## STATE INDEX

<table>
<thead>
<tr>
<th>STATE</th>
<th>PAGE</th>
<th>STATE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>1</td>
<td>Montana</td>
<td>18</td>
</tr>
<tr>
<td>Alaska</td>
<td>1</td>
<td>Nebraska</td>
<td>18</td>
</tr>
<tr>
<td>Arizona</td>
<td>1</td>
<td>Nevada</td>
<td>19</td>
</tr>
<tr>
<td>Arkansas</td>
<td>2</td>
<td>New Hampshire</td>
<td>19</td>
</tr>
<tr>
<td>California</td>
<td>2</td>
<td>New Jersey</td>
<td>19</td>
</tr>
<tr>
<td>Colorado</td>
<td>4</td>
<td>New Mexico</td>
<td>20</td>
</tr>
<tr>
<td>Connecticut</td>
<td>5</td>
<td>New York</td>
<td>20</td>
</tr>
<tr>
<td>Delaware</td>
<td>6</td>
<td>North Carolina</td>
<td>22</td>
</tr>
<tr>
<td>D. of Columbia</td>
<td>6</td>
<td>North Dakota</td>
<td>--</td>
</tr>
<tr>
<td>Florida</td>
<td>6</td>
<td>Ohio</td>
<td>23</td>
</tr>
<tr>
<td>Georgia</td>
<td>7</td>
<td>Oklahoma</td>
<td>25</td>
</tr>
<tr>
<td>Hawaii</td>
<td>8</td>
<td>Oregon</td>
<td>25</td>
</tr>
<tr>
<td>Idaho</td>
<td>8</td>
<td>Pennsylvania</td>
<td>25</td>
</tr>
<tr>
<td>Illinois</td>
<td>9</td>
<td>Puerto Rico</td>
<td>27</td>
</tr>
<tr>
<td>Indiana</td>
<td>10</td>
<td>Rhode Island</td>
<td>27</td>
</tr>
<tr>
<td>Iowa</td>
<td>11</td>
<td>South Carolina</td>
<td>28</td>
</tr>
<tr>
<td>Kansas</td>
<td>12</td>
<td>South Dakota</td>
<td>--</td>
</tr>
<tr>
<td>Kentucky</td>
<td>12</td>
<td>Tennessee</td>
<td>28</td>
</tr>
<tr>
<td>Louisiana</td>
<td>13</td>
<td>Texas</td>
<td>29</td>
</tr>
<tr>
<td>Maine</td>
<td>13</td>
<td>Utah</td>
<td>30</td>
</tr>
<tr>
<td>Maryland</td>
<td>13</td>
<td>Vermont</td>
<td>31</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>14</td>
<td>Virginia</td>
<td>31</td>
</tr>
<tr>
<td>Michigan</td>
<td>15</td>
<td>Washington</td>
<td>32</td>
</tr>
<tr>
<td>Minnesota</td>
<td>16</td>
<td>West Virginia</td>
<td>33</td>
</tr>
<tr>
<td>Mississippi</td>
<td>17</td>
<td>Wisconsin</td>
<td>33</td>
</tr>
<tr>
<td>Missouri</td>
<td>17</td>
<td>Wyoming</td>
<td>33</td>
</tr>
</tbody>
</table>

## SUBSCRIPTION INFORMATION

The Job Information Lists are published four times during the academic year—In October, December, February, and April. All issues provide information about four-year colleges and universities; the February issue contains supplementary two-year college listings. The cost of a subscription in the U.S. and Canada is $35.00 and $47.00 outside the U.S. or Canada. The Lists are sent by first-class mail to subscribers in the U.S. and Canada, and by airmail to all other areas; they should be received shortly after the publication dates listed below. Please note, however, that these are projected dates only and are subject to change without notice.

- October issue: 17 October 1991
- December issue: 15 November 1991
- February issue: 14 February 1992
- April issue: 15 April 1992

Further inquiries should be directed to Roy Chustek, Editor, Job Information List, MLA, 10 Astor Place, New York, NY 10003. Telephone (212) 614-6321.
IN THIS ISSUE

The October List contains information from 533 departments of English, Comparative Literature and Linguistics in U.S. and Canadian colleges and universities, as well as some number of overseas institutions and non-academic enterprises. The listings describe approximately 660 definite or possible positions.

GUIDE FOR USING THE JOB INFORMATION LIST

U.S. and Canadian Departments (pp. 1-33)

The main body of the List, arranged in alphabetical order by state (and for Canada, by province), contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep resumes on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters only to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature, Linguistics, and ESL Sections (pp. 34-36)

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the List that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

Additional Entries (pp. 36-39)

The "Additional Entries" section consists primarily of notices that arrived after the main body of the List went to press, but in time to be included in an appendix. The section also contains notices of nonacademic positions, overseas opportunities, fellowships and grants, as well as openings in private secondary schools, when such information is supplied.

Departments Reporting No Vacancies (pp. 39-40)

This section lists departments reporting that they have no openings for the remainder of 1991-92 or for 1992-93. Do not waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next List. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

GENERAL ADVICE FOR CANDIDATES

Be sure that your dossier (transcript, letters of recommendations, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings on page ii).

While it is important to begin to search for a position immediately, you should be aware that hiring goes on all year. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December, and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

page i
Consult the Checklist for Job Seekers and Do's and Don'ts for Candidates and Interviewers in this List.

Career Guide

The MLA's A Career Guide for PhDs and PhD Candidates in English and Foreign Languages (New York: MLA 1985), contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the Guide are available to JIL subscribers for $6.50. The regular price of the Guide is $8.00, with a 20% discount for MLA members, plus $1.00 for shipping and handling. To order a copy, write, enclosing a check in the appropriate amount to: MLA Member and Customer Services, 10 Astor Place, New York, NY 10003.

NOTICE ON TENURE POLICIES.

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

ACKNOWLEDGEMENT OF APPLICATIONS

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

PROFESSIONAL MEETINGS

In addition to the MLA Convention (27-30 December 1991, San Francisco) candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic MLA (SALMA)
14-16 November 1991
Atlanta, GA
Robert F. Bell
SALMA
University Station, Box 610
University of Alabama
Tuscaloosa, AL 35486

Rocky Mountain MLA (RMMLA)
17-19 October 1991
Tempe, AZ
Charles G. Davis
Dept. of English
Boise State University
Boise, ID 83725

Midwest MLA (MMLA)
14-16 November 1991
Rudolf Kuenzli
302 EPB
University of Iowa
Iowa city, IA 52240
(319) 335-0331

Philological Association of the
Pacific Coast
14-16 November 1991
Las Vegas, NV
Cyndia S. Clegg
Humanities
Pepperdine University
Malibu, CA 90265
(213) 456-4435

South Central MLA (SCMLA)
31 Oct.-2 Nov. 1991
Fort Worth, TX
Richard Critchfield
Department of English
Texas A & M University
College Station, TX 77843

page ii
Statement on the Use of Part-Time Faculty

The following statement on the use of part-time faculty was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in May 1982.

The recent dramatic increase in the use of part-time teachers in many departments of English and foreign languages is already threatening departmental integrity, professional standards, and academic excellence. Although some part-time appointments add significant dimensions to curricula and some professionals prefer to accept only part-time academic appointments because of other commitments, most part-time appointments are not made for educationally sound reasons. Indeed, the primary motivation for many of these appointments has been to reduce the cost of instruction.

From the point of view of the departmental administrator, part-time teachers fall into two general groups. Most are clearly temporary members of a department. Others teach from year to year and become virtually permanent. Graduate students who serve as apprentice teachers enjoy a special status in their departments and are therefore distinct from these groups.

The very conditions under which most temporary and permanent part-time teachers are employed define them as non-professionals. Often they are hired quickly, as last-minute replacements, with only hasty review of their credentials. They receive little recognition or respect for their contributions to their departments; in many instances they are paid inequitably.

The potential damage to academic programs caused by the excessive use of part-time teachers cannot be calculated exactly, but some negative effects are unavoidable. Because part-time teachers are not treated as members of the departmental community, they often have a limited commitment to the institution and its students. Because part-time teachers rarely participate, as professionals should, in the development of courses, the continuity of sequential courses and the consistency of multisectioned courses suffer. Because part-time teachers are rarely available to advise students or, if available, may not be fully informed about institutional programs, inordinately heavy responsibility for advising falls to the full-time faculty. In addition, because of the low professional standing of part-time teachers, their frequent assignment to composition and introductory language courses diminishes the importance of basic courses at a time when society recognizes a need for special attention to this part of the curriculum.

In the face of present conditions and concern about the decline in quality of humanities programs, the MLA urges college and university administrations to make new and concerted efforts to eliminate the excessive use of part-time teachers, to improve the conditions under which part-time teachers are employed, and to recognize the professional status and important contributions of such teachers. Continuation of excessive, unplanned use of part-time teachers can only exacerbate administrative difficulties, invite student dissatisfaction, and threaten the quality of education.

The MLA offers the following guidelines for the employment of part-time teachers.

GUIDELINES

1. Each department should develop a long-range plan that clarifies the use of both temporary and permanent part-time teachers in terms of departmental needs and goals. This plan should establish an appropriate limit on how many part-time teachers may be hired in relation to the number of full-time faculty and graduate students who serve as apprentice teachers.

2. All part-time teachers should be treated as professionals. They should be hired and reviewed according to processes broadly comparable to those established for full-time faculty. They should be given mailboxes, office space, and clerical support. They should receive adequate introduction to their teaching assignments, departments, and institutions. They should either be paid a pro rata salary or receive a just salary that accurately reflects their teaching duties and an additional stipend for any duties outside the classroom they are asked to assume. When appropriate and in accordance with well-thought-out policies, part-time teachers should participate in determining departmental policies and in planning the courses they teach.

3. If there is a recurrent need for the services of part-time teachers, departments should consider establishing a cadre of permanent part-time teachers. In addition to the privileges outlined in item 2, above, these teachers should receive appropriate fringe benefits and incentives that foster professional development, for example, merit raises and access to research and travel funds.
Sources of Information for Job Candidates in English

FOR GENERAL ADVICE AND BACKGROUND READING:

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a
Suggestions for candidates interested in one type of
institution.

Malek, James S. "Caveat Emptor: Or, How Not to Get Hired at
candidates from a department chair on preparing for a job
search.

33-39. A witty and useful essay on the pragmatics of job
hunting in a tight market.

Showalter, English. A Career Guide for PhDs and PhD Candidates
indispensable, comprehensive guide.

Sledge, Linda Chung. "The Community College Scholar." ADE
about teaching at two-year colleges.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for
Candidates." CCC 40 (1989): 312-327. Excellent advice from
a successful candidate's perspective; includes a helpful
bibliography.

Timmerman, John H. "Advice to Candidates." College English 50
(1988): 748-51. A faculty member's perspective on MLA
interviews.

FOR JOB OPENINGS:

Chronicle of Higher Education. Published weekly (except in
August and December). In addition to separate ads listed
under categories such as "English," "Women's Studies," or
"Writing," many two- and four-year institutions advertise
in large ads that include all the openings listed together. The Chronicle also lists position in administration, at
foundations and associations, and, occasionally, in private
secondary schools.
Lingua Franca: The Review of Academic Life. Published bimonthly. In addition to posting the results of job searches, ongoing faculty searches (in a variety of fields) are published in the October and December issues.

MLA Job Information List. Published four times a year. Four-year institutions are more likely than two-year colleges to publish openings here.

FOR INFORMATION ABOUT AMERICAN COLLEGES AND UNIVERSITIES


FOR FOREIGN COLLEGES AND UNIVERSITIES

International Handbook of Universities

Commonwealth Universities Yearbook

Both are published every three years in New York by Macmillan.

Prepared by Susan Belasco Smith
Assistant Professor of English, Allegheny College
Checklist for Job Seekers

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Preparation

Have you completed your dissertation? If not, do you have a realistic schedule for completing it?

Have you defined the kind(s) of institution(s) where you would like to teach?

Have you informed yourself about the job market? Have you consulted, for example, the Job Information Lists, the Chronicle of Higher Education, and the ADE Bulletin or ADFL Bulletin about the job situation?

Have you spoken to recently hired faculty members about their experiences in the job market?

Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?

Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?

Have you requested from your department or placement office standardized forms for your letters of recommendation?

Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?

Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?

Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least $700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.

Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?

The MLA Convention

Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?

Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?

Have you reviewed the list of "dos and don'ts" for interviewees?
The On-Campus Interview

Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?

Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview?

Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?

Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?

Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?

After an Offer Is Made

Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?

Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?

Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbaticals, and released time?

Do you know the criteria and procedures for tenure and promotion?

Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?

You should not be required to respond before 15 January to an offer of a position without tenure for the following academic year. If you receive an offer between 15 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should accept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don’t Get an Offer

The hiring season is not over in January; only the first wave has passed by then.

While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.

You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.

You may have pinned your hopes on too narrow a selection of schools.

You can still inquire about your status at places where you have interviewed. You may still be on their lists.

New jobs open up after the MLA convention. Keep reading the Job Information List through the summer supplement and consult the advertisements in the Chronicle of Higher Education and other professional publications.

There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.
**MODERN LANGUAGE ASSOCIATION OF AMERICA**

**Dos and Don'ts for Interviews**

by Herbert Lederer, University of Connecticut

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

### The Interviewer

<table>
<thead>
<tr>
<th><strong>Do</strong></th>
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<td>Schedule interviews to allow for adequate time</td>
<td>Interview more than one candidate at a time</td>
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<td>Leave time between interviews for notes</td>
<td>Conduct major portion of interview during a meal</td>
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<td>Read résumé in advance</td>
<td>Ask questions about age</td>
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<td>Ensure freedom from interruption</td>
<td>Ask about marital status</td>
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<td>Introduce other department members present</td>
<td>Ask about children</td>
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<td>Establish and maintain a pleasant atmosphere</td>
<td>Ask about religion</td>
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<td>Be polite and courteous</td>
<td>Ask about national origin</td>
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<td>Try to put candidate at ease</td>
<td>Display boredom</td>
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<td>Be aware of your own biases</td>
<td>Doodle</td>
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<td>Ask specific questions</td>
<td>Produce stress intentionally</td>
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<td>Elicit all relevant information</td>
<td>Argue with candidate</td>
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<td>Maintain eye contact</td>
<td>Appear hostile to candidate</td>
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<td>Assess candidate's strengths and weaknesses</td>
<td>Be patronizing</td>
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<td>Explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations</td>
<td>Ask for information already in dossier</td>
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<td>Discuss candidate's attitude toward language teaching and literary research</td>
<td>Ask leading questions</td>
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<td>Try to ascertain language abilities</td>
<td>Ask yes-no questions if they can be avoided</td>
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<td>Elicit candidate's interest in specific job</td>
<td>Get off on tangents</td>
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<tr>
<td>Provide candidate with clear picture of job</td>
<td>Do all the talking</td>
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<td>Explain operation of schools and department</td>
<td>Describe job in negative terms</td>
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<td>Describe working conditions (course load, other duties, salary, fringes, etc.)</td>
<td>Oversell position</td>
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<tr>
<td>Allow time for candidate's questions</td>
<td>Downgrade other institutions or candidates</td>
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<tr>
<td>Listen carefully</td>
<td>Take notes in front of candidate, tape-record, or videotape without candidate's permission</td>
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<tr>
<td>Ask follow-up questions for clarification or further detail</td>
<td>Require candidates to come to campus at their own expense</td>
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<tr>
<td>Inform candidate of probable time of decision</td>
<td>Make job offer until all interviews are concluded</td>
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*page viii*
MODERN LANGUAGE ASSOCIATION OF AMERICA

The Candidate

**Do**

Review job specifications
Inform yourself thoroughly about department and institution
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
Prepare questions you want to ask (teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Dress neatly
If possible allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time
Shake hands firmly
Be polite
Watch body language (your own and interviewer's)
Project interest, enthusiasm, and ambition
Speak up clearly
Listen attentively
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decision will be made
Write follow-up thank you letter

**Don't**

Slouch
Mumble
Be laconic or loquacious
Use terms such as “you know,” “like,” etc.
Be either apologetic or arrogant
Chew gum during interview
Smoke without asking permission
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Ask questions for which answers may be found in catalog
Overstay your welcome
ALABAMA

University of Alabama at Birmingham
English

Entry level Assistant Professor in Composition/Reading with experience in Writing Program development or administration. Tenure track. Ph.D. required. Includes teaching developmental and freshman composition courses and sophomore literature. Must have completed Ph.D. by September 1, 1992. Send vita and placement dossier including references by January 1, 1992, to Thomas H. Brown, Chair, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294. Applications will be reviewed at Collegiate level. UAB is an EEO/AA employer and encourages applications from women and minority candidates.

Two positions in American Literature, Entry-level, tenure-track Assistant Professor with Ph.D. completed by September 1, 1992. Duties include teaching six courses per academic year. Includes early modern period. Position may be Colonial/Romantic or 19th-Century/Romantic American. Applicants should have completed Ph.D. in at least one of the following genres: novels, multicultural studies, folk, film, literary. Send vita and placement dossier including references by December 1, 1991, to Thomas H. Brown, Chair, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294. All applications will be reviewed at CCCC in March. UAB is an EEO/AA employer and encourages applications from women and minority candidates.


Auburn U 9203 Salyut Ctr
English

Auburn University AL 36849

We hope to make the following appointments for Fall 1992:

1. Associate or Full Professor. Director of Composition. Tenure-track or tenured. Requirements: Ph.D., publications and administrative experience in rhetoric and composition.

2. Associate or Assistant Professor. Middle English literature, tenure-track. Ph.D. required.

3. Assistant Professor. Technical and professional writing, tenure-track. Requirements: demonstrated interest and activity in technical and professional writing and earned doctorate. Will teach primarily in the undergraduate and graduate curricula in technical and professional writing.


5. Assistant Professor. Critical theory, tenure-track. Ph.D. required.

6. Assistant Professor (two positions): Comparative literature, tenure-track. Requirements: good teaching qualifications, interest in and ability to teach the Novels course sequence in the New Core Curriculum. Send letter of application and vita postmarked by November 11 to Dennis Bygels, Head, Department of English.

Auburn University is an AA/EEO employer. Applications from women and minority group members are especially encouraged.

Auburn U 9203 Salyut Ctr
English

Auburn University AL 36849

The Department of English of Auburn University invites nominations and applications for the Dean Point Pappasell-H. M. Phillips, Enneman Scholar Chair in English. The department seeks a distinguished scholar and teacher for appointment at the rank of full professor. The position is open with respect to area of specialization.

The holder of the chair will be expected to pursue an active program of research and publication, to contribute in significant ways to the life of the department and the university, and to develop an international reputation. The department is especially interested in candidates who will contribute to the development of the English curriculum. The successful candidate will have the capacity to work collegially with faculty, administration, and students.

The Department of English, in addition to playing a major role in Auburn’s new Core Curriculum, offers programs leading to the B.A., M.A., and Ph.D. degree. It is building on its traditional strength in literary studies, the department is also increasingly focusing on special and professional writing, rhetoric and composition, creative writing, and linguistics.

The anticipated starting date for the position is September 1, 1992, and the anticipated hiring date is February 1, 1992. The search committee began its review on November 15, 1991, but will continue to solicit applications until the position is filled. Applicants should send a letter of application, curriculum vitae, and names and addresses of three references with addresses and telephone numbers.

Auburn University is an AA/EEO employer. Applications from women and minority group members are especially encouraged.

NOMINATIONS AND APPLICATIONS SHOULD BE SENT TO DANNIS BYGELS, HEAD, DEPARTMENT OF ENGLISH.

ALASKA

U of Alaska Fairbanks
English

Fairbanks AK 99775

English: Depend on funding. Two tenure-track Assist. Prof. positions. Salary $21,778-$31,840 and up. Depending on experience. Qualifications: Ph.D. in English or Comparative Literature, to develop and teach a broad based World Literature course in the core curriculum. Successful candidate will have opportunities to teach courses in their secondary specialties. Will interview at MLA. Send letter of application and complete dossier to the above address.

ARIZONA

UNIVERSITY OF ARIZONA

English

445 Modern Languages Bldg; Tucson, AZ 85721

Assistant Professor of English, tenure-track, specialization in Folklore, contemporary American literatures, multi-ethnic literatures, feminist theory, 19th century/Victorian novel, modernist period, or Chicano. One or more appointments are anticipated among these areas. Ph.D. required. Attractive candidates will have broad-based research and teaching interests, and will be expected to contribute to the "Traditions and Cultures" study area of the General Education Program. Special effort will be made to recruit candidates from underrepresented groups. Qualified women and/ or minority candidates are therefore urged to apply. Begin Fall, 1992. Salary competitive, opportunities to participate in both undergraduate and graduate programs.

Send letter of application and CV with names and addresses of at least three references to Dr. Ralph C. Trolio, Acting Head, Department of English, 445 Modern Languages Building, University of Arizona, Tucson, AZ 85721. Review of applications will begin November 16 and will continue until positions are filled.

Finalists will be interviewed at MLA. THE UNIVERSITY OF ARIZONA IS AN EEO/AA EMPLOYER.

Northern Arizona U Box 4023
English

Flagstaff, AZ 86011

There are two positions anticipate in second language acquisition. Application in oral language, preferred. Ph.D. required. Strong administrative experience and publication in composition and related fields. Teaching load: one course per semester. Open position until filled. Send letter of application, vita, sample publications, and 3 letters of recommendation to Dr. B. McKissack, Chair of Search Committee, Dept. of English, NAU, Flagstaff, AZ 86011-0533. Phone 602-523-4911. AA/EOE.

Northern Arizona U Box 4023
English

Flagstaff, AZ 86011

Two positions anticipated in Composition (Fall 1992). Rank open. Salary competitive. Ph.D. required. Strong administrative experience and publication in composition and related fields. Teaching load: one course per semester. Open position until filled. Send letter of application, vita, sample publications, and 3 letters of recommendation to Bill Burke, Chair of Composition Search. AA/EOE.
### ARKANSAS

#### U of Arkansas

**Address:** 333 Kimpel Hall

**City:** Fayetteville

**State:** AR

**Zip Code:** 72701

**Email:**

#### California State University, Los Angeles

**Address:** 405 Hilgard Ave.

**City:** Los Angeles

**State:** CA

**Zip Code:** 90024-1384

**Email:** UCLA Writing Programs (371 Kinsey)

### CALIFORNIA

#### Deep Springs College

**Location:** Deep Springs College, Deep Springs, CA

**Application:** Invites applications for two one-year, renewable contracts beginning Fall 1991. Ph.D. required.

**Position Description:**

1. **Position in Foreign Language instruction and Literature.**
   - Position in the Humanities, offering courses in such areas as History, Literature, Religious Studies, Philosophy.

2. **Deep Springs College is a small, most highly selective, private, fully-accredited two-year college in the high desert east of the Sierra Nevada Mountains. Deep Springs asks its students to combine the practical labor of ranch life with self-governance and a demanding liberal arts and science curriculum as preparation for careers and lives of public service. A major focus of the academic program is the preparation of its students for transfer to highly competitive universities and colleges. Requests for additional information or CV, letters of recommendation and teaching evaluations to Curriculum Committee Chair, Deep Springs College, H.C. 72 Box 45001 Dyer, NV 89010-4503. Academic couples are especially encouraged to apply. EOE.**

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#### U of California, Los Angeles

**Address:** 405 Hilgard Ave.

**City:** Los Angeles

**State:** CA

**Zip Code:** 90024-1384

**Email:** UCLA Writing Programs (371 Kinsey)

**Description:** One or more openings for Lecturers during 1992-93 in a comprehensive composition writing program. One-year appointments, possible renewal. Applicants are encouraged to write on topics in composition, rhetoric, and related fields. UCLA, situated in the most ethnically rich city in the world, expects an increasingly diverse undergraduate population. Ph.D. in ABD. Letter of application, curriculum vita, writing sample (not "creative writing"), and dossier by November 15, 1991 to Prof. Michael North, Acting Director, UCLA Writing Programs, 405 Hilgard Ave., Los Angeles, CA 90024-1384. An EO/AA Employer.
Harvey Mudd College, Dept of Humanities and Social Sciences
Assistant Professor of Literature

Tenure-track, assistant professor in American Literature, nineteenth or twentieth century, beginning 1992-93. Additional competence in other cultures of the Americas or the Pacific Rim desired. Completed Ph.D. (by beginning of appointment) and some teaching experience necessary. Five-course per year teaching load including freshman humanities and writing. Salary competitive.

Harvey Mudd College is a highly selective college offering majors in the sciences and engineering with concentrations in the humanities and social sciences. The emphasis in this department is on a broad-based liberal arts program with considerable cross-disciplinary interaction. For that reason and because of the nature of the institution, the two aspects of the humanities and social sciences is desirable. Colleagues at the other five Claremont Colleges and affiliated centers provide an intellectual atmosphere usually possible only in such larger institutions.

Please send letter of application, curriculum vitae, sample of recent work and placement file to: Professor Ted Beckham, Chair, Department of Humanities and Social Sciences, Harvey Mudd College, Claremont, CA 91711 (714) 621-6022. All applications should be received before November 18, 1991, in order to be considered for interviews at the December MLA meeting.

Harvey Mudd College is an Affirmative Action/Equal Opportunity Employer.

September 18, 1991

U of California, San Diego

Lit La Jolla CA 92033-0410

LITERATURES IN ENGLISH/CULTURAL STUDIES: Fall 1992. We invite applications for a tenure-track assistant professorship in 20th century anglophone narrative, regardless of national origins. An interdisciplinary cultural perspective is desirable, as are strong and demonstrated teaching skills. Candidates interested in literary and cultural theory, gender studies, and/or popular culture, Ph.D. or equivalent, teaching experience, and clear research potential are requested for an entry-level appointment. Salary commensurate with experience and based on UC pay scale. Immigration status of non-citizens should be stated in resume. Send c.v., dossier, and a writing sample by November 15, 1991, to University of California, Los Angeles: Louis Montrose, Chair, Department of Literature 0610, 9500 Gilman Dr., La Jolla, CA 92033-0410. Refer to position number 91-049. Please enclose a self-addressed post card for acknowledgment of application and a self-addressed, stamped envelope for return of writing sample. An Equal Opportunity/Affirmative Action Employer. 9-6-91

U of San Diego

English San Diego CA 92119

Subject to budgetary approval, two new prof., tenure-track positions for Fall 1992: 1) Renaissance literature, and 2) genre/literary theory/cultural studies. Strong commitment to undergraduate teaching and scholarship required. Send letter, cv, and 3 references to Prof. Miller Robinson, Chair, Minority candidates encouraged to apply.

California State University, Sacramento

Anthropology

U of California, Riverside

African American Literature. Tenure-track position at open rank. Ph.D. is required. Demonstrated teaching effectiveness and a strong research record are sought for an appointment. Teaching experience and clear research potential are desired for an entry-level appointment. Level of appointment and salary are negotiable depending on qualifications of the candidate. Teaching duties may include all levels of composition and introductory literature through undergraduate and graduate courses in the major area.

Deadline for completed applications is November 29, 1991.

University of California, Santa Barbara

Asian American Studies Program

The University of California, Santa Barbara, Asian American Studies Program invites applications for a tenure-track position in Asian American Studies, effective Fall 1992. Asian American Studies is a component of U.C. ethnic studies; it is not encompassed within Asian Studies. Applicants for this position must have a Ph.D. in Asian American studies, or related discipline in ethnic studies. Teaching experience and clear research potential will be considered. Rank is open; the chosen candidate may be appointed at the assistant, associate, or full professor level. Applicants must have a Ph.D. by June 30, 1992. Screened applications will be forwarded to interested potential candidates for review and potential publication in Asian American Studies with the consent of the candidate. (1) A curriculum vitae, (2) a syllabus of three or more courses in Asian American Studies you have taught or plan to teach, (3) samples of published writing (not to exceed 10 pages), and (4) arrange to have three letters of recommendation sent. Please send a complete application by May 15, 1992. EEO/AA Employer.

California Polytechnic State University

English San Luis Obispo CA 93407

Three Assistant or Associate Professors, tenure-2, to begin Fall Semester 1992. Assistant Professors preferred. Assistant Professor salary $29,862-$40,300. Associate Professor salary $32,654-$50,488 plus any salary increases, depending on qualifications. Ph.D. in English or closely allied field required. Specializations: English M所谓ology (including English teacher suppl. and familiarity with R&B's writing project), Chicano and/or Mexican American Literature, Medieval Classics, W/Possible Interdisciplinary interests in theater, philosophy, or language. Experience necessary in composition/reading/writing as well as literature courses. Critical theory a desirable ancillary interest. Experience in or commitment to educational diversity programs highly desirable. Teaching load: 4 in fall, 3 in spring. Closing date: C/15/91. Vite, 3 recom, transcripts, writing sample sent to: Chair, Chicano Chair, Cal Poly is committed to diversity. AA/EOE

California State University, Fresno

English Fresno CA 93740

Pending administrative approval, three tenure-track positions to open Fall 1992. Ph.D. required by date of appointment; university teaching experience preferred; publications desirable.

1. Composition Theory. Dissertation in areas other than Composition Theory acceptable. Strong commitment to teaching and research required. Pedagogy must be offered as primary area of expertise and research interest. Both teaching and administrative duties involved. Strong literary background and research preferably in one of the following areas: Third World Literature, 18th century British Literature, English Romanticism, Literary Theory.

2. Third World Literature. Secondary field preferably in one of the following: 18th century British Literature, English Romanticism, Literary Theory.

3. Literary Theory. Secondary field preferably in one of the following: Third World Literature, 18th century British Literature, English Romanticism.

Send letter of application, current CV, placement file including three recent letters of recommendation, and writing samples (up to 30 pages) to Craig Bernthal, Chair, Deadline for receipt of completed application SF Oct. 28, 1991. Women and minorities are encouraged to apply. AA/EYE
Holly Manor C 500 Mt. Hve
OAKLAND C A 94619

SPANISH FRENCH ENG. LIT.
RUDKIN
M 1260
NO VACTVITY BUT WILL BE HAPPY TO ACCEPT
PRELIMINARYリスク OF APPLICANT
Dr. Sheila Gibson, Chair of Humanities

U OF CALIFORNIA BERRILAY

English BERRILAY CA 94720

Position at the tenured level (associate professor or professor) in contemporary literature, preferably with an American emphasis; one tenure-track assistant professor in a field of British literature from Victorian through contemporary, or in any field of American literature. Women and minority candidates are especially urged to apply. Send CV and writing samples (no more than 30 pages long) to Steven Knapp, Personnel Chair. Candidates for the assistant professorship should also send dossiers. All applications will be acknowledged. Deadline for receipt of applications: January 31, 1992. Send letter of application and vita to: Carol Burr, Chair, ED/AA/INA employer.

SUSANA SU

1801 E COSTAL AVE

ROBERT PARK, CA 94928

Anticipated tenure-track position with specialization in dramatic literature at the assistant professor level starting August 1992 with the following responsibilities: (1) to teach courses in drama (genre and period, including modern drama) at the upper division and graduate levels; (2) to teach composition, G.E. and service courses of the department; and (3) to assist in advising and committee work. Qualifications: An earned doctorate in literature with specialty in dramatic literature; document evidence of college-level teaching at both lower-division and upper-division levels. Women and minority candidates are especially urged to apply. Please include two letters of recommendation and a statement regarding research and teaching interests. Send letter of application, e.g. and names and phone numbers of three references to: Kimmel, H.C./T. Chair.

Santa Clara U

English SANTA CLARA CA 95053

Assist. Prof. (tenure track) beginning Fall 1992. Ph.D. preferred. Strong interest in minority experience. Writing emphasis in American literature or literature from other world cultures. Send letter of application, vito, and three letters of recommendation by November 15. Send all materials to: Chair, English Department, Room 186, 5000 El Camino Real, Los Altos, CA 94022. AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER.

California SU, Chico

English CHICO CA 95929

Beginning Fall 1992, tenure-track position in linguistics. Qualifications include B.A. in English or Comp Lit with preparation in critical theory and pre-19thc lit. Focus on lit in historial/cultural context and in intersections between lit theory and lit history. Deadline: December 1, 1991. Send letter of application and vita to: Carol Burr, Chair, ED/AA/INA employer.

California SU, Chico

English CHICO CA 95929

Beginning Fall 1992, tenure-track position in creative. Qualifications include MFA or B.F.A. and national-level publications in poetry or fiction. Deadline: December 1, 1991. Send letter of application and vita to: Carol Burr, Chair, ED/AA/INA employer.

COLORADO

U of Denver at Denver

1200 Larimer St. Box 175

DENVER CO 80204

Full-time, tenure-track position in Film Studies at assistant professor level, pending funding. Ph.D. preferred. Candidates should also have a strong background in literary analysis and cultural anthropology. Teaching responsibilities will be in film/history, film/literature, and film genres. Secondary teaching may include literature, language, or writing. women and minorities are encouraged to apply. Letter and cv. by Nov. 15 to: Dr. Daniel Wright, Chair, Dept. of English, University of Denver, Box 172, TUD, Box 17004, Denver, CO 80210-1704.

U of Colorado occasionally Boulder

English BOULDER CO 80309


U of Northern Colorado

English GREELEY CO 80639

Tenure track assistant professorship in American literature, beginning Fall 1992. Specialization in American Renaissance. Ph.D. in hand or near completion, dissertation or publications in field. Secondary expertise in Colonial American literature, English literature, philology. Teaching duties will include undergraduates and graduate American literature, surveys, introductory literature courses, and composition. Evidence of excellent teaching desirable. Nine hour teaching load per semester, service and scholarship expected. Assistant professor (with Ph.D) base salary $28,800. Send letter of application, CV, recommendations, and graduate transcripts to: John E. Lehm, Chair, English Department, University of Northern Colorado, Greeley, CO 80639, by Nov. 15, 1991. UNC is an AVEO employer. Position contingent upon funding. 9/17/91.
University of Connecticut
English, U-25, Storrs, CT 06269-1025
Assistant Professor - English. One or more anticipated tenure-track Assistant Professors starting Fall 1992. Must be a specialist in Modern British Literature. Strong record of teaching and publication necessary for tenure. Salary negotiable with $30,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with SASE. AA/EOE. (Search #F91-421)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Asst. Professor - English. Anticipated tenure-track Asst. Prof. starting Fall 1992 for the Stratford Regional Campus. Must be a specialist in Shakespeare and Renaissance Literature as well as teach introductory courses in literature and composition. Strong teaching and publication essentials for tenure. Salary negotiable with $26,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with SASE. AA/EOE. (Search #F91-420)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Asst. Professor - English. Anticipated tenure-track Asst. Prof. starting Fall 1992 for the Hartford Regional Campus. Must be a specialist in Shakespeare and Renaissance Literature as well as teach introduction courses in literature and composition for mature students in Bachelor of Studies Program. Strong teaching and publication essentials for tenure. Salary negotiable with $26,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with SASE. AA/EOE. (Search #F91-420)

University of Connecticut
U-96, 241 Glenbrook Rd, Storrs, CT 06269-2068
Head, English Department. Anticipated tenure-track position at the rank of Full Professor, effective 9/91. Qualifications include a Ph.D. in English, distinguished scholarship and teaching, and demonstrated administrative abilities. Salary competitive. Screening immediately and will continue until the position is filled. Send letter of application, curriculum vitae, and names and addresses of at least three references to: Paul R. Goodwin, Associate Dean and Chair, Search Committee to the above address. AA/EOE. (Search #A91-21)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Associate/Full Professor. Anticipated tenure-track Associate/Full Prof. starting Fall 1992. Must be a specialist in American Literature with a strong commitment to American Studies highly desirable. Distinguished record of scholarship and teaching essential. Salary competitive. Send letter of application and C.V. to above address. Application materials postmarked no later than 11/9/91. Applications will be acknowledged only with a SASE. AA/EOE. (Search #F91-420)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Assistant Professor - English. Anticipated tenure-track Assistant Professor starting Fall 1992. Must be a specialist in Shakespeare and Renaissance Drama. Strong record of teaching and publication necessary for tenure. Salary negotiable with $30,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with a SASE. AA/EOE. (Search #F91-421)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Assistant Professor - English. Anticipated tenure-track Assistant Professor starting Fall 1992. Must be a specialist in Third World Literature and/or literature in English other than British or American. Strong record of teaching and publication necessary for tenure. Salary negotiable with $30,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with a SASE. AA/EOE. (Search #F91-422)

University of Connecticut
English, U-25, Storrs, CT 06269-1025
Assistant Professor - English. Anticipated tenure-track Assistant Professor starting Fall 1992. Must be a specialist in Modern British Literature with a particular emphasis in poetry. Strong record of teaching and publication necessary for tenure. Salary negotiable with $30,000 minimum for beginning Ph.D.'s. Send dossier and writing sample (non-returnable) postmarked no later than 11/9/91 to above address. Applications will be acknowledged only with a SASE. AA/EOE. (Search #F91-423)

Yale U. Box 3545
K English New Haven CT 06520
1621
One or two assistant professorships in English. Special needs in Medieval Literature and American Literature; experience in expository writing also desirable. Position available in 1992-93 or 1993-94 British Literature. Send applications to: Prof. Richard Brodhead, Chair, Department of English, Yale University, New Haven, CT 06520. Yale is an Affirmative Action/Equal Opportunity Employer.

Yale U. Box 3545
K English New Haven CT 06520
1621
Position for an assistant professor, jointly appointed in English and American Studies specializing in American literature and culture of any century. Would have responsibility for an interdisciplinary seminar. Yale is an Affirmative Action/Equal Opportunity Employer. Send applications to: Prof. Robert Scotty, Chair, English & American Studies Search Committee, 150A Yale Station, New Haven, CT 06520.

The Women's Studies Program at Yale University invites applications for an opening at the Assistant Professor level beginning September 1992, with a joint appointment in the Department of English, History, Religion 9/0s iith the American Studies Program. Candidates should be prepared to teach an introductory course in Women's Studies as well as courses in their disciplinary area. Individuals whose research and teaching concern issues of race and ethnicity are particularly encouraged to apply. Applicants should send c.v. and a letter describing scholarly and teaching experience, and three letters of recommendation by November 1, 1991, to Search Committee, Women's Studies Program, P.O. Box 3545 Yale Station, 315 WLS, 120 York St, New Haven, CT 06510.

Yale University is an equal opportunity/affirmative action employer.
**DELAWARE**

Tenure-track position in African-American literature beginning Sept. 1, 1993. Responsibilities include teaching introductory, advanced, and graduate level courses in American literature. Applicants should have completed the Ph.D. by 9/1/93. Full consideration given to early applications. Possible undergraduate and graduate teaching responsibilities include American and/or Women's Studies, and new interdisciplinary Ph.D. in Human Sciences. Ph.D. or ABD required. For more information, contact Dr. John Tatum, Chair, Department of English, University of Delaware, 104 Memorial Hall, Newark, DE 19716. The Univ. of Delaware is an Affirmative Action/Equal Opportunity employer.

**DISTRICT OF COLUMBIA**

Gallaudet U, Bldg Florida Ave, NE

**WASHINGTON, DC 20002**

**E**

September 1991. Contingent on approval of new federal funds for next year, Gallaudet University hopes to fill three tenure-track positions, teaching load in 9-12 hours per week, and entering applications for teachers at the 94th International Convention of the American Association of Teachers of the Deaf, Washington, DC. Positions available: *English* (visiting, 9-12 months), *History* (visiting, 9-12 months), *Math* (visiting, 9-12 months). Responsibilities include teaching, advising, and contributing to the educational programs of the university. For further information, contact the Chair of the Department of English, Gallaudet University, Washington, DC 20002-2686. EEO/AA Interpretive.

**FLORIDA**

Florida A&M University

**Tallahassee, Florida 32304**

**U.S.**

Anticipated vacancy for an **ASSOCIATE PROFESSOR** of English. Teaching responsibilities include American literature, American rhetoric, and composition. Candidates are expected to contribute significantly to the curriculum. Applicants must have a Ph.D. in English or a related field. Salary: $20,000-$25,000 with benefits. Review of applications begins immediately, and continues until the position is filled. Applicants should submit a letter of application and a current curriculum vitae to: John J. Henlem, Chair, Department of English, Florida A&M University, Tallahassee, FL 32304-2002.

**Florida A&M University**

**Tallahassee, Florida 32304**

**U.S.**

Three assistant professor appointments from among the following: 
1. African American literature, African American studies, African American culture, or African American history. 2. Women's studies. 3. Gender studies. PhD from an approved program required. Applicants should have a strong commitment to teaching and research, and a demonstrated ability to publish scholarly work. Salary: $22,000-$24,000. Applications should be submitted to: The Dean, College of Arts and Sciences, Florida A&M University, Tallahassee, FL 32304-3000. Applications should include a letter of application, a vita, and three letters of reference. Applications should be submitted by June 15, 1993.

**Emory University**

**Atlanta, Georgia 30322**

The Department of English and the Program in Creative Writing at Emory University seeks a full-time, 9-month, tenure-track position at the rank of Assistant Professor in creative writing. The rank is open to anyone with a Ph.D. or ABD in English or a related field. The position is available September 1, 1993. The University is a comprehensive, public institution with a strong graduate program in English and a large undergraduate program. The successful candidate will teach courses in creative writing and serve on University committees. Salary is competitive. Further information may be obtained from the Chair, Department of English, Emory University, Atlanta, GA 30322. Emory University is an Affirmative Action/Equal Opportunity Employer.

**George Washington U**

**Washington, DC 20052**

**U.S.**

Tenure-track assistant professorship, beginning fall 1992, in Native American, African American, or Hispanic American literature. Possible undergraduate and graduate teaching responsibilities include American and/or Women's Studies, and new interdisciplinary Ph.D. in Human Sciences. Ph.D. or ABD required. For more information, contact Dr. John Tatum, Chair, Department of English, University of Delaware, 104 Memorial Hall, Newark, DE 19716. The Univ. of Delaware is an Affirmative Action/Equal Opportunity employer.

**WASHINGTON, DC 20002**

**E**

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**Emory University**

**Atlanta, Georgia 30322**

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**George Washington U**

**Washington, DC 20052**

**E**

Tenure-track assistant professorship, beginning fall 1992, in Native American, African American, or Hispanic American literature. Possible undergraduate and graduate teaching responsibilities include American and/or Women's Studies, and new interdisciplinary Ph.D. in Human Sciences. Ph.D. or ABD required. For more information, contact Dr. John Tatum, Chair, Department of English, University of Delaware, 104 Memorial Hall, Newark, DE 19716. The Univ. of Delaware is an Affirmative Action/Equal Opportunity employer.

**WASHINGTON, DC 20002**

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**Emory University**

**Atlanta, Georgia 30322**

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**George Washington U**

**Washington, DC 20052**

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GEORGIA

West Georgia C English Carrollton GA 30118

Chair: Dr. Julie Reynolds, Chair, English Department.

Graduate study in English literature.

Applications should be submitted to:

Dr. Julie Reynolds, Chair, English Department
West Georgia C
Carrollton, GA 30118

Berry C 5010 Berry College

English & Communicative Arts

Assistant Professor/Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

La Grange C 601 Broad St

English & Music for Large La Grange GA 30240

Assistant Professor/Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia SU Univ Place

English Atlanta GA 30330

Assistant Professor/Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Flint, GA 31705

English Department

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia State University

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia State University

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia State University

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia State University

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Georgia State University

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Spelman College

English Department

Atlanta, GA 30314

Assistant Professor, tenure-track, to teach courses in Shakespeare, Renaissance, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.

Oglethorpe U

Humanities Atlanta GA 30319

Assistant Professor, tenure-track, to teach courses in Shakespeare, and medieval literature. British survey, and composition. PhD in area required; publication potential and teaching experience expected. Salary competitive. Applicants with a teaching assistantship are strongly encouraged to apply. Submit a letter of application, vita, and three letters of recommendation to the Chair, Search Committee.
HAWAII

U of Hawaii at Manoa
1733 Doniphan Rd, Rm 402
Honolulu, HI 96822

ASSOCIATE PROFESSOR OF ENGLISH, full-time, tenure-track in Asian American literatures, beginning August 1, 1992 or January 1, 1993; position dependent upon funding. Duties: teach courses in introductory, upper division, and graduate level literatures, and in composition; three courses a semester. Minimum Qualifications: Ph.D. in English or American literature, or comparable specialty; dissertation and publications in Asian American literatures; minimum of four years teaching experience at college or university level. Desirable Qualifications: knowledge of literature in Hawaii; experience in setting up multi-cultural studies programs. Salary: commensurate with experience and background, with a minimum of $49,296. Applicants should be available for interview in December at MIA in San Francisco. Send letter of application and CV to Prof. Steven S. Curry, Chair, English Department, University of Hawaii, 1733 Doniphan Road, Honolulu, HI 96822.

Closing Date: November 14, 1991

IDAHO

U of Idaho

Boise State University
1910 C
Boise, ID 83725

Director of Writing, Associate or Full Professor, start fall 1992. Provide leadership in the teaching of writing in the department and across the curriculum; work with faculty in the Writing Center, in the department's three computer labs, and in student learning at the undergraduate and Master of Arts level. Superior Assistant Director of Writing in areas such as teaching, faculty writing workshops, handling student concerns. Work with department chair in staffing writing courses. Teach 3 courses per semester. Ph.D. required. Salary commensurate with skills and experience. Send letter of application, vita, graduate transcripts, and three letters of recommendation to Dr. Carol A. Martin, Chair, English, Boise State University, 1910 University Drive, Boise, ID 83725. Closing date: November 20, 1991, or until position is filled.

Valencia CC

Valencia, CA 91355

Possible openings for three tenure-track instructors. 3769


Valencia CC

Valencia, CA 91355

Possible openings for three tenure-track instructors. 3769


We continue to solicit applications for a position at any level in Native American literatures and culture; see our announcement in last year's October list. Those who applied last year remain in our pool of active candidates.

In addition, we invite applications for two beginning assistant professor tenure-track positions beginning in August 1992. For our position we seek candidates with primary strength in Chicano and composition with secondary strength in English as a second language. For another position we are seeking candidates with interests in medieval and Renaissance literature. Ph.D. required. Salary competitive.

Send letter of application, vita, and dossier (including graduate transcripts and recent letters of recommendation) to Gary Williams, Chair, Department of English, University of Idaho, Moscow, ID 83843. Closing date: December 22, 1991. As an AED/EO employer, we actively seek applications from women and minority candidates.

September 17, 1991
## ILLINOIS

**Lake Forest C**  
English Lake Forest IL 60045  

4714

Assistant Professor or Instructor of English. Continuing appointment in an eight-person department at a selective national liberal arts college located 32 miles north of Chicago. Nineteenth-century British literature, with additional concentration on poetry writing and on theory. Teaching responsibilities (3 courses per semester) include composition and introductory courses. Ph.D. required, with successful teaching experience. Letter of application, c.v., and three letters of recommendation by December 12 to Richard Heltzel, Chairperson. Applications from minorities and women are actively encouraged. 9/13

## NORTHERN ILLINOIS UNIVERSITY

English DeKalb IL 60115  

4720


Send letter of application, vita, and complete credentials to: E. Miller, Chair, Department of English, Northern Illinois University, DeKalb, IL 60115. Deadline: November 15, 1992. A/AEOE.

## Northwestern U

English Evanston IL 60208  

4730

The Department of English is seeking to fill positions at the tenured level and also at the level of instructor/assistant professor. Preferred fields of the tenured level are theory (methodology and criticism), African American literature, and possible specialties include postcolonial theory and the assistant-professor level, Romance, 18th- and 19th-century British literature. Ph.D. in hand by fall 1992. Deadline: no later than November 15. Send letter of application, vita, and complete credentials to: Christopher Horbeck, Chair, Department of English, Northwestern University, Evanston, Illinois 60208.

## Governors SV

English Writing Program University Park IL 60466  

4748

Probable opening: Tenure-Track Position, Eng./Teacher Ed.  (Secondary) The position is expected to teach a variety of courses (e.g., Methods of Teaching English) and to supervise student teachers. The successful candidate will also become the Eng. Edc. advisor for the department. Experience in either linguistics or Black Literature required. Possible openings: Tenure-Track, English lit. /generalist, but emphasis in Shakespeare. The person hired will be expected to teach a variety of courses (Shakespeare, majors, English, Auth., Comp.) in a growing English Studies/Writing Program (B.A. M.A.).

Located within a half hour of downtown Chicago and easily accessible by car or commuter train, the Governors State campus covers 750 acres of wooded landscape with several lakes and nature trails and includes the nationally renowned Nathan Marloff Sculpture Park. For both positions, Ph.D. preferred. Send letter, vita, and letter of reference to: Prof. Welford S. Ross, Chair, Search Committee, Div. of Humanities and Social Sciences, Governors State University, University Park, IL 60466, by Dec. 5. Please indicate whether or not you wish to attend the MLA; please enclose SASE for acknowledgment. AA/EOE: women and minorities encouraged to apply. 9-11-91

## Western Illinois U

English & Journalism Macomb IL 61458  

4763

Pending final approval, there are two tenure-track positions, beginning September 1992. Ph.D. preferred, appropriate teaching experience required, publications desirable.

1. British Romanticism
2. American Literature, Competence in Early American Literature required.
3. Rhetoric and Composition, Specialization in technical and/or professional writing required.
4. Rhetoric and Composition, Specialization in technical and/or professional writing required.

For all positions, competence in literary theory is highly desirable. Minority candidates and women are strongly encouraged to apply. Applications must be received by February 1, 1993. Send letter and vita to: Robert J. Brueggeman, Chair, Department of English, DePaul University, 800 West Belden Avenue, Chicago, Illinois 60614-2214. AEOE

North Park College, Dept. of English, Chicago IL 60625

Assistant Professor of English. A.B.-Ph.D. equired. A Christian college, North Park welcomes applications from candidates interested in relating faith and learning. Minority candidates are encouraged to apply. Send c.v. and letter of application by May 15 to: Dr. Nancy Armenta, Dept. of English, North Park College, 3252 W. Foster, Chicago IL 60625.

## Loyola U Chicago

English Chicago IL 60626  

4773

Two tenure-track assistant professor in the following fields:

1. American, preferred specialty in African American/Black literature/composition theory
2. Canadian, preferred specialty in Multicultural literature and culture before 1880, and/or postcolonial issues in literary theory

Applicants must demonstrate a record of publication and scholarship, excellent teaching and writing skills.

Send letter of application, vita, and three letters of reference to: Mr. Steven Cowen, Chair, English Department, Loyola University Chicago, 1210 N. Orleans Street, Chicago, IL 60626

## U of Chicago

English Chicago IL 60637  

4778

The Department of English invites applications for the following position: teaching and research assistant in American literature, 19th century.

Send letter of application, vita, and three letters of reference to: John E. Gerhard, Chair, Department of English, University of Chicago, 1105 E. 58 St, Chicago IL 60637

## U of Illinois

English Chicago IL 60680  

4793

Pending final approval, the position is open for the following two positions beginning fall, 1992:

1. Assistant professor of American literature.

2. Assistant professor of English education.

3. Assistant professor of research in literature.

4. Assistant professor of research in literature.

Applicants must have a record of publication and scholarship, and evidence of strong potential. A full-time assistant professor position is available.

Send letter of application, vita, and three letters of reference to: Donald S. Marshall, Head, Screening Committee, English Department, University of Illinois, 1105 E. 58 St, Chicago IL 60637.

## Western Illinois U

English & Journalism Macomb IL 61458  

4789

Pending final approval, there are two tenure-track positions, beginning September 1992. Ph.D. preferred, appropriate teaching experience required, publications desirable.

1. British Romanticism
2. American Literature, Competence in Early American Literature required.
3. Rhetoric and Composition, Specialization in technical and/or professional writing required.
4. Rhetoric and Composition, Specialization in technical and/or professional writing required.

For all positions, competence in literary theory is highly desirable. Minority candidates and women are strongly encouraged to apply. Applications must be received by February 1, 1993. Send letter and vita to: Robert J. Brueggeman, Chair, Department of English, DePaul University, 800 West Belden Avenue, Chicago, Illinois 60614-2214. AEOE

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Assistant Professor of English. A.B.-Ph.D. equired. A Christian college, North Park welcomes applications from candidates interested in relating faith and learning. Minority candidates are encouraged to apply. Send c.v. and letter of application by May 15 to: Dr. Nancy Armenta, Dept. of English, North Park College, 3252 W. Foster, Chicago IL 60625.

## Loyola U Chicago

English Chicago IL 60626  

4773

Two tenure-track assistant professor in the following fields:

1. American, preferred specialty in African American/Black literature/composition theory
2. Canadian, preferred specialty in Multicultural literature and culture before 1880, and/or postcolonial issues in literary theory

Applicants must demonstrate a record of publication and scholarship, excellent teaching and writing skills.

Send letter of application, vita, and three letters of reference to: Mr. Steven Cowen, Chair, English Department, Loyola University Chicago, 1210 N. Orleans Street, Chicago, IL 60626

## U of Chicago

English Chicago IL 60637  

4778

The Department of English invites applications for the following position: teaching and research assistant in American literature, 19th century.

Send letter of application, vita, and three letters of reference to: John E. Gerhard, Chair, Department of English, University of Chicago, 1105 E. 58 St, Chicago IL 60637

## U of Illinois

English Chicago IL 60680  

4793

Pending final approval, the position is open for the following two positions beginning fall, 1992:

1. Assistant professor of American literature.

2. Assistant professor of English education.

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4. Assistant professor of research in literature.

Applicants must have a record of publication and scholarship, and evidence of strong potential. A full-time assistant professor position is available.

Send letter of application, vita, and three letters of reference to: Donald S. Marshall, Head, Screening Committee, English Department, University of Illinois, 1105 E. 58 St, Chicago IL 60637.

## Western Illinois U

English & Journalism Macomb IL 61458  

4789

Pending final approval, there are two tenure-track positions, beginning September 1992. Ph.D. preferred, appropriate teaching experience required, publications desirable.

1. British Romanticism
2. American Literature, Competence in Early American Literature required.
3. Rhetoric and Composition, Specialization in technical and/or professional writing required.
4. Rhetoric and Composition, Specialization in technical and/or professional writing required.

For all positions, competence in literary theory is highly desirable. Minority candidates and women are strongly encouraged to apply. Applications must be received by February 1, 1993. Send letter and vita to: Robert J. Brueggeman, Chair, Department of English, DePaul University, 800 West Belden Avenue, Chicago, Illinois 60614-2214. AEOE

North Park College, Dept. of English, Chicago IL 60625

Assistant Professor of English. A.B.-Ph.D. equired. A Christian college, North Park welcomes applications from candidates interested in relating faith and learning. Minority candidates are encouraged to apply. Send c.v. and letter of application by May 15 to: Dr. Nancy Armenta, Dept. of English, North Park College, 3252 W. Foster, Chicago IL 60625.
The University of Chicago
Director for the Chicago Humanities Institute and Professor in a Department in the Division of the Humanities

The University of Chicago is seeking candidates for the position of Director for its new Humanities Institute. The Institute strives to promote all forms of faculty development, especially through interdisciplinary and collaborative work. It anticipates establishing junior faculty exchanges as well as longer term residencies for faculty from institutions in the greater midwest region. It will also seek to build in graduate student participation through such forms as the dissertation fellowship. The Institute is still in a formative stage, and the Director will therefore have considerable opportunity to shape its programs.

The Director will hold a regular tenured appointment at the University of Chicago. The appointment will be a half-time administrative position in the Institute and a half-time academic appointment in a Humanities Division Department. (These include: Art, Classical Languages and Literatures, East Asian Languages and Civilizations, English Language and Literatures, Germanic Languages and Literatures, Linguistics, Music, Near Eastern Languages and Civilizations, New Testament Language and Early Christian Literature, Philosophy, Romance Languages and Literatures, Slavic Languages and Literatures, and South Asian Languages and Civilizations.)

The candidate will serve a single five-year term as Director for the Institute, during which time the Institute will be named after him. Upon completion of that term, the candidate will become a full-time member of his or her Department.

Candidates for the position will be reviewed with regard to scholarly criteria by the appropriate Department. The faculty board of the Institute will also review candidates and make recommendations to the Dean. The Humanities Institute seeks candidates who will provide imaginative leadership for a diverse faculty and who will be willing to engage in development and outreach activities.

The appointment salary will be based on qualifications and experience. Review of applications will begin on November 1, 1991 and continue until the position is filled. A letter of application with curriculum vitae and complete references should be sent to:

Philip Goessler, Dean
Division of the Humanities
The University of Chicago
1106 S. Woodlawn
Chicago, Illinois 60637

The University of Chicago is an equal opportunity employer.

Bradley U
English Peoria, IL 61625

These tenures-track positions, Ass't. Prof., Fall '92, require:
1) Renaissance Drama, pref. with specialty in Shakespeare (Send app. & dossier to Peter Dusenbery)
2) Late 18th, Brit. Literature, incl. Restoration Drama (Send app. & dossier to James Ballowe)
3) History of the Language and Intro to Grammar (Send app. & dossier to Linda Calendar)
4) Ph.D. and exp. teaching composition req. Normal load—4 courses per term, one in composition teaching, one in interdisciplinary team-taught Western Civ, committee work, and advising. Possibility of reduced load for appud research projects. Research grant req. for tenure & promotion. Exp. in bus. or tech. writing or postcolonial lit. desirable; but not req. Screening begins 11/15 and application must be received by Dec. 1 for possible MLA interview. Receipt of applications will continue until position is filled. EOE/AA

Business Communications and/or Report Writing: Rank depends on qualifications, doctorate preferred with a strong background in teaching writing/business communications from an accredited institution. Other selection criteria include: quality of research, teaching, research and scholarly productivity, professional experience and/or training in professional writing (especially business communication). Also desire experience or courses work in practical business, use of technology in writing, and international communication. Effective August 15, 1992. Closes December 1, 1991, or until filled. Send letter, resume and transcript to Dr. Wilma Jean Alexander, Chairperson, Department of Business Education and Administrative Services, Williams Hall 237, Illinois State University, Normal, Illinois 61761-6901 or phone (309) 438-3662.

ILLINOIS U
English Normal IL 61761

Anticipated tenure-track position in Language Arts/Childhood. Begin fall '92. Terminal degree in field and demonstrated commitment to teaching and publication required. Rank and salary commensurate with qualifications. MLA and NCTE members. Send letter, vita, and complete dossier by November 15 to Charles B. Harris, Chair. Applications acknowledged. ISU is an AA/EOE.

Tenure-track position in African-American literature and cultural studies. To help design and teach graduate and undergraduate courses in the field. Doctorate and demonstrated commitment to teaching and publication in the field required. Rank and salary commensurate with qualifications. ISU is a AA/EOE. Send letter, vita, and complete dossier by Nov. 15 '91 to Charles H. Harris, Chairperson. Applications acknowledged.

IU

Joint position, beginning August 1992. National Coordinator, Program to Involve Under-Represented Minorities in the Teaching of English Language Arts. National Council of Teachers of English (S44); Visiting Faculty, 1-year, Department of English, University of Illinois at Urbana-Champaign (50%). Candidates who are scholars and activists committed to increasing the number of minority teachers entering our profession are expected to have completed a Ph.D. in an appropriate field by August 1992; teaching experience and publications desirable. NCTE goals and responsibilities associated with this position include identifying successful programs to serve as models for minority recruitment and for the teaching of English in urban/Chapter I programs; identifying causes for the shortage of minority teachers of English Language Arts; developing materials promoting English/language arts careers for minority students; serving as NCTE liaison to other organizations that promote minority teacher recruitment; and coordinating regional courses per semester in English Department: active research project in a minority literature or minority-related area of language study. One year appointment starting August 1992; with possibility of renewal for one or two more years. To ensure full consideration, applications must be received by December 1, 1991. Send letter, o.c.v., and description of dissertation or ongoing research project to Richard Wheeler, Head, Department of English, UIUC. We will acknowledge all applications. Salary commensurate with qualifications. EOE/AA

Eastern Illinois U
English Charleston IL 61920

For Fall 1992: Inviting applications for anticipated as yet-not-yet-another tenure-track position(s). Ass't/Assoc. Prof. Ph.D. or near-completion. Preparation in composition and general literature teaching required. Salary areas open, but we seek applications especially from persons credentialed in dramatic literature. English language and literature, NCTE members, and technical writing. Application and dossier by November 15 to James Givens, Chair, Department of English, Eastern Illinois University, Charleston, IL 61920. Minority applications encouraged. 9/12/91

McKendree C
Lang Lit & Communications Lebanon IL 62254

For Fall '92. Small Liberal arts college anticipates (budget permitting) hiring another tenure-track position in the areas of Writing, Art, or English. Submit letter of inquiry and credentials to Dr. Charles C. Goff, Chair, Department of Modern Languages & Literature, McKendree College, Lebanon, Illinois 62254. EOE

Indiana

DePauw U
English Greencastle IN 46135

Tenure-track position beginning Fall '92 for Fiction writer with primary interest in a writing program position in creative writing. Position requires a Ph.D. or equivalent in English literature or creative writing. Salary is commensurate with qualifications. Send letter of interest and a writing sample to the Search Committee. Deadline: November 1, 1991. EOE/AA

INDIANA
**Indiana University**

**Department of English**

**Assistant Professor, English (tenth rank)**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature, composition, and creative writing

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- Indiana University
- Bloomington, IN 47405
- Email: english@iu.edu

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**AFRICAN AMERICAN STUDIES AND RESEARCH CENTER**

**Purdue University**

**Assistant Professor, African American Studies**

*Position open to qualified and accomplished, fully qualified, and licensed professional African American studies education candidate.*

**Qualification:**

- PhD degree in African American studies
- Demonstrated research and teaching experience
- Ability to teach African American literature, history, and culture

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of African American Studies
- Purdue University
- West Lafayette, IN 47907
- Email: aas@purdue.edu

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**University of Iowa**

**English Department**

**English Literature/Modern Languages/History of Art**

*Position open to qualified and accomplished, fully qualified, and licensed professional literature and history education candidate.*

**Qualification:**

- PhD degree in English literature or history
- Demonstrated research and teaching experience
- Ability to teach literature and history

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Iowa
- Iowa City, IA 52242
- Email: english@uiowa.edu

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**University of Illinois**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Illinois
- Urbana-Champaign, IL 61801
- Email: english@illinois.edu

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**University of Minnesota**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Minnesota
- Minneapolis, MN 55455
- Email: english@umn.edu

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**University of Missouri**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Missouri
- Columbia, MO 65211
- Email: english@missouri.edu

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**University of Oklahoma**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Oklahoma
- Norman, OK 73019
- Email: english@ou.edu

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**University of Pennsylvania**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Pennsylvania
- Philadelphia, PA 19104
- Email: english@upenn.edu

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**University of Southern Indiana**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Southern Indiana
- Evansville, IN 47712
- Email: english@usi.edu

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**University of Washington**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Washington
- Seattle, WA 98195
- Email: english@uw.edu

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**University of Wisconsin**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Wisconsin
- Madison, WI 53706
- Email: english@uw.edu

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**University of Wyoming**

**English Department**

*Position open to qualified and accomplished, fully qualified, and licensed professional English education candidate.*

**Qualification:**

- PhD degree in English
- Demonstrated research and teaching experience
- Ability to teach literature and composition

**Responsibilities:**

- Teach two courses per semester
- Participate in departmental and university committees

**Salary:**

- Competitive salary

**Start Date:**

- September 1, 2033

**Application Deadline:**

- January 1, 2033

**Contact:**

- Dr. John Green, Chair, Department of English
- University of Wyoming
- Laramie, WY 82071
- Email: english@uwyo.edu

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**Other Resources**

- [English Literacy Program](#)
- [Advanced English Literature](#)
- [Modern Language Association](#)
- [American Studies Association](#)
- [History Department](#)
- [Philosophy Department](#)
- [Computer Science Department](#)
- [Humanities and Social Sciences](#)
- [Arts and Sciences](#)
- [Library Resources](#)
- [Research Grants](#)
- [Conference and Event Programs](#)
- [Student Organizations](#)
- [Faculty Publications](#)
- [Faculty Resources](#)
- [Student Resources](#)
- [Alumni Resources](#)
- [Directories](#)
- [Contact Information](#)
Assistant Professor

Appointment to Begin August 1992

Ph.D. required. Specialization in performance (Theatre, Drama, or Dance) in English, with a strong record of scholarly research and teaching experience at the graduate level. Advanced training in Performance Studies is desirable. The successful candidate will teach courses in Performance Studies and in one of the following areas: Shakespeare, Restoration, Eighteenth Century literature. The appointment will begin August 1992. Review of applications will begin immediately and continue until the position is filled. Send vita, letter, and current vita only to J. William M. Halley, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2044. Applications should be submitted by January 15, 1992. AAE/EDE.

Assistant Professor

Appointment to Begin August 1992

Ph.D. required. Specialization in textual studies (Methodology). Duties include teaching undergraduate and graduate courses in textual studies, research, and administration. Review of applications will begin immediately and continue until the position is filled. Send vita, letter, and current vita only to Dr. Jennifer Adams, Chair of the Search Committee, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2044. AAE/EDE.
LOUISIANA

Tulane U

English
New Orleans LA 70118

5918

One or more tenure-track positions at the rank of assistant professor, pending approval of funding, to begin July 1, 1993: 1) American Studies, 2) Romance languages and literatures (Ph.D. or M.A. preferred), 3) Colonial and post-colonial literature and discourse, with an interest in popular culture or film or Caribbean studies are encouraged to apply. Send letter of interest, CV, and list of references to Janice Carville, Chair, Deadline: November 15. Applications will be acknowledged.

Interviews at N&A. Tulane University is an Equal Opportunity/Affirmative Action employer; women and minority candidates are especially encouraged to apply.

U of New Orleans

English
New Orleans LA 70148

5274

Postdoctoral: Several 1-year appointments (renewable), August 1993. M.F.A. or Ph.D. preferred; teaching experience essential. Teach 12 hours per semester; mostly composition. Summer teaching usually available. Applications must include MLA plans. Deadline: November 29. Contact Linda L. Blanton, Chair 9-13-93

LOUISIANA ST & A&M C

ENGLISH
Baton Rouge LA 70803

5049

Anticipate at least three entry-level assistant professorships for specialists in African-American Studies, Romance Lts., Victorian lit., and/or rhetoric and composition (writing specialist with established research interest in Language Theory, WAC, Rhetorical Theory and/or English Education). Ph.D. required. Also anticipate hiring instructors (M.A. minimum) to teach Spanish courses. Opportunities for minority and women colleagues continue. Please send vita and dossier. All applications will be acknowledged in writing. We will interview at the MLA (instructor applicants excepted). Deadline for applications is December 1, 1993. LSU IS AN EQUAL OPPORTUNITY UNIVERSITY. 9/20/91

JOHN R. KEY, Chair

NORTHEAST LOUISIANA U

English
Monroe LA 71209

5008


Boston GS

Public Affairs

506S

Advertised positions have been filled.

MAINE

COLBY COLLEGE, Waterville, Maine

English Department - tenure-track position in Victorian Literature, starting Fall 1993. Ph.D. preferred. Strong writing and teaching excellence required. Send letter of application, CV, three recent letters of recommendation, and SASE to: Prof. Libby Kenney, Chair, Department of English, Colby College, Waterville, ME 04901. Review of applications will begin December 1, 1993, and continue until the position is filled. Colby is an EEO/AA employer and strongly encourages applications from women and minorities.

BOWDOIN COLLEGE seeks candidate for joint faculty position as Director of an interdisciplinary Afro-American studies program and member of an academic department in the social sciences or humanities. Ph.D. and experience preferred. Rank is dependent on teaching experience and scholarly achievement. Bowdoin has a tradition of teaching excellence and candidates must have a strong commitment to undergraduate teaching, enriched by continuing professional involvement. Duties include teaching courses that contribute to the Afro-American Studies Program and to the candidate's own department, as well as working with the Committee on Afro-American Studies to foster curricular development to enhance the Program. Send letter and vita, with the names of three references, by January 1, 1992, to Professor Daniel Levine, Chair, Afro-American Studies Committee, Hubbard Hall, Bowdoin College, Brunswick, ME 04011.

Bowdoin C

Joseph Litvak, Chair

9/13/91

Bowdoin College

English

5441

1240

Tenure-track or tenured position in African American literature. Rank will be dependent upon qualifications and experience. A 2-year teaching load, excellent sabbatical/leave policy, support for research. In addition to upper level courses in the field of specialization, there will be an opportunity to teach in the first-year seminar program. Send letter of application, curriculum vitae, dossier and writing sample (no more than 25 pages) to: Joseph Litvak, Chair, by November 12. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are especially encouraged to apply, and to identify themselves as such.

Bates C

English

20448

1238

Tenure-track opening. Assistant Professor, to begin fall, 1992. Ph.D. required. Americanist, with some preference for research and teaching interests in one or more of the following: African-American, ethnic, cultural, or American studies; theory. Reply with letter, CV, writing sample, and three recent letters of reference to: Professor Thomas Osler, Chair, English Department, Bates College, Lewiston, ME 04240. Deadline: September 15, 1991.

Anne Thompson, Chair

AA/EO

MARYLAND

University of Maryland, College Park

English

50742

Two positions: 1) Open rank. Specialist in rhetoric, to direct the university's upper-division writing program. 2) Assistant Professor in either the 19th-century British novel or prose by American women, 1865-1945. The university is an Affirmative Action, Equal Opportunity employer and encourages applications from women and minority candidates. Send letter and vita to Eugene A. Hammond, Acting Chair, by November 15th.

Saint John's C

Lib Arts

Annapolis MD 21404

3109

Prof. Eva T. H. Brom

Oxon

August 26, 1991


PAGE 15
MOUNT ST. MARY'S COLLEGE

writing and communication

SAINT MARY'S C OF MARYLAND

English

St. Mary's City Md. 20686

3022

Contingent upon funding, St. Mary's College of Maryland will have two assistant professorships to begin Fall, 1992. Ph.D. preferred. The salary range is $25,000 to $34,000.

1) Assistant professor in literature—Primary concentration in the history of critical theory, secondary appointment in the novel and short fiction, and Ph.D. are preferred.

2) Assistant professor in writing for a position as Director of Writing. Responsibilities include instruction in composition, guidance in instruction and testing in composition, and for teaching writing on all levels. We may have a position for an assistant professor who will teach composition on all levels, with a specialty in non-fictional prose preferred. For either appointment the Ph.D. is preferred.

The usual course load for all faculty in the department is twelve hours and consists of two lower-division courses and one course in the upper division each semester. The Writing Director will receive extra time for writing-across-the-curruculum responsibilities.

We seek colleagues committed to undergraduate teaching, interested in the teaching of freshman composition and a variety of lower-division courses, as well as the specialty.

By 15 November, send letter of application, vita, dossier, and a one-page writing sample addressed to the specific search coordinator.

Barbara Kondal, Program Director in English, St. Mary's College of Maryland, St. Mary's City, Maryland 20686.

St. Mary's College of Maryland is a public liberal arts college located on the site of Maryland's colonial capital. The college is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply and to identify themselves as such.

MIDWEST

WESTFIELD SC

English

Westfield Ma 01086

207


SPRINGFIELD C

English

Springfield Ma 01019

307


C OF THE HOLY CROSS

English

Worcester Ma 01610

479

You can teach English, equivalent position, 18th Century Literature. The individual we seek should have the PhD in hand or all work completed by June 1992. He or she will teach three courses a semester, including one upper division course as an elective in 18th Century where appropriate. One temporary (one year) non-tenure track replacement, visiting, rank, in medieval literature. Teaching load in four courses a semester, one of which will be in medieval literature. We strongly encourage women and minority applicants to apply. Send letter and CV only by December 1, 1991 to: John Domasch, Chair, English Department, Holy Cross College, Worcester, Ma 01610. Holy Cross is an Equal Opportunity Employer.

NEAR EASTERN U

456 hollins

English

Baton Rouge La 70803 9 Sept, '91

Subject to availability of funding

We are seeking an assistant professor of technical writing and communication. A secondary specialization in computers and the teaching of writing is highly desirable. Women and minority candidates are particularly encouraged to apply. Deadline: 1 Dec.

Waterfront, Chair

HARVARD U

English & Amer Lit & Lang

Cambridge Ma 02138

687

We hope to appoint up to three assistant professors in English from applicants in the following fields: Renaissance (non-dissertation), 19th Century, Southern American Poetry, 20th Century British and American. Send letter of interest, CV, samples of published work, abstract and writing sample (up to 30 pages) to Prof. Philip Fisher, Chair. All materials must be received by November 15.

Joint appointments: Department of English and Degree Program on the Study of Literature. One Assistant, Ph.D., dissertation abstract, writing sample to "American History & Literature" search, Prof. Philip Fisher, Chair by November 15.

Two Creative Writing positions as Rice-Emmett Lecturers in fiction to teach two workshops per semester. Initial appointment one year but renewable up to five years. Significant publications and teaching experiences expected. Send letter of application and sample of work at this time to Director, Creative Writing Program by November 15, 1991.

We welcome applications from minority and women candidates. 9/20/91.
University of Michigan
English Language and Literature
7802 Haven Hall
Ann Arbor, MI 48109-1045
41433

This position has been advertised:
1) Full, Associate, or Assistant Professor, Drama. Range over several periods and a concern with issues of gender would be of particular interest.
2) Full, Associate, or Assistant Professor, Afro-American Literature. Possible joint appointment available with Center for Afro-American and African Studies, Women's Studies, or American Culture programs.
3) Assistant, Associate, or Full Professor, Medieval Literature. Emphasis on languages (particularly Old English) and/or critical theory will be especially attractive.
4) Assistant Professor, Creative Writing: Poetry. Substantial publication record required.
5) Lecturer, Composition. Ph.D. required, in composition or literary study; experience in teaching composition required. Primary responsibility: provide work for teaching in literature and upper-level writing courses. Two-year renewable appointment.

Starting date for all positions is 9/1/93. Ph.D. is required by that date for all listed above with the exception of Item #4. Send letter and CV by November 3. All applications will be acknowledged.

Robert Weisbuch, Chair

The University of Michigan is an equal opportunity educator and employer and specifically invites and encourages applications from women and minorities.

Michigan State University
English
48197

1) Tenure-track assistant professor. Specialization in ethnic literatures (preferably African-American, Native American, Hispanic); preferred secondary field, British Romanticism. Ph.D., teaching experience required, publications desirable. Teaching responsibilities include composition as well as graduate and undergraduate literature courses. Screening of applications will begin December 1 and will continue until position is filled. Send letter of application, vita, and three letters of recommendation to Prof. Marcin Danielewicz, Head, Position F9222/M/ALA, 204 King Hall, Eastern Michigan University, Ypsilanti, MI 48197. EMU is an affirmative action/Equal Opportunity Employer.

Michigan State University
English
48245

1) Assistant professor, tenure track. Ph.D. required. English literature, especially 17th-18th centuries, with ability to teach surveys. Additional areas desirable: critical theory, women's studies/feminist theory, journalism, or composition theory. Teaching ability a priority. Submit letter and complete dossier by November 1 to Ellen Caldwell, English Department, Kalamazoo College, Kalamazoo, MI 49007. AA/EEO. Kalamazoo College particularly encourages women and minorities to apply.

2) Assistant professor, tenure track. Ph.D. required. American literature before 1930; strong background in African-American literature. Other fields desirable: critical theory, women's studies/feminist theory, journalism, or composition theory. Teaching ability a priority. Letter and complete dossier by November 1 to Gail Griffin, English Department, Kalamazoo College, Kalamazoo, MI 49007. AA/EEO. Kalamazoo College particularly encourages women and minorities to apply.
Wayne State U, Detroit MI 48202

English

Funding final authorization, tenure-track or tenured appointments in the following areas:
(1) Comp./Comp. Theory: Ph.D. with specialization in Women's or comparative literature; willingness to teach graduate and undergraduate courses in critical/rhetorical; to serve on graduate committees. Rank open.
(2) Film Studies, Assistant Professor. Please send letter and cv by Oct. 6 to Lesley Grill, Chair. Wayne State University is an Equal Opportunity Affirmative Action employer.

Western Michigan U, Kalamazoo MI 49008

Employment 9 tenure-track Assistant Professor positions starting 9/1/93. Ph.D. in English literature, English language, English composition, and linguistics. Responsibilities: teaching, research, and service. Full-time positions are available. Send applications and materials to: President, Western Michigan University, Kalamazoo, MI 49008-5681. Phone: 616-383-3232, Ext. 3222. E-mail: presidential@wmich.edu. Positions open until filled.

California College at Northfield, MN 55057

English

Tenure-track Asst. or Assoc. Prof. in English and African/African-American Studies. Teaching duties in English include introductory and upper-level courses in African and African-American literature, Ph.D. or screen consent to liberal arts teaching required. Send application and complete dossier to James McConnell, Chair, Department of English. Deadline: Nov. 1. AA/EEO. Minority candidates strongly urged to apply.

University of Minnesota, Department of English

The Program in Creative Writing, Department of English, at the University of Minnesota invites applications for a tenure-track Associate Professor position in Fiction Writing beginning 9/1/93.

The Minneapolis-St. Paul area is a dynamic urban center well-known for its commitment to the arts. The Lof, one of the nation's largest and most active literary organizations, sponsors readings by area writers and brings in visiting authors such as Olga Brown, Barney Bush, Sarah Clements, Kaye Kincaid, and J.J. Hughes. The University of Minnesota offers a rich academic environment and is situated on a beautiful campus, just minutes from the Twin Cities.

The University of Minnesota offers a competitive salary and excellent benefits. The successful candidate will have demonstrated excellence in teaching, creative writing, and scholarship. Teaching duties include teaching fiction writing courses at the undergraduate and graduate level. The successful candidate will have a strong publication record and a commitment to teaching, research, and service. The position is open at the rank of Assistant Professor and tenure-track.

Applications and supporting materials should be sent to: The Search Committee, Department of English, University of Minnesota, 18-541, 1209 University Avenue, Minneapolis, MN 55455. The deadline for applications is February 15, 1993.

Calvin College, Grand Rapids MI 49546

English

Tenure-track assistant professor or advanced assistant professor to direct the First-Year English program and teach in both the undergraduate program and the interdisciplinary Ph.D. program in Rhetoric and Technical Communication, Ph.D. required. Preferred areas of expertise: Rhetoric, technical communication, composition studies, and writing program administration. Send letters of application, resume, and full names of three references to: Chair, The English Department, Calvin College, 1000 Tooland Drive, Grand Rapids, MI 49503-1255. Minorities and women encouraged to apply. Closing date is January 24, 1993.

University of Minnesota, Minneapolis, MN 55455

The University of Minnesota is an equal opportunity educator and employer.
MISSISSIPPI

University of Southern Mississippi
Southern Station Box 5037
English Hattiesburg MS 39406

F

Pending approval, we hope to hire tenure-track Assistant Professors in the following:
1. Literature (field open, but preference given to Americanists for our Gulf Coast Campus).
2. Composition/Writing Center Director. Possible opening in Cultural/Aesthetic Literatures.
Send letter of application and vita by 15 November to David Wheeler, Chair, AH/DEE.

University of Mississippi
for Women
English Columbus MS 39701

W

Need Ph.D. with competence in computer-assisted composition. Area of specialization open; preference given to work on non-western literature. Position begins Aug., '92. Screening begins Nov. 15, continues until position is filled. Send application, official transcripts, resume, to Dr. Ginger Hitt, English Department, W Box 1634, Columbus, MS 36701. Indicate whether you will attend MLA Convention in November.

Mississippi State University
English Mississippi State MS 30762

E

Participated tenure-track position in Creative Writing at the assistant level. Ph.D. with competence in creative writing preferred, as successful candidate will also be needed to teach literature and/or rhetoric courses. However, candidates with MLA will also be considered if they have substantial background in literature or rhetoric. Publications required. Finalist will be interviewed at MLA. Deadline for applicants is 11-15-91. AH/DEE. R. Donahue, Head

MISSOURI

Saint Louis University
221 North Grand Blvd.
St. Louis, Mo. 63103

English

For Fall, 1992, we hope to fill the following tenure-track positions:

1) Asst. professor with specialization in 20th Century British Literature. 

2) Pending final approval, assistant professor able to teach a wide array of courses at the undergraduate and graduate levels, along with introductory undergraduates classes in a variety of periods and genres.

Candidates must have the Ph.D. and a conversancy with recent developments in literary theory, and must combine genuine scholarly productivity with a candidate's versatility in teaching interests and strong commitment to teaching at graduate and undergraduate levels.

Send letters of application, S.A.S.E.'s and dossiers by November 15, to Thomas Hoamb, Chair, Department of English, Saint Louis University, 221 North Grand Boulevard; St. Louis, Missouri 63103.

WASHINGTON UNIVERSITY

Dept, African and African American Studies

Full-time tenured-track position in the field of African American Literature. The level of this appointment is open. Application and vita should be sent, prior to December 1, 1992, to Gerald Early of the English Department, Washington University. Interested employer. Employment eligibility verification required upon hire.
Missouri Southern SC 9500 Newman Rd Joplin MO 64801 E 4173


Drury C
LANGS & LIT SPRINGFIELD MO 65802

Assistant Professor of English. Tenure-track position for Fall 1992. Ph.D. in English and commitment to teaching and research with an emphasis on American literature. Applicants should have a strong background in American literature and be able to contribute to the English department's commitment to diversity in course offerings. The position is available for the 1992-93 academic year.

Drury College

Head, Department of English
SOUTHWEST MISSOURI STATE UNIVERSITY

The Dean of the College of Arts and Letters at Southwest Missouri State University invites applications and nominations for the position of Head of the Department of English at the rank of professor or associate professor.

A university anticipating continued growth, Southwest Missouri State University enrolls 20,000 students. The Department of English, composed of fifty full-time faculty members, offers three majors, seven minors, and a master's degree in literature and English language arts.

Qualifications: A Ph.D. in English and superior achievement in administration, scholarship, and teaching.

Responsibilities: The Head of the Department oversees the academic program; administers faculty recruitment, development, assessment, promotion, and tenure; and directs academic and student-related programs. The Head also contracts with the Office of Student Affairs and executes fiscal policy.

Salary: Competitive, commensurate with qualifications.

Preferred Starting Date: July 1, 1992.

Application Procedure: Each candidate should send a letter of application; a curriculum vitae; graduate transcripts; and three letters of recommendation to the Dean of the College of Arts and Letters, Southwest Missouri State University, 901 South National, Springfield, Missouri 65804-0094.

Southwest Missouri State University is an equal opportunity employer. Women and minorities are encouraged to apply.

MONTANA

Montana State University 1211 W College Dr Bozeman MT 59717 E 406

Assistant Professor of English. Tenure-track position to start Fall 1992. Ph.D. in English, or equivalent, in American literature. The position will be divided between teaching and research. The University is committed to diversity in the student body and faculty. Applications will be accepted until the position is filled.

NEBRASKA

University of Nebraska 1200 North 11th Street Lincoln NE 68588-0152

Assistant Professor of English. Tenure-track position to start Fall 1992. Ph.D. in English, with specialization in American literature, or equivalent. The position will be divided between teaching and research. The University is committed to diversity in the student body and faculty. Applications will be accepted until the position is filled. Women and minorities are encouraged to apply.

Composition or Rhetoric (preferably, two of these areas: theory of composition, the teaching of writing, writing across the curriculum, or the history of rhetoric). Ph.D. in English. We prefer applicants seeking completion of the degree. Commitment to teaching and potential for research required. Interest in and commitment to diversity among faculty, students, and programs is essential. Salary: Competitive, commensurate with qualifications.

Women in Literature and Research Methods. We require a Ph.D. in English with demonstrated ability to teach research methods in areas of specialty. Potential research interests include the role of women in literature, interdisciplinary approaches, and the history of women in the academy. Women are encouraged to apply.
NEW HAMPSHIRE

Saint Anselm College

English
Manchester, NH 03102

1. Opening for Sep. '92 (pending funding): Tenure-track position for Assistant Professor in Speech and Composition to serve as dean's chair for an established, highly successful writing program. Strong background in debate coaching and an essential as experience in teaching of comp. and communications. Send letter of application, resume, and three references to Chair. Edward J. Gunner, Chair.

KEENE RC

Anne-Marie Welles, English Coordinator, 9/19/91

1. Assistant/Associate Professor, rank dependent upon qualif.'ns:
   a. Tenure-track, beginning Fall '93:
      Enzyme and Third World Literature: "Competition." Four courses load per semester. Ph.D., Teaching experience, active scholarship required.
   b. Assistant/Associate Professor, rank dependent upon qualif.'ns:
      Tenure-track, beginning Fall '93:
      Comp. and third world literature: Four courses load per semester. Doctorate, teaching experience (including secondary), active scholarship required.

2. Assistant Professor; one year, temporary appointment (renewable up to two years); conversion to tenure track possible; beginning Fall '92: Narrative with comparative literature: "Institutional." Four courses load per semester. Ph.D., teaching experience, active scholarship required.

Send dossier with three letters of recommendation by December 2, 1991 to: Ms. Carolyn Pratt, Human Resources Management, Keene State College, Keene, N.H., 03431-4483.

DARTMOUTH COLLEGE

English
Hanover, NH 03755


University of New Hampshire

English
Durham, NH 03824

We are looking for a Visiting teacher/scholar to participate in a recently-established core curriculum. We are especially interested in someone who will be able to offer a different or original point of view to our program. The person chosen will teach two courses per semester in the core course in the western tradition program (which includes coursework in an American culture and one advanced English course with discussion groups of 25 to 30 students by faculty and their students) available for one year only, and is budgeted at $60,000. Please send a letter of inquiry and a copy of your CV to:

Robert Merrill
Chairman, Department of English
University of New Hampshire, Durham, NH 03824

We are also participating in a college-wide search for a Director of Women's Studies (rank open). Applications are sought for a tenure-track position as Director of Women's Studies, with joint appointment in another academic discipline. The director will be expected to devote half time to Women's Studies and half time to English. The director will teach in both disciplines, with diverse units throughout the University community. Relevant qualifications include: evidence of or potential for scholarly achievement; a comprehensive knowledge of both women's and a second academic discipline (again, in English) and an earned doctorate. Applications should include a cover letter, curriculum vitae, and three letters of recommendation. Deadline: November 15, 1991.

Submit applications to:

Linda White/Chair
Women's Studies Search Committee
College of Arts and Sciences, Dean's Office (Mail Stop 086)
University of Nevada, Reno
Reno, Nevada 89557

The University of Nevada is an AA/EO/ADA employer.

NEW JERSEY

Princeton U

English
Princeton, NJ 08544

We will not be hiring at the Assistant Professor level in 1991-92. We do hope to make several appointments in the 19th century and in American literature. Send letters of application and c.v. by November 15 to:linne Shavelson, Chair. AA/IEE

PRINCETON UNIVERSITY

Program in Women's Studies
113 Dickinson Hall
Princeton, NJ 08544

The Program in Women's Studies invites nominations and applications for an endowed chair, the Doris Stevens Professorship in Women's Studies. Candidates must be senior scholars with a distinguished history of publication in women's/gender studies. All fields will be considered, especially those areas related to history, political theory, policy studies and development, and cultural studies, legal theory, and gender and science. Final appointment will be made in the department of the scholar's discipline, with teaching responsibilities in Women's Studies to be determined. Deadline for nominations and applications is Jan. 31, 1992. Send letters of nomination or application with curriculum vitae to Professor Christine Stangell, Director, Program in Women's Studies.

PAGE 19
NEW MEXICO

Rutgers U New Brunswick NJ 08903

English

NEW YORK

Baruch Co CIETY 17 Lexington Av

English  New York NY 10010

NEWARK NJ 07102

English

NEW YORK

Cooper Union St Alston Pl

Humanities & Social Sciences New York NY 10003

E

No vacancies are expected, but we acknowledge and file inquiries about Adjunct positions in literature.

John P. Harrington

Acting Dean

September 18, 1988

Forbes U 46 at Lincoln City

Economics Div

New York NY 10023

Possible openings for departure: Assistant Professor of English in liberal arts program 1990. Ph.D. and teaching experience required. Candidates should have special background in modern British prose and poetry. Send application, C.V. and 3 references to: John E. McAdam, Chair, English, 1117 Arch St., New York, NY 10027.

Harvard U

English

New York NY 10027

E

Assistant Professor to teach non-dramatic Renaissance English literature, with stress on Middle English. 3 courses per year to include First Year English and general courses. Send letter, C.V., and (if possible) dossier to Anne Prescott, English, Harvard, 1100 Boylston St., Cambridge, MA 02138.

Columbia U Philosophy Hall

New York NY 10027

2 openings for Sept. '84: 1) African-American literature: 2) 18th- and early 19th-century British literature. Speciality within fields is less important than scholarly promise and teaching excellence. Both positions involve participation in College Humanities curriculum. Please send letters and dossier to Professor George Sabin, Vice-Chair, Dept. of English, Philosophy Hall, Columbia University, New York, NY 10027. AA/EOE

City U of New York

CUNY Convent at 120 St

English New York NY 10031

E

Local H. Philosophy Endowed Professorship in English and American literature. To promote research and teach one course per semester. Recent Ph.D. or advanced ABD. Applications encouraged from candidates with specialization in both African American literature and one of the following: Shakespeare, post-colonial literature, biographies; 32,000 to $40,000. Pre-publication for a second year or conversion to a tenure-track position.

Fordham U

English

New York NY 10458

E

Feeding administrative authorization we anticipate an opening for one tenure-track assistant professor in Medieval British literature, with interdisciplinary interests.

Position starts Fall, 1991. Send letter and curriculum vitae to Hiring Committee, English Department, Fordham University, Bronx, NY 10458. EOE/AA

Mark Caldwell, Chair

9/11/91

Long Island U

46 V Post Campus

English

Greenvale NY 11548

E

Search continued: tenure-line asst/prof, with Ph.D. in hand, publication in 1987 of monograph in Native American language (not technical, scientific linguistics). Additional work in historical background and philological linguistics. Assistant professor, B.A. in hand. Continuing interest in graduate research. Send letter of application, C.V., and references to: Dr. M. H. Cooper, 1117 Arch St., New York, NY 10027.

Ely Allan, Chair

9/11/91

THE UNIVERSITY OF NEW MEXICO

Helen G. Milner

Chair

New Mexico State University

Las Cruces NM 88003

Tenure-track positions

1. Assistant Professor in Educational Literature, emphasis in Shakespeare. Teach undergraduate and M.A. courses in Shakespeare; secondary interest in 18th-19th century literature; ability to teach world literature in a new general education program as an option.

2. Assistant Professor in Medieval Literature, emphasis in Chaucer. Teach undergraduate and M.A. courses in Middle English literature; ability to teach world literature in a new general education program as an option.

For both positions, Ph.D. in English required, teaching experience necessary. 30 teaching load. Letter of application, C.V., 3 teaching references. Send to: Helen Milner, Chair, Department of English, New Mexico State University, Las Cruces, NM 88003.

For all vacancies, we encourage applications from minority groups.

Page 20
Kofatra U  
English  
Emporia KS 66846

ESL position opens in English Department Fall '92. B.A. in English (4-year program) or English Language (2-year program) required. Send letter of application and credentials to Dr. J. Kofatra, President, Emporia State University, Emporia, KS 66846-3085. AA/EOE.

Gessel C  
English  
Lawrence KS 66044

Instructor, English Department, starting Fall '92. M.A. in English required. Send letter of application to Dr. J. Gessel, President, Washburn University, Topeka, KS 66609. AA/EOE.

Wahl C  
English  
McKendree College

Visiting Professor of English, starting Fall '92. Ph.D. required. Send letter of application to President, McKendree College, Lebanon, IL 62256.

All positions begin Fall '92. Salary negotiable. All replies should include a resume and the names of three references. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.

Pain K  
English  
Southern Illinois University

Tenure-track appointment, starting Fall '92. Ph.D. in English required. Send letter of application to Dr. R. Pain, President, Southern Illinois University, Carbondale, IL 62901.

Hamiltion C  
English  
Clayton MO 63130

Computation/literacy with interest in Black Literature and 19th-20th century British and Commonwealth literature. Experience teaching Literature, Composition, and Creative Writing. Ph.D. in English required. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.

Wirth C  
English  
Clayton MO 63130

Teaching experience in English literature. M.S. in English required. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.

Kofatra U  
English  
Emporia KS 66846

ESL position opens in English Department Fall '92. B.A. in English (4-year program) or English Language (2-year program) required. Send letter of application and credentials to Dr. J. Kofatra, President, Emporia State University, Emporia, KS 66846-3085. AA/EOE.

Gessel C  
English  
Lawrence KS 66044

Instructor, English Department, starting Fall '92. M.A. in English required. Send letter of application to Dr. J. Gessel, President, Washburn University, Topeka, KS 66609. AA/EOE.

Wahl C  
English  
McKendree College

Visiting Professor of English, starting Fall '92. Ph.D. required. Send letter of application to President, McKendree College, Lebanon, IL 62256.

All positions begin Fall '92. Salary negotiable. All replies should include a resume and the names of three references. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.

Pain K  
English  
Southern Illinois University

Tenure-track appointment, starting Fall '92. Ph.D. in English required. Send letter of application to Dr. R. Pain, President, Southern Illinois University, Carbondale, IL 62901.

Hamiltion C  
English  
Clayton MO 63130

Computation/literacy with interest in Black Literature and 19th-20th century British and Commonwealth literature. Experience teaching Literature, Composition, and Creative Writing. Ph.D. in English required. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.

Wirth C  
English  
Clayton MO 63130

Teaching experience in English literature. M.S. in English required. The University reserves the right to fill positions at any time during the recruitment process. AA/EOE.
U of Rochester
English Rochester NY 14627
E Applications are invited for a tenured or tenure-track position in film studies, rank open. Areas of special interest include (but aren’t limited to) film theory, feminism, cultural studies, popular culture, and third-world cinema. Send letter of application and cv to Professor Morris Eaves, Chair, Dept. of English, Univ. of Rochester, Rochester, NY 14627. For acknowledgment, please send a stamped, self-addressed postcard. The University of Rochester is an Affirmative Action/Equal Opportunity Employer.

English Job Description
One anticipated opening for Fall, 1992, tenure-track, contingent on English, Instruction or Associate Professor level). Salary negotiable and dependent on qualifications. Ph.D. required. Background in film, television, and theater. New York State certification. Must be available to teach courses in film criticism and history. Rank open. Submit a resume and three letters of recommendation. Finalists will be selected for interviews. The University of Rochester is an Affirmative Action/Equal Opportunity Employer.

MAKE FOREST E
Winston-Salem NC 27104
E 23360 1) Post-doctoral position, initial 2 year appointment, with extension possibility to teach at least one course in film studies, rank open. Areas of special interest include (but aren’t limited to) film theory, feminism, cultural studies, popular culture, and third-world cinema. Send letter of application and cv to Professor Morris Eaves, Chair, Dept. of English, Univ. of Rochester, Rochester, NY 14627. For acknowledgment, please send a stamped, self-addressed postcard. The University of Rochester is an Affirmative Action/Equal Opportunity Employer.

U of Rochester
English Rochester NY 14627
E Applications are invited for a tenured or tenure-track position in film studies, rank open. Areas of special interest include (but aren’t limited to) film theory, feminism, cultural studies, popular culture, and third-world cinema. Send letter of application and cv to Professor Morris Eaves, Chair, Dept. of English, Univ. of Rochester, Rochester, NY 14627. For acknowledgment, please send a stamped, self-addressed postcard. The University of Rochester is an Affirmative Action/Equal Opportunity Employer.

Ithaca C
English Ithaca NY 14850

U of North Carolina at Greensboro
English Greensboro NC 27410
E 3082 Prof. or Assoc. Prof. of English, tenure-track or tenured, Aug. 1, 1993. MFA and Ph.D. in rhetoric and composition, esp. history and theory of rhetoric. Ph.D. required. Commitment to teaching and advising. Salary competitive. Send letter, cv, and three letters to Chair, Longfellow Hall, University of North Carolina at Greensboro, Greensboro, NC 27402. Application materials should be especially emphasized for assistant professor. 9/3/91

Cornell U
250 Goldwin Smith Hall
English Ithaca NY 14823
E 2450 The Asian Studies Program and the Department of English invite applications and nominations for a one-year, full-time assistant professorship in English. A primary commitment to teaching, publishing, and directing research on Asian American literary and cultural studies is required, but candidates with interests in theory and in other Anglophone literatures are welcome. Ph.D. is required. Send letter of application, vita, and three letters of reference by 11/20/91 to Professor Frederic Vogel, Acting Chair, MA/EOE 9/3/91

Cornell U
250 Goldwin Smith Hall
English Ithaca NY 14823
E One tenure-track position in African-American literature. Send letter of application, vita, and three letters of reference by 11/20/91 to Professor Frederic Vogel, Acting Chair, MA/EOE 9/3/91

U of North Carolina at Chapel Hill
Genge S. Bag Chapel Hill NC 27599
E 3401 English

The department invites applications and nominations for the position of tenure-track, effective Fall, 1992. A Ph.D. in rhetoric and composition, or English education is required. Applicants should have a strong commitment to teaching and advising. The department is currently conducting a national search for a new chair, and welcomes applications from candidates who are interested in both the chair and the position. 9/3/91

Cornell U
250 Goldwin Smith Hall
English Ithaca NY 14823
E The Hispanic American Studies Program and the Department of English invite applications and nominations for a one-year, full-time assistant professorship in English. A primary commitment to teaching, publishing, and directing research on Hispanic American literary and cultural studies is required, but candidates with interests in theory and in other Anglophone literatures are welcome. Ph.D. is required. Send letter of application, vita, and three letters of reference by 11/20/91 to Professor Frederic Vogel, Acting Chair, MA/EOE 9/3/91

U of North Carolina at Greensboro
English Greensboro NC 27410
E Post-doctoral position, initial 2 year appointment, with extension possibility to teach at least one course in film studies, rank open. Areas of special interest include (but aren’t limited to) film theory, feminism, cultural studies, popular culture, and third-world cinema. Send letter of application and cv to Professor Morris Eaves, Chair, Dept. of English, Univ. of Rochester, Rochester, NY 14627. For acknowledgment, please send a stamped, self-addressed postcard. The University of Rochester is an Affirmative Action/Equal Opportunity Employer.

NORTH CAROLINA

Guilford C
English Greensboro NC 27410
E Asst. Prof. (tenure-track) Basic Writing Specialist. Will serve as link between English Dept. and Academic Skills Center. Duties: teaching, leading a basic writing program, tutoring, developing computer-assisted writing instruction. Ph.D. and teaching experience required. Send and resume by Nov. 15 to Dick Morton, Chair, MA/EOE.

Belmont Abbey C
English Belmont NC 28012
E Asst. Prof. Tenure-track, 10th C. British Lit. spec. to teach level. Level 3 course in British Lit. spec. 9/3/91

Guilford C
English Greensboro NC 27410
E Asst. Prof. (tenure-track) Basic Writing Specialist. Will serve as link between English Dept. and Academic Skills Center. Duties: teaching, leading a basic writing program, tutoring, developing computer-assisted writing instruction. Ph.D. and teaching experience required. Send and resume by Nov. 15 to Dick Morton, Chair, MA/EOE.

Guilford C
English Greensboro NC 27410
E Asst. Prof. (tenure-track) Basic Writing Specialist. Will serve as link between English Dept. and Academic Skills Center. Duties: teaching, leading a basic writing program, tutoring, developing computer-assisted writing instruction. Ph.D. and teaching experience required. Send and resume by Nov. 15 to Dick Morton, Chair, MA/EOE.
Ohio Wesleyan University

1. Subject to approval: Asst. Prof. English, tenure-track, Ph.D. required.
   Will teach 9 credits: ENG 201 (composition) and ENG 402 (creative writing).
   3 courses per semester. Salary begins at $28,900.
   Women and minorities are encouraged to apply. O364/6A.

U of North Carolina at Charlotte

English 28223

X Three Lectureships in Composition (1-yr. positions, renewable 2004)
   3 positions available. Applicants must have M.A. in hand and teaching experience. Will teach 4 courses per year; 2 for seniors. Send letter, vita, and 3 letters of recommendation to the Department of English, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223. Deadline: Nov 15, 1991 or until suitable candidates are found. AA/EOE.

We are seeking four assistant professors to teach freshman composition and graduate courses in any of the following areas, beginning August 1, 1992:
1. English education, with an interest in adolescent literature
2. Composition studies
3. Noncanonical/multicultural/African-American literature
4. 19th-century American literature

Terminal degree required. Minority candidates encouraged. Send letter and vita by Nov. 15, 1991. Send letter and vita to Dr. Ronald J. Long, Chair, Department of English, UNC-Wilmington, Wilmington, NC 28403. Interviews will be conducted and selected candidates will be notified by Dec. 1. UNCW is a growing university of over 8,000 students and is located in an historic port and resort community. AA/EOE.

U of North Carolina at Asheville

One Univ Hts

3 positions: (1) English, Ph.D. req., also Jan. 1993; (2) English, M.A. req., also Jan. 1993; (3) English, college tenure track: W.A.

Ohio State University

144 W 17 Av

English Columbus OH 43210

We seek, pending funding, to fill 118 faculty positions:

1. Full Professor in Creative Writing (in fiction writing)
2. Assistant Professor in Creative Writing (in fiction writing)
3. Assistant Professor in Narrative Literature
4. Assistant Professor in Renaissance Literature
5. Assistant Professor in Medieval Literature

We seek, pending funding, to fill 118 faculty positions:

1. Full Professor in Creative Writing (in fiction writing)
2. Assistant Professor in Creative Writing (in fiction writing)
3. Assistant Professor in Narrative Literature
4. Assistant Professor in Renaissance Literature
5. Assistant Professor in Medieval Literature

Please write by November 1, 1991, to Professor James Proctor, Chair, The Ohio State University, 150 W 17th Ave., Columbus, OH 43210. All inquiries will be acknowledged.

The Ohio State University, Division of Cooperative Studies, invites applications and nominations for tenured-eligible position at level of assistant professor in English, Science, and Technology, to begin September 1992 (pending final approval). Research field open. Participation in course and program development expected. The VST Program is located in an academic unit dedicated to interdisciplinary and cross-cultural study of knowledge. Other components of the Division include Comparative Literature/Social and Religious Studies. There are regular opportunities for interaction with faculty from diverse fields. Ph.D. and evidence of excellence in scholarship and teaching required. Women and minorities are encouraged to apply. Send letter of application and current vita to Chairman, Division of Cooperative Studies, The Ohio State University, 230 West 17th Ave., Room 356, Columbus, OH 43210-1311. Affirmative employer. Deadline for applications: October 31, 1991.
The Center for Women's Studies at the Ohio State University invites nominations and applications for the position of Director of the Center to begin September 15, 1992. The Director holds joint appointments with an academic department at the rank of Professor or Associate Professor, preferably within the College of Humanities, although qualified individuals from all fields are encouraged to apply. The Director must have administrative experience and a strong record in women's studies scholarship and teaching.

The Center for Women's Studies, with ten faculty appointments, twenty-five graduate associates, three full-time administrative and office personnel, and a thirty-five member graduate faculty, offers the M.A. degree in Women's Studies and an undergraduate major and minor. The Center's curriculum and appointments reflect its commitment to diversity in terms of race, sexual identity, and nationality.

To apply for the position, please send letter of application, c.v., and names of three references to:

Judith Payne, Chair of the Search Committee for Women's Studies
207 Dizzler Hall
202 N. 17th Ave.
The Ohio State University
Columbus, OH 43210

Applications should be received no later than November 15, 1991.

The Ohio State University is an Equal Opportunity/Affirmative Action Employer.

We seek to fill a tenure-track position at the assistant professor level for autumn 1992, with specialty in composition and rhetoric. The successful applicant will teach freshman composition, sophomore writing courses, and an introductory literature course, such as Bible as Literature or Introduction to Folklore. Research and publication area will be in composition and rhetoric.

Minimum qualifications are the Ph.D. degree (by September 1992), preferably in composition and rhetoric, and a strong commitment to teaching lower-division undergraduate students. Traditional literature Ph.D. will be considered if individual has significant teaching experience or is published in composition and rhetoric.

The Ohio State University at Marion is an Equal Opportunity/Affirmative Action Employer and is actively seeking qualified minority candidates. Minority applicants are encouraged to identify themselves.

Please write to C. Leslie Carpenter, Assistant Dean, The Ohio State University at Marion, 1455 Mt. Vernon Avenue, Marion, Ohio 43302-3325, by November 15, 1991.

C of Wooster

English Wooster OH 44691

X Assistant Professor of English. Tenure-track position, starting Fall 1992. Background in nineteenth-century British and training in current theory, especially cultural analysis. Must be qualified to teach 14th/16th and 18th-19th centuries,

Minimum qualifications are the Ph.D. degree (by September 1992), preferably in composition and rhetoric, and a strong commitment to teaching lower-division undergraduate students. Traditional literature Ph.D. will be considered if individual has significant teaching experience or is published in composition and rhetoric.

The Ohio State University at Marion is an Equal Opportunity/Affirmative Action Employer and is actively seeking qualified minority candidates. Minority applicants are encouraged to identify themselves.

Please write to C. Leslie Carpenter, Assistant Dean, The Ohio State University at Marion, 1455 Mt. Vernon Avenue, Marion, Ohio 43302-3325, by November 15, 1991.

ENGLISH Faculty (C) - 2 positions: 1) tenure-track position for a specialist in Black American literature for Fall, 1992. Rank open, but beginning assistant professor is preferred. Salary negotiable. 2) Non-tenure-track faculty position for a ten-column newspaper or magazine article for Fall, 1992. Salary begins at $10,000. For both positions, the Ph.D. is required. Ability to teach a course in literature and at least one course in composition and at least one course in rhetoric is preferred. Teaching load is 2 courses per semester. Course and level of instruction is negotiable. Should include college-level courses. Application deadline is October 1, 1992.

Hiram College P.O. Box 306
Hiram, OH 44234

Writing Director- Assistant Professor (tenure track) to begin September 1, 1992. Duties include teaching courses in composition and literature, supervision of Writing Center and Writing Across the Curriculum. Send letter of application, professional transcripts, three letters of recommendation and vita to Sandra Parker, Department Head, January 1, 1992.

Hiram College is an Equal Opportunity Employer.
OREGON

University of Oregon

English: Corpus 223333

English Literature: Associate Professor in English, tenure-track position for 1993-95. Applicants should have a Ph.D. in English language and literature, with specialization in medieval English literature or early modern English literature. Send letter of application, curriculum vitae, and three letters of recommendation to Dr. Richard J. Stienstra, Department of English, University of Oregon, Eugene, OR 97403.

OKLAHOMA

University of Oklahoma

English: Norman 73019

Professor, English. A.B. and M.A. in English from Indiana University, Ph.D. in English from New York University. One year of recent experience teaching at another university. Excellent oral and written communication skills. Excellent oral and writing skills. Duties: Teach courses in literature and writing, advising students. Send letter of application, resume, and three letters of recommendation to Dr. John T. Miller, Department of English, University of Oklahoma, Norman, OK 73019.

Applications are invited for a tenure-track position of INSTRUCTOR OF ENGLISH (there is the possibility of an additional non-tenure-track position). Major responsibilities will include teaching freshman composition and some literature. Salary range: $25,000 to $35,000. Rank: Assistant Professor. Experience teaching at the college level is preferred. Starting date: August 1993. Send letter of application, vita, and three letters of reference to Dr. Joseph J. Kavanagh, Department of English, University of Oklahoma, Norman, OK 73019.

CAMERON U 280W West Gore

English: Lawton 73505

Tenure-track assistant professor of English to begin in August 1993. Prefer ABD specializing in rhetoric and composition, college-level teaching experience. 12-hour semester. Salary range: $25,000 to $30,000. Send vita, transcripts, and letters by 12/11/92 to Dr. Loren P. McKeown, Search Committee, Cameron University, P.O. Box 16355, Lawton, OK 73505. Send SASE for acknowledgment. Ed/Fm: S. Cardwell, Chair.

Pennsylvania

Duquesne U

English: Pittsburgh PA 15282

Associate Professor (Ph.D. by June '93) for tenure-track position in Medieval Studies beginning fall 1992. Publications or other scholarly activity desirable. 3-4 months summer session. Send vita and letters by November 1, 1992 to Joseph J. Kavanagh, Department of English, Duquesne University, Pittsburgh, PA 15282.

St. Vincent College

English: Latrobe PA 15650

Position advertised in October 1990 has been filled. No new vacancies anticipated.

Indiana U of Pennsylvania

English: Indiana PA 15705

Three to six tenure-track positions, Sept. 1992; two for 2252 branch campuses. 4-year comprehensive, 1-4-year branch campuses, 1-4-year programs. Send vita, letter, and recent scholastic transcripts to Dr. J. L. McKeown, St. Vincent College, Latrobe, PA 15650.

Allentown C 805-72

English: Allentown PA 18106

Two openings are anticipated for 1992-93.

1. Assistant / Associate Professor of English to join the University Comprehensive Writing Program. Experience in such areas as History of the Language, Rhetoric, Composition Theory and Practice. Salary range: $20,000 to $25,000. Send vita and letter to Dr. J. L. McKeown, St. Vincent College, Latrobe, PA 15650.

2. Tenure-track assistant professor, Fall 1992. PhD in Renaissance and Medieval, including Chaucer. Also to teach British literature surveys, major studies courses and British literature to 1880. Send vita, letter, and recent scholastic transcripts to Dr. J. L. McKeown, St. Vincent College, Latrobe, PA 15650.
TEMPLE U  Anderson Hall  Philadelphia PA 19122

Funding final authorization, we hope to hire two or three assistant professors in two areas. (1) HISTORIC AND COMPOSITION, rhetorical theory preferred, other areas include Professional and Basic Writing. (2) AMERICAN early period, preferably within an interest in feminist criticism, gender studies, and/or multi-cultural approaches. Tenure track, salary $33,000. Ph.D. required by September 1992. Please send letter of application and c.v. by November 11, 1991 to Deborah David, Chair. Include self-addressed postcard for acknowledgment, if desired. Temple is an affirmative action employer strongly committed to cultural diversity. We encourage applications from minority candidates.

U of Puerto Rico 400 Mayaguez Campus  
English Mayaguez, PR 00708


RHODE ISLAND

Assistant Professor  
The University of Rhode Island is a growing tenure-track Assistant Professor in two of three areas: 1) African-American Literature, with an Africana literature sub-specialty preferred; 2) contemporary American poetry; 3) American literature prior to 1900. Candidates will be judged on candidates whose fields of expertise are at least one of the following: cultural studies, rhetorical studies, gender studies, media studies, folklore or improvisation. Experience in effective teaching and scholarship required. Ph.D. in English must be completed by September 1992. All Candidates must submit a letter of recommendation, curriculum vitae, three current letters of recommendation, at least one course syllabus, and a sample of recent scholarly writing to: David Simmonds, Search Committee Chair, Position #001232, The University of Rhode Island, 300 College Park, Kingston, RI 02881. The English Department has active MA and PhD programs. Review of applications will begin in early November and continue until the positions are filled.

Brown U  
English Providence RI 02912

American Literature; Assc Professor, tenure track, to teach 1085 American Literature at the graduate & undergraduate levels. Specialization in literature since 1985, emphasis on prose. Ph.D. in hand & teaching experience desirable. Letter, c.v. & dossier (thesis abstract & letters of recommendation) postmarked by 11/15/91 to George Bentini, Chair, American Search Comm, Brown University, Box 1653, Providence, RI 02912. EEO/AA.

Modern British Literature; Asst Professor, tenure track, to teach at the graduate & undergraduate levels. Continuing primary interest in 20th century British writing. Additional interests (theoretical, comparative, colonial, gender) welcome. Ph.D. in hand & teaching experience desirable. Application & dossier (c.v., dissertation abstract & letters of recommendation) postmarked by 11/15/91 to Robert Scholes, Modern British Search Comm., Brown University, Box 1552, Providence, RI 02912. EEO/AA.
TENNESSEE

Middle Tennessee SU

English
Nashville TN 37203

E

3914

One tenure-track assistant professor approved for 1992-93. Generalist with interests and competence in technical writing. Pending approval, three tenure-track assistant professors for 1992-93. Generalists with competence in English pedagogy. Generalist with competence in women’s/cultural studies; Generalist with competence in film/popular culture. Ph.D. in English required for all tenure-track positions. A complete file is required. File must include a letter of application, a current CV, all official undergraduate and graduate transcripts, and three current letters of recommendation. We will not request such materials from your placement office. All materials should be sent to: Frank Cianciotto, Chair, Department of English, P.O. Box 76, Middle Tennessee State University, Murfreesboro, TN 37132-0776. Application deadline: December 15, 1991. Women and minorities are encouraged to apply.

Vanderbilt U

Box 1654-B

English
Nashville TN 37235

E

3937

One position: Entry level assistant professor, pending administrative approval. Preferred fields include Restoration and Eighteenth Century Drama; Modern Drama; Film Studies.

One endowed professorship. International reputation, distinguished publications, and an excellent teaching record are required; outstanding candidates in any area of literary study will be considered.

Applications from women and minorities are especially encouraged. Send nominations, inquiries, and applications with vita and self-addressed postcard for acknowledgment by 15 November. Send application to: Paul Ellings, Chair, Department of English, Box 1654-B, Vanderbilt University, Nashville, TN 37235. Vanderbilt University is an Equal Opportunity/Affirmative Action Employer.

Rhodes C

2000 M. Pray

English
Memphis TN 38112

E

3917

1) Appointment at the level of assistant or associate professor (tenure-track) to teach writing workshops and literature courses as appropriate, and to advise majors concentrating in writing. MFA or Ph.D. with significant publications or promise and strong teaching credentials in one or more of the following: poetry, fiction, drama, non-fiction.

2) Assistant professor of film studies (tenure track) to develop and teach courses in film history and theory, and other departmental courses as appropriate. Ph.D., strong teaching credentials, promise of publication.

Letter, vita, and three letters of recommendation. Selection for MFA interviews will begin November 21; search will remain open until the position is filled. Women and minorities are urged to apply. Rhodes College is an Affirmative Action, Equal Opportunity Employer and welcomes applications from women and minorities.

Robert L. Bolenbarger, Chair

Memphis State University

407 Patterson Hall

English
Memphis TN 38152

E

3983

Tenure-track Assistant Professor in American Poetry (anticipated) beginning Fall 1992. Interest in contemporary poetry, literary theory and/or cultural studies welcomed. MFA or Ph.D. by Fall 1992. Teaching will include a range of undergraduate and graduate American literature courses. Research and publication expected. Teaching six hours in one semester and nine hours in the other semester. Send letter of application, curriculum vitae and dossier/three letters of recommendation. Selection for MFA interviews will begin November 25; search will remain open until the position is filled. Minority and women are urged to apply. Memphis State University is an EO/AA/Immigration Reform Act employer.

William H. O'Donnell, Chair

Clemson University

English
Clemson, South Carolina 29634-1003

Clemson University, an equal opportunity employer, plans to hire three tenure-track assistant professors with the Ph.D. or equivalent and will consider applications in the areas of technical and professional communications and children's literature. Interest and experience in teaching journalism, women's studies, and 19th century British literature would also be welcome. The Department of English at Clemson provides a broad spectrum of opportunities for teaching and research on the graduate and undergraduate levels in traditional programs as well as in women's studies and rhetoric and composition. Applications from minority candidates strongly encouraged. Send letter of application, c.v., and dossier to: Dr. James Anderson, Head, by Nov. 22.
University of Houston-Clear Lake
Assistant Professor of Writing

The University of Houston-Clear Lake offers a full-time, tenure-track position in writing to begin September 1, 1992. Ph.D. in English or composition and rhetoric preferred. We are seeking candidates with interests in advanced composition, business, and technical writing, and in helping to shape an upper-level composition program. Preference will be given to those with teaching experience, and research or publication in composition. Teach three courses per semester of upper-level writing and/or composition theory. Salary is competitive, and the rank is dependent on position. Please send letter of application, CV, and three letters of recommendation to: Dr. Carol Snyder, Associate Dean for Academic Affairs, School of Human Sciences and Humanities, Box 416, UH-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77586. Review of applications begins immediately and continues until the position is filled. EOE/AA/Disability Action Employer. We recognize that minority and sexual diversity increases the quality of our faculty and student body. Candidates must provide proof of eligibility to work in the United States.

University of Houston-Clear Lake
Assistant Professor of Literature

Assistant Professor of Literature. The University of Houston-Clear Lake offers a full-time, tenure-track position in literature to begin September 1, 1992. Ph.D. in English or American Studies is required. We are seeking a specialist in American literature. Preference will be given to those with teaching experience, and research or publication in composition. Teach three courses per semester. Salary is competitive, and the rank is dependent on position. Please send letter of application, CV, and three letters of recommendation to: Dr. Carol Snyder, Associate Dean for Academic Affairs, School of Human Sciences and Humanities, Box 416, UH-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77586. Review of applications begins immediately and continues until the position is filled. EOE/AA/Disability Action Employer. We recognize that minority and sexual diversity increases the quality of our faculty and student body. Candidates must provide proof of eligibility to work in the United States.

UNIVERSITY OF HOUSTON

ENGLISH
HOUSTON, TX 77204-3012

The department plans to fill these faculty positions. We are interested in applications from candidates in the following areas:

1. Assistant Professor. Contemporary and/or Romantic Poetry.
2. Assistant or Associate Professor in African/African-American Literature and/or film.
3. Assistant or Associate Professor in Mexican-American Literature.
4. Fiction writer to join prestigious creative writing program. Rank open. Strong publication and teaching experience required.

Positions are tenure-track; salaries competitive. The University of Houston is an affirmative action/equal opportunity employer, and the department has a strong commitment to minority hiring. The department is sensitive to the needs of two-career couples.

Send letter and c.v. to:
Terrell F. Dixon, Chair
Department of English
University of Houston
Houston, TX 77204-3012

Applications received by November 15, 1991 will be given preference.

U of Texas at Austin

ENGLISH
AUSTIN TX 78712

### University of Texas at San Antonio

**English, Classics, & Philosophy**

San Antonio, TX 78229-0643

1. Assistant Professor—tenure-track position. Ph.D. in linguistics by Dec. 31, 1991. Specialty in theoretical linguistics with demonstrable competence in modern grammar, history of the language, and descriptive linguistics. Must provide evidence of superior teaching at the college level. Must have commitment to research and reputation of scholarly achievement.

2. Assistant Professor—tenure-track position. Ph.D. by June 1, 1992. Specialty in creative writing (fiction) and one of the following literary fields: minority literature, children's literature, or modern or contemporary British. Must provide evidence of superior teaching at the college level. Must have commitment to both creative writing and scholarly research and reputation of scholarly achievement.


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### Texas Tech U

**English**

Lubbock TX 79409

Three tenure-track assistant professor positions, beginning Fall 1992. Primarily interested in these areas:

- Film studies
- Rhetoric / technical communication
- Modern / contemporary British and American poetry

Also interested in receiving applications in these areas:

- American minority literature
- Linguistics / English language

Ph.D. and teaching experience required; publication desired. Three-course teaching load per semester. Screening begins 1 December 1991; applications welcome until positions are filled. Send letter of application, vita, and dossier to Wendell Aycock, Chair, Department of English. All applications acknowledged. AA/EOB

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### Trinity U

**715 Stadium Drive, Box 47**

**English Dept., San Antonio, Texas 78212**

**E**

Two tenure-track Assistant Professors of English for Fall, 1992. Ph.D. (or near Ph.D.) in English and expertise in American Literature, with specialties in at least one of the following areas: Puritan, Colonial, and/or Nineteenth-Century. To teach three classes per semester, including upper-level courses in American Literature, introductory courses in composition, and lower-level survey courses. Application, curriculum vitae, graduate transcripts, three academic reference letters, statement of teaching philosophy and evidence of teaching evaluations, if available, must be sent by November 20, 1991 to: Peter Balbert, Chair, Department of English, Trinity University, 715 Stadium Drive, San Antonio, Texas, 78212. AA/EOB

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### University of Texas at El Paso

**English Dept., El Paso, Texas 79968-8524**

PENDING approval of funding, we would like to see applications for:

1. Assistant Professor: tenure-track. American Literature before 1845, with preference for fiction specialist. Responsibilities include teaching undergraduate courses, composition, supervision of MA theses, and related research and publication. PhD completed by September 1, 1992. Send to: Dr. Los Mascalino, Director of Literature Program. AA/ETEB.

2. Assistant Professor: tenure-track. Rhetoric/Composition, with emphasis on Professional Communication. Responsibilities include teaching undergraduate and graduate technical writing and editing, professional communication, document production, composition, supervision of MA theses and practices, as well as related research and publication. PhD completed by September 1, 1992. Teaching and research experience in these areas a plus. Send to: Dr. W. W. Smith, Director of Professional Writing and Rhetoric Program. AA/ETEB.

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### University of Texas at El Paso

**English Dept., El Paso, Texas 79968-8524**

PENDING approval of funding, we would like to see applications for:

1. Assistant Professor: tenure-track. American Literature before 1845, with preference for fiction specialist. Responsibilities include teaching undergraduate courses, composition, supervision of MA theses, and related research and publication. PhD completed by September 1, 1992. Send to: Dr. Los Mascalino, Director of Literature Program. AA/ETEB.

2. Assistant Professor: tenure-track. Rhetoric/Composition, with emphasis on Professional Communication. Responsibilities include teaching undergraduate and graduate technical writing and editing, professional communication, document production, composition, supervision of MA theses and practices, as well as related research and publication. PhD completed by September 1, 1992. Teaching and research experience in these areas a plus. Send to: Dr. W. W. Smith, Director of Professional Writing and Rhetoric Program. AA/ETEB.

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### UT-Austin

**English Dept., 701 Main St., Austin, Texas 78712**


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### University of Utah

**English Dept., Salt Lake City, UT 84112**


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### Southwestern U

**English, Georgetown TX 76566**

Two tenure-track positions (rank open) to begin fall 1992. Eighteenth-Century British literature with a secondary interest in Renaissance literature, German, or Colonial Literatures. Ph.D. Required. Send letter, vita, and three letters of reference by January 15, 1992. Address: English Department, Georgetown University, 740-37770, by November 15 for MLA interview. AA/EOB

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### University of Utah

**English Dept., Salt Lake City, UT 84112**


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### University of Utah

**Emeritus Professor**

Ph.D. in English and expertise in American Literature, with specialties in at least one of the following areas: Puritan, Colonial, and/or Nineteenth-Century. To teach three classes per semester, including upper-level courses in American Literature, introductory courses in composition, and lower-level survey courses. Application, curriculum vitae, graduate transcripts, three academic reference letters, statement of teaching philosophy and evidence of teaching evaluations, if available, must be sent by November 20, 1991 to: Peter Balbert, Chair, Department of English, Trinity University, 715 Stadium Drive, San Antonio, Texas, 78212. AA/EOB
VERMONT

U of Vermont 315 Old Mill English Burlington VT 05405

E 1428

For Fall 1993, UVM’s English Department has openings for tenured-track assistant professor; Clinical-track B.A. and (J.D.) Ph.D. Successful candidates will have the Ph.D. in hand, and will also bring expertise in one or more of the following: literary theory, race and ethnic studies, European and British literature, femicide, critical race theory, student’s work. Send letter of application and C.V. by Nov. 1, 1992. Interviews will be conducted. AA/EOE

U of New Hampshire

Assistant Professor in English. Conducts research in modernism, and teaches introductory literature. Send letter of application and C.V. to: Chair, English Department, English Department, University of New Hampshire, 100 Main Street, Durham, NH 03824. AAF/EEO

C of William and Mary

3180

We anticipate interviewing for a position in the English Department. Send letter of application and C.V. to: Chair, English Department, College of William and Mary, Virginia Commonwealth University, 1209 soda, Williamsburg, Virginia 23185. AAF/EEO

VIRGINIA

Mary Washington College

ENGLISH

3150

(Contingent upon position availability and funding)

James Madison U

Assistant Professor in English. Send letter of application and C.V. to: Chair, English Department, James Madison University, Harrisonburg, Virginia 22807. AAF/EEO

Randolph-Macon College

English/Philosophy

English/Athens VA 23015

3175

For fall 1993, for Professor in English, a tenure-track position. Send letter of application and C.V. to: Chair, English Department, Randolph-Macon College, 160 College Avenue, Lexington, VA 24450. AAF/EEO

Virginia Commonwealth U

3193

English

3200-2005

Assistant Professor in English. Send letter of application and C.V. to: Chair, English Department, Virginia Commonwealth University, 1000 Floyd Street, Richmond, Virginia 23284. AAF/EEO

Rollins College

English

4202

Two positions available beginning Fall 1993. Send letter of application and C.V. to: Chair, English Department, Rollins College, Winter Park, Florida 32089. AAF/EEO

PAGE 31
WASHINGTON 803
U of Washington  CH-30
5698

English  Seattle WA 98155

Tenure-track Assistant Professor(s), beginning September 1992. In one of the following: 1) American literature, with pre-1800 research; 2) teaching interests include Victorian literature, with research and teaching interest in more than one single genre or author. PhD required. Send only applications to Richard J. Doucet, Chair. Priority given to applications received before November 1, 1991. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. Preference will be given to applicants who can serve as increasingly diverse university community.
9/20/91

ATTACHMENTS

EDU/AA

WASHINGTON 853
ENGLISH  TACOMA WA 98409

We seek candidates who will provide cultural and experiential diversity to the department, serve as role models for minority students, and offer a wide range of perspectives in their teaching and scholarship. We strongly encourage women, minorities, and disabled persons to apply.

The Department of English seeks applications for four tenure-track positions to begin at the rank of assistant professor.

2. Twentieth-Century Comparative Literature. Ph.D. required. We prefer candidates with wide-ranging interests in twentieth-century Anglophone literatures and literature in translation.
4. Creative Writing: Poetry. M.F.A. or Ph.D. preferred. We prefer candidates with a strong background in non-fiction prose.

All appointments begin Fall 1992; salary competitive. Applications should show potential for accomplishment in scholarship or have a strong record in creative writing and should be effective teachers in their areas. Faculty is expected to teach some composition, English language, or general education literature; ability to teach an area more than one is preferred. Send letter designating position number, vita, and three letters of recommendation to: Department of English, Western Washington University, Bellingham, WA 98225-9004.

We will begin screening candidates on November 15th and continue until positions are filled. Interviews at NFAA/AA employer.

WASHINGTON 853
ENGLISH  TACOMA WA 98409

We seek to fill four tenure-track assistant professorships.

Starting date 16 August, 1992.

3. Contemporary Literature, specialty in any area of contemporary (i.e. post-1945) literature in English, including British, American or Postcolonial. Ph.D. required by date of appointment. Secondary interest in Critical Theory also required. Publications and teaching experience desirable. Salary negotiable.
4. Renaissance Literature. Position at developing branch campus in Vancouver, WA (near Portland, OR). Will teach courses in English (including advanced writing) and interdisciplinary liberal arts program. Ph.D. by date of appointment and college-level teaching experience required. Strongly encouraged to teach outside area of specialization also required. Publications desirable. Salary negotiable.

Send letter of application, C.V., dossier (or three letters of recommendation), and either a writing sample or offprint to F. S. Schwarz, Chair. All materials must be received by 1 November 1992 for application to be considered. Indicated position number on outside of envelopes. This is an AA/EEO employer.
WEST VIRGINIA

West Virginia University-Parkersburg seeks a Ph.D. with emphasis in comparative and/or literature who is able to teach composition. The position requires a minimum of three years’ teaching experience. The teaching load is 12 credits per semester. Send resume to Human Resources, Personnel Office, West Virginia University-Parkersburg, 2200 College Avenue, Parkersburg, WV 26101.

WISCONSIN

U of Wisconsin-Milwaukee

E English & Comp Lit Milwaukee WI 53201


Marquette U

E Coughlin Hall 355 Milwaukee WI 53233

$ We hope to fill a tenure-track, assistant-professor line with someone whose special interests lie in women's studies and early 19th-century American literature. The position would begin in fall of '92. Salary competitive; teaching load normally 3/2. Send letter, c.v., and three letters of reference to: Roberta L. Shumaker, Chair, AA/EOE. Deadline: Nov. 4.

U of Wisconsin-Madison

E 600 N Park St

E English Madison WI 53706


WYOMING

U of Wyoming

E Laramie WY 82071

$ Tenure-track position. Send letter, vita, and three letters of recommendation to: Chair, English Dept., University of Wyoming, Laramie, WY 82071. AA/EOE

CANADIAN INSTITUTIONS

U of British Columbia

E 397-1873 East Mall

E English Vancouver BC Canada V6T 1Z1

$ Subject to final budget approval, two tenure-track Assistant Professorships, beginning July 1, 1992. Arts: Canadian and Comparative Literature; English Language and Literature; English Studies. Applicants must have completed a Ph.D. in English. Salary competitive; teaching load is normally 12 credits per year. Applications should include a letter of intent, curriculum vitae, and three references. Deadline: August 1, 1991.

Dalhousie U

E English Halifax NS Canada B3H 4J4

$ Assistant Professor of English, Twentieth Century. Salary competitive. Complete Ph.D. required. Salary dependent on qualifications. Closing date: June 15, 1992. Send letter of application, c.v., and three letters of reference to: Dr. Paul Monir, Dalhousie University, Halifax, NS, Canada. Application should include a curriculum vitae, and three letters of reference.

U of Ottawa

E Ottawa On Canada K1N 6N5

$ Applications are invited for a tenure-track position at the rank of Assistant Professor in the Department of English in the Faculty of Arts. The Department is looking for candidates with an interest in Canadian literature. The successful candidate will be expected to contribute to the teaching program in Canadian literature as well as to conduct research in the area of Canadian literature. The salary is competitive. Applications are to be submitted to: Dean of the Faculty of Arts, University of Ottawa, 1500 Montreal Road, Ottawa, Ontario, Canada K1N 6N5. Only letters of nomination and the names of three referees will be accepted.

U of Western Ontario

E English Waterloo On Canada N2L 3G1

$ Assistant Professor in the Department of English. Applicants must have completed a Ph.D. in English literature or related field. The successful candidate will be expected to contribute to the teaching program in Canadian literature as well as to conduct research in the area of Canadian literature. The salary is competitive. Applications are to be submitted to: Dean of the Faculty of Arts, University of Western Ontario, London, Ontario, Canada N6A 5C2. Only letters of nomination and the names of three referees will be accepted.
Comparative Literature

Princeton U 326 Kyo
Comp Lit Princeton Nj 08544
1815
Tenure-track Assistant Professor for a comparative working knowledge of French and German literatures of the 19th and 20th centuries. Position will begin in September 1992. Review of applications begins immediately. Applications are also being accepted from now until our deadlines: 15 November 1991. Qualified applicants should address their letters, curriculum vitae, names of references, and all relevant documents to Chairman, English Department, Princeton University, Princeton, Nj 08544. Princeton University is an AA/EO Employer.

Hobart & William Smith C
ENGLISH
Geneva NY 14456

Penn State U at Harrisburg-Capital C
Humanities Mib Harrisburg PA 17001
2018
Tenure-track, rank, prof. of Romance Languages and Comparative Literature. Responsibilities include teaching courses in French, Italian, and comparative literature; advising majors; and developing new courses in foreign languages and literature. All candidates must have a Ph.D. in Romance Languages and Literature and be fluent in at least two languages, including French and Italian. Send letter of application, resume, and three letters of recommendation to Howard J. Loughran, Dean of Arts and Sciences, Penn State Harrisburg, 190 South изделия, Harrisburg, PA 17101. Penn State is an Equal Opportunity/Affirmative Action Employer.

U of North Carolina at Chapel Hill
341 Day Hall 014
Comp Lit Chapel Hill NC 27599
Tenure-track Asst. or Assoc. Prof. of Comp. Lit. (7/1/92) 3603
Completed PhD, teach. exp. required; pul. highly desirable. Fields of special interest include coop. west. and non-west. lit.; drama; lit. theory and its history; Renaissance studies. Application letter, resume, 3 letters of recommendation, self-addressed, p.c. by Nov. 15 to Prof. G. Kennedy. UNC is an Equal Opportunity/Affirmative Action Employer.

Virginia Tech University
100tere of Communications
Richmond VA 23255
2018
Tenure track position for a graduate in the field of Comparative Literature or a related discipline. Candidates must have a Ph.D. in Comparative Literature or a related discipline. The successful candidate will be expected to teach courses in Comparative Literature and to participate in the graduate program in Comparative Literature. Applications will be accepted until the position is filled. Applicants are encouraged to submit their applications by January 1, 1992. Virginia Tech is an Equal Opportunity/ Affirmative Action Employer.

U of Wisconsin-Madison
2000 University Ave. Madison WI 53705
2018
Assistant Professor of Comparative Literature and Cultural Studies, Tenure Track, September 24, 1992. Preference given to candidates with a strong interest in the cultural studies of the United States and its influence on the world. The successful candidate will be expected to teach courses in Comparative Literature and to participate in the graduate program in Comparative Literature. Applications will be accepted until the position is filled. Applicants are encouraged to submit their applications by January 1, 1992. Wisconsin is an equal opportunity/affirmative action employer.

U of Washington 2001
Comp Lit Seattle WA 98195
5097
Assistant Professor of Comparative Literature, Tenure Track, September 1992. Preference given to candidates with a strong interest in the cultural studies of the United States and its influence on the world. The successful candidate will be expected to teach courses in Comparative Literature and to participate in the graduate program in Comparative Literature. Applications will be accepted until the position is filled. Applicants are encouraged to submit their applications by January 1, 1992. Washington is an equal opportunity/affirmative action employer.
Linguistics

NATIONAL UNIVERSITY OF SINGAPORE
FACULTY OF ARTS AND SOCIAL SCIENCES
LINGUISTICS PROGRAMME

Applications for teaching appointments are invited under the Linguistics Programme in the Faculty of Arts and Social Sciences.

The programme focuses on theoretical linguistics, emphasizing the construction of precise theories and arguments in accounting for language data. It aims to fuse a vision of linguistics, in which different pursuits such as phonology, syntax, discourse, psycho-linguistics, and sociolinguistics interact with and illuminate each other. It also aims to provide to developing the skills of linguistic investigation and transmission of information.

Candidates should possess a PhD degree in linguistics, with specialization in phonological theory, syntactic theory, formal semantics, discourse theory or theoretically informed psycholinguistics and sociolinguistics. We are looking for people with a strong research background and an equally strong commitment to teaching, and willingness to try out innovative ideas in training future linguists. For senior positions, publications in prestigious international journals is essential.

Besides appointments on normal 3-year contracts, visiting appointments for one or two years will also be considered. For visiting professors, appointments for one term are also possible.

Gross annual emoluments range as follows:

Lecturer $185,200 - 64,900
Senior Lecturer $188,680 - 100,310
Assistant Professor $188,680 - 122,870

The value of one Singapore dollar currently ranges between US$0.55 - 0.60. In relation to the cost of living in Singapore, the salaries are higher than the average salaries offered in most other countries such as US and Canada. The commencing salary will depend on the candidate's qualifications, experience and the level of appointment offered.

Leave and medical benefits will be provided. Depending on the type of contract offered, other benefits may include: provision fund benefits or an end-of-contract gratuity, a settling-in allowance of S$1,000 or S$2,000, subsidised housing at nominal rentals ranging from S$100 to S$216 p.m., education allowance for up to three children subject to a maximum of S$10,000 per annum per child, passage assistance and baggage allowance for the transportation of personal effects to Singapore. Full members may under normal circumstances work subject to the approval of the University, and retain consultancy fees to a maximum of 60% of their gross annual emoluments in a calendar year.

There are eight faculties in the National University of Singapore with a current student enrolment of some 15,000. All departments are well-equipped with a wide range of facilities for teaching and research.

All academic staff have access to the following computer and telecommunication resources: An individual microcomputer (an IBM AT-compatible or Apple Macintosh); an IBM mainframe computer with 16 MIPS of computing power; an NEC SX supercomputer with 956 MFLOPS of computing power; a spectrum of minicomputers and microcomputer software; on-line library catalogues; voice-mail; the international computer networks: NET and INTRANET, linking academic institutions and research centres all over the world. The campus-wide network, which is based on the high-speed optical fibre based FDDI technology, enables the academic community to access the computing resources in the University from the convenience of the individual workstation.

Application forms and further information on terms and conditions of service may be obtained from:

The Director
National University of Singapore
10 Kent Ridge Crescent
Singapore 0511

For details on the academic aspects of the Linguistics Programme, contact: Assoc Prof K. P. McRae, Coordinator, Linguistics Programme, Faculty of Arts & Social Sciences, National University of Singapore, Singapore 0511 (e-mail: elkipmrc@nusnet.nusnet).
English as a Second Language

Georgia Southern U

English & Philos

Bio/Science 2023

English and Philosophy, Stateboro GA 30460

We hope to make the following appointment for Fall 1992:

Assistant or Associate Professor of English, tenure-track. We are seeking a person to continue development of a relatively new B.A. program (undergraduate and graduate) and to serve as director and primary teacher in the program. Ph.D. in appropriate area required. Salary competitive. Send letter of application and vita postmarked by November 11 to Paula B. Hyman, Department of English.

Applications from women and minority group members are especially encouraged. Auburn is an AA/EO employer.

University of California

Linguistics

Davis CA 95616

PhD in Linguistics or related area is required. Teaching experience is preferred. Salary competitive. Tenure track and possibility of future promotion. Submit complete dossier. The appointment will begin in August 1993. Review of applications will begin December 15, 1992.

FELLOWSHIP PROGRAM FOR MINORITY SCHOLARS

Located in western Massachusetts, the Five College Consortium is comprised of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts.

The Five College Fellowship Program brings to the Five College minority graduate students who have completed all requirements for the Ph.D. except dissertation. The program's purpose is to provide a supportive environment for the Fellow to complete the dissertation; to encourage the Fellow to remain in teaching; and to encourage the Fellow to consider positions on the faculty of minority serving institutions. Fellows will be housed within a departmental or program area of one of the five colleges. Fellowship stipends will include a monthly fellowship and a maximum of $600 for books and supplies. In addition, the Fellow will receive a limited but significant travel budget to attend professional conferences and workshops. The Fellow will also have the opportunity to attend a regular seminar and, if desired, to participate in a regular seminar. The Fellow will be expected to participate in the intellectual life of the college.

Application deadline: February 1, 1993.

The deadline for the Minority Fellows Program is February 1, 1993.

Additional Entries

CONVOCATION

Job Clinic in San Francisco

Another in the series of job workshops for MLA members interested in exploring employment outside the academy will be held at the 1993 convention in San Francisco. The clinic will be sponsored by Howard Finke, career consultant, author of The Complete Job-Search Handbook, and former director of the University of Texas Career Center.

The MLA's Career and Continuing Education Committee will host the 1993 convention.

The workshop will consist of five sessions, beginning at 4:00 p.m. on Thursday, 26 December, and concluding at 12:00 noon on Saturday, 28 December. These should be informal with other conventions.

The cost of the workshop is $20. All participants must be registered for the convention.

For further information or for reservations, please contact the MLA.

FIVE COLLEGE FELLOWSHIP PROGRAM FOR MINORITY SCHOLARS

Located in western Massachusetts, the Five College Consortium is comprised of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts.

The Five College Fellowship Program brings to the Five College minority graduate students who have completed all requirements for the Ph.D. except dissertation. The program's purpose is to provide a supportive environment for the Fellow to complete the dissertation; to encourage the Fellow to remain in teaching; and to encourage the Fellow to consider positions on the faculty of minority serving institutions. Fellows will be housed within a departmental or program area of one of the five colleges. Fellowship stipends will include a monthly fellowship and a maximum of $600 for books and supplies. In addition, the Fellow will receive a limited but significant travel budget to attend professional conferences and workshops. The Fellow will also have the opportunity to attend a regular seminar and, if desired, to participate in a regular seminar. The Fellow will be expected to participate in the intellectual life of the college.

Application deadline: January 15, 1993. Awards will be announced by May 1, 1993.

For further information and application materials, contact:

Cedric Nash
Five College Fellowship Program
Five College, Incorporated
PO Box 535
Amherst, MA 01004
(413) 545-6305

Columbia U

English

New York, NY 10027

The deadline for the entry-level positions listed in the main body of the List is November 1991.

THE ALTUZIA TRUST, Fairfield, Connecticut. Tenure-track position in English. Applications are invited from qualified candidates for a position beginning in September, 1992. Someone trained in a discipline other than English and with a background in literature and/or the humanities would be welcomed. Knowledge of Middle English is desirable. Salary competitive. Final date for applications is December 15, 1991.

Rutgers University, New Brunswick, N.J. Department of Literature and Language. Tenure-track position in English literature. Applicants must be Ph.D.s. Evidence of a potential for excellence in teaching and research is essential. Salary and research funds competitive. Review of applications will begin immediately. Initial review of applications will begin on December 1, 1991, and continuing until the position is filled. Applications and supporting materials should be submitted to: Professor David H. Shulman, Department of Literature and Language, Rutgers University, New Brunswick, N.J. 08903-1598. Women and minorities are encouraged to apply.

New York Public Library is an equal opportunity employer. We welcome applications from qualified women, persons with disabilities, and members of minority groups. Positions are available immediately in the following fields: English (US and British), American literature, Romance languages, and Middle Eastern studies. The Coordinator of World Literature will direct the English and American literature programs; the Coordinator of Romance Languages will direct the Romance programs. The Coordinator of Eastern European, Slavonic, and Russian Studies will direct the Russian Studies program. The Coordinator of the Middle Eastern Studies Division will direct the Middle Eastern Studies program. For complete job descriptions, visit our web site at: http://www.nypl.org/jobs.

1. Director of Composition. Ph.D. required. This specialist in composition will coordinate all sections of our introductory composition courses and teach a reduced load of writing classes. Approximately fifty sections of these courses are offered every academic year. Each section contains a maximum of eighteen students. Experience in writing across the curriculum desirable.

2. Nonfiction Press Writing Specialist. Ph.D. or M.F.A. required. This writing specialist will teach beginning and advanced courses on the essay in an undergraduate writing workshop and should have secondary teaching strengths in multi-cultural literary studies and/or literary theory. Publications desirable.

Follow for Opportunities

COMMONWEALTH CENTER FOR THE STUDY OF AMERICAN CULTURE
The College of William and Mary

The Commonwealth Center, a research institute devoted to the interdisciplinary study of post-eighteenth century American culture, invites applications for the following anticipated positions: Post-doctoral Fellow for the Study of American Culture (1992-94) and Fellow for the Study of American Material Culture (1992-93). Stipends are competitive with experience. Review of applications will begin on December 1, 1991. For applications forms and guidelines, contact: Commonwealth Center, College of William and Mary, Williamsburg, VA 23188. The College of William and Mary is an AA/EO Employer. Women and minority candidates are encouraged to apply.

We are recruiting for two positions pending funding: 1. Modern British literature: candidates should have a strong interest in critical theory and feminist scholarship. 2. Nineteenth Century British literature with strong secondary interests. Preference in positions may be given to candidates having prior affiliations with English language or history of the English language. Please send CVs and two references by December 15, 1991 to: Associate Dean, Department of English, The College at Brockport, Box 5006, Brockport, NY 14420-5006.

The State University of New York at Binghamton is strongly committed to affirmative action. We actively recruit and employ women, minority group members, veterans, and people with disabilities. This institution is an equal opportunity employer. Women and minorities are encouraged to apply.

Caribbean Institute

Dean

Humanities of Social Sciences

Applications are being sought for the position of Dean of the College of Humanities and Social Sciences at Carnegie Mellon University. The College is comprised of the departments of English, History, Philosophy, Psychology, Social and Decision Sciences, and Statistics. The position involves interaction with a wide range of public and private institutions. The successful candidate will be expected to serve on the Board of Trustees and to participate in various policy-making decisions. The successful candidate will be expected to demonstrate a strong commitment to the mission of the College and to the University and to have the ability to build and maintain strong relationships with faculty, staff, students, alumni, and community leaders. Applications are encouraged from candidates who have demonstrated excellence in teaching and research, as well as in administrative and managerial leadership. The successful candidate will be expected to have a strong commitment to diversity and to the development of innovative curricula and programs. The position is tenured and the starting date is immediately available.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, national origin, disability status, sexual orientation, or religion.

Miami U

English

Oxford, OH 45056

4172

We expect authorization to issue visas or renewals, tenure-track appointments at the assistant professor level. We especially encourage applications from women and minority applicants as well as those with an interest in teaching, research and public service. The position is available immediately. Women and minorities are encouraged to apply.

Writers and Editors

Service-oriented private company based in Columbus Ohio seeks skilled writers and professional editors who have some general business experience and are able to work from time to time. Excellent writing and editing skills required. Experience in producing quality business reports, brochures, and other documents. Excellent writing, editing, and research skills required. We are an equal opportunity employer. Please send resumes to: Clerkship, The Industrial Corporation, 3025 Main Street, Columbus, OH 43201. We reserve the right to reject any applications or references which are not consistent with our policies. We are an equal opportunity employer.
Departments and schools at the University of Cincinnati, in addition to their own, also offer training for the Ph.D. in English. Applications for Ph.D. study in English at the University of Cincinnati can be obtained from the English Department at 837-4074.

University of Cincinnati
Division of English
Cincinnati, OH 45212

CHARLES FIESSLER TAFT POSTDOCTORAL FELLOWSHIPS

Applications are invited. The award carries an annual stipend of $20,000, plus rooming expenses up to $2000, and additional research and travel funds. The term of the fellowship is one year, renewable. Applications are due by September 1, 1950. For further information, apply to Charles F. FieSSLER, TaFT POSTDOCTORAL FELLOWSHIP COMMITTEE, University of Cincinnati, Cincinnati, OH 45212.

Ohio Northern U
English
Ada OH 45810

421 2
Tenure-track positions for student-oriented east. prof. avail.

University of Houston
Arts and Sciences
Houston TX 77004

U OF HOUSTON
Arts Publica Press
Houston TX 77239-2090


Search reopened: The California Institute of the Arts

DEAN OF CRITICAL STUDIES

The California Institute of the Arts is known for its faculty of outstanding artists and scholars and for its innovative graduate programs. As a unique, private, and fully accredited art college of approximately 2000 students, CalArts offers both MA and MFA degrees in the disciplines: Art, Dance, Film, Interdisciplinary Studies, and Theatre. There is an active interdisciplinary program.

The Division of Critical Studies, with a faculty of over 30, provides the general education component for the MA degree. However, there is no separate degree in Critical Studies. The Dean of the Division of Critical Studies works with the faculty and Deans of the five schools in developing and executing a course curriculum which is responsive to the needs of artists and scholars with high standards for general education.

Candidates should have a distinguished career in the Arts, Humanities, or Social Sciences and a Ph.D. is preferred. Candidates should demonstrate a working knowledge of the contemporary arts and critical theory. The successful candidate will also bring a deep awareness of how issues of identity of minority can be most effectively embedded within a curriculum designed for professional artists. The Dean must also have had significant administrative experience and be committed to fostering diversity.

Any applications and nominations should be sent to:
Dean of Critical Studies
California Institute of the Arts
P.O. Box 8000
Pasadena, CA 91109

ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP IN THE HUMANITIES AT STANFORD UNIVERSITY

Applications are now being accepted to the Andrew W. Mellon Postdoctoral Fellowship in the Humanities at Stanford University. The Fellowship is renewable for a second year, and it provides up to $30,000 per year, including a grant of up to $10,000 for travel and other expenses.

Applications are due by November 1, 1971. For more information, please contact the Committee on Graduate Studies, 210-100, School of Humanities, Stanford University, Stanford, CA 94305.

University of Cape Town
Department of English
Cape Town, South Africa

The Department of English at the University of Cape Town invites applications for a position as Assistant Professor in African Literature. The successful candidate will be expected to teach courses in African literature and to contribute to the development of the program in this field.

Applications should be received by October 31, 1971. Further information may be obtained from the Department of English, University of Cape Town, P.O. Box 874, Cape Town, South Africa.

The University of Cape Town is an equal opportunity employer.

University of Southern California
English
Los Angeles, CA 90007

Southern Illinois U at Carbondale
English
Carbondale, IL 62901

Volume-Track: Assistant Professor in 19th Century English Literature. Ph.D. is preferred. Interest in English Romantic poetry is preferred.

Term appointments (renewable). Lecturers. M.A. required. These positions, subject to funding, require experience in teaching composition. Applications should expect to teach composition courses.

Applications for the positions listed above will be accepted until 29 November 1971 or until the positions are filled. Appointments begin 15 August 1972. Send applications including letter, CV, and references to: Chair, Department of English, Southern Illinois University at Carbondale, Carbondale, IL 62901.

The University of Southern Illinois at Carbondale invites applications from women and minorities.

AA/EO

University of Cincinnati
English
Cincinnati, OH 45212

1. Applications are invited for the Taft Postdoctoral Fellowship in the Humanities. The Fellowship is renewable for a second year and provides up to $30,000 per year, including a grant of up to $10,000 for travel and other expenses.

2. Applications are due by November 1, 1971. For more information, please contact the Committee on Graduate Studies, 210-100, School of Humanities, Stanford University, Stanford, CA 94305.

3. The University of Cape Town is an equal opportunity employer.

4. Applications are now being accepted to the Andrew W. Mellon Postdoctoral Fellowship in the Humanities at Stanford University. The Fellowship is renewable for a second year, and it provides up to $30,000 per year, including a grant of up to $10,000 for travel and other expenses.

5. Applications should be received by October 31, 1971. Further information may be obtained from the Department of English, University of Cape Town, P.O. Box 874, Cape Town, South Africa.

6. The University of Southern Illinois at Carbondale invites applications from women and minorities.

AA/EO
Besides appointments on normal 3-year contracts, visiting appointments for one or two years will also be considered.

Gross annual emoluments range as follows:

- Lecturer: S$50,330 - 64,200
- Senior Lecturer: S$58,880 - 100,310
- Associate Professor: S$88,680 - 127,970

($US 1.00 = S$1.70 approximately)

The commencing salary will depend on the candidate's qualifications, experience and the level of appointment offered.

Leave and medical benefits will be provided. Depending on the type of contract offered, other benefits may include: provision for travel expenses on an end-of-contract basis, a sabbatical leave allowance of $11,000 or $12,000, subsidised housing at nominal rentals ranging from $4100 to $9216 p.m., education allowance for up to three children subject to a maximum of $11,000 per annum per child, passage allowance and baggage allowance for the transportation of personal effects to Singapore. Staff members may undertake consultation work, subject to the approval of the University, and retain consultancy fees up to a maximum of 30% of their gross annual emoluments in a calendar year.

(Continued next column)

The Department of English Language and Literature is a department in the Faculty of Arts and Social Sciences. There are eight faculties in the National University of Singapore with a current student enrolment of some 15,000. All departments are well-equipped with a wide range of facilities for teaching and research. All academic staff have access to the following computer and telecommunications resources: an individual microcomputer (an IBM A*-compatible or Apple Macintosh); an IBM mainframe computer with 10 MIPS of computing power; an HEC SX supercomputer with 685 MFLOPS of computing power; departmental laser printers; a wide range of mainframe and microcomputer software; on-line library catalogues; voice-mail; the international computer networks: BITNET and INTERNET taking academic institutions and research centres all over the world. The campus-wide network, which is based on the high speed optical fibre based FDDI technology, enables the academic community to access the computing resources in the University from the convenience of the individual workstations.

Application forms and further information on terms and conditions of service may be obtained from:

The Director
National University of Singapore
10 Kent Ridge Crescent
Singapore 0511

Enquiries may also be sent through BITNET to: PERLMARK @ NUS250, or through Telex:

665 79829840

MILWAUKEE INSTITUTE OF ART & DESIGN
342 W. WATTS, MILWAUKEE, WI 53202

FULL-TIME ENGLISH/WRITING INSTRUCTOR. M.A. or B.A. in English. Excellent opportunity for full-time teaching position in new Bachelor of Fine Arts (BFA) program. Salary: $20,000-$30,000 with benefits. Send resume to: Milwaueee Institute of Art & Design, 342 W. Watts, Milwaukee, WI 53202.

The Director
North America Office
National University of Singapore
95 East 55th Street
New York, N.Y. 10022, U.S.A.
Tel: (212) 751-0331

San Diego State University, Imperial Valley Campus is seeking applicants for an anticipated tenure-track position, effective Fall Semester 1992. Qualifications include a completed Ph.D. in English, demonstrated ability to teach literature, both English and American, and composition. A demonstrated record of research and scholarly activities preferred. Responsibilities include teaching survey courses in English and American Literature as well as from basic to advanced composition courses. Salary Range: $31,764 to $50,960. Excellent benefits. The deadline for applications is November 10, 1991. To apply for the position, send letter of application, vita, and list of three references to:

Dr. Richard Ryan, Chair, Personnel Committee
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