

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • FEBRUARY 1998

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Published by the Modern Language Association in cooperation with the Association of Departments of English.

1997-98 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US bank in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at www.mla.org.

- English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

Full-year subscription (Oct. and Dec. 1997, Feb. and Apr. 1998 List)

- \$30 enclosed (my mailing address is in the US or Canada)
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Half-year subscription (Feb. and Apr. 1998 List only)

- \$16 enclosed (my mailing address is in the US or Canada)
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- \$8 *The MLA Guide to the Job Search*

Total \$ _____

Make check payable to the MLA. Canadian subscribers: Please add sufficient funds to cover the difference in the exchange rate. Do not send cash. Credit cards are accepted.

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ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

SUBSCRIPTION INFORMATION

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$30.00 in the United States and Canada and \$42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

| | |
|----------------|------------------|
| October issue | 16 October 1998 |
| December issue | 13 November 1998 |
| February issue | 14 February 1999 |
| April issue | 15 April 1999 |

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; roy.chustek@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 250 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in San Francisco, 27–30 December 1998. The Job Information Center will be located in California East and West, Westin St. Francis, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk.* Departmental administrators or representatives who plan to hold job interviews during the convention, whether in their own hotel rooms or in the Interview Area of the Job Information Center, should sign in (name, institution, hotel, and room number) at the main desk in the Job Information Center, so that candidates with whom they have been in correspondence regarding interviews will be able to locate them. Although an interviewer's name may appear in Who's Where, it is often impossible for candidates to get through the busy hotel switchboards for room information. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for a candidate who has received a letter saying "I want to interview you. Get in touch with me at the convention." If supplied with a list of candidates with whom the department has scheduled interviews, the MLA staff will release room information only to these people. The sign-in desk will be open from 12:00 noon to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until noon on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Telephone System for Interview Location

This year candidates will be able to obtain information about interview locations by telephone as well as in person. The telephone number for the Job Center is 415 774-0139.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

- Howard Figler Job Clinic. Saturday, 26 December, 4:00 p.m., Westin St. Francis. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.
3. A Preconvention Workshop for Job Seekers: The Job Search in English. Sunday, 27 December, 3:30–4:45 p.m., Continental Ballroom 4, San Francisco Hilton.
 - 3A. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Sunday, 27 December, 3:30–4:45 p.m., Venetian Room, Fairmont Hotel.
 - 3B. A Preconvention Workshop for Members of Search Committees: The Job Search in English and Foreign Languages. Sunday, 27 December, 3:30–4:45 p.m., Continental Ballroom 6, San Francisco Hilton.
 95. Working beyond the Academy. Sunday, 27 December, 7:00–8:15 p.m., Yosemite Room B, San Francisco Hilton.
 103. Is Our Labor Academic? Sunday, 27 December, 7:00–8:15 p.m., Union Square 15 and 16, San Francisco Hilton.
 116. MLAlienation 1998: Tales from the Job Front. Sunday, 27 December, 9:00–10:45 p.m., Plaza Room B, San Francisco Hilton.
 139. Mock Interview for Job Seekers in English. Sunday, 27 December, 9:00–10:15 p.m., Continental Ballroom 4, San Francisco Hilton.
 - 139A. Mock Interviews for Job Seekers in Foreign Languages. Sunday, 27 December, 9:00–10:15 p.m., Terrace Room, Fairmont Hotel.
 168. Degrees of Shame: Part-Time and Non-Tenure-Track Faculty Members as the “New Majority.” Monday, 28 December, 8:30–9:45 a.m., Union Square 14, San Francisco Hilton.
 229. MLAlienation 1998: Academic Professions. Monday, 28 December, 10:15–11:30 a.m., Yosemite Room C, San Francisco Hilton.
 318. MLAlienation 1998: New Parameters of the Academic “Fold.” Monday, 28 December, 1:45–3:00 p.m., Yosemite Room C, San Francisco Hilton.
 319. Career Opportunities in the Two-Year College. Monday, 28 December, 1:45–3:00 p.m., Parlor 2, Continental Ballroom, San Francisco Hilton.
 488. Cyber Ed: Academic Labor and Technology. Tuesday, 29 December, 10:15–12:00 noon, Parlor 1, Continental Ballroom, San Francisco Hilton.
 615. Teaching in Asia. Tuesday, 29 December, 1:45–3:00 p.m., Grand Ballroom Lounge, Fairmont Hotel.
 616. Graduate Programs in Rhetoric and Composition: The Job Market, the Future of Our Profession. Tuesday, 29 December, 1:45–3:00 p.m., Union Square 1 and 2, San Francisco Hilton.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

| | | | |
|---|------|--|------|
| Grove City College (Pennsylvania) (March 1963, 15-24) | 1963 | Maryland Institute, College of Art (May-June 1988, 49-54) | 1988 |
| Amarillo College (Texas) (September 1967, 292-302) | 1968 | Southeastern Baptist Theological Seminary (North Carolina) | |
| Frank Phillips College (Texas) (December 1968, 433-38) | 1969 | (May-June 1989, 35-45) | 1989 |
| Virginia Community College System (April 1975, 30-38) | 1975 | Alabama State University (May-June 1989, 45-56) | 1989 |
| Concordia Seminary (Missouri) (April 1975, 49-59) | 1975 | Concordia Theological Seminary (Indiana) (May-June 1989, 57-67) | 1989 |
| Houston Baptist University (April 1975, 60-64) | 1975 | The Catholic University of America (September-October 1989, 27-40) | 1990 |
| Murray State University (Kentucky) (December 1975, 322-28) | 1976 | Saint Leo College (Florida) (November-December 1989, 34-40) | 1990 |
| Blinn College (Texas) (April 1976, 78-82) | 1976 | New York University (May-June 1990, 49-56) | 1990 |
| University of Osteopathic Medicine and Health Sciences (Iowa) | | Dean College (Massachusetts) (May-June 1991, 27-32) | 1992 |
| (April 1977, 82-87) | 1977 | Wesley College (Delaware) (May-June 1992, 24-36) | 1992 |
| State University of New York (August 1977, 237-60) | 1978 | Baltimore City Community College (May-June 1992, 37-41) | 1992 |
| Phillips County Community College (Arkansas) (May 1978, 93-98) | 1978 | Loma Linda University (California) (May-June 1992, 42-49) | 1992 |
| Wingate College (North Carolina) (May 1979, 251-56) | 1979 | Clarkson College (Nebraska) (May-June 1993, 46-53) | 1993 |
| Olivet College (Michigan) (April 1980, 140-50) | 1980 | North Greenville College (South Carolina) (May-June 1993, 54-64) | 1993 |
| Nichols College (Massachusetts) (May 1980, 207-12) | 1980 | Savannah College of Art and Design (May-June 1993, 65-70) | 1993 |
| Yeshiva University (New York) (August 1981, 186-95) | 1982 | University of Bridgeport (November-December 1993, 37-45) | 1994 |
| American International College (Massachusetts) (May-June 1983, | | Benedict College (South Carolina) (May-June 1994, 37-46) | 1994 |
| 42-46) | 1983 | Nyack College (New York) (September-October 1994, 73-79) | 1995 |
| Illinois College of Optometry (November-December 1982, 17a-23a) | 1984 | Bennington College (March-April 1995, 91-103) | 1995 |
| Metropolitan Community Colleges (Missouri) (March-April 1984, | | Alaska Pacific University (May-June 1995, 32-39) | 1995 |
| 23a-32a) | 1984 | Essex Community College (Maryland) (May-June 1995, 40-50) | 1995 |
| Westminster College of Salt Lake City (November-December 1984, | | Stevens Institute of Technology (New Jersey) (May-June 1995, 51-56) | 1995 |
| 1a-10a) | 1985 | St. Bonaventure University (New York) (July-August 1995, 65-73) | 1996 |
| Southwestern Adventist College (Texas) (January-February 1985, 1a-9a) | 1985 | University of Southern California (November-December 1995, 40-51) | 1996 |
| Talladega College (Alabama) (May-June 1986, 6a-14a) | 1986 | Garland County Community College (Arkansas) (May-June 1996, | |
| Southern Nazarene University (Oklahoma) (November-December 1986, | | 41-46) | 1996 |
| 7a-11a) | 1987 | Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) | 1997 |
| Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) | 1987 | Minneapolis College of Art and Design (May-June 1997, 53-58) | 1997 |
| Husson College (Maine) (May-June 1987, 45-50) | 1987 | Brigham Young University (September-October 1997, 52-71) | 1998 |
| Hillsdale College (Michigan) (May-June 1988, 29-33) | 1988 | University of the District of Columbia (May-June 1998, 46-55) | 1998 |
| University of Judaism (California) (May-June 1988, 34-40) | 1988 | Lawrence Technological University (May-June 1998, 56-62) | 1998 |

DEPARTMENTAL JOB LISTINGS

ALABAMA

Jacksonville SU

English, Jacksonville Alabama 36265

Assistant professor, English

00929

Tenure track. Responsible for teaching speech, composition, and literature according to department practice and policy. PhD in English literature, concentration in 20th-century British literature; preference may be given to candidates with a willingness to teach, or an interest in, Technical Writing. Salary: commensurate with experience. Please reference number 20671 in your letter of application. Submit letter of application, resume, and names of 3-5 references to Personnel Services, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265. Screening of applications will begin immediately and will continue until the position is filled. An EO/AA Employer.

jsucc.jsu.edu

U of Alabama

English, Tuscaloosa Alabama 35487

Visiting Assistant Professor

00865

The Program in Creative Writing at the University of Alabama invites applications for a Visiting Assistant Professor to teach fiction writing in a thriving MFA program during the Spring 1999 semester.

We seek a fiction writer with significant publication and teaching experience. The MFA is the preferred degree. The teaching would consist of two classes, a graduate and undergraduate workshop, as well as serving on graduate thesis committees.

About 130,000 people live in Tuscaloosa County, 19,000 of whom are students at the university. Situated on the Black Warrior River, Tuscaloosa enjoys a mild climate and very reasonable living costs. We are about fifty miles west of Birmingham and within a half-day's drive of Atlanta, New Orleans, the Smokey Mountains, and the Gulf Coast. There is a strong sense of community among the writers here.

Review of applications will begin October 15, 1998 and continue until the position is filled. Appointment will begin January 4, 1999 and continue to May 8, 1999. Please send letter of application, c.v., sample of publications and dossier to: Michael Martone, Search Committee Chair, Department of English, University of Alabama, P.O. Box 870244, Tuscaloosa, AL 35487-0244. The University of Alabama is an Equal Opportunity Affirmative Action employer.

www.as.ua.edu/english

ALASKA

U of Alaska Anchorage

English, Anchorage Alaska 99508

Assistant Professor of English

01005

UAA Department of English

Assistant Professor of English, PCN: 301305, FT, Tenure track, Bi partite, 9 months/yr. Salary commensurate with academic preparation and experience.

Qualifications: Completed Ph.D. in the field of Composition and Rhetoric. Demonstrated successful experience in teaching composition in traditional classrooms, computerized classrooms, and a writing center at the post-secondary level. Documented ability to develop courses in professional writing and rhetoric. Documented successful experience with diverse student populations. Demonstrated commitment to professional growth and development in the field of composition and rhetoric. Demonstrated superior English language skills.

Complete vacancy announcement available through UAA Human Resources Services, Administration Building, Suite 245, 3211 Providence Drive, Anchorage, AK 99508, or on our website: www.finsys.uaa.alaska.edu/uaahrs, Voice (907) 786-4608 - TTY (907) 786-1420 - FAX (907) 786-4727.

Women and minorities are especially encouraged to apply. UAA is an AA/EO Employer and Educational Institution. Must be eligible for employment under the Immigration Reform and Control Act of 1986 and subsequent amendments. Your application for employment with the University of Alaska is subject to public disclosure.

www.finsys.uaa.alaska.edu/uaahrs

ARIZONA

Northern Arizona U

English, Flagstaff Arizona 86011

English Professor

00884

Tenure-Track position as assistant, associate, or full professor specializing in minority literatures of the American Southwest (Native American, African-American, or Mexican-American literature especially invited). Desirable secondary fields include critical theory, contemporary American literature, ethnicity and literature, or other interdisciplinary interests. Candidates should present a strong record of undergraduate teaching, original research and publication, and service. The Northern Arizona University community includes faculty, staff, and students from a wide range of cultural backgrounds. Applicants should have the experience and commitment necessary to work with such a diverse population. To apply, send letter, c.v., and dossier or names and addresses of three current professional references to Nancy L. Paxton, Chair of Minority Literature Search Committee, Dept. of English, Box 6032, Northern Arizona University, Flagstaff, AZ 86011. Screening begins Nov. 16, 1998.

www.nau.edu

ARKANSAS

U of Arkansas

English, Fayetteville Arkansas 72701

Associate Professor

00883

Creative Writing: Fiction. University of Arkansas, Fayetteville. Associate Professor to begin Fall '99. We seek to appoint a distinguished fiction writer to teach in a major creative writing program.

Requirements: Novels or collections of stories published by nationally recognized presses. Publication of creative non-fiction desirable. Demonstrated success in teaching at both undergraduate and graduate levels. Instructional responsibilities: Currently two courses per semester, including graduate and undergraduate writing workshops and literature courses, plus direction of MFA theses and other program duties. It is likely that the person hired will be directing the program in the future. Salary competitive.

Send letter of application and vita to: Professor James Whitehead, Director, Programs in Creative Writing, Department of English, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Deadline: December 15, 1998.

The University of Arkansas is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply.

www.uark.edu/depts/english

U of Central Arkansas

Writing, Conway Arkansas 72035

Instructor Positions

01015

The University Writing Program at the University of Central Arkansas is searching for three composition specialists to fill full-time, non-tenure track positions. We are looking for instructors experienced in computer classrooms, clustered writing courses, and residential learning environments. The teaching load is 12 hours per semester and the program supports travel for presentations and development. Each positions' term is one year and renewable. Positions require an M.A. with graduate work in rhetoric and composition or related field and evidence of a strong commitment to undergraduate teaching.

The University Writing Program at the University of Central Arkansas is an independent department in the College of Fine Arts and Communication. Our faculty includes eight tenure-line and ten full-time non-tenure track positions. We teach two general education first-year writing courses to 1700 students each semester. Many of the general education writing courses are clustered with courses in other disciplines or offered in the university's residential colleges. The Writing Program also teaches upper-division courses in rhetoric, creative and technical writing, and composition theory, and offers a writing arts minor. The program coordinates the university-wide writing-across-the-curriculum initiative and sponsors a series of readings by distinguished writers and scholars. The program is also operating the first of four seminar rooms equipped with computers, presentation equipment, and net access.

The University of Central Arkansas is an Equal Opportunity Employer. Women and minorities are encouraged to apply. This search will be conducted in compliance with the Arkansas Freedom of Information Law. Submit CV and letter to: David Harvey, Director, University Writing Program, 201 Donaghey, Conway, AR 72035. Review of applications will begin December 1, 1998 and continue until filled.

U of the Ozarks

Humanities & Fine Arts, Clarksville Arkansas 72830

Assistant Professor of English

01018

The University of the Ozarks seeks generalists in British and American literature to fill two tenure-track assistant professorships in English beginning August 1999. A small liberal-arts college affiliated with the Presbyterian Church (USA), Ozarks has a strong commitment to excellence in teaching and to the traditions of liberal education. Load, four courses per semester; assignment, three introductory-level composition or literature courses and one course for English majors; salary, low \$30,000 range; Ph.D. required by beginning of appointment. Send

letter, vita, statement of teaching philosophy, transcripts, and references to Dr. Caroline Whitson, University of the Ozarks, 415 N. College Ave., Clarksville, AR 72830. Ozarks is an Equal Opportunity Employer and has a strong commitment to a diverse and tolerant campus community.

www.ozarks.edu

CALIFORNIA

Antelope Valley C

Lang Arts, Lancaster California 93536

Dean, Language Arts

01037

Minimum Qualifications: A master's degree in an academic subject area in Language Arts (composition, literature, communication arts, foreign language, reading, journalism, ESL, or creative writing). Three years full-time classroom teaching experience in a Language Arts discipline and one year of management experience. Desirable Qualifications: Post-secondary teaching experience; publications or similar demonstration of professional achievement; Doctorate in an academic subject area directly related to Language Arts; grant writing experience and/or program development experience. Salary is \$83,793 - 89,539/annually.

An extensive fringe benefits package is provided which includes medical, dental, and vision plans for the employee and family and life insurance, disability, and retirement plans for the employee.

Antelope Valley College is a community college in the California system and is located in northeast Los Angeles County. Enrollment is approximately 9,300 students. The Antelope Valley is famed for its mild, smog-free climate and average of 320 days of sunshine. Affordable housing is readily available.

For application and announcement contact: Office of Human Resources, Antelope Valley College, 3041 West Avenue K, Lancaster CA 93536

(805) 722-6311

All application materials for this position must be received by 4:30 pm (pst) January 15, 1999. Interviews will be conducted at Antelope Valley College. Anticipated start date is July 1, 1999.

Antelope Valley College is an Affirmative Action/Equal Opportunity employer.

www.avc.edu

California SU, Sacramento

English, Sacramento California 95819-6075

Assistant Professor of English

00394

Asst. Prof. of English, effective Fall 1999, tenure-track. Composition and rhetoric specialist. Four-course load with diverse student population, committee work, advising, scholarly work, eventually possible administrative work in running composition program, salary range \$37,956 to \$40,692; Ph.D. required; will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching in composition required. Computer experience desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in San Francisco, application must be received by December 15, 1998. CSUS is an EOE/AA employer. Send letter of application, cv, and dossier (or in lieu of dossier, copies of all academic transcripts and at least 3 letters of recommendation) to Susan Wanlass, Personnel Chair, Department of English, California State University, Sacramento, 6000 J St., Sacramento, CA 95819-6075.

Mark M. Hennelly, Jr., Chair, Dept. of English

www.csus.edu (College of Arts and Letters, Department of English)

www.csus.edu

California SU, Sacramento

English, Sacramento California 95819-6075

Assistant Professor of English

00408

Asst. Prof. of English, effective Fall 1999, tenure-track. Creative Writing position in Poetry. Four-course load with diverse student population, committee work, advising, salary range \$37,956 to \$41,652; must have MFA or MA or Ph.D. and a significant publishing record. College level teaching experience desirable. Ability to teach creative writing fiction classes and composition and/or literature courses also desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in San Francisco, application must be received by December 15, 1998. CSUS is an EOE/AA employer. Send letter of application, cv, and dossier (or in lieu of dossier, copies of all academic transcripts and at least 3 letters of recommendation) to Susan Wanlass, Personnel Chair, Department of English, California State University, Sacramento, 6000 J St., Sacramento, CA 95819-6075.

Mark M. Hennelly, Jr., Chair, Dept. of English

www.csus.edu (College of Arts and Letters, Department of English)

www.csus.edu

California SU, Chico

English, Chico California 95929

Assistant Professor of Technical Writing

00915

Tenure-Track Position in Technical Writing

Secondary Emphasis in American Literature/American Studies

The English Department at California State University, Chico seeks to fill a tenure-track position in Technical Writing. Teaching load is four courses, or their equivalent, per semester. The person filling this position will coordinate the Technical Writing Certificate Program and supervise technical writing interns. Teaching assignments will include technical writing courses and courses in American Literature/American Studies. The exact assignment is dependent upon departmental needs and the background of the individual. Ph.D. in English or related field such as Rhetoric or Technical Communication. Academic preparation and experience in technical writing; secondary academic preparation in American Literature/American Studies; demonstrated excellence in teaching at the University level, evidence of research and publication, and a commitment to program development. Evidence of successful program coordination desirable. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Asst. Prof. \$37, -\$40K, w/benefits. Position begins Fall 1999. Review of applications will begin Dec. 15, 1998 and continue as necessary. Send letter, dossier and recs. to Karen Hatch, Chair., English Dept. California State University, Chico, CA. 95929-0830. Phone (530) 898-5125 or fax (530) 898-4450. Chico is an EEO/AA/ADA employer.

California SU, Chico

English, Chico California 95929

01023

Tenure-Track Position in Composition Studies/Writing Across the Curriculum

The English Department at California State University, Chico seeks to fill a tenure-track position in Composition Studies/Writing Across the Curriculum Program. Ph.D with specialty in Composition Studies, Rhetoric, or Literacy Studies required. Experience: teaching composition, special expertise in working with faculty and students across the curriculum, knowledge of second-language literacy, and commitment to program development also required. Additional expertise in collaborative and computer-assisted learning, and literacy studies is desirable. Teaching load is two courses per semester, plus assigned time for administrative duties in the Writing Across the Curriculum Program and the Writing Center. Likely course assignments include a seminar for tutoring writing, first-year composition, rhetoric and writing, and graduate courses in the candidate's interest. The exact assignment is dependent upon departmental needs and the background of the individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek

to create as diverse a pool of candidates as possible. Asst. Prof. \$37, -\$40K, w/benefits. Position begins Fall 1999. Review of applications will begin Dec. 18, 1998 and continue as necessary. Send letter, dossier and recs. to Karen Hatch, Chair., English Dept. California State University, Chico Ca. 95929-0830. Phone (530) 898-5125 or fax (530) 898-4450, or TDD (530) 898-4666. Chico is an EEO/AA/ADA/employer.

California SU, San Bernardino

English, San Bernardino California 92407

Assistant Professor of Composition Studies

01006

Tenure-track assistant professor position in Composition Studies to teach graduate courses and direct theses in an established M.A. program in Composition as well as teach undergraduate composition courses and other courses in the candidate's area(s) of expertise. Preference will be given to candidates with experience/research in one or more of the following: (1) service learning, including community literacy and cultural and social implications of academic and non-academic writing; (2) Technical/Professional writing; (3) Technology and Composition. Teaching experience and evidence of research promise are required. Starting salaries are nationally competitive and commensurate with qualifications and experience. Applicants should have Ph.D. in hand by September 1999. Regular teaching load is three courses per quarter. Applications received by 12-1-98 will be considered for MLA interviews, but applications will be accepted until the search is completed. Send letter of application, curriculum vitae, and three letters of recommendation to Dr. Sandra Kamusikiri, Chair, English Department, California State University, San Bernardino, CA 92407-2397. Cal State is an equal opportunity employer committed to a diversified workforce.

California SU, San Bernardino

English, San Bernardino California 92407

Assistant Professor of English

01007

Tenure-track assistant professor position in English Education to train teachers in literature and writing for the secondary classroom and to teach courses in candidate's area(s) of expertise. Preference will be given candidates with experience/research in one or more of the following: (1) service learning, including community literacy and cultural and social implications of academic and non-academic writing; (2) Technical/Professional writing; (3) Technology and Composition. Applicants should have Ph.D. in hand by September 1999. Teaching experience and evidence of research promise are required. Regular teaching load is three courses per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Applications received by 12-1-98 will be considered for MLA interviews, but applications will be accepted until the search is completed. Send letter of application, curriculum vitae, and three letters of recommendation to Dr. Sandra Kamusikiri, Chair, English Department, California State University, San Bernardino, CA 92407-2397. Cal State is an equal opportunity employer committed to a diversified workforce.

Pomona C

English, Claremont California 91711

Assistant Professor in British literature of the medieval/early modern period 00242

Tenure-track appointment as assistant professor in British literature of the medieval/early modern period, Ph.D. in hand or expected by September, 1999. Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college attracting a diverse, national student body. Send CV, three letters of recommendation, and letter outlining dissertation, research plans, and teaching philosophy. To be assured full consideration, applications must be received by November 18, 1998. Send applications to Cristanne Miller, Chair, English Department. Pomona College is an Affirmative Action/Equal Opportunity Employer.

Saint Mary's C of California

English, Moraga California 94575

Assistant or Associate Professor of English

00985

Assistant or Associate Professor of English, with emphasis in Creative Writing, Poetry, tenure-track, Fall 1999. San Francisco Bay Area. Essential: MFA or Ph.D., significant publications and college teaching experience. Strong evidence of teaching abilities, enthusiastic about teaching more by discussion than lecture. Teaching responsibilities include: composition, literature, seminars in "Great Books" program, and writing workshops in our MFA program. Seven courses per year. Letter, c.v., SAS postcard to Robert Gorsch, Chair, Department of English, Saint Mary's College of California, P. O. Box 4730, Moraga, CA 94575. Deadline: 11/23 The College is building a multi-cultural faculty and strongly encourages applications from minority candidates. (Pending budget approval.) EOE

www.stmarys-ca.edu

San Diego Mesa C

English, San Diego California 92111

Assistant Professor, English-Journalism

00930

The San Diego Community College District is seeking qualified candidates for the position of Assistant Professor, English-Journalism. This tenure-track position begins Fall, 1999. Responsibilities include teaching English Journalism and Composition courses, developing the Journalism curriculum, serving on and/or chairing department and campus committees, and actively participating in the department, college and district. Salary Range: \$3,428-\$5,149 per month per 10-month assignment.

Requirements: Master's in Journalism or Communication with a specialization in Journalism, OR, a BA in either of the above and a Master's in English, Communication, Literature, any social science, business, marketing, graphics, or photography. To obtain the REQUIRED District application, please contact the San Diego Community College District, Human Resources Employment Office, 3375 Camino del Rio South, Suite 330, San Diego, CA 92108, (619) 584-6579, 1-800-648-4023 (outside California) or visit website: <http://www.sdccd.cc.ca.us/jobs.html>. Application deadline is January 21, 1999.

www.sdccd.cc.ca.us/jobs.html

San Diego Mesa C

San Diego Community College District, San Diego California 92108

Assistant Professor, English, Generalist Composition

00997

Seeking qualified applicants for tenure-track positions beginning Fall, 1999. Responsibilities include teaching English composition and introductory literature courses to community college students, assist in the coordination of the composition program, assist in the development and review of curriculum, serve on and/or chair college and district committees, participate in various department, college and district activities. Salary range-\$3,428-\$5,149 per month, 10-month assignment.

MINIMUM QUALIFICATION: Master's degree in English, Composition, Literature, Comparative Literature OR a BA in any of the above AND a Master's in Linguistics, TESL, Speech Education with emphasis in reading, creative writing, journalism OR the documented equivalent. To obtain the REQUIRED district application, please contact: San Diego Community College District, HR Employment Office, 3375 Camino del Rio South, San Diego, CA 92108, (619) 584-6579 or 1-800-648-4023 if outside California. AA/EOE

www.sdccd.cc.ca.us/jobs.html

San Diego SU

English & Comp Lit, San Diego California 92182

Assistant Professor

00079

Tenure-track position beginning Fall 1999 at assistant professor rank in American Literature before 1860 with specialization in one or more American Ethnic Literatures. Expertise to be demonstrated by dissertation, publications, and/or

teaching in the field. Candidates with demonstrated interdisciplinary teaching and research interests and the ability to work well with students from diverse cultural backgrounds, as well as commitment to teaching excellence and scholarship, are strongly encouraged to apply. Send applications to include cover letter, CV and three letters of recommendation to Carey Wall, Chair, English and Comparative Literature, San Diego State University, 5500 Campanile Drive, San Diego CA 92182-8140. Review of applications will begin December 4, 1998, continuing until position is filled. SDSU is an Equal Opportunity/Title IX Employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability.

San Diego SU

English & Comp Lit, San Diego California 92182

Visiting Fiction Writer

00873

The Department of English and Comparative Literature at San Diego State University has an opening for a 2-year Visiting Fiction Writer with credentials appropriate for teaching in a MFA program for academic years 1999-00 and 2000-01. Send letters of application, CV, and three letters of recommendation to Carey Wall, Chair, SDSU, 5500 Campanile Drive, San Diego, CA 92182-8140. SDSU is an Equal Opportunity/Title IX Employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability.

Sonoma SU

English, Rohnert Park California 94928

Assistant Professor in Fiction Writing

01046

Fall 1999. A strong record of publication and experience in university-level teaching required. Background in screen writing preferred. Must demonstrate teaching abilities in a range of areas including undergraduate and graduate writing courses and introductory world and genre-based literature courses for majors and non-majors and also be prepared to direct M.A. theses and projects. Ph.D. or M.F.A. must be completed by January 14, 2000. Request position opportunity announcement: #A004-99/00 from Don Patterson, Chair, 707/664-2140 or 707/664-4400 (FAX) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/1/98 (for preferred consideration) or 1/15/99. An AA/EO Employer.

Sonoma SU

English, Rohnert Park California 94928

Assistant Professor in Nineteenth Century American Literature

01047

Fall 1999. Expertise in comparative American literatures desired. Must demonstrate teaching abilities in introductory world and genre-based literature courses and undergraduate writing courses for majors and non-majors and also be prepared to direct M.A. theses. Ph.D. must be completed by January 14, 2000. Request position opportunity announcement #A005-99/00 from Don Patterson, English Department Chair, 707/664-2140 or 707/664-4400 (FAX) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/1/98 (for preferred consideration) or 1/15/99. An AA/EO employer.

U of California, Riverside

English, Riverside California 92521

Assistant Professor of American Literature

00428

American Literature before 1900. Tenure-track Assistant Professor. Ph.D. is required. Teaching experience, a strong commitment to teaching excellence and a record or compelling promise of research and publication is required. Teaching duties may include one composition or introductory literature course as well as upper division and graduate courses in the major area. Send application letter, vita, writing sample (20 pp.) and three letters of recommendation by December 2 to John M. Ganim, Chair, Department of English. EO/AA Employer.

WWW.UCR.EDU/CHSS/DEPTS/ENGLISH

U of California, Riverside

English, Riverside California 92521

Rank Open Position in Minority Discourses

00430

Minority Discourses. African American Literature emphasis preferred. Open position, from Assistant Professor through full Professor. Ph.D. is required. Teaching experience, a strong commitment to teaching excellence and a record or compelling promise of research and publication is required for a junior level appointment. A national reputation in the field and established publication record is required for senior appointment. Level of appointment and salary are negotiable, depending on the qualifications of the candidate. Teaching duties may include one composition or introductory literature course as well as upper division and graduate courses in the main area. Send application letter, vita, writing sample (20 pp.) and three letters of recommendation by December 2 to John M. Ganim, Chair, Department of English. EO/AA Employer.

www.ucr.edu/CHSS/depts/english

U of California, Davis

English, Davis California 95616

Assistant Professor of English

00607

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant Professorship in American literature prior to 1900. Responsibilities will include teaching undergraduate and graduate courses, serving on dissertation committees, and directing dissertations. Historical area prior to 1900, specialization, and methodology open.

UC Davis seeks candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching. Publications preferred. The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, and writing sample (20-30 pp.) to Linda A. Morris, Chair, postmarked no later than November 20, 1998.

The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

U of San Francisco

English, San Francisco California 94117

Colonial and 19th Century American Literature

01001

Pending approval and funding. Full-time one-year term position at the Assistant Professor level, anticipated to begin in the Fall 1999. Teaching responsibilities may include inter alia American Literature I (to the 1900s), Early American Fiction, Early American Poetry, the American Novel before 1900, and other courses according to the candidate's specialty. Qualifications: University teaching experience, evidence of scholarship, an earned doctorate by Fall 1999, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University. We particularly encourage minority and women applicants.

USF is an EEO/AA Employer, and will provide reasonable accommodations to individuals with disabilities upon request. Submit letter of application, curriculum vitae, graduate transcripts, statement of teaching philosophy, evidence of teaching ability including evaluations, and three letters of recommendation to: Carolyn Brown, Department of English. Applications must be received by January 15, 1999 in order to ensure full consideration. USF is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment.

U of San Francisco

English, San Francisco California 94117

Director, Master of Arts in Writing Program

01002

Pending approval and funding, anticipated for Fall 1999. Responsibilities: The Director provides leadership and support in the areas of admissions, advising,

curriculum, teaching, program quality and visibility, and faculty recruitment and development. The Director will teach one course per semester plus a summer course. Qualifications: University teaching experience, evidence of scholarship, administrative experience, an M.A. or Ph.D. by Fall 1999, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University. Must possess strong academic and professional leadership qualities characterized by collegial decision-making, and outstanding interpersonal and communication skills. Must evidence special expertise and practical experience in developing high-quality academic programs in writing. We particularly encourage minority and women applicants. USF is an EEO/AA Employer, and will provide reasonable accommodations to individuals with disabilities upon request. Submit letter of application, curriculum vitae, graduate transcripts, statement of teaching philosophy, evidence of teaching ability including teaching evaluations, three letters of recommendation to: Jennifer Turpin, Associate Dean, College of Arts and Sciences, University of San Francisco. Consideration of applications will begin on January 15, 1999, and continue until the position is filled. USF is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment.

U of San Francisco

English, San Francisco California 94117

Tenure track position in Expository Writing

01003

Pending approval and funding, Assistant Professor level, anticipated for Fall 1999. Responsibilities include coordinating the undergraduate expository writing courses, teaching two expository writing courses per semester, and directing the USF Writing Center. Qualifications: University teaching experience, strong commitment to teaching, an earned doctorate by Fall 1999, academic program administrative experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University. The candidate must develop an independent, ongoing research program. We particularly encourage minority and women applicants. USF is an EEO/AA Employer, and will provide reasonable accommodations to individuals with disabilities upon request. Submit letter of application, curriculum vitae, graduate transcripts, descriptions of research plans, copies of research papers, statement of teaching philosophy, evidence of teaching ability including teaching evaluations, three letters of recommendation to: Jennifer Turpin, Associate Dean, College of Arts & Sciences, University of San Francisco. Consideration of applications will begin on January 15, 1999 and continue until the position is filled. USF is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment.

COLORADO

U of Colorado

English, Boulder Colorado 80309

Assistant Professor of Poetry

00905

Tenure-track position in creative writing program. M.A. or M.F.A., teaching experience and book publication required. Send only letter and c.v. postmarked by JANUARY 15 to Creative Writing Search Committee, Campus Box 226, University of Colorado, Boulder, CO 80309. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

U of Colorado

English, Boulder Colorado 80309

Visiting Creative Writer

00906

Visiting Poet search listed in October has expanded; fiction and non-fiction writers will also be considered. One-year term, other conditions remain: M.A. or M.F.A., teaching experience, book publication required. Teach 4 workshops per year, serve on graduate thesis committees, participate in regular faculty activities. Salary \$45,000 plus benefits. Deadline extended to DECEMBER 10. Letter and c.v. to Marilyn Krysl, Creative Writing Director, Campus Box 226,

University of Colorado, Boulder, CO 80309. The University of Colorado at Boulder is committed to diversity and equality in education and employment.
www.colorado.edu

CONNECTICUT

Central Connecticut SU

English, New Britain Connecticut 06050

Assistant Professor

00927

Fall 1999. Tenure track position. Pending funding of position. Twelve-hour teaching load (four courses in each semester).

Creative Writing, Poetry, and in American Literature, preferably with an emphasis on Latina/Latino literature. An interest in playwriting is a plus. Includes Freshman Composition, Creative Writing, Poetry, on the junior and senior level, and literature courses, both for the program in general education and in the area of specialization. Further responsibilities include committee work, participation in conferences, publication, and out-reach work. Ph.D. or M.F.A. in Creative Writing, Poetry. Evidence of significant publications in Creative-Writing, poetry. Credentials and Experience substantially comparable to the above will also be considered.

Please send letter of application, transcripts, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050-4010 Review of applications will begin January 15, 1999. CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

Connecticut C

English, New London Connecticut 06320

Assistant Professor of English

00755

The Department of English at Connecticut College invites applications for a full-time, tenure-track position in postcolonial literatures in English, at the level of Assistant Professor, with the appointment to begin in the fall of 1999. Additional expertise in one of the following fields is also desirable: (1) British Romanticism; (2) Shakespeare; (3) Film; (4) American literature. Teaching will include a variety of courses in the specified primary and secondary fields. All members of the department teach introductory-level writing-intensive courses.

Requirements: Ph.D. and, relative to experience, demonstrated excellence in teaching, research, and writing.

Salary is competitive. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Connecticut College is a highly selective, private residential college with a strong commitment to the liberal arts tradition and an emphasis on interdisciplinary teaching and research. The College is an Affirmative Action/Equal Opportunity employer and is actively seeking to further diversify its faculty and staff.

Applications should include a cover letter, a statement of teaching philosophy and research interest, a c.v., and a writing sample or recent publication. Applicants should have their dossiers sent to: Alan Bradford, Chair, Department of English, Box 5438, Connecticut College, New London, CT 06320-4196.

E-mail (inquiries only): atbra@conncoll.edu

Please submit applications by November 27, 1998, so that they may be reviewed in time to arrange interviews at the MLA meeting in San Francisco.

www.conncoll.edu

Trinity C

English, Hartford Connecticut 06106

Assistant Professor of English

00784

An entry-level, tenure-track position in English Renaissance literature and cultural studies. We particularly welcome applications from candidates who focus on the interaction between Europe and the New World: how Renaissance poetry and prose shaped conceptions of the Americas and Asia and how exploration, trade, and conquest in the new worlds of the West and the old worlds of the East altered British literature, culture, and national identity. We also welcome candidates with an interest in Renaissance gender studies. PhD is required, teaching experience preferred. Send letter, CV, dossier and writing sample by December 1 to Professor Sheila M. Fisher, English Department, Trinity College, 300 Summit St, Hartford, CT 06106. Trinity College is an affirmative action employer and especially seeks qualified women and minority candidates.

www.trincoll.edu

Trinity C

English, Hartford Connecticut 06106

Assistant Professor

00919

African-American Literature. Full-time, one-year visiting appointment at the assistant professor level to be shared between the Department of English and the American Studies Program teaching courses in African-American Literature and Culture. PhD is required, teaching experience preferred. Send letter, CV, recommendations, and sample syllabi by December 15 to Jan Cohn, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal opportunity employer.

www.trincoll.edu

U of Hartford

English, West Hartford Connecticut 06117

Assistant Professor of English & Creative Writing

00953

Sept. 1999 faculty position for specialist in Creative Writing. Requirements: M.F.A. or Ph.D., teaching experience, publications, and a commitment to undergraduate education. Teaching load normally three courses per semester. We need someone with strong leadership skills to strengthen creative writing within the English major. Familiarity with computer resources and online writing preferred. Send vita, letter of application & writing sample to Dr. Charles Ross, Chair, Department of English, College of Arts & Sciences, University of Hartford, West Hartford, CT 06117; Phone: (860) 768-4259; E-mail: chross@mail.hartford.edu. EEO/AA/M/F/D/V employer.

DISTRICT OF COLUMBIA

Catholic U of America

English, Washington District of Columbia 20064

Assistant Professor of Media Studies

00948

Entry-level Asst. Prof., tenure-track, beginning Fall 1999. The Media Studies program at The Catholic University of America, housed within the English Department and part of a liberal arts curriculum, offers an interdisciplinary undergraduate major that emphasizes 1) the critical study of media, using a variety of rhetorical and theoretical tools, in historical context; and 2) the acquisition of basic media production skills. The candidate should be able to teach courses in media rhetoric and applied aesthetics, and/or production (basic digital editing in photo, sound, and video). Ph.D. required, with research interests in any field of media studies. Desired English fields: American literature, literary theory, rhetorical theory. Send letter, resume to Ernest Suarez, Chair, Dept. of English, The Catholic University of America, Washington, DC 20064. CUA was founded in the name of the Catholic Church as a national center of research and instruction. Regardless of religious affiliation, faculty are expected to respect and support the University's mission. AA/EOE

FLORIDA

Florida Atlantic U

Dorothy F. Schmidt College of Arts and Letters, Boca Raton Florida 33431

Visiting Assistant Professor in Comparative Studies 00077

Florida Atlantic University, Ph.D. in Comparative Studies, The Public Intellectuals Program.

Florida Atlantic University is now accepting applications for two Visiting Assistant Professorships. The positions are to be held in the Ph.D. program in Comparative Studies. This is an interdisciplinary degree, drawing on faculty in Anthropology, Art, Communication, English, History, Language and Linguistics, Music, Philosophy, Political Science, Religion, Sociology, Theater and Woman's Studies. The foci of the curriculum are public matters ranging from race, gender, theory, the environment and technology to arts in the twentieth century, rhetoric and principle, and the media. For more information please see our web site: www.fau.edu/divdept/schmidt/phd.htm. The terms of the Professorships are similar to those of research fellowships and include teaching one course per semester and active research. The salary is \$35,000.00, including benefits, and the positions may be renewed for a second year. Requirements: Ph.D. with concentration in one or more areas of the Program. Applicants should send a letter of interest describing research plans, CV, proposal for a graduate seminar related to the applicant's research, and three letters of recommendation to Teresa Brennan, RE: Assistant Professor, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Rd., Boca Raton, FL 33431. The review of applications will begin on December 15. The positions are contingent on budgetary approval. Please provide advance notice if a reasonable accommodation for a disability is needed by calling 561/297-3058 or TDD 561/297-2403. EEO/Access/AA Institution.

www.fau.edu/divdept/schmidt/phd.htm

Nova Southeastern U

Liberal Arts, Fort Lauderdale Florida 33314

Instructor/Assistant Professor in Communications 01057

The interdisciplinary Liberal Arts Department of the Farquhar Center for Undergraduate Studies at Nova Southeastern University invites applications for a full-time Communications faculty position, beginning August 1999. Required: experience teaching college-level public speaking and broadcast-related courses and interest in teaching undergraduate core curriculum courses. Position will include supervising student-run college FM radio station. Salary commensurate with appropriate graduate degree and experience. Application review will begin in late November. For confidential consideration, send letter of interest, copy of transcripts, and the names of three work-related references to Nova Southeastern University, Human Resources Department (FCJ), 3301 College Ave., Ft. Lauderdale, FL, 33314. NSU is an affirmative action, equal opportunity employer.

www.nova.edu

GEORGIA

Columbus SU

Lang & Lit, Columbus Georgia 31907

Assistant Professor of English 01024

Contingent upon funding, Assistant Professor of English, tenure-track, to help develop a university writing center and teach courses in professional writing and freshman composition. Seeking candidates with a Ph.D. in rhetoric and composition, and experience in writing centers and CAI. Send application letter and vita by January 15, 1999, to Daniel W. Ross, Chair, Dept. of Language and Literature, Columbus State University, Columbus, GA 31907. Columbus State University is a part of the University System of Georgia and is an AA/EO employer.

www.colstate.edu

Emory U

Creative Writing Prog, Atlanta Georgia 30322

Assistant Professor of Creative Writing 00894

Assistant professor, tenure-track, in fiction writing. Ability also to teach poetry or drama desirable. MFA or PhD, and significant publications, required. Teaching responsibilities include writing workshops, selected special topic courses in creative writing, occasional literature courses. A special area interest, such as contemporary short fiction, autobiography, or modern poetry, also desirable. Review of applications begins Dec. 1; please send a CV, a writing sample of no more than 25 pages, and three letters of recommendation to Co-Chairs, Creative Writing Search Committee, Department of English, Emory University, Atlanta, GA 30322. Emory University is an Affirmative Action/Equal Opportunity Employer.

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, Atlanta Georgia 30332-0165

Brittain Teaching Fellow 01034

Georgia Tech's School of Literature, Communication, and Culture (LCC) seeks ABD and postdoctoral candidates to teach in its Freshman writing program in Literary and Cultural Studies. Applicants should have an active scholarly interest in cultural studies. Experience in teaching writing at the college level is required; a background teaching in electronic environments is particularly desired. Applicants with a commitment to the cultural studies of science and technology are encouraged to apply. The annual appointment, renewable for up to three years, begins Fall 1999. Teaching load is three courses per semester.

Candidates should submit a teaching statement explaining pedagogical approaches to freshman composition. Include potential course syllabi and submit along with dossier and three letters of recommendation to Professor Daryl Ogden, Brittain Fellows Coordinator. We are especially interested in considering applications from women and minority candidates. Application deadline of March 1, 1999, will be strictly observed. Georgia Tech is an AA/EO employer.

www.lcc.gatech.edu

Georgia SU

Womens Studies Institute, Atlanta Georgia 30303

Assistant Professor of Women's Studies 00852

The Women's Studies Institute at Georgia State University seeks candidates for an anticipated tenure-track position at the rank of assistant professor, with possible joint-appointment to another department. The position calls for an interdisciplinary approach to global feminisms and feminist theory. Candidates must have the Ph.D. or equivalent degree in women's studies or in a discipline in the humanities or social sciences. The Institute offers the M.A. and an interdisciplinary undergraduate major and minor. In addition, the Institute has developed the Women's Movement Program, including archival collections from women's movements (primarily concentrated on the ERA campaign in Georgia) as well as oral histories, presentations, and opportunities for academic research and publication.

Send letter of application, vita, and three letters of reference to Women's Studies Search Committee, Women's Studies Institute, Georgia State University, University Plaza, Atlanta, GA 30303. Review of applications will begin November 15, 1998, and will continue until the position is filled. AA/EEO employer.

www.gsu.edu/womenpower

Georgia Southern U

Literature & Philosophy, Statesboro Georgia 30460-8023

Department Chair 00946

CHAIR, DEPARTMENT OF LITERATURE AND PHILOSOPHY. Tenure track, twelve-month administrative position, beginning July 1, 1999, with a faculty appointment at the rank of professor or associate professor. Salary commensurate with qualifications and experience. Applicants must have an earned doctorate in literature or philosophy (not composition and rhetoric), field open,

demonstrated success in teaching, substantial scholarly achievement qualifying the candidate for full graduate faculty membership, budgetary experience, proven skills in leadership and problem solving, and excellent interpersonal skills. At the time of application, each candidate should have a minimum of five years teaching experience and two years substantive but broadly defined administrative experience. The department, with a faculty of twenty-five, offers the B. A. in English and in Philosophy and the M. A. in English. (See our web page at www2.gasou.edu/English/choicev3.htm for more information about us.) Initial screening of selected applicants may occur at MLA in San Francisco on December 27-30, 1998. Candidates should send letter of application including a short statement of administrative philosophy and curriculum vitae and have three referees send letters of recommendation addressing the qualifications above directly to Dr. John Humma, Literature and Philosophy Chair Search Committee, Georgia Southern University, P. O. Box 8023, Statesboro, GA 30460-8023. Postmark deadline December 15, 1998. The names of applicants and nominees, resumes, and other general nonevaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action institution. Persons who need reasonable accommodation(s) in the application process under the Americans with Disabilities Act should notify the search chair.

www2.gasou.edu/English/choicev3.htm

Georgia Southwestern SU

English & For Langa, Americus Georgia 31709

Assistant Professor of English 00987

Tenure track, to begin August 1999. Faculty position in a department of nine faculty requires a flexible generalist who has an interest in teaching freshman composition, world literature survey courses, and a variety of other writing and literature courses at various levels. Preference will be given to candidates who also have expertise in teaching one or more of the following: Basic Writing, African American Literature, and 20th century British literature. Experience in computer assisted composition helpful. A Ph.D. in English or Rhetoric/Composition is required at time of appointment. Successful candidates must have a strong commitment to undergraduate teaching at a four-year institution, while also engaging in professional growth and development and service to the institution. Teaching load is 12 hours per semester, with at least two sections of composition each semester. Review of applications begins January 15, 1999, and continues until the position is filled. Send letter of application, vita, unofficial transcripts (official transcripts will be required from candidates invited for interviews), and at least three letters of recommendation to Dr. Barbara L. DeStefano, Chair, Department of English and Foreign Languages, GSW, 800 Wheatley Street, Americus, GA 31709. GSW is a senior unit of the University System of Georgia and an equal opportunity/affirmative action employer. Visit our web site at www.gsw.edu

[www://gsw.edu](http://www.gsw.edu)

La Grange C

English, La Grange Georgia 30240

Assistant Professor of English 00876

Assistant Professor, tenure-track position in English to begin fall, 1999. Ph.D. required prior to appointment. Applicants must have commitment to teaching undergraduates in a caring and ethical community of teaching/scholars supported by the United Methodist Church. The core curriculum emphasizes an interdisciplinary approach to teaching the liberal arts and sciences. Teaching and research experience desirable in one of the following fields: American Literature before 1865 or Rhetoric and Composition. Teaching load: 3-4 courses per semester with options for teaching in interim or summer terms. Send letter of application, curriculum vitae, and dossier to Dr. Brenda W. Thomas, Chair of English Department, LaGrange College, 601 Broad Street, LaGrange, Georgia 30240. 706-812-7218. bthomas@lgc.edu. Application deadline: December 1, 1998. LaGrange College is an Affirmative Action/Equal Opportunity Employer.

www.lgc.peachnet.edu

Oglethorpe U

Humanities, Atlanta Georgia 30319

Assistant Professor of Communications 00288

ASSISTANT PROFESSOR OF COMMUNICATIONS: Tenure-track, starting Fall 1999. Specialization in written communications, with emphases in two or more of the following areas: print journalism, broadcasting, multimedia and web page design, mass communications, public relations, and creative writing. Ph.D. and teaching experience required. Will teach 3/3 load, including a cross-disciplinary "core curriculum" humanities course. Oglethorpe is a highly-selective liberal arts college, emphasizing teaching and advising. Submit letter of application, CV, and three letters of recommendation to: Dr. Philip Neujahr, Communications Search Committee, Oglethorpe University, 4484 Peachtree Rd., NE, Atlanta, GA 30319-2797. Deadline 12-1-98. EOE.

www.oglethorpe.edu

IDAHO

Albertson C of Idaho

English, Caldwell Idaho 83605

Assistant Professor of Composition and Natural History Writing 00979

Pending final approval, English Department seeks tenure-track Assistant Professor in Composition and Natural History Writing beginning 9/1/99. Salary: low 30's. Required: Ph.D. in Composition and Rhetoric (by 7/1/99), publications in natural history writing, demonstrated excellence in teaching composition, outstanding communication skills. Desired: experience in writing center (including learning disabled students and linguistic minorities), experience in teaching natural history writing and technical writing. Primary responsibilities: teaching composition at all levels, natural history writing, and dedication to teaching in a small liberal arts college environment. Teaching load: 3/2/3. Screening begins immediately. Application deadline: Nov. 25 for MLA interviews. Submit letter of application, CV, 3 letters of recommendation, writing sample, and SAS postcard to Comp-NHW Search, Dean's Office, Albertson College of Idaho, 2112 Cleveland Blvd., Caldwell, ID, 83605. For complete information contact Bev Robinson (208) 459-5334 or e-mail brobinso@acofi.edu. EOE.

www.acofi.edu

Albertson C of Idaho

English, Caldwell Idaho 83605

Tenure-track Assistant Professor in American Literature 01004

Pending final approval, English Department seeks tenure-track Assistant Professor, American Literature, beginning 9/1/99. Salary: low 30's. Required: Ph.D. (by 7/1/99) on topic in American literature, broad background in all periods of American literature, demonstrated excellence in teaching composition and literature, outstanding communication skills. Desired: publications or presentations, dedication to teaching in a small liberal arts college environment, willingness to teach variety of courses, some cross-disciplinary. Primary duties: teach all levels of composition and all periods of American literature. Load: 3/2/3. Screening begins immediately, and deadline for application is Nov. 25, 1998 for MLA interviews. Submit letter of application, CV, 3 letters of recommendation, writing sample, and self-addressed stamped postcard to American Literature Search, Dean's Office, Albertson College of Idaho, 2112 Cleveland Blvd., Caldwell, ID 83605. For complete information contact Bev Robinson (208) 459-5334 or e-mail brobinso@acofi.edu. EOE

ILLINOIS

Columbia C

English, Chicago Illinois 60605

English Faculty

00947

Columbia College Chicago is looking to fill a tenure track Literature Generalist position beginning September 1999. Responsibilities include teaching primarily introductory Literature, and some Composition and Advanced Literature. A strong commitment to undergraduate teaching and a Ph.D. is essential. Interdisciplinary skills in the arts a plus. We offer a competitive salary and excellent benefits package. Minority and Women applicants are especially encouraged to apply. For more information see web page <http://www.colum.edu/home.html> Submit letter, CV, and statement of teaching philosophy postmarked by December 10, 1998 to: English Department, Search, LG-1, Columbia College, 600 S. Michigan, Chicago, IL 60605. eoem/f/d/v
www.colum.edu/home.html

DePaul U

English, Chicago Illinois 60614

Director, Humanities Center

00069

DePaul University, Chicago, is seeking a Director for its new Humanities Center. Rank and discipline open. The Director will combine administrative responsibilities with teaching in an appropriate home department. The Director will guide the Center's growth and development by 1) establishing the Center as the hub of humanistic research and scholarship in the university; 2) engaging in fund-raising and grant-writing activities; 3) helping to take the Humanities out into the larger community by means of outreach programs and community education. We invite applicants to detail their experience in these areas. The deadline for applications is January 4, 1999. Candidates should indicate whether they will be attending the national meeting in their subject area. We expect to make an appointment in March for either July or September 1999. Because of the diversity of the Chicago area and the university's student body and faculty, we seek candidates with strong interest in issues of diversity and multicultural curricula. Women and minority candidates are especially encouraged to apply. Submit application materials to: Anna Vaughn Clissold, Assistant Director, DePaul Humanities Center, c/o Department of Philosophy, 1150 West Fullerton Ave., Chicago, IL 60614-2204. DePaul University's web site is located at www.depaul.edu.

Illinois Inst of Tech

Humanities, Chicago Illinois 60616

Assistant or Associate Professor of Technical Communications

00932

ILLINOIS INSTITUTE OF TECHNOLOGY, CHICAGO, IL. The Lewis Department of Humanities seeks candidates for a tenure-track position in technical communications. The Department offers an M.S. degree and professional certificate degrees in technical communications. These programs would especially benefit from increased attention to human-computer interaction and the development of communications via new technologies. Primary responsibility will include teaching and research in technical communications, recruiting and advising students, thesis supervision, program development, and assisting in administrative tasks. Secondary responsibility will include undergraduate teaching and curriculum development in communications and the humanities. We especially welcome candidates with additional teaching or research interests in the interdisciplinary study of language and cognition. Course load will be 2 or 3 courses per semester depending on the candidate's experience and commitment to program development. Salary competitive. Ph.D. prior to appointment. EO/AAE. Send letter and dossier only to Professor David Coogan, Search Committee, Lewis Dept. of Humanities, 3301 S. Dearborn, Siegel Hall, Illinois Institute of Technology, Chicago, IL, 60616. Deadline: Dec. 7, 1998. We plan to interview at MLA.

www.iit.edu/~humanity/tepgm.html

Illinois Inst of Tech

Humanities, Chicago Illinois 60616

Assistant Professor

00944

DEVELOPING WORLD. Assistant Professor, tenure track. Begins August, 1999. 3 courses per semester, undergraduate. The Lewis Department of Humanities of Illinois Institute of Technology seeks a teacher-scholar who can contribute to and extend one or more of the department's current strengths in the humanistic study of science, technology, architecture, and the city through a focus on one of the cultures of Asia, Latin America, or Africa. The candidate may be from any humanistic discipline, including those not currently represented in our department. We are seeking a colleague who can help us to develop multidisciplinary curricula that will be of interest to IIT's diverse, international community. Salary competitive. Ph. D. prior to appointment. Research promise; evidence of excellence in undergraduate teaching. For more information, see: www.iit.edu/departments/humanities.EO/AAE. Send cover letter, curriculum vitae, and three letters of recommendation to: Warren Schmaus, Chairperson; Search Committee; Lewis Department of Humanities; Illinois Institute of Technology, Chicago, IL 60616. Deadline: Dec. 31, 1998. Email: schmaus@charlie.iit.edu. Telephone: (312) 567-3475.
www.iit.edu/~humanity

Millikin U

English, Decatur Illinois 62522

Assistant Professor of English

00940

Assistant Professor of English, tenure-track, beginning August 1999. An open specialty within 18th to early 20th century British. Desirable supplementary areas: drama, classical studies. Strong commitment to new Freshman Studies program, including first year writing courses. Required: Ph.D., a strong commitment to undergraduate education, and evidence of teaching excellence and active scholarship. Four course teaching load per semester, with opportunity to design new courses. By November 25 send curriculum vitae, graduate and undergraduate transcripts, and three letters of recommendation to Dr. Mildred Boaz, Chair, Search Committee, Department of English, Millikin University, 1184 W. Main Street, Decatur, Illinois 62522; e-mail: mboaz@mail.millikin.edu. Affirmative action, equal opportunity employer.

www.millikin.edu

Millikin U

English, Decatur Illinois 62522

Assistant Professor of English

00941

Assistant Professor of English, tenure-track, beginning August 1999. Expertise in international literatures in English, including post-colonial and international writers such as Nadine Gordimer, Derek Walcott, V.S. Naipaul, Chinua Achebe, Jamaica Kincaid, Margaret Atwood, Karen Klixen, Kaxuo Ishiguro, and Bharati Mukherjee. Required: Ph.D., strong commitment to undergraduate education, evidence of teaching excellence and active scholarship. Four-course teaching load per semester, including first year writing seminars and new courses in 20th century literature and global studies. By November 25 send three letters of recommendation, vitae, and graduate and undergraduate transcripts to Prof. Dan Guillory, Chair, Search Committee, Department of English, Millikin University, 1184 W. Main Street, Decatur, IL 62522. Affirmative action, equal opportunity employer.

www.millikin.edu

Millikin U

English, Decatur Illinois 62522

Assistant Professor of English

00942

Assistant Professor of English, tenure-track, beginning August 1999 to teach and develop journalism courses in news writing, feature writing, publication design and related technologies. The ideal candidate will have journalism and computer background necessary to advise student publications including the campus newspaper. Ph.D. by August 1999, evidence of teaching excellence, commitment to under-

graduate education, and publications required. All English faculty teach university-wide first-year writing, as part of the twelve hour per semester teaching load; interest in service learning and professional writing internships desirable. By November 17 send letter, vita, teaching portfolio, graduate and undergraduate transcripts, and three letters of recommendation to Dr. Randy Brooks, Chair, Search Committee, Department of English, 1184 W. Main Street, Decatur, IL 62522; e-mail: rbrooks@mail.millikin.edu. Affirmative action, equal opportunity employer. www.millikin.edu

North Central C

English, Naperville Illinois 60566

Instructor

00961

NORTH CENTRAL COLLEGE: One-year renewable position for up to three years, to begin Fall, 1999, for a generalist/creative writer, able to teach introductory survey courses in the major, creative writing, and composition. Ph.D. preferred. A strong commitment to teaching is required. The deadline for full consideration is January 30, 1999. Letter of application, curriculum vita, and dossier should be sent to Dr. Sara Eaton, Chair, Department of English, c/o Academic Affairs Office, 30 N. Brainard, Naperville, IL 60566. North Central, located 30 miles west of Chicago, is a liberal arts college of 2500 students, dedicated to excellence in teaching and research. EOE.

www.noctrl.edu

Parkland C

Humanities, Champaign Illinois 61821

Instructor, Tenure-track

00882

DEFINITE POSITIONS: Premier community college of 10,000 students seeks three outstanding tenure-track composition instructors to begin August 1999. The College especially invites candidates whose qualifications include preparation to teach in one or more of the following areas: business and technical writing; African studies; African-American literature; computer/Internet teaching applications. Teaching load is 15-16 credit hours per semester with possibility of tutoring in Writing Center in place of one class. Excellent support is provided for professional travel and other professional activities. Salary is competitive. Tenure is based on quality teaching and service to the College. Parkland is located in Champaign, home of the University of Illinois. Qualifications: minimum of Master's degree with at least 15 graduate hours of preparation to teach composition/literature. Teaching experience and leadership potential are strongly preferred. Experience working with diverse student populations, especially at-risk students, is strongly preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form (available on Parkland Website: <http://www.parkland.cc.il.us> or call 217-353-2643) to Steve Nice, Director of Human Resources, by Dec. 1 to be considered for interviews at MLA. Applications will be acknowledged by letter from HR. PARKLAND COLLEGE IS COMMITTED TO EQUAL EMPLOYMENT OPPORTUNITY AND PROMOTES DIVERSITY IN ALL AREAS. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

www.parkland.cc.il.us

Southern Illinois U at Carbondale

English, Carbondale Illinois 62901

Assistant Professor in Late Medieval Literature

01026

Southern Illinois University Carbondale, English, Carbondale, Illinois 62901-4503, Assistant Professor of Late Medieval Literature (tenure track)

Southern Illinois University Carbondale invites applications for Assistant Professor in Late Medieval Literature. This position requires a strong background in fourteenth- and fifteenth-century Medieval Studies, particularly Chaucer. Applicants should have the Ph.D. in English before the date of appointment. If all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered. Applicants should show promise of research productivity, preferably a record of publications or forthcoming publication. Duties include teaching English courses at all levels and conducting research in Late

Medieval Literature. Send letter of application, current CV, and dossier to R. Gerald Nelms, Acting Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Deadline for application is November 30, 1998, or until position is filled. Appointment will begin August 16, 1999. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

For further information, call (618) 453-6854.

www.siu.edu/departments/english/index.html

Southern Illinois U at Carbondale

English, Carbondale Illinois 62901

Assistant Professor of English Education

01031

Southern Illinois University Carbondale, English, Carbondale, Illinois 62901-4503, Assistant Professor of English Education (tenure track)

Southern Illinois University Carbondale invites applications for Assistant Professor in English Education. Applicants should have a doctorate in English Education or in English with an established interest in English Education before the date of appointment. If all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered. Preference will be given to applicants with teaching experience at the secondary school level. Applicants should show promise of research productivity. Responsibilities include teaching primarily two English Education courses in the Teacher Education Program for English majors, acting as liaison between English and College of Education, and conducting research in English Education or related areas. Send letter of application, current CV, and dossier to R. Gerald Nelms, Acting Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Deadline for application is November 30, 1998, or until position is filled. Appointment will begin August 16, 1999. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

For further information, call (618) 453-6854.

www.siu.edu/departments/english/index.html

Triton C

For Langs, River Grove Illinois 60171

English Faculty

00923

Triton College, a two year community college located in the Western suburbs of Chicago, is seeking (2) full-time, tenure track instructors for the start of the fall semester, August 1999. Candidates should be student oriented, strong advocates of professional growth, practice creative/innovative teaching methods and technology oriented. These positions require a M.A. degree in English or Composition. Please send resume and transcripts to: Human Resources, #F-21, Triton College, 2000 Fifth Avenue, River Grove, IL 60171. Review of resumes will begin immediately and continue until filled.

www.triton.cc.il.us

INDIANA

Ball SU

English, Muncie Indiana 47306

Tenure-track Assistant Professor of English

01000

Tenure-track position available Aug. 20, 1999. Primary responsibility: teaching undergraduate and graduate courses in rhetoric and composition, especially within a computer mediated writing environment. Minimum qualifications: earned doctorate in English or related field by date of appointment with dissertation in rhetoric and composition; record of effective teaching in computer mediated writing environment on the university level; record of publications and presentations in rhetoric and composition. Preferred qualifications: experience with curriculum development or with a National Writing Project site; administrative experience in a writing center or writing program; dissertation or other research in writing and technology. Send letter of application featuring evidence

of effective teaching and scholarship, statement of philosophy of teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation to: Composition Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin November 9, 1998, and will continue until the position is filled.

(www.bsu.edu) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Butler U

English, Indianapolis Indiana 46208

Assistant/Associate Professor of English

01036

Butler University, Department of English, Indianapolis, IN 46208, Assistant/Associate Professor of English

Butler University's Department of English seeks applicants for one fulltime position in composition, at either the assistant or associate professor level, available in August, 1999. The successful candidate will teach a variety of lower- and upper-level courses within a well established and highly successful writing program and will also supervise the creation of a program in computer assisted composition instruction. The teaching load is 3-3 with one course release per semester for program administration. At the end of the second year of employment, the appointment will convert to Director of Freshman English, with a stipend to be negotiated. Requirements: Ph.D. in Composition/Rhetoric or related field by August, 1999; evidence of excellent teaching; evidence of scholarly productivity and promise; experience in computer assisted writing instruction. Additional interests may include linguistics, ESL or professional writing. Compensation competitive based on qualifications. Send application letter, curriculum vitae, and three current letters of reference (with phone numbers) to Carol Reeves, Department of English, Butler University, 4600 Sunset Ave., Indianapolis, IN 46208. Butler University is an equal opportunity employer; women and minorities are encouraged to apply. Interviews at MLA in San Francisco.

www.Butler.edu/English

Indiana U Southeast

Humanities, New Albany Indiana 47150

Assistant Professor of English

00989

English: Early American Literature, Fall 99

Indiana University Southeast, English, 4201 Grant Line Road, New Albany, IN 47150-6405

Assistant Professor of English

Tenure track position to begin Fall, 1999. Early American Literature (Colonial or Ante-bellum). Preferred secondary field of specialization: Minority Literature and Culture. Course load: 9 hours plus research or 12 hours. Applicant must teach a broad range of literature courses; research and service expectations. Required: Ph.D. in English. Demonstrated record of excellence in teaching range of courses at the college level; commitment to undergraduate teaching; scholarly achievement. Send application letter, vita, unofficial graduate transcripts, and three letters of recommendation by 18 January, 1999 (postmark) to: Christa Zorn, Chair, Search and Screen Committee, IU Southeast, C/O Human Resources, Box 98-22, 4201 Grant Line Road, New Albany, IN 47150. Located in the Louisville, Kentucky, metropolitan area, IUS is one of eight degree-granting campuses of Indiana University. IUS is committed to a learning environment that actively seeks to support students, faculty, and staff from diverse backgrounds. Consistent with the administration's commitment to diversity, persons from traditionally underrepresented groups are strongly encouraged to apply. IUS is an Affirmative Action/Equal Opportunity Employer.

Rose-Hulman Inst of Tech

Humanities/Social Sciences, Terre Haute Indiana 47803

Assistant Professor of Composition/Rhetoric

00926

Composition and Professional Writing: Tenure-track opening at the Assistant Professor level to begin Fall of 1999. Primary teaching responsibilities are undergraduate instruction in freshman composition and technical communication.

Useful non-literature specializations would include: computer-mediated writing, organizational/managerial communication, multimedia, rhetoric. May consider advanced ABDs, but PhD must be in hand before employment begins. Minimum salary: \$40,000, plus benefits. More detailed information is available at <http://www.rose-hulman.edu/FacultyOpenings>. Review of applications will begin in late November and continue until the position is filled. Send letter of interest (including statement of pedagogy), full curriculum vitae, and three letters of recommendation (at least one of which addresses teaching abilities) to Dr. Heinz Luegenbiehl, English Search Committee, Box 81, Rose-Hulman Institute of Technology, 5500 Wabash Avenue, Terre Haute, IN 47803. EOE

www.rose-hulman.edu/FacultyOpenings

U of Notre Dame

English, Notre Dame Indiana 46556

Assistant Professional Specialist

00912

A renewable, non-tenure track position as Assistant Professional Specialist in the Department of English. The candidate's primary duty will be to assist the chair and directors of graduate and undergraduate studies in departmental administration; he or she will also teach one course per semester. The candidate should possess demonstrable administrative skills; M.A. or equivalent is required. Starting salary is \$30,000/year. Send letter of application and CV by December 1 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556.

www.nd.edu/~english/

IOWA

Morningside C

English Department, Sioux City Iowa 51106

Assistant Professor of English

00234

Pending funding. Assistant Professor of English specializing in Literatures of the Twentieth Century in English. Tenure track. Begins August, 1999. Interest in teaching undergraduates essential. Ph.D. by August, 1999. Twelve hour load per semester, six hours in first-year courses (College Writing, Interpreting Literature, Argumentation) and six hours of upper-level courses (which could include modern and contemporary literature, poetry, seminars). Teaching experience and publications desirable. Morningside College, founded in 1894, is a regionally recognized liberal arts college affiliated with the Methodist Church. Sioux City, in the Loess Hills on the banks of the Missouri River in northwest Iowa, is a metropolitan area of 120,000. Send letter, vita, recommendations, and unofficial transcripts to Dr. Stephen Coyne, Chair English Search Committee by November 15, 1998. SBC001@Morningside.edu. Interviews at MLA convention. Morningside College is an equal opportunity employer.

www.Morningside.edu

Northwestern C

English, Orange City Iowa 51041

Possible tenure-track position

00869

Begins August 1999. Composition, including primarily the freshman composition course, possibly with some business writing. Candidates must have graduate specialization in composition. Because all professors teach freshman composition, preference will be given to candidates with interest in composition theory who can articulate their strategies for the teaching of writing. The standard teaching load is three courses per semester. Candidate must have a doctorate or nearly-completed doctorate, teaching experience, and an evangelical/Reformed Christian faith. Affiliated with the Reformed Church in America, Northwestern is a Christian liberal art college with 1180 students and 66 full-time faculty. Apply to Dr. Robert Zwier, VPAA.

Northwestern C

English, Orange City Iowa 51041

Possible tenure-track position

00870

Begins August, 1999. American Literature; teaching assignments include the general education courses in literature, advanced courses in American literature including African-American literature, and freshman composition. Because all professors teach freshman composition, preference will be given to candidates with interest in composition theory who can articulate their strategies for the teaching of writing. The standard teaching load is three courses per semester. Candidates must have a doctorate or nearly-completed doctorate, teaching experience, and an evangelical/Reformed Christian faith. Affiliated with the Reformed Church in America, Northwestern College is a Christian liberal arts college with 1180 students and 66 full-time faculty. Apply to Dr. Robert Zwier, VPAA.

Northwestern C

English, Orange City Iowa 51041

Tenure track position

00968

Beginning August 1999. Teaching assignments include courses in Medieval European and Renaissance English literature, plus general education courses in Literature and Composition. This position is in addition to the two openings listed in the October JIL. Requirements include a completed or nearly-completed doctorate, teaching experience, and a strong Christian faith commitment. Preference may be given to candidates who can also teach classical literature in translation. Affiliated with the Reformed Church in America, NWC is a Christian liberal arts college with nearly 1,200 students. Apply to Dr. Robert Zwier, VPAA.

U of Iowa

Comp Lit, Iowa City Iowa 52242

Director, International Writing Program

00068

We are seeking a distinguished writer/translator to lead the renowned International Writing Program, which for many years has brought writers from around the world to the University of Iowa for an intensive semester of seminars, symposia, workshops, and interchange with American faculty, students, and writers. The Director should have an excellent record of published translations and creative work, an outstanding teaching record, substantial administrative experience, and an advanced degree in a relevant field. The appointment will be made at the rank of Associate or Full Professor in the Comparative Literature Program. The Director's responsibilities include identifying and recruiting outstanding writers from a wide variety of cultures; working with government and private agencies to secure financial support for the visiting writers; arranging seminars, translation workshops, and other courses involving the visiting writers; teaching courses in international literature and/or translation; hosting social events and excursions for the writers while they are in residence; and contacting potential donors to the Program.

Letters of application, with c.v., should be sent to Professor Ed Folsom, Chair, IWP Search Committee, International Writing Program, 470 EPB, University of Iowa, Iowa City, IA 52242-1408. Screening of applications will begin October 15, 1998, and continue until December 15, 1998. Women and minority candidates are especially encouraged to apply. The University of Iowa is an EO/AA employer.

U of Northern Iowa

English, Cedar Falls Iowa 50614

Assistant Professor of Technical/Professional Writing

01043

Tenure-track, begin Fall 1999; competitive salary; excellent benefits. REQUIRED: Ph.D. by August 1999 in scientific/technical communication or rhetoric or related field; specialty in technical/professional writing and/or publishing; evidence of potential for excellence in teaching and research; effective communication skills. PREFERRED: experience in publication as editor

and/or writer; experience with computer-based production and/or instruction. TO APPLY: send letter of application, vita, transcripts, and three letters of reference to Dr. John Swope, Chair; Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Applications must be received by 8 January 1999 to assure full consideration. Direct inquiries to Dr. Swope at telephone 319-273-6203, fax 319-273-5807, or e-mail "john.swope@uni.edu". UNI is an equal opportunity educator and employer with a comprehensive plan for affirmative action.

www.uni.edu/english

U of Northern Iowa

English, Cedar Falls Iowa 50614

Assistant Professor of Early American Literature

01045

Tenure track, begin Fall 1999; nationally competitive salary and benefits. Teach specialized and general literature courses as well as General Education (writing, literature, humanities, or American Civilization). REQUIRED: Ph.D. by August 1999; specialty in American literature before 1865; evidence of potential for excellence in teaching and research and publishing. The department has an interest in applicants who also are acquainted with one or more of the following traditions and/or approaches. Oral/written traditions: Native American, Hispanic American, African American, American women. Theories/practices: postcolonial, feminist, new historicist, critical race studies, sex and gender studies. TO APPLY: send letter of application, vita, dissertation abstract, and three letters of reference to Dr. Kenneth Baughman, Chair; Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Applications must be received by 8 January 1999 to assure full consideration. Direct inquiries to Dr. Baughman at telephone 319-273-6098, fax 319-273-5807, or e-mail "baughman@uni.edu". UNI is an equal opportunity educator and employer with a comprehensive plan for affirmative action.

www.uni.edu/english

KENTUCKY**Berea C**

Black Studies Program, Berea Kentucky 40404

Director of Black Studies

00900

Berea College invites applications and nominations for the position of Director of Black Studies. The Director reports to the Academic Vice President and Provost and provides leadership for the Black Studies Program in all of its curricular and co-curricular activities. The focus will be academic with the possibility of a vision for programs that extend more broadly across the institution. Areas of responsibility include: developing and maintaining the Black Studies minor and courses; appointing and leading the Black Studies Advisory Board; enhancing the presence of Black Studies themes and opportunities in the General Education Program with the assistance of the Associate Dean for General Education; arranging for long-term and short term visits of Black Studies scholars and leaders; making appropriate connections between the Black Studies Program and the Black Cultural Center; teaching three to four courses a year related to Black Studies; and advising the Provost, the Dean of the Faculty, and the Director of Human Resource Services in the recruitment of African-American faculty and staff.

Applicants should send a letter of interest and qualifications, curriculum vitae, and at least three letters of reference to Susan Vaughn, Office of the Academic Vice President and Provost, Berea College, Berea, KY 40404. Review of applications will begin by December 1, 1998 and continue until the position is filled. Starting date is August 29, 1999. In keeping with the College's inclusive Christian tradition and its emphasis on the dignity and worth of all persons, Berea College embraces and values diversity through encouragement of applications from women and members of minority groups.

www.berea.edu

Centre C

English, Danville Kentucky 40422

Visiting Assistant Professor of English 01014

One-year position to begin September 1999. Specialty open. Ph.D. required. Teaching responsibilities to include some combination from among the following: composition, creative writing, interdisciplinary freshman humanities, British Romanticism, and a topic course of instructor's own design. Send letter of application, vita, and dissertation abstract to John C. Ward, Dean of the College, Centre College, 600 W. Walnut St., Danville, KY 40422 by January 20. EOE.

www.centre.edu

Murray SU

English, Murray Kentucky 42071

Visiting Assistant Professor of African-American Literature 00898

Department of English, Murray State University. Begins August 1999.

Qualifications: Ph. D. in English with a specialty in African-American Literature; experience in teaching composition, evidence of good teaching and scholarly potential. Responsibilities: Teaching freshman composition, a sophomore Humanities course, and appropriate surveys and period courses in African-American Literature.

Application Deadline: December 10, 1998.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: African American Literature Search, Department of English, Murray State University, P.O. Box 9, Murray KY 42071-0009. Murray State is an equal education and employment opportunity, M/F/D/, AA employer

Western Kentucky U

English, Bowling Green Kentucky 42101

Head - Department of English 00872

Applications and nominations are invited for the position of Head of the Department of English. The department is composed of about 55 FTE faculty in varied programs of literature, language, and writing at the undergraduate and master's levels. Candidates must hold the Ph.D. in English, specialty open; demonstrate achievements in teaching, publication, and service appropriate to appointment at the associate or full professor level; and present evidence of administrative ability. The position will be available on July 1, 1999, with a four-year renewable term as Head; tenure, rank and salary are negotiable and dependent on qualifications. Review of applications will begin on December 1, 1998 and continue until the position is filled. Send letter of application and resume, including the names of at least three current references to: English Head Search; c/o Dean of Potter College of Arts, Humanities, and Social Sciences; Fine Arts Center 200; Western Kentucky University; 1 Big Red Way; Bowling Green, KY 42101-3576. Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

LOUISIANA**Northwestern SU of Louisiana**

Lang & Communication, Natchitoches Louisiana 71497

Assistant Professor of Composition and Linguistics 00913

Tenure-track Assistant Professor position beginning Fall 1999. Emphasis in Composition and Linguistics. Demonstrated teaching effectiveness in first-year composition; ability to teach undergraduate and graduate composition, technical writing, and rhetoric courses; additional demonstrated expertise in the teaching of linguistics (including syntax, descriptive linguistics, and applied linguistics) desired; evidence of on-going scholarly activity. Dissertation in composition, or rhetoric, or linguistics area. Doctorate in English required by starting date. Salary competitive. Send a letter of application, vita, and complete dossier (including

copies of transcripts, a writing sample of no more than twenty pages, and at least three current letters of reference) to: Dr. Ray Wallace, Department of Language and Communication, Northwestern State University of Louisiana, Natchitoches, Louisiana 71497 by December 11, 1998. Northwestern State University of Louisiana is an Affirmative Action/Equal Opportunity Employer. Women, minorities, and individuals with disabilities are encouraged to apply.
vic.nsula.edu/language_and_communication

U of New Orleans

English, New Orleans Louisiana 70148

Assistant professor: Director, Writing Center 01021

Position involves establishing both tutorial services and a writing-across-the-curriculum program. UNO is a large urban university with an enrollment of 15,000, mainly undergraduate; appointee must be an advocate for increased attention to writing in the university's seven colleges. Qualifications: Ph.D. in rhetoric or composition. (Departmental affiliation, whether English, education, or other, is open.) Experience in writing centers and WAC programs preferred; research record in writing theory and pedagogy desirable. Position involves directing the Center, fostering WAC, teaching one course per semester in field, and active research and service. Fiscal year salary: \$42,000. Tenure track. Two-year initial appointment. Start July or August 1999. Application deadline: December 1. Send letter and dossier to Mary Ruetten, Professor of English. Will interview at MLA. EO/AA

www.uno.edu/~engl

U of New Orleans

English, New Orleans Louisiana 70148

Instructor: English 01022

Several positions to teach primarily freshman composition, some sophomore survey courses. Twelve-hour teaching load. Nine-month appointment (summer teaching often available), renewable, beginning August 1999. Salary: \$24,000; M.A., Ph.D., or M.F.A. and commitment to teaching composition required; previous teaching highly desirable. Application deadline: December 1; send letter, cv, and self-addressed postcard for acknowledgment to Gabrielle Gautreaux, Chair of Freshman English. Have dossier sent. Will interview at MLA. EO/AA

www.uno.edu/~engl

MAINE**Colby C**

English, Waterville Maine 04901-8852

Early English Literature 00995

One-year Visiting Instructor or Assistant Professor beginning September 1999; leave replacement, possibly renewable for 2000-2001. Five-course load includes early English literature (Shakespeare and other medieval and Renaissance courses) and composition. Ph.D. in hand or expected. Dossier should include letters attesting to teaching excellence and experience. To assure full consideration, applications must be postmarked no later than December 4, 1998. Send inquiry and dossier to Douglas N. Archibald, Chair, English Department, Colby College, Waterville ME 04901-8852. For more information about the College, please see the Colby Web page at <http://www.colby.edu>. Colby is an AA/EO employer and encourages applications from women and minority candidates.

www.colby.edu

MARYLAND

Johns Hopkins U

English, Baltimore Maryland 21218

Professor of Fiction

00877

The Writing Seminars of Johns Hopkins University is seeking to appoint a senior fiction writer to the position held for many years by John Barth. We are looking for a writer of the greatest distinction, with a commitment to teaching at both the graduate and undergraduate levels, and with an active interest in the intellectual life of the university. Please send a letter of application and a cv to Professor Walter Benn Michaels, Dept. of English, Johns Hopkins University, 34th and Charles St., Baltimore Md. 21218. Johns Hopkins is an Equal Opportunity, Affirmative Action Employer, and we encourage applications from women and people of color.

Loyola C

Writing & Media, Baltimore Maryland 21210

Tenure-track beginning Assistant Professor

00868

Fall 1999. To teach freshman writing and some upper-level nonfiction prose writing in a department offering a Writing major and a Communications major. Earned doctorate with primary specialty in composition studies and secondary expertise in nonfiction prose studies necessary. At this college we are dedicated to teaching writing as a liberal discipline. Evidence of special strength in teaching, commitment to freshman composition, and a record of publication essential. Responsibilities: 3/3 teaching load, advising of majors, involvement in department and college life, active scholarship/publication. Send one-page letter of interest, vita, dossier, and writing sample to Professor Judith Dobler, Search Committee. Loyola College is a Jesuit Catholic college which welcomes applicants from all backgrounds who can contribute to our unique educational mission. Women and minorities are encouraged to apply. Loyola College is an AA/EO employer. Deadline for applicants to be interviewed at the 1998 MLA Convention in San Francisco is December 10, 1998. We will continue to accept applications until a candidate is selected.

Towson U

English, Baltimore Maryland 21252

Assistant Professor of English

00988

Assistant Professor of English. Fall '99. Entry-level tenure-track position, to teach in the UG program. Specialization in Shakespeare; secondary in Renaissance preferred. 3 courses/semester. Salary dependent on qualifications and experience. Ph.D. or degree completed by start of contract. Letter of application and c.v. by Jan. 15 to Clarinda Harriss, English, Towson Univ., Towson, MD 21252. TU is an equal employment opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are strongly encouraged to apply.

www.towson.edu/english

Towson U

English, Baltimore Maryland 21252

Assistant Professor of English

00990

Assistant Professor of English. Fall '99. Tenure-track position, to coordinate intro. writing program and teach UG/G writing courses. Ability to teach advanced courses in prose style preferred. Salary dependent on qualifications and experience. Ph.D. required. Letter of application and c.v. by Jan. 15 to Clarinda Harriss, English, Towson Univ., Towson, MD 21252. TU is an equal employment opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are strongly encouraged to apply.

www.towson.edu/english

U of Maryland Baltimore County

English, Baltimore Maryland 21250

Lecturer in Creative Writing

01027

Lecturer, full-time, renewable, non-tenurable appointment effective August 1999. Emphasis in Creative Writing: fiction and nonfiction prose, with secondary emphasis in Composition and ESL. Teaching load 3 courses (9 credit hours) per semester. Applicants must hold M.A. or M.F.A. and have significant publication. Send CV, graduate transcript, 20-page writing sample, and names of three referees to Michael Fallon, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Application deadline: December 10, 1998. All interviews will be held on campus. UMBC is an Affirmative Action/Equal Opportunity Employer.

www.gl.umbc.edu/~harrell/

MASSACHUSETTS

Assumption C

English, Worcester Massachusetts 01615

Assistant Professor of English

00994

Tenure Track, beginning Fall, 1999. Ph.D. in hand. Area of specialization in modern poetry. Evidence of excellence in college and significant scholarly engagement required. Position requires broad training literature. All department members teach seven sections per year including lower division writing and literature courses. Candidates must understand and support the Catholic liberal arts mission of the College.

To apply, send letter of application, cv, and three letters of reference to Prof. Michael J. O'Shea, Chair, Modern Poetry Search Committee, Dept. of English, Assumption College, 500 Salisbury St., P.O. Box 15005, Worcester, MA 01615-0005. Deadline December 20, 1998. EOE

assumption.edu

Assumption C

English, Worcester Massachusetts 01615

Assistant Professor of English

00996

Tenure track beginning Fall, 1999. Ph.D. in hand. Area of specialization in rhetoric/composition. Evidence of excellence in college teaching and significant scholarly engagement required. Position requires broad training in literature. All department members teach seven sections per year, including lower division writing and literature courses. Candidates must understand and support the Catholic liberal arts mission of the College.

To apply, send letter of application, cv, and three letters of reference to Prof. Karen Jahn, Chair, Rhetoric/Composition Search Committee, Dept. of English, Assumption College, 500 Salisbury St., P.O. Box 15005, Worcester, MA 01615-0005. Deadline December 20, 1998. EOE

assumption.edu

Five College Womens Studies Research Ctr

Mount Holyoke College, South Hadley Massachusetts 01075-6406

Research Associate Positions

00924

The Center, a joint project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts/Amherst invites applications for its non-funded Research Associate positions for 1999-2000 from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with offices, access to computer facilities, library privileges, and collegiality of a community of feminists. Deadline for applications is February 12, 1999 for either semester or year-long residencies. The Center supports projects in all dis-

ciplines that are centrally focused on women. Contact Center: (413) 538-2275; FAX (413) 538-2082; fcwsrc@persephone.hampshire.edu demeter.hampshire.edu/~fcwsrc

Framingham SC

English, Framingham Massachusetts 01701

Assistant Professor of English 01013

Assistant Professor, tenure track, to begin Fall 1999, Ph.D. required, qualified to coordinate our first-year writing program, oversee placement and competency testing, program assessment, and faculty development in areas such as computer assisted instruction and writing across the curriculum. Teaching assignment 3 courses/ 12 hours per week, mainly writing courses with some general or more specific literature courses depending on background. Semi-finalists will be asked to submit a half-hour video of one of their classes; finalists will be invited to campus. Send letter, vita, dossier postmarked by January 4, 1999, to Dr. Miriam Levine, Acting Chair. We are an equal opportunity/affirmative action employer.

Hampshire C

Humanities & Arts, Amherst Massachusetts 01002

Assistant Professor of Cultural Studies 00982

Hampshire College, an innovative liberal arts institution and member of the Five College Consortium, is accepting applications for an Assistant Professor of Cultural Studies. The candidate should be a comparatist with training in literature and film studies who will teach in an interdisciplinary context which includes artists and humanities scholars. Candidates must demonstrate a strong transnational focus and experience in undergraduate teaching and in developing a cross-cultural curriculum. Ph.D. required.

All Hampshire College students are expected to address issues pertinent to the Third World or United States minorities in the course of their education.

Position begins Fall of 1999. Review of applications begins December 15, 1998. Applicants should submit a letter describing teaching and scholarly interests, curriculum vita, short writing sample and three letters of reference to: Cultural Studies Search, Humanities, Arts and Cultural Studies, Hampshire College, Amherst, Massachusetts 01002

Affirmative Action/Equal Opportunity Employer

www.hampshire.edu

Hampshire C

School of Interdisciplinary Arts, Amherst Massachusetts 01002

Assistant Professor of Fiction Writing 00983

Hampshire College, an innovative interdisciplinary liberal arts institution and member of the Five College Consortium, is accepting applications for an Assistant Professor of Fiction Writing. (search re-opened).

Publication and teaching experience at the college level required. An MFA or terminal degree is required, and a background in other forms of creative writing is desirable. The creative writing program is committed to familiarizing students with a diversity of voices, perspectives and cultures. All Hampshire College students are expected to address issues pertinent to the Third World or United States minorities in the course of their education.

We offer a competitive salary and benefits. Review of applications begins November 30, 1998. Applicants should submit a letter describing teaching and scholarly interests, curriculum vita, brief representative writing sample and three letters of reference to: Fiction Writing Search Committee, School of Interdisciplinary Arts, Hampshire College, Box 5001, Amherst, Massachusetts 01002

Affirmative Action/Equal Opportunity Employer

www.hampshire.edu

Harvard U

English & Amer Lit & Lang, Cambridge Massachusetts 02138

Assistant Professor of English and American Literature and Language and Afro-American Studies 00881

Assistant professorship, renewable, with specialization in Anglophone African literary culture(s) (potentially including oral as well as literary cultures) and ability to teach more general English department literature courses. Joint appointment in Afro-American Studies and in English.

Applications, including CV, 1-2 page abstract of dissertation, dossier, and writing sample should be sent by November 25 to African Literature Search, Professors Henry Louis Gates, Jr., and Lawrence Buell, Department of English and American Literature and Language, Harvard University, Cambridge, MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

www.fas.harvard.edu/english/

Harvard U

Expository Writing, Cambridge Massachusetts 02138

Preceptor 00497

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester (fifteen students per section) on an academic topic developed by the preceptor. The salary for the 1999-2000 year will be around \$31,000. With summer school teaching, a preceptor can earn as much as \$36,000. Contracts are for one year, renewable for five years. Preceptors must have college teaching experience and should have publications. Please send a CV and a letter describing in detail how you teach expository writing—what you think are the most important things for students to learn and how you go about teaching those matters. Include on your CV the names and telephone numbers of those who know something of your teaching. We may ask you later for a writing sample and letters of recommendation. All applications are due November 16. Send materials to Dr. Nancy Sommers, Sosland Director of Expository Writing, 8 Prescott Street, Cambridge, MA 02138. We encourage applications from women and minorities. EOE/AA

www.fas.harvard.edu/~expos

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Cambridge Massachusetts 02139

Assistant Professor, Technical Communication 00857

MIT's Program in Writing and Humanistic Studies, in the School of Humanities and Social Science, is seeking a tenure-track assistant professor in technical communication or communication studies to start in the Fall of 1999. Candidates should have the ability to teach courses in technical communication (including electronic communication), the history of communication, and digital media, as well as to work collaboratively with other science and engineering departments at the Institute. Course load is two courses per semester. Preference will be given to candidates with a Ph.D. and with significant publications or research in professional communication, digital technologies, media studies or the social history of written communication. Please send a letter of application, curriculum vitae, and the names of three people familiar with your work by December 5, 1998 to Professor James Paradis, Head, Program in Writing and Humanistic Studies, 14E-303, Massachusetts Institute of Technology, Cambridge, MA 02139-4307. Mit is an affirmative action, equal opportunity employer.

U of Massachusetts

English, North Dartmouth Massachusetts 02747

Assistant Professor 00860

9/99 Tenure Track Assistant Professor of English. Experience teaching English Education at grad/undergrad level. Background in composition theory and secondary teaching.

Ph.D. in hand. Publications. Deadline: December 1, 1998.

MLA interviews. AA/EEO Employer. Send application letter, C.V., and three letters of reference to JOHN M. LANNON, English Dept., UMASS Dartmouth, MA 02747.

U of Massachusetts

English, Boston Massachusetts 02125

Assistant Professor of English, African-American Literature 00959

Tenure-track appointment in lively English department in urban university with diverse student population (c. 500 majors, 100 MA candidates) to teach advanced undergraduate and graduate courses in African-American literature as well as a range of American literature and beginning composition courses. Ph.D. required; active research in African-American literature expected; may consider applicants at higher rank. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search #215, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

www.umb.edu

Westfield SC

English, Westfield Massachusetts 01086

Assistant Professor of American Literature 00323

Westfield State College invites applications for a tenure-track Assistant Professor of American Literature position starting Fall 1999. Ph.D. required. Teach courses in late nineteenth-century American literature, American literature surveys, and composition courses. Strengths in teacher education, speech, fiction writing, film studies, or structure of the language a plus; 12-hour course load, competitive salary range. Applicants should send letter of interest, c.v. and dossier with letters of reference, postmarked by November 20, 1998 to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield MA 01086-1630. Pending funding approval. AA/EOE.

www.wsc.mass.edu

Westfield SC

English, Westfield Massachusetts 01086

Professional Writing Specialist 00326

Westfield State College invites applications for a tenure-track Assistant Professor of Writing position starting Fall 1999. Ph.D. required. Candidate should have strengths in non-fiction writing, with an emphasis in one or more aspects of professional writing, including journalism, public relations, or advertising. The candidate selected for this position might co-supervise a new departmental writing center. Strengths in teacher education, speech, film studies, fiction writing, classical literature, or structure of the language a plus; 12-hour course load per semester, competitive salary range. Applicants should send letter of interest, c.v. and dossier with letters of reference to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, Westfield, MA 01086-1630. Pending funding approval. AA/EOE.

www.wsc.mass.edu

MICHIGAN

Calvin C

English, Grand Rapids Michigan 49546

01028

Two full-time appointments are probable, one- or two-year terminal. We expect all candidates to teach composition, and, while we are flexible on field, all candidates should be able to teach at least one course among World Lit., American Lit., Children's Lit., or Journalism. Calvin College is owned and operated by the

Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by December 1, 1998. EOE/AA.

www.calvin.edu/academic/engl

Calvin C

English, Grand Rapids Michigan 49546

01029

Two two-year, full-time appointments are probable, one of which might become tenure-track. These are primarily composition teaching positions, with some introductory literature courses in world, American, or children's literature. Calvin College is owned and operated by the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by December 1, 1998. EOE/AA.

www.calvin.edu/academic/engl

Eastern Michigan U

English, Ypsilanti Michigan 48197

Assistant Professor of Medieval Literature 00151

Tenure-track assistant professorship in medieval literature. Ability to teach Chaucer and medieval English literature survey required; ability to teach Anglo-Saxon helpful. Required: Ph.D. by September 1999; evidence of excellent teaching; promise of research and publication. Faculty teach three courses per semester in broad range of literature and composition courses as well as graduate and undergraduate courses in field of specialization. Send letter of application and dossier (including list of courses taken) to Professor Martin Shichtman, Position F9906, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Primary consideration will be given to applications received by November 7. We will interview selected candidates at MLA. EMU is an EO/AA employer.

Eastern Michigan U

English, Ypsilanti Michigan 48197

Assistant Professor of Creative Writing and Literature 00153

Tenure-track assistant professorship in creative writing and literature. We are seeking a poet to teach undergraduate and graduate courses in poetry writing as well as literature courses in modern poetry and/or Latino literatures. We prefer someone with interdisciplinary interests (spoken word and/or performance poetry; hypertext, online publication, multimedia work). Required: Ph.D. or M.F.A. by September 1999; significant publications; evidence of excellent teaching in both creative writing and literature. Faculty teach three courses per semester in range of literature and writing courses as well as graduate and undergraduate courses in field of specialization. Send letter of application, dossier, and samples of publications to Professor Janet Kauffman, Position F9905, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Primary consideration will be given to applications received by November 7. We will interview selected candidates at MLA. EMU is an EO/AA employer.

Eastern Michigan U

English, Ypsilanti Michigan 48197

Head, Department of English 00159

Eastern Michigan University invites applications for Head of the Department of English Language and Literature. The department of 53 full-time faculty and approximately 30 adjunct instructors offers bachelor's and master's degrees, with concentrations in literature, written communications, journalism, public relations, creative writing, children's literature, and linguistics. EMU is a comprehensive regional institution with 24,000 students, located 5 miles from Ann Arbor and 35 miles from Detroit. The EMU faculty is an AAUP collective bargaining unit.

Requirements: Ph.D. or equivalent terminal degree in a field taught in the department; record of excellence in teaching and scholarly or creative activity sufficient to warrant appointment as full professor; demonstrated commitment to promoting and encouraging undergraduate and graduate instruction, scholarly research, and faculty, staff and student development; evidence of leadership and administrative potential including organizational, budgetary, communication and planning skills; strong interpersonal skills and a commitment to shared governance.

We are looking for a person who will work cooperatively with the faculty, which has a long tradition of mutually supportive collegiality among its many disciplines. The faculty edit a critical journal, *THE JOURNAL OF NARRATIVE TECHNIQUE*; the literary journal *SULFUR*, and *LINGUIST*, the primary clearinghouse for linguistic information on the Web. The National Writing Project funds a site here. We have been highly successful in securing research grants and sabbatical leaves, and in recruiting strong new faculty each year.

The Department Head position is a 12-month administrative appointment. Anticipated date of appointment is July 1, 1999. Applicants should submit a letter of interest, resume, three letters of recommendation, evidence of teaching and administrative ability, a statement summarizing administrative philosophy, and a sample of scholarly work no later than December 1, 1998. Send all materials to Professor James Reynolds, Position APAA9902, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Preliminary interviews will be conducted at MLA, but other arrangements can be made for candidates who are not attending the conference. EMU is an EO/AA employer.

Grand Valley SU

English, Allendale Michigan 49401

Assistant Professor

00887

Rhetoric & Composition: Grand Valley State University seeks a tenure-track Assistant Professor with a doctorate in composition/rhetoric to teach in its growing composition and professional-writing programs. The English department has undergraduate teaching opportunities in workplace writing, writing in the disciplines, first-year and advanced composition, writing theory and practice, as well as other upper-level English, English Education, and Liberal Studies courses. The teaching load is 3/3. For more complete information, visit <http://www.gvsu.edu/english>. We will interview at MLA. Send application letter, C.V., and three letters of reference to Professor Dan Royer, Composition Search Committee Chair, Department of English, 126 Lake Huron Hall, Grand Valley State University, 1 Campus Drive, Allendale, MI 49401-9403. Review of applications will begin November 2, 1998, and the position will remain open until filled. Women and minorities are encouraged to apply. GVSU is an EO/AA/ADA institution.

www.gvsu.edu/english

Grand Valley SU

English, Allendale Michigan 49401

Assistant Professor

00888

Secondary English Education: English Department seeks a tenure-track, Assistant Professor with a doctorate in an appropriate field, significant experience in teaching English in grades 6-12, and evidence of successful teaching at the college level. Familiarity with state and national teaching and curriculum standards and experience supervising student teachers desirable. The successful candidate will teach a variety of English education courses (Teaching Writing, Teaching Literature to Adolescents, Methods and Strategies in the Teaching of English) and will supervise students in the schools. The teaching load is 3/3. For complete information, visit <http://www.gvsu.edu/english>. Send application letter, C.V., and three letters of reference to Professor Brian White, English Education Search Committee Chair, Department of English, 126 Lake Huron Hall, Grand Valley State University, 1 Campus Drive, Allendale, MI 49401-9403. We will interview at NCTE. Review of applications will begin November 2, 1998, and the position will remain open until filled. Women and minorities are encouraged to apply. GVSU is an EO/AA/ADA institution.

www.gvsu.edu/english

Saginaw Valley SU

English, University Center Michigan 48710

Assistant Professor of English Education

00999

Tenure-track position open as of fall 1999. Primary teaching responsibilities in English Education; secondary responsibilities in composition, language and/or general education literature. Successful applicant must have doctoral degree (Ph.D. preferred) in English, English Education, or closely allied field. Highly desirable qualifications: teacher certification; minimum three years experience in K-12 teaching; college teaching; familiarity with NCATE policy. For full consideration please send letter of application, curriculum vitae, and names, addresses, and phone numbers of three references to: Mr. James Wood, Director of Human Resources, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and continue until the position is filled. SVSU is an equal opportunity/affirmative action employer.

MINNESOTA

Augsburg C

English, Minneapolis Minnesota 55454

Assistant Professorships

00962

One, possibly two, assistant professorships in English, tenure-track and/or yearly renewable. Candidates will have a Ph.D. and experience teaching in three of the following five areas: world literature in English, British literature after 1800, composition studies, general literature, English education. Please submit a letter of inquiry and c.v. by December 15, 1998 to Department of Human Resources, Augsburg College, 2211 Riverside, Minneapolis, MN 55454.

Metropolitan SU

College of Arts and Sciences, St Paul Minnesota 55106

Assistant Professor, Creative Writing

00954

Half-time, tenure track position in creative writing beginning Fall 1999. Teach 3 semester classes per year, advise students and student activities (e.g., student literary magazine), participate in university governance. Required: MFA or equivalent; demonstrated success in university-level teaching; record of significant publication in fiction, poetry, and/or creative non-fiction; ability to work effectively with culturally diverse population. Preferred: record of awards/grants; experience with community partnerships and student publications. Deadline: Dec. 15, 1998. Send letter, curriculum vitae, and names of four references to Creative Writing Search Committee, c/o Marisa Kelly, Metropolitan State University, 700 E. Seventh Street, St. Paul, MN 55106-5000. Do not send portfolio until requested. For further information, contact Professor Anne Aronson, at aronson@msus1.msus.edu or 651-772-7813. An equal opportunity/affirmative action employer, Minnesota State Colleges and Universities.

Metropolitan SU

College of Arts and Sciences, St Paul Minnesota 55106

Assistant Professor of Technical Communication

01055

Assistant Professor of Technical Communication. Probationary full-time tenure track position in technical communication starting Fall, 1999. Teach undergraduate and graduate level courses, advise students, participate in governance, and contribute new curriculum. Required: Ph.D. (by Fall, 1999) in technical communication, or a concentration in technical communication with a Ph.D. in a closely related discipline; experience in university-level teaching; commitment to serving a culturally diverse student population. Preferred: industry or other practical experience; interest in at least two of the following areas: multimedia design and development, emerging technologies, international technical communication, online documentation and help, technical communication theory and research, information product testing/validation, social issues and communication technologies, composition. Deadline: December 15, 1998. Send letter; curriculum vitae; names, addresses, e-mail addresses, and telephone numbers of four ref-

erences to Technical Communication Search Committee, c/o Marisa Kelly, Metropolitan State University, 700 E. Seventh Street, St. Paul, MN 55106-5000. For further information, contact Professor Craig Hansen at chansen@smsus1.msus.edu or 651-772-7752. An equal opportunity/affirmative action employer, Minnesota State Colleges and Universities

U of Minnesota at Duluth

Composition, Duluth Minnesota 55812

Assistant Professor of Composition

01040

The University of Minnesota Duluth Department of Composition seeks to fill a tenure-track Assistant Professor position in composition. Either through training and/or experience applicants must be able and willing to teach freshman composition, advanced composition, technical writing, business writing, and practice and theory of publishing. Teaching load: five semester courses, undergraduate to graduate level, per academic year. Minimum qualifications for this position include a Ph.D. or DA in English, Composition & Rhetoric, or equivalent degree by 6/1/99, one year successful college-level teaching experience, and demonstrated ability to publish within the field. Must demonstrate expertise in Windows-based software. Preference will be given to people who demonstrate expertise and interest in developing freshman composition (especially technology) or outreach and corporate training methods. IBM experience preferred. Send letter of application, vita and contact information for three references to Kenneth Risdon, Head, Department of Composition, University of Minnesota Duluth, 420 Humanities Bldg., Duluth, MN 55812. Completed applications must be postmarked by 12/4/98. The University of Minnesota is an equal opportunity educator and employer.

U of Minnesota at Duluth

Composition, Duluth Minnesota 55812

Assistant Professor of Composition

01041

Position contingent upon funding.

The University of Minnesota Duluth Department of Composition seeks to fill a tenure-track Assistant Professor position in composition and computers. Either through training and/or experience applicants must be able to teach advanced composition, computers and writing, and composition pedagogy, electronic publishing, and information design. Teaching load: five semester courses, undergraduate to graduate level, per academic year. Minimum qualifications for this position include a Ph.D. or DA in English, Composition & Rhetoric, or equivalent degree by 6/1/99, one year successful college-level teaching experience, and demonstrated ability to publish within the field. Must demonstrate expertise in Windows based Desktop publishing, graphics, and instructional development software. Preference will be given to people who demonstrate expertise in web design and development software. IBM experience preferred. Send letter of application, vita and contact information for three references to Kenneth Risdon, Head, Department of Composition, University of Minnesota Duluth, 433 Humanities Bldg., Duluth, MN 55812. Completed applications must be postmarked by 12/4/98. The University of Minnesota is an equal opportunity educator and employer.

U of Minnesota at Duluth

Department of English, Duluth Minnesota 55812

Assistant Professor of English

00871

The University of Minnesota Duluth Department of English seeks to fill a tenure-track Assistant Professor position in medieval and early modern English language and literature (including Shakespeare), beginning 9/1/99. Applicants must be able, through training and/or experience, to teach Chaucer, medieval language and literature, Shakespeare, Studies in pre-1800 British literature, an early British literature survey, and introductory literature courses. Teaching load five courses per academic year. Minimum qualifications include a Ph.D. in English literature by 6/1/99, documentation of at least one year of successful college-level teaching, and ability to publish within the field. Send letter of application, vita and contact information for three references to Linda Miller-Cleary, Department of English, University of Minnesota Duluth, 410 Humanities Bldg., Du-

luth, MN 55812. Applications must be postmarked by 12/4/98. The University of Minnesota is an equal opportunity educator and employer.

www.d.umn.edu

U of Minnesota at Duluth

Department of English, Duluth Minnesota 55812

Assistant Professor of English and Composition

00928

The University of Minnesota Duluth Departments of English and Composition seek to fill a tenure-track Assistant Professor position in early/late modern English literature (including Shakespeare) and rhetorical theory, beginning 9/1/99. Applicants must be able, through training and/or experience, to teach advanced studies in 17th- and 18th-century British literature, Shakespeare, an early British literature survey, introductory literature courses, rhetorical theory, and composition pedagogy. Teaching load five courses, undergraduate to graduate level, per academic year. Minimum qualifications include a Ph.D. in English or equivalent degree by 6/1/99, documentation of one year of successful college-level teaching, and ability to publish within the field. Send letter of application, vita and contact information for three references to Linda Miller-Cleary, Department of English, University of Minnesota Duluth, 410 Humanities Bldg., Duluth, MN 55812. Completed applications must be postmarked by 12/4/98. The University of Minnesota is an equal opportunity educator and employer.

www.d.umn.edu

U of Minnesota Twin Cities

General College, Minneapolis Minnesota 55455

Teacher-Scholar of Basic Writing

00890

General information: The General College of the University of Minnesota-Twin Cities seeks one or two teacher-scholars in Basic Writing. General College provides a developmental general studies curriculum and serves lower division pre-transfer students who do not meet the admission profiles of the highly selective freshman-admitting colleges in the University. The successful candidate will provide leadership in Basic Writing research, teaching, and service as a member of a multi-disciplinary faculty committed to multicultural education. The successful candidate will work in a technologically-rich teaching environment, and may be asked to provide leadership in writing across the curriculum efforts or in the Writing Center.

Position: One or two positions (Assistant Professor, Associate Professor, or Professor) in Basic Writing.

Appointment: Nine month [B term], type [N] (probationary tenure track) or [P] (indefinite tenure) beginning August, 1999.

Salary: Competitive, from a base minimum of \$36,000 for a new assistant professor. The positions will include funding for a graduate research assistant for the first two years and other professional supports.

Essential qualifications:

1. Earned doctorate by the date of appointment in Composition, Rhetoric, Education, English, or a related field, with a dissertation on some aspect of Composition Studies.
2. Research and publication in Basic Writing, including recent publications.
3. Evidence of effective teaching of lower division students in Composition, Basic Writing, or ESL.

Duties and responsibilities:

1. Maintain an exemplary research profile in Basic Writing and Developmental Education.
2. Write proposals for funding to support Basic Writing research and service projects appropriate to an urban research university.
3. Teach Basic Writing courses; the normal General College teaching load is six courses per year, with reduction in the start-up year and opportunities for reduction via grant-funded buy-outs in subsequent years.
4. As assigned, and with appropriate course-load adjustment, provide service in one of the following: writing program administration; support disciplinary faculty designing writing intensive courses; or Writing Center coordination.
5. Collegiate and University service.

Initial term of employment: The initial appointment will be annual probationary for tenure track hire at Assistant Professor; if appropriate, the successful candidate can be appointed with permanent tenure at the rank of Associate Professor or Professor. Nominations for the position are welcome.

Applications or nominations should be sent to: Basic Writing Search, University of Minnesota-General College, 240 Appleby Hall, 128 Pleasant Street SE, Minneapolis, MN 55455 FAX: (612)625-0709

Application materials:

1. Letter of application indicating background for and interest in the position; the letter should specifically address research and publication plans in Basic Writing and/or developmental education and describe work in progress.
2. Current vita.
3. Copies of recent representative publications or manuscripts.
4. Copies of recent syllabi for Basic Writing courses taught.
5. Three recent letters of reference which speak to research, teaching, and leadership.

Applicants are free to include any additional materials they might wish to submit. Deadline: All materials must be received by 4:00 p.m on December 16, 1998 (postmarks are not sufficient).

Applicants are encouraged to review the General College Website before applying [www.gen.umn.edu].

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

To request this material in alternative formats, please call (612) 625-2880.

www.gen.umn.edu

MISSOURI

Washington U

African & Afro-American Studies, St Louis Missouri 63130-4899

Post-Doctoral Fellowship in African & Afro-American Studies 00070

Post-Doctoral Fellowship for African-American Scholars

Every year Washington University seeks two African American scholars to be in residence here for up to two years as post-doctoral fellows. The scholars will be provided with office space and computer equipment to do their work. They will be given a reduced teaching load (one-course per semester instead of the normal full-time load of two). Fellows are asked to teach courses related to their scholarly specialty. They are expected to contribute to the intellectual life of the university by giving two public lectures during their stay as well as interact with faculty and students. Symposia on topics of special interest to the fellow can be arranged. Intellectual and cultural interaction with the larger St. Louis community is encouraged.

We seek African-Americans who specialize in either the African or African American aspect of their field and who are no more than three years beyond the completion of the Ph.D. The applicant must have successfully completed a thesis defense by July 1, 1999. The fellowship stipend is \$34,000 with a \$2,000 travel fund to be used by Fellows to attend academic conferences. Applications should include a letter of interest, three letters of reference, and a vita. Send information to Post-Doctoral Search, Washington University, African & Afro-American Studies, Campus Box 1109, One Brookings Drive, St. Louis, MO 63130-4899. The search committee will continue to review applications until the position is filled, but priority will be given to applications received by January 15, 1999.

www.artsci.wustl.edu/~afas

Washington U

Performing Arts, St Louis Missouri 63130

Associate/Assistant Professor of Film Studies 00933

The Performing Arts Department at Washington University in St. Louis is seeking applications for a position in its growing Film and Media Studies Program. While we seek to make a tenured appointment at the Associate Professor level, we will

consider applications at all ranks. Candidates in all areas of specialization are invited to apply, but we will be particularly interested in applicants with a strong commitment to teaching undergraduate courses in film theory. A strong record of scholarly publication and a broad range of undergraduate teaching are required. Please submit a letter describing your research and teaching interests, a curriculum vitae, and three references to: Prof. William Paul, Chair, Film/Media Studies Search Committee, Performing Arts Department, Campus Box 1108, Washington University, One Brookings Drive, St. Louis, MO 63130-4899. Applications will be accepted until the position is filled, but priority will be given to those received by December 4, 1998. Washington University in St. Louis is an equal opportunity/affirmative action employer. Qualified women and minority candidates are encouraged to apply.

Washington U

Womens Studies Program, St Louis Missouri 63130

Distinguished Professorship in Women's Studies 00073

Washington University in St. Louis seeks candidates for a newly endowed distinguished professorship in Women's Studies. Area of specialization open; tenure will be held in a department, but teaching and research will be primarily in Women's Studies. The successful candidate must have a demonstrated commitment to Women's Studies teaching and research and willingness to participate actively in the Washington University growing interdisciplinary program, which offers a major, minor, and a graduate certificate. Please send vita, writing sample, and dossier to Professor Gerhild Williams, Associate Vice Chancellor and Special Assistant for Academic Affairs, Chair, Women's Studies Senior Search Committee, Washington University, Campus Box 1080, St. Louis, MO 63130. Applications accepted until the position is filled. Washington University is an equal opportunity/affirmative action employer.

NEBRASKA

Nebraska Wesleyan U

English, Lincoln Nebraska 68504

Assistant Professor of English 00960

Tenure-track position in medieval literature, beginning August 1999. Ph. D. and teaching experience required; experience in college teaching outside of research institutions helpful. Strong commitment to teaching composition and intro lit courses expected; versatility in teaching outside of specialty important. Comp lit background, interest in new teaching approaches, interest in teaching history of English language and rhetorical traditions an advantage. Teaching load: 12 hrs/sem. Salary range competitive. Interviews at MLA. Please send a letter of application and current CV by Dec 1 to Scott Stanfield, Chair, Dept of English, Nebraska Wesleyan U, 5000 St. Paul Ave., Lincoln, NE 68504. Nebraska Wesleyan is an undergraduate liberal arts institution with an enrollment of 1500, ranked nationally for its academic programs and excellence in teaching. Nebraska Wesleyan, an equal opportunity employer, actively seeks a culturally diverse faculty and student body and encourages applications from women and persons of color.

U of Nebraska at Kearney

English, Kearney Nebraska 68849-1320

Advanced Assistant Professor/ Coordinator of Composition 01017

The University of Nebraska at Kearney seeks applications for a tenure-track Advanced Assistant Professor to serve as Coordinator of Composition (authorization pending). Ph.D. in Composition/Rhetoric, proven excellence in teaching, experience in computer-assisted instruction and basic writing, and demonstrated ability to accommodate and facilitate diverse approaches to teaching composition required. Publications, familiarity with ESL, and previous administrative experience expected. 3/2 semester teaching load will involve composition, upper-level writing courses, and graduate courses in M.A. program. Send letter of application, vita, transcripts, and three letters of recommendation to: Prof. Vern Plambeck, Chair, Screening Committee, English Department, University of Nebraska at Kearney, Kearney, NE 68849-1320. Application deadline: January 13, 1999. AA/EO/ADA. www.unk.edu/departments/english

NEW HAMPSHIRE

Saint Anselm C

English, Manchester New Hampshire 03102

Assistant Professor of 20th-Century British Lit.

00160

Saint Anselm College, a Catholic Liberal Arts College in the Benedictine tradition, invites applicants who support the college's mission for a tenure-track assistant professor position. Ph.D. required. Will teach 20th-Century British literature courses, Freshman Composition, Humanities; may also teach Romantic/Victorian. Begins Aug., 1999. Letter of application, C.V. & dossier, Card or SASE for acknowledgement to Dan Reagan, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Deadline: Postmarked by Dec. 1. EOE.

NEW JERSEY

DeVry Institute

General Education, North Brunswick New Jersey 08902

Assistant Professor of American Studies and Composition

00921

The department of General Education seeks an Americanist with a Ph.D. in hand, strong teaching background and a commitment to composition. Desirable areas of specialization include cultural and historical studies of technology, labor history, film, literature and science, and nonfiction prose studies. We are looking for an energetic individual who is intrigued by the opportunity to forge relationships among courses in composition, the humanities and social sciences. DeVry—North Brunswick serves a diverse student body of largely non-traditional students pursuing A.A.S. degrees in technology and business. The teaching load is 4 courses per fifteen-week trimester. Course load would initially be weighted towards composition, with increasing opportunities to teach electives. The start-date for this position is July 1999. DeVry offers a competitive starting salary, generous support for faculty development, and a comprehensive benefits package. Review of applications begins immediately and we will begin contacting candidates in early January. Candidates should send 3 recent letters of recommendation, c.v., and a letter of application that addresses teaching philosophy to the Chair of the American Studies—Composition Search Committee c/o Academic Affairs, DeVry Institute, 630 U.S. Highway One, North Brunswick, NJ 08902. (Equal Opportunity Employer M/F/D/V)

Princeton U

American Studies Program, Princeton New Jersey 08544

Asian American Studies

00886

ASIAN AMERICAN STUDIES. Princeton University wishes to offer an appointment, rank open, discipline open, to someone with strong connections to the field. The successful candidate will be appointed to a specific department, but will also have wide opportunities for interdisciplinary teaching. Please send a curriculum vitae and letters of reference to: Asian American Search Committee, c/o Judith Ferszt, Program in American Studies, 42 McCosh Hall, Princeton University, Princeton, NJ 08544. Application deadline: December 1, 1998.

Princeton U

English, Princeton New Jersey 08544

Professor of English/Renaissance

00981

Renaissance (non-dramatic preferred) Position to begin 9/99.

Senior position of scholarly distinction for appointment at full Professor. Please send your application (consisting only of a letter and cv) to Professor Michael Wood, Acting Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544.

Deadline for applications is November 10. Additional information about the Department of English may be found at <http://webware.princeton.edu/English.AA/EOE>

webware.princeton.edu/English

Princeton U

Program in Creative Writing, Princeton New Jersey 08544

Lecturer in Creative Writing

00936

Princeton University's Creative Writing Program seeks fiction writers and poets for short-term, part-time appointments. Applicants should send a resume and the names of three referees (no letters necessary) by February 5th 1999 to Professor Paul Muldoon, Director of the Creative Writing Program, 185 Nassau Street, Princeton NJ 08544. Princeton University is an Affirmative Action, Equal Opportunity Employer.

William Paterson U

English, Wayne New Jersey 07470

Assistant Professor

01010

With a specialization in Composition and Rhetoric. Tenure-track position, beginning Sept. 1999. Ph.D. preferred, ABD considered. Teaching experience in the field required. Publications, experience in instructional technology and/or writing across the curriculum preferred. Candidate will teach writing and literature at the undergraduate and graduate levels. Minority candidates encouraged to apply. Send letter, cv, and three letters of recommendation to Catarina Edinger, English Dept., William Paterson University, Wayne, NJ 07470.

www.wilpaterson.edu

William Paterson U

Humanities and Social Sciences, Paterson New Jersey 07470

Dean, College of Humanities and Social Sciences

00080

William Paterson University is dedicated to the goals of educational excellence and student success, cultural and intellectual diversity, and a reciprocal relationship with its region. The University supports a welcoming and nurturing campus climate for a diverse faculty and staff, and a student body of approximately 8,000 undergraduate and more than 1,300 graduate students enrolled in nearly 50 academic programs. Celebrating 142 years of academic leadership, William Paterson University is situated on a 320-acre wooded campus in suburban Wayne, NJ, 20 miles from New York City.

Nominations and applications are invited from qualified individuals who are committed to providing leadership and guiding the institution into the next century for Dean of the College of Humanities and Social Sciences.

DEAN, COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

(Search Extended)

The Dean is the chief academic, fiscal, and administrative officer of the College, and reports directly to the Provost and Executive Vice President. The College offers undergraduate and graduate degrees and minors in 18 programs and includes the Departments of African, African-American, and Caribbean Studies; Anthropology; English; History; Languages and Cultures; Philosophy; Political Science; Psychology; Sociology; and Women's Studies. The successful candidate must have significant experience in program development (especially international, global, and/or interdisciplinary programs), in administrative activities relating to the development of foundational programs that support student success, in General Education, and in collaboration with teacher education programs; experience with assessment and evaluation, particularly as it relates to the program review process; and the ability to bring together faculty members and students of the College to pursue the evolving mission of the humanities and social sciences in a diverse global and technological environment.

Requirements for this position include an earned doctorate or appropriate terminal degree from an accredited institution in a field represented in the College; commitment to academic excellence and ability to develop and articulate a constructive vision for the College in cooperation with faculty; at least five years of full-time teaching experience in a four-year college or university; at

least five years of successful administrative experience in higher education at the level of department chair or higher; a strong record of scholarship and service commensurate with appointment at the rank of professor at the University; commitment to the use of technology in teaching and learning; strong commitment to and experience with diversity issues in higher education; a leadership style that fosters team-building and inclusive working relationships with members of the University community; and excellent communication and interpersonal skills with proven ability to work collaboratively with faculty, students, staff, and other administrators.

Salary is negotiable and commensurate with expertise and experience. A comprehensive benefits package is included. Letters of application accompanied by a recent curriculum vitae and the names and addresses of three references should be sent to: Dr. Robert Seal, Executive Assistant to the Provost, 100 Raubinger Hall, Drawer MLA, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Additional information about the University may be found at <http://www.wilpaterson.edu>. The review of applications will begin immediately upon receipt and continue until the positions are filled. An Equal Opportunity Institution Committed to Diversity.

[wilpaterson.edu](http://www.wilpaterson.edu)

William Paterson U

Instruction and Research Technology, Paterson New Jersey 07470

Director of Instruction and Research Technology 00081

William Paterson University is dedicated to the goals of educational excellence and student success, cultural and intellectual diversity, and a reciprocal relationship with its region. The University supports a welcoming and nurturing campus climate for a diverse faculty and staff, and a student body of approximately 8,000 undergraduate and more than 1,300 graduate students enrolled in nearly 50 academic programs. Celebrating 142 years of academic leadership, William Paterson University is situated on a 320-acre wooded campus in suburban Wayne, NJ, 20 miles from New York City.

Nominations and applications are invited from qualified individuals who are committed to providing leadership and guiding the institution into the next century for Director of Instruction and Research Technology.

DIRECTOR OF INSTRUCTION AND RESEARCH TECHNOLOGY

(Search Extended)

The Director of Instruction and Research Technology provides vision, leadership and management in support of the use of information technology in teaching and research for more than 300 full-time faculty in the five Colleges of the University (Arts and Communication, Business, Education, Humanities and Social Sciences, and Science and Health). Reporting to the Associate Vice President for Library Services and Information Technology, the Director works with the academic community to enhance curricular and research activities through the use of information technology. Responsibilities include management of public access computing facilities; training programs for faculty; oversight and administration of the unit budget; and preparation of related grant proposals and other documents. The four functionally defined departments in the unit are Student Technology, Instructional Design, Media Services, and Video Communications (satellite up/downlinks, and broadcast, cable, and interactive facilities to support video and teleconferencing). The Director advises administrative leaders of developments and trends in the application of information technology to teaching and learning.

Requirements include at least five years related professional experience in higher education and experience working directly with faculty in this context; evidence of a strong user-service orientation; evidence of scholarship and excellent written, oral, and interpersonal skills required. Experience with use of the Internet (Web, e-mail, and other delivery methods); experience as a teaching faculty member helpful; knowledge of the use of statistical software for research (SAS, SPSS); and a doctorate in an academic discipline with experience in the use of technology to support teaching and learning is preferred (ABD considered).

Salary is negotiable and commensurate with expertise and experience. A comprehensive benefits package is included. Letters of application accompanied by a recent curriculum vitae and the names and addresses of three references should be sent to: Dr. Robert Seal, Executive Assistant to the Provost, 100 Raubinger Hall, Drawer MLA, William Paterson University, 300 Pompton Road, Wayne,

NJ 07470. Additional information about the University may be found at <http://www.wilpaterson.edu>. The review of applications will begin immediately upon receipt and continue until the positions are filled. An Equal Opportunity Institution Committed to Diversity.

[wilpaterson.edu](http://www.wilpaterson.edu)

NEW MEXICO

Eastern New Mexico U

Langs & Lit, Portales New Mexico 88130

Assistant Professor of English 00901

English: Assistant Professor (Ph.D. prerequisite), tenure-track position beginning August 1999. British Renaissance literature, secondary specialty in Romantic and/or Victorian Studies a plus. Twelve hours/semester teaching load, including two sections of freshman composition. Complete dossier to English Search, Personnel, Station 21, Eastern New Mexico University, Portales, NM 88130. Applications review begins immediately. Position opened until filled. Expect to interview at MLA. AA/EO/Title IX Employer.

New Mexico Inst of Mining & Tech

Humanities, Socorro New Mexico 87801

Assistant Professor of English and Technical Communication 00853

New Mexico Tech seeks an assistant professor in English and technical communication. Tenure-track position beginning August, 1999. Teach and develop courses in a Technical Communication BS program: eg, visual communication, online information design, instructional writing. Also teach service courses in composition and technical writing. Because the Humanities Department encompasses several disciplines, the ability to develop and teach one or more introductory courses in another field, such as theater, art, or philosophy, would be helpful.

Qualifications: PhD in Technical Communication, English, Rhetoric, Composition or related field, along with a demonstrated commitment to excellent teaching and scholarship; at least two years' experience in teaching writing at the college level. Knowledge of theory and methodology for document design and ability to use Windows and Unix software for document design required. Windows Networking desired. Publications and some experience in industry a plus.

Please send a letter of application with a statement of research interests and teaching philosophy, a curriculum vitae, and the names and addresses of at least three references, postmarked no later than November 15, 1998, to New Mexico Institute of Mining and Technology, Human Resources, Wells Hall Box 110B, Socorro, NM 87801. For information about New Mexico Tech, see web (<http://www.nmt.edu/>). E-mail applications NOT accepted.

AAEOE

www.cramer.nmt.edu/

NEW YORK

Bard C

Langs & Lit, Annandale-on-Hudson New York 12504

Director, Institute of Writing and Thinking 01054

The position of Director carries with it the responsibility for developing, staffing and coordinating the many workshops, conferences, and publications of the Institute for Writing and Thinking. This program was established in 1982 and is nationally recognized as a place where teachers practice new teaching ideas that take as their starting point the relation of language and thinking; for designing, planning and leading the Workshop in Language and Thinking, Bard's nationally known intensive writing workshop for incoming students; and for recruiting and, in consultation with the Dean and an appropriate search committee, hiring the faculty who teach in that program.

The ideal candidate should be an experienced and inspiring teacher as well as an able and imaginative administrator; hold a PhD in literature, composition, phi-

losophy or a related field, relate well to diverse groups of people and work equally well with college and university faculty and with secondary teachers for public and independent schools. The applicant should also be a person of vision who will be able to take the initiative in carrying on the work of the Institute, in developing new Institute programs and workshops and in obtaining funding to the support the Institute's work. The successful candidate will also be able to articulate and communicate to diverse audiences the philosophy, basic assumptions and methods of the Institute of Writing and Thinking. The Institute Director holds a Bard faculty appointment and may carry with it the John D. and Catherine T. MacArthur Chair. The Institute's director would be expected to teach in Bard's First Year Seminar Program or in the discipline of his/her educational training. Please forward letter of interest and materials to: Theresa Vanyo, Director of Human Resources, Bard College, PO Box 5000, Annandale, NY 12504-5000 AA/EOE

C of Mt St Vincent

English, Bronx New York 10471

Assistant Professor, Writing

00952

College of Mount Saint Vincent

Tenure track, to begin Fall, 1999. Assistant Professor, specialty writing. Required: doctorate in rhet/comp or related area, plus training and teaching experience in one or more: basic/remedial, computer-assisted, ESL, business/technical or professional writing. Must see writing as part of larger learning experience. Will teach basic and advanced courses in writing minor. Send letter, current CV, names of three teaching references by March 12 to: Denis G. Mahoney, Chair, English Department, College of Mount Saint Vincent, 6301 Riverdale Ave. Riverdale NY 10471. AA/EOE

cmsv.edu

C of Saint Rose

English, Albany New York 12203

Assistant Professor of English

00939

Tenure-track position, for both undergraduate and graduate courses, to begin August 1999. Area of expertise: American literature with specializations in twentieth century fiction and African-American literature. Also desirable: specialties in African, Caribbean, and/or Latino literatures. Teaching responsibilities include undergraduate composition and speech. Doctorate required plus evidence of both successful college teaching and promise as scholar. The College of Saint Rose has been ranked among the top colleges in the Northeast by Money magazine and US News and World Report. The attractive campus is located in the heart of New York State's Capital District and within a few hours from New York City, Boston and Montreal. Review of applications to begin December 1, 1998. Send letter of application, curriculum vitae, academic transcripts, evidence of effective teaching and three letters of recommendation to: Anne Sheehan, Search Committee, English Department, The College of Saint Rose, 432 Western Avenue, Albany, NY 12203. The College is an Equal Opportunity, Affirmative Action Employer and encourages applications from women and members of minority communities.

www.strose.edu

C of Staten Island, CUNY

English, Staten Island New York 10314

Assistant professor

01038

The Department of English, Speech, and World Literature of the College of Staten Island, City University of New York, seeks candidates for an anticipated tenure-track position as assistant professor of English with a specialization in Journalism, beginning September 1999. Required: a doctorate in journalism or a related field or equivalent, and evidence of a commitment to research and publication. Individuals with extensive professional experience are encouraged to apply. Responsibilities include teaching undergraduate courses in print journalism, serving as faculty adviser to the student newspaper, advising journalism students, and the pursuit of an active and productive publishing agenda. The successful candidate will be a member of the Department of English and collabo-

rate with Communications faculty in the Department of Performing and Creative Arts. Salary: \$38,287-53,779, commensurate with qualifications and experience. Review of applications will begin on 12/15/98 and continue until the position is filled. Send a letter of application, a curriculum vitae, and the names, addresses, and telephone numbers of at least three references to: Professor David Falk, Chair, Journalism Search Committee, Department of English, 2S-218, The College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. Candidates should indicate whether they will be available for interviews at the MLA annual meeting.

C of Staten Island, CUNY

English, Staten Island New York 10314

Assistant Professor

01039

Assistant Professor of English/Creative Writing

The Department of English, Speech, and World Literature of the College of Staten Island, City University of New York, seeks candidates for an anticipated tenure-track position as assistant professor of English with a specialization in creative writing, beginning September 1999. Required: a doctorate in English or equivalent and appropriate publications, as well as a demonstrated commitment to teaching. Responsibilities include teaching at the undergraduate and master's levels, performing department and college service, and the pursuit of an active and productive agenda as a creative writer. Salary: \$38,287-53,779, commensurate with qualifications and experience. Review of applications will begin on 12/15/98 and continue until the position is filled. Send a letter of application, a curriculum vitae, and the names, addresses, and the telephone numbers of at least three references to: Professor Arnold Kantrowitz, Chair, Creative Writing Search Committee, Department of English, 2S-218, The College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. Candidates should indicate whether they will be available for interviews at the MLA annual meeting.

Columbia U

School of the Arts, Writing Division, New York New York 10027

Assistant Professor of Fiction

00949

An assistant professor of fiction for the Writing Division of the School of the Arts at Columbia University. A distinguished fiction writer is sought to teach graduate workshops, seminars, and lectures in his or her genre; supervise and mentor students over a two to three-year course of study, including a substantial thesis project; and, in consultation with the Division chair and faculty, develop curriculum and coordinate the hiring of adjunct faculty. MFA or equivalent professional experience required, plus significant publication credentials (books, articles, essays, stories) and evidence of critical recognition. Experience teaching at the college level is preferred. Experience in teaching and writing in more than one genre is highly desirable. Please submit complete curriculum vitae and references by January 15, 1999, to Chair, Writing Search Committee, Columbia University, 415 Dodge Hall, Mail Code 1804, 2960 Broadway, New York, NY 10027. Columbia University takes affirmative action toward equal employment opportunity.

Columbia U

School of the Arts, Writing Division, New York New York 10027

Assistant Professor of Nonfiction

00950

An assistant professor of nonfiction for the Writing Division of the School of the Arts at Columbia University. A distinguished nonfiction writer is sought to teach graduate workshops, seminars, and lectures in his or her genre; supervise and mentor students over a two to three-year course of study, including a substantial thesis project; and, in consultation with the Division chair and faculty, develop curriculum and coordinate the hiring of adjunct faculty. MFA or equivalent professional experience required, plus significant publication credentials (books, articles, essays, stories) and evidence of critical recognition. Experience teaching at the college level is preferred. Experience in teaching and writing in more than one genre is highly desirable. Please submit complete curriculum vitae and references by January 15, 1999, to Chair, Writing Search Committee, Columbia

University, 415 Dodge Hall, Mail Code 1804, 2960 Broadway, New York, NY 10027. Columbia University takes affirmative action toward equal employment opportunity.

Hamilton C

English, Clinton New York 13323

Assistant Professor of Anglophone Literature 00896

Assistant Professor, tenure track, to teach courses in Anglophone literature (not U.S./British) and a course in History of the English Language from Old English to the present. Starting date 8/99. 5 courses/year, including general introduction to reading literature and, possibly, a genre course (novel, poetry, or drama). Ph.D. by 8/99. Commitment to undergraduate teaching in a small-college liberal arts setting essential, as is commitment to research. Send letter/cv/dossier by 11/20/98 to N. Strout, Chair. Affirmative Action/Equal Opportunity employer. Women and minorities encouraged to apply.

www.hamilton.edu/

Hunter C, CUNY

English, New York New York 10021

Assistant Professor of English 00956

British or American Modernist, able to teach advanced survey courses in more than one genre. Definite tenure-track appointment beginning September, 1999. Teaching load (undergraduate and graduate courses) normally 3/3. Participate in curriculum and program development and student advising. Ph.D., college teaching experience, and demonstrated scholarly expertise required. Commitment to teaching students from diverse cultural backgrounds. Salary range: \$32,062-55,930. Send application letter, C.V., and three letters of reference post-marked no later than January 15, 1999, to: Richard Barickman, Chair, Department of English, Hunter College, CUNY, 695 Park Avenue, New York, New York 10021. Hunter College is an Equal Opportunity/Affirmative Action Employer. Protected group members, women, disabled people, and veterans are encouraged to apply.

Hunter C, CUNY

English, New York New York 10021

Assistant Professor of English 00957

Specialist in Shakespeare and related Renaissance and Jacobean dramatists. Additional specialization in 18th, 19th, or 20th-century drama desirable. Definite tenure-track appointment beginning September, 1999. Teaching load (undergraduate and graduate) normally 3/3. Participate in curriculum and program development and student advising. Ph.D., college teaching experience, and demonstrated scholarly expertise required. Salary range: \$32,062—55,930. Send application letter, C.V., and three letters of reference postmarked no later than January 15, 1999, to: Richard Barickman, Chair, Department of English, Hunter College, CUNY, 695 Park Avenue, New York, New York 10021. Hunter College is an Equal Opportunity/Affirmative Action Employer. Protected group members, women, disabled people, and veterans are encouraged to apply.

Long Island U

English, Brooklyn New York 11201

Assistant Professor, tenure track 00855

Assistant Professor, tenure track, non-western and/or post-colonial literature. Will be responsible for courses in core literature and writing courses as well.

A strong interest in cultural studies and multi-cultural approaches. Teaching experience required. Ph.D. by Fall 1999. Send cover letter with CV and dossier by November 30th to Barbara Henning, Chair. Not interviewing at MLA. LIU is an Affirmative Action/Equal Opportunity Employee.

www.liu.net.edu

Long Island U

English, Brooklyn New York 11201

Assistant Professor, tenure track 00874

Assistant Professor, tenure track, Early European/British Medievalist. Will be responsible for courses in core literature and writing courses as well.

A strong interest in cultural studies and multi-cultural approaches. Teaching experience required. Ph.D. by Fall 1999. Send cover letter with CV and dossier by November 30th to Barbara Henning, Chair. Not interviewing at MLA. LIU is an Affirmative Action/Equal Opportunity Employee.

Long Island U

English, Brooklyn New York 11201

Assistant Professor, tenure track 00875

Pending Funding, Assistant Professor, tenure track, Composition and rhetoric, with specialties in ESL, assessment or basic writing. Administrative experience desirable.

A strong interest in cultural studies and multi-cultural approaches. Teaching experience required. Ph.D. by Fall 1999. Send cover letter with CV and dossier by November 30th to Barbara Henning, Chair. Not interviewing at MLA. LIU is an Affirmative Action/Equal Opportunity Employee.

New York U

Department of Drama, Room 301, New York New York 10003

Assistant Professor in Theatre Studies 00075

The Department of Drama seeks a full-time, tenure-track Assistant Professor in Theatre Studies to begin academic year 1999-2000. Candidates must have a Ph.D. in Theatre, Performance Studies, or related fields, substantial scholarly publications, and teaching experience, including experimental course design and innovative pedagogical strategies. Field of specialization: Performance traditions of Asia, Latin America, or Africa and African Diaspora. Knowledge of more than one historical period would be particularly valued. Position will involve teaching 5 semester-length courses per year in dramatic literature, theatre history, and performance studies in an undergraduate theatre program that combines rigorous conservatory training with extensive academic theatre studies, substantial advisement, auditioning, and committee work. Compensation includes an excellent benefits package. Please send letter of application, curriculum vitae, 3 letters of recommendation by December 1, 1998 to: Professor Una Chaudhuri, Chair. NYU encourages applications from women and members of minority groups.

New York U

Draper Program, New York New York 10003

Gender Politics 00083

New York University's John W. Draper Interdisciplinary Master's Program in Humanities and Social Thought invites applicants for a three-year appointment (non-renewable) as Assistant Professor/Faculty Fellow in the area of Gender Politics. We seek an outstanding interdisciplinary scholar whose work is grounded in some or all of the following: gender studies, women's studies, feminist theory, queer theory. The successful candidate may come from any of several disciplines but must be prepared to teach the politics, economics, and cultural representations of gender with interdisciplinary breadth and depth. Candidates must demonstrate excellence in teaching, and have completed the Ph.D. no more than three years before date of appointment (i.e., no Ph.D. older than 1996). Please send c.v., dissertation precis, letter of application (including descriptions of three courses you could teach in our program), and letters from four references by December 15, 1998 to: Gender Politics Search Committee. This appointment is pending final administrative and budgetary approval. For more information about the Draper Program, see <http://www.nyu.edu/gsas/program/draper>. NYU encourages applications from women and members of minority groups.

New York U

Draper Program, New York New York 10003

Art Worlds

00084

New York University's John W. Draper Interdisciplinary Master's Program in Humanities & Social Thought invites applicants for a three-year appointment (non-renewable) as Assistant Professor/Faculty Fellow in the area of Art Worlds. We seek an outstanding interdisciplinary scholar with a strong background in the analysis of visual texts who is also skilled in anthropological and sociological approaches to art worlds. A focus on multiculturalism is essential. Candidates must demonstrate commitment to interdisciplinary scholarship and excellence in teaching, and have completed the Ph.D. no more than three years before the date of appointment (i.e. no Ph.D. older than 1996). Please send c.v., dissertation precis, letter of application, (including descriptions of three courses you could teach in our program), and letters from four references by December 15, 1998 to: Art Worlds Search Committee. This appointment is pending final administrative and budgetary approval. For more information about the Draper program, see <http://www.nyu.edu/gsas/program/draper>. NYU encourages applications from women and members of minority groups.

New York U

Performance Studies, 6th Floor, New York New York 10003

Dance Scholar/Performance Historian

00925

The Performance Studies Department is continuing its search for a tenure-track, open rank, full-time dance scholar/performance historian. Position begins academic year 1999-2000. The successful applicant will hold a Ph.D., and have expertise in one or more of the following areas: dance and/or performance history; choreography and movement analysis; popular entertainments. Applications already on file will be kept active; new applications will be accepted until the position is filled. Compensation includes an excellent benefits package. New applicants ONLY should send a letter of application, curriculum vitae, and the names of 3 references to: Barbara Browning, Chair of the Search Committee, Department of Performance Studies. NYU encourages applications from women and members of minority groups.

Polytechnic U

Humanities & Social Sciences, Brooklyn New York 11201

Assistant Professor, English

01020

Tenure track assistant professor of Renaissance and seventeenth-century literature (British and/or European) beginning Fall 1998, pending final budgetary approval. Successful candidate will teach undergraduate courses in composition, literature, Great Works, and in area of specialization. Competency in at least one of the following areas desirable: composition and rhetoric, classical literature, non-western literatures, cultural studies, rhetoric of science and technology, technical communications. Candidates must hold a Ph.D. at time of appointment and have strong commitment to research and teaching excellence and to departmental and university service. Teaching load: 3-3. Salary commensurate with qualifications. Letter of application, CV, and three letters of recommendation by December 10 to: Chair, Literature Search Committee, Department of Humanities and Social Sciences, Polytechnic University, Six Metrotech Center, Brooklyn, New York 11201. Initial interviews at MLA convention. Polytechnic University is an Affirmative Action/Equal Opportunity employer.

www.poly.edu**Rochester Inst of Tech**

English, Rochester New York 14623

Caroline Werner Gannett Chair on the Millennium

00893

The College of Liberal Arts at Rochester Institute of Technology invites nominations and applications for the Caroline Werner Gannett Chair, an endowed chair associated with the Senior Seminar in Liberal Arts. The College is seeking an outstanding teacher and published scholar to lead faculty and students in the required, two-credit, interdisciplinary Senior Seminar on the topic of the Mil-

lennium. This theme focuses on the societal construction of time, both the imagined future and the recorded past. A global and multicultural approach to the theme may encompass the social, cultural, aesthetic, historical, and philosophical aspects of the Millennium. For example, we would welcome candidates with interests in issues related to technology, ecology, and the future of work. Candidates should have a Ph.D. or appropriate professional expertise. The Gannett Professor will sponsor and plan the Gannett Distinguished Lecture Series on the Millennium, foster a public forum on the topic for the Greater Rochester community, lead faculty in workshops, develop common readings with faculty, and teach one course per quarter. This is a two-year appointment at the Professor rank, with the possibility of renewal for an additional two years. Salary to be negotiated. Completed applications will be accepted until December 15, 1998.

Applications and supporting documentation, including letters of reference, should be forwarded to Dr. Anne Coon, Assistant Dean, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604.

RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

SU of New York, Binghamton U

English, Gen Lit, & Rhetoric, Binghamton New York 13902

Visiting Poet

00404

VISITING POET, SPRING 1999: We are looking for a well-published poet with teaching experience for the Spring, 1999 semester. Responsibilities include teaching one graduate workshop and one advanced undergraduate workshop in our small, selective Creative Writing program; some thesis and dissertation guidance; and one public reading. Please send resume by November 20, 1998 to Professor David Bartine, Chair, The English Department, Binghamton University, Binghamton, NY 13902-6000. Binghamton University is an affirmative action/equal opportunity employer.

english.binghamton.edu**SU of New York, Binghamton U**

English, Gen Lit, & Rhetoric, Binghamton New York 13902

Assistant Professor

01016

The Department of English at Binghamton University is searching for a faculty member with expertise in African-American and/or African-Diaspora literatures/cultures and a strong background in multiple theoretical perspectives (e.g., postcolonial theory, feminist theory, cultural studies, disability studies). Candidates must be prepared to teach their specializations at the graduate and undergraduate levels. Qualifications: PhD completed or very near completion. Rank: entry-level, tenure-track, beginning Fall 1999. Please send resume and dossier by December 1, 1998 to Professor David Bartine, Chair, Department of English, General Literature, and Rhetoric, Binghamton University, Binghamton, New York 13902-6000.

Binghamton University is an affirmative action/equal opportunity employer.

english.binghamton.edu**SU of New York**

English, Amherst New York 14260

Visitors in British Literature

00775

Visiting associate/full professor: British literature. We are in search of a mid-career scholar of British literature, 1350-1900, with strong publications record, to be a visiting professor for one or both semesters during the academic year 1999-2000. Duties would include teaching both undergraduate courses and graduate seminars and delivering one or more public lectures on the subject of his or her own choosing. Teaching load is two courses per semester. Salary is commensurate with credentials. Please send a vita and a letter detailing current research and teaching interests to Chair, Department of English, 306 Clemens Hall, SUNY at Buffalo, Buffalo NY 14260-4610. Deadline February 1, 1999.

SUNY at Buffalo is an EO/AA employer. Prospective applicants are invited to visit the Department's web page at <http://wings.buffalo.edu/cas/english>.
wings.buffalo.edu/cas/english

SU of New York, C at Oneonta
English, Oneonta New York 13820

Assistant Professor 00885

Assistant professor in the Department of English. Tenure track position. Qualifications: Ph.D. in English and multicultural literature background required. Expertise in literary theory and one other literature area preferred. Duties: Teach multicultural literature and broad range of undergraduate English courses. Send application letter, transcripts, resume, names, addresses, and telephone numbers of three professional references to: Dr. Paul R. Lilly, Jr., Chair Search Committee, Box M, SUNY Oneonta, Oneonta, New York, 13820-4015. SUNY Oneonta is an EEO/AA employer. Women and minorities are encouraged to apply.

SU of New York, C at Oswego
English, Oswego New York 13126

Assistant Professor of Native-American/Latin-American Literatures 00986

Beginning in August 1999, a position in Native-American and/or Latina/o-American Literatures. Requirements include a completed Ph.D. and a record of successful teaching. Teaching responsibilities will include composition classes at the freshman or advanced levels and may also include courses in contemporary literature and/or American literatures. Statements of particular intellectual and professional interests are encouraged. Send a letter of application, resume, and three letters of reference to Bennet Schaber, Chair, Recruitment Committee, English Department, Oswego State University, Oswego, NY 13126 (e-mail inquiries at schaber@oswego.edu; FAX 315-341-2854). Review of applications will begin December 1, 1998 and will continue until the position is filled. Applications from women, persons of color and candidates with disabilities are encouraged. Oswego State University is an Affirmative Action Employer.

Saint Lawrence U
English, Canton New York 13617

Tenure track position in Gender Studies 00993

St. Lawrence University solicits nominations and applications for a tenure track position in Gender Studies. The successful candidate will join the inter- and multidisciplinary faculty of the Gender Studies program. Teaching will include the interdisciplinary introductory course, feminist theory, and upper-level substantive courses, as well as the multidisciplinary senior seminar. A teaching and/or research focus on construction of masculinities or global gender issues would be particularly welcome. An interdisciplinary degree is preferred, those with training in specific disciplines are also welcome to apply. As part of the general education curriculum at St. Lawrence, all first year students enroll in a team-taught course that seeks to develop skills in critical thinking, writing and research. The successful candidate will teach in this program during the pre-tenure period. Ph.D. preferred, ABD candidates will be considered.

Cover letter, resume, and three letters of recommendation should be sent to: Dr. Patrice LeClerc, Gender Studies Coordinator, St. Lawrence University, Canton NY 13617. Review of applications will begin December 15, 1998.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For more information please visit SLU's homepage at <http://www.stlawu.edu>.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Saint Lawrence U
English, Canton New York 13617

Assistant Professor of American Literature/Journalism 01011

Anticipated vacancy at St. Lawrence University for a position as Visiting Assistant Professor of American Literature / Journalism. The successful candidate will teach journalism at both the introductory and advanced levels, as well as courses in American literature and expository writing. This is a one-year, visiting assistant professor position, to begin in August of 1999, pending final approval. Ph.D. and some teaching experience strongly preferred. Send vita and at least one sample syllabus to Robert M. DeGraaff, Chair, English Department, St. Lawrence University, Canton NY 13617.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For more information please visit SLU's homepage at <http://www.stlawu.edu>.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Saint Lawrence U
English, Canton New York 13617

Assistant Professor of American Literature (early period) 01012

Anticipated vacancy at St. Lawrence University for a position as Visiting Assistant Professor of American Literature (early period). The successful candidate should be a specialist in American Literature to 1870, with competence in later American literature, able to teach both halves of the American Literature survey course. This is a one-year, visiting assistant professor position, to begin in August of 1999, pending final approval. Ph.D. and some teaching experience strongly preferred. Send vita and at least one sample syllabus to Robert M. DeGraaff, Chair, English Department, St. Lawrence University, Canton NY 13617.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For more information please visit SLU's homepage at <http://www.stlawu.edu>.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Suffolk Comm C
English, Selden New York 11784

Instructor of Journalism 00892

Minimum Requirements - MA in Journalism or MA in English with BA in Journalism with experience in the field.

Position Description - Over the span of several semesters, the instructor will be required to teach, as part of our Media Arts-Journalism curriculum, the following courses: Introduction to Journalism; Intermediate News and Feature Writing; Magazine Writing & Public Relations; Investigative Reporting.

The position requires at least one section of Freshman Composition per semester. In addition, the instructor will act as an advisor to students within the curriculum, assist students with the registration process and serve on department and/or college committees.

Minimum two years teaching experience preferred. Experience in the field is recommended, but not required. Salary is commensurate with rank and experience. Excellent communications, time, and project management skills essential. Experience with Mac and PC platform systems and software recommended.

We are looking for a visionary, enthusiastic and experienced professional willing to enhance an already developed curriculum.

Every application will be evaluated and screened by the Department Search Committee (DSC) until November 10, 1998. Selected candidates will be called for a campus interview. This process consists of an interview with

the DSC, a teaching simulation and an interview with the Dean of Faculty. Candidate final selection will be based on recommendation of DSC to the Dean of Faculty.

Qualified candidates should send vita and references to: Robert T. Arrigon - Dean of Faculty, Suffolk County Community College, Ammerman Campus, 533 College Rd, Selden, N.Y. 11784

www.sunysuffolk.edu/Web/Selden/English/journalism.html

NORTH CAROLINA

Appalachian SU

English, Boone North Carolina 28608

Assistant Professor of English

00966

Pre-Twentieth-Century British Literature specialist with strong commitment to freshman writing and sophomore surveys. Secondary specialty in emerging cultural or theoretical approaches. Assistant professor, tenure track, fall 1999. A completed application consists of a letter of application, current resume, and a list of three references with telephone numbers; must be received by January 8, 1999. Send to Daniel F. Hurley, Chair. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

Guilford C

English, Greensboro North Carolina 27410

Assistant Professor

00477

ENGLISH/THEATRE STUDIES: Small Quaker college seeks an educator with creativity and vision for a full-time tenure-track position at the assistant professor level for teaching the plays of Shakespeare, non-Shakespeare drama, early British literature, and first-year composition. Candidates must demonstrate an appreciation for performance, as well as expertise in teaching textual analysis and first-year writing. We welcome interest in one or more interdisciplinary concentrations, e.g., Medieval & Renaissance, Women's Studies, African-American, Environmental, Intercultural, Computer & Information Technology, Peace & Conflict. Ph.D. required. Guilford College is committed to hiring faculty of color, either U.S. nationals or non-nationals. Send your letter, vita, statement of educational philosophy to Rebecca Gibson, Chair, English Department, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410. Further information about the college at www.guilford.edu. AA/EOE

www.guilford.edu

OHIO

Cleveland SU

English, Cleveland Ohio 44115

Assistant Professor (Composition & Rhetoric)

00951

ENGLISH/COMPOSITION: ASSISTANT PROFESSOR - Tenure-track assistant professor in the field of composition and rhetoric. The holder of the position will become director of composition beginning in her/his third year, or sooner if possible. MINIMUM QUALIFICATION: a PhD in English with a dissertation in composition, rhetoric, or a related field, or a PhD in Rhetoric. Of particular interest would be candidates with: experience in teaching composition to non-traditional students and/or at a variety of levels, the ability to teach technical writing, administrative experience, and computer expertise. Teaching assignments (average two 4-credit courses per semester) will include composition, composition theory and graduate student teaching practice, possibly technical writing, among other courses. Minimum salary \$34,000. TENTATIVE CONTRACT DATE: August 23, 1999. Send vita, letter of application, statement of teaching philosophy, writing sample of no more than ten pages, and three letters of recommendation to Dr. Earl Anderson, Chair, English Department, Cleveland State University, Cleveland, OH 44115. Review of applications will begin on November 15, 1998 and will continue until the position is filled. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged.

Kent SU

English, Kent Ohio 44242

Advanced Assistant/Beginning Associate Professor, Feminist Theory and Modern Literature

01009

Tenure-track position for Advanced Assistant/Beginning Associate Professor in Feminist Theory and in an area of modern or postmodern British, American, or postcolonial Anglophone literature. We seek a colleague who can contribute to a broad array of undergraduate and (preferably) graduate programs, particularly to our doctoral focus in literature, cultural theory, and social practice. Ph.D. in English or related field is required. Also required are evidence of successful undergraduate and graduate teaching and a substantial record of publication in the applicant's field. Send letter of application, c.v., dossier or three letters of recommendation, and one writing sample or offprint to F. S. Schwarzbach. Materials must be received by 10 December to be considered. We expect to interview at MLA. AA/EOE.

Mt Union C

English, Alliance Ohio 44601

Instructor/Assistant Professor of Rhetoric and Poetry

00359

Tenure-track position (to begin August, 1999) for generalist in rhetoric and composition to teach expository prose and the writing of poetry and to develop courses in a new and growing writing major. Completed doctorate or progress toward the doctorate required (completed doctorate required by tenure decision). Prior teaching experience also required. Experience in writing across the curriculum or in basic writing helpful. Send application letter with resume, graduate transcript, and three letters of reference (with phone numbers) to John Bienz, Chair, Department of English, Mount Union College, Alliance, Ohio, 44601. We plan to interview at MLA. Review of applications will begin immediately and continue until the position is filled. Mount Union College is an equal opportunity employer.

www.muc.edu

Ohio Northern U

English, Ada Ohio 45810

Assistant Professor of English

00922

Tenure-track or visiting, dependent on interest and qualifications. Student-oriented generalist to teach computer-assisted freshman writing, sophomore literature courses, and advanced courses in British literature: Medieval, 18th, Romantic, or 19th century. A minimum of three years secondary teaching experience helpful. Doctorate required. Application letter, vita, transcripts, and three letters of recommendation must be received by December 1, 1998 for full consideration. Applications will be received until the position is filled. Send to: Thomas Banks, Chair, English Department, Ada, Ohio 45810. E-mail: t-banks@onu.edu. Interviews at MLA. Ohio Northern is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

Ohio SU at Newark

Comparative Studies in the Humanities, Newark Ohio 43055

Assistant Professor in Comparative Studies

00958

The Ohio State University at Newark is seeking an Assistant Professor in Comparative Studies to begin September 1999. The Division is an interdisciplinary unit with current emphases in comparative literature, folklore, religious studies, and science studies.

QUALIFICATIONS: Candidates should have a Ph.D. in a humanities discipline with demonstrable teaching and research interests in folklore, particularly Latina/o, African American or American Indian and should be able to teach topics in world literature. Teaching experience at the college or university level desired.

DUTIES: Teach folklore courses such as Studies in Folklore (focus on Latino/a, African American, and American Indian folklore, with added emphasis on Children's and Women's Folklore and Folklore of the Americas), Studies in World

Folklore (e.g., Genres of Folk Literature, Themes in World Folklore, Material Culture). Teach courses in literary studies such as Literature and Society, Literature and the Self, Introduction to Comparative Literature, Love in World Literature. Conduct research and perform service duties.

TERMS: Full-time, 9-month, tenure track position with comprehensive co-pay benefit package. Position begins Autumn Quarter 1999. Applicants must have Ph.D. in hand by time of appointment.

SALARY: \$38,000 - \$42,000

APPLICATION PROCEDURE: To assure consideration, please submit a letter of application, current CV, and three letters of reference to The Ohio State University at Newark, Search #98-30, 1179 University Drive, Newark, OHIO 43055 by March 1, 1999. OSU-N is an Equal Opportunity, Affirmative Action employer.

Ohio U

English, Athens Ohio 45701

Director, Women's Studies Program 00078

The Women's Studies Program at Ohio University invites applications for a full-time director to begin fall 1999. The position will be tenured and is open at the associate professor or full-professor rank for a nine-month contract. Preference will be given to scholars trained in women's studies. We seek candidates in the humanities; social sciences will be considered. The applicants should have distinguished scholarly records, evidence of excellence in teaching, and previous administrative experience in women's studies. Salary is dependent on experience and rank. Primary responsibilities are to provide leadership for the program, establish policy with affiliate faculty, develop courses, and oversee pedagogy initiatives. The director will teach at least one women's studies course and one graduate or senior-level seminar in her home department each year. Experience with extramural grant writing is highly desirable. In place for more than twenty years, Ohio University's Women's Studies Program awards graduate and undergraduate certificates and enjoys the support of twenty affiliate faculty members in twelve cooperating departments. A full-time associate director and a three-quarters secretarial position support the program.

Applications will be considered until the position is filled. Applicants should send a letter of interest, curriculum vitae, with names, addresses, and telephone numbers of three references to Women's Studies Director Search Committee, Women's Studies Program, Ohio University, 001 President Street Academic Center, Athens, Ohio 45701.

OKLAHOMA

Southeastern Oklahoma SU

English, Humanities, & Langs, Durant Oklahoma 74701

Assistant Professor of English 00891

Tenure track to start in August 1999. Master's required, Doctorate preferred. Expertise, academic preparation, and experience in professional writing (broadly defined, including Technical Writing) inside and outside the academy would be ideal. 4X4 load, including freshman composition; other teaching area(s) open. Ability to develop new courses, cooperate with other departments on campus, and create links, including internships, with companies and agencies in the wider region. Requires a creative, energetic individual, with strong interpersonal skills. Region includes southeastern Oklahoma and north Texas, including Dallas/Fort Worth. Salary dependent on qualifications and experience, but minimum for Ph.D. is in the high 30's this year. Please send letter of application, cv, and three letters of reference to Human Resources Office, Southeastern Oklahoma State University, Box 4016, Durant, OK 74701-0609. Search will begin November 1 and continue until filled.

OREGON

Lane Comm C

English, For Lang, & Speech, Eugene Oregon 97405

Instructor of English 00969

Instructor of composition with ability to teach literature courses. To apply: Lane Community College application; Resume/vitae; transcripts (official copies required of candidates interviewed); narrative describing teaching philosophy, two calendars/syllabi attached, one for composition, one for literature; narrative to explain how the attached syllabi/class calendars reflect (a) the application of the teaching philosophy and (b) the specific abilities and experience you would bring to the assignment. Application forms are available from Personnel Services, Lane Comm C, 4000 E 30th Ave., Eugene, OR 97405. Telephone: 541-726-2211.

Willamette U

English, Salem Oregon 97301

Writing Center Director 00861

The Willamette University English Department invites applications for the position of Writing Center Director. The tenure-track position begins in August of 1999. Salary is competitive. Approximately one-half to two-thirds of the position's time will be devoted to directing the Writing Center that serves the campus-wide writing program; the Center includes comfortable consulting space and a computer classroom. The remaining portion of the position will be devoted to teaching courses in the English Department. This position offers an opportunity to join an English Department involved in teaching both literature and writing on a campus where faculty in other disciplines participate in a University-wide writing culture. Willamette offers a liberal arts setting that emphasizes writing as a creative and recursive process pursued through individual conferences with faculty and student consultants. Please send C.V., a letter of application addressing the relationship between teaching and writing and your vision for a writing center in the liberal arts setting (not more than 10 pages), and the names of three references to Prof. Michael Strelow, English Department, Attn: Writing Center Director Position, Willamette University, 900 State Street, Salem, OR 97301. (mstrelow@willamette.edu) We are an Equal Opportunity Employer and embrace excellence through diversity.

Willamette U

English, Salem Oregon 97301

Writer-in-Residence 00862

The Willamette University English Department invites applications for the Halie Brown Ford Chair in Writing. This non-tenure, three-year, writer-in-residence position begins in August 1999. The Department seeks a creative writer of distinguished achievement of demonstrated promise who is dedicated to the teaching of writing. Substantial publications, an M.F.A. or equivalent, and a strong commitment to the teaching of writing are required. Teaching responsibilities are negotiable, but six courses per year is customary. Salary is competitive. This position offers an opportunity to join an English Department where all faculty are involved in teaching both literature and writing, to work with gifted students and colleagues in a liberal arts setting, to participate in a Writing Program devoted to fostering a campus-wide writing culture, and to contribute to a Writing Center where writing is shared and celebrated through individual conferences, readings, and writers' groups. Please send a letter of application addressing the relationship between creative writing and teaching, vita, a writing sample (not more than 20 pages), and the names of three references to Prof. Michael Strelow, English Dept., Willamette University, 900 State Street, Salem, OR 97301. (mstrelow@willamette.edu) Review of applications begins in early December 1998. We are an Equal Opportunity Employer and embrace excellence through diversity.

PENNSYLVANIA

Bloomsburg U

English, Bloomsburg Pennsylvania 17815

Instructor/Assistant Professor of English 00917

MA or Ph.D. for 50% tenure-track position to teach composition, to begin in August 1999. Preferred: two years college teaching experience and a demonstrated ability to work with diverse populations. Salary according to contract, under negotiation. Candidate must be able to communicate well and/or perform well in an interview or teaching demonstration. Letter of application, vita, and three letters of recommendation to S. E. Agbaw, Chair, Search Committee, English Department. Deadline: December 1, 1998.

Bloomsburg U

English, Bloomsburg Pennsylvania 17815

Instructor/Assistant Professor of English 00918

MFA or Ph.D. to teach creative writing, composition, and occasional general literature courses. This is a tenure-track position, to begin in August 1999. We offer writing courses in poetry, fiction, and creative nonfiction, and seek a published writer who has experience in teaching at least two of the three genres. Preferred: two years college teaching experience and a demonstrated ability to work with diverse populations. Salary according to contract, under negotiation. Letter of application, vita, and three letters of recommendation to David Randall, Chair, Search Committee, English Department, at above address. Deadline for applications is December 1, 1998. Selected candidates will be invited to interview at MLA.

Dickinson C

English, Carlisle Pennsylvania 17013

Assistant Professor of English and American Studies 01008

Assistant Professor. Joint appointment in American Studies and English for a scholar of African-American literature and culture. Tenure track, beginning in Fall of 1999. PhD preferred. Three courses per semester, distributed between English and interdisciplinary American Studies, including contributions to the college's new U.S. Diversity Requirement. Dickinson is strongly committed to connecting U.S. cultural diversity with its well-established programs in Africa, Asia, Latin America and Europe.

Will interview at ASA and MLA. Please send c.v. and three letters of recommendation by December 1 to Robert Ness, Chair, Search Committee, Dickinson College, P.O. Box 1773, Carlisle, PA 17013-2896. Dickinson College is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply.

www.dickinson.edu/departments/engl/

Elizabethtown C

English, Elizabethtown Pennsylvania 17022

Assistant Professor of English 01044

To begin Fall 1999. A tenure-track position to head the secondary education program, including field supervision of student teachers. Credentials might include: 1) a Ph.D. and an M.A.T.; 2) a Ph.D. and teaching experience at the secondary level; 3) an Ed.D. and an M.A. in English. Candidates should also have competency as well as research interests in drama and/or writing. Elizabethtown college, rated as one of the best northern liberal arts institutions, offers its 1,525 students 38 major programs in traditional liberal arts and professional fields. The Elizabethtown motto, "Educate for Service," expresses the College's mission of linking the world of work with the world of the spirit to advance the values of peace, justice and human dignity. Located in Pennsylvania's historic Lancaster County, Elizabethtown enjoys outstanding quality of life and easy access to the major metropolitan areas of Philadelphia, Washington and Baltimore. Please submit letter of application, c.v., and names and contact information of three references to Nancy E. Florey, Director of Human Resources. AA/EO

Penn State U at Erie-Behrend C

Humanities & Social Sciences, Erie Pennsylvania 16563

Director, School of Humanities and Social Sciences 01019

The chief administrative office of the School is responsible for effective leadership in instruction, research, creative endeavors, and service. The director coordinates the recruitment and retention of faculty and staff and promotes program development. Strategic planning for program development, university advancement, and community outreach are major responsibilities. As liaison between the School and administration, the director must effectively represent the School's interests and make recommendations regarding appointments, promotions and tenure. Teaching normally includes one course per year after the first year. Qualifications: Candidates must demonstrate strong potential for leadership of a diverse group of faculty and must have demonstrated competence in and commitment to teaching, research and professional activity. Administrative experience is preferable, including a record of success in obtaining external funding. In addition to the Ph.D. or equivalent, applicants should hold the rank of associate or professor at the time of application; associate professors must be eligible for appointment to the rank of professor.

Applications are welcome from candidates in any disciplines in the humanities or social sciences. This tenured track position carries a 12-month appointment to be effective July 1, 1999. Salary is nationally competitive. Formal review of applications will begin on January 10, 1999, and the search will continue until the position is filled. Early applicants (by December 10, 1998) will receive informal review at the end of this semester and may be contacted for further information. Candidates should forward a letter of application, detailed vita, one published article or book chapter representative of your work, and the names, addresses, telephone numbers, and email addresses of five references to: Chair, Search Committee, c/o Provost's Office, Box MLA, Penn State Erie, Station Road, Erie, PA 16563-0101, email procedural inquiries to: jml2@psu.edu Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Philadelphia C of Textiles & Science

Gen Studies, Philadelphia Pennsylvania 19144

DIRECTOR, Writing Program 00907

A Career at a School in a Park Near a City

Philadelphia College of Textiles & Science School of General Studies seeks an experienced writing program director with a Ph.D. to lead the comprehensive writing program for a career-oriented undergraduate curriculum. The College has a wide range of majors in the fields of design, business and science & technology, all of which are included in the writing-across-the curriculum program. The writing program requires writing-specific courses assisted by undergraduate writing fellows, ESL and developmental courses, and professional writing tutoring.

This is an administrative position with teaching responsibilities. We seek candidates who have active interdisciplinary interests and lively interpersonal skills, will maintain strong advocacy for writing throughout the curriculum, will promote writing in the disciplines, and will stress on-going assessment. Duties include direct supervision of all writing-related courses, organization of writing workshops for faculty, training of student writing fellows, participation in the hiring of part-time writing faculty, and promotion of student writing proficiency in a manner that is collaborative and energetic.

Start date July 1, 1999. Submit letter of application, including a statement of philosophy on the role of writing in a professional-oriented undergraduate curriculum, curriculum vitae, and the names/telephone numbers of at least 3 professional references to: Dr. Marion W. Roydhouse, Interim Dean, School of General Studies, Philadelphia College of Textiles & Science, School House Lane & Henry Avenue, Philadelphia, PA 19144-5497; (215) 951-6000. Application review will begin November 15, 1998 until position is filled. PCT&S is an Affirmative Action/Equal Opportunity Institution. For more information about our college, visit www.philacol.edu.

www.philacol.edu

Seton Hill C

Humanities, Greensburg Pennsylvania 15601

Assistant Professor of English

01030

Tenure-track, starting Sept. 99. Published writer of popular fiction (preferably mystery or children's literature), to teach courses in journalism, fiction-writing, possibly poetry-writing, and to supervise student publications. Teaching experience/potential at undergraduate level desirable. Ph.D. preferred, MFA considered. 4 course load. Apply by Feb. 1. \$28,500-36,000. Send letter, vita, transcripts, statement of teaching philosophy, three letters of reference to Albert Wendland, Ph.D. Seton Hill College, Greensburg, PA 15601. Seton Hill is committed to having a faculty representative of the racial diversity of the global community; women and persons of color are encouraged to apply. AA/EOF The English faculty are innovative, learner-centered, and encouraged to develop new interdisciplinary courses for the major and the core curriculum. The College offers both traditional majors and a new Master's Degree in Writing Popular Fiction in a non-traditional teaching format. The faculty are flexible, involved, and interdependent, with a long tradition of creative writing and multicultural emphasis.

www.setonhill.edu

Seton Hill C

Humanities, Greensburg Pennsylvania 15601

Assistant Professor of English

01033

Tenure-track, starting Sept. 99. American literature, linguistics, teaching of English, literary criticism, multicultural/minority literature, Chaucer. Certification in teaching English preferred; teaching experience/potential at undergraduate level and research program desirable. Ph.D. 4 course load. Apply by Feb. 1. \$28,000-36,000. Send letter, vita, transcripts, statement of teaching philosophy, three letters of reference to Albert Wendland, Ph.D., Seton Hill College, Greensburg, PA 15601. Seton Hill College is committed to having a faculty representative of the racial diversity of the global community; women and persons of color are encouraged to apply. AA/EOF The English faculty are innovative, learner-centered, and encouraged to develop new interdisciplinary courses for the major and the core curriculum. The College offers both traditional majors and a new Master's Degree in Writing Popular Fiction in a non-traditional teaching format. The faculty are flexible, involved, and interdependent, with a long tradition of creative writing and multicultural emphasis.

www.setonhill.edu

PUERTO RICO

U of Puerto Rico

English, Mayaguez Puerto Rico 00681

Assistant Professor in Nineteenth Century American Literature

00866

Vacancy for January 1999. Tenure track position. Ph.D. required. Teaching experience, including composition, required. Knowledge of Spanish preferred. Send letter of application, CV, 3 letters of recommendation to: Prof. Jose Irizarry, Acting Director, by November 16, 1998.

RHODE ISLAND

Rhode Island C

English, Providence Rhode Island 02908

Assistant Professor of Educational Studies and English

01042

Pending approval: Asst. Prof., joint appointment in Educational Studies and English. Tenure-track, to begin Fall 1999. Ph.D. with specialization in English Education. Secondary field of specialization in adolescent literature or the teaching of writing/composition theory preferred. College-level and secondary school teaching experience required. Teaching load to include practicum and student teaching supervision (undergraduate and MAT students). Research and publica-

tion expected as well as collegial and professional service, including advising. Send letter of application and vita to Office of Human Resources—Attention: English Education Search. No MLA interviews. Deadline: February 15, 1999. AA/EOF.

SOUTH CAROLINA

Coastal Carolina U

Human Resources Off, Conway South Carolina 29526

Assistant Professor of English

00902

Coastal Carolina University, located nine miles west of Myrtle Beach, S.C., invites applications for a tenure-track Assistant Professor of English with a specialty in Victorian Literature, beginning August 1999. Preference will be given to candidates who also have expertise in multicultural literature. Teaching duties will include, in addition to upper-level courses in Victorian Literature, sophomore survey and freshman composition courses. Normal teaching load is 4 courses per semester, at least half of which will be freshman courses. Ph.D. in English at the time of application preferred; A.B.D. candidates who expect to have earned the doctorate by June 1999 will be considered. Successful applicants will have experience in teaching at the college level and evidence of scholarly activity. Applicants must be student-oriented and willing to serve as advisers to English majors. Salary competitive. Send by October 30, 1998, a letter of application, curriculum vitae, three recent letters of recommendation, official transcripts of graduate work, and evidence of teaching ability and research potential to Dr. Jill Sessoms, Chair, Department of English, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. Screening interviews will be conducted by Dr. Sessoms, at the South Atlantic Modern Language Association (SAML) conference in Atlanta on November 5 and 6. Candidates who wish to be interviewed at SAML should call Dr. Sessoms at 843-349-2432 before November 1.

Coastal Carolina University is an Equal Opportunity/Affirmative Action employer.

Coastal Carolina U

Human Resources Off, Conway South Carolina 29526

Assistant Professor of English

00903

Coastal Carolina University, located nine miles west of Myrtle Beach, S.C., invites applications for a tenure-track Assistant Professor of English with a specialty in Eighteenth-Century British Literature, beginning August 1999. Preference will be given to candidates who also have expertise in multicultural literature. Teaching duties will include, in addition to upper-level courses in Eighteenth-Century Literature, sophomore survey and freshman composition courses. Normal teaching load is 4 courses per semester, at least half of which will be freshman courses. Ph.D. in English at the time of application preferred; A.B.D. candidates who expect to have earned the doctorate by June 1999 will be considered. Successful applicants will have experience in teaching at the college level and evidence of scholarly activity. Applicants must be student-oriented and willing to serve as advisers to English majors. Salary competitive. Send by October 30, 1998, a letter of application, curriculum vitae, three recent letters of recommendation, official transcripts of graduate work, and evidence of teaching ability and research potential to Dr. Jill Sessoms, Chair, Department of English, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. Screening interviews will be conducted by Dr. Sessoms at the South Atlantic Modern Language Association (SAML) conference in Atlanta on November 5 and 6. Candidates who wish to be interviewed at SAML should call Dr. Sessoms at 843-349-2432 before November 1.

Coastal Carolina University is an Equal Opportunity/Affirmative Action employer.

The Citadel

English, Charleston South Carolina 29409

Assistant Professor of English

00367

Tenure-track assistant professor position (or possibly two) to begin employment in August 1999. Teaching expertise in one or more of the following fields: 1) 19th-century British Literature; 2) African American/World Literature; 3) Rhet-

oric/Linguistics. Ph.D. required by August 1999. Candidate should also be capable of teaching composition, surveys of British (and possibly American and/or World) Literature, and graduate courses in area of specialization. Teaching load is twelve hours per semester. Interviews will be held at MLA. Send letter of application, transcripts, vita, and names of at least three references to Dr. Peter Mailoux, Chair, Search Committee, Department of English, The Citadel, Charleston, SC 29409, no later than 30 November 1998. The Citadel is an EEO/AA employer and especially encourages applications from minorities and women. To learn more about this position, go to www.citadel.edu on the Web and follow the link under Academics to the English Department page; then look under News from the Department.

www.citadel.edu

Francis Marion U

English, Modern Language and Philosophy
Florence South Carolina 29501

Assistant/Associate Professor of English 01053

Tenure-track position #99-20. Earned doctorate required. Specialization in rhetoric and composition. Additional specialization in literary theory preferred. Experience with writing centers, Writing Across the Curriculum and computer-aided learning helpful. Minorities and women are strongly encouraged to apply. Initial screening of applicants will begin immediately and continue until the position is filled. (Starting date is August 16, 1999). Applicants should send a letter of interest referencing position #, a resume, copies of transcripts of all graduate work (official ones will be requested of successful candidate), three current letters of reference and three additional names, telephone numbers and addresses of references to: Mrs. Alice C. Baker, Assistant Vice President for Human Resources, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

www.fmarion.edu

U of South Carolina

English & For Langa, Sumter South Carolina 29150

Assistant Professor of English 00863

English: University of South Carolina Sumter. Assistant Professor Tenure-track. Begin Fall, 1999. Teaching duties: 12 credit hours per semester chiefly in Composition & Intro to Literature, occasional upper-level courses as demand warrants. Requires Ph. D. at time of appointment, excellence in teaching & potential for research, scholarship, or creativity or performance in the arts. To apply: Send application letter, statement of teaching philosophy, vita, 3 current letters of recommendation, and transcripts to: Prof. Cara-lin Getty, Chair; Division of Arts & Letters; USC Sumter; 200 Miller Road; Sumter, SC 29150-2498. Application Deadline for all materials: Dec. 1, 1998. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

Winthrop U

English, Rock Hill South Carolina 29733

Chair, Department of English 01032

Candidates should have a Ph.D. in area of English and demonstrated evidence of effective college-level teaching, scholarship, and administrative skills and experience. Specialization open. Ten and one-half month contract and option of summer teaching. Six-hour load per semester, senior rank, tenure track. Salary commensurate with qualifications. Application deadline January 15, 1999. Applications received after the deadline will be considered if acceptable candidates have not been found. Please send letter of application, c.v., and names of three to five professional references (who can be contacted directly) to William F. Nauffus, English Search Committee, 230 Bancroft, Winthrop University, Rock Hill, SC 29733. Winthrop University is a state supported co-educational institution located 20 miles from Charlotte, NC; the Department of English has a faculty of 35-40 and offers a BA and MA in English and a BS in Science Communication. EOE/AA

TENNESSEE

Middle Tennessee SU

English, Murfreesboro Tennessee 37132

Assistant Professor of English - Generalist 00880

Five positions. Assistant Professor, tenure-track. 4/4 teaching load. Doctorate must be completed by August 1, 1999. Candidates must be generalists committed to undergraduate instruction in General Studies composition and literature courses and possess strong qualifications in one or more of the following areas: American Literature to 1850; Chaucer studies; Children's Literature; Literary and Intellectual/Cultural History; Shakespeare studies. Submit a letter of application referencing your specialty, vita, copies of all transcripts, and three letters of recommendation to Attn: George Pimentel, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Control Act of 1986). MTSU is an AA/EOE. Women, minorities, and persons with disabilities are encouraged to apply.

www.mtsu.edu/~libarts2

Middle Tennessee SU

English, Murfreesboro Tennessee 37132

Assistant Professor of English-Composition Theory and Pedagogy 00897

Assistant Professor, tenure-track, 4/4 teaching load. Doctorate must be complete by August 1, 1999. The department seeks a specialist in Composition Theory and Pedagogy with the ability to design graduate and undergraduate courses in this discipline. Submit a letter of application referencing position #123400, vita, copies of all transcripts, and three letters of recommendation to Attn: George Pimentel, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Control Act of 1986). MTSU is an AA/EOE. Women, minorities, and persons with disabilities are encouraged to apply.

www.mtsu.edu/~libarts2

TEXAS

Angelo SU

English, San Angelo Texas 76909

Assistant Professor, Tenure Track 00914

Specialist in Old and Medieval English literature for September 1999 position, Ph.D. by August 1999. Expertise in academic and statistical computer applications desirable. Expertise in writing for business and the professions very desirable. Competitive entry-level salary. Teaching responsibility of 4/4 includes freshman through graduate teaching. Deadline open until position filled, but to ensure full consideration, send a letter of application, vita, SAS postcard, and one-page dissertation abstract to Dr. James A. Moore, Head/ Department of English/P.O. Box 10894/San Angelo, Texas 76909, by December 31, 1998. We will respond beginning in February, 1999. Angelo State University is an Equal Opportunity Employer.

www.angelo.edu

Angelo SU

English, San Angelo Texas 76909

Assistant Professor, Tenure Track 00920

Specialist in Drama for September 1999 position, Ph.D. by August 1999. Emphasis on British drama. Expertise in Film Studies desirable. Experience and training in writing for business and the professions very desirable. Competitive entry-level salary. Teaching responsibility of 4/4 includes freshman through graduate teaching. Deadline open until position filled, but to ensure full consideration, send a letter of application, vita, SAS postcard, and one-page dissertation

abstract to Dr. James A. Moore, Head/ Department of English/P.O. Box 10894/San Angelo, Texas 76909, by December 31, 1998. We will respond beginning in February, 1999. Angelo State University is an Equal Opportunity Employer.

www.angelo.edu

Baylor U

English, Waco Texas 76798-7404

Assistant Professor of English 00116

A tenure-track position, beginning Fall 1999, in Composition/Rhetoric/Technical Writing. Demonstrated commitment to teaching excellence; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning October 16, 1998, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by December 7, 1998. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

www.baylor.edu/~English/bay.html

Baylor U

English, Waco Texas 76798-7404

Assistant Professor of English 00117

A tenure-track position, beginning Fall 1999, in Postcolonial Literature. Demonstrated commitment to teaching excellence; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning October 16, 1998, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by December 7, 1998. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

www.baylor.edu/~English/bay.html

C of the Mainland

Arts & Humanities, Texas City Texas 77591

Assistant Professor of English 00934

Masters Degree with 18 Graduate hours in English or equivalent. Expertise in rhetoric, research, technical writing and literature. Duties will include curriculum development, coordination of Freshman English writing courses, student advisement and committee work. Prefer college-level teaching, lab management, Daedalus and computer assisted instruction experience. Tenure track position. Must be able to work within a team environment and self managed work groups. Excellent benefits and salary. Salary negotiable depending on education and experience.

Masters level minimum salary, 10.5 months contract, \$34,084.

Send letter of interest, resume, copies of transcripts and 3 professional reference letters to: College of the Mainland, Human Resources, 1200 Amburn Road, Texas City, Texas 77591.

Equal Opportunity Institution

www.mainland.cc.tx.us

Texas A&M U-Corpus Christi

Arts & Humanities, Corpus Christi Texas 78412

Assistant Professor of English 00864

Composition generalist, with demonstrated expertise in technical writing and interest in K-12 teacher preparation. Four course load per semester. Ph.D. preferred, advanced ABD considered. Send application letter, vita, and placement file, including three reference letters and copies of graduate transcripts, to Dr. Robert Wooster, Chair, Department of Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, Texas 78412. Materials must be received by Dec. 1 to receive full consideration. TAMU-CC is an equal opportunity employer with a commitment to diversity.

Texas Woman's U

English, Speech, & For Langs, Denton Texas 76204

Assistant Professor of English 00984

Tenure track, to begin Fall, 1998. Ph.D. required by September 1. Rhetoric specialist with secondary preparation in linguistics, feminist rhetorical theory, computers and writing, and composition pedagogy. A strong record of undergraduate teaching and an excellent research profile, preparation in cross-disciplinary approaches to writing studies, and experience in writing program administration and program development especially desired. Four course per semester load normally offers opportunity to teach in a Ph.D. program in rhetoric. Preliminary interviews planned at MLA. Application review begins November 30 and continues until position filled. All applications acknowledged. Send letter of application, list of three references and telephone numbers, curriculum vitae, and a writing sample (twenty-five pages maximum) to Dr. Suzanne Webb, Chair of Search Committee. Texas Woman's University is an AA/EO employer, supports diversity and encourages minorities, women and persons with disabilities to apply.

www.twu.edu/as/engspfl/

U of North Texas

English, Denton Texas 76203-1307

Assistant Professor of British Victorian Literature 01048

Tenure-track position in BRITISH VICTORIAN LITERATURE, beginning 9/99. The successful candidate for this position must have in hand a Ph.D. in English with a specialty in Victorian Literature and must be qualified to teach graduate and undergraduate courses in this area. The candidate will be expected to teach sophomore surveys of world literature as well as more advanced courses. The candidate must be a published research scholar with ambitious plans for future projects (including a critical book). Salary competitive. Women and minorities are encouraged to apply. UNT is an AA/EO employer that values diversity. Send letter, cv, dossier, and three letters of recommendation by 1 December 1998 to Professor James Tanner, Chair, Department of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307.

U of North Texas

English, Denton Texas 76203-1307

Assistant Professor of African-American Literature 01049

Tenure-track position in AFRICAN-AMERICAN LITERATURE to begin 9/99. Specialty open but candidate will be expected to teach a wide range of undergraduate and graduate courses in African-American literature. Some teaching in sophomore-level literature expected. Position may also include participation in university-wide Ethnic Studies Program. Strong commitment to teaching and an active research program expected. Ph.D. in English must be in hand. Salary competitive. Women and minorities are encouraged to apply. UNT is an AA/EO employer that values diversity. Send letter, cv, dossier, and three letters of recommendation by 1 December 1998 to Professor James Tanner, Chair, Department of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307.

U of North Texas

English, Denton Texas 76203-1307

Assistant Professor of Hispanic-American Literature 01050

Tenure-track position in HISPANIC-AMERICAN LITERATURE to begin 9/99. Specialty open but candidate will be expected to teach a wide range of undergraduate and graduate courses in Hispanic-American Literature. Some teaching in sophomore-level literature expected. Position may also include participation in university-wide Ethnic Studies Program. Strong commitment to teaching and an active research program expected. Ph.D. in English must be in hand. Salary competitive. Women and minorities are encouraged to apply. UNT is an AA/EO employer that values diversity. Send letter, cv, dossier, and three letters of recommendation by 1 December 1998 to Professor James Tanner, Chair, Department of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307.

U of Texas at Arlington

English, Arlington Texas 76019

Assistant Professor of Renaissance Studies 00916

Tenure-track appointment for an Assistant Professor in Renaissance Studies, including literature and rhetoric. Must be able to teach History of the English Language and Structure of Modern English as well as graduate and undergraduate courses in literature and rhetoric. In addition, candidates should have a pedagogical interest in technology in the classroom and an enthusiasm for adapting to a changing intellectual environment. Preference will be given to those candidates with Ph.D. in hand and publications. Position begins in August 1999.

A letter of application, CV, and three references (including addresses/telephone numbers) should be sent to Chair, Search Committee, Renaissance Studies. Do not send dossiers at this time. Deadline: postmarked November 30 1998. Interested applicants should study the M.A. and Ph.D. English site at <http://www.uta.edu/english>. UT-Arlington is an Equal Opportunity and Affirmative Action employer and strongly encourages applications from under-represented groups.

www.uta.edu/english

UTAH**Utah Valley SC**

English, Orem Utah 84058

Assistant Professor of English/Writing Program Coordinator 01056

Beginning January 6, 1999; tenure-track; salary \$24,861-\$46,013 plus benefits. Requires graduation from an accredited college or university with an earned doctorate in English (Rhetoric/Composition), or a closely related field, and two years of college-level teaching experience, including experience in a supervisory/administrative role. Note: The Writing Program Coordinator is a rotating position within the department. Duties of a Coordinator are covered by a stipend. Screening will begin 11-30-98. Position will remain open until filled.

www.uvsc.edu/depts/admin/humanres

VIRGINIA**C of William & Mary**

English, Williamsburg Virginia 23187

Assistant Professor 00774

Anticipated entry-level tenure track position in modern drama. Ability to teach film and/or cultural studies a plus but not required. Applicants should have the Ph.D. by August 1999. The position will remain open until an appointment is made.

Terry L. Meyers, Chair

The College of William and Mary is an Equal Opportunity/Affirmative Action University. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. www.wm.edu/CAS/english/

Eastern Mennonite U

Lang & Lit, Harrisonburg Virginia 22802

Assistant professor of English 00911

Full-time continuing (term contract) position for applicant with demonstrated expertise in some of the following areas: American literature, creative writing, medieval and Renaissance literature, rhetoric and composition. Ph.D. required. The teaching load is 4/4. Eastern Mennonite University seeks faculty with evidence or promise of teaching excellence in a Christian, liberal arts environment, committed to ongoing scholarship, who are familiar with and supportive of Anabaptist/Mennonite Christian faith practices. Send a letter of application, transcripts (unofficial acceptable), vita and three references to Dr. William Hawk, Academic Dean, Eastern Mennonite University, 1200 Park Road, Harrisonburg, VA 22802. Review begins December 1, 1998. Women and minorities are especially encouraged to apply.

www.emu.edu

Hampden-Sydney C

English, Hampden-Sydney Virginia 23943

Visiting Assistant Professor of English Literature 00909

Visiting Assistant Professor of English, beginning Fall 1999. One-year position, pending approval by spring 1999. We seek a generalist in English literature with the ability to offer an upper-level course in eighteenth century literature, both halves of our British survey, and composition. Qualifications: Ph.D. in hand by August 1999 and college teaching experience. Four courses in the fall, three in the spring. A commitment to teaching and the liberal arts is essential. AA/EOE. Deadline: December 10, 1998. MLA interviews. Send letter and c.v. only (no dossiers or writing samples at this time) to James Schiffer, Chair, Department of English, Hampden-Sydney College, Hampden-Sydney VA 23943.

Hampden-Sydney C

English, Hampden-Sydney Virginia 23943

Visiting Assistant Professor of American Literature 00910

Visiting Assistant Professor of English, beginning Fall 1999. One-year position, pending approval by spring 1999. We seek a generalist in American literature with the ability to offer courses in contemporary literature, multi-ethnic literature, both halves of our American survey, and composition. Qualifications: Ph.D. in hand by August 1999 and college teaching experience. Four courses in the fall, three in the spring. A commitment to teaching and the liberal arts is essential. AA/EOE. Deadline: December 10, 1998. MLA interviews. Send letter and c.v. only (no dossiers or writing samples at this time) to James Schiffer, Chair, Department of English, Hampden-Sydney College, Hampden-Sydney VA 23943.

Randolph-Macon Womans C

American Culture Program, Lynchburg Virginia 24503

Jessie Ball duPont Visiting Scholar of American Culture 00072

Randolph-Macon Woman's College, a selective liberal arts college for women, announces the establishment of a visiting minority scholar of American Culture funded by the Jessie Ball duPont Foundation.

The position will contribute to the diversification of perspectives within the disciplines and within the College's innovative semester-long American Culture Program. The American Culture Program features a team of faculty from different disciplines who collaborate to offer four spring-semester courses explore in depth what it means to be an American. The students and faculty probe great themes in American culture, including liberty, democracy, capitalism, race and religion. Resources for the program include historic sites, workplaces, govern-

ment agencies, churches, and museums both in Virginia and in other parts of the United States, including the College's Maier Museum of Art.

The College seeks a visiting scholar whose field of expertise can contribute to the American Culture Program. Level is open - two-year position at the assistant professor level or one-year at the senior level. Qualifications: Ph.D. or equivalent, a record of scholarly achievement, and undergraduate teaching experience. Duties include teaching two courses in the fall and, in the spring semester, include joining the interdisciplinary faculty team to teach the American Culture Seminar and travel with students in the program (including some weekend excursions and one 11-day trip) and conducting a four-week faculty development colloquium. Rank and salary commensurate with experience. Review of applications will begin on December 1, but applications will be accepted until the position is filled. Send letter of interest, curriculum vitae, and three letters of reference to Anita Solow, Dean of the College, Randolph-Macon Woman's College, Lynchburg, Virginia 24503.

U of Richmond

English, Richmond Virginia 23173

Assistant Professor of American Literature 00166

Assistant Professor of American Literature at a relatively small, highly selective liberal arts university. Tenure track appointment beginning late August, 1999. Ph.D. required. Area of specialization: Colonial through 1865. Candidates should be prepared to teach courses in the specialty area and the American survey (through the 1920s), as well as various general education courses. Applicants must demonstrate both teaching experience and substantial scholarly interest. Send letter, vita, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Materials should be received by December 1, 1998. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups.

www.richmond.edu/~english/

U of Richmond

English, Richmond Virginia 23173

Assistant Professor of English 00167

Assistant Professor of English at a relatively small, highly selective liberal arts university. Tenure-track appointment beginning August 1999. Ph.D. required. Specialization in 20th-century British literature. Candidates should be prepared to teach advanced courses in their specialty as well as a variety of general education courses. Applicants must demonstrate both substantial scholarly interest and teaching experience in the field of twentieth-century British literature. Send letter, vita, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Materials should be received by December 1, 1998. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups.

www.richmond.edu/~english/

U of Virginia

Media Studies, Charlottesville Virginia 22903

Director and Chair of the University of Virginia Program in Media Studies 00867

We are seeking a senior scholar with impressive academic credentials and a record as an innovative and energetic administrator to chair a new, interdisciplinary undergraduate program in media studies at the University of Virginia. The director will have a major role in designing and developing the program, and in organizing its core faculty. The successful candidate will be an accomplished teacher and a scholar with significant publications in at least one (and preferably more) of the following areas: television, radio, print and journalism, film, photography, and digital media. A Ph.D. is desirable. Please submit a letter of interest and a curriculum vitae to Professor Mark Edmundson, Department of English, Bryan Hall, University of Virginia, Charlottesville, VA, 22903. Deadline, January 2, 1999. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

Virginia Military Inst

English & Fine Arts, Lexington Virginia 24450

Assistant Professor of American Literature 00163

Opening for a tenure-track assistant professor of American literature to teach freshman and upper-level writing, American literature surveys, and American Renaissance literature, beginning August 1999. Ph.D. required. Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Competitive salary and full benefits. Letters and dossiers to Emily P. Miller, Head, Dept. of English and Fine Arts, Virginia Military Institute, Lexington, VA 24450. Review of applications will begin on December 1, 1998, and will continue until the position is filled. Interviews at MLA. VMI is an AA/EEO employer.

WASHINGTON

Tacoma Comm C

English, Tacoma Washington 98466

English Instructor 00965

FT Tenure Track (FY99/00)- Responsible to teach composition and literature on the college-transfer and developmental levels. Speciality: University parallel courses. Masters degree in English required. Position opens December, 1998. Contact Tacoma Community College, Human Resources, 6501 S 19th Street, Tacoma, WA 98466 206.566.5014 TDD 206.566.5130. E-mail: hr@tcc.tacoma.ctc.edu

www.tacoma.ctc.edu

Tacoma Comm C

English, Tacoma Washington 98466

English Instructor - Advanced Technology 00967

FT Tenure Track (FY99/00) - Responsible to teach composition and literature on the college-transfer and developmental levels. Specialization in application of advanced technology to the college's instructional program (on-line instruction and/or interactive distance education). Requires Masters degree in English, course work or workshops developing distance education classes & experience teaching on-line or in interactive/computerized classrooms. Position opens December, 1998. For info contact: Tacoma Community College, Human Resources, 6501 S 19th Street, Tacoma, WA 98466 206 566-5014 TDD 206 566-5130. E-mail: hr@tcc.tacoma.ctc.edu AA/EO Educator/Employer.

www.tacoma.ctc.edu

U of Puget Sound

English, Tacoma Washington 98416

Assistant Professor of Victorian Literature 00368

Full-time, tenure-line position; begins Fall Term 1999. Teach advanced courses in Victorian literature; sophomore-level survey course in British literature 1840 to the present; and freshman seminars in writing. Teaching load is three courses per semester. Other duties include student advising, participation in department and University governance, and continuation of professional development. Ph.D. in English with emphasis on Victorian literature, and a commitment to undergraduate teaching and liberal arts education required. Interested individuals are encouraged to submit application materials postmarked no later than November 13, 1998 to insure consideration. To apply, submit interest letter, resume and three reference letters to: Victorian Literature Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98407. EOE/AA

Lakeland C

Humanities Div, Sheboygan Wisconsin 53082

Assistant Professor of English 00992

Assistant Professor of English. Tenure track, to begin August 1999. We are seeking a generalist who also specializes in 19th- or 20th-century British literature. The 8-course annual teaching load is split evenly between humanities classes (in English and interdisciplinary general studies) and composition classes. Candidates, therefore, need significant experience teaching both literature and expository and argumentative writing. Ph.D. required by July 1999.

Lakeland is a small liberal arts college, related to the United Church of Christ, that emphasizes quality teaching and a commitment to undergraduate education. For MLA interviews, send the following by December 11: vita, abstract, three recommendations, and a cover letter stating your reasons for wanting to teach at a school like Lakeland. Direct all materials to Dr. Reinhard Ulrich, Academic Dean, Lakeland College, P.O. Box 359, Sheboygan, WI 53082. Lakeland College is an Equal Opportunity Employer.

www.lakeland.edu

U of Wisconsin-Madison

English, Madison Wisconsin 53706

Distinguished named professorship 00846

Distinguished senior scholar for named chair: position in any field or fields within post-1650 British and Anglophone literatures. Special interest in scholars working in 18th and/or 19th century British literatures, and British and/or Anglophone (post-colonial) literatures in second half of twentieth century. Only candidates with distinguished publication record should apply. Professorship begins 8/23/99. Candidates should send letter of application and curriculum vitae to Professor Thomas Schaub, Chair, English Department, 600 N. Park St., Madison, WI 53706. Deadline: January 15, 1999. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

polyglot.lss.wisc.edu/english

U of Wisconsin-Stevens Point

English, Stevens Point Wisconsin 54481

Tenure Track Assistant Professor 00904

Assistant Professor of English (Composition)

Tenure-track position, starting September 1999, to teach in composition program. Teaching load 12 credits of Composition per semester. Assignment may include Rhetorical Theory, depending on scheduling needs. Completed Ph.D. in English (Rhetoric/Composition Theory) preferred, but specialization in other areas may be considered when combined with graduate training and/or experience in teaching a variety of writing courses. We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin—Stevens Point, Stevens Point, WI 54481. The University of Wisconsin—Stevens Point strongly encourages applications from female and minority candidates.

Application Deadline: February 1, 1999

U of Victoria

English, Victoria, British Columbia Canada V8W 3W1

Assistant Professor of American Literature 00955

The Department of English, University of Victoria, invites applications for a tenure-track position in the field of American Literature, beginning 1 July 1999. Preference will be given to candidates in the areas of 19th-C literature and 20th-C fiction. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. The appointment will be made at the rank of Assistant Professor. Letters of application, CV's including all university transcripts, writing sample, and letters from three referees should be sent by 15 January 1999, to Professor John Tucker, Chair, Department of English, University of Victoria, P.O. Box 3070, Victoria, B.C., Canada V8W 3W1. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Others are encouraged to apply but are not eligible for appointment until a Canadian search is completed and no appointment made. The University of Victoria is an employment equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal peoples.

www.engl.uvic.ca

U of Western Ontario

English, London, Ontario Canada N6A 3K7

The Robert and Ruth Lumsden Professorship in English 00937

The Department of English, University of Western Ontario, invites applications for The Robert and Ruth Lumsden Professorship in English, that could begin 1 July 1999. Candidates should be at the Associate or Full Professor rank, and have an established reputation in research and an excellent record in teaching at both the undergraduate and graduate levels. This appointment will be either tenured or tenurable, and salary and rank will be commensurate with qualifications and experience. In addition, The Robert and Ruth Lumsden Professorship will include generous research support in the initial years of the appointment. Position is subject to budgetary approval. Applicants in all areas of Literature in English are welcomed. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and Permanent Residents of Canada. The University of Western Ontario is committed to employment equity, welcomes diversity in the work place, and encourages applications from all qualified individuals, including women, members of visible minorities, aboriginal persons, and persons with disabilities. Send application, dossier or curriculum vitae, and three letters of reference to: Professor Patrick Deane, Chair, Department of English, The University of Western Ontario, London, Ontario, N6A 3K7, CANADA. FAX: (519) 661-3776. Applications should be received by 4 January 1999.

[//www.uwo.ca/](http://www.uwo.ca/)

U of Western Ontario

English, London, Ontario Canada N6A 3K7

Assistant Professor 00938

The Department of English, University of Western Ontario, invites applications for a tenure-track position at the rank of Assistant Professor, to begin 1 July 1999, in one of the following areas: Eighteenth-, Nineteenth-, or early Twentieth-Century British Literature. Expertise in Drama and/or Gender Studies would be an advantage in any of these periods. The completed Ph.D. or equivalent, as well as promise and experience in teaching and research are minimum qualifications; published work would be advantageous. Position is subject to budgetary approval. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and Permanent Residents of Canada. The University of Western Ontario is committed to employment equity, welcomes diversity in the work place, and encourages applications from all qualified individuals, including women, members of visible minorities, aboriginal persons, and persons with disabilities. Send application, dossier or curriculum

vitae (including transcripts), and three letters of reference to: Professor Patrick Deane, Chair, Department of English, The University of Western Ontario, London, Ontario, N6A 3K7, CANADA. FAX: (519) 661-3776. Applications must be received by 4 January 1999.

//www.uwo.ca/

OVERSEAS INSTITUTIONS

Josai International U

Intercultural Studies, Japan 283-8555

Linguistics

00085

Josai International University is a new university founded in 1992 with a specific commitment to scholarly interaction between countries and disciplines. This focus is reflected in a distinguished multi-national faculty, its Center for Intercultural Studies and Education, which conducts exchange programs and international conferences, and its interdisciplinary Ph.D. programs in Women's Studies (the first in Japan) and Comparative Cultures. The university is located 70 kilometers outside of Tokyo. For further information about the university's programs and location, see its web site: <http://www.jiu.ac.jp>. Candidates will be interviewed at the MLA in San Francisco, 1998.

Open rank. Prefer Assistant level (tenure-track) or Associate level, but will also consider hiring at the rank of Full Professor. Linguistics with an emphasis in English Language and Society for bilingual speakers (English/Japanese). Candidates who have a background in interdisciplinary and multicultural approaches to language and society with a minor in Women's Studies are preferred. Ph.D. required at the time of appointment. Competitive salary. Deadline for applications to arrive in Japan is 12/04/98. Send letter of application, cv, dossier (including three letters of recommendation), one writing sample in either English or Japanese no longer than 25 pages, and a self-addressed postcard for acknowledgement of application to Chair, Personnel Committee, Department of Inter-Cultural Studies, Position in English Linguistics, 1 Gumyo, Togane-shi, Chiba-ken, Japan 283-8555. The position begins either April 1, 1999 or September 1, 1999. Josai International University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

Josai International U

Intercultural Studies, Japan 283-8555

Comparative Literature/Women's Studies

00086

Josai International University is a new university founded in 1992 with a specific commitment to scholarly interaction between countries and disciplines. This focus is reflected in a distinguished multi-national faculty, its Center for Intercultural Studies and Education, which conducts exchange programs and international conferences, and its interdisciplinary Ph.D. programs in Women's Studies (the first in Japan) and Comparative Cultures. The university is located 70 kilometers outside of Tokyo. For further information about the university's programs and location, see its web site: <http://www.jiu.ac.jp>. Candidates will be interviewed at the MLA in San Francisco, 1998.

Open rank. Prefer assistant level (tenure track) or Associate level, but will also consider hiring at the rank of Full Professor. Comparative Literature/Women's Studies for bilingual speakers. Either American/Japanese literatures and cultures or British/Japanese. Prefer candidates who have a background in interdisciplinary approaches (e.g. emergent literatures, global feminisms, visual culture, and theories of gender and sexuality.) Secondary concentration in cultural studies preferred. The position is a joint appointment in Women's Studies and Comparative Cultures. Ph.D. required at the time of appointment. Competitive salary. Deadline for applications to arrive in Japan is 12/04/98. Send letter of application, cv, dossier (including three letters of recommendation), one writing sample in either English or Japanese no longer than 25 pages, and a self-addressed postcard for acknowledgement of application to Chair, Personnel Committee, Department of Inter-Cultural Studies, Position in Comparative Cultures, 1 Gumyo,

Togane-shi, Chiba-ken, Japan 283-8555. The position begins either April 1, 1999 or September 1, 1999. Josai International University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

National Chung Cheng U

Foreign Langs & Lit, Taiwan Taiwan ROC

Possible faculty positions

01035

Ph.D. holders in the fields of 20th century British literature or drama; 2-3 possible faculty positions, rank open, beginning in February 1999 or September 1999. Mail application letter (in English), curriculum vitae (including email address if available), and dossier (including transcripts, three letters of reference, and a writing sample) to Chair, Chen, Yueh-miao; Department of Foreign Languages and Literatures at above address. Fax: 886-5-272-0495. Phone: 886-5-272-1108. All application materials must be received by Nov. 10 1998 (for spring semester 1999) or Jan. 31, 1999 (for fall semester 1999). Incomplete applications will not be considered. For information about the Department and NCCU, consult <http://www.english.ccu.edu.tw/english/eccu.htm> and <http://www.ccu.edu.tw>

COMPARATIVE LITERATURE

U of Wisconsin-Milwaukee

French, Ital, & Comp Lit, Milwaukee Wisconsin 53201

Advanced Assistant Professor of Comparative Literature

00040

Advanced Assistant Professor (Ph.D. in Comparative Literature, for tenure track) with specialization in international film (including non-European cinema), and strong interest in cultural studies. Candidate must have scholarly credentials in foreign language, preferably a language or languages, of cultures with cinematic traditions (e.g., African, Asian, Latin American), and the ability to develop courses on international film for the Comparative Literature Program, the Film Studies Program, and other programs, such as Latino Studies and International Studies, as well as Comparative Literature topics courses, centered in film, for the foreign-language programs. AA/EOC employer. Names of applicants who do not request that their identities be withheld and names of finalists will be released upon request. Send letter and full CV (including evidence of teaching ability) to: Rachel I. Skalitzy, Chair, Dept. of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, WI 53201-0413.

Deadline for complete application: December 4, 1998

www.uwm.edu/Dept/French/email.html

LINGUISTICS AND ESL

Arizona Western C

Mod Langs, Yuma Arizona 85366

Professor of ESL/Academic Coordinator

00620

Master's degree in English as a Second Language or related field. Prior ESL teaching and curriculum development experience, preferably at the community college level. Prior administrative experience including: strong management and team building skills; ability to deal with multiple priorities effectively and efficiently; design and schedule courses and classrooms and make instructor assignments desirable. Proficiency in Spanish desirable. Demonstrated commitment to the philosophy and mission of a comprehensive community college. Demonstrated sensitivity to the needs of students, faculty, and staff from multi-cultural backgrounds. Possess or be eligible for the Arizona Community College Certificate. Position available January 1999.

First review of applications begins November 2, 1998.

Address applications or inquiries to: Personnel Office, Arizona Western College, P.O. Box 929, Yuma, AZ 85366, Tel: (520) 344-7504, Fax: (520) 344-7730, Submit the following materials: Completed application, Resume or vita, Three current letters of recommendation or placement file, Unofficial College/University transcripts

Baylor U

English, Waco Texas 76798-7404

Assistant Professor of English

00115

A tenure-track position, beginning Fall 1999, in Linguistics, with competence in History of the English Language and Anglo-Saxon. Demonstrated commitment to teaching excellence; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning October 16, 1998, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by December 7, 1998. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

www.baylor.edu/~English/bay.html

California SU, Fresno

Linguistics, Fresno California 93740-8001

Assistant Professor of Linguistics

00082

The Department of Linguistics, California State University, Fresno invites applications for a tenure-track Assistant Professorship position in Linguistics. The position starts in Fall 99. Desired qualifications: Ph.D. or near completion, teaching and research interest in Applied Linguistics - TESL and classroom teaching experience. Letter of application, vita, transcripts, three letters of recommendation and evidence of successful teaching due January 15, 1999 to Search Committee Chair, Dr. P.J. Mistry. (Interview possibility at the January LSA meeting).

<http://www.csufresno.edu/linguistics/>

Columbus SU

Lang & Lit, Columbus Georgia 31907

Assistant Professor of English

01025

Contingent upon funding, Assistant Professor of English, tenure-track, with Ph.D. in linguistics or closely related field and strong commitment to teaching. Duties include teaching such courses as History of the English Language, Grammar (with pedagogical and rhetorical emphasis), Psycholinguistics (with L1 and L2 acquisition emphasis), and either freshman composition or lower-level foreign language classes. Opportunity to work in a department that values diversity and teaches English and foreign languages. Send letter and vita by January 15 to Daniel W. Ross, Chair, Department of Language and Literature, Columbus State University, Columbus, GA 31907. CSU is part of the University System of Georgia and is an AA/EO employer.

www.colstate.edu

Kennesaw SU

English, Kennesaw Georgia 30144

Assistant Professor, ESL/ESOL

00889

Earned doctorate in ESL/ESOL within English studies; effective college-level teaching of writing experience, especially with international students; and proficiency in educational applications of technology. Teaching includes customized undergraduate composition courses for ESL students and secondary English education and other majors and other undergraduate writing classes. Advisement of international students and students interested in international education and collaboration with colleagues engaged in KSU's Learning Support ESL program and various WAC enterprises also requisite. Teaching is central focus, but professional service and scholarly activity also expected. For MLA interview, send, postmarked by December 1, letter of application addressing qualifications, teaching philosophy, and scholarship activity; cv; three letters of recommendation as

well as names, addresses, and phone numbers of three references; and graduate transcripts to Dr. Laura Dabundo, Chair.

www.kennesaw.edu/English

Mansfield U

English, Mansfield Pennsylvania 16933

Assistant Professor of English

00935

Assistant Professor of English. Full-time, tenure-track position to begin August 1999. Ph.D. required. Primary background in general linguistics. Secondary preparation in comparative literature desirable. Teaching load normally four courses a semester, including one or more introductory courses in descriptive grammar or the history of the English language or linguistics; one or more courses in literature; and one or more in composition. Opportunities to develop new courses. Salary and step in rank dependent on qualifications and experience. Qualifications include the completion of a successful interview, including a demonstration of knowledge and skills; excellent communication skills (both spoken and written); and the ability to teach, evaluate, and advise students. Submit: letter of intent; resume; copies of graduate and undergraduate transcripts; and three letters of reference, including telephone numbers of those who wrote the letters to: Position F-384, Human Resources Department, 111 Alumni Hall, Mansfield University, Mansfield, PA 16933. Application review will begin 12/1/98. Position open until filled. Screening interviews will be done at the MLA conference in December. AA/EOE www.mnsfld.edu

www.mnsfld.edu/depts/english/index.html

San Diego Mesa C

San Diego Community College District, San Diego California 92108

Assistant Professor, English/ESL

00998

Seeking qualified applicants for two tenure-track positions at Miramar College location. 10-month assignments beginning Fall, 1999. Successful candidates must be qualified to teach both English as a Second Language (ESL) and English (especially composition and/or reading). Salary Range is \$3,428-\$5,149 per month. For details and/or to request the REQUIRED APPLICATION MATERIALS, please contact the San Diego Community College District, 3375 Camino del Rio South, Suite 330, San Diego, CA 92108, (619) 584-6579 or 1-800-648-4023 if outside California. Filing Deadline: April 2, 1999. AA/EOE

www.sdccd.cc.ca.us

Sul Ross SU

English & Spanish, Alpine Texas 79832

Linguistics and ESL

00076

Assistant Professor, tenure-track, beginning Fall 1999. Teach undergraduate and graduate courses in theory of bilingual instruction and second language acquisition. Conduct ESL program for students from Mexico. Four classes/semester; summer teaching available. Terminal degree, commitment to teaching, and college/university teaching experience required. Knowledge of computer-assisted-instruction and experience with program development desired. Spanish speaker preferred. Salary range: \$31,617-34,605. Send letter of application specifying teaching philosophy, c.v., transcripts, and three letters of recommendation to Director of Human Resources, Sul Ross State University, Box C-13, Alpine, TX 79832. Review of applications will begin December 4, 1998, and continue until position is filled.

www.sulross.edu

U of Massachusetts

Linguistics, Amherst Massachusetts 01003

Assistant Professor of Linguistics

00878

The Linguistics Department of the University of Massachusetts at Amherst invites applications for a tenure-track position at the assistant professor level with

principal specialization in phonological theory, starting September 1, 1999. Salary commensurate with qualifications and experience.

We seek applicants whose research interests complement and interact well with those of the current faculty and who can contribute breadth and depth to the department's research and teaching potential. We also seek potential for excellence in teaching and advising at the undergraduate and graduate levels.

Applications should include a curriculum vitae, copies of not more than three research papers, and evidence of teaching ability. Applicants should ask three referees to send letters of reference to the search committee. Completed applications and all letters of reference must be received by December 1, 1998. Please do not send application materials by e-mail.

The address for correspondence regarding this position is: Phonology Search Committee, Department of Linguistics, University of Massachusetts, Amherst, MA 01003-7130

Further information about the department and the research interests of its faculty are available on the internet at <http://www.umass.edu/linguist/>. Inquiries may also be sent to the following email address: lballard@linguist.umass.edu. Women and members of minority groups encouraged to apply. The University of Massachusetts is an AA/EOE employer.

www.umass.edu/linguist/

U of Massachusetts

Linguistics, Amherst Massachusetts 01003

Assistant Professor of Linguistics 00879

The Linguistics Department of the University of Massachusetts at Amherst invites applications for a tenure-track position at the assistant professor level with principal specialization in formal semantics, starting September 1, 1999. Salary commensurate with qualifications and experience.

We seek applicants whose research interests complement and interact well with those of the current faculty and who can contribute breadth and depth to the department's research and teaching potential. We also seek potential for excellence in teaching and advising at the undergraduate and graduate levels.

Applications should include a curriculum vitae, copies of not more than three research papers, and evidence of teaching ability. Applicants should ask three referees to send letters of reference to the search committee. Completed applications and all letters of reference must be received by December 1, 1998. Please do not send application materials by e-mail.

The address for correspondence regarding this position is: Semantics Search Committee, Department of Linguistics, University of Massachusetts, Amherst, MA 01003-7130.

Further information about the department and the research interests of its faculty are available on the internet at <http://www.umass.edu/linguist/>. Inquiries may also be sent to the following email address: lballard@linguist.umass.edu.

Women and members of minority groups are encouraged to apply. The University of Massachusetts is an AA/EOE employer.

www.umass.edu/linguist/

U of Southern California

Linguistics, Los Angeles California 90089

Assistant Professor of Linguistics 00066

The Department of Linguistics at the University of Southern California invites applications for a tenure-track, assistant professorship in semantics or computational linguistics to begin in Fall 1999.

Complete dossiers, including statement of interest, curriculum vitae, sample publications, syllabi or course descriptions, teaching evaluations if available, and three letters of reference should be sent to: Linguistics Search Committee, Department of Linguistics, MC 1693, University of Southern California, Los Angeles, CA 90089-1693

For fullest consideration, applications should arrive before December 1, 1998

www.usc.edu/dept/LAS/linguistics

U of Wisconsin-Madison

English, Madison Wisconsin 53706

Assistant Professor of English 00847

Tenure-track position at the assistant professor level, whose primary research and teaching interests are in English syntax and whose secondary interest is preferably in second language acquisition; secondary interest, however, may be in such areas as stylistics, history of English, discourse analysis, or English phonology. Starting 8/23/99. Candidates should send letter of application, vita, and dossier to Professor Thomas Schaub, Chair, English Department, 600 N. Park St., Madison, WI 53706, preferably by November 27, 1998. Deadline for applications: February 1, 1999 for those attending the AAAL Conference in March, 1999. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

polyglot.ls.wisc.edu/english

U of Wisconsin-Milwaukee

English, Milwaukee Wisconsin 53201

Assistant Professor of TESOL and Contrastive Rhetoric 00908

Assistant Professor in TESOL pedagogy and contrastive rhetoric. Tenure track, to begin Fall 1999. We seek an outstanding scholar/teacher who will actively contribute to our graduate programs in Linguistics/TESOL and Composition/Rhetoric, as well as a professional writing program and an undergraduate English composition program which responds to the needs of an ethnically and linguistically diverse population. Experience in developing and/or administering a university-level TESOL program preferred. We plan to interview at MLA. Send letter of application and CV only to Michael Noonan, Chair, Dept. of English, University of Wisconsin-Milwaukee, Milwaukee, WI 53201.

www.uwm.edu/Dept/English

Whittier C

English, Whittier California 90608

Assistant Professor of English 00931

Assistant Professor tenure-track position. Generalist whose primary teaching and scholarly interests are in linguistics and history of the English language, but who will also teach freshman and advanced composition and some literature. Ph.D. required; Whittier College is an AA/EOA employer. Send letter of inquiry and c.v. by December 7, 1998 to William Geiger, Chair, Department of English Language and Literature, P. O. Box 634, Whittier College, Whittier, CA 90608.

Wright SU

English, Dayton Ohio 45435

Assistant Professor in TESOL/Applied Linguistics 00650

Required: Ph.D. in applied linguistics, linguistics, TESOL, or second-language acquisition by the time of employment. Primary expertise in one or more of the following areas: linguistics, second-language acquisition, theory and practice of English language assessment, language teaching and writing, computer-assisted language learning, ESL in the K-12 classroom, discourse analysis, pragmatics, reading and literacy issues. College-level teaching experience and evidence of successful teaching. Evidence of successful scholarly publication and/or real promise of future publication in field. Preferred: Strong secondary area of expertise in composition/rhetoric, English education, K-12 language arts theory and practice, or professional and technical writing.

Load: seven courses over three quarters plus advising, scholarship and service. Courses to be taught could include English composition, ESL, introductory linguistics, grammar for K-12 teachers, English grammar for TESOL students, second language acquisition theory, TESOL methods and materials, ESL reading and writing, ESL assessment. Some graduate seminar teaching may be available. Individuals whose specialization and publications are in the study of literature should not apply for this position. Salary competitive.

Preliminary interviews at MLA in San Francisco and by telephone. Please send letter and cv by November 30, 1998 to Henry Limouze, Chair / Department of English / Wright State University / Dayton, OH 45435. AA/EOE

NONACADEMIC LISTINGS

Dalkey Archive Press

Normal Illinois 61790-4241

Editor 00895

To be involved in all editorial work as well as other relevant areas of the Press. Requires superior editorial skills and a demonstrated range of writing abilities; wide reading background, with expansive knowledge of modern and contemporary fiction. Tentative starting salary is in the mid-twenties, excellent fringe benefits. Start after 12/1/98. For more information and for how to apply, see www.dalkeyarchive.com.

www.dalkeyarchive.com

Modern Language Association

Job Clinic on Nonacademic Careers, New York New York 10003

Job Clinic on Nonacademic Careers 00038

A job clinic for MLA members interested in employment outside the academy will be held at the 1998 convention in San Francisco. The clinic will be conducted by Howard Figler, career consultant, author (*The Complete Job Search Handbook*), and former director of the University of Texas Career Center. The workshop, consisting of three sessions, will begin at 4:00 p.m. on Saturday, 26 December, the day before the formal opening of the convention, and conclude at 12:00 noon on Monday, 28 December. Conflict with other sessions should be limited.

The job clinic is designed to help participants learn to identify career options and marketable skills, prepare effective letters of application and resumes, locate jobs, and improve interviewing and negotiation skills. It is especially recommended for those considering nonacademic professional careers.

The first job clinic was held at the 1984 convention. Response over the years has been enthusiastic. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search.

Dr. Figler really helped rebuild my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition."

The cost is \$205. Participants must be registered for the convention. Since enrollment is limited, those interested should write as soon as possible to the Job Information Service at the MLA office.

COMMENTS ON PREVIOUS LISTINGS

Ohio Northern U

Ada Ohio

00996

Journalism position filled. Professional Writing position still open.

Ohio U

Athens Ohio

00525

The assistant professor position in 19th-century American literature at Ohio University in Athens, Ohio, was not approved for funding. The Department will not be accepting applications for this position.

U of North Texas

Denton Texas

00851

CANCELLED DUE TO LACK OF FUNDING.

Washington & Jefferson C

Washington Pennsylvania

00705

Deadline for position described in October list has been extended until 23 November.

MLA JOB INFORMATION SERVICE

10 Astor Place
New York, NY 10003-6981

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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