

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • APRIL 1998

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Published by the Modern Language Association in cooperation with the Association of Departments of English.

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE and ADFL member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE or ADFL member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

SUBSCRIPTION INFORMATION

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$30.00 in the United States and Canada and \$42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 1997-98; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 1997-98 subscribers (both full-year and half-year) on 22 June. Renewal forms for 1998-99 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; joblist@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices describing approximately 64 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature, Linguistics, and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in previous issues of the *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

Statement on Part-Time Faculty Members

The MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty appears in the October issues of the *Job Information List*.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988

University of Judaism (California) (May-June 1988, 34-40)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35-45)	1989
Alabama State University (May-June 1989, 45-56)	1989
Concordia Theological Seminary (Indiana) (May-June 1989, 57-67)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Saint Leo College (Florida) (November-December 1989, 34-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Wesley College (Delaware) (May-June 1992, 24-36)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Stevens Institute of Technology (New Jersey) (May-June 1995, 51-56)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
University of Southern California (November-December 1995, 40-51)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997

DEPARTMENTAL JOB LISTINGS

ALABAMA

Auburn U

English, Auburn University, Alabama 36849

Instructor

00966

We anticipate making some Instructorship appointments for the 1998-99 academic year, with appointments to begin September 16th; typically such appointments are renewable for one to two years. M.A., M.F.A., or Ph.D. required.

Primary teaching responsibilities: freshman composition and sophomore literature (Great Books).

Seven courses over three quarters (e.g., 3-2-2 or 2-3-2); salary range \$23,000-\$25,000; possibility of summer teaching in addition.

Send letter of application and vita to Dennis Rygiel, Head, Department of English. Applications will be accepted until positions are filled; applications will be acknowledged by a department letter.

Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

www.auburn.edu/english

U of Alabama

English, Tuscaloosa, Alabama 35487

Advanced Assistant / Associate Professor of Poetry Writing

00865

The Program in Creative Writing at the University of Alabama invites applications for an Associate or advanced Assistant Professor to teach poetry writing in a thriving MFA program beginning Fall 1998.

Due to an anticipated retirement, we are seeking a poet of national reputation with significant book publication and substantial teaching experience for this permanent position. The MFA is the preferred degree. Typically, the teaching load for a productive faculty is two classes per semester. Salary and rank will be commensurate with experience.

We currently enroll about 200 undergraduates in creative writing and some 60 MFA students. The writing program has excellent support from the English Department and the University. The faculty in the Program in Creative Writing is comprised of two poets (the person to be hired will join Robin Behn) and three fiction writers (Michael Martone, Sandy Huss, and Lex Williford). An endowed chair brings two or more writers to campus, each for a semester in residence, and the endowed Bankhead Visiting Writers' Series annually sponsors a dozen or more readings and short residencies. Alabama is home to both a campus literary magazine and the nationally known Black Warrior Review. About 95% of our MFA students, who come from all over the United States, enjoy fellowships or teaching assistantships, and many are publishing well.

Review of applications will begin February 16, 1998, and will continue until the position is filled. Send letter and vita to: Michael Martone, Search Committee Chair, Department of English, University of Alabama, PO Box 870244, Tuscaloosa, AL 35487-0244. Do not send dossier or books unless requested. The University of Alabama is an Equal Opportunity, Affirmative Action Employer.

U of Alabama at Birmingham

English, Birmingham, Alabama 35294

Visiting Assistant Professor of American Literature

00968

Position in 20th-Century American and African American

One-year Visiting Assistant Professor position (9-month contract). Ph.D. required by September 1, 1998 starting date. Teaching duties include undergraduate and graduate courses in 20th-Century American and African American literature. Letter and c.v. by 15 May to Leland S. Person, Chair, Department of English, 217 Humanities Building, University of Alabama at Birmingham, Birmingham, AL 35294-1260. UAB is an EO/AA employer and actively seeks applications from women and minority candidates.

www.uab.edu/english

U of Alabama in Huntsville

English, Huntsville, Alabama 35899

UAH Visiting Eminent Scholar in the Humanities

00971

THE HUMANITIES CENTER AND THE DEPARTMENT OF ENGLISH of THE UNIVERSITY OF ALABAMA IN HUNTSVILLE seek nominations and applications from DISTINGUISHED WRITERS OF FICTION, NON-FICTION, OR POETRY for the next appointment of a UAH VISITING EMINENT SCHOLAR IN THE HUMANITIES in residence as early as fall semester (August-December 1998) or for a subsequent, single-semester period thereafter. Nominees or applicants should have distinguished records of publication and demonstrably strong commitment to excellence in teaching creative writing. Applications will be retained and considered active until other disposition is requested.

Please send nominations, applications, or inquiries to Dr. Richard S. Moore, Director, Humanities Center, University of Alabama in Huntsville, Huntsville, Alabama 35899. The University of Alabama in Huntsville is an Equal Opportunity, Affirmative Action Employer.

<http://www.uah.edu/colleges/liberal/english/index.html>

CALIFORNIA

U of California, Berkeley

College Writing Prog, Berkeley, California 94720

Lecturer

00961

We invite applications for a position as lecturer to teach writing courses and to contribute to the growth of an innovative college writing program, particularly in areas related to writing within the disciplines, service learning, or high school and university bridge programs. We especially encourage applications from composition specialists who are experienced in and committed to teaching ethnically and linguistically diverse student populations, and who are actively engaged in thinking and writing critically about socio-cultural issues of literacy. One year appointment, up to 100% time, with possible renewal. Minimum annual salary rate \$34,536.00; actual salary based on experience. Ph.D. required, along with

two years of college-level teaching experience and demonstrated success in teaching and commitment to composition studies. Interested candidates should send a letter of application, curriculum vitae, writing sample, a 750-word statement of teaching philosophy, and three letters of recommendation to Professor Glynda Hull, Director, College Writing Programs, 216 Dwinelle Annex #2500, University of California at Berkeley, Berkeley, CA 94720-2500, by May 15, 1998. This position is offered pending budgetary approval. The University of California is an Equal Opportunity, Affirmative Action Employer.

www-writing.berkeley.edu

GEORGIA

SU of West Georgia

English, Carrollton, Georgia 30118

Instructor in English

00977

Applications are invited for one confirmed and possibly two additional full-time positions as Instructor in English for the 1998-99 academic year. Preference will be given to candidates with M.A. degree only. All applicants for these appointments, which are annually renewable for a maximum of three years, must be prepared to teach four lower-division courses per semester commencing on 24 August 1998. Letters, vitae, and statements of teaching philosophy/practice should be sent to Dr. David W. Newton, Department of English and Philosophy, State University of West Georgia, Carrollton, GA 30118-2200 (fax: [770] 830-2334). Consideration of applications will begin on 15 May 1998 and continue until the positions are filled. Minority candidates especially are encouraged to apply.

IDAHO

Idaho SU

English, Pocatello, Idaho 83209

Visiting Assistant Professor, Applied Linguistics

00963

One-year replacement position, non-tenure track. APPLIED LINGUISTICS. PhD, college teaching experience. Load: 3 three-hour courses per semester; includes general education composition courses. Salary: \$26,000. Send application letter, cv, and references. Deadline: all documents must be received by 6 May 1998. EEO/AA employer.

www.isu.edu/departments/english

Idaho SU

English, Pocatello, Idaho 83209

Visiting Assistant Professor, History of English, Medieval Lang. & Lit.

00964

One-year replacement position (with possible second year), non-tenure track. HISTORY OF ENGLISH, OLD ENGLISH, MEDIEVAL LITERATURE. Ability to teach world literature and classical literature in translation helpful. PhD, college teaching experience. Load: 3 three-hour courses per semester; includes general education literature and composition courses. Salary: \$26,000. Send application letter, cv, and references. Deadline: all documents must be received by 6 May 1998. EEO/AA employer.

www.isu.edu/departments/english

Idaho SU

English, Pocatello, Idaho 83209

Visiting Assistant Professor

00965

Subject to vacancy, ONE OR MORE NON-TENURE TRACK VISITING AP POSITIONS, one-year appointment with possibility of annual renewal to five years. PhD or DA and college teaching experience. Load: 4 three-hour courses per semester—normally three comp. and one lit. Salary: \$26,000. Send

application letter, cv, and references. Deadline: all documents must be received by 6 May 1998. EEO/AA employer.

www.isu.edu/departments/english

KENTUCKY

Lindsey Wilson C

Humanities Div, Columbia, Kentucky 42728

Assistant Professor of English

00959

British Literature surveys, modern British Literature, and Composition. Interest in comparative literature a plus. Small college teaching experience and commitment to liberal arts preferred. Position available for August 1998. One-year, renewable contract thereafter. Ph.D. required or appropriate terminal credential in the discipline. (ABD with realistic completion date considered.) Teaching load: 12-15 hours/semester. Salary range: \$28,500-\$34,500. Lindsey Wilson is a four year liberal arts college affiliated with the United Methodist Church. Grants recently received provide opportunities for off-campus teaching/learning experiences and professional development focused on teaching and service in the small college setting. The college is accredited by the Southern Association of Colleges and Schools. Screening of applicants will begin April 30, 1998 and continue until position is filled. Send a current vita, official transcripts, the names of three professional references, and a self-addressed postcard for acknowledgment to Dr. William B. Julian, Provost and Dean, Lindsey Wilson College, 210 Lindsey Wilson Street, Columbia, Kentucky 42728. LWC is an EEO employer.

Lindsey Wilson C

Humanities Div, Columbia, Kentucky 42728

Assistant Professor of Journalism and Communications

00960

Emphasis on journalism in smaller communities, practical experience strongly preferred. Approximately one-half of teaching will be in Communication and Rhetoric. Small college teaching experience and commitment to liberal arts preferred. Position available for August 1998. One-year, renewable contract thereafter. Ph.D. required or appropriate terminal credential in the discipline. (ABD with realistic completion date considered.) Teaching load: 12-15 hours/semester. Salary range: \$28,500-\$34,500. Lindsey Wilson is a four year liberal arts college affiliated with the United Methodist Church. Grants recently received provide opportunities for off-campus teaching/learning experiences and professional development focused on teaching and service in the small college setting. The college is accredited by the Southern Association of Colleges and Schools. Screening of applicants will begin April 30, 1998 and continue until position is filled. Send a current vita, official transcripts, the names of three professional references, and a self-addressed postcard for acknowledgment to Dr. William B. Julian, Provost and Dean, Lindsey Wilson College, 210 Lindsey Wilson Street, Columbia, Kentucky 42728. LWC is an EEO employer.

Lindsey Wilson C

Humanities Div, Columbia, Kentucky 42728

Assistant Professor of English/ESL

00987

Approximately 1/2 ESL and 1/2 Composition. Ph.D. in Composition and Rhetoric, M.A. in TESL. Experience teaching adults and proficiency in a foreign language desirable. Small college teaching experience and commitment to liberal arts preferred. Position available August 1998. One-year, renewable contract thereafter. Ph.D. required or appropriate terminal credential in the discipline. (ABD with realistic completion date considered.) Teaching load: 12-15 hours/semester. Salary range: \$28,500-\$34,500. Lindsey Wilson is a four year liberal arts college affiliated with the United Methodist Church. Grants recently received provide opportunities for off-campus teaching/learning experiences and professional development focused on teaching and service in the small college setting. The college is accredited by the Southern Association of Colleges and Schools. Screening of applicants will begin April 30, 1998 and continue until position is filled. Send a current vita, official transcripts, the names of three professional references, and a self-addressed postcard for acknowledgment to

Dr. William B. Julian, Provost and Dean, Lindsey Wilson College, 210 Lindsey Wilson Street, Columbia, Kentucky 42728. LWC is an EEO employer.

MARYLAND

Johns Hopkins U

English, Baltimore, Maryland 21218

Postdoctoral Fellow

00984

The Center for Research on Culture and Literature has been established in 1998 to support research and teaching in the humanities. For 1998-99 it expects to appoint one Fellow, who will receive \$41,000 per year for the two-year tenure of the fellowship. He or she will be expected to divide time between teaching, research, and writing. The Fellow will be asked to teach one undergraduate course each semester, one of which will be an honors undergraduate seminar for students in literature, philosophy, history of art, and history, and will be able to participate fully in the seminars, lectures, and other activities of the Center.

Send letter of application, cv, one writing sample, and a proposal outlining a course appropriate for an honors undergraduate seminar with an interdisciplinary orientation by May 1 to Frances Ferguson, Director, Center for Research on Culture and Literature, c/o Department of English, Johns Hopkins University, 3400 N. Charles Street, Gilman 146, Baltimore, MD 21218-2685. Affirmative Action/Equal Opportunity Employer.

MASSACHUSETTS

Mt Holyoke C

English, South Hadley, Massachusetts 01075

Director of College Writing Center

00970

Full-time renewable appointment. Responsibilities include selecting, training and supervising peer writing tutors; advising faculty in teaching writing across the curriculum; conducting workshops for faculty who are seeking to enhance writing elements in their courses; initiating, and implementing other approaches toward improving writing and the teaching of writing in all areas of college life; helping develop the college's comprehensive Speaking, Arguing and Writing Program; teaching one first-year composition course each year. Experience in fostering speaking skills and in working with faculty who are developing speaking elements in their coursework is desirable.

Qualifications: Masters (Ph.D. preferred) in composition or related field, or comparable experience; experience teaching writing in college; administrative experience, preferably in working with peer tutors; experience working closely with faculty from diverse disciplines.

Applicants should send CV, writing sample, letters of reference, and evidence of teaching excellence to Linda Samano, Human Resources Department, Mount Holyoke College, South Hadley, MA 01075. Questions may be posted to Professor Lee Bowie, Director of the Speaking, Arguing and Writing Program. Applications will be considered until the position is filled, but not beyond May 5.

Mount Holyoke College is a member of a Five-college consortium that includes Amherst College, Hampshire College, Smith College, and the University of Massachusetts. Mount Holyoke College is committed to multicultural awareness and diversity in its faculty, staff and students and is an Affirmative Action/Equal Opportunity Employer. Women and minorities are especially encouraged to apply.

MINNESOTA

Bethel C

English, St Paul, Minnesota 55112

Assistant Professor of English

00954

Ph.D. in Writing (Creative or Journalism) or Literature (British or American) with the ability to contribute primarily to a wide range of writing courses, as well as some literature. Ability to contribute to a basic composition course as

well as an interdisciplinary course in western civilization is necessary. Publication of poetry, fiction, or journalism is preferred. Primary interest and documented competence in teaching undergraduates. Candidates must be strongly committed to the educational mission and evangelical Christian orientation of the college and have the ability to contribute to cultural diversity on campus.

www.bethel.edu

Moorhead SU

English, Moorhead, Minnesota 56563

Assistant Professor of American Literature

00951

Assistant Professor of English. August, 1998: tenure-track. Area of specialization: American, pre-Colonial through 18th Century (and including American Survey through Realism). Additional areas of expertise of secondary interest: 15th-17th century British (including British survey through Milton); multicultural literatures of the United States - especially, but not limited to, African-American literature; English Education and Literature (including public school teaching experience); and Technical Report Writing. Teaching load: 12 semester hours per term, including the comp/lit Freshman Sequence 101 & 102 (4 credits each). Other duties: professional development, committee work, advising, service activities. Beginning salary range: \$33,158 - \$35,185. Terminal degree, preferably Ph.D., by August 1998. Required: college-level teaching experience. Screening begins in April and will continue until a suitable candidate is found. All applications acknowledged. Send letter of application, cv, transcripts and three current letters to Alan Davis, Chair, English, Moorhead State University, Moorhead, MN 56563. Phone: 218-236-4681. E-mail: davisa@mhd1.moorhead.msus.edu AA/EOE.

www.moorhead.msus.edu/Maps/Weld/2nd/english.shtml

North Central Bible C

English, Minneapolis, Minnesota 55404

Assistant Professor of English

00980

Full-time, permanent position in English to begin fall of 1998. Teaching load: four classes per semester, 2-3 introductory composition and/or literature classes, 1-2 upper level American literature classes. MA required; ABD or PhD highly preferred. NCBC is a 1,100-student college in urban Minneapolis. Candidates must be willing to sign lifestyle statement consistent with the beliefs of the Assembly of God denomination. Send CV to Roger Sorbo, PhD, Chair, Liberal Arts Department, North Central Bible College, 910 Elliot Ave. S., Minneapolis, MN 55404.

www.ncbc.edu

U of Minnesota at Duluth

Composition, Duluth, Minnesota 55812

Instructor or Assistant Professor of Composition

00981

Full-time Instructor or Assistant Professor of Composition to teach freshman and advanced composition courses. Candidates must demonstrate effective teaching and communication skills as documented in teaching evaluations. MA and one year college teaching experience in composition required; ABD or Ph.D. preferred. Priority given to candidates who demonstrate expertise using computers in writing and/or experience working with business and industry. One year, term contract. Teaching load (beginning 9/1/98) is three courses per quarter; base salary \$27,000. Application and supporting materials must be postmarked by 7 May 1998. Letter of application, vita, 3 letters of recommendation, transcripts, documentation of teaching effectiveness and sample syllabi to Ken Risdon, Head, Department of Composition; 420(a) Humanities Bldg.; University of Minnesota, Duluth; Duluth, Minnesota 55812. The University of Minnesota is an Equal Opportunity educator and employer.

www.d.umn.edu/claweb/comp/

U of Minnesota at Duluth

English, Duluth, Minnesota 55812

Instructor or Assistant Professor of Medieval English literature 00978

Full-time Instructor or Assistant Professor of Medieval English literature to teach Chaucer, early British literature surveys, course in King Arthur, other literature and/or composition courses. Ability to teach advanced English Renaissance helpful. ABD or Ph.D. and one-year college teaching experience required. One year, term contract. Teaching load (beginning 9/1/98) is three courses per quarter; base salary \$27,000. Application and supporting materials postmarked by 7 May 1998. Letter of application, vita, 3 letters of recommendation, transcripts, documentation of teaching effectiveness and sample syllabi to Martin Bock, Head; Department of English; 410(a) Humanities Bldg.; University of Minnesota, Duluth; Duluth, Minnesota 55812. The University of Minnesota is an equal opportunity educator and employer.

www.d.umn.edu/engl/

U of Minnesota at Duluth

English, Duluth, Minnesota 55812

Instructors or Assistant Professors in English/Composition 00979

Full- or part-time, temporary Instructors or Assistant Professors in English, American, world literatures (non-Western literature esp. desirable), and composition. Candidates must demonstrate effective teaching and communication skills as documented in teaching evaluations. Candidates for English positions must demonstrate relevant expertise and experience teaching college-level literature courses. Candidates for Composition positions must demonstrate relevant expertise to teach freshman and advanced writing courses. Priority will be given to candidates who demonstrate expertise using computers in writing and/or experience working with business and industry. MA in English, Composition, Rhetoric, Technical Communication, or relevant field and one year college teaching experience required; for English positions, ABD or Ph.D. preferred. Please express preference for part-, full-time, or either. All application materials must be postmarked by 7 May 1998. Letter of application, vita, 3 letters of recommendation, transcripts, documentation of teaching effectiveness and sample syllabi to Martin Bock, Head; Department of English; 410(a) Humanities Bldg.; University of Minnesota, Duluth; Duluth, Minnesota 55812. The University of Minnesota is an Equal Opportunity educator and employer.

www.d.umn.edu/engl/

U of Minnesota

General College, Minneapolis, Minnesota 55455

Associate Professor or Professor of Multicultural Education 00147

The General College of the University of Minnesota-Twin Cities seeks a senior scholar and leader in the field of multicultural education. The position is at the level of tenured Associate Professor or Professor in multicultural education, with related disciplinary speciality open.

The successful candidate will have a strong publication record in multicultural education with an emphasis on race, class, and gender intersections. The candidate will also have demonstrated leadership in curriculum transformation, and will have a commitment to work with diverse communities outside the university, particularly in the Twin Cities.

General College is an autonomous college that serve lower-division pre-transfer students who do not meet the admissions criteria of the highly selective freshman-admitting college of the University of Minnesota. It has a long history of innovation pedagogically, and continues to serve a rich and diverse student population. General College is also dedicated to bridge-building between the university and the many urban communities it serves.

Essential qualifications for the position are as follows: (1) An earned doctorate in any field. (2) A strong record of research and publication in multicultural education, including recent work that emphasizes race, gender, and class intersections. (3) A strong record of inclusive curriculum transformation and development, including successful efforts at grant-writing. (4) Evidence of effective teaching of undergraduate and graduate students, including lower-division students, in one

of the following broad areas: Physical and Biological Sciences, Humanities, Social and Behavioral Sciences, Developmental Mathematics, Composition-Basic Writing, ESL, Communication, Ethnic Studies. (5) Evidence of leadership and collaboration in promoting multicultural endeavors with both university and community members.

Duties and responsibilities are as follows: (1) Maintain an exemplary research profile in multicultural education. (2) Write proposals for funding to support multicultural education research and service projects appropriate to an urban research university. (3) Teach lower-division General College courses (field of speciality open); teach at least one graduate course per year in an affiliated department; the normal General College teaching load is six quarter courses per year, with reduction in the start-up year and opportunities for reduction via grant-funded buy-outs in subsequent years. (4) Provide active leadership to General College and other University of Minnesota faculty doing research on multicultural education in the context of an urban developmental education program.

To apply, please submit the following: (1) Letter of application indicating background for and interest in the position; the letter should specifically address research and publication plans in multicultural education and describe work in progress. (2) Current vita. (3) Copies of three recent representative publications or manuscripts in press. (4) Copies of recent syllabi for undergraduate and graduate courses. (5) Three recent letters of reference that speak to research, teaching, and leadership.

Send materials to the following address: Multicultural Education Search, University of Minnesota—General College, 240 Appleby Hall, 128 Pleasant St. SE. Minneapolis, MN 55455. FAX (612)625-0709. Nominations for the position are welcome. Send nominations to the above address.

Deadline: Review of applications will begin on April 1, 1998. Applications will continue to be received and reviewed until the position is filled.

www.gen.umn.edu/

NEW JERSEY

DeVry Institute

General Education, North Brunswick, New Jersey 08902

Assistant Professor of English

00962

The General Education Department seeks an individual to teach composition and electives beginning in early July 1998. Desirable areas of specialization include composition or literature or cultural/rhetorical studies. Strong teaching experience and a Ph.D. are required. DeVry—North Brunswick confers business and technology degrees to a diverse population and enrolls students from central and northern New Jersey. The position offers a competitive starting salary and a comprehensive benefits package. Review of applications begins immediately. Candidates should send 3 recent letters of recommendation, c.v. and a letter of application that includes a statement of teaching philosophy to the Chair of the English Search Committee, DeVry Institute, 630 U.S. Highway One, North Brunswick, NJ 08902.

www.nj.devry.edu

Seton Hall U

English, South Orange, New Jersey 07079

Specialist in Creative Writing

00976

Tenure-track position for fiction writer with significant publications to teach creative writing. Twelve-hour teaching load may include literature survey courses and freshman writing. M.F.A. or Ph.D. required.

Qualified applicants are encouraged to send a curriculum vitae to: Human Resources/ SPCW, Seton Hall University, 400 South Orange Avenue, South Orange, New Jersey 07079.

NEW YORK

CUNY, Bronx Comm C

English, Bronx, New York 10453

Assistant Professor/Lecturer

00983

Tenure-track appointments for September 1998. Strong preference for candidates with urban community college experience in teaching composition. PhD preferred by August 1998. Doctorate required for Assistant Professor; MA for Lecturer. All materials must be postmarked no later than May 22, 1998. AA/EO.

OHIO

Ohio U

English, Athens, Ohio 45701

Writing Across the Curriculum Coordinator

00974

Ohio University invites applications for a one-year (1998-99) replacement position for a Writing Across the Curriculum Coordinator. Qualifications: doctorate in rhetoric and composition or English education preferred; experience with faculty development and administration of writing programs required. Responsibilities include working with an established WAC junior-composition program, developing new writing-intensive courses, and planning and coordinating efforts for an expanded WAC program. Send letter of application, curriculum vitae, and three current letters of recommendation by May 1 to Patricia Richard, Dean, University College, and Associate Provost, Undergraduate Studies, 140 Chubb Hall, Ohio University, Athens, OH 45701. Ohio University is an equal opportunity/affirmative action employer.

PENNSYLVANIA

Bloomsburg U

English, Bloomsburg, Pennsylvania 17815

Instructor/Assistant Professor of English

00967

Instructor/Assistant Professor, tenure-track, to begin August 1998. Specialty in Literature for Children and Young Adults to teach courses in these areas and in Composition and general literature. Required: Doctorate and college teaching experience. Desirable: Expertise in methods of teaching English/Communication K-12 and/or experience in writing for children or young adults; publications; demonstrated ability to work with diverse populations; commitment to teaching composition expected. Finalists must communicate well and successfully complete an interview and teaching demonstration. Recommendation for appointment will be by the majority of the regular, full-time department faculty. Normal teaching load: 4 sections/semester. Highly competitive salary is contractual for rank and step. Send letter, vita, and dossier, postmarked by May 15, 1998, to S. Michael McCully, AA #20-7-85, Department of English, Bloomsburg University, Bloomsburg, PA 17815-1301. For additional information only, e-mail: smccully@bloomu.edu or visit our website: www.bloomu.edu/jobs.html. www.bloomu.edu

Penn State U

English, 119 Burrowes Bldg, University Park, Pennsylvania 16802

Professor or Associate Professor of English

00478

Senior fiction writer with excellent continuing publications, national visibility, and strong teaching experience at the undergraduate and graduate levels. We seek to hire at the rank of Professor or Associate Professor. Tenure-track or tenured according to qualifications. MFA or PhD highly desirable. We will begin reviewing applications immediately and continue until the position is filled. Send letter of application and curriculum vitae to Robin Becker, Chair, Search Committee, Box AA, The Pennsylvania State University, University Park, PA 16802.

www.psu.edu/dept/english

Temple U

English, Philadelphia, Pennsylvania 19122

Instructor or Assistant Professor

00958

The Department may be able to make full-time non-tenure-track appointments at the Instructor or Assistant Professor level for teaching basic and first-year writing. Salary approximately \$31,000 with Ph.D. Applicants must have: (1) graduate degree in technology and writing pedagogy or (2) graduate degree in ESL pedagogy or (3) Ph.D. in Comp/Rhetoric. Please submit c.v. and letters of reference which speak to teaching ability by May 1, 1998. Applicants will be contacted only if positions become available. Reply to Prof. Daniel T. O'Hara, Chair, Department of English (022-29), Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090.

TEXAS

Stephen F Austin SU

English & Philos, Nacogdoches, Texas 75962

Visiting Assistant Professor

00975

One-year position; non-tenure track; renewable up to three years. Four courses per semester. Teaching responsibilities include rhetoric and composition and introductory literature courses. Qualifications: PhD or ABD in English. Teaching experience required. Send letter, vita, and dossier (including letters of recommendation) to: Dr. Linda White, Chair, Department of English, Stephen F. Austin State University, Box 13007 SFA Station, Nacogdoches, Texas 75962-3007. Position begins 8/98. Deadline for applications: 15 June 1998, or until position is filled. SFA is an Affirmative Action-Equal Opportunity employer.

titan.sfasu.edu/~english/index.html

Texas Tech U

English, Lubbock, Texas 79409

Visiting Assistant Professors

00957

Three visiting assistant professor positions for academic year 1998-99. Non-renewable. Load: three courses per semester. For the first position we are looking for a Generalist in Literature; primary teaching responsibilities are in sophomore literature surveys. For the second and third positions we are looking for Generalists in Technical Communications/Rhetoric and Composition. Here the primary teaching responsibilities are in sophomore-level writing and junior-level report writing. Ph.D. and successful teaching experience required. Applications accepted until positions are filled, with priority given to those applications received by April 24, 1998. Please send a letter of application, curriculum vita, and dossier to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091. AA/EEO.

english.ttu.edu

UTAH

Brigham Young U

English, Provo, Utah 84602

Assistant/Associate/Professor of English

00955

Permanent and one-year appointments available to begin September 1999. Applications invited in all areas of English studies. Rank open; Ph.D. required. Send letter and vita to Faculty Search Committee by 9/1/98. Enclose postcard for acknowledgment. BYU, an equal opportunity employer, is sponsored by the LDS Church and requires observance of church standards. Preference is given to LDS applicants.

Brigham Young U

English, Provo, Utah 84602

Assistant/Associate/Professor of English Education

00956

Permanent appointment available in English Education to begin September 1999. Rank open; doctorate required. Send letter and vita to Faculty Search Committee by 9/1/98. Enclose postcard for acknowledgment. BYU, an equal opportunity employer, is sponsored by the LDS Church and requires observance of church standards. Preference is given to LDS applicants.

Southern Utah U

Langs & Lit, Cedar City, Utah 84720

Instructor of English Composition/Supervisor of the Writing Lab

00986

Full-time, 9-month, non-tenure track, renewable position. Teach sections of Introduction to Composition (English 1010) and Expository Writing (English 2110.) Direct and Supervise the Southern Utah University Language & Literature Writing Center, direct and continue to develop peer tutoring program. Minimum Qualifications: M.A. in English—emphasis in writing, composition, or rhetoric preferred. Supervisory experience in a computer-based writing center. Ability to mentor student tutors and to work with composition faculty. Publications preferred. Teaching experience on a college level preferred. Application should include 2 brief professional writing samples.

U of Utah

English, Salt Lake City, Utah 84112

Visiting Assistant Professor of English

00985

To begin Fall 1998, pending budgetary approval, one or two one-year Visiting Assistant Professor positions in 20th-century American literature and culture. Teaching responsibilities will include upper-division courses in this area of specialty, gateway major courses in modern literary history and in critical theory, and general education courses in American literature and culture. 2-2 teaching load. Estimated salary of \$30,000 plus retirement and health benefits. Evidence of teaching success and Ph.D. in hand or completed by 30 May 1998 required. Send letter of application, c.v., dossier or letters of recommendation, and dissertation abstract to Stephen Tatum, Chair. Application deadline: 1 May 1998. The University of Utah is an AA/EOE employer and encourages nominations and applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

VIRGINIA

Hampden-Sydney C

Rhetoric Prog, Hampden-Sydney, Virginia 23943

Rhetoric Instructor

00680

No vacancy at this time, but we would like to establish a file of qualified applicants for possible part-time positions in the Rhetoric Program. We prefer that candidates have at least a Master's degree as well as experience teaching freshman composition. Send letter of interest and curriculum vitae to Dr. Elizabeth J. Deis, Director, Rhetoric Program, Box 725, or elizabethd@tiger.hsc.edu. AA/EOE. www.hsc.edu/acad/rhet/index.html

WISCONSIN

Ripon C

English, Ripon, Wisconsin 54971

Instructor or Assistant Professor of English

00953

One year appointment beginning August 1998 with opportunity for two renewals. Full-time (three courses each semester). ABD or (preferred) Ph.D. Pri-

mary responsibility would be teaching first-year literature and writing course. Other teaching opportunities include literary criticism, Chaucer, and British literature through Milton. Review will begin immediately and continue until the position is filled. Send letter of application, resume, and names of three references to Douglas A. Northrop, Chair, Department of English, Ripon College, Ripon, WI 54971-0248. AA/EOE.

www.ripon.edu**U of Wisconsin Ctrs**

English, Wausau, Wisconsin 54401

Assistant Professor of English

00973

The University of Wisconsin-Barron County (Rice Lake) seeks a full-time, tenure-track assistant professor of English. Ph.D. in hand or expected by September 1998. Evidence of effective college teaching required. Concentration in American and multi-cultural literature preferred. Teach 12 hours of freshman-sophomore composition and literature each semester, with interdisciplinary studies options. Starting salary \$35000. Appointment begins August 1998. Applications must consist of letter of interest, current Vita, unofficial transcripts, one-page statement of teaching philosophy and professional goals, and three current letters of recommendation. All materials must be postmarked by Monday, 11 May. Send applications to Linda Ware, Chair, UW Colleges English Department, 518 S. Seventh Avenue, Wausau, WI 54401-5396. (e-mail: lware@mail.uwc.edu) The UW Colleges is an affirmative action/equal opportunity employer. www.higheredjobs.com

OVERSEAS INSTITUTIONS

University College Dublin

English, Dublin, Ireland

Professor of Old and Middle English

00982

Applications are invited by the governing authority of the University for a full-time professorship (Ref: 29/98). Prior to application, further information (including application procedure) should be obtained from the Personnel Office, University College Dublin, Belfield, Dublin 4, Ireland (quoting above reference number). Telephone enquiries: (353 1) 706 1653. Fax: (353 1) 269 2472. E-mail: acadrec@listserv.heal.ie. Closing date: Not later than 5 p.m. on Tuesday, 5 May 1998. UCD is an equal opportunities employer.

www.ucd.ie**U of Glasgow**

English, Glasgow, Scotland UK

Bradley Chair of English Literature

00969

The University seeks to appoint an established scholar in any area of English and American Literature, to the Bradley Chair of English Literature in succession to Professor A.D. Hook. The successful applicant will be expected to take a leading role in the department's research activities and its administration. Informal enquiries may be made to Mr. Richard Cronin, Head of Department, tel. 0141-330-4050; email: R.Cronin@englit.arts.gla.ac.uk Salary will be within the professorial range. Applications, giving the names and addresses of three references, should be sent to the Director of Personnel Services, University of Glasgow, Glasgow, G12 8QQ on or before 8th of April, 1998. Further details may be obtained from julies@mis.gla.ac.uk or issued on receipt of application. In reply, please quote Ref. No. 109/98HM/MLA. The University is committed to equality of opportunity in employment.

U of Hong Kong

Linguistics, Hong Kong

Associate/Assistant Professor in Linguistics

00149

As the oldest tertiary education institution in Hong Kong, the University of Hong Kong has attained unparalleled achievements since 1911 in Hong Kong

and the region by drawing on the great cultural traditions of China and the West. The University is a major research institution with nine major faculties and 100 departments and subdivisions of studies and learning, and a full- and part-time postgraduate and undergraduate student body of almost 15,000, including 1,900 research students. Our firm commitment to research excellence and internationalisation has established us as one of the top universities in the region. We are firmly committed to our vision of globalisation and enhancing our research excellence.

Applications are invited for appointment as Associate/Assistant Professor (2 posts; RF-97/98-58) in the Department of Linguistics, tenable from September 1, 1998 or as soon as possible thereafter, subject to availability of funding. Appointment will initially be made on a fixed-term basis of three years, with a possibility of renewal.

The current work of the Department of Linguistics concentrates mainly on the areas of language and corpora construction, compilation of grammars and dictionaries, Chinese linguistics, contrastive linguistics, language typology, bilingualism, pidgin and creole linguistics, conversation analysis, optimality theory, and the study of clitics. The range of languages on which research is being done includes Chinese, Cantonese, Chiuchow (Chaozhou), English, Finnish, Ndebele, Nootka, and Dagaare, among others. Two suitable candidates are therefore being sought, one of whom should have specialization in Phonology and the other in Syntax. Applicants should have a PhD in Linguistics. In addition, they should have teaching and/or research experience in at least one of the following areas: Linguistic Theory, Morphology, Psycholinguistics, Sociolinguistics, and Chinese Linguistics. For appointment at Associate Professor level, applicants must have substantial teaching experience and a strong record of research and publication. Appointees will be required to contribute to the teaching of existing courses in the Department, offer courses in their areas of expertise, supervise research postgraduate students, and pursue an active programme of research and publication. Applicants for appointment as Associate Professor should indicate whether they wish to be considered for appointment at Assistant Professor level as well.

Annual salaries (attracting 15% (taxable) terminal gratuity) are on the following scales, with starting salary depending on qualifications and experience: Associate Professor (in the grade of Senior Lecturer): HK\$812,220-1,091,100 (9 points: approx. US\$105,360-141,537); Assistant Professor (in the grade of Lecturer): HK\$522,780-873,360 (11 points: approx. US\$67,815-113,289). US equivalents as at February 23, 1998. An appointee with an annual salary at HK\$698,520 (approx. US\$90,609) or above may be considered for the award of the title of Associate Professor.

At current rates, salaries tax will not exceed 15% of gross income. The appointment carries leave, medical and dental benefits, an allowance for children's education in Hong Kong, and, in most cases, a financial subsidy for private tenancy may also be provided at a charge of a percentage of salary, currently 7.5%.

Further particulars and application forms can be obtained at www.hku.hk, or from the Appointments Unit, Registry, University of Hong Kong, Hong Kong (Fax (852) 2540 6735 or 2559 2058; e-mail apptunit@reg.hku.hk). Closes 30 June 1998. The University is an equal opportunity employer and is working towards a smoke-free environment.

www.hku.hk

U of Hong Kong

Comparative Literature, Hong Kong

Assistant Professor in Comparative Literature

00151

As the oldest tertiary education institution in Hong Kong, the University of Hong Kong has attained unparalleled achievements since 1911 in Hong Kong and the region by drawing on the great cultural traditions of China and the West. The University is a major research institution with nine major faculties and 100 departments and subdivisions of studies and learning, and a full- and part-time postgraduate and undergraduate student body of almost 15,000, including 1,900 research students. Our firm commitment to research excellence and internationalisation has established us as one of the top universities in the region. We are firmly committed to our vision of globalisation and enhancing our research excellence.

Applications are invited for appointment as Assistant Professor in the Department of Comparative Literature (RF-97/98-63), tenable from September 1, 1998 or as

soon as possible thereafter. Appointment will initially be made on a three-year fixed-term basis, with a possibility of renewal.

The Department of Comparative Literature, being the first and only such department in Asia, offers a curriculum characterized by the wide-ranging and sometimes unconventional nature of its courses, which are designed to provide students with dynamic programs in humanities and cultural education, to train them in inter-/anti-disciplinary critical thinking as well as trans-/cross-cultural reading, and to equip them with a new kind of literacy as well as new logics of narration and cognition in a physical and cultural environment increasingly mediated by electronic media. The Department's areas of concern in teaching and research are: literary and cultural theory, film and new media studies, postcolonial culture, and the relationships between East Asian and Western cultures. The Department is therefore interested in applicants who possess a PhD degree (preferably in Comparative Literature or Cultural Studies), with competence in cultural studies, media studies, and literary studies in the comparative and global context. Expertise in Chinese/Hong Kong cultural studies (literature, film, etc.) would be an advantage.

Annual salary (attracting 15% (taxable) terminal gratuity) for an Assistant Professor (in the grade of Lecturer) is on an 11-point scale, with starting salary depending on qualifications and experience: HK\$522,780-873,360 (approx. US\$67,815-113,297; equivalents as at February 23, 1998). An appointee with an annual salary at HK\$698,520 (approx. US\$90,609) or above may be considered for the award of the title of Associate Professor.

At current rates, salaries tax will not exceed 15% of gross income. The appointment carries leave, medical and dental benefits, an allowance for children's education in Hong Kong, and, in most cases, a financial subsidy for private tenancy may also be provided at a charge of a percentage of salary, currently 7.5%.

Further particulars and application forms can be obtained at www.hku.hk, or from the Appointments Unit, Registry, University of Hong Kong, Hong Kong (Fax (852) 2540 6735 or 2559 2058; e-mail apptunit@reg.hku.hk). Closes 15 May 1998. The University is an equal opportunity employer and is working towards a smoke-free environment.

www.hku.hk

NONACADEMIC LISTING

Golin/Harris Communications

New York, New York 10017

Communications Professional

00150

GOLIN/HARRIS COMMUNICATIONS, NEW YORK provides corporate communications and public relations consulting services to Fortune 500 companies, the financial community, and high-technology clients. We are seeking PhDs from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, strategic image production, and community relations. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interests and energies to our efforts. Send academic CV to Richard J. Wolff, General Manager, Golin/Harris Communications, The Chrysler Building, 405 Lexington Avenue, 16th Floor, New York, NY, 10017.

COMMENTS ON PREVIOUS LISTINGS

Austin Peay SU

Langs & Lit, Tennessee

00919

The tenure-track linguistics/writing assistant professor position for Austin Peay State University has been withdrawn.

Coker C
Lang & Lit, South Carolina

00920

We are now reviewing files for the one-year replacement position (Assistant Professor of Composition and Rhetoric/ Director of the Writing Center) which was advertised in the February JIL. Applications from additional qualified candidates will be accepted until April 22. EOE.

Georgia SU
English, Atlanta, Georgia

00384

We are currently reviewing letters of application.

Loyola U Chicago
English, Chicago, Illinois

00313

We are happy to report that we expect to receive a signed contract for this position very shortly. We thank all those who participated in the search.

Loyola U Chicago
English, Chicago, Illinois

00314

We are happy to report that we expect to receive a signed contract for this position very shortly. We thank all those who participated in the search.

McGill U
Canada H3A 2T6, English

00299

The post in Romanticism, announced in the October Job List, has been filled. The Department wishes to thank the applicants for their interest in the post.

Southern Methodist U
English, Texas

00449

This position has been filled. Thanks to those who applied.

Southern Methodist U
English, Texas

00450

This position is filled and we are no longer accepting applications.

U of Minnesota at Morris, Morris
Humanities Div, Minnesota

00682

Correction: ABD applicants must have the Ph.D. in hand by January 16, 1999 rather than 1998 for reappointment. The deadline for complete applications has been extended to April 22, 1998.

MLA JOB INFORMATION SERVICE

10 Astor Place
New York, NY 10003-6981

FIRST CLASS MAIL



- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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