

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • DECEMBER 1999

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*Published by the Modern Language Association in cooperation with the Association of Departments of English.*

## 1999–2000 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US banks in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at [www.mla.org](http://www.mla.org).

- ☐ **English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- ☐ **Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

### Full-year subscription (Oct. and Dec. 1999, Feb. and Apr. 2000 *List*)

- ☐ \$35 enclosed (my mailing address is in the US or Canada)
- ☐ \$47 enclosed (my mailing address is overseas; remit only by international money order or check payable on US bank in US dollars)

### Half-year subscription (Feb. and Apr. 2000 *List* only)

- ☐ \$18 enclosed (my mailing address is in the US or Canada)
- ☐ \$24 enclosed (my mailing address is overseas; remit only by international money order or check payable on US bank in US dollars)

- ☐ \$8 *The MLA Guide to the Job Search*

Total \$ \_\_\_\_\_

Make check payable to the MLA. Canadian subscribers: Please add sufficient funds to cover the difference in the exchange rate. Do not send cash. Credit cards are accepted.



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## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

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## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$35.00 in the United States and Canada and \$47.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

October issue	18 October 1999
December issue	15 November 1999
February issue	18 February 2000
April issue	14 April 2000

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; [roy.chustek@mla.org](mailto:roy.chustek@mla.org)).

# INFORMATION FOR CANDIDATES

## In This Issue

*The December issue contains notices describing approximately 235 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.*

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

### Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Guide to the Job Search

*The MLA Guide to the Job Search* (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in Chicago, 27–30 December 1999. The Job Information Center will be located in the International Ballroom, level 2, Fairmont Chicago, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. If supplied with a list of candidates with whom the department has scheduled interviews, the MLA staff will release room information only to these people. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 11:30 a.m. on 30 December.
  - (2) *Telephone Service.* Job candidates with whom hiring departments have arranged convention interviews may retrieve information about the location of interviews by telephone as well as in person at the Job Information Center. *Job candidates may dial the following telephone number for this information: 312 565-6653.* Telephone service will be available from 12:00 noon to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 11:30 a.m. on 30 December. *Job candidates who need TDD service may call 312 565-6656.*
  - (3) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
  - (4) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
  - (5) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
  - (6) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.
- While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*
- THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

## Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Sunday, 26 December, 4:00 p.m., Fairmont. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Monday, 27 December, 1:45–3:00 p.m., Regency Ballroom A, Hyatt Regency.
2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Monday, 27 December, 1:45–3:00 p.m., Sheraton III, Sheraton.
3. A Preconvention Workshop for Members of Search Committees. Monday, 27 December, 1:45–3:00 p.m., Atlanta, Hyatt Regency.
26. Rights and Wrongs: The Stakes of Work in Academia. Monday, 27 December, 3:30–4:45 p.m., Columbus Hall C and D, Hyatt Regency.
92. Mock Interview for Job Seekers in English. Monday, 27 December, 7:00–8:15 p.m., Regency Ballroom B, Hyatt Regency.
131. Mock Interviews for Job Seekers in Foreign Languages. Tuesday, 28 December, 9:00–10:15 p.m., Sheraton III, Sheraton.
291. Working beyond the Academy for Foreign Language PhDs I. Tuesday, 28 December, 1:45–3:00 p.m., Columbus A and B, Sheraton.
497. Foreign Language: What Can I Do with It? Wednesday, 29 December, 10:15–11:30 a.m., Colorado, Sheraton.
580. Career Opportunities in Two-Year Colleges. Wednesday, 29 December, 1:45–3:00 p.m., Columbus Hall A, Hyatt Regency.
582. Working beyond the Academy for Foreign Language PhDs II. Wednesday, 29 December, 1:45–3:00 p.m., Colorado, Sheraton.
702. Working in Publishing. Wednesday, 29 December, 7:15–8:30 p.m., Columbus Hall B, Hyatt Regency.
723. Imagining Other Lives: PhDs Talk about Postacademic Careers. Wednesday, 29 December, 9:00–10:15 p.m., Stetson F, Hyatt Regency.
744. From Observation to Analysis to Action: Confronting the Job Crisis. Thursday, 30 December, 8:30–9:45 a.m., Acapulco, Hyatt Regency.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987

Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999

# DEPARTMENTAL JOB LISTINGS

## ALABAMA

### Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

*Assistant Professor*

1673

Ph.D. in American literature. Preference will be given to candidates with an expertise in African-American, Hispanic, Asian, or women's literature. The position is assistant professor and tenure-track, has been approved, and will begin in the Fall of 2000. We seek candidates with a strong record of teaching, a commitment to teaching excellence and scholarship, and an understanding of the goals of a liberal arts college. Teaching load includes freshman lit and composition course and sophomore genre courses. Additional duties will include advising and committee work. Send letters of application, vita, and three letters of reference to Michael Kaffer, Chair, Department of English, Spring Hill College, Mobile, AL 36608. Dossiers will be requested after initial screening. The Search Committee will begin reviewing applications on November 15. Preliminary interviews at MLA may be possible. Spring Hill College is a Jesuit, Catholic, liberal arts college. EOE and Alabama Child Protection Law compliant.

## ARIZONA

### U of Arizona

English, PO Box 210067, 445 Modern Lags Tucson AZ 85721-0067

*Assistant Professor of English*

1544

<http://w3.arizona.edu/~english>

Assistant professor, tenure-track. We seek candidates with strengths in either Contemporary American fiction or Modern Drama (with ability to teach Shakespeare). We would also welcome candidates with a secondary interest in the Teaching of Literature. Position begins August 2000.

Minimum qualifications: 1) excellence in teaching, 2) strong scholarly potential, 3) commitment to undergraduate education and ability to teach general education courses, 4) ability to teach undergraduate and graduate courses in area(s) of specialization, and 5) Ph.D. completed by August 2000.

Send letter of application, CV, writing sample, and three letters of recommendation to Professor Susan Hardy Aiken, Chair, Search Committee, English Department, PO Box 210067, Tucson, Arizona 85721. Review of applications will begin October 12. For full consideration applications must be received no later than November 16. Only complete applications will be reviewed.

An EEO/AA Employer M/W/D/V.

### U of Arizona

English, PO Box 210067, 445 Modern Lags Tucson AZ 85721-0067

*Assistant Professor - Fiction*

1787

<http://w3.arizona.edu/~english>

Assistant Professor, tenure-track, fiction writer. Position begins August 2000. Minimum qualifications: 1) one book published by a recognized press, and another in progress, 2) demonstrated excellence in teaching, 3) commitment to undergraduate education, 4) ability to teach undergraduate and graduate workshops and craft seminars in fiction. MFA or equivalent desirable. Send nominations or letter of application, CV, writing sample, and three letters of recommendation to Professor Robert Houston, Chair, Search Committee, English, PO Box 210067, Tucson, AZ 85721. Review of complete applications will begin 11/8/99 and continue until the position is filled. The University of Arizona is an EEO/AA Employer M/W/D/V.

### U of Arizona

English, PO Box 210067, 445 Modern Lags Tucson AZ 85721-0067

*Assistant, Associate or Full Professor of Fiction*

1556

<http://w3.arizona.edu/~english>

With the support of Charles Tatum, Dean, College of Humanities, the Department of English seeks a distinguished fiction writer, who has stature within the Latino/a literary community. Rank open, tenured or tenure-track, in the Creative Writing Program beginning August 2000.

Minimum qualifications: 1) excellence in teaching, 2) strong publications (e.g. at least one published book, 3) commitment to undergraduate education, 4) ability to teach undergraduate and graduate courses in fiction. MFA or equivalent desirable.

Send nominations or letter of application, CV, writing sample, and three letters of recommendation to Professor Robert Houston, Chair, Search Committee, PO Box 210067, Tucson, Arizona 85721. Review of complete applications will begin October 11, 1999 and continue until the position is filled.

An EEO/AA Employer M/W/D/V.

## ARKANSAS

### Southern Arkansas U

English & For Lags, Box 9356 Magnolia AR 71754

*Assistant Professor of English*

1583

<http://www.saumag.edu>

Tenure-track, to begin in fall 2000. Requirements: Ph.D. or ABD, demonstrated ability to teach freshman composition and general education world literature classes. Commitment to excellent teaching required; scholarly activity and service expected. Applications from candidates qualified to teach upper division courses in combinations of the following areas are especially welcome: contemporary literature (British, American, world); literature of minorities; the novel (American, British, European). Send letter of application, CV, unofficial graduate transcript,

and three documents to demonstrate teaching—for example, graded student papers, class handouts, or course syllabi—to Office of Personnel, Box 9288, Southern Arkansas University, Magnolia, AR 71754. Review of applications begins November 8, 1999. Applicants whose materials are received before December 1, 1999, will be considered for MLA interviews. AA/EOE.

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### U of Arkansas

Rhetoric & Writing, 2801 S University Little Rock AR 72204

*Assistant Professor of Professional and Technical Communication* 1819  
<http://www.ualr.edu/~rwdept/rhet.html>

Assistant Professor of Professional and Technical Communication, tenure track. New position, pending funding, beginning August 15, 2000. PhD in professional and technical communication, workplace experience, and college level teaching required. Ability to teach technical editing, writing for business and government, and computer mediated communication a plus. Women and minorities encouraged to apply. All applicants will be notified of status prior to the MLA Convention. Letters and vita by December 1 to Richard Raymond, Chair, Department of Rhetoric and Writing, University of Arkansas at Little Rock, 2801 South University Avenue, Little Rock, AR 72204. (AA/EOE).

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### U of Central Arkansas

Department of Writing, Conway AR 72035

*Composition Specialist* 1827

Searching for a composition specialist to fill a full-time, non-tenure track position. We are looking for an instructor experienced in computer classrooms, clustered writing courses, or residential learning environments. The teaching load is 12 hours of general education writing courses per semester, and the program supports travel for presentations and development. The position's term is one year and renewable. Positions require an M.A. in rhetoric and composition theory or a related field with graduate work in rhetoric and composition theory. Review of applications will begin November 29, 1999 and will continue until the position is filled. Send cover letter and CV to Search Committee, Department of Writing. UCA is AA/EOE.

## CALIFORNIA

### California SU, Fresno

English, M.S. #98, 5245 N Backer Ave Fresno CA 93740

*Assistant Professor of English* 1775

Tenure-track position in 18th-Century British Literature: candidate to teach courses in the 18th Century, such as the literature of empire, women's literature, narrative theory (including the rise of the novel), gender theory, autobiography, biography. Earned Doctorate in English required. Evidence of commitment to teaching excellence required (e.g., letter from supervisor/professor about class observation, etc.); publications desirable. Candidates nearing completion of their doctorates (A.B.D.) may be considered for a lectureship (temporary position) with the possibility of conversion to tenure-track. Teaching load: 3 courses per semester (12 hours), including writing and introductory courses. Salary: competitive. Send letter of application, vita, 3 letters of reference, and a 10-30 page sample of your writing by 23 Dec. 1999 to C. Lok Chua, Hiring Committee Chair, English Dept. M.S. #98, Calif. State Univ., 5245 No. Backer Ave., Fresno, CA 93740-8001. [cheng\\_chua@csufresno.edu](mailto:cheng_chua@csufresno.edu). Applicants whose materials ARRIVE BY 1 DEC. will be considered for possible interview at Chicago MLA. CSU Fresno is an Affirmative Action/Equal Opportunity Employer.

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### California SU, Fresno

English, M.S. #98, 5245 N Backer Ave Fresno CA 93740

*Assistant Professor of English* 1776

The English Department's Program in Creative Writing invites applications for a tenure-track position in creative writing and literature. We seek either a poet

or a fiction writer, and a candidate able to teach both genres is desirable. An earned Ph.D. or M.F.A., evidence of commitment to teaching excellence, and at least one poetry or fiction book publication are required. Teaching load: 3 courses per semester (12 hours), including literature courses. Salary: competitive. Send letter of application, vita, 3 letters of reference, and writing samples by 15 Jan. 2000 to Charles Hanzlicek, Director, Creative Writing, English Dept. M.S. #98, Calif. State Univ., 5245 No. Backer Ave., Fresno, CA 93740-8001. [charles\\_hanzlicek@csufresno.edu](mailto:charles_hanzlicek@csufresno.edu). CSU Fresno is an Affirmative Action/Equal Opportunity Employer.

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### California SU, Northridge

Department of Womens Studies, 18111 Nordhoff St  
Northridge CA 91330-8251

*Assistant Professor in Women's Studies* 1653  
<http://www.csun.edu/~ws20500/index.html>

Women & Popular Culture: Women's Studies, Assistant Professor, tenure-track. Disciplinary area is Humanities, broadly defined to include Literature, Radio-TV-Film, Theater and/or Fine Arts. Develop and teach courses in Women and Popular Culture as well as introductory and core Women's Studies courses. The department emphasizes the diversity of women's experiences in both the U.S. and the global context. The standard teaching load is 12 units per semester. Qualifications: Ph.D. by June 1, 2000. Demonstrated scholarship related to Women and Popular Culture. Send letter of application, curriculum vitae, three letters of recommendation, evidence of teaching effectiveness, publications or recent writing sample, and syllabi of Women's Studies courses taught to: Chair, Search Committee, Women's Studies Department, California State University, Northridge, 18111 Nordhoff Street, Northridge, CA 91330-8251. Review of applications will begin December 15, 1999; the position remains open until filled. The University is an Equal Opportunity, Title IX, Section 503 and 504 employer. For more information, see our web page at <http://www.csun.edu/~ws20500/index.html>.

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### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English* 1003  
<http://www.csus.edu/engl/>

Asst. Prof. of English, effective Fall 2000, tenure-track. Credentials (Teacher Preparation) specialist to teach applied linguistics and/or literature classes for perspective elementary and/or secondary teachers. Four-course load with diverse student population, committee work, advising, scholarly work, salary range \$40,488 to \$44,424; Ph.D. required; will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching in Credentials (Teacher Preparation) preferred; ability to teach composition required; ability to teach English literature classes desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in Chicago, application must be received by November 22, 1999. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all academic transcripts and at least 3 letters of recommendation to Jonathan Price, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

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### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English* 1004  
<http://www.csus.edu/engl/>

Asst. Prof. of English, effective Fall 2000, tenure-track. Creative Writing position in prose Fiction. Four-course load with diverse student population, committee work, advising, salary range \$41,460 to \$44,424; must have MFA or MA or Ph.D. and a significant publishing record. College level teaching experience desirable. Ability to teach creative writing fiction classes (at the graduate and un-

dergraduate level) and ability to teach composition courses required; ability to teach literature courses desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in Chicago, a complete application must be received by November 22, 1999. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all academic transcripts and at least 3 letters of recommendation to Jonathan Price, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

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#### **Foothill C**

Lang Arts Division, 12345 El Monte Rd Los Altos Hills CA 94022

*English Composition Instructor*

1837

<http://www.fhda.edu/district/hr/employment.html>

Teach a range of composition courses at all levels, from basic to college-level; develop and evaluate curricula. To receive a detailed job announcement and application form, contact: Employment Services, Foothill-De Anza Community College District, 12345 El Monte Road, Los Altos Hills, CA 94022; (650) 949-6217; [employment@fhda.edu](mailto:employment@fhda.edu).

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#### **Fresno Pacific U**

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

*Faculty in English*

1501

Fresno Pacific University announces a position in Composition and Rhetorical Studies beginning August 2000. Faculty at Fresno Pacific University are unranked. The candidate will coordinate and direct the composition and writing program of the college and teach courses in composition, writing, and literature. Required qualifications include a Ph.D in Composition and Rhetorical Studies, expertise in composition and literature, ability to direct a comprehensive writing program, and demonstrated teaching ability at the college level. Teaching load includes 6-7 courses a year. Fresno Pacific University is affiliated with the Mennonite Brethren Church. Send application letter, Faculty Application form, three letters of reference, and transcripts or placement file to: Dr. Howard Loewen, Provost, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, CA 93702. Fax: 559-453-5502. Applications will be reviewed beginning October 1, 1999. Fresno Pacific University does not discriminate on the basis of race, ethnic or social background, sex, age, or physical handicap.

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#### **Fresno Pacific U**

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

*Faculty in English*

1500

Fresno Pacific University announces a position in Literature/Critical Theory beginning August 2000. Faculty at Fresno Pacific University are unranked. The candidate will teach a broad range of courses in literature, critical theory, and writing. Required qualifications include a Ph.D in literature, expertise in literature and critical theory, and demonstrated teaching ability at the college level. Teaching load includes 6-7 courses a year including general education courses in literature. Fresno Pacific University is affiliated with the Mennonite Brethren Church. Send application letter, Faculty Application form, three letters of reference, and transcripts or placement file to: Dr. Howard Loewen, Provost, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, CA 93702. Fax: 559-453-5502. Applications will be reviewed beginning October 1, 1999. Fresno Pacific University does not discriminate on the basis of race, ethnic or social background, sex, age, or physical handicap.

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#### **Palomar C**

English, 1140 W Mission Road San Marcos CA 92069

*Assistant Professor, English*

1546

<http://www.palomar.edu/HR/>

Closing Date: Applications will be accepted until the position is filled. First screening will include applications received by 4:30 p.m., on Friday, January 21, 2000. (Two Positions) Palomar College is now accepting applications for two

full-time, tenure track, 10-month/year English Instructor positions to begin August 18, 2000.

#### **MINIMUM QUALIFICATIONS**

1. Must meet one of the following qualifications under (a) and (b): a) Master's in English, literature, comparative literature, or composition; b) A combination of education and experience that is at least the equivalent of the above. Candidates applying on the basis of equivalency MUST submit the Palomar College Equivalency Qualifications Form, which is attached to the application form. If a degree has not been awarded by the time of application, completion of the Equivalency Qualifications Form is necessary. 2. Experience in teaching college and developmental composition. 3. Sensitivity to and understanding of the diverse academic, socio-economic, cultural, and ethnic backgrounds of community college students.

#### **PREFERRED QUALIFICATIONS**

1. Evidence of a strong commitment to remain current in English and its instructional program. 2. Evidence of consistently strong student and peer evaluations. 3. Experience in computer-assisted instruction and/or writing labs. 4. Interest and/or experience in teaching humanities.

#### **DUTIES AND RESPONSIBILITIES**

1. Teach fifteen units including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature. 2. Participate in holistic grading sessions. 3. Participate fully in departmental activities and college governance and hold regular office hours. 4. Teaching assignments may include day and/or evening and weekend hours at the San Marcos campus and/or off-campus locations as part of contract responsibilities.

#### **SALARY AND PERIOD OF EMPLOYMENT**

1. These are full-time, 10-month, tenure-track positions, scheduled to begin August 18, 2000. 2. Starting Salary range: \$34,110 to \$55,162 annually.

#### **APPLICATION PROCEDURE**

Please submit the following: 1. A letter of application addressing the following: a) EACH POINT listed under Minimum and Preferred Qualifications (if a particular qualification is NOT addressed, it will be assumed that you do not possess that qualification); b) your teaching philosophy; and c) any other pertinent job-related information not evident in the application materials. 2. Palomar College Application for Academic Employment (May be downloaded from <http://www.palomar.edu/HR/>) 3. Detailed resume summarizing education and experience. (Please do not include information on the resume that denotes age, race, sex, religion, or marital status. No photographs, please.) 4. Three professional letters of recommendation written within the last three years by individuals who have a direct knowledge of your qualifications for this job. 5. Official transcripts indicating all graduate and undergraduate courses completed and degrees awarded. (Unofficial transcripts are accepted until employment date.)

**SUPPLEMENTARY MATERIAL:** You may include any supplementary material that would give evidence of professional capabilities and teaching success, such as publications and student evaluations. Submit all application materials to: Employment Services-Faculty, Palomar College, 1140 West Mission Road, San Marcos, CA 92069-1487; (760) 744-1150 Extension 2200; FAX Number: (760) 591-4317; TDD: (760) 744-7671. For additional information, you may reach us at: <http://www.palomar.edu/>

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#### **San Diego Mesa C**

English, 7250 Mesa College Dr San Diego CA 92111

*Assistant Professor, Reading Specialist*

1712

<http://sdccd.cc.ca.us>

The position reports to the Dean of Humanities and Foreign Languages and will be teaching courses in reading and composition, as well as providing leadership in the coordination of the developmental reading courses offered by the college. The position requires a Master's degree in Education with a specialization in reading; alternative qualifications posted in job announcement. Salary range for this tenure-track position is \$3,428-\$5,149 per month and includes an excellent benefits package. To obtain the required District application, please contact the San Diego Community College District, Employment Office, 3375 Camino del Rio South, Room 330, San Diego, CA 92108, (619)584-6580 or 1-800-648-4023 (if outside California). Internet Website: <http://www.sdccd.cc.ca.us/jobs>. Filing Deadline is January 27, 2000. AA/EOE

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**Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Writer in Residence*

1745

Santa Clara University, Santa Clara, CA 95053

Department of English

The Department of English seeks a distinguished poet to serve as Writer in Residence for part of the 2000-2001 academic year (winter and/or spring quarters). National reputation and substantial publications. Demonstrated excellence in teaching. One course a quarter in our growing Creative Writing Program. Salary commensurate with rank and experience. Please submit a letter of application and current CV to Richard H. Osberg, Chair, Department of English, Santa Clara University, Santa Clara, CA 95053 by November 20, 1999. MLA interviews. Santa Clara, a private, Jesuit University, is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under represented U.S. ethnic groups.

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**Sonoma SU**

English, 1801 E Cotati Rohnert Park CA 94928

*Assistant Professor of English*

1831

Assistant professor in applied linguistics, or English with an emphasis in applied linguistics for Fall 2000. Background in composition and/or rhetoric required. Duties of the position: teaching of undergraduate and graduate courses in language study: the history and structure of English; native and second language acquisition; and development of other English Dept. offerings in linguistics and literature. Teaching load: 12 units per semester. Ph.D. must be completed by January, 2001. Request position opportunity announcement from Tim Wandling, English Dept. Chair, 707/664-2140 or fax 707/664-4400 at Sonoma State University (1801 E. Cotati Ave., Rohnert Park, CA 94928-3609) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/6/99 (for preferred consideration) or 1/15/2000. An AA/EO Employer.

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**U of California, Davis**

English, One Shields Avenue Davis CA 95616

*Open-rank position in Twentieth Century/Contemporary Performance and Drama in the English Language*

1768

The Department of Theatre and Dance and the Department of English invite applications for an open-rank position for a scholar in Twentieth Century/Contemporary Performance and Drama in the English Language. This will be a joint appointment in the two departments, with the primary appointment in Theatre and Dance. We are seeking candidates with a special expertise in critical theory, including performance theory, postcolonial/transnational studies, or critiques of gender, sexuality, and race. Senior-level candidates must present a distinguished record of publication and professional activity.

Responsibilities will include teaching undergraduate and graduate courses in both departments, directing dissertations in 20th century drama in English and in critical theory, and contributing to the growth of interdisciplinary studies on the campus. Send letter of application, dossier, writing sample for junior candidates, and names of three sponsors to: Professor Sue-Ellen Case, Chair of Theatre and Dance, Department of Theatre and Dance, University of California, One Shields Avenue, Davis, CA 95616-8581.

Applications must be postmarked by December 1, 1999. The University of California, Davis, the Department of Theatre and Dance, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

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**U of California, Santa Cruz**

Writing Program, 170 Kresge College Santa Cruz CA 95064

*Lecturer in Composition*

1805

The Writing Program at the University of California, Santa Cruz, seeks to fill a permanent full-time position for a Lecturer with Security of Employment to teach freshman composition as well as intermediate and advanced writing courses and to share administrative responsibilities with other Writing Program faculty members. Beginning September, 2000, the holder of this position will be expected to teach six quarter courses for the Writing Program per year (minus course equivalencies assigned for non-course work). Salary will be within the range of \$54,492 - \$62,796, commensurate with qualifications and experience. Applicants must have at minimum a Master's Degree in a relevant discipline with extensive experience (at least six years) and demonstrated excellence in teaching college composition and rhetoric; a demonstrated interest in the pedagogy of writing and rhetorical theory; the ability to contribute to several areas and activities of the Writing Program; skill at working with students and colleagues from diverse backgrounds; and demonstrated excellence in leadership and administration. Applications, post-marked by December 15, 1999, should include: (1) an informative letter of application (including an e-mail address if you have one), (2) a curriculum vitae, (3) three current letters of recommendation (all letters will be treated as confidential documents), and (4) sample syllabi, including materials for a composition course for first-year students. UCSC is an EEO/AA/IRCA employer. Materials should be sent to: Carol Freeman, Chair, Writing Program Search Committee, 170 Kresge College, University of California, Santa Cruz, CA 95064.

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**U of San Francisco**

Communication Studies/Expository Writing, 2130 Fulton St  
San Francisco CA 94117

*Assistant or Associate Professor*

1741

<http://www.usfca.edu>

Pending approval and funding, the Department of Communication Studies at the University of San Francisco invites applications for a full time tenure-track position in Expository Writing at the Assistant or Associate Professor level, anticipated to begin in the Fall 2000. The Department of Communication Studies incorporates English as a Second Language, Expository Writing, and Speech/Rhetoric. Responsibilities include: Coordinating the undergraduate Expository Writing program, teaching two to three expository writing courses per year and collaborating with other Communication Studies faculty to advance curriculum development and to integrate speech and writing as communication skills.

Qualifications: University teaching experience, a strong commitment to teaching, evidence of scholarship, an earned doctorate by Fall 2000, academic program administrative experience, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University are required. The candidate will be expected to develop an independent and ongoing research program.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, brief description of research plans, copies of recent research papers, statement of teaching philosophy, evidence of teaching ability including copies of teaching evaluations, and three letters of recommendation to: Stephanie Vandruck, Chair, Expository Writing Search Committee, Department of Communication Studies, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Considerations of Applications will begin on January 7, 2000, and continue until the position is filled. Established as San Francisco's first institution of higher learning in 1855, the University of San Francisco presently serves 8000 students in the arts and sciences, business, education, nursing, law, and professional studies. The University is a private, Catholic and Jesuit Institution and particularly welcomes candidates who will positively contribute to such an environment.

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**U of Southern California**

English, THH 420 Los Angeles CA 90089

*Assistant Professor of Rhetoric*

1798

Candidates will possess strength in the theory of rhetoric and in a literary field and some combination of the following interests: critical theory, cultural studies, philosophy of language, sociolinguistics, non-fiction writing, the essay, stylistics, pedagogy. Position assumes completed Ph.D. by August 2000. Send letter of application, c.v., letters of reference and writing sample by December 1, 1999 to: Percival Everett, Chair, Department of English, Taper Hall 420, University of Southern California, Los Angeles, CA 90089-0354. Equal Opportunity/Affirmative Action Employer.

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## CONNECTICUT

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**Saint Joseph C**

English, 1678 Asylum Av West Hartford CT 06117

*Assistant Professor of English*

1762

<http://www.sjc.edu>

The Department of English at Saint Joseph College invites applications for a tenure-track assistant professor appointment in Renaissance Literature/Drama and Rhetoric beginning Fall, 2000, pending budgetary approval. Ability to teach Shakespeare required; secondary interests in History of the English Language and expository writing preferred. Applications should include a cover letter, c.v. and a brief description of teaching philosophy and should be sent to Director of Human Resources, English Department Search, Saint Joseph College, 1678 Asylum Avenue, West Hartford, CT 06117. Please submit applications by December 1, 1999, so that they may be reviewed in time to arrange interviews at the MLA meeting in Chicago. Saint Joseph College, located in residential West Hartford, CT., midway between Boston and New York City, provides a rigorous liberal arts and professional education for a diverse student population while maintaining a strong commitment to developing the potential of women. The College is an Affirmative Action/Equal Opportunity employer and is actively seeking to further diversify its faculty and staff. For further information about the college, please visit us at [www.sjc.edu](http://www.sjc.edu).

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**Southern Connecticut SU**

English, 501 Crescent St New Haven CT 06515

*Director of Composition*

1650

Assistant or Associate Professor of English. Tenure track position Fall 2000. The English Department of Southern Connecticut State University invites applications for Director of Composition. The University recently announced a major commitment of resources to the teaching of writing. The English Department seeks a Director of Composition who can contribute energy, ideas, and leadership toward expanding the conversation on writing in the department and the university. The Director position is a three-year, renewable term.

A doctorate in Rhetoric and Composition is required. Excellence in teaching and demonstrated research interests in composition are required. Administrative experience desirable. The teaching load is six credits per semester, with six credits of reassigned time devoted to the Director position. Please send letter of interest, curriculum vita, 3 letters of recommendation (teaching letters preferred), sample composition course syllabus, samples of evaluated student papers, and brief statement of philosophy of teaching composition and training teachers of composition (about 500 words) to: Chair, Composition Director Search Committee, English Department, Southern Connecticut State University, New Haven, CT 06515. All materials must be received by November 30, 1999. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply.

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**U of Hartford**

English, 200 Bloomfield Avenue West Hartford CT 06117

*Assistant Professor of English*

1506

<http://www.hartford.edu>

The English Department of the University of Hartford invites applications for a tenure-track, assistant professor beginning in fall 2000. Ph.D. should be in hand by 9/1/2000. The candidate should be a generalist with interests in minority, post-colonial, or world literatures in English, both popular and classic texts, and cultural approaches to pedagogy. Experience with computer-aided pedagogies will be an advantage. Send vita, letter of application & three letters of reference to Dr. Charles Ross, Chair, Department of English, College of Arts & Sciences, University of Hartford, West Hartford, CT 06117; Phone: (860) 768-4259; E-mail: [chross@mail.hartford.edu](mailto:chross@mail.hartford.edu); fax: (860) 768-4940. EEO/AA employer. The deadline for applications is December 1.

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**Western Connecticut SU**

English, Composition, & Comp Lit, 181 White St Danbury CT 06810

*Assistant Professor of English*

1676

<http://www.wcsu.edu>

ENGLISH Tenure Track Assistant Professor - Fall 2000.

WCSU is located in Danbury, a city in Fairfield county, 50 miles north of New York City. The University is located on two campuses and serves 5,500 undergraduate and graduate students. Western is one of the four comprehensive universities that comprise the Connecticut State system. WCSU is divided into the School of Arts & Sciences, the School of Professional Studies, and the Ansell School of Business.

Requirements: specialization in teaching expository and creative writing courses on the graduate and undergraduate level; expertise in Eighteenth-Century British Literature; Ph.D. required. Please submit a cover letter specifying the position you are applying for, a current vita, undergraduate and graduate transcripts, three letters of recommendation, and any salary requirements. Send material to Dr. John Briggs, Chairperson, English Department, Western Connecticut State University, 181 White St., Danbury, CT 06810. The application deadline is November 29, 1999. AA/EOE Women and minorities are encouraged to apply.

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## DISTRICT OF COLUMBIA

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**Catholic U of America**

English, 620 Michigan Av NE Washington DC 20064

*Advanced Assistant or Associate Professor of Rhetoric*

1723

<http://www.arts-sciences.cua.edu/engl>

History of Rhetoric. (Secondary speciality in composition desirable.) Advanced Assistant or Associate Professor, tenure-track, starting Fall 2000. 3/2 teaching load. Ph.D. and appropriate publications required. Send letter, resume to Ernest Suarez, Chair, Dept. of English, The Catholic University of America, Washington, DC 20064. CUA was founded in the name of the Catholic Church as a national center of research and instruction. Regardless of religious affiliation, faculty are expected to respect and support the University's mission. AA/EOE.

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**George Washington U**

English, Washington DC 20052

*Assistant Professor of English*

1729

One position at the rank of assistant professor, non-tenure track, in Composition/Composition Theory, beginning Fall 2000. One-year contract, with possible renewal. Primarily teach first-year writing seminars in the Women and Power Program at George Washington University's Mount Vernon Campus. Ph.D. by Fall 2000 required, teaching experience required; publications desired. Review of applications begins 1 December 1999. Send letter and curriculum

vitae to Faye Moskowitz, Chair, Department of English. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

## FLORIDA

### Barry U

English & For Lings, 11300 NE Second Av Miami Shores FL 33161

*Assistant Professor of English*

1783

<http://www.barry.edu>

Composition specialist, Ph.D. completed by May 2000. Additional interests in some of the following: technical writing, business writing, basic English, literacy studies, ESL. 4/4 load. Barry University is an urban Catholic institution with large Hispanic, African-American, and International student populations. Send letter of interest and c.v. only to Stephen Benz, Chair, Department of English and Foreign Languages, Barry University, 11300 NE 2nd Ave., Miami Shores, FL 33161. Deadline: January 15, 2000.

### Embry-Riddle Aeronautical U

Humanities & Social Sciences, 600 S Clyde Morris Blvd  
Daytona Beach FL 32114

*Assistant Professor of English*

1774

<http://www.db.erau.edu>

Tenure-track position beginning August 15, 2000, in technical writing, to teach a general ed course in technical writing and to develop writing courses for our new undergraduate program in communication. Existing courses include Advanced Professional Writing, Writing for Specific Audiences (grantwriting, public relations, speechwriting, advertising), Layout and Design, and Web Publishing. Teaching load four courses per semester with reduction for 3 preps/course development. We seek a flexible, collegial professor who will help us develop the program, who has a research agenda, and who gets along well with students. Salary commensurate with qualifications. Ph.D. in technical writing/English/communication, evidence of scholarly promise, and teaching experience required. Industry experience is a plus. Applications should be postmarked by Dec. 15. Please submit a letter of application that contains evidence of teaching effectiveness and a description of research interests; a resume; and three current letters of recommendation to Dr. Robert Oxley, Chair, Humanities and Social Sciences, Embry-Riddle University, 600 South Clyde Morris Blvd., Daytona Beach, FL 32114.

### Florida Intl U

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor*

1799

<http://www.fiu.edu/~english>

Composition and rhetoric. Tenure-track. Competitive course load and salary. Ph.D. required. Experience teaching undergraduates and graduates and training teaching assistants. Administrative experience in lower division staffing and scheduling, technology and composition, and writing center/lab services will be an advantage. Deadline December 1. MLA interviews possible. Send vita and other materials to Mary Free, Department of English, Florida International University, Miami 33181. FIU is a member of the SUS of Florida and an Equal Access/Opportunity employer.

### Florida Intl U

English, University Pk, DM 453 Miami FL 33199

*Rank open*

1807

<http://www.fiu.edu/~english>

African-American Literature. Tenure-track. Competitive salary and course load. Ph.D. Undergraduate and graduate teaching experience and publications. The English Department participates in the African/New World Studies programs and B.A. and M.A. degrees. Send vita and other materials to Donald Watson,

Department of English, Florida International University, Miami 33199. FIU is a member of the State University System of Florida and an Equal Access/Equal Opportunity employer.

### Florida Intl U

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor*

1800

<http://www.fiu.edu/~english>

Poet. Tenure-track. Competitive course load and salary. Ph.D. or M.F.A., experience teaching undergraduate and graduate workshops and courses in the analysis and interpretation of poetry and in poetics, form and theory. Send vita and other materials to Les Standiford, Department of English, Florida International University, Miami 33181. FIU is a member of the SUS of Florida and an Equal Access/Equal Opportunity employer.

## GEORGIA

### Georgia Inst of Tech

School of Literature, Communication, & Culture, 636 Cherry St,  
11 Skiles Bldg Atlanta GA 30332-0165

*Brittain Writing Fellow*

1861

<http://www.lcc.gatech.edu/>

Georgia Tech's School of Literature, Communication and Culture (LCC) seeks ABD and postdoctoral candidates as instructors in the Brittain Fellows Writing Program. The program, which emphasizes Cultural Studies, is part of an innovative and interdisciplinary curriculum that includes a degree in Science, Technology, and Culture. Experience in teaching writing at the college level is required; a background in electronic environments is particularly desired. Applicants with a commitment to the cultural studies of science and technology are encouraged to apply. These are annual appointments, renewable for up to three years, beginning Fall 2000. The teaching load is three courses per semester.

Candidates should submit a teaching statement explaining pedagogical approaches to freshman composition. Please include potential course syllabi as well as a dossier and three letters of recommendation to Professor Daryl Ogden, Brittain Fellows Coordinator. We are especially interested in considering applications from women and minority candidates. The application deadline is March 1, 2000. Georgia Tech is an AA/EO employer.

## HAWAII

### U of Hawaii at Hilo

English, 200 W Kawili St Hilo HI 96720

*Assistant Professor of English*

1536

UH at Hilo. Position Number 82038; College of Arts & Sciences; general funds; full time; tenure-track; none-month appointment; to begin approximately August 2000, pending position clearance and funding. DUTIES: Teach writing courses, including training students to teach composition; assist in review, assessment and design of writing courses and possible writing studies minor; advise students; maintain an active program of scholarly endeavors; and participate in university and community service. MINIMUM QUALIFICATIONS: Doctorate in English (or closely related field) from an accredited college or university, with strong professional emphasis in writing studies and a familiarity with the various career paths in the field of professional writing; two years teaching experience in a writing program in an undergraduate college or university; documented excellence in teaching; familiarity with national trends and research in writing. DESIRABLE QUALIFICATIONS: Ability to teach grant and proposal writing, technical writing and editing; familiarity with instructional uses of computing for teaching and research; interest in distance/on-line education; teaching experience in a multi-cultural environment. Finalists may be asked to submit a classroom demonstration video. Pay Range: I3 with a minimum of \$32028 per year. APPLICATIONS: Submit letter of application, vita, and three current let-

ters of reference to: Dr. David Miller, Chair, English Dept., College of Arts & Sciences, University of Hawaii at Hilo, 200 W. Kawili St., Hilo, HI 96720-4091. INQUIRIES: 808-974-7396. APPLICATION DEADLINE: Postmarked no later than January 1, 2000. An Equal Opportunity Employer.

## ILLINOIS

### DePaul U

English, 802 W Belden Chicago IL 60614

*Assistant or Associate Professor of English, Modernism/  
Twentieth Century British and American*

1609

<http://www.depaul.edu/~english/home.html>

The DePaul University Department of English plans to fill a tenure-track position in literature beginning in the fall of 2000. We seek a candidate in modernist/twentieth century British and American literature with expertise in drama or poetry. In addition to offering courses in an undergraduate English major program and an M.A. program in English, the successful candidate will develop and teach courses in an interdisciplinary general education program. Applicants must have the Ph.D. in hand by September of 2000, evidence of a scholarly agenda, a demonstrated commitment to excellent teaching, and an interest in contributing to a variety of department and college programs. The DePaul University Department of English seeks a diversity in its faculty that mirrors the diversity of the university's student body and surrounding community. We therefore specifically solicit applications from women, people of color, and members of other historically under-represented groups.

Send letter and vita to Helen Marlborough, Chair, Department of English, DePaul University, 802 W. Belden Ave., Chicago IL 60614-3214. Applications will be acknowledged, but must be postmarked by November 5, 1999. DePaul University is an Equal Opportunity Employer.

### DePaul U

English, 802 W Belden Chicago IL 60614

*Assistant or Associate Professor, American Studies*

1718

<http://www.depaul.edu/~american>

Tenure-track, assistant or associate, in American Studies. Required: Ph.D. in AMS or appropriate discipline with interdisciplinary dissertation, evidence of commitment to excellence in undergraduate teaching, research agenda. Desired specialty(ies): Urban, Race & Ethnicity, Popular Culture (especially as it intersects ethnicity, gender, sexuality).

To teach AMS courses (core, methodologies, special topics) and AMS courses in the general education program (first-year program, multiculturalism), and to participate in program activities. Possibility of arrangement to teach disciplinary courses in appropriate department(s) and/or in other interdisciplinary programs. We seek faculty who reflect the diversity of our students, and we encourage applications from members of underrepresented groups. Send letter of application, cv, and 3 letters of reference by Nov. 20, 1999 to Carol Klimick Cyganowski, Director, American Studies Program, DePaul University, 802 W. Belden, Chicago, IL 60614.

### Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

*Director of Technical Communications and Information Design*

1533

<http://www.iit.edu/departments.humanities/tcpgm>

Rank open. Tenured or tenure-track position within the Lewis Department of Humanities. We seek candidates with proven leadership abilities who will work with I.I.T. faculty from a variety of fields to develop and expand our technical and professional communications programs. The ideal candidate will have significant publications and an ongoing research agenda in technical communications or related disciplines that deal with rhetoric, cognition, or technology. We offer an M.S. degree, a B.S. degree, and two graduate certificates. Responsibilities will include administering and increasing the visibility of our graduate programs, di-

recting the graduate curriculum and supervising master's theses and projects. We especially welcome candidates with expertise in one or more of the following areas: web, online, or document design; information management and design; or multimedia instruction. Salary and course load commensurate with rank and experience. EO/AAE. Send letter and dossier to Professor David Coogan, Search Committee, Lewis Dept. of Humanities, 3301 S. Dearborn, Siegel Hall, Illinois Institute of Technology, Chicago, IL, 60616. Email inquiries: [coogan@iit.edu](mailto:coogan@iit.edu).

### Illinois Wesleyan U

English, PO Box 2900 Bloomington IL 61702

*Visiting Assistant Professor of English*

1852

<http://www.iwu.edu/~iwujobs>

The English Department at Illinois Wesleyan University invites applications for a one-year visiting assistant professor of English for the 2000-2001 academic year. The position entails teaching six courses in creative writing, literature, and other possible general education offerings. Preferences given to candidates with Ph.D., expertise in British and American Romanticism, and teaching experience. IWU is a highly selective liberal arts institution where excellence in both teaching and scholarly achievement are highly valued. IWU is located in Bloomington, Illinois, approximately two hours southwest of Chicago. Send letter of application, curriculum vitae, three letters of recommendation, sample syllabi, and brief writing sample to: Dr. Lynn DeVore, Chair, English Department, Illinois Wesleyan University, PO Box 2900, Bloomington, IL 61702 2900, Phone: 309-556-3333. Interviewing at MLA or until position filled. Illinois Wesleyan University is an equal opportunity employer.

Notice is also posted on our Jobs Web Page at: <http://www.iwu.edu/~iwujobs>.

### Monmouth C

English, 700 E Broadway Monmouth IL 61462

*Assistant Professor of English*

301

<http://www.monm.edu>

Tenure-track position for Fall 2000. Commitment to general education and evidence of good teaching are important. Normal load involves 21-24 semester hours per year and includes: composition, literature surveys, upper division major courses and interdisciplinary general education courses. Ph.D in English with specialization in Early Modern British Literature, and Shakespeare. Secondary area of expertise/interest in Medieval literature, literary theory, history of the language, or linguistics is desirable. Send letter, vita, unofficial transcripts, statement of philosophy and teaching evaluations, and 3-5 letters of recommendation to Michael McNall, Director of Personnel, Monmouth College, 700 E. Broadway, Monmouth, IL 61462 by deadline date of Dec. 1. Interviews of selected candidates will be held at the MLA meeting in Chicago. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

### Monmouth C

English, 700 E Broadway Monmouth IL 61462

*Assistant Professor of English*

303

<http://www.monm.edu>

Tenure-track position for Fall 2000. Ph.D in English with specialization in modern English literature (Romanticism, Victorian or 20th century British literature). Secondary area of expertise/interest in post-colonial literature, developmental writing, or women's studies is desirable. Send letter, vita, unofficial transcripts, statement of philosophy and teaching evaluations, and 3-5 letters of recommendation to Michael McNall, Director of Personnel, Monmouth College, 700 E. Broadway, Monmouth, IL 61462 by deadline date of Dec. 1. Interviews of selected candidates will be held at the MLA meeting in Chicago. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

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## Parkland C

Humanities, 2400 W Bradley Champaign IL 61821

*Full-Time Faculty, Tenure-Track*

1652

<http://www.parkland.cc.il.us>

DEFINITE POSITION: Premier community college of 10,000 students seeks outstanding tenure-track composition instructor whose qualifications include preparation to teach in one or more of the following areas: African American literature, African culture studies, or other non-Western literature/culture studies. Position to begin August 2000. Teaching load is 15-16 credit hours per semester (4-5 sections) with possibility of tutoring in Writing Center in place of one section. Excellent support is provided for professional travel and other professional activities. Salary is competitive. Tenure is based on quality teaching and service to the college. Parkland is located in Champaign, Illinois, home of the University of Illinois. Qualifications: minimum of Master's degree in appropriate field with at least 15 graduate hours of preparation to teach composition/literature. Teaching experience, leadership potential, and experience working with diverse and at-risk student populations are preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form (available on Parkland Website: <http://www.parkland.cc.il.us>, or call 217-353-2643) to Steve Nice, Director of Human Resources, by December 1 to be considered for interviews at MLA. Applications will be acknowledged by letter from Human Resources. PARKLAND COLLEGE IS COMMITTED TO EQUAL EMPLOYMENT OPPORTUNITY AND PROMOTES DIVERSITY IN ALL AREAS. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

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## School of the Art Inst of Chicago

Writing Search Committee, SAIC, Dean's Office, 37 South Wabash Chicago IL 60603

*Full-time Tenure-track Faculty Position*

1853

MFA in writing program. The School of the Art Institute seeks a faculty member in the MFA in writing program. Responsibilities range from teaching writing workshops, tutorials, and topical seminars, and will include administrative duties. The program encourages writers in a range of disciplines including poetry, fiction, and creative non-fiction, in a school that offers opportunities to cross boundaries between visual, performative arts and text-based work. The program seeks applications from poets, and also from prose writers or artists who use writing as an integral part of their work. A terminal degree, teaching experience, and publishing history preferred; however, individuals with equivalent experience in their fields are encouraged to apply.

Send: letter of application; one-page statement of teaching philosophy, a list of published work (not actual books or publications); names and addresses of three references; and SASE to: Writing Search Committee, Dean's Office, 37 S Wabash Ave, Chicago, IL 60603.

The School of the Art Institute of Chicago is an Equal Opportunity / Affirmative Action employer/educator. Women, minorities and international applicants are encouraged to apply. The position's rank and salary are commensurate with experience and begins the Fall of 2000.

All application materials must be received (not postmarked) by January 10, 2000 5:00pm.

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## U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

*Harper and Schmidt Instructors*

1717

The College of the University of Chicago is now accepting applications for several three-year postdoctoral Harper and Schmidt Instructorships beginning in the 2000-2001 academic year. Instructors teach two full-year sections of Common Core courses in the humanities that are required of all College students and pursue advanced research in their special areas. The Instructorships are open to scholars who will have received their Ph.D. degrees no later than June 30, 2000. The annual salary for 2000-2001 will be \$34,000. Applicants should submit: 1) a cover sheet containing name, address and phone number of applicant, email address, title of dissertation and the discipline in which the Ph.D. will be awarded; 2) a

curriculum vitae; 3) three letters of recommendation; 4) a writing sample, preferably some portion of the dissertation, not to exceed 50 pages in length (this will not be returned); 5) a two-page statement describing your methods and goals in teaching a text in a general education course. Applicants should choose either Plato's, "Apology", or Virginia Woolf's, "A Room of One's Own"; and 6) a self-addressed, stamped postcard that will be mailed back to indicate that all materials for the application have been received. Application deadline is January 31, 2000. For more information, please visit our web site at <http://college.uchicago.edu/harperschmidt/>. Application materials should be sent to Harper/Schmidt Instructor Search, The University of Chicago, Box 79, 1116 East 59th Street, Chicago, IL, 60637. An Affirmative Action, Equal Opportunity Employer.

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## U of Illinois at Springfield

English, PO Box 19243, 482 Brookens Hall Springfield IL 62794

*Assistant Professor of English*

1858

<http://www.uis.edu>

Tenure-track position in American Literature and Professional/Technical Writing at the beginning Assistant Professor level commences Fall 2000. Applicants must have Ph.D. in English with specialization in American Literature before 1865. Preference given to candidates with expertise in teaching professional/technical writing and a willingness to teach on-line courses and courses in the interdisciplinary general education core. Normal teaching load is three courses (12 hours) per semester, including core courses. Must demonstrate potential for contributing to scholarship and service in fields of expertise. Send letter of application, vita, and three letters of reference to Karen Moranski, Convenor, English Program, Brookens 482, University of Illinois at Springfield, PO Box 19243, Springfield, IL 62794-9243. Review of applications begins December 15, 1999. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and people with disabilities encouraged to apply.

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## William Rainey Harper C

English, 1200 W Algonquin Rd Palatine IL 60067

*Instructor or Assistant Professor of English*

1515

Two openings in English at Instructor or Assistant Professor level. Primary duties: teaching three composition courses and one literature course per semester. Areas of specialization less important than interest in teaching both composition and literature. Minimum qualifications: MA in English. Starting date: August, 2000. Send letter of application, vita, graduate and undergraduate transcripts, three letters of reference, and statement of teaching philosophy to Personnel Department, William Rainey Harper College, 1200 W. Algonquin Rd., Palatine, IL 60067-7398.

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# INDIANA

## Indiana U Kokomo

Humanities, 2300 S Washington St PO Box 9003 Kokomo IN 46904

*Assistant Professor*

1681

Indiana University Kokomo (IUK), one of eight Indiana University campuses, is a commuter campus with approximately 3,000 students located 50 miles north of Indianapolis. IUK offers a small campus atmosphere, which focuses on student success while maintaining access to the extensive library and computer facilities of the main campus (IU Bloomington) and opportunities for research and teaching collaboration across the IU system. Teaching load is normally three courses per semester. Applications are invited for the following position: Assistant Professor of English: Tenure-track position beginning August 2000 to teach primarily freshman writing in a two-semester sequence with emphasis on multi-disciplinary courses. The Freshman Year Program stresses analysis, argument, and documented research writing. Evidence of effective teaching is essential. The ability to teach a secondary area such as technical writing, creative writing, advanced composition, or linguistics is also essential. Candidates must have completed all requirements for an appropriate doctorate by August 2000. Significant graduate

training in Rhetoric and Composition is required. A list of graduate course work and a statement of the candidate's teaching philosophy should be submitted with the letter of application and curriculum vitae. Experience with new instructional technologies is highly desirable, as is experience in teaching either multi-disciplinary or combined speech and writing courses. Evidence of effective teaching, publications, and a record of service will be required for tenure and promotion. Applications should be received by Dec. 1, 1999, but review will continue until the position is filled. Position subject to budget availability. To apply send a letter of interest, a current curriculum vitae, a list of graduate courses, a statement of teaching philosophy, and at least three letters of reference to Dr. Nadene A. Keene, Chairperson, English Search and Screen Committee, Department of Humanities. All applications should be addressed to Indiana University Kokomo, 2300 South Washington Street, PO Box 9003, Kokomo, Indiana, 46904-9003. Indiana University Kokomo maintains a vigorous affirmative action program and encourages application from members of minority groups. Salary and benefits are competitive. IUK is an Equal Employment Opportunity/Affirmative Action employer.

#### **Manchester C**

English, 604 College Av North Manchester IN 46962

*Tenure Track Assistant Professor* 1680

The Department of English invites applications for a tenure-track position at the assistant professor rank beginning fall 2000. Ph.D. preferred; ABD required. Ideal candidate will have a strong background in American literature with an ability to teach writing, world literature, and journalism. Serve as advisor to campus newspaper. Review of applications will begin December 1, 1999 and continue until the position is filled. Send letter of application, curriculum vitae, evidence of effective teaching, official transcripts, and three current letters of recommendation to: Dr. Jo Young Switzer, Vice President and Dean of Academic Affairs, Manchester College, 604 E. College Ave., North Manchester, IN 46962. AA/EOE

#### **Purdue U North Central**

Letters & Languages, 1401 S US 421 Westville IN 46391-9528

*Assistant or Associate Professor of English* 1758  
<http://www.purduenc.edu>

Assistant or Associate Professor of English, depending on qualifications. Full-time; tenure-track. Specialization in popular cultural studies to include science fiction and fantasy; folklore. Interest in ethnic literatures highly desirable. Twelve hour course load; all English faculty teach first-year writing classes and a variety of literary survey and genre courses. Ph.D. by August 14, 2000, starting date. Interview available at MLA. Application review will begin on January 7, 2000, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Mrs. Donna Sanders, Academic Services, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9528. FAX 219-785-5553. Applications will be acknowledged. AA/EOE. Women, minorities, and individuals with disabilities are encouraged to apply.

#### **Purdue U North Central**

Letters & Languages, 1401 S US 421 Westville IN 46391-9528

*Assistant or Associate Professor of English* 1760  
<http://www.purduenc.edu>

Director of Writing Center. Assistant or Associate Professor of English, depending on qualifications. Full-time; tenure-track. Specialization in composition and rhetoric. Twelve hour course load with three hours released time for administration. Experience in writing center administration and in professional and/or technical writing highly desirable. Ph.D. by August 14, 2000, starting date. Interview available at MLA.

Application review will begin on January 7, 2000, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Mrs. Donna Sanders, Academic Services, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9528. FAX 219-785-5553. Applications will be acknowledged. AA/EOE. Women, minorities, and individuals with disabilities are encouraged to apply.

#### **Rose-Hulman Inst of Tech**

Humanities/ Social Sciences, 5500 Wabash Av Terre Haute IN 47803

*Assistant Professor of Rhetoric/Communication* 1772

Tenure-track position to begin Fall of 2000. Area of specialization open, but must be able and willing to teach freshman composition and introductory speech. Other interests might include cross-cultural communication, technical communication, and debate. A strong commitment to and experience in undergraduate teaching essential. Ph.D. in hand by start date required. Salary \$48,000, plus benefits. Rose-Hulman is ranked number one among U.S. engineering colleges that do not offer the Ph.D. by U.S. News and World Report. Review of applications begins December 3 and continues until the position is filled. Will interview at MLA. Send dossier, including statement on teaching and three letters of recommendation, at least one of which addresses teaching, to Heinz Luegenbiehl, Rhetoric/Communication Search, Rose-Hulman Institute of Technology, Terre Haute, In 47803. Further information available at [rose-hulman.edu/HR/](http://rose-hulman.edu/HR/). EOE.

## **IOWA**

#### **Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Director of American Indian Studies* 1612  
<http://www engl.iastate.edu/>

(RANK OPEN). The American Indian Studies Program invites applications from outstanding scholars and leaders for the position of Director of American Indian Studies and joint appointment at the appropriate rank in the department most relevant to the applicant's discipline. American Indian Studies is the oldest of the ethnic studies programs at Iowa State University. The program has strong enrollments in its courses, it is well regarded by students, faculty, and administration, and it is poised for significant growth and development under the guidance of a dynamic director. Responsibilities will include developing and administering a major in American Indian Studies, maintaining a program of research or creative activity, and teaching courses. A Doctorate or MFA degree, a strong record of teaching and scholarship/creative activity (commensurate with experience), and knowledge of American Indian Cultures are required for this position. Preference will be given to candidates with an exciting and affirming vision for American Indian Studies programs/majors and a history of successful involvement in American Indian Studies programs or administrative experience at other universities. A proposed starting date of August 2000 is negotiable. Salary is highly competitive. Review of applications will begin on January 7, 1999, and continue until the position is filled. Send a letter of application, vita, brief statement highlighting previous involvement in American Indian Studies programs and outlining a future vision for such programs (particularly at land-grant institutions), a sample of recent publications or creative work, and have three letters of reference sent to: Douglas L. Epperson, Chair of the AISP Director Search Committee, College of Liberal Arts and Sciences, 202 Catt Hall, Iowa State University, Ames, IA 50011-1301. Iowa State University is an AA/EO employer.

#### **U of Northern Iowa**

English, 1222 W 27th St Cedar Falls IA 50614-0502

*Assistant Professor, 19th-Century British Literature* 1850  
<http://www.uni.edu/english>

Tenure-track, begin Fall 2000; nationally competitive salary and benefits. Teach specialized and general literature courses as well as General Education (writing, literature, or humanities). REQUIRED: Ph.D. by August 2000; specialty in 19th-Century British literature; evidence of ability to teach Romantics to Edwardians; evidence of potential for excellence in teaching, research, and publishing. The department has an interest in applicants who may also have expertise in 19th-Century world literatures in English and/or any of the following approaches/practices: feminist theory, sex and gender studies, queer theory, post-colonial theory, new historicism, cultural studies, critical race studies, science and literature. TO APPLY: send letter of application, curriculum vitae, transcripts,

and three letters of reference to Dr. Richard Utz, Chair; Literature Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Telephone inquiries: 319-273-5965; e-mail: richard.utz@uni.edu; Fax: 319-273-5807. Complete application must be postmarked by 10 January 2000. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

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#### U of Northern Iowa

English, 1222 W 27th St Cedar Falls IA 50614-0502

*Assistant Professor, English Education*

1855

<http://www.uni.edu/english>

Tenure-track, begin Fall 2000; nationally competitive salary and benefits. Teach secondary English methods; contribute to English major/minor programs and General Education (writing, literature, humanities). REQUIRED: doctorate in English education by August 2000; knowledge of current research in secondary English/Language Arts; documented expertise in one or more of the following: literacy studies, curriculum and instruction, educational/research technology, teaching writing and language, young adult literature, multicultural literature, canonical literature. ALSO REQUIRED: minimum 3 years successful teaching English/Language Arts 6-12; evidence of potential for excellence in teaching, research, and publishing; effective communication skills. TO APPLY: send letter of application, curriculum vitae, transcripts, and three letters of reference to Dr. John Swope, Chair; English Education Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Telephone inquiries: 319-273-5965; e-mail: john.swope@uni.edu; Fax: 319-273-5807. Complete application must be postmarked by 10 January 2000 to assure full consideration. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

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#### U of Northern Iowa

English, 1222 W 27th St Cedar Falls IA 50614-0502

*Assistant Professor, 19th-Century American Literature*

1854

<http://www.uni.edu/english>

Tenure-track, begin Fall 2000; nationally competitive salary and benefits. Teach specialized and general literature courses as well as General Education (writing, literature, humanities, or American civilization). REQUIRED: Ph.D. by August 2000; specialty in 19th-Century American literature; evidence of ability to teach both pre- and post-Civil War literature; evidence of potential for excellence in teaching, research, and publishing. The department has an interest in applicants who may also have expertise in midwestern literature and culture and/or any of the following approaches/practices: feminist theory, sex and gender studies, queer theory, postcolonial theory, new historicism, cultural studies, critical race studies. TO APPLY: send letter of application, curriculum vitae, transcripts, and three letters of reference to Dr. Richard Utz, Chair; Literature Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Telephone inquiries: 319-273-5965; e-mail: richard.utz@uni.edu; Fax: 319-273-5807. Complete application must be postmarked by 10 January 2000. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

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#### U of Northern Iowa

Mod Langs, 1222 W 27th St, 234 Baker Hall Cedar Falls IA 50614-0504

*Assistant Professor of Humanities*

1782

<http://www.uni.edu/modlangs>

Humanities. Assistant Professor. Tenure-track. Position begins August 2000. Primary teaching will be in the Humanities program, a rigorous course of study in western civilization based on primary sources in literature, art, history, philosophy and religion, ranging from Biblical and Classical Studies through the twentieth century. Additional courses may include culture, civilization, language, and others taught in the department. Responsibilities include research and service. Requirements: Ph.D. in hand at time of application in a liberal arts area; native/near native proficiency in English and a foreign language; a broad background in western civilization; record of or demonstrated potential for

excellence in research; record of or demonstrated potential for excellence in teaching in interdisciplinary humanities; demonstrated skills in computer-based multi-media instruction. Salary is commensurate with qualifications and experience. Applications (a letter of application, vita, graduate transcripts, and three recent letters of recommendation) must be received by January 14, 2000 to be given full consideration. Send to Maria Basom, Head, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. UNI is an equal opportunity educator and employer with a comprehensive plan for affirmative action.

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#### Wartburg C

English & For Lang, Waverly IA 50677

*Assistant Professor of English; Composition and Rhetoric*

1801

<http://www.wartburg.edu>

Tenure-track appointment beginning late August 2000, pending approval. Responsibilities: teach seven undergraduate courses in 4-4-1 academic calendar—including freshman composition, advanced composition, an introductory literature course, and interdisciplinary general studies courses. Technical writing, business writing, and upper-level literature courses possible. Required: Ph.D. in composition and rhetoric. Desired: college-level teaching experience; expertise and experience in ESL. Salary competitive. Send letter of application, c.v., and three current letters of reference to Gregory Scholtz, Chair, Department of English and Modern Languages, Wartburg College, 222 Ninth Street NW, Waverly, IA 50677-1003. Screening of applications begins December 15 and continues until the position is filled. Wartburg College is a four-year, co-educational liberal arts college of the Lutheran Church (ELCA). EO/AA.

## KANSAS

#### Fort Hays SU

English, 600 Park St Hays KS 67601

*Assistant Professor*

1746

<http://www.fhsu.edu/english>

Tenure-track position beginning August 2000 in American Literature since World War II. Completed Ph.D. required. Clear evidence of teaching excellence and willingness to develop and teach distance-learning classes. Will teach primarily composition and general education literature. Ability to teach world literature, science fiction/fantasy, or creative writing highly desirable. Salary negotiable. Send letter of application, curriculum vitae, and three current letters of recommendation which include comments on teaching ability to Dr. Carl Singleton, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601. Applications received by February 1, 2000 will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

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#### Fort Hays SU

English, 600 Park St Hays KS 67601

*Assistant Professor*

1748

<http://www.fhsu.edu/english>

Tenure-track position beginning August 2000 in British poetry or drama since World War II. Expertise in comparative cultural studies a plus. Completed Ph.D. required. Clear evidence of teaching excellence and willingness to develop and teach distance-learning classes. Will teach primarily composition and general education literature. Ability to teach world literature or creative writing highly desirable. Salary negotiable. Send letter of application, curriculum vitae, three current letters of recommendation which include comments on teaching ability to Dr. Carl Singleton, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601. Applications received by February 1, 2000 will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

# KENTUCKY

## Berea C

English & Theatre, PO Box 2169 Berea KY 40404

*Assistant Professor/Instructor in the English and Theatre Department* 1581  
<http://www.berea.edu>

A non-tenure-track position in the English and Theatre Department beginning in the fall of 2000. Appointment is expected to be at the assistant professor/instructor level with preference given to candidates with the Ph.D. Teaching responsibilities include two areas: English and General Studies. Preparation and experience in teaching of writing, Chaucer, Medieval Literature, and other English period courses such as Renaissance and 18th Century are highly desirable. Commitment to the purposes of the College and to superior teaching at the undergraduate level is essential. Applicants should submit a letter of application, CV, transcripts, and three letters of recommendation to Dr. Richard Sears, Chair, Department of English and Theatre, CPO 2169, Berea College, Berea, KY 40404. We would prefer to receive applications by November 30, 1999, when we will begin reviewing them and selecting candidates for interviews. In keeping with the College's inclusive Christian tradition and its emphasis on the dignity and worth of all people, Berea embraces and values diversity through encouragement of applications from women and members of minority groups.

## Murray SU

English, 7C Faculty Hall Murray KY 42071-3341

*Assistant Professor* 1705

NINETEENTH-CENTURY BRITISH LITERATURE, tenure-track position, Department of English, Murray State University. Position to begin August 2000.

QUALIFICATIONS: Ph. D. in English by August 1, 2000, with an emphasis in Victorian Poetry and late Victorian Literature. Specialization in the transition from Victorian to Modern desirable. Secondary field in cultural studies or literary theory/criticism. Ability to teach either Creative Writing or Technical and Professional Writing desirable, but not required. Evidence of good teaching and scholarly potential. Proficiency in electronic teaching technologies is highly desirable.

RESPONSIBILITIES: Teaching first year composition, a sophomore Humanities course, appropriate surveys in British Literature, and upper-level and graduate courses in Nineteenth-Century British Literature.

Application Deadline: December 15, 1999. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Nineteenth-Century British Literature Search, Department of English, Murray State University, 7C Faculty Hall, Murray KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

## Northern Kentucky U

Lit & Lang, University Dr Highland Heights KY 41099

*Director of the Writing Instruction Program* 1696  
<http://www.nku.edu/~litlang/wipdirector.html>

Tenure-track position to direct the Writing Instruction Program in the Department of Literature and Language at Northern Kentucky University. Rank negotiable. Requirements: Ph.D. in English or composition/rhetoric. Record of teaching excellence and scholarly achievement in the field of composition/rhetoric. Experience/familiarity with the administration of writing programs. Desirable: Ph.D. in composition/rhetoric. Experience in writing assessment. Experience/familiarity with general education issues. Experience/familiarity with learning communities. Experience/familiarity with computer-assisted writing instruction.

Additional information and description of job responsibilities available at <http://www.nku.edu/~litlang/wipdirector.html>. Send letter of application, curriculum vitae, and names of three professional references to: John Alberti or Paige Byam, Co-chairs of the WIP Director Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY

41099. Screening begins November 15, 1999, and will continue until filled. Screening interviews may be conducted at the MLA Convention in December.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area where excellent teaching, scholarship, professional service, institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer.

## Northern Kentucky U

Lit & Lang, University Dr Highland Heights KY 41099

*Assistant Professor of Creative Writing* 1695  
<http://www.nku.edu/~litlang/creativewriting.html>

Tenure-Track. Responsibilities: Teach a variety of creative writing courses, both fiction and poetry, introductory and advanced. Teach general literature courses. Mentor student and professional publications of the department.

Requirements: Ph.D. with a specialty in creative writing or creative writing pedagogy or MFA in creative writing by time of appointment. Demonstrated excellence in teaching undergraduate creative writing courses. Appropriate record of publication. Additional information available at <http://www.nku.edu/~litlang/creativewriting.html>. Send letter of application, curriculum vitae, a twenty-page writing sample, and the names of three professional references to Chenliang Sheng, Chair of the Creative Writing Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099. Screening begins November 15, 1999, and will continue until filled.

Northern Kentucky University is a learner-centered, metropolitan university located in the greater Cincinnati area where excellent teaching, scholarship, professional service, institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer.

## Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

*Instructor of English* 1646  
<http://www.wku.edu/Dept/Academic/AHSS/English>

English: Instructor (2 positions). Western Kentucky University. Beginning August 16, 2000. Department seeks applications for two non-tenure track instructorships, with individual contracts renewable for up to four years. Instructors will teach five sections of composition/general education per semester for a competitive salary and benefits. There will be no assignments for advising, research, committee work, or other service unrelated to teaching. Master's degree in English (ABD or Ph.D. preferred) along with evidence of successful university-level teaching required. Review of applications begins January 15, 2000, and will continue until the positions are filled. Applicants should submit a letter of application, vita, and at least 3 letters of recommendation to: English Instructors Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. For more information, visit our website:<http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

## Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of Technical Writing* 1648  
<http://www.wku.edu/Dept/Academic/AHSS/English>

English: Technical Writing. Western Kentucky University. Assistant Professor. Tenure Track. Beginning August 16, 2000. Department seeks applicants with expertise in professional/technical writing and document design, as well as an interest in teaching general education courses. Publications and experience in on-line instruction a plus. Ph.D. in Rhetoric and Composition and evidence of successful university-level teaching (including technical writing) required. Review of applications begins November 22, 1999 and will continue until the position is filled. Applicants should submit a letter of application, vita, and at least 3 letters of recommendation to: Technical Writing Position Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY

42101-3576. For more information, visit our web site at: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

### **Western Kentucky U**

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of Creative Writing (Creative Nonfiction)* 1647

<http://www.wku.edu/Dept/Academic/AHSS/English>

English: Creative Writing (Creative Nonfiction). Western Kentucky University. Assistant Professor. Tenure Track. Beginning August 16, 2000. Department seeks a writer and teacher of creative nonfiction and introduction to creative writing, with the ability to teach fiction and poetry writing as needed, as well as an interest in teaching general education courses. Ph.D., significant national publications, and evidence of successful university-level teaching required. WKU has an active visiting writer series and student literary magazine. Review of applications begins November 22, 1999 and will continue until the position is filled. Applicants should submit a letter of application, vita and at least 3 letters of recommendation to: Creative Writing Position Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. For more information, visit our web site at: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

## LOUISIANA

### **Loyola U New Orleans**

English, 6363 Saint Charles Av New Orleans LA 70118

*Visiting Writer in Residence* 1553

<http://www.loyno.edu>

Nominations and applications for visiting writer (one-year appointment) to teach two creative writing courses each semester and to give one public reading each term. All types of creative writing considered. Letter, vita, and names of three references to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University 6363 St. Charles Ave., New Orleans, LA 70118. Deadline for applications: December 1, 1999. Loyola University is an Equal Opportunity, Affirmative Action Employer.

## MARYLAND

### **Saint Mary's C of Maryland**

English, St Mary's City MD 20686

*Assistant Professor of English* 1777

St. Mary's College of Maryland is seeking an assistant professor for a tenure-track position beginning in the fall of 2000. Because all members of the English Department share in the responsibilities of teaching courses in both composition and literature, we seek a colleague committed to the liberal arts and excellent teaching who has both the ability and desire to teach our introductory and college-wide requirement courses. We seek candidates with training and experience in Victorian literature who can situate Victorian studies within an Anglo-American context. Of special interest to us would be a candidate who can also add to our college-wide cross-disciplinary studies program. A Ph.D. is required. Preference will be given to candidates with successful teaching experience.

St. Mary's College of Maryland is a public liberal arts college located 70 miles southeast of Washington, D.C., on the St. Mary's river. A Carnegie Baccalaureate I institution, St. Mary's College has been designated as the state's public honors college. The diverse and coeducational student body of 1700 completes a rigorous and unique curriculum, culminating in a yearlong senior project. The student-faculty ratio is 13 to 1.

A comprehensive program of support is provided for faculty, including professional travel, internal grants for research and teaching, paid pre-tenure leaves, and sabbaticals for tenured faculty. The quality of life is enhanced by the beauty and recreational opportunities of the Chesapeake Bay region and close proximity to the amenities of Washington, D.C., Baltimore, and Richmond.

Please send letter of application, vita, dossier, and a short writing sample to Michael S. Glaser, Search Committee Chair, St. Mary's College of Maryland, St. Mary's City, MD 20686. For full consideration, please submit application materials by November 15, 1999. Applications will be reviewed until a selection is made. St. Mary's College of Maryland is an Affirmative Action/Equal Opportunity Employer.

## MASSACHUSETTS

### **Babson C**

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

*Assistant Professor of English* 1611

<http://www.babson.edu>

Tenure track starting Sept. 2000. Specialist in rhetoric, composition, and fiction writing, to teach rhetoric, humanities foundation, and fiction writing and to assist in writing program administration. MFA or Ph.D. in one of the humanities required, as well as considerable experience and demonstrated excellence in teaching writing and humanities courses; publications in fiction required and experience in writing program administration preferred. Normal teaching load is three 3-or-4 credit courses per semester, two-thirds in the rhetoric and foundation areas. Prefer letter and vita postmarked no later than Nov. 15; will accept until Nov. 30. Send to Professor Kathleen Kelly, Chair, Arts and Humanities Division, c/o Mary Driscoll, Babson College, Babson Park, MA 02457. Applications will be acknowledged by letter; dossiers will be requested after initial screening. Interviews at MLA. Babson is a college of management offering the B.S. and MBA degrees and is located 12 miles from Boston. EEO Employer.

### **Bridgewater SC**

English, Bridgewater MA 02325

*Assistant Professor of English* 1796

<http://www.bridgew.edu>

Bridgewater State College announces a tenure-track position at the Assistant Professor level. A Ph.D. in English is required, with a specialization in rhetoric and composition preferred. The primary focus should be in professional/technical communication. Also preferred is a secondary focus in one or more of the following: fiction-writing; non-fiction writing; writing for periodicals. Applicants should be strongly committed to excellence in teaching and advising and have an ability to use technology effectively in teaching and learning. Review of applications will begin 12/17/99 and continue until position is filled. Submit letter of application, resume and the names, addresses and telephone numbers of three professional references to: Office of Human Resources, Bridgewater State College, Bridgewater, MA 02325. Bridgewater State College is an affirmative action/equal opportunity employer with a longstanding commitment to increasing the diversity of its employee community.

### **Bridgewater SC**

English, Bridgewater MA 02325

*Assistant Professor of English* 1795

<http://www.bridgew.edu>

Bridgewater State College announces a tenure-track position at the Assistant Professor level in Irish literature. An earned Ph.D. with an emphasis in Irish literature is required. Preference will be given to applicants with a secondary interest in one or more of the following: postcolonial literature, cultural studies, women's literature. Since all faculty in the department teach freshman writing, preparation in composition will be an advantage. Applicants should be strongly committed to excellence in teaching and advising and have an ability to use technology effectively in teaching and learning. Review of applications will begin 12/17/99 and con-

tinue until position is filled. Submit letter of application, resume and the names, addresses and telephone numbers of three professional references to: Office of Human Resources, Bridgewater State College, Bridgewater, MA 02325. Bridgewater State College is an affirmative action/equal opportunity employer with a longstanding commitment to increasing the diversity of its employee community.

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#### **Fitchburg SC**

English, 160 Pearl St Fitchburg MA 01420

*Temporary one-year Assistant Professor* 1788

Temporary one-year appointment: Assistant Professor, (English). Fall 2000. Professional Writing specialist (possible courses include Feature and Magazine Writing, Business and Technical Writing, Editing and Publishing and/or Creative Writing) 4/4 teaching load with 2 freshman writing courses per term. Academic advising and committee work required. Ph. D., evidence of scholarly activity, and strong teaching record required. Review of applications begins in December and continues until position is filled. Send cover letter, c.v., official transcripts, and 3 letters of reference to Personnel, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420-2697.

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#### **Fitchburg SC**

English, 160 Pearl St Fitchburg MA 01420

*Assistant Professor of English* 1789

Assistant Professor, full time tenure track (English). Fall 2000. Writing Across the Curriculum Coordinator/Composition and Rhetoric specialist with strong background in current theory and practice in writing instruction and Writing Across the Curriculum programs. Candidate should be familiar with technological advances in using the computer in writing and be able to support the development of junior/senior writing classes. Teaching load encompasses a variety of undergraduate classes in freshman and upper-level writing per term. Responsibilities include administration and promotion of WAC initiatives, advising English majors and departmental and college committee work. Ph. D., evidence of scholarly activity and strong teaching record required. Review of applications begins in December and continues until position is filled. Send cover letter, c.v., official transcripts, and 3 letters of reference to Personnel, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420-2697.

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#### **Fitchburg SC**

English, 160 Pearl St Fitchburg MA 01420

*Assistant Professor of English* 1749

Pending approval and funding, Assistant Professor, full time tenure track (English). Fall 2000. Shakespeare scholar with a secondary specialty in Post-colonial, World, African American, or British Literature. 4/4 teaching load with two freshman writing courses per term. Academic advising and committee work required. Ph. D., evidence of scholarly activity, and strong teaching record required. Review of applications begins in December and continues until position is filled. Send cover letter, c.v., official transcripts, and 3 letters of reference to Personnel, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420-2697.

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#### **Five College Womens Studies Research Ctr**

Mount Holyoke College, Dickinson House South Hadley MA 01075-6406

*Research Associate* 1538

<http://wscenter.hampshire.edu>

The Center, a joint project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts/Amherst invites applications for its Research Associate positions for 2000-2001 from scholars and teachers. Associates are provided with office space, access to computer facilities, library privileges, and collegiality of a community of feminists. Deadline for applications is February 11, 2000 for either semester or year-long residencies. Contact Center: (413) 538-2275/2022; FAX (413) 538-2082; [mlajad@wscenter.hampshire.edu](mailto:mlajad@wscenter.hampshire.edu).

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#### **U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant Professor of English*

505

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c.500 majors, 100 MA candidates] to teach advanced undergraduate and graduate courses in late 19th- and 20th-century American urban literature, plus a range of American literature and composition courses. Expectations: thorough grounding in American urban literature, plus interest in literature and popular culture. Highly desirable: teaching experience, significant publication, ability to engage in curriculum development and interdisciplinary teaching, incorporation of information technology. Ph.D. required; active research in American urban literature expected; may consider applicants at higher rank. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses, and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 710, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX Employer. Position subject to final university authorization of funding.

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#### **U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant Professor of English*

510

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c.500 majors, 100 MA candidates] to teach advanced undergraduate and graduate courses in professional writing / nonfiction prose. Expectations: scholarly engagement with types of nonfiction prose writing and analysis, experience in writing for nonacademic audiences, ability to place / supervise student interns. Teaching: ability to teach writing courses at all levels, to teach and develop nonfiction prose courses, to incorporate information technology. Ph.D. required; active research in writing and/or evidence of achievement in this field expected; may consider applicants at higher rank. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 715, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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#### **U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant or Associate Professor of English*

514

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c. 500 majors, 100 MA candidates] to teach advanced undergraduate and graduate courses in Modern British and post-colonial literature, plus other courses in the English curriculum. Expectations: thorough grounding in British modernism, extensive knowledge of 20th-century literature written in English, interest in literary theory, curriculum development and the ability to incorporate information technology in instruction. Teaching experience and significant publication high desirable. Ph.D. required; active research in this field expected. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 720, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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**U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant Professor of English*

517

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population (c. 500 majors, 100 MA candidates) to teach course in writing fiction and related literature courses. Expectations: significant publication of fiction and experience in teaching creative writing courses. Should be ready to incorporate information technology in instruction. May consider applicant at higher rank. Ph.D. or MFA desirable. Teaching: ability to teach creative writing from the introductory level to graduate studies. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 725, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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**U of Massachusetts**

English, 61 Wilder Street Lowell MA 01854-3049

*Assistant Professor Of English*

1634

Tenure-track Assistant Professor to begin September 2000. Will teach introductory and advanced undergraduate English courses in rhetoric and composition; must present a secondary specialty in linguistics, journalism, drama, or ethnic and minority literatures.

Requirements: Ph.D. in English; evidence of successful teaching at the college or university level; evidence of scholarly productivity and/or potential; willingness to engage in department and university service activities.

Send letter of application, vita, and three letters of recommendation to Dr. Martha McGowan, Department of English, University of Massachusetts Lowell, 61 Wilder St., Lowell, MA 01854-3049. Applications must be postmarked by December 3, 1999. Please enclose an SASP for acknowledgement of your completed application. Review of applications will begin immediately. Convention interviews anticipated. Position contingent upon funding. UMass Lowell is an Equal Opportunity/Affirmative Action employer.

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**U of Massachusetts**

English, 61 Wilder Street Lowell MA 01854-3049

*Assistant Professor of English*

1633

Tenure-track Assistant Professor to begin September 2000. Will teach introductory and advanced undergraduate English courses in 20th century British literature and in composition.

Requirements: Ph.D. in English; evidence of successful teaching at the college or university level; evidence of scholarly productivity and/or potential; willingness to engage in department and university service activities.

Send letter of application, vita, and three letters of recommendation to Dr. Melissa M. Pennell, Department of English, University of Massachusetts Lowell, 61 Wilder St., Lowell, MA 01854-3049. Applications must be postmarked by December 3, 1999. Please enclose an SASP for acknowledgement of your completed application. Review of applications will begin immediately. Convention interviews anticipated. Position contingent upon funding. UMass Lowell is an Equal Opportunity/Affirmative Action employer.

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## MICHIGAN

**Albion C**

English, KC 4757 Albion MI 49224

*Assistant Professor of English*

1481

<http://http://www.albion.edu/fac/engl/>

Anticipated tenure-track position at assistant professor level beginning August 2000. Responsibilities include medieval studies and history of the English language. In addition, all members of the department share in the teaching of writing, and the College is currently implementing a new curriculum which features greatly expanded interdisciplinary course offerings. Ph.D. Send letter of application with current CV by December 1 to Charles Crupi ([ccrupi@albion.edu](mailto:ccrupi@albion.edu)), Search Committee Chair, English Department, Albion College, 611 E. Porter St., Albion, Michigan 49224. Albion College is a selective liberal arts college of approximately 1600 students located in south-central Michigan. EOE. <http://www.albion.edu/fac/engl/>.

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**Ferris SU**

Lang & Lit, 820 Campus Dr Big Rapids MI 49307

*Assistant Professor of Languages and Literature*

1548

<http://ferris.edu>

To instruct in a large, comprehensive writing program. The successful candidate must demonstrate the potential for teaching excellence, must be able to contribute to the ongoing development of the department, and must have interpersonal and communication skills sufficient to be able to work effectively with a diverse array of students and colleagues. Additional responsibilities may include teaching and developing courses in technical and professional writing, including field-specific writing courses, proposal writing, technical editing, and multimedia applications. The successful candidate will also have an interest in recruiting, developing industry contacts, and sharing teaching responsibilities within an established technical communication B.S. program. Required Qualifications: M.A./M.S. in Technical Communication, or related field and a substantive industry experience. Preferred Qualifications: Ph.D. in Rhetoric/Composition, Technical Communication, or related field and substantive industry experience. Review of applications for the third position will begin immediately and continue until position is filled, or May 11, 2000, whichever is sooner. Interested individuals should submit a resume, letter of application, three current letters of reference, and copies of college transcripts to: JOB CODE: MLA-005500, Human Resource Development, Ferris State University, 420 Oak Street, PRK 150, Big Rapids, MI 49307. For more information about Ferris State University, please visit our web site at: <http://www.ferris.edu>. An equal opportunity/affirmative action employer.

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**Ferris SU**

Lang & Lit, 820 Campus Dr Big Rapids MI 49307

*Assistant Professors of Languages and Literature (2)*

1549

<http://ferris.edu>

To instruct in a large, comprehensive writing program. The successful candidates must demonstrate the potential for teaching excellence, must be able to contribute to the ongoing development of the department, and must have interpersonal and communication skills sufficient to be able to work effectively with a diverse array of students and colleagues. Additional responsibilities may include teaching and developing courses in any of the following: advanced composition, business writing, journalism, writing for the professions, non-western literature, Native American literature, or British literature. Required Qualifications: ABD in English or terminal degree in related field with graduate work in composition/rhetoric. Preferred Qualifications: Ph.D. or D.A. in English or composition/rhetoric. Preferred areas of additional expertise in any of the following: composition theory and pedagogy, business writing, writing for the professions, British literature, non-western literature, Native American literature, developmental writing. Review of applications will begin immediately and continue until position is filled or April 15, 2000, whichever is sooner. Interested individ-

uals should submit a resume, letter of application, three current letters of reference, and copies of college transcripts to: JOB CODE: MLA-005330/005490, Human Resource Development, Ferris State University, 420 Oak Street, PRK 150, Big Rapids, MI 49307. For more information about Ferris State University, please visit our web site at: <http://www.ferris.edu>. An equal opportunity/affirmative action employer.

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#### **Oakland U**

English, Squirrel Rd Rochester MI 48309

*Assistant Professor of English*

1604

<http://www.otus.oakland.edu/english/home1.htm>

Entry-level Assistant Professor, tenure-track, in British Renaissance literature other than Shakespeare, to begin 8/1/00. Subsidiary teaching interests open. Ph.D. requirements completed by February 2000. Competitive salary and benefits, 3/2 load. Teaching experience required; publication desirable. In order to receive full consideration for an MLA interview, send letter (including details of teaching interests) and cv by November 15 to Brian Connery, Chair, Department of English, Oakland University, Rochester, MI 48309-4479. Please include e-mail address if possible. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Oakland University is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

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#### **Oakland U**

English, Squirrel Rd Rochester MI 48309

*Assistant Professor of English*

1605

<http://www.otus.oakland.edu/english/home1.htm>

Entry-level Assistant Professor, tenure-track, in English Secondary Education to begin 8/1/00. Secondary-education methods course; internship supervision; literature, grammar, and/or composition theory courses. Secondary certification and substantial high school teaching experience required; Ph.D. requirements completed by February 2000. Competitive salary and benefits; 3/2 load, inclusive of student-teaching supervision. College teaching experience required; publication desirable. In order to receive full consideration for an MLA interview, send letter and cv by November 15 to Robert Eberwein, Search Committee Chair—Secondary Education, Department of English, Oakland University, Rochester, MI 48309-4479. Please include e-mail address if possible. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Oakland University is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

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#### **Oakland U**

Rhetoric, Communication, & Journalism, Rochester MI 48309

*Assistant Professor of Rhetoric*

1699

<http://www.oakland.edu>

Composition/Writing: The Department of Rhetoric, Communication & Journalism at Oakland University invites applications for a tenure-track assistant professor of Rhetoric beginning Fall 2000. Ph.D. in rhetoric or composition studies or in related studies (such as rhetoric and ethnicity) and/or related experience by August 15, 2000; undergraduate teaching experience; and evidence of a research program required. Writing Project experience desirable. Applicants should be committed to making a career of the study and teaching of writing; able to achieve a high level of competence in teaching, research, and service to be granted tenure; interested in program administration and curriculum development. Teaching responsibilities include freshman composition and advanced writing courses such as history and theory of rhetoric, writing for electronic media, professional writing. Salary competitive; attractive benefits. Send letter of interest, vitae, references list, and a 1-page statement of teaching philosophy to: Search Committee, Department of Rhetoric, Communication & Journalism, Oakland University, Rochester, MI 48309-4492. To ensure full consideration, applications must be received by December 1, 1999. Oakland University is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

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#### **Saginaw Valley SU**

English, 7400 Bay Rd University Center MI 48710

*Assistant Professor of English*

1815

<http://www.svsu.edu>

Tenure track position open as of fall 2000. Experience with electronic media required. Specialization in publishing, 20th century American literature, or post-colonial literature highly desirable. Teaching responsibilities (12 hours per semester) include lower and upper division courses in specialty, general education, and first-year composition. Ph.D. in English and teaching experience required. For full consideration please send letter of application, curriculum vitae, and names, addresses, and phone numbers of three references to: Mr. James Wood, Director of Human Resources, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and continue until the position is filled. SVSU is an equal opportunity/affirmative action employer.

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#### **U of Detroit Mercy**

English, PO Box 19900, 4001 W McNichols Rd Detroit MI 48219

*Assistant Professor, Rhetoric and Composition*

1862

<http://www.libarts.udmercy.edu>

The University of Detroit Mercy announces a tenure-track position in Rhetoric and Composition, for Fall 2000, at the Assistant Professor level. The successful candidate will teach the equivalent of six courses per year, including first-year composition courses, introductory literature courses, technical and/or business writing, and a course in the candidate's area of specialization or secondary interest. Counted as one course will be a semester-long management of the College's Writing Center. Desirable secondary interests include African American, Latino/a, Cultural Studies, or Creative Writing. Applicants should have the Ph.D. completed by August 2000. The successful candidate will teach six courses per year. In addition to a course in the candidate's area of specialization, courses would possibly include introductory literature and composition courses and an upper-division course in Information Design. Salary will be competitive. Please send letters of recommendation, c.v., and application letter to Hugh Culik, Chair, Department of English, University of Detroit Mercy, P.O. Box 19900, Detroit MI, 48219-0900. E-mail: [hugh@culik.com](mailto:hugh@culik.com) Materials should be postmarked by Friday, January 21, 2000 and should include a self-addressed card for acknowledgement of receipt. Women and minorities are encouraged to apply. The University of Detroit Mercy is an Affirmative Action/Equal Opportunity employer.

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#### **U of Detroit Mercy**

English, PO Box 19900, 4001 W McNichols Rd Detroit MI 48219

*Assistant Professor of English*

1863

<http://www.libarts.udmercy.edu>

The University of Detroit Mercy announces a tenure-track position, for Fall 2000, at the Assistant Professor level. The position requires a strong interest in integrating the creation and critique of information technology into teaching and research. Desirable academic specialties or areas of scholarly potential include British Modern with a postcolonial emphasis, African American, Latino/a, Cultural Studies, or Folklore. Applicants should have the Ph.D. completed by August 2000. The successful candidate will teach six courses per year. In addition to a course in the candidate's area of specialization, courses would possibly include introductory literature and composition courses and an upper-division course in Information Design. Salary will be competitive. Please send letters of recommendation, c.v., and application letter to Hugh Culik, Chair, Department of English, University of Detroit Mercy, P.O. Box 19900, Detroit MI, 48219-0900. E-mail: [hugh@culik.com](mailto:hugh@culik.com).

Materials should be postmarked by Friday, January 21, 2000 and should include a self-addressed card for acknowledgement of receipt. Women and minorities are encouraged to apply. The University of Detroit Mercy is an Affirmative Action/Equal Opportunity employer.

## U of Michigan

American Culture Program, G410 Mason Hall Ann Arbor MI 48109-1027

Open Rank

1512

<http://www.lsa.umich.edu/ac/>

**NATIVE AMERICAN STUDIES.** The Program in American Culture at the University of Michigan seeks applications from scholars contributing to any field within Native American studies. We are particularly interested in scholars working in Native American history, anthropology, ethnomusicology, religion, or sociology, or on issues related to Native education, Native nations and natural resources, or tribal law. This is an open rank search. The committee will consider, as well, advanced ABDs. The committee will begin reviewing applications on January 1, 2000. Send a letter of application, c.v. and suggested referees, or in the case of junior candidates, placement dossiers containing letters of reference, to: Richard C. Nidida Smith, Director, Program in American Culture, G410 Mason Hall, University of Michigan, Ann Arbor, MI 48109-1027. The University of Michigan is an equal opportunity/affirmative action employer.

## MINNESOTA

### Saint Mary's U of Minnesota

English, PO Box 1446 Winona MN 55987

Assistant Professor of English

1559

<http://www.smumn.edu>

The Department of English at Saint Mary's University of Minnesota invites applicants for a tenure-track assistant professor entry-level position for a literature generalist—area of specialization open—to teach both in the English Dept. and in the university's Honors Program or its interdisciplinary studies program. Candidates should have successful experience developing and teaching literature and writing courses, especially lower-division courses. Candidates should also have the knowledge and flexibility to develop and teach courses emphasizing the Great Books of the Western and Eastern intellectual traditions. Qualifications include a Ph.D. in hand no later than August 2000. Course load is normally 11-12 cr. per semester. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. David Sokolowski, Department of English, 700 Terrace Heights #1446, Winona, MN 55987 by December 8. Preliminary interviews at MLA. St. Mary's University of Minnesota is an AA/EOE.

### U of Minnesota Twin Cities

Cultural Studies & Comp Lit, 9 Pleasant St SE, 350 Folwell Hall  
Minneapolis MN 55455

Assistant Professor: Cultural Studies

1487

<http://www.folwell.umn.edu/cscl/>

University of Minnesota. College of Liberal Arts. Department of Cultural Studies and Comparative Literature. As part of a university-wide initiative in Critical Visual Literacy through Film and Video Studies, we invite applications for two tenure-track positions. Assistant Professor rank, full-time 9-month appointments to begin 28 August 2000. Salary commensurate with experience. The successful candidate for each position will be expected to maintain a program of research, teaching (at graduate and undergraduate levels), and service. Ph.D. required by 28 August 2000 in film or media studies or related field. Candidates are expected to have broad historical, social and theoretical knowledge of the fields of media studies or media technologies, and approach them from an international as well as comparative perspective. Although we are especially interested in candidates with the expertise described in the departmental priorities below, we welcome applicants with a broad range of abilities and training. Applicants are invited to view the related position advertised by the Department of French and Italian. Priority 1. Specialization in media and visual cultures with specific competence in feminist theory, particularly as it has engaged some of the following problematics: the place of media technology in the field of cultural and intellectual history; the construction of gender in the discourses of scientific representation; the emergence of new forms of community in the context of information technology; and the history of

the construction of sexuality and sexual deviance, particularly as mediated through the techniques and technologies of visual representation. Priority 2. Specialization in "documentary" media, including cinema in the post-studio era, innovations such as amateur video ("home movies"), so called real TV, "live on-line video" (e.g., Jenni Cam) and the industry-wide digitalization of media technologies. Send letter of application, CV, a copy of your graduate transcript, three letters of evaluation, and writing sample (no more than 25 pages) to: Jochen Schulte-Sasse, Chair, Search Committee, Dept. of Cultural Studies & Comparative Literature, 350 Folwell Hall, University of Minnesota, Minneapolis, MN 55455. Application must be postmarked by 24 November 99. Preliminary interviews will be conducted at the MLA Convention. For information on the department check our website at <http://www.folwell.umn.edu/cscl/>. The University of Minnesota is an equal opportunity educator & employer.

## MISSISSIPPI

### Millsaps C

English, PO Box 150272 Jackson MS 39210

Writing Program Director

1674

<http://www.millsaps.edu>

Millsaps College invites applications for a Writing Program Director. This is a full-time, tenure-track assistant professor position responsible for further developing and strengthening the College's writing program and realizing more fully the faculty's commitment to writing across the disciplines in an interdisciplinary core curriculum and in the majors. The Director will oversee the Writing Center, the administration of the writing portfolio requirement, and the training of students who serve as writing tutors. The Director will also be expected to work extensively with faculty to develop more effective ways to teach writing in their courses and will be expected to initiate such programs as one-on-one consulting, writing workshops, and a writing seminar series. Finally, the Director will be expected to teach two to three courses a year and maintain an active scholarly agenda. Administrative duties will begin July 1, 2000, and teaching duties will begin August 30, 2000. Ph.D. (completed by July 1, 2000) is required, and administrative experience is desirable. Academic field is open although a strong commitment to interdisciplinary teaching and scholarship is preferred.

Millsaps College is a National Selective Liberal Arts I College founded by the United Methodist Church in 1890. It hosts the only chapter of Phi Beta Kappa in the state of Mississippi. The College's MBA and BBA program in the Elise School of Management are accredited by AACSB, and the teacher education program by NCATE. The College occupies a beautiful 100 acre residential campus in the heart of Jackson Mississippi — a growing metropolitan area (SMSA 400,000) that is the political, financial, legal, medical, and cultural center of the state. Enrollment is 1400, with an annual operating budget in excess of \$30 million supported by an endowment of more than \$90 million. Millsaps College is an equal opportunity employer and encourages applications from women and minorities (Website: [www.millsaps.edu](http://www.millsaps.edu)).

Interested persons should send a letter of application, curriculum vitae, and three letters of recommendations to: Office of the Vice President and Dean of the College, Millsaps College, Jackson, MS, 39210. Review of applications will begin December 15 and will continue until the position is filled.

## NEBRASKA

### Creighton U

English, 2500 California Plaza Omaha NE 68178

Assistant Professor of English

1784

Creighton University seeks a tenure-track, entry-level, Assistant Professor for Fall 2000. Primary field in Irish literature; required secondary area and expertise in either literary theory or 17th-18th century British literature. The person hired for this position will be expected to teach in and help administer our six-week Summer School in Dublin, Ireland (for which there is an additional stipend). Three-course load per regular semester. Salary competitive. Ph.D. required by August 2000, with evidence of excellent university-level teaching and publica-

tions. Applicants should expect to teach lower-division courses on a regular basis. We strongly urge candidates to familiarize themselves with our programs, department, university, and mission. Applications must be postmarked no later than December 10, 1999. Send 3 letters of recommendation, vita, writing sample, grad/undergrad transcripts, and any support materials to Bob Whipple, Chair, Search Committee, Department of English, Creighton University, Omaha, Nebraska, 8178. Include e-mail address if available. All applications will be acknowledged. MLA interviews preferred. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EO/AA employer and seeks a wide range of applicants for this position so that one of our core values—ethnic and cultural diversity—may be realized.

#### U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

*19th Century American Literature, Advanced associate or full professor* 1578  
http://www.unl.edu/english/index.htm

The University of Nebraska-Lincoln announces an endowed named chair position (advanced associate or full professor), in 19th century American literature with a specialization in American Romanticisms required. Ph.D. and mature research program including book and other publications reflecting an appropriate theoretical grounding; excellent teaching record and experience in directing graduate student work. Related interests may include non-U.S. romantic movements, regional literatures, or Western American literatures. Position builds on department's strength and provides possibilities for interdisciplinary work in 19th Century Studies, Great Plains Studies, Ethnic Studies, and Women's Studies. Send letter of application and vita to Professor Joy Ritchie, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review will begin December 1, 1999. Position open until filled. The University of Nebraska is committed to a pluralistic campus community through Affirmative Action and Equal Opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Ritchie at 402-472-1858 or email [jritchie@unl.edu](mailto:jritchie@unl.edu) for assistance.

#### U of Nebraska at Kearney

English, 905 W 25th St Kearney NE 68849-1320

*Assistant Professor* 1846  
http://www.unk.edu

Assistant Professor, tenure-track, specialty in British literature. Demonstrated ability to teach Medieval literature, Chaucer, history of the English language, linguistics, and grammar. Ph.D., publications, and evidence of successful teaching required. Teaching load of 9 hours per semester, including composition, general studies literature, survey and period courses in the major, language and linguistics, and graduate courses in the M.A. program. Start date: August 2000. Salary and benefits competitive. Send letter of application, vita, transcripts, and three letters of recommendation to: Chair, Screening Committee, English Department, University of Nebraska at Kearney, Kearney, NE 68849-1320. Application deadline: January 12, 2000. AA/EO/ADA.

#### Wayne SC

Humanities Div, Wayne NE 68787

*Professor of English Literature* 1585  
http://www.wsc.edu  
Tenure-track, beginning August 2000.

REQUIREMENTS: Ph.D. required. Candidate with a strong background in philosophy, particularly ethics, preferred. RESPONSIBILITIES: Teach American literature as well as general education composition and literature courses. RANK/SALARY: Commensurate with qualifications and teaching experience. LOCATION: Wayne State College is located in Wayne, a city of approximately 5100 in northeast Nebraska. In recent years, FTE enrollment has increased by

55%, bringing the student population to 4000. The college is a focal point and catalyst in northeast Nebraska, not only for education but also for community and economic development, the arts, and cultural activity. Library automation and a campus-wide computer network link faculty to each other and to colleagues across the nation. APPLICATION: Send letter of application; curriculum vita; and names, addresses and telephone numbers of three references to: English Literature Search, c/o Interim Vice President for Academic Affairs, Wayne State College, 1111 Main Street, Wayne, NE 68787. DEADLINE: Applications will be reviewed upon receipt and position will remain open until filled. Wayne State College is an Equal Opportunity Affirmative Action Employer.

#### Wayne SC

Humanities Div, Wayne NE 68787

*Professor of English Writing* 1586  
http://www.wsc.edu  
Tenure-track, beginning August 2000.

REQUIREMENTS: Ph.D. or other appropriate terminal degree required. Ability to teach ESL methods and theory desirable. RESPONSIBILITIES: Teach general education composition and literature and majors classes in writing to include Expository Writing, Teaching College Writing, and possibly Technical Writing. RANK/SALARY: Commensurate with qualifications and teaching experience. LOCATION: Wayne State College is located in Wayne, a city of approximately 5100 in northeast Nebraska. In recent years, FTE enrollment has increased by 55%, bringing the student population to 4000. The college is a focal point and catalyst in northeast Nebraska, not only for education but also for community and economic development, the arts, and cultural activity. Library automation and a campus-wide computer network link faculty to each other and to colleagues across the nation. DEADLINE: Applications will be reviewed upon receipt and position will remain open until filled. APPLICATION: Send letter of application; curriculum vita; and names, addresses and telephone numbers of three references to: English Writing Search, c/o Interim Vice President for Academic Affairs, Wayne State College, 1111 Main Street, Wayne, NE 68787. Wayne State College is an Equal Opportunity Affirmative Action Employer.

## NEW HAMPSHIRE

#### Saint Anselm C

English, 100 Saint Anselm Dr Manchester NH 03102

*Assistant Professor, 18th Century Literature* 1047

Saint Anselm College, A Catholic Liberal Arts College in the Benedictine tradition, invites applicants who support the college's mission for a nontenure-track assistant professor position. Ph.D. required. Particular strength in Restoration and 18th-century drama. Teaching responsibilities may include courses in 18th century literature, Freshman Composition and Humanities. Ability to teach Foundations of Literary Theory desirable. Begins Aug. 2000. Letter of application, C.V. & dossier, card or SASE for acknowledgement to Dan Reagan, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Deadline: postmarked by Dec. 1. We will be interviewing at MLA. EOE.

#### Saint Anselm C

English, 100 Saint Anselm Dr Manchester NH 03102

*Assistant Professor, Renaissance Literature* 1051

Saint Anselm College, A Catholic Liberal Arts College in the Benedictine tradition, invites applicants who support the college's mission for a nontenure-track assistant professor position. Ph.D. required. Particular strength in Seventeenth Century drama and Shakespeare. Teaching responsibilities may include courses in Renaissance literature, Freshman Composition and Humanities. Ability to teach Foundations of Literary Theory desirable. Begins Aug. 2000. Letter of application, C.V. & dossier, card or SASE for acknowledgement to Dan Reagan, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester,

## NEW JERSEY

### C of New Jersey

English, PO Box 7718 Ewing NJ 08628

*Assistant Professor of English*

1592

<http://www.tcnj.edu/~engdept>

Duties will include teaching the course: History of the English Language. Ph. D. required at time of application. Record of teaching, research, and publication preferred. Along with resume, send sample of scholarship. Position requires the teaching of Rhetoric (writing, speaking, and critical thinking). Deadline for accepting applications is November 15, 1999. Submit application, resume, and three letters of recommendation to: Professor Bernard A. Bearer, Chair, English Department, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer.

### C of New Jersey

English, PO Box 7718 Ewing NJ 08628

*Assistant Professor of English*

1594

<http://www.tcnj.edu/~engdept>

Teach Creative Writing/Fiction/Non-Fiction, perhaps other courses depending on qualifications. MFA or PH. D. required at time of application — significant publications in fiction, promising record of teaching. Along with resume, send writing sample (book or selections of roughly 50 pages). Position requires the teaching of Rhetoric (writing, speaking, and critical thinking). Deadline for accepting applications is November 15, 1999. Please submit application, resume, and three letters of recommendation to: Professor Bernard A. Bearer, Chair, English Department, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer.

### Drew U

English, Madison NJ 07940

*Assistant Professor of English*

1569

The Drew University English Department seeks applications for a tenure-track appointment at the assistant professor level. Teaching and research interest in twentieth-century British fiction, drama, and/or post-WWII poetry. Ph.D. required. A strong sub-field will strengthen an application. Send cover letter, vita, letters of rec and writing samples not later than November 15 to: Professor James Hala, Chair, Department of English, Drew University, Madison, NJ 07940.

### Princeton U

English, 22 McCosh Hall Princeton NJ 08544

*Assistant Professor of English*

1661

<http://webware.princeton.edu/English>

Assistant Professor in English Eighteenth-Century Literature, with preference given to candidates specializing in poetry or drama. Please send applications, including cover letter and c.v. (no writing samples at this time), to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. For fullest possible consideration please send your materials by November 15, 1999.

### Princeton U

English, 22 McCosh Hall Princeton NJ 08544

*Assistant Professor*

1664

<http://webware.princeton.edu/english>

Assistant Professor in post-colonial Studies. Candidate should have expertise in one or more of the following: 19th-Century Colonial literature, Anglo-Indian literature, postcolonial theory, cultural studies of the British Empire. Please send applications including cover letter and c.v. (no writing samples at this time) to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. For fullest possible consideration please send your materials by November 15, 1999.

### Princeton U

English, 22 McCosh Hall Princeton NJ 08544

*Postdoctoral Fellowship*

1677

<http://webware.princeton.edu/english>

Darwin and the Religion Project, sponsored by Princeton University's Center for the Study of Religion, announces availability of one postdoctoral fellowship for a pre-tenured scholar in 2000-01. Focus will be on "Darwin and Religion," a study of the clash between science and faith in four historical phases: evangelicalism, social Darwinism, creationism, and "green" ecumenicism. Fellow will conduct own research on science-religion issues and help arrange a seminar and conference on the comparative study of creation and evolution in modern Judaism, Islam, Hinduism, Buddhism, and Christianity. Doctorate in any relevant field; knowledge of evolutionary discourse essential. To apply, submit CV, two letters of recommendation, a 3-5 page proposal, and a paper demonstrating ability to work on interdisciplinary aspects of science and religion. Princeton PhDs are not eligible. Applications due 1/15/00. Contacts: CSR, 1879 Hall, Princeton, NJ 08544-5545; [askline@princeton.edu](mailto:askline@princeton.edu). For a full description of the project, see <http://www.princeton.edu/~csreleg>; <http://www.princeton.edu/~howarth/csr/darwin.html>.

Princeton University is an equal opportunity and affirmative action employer.

### Ramapo C

School of American & International Studies, 505 Ramapo Valley Rd  
Mahwah NJ 07430

*Assistant Professor of World Literature*

1479

<http://www.ramapo.edu>

Ramapo College invites applications for a tenure track position for an Assistant Professor of World/Global Literature, beginning fall 2000. Candidates should have a Ph.D. in World/Comparative Literature w/ expertise in the literature of at least one non-western culture and, preferably, fluency in a foreign language. In addition to teaching courses in World Literature, candidates will, yearly, teach English composition. Two years undergraduate teaching experience desirable as well as a strong interest in the development of an interdisciplinary, liberal arts Global Studies program. We will begin reviewing resumes on November 12, 1999 and will continue that search until the position is filled. From its beginning, Ramapo has pursued an intercultural/international mission. Letters of interest should describe how teaching background, research interests and cultural experiences would enhance this appointment's contribution to the mission of the College. Ramapo's website is: [www.ramapo.edu](http://www.ramapo.edu). To request special accommodations, call (201) 684-7407. The position offers excellent state benefits. Qualified candidates should send a letter of interest, a resume and a list of three references to: Professor Robert Christopher, School of American & International Studies, 505 Ramapo Valley Road, Mahwah, NJ 07430.

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**Rider U**

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

*Assistant Professor of English*

1563

<http://www.rider.edu>

Tenure-track position in Workplace Writing at the Assistant Professor level to teach Workplace Writing (e.g., arts reviewing, business, grant writing). Subspecialties may include Postcolonial/Commonwealth Literature. Teaching load (9 hours per semester) normally includes composition and core literature courses. Ph.D. in English required by September 2000. College teaching experience, workplace writing experience, scholarly publication, and knowledge of composition theory desirable. Review of applications will begin on November 1, 1999 and will continue until position is filled. Interviews at the MLA in Chicago. Please send cover letter, CV, and three letters of reference to Rosemary Molloy, Manager of Employment, Rider University, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648-3099. Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, or any other non-job related criteria. Visit Rider on the Internet: <http://www.rider.edu>

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**Rider U**

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

*Assistant Professor of English*

1565

<http://www.rider.edu>

Tenure-track position in Medieval Literature. Subspecialties may include Postcolonial/Commonwealth Literature. Teaching load (9 hours per semester) normally includes composition and core literature courses. Ph.D. in English required by September 2000. College teaching experience, scholarly publication, knowledge of composition theory, and ability to teach History of the English Language desirable. Review of applications will begin on November 1, 1999 and will continue until position is filled. Interviews at the MLA in Chicago. Please send cover letter, CV, and three letters of reference to Rosemary Molloy, Manager of Employment, Rider University, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648-3099. Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, or any other non-job related criteria. Visit Rider on the Internet: <http://www.rider.edu>

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## NEW MEXICO

**New Mexico Inst of Mining & Tech**

Humanities, Socorro NM 87801

*Asst. Professor Theater Arts*

1773

<http://nmt.edu>

To begin Fall 2000. New Mexico Tech is a small science and engineering university. The Theater Arts position is in the Department of Humanities, where the successful candidate will teach courses in theater history, dramatic literature, theater production, and perhaps lower division writing courses. Will direct plays and musicals and will establish a program of scholarly activities. PhD, DFA, MFA, or other terminal degree required in Theater, Drama, or related field. College-level teaching experience required. Must be able to collaborate with music and other humanities faculty and the performing arts coordinator. Submit resume, transcripts, three letters of recommendation, a statement of teaching philosophy, and a statement describing scholarly research interests and activities to, New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources, Wells Hall Box 121B, Socorro, NM 87801. Visit our web page at <http://www.nmt.edu/>. E-mail applications are NOT accepted. AAEOE

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## NEW YORK

**Baruch C, CUNY**

English, 17 Lexington Av New York NY 10010

*Assistant Professor of English*

1522

<http://www.baruch.cuny.edu>

Tenure-track position beginning September 2000. All specialties in literature invited, especially multicultural, non-traditional literatures such as African/African American and Caribbean; however, specialty less important than background in world literatures. The successful candidate will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. Teaching will include freshman composition and great works surveys in addition to upper-division electives. A Ph.D. is required for appointment as an Assistant Professor. Baruch College, a senior college of the City University of New York, is located in the Gramercy Park/Flatiron district of Manhattan and has the most diverse student population of any college in the U.S. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 10, 1999, to Professor John Todd, Chair, Department of English, Baruch College, Box G-0732, 17 Lexington Ave, New York, N.Y. 10010.

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**C of Mt St Vincent**

English, 6301 Riverdale Av Bronx NY 10471

*Assistant Professor of English*

1655

<http://cmsv.edu>

College of Mount Saint Vincent. Search re-opened. Tenure-track assistant professor, specialty writing, to start 8/00. Ph.D. in rhet/comp or related area, plus training and teaching experience in one or more: basic/remedial, computer-assisted, ESL, business/technical or professional writing. Will teach basic and advanced courses in writing minor. Credentials reviewed beginning Nov. 1 and continuing until position filled. Send letter of application, current CV, and three letters of recommendation indicating teaching ability to: Dr. Denis G. Mahoney, Chair, English Department, College of Mount Saint Vincent, 6301 Riverdale Avenue, Riverdale, NY 10471. Fax: (718) 405-3747. Applications from minorities and women are strongly encouraged. AA/EOE.

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**Hobart & William Smith Colleges**

Writing and Rhetoric, Geneva NY 14456

*Assistant Professor of Writing and Rhetoric*

1521

<http://www.hws.edu>

Assistant Professor (tenure track) beginning Fall 2000 at Hobart and William Smith Colleges, highly selective liberal arts college in the Finger Lakes region of New York State. Ph.D. in composition, rhetoric, or related area. Scholarly and pedagogical evidence of interdisciplinarity as well as experience with or interest in Writing Programs desirable. Send letter of application, curriculum vitae, three current letters of recommendation, scholarly writing samples, and evidence of teaching excellence to Search Committee, Writing and Rhetoric Program, Hobart and William Smith Colleges, Geneva, NY 14456. Email inquiries to [forbes@hws.edu](mailto:forbes@hws.edu). Review of applications will begin immediately. Interviews at MLA and CCCC. Hobart and William Smith Colleges value diversity and strongly encourages applications from those underrepresented in the profession.

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**Houghton C**

English &amp; Communication, Houghton NY 14744

*Assistant Professor of Communication*

1755

<http://www.houghton.edu>

Anticipated faculty opening for fall 2000. Primary areas of responsibility include teaching the basic course in speech, plus courses in journalism, advertising and public relations, and professional writing. Experience in desktop publishing and/or radio announcing/production a plus. Faculty members are expected to advise students, participate in committee work and faculty development, and

promote the overall mission of Houghton College. Graduate work in journalism or communication required. Ph.D. preferred, ABD considered. Candidates with a distinguished career in journalism and/or broadcasting also considered. Strong commitment to teaching excellence required. Rank at appointment determined by qualifications.

Houghton College is an evangelical Christian liberal arts college of 1200 students associated with the Wesleyan Church. Faculty and staff must affirm a Statement of Faith and adhere to lifestyle expectations. Women and minority candidates are encouraged to apply. Apply by December 15 with letter of application, vita, and three references to Dr. Douglas Gaerte, chair of the English and Communication Department, Houghton College, Houghton, New York 14744.

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**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of English*

1570

<http://www.iona.edu>

The Department of English invites applications for a tenure-track position, for the academic year 2000-2001, in the field of Modern British Literature. Candidates should have teaching experience and, if possible, a background in Film, Creative Writing, or Composition Theory. Candidates are required to have a Ph.D. or strong assurances of completion by June 2000. The standard teaching load in the Department of English is 4 courses per semester, some of which may be taught in the evening, and includes composition courses; survey courses in British, American, and World Literature; and possible upper level and graduate courses. The department also houses a film program and The Shakespeare Newsletter. Candidates should send a letter of application and a curriculum vitae and arrange for graduate transcripts and three current letters of reference to be sent to Department of English, Iona College, Search Committee: Modern British Literature, 715 North Avenue, New Rochelle, New York 10801. Applications will be accepted up to January 7, 2000. Interviews will be conducted in February and March. Iona College, a college in the tradition of American Catholic higher education and of the Christian Brothers, is an Equal Opportunity employer. Its campus is located in suburban Westchester County, twenty miles outside of New York City.

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**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of English*

1568

<http://www.iona.edu>

The Department of English invites applications for a tenure-track position, for the academic year 2000-2001, in the field of 18th Century British Literature. Candidates should have teaching experience and, if possible, a background in Film, Creative Writing, or Composition Theory. Candidates are required to have a Ph.D. or strong assurances of completion by June 2000. The standard teaching load in the Department of English is 4 courses per semester, some of which may be taught in the evening, and includes composition courses; survey courses in British, American, and World Literature; and possible upper level and graduate courses. The department also houses a film program and The Shakespeare Newsletter. Candidates should send a letter of application and a curriculum vitae and arrange for graduate transcripts and three current letters of reference to be sent to Department of English, Iona College, Search Committee: 18th Century British Literature, 715 North Avenue, New Rochelle, New York 10801. Applications will be accepted up to January 7, 2000. Interviews will be conducted in February and March. Iona College, a college in the tradition of American Catholic higher education and of the Christian Brothers, is an Equal Opportunity employer. Its campus is located in suburban Westchester County, twenty miles outside of New York City.

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**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of English*

1567

<http://www.iona.edu>

The Department of English invites applications for a tenure-track position, for the academic year 2000-2001, in the field of Renaissance English Literature. Candidates should have teaching experience and, if possible, a background in Film, Creative Writing, or Composition Theory. Candidates are required to have a Ph.D. or strong assurances of completion by June 2000. The standard teaching load in the Department of English is 4 courses per semester, some of which may be taught in the evening, and includes composition courses; survey courses in British, American, and World Literature; and possible upper level and graduate courses. The department also houses a film program and The Shakespeare Newsletter. Candidates should send a letter of application and a curriculum vitae and arrange for graduate transcripts and three current letters of reference to be sent to Department of English, Iona College, Search Committee: Renaissance English Literature, 715 North Avenue, New Rochelle, New York 10801. Applications will be accepted up to January 7, 2000. Interviews will be conducted in February and March. Iona College, a college in the tradition of American Catholic higher education and of the Christian Brothers, is an Equal Opportunity employer. Its campus is located in suburban Westchester County, twenty miles outside of New York City.

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**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of English*

1566

<http://www.iona.edu>

The Department of English invites applications for a tenure-track position, for the academic year 2000-2001, in the field of Medieval English Literature. Candidates should have teaching experience and, if possible, a background in Film, Creative Writing, or Composition Theory. Candidates are required to have a Ph.D. or strong assurances of completion by June 2000. The standard teaching load in the Department of English is 4 courses per semester, some of which may be taught in the evening, and includes composition courses; survey courses in British, American, and World Literature; and possible upper level and graduate courses. The department also houses a film program and The Shakespeare Newsletter. Candidates should send a letter of application and a curriculum vitae and arrange for graduate transcripts and three current letters of reference to be sent to Department of English, Iona College, Search Committee: Medieval English Literature, 715 North Avenue, New Rochelle, New York 10801. Applications will be accepted up to January 7, 2000. Interviews will be conducted in February and March. Iona College, a college in the tradition of American Catholic higher education and of the Christian Brothers, is an Equal Opportunity employer. Its campus is located in suburban Westchester County, twenty miles outside of New York City.

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**John Jay C of Criminal Justice, CUNY**

English, 445 W 59 St New York NY 10019

*Assistant Professor of English*

1856

Opening for assistant professor beginning September 1, 2000. Successful candidates will be generalists in literature with interest in teaching writing and a specialist in 17th Century British literature. They must demonstrate strong potential as publishing scholars. Assistant professors teach a 4/3 course load primarily in the core curriculum. Candidates must have a Ph.D. in hand by June 2000. Salary range: \$32,703-\$57,049.

Send letter of application, curriculum vitae and dossier including three letters of recommendation to Dr. Robert E. Crozier, Chair, Department of English, John Jay College of Criminal Justice, 445 West 59th Street, New York, NY 10019. Receipt of application will be acknowledged. All hiring is pending funding. John Jay College of Criminal Justice is an affirmative action and equal opportunity employer. We welcome applications from minorities. John Jay College, located in mid-Manhattan, is a four year liberal arts college within the City University of

New York. It specializes in the study of criminal justice and related fields. For more information, consult our website at [jjay.cuny.edu](http://jjay.cuny.edu).

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**John Jay C of Criminal Justice, CUNY**  
English, 445 W 59 St New York NY 10019

*Assistant Professor of English* 1859

Opening for assistant professor beginning September 1, 2000. Successful candidates will be generalists in literature with interest in teaching writing and a specialist in comparative literature since 1945. They must demonstrate strong potential as publishing scholars. Assistant professors teach a 4/3 course load primarily in the core curriculum. Candidates must have a Ph.D. in hand by June 2000. Salary range: \$32,703-\$57,049.

Send letter of application, curriculum vitae and dossier including three letters of recommendation to Dr. Robert E. Crozier, Chair, Department of English, John Jay College of Criminal Justice, 445 West 59th Street, New York, NY 10019. Receipt of application will be acknowledged. All hiring is pending funding. John Jay College of Criminal Justice is an affirmative action and equal opportunity employer. We welcome applications from minorities. John Jay College, located in mid-Manhattan, is a four year liberal arts college within the City University of New York. It specializes in the study of criminal justice and related fields. For more information, consult our website at [jjay.cuny.edu](http://jjay.cuny.edu).

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**John Jay C of Criminal Justice, CUNY**  
English, 445 W 59 St New York NY 10019

*Assistant Professor of English* 1860

Opening for assistant professor beginning September 1, 2000. Successful candidates will be specialists in composition theory and experience in computer based instruction to teach a range of writing courses including business and technical writing. They must demonstrate strong potential as publishing scholars. Assistant professors teach a 4/3 course load primarily in the core curriculum. Candidates must have a Ph.D. in hand by June 2000. Salary range: \$32,703-\$57,049.

Send letter of application, curriculum vitae and dossier including three letters of recommendation to Dr. Robert E. Crozier, Chair, Department of English, John Jay College of Criminal Justice, 445 West 59th Street, New York, NY 10019. Receipt of application will be acknowledged. All hiring is pending funding. John Jay College of Criminal Justice is an affirmative action and equal opportunity employer. We welcome applications from minorities. John Jay College, located in mid-Manhattan, is a four year liberal arts college within the City University of New York. It specializes in the study of criminal justice and related fields. For more information, consult our website at [jjay.cuny.edu](http://jjay.cuny.edu).

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**Keuka C**  
Humanities & Fine Arts, Keuka Park NY 14478

*Assistant Professor, Communication Studies/Rhetoric* 1794

Communication Studies/Rhetoric. Keuka College, an independent, four-year college located on Keuka Lake, one of the Finger Lakes of upstate New York, invites applications for a full-time, ten-month, tenure-track, assistant professor position to begin August, 2000. Responsibilities include teaching four courses or the equivalent each semester, advising students, curriculum development, and providing college service. Keuka emphasizes experiential learning; each student completes an annual off-campus four-week Field Period placement. The faculty is composed of committed, skilled, and student-centered teachers.

Teaching responsibilities will include Organizational Communication (including Desktop Publishing, Professional and Media Writing and Advanced Expository Prose) and first-year composition and interdisciplinary courses; core literature opportunities will be available. A doctorate is expected; ABD's will be considered for appointment at Instructor rank. Significant experience with additional computer applications (e.g., web design, on-line instruction) is desirable; college teaching experience is preferred.

Send letter of application, resume, copies of graduate transcripts, and three letters of recommendation to Michaela Cosgrove, Humanities Division Chair, c/o Personnel Office, Keuka College, Keuka Park, NY 14478. Review of materials will

begin on January 3, 2000, and will continue until the position is filled. Minority candidates are strongly encouraged to apply. EOE

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**Long Island U**  
English, 1 University Plz Brooklyn NY 11201

*Assistant Professor of English* 1511

<http://www.liunet.edu>

Pending funding, Assistant Professor, tenure track, Composition or Linguistics, with a specialty in ESL. Teaching experience required. Administrative experience desirable. A strong interest in cultural studies and multi-cultural approaches. Ph.D. by Fall 2000. Send cover letter with CV and dossier by December 15th to Barbara Henning, Chair. Not interviewing at MLA. LIU is an Affirmative Action/Equal Opportunity Employer.

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**New York U**  
Ireland House, 1 Washington Mews New York NY 10003

*Assistant Professor in Irish Literature/Irish Studies* 1643

<http://www.nyu.edu>

The Faculty of Arts and Science invites applications for a tenure-track Assistant Professorship in Irish Literature, beginning Fall 2000, pending budgetary and administrative approval. Applicants must have completed, before the date of appointment, a Ph.D. degree in literature with special qualifications in Irish literature before 1800. Evidence of substantial scholarly achievement or promise of publication in this field must be shown in applications. Appointment will be joint with The Irish Studies Program and an appropriate academic department. Responsibilities include teaching four courses a year and active participation in the Irish Studies Program at Ireland House. Please send curriculum vitae, dissertation precis, letter of application, including a brief description of two proposals, and the names of four references by January 30, 2000 to: Professor Robert Scally, Glucksman Ireland House, New York University, One Washington Mews, New York, NY 10003. NYU encourages applications from women and members of minority groups.

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**New York U**  
Performance Studies, 6th Floor, Tisch School of the Arts, 721 Broadway  
New York NY 10003

*Faculty Positions in Performance Studies* 1644

<http://www.nyu.edu>

The Performance Studies Department is searching for 1-2 tenure-track, open rank, full-time faculty members for academic year 2000-2001. The successful applicants will hold a Ph.D., and have expertise in one or more of the following areas: theatre history, dance, avant-garde performance, post-colonial performance, Asian/Asian-American performance. Compensation includes an excellent benefits package. Applicants should send a letter of application, curriculum vitae, and the names of 3 references by December 1, 1999 to: Diana Taylor, Chair, Department of Performance Studies, Tisch School of the Arts, New York University, 721 Broadway, 6th Floor, New York, NY 10003. NYU encourages applications from women and members of minority groups.

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**Pace U**  
English, 1 Pace Plz New York NY 10038

*Assistant Professor of English* 1781

<http://www.pace.edu>

Ph.D. in English with specialization in African-American literature for tenure-track position beginning Fall 2000, pending approval. We seek candidates strongly committed to excellent teaching and serious scholarship. Normal teaching load is four courses (12 hours) per semester, primarily freshman composition and introductory literature. Salary will be competitive. Send letter of application, vita, and three letters of reference to Sherman Raskin, Chair, Department of English, Pace University, 1 Pace Plaza, New York, NY 10038. Include stamped,

self-addressed postcard for acknowledgment. Dossiers will be requested after initial screening. Postmark deadline is December 10, 1999. Pace University is an Equal Opportunity Employer.

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**Rochester Inst of Tech**

English, 92 Lomb Memorial Dr Rochester NY 14623

*Assistant Professor*

1692

<http://www.rit.edu>

English/Literature: Assistant Professor, tenure track. Ph.D. required by August, 2000. Teaching responsibilities regularly include our introductory courses: Writing and Literature I & II. Faculty members also teach and advise in the department's minor and elective areas. We are especially interested in candidates with backgrounds in multicultural literature, with a particular expertise in African American or Latino-Latina literature. Salary commensurate with qualifications and experience. Not a degree-granting department, Language and Literature offers core courses and minors to all RIT students as part of the Liberal Arts curriculum. Deadline: December 1, 1999. Send letter of application, c.v., and 3 references to Professor Andrea Walter, Department of Language and Literature, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, NY 14623. We will interview at MLA. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

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**Rochester Inst of Tech**

English, 92 Lomb Memorial Dr Rochester NY 14623

*Assistant Professor*

1693

<http://www.rit.edu>

English/Literature: Assistant Professor, tenure track. Ph.D. required by August, 2000. Teaching responsibilities regularly include our introductory courses: Writing and Literature I & II. Faculty members also teach and advise in the department's minor and elective areas. We are especially interested in candidates with backgrounds in postcolonial literature. Salary commensurate with qualifications and experience. Not a degree-granting department, Language and Literature offers core courses and minors to all RIT students as part of the Liberal Arts curriculum. Deadline: December 1, 1999. Send letter of application, c.v., and 3 references to Professor Sandra Saari, Department of Language and Literature, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, NY 14623. We will interview at MLA. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

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**SU of New York, C at Cortland**

English, PO Box 2000 Cortland NY 13045

*Assistant Professor of English*

1790

<http://orchard.cortland.edu>

The Department of English at the State University of New York College at Cortland is seeking applicants for a tenure-track position in Rhetoric and Composition and Victorian Literature at the rank of Assistant Professor beginning Fall semester, 2000. Applicants must have the Ph.D. degree or attain it by August 21, 2000. SUNY Cortland is a comprehensive University of 7,000 students, located within 30 minutes of both Syracuse University to the north and Cornell University to the west. Our English Department has proposed a new major in Professional Writing to complement our existing majors in Liberal Arts English and English leading to Provisional Certification in Secondary Education. Candidates should picture themselves teaching within that major as well as the established majors. A list of current courses can be found at <http://orchard.cortland.edu>. Candidates should combine background in rhetoric and composition studies and Victorian literature with interest and experience in teaching introductory literature in General Education and composition. Publication and/or wide teaching experience in the field of composition/rhetoric a plus; emphasis in business and professional writing also encouraged, as is experience with portfolio assessment,

electronic pedagogy, and curriculum development. Evidence of innovative teaching strongly desired. Experience in a networked writing classroom desirable. Responsibilities include teaching courses in writing (including freshman composition, advanced composition, and business writing and/or technical writing); Victorian literature, and introductory literature. Classes are 3 hours, assigned on a 3/4 basis per year (21 hours per year). Please submit (1) a letter of application, (2) a detailed CV, (3) letters from three references, and (4) a legible list of MA and Ph.D. coursework. Please submit your materials to Bruce Atkins, Chair, English Department, State University of New York College at Cortland, P.O. Box 2000, Cortland, New York 13045, by November 30, 1999. SUNY CORTLAND IS AN AA/EEO/ADA EMPLOYER. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies.

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**SU of New York, C at Potsdam**

English & Communication, 44 Pierrepont Av Potsdam NY 13676

*Assistant Professor of English*

1793

<http://www.potsdam.edu/ENGL/index.html>

SUNY College at Potsdam invites applications for a tenure track position as Assistant Professor of English available September 2000. Ph.D. in Early American Literature or equivalent required, with expertise in multicultural literatures and an interest in teaching lower-division literature and writing courses. Commitment to teaching, advising and research essential; competence in interdisciplinary study appropriate to a liberal arts college desired. Send letter of application, curriculum vitae, and three letters of reference to Dr. Anthony Boyle, Chair, Search Committee, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676. For full consideration, applications should be received by January 24, 2000. State University of New York at Potsdam is an equal opportunity affirmative action employer committed to excellence through diversity.

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**SU of New York, Purchase C**

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

*Assistant Professor, Literature and Cinema Studies*

1530

<http://www.purchase.edu>

Purchase College, SUNY, seeks a tenure-track beginning Assistant Professor of Cinema Studies to teach courses in film history and theory (field open) and participate in college-wide general education program. Ph.D. required by May, 2000. Experience in using technology in teaching in the humanities important; interest in popular culture and/or contemporary United States literature also desirable. Purchase College is an Affirmative Action / Equal Opportunity employer interested in applications from women and minority candidates. Send letter of application, cv, and three letters of recommendation to Robin (Tobi) Jacobs-Yanthis, Affirmative Action Officer, 735 Anderson Hill Road, Purchase, NY, 10577-1400. We will begin reading applications on November 1; final deadline, December 1.

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**SU of New York, Purchase C**

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

*Assistant Professor, Drama Studies and Literature*

1532

<http://www.purchase.edu>

Shakespeare and Renaissance Drama Specialist. Purchase College, SUNY, will appoint an Assistant Professor in Drama Studies and Literature to teach courses in Shakespeare, dramatic literature, and general education (College Writing / Culture and Society in the West). Additional responsibilities include supervising student producing / directing projects. Appointment begins in January or fall, 2000. Ph.D. or equivalent required; stage experience (directing / dramaturgy) and experience in using technology for teaching in the Humanities important. Purchase College is an Affirmative Action / Equal Opportunity employer. Deadline for applications: December 1, 1999. Send letter, cv, and three letters of recommendation to Robin (Tobi) Jacobs-Yanthis, Affirmative Action Officer, Purchase College, SUNY, 735 Anderson Hill Road, Purchase, NY 10577-1400.

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**SU of New York**

Africana Studies, Stony Brook NY 11794

*Assistant Professor in Pan-African Literature*

1818

The Department of Africana Studies, an interdisciplinary unit at the State University of New York at Stony Brook, invites applications for tenure-track position as Assistant Professor in Pan-African literatures. Preference will be given to candidates with strong background in African-American literature. Successful candidate will have opportunity for affiliation with appropriate disciplinary department(s). Applicants must have Ph.D. by time of appointment, and must demonstrate commitment to scholarly research and teaching. Applications should include letter of application, C.V., and three letters of recommendation. Address to Professor Olufemi Vaughan, Chair of Search Committee, Department of Africana Studies, SUNY at Stony Brook, Stony Brook, NY 11794-4340. Closing date is January 1, 2000. The University at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from people of color, women, disabled persons, and/or special disabled or Vietnam era veterans are especially welcome.

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**U of Rochester**

English, PO Box 270451 Rochester NY 14627

*Visiting Assistant Professor of English*

1835

<http://www.rochester.edu/College/ENG>

Visiting Assistant Professor of English. One-year position in Victorian literature. We welcome information about additional areas of expertise. Candidates should have strong commitments to scholarly research and undergraduate teaching. The 2-2 course load will include courses ranging from introductory surveys to advanced undergraduate seminars. Ph.D. in hand or expected by May 2000. Send letter of application and CV to Professor Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 26. Acknowledgment via e-mail or enclose a SASE. EOE.

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**Yeshiva U**

English Department, 245 Lexington Av New York NY 10016

*Assistant Professor of English*

1725

Stern College for Women of Yeshiva University announces a position in 18th century English literature at the Assistant Professor level. The position is tenure track and begins in fall 2000, pending approval. Applicant must have a Ph.D. in an appropriate area of English literature, at least two years of classroom experience, and a demonstrable commitment to undergraduate teaching and scholarship. Applicants who also teach 17th century English literature and/or Restoration and 18th century drama are especially desirable.

The normal teaching load is 12 hours per semester, with possibilities for released time for research. Send letter of application, vita, and names of 3 references to Carole Silver or Laurel Hatvary, English Department, Stern College Yeshiva University, 245 Lexington Avenue, New York, 10016 no later than 20 December. Dossiers will be requested after screening; interviews will be held in New York. ABDs should not apply. Yeshiva University is an Equal Opportunities Employer.

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## NORTH CAROLINA

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**Duke U**

English, Box 90015 Durham NC 27708

*Associate or Full Professor of English*

1608

We invite applications and nominations for a position in British literature between 1660 and 1900, at an open rank. Appointment begins 9/1/00. Applicants should send letter and c.v. to Ronald Butters, Interim Chair, English Department, Duke University, Box 90015, Durham, NC 27708-0015. Applications received by 11/08/99 will be given full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

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**Duke U**

English, Box 90015 Durham NC 27708

*Assistant Professor of English*

1607

We invite applications and nominations for a position in British literature between 1660 and 1900 at the rank of tenure-track assistant professor. Appointment begins 9/1/00. Applicants should send letter and c.v. to Ronald Butters, Interim Chair, English Department, Duke University, Box 90015, Durham, NC 27708-0015. Applicants should send also a dossier and writing sample of approximately 25 pages. Applications received by 11/08/99 will be given full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

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**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English*

1528

<http://www.ecu.edu/english>

Assistant Professor of English (two positions), tenure-track, specializing in technical and professional communication, starting August 14, 2000. Demonstrated knowledge of contemporary research and a teaching background in professional communication: scientific, technical, or business. Conceptual knowledge of emerging communication technologies and practical experience applying electronic information systems to support teaching, research, and innovative curriculum development preferred. Appropriate professional service expected. Ph.D. with evidence of scholarly potential required. Position open until filled; screening begins November 15, 1999. Send letter of application, vita, and one-page statement of teaching philosophy, research agenda, and three current reference letters to this address: Dr. Bruce Southard Department of English East Carolina University Greenville, NC 27858-4353 An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

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**U of North Carolina at Chapel Hill**

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599-3520

*Assistant Professor of English*

743

Department of English, University of North Carolina at Chapel Hill, invites applications for a tenure track position at the assistant professor level for a person specializing in American literature, 1865-1914, with a feminist critical perspective. Applicants must have a demonstrable expertise in the use of information technology in their teaching. Responsibilities of the position include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred. Applications, including at least four letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor William L. Andrews, Chair, Department of English, CB# 3520 Greenlaw Hall, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520. Deadline for consideration of applications is November 15, 1999. We will interview candidates at the Dec. 27-30, 1999, MLA meeting in Chicago. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Minority and women candidates are encouraged to apply.

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**U of North Carolina at Wilmington**

English, 601 S College Rd Wilmington NC 28403

*Assistant Professor: British Romanticism and Romanticism*

1728

<http://www.uncwil.edu/english>

Tenure-track assistant professor (pending funding): We seek a romanticist with a primary research interest in the British Romanticism to develop and teach innovative undergraduate courses and graduate courses on the M.A. level. Teaching interests in additional areas of interest to English majors are also desirable. Applicants must be committed teachers and scholars and have the Ph.D. by August 2000. Please send a letter of application, vita, and three letters of recommendation to

Barbara Waxman, English Department Search Committee, UNCW, Wilmington, NC 28403. Screening will begin November 30 and continue until the position is filled. Interviews at MLA. UNCW is located in an historic coastal resort city and is a committed EEO/AA employer. Women and minorities are encouraged to apply.

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### **Western Carolina U**

English, PO Box 489 Cullowhee NC 28723

*Assistant Professor*

1817

<http://www.wcu.edu/as/english/>

Assistant Professor, tenure track, starting August 1, 2000. Specialist in world literature (including non-western) and secondary English education. Responsibilities include teaching upper and lower level world literature and freshman composition and supervising student teachers. Experience in secondary education and educational technology desirable. Teaching load typically 4/4 (12 hrs./semester). Requirements: Ph.D. in English by August 1, 2000; evidence of successful teaching experience. Letter of application, vita, transcripts, and 3 letters of recommendation, postmarked by December 3, 1999, to Dr. James E. Byer, Head, English Department, Western Carolina University, Cullowhee, NC 28723. FAX (828) 227-7266. EOE

## **OHIO**

### **Cleveland SU**

English, E 24th & Euclid Av Cleveland OH 44115

*Assistant Professor-Composition Specialist*

1736

Assistant Professor in the field of Composition and Rhetoric, tenure-track. The holder of this position will become director of composition in his/her third year, or sooner, if possible. MINIMUM QUALIFICATIONS: Ph.D. in English with a dissertation in composition, rhetoric or a related field, or Ph.D. in rhetoric. PREFERRED QUALIFICATIONS: Experience in teaching composition to non-traditional students at a variety of levels; ability to teach technical writing; administrative or supervisory experience; and computer expertise. Teaching assignments (typically two 4-credit courses per semester) will include composition theory and practice, composition, and perhaps technical writing. Salary commensurate with experience. STARTING DATE: August 21, 2000. APPLICATION REQUIREMENTS: Send vita, letter of application, statement of teaching philosophy, writing sample of no more than ten pages, and at least three letters of recommendation to: Prof. Earl Anderson, Chair, Department of English, Cleveland State University, Cleveland, OH 44115. Review of applications will begin November 25, 1999, and continue until the position is filled. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged.

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### **Cleveland SU**

English, E 24th & Euclid Av Cleveland OH 44115

*Assistant Professor-20th Century American Literature*

1737

Tenure-track Assistant Professor position for a specialist in 20th-century American literature. Ph.D. must be in hand by the time of appointment: August 21, 2000. Interests must include African-American and/or multicultural literature. The candidate should be able to teach a broad range of authors and genres in the period and be prepared to teach courses from the freshman through the Master's degree level to a diverse student body. Normal teaching load; two four-credit courses per semester. Salary commensurate with experience. Letter of application, CV, transcripts of graduate study, three current letters of recommendation and a sample of your scholarly writing should be sent to: Prof. Earl Anderson, Chair, Department of English, Cleveland State University, Cleveland, OH 44115. Application deadline: must be postmarked by January 15, 2000. Applications will be acknowledged by mail. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged.

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### **Kent SU, Trumbull Cmps**

English, 4314 Mahoning Avenue Warren OH 44483

*Assistant Professor*

1621

Available Fall 2000. This position is a 9-month tenure track appointment to teach undergraduate courses in English. Courses taught on a regular basis include developmental and first year writing sequence as well as occasional other courses. Requirements are a Ph.D. in composition or literature with demonstrated knowledge of both. Demonstrated excellence in teaching experience is required and a strong interest in teaching undergraduate English courses is essential. The applicant should have strong commitment to teaching 12 hours a semester, at least nine of which will be first-year writing courses. Tenure track positions carry an expectation of professional development. Review of applications will begin on January 15, 2000 and will continue until position is filled. To apply, please send letter of application, resume, transcripts and three (3) letters of reference to: Mr. Robert Sines, Assistant Dean. Equal Opportunity/Affirmative Action Employer.

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### **Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074

*Visiting Assistant Professor of English*

1642

<http://www.oberlin.edu/~english>

Full-time, one-year position for 2000-01, with specialization in modern and contemporary drama. Ph.D. in hand or expected by August 2000. The incumbent will teach five classes, including intermediate and advanced-level courses in 20th-century British, American, and European drama. We seek candidates with a strong commitment to teaching undergraduates in a liberal arts institution. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to David Walker, Chair, Oberlin College English Department, 10 N. Professor St., Oberlin, OH 44074 by November 20. Please include email address for acknowledgment. We expect to interview at MLA. EO/AA employer.

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### **Ohio Northern U**

English, 525 S Main St Ada OH 45810

*Assistant Professor of English*

1531

Tenure-track or visiting, dependent on interest and qualifications. Student-oriented generalist to teach computer-assisted freshman writing, sophomore literature courses, and advanced courses in Medieval literature and History of the Language. Experience teaching advanced writing courses helpful. Doctorate required. Application letter, vita, transcripts, and three letters of recommendation must be received by December 1, 1999 for full consideration. Applications will be received until the position is filled. Send to: Thomas Banks, Chair, English Department, Ada, Ohio 45810. E-mail: [t-banks@onu.edu](mailto:t-banks@onu.edu). Interviews at MLA. Ohio Northern is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply.

## **OKLAHOMA**

### **U of Central Oklahoma**

English, 100 N University Dr Edmond OK 73034-5209

*Assistant Professor*

1722

<http://www.ucok.edu>

The University of Central Oklahoma seeks a full-time, entry-level Assistant Professor beginning with the 2000-2001 academic year. Teach graduate and undergraduate courses in one or more of the following: composition theory, ESL, English education. Ph.D. in English or composition theory required by August 2000. Commitment to student advisement and service on thesis committees required also previous college teaching experience. Research and service commitment expected. Minimum three years' teaching experience grades 7-12 preferred. Complete application includes letter of application, vita, three letters of recommendation, transcripts of all degrees, writing sample, and evidence of ef-

fective teaching. Contingent on state funding. Salary very competitive. Position open until filled. UCO is an EOE/AA employer. Refer to Pos. #20166.

## OREGON

### Eastern Oregon U

English, One University Blvd La Grande OR 97850

*Assistant Professor of English-Writing*

1849

<http://www.eou.edu/artsci/search.htm>

Eastern Oregon University invites applications for a tenure-track Asst. Professor in English/Writing beginning fall, 2000. Consult our web page at <http://www.eou.edu/artsci/search.htm> for contact information and full position description. Eastern is an AA/EOE.

### Mt Hood Comm C

Lang & Lit Div, 26000 SE Stark St Gresham OR 97030

*Instructor of English- Job #1219*

1730

<http://www.mhcc.cc.or.us>

This position will instruct 15 credits per quarter (45 per contract year) of composition, literature, and/or humanities; maintain office hours; attend scheduled divisional and college meetings and serve on committees as requested or assigned; and other duties as assigned or required in association with instructional assignments. Master's degree in English or Rhetoric/Composition, or MFA in Writing or master's degree in any discipline and 24 graduate level quarter hours in the primary instructional assignment. Two years of collegiate instructional experience. This is a tenure track, 180 service day position beginning winter term, 2000 (academic year 99-00 days will be adjusted based on date of hire). Salary range is \$33,494 - \$58,796. Mt. Hood Community College does not have an academic rank system. POSITION CLOSING 11/5/99. Application materials are available by contacting Mt. Hood Community College, 26000 SE Stark St., Gresham, OR 97030 Jobline (503) 491-7645 TDD 491-7202 Website: [www.mhcc.cc.or.us](http://www.mhcc.cc.or.us). EEO/AA.

### Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

*Assistant Professor of English*

1707

<http://www.wou.edu>

Assistant Professor of English, entry level, tenure-track beginning September 2000. Doctorate in Composition and Rhetoric, along with evidence of successful teaching and promise of continued professional growth, required. One or two secondary areas, literature and/or creative writing especially, desirable. Teach lower-division courses in basic writing and freshman composition, upper-division courses in teaching of writing, historical issues in composition, and other specialty courses; 12 hours per quarter. Salary dependent upon current contract negotiations. Complete file including letter of application, current vita, graduate transcript and three current letters of reference must be received by January 5, 2000. Send to Dennis W. Eddings, Chair Humanities, Western Oregon University, Monmouth, OR 97361.

An Affirmative Action, Equal Opportunity Employer. Western Oregon University encourages applications from women, members of minority groups and individuals with disabilities. 345 North Monmouth Avenue, Monmouth, Oregon 97361 <http://www.wou.edu>

## PENNSYLVANIA

### Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

*Instructor/Assistant Professor of English*

1803

<http://www.bloomu.edu/jobs.html>

Instructor/Assistant Professor English Ph.D. to teach American Literature (1865-1940), composition, and general literature courses. This is a tenure-track position, to begin in August 2000. We offer upper-division courses in American Realism and American Modernism and lower-division surveys in American Literature. Preferred: two years of college teaching experience, publications and conference presentations, and demonstrated ability to work with diverse populations. Salary according to contract, under negotiation. Letter of application, vita, and three letters of recommendation to L. B. Fuller, Search Committee Secretary, English Department-AA#20-9-52. Application deadline: November 26, 1999. Selected candidates will be invited to interview at MLA. Visit our website: [www.bloomu.edu/jobs.html](http://www.bloomu.edu/jobs.html). AA/EOE

### Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

*Instructor/Assistant Professor of English*

1727

<http://www.bloomu.edu/jobs.html>

Instructor/Assistant Professor English, Ph.D., to teach English Renaissance Literature, composition, and general literature courses. This is a tenure-track position, to begin in August 2000. We offer upper-division courses in Shakespeare, Renaissance, and Early English Drama and lower-division surveys in British Lit. Preferred: two years of college teaching experience, publications and conference presentations, and demonstrated ability to work with diverse populations. Salary according to contract, under negotiation. Letter of application, vita, and three letters of recommendation to Terry Riley, Search Committee Secretary, English Department-AA#20-9-57. Application deadline: November 26, 1999. Selected candidates will be invited to interview at MLA. Visit our website: [www.bloomu.edu/jobs.html](http://www.bloomu.edu/jobs.html). AA/EOE

### Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

*instructor/assistant professor*

1813

<http://www.ccp.cc.pa.us>

Community College of Philadelphia

College English Department anticipates full-time instructor or assistant professor positions for Fall, 2000. M.A. in English or closely-related field required. Experience with educational technology desirable. Four-course semester teaching load, primarily college composition and developmental reading/writing. Send C.V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is January 15, 2000. Minority applicants are encouraged to apply.

### Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

*instructor/assistant professor of English/Speech Communications*

1829

<http://www.ccp.cc.pa.us>

College English Department anticipates full-time instructor or assistant professor position in Communications for Fall, 2000. M.A. in Speech Communications or closely-related field required. Four-course semester teaching load will include public speaking and communications. Send C.V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is January 15, 2000. Minority applicants are encouraged to apply.

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**Geneva C**

English, 3200 College Av Beaver Falls PA 15010

*Assistant or Associate Professor of English*

1636

<http://www.geneva.edu>

Fall 2000 tenure-track position in Composition and Rhetoric with primary responsibility to coordinate and teach in the service writing program, to administer the writing center, and to work with faculty interested in developing student writing skills in their courses. Additional responsibilities could occur in teaching technical and business writing, journalism, and minority and world literature. Rank and salary depend on credentials and experience. Ph.D or ABD required. Geneva is an evangelical Christian college in the Reformed theological tradition. Faculty must be able to articulate a personal faith commitment to Jesus Christ and support a Reformed world view. The integration of faith and learning is a serious priority of the College for both teaching and scholarship. Send c.v., supporting information, including a personal statement of Christian faith, and list of references to Dr. Paul Smith, Chairperson English Department at the above address, by January 31, 1999. Receipt of application will be acknowledged by letter or e mail. Geneva is an equal opportunity employer.

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**Philadelphia U**

Gen Studies, School House Ln & Henry Av Philadelphia PA 19144

*Director of Writing, Across The Curriculum*

1780

<http://www.PhilaU.edu>

The School of General Studies at Philadelphia University (formerly Philadelphia College of Textiles & Science) is seeking an experienced writing program director or the equivalent to lead the comprehensive writing program of a career oriented undergraduate curriculum. Philadelphia University has a wide range of majors in the fields of design, business, and science and technology, all of which are included in the Writing Across the Curriculum program. The writing program requires writing-specific courses at the first and third years, and includes a broad selection of writing-intensive courses assisted by undergraduate writing fellows, ESL and developmental courses, and professional writing tutoring. This is an administrative position accompanied with some teaching responsibilities. We seek candidates who have interdisciplinary interests; lively interpersonal skills; a willingness to maintain a strong advocacy for writing throughout the curriculum including writing in the disciplines; and who stress ongoing assessment. Duties include direct supervision of all writing related courses; faculty development; participation in the hiring of part-time writing faculty; and promotion of student communication skills in a manner that is collaborative and energetic. This position start date is either January 1 or July 1, 2000. Submit letter of application, including a statement of philosophy on the role of writing in a professionally-oriented undergraduate curriculum; curriculum vitae; and names, addresses, and telephone numbers of 3 professional references to: Dr. Marion W. Roydhouse, Dean, School of General Studies, Philadelphia University, School House Lane and Henry Avenue, Philadelphia, PA 19144-5497, Fax: (215) 951-6888, E-mail: roydhousem@PhilaU.edu An AA/EO institution

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**Widener U**

Humanities, 1 University Pl Chester PA 19013

*Assistant Professor of English*

1510

<http://www.widener.edu>

Assistant professor, tenure-track, beginning Fall 2000, to teach courses in 19th- and 20th-century American Literature and Fiction Writing. Ph.D. and teaching experience required; scholarly and fiction publications highly desirable, but teaching excellence a must. 12-hour course load per semester, including 6 hours of Freshman English. Send letter of application, vita, dissertation abstract, and three letters of recommendation by December 1, 1999, to Daniel Robinson, Chair of English Search Committee, Humanities Division, Widener University, One University Place, Chester, PA 19013.

## RHODE ISLAND

**Rhode Island C**

English, 600 Mt Pleasant Av Providence RI 02908

*Assistant Professor of English*

1838

<http://www.ric.edu>

Pending budgetary approval, we anticipate a tenure-track assistant professor position in English Education and English to begin in Fall 2000. Requirements: Ph.D. in English with secondary school teaching experience, or Ph.D. in English Education with literature emphasis. Responsibilities include teaching practicum course for English majors and supervising student teachers; teaching other courses in the English department; research and publication; advising; service. Applicants should send a cover letter, c.v., and dossier by February 1, 2000 to: English Search Committee, Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI 02908. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

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**Rhode Island C**

English, 600 Mt Pleasant Av Providence RI 02908

*Assistant Professor of English*

1839

<http://www.ric.edu>

Pending budgetary approval, we anticipate a tenure-track assistant professor position in Early American Literature to begin in Fall 2000. Requirements: Ph.D. with specialization in pre-1800 American literature, plus ability and willingness to teach American literature surveys. Responsibilities also include teaching general education courses, scholarship, and service. Applicants should send a cover letter, c.v., and dossier by February 1, 2000 to: English Search Committee, Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI 02908. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

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**Rhode Island C**

English, 600 Mt Pleasant Av Providence RI 02908

*Assistant Professor of English*

1840

<http://ric.edu>

Pending budgetary approval, we anticipate a tenure-track assistant professor position in Creative Writing—Fiction to begin in Fall 2000. Requirements: Ph.D. in English and record of significant fiction publications. Responsibilities include teaching beginning and advanced creative writing courses (undergraduate and master's level), courses in 20th century fiction or other literary specialty, and general education courses; publication; service. Applicants should send a cover letter, c.v., and dossier by February 1, 2000 to: English Search Committee, Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI 02908. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

## SOUTH CAROLINA

**C of Charleston**

English, 66 George St Charleston SC 29424

*Assistant Professor of English*

1596

Ph.D. in English with broad training and a specialty in Medieval British literature. The normal teaching load is four courses (12 hours) per semester, including freshman composition and surveys of British literature. The position is tenure track and begins in fall 2000, pending approval. Send letter of application, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston SC 29424 by December 10. The College of Charleston is an Affirmative Action/Equal Opportunity employer.

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**C of Charleston**

English, 66 George St Charleston SC 29424

**Instructor****1603**

Non-tenure track instructor to teach four sections (12 hours) of freshman composition each semester. One-year contract with possibility of extended employment. M.A. required, experience preferred. The position begins in fall 2000, pending approval. Send letter of application, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston SC 29424 by December 10. The College of Charleston is an Affirmative Action/Equal Opportunity employer.

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**C of Charleston**

English, 66 George St Charleston SC 29424

**Assistant Professor of English****1599**

Specialist in late 19th-century American literature, with broad historical training. Will teach upper-level and sophomore survey classes as well as freshman composition. Ph.D. and teaching experience required. A subspecialty in American literature (e.g., Jewish-American fiction, immigrant literature, or other genres) is also desirable. The normal teaching load is four courses (12 hours) per semester, including composition. The position is tenure track and begins in fall 2000, pending approval. Send letter of application, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston SC 29424 by December 10. The College of Charleston is an Affirmative Action/Equal Opportunity employer.

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**C of Charleston**

English, 66 George St Charleston SC 29424

**Assistant Professor of English****1598**

Terminal degree in creative writing. The normal teaching load is four courses (12 hours) per semester, including composition. The position is tenure track and begins fall 2000, pending approval. Send letter of application, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston SC 29424 by December 10. The College of Charleston is an Affirmative Action/Equal Opportunity employer.

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**Francis Marion U**

English, Modern Language & Philosophy, PO Box 100547  
Florence SC 29501

**Assistant Professor of English****1557**

Assistant Professor of English: Tenure-track position (Position No. 00-07), Rhetoric and Composition, experience in E.S.L. desired. Experience teaching composition essential. Ph.D. required. 4/4 teaching load with heavy emphasis on composition. Interviews possible at SAMLA and MLA. Francis Marion University is a state-supported comprehensive institution with a diverse student body of approximately 4000. The University offers both graduate and undergraduate degrees and emphasizes teaching excellence. The University is located about 10 miles east of Florence, 55 miles west of Myrtle Beach, and 80 miles east of Columbia in South Carolina's Pee Dee region which is poised for rapid growth and development. Visit our website at [www.fmarion.edu](http://www.fmarion.edu). Position to begin August 2000. Initial screening of applicants will begin immediately and continue until the position is filled. Women and minorities are strongly encouraged to apply. Applicants should send a letter of interest referencing position #, a curriculum vitae, and three names, telephone numbers and addresses of references to: Dr. Christopher Johnson, Chair of Screening Committee C/O Office of Human Resources Francis Marion University PO Box 100547 Florence, SC 29501-0547 An Affirmative Action/Equal Opportunity Employer

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**Francis Marion U**

English, Modern Language & Philosophy, PO Box 100547  
Florence SC 29501

**Assistant Professor of English****1558**

Assistant Professor of English: Tenure-track position. (Position No. 00-08.) Generalist with strong background in literature and literary theory. Experience teaching composition essential. Ph.D. required. 4/4 teaching load with heavy emphasis on composition. Interviews possible at SAMLA and MLA. Francis Marion University is a state-supported comprehensive institution with a diverse student body of approximately 4000. The University offers both graduate and undergraduate degrees and emphasizes teaching excellence. The University is located about 10 miles east of Florence, 55 miles west of Myrtle Beach, and 80 miles east of Columbia in South Carolina's Pee Dee region which is poised for rapid growth and development. Visit our website at [www.fmarion.edu](http://www.fmarion.edu). Position to begin August 2000. Initial screening of applicants will begin immediately and continue until the position is filled. Women and minorities are strongly encouraged to apply. Applicants should send a letter of interest referencing position #, a curriculum vitae, and three names, telephone numbers and addresses of references to: Dr. Christopher Johnson, Chair of Screening Committee C/O Office of Human Resources Francis Marion University PO Box 100547 Florence, SC 29501-0547 An Affirmative Action/Equal Opportunity Employer

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**Francis Marion U**

English & Mass Communications, PO Box 100547 Florence SC 29501

**Assistant Professor of English****1509**

Assistant Professor of English: Tenure-track position - (Position No. 00-06) 19th Century British Poetry and/or non-fiction. Experience teaching composition essential. Ph.D. required. 4/4 teaching load with heavy emphasis on composition. Interviews possible at SAMLA and MLA. Francis Marion University is a state-supported comprehensive institution with a diverse student body of approximately 4000. The University offers both graduate and undergraduate degrees and emphasizes teaching excellence. The University is located about 10 miles east of Florence, 55 miles west of Myrtle Beach, and 80 miles east of Columbia in South Carolina's Pee Dee region which is poised for rapid growth and development. Visit our website at [www.fmarion.edu](http://www.fmarion.edu).

Position to begin August 2000. Initial screening of applicants will begin immediately and continue until the position is filled. Women and minorities are strongly encouraged to apply. Applicants should send a letter of interest referencing position #, a curriculum vitae, and three names, telephone numbers and addresses of references to: Dr. Christopher Johnson, Chair of Screening Committee C/O Office of Human Resources Francis Marion University PO Box 100547 Florence, SC 29501-0547 An Affirmative Action/Equal Opportunity Employer

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## TEXAS

**Baylor U**

English, PO Box 97404 Waco TX 76798-7404

**Assistant Professor of English****203**

A tenure-track position, beginning Fall 2000, Twentieth-Century British Literature. Demonstrated commitment to teaching excellence; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning October 15, 1999, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by December 7, 1999. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

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**Texas A&M U-Commerce**

Lit &amp; Langa, PO Box 3011 Commerce TX 75429

*Assistant Professor of English* 1678  
<http://www.tamu-commerce.edu/coas/lang>

Assistant Professor of English, tenure-track, with specialization in 19th or 20th British Literature, beginning August 24, 2000. Required: Ph.D. in hand by June 15, 2000, and one year teaching experience. Instructor will teach 19th & 20th C British lit in graduate and undergraduate programs, plus sophomore literature and first-year composition. Secondary area of interest or teaching experience in critical theory, African-American literature, children's literature, drama, English Education, or philosophy preferred. Applicants should have strong commitment to teaching excellence at all levels, scholarly publication, and university service. Deadline for applications: December 1, 1999. Send letter of application, three recent letters of recommendation, transcripts, cv to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, TX 75429-3011. The University is an Affirmative Action/Equal Opportunity Employer. Individuals from underrepresented racial, ethnic and gender groups are encouraged to apply.

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**Texas A&M U-Commerce**

Lit &amp; Langa, PO Box 3011 Commerce TX 75429

*Assistant Professor of English, Director of Communication Skills Center* 1687  
<http://www.tamu-commerce.edu/coas/litlang>

Assistant Prof of English, Director of Communication Skills Center. Tenure-track, beginning August 2000. Required: doctorate in composition or rhetoric (in hand by June 15, 2000); familiarity with hardware and software for writing lab; experience in a writing lab or skills center; demonstrated excellence in teaching and ability to work well with diverse audiences. Responsibilities include teaching one or two courses per semester and one in one short summer term; work with tutors and graduate students, coordinate instruction and testing in Basic English, and supervise installation and maintenance of computers and software. Applicants should have strong commitment to teaching excellence at all levels, scholarly publication, and university service. Deadline for applications: December 1, 1999. Send letter of application, three recent letters of recommendation, transcripts, cv to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, TX 75429-3011. The University is an Affirmative Action/Equal Opportunity Employer. Individuals from underrepresented racial, ethnic and gender groups are encouraged to apply.

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**Texas A&M U-Commerce**

Lit &amp; Langa, PO Box 3011 Commerce TX 75429

*Assistant Professor of English* 1678  
<http://www.tamu-commerce.edu/coas/lang>

Assistant Professor of English, tenure-track, with specialization in 19th or 20th British Literature, beginning August 24, 2000. Required: Ph.D. in hand by June 15, 2000, and one year teaching experience. Instructor will teach 19th & 20th C British lit in graduate and undergraduate programs, plus sophomore literature and first-year composition. Secondary area of interest or teaching experience in critical theory, African-American literature, children's literature, drama, English Education, or philosophy preferred. Applicants should have strong commitment to teaching excellence at all levels, scholarly publication, and university service. Deadline for applications: December 1, 1999. Send letter of application, three recent letters of recommendation, transcripts, cv to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, TX 75429-3011. The University is an Affirmative Action/Equal Opportunity Employer. Individuals from underrepresented racial, ethnic and gender groups are encouraged to apply.

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**Texas Wesleyan U**

Lang &amp; Lit, 1201 Wesleyan Fort Worth TX 76105

*Assistant Professor of English* 1690

Tenure-track assistant professor of English in Composition and Rhetoric. Duties include teaching freshman and junior-level composition, and coordinating the University Writing Program. Ph.D. required; Rhetoric and Composition dissertation preferred or equivalent experience. Send letter, c.v., transcripts and 3 letters of recommendation to Jeffrey DeLotto, Interim Dean, School of Science and Humanities, Texas Wesleyan University, 1201 Wesleyan Street, Fort Worth, TX 76105, by January 15, 2000. AA/EOE.

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**Trinity U**

English, 715 Stadium Dr, Box 47 San Antonio TX 78212

*One Year Term Appointment (August 2000-May 2001)* 124

Recent Ph.D. (or ABD) in English with broad-based, survey knowledge of pre-1800 British Literature, research specialty in Medieval British Literature, with additional interests and preparation in teaching First Year writing courses. Teaching competencies required: ability to teach upper-level courses in Medieval British Literature, introductory courses in composition, and lower-level survey courses in pre-1800 British Literature. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters, statement of teaching philosophy (no more than 300 words), dissertation abstract, and teaching evaluations, if available, to be sent by November 20, 1999 to: Professor Peter Balbert, Chair, Department of English, Trinity University, San Antonio, Texas 78212-7200 [email: pbalbert@trinity.edu]. Trinity University is an Affirmative Action, Equal Opportunity institution. Minority and women candidates are encouraged to apply.

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**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203

*Assistant Professor of African-American Literature* 1560  
<http://www.engl.unt.edu/>

Tenure-track position in AFRICAN-AMERICAN LITERATURE, beginning 9/2000. Candidates must have Ph.D. and must have begun accumulating solid credentials as publishing scholars. Faculty members in UNT's English Dept. teach graduate and undergraduate courses in their areas of specialty as well as sophomore and junior level surveys. UNT is the largest research institution in the Dallas-Fort Worth area; the English Dept. attracts excellent students to its M.A. and Ph.D. programs in Literature, Creative Writing, Technical Writing, and Linguistics. Submit letter of application, cv, and three letters of recommendation by 15 November 1999 to Professor James T. F. Tanner, Chair, Dept. of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity. [Pending Administrative Approval]

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**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203

*Assistant Professor of Creative Writing (Poetry)* 1561  
<http://www.engl.unt.edu/>

Tenure-track position in CREATIVE WRITING (POETRY), beginning 9/2000. Candidates must have Ph.D. and must have begun accumulating solid credentials as publishing writers and scholars. Must be qualified to teach graduate seminars in post-WWII poetry. Faculty members in UNT's English Dept. teach graduate and undergraduate courses in their areas of specialty as well as sophomore and junior level surveys. UNT is the largest research institution in the Dallas-Fort Worth area; the English Dept. attracts excellent students to its M.A. and Ph.D. programs in Literature, Creative Writing, Technical writing, and Linguistics. Send application letter, cv, three letters of recommendation, and a writing sample (roughly 20-25 pages of poetry and 10-20 pages of poetry criticism) by 15 November 1999 to Professor James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity. [Pending Administrative Approval]

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### U of North Texas

English, PO Box 311307, 1315 W Hickory St Denton TX 76203

*Assistant Professor of Technical and Persuasive Writing*

1574

<http://www.engl.unt.edu/>

Tenure-track position in TECHNICAL AND PERSUASIVE WRITING, to begin 9/2000. Candidates Must have a Ph.D. in Technical Communication or a Ph.D. in Rhetoric and Composition with Technical Writing as a secondary area and must have begun accumulating solid credentials as publishing scholars. Must be qualified to teach undergraduate and graduate courses in technical writing and rhetoric. UNT is the largest research institution in the Dallas-Fort Worth area; the English Dept. attracts excellent students to its M.A. and Ph.D. programs in Literature, Creative Writing, Technical writing, and Linguistics. Submit letter of application, cv, and three letters of recommendation by 15 November 1999 to Professor James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/EQ employer that values diversity. [Pending Administrative Approval]

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### U of North Texas

English, PO Box 311307, 1315 W Hickory St Denton TX 76203

*Assistant Professor of British Medieval Literature*

1572

<http://www.engl.unt.edu/>

Tenure-track position in BRITISH MEDIEVAL LITERATURE, beginning 9/2000. Candidates must have Ph.D. and must have begun accumulating solid credentials as publishing scholars. Must be qualified to teach graduate and undergraduate courses in both Old English and Middle English literature. Faculty members in UNT's English Dept. teach graduate and undergraduate courses in their areas of specialty as well as sophomore and junior level surveys. UNT is the largest research institution in the Dallas-Fort Worth area; the English Dept. attracts excellent students to its M.A. and Ph.D. programs in Literature, Creative Writing, Technical writing, and Linguistics. Submit letter of application, cv, and three letters of recommendation by 15 November 1999 to Professor James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/EQ employer that values diversity. [Pending Administrative Approval]

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### U of North Texas

English, PO Box 311307, 1315 W Hickory St Denton TX 76203

*Professor of British Victorian Literature*

1562

<http://www.engl.unt.edu/>

Tenure-track position in BRITISH VICTORIAN LITERATURE, for senior professor, beginning 9/2000. Candidates must have Ph.D. and must have solid credentials as publishing scholars. Faculty members in UNT's English Dept. teach graduate and undergraduate courses in their areas of specialty as well as sophomore and junior level surveys. UNT is the largest research institution in the Dallas-Fort Worth area; the English Dept. attracts excellent students to its M.A. and Ph.D. programs in Literature, Creative Writing, Technical writing, and Linguistics. Submit letter of application, cv, and three letters of recommendation by 15 November 1999 to Professor James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/EQ employer that values diversity. [Pending Administrative Approval]

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### U of Texas at Austin

Rhetoric & Composition, PAR 3 Austin TX 78712

*Assistant Professor*

1573

<http://www.drc.utexas.edu>

The Division of Rhetoric and Composition (DRC) invites applications for a tenure-track assistant professorship with a demonstrated research commitment in one or more of the following areas: composition pedagogy, writing in the disciplines, history and theory of rhetoric, rhetorics of style. The successful candidate will contribute to the DRC's recognized excellence in teaching writing in tech-

nology-rich environments. Faculty in the DRC teach lower-division and upper-division courses in rhetoric and composition as well as courses in the new interdisciplinary undergraduate concentration in Technology, Literacy and Culture. Members of the DRC faculty also teach graduate level courses in the English department's concentrations in computers and English studies and in rhetoric. Must have Ph.D. by June 2000.

Application deadline: November 1, 1999. Send letter of application and vita to: Davida Charney, Search Committee Chair, Division of Rhetoric and Composition, University of Texas at Austin, Austin, TX 78712-1122. AA/EOE

## UTAH

### Weber SU

English, 1201 University Cir Ogden UT 84408

*Assistant Professor of English*

1786

<http://www.weber.edu>

Weber State University invites applications for a tenure-track position in English in Rhetoric and Composition beginning August 2000. Full teaching load consists of 12 hours per semester. Applicants are required to have primary specialization in Rhetoric/Composition Theory at the doctoral level and promise of research and publication in rhet/comp theory. Teaching experience in computer aided instruction is highly desirable. Candidates must have a Ph.D. in English or Rhetoric/Composition. Teaching will include classes in upper division writing, and introductory literature. Salary is commensurate with experience and includes an excellent benefits package. Send letter of application with cv, names and contact information for three references, and a writing sample to: English Search Committee c/o Human Resources Department, 1016 University Circle, Ogden, UT 84408-1016. Review of applications begins 10 January 2000 and will continue until positions are filled.

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### Weber SU

English, 1201 University Cir Ogden UT 84408

*Assistant Professor of English*

1812

<http://www.weber.edu>

Weber State University invites applications for a tenure-track position in English in Technical and Professional Writing beginning August 2000. Full teaching load consists of 12 hours per semester. Applicants are required to have experience teaching technical writing, editing and other technical communication topics. Experience teaching web page design, On-line help applications, and desktop publishing is desired. Candidates must have a Ph.D. in Technical Communication, English or Rhetoric and Composition. Teaching will include classes in technical writing, college writing and introductory literature. Salary is commensurate with experience and includes an excellent benefits package. Send a letter of application with cv, names and contact information for three references, and a writing sample to: English Search Committee c/o Human Resources Department, 1016 University Circle, Ogden, UT 84408-1016. Review of applications begins 10 January 2000 and will continue until positions are filled.

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## VERMONT

### Middlebury C

English, Middlebury VT 05753

*Post-Colonial Literature*

1637

The Department of English invites applications for a tenure track position in Post-Colonial Literature written in English, in any area of special interest and competence within this broad category. Candidates must be able to design and teach a broad range of courses in post-colonial literature, from introductory to advanced levels, in an undergraduate English Department which has not thus far offered such courses. A concomitant interest in 20th Century British Fiction would be most welcome. Other teaching responsibilities include introductory literature seminars and lecture courses, courses on literary theory and methodology,

advanced seminars, and specialized work with senior majors. Appointment will be made at the rank of Assistant Professor (Ph.D.) or Instructor (ABD). The Department and College expect a deep and demonstrable commitment to outstanding undergraduate teaching and evidence of scholarly potential. Please send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work and three current letters of recommendation, at least two of which must speak to teaching ability, to: Professor John A. Bertolini, Chair, Department of English, Munroe 111, Middlebury College, College Street, Middlebury, VT 05753. Applications must be postmarked by November 19, 1999. Please include self-addressed, stamped postcard for acknowledgment of receipt of materials, and a note indicating where you may be reached prior to and during the MLA meeting in Chicago. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minority groups.

## WASHINGTON

### Washington SU

English, Pullman WA 99164

*Assistant Professor-Technical and Professional Communication* 1545  
<http://www.wsu.edu/~english/>

Assistant professor, tenure track, technical and professional communication. Start date: 8/16/00. PhD in English, rhetoric and composition, or technical communication required. Teaching experience at college level in technical and professional communication, including significant uses of computer technology, required. Relevant publications preferred. Salary at assistant rank starts \$38,500. Send letter of application, CV, three letters of reference (one of which must address teaching), and sample of scholarly writing to Chair, Search Committee, Department of English, Washington State University, Pullman, WA 99164-5020. Review of material to begin 11/22/99 with position remaining open until filled. WSU is an AA/EEO educator and employer. For full notice of vacancy, contact [berrya@mail.wsu.edu](mailto:berrya@mail.wsu.edu).

## WISCONSIN

### Beloit C

English, 700 College St Beloit WI 53511

*Visiting Assistant Professor of English* 1715

One-semester sabbatical replacement in literary studies, full time. Will teach three courses, introductory and intermediate. Field of specialization open. PhD in literary studies and teaching experience required. Contingent on final budgetary approval, position begins 27 August 2000 and ends 21 December 2000. Beloit College is committed to a diverse community and urges all interested persons to apply. By 15 November, send letter, c.v., and three recommendations to Lisa Haines Wright, chair, English, 700 College Street, Beloit, WI, 53511. AA/EEO employer.

### Northland C

English, 1411 Ellis Av Ashland WI 54806

*Assistant Professor of English* 1660  
<http://www.northland.edu>

Northland College, a distinctive environmental liberal arts college in northern Wisconsin, seeks a tenure-track Assistant Professor of English, to start Fall 2000. Writing specialist, British Literature generalist, and Fiction writer. Graduate study and experience in rhetoric and composition pedagogy. Courses to include first-year writing, introduction to literature (environmental theme), Shakespeare, British surveys, fiction writing, and other areas related to expertise in writing and literature (Victorian novel and/or British nature writing would be helpful, and we are open to new and unique contributions such as film studies, screenwriting, etc.) Minimum requirement for all positions is a completed Ph.D. from a regionally accredited institution (degrees conferred by June 30, 2000). Candi-

dates must possess a strong enthusiasm for teaching, as well as interest in experiential learning strategies and interdisciplinary pedagogy. The knowledge and use of new technologies for enhancing teaching and learning is desirable. Scholarship and involvement in professional work are expected, as well as a commitment to environmental and liberal arts mission. Send letter, vitae, student evaluation summaries/evidence of teaching ability, copies of transcripts, and names/phone numbers of 5 professional references to Steve Sandstrom, Human Resources, Northland College, 1411 Ellis Ave., Ashland, Wisconsin 54806. Phone: (715) 682-1232. Fax: (715) 682-1308. E-mail: [facapps@northland.edu](mailto:facapps@northland.edu). Northland is an AA/EEO Employer. Homepage: [www.northland.edu](http://www.northland.edu). Women and minorities encouraged to apply. Review of applications begins December 3 and continues until position is filled.

### U of Wisconsin-Stout

Department of English & Philosophy, Menomonie WI 54751

*Assistant Professor* 1683  
<http://www.uwstout.edu/english>

Tenure track entry-level assistant professor position beginning Fall 2000: Specialist in technical communication. Candidate must be qualified to contribute to new Technical Communication program. Experience with a writing center or a computer lab and familiarity with technological delivery systems desirable. Candidate must have Ph.D. within first year of appointment. Four-class, twelve-credit load per semester, usually including two classes in freshman English. Department and university service and advising students expected. Scholarship required for promotion and tenure. Send letter and vita to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Screening begins Dec. 1 and continues until position is filled. EEO/AA.

### U of Wisconsin-Stout

Department of English & Philosophy, Menomonie WI 54751

*Assistant Professor* 1684  
<http://www.uwstout.edu/english>

Tenure track entry-level assistant professor position beginning Fall 2000: Generalist in composition and literature. Candidate must be qualified to contribute to new Technical Communication program. Experience with a writing center or a computer lab and familiarity with technological delivery systems desirable. Candidate must have Ph.D. within first year of appointment. Four-class, twelve-credit load per semester, usually including two classes in freshman English. Department and university service and advising students expected. Scholarship required for promotion and tenure. Send letter and vita to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie, WI 54751. Screening begins Dec. 1 and continues until position is filled. EEO/AA.

## CANADIAN INSTITUTIONS

### U of Alberta

Department of English, Edmonton, Alberta T6G 2E5 Canada

*Department of English - 2 Positions (Assistant Professor)* 1554

The Department of English, University of Alberta, invites applications for two tenurable positions at the Assistant Professor level in any of the following areas: 1) critical race theory; 2) African literatures in English; or 3) theory and practice of cyber-culture (applicants for this position should have some hands-on experience with computing in humanities disciplines and research interests in any of the following areas: the www, politics and economics of access to cyber-culture, virtual reality, technology and pedagogy, bibliography and editing, media history). Applicants should have a PhD or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence on July 1, 2000. For information about the University of Alberta, please consult the university web page at [www.ualberta.ca](http://www.ualberta.ca). For information about the Department of English, please consult the department web page at [www.ualberta.ca/~englishd/enghome1.htm](http://www.ualberta.ca/~englishd/enghome1.htm).

Candidates should ask three referees to send letters directly to: Dr. Jo-Ann Wallace, Chair, Department of English, University of Alberta, Edmonton, Alberta, T6G, 2E5, Canada. Candidates should also send the Chair a letter of application, writing sample, complete curriculum vitae, and the names of referees, and should arrange for the Chair to receive graduate and undergraduate transcripts. The closing date for applications is November 15, 1999; candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The University of Alberta is committed to the principle of equity in employment. As an employer, we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

### U of Alberta

Department of English, Edmonton, Alberta T6G 2E5 Canada

*Department of English - 2 positions (Assistant Professor)* 1555

The Department of English, University of Alberta, invites applications for two tenurable positions at the Assistant Professor rank, effective July 1, 2000. The department is committed to hiring excellent candidates in any area, and we encourage applications from all fields. Over the next several years, the department will seek to fill positions in the following areas: ante-Bellum or colonial American Studies; Renaissance literature (especially poetry); Drama (in all periods after 1600); Irish Studies; social and cultural history of the English language; and children's literature. Applicants should have a PhD or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence on July 1, 2000. For information about the University of Alberta, please consult the university web page at [www.ualberta.ca](http://www.ualberta.ca). For information about the Department of English, please consult the department web page at [www.ualberta.ca/~englishd/enghome1.htm](http://www.ualberta.ca/~englishd/enghome1.htm). In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. Candidates should ask three referees to send letters directly to: Dr. Jo-Ann Wallace, Chair, Department of English, University of Alberta, Edmonton, Alberta, T6 G, 2E5, Canada. Candidates should also send the Chair a letter of application, writing sample, complete curriculum vitae, and the names of referees, and should arrange for the Chair to receive graduate and undergraduate transcripts. The closing date for applications is November 15, 1999; candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The University of Alberta is committed to the principle of equity in employment. As an employer, we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

### U of Western Ontario

English, University College Room 177 London, Ontario Canada N6A 3K7

*Assistant / Associate Professor of English in Victorian Literature* 1672

The Department of English, University of Western Ontario, invites applications for a tenure-track or tenured position, to begin 1 July 2000, in Victorian Literature. Expertise in Gender Studies and/or Theory would be an advantage. The completed Ph.D. or equivalent, as well as promise and experience in teaching and research are minimum qualifications; published work would be advantageous. Rank and salary commensurate with qualifications. Position is subject to budgetary approval. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and Permanent Residents of Canada. The University of Western Ontario is committed to employment equity, welcomes diversity in the work place, and encourages applications from all qualified individuals, including women, members of visible minorities, aboriginal persons, and persons with disabilities. Applicants should send a letter of application, dossier or curriculum vitae (including transcripts), and three letters of reference to: Professor Patrick Deane, Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7, CANADA. FAX: (519) 661-3776. Applications must be received by 4 January 2000.

## OVERSEAS INSTITUTIONS

### Baskent U

American Culture and Literature, Faculty of Science and Letters  
Baglica / Ankara 06530 Turkey

*Teaching Faculty*

1629

<http://www.baskent.edu.tr>

The Department of American Culture and Literature is hiring two or more full-time faculty for the 2000-2001 academic year to teach courses in Composition and Rhetoric, American Literature, Communication Skills, Poetry, Drama, Literary Criticism, Ethnic Literatures, and American Culture and History. We are especially interested in hiring someone with a strong background in Composition and Rhetoric to help develop a comprehensive writing program for the department. Applicants should have a PhD degree and teaching experience. Salary is competitive (in Turkey) and benefits include housing and round-trip airfare at beginning and end of contract. Initial contract is for one year and is renewable by mutual agreement. Interviews by appointment at the 1999 MLA convention in Chicago for applications received by December 10, 1999. Send letter of application, CV, transcripts, and three letters of recommendation to Dr. Ismail Erdem (Dean), Baskent University, Amerikan Kulturu ve Edebiyatı, Baglica / Ankara 06530, Turkey. Phone (90)312 2431040; Fax (90)312 2341041. For more information see our website or contact Dr. Donna Wyckoff at [dwyckoff@compuserve.com](mailto:dwyckoff@compuserve.com).

### Bilkent U

Faculty of Humanities and Letters, 06533 Bilkent, Ankara Turkey

*Common Core Curriculum Program*

1778

Bilkent University announces up to eight openings, rank open, in the Faculty of Humanities and Letters in association with the Common Core Curriculum Program. Appointments will be made jointly with the Department of English Language and Literature or the Department of American Culture and Literature; appointments may also be made solely to the Core Curriculum Program. We seek candidates with broad training and a sophisticated research background in a particular field; those with interdisciplinary or comparatist training are especially encouraged to apply. Joint appointees will teach an upper level-course in their area of specialization along with two sections of the Common Core Curriculum, "Cultures, Civilizations, Ideas," each semester. The Common Core emphasizes close engagement with primary sources in literature and philosophy across a broad range of geographical and historical contexts; classes are conducted in a seminar format. Bilkent University is an English-medium private research university located in Ankara, Turkey. Applicants should send a letter of application, c.v., undergraduate and graduate transcripts, and dossier by November 30 to Dr. Benton Jay Komins and Dr. David G. Nicholls, Office of the Provost, Bilkent University, 06533 Bilkent, Ankara, TURKEY. Please include an email address. Interviews will be conducted at the December 1999 MLA Convention in Chicago. Candidates from NY area may also be interviewed via tele-conferencing from Bilkent's Distance Learning Office at Rockefeller Center in NY. Information about Bilkent University can be found at the web site "[www.bilkent.edu.tr](http://www.bilkent.edu.tr)".

### National U of Singapore

Core Curriculum NUS, S16, Level 8, Room 08-33 Singapore 117543

*Assistant Professor, Writing, Core Curriculum*

1614

Applications are invited for several tenure-track appointments in the University's recently established Core Curriculum. QUALIFICATIONS: (1) Ph.D. in English or in a neighboring discipline with a strong commitment to writing and the teaching of writing, or M.A. or M.F.A. with professional writing experience (e.g. journalism or creative writing); (2) experience in teaching critical thinking and writing to students whose first language is English. DUTIES: teach and assess student writing; pursue research or continue to write professionally; design discipline-based writing courses to emphasize critical thinking and historical knowledge of subject; mentor graduate teaching fellows. Review of applications will begin on December 1, 1999, and will continue until the positions are filled. Please initially submit a letter of application, indicating teaching and research

interests, and resume to: Director Core Curriculum NUS National University of Singapore S16, Level 8, Room 08-33 3 Science Drive 2, Singapore 117543 Fax : (65) 773 1012 E-mail : corcby@nus.edu.sg. Visit our website at <http://www.nus.edu.sg/NUSinfo/Appoint/core.htm> for links to information on the Core Curriculum, the University and terms of service.

### **Tunghai U**

Foreign Languages and Literature, Taichung 40704 Taiwan ROC

*Assistant or Associate Professor in English and Drama/Theater* 1816  
<http://mail.thu.edu.tw/~flld>

Tunghai University Multi-year renewable position for applicant with Ph.D. in English or relevant field with background in drama/theater. Courses to be taught include drama, literature, and composition and oral skills courses in an EFL environment. Standard teaching load 9-16 hours per week. The successful applicant will have a demonstrated commitment to teaching and scholarship in a regional (Taiwan) and international context, be willing to participate in curriculum/program coordination, and be willing to make minimum three-year commitment. Strong record of scholarly publication required for appointment as Associate Professor. Send English cover letter, vita, graduate transcripts, and at least three reference letters to Dr. Karen Kingsbury, Department Chair. Provide telephone and fax numbers or e-mail address. Only hard-copy (paper or fax) applications accepted; acknowledgement will be sent after application is complete. Deadline for receipt of applications: January 25, 2000.

## COMPARATIVE LITERATURE

### **Deep Springs C**

Faculty Search, Deep Springs, CA via Dyer, NV CA 89010

*Foreign Language, Literature, Philosophy, or Theory* 1867

Deep Springs College invites committed teacher-scholars to apply for semester positions in 2000-2001. One-year appointments may also be available. Applicants should demonstrate their ability to offer honors-level seminars to highly motivated undergraduates and should be prepared to teach surveys as well as specialized courses. Appointments available in Foreign Language, Literature, Philosophy, or Theory. Deep Springs is a fully accredited two-year honors college. Located on a ranch in California just east of the Sierra Nevada mountains, the college prepares a select group of 26 young men (avg. SAT 1500) for lives of service to humanity. Practical labor and student self-government complement the demanding liberal arts curriculum. A typical class provides a rigorous exploration of a problem or discipline in a seminar setting. Students frequently transfer to highly competitive universities to complete their undergraduate education. Deep Springs is highly committed to a diversity of perspectives in education and welcomes applicants from all backgrounds. Send CV, list of references, and 3-4 brief course proposals to: Mark Kirby, Chair of Faculty Search, Deep Springs College, HC 72, Box 45001, Dyer, NV 89010. For more information, please contact us by mail or email ([curcom@deepsprings.edu](mailto:curcom@deepsprings.edu)), or visit our website (<http://www.deepsprings.edu>). Review of applications begins January 5 and will continue until all positions are filled.

### **New York U**

Comp Lit, 19 Univ Place Rm 432 New York NY 10003

*Americanist/Comparatist* 1721  
<http://www.nyu.edu>

The Department of Comparative Literature at New York University seeks an Americanist/Comparatist at the associate or full professor level, committed to the history and evolving theory of the field. Preference will be given to candidates with broad interdisciplinary interests associated with modern American literatures and cultures as they intersect with global and transnational contexts. Appointment will begin Fall 2000, pending budgetary and administrative approval. Please send letter of application, c.v., and the names of three references by January 1, 2000 to: Professor Margaret Cohen, Chair of Search Committee, De-

partment of Comparative Literature, 19 University Place, New York, NY 10003. NYU encourages applications from women and members of minority groups.

### **Union C**

English, Schenectady NY 12308

*Assistant Professor, Comp. Lit.*

972

This ad replaces the previous ad in the Oct. Job Information List: The English Department at Union College seeks to fill a tenure-track position in Comparative Literature specializing in 18th / 19th century. Requirements include an ability to teach general literature surveys, genre courses such as epic and satire, and film. Applicants should have completed the PhD by August 2000. Send letter of application, c.v., dossier and 10-15 page writing sample by Nov. 5, 1999 to: Bonney MacDonald, Chair, Department of English, Union College, Schenectady, NY 12308. Union College is committed to a program of affirmative action and equal employment opportunity. Women and minorities are strongly encouraged to apply.

### **Washington SU**

Comparative American Cultures, Wilson Hall 111 Pullman WA 99164

*Assistant Professor of Comparative American Cultures* 1587  
<http://www.wsu.edu:8080/~CAC>

The Department of Comparative American Cultures invites applications and nominations for a tenure-track assistant professorship for comparatists specializing in one or, preferably a combination of, the following areas: critical race theory, civil rights and law, sovereignty issues, immigration and citizenship policies, urban and diaspora studies, the impact of globalization on U.S. race and ethnic relations, political economy of race/ethnic relations, theories and practices of nationalism, Caribbean Studies, labor economics and ethnicity. The appointees will be responsible for teaching core, service, and advanced courses in the curriculum. Candidates must have a Ph.D. or equivalent in one of the disciplines in the humanities and social sciences. Duties commence August 2000. Applications will be accepted until the position is filled. Completed applications must be received by January 1, 2000. To apply, please send a cover letter, curriculum vitae, reprints or writing samples, and three letters of recommendation to: Search Committee Chair, Department of Comparative American Cultures, Wilson Hall 111, Washington State University, Pullman, Wa 99164-4010 Washington State University is an Equal Opportunity/Affirmative Action educator and employer.

## LINGUISTICS AND ESL

### **Berry C**

Evans School of Humanities & SS-Linguistics Search, PO Box 5034  
Mt Berry GA 30149

*Linguistics* 1632

The Department of English at Berry College in Rome Georgia seeks to fill a tenure-track position in Linguistics with an emphasis on teaching syntax, phonology/morphology, semantics, and second language acquisition theories and methods. Preferred candidates will have Ph. D in linguistics with research or teaching experience in ESOL and/or international/multi-cultural education. Courses to be taught include introduction to linguistics, composition and one upper-level course in linguistics yearly (e.g., sociolinguistics, traditional/modern grammars). Liaison work with ESOL colleagues in School of Education, including possible option of participation in its summer ESOL certification program. Commitment to the ideal of the teacher-researcher essential. Course load 4/3. Please send cover letter, CV, and 3 letters of reference to Dr. Chaitram Singh, Dean of the Evans School of the Humanities and Social Sciences, Linguistics Search, Box 5034, Berry College, Mt. Berry GA 30149. Deadline for completion of dossier, December 20, 1999. Email inquires to [ptrolander@berry.edu](mailto:ptrolander@berry.edu).

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**Bridgewater SC**

For Langs, Bridgewater MA 02325

*Assistant Professor of English as a Second Language (ESL)*

1797

<http://www.bridgew.edu>

Assistant Professor, Department of Foreign Languages. Specialty in English as a Second Language (ESL). Duties include teaching a variety of ESL courses and a second language as appropriate. Candidate must be committed to broad, campus-wide ESL involvement and work with non-native speakers of English through such venues as academic support services. Requires earned Ph.D. in ESL or related field, experience teaching at the college level and ability to teach a world language other than Spanish. Applicants should be strongly committed to excellence in teaching and advising and have an ability to use technology effectively in teaching and learning. Review of applications will begin 12/17/99 and continue until position is filled. Submit letter of application, resume and the names, addresses and telephone numbers of three professional references to: Office of Human Resources, Bridgewater State College, Bridgewater, MA 02325. Bridgewater State College is an affirmative action/equal opportunity employer with a longstanding commitment to increasing the diversity of its employee community.

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**Brigham Young U**

Linguistics, 2129 JKHB Provo UT 84602

*Assistant Professor of Linguistics*

1489

<http://humanities.byu.edu/Linguistics/department.html>

Provo, Utah, Brigham Young University. Tenure-track position in applied linguistics and TESOL beginning Fall Semester, 2000. Rank and salary commensurate with qualifications and experience. PhD required. Duties include teaching both graduate and undergraduate courses and advising graduate students on MA theses. Strong preference is given to members of the sponsoring church. Application deadline January 15, 2000. Send dossier (together with self-addressed postcard for acknowledgment), including names, addresses, and telephone numbers of three references to John S. Robertson, Search Committee, 2129 JKHB, Brigham Young University, Provo UT 84602. BYU, an equal opportunity employer, requires observance of standards of the Church of Jesus Christ of Latter-day Saints (Mormon Church).

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**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English*

1523

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, starting August 14, 2000. Ph.D. in English linguistics and evidence of scholarly potential required. Teaching may include linguistics, grammar, history of English language, and composition. Active research program and appropriate professional service are expected. Position open until filled; screening begins November 29. Send letter of application, vita, and one page statement of teaching philosophy, research agenda, and three current reference letters to this address: Dr. Bruce Southard, Chair Department of English East Carolina University Greenville, NC 27858-4353 An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

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**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English*

1525

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, starting August 14, 2000. Ph.D. in applied linguistics (TESL/second language acquisition) and evidence of scholarly potential required. Eligibility for ESL teacher certification desirable. Teaching may include TESL theory and methodology, linguistics, grammar, and composi-

tion. Active research program and appropriate professional service are expected. Position open until filled; screening begins November 29. Send letter of application, vita, and one-page statement of teaching philosophy, research agenda, and three current reference letters to this address: Dr. Bruce Southard, Chair Department of English East Carolina University Greenville, NC 27858-4353 An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

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**Salisbury SU**

English, 1101 Camden Av Salisbury MD 21801

*Assistant Professor of English*

1631

<http://www.ssu.edu>

TESOL or Applied Linguistics tenure-track position: Assistant Professor (or higher rank). Doctorate and teaching experience required. Undergraduate and master's level teaching responsibilities: introduction to modern grammars, second language acquisition, bilingualism, ESOL tests and measurements, supervision of ESOL composition course and ESOL student teachers. Four-course teaching load. Salary competitive. Review of applicants will begin Nov 15 and continue until the position is filled. Send letter, vita, three recommendations, and evidence of teaching effectiveness to Dr. Elizabeth H. Curtin, Chair, Search Committee, English Department, Salisbury State University, 1101 Camden Avenue, Salisbury MD 21801. Salisbury State University is an Affirmative Action, Equal Opportunity Employer. Qualified women, minorities, and the disabled are encouraged to apply.

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**San Diego Mesa C**

English, 7250 Mesa College Dr San Diego CA 92111

*Assistant Professor, English/ESL*

1711

<http://www.sdccd.cc.ca.us>

Reporting to the Dean of Humanities and Languages, the position is a member of the English department with responsibility for teaching English as a Second Language (ESL) as well as English courses in Composition, Reading, or Literature. The incumbent will also assist in coordinating the ESL program. Qualified applicants must meet the minimum qualifications to teach both English AND ESL. Salary range for this tenure-track position is \$3,428-\$5,149 per month and includes an excellent benefits package. To obtain the required District application, please contact the San Diego Community College District, Human Resources Employment Office, 3375 Camino del Rio South, Room 330, San Diego, CA 92108, (619) 584-6580 or 1-800-648-4023. Internet Website: <http://www.sdccd.cc.ca.us/jobs>. Application Filing Deadline is February 10, 2000. AA/EOE.

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**San Diego Mesa C**

English, 7250 Mesa College Dr San Diego CA 92111

*Professor, ESL*

1713

<http://www.sdccd.cc.ca.us>

The San Diego Community College District is accepting applications for Professor, ESL for assignment in the Continuing Education program. Under the direction of a Dean/Associate Dean, the Professor teaches ESL courses in accordance with catalog descriptions and course outlines. In addition, the Professor demonstrates a high level of academic leadership for faculty and demonstrates a high level of initiative in developing new methods of promoting instructional excellence and academic achievement. Qualified applicants must meet the minimum qualifications for the position (as outlined in job announcement). The salary range for this tenure-track position is \$4,255-\$5,272 per month for a ten-month assignment. For a detailed job description and to obtain the REQUIRED application materials, please contact the San Diego Community College District, Employment Office, 3375 Camino del Rio South, Room 330, San Diego, CA 92108, (619) 584-6580 or visit the website at <http://www.sdccd.cc.ca.us>. FILING DEADLINE - November 18, 1999. AA/EOE

## DEPARTMENT CHAIR

### **Brewton-Parker C**

Humanities Div, Mt Vernon GA 30445

*Chair, Division of Humanities*

1814

<http://www.bpc.edu>

Tenure-track position at Associate Professor/Professor rank. Chair will supervise faculty in English, Modern Languages, Art, and Communication. Candidates must hold earned doctorate from regionally accredited institution in English or in one of the other disciplines listed above. Minimum requirements: five years' teaching experience, demonstrated commitment to the liberal arts, dedication to undergraduate education, a world view that is sensitive to Christian belief, and a sense of collegiality and cooperation. Administrative experience and publications desirable. Teaching load 4/4. Additional duties include student advisement and committee assignments. Salary commensurate with experience and credentials. Post available 8/1/2000. Brewton-Parker C is administered by the Georgia Baptist Convention and accredited by SACS. Applicants should submit letter of interest and complete dossier (including current vita and three letters of recommendation written since 1996) by 1/15/2000 to: Professor Harry Bayne, Humanities Chair Search, Campus Box 2025, Brewton-Parker College, Highway 280, Mount Vernon, GA 30445-0197.

### **Eastern Kentucky U**

English, 521 Lancaster Ave, 467 Case Annex Richmond KY 40475

*Department Chair*

1809

<http://www.english.eku.edu>

The Department of English at Eastern Kentucky University, a regional comprehensive institution in Richmond, KY, invites applications for Department Chair, with appointment to begin August 15, 2000. Responsibilities include providing academic, administrative, intellectual, and fiscal leadership of a large and diverse department, including a significant number of part-time and off-campus faculty; active participation in (1) curricular development and maintenance of instructional programs, ranging from developmental programs in reading and composition to master's degree programs; (2) faculty recruitment, hiring, development, and evaluation; (3) student recruitment and retention; (4) formulating, articulating, and carrying out academic and budgetary planning; (5) representing the department within the university, professional community (state, regional, and national), outside agencies, and the general public. This is a twelve month position with a typical teaching load of one course per semester. Qualifications include the doctorate, teaching experience, and evidence of scholarly activity. Applicants with administrative experience and with appropriate credentials for appointment to a senior tenured rank are preferred. Send a letter detailing your interest in the position, a current curriculum vitae and the names, addresses, and phone numbers of five references to: Helen Bennett, Chair Search Committee, Department of English, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102. The deadline for applications is February 15, 2000. Richmond is a community of approximately 20,000 located on I-75 twenty miles south of Lexington and less than two hours from Cincinnati. The community and area offer an abundance of cultural and recreational activities. For more information on Eastern Kentucky University and the department, visit our web site at <http://www.eku.edu>. ECU is an equal opportunity/affirmative action employer. Employment eligibility verification required, Immigration Reform and Control Act of 1986.

### **Syracuse U**

African-American Studies, 200 Sims Hall Syracuse NY 13244

*Chair/African American Studies*

1726

The Department of African American Studies in the College of Arts and Sciences at Syracuse University is involved in a multi-year search to fill the position of Chair beginning July 1, 1999. However, the starting day may be negotiated. We are inviting applicants with strong scholarly records and active research in African American Studies, preferably with additional experience in African and/or Caribbean Studies. The successful candidate will be expected to provide intel-

lectual leadership in departmental matters relating to budget, personnel, curriculum development, advising, fellowships, and the development of an M.A. Degree Program in Pan African Studies. Demonstrated commitment to excellent teaching within a student-centered environment and collaboration with faculty are required. Desire to develop African American Studies programs abroad is also a plus. Commitment to community outreach programs and proven experience in grant writing for department initiatives are also expected. The Department of African American Studies curriculum is interdisciplinary and Pan Africanist in its orientation. Please send: Detailed letter of application, curriculum vitae, three letters of recommendation, and two published samples of your work and/or research plan to: Co-Chairs, Search Committee, Department of African American Studies, Syracuse University, 200 Sims Hall, Syracuse, New York 13244-1230. Applications will continue to be reviewed on a rolling basis. Syracuse University is an Affirmative Action and Equal Opportunity Employer.

### **U of Illinois at Chicago**

English, 601 S. Morgan (M/C 228) Chicago IL 60607

*Department Head of English*

1665

The University of Illinois at Chicago Head, Department of English The University of Illinois at Chicago invites applications for Head of the Department of English. The department offers programs at the B.A., M.A. and Ph.D. levels, and has concentrations in literature, creative writing, linguistics, TESOL, teacher education in English, and language, literacy, and rhetoric (LLR). UIC is a Research I institution located in the heart of Chicago serving one of the nation's most diverse student populations with a total enrollment of about 25,000. Approximately 9,000 undergraduate students and 1,100 graduate students are enrolled in the College of Liberal Arts and Sciences. The English Department teaching faculty includes 52 tenure-tenure track faculty, 85 graduate teaching assistants and 35-45 lecturers. There are approximately 550 undergraduate English majors and 160 graduate students, 75 of whom are in the Ph.D. concentrations. The English Department Head is the chief administrative officer with responsibilities for instructional programs, budgetary and promotion decisions, and leadership in research, teaching, and university service. Candidates should present an outstanding research record and the ability to operate effectively in a collegial environment. They should have an interest in faculty recruitment and development and exhibit sensitivity to issues of language and diversity in multicultural urban contexts. The successful candidate should be eligible for appointment at the rank of professor. Send letter of application and vita to: Professors Gerald Graff and Chris Messenger Co-Chairs, English Department Headship Search Committee The University of Illinois at Chicago College of Liberal Arts and Sciences 601 S. Morgan (M/C 228) Chicago, IL 60607-7104. Screening begins November 1, 1999 and will continue until the position is filled. We invite applications from women and minorities. UIC is an Affirmative Action / Equal Opportunity Employer.

### **U of Memphis**

English, 467 Patterson Hall Memphis TN 38152

*Department Chair*

1823

<http://www.memphis.edu>

The department invites applications and nominations for the position of Chair. Consisting of approximately 60 full-time faculty lines, the department offers an undergraduate major and minor, an M.A. in English (with concentrations in literature, technical writing, creative writing, composition, language and linguistics, and ESL), an M.F.A. in Creative Writing, and a Ph.D. in Writing and Language Studies. The University of Memphis is a comprehensive state university with an enrollment of approximately 20,000 students, including 450 undergraduate majors and 125 graduate students in English. Qualifications: Ph.D. in English; undergraduate and graduate teaching experience; outstanding publications; and experience in academic administration. Candidates should qualify for rank of professor. Salary competitive. Starting date negotiable. Committee will begin reading applications 13 December 1999; applications will continue to be considered until the position is filled.

Minorities and women are urged to apply. The University of Memphis is an EO/AA/Immigration Reform Act employer. Letter of application, vita, and names and addresses of five references to English Department Chair Search Committee, 467 Patterson Hall, Memphis, TN 38152-6176.

## NONACADEMIC

### Modern Language Association

Job Clinic on Nonacademic Careers, 10 Astor Place New York NY 10003

*Job Clinic at the Chicago MLA Convention* 798

A Job Clinic for MLA members interested in employment outside the academy will be held at the 1999 convention in Chicago. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The fifteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$205 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (joblist@mla.org) with your name and complete mailing address to the MLA Job Information Service.

ADD TO THE END OF THE ENGLISH LIST (DEC 99)

Additional Listing

## ADDITIONAL LISTING

### Biola U

English, 13800 Biola Av La Mirada 90639

*Instructor of English* 1901

<http://www.biola.edu>

Biola University seeks applicants for one entry-level opening, full-time, tenure track in Medieval British Literature. Candidates must have Ph.D. or expected by August 2000. Subspecialty in Critical Theory, Contemporary British Literature or Contemporary Poetry helpful. Interest in teaching all levels of undergraduates required. Publications desirable. Ethnic and gender diversity desired. Must be able to contribute to multicultural understandings. Biola is an evangelical Christian university where faculty endorse a university statement of faith and shared values. Commitment to integration of faith and learning required. Located 22 miles southeast of Los Angeles, with a student body of 3200. WASC accredited. Interviews at MLA. Send letter, CV, and SAS postcard by December 15 to Walt Stangl, Interim Vice Provost, Biola University, 13800 Biola Avenue, La Mirada, CA 90639.

## COMMENTS ON PREVIOUS LISTINGS

### Georgia SU

Atlanta GA

1270

The Department has decided not to fill this position.

### U of Houston

Houston TX

1300

Application Deadline has been extended to November 15.

### U of Houston

Houston TX

1314

Application Deadline has been extended to November 15.

MLA JOB INFORMATION SERVICE

10 Astor Place

New York, NY 10003-6981

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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