

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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1998–99 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US bank in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at www.mla.org.

- ☐ **English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- ☐ **Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

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- ☐ \$8 *The MLA Guide to the Job Search*

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ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

SUBSCRIPTION INFORMATION

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$30.00 in the United States and Canada and \$42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

October issue	16 October 1998
December issue	13 November 1998
February issue	14 February 1999
April issue	15 April 1999

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; roy.chustek@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 160 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
University of Judaism (California) (May-June 1988, 34-40)	1988

Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
Alabama State University (May-June 1989, 45-56)	1989
Concordia Theological Seminary (Indiana) (May-June 1989, 57-67)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Saint Leo College (Florida) (November-December 1989, 34-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Wesley College (Delaware) (May-June 1992, 24-36)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Stevens Institute of Technology (New Jersey) (May-June 1995, 51-56)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
University of Southern California (November-December 1995, 40-51)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998

DEPARTMENTAL JOB LISTINGS

ARIZONA

Arizona SUI

University Honors College, Tempe Arizona 85287

Lecturer in Humanities/History/Literature/Religious Studies/Philosophy 01113

HUMANITIES/HISTORY/LITERATURE/RELIGIOUS STUDIES: Competitive Honors college seeks full-time lecturer to teach two-semester multicultural seminar on ancient to modern world culture. Initial appointment 1-3 years based on experience; multiple reappointments possible. Nontenurable position.

Responsibilities: Teach four seminars of 15-20 students per semester (same preparation). Students are high-caliber first-years or sophomores; SAT scores range from 1200-1500. Instruction through Socratic method. Readings must be chronologically organized and drawn from interdisciplinary primary sources in world literature, philosophy, political theory, religion, history and the philosophy and history of science. Special attention given to development of writing and critical thinking skills. Opportunity to teach upper-level Honors seminar after first year. Additional faculty service is required. Evaluations for retention are based on teaching and service.

Qualifications: Ph.D. required at time of hire in history of science, history, literature, philosophy, religious studies, or related field. Prior teaching in college-level humanities or related courses required.

Application: Submit (1) vita, (2) proposed syllabus specifically designed for the course described above and (3) letter of application that specifically addresses the responsibilities listed in this advertisement by detailing your teaching background, classroom strategies and research skills.

Application deadline: Feb. 15, 1999 and on the first of each month thereafter until position is filled. Position begins August 1999. Salary \$38,500. Address: Kevin Dalton, Chair, Faculty Search Committee, University Honors College, Arizona State University, Tempe, AZ 85287-3102. AA/EOE.

www.asu.edu/honors

ARKANSAS

Southern Arkansas U

English & Foreign Languages, Magnolia Arkansas 71753

Assistant Professor of English 01129

Probable opening, tenure track, to begin Fall, 1999. Ph.D. or A.B.D. preferred. Demonstrated ability to teach freshman composition classes and general education world literature classes required. Depending on candidate's qualifications, duties may include occasional upper division English classes in specialty for undergraduate English majors. Ability to teach introductory course in philosophy desired. Commitment to excellent teaching required; scholarly activity and service expected. Send letter of application, CV, transcript of graduate work, and three documents to demonstrate teaching methods (for example, graded student papers, class handouts, or course syllabi) to Office of Personnel, Box 9288, Southern Arkansas University, Magnolia, AR 71753. Review of applications will continue until the opening is approved and then filled. AA/EOE employer.

www.saumag.edu

CALIFORNIA

California Baptist C

Modern Languages & Literature, Riverside California 92504

Assistant Professor 01124

Non-tenure track, one-year renewable assignment beginning August 1999. M.A. with strong teaching experience, demonstrated experience with literature-based approaches to writing which engage students in writing and critical thinking. Bilingual experience and/or second language fluency highly desirable. Teach four three-unit general education composition courses per semester, as well as departmental duties and institutional committee assignments.

Send letters of application and complete curriculum vitae for preliminary interviews at MLA in December. Dr. Dawn Ellen Jacobs, Modern Languages & Literature Department Chair, California Baptist University, 8432 Magnolia Avenue, Riverside, CA 92504-3297

California Baptist C

Modern Languages & Literature, Riverside California 92504

Associate professor, English Program 01126

Full-time, possible tenure track beginning August, 1999. Ph.D. in English or Comparative Literature. Demonstrated success in teaching composition and literature at various levels. Scholarship through publications and/or scholarly presentations. Near native second language fluency desirable. Solid general literature background. Specializations as indicated. Ability to integrate personal world views with academic excellence. Teach four three-unit courses per semester as well as departmental duties and institutional committee assignments.

Send letters of application and complete curriculum vitae for preliminary interviews at MLA in December. Dr. Dawn Ellen Jacobs, Modern Languages & Literature Department Chair, California Baptist University, 8432 Magnolia Avenue, Riverside, CA 92504-3297

California SU, Long Beach

English, Long Beach California 90840

Assistant Professor of English 01087

Tenure track, to begin Fall, 1999. Minimum Qualifications: Ph.D. in Rhetoric and Composition, or a Ph.D. in English with primary specialization in Rhetoric and Composition. Candidate shall have demonstrated excellence in teaching at college/university level and potential for scholarship. Must demonstrate ability to communicate effectively with ethnically and culturally diverse campus community. Salary range: \$37,956-44,628. Duties: Teach 3-4 courses per semester: composition courses from basic to advanced, upper division or graduate courses on literacy, composition theory and practices. Assist in the administration of Composition Program. CSULB is an EEO/AA/Title IX/ADA employer. Send letter of application and CV to Dr. Eileen Klink, Chair, Dept. of English, CSU Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-2403. E-mail inquiries should be addressed to Libby Azevedo (azevedo@csulb.edu).

www.csulb.edu/~cla/english/

California SU, Long Beach

English, Long Beach California 90840

Assistant Professor in English and Liberal Studies Program 01088

Joint Tenure track in English and Education, to begin Fall, 1999. Minimum Qualifications: Ph.D. or Ed.D. in Education, or Ph.D. in English with a specialization in Literacy Studies or Children's Literature required. Successful teaching experience at K-8 level. Demonstrated potential for, or record of, scholarly activity. Ability to communicate effectively with an ethnically and culturally diverse campus community. Salary range: \$37,956-44,628. Duties: Teach 3-4 credential-related courses per semester: Methods (Reading-Language Arts), Composition for Elementary Teachers, Theories and Practices of Reading, Children's Literature, and the literacy assessment course, along with supervision of student teachers. Advise students and participate in curriculum and program development. Engage in scholarly and creative activity. CSULB is an EEO/AA/Title IX/ADA employer. Send letter of application and CV to Dr. Eileen Klink, Chair, Dept. of English, CSU Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-2403. E-mail inquiries should be addressed to Libby Azevedo (azevedo@csulb.edu).

www.csulb.edu/~cla/english/

City C of San Francisco

ESL, 50 Phelan Av, San Francisco California 94112

Instructor - English 01267

(English Department - Credit Program) Temporary, Long-Term Substitute, Full-Time Fall Semester 1999 and Spring Semester 2000 (Based on availability of funds). Job Announcement: #C-98063. Deadline: Friday, February 26, 1999 at 4:00 pm. Contact: City College of San Francisco, Human Resources Department, 33 Gough Street, San Francisco, CA 94103, 415/241-2246.

Deep Springs C

Curriculum Committee, HC 72, Box 45001, Deep Springs, Calif., via Dyer Nevada 89010

Assistant Professor of Humanities 00123

One year position, renewable up to five years, for an applicant with demonstrated expertise in some combination of the following: literature (any period), philosophy, foreign languages, cultural studies. Teaching responsibility of 2-2 includes introductory and advanced seminar-style classes, with broad scope for design of courses. A.b.D. required by September 1999; Ph.D. preferred. Deep Springs is located in California on a working ranch in the Sierra Nevada mountains; its 26 students are highly motivated and have an average SAT of 1500. Students transfer to highly competitive colleges to complete undergraduate education. Send C.V., references, 3-4 brief course proposals, and a SAS postcard to Graeme Wood, Chair of Faculty Search, Deep Springs, Dyer, Nevada 89010. Review of applications begins February 1999 and will continue until position is filled.

Loyola Marymount U

English, 7900 Loyola Blvd, Los Angeles California 90045-8215

Assistant Professor of English—Director of Freshman English 01183

Loyola Marymount University, English Department, Los Angeles, CA 90045

Tenure-track appointment beginning Fall 1999. Ph.D. in Composition Studies or Rhetoric, successful undergraduate teaching experience, evidence of a research program and administrative experience required. Applicants should be committed to making a career of the study and teaching of writing; able to achieve a high level of competence in teaching, research, and service in order to be granted tenure; committed to program administration and curriculum development. Teaching responsibilities include freshman composition and advanced writing courses such as history and theory of composition/rhetoric, and any literary area. Professional writing experience also welcome. Regular faculty teaching load is 3 courses per semester. The Director of Freshman English is currently assigned 1 course in the fall semester and 1 or 2 courses in the spring semester. Salary competitive. LMU is a Catholic university in the Jesuit and Marymount traditions, has a freshman class of approx. 950-1000, 250 English majors and 40

MA students in writing and literature. Send letter of interest, vitae, 3 reference letters and 1-page statement of teaching philosophy to: Linda Bannister, Chair, English Department, Loyola Marymount University, 7900 Loyola Blvd., Los Angeles, CA 90045-8215. Applications must be received by Mar. 1, 1999. Will interview at CCCC 99 in Atlanta. Loyola Marymount University is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

Loyola Marymount U

English, 7900 Loyola Blvd, Los Angeles California 90045 8215

Visiting Assistant Professor—Composition Specialist 01184

Loyola Marymount University, English Department, Los Angeles, CA 90045

Visiting appointment beginning Fall 1999, possibly renewable. Ph.D. in Composition Studies or Rhetoric, successful undergraduate teaching experience, evidence of a research program required. Some administrative experience desirable. Applicants should be committed to making a career of the study and teaching of writing. Teaching responsibilities include Freshman English (writing and literature) and some advanced writing courses in rhetoric/composition, professional writing, and writing theory. Visitor's load is 4/4 with possible one-course remission per year for assisting the Director of Freshman English. Please send letter of interest, vitae, 3 reference letters and 1-page statement of teaching philosophy to: Linda Bannister, Chair, English Department, Loyola Marymount University, 7900 Loyola Blvd., Los Angeles, CA 90045-8215. Applications must be received by Mar. 1, 1999. Will interview at CCCC 99 in Atlanta. Loyola Marymount University is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

The Master's C

Humanities, Santa Clarita California 91321

English Faculty 01118

The Master's College (TMC) is seeking to hire a full-time English faculty member to begin employment in August, 1999. TMC is a nondenominational, Christian liberal arts college with 50 programs of study and a current enrollment of 900 students. TMC holds to a conservative, evangelical, non-charismatic, premillennial doctrinal position. Full-time faculty members are responsible for teaching 12 units per semester, academically mentoring students, and performing other normal academic duties. Candidates should possess a Doctoral degree (a Master's will be considered) and have classroom teaching experience. Candidates should also have a strong commitment to the doctrinal position and philosophy of the College. TMC is committed to practicing the principles of equal employment opportunity and diversity based on Biblical principles. Please send letter of interest and resume to: The Master's College, VP for Academic Affairs, 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200.

www.masters.edu/academics.htm

San Diego SU

Rhetoric & Writing Studies, San Diego State University, 5500 Campanile Drive, San Diego California 92182-4452

Department Chair 01175

The Department of Rhetoric and Writing Studies at San Diego State University invites applications for the position of Department Chair, beginning August 1999, at the rank of Professor with tenure. We seek a senior scholar whose work is centered in composition studies and rhetoric, who has administrative expertise, and who will welcome the challenge of heading an innovative, collaborative new department spanning a large developmental writing program through graduate courses. Teaching responsibilities, both graduate and undergraduate, may include modern rhetoric and composition studies; rhetoric and culture, with interdisciplinary focus; theory and practice of teaching composition; and/or teaching within interdisciplinary programs. We especially welcome scholarship that informs and is informed by the teaching of undergraduate writing in diverse classrooms.

Please send a letter of interest, complete CV, writing sample and three professional references to: Ellen Quandahl, Search Committee Chair, Department of Rhetoric and Writing Studies, San Diego State University, San Diego, CA 92182-4452. Please refer to position number VPAA#99/-00-70. E-mail inquiries to equandah@mail.sdsu.edu.

San Diego State University is an equal opportunity Title VII employer and does not discriminate against persons on the basis of race, national origin, sexual orientation, gender, marital status or disability.

Santa Monica C

Academic Personnel, 1900 Pico Blvd, Santa Monica California 90405

Full-Time, Tenure Track English Composition/Literature Instructor 01176

Start Date: August 1999. Teach literature and composition, the latter at developmental, remedial, and transfer levels. Master's in English, literature, comparative literature, or composition or Bachelor's in any of the above and Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism or the equivalent. \$34,184 - \$70,330. Filing deadline: 3/5/99. Please call (310) 434-4336 for a complete job description and district application, or write. AA/EOE.

U of California, Berkeley

Rhetoric, 7408 Dwinelle Hall #2670, Berkeley California 94720-2670

Lecturer 01207

Pending budgetary resources, the Department of Rhetoric at the University of California, Berkeley, will have available 1 or 2 positions as lecturer for the 1999-2000 academic year, with the possibility of extension. Percentage of time will vary depending upon departmental needs. Minimum full time salary \$32,268; salary commensurate with experience. Successful candidates will teach courses in one of the two following areas: (1) the history of rhetoric with competence in the early modern period and/or political and legal discourse; (2) rhetorical approaches to comparative cultural studies, postcolonial or translation theory. Preference will be given to candidates with teaching experience at the university level. C.V., dossier, and supporting materials by 1 April 1999 to David J. Cohen, Acting Chair, Department of Rhetoric, 7408 Dwinelle Hall #2670, University of California, Berkeley, CA 94720-2670. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Davis

English, One Shields Ave., Davis California 95616

Lecturers, Department of English 01259

The UC Davis Writing Program in the Department of English invites applications for two full-time Lecturers capable of teaching a wide range of courses, primarily at the upper-division level. Applicants must hold a Ph.D. degree (or equivalent) in Rhetoric and Composition, Literature, or Technical and Professional Writing, with experience teaching technical, professional, and/or interdisciplinary writing, as well as lower-division expository writing courses.

One-year appointment for the 1999-2000 academic year, renewable, possible 3-year contract after six years. Teaching load: 7 courses over 3 quarters. Starting salary: \$35,232-\$38,000. Positions contingent on funding. Interviews at CCCC.

Please send letter of application, CV, and current dossier to Mardena Creek, Director of Composition, Department of English, University of California, One Shields Avenue, Davis 95616-8581, by March 1, 1999. Consideration of applications will begin March 1, 1999, but will remain open until the positions are filled.

UC Davis is an affirmative action/equal opportunity employer. These positions are covered by a collective bargaining unit.

U of California, San Diego

Lit, 9500 Gilman Dr, La Jolla California 92093

Lecturer in the Revelle College Humanities Program

01229

UNIVERSITY OF CALIFORNIA, San Diego invites applications for a lecturer position in the Revelle College Humanities Program, which, pending budgetary approval, will begin July 1, 1999 for one year with possibility of extension. Lecturer will assist in teaching introductory courses in Western cultural and intellectual history with strong emphasis on development of analytical writing skills. Ph.D. and teaching experience required; experience in interdisciplinary humanities education and emphasis on premodern European periods preferred. Doctoral work may be in History, Literature or Philosophy. Salary commensurate with experience and based on published UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Chair of Search Committee, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Enclose self-addressed post card for acknowledgement of application and SASE for return of writing sample(s). Closing date is April 12, 1999. EOE/AA.

orpheus.ucsd.edu/lit/

U of California, Santa Cruz

Literature, 1156 High St., Santa Cruz California 95064

Professor of Postcolonial/Transnational/Diasporic Theory & Literature 00129

The Department of Literature at the University of California, Santa Cruz, invites applications for a senior-level position in Postcolonial, Transnational, and/or Diasporic Theory and Literature. We particularly seek candidates with an expertise in the anglophone, francophone, African, Afro-Caribbean, or Asia-Pacific fields. Candidates should have a strong background in theory (feminist, marxist, and cultural studies are particular interests) and a distinguished record of research and publication. The successful candidate will be expected to take a leading role in the graduate program and to teach large undergraduate lecture courses as well as small advanced seminars. We seek candidates with demonstrated university teaching ability, who are able to work with students and faculty from diverse social and cultural backgrounds. This position carries a five-course equivalency workload, which normally means teaching four courses over three quarters and carrying out other academic and service responsibilities.

RANK: Professor I-VI

SALARY: \$63,600-\$94,500

MINIMUM QUALIFICATIONS: Ph.D. or the equivalent in relevant field of study. Distinguished research record as evidenced in published writings and letters of recommendation.

POSITION AVAILABLE: Fall 2000 upon final approval of funding.

APPLY TO: Send an informative letter of application (including email address if you have one), CV, three current letters of recommendation (dated 1996 or later, all letters will be treated as confidential documents), and evidence of successful teaching performance at the university level. All materials should be sent to: Postcolonial Search Committee, Department of Literature, University of California, Santa Cruz, CA 95064

Please refer to position #473 in your reply

CLOSING DATE: May 1, 1999

UC Santa Cruz is nestled within 2,000 acres of redwood forest and meadows, overlooking the Monterey Bay National Marine Sanctuary of California's Central Coast, about 70 miles from San Francisco and 30 miles from Silicon Valley.

www.ucsc.edu

CONNECTICUT

Trinity C

English, 300 Summit St, Hartford Connecticut 06106

Assistant Professor of English

01282

A one-year replacement position for 1999-2000 in the field of 18th and 19th Century American Literature and Culture, with a strong secondary interest in literary theory. PhD and teaching experience preferred. Please send cover letter, vita, dossier, writing sample, and two sample syllabi by March 3 to Professor Sheila Fisher, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal opportunity, affirmative action employer and welcomes applications from women and minorities.

www.trincoll.edu

DISTRICT OF COLUMBIA

Gallaudet U

English, 800 Florida Av NE, Washington District of Columbia 20002

Instructor/Assistant Professor—Generalist/ESL/EFL/Developmental Studies/Composition

01186

Department of English.

Several tenure-track openings.

Appointment Date: August 15, 1999.

GENERAL INFORMATION: Gallaudet University serves a diverse community of Deaf and hard-of-hearing students, including international, African-American, Asian, Latina/o, and Native American students. We seek candidates who can serve as professional role models for this diverse student body. Gallaudet is an Affirmative Action/Equal Opportunity Employer, and the Department of English is dedicated to matching the diversity in the student body. Deaf, minority, and disabled individuals are strongly encouraged to apply.

For all of its positions, the Department of English seeks candidates who also have competence and qualifications in at least one secondary area of expertise. Desired secondary areas are: Multicultural literature and studies, modern British literature, American literature, technical/computer expertise, Deaf literature, assessment, special needs, and curriculum development.

ESL/EFL/DEVELOPMENTAL AND/OR COMPOSITION #1

QUALIFICATIONS: Candidates must be ABD or hold Ph.D. in English or closely allied field by date of appointment. Generalist with specialization or experience in ESL/EFL/Developmental Studies and/or Composition. Evidence of teaching effectiveness required.

Familiarity with Deaf Culture and its diverse groups is required. American Sign Language skills desirable; Gallaudet is dedicated to providing sign language instruction and support. Classroom instruction is in American Sign Language; any applicant hired may be required to participate in a paid summer orientation and ASL training program, and all faculty are expected to develop ASL skills.

ESL/EFL/DEVELOPMENTAL AND/OR COMPOSITION #2

QUALIFICATIONS: Candidates must hold the M.A. in English or closely allied field by date of appointment. Candidates must plan to pursue a Ph.D. Generalist with specialization or experience in ESL/EFL/Developmental Studies and/or Composition. Evidence of teaching effectiveness required.

American Sign Language skills required. Familiarity with Deaf Culture and its diverse communities required.

RESPONSIBILITIES: Candidates should expect to teach general English courses in grammar, writing, reading, composition, basic literature, and specialties according to departmental needs.

APPLICATION DEADLINE: Interviews will begin in March, but the search will remain open until positions are filled. Positions are contingent on funding.

Send letter of application clearly outlining your fit with the job description and requirements and describing your personal and/or academic connection to diverse communities, as well as your knowledge of Deaf Culture. In addition, please send curriculum vitae, a list of three references, and transcripts of all graduate

courses to: Dr. Bruce A. White, Chair, Department of English, Gallaudet University, 800 Florida Ave., N.E., Washington, D.C. 20002

FLORIDA

Florida Atlantic U

English, 777 Glades Rd, Boca Raton Florida 33431

Assistant Professor of English

01201

Assistant Professor of English. Northern campuses, Florida Atlantic University. Tenure-track, beginning August 1999. Contingent on funding. To teach undergraduate and graduate courses in literature and creative non-fiction. Primary appointment will be on the MacArthur campus in Jupiter. Teaching assignment is four courses the first year, five courses thereafter, and may include courses on the Boca Raton campus, and on the Treasure Coast campus in Port St. Lucie. The successful candidate will contribute to a growing curriculum in English, American, and minority literatures, and to a new MA program in creative writing. PhD in English required. Specialization in British literature preferred, along with evidence of successful university teaching of both literature and creative non-fiction, and publication in both scholarly and creative venues. Send letter of application, vita, writing samples of both creative and scholarly work, and the names of three references to Professor Johnny Payne, Chair Northern Campuses Search Committee, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431.

Deadline for applications: March 1, 1999. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution.

www.fau.edu/divdept/schmidt/english/english.htm

Florida Intl U

English, University Pk, DM 453, Miami Florida 33199

Assistant Professor

01155

Tenure-track. MFA or PhD. Experience teaching introductory and advanced classes in writing poetry and in the study of poetry. Publications. Competitive coursework and salary. Possible MLA interviews. Send vita to D. Watson or Les Standiford.

FIU is a member of the State University System of Florida and an Equal Opportunity/Equal Access employer.

www.fiu.edu/~english

GEORGIA

Berry C

English, Mt Berry Georgia 30149

English Assistant Professor

01080

Berry College invites applications for 4 tenure-track positions in Rhetoric and Writing. Primary responsibilities will be teaching in the First Year Rhetoric and Writing Program, required of all entering students. A willingness to work in an established writing program as a team-player is essential. Familiarity with classical rhetoric and/or cognitivist approach to writing desirable. **QUALIFICATIONS:** A Ph.D. in rhetoric and composition or literature is a requirement of a tenure-track appointment. ABD's considered. **THE INSTITUTION:** Berry is a selective admissions, private, liberal-arts college. Berry is located 65 miles north of Atlanta and on the edge of the Appalachian Mountains. The college enjoys a substantial endowment excellent campus environment, and a young, competitive faculty. The college is committed to fostering excellence in thinking and writing among all its graduates. Individuals hired for these positions will be instrumental in developing these qualities through the first year writing program. **APPLICATION:** Review of applicants begins January 1, 1999 and continues until all positions are filled. To be considered, forward a letter of application, a professional vita, official transcripts, and three letters of reference to Dean, Evans School of Humanities and Social Sciences, Berry College, Box 495034, Mount Berry, Georgia 30149-5034

Macon SC

Humanities, 100 College Station Dr, Macon Georgia 31206

Chairperson

01270

The Division of Humanities at Macon State College is seeking a Chairperson to provide creative leadership to the following programs of the division: English, communications, foreign language, music, theatre and drama, and art.

Requirements for the position include: 1. an earned Ph.D. in English or a related humanities discipline, 2. administrative experience and a participatory management style, 3. a teaching/scholarship record sufficient to qualify for appointment at the rank of associate or full professor.

Available July 1, 1999; salary commensurate with qualifications and experience.

Submit a letter of interest, curriculum vitae, transcripts, and the names, addresses and telephone numbers of four references by February 26, 1999 to: Dr. J. Thomas Isherwood, Vice President for Academic Affairs and Dean of the Faculty, Macon State College, 100 College Station Drive, Macon, GA 31206-5144.

HAWAII

U of Hawaii at Hilo

English, 200 W Kawili St, Hilo Hawaii 96720

ASSISTANT PROFESSOR OF ENGLISH

01244

Position #82036. College of Arts and Sciences; general funds; full-time; tenure-track; nine month appointment; to begin approximately August 1999, contingent on funding and position clearance. DUTIES: teach writing courses; assist in the design, development and implementation of distance education; assist in review, assessment and design of writing courses; advise students; serve on university committees; engage in scholarly activities, and/or creative endeavors which contribute to the mission of the University. Perform service to the University and community. MINIMUM QUALIFICATIONS: Ph.D. in English or closely related field with strong emphasis in Composition and Distance Education from an accredited college or university; documented excellence in teaching; familiarity with national trends and research in writing and distance education. Finalists will be asked to submit a classroom demonstration video. For complete Minimum and Desirable Qualifications, call (808)974-7396. MINIMUM ANNUAL SALARY: \$32,028. APPLICATIONS: Submit letter of application, vita and three current letters of reference to: Dr. David R. Miller, Chair, English Dept., College of Arts and Sciences, University of Hawaii-Hilo, 200 W Kawili St., Hilo, HI 96720-4091. INQUIRIES: (808)974-7396. APPLICATION DEADLINE: Postmarked no later than February 26, 1999. An EEO/AA Institution.

www.uhh.hawaii.edu/~english

ILLINOIS

Concordia U

Eng/Philos, River Forest Illinois 60305

Assistant Professor of English

01131

Concordia University, River Forest seeks applicants for a full-time, tenure-track position in the Department of English, beginning in August, 1999. The department seeks a composition specialist with teaching experience to teach writing courses, coordinate the writing program, and oversee a writing center. Ability to teach world literature (both non-Western and European) and/or linguistics is highly desirable. Teaching load is three courses per semester (two of them composition) plus administration of the writing center. Candidates should be committed to undergraduate teaching in an environment which integrates Christian faith and learning. Ph.D. is preferred, but strong candidates who are willing to complete a terminal degree may be considered. Concordia University does not discriminate on the basis of race, color, national or ethnic origin, disability, sex, or age. It is, however, an institution of the Lutheran Church-Missouri Synod and, to the extent allowed by law, reserves the right to give preference based on religion. Send a cover letter, current c.v., three letters of reference, and transcripts to Dr. David Rogner, Concordia University, 7400 Augusta, River Forest, IL

60305. Include a self-addressed postcard for acknowledgement of applications. The committee will begin screening candidates on January 15.

Illinois Inst of Tech

Humanities, 3301 S Dearborn, Chicago Illinois 60616

Assistant or Associate Professor of Technical Communications

00932

ILLINOIS INSTITUTE OF TECHNOLOGY, CHICAGO, IL. The Lewis Department of Humanities seeks candidates for a tenure-track position in technical communications. The Department offers an M.S. degree and professional certificate degrees in technical communications. These programs would especially benefit from increased attention to human-computer interaction and the development of communications via new technologies. Primary responsibility will include teaching and research in technical communications, recruiting and advising students, thesis supervision, program development, and assisting in administrative tasks. Secondary responsibility will include undergraduate teaching and curriculum development in communications and the humanities. Course load will be 2 or 3 courses per semester depending on the candidate's experience and commitment to program development. Salary competitive. Ph.D. prior to appointment. EO/AAE. Send letter and dossier to Professor David Coogan, Search Committee, Lewis Dept. of Humanities, 3301 S. Dearborn, Siegel Hall, Illinois Institute of Technology, Chicago, IL, 60616. Position will remain open until filled.

www.iit.edu/~humanity/tcpgm.html

Rock Valley C

Communications Division, 3301 N Mulford Rd, Rockford Illinois 61114

English Composition Instructor

01254

One to two tenure-track positions available August 1999: full-time instructor of English. Applicants must possess earned Master's degree in English with emphasis in rhetoric. Qualifications to teach ESL, developmental writing, and/or Latino literature desirable. Experience in literary magazine production also a plus. Applicants will demonstrate teaching excellence at the college level. Rock Valley is a comprehensive community college in one of Illinois' largest cities, located 90 miles northwest of Chicago and serving a population of 300,000. Responsibilities include instructional load ave. 15 hrs./semester plus supplemental duties: incomes/outcomes assessment; committee work; curriculum development in alternative methodology (asynchronous instruction and other interactive teaching strategies). Salary range: \$29,000 to \$36,000; optional overload and summer when available. Send letter specifically addressing qualifications, including phone numbers and addresses of three professional references, copies of all undergraduate and graduate transcripts, philosophy statement on composition instruction, and documentation of teaching excellence. Assemble under single cover to Lori Alfe, Chair, Div of Communications. Postmark deadline: 15 March 1999. EOE.

U of Chicago

Franke Institute for the Humanities, Chicago Illinois 60637

One-year Postdoctoral Fellowship in Humanities and Computing

00103

To begin September 1999. The Sawyer Seminar on Computer Science as a Human Science: The Cultural Impact of Computerization" invites applications for the 1999-2000 Fellowship. The stipend is \$32,000. All applicants are to have received the Ph.D. degree within the past five years and no later than 1 September 1999. To apply please submit a c.v.; a chapter-length piece of work; statement (1-3 double-spaced pages) about your research and one or more of the Seminar's themes; and have 3 letters of recommendation sent. The application deadline is March 1, 1999. Send application to Franke Institute for the Humanities, The University of Chicago, 1100 East 57th Street, Chicago, IL 60637.

<http://humanities.uchicago.edu/sawyer/CSasHS>

U of Illinois at Chicago

English, 601 S Morgan, Rm 2027, Chicago Illinois 60607-7120

Lecturer

01280

Pending approval, lecturers to teach composition and possibly general education literature. MA and teaching experience required, PhD preferred. Non-tenure track. Offers may be for full or part time, either or both semesters. Begins fall, 1999, or spring, 2000. Minimum salary for full time both semesters (six courses): \$19,500. Screening begins March 15. Send letter, curriculum vitae, and names of three references to Lecturer Search, UIC - English (M/C 162), Rm. 2027 - 601 S. Morgan, Chicago, IL 60607-7120. The University of Illinois at Chicago is an AA/EOE.

www.uic.edu/departments/english

U of Illinois

English, Urbana Illinois 61801

Assistant or Associate Professor of English and Latina/Latino Studies

01059

Possible tenure track or tenured appointment to begin August 1999. Beginning or advanced assistant professor, or associate professor, of English and Latina/Latino Studies. In conjunction with the Program in Latina/Latino Studies, the Department of English would like to identify a pool of candidates for a potential position in United States Latina/Latino literature and feminist or gender criticism. We seek someone who can contextualize United States Latina/Latino literature (Chicana/Chicano, mainland Puerto Rican, Cuban-American, U.S.-Dominican, or other U.S. Latino/Latina) within the traditions of Anglophone writing and who is prepared to contribute to a thriving graduate program at a major research university. Position assumes completed Ph.D. in English, ethnic studies, comparative literature, literary studies, American studies, or other pertinent area. We will acknowledge all letters. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. Send letter, C.V., and 1-3 page description of dissertation or current, post-dissertation research project to: Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801; Attention: Dennis Baron, Head, Department of English; Rolando J. Romero, Director, Latina/Latino Studies. We will continue to review letters until the position is filled.

www.english.uiuc.edu

INDIANA

Ball SU

English, Muncie Indiana 47306

Assistant Professor

01205

Tenure-track position available August 20, 1999. Primary specialty: African-American literature from beginning to Harlem Renaissance. Secondary specialties: humanities, Critical Theory. Minimum qualifications: earned doctorate in English; at least three years of post-doctoral teaching experience at the college or university level, including African-American literature; record of publications and presentations in African-American literature from the beginning to the Harlem Renaissance. Preferred qualifications: teaching experience at graduate level; record of publications and presentations in honors humanities and critical theory. Send letter of application, curriculum vitae, statement of philosophy of teaching, three letters of recommendation, transcripts, and dissertation abstract to: Literature Search Committee, Department of English. Review of applications will begin February 1, 1999 and will continue until the position is filled. (www.bsu.edu) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Ball SU

English, Muncie Indiana 47306

Assistant Professor

01206

Tenure-track position available August 20, 1999. Primary specialty: Undergraduate English Studies. Secondary specialties: humanities, American Literature, and writing across the curriculum. Minimum qualifications: earned doctorate in English; at least three years of postdoctoral teaching experience at the college or university level; record of publications and presentations pertinent to Undergraduate English Studies. Preferred qualifications: record of effective program administration in undergraduate education in English; record of effective teaching of the history of Western literary and cultural movements; experience in computer-mediated teaching, including use of the internet; record of publications and presentations pertinent to honors humanities, American Literature, and writing across the curriculum. Send letter of application, curriculum vitae, statement of philosophy of teaching, three letters of recommendation, transcripts, and dissertation abstract to: English Studies Search Committee. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Hanover C

English, PO Box 108, Hanover Indiana 47243-0108

Assistant Professor

01240

Tenure-track, beginning August, 1999, to teach medieval literature, History of English, composition, and general literature courses. Position requires terminal degree (Ph.D. preferred/ABD considered) with excellent teaching skills and evidence of scholarly activity. Opportunities available for interdisciplinary teaching. Also willing to consider joint appointment equivalent to full-time assistant position for medievalist and Ph.D./ABD partner (specialization open). Send letter and c.v. only to Dr. Steven Jobe, Chair, English Search Committee, c/o Christine Wilcox, Hanover College, P.O. Box 108, Hanover, IN 47243-0108. Review of applications begins immediately and continues until position is filled. EOE. Hanover College is a very selective four-year liberal arts college of approximately 1100 students with a 12:1 student/faculty ratio and top quintile AAUP IIB salaries. Teaching load is 3-3-1. Visit www.hanover.edu and <http://www.hanover.edu/english/eng.html> for further information.

www.hanover.edu

Indiana U-Purdue U at Fort Wayne

English & Linguistics, 2101 E Coliseum, Fort Wayne Indiana 46805-1499

Assistant Professor of English

01285

Tenure-track, for fall 1999. Advanced and basic Technical Writing. We are looking for an expert in current communication technology, in print and on line, including the use of graphics and of computers in teaching writing. We also value familiarity with writing in global and corporate contexts and professional writing experience. We expect evidence of scholarly potential and strong teaching credentials. Applicants should have a relevant Ph.D. or its equivalent. Please send a letter of application (including names of three references) and a c.v. by March 5, 1999, to Prof. Mary Helen Thuente, Chair. We will schedule interviews at CCCC in Atlanta and on campus later in spring 1999. IPFW is an EEO/AA employer.

IOWA

Graceland C

Humanities Div, Lamoni Iowa 50140

Assistant Professor of English

01166

ENGLISH Tenure-track position beginning August 1999. Ph.D. preferred, ABD considered. Responsibilities include teaching literature, composition, an interdisciplinary humanities course, as an option, fiction writing, and advising the staff of the student newspaper. To guarantee consideration send letter of application,

vita, three letters of recommendation and transcript by March 1, 1999, to Dr. Steven L. Anders, Vice President for Academic Affairs, Graceland College, 700 College Avenue, Lamoni, Iowa 50140. EOE. (<http://www.graceland.edu/>)
222.graceland.edu/

Iowa SU

English, Ames Iowa 50011

Director of American Indian Studies (Rank Open)

00114

The American Indian Studies Program at Iowa State University invites applications for the tenured position of Director of American Indian Studies and Associate or Full Professor in the department most relevant to the applicant's discipline. American Indian Studies is the oldest of the ethnic studies programs at Iowa State University. The program has strong enrollments in its courses, is well regarded by students, faculty, and administration, and is poised for significant growth and development under the guidance of a dynamic director. Responsibilities will include developing and administering a major in American Indian Studies, maintaining a program of research or creative activity, teaching courses, and coordinating outreach activities. A PhD or MFA degree, effective academic organization and leadership skills, and a strong record of teaching and scholarship/creative activity reflecting knowledge of American Indian cultures are required for this position. Preference may be given to candidates with an exciting and affirming vision for American Indian Studies programs and a history of successful involvement in American Indian Studies programs or administrative experience at other universities. A proposed starting date of August 1999 is negotiable. Salary is highly competitive. Review of applications will begin on March 1, 1999, and continue until the position is filled. Applications should include a cover letter; vita; sample of recent publications or creative work; and brief statement highlighting previous involvement in American Indian Studies programs and outlining a future vision for such programs (particularly at a Research 1 land-grant institution). Applicants must also arrange to have three letters of reference submitted. All materials should be addressed to Douglas L. Epperson, Chair of the AISP Director Search Committee, College of Liberal Arts and Sciences, 202 Catt Hall, Iowa State University, Ames, IA 50011-1301. Iowa State University is an Equal Opportunity/Affirmative Action employer. [<http://www.iastate.edu>]
www.iastate.edu

KANSAS

Tabor C

English Department, Tabor College, 400 S. Jefferson, Hillsboro Kansas 67063

English Faculty Opening

01177

Full-time position beginning August 1999. Teaching grammar, writing, and literature—introductory and advanced courses. Ph.D. earned or in progress. Suitable teaching experience. Must be familiar with current critical theories and new developments in the field, as well as the traditional canons of American and British literature. Must understand and be willing to support the mission and goals of Tabor College, an evangelical/Christian/Mennonite college. See web site for more information—www.tabor.edu. Send vitae and names of three references to: Dr. Lon Fendall, VPAA, Tabor College, Hillsboro, KS 67063.
www.tabor.edu

KENTUCKY

Lindsey Wilson C

Humanities Div, 210 Lindsey Wilson St, Columbia Kentucky 42728

Assistant Professor of English

01225

Lindsey Wilson College seeks applications for a continuing, full-time position to begin August 1999. Approximately 1/2 Developmental Writing and 1/2 Composition. PhD (ABD with realistic completion date considered) in Composition and Rhetoric required. Master's degree in Spanish or French a plus. Lindsey Wilson is a four-year liberal arts, open admissions college located in South Cen-

tral Kentucky. The College is affiliated with the United Methodist Church and is accredited by the Southern Association of Colleges and Schools. Applications must be accompanied by a current vita, official transcripts, the names of three professional references, and statement of composition/developmental writing teaching philosophy. Forward applications to Dr. William B. Julian, Provost and Dean, Lindsey Wilson College, 210 Lindsey Wilson Street, Columbia, Kentucky 42728. LWC is an EEO employer.

U of Louisville

English, S 3rd St, Louisville Kentucky 40292

Visiting Assistant Professor in English/Creative Writing

01274

MFA or Ph.D., teaching experience, and publications required. Responsibilities include teaching creative writing and first-year composition. Send letter of application, vita, and writing sample to Professor Sena J. Naslund, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY 40292 by March 15. Women and minorities are encouraged to apply. U of L is an EOE/AA employer.

MAINE

U of Maine

English, 5752 Neville Hall, Orono Maine 04469-5752

Assistant Professor of English

01231

Anticipated opening for Assistant Professor of English, tenure track, with specialization in Postmodernist American Poetry, beginning September 1, 1999. Additional teaching strengths in American literature preferred. Experience in teaching writing preferred. The successful candidate will be expected to participate actively in the research, outreach, and editorial work of the National Poetry Foundation, which is an integral part of the English Department. Requirements for the Ph. D. must be completed by September, 1999. Send letter of application, full CV, and the names and contact information of at least three references to Chair, Search Committee, Postmodernist American Poetry, Room 304, 5752 Neville Hall, University of Maine, Orono, ME 04469-5752. Review of applications will begin on March 15, 1999 and will continue until the position is filled. The University of Maine is an equal opportunity employer. Position subject to administrative approval.

MARYLAND

Frostburg SU

English, Frostburg Maryland 21532

Assistant Professor of English

01095

Tenure-track Assistant Professor of English to begin Fall 1999. RESPONSIBILITIES: Teach four courses per semester, including two classes of composition theory and one or more of developmental writing. MINIMUM QUALIFICATIONS: Ph.D. in English with dissertation in composition theory; record of excellence in teaching composition at the university level. Experience in technical communication will be an asset. Service to the department and university is expected, as are active research and commitment to program development. Send letter of interest, curriculum vita, transcripts and three letters of recommendation by March 15, 1999 to: Office of Human Resources, ATTN: Assistant Professor of English (Position #99-1021), or e-mail to: fparks@fre.fsu.umd.edu. FSU is an AA/EOE. Appropriate auxiliary aids & services for qualified individuals w/disability will be provided upon request. Please notify in advance. WWW.FSU.UMD.EDU.

Johns Hopkins U

English, Gilman 146, 3400 N. Charles Street, Baltimore Maryland 21218

Assistant Professor of British Literature

01226

We are seeking to make an appointment of a specialist in comparative studies of the novel, with a primary emphasis on late 19th and 20th century British

literature. The appointment will be at the level of senior assistant professor. We are particularly interested in candidates whose work deals with diasporic issues and who are fluent in any of the diasporic languages of modernity. The successful candidate will have at least two years of teaching experience at the university level and a significant record of publication. Send application, cv, and dossier to Walter Benn Michaels, Chair, Department of English, Gilman 146, Johns Hopkins University, 3400 N. Charles Street, Baltimore, MD 21218. Deadline is March 1, 1999. AA/EOE.

www.jhu.edu/~english

Washington C

English, 300 Washington Av, Chestertown Maryland 21620-1197

Assistant Professor of Medieval Literature, One Year replacement 01260

The English Department at Washington College seeks a one year replacement, beginning in August 1999 and running through May 2000, for an assistant professor in the area of medieval literature, with an emphasis on Chaucer. Secondary field in Victorian Poetry desirable. Ph.D. preferred, but promising ABD considered. Other courses which need to be taught include a survey course, History of English Literature, and an introduction to literature course, Forms of Literature. Three courses per semester load. Send resume and letters of recommendation to Richard Gillin, Chairman, Department of English, 300 Washington Avenue, Chestertown, Maryland 21620. Washington College is an Affirmative Action Employer. Women and minorities are encouraged to apply. The deadline for applications is March 1st.

MASSACHUSETTS

Brandeis U

English & Amer Lit, MS 023, PO Box 9110, Waltham Massachusetts 02454-9110

Andrew W. Mellon Post-Doctoral Fellow 00127

Brandeis University seeks to make a two-year appointment of an Andrew W. Mellon post-docotral fellow specializing in some aspect of literature of the Jewish diaspora (which might include diaspara-related literature in Israel itself). This appointment will begin in September of 1999. We are looking for someone with evidence of scholarly accomplishment and excellence in teaching. The successful candidate would teach one course per semester, under the auspices of the departments of English and of Near Eastern and Judaic Studies. Please send a letter, c.v., and article-length writing sample, postmarked by March 1, 1999 to William Flesch, Chair of the Mellon Search Committee, Department of English, MS 023, Brandeis University, Waltham, MA 02454-9110.

Brandeis University is an AA/EO employer. Women and minorities are especially encouraged to apply.

www.brandeis.edu

C of the Holy Cross

English, 1 College St, Worcester Massachusetts 01610-2395

Visiting Assistant Professor of American Literature 01278

One-year replacement position to teach American literature. Expertise in African American or Native American is particularly desired. Teaching responsibilities of 3/3 include first year Critical Reading and Writing, sophomore survey, and advanced elective, which may be a new course of the candidate's design. Holy Cross, a highly selective Jesuit and Catholic liberal arts college, is located near excellent research libraries including the American Antiquarian Society. Holy Cross is an equal opportunity employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to Sarah Stanbury, Chair, Department of English, College of the Holy Cross, Worcester, MA 01610 by March 8.

Emerson C

Writing, Lit, & Publishing, 100 Beacon St, Boston Massachusetts 02116

Director, Freshman Writing

01208

Emerson College seeks a tenure-track Associate or Assistant Professor to direct the Freshman Writing Program and to help spearhead initiatives that will emphasize good writing for all Emerson students. The Director oversees the curriculum of freshman writing courses and supervises the teaching, interviewing, hiring and mentoring of MFA/MA graduate students and adjunct faculty who teach those courses. Applicant requirements: relevant college-level teaching experience, proven administrative skills, an established publications record in or out of the field, and a Ph.D.

Applications must be received by March 1, 1999. Send letter of application, vita, and dossier (containing at least three letters of recommendation) to: Chair, Search Committee, Writing, Literature and Publishing Department, Emerson College, 100 Beacon Street, Boston, MA 02116.

www.emerson.edu

Fitchburg SC

English, 160 Pearl St, Fitchburg Massachusetts 01420

One-year, temporary, full time Appointment (English)

01179

Teach undergraduate courses in Shakespeare with a secondary speciality in Post-colonial, World, African American, or 17th/18th c. British Literature. Course load is 12 hours per semester, with six hours of freshman composition. Review of applications begins January 30 and continues until position is filled. Ph.D. required by date of appointment. Fitchburg State College is one of nine Massachusetts state colleges governed by a collective bargaining agreement.

Although this is a temporary one-year appointment, pending approval and funding, the same position may be authorized as a full-time, tenure-track opening for Fall 2000.

Send cover letter, c.v., official transcripts, and 3 letters of reference to Personnel, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420-2697.

www.fsc.edu

U of Massachusetts

English, 1 University Ave, Lowell Massachusetts 01854

Assistant Professor of English

01227

Tenure-track Assistant Professor to begin September 1999. Will teach introductory and advanced undergraduate English courses in 19th/20th century British literature and in composition.

Requirements: Ph.D. in English; evidence of successful teaching at the college or university level; evidence of scholarly productivity and/or potential; willingness to engage in department and university service activities.

Send letter of application, vitae, and three letters of recommendation to: Dr. Melissa M. Pennell, Department of English, University of Massachusetts Lowell, Lowell, MA 01854. Applications must be postmarked by March 15, 1999. Review of applications will begin immediately. All applications will be acknowledged. Position contingent upon funding. The Department of English seeks diversity in its faculty and encourages applications from women and people of color.

The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action, Title IX, H/V, ADA 1990 Employer.

Wellesley C

English, 106 Central St, Wellesley Massachusetts 02481-8203

Mellon Fellow

01214

Two-year Mellon Teaching Fellowship, starting in September, 1999. Designed to bring to Wellesley a recent Ph.D. (within the past five years) who will develop pedagogical skills and conduct scholarly research before seeking a full-time teaching position. Teaching load is one course in the first year and two in the second. Desired fields of specialization include world literatures in English, mod-

ern and contemporary British literature, and/or gay/lesbian/feminist critical approaches. Beginning salary is \$31,800 with additional research support and faculty benefits. The Fellow will have the opportunity to work closely with other faculty in designing courses, presenting work publicly in a variety of contexts, attending interdisciplinary teaching workshops, and generally participating in the life of the institution. Wellesley College is a small, private, highly selective liberal arts college for women, located near Boston. Please send a letter of application, vita, SAS postcard, and one-page dissertation abstract to Kathryn Lynch, Chair, Department of English/Wellesley College/Wellesley/MA 02481 by 15 March 1999. Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer. Applications from women, minorities, veterans, and candidates with disabilities are encouraged.

wellesley.edu

Wheelock C

Humanities, 200 Riverway, Boston Massachusetts 02215

Position in English and Coordinator of First Year Programs 01212

Assistant Professor of English and Coordinator of First Year Programs (tenure track) sought at Wheelock College. Students have a liberal arts major and professional preparation in education, child life, and social work. Teaching responsibilities may include composition, first year seminar, and other writing courses. Ph.D. in Rhetoric and Composition or English, with specialization in multicultural studies. Excellence in teaching and experience in program coordination, integration of technology, and writing across the curriculum. Resume and two letters of reference to Dr. Marcia Folsom, Chair of English Search Committee. Review of applications will begin February 15, 1999. Starting date: September 1, 1999. Wheelock College is an Equal Opportunity/Affirmative Action Employer.

www.wheelock.edu

MICHIGAN

Ferris SU

Lang & Lit, 820 Campus Dr, Big Rapids Michigan 49307

Department Head of Languages and Literature 00116

Administrative responsibility for operations, personnel, and resource management of a 40-member department which includes a large scale writing program, foreign language instruction, literature offerings; B.S. in Technical and Professional Communication; B.S. in English Education, minors in Spanish, Spanish Education and English; Writing Center; and student newspaper. Reports to the Dean of the College of Arts and Sciences and represents the department's interests to the administration. Earned doctorate in English, French, German, Spanish, composition, rhetoric, or linguistics required. Also required, at least five years of higher education teaching and/or administrative experience; academic credentials and experience appropriate to senior faculty rank; demonstrated organizational and leadership ability, and communication and interpersonal skills sufficient to work and interact with a diverse array of colleagues and undergraduate students. Preferred qualifications include experience with management, evaluation, and development of curriculum; experience with large scale writing assessment, budgets, and human resources. Review of applications will continue until the position is filled. To apply for the position, send a letter of application, vita, unofficial transcripts, and at least three letters of references to: Roxanne Cullen, Search Committee Chair, ASC 3080, 820 Campus Drive, Ferris State University, Big Rapids, MI 49307-2260. Dr. Cullen's e-mail is cullenr@Ferris.edu. Final candidates will be asked to provide official college/university transcripts. Salary commensurate with qualifications and experience. The University offers a comprehensive administrative benefits package. Ferris is an equal opportunity, affirmative action employer.

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall, Ann Arbor Michigan 48109

Open Rank, Creative Writing (prose fiction) 00419

Junior candidates should have one or two books published by a major press; teaching experience. Senior candidates should have a distinguished publication record. Starting date for all positions is 9/1/99. Send letter of application and c.v. to Tobin Siebers, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. We will accept applications until the position is filled. All applications will be acknowledged.

The University of Michigan is a non-discriminatory-affirmative action employer. www.lsa.umich.edu/english

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall, Ann Arbor Michigan 48109

Distinguished named professorship. 00424

We seek senior candidates for an endowed professorship. Priority will be given to Twentieth-Century American and Eighteenth-Century British, although all distinguished scholars are encouraged to apply. Only candidates with a distinguished publication record will be considered. Starting date for all positions is 9/1/99. Send letter of application and c.v. to Tobin Siebers, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. We will accept applications until the position is filled. All applications will be acknowledged. The University of Michigan is a non-discriminatory-affirmative action employer.

www.lsa.umich.edu/english

MINNESOTA

Saint Cloud SU

English, 720 4th Av S, 106 Riverview, St Cloud Minnesota 56301-4498

Assistant Professor of English, Technical/Professional Writing 01286

(Tenure Track.) Start September 1999. Salary: \$40,000 Max. Teach the required first-year writing course and advanced undergraduate and graduate courses in technical/professional writing, advanced composition, rhetoric, and technology and writing. Opportunities to assume leadership roles in the writing program. The normal teaching load is three courses/semester. Required: Ph.D. in English, with a specialization in composition/rhetoric; demonstrated excellence in teaching introductory and advanced writing courses, including professional/technical writing and applications of technology to writing; publication and other professional activities in the field of expertise; and experience in writing program administration and assessment. Demonstrated ability to teach and work with persons from culturally diverse backgrounds. Apply to Michael E. Connaughton, Search Committee Chair, English Department, 106 Riverview, St. Cloud State University, 720 Fourth Avenue South, St. Cloud, MN 56301-4498. Send letter of application, vita, transcripts and 3-5 recent letters of professional recommendation by March 1, 1999. SCSU is committed to cultural diversity; we invite applications from minorities, women, the disabled.

Southwest SU

English, 1501 State St, Marshall Minnesota 56258

Assistant Professor of English 01233

Southwest State University invites applications for a probationary Assistant Professor of English to begin August 18, 1999. The faculty member will teach three to four classes each semester, primarily scientific and technical communication and composition. Faculty member will act as liaison with the University of Minnesota in developing a new partnership major in Scientific and Technical Communication, work with area businesses in assessing needs and developing internships, and recruit students to the new major. Ph.D. or D.A. in English or

related field is required. Primary specialization in Scientific and Technical Communication and composition. Commitment to excellence in teaching, experience teaching college level courses in composition, publications. Additional expertise in ESL, journalism or film is highly desirable. Demonstrated ability to work with all students, beginning to advanced. Versatile, enthusiastic and energetic. Application review will begin February 25, 1999 and will continue until the position is filled. Letter of application addressing your qualifications for the position, vita, official transcripts, and name, address, and phone number of three references, student evaluations and a writing sample (approx. ten pages) should be submitted to: Office of Human Resources, Southwest State University, 1501 State Street, Marshall, MN 56258. SOUTHWEST STATE UNIVERSITY IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER. APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES

www.southwest.msus.edu

Southwest SU

English, 1501 State St, Marshall Minnesota 56258

Assistant Professor of English

01234

Southwest State University invites applications for a probationary Assistant Professor of English to begin August 18, 1999. The faculty member will teach four classes each semester including some combinations of composition, general studies literature and a class in area of specialization. Ph.D. or D.A. in English or related field is required. Generalist with primary specialization in Ethnic Literature: African American Lit, Hispanic American Lit, Asian American Lit, etc., and composition. Commitment to excellence in teaching, experience teaching college level courses in composition, publications. Additional expertise in ESL, journalism or film is highly desirable. Demonstrated ability to work with all students, beginning to advanced. Versatile, enthusiastic and energetic. Application review will begin February 25, 1999 and will continue until the position is filled. Letter of application addressing your qualifications for the position, vita, official transcripts, and name, address, and phone number of three references, student evaluations and a writing sample (approx. ten pages) should be submitted to: Office of Human Resources, Southwest State University, 1501 State Street, Marshall, MN 56258. SOUTHWEST STATE UNIVERSITY IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER. APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES.

www.southwest.msus.edu

Southwest SU

English, 1501 State St, Marshall Minnesota 56258

Assistant Professor

01235

Southwest State University invites applications for a probationary Assistant Professor of English to begin August 18, 1999. The faculty member will teach four classes per semester including some combinations of workshops, composition and possibly a general studies literature course. High level of interaction with creative writing students in and outside the classroom settings. Ph.D. or M.F.A. in English or related field is required. Primary specialization in fiction writing, commitment to excellence in teaching, experience teaching college level courses in composition, creative publications. Additional expertise and publications in another genre; e.g., journalism, poetry, literary nonfiction, playwriting, screenwriting, scriptwriting is highly desirable. Demonstrated ability to work with all students, beginning to advanced. Versatile, enthusiastic and energetic. Application review will begin February 25, 1999 and will continue until the position is filled. Letter of application addressing your qualifications for the position, vita, official transcripts, and name, address, and phone number of three references, student evaluations and a writing sample (approx. ten pages) should be submitted to: Office of Human Resources, Southwest State University, 1501 State Street, Marshall, MN 56258. SOUTHWEST STATE UNIVERSITY IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER. APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES.

www.southwest.msus.edu

Southwest SU

English, 1501 State St, Marshall Minnesota 56258

Assistant Professor

01236

Southwest State University invites applications for a fixed term Assistant Professor of English to begin August 18, 1999. The faculty member will teach four classes per semester including some combinations of workshops, composition, and possibly a general studies literature course. High level of interaction with creative writing students in and outside the classroom setting. Ph.D. or M.F.A. is required. Primary specialization in one of the following areas: journalism, screenwriting, playwriting, scriptwriting, poetry or literary nonfiction. Commitment to excellence in teaching, experience teaching college level composition, publications. Additional expertise and publications in a second genre is highly desirable. Demonstrated ability to work with all students, beginning to advanced. Versatile, enthusiastic and energetic. Application review will begin February 25, 1999 and will continue until the position is filled. Letter of application addressing your qualifications for the position, vita, official transcripts, and name, address, and phone number of three references, student evaluations and a writing sample (approx. ten pages) should be submitted to: Office of Human Resources, Southwest State University, 1501 State Street, Marshall, MN 56258. SOUTHWEST STATE UNIVERSITY IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER. APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES

www.southwest.msus.edu

Winona SU

English, Winona Minnesota 55987

Assistant Professor of English

01162

Position in teaching literature, creative writing and composition. Ph.D. or MFA in English, in hand, required. Minimum of two years of teaching writing/composition at the post-secondary level required. Strong publishing record in creative writing desirable. Experience teaching different cultures desirable. Can expect to teach primarily composition courses initially. Can expect to direct visiting writers' series and/or advise student literary publication.

Send letter of application, vita, transcripts, and three letters of recommendation to: English Search, Affirmative Action Office, Winona State University, P.O. Box 5838, Winona, MN 55987. Application deadline: March 1, 1998. Position available pending budgetary approval. AA/EOE.

www.winona.msus.edu/affirmativeaction/jobs.htm

MISSISSIPPI

Mississippi SU

English, Drawer E, Mississippi State Mississippi 39762

Visiting Assistant Professor of English

01271

Visiting Assistant Professor in nineteenth-century British literature. Appointment for 1999-2000. Ph.D. required. Send application and c.v. to arrive by April 1, 1999. Mississippi State University is an AA/EO employer.

Matthew Little, Head

Mississippi U for Women

English & For Langs, Columbus Mississippi 39701

Head, Division of Humanities

01069

Mississippi University for Women, the first public college for women in America and admitting men since 1982, is ranked #1 public regional liberal arts college in the South in U.S. News and World Report's 1999 guide America's Best Colleges. Division houses undergraduate academic programs in English, foreign languages, history, paralegal studies, philosophy, and political science; and includes 23 faculty members. Earned doctorate in one of the academic areas, teaching excellence, and administrative experience required. Twelve month, tenure track;

begins July, 1999. Send letter of application, vita, original transcripts and five references to MUW, Personnel, Box W-1609, Columbus, MS 39701. AA/EOE.

www.muw.edu

U of Southern Mississippi

English, Hattiesburg Mississippi 39406-5037

Assistant Professor of English

01146

The Department of English at The University of Southern Mississippi is seeking an assistant professor in English Education for a tenure-track position at its Gulf Coast campus, to begin August 1999. Qualifications: An earned doctorate in English Education or a related field and at least three years' teaching experience in secondary schools. Responsibilities will include teaching courses in linguistics for teachers, adolescent literature, literacy theory, and English methods; supervising student teachers; conducting research in English Education; advising English Education students; and collaborating with faculty in English and education on both the Gulf Coast and Hattiesburg campuses and professional educators in the public schools to develop the English Education program. Submit letter of application and c.v. to Susan Malone, Co-Chair, English Education Search Committee, University of Southern Mississippi, Box 5037, Hattiesburg, MS 39406-5037. Review of applications will begin Dec. 1 and continue until position is filled. AA/EOE/ADAI.

www.usm.edu

MISSOURI

C of the Ozarks

Humanities, Point Lookout Missouri 65726

Assistant Professor of English

01114

English/Literature: College of the Ozarks invites applications for three full-time positions in composition and literature; rank and salary commensurate with qualifications and experience. Starting date August, 1999. Doctorate preferred; ABD considered. All candidates must be literature generalists with an emphasis in one of the following: composition theory/rhetoric; linguistics/history of the English language; creative writing. All English faculty teach general education courses in composition and literature. The successful candidates should have a commitment to Christian faith and service and a church affiliation, a commitment to excellence in teaching at the undergraduate level, and possess the qualities of a team player. The position allows for the possibility of multi-year contracts. College of the Ozarks is a small (1500 students) liberal arts, work-study college, located in the Ozark Mountains of South West Missouri near Branson. Send letter of application, resume with transcripts and philosophy of teaching, and three letters of recommendation to Dr. Kenton C. Olson, Dean of the College, College of the Ozarks, Point Lookout, MO 65726 or e-mail to fforman@cofo.edu.

Saint Louis U

Amer Studies, St Louis Missouri 63103

Chair, Department of American Studies

01098

The Department of American Studies at Saint Louis University invites applications for Department Chair, a tenure-track position with the rank of Associate or full Professor, effective July 1, 1999. Preference will be given to applicants who have a Ph.D. in American Studies, a substantial research record in the field, and some administrative background. The Department has both an undergraduate major and a vibrant M.A./Ph.D. program, the latter currently numbering 65 graduate students. Candidates are expected to have a specific area of interest, but should possess a truly interdisciplinary outlook. Review of applications will begin on January 15. Applications will be accepted until the position is filled. Send letters of application, curriculum vitae, and the names of three references to American Studies Search Committee, 140 Humanities Building, Saint Louis University, St. Louis, MO 63103. Saint Louis University is a Catholic Jesuit institution dedicated to education, research, and health care, and is an affirmative action, equal opportunity employer which encourages applications of women and minorities.

U of Missouri-Columbia

English, Columbia Missouri 65211

Assistant Professor

01143

Twentieth-Century American Literature, tenure-track assistant professor beginning August 1999. Teach graduate and undergraduate courses in department emphasizing writing in all courses at all levels of the curriculum. Standard teaching assignment is 2 courses per semester. Publications, teaching experience, and PhD required.

Send letter of application, cv, dossier, and writing sample to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Screening of applications will begin immediately and will continue until position is filled. AA/EOE.

U of Missouri-Rolla

English, 1870 Miner Circle, Rolla Missouri 65409-0560

Lecturer

01263

English: Lecturer 1999-2000. One or two one-year positions, possibility of renewal for three additional years. Teach technical writing, composition, and possibly British literature. Four courses per semester. Ph.D. and college teaching experience expected. Send letter of application, curriculum vitae, names of 3 references to Human Resource Services, Reference # 53067, University of Missouri-Rolla, 1202 North Bishop, Rolla, Missouri 65409-1050. Deadline March 15, 1999. AA/EEOC: women and minorities are encouraged to apply.

www.UMR.edu/~english/

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky, Las Vegas Nevada 89154-5011

Clinical Associate Professor of English

01241

Clinical Associate Professor, Director of Composition (Position 00623)

An experienced writing program administrator and active scholar at the associate level to lead a growing composition program in a thriving, Ph.D.-granting department. This is a non-tenure track appointment. The candidate must possess a doctorate and strong academic and professional leadership, collegial decision-making, and outstanding communication skills. We seek candidates who have active research interests in writing throughout the curriculum, writing program development, and assessment and/or writing teacher training/mentoring. Direct administrative responsibilities include continued curricular development, implementation of program-wide placement and assessment, new Graduate Instructor training, supervision of composition faculty, and management of day-to-day operations. The administrative teaching load is 1/1, which includes a graduate practicum for new Graduate Instructors each fall. Review of applications will begin immediately and continue until the position is filled. Position contingent upon funding. Salary commensurate with qualifications and experience. For more information, see the UNLV World Wide Web site at <http://www.unlv.edu>.

Cover letter, vita and names of three references should be sent to: Dr. Leon Coburn, Chair, Composition Director Search, English Department, University Nevada Las Vegas, 4505 Maryland Parkway, Box 455011, Las Vegas, NV 89154-5011. coburnw@nevada.edu, (702) 895-3533.

Affirmative Action/Equal Opportunity Employer. Minorities, Women, Veterans, and the Disabled are encouraged to apply.

www.unlv.edu/Colleges/Liberal_Arts/English/

NEW JERSEY

C of New Jersey

Womens and Gender Studies, PO Box 7718, Ewing New Jersey 08628

Women's and Gender Studies - Assistant Professor - One Year Position 01230

The College of New Jersey is a highly selective, comprehensive residential institution, recognized as one of the outstanding colleges in the country. Its 265 acre tree-lined campus, located in suburban Ewing Township, NJ, enrolls approximately 5,800 undergraduate students and 900 graduate students. A one-year Assistant Professor level position is available in the Women's and Gender Studies Program, beginning September 1999. Ph.D. required. Discipline open. Teaching experience or scholarship in Women's and Gender Studies and feminist theory required. Undergraduate teaching responsibilities may include Introduction to Women's Studies, Politics of Sexuality, Gender Studies, and Feminist Theory. The College offers a minor in Women's and Gender Studies and has a general education requirement in gender studies. Deadline for applications is March 1, 1999. Send letter of application, c.v. and 3 references to: Ellen G. Friedman, Women's and Gender Studies Program, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. To enrich education through diversity, The College of New Jersey is an EEO/AA/ADA Employer M/F/D/V.

www.tcnj.edu

C of Saint Elizabeth

English, Morristown New Jersey 07960

Assistant Professor in Rhetoric and Composition 01074

The candidate for this tenure-track position must have a Ph.D in Rhetoric and Composition with the background in and the ability to teach a literary specialty. Position to begin September 1999.

The College of St. Elizabeth is a Catholic Women's College in the liberal arts tradition, and is an affirmative action/equal opportunity employer.

New Jersey Inst of Tech

Humanities and Social Sciences, University Heights, Newark New Jersey 07102

Assistant Professor of Professional and Technical Communication 01228

Successful candidate will hold the PhD in Communication, English, or Rhetoric, will have a record of scholarly publications, and will have the potential to achieve national prominence in the field. Possible areas of specialization include environmental rhetoric, health care informatics, hypertext and hypermedia.

The Department of Humanities and Social Sciences offers degrees at bachelor's and masters level in professional and technical communication and environmental policy and cooperates with neighboring institutions (Rutgers-Newark and UMDNJ) in public health and nursing programs. The Department also provides core courses in humanities and social science for other degree programs within the university. The successful candidate will be expected to teach a wide range of courses, but primarily within the undergraduate and graduate PTC programs.

www.njit.edu/Directory/Academic/HUM/BABSPTC

William Paterson U

English, Wayne New Jersey 07470

Assistant Professor 01010

With a specialization in Composition and Rhetoric. Tenure-track position, beginning Sept. 1999. Ph.D. preferred, ABD considered. Teaching experience in the field required. Publications, experience in instructional technology and/or writing across the curriculum preferred. Candidate will teach writing and literature at the undergraduate and graduate levels. Minority candidates encouraged to apply. Send letter, cv, and three letters of recommendation to Catarina Edinger, English Dept., William Paterson University, Wayne, NJ 07470.

www.wilpaterson.edu

NEW YORK

CUNY, Bronx Comm C

English, W 181 St & Martin Luther King Jr. Blvd, Bronx New York 10453

Assistant Professor or Lecturer

01199

Written Composition/Literature. Ph.D. for Asst. Prof.; Master's or ABD for Lecturer. 27 hr yearly teaching load (7 courses). Mail: c.v. & cover letter to Shelley Levy, Personnel @BCC address. Fax: 718-289-6000 attn: S. Levy. email: elizabeth.rivera@bcc.cuny.edu. Closing date: Mar. 31, 1999.

www.bcc.cuny.edu/~english

C of Staten Island, CUNY

English, Staten Island New York 10314

Assistant Professor of English/Classical Drama

01108

The Department of English, Speech, and World Literature of the College of Staten Island, City University of New York, seeks candidates for an anticipated tenure-track position as assistant professor of English with a specialization in drama before 1800 and Classical or Medieval/Early Modern Culture, beginning September 1999. Required: a doctorate in English with a demonstrated commitment to research, publication, and undergraduate and graduate teaching. Responsibilities include teaching composition and dramatic literature, as well as Classical or Medieval/Early Modern Culture, at the undergraduate and master's levels, performing department, teacher education program, and college service, and engagement in an active and productive research agenda. The successful candidate will teach a course in Ancient Culture and/or Medieval/Early Modern Culture to undergraduate students in our teacher education program. Salary: \$38,287 - \$53,779, commensurate with qualifications and experience. Review of applications will continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA annual meeting. Send a letter of application, a curriculum vitae, and the names, addresses, and telephone numbers of at least three references to: Professor Maryann Feola, Chair, Classical Drama Search Committee, 2S-218, College of Staten Island/CUNY, 2800 Victory Blvd., Staten Island, NY 10314

EEO/AA/ADA employer

Cornell U

John S Knight Writing Program, 159 Goldwin Smith Hall, Ithaca New York 14853

1999-2000 Knight Postdoctoral Fellowship in Writing in the Disciplines 01224

The Knight Writing Program expects to appoint two Fellows for 1999-2000. Applicants should have a recent PhD in the humanities, the physical, or the social sciences and submit CV, one-page abstract (250 words), detailed statement of a research proposal (1,000-3,000 words), two-page seminar proposal (500 words), writing sample, and three letters of recommendation by March 15, 1999. Preference will be given to proposals that focus on writing, disciplinary, and disciplinary cultures. Cross-disciplinary projects are especially welcome. Fellows spend most of their time at Cornell in research and writing and are generally encouraged to offer one First-Year Writing Seminar related to their research and assist in teaching one of the Knight Program's upper-division courses in Writing in the Majors. While teaching opportunities may vary according to the applicants selected, each Fellow will be given the chance to interact closely with faculty, graduate students, and undergraduates from appropriate fields. Each Fellow will receive \$32,000 for the year. Awards will be announced on April 1, 1999. AA/EOE. Send applications to: Knight Postdoctoral Fellowship, c/o Professor Jonathan Monroe, Director, John S. Knight Writing Program, 159 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853.

www.arts.cornell.edu/jskwp

DeVry Institute

Dr. Christopher J. Cyphers, Chair., Faculty Search Comm., 30-20 Thomson Avenue, Long Island City, New York 11101

Assistant Professor of English

01242

DeVry Institute of Technology-New York

For term beginning July 1999.

The DeVry Institutes are fully accredited, technology-oriented, private undergraduate institutions with sixteen campuses throughout North America, whose mission is to prepare traditional and non-traditional students for meaningful careers in technology and business. DeVry-New York grants baccalaureate degrees in a number of business and technology fields and is fully accredited by the North Central Association of Colleges and Schools. At the heart of DeVry's educational philosophy is a firm belief that education should be relevant to students' lives, to their chosen careers, and to a changing world. Furthermore, DeVry's technology and business curricula are supplemented by a range of general education courses encompassing the humanities and the physical and social sciences.

DeVry-New York, located in the Long Island City section of Queens, is the newest campus in the DeVry Institute system. As such, this position affords the successful candidate the unique opportunity to help shape the intellectual culture and mission of this campus.

DeVry is accepting applications for a creative, energetic individual with interdisciplinary interests in composition, rhetoric, and literature for the position of Assistant Professor of English.

Requirements: Responsibilities involve teaching a range of undergraduate courses in composition, literature, and/or cultural/rhetorical studies. The successful candidate will also be expected to advise students, participate in committee work and faculty development, and proactively promote the Institute's educational mission.

Minimum Qualifications: Ph.D. in English (ABD considered); demonstrated commitment to teaching excellence at the undergraduate level; familiarity with Windows 98/NT operation environments and MS Office applications; ability to integrate learning technologies into the classroom experience; and a proven commitment to working with a culturally and generationally diverse undergraduate population.

Salary is commensurate with experience and credentials. All positions include a benefits package. Interested applicants should send a letter of application detailing his/her suitability for the advertised position, including a statement of instructional philosophy; curriculum vitae; three recent letters of recommendation to: Dr. Christopher J. Cyphers, Chair., Faculty Search Committee, DeVry Institute of Technology, 30-20 Thomson Avenue, Long Island City, New York 11101

All applicant materials must be received by the search committee no later than Monday, April 12th 1999.

AA/EOE.

DeVry Institute

Dr. Christopher J. Cyphers, Chair., Faculty Search Comm., 30-20 Thomson Avenue, Long Island City, New York 11101

Assistant Professor of Communications

01243

DeVry Institute of Technology-New York

For term beginning July 1999.

The DeVry Institutes are fully accredited, technology-oriented, private undergraduate institutions with sixteen campuses throughout North America, whose mission is to prepare traditional and non-traditional students for meaningful careers in technology and business. DeVry-New York grants baccalaureate degrees in a number of business and technology fields and is fully accredited by the North Central Association of Colleges and Schools. At the heart of DeVry's educational philosophy is a firm belief that education should be relevant to students' lives, to their chosen careers, and to a changing world. Furthermore, DeVry's technology and business curricula are supplemented by a range of general education courses encompassing the humanities and the physical and social sciences.

DeVry-New York, located in the Long Island City section of Queens, is the newest campus in the DeVry Institute system. As such, this position affords the

successful candidate the unique opportunity to help shape the intellectual culture and mission of this campus.

DeVry is accepting applications for a creative, energetic individual with interdisciplinary interests in communications, human relations and/or cultural studies for the position of Assistant Professor of Communications.

Requirements: Responsibilities involve teaching a range of undergraduate general courses, including problem solving, human relations, and communications skills. The successful candidate will also be expected to advise students, participate in committee work and faculty development, and proactively promote the Institute's educational mission.

Minimum Qualifications: Ph.D. or Psy.D. in Communications (ABD considered) demonstrated commitment to teaching excellence at the undergraduate level; familiarity with Windows 98/NT operation environments and MS Office applications; ability to integrate learning technologies into the classroom experience; and a proven commitment to working with a culturally and generationally diverse undergraduate population.

Salary is commensurate with experience and credentials. All positions include a benefits package. Interested applicants should send a letter of application detailing his/her suitability for the advertised position, including a statement of instructional philosophy; curriculum vitae; three recent letters of recommendation to: Dr. Christopher J. Cyphers, Chair., Faculty Search Committee, DeVry Institute of Technology, 30-20 Thomson Avenue, Long Island City, New York 11101.

All applicant materials must be received by the search committee no later than Monday, April 12th 1999.

AA/EOE.

Hamilton C

English, 198 College Hill Rd, Clinton New York 13323

Visiting Assistant Professor of Middle English Literature

01218

A one-year position beginning 8/99 to teach Chaucer, medieval literature, intro to lit (includes poetry, prose, and drama), and, if interested, a genre survey (drama, poetry, or novel). 5 courses/year. Ph.D. by 8/99. Commitment to undergraduate teaching in a small-college liberal arts setting is essential. Send letter/cv/brief writing sample and dossier by March 5, 1999 to Edward Wheatley, Chair of Search Committee, Department of English, Hamilton College, Clinton, NY 13323. AA/EO employer. Women and minorities encouraged to apply. www.hamilton.edu

Houghton C

English & Communication, Houghton New York 14744

Assistant Professor of English

01213

English, tenure track position for fall, 1999, at Houghton College, NY. Ph.D. in 20th century literature preferred (ABD will be considered). MFA or MA in writing desirable. Candidate must have a commitment to evangelical Christian faith and provide evidence of teaching excellence. This person will teach general education undergraduates. Houghton is a Christian liberal arts college of 1200 students associated with The Wesleyan Church. All employees must sign a statement of faith. Women and minorities are encouraged to apply. Send letter of application and current vita with names of three references to: Dr. James Wardwell, Houghton College, Houghton, NY 14744; ph: 716/567-9463; fax: 716/567-9572; email: jwardwell@houghton.edu or view: http://www.houghton.edu/offices/acad_dean/position_openings.htm

www.houghton.edu/offices/acad_dean/position_openings.htm

Marymount C

English, Tarrytown New York 10591

Assistant Professor of English

01180

Journalist, tenure track. To begin Fall 1999. MA required, PhD preferred, professional qualifications in journalism essential. To teach eight journalism and writing courses a year, supervise student publications, and advise students. Experience in both print and broadcast media helpful, knowledge of current media technology

necessary. Salary negotiable. Send vita to Journalism Search, English Department, Marymount College, Tarrytown, NY 10591. Equal Opportunity Employer. All applications will be acknowledged.

www.Marymt.edu/~acadprog/english/index.html

New York U

English, 19 Univ Pl, Rm 200, New York New York 10003

Assistant Professor in Irish Studies

01181

The Faculty of Arts and Science invites applications for a tenurable position as Assistant Professor in Irish Studies, beginning Fall 1999. This is a joint appointment in Irish literature between the English Department and the Irish Studies Program. Preference will be given to those whose research has concentrated in the eighteenth and/or nineteenth century. Duties will include teaching four courses per academic year and active participation in the Irish Studies Program at Glucksman Ireland House. Candidates must have the Ph.D. in hand and show evidence of substantial scholarly research and recent or impending publication. Applications will be reviewed beginning January 30 and the search will continue until position is filled. Please send a letter of application, including a description of two courses you are prepared to teach, a curriculum vitae, a description of work in progress and the names of four references to Prof. Robert Scally, Glucksman Ireland House, New York University, #1 Washington Mews, New York, NY 10003.

www.nyu.edu

Saint Bonaventure U

English, Box AA, St Bonaventure New York 14778

Assistant Professor of English

01216

The English Department invites applications for a tenure-track position at the rank of assistant professor, pending final budgetary approval, beginning August 1999. We are seeking a specialist in 18th-century British literature, with secondary interest in one or more of the following: composition, critical theory, and American drama. 4/4 load. Ph.D. by 8/99 and strong college-level teaching credentials are required. Please send letter of application with curriculum vitae and arrange to have three current letters of reference and graduate transcripts sent to Dr. Anthony Farrow, Chair.

St. Bonaventure University, a Catholic university in the Franciscan tradition, is an equal opportunity/affirmative action employer and welcomes applications from women and members of minority groups.

Saint Bonaventure U

English, Box AA, St Bonaventure New York 14778

Lecturer in English

01217

The English Department invites applications for a non-tenure track position at the rank of lecturer pending budgetary approval beginning in August 1999. We are seeking an individual experienced in teaching freshman composition and composition and critical thinking. M.A. or Ph.D. and strong college teaching credentials are required. 4/4 load. Please send letter of application with curriculum vitae and arrange to have three current letters of reference and graduate transcripts sent to Dr. Anthony Farrow, Chair.

St. Bonaventure University, a Catholic university in the Franciscan tradition, is an equal opportunity/affirmative action employer and welcomes applications from women and members of minority groups

Saint John's U

English, Jamaica New York 11439

Assistant Professor of British Literature

01107

The English department invites applicants for a tenure-track position at the rank of assistant professor, pending budgetary approval, in the British literature of the second half of the nineteenth century, poetry and prose. Applicants ought to demonstrate a secondary interest in cultural studies. Ph.D. and teaching experi-

ence required along with evidence of scholarly publication. Position to begin September 1999.

St. John's is a Catholic institution in the Vincentian tradition. Send letters of application, current curriculum vitae, letters of recommendation to Dr. Stephen Sicari, Department of English, St. John's University, 8000 Utopia Parkway, Jamaica NY 11439. Deadline for applications is March 5, 1999. Women and minorities are encouraged to apply. Selected candidates will be contacted for campus interviews.

Skidmore C

English, Saratoga Springs New York 12866

Visiting Assistant Professor of English

01276

Visiting Assistant Professor to teach expository writing. Beginning Sept. 1999, one year non-tenure-track; may be renewable up to three years. Teaching load three courses in expository writing each semester; maximum class size 15. PhD strongly recommended; required by June, 1999. Demonstrated excellence in teaching composition or expository writing. Preference given to candidates in region. Send CV and letter of application, focusing on your teaching experience and priorities in teaching expository writing, to Sarah Webster Goodwin, Chair, English Department, Skidmore College, Saratoga Spring, NY 12866. Please include a copy of a recent syllabus that you have taught and/or designed; do not send letters of recommendation or writing sample unless invited to do so. Deadline for applications: March 5. Skidmore College encourages applications from women and men of diverse racial, ethnic and cultural backgrounds.

www.skidmore.edu

SU of New York, Purchase C

Lit, Purchase New York 10577

Assistant Professor, Drama Studies

01128

Tenure-track appointment at the Assistant Professor level in Drama Studies, a liberal arts program in the Humanities Division. Appointment begins Fall, 1999. Salary range: \$35,000-\$37,000. Candidate should be prepared to teach dramatic literature (modern) and courses such as playwriting, directing, acting, solo performance, improvisation, etc., in addition to supervising student producing/directing projects. Ph.D. or equivalent required. Professional experience a plus. Deadline: March 1, 1999. Send application to Dr. Gari LaGuardia, Head, Humanities Division, Purchase College, SUNY, 735 Anderson Hill Road, Purchase, NY 10577-1400.

U of Rochester

English, River Campus, PO Box 270451, Rochester New York 14627

Visiting Assistant Professor/Writer-in-Residence

01269

Two-year visiting appointment for a writer of fiction, starting Fall 1999. The 2/2 teaching load includes one course in fiction writing and one in literature each semester. Applicants should have teaching experience and at least one book of fiction published or forthcoming. Send letter of application, CV, and letters of recommendation to Professor Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. Deadline: March 12, 1999. SASE or e-mail address for acknowledgement. AA/EOE.

NORTH CAROLINA

Guilford C

English, 5800 W Friendly Av, Greensboro North Carolina 27410

Tenure-track Assistant Professor

01279

Small Quaker college seeks an educator with creativity and vision to fill a full-time tenure track Assistant Professor position. This position includes staffing the Academic Skills Center 1/3 time and teaching a range of courses including first-year composition and world or American literature. We welcome interest in one or more programs and concentrations, e.g., African-American, Communications (including journalism), Computer and Information Technology, Creative Writ-

ing and Secondary English Education. Ph.D. required. Guilford College is committed to hiring faculty of color, either U.S. nationals or non-nationals. Send letter, vita, dossier, and statement of educational philosophy to Rebecca Gibson, Chair. Visit our website for further information about the College: www.guilford.edu. Deadline for applications: March 12, 1999. AA/EOE.

North Carolina Central U

English, PO Box 19437, Durham North Carolina 27707

Assistant or Associate Professor

01210

Tenure-track beginning August 1999. Search will continue until position is filled. Ph.D. required. Major field(s): American literature and/or women's literature. Composition teaching experience required. Ability to teach interdisciplinary arts and humanities courses, world literature, speech, mass communication, or philosophy desirable. Send letter of application, CV, and SAS post card to Dr. Arlene Clift-Pellow, Chair, Department of English, North Carolina Central University, Durham, NC 27707. NCCU is an Equal Opportunity, Affirmative Action Employer.

North Carolina Central U

English, PO Box 19437, Durham North Carolina 27707

Assistant or Associate Professor

01211

Tenure-track beginning August 1999. Search will continue until the position is filled. Ph.D. required. Major field, one of the following: Rhetoric and Composition, African American or British Literature. Composition teaching experience required. Ability to teach interdisciplinary arts and humanities courses, world literature, speech, mass communication or philosophy desirable. Send letter of application, CV, and SAS post card to Dr. Arlene Clift-Pellow, Chair, Department of English, North Carolina Central University, Durham, NC 27707. NCCU is an Equal Opportunity, Affirmative Action Employer.

www.nccu.edu/artsci/english/english.html

NORTH DAKOTA

Minot SU

Humanities, 500 University Av W, Minot North Dakota 58707

Assistant Professor of English

01247

Tenure-track position with emphasis in rhetoric/composition and/or linguistics. Ph.D. required. Commitment to teaching advanced grammar, professional/technical writing, and first-year composition required. Preparation in one or more of the following areas an advantage: secondary-level teacher education (certification and experience required), advanced composition, history of the language. Priority given to applications received by March 1, 1999. Send letter of application and vita to Dr. Conrad Davidson, Chair, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707.

www.misu.nodak.edu/

Minot SU

Humanities, 500 University Av W, Minot North Dakota 58707

Assistant Professor of English

01249

Tenure-track position with emphasis in secondary teacher preparation. Ph.D., teacher certification, and three years of secondary teaching experience required. Primary responsibilities: teaching English pedagogy courses, supervising student teachers, taking a significant role in an MAT program, teaching first-year composition. Preparation in one or more of the following areas an advantage: children's literature, adolescent literature, advanced composition, advanced grammar, history of the language, and a literary focus other than American. Priority given to applications received by March 1, 1999. Send letter of application and vita to Dr. Conrad Davidson, Chair, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707.

www.misu.nodak.edu/

OHIO

Denison U

English, Denison University, 200 Barney-Davis Hall, Granville Ohio 43023

Creative Writing

01193

Denison University is seeking to fill a one-year position in CREATIVE WRITING, with an emphasis in POETRY. This sabbatical replacement is a full-time, 3/3 position. The teaching duties will include introductory creative writing (poetry and fiction), advanced poetry writing, and senior manuscript instruction, as well as other departmental needs (first-year composition, a literature class). MFA or PhD required; looking for evidence of strong teaching and significant publications. Position to begin Fall of 1999. Denison is an undergraduate liberal arts college whose English Department offers a creative writing concentration for majors. Denison is an equal opportunity employer, welcoming a diversity of backgrounds and lifestyles. Please send letters of application, curriculum vitae, writing sample, and professional dossier with letters of recommendation to Desmond Hamlet, Chair, Department of English, Denison University, Granville, OH 43023; deadline for applications is March 1, 1999.

www.denison.edu/english/

Denison U

English, Denison University, 200 Barney-Davis Hall, Granville Ohio 43023

Creative Writing

01194

Denison University is seeking to fill a one-year position in CREATIVE WRITING, with an emphasis in FICTION. This sabbatical replacement is a full-time, 3/3 position. The teaching duties will include introductory creative writing (poetry and fiction), advanced fiction writing, and senior manuscript instruction, as well as other departmental needs (first-year composition, a literature class). MFA or PhD required; looking for evidence of strong teaching and significant publications. Position to begin Fall of 1999. Denison is an undergraduate liberal arts college whose English Department offers a creative writing concentration for majors. Denison is an equal opportunity employer, welcoming a diversity of backgrounds and lifestyles. Please send letters of application, curriculum vitae, writing sample, and professional dossier with letters of recommendation to Desmond Hamlet, Chair, Department of English, Denison University, Granville, OH 43023; deadline for applications is March 1, 1999.

www.denisons.edu/english/

Kent SU

English, Kent Ohio 44242

Assistant Professor, Postcolonial Anglophone Literature and Theory

01272

Tenure-track position, Assistant Professor in Postcolonial Anglophone Literature and Theory. We seek a colleague who is qualified to teach in our recently revised undergraduate program and in our new doctoral focus in literature, cultural theory, and social practice. Ph.D. in English or related field required by time of appointment (8/99). Also required are evidence of successful undergraduate and/or graduate teaching and a record of publication in the applicant's field. Send letter of application, c.v., dossier or three letters of recommendation, and one writing sample or offprint to F.S. Schwarzbach. All materials must be received by 26 March 1999 to be considered.

Miami U

English, 356 Bachelor Hall, Oxford Ohio 45056

Assistant Professor of English

01215

Tenure-track. Specialist in two or three of the following: theater/20th-century drama, film, gender studies. Expertise in literary theory is desirable. Applicants should have the PhD completed when they arrive; starting date is August 15, 1999. The successful candidate will have a commitment to teaching excellence at all levels of the curriculum, from first-year composition through graduate seminars. His/her research and publications will demonstrate the clear potential for excellence as a scholar. Send letter and cv to Dianne F. Sadoff, chair, Department

of English. Application review begins immediately and continues until position is filled. Miami University is an EEO/AA employer; minorities and women encouraged to apply.

www.muohio.edu/~engcwis/

Youngstown SU

English, 1 University Plz, Youngstown Ohio 44555

Assistant Professor, Journalism and Professional Writing 01238

One year position (to begin September 1999), with possibility of tenure-track thereafter, to teach all areas of newspaper writing, make-up and design, journalism history, professional writing and editing, and to assist in advising twice-weekly student newspaper (reduced teaching load). Teaching experience and professional journalism experience required. Ph.D. in journalism preferred, A.B.D. considered. Send application letter with current vita to Dr. Gary Salvner, Chair, English Department, Youngstown State University, One University Plaza, Youngstown, OH 44555. Review of applications will begin February 15 and will continue until position is filled. Youngstown State University is an Affirmative Action/Equal Opportunity Employer.

Youngstown SU

English, 1 University Plz, Youngstown Ohio 44555

Assistant Professor, Rhetoric/Composition and Linguistics 01239

One year position (to begin September 1999) with possibility of tenure-track thereafter. Evidence of teaching excellence in all levels of composition, knowledge of current writing pedagogy, interest in the study of discourse in multiple contexts, scholarly activity in the field, and experience with computer-mediated instruction. Secondary field of specialization in language, with background to teach introductory courses in language, sociolinguistics, TESOL. Ph.D. in Rhetoric/Composition or Linguistics preferred, A.B.D. considered. Send application letter with current vita to Dr. Gary Salvner, Chair, English Department, Youngstown State University, One University Plaza, Youngstown, OH 44555. Review of applications will begin on February 15 and will continue until position is filled, with possible interviewing at CCCC. Youngstown State University is an Affirmative Action/Equal Opportunity Employer.

OKLAHOMA

U of Central Oklahoma

English, 100 N University Dr, Edmond Oklahoma 73034

Assistant Professor of English 01283

UNIVERSITY OF CENTRAL OKLAHOMA, Edmond, OK. Assistant professor of English starting August, 1999. Tenure track normally after two years. Teach graduate and undergraduate courses in Restoration and 18th Century British Literature, Old English Literature, Shakespeare, and Composition. A strong commitment to teaching and mentoring students is essential. Ph.D. in English by August, 1999 is required. Salary highly competitive. Position is open until filled. Applications received by March 5 will receive preference. Applicants should send a current curriculum vitae, official transcripts of all degrees, evidence of teaching performance, a writing sample, a letter of application, and at least three letters of recommendation to Dean Cliff Warren, College of Liberal Arts, University of Central Oklahoma, 100 N. University Drive, Edmond, OK 73034. UCO is an Affirmative Action/Equal Opportunity Employer, and encourages applications from women and minorities.

www.libarts.ucok.edu/English/

PENNSYLVANIA

Bucknell U

English, Bucknell University, Lewisburg Pennsylvania 17837

Visiting Assistant Professor, Restoration and 18th-Century British Literature 01245

BUCKNELL UNIVERSITY seeks to fill a one-year temporary position in Restoration and 18th-century British literature beginning the fall of 1999 at the rank of Visiting Assistant Professor. Ph.D. and teaching experience preferred. Send a resume and three letters of recommendation to Professor Greg Clingham, Chair, British Literature Search Committee, Department of English, Bucknell University, Lewisburg, PA 17837. We will begin screening applications March 15, 1999 and continue until the position is filled. Bucknell University encourages applications from women and minority groups (EEO/AA). Competitive salary and benefits. For information about the Bucknell English Department, please visit our website at <http://www.departments.bucknell.edu/english>.

www.departments.bucknell.edu/english

Gannon U

English, Erie Pennsylvania 16541-0001

Instructor/Asst. Professor of English/Journalism 01149

Gannon, a Catholic University located in Erie, Pennsylvania, invites applications for a tenure-track position in English at the Instructor/Asst. Professor level. The successful candidate must be a versatile individual with the ability to teach both practical and theoretical courses in journalism, freshman composition, possibly literature courses, and/or other specialty areas, as well as assume duties as advisor to the student newsletter. Ph.D. is preferred, as well as previous experience in journalism and teaching. Evidence must be provided of competence in teaching methods that emphasize student learning outcomes, interactive and collaborative teaching and learning styles, as well as scholarship in the field. Candidate will also give evidence of commitment to teaching in a liberal arts setting, and to supporting and furthering the mission of Gannon University.

Please submit credentials and references to Gannon University, Human Resource Department, 109 University Square, Erie, PA 16541-0001; Fax: (814) 871-7514; E-mail: hrdept@gannon.edu. For more information about Gannon please visit our web site at www.gannon.edu. Gannon University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

www.gannon.edu

Penn State U

English, University Park Pennsylvania 16802

ASSISTANT PROFESSOR, ENGLISH, PENN STATE 01060

The Commonwealth College continues to invite applications for tenure-track positions at Penn State Hazleton, Penn State Mont Alto, and Penn State Delaware (new opening), with a starting date of August 1999, or as negotiated. A full description of the position and its location is available at <http://www.cwc.psu.edu/>. Please make reference in your cover letter as to the journal/magazine in which you saw this announcement. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

www.cwc.psu.edu/

Penn State U at Erie-Behrend C

Humanities & Social Sciences, Station Rd, Erie Pennsylvania 16563

Lecturer in English 01209

Beginning Fall 1999. Ph.D. or ABD in English required with training in and demonstrated commitment to teaching freshman composition. Ability to teach one or more of the following also a plus: Caribbean literature, computer applications in English, women's studies, film studies, technical writing. Teaching load is four sections per semester, with three of these normally being writing courses. Competitive salary and benefits. Send cover letter and resume to Dr. Dean Baldwin, Acting Director; School of Humanities and Social Sciences; Box MLA; Penn

State Erie; Erie PA 16563-1501. Deadline: March 15, 1999. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Haverford C

Humanities, Haverford Pennsylvania 19041

Mellon Post-Doctoral Fellowship in Performance Studies 01237

Haverford College invites applications for a two-year Mellon Post-Doctoral Fellowship in the Humanities in the area of Performance Studies, with background in literary or cultural studies. Possible areas of specialization include studies in: performance theory; literature and performance; the performative aspects of theatre, music, dance in particular historical and cultural contexts; ritual and/or religious practice; and cinema studies.

The successful candidate will be expected to participate in an interdisciplinary faculty seminar in the Humanities and to teach one course each semester in Performance Studies and/or in related disciplines. Applicants are asked to submit two brief course proposals, one for a broad-based introductory course, the other for a specialized or advanced course.

Applicants must have received the Ph.D. within the last four years (1994-1998).

Deadline for applications: March 1, 1999.

Send a letter of application, curriculum vitae, two course proposals, a writing sample, and three letters of recommendation to: Kathleen McGee, Secretary, Mellon Post-Doctoral Search, Haverford College, Haverford, PA 19041

SOUTH CAROLINA

C of Charleston

English, 66 George St, Charleston South Carolina 29424

Visiting Instructor 01223

Pending administrative approval, the following position will be available, beginning August 1999:1. Freshman Composition. Non-tenure track instructor to teach four sections of freshman English each semester. M.A. required, experience preferred. One year contract renewable up to three years.

Application deadline, March 15, 1999. Send letter of application, official transcripts, vita, and three letters of recommendation to Nan Morrison, Chair, Department of English and Communication, College of Charleston, Charleston, SC 29424.

www.cofc.edu/

Coastal Carolina U

Human Resources Off, Coastal Carolina University, PO Box 261954, Conway South Carolina 29528-6054

Assistant Professor of English 01284

ENGLISH and JOURNALISM

Coastal Carolina University, located nine miles west of Myrtle Beach, S.C., invites applications for a tenure-track Assistant Professor of English beginning August 1999. Duties will include teaching freshman English and journalism classes for the department's journalism minor. Normal teaching load will be two journalism classes and two freshman English classes per semester. Additional duties include the supervision of journalism internships and advising journalism students. Ph.D. in English or Journalism/Mass Communications with a minimum of 18 graduate hours in Journalism/Mass Communications required at time of hire. Significant professional activity and teaching experience required. Applicant must be student-oriented. Salary competitive. Send by February 22, 1999, a letter of application, curriculum vitae, three recent letters of recommendation, official transcripts of graduate work and evidence of teaching ability and research potential to Dr. Jill Sessoms, Chair, Department of English, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054.

Coastal Carolina University is an Equal Opportunity/Affirmative

U of South Carolina

Fine Arts, Langs, & Lit, 800 University Way, Spartanburg South Carolina 29303

Assistant Professor of English

01264

Writing: USC-Spartanburg seeks a specialist for a tenure track position in writing at the freshman and upper division levels. Preference will be given to candidates who demonstrate excellence in teaching undergraduates and who can contribute in some of the following specialties: creative writing, professional writing, linguistics, ESL, writing across the curriculum. A Ph.D. is required. The position begins August 15, 1999. To apply send letter, vita, transcripts, and three letters of recommendation to Dr. Donald Knight, Division of Fine Arts, Languages and Literature, University of South Carolina-Spartanburg, Spartanburg, SC 29303. Application deadline: March 15, 1999. The University of South Carolina-Spartanburg is an Equal Opportunity, Affirmative Action Institution.

www.uscs.edu

TENNESSEE

Tusculum C

ENGLISH DEPARTMENT, 60 Shiloh Road, PO Box 5093, Greeneville Tennessee 37743

Instructor/Assistant Professor of English

01281

WRITING POSITION - Tusculum College seeks faculty capable of participating in its ambitious revisioning of liberal arts education. The College aims to become a center for the Civic Arts, whose graduates will have acquired the skills, knowledge, motivation, and experience necessary to be highly capable and active participants in the public life of their society. Graduates demonstrate their competence in 9 areas identified as necessary for productive participation in public life through the Competency Program. Courses are taught one at a time in eight "blocks" per academic year making possible sustained and concentrated examination of the subject matter. The College seeks faculty who are committed to teaching, interested in innovation, and willing to participate in the committee work necessary for effective governance. Tusculum College, located in the beautiful foothills of the Appalachian Mountains, is the oldest college west of those mountains (1794).

Applicants should have significant experience in the teaching of writing. Experience with writing across the curriculum and remediation preferred. Responsibilities include teaching 7 courses per year, advising, and serving on faculty governance committees.

Search will continue until the position is filled. Send cover letter, vitae, and reference list (not letters) to: Writing Search Committee, Tusculum College Human Resources, P. O. Box 5093, Greeneville, TN 37743. EOE.

www.tusculum.edu

U of Tennessee at Chattanooga

English, Chattanooga Tennessee 37403

Assistant Professor of American Literature

01058

To teach American Literature plus general education and writing classes, beginning August 1999. Tenure track. Ph.D. or near required with major in American literature. Send letter, resume, and copies of transcripts to Dr. Richard Jackson, English Department, University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403-2598. Screening of applicants will begin on January 18, 1999, and continue until the position is filled. UTC is an EEO/AA/Title VI and IX/Section 504/ADA/ADEA institution.

U of Tennessee at Knoxville

English, Knoxville Tennessee 37996

Assistant Professor of Fiction Writing

01169

The English Department seeks a fiction writer to join its faculty as an Assistant Professor (tenure-track), starting August 1, 1999. Applicants should have

published at least one book of fiction or the equivalent in magazine publications, should hold the terminal degree (MFA or Ph.D.) or the equivalent in publications and experience, and should demonstrate a commitment to outstanding teaching. The ability to teach in areas other than fiction writing (script writing, literature, etc.) is desirable. Salary competitive. Applications due by February 1, 1999, but the search will remain open until the position is filled. Please do not send complete dossier or writing samples unless requested. Send letter of application and vita only to: Allen Wier, Chair, Fiction Writer Search Committee, Department of English, 301 McClung Tower, University of Tennessee, Knoxville, TN 37996-0430. UTK IS AN EE0/AA/TITLE VI/ TITLE IX/ SECTION 504/ ADA/ ADEA EMPLOYER.

Vanderbilt U

English, Nashville Tennessee 37235

Assistant Professor of English

01163

American Literature and Law. (Pending administrative approval) Tenure-track. Candidate must be qualified to teach an advanced course in literary and legal theory. Applicants should submit full dossier plus writing sample and/or published articles to Vereen Bell, Chair, Department of English, Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an equal opportunity/affirmative action employer. We plan to interview at MLA.

TEXAS

Texas Woman's U

English, Speech, & Foreign Languages, PO Box 425829, Denton Texas 76204

Assistant Professor of English

00984

Tenure track, to begin Fall, 1998. Ph.D. required by September 1. Rhetoric specialist with secondary preparation in linguistics, feminist rhetorical theory, computers and writing, and composition pedagogy. A strong record of undergraduate teaching and an excellent research profile, preparation in cross-disciplinary approaches to writing studies, and experience in writing program administration and program development especially desired. Four course per semester load normally offers opportunity to teach in a Ph.D. program in rhetoric. Preliminary interviews planned at MLA. Application review begins November 30 and continues until position filled. All applications acknowledged. Send letter of application, list of three references and telephone numbers, curriculum vitae, and a writing sample (twenty-five pages maximum) to Dr. Suzanne Webb, Chair of Search Committee. Texas Woman's University is an AA/EO employer, supports diversity and encourages minorities, women and persons with disabilities to apply.

www.twu.edu/as/engspfl/

U of Houston

English, 4800 Calhoun, Houston Texas 77204-3012

Assistant Professor, Twentieth-Century British Literature

01275

Tenure-track position in twentieth-century British literatures to teach at the undergraduate, master's and doctoral levels. Candidates should have expertise in either modern or contemporary British literature and should be able to teach across the period of the twentieth century. They should have a record of excellence in research and publication and evidence of superior teaching. Ph.D. in hand by September preferred. We will begin reviewing applications on 1 March; the search will continue until the position is filled. Send curriculum vitae, three letters of reference, a writing sample, and complete dossier to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, TX 77204-3012. The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, and persons with disabilities are encouraged to apply.

www.hfac.uh.edu/English/

U of Incarnate Word

Humanities & Fine Arts, 4301 Broadway, San Antonio Texas 78209-6397

Sr. Margaret Patrice Slattery Chair - English

01188

The University of the Incarnate Word invites applications to fill the Sr. Margaret Patrice Slattery Chair in English. The University is interested in appointing a candidate with a distinguished career in teaching and research, with emphasis on some area within rhetoric and literatures in English. Strongest candidates will have demonstrated success in interdisciplinary teaching. This position is a two-year appointment. Please send letter of application, curriculum vitae, and three professional references by February 30, 1999 to: Dr. Gilberto Hinojosa, Dean; College of Arts & Sciences; University of the Incarnate Word; 4301 Broadway, Box 8; San Antonio, Texas 78209. EOE.

VERMONT

Norwich U

English, Northfield Vermont 05663

Instructor/Assistant Professor of English

01104

(To begin Fall 1999.) Full-time tenure track appointment. Preference will be given to candidates holding the PhD in English (ABD considered) and those showing particular interest and documented expertise in teaching composition, public speaking, and introductory literature courses. Norwich University, founded in 1819 as a military college, is a private institution with an enrollment of 2,400 students, 1,000 of whom are in the corps of cadets. Send letter of application, curriculum vitae, and names, addresses, and telephone numbers for at least three references to Search Committee for English faculty, c/o Mr. Jay Wisner, Director of Human Resources, Norwich University, Northfield, VT 05663. Review of applications will begin immediately and continue until the position is filled. EOE.

VIRGINIA

Emory & Henry C

English, Emory Virginia 24327

01103

Three-year position for Masters degree or A.B.D., Fall 1999, expertise in rhetoric and composition. Teaching load mainly composition at varied levels, and occasional survey of world or American lit. Teaching expertise preferred. Send letter, reference letters, cv by March 1 to Dr. James Dawsey. AA/EOE.

Hampden-Sydney C

Rhetoric Prog, College Rd, Hampden-Sydney Virginia 23943

Part-time Instructor, Rhetoric Program

01200

No vacancy at this time, but we would like to establish a file of qualified applicants for probable part-time positions in the Rhetoric Program. Candidates must have at least a Master's degree as well as experience teaching freshman composition. Send letter of interest and curriculum vitae to Dr. Elizabeth J. Deis, Director, Rhetoric Program, Box 725. AA/EOE.

www.hsc.edu

James Madison U

English, MSC 1801, Harrisonburg Virginia 22807

Assistant Professor of World Literature

01246

Assistant professor, tenure-track, beginning 23 August 1999, in World literature with specialization in African literature. 4-4 load includes sophomore surveys in World literature, upper division topics courses, and opportunities to offer graduate seminars in our MA program. PhD required by beginning of appointment. Review of applications begins 1 March. Applications and nominations should be

postmarked by that date to assure consideration. Send letter and CV to: World Literature Search Chair.

James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities.

www.jmu.edu/english

Mary Washington C

English, Linguistics, & Speech, 1301 College Av, Fredericksburg Virginia 22401

Sr Lecturer/Visiting Asst Prof of British Literature

01252

Full-time, one-year position to begin August 16, 1999. Specialty in Victorian literature. Assignments may include Victorian literature, a team-taught upper-level survey of British literature since 1800, general education courses (The Art of Literature or Global Issues in Literature), and composition. Four courses per semester. Ph.D. preferred, A.B.D. required. Teaching experience required. (In the fall, the department may advertise a tenure-track version of the position to begin the following fall.)

Deadline for receipt of applications is March 1, 1999 by 5 p.m. Postmarks will not be honored. Send letter addressing the position, vita, graduate transcripts, and three letters of reference to Victorian Search, Mary Washington College, 1301 College Avenue, Box 615, Fredericksburg, VA 22401-5358. Mary Washington College is deeply committed to affirmative action and encourages minorities and women to apply. The department is deeply committed to recruiting and supporting minority faculty and students.

department.mwc.edu/enls/www

Mary Washington C

English, Linguistics, & Speech, 1301 College Av, Fredericksburg Virginia 22401

Sr Lecturer/Visiting Asst Prof of American Literature

01253

Full-time, one-year position to begin August 16, 1999. Specialty in American literature. Assignments may include upper-level American literature courses, general education courses (The Art of Literature or Global Issues in Literature), and composition. Four courses per semester. Ph.D. preferred, A.B.D. required. Teaching experience required.

Deadline for receipt of applications is March 1, 1999 by 5 p.m. Postmarks will not be honored. Send letter addressing the position, vita, graduate transcripts, and three letters of reference to American Literature Search, Mary Washington College, 1301 College Avenue, Box 615, Fredericksburg, VA 22401-5358. Mary Washington College is deeply committed to affirmative action and encourages minorities and women to apply. The department is deeply committed to recruiting and supporting minority faculty and students.

department.mwc.edu/enls/www

Washington & Lee U

English, Lexington Virginia 24450

Visiting assistant professor

01191

One-year replacement position in twentieth-century English fiction. Possible specialties include modern or contemporary British fiction and postcolonial literature in English. Teaching load: 3-3-1, based on an academic calendar of 12-12-6 weeks. Long terms feature one upper-division course for majors, one sophomore-level survey or genre course, and one freshman composition course. The six-week spring course is a seminar in the individual's specialty. Deadline for applications, 15 March. Phone interviews and campus visit will take place in April.

Washington and Lee University is a highly selective liberal arts college, with 1600 undergraduates and 400 law students, located 70 miles from Charlottesville in the southwestern end of the Shenandoah Valley. To learn more about us, visit our website at <http://madison.wlu.edu/~english/>

James P. Warren, Chair

madison.wlu.edu/~english/

WASHINGTON

U of Washington

Liberal Studies, Bothell Washington 98021

American Studies, Open Rank

01079

University of Washington, Bothell, Liberal Studies Program

Because of increased funding opportunities, our previously announced position in American Studies has been expanded to include applications from all ranks. We especially encourage applications from associate and full professors capable of providing intellectual and institutional leadership within our upper-division American Studies concentration.

The successful candidate will be expected to teach and to conduct research in at least one of the following areas: nineteenth century culture and literature; late nineteenth and early twentieth century culture and literature; race, immigration, and ethnicity. Training in literary and historical analysis is required. Competence in other disciplinary perspectives and/or in various theoretical approaches is desirable. The appointee will be expected to teach broadly within our Liberal Studies options in American Studies and in Culture, Literature, and the Arts and to contribute significantly to our growing institution committed to interdisciplinary inquiry. Appointment will begin September 1999. The teaching load is two courses per quarter. The Ph.D. is required by date of appointment.

In its ninth year of operation, the Bothell Campus of the University of Washington is an innovative institution located 18 miles north of the Seattle Campus. Bothell faculty members and students benefit from many of the resources of the three-campus University of Washington system while working within a smaller institution experiencing dynamic growth. You may refer to our web site for additional information about the campus and the Liberal Studies Program at <http://weber.u.washington.edu/~uwbweb/>

Please submit a letter addressing your teaching and research accomplishments, and a copy of your curriculum vitae. Also, arrange to have three letters of reference sent to the search committee. Send all application materials to: Professor Jeanne Heuving, American Studies Search, Liberal Studies Program, University of Washington, 22011 26 Ave SE, Bothell, WA 98021-4900

Priority will be given to applications received by December 15, 1998, although we will continue to read applications submitted after this deadline. Position is tenure-track or tenured depending on qualifications. Previous applications will be retained and included. Senior candidates who have already applied for our previous job announcements should feel free to resubmit or amend their original application. Please indicate whether you will be available for an interview at the American Studies Association Conference in Seattle or the Modern Language Association Conference in San Francisco.

We are building a multicultural faculty and strongly encourage women, racial/ethnic minorities, and disabled persons to apply. The University of Washington is an Equal Opportunity/Affirmative Action Employer.

weber.u.washington.edu/~uwbweb/

Washington SU

Comparative American Cultures, Wilson Hall 111, Pullman Washington 99164

Assistant professor in Chicana/o Studies

00119

The Department of Comparative American Cultures invites applications for a tenure-track assistant professorship in Chicana/o Studies. The appointee will be responsible for teaching core, service and advanced courses. Candidates must have a Ph.D. or equivalent in one of the disciplines in the humanities and social sciences. Duties commence August 1999. Applications will be accepted until the position is filled. Screening of candidates begins on February 15, 1999. To apply, please send a cover letter, vitae, reprints or writing samples, three letters of recommendation, and evidence of successful teaching to: Search Chair, Department of Comparative American Cultures, Washington State University, Pullman, WA 99164-4010.

Washington State University is an Equal Opportunity Affirmative Action educator and employer.

www.wsu.edu:8080/~CAC/

Washington SU

English, Pullman Washington 99164-5020

English Education

01287

Assistant Professor, tenure track, English Education. Start date 8/16/99. PhD or equivalent in English education or related field and evidence of successful secondary teaching required. College teaching experience and relevant publications preferred. Send letter of application, C.V., writing sample, and three letters of reference (one of which should address secondary teaching record) to: Chair, English Education Search Committee. Screening of applications will begin 3/22/99; position will remain open until filled. To request full position description, contact berrya@mail.wsu.edu. AA/EEO.

Whitman C

English, 345 Boyer Avenue, Walla Walla Washington 99362

Visiting Assistant Professor of English

01232

English (Generalist): One-year position at the rank of Assistant Professor beginning August 1999. Teach three courses per semester. Load to include introductory literature courses and composition. Preference given to candidates also prepared to teach an introductory course and an advanced special topics course in film history. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by March 3, 1999. For information about Whitman College: www.whitman.edu. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Equal Opportunity Employer.

www.whitman.edu

WISCONSIN

Northland C

English, 1411 Ellis Av, Ashland Wisconsin 54806

Assistant Professor of English

01273

Tenure-track Assistant Professor of English, to start 9/1/99. Ph.D. Writing specialist and American Literature generalist, with graduate study and experience in rhetoric and composition pedagogy, and technical writing or journalism, and fiction writing. Courses to include first-year writing, introduction to literature, American surveys, and other areas related to expertise in writing and literature. Experience teaching public speaking desirable. Commitment to environmental and liberal arts mission. Send letter, vitae, student evaluation summaries/evidence of teaching ability, copies of transcripts, and names/phone numbers of 5 professional references, including faculty/staff colleague, supervisor, graduate faculty mentor, student, to Dr. David Fuller, Vice President and Dean, Northland College, 1411 Ellis Ave., Ashland, Wisconsin 54806. Phone: (715) 682-1226. Fax: (715) 682-1819. E-mail: facapps@wheeler.northland.edu. Northland is an AA/EEO Employer. Homepage: www.northland.edu. Women and minorities encouraged to apply. Review of applications begins 2/22/99.

www.northland.edu

U of Wisconsin-Madison

English, 600 N. Park St., 7187 White, Madison Wisconsin 53706

Possible tenure-track positions

01248

We have just received notice that our request for tenure-track positions has not been funded. Thank you for your interest in the University of Wisconsin-Madison. Needless to say we are disappointed.

polyglot.lss.wisc.edu/englis

U of Wisconsin-Parkside

English & Humanities, PO Box 2000, 900 Wood Rd, Kenosha Wisconsin 53141-2000

Assistant Professor, English

01196

Anticipated position. Assistant Professor, English, Tenure track, Fall, 1999. Specializations: computer assisted instruction in writing; business/technical writing; American Minority Literature. Ph. D. and good teaching record required. Teaching load: normally three courses per semester, two in writing, one in literature. Hiree will develop CAI programs and engage in research and community service. Send applications and files to Dr. Walter Graffin, Chair, English Department, University of Wisconsin-Parkside, Kenosha, WI, 53141. Review of applications begins March 15, 1999. U.W.-Parkside, near Lake Michigan between Chicago and Milwaukee, promotes diversity by seeking qualified minorities, women, Vietnam-era veterans, and disabled persons.

Viterbo C

English, 815 S Ninth St, La Crosse Wisconsin 54601

Instructor in English

01250

Small, active department seeks rhetoric/composition specialist to teach freshman composition, composition and literature, composition theory, advanced writing classes. Ph.D. preferred. Non-tenure track, renewable; 4/4 course load. Position begins Fall, 1999. Salary: 28,000; benefits. Letter, c.v., dossier, by March 1, 1999, to Dr. Mary Hassinger, Dean, School of Letters and Sciences, Viterbo College, 815 S. Ninth St., La Crosse WI 54601. Telephone interviews in early March 1999. Located in a city of 50,000 on the Mississippi, in the scenic Coulee Region of western Wisconsin, Viterbo College is a Catholic, Franciscan, coeducational college. Equal Opportunity/Affirmative Action employer. Viterbo College welcomes individuals of all faiths and diverse ethnic backgrounds.

www.viterbo.edu

CANADIAN INSTITUTIONS

U of Alberta

Department of Comparative Literature, University of Alberta, Edmonton, Alberta T6G 2E6 Canada

Assistant Professor, Comparative Literature

01257

The Faculty of Arts at the University of Alberta is engaged in an extensive process of staff renewal, and is committed to ensuring that the substantial number of hirings anticipated over the next several years will secure for the future the lively and productive intellectual environment on which it prides itself. The Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, invites applications for a tenure-track position in the field of Comparative Literature, preferably with an interest in international popular culture, oral traditions, and cultural theory, but we are interested in all promising profiles. Candidates should hold a PhD in Comparative Literature and be prepared to provide evidence of scholarly achievement and of potential for teaching excellence. The appointment will be made at the rank of Assistant Professor, and will begin July 1, 1999. Entry level salary for assistant professors is currently \$40,638. Letters of application, CV's including all university transcripts, and letters from three referees should be sent by March 15, 1999 to Dr. George Lang, Acting Chair, Department of Comparative Literature, Religion and Film/Media Studies, University of Alberta, Edmonton, Alberta, T6G 2E6. The University of Alberta is committed to the principle of equity in employment. As an employer, we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

OVERSEAS INSTITUTIONS

Eastern Mediterranean U

English, K.K.T.C., via Mersin 10, Gazi Magusa Turkey

Assistant Professor of Literature and Humanities 01220

Generalist. Candidates should have strong interest in critical theory/interdisciplinary approaches. PhD in hand by start of contract. Teaching load 3-4 courses per semester, undergrad. or grad. Will include introductory courses in reading/writing composition plus other duties including proctoring exams, advising . . . 10.5 months initial contract (renewable with later possibility of two or three year contracts); benefits include medical, annual bonus, end-of-contract gratuity, furnished accommodation, travel reimbursement within limits. Eastern Mediterranean University is a rapidly developing, modern, international, secular university of about 11,000 students and faculty from over 26 countries. Send letter, dossier, and vita by April 5, 1999 to Vice-Rector for Academic Affairs—ELH, Eastern Mediterranean University, Gazi Magusa, KKTC, via Mersin 10, Turkey. Fax: 90-392-365-1604.

www.emu.edu.tr

Eastern Mediterranean U

English, K.K.T.C., via Mersin 10, Gazi Magusa Turkey

Assistant Professor of Literature and Humanities 01221

17th/18th Century Literature. Candidates should have strong interest in critical theory/interdisciplinary approaches. PhD in hand by start of contract. Teaching load 3-4 courses per semester, undergrad. or grad. Will include introductory courses in reading/writing composition plus other duties including proctoring exams, advising . . . 10.5 months initial contract (renewable with later possibility of two or three year contracts); benefits include medical, annual bonus, end-of-contract gratuity, furnished accommodation, travel reimbursement within limits. Eastern Mediterranean University is a rapidly developing, modern, international, secular university of about 11,000 students and faculty from over 26 countries. Send letter, dossier, and vita by April 5, 1999 to Vice-Rector for Academic Affairs—ELH, Eastern Mediterranean University, Gazi Magusa, KKTC, via Mersin 10, Turkey. Fax: 90-392-365-1604.

www.emu.edu.tr

National Central U

English, Chungli, Taiwan, 320

00090

Assistant professor position: drama or performance specialty, preferably with cross-cultural/cross disciplinary background.

Ph.D. required (in hand before June 1999). Teaching duties include introductory courses through undergraduate and graduate (M.A. level) courses. Deadline for written application is March 1, 1999. Applications should include CV, one sample writing (no more than thirty pages), and at least two letters of reference. Address applications to: Chair, English Department, National Central University, Chungli, Taiwan, 320. tel: 886-03-426-7171, fax: 886-03-426-3027.

National Central U

English, Chungli, Taiwan, 320

00091

Assistant professor position: specialty in Teaching English as a Second Language, or Teaching English as a Foreign Language. (fluency in Mandarin Chinese required for this position.) Applications should include CV, one sample writing (no more than thirty pages), and at least two letters of reference. Address applications to: Chair, English Department, National Central University, Chungli, Taiwan, 320. tel: 886-03-426-7171, fax: 886-03-426-3027.

National Central U

English, Chungli, Taiwan, 320

Assistant Professor

01097

Pre-19th Century British literature with comparatist background. Ph.D. required (in hand before June 1999). Teaching duties include introductory courses through undergraduate and graduate (M.A. level) courses. Deadline for written application is March 1, 1999.

Applications should include CV, one sample writing (no more than thirty pages), and at least two letters of reference. Address applications to: Chair, English Department, National Central University, Chungli, Taiwan, 320. tel: 886-03-426-7171, fax: 886-03-426-3027.

National Chi-Nan U

Foreign Langs and Lit, Puli, Nan-tou, R.O.C. Taiwan 545

Theater or Performing Arts

00115

1 tenure-track position, assistant professor or higher. Applicants should hold a Ph.D. by July of 1999 in drama, theater, or performing arts (preferably in directing). In addition to conducting and publishing scholarly research, full-time faculty are required to teach undergraduate courses such as composition, conversation, reading, and listening lab. Applicants should provide (1) letter of interest; (2) C.V.; (3) three letters of recommendation; (4) Ph.D. dissertation and representative publications; (5) official transcripts of graduate studies; (6) photocopy of graduate diploma (if already in hand); (7) proof of past and/or current employment (if available). Applications may be sent to: Dr. Tsu-Chung Su, Chair. Email: tsucusu@ncnu.edu.tw or ljhuang@ncnu.edu.tw Tel: 886-49-910960 ext. 2540, 2541; Fax 886-49-914440. All applications must be received by Feb. 28, 1999. Requests for further information may be made by telephone, fax, email, or post.

National Chi-Nan U

Foreign Langs and Lit, 1 University Rd, Puli, Nan-tou, R.O.C. Taiwan 545

Assistant Professor or higher of linguistics

01198

Teaching Positions at National Chi Nan University, Puli, Taiwan, R. O. C.

The Department of Foreign Languages and Literature of National Chi Nan University announces the following open positions beginning with the 1999-2000 academic year.

Linguistics (1-3 tenure-track positions, assistant professor or higher) Applicants should hold a Ph.D. by July of 1999 in theoretical linguistics (preferably in phonology) or applied linguistics. In addition to conducting and publishing scholarly research, full-time faculty are required to teach undergraduate courses such as composition, conversation, reading, and listening lab. Applicants should provide: (1) letter of interest; (2) C.V.; (3) three letters of recommendation; (4) Ph.D. dissertation and representative publications; (5) official transcripts of graduate studies; (6) photocopy of graduate diploma (if already in hand); (7) proof of past and/or current employment (if available). Applications may be sent to: Dr. Tsu-Chung Su, Chair, Department of Foreign Languages and Literature, National Chi Nan University, 1 University Road, Puli, Nantou 545, Taiwan, R.O.C. Email: tsucusu@ncnu.edu.tw or ljhuang@ncnu.edu.tw. Tel: 886-49-910960 ext. 2540, 2541. Fax: 886-49-914440.

All applications must be received by Feb. 28, 1999. Requests for further information may be made by telephone, fax, email, or post.

St Louis U

English, Avenida del Valle 34, Madrid Spain

Assistant Professor of English

01251

Saint Louis University, Madrid Campus, Avda. del Valle 34, Madrid 28003, Spain
Tenure track, to begin September, 1999. Ph.D. required. Any area of pre-1900 British Literature. Teaching responsibility, normally 3/3, includes upper- and lower-division literature and some composition.

The Saint Louis University Madrid Campus, with a richly diverse student body, is the premier international university in Spain. It is fully dependent on

the Missouri campus of Saint Louis University, one of the world's leading Jesuit universities with over 11,000 students.

To ensure full consideration, send letter of application, vita, and one-page dissertation abstract to Dr. Anne Dewey, Department of English, Saint Louis University, Madrid Campus, Avda. del Valle 34, Madrid 28003, Spain by March 20, 1999. We will respond by mid-April. The Madrid Campus of Saint Louis University is committed to Affirmative Action and Equal Employment Opportunity and seeks faculty who have demonstrated ability to function effectively with a diverse student population.

www.spain.slu.edu

Tamkang U

English, Tanshui, Taiwan ROC 25137

Assistant Professor of English

01168

Yearly renewable contract to begin in Sept of 1999, Ph.D. required. Starting minimum monthly income NT\$70,865.00 (about US\$2,100.00). Possible areas of specialization: Renaissance, Victorian Period, rhetoric, criticism, poetry. Teaching load 10 to 16 hrs per week. Courses: English composition (one section), English conversation /speech, language laboratory, non-English majors' Freshman English, English literature survey courses; upper level specialty courses, criticism, drama, poetry, women's issues, post-colonialism, etc. and possibly graduate school courses. Active research and publication agenda required; service to the department (participation in committees and other projects), university and community is expected.

Screening Committee requires: a copy of the applicant's dissertation and other publications; an interview or a conference call.

Interested individuals should send a letter of application, CV, photocopy of Ph.D. diploma, copy of dissertation, publications, and three letters of recommendation to: Dr. Lily Chen, Chair, English Department, Tamkang University, Tanshui, Taiwan, R.O.C.

Applications will be considered until the position is filled, but preference will be given to those received by March 15, 1999.

English Department phone number (02) 2621-5656 ext 2347; FAX (02) 2620-9912; email address asuka@mail.tku.edu.tw.

U of Maryland Univ College

Overseas Programs, College Park Maryland 20742-1642

LECTURER

01171

Experienced faculty to teach English (esp. composition & technical writing) & another discipline on U.S. military bases in Asia. Appointments begin in August 1999. Requirements: Ph.D., recent US university teaching experience, clear competence to teach in a second discipline, U.S. citizenship, and a commitment to teaching excellence. Frequent relocation & the cost of schooling make these positions difficult for those with children. For those with an advanced ESL/TESOL degree interested in teaching composition and business communications in Russia, UMUC has a joint program with Irkutsk State Univ. in Siberia & with Far Eastern State Univ. in Vladivostok. For further information consult our webpage: www.umuc.edu under "Faculty/Staff" or email: overseas_programs@admin.umuc.edu (please include mailing address). AA/EEO.

www.umuc.edu

COMPARATIVE LITERATURE

Brown U

Comp Lit, Box E, 20 Manning Walk, Providence Rhode Island 02912

Andrew W. Mellon Post-Doctoral Fellowship in Comparative Literature 00121

The Department of Comparative Literature at Brown University seeks applications for an Andrew W. Mellon Post-Doctoral Fellow who works comparatively in Spanish and the other literatures of the Americas. The Mellon Post-Doctoral Fellow normally will be appointed for two years. Candidates should be within five years of having completed their Ph.D. and specialize in comparison among

U.S., Latin American, and/or Caribbean literatures. We welcome applications with an emphasis on colonialism, postcolonialism, transnationalism, Latino/a Studies, or ethnic/minority literatures and cultures. Send application letters to Andrew W. Mellon Search Committee, Department of Comparative Literature, Box E, Brown University, Providence, RI 02912. Women and minorities are encouraged to apply. Applications should include c.v., description of current research project, a writing sample, and three letters of recommendation.

Applications received by February 26, 1999 will receive full consideration. Brown is an EEO/AA employer.

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113, Norman Oklahoma 73019

Executive Director of World Literature Today and Neustadt Professor of Comparative Literature

00120

The University of Oklahoma invites nominations and applications for the position of Executive Director of World Literature Today (WLT) and the Dolores K. and Walter Neustadt Jr. Professorship of Comparative Literature. Responsibilities include: providing leadership in determining direction and development of WLT; promoting scholarship, teaching, writing and criticism of contemporary literature; organizing/directing the biennial Neustadt International Prize for Literature and the biennial Puterbaugh Conferences on World Literature; promoting the journal and its related activities world-wide; working with students/faculty in a multilingual environment and involving them in the journal and its related activities; teaching undergraduate and graduate students; and participating in fund-raising activities. Qualifications include: achievement of distinction as a writer and/or scholar of contemporary literature and demonstration of scholarly and/or literary accomplishments that merit appointment to an endowed professorship; a vision for the future of WLT that reflects the international scope of the University's programs; ability to work with students, faculty, staff, and alumni and a multilingual professional constituency at the state, national, and international levels; and commitment to diversity and to affirmative action procedures and outcomes. Inquiries, nominations, and applications (letter stating interest and qualifications, c.v., name, position, address, e-mail address and phone number of three references) should be sent to: Paul B. Bell, Jr., Chair, World Literature Today Search Committee, 601 Elm #1100, University of Oklahoma, Norman, OK 73019, pbell@ou.edu. Review of applications will begin on January 15, 1999; position will remain open until filled. Starting date, terms and salary are negotiable. The University of Oklahoma is an EO/AA employer and is responsive to the needs of dual career couples. Visit our web sites at: <http://www.ou.edu> and <http://www.ou.edu/worldlit/index.htm>.

LINGUISTICS AND ESL

City C of San Francisco

ESL, 50 Phelan Av, San Francisco California 94112

Temporary Long-Term Substitute—English As A Second Language

01266

Full-Time (One or More positions) Fall Semester 1999 and/or Spring Semester 2000 (based on availability of funds).

Job Announcement #B-98053. Contact: City College of San Francisco, Human Resources Dept., 33 Gough Street, San Francisco, CA 94103; 415/241-2246

East Carolina U

English, 2201 General Classroom Bldg, Greenville North Carolina 27858

Assistant Professor

01204

Assistant Professor of English, tenure-track, starting August 16, 1999. Ph.D. in English linguistics or linguistics, with secondary specialization in applied linguistics (TESL, second language acquisition) and evidence of scholarly potential. Teaching loads (3-3) may include undergraduate and graduate courses in linguistics, grammar, K-12 ESL methods, and composition. Active research program and appropriate professional service are expected. Screening begins February 15, 1999, and will continue until the position is filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current refer-

ence letters to: Dr. Bruce Southard, Acting Chair, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at www.ecu.edu/english

Maryland Inst C of Art

Lib Arts/ Bunting 4th flr, 1401 W Mt Royal Av, Baltimore Maryland 21217

ESL Specialist

00192

Full-time ESL specialist, beginning fall 1999, for teaching ESL courses and possibly some non-ESL courses, administering and developing ESL program, including a computer language acquisition center, summer programming, and assistance for graduate and post-bac students, training and supervising tutors for ESL students, tutoring, and working with other faculty and administrators to assess, advise, and support non-native English speakers. Required: M.A. or Ph.D. in English with specialty in ESL, excellent teaching record, administrative experience, and an interest in fine arts and design students. Competitive starting salary. Send vita to Language and Literature Search Committee, Liberal Arts, Maryland Institute/College of Art, 1300 Mt. Royal Ave., Baltimore, MD 21217. Deadline: March 1, 1999. EOE.

www.mica.edu

Middlebury C

Langs & Intl Studies, Middlebury Vermont 05753

Fellow in Language Acquisition

00113

Middlebury College Language Schools Summer Research Fellowship for Second Language Acquisition: applications invited for an eight-week summer fellowship to research second language acquisition or applied linguistics. Fellow will live on the Vermont campus during the 1999 summer session, researching the Middlebury immersion program in one of eight language schools: Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish. Fellowship carries a stipend of \$3,000 - \$4,000, depending upon experience and scope. Room and board provided. Research results will be made available to the language teaching community. Past studies have included euphoric and dysphoric stress, metaphorical competence and conceptual fluency, and fluency development in an immersion context. Fellow will be named on the basis of a description, plan of action, resume, and two letters of recommendation. For guidelines (802) 443-5685 or: DLIS, Middlebury College Language Schools, Middlebury, Vermont 05753. Proposals due March 1, 1999.

www.middlebury.edu/~ls

Moorhead SU

Langs, PO Box 178, 1104 7th Av S, Moorhead Minnesota 56563

Assistant/ Associate Professor of ESL

00125

Tenure track (pending funding). Requirements: Masters Degree in ESL or related field, experience teaching ESL at the K-12 level, demonstrated excellence in undergraduate and K-12 teaching, experience in or strong preparation for teaching ESL methods courses, good communication skills, native or near native proficiency in English, ability to work effectively within and across academic units, strong commitment to teaching all levels of the undergraduate curriculum. Preferred: Ph.D. or ABD in ESL or related field. Desirable: Fluency in a second language. Responsibilities: Teach courses in ESL methods, linguistics, and English, coordinate the ESL program, including the licensure process for Minnesota public school teachers, teach English composition for non-native speakers, develop appropriate ESL courses, advise current and prospective ESL students, serve on committees and fulfill other professional duties within the department and university. Salary: competitive, based on experience and qualifications. Application Information and Deadline: Send cover letter, c.v., 3 current letters of reference, graduate transcripts. Applicant must be legally authorized to work in the U.S. on the day employment begins. Review of completed applications will begin March 1, 1999 and continue until the position is filled. Finalists must provide an official transcript and complete a Moorhead State University standard

application form. Apply to: John W. Hall, ESL Search Committee, MA 271, Moorhead State University, Moorhead, MN 56563. E-mail: halljohn@mhd1.moorhead.msus.edu. Fax: 218-299-5983. AA/EOE.

www.moorhead.msus.edu

Santa Monica C

Academic Personnel, 1900 Pico Blvd, Santa Monica California 90405

Full-Time, Tenure Track ESL Instructor

00118

Start Date: August 1999. Teach ESL classes; develop VESL/ESP/ESP materials. Master's in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis, or Bachelor's in TESL, TESOL, English with a TESL certificate, or any foreign language with a TESL certificate and Master's in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language or the equivalent. \$34,184 - 70,330. Filing deadline: 2/26/99. Please call (310) 434-4336 for a complete job description and district application, or write. AA/EOE.

Swarthmore C

Linguistics, Swarthmore Pennsylvania 19081

Assistant Professor of Linguistics

00110

SWARTHMORE COLLEGE/ ASSISTANT PROFESSOR OF LINGUISTICS: Swarthmore College seeks a theoretical semanticist beginning fall, 1999, with a strong background in all areas of core linguistics and considerable field work in a non-Indo-European language so that the person can teach the structure of that language. This is a tenure track position and previous teaching experience is a plus. The Ph.D. must be in hand before beginning teaching. Send c.v., a one-page discussion of the classes you would like to teach, a one-page discussion of the research you plan on pursuing in the next couple of years, all publications, and a list of three recommenders with their e-mail addresses to Donna Jo Napoli/Linguistics/ Swarthmore College/ Swarthmore, PA 19081. If you will be available for an interview at the January LSA meeting, please note this in your letter. We will begin looking over the files immediately after that meeting. To find out more about our department, please visit us at <http://www.swarthmore.edu/SocSci/Linguistics/home.html>. Swarthmore College is an equal opportunity employer.

www.swarthmore.edu/SocSci/Linguistics/home.html

Swarthmore C

Linguistics, Swarthmore Pennsylvania 19081

ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP IN THE HUMANITIES

00111

SWARTHMORE COLLEGE/ ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP IN THE HUMANITIES: Swarthmore College seeks a phonologist beginning fall, 1999, with a strong background in all areas of core linguistics and the ability to teach Historical and Comparative Linguistics. This is a one-year postdoctoral position with possibility for renewal for a second year. It will combine research with limited teaching duties. Previous teaching experience is a plus. The Ph.D. must be in hand before Sept. 1, 1999, and should have been received within the last seven years. Send c.v., a one-page discussion of the classes you would like to teach, a one-page discussion of the research you plan on pursuing in the next couple of years, all publications, and a list of three recommenders with their e-mail addresses to Ted Fernald/Linguistics/ Swarthmore College/ Swarthmore, PA 19081. If you will be available for an interview at the January LSA meeting, please note this in your letter. We will begin looking over the files immediately after that meeting. To find out more about our department, please visit us at <http://www.swarthmore.edu/SocSci/Linguistics/home.html>. Swarthmore College is an equal opportunity employer.

www.swarthmore.edu/SocSci/Linguistics/home.html

Texas Tech U

Classical & Mod Langs & Lits, Lubbock Texas 79409

Assistant Professor of Applied Linguistics/TESOL

01112

The Department of Classical and Modern Languages and Literatures has an assistant professor, tenure-track position to teach graduate courses in the Applied Linguistics program, graduate and undergraduate ESL courses, and to work in the international teaching assistant program. Qualifications: Candidates should have a doctorate in Applied Linguistics, TESOL, Second Language Acquisition or related field by the time the position begins in the fall 1999 semester. Native or near-native proficiency in English required. Teaching experience and a demonstrated commitment to excellence in teaching required; commitment to research and publication required. Preference will be given to candidates with a specialization in the assessment and teaching of spoken language, and research in this area. Desirable areas of expertise include two or more of the following: CALL, content-based instruction, discourse analysis, English for specific purposes, international teaching assistant programs, and quantitative or qualitative research methods. Also desirable are overseas teaching experience, other cross-cultural experience, knowledge of a language other than English, and a record of scholarly publication.

The committee will begin to review applications February 1, 1999. Interviews at TESOL. Informal informational meetings may be arranged at MLA. Please send letter of application, full CV (including teaching portfolio or other evidence of teaching ability), a writing sample, and a dossier (with three letters of reference) by February 1, 1999 to: Dr. Rosslyn Smith, Chair, Search Committee, Department of Classical and Modern Languages and Literatures, Box 42071, Texas Tech University, Lubbock, Texas 79409. Electronic submissions accepted; please send to: rosslyn.smith@ttu.edu. Texas Tech University is an AA/EEO employer.

U of Missouri-Columbia

English, Columbia Missouri 65211

Assistant Professor

01150

Language and Linguistics, tenure-track assistant professor beginning August 1999. Teach introductory courses in Structure of English as well as History and Dialects of English, ESL, and graduate seminars in the candidate's specialty. Teaching experience and PhD required; publications preferred. Standard teaching assignment is 2 courses per semester.

Send letter of application, cv, dossier, and writing sample to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Screening of applications will begin immediately and will continue until position is filled. AA/EOE.

NONACADEMIC LISTINGS

Dartmouth C

Development Office, Blunt Alumni Center, Hanover New Hampshire 03755

Associate Directors, Development

00124

Dartmouth College has several openings in its Annual Fund and Capital Giving offices. We are willing to consider ABDs and PhDs who are seeking employment alternatives to teaching. These fund-raising positions primarily involve representing the College to alumni and soliciting gifts for endowment, facilities, current use and program support. Regular travel is required.

Successful candidates will possess strong interpersonal skills, solid communication, analytical and organizational ability, and an abiding belief in the mission of higher education and Dartmouth's role. Candidates should respect the worlds of business and philanthropy and demonstrate the capacity to deal with a wide range of relationships and situations. Experience in fund-raising, marketing, teaching, public presentations, or community service will be valued. Review of credentials is underway and will continue until the position is filled. Requests for complete position descriptions, questions or expressions of interest may be directed to the search consultant assisting Dartmouth College with this project: Lucy A. Leske, Educational Management Network/A division of Witt/Kieffer, 98 Old South Road, Nantucket MA 02554. 508-228-6700. Dartmouth College is an EO/AA employer and encourages applications from and nominations of women and minority candidates.

www.dartmouth.edu/admin/jobflyer/

Golin/Harris International

New York New York 10017

Communications Professional

00104

Golin/Harris International, New York, provides corporate communications and public relations consulting services to Fortune 500 companies. We are seeking PhD's from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, community relations, and financial and marketing communications. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interests and energies to our efforts. Send academic CV to Richard J. Wolff, Ph.D., General Manager, 405 Lexington Avenue, 16th Floor.

COMMENTS ON PREVIOUS LISTINGS

Millikin U

English, Decatur Illinois

00940

Thanks to all who applied for our position in British Literature. We are in the process of screening our final group of candidates and expect to make an appointment in February.

Millikin U

English, Decatur Illinois

00941

Thanks to all who applied for our position in International Literature. We are in the process of screening our final group of candidates and expect to make an appointment in February.

Penn State U, Harrisburg

Capital Coll, Humanities, Harrisburg Pennsylvania

00444

Applications for previously announced positions are being screened. Finalist will be notified in a reasonable time. Thank you.

MLA JOB INFORMATION SERVICE

10 Astor Place
New York, NY 10003-6981

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- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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