

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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Published by the Modern Language Association in cooperation with the Association of Departments of English.

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

SUBSCRIPTION INFORMATION

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$30.00 in the United States and Canada and \$42.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 1998–99; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 1998–99 subscribers (both full-year and half-year) on 25 June. Renewal forms for 1999–2000 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; joblist@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices describing approximately 90 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
University of Judaism (California) (May-June 1988, 34-40)	1988

Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
Alabama State University (May-June 1989, 45-56)	1989
Concordia Theological Seminary (Indiana) (May-June 1989, 57-67)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Saint Leo College (Florida) (November-December 1989, 34-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Wesley College (Delaware) (May-June 1992, 24-36)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Stevens Institute of Technology (New Jersey) (May-June 1995, 51-56)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
University of Southern California (November-December 1995, 40-51)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998

DEPARTMENTAL JOB LISTINGS

ALABAMA

Auburn U

English, 9030 Haley Ctr, Auburn University Alabama 36849-5203

Instructor

01367

We anticipate making some Instructorship appointments for the 1999-2000 academic year, with appointments to begin September 16th; typically, such appointments are renewable for one to two years. M.A., M.F.A., or Ph.D. required.

Primary teaching responsibilities: freshman composition and sophomore literature (Great Books). Seven courses over three quarters (e.g., 3-2-2 or 2-3-2; salary range \$23,500-\$25,500; possibility of summer teaching in addition. Send letter of application and vita to Dennis Rygiel, Head, Department of English. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter.

Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

www.auburn.edu/english

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg, Birmingham Alabama 35294-1260

Visiting Assistant Professor of English Renaissance Literature

01457

One-year Visiting Assistant Professor in English Renaissance literature. 9-month contract. Ph.D. completed by September 1, 1999 starting date. Teaching duties include undergraduate and graduate courses in Shakespeare, Renaissance poetry and prose, and the early English and Irish literature survey. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. Letter and c.v. by 7 May to Leland S. Person, Chair, Department of English, 217 Humanities Building, University of Alabama at Birmingham, Birmingham, AL 35294-1260.

CALIFORNIA

California SU, Chico

English, Chico California 95929

Assistant Professor of Technical Writing

01335

Tenure-Track Position in Technical Writing. The English Department at California State University, Chico seeks to fill a tenure-track position in Technical Writing. Teaching load is four courses, or their equivalent, per semester. The person filling this position will coordinate the Technical Writing Certificate Program and supervise technical writing interns. Teaching assignments will include technical writing courses and may include courses in the candidate's other area(s) of competence. The exact assignment is dependent upon departmental needs and the background of the individual. Ph.D. in English or related field such as Rhetoric or Technical Communication, academic preparation and experience in technical writing, demonstrated excellence in teaching at the University level, evidence of research and publication, and a commitment to program develop-

ment required. Evidence of successful program coordination highly desirable. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and seek to create as diverse a pool of candidates as possible. Asst. Prof. \$37, -\$40K, w/benefits. Position begins Fall 1999. Applications must be received by April 12, 1999. Send letter, dossier and recs. to Karen Hatch, Chair., English Dept. California State University, Chico, CA. 95929-0830. Phone (530) 898-5125 or fax (530) 898-4450. Chico is an EEO/AA/ADA employer.

Merritt C

Humanities Div, 12500 Campus Dr, Oakland California 94619

English instructor at Merritt College

01296

Tenure tract position to begin Fall, 1999. MA in English, literature, comparative literature, or composition OR BA in any of the above and MA in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism OR equivalent. Community College experience and course work in teaching reading desirable. Teach college level and basic-skills courses in composition/reading, literature and related subjects. Courses may be assigned in skills lab or writing center. Merritt College is a two year institution in the Peralta CC District. It offers a comprehensive day and evening program of transfer, occupational and basic skills education. Contact Peralta CC District for application materials. Deadline 3/4/99 by 4:30 p.m. Salary \$25,992.00-\$55,673.00.

www.peralta.cc.ca.us/jobs.htm

Pasadena City C

Human Resources, Pasadena City College, 1570 E Colorado Blvd, Pasadena California 91106

English Composition Instructors

01307

#522 - Tenure-track, 100%, 10 month, begins August 1999. Application deadline: Monday, March 8, 1999 (4:30 pm). Teach a spectrum of classes in composition and developmental English with possible assignments in literature and/or creative writing. For complete job announcement and to request a required District application, please call (626) 585-7257 or e-mail klryan@paccd.cc.ca.us. EOE/AA.

www.paccd.ca.cc.us

U of California, Berkeley

Comp Lit, 4118 Dwinelle Hall—#2510, Berkeley California 94720

Lecturer

01339

The Department of Comparative Literature seeks to appoint a Lecturer with principal responsibilities for writing pedagogy and the coordination of Graduate Student Instructors in reading and composition. The position involves teaching professional pedagogy courses, reading and composition courses, as well as other courses. Candidates must have expertise in instruction in writing in the context of comparative literature. Ph.D. required prior to commencement of employment. Applicants should send a letter of interest and complete dossier by May 15, 1999, to: Department of Comparative Literature, U.C. Berkeley, Berkeley CA

94720-2510; attn: Anthony J. Cascardi, Chair. This is a 1 year appointment with possibility of renewal. 74% time with possibility of increase up to 100%. Minimum full-time annual salary \$34232, pro-rated to % of appointment. Salary commensurate with experience. The University of California is an equal opportunity, affirmative action employer.

U of California, Santa Cruz

Literature, 1156 High St., Santa Cruz California 95064

Professor of Postcolonial/Transnational/Diasporic Theory & Literature 00129

The Department of Literature at the University of California, Santa Cruz, invites applications for a senior-level position in Postcolonial, Transnational, and/or Diasporic Theory and Literature. We particularly seek candidates with an expertise in the anglophone, francophone, African, Afro-Caribbean, or Asia-Pacific fields. Candidates should have a strong background in theory (feminist, marxist, and cultural studies are particular interests) and a distinguished record of research and publication. The successful candidate will be expected to take a leading role in the graduate program and to teach large undergraduate lecture courses as well as small advanced seminars. We seek candidates with demonstrated university teaching ability, who are able to work with students and faculty from diverse social and cultural backgrounds. This position carries a five-course equivalency workload, which normally means teaching four courses over three quarters and carrying out other academic and service responsibilities.

RANK: Professor I - VI. SALARY: \$63,600 - \$94,500. MINIMUM QUALIFICATIONS: Ph.D. or the equivalent in relevant field of study. Distinguished research record as evidenced in published writings and letters of recommendation. POSITION AVAILABLE: Fall 2000 upon final approval of funding. APPLY TO: Send an informative letter of application (including email address if you have one), CV, three current letters of recommendation (dated 1996 or later, all letters will be treated as confidential documents), and evidence of successful teaching performance at the university level. All materials should be sent to: Postcolonial Search Committee, Department of Literature, University of California, Santa Cruz, CA 95064. Please refer to position #473 in your reply. CLOSING DATE: May 1, 1999.

UC Santa Cruz is nestled within 2,000 acres of redwood forest and meadows, overlooking the Monterey Bay National Marine Sanctuary of California's Central Coast, about 70 miles from San Francisco and 30 miles from Silicon Valley.

www.ucsc.edu

GEORGIA

Augusta SU

Langs, Lit, & Comm., 2500 Walton Way, Augusta Georgia 30904

Speech Communication Position 01338

Tenure-track position at the level of assistant or associate professor to start August 1999. The successful candidate must possess a Ph.D. in speech communication with specialty in the area of professional communication. A minimum of three years university teaching experience is required. In addition to teaching the graduate level Professional Communication course, the candidate will be expected to teach the basic undergraduate course, as well as select courses from existing upper-level courses such as Intercultural Communication, Organizational Communication, Persuasion, and Political Communication. The candidate should also show evidence of research potential, as she/he will be expected to maintain an active research program. Other duties will include advising students and participating in a range of university and community service activities. Applicants should send a letter of application, a detailed vita, and three letters of recommendation to Lillie B. Johnson, Chair, by April 15, 1999. Augusta State University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

Gordon C

Humanities Div, Gordon College, 419 College Dr, Barnesville Georgia 30204

Spanish/English, Assistant Professor

00130

Newly-created tenure track position. Beginning August, 1999. Qualifications/duties: Ph.D in Spanish with teaching experience. Teach Spanish and some English courses (15 hours per semester). Commitment to mission of two-year liberal arts college. Rank, salary commensurate with credentials and experience. By March 1, 1999, send vita, application letter, copies of graduate transcripts, and names and phone numbers of three references to Dr. Jason G. Horn, Chair, Humanities, Gordon College, Barnesville, GA, 30204. AA/EOE.

IDAHO

Idaho SU

English, PO Box 8056, Pocatello Idaho 83209

Visiting Assistant Professor

01368

One or more non-tenure-track visiting AP positions, one-year appointment with possibility of annual renewal to three years. PhD or DA and college teaching experience. Load: 4 three-hour courses per semester—normally three comp. and one lit. Salary: \$27,000. Send application letter, cv, and references to John Kijinski, Chair. AA/EOE. Deadline: all documents must be received by 7 May 1999.

www.isu.edu/departments/english

ILLINOIS

Columbia C

Liberal Education Chair Search - Human Resources Dept.,
600 S Michigan Av, Chicago Illinois 60605

Chair

01293

COLUMBIA COLLEGE CHICAGO invites applications for the position of Chair of the Liberal Education department. The department has 14 full-time faculty, 90 part-time faculty and offers 170 courses per semester in History, Humanities and Social Science for General Studies to 4000 students. The position is available July 15, 1999. Review will begin March 1st and continue until the position is filled.

Responsibilities include visionary leadership on behalf of General Education in the College and off campus; demonstrated ability in administration, curriculum and faculty development, grantsmanship, scholarship and classroom teaching; commitment to sustaining our collegial atmosphere; supervision of full and part-time faculty and staff. Ph.D. in History, Humanities or Social Science; minimum 3 years academic administration; 5 years full-time teaching; familiarity with appropriate technologies and ability to work with a diverse faculty and student body in an urban, open admissions environment is essential.

Columbia College is a diverse, open admissions, urban institution of 8,600 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. We offer a competitive salary and excellent benefits package. Minority and Women applicants are especially encouraged to apply.

Please send letter of application discussing your teaching philosophy and vision of General Education in History, Humanities and Social Science in an Arts and Communications environment; curriculum vitae; salary history and the phone numbers of five references to: Liberal Education Chair Search, Human Resources Department, Columbia College Chicago, 600 S. Michigan Avenue, Chicago, IL 60605. eoemfd@v

www.colum.edu/home.html

U of Illinois at Chicago

Latin American Studies Program, Chicago Illinois 60607

Director

00131

The Latin American Studies Program at the University of Illinois at Chicago invites applications and nominations for a Director, who will be jointly appointed in a social science or humanities department in the College of Liberal Arts and Sciences, effective August 21, 1999. The Program has a dual focus on Latin America and Latinos in the U.S. A candidate should be eligible for appointment as a full professor and have a strong record in research and teaching, demonstrated leadership and organizational skills, the ability and desire to work in a multi-cultural, multi-racial environment, and a commitment to interdisciplinary program building in research and teaching.

Founded in 1973, the Latin American Studies Program offers an undergraduate major and minor and has recently introduced a graduate concentration in Latino/Latin American Studies. In addition, the Program has a full-time director and nine faculty members, some of whom hold joint appointments in other units. Further appointments are anticipated.

Located in the heart of Chicago, a city with a burgeoning Latino population drawn from diverse national origins, UIC is a Research I university serving 16,000 undergraduates and 8,000 graduate and professional students. Latinos make up approximately 15 percent of undergraduate students and a small but growing percentage of graduate students. Chicago offers exciting opportunities for research on Latinos and on Latin America from its Latino communities, rich in history, culture, and artistic life, to its museums, libraries, archival collections, and numerous universities.

Review of applications will begin April 1, 1999 and will continue thereafter. Send nominations or applications, including a full curriculum vitae and names, addresses, e-mail address, and phone numbers of four references to: William Bridges, Co-Chair, Latin American Studies Search Committee, The University of Illinois at Chicago, College of Liberal Arts and Sciences (M/C 228), 601 S. Morgan Street, Chicago, IL 60607-7104. The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

INDIANA

DePauw U

English, 100 Center St, 324 Asbury Hall, Greencastle Indiana 46135

Assistant Professor: Generalist, with special interest in Modern British and Poetry preferred

01369

DePauw University is seeking a teacher/scholar committed to teaching in a liberal arts environment. One-year term position, with possibility of renewal for a second year. Teaching load for the year: 3 literature courses, three first-year writing courses, plus a winter term obligation. AA/EOE. Send letter of application, vita, dossier (with materials addressing both candidate's undergraduate teaching and research) and writing sample to Tom Chiarella, Chair, English Department, DePauw University, Greencastle, IN 46135. Screening of applications begins May 1 and continues until position is filled. Women and minorities are especially encouraged to apply. www.tchiarel@depauw.edu.

www.depauw.edu

Purdue U

English, 1356 Heavilon Hall, West Lafayette Indiana 47907

Postdoctorate in Professional Writing

01374

Postdoctoral Program in Professional Writing (3 openings). Ph.D. required by August 1999, emphasis open; appropriate teaching experience preferred. Two-year Appointments begin August 1999. Postdocs enroll in graduate courses in professional writing and do guided research in their own area of interest. Teaching: 3/2 load, with \$22,000 per year and tuition remission as stipend. For further information see <http://addison.english.purdue.edu/postdoc/>, email postdoc@addison.english.purdue.edu, or call the Director of Professional Writing at (765) 494-3730. To apply, send application letter, CV, three letters of reference, and evidence

of teaching effectiveness (e.g., course evaluations, teaching materials, mentor/colleague evaluations) to Director of Professional Writing, Department of English, Heavilon Hall, Purdue University, West Lafayette, Indiana 47907. Applications will be reviewed until positions are filled. Purdue is an Affirmative Action, Equal Opportunity Employer.

<http://addison.english.purdue.edu/postdoc/>

MARYLAND

Johns Hopkins U

CRCL, Owen House, 3400 N. Charles Street, Baltimore Maryland 21218

2-Year Mellon Post-doc in the Program for Studies of Women, Gender, and Sexuality

01300

Responsibilities will include teaching one introductory feminist or gender theory course and one other course in field of expertise each year. Must have received Ph.D. within the past five years. Send letter of application, dossier, writing sample (30 pages maximum), and a sample undergraduate syllabus to Professors Frances Ferguson and Jonathan Goldberg, Co-Directors, Studies of Women, Gender, and Sexuality, Owen House, The Johns Hopkins University, 3400 North Charles Street, Baltimore, Maryland 21218-2685.

Deadline: April 15, 1999. AAP/EOE.

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall, Baltimore Maryland 21251

Assistant Professor

01363

Professional and Technical Writing. To teach undergraduate and graduate courses in business communication and technical writing, and occasionally freshman composition. Ph.D. is preferred along with a record of teaching excellence and scholarly activity. Experience in writing for various media, including the World Wide Web, and knowledge of graphic design and page design, as well as computer based integration of text and visuals. Primary or secondary specialization in document design and the rhetoric of business communication is highly desirable. Knowledge of technological applications in technological applications in technical writing is also a plus. Candidates must have a commitment to both research and teaching.

Towson U

English, 8000 York Rd, Baltimore Maryland 21252

Department Chair

01316

Towson University invites nominations and applications for the position of academic chairperson in the Department of English. The department is unique in its nurture of writing and writers from its ground-breaking freshman course, "Writing for a Liberal Education," through its unusual Masters in Professional Writing program. It is also deeply committed to literary study. The department offers three tracks, all strongly rooted in the study of literature: "liberal arts," for students intending to pursue academic or professional degrees, or business careers; writing, for students interested in editing, publishing, or journalism; or English education, for students seeking state middle and high school teaching certification.

Excellence at Towson begins with its commitment to a sound liberal arts education for every student. Central to that commitment, the English Department comprises 27 tenured and tenure-track faculty members, all but 3 with Ph.D. degrees. Approximately 45 part-time faculty teach in the department; all hold advanced degrees, and many are successful professional writers. The faculty and students in the English Department are integral to interdisciplinary programs such as Women's Studies, American Studies, Irish Studies, Cultural Studies, Jewish Studies, and Gay-Lesbian Studies.

Qualifications: The successful candidate must have the qualifications to support appointment at the rank of Associate Professor or Professor, including a Ph.D. and an excellent record of scholarship. Though the area of specialization is open, demonstrated commitment to teaching is essential, as is the ability to negotiate

complex, interrelated programs. The department is nonhierarchical in spirit and practice; thus, the successful candidate must have the flexibility to work with a dedicated yet highly individualistic faculty strongly committed to self-government. The successful candidate also serves as an effective spokesperson for the department situated within the College of Liberal Arts, Towson University, and the wider professional world.

Salary: Commensurate with rank, education, and experience. Appointment: Position available July 1, 1999, or as mutually determined up to August 30, 1999.

Application Procedures: Applicants must submit a letter of application, a current curriculum vitae, and a list of four professional references including names, addresses, telephone numbers, and e-mail addresses to: Search Committee for Chairperson, English Department, Towson University, 8000 York Road, Towson, Maryland 21252-0001. Review of applications will begin on March 1, 1999, and will continue until position is filled.

Towson University, located eight miles north of downtown Baltimore, is the largest comprehensive university in the Baltimore area and the second largest institution in the University System of Maryland, with 16,000 students.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

www.towson.edu/english

MASSACHUSETTS

Springfield C

Humanities, 263 Alden St, Springfield Massachusetts 01109

Assistant Professor of English

01324

Candidates with a Ph.D. in English (ABD considered) are invited to apply for a tenure-track position in African-American literature to begin fall, 1999. Ability to teach other multicultural/minority literature is desired. The candidate must also have expertise in the teaching of composition and rhetoric and have demonstrated a strong commitment to excellence in undergraduate teaching. Preference may be given to candidates who also have experience in teaching journalism/communications courses. Interested applicants should send letter of application, statement of teaching philosophy, vita, and dossier (or transcripts and three to five letters of recommendation) to: Manager of Employment, Position Code SCENGL-MLA, Springfield College, 263 Alden Street, Springfield, MA 01109-3797.

Tufts U

English, Medford Massachusetts 02155

Part-time Lecturers to teach Freshman Composition

01308

The English Department maintains a list of part-time lecturers to teach Freshman Composition. Appointments are for one year with a possibility of renewal. Substantial teaching experience at the college level and a relevant advanced degree are required. Preference will be given to people with a Ph.D. and/or a significant record of publication. Two courses on term; one course the other term. Starting salary for 97-98 was 12,360. and benefits. Send letter and vita to Professor Elizabeth Ammons, First-Year Writing Director. Tufts is an EO/AA employer.

Tufts U

English, Medford Massachusetts 02155

Writing Tutor/Part-time Lecturer

01329

The English Department and the Writing, Thinking, and Speaking Center are seeking a Writing Tutor to be appointed as a part-time lecturer. The person will be responsible for providing one-on-one tutorial services, delivering writing and research skills workshops in the library, and assisting with the coordination of the writing tutorial program. Some evening hours are required. Teaching experience at the college level and training in ESL required. Training in composition preferred. Salary equivalent to three courses. Send letter and vita to Nadia Medina,

Director, Writing, Thinking, and Speaking Center, 72 Professor's Row, Medford, MA 02155. Tufts is an EO/AA employer.

U of Massachusetts

Writing Program, 305 Bartlett Hall, Amherst Massachusetts 01003

Writing Program Assistant Director for Teacher Training & Development 01326

Professional staff position (permanent/43wk) to begin August 1999. Under general supervision of the Director, Assistant Director will serve as Coordinator of Teacher Training & Development; teach one section of composition per semester; supervise 16 graduate-student teachers; and coordinate Writing Program classes offered through the Honors College. Qualifications: Doctoral degree in relevant area (e.g., Composition Studies or English Education); knowledge of process approach and other current approaches to composition pedagogy; minimum three years composition teaching experience; minimum one year teacher training experience. Hiring range: \$32,869-\$41,130; Normal starting: \$32,869-\$37,043. Submit letter of application, vita, and three letters of recommendation to Search #07923, Employment Office, 167 Whitmore Administration Bldg., University of Massachusetts, Amherst, MA 01003-8170. Priority deadline March 8, 1999; review will continue until position is filled. The University of Massachusetts is an equal opportunity employer.

Westfield SC

English, 577 Western Av, Westfield Massachusetts 01086

Writing/Journalism

01341

Westfield State College invites applications for a tenure-track Assistant Professor of Writing position starting Fall 1999. Ph.D. required. Candidates should be qualified to teach journalism, composition, and other non-fiction writing courses such as public relations or writing about the arts. Responsibilities might include co-supervising a new departmental writing center (with release time). Strengths in teacher education or film studies helpful; 12-hour course load; competitive salary range. Applications reviewed until the position is filled or May 15, 1999. Applicants should send letter, c.v., and dossier with letters of reference to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, Westfield, MA 01086-1630. AA/EOE.

www.wsc.mass.edu

MINNESOTA

U of Minnesota at Duluth

Department of English, 10 University Dr, Duluth Minnesota 55812

Instructor or Assistant Professor in English/Composition

01461

Full- or part-time temporary Instructor or Assistant Professor of English to teach English, American, and world literatures, and composition. Preferred candidates will demonstrate effective teaching skills as documented in teaching evaluations; expertise and experience teaching college-level literature courses; expertise to teach advanced writing courses. Expertise using computers in writing helpful. ABD or Ph.D. in English and one year college teaching experience required. Please express preference for part-, full-time, or either. All application materials must be postmarked by 6 May 1999. Letter of application, vita, 3 letters of recommendation, transcripts, documentation of teaching effectiveness and sample syllabi to Roger Lips, Chair; Search Committee; Departments of English and Composition; 410 Humanities Bldg.; University of Minnesota, Duluth; Duluth, Minnesota 55812. The University of Minnesota is an equal opportunity educator and employer.

U of Minnesota at Duluth

Department of English, 10 University Dr, Duluth Minnesota 55812

Instructor or Assistant Professor of Modern English Literature

01462

Full-time, sabbatical replacement Instructor or Assistant Professor of 20th-century English literature to teach advanced-level Modern British novel course,

critical theory to undergraduates, other literature and composition courses. ABD or Ph.D. in English and one-year college teaching experience required. One year sabbatical replacement; term contract. Teaching load (beginning 1/1/2000 - 12/31/2000) is seven courses per academic year; base salary \$27,000. Application and supporting materials postmarked by 6 May 1999. Letter of application, vita, 3 letters of recommendation, transcripts, documentation of teaching effectiveness and sample syllabi to Roger Lips, Chair; Search Committee; Departments of English and Composition; 410 Humanities Bldg.; University of Minnesota, Duluth; Duluth, Minnesota 55812. The University of Minnesota is an equal opportunity educator and employer.

U of Saint Thomas

English, 2115 Summit Av, Mail #30F, St Paul Minnesota 55105

Assistant Professor of English

01350

The University of St. Thomas Department of English invites applications for a limited-term assistant professorship (one year appointment with the possibility of renewal up to, but no more than, five years) starting September 1999 for a teacher-scholar with a specialty in writing theory (position #200029). Ph.D. required. Teaching responsibility is three courses per semester, including general requirement courses that integrate writing and literature as well as upper division courses. There is also opportunity to teach graduate courses. Please submit an informative letter, curriculum vitae, and dossier or letters of reference to Dr. Michael A. Mikolajczak, Chair, by May 4, 1999. Send all materials to the Department of Human Resources, University of St. Thomas, Mail #AQU217, 2115 Summit Avenue, St. Paul, MN 55105-1096. Please include the position number (200029) in your letter of application and on all correspondence. We encourage applications from women and minorities. A Catholic, liberal arts university, St. Thomas is an Affirmative Action/Equal Opportunity Employer. www.stthomas.edu

U of Saint Thomas

English, 2115 Summit Av, Mail #30F, St Paul Minnesota 55105

Assistant Professor

01351

The University of St. Thomas Department of English invites applications for a limited-term assistant professorship (one-year appointment with the possibility of renewal up to, but no more than, five years) for a teacher-scholar with a specialty in contemporary drama (position #200027). Ph.D. required. Teaching responsibility is three courses per semester, including general requirement courses that intergrate writing and literature as well as upper division courses. There is also opportunity to teach graduate courses. Please submit an informative letter, curriculum vitae, and dossier or letters of reference to Dr. Michael A. Mikolajczak, Chair, by May 4, 1999. Send all materials to the Department of Human Resources, University of St. Thomas, Mail #AQU217, 2115 Summit Avenue, St. Paul, MN 55105-1096. Please include the position number (200027) in your letter of application and on all correspondence. We encourage applications from women and minorities. A Catholic, liberal arts university, St. Thomas is an Affirmative Action/Equal Opportunity Employer.

www.stthoms.edu

U of Saint Thomas

English, 2115 Summit Av, Mail #30F, St Paul Minnesota 55105

Assistant Professor of English

01352

The University of St. Thomas Department of English invites applications for a limited-term assistant professorship (one-year appointment with the possibility of renewal up to, but no more than, five years) starting September 1999 for a teacher-scholar with a specialty in writing theory (position #200029). Ph.D. required. Teaching responsibility is three courses per semester, including general requirement courses that integrate writing and literature as well as upper division courses. There is also opportunity to teach graduate courses. Please submit an informative letter, curriculum vitae, and dossier or letters of reference to Dr. Michael A. Mikolajczak, Chair, by May 4, 1999. Send all materials to the Department of Human Resources, University of St. Thomas, Mail #AQU217, 2115 Summit Avenue, St. Paul, MN 55105-1096. Please include the position

number (200029) in your letter of application and on all correspondence. We encourage applications from women and minorities. A Catholic, liberal arts university, St. Thomas is an Affirmative Action/Equal Opportunity Employer. www.stthomas.edu

MISSISSIPPI

U of Southern Mississippi

English, Box 5037, Hattiesburg Mississippi 39406-5037

Assistant Professor

01347

The Department of English at The University of Southern Mississippi seeks an assistant professor in Rhetoric and Composition for a tenure-track position at its Gulf Coast campus, to begin August 1999. Qualifications: Ph.D., dissertation in Rhetoric and Composition, writing program administration experience preferred, and sincere commitment to teaching nontraditional students at an urban commuter campus. Responsibilities will include teaching freshman composition, development of undergraduate writing program and writing center, conducting research in Rhetoric and Composition, advising students, and collaborating with faculty in other disciplines to establish an interdisciplinary curriculum. Send letter of application, c.v., three current letters of recommendation, official transcripts, and writing sample to Will Watson, Co-Chair Gulf Coast Rhet Comp Search Committee, USM-Gulf Coast, 730 East Beach Blvd., Long Beach, MS 39560-2699. Review of applications will begin immediately and continue until position is filled. AA/EOE/ADA.

www.usm.edu

NEW JERSEY

Richard Stockton C of New Jersey

Arts & Humanities, PO Box 195, Jim Leeds Rd, Pomona New Jersey 08240

Assistant Professor of American Literature

01344

AMERICAN LITERATURE, tenure track, Sept. 1999, Asst. Prof. (\$35,846-\$41,224). Salary may be higher depending upon qual., exp. & increases in the appropriately established compensation plan. Teach intro. to adv-level courses in American Literature, Colonial through Contemporary and supervise independent studies. Teach courses in General Studies curriculum. Teaching load is six four-hour courses per year. Ph.D. required, with college-level teaching preferred. Field of specialization open. Preference will be given to candidates with teaching background in minority and/or women's literature and experience in pedagogical use of computers. Screening begins April 1, 1999, and will continue until position is filled. Send letter of application, with CV, statement of teaching philosophy, and three letters of recommendation to Dr. Kenneth Dollarhide, Dean of Arts and Humanities, The Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R903792.

Rutgers U

English, Camden C of A&S, 311 N Fifth St, Camden New Jersey 08102-1405

Visiting Assistant Professor of English

01459

One-year, non-renewable appointment for an Assistant Professor, 1999-2000. Ph.D. expected by September, 1999. Six-course teaching load: three or four service courses, two or three courses from the candidate's special field. Service courses might include World literature survey, British literature survey, Honors Freshman English, or Advanced Composition; special field is open, but the department has a particular interest in candidates who could offer courses in African-American or other ethnic literature(s), or in the Teaching of Reading and Writing. Beginning Assistant Professor's salary, full benefits. Applications from minority candidates and women are especially welcome. Send letter, vita, and dossier to Timothy Martin, Chair, Department of English, Rutgers University, Camden NJ 08102, by May 7.

NEW MEXICO

Eastern New Mexico U

Langs & Lit, Station 19, Portales New Mexico 88130

Director, University Writing Programs (extended search) 01330

Appointment as Assistant Professor of English. Tenure-track position. Ph.D. in Composition and Rhetoric preferred; if Ph.D. in Literature, must have coursework and extensive teaching, as well as administrative experience in composition. Begins August 15, 1999. Successful candidate will have crucial input into designing and establishing new university-wide writing programs. Letter of application, statement of philosophy about writing instruction, transcripts, three letters of recommendation, and current curriculum vitae to English Searches, Office of Personnel, Station 21, Eastern New Mexico University, Portales, NM 88130. Application review begins April 1, 1999. Position open until filled. Eastern is an AA/EO/Title IX Employer.

New Mexico Inst of Mining & Tech

Humanities, Socorro New Mexico 87801

Assistant Professor of Technical Communication 01348

Tenure track, with Humanities Department. The Department offers a B.S. degree in Technical Communication. For this position, the program is looking for candidates with expertise and vision for interactive communication, online document design and communication using other technologies. Responsibilities will include teaching and research in technical communication, recruiting and advising students, program development, and assisting in administering the program. Responsibilities also include curriculum development in technical communication and the humanities. Course load will be 3 courses per semester. Ph.D. in Technical Communication or closely related field and two years teaching experience at the college level required. Industry experience a plus. Send a letter of application with a statement of research and teaching interests, curriculum vitae, and the names and addresses of at least three references to Human Resources, Wells Hall Box 110D. This position may begin as early as August 1999, but it will remain open until it is filled. For information about New Mexico Tech, see web (<http://www.nmt.edu>) E-mail applications NOT accepted. AA/EOE.

NEW YORK

Colgate U

English, 13 Oak Dr, Hamilton New York 13346

Visiting Instructor or Assistant Professor of English 01314

One-year term position. Concentration of studies in British Literature pre-1800. Five courses in the year, including introductory level Department courses, college-wide course in Western Tradition, one course in specialized field. Salary and benefits competitive. AA/EOE, women and minorities encouraged to apply. Application, letters of recommendation, vitae to Neill R. Joy, Search Chair, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346, by April 1, 1999.

departments.colgate.edu/english/

Saint Lawrence U

English, Canton New York 13617

English Literature 01357

Position for fall '99, as Visiting Assistant Professor, a one year position, with the possibility of a tenure track opening as of Fall 2000. Specialty in Restoration and 18th Century English Literature; expertise in 17th Century English literature highly desirable. Completed doctorate and some teaching experience preferred. Send curriculum vita and sample syllabus to Dr. R. M. DeGraaff, Chair, English Dept., St. Lawrence University, Canton NY 13617. SLU is an EOE/AA employer. <http://www.stlawu.edu>.

www.stlawu.edu

Saint Lawrence U

English, Canton New York 13617

African-American / Caribbean Literature

01358

Position anticipated for fall '99 as Visiting Assistant Professor, a one year position, with the possibility of a tenure track opening as of Fall 2000. Specialty in African-American and Caribbean literature. Completed doctorate and some teaching experience preferred. African-American candidates encouraged. Send curriculum vita and sample syllabus to Dr. R. M. DeGraaff, Chair, English Dept., St. Lawrence University, Canton NY 13617. SLU is an EOE/AA employer. <http://www.stlawu.edu>.

www.stlawu.edu

NORTH CAROLINA

East Carolina U

English, 2201 General Classroom Bldg, Greenville North Carolina 27858

Assistant Professor of Shakespeare/Renaissance Literature 01288

Assistant Professor of English, tenure-track, specializing in Shakespeare/Renaissance Literature, starting August 16, 1999. Ph.D. with evidence of scholarly potential required. Position open until filled; screening begins March 27, 1999. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to Professor Bruce Southard, Acting Chair, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment.

www.ecu.edu/english

OHIO

Cleveland SU

English, E 24th & Euclid Av, Cleveland Ohio 44115

*Assistant Professor, nineteenth-century British Literature
(Romantic & Victorian)*

01309

Tenure-track Assistant Professor in nineteenth-century British Literature (both Romantic and Victorian). Secondary field open. Normal teaching load: four to five semester courses per year, including some Freshman Composition and introductory literature courses. MINIMUM QUALIFICATIONS: Ph.D. in English with a dissertation in either Romantic or Victorian Literature; graduate work in both fields. PREFERRED QUALIFICATIONS: Evidence of strong research potential within nineteenth-century British Literature and teaching experience. SALARY MINIMUM: \$34,000. STARTING DATE: August 15, 1999. We will begin screening applications on March 15, 1999, and applications will be accepted until the position is filled. Send letter of application, vitae, a ten- to twenty-page example of your critical/scholarly research, graduate transcripts, and three letters of recommendation to: Dr. Earl Anderson, Chair, Department of English, Cleveland State University, Cleveland, OH 44115. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged.

Cuyahoga Comm C

Human Resources, District Admin. Servs., 700 Carnegie Avenue,
Cleveland Ohio 44115-2878

English

01302

Cuyahoga Community College is Ohio's first and largest community college with three modern campuses. We are currently recruiting individuals for Tenure track faculty for the 1999-2000 Academic Year who will work hard to build the future for our institution and its students.

English (3 Positions). Teaches a full range of English courses including Developmental composition, and literature. Qualifications: Masters degree in English re-

quired, or M.Ed., M.A.T., M.F.A. with at least 18 semester hours of graduate coursework in English required. Vacancy #: 016-00, 017-00, 020-00.

www.tri-c.cc.oh.us/district/index.htm

Cuyahoga Comm C

Human Resources, District Admin. Servs., 700 Carnegie Avenue,
Cleveland Ohio 44115-2878

Philosophy/Humanities

01303

Cuyahoga Community College is Ohio's first and largest community college with three modern campuses. We are currently recruiting individuals for Tenure track faculty for the 1999-2000 Academic Year who will work hard to build the future for our institution and its students.

Philosophy/Humanities. Teaches full range of courses in Philosophy and in Humanities, including introduction to philosophy, introduction to humanities, critical thinking, and logic. Qualifications: Master's degree in Philosophy is required, with a second major/concentration (at the graduate level) in Humanities, Liberal Studies, or related field preferred. Vacancy #: 019-99.

www.tri-c.cc.oh.us/index.com

Cuyahoga Comm C

Human Resources, District Admin. Servs., 700 Carnegie Avenue,
Cleveland Ohio 44115-2878

Speech Communication

01305

Cuyahoga Community College is Ohio's first and largest community college with three modern campuses. We are currently recruiting individuals for Tenure track faculty for the 1999-2000 Academic Year who will work hard to build the future for our institution its students.

Speech Communication. Teaches introductory courses in Speech Communication, including public speaking, interpersonal communication, discussion, and communications applied to business. Qualifications: Master's degree in Speech, Communication, or Rhetoric is required. Vacancy #: 015-00.

www.tri-c.cc.oh.us/index.htm

Malone C

Lang & Lit, 515 25th St NW, Canton Ohio 44709

Assistant/Associate Professor of American Literature

01312

Tenure-track position, rank open, beginning August 1999. Primary undergraduate teaching experience necessary in Nineteenth or Twentieth Century American Literature with secondary interest in Rhetoric and Composition; experience in Creative Writing desirable. Principal teaching assignment will include a combination of first-year writing classes as well as upper-level courses. The successful candidate will be expected to engage in scholarly writing and presentations, but should have a sincere commitment to excellence in teaching as the primary priority. Ph.D. in English by time of appointment.

Candidates must be strongly committed to the mission of Malone College, which is to provide quality education for students seeking to integrate faith and learning within a Christian worldview and in the context of the liberal arts. We seek applicants who have a personal commitment to Christ and who promote and demonstrate Christian values in all areas of life and learning.

Send letter of application, curriculum vitae, names and addresses of three references and a statement of Christian commitment to Dr. Beth Doriani, Academic Dean, Malone College, 515 25th Street NW, Canton, OH 44709. Consideration of applications will begin March 26 and will continue until the position is filled.

Malone College is a Christian college for the Arts, Sciences, and Professions affiliated with the Evangelical Friends Church-Eastern Region and is an Equal Opportunity Employer, M/F/H/V.

www.malone.edu

Ohio SU

English, 164 W 17th Avenue, Columbus Ohio 43210-1370

Assistant Director

01297

Instructional Technology: Ohio State University's Computers in Composition and Literature Program seeks an assistant director to supervise and train teachers and staff, lead workshops, and manage budget. Qualifications: Advanced degree in English or related field; training in computer-supported teaching and learning; experience with Windows 95/98/NT; Macintosh OS8; computer-mediated communications; web/multimedia development. See <http://ccl.english.ohio-state.edu/ad/> for more information.

ccl.english.ohio-state.edu

Ohio U

English, Ellis Hall, Athens Ohio 45701

Visiting Assistant Professor, African-American literature

01370

The Department of English at Ohio University invites applications for a one-year visiting assistant professor position in African-American Literature for the 1999-2000 AY. We seek a candidate who is highly knowledgeable in 19th and 20th-century African-American literature (fiction, non-fiction, poetry, drama, and slave narrative) with a solid foundation in traditional American literature and critical theory. Preference given to candidates with some knowledge of Caribbean and African literatures and to those with Ph.D. in hand by August 31, 1999. Successful candidates are expected to teach 6 courses per year (quarter system), including some composition. Send letter of application, C.V., 10-15 page writing sample, and three current letters of recommendation to Betty P. Pytlík, Chair, Department of English, Ohio University, Athens, OH 45701. Review of applications will begin April 15. Ohio University is an equal opportunity/affirmative action employer.

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall, Stillwater Oklahoma 74078

Visiting Assistant Professor - Sabbatical Replacement

01360

One year (3-3 course load), August 1999 to May 2000. PhD required. Sabbatical replacement (pending approval) to teach a variety of upper division film and/or 20th Century Literature courses and some lower division introductory literature courses. Salary competitive and commensurate with experience. Teaching assignment may include courses at both the Stillwater and Tulsa campuses. OSU offers the BA, MA, and the PhD in English. For further information on the department, see our web page at <http://www.writing.okstate.edu/english>. To assure full consideration, applications must be received by May 1, 1999. However, we will continue to accept and consider applications until all available positions are filled. Send letter of application, cv, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

www.writing.okstate.edu/english

Oklahoma SU

English, 205 Morrill Hall, Stillwater Oklahoma 74078

Visiting Assistant Professor(s)-Composition/Technical Writing/ Lower-Division Literature

01361

One or more one-year positions (pending funding) renewable up to three years starting August 1999. PhD and teaching experience required. 4-3 course load teaching one or more of the following: composition, technical writing, or lower-division literature. Salary competitive. For further information on the department, see our web page at <http://www.writing.okstate.edu/english>. To assure full consideration, applications must be received by May 1, 1999. However, we will continue to accept and consider applications until all available positions are filled. Send letter of application, cv, and dossier including three letters

of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

www.writing.okstate.edu/english

Oklahoma SU

English, 205 Morrill Hall, Stillwater Oklahoma 74078

Visiting Professor, Open Rank - Creative Writing (Poetry) 01362

One year (3-2 course load), August 1999 to May 2000 (pending approval). Creative Writing (Poetry): appropriate terminal degree, appropriate credentials, teaching experience, and significant national publication appropriate to rank required. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English with emphasis in creative writing. For further information on the department, see our web page at <http://www.writing.okstate.edu/english>. To assure full consideration, applications must be received by May 1, 1999. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

www.writing.okstate.edu/english

Oklahoma SU

English, 205 Morrill Hall, Stillwater Oklahoma 74078

Visiting Assistant Professor/Associate Composition Director 01364

One year, August 1999-May 2000 (pending approval). PhD and appropriate experience required. Assist in TA training and curriculum design for first year composition program and writing across the curriculum. Administrative responsibilities and 2-2 course load including undergraduate composition/rhetoric and/or literature courses. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English. For further information on the department, see our web page at <http://www.writing.okstate.edu/english>. To assure full consideration, applications must be received by May 1, 1999. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

www.writing.okstate.edu/english

U of Tulsa

English, 600 S College Av, Tulsa Oklahoma 74104

Visiting Assistant Professor of Modern British-Irish Literature 01331

Visiting Assistant Professor (PhD) in Modern British-Irish literature. Undergraduate teaching (2-3 load). One-year appointment. Salary commensurate with beginning Assistant Professor rank. TU has an outstanding modernist and Irish collection and publishes THE JAMES JOYCE QUARTERLY and TULSA STUDIES IN WOMEN'S LITERATURE.

Screening of applications will begin April 1, 1999. Applications (hard copy letter and c.v.) to Prof. James G. Watson, Chair, Department of English, U. of Tulsa, Tulsa, OK 74104. The U. of Tulsa is an equal opportunity employer.

OREGON

U of Oregon

English, Eugene Oregon 97403

Visiting Asst. Prof. or Instructor of African American Literature 01456

African American Literature Faculty Position. The University of Oregon, Department of English is seeking applications for a one-year visiting faculty position in the area of African American Literature. Rank and salary based on candidate's latest degree. For Visiting Assistant Professor, Ph.D. in English or related field is required; for Visiting Senior Instructor, M.A. in English or related field is required with ABD preferred. Send letter of application, current c.v. and three let-

ters of recommendation or placement dossier by May 3, 1999 to John Gage, Head; Department of English; 1286 University of Oregon; Eugene, OR 97403-1286. AA/EO/ADA institution committed to cultural diversity.

PENNSYLVANIA

Allegheny C

English, 520 N Main, Meadville Pennsylvania 16335

Visiting Assistant Professor of English and Women's Studies 01359

One-year replacement joint-position with possible renewal for a specialist in Renaissance and women's studies to teach a range of courses including feminist theory, and college-wide liberal studies courses. Teaching load: 3/3. The successful candidate should be able to demonstrate the ability to teach effectively at the undergraduate level. Candidates must have the Ph.D. in hand by the date of appointment (August 1999). Allegheny is a highly selective undergraduate college with an emphasis on teaching. Send a letter of interest, vita, dossier, and writing sample by April 15 to Amelia Carr, Director of Women's Studies, Box 111, 520 N. Main St., Meadville, PA, 16335. Allegheny College is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

www.alleg.edu

Temple U

English, 1114 W. Berks Street, Philadelphia Pennsylvania 19122-6090

Assistant Professor or Instructor of English 01365

The Department expects to make full-time non-tenure-track appointments at the Instructor or Assistant Professor level for teaching basic and first-year writing. Salary approximately \$31,000 with Ph.D. Applicants with Ph.D. in Comp./Rhetoric or graduate degree in ESL pedagogy or graduate degree in technology and writing pedagogy are preferred. Please submit c.v. and letters of reference which speak to teaching ability by May 3, 1999. Applicants will be contacted only if positions become available. Reply to Prof. Robert L. Caserio, Interim Chair, Department of English (022-29), Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090.

SOUTH DAKOTA

U of South Dakota

English, 414 E Clark, 226 Dakota Hall, Vermillion South Dakota 57069-2390

Visiting Writer/Lecturer, specializing in poetry 01371

Visiting Writer, specializing in poetry. Opening for visiting writer, specializing in poetry. One semester position, Spring 2000. Teaching at all levels. Six hours per semester. National-level publication required; two books preferred. Teaching experience required. Salary \$20,000. Letter of application, CV, dossier, and writing sample to: Susan Wolfe, Chair, Department of English, 212 Dakota Hall, University of South Dakota, 414 E Clark St., Vermillion, SD 57069-2390. Review of applications will begin May 21, 1999. Women and members of minority groups are encouraged to apply. USD is an AA/EO employer.

www.usd.edu/engl

TENNESSEE

East Tennessee SU

English, Box 70683, Johnson City Tennessee 37614

Chair - Department of English 01322

Chair - Department of English, to begin June 1, 1999. Chairing a department of twenty-five full-time faculty members, twenty-six adjunct faculty members, and twelve teaching assistants; a nine hour teaching load per year on a twelve month contract (one three hour class is a summer school class); managing the depart-

ment budget; planning, with committee assistance, the department schedule, special events, and scholarly enrichments to curriculum; interaction with other departmental chairs, university administration and the community. An earned doctorate in English; administrative experience at a four-year liberal arts college or at the university level; strong record of teaching, research, and service; knowledge of budgets and grants desired. Rank and salary commensurate with education and experience. Review of applications will begin March 1, 1999. Contact Dr. Isabel Stanley, Chair, English Department Chair Search Committee; ETSU, Box 70683, Johnson City, TN 37614. AA/EOE.

www.etsu.edu

East Tennessee SU

English, Box 70683, Johnson City Tennessee 37614

Assistant Professor of Composition-Rhetoric

01345

Tenure track appointment, to begin August 15, 1999. Ph.D. and college teaching experience are required. A position in the composition-rhetoric field with a background in computer-assisted writing and literary study/English computer Labs desirable. Successful candidate will teach primarily freshman composition and sophomore literature (4:4 teaching load per academic year) and participate in student advising. Rank and salary are commensurate with education and experience. Contact: Dr. Anne Sherrill, East Tennessee State University, Department of English, Box 70683, Johnson City, TN 37614-0683.

www.etsu.edu

East Tennessee SU

English, Box 70683, Johnson City Tennessee 37614

Lecturer

01366

Department of English, Lecturer—3 positions, renewable yearly for three years; non-tenure track; benefits. Ph.D. and college teaching required. Successful candidates will teach all or primarily freshman composition and sophomore literature (4:4 teaching load per academic year); generalists with degrees or strong backgrounds in Shakespeare, early American literature, technical writing, and medieval literature desirable. Participation in student advising required. Contact: Dr. Jack Branscomb, Department of English, Box 70683, East Tennessee State University, Johnson City, Tennessee 37614-0683.

www.etsu.edu

TEXAS

Hardin-Simmons U

English, HSU Box 16035, 2200 Hickory, Abilene Texas 79698

Assistant Professor of English

01342

Tenure track, to begin Fall, 1999. Ph.D. required. Specializations in rhetoric, linguistics, and composition theory. Teaching load normally four courses per semester: first year, three freshman composition courses and one sophomore survey of world literature; second year and following, two freshman composition courses, one sophomore survey of world literature, and one upper level course. Technical writing, upper level rotation each Spring, starting with 2nd year. HSU is affiliated with the Baptist General Convention of Texas. Hardin-Simmons University does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability, or military service in employment. Under state and federal law, the University may discriminate on the basis of religion in order to fulfill its purpose. Minorities and women are encouraged to apply. Send letter of application, video sample of teaching, plus vita to Laura Pogue, Chair/Department of English. HSU Box 16035, Abilene, TX, 79698.

www.hsutx.edu

UTAH

Brigham Young U

English, PO Box 26280, 3146 JKHB, Provo Utah 84602

Professor, Associate Professor, Assistant Professor of English

01372

Permanent and one-year appointments available, to begin September 2000. Applications invited in all areas of English studies: American literature, British literature, Creative Writing, Rhetoric and Composition, English language, English education. Rank open. Ph.D. required. Send letter and vita to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, UT, 84602. Please send applications as soon as possible, but no later than 11/1/99. Enclose postcard for acknowledgment. BYU, an equal opportunity employer, is sponsored by the LDS Church and requires observance of church standards. Preference is given to LDS applicants.

WASHINGTON

Gonzaga U

English, 502 E Boone Av, Spokane Washington 99258

Visiting Assistant Professor of English

01354

One year position, with possible renewal. Field of specialization is less important than applicant's ability to teach traditional lower-division courses (British/American introductory literature, composition). Teaching load: 4 courses per semester, mostly lower-division but with possibility of upper division. Ph.D. by 8/99; evidence of superior teaching essential. Gonzaga is a Jesuit institution with a strong commitment to the liberal arts. Send personal statement/statement of teaching philosophy, vita, letters of recommendation, transcripts to: Dr. Michael R. Bonin, Chair, Department of English, Gonzaga University, E. 502 Boone Ave., Spokane, WA 99258. Deadline: 6 May 1999. AA/EOE.

CANADIAN INSTITUTIONS

U of Calgary

Department of English, 2500 University Dr. NW, Calgary, Alberta
Canada T2N 1N4

Assistant Professor in English

01356

Applications are invited for a two-year contingent term position at the rank of Assistant Professor. Budget permitting, this position may be converted to tenure-track. The appointment is effective July 1, 1999. Candidates with a completed or nearly-completed PhD, teaching experience, and qualifications in Early Modern Literature (1492-1675) are encouraged to apply. We are particularly interested in candidates who approach the period from the perspective of colonial expansion or contact between peoples. Expertise in a secondary field of literature or in cultural studies would be an advantage. The successful candidate will normally teach upper-level literature courses in the University of Calgary degree program at both Calgary and Red Deer.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of Calgary respects, appreciates and encourages diversity.

The firm deadline for receiving complete applications is May 17, 1999. Applicants should include with their application two copies of a curriculum vitae and a recent writing sample of no more than 20 pages, and arrange to have graduate transcripts and three letters of reference sent directly to: Dr. M. McGillivray, Chair, Department of English, University of Calgary, 2500 University Dr. NW, Calgary, Alberta, T2N 1N4.

www.ucalgary.ca/UofC/departments/HR.asjobs/ads.html

U of Windsor

English, 401 Sunset, Windsor, Ont N9B 3P4 Canada N9B 3P4

Limited Term Appointment in Seventeenth- and Eighteenth-Century English Literature

01464

Applications are invited for a nine-month limited-term appointment in seventeenth- and eighteenth-century English literatures, at the rank of Lecturer or Assistant Professor, commencing August 15, 1999, and ending May 15, 2000. Candidates should have expertise in the literatures and cultures of Britain from the early modern through to the early industrial period. Ability to teach courses in gender studies and/or cultural theory is an asset. In addition to scholarly and teaching excellence, we seek a person whose expertise in multidisciplinary areas, such as theatre experience, editing/textual studies, or hypertext and other computer applications, will help support our programme initiatives in these areas. The successful candidate should either have the Ph.D. in hand or be near completion. Duties will involve teaching at senior and introductory levels. Candidates should send a letter of application, a curriculum vitae, evidence of effective teaching, and a sample of their scholarly writing, and should have three letters of reference sent to: Dr Linda Bebout, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario N9B 3P4. In order to ensure consideration, applications should be received on or before May 3, 1999. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, preference will be given to Canadian citizens and permanent residents of Canada.

<http://www.uwindsor.ca/english/enghome.htm>

U of Windsor

English, 401 Sunset, Windsor, Ont N9B 3P4 Canada N9B 3P4

Limited Term Appointment in Contemporary Literatures in English

01465

Applications are invited for a nine-month limited-term appointment in contemporary literatures in English, at the rank of Lecturer or Assistant Professor, commencing August 15, 1999, and ending May 15, 2000. Candidates should have expertise in contemporary literatures, with a background in cultural studies and/or post-colonial approaches to literature. Preference will be given to candidates who specialize in some aspect of American literature and culture, or in contemporary drama, although candidates with other areas of expertise will be considered. In addition to scholarly and teaching excellence, we seek a person whose expertise in multidisciplinary areas, such as theatre experience, textual studies, or hypertext and other computer applications, will help support our programme initiatives in these areas. The successful candidate should either have the Ph.D. in hand or be near completion. Duties will involve teaching at the senior and introductory levels. Candidates should send a letter of application, a curriculum vitae, evidence of effective teaching, and a sample of their scholarly writing, and should have three letters of reference sent to: Dr Linda Bebout, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario N9B 3P4. In order to ensure consideration, applications should be received on or before May 3, 1999. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, preference will be given to Canadian citizens and permanent residents of Canada.

www.uwindsor.ca/english/enghome.htm

LINGUISTICS AND ESL

Cornell U

Linguistics, Morrill Hall, Ithaca New York 14853-4701

Historical Linguist

00137

The Department of Linguistics will be seeking to fill a tenure-track position for a historical linguist specializing in Indo-European to begin July 1, 2000. In the in-

terim, the department has been authorized to appoint a visitor (rank open) to teach courses in historical and Indo-European linguistics either for the entire academic year 1999-2000 or for the spring semester only. For further information, contact Alan Nussbaum (ajn8@cornell.edu). To ensure full consideration, candidates should send application statements, vitae, three letters of recommendation, and (no more than three) representative publications by April 16, 1999 to: IE Visitor Search Committee, Department of Linguistics, 227 Morrill Hall, Cornell University, Ithaca, NY 14853-4701 USA. Cornell is an AA/EO Employer.

Cornell U

Linguistics, Morrill Hall, Ithaca New York 14853-4701

Visiting Position in Phonetics

00138

The Department of Linguistics anticipates a visiting position in phonetics during the academic year 1999-2000; the position will be for at least one semester, perhaps full year. Candidates will be expected to teach instrumental courses at both the undergraduate and graduate levels. For further information, contact either Abby Cohn (acc4@cornell.edu) or Draga Zec (dz17@cornell.edu). To ensure full consideration, candidates should send application statements, vitae, three letters of recommendation, and (no more than three) representative publications by April 16, 1999 to: Phonetics Search Committee, Department of Linguistics, 227 Morrill Hall, Cornell University, Ithaca, NY 14853-4701 USA. Cornell is an AA/EO Employer.

Cornell U

Linguistics, Morrill Hall, Ithaca New York 14853-4701

Visiting Position in Semantics

00139

The Department of Linguistics anticipates a visiting position in semantics during the academic year 1999-2000; the position will be for at least one semester, perhaps full year. Candidates will be expected to teach formal semantics at both the undergraduate and graduate levels. For further information, contact either Molly Diesing (md20@cornell.edu) or Sally McConnell-Ginet (smg9@cornell.edu). To ensure full consideration, candidates should send application statements, vitae, three letters of recommendation, and (no more than three) representative publications by April 16, 1999 to: Semantics Search Committee, Department of Linguistics, 227 Morrill Hall, Cornell University, Ithaca, NY 14853-4701 USA. Cornell is an AA/EO Employer.

COMMENTS ON PREVIOUS LISTINGS

Baldwin-Wallace C

English, Berea Ohio

00604, 00612

The two positions listed in the October '98 JIL have been filled. We thank all applicants for their interest.

Lehigh U

English, Bethlehem Pennsylvania

00492

Modernist position advertised in October JIL has been filled.

Lindsey Wilson C

Humanities Div, Columbia Kentucky

01225

NOTE: PRIMARY OBJECTIVE IS TO FIND SKILLED TEACHER OF WRITING; FOREIGN LANGUAGE EXPERTISE IS SECONDARY.

McGill U

English, Montreal, Que

00107

The Department of English has made an appointment in the area of the History of Film. The Department wishes to thank all the applications for their interest in the Department.

McGill U

English, Montreal, Que

00108

The Department of English has made an appointment in the area of Modernism. The Department wishes to thank all the applicants for their interest in the Department.

Millikin U

English, Decatur Illinois

00940

Thanks to all who applied for our position in British Literature. We are in the process of screening our final group of candidates and expect to make an appointment in February.

Millikin U

English, Decatur Illinois

00941

Thanks to all who applied for our position in International Literature. We are in the process of screening our final group of candidates and expect to make an appointment in February.

Northeastern U

English, Boston Massachusetts

00462

We are now in the final stages of filling the position advertised in the October JIL. We wish to thank all of those who applied. Stuart Peterfreund, Professor and Chair.

Penn State U Harrisburg

Humanities, Capital College, Harrisburg Pennsylvania

00444

Applications for previously announced positions are being screened. Finalist will be notified in a reasonable time. Thank you.

U of Missouri-Columbia

English, Columbia Missouri

00456

We are no longer accepting applications for positions previously advertised.

MLA JOB INFORMATION SERVICE

10 Astor Place
New York, NY 10003-6981

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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