

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • OCTOBER 2000

### CONTENTS

#### Accessing the Electronic *JIL* and Subscription

Information ..... inside front cover

Information for Candidates ..... i

Sources of Information for Job Candidates ..... iii

#### Advice to Search Committee Members and

Job Seekers ..... iv

Checklist for Job Seekers ..... vi

#### Dos and Don'ts for MLA Convention

Interviews ..... viii

#### List of Administrations Censured by

the AAUP ..... x

#### MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty ..... xi

#### Departmental Job Listings

US Colleges and Universities ..... 1

Canadian Institutions ..... 116

Overseas Institutions ..... 120

Comparative Literature ..... 121

Linguistics and ESL ..... 123

Department Chairs/Deanships ..... 125

Post Doctoral ..... 128

Nonacademic Listing ..... 130

Additional Entries ..... 130

*Published by the Modern Language Association in cooperation with the Association of Departments of English*

## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a print-only or online-only subscription is \$35 in the United States and Canada and \$47 elsewhere. The cost of a subscription to both online and print versions is \$55 in the United States and Canada and \$67 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

October issue	19 October 2000
December issue	15 November 2000
February issue	16 February 2001
April issue	16 April 2001

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, New York, NY 10004 (646 576-5133; [roy.chustek@mla.org](mailto:roy.chustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.ade.org](http://www.ade.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 975 definite or possible positions.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

### Additional Entries

Notices in this section arrived after the deadline for the main state sections but in time to be included in an appendix.

### Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)). The departments on this list are indicating that they have no openings for the remainder of 2000–01 or for 2001–02. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide

a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse appli-

cants for the cost of duplicating their writing samples and other materials; and

- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

## Professional Meetings

In addition to the MLA convention (27–30 December 2000, Washington, DC), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

### *South Atlantic Modern Language Association (SAMLA)*

10–12 November 2000

Sheraton Civic Center, Birmingham, AL

*Inquiries* SAMLA, University Plaza, Georgia State Univ., Atlanta 30303  
(404 651-2693; samla@samla.org)

### *Midwest Modern Language Association (MMLA)*

2–4 November 2000

Hyatt Regency Crown Center Hotel, Kansas City, MO

*Inquiries* Thomas E. Lewis, 302 English and Philosophy Bldg.,  
Univ. of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319  
335-3123; mmla@uiowa.edu)

### *South Central Modern Language Association (SCMLA)*

9–11 November 2000

Gunter Hotel, San Antonio, TX

*Inquiries* Ede Hilton-Lowe, SCMLA, Dept. of English, Texas  
A&M Univ., College Station 77843-4227 (409 845-7041; fax:  
409 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

### *Rocky Mountain Modern Language Association (RMMLA)*

12–14 October 2000

Grove Hotel, Boise, ID

*Inquiries* Joan Grenier-Winther, Foreign Languages, Washington  
State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla  
.wsu.edu)

### *Pacific Ancient and Modern Language Association (PAMLA)*

10–12 November 2000

Univ. of California, Los Angeles

*Inquiries* Lorely French, Modern Foreign Languages, Pacific Univ.,  
Forest Grove, OR 97116 (frenchl@pacificu.edu)

# SOURCES OF INFORMATION

## FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

### For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

### For Job Openings

*Chronicle of Higher Education*. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

*MLA Job Information List*. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

### For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

*Barron's Profiles of American Colleges*. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

*The College Blue Book*. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

*Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like*. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

### For Foreign Colleges and Universities

*Commonwealth Universities Yearbook*  
*International Handbook of Universities*

Both are published every three years in New York by Macmillan.

# ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

*Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities*

## I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

## II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

## IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

## V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

## VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

*The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, New York, NY 10004-1789.*

# CHECKLIST FOR JOB SEEKERS

*The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.*

## Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

## The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

## The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

## After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

## Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

# DOS AND DON'TS

## FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

*The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.*

### The Interviewer

#### Do

Schedule interviews at reasonable times and allow for adequate time  
Leave time between interviews for notes  
Read all the information your department has requested in advance  
Ensure freedom from interruption  
Introduce other department members present  
Establish and maintain a pleasant atmosphere  
Be polite and courteous  
Try to put candidate at ease  
Be aware of your own biases  
Ask specific questions  
Elicit all relevant information  
Maintain eye contact  
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations  
Discuss candidate's attitude toward teaching and research in language and literature  
Elicit candidate's interest in specific job  
Provide candidate with clear picture of job  
Explain operation of school and department  
Describe working conditions (course load, other duties, salary, fringes, etc.)  
Allow time for candidate's questions  
Listen attentively  
Ask follow-up questions for clarification or further detail  
Inform candidate of probable time of decision  
Ask candidate's permission to take notes  
Be on time  
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

#### Don't

Interview more than one candidate at a time  
Conduct major portion of interview during a meal  
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin  
Display boredom  
Doodle  
Produce stress intentionally  
Argue with candidate  
Appear hostile to candidate  
Be patronizing  
Ask for information already in dossier  
Ask leading questions  
Ask yes-no questions if they can be avoided  
Get off on tangents  
Do all the talking  
Describe job in negative terms  
Oversell position  
Downgrade other institutions or candidates  
Tape-record or videotape  
Require candidates to come to campus at their own expense  
Make job offer until all interviews are concluded  
Assume that the candidate's home institution makes him/her unsuitable for you

## The Candidate

### *Do*

Review job specifications  
Inform yourself thoroughly about department and institution  
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)  
Analyze your own strengths and weaknesses  
Request of your department some practice interviewing  
Familiarize yourself with widely used texts  
If possible, allow yourself an hour between interviews  
Be prepared to discuss approaches to languages and literature teaching  
Think about courses you would like to teach  
Be aware of nervousness  
Come on time and follow all the usual protocols of politeness  
Be polite and courteous  
Watch body language (your own and interviewer's)  
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.  
Keep eye contact with interviewer  
Be prepared for aggressive questions  
Answer openly, directly, and honestly  
Be specific both in answers and in your own questions  
Inform institution if you receive and/or accept an offer elsewhere  
Try to demonstrate your language ability  
Bring out your strong points  
Talk about special features in your background, skills, experience, interests, and goals  
Summarize your qualifications for the job  
Find out when decisions will be made  
Write follow-up thank-you letter  
Be aware that it is your right to request specific accommodations to make the interview possible

### *Don't*

Be laconic or loquacious  
Be either apologetic or arrogant  
Appear opinionated or contentious  
Argue with interviewer  
Let yourself be intimidated  
Volunteer negative information  
Downgrade other candidates, jobs, or institutions  
Get off the track or ramble  
Overstay your welcome  
Ask about salary in a convention interview

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24) . . . . .	1963
Amarillo College (Texas) (September 1967, 292–302) . . . . .	1968
Frank Phillips College (Texas) (December 1968, 433–38) . . . . .	1969
Virginia Community College System (April 1975, 30–38) . . . . .	1975
Concordia Seminary (Missouri) (April 1975, 49–59) . . . . .	1975
Houston Baptist University (April 1975, 60–64) . . . . .	1975
Murray State University (Kentucky) (December 1975, 322–28) . . . . .	1976
Blinn College (Texas) (April 1976, 78–82) . . . . .	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) . . . . .	1977
State University of New York (August 1977, 237–60) . . . . .	1978
Phillips County Community College (Arkansas) (May 1978, 93–98) . . . . .	1978
Wingate College (North Carolina) (May 1979, 251–56) . . . . .	1979
Olivet College (Michigan) (April 1980, 140–50) . . . . .	1980
Nichols College (Massachusetts) (May 1980, 207–12) . . . . .	1980
Yeshiva University (New York) (August 1981, 186–95) . . . . .	1982
American International College (Massachusetts) (May-June 1983, 42–46) . . . . .	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a) . . . . .	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a) . . . . .	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a) . . . . .	1985
Talladega College (Alabama) (May-June 1986, 6a–14a) . . . . .	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a) . . . . .	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38) . . . . .	1987
Husson College (Maine) (May-June 1987, 45–50) . . . . .	1987
Hillsdale College (Michigan) (May-June 1988, 29–33) . . . . .	1988
Maryland Institute, College of Art (May-June 1988, 49–54) . . . . .	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) . . . . .	1989
The Catholic University of America (September-October 1989, 27–40) . . . . .	1990
New York University (May-June 1990, 49–56) . . . . .	1990
Dean College (Massachusetts) (May-June 1991, 27–32) . . . . .	1992
Baltimore City Community College (May-June 1992, 37–41) . . . . .	1992
Loma Linda University (California) (May-June 1992, 42–49) . . . . .	1992
Clarkson College (Nebraska) (May-June 1993, 46–53) . . . . .	1993
North Greenville College (South Carolina) (May-June 1993, 54–64) . . . . .	1993
Savannah College of Art and Design (May-June 1993, 65–70) . . . . .	1993
University of Bridgeport (November-December 1993, 37–45) . . . . .	1994
Benedict College (South Carolina) (May-June 1994, 37–46) . . . . .	1994
Nyack College (New York) (September-October 1994, 73–79) . . . . .	1995
Bennington College (March-April 1995, 91–103) . . . . .	1995
Alaska Pacific University (May-June 1995, 32–39) . . . . .	1995
Essex Community College (Maryland) (May-June 1995, 40–50) . . . . .	1995
St. Bonaventure University (New York) (July-August 1995, 65–73) . . . . .	1996
Garland County Community College (Arkansas) (May-June 1996, 41–46) . . . . .	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60) . . . . .	1997
Minneapolis College of Art and Design (May-June 1997, 53–58) . . . . .	1997
Brigham Young University (September-October 1997, 52–71) . . . . .	1998
University of the District of Columbia (May-June 1998, 46–55) . . . . .	1998
Lawrence Technological University (May-June 1998, 56–62) . . . . .	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50) . . . . .	1999
Mount Marty College (South Dakota) (May-June 1999, 51–59) . . . . .	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63) . . . . .	2000
University of Central Arkansas (March-April 2000, 101–114) . . . . .	2000

# MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

*The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.*

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

## Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

# DEPARTMENTAL JOB LISTINGS

## ALABAMA

### Birmingham-Southern C

Humanities, 900 Arkadelphia Rd Birmingham AL 35254

*Assistant Professor of English* 413  
<http://www.bsc.edu>

Assistant professor, tenure-track position beginning fall 2001 for an Americanist with specialty in pre-Colonial to mid-nineteenth century. Teaching responsibilities also include first-year writing and sophomore-level literature survey courses. Ph. D. required. Send letter of application and vitae postmarked by 1 December to John Tatter, Chair of Humanities, Box 549028, Birmingham-Southern College, Birmingham, AL 35254. AA/EOE.

### Judson C

Humanities, PO Box 120 Marion AL 36756

*Assistant Professor of English* 1120  
<http://home.judson.edu>

Judson College announces a tenure-track position in English and Journalism available for January or August, 2001. Applicants must have a master's degree, although a doctorate is preferred. The successful candidate will be expected to teach courses required for a writing concentration in the English major; journalism, technical writing, and desktop publishing; serve as faculty advisor for student publications. Salary commensurate with experience. Please send letter of application, CV, copies of transcripts, and names, phone numbers and addresses of three references to: Dr. Judith L. Roberts, Vice President and Dean of Faculty, P. O. Box 120, Marion, Alabama, 36756. Judson College, which is affiliated with the Alabama Baptist Convention, does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability, or military service in employment. Under federal law, the College may exercise religious preference in employment in order to fulfill its mission and purpose.

### U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294-1260

*Assistant Professor of American Literature Before 1900* 1071

Entry-level, tenure-track Assistant Professor in American literature before 1900. Preference will be given to applicants who have a demonstrated interest in American literature before 1800. Ph. D. completed by 1 September 2001, starting date. Letter, c. v., and dossier postmarked by 10 November to Dr. Linda Frost, Chair, American Literature Search Committee, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates.

### U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294-1260

*Instructorships in English* 1079

Three non-tenure-track, full-time instructorships, 9-month contract, 1 September 2001 starting date. Master's degree in English or M. F. A. required. Experience in freshman composition and sophomore literature (British or American surveys) required. Preference will be given to applicants with demonstrated experience and expertise either in distance learning or in directing a reading and/or writing center. Teaching load: eight classes over two semesters, with reduction for administrative duties if applicable, and the possibility of summer teaching. Contracts are renewable depending upon departmental needs. Send letter, c. v., graduate transcript, and 3 recent letters of recommendation by December 1 to Instructorship Search Committee, Department of English, 217 Humanities Building, University of Alabama at Birmingham, Birmingham, AL 35294-1260. UAB is an EO/AA employer and actively seeks applications from women and minority candidates.

### U of South Alabama

English, 307 University Blvd Mobile AL 36688

*Assistant Professor of English* 1512

Tenure-track position for a specialist in Renaissance non-dramatic literature, 1500-1660. Candidates must be prepared to teach upper-division and Master's-level courses in field, as well as literature surveys and first-year writing. Teaching experience and demonstration of scholarly productivity required. Ph. D. in English in hand by starting date, Aug. 1, 2001. Interviews at MLA. Send letter of application and CV postmarked by Nov. 10 to Dr. Stephen Cohen, Chair, Renaissance Search Committee, Department of English, University of South Alabama, Mobile, AL 36688. Women and minorities are encouraged to apply. Position contingent upon funding. EOE/AA/M/F/D.

### U of South Alabama

English, 307 University Blvd Mobile AL 36688

*Assistant Professor of English* 1513

Tenure-track position for a specialist in 18th-century British literature. Candidates must be prepared to teach upper-division and Master's-level courses in field, as well as literature surveys and first-year writing. Teaching experience and demonstration of scholarly productivity required. Ph. D. in English in hand by starting date, Aug. 1, 2001. Interviews at MLA. Send letter of application and CV postmarked by Nov. 10 to Dr. Linda Payne, Chair, 18th-century Search Committee, Department of English, University of South Alabama, Mobile, AL 36688. Women and minorities are encouraged to apply. Position contingent upon funding. EOE/AA/M/F/D.

---

**U of South Alabama**

English, 307 University Blvd Mobile AL 36688

*Assistant Professor of English*

1514

Tenure-track Assistant Professorship in Victorian literature. Candidates must be prepared to teach upper-division and Master's-level courses in field, as well as literature surveys and first-year writing. Teaching experience and demonstration of scholarly productivity required. Ph. D. in English in hand by starting date, Aug. 1, 2001. Interviews at MLA. Send letter of application and CV postmarked by Nov. 10 to Dr. Jan Wellington, Chair, Victorian Search Committee, Department of English, University of South Alabama, Mobile, AL 36688. Women and minorities are encouraged to apply. Position contingent upon funding. EOE/AA/M/F/D.

---

**U of South Alabama**

English, 307 University Blvd Mobile AL 36688

*Assistant Professor of English*

1516

Tenure-track assistant professor in Technical Writing to start in Fall 2001. Applicants must have a Ph. D. in hand by August 1, 2001 in technical writing, professional writing, rhetoric, English, or related field. Teaching experience and demonstration of scholarly productivity are required. Preference will be given to candidates with expertise or interest in communication technologies, visual rhetoric, information design, and/or multimedia and Web-based instruction. Candidates must be prepared to teach both introductory composition and upper-division professional and technical writing courses. Send letter of application and CV postmarked by Nov. 10 to Dr. Michelle Comstock, Chair of Technical Writing Search, Department of English, University of South Alabama, Mobile, AL 36688. Women and minorities are encouraged to apply. Position contingent upon funding. EOE/AA/M/F/D.

---

## ALASKA

**U of Alaska Anchorage**

Creative Writing & Literary Arts, 3211 Providence Dr CAS 378 Anchorage AK 99508

*Assistant or Associate Professor of Creative Writing & Literary Arts*

580

Assistant or Associate Professor position specializing in creative nonfiction to begin Fall 2001, to teach two courses each semester (graduate and undergraduate workshops and craft seminars) and to direct graduate and undergraduate thesis projects. Applicants should have a record of national publication (with at least one book), a commitment to teaching, evidence of teaching experience, and an MFA degree or equivalent. This is a tenure-track position. Salary DOE. Position will be represented by a bargaining unit. Send a letter of application, resume, graduate transcripts, and three letters of reference to Human Resource Services, University of Alaska Anchorage, 3211 Providence Drive, Administration Building, Suite 245, Anchorage, AK 99508. Please do not send books or publication samples until requested. Questions regarding this position should be directed to Ronald Spatz, Chair, Department of Creative Writing & Literary Arts, University of Alaska Anchorage, 907-786-4361. Screening of applicants will begin on December 1, 2000, and will continue until the position is filled. UAA is an AA/EO Employer and Educational Institution. Women and minorities are especially encouraged to apply.

## ARIZONA

**Arizona SU**

English, Box 870302 Tempe AZ 85287-0302

*Assistant Professor of English*

624

<http://www.asu.edu/clas/english/>

Tenure-track Assistant Professor specializing in renaissance literature. Appointment begins August 15, 2001. Required: Ph. D. in English by time of appointment, college level teaching experience appropriate to rank, ability to teach Shakespeare, and compelling promise of ongoing, high-quality research and publication. Desired: Demonstrated interest in using new technologies in teaching; evidence of competence in sixteenth-century non-dramatic literature, Shakespeare studies, literary theory, and/or history of drama. Teaching load is 2/2 for tenure-track faculty with a significant research agenda, with teaching opportunities at both graduate and undergraduate levels. Applicants must send letter outlining interest and qualifications and vita to: Renaissance Search Committee, Department of English, Arizona State University, 85287-0302. Application deadline: Postmarked by November 6, 2000, or every Monday thereafter until filled. Initial contact at MLA. All applications acknowledged. EOE/AA

---

**Northern Arizona U**

English, PO Box 6032 Flagstaff AZ 86011

*Director of English Composition, Assistant or Associate Professor—#552670*

222

<http://www.nau.edu/hr>

Tenure track position starting August 2001. We are looking for an individual to direct a large, university-wide composition program to supervise graduate assistants and to teach two courses per year in rhetoric, composition or professional writing. This position will be based on a ten month contract in a dynamic English department committed to excellence on all levels (B. A., B. Ed., M. A. and Ph. D. in applied linguistics). The position may also have the option for summer teaching or sponsored research. Rank and salary commensurate with experience. Minimum qualifications: Ph. D. in English, Rhetoric/Composition, or closely related field; relevant administrative experience; record of publications relevant to the position; at least three years experience at the assistant professor rank. We welcome applicants with interests in professional writing, instructional technology, writing in the disciplines, and distance education. Applicants should submit a short statement of interest, a Vita, copies of transcripts, and telephone contact information of three references to Dr. Roger Bacon, Chair, English Composition Director Search Committee, Department of English, Box 6032, Northern Arizona University, Flagstaff, Arizona 86011-6032. The search committee will begin reviewing files October 15, 2000 and plans to interview on campus in November. Consideration of files will continue until the position is filled. The Northern Arizona University (15,000 students on campus, 4,000 off campus) community is composed of faculty, staff, and students from a wide range of culturally diverse backgrounds. Applicants should be experienced and dedicated to work in such a diverse population. NAU is an equal opportunity, affirmative action institution: minorities, women, persons with disabilities, and veterans are encouraged to apply. For more information please visit our website <http://www.nau.edu>.

## ARKANSAS

**Arkansas Tech U**

English, 215 West O Russellville AR 72801

*Assistant Professor of English*

562

[http://lfa.atu.edu/english/home\\_page.html](http://lfa.atu.edu/english/home_page.html)

English. Arkansas Tech University invites applications for a tenure-track Assistant Professor in composition and fiction writing, beginning August, 2001. Ph. D. preferred, ABD required; publication expected; background in rhetoric helpful. Annual teaching load will include one or two creative writing courses in our B. F. A. program and six or seven general education composition and literature courses. Demonstrable commitment to general education instruction is required.

Arkansas Tech is a mid-sized liberal arts university that emphasizes undergraduate education but has a number of master's programs, including an M. A. in English. Closing date for applications is November 15, 2000, or until filled. Salary commensurate with qualifications. Please send letter of application, resume, and a dossier including three current letters of reference to: Carl Brucker, Head, Department of English, Arkansas Tech University, Russellville, AR 72801. AA/EOE.

---

### U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

*Assistant Professor of English*

312

<http://www.uark.edu/depts/english/>

The Department of English seeks a tenure track Assistant Professor of American literature for a Fall 2001 appointment. Period of specialty is open, but an emphasis in Southern literature is preferred. Competitive salary, 2-2 teaching load. Qualifications: Ph. D. in American literature, demonstrated research potential, and evidence of excellence in teaching.

Send letter of application, vita, and three letters of recommendation to Robert Brinkmeyer, Chair, Department of English, 333 Kimpel Hall, Fayetteville, AR 72701. Deadline: 10 November 2000.

The University of Arkansas is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply.

## CALIFORNIA

### Antelope Valley C

Language Arts, 3041 West Avenue K Lancaster CA 93536

*Journalism Instructor*

963

<http://www.avc.edu>

Antelope Valley College seeks applicants for a tenure track position to teach journalism classes and advise and supervise the student newspaper. Average teaching load is 15 credits per semester, and may include day and evening assignments. Master's degree in journalism or communication with a specialization in journalism, or the equivalent required. Strong commitment to teaching required. Antelope Valley College is located in a high desert community one hour north of the Los Angeles area. Starting salary range \$36,900 - \$53,100 a year, depending on qualifications. APPLICATION PROCEDURE: (It is the responsibility of each applicant to have ALL the following documents on file to be considered for the position. ) 1. A completed and signed Antelope Valley College application form. 2. A letter of intent, addressing qualifications for this position. 3. A personal resume. 4. Transcripts of all previous college work. (Unofficial or photocopied transcripts may be used to establish an application file). 5. Three recent letters of recommendation. 6. A portfolio of professional and/or student work. Applications and job announcements can be obtained from and must be returned to: Office of Human Resources ANTELOPE VALLEY COLLEGE 3041 West Avenue K Lancaster CA 93536 (661) 722-6311 Monday - Friday, 8:00 a. m. - 4:30 p. m. (PDT). Deadline: December 15, 2000.

---

### Antelope Valley C

Language Arts, 3041 West Avenue K Lancaster CA 93536

*Composition Instructor*

977

<http://www.avc.edu>

Antelope Valley College seeks applicants for two tenure track positions to teach developmental and college level composition classes. Teaching load is 15 credits per semester, and may include day and evening assignments. Master's degree English or Composition, or equivalent required. Strong commitment to teaching required. Antelope Valley College is located in a high desert community one hour north of the Los Angeles area. Starting salary range \$36,900 - \$53,100 a year, depending on qualifications.

APPLICATION PROCEDURE: (It is the responsibility of each applicant to have ALL the following documents on file to be considered for the position. )

1. A completed and signed Antelope Valley College application form. 2. A letter of intent, addressing qualifications for this position. 3. A personal resume. 4. Transcripts of all previous college work. (Unofficial or photocopied transcripts may be used to establish an application file). 5. Three recent letters of recommendation.

Applications and job announcements can be obtained from and must be returned to: Office of Human Resources, ANTELOPE VALLEY COLLEGE, 3041 West Avenue K, Lancaster CA 93536; (661) 722-6311, Monday - Friday, 8:00 a. m. - 4:30 p. m. (PDT). Deadline: December 15, 2000.

---

### Biola U

English, 13800 Biola Av La Mirada CA 90639

*Assistant Professor of English*

954

<http://www.biola.edu>

Biola University seeks applicants for one tenure-track assistant professor position in Composition and Rhetoric, pending budget approval. Candidates must have Ph. D. or expected by August 2001. Duties include staff development, administration of writing program and teaching at all levels, including advanced writing. Publications desirable. Ethnic and gender diversity desired. Must be able to contribute to multicultural understandings. Biola is an evangelical Christian university where faculty endorse a university statement of faith and shared values. Commitment to integration of faith and learning required. Located 22 miles southeast of Los Angeles, with a student body of 3200. WASC accredited. Interviews at MLA. Send letter, CV and SAS postcard by November 22 to Carol Taylor, Vice Provost, Biola University, 13800 Biola Avenue, La Mirada, CA 90639.

---

### California SU, Fullerton

Business Writing Program, PO Box 6848 Fullerton CA 92834

*Lecturers in Business Writing*

672

<http://www.business.fullerton.edu/buswriting>

TEN NON-TENURE POSITIONS - 2001-2002 - California State University, Fullerton is seeking individuals for non-tenure track positions. Appointees will teach four courses (12 units) using computers, are expected to be active in departmental functions; provide counseling to students. Appointments may be renewed based on satisfactory performance and availability of funds.

QUALIFICATIONS: Ph. D. in English, Composition, Communications, Technical Writing, or related field. Demonstrated teaching excellence within business communications context is required. Practical business experience is preferred. SALARY: Commensurate with experience and qualifications.

Send dossier to Ann Hopkins, Executive Assistant, Department of Marketing and Business Writing, Box 6848, California State University, Fullerton, Fullerton, CA 9234-6848. Review will begin October 1. Acknowledgements will be mailed to all applicants. Part-time positions are also available. Cal State Fullerton is an Equal Opportunity/Title IX Employer.

---

### California SU, Dominguez Hills

Chicano Studies, 1000 E. Victoria Street Carson CA 90747

*Assistant/Associate Professor of Chicano Studies*

855

The Department of Chicana/Chicano Studies, CSU Dominguez Hills seeks candidates for a tenure-track position at the rank of Assistant/Associate Professor. The Department is especially interested in individuals who would develop courses in Cultural Studies, specifically in the areas of literature, theater arts, and/or art criticism. Demonstrated ability to teach interdisciplinary Chicana/Chicano Studies courses and fluency in Spanish are critical. Evidence of scholarly activities on Chicano Studies issues is essential. Administrative experience is highly desirable. The review of applications will begin on November 10, 2000 and will continue until the position is filled.

---

**California SU, Long Beach**

English, 1250 Bellflower Blvd Long Beach CA 90840

*Assistant / Associate Professor in English Education*

842

Tenure-track positions with a specialization in English Education/Credential-related coursework effective August 23, 2001. Applicants must have a Ph. D. or Ed. D. in English or English Education, or a doctorate in an appropriate field with a solid concentration in English Education, at time of appointment. Desired/Preferred qualifications include specialization in Children's/Adolescent Literature; ability to teach range of credential-related Literature and Teaching Methods courses; ability to teach other Undergraduate or Graduate courses commensurate with graduate training and specialties. The successful candidates will have a flexible workload and be expected to engage in scholarly activity as well as participating in department, university, and community service. Salary commensurate with training and experience; probable range \$45,000-\$56,000. Send letter of application and curriculum vitae to Eileen Klink, Chair, Department of English, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840. An EEO/AA/Title IX Employer.

---

**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330

*Assistant Professor of English*

1029

<http://www.csun.edu>

Coordinator of Teacher Preparation Program. Tenure-track. Candidate must have a Ph. D. in English or related field with degree awarded prior to August 22, 2001. Desirable academic specialties: grammar and language studies, composition for teachers, children's and/or adolescent literature. Demonstrated ability to support and advise candidates who are seeking a single-subject teaching credential in English. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable.

The successful candidate will coordinate the teacher preparation option in the English Department and will be responsible for advising prospective credential candidates. The successful applicant should expect to teach General Education courses as well as courses in his or her specialization. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time is given for program administration and may also be available for research and/or curriculum development.

Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 22, 2000. Selected candidates interviewed at MLA.

---

**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330

*Assistant Professor of English*

1022

<http://www.csun.edu>

Children's Literature. Tenure-track. Candidate must have a Ph. D. in English with degree awarded prior to August 22, 2001. Evidence of teaching effectiveness required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. Candidate should expect to teach General Education courses as well as courses in his or her specialization. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development.

For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, poetry and/or fiction writing, language studies, feminist literary studies, gay and lesbian studies, or adolescent literature. The University especially seeks individuals who will contribute to both their

chosen disciplines and the University's significant commitments to teacher preparation and general education.

Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 22, 2000. Selected candidates interviewed at MLA.

---

**California SU, San Bernardino**

English, 5500 University Pky San Bernardino CA 92407

*Assistant Professor of English*

147

We anticipate several tenure-track, assistant professor positions in English, effective Fall 2001. We are seeking versatile candidates with specialties in at least one of the following: early American literature, composition, Commonwealth literatures, English education, and ethnic American literatures (specifically, Latino/a, African American, and American Indian literatures). Ph. D. or equivalent required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 20 to Dr. Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce.

---

**California Polytechnic SU**

English, 1 Grand Av San Luis Obispo CA 93407

*Assistant Professor of English*

1105

Tenure-Track Asst. Prof. specializing in Technical Communication theory and practice beginning Sept. 2001. Ph. D. and some college-level teaching experience required. Expertise in web authoring and multimedia communications, familiarity with FrameMaker, and some industry experience strongly preferred. Background in the teaching of writing desirable. The ideal candidate will also be familiar with new media critical theory and will have a commitment to teaching excellence at all levels of the curriculum. Salary commensurate with qualifications and experience. Send letter, resume, and three current recommendations to Douglas Keesey, Chair. Refer to Recruitment Code # 13029. Closing date: November 16, 2000. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other underrepresented groups. AA/EEO.

---

**California Polytechnic SU**

English, 1 Grand Av San Luis Obispo CA 93407

*Assistant Professor of English*

1125

Tenure-Track Assistant Professor in Fiction Writing, beginning September 2001. Ph. D. required in literature or creative writing. Will teach introductory, advanced, and graduate-level courses in fiction writing, as well as courses in literature at all levels. Will assist directly in guiding the department's new creative writing emphasis and new General Education offerings in creative writing. Will help to administer the annual campus-wide creative writing contest and advise the student editors of the department's annual literary magazine. May also have opportunity to teach in CSU system-wide low-residency MFA program. Fiction publications and experience in teaching college-level fiction workshops required. Experience in teaching literature highly desirable. Salary commensurate with qualifications and experience. Send letter, resume, and three current recommendations to Douglas Keesey, Chair. Refer to Recruitment Code #13031. Closing Date: November 16, 2000. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other underrepresented groups. AA/EOE.

---

**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330

*Assistant Professor of English*

1020

<http://www.csun.edu>

Rhetoric/Composition

Tenure-track. Candidate must have a Ph. D. in Rhetoric and Composition with degree awarded prior to August 22, 2001. Evidence of ability to teach in and support the Rhetoric/Composition option in the M. A. graduate program, including the Teaching of Writing Certificate Program, required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. Candidate should expect to teach General Education courses as well as courses in his or her specialization. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development.

For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, a highly desirable secondary field is Professional or Technical Writing.

Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Selected candidates interviewed at MLA.

---

**California Polytechnic SU**

English, 1 Grand Av San Luis Obispo CA 93407

*Assistant Professor of English*

1114

Tenure-Track Asst. Prof. specializing in Multimedia Theory, Web-Page Theory and Design, and Technical Communication theory and practice, beginning September 2001. Ph. D. and some college-level teaching experience required. Candidate will work half-time for the Dean's office as the college multimedia expert and webmaster, leading Liberal Arts faculty workshops on web design and classroom implementation; and half-time in the English Department. Home department for tenure consideration is English. Experience in web authoring and multimedia communications required. Some industry experience desirable. Background in the teaching of literature and the teaching of writing desirable. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum. Salary commensurate with qualifications and experience. Send letter, resume, and three current recommendations to Douglas Keesey, Chair. Refer to Recruitment Code # 13030. Closing date: November 16, 2000. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other underrepresented groups. AA/EEO.

---

**California SU, Long Beach**

English, 1250 Bellflower Blvd Long Beach CA 90840

*Assistant/Associate Professor: Joint Position in Department of English and Liberal Studies Program*

843

Tenure-track positions with a specialization in English Education/Credential-related coursework effective August 23, 2001. Applicants must have a Ph. D. or Ed. D. in English or English Education, or a doctorate in an appropriate field with a solid concentration in English Education, at time of appointment. Desired/Preferred qualifications include specialization in Children's/Adolescent Literature; ability to teach range of credential-related Literature and Teaching Methods courses; ability to teach other Undergraduate or Graduate courses commensurate with graduate training and specialties. The successful candidates will have a flexible workload and be expected to engage in scholarly activity as well as participating in department, university, and community service. Salary commensurate with training and experience; probable range \$45,000-\$56,000. Send letter of application and curriculum vitae to Eileen Klink, Chair, Department of English, California State University,

Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840. An EEO/AA/Title IX Employer.

---

**California SU, Stanislaus**

English, 801 W Monte Vista Av Turlock CA 95382

*Assistant Professor of English With Emphases in Composition/Rhetoric.*

1444

SALARY RANGE: \$40,488 - \$42,396 QUALIFICATIONS: Doctorate required. Specialist in Composition/Rhetoric with one or more of the following areas preferred: basic writing, writing pedagogy, writing assessment. Evidence of successful teaching in composition required. The successful candidate will teach a variety of undergraduate courses in composition and writing pedagogy and assist in developing the writing program. Involvement in teacher preparation as well as extensive campus and community outreach required. Relevant research and publication desired. Administrative experience a plus. INFORMATION REQUESTED: Send a vita, three (3) reference letters, copy of transcripts along with your letter of interest to: Dr. Susan L. Marshall, Chair Department of English California State University, Stanislaus 801 West Monte Vista Avenue Turlock, CA 95382 Telephone: (209) 667 3361 DEADLINE: December 15, 2000 CAMPUS AND AREA: California State University, Stanislaus is a liberal arts campus with applied and professional studies. The University has a 4-1-4 semester calendar, featuring a Winter Term which concentrates on a single innovative course during January. Thanks to its size (6,000 students) Stanislaus offers a quiet atmosphere, small classes, and individual attention. Academic innovation, flexibility, and quality are the goals. Located in a friendly San Joaquin Valley community of 50,000, Stanislaus offers modern facilities on a beautiful 230-acre campus within convenient driving distance of the cultural activities of San Francisco and the recreational areas of the High Sierras. An off-campus center located in Stockton is an integral part of the University program, and persons hired may be assigned to teach some of their courses at the Stockton Center and via interactive instructional television. CSU-STANISLAUS IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION/TITLE IX/ SECTION 503-504 EMPLOYER. QUALIFIED WOMEN, MINORITIES, AND PERSONS WITH DISABILITIES ARE ENCOURAGED TO APPLY. CSU-STANISLAUS HIRES ONLY INDIVIDUALS LAWFULLY AUTHORIZED TO WORK IN THE UNITED STATES.

---

**California SU, Sacramento**

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

763

<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2001. We invite applications for a position in Restoration and 18th Century British Literature, with expertise in Cultural Studies. Ph. D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph. D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Salary range (Asst. Prof.): \$40,488 - \$45,456. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 20, 2000. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least 3 letters of recommendation to Susan Wanlass, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

---

**California SU, Chico**

English, Chico CA 95929-0830

*Assistant Professor in American/African American Literature or Chicano/Latino(a) Literature.*

1465

Tenure-Track Position in American/African American Literature or Chicano/Latino(a) Literature. The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in

American literature beginning Fall 2001. Ph. D. in English or American Studies required. Demonstrated excellence in teaching; background and experience in African American or Chicano/Latino(a) culture; commitment to and evidence of research and publication. Course assignments may include survey of American literature and genre studies, African American or Chicano/Latino(a) literature (undergraduate and graduate), American ethnic and regional writers, dependent upon departmental needs. Teaching load is 4 courses per semester. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin Dec. 1, 2000, and continue as necessary. Send application, dossier, and minimum of three letters of recommendation to Lynn Elliott, Chair, English Department, CSU, Chico, CA 95929-0830. Chico is an EEO/AA/ADA employer.

---

**California SU, Chico**

English, Chico CA 95929-0830

*Assistant Professor in Composition Studies*

1434

Tenure-Track Position in Composition Studies

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in Composition Studies beginning Fall 2001. Ph. D. in Composition Studies, Rhetoric, or Literacy Studies is required. Demonstrated excellence in teaching composition at the University level required. Teaching load four courses per semester; some administrative duties in the composition program may substitute for a maximum of one of these courses. Likely course assignments include first-year composition, advanced writing for teaching credential candidates, rhetoric and writing, and graduate courses in candidate's interest. The exact assignment is dependent upon departmental needs and background of individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin Dec. 1, 2000, and continue as necessary. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair., English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer.

---

**California SU, Chico**

English, Chico CA 95929-0830

*Assistant Professor in American Literature*

1440

Tenure-Track Position in American Literature

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in American literature beginning Fall 2001. Ph. D. in English or American Studies required. Demonstrated excellence in teaching and a commitment to research and publication are required. Teaching load is 4 courses per semester. Expertise in one or more of the following areas: folkloristics, 19th and 20th century American fiction and/or women's writing. Teaching assignments will be based upon need and may include American literature survey courses, 19th and 20th century American literature, multicultural American literature, graduate seminars in American literature as well as courses in American Studies. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin Dec. 1, 2000, and continue as necessary.

Send application, dossier, and minimum of three letters of recommendation to Lynn Elliott, Chair, English Department, CSU, Chico, CA 95929-0830. Chico is an EEO/AA/ADA employer.

---

**California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English/Medieval Literature*

814

<http://hss.fullerton.edu/english/index.htm>

The English and Comparative Literature Department invites applications for a tenure-track Assistant Professor with training and experience in medieval literature to teach a broad range of literature and composition courses beginning Fall

semester 2001. Desirable secondary teaching areas: English education, applied linguistics. Department faculty normally teach four courses each semester. Released time is available for activities such as instructional research, course development, and departmental responsibilities. Opportunities exist for teaching at the M. A. level. Faculty are encouraged to integrate collaborative learning activities and the use of technology in their courses. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a wide and diverse range of students is essential. Ph. D. in English or Comparative Literature required by August 2001. Starting salary is competitive and commensurate with qualifications and experience. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6868. Application acknowledged by letter. Dossiers requested after initial screening. Consideration of application guaranteed if received by November 10th, 2000. CSUF is an AA/EEO/TITLE IX/ADA Employer.

---

**California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English/Modern American Literature*

816

<http://hss.fullerton.edu/english/index.htm>

The English and Comparative Literature Department invites applications for a tenure-track Assistant Professor with training and experience in modern American literature to teach a broad range of literature and composition courses beginning Fall semester 2001. Desirable secondary teaching areas: English education, applied linguistics. Department faculty normally teach four courses each semester. Released time is available for activities such as instructional research, course development, and departmental responsibilities. Opportunities exist for teaching at the M. A. level. Faculty are encouraged to integrate collaborative learning activities and the use of technology in their courses. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a wide and diverse range of students is essential. Ph. D. in English or Comparative Literature required by August 2001. Starting salary is competitive and commensurate with qualifications and experience. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University, Fullerton Fullerton, CA 92834-6868. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Consideration of application is guaranteed if received by November 10th, 2000. CSUF is an AA/EEO/TITLE IX/ADA Employer.

---

**California Inst of Tech**

Humanities, 1201 E California Blvd Pasadena CA 91125

*Director of the Alexander p. And Adelaide f. Hixon Writing Center*

374

The California Institute of Technology invites applications for a full-time director to develop and maintain a new Institute writing center. Applicants for this administrative position should have an advanced degree in rhetoric, composition, or a related field, and/or experience in administering a writing program. Responsibilities will include teaching composition, program development, and supervision of composition staff. This is not a tenure-track position. Send letter of application, vita, and dossier to Director of Writing Center Search Committee, Caltech, Humanities and Social Sciences 101-40, Pasadena CA 91125.

Deadline: November 15, 2000. Caltech is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

---

**California SU, San Marcos**

Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos CA 92096

*Assistant Professor of Creative Writing in Poetry*

396

[http://www.csusm.edu/Lit\\_Writing/joblist/index.html](http://www.csusm.edu/Lit_Writing/joblist/index.html)

California State University San Marcos invites applications for the position of creative writing in poetry. The position is tenure-track at the Assistant Professor level and begins in fall 2001. We seek candidates who are committed to teaching excellence at all levels of the curriculum, from introductory creative writing to graduate theses in creative writing. Interviews of selected candidates will be held at the MLA convention in Washington D. C. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Y. Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 10, 2000. CSUSM is an Affirmative Action/Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

---

**California SU, San Marcos**

Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos CA 92096

*Assistant Professor of Rhetoric and Composition*

397

[http://www.csusm.edu/Lit\\_Writing/joblist/index.html](http://www.csusm.edu/Lit_Writing/joblist/index.html)

California State University San Marcos invites applications for a tenure-track position in rhetoric and composition. We seek candidates who are willing to work in the University writing program and the writing center. Technical writing a plus. The position is at the Assistant Professor level and begins in fall 2001. Interviews of selected candidates will be held at the MLA convention in Washington D. C. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Y. Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 10, 2000. CSUSM is an Affirmative Action/Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

---

**California SU, San Marcos**

Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos CA 92096

*Assistant Professor of World Literature*

371

[http://www.csusm.edu/Lit\\_Writing/joblist/index.html](http://www.csusm.edu/Lit_Writing/joblist/index.html)

California State University San Marcos invites applications for a world literature position. The position is tenure-track at the Assistant Professor level and begins in fall 2001. We seek candidates who teach world literature and are willing to teach in the general education program. Interviews of selected candidates will be held at the MLA convention in Washington D. C. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Y. Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 10, 2000. CSUSM is an Affirmative Action/Equal opportunity/Title IX employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

---

**California SU, Long Beach**

Womens Studies Program, Long Beach CA 90840

*Assistant / Associate Professor in Women's Studies*

849

<http://www.csulb.edu/depts/womens-studies>

Tenure-track position in Chicana/Latina issues, effective August 23, 2001. Disciplinary specialization is open. Applicants must have a Ph. D. in an appropriate discipline, demonstrable teaching effectiveness, evidence of or potential for research, and a capacity to communicate with a culturally and ethnically diverse student population. Desired/Preferred qualifications include an ability to develop upper-division curricula on Latina issues, a record of community service, and an

interest in student mentoring. Send letter of application specifying qualifications and research/teaching interests, plus a current c. v., three letters of recommendation, and official transcript from institution awarding highest degree to Elyse Blankley, Director, Women's Studies Program, California State University, Long Beach 90840. Salary commensurate with background and experience; probable range \$45,000 - \$55,000. Review of applications to begin November 15; position open until filled (or recruitment cancelled). An EEO/AA/Title IX Employer.

---

**Claremont McKenna C**

Lit, 850 Columbia Av Claremont CA 91711

*Assistant or Associate Professor of Literature*

917

Film Studies

The Department of Literature of Claremont McKenna College is seeking a specialist in Film Studies to teach in an intercollegiate Film Studies program at The Claremont Colleges. Candidates must be advanced assistant or associate professors and have substantial scholarly publications as well as evidence of distinguished teaching. Experience in the teaching of literature is essential; in addition to teaching Film Studies courses the position requires one course per year in "Literary Analysis and Composition."

Interviews will be conducted at the MLA Convention in Washington, D. C. Please send letter of interest, c. v., and dossier or names of at least three referees by November 5 to: John C. Farrell, Chair, Department of Literature, Claremont McKenna College, 850 Columbia Ave., Claremont, CA 91711.

Claremont McKenna College is a highly selective undergraduate institution located in Southern California and is a member of The Claremont Colleges. Claremont McKenna College is an equal opportunity employer.

---

**Fresno Pacific U**

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

*Faculty in English*

199

<http://www.fresno.edu>

Fresno Pacific University announces a position in Literature/Critical Theory beginning August 2001. Faculty at Fresno Pacific University are unranked. The candidate will teach a broad range of courses in literature, critical theory, and writing. Required qualifications include a Ph. D. in literature, expertise in literature and critical theory and demonstrated teaching ability at the college level. Teaching load includes 6-7 courses a year including general education courses in literature. Fresno Pacific University is affiliated with the Mennonite Brethren Church. Send application letter, Faculty application form, three letters of reference, and transcripts or placement file to: Dr. Howard Loewen, Provost, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, CA 93702. Fax: 559-453-5502. Application will be reviewed beginning September 15, 2000. Fresno Pacific University does not discriminate on the basis of race, ethnic or social background, sex, age, or physical handicap.

---

**Fresno Pacific U**

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

*Faculty in English*

200

<http://www.fresno.edu>

Fresno Pacific University announces a position in Composition and Rhetorical Studies beginning August 2001. Faculty at Fresno Pacific University are unranked. The candidate will coordinate and direct the composition and writing program of the college and teach courses in composition, writing, and literature. Required qualifications include a Ph. D. in Composition and Rhetorical Studies, expertise in composition and literature, ability to direct a comprehensive writing program, and demonstrated teaching ability at the college level. Teaching load includes 6-7 courses a year. Fresno Pacific University is affiliated with the Mennonite Brethren Church. Send application letter, Faculty application form, three letters of reference, and transcripts or placement file to: Dr. Howard Loewen, Provost, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, CA 93702. Fax: 559-453-5502. Application will be reviewed beginning September 15,

2000. Fresno Pacific University does not discriminate on the basis of race, ethnic or social background, sex, age, or physical handicap.

---

**Loyola Marymount U**

English, 7900 Loyola Blvd Los Angeles CA 90045

*Assistant Professor of English and Assistant Director of Liberal Studies* 564

Tenure-Track appointment beginning Fall 2001. Ph. D. required. Literary area open but must include Children's Literature. American Ethnic Literature and/or expertise in Composition and Rhetoric a plus. Course responsibilities also include Advanced Composition for Credential Candidates and Freshman English. Excellent teaching record and evidence of research required. Course load is three per semester with likely remissions for administrative work as Assistant Director of Liberal Studies, LMU's interdisciplinary program for future elementary school teachers. Please send letter of interest, c. v., and two letters of recommendation to Dr. Linda Bannister, Chair, Liberal Studies Search Committee, Department of English, Loyola Marymount University, 7900 Loyola Blvd., Los Angeles, CA 90045-8215. Applications must be received by November 1, 2000. Full dossiers and writing samples will be requested of selected candidates. Interviews are planned for MLA 2000 in Washington, D. C. Loyola Marymount University is an equal opportunity employer and especially encourages women and minorities to apply.

---

**Mills C**

English, 5000 MacArthur Blvd Oakland CA 94613

*Post-Colonial Literature* 1462

<http://www.mills.edu/ENG/eng.www.html>

Tenure-track position in Post-Colonial Literature, to begin Fall 2001, to teach undergraduate and graduate courses in literature and theory. In addition, the successful candidate will be qualified to teach composition courses and will participate in advising and faculty governance.

Required: Ph. D., evidence of excellence in teaching and scholarly potential, commitment to the education of women. Send letter, c. v., three letters of reference postmarked by November 1, 2000, to: Dr. Stephen Ratcliffe, English Department Chair, Mills College, 5000 MacArthur Boulevard, Oakland, CA 94613. Located in the San Francisco Bay Area, Mills is a selective liberal arts college for women with coeducational graduate programs. See <http://www.mills.edu> for more information on the College. Persons of color and those committed to working in a multicultural environment are encouraged to apply. AA/E0E.

---

**Pitzer C**

Film & Media Studies, 1050 N Mills Ave Claremont CA 91711

*Assistant Professor in Media Studies* 207

<http://www.pitzer.edu>

PITZER COLLEGE, a member of the Claremont Colleges, invites applications for a tenure-track Assistant Professor position in Media Studies, beginning in Fall 2001. Pitzer's interdisciplinary curriculum integrates media production and media studies with an emphasis on creative, expressive, socially responsible and intercultural uses of media. We seek candidates who will teach two courses in film, video, and/or digital production and three courses in media history, theory and criticism per academic year. Especially attractive are candidates who would be able to make connections with the Intercollegiate Department of Chicano Studies, the Intercollegiate Department of Black Studies, the Intercollegiate Department of Asian American Studies, the Intercollegiate Women's Studies Program and/or the Pitzer College external studies program in Ontario, California. We are currently developing our program to include media service and activism in local, regional, and global contexts. We are particularly interested in candidates who can contribute to this development, and who work and teach in areas concerning the politics of representation, the use of media by underrepresented communities, and/or activist media. Applicants should have an MFA or Ph. D. in hand. Media Studies is a cooperative program of the Claremont Colleges.

Pitzer College has a strong institutional commitment to the principles of teaching and diversity in all areas and strongly encourages candidates from historically underrepresented social groups. We favor candidates who can contribute to the College's educational objectives promoting interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action.

Send a letter briefly describing your educational philosophy and your current teaching and research interests, a curriculum vitae, scholarly papers, publications, videos, and three letters of reference to Martha Crunkleton, Dean of Faculty, Pitzer College, 1050 N. Mills Ave., Claremont, CA 92711-6101. Applications must be postmarked by November 3, 2000.

---

**Pomona C**

English, 140 W Sixth St Claremont CA 91711

*Professorship in Creative Writing* 1192

ROY EDWARD DISNEY PROFESSORSHIP IN CREATIVE WRITING. Distinguished fiction writer to teach creative writing and literature courses of his/her own choosing. Senior appointment. Salary commensurate with highest rank. Teaching load negotiable. Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college, located 35 miles east of downtown Los Angeles, attracting a diverse, national student body. To be assured full consideration, please send resume and a letter of interest to Rena Fraden, Chair, English Department, 140 W. Sixth Street, Pomona College, Claremont, CA 91711, by December 1st. Pomona College is an equal opportunity employer. We encourage applications from women and underrepresented groups.

---

**Saint Mary's C of California**

English and Drama, PO Box 4730 Moraga CA 94575

*Assistant Professor of English and Drama* 979

<http://www.stmarys-ca.edu/>

Full-time, tenure track, Fall 2001.

Teach six courses per year, including composition, literature, and seminars in "Great Books" program. Qualifications: Ph. D. Specialization in African-American or Ethnic American Literature. Successful applicant will provide evidence of strong teaching abilities, promising scholarship, and enthusiasm for teaching by discussion. Letter, C. V. and S. A. S. postcard to Carol S. Lashof, Chair, Dept of English, PO Box 4730, Saint Mary's College, Moraga CA 94575. Deadline: November 17, 2000. Saint Mary's College is located in the Bay Area, 20 miles from San Francisco, just 10 miles from Oakland and Berkeley. An Equal Opportunity Employer, the College seeks applications from women and minorities. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body.

---

**San Francisco SU**

English, 1600 Holloway Av San Francisco CA 94132

*Assistant Professor of English* 567

<http://www.sfsu.edu/~english/>

Assistant Professor, English, Fall 2001. Tenure-track position in Composition with accompanying ESL expertise. Responsibilities include teaching undergraduate composition courses and graduate courses in composition theory and pedagogy. Ph. D. in Comp/Rhetoric with emphasis in second language issues. Full C. V. and dossier required by 11/15/00 to Stephen Arkin, Chair. We will respond by letter on a flow basis. SFSU is an AA/E0E employer.

---

**San Francisco SU**

English, 1600 Holloway Av San Francisco CA 94132

*Assistant Professor of English* 568

<http://www.sfsu.edu/~english/>

Tenure Track Assistant Professor, English, Fall 2000. Required: Ph. D. Medievalist/Chaucer/Continental Literature/competence in theory or another period

or genre, and in composition. Full C. V. and dossier required by 11/15/00 to Stephen Arkin, Chair. We will respond by letter on a flow basis. SFSU is an AA/EOE employer.

---

**San Jose SU**

English, San Jose CA 95192-0090

*Assistant Professor of English*

425

<http://www.sjsu.edu/depts/english/index.htm>

Tenure track, to begin fall 2000. PhD in English by date of appointment with specialization in Modern British Drama. Additional qualifications desired: cross-cultural experience or training, knowledge of American Dramatic Literature, ability to contribute to English Education (teacher training) program. Duties include: teaching courses in British Literature, committee work, advising, general education and composition courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students. Teaching load: 4 courses per semester. Committee service and scholarly/professional achievement required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal Opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 3, 2000, with CV, placement file, transcripts to Paul Douglass, Chair, Department of English, SJSU, San Jose, CA 95192-0090.

---

**San Jose SU**

English, San Jose CA 95192-0090

*Assistant Professor of English*

428

<http://www.sjsu.edu/depts/english/index.htm>

Tenure track, to begin fall 2000. PhD in English by date of appointment, with specialization in Early Modern (Renaissance) British Literature. Experience with Composition Programs and their functions desired. Cross-cultural experience and/or training also preferred. Duties: include teaching courses in British literature, committee work, advising students, teaching general education and composition courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students. Committee service and scholarly/professional achievement are required for tenure and promotion. Teaching load: 4 courses per semester. Committee service and scholarly/professional achievement required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal Opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 3, 2000, with CV, placement file, transcripts to Paul Douglass, Chair, Department of English, SJSU, San Jose, CA 95192-0090.

---

**San Jose SU**

English, San Jose CA 95192-0090

*Assistant Professor of English*

427

<http://www.sjsu.edu/depts/english/index.htm>

Tenure track, to begin fall 2000. PhD in English by date of appointment with specialization in American Literature before the Civil War. Cross-cultural experience and/or training preferred. Duties include: teaching courses in American Literature, committee work, advising, general education and composition courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students. Teaching load: 4 courses per semester. Committee service and scholarly/professional achievement required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal Opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 3, 2000, with CV, placement file, transcripts to Paul Douglass, Chair, Department of English, SJSU, San Jose, CA 95192-0090.

---

**Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Assistant Professor, Asian American Literature, Composition and Rhetoric* 285

<http://www.scu.edu>

Tenure-track appointment in Asian American Literature and Composition and Rhetoric. The Department of English at Santa Clara University expects to fill one position at the rank of Assistant Professor starting Fall, 2001. Tenure track appointment. Specializations in Asian American Literature and Composition and Rhetoric. Ph. D. required. Demonstrated excellence in teaching and evidence of scholarly potential essential; publications desirable. Six courses in three quarters. Competitive salary and housing subsidy. Please submit a letter of application and current CV to Richard H. Osberg, Chair, Department of English, or to Jeanne Gunner, Director of Core Composition, Santa Clara University, Santa Clara, CA 95053 by November 1, 2000. MLA interviews. Santa Clara, a private, Jesuit University, is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under represented U. S. ethnic groups.

---

**Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Assistant Professor, Cultural Studies and Gender*

286

<http://www.scu.edu>

The Department of English and the Program for the Study of Women and Gender at Santa Clara University expect to fill one position at the rank of Assistant Professor starting Fall, 2001. Tenure track, joint appointment. Specialization in Cultural Studies and Gender with strong secondary interests in critical theory and contemporary American literature. Ph. D. required. Demonstrated excellence in teaching and evidence of scholarly potential essential; experience and willingness to teach Composition and Rhetoric. Publications desirable. Six courses in three quarters. Competitive salary and housing subsidy. Please submit a letter of application and current CV to Richard H. Osberg, Chair, Department of English, or to Barbara Molony, Director, Program for the Study of Women and Gender, Santa Clara University, Santa Clara, CA 95053 by November 1, 2000. MLA interviews. Santa Clara, a private, Jesuit University, is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under-represented U. S. ethnic groups.

---

**Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Lecturer, Composition and Rhetoric*

287

<http://www.scu.edu>

The Department of English at Santa Clara University expects to fill three positions at the rank of lecturer starting Fall, 2001. 1. Joint appointment, half-time teaching, half-time Associate Editor of College English. Editorial experience; experience and training in Composition and Rhetoric. 2. Joint appointment in the Center for Student Leadership, with responsibility for advising the literary magazine, The Santa Clara Review. A secondary interest in poetry or fiction desirable. Experience and training in Composition and Rhetoric. 3. Full-time in the English department. Courses in freshman composition and other courses in Santa Clara's core curriculum (7, 8, or 9 depending on availability). A secondary interest and expertise in Technical Writing and/or Professional Writing especially desirable. Salary \$32,500 to \$46,000 depending on experience and number of courses taught; three year, not tenure-track term appointment. Reappointment to second and third year depends on successful annual review. Emphasis on teaching; support for research and travel. Ph. D. with teaching experience in freshman composition. We are particularly interested in candidates with recent Ph. D. s who desire to expand their teaching repertoire. Please submit a letter of application and current CV to Jeanne Gunner, Director of Core Composition, Santa Clara University, Santa Clara, CA 95053 by January 1, 2001. Interviews at the 4C's and WPA. Santa Clara is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under represented U. S. ethnic groups.

---

**U of California, Berkeley**

African American Studies, 660 Barrows Hall Berkeley CA 94720

*Assistant or Associate or Full Prof*

441

<http://socrates.berkeley.edu/~africam>

The Department of African American Studies at the University of California at Berkeley invites applications in literary and cultural studies including scholars with expertise on Black women writers, cultural studies, American studies, or African diaspora studies at any level (untenured Assistant Professor or tenured Associate or Full Professor), effective July 1, 2001. Applicants must have a Ph. D. and exhibit a high potential for excellence in research and for teaching at both the undergraduate and graduate levels. Vitae, evidence of teaching quality, copies of research papers, and names of three references will be accepted through the postmark date of November 15, 2000, and should be addressed to: Professor Ula Taylor, Search Committee Chair, Department of African American Studies, 660 Barrows Hall, University of California at Berkeley, Berkeley, CA 94720-2572. The University of California is an Equal Opportunity/Affirmative Action Employer.

---

**U of California, Irvine**

African-American Studies, 300A Krieger Hall Irvine CA 92697-6850

*Professor*

152

PROFESSOR IN THE PROGRAM OF AFRICAN-AMERICAN STUDIES. The Program in African-American Studies, an Interdisciplinary Program in the School of Humanities at the University of California, Irvine, invites applications for a position up to the level of Professor, beginning July 1, 2001. We are interested in candidates with qualifications in modern African-American history, philosophy, the Black Atlantic, or critical race studies. We welcome candidates with demonstrated interests in post-colonial theories, diaspora studies, and/or class relations. Application deadline is November 15, 2000. Send a curriculum vitae, statement of teaching and research interests, a sample portfolio of recent publications, and names of three references to: Chair, Search Committee Program in African-American Studies University of California, Irvine 300A Murray Krieger Hall Irvine, CA 92697-6850 UCI is an equal opportunity employer committed to excellence through diversity.

---

**U of California**

Drama, 249 Drama Irvine CA 92697-2775

*Assistant Professor of Drama: Asian Theatre*

219

<http://www.arts.uci.edu/drama>

The Department of Drama at the University of California, Irvine invites applications for a full-time, tenure-track position specializing in Asian theatre: its dramatic literature, history, and theory of performance. Other research and teaching interests should include some of the following: European and/or American dramatic literature, ethnic theatre, gender studies, performance studies, critical theory. PhD at time of appointment required. Position will teach BA, MFA, and PhD courses. Teaching experience with strong indicators of teaching excellence and a record of research with compelling promise of distinguished publication required. Start date: July 1, 2001. Send application letter, vita, and several writing samples to Assistant Professor Search Committee, Department of Drama, University of California, Irvine, CA 92697-2775. Application Deadline: November 15, 2000 or until position is filled. EOE, committed to Excellence through Diversity.

---

**U of California**

Drama, 249 Drama Irvine CA 92697-2775

*Associate Professor of Drama: 20th Century American Drama*

220

<http://www.arts.uci.edu/drama>

The Department of Drama at the University of California, Irvine invites applications for an Associate Professor, specializing in 20th century American drama. Other research and teaching interests should include some of the following: European dramatic literature, ethnic theatre, theatre history, critical theory, cultural

studies, gender studies, performance theory. Demonstrated teaching excellence and distinguished record of publication required. Position will teach BA, MFA, and PhD courses. Start date: July 1, 2001. Send application letter, vita, and several writing samples to Associate Professor Search Committee, Department of Drama, University of California, Irvine, CA 92697-2775. Application Deadline: November 15, 2000 or until position is filled. EOE, committed to Excellence through Diversity.

---

**U of California, Berkeley**

Dramatic Art, 101 Dwinelle Annex Berkeley CA 94720-2560

*Open Rank, Dramatic art*

162

<http://ls.berkeley.edu/dept/theater/index.html>

STAGE DIRECTING AND PERFORMANCE RESEARCH. Tenured/tenure-track appointment at open rank in the field of performance practice and research, including stage directing, to begin July 1, 2001. Candidates of artistic and intellectual distinction will contribute to all levels of the department: to undergraduate teaching; to stage production; and to an interdisciplinary PhD program. Candidates for junior-level (untenured) position must show research and publication potential consistent with tenure requirements at the University of California, as well as demonstrated ability to teach directing, and/or to direct stage productions; junior level applications must be accompanied by complete dossier (including c. v., three letters of recommendation, writing sample; production documentation may also be sent). Senior-level (tenured) candidates must have appropriate administrative experience or abilities, in addition to a distinguished research/artistic profile; senior-level candidates should submit c. v., writing sample and/or portfolio of artistic work, and submit the names of three referees to the department. Applications must be postmarked by 1 November 2000; include SAS postcard for acknowledgment of receipt. Send to: W. B. Worthen, Search Committee, Department of Dramatic Art, 101 Dwinelle Annex, UC Berkeley, Berkeley CA 94720-2560. See our website for further information. The University of California is an Affirmative Action, Equal Opportunity employer.

---

**U of California, Los Angeles**

English, PO Box 951530 Los Angeles CA 90095

*Advanced Assistant to Full Professor in 19th-Century British Fiction*

137

One Tenure-track (rank open) position in 19th-century British fiction. Candidate should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. Candidates who wish to be considered prior to the MLA Convention should send before November 17, 2000, a letter of application, c. v., and names of three referees to: Thomas Wortham, Chair, Department of English, UCLA, Box 951530, Los Angeles, CA 90095-1530. UCLA is an Equal Opportunity Employer.

---

**U of California, Los Angeles**

English, PO Box 951530 Los Angeles CA 90095

*Assistant Professor in Late 18Th/Early 19th-Century British Literature*

138

One Tenure-track (junior rank) position in the area of late 18th/early 19th-century British literature, with an expressed interest in poetry. Candidates who wish to be considered prior to the MLA Convention should send before November 17, 2000, a letter of application, c. v., Dossier, and a 20-30 page writing sample to: Thomas Wortham, Chair, Department of English, UCLA, Box 951530, Los Angeles, CA 90095-1530. UCLA is an Equal Opportunity Employer.

---

**U of California, Riverside**

English, 900 University Av Riverside CA 92521-0323

*Assistant Professor of English*

848

<http://www.ucr.edu/CHSS/depts/english>

NEW MEDIA STUDIES. Tenure-track Assistant Professor, beginning July 1, 2001. Theory, history, and aesthetics of new media technologies. Possible re-

search areas include: multimedia, the internet, virtual reality, information technology, and television. Ph. D. at the time of appointment is required. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication is required. Send application letter, vita, writing sample (20 pp.) and three letters of recommendation to George E. Haggerty, Chair, Department of English. EEO/AA Employer.

---

**U of California, Riverside**

English, 900 University Av Riverside CA 92521-0323

*Assistant Professor of English*

1195

<http://www.ucr.edu/CHSS/depts/english>

Native American Studies. Probable tenure-track Assistant Professor of English position in Native American Studies, beginning July 1, 2001. Pending approval. Additional expertise in American literature, gender and sexuality, film and visual culture, critical theory, or cultural studies welcome. Ph. D. at time of appointment is required. Salary commensurate with education, experience, and publication record. Please send letter of application, current c. v., three letters of recommendation, and a writing sample (20 pp.) to George E. Haggerty, Chair, Department of English-40, University of California-Riverside, Riverside, CA 92521-0323. Please specify NATIVE AMERICAN STUDIES POSITION on envelope. Deadline for receipt of complete application is November 27. Candidates will be interviewed December 27-30 at the Modern Language Association convention in Washington, D. C. Under current University of California policy, the appointee's materials become part of the permanent personnel record. EEO/AA employer.

---

**U of California, Berkeley**

English, 322 Wheeler Hall, MC 1030 Berkeley CA 94720

*Assistant or Associate Professor of English*

536

The University of California, Berkeley, seeks applicants for a tenure-track Assistant Professor (Ph. D. required) or a tenured Associate Professor in African American Literature, with specialization in twentieth century preferred. The position is to be effective July 1, 2001. Candidates applying for an Assistant Professor position should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. Candidates applying for an Associate Professor position should send the same materials as above (including two copies of a recent writing sample), with the names and current addresses of at least three referees in place of the dossier. All applications must be postmarked no later than November 1, 2000, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

---

**U of California, Berkeley**

English, 322 Wheeler Hall, MC 1030 Berkeley CA 94720

*Associate or Full Professor of English*

533

The University of California, Berkeley, seeks applicants for a tenured Associate or full Professor in Nineteenth-Century American Literature, Twentieth-Century American Literature, or Postcolonial Literature (British or American Studies). The position is to be effective July 1, 2001. Candidates should send application letter, self-addressed stamped postcard for acknowledgment, the names and current addresses of at least three referees, and two copies of both CV and recent writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 1, 2000, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

---

**U of California, Berkeley**

English, 322 Wheeler Hall, MC 1030 Berkeley CA 94720

*Assistant Professor of English*

532

The University of California, Berkeley, seeks applicants for a tenure-track Assistant Professor (Ph. D. required) in Nineteenth-Century American Literature, Twentieth-Century American Literature, or Postcolonial Literature (British or American Studies). The position is to be effective July 1, 2001. Candidates should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 1, 2000, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

---

**U of California, Berkeley**

English, 322 Wheeler Hall, MC 1030 Berkeley CA 94720

*Associate, Full Professor or Lecturer With Security of Employment*

540

The University of California, Berkeley, seeks applicants for a tenured position in poetry writing at the senior level (Associate Professor, Professor, or Lecturer with Security of Employment); requirements: distinguished body of publications, demonstrated ability to teach upper-division courses in literature as well as creative writing. The position is to be effective July 1, 2001. Candidates should send application letter, CV, the names and current addresses of three to five referees, self-addressed stamped postcard for acknowledgment, and two copies of a 30-40 page group of published poems to serve as a writing sample to Poetry Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 9, 2000, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

---

**U of California, Davis**

English, One Shields Avenue Davis CA 95616

*Assistant Professor, Medieval Literature*

1378

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant Professorship in Medieval Literature (Middle English). Responsibilities will include teaching undergraduate and graduate courses (including undergraduate lecture courses on the works of Geoffrey Chaucer), serving on dissertation committees, and directing dissertations. Gender studies/cultural studies emphasis preferred. We are particularly interested in candidates working in emerging areas of inquiry.

UC Davis seeks candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching. A record of achieved publication is preferred but not required. The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, and writing sample (20-30 pp.) to Linda A. Morris, Chair, postmarked no later than November 20, 2000.

The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

---

**U of California, Davis**

English, One Shields Avenue Davis CA 95616

*Associate/Full Professor, Composition Theory/Literacy Theory*

1190

The Department of English, University of California, Davis, invites applications for a tenured Professorship (Associate or Full) in Composition Theory and/or Literacy Theory. The appointee will be expected to offer intellectual leadership to the department's writing program, serve as a spokesperson for composition issues campuswide, teach graduate courses in composition theory and/or literacy theory, and develop appropriate courses at the undergraduate level. We are

particularly interested in candidates thinking and writing critically about 1) socio-cultural issues of literacy or 2) the impact of postmodern literary and cultural theory on composition theory, teaching, and practice.

UC Davis seeks candidates with a distinguished record of scholarly and professional activity and strong promise of continued productivity. The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, (or c. v. and three current letters of recommendation) and a 20-30 pp. writing sample to Linda A. Morris, Chair, postmarked no later than November 20, 2000.

The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

---

#### **U of California, Davis**

English, One Shields Avenue Davis CA 95616

*Assistant Professor, Postcolonial Literature*

1393

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant Professorship in Postcolonial Literature and Theory. Responsibilities will include teaching undergraduate and graduate courses, serving on dissertation committees, and directing dissertations. We seek an individual expert in Anglophone literature outside Great Britain and the United States. National literature of concentration and historical period open. Gender Studies/cultural studies emphasis preferred.

UC Davis seeks candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching. A record of achieved publication is preferred but not required. The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, and writing sample (20-30 pp.) to Linda A. Morris, Chair, postmarked no later than November 20, 2000.

The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

---

#### **U of California, Santa Barbara**

English Department, Santa Barbara CA 93106

*Assistant Professor, Tenure Track, Digital Humanities*

130

<http://www.english.ucsb.edu/>

Assistant Professor, tenure track, digital humanities. We anticipate making one appointment effective July 1, 2001. We seek candidates who, while working in any literary field, have a major commitment to studying the historical and theoretical aspects of information technology and new media. Applicants should also be committed to some dimension of digital practice such as web authoring or multimedia. We anticipate that the person appointed would teach courses on such subjects as the culture and aesthetics of information, hypertext literature, past and present writing technologies, and the relationship between information society and gender, ethnicity, or global cultures (as well as courses on topics related to the candidate's other literary interests). The UCSB English Department has multiple teaching and research initiatives focused on information culture (see department website at <http://www.english.ucsb.edu/>). Ph. D. required by time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20 pp. or less) plus any relevant URL or digital files (by diskette, Zip disk, or CD-Rom) to: Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. Applications must be postmarked by November 1, 2000. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

---

#### **U of California, Irvine**

English and Comparative Literature, 435 Humanities Instructional Bldg  
Irvine CA 92697-2650

*Associate or Full Professor of Rhetoric and Composition*

832

<http://www.humanities.uci.edu/english/>

COORDINATOR OF WRITING PROGRAMS FOR THE UCI CAMPUS. The Department of English and Comparative Literature is seeking an Associate or Full Professor of Rhetoric and Composition to serve as Coordinator of Writing Programs at the University of California, Irvine. This half-time administrative position comes with a tenured academic appointment in the Department of English and Comparative Literature. Strong record of scholarly publication in the field of Rhetoric and/or Composition required, as well as demonstrated administrative skills. Interest in Writing Across the Curriculum is essential and ESL a plus. Send letters of application, CV, and names of references to Steven Mailloux, Chair, Rhetoric and Composition Search Committee, University of California, Irvine, Department of English and Comparative Literature, Irvine, CA 92697-2650. Applications should be received by November 13, 2000. We will interview at the MLA convention. Position open until filled. UCI is an Equal Opportunity Employer committed to excellence through diversity.

---

#### **U of California, Irvine**

English and Comparative Literature, 435 Humanities Instructional Bldg  
Irvine CA 92697-2650

*Assistant Professor of Postcolonial Studies*

846

<http://www.humanities.uci.edu>

The School of Humanities at the University of California, Irvine, will be recruiting an Assistant Professor in POSTCOLONIAL STUDIES. The departmental affiliation is open. Candidates in History, English and Comparative Literature, Art History, Film Studies, and Spanish and Portuguese are especially invited to apply. We invite applications of scholars working on any historical period and geographical locations. The position will begin July 1, 2001. Ph. D. required by Fall, 2001. Please submit a letter outlining research and teaching focus, a current curriculum vitae, a short writing sample, and a dossier including at least three recommendations postmarked by November 3rd, 2000, to the Chair of the Search Committee, Prof. John H. Smith, Department of German, University of California, Irvine CA 92697-3150. UCI is an Equal Opportunity Employer committed to excellence through diversity.

---

#### **U of California, Irvine**

English and Comparative Literature, 435 Humanities Instructional Bldg  
Irvine CA 92697-2650

*Rank Open Position in Anglophone Literatures*

777

<http://www.humanities.uci.edu/english/>

The Department of English and Comparative Literature at UCI invites applications for a position in Anglophone literatures. The rank is open, up to and including Full Professor. We are seeking a specialist in or among the many literatures in English around the globe. Work can certainly include that of the United Kingdom and the United States, but should not be confined to either or both. Send letter of application, CV, and names of references to Homer O. Brown, Chair, Anglophone Literatures Search Committee, University of California, Irvine, Department of English and Comparative Literature, Irvine, CA 92697-2650. Applications should be received by November 13, 2000. We will interview at the MLA convention. Position open until filled. UCI is an Equal Opportunity Employer committed to excellence through diversity.

---

**U of California, Irvine**

English and Comparative Literature, 435 Humanities Instructional Bldg  
Irvine CA 92697-2650

*Rank Open Position in Renaissance Literature*

786

<http://www.humanities.uci.edu/english/>

The Department of English and Comparative Literature at UCI invites applications for a position in Renaissance literature - rank open, up to and including Full Professor. We seek a scholar with an excellent record of scholarship and teaching. Send letter of application, CV, and names of references to Robert Folkenflik, Chair, Renaissance Search Committee, University of California, Irvine, Department of English and Comparative Literature, Irvine, CA 92697-2650. Applications should be received by November 13, 2000. We will interview at the MLA Convention. Position open until filled. UCI is an Equal Opportunity Employer committed to excellence through diversity.

---

**U of California, Berkeley**

Film Studies, Berkeley CA 94720

*Assistant, Associate, Full Professor*

171

[http://cinemaspace.berkeley.edu/Film\\_Studies/](http://cinemaspace.berkeley.edu/Film_Studies/)

University of California, Berkeley, CA. Appointment in Film Studies beginning July 1, 2001 for an Assistant Professor (tenure track), Associate Professor, or Full Professor. Preferred area of qualification: American Cinema History. Applicants should have demonstrated competence in film study. Possible subfields: film historiography, reception history, African-American cinema, Latino/Latina-American cinema, Chicano/Chicana-American cinema, Asian-American cinema, industrial, technological and economic history. Applications should consist of a letter, curriculum vitae, names of three references or dossier, information about teaching experience, and a writing sample of not more than 30 pp. Send application materials to Search Committee, Film Studies Program, 7408 Dwinelle Hall #2670, University of California, Berkeley, CA 94720-2670. Please do not send materials by FAX. Deadline for applications: December 5, 2000. The University of California Berkeley is an Equal Opportunity/Affirmative Action Employer.

---

**U of California, San Diego**

Judaic Studies Program, 0104, 9500 Gilman Drive La Jolla CA 92093-0104

*Endowed Chair in Modern Jewish Studies*

110

<http://academicaffairs.ucsd.edu/offices/aaa/recruitment/a&h>

UNIVERSITY OF CALIFORNIA, San Diego, invites nominations and applications for the newly created Endowed Chair in Modern Jewish Studies. The appointment will be at the rank of Full Professor for a scholar with a record of distinction in research and teaching in Modern Jewish Studies. The appointment may be made in any area of the Arts and Humanities, including history, literature, philosophy, culture, language, and the fine arts, in the modern era. The appointment begins July 1, 2001, and will be made jointly in the appropriate Department and in the interdisciplinary Judaic Studies Program, with salary based on UC salary scales. Applications, including a curriculum vitae and the names and addresses of three references, should be sent to the Chair, Judaic Studies Search Committee, 0104; University of California, San Diego; 9500 Gilman Drive, La Jolla, CA 92093-0104. Please reference Position #3-743 on all correspondence. To ensure full and timely consideration, applications should be received by November 15, 2000. UCSD is an AA/EEOE, with a strong commitment to the achievement of diversity among its faculty and staff.

---

**U of California, San Diego**

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

*Assistant Professor in Literatures of the Americas*

168

<http://literature.ucsd.edu>

Tenure-track Assistant Professorship in Literatures of the Americas, Department of Literature, commencing 7/1/2001. Seek comparatist with competence in two or more languages (Spanish strongly preferred) and a focus on two or more of

the following areas: 1) Latin America, 2) the Caribbean, 3) the U. S. and/or Canada. Strong research and teaching in interdisciplinary and transnational perspectives. Areas of particular interest include colonial or post-colonial studies, migration/immigration, slavery, border issues, indigenous cultures, theories in labor, race, gender and sexuality, film and cultural studies. Must have Ph. D. or equivalent and evidence of exceptional potential in scholarship and teaching at both graduate and undergraduate levels. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Professor Lisa Lowe, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla CA 92093-0410. Refer to position #121MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is December 1, 2000. EOE/AA.

---

**U of California, San Diego**

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

*Associate to Beginning Full Professor of Fiction Writing and Literature*

169

<http://literature.ucsd.edu>

Associate to beginning Full Professor, with tenure, of Fiction Writing and Literature, Department of Literature, effective July 1, 2001. Position requires a writer of fiction with a substantial record of publications and demonstrated record of administration in an undergraduate or graduate creative writing program. An ability to teach literature within a world literature program also desirable. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) of published work to Professor Lisa Lowe, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #122MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is December 1, 2000. EOE/AA.

---

**U of California, Santa Cruz**

Literature, 1156 High St Santa Cruz CA 95064

*Assistant Professor of Creative Writing and Literature*

574

<http://www.ucsc.edu>

The Department of Literature at the University of California, Santa Cruz, invites applications for a tenure-track position in creative writing. We are seeking a fiction writer with a broad range of interests, including some work in other genres. Teaching assignments will include creative writing workshops and courses in literature or criticism. The appointee will be expected to work actively with the graduate program and to teach large undergraduate lecture courses as well as small advanced seminars. This position carries a five-course-equivalency workload, which normally means teaching four courses over three quarters and carrying out other academic and service responsibilities. The appointee must be able to work with students and faculty from a wide range of social and cultural backgrounds. The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and/or service.

RANK: Assistant Professor I-III. SALARY: \$44,300-49,400 commensurate with qualifications and experience. MINIMUM QUALIFICATIONS: M. F. A. in relevant field or equivalent record of publications; Ph. D. desirable. Creative talent of a high order as testified to in letters of recommendation and as manifest in published and/or unpublished writing; a significant record of publication in fiction; publication in other genres desirable; demonstrated record of successful college level teaching. EFFECTIVE: Fall 2001. APPLY: To be given full consideration, please send an informative letter of application, vitae, and three current letters of recommendation (1998 or later, all letters will be treated as confidential documents) to: Creative Writing Search Committee, Department of Literature, University of California, Santa Cruz, CA 95064. Please refer to Position #056 in your reply. CLOSING DATE: November 15, 2000.

UC Santa Cruz is nestled within 2,000 acres of redwood forest and meadows, overlooking the Monterey Bay National Marine Sanctuary of California's Central Coast, about 70 miles from San Francisco and 30 miles from Silicon Valley.

---

**U of California, Santa Barbara**

Office of Academic Personnel, Santa Barbara CA 93106-7080

*Director of the Center for Chicano Studies*

139

UNIVERSITY OF CALIFORNIA, SANTA BARBARA The University of California Santa Barbara invites applications from prominent scholars in the humanities or social sciences who work on themes of interest in Chicana/o Studies. The successful candidate will hold a tenured appointment in the department of his or her discipline and also serve half time as the Director of the Center for Chicano Studies. The Director reports to the Vice Chancellor for Research. The Center for Chicano Studies sponsors interdisciplinary research in the social sciences and humanities on all aspects, past and present, of the lives of Chicanas/os and Latinas/os. Salary will be commensurate with qualifications and experience. Applicants should provide a curriculum vitae, a brief statement on a Director's role in advancing research in Chicano Studies, and the names of three references to: Chair, Center for Chicano Studies Director Search C/o Office of Academic Personnel University of California, Santa Barbara Santa Barbara, CA 93106 The screening process will begin immediately, and applications are encouraged prior to November 15, 2000. Applications and nominations will be received until the position has been filled. The University of California is an AA/EO employer.

---

**U of California, Santa Barbara**

Office of Academic Personnel, Santa Barbara CA 93106-7080

*Director of Writing Program*

1162

<http://www.writing.ucsb.edu>

The University of California, Santa Barbara seeks nominations and applications for the Director of the Writing Program, effective July 1, 2001. The Writing Program is an independent unit within the College of Letters and Science that offers approximately 350 undergraduate courses yearly at both lower- and upper-division levels. Some freshman composition sections are linked to general education courses across the disciplines. Numerous upper-division writing courses are discipline specific. The Program offers an innovative Minor in Professional and Technical Writing and is working to integrate writing courses more fully with other interdisciplinary curricular developments on campus. A related doctoral program in Language, Literacy, and Composition is offered in the Graduate School of Education.

Writing Program courses are taught by 30-35 lecturers, most of whom are full time on 1- to 3-year contracts, and an equal number of graduate student teaching assistants recruited across campus. The Director, who normally teaches half-time, supervises faculty recruitment, hiring, and evaluation; plans and staffs course offerings; manages an annual budget of about \$1,800,000; oversees the Program office; and represents the Program across campus. The Director reports to the Dean of Humanities and Fine Arts.

We seek a senior scholar and teacher with a distinguished record who has the vision and the leadership skills to further the development of an independent, teaching-centered undergraduate writing program dedicated to writing across the disciplines. Appointment in either a tenured faculty position or a Lecturer with Security of Employment position is possible, depending on the candidate's teaching experience and scholarly research. Salary will be commensurate with qualifications and experience. A doctorate is preferred. Candidates should have experience in teaching, administration, and program development. Experience in obtaining extramural funding desirable.

Further information about the Program is available at [www.writing.ucsb.edu](http://www.writing.ucsb.edu).

Candidates should submit a letter of application detailing experience and areas of academic interest, a current vita, and the names (with numbers and e-mail addresses) of 3-5 references. Additional materials may be requested at a later date. Review of candidates will begin on November 10, 2000 and will continue until the position is filled.

Send applications to: Writing Program Search Committee, c/o David Marshall, Dean of Humanities and Fine Arts, University of California, Santa Barbara, Santa Barbara, CA 93106. The University of California, Santa Barbara is an Equal Opportunity/Affirmative Action employer.

---

**U of California, Santa Barbara**

Office of Academic Personnel, Santa Barbara CA 93106-7080

*Director of Interdisciplinary Humanities Center*

1154

<http://www.ihc.ucsb.edu>

The University of California, Santa Barbara invites applications and nominations for the position of Director of the UCSB Interdisciplinary Humanities Center, effective July 1, 2001. Founded in 1987, the IHC sponsors conferences, seminars, and lectures, and supports research projects and team-taught courses. It seeks to broaden the traditional definition of the humanities by encouraging dialogues between the humanities and the arts, the social sciences, and the sciences. In addition, the Center hosts well-attended public programs that link the university campus to the Santa Barbara community. Through a combination of internal funding, endowments, and private donations, the IHC has an annual budget of about \$350,000 and a permanent staff of three, including an Associate Director. The Director holds a 50% administrative appointment and a faculty appointment as a tenured professor in an academic department. We seek an innovative scholar with an ambitious and inclusive vision of the humanities and the arts in both the university and the public sphere. Qualifications include scholarly distinction commensurate with a senior professorship, interdisciplinary research interests, a record of intellectual leadership and program development, administrative skills, and the ability to raise philanthropic and extramural funds. Salary will be commensurate with qualifications and experience. The Director reports to the Dean of Humanities and Fine Arts. Candidates should submit a letter of application, a current vita, and the names (with numbers and e-mail addresses) of 3-5 references. Additional materials may be requested at a later date. Review of candidates will begin on November 10, 2000; the position will remain open until filled. Additional information about the Interdisciplinary Humanities Center is available at [www.ihc.ucsb.edu](http://www.ihc.ucsb.edu) Send applications to: IHC Search Committee c/o David Marshall, Dean of Humanities and Fine Arts University of California, Santa Barbara Santa Barbara, CA 93106 The University of California, Santa Barbara is an Equal Opportunity/Affirmative Action employer.

---

**U of California at Davis**

Theatre &amp; Dance, 1 Shields Ave Davis CA 95616

*Assistant or Associate Professor in Theatre and or Performance Studies*

164

<http://theatredance.ucdavis.edu>

The Department of Theatre and Dance invites applications for a full-time tenure track Assistant or Associate Professor in Theatre and/or Performance Studies, beginning Fall 2001. We are seeking candidates with an expertise in 20th century theatre and performance theory, criticism, and history. Special strengths might include contemporary performance theory and criticism, postcolonial, transnational, and/or diaspora studies, or studies in a national theatre tradition. Preference may be shown candidates qualified to participate in interdisciplinary teaching and degree program. Candidates must have a Ph. D. in an appropriate field, with some teaching experience. Responsibilities will include teaching theatre and performance theory, criticism, and history in addition to specialty topics in graduate seminars; developing undergraduate general education courses; serving on academic committees. Send letter of application, curriculum vitae with full bibliographical citations, and three letters of recommendation to: Sue-Ellen Case, Chair; Department of Theatre and Dance; University of California, Davis; Davis, CA 95616. Applications must be postmarked by January 2, 2001. The University of California, Davis is an affirmative action/equal opportunity employer.

---

**U of California, San Diego**

Theatre &amp; Dance - 0344, 9500 Gilman Drive La Jolla CA 92093-0344

*Assistant Professor of African American Literature*

217

<http://www-theatre.ucsd.edu>

Assistant Professor of African American Dramatic Literature - Tenure-track Assistant Professor of African American Dramatic Literature for joint appointment in Departments of Theatre & Dance and Literature, effective 7/1/2001. Appointment will include teaching in the undergraduate and PhD programs of both departments. PhD or equivalent and record of, or proven potential for, dis-

tinguished scholarship and effective teaching of courses in African American dramatic literature at both levels required. Salary commensurate with experience and based on UC pay scale. Non-citizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Walt Jones, Chair (MLA), Department of Theatre & Dance 0344, UCSD, 9500 Gilman Drive, La Jolla, CA 92093-0344. Enclose SASE for return of writing sample(s). Closes December 8, 2000, or until filled. EOE/AA.

---

### U of California, Los Angeles

Writing Prog, 405 Hilgard Av, 271 Kinsey Hall Los Angeles CA 90095

Lecturers

1320

<http://www.humnet/ucla/edu/humnet/wp/wphome.html>

Four or five lectureships in a campus writing program that offers a wide range of composition courses at both lower and upper-division levels, a program charged with helping implement a new second writing requirement at the university. UCLA has one of the most diverse student populations in one of the most diverse cities in the nation. One-year lectureships, renewable for up to six years; rolling three-year appointments after successful review; starting salary approximately \$39,000.00; teaching load of 7 courses; program development and collegial exchange expected. Please send application letter, dossier, and recent syllabus from a writing course, if possible, to Dr. Cheryl Giuliano, Director, Writing Programs, 271 Kinsey Hall, Los Angeles, California 90095-1384, by Monday, November 13, 2000.

---

### U of Redlands

English, PO Box 3080 Redlands CA 92373

Cultural Studies, Open Rank

317

<http://www.newton.edu>

NEW INTERDISCIPLINARY POSITION IN CULTURAL STUDIES. The University of Redlands seeks to fill a tenure-track, open rank position in Cultural Studies with specialization in African-American or Native American or Caribbean literatures, and with training in history or anthropology or sociology. This position includes developing integrative, interdisciplinary courses explicitly designed to cross disciplinary boundaries, and to support the University's Race and Ethnic Studies Program. Candidates whose primary work is in history, anthropology/sociology, or an interdisciplinary graduate program but who have extensive graduate training in literature are also encouraged to apply. Redlands faculty have a six course load per year, and are evaluated on the basis of teaching excellence, scholarly accomplishment, and service to the University. Applicants should have completed their Ph. D. by the time of appointment, or be very close to doing so. The position will remain open until filled; we will begin reviewing applications in December, but expect the initial review process to extend into January.

Send applications to: Dr. William E. McDonald, Chair, Cultural Studies Search Committee, Bekins Hall, University of Redlands, Redlands CA 92373. Applicants should send a current curriculum vitae, three letters of recommendation, evidence of teaching effectiveness and work with diverse student populations, statement of teaching philosophy, an example of scholarly work, and an official copy of graduate school transcripts. The University of Redlands is a private, comprehensive liberal arts institution located sixty miles east of Los Angeles, and is an Equal Opportunity Employer. We actively encourage applications from women and members of under-represented populations.

---

### U of San Diego

English, 5998 Alcala Park San Diego CA 92110

Assistant Professor of English

561

<http://www.acusd.edu>

A tenure-track position in 20th-century literature at the Assistant Professor level, beginning Fall 2001, pending budgetary approval. Expertise in American ethnic and/or British literatures preferred. Salary will be competitive. Candidates should have a strong commitment to teaching undergraduates. The teaching load is seven courses per year, with course reductions for junior faculty and other active

scholars. USD, an independent Catholic university, is an Affirmative Action/Equal Opportunity Employer. Send letter of application and dossier to Fred Miller Robinson, Chair, English Department, University of San Diego, 5998 Alcala Park, San Diego, CA 92110-2492.

---

### U of San Francisco

English, 2130 Fulton St San Francisco CA 94117

Writing

153

<http://www.usfca.edu>

The Department of English at the University of San Francisco invites applications for a full time tenure-track position in Writing at the Assistant Professor level, anticipated to begin in the Fall 2001.

The Writing Emphasis, a track in the English major, focuses on theories of writing and language. This is not an Expository Writing/Composition position. Primary teaching includes courses in textual and rhetorical analysis and conceptual aspects of publishing. We are particularly interested in applicants with innovative ideas for structuring a writing emphasis around these theoretical concerns. Secondary expertise desirable, especially in modern American poetry, ethnic American literature, or drama.

Qualifications: University teaching experience and an earned doctorate by Fall 2001; evidence of a strong commitment to teaching; publications or strong promise of publication; and an understanding of and commitment to support the mission of the University are required.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, brief description of research plans, copies of recent publications, statement of teaching philosophy, evidence of teaching ability including copies of teaching evaluations, and three letters of recommendation to: Writing Search Committee, c/o Carolyn Brown, Department of English, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080. Applications must be received by December 1, 2000 in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

---

### U of Southern California

English, THH 420 Los Angeles CA 90089

Assistant Professor of English

1352

Creative Writer—Fiction. The English Department of the University of Southern California and its new Doctoral Program in Creative Writing and Literature seeks to appoint an assistant professor, tenure track, to begin Fall, 2001. Significant publication and teaching experience preferred. Please send letter of application, vita, and three letters of reference by 15 November 2000 to Percival Everett, Chair, Department of English, Taper Hall 420, University of Southern California, Los Angeles, CA 90089-0354. Equal Opportunity/Affirmative Action Employer.

---

### U of the Pacific

English, 3601 Pacific Av, 206 Knoles Stockton CA 95211

Assistant Professor of English

1423

<http://www.uop.edu/cop/english>

Assistant Professor prepared to teach 19th-century British literature and applied writing. Tenure-track position starting fall '01 pending final budgetary approval. Teaching load is five courses a year, including lower and upper division courses in literature and applied (technical and professional) writing. English faculty periodically teach Mentor Seminars (required interdisciplinary general education courses). Ph. D. or equivalent and strong commitment to teaching and scholarship. Salary competitive. Applicant should send letter of interest, c. v., and dissertation abstract. Application deadline November 3. Robert Cox, Chair, University of the Pacific, Department of English, 3601 Pacific Avenue, Stockton,

CA 95211. For information about the English program, also see our home page at the address listed above. UOP is an equal opportunity / affirmative action employer encouraging excellence through diversity. 9/15/00.

## COLORADO

### Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523-1773

*Assistant Professor of American Literature*

170

<http://www.colostate.edu/Depts/English>

Assistant Professor of American Literature, Colorado State University. Nine-month, tenure-track position includes teaching and advising graduate and undergraduate students and conducting scholarly inquiry. 2-2 teaching load until tenure. Ph. D. in hand at time of appointment. Application should indicate preparation and/or experience in teaching all periods of American literature, and document scholarly potential in American poetry. Begins August 15, 2001. Send cover letter, curriculum vitae, evidence of teaching strength (evaluations, syllabi, etc.), a writing sample (10-20 pages), and three letters of recommendation to: Professor Bruce Ronda, Chair, Search Committee, Colorado State University, Fort Collins, CO 80523-1773.

Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by November 10, 2000. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or [Sue.Russell@Colostate.edu](mailto:Sue.Russell@Colostate.edu). For a complete position description, visit the Department home page at [www.colostate.edu/Depts/English](http://www.colostate.edu/Depts/English). CSU is an EEO/AA employer. EO office is 101 Student Services.

### Fort Lewis C

English, Durango CO 81301

*Assistant Professor of English*

348

<http://www.fortlewis.edu/main.htm>

The Department of English is accepting applications for a tenure-track position. The department seeks a generalist in British literature with the ability to teach Shakespeare. The department encourages cross-disciplinary and innovative undergraduate teaching and is committed to exploring the intellectual links between the study of literature and mass media. This position is at the assistant professor level, tenure track, to begin August 2001, pending funding. Twelve-hour (three course) assignment per term. PhD/ABD and teaching experience required. Probable courses: Survey of British Literature, Shakespeare, British Literature Topics, an introductory theory/writing course as well as writing courses and/or interdisciplinary courses outside the department. FLC is an Affirmative Action, Equal Opportunity Employer. Send resume, transcripts, three current letters of recommendation, and statement of educational philosophy postmarked by November 6 to Larry Hartsfield, Chair, English Department, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999. The website for the college is <http://www.fortlewis.edu/main.htm>.

### Fort Lewis C

English, Durango CO 81301

*Assistant Professor of English*

349

<http://www.fortlewis.edu/main.htm>

The Department of English is accepting applications for a tenure-track position. The department seeks a specialist in Writing with the ability to teach composition and composition pedagogy. The department encourages cross-disciplinary and innovative undergraduate teaching and is committed to exploring the intellectual links between the study of literature and mass media. This position is at the assistant professor level, tenure track, to begin August 2001, pending funding. Twelve-hour (three course) assignment per term. PhD/ABD and teaching experience required. Probable courses: Composition, Advanced Composition, Teaching Writing, an introductory theory/writing course as well as writing courses and/or interdisciplinary courses outside the department. FLC is an Affirmative Action, Equal Opportunity Employer. Send resume, transcripts, three current letters of

recommendation, and statement of educational philosophy postmarked by November 6 to Larry Hartsfield, Chair, English Department, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999. The website for the college is <http://www.fortlewis.edu/main.htm>.

### Fort Lewis C

English, Durango CO 81301

*Assistant Professor of English*

350

<http://www.fortlewis.edu/main.htm>

The Department of English is accepting applications for a tenure-track position. The department seeks a generalist in Linguistics and History of the English Language. The department encourages cross-disciplinary and innovative undergraduate teaching and is committed to exploring the intellectual links between the study of literature and mass media. This position is at the assistant professor level, tenure track, to begin August 2001, pending funding. Twelve-hour (three course) assignment per term. PhD/ABD and teaching experience required. Probable courses: Linguistics, History of the English Language, Semantics, an introductory theory/writing course as well as writing courses and/or interdisciplinary courses outside the department. FLC is an Affirmative Action, Equal Opportunity Employer. Send resume, transcripts, three current letters of recommendation, and statement of educational philosophy postmarked by November 6 to Larry Hartsfield, Chair, English Department, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999.

### Regis U

English, 3333 Regis Blvd Denver CO 80221

*Assistant Professor of English*

743

<http://www.regis.edu/english>

The Regis University Department of English invites applications for a tenure-track position beginning August 1, 2001. Ph. D. required with a primary specialty in Renaissance and Restoration British literature; secondary specialties of interest include rhetoric, technology in the classroom, and non-print media. Applicants must be committed to and enthusiastic about undergraduate teaching. Will also participate in the College Core Program. Send letter, vita and three letters of recommendation to: Dr. Eleanor Swanson, c/o Dean of the College, E-24, Regis University, 3333 Regis Blvd., Denver, CO 80221-1099. Application deadline is November 15, 2000. Regis University is dedicated to the Jesuit educational tradition, emphasizing personal values and social responsibility. The normal teaching load is seven courses per year. Salary, benefits and working conditions are maintained through a collective bargaining agreement. Regis University values diversity and is an equal opportunity employer.

### U of Colorado at Denver

Communication, Plaza Bldg, Suite 102, Campus Box 176 Denver CO 80217

*Assistant Professor of Communication*

136

<http://www.cudenver.edu/public/techcomm/index.html>

Technical Communication. University of Colorado at Denver. Tenure-track, assistant professor, beginning August 2001, pending budgetary approval. Complete description and application information available at: <http://www.cudenver.edu/public/techcomm/index.html>

### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Tenure-Track, Assistant Professor of Ethnic American Literatures*

193

<http://carbon.cudenver.edu/public/english/index.html>

Tenure-track, assistant professor in ETHNIC AMERICAN LITERATURES (African-American, Latino/a, or Native American most desirable) with additional expertise in fiction writing to start in fall 2001. Outstanding candidates of higher rank will also be considered. The position will require teaching graduate and undergraduate courses in the major area and a variety of undergraduate core-

ative writing classes. Five-course teaching load over two semesters. Must have Ph. D. in the appropriate field as well as teaching experience and research and fiction publications. Salary will be competitive. Send letter of application, vita, and dossier to Cate Wiley, Chair of the American Search, Dept. of English, Campus Box 175, Univ. of Colorado at Denver, P. O. Box 173364, Denver, CO 80217-3364. Review of applications will begin Nov 6. Position contingent upon funding. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness.

Colorado Open Records Act (C. R. S. 24-72-204) requires a written request for confidentiality at the time of application. Applications without such a request may be open records and may be disclosed.

---

### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Tenure-Track, Assistant Professor in Professional Writing* 194  
<http://carbon.cudenver.edu/public/english/index.html>

Tenure-track, assistant professor in PROFESSIONAL WRITING to start in Fall 2001. Outstanding candidates of higher rank will also be considered. The position will require teaching undergraduate courses in business and technical writing and related graduate classes. Five-course teaching load over two semesters. Must demonstrate commitment to teaching undergraduates from professional schools. Must have CMC and rhetoric background with interest in the application of written and visual rhetoric to multimedia and professional writing. Must have Ph. D. in the appropriate field as well as teaching experience and an active research program. Salary will be competitive. Send letter of application, vita, and dossier to Joanne Addison, Chair of the Professional Writing Search, Dept. of English, Campus Box 175, Univ. of Colorado at Denver, P. O. Box 173364, Denver, CO 80217-3364. Review of applications will begin Nov 6. Position contingent upon funding. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness. Colorado Open Records Act (C. R. S. 24-72-204) requires a written request for confidentiality at the time of application. Applications without such a request may be open records and may be disclosed.

---

### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Tenure-Track, Assistant Professor: Director of the Writing Center* 195  
<http://carbon.cudenver.edu/public/english/index.html>

Tenure-track, assistant professor: DIRECTOR OF THE WRITING CENTER to start in Fall 2001. Candidates must demonstrate experience in writing program or writing center administration—i. e., hiring and training staff, controlling budgets, maintaining an OWL, etc. Candidates must have an active research agenda in one or more of the following: WAC, ESL, computer-mediated instruction, Business and Technical writing, and/or literacy theory. Ph. D. in Rhetoric and Composition required. 1/1 teaching load with both graduate and undergraduate course available. Salary will be competitive. Send letter of application, vita, and dossier to Ellen Cushman, Chair of the Writing Center Search, Dept. of English, Campus Box 175, Univ. of Colorado at Denver, P. O. Box 173364, Denver, CO 80217-3364. Review of applications will begin Nov 6. Position contingent upon funding. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness. Colorado Open Records Act (C. R. S. 24-72-204) requires a written request for confidentiality at the time of application. Applications without such a request may be open records and may be disclosed.

---

### U of Colorado

English, Campus Box 226, 101 Hellems Bldg. Boulder CO 80309

*Assistant Professor* 1379  
<http://www.colorado.edu/English>

Tenure-track: Fiction writer. Prefer background in women's or ethnic literature, commitment to teaching, and minimum of one book published. Creative Writing offers undergraduate major and M. A. programs. Teaching load 2/2; salary

competitive. Letter and c. v. only by 30 November to Creative Writing Search Committee, c/o English Department. The University of Colorado, Boulder, is committed to diversity and equality in education and employment.

---

### U of Colorado

English, Campus Box 226, 101 Hellems Bldg. Boulder CO 80309

*Assistant Professor* 1358  
<http://www.colorado.edu/English>

Tenure-track: English literature, 1550-1700. Teaching duties include Shakespeare and/or Milton. Ph. D. requirements completed by Aug. 2001 for appointment as Assistant Professor. Send letter and c. v. only, postmarked by 1 November, to Early Modern Search Committee, c/o English Department. The University of Colorado, Boulder, is committed to diversity and equality in education and employment.

---

### U of Colorado

Program in Rhetoric and Writing, CB 40 Boulder CO 80309-0040

*Director of Writing and Rhetoric* 844

The University of Colorado at Boulder invites applicants for the position of Director of the Program in Writing and Rhetoric. The Program Director is the administrator-in-charge a new administrative unit with oversight for writing courses offered in fulfillment of undergraduate degree requirements and their relevant support services. Duties will include implementation of a first-year writing course in fulfillment of a campus requirement, development and implementation of a writing center and writing labs, curricular and staff development, faculty outreach, graduate instructor training, undergraduate and graduate certificate programs in rhetoric and composition, supervision and coordination of the Program's faculty, and management of the Program's budget. The Program Director is responsible to the faculty of the Program in Writing and Rhetoric, and will report to the executive administrator designated by the Vice Chancellor for Academic Affairs. Appointment will begin July 1, 2001. The University seeks a teacher/scholar with an earned Ph. D. and a distinguished record of teaching and research excellence in rhetoric and composition appropriate to merit appointment at the rank of professor with tenure in Writing and Rhetoric or a cognate discipline. The candidate should have a record of administrative experience and accomplishment relevant to oversight of a comprehensive campus-wide writing program. Salary will be competitive. Please send letter of application, curriculum vitae, application, and identification of at least three individuals prepared to write letters of recommendation to: Gerard A. Hauser, Chair, Director of Writing and Rhetoric Search Committee, Campus Box 40, University of Colorado, Boulder, CO 80309-0040. Applications should be postmarked by November 1, 2000. The University of Colorado at Boulder is committed to diversity and equity in education and employment.

---

### U of Colorado

Program in Writing and Rhetoric, CB 40 Boulder CO 80309-0040

*Associate Director of Writing and Rhetoric* 845

The University of Colorado at Boulder invites applicants for the position of Associate Director of the Program in Writing and Rhetoric. This person will be in charge of first-year writing and will report to the Program Director. The Associate Director will be responsible for development and delivery of a common curriculum in the first-year writing course. S/he will work with the Director to staff course sections. S/he will be responsible for insuring that sections adhere to common standards, for instructional training, for outcomes assessment of the first-year course, for the graduate seminar in rhetoric and composition pedagogy required of all graduate assistants who instruct the first-year course, and for serving as liaison to the home departments of Program graduate assistants regarding relevant graduate student training. The Associate Director will be responsible for management of the first-year course budget, as assigned by the Director. Appointment will begin July 1, 2001. The University seeks a teacher/scholar with an earned Ph. D. and a distinguished record of teaching and research excellence in rhetoric and composition appropriate to merit appointment at the rank of professor/associate professor with tenure in Writing and Rhetoric or a cognate

discipline. The candidate should have a record of administrative experience and accomplishment relevant to oversight of a campuswide first-year writing course. Salary will be competitive. Please send letter of application, curriculum vitae, application, and identification of at least three individuals prepared to write letters of recommendation to: Gerard A. Hauser, Chair, Writing and Rhetoric Search Committee, Campus Box 40, University of Colorado, Boulder, CO 80309-0040. Applications should be postmarked by November 1, 2000. The University of Colorado at Boulder is committed to diversity and equity in education and employment.

---

### U of Colorado

Program in Writing and Rhetoric, CB 40 Boulder CO 80309-0040

*Instructor of Writing and Rhetoric*

847

The University of Colorado at Boulder invites applicants with a specialization in rhetoric and composition for multiple positions of Instructor in the Program in Writing and Rhetoric. The initial contract will be for two years, beginning either Spring or Fall 2001, and is renewable. This will be a nine-month appointment, with the possibility of teaching opportunities during the summer. The appointment will carry a three-course per semester teaching assignment, or its equivalent. The successful applicant's initial assignment will be to instruct sections of first-year composition as well as occasional upper division discipline-based writing courses. The first semester assignment will include participation in a composition task force revising the first-year course, which will be offered in pilot sections. Requirements include ABD status (Ph. D. preferred) in a specialization relevant to rhetoric and composition studies and teaching experience in rhetoric and composition.

Salary will be competitive. Send letter of application, curriculum vitae, a copy of a published article (or an equivalent sample of research), evidence of teaching excellence and three letters of recommendation to: Gerard Hauser, Chair, Instructor Search, Program in Writing and Rhetoric, Campus Box 40, University of Colorado, Boulder, CO 80309-0040. Review of applications will begin November 1 and continue until the vacant positions are filled. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

---

### U of Denver

English, 2000 E. Asbury Denver CO 80208

*Assistant Professor of American Literature*

403

<http://www.du.edu/english/>

Specialty in the postbellum period. We are searching for a scholar/teacher eager to join a lively department that has responsibility for BA, MA and Ph. D degrees in both literary studies and creative writing. We require an active and ongoing publication record in U. S. literature after the Civil War and a record of successful teaching experience at both the graduate and undergraduate levels. Send letter, c. v., and a list of five references to Eric Gould, Chair, English Department, University of Denver, Denver, CO 80208. Review of applications will begin October 16. DU is an AA/EOE employer. Women and minorities are especially encouraged to apply.

---

### U of Northern Colorado

English, Greeley CO 80639

*Assistant Professor of English*

1407

<http://asweb.unco.edu>

Tenure-Track Assistant Professor, British Romanticism and Theory. PhD in hand or near completion from an accredited institution. Dissertation, publications, or other evidence of preparation in both fields required; evidence of potential for successful teaching required. Teaching duties will include undergraduate and graduate (MA) courses in British romanticism and theory, as well as introductory literature classes and composition. Salary and benefits commensurate with qualifications and experience. Nine hour teaching load per semester, with service and scholarship required. Send letter of application and CV to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until December 15, 2000, or until the position is filled.

UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff.

---

### U of Northern Colorado

English, Greeley CO 80639

*Assistant Professor of English*

1418

<http://asweb.unco.edu>

Tenure-Track Assistant Professor, English Education with an emphasis in Children's Literature. Doctorate in hand or near completion from an accredited institution. Dissertation, publications, or other evidence of preparation in both fields required; evidence of potential for successful teaching required. Teaching duties will include undergraduate and graduate (MA) courses in English education and children's literature, as well as introductory literature classes and composition. Salary and benefits commensurate with qualifications and experience. Nine hour teaching load per semester, with service and scholarship required. Send letter of application and CV to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until December 15, 2000, or until the position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff.

---

### U of Southern Colorado

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

*Assistant Professor of English*

325

Teach composition and literature at all levels in a four-year undergraduate program and perhaps selected graduate courses; probable eventual service as Director of Writing. Tenure-track, begin August 2001. Standard teaching load is four courses per semester. Research and scholarly publication expected. Ph. D. required at time of employment. Composition specialist with ability to teach to teach literary criticism and theory, rhetorical theory, or the English language and a period of English, American, or European literature. Send letter of application, current curriculum vitae, and three letters of recommendation to Chair, Composition Search Committee, Department of English and Foreign Languages, University of Southern Colorado, 2200 Bonforte Boulevard, Pueblo, CO 81001-4901. Screening will begin October 1; applications accepted until position is filled. The University of Southern Colorado is an Equal Opportunity/Affirmative Action/Disability Act Employer.

## CONNECTICUT

### Connecticut C

English, 270 Mohegan Av New London CT 06320

*Assistant Professor of English*

1408

<http://www.conncoll.edu>

The Department of English at Connecticut College invites applications for a full-time, tenure-track position in British literature and culture of the long 18th century, 1660-1832, at the level of Assistant Professor, with the appointment to begin in the fall of 2001. Comparative or transatlantic interests desirable. Teaching may include 18th century poetry, Romantic poetry, and Milton. All members of the department teach introductory-level writing-intensive courses.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Tenure-track faculty receive a research stipend for the first two summers and a semester's leave at full salary after the third year if reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Salary is competitive. The College is an Affirmative Action/Equal Opportunity Employer and is engaged in further diversifying its faculty and staff.

Applications should include a cover letter, a statement of teaching philosophy and research interests, a c. v., graduate transcript, and a writing sample or recent publication. Applications should be sent to George J. Willauer, Chair, Department of English, Box 5584, Connecticut College, New London, CT 06320-

4196 by November 24, 2000, to facilitate selection of candidates for interviews at the MLA meeting in Washington, D. C.

---

**Eastern Connecticut SU**

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English*

1329

Tenure-track position. Ph. D. or equivalent with specialization in composition and rhetoric, or in area of literary studies with a strong secondary specialization in composition and rhetoric (as evidenced by both course work and teaching experience). ABD near completion considered. We seek a teacher and an active scholar to teach in our new developmental writing program and contribute to our curriculum as we review and revise our major requirements. The successful candidate will be interested in forging connections between the various fields of English studies: literature, rhetoric/composition, linguistics, and creative writing. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 2000. Send letter of application and c. v. to: Prof. Rita Malenczyk, Search Chair, ECSU, 83 Windham Street, Willimantic, CT 06226-2295.

Eastern Connecticut State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

---

**Eastern Connecticut SU**

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English*

1339

Tenure-track position. Creative Writing/Fiction. Ph. D. (ABD near completion considered) or MFA in Creative Writing. We seek a candidate with teaching experience and substantial fiction publications. Courses to be taught include creative writing/fiction, introductory level courses in fiction, and upper division courses in contemporary fiction. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 2000. Send letter of application and c. v. to Prof. Gray Jacobik, Search Chair, English Department, ECSU, 83 Windham Street, Willimantic, CT 06226 -2295. Eastern Connecticut State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

---

**Eastern Connecticut SU**

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English*

1348

Tenure-track position. Ph. D. preferred. ABD near completion considered. We seek a specialist in medieval literature with the ability to teach courses in the History of the English Language, Chaucer and other medieval writers, and who desires to develop other courses in early English literature. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 2000. Send letter of application and c. v. to Prof. Nancy Salter, Search Chair, English Department, ECSU, 83 Windham Street, Willimantic, CT 06226-2295. Eastern Connecticut State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

---

**Fairfield U**

English, North Benson Rd Fairfield CT 06430

*Assistant Professor of English (Professional Writing)*

1435

<http://www.fairfield.edu>

Tenure track appointment for specialist in Professional Writing at the assistant professor level. Required: Ph. D. in English, Rhetoric, Professional Writing, or related field, with degree in hand or expected by May 2001. Candidates should show promise of scholarly research, a strong commitment to undergraduate

teaching, and the ability to assume a lead role in developing the department's new Professional Writing concentration.

Candidates should be able to integrate the theoretical and practical concerns of the field. Candidates should expect to teach courses in professional writing, as well as literature and writing courses in the first-year sequence. Candidates also should be able to teach courses in one or more of the following areas: business writing; technical writing; Web-based communication; rhetoric & hypertextuality; or PR/marketing-related writing. Teaching load is six courses a year. Excellent opportunities to partner with local business.

Send letter of application, c. v., and three letters of recommendation to Dr. James F. Mullan, Chair, English Department, Fairfield University, Fairfield, CT 06430. Applications must be postmarked by Nov. 1. Fairfield University, the Jesuit University of Southern New England, is located on Long Island Sound about 50 miles from New York City. Members of underrepresented groups, including women and minorities, are encouraged to apply. An EO/AA employer.

---

**Quinnipiac U**

English, 275 Mt Carmel Av Hamden CT 06518

*Assistant or Associate Professor of English*

1316

<http://www.Quinnipiac.edu>

Quinnipiac University is reopening our search for Freshman Composition Director. Position begins fall 2001. In this tenure-track position at the Assistant, advanced Assistant, or Associate Professor level, you will be expected to teach two courses in composition in the Fall and three in the Spring, work closely with a team of faculty within the English Department, and report to the Writing Director and the Chair of English. Additional responsibilities will include hiring, scheduling, placement testing, mentoring and evaluating a large adjunct staff. Applicants must have the PhD in Rhetoric and Composition, or a related program, and a demonstrable commitment to and some experience in composition teaching, administration, assessment, pedagogical innovation, and scholarship. Salary and benefits are highly competitive. Qualified applicants should send a letter of application, vita, three letters of recommendation, sample syllabi, and a narrative explaining how the vita and syllabi reflect the application of your educational philosophy, and the specific abilities and experience you would bring to courses and program development, to Stephen A. Gottlieb, Chair, Department of English, Quinnipiac University, Hamden, CT 06518; Fax: (203) 582-8709; E-mail: [steve.gottlieb@quinnipiac.edu](mailto:steve.gottlieb@quinnipiac.edu); Phone: (203) 582-8711. Please submit a self-addressed postcard for acknowledgment of application. Screening of applicants will begin November 1, 2000. Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the college community. Women, minorities and individuals with disabilities are invited and encouraged to consider this opportunity and apply. Quinnipiac University is committed to embracing students and faculty of all races, genders, ethnic and religious backgrounds, sexual orientations, and intellectual persuasions. [www.quinnipiac.edu](http://www.quinnipiac.edu).

---

**Quinnipiac U**

English, 275 Mt Carmel Av Hamden CT 06518

*Assistant Professor of English*

1306

<http://www.Quinnipiac.edu>

Quinnipiac University invites applications for two positions beginning fall, 2001. In these tenure-track positions at the Assistant Professor level, you will be expected to teach four courses per semester in composition, work closely with a team of faculty within the English Department, and report to the Freshman Composition Director and the Chair of English. Additional responsibilities will include assisting in the tasks of placement testing, hiring, writing program development, and faculty development. Applicants must have the PhD in Rhetoric and Composition, or a related program, and a demonstrable commitment to and some experience in composition teaching, testing methods, pedagogical innovation, and scholarship. Although a PhD is preferred for these positions, outstanding ABD candidates will be also be considered. Salary and benefits are highly competitive. Qualified applicants should send a letter of application, vita, three letters of recommendation, sample syllabi, and a narrative explaining how the vita and syllabi reflect the application of your educational philosophy, and the specific abilities and experience you would bring to courses and program

development, to Stephen A. Gottlieb, Chair, Department of English, Quinnipiac University, 275 Mt. Carmel Ave., Hamden, CT 06518; Fax: (203) 582-8709; E-mail: steve.gottlieb@quinnipiac.edu; Phone: (203) 582-8711. Please submit a self-addressed postcard for acknowledgment of application. Screening of applicants will begin November 1, 2000. Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the college community. Women, minorities and individuals with disabilities are invited and encouraged to consider this opportunity and apply. Quinnipiac University is committed to embracing students and faculty of all races, genders, ethnic and religious backgrounds, sexual orientations, and intellectual persuasions. www.quinnipiac.edu.

---

**Southern Connecticut SU**

English, 501 Crescent St New Haven CT 06515

*English Education, Rank Open*

1498

The English Department invites applications for a tenure-track position beginning Fall 2001 to teach courses in English Education and English, to supervise student teachers; to prepare accreditation portfolios; to advise undergraduate and graduate students; and to coordinate the English teacher preparation program. The English Department is seeking a forward thinking person who is eager and willing to apply new thinking to teaching initiatives, in keeping with developments current in Connecticut education. Qualifications: PhD or EdD in English Education preferred. Minimum of three years successful experience teaching English in grades 7-12. Knowledge of current theory and practice of Secondary Education and Language Arts. Documented expertise in one or more of the following: instructional technology, curriculum and instruction, young adult literature, multimedia. Teaching/ administrative experience in a university English department is desirable. Experience comparable to the above also will be considered. Please submit a letter of interest, curriculum vita, 3 letters of recommendation, and a sample course syllabus to: Professor Jim Rhodes, Chair, Personnel Committee, English Department, SCSU, 501 Crescent St., New Haven, CT 06515. All material must be received by November 17, 2000. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply.

---

**Southern Connecticut SU**

English, 501 Crescent St New Haven CT 06515

*Assistant / Associate Professor of English*

1502

The English Department invites applications for an assistant professor specializing in one or more of the following areas of literary study: African diaspora (particularly African-American or Afro-Caribbean), Asian/Asian-American, Latino. The successful candidate will be expected to teach existing courses and develop new courses serving a diverse university community, one that reflects the diversity of the region. PhD or ABD required. Please submit a letter of interest, curriculum vita, 3 letters of recommendation, and a sample course syllabus to: Professor Jim Rhodes, Chair, Personnel Committee, English Department, SCSU, 501 Crescent St., New Haven, CT 06515. All material must be received by November 17, 2000. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply.

---

**Southern Connecticut SU**

English, 501 Crescent St New Haven CT 06515

*Assistant Professor of Composition*

1500

The English Department of SCSU invites applications for a tenure-track position to teach first-year composition. A terminal degree in Composition/Rhetoric is preferred. Excellence in teaching and demonstrated research interests in composition are required. The teaching load is four first-year composition courses per semester. The appointee will become a member of a vibrant and enthusiastic contingent of full and part-time composition instructors (seven full time appointments were made last year) who, with the department as a whole, are dedicated to transforming the composition program. Innovative approaches to composition are encouraged and welcome. Please submit a letter of interest, curriculum vita, 3 letters of recommendation (two of which attest to the candidate's teaching skills), a sample course syllabus, and samples of evaluated student

papers to: Professor Jim Rhodes, Chair, Personnel Committee, English Department, SCSU, 501 Crescent St., New Haven, CT 06515. All material must be received by November 17, 2000. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply.

---

**Trinity C**

English, 300 Summit St Hartford CT 06106

*Assistant Professor of English*

695

<http://www.trincoll.edu>

The English Department of Trinity College offers an entry-level, tenure-track position in twentieth-century English literature and theory. We seek a scholar-teacher with special interest in English as an international literature; one whose teaching and scholarship deal with the recognition of English language and literature as global phenomena in the context of theories of post-colonialism, modernism, and postmodernism. Ph. D. is required, teaching experience preferred. Application deadline is November 6 postmark date. Send letter, CV, dossier, three letters of reference, copies of graduate transcripts, and samples of writing to Professor Barbara M. Benedict, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106-3100. Trinity College is an equal opportunity, affirmative-action employer and encourages applications from women and minorities.

---

**U of Connecticut**

English, 337 Mansfield Rd, U-1025 Storrs CT 06269

*Assistant Professor of English*

877

<http://www.lib.uconn.edu/English>

Tenure-track assistant professorship beginning fall 2001 with primary emphasis on teaching undergraduate and graduate courses in Shakespeare/Renaissance Literature. The teaching load typically provides ample time for the research and publication expected in a Division I Research Institution. Candidate must have completed the Ph. D. by the time of appointment. Preference will be given to candidates who have already demonstrated the capacity to produce scholarly research. Salary competitive. Send letter, dossier, and professional writing sample by November 17, 2000 to Search SR, University of Connecticut, Department of English U-25, 337 Mansfield Road, Storrs, CT 06269-1025.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.

---

**U of Connecticut**

English, 337 Mansfield Rd, U-1025 Storrs CT 06269

*Assistant Professor of English*

879

<http://www.lib.uconn.edu/English>

Tenure-track assistant professorship beginning fall 2001 at the Hartford Regional Campus with primary emphasis on teaching undergraduate courses in Shakespeare/Renaissance Literature. The teaching load typically provides ample time for the research and publication expected in a Division I Research Institution. Candidate must have completed the Ph. D. by the time of appointment. Preference will be given to candidates who have already demonstrated the capacity to produce scholarly research. Salary competitive. Send letter, dossier, and professional writing sample by November 17, 2000 to Search SR/H, University of Connecticut, Department of English U-25, 337 Mansfield Road, Storrs, CT 06269-1025.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.

---

**U of Hartford**

Rhetoric, Language & Culture, 200 Bloomfield Ave Auerbach 204 West  
Hartford CT 06117

*Assistant Professor of Composition* 1334  
<http://www.hartford.edu>

Assistant Professor of Composition. Tenure-track starting September, 2001 at the University of Hartford. Nationally recognized first-year program with a major in Professional and Technical Writing. Areas of Specialization: Composition Theory and Practice. Desired areas include workplace writing, reading theory, and writing assessment. Three courses per term, primarily first-year composition. Duties include advising majors and mentoring adjuncts. Ph. D. in Composition/Rhetoric required; publication preferred. For full consideration, submit vitae, application letter, and three letters of reference by December 1, 2000. Send to Professor Donald Jones, Department of Rhetoric, Language and Culture, Auerbach Hall, University of Hartford, West Hartford, CT 06117. EEO/AA/M/F/D/V.

---

**Wesleyan U**

English, 285 Court St Middletown CT 06459

*Assistant Professor of English* 608

The Department of English at Wesleyan University seeks two scholar-teachers in ethnic literatures of the United States. Assistant Professor, tenure-track, four-year renewable contract if entry level; appropriate adjustments if more advanced. Ph. D. in hand by September 2001 strongly preferred. Desired areas of specialization include theories of literature and culture, and U. S. ethnic literatures in global and diasporic contexts. We also welcome an interest in the comparative study of the construction of American ethnic literatures and cultures. Send letter of application, CV, dossier, writing sample (25 pp. maximum) and self-addressed postcard to Christina Crosby, Chair, Department of English, Wesleyan University, Middletown, CT 06459. All application materials must be received by November 10, 2000. No faxes, please. Wesleyan is an Affirmative Action/Equal Opportunity Employer. Applications from non-minority women and members of minority groups are especially welcome.

---

**Western Connecticut SU**

English, Composition, & Comp Lit, 181 White St Danbury CT 06810

*Assistant Professor of English* 699  
<http://www.wcsu.edu>

Tenure Track -Assistant Professor - Fall 2001 Generalist to teach a variety of literature and freshman writing courses, at least 9 credit hours per semester will be in introductory, general education courses. Doctorate or MFA and experience teaching composition required. Other writing, woman's studies, or ethnic literature experience a plus. Send cover letter, a current vita, undergraduate and graduate transcripts, and three letters of recommendation by November 10, 2000 to: Dr. James Scrimgeour, English Dept., Western Connecticut State University, 181 White St., Danbury, CT 06810. WCSU in an AA/EEO Educator/Employer.

---

**Yale U**

English, PO Box 208302 New Haven CT 06520

*Assistant Professor of English* 864

Two or more assistant professorships, initial four-year appointment, renewable, in any field of literature in English. Yale is an Affirmative Action/Equal Opportunity Employer. Please send letters of application only (we will request dossiers) to: Professor Ruth B. Yeazell, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 3, 2000.

---

## DELAWARE

**U of Delaware**

English, 212 Memorial Hall Newark DE 19716

*Andrew B. Kirkpatrick, Jr. Chair in Writing* 1528

To honor its former Chair, the University of Delaware Board of Trustees has created the Andrew B. Kirkpatrick, Jr. Chair in Writing. This named professorship is partially funded by an endowment from the Unidel Foundation. In filling the position, the Department of English seeks a distinguished person to teach graduate and undergraduate courses in writing and writing theory and to provide intellectual leadership in building a culture of writing throughout the University. Candidates should demonstrate teaching and research excellence in one or more of the following areas: rhetoric and composition, writing across the curriculum, writing in the disciplines, professional writing, the impact of information technology, and program development.

Send letter of application with c. v. to Dr. Kevin Kerrane, Search Committee Chair, Department of English, University of Delaware, Newark, DE, 19716-2537, by November 13, 2000. The curricula vitae and other application materials of all candidates will be shared with departmental faculty. AA/EOE

## DISTRICT OF COLUMBIA

**Catholic U**

Media Studies, 105 Marist Hall, 620 Michigan Avenue NE Washington DC 20064

*Assistant Professor of Media Studies* 928  
<http://mediastudies.cua.edu>

MEDIA STUDIES. Entry-level assistant professor, tenure-track, beginning Fall 2001. The Program in Media Studies at the Catholic University of America is an interdisciplinary undergraduate major, affiliated with the English Department and part of a liberal arts curriculum. The Program in Media Studies emphasizes 1) the critical study of media in historical context, using a variety of rhetorical and theoretical tools; and 2) the acquisition of basic media production skills. The candidate should be able to teach courses in media rhetoric; the study of film, radio, television, or digital media; and/or media production (basic digital editing in photo, sound, and video). Ph. D. required, with research interests in any field of media studies. Send letter and CV by November 10, 2000, to: Geoff Pingree, Director, Program in Media Studies, 105 Marist Hall, Catholic University, Washington, DC 20064. Telephone: (202) 319-5601.

The Catholic University of America is sponsored by the Roman Catholic bishops of the United States as a national university and center of instruction and research. Its faculties are composed of teachers from diverse backgrounds and religious traditions, but members and associates of the faculties are expected to respect the religious commitment and mission of the University and to be supportive of its aims and ideals. AA/EOE

---

**Gallaudet U**

English, 800 Florida Av NE Washington DC 20002

*Instructor/Assistant Professor of English* 1242

ESL/Developmental and/or Composition tenure-track position(s) (contingent on funding) Gallaudet U. serves a diverse community of Deaf and hard-of-hearing students, and is an Affirmative Action/Equal Opportunity Employer. Deaf, minority, and disabled individuals are strongly encouraged to apply. Appointment date: August 16, 2001. Candidates must have at least an M. A. in English or closely allied field. Familiarity with Deaf Culture and its diverse communities is required. Candidates should expect to teach general English courses in grammar, writing, reading, composition, literature, and specialties according to dept. needs, and should have competence and experience in at least one of the following areas: multicultural lit. and studies, British lit., journalism, business/professional writing, editing, technical writing, computer/educ. technology, assessment, special needs, and curriculum development.

Preference will be given to candidates who apply by January 15, 2001. Please contact [bruce.white@gallaudet.edu](mailto:bruce.white@gallaudet.edu) (202. 651. 5580) for full job description and requirements.

---

**George Washington U**

English, Washington DC 20052

*Assistant/Associate Professor of English*

1024

Non-tenure accruing two-year appointment as Assistant/Associate Professor in playwriting and scriptwriting/screenwriting. An active playwright with experience in screenwriting or scriptwriting sought to teach both subjects, and introductory creative writing. Opportunity for occasional course in literature, theory, or cultural studies, including at the graduate level. Review begins November 1. Send CV, letter of interest and one writing sample to Faye Moskowitz, Chair, Department of English, The George Washington University, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

---

**George Washington U**

English, Washington DC 20052

*Jenny Mckean Moore Writer in Washington*

1044

One-year visiting appointment in fiction, beginning fall 2001. Each semester, teach a tuition-free community workshop and a course for GWU students. Salary \$48,000. Residency required 9/01 through 4/02. Send letter, resume, and 15-25 page sample of your work to Faye Moskowitz, Chair, Department of English, The George Washington University, Washington, D. C. 20052. Deadline for applying: 15 November 2000. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

---

**George Washington U**

English, Washington DC 20052

*Assistant Professor of English*

1042

Assistant Professorship (tenure track) with expertise in African American, Black Atlantic, or Caribbean literature and culture (possibly including film), with focus in 19th- or 20th-century. Teaching possible in Africana Studies, as well as undergraduate and graduate English. Degree in hand or expected in 2001; publications and teaching experience preferred. Review begins November 1; send only c. v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D. C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

---

**George Washington U**

English, Washington DC 20052

*Assistant/Associate Professor of English*

1047

Assistant/Associate Professorship (tenure track) in postcolonial studies, especially postcolonial theory. Publication and sustained research program required; graduate and undergraduate teaching expected. Demonstrated interest in other perspectives — performance theory, disability studies, or queer theory — a plus. Review begins November 1; send only c. v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D. C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

## FLORIDA

**Florida Atlantic U**

English, 777 Glades Rd Boca Raton FL 33431

*Assistant or Associate Professor of English*

1034

<http://www.english.fau.edu>

We seek a specialist in twentieth century British literature, with additional teaching experience in one or more of the following: multi-ethnic literatures of the United States, British literature before 1900, gender studies, rhetoric and writing. Tenure-track position, beginning August 2001. PhD in English, publications, and successful university teaching experience required. The Florida Atlantic University Department of English delivers programs on the Boca Raton campus, the MacArthur campus in Jupiter, and the Treasure Coast campus in Port St. Lucie. The candidate we seek will be responsible for developing and maintaining the growing upper-division curriculum at the Treasure Coast campus, and will also teach in the upper-division program on the MacArthur campus, and in the undergraduate and graduate programs on the Boca Raton campus. Graduate teaching will contribute to the MA track in British & American literatures, the MA track in Multicultural Literatures and Literacies, and to the development of a proposed PhD program. Deadline for applications: November 10. Position contingent on funding. Interviews at MLA. Send letter of application, vita, and the names of three references to Professor Mark Scroggins, Chair, Treasure Coast Search Committee, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution.

---

**Florida Atlantic U**

English, 777 Glades Rd Boca Raton FL 33431

*Assistant Professor of English*

1065

<http://www.english.fau.edu>

We seek a specialist in Multi-Ethnic Literatures of the United States. Tenure-track position, beginning August 2001. Teaching interests may include Latino/Latina literature, Native American literature, Asian American literature. We welcome applications from candidates working in multi-ethnic literary criticism, as well as candidates with a publication record and teaching experience in creative writing (fiction and/or non-fiction). PhD or MFA in English required. Deadline for applications: November 10. Position contingent on funding. Interviews at MLA. Send letter of application, vita, and the names of three references to Professor Andrew Furman, Multi-Ethnic Literature Search Committee Chair, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution.

---

**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English*

1384

<http://www.english.fsu.edu>

Composition and Rhetoric with a specialization in the History and Theory of Rhetoric. Possible secondary interests in Computers and Composition, Reading and Writing Centers, and/or Non-Fiction Writing. Tenure track. Fall, 2001. Ph. D. required. Record of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 10. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

---

**Florida SU**

English, Tallahassee FL 32306-1580

*Full Professor of English*

1338

<http://www.english.fsu.edu>

Global Literature: Possible specializations in Colonial/Postcolonial Studies (any historical period from the Middle Ages onwards); Caribbean, African, and/or South Asian Literature; Contemporary "Mongrel" British Literature; Postcolonial Theory; Subaltern Studies; Exile and Diaspora; Trans-Atlantic and Trans-Pacific Cultures; Creole Studies; Nationalism and Postnationalism; International Gender Studies; Border Crossing; Contact Zones; and the Globalization of Culture. Tenure track. Fall, 2001. Ph. D. required. Significant book publications required as well as successful teaching experience. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 10. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

---

**Florida SU**

English, Tallahassee FL 32306-1580

*Two Assistant Professors of English*

1362

<http://www.english.fsu.edu>

Global Literature: Possible specializations in Colonial/Postcolonial Studies (any historical period from the Middle Ages onwards); Caribbean, African, and/or South Asian Literature; Contemporary "Mongrel" British Literature; Postcolonial Theory; Subaltern Studies; Exile and Diaspora; Trans-Atlantic and Trans-Pacific Cultures; Creole Studies; Nationalism and Postnationalism; International Gender Studies; Border Crossing; Contact Zones; and the Globalization of Culture. Tenure track. Fall, 2001. Ph. D. required. Record of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 10. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

---

**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English*

1375

<http://www.english.fsu.edu>

American Literature after World War II. We have a particular but not exclusive interest in candidates with an expertise in Post-Modernism, Queer Theory, and/or Asian-American Literature. Tenure track. Fall, 2001. Ph. D. required. Record of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 10. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

---

**New C of the U of South Florida**

Humanities, 5700 N Tamiami Trail Sarasota FL 34243

*Asst. Professor/British & American Literature*

1070

<http://www.newcollege.usf.edu>

Tenure track appointment beginning August 2001 approved for a specialist in Renaissance/Early Modern English literature to 1660, with strong competence in drama, in addition to poetry. Teaching competence in Medieval literature required. Preference will be given to candidates with experience or interest in working with student performances and in participating in a joint-disciplinary theater area of concentration. Teaching load of four courses per year (2/semester, no summer session), plus supervision of tutorials, independent study projects, and senior theses. New College is the nationally recognized honors college of the State University System of Florida. An artistic center of Florida, Sarasota is the home to the Asolo Theater Company, the Ringling Art Museum, the Sarasota Ballet, Sarasota Opera, and other theater venues. Candidates should show

evidence of scholarship, demonstrated commitment to teaching undergraduates, and an interest in contributing to a strong program in Literature across national traditions. Ph. D. in hand or dissertation completed by the date of appointment. Salary competitive. Send curriculum vitae, letter of application, dossier with three letters of reference, and description of three proposed courses to Dr. Glenn R. Cuomo, Chair, Search Committee, Division of Humanities, New College of USF, 5700 N. Tamiami Trail, Sarasota, FL 34243-2197. Deadline: 15 November 2000. For disability accommodations, contact Chair a minimum of five (5) days in advance @941-359-4360. NO ELECTRONIC APPLICATIONS. EOE/AA/ADA/WMA. Website: [www.newcollege.usf.edu](http://www.newcollege.usf.edu).

---

**Nova Southeastern U**

Liberal Arts, 3301 College Ave Fort Lauderdale FL 33314

*Assistant/Associate Professor of Composition/Journalism*

967

<http://www.nova.edu>

The multi-disciplinary Department of the Farquhar Center for Undergraduate Studies at NSU invites applications for a full-time faculty position to begin Fall 2001. Duties include teaching eight writing courses per academic year, including mostly introductory composition with some opportunities to teach advanced composition, journalism, and fiction writing. Applicants must have a doctorate in rhetoric, in English with an emphasis in composition theory, or in a related field with experience in teaching college writing courses. Additional qualifications may include experience in print journalism and familiarity with electronic publishing and student publications. To apply, send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Nova Southeastern University, 3301 College Ave., Ft. Lauderdale, FL 33314. Please make reference to position #998653. Review of applications will begin in late fall and continue until position is filled.

---

**Nova Southeastern U**

Liberal Arts, 3301 College Ave Fort Lauderdale FL 33314

*Assistant/Associate Professor and Writing Program Coordinator*

980

<http://www.nova.edu>

The multi-disciplinary Department of the Farquhar Center for Undergraduate Studies at NSU invites applications for a full-time (12 months) faculty position to begin Fall 2001. The Coordinator staffs writing courses, mentors a small group of adjunct faculty, supervises and assists scheduling of full-time faculty, and teaches five sections of writing courses each academic year. Additional duties include coordination of the writing across the curriculum policy as well as coordinating on-campus efforts to provide information and consultation for off-campus writing faculty. Position requires a doctorate in rhetoric, composition theory or specialization in a related field. Some administrative experience preferred. To apply, send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Nova Southeastern University, 3301 College Ave., Ft. Lauderdale, FL 33314. Please make reference to position #997890. Review of applications will begin in late fall and continue until position is filled.

---

**U of Central Florida**

English, PO Box 161346 Orlando FL 32816

*Rank Open.*

1395

Two (2) positions. Ph. D. in Technical Communication, English, Rhetoric, Discourse Studies or related areas to support our proposed Ph. D. in Texts and Technology. Especially interested in theory, history, and research in textual studies (including words, visuals, audio, multimedia) concerning digital and other technologies. Expertise in one or more of the following: hypertext, research design, usability, distributed learning, multimedia, discourse and technology. Must be interested in developing applied knowledge and technological artifacts as well as criticism. Must have experience directing dissertations and a national publishing reputation. Record of grant and entrepreneurial success is highly desirable. Texts and Technology is a planned multidisciplinary program to be housed in English and linked to Film and Art. UCF is a major metropolitan university of 34K students with renowned facilities in computer science and numerous partnerships along our High Tech corridor with computer,

communication, defense, entertainment, and publishing industries. Information about the department and the Texts and Technology Ph. D. can be found at <http://pegasus.cc.ucf.edu/~english>. Send letter of application specifying the position applied for, c. v., and three letters of recommendation to Dr. Dawn Trouard, Chair, Department of English, University of Central Florida, POB 161346, Orlando, FL, 32816-1346. Applications received before November 16, 2000 will have priority for MLA interviewing. Because of our commitment to general and racial/ethnic diversity, we are actively seeking applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request.

---

### U of Central Florida

English, PO Box 161346 Orlando FL 32816

#### Visiting Instructor

1273

3-year position. Specialty in fiction, poetry, creative nonfiction or script writing. Ability to teach introductory courses in fiction, poetry and creative nonfiction as well as intermediate and advanced courses in specialty. MFA or MA in creative writing required; publications and teaching experience desired. Because of our commitment to gender and racial/ethnic diversity, minorities are encouraged to apply.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA are in the works and a graduate Professional Writing Certificate is in place. UCF, a metropolitan campus situated on 1,500 acres, serves Orlando and the Space Coast and enrolls 34,000 students. For more information visit <http://www/ucf/edu/> and <http://pegasus.cc.ucf.edu/~english>.

Send application, resume and 3 letters of recommendation by January 31, 2001 to Dawn Trouard, Chair, Department of English, University of Central Florida, POB 161346, Orlando, FL, 32816-1346. We will be interviewing at the AWP Conference in April, 2001. UCF is an equal opportunity/affirmative action employer. As an agency of the State of Florida, UCF makes all search materials available to the public upon request.

---

### U of Central Florida

English, PO Box 161346 Orlando FL 32816

#### Assistant Professor in English

1284

Medieval literature, specialty open. Ability to teach courses in Chaucer and surveys in medieval and early modern British literature necessary. Additional expertise in medieval forms of textual transmission (e. g., history of the book, oral vs. manuscript transmission etc. ) is desirable. Strong teaching and research record required.

Tenure-track position begins August 2001. Appointment requires the Ph. D. or equivalent in hand by August 2001. Applications are invited from candidates with strong records as teachers and a willingness to contribute to other writing and literature courses. Also important is the opportunity to develop writing and interdisciplinary courses for the Honors College and to develop honors courses within the composition program. Complete applications received by November 16, 2000 will have priority MLA interviews.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA are in the works and a graduate Professional Writing Certificate is in place. UCF, a metropolitan campus situated on 1,500 acres, serves Orlando and the Space Coast and enrolls 34,000 students. For more information visit <http://www/ucf/edu/> and <http://pegasus.cc.ucf.edu/~english>.

Send letter of application specifying the position you seek, c. v., and three letters of recommendation to Dawn Trouard, Chair, at the above address. Because of our commitment to gender and racial/ethnic diversity, we are actively seeking applications from women and minorities. As a member of the State University System of

Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request.

---

### U of Central Florida

English, PO Box 161346 Orlando FL 32816

#### Assistant Professor of English

1280

Specialist in Cultural Studies to help develop our proposed Ph. D. in Texts and Technology. Competencies in one or more of the following are preferred: the history and philosophy of science; technology and culture; discourse and technology; cultural dimensions of audio/sound technology; technology and race; or production experience in online audio and/or visual media. Letter should address the intersections between candidate's work and our proposed Ph. D. (Full description available at <http://pegasus.cc.ucf.edu/~english>.) Strong teaching and research record required.

Tenure-track position begins August 2001. Ph. D. or equivalent expected by August 2001. Applications are invited from candidates with strong records as teachers and a willingness to contribute to other writing and literature courses. Also important is the opportunity to develop writing and interdisciplinary courses for the Honors College and to develop honors courses within the composition program. Complete applications received by November 16, 2000 will have priority MLA interviews.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA and a graduate Professional Writing Certificate are in the works. UCF, a metropolitan campus situated on 1,500 acres, serves Orlando and the Space Coast and enrolls 34,000 students. For more information visit <http://www/ucf/edu/> and <http://pegasus.cc.ucf.edu/~english>.

Send letter of application specifying the position you seek, c. v., and three letters of recommendation to Dawn Trouard, Chair, at the above address. Because of our commitment to gender and racial/ethnic diversity, we are actively seeking applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request.

---

### U of Central Florida

English, PO Box 161346 Orlando FL 32816

#### Assistant Professor of English

1278

Victorian literature, specialty open. Expertise in 19th-century visual culture highly desirable. Ability to teach survey of 19th c/ British literature necessary. Strong teaching and research record required.

Tenure-track position begins August 2001. Appointment requires the Ph. D. or equivalent in hand by August 2001. Applications are invited from candidates with strong records as teachers and a willingness to contribute to other writing and literature courses. Also important is the opportunity to develop writing and interdisciplinary courses for the Honors College and to develop honors courses within the composition program. Complete applications received by November 16, 2000 will have priority MLA interviews.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA are in the works and a graduate Professional Writing Certificate is in place. UCF, a metropolitan campus situated on 1500 acres, serves Orlando and the Space Coast and enrolls 34,000 students. For more information visit <http://www/ucf/edu/> and <http://pegasus.cc.ucf.edu/~english>.

Send letter of application specifying the position you seek, c. v., and three letters of recommendation to Dawn Trouard, Chair, at the above address. Because of our commitment to gender and racial/ethnic diversity, we are actively seeking applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request.

---

**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of English in Anglophone Caribbean Literature and Studies* 1509  
<http://web.english.ufl.edu>

Anglophone Caribbean Literature and Studies Assistant professor, tenure-track, in Caribbean literature and studies, with a strong Anglophone emphasis. Additional interests welcomed in theory and cultural studies, including critical race theory, gender studies, and postcolonial studies. 2-2 course load, including graduate and undergraduate teaching. Application must be postmarked by 1 November 2000. Please send letter and vita to John Leavey, Chair; Department of English; 4008 Turlington Hall; P O Box 117310; University of Florida; Gainesville FL 32611-7310. AA/EOE/ADA.

---

**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of English in Anglophone African Literature and Studies* 1511  
<http://web.english.ufl.edu>

Anglophone African Literature and Studies

Assistant professor, tenure-track, in African literature and studies, with a strong Anglophone emphasis. Additional interests welcomed in theory and cultural studies, including critical race theory, gender studies, and postcolonial studies. 2-2 course load, including graduate and undergraduate teaching. Application must be postmarked by 1 November 2000. Please send letter and vita to John Leavey, Chair; Department of English; 4008 Turlington Hall; P O Box 117310; University of Florida; Gainesville FL 32611-7310. AA/EOE/ADA.

---

**U of Miami**

English, PO Box 248145 Coral Gables FL 33124

*Associate or Full Professor* 120  
<http://www.as.miami.edu/English/>

Senior position (Associate or Full Professor) in Creative Writing (Poetry), to teach in MFA and undergraduate creative writing programs. Substantial publication, national reputation, and college-level teaching experience required. Rank and salary commensurate with qualifications. Applications from women and minorities are particularly encouraged. For full consideration, candidates should submit letters of application and complete dossiers by November 10 to Professor Fred D'Aguiar, Search Committee Chair, Department of English, University of Miami, P. O. Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer.

---

**U of North Florida**

English & For Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

*Assistant Professor of English* 445

Assistant Professor of English (position #32200). Primary teaching responsibility in Children's and Adolescent Literature. Skill and interest in the teaching of writing required. Tenure track, 3/3 teaching load. Ph. D. requirements should be completed by May 1, 2001. In addition to successful college teaching experience the candidate must also present evidence of scholarly promise. Letter of interest, graduate transcripts, c. v., and 3 letters of recommendation to Prof. Mary Baron, Chair, Search Committee, Department of English and Foreign Languages, U of North Fl, Jacksonville, FL 32224-2645. Deadline Nov. 17, 2000. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution.

---

**U of North Florida**

English & For Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

*Assistant Professor of English* 447

Assistant Professor of English (position #31593). Specialty/expertise in 18th-Century British Literature. Tenure track, 3/3 teaching load (lower and upper di-

vision courses, all of which include significant writing component). Ph. D. requirements should be completed by 1 May 2001. Please send letter of interest, CV, transcripts, recommendations, and 10-page writing sample (or excerpt) by 17 November 2000—to Professor A. Samuel Kimball, Chair, Search Committee, Department of English and Foreign Languages, University of North Florida, Jacksonville, FL 32224-2645. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution.

---

**U of South Florida**

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

*Assistant Professor of English* 377  
<http://www.stpt.usf.edu>

Composition & Rhetoric with Prof. & Tech. Writing specialty: Rhet. /Comp. and Tech. /Prof. Writing: University of South Florida, St. Petersburg Campus, Assistant Professor, tenure-track position, nine-month appointment with summer teaching possible. Competitive salary. Normal teaching load 3/3. Qualifications: earned doctorate in English by date of employment with a specialization in rhetoric and composition; secondary areas in technical/professional writing; ability to teach lower and upper level composition courses; evidence of scholarship and research. Preferred qualifications: relevant college/university teaching experience and an established research program. Responsibilities: teach lower/upper level composition, technical, and professional writing courses, engage in scholarship and service. Send application letter, vita, and names, addresses, telephone numbers of three references to: Chair, Rhet/Comp Search Committee, College of Arts and Sciences, University of South Florida, St. Petersburg Campus, 140 Seventh Avenue South, Davis Hall 258, St. Petersburg, FL 33701. Application will be acknowledged by letter. Application deadline: received by November 10.

---

**U of South Florida**

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

*Assistant Professor of English* 378  
<http://www.stpt.usf.edu>  
19th-20th cen. American Lit

20th Century American Literature: University of South Florida, St. Petersburg Campus, Assistant Professor, tenure-track position, nine-month appointment with summer teaching possible. Competitive salary. Normal teaching load 3/3. Qualifications: Earned doctorate in English by date of employment with a specialization in twentieth century American literature; secondary area in nineteenth century American literature; ability to teach lower and upper level composition courses; evidence of scholarship and research. Preferred qualifications: relevant college/university teaching experience and an established research program. Responsibilities: teach 19th-20th century courses in American literature and lower/upper level composition writing courses, engage in scholarship and service. Send application letter, vita, and names, addresses, telephone numbers of three references to: Prof. Lisa Starks, Chair, Am Lit Search Committee, College of Arts and Sciences, University of South Florida, St. Petersburg Campus, 140 Seventh Avenue South, Davis Hall 258, St. Petersburg, FL 33701. Application deadline: received by midnight, November 10. Application will be acknowledged by letter.

---

**U of South Florida**

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

*Assistant Professor of English* 890  
<http://www.cas.usf.edu/english/index.html>

Assistant Professor in Creative Writing. The University of South Florida, Tampa Campus, invites applications for a tenure-earning Assistant Professorship in Creative Writing with emphasis in fiction. Primary responsibility will be to teach undergraduate fiction courses, with potential for teaching on the graduate level; ability to teach poetry, nonfiction, or screenwriting highly desirable. Salary, benefits, and teaching load competitive. Requirements: terminal degree in creative writing, significant publications, and teaching experience. Position contingent upon funding. Send letter of application, c. v., dossier (with three

letters of recommendation), and 15–20 page fiction writing sample to: Steven J. Rubin, Chair, Dept. of English, CPR 107, University of South Florida, Tampa, FL 33620-5550. Deadline: applications must be received by November 9, 2000. USF is an affirmative action, equal opportunity, equal access employer. For disabilities accommodations, call (813) 974-2421. According to Florida law, applications and meetings regarding them are open to the public.

---

### U of South Florida

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

*Assistant Professor in English*

894

<http://www.cas.usf.edu/english/index.html>

Assistant Professor in Professional and Technical Writing. The University of South Florida, Tampa campus, invites applications for a tenure-earning Assistant Professorship in Professional and Technical Writing. Primary responsibility will be for teaching in a thriving undergraduate major in professional and technical writing and coordinating an internship program. Ph. D. at time of appointment required. Teaching experience preferred with special training in professional and technical writing and familiarity with appropriate software. Salary, benefits, and teaching load competitive. Position contingent upon funding. Send letter of application, c. v., and dossier (with three letters of recommendation) to Steven J. Rubin, Chair, Department of English, CPR 107; University of South Florida, Tampa, FL 33620-5550. Applications must be received by November 3, 2000. USF is an affirmative action, equal opportunity, equal access employer. For disabilities accommodations call (813) 974-2421. According to Florida law, applications and meetings regarding them are open to the public.

---

### U of South Florida

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

*Assistant Professor in English*

892

<http://www.cas.usf.edu/english/index.html>

Assistant Professor in Medieval Literature. The University of South Florida, Tampa Campus, invites applications for a tenure-earning Assistant Professorship in Medieval literature. Primary responsibility for teaching undergraduate courses in early British literature, with emphasis on Old and Middle English literature and History of the Language. Requirements: Ph. D., experience teaching Old and Middle English literature, and significant publications in these areas. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c. v., and dossier (with three letters of recommendation) to Steven J. Rubin, Chair, Department of English, CPR 107, University of South Florida, Tampa FL 33620-5550. Applications must be received by November 3, 2000. USF is an affirmative action, equal opportunity, equal access employer. For disabilities accommodations call (813) 974-2421. According to Florida law, applications and meetings regarding them are open to the public.

---

### U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

*Assistant Professor Composition/Rhetoric*

256

<http://www.utampa.edu>

INSTRUCTOR OR ASSISTANT PROFESSOR IN COMPOSITION/RHETORIC. Composition/Rhetoric: Tenure-track appointment in first-year writing, starting August 2001. Assistant Professor; Ph. D. required; evidence of excellence in and commitment to teaching college composition; scholarship in composition and rhetoric expected; expertise in computer assisted instruction or other appropriate areas desirable. Responsibilities: teach three courses per semester, five per year in first-year writing. Salary competitive. Send application including vita, a letter of application, and three references to: Human Resources, The University of Tampa, 401 W. Kennedy Blvd., Tampa, FL 33606-1490 or via e-mail to [humanres@alpha.utampa.edu](mailto:humanres@alpha.utampa.edu). EOE/AA. Deadline: Oct. 31, 2000.

---

### U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

*Assistant Professor 17th Century British Literature*

260

<http://www.utampa.edu>

INSTRUCTOR OR ASSISTANT PROFESSOR IN SEVENTEENTH-CENTURY BRITISH LITERATURE. Instructor or Assistant Professor in Seventeenth-century British Literature, to teach British Literature I survey and first-year writing (which all faculty teach), 3 courses a semester, beginning August, 2000. ABD required, Ph. D. preferred; excellent undergraduate teaching a must. Subfields among the following: metaphysical poetry, Milton, medieval literature, classical literature in translation, Renaissance comparative literature. Salary competitive. This is a one-year appointment for future tenure track line; national search to be conducted in fall, 2000. The one-year term appointee will be invited to apply. Send application including cover letter; cv; names, addresses and phone numbers of three references to Human Resources, the University of Tampa, 401 W. Kennedy Blvd. Tampa, FL 33606-1490 or via e-mail to [humanres@alpha.utampa.edu](mailto:humanres@alpha.utampa.edu). EOE/AA. Deadline: Oct 31, 2000.

---

### U of West Florida

English & For Langs, 11000 University Pky Pensacola FL 32514

*Assistant Professor of English*

149

<http://www.uwf.edu>

English. Assistant Professor (tenure earning) British Medieval and Renaissance literature with secondary interest in at least one of the following areas: Creative Writing (playwriting preferred), Gender Studies, or Critical Theory preferred. Starting date August 2001. Requires Ph. D. in hand, excellent teaching record, and demonstrated record of research and publication. \$35,000-37,500. Cover letter, vita, and three letters of recommendation by 15 November 2000 to Dr. Carlos L. Dews, Chair, Department of English and Foreign Languages, University of West Florida, 11000 University Parkway, Pensacola, FL 32514-5750. Women and minority candidates are strongly urged to apply. Equal Opportunity/Access/Affirmative Action employer.

---

### U of West Florida

English & For Langs, 11000 University Pky Pensacola FL 32514

*Assistant Professor of English*

150

<http://www.uwf.edu>

English. Assistant Professor (tenure earning) World literature secondary interests in two of the following areas: Creative Writing (playwriting preferred), Ante-Bellum American Literature, Gender and Ethnic Studies, Film Studies, the Novel, or Critical Theory. Starting date August 2001. Requires Ph. D. in hand, excellent teaching record, and demonstrated record of research and publication. \$35,000-37,500. Cover letter, vita, and three letters of recommendation by 15 Nov. 2000 to Dr. Carlos L. Dews, Chair, Department of English and Foreign Languages, University of West Florida, 11000 University Parkway, Pensacola, FL 32514-5750. Women and minority candidates are strongly urged to apply. Equal Opportunity/Access/Affirmative Action employer.

---

## GEORGIA

### Agnes Scott C

English, 141 E College Av Decatur GA 30030

*Assistant Professor of English*

501

<http://www.agnesscott.edu>

The Department of English invites applications for a tenure-track position starting August 2001. Candidates must have completed the Ph. D. by July 1, 2001. We seek someone committed to undergraduate liberal arts education who specializes in Postcolonial Literature. Secondary specialization in Nineteenth-Century British Literature (poetry, fiction or prose) desirable. Position includes regular teaching of first-year introduction to literature and composition. Agnes

Scott is a highly selective, independent, liberal arts college for women located in metropolitan Atlanta. To ensure full consideration, applications should be received by November 15, 2000. Send letter, CV, and a dossier to Professor Christopher Ames, Chair, Department of English, Agnes Scott College, 141 E. College Avenue, Decatur, GA 30030-3797. Visit our Web site at the URL above for further information on the department, the position and the College. Agnes Scott College has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE.

---

**Armstrong Atlantic SU**

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

*Assistant or Associate Professor of English*

787

Composition Coordinator. Tenure-track, rank commensurate with experience. Begins August 2001. Ph. D. required. Expertise in composition studies, related areas. Successful college teaching and scholarship expected. Typical duties include working with dept. head and faculty on writing program improvement, scheduling, faculty development, and advising. Teaching load: two courses per semester. Application review begins October 15. Letter, vitae, dossier, and writing sample to Robert Parham, Head, Dept. of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. Georgia is an Open Records Law state. AA/EOE.

---

**Armstrong Atlantic SU**

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

*Assistant or Associate Professor of English*

790

Tenure-track. Rank commensurate with experience. Beginning August 2001. Ph. D. strongly preferred. Expertise and teaching experience in technical/business communications essential, ability to teach journalism helpful. Interest and experience in building a program highly desirable. Publications in field expected. Application review begins October 15. Send letter, c. v., dossier, and brief writing sample to Robert Parham, Head, Dept. of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. Georgia is an Open Records Law State, AA/EOE.

---

**Emory U**

English, N-302 Callaway Ctr Atlanta GA 30322

*Assistant Professor*

430

<http://www.emory.edu/ENGLISH/>

Emory University. Assistant Professor, tenure-track, in British romantic literature with emphasis on poetry. Ph. D. required at time of hire. Additional interests in prose fiction or non-fictional prose/literary criticism also welcome. Send application letter, c. v., and dossier to Professor Walter Reed, Romanticist Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 10. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

---

**Emory U**

English, N-302 Callaway Ctr Atlanta GA 30322

*Rank Open, English/Creative Writing Program*

431

<http://www.emory.edu/ENGLISH/CREATIVESWRITING/>

Emory University: Faculty appointment for poet in undergraduate English/Creative Writing Program. Rank open, to be determined on basis of qualifications. Requirements: M. F. A. or Ph. D.; significant publications including at least one book of poems from an established press; and Creative Writing teaching experience. Load: 2-2, primarily workshops, with supervision of honors theses, and opportunities to teach literature courses in English. Desirable: Interest in Writing Program administration, and a secondary genre, and/or area of literary specialization. Qualified applicants should send dossier, including c. v., three letters of recommendation from persons knowledgeable about the writer's work and teaching experience, and a writing sample to: Creative Writing Program, N209 Callaway

Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications begins November 10; interviews will be conducted at MLA in Washington, D. C.

We actively seek applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

---

**Georgia Inst of Tech**

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg  
Atlanta GA 30332

*Bourne Chair in Poetry*

1441

<http://www.lcc.gatech.edu>

The School of Literature, Communication, and Culture welcomes nominations and applications for the Margaret T. and Henry C. Bourne Chair in Poetry. We seek a writer with a national reputation who will be an enthusiastic teacher for Georgia Tech's diverse and technologically sophisticated students. The ideal candidate will bring the traditions of poetic practice into a productive dialogue with colleagues and students in new media studies and science studies. An internationally recognized leader in redefining humanities-based education for the digital era, the School of Literature, Communication, and Culture has brought together a uniquely strong faculty in literature, film studies, hypertext, interactive narrative, digital art, media and performance studies, and in cultural studies of science and technology. The research life of the School includes Configurations, the journal of the Society for Literature and Science, and the film journal Postscript. The School's faculty are engaged in new media project development in its New Media Center. The School offers a B. S. in Science, Technology, and Culture and an M. S. in Information Design and Technology. The School is also co-sponsor of a minor in Women, Science, and Technology. The school is in the process of planning a Ph. D. Send cover letter and CV to Professor Robert E. Wood, Chair, Bourne Chair Search, School of Literature, Communication, and Culture, Georgia Institute of Technology Atlanta, GA 30332-0165. We will begin reviewing applications on November 1 and continue until the position is filled. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply.

---

**Georgia Inst of Tech**

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg  
Atlanta GA 30332

*Assistant / Associate Professor - Interactive Media*

249

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture is an internationally recognized leader in redefining humanities-based education for the digital era. The school has brought together a uniquely strong faculty in film studies, hypertext, interactive narrative, electronic art, media and performance studies, and in cultural studies of science and technology. The research life of the School includes Configurations, the journal of the Society for Literature and Science, and the film journal Postscript. The School's faculty are engaged in new media project development both in LCC's dedicated New Media Center and in collaboration with innovative computer scientists through Georgia Tech's Center for Graphics, Visualization, and Usability. The School offers a B. S. in Science, Technology, and Culture and an M. S. in Information Design and Technology. A Ph. D. is in the planning stages. The School plans to make two appointments in interactive media: one at the rank of associate professor and one at the rank of assistant professor. It seeks candidates who are practitioner-theorists with expertise in one or more of the following specialties: digital art and design, simulation and game design, 3-D computing, humanities computing, electronic journalism, digital filmmaking and videography and/or educational applications of new media. Applicants should have either a Ph. D. in an appropriate field or an appropriate terminal degree. Candidates for the senior position should have significant publication and/or digital products. Send cover letter and CV to Professor Janet Murray, Chair, Faculty Search, School of Literature, Communication, and Culture, Georgia Institute of Technology Atlanta, GA 30332-0165. We will begin reviewing applications on November 1 and continue until positions are filled. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply.

---

**Georgia SU**

Department of English, University Plaza Atlanta GA 30303

*Assistant Professor of English*

629

Medieval British Literature: Pending final budgetary approval, a tenure-track assistant professor specializing in Middle English language and literature, especially Chaucer. Ph. D. in hand as well as strong teaching and research credentials required. Normal teaching load is four to five courses per year and will include upper and lower-division, composition, survey, and graduate courses in History of the English Language and Advanced Grammar in established B. A., M. A., and Ph. D. programs; salary competitive. Appointment begins August, 2001. Send letter and cv ONLY by November 7th to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303-3083. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

---

**Georgia SU**

Department of English, University Plaza Atlanta GA 30303

*Assistant Professor of English*

631

Professional/Technical Writing: Pending final budgetary approval, a tenure-track assistant professor specializing in technical and professional communication. Will teach professional and technical writing. Will assist in curriculum and program development for new master's program in Professional/Technical Writing. Industry experience and workplace research desirable. Ph. D. in hand as well as strong teaching and research credentials required. Normal teaching load is four to five courses per year and will include upper and lower-division, composition, survey, and graduate courses in established B. A., M. A., and Ph. D. programs in Rhetoric and Composition; salary competitive. Appointment begins August, 2001. Send letter and cv ONLY by November 7th to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303-3083. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

---

**Georgia SU**

Department of English, University Plaza Atlanta GA 30303

*Assistant Professor of English*

634

African-American Literature: Pending final budgetary approval, a tenure-track assistant professor specializing in African-American literature of the eighteenth and/or nineteenth centuries. Ph. D. in hand as well as strong teaching and research credentials required. Normal teaching load is four to five courses per year and will include upper and lower-division, composition, survey, and graduate courses in established B. A., M. A., and Ph. D. programs; salary competitive. Appointment begins August, 2001. Send letter and cv ONLY by November 7th to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303-3083. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

---

**Gordon C**

Humanities Div, 419 College Dr Barnesville GA 30204

*Assistant Professor of English*

497

Position beginning, August 2001. Ph. D preferred for this tenure-track position. Teach composition, literature and, occasionally, developmental English classes. Commitment to mission of two-year liberal arts college, a part of the University System of Georgia. Rank, salary commensurate with credentials and experience. By November 10, 2000 (or until filled), send vita, unofficial transcripts, names/numbers of three references to Dr. Jason Horn, Chair of Humanities, Gordon College, Barnesville, GA 30204. J\_horn@falcon.gdn.peachnet.edu. AA/EOE/ADA.

---

**Kennesaw SU**

English, 1000 Chastain Rd Kennesaw GA 30144

*Assistant Professor of English*

224

<http://www.kennesaw.edu/English>

A British literature specialist in the English Renaissance, especially the works of Shakespeare, is sought to teach and mentor English and English Education undergraduates, as well as to teach world literature and freshman composition courses. Requirements include an earned doctorate with recent, relevant teaching experience and ongoing scholarship in Shakespeare studies. The course load is generally four/four, with annual professional community and university service expectations along with scholarship and teaching obligations. KSU strongly encourages applications from minorities and women. Applications will be accepted until the position is filled. To guarantee consideration for first-round screening (at MLA), send (postmarked by December 1, 2000) a letter of application addressing qualifications, teaching philosophy, and research agenda; current curriculum vitae; three letters of recommendation, which specifically address teaching and research potential; names, addresses, and phone numbers of at least three references; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591.

---

**Kennesaw SU**

English, 1000 Chastain Rd Kennesaw GA 30144

*Assistant Professor of English*

184

<http://www.kennesaw.edu/English>

Two 9-month, tenure-track specialists in business, professional, technical, or applied writing, beginning August 2001, sought to teach and mentor professional writing undergraduates in liberal arts and technical majors and graduate students pursuing innovative MA in Professional Writing, as well as to teach composition and other writing. Requirements are earned doctorate; recent, relevant teaching experience, preferably at graduate level; evidence of current scholarship in professional communication; working knowledge of current technology; and hands-on communication-related professional or corporate experience. Appointments bear annual professional and university service obligations. KSU strongly encourages applications from minorities and women. Applications accepted until positions filled. To guarantee consideration for first-round screening (at MLA), send (postmarked by December 1, 2000) a letter of application addressing qualifications, teaching philosophy, and research agenda; current curriculum vitae; names, addresses, and telephone numbers of at least three references; three letters of recommendation which specifically address teaching and research potential; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591.

---

**Southern Polytechnic SU**

Humanities &amp; Tech Communication, 1100 S Marietta Pky Marietta GA 30060

*Assistant or Associate Professor of Graphics/Multimedia*

1066

Beginning Fall 2001. Tenure-track assistant or associate professor. Must have one of the following in hand by July 1, 2001: MFA degree or Ph. D. in instructional technology or related field. Specialist in graphics or multimedia to (1) teach current courses in the graduate and undergraduate technical communication program and (2) develop new courses in traditional and web-based formats. Industry experience preferred. Southern Polytechnic State University, located in metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our department offers BS, BA, and MS degrees in technical communication. For initial screening, candidates must submit (1) letter of application, (2) resume, and (3) three current letters of reference. Preference given to complete applications received by December 1, 2000. Send materials to: Graphics/Multimedia Search Committee Humanities and Technical Communication Department Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 Affirmative Action/Equal Opportunity Employer.

---

---

**Southern Polytechnic SU**

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

*Assistant Professor of Technical Communication* 1074

Beginning Fall 2001. Tenure-track assistant professor. Must have Ph. D. in technical communication or related field in hand by July 1, 2001. Generalist in technical communication with ability to teach some of the following undergraduate and graduate technical communication courses: online documentation, qualitative and quantitative research methods, information architecture, document design, project management. Interest in developing distance learning and web-based courses. Preference given to those with industry experience. Southern Polytechnic State University, located in metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our department offers BS, BA, and MS degrees in technical communication. For initial screening, candidates must submit (1) letter of application, (2) resume, and (3) three current letters of reference. Preference given to complete applications received by December 1, 2000. Send materials to: Tcom Search Committee Humanities and Technical Communication Department Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 Affirmative Action/Equal Opportunity Employer.

---

**Southern Polytechnic SU**

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

*Assistant Professor of Rhetoric & Composition* 1078

Beginning Fall 2001. Tenure-track assistant professor. Must have Ph. D. in English or related field in hand by July 1, 2001. Preference for candidates with (1) thorough knowledge of current composition pedagogy, (2) experience teaching freshman composition, (3) ability to develop graduate courses in technical communication, and (4) experience in computer-mediated writing instruction. Southern Polytechnic State University, located in metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our department offers BS, BA, and MS degrees in technical communication. For initial screening, candidates must submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). Preference given to complete applications received by November 22, 2000. Send materials to: Rhetoric/Comp Search Committee Humanities and Technical Communication Department Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 Affirmative Action/Equal Opportunity Employer.

---

**Valdosta SU**

English, 1500 N Patterson St Valdosta GA 31698

*Assistant Professor of English* 1208

<http://www.valdosta.edu>

Valdosta State University, a regional university in the University of Georgia system, announces one tenure-track assistant professor position available beginning August 2001. Preference will be given to candidates with primary expertise in creative writing (poetry); however, candidates should be able to teach a variety of courses including freshman composition, introductory literature courses, and possibly some interdisciplinary courses. The normal teaching load is four courses (twelve hours) per semester. Candidates must be ABD with M. A. in hand; Ph. D. must be in hand by August 2001. Please send your letter of application and complete dossier (including cv, three letters of reference, transcripts, and teaching philosophy) by November 1, 2000 to Dr. Sharon Gravett, Acting Head, Department of English, Valdosta State University, Valdosta, GA 31698. Interviews at MLA. EOE/AA.

---

**Valdosta SU**

English, 1500 N Patterson St Valdosta GA 31698

*Assistant Professor of English*

1211

<http://www.valdosta.edu>

Valdosta State University, a regional university in the University of Georgia system, announces one tenure-track assistant professor position available beginning August 2001. Preference will be given to candidates with primary expertise in medieval literature; however, candidates should be able to teach a variety of courses including freshman composition, introductory literature courses, and possibly some interdisciplinary courses. The normal teaching load is four courses (twelve hours) per semester. Candidates must be ABD with M. A. in hand; Ph. D. must be in hand by August 2001. Please send your letter of application and complete dossier (including cv, three letters of reference, transcripts, and teaching philosophy) by November 1, 2000 to Dr. Sharon Gravett, Acting Head, Department of English, Valdosta State University, Valdosta, GA 31698. Interviews at MLA. EOE/AA.

---

## HAWAII

**U of Hawaii at Hilo**

English, 200 W Kawili St Hilo HI 96720

*Assistant Professor*

144

<http://www.uhh.hawaii.edu>

Teach courses in multi-ethnic, multi-cultural literature and freshman composition. The position is tenure-track to start August 2001, pending approval. Candidates must have Doctorate in English or closely related field with strong professional emphasis in Pacific literature. The candidate also must have three years teaching experience in a writing program at the undergraduate level and demonstrated excellence in teaching. Submit letter of application, vita, and three current letters of reference to Dr. April Komenaka, Chair, English Dept., College of Arts & Sciences, 200 W. Kawili St., Hilo, HI 96720-4091. Materials must be postmarked by December 1, 2000. For complete minimum and desirable qualifications, call (808) 974-7476 or email [komenaka@hawaii.edu](mailto:komenaka@hawaii.edu). An EEO/AA Institution.

---

**U of Hawaii at Manoa**

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

*Assistant Professor of English*

465

<http://maven.english.hawaii.edu>

Two full-time, tenure-track positions in Rhetoric & Composition, beginning August 1, 2001; positions dependent upon funding and availability. Duties: teach courses in introductory, upper division, and graduate level rhetoric, composition, and literature. five courses over two semesters. Minimum Qualifications: Ph. D. in Rhetoric & Composition, or comparable specialty; dissertation and/or publications in rhetoric/composition; teaching experience at college or university level. Desirable Qualifications: substantial background in computer-mediated instruction and/or English language studies, including varieties of spoken and written English, such as Hawai'i Creole English; other desirable areas include multicultural/crosscultural composition pedagogy; interaction with schools and their curricula and/or with communities beyond the university; tutor training; writing workshop experience. Salary: \$38,964 minimum, commensurate with experience and background. Should be available for interview at MLA in Washington D. C. in December. Send letter of application and CV to Prof. Glenn Man, Chair, English Department, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2000.

# IDAHO

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

468

<http://www.boisestate.edu/english/>

Tenure-track position in English Education to begin in Fall 2001. Qualifications: an earned doctorate in English Education or related field and at least three years of successful secondary school teaching experience. Responsibilities include teaching undergraduate and graduate English methods courses and freshman composition or other English courses, helping to administer the English Education program, carrying out research and scholarship in English Education, and performing service to the university and to area schools. The normal teaching load is 9 credits per semester. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 10 and continue until the position is filled. Interviews with selected candidates will be held at the MLA convention. Phone interviews are also a possibility. Boise State University is an AA/EOE employer.

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

579

<http://www.boisestate.edu/english/>

Tenure-track position in Twentieth-Century American literature. Ph. D. required. Position to begin Fall 2001. Candidates should be able to teach a range of American literature courses from the survey to the graduate level as well as freshman composition. Ability to teach Native-American or multi-ethnic American literatures is desirable. Position may offer opportunity for involvement with the BSU Western Writers Series. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Materials should be postmarked no later than Friday, November 10, 2000. Interviews with selected candidates will be held at the MLA convention. Boise State University is an AA/EOE employer.

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of Technical Communication*

469

<http://www.boisestate.edu/techcomm/>

Two tenure-track positions in Technical Communication. Ph. D. required. Positions to begin Fall 2001. Both positions involve teaching undergraduate and graduate courses. Looking for specialists in several of the following areas: visual rhetoric and print production, online communication, hypertext, Web design and development, usability testing, writing for the computer industry, and, in particular, publications management. Teaching experience required. Experience as a technical communicator highly desirable. The Department of English offers a B. A. and an M. A. in Technical Communication and two levels of certificates. See [www.boisestate.edu/techcomm/](http://www.boisestate.edu/techcomm/) for information about our programs. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 10 and continue until the positions are filled. Boise State University is an AA/EOE employer.

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

470

<http://www.boisestate.edu/english/>

Tenure-track position in mid-to-late Twentieth-Century American Literature. Ph. D. required. Position to begin Fall 2001. Candidates should be able to teach a range of American literature courses from the survey to the graduate level as well as freshman composition. Ability to teach twentieth-century drama (written in English) is desirable. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Materials should be postmarked no later than Friday, November 10, 2000. Interviews with selected candidates will be held at the MLA convention. Boise State University is an AA/EOE employer.

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

472

<http://www.boisestate.edu/english/>

Tenure-track position in rhetoric and composition with specialization in basic writing. Ph. D. required. Position to begin Fall 2001. Candidates should have experience working with novice writers. Responsibilities include teaching developmental writing courses and training others to teach such courses. The person hired will also have the opportunity to teach undergraduate and graduate courses in rhetoric and composition. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 10 and continue until the position is filled. Interviews with selected candidates will be held at the MLA convention. Phone interviews are also a possibility. Boise State University is an AA/EOE employer.

## Idaho SU

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, 17th Century British Literature*

925

<http://www.isu.edu/departments/english>

Tenure-track position at AP rank, August 2001. Specialist in 17th Century British Literature. Desirable emphases include Milton and Bible as Literature. PhD in hand by August. Normal teaching load: 3 courses per semester, with responsibilities in literature at the undergraduate and graduate level. Regular assignment to composition and general education courses. Salary: \$37,500. Send letter of application, CV, and writing sample to John Kijinski, Chair. AA/EOE Closing date: postmarked 3 November 2000.

## Idaho SU

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, Writing & Technology*

929

<http://www.isu.edu/departments/english>

Tenure-track position at AP rank, August 2001. Specialist in writing and technology with expertise in computer-based and on-line pedagogy. Also desirable: business and technical writing, composition theory. PhD or DA in hand by August. Normal teaching load: 3 courses per semester, with responsibilities in writing and pedagogy at the undergraduate and graduate level. Regular assignment to general education courses. Salary: \$37,500. Send letter of application, CV, and writing sample to John Kijinski, Chair. AA/EOE Closing date: postmarked 3 November 2000.

# ILLINOIS

## **Bradley U**

English, 1501 W. Bradley Ave. Peoria IL 61625

*Assistant Professor of English*

638

<http://www.bradley.edu/las/eng>

Tenure-track position beginning August 2001. Candidates should have specialty in Victorian Studies. Required: Ph. D. in Victorian Studies, teaching experience, and potential for scholarly or creative production. Preference given to candidates with ability to teach general ed courses (composition, literature, and team-taught western civilization). Four courses per semester, reduced for approved projects. Send application, c. v. (including list/sections of courses taught), and dossier to Robert Prescott, Search Committee Chair, by November 17 for full consideration. AA/EOE.

## **DePaul U**

English, 802 W Belden Chicago IL 60614

*Assistant Professor of English*

1367

<http://www.depaul.edu/~english/home.html>

Applications are invited for a tenure-track position beginning fall, 2001. Ph. D. in English required with a specialization in modern British drama or poetry, excluding Irish studies; a secondary interest in world literature would be welcome. The successful candidate will present a demonstrated commitment to excellent teaching, a strong interest in contributing to the undergraduate liberal studies program, and evidence of a scholarly agenda. The DePaul University Department of English seeks a diversity in its faculty that mirrors the great diversity of the university's student body and surrounding community. We therefore specifically solicit applications from women, people of color, and members of other historically underrepresented groups. Send letter and c. v. to Helen Marlborough, Chair, Department of English, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by November 7, 2000. DePaul University is an Equal Opportunity Employer.

## **Dominican U**

English, 7900 W Division River Forest IL 60305

*Assistant Professor of English*

474

<http://www.dom.edu>

Tenure-track, beginning Fall 2001. Ph. D. req. Medieval literature, including Chaucer & Shakespeare; composition; participation in core curriculum interdisciplinary courses. Demonstrable excellence in teaching a necessity. Please send letter of job application & CV by November 15, 2000, to Robert Kaftan, Professor & Chair, Department of English, Dominican University, 7900 W. Division, River Forest, IL 60305. Dominican University is committed to diversity and encourages applications from people of color, women, the disabled, and other minorities. Dominican University is an AA & EOE employer.

## **Eastern Illinois U**

For Langs, 600 Lincoln Av, Coleman Hall Charleston IL 61920

*Coordinator of Education Abroad and the Intensive English Language Center* 705

12 month position, Office of International Programs, Eastern Illinois University. education abroad duties: providing leadership, proposing and administering policies, fiscal management, serving as the primary liaison between faculty and University offices, insuring appropriate exchange contracts. Intensive English Language Center duties: providing leadership, administration of the IELC including supervision of faculty. Related duties: developing recruiting plans, overseeing Fulbright programs, serving as an ex-officio member of the International Programs Advisory Council. Master's degree required; five years experience preferred. Work with people of diverse cultural background, work successfully with faculty, staff, students and the public, technology skills to advance programs. Application review begins 10/1/00 until the position is filled. Starting date: 1/1/01.

Salary dependent upon qualifications. Completed applications include: letter of application, vita, graduate transcripts, three letters of reference. Forward application to Robert Augustine, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920. Direct questions to [cfrma@eiu.edu](mailto:cfrma@eiu.edu). Eastern Illinois University is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community.

## **Elmhurst C**

English, 190 Prospect Elmhurst IL 60126

*Instructor or Assistant Professor of English*

436

TWO tenure track positions at the Instructor or Assistant Professor level beginning Fall 2001 for candidates in rhetoric and composition. Expertise in teaching professional writing in computerized environments and interest in developing writing programs at the graduate and undergraduate levels important. Secondary interest in multicultural, postcolonial, and/or contemporary literature preferred. Completed Ph. D. and teaching experience expected; commitment to teaching general education as well as upper level courses essential. Positions available pending Board approval; MLA interviews. We seek candidates with demonstrated ability to contribute positively to a multicultural campus community; applications from members of minority groups are especially encouraged. The English Department has an M. A. program in Professional Writing; Elmhurst College, located 16 miles west of Chicago, has a focus on liberal arts education with an emphasis on professional development. Letter and vita by November 10 to Dr. Theodore K. Lerud, Chairperson. EOE.

## **Illinois Inst of Tech**

Humanities, 3301 S Dearborn Chicago IL 60616

*Assistant Professor, English (Technical Communication)*

1521

Assistant Professor of English (tenure-track) to teach technical communication in an established and growing program. Candidate's main responsibilities will include developing and teaching courses for an M. S. degree in Technical Communication and Information Design and a B.S. degree in Internet Communication. Required: Ph. D. in a relevant field by August 2001. Preferred: expertise in one or more areas of need, including information architecture, knowledge management, information retrieval, website design and management, multimedia for distance learning, instructional design for corporate training, workplace communication, and oral communication. Consulting in Chicago and the region is encouraged as a means of keeping current with emerging technology and workplace expectations.

## **Illinois SU**

English, Normal IL 61790

*Assistant Professor of English*

1275

<http://www.English.ilstu.edu>

Given our integrative Ph. D. in English Studies, we especially seek candidates prepared to work in a Department that stresses both undergraduate and graduate teaching. Tenure-track Assistant Professor position is anticipated in Children's Literature. Position begins fall, 2001. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, and 3) demonstrated commitment to publishing and teaching. The successful applicant must be legally authorized to work in the United States by August 16, 2001. To assure full consideration, please send letter, vita, and complete dossier by November 17 to Ron Fortune, Chair, Department of English, Campus Box 4240, Normal, IL 61790-4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity.

---

**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English* 1281  
<http://www.English.ilstu.edu>

Given our integrative Ph. D. in English studies, we especially seek candidates prepared to work in a Department that stresses both undergraduate and graduate teaching. Tenure-track Assistant Professor position is anticipated in Non-Western literature, theory, and culture. Expertise in post-colonial theory and global Anglo-phone literature. We are especially interested in a comparatist with a concentration in one or more of the following literatures and cultures: a) Southeast Asia, b) Arabic, c) Chinese, d) Indigenous African. Position begins fall, 2001. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, and 3) demonstrated commitment to publishing and teaching. The successful applicant must be legally authorized to work in the United States by August 16, 2001. To assure full consideration, please send letter, vita, and complete dossier by November 17 to Ron Fortune, Chair, Department of English, Campus Box 4240, Normal, IL 61790-4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity.

---

**Illinois Wesleyan U**

English, PO Box 2900 Bloomington IL 61702

*Assistant Professor of English* 1165  
<http://www.iwu.edu/~iwujobs>

The English Department at Illinois Wesleyan University invites applications for an Assistant Professor (Ph. D. required) to begin 2001-2002. This tenure-track position entails teaching six courses annually in British Romanticism, creative writing, and general education; preference given to candidates with teaching experience. IWU—a highly selective liberal arts institution that values excellence in both teaching and scholarship—is located in Bloomington, Illinois, approximately two hours southwest of Chicago. Send letter of application and curriculum vitae by November 15, 2000 to Dr. Lynn DeVore, Chair, English Department, Illinois Wesleyan University, PO Box 2900, Bloomington, IL 61702-2900. Phone: 309-556-3333. Interviewing at MLA convention in December. Illinois Wesleyan University is an equal opportunity employer. Notice is also posted on our Jobs Web Page: <http://www.iwu.edu/~iwujobs>.

---

**Lake Forest C**

English, 555 Sheridan Rd Lake Forest IL 60045

*Assistant Professor of English* 284  
<http://www.lfc.edu>

Fiction Writing/ Literature. Full-time continuing appointment (leading to tenure decision), starting Fall, 2001. Teaching will be split between creative writing courses and a variety of literature courses. Expertise in 20th c. preferred. Applicants must have a Ph. D. and also demonstrate accomplishment in fiction writing through publication and/or relevant graduate work. Interviews at MLA. Please send letter, c. v., and fiction sample to Richard Mallette, Chair, Department of English, Lake Forest College, Lake Forest, IL 60045 by November 15. Lake Forest College is a selective private liberal arts college on Chicago's North Shore, with an enrollment of 1200 students. Women and minorities are encouraged to apply.

---

**North Central C**

English, 30 N Brainard St Naperville IL 60566

*Assistant Professor of English* 1314  
<http://www.noctrl.edu>

Assistant professor, tenure-track, specializing in 18th -century British and/or early American with a background in cultural studies/theory. Experience and interest in teaching interdisciplinary freshmen and advanced seminars as well as a strong commitment to excellence in teaching and research. Salary competitive. Ph. D. in hand by September 1, 2001. North Central is a 139 year-old small lib-

eral arts college of 2700 students located 30 miles west of Chicago. Send letter of application and vita to Dr. Sara Eaton, Search Committee Chair, c/o Academic Affairs Office, North Central College, P. O. Box 3063, 30 N. Brainard St. Naperville, IL 60566-7063. For full consideration and possibility of MLA interview, letters must be postmarked no later than November 6, 2000. Review of applications will continue until the position is filled. North Central actively seeks women and minority candidates. EOE.

---

**North Park U**

English, 3225 W Foster Av Chicago IL 60625

*Assistant Professor of English* 1419

North Park University announces a tenure-track position, pending approval, in the following area: Post-1700 British literature. Preference will be given to candidates with secondary expertise in world literature. We seek candidates with a strong commitment to excellence in teaching as well as scholarship. The normal teaching load is 3 courses per semester, including composition and introduction to literature. Please send a letter of application and dossier to Reinhold Dooley, Chair, Department of English, North Park University, Chicago, IL 60625. Materials should be postmarked by December 4, 2000. Women and minorities are encouraged to apply. North Park University is a private, liberal arts college affiliated with the Evangelical Covenant Church and is an Equal Opportunity Employer.

---

**North Park U**

English, 3225 W Foster Av Chicago IL 60625

*Assistant Professor of English* 1411

North Park University announces a tenure-track position, pending approval, in the following area: Writing (regular and advanced composition, developmental writing, directing writing program). Preference will be given to candidates with secondary expertise in world literature. We seek candidates with a strong commitment to excellence in teaching as well as scholarship. The normal teaching load is 3 courses per semester, including composition and introduction to literature. Please send letter of application and dossier to Reinhold Dooley, Chair, Department of English, North Park University, Chicago, IL 60625. Materials should be postmarked by December 4, 2000. Women and minorities are encouraged to apply. North Park University is a private, liberal arts college affiliated with the Evangelical Covenant Church and is an Equal Opportunity Employer.

---

**Northeastern Illinois U**

English, 5500 N Saint Louis Av Chicago IL 60625

*Assistant Professor of English* 1201

Specialist in post-colonial studies with a concentration in Latin American/Caribbean literatures. Experience in the teaching of writing is required and a secondary field of expertise, such as literary theory, is desirable. Letters of application, vitae, and references should be sent to Donald L. Hoffman, Chair, Department of English, Northeastern Illinois University, 5500 N. St. Louis Ave., Chicago IL 60625. Applications should be received by Dec. 1 to allow for review in time for interviews at the MLA meeting in Washington. NEIU is an Equal Opportunity employer.

---

**Northern Illinois U**

English, De Kalb IL 60115

*English Education: Rank Open* 650  
<http://www.engl.niu.edu>

Tenure-track, 9-month continuing position, rank open, in English education with an emphasis on the teaching of literature. Starting date 16 August 2001. Ph. D. in English required; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, DeKalb, IL 60115. Applications must be postmarked by 15 November 2000. AA/EEO Institution.

---

**Northwestern U**

African-American Studies, 1859 Sheridan Road Evanston IL 60208

*African American Literature*

1486

<http://www.afam.northwestern.edu>

Open rank, African American literature. Northwestern University announces an open rank, tenure-track position in African American literature. Applicants must have the Ph. D. in an appropriate area of African American Studies and demonstrate excellence in teaching and scholarship. Candidates must have a capacity for leadership in an expanding department. We are especially interested in scholars who specialize in U. S. based African American literature yet consider the field of African American Studies in interdisciplinary, diasporic terms. Salary is competitive. Please send a letter of application, cv, letters of recommendation and writing sample (20–25 pages maximum) by November 6 to Sandra L. Richards, Chair, African American Studies, Northwestern University, Evanston IL 60208. Women and minorities are encouraged to apply. AA/EOE.

---

**Northwestern U**

Comp Lit Studies Prog, 1859 Sheridan Rd, 152 Kresge Hall Evanston IL 60208

*Assistant Professor of Anglophone African Literature*

212

The Northwestern University Program in Comparative Literary Studies and the Program of African Studies announce a position at the rank of assistant professor in Anglophone African Literature (pending final budgetary approval), with job appointment beginning September 1, 2001. We are looking for a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and clear evidence of outstanding teaching ability. The successful candidate will be a member of the CLS faculty with a tenure track appointment in an appropriate literature or humanities department of the College. To apply, please send a CV and three letters of recommendation and a dissertation abstract as well to: Andrew Wachtel, Chair of the African Literature Search Committee, Program of African Studies, 620 Library Place, Northwestern University, Evanston, IL 60208-4410. Application deadline: November 1, 2000. We particularly encourage applications from women and minorities. For more information e-mail: a-wachtel@northwestern.edu AA/EOE

---

**Northwestern U**

English, 1897 Sheridan Rd Evanston IL 60208

*Assistant or Associate Professor of English*

1453

<http://www.english.northwestern.edu>

ONE ASSISTANT OR RECENT ASSOCIATE PROFESSOR IN VICTORIAN OR EARLY-TWENTIETH CENTURY BRITISH LITERATURE. Letters of application, cv, and dossier should be sent by November 6, 2000, to Christopher Herbert, Search Committee Chair, Department of English, Northwestern University, Evanston, Illinois 60208-2240. The starting date is September 2001. Northwestern University encourages applications from women and members of minority groups. AA/EOP.

---

**Northwestern U**

English, 1897 Sheridan Rd Evanston IL 60208

*Assistant or Recent Associate Professor*

1459

<http://www.english.northwestern.edu>

ONE ASSISTANT OR RECENT ASSOCIATE PROFESSOR IN TWENTIETH-CENTURY DRAMA. Applications from candidates whose teaching range also encompasses earlier periods of dramatic literature are particularly welcome. This position in twentieth-century drama potentially involves participation in related programs such as African Studies, African-American Studies, Asian American Studies, American Studies, Asian Studies, Center for the Humanities, Comparative Literary Studies, Gender Studies, Hispanic Studies, Interdisciplinary Ph. D. Program in Theatre and Drama, Performance Studies, and Radio/TV/Film. Letters of application, cv, dossier, and writing sample should

be sent by November 6, 2000 to Susan Manning, Drama Search Chair, Department of English, 1897 Sheridan Road, Northwestern University, Evanston IL 60208-2240. The starting date for the position is September 2001. Northwestern University encourages applications from women and members of minority groups. AA/EOP.

---

**Northwestern U**

English, 1897 Sheridan Rd Evanston IL 60208

*Visiting Assistant Professor*

1466

<http://www.english.northwestern.edu>

Visiting Assistant Professor for two-year term, renewable for a second two-year term, for a poet or fiction writer who meets four criteria: 1) significant creative publication; 2) critical expertise in poetry and prosody, as well as the ability to teach poetry-writing courses; 3) acquaintance with criticism and technical analysis in fiction, as well as the ability to teach fiction reading-and-writing courses; and 4) experience teaching both creative and literature courses in a curriculum with a strong reading and analytic component. Starting date is September 2001. Cover letter should be specific about your involvement in 2), 3), and 4), and should include names of referees. Also send a CV, and a writing sample of 5 poems not to exceed 10 pages in total, or a fiction sample of 15–20 pages. No books or complete MSS at this time. Please send application and supporting materials by November 15, 2000, to Mary Kinzie, Director of English Major in Writing, Department of English, Northwestern University, Evanston, Illinois 60208-2240. Northwestern University encourages applications from women and members of minority groups. AA/EOE.

---

**Parkland C**

Humanities, 2400 W Bradley Champaign IL 61821

*Full-Time Faculty, Tenure Track*

867

<http://www.parkland.cc.il.us>

DEFINITE POSITION: Premier community college of 10,000 students seeks outstanding tenure-track composition instructor with specific preparation to teach and assume leadership in developmental composition. Position to begin August 2001. Teaching load is 15–16 credit hours per semester (4–5 sections) with possibility of Writing Center or program administration responsibilities in place of some teaching. Excellent support is provided for professional travel and other professional activities. Salary is competitive. Tenure is based on quality of teaching and service to the college. Parkland is located in Champaign, Illinois, home of the University of Illinois. Qualifications: minimum of Master's degree in appropriate field with at least 15 graduate hours of preparation to teach composition/literature. Teaching experience, leadership potential, and experience working with diverse and at-risk student populations are preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form (available on Parkland Website: <http://www.parkland.cc.il.us>, or call 217-353-2643) to Steve Nice, Director of Human Resources, by December 1 to be considered for interviews at MLA. Applications will be acknowledged by letter from Human Resources. PARKLAND COLLEGE IS COMMITTED TO EQUAL EMPLOYMENT OPPORTUNITY AND PROMOTES DIVERSITY IN ALL AREAS. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

---

**Parkland C**

Humanities, 2400 W Bradley Champaign IL 61821

*Full-Time Faculty, Tenure-Track*

869

<http://www.parkland.cc.il.us>

DEFINITE POSITION: Premier community college of 10,000 students seeks outstanding tenure-track composition instructor with specific preparation in current composition pedagogy. Position to begin August 2001. Teaching load is 15–16 credit hours per semester (4–5 sections) with possibility of Writing Center or program administration responsibilities in place of some teaching. Excellent support is provided for professional travel and other professional activities. Salary is competitive. Tenure is based on quality of teaching and service to the college. Parkland is located in Champaign, Illinois, home of the University of Illinois.

Qualifications: minimum of Master's degree in appropriate field with at least 15 graduate hours of preparation to teach composition/literature. Teaching experience, leadership potential, and experience working with diverse and at-risk student populations are preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form (available on Parkland Website: <http://www.parkland.cc.il.us>, or call 217-353-2643) to Steve Nice, Director of Human Resources, by December 1 to be considered for interviews at MLA. Applications will be acknowledged by letter from Human Resources. PARKLAND COLLEGE IS COMMITTED TO EQUAL EMPLOYMENT OPPORTUNITY AND PROMOTES DIVERSITY IN ALL AREAS. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

---

**Southern Illinois U at Edwardsville**

English, PO Box 1431 Edwardsville IL 62026-1431

*Assistant Professor of English*

722

<http://www.siu.edu/ENGLISH>

Seeking specialist in composition research methodology for tenure-track position. Secondary field in hypertext theory and/or business and technical writing highly desirable. Will teach MA level seminars in teaching-of-writing specialization, along with undergraduate composition courses and, perhaps, literature. Academic year: six course load. Prefer Ph. D. in hand; would consider ABD with appropriate training and experience, if degree work completed by August 1, 2001. Salary commensurate with experience and credentials. Position open until filled; completed applications postmarked by November 20, 2000, will have priority. Interviewing at MLA. Send cover letter, vita, transcripts, statement of teaching philosophy, and three letters of recommendation to: Search Committee (composition), Dept. of English, Box 1431-M, Southern Illinois University, Edwardsville, IL 62026-1431. AA/EEO.

---

**Southern Illinois U at Edwardsville**

English, PO Box 1431 Edwardsville IL 62026-1431

*Assistant Professor of English*

727

<http://www.siu.edu/ENGLISH>

Seeking fiction writer for tenure-track position. Will teach creative writing to undergraduate and MA students, as well as undergraduate courses in literature and composition. Academic year: six course load. MFA in creative writing (or equivalent) required. Successful candidate will have a strong record of teaching and publication of novels and/or short stories. Experience in editing national literary journal highly desirable. Salary commensurate with experience and credentials. Position open until filled. Completed applications postmarked by November 20, 2000, will have priority. Interviewing at MLA. Send cover letter, vita, transcripts, statement of teaching philosophy, three letters of recommendation, and published writing sample (one story or up to 30 pages of a novel) to: Search Committee (fiction writer), Dept. of English, Box 1431-M, Southern Illinois University, Edwardsville, IL 62026-1431. AA/EEO.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Assistant Professor of British Renaissance Literature and Culture*

1245

<http://www.siu.edu/departments/english/index.html>

Assistant professor (tenure track) of Shakespeare and British Renaissance literature, with a strong background in cultural studies or some other area of contemporary literary theory. The successful candidate will demonstrate promise of important scholarly research and evidence of relevant teaching experience. Responsibilities include teaching four courses in literary studies over the academic year (2/2) and conducting a program of substantial research. Applicants must have the PhD in English before the date of appointment; if all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered. Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportu-

nity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Associate or Assistant Professor of 18th-Century British Literature and Culture*

1246

<http://www.siu.edu/departments/english/index.html>

Associate or assistant professor (tenure track) of 18th-century British literature, with a strong background in cultural studies or some other area of contemporary literary theory. The successful candidate will demonstrate promise of important scholarly research and evidence of relevant teaching experience. Responsibilities include teaching four courses in literary studies over the academic year (2/2) and conducting a program of substantial research. Applicants must have the PhD in English before the date of appointment; if all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered. Appointment at the rank of associate professor requires relevant full-time college teaching experience and substantial publications in the field.

Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Assistant Professor of Creative Writing (Poetry)*

1255

<http://www.siu.edu/departments/english/index.html>

Assistant professor (tenure track) of creative writing (poetry). Responsibilities include teaching four courses in creative writing over the academic year (2/2), as well as ongoing poetry publication. Applicants must have the MA, MFA, or PhD in creative writing before the date of appointment, as well as a published book and relevant teaching experience. If all requirements for the PhD have not been completed, a one-year term appointment at the rank of Instructor will be offered.

Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Assistant Professor of Creative Writing (Fiction)*

1252

<http://www.siu.edu/departments/english/index.html>

Assistant professor (tenure track) of creative writing (fiction). Responsibilities include teaching four courses in creative writing over the academic year (2/2), as well as ongoing fiction publication. Applicants must have the MA, MFA, or PhD in creative writing before the date of appointment, as well as a published book and relevant teaching experience. If all requirements for the PhD have not been completed, a one-year term appointment at the rank of Instructor will be offered.

Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Assistant Professor of 20th-Century British And/or Anglophone Literatures and Cultures* 1248  
<http://www.siu.edu/departments/english/index.html>

Assistant professor (tenure track) of 20th-century British and/or Anglophone literatures, with a strong background in cultural studies or some other area of contemporary literary theory. The successful candidate will demonstrate promise of important scholarly research and evidence of relevant teaching experience. Responsibilities include teaching four courses in literary studies over the academic year (2/2) and conducting a program of substantial research. Applicants must have the PhD in English before the date of appointment; if all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered.

Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**Southern Illinois U at Carbondale**

English, 2370 Faner Hall, Mailcode 4503 Carbondale IL 62901-4503

*Assistant Professor of Rhetoric and Composition* 1251  
<http://www.siu.edu/departments/english/index.html>

Assistant professor (tenure track) of Rhetoric and Composition. The successful candidate will demonstrate promise of important scholarly research and evidence of relevant teaching experience. Responsibilities include teaching four courses in writing, rhetoric, and/or composition studies over the academic year (2/2) and conducting a program of substantial research. Applicants must have the PhD in English before the date of appointment; if all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered.

Send letter of application and current c. v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 10, 2000, or until positions are filled. Appointment will begin August 16, 2001. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

---

**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Assistant Professor of American Literature* 338  
<http://www.humanities.uchicago.edu/english/>

Assistant professor, TT: Americanist with a specialization in Asian-American or Latino/a literature and culture. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation. Deadline: November 3, 2000. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Elizabeth Helsinger, Chair.

---

**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Rank Open (English)* 339  
<http://www.humanities.uchicago.edu/english>

Eighteenth-Century British literature, rank open, TT. With an impending retirement, we are searching at all levels for a specialist in eighteenth-century British literature. Applicants should send cover letter, CV, dissertation summary, and dossier with letters of recommendation. Deadline: November 3, 2000. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Elizabeth Helsinger, Chair.

---

**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Senior Lecturer,creative Writing(Poetry)* 671

Candidates for this full-time, one-year position (2001-02) should have a very strong publication record, considerable teaching experience, and an appropriate degree (MA, MFA, or PhD). Responsibilities will include teaching both introductory and advanced courses in poetry-writing(including courses for graduate students), and supervising BA projects in creative writing. Preference will be given to applicants interested in the full-year (three-quarter) position, but applications may also be submitted for one or two quarters only (within which the responsibilities will include teaching two classes per quarter and supervising). Send letter of application, CV,three letters of reference,and a short sample of poetry (no more than 30 pp. ) to Bill Brown, Associate Dean and Master, Humanities Collegiate Division, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The application deadline is Nov. 15. The University of Chicago is an Equal Opportunity employer.

---

**U of Illinois at Chicago**

English, 601 S Morgan, Rm 2027 Chicago IL 60607

*Assistant Professor* 826  
<http://www.uic.edu>

Assistant Professor to serve in our English Education program, although those seeking higher rank will also be considered. The Department supervises secondary certification for BA and graduate students, offers an MA with emphasis in the teaching of English, and is developing a PhD program with strong support from the Department. We particularly encourage applications from women and members of minority groups. Required qualifications: doctoral degree in English or English education, a minimum of three-years teaching experience at secondary level, and experience teaching at the college or university level; publications and continuing research with potential for publication appropriate to rank. Applicants should be able to provide evidence of their potential to teach effectively. Duties include teaching courses and seminars in English education; continuing research; suervising staff directly involved with student teaching, and working to maintain strong relations with schools. Outreach to schools is a campus priority under the Great Cities Initiative. Send letter of application, curriculum vitae, and names of three references to: Prof. Thomas Bestul, Chair, English Education Search Committee, UIC—English (M/C 162), Rm 2027, 601 South Morgan Street, Chicago, IL 60607-7120. Send no other material until requested. For fullest consideration, send application by October 22. The University of Illinois is an AA/EOE.

---

**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant Professor of English* 903  
<http://www.english.uiuc.edu>

Tenure track appointment. Medieval English literature, with specialization in Middle English. Assistant Professor. Appointment begins August 21, 2001. Position assumes completed Ph. D. in pertinent area by August 2001. We welcome applicants with dissertations in any area of Middle English literature, but are especially interested in applicants with expertise in one of the following areas: manuscript studies and the early history of printing; 15th-century literature; medieval drama. In order to ensure full consideration, send letter, c. v., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 1, 2000. We will acknowledge all applications, and we plan to interview at the 2000 MLA conference in Washington, D. C. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

---

---

**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English*

910

<http://www.english.uiuc.edu>

Tenured or tenure-track appointment. British literature: 20th century. Assistant Professor, or possible appointment at the advanced Associate Professor or early Full Professor level for a candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact in English studies. We will be particularly interested in specialists in post-World War II literature. Appointment begins August 21, 2001. Position assumes completed Ph. D. in pertinent area by August 2001. In order to ensure full consideration, send letter, c. v., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 1, 2000. We will acknowledge all applications, and we plan to interview at the 2000 MLA conference in Washington, D. C. Salary commensurate with qualifications.

Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

---

**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant Professor of English*

904

<http://www.english.uiuc.edu>

Two tenure-track appointments. Renaissance English literature. Assistant Professor. Appointments begin August 21, 2001. Positions assume completed Ph. D. in pertinent area by August 2001. We welcome applications from candidates in all areas of renaissance literature, but we are particularly interested in those with expertise in non-dramatic literature (especially poetry); drama (especially non-Shakespearean); women writers; or early modern cultural studies. In order to ensure full consideration, send letter, c. v., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 1, 2000. We will acknowledge all applications, and we plan to interview at the 2000 MLA conference in Washington, D. C. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

---

**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English*

907

<http://www.english.uiuc.edu>

Tenured or tenure-track appointment. American literature: 20th century. Assistant Professor, or possible appointment at the advanced Associate Professor or early Full Professor level for a candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact on the field. We welcome applicants with dual interests, combining, for example, an interest in post-World War II literature and feminist theory. Appointment begins August 21, 2001. Position assumes completed Ph. D. in pertinent area by August 2001. In order to ensure full consideration, send letter, c. v., and 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Dept of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390), by November 1, 2000. We will acknowledge all applications, and we plan to interview at the 2000 MLA conference in Washington, D. C. Salary commensurate with qualifications. Appointment contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

---

**Western Illinois U**

English &amp; Journalism, 1 University Cir Macomb IL 61455

*Writing Center Director*

1103

<http://www.wiu.edu/users/mieng/>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for tenure-track position as Writing Center Director, beginning August 20, 2001 (pending budgetary funding).

Ph. D. in English Composition, Rhetoric, or related field; successful teaching experience; and evidence of scholarly accomplishment or strong potential. Demonstrated professional commitment to writing center administration, and expertise in at least one of the following: computers and writing, professional/technical writing, basic writing. Primary responsibilities: teach courses in Professional Writing Minor, graduate program in Writing, and composition; direct the writing centers on campus and at regional center. Courses in General Education are part of the standard teaching load. Ten-month contract to include summer teaching and Writing Center supervision.

TO APPLY: Send letter, c. v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English and Journalism, Western Illinois University, Macomb IL 61455. Screening will begin in November and will continue until the position is filled. Interviews at MLA. WIU is an AA/EO employer.

---

**Western Illinois U**

English &amp; Journalism, 1 University Cir Macomb IL 61455

*Assistant Professor of English*

1075

<http://www.wiu.edu/users/mieng/>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for tenure-track position in English Education, beginning August 20, 2001 (pending budgetary funding).

Doctorate in English or English Education, successful teaching experience at the secondary level, familiarity with NCATE standards, evidence of scholarly accomplishment or strong potential, and expertise in more than one of the following: literature pedagogy, writing pedagogy, literacy studies, curriculum development (must include either writing or literature pedagogy). Primary responsibilities: teach courses in secondary English methods; oversee outreach activities to secondary schools and student teachers; serve as liaison to college of education. Courses in General Education for non-majors are part of standard teaching load.

TO APPLY: Send letter, c. v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English and Journalism, Western Illinois University, Macomb IL 61455. Screening will begin in November and will continue until the position is filled. Interviews at MLA. WIU is an AA/EO employer.

---

**Western Illinois U**

English &amp; Journalism, 1 University Cir Macomb IL 61455

*Assistant Professor of English*

1086

<http://www.wiu.edu/users/mieng/>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for tenure-track position in British Literature, beginning August 20, 2001 (pending budgetary funding).

Ph. D., evidence of successful college teaching experience and of scholarly accomplishment or strong potential; expertise in British poetry centering on Romanticism but also including Augustans through Moderns; additional expertise in one or more of the following areas: British drama (1700-1900), film, women's studies. Primary responsibilities: six-course load of undergraduate and graduate courses, ongoing research and professional activities, university service. Courses in General Education for non-majors are part of the standard teaching load.

TO APPLY: Send letter, c. v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English and Journalism, Western Illinois University, Macomb IL 61455. Screening will begin in November and will continue until the position is filled. Interviews at MLA. WIU is an AA/EO employer.

---

---

**Wheaton C**

English, 501 College Av Wheaton IL 60187

*Assistant Professor*

335

<http://www.wheaton.edu>

Tenure-track Assistant Professor position beginning in the 2001-2002 academic year with a concentration in African-American Literature. The department seeks candidates who also have experience in and commitment to the teaching of composition. A normal teaching load will include upper and lower divisional literature and lower divisional writing courses. Ph. D. completed by August 2002.

Send letter of interest, resume, and names of references to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, Wheaton, IL 60187. Application forms will be sent to promising applicants. Application deadline: November 12, 2000.

Wheaton College is a Christian liberal arts college in the broad evangelical tradition whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minority candidates are encouraged to apply.

---

**Wheaton C**

English, 501 College Av Wheaton IL 60187

*Assistant Professor*

336

<http://www.wheaton.edu>

Tenure-track Assistant Professor position beginning in the 2001-2002 academic year with a concentration in Victorian Literature. The department seeks candidates who also have experience in and commitment to the teaching of composition. A normal teaching load will include upper and lower divisional literature and lower divisional writing courses. Ph. D. completed by August 2002.

Send letter of interest, resume, and names of references to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, Wheaton, IL 60187. Application forms will be sent to promising applicants. Application deadline: November 12, 2000.

Wheaton College is a Christian liberal arts college in the broad evangelical tradition whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minority candidates are encouraged to apply.

---

**William Rainey Harper C**

English, 1200 W Algonquin Rd Palatine IL 60067

*English Faculty*

203

<http://www.harper.cc.il.us>

William Rainey Harper College, a comprehensive suburban community college located twelve miles northwest of Chicago's O'Hare International Airport, announces multiple openings in English at the instructor or assistant professor level. Areas of specialization and interest in research are less important than interest in teaching both composition and literature at all levels. Special competency in professional writing is welcome. Minimum qualifications: MA in English. Starting date: August 2001.

If interested send letter of application, c. v., undergraduate and graduate transcripts, three letters of reference, and statement of teaching philosophy to: Harper College, Attn: Employment Specialist-engl, 1200 West Algonquin Road, Palatine, IL 60067-7398

Harper College is an Equal Opportunity, Affirmative Action Employer that encourages applications from women, minority group members, and persons with disabilities.

---

**INDIANA****Butler U**

English, 4600 Sunset Av Indianapolis IN 46208

*Assistant Professor of English*

1450

The Butler University English Department seeks a tenure-track assistant professor in twentieth-century British literature, with a specialization in, but not restricted to, late Victorian, Modernist, Postwar, Postcolonial or Irish studies. Candidates should be able to teach widely in the discipline and they should demonstrate a commitment to both scholarship and undergraduate teaching. The teaching load is nine hours per semester, and will include the freshman writing seminar, the second half of the British literature survey, and advanced courses in the candidate's area(s) of expertise. Please send a letter of application and vita to Hilene Flanzbaum, Dept. of English, Butler University, Indianapolis, Indiana, 46208 by November 15, 2000. Butler University is an EO/AA employer.

---

**Indiana SU**

English, Terre Haute IN 47809

*Assistant Professor of English*

1107

<http://web.indstate.edu/english>

One or two tenure-track assistant professorships anticipated beginning August 15, 2001, selected from the following areas: 1) children's literature; 2) fiction writing. Preference will be given to candidates who combine formal training and teaching and research/creative interests in another area of English studies. Ph. D. (or MFA for the position in creative writing) required for appointment; excellence in teaching and research/creative activities required for reappointment and tenure. Screening will begin December 1, 2000. Send letter of application, vita, copies of graduate transcripts, and three current recommendations to Dr. Ronald L. Baker, Chairperson. AA/EOE.

---

**Indiana U-Purdue U Fort Wayne**

English &amp; Linguistics, 2101 E Coliseum Fort Wayne IN 46805

*Assistant Professor of English*

1355

Two tenure-track assistant professorships in professional writing, beginning August 2001. Expertise required in one or more of the following: business and technical writing, editing, writing research methods, document design (print and electronic), and multimedia writing and design. Three courses per semester with research expectation. Ph. D. by August 2001 required; evidence of effective teaching and scholarly potential expected; publications desirable. Send letter of application, c. v., and three letters of reference by November 6, 2000, to Prof. Mary Helen Thuente, Chair. IPFW is an Affirmative Action, Equal Opportunity Employer.

---

**Indiana U-Purdue U Fort Wayne**

English &amp; Linguistics, 2101 E Coliseum Fort Wayne IN 46805

*Assistant Professor of English*

1364

Tenure-track assistant professorship in 20th-century British literature with contemporary emphasis, beginning August 2001. Possible secondary areas: film studies; Commonwealth literatures; African-American literature; post-colonial studies. Three courses per semester with research expectation. Ph. D. by August 2001 required; evidence of effective teaching and scholarly potential expected; publications desirable. Send letter of application, c. v., and three letters of reference by November 6, 2000, to Prof. Mary Helen Thuente, Chair. IPFW is an Affirmative Action, Equal Opportunity Employer.

---

**Indiana U Kokomo**

Humanities, 2300 S Washington St Kokomo IN 46904

*Assistant Professor of English*

822

Tenure-track position beginning August 2001 to teach both literature and composition courses for majors and non-majors. Significant interest and graduate training in Renaissance, and Seventeenth-Century or Eighteenth Century British Literature is required as is evidence of successful teaching. Doctorate required. A background in pedagogical studies is preferred, as is familiarity with educational technologies. A list of graduate course work and a statement of the candidate's teaching philosophy should be submitted with the letter of application and curriculum vitae. Evidence of effective teaching, publications, and a record of service will be required for tenure and promotion. To apply send a letter of interest, a current curriculum vitae, a list of graduate courses, a statement of teaching philosophy, and at least three letters of reference to Dr. John G. Rudy, Coordinator of English, Department of Humanities, Chair, English Search & Screen Committee, Indiana University Kokomo, PO Box 9003, Kokomo, IN 46904-9003. Review of applications will begin on November 6, 2000, and continue until the position is filled.

One of eight campuses of Indiana University, Indiana University Kokomo is a comprehensive non-residential campus located 50 miles north of Indianapolis in Kokomo, Indiana, a city with a population of about 47,000. Committed to student success, the campus serves approximately 2,800 students from an 11-county area in north central Indiana. An additional 350 students pursue degrees in technology in cooperation with Purdue University. IUK has approximately 210 faculty and staff and 100 part-time employees. Associate, baccalaureate, and master's degrees are offered. Additional information about Indiana University Kokomo can be accessed at <http://www.iuk.edu>.

Indiana University Kokomo maintains a vigorous affirmative action program and encourages applications from members of minority groups. Salary and benefits are competitive. IUK is an Equal Opportunity/Affirmative Action Employer.

---

**Indiana U**

Communication and Culture, Mottier Hall 1790 E 10th St Bloomington IN 47401

*Assistant Professor in Media Studies*

131

<http://www.indiana.edu/~cmcl>

The Department of Communication and Culture at Indiana University is searching to fill a tenure-track, Assistant Professorship in Media Studies to begin fall semester 2001. Applicants should have a Ph. D. by May 2001, a strong research agenda and the ability to teach introductory and advanced courses in the critical study of film, television and/or digital media. We welcome applicants with a specialization in media studies and are particularly interested in those whose research deals with the early 20th century (1900-27). Applicants should send a letter, CV, writing sample and three letters of recommendation. Deadline for receipt of all materials is 30 November 2000. Address to: Professor Barbara Klinger, Media Studies Search Committee, Department of Communication and Culture, Mottier Hall, 1790 E. 10th St, Indiana University, Bloomington IN 47405. Indiana University is an equal opportunity and affirmative action employer. We especially encourage applications from women and minority candidates.

---

**Indiana U**

English, 1020 E Kirkwood Av, 402 Ballantine Hall Bloomington IN 47405

*Assistant Professor of English*

1110

<http://www.indiana.edu/~engweb>

The Department of English invites applications for the position of an Assistant Professor in Composition and Rhetoric, with a specialization in the production and analysis of electronic discourse in cultural contexts. This tenure-track position begins Fall 2001. We seek someone to develop courses in the undergraduate writing curriculum and to contribute to our recently revised graduate program in Composition, Literacy, and Culture. Teaching load 2/2. One of four courses each year will be affiliated with the humanities core in Indiana University's new School of Informatics.

Send application letter and vita to Professor Wendy Hesford, Chair, Composition Search Committee, Indiana University, Department of English, 1020 E. Kirkwood Ave., Bloomington, IN 47405. Deadline for receipt of application is November 15th, but early applications are encouraged. Given the department's commitment to diversity, we especially encourage minority candidates to apply. Interviews at MLA. Indiana University is an Equal Opportunity/Affirmative Action Employer.

---

**Indiana U**

English, 1020 E Kirkwood Av, 402 Ballantine Hall Bloomington IN 47405

*Assistant or Associate Professor of Creative Writing in Fiction*

1121

<http://www.indiana.edu/~engweb>

The department of English invites applications for a fiction writer to teach graduate and undergraduate fiction workshops, as well as literature courses in contemporary fiction and fiction craft. An expertise in African-American and/or anglophone African Caribbean literature is desirable. Rank is to be determined, but one of our department's two authorized lines in Creative Writing may be at the associate level, the other at the assistant. Substantial publications (preferably a book) and previous college-level teaching required, MFA or PhD preferred. 2/2 annual teaching load plus theses advising. Hired candidates would join an active MFA Program located within a large state university English department. Letters of application and current c. v. should be sent by Nov. 1 to David Wojahn, Chair, Creative Writing Search Committee, Department of English, Ballantine Hall 402, Indiana University, 1020 East Kirkwood Avenue, Bloomington, IN 47405-7103. (Specify "fiction search" on envelope.) Indiana University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are especially urged to apply.

---

**Indiana U**

English, 1020 E Kirkwood Av, 402 Ballantine Hall Bloomington IN 47405

*Assistant or Associate Professor of Victorian Literature*

1168

<http://www.indiana.edu/~engweb>

The English Department and Victorian Studies Program at Indiana University seek to hire at least one professor specializing in Victorian literature and culture, at either the assistant (tenure-track) or associate level.

All candidates should enclose a C. V. with their cover letter; candidates for the assistant professorship should also enclose an abstract of their dissertation. Mail materials to ANDREW H. MILLER, CHAIR OF THE VICTORIAN LITERATURE SEARCH COMMITTEE, BALLANTINE HALL 402, 1020 E. KIRKWOOD AVE., BLOOMINGTON, IN 47405-7103, before November 6, 2000. Given the department's commitment to growing diversity, we particularly encourage minority candidates to apply. Indiana University is an Equal Opportunity/ Affirmative Action Employer.

---

**Indiana U**

English, 1020 E Kirkwood Av, 402 Ballantine Hall Bloomington IN 47405

*Assistant or Associate Professor of Creative Writing in Poetry*

1133

<http://www.indiana.edu/~engweb>

The department of English invites applications for a poet to teach graduate and undergraduate poetry workshops, as well as literature courses in contemporary poetry and verse craft. An expertise in African-American and/or anglophone African Caribbean literature is desirable. Rank is to be determined, but one of our department's two authorized lines in creative writing may be at the associate level, the other at the assistant. Substantial publications (preferably a book) and previous college-level teaching required, MFA or PhD preferred. 2/2 annual teaching load plus theses advising. Hired candidates would join an active MFA Program located within a large state university English department. Letters of application and current c. v. should be sent by Nov. 1 to David Wojahn, Chair, Creative Writing Search Committee, Department of English, Ballantine Hall 402, Indiana University, 1020 East Kirkwood Avenue, Bloomington, IN 47405-7103. (Specify "poetry search" on envelope.) Indiana University is an Affirmative

tive Action/Equal Opportunity Employer. Women and minorities are especially urged to apply.

---

**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Associate Professor of Rhetoric and Composition—  
Writing Center Administration*

452

Beginning associate professor with specialization in writing center administration to teach graduate courses in writing center administration and undergraduate courses in tutoring writing; prepare and mentor graduate and undergraduate writing tutors; and assist with administration and eventually assume direction of Purdue Writing Lab. Starting date of August 13, 2001. Ph. D. in English or related area with concentration in rhetoric and composition required. Significant publications, teaching experience in a wide range of undergraduate writing courses, and administrative experience in a writing center setting required. Publications in writing center theory, administration, and pedagogy and interests in application of technology to writing centers preferred. Interest in writing across the curriculum and working with Ph. D. students desirable. Credentials reviewed beginning October 15 and continuing until position is filled. Send letter of application describing administrative experience, c. v., published writing sample, evidence of teaching excellence, and three letters of recommendation to: Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

---

**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Assistant Professor of Rhetoric and Composition—Contemporary Theory*

455

Beginning assistant professor with specialization in contemporary theory to teach graduate courses in modernism and postmodernism in composition studies and undergraduate courses in rhetoric and composition theory. Earned Ph. D. in Rhetoric and Composition by August 2001 required. Interests in working with Ph. D. students and mentoring teaching assistants in writing courses desirable. Credentials reviewed beginning October 15 and continuing until position is filled. Send letter of application, c. v., writing sample, evidence of teaching excellence, and three letters of recommendation to: Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

---

**Rose-Hulman Inst of Tech**

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

*Assistant/Associate Professor of English*

1474

<http://www.rose-hulman.edu>

Composition and Professional Writing: Tenure-track position at the Assistant/Associate Professor level to begin Fall of 2001. Essential teaching responsibilities are undergraduate instruction in freshman composition or technical communication, and electives in area of specialization. Useful non-literature specializations could include: engineering communication, rhetoric of science and technology, writing in the workplace, or computer-mediated writing. A strong commitment to and experience in undergraduate teaching essential. Ph. D. in hand by start date required. Salary \$50,000, plus benefits. Rose-Hulman is ranked number one among U. S. engineering colleges that do not offer the Ph. D. by U. S. News and World Report. Review of applications begins November 10 and continues until the position is filled. MLA interviews. Send dossier, including three letters of recommendation, statement on pedagogical approaches, and evidence of teaching effectiveness, to Heinz Luegenbiehl, English Search, Rose-Hulman Institute of Technology, Terre Haute, IN 47803. Further information is available at [rose-hulman.edu/HR/](http://rose-hulman.edu/HR/). EOE.

---

**Rose-Hulman Inst of Tech**

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

*Assistant/Associate Professor of Communication*

1481

<http://www.rose-hulman.edu>

Tenure-track position in communication at the Assistant/Associate Professor level to begin Fall of 2001 (contingent on final administrative approval). Position requires the ability and interest to teach some combination of the following: introductory speech and technical communication or freshman composition, plus elective courses in such areas as cross-cultural communication, small group communication, media studies, organizational communication, film. A strong commitment to and experience in undergraduate teaching essential. Ph. D. in hand by start date required. Salary \$50,000, plus benefits. Rose-Hulman is ranked number one among U. S. engineering colleges that do not offer the Ph. D. by U. S. News and World Report. Review of applications begins November 10 and continues until the position is filled. MLA interviews. Send dossier, including statement on pedagogical methodology and three letters of recommendation to Heinz Luegenbiehl, Communication Search, Rose-Hulman Institute of Technology, Terre Haute, IN 47803. Further information is available at [rose-hulman.edu/HR/](http://rose-hulman.edu/HR/). EOE.

---

**Saint Mary's C**

English, 4 Madeleva Hall Notre Dame IN 46556

*Assistant Professor of English*

360

<http://www.saintmarys.edu>

Assistant Professor of English, tenure-track, specializing in contemporary literature, preferably African-American or Hispanic, able to teach both introductory and advanced writing courses, including fiction or creative non-fiction. A suitable candidate could be appointed at a higher rank. 3/3 teaching load. Commitment to lower-division teaching essential. Opportunities for involvement in interdisciplinary programs, including Women's Studies, InterCultural Studies, Justice Education. Salary competitive. Interviews at MLA. Saint Mary's is a residential, four-year, Catholic, liberal arts college for women. Please send letter of interest and CV with names of three references to Laura Haigwood, Chair, Department of English, Saint Mary's College, Notre Dame IN 46556. Postmark deadline is November 7. All letters acknowledged; dossiers and writing samples requested after initial screening. Saint Mary's is an equal opportunity employer that encourages minorities to apply.

---

**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Professor of English: African-American Literature*

1135

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking a senior scholar in African-American literature. The Notre Dame Department of English, with over forty full-time teaching and research faculty, offers undergraduate and graduate programs in all areas of literature in English. We would particularly welcome candidates with an interest in working with and teaching in Notre Dame's African and African-American Studies Program ([www.nd.edu/~astudies](http://www.nd.edu/~astudies)). For more information on this position see our web site ([www.nd.edu/~english](http://www.nd.edu/~english)). Salary highly competitive. Send letter and CV by November 1 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556.

As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer.

---

**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Assistant Professor: Latino/a Literature*

1139

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in Latino/a literature; we also welcome applications from senior scholars at the rank of Associate or Full Professor. The Notre Dame Department of English, with over forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with the newly-established Institute for Latino Studies ([www.nd.edu/~latino](http://www.nd.edu/~latino)) and to contribute to the growing presence of Latino studies at Notre Dame. For more information on this position and related programs see our web site ([www.nd.edu/~english](http://www.nd.edu/~english)). Salary highly competitive. Send letter and CV by November 1 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556.

As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer.

---

**U of Southern Indiana**

English, 8600 University Blvd Evansville IN 47712

*Director of Composition*

1497

<http://www.usi.edu>

The University of Southern Indiana invites applicants for Director of Composition, a tenure-track position at the Assistant or Associate Professor level. Responsibilities include recruiting, supervising, and evaluating composition faculty for approximately 100 sections of freshman and sophomore level composition and ensure the staff maintains current knowledge of pedagogical trends in teaching of composition. The successful candidate will be expected to teach two courses per semester. Ph. D in English required, with a concentration in rhetoric and composition preferred. Candidates who have a literary focus but who also have appropriate experience in writing program administration will be considered. Candidates must show evidence of scholarly potential, excellence in teaching, and adequate level of computer literacy. Submit letter of application, vitae, and the names and contact information for three references to: Dr. Walter Everett, Chair, English Department, University of Southern Indiana, 8600 University Boulevard, Evansville, Indiana 47712. Review of applications will begin November 1, 2000, and continue until position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity employer.

---

**IOWA****Cornell C**

English, 600 First St W, South Hall Mt Vernon IA 52314

*Assistant Professor of English*

1366

<http://cornell-iowa.edu>

Tenure-track assistant professor level; shared appointment will be considered. Fall 2001, pending administrative approval October 1, 2000. Specialist in Eighteenth-Century British Literature, to teach a broad array of undergraduate courses in the long 18th century, including Restoration and 18th century literature (1660-1798), the 18th century novel, the first part of the survey (Beowulf to Johnson), and first-year seminars in composition and literature. Ability to teach one course in English Grammar/History of English Language (alternate years). Interest in writing across the disciplines, advanced critical writing, and new technologies for English studies highly desirable. Occasional Milton course a possibility. Opportunity to take on a leadership role in month-long course in England (alternate years). We are committed to staying current with revisionist work in literary and cultural studies that incorporates the study of women and minorities into the curriculum within the historical model and/or within other specialties. The department seeks a candidate with a strong commitment to the liberal arts in a

small-college setting who is eager to participate in rebuilding a small department. Please send paper copies of letter, vitae, and three letters of recommendation to Prof. Leslie K. Hankins, Chair, Department of English, Cornell College, Mount Vernon, Iowa 52314-1098. Consideration of applications begins November 10, 2000. Preliminary interviews at MLA. Cornell College is an AA/EO employer and encourages applications from women and minority candidates.

---

**Cornell C**

English, 600 First St W, South Hall Mt Vernon IA 52314

*Assistant Professor of English*

1369

<http://cornell-iowa.edu>

Tenure-track assistant professor level; shared appointment will be considered. Fall 2001, pending administrative approval October 1, 2000. Specialist in Shakespeare and Renaissance literature with supporting interests in early English Literature, to teach a broad array of undergraduate courses, including the first part of the survey (Beowulf to Johnson); two Shakespeare courses; Mediaeval and Renaissance Drama (alternate years); Renaissance Non-Dramatic Literature, 1500-1660 (alternate years); Mediaeval English literature (alternate years); and first-year seminars in composition and literature. Occasional Milton course a possibility. Strongly desire interdisciplinary theatrical interest to support endowed Shakespeare student play production. Interdisciplinary interests encouraged; opportunity to take on a leadership role for month-long course in England (alternate years). We are committed to staying current with revisionist work in literary and cultural studies that incorporates the study of women and minorities into the curriculum within the historical model and/or within other specialties. The department seeks a candidate with a strong commitment to the liberal arts in a small-college setting who is eager to participate in rebuilding a small department. Please submit paper copies of letter, vitae, and three letters of recommendation to Prof. Leslie K. Hankins, Chair, Department of English, Cornell College, Mount Vernon, Iowa 52314-1098. Consideration of applications begins November 19, 2000. Preliminary interviews at MLA. Cornell College is an AA/EO employer and encourages applications from women and minority candidates.

---

**Grinnell C**

English, Grinnell IA 50112-1690

*Assistant Professor of English*

573

<http://www.grinnell.edu>

Tenure track position in Nineteenth-Century British literature with secondary emphasis on Eighteenth-Century British literature. Assistant Professor (Ph. D. ) preferred; Instructor (ABD) possible. The teaching schedule of five courses over two semesters will include one or two upper-division courses (Romantics, Victorians, Eighteenth Century), a survey of English literary history of the nineteenth and twentieth centuries, and several introductory literature courses. In their letters of application, candidates should address their interest in teaching in an undergraduate, liberal arts environment that emphasizes close faculty-student interaction. To be assured of consideration, applications must be received by November 6, 2000. Send letter and c. v. to Professor Michael Cavanagh, Search Committee, Department of English, Grinnell College, Grinnell, IA 50112-1690 [bunnellv@grinnell.edu]. Grinnell College is an equal opportunity/affirmative action employer committed to employing a highly qualified staff which reflects the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at [www.grinnell.edu](http://www.grinnell.edu).

---

**Grinnell C**

English, Grinnell IA 50112-1690

*Assistant Professor*

576

<http://www.grinnell.edu>

Tenure track position in Modern American Literature with secondary emphasis in creative writing (poetry). Assistant Professor (Ph. D. ) preferred; Instructor (ABD) possible. Ph. D. in American literature. Additionally, either M. A. or M. F. A. in creative writing and some publications highly desirable. The teaching

schedule of five courses over two semesters will include an upper-division course in modern American literature, a survey of American literary history, a course in poetry writing, and several introductory literature courses. In their letters of application, candidates should address their interests in teaching in an undergraduate, liberal arts environment that emphasizes close faculty-student interaction. To be assured of consideration, applications must be received by November 6, 2000. Send letter and c. v. to Professor George Barlow, Search Committee, Department of English, Grinnell College, Grinnell, IA 50112-1690 [bunnellv@grinnell.edu]. Grinnell College is an equal opportunity/affirmative action employer committed to employing a highly qualified staff which reflects the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at [www.grinnell.edu](http://www.grinnell.edu).

---

**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor of English* 1323

<http://www.engl.iastate.edu/>

Assistant Professor: Rhetoric and Professional Communication. Tenure-track. Beginning August 2001. Primary teaching and research responsibilities in multimedia production and design. Develop and teach graduate and undergraduate courses in one or more of the following: computer technology, Web communication, multimedia training and documentation, visual communication, digital audio/video production. 2/2 load to begin. Ph. D. required, publication preferred. Send letter of application, statements of research and teaching interests, CV, transcript or descriptive titles of all graduate courses taken, and 3-5 letters of recommendation to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is November 1. Iowa State is an AA/EO employer.

---

**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor of English* 1342

<http://www.engl.iastate.edu/>

Assistant Professor: Rhetoric and Professional Communication. Tenure-track. Beginning August 2001. Primary teaching and research responsibilities in empirical research design. Develop and teach graduate and undergraduate courses in one or more of the following: composition theory, composition pedagogy, communication assessment, writing in the disciplines, communication across the curriculum. 2/2 load to begin. Ph. D. required, publication preferred. Send letter of application, statements of research and teaching interests, CV, transcript or descriptive titles of all graduate courses taken, and 3-5 letters of recommendation to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is November 1. Iowa State is an AA/EO employer.

---

**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor of English* 1327

<http://www.engl.iastate.edu/>

Assistant Professor: Restoration and 18th-Century British Literature. Tenure-track. Beginning August 2001. Primary area of expertise in the "long" 18th century. Secondary expertise in British fiction and/or Western world literature desirable. 2/2 load to begin. Ph. D. required, publication preferred. Send letter of application, statements of research and teaching interests, CV, transcript or descriptive titles of all graduate courses taken, and 3-5 letters of recommendation to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is November 1. Iowa State is an AA/EO employer.

---

**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant, Associate, or Full Professor of English* 1332

<http://www.engl.iastate.edu/>

Rank open: Rhetoric and Professional Communication. Tenure-track. Beginning August 2001. Primary teaching and research responsibilities in contemporary rhetorical theory and professional communication theory. Develop and teach graduate and undergraduate courses in one or more of the following: rhetorical analysis, empirical research design, rhetoric of science and technology, multiculturalism, cultural theory, feminism, postmodernism. Ph. D. and strong record of publication required. Send letter of application, statements of research and teaching interests, CV, and 3-5 letters of recommendation to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is November 1. Iowa State is an AA/EO employer.

---

**Loras C**

English, Box I Dubuque IA 52004

*Assistant Professor of English* 685

<http://www.loras.edu>

Nineteenth Century American Literature specialist to teach Beginnings to 1860; 1860-1900, 19th Century Literary Biography, African American Literature, and composition. Successful applicants will show a willingness to participate in interdisciplinary general education curriculum. Ph. D. required. Position available August 2001, pending budget approval. The usual teaching load is 12 hours/semester. Loras is a Catholic, four year, liberal arts, coeducational institution of approximately 1,800 students. Candidates will be expected to support the mission of the College and to respect its Catholic tradition. Review of applications begins December 1. For more information, contact Dr. Kevin Koch, E-mail: [kkoch@loras.edu](mailto:kkoch@loras.edu). Send letter of application and curriculum vitae to: Chair, English Search Committee, c/o Department of Human Resources, Loras College, 1450 Alta Vista, Dubuque, Iowa 52004-0178. AA/EOE. Women and minorities encouraged to apply.

---

**Simpson C**

English, 701 North C St Indianola IA 50125

*Assistant Professor of English* 1309

<http://www.simpson.edu>

Simpson College seeks assistant professor, fall 2001, tenure track. Specialties in early modern and Shakespeare with ability to teach first half of a two-semester sequence in the western tradition. 24/hr/yr teaching load includes three sections of freshman composition and a May Term. Opportunities to teach both first year and senior level seminars. PhD and teaching experience preferred, ABD required. Simpson College, located twelve miles south of Des Moines, Iowa, is a private, selective, liberal arts college affiliated with the United Methodist church, and has a full-time enrollment of 1,350. Review of applications begins November 15 and continues until position is filled. Send application, vita and three reference letters to Nancy St. Clair, Chair, English Department, Simpson College, Indianola, IA 50125. AA/EOE Women and minorities strongly urged to apply.

---

**U of Iowa**

English, Iowa City IA 52242

*Assistant Professor of English* 747

<http://www.uiowa.edu/~english>

Tenure-track assistant professor to be appointed jointly in the Department of English and The University of Iowa Center for the Book. Applicants must have expertise both in book studies and in an area of literature in English. The candidate will be expected to contribute to the teaching and research mission of both the English Department and the Center for the Book.

We are particularly interested in candidates who work in book studies broadly defined with expertise in the history of the book, the future of the book, or any specialization that employs the analysis of book design, production, distribution, and consumption. Allied specialties include, but are not limited to, the intersection of literature and reading communities; the relationship between shifts in communication technologies and the nature of literature; and questions of authorship and literary production in the electronic age.

Ph. D. by August 2001 and evidence of potential for outstanding teaching and research required. Send letter and CV to Professor Jonathan Wilcox, English/Center for the Book, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

Applications should be received by November 15, 2000. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

---

### U of Iowa

English, Iowa City IA 52242

*Assistant Professor of English* 753

<http://www.uiowa.edu/~english>

Tenure-track assistant professor in the Literature of the Americas, with a specialty in one or more of the following: Latino/a, Chicano/a, and/or Asian American.

We are especially interested in a candidate whose work spans the nineteenth and twentieth centuries; focuses primarily on texts written in English; is informed by historical, cultural, and social research; examines border crossings of various kinds; and investigates the meaning and complexity of "the Americas."

Ph. D. by August 2001 and evidence of potential for outstanding teaching and research required. Send letter and CV to Professor Phillip Round, Literature of the Americas Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

Applications should be received by November 15, 2000. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

---

### U of Iowa

English, Iowa City IA 52242

*Assistant Professor of English* 1009

<http://www.uiowa.edu/~english>

Tenure-track assistant professor in English language dramatic literature since 1660. We are especially interested in a candidate whose work is informed by historical, cultural, and social research. We welcome applications from candidates whose work spans periods and national boundaries.

Ph. D. by August 2001 and evidence of potential for outstanding teaching and research required. Send letter and CV to Professor Teresa Mangum, English Language Dramatic Literature Search, Department of English, 308 EPB, University of Iowa

---

### Wartburg C

English and Mod. Lang, 222 Ninth Street, N. W. Waverly IA 50677

*Assistant Professor of English, Tenure Track* 290

Composition and Rhetoric. Tenure Track. STARTING: Late August 2001. DEADLINE: Screening of applications begins December 15 and continues until position is filled. QUALIFICATIONS: Required: ABD. in composition and rhetoric (with Ph. D. completed by September 2001 Preferred: College-level experience; expertise and experience in ESL.

RESPONSIBILITIES: Teach seven undergraduate courses in 4-4-1 academic calendar, including freshman composition; advanced composition; and introductory literature course; and in the interdisciplinary general education program. Possibility of also teaching technical writing, business writing, and an upper-level literature course. SALARY: Competitive for entry-level appointment. APPLICATION PROCEDURE: Send letter of application, curriculum vita, and three current letters of reference to Paul Hedeem, Chair of Depart-

ment of English and Modern Languages, Wartburg College, 222 Ninth Street NW, Waverly, IA 50677-1003. For further information, see our website: <http://www.wartburg.edu>.

Wartburg College is a four-year, co-educational liberal arts college of the Lutheran Church (ELCA). As an affirmative-action, equal-opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups.

## KANSAS

---

### Emporia SU

English, 1200 Commercial St, Campus Box 4019 Emporia KS 66801

*Assistant Professor of English*

301

<http://www.emporia.edu>

Tenure-track position, to begin August 5, 2001. Ph. D. preferred; advanced ABD considered. Specialty in Renaissance literature required. Secondary area open, with 17th- and/or 18th-century British literature desirable. Teaching duties include Shakespeare and other assignments (undergraduate and M. A. -level) as needed. Twelve-hour/semester teaching load. Screening will begin October 16, 2000 and continue until the position is filled. Send letter of application, current curriculum vitae, and names, addresses, and telephone numbers of three professional references to: Professor Jim Hoy, Chair, Screening Committee, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5807. AA/EOE.

---

### Wichita SU

English, 1845 Fairmount Wichita KS 67260-0014

*Assistant Professor*

680

Fall 2001. Subject to budgetary approval. Tenure-eligible assistant professor. Responsibilities: three courses (9 hours) per semester in a comprehensive department offering BA, MA, and MFA degrees. Assignments would include undergraduate and graduate courses in areas of specialization, general education, and composition. Salary, benefits competitive. Required qualifications: primary credentials in Fiction Studies; secondary credentials in late nineteenth- and early twentieth-century British literature; PhD by time of appointment, successful college teaching experience, demonstrated commitment to scholarship, and successful experience working with diverse populations. Publications required. Send letter of application, curriculum vitae, and the names, addresses, and telephone numbers of five references to Lawrence M. Davis, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. Deadline for receipt of applications will be November 6, 2000. Wichita State University actively seeks applications from women and persons of color. EEO/AA employer.

---

### Wichita SU

English, 1845 Fairmount Wichita KS 67260-0014

*Assistant or Associate Professor of English*

682

Fall 2001. Subject to budgetary approval. Tenure-eligible assistant or associate professor, Composition and Rhetoric. Responsibilities: three courses (9 hours) per semester in a comprehensive department offering BA, MA, and MFA degrees. Salary, benefits competitive. Required qualifications: background in and at least three years experience teaching freshman composition, technical writing, and introductory literature courses; experience in evaluating student writing and in writing in the disciplines, PhD at time of appointment, demonstrated commitment to scholarship, and successful experience working with diverse populations. Publications required. Send letter of application, curriculum vitae, and the names, addresses, and telephone numbers of five references to Lawrence M. Davis, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. Deadline for receipt of applications will be November 6, 2000. Wichita State University actively seeks applications from women and persons of color. EEO/AA employer.

# KENTUCKY

## Eastern Kentucky U

English, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

*Assistant Professor of English*

577

<http://www.english.eku.edu>

Several tenurable positions pending approval. Teaching load: four courses per semester in areas determined by candidates' areas of expertise and the department's needs. The doctorate and evidence of successful teaching are required.

We are especially interested in candidates who have strong experience in any of these areas: technical/professional writing; composition and computers; web-based teaching or other distance learning; composition/rhetoric; developmental studies; reading/literacy studies (doctorate preferred); linguistics/ESL; creative writing (doctorate preferred); Shakespeare/British Romantics/post-colonial literatures; literary theory.

For details, see our webpage or contact Dr. Bonnie C. Plummer at the address below. Send letter of application detailing interests and qualifications, a vita, and the names, addresses, and phone numbers of five references to: Dr. Bonnie C. Plummer, Chair, Department of English, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102; [engplumm@acs.eku.edu](mailto:engplumm@acs.eku.edu).

Review of applications will begin on November 15, 2000 and continue until positions are filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer

## Murray SU

English and Philosophy, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

510

ASSISTANT PROFESSOR, 20TH Century World Literature, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 1, 2001.

QUALIFICATIONS: Ph. D. in English or Comparative Literature by August 1, 2001, with an emphasis in 20th-century world literature. Ability to teach Modern British Literature and/or Modern Drama (non-American), Film Studies or Creative Writing: Poetry desirable but not required. Proficiency in electronic teaching technologies is also desirable. Evidence of good teaching and scholarly potential.

RESPONSIBILITIES: Will teach courses in modern world literature, critical theory/postcolonialism, appropriate surveys in British literature, a sophomore-level Humanities course, and first-year composition. Application Deadline: December 1, 2000.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: World Literature Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

## Murray SU

English and Philosophy, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

502

ASSISTANT PROFESSOR, LATE 19TH-CENTURY and EARLY 20TH CENTURY AMERICAN LITERATURE, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 1, 2001. QUALIFICATIONS: Ph. D. in English by August 1, 2001, with an emphasis in late 19th Century and early 20th Century American Literature (Realism, Naturalism, Modernism). Evidence of good teaching and scholarly potential. Ability to teach Southern Literature, Creative Writing: Poetry, Technical and Professional Writing, and/or film studies desirable, but not required.

RESPONSIBILITIES: Will teach courses in American Realism, naturalism, and Modernism, appropriate surveys in American literature, sophomore-level Humanities courses, and first-year composition courses.

Application Deadline: December 1, 2000.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: American Literature Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

## Murray SU

English and Philosophy, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

508

ASSISTANT PROFESSOR OF 17TH - CENTURY LITERATURE, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 1, 2001.

QUALIFICATIONS: Ph. D. in English by August 1, 2001, with an emphasis in 17th - Century poetry or prose required. Evidence of good teaching and scholarly potential required. Ability to teach Creative Writing: Poetry, technical writing or film studies preferred. Proficiency in electronic teaching technologies desirable.

RESPONSIBILITIES: Will teach courses in 17th Century literature, Milton, appropriate surveys in British literature, a sophomore-level Humanities course, and first-year composition.

Application Deadline: December 1, 2000. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Seventeenth Century Literature Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

## Northern Kentucky U

Lit & Lang, University Dr Highland Heights KY 41099

*Assistant Professor/Director of the Writing Instruction Program*

702

<http://www.nku.edu/~litlang/wipdirector.html>

Tenure-track position to direct the Writing Instruction Program in the Department of Literature and Language at Northern Kentucky University.

Requirements: Ph. D. in English or composition/rhetoric. Record of teaching excellence in the field of composition/rhetoric. Record of on-going scholarly achievement in the field of composition/rhetoric. Experience/familiarity with the administration of writing programs. Experience with technology in the field of composition/rhetoric.

Desirable: Ph. D. in composition/rhetoric. Experience in writing assessment. Experience/familiarity with general education issues. Experience/familiarity with learning communities.

Additional information and description of job responsibilities available at <http://www.nku.edu/~litlang/wipdirector.html>. Send letter of application, curriculum vitae, and names of three professional references to: John Alberti or Paige Byam, Co-chairs of the WIP Director Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099. Application and CV must be postmarked by Nov. 20, 2000. Screening interviews may be conducted at the MLA Convention in December.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area where excellent teaching, scholarship, professional service, institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer.

---

**U of Kentucky**

English, 1215 Patterson Off Twr Lexington KY 40506

*Assistant Professor of English*

1108

<http://www.uky.edu/ArtsSciences/English/welcome.html>

The Department of English at the University of Kentucky has been authorized to hire an Assistant Professor in 17th-century British literature. PhD required. Candidates should have substantial training in Milton. Experience and evidence of accomplishment in both research and teaching is required. We are particularly interested in candidates with related expertise in humanities computing or cultural studies. Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file by 24 November 2000 to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027. (AA/EOE).

---

**U of Louisville**

English, S 3rd St Louisville KY 40292

*Assistant Professor*

352

<http://www.louisville.edu/a-s/english/>

Assistant Professor, tenure-track, in Rhetoric and Composition, to begin Fall 2001. Ph. D. in Rhetoric and Composition required. We will consider specialists in any area of Rhetoric and Composition, and we are particularly interested in hiring colleagues active in technology and the teaching of writing, in linguistics and the teaching of writing, and in empirical research methods. Useful ancillary areas: critical theory and cultural studies. We are looking for experienced teachers who have demonstrated the ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments will range from first-year composition (which all professorial faculty teach) to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, vita, and writing sample from current research to Professor Thomas A. Van. Chair, Search Committee. Department of English. University of Louisville. Louisville, KY 40292.

Review of applications will begin November 15 and continue until the position is filled. The University of Louisville is an AA/EO employer. We encourage women and minorities to apply. For further information, please contact Thomas Van. e-mail: tavan001@gwise.louisville.edu. phone: 502-852-5918.

---

**Western Kentucky U**

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

761

<http://wku.edu/Dept/Academic/AHSS/English/>

Tenure Track. Beginning August 15, 2001. Two composition/rhetoric generalists with training/experience in some combination of the following: business, technical, professional writing; writing centers; developmental writing; general education writing classes on the first and third year level. Facility with technology and teaching with technology essential. Requirements: Ph. D. in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Interest in teaching general education courses necessary. Review of applications begins November 15, 2000; continues until filled. Submit a letter of application, vita and 3 letters of recommendation to: Dr. Linda T. Calendrillo, Composition /Rhetoric Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. E-mail: linda.calendrillo@wku.edu Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

---

**Western Kentucky U**

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

791

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Tenure Track. Beginning August 15, 2001. English education teacher with a particular interest in early/middle school teachers. This person will help these

prospective teachers learn to teach writing and language (in two courses required for middle-school educators). This individual will network with state and local teachers and will help initiate teachers in the Kentucky Education Reform Act's use of writing portfolio assessment throughout a student's schooling. Facility with technology and teaching with technology essential. Experience with National Writing Project site desirable. Teaching experience in early/middle school classroom a plus. Requirements: Ph. D. in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Interest in teaching English general education courses necessary. Review of applications begins November 15, 2000; continues until filled. Submit a letter of application, vita, and at least 3 letters of recommendation to: Dr. Linda Calendrillo, English Education Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. E-mail: linda.calendrillo@wku.edu Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

---

**LOUISIANA**

---

**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Assistant Professor of English (Southern Literature and Culture)*

975

<http://www.english.lsu.edu/>

Assistant Professor in Southern literature and culture (anticipated). Ph. D. in English or related field required. Send application, dossier, and writing sample to Dr. Arthur D. Barnes, Executive Assistant to the Chair, Ref. Log #0452, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 30, 2000. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu/>.

---

**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Assistant Professor of English (Creative Writing)*

983

<http://www.english.lsu.edu/>

Assistant Professor in Creative Writing to work in MFA and undergraduate courses, primarily in fiction, with the ability to teach screenwriting (anticipated). Terminal degree, full-time teaching experience, and publication of one or more books with a trade or university press required. Also desirable are the ability, background, and willingness to direct the MFA program in time. Attractive teaching load. Send application, dossier, and writing sample to Dr. Arthur D. Barnes, Executive Assistant to the Chair, Ref. Log #0454, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 30, 2000. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu/>

---

**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Instructor of English*

989

<http://www.english.lsu.edu>

Hiring full-time Instructors (one of more positions available.) Ph. D. in Rhetoric/Composition or related field preferred, MA in English minimum, anticipated. Normal course load: 12 hours/semester, mostly first-year writing, business or technical writing, or ESL, usually with one literature class. For first-year writing classes, 19 maximum class size currently. Salary competitive, with benefits. Please send letter, vita, and letters of reference to Dr. Arthur D. Barnes, Executive Assistant to the Chair, Ref. Log # 0455, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. Review begins Dec. 1 and continues until positions fill. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu>.

---

**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Assistant Professor of English (Folklore)*

981

<http://www.english.lsu.edu/>

Assistant Professor of English in Folklore (anticipated). Ph. D. in English or related field required. Background in literary or language studies in addition to training in folklore, research or teaching interests in at least one of the following desirable: American folklore, folklore and literature, women's folklore/folklore and gender. Interest in folklore of Louisiana and the South highly desirable. Send application, dossier, and writing sample to Dr. Arthur D. Barnes, Executive Assistant to the Chair, Ref. Log # 04053, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 30, 2000. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu/>.

---

**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Assistant Professor of English (Romantics)*

970

<http://www.english.lsu.edu/>

Assistant Professor in British Romantic literature and culture (anticipated). Ph. D. in English or related field required. Send application, dossier, and writing sample to Dr. Arthur D. Barnes, Executive Assistant to the Chair, Ref. Log # 0451, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 30, 2000. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu/>.

---

**Louisiana Tech U**

English, PO Box 3162 Ruston LA 71272

*Assistant Professor of English*

1213

<http://www.latech.edu>

Tenure-track Assistant Professor position beginning August 2001. Ph. D. in English (Comp/Rhet, Technical Writing, or Linguistics) in hand by time of appointment. Research and teaching interests should be focused on writing. Majority of teaching load will be in developmental composition, freshman composition, and technical writing. Evidence of research potential and supervisory potential necessary. Experience in technology and distance education a plus. Review of applications begins November 20 and continues until position is filled. Candidates should indicate whether they are available for an interview at MLA. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation to Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EEO.

---

**Louisiana Tech U**

English, PO Box 3162 Ruston LA 71272

*Continuing Instructor*

1216

<http://www.latech.edu>

Two Continuing Instructor (non tenure-track) positions beginning August 2001: M. A. in English or M. F. A. to teach freshman composition and technical writing. Full-time teaching at the university level and experience with technology a plus. Ph. D. s will not be considered. Review of applications begins December 1 and continues until positions are filled. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation to Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EEO.

---

**Louisiana Tech U**

English, PO Box 3162 Ruston LA 71272

*Assistant Professor of English*

1204

<http://www.latech.edu>

Two tenure-track Assistant Professor positions in American Literature beginning August 2001: (1) Specialist in American Renaissance; some strength in 17th and 18th century American Literature desirable. (2) Post-1945 American Literature. Department is currently staffed in areas of African-American literature, Southern literature, and women's studies; consequently applicants in other areas of contemporary American literature are especially encouraged to apply. Candidates for both positions must have Ph. D. in hand by time of appointment and evidence of research leading to publication. Teaching experience at the university level and experience with technology a plus. Review of applications begins November 15 and continues until position is filled. Candidates should indicate whether they are available for an interview at MLA. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation to Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EEO.

---

**Loyola U New Orleans**

English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118

*Assistant Professor of English*

119

<http://www.loyno.edu/english/>

British Romanticism, tenure-track position, August 2001. Terminal degree required. Teach British Romanticism and related courses. Candidate must also be able to teach departmental service courses and a variety of other departmental offerings. Please list subsidiary specialties. Letter, vita, and dossier with three letters of recommendation to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University, 6363 St. Charles Ave., New Orleans, LA 70118. Loyola University is an Equal Opportunity/Affirmative Action Employer

---

**Southeastern Louisiana U**

English, SLU 10861 Hammond LA 70402

*Assistant Professor of English*

1137

Tenure-track assistant professor in the literature of the Americas, with a primary focus on US multicultural literature. Candidate must have Ph. D. by August 2001, when the position begins. Responsibilities: teach 12 hours per semester, including freshman composition; committee assignments; office hours. Applicants must be committed to working with diversity. Salary commensurate with experience. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and all college transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, SLU 10861, Hammond, LA 70402. To guarantee review, application materials must be received by November 17, 2000. Position will remain open until a qualified candidate is identified. Interviews of selected candidates will be held at MLA. For information call 504-549-2100, or e-mail [sparrill@selu.edu](mailto:sparrill@selu.edu). SLU is an AA/ADA/EEO employer.

---

**Tulane U**

English, 6823 St Charles Av New Orleans LA 70118

*Assistant Professor of English*

309

Pending funding, the department seeks to hire for Fall 2001 a tenure-track assistant professor in Early Modern Literature, excluding the 18th Century; trained to teach literature from 1485-1660. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 3. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer.

---

**Tulane U**

English, 6823 St Charles Av New Orleans LA 70118

*Associate or Full Professor*

1343

Pending funding, the department seeks to hire for Fall 2001 an associate or full professor in Southern Literature. 2-2 teaching load. Interviews at MLA. Please send letter, cv, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 3. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane is an Affirmative Action/Equal Opportunity Employer.

---

**Tulane U**

English, 6823 St Charles Av New Orleans LA 70118

*Creative Writer, Rank Open*

1335

Pending funding, the department seeks to hire for Fall 2001 a Creative Writer, fiction and/or creative non-fiction. Rank open, tenured or tenure-track. Ability to teach poetry writing desirable. Candidates must have published widely in nationally recognized journals and have demonstrated teaching experience. 2-2 teaching load. Interviews at MLA. Please send letter, cv, dossier, and sample of work to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 3. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane is an Affirmative Action/Equal Opportunity Employer.

---

**U of Louisiana at Lafayette**

English, PO Box 44691 Lafayette LA 70504-4691

*Assistant Professor of English*

922

<http://www.louisiana.edu/Departments/English>

Tenure-track position, beginning Fall 2001 in Early Modern (1500-1660) non-dramatic literature. Duties: teaching undergraduate and graduate courses, serving on M. A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, some departmental service (e. g., advising). Continued research and publication in field is expected, as well as teaching excellence. Qualifications: Ph. D. in English, record of scholarly activities and publication, and teaching experience. Salary competitive. Send letter of application, current c. v., and names and addresses of three references to Professor Carolyn Bruder, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Screening committee will review applications as they arrive. Department will interview at MLA. UL at Lafayette is a selective-admissions, state-supported university of 16,000 undergraduate and graduate students, located in the heart of the Acadian-Creole region between Houston and New Orleans. The English Department offers the B. A., M. A., and Ph. D.

---

**U of Louisiana at Lafayette**

English, PO Box 44691 Lafayette LA 70504-4691

*Instructor of English*

930

<http://www.louisiana.edu/Departments/English>

Non-tenure-track, continuing line, beginning Fall 2001. Teaching freshman and sophomore courses—rhetoric and composition, literature and composition, and American and British survey courses. Teaching five courses in fall, four in spring. Departmental service expected (advising, committee work, etc.). MA and a record of teaching excellence required, as well as a commitment to undergraduate teaching. PhDs not considered. Salary competitive. Send letter of application, current cv, and names and addresses of three references to Professor Carolyn Bruder, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Screening committee will review applications as they arrive, continuing until the position is filled. UL at Lafayette is a selective-admissions, state-supported university of 16,000 undergraduate and graduate students, located in the heart of the Acadian-Creole region between Houston and New Orleans. The English Department offers the BA, MA, and PhD.

---

**MAINE****Bates C**

English, Lewiston ME 04240

*Assistant Professor of English*

1197

Tenure-track position for an African Americanist, or a fiction writer who is capable of teaching courses in African American literature and in African American literary and cultural criticism. The position is in the Department of English but with close ties to programs in African American/American Cultural Studies. Consideration of applications will begin December 6, 2000, and will continue until the position is filled. Please send a letter of application, a c. v., graduate and undergraduate transcripts, letters of recommendation, writing sample, and graduate school dossier, if available, to: English Search Committee Chair, c/o Secretarial Services, 2 Andrews Road, 7 Lane Hall, Lewiston, ME 04240.

Bates College values a diverse college community and seeks to assure equal opportunity through a continuing and effective Affirmative Action Program.

---

**Bowdoin C**

English, 8300 College Stn Brunswick ME 04011

*Assistant Professor of English*

433

Tenure-track position beginning fall 2001 at the Assistant Professor or Instructor rank in non-dramatic Elizabethan and Stuart literature. Two courses per semester, junior sabbatical leave policy, competitive salary, and support for research. Commitment to excellence in teaching required. Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to David Collings, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. Review of applications will begin November 10, 2000. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see [www.bowdoin.edu](http://www.bowdoin.edu).

---

**Colby C**

English, Waterville ME 04901

*Faculty Fellow in English*

960

<http://www.colby.edu>

English Romantic Position: One year sabbatical replacement position for Faculty Fellow to teach four courses including two courses in the British Romantic period, a required sophomore course in literature or theory, and one composition section. Send complete dossier including statement of teaching and research interests to Patrick Brancaccio, Chair, Department of English, Colby College, Waterville, ME 04901. Review of applications will begin December 1 and will continue until the position is filled. Interviews will take place at the MLA. For more information about the College, please see the Colby Web page at: [www.colby.edu](http://www.colby.edu). Colby is an Equal Opportunity/Affirmative Action employer. Applications and nominations of women and minorities who would enrich the diversity of the campus community are strongly encouraged.

---

**U of Maine at Farmington**

Humanities, 112 Main St Farmington ME 04938

*Assistant Professor of English*

852

<http://www.umf.maine.edu>

Assistant Professor of English, tenure-track, to begin fall, 2001, specializing in American Literature to 1865. Must be prepared to teach a range of courses in this period. Interest in Women's and Native American courses a plus. Teaching load four courses one semester, three the next, with one section of English Composition or Literary Analysis & Interpretation each semester. PhD (in hand or near completion), college teaching experience, evidence of excellence in teaching, and promise of scholarship required. Send letter, vita, and three or more letters of recommendation by November 15 to Daniel P. Gunn, Chair, American Literature Screening Committee (207 778-7422; [dpgunn@maine](mailto:dpgunn@maine))

---

.edu). UMF is an equal opportunity educator and employer and specifically invites and encourages applications from women and minorities; we provide reasonable accommodations in the workplace and in the job application process.

---

### U of Maine at Farmington

Humanities, 112 Main St Farmington ME 04938

*Assistant Professor of English and Coordinator of Freshman Composition* 853

<http://www.umf.maine.edu>

Assistant Professor of English, tenure-track, to coordinate and teach in composition program featuring four-credit, conference-based first-year course, limited to sixteen students per section. Position begins fall, 2001. PhD in Comp/Rhetoric or English (in hand or nearly completed), college composition teaching experience, evidence of excellence in teaching, and promise of scholarship required. Familiarity with composition pedagogy, tutoring programs, portfolios, and grammar for secondary education majors desirable. Duties include coordinating composition program (organizing workshops and meetings, editing handbook and student magazine, mentoring adjunct composition faculty, collaborating with faculty in other disciplines, etc.) and teaching five sections of composition per year, including one section of Advanced Composition. Send letter, vita, and three or more letters of recommendation by November 15 to Norma Johnsen, Chair, Composition Screening Committee (207 778-7456; njohnsen@maine.edu). UMF is an equal opportunity educator and employer and specifically invites and encourages applications from women and minorities; we provide reasonable accommodations in the workplace and in the job application process.

## MARYLAND

### C of Notre Dame of Maryland

English, 4701 N Charles St Baltimore MD 21210

*Assistant Professor of English* 760

<http://www.ndm.edu>

College of Notre Dame of Maryland

English: Assistant Professor. The College of Notre Dame of Maryland Department of English invites applications for a tenure track assistant professor, effective August 2001. Areas of specialization are open. Candidates should be generalists able to teach a variety of literature courses, lower and upper level, and composition. PhD in English and some teaching experience are required; some publication or scholarly work in progress is expected. The College of Notre Dame of Maryland is a Catholic liberal arts college primarily for women. Send letter of application and c. v., including names of three references, by December 1, 2000, to S. Mary Ellen Dougherty, Chair, Department of English, College of Notre Dame of Maryland, 4701 N. Charles St., Baltimore, MD 21210. For information about the College, see [www.ndm.edu](http://www.ndm.edu). We will acknowledge complete applications by letter. EOE.

---

### Loyola C

Communications, 4501 N Charles St Baltimore MD 21210

*Assistant Professor of Writing* 196

The Department of Communication at Loyola College in Maryland invites applications for a full-time, tenure-track position (assistant professor) in writing for Fall 2001. Primary teaching responsibility will be in literary non-fiction. Other areas of specialization are open. Teaching load is 3 courses per semester. The Department has a strong orientation towards writing and administers the first year writing program. As a community of writers, we are particularly interested in narrative, argument, and criticism across the media. Successful candidates should demonstrate effective teaching and professional experience, including significant publications. Ph. D. or M. F. A. required. Loyola College is a Jesuit Catholic institution which welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an equal opportunity employer which seeks applications from women and members of minority groups. Send vita, three letters of recommendation, and transcripts to Ron Tanner, Chair, Depart-

ment of Communication, LOYOLA COLLEGE IN MARYLAND, 4501 N. Charles Street, Baltimore, Maryland 21210-2699.

---

### Loyola C

Communication, 4501 N Charles St Baltimore MD 21210

*Director of Composition* 198

The Department of Communication at Loyola College in Maryland invites applications for a full-time, tenure-track position as Director of Composition for Fall 2001. Primary responsibilities include directing and teaching in the first-year writing program. Other areas of specialization are open. Teaching load is 2 courses per semester. The Department has a strong orientation towards writing and administers the first year writing program. As a community of writers, we are particularly interested in narrative, argument, and criticism across the media. Successful candidates should demonstrate effective teaching, professional, and administrative experience. Ph. D. required. Rank open. Loyola College is a Jesuit Catholic institution which welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an equal opportunity employer which seeks applications from women and members of minority groups. Send vita, three letters of recommendation, and transcripts to Ron Tanner, Chair, Department of Communication, LOYOLA COLLEGE IN MARYLAND, 4501 N. Charles Street, Baltimore, MD 21210-2699.

---

### Loyola C

English, 4501 N Charles St Baltimore MD 21210

*Assistant Professor in American Literature* 630

<http://www.loyola.edu>

One tenure-track, entry-level position for an Assistant Professor specializing in American Literature before World War One. Candidates should have teaching experience, dissertation, and publication interest in the field. Secondary interests in women's literature and minority literature are desired. Faculty responsibilities include teaching three classes each semester, with no composition. Salary is competitive.

Send letter of application and vita, post-marked no later than November 17, 2000 to: Dr. Paul Lukacs, Department of English, Loyola College in Maryland, 4501 N. Charles Street, Baltimore, MD 21210-2699. Loyola College is a Jesuit Catholic institution which welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an equal opportunity employer which seeks applications from women and members of minority groups. For more information, consult our website at [www.loyola.edu/english](http://www.loyola.edu/english).

---

### Maryland Inst C of Art

Language & Literature, 1300 W Mt Royal Av Baltimore MD 21217

*Assistant Professor of English* 429

[www.mica.edu](http://www.mica.edu)

Beginning Fall 2001, permanent/continuing position (2/3/5 yr. renewable contracts) in the Language and Literature department of a leading professional college of art with a strong Liberal Arts program. Applicants must possess a terminal degree in literary studies or creative writing (Ph. D. in English or related field; MFA in Creative Writing). Teaching experience required, willing and able to offer courses in literature, criticism & theory, and writing (creative, critical, and expository) at all levels—first year through graduate. Teaching load is three courses per semester. Familiarity with/sensitivity to the relationship between text and image. Willingness to assume departmental and college-wide administrative duties. Competitive salary. Send letter of application, vita, teaching philosophy statement, and three letters of recommendation postmarked by Nov. 10, 2000 to Judy Lidie, Language and Literature Search Coordinator, Division of the Liberal Arts, Maryland Institute, College of Art, 1300 W. Mount Royal Ave., Baltimore, MD. 21217. Applications will be acknowledged. Dossiers requested after initial screening. Interviews at the MLA convention in Washington DC. MICA is an Equal Opportunity Employer.

---

**Mt St Mary's C**

English, Emmitsburg MD 21727

*Assistant Professor of English*

245

The English Department at Mount St. Mary's College will hire a tenure-track assistant professor of American literature to begin in 2001-02, pending likely approval. The successful candidate will teach a year-long core course that combines the study of American literature and history and will offer department electives in American women's literature and the late 19th and early 20th century. Additional needs include ethnic studies, creative writing (with an opportunity to edit a regional literary journal), freshman seminar, and film. Strong teaching skills, scholarly promise, and a Ph. D. by 8/01 are required. The course load will be 3/3 or 3/4. Applications will be acknowledged by e-mail, and interviews will be conducted at the MLA convention. Please send a vita, cover letter, three letters of recommendation, and a return e-mail address by Nov. 10 to Peter Dorsey, Chair. Mount Saint Mary's is the second oldest Catholic college in the U. S. Women and minorities are encouraged to apply.

---

**Saint Mary's C of Maryland**

English, St Mary's City MD 20686

*Assistant Professor of English*

1307

Seeking tenure-track Assistant Professor with a specialization in MediÉval and/or Renaissance literature—and the ability to teach both—to begin in August 2001. All members of the English department teach composition, introductory, and survey courses in addition to upper-level classes in their field. Candidates must be committed to providing a liberal arts education within a small college setting. St. Mary's College of Maryland, located 70 miles southeast of Washington, D. C., is Maryland's designated public honors college for the liberal arts. St. Mary's faculty benefits from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and proximity to Washington, D. C. and Baltimore. To apply, please submit a cover letter, curriculum vitae, writing sample of no more than 25 pages, and at least three letters of recommendation to Professor Donna Richardson. Applications should be postmarked no later than 1 November. SMCM is an affirmative action/equal opportunity employer.

---

**Saint Mary's C of Maryland**

English, St Mary's City MD 20686

*Visiting Assistant Professor of English*

1318

Probable one-year sabbatical replacement position for academic year 2001-2002, specialty open. Candidates must be committed to providing a liberal arts education within a small college setting. Responsibilities will include teaching three courses per semester—probably a combination of composition and introduction to literature, with the possibility of an upper-level offering. St. Mary's College of Maryland, located 70 miles southeast of Washington, D. C., is Maryland's designated public honors college for the liberal arts. St. Mary's faculty benefits from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and proximity to Washington, D. C. and Baltimore. To apply, please submit a cover letter, curriculum vitae, and at least three letters of recommendation to Professor Donna Richardson. Review of applications will begin immediately and continue until the position is filled. SMCM is an affirmative action/equal opportunity employer.

---

**Towson U**

English, 8000 York Rd Towson MD 21252

*Beginning Assistant Professor of English*

1130

<http://www.towson.edu/english/>

Mythology / Western tradition. Tenure-track job starting Fall, 2001. Expertise in Mythology and other masterworks of the Western tradition. Three course load

each semester, primarily teaching introductory undergraduate courses in Mythology and the Western tradition, and one writing course. Ph. D. required. Send letter and vita to Clarinda Harriss, English Department, Towson University, Towson, MD 21252-0001. Deadline Nov. 15, 2000. Towson University is an equal opportunity / affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply.

---

**U of Baltimore**

Lang, Lit, &amp; Communications Design, 1420 N Charles Baltimore MD 21201

*Assistant / Associate Professor of Hypermedia and Digital Culture*

386

<http://raven.ubalt.edu/commDesign>

Position beginning August 2001 in the School of Communications Design, an interdisciplinary school with unique applied/professional programs, both undergraduate and graduate, in English, Corporate Communication, Publications Design, and Communications Design.

The successful candidate will demonstrate a strong interest in digital culture as well as practical understanding of Internet technologies and must be able to teach both conceptual and applied subjects. Promise of excellence in scholarship or creative work and a commitment to teaching are required. At time of appointment candidate should possess a PhD, MFA, or appropriate terminal degree. Discipline matters less than interest and ability. Applicants could have degrees in new media, information science, technical writing, rhetoric, communications, design, literature, English, as well as other branches of the fine arts, humanities, and human sciences. For complete information, see a <http://raven.ubalt.edu/job>.

Review of applications will begin December 1, 2000. Direct inquiries via e-mail to Professor Nancy Kaplan, Chair: [nakaplan@ubmail.ubalt.edu](mailto:nakaplan@ubmail.ubalt.edu).

---

**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Full or Associate Professor, Eighteenth-Century British Literature and Culture*

1067

<http://www.inform.umd.edu/ARHU/Depts/English/>

Distinguished record of publication and teaching necessary. Area of specialization open. For best consideration, send letter of application and c. v. by October 20, 2000 to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

---

**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant Professor, Twentieth-Century American Literature*

1096

<http://www.inform.umd.edu/ARHU/Depts/English/>

Tenure-track position. Publications and teaching experience highly desirable. Area of specialization open. For best consideration, send letter of application and c. v. by November 7, 2000 to Charles Caramello, Chair, Department of English, Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

---

**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant Professor, Digital Studies and Humanities Computing*

1082

<http://www.inform.umd.edu/ARHU/Depts/English/>

Tenure-track position. Demonstrated commitments to research and teaching in digital studies (with emphasis on digital textualities) and to the application of digital media to humanities research. For best consideration, send letter of application, c. v., letters of reference, and sample of relevant work by October 20, 2000 to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

---

**U of Maryland Baltimore County**

English, 1000 Hilltop Cir Baltimore MD 21250

**Senior Appointment**

1291

The University of Maryland, Baltimore County will make a Senior Appointment in Shakespeare and English Renaissance culture for Fall 2001. We are looking for a scholar with a distinguished international reputation and a strong commitment to undergraduate teaching, preferably someone with administrative experience. Please send initial letter and vita only to Kenneth Baldwin, Chair, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250 by 11-15-00. UMBC is an equal opportunity employer and encourages applications from women and minorities.

---

**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

**Full or Associate Professor, African American/African Diasporan Literature** 1061<http://www.inform.umd.edu/ARHU/Depts/English/>

Distinguished record of publication and teaching necessary. Area of specialization open. For best consideration, send letter of application and c. v. by November 7, 2000 to Charles Caramello, Chair, Department of English, Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

---

**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

**Assistant Professor, Rhetoric, Writing, and Language** 1087<http://www.inform.umd.edu/ARHU/Depts/English/>

Tenure-track position. Publications and teaching experience highly desirable. Area of specialization open. For best consideration, send letter of application and c. v. by November 7, 2000 to Charles Caramello, Chair, Department of English, Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

---

**US Naval Acad**

English, Annapolis MD 21402

**Assistant Professor of English** 771

We anticipate (pending budgetary approval) one or more tenure-track appointments at the assistant professor level beginning fall, 2001. Applicants should have demonstrable expertise in one or more of the following fields and a strong commitment to the teaching of writing, especially at the freshman level: 1) Creative Writing 2) African-American Literature 3) American Literature to 1865 4) Drama. Teaching Load: 9 hours/semester. Ph. D. in literature by August 2001 required. Send letter and vita by Nov 10 to Timothy O'Brien, Chair, English Department. USNA is an affirmative action, equal opportunity employer.

---

**MASSACHUSETTS****Amherst C**

Theater and Dance, Amherst MA 01002

**Director/Dramaturg** 1018

Full time, tenure-track position to start July 1, 2001. The successful candidate will develop an integrated series of courses in stage direction, dramatic literature/history and performance theory for an undergraduate liberal arts curriculum. The study of dance and theater at Amherst is an integrated one. Although the department recognizes historical differences between these arts, it emphasizes their aesthetic and theoretical similarities. The basic structure of the department and the organizational pattern of the department's production activities are designed to promote the collaborative and interdependent nature of the theatrical arts. Therefore the successful candidate will have expertise in interdisciplinary

and/or cross cultural performance practices. The department is seeking a person with both academic and professional backgrounds; an MFA and professional experience are required. Send a letter of application and a resume by December 1, 2000 to: Peter Lobdell, Chair, Amherst College, a private co-educational liberal arts college of some 1570 students and 165 faculty located in the Connecticut River Valley of Western Massachusetts, participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium. Equal Opportunity/Affirmative Action employer; encourages women, minorities, and disabled persons to apply.

---

**Amherst C**

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002-5000

**Assistant Professor of English** 419<http://www.amherst.edu/~english/>

Tenure-track appointment at the assistant level in African American literary and cultural studies beginning in September, 2001. Ph. D. required. Candidates should demonstrate a familiarity with the development of African American cultural expression in its diverse forms and be prepared to relate its traditions to other literatures, cultures, and/or scholarly discourses. Strong commitments to scholarship as well as to undergraduate and interdisciplinary teaching are essential. Two courses to be offered each semester with additional senior tutorials; responsibilities include first-year writing-intensive courses, specialized advanced seminars, and open-enrollment courses in African American literature and cultural history. Letter of application, c. v., and dossier should be sent to Search Committee, Department of English, AC #2234, Amherst College, P. O. Box 5000, Amherst, MA 01002-5000 by November 1, 2000.

Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Amherst College is an Equal Opportunity, Affirmative Action employer and encourages women, minorities, and disabled persons to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently under-represented on our campus.

---

**Assumption C**

English, PO Box 15005 Worcester MA 01615

**Assistant Professor of English** 531<http://www.assumption.edu>

Tenure track, beginning Fall 2001. Ph. D. in hand. Specialization in one or two of the following areas highly desirable: a) 18th-century British Literature with interest in Gender and Cultural Studies; b) Writing, Speech, and Media Studies. Evidence of excellence in teaching and scholarly engagement is required. Teaching load: 7 courses per year, which will include lower-division writing and literature courses and electives. Candidates must understand and support the Catholic liberal arts mission of the College. To apply, send letter of application, cv, and three letters of reference to Prof. Cora Castaldi, Chair, Department of English, Assumption College, 500 Salisbury Street, Worcester, MA 01609-1296. Deadline November 15, 2000. Assumption College encourages applications from candidates of diverse cultural background. E. O. E.

---

**Bentley C**

English, 175 Forest St Waltham MA 02452

**Assistant or Associate Professor of Composition and Rhetoric** 1138<http://www.bentley.edu>

Tenure-track position, beginning September 2001. Assistant or Associate Professor to teach expository writing at all levels, and to take a leading role in the college's expository writing and communication-across-the-curriculum programs. The person hired will be expected to serve on and bring innovative thinking to the expository writing committee, to help with testing and placement, and to contribute to faculty development.

Candidates must have Ph. D. in hand by June 2001, publications or evidence of scholarly potential, a record of excellent college teaching, experience in writing program administration, and a background in communication across the curriculum. Facility in information technology and a commitment to using it in teaching and research are essential. Secondary interest in such related areas as communication theory, business and technical communication, literature, film, or cultural studies is very desirable. Standard teaching load is three courses per semester, with reductions for significant administrative work.

Bentley College offers a collegial environment on an attractive campus six miles from Boston. Bentley is an equal opportunity employer committed to strength through diversity and welcomes applications from members of under-represented groups. Send letters and vitas (please, no dossiers at this time) to Evelyn Shakir, Chair, Personnel Committee, English Department, Bentley College, 175 Forest Street, Waltham, MA 02452-4705. Application deadline: 30 November 2000. Applications will be acknowledged by postcard. We plan to interview at MLA.

---

**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor of English* 276

<http://www.bc.edu/english>

Assistant Professor (tenure-track, Ph. D. required) in Composition and Rhetoric to teach a range of graduate and undergraduate courses beginning in September 2001. Position requires (1) a dissertation and/or publications in composition studies and (2) experience and/or strong interest in writing program administration. Theoretical and/or cultural approaches to the field are a plus. Applications should include letter, c. v., writing sample and dossier, postmarked by November 3, 2000, and addressed to Paul Lewis, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include a self-addressed postcard of acknowledgement. Boston College is an AA/OE employer.

---

**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Associate or Full Professor of English* 278

<http://www.bc.edu/english>

We seek a senior professor (associate or full) to join an established interdisciplinary Irish Studies program and teach in the English Department. We invite applications from candidates willing to take a leading role in further developing the program, while also participating in the department's undergraduate, M. A. and Ph. D. programs. Candidates should have proven expertise in Irish literary and cultural history as well as in contemporary critical methodologies. We will begin reviewing applications September 15 and continue accepting them until the position is filled. We anticipate that the successful candidate will take up the position here in July of 2001 or July of 2002. Nominations and applications should be addressed to Philip O'Leary, Irish Search Chair, Department of English, Boston College, Chestnut Hill, MA. 02467. Boston College is an AA/EOE employer. Candidates interested in learning more about Boston College's English Department and Irish Studies Program, please review their respective web-pages: [www.bc.edu/english](http://www.bc.edu/english) and [www.bc.edu/irish](http://www.bc.edu/irish).

---

**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor of English* 277

<http://www.bc.edu/english>

We seek an Assistant Professor (tenure-track, Ph. D. required) in gay and lesbian studies and/or queer theory, with a specialization in any field of literature or culture. Teaching will include a range of undergraduate and graduate courses, to begin in September 2001. Applications should include letter, c. v., writing sample and dossier, postmarked November 3, 2000, and addressed to Paul Lewis, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include a self-addressed postcard for acknowledgement. Boston College is an AA/EOE employer.

---

**Boston U**

English, 236 Bay State Rd Boston MA 02215

*Assistant Professor of English* 920

<http://www.bu.edu/English>

Tenure-track beginning assistant professorship for September 2001 in Romantic literature. Competence in the history of criticism is desirable. Send letter, vita, and 2-page description of dissertation by 1 November to James Winn, Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

---

**Boston U**

English, 236 Bay State Rd Boston MA 02215

*Assistant, Associate, and Full Professors of English* 923

<http://www.bu.edu/English>

American literature. Multiple positions. Rank open; field open. We have special needs in early American literature, African-American literature, and contemporary fiction. Send letter, vita, and 2-page description of research by 1 November to James Winn, Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

---

**Brandeis U**

English & Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

*Assistant Professor of English* 1312

<http://www.brandeis.edu>

Brandeis University seeks to make an appointment, beginning Fall, 2001, of a tenure-track beginning Assistant Professor specializing in some aspect or field of early-modern English or British literature, between 1500 and 1800. Teaching load is normally two courses per semester. The initial appointment is for three years, and is renewable for a further three years, at which point the candidate is considered for tenure. We are looking for someone who can demonstrate excellence as both a scholar and a teacher, and who will have the Ph. D. completed by time of arrival at Brandeis. We plan to interview candidates for this position at the MLA Convention in Washington D. C. in December. Please send letter of application and c. v. (with SAS postcard for acknowledgment), postmarked by November 10 to: Professor Paul Morrison, Chair of the Search Committee, Department of English, MS 023, Brandeis University, P. O. Box 9110, Waltham, MA 02454-9110.

Brandeis University is an AA/Equal opportunity employer. Women and minorities are especially encouraged to apply.

---

**C of the Holy Cross**

English, 1 College St Worcester MA 01610

*Assistant Professor in Renaissance Literature* 938

<http://www.holycross.edu>

We seek a dedicated teacher and scholar for a tenure-track assistant professorship in Renaissance Literature to begin in fall 2001. Concentration in the non-dramatic literature of the 16th century. Special interest in Spenser and/or the humanists preferred. 3-3 teaching load includes writing-intensive first-year courses, a required Renaissance survey, and upper-level elective courses. Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship programs for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near excellent research libraries. We are an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to James M. Kee, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, MA 01610 by November 10, 2000.

---

**Clark U**

English, 950 Main St Worcester MA 01610

*Assistant Professor of English*

337

<http://www.clarku.edu>

Clark University's English Department plans to hire a specialist in 19th-century British literature, with experience in literary theory and 18th-century literature, at the assistant-professorial level for a tenure-track position to begin in Fall 2001. S/He must have Ph. D. in hand by 31 August 2001, and clearly demonstrate scholarly potential as well as excellence in teaching. Qualified scholar-teachers should submit the following: a c. v., two articles or writing samples, and a dossier or the names and addresses of three scholars who will be writing recommendations. Review of applications will begin on October 21st. Applications should be sent to SunHee Kim Gertz, Chair, English Department, Clark University, 950 Main St., Worcester MA 01610-1477. Clark University is an affirmative action, equal opportunity employer. Minorities and women are especially encouraged to apply.

---

**Harvard U**

English &amp; Amer Lit &amp; Lang, Cambridge MA 02138

*Assistant Professor of English*

165

<http://www.fas.harvard.edu/english/>

One or more assistant professorships, renewable, with specialization in Middle English literature. Applications, including CV, 1-2 page abstract of dissertation, and dossier, should be sent by November 3 to "Assistant Professor Searches," c/o Professor Lawrence Buell, Chair, Department of English and American Literature, Harvard University, Cambridge, MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

---

**Harvard U**

English &amp; Amer Lit &amp; Lang, Cambridge MA 02138

*Assistant Professor of English*

166

<http://www.fas.harvard.edu/english/>

One or more assistant professorships, renewable, with specialization in Renaissance literature. Applications, including CV, 1-2 page abstract of dissertation, and dossier, should be sent by November 3, 2000 to "Assistant Professor Searches," c/o Lawrence Buell, Chair, Department of English and American Literature, Harvard University, Cambridge, MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

---

**Massachusetts Inst of Tech**

Literature, 160 Memorial Drive Cambridge MA 02139-4307

*Assistant Professor*

800

<http://web.mit.edu/lit/www/>

The Literature Faculty at the Massachusetts Institute of Technology is seeking a tenure-track assistant professor specializing in Romanticism. Secondary interest in world fiction a plus. Ph. D. and evidence of the likelihood of a distinguished teaching and research career required. All members of the faculty teach in a wide-ranging undergraduate curriculum. Please send c. v., writing sample (c. 25pp), and reference dossier by November 10 to Peter S. Donaldson, Chair, Literature Faculty, Massachusetts Institute of Technology, 14N-407, Cambridge, MA 02139-4307. MIT is an affirmative action/equal opportunity employer.

---

**Mount Holyoke C**

Film Studies Program, Art Building South Hadley MA 01075

*Visiting Asst. prof. of Film Studies*

991

<http://mtholyoke.edu/acad/film/>

Three-year, non-tenure track Visiting Assistant Professor position to teach courses in film history, criticism, and theory; knowledge of film/video production an asset, but no production teaching is required. Candidates should have a Ph. D. in Film Studies or a related discipline and be prepared to teach a range of introductory and advanced courses as well as to assume an active role in a growing Film Studies program. Five courses/year. Strong teaching skills and scholarly promise essential. Mount Holyoke College is committed to fostering multicultural diversity and awareness in its faculty, staff, and students, and is an Affirmative Action/Equal Opportunity employer. Women and people of color are especially encouraged to apply. Please send letter of application, c. v., three letters of recommendation, and writing sample (max. 20pp. ) postmarked by November 10, 2000 to: Search Committee, Film Studies Program, Art Building, Mount Holyoke College, South Hadley, MA 01075

---

**Salem SC**

Office Of Equal Opportunity and Human Rights, 352 Lafayette St Salem MA 01970

*English/Writing Center - Tenure Track*

462

Salem State College is seeking to fill a tenure track position in English for the fall of 2001. Ph. D. in English preferred, Ph. D. (or ABD with scheduled defense) in English or a closely related field considered; two years accumulated experience teaching literature and composition and experience directing a college writing center required. We prefer a writing specialist with ability and interest in teaching literature sections, with literature fields in British or Non-U. S. English language literature. Experience in computer-assisted writing courses and/or on-line teaching a plus. We also prefer candidates with experience in and commitment to teaching in a multicultural, multiracial environment with students of diverse backgrounds and learning styles and who enjoy serving as role models and mentors for a diverse group of students. Salary is competitive and commensurate with education and experience. Application review is on going. Please apply immediately. To apply, send letter of application specifying reference number of the position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Equal Opportunity and Human Rights, Salem State College, 352 Lafayette St., Salem, MA 01970; Fax: 978-542-6163; E-Mail: eo-hr@salem.mass.edu (Word or Word Perfect Attachments only). Refer to: 01-AA-F-ENG-WRITC1.

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

---

**Simmons C**

English, 300 The Fenway Boston MA 02115

*Assistant Professor of English*

446

<http://www.simmons.edu>

Simmons College announces a tenure-track position at the Assistant Professor level beginning in Fall 2001. We seek a Ph. D. with expertise in Nineteenth-Century British literature and a demonstrable commitment to teaching and scholarship. Background and interest in teaching women's studies courses and film courses would also be desirable. Professors in the English department at Simmons often teach a wide range of courses. The teaching load is three courses per semester and responsibilities would include courses in Victorian literature and culture, introductory film courses, and the Multicultural Core Course required of all first year students. Simmons College is a women's college at the undergraduate level; our graduate programs—including the M. A. /M. Phil. Program in English—are co-ed. Please send letter of application and vita to Pamela S. Bromberg, Chair, Department of English, Simmons College, 300 The Fenway, Boston, MA 02115. Applications must be received by Nov. 1, 2000. Dossiers will be requested after initial screening and interviews will be held at the

MLA convention in Washington, D. C. Simmons is an Affirmative Action/Equal Opportunity Employer.

---

**Smith C**

Jewish Studies Program, Pierce Hall 302 Northampton MA 01063

*Post-Biblical Jewish Studies* 156

<http://www.smith.edu>

The Smith College Program in Jewish Studies invites applications for a full-time, tenure-track position to begin in September 2001. Field open. Applications especially encouraged in Hebrew language and Jewish literatures, American or east European culture or society, and Jewish women's history. Departmental affiliation to be negotiated. Qualifications: Ph. D., ability to teach an introductory survey of the Jewish tradition and three other courses each year, competence in Hebrew and other relevant languages, ability to administer the Program on a rotating basis. Please send letter of application, curriculum vitae, transcripts, three letters of recommendation, and writing sample to Professor Lois Dubin, Jewish Studies Search Committee Chair, Pierce Hall, Smith College, Northampton, MA 01063. Application deadline November 15, 2000. Please indicate availability for a preliminary interview at the Association for Jewish Studies meeting in Boston, December 17-19, 2000. Smith College is an equal opportunity employer encouraging excellence through diversity.

---

**Stonehill C**

English, 320 Washington St Easton MA 02357

*Assistant Professor of English* 744

<http://www.stonehill.edu>

Assistant Professor of English with a specialty in Creative Writing. The English Department at Stonehill College is searching for an assistant professor of creative writing—genre open. Candidates also should be qualified to teach an historically based first-year general studies course as well as an occasional upper-level literature course. The position is tenure track and the normal teaching load is three courses per semester. Publications and appropriate terminal degree are desired. Send letter of application, vita, and a short writing sample to Barbara L. Estrin, Chair, English Department, Stonehill College, North Easton, MA 02357 by November 7th. Dossiers will be requested after initial screening. Interviews of selected candidates will be held on campus. Stonehill College is an equal opportunity employer. Women and minorities are encouraged to apply.

---

**U of Massachusetts**

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Assistant Professor of English* 434

<http://www.umass.edu/english/>

Creative Writing (Poetry). Assistant Professor, tenure track, to begin Fall, 2001. To offer instruction in M. F. A. Poetry Workshops and Contemporary Poetry on the graduate and undergraduate level, and to serve on M. F. A. thesis committees. Active participation in the Department is expected. Candidates must have published poetry in journals and at least one volume of poems, and demonstrated success in teaching. Salary commensurate with qualifications. Priority deadline is November 15, 2000. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer.

---

**U of Massachusetts Boston**

English, 100 Morrissey Blvd Boston MA 02125

*Assistant or Associate Professor of English* 1478

<http://www.umb.edu>

Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates, established undergraduate/certificate programs in creative writing, new graduate creative writing concentration) in urban university with diverse student population. To teach undergraduate and graduate courses in Fiction Writing, plus other literature and creative writing courses, including introductory level poetry/fiction course. Applicants must have a serious commitment to both teaching and publication, and interest in creative writing program administration, and an MFA or equivalent. Teaching experience and significant publication highly desirable. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search # 525, 100 Morrissey Blvd., Boston, MA 02125-3393. Position is contingent upon availability of funds. An Affirmative Action, Equal Opportunity, Title IX Employer.

---

**U of Massachusetts Boston**

English, 100 Morrissey Blvd Boston MA 02125

*Assistant or Associate Professor of English* 1424

Creative Writing - Fiction. Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates, established undergraduate/certificate programs in creative writing, new graduate creative writing concentration) in urban university with diverse student population. To teach undergraduate and graduate courses in Fiction Writing, plus other literature and creative writing courses, including introductory level poetry/fiction course. Applicants must have a serious commitment to both teaching and publication, and interest in creative writing program administration, and an MFA or equivalent. Teaching experience and significant publication highly desirable. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search # 525-205, 100 Morrissey Blvd., Boston, MA 02125-3393. Position is contingent upon availability of funds. An Affirmative Action, Equal Opportunity, Title IX employer.

---

**U of Massachusetts Boston**

English, 100 Morrissey Blvd Boston MA 02125

*Assistant Professor* 1417

ASSISTANT PROFESSOR

Hispanic Studies

Tenure track Assistant Professor of Hispanic Studies (South American Literatures/Cultures) Fall 2001. Fluency in Spanish and English required. Candidates must demonstrate a very strong commitment to scholarship, excellent teaching, skills and interest in service. Ph. D. required, ABD considered. Position contingent upon availability of funds. Send cover letter of application, Official Transcript, CV and three recommendation letters by December 1, 2000 to University of Massachusetts Boston, Office of Human Resources, Search # 520-205, 100 Morrissey Blvd., Boston, MA 02125-3393. Position is contingent upon availability of funds. An Affirmative Action, Equal Opportunity, Title IX employer.

---

**U of Massachusetts**

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Associate or Advanced Assistant Professor* 435

<http://www.umass.edu/english/>

Composition and Rhetoric. Associate Professor or advanced Assistant Professor, tenure track, to begin Fall, 2001. To participate in an active graduate concentration in Composition and Rhetoric and an undergraduate writing program with first-year composition courses (including networked computer classrooms) and a

writing-across-the-curriculum program. The department also has a strong undergraduate concentration in Professional Writing and Technical Communication and hosts an exemplary National Writing Project site. Qualifications: Ph. D. with demonstrated research interests in an area of composition or writing studies, including but not limited to such areas as writing theory, pedagogy, visual literacy, cultural studies of writing and new technologies, assessment, and/or literacy studies. Demonstrated excellence in teaching. Active participation in the Department expected. Salary commensurate with qualifications. Priority deadline is November 15, 2000. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer.

---

**Westfield SC**

English, 577 Western Av Westfield MA 01086

*Composition Specialist/Literature Generalist* 947

<http://www.wsc.mass.edu/english>

Westfield State College invites applications for a tenure-track assistant professor to teach composition and general literature courses starting Fall 2001. Ph. D. required. 12-hour course load includes courses in advanced and basic composition and literature surveys. Desired secondary strengths include teacher education experience, business writing, structure of the language, or information technology development and support. Other relevant strengths are described at [www.wsc.mass.edu/english/jobs](http://www.wsc.mass.edu/english/jobs). Applicants should send letter of interest, c. v., transcripts, and letters of reference, postmarked by November 20, 2000, to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. Pending funding approval. AA/EOE.

---

**Westfield SC**

English, 577 Western Av Westfield MA 01086

*20th Century/Contemporary American Literature* 940

<http://www.wsc.mass.edu/english>

Westfield State College invites applications for a tenure-track assistant professor of 20th Century/Contemporary American Literature starting Fall 2001. Ph. D. required. 12-hour course load includes some composition. Strength in fiction writing a plus. Other strengths desired include teacher education experience, business writing, or structure of the language. These and other needs are further described at [www.wsc.mass.edu/english/jobs](http://www.wsc.mass.edu/english/jobs). Applicants should send letter of interest, c. v., transcripts, and letters of reference, postmarked by November 20, 2000, to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. Pending funding approval. AA/EOE.

---

**Westfield SC**

English, 577 Western Av Westfield MA 01086

*Contemporary World Literatures* 944

<http://www.wsc.mass.edu/english>

Westfield State College invites applications for a tenure-track assistant professor of Contemporary World Literatures starting Fall 2001. Strengths in fiction writing or 20th Century British Literature a plus. Ph. D. required. 12-hour course load includes some composition. Other strengths desired include teacher education experience, business writing, or structure of the language. These and other needs are further described at [www.wsc.mass.edu/english/jobs](http://www.wsc.mass.edu/english/jobs). Applicants should send letter of interest, c. v., transcripts, and letters of reference, postmarked by November 20, 2000, to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. Pending funding approval. AA/EOE.

---

**Wheaton C**

English, Norton MA 02766

*Assistant Professor of Film Studies and Literature.* 1166

<http://www.wheatoncollege.edu>

Wheaton College, a New England liberal arts college, is seeking a Ph. D. or near-completion ABD to expand our offerings in film theory, film history, and media studies. A secondary field in some area of British, U. S., or other Anglophone literatures is desirable. We offer a range of literature, theory, and creative writing courses, and the entire department is committed to teaching first-year writing. The position is tenure-track, with a 5 course a year (3-2) teaching load. Send resumes to Richard Pearce, English Department, Wheaton College, Norton MA 02766. Wheaton College is an AA/EEO employer.

---

**Williams C**

English, 995 Main St, Stetson Hall Williamstown MA 01267

*Assistant Professor of English* 1083

<http://www.williams.edu>

We anticipate one tenure-track appointment in sixteenth- and seventeenth-century British literature, with an emphasis on Milton. Expertise in critical theory would be a welcome supplement. Candidates should have Ph. D. completed by Sept. 2001, and be prepared to teach a range of introductory courses as well as courses in their specialties. Appointments at Williams are almost always at the beginning Assistant Professor level, but in exceptional circumstances more advanced candidates may be considered. Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less (all in hard copy) to Stephen Fix, Chair, English Dept., Stetson Hall, Williams College, Williamstown, MA 01267 by Nov. 7, 2000. Please include a list of courses taken in graduate school and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates.

---

**Williams C**

English, 995 Main St, Stetson Hall Williamstown MA 01267

*two Visiting Assistant Professors of English* 1100

<http://www.williams.edu>

We anticipate two full-time visiting appointments (each for one year) in twentieth-century British literature. Expertise in teaching critical theory is required for one of these positions. Candidates should have Ph. D. completed by Sept. 2001, and be prepared to teach a range of introductory courses as well as courses in their specialties. Appointments at Williams are almost always at the beginning Assistant Professor level, but in exceptional circumstances more advanced candidates may be considered. Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less (all in hard copy) to Stephen Fix, Chair, English Dept., Stetson Hall, Williams College, Williamstown, MA 01267 by Nov. 7, 2000. Please include a list of courses taken in graduate school and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates.

---

**Williams C**

English, 995 Main St, Stetson Hall Williamstown MA 01267

*Visiting Professor or Associate Professor of English* 1090

<http://www.williams.edu>

We invite applications for a senior-level visiting position in fiction writing. Candidates may apply for a full-time position for the entire 2001-02 academic year, or for a one semester full-time position for either the Fall 2001 or Spring 2002 term. Candidates should be nationally recognized fiction writers with strong publication records. Some experience teaching fiction writing is required. Send—all in hard copy—an application letter, vita, and writing sample (no more than one book) to Stephen Fix, Chair, English Dept., Williams College, Williamstown, MA 01267 by Nov. 7, 2000. Please include an email address, and specify whether you wish to be considered for a year-long or one-semester appointment (if the latter, please

say which semester). An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates.

---

### **Worcester SC**

Langs & Lit, 486 Chandler St Worcester MA 01602

*Assistant Professor of English* 1115

<http://www.worcester.edu>

Ph. D. in Rhetoric and Composition with expertise in technical writing. Position pending budget approval. Teaching responsibilities to include English composition, advanced technical/professional writing, and other nonfiction expository writing courses. Experience in computer-assisted instruction and/or online course delivery desirable. Journalism a plus, though not required. Candidate will help develop a new concentration in professional writing. Send application letter and complete dossier (including vita, three recent letters of recommendation and transcripts) to Director of Personnel, Worcester State College, 486 Chandler Street, Worcester, MA 01602. Women and minorities are encouraged to apply. We will begin reviewing applications November 15.

## MICHIGAN

### **Albion C**

English, KC 4757 Albion MI 49224

*Visiting Assistant Professor* 1285

<http://www.albion.edu/english/>

ALBION COLLEGE: anticipated one-year appointment in 19th-century British literature beginning August 2001. PhD preferred. Primary responsibilities include teaching a survey course in British Literature (18th-19th centuries), upper level seminars in 19th century lit, including Romanticism, and introductory composition. Course load is 3/3.

Albion College is a selective liberal arts college of approximately 1600 students located in south-central Michigan. Send letter of application and current CV by December 1 to Judith Lockyer, chair, English Department, Albion College, 611 E. Porter Street, Albion, MI 49224. Albion College is an EOE.

---

### **Alma C**

English, Alma MI 48801

*Assistant Professor of English* 796

<http://www.alma.edu/academics/english/jobs.htm>

American Literature. Tenure-track appointment beginning fall 2001. We seek someone with primary expertise in 18th and 19th-century American Literature with secondary emphasis in postcolonial studies, African-American, Native-American, or environmental literature. Position requires a Ph. D. and sincere interest in teaching in an undergraduate liberal arts environment that emphasizes close faculty-student interaction. Six courses per year; all department members teach at least one composition course per year and a variety of introductory, survey, and advanced courses.

To apply please send a letter and vita by November 1 to Dr. Carol Bender, Chair, Department of English, Alma College, Alma, MI 48801-1599. Women and ethnic minorities are strongly encouraged to apply. Alma College's non-discrimination policy includes age, color, creed, gender, national origin, physical ability, race, religion, and sexual orientation.

---

### **Alma C**

English, Alma MI 48801

*Assistant Professor of English* 792

<http://www.alma.edu/academics/english/jobs.htm>

Fiction/Nonfiction Writing. Tenure-track appointment beginning fall 2001. We seek a writer to teach a wide range of fiction, nonfiction, and/or playwriting courses and workshops. Applicants should have a strong secondary emphasis in

20th-century American literature; we are especially interested in candidates with teaching expertise in minority or environmental literature. Position requires a Ph. D. and sincere interest in teaching in an undergraduate liberal arts environment that emphasizes close faculty-student interaction. Six courses per year; all department members teach at least one composition course per year and a variety of introductory, survey, and advanced courses.

Please send letter and vita by November 1 to Dr. Carol Bender, Chair, Dept. of English, Alma College, Alma, MI 48801-1599. Women and ethnic minorities are strongly encouraged to apply. Alma College's non-discrimination policy includes age, color, creed, gender, national origin, physical ability, race, religion, and sexual orientation.

---

### **Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor of English* 861

Writing in the Elementary Classroom with a secondary emphasis in Children's Literature. Tenure-track position as Assistant Professor of English beginning fall, 2001. Ph. D. in English or doctorate in related area required. Ability to teach college composition required. Evidence of effective teaching and scholarly promise required. Experience in the elementary classroom preferred. Publication desired. Send application letter, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of applicants will begin November 6, 2000 and continue until position is filled. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

---

### **Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor of English* 872

20th Century British Literature. Tenure-track position as Assistant Professor of English beginning fall, 2000. Ph. D. in English and ability to teach in specialty area and composition required. Evidence of effective teaching and demonstrated scholarship required. Publication desired. Preference given to recent Ph. D.'s. Send application letter, current vita, transcripts, and letters of reference by November 6, 2000 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo/html](http://www.cmich.edu/aeo/html)).

---

### **Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor of English* 891

American Literature: 19th Century. Tenure-track position as Assistant Professor of English beginning fall, 2001. Ph. D. in English and ability to teach in specialty area and composition required. Evidence of effective teaching and demonstrated scholarship required. Publication desired. Preference given to recent Ph. D.'s. Send application letter, current vita, transcripts, and letters of reference by November 6, 2000 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

---

**Central Michigan U**

English Lang &amp; Lit, Mt Pleasant MI 48859

*Assistant Professor of English*

898

Creative Writing: Fiction. Tenure-track position as Assistant Professor of English beginning fall, 2001. Ph. D. in English or M. F. A. required. Significant creative publication required. Ability to teach in specialty area and composition required. Evidence of effective teaching required. Send application letter, current vita, transcripts, and letters of reference by November 6, 2000 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

---

**Central Michigan U**

English Lang &amp; Lit, Mt Pleasant MI 48859

*Assistant Professor of English*

883

American Literature: Early Periods. Tenure-track position as Assistant Professor of English beginning fall, 2001. Ph. D. in English and ability to teach in specialty area and composition required. Evidence of effective teaching and demonstrated scholarship required. Publication desired. Preference given to recent Ph. D. 's. Send application letter, current vita, transcripts, and letters of reference by November 6, 2000 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

---

**Eastern Michigan U**

English, Ypsilanti MI 48197

*Tenure-Track Asst. Prof. In English Education*

1152

Ph. D. or Ed. D. in English Education or related field and experience in secondary teaching required; excellence in teaching and active scholarly program expected. Located in the English Department, Eastern Michigan University's English Education Program sponsors a National Writing Project site and co-sponsors the journal English Education. Send application letter, cv, statement of teaching/research goals, transcripts and three letters of reference to Position FO113, Eastern Michigan U, 202 Bowen, by November 6, 2000. Women and members of minority groups are strongly encouraged to apply.

---

**Eastern Michigan U**

English, Ypsilanti MI 48197

*Two Tenure-Track Asst. /Assoc. Profs in Creative Writing*

1169

In an interdisciplinary MA program. MFA or Ph. D. and publications required. Expertise in cross-genre writing, translation, hybrid text and/or electronic lit., digital arts. Online or print journal editing and community arts work desirable. Opportunity to coordinate reading series. Send application letter, cv, transcripts, and three letters of reference to Positions F0115/FO117, Eastern Michigan U, 202 Bowen, by November 6, 2000. Women and members of minority groups are strongly encouraged to apply.

---

**Eastern Michigan U**

English, Ypsilanti MI 48197

*Tenure-Track Assistant /Associate Professor*

1167

To direct the Writing Across the Curriculum program. Unique opportunity to develop innovative WAC program within a supportive environment. Knowledge

of WAC theory/pedagogy; research on issues related to WAC; experience with program design/administration; ability to work collaboratively with faculty/students/administrators from across the university. Ph. D. required, excellence in teaching and active scholarly program expected. The English faculty is a diverse, congenial group; the Department offers a BA and MA in writing, linguistics, and literature. Eastern Michigan University is a comprehensive university with approximately 23,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Send application letter, cv, statement of teaching/research goals, transcripts, and three letters of reference to Position F0116, Eastern Michigan U, 202 Bowen, by November 6, 2000. Women and members of minority groups are strongly encouraged to apply.

---

**Eastern Michigan U**

English, Ypsilanti MI 48197

*Tenure-Track Asst. Prof. In Technical Communication*

1157

With interest/experience in teaching grad. /undergrad. courses, supervising master's projects, developing curriculum. Ph. D. required; excellence in teaching and active scholarly program expected. The writing faculty is a large, active group within a congenial English Department that offers BA and MA degrees in technical/professional writing. Send application letter, cv, statement of teaching/research goals, transcripts and three letters of reference to Posting F0114, Eastern Michigan U, 202 Bowen, by November 6, 2000. Women and members of minority groups are strongly encouraged to apply.

---

**Hillsdale C**

English, 33 E College St Hillsdale MI 49242

*Assistant Professor of English*

1479

<http://www.hillsdale.edu>

Hillsdale College, an independent, four-year institution with a traditional liberal arts mission, seeks applications from teachers of demonstrated excellence prepared to offer four courses per semester as follows: a. two courses in a freshman "Great Books" sequence; b. one survey course in English literature; c. one upper-level course in English literature. Generalists in British literature are encouraged to apply; additional consideration may be given to candidates with preparation in creative writing. A one-year replacement position with the possibility of tenure track. Beginning August, 2001. Other desirable attributes may include: a solid blend of teaching, research, and service preparation, and a strong commitment to a traditional liberal arts mission. Applicants should familiarize themselves with the College's Mission Statement (<http://www.hillsdale.edu/academics/english/>). Send a letter of application that presents (a) evidence of strong undergraduate teaching skills (b) a discussion of the philosophy behind such teaching and (c) a detailed response to the Mission Statement that includes a discussion of the candidate's ability to teach in the light of those commitments. Please indicate in your letter that you are applying for the one-year replacement position. The application must also include a curriculum vitae, three up-to-date letters of recommendation, transcripts, and a self-addressed, stamped postcard for acknowledgment of the completed application. All materials must be received by November 15, 2000. Interviews conducted at MLA. Send materials to: Dr. John N. Somerville, Chair, Department of English, Hillsdale College, Hillsdale, MI 49242. (517) 437-7341. EOE.

---

**Hillsdale C**

English, 33 E College St Hillsdale MI 49242

*Assistant Professor of English*

1170

<http://www.hillsdale.edu>

Hillsdale College, an independent, four-year institution with a traditional liberal arts mission, seeks applications from teachers of demonstrated excellence prepared to offer four courses per semester as follows: a. two courses in a freshman "Great Books" sequence; b. one survey course in English literature; c. one upper-level course in English literature. Generalists in British literature are encouraged to apply; preference may be given to those prepared to teach Restoration and 18th Century. Entry-level tenure-track position beginning August,

2001. Other desirable attributes may include: a solid blend of teaching, research, and service preparation, and a strong commitment to a traditional liberal arts mission. Applicants should familiarize themselves with the College's Mission Statement (<http://www.hillsdale.edu/academics/english/>). Send a letter of application that presents (a) evidence of strong undergraduate teaching skills (b) a discussion of the philosophy behind such teaching and (c) a detailed response to the Mission Statement that includes a discussion of the candidate's ability to teach in the light of those commitments. Please indicate in your letter that you are applying for the tenure-track position. The application must also include a curriculum vitae, three up-to-date letters of recommendation, transcripts, and a self-addressed, stamped postcard for acknowledgment of the completed application. All materials must be received by November 15, 2000. Interviews conducted at MLA. Send materials to: Dr. John N. Somerville, Chair, Department of English, Hillsdale College, Hillsdale, MI 49242. (517) 437-7341. EOE.

---

### Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1377

<http://www.msu.edu/unit/engdept>

We seek an Assistant Professor of English (tenure-system) with a specialization in film history. Additional areas of concentration might include film genres, film theory, film criticism, and alternative film traditions. The academic year appointment begins August 16, 2001. Requirements: Ph. D. by August, 2001; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send letter of application and CV to: Film Search Committee, c/o Patrick O'Donnell, Chairperson, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: November 1, 2000.

Michigan State University is an affirmative action/equal opportunity employer. Handicappers have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply.

---

### Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1396

<http://www.msu.edu/unit/engdept>

We seek an Assistant Professor of English (tenure-system) with a specialization in the teaching of writing and in writing pedagogy (secondary through university) for the MSU Department of English Critical Studies in the Teaching of English Program, which is responsible for undergraduate English Education and graduate programs in critical pedagogy, composition studies, and reading theory. Highly desirable is a background in one or more of the following: technology, writing across the curriculum, genre studies. The academic year appointment begins August 16, 2001. Requirements: Ph. D. by August, 2001; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send letter of application and CV to: CSTE Search Committee, c/o Patrick O'Donnell, Chairperson, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: November 1, 2000.

Michigan State University is an affirmative action/equal opportunity employer. Handicappers have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply.

---

### Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English*

1006

<http://www.nmu.edu/English/>

Assistant Professor, tenure-track; specialty in American literature before 1900, with the ability to teach African-American literature and/or literary theory desirable; Ph. D. and college or university teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of composition and literature. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

### Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English*

1008

<http://www.nmu.edu/English/>

Assistant Professor (or perhaps Associate Professor, depending on credentials and experience), tenure-track, journalism; the ability to teach technical writing (document design, editing, and production) or secondary education—journalism also desirable. Ph. D. and/or appropriate journalism and teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of journalism and composition, in addition to duties advising the student newspaper. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

### Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English*

1014

<http://www.nmu.edu/English/>

Assistant Professor (or perhaps Associate Professor, depending on credentials and experience), tenure-track, Secondary Education-English; Ph. D. or comparable terminal degree required, along with successful teaching experience at the secondary level (7-12), preferably for a period of no less than three years, and successful teaching in a college or university English/Language Arts methods course and a Teaching of Writing course, preferably for a period of no less than three years. Ability to work in close relationship with the Department of Education, coupled with a strong commitment to the Secondary English Program, to the English Department, and to the public schools and teachers of the Upper Peninsula and Wisconsin. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

**Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English* 1012<http://www.nmu.edu/English>

Assistant Professor, tenure-track, English Romantic literature; the ability to offer courses in Restoration and 18th century literature also desirable. Ph. D. and college or university teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of composition and literature. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

**Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English* 1021<http://www.nmu.edu/English>

Possible Opening: Assistant Professor, tenure-track, applied linguistics with emphasis in the history of the English language. Ph. D. and college or university teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of linguistics, composition, and literature. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

**Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English* 1017<http://www.nmu.edu/English/>

Assistant Professor, tenure-track, Non-Western World literature in translation, with the ability to teach courses in Multicultural American literature and/or Post-Colonial desirable. Ph. D. and college or university teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of composition and literature. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c. v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

---

**Oakland U**

English, Squirrel Rd Rochester MI 48309

*Assistant Professor of English* 781<http://www2.oakland.edu/english>

Entry-level Assistant Professor, tenure-track, in nineteenth-century American literature, with research specialization in the period 1820-1865, to begin 8/1/01. Subsidiary teaching interests open. Ph. D. requirements completed by March 2001. Competitive salary and benefits, 3/2 load. Teaching experience required; publication expected. In order to receive full consideration for an MLA interview, send letter (including details of teaching interests) and cv by November 10 to Professor Jane Donahue Eberwein, Search Committee Chair, Department of English, Oakland University, Rochester, MI 48309-4479. Please include e-mail address if possible. Application will be acknowledged by letter. Dossier may be requested after initial screening. Oakland University is an affir-

native action/equal opportunity employer and encourages applications from women and minorities.

---

**Saginaw Valley SU**

English, 7400 Bay Rd, 355 Science Bldg University Center MI 48710

*Assistant Professor of English* 204<http://www.svsu.edu>

Tenure-track position in Creative Writing and Composition, beginning Fall 2001. Twelve-hour per semester teaching load with responsibility for introductory multi-genre creative writing and occasional advanced fiction writing courses, composition, and general education literature. Normal teaching assignment each term will include freshman composition. Required: Ph. D., significant publications in prose fiction, and teaching experience. For full consideration, please send letter of application, curriculum vitae, and names, addresses and phone numbers of three references to: Mr. James Wood, Director of Human Resources, Saginaw Valley State University, 7400 Bay Road, University Center, MI, 48710. Screening of applicants will begin immediately and will continue until the position is filled. SVSU is an EE/AA employer.

---

**Saginaw Valley SU**

English, 7400 Bay Rd, 355 Science Bldg University Center MI 48710

*Assistant Professor of English* 205<http://www.svsu.edu>

Tenure-track position in Professional and Technical Writing, beginning Fall 2001. Primary teaching responsibilities in professional and technical writing and freshman composition, with some possible teaching in other areas of English. Twelve-hour per semester course load. Ph. D. and teaching experience required. For full consideration, please send letter of application, curriculum vitae, and names, addresses and phone numbers of three references to: Mr. James Wood, Director of Human Resources, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and will continue until the position is filled. SVSU is an equal opportunity/affirmative action employer.

---

**U of Michigan**

English Lang &amp; Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

*Professor or Associate Professor, African-American Literature, Race Theory, And/or Cultural Studies* 1178

Candidates should have a distinguished record of publication and a history of excellence in teaching. This is a joint position with the Center for Africanamerican and African Studies. Starting date is 9/1/01. Send letter of application and c. v. to Marlon Ross, Associate Director, Center for Africanamerican and African Studies, University of Michigan, 106 West Hall, Ann Arbor, MI 481098-1092. Official deadline is November 10, but applications will be accepted until the position is filled. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

---

**U of Michigan**

English Lang &amp; Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

*Zell Visiting Professorship in Creative Writing* 1186

Three-year visiting appointment in fiction, at the level of assistant or associate professor, 9/1/01-5/1/04. Candidates should have achieved distinction in their writing and excellence in their teaching or show the promise of such distinction and such excellence. Send letter of application and c. v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 15. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

---

**U of Michigan**

English Lang &amp; Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

*Assistant Professor, Medieval Literature* 1187

Starting date is 9/1/01. Send letter of application and c. v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

---

**U of Michigan**

English Lang &amp; Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

*Professor or Associate Professor, Asian/Pacific American Literature and Culture* 1181

Pending authorization. Senior candidates should have a distinguished record of publication and a history of excellence in teaching. Junior candidates are encouraged to apply. This is a joint position with the Program in American Culture and will involve teaching general courses in Asian-American studies as well as literature. Starting date is 9/1/01. Send letter of application and c. v. to Amy K. Stillman, Director of Asian/Pacific American Studies, Program in American Culture, 2402 Mason Hall, 419 S. State St., Ann Arbor, MI 48109-1027. Official deadline is November 10, but applications will be accepted until the position is filled. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

---

**U of Michigan**

English Lang &amp; Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

*Open Rank, Latino/a Studies* 1183

The University of Michigan has initiated a multi-year interdisciplinary search with the aim of making a series of appointments in the area of Latino/a Studies. These will generally be joint appointments between the relevant disciplinary department (Romance Languages, English, Sociology, etc.) and the Latino/a Studies Program within the Program in American Culture. During 2000-01 we will concentrate on the fields of Latino Literatures and Popular Cultures, Caribbean Studies, and Latino Religious Studies. Applications are due November 10 but will be accepted until the position is filled. Starting date is 9/1/01. Junior candidates should send a letter of application, c. v., and three letters of reference, senior candidates a letter of application, c. v., and the names of potential referees. Address applications to Rebecca Scott, Chair, Latino/a Studies Search Committee, Department of History, 1029 Tisch Hall, University of Michigan, Ann Arbor, MI 48109-1003. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

---

**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of Composition* 1085  
<http://www.umd.umich.edu/casl/hum>

Full time (six courses per year), tenure track Assistant Professor of Composition and Rhetoric effective 9/1/01. Area of research specialization open. Evidence of teaching ability and scholarly promise essential. Experience with and commitment to undergraduate teaching essential. Ph. D. in hand by 9/1/01. Candidates should have experience and interest in teaching a wide range of undergraduate level composition courses. Candidates should also have interest in and/or experience in teaching sociolinguistics. 3/3 teaching load comprised of undergraduate courses in composition and linguistics, with opportunities to develop upper division and graduate level courses according to interest and/or need. In order to be considered for an interview all application materials must bear a postmark date no later than November 15, 2000. Application materials received after that date may be considered until the position is filled. Send application letter, CV, transcripts, and three letters of recommendation to Jonathan Smith, Search Committee Chair, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128. All applications will be acknowledged.

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

---

**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of Composition and Rhetoric* 1403  
<http://www.umd.umich.edu/casl/hum>

Full time (six courses per year), tenure track Assistant Professor of Composition and Rhetoric effective 9/1/01. Research specialization in computers and writing desired. Evidence of teaching ability and scholarly promise essential. Experience with and commitment to undergraduate teaching essential. Ph. D. in composition studies or closely-related field in hand by 9/1/01. Candidates should have experience and interest in teaching a range of undergraduate level composition courses, particularly in online environments. In order to be considered for an interview all application materials must bear a postmark date no later than November 15, 2000. Application materials received after that date may be considered until the position is filled. Send application letter, CV, transcripts, and three letters of recommendation to Randal Woodland, Search Committee Chair, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

---

**Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor of English Education* 262

Seeks applications for a tenure-track Assistant Professor in English Education, pending budgetary approval, for Fall 2001. - Ph. D. in English (Ed. D or Ph. D. in Education or English Education also considered) Expertise in elementary and/or secondary education, and successful teaching experience, with additional experience desirable in children's literature, multicultural or minority literature, teaching and learning with technology and/or National Writing Project programs. Western Michigan University, a student-centered research University that encourages applications from under-represented groups, is one of only 90 public institutions nationwide to be classified by the Carnegie Foundation as Doctoral/Research-Extensive. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin November 1st and continue until the positions are filled.

---

**MINNESOTA****Carleton C**

English, One N College St Northfield MN 55057

*Assistant Professor of English* 915  
<http://www.carleton.edu>

ASST. PROF. AND PUBLISHED POET to teach poetry and creative writing. Tenure-track; begins fall 2001. M. F. A. or Ph. D. Six courses a year in three terms: poetry, rhetoric, literature surveys, and upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vitae to Constance Walker, Chair, English, by November 30. Carleton College is an EO/AA employer.

---

**Gustavus Adolphus C**

English, 800 W College Av St Peter MN 56082

*Assistant Professor of English*

1092

<http://www.gustavus.edu>

Gustavus Adolphus College seeks a tenure-track assistant professor, beginning Fall, 2001, in the field of Modern or Contemporary American Literature. In addition to courses in their specialty, candidates should expect to teach regularly in the full range of American Literature surveys, in beginning and advanced creative writing courses, and in the college's First Term Seminar program. Requirements: PhD in appropriate field; experience in teaching fiction writing. Send letter of application and a vita to Eric Eliason, Chair, English Department, Gustavus Adolphus College, 800 W. College Ave., St. Peter, MN 56082. All applications will be acknowledged. We will begin reviewing applications and requesting additional materials on November 10. Interviews at MLA. Gustavus Adolphus College is a coeducational, private, residential, national liberal arts college of 2500 students, affiliated with the Evangelical Lutheran Church in America. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities.

---

**Hamline U**

English, 1536 Hewitt Av St Paul MN 55104

*Assistant Professor of English*

1508

<http://web.hamline.edu>

One tenure-track position, pending approval, in American Literatures with secondary emphasis on creative and professional writing to begin Fall 2001. Candidates should have broad intellectual interests across disciplines, evidence of excellence in classroom teaching, and a commitment to on-going and productive scholarship and service. PhD required by starting date.

Responsibilities include: teaching literature and writing for undergraduates at a liberal arts college; institutional service; advising; providing leadership in departmental planning and assessment; participating in on-going institutional initiatives such as collaborative research with undergraduates. Candidates of color especially encouraged to apply. Send an application letter, cv, and sapc to Veena Deo, Chair, by November 3, 2000. Dossier and writing samples will be requested after the initial screening. Interviews at MLA in December 2000. EOE/AA.

---

**Moorhead SU**

English, 1104 7th Av S Moorhead MN 56563

*Assistant Professor-Technical Writing*

365

Writing Specialist-Technical Writing, Assistant Professor, tenure-track (pending funding). Begins August 2001. Salary: \$39,203-43,098 depending on experience and qualifications. Ph. D., demonstrated excellence in teaching, and writing specialty with emphasis in technical writing required. Preferred: Expertise and interest in one or more of the following: creative writing (poetry), composition/rhetoric, sophomore literature, especially American ethnic; professional experience as technical writer; experience teaching technical writing. Send cover letter, curriculum vitae, three current letters of reference, graduate transcripts, documentation, if available, of teaching effectiveness, and a writing sample. All applicants will be provided with a Minnesota State University Moorhead standard application form, which must be submitted before an applicant's file can be considered. Screening of completed applications will begin November 1, 2000 and continue until position is filled. Finalists must provide official graduate and undergraduate transcripts. Successful applicants must be legally authorized to work in the U. S. on the day employment begins. MSUM is an equal opportunity, affirmative action employer and educator. Apply to: Sandra M. Pearce, Chair, English Department, Minnesota State University Moorhead (MSUM), 1104 7th Avenue South, Moorhead, MN 56563, Telephone: 218-236-2235, Fax: 218-236-2236, E-mail: [pearces@mnstate.edu](mailto:pearces@mnstate.edu).

---

**Saint Mary's U of Minnesota**

English, PO Box 1446 Winona MN 55987

*Assistant Professor of English*

1176

<http://www.smumn.edu>

The English Department at Saint Mary's University of Minnesota invites applicants for an entry-level tenure-track assistant professor position in British Literature. Candidates should have a Ph. D. with a specialization in pre-1660 literature, especially Chaucer and Shakespeare. (Special consideration given to expertise in history/structure of the English language.). All department members teach composition and gen-ed literature courses. Normal course load is 4/4. Saint Mary's University of Minnesota is a Catholic, coeducational, residential, liberal arts university, conducted by the Christian Brothers, with an undergraduate enrollment of approximately 1300 students. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. David Sokolowski, Department of English, 700 Terrace Heights #1446, Winona, MN 55987. Materials must be postmarked by November 17. Preliminary interviews at MLA Convention. Saint Mary's University of Minnesota is an AA/EOE.

---

**U of Minnesota**Ctr for Interdiscip Studies in Writing, 227 Lind Hall/207 Church St SE  
Minneapolis MN 55455*Associate Education Specialist*

1136

<http://cisw.cla.umn.edu>

This individual will coordinate writing-across-the-curriculum programs from the Center for Interdisciplinary Studies of Writing and assist in the development of writing-intensive courses. Duties also include planning and coordinating faculty-development workshops; collecting information from other universities concerning writing assessment, writing-intensive courses and WAC programs; organizing archives and entering information into center Web site; and assisting faculty members as they develop and initiate research proposals. Required qualifications include at least two years experience teaching writing, an M. A. or M. F. A., preferably in English, composition or a related field. Desired qualifications include a doctoral degree or ABD, experience working in a university setting with writing-across-the-curriculum programs and writing-intensive course development. Experience with computers is essential. Experience with software programs (HTML, Microsoft Word, PageMaker, Dreamweaver, Excel and PowerPoint) is desired. This 12-month academic professional position (75-100% time) is annually renewable, depending on performance. Start date is on or around June 1, 2001. Send cover letter, CV, and names and phone numbers of three references to: Ann Browning, Assistant to the Director, Center for Interdisciplinary Studies of Writing, 227 Lind Hall, 207 Church St. S. E., Minneapolis, MN 55455. Applications will be reviewed starting January 15, 2001 but the position will remain open until filled. The University of Minnesota is an equal opportunity educator and employer.

---

**U of Minnesota Twin Cities**

English, 207 Church St SE, Lind Hall Minneapolis MN 55455

*Director, Student Writing Center*

939

<http://www2.cla.umn.edu/support/SWCdir.htm>

The College of Liberal Arts at the University of Minnesota, Twin Cities, seeks a highly skilled Director of the CLA Student Writing Center. This 100%-time appointment is scheduled to begin on 8/15/2001. The Director oversees all administrative aspects of the center, and conducts instructor training, student instruction, and writing consultancy. (For complete job description, please refer to the following website: <http://www2.cla.umn.edu/support/SWCdir.htm> or call 612-624-9839.)

Salary: Commensurate with education and experience. Send current resume, a letter describing how background, education, qualifications, and experience relate to the needs of the position, along with three letters of reference to: Student Writing Center, Director Search, College of Liberal Arts, 203 Johnston Hall, 101 Pleasant Street S. E., Minneapolis, MN 55455.

Applications will be reviewed starting December 1, 2000, and will continue until the position is filled. THE UNIVERSITY OF MINNESOTA IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER.

---

### U of Minnesota Morris

Humanities Div, 600 E 4th St Morris MN 56267

*Assistant Professor or Instructor of English*

1328

Assistant Professor or Instructor in English, full-time, tenure-track, beginning August 13, 2001. Ph. D. or ABD in English. We are interested in an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Candidates with the Ph. D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph. D. conferred by January 15, 2002 for reappointment. Specialist in Early Modern Literature; the 3/2 teaching load will include Shakespeare, English literature and culture from 1450-1666, and other undergraduate courses, including freshman writing; ability to teach Grammar and Language is desirable. Candidates must demonstrate excellence in the teaching of English at the undergraduate level. A commitment to productive scholarship is essential. Potential for academic leadership in a liberal arts college will be considered. RESPONSIBILITIES: Five undergraduate courses per academic year, usually one section of freshman writing and four courses in literature and language. A commitment to programmatic development in English is essential. A record of excellence as a teacher/scholar is required for tenure/promotion. Service/outreach is considered important. Salary: \$33,000-\$36,000. Applications must include a letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years. Send applications to: English Search Committee, Division of the Humanities, University of Minnesota, Morris, Morris, MN 56267. Applications must reach us no later than November 15, 2000. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

---

### U of Minnesota

Rhetoric, 1994 Buford Ave 64 Classroom Ofc Bld St Paul MN 55108

*Assistant Professor*

553

<http://www.rhetoric.umn.edu/>

Assistant Professor, Rhetoric Department. Programs in Scientific and Technical Communication University of Minnesota [www.rhetoric.umn.edu](http://www.rhetoric.umn.edu) The Department of Rhetoric of the University of Minnesota invites applications for a tenure-track Assistant Professor in scientific and technical communication. The Department offers a B. S. and an M. S. in scientific and technical communication and an M. A. and Ph. D. in rhetoric and scientific and technical communication and has a strong tradition of excellent teaching, outstanding research, and strong links with local industry. We are looking for a teacher and scholar to contribute to the department's strengths by focusing on at least two of the following areas: visual rhetoric, publications management, technical writing and editing, academic-industry partnerships and internships, document and message design, web design, and audience analysis. Responsibilities include teaching graduate and undergraduate scientific and technical communication courses (some via distance delivery); working with the undergraduate coordinator in an area of our undergraduate program; and providing service to the department's major programs. Nine-month appointment as tenure-track Assistant Professor in the Department of Rhetoric, College of Agricultural, Food, and Environmental Sciences (COAFES). Salary commensurate with education and experience. Start-up package and excellent university benefits. Position is available August 27, 2001. Ph. D. in-hand by August 1, 2001 in technical communication, professional communication, rhetoric, English, or related field. Applications must be postmarked by Nov. 15, 2000. Send letter of application, resume, transcripts, and three letters of reference to: Dr. Laura Gurak, Search Committee Chair, Department of Rhetoric, University of Minnesota, 64 Classroom Office Building., 1994 Buford Ave., St. Paul, MN 55108. We will meet informally with

any candidates attending the MLA convention in Washington, DC in December. Candidates not attending MLA will be contacted by telephone. We anticipate campus interviews in January. The University of Minnesota is an equal opportunity educator and employer. We invite you to view the complete position description and learn more about us at [www.rhetoric.umn.edu](http://www.rhetoric.umn.edu).

---

### U of Minnesota

Rhetoric, 1994 Buford Ave 64 Classroom Ofc Bld St Paul MN 55108

*Associate or Full Professor*

559

<http://www.rhetoric.umn.edu>

The Department of Rhetoric of the University of Minnesota invites applications for a tenured position at the rank of associate or full professor. The Department offers a B. S. and an M. S. in scientific and technical communication and an M. A. and Ph. D. in rhetoric and scientific and technical communication as well as liberal education courses in the humanities and in oral, written, and visual communication. Founded in 1908, the department has a strong tradition of excellent teaching and an outstanding research and publications record as well as strong links with local industry. For more information, visit our Web site at [www.rhetoric.umn.edu/](http://www.rhetoric.umn.edu/). Field is open. The Department has strengths in rhetorical theory and history, feminist rhetoric, and technology studies. We are looking for candidates who bring a complementary perspective to these areas, preferably with an emphasis on research methods, rhetorics of technology, or other approaches to the study of scientific and technical communication, broadly conceived. Qualifications: Ph. D. in Scientific and Technical Communication, Rhetoric, English, Speech, or related field; significant publications, with a record appropriate for a tenured professor in a research university; demonstrated success at, or potential for, directing masters theses and doctoral dissertations; record of excellence in teaching with a commitment to both undergraduate and graduate instruction.

Appointment, Rank, and Salary: Nine-month appointment as tenured associate or full professor. Academic appointment in the Department of Rhetoric, College of Agricultural, Food, and Environmental Sciences (COAFES). Salary commensurate with experience and achievement. Start-up package and excellent university benefits. Summer and intersession employment is a possibility but is not guaranteed. The position is available August 27, 2001.

Application: Applications must be postmarked by Nov. 30, 2000. Send letter of application, cv, and three letters of reference to: Dr. Alan Gross, Search Committee Chair, Department of Rhetoric, University of Minnesota, 64 Classroom Office Building, 1994 Buford, Ave., St. Paul, MN 55108.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, religion, color, creed, sex, national origin, disability, age, marital status, veteran status, public assistance status, or sexual orientation.

---

### U of Saint Thomas

English, 2115 Summit Av, Mail ALB 333 St Paul MN 55105

*Assistant or Associate Professor of English*

633

<http://www.stthomas.edu>

The University of St. Thomas is accepting applications for the position of Assistant or Associate Professor. Ph. D. required. This is a tenure-track position, starting September 2001, for a teacher-scholar in writing and writing theory. Teaching responsibility is three courses per semester, including general requirements that integrate writing and literature as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit an informative letter, curriculum vitae, and dossier to Dr. Michael A. Mikolajczak, Chair, by 1 November. We encourage applications from women and minorities. EOE/AA. Pending administrative approval.

---

**U of Saint Thomas**

English, 2115 Summit Av, Mail ALB 333 St Paul MN 55105

*Assistant or Associate Professor of English*

636

<http://www.stthomas.edu>

The University of St. Thomas is accepting applications for the position of Assistant or Associate Professor. Ph. D. required. This is a tenure-track position, starting September 2001, for a teacher-scholar in American literature before 1900 with an additional specialty in minority writers. Teaching responsibility is three courses per semester, including general requirement courses that integrate writing and literature as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit an informative letter, curriculum vitae, and dossier to Dr. Michael A. Mikolajczak, Chair, by 1 November. We encourage applications from women and minorities. EOE/AA. Pending administrative approval.

---

**MISSISSIPPI****Mississippi SU**

English, Drawer E Mississippi State MS 39762

*Assistant Professor of English*

1507

Tenure-track position: Assistant Professor in fiction writing to teach undergraduate courses in creative writing (fiction and poetry) and graduate-level fiction workshops. Ph. D. in English, M. F. A., or equivalent achievement (as indicated by publications) required. Duties include direction of M. A. theses. Ability to teach courses in a secondary area of expertise is desirable. Applicants should provide evidence of successful teaching as well as commitment to serving in a growing creative writing program. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Research I institution with approximately 15,000 students on the main campus. To apply, please send a letter and a c. v. to arrive by November 15, 2000. Mississippi State University is an AA/EO employer. Matthew Little, Head.

---

**U of Mississippi**

English, University MS 38677

*Assistant Professor of English*

466

<http://www.olemiss.edu/depts/english>

We are seeking to fill an entry-level, tenure-track, assistant-professor position in early modern studies. We encourage candidates with research experience and promise in the medieval period who also would be interested in and capable of participating actively in a developing, cross-disciplinary program in renaissance studies. Ph. D. required. Review of applications begins October 15, 2000 and continues until the position is filled. Preliminary interviews will be conducted at MLA. Send letter and c. v. only to Joseph Urgo, Chair, Department of English, Box 1848, University of Mississippi, University, MS 38677. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

---

**U of Mississippi**

English, University MS 38677

*Assistant Professor of English*

506

<http://www.olemiss.edu/depts/english/>

We are seeking to fill an entry-level, tenure-track, assistant professor position in creative writing, in the area of poetry. M. F. A. or Ph. D. required. We encourage candidates with strong publication records and teaching experience in creative writing and in some field of literature. Candidates should also be interested in helping to transform an M. A. program in creative writing into an M. F. A. program. Review of applications begins October 15, 2000 and continues until the position is filled. Preliminary interviews will be conducted at MLA. Send letter and c. v. only to Joseph Urgo, Chair, Department of English, Box 1848, Univer-

sity of Mississippi, University, MS 38677. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

---

**MISSOURI****Missouri Southern SC**

English &amp; Philos, 3950 E Newman Rd Joplin MO 64801

*Assistant Professor of English*

1129

<http://www.mssc.edu>

One tenure-track position at the rank of Assistant Professor. Ph. D. in hand at time of appointment (August 2001). Preparation in World Literature (especially Non-Western), History of the English Language / Linguistics, or early British literature preferred. Experience/interest in distance learning also desired. We emphasize teaching; we seek a colleague who demonstrates excellence in the classroom as well as the promise of professional activity. Teach 12 hours per semester, including a half-load of writing courses. Send letter of application, current vita, and three letters of recommendation to Dept. of English Search Committee, Missouri Southern State College, Joplin, MO 64801-1595. Indicate availability for possible MLA interview. Postmark deadline: November 3. No email applications. AA/EOE.

---

**Missouri Western SC**

English, For Langs, &amp; Journalism, 4525 Downs Dr St Joseph MO 64507

*Assistant Professor of English/Professional Writing*

804

<http://www.mwsc.edu/~engdept/index.html>

Tenure-track position to teach in an established technical communication program. Teach technical communication (documentation, Web authoring, desktop publishing, electronic/online communication, and/or organizational writing); first-year composition; and possibly, creative writing and literature. Advise students and co-sponsor local Society for Technical Communication chapter. Position available August 15, 2001. Required: A. B. D in Professional Writing or in a related communications field, or M. A. with significant related experience. Preferred: Ph. D. in Professional Writing or in a related communications field; college teaching experience using computer technology. Deadline: October 30, 2000, or until position filled. Submit application letter (include email address), vita, and three letters of reference (must be mailed directly by references or included in university credential dossier) to Dr. Jane Frick, JGM 309E, Missouri Western State College, St. Joseph, MO 64507. ([www.mwsc.edu/~engdept/index.html](http://www.mwsc.edu/~engdept/index.html)). AA EOE.

---

**Northwest Missouri SU**

English, Maryville MO 64468

*Assistant Professor of English/Coord. Of Composition*

1241

<http://www.nwmissouri.edu>

Tenure-track, to begin August 2001, to teach freshman-sophomore composition courses and either a literature or a rhetoric course, depending on training and departmental need; to be responsible for continuous improvement of composition program: to coordinate textbook selection, to sequence composition courses, to monitor dual-credit enrollment in area high schools, to lead faculty development, and to lead consideration of a writing-across-the-curriculum program. Ph. D. required, with significant training and/or experience in composition and rhetoric. Familiarity with current theory and scholarship required. Ability to teach writing pedagogy and rhetoric preferred. Computer technology skills required; interest in developing on-line writing courses desired. Secondary English education experience and/or training desired. Successful teaching experience at the college level and evidence of scholarship required; university service and student support (including advising) expected. Reassigned time as coordinator of composition in the fall and spring terms available from the normal twelve hour (four courses) teaching load. Summer teaching dependent on departmental needs and resources. Reports to Chair. Salary commensurate with qualifications and experience. Application deadline: November 6, 2000. Screening of applications will continue until the position is filled. Send letter of application, resume,

unofficial transcript from institution granting highest earned degree (official transcripts required before appointment), three letters of reference, and the names, addresses, telephone numbers and email addresses of three additional references who may be contacted to provide information about qualifications to: Dr. Beth Richards, Chair, Re: Position 2, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Applications will be acknowledged by letter. Inquiries to: BRichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

---

**Northwest Missouri SU**  
English, Maryville MO 64468

*English Instructor* 1227  
<http://www.nwmissouri.edu>

Instructor-level, continuing, non tenure-track, beginning August 2001, to teach general education freshman-sophomore composition and literature. Master's degree required. Additional graduate preparation desirable. Some course work and/or experience in multi-ethnic literature, ESL, and/or comparative/world literature preferred. Evidence of successful teaching required. Teach twelve hours (four courses) in both the fall and spring terms. Summer teaching dependent on departmental needs and resources. Salary commensurate with qualifications and experience. Application Deadline: November 6, 2000. Screening of applications will continue until position is filled. Send letter of application, resume, unofficial transcript from institution granting highest earned degree (official transcripts required before appointment), three letters of reference, and the names, addresses, telephone numbers, and e-mail addresses of three additional references who may be contacted to provide information about qualifications to: Dr. Beth Richards, Chair, Re: Position 4, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Applications will be acknowledged by letter. Inquiries to BRichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

---

**Northwest Missouri SU**  
English, Maryville MO 64468

*Assistant Professor of English* 1259  
<http://www.nwmissouri.edu>

Tenure-track, to begin August 2001, with specialty in British literature from More through Milton, to teach general education composition and literature courses, British literature from Beowulf through 1800, an undergraduate Shakespeare course, as well as graduate courses in Shakespeare and in both the sixteenth and seventeenth centuries. Ph. D., a close knowledge of Shakespeare and in both the sixteenth and seventeenth centuries required. Ability to read master's level comprehensive exams in Chaucer/Medieval desired. Successful teaching experience at the college level and evidence of scholarship required; university service and student support (including advising) expected. Teach twelve hours (four courses) in both the fall and spring terms. Summer teaching dependent on departmental needs and resources. Salary commensurate with qualifications and experience. Application deadline: November 6, 2000. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial undergraduate and graduate transcripts (official transcript from institution granting highest degree required before official appointment), three letters of reference, and the names, addresses, telephone numbers and email addresses of three additional references who may be contacted to provide information about qualifications to: Dr. Beth Richards, Chair, Re: Position 1, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to: BRichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

---

**Northwest Missouri SU**  
English, Maryville MO 64468

*Assistant Professor of English* 1232  
<http://www.nwmissouri.edu>

Tenure-track, to begin August 2001, with a specialty in Eighteenth Century British literature, to teach undergraduate and graduate courses within this specialty, as well as general education composition and literature courses. Ph. D. required; secondary training in Nineteenth Century British or Medieval literature preferred. Successful teaching experience at the college level and evidence of scholarship required; university service and student support (including advising) expected. Teach twelve hours (four courses) in both the fall and spring terms. Summer teaching dependent on departmental needs and resources. Salary commensurate with qualifications and experience. Application deadline: November 6, 2000. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial transcripts from institutions granting undergraduate and graduate degrees (official transcript required before appointment), three letters of reference, and the names, addresses, telephone numbers and e-mail addresses of three additional references who may be contacted to provide information about qualifications to: Dr. Beth Richards, Chair, Re: Position 3, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to: BRichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

---

**Saint Louis U**  
English, 3800 Lindell Blvd. St Louis MO 63108

*Tenure Track Assistant Professor - American Literature* 741  
<http://www.slu.edu>

Saint Louis University seeks applications for a tenure track Assistant Professor in the area of 20th Century American Literature with emphasis on Post-World War II Literature and Culture. Secondary interest can include (among others) Ethnic Studies, Gender Studies, Theory, and/or Creative Writing. This position offers a 3-2 load, teaching graduate as well as undergraduate students. The Department of English grants BA, MA and PhD degrees.

Applicants should send a letter of interest and a cv to Dr. Raymond Benoit, Chair, Americanist Search Committee, Saint Louis University, Department of English, 3800 Lindell Blvd., St. Louis, MO 63108. All applications will be acknowledged by email so please include email address. No dossiers or writing samples should be sent at this time. We may be requesting these items at a later date. Deadline for applications: November 3, 2000. Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, and health care, is an affirmative action, equal opportunity employer, and encourages nominations of and applications from women and minorities. AA/EOE.

---

**Southeast Missouri SU**  
English, 1 University Plaza Cape Girardeau MO 63701

*Assistant Professor of English Education* 1270  
<http://www2.semo.edu/provost/faculty/facpos.htm#ENG>

Assistant Professor of English, tenure track position to begin August 2001 at Southeast Missouri State University. Earned doctorate or ABD in English/Language Arts Education with background in children's literature, language acquisition, the teaching of grammar, and composition in the elementary/secondary school required. For complete details visit the University's website at <http://www2.semo.edu/provost/faculty/facpos.htm#ENG> or contact [lburns@semovm.semo.edu](mailto:lburns@semovm.semo.edu). Applications will be accepted until the position is filled with review of applications beginning February 1, 2001. The University is an equal opportunity/MF/affirmative action employer. Women and minorities are strongly encouraged to apply.

---

**Southwest Missouri SU**

English, 901 S National Springfield MO 65804

*Lecturer*

1430

<http://www.smsu.edu/English/index.html>

Non-tenure track, to teach undergraduate creative writing in fiction with a teaching load of four sections per semester. Candidates may sometimes be asked to teach composition, and they may be given the opportunity to teach creative writing poetry or nonfiction. MA in English or MFA in Creative Writing required. Some publications and teaching writing at the college level required. One-year renewable contract, no term limit; renewability depends on department needs. \$26,000-\$28,000. Starting date: August 13, 2001. Full-time, nine-month appointment. Candidates must submit application letter, resume, three current letters of reference, and unofficial copies of all transcripts to Dr. W. D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Deadline: December 15, 2000. Committee will request complete dossier later. AA/EOE.

---

**U of Missouri-Kansas City**

English, 5100 Rockhill Rd Kansas City MO 64110

*Assistant or Associate Professor of English*

1410

The Department of English invites applications for an assistant or associate professor of Creative Writing (Fiction). The tenure-track appointment would begin in Fall 2001. The teaching load is 3/2. Candidates should be prepared to teach fiction and fiction writing. Duties include advising MA students in the Professional Writing program and appropriate departmental committee work. An MFA or PhD in creative writing is required, along with significant publications and teaching experience. Send vita, letters of recommendation, and writing sample to: Thomas Stroik, Department of English, UMKC, 5100 Rockhill Rd., Kansas City, MO 64110-2499. Deadline for initial screening is November 6. Women and minorities are encouraged to apply. UMKC is an AA/EEO institution.

---

**U of Missouri-Columbia**

English, 107 Tate Hall Columbia MO 65211

*Assistant Professor of English*

772

The English Department plans to hire two tenure-track assistant professors in 19th Century American Literature, beginning August, 2001. We are seeking candidates who address American literature in its cultural and historical contexts. Our particular needs include specialization in American poetry, transcendentalism, and short fiction. The preferred candidates should be able to teach the American literature survey, one or more period courses, and a genre course. Candidates should have the PhD in hand by August, 2001. The standard teaching assignment is 2 courses per semester. Publications and teaching experience desirable. A demonstrated commitment to educational diversity necessary.

Applicants should send a letter of application and a c. v. to Martin Camargo, Chair, English Dept., 107 Tate Hall, Univ. of Missouri, Columbia, MO 65211-1500. All applications received by Nov. 20 will be considered. Equal Opportunity—Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (e-mail: [adawww@showme.missouri.edu](mailto:adawww@showme.missouri.edu))

---

**U of Missouri-Kansas City**

English, 5100 Rockhill Rd Kansas City MO 64110

*Assistant or Associate Professor of English*

1425

The Department of English invites applications for a tenure-track position in African-American literature at the rank of Assistant or Associate Professor. The appointment would begin Fall 2001. The teaching load is 3/2; and candidates should be prepared to teach graduate and undergraduate courses in African-American and American literature. The person filling this position is expected to participate in the Black Studies program and in departmental committee work. PhD is required, along with significant publications and teaching experience. Send vita, letters of recommendation, and writing sample to: Thomas Stroik,

Department of English, UMKC, 5100 Rockhill Rd., Kansas City, MO 64110-2499. Deadline for initial screening is November 6, 2000. Women and minorities are strongly encouraged to apply. UMKC is an AA/EEO institution.

---

**U of Missouri-Columbia**

English, 107 Tate Hall Columbia MO 65211

*Assistant Professor of English*

774

The English Department plans to hire a tenure-track assistant professor in African American Literature, beginning August, 2001. Our particular needs include specialization in 20th century African American poetry, African American drama, and/or African American literature before 1900. The preferred candidates should be able to teach the African American survey as well as topics and genre courses. Candidates should have the PhD in hand by August, 2001. The standard teaching assignment is 2 courses per semester. Publications and teaching experience desirable. A demonstrated commitment to educational diversity necessary.

Applicants should send a letter of application and a c. v. to Martin Camargo, Chair, English Dept., 107 Tate Hall, Univ. of Missouri, Columbia, MO 65211-1500. All applications received by Nov. 20 will be considered. Equal Opportunity—Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (e-mail: [adawww@showme.missouri.edu](mailto:adawww@showme.missouri.edu))

---

**U of Missouri-Columbia**

English, 107 Tate Hall Columbia MO 65211

*Assistant Professor*

778

The English Department plans to hire a tenure-track assistant professor in Creative Nonfiction, beginning August, 2001. Will help establish creative nonfiction as a third genre in an already well-established creative writing program. Prefer candidates with ability to teach literature as well as writing courses. Candidates should have the PhD or MFA in hand by August, 2001. The standard teaching assignment is 2 courses per semester. Publications and teaching experience desirable. A demonstrated commitment to educational diversity necessary.

Applicants should send a letter of application and a c. v. to Martin Camargo, Chair, English Dept., 107 Tate Hall, Univ. of Missouri, Columbia, MO 65211-1500. All applications received by Nov. 20 will be considered. Equal Opportunity—Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (e-mail: [adawww@showme.missouri.edu](mailto:adawww@showme.missouri.edu))

---

**Washington U**

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Assistant Professor of Renaissance Literature*

1330

<http://www.artsci.wustl.edu/~english>

Tenure-track appointment beginning fall semester 2001. Specialist in Tudor and Stuart Drama to teach graduate and undergraduate courses in Renaissance literature and culture. Ph. D. in hand by start of appointment. Salary commensurate with experience. Applications acknowledged by letter. Please send letter of application and dossier to Joseph Loewenstein, Search Committee Chair, Department of English, Campus Box 1122, One Brookings Drive, St. Louis, MO 63130. Review of candidates will begin on November 1 and will continue until the position is filled. Women and members of minority groups are encouraged to apply. Washington University is an AA/EOE.

---

**Washington U**

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Open Rank: twentieth-Century Literature*

1360

<http://www.artsci.wustl.edu/~english>

Tenure-track or tenured appointment beginning fall semester 2001. Specialization in modernist prose fiction to teach graduate and undergraduate courses in twentieth-century literature. Desirable secondary interests include, but are not

limited to: post-1945 fiction, literary and/or feminist theory, anglophone literature, Asian American literature and culture, transatlantic studies. Although we are primarily interested in junior candidates for this position, outstanding senior candidates will be considered. Junior candidates should have the Ph. D. in hand by start of appointment. Salary commensurate with experience. Please send letter of application, CV, and dossier to Steven Meyer, Search Committee Chair, Department of English, Campus Box 1122, One Brookings Drive, St. Louis, MO 63130. E-mail: [sjmeyer@artsci.wustl.edu](mailto:sjmeyer@artsci.wustl.edu). Candidates applying at the associate professor or full professor level should send the names and addresses of three referees in place of the dossier. The review of candidates will begin on November 1 and will continue until the position is filled. Women and members of minority groups are encouraged to apply. Washington University is an AA/EOE.

---

#### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Assistant Professor: african-American Literature* 1373  
<http://www.artsci.wustl.edu/~english>

Tenure-track appointment beginning fall semester 2001 in African-American Literature with a specialization in the twentieth century. Ph. D. in hand by start of the appointment. This position will be held jointly with English and the Program in African and Afro-American Studies. Applications acknowledged by letter. Please send letter of application and dossier to Rafia Zafar, Search Committee Chair, Department of English, Campus Box 1122, One Brookings Drive, St. Louis, MO 63130. Review of candidates will begin November 1 and will continue until the position is filled. Women and members of minority groups are encouraged to apply. Washington University is an AA/EOE.

---

#### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Assistant Professor: fiction Writing* 1344  
<http://www.artsci.wustl.edu/~english>

Tenure-track appointment beginning fall semester 2001. To teach MFA and undergraduate fiction workshops, craft, and literature courses. MFA degree preferred. Significant publication required. Please send cover letter, CV, 3 letters of recommendation and a writing sample (no more than 25 pages) to: Carl Phillips, Search Committee Chair, Department of English, Campus Box 1122, One Brookings Drive, St. Louis, MO 63130. Review of candidates will begin on November 15 and will continue until the position is filled. Women and members of minority groups are encouraged to apply. Washington University is an AA/EOE.

## MONTANA

#### U of Montana

English, Missoula MT 59812

*Assistant Professor of English* 1415  
<http://www.umt.edu/engl>

Tenure-track position at the Assistant Professor level in British or comparative literature before 1600, primarily medieval. Generalist candidates will be preferred to those with narrowly specialized interests. Training in one or more of the following additional areas is desirable: women's literature, gender studies. In addition to specialized courses at the junior, senior, and masters levels, candidates should be prepared to teach a two-semester sophomore survey of British literature; ability to teach a junior level introduction to Shakespeare is desirable. Candidates should have a research program leading to publication, strong credentials or promise as a teacher, and readiness to participate in departmental or university service. Teaching load 3/2. Salary: \$40,000. Possibility of summer teaching for additional salary.

Qualifications: Ph. D. in hand by September 2001. Preference will be given to candidates with evidence of successful teaching and scholarly achievement. Applicants should send letter of application, current CV, at least three letters of recommendation and a writing sample to Professor Bruce Bigley, Chair, Literature Search Committee, Department of English, The University of Montana—Mis-

soula, MT 59812-6120. Screening will begin November 15, 2000 and continue until the position is filled. Women and minority candidates are encouraged to apply. The Department will acknowledge receipt of application. AA/EEO.

## NEBRASKA

#### Creighton U

English, 2500 California Plaza Omaha NE 68178

*Assistant Professor of English* 1253  
<http://mockingbird.creighton.edu/english>

Creighton University seeks a tenure-track, entry-level, assistant professor in Creative Writing starting in August 2001. We are looking for a poet, with the ability to teach both poetry and fiction writing. MFA or PhD required by August 1, 2001. We strongly desire a secondary ability in one or more of the following areas: 17th-18th century British literature, composition, critical theory, or non-Western or postcolonial literatures. Salary competitive. Evidence of excellent university-level teaching and significant publications required. Applicants should expect to teach lower-division courses on a regular basis. Applicants are strongly urged to familiarize themselves with our programs, department, university, and mission. Our web site can be found at <http://mockingbird.creighton.edu/english>. Send 3 letters of recommendation, vita, writing sample, grad/undergrad transcripts, and any supporting materials to Bob Whipple, Chair, Search Committee, Department of English, Creighton University, Omaha, Nebraska, 68178. Include e-mail address if available. All applications will be acknowledged. MLA interviews. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EO/AA employer and seeks a wide range of applicants for this position so that one of our core values—ethnic and cultural diversity—may be realized. Review of applications will begin Nov. 15, 2000, and continue until the position is filled.

---

#### Creighton U

English, 2500 California Plaza Omaha NE 68178

*Assistant Professor of English* 1276  
<http://mockingbird.creighton.edu/english>

Creighton University seeks a tenure-track, entry-level assistant professor in Irish Literature starting in August 2001. We strongly desire secondary abilities in one or more of the following areas: 17th-18th century British literature, composition, critical theory, or non-Western or postcolonial literatures. Salary competitive. Ph. D. required, with evidence of excellent university-level teaching and publications. Applicants should expect to teach lower-division courses on a regular basis. Applicants are strongly urged to familiarize themselves with our programs, department, university, and mission. Our web site can be found at <http://mockingbird.creighton.edu/english>. Send 3 letters of recommendation, vita, writing sample, grad/undergrad transcripts, and any supporting materials to Bob Whipple, Chair, Search Committee, Department of English, Creighton University, Omaha, Nebraska, 68178. Include e-mail address if available. All applications will be acknowledged. MLA interviews. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EO/AA employer and seeks a wide range of applicants for this position so that one of our core values—ethnic and cultural diversity—may be realized. Review of applications will begin Nov. 15, 2000, and continue until the position is filled.

---

#### Doane C

English, 1014 Boswell Crete NE 68333

*Assistant Professor of English* 1455  
<http://www.doane.edu>

A tenure-track position at the Assistant Professor level; courses to include 19th century British, American, and European literature and composition at Doane, a private liberal arts college near Lincoln, Nebraska. The normal teaching load is

four courses (12 hours) per semester plus a three-week Interterm. Completed Ph. D. preferred and teaching experience required. Candidates are encouraged to have broad interests as well as flexibility. The position begins August 20, 2001. Please send letter of application including narrative of teaching philosophy, vita, and names, addresses, and phone numbers of three references. Review of applications begins immediately and will continue until the position is filled. Applications will be acknowledged by letter from the Academic Affairs Office and should be sent to Dr. Maureen Franklin, Vice President for Academic Affairs, Doane College, 1014 Boswell, Crete, Nebraska 68333. Doane College is an equal opportunity employer.

---

### Hastings C

English, PO Box 269, 7th & Turner Av Hastings NE 68902-0269

*Assistant or Associate Professor of English*

936

Effective August 2001, tenure-track. Two bright, energetic generalists with special training / interest in one or more of these areas: composition and rhetoric, Shakespeare and Renaissance English poetry, United States literature to 1900, Irish literature, minority literature, religion and literature, and creative writing of poetry. All department members teach lower-division composition and literature as part of our liberal arts program. PhD preferred, ABD or MFA considered. Rank and salary commensurate with education and experience. Full benefit package. Hastings is an independent, coeducational, Presbyterian-related, liberal arts college in south-central Nebraska, 100 miles west of Lincoln. Enrollment is 1150 students. Interested candidates should send a letter of application, a resume, and unofficial transcripts of all college and university work to Rich Lloyd, Academic Dean, Hastings College, Hastings, NE 68902-0269. Phone: (402) 461-7360. Fax: (402) 461-7778. E-mail: rlloyd@hastings.edu. Three letters of reference and a completed Hastings College Application form (supplies by the College) will complete the application. Review begins October 30, 2000, and continues until the positions are filled. Women and members of minority groups are strongly encouraged to apply. EOE.

---

### Peru SC

Humanities, Peru NE 68421

*Assistant Professor of English*

602

<http://www.peru.edu>

Peru State College, Peru, Nebraska, one of the three Nebraska State Colleges and the oldest college in the state, is seeking a tenure-track generalist capable of teaching a variety of undergraduate literature and writing courses. Ability to teach computer-assisted composition in a Macintosh lab a plus. Master's required for consideration; Ph. D. required for promotion and tenure. To start Fall, 2001. Excellent benefits; salary competitive; rank commensurate with qualifications and experience. For more information see [www.peru.edu](http://www.peru.edu) or contact Dr. Anthony McCrann, Chair of English Search Committee ([mccrann@bobcat.peru.edu](mailto:mccrann@bobcat.peru.edu)). Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy and research interests, academic transcripts (photocopies accepted), and the telephone, e-mail and address contact information for 5 current references to: English Search Committee, c/o Eulanda Cade, 600 Hoyt St., Peru State College, Peru, NE 68421-0010.

Consideration of applications begins immediately and will continue until the position is filled. Peru State College is committed to Equal Opportunity and Affirmative Action. Women, underrepresented minorities and individuals with disabilities are strongly encouraged to apply.

---

### Peru SC

Humanities, Peru NE 68421

*Assistant Professor, English/Journalism*

605

<http://www.peru.edu>

Peru State College, Peru, Nebraska, one of three Nebraska State Colleges and oldest college in the state, is seeking a tenure-track generalist capable of teaching a variety of undergraduate writing courses, teaching journalism classes and advising the student newspaper. Ability to teach computer-assisted composition in a Macintosh lab a plus. Master's required for consideration; Ph. D. required for

promotion and tenure. To start fall, 2001. Excellent benefits; salary competitive; rank commensurate with qualifications and experience. For more information see <http://www.peru.edu> or contact Dr. William Clemente, Chair of English/Journalism Search Committee ([clemente@bobcat.peru.edu](mailto:clemente@bobcat.peru.edu)). Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy and research interests, academic transcripts (photocopies accepted), and the telephone, e-mail and address contact information for 5 current references to: English/Journalism Search Committee, c/o

Eulanda Cade, 600 Hoyt St., Peru State College, Peru, NE 68421-0010. Consideration of applications begins immediately and will continue until the position is filled. Peru State College is committed to Equal Opportunity and Affirmative Action. Women, underrepresented minorities and individuals with disabilities are encouraged to apply.

---

### U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

*Assistant Professor of English*

652

<http://cid.unomaha.edu/~wwweng1>

A tenure-track, entry-level position at the rank of Assistant Professor in Composition and Rhetoric to begin August 2001. Ph. D. in English, Rhetoric and Composition, or a related field preferred, but applicants nearing the completion of the Ph. D. in any of these fields will also be considered. A commitment to teaching and potential for research are required. Demonstrated competence in teaching composition is also required. An ancillary specialty in technical and professional writing is preferred. A willingness to serve in the future as a Writing Program Administrator is also preferred. Normally, a nine-hour per semester teaching load (in addition to a three-hour research obligation). Salary range: \$36,000-\$37,000. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. Send letter of application, c. v., and three letters of recommendation to Gregory M. Sadlek, Chair, Dept. of English, University of Nebraska at Omaha, Omaha, NE 68182-0175. Application Deadline: November 15, 2000. Preliminary interviews will be held at the MLA convention.

## NEW HAMPSHIRE

### U of New Hampshire

English, 95 Main St Durham NH 03824

*Assistant/Associate Professor of English*

745

Assistant/Associate Professor of English, tenure-track position in Composition Studies. To teach in first-year and intermediate writing programs; to develop undergraduate courses in areas of specialization; to teach and advise in an established doctoral program. The position will at some point include writing program administration. Qualifications: Ph. D. in Composition or related field by 8/01. Send letter, dossier, vita, and self-addressed stamped envelope by November 15, 2000 to: Composition Studies Search Committee, English Department, University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

---

### U of New Hampshire

English, 95 Main St Durham NH 03824

*Assistant/Associate Professor of English*

748

Assistant/Associate Professor of English, tenure-track position in twentieth-century British fiction. We particularly welcome candidates working with queer, and/or postcolonial theory and fiction and expertise in transnational/diasporic perspectives, and those also interested in modern drama. Teaching responsibilities range from undergraduate surveys (1800-Present) to graduate seminars, including courses that can be cross-listed with Women's Studies. Ph. D. by 8/01. Send letter, dossier, vita and self-addressed stamped envelope by Nov. 15, 2000 to:

Modern British Search Committee, English Dept., Univ. of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

---

### U of New Hampshire

English, 95 Main St Durham NH 03824

*Assistant Professor of English*

755

Assistant Professor of English. Tenure track position beginning August, 2001 in fiction writing, to teach fiction workshops and Form and Theory of Fiction in an established undergraduate and graduate writing program. Applicants must have at least one book published by a national press. Experience teaching at the college level preferred. Course load 3/2. Send letter, dossier, vita, and self-addressed stamped envelope by Nov. 15, 2000 to: Fiction Search, English Dept., U. of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

## NEW JERSEY

### Monmouth U

English, Norwood & Cedar Aves West Long Branch NJ 07764

*Assistant Professor and Director of Writing*

134

Tenure track position as Assistant Professor of English and Director of Writing to teach all levels of composition and an upper-level course for English Education majors. Doctorate in Composition Theory, English Education, Rhetoric or comparable field required by June 1, 2001. Minimum experience of 3 years teaching college level composition as well as administrative experience. Summer responsibilities required. Published scholarship preferred. Send letter of application, vita, and a detailed explanation of your perspective on teaching, support for Writing Center services, and composition program assessment to Dr. Caryl Sills, Chair, English Department, Monmouth University, West Long Branch, NJ 07764. Completed applications should be received by November 15, 2000. Monmouth University is an Affirmative Action/Equal Opportunity Employer.

---

### Montclair SU

English, Upper Montclair NJ 07043

*Assistant Professor/Associate Co-Ordinator English Education*

1349

<http://chss2.montclair.edu/english>

Full-time, tenure track. Teaching, administration, advisement, and practicum supervision in established BA/post-BA certification program. All department members teach first year writing and literature courses, as well as courses in the major, and serve on departmental and university committees. 4/4 load with release for administrative and scholarly work. Primary interest must be language arts pedagogy; secondary interest in British or International literature, or composition studies desirable. Demonstrated research/scholarship and teaching excellence; commitment to extending educational opportunity for traditionally underserved populations; experience in use of electronic resources. Send letter of application, CV, three (3) letters of recommendation, and SASE; full dossier will be requested after initial screening. Possible interviews MLA or NCTE Fall. To: Chair, English Department, Box V-14 Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution.

---

### Montclair SU

English, Upper Montclair NJ 07043

*Assistant Professor of English*

1365

<http://chss2.montclair.edu/english>

Full-time, tenure track position teaching undergraduate and graduate courses in either contemporary British literature and British cultural studies or US Multicultural literature with a special focus on Latina/Latino and/or African-American literatures. For British literature/cultural studies, familiarity with

developments in post-colonial theory and related fields highly desirable. For US Multicultural, familiarity with theoretical developments in these and related fields highly desirable. Doctorate, demonstrated excellence in scholarship/research teaching, and recent successful teaching experience with diverse, multi-ethnic students required. Computer assisted instruction required. All faculty contribute to the Department's first-year writing and literature program. All faculty serve on departmental and/or university committees and advise students. Send letter of application, CV, three (3) letters of recommendation, and SASE; full dossier will be requested after initial screening. Possible MLA interview. To: Chair, English Department, Box V-15, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution.

---

### Rowan U

English, Glassboro NJ 08028

*Assistant Professor of English*

503

<http://www.rowan.edu/elan/las/english/english.htm>

Tenure-track Assistant Professor, Ph. D. required, beginning Fall 2001. Flexible generalist in U. S. literature, able to teach surveys from colonial to contemporary authors, as well as upper-level courses and seminars in specialty area. Primary interest in realist/modernist fiction or poetry. 4/4 load, all literature, no freshmen comp., with opportunities for reduced load. Commitment to undergraduate teaching, scholarship, and service to college required to attain tenure. AA/EEO Employer. Send letter of application, vita, transcripts, and three letters of recommendation by December 1, 2000, to Nathan R. Carb, Jr., Chairman, English Dept., Rowan University, Glassboro, NJ 08028.

---

### Rutgers U

English, Fac of A&S New Brunswick NJ 08901

*Assistant Professor*

389

Entry level position: One, possibly two positions: Assistant Professor, tenure-track, Ph. D. conferred by 7/01—World Anglophone and/or American Ethnic Literatures. Send application letter and curriculum vita postmarked by 6 November 2000 to Larry Scanlon, Acting Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

---

### Rutgers U

English, Fac of A&S New Brunswick NJ 08901

*Assistant Professor*

394

Anticipated Entry-level position: Assistant Professor, tenure-track, Ph. D. conferred by 7/01—19th Century American Literature. Send application letter and curriculum vitae postmarked by 6 November 2000 to Larry Scanlon, Acting Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 09801-1167. Affirmative Action/Equal Opportunity Employer.

---

### The Woodrow Wilson Natl Fellowship Fndtn

Postdoctoral Programs, 5 Vaughan Drive, Suite 300 Princeton NJ 08543-5281

*Humanities at Work*

383

<http://www.woodrow.org/phd/>

Career opportunities for PhDs within and outside the academy; support for innovative projects by individuals and departments; mentoring for career transitions. Deadlines variable; see website for complete eligibility and application information.

# NEW MEXICO

## Eastern New Mexico U

Langs & Lit, Portales NM 88130

*Writing Program Director/Assistant Professor of English* 1310  
<http://www.enmu.edu>

Writing Program Director/Assistant Professor of English. Full-time, tenure-track position for candidate with PhD in Composition/Rhetoric (other areas considered if candidate has significant Writing Program experience). 10 month contract, 2 course teaching load, beginning August, 2001. Desired areas of expertise include, but are not limited to: technical writing, ESL, familiarity with writing lab environments. Initial responsibilities include coordination and development of the freshman composition sequence and upper-division writing courses, supervision and training of TAs and adjunct faculty. Strong leadership skills and/or administrative experience preferred. Review of applications begins immediately; position open until filled. Dossier, with letter of application, statement of philosophy about writing instruction, transcripts, three letters of recommendation, and current curriculum vitae to English Search, Personnel, Station 21, Eastern New Mexico University, Portales, NM 88130. AA/EO/Title IX Employer.

## New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

*Assistant Professor in Creative Writing—poetry* 1180  
<http://www.nmsu.edu/~english>

M. F. A. or Ph. D. in Creative Writing or English and teaching experience required; at least one full-length book of poetry required. Tenure-track. Three course/semester normal teaching load. All requirements for the degree completed by the beginning of the academic year 2001-2002. The Department of English offers the B. A. in English, the M. A. in English (with emphases in literature, creative writing, rhetoric, technical and professional communication, and teaching licensure), and the Ph. D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing. New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Letter of application and c. v. with the names of three references to Dr. Stephen Bernhardt, Chair of the Personnel Committee, Department of English, MSC 3E, Las Cruces, NM 88003. We will interview at MLA. Applications should include letter and c. v. only; must be postmarked by November 15, 2000. Christopher Burnham, Head.

## New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

*Assistant Professor in Medieval Literature* 1185  
<http://www.nmsu.edu/~english>

Ability to teach Chaucer essential; ability to teach Shakespeare desirable. Ph. D. and teaching experience required; publications preferred. Tenure track. Three course/semester normal teaching load. All requirements for the degree completed by the beginning of the academic year 2001-2002. The Department of English offers the B. A. in English, the M. A. in English (with emphases in literature, creative writing, rhetoric, technical and professional communication, and teaching licensure), and the Ph. D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing. New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of

any university in the US. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Letter of application and c. v. with the names of three references to Dr. Stephen Bernhardt, Chair of the Personnel Committee, Department of English, MSC 3E, Las Cruces, NM 88003. We will interview at MLA. Applications should include letter and c. v. only; must be postmarked by November 15, 2000. Christopher Burnham, Head.

## New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

*Assistant Professor in Rhetoric and Professional Communication* 1189  
<http://www.nmsu.edu/~english>

Ph. D and teaching experience required; publications preferred. Tenure track. Three course/semester normal teaching load. All requirements for the degree completed by the beginning of the academic year 2001-2002. The Department of English offers the B. A. in English, the M. A. in English (with emphases in literature, creative writing, rhetoric, technical and professional communication, and teaching licensure), and the Ph. D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing. New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Letter of application and c. v. with the names of three references to Dr. Stephen Bernhardt, Chair of the Personnel Committee, Department of English, MSC 3-E, Las Cruces, NM 88003. We will interview at MLA. Applications should include letter and c. v. only; must be postmarked by November 15, 2000. Christopher Burnham, Head.

## U of New Mexico

English Lang & Lit, 229 Humanities Bldg Albuquerque NM 87131

*Assistant Professor of Creative Writing* 1161  
<http://www.unm.edu/~english/>

Assistant Professor of Creative Writing, specialty in creative non-fiction, tenure track appointment. We seek an individual eager to work collegially in an active undergraduate and MA-level creative writing program. MA required, MFA or PhD preferred. Degree must be completed by start date, August 14, 2001. Record of successful college level teaching experience and significant publications in non-fiction specialty also required. Significant publications in either fiction or poetry as a secondary qualification preferred; experience with online creative writing teaching or other creative computer/web-related experience desirable. See our website for more information on our programs. Send letter of application, vita, and writing sample of no more than 20 pages to Professor Scott P. Sanders, Chair, Department of English, Humanities 229, University of New Mexico, Albuquerque, NM 87131. Position remains open until filled; for best consideration, applications should be received by 10 November 2000. The University of New Mexico is an Equal Opportunity/ Affirmative Action Employer and Educator

## U of New Mexico

English Lang & Lit, 229 Humanities Bldg Albuquerque NM 87131

*Assistant Professor of English* 1164  
<http://www.unm.edu/~english/>

Assistant Professor of English, tenure-track. Expertise in Shakespeare, post-colonial theory, and seventeenth-century literature. The successful candidate will teach courses in these fields as well as lower-division literature and writing courses. See our website for more information on our department and its programs. Minimum qualifications: PhD completed by appointment start date, August 14, 2001; record of successful college level teaching experience; evidence of scholarly achievement. Send letter of application and vita to Professor Scott P.

Sanders, Chair, Department of English, Humanities 229, University of New Mexico, Albuquerque, NM 87131. Position remains open until filled; for best consideration, applications should be received by 10 November 2000. The University of New Mexico is an Equal Opportunity/ Affirmative Action Employer and Educator

## NEW YORK

### Alfred U

English Div, Saxon Dr Alfred NY 14802

*19th Century American Literature Specialist*

968

Secondary interests open. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/01. Ph. D. in hand preferred. Teach 12 hrs. /sem, including intro lit courses, advanced undergrad courses in 19th C. American lit., and four hours of Writing I or Writing II each semester. Salary and rank commensurate with qualifications. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair. Consideration of applications will begin on November 13, 2000, and continue until position is filled. AA/EOE.

### Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

*Assistant Professor in Literature*

866

<http://inside.bard.edu>

The Division of Languages and Literature at Bard College seeks candidates for a tenure-track assistant professorship in American Literature to begin in the fall of 2001. We seek an Americanist gifted as a scholar and teacher, period of specialization open, who is broadly competent in the literature of the United States from the colonial to the modern period, and who will participate actively and creatively in our regularly offered curricular sequence. We also seek someone to offer more specialized seminars and courses for junior and senior students and to contribute to a vital and changing literary program. Interdisciplinary interests encouraged. Please send cover letter, resume and a list of three references to: Professor Elizabeth Frank, c/o Human Resources, Bard College, P. O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE.

### Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

*Assistant Professor of English in British Romanticism*

896

<http://inside.bard.edu>

The Literature Program at Bard Colleges seeks to fill a full-time, tenure-track opening for an Assistant Professor of English in British Romanticism for the fall of 2001, pending approval. The candidate must hold the Ph. D. He or she should maintain a vigorous and active commitment to scholarship as well as a lively interest in undergraduate teaching at a small liberal arts college near New York with an intellectually curious, sophisticated student body. The ideal candidate has a primary field in British Romanticism, and preparation in two out of the three following secondary fields: Enlightenment literature and social history, English eighteenth-century literature and culture, and/or Continental romantic philosophy and literature. Depth of preparation in history and aesthetics is important for the intellectual versatility required in our "programs" curriculum. Please send updated curriculum vitae and cover letter to: Nancy Leonard, Literature Program Chair, c/o Human Resources, Bard College, P. O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

### Baruch C, CUNY

English, 17 Lexington Av New York NY 10010

*Assistant Professor of English*

588

Tenure-track position beginning September, 2001. Specialization in one or more of the following areas: African American, Caribbean, and Black Atlantic. The

successful candidate will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. Teaching will include upper-division electives, global Great Works surveys, and introductory writing and literature courses. A Ph. D. is required for appointment as Assistant Professor. Baruch College, a senior college of the City University of New York, has the most diverse student population of any college in the United States. Baruch is located near Gramercy Park in the Flatiron District of Manhattan. Send curriculum vitae, three letters of recommendation, and publication samples by December 1, 2000, to Professor John Todd, Chair, Department of English, Box G-0732, 17 Lexington Avenue, New York, New York 10010. AA/EEO/ADA Employer.

### City C, CUNY

English, Convent Avenue at 138th St New York NY 10031

*Carl h. Pforzheimer Fellowship in English and American Literature*

1397

Anticipated position in 18th- and/or 19th-century British literature, with strengths in gay and lesbian studies and/or creative writing desirable. An advanced ABD or recent Ph. D. to teach a 1/1 course load for one academic year. Salary range \$30,000-\$35,000. The Fellowship is renewable for a second year and appointment to a tenure-track Assistant Professorship is possible. Criteria for such an appointment include the Ph. D. in hand (in the case of an ABD) as well as effective teaching, serious scholarship, and participation in departmental life. Please send letter of application and CV to Geraldine Murphy, Chair, Department of English, City College, CUNY, New York, NY 10031. The closing date for the search is Dec. 15; applications postmarked after Nov. 15 should be accompanied by a dossier and a writing sample.

### City C, CUNY

English, Convent Avenue at 138th St New York NY 10031

*Carl h. Pforzheimer Fellowship in English and American Literature*

1400

Anticipated position in 18th- and/or 19th-century British literature, with strengths in gay and lesbian studies and/or creative writing desirable. An advanced ABD or recent Ph. D. to teach a 1/1 course load for one academic year. Salary range \$30,000-\$35,000. The Fellowship is renewable for a second year and appointment to a tenure-track Assistant Professorship is possible. Criteria for such an appointment include the Ph. D. in hand (in the case of an ABD) as well as effective teaching, serious scholarship, and participation in departmental life. Please send letter of application and CV to Geraldine Murphy, Chair, Department of English, City College, CUNY, New York, NY 10031. The closing date for the search is Dec. 15; applications postmarked after Nov. 15 should be accompanied by a dossier and a writing sample.

### Colgate U

Africana and Latin American Studies, 13 Oak Drive Hamilton NY 13346

*Asst/Assoc/Prof of Africana/Latin American Studies*

121

<http://www.colgate.edu>

Colgate University invites applications for a tenure-track position in Africana and Latin American Studies. The Africana and Latin American Studies Program offers students topical concentrations in four areas: African Studies, African-American Studies, Caribbean Studies, and Latin American Studies. Applications are invited from candidates in any field of the Humanities and Social Sciences, or from other fields that are relevant to Africana and Latin American Studies; the appointment will be made in the field of specialization of the successful candidate. The individual should have either a distinguished record of scholarly publications and teaching excellence or a strong potential for research and demonstrated teaching proficiency. The successful candidate is expected to be a strong presence on campus and to have the potential to exercise leadership in programming and curriculum innovation. Rank is open and salary will be competitive, commensurate with qualification and experience. To apply, send a letter of application, curriculum vitae, and the names of three references to Professor Lourdes Rojas, Chair of Search Committee, Africana and Latin American Studies Program, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Interested candidates, visit the Colgate website [www.colgate.edu](http://www.colgate.edu) Applications will be

considered beginning December 1, 2000. Women and Minorities are encouraged to apply. An Affirmative action/Equal Opportunity Employer.

---

**Columbia U**

Center for the Study of Ethnicity and Race, 424 Hamilton Hall New York NY 10027

*Junior Position*

353

<http://www.columbia.edu/cu/cser>

Columbia's University's Latino/a Studies Program invites applicants for a junior position in English literature. Research and teaching must focus on Latinos within U. S., but also within a broad, transnational context. Candidates who work on the comparative dimensions of race and ethnicity and their articulation with other social categories such as gender, class, and sexuality are especially welcome. Ph. D. and teaching excellence is required. Appointment will be in the English department and the Program. Position will begin fall semester 2001. Send a statement of application, vita, and three letters of recommendation by November 30, 2000 to Professor Gary Y. Okihiro, Director, Center for the Study of Ethnicity and Race, Columbia University, 424 Hamilton M. C. 2880, New York, N. Y. 10027. Phone: 212-854-0507 Fax: 212-854-0500. Columbia University is an Affirmative Action/Equal Opportunity Employer.

---

**Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

*Assistant Professor*

750

Two assistant professor positions, fields open. Preference for candidates in American literature, especially poetry, before the 1860s, in transatlantic literature of the long eighteenth-century, or in the nineteenth-century British novel considered in a comparatist framework. This year the department does not seek candidates in medieval or twentieth-century literature. Versatility valued, along with the ability to think across field and period boundaries.

The Ph. D. must be in hand by July 2001. Applications should be postmarked by November 1st. Send cover letter, c. v., and dossier only, to: Professor Julie Stone Peters, Associate Chair, Columbia University, 602 Philosophy Hall, Mail Code 4927, 1150 Amsterdam Avenue, New York, NY 10027.

Columbia is an Affirmative Action / Equal Opportunity Employer.

---

**Cornell U**

Asian American Studies Program, 420 Rockefeller Hall Ithaca NY 14853

*Assistant Professor*

526

Cornell University's Asian American Studies Program invites applications for a tenure-track assistant professor position to begin fall semester 2001. We are especially searching in History and Film/Media Studies and/or Production (interests in Theater and/or Performance Culture an asset). Interdisciplinary interests also welcomed. The PhD must be completed by fall 2001. Deadline for applications is November 1, 2000. Please send application, including a cover letter, curriculum vitae, and three letters of recommendation to: Professor Sunn Shelley Wong, Chair, Asian American Studies Search Committee, 420 Rockefeller Hall, Cornell University, Ithaca, NY 14853. Fax (607) 254-4996. Cornell is an Affirmative Action, Equal Opportunity Employer.

---

**Cornell U**

English, East Av, 256 Goldwin Smith Hall Ithaca NY 14853

*Assistant Professor of English*

1177

<http://www.arts.cornell.edu/english>

The Cornell Department of English invites applications and nominations for a tenure-track assistant professorship in English. We require a primary commitment to teaching, publishing, and directing research in African-American literature. We are especially interested in African-Americanists working in cultural studies, and we will also welcome applications from African-Americanists who

are creative writers. Please send a letter of application, vita, dossier, and writing sample to: Department of English, African-American Literature Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca NY 14853-3201, attention: Harry E. Shaw, Chair. Deadline: November 1, 2000. DO NOT fax applications, please. Cornell is an Equal-Opportunity, Affirmative Action Employer.

---

**Cornell U**

English, East Av, 256 Goldwin Smith Hall Ithaca NY 14853

*Associate Professor in English and Women's Studies*

1188

<http://www.arts.cornell.edu/english>

The Cornell Department of English and Women's Studies Program are seeking an outstanding scholar and teacher with an excellent record of publication in the field of nineteenth-century American literature, with an emphasis on women's studies and an interest in contributing to the teaching of the introductory Women's Studies course for undergraduates. We are particularly interested in those who can demonstrate strength in nineteenth-century minority American literatures. This is a tenured position at the level of Associate Professor; we will not appoint at a higher rank. Tenure will be in the Department of English, while teaching and committee/administrative responsibilities will be equally shared between English and Women's Studies. Send letter of application, vita, dossier or letters of reference, and a writing sample to: Department of English English / Women's Studies Search Committee 256 Goldwin Smith Hall Cornell University Ithaca NY 14853-3201 attention: Harry E. Shaw, Chair Deadline: November 1, 2000 DO NOT fax applications, please. Cornell is an Equal-Opportunity, Affirmative Action Employer.

---

**Cornell U**

Theatre, Film & Dance, Ithaca NY 14853

*Assistant Professor of American Studies/Film*

398

Cornell University Dept. of Theatre, Film & Dance and American Studies Program seeking Assistant Professor to teach undergraduate courses in the following areas: survey courses in the history of American film; media production courses in 16mm., video, or digital. Candidate should have strong commitment to undergraduate teaching. Additional responsibilities include committee service and advising. Minimum of PhD and MFA or equivalent experience; previous teaching experience at the college level. Tenure track, initial 1-3 year appt. depending on qualifications. Start date July 1, 2001, competitive salary. Send letter of application, curriculum vitae and dossier to: Professor David Bathrick, Dept. of Theatre, Film & Dance, 430 College Ave., Cornell University, Ithaca, NY 14850. Application deadline is Nov. 15, 2000 or until suitable candidate is found. Cornell is an affirmative action/equal opportunity employer. Women and minority applicants are encouraged to apply.

---

**Fordham U**

English, 441 E Fordham Rd Bronx NY 10458

*Associate or Assistant Professor of English*

1077

<http://www.fordham.edu>

Position in 20th Century American Literature and Culture. Candidate should have a strong publication and teaching record. Ph. D. required. Teaching extends from Ph. D. and M. A. to undergraduate and introductory level courses. Position advertised pending final approval. Send letter of application and c. v. by November 15 to Frank Boyle, Chair, Dealy Hall, Fordham University, Bronx, NY 10458.

---

**Hartwick C**

English & Theatre Arts, Oneonta NY 13820

*Assistant Professor of English*

133

Hartwick, a nationally ranked, selective liberal arts and sciences college, seeks candidates for a tenure-track position beginning September 2001 to teach early English literature (Old through Middle English, plus Shakespeare), survey of

English literature I, and composition. Additional desirable fields include western literature I and II, classical rhetoric, linguistics and history of the language. The College operates on a 4-1-4 calendar, with a 3-1-3 teaching load. Candidates should have a Ph. D. and a strong commitment to teaching in the undergraduate liberal arts and sciences context. Applicants should submit letter of application, resume, and the names of references to Dr. Robert Bensen, Chair, Department of English & Theatre Arts, Hartwick College, Oneonta, NY 13280. The College permits "shared positions," so partners may apply individually or for one shared appointment. Review of applications will begin immediately and continue until position is filled (women and members of under-represented groups are especially encouraged to apply). Hartwick College is an Equal Opportunity Employer.

---

### Hobart & William Smith Colleges

English & Comp Lit, Geneva NY 14456

*Assistant Professor: Fiction Writing*

985

Asst. Prof., tenure track, in fiction writing. Preferred requirements: M. F. A. and significant publications. Successful candidate will be qualified to teach fiction and poetry at the introductory level in both literature and creative writing classes, an advanced fiction workshop, literature courses in area of expertise, and be able to contribute to the Colleges' interdisciplinary general curriculum. Course load: 5 courses over 2 semesters. Start date: Fall term: 2001. Please send c. v., letter of recommendation, and a writing sample to Deborah Tall, Dept. of English, by November 10, 2000. Hobart and William Smith Colleges do not discriminate on the grounds of race, color, religion, sex, marital status, national origin, age, disability, veteran's status, or sexual orientation. We especially encourage applications from women and people of color. For further information on the Department of English and comparative literature and the Colleges, see [www.hws.edu](http://www.hws.edu).

---

### Hofstra U

English, Hempstead NY 11549

*Assistant Professor of English*

868

<http://www.hofstra.edu>

One position for an assistant professor: An active scholar with Ph. D. to teach and develop courses in British Victorian literature. Experience in and commitment to composition and rhetoric desirable. Letter of application, vita, and dossier by November 1 to Dana Brand, Chair, English Department, Hofstra University, Hempstead, NY 11549

---

### Ithaca C

English, 953 Danby Rd. Ithaca NY 14850-7281

*Assistant Professor of English*

819

Full-time, tenure-eligible position beginning AY 2001-02. American literature specialist with ability to develop departmental course offerings for the College's new Center for Culture, Race, and Ethnicity. Strong preference given to sub-specialties in African-American, Asian-American, Native American, or Hispanic-American literature. Other sub-specialties considered. Four sections per semester (85 students) with opportunity for released time. Completed Ph. D. and teaching experience required. Application, vita, dossier to Michael Twomey, Chair, Department of English, Ithaca College, 350 Muller Center, Ithaca, NY 14850-7281. Screening of applications will begin December 1, 2000, and will continue until position is filled. Interviews at MLA convention in Washington, D. C. Ithaca College is an Equal Opportunity/Affirmative Action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans, and women) are encouraged to apply.

---

### Le Moyne C

English, 1419 Salt Springs Rd Syracuse NY 13214

*Assistant Professor of English (2 Positions)*

874

<http://web.lemoyne.edu>

Two tenure-track assistant professor positions in English. Primary teaching responsibilities will include core courses for non-majors: College Writing (ENG 099 or 100); Perspectives in Literature (ENG 200); Shakespeare (ENG 300); Seminars in Literature, Media, or Rhetoric (ENG 400). Other courses may include required and upper-level electives for English majors. Area of specialization open; some department needs include Irish literature, post-colonial literature, and continental literature in translation. Salary competitive; position begins August 2001. Ph. D. in hand; evidence of excellent teaching and of scholarly promise. Send cover letter, c. v., and brief writing sample by November 1, 2000. Applications should be addressed to Ms. Lynn McMartin, Human Resources Office, Le Moyne College, 1419 Salt Springs Rd., Syracuse, NY 13214-1399. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment.

---

### Lehman C, CUNY

English, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant / Associate Professor*

183

<http://www.lehman.cuny.edu>

Teach undergraduate/graduate courses in literature and writing, graduate courses in pedagogy of teaching English at the Middle and High School level; supervise student teaching; develop curriculum in conjunction with the department of Education; work on literacy initiatives with the New York City Writing Project; serve the department, college, and university on committees. The successful candidate will have a proven track record in and commitment to qualitative research and teaching. Send curriculum vitae along with a cover letter and arrange for at least three letters of recommendation by the deadline, October 6, 2000, to Professor Jack Kligerman, Chair, Department of English, Lehman college, 250 Bedford Park Blvd. West, Bronx, NY 10468. Salary ranges: Assistant Professor \$32,703-\$57,049; Associate Professor \$42,616-\$71,818. Rank and salary will be commensurate with qualifications and experience. Visit the Lehman College website at <http://www.lehman.cuny.edu>. An AA/EEO/ADA/IRCA Employer.

---

### Manhattan C

English, Riverdale NY 10471

*Assistant Professor of English*

1058

<http://www.manhattan.edu>

Tenure-track position for a specialist in 20th century British fiction and post-colonial literature. Courses to be taught include the 20th Century British Novel, Contemporary World Fiction, Postcolonial Literature, and a survey of British Literature from 1674 to the Present. Possible opportunity to teach creative writing as well. Members of the Manhattan College English Department regularly teach four courses per semester, including writing and offerings in the School of Arts Core Curriculum.

Send letter of application and dossier to department chair, Dr. June Dwyer, by November 20, 2000. Applications acknowledged by postcard. Women and minorities are encouraged to apply. EO/AA Employer M/F/D/V. Manhattan is an independent Catholic coeducational institution in the LaSallian tradition located in the Riverdale section of NYC.

---

### Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

*Assistant Professor of English*

1491

<http://www.naz.edu/dept/english>

English/English Education: Assistant Professor. Tenure track. Beginning August 2001. Coordinate English Education Program; mentor student teachers; teach courses in introductory writing, a literary genre, theories of grammar and

composition, and secondary English methods. Also: English Ed program assessment; community outreach; Doctorate in English or English Education; only applicants with minimum of five years teaching experience at grades 7-12 will be considered; expertise in current theory/practice of teaching literature, writing, and language (including literacy); curricular/administrative experience preferred. Cover letter, curriculum vitae, and three letters of recommendation to Dr. Monica Weis, English Department Search Chair, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790 by November 15, 2000.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduates and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. EOE/AA.

---

### **Nazareth C of Rochester**

English, 4245 East Av Rochester NY 14618

*Assistant Professor of English* 1506

<http://www.naz.edu/dept/english>

Anticipated tenure-track position beginning August 2001. Required: Ph. D. in English with Creative Writing concentration (fiction, poetry, or creative non-fiction) and significant study in an area of literature. Experience in teaching in each of these areas and a record of publication strongly preferred. Teaching responsibilities include: creative writing (excluding playwriting), literature, and college writing courses. Standard teaching load of 4 courses per semester (3 preparations), half-literature, half-writing; emphasis on teaching excellence; support for scholarly work. Competitive salary. Cover letter, curriculum vitae, 3 letters of recommendation, and a creative writing sample by November 7, 2000 to: Dr. Virginia Skinner-Linnenberg, Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduate and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. EOE/AA.

---

### **New York U**

Center for the Study of Gender and Sexuality, 726 Broadway, 7th Floor New York NY 10003

*Faculty Position* 126

<http://www.nyu.edu>

FACULTY POSITION Center for the Study of Gender and Sexuality FACULTY OF ARTS AND SCIENCE The Faculty of Arts and Science invites applications for a tenure-track advanced assistant or beginning associate professorship in transnational feminism beginning Fall 2001, pending budgetary and administrative approval. This is a joint appointment between the interdisciplinary Center for the Study of Gender and Sexuality and an appropriate humanities or social sciences home department. Candidates must demonstrate an engagement with current scholarship; fields of specialization may include geography, demography, ethnic studies, sociology, political science, or comparative literature. Topics of expertise may include nationalism, human rights, religion, immigration, diaspora, tourism, AIDS, cultural politics, political economy, or globalization. Applicants with a demonstrated commitment to interdisciplinary teaching and/or program development are especially encouraged to apply.

Please send a letter of application, curriculum vitae, names of four references, and a 20-25 page writing sample to: Professor Carolyn Dinshaw, Director, CSGS, 285 Mercer Street, 3rd Floor, New York University, New York, NY 10003-0621. NYU is an Equal Opportunity/Affirmative Action Employer.

---

### **New York U**

Department of English, 726 Broadway, 7th Floor New York NY 10003

*Asst/Assoc Prof - Medieval English lit* 187

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position to start September 1, 2001, pending final administrative and budgetary approval. We seek someone working in thirteenth and fourteenth century literatures. Teaching responsibilities include Middle English language and literature, and Chaucer. Ph. D. conferred by July 2001. Send letter of application, CV, writing sample (no more than 20 pages), and reference dossier by November 1, 2000, to: Chair, Department of English, Medieval English Search Committee, New York University, 726 Broadway, 7th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

---

### **New York U**

Department of English, 726 Broadway, 7th Floor New York NY 10003

*Asst/Assoc Prof - Victorian Novel* 188

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position to start September 1, 2001, pending final administrative and budgetary approval. Ph. D. conferred by July 2001. We seek a specialist in Victorian novel, with particular strength in feminist theory. Candidates should demonstrate strong teaching and scholarship. Send letter of application, CV, writing sample (no more than 20 pages), and reference dossier by November 1, 2000, to: Chair, Department of English, Victorian Novel Search Committee, New York University, 726 Broadway, 7th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

---

### **New York U**

Department of English, 726 Broadway, 7th Floor New York NY 10003

*Asst/Assoc Prof - Antebellum American Literature* 190

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position to start September 1, 2001, pending final administrative and budgetary approval. Ph. D. completed by January 2001. We seek a specialist in any period of American literature from the beginning through the Civil War, with strong preference for those candidates whose work is focused on the period before 1830. Applicants must demonstrate strong teaching and scholarship. Send letter of application, CV, writing sample (no more than 20 pages), and reference dossier by November 1, 2000, to: Chair, Department of English, Antebellum American Literature Search Committee, New York University, 726 Broadway, 7th floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

---

### **Roberts Wesleyan C**

Lang & Lit, 2301 Westside Dr Rochester NY 14624

*Assistant/Associate Professor of English* 570

<http://www.roberts.edu>

The English Department of Roberts Wesleyan College invites applications for a definite tenure-track position for a generalist but with preparation in nineteenth and twentieth century British and American literature. Knowledge of literary theory is also desirable. We seek candidates strongly committed to excellence in both teaching and scholarship to begin in the fall of 2001. The normal teaching load is four courses (12 hours) per semester, including introductory literature courses. Ph. D. must be in hand by time of application. Rank and salary commensurate with qualifications and experience. Roberts Wesleyan is a four-year, Christian, liberal arts college. Please send letter of application, c. v., evaluations of teaching (if available), and three letters of recommendation to C. Harold Hurley,

Department of English, Roberts Wesleyan College, 2301 Westside Drive, Rochester, NY 14624 postmarked by 1 December 2000. Screening interviews are planned for MLA Convention 12/27-30 in DC. Application will be acknowledged by letter. Roberts Wesleyan is an AA/EOE.

---

**Rochester Inst of Tech**

Lang & Lit, 92 Lomb Memorial Dr Rochester NY 14623

*Assistant Professor of English/Literature*

232

English/Literature: Assistant Professor, tenure track. Ph. D. required by August, 2001. Teaching responsibilities regularly include our introductory courses: Writing and Literature I and II. Faculty members also teach and advise in the department's minor and elective areas. We are seeking candidates with backgrounds in postcolonial literature, especially those with research interests in the literatures of Asia, Africa, or Latin America. Salary commensurate with qualifications and experience. Not a degree-granting department, Language and Literature offers core courses and advanced courses to all RIT students as part of the Liberal Arts Curriculum. Deadline: November 10, 2000. Send letter of application, c. v., and 3 references to Professor Mary Sullivan, Department of Language and Literature, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, NY 14623. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

---

**SU of New York**

English, Stony Brook NY 11794

*Assistant or Associate Professor*

1308

The English Department at SUNY Stony Brook announces a position at the rank of assistant or associate professor in British Modern, with particular interest in feminist redefinitions and questions of empire. Letters of application with cv should be postmarked no later than November 1 to Peter Manning, Chair, Department of English, SUNY, Stony Brook, N. Y. 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam era veterans are especially welcome. If you require a disability related accommodation please contact pmanning@notes.cc.sunysb.edu.

---

**SU of New York**

English, Stony Brook NY 11794

*Assistant or Associate Professor*

1298

The English Department at SUNY Stony Brook announces a position in the field of Renaissance, through Milton. Letters of application with cv should be postmarked no later than November 1 to Peter Manning, Chair, Department of English, SUNY, Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam era veterans are especially welcome. If you require a disability related accommodation please contact pmanning@notes.cc.sunysb.edu.

---

**SU of New York**

English, Stony Brook NY 11794

*Assistant or Associate Professor*

1303

The English Department at SUNY Stony Brook announces a position at the rank of assistant or associate professor in African American literature and culture. Letters of application with cv should be postmarked no later than November 1 to Peter Manning, Chair, Department of English, SUNY, Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam era veterans are especially welcome. If you re-

quire a disability related accommodation please contact pmanning@notes.cc.sunysb.edu

---

**SU of New York, C at Geneseo**

English, 1 College Cir Geneseo NY 14454

*Assistant Professor of English*

251

<http://www.geneseo.edu>

Assistant Professor (tenure-track), American literature and culture, specialization ranging from early American to mid-nineteenth century, including some expertise in multicultural studies (e. g., Native American). Requires Ph. D. by August 2001, evidence of effective teaching and promise of significant publications, ability to teach writing, intro to lit, and humanities. Interest in gender studies and poetry also helpful. Salary range is 35k to 39k; current departmental teaching load is three courses per semester (plus student advising and committee work). Send letter addressing qualifications for areas listed above, c. v., and complete dossier (or three current letters of recommendation and graduate transcript) to Eugene Stelzig, Chair, English Department, postmarked by Nov. 13. SUNY Geneseo is a highly selective public liberal arts college and affirmative action and equal opportunity employer. Women and minorities are strongly encouraged to apply.

---

**SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420

*Assistant Professor of English*

557

<http://www.acs.Brockport.edu/~English>

Tenure Track Position: Specialist in Poetry Writing. Required: Ph. D. /M. F. A. ; must have published poetry in nationally recognized journals, success in teaching a culturally and educationally diverse student body, and experience/knowledge of computers and educational technology related to the discipline. Preferred: ability to teach a second genre and English composition. Duties include teaching, regular publication, advisement of majors, governance, directing/reading of M. A. theses. The Department of English offers an undergraduate concentration in creative writing and a creative M. A. It is the home of the Brockport Writers Forum and Videotape Library. Send a letter of application, vita, transcript showing highest degree earned, three (3) letters of reference, and no more than five poems to Richard D. Meade, Faculty/Staff Recruitment Office, SUNY College at Brockport, 409 Allen Administration Building, 350 New Campus Drive, Brockport, NY 14420-2929.

---

**SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420

*Assistant Professor of English*

550

<http://www.acs.Brockport.edu/~English>

Tenure Track Position. Specialist in 20th Century British Literature. Required: Ph. D. ; demonstrated potential in teaching and scholarship, success in teaching a culturally and educationally diverse student body, and experience/knowledge of computers and educational technology related to the discipline. Preferred: ability to teach English composition. Duties include teaching, regular publication, advisement of majors, governance, directing/reading of M. A. theses. Send a letter of application, vita, transcript showing highest degree earned, and three (3) letters of reference to Richard D. Meade, Faculty/Staff Recruitment Office, SUNY College at Brockport, 409 Allen Administration Building, 350 New Campus Dr., Brockport, NY 14420-2929. AA/EOE.

---

**SU of New York**

English, 306 Clemens Buffalo NY 14260

*Assistant or Associate Professor of English*

1080

<http://epc.buffalo.edu/poetics>

Tenure-track Assistant Professor or tenured Associate Professor, in modernist and/or post-modernist poetry and poetics, with emphasis on women's writing,

to start Fall, 2001. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application, cv, and writing sample to Poetics Search Committee Co-Chairs, Professor Susan Howe and Professor Charles Bernstein, Department of English, The University at Buffalo, 438 Clemens Hall, Buffalo, New York, 14260, by November 1, 2000. All applications will be acknowledged. Please visit the Poetics Program website (<http://epc.buffalo.edu/poetics>) and the English Department website (<http://wings.buffalo.edu/cas/english>). The State University of New York at Buffalo is an Affirmative Action / Equal Opportunity employer. Women and minorities are warmly encouraged to apply.

---

**SU of New York**

English, 306 Clemens Buffalo NY 14260

*Assistant Professor of English*

1048

<http://wings.buffalo.edu/cas/english>

Tenure-track position in British Literature, 1500-1650, with an emphasis on Shakespeare, his contemporaries, and Renaissance drama. Beginning or advanced Assistant Professor, to start Fall, 2001. Candidates must demonstrate an ability to teach solid and innovative undergraduate survey-style courses in our major author categories, such as Shakespeare and Milton, or in a range of 16th and 17th century British literary topics. Candidates must also show a professional commitment to a theoretical and/or interdisciplinary approach as demonstrated by a record of research and teaching interests appropriate to a large graduate program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application, cv, and dissertation abstract to Search Committee Chair, Professor Jim Swan, Department of English, The University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260, by November 1, 2000. All applications will be acknowledged. Please visit our Department on-line at <http://wings.buffalo.edu/cas/english>. The State University of New York at Buffalo is an Affirmative Action / Equal Opportunity employer. Women and minorities are warmly encouraged to apply.

---

**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*Assistant Professor of English*

882

<http://www.fredonia.edu>

Tenure-track position in English Education at the assistant professor level, beginning August, 2001. Ph. D. and evidence of teaching excellence required. Demonstrable experience or expertise in at least FOUR of these areas required: 1) teaching secondary English/language arts; 2) supervision or training of teachers (e. g., student teachers, college tutors, teaching assistants); 3) reading and writing theory and pedagogy; 4) young adult, canonical, and/or multicultural literatures; 5) socio-linguistics; 6) print, media, and computer literacy. Send letter of application and current resume to: English Education Search, T. Steinberg, Dept. of English, SUNY Fredonia, Fredonia, NY 14063. Review will begin November 15. SUNY Fredonia is an equal opportunity, affirmative action employer. We actively seek and encourage applications from women, minorities, and people with disabilities.

---

**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*Assistant Professor of English*

880

<http://www.fredonia.edu>

Tenure-track assistant professor in Journalism in English Department, beginning August, 2001. Appropriate degree, significant print news experience and teaching experience required. Reporting for electronic journalism an additional desirable expertise. Primary duties: teach print reporting and newswriting in an evolving interdisciplinary journalism minor; serve as advisor to campus newspaper. Additional teaching interests in at least one of the following: non-fiction or creative writing, technical writing, composition, literature, film. Send letter of application and current resume to Journalism Search, T. Steinberg, Dept. of English, SUNY Fredonia, Fredonia, NY 14063. Review will begin November 15. SUNY Fredonia is an equal opportunity, affirmative action employer. We ac-

tively seek and encourage applications from women, minorities, and people with disabilities.

---

**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*Assistant Professor of English*

878

<http://www.fredonia.edu>

Tenure-track assistant professor in Creative Writing, beginning August, 2001. Demonstrable expertise required in poetry and/or fiction along with ability to teach in literature program. Send letter of application and current resume to Creative Writing Search, T. Steinberg, Dept. of English, SUNY Fredonia, Fredonia, NY 14063. Review will begin November 15. SUNY Fredonia is an equal opportunity, affirmative-action employer. We actively seek and encourage applications from women, minorities, and people with disabilities.

---

**SU of New York, C at Oswego**

English, Oswego NY 13126

*Assistant Professor of English*

1469

State University of New York at Oswego

Assistant Professor of English - Pending the approval of funding to begin in August 2001 to teach courses in African-American Literature. Additional areas of interest might include theories of diasporic, ethnic, and/or vernacular cultural practices. Requirements include a completed Ph. D., publication, and a record of successful teaching. Teaching responsibilities will also include composition classes at the freshman or advanced levels. Statements of particular intellectual and professional interests are encouraged. Send a letter of application, resume, official transcripts and three letters of reference to Bennet Schaber, Chair, Recruitment Committee, English Department, SUNY Oswego, Oswego, NY 13126 (e-mail inquiries at [schaber@oswego.edu](mailto:schaber@oswego.edu); FAX 315-341-2854). Review of applications to begin November 15, 2000. SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. SUNY Oswego is an Affirmative Action Employer.

---

**SU of New York, C at Oswego**

English, Oswego NY 13126

*Assistant Professor of English*

1464

State University of New York at Oswego

Assistant Professor of English - Pending the approval of funding to begin in August 2001 to teach courses in Contemporary Literature in English. Under this heading we include candidates whose work constitutes a theoretical and/or material engagement with emergent media and technologies. Requirements include a completed Ph. D., publication, and a record of successful teaching. Teaching responsibilities will also include composition classes at the freshman or advanced levels. Statements of particular intellectual and professional interests are encouraged. Send a letter of application, resume, official transcripts and three letters of reference to Bennet Schaber, Chair, Recruitment Committee, English Department, SUNY Oswego, Oswego, NY 13126 (e-mail inquiries at [schaber@oswego.edu](mailto:schaber@oswego.edu); FAX 315-341-2854). Review of applications to begin November 15, 2000. SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. SUNY Oswego is an Affirmative Action Employer.

---

**SU of New York, Plattsburgh SU**

English, Plattsburgh NY 12901

*Assistant Professor, 19th Century American Literature*

594

<http://www.plattsburgh.edu/English>

Plattsburgh State University of New York invites applications for a full-time tenure track assistant professor position in 19th Century American literature starting Fall 2001. Qualifications: Ph. D. awarded by August 2001; publication or promise of sustained scholarly productivity; evidence of successful college teaching;

commitment to university service. Responsibilities: Composition/writing courses; general education courses; core courses; upper-division literature courses. Secondary teaching interests will be considered and should be indicated in the cover letter. Applications from women and minority candidates are especially welcome. Plattsburgh State University is an affirmative action, equal opportunity employer. Salary: \$37,000-\$43,000 dependent upon qualifications and experience; excellent benefits. Review of applications begins November 1, 2000 and continues until position is filled. Please send or fax cover letter, curriculum vitae, writing sample, and three letters of reference to: Chair, Search committee (PJ# 2472-MLA), c/o Human Resources, Plattsburgh State University of New York, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax # (518) 564-5060.

---

#### **SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant Professor of English*

1256

The Department of English in the University at Albany expects to hire a minimum of three assistant professors (tenure track) this year. We are seeking candidates with a strong theoretical background, as well as demonstrable expertise in a scholarly field of inquiry, to be part of a program that encourages interdisciplinary research and teaching. Fields of interest are open. All positions require Ph. D. and evidence of demonstrated excellence in research and teaching. Letter and curriculum vitae only by November 6 to Dr. Randall Craig, Interim Chair, Department of English, University at Albany, 1400 Washington Avenue, Albany, NY 12222. All hiring is subject to budgetary approval. The University at Albany is an equal opportunity, affirmative action, Immigration Reform and Control Act, and American Disabilities Act Employer.

---

#### **SU of New York**

Program in Writing and Rhetoric, 196 Humanities Bldg Stony Brook NY 11794-5340

*Assistant Professor of Writing and Rhetoric*

1210

<http://www.sunysb.edu/writrhet>

The SUNY at Stony Brook Program in Writing and Rhetoric seeks an Assistant Professor to serve as Director of the Writing Center. The tenure-track faculty position will provide opportunities to teach graduate and undergraduate courses in Rhetoric and Composition, to take part in on-going curriculum development, and to shape the future of the Writing Center. Ph. D. in Rhetoric and Composition or related field and Writing Center administrative experience required. Evidence of scholarly activity expected. Preference will be given to candidates with experience developing programs, tutoring writing in an on-line environment, and having expertise in Writing Center theory and practice. The University at Stony Brook is an Equal Opportunity, Affirmative Action Employer. Applications from women, people of color, disabled persons, and/or special disabled or Vietnam era veterans are especially welcome. Applications must be received by November 13, 2000. Send letter, curriculum vitae, dossier (with at least three letters of recommendation), and writing sample to Chair of the Search Committee, Program in Writing and Rhetoric, 196 Humanities Building, SUNY at Stony Brook, Stony Brook, NY 11794-5340.

---

#### **Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

615

The Department of English at St. John's invites applications for a tenure-track position from individuals who specialize in Medieval Literature. Desirable secondary fields may include women's studies; cultural studies; literary theory and criticism; and technology and pedagogy. Applicants should have a Ph. D., teaching experience, and a record of publication. Please submit letter of inquiry, c. v., dossier, and a brief writing sample to Dr. Stephen Sicari, Chair. Deadline is Nov. 15. St. John's is a Catholic institution in the Vincentian tradition with one of the most culturally diverse campuses in the country. An equal opportunity employer.

---

#### **Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

623

The Department of English at St. John's invites applications for a tenure-track position from individuals who specialize in the long eighteenth-century British Literature. Desirable secondary fields may include women's studies; cultural studies; literary theory and criticism; and technology and pedagogy. Applicants should have a Ph. D., teaching experience, and a record of publication. Please send letter of inquiry, c. v., dossier, and a brief writing sample to Dr. Stephen Sicari, Chair. Deadline: November 15. St. John's is a Catholic institution in the Vincentian tradition, with one of the most culturally diverse campuses in the country. An equal opportunity employer.

---

#### **Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

621

The Department of English at St. John's invites applications for a tenure-track position from individuals who specialize in Nineteenth-Century British Poetry, with an emphasis on Victorian. Desirable secondary fields may include women's studies; cultural studies; literary theory and criticism; and technology and pedagogy. Applicants should have a Ph. D., teaching experience, and a record of publication. Please submit a letter of inquiry, c. v., dossier, and a brief writing sample to Dr. Stephen Sicari, Chair. Deadline: Nov. 15. St. John's is a Catholic institution in the Vincentian tradition with one of the most culturally diverse campuses in the country. An equal opportunity employer.

---

#### **Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

620

The Department of English at St. John's invites applications for a tenure-track position from individuals who specialize in Post-Colonial Studies, with literary interests ranging from eighteenth-century to contemporary world literatures. Desirable secondary fields may include women's studies; cultural studies; literary theory and criticism; and technology and pedagogy. Applicants should have a Ph. D., teaching experience, and a record of publication. Please submit a letter of inquiry, c. v., dossier, and a brief writing sample to Dr. Stephen Sicari, Chair. Deadline: Nov. 15. St. John's is a Catholic institution in the Vincentian tradition with one of the most culturally diverse campuses in the country. An equal opportunity employer.

---

#### **Saint Lawrence U**

English, Canton NY 13617

*Assistant Professor of British Literature*

911

<http://www.stlawu.edu>

18th Century Literature. Tenure track position opening at St. Lawrence University for an Assistant Professor of British literature, beginning August, 2001. We seek a dynamic teacher, broadly trained in the long eighteenth-century, whose courses will stimulate student interest in a range of literary and intellectual issues. The successful candidate will also, within a year or two, teach in a required, interdisciplinary first-year course intended to develop students' critical thinking and improve communication and research skills.

Completed doctorate preferred, and some teaching experience required. Send curriculum vitae and a sample syllabus to: Prof. Thomas L. Berger, Chair, Search Committee, Department of English, St. Lawrence University, Canton, NY 13617. St. Lawrence University, chartered in 1856, is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. SLU's homepage is at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

---

**Skidmore C**

English, Saratoga Springs NY 12866

*Writer in Residence*

1313

<http://www.skidmore.edu>

A permanent, one semester (fall) per academic year appointment in a department with a very strong creative writing faculty. Required qualifications include a record of distinguished publication and relevant teaching experience at the college or university level. The successful candidate will be prepared to teach workshops at the introductory, intermediate and advanced levels, and will also demonstrate an ability and a willingness to oversee some independent student work and to teach occasional courses in literature. Although the department expects to hire at a level comparable to that of an Assistant Professor, it will consider hiring a senior candidate. The teaching load is three courses, generally all of them fiction workshops with a maximum of fifteen students each. Ability to teach fiction writing from an ethnic or multi-cultural perspective desirable. Salary commensurate with qualifications. Starting date September 1, 2001. Cover letter, vita and three letters of recommendation via surface mail by November 15 to Prof. Sarah Webster Goodwin, Chair, Department of English, Skidmore College, Saratoga Springs, NY 12866; applications will be acknowledged by letter. Interviewing at the MLA. Skidmore encourages applications from women and men of diverse racial, ethnic and cultural backgrounds.

---

**Skidmore C**

English, Saratoga Springs NY 12866

*Assistant Professor or Lecturer*

1337

<http://www.skidmore.edu>

One-year terminal full-time position in Expository Writing. Applicant should have excellent references and classroom experience teaching expository writing successfully. Ph. D. preferred. Teaching load is five courses over two semesters; writing courses are limited to fifteen students. Starting date is September 1, 2001. Cover letter and vita, including names and addresses of three references, via surface mail by November 15 to Sarah Webster Goodwin, Chair, Department of English, Skidmore College, Saratoga Springs, NY 12866; applications will be acknowledged by letter. Interviewing at the MLA. Skidmore encourages applications from women and men of diverse racial, ethnic and cultural backgrounds.

---

**Syracuse U**

English, 401 Hall of Langs Syracuse NY 13244

*Assistant Professor of English*

663

<http://english.syr.edu>

The English Department at Syracuse University invites applications for a tenure-track position as assistant professor of English in an area within Early Modern literature and culture (1550-1800), with a particular focus on one or more of the following: race and ethnicity, literary forms, historiography, transnational studies. The Ph. D. must be completed by fall 2001. Our English and Textual Studies program emphasizes literary theory, gender studies, early modern literature and culture, film studies, nineteenth-century literature and culture, post-colonial studies, cultural studies, and American literatures and cultures. The successful candidate would be expected to contribute to and work with other colleagues in developing these areas and strengthening the connections between them at both the undergraduate and graduate levels. Send detailed letter and C. V. only to Bob Gates, Chair, Department of English, Syracuse University, Syracuse, NY 13244-1170. Postmark deadline: November 1. Applications will be acknowledged by e-mail or postcard. We will interview at MLA. Syracuse University is an Equal Opportunity/Affirmative Action employer.

---

**Syracuse U**

Writing Program, 239 H B Crouse Hall Syracuse NY 13244-1160

*Assistant Professor of Writing and Rhetoric*

1225

<http://wrt.syr.edu>

Tenure-track position to start August 2001. The Writing Program at Syracuse University seeks an Assistant Professor of Writing and Rhetoric specializing in digital rhetorics and pedagogies, to participate in an undergraduate writing program and a Ph. D. program in Composition and Cultural Rhetoric. Interests in computer-rich Writing pedagogies, electronic communication across the curriculum, web design, hypertext theory, theory or history of digital authorship, multiple literacies, or humanities computing welcome. Demonstrated excellence in teaching and scholarship required. Submit application letter and curriculum vitae by November 1, 2000 to Rebecca Moore Howard, Director of the Writing Program, 239 H. B. Crouse Hall, Syracuse, N. Y. 13244-1160. Email queries should be directed to [rehoward@syr.edu](mailto:rehoward@syr.edu).

---

**U of Rochester**

Department of English, Morey 404, RC Box 270451 Rochester NY 14627

*Open Rank - Victorian Literature*

584

<http://www.rochester.edu/College/ENG>

Tenure track or tenured position in Victorian literature. We welcome information about additional areas of expertise, including interests in interdisciplinary teaching and research. The primary focus of our search will be at the assistant professor level, but we will consider applications from exceptional candidates at all ranks. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The 2-2 course load will include courses ranging from introductory surveys to graduate seminars. Ph. D. required, which must be completed by August 2001. Send letter of application and CV to Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than 15 November 2000. Acknowledgments by email or SAS card. EOE.

---

**US Military Acad**

English, Cullum Rd, Bldg 607 West Point NY 10996

*Assistant Professor (English)*

538

<http://www.usma.edu>

ASSISTANT PROFESSOR (ENGLISH). 2 positions available. Candidates for this position will be evaluated according to the following factors: (i) Advanced degree (Ph. D. ) in English. (ii) Ability to teach undergraduates in a demanding academic environment. (iii) Ability to teach the core curriculum English courses in basic and advanced composition and in literature. (iv) Willingness to support cadet extracurricular activities. Applicant need not have any military experience but must have a genuine concern for the development of competent, committed military officers. To receive full consideration, applicants must submit a curriculum vitae, dissertation abstract, the names of three references who can assess their performance as a classroom teacher, and a DD214 (if claiming veterans preference) to the United States Military Academy, Department of English, ATTN: Mrs. Barbara Kane, West Point, New York 10996, phone, (845) 938-2501, or email: [cb7229@exmail.usma.edu](mailto:cb7229@exmail.usma.edu). All applications must arrive by mail by 3 November 2000. These are three-and-one-half-year non-renewable appointments beginning in January 2001. The above positions are three-year non-renewable positions expected to begin in July 2001. These positions are not restricted to U. S. Citizen, but non-citizens cannot be hired if qualified U. S. citizens are available. Salary is commensurate with qualifications and experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply.

---

**US Military Acad**

English, Cullum Rd, Bldg 607 West Point NY 10996

*Assistant Professor (Philosophy)*

534

<http://www.usma.edu>

ASSISTANT PROFESSOR (PHILOSOPHY): Candidates for this position will be evaluated according to the following factors: (i) Advanced degree (Ph. D. ) in philosophy. (ii) Ability to teach the core curriculum philosophy course in ethics of warfare and an elective course in introductory logic. (iii) Ability to design and present elective courses. (iv) Willingness to support cadet extracurricular activities. Applicant need not have any military experience but must have a genuine concern for the development of competent, committed military officers. This position is a 3-year non-renewable appointment beginning in July 2001. To receive full consideration, applicants must submit a curriculum vitae, dissertation abstract, the names of three references who can assess their performance as a classroom teacher, and a DD214 (if claiming veterans preference) to the United States Military Academy, Department of English, ATTN: Mrs. Barbara Kane, West Point, New York 10996, phone, (845) 938-2501, or email: [cb7229@ex-mail.usma.edu](mailto:cb7229@ex-mail.usma.edu). All applications must arrive by mail by 3 November 2000.

This position is a three-year non-renewable position expected to begin in July 2001. This position is not restricted to U. S. Citizen, but non-citizens cannot be hired if qualified U. S. citizens are available. Salary is commensurate with qualifications and experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply.

---

**Vassar C**

English, 124 Raymond Av Poughkeepsie NY 12604

*Associate or Full Professor of English*

966

<http://www.vassar.edu>

Senior appointment in ethnic American literature and / or world literatures in English. We also invite applications from distinguished creative writers qualified by experience or training to teach literature courses in the specified fields. Vassar offers established opportunities for cross-disciplinary teaching through such programs as Women's Studies, Africana Studies, Asian Studies, International Studies, Environmental Studies, and American Culture. The successful candidate is expected to provide a strong and active presence in the college community and to participate fully in the mission of the department. Send letter of application, curriculum vitae, statement of teaching and research interests, a sample portfolio of recent publications, and names of three references by November 1 to Ann E. Imbrie, Chair, Department of English, Box 744, Vassar College, 124 Raymond Avenue, Poughkeepsie, NY 12604. Vassar College Is An Affirmative Action/Equal Opportunity Employer.

---

**NORTH CAROLINA****Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1370

<http://www.appstate.edu>

English: ethnic literature specialist, time periods and regions open. Position dependent on available funding. Teaching responsibilities include Freshman Composition, sophomore literature surveys. Ph. D. in English or equivalent required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1089

<http://www.appstate.edu>

English: Restoration and Eighteenth-Century Literature. Diverse subspecialties welcome. Teaching responsibilities include Freshman Composition and sophomore literature surveys. Ph. D. in English required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1109

<http://www.appstate.edu>

English: dramatic literature. Diverse subspecialties welcome. Teaching responsibilities also include Freshman Composition; may include sophomore literature surveys, upper-division courses in play writing and screen writing, depending on qualifications. Doctorate or MFA required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1084

<http://www.appstate.edu>

English: Victorian Literature. Diverse subspecialties welcome. Teaching responsibilities include Freshman Composition and sophomore literature surveys. Ph. D. in English required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1099

<http://www.appstate.edu>

English: English language studies. Diverse subspecialties welcome. Teaching responsibilities include undergraduate grammar and introductory linguistics, primarily for teaching majors; Freshman Composition and perhaps sophomore literature surveys. Appropriate doctorate required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Appalachian SU**

English, PO Box 32052 Boone NC 28608-2052

*Assistant Professor of English*

1095

<http://www.appstate.edu>

English: Colonial and Federalist American Literature. Diverse subspecialties welcome. Teaching responsibilities include Freshman Composition and sophomore literature surveys. Ph. D. in English required. Assistant professor, tenure track, fall of 2001. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 21, 2000. Send to Daniel F. Hurley, Chair, Department of English, P. O. Box 32052, Appalachian State University, Boone, North Carolina 28608. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Davidson C**

English, PO Box 1719 Davidson NC 28036

*Assistant Professor of English*

1234

<http://www.davidson.edu>

Tenure-track, as of August 1, '01. British fiction, specialization in the 18th century. Demonstrated preparation to teach 19th- and 20th-century British fiction, period surveys, composition, and upper-level literature. Preferred interests include other Restoration and 18th century genres and comparative literature. Five courses over two semesters. Ph. D. completed by May '01. Send letter and c. v. by Nov. 1 to Prof. Randall Ingram, Box 1719, Davidson College, Davidson, NC 28036. Include self-addressed postcard for acknowledgement.

Davidson College is a highly selective, private, liberal arts college dedicated to teaching and scholarly excellence in its faculty. It is located in the North Carolina Piedmont, near Charlotte. Davidson is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

---

**Duke U**

Center for Teaching, Learning, &amp; Writing, Box 90015 Durham NC 27708

*Dukefellows in Teaching Writing*

515

<http://www.ctlw.duke.edu>

We are building an interdisciplinary faculty to teach a first-year course in Academic Writing linked to an innovative Writing-in-the-Disciplines program. We seek several candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows draw on their disciplinary training and interests to design seminars introducing students to academic and intellectual writing. They teach three sections of these seminars per term, with each section limited to 12 students. Please send a CV and a letter in which you discuss what your aims in teaching such a seminar might be and how you would try to achieve those aims. We may subsequently ask you to provide other supporting materials, including a more detailed course proposal, teaching materials, and letters of reference. Salary is competitive, with strong opportunities for professional development. Contract is for an initial three years, renewable for two more. Applications received by Friday, November 3, will be given first consideration. Please visit our website at <http://www.ctlw.duke.edu/> for more information. You may either email electronic copies of your CV and letter to [ctlw@as.duke.edu](mailto:ctlw@as.duke.edu), or mail hard copies to Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC 27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are urged to apply.

---

**Duke U**

English, Box 90015 Durham NC 27708

*Assistant Professor of English*

1184

We invite applications and nominations for a position, at the rank of tenure-track assistant professor, with interests in one or more of the following areas: Anglo-Saxon literature and culture; medieval and early modern culture; medieval English and Continental literatures. The successful candidate will have a

commitment to the integration of historical inquiry and theoretical reflection. S/he will have a record of publications and significant teaching experience. Appointment begins 9/1/01. Applicants should send letter and C. V. to Professor David Aers, Search Committee Chair, English Department, Duke University, Box 90015, Durham, NC 27708. Applicants should also send a dossier and writing sample of approximately 25 pages. Applications received by 11/01/00 will be given full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English (Technical and Professional Communication)* 858<http://www.ecu.edu/english>

Tenure-track, specializing in technical and professional communication, starting August 13, 2001. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 13, 2000; position open until filled. Preliminary interviews at MLA. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box TW1, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental websites at <http://www.ecu.edu/english>, <http://www.tekprofkom.org>, and <http://core.ecu.edu/engl/southards/tpc.htm>.

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English (Film Studies)*

876

<http://www.ecu.edu/english>

Tenure-track, specializing in Film Studies, starting August 13, 2001. Demonstrated knowledge of and interest in film theory, film history, and world cinema. Appropriate professional service expected. Ph. D. with evidence of scholarly and teaching potential required. Screening begins November 15, 2000; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english). Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box F, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment.

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English (Rhetoric and Composition)*

863

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, in rhetoric and composition, starting August 13, 2001. Specialization in rhetorical theory with an interest in pre-20th century rhetorics. In addition to teaching undergraduate courses, candidate will teach in and contribute to the M. A. program in rhetoric and composition. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 15, 2000; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box CR2, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English (Contemporary Literature)* 862<http://www.ecu.edu/english>

Tenure-track, specializing in Contemporary Literature (post 1960) written in English, starting August 13, 2001. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 15, 2000; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box C, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at <http://www.ecu.edu/english>.

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant or Associate Professor of English (Rhetoric and Composition)* 860<http://www.ecu.edu/english>

Tenure-track, specializing in composition pedagogy, starting August 13, 2001. Interest in writing program administration, service learning, or writing across the curriculum preferred. In addition to teaching undergraduate courses, candidate will teach in and contribute to the M. A. program in rhetoric and composition. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 15, 2000; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box CR1, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant Professor of English (Children's Literature)* 779<http://www.ecu.edu/english>

Tenure-track, specializing in the full range of Children's Literature, with a background in literary studies, starting August 13, 2001. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 15, 2000; position open until filled. On-campus interviews of finalists. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box CL, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english).

---

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Assistant or Associate Professor of English (Technical and Professional Communication)* 785<http://www.ecu.edu/english>

Tenure-track, specializing in technical and professional communication, starting January 3, 2001, or August 13, 2001. Demonstrated knowledge of contemporary research and a teaching background in professional communication: scientific,

technical, medical, or business. Conceptual knowledge of emerging communication technologies and practical experience applying electronic information systems to support teaching, research, and innovative curriculum development preferred. Appropriate professional service expected. Ph. D. with evidence of scholarly potential required. Screening begins November 13, 2000; position open until filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box TW2, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental websites at <http://www.ecu.edu/english>, <http://www.tekprofkom.org>, and <http://core.ecu.edu/engl/southards/tpc.htm>.

---

**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor, Film Studies* 549<http://www.chass.ncsu.edu/english/>

The Department of English seeks to hire an Assistant Professor of Film Studies to begin August 1, 2001, with specialization in South Asian Cinema. Teaching responsibilities at the undergraduate and graduate level include Introduction to Film, Film History, and Film Theory, as well as courses in area of specialization. Training in fields of English studies, cultural studies, screenwriting or World Literature also welcome. The search committee will interview candidates at the MLA convention in Washington, DC. Submit letter and cv by November 1, 2000 to Dr. Tom Lisk, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. Applicants from members of underrepresented groups are encouraged. Individuals with disabilities who seek accommodations during the application process should contact Dr. Lisk. North Carolina State University is an equal opportunity and affirmative action employer.

---

**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor, American Literature* 551<http://www.ncsu.edu/english/>

The Department of English seeks to hire an Assistant Professor of Nineteenth-Century American Literature to begin August 1, 2001. Candidates with expertise in Science Fiction or Science and Literature will receive special consideration. Teaching responsibilities at the undergraduate and graduate level include surveys of American Literature for majors and non-majors, as well as courses in area of specialization. The search committee will interview candidates at the MLA convention in Washington, DC. Submit letter and cv by November 1, 2000 to Dr. Tom Lisk, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. Applicants from members of underrepresented groups are encouraged. Individuals with disabilities who seek accommodations during the application process should contact Dr. Lisk. North Carolina State University is an equal opportunity and affirmative action employer.

---

**U of North Carolina at Greensboro**

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

*Visiting Assistant Professor of English* 1228<http://www.uncg.edu/eng/>

Visiting Assistant Professor in creative writing (fiction) for a one-year appointment, possibly renewable for two additional years, to teach undergraduate fiction workshops and literature classes. Applicants must have published at least one book of fiction. Ability to teach poetry workshop a plus. MFA is the preferred degree. Teaching load is 3-3; salary is commensurate with qualifications and experience. UNC Greensboro is home to one of the oldest MFA writing programs in the country. Send letter of application and c. v. to Chair Search Committee, Department of English, UNC Greensboro, Greensboro, NC 27402. Dossiers

will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 10. EEO/AA:/W/M/V/D.

---

**U of North Carolina at Greensboro**

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

*Assistant or Associate Professor of English* 1219  
<http://www.uncg.edu/eng/>

Tenure-track appointment as either an Assistant or Associate Professor with a specialization in language and literacy effective August 1, 2001. Preference will be given to candidates with secondary expertise in teacher education and/or teaching English as a second language (TESOL). Experience teaching in a high school desired. Ph. D. expected at time of appointment. UNCG is a doctoral-granting university of 13,000 situated in a growing metropolitan area. Teaching load is 3-2; salary commensurate with qualifications and experience. Send letter of application and c. v. to Prof. Steve Yarbrough, Chair Search Committee, Department of English, UNCG, Greensboro, NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 10. Interviews of selected candidates will be held at MLA. EEO/AA:/W/M/V/D.

---

**U of North Carolina at Greensboro**

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

*Assistant Professor of English* 1222  
<http://www.uncg.edu/eng/>

Tenure-track appointment to teach late-medieval and early-Renaissance literature effective August 1, 2001. Ph. D. expected at time of appointment. Candidates must demonstrate a strong commitment to both teaching and scholarship. UNCG is a doctoral-granting university of 13,000 students in a growing metropolitan area. Teaching load is 3-2; salary commensurate with qualifications and experience. Send letter of application and c. v. to Prof. Russ McDonald, Chair Search Committee, Department of English, UNCG, Greensboro, NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 10. Interviews of selected candidates will be held at MLA. EEO/AA:/W/M/V/D.

---

**U of North Carolina at Chapel Hill**

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

*Distinguished Professor of Creative Writing* 675  
<http://www.unc.edu/depts/english/>

Doris Betts Distinguished Professorship

The University of North Carolina at Chapel Hill

The Department of English and the Creative Writing Program announce the Doris Betts Distinguished Professorship, named in honor of Doris Waugh Betts, Alumni Distinguished Professor at the University of North Carolina at Chapel Hill, in recognition of her outstanding contributions to the teaching of creative writing and literature, her skillful mentoring of undergraduates, and her substantial body of critically acclaimed fiction. The Betts Professor will become a senior member of the Department of English and the Creative Writing Program at UNC-Chapel Hill.

Established in the mid-1960's, the Creative Writing Program offers an unusually comprehensive sequence of courses for undergraduates. Nine full-time faculty teach small workshops (10-20 students, depending on level) in poetry, fiction, creative non-fiction, scriptwriting, and children's writing. Alumni of the Program include Robert Morgan, Leon Rooke, Russell Banks, Lawrence Naumoff, Jill McCorkle, Randall Kenan, and Lily King (1999 winner of a Barnes and Noble Discovery Award).

The Department of English invites applications from candidates who have established strong literary reputations, primarily as fiction writers, at the national and/or international level. Substantial and ongoing publication is required. College teaching experience is mandatory, as is a commitment to the teaching of undergraduates and the mentoring of young writers. The Betts Professor will take an active part in the life and development of the Creative Writing Program.

Terms of Appointment: Competitive salary consistent with that of endowed professorships at comparable universities. Research and travel fund. 2-2 teaching load, primarily undergraduate classes (4 courses/year). Applicants for the Betts Professorship should send: a letter of application; a current curriculum vita; copies of recent books and other relevant publications; copies of reviews of recent books, and; a minimum of three letters of reference.

Mail applications and supporting materials to: Professor William L. Andrews, Chair, Department of English, Greenlaw Hall, CB# 3520, UNC-Chapel Hill, Chapel Hill, NC 27599-3520. Deadline for applications is November 15, 2000.

---

**U of North Carolina at Wilmington**

English, 601 S College Rd Wilmington NC 28403

*Assistant Professor: Postcolonial and Third-World Literatures* 482  
<http://www.uncwil.edu/english/>

Tenure-track assistant professor with a specialization in Postcolonial and Third-World Literatures. We seek a teacher/scholar able to develop and teach innovative courses in this and other areas of the undergraduate and master's curricula. Evidence of teaching excellence and publishing potential are essential. Only those with the Ph. D. in this field (by 8/01) should apply. Send letter of application and vita to search-committee chair John Clifford at the above address. Screening begins November 1 and continues until the position is filled. Interviews at MLA. UNCW, ranked among the top ten public universities in the South, is located in an historic coastal resort city and is a committed EEO/AA employer.

---

**U of North Carolina at Wilmington**

English, 601 S College Rd Wilmington NC 28403

*Assistant Professor: Computers and Writing* 483  
<http://www.uncwil.edu/english/>

Tenure-track assistant professor in Computers and Writing to contribute to the development of an undergraduate program in professional writing and a master's program in Critical Literacy. We seek a rhetorician who has expertise in computer-assisted instruction and the effects of technology on composing processes and who is able to teach courses in web design, desktop publishing, and other intersections between technology and the humanities. Evidence of teaching excellence, publishing potential, and Ph. D. in this field by 8/01 are essential. Send letter of application and vita to search-committee chair Elizabeth Ervin at the above address. Screening begins November 1 and continues until the position is filled. Interviews at MLA. UNCW, ranked among the top ten public universities in the South, is located in an historic coastal resort city and is a committed EEO/AA employer.

---

**Wake Forest U**

English, PO Box 7387 Winston-Salem NC 27109

*Assistant Professor in British Romantic Literature* 1315  
<http://www.wfu.edu/english/>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in British Romantic literature to begin August 2001. Suitable candidates must have a record of excellence in teaching and research and have been awarded (or nearing completion of) a Ph. D. in English literature. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication and teaching. Salary competitive; opportunities for academic leaves and generous funding for research as well as conferences. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, post-marked by 31st October. AA/EOE.

---

**Wake Forest U**

English, PO Box 7387 Winston-Salem NC 27109

*Assistant Professor in American Ethnic, Renaissance, or 18th C. British Literatures, or Fiction Writer*

1354

<http://www.wfu.edu/english/>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in one of the following fields to begin August 2001: (1) American Ethnic literatures, (2) a fiction writer, (3) Renaissance literature (excluding Shakespeare) or (4) eighteenth-century British literature. Suitable candidates must have a record of excellence in teaching and research and have been awarded (or nearing completion of) a Ph. D. or appropriate terminal degree. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication and teaching. Salary competitive; opportunities for academic leaves and generous funding for research as well as conferences. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, postmarked by 31st October. AA/EOE.

---

**Wake Forest U**

English, PO Box 7387 Winston-Salem NC 27109

*Associate or Assistant Professor in African-American Literature*

1301

<http://www.wfu.edu/english/>

The English department at Wake Forest University is searching for an Associate or Assistant Professor tenure-track or with tenure, as appropriate, in African-American literature to begin August 2001. Suitable candidates must have a record of excellence in teaching and research and have been awarded (or nearing completion of) a Ph. D. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication and teaching. Salary competitive; opportunities for academic leaves and generous funding for research as well as conferences. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, postmarked by 31st October. AA/EOE.

---

## NORTH DAKOTA

**U of North Dakota**

English, Grand Forks ND 58202-7209

*Assistant Professor of English*

426

<http://www.und.edu>

Contingent upon administrative approval, we seek to appoint an Assistant Professor in composition/rhetoric and a field within 19th- or 20th-century literature in English. Ph. D. required. Publication and administrative experience in composition desirable. This is a tenure-track position to begin 15 August 2001. Please send letter and c. v. to Robert W. Lewis, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209. E-mail: [ursula\\_hovet@und.nodak.edu](mailto:ursula_hovet@und.nodak.edu). Deadline: 14 November 2000. UND is an equal opportunity, affirmative action employer. We are working to increase the diversity of our faculty.

---

## OHIO

**Bowling Green SU**

English, Bowling Green OH 43403

*Assistant Professor of Fiction Writing & Literature*

1413

<http://www.bgsu.edu/departments/english>

The English Department at Bowling Green State University seeks applicants for a tenure-track faculty position in fiction writing and literature to teach in distinguished MFA and BFA programs. Teaching duties include graduate and undergraduate fiction workshops, literature courses, and advising students. Successful

candidate will have a strong record of publication of novels and/or stories. PhD in English or MFA in Creative Writing is required by start date of employment. Secondary specialization in contemporary fiction; interest in form/theory of fiction desirable. Experience editing a national literary journal is desirable. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. See our website, [www.bgsu.edu/departments/english](http://www.bgsu.edu/departments/english), for a fuller description of position. Please send cover letter outlining qualifications relevant to the position; CV which includes brief descriptions of courses taught; transcripts; writing samples (a book or at least three published stories); and at least three current letters of reference to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, OH 43403. Electronic and Fax applications cannot be considered. Applications must be postmarked by November 15, 2000. The starting date of employment for this position is August 2001. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities.

---

**C of Wooster**

English, Wooster OH 44691

*Visiting Assistant Professor of English*

1229

<http://www.wooster.edu>

Visiting Assistant Professor of English. One-year, half-time, leave replacement position beginning Fall 2001. Must be qualified to teach writing at all levels and to teach courses in textual and cultural interpretation. Teaching load is three courses over two semesters. Ph. D. in English required.

The College of Wooster is an independent liberal arts institution with a commitment to excellence in undergraduate education. AA/EOE. Minority and women candidates are encouraged to identify themselves if they wish. Letter of application, vita, and three letters of recommendation to Nancy Grace, Chair, Department of English, The College of Wooster, OH 44691. Application deadline: November 10, 2000

---

**C of Wooster**

English, Wooster OH 44691

*Gillespie Visiting Professor of English*

1223

<http://www.wooster.edu>

Gillespie Visiting Professorship in the Department of English. Endowed chair for a faculty member from a university in the British Isles. One-year, full-time position, beginning Fall 2001. 19th-Century British Literature. Rank open. The College of Wooster is an independent liberal arts institution with a commitment to excellence in undergraduate education. AA/EOE. Minority and women candidates are encouraged to identify themselves if they wish. Send letter of application, vita, and three letters of recommendation to Nancy Grace, Chair, Department of English, The College of Wooster, Wooster, Ohio 44691. Please submit application as soon as possible, and before December 1, 2000.

---

**Case Western Reserve U**

English, 10900 Euclid Av Cleveland OH 44106-7117

*Assistant or Associate Professor of English*

1005

<http://www.cwru.edu/artsci/engl/engl.html>

Film History and Theory. Full-time, tenure-track assistant or associate professor, beginning Fall 2001. To teach undergraduate and graduate courses and help develop the film studies program. Candidates should have a primary specialty in film studies; secondary field of specialization welcome. Ph. D. by 6/2001 required. Send letter and CV, postmarked by November 20, 2000, to Martha Woodmansee, Search Committee Chair, English Department, Case Western Reserve University, Cleveland, OH 44106-7117. AA/EOE.

All applications received by the deadline will be acknowledged. For further information see <http://www.cwru.edu/artsci/engl/search.html>

---

**Franciscan U of Steubenville**

English, PO Box 7200 Steubenville OH 43952

*Assistant Professor of English*

1217

Full time, Assistant Professor, English undergraduate courses in World Literature, particularly continental European, and writing theory rooted in the Western rhetorical tradition. Ph. D., or ABD with defense imminent. Three one-year renewable contracts with the possibility of tenure track with the fourth. Must be committed to teaching excellence, support Catholic Christian values and the University's Mission Statement. Experience with writing-intensive course programs a plus. Interviewing at MLA in December. Franciscan University of Steubenville is a private coeducational university, which provides an excellent liberal arts education in the Catholic Franciscan Tradition (EOE). Send letter of application, curriculum vitae and transcripts by October 30 to: Dr. John R. Holmes, Dept. of English/Fine Arts, Franciscan University of Steubenville, 1235 University Boulevard, Steubenville, OH 43952.

---

**John Carroll U**

English, Cleveland OH 44118

*Assistant or Advanced Assistant Professor of English*

952

Rhetorical Theory and Writing

The Department of English at John Carroll University invites applications for a tenure-track position in rhetorical theory and writing. Ph. D. required. We seek a colleague able to teach upper-level courses in rhetorical theory and writing pedagogy, as well as a range of courses in writing. Demonstrable expertise in writing-across-the-curriculum and in the electronic classroom is desirable. The ability to contribute to the ongoing improvement of the Department's composition program as well as the writing component of the University's core curriculum is essential.

Send letter of application, c. v., letters of recommendation, and all transcripts to Dr. Jeanne Coleran, Chair, Department of English, John Carroll University, Cleveland, Ohio 44118. Deadline: Nov. 15. John Carroll is the Jesuit University in Cleveland. EEOC.

---

**Kenyon C**

English, 102 College Dr, Sunset Cottage Gambier OH 43022

*Robert Hubbard Chair in Poetry*

582

<http://www.kenyon.edu/depts/english/main.htm>

The English Department at Kenyon College seeks to fill a tenure-track position (effective July 2001) in a newly established endowed chair in creative writing and literature. The Robert Hubbard Chair in Poetry, who will have a 2/2 teaching load, will teach both poetry-writing workshops and literature courses. The Hubbard Chair will have a special fund to support programs to foster the appreciation of poetry in the Kenyon College community and to bring visiting writers to campus. We seek to appoint an accomplished poet, who can provide evidence of teaching excellence and who is committed to the study of poetry. MFA or Ph. D. preferred. Nearly all appointments at Kenyon College, even for endowed positions, are made at the rank of Assistant Professor. However, exceptional applications at a senior level will be considered. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews send a letter of application and cv by November 15 to James P. Carson, Chair, Department of English, Kenyon College, Gambier, OH 43022. An EOE, we welcome applications from minority and women candidates.

---

**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Wiepking Distinguished Visiting Professor*

1215

<http://www.muohio.edu/~engcwis/>

The Department of English invites applications from distinguished senior scholars in the field of composition and rhetoric for a one-year visiting appointment to assist in a university-wide writing center initiative, beginning August 2001.

The Wiepking Professor will work with the composition and rhetoric faculty as well as faculty across the university to improve the culture of writing at Miami.

Responsibilities will include:—offering workshops on writing across the curriculum.—advising faculty and graduate students on research and pedagogy;—helping to develop undergraduate courses in rhetoric and composition;—and teaching one or two graduate seminars during the year.

Salary will be commensurate with the rank of distinguished visiting professor. Applicants should send a letter of application and c. v. to Dianne Sadoff, Chair, Department of English. Review of applications will begin immediately, with campus visits to be arranged this fall; candidates will not be interviewed at the MLA Convention. Women and minorities encouraged to apply. Miami is an EO/AA employer.

---

**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of American Literature*

1221

<http://www.muohio/~engcwis/>

Tenure-track assistant professor, specializing in American literature before 1900, beginning August 2001. We are especially interested in candidates whose areas of interest include gay and lesbian studies, the history of rhetoric and rhetorical studies, cultural studies, and/or poetry and poetics. The ideal candidate will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M. A. and Ph. D. students; her/his research and publications will demonstrate a clear potential for excellence as a scholar. Ph. D. or ABD. Send application letter and c. v. to Dianne Sadoff, Chair, postmarked by November 10, 2000. Women and minorities encouraged to apply. Miami is an EO/AA employer.

---

**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Associate or Assistant Professor of African American Literature*

1218

<http://www.muohio/~engcwis/>

Tenured or tenure-track position in African American literature, beginning August 2001; any genre, any period up to 1950. For an associate professorship, Ph. D. or ABD required. Ideal candidates for the position will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M. A. and Ph. D. students as well as a strong record of publication and successful teaching. Screening of applications will begin October 18, 2000 and continue until the position is filled. Send application letter and c. v. to Dianne Sadoff, Chair. Miami is an EO/AA employer.

---

**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Professor of Women's Studies/Black World Studies*

1235

<http://www.muohio/~engcwis/>

Full or associate professor with tenure; joint position in Black World Studies, Women's Studies, and the College of Arts and Science, beginning August 2001. Seeking candidates with expertise in black feminist/womanist perspectives and knowledge in theories that foreground the intersections among race/ethnicity, gender, class and sexuality. Field of expertise is open; tenure home to be in a department in the College of Arts and Science. Successful candidates will have an excellent record of scholarly productivity and teaching, and must demonstrate a strong commitment to participation in interdisciplinary and collaborative Women's Studies and Black World Studies Programs. Responsibilities will include research, teaching and advising, and service. Send a letter of application, CV, and a list of at least 3 references to Dr. Sally A. Lloyd, WMS/BWS/CAS Search Committee, Miami University, Oxford OH 45056. Screening begins December 1, 2000 and continues until the position is filled. Affirmative action/equal opportunity employer.

---

**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of African American Literature* 1220

<http://www.muohio/~engcwis/>

Tenure-track assistant professor in African American literature, beginning August 2001; any genre, any period up to 1950; Ph. D. or ABD required. Ideal candidates for the position will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M. A. and Ph. D. students as well as clear potential for excellence in scholarship and teaching. Send application letter and c. v., postmarked by November 10, 2000 to Dianne Sadoff, Chair. Miami is an EO/AA employer.

---

**Muskingum C**

English, 163 Stormont New Concord OH 43762

*Assistant Professor of English* 467

<http://www.muskingum.edu/~english>

Tenure-track position at the rank of assistant professor to begin August 2001 for the fall semester. Teaching responsibilities include upper-level contemporary literature, literary masterpieces, and composition. The successful candidate will also serve as the yearbook adviser. Ph. D. required; ABDs may apply. Please send letter of application, curriculum vita, and three letters of reference to Dr. Donna Edsall, Chair, English Department, Muskingum College, New Concord, OH 43762. Application deadline Dec. 1, 2000. Some preliminary interviews at MLA conference.

---

**Oberlin C**

English, 10 N. Professor St. Oberlin OH 44074

*Assistant Professor of English* 749

<http://www.oberlin.edu/~english>

Full-time, tenure-track position beginning 2001-02, with specialization in medieval British literature, including Chaucer. Ph. D. in hand or expected by August 2001. The incumbent will teach five courses per year, including intermediate and advanced-level courses in medieval literature. Additional competence desired in the history and structure of the English language. We seek candidates with a strong commitment to teaching undergraduates in a liberal arts institution. Letter of application, c. v., graduate academic transcript, and at least three letters of reference should be sent to David Walker, Chair, Oberlin College English Department, 10 N. Professor St., Oberlin, Ohio, 44074 by November 20. Please include email address for acknowledgment. We expect to interview at MLA. EO/AA employer.

---

**Oberlin C**

English, 10 N. Professor St. Oberlin OH 44074

*Assistant or Associate Professor of Film Studies* 1147

<http://www.oberlin.edu/~english>

Full-time, tenure-track position in Film Studies with emphasis in film history, theory, and criticism. Teach five courses per year and work with an Interdisciplinary Film Studies Committee to develop an integrated curriculum and a new major in film studies. Qualifications include a Ph. D. degree, undergraduate teaching experience, and scholarly publication. Send letters of application, including a Curriculum Vitae, graduate academic transcripts, and three letters of reference to Professor William Patrick Day, Chair, Interdisciplinary Film Studies Committee, Oberlin College English Department, 10 N. Professor St., Oberlin, Ohio 44074 by December 1, 2000. EO/AA Employer.

---

---

**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Assistant Professor of English* 475

<http://www.english.ohio-state.edu/programs/ccl/>

Specialist in digital media and English Studies with a secondary specialty in another area of English Studies. Letters of application and cv to James Phelan, Chair, Department of English, Ohio State University, Columbus, OH 43210-1370. Postmark deadline: November 1.

---

**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Professor of English* 479

<http://www.english.ohio-state.edu>

Distinguished medievalist for appointment at full rank. Successful candidate will have substantial record of quality publication and demonstrated skill in teaching, including advising of graduate students. Salary and other support very competitive. Letter of application and c. v. to James Phelan, Chair, Department of English, Ohio State University, Columbus, OH 43210-1370. Screening of applications will begin in early October and continue until the position is filled.

---

**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Associate Professor or Professor of English* 477

<http://www.english.ohio-state.edu>

Specialist in rhetoric and composition for tenured appointment at associate or full rank; successful candidate will have strong record as teacher and scholar. Appointment as Director of Center for Study and Teaching of Writing possible. Letter of application and c. v. to James Phelan, Chair, Department of English, Ohio State University, Columbus, OH 43210-1370. Screening of applications will begin in early October and will continue until position is filled.

---

**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Professor of English* 478

<http://www.english.ohio-state.edu>

Distinguished creative writer, any genre, for appointment at full rank. Successful candidate will have excellent record of quality publication and ability to teach well at MFA and undergraduate level. Salary and other support very competitive. Letter of application and c. v. to James Phelan, Chair, Department of English, Columbus, OH 43210-1370. Screening of applications will begin immediately and will continue until the position is filled.

---

**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Assistant Professor of English* 476

<http://www.english.ohio-state.edu>

Specialist in Victorian literature (esp. the novel) and ability to teach in one additional area of English Studies. Send letter of application and c. v. to James Phelan, Chair, Department of English, Ohio State University, Columbus, OH 43210-1370. Postmark deadline: November 1, 2000.

---

---

**Ohio U**

English, 360 Ellis Hall Athens OH 45701

*Assistant Professor, 19th- 20th-Century African American Literature* 1205<http://www.english.department.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in 19th- 20th-century African American literature. We seek a candidate who is highly knowledgeable in 19th and 20th-century African American literature (fiction, non-fiction, poetry, drama, and slave narrative) with a solid foundation in traditional American literature, critical theory, and some knowledge of Caribbean and African literatures. Ph. D. in hand by September 1, 2001 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2001. Send letter of application, c. v., and three current letters of recommendation to Arthur P. Woolley, Chair, ATTN: African American Search, Department of English, Ohio University, Athens, OH 45701. Review of applications will begin Friday, November 10, 2000. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

---

**Ohio U**

English, 360 Ellis Hall Athens OH 45701

*Assistant Professor, 20th-Century British Literature* 1206<http://www.english.department.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in 20th-century British literature. Candidates with an expertise in both modern and contemporary literature and a subsidiary interest in 20th-century international literature will be strongly favored. Ph. D. in hand by September 1, 2001 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2001. Send letter of application, c. v., and three current letters of recommendation to Arthur P. Woolley, Chair, ATTN: 20th-Century British Search, Department of English, Ohio University, Athens, OH 45701. Review of applications will begin Friday, November 10, 2000. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

---

**Ohio Wesleyan U**

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

*Assistant Professor of English* 1101<http://www.owu.edu/~englweb/>

ASSISTANT PROFESSOR OF ENGLISH: CREATIVE WRITING. PENDING APPROVAL: A full-time, tenure-track position with administrative responsibility for the Creative Writing Program, and an annual teaching load of five courses (2 creative writing workshops, 2 literature courses, 1 editing course in which students produce the literary magazine). Candidates should have demonstrated commitment to undergraduate teaching. We are looking for a fiction writer with a strong publishing record and expertise in other genres, preferably screenwriting. Candidates with editorial or administrative experience preferred. Terminal degree (MFA or Ph. D. in creative writing) by August 2001. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Deadline: postmarked by 13 November 2000. Acknowledgement by e-mail or SAS card.

---

**U of Akron**

English, Olin 301 Akron OH 44325-1906

*Director of Composition* 1286<http://www.uakron.edu>

Hired as Associate Professor. Ph. D. in Composition, Rhetoric, or related field. Publication record appropriate for rank; administrative experience with compo-

sition programs. Currently on staff are five full-time tenured or tenure-line compositionists; four one-year full-time composition appointments, renewable annually; and approximately sixty auxiliary part-time composition teachers. Teaching load is 1-1, including the freshmen sequence the first year and later graduate-level courses for our successful M. A. in Composition. Administrative duties: supervise freshman composition program of about 7000 students a year, determine staffing, develop curriculum, direct and develop computer composition instruction, and oversee the training of graduate assistants. Experience with distance learning and web-based instruction desirable. Salary competitive. Send application letter, c. v., one page letter of administrative philosophy, and a published writing sample to Dr. Thomas Dukes, Department of English, The University of Akron, Akron, OH 44325-1906. Deadline: November 30, 2000. Women and minorities encouraged to apply. The University of Akron is an Equal Opportunity Employer.

---

**U of Cincinnati**

English &amp; Comp Lit, PO Box 210069 Cincinnati OH 45221

*Assistant Professor of English* 783

Victorian Literature. Assistant Professor, tenure-track, Ph. D. completed by September 1, 2001 starting date. Demonstrated commitment to excellence in research and teaching required. Opportunity to teach undergraduate and graduate courses. Competitive salary and benefits. Interviews at MLA. Letter and c. v. by 3 November to Leland S. Person, Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an equal opportunity, affirmative action employer and actively seeks applications from women and minority candidates.

---

**U of Cincinnati**

English &amp; Comp Lit, PO Box 210069 Cincinnati OH 45221

*Assistant Professor of English* 784

Medieval Literature. Assistant Professor, tenure-track, Ph. D. completed by September 1, 2001 starting date. Demonstrated commitment to excellence in research and teaching required. Opportunity to teach undergraduate and graduate courses. Competitive salary and benefits. Interviews at MLA. Letter and c. v. by 3 November to Leland S. Person, Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an equal opportunity, affirmative action employer and actively seeks applications from women and minority candidates.

---

**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant Professor* 703<http://udayton.edu>

Tenure-track position(s) in Rhetoric and Composition. Responsibilities include teaching composition at all levels. Teaching load is three courses each semester with occasional courses in the department's M. A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with background in one or more of the following areas: writing across the curriculum, technical and professional writing, technology-assisted learning, and community-based literacy. The University of Dayton ranks among the "most wired" campuses in the country and is highly supportive of innovative teaching. Ph. D. must be completed by June, 2001. Send letter of application and curriculum vitae to Brian Conniff, Chair, by November 15. The University of Dayton is a comprehensive Catholic university and an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. Couples are also encouraged to apply.

---

**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant Professor*

700

<http://www.udayton.edu>

Tenure-track position in Eighteenth-Century British Literature. Responsibilities include teaching in the field of specialization, general education, and composition. Teaching load is three courses each semester with occasional courses in the department's M. A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in interdisciplinary teaching and research, introduction to poetry, or continental European literature. Ph. D. must be completed by June, 2001. Send letter of application and curriculum vitae to Brian Conniff, Chair, by November 15. The University of Dayton is a comprehensive Catholic university and an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. Couples are also encouraged to apply.

---

**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant Professor*

704

<http://www.udayton.edu>

Tenure-track position in Film and Literature. Responsibilities include teaching in the field of specialization, general education, and composition. Teaching load is three courses each semester with courses in a Film Studies minor and occasional courses in the department's M. A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in interdisciplinary teaching and research and in cultural studies. Ph. D. must be completed by June, 2001. Send letter of application and curriculum vitae to Brian Conniff, Chair, by November 15. The University of Dayton is a comprehensive Catholic university and an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. Couples are also encouraged to apply.

---

**U of Findlay**

English, 1000 N Main St Findlay OH 45840

*Assistant Professor of English*

587

Three tenure-track positions, beginning August 2001. Expertise required in one or more of the following areas: English education; early British literature through Shakespeare; rhetoric and composition with ability to teach introductory courses in technical writing; or linguistics. Required: PhD in English or related area and training in composition studies. The full-time teaching load is eight courses per year (twelve hours per semester) and usually includes two or more composition classes per semester. Send letter and CV by November 10, 2000 to Dale Brougner, Dean, College of Liberal Arts, The University of Findlay, Findlay, OH 45840.

---

**Wilmington C**

English, Box 1308 Wilmington OH 45177

*Assistant/Associate Professor of English*

321

<http://www.wilmington.edu>

Wilmington College announces a tenure-track position in the English department at the Assistant or Associate Professor level to begin August 15, 2001. Wilmington College, founded in 1870 by the Religious Society of Friends, is a four-year liberal arts college centrally located within one hour of Cincinnati, Columbus, and Dayton. Successful applicants must have a Ph. D. in English with a specialization in British literature and demonstrate a commitment to undergraduate education. Subsidiary area is open, but desirable areas include: composition, secondary methods, linguistics, and world literature. Teaching load is four

courses per semester and includes first-year composition, introductory literature, and upper-level courses. Additional responsibilities include advising and committee assignments. Send letter, vita, and copies of transcripts to Office of Human Resources, attn: English Search Committee, Wilmington College, 251 Ludovic St., Wilmington, OH 45177. Application deadline: Dec. 1. Applications will be acknowledged by letter. Wilmington College is an equal opportunity employer.

---

**Wittenberg U**

English, PO Box 720 Springfield OH 45501

*Assistant Professor of English*

686

<http://www.wittenberg.edu>

Assistant Professor of English with specialty in 20th-Century British and Irish literature. Ability to teach creative writing or modern drama a plus. Regular load of three courses per semester will also include first-year composition, introductory literature courses, and survey. Teaching experience and Ph. D. or ABD required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send vita and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. An affirmative-action/equal-opportunity employer, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: November 11.

---

**Wittenberg U**

English, PO Box 720 Springfield OH 45501

*Assistant Professor of English*

689

<http://www.wittenberg.edu>

Assistant Professor of English to teach beginning and advanced journalism. Ability to teach other genres of writing, including creative writing, a plus. Regular load of three courses per semester will include first-year composition and introductory literature or writing courses. Teaching and professional experience strongly preferred, Ph. D. or M. A. required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send vita and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. An affirmative-action/equal-opportunity employer, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: November 11.

---

**OKLAHOMA****Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Visiting Assistant Professor-British Literature*

424

<http://english.okstate.edu>

One-semester, full-time, visiting appointment (three courses) January-May 2001. Demonstrated expertise in any period of British literature. Ph. D. and teaching experience required. OSU offers the B. A., the M. A., and the Ph. D. in English. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by November 6, 2000. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

---

**Southeastern Oklahoma SU**

English, Humanities, &amp; Langs, PO Box 4127, Sta A Durant OK 74701

*Instructor*

1458

Instructor in English. Temporary nontenure-track position to teach first-year composition and general humanities (western humanities, intro to lit) courses. Master's required. One-year appointment with possibility of renewal. Twelve-

hour teaching assignment. Minimum salary with doctorate, \$ 36,425; with Master's \$27,025. Must be eligible to work in United States. Screening of applications will begin November 15, 2000. Send letter of application stating position desired, vita, all transcripts, and three current letters of recommendation to: Southeastern Oklahoma State University, Office of Human Resources, Box 4016, Durant, OK 74701-0609. Appointment date is August 1, 2001. SOSU is an AA/EOE employer.

---

### **Southeastern Oklahoma SU**

English, Humanities, & Langs, PO Box 4127, Sta A Durant OK 74701

*Assistant Professor*

1477

Assistant Professor, Spanish and Humanities, tenure track, 10 month appointment beginning August 2001. We are seeking and individual uniquely qualified to contribute equally to a growing B. A. program in Spanish Education and to teaching general education humanities courses. A Ph. D. in Spanish or in any area of the humanities is required. The successful candidate will have a minimum of 18 graduate hours in Spanish. Public school foreign languages teaching experience is preferred. Full-time teaching load is 4/4.

Service to department and university expected, demonstrated scholarly activity or promise of same. Salary dependent on experience; minimum in AY2000-2001 is \$39,950. Must be eligible to work in the United States. Screening of applications will begin November 15,2000. Send letter of application stating position desired, vita, all transcripts, and three current letters of recommendations to: Southeastern Oklahoma State University, Office of Human Resources, Box 4016, Durant, OK 74701-0609. Appointment date is August 1,2002. SOSU is an AA/EOE employer.

---

### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor in American Literature/Cultural Studies to 1870.*

647

<http://www.ou.edu/cas/english>

Assistant Professor in American Literature/Cultural Studies to 1870. Specialization's might include African-American, Women's or Transatlantic Literature and Discourse. Tenure track; 2/2 load; PhD by August 2001; competitive salary and benefits. Send letter and vita to Eve Bannet, Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Room 113, Norman, OK 73019-0240. Review of applications will begin November 15 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

---

### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor in Early Modern British Literature/Cultural Studies*

649

<http://www.ou.edu/cas/english>

Assistant Professor in Early Modern British Literature/Cultural Studies; Shakespeare and Drama. Tenure track; 2/2 load; competitive salary and benefits; PhD by August 2001. Desirable additional interests might include areas such as Gender Studies or Women's Writing. Send letter and vita to Eve Bannet, Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Room 113, Norman, OK 73019-0240. Review of applications will begin November 15 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

---

### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor in Early Modern British Literature/Cultural Studies*

651

<http://www.ou.edu/cas/english>

Assistant Professor in Early Modern British Literature/Cultural Studies; Non-Dramatic Renaissance and/or 17th Century Literature. Desirable additional interests might include areas such as Gender Studies or Women's Writing. Send letter and vita to Eve Bannet, Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Room 113, Norman, OK 73019-0240. Review of applications will begin November 15 and continue until the position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

---

### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor in Creative Writing (Fiction)*

720

<http://www.ou.edu/cas/english>

Assistant Professor in Creative Writing (Fiction) to teach graduate and undergraduate creative writing courses and some undergraduate literature courses. Desirable additional specializations: African-American, Latino/a or Asian-American Literature. Terminal degree in Creative Writing (MFA or PhD), book or significant national publications. 2/2 teaching load; competitive salary and benefits. Send letter and vita to Eve Bannet, Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Rm 113, Norman, OK 73019-0240. Review of applications will begin November 15 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

---

### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Associate Professor in American Literature/Cultural Studies*

726

<http://www.ou.edu/cas/english>

Associate Professor in American Literature/Cultural Studies, including African-American. Field open. Teaching experience and publications commensurate with rank. 2/2 teaching load; competitive salary and benefits. Send letter and vita to Eve Bannet, Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Rm 113, Norman, OK 73019-0240. Review of applications will begin November 15 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

---

### **U of Tulsa**

English, 600 S College Av Tulsa OK 74104

*Associate (Tenured) or Advanced Assistant (Tenure Line)*

504

The University of Tulsa seeks someone in twentieth-century literature and culture with well-established expertise in Joyce studies to edit the JAMES JOYCE QUARTERLY and teach literature at undergraduate and graduate levels. Rank is open, though an appointment at Associate or advanced Assistant level is anticipated. Interest in Irish studies and editorial experience are desirable. Please send a letter (hard copy) with a vita, dossier, and sample of your work to Professor Holly Laird, Chair, Faculty of English Language and Literature, The University of Tulsa, 600 S. College Ave., Tulsa, OK 74104-3189. Applications will be acknowledged. Review of applications will begin on Nov. 8 and will continue until this position is filled. The University of Tulsa is an EEO/AA employer.

---

**U of Tulsa**

English Language and Literature, 600 S College Av Tulsa OK 74104

*Assistant Professor of English*

511

The University of Tulsa seeks an Americanist as a tenure-track Assistant Professor to teach nineteenth- and twentieth-century literature and culture at undergraduate and graduate levels (candidates must have the Ph. D. by August 2001). Strength in African American studies is desirable. Candidates should be qualified to make regular contributions to the humanities-based general curriculum. Please send a letter (hard copy) with a vita, dossier, and sample of your work postmarked by November 8 to Professor James Watson, Faculty of English Language and Literature, The University of Tulsa, 600 S. College Ave., Tulsa, OK 74104-3189. Applications will be acknowledged. The University of Tulsa is an EEO/AA employer.

---

**OREGON**

---

**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor in Romanticism and Theory*

1041

Tenure-track Assistant Professor in Romanticism and Theory. Ph. D. and teaching experience required. We encourage candidates who understand romanticism broadly as crossing national boundaries and traditional literary periods. Desirable theoretical credentials include expertise in the intersection between literature and the emergence of literary theory and the social sciences in the period(s). Faculty will teach at both graduate and undergraduate levels, as well as contribute to PSU's innovative general education program. Send letter of application, vita, and three letters of recommendation to: Chair, Romanticism and Theory Position, Department of English, Portland State University, P. O. Box 751, Portland, OR 97207-0751. Post mark deadline: November 3, 2000. PSU is an affirmative action/equal opportunity institution.

---

**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor in Gender Studies*

1062

Tenure-track Assistant Professor in Gender Studies, with a preferred literary focus in 16th, 17th, or 18th centuries. Ph. D. and teaching experience required. Faculty will teach at both graduate and undergraduate levels, as well as contribute to PSU's innovative general education program. Send letter of application, vita, and three letters of recommendation to: Chair, Gender Studies Position, Department of English, Portland State University, P. O. Box 751, Portland, OR 97207-0751. Post mark deadline: November 3, 2000. PSU is an affirmative action/equal opportunity institution.

---

**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor in Non-Fiction Writing*

1064

Tenure-track Assistant Professor in Non-fiction Writing. The successful applicant will be a core contributor to the new MA/MS in Writing and should have publications in an area such as the following: literary journalism, nature writing, biography/memoir, political reportage. Ability to teach some news writing and editing courses also desirable. Candidates should have a substantial body of published non-fiction. The MFA in writing, an advanced degree in journalism, or the Ph. D. in English is preferred. Faculty will teach at both graduate and undergraduate levels, as well as contribute to PSU's innovative general education program. Send letter of application, vita, and three letters of recommendation to: Chair, Non-fiction Writing Position, Department of English, Portland State University, P. O. Box 751, Portland, OR 97207-0751. Post mark deadline: November 3, 2000. PSU is an affirmative action/equal opportunity institution.

---

**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor in Twentieth-Century Ethnic Literature*

1046

Tenure-track Assistant Professor in Twentieth-Century Ethnic Literature. Ph. D. and teaching experience required. Desirable credentials include broad knowledge of twentieth-century literature across national and ethnic boundaries, including post-colonial literature. Faculty will teach at both graduate and undergraduate levels, as well as contribute to PSU's innovative general education program. Send letter of application, vita, and three letters of recommendation to: Chair, Ethnic Literature Position, Department of English, Portland State University, P. O. Box 751, Portland, OR 97207-0751. Post mark deadline: November 3, 2000. PSU is an affirmative action/equal opportunity institution.

---

**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Professor in Creative Writing*

154

Two-year Visiting Appointment in Creative Writing (with a concentration in Fiction). Rank open. Beginning fall (August) 2001. To teach five undergraduate writing workshops/ courses per year at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes advising seniors and helping to direct a small visiting writers' reading series. The Reed English Program has only one position in Creative Writing/Fiction; with this in mind, the successful candidate will be asked to design a two-year series of writing courses and to suggest other ways of giving fiction writing a presence on campus. M. F. A. or equivalent required. Send an application letter (with c. v., short writing sample, proposed courses, as well as a dossier that includes three letters of recommendation) by November 15 to Lisa Steinman, Creative Writing Search Chair, Reed College, 3203 S. E. Woodstock Avenue, Portland, Oregon 97202. We will be conducting interviews at MLA. EOE.

---

**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Assistant Professor of English and Humanities*

807

Reed College, Dept of English, invites applications for a tenure-track position at the Asst Prof rank, in English and Humanities, to begin Fall 2001. The English component requires broad knowledge of, and interests in, 19-20th century British and Anglophone narrative and narrative theory with possible specializations in post-colonial literature and/or film studies. The Humanities component requires teaching a yearlong interdisciplinary course on the texts and cultures of ancient Greece and Rome, pedagogically focused on the development of analytical and critical skills of first-year students. Additional responsibilities include advising senior theses, regular student advising, and active participation in the intellectual life of the college. Above all, we seek candidates with a strong commitment to excellence in teaching, sustained by a program of lively and serious scholarship. Reed College is an EO employer. Please send letter, CV, and dossier to Nathalia King, Chair, Search Committee in English, by Nov. 1, 2000. Reed is an EO employer.

---

**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Assistant Professor of English and Humanities*

578

Reed College, Department of English, invites applications for a tenure-track position at the Assistant Professor rank in English literature and humanities, to begin Fall 2001. Candidates should demonstrate a broad competence in teaching and scholarship on 18th and early 19th C. British narrative. Desired areas of specialization include Augustan literature and criticism, intellectual history, transatlantic literary history, and narrative or genre theory. The successful candidate will teach two courses in the English Department and participate in a team-taught interdisciplinary Humanities course (Greece/Rome) each year, as well as supervising senior theses. Above all, we seek candidates who have a strong commitment to teaching excellence at the undergraduate level and who are engaged in a

lively and serious program of scholarship. Ph. D. required. Please send letter, CV, and dossier to Robert S. Knapp, Chair, Search Committee in English, by Nov. 1, 2000. Reed College is an EO employer.

---

### Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Professor of English and Humanities*

827

Reed College, Department of English, invites applications for a one year, possible two-year visiting position at the Assistant Professor rank, in English and Humanities to begin fall 2001. The English component requires broad knowledge of, and research interests in, medieval and early modern English literature. The Humanities component requires teaching a yearlong interdisciplinary course on the texts and cultures of ancient Greece and Rome, pedagogically focused on the development of analytical and critical skills of first year students. Additional responsibilities include advising senior theses, regular student advising, and active participation in the intellectual life of the college. Above all, we seek candidates with a strong commitment to excellence in teaching, sustained by a program of lively and serious scholarship. Submit cover letter, vita, and three references by 10 November to Gail Sherman, Chair, English Department Search Committee, Reed College, Portland, OR 97202.

---

### U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of English*

801

<http://darkwing.uoregon.edu/~eng>

The University of Oregon English Department is searching for two tenure-track Assistant Professors in ethnic-American literature (especially African-American, Chicano/Chicana, Native-American, or Asian-American/Pacific Islands). Salaries for these positions are competitive and substantial development funds may be associated with these appointments. We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty; demonstrated interest in undergraduate and graduate teaching in the field; and a commitment to the continued development of ethnic literary studies at the University of Oregon. Applicants should send a letter, c. v., and a brief writing sample by November 6 to: John T. Gage, English Department Head, University of Oregon, Eugene, OR 97403-1286. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity.

---

### U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of English*

805

<http://darkwing.uoregon.edu/~eng>

The University of Oregon English Department is searching for a tenure-track Assistant Professor in English Renaissance literature to join a dynamic program of undergraduate and graduate teaching and colleagues with interdisciplinary interests in the field. An active research program, demonstrated success in teaching, and commitment to professional service are essential. Applicants should send a letter, c. v., and brief writing sample by November 6 to: John T. Gage, English Department Head, University of Oregon, Eugene, OR 97403-1286. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity.

---

### Willamette U

English, 900 State St Salem OR 97301

*Assistant Professor of English: Multicultural American*

1487

<http://www.willamette.edu>

The Willamette University English Department invites applications for a tenure-track position in multicultural literatures of the US, with focus in one of the following fields: African-American, Asian-American, Native-American, Chicana/o or Latina/o American literature. The department seeks a Ph. D. with publications in her/his field and a strong commitment to teaching both literature and writing. Customary teaching load at Willamette is six courses per year, including

general education and writing-centered courses. Applications should include a short essay (1000 words maximum) on your approaches to teaching and your expected contribution to a department both generalist and interdisciplinary. Please send essay, letter of application, vitae, and contact information for three references by December 15, 2000 to Frann Michel, Chair, Department of English, Willamette University, 900 State Street, Salem, Oregon 97301. Applications completed before November 15, 2000 will be considered for interviews at the MLA convention. Willamette University has made a strong institutional commitment to diversifying its faculty, student body, and undergraduate curriculum.

## PENNSYLVANIA

### Beaver C

English, Communications, & Theater Arts, 450 S Easton Rd Glenside PA 19038

*Assistant Professor of English*

964

Tenure track Assistant Professor position beginning in Fall 2001. Ph. D. required. Specialization in professional writing with experience in some of the following: business writing, technical writing, medical writing, and online editing. We seek candidates with interest and experience in technology-integrated learning. Also desirable is expertise in composition/rhetoric or linguistics. Send letter of application and vita by November 20, 2000 to Jo Ann Weiner, Chair, Department of English, Communications and Theater Arts, Beaver College, Glenside, PA 19038. Women and minorities are encouraged to apply. Beaver College is an Affirmative Action/Equal Opportunity employer

---

### Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

*Instructor/Assistant*

114

<http://www.bloomu.edu/jobs>

Tenure-track position in Medieval English Literature, to teach upper-division courses in Chaucer and early/medieval English literature, early English/European literature surveys, and composition. Four-course teaching load. All department faculty teach general composition courses for half their teaching assignment. Academic advising and department committee service expected. Required: Ph. D. in Medieval Literature. Expected: two years of college teaching experience; ability to teach early English and early European literature; knowledge of Old and Middle English; demonstrated commitment to teaching composition; publications and/or conference presentations; demonstrated ability to work with diverse populations. Candidate must communicate well in interview. Appointment requires recommendation by the majority of the regular full time faculty. Salary according to contract. Letter of application, vita, and three letters of recommendation to Riley B. Smith, Search Committee, English Department, Bloomsburg University, 400 E. Second St., Bloomsburg, PA 17815. Application deadline: November 10, 2000. Selected candidates will be interviewed at MLA. AA/EOE.

---

### Bucknell U

English, Lewisburg PA 17837

*Assistant or Associate Professor of English*

295

<http://www.departments.bucknell.edu/english/>

African American Literature

Bucknell University's English Department seeks to hire a tenure-track assistant or associate professor of English specializing in African American literature to teach introductory, intermediate, and advanced courses. The normal teaching load is three courses per semester. Ph. D. required by September 2001; teaching experience and publications preferred. Application deadline November 15, 2000. Send letter of application, curriculum vitae, recommendations, and writing sample to John Rickard, Chair, Department of English, Bucknell University, Lewisburg, PA 17837; applications will be acknowledged by e-mail. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

---

**Bucknell U**

English, Lewisburg PA 17837

*Assistant Professor of English*

298

<http://www.departments.bucknell.edu/english/>

Bucknell University's English Department seeks to hire an entry-level, tenure-track assistant professor of creative writing specializing in creative non-fiction, with secondary expertise in prose fiction. The normal teaching load is three courses per semester. Candidates should have a record of publications and experience in teaching creative writing at beginning, intermediate, and advanced levels. Ability to teach introductory literature/composition classes required. MFA or Ph. D. required. Application deadline November 15, 2000. Send letter of application, curriculum vitae, recommendations, and writing sample to Professor Robert Love Taylor, Department of English, Bucknell University, Lewisburg, PA 17837; applications will be acknowledged by e-mail. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

---

**C Misericordia**

English, 301 Lake St Dallas PA 18612

*Assistant Professor of English*

414

Tenure-track position beginning fall 2001 for a generalist in other than American literature. Preference will be given to applicants with a strong background in either 17th and 18th century British literature, or comparative literature. Candidates must be prepared to teach a western world literature survey, and both freshman composition and advanced writing. Send letter of application, vita, and dossier by November 17, 2000 to Professor Richard Lynch, English Department Chair, c/o Office of Human Resources, College Misericordia, Dallas, PA 18612. Applications will be acknowledged by letter, but we cannot respond to e-mail inquiries. Misericordia is an affirmative action/equal opportunity employer.

---

**Carnegie Mellon U**

English, 5000 Forbes Pittsburgh PA 15213

*Assistant Professor of English*

307

<http://english.cmu.edu>

The Rhetoric program in the Department of English at Carnegie Mellon University is seeking to fill a tenure track position at the Assistant Professor level. We are looking for someone whose interests and areas of expertise bridge rhetorical analysis and production. The candidate's record should feature rhetorically grounded scholarship in new media, writing and technology, or some related area, as well as teaching expertise and experience in technical/professional writing and/or on-line information design. The successful candidate will be able to contribute to undergraduate and graduate programs in professional writing, communication design, rhetoric, and literary and cultural study. Send letter of application, vita, and letters of reference to David Kaufer, Department of English, Carnegie Mellon University, Pittsburgh PA 15213-3890. The deadline for applications is November 15, 2000. Carnegie Mellon is an equal opportunity employer.

---

**Clarion U**

English, Clarion PA 16214

*Assistant Professor of English*

1421

<http://www.clarion.edu>

Pending funding, four tenure-track positions at Assistant level for 2001-2002 academic year in Composition and Rhetoric: Responsibilities include composition courses and other, upper division writing courses. Doctorate preferred, ABD considered; doctorate required for continuation of appointment beyond first year. Experience and training in rhetoric and composition required for all positions. Experience with assessment desirable. Demonstrated potential for high quality teaching and professional activity required. Send letter, CV, transcripts (copies acceptable) and three current reference letters to: Prof. Christopher Ferry, Search Committee Chair, English Department, Clarion University, 840 Wood Street, Clarion, PA 16214-1232. Applications must be postmarked by

November 15, 2000 for full consideration. Completion of a successful interview required. Clarion University is building a diverse academic community and encourages people of color, women, veterans, and persons with disabilities to apply. AA/EOE.

---

**Comm C of Philadelphia**

English, 1700 Spring Garden St Philadelphia PA 19130

*Instructor/Assistant Professor*

614

<http://www.ccp.cc.pa.us>

Community College of Philadelphia

Speech Communications: College English Department anticipates full-time instructor or assistant professor positions in Speech Communications for Fall, 2001. M. A. in Speech Communications, English, Rhetoric, or closely-related field required. Four-course semester teaching load will include public speaking and communications. Send C. V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 31, 2000. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally underrepresented groups. AA/EOE.

---

**Comm C of Philadelphia**

English, 1700 Spring Garden St Philadelphia PA 19130

*Instructor/Assistant Professor*

609

<http://www.ccp.cc.pa.us>

Community College of Philadelphia

English Department anticipates full-time instructor or assistant professor positions for Fall, 2001. M. A. in English or closely-related humanities field required. Experience with educational technology desirable. Four-course semester teaching load, primarily college composition and developmental reading/writing. Send C. V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 31, 2000. An equal opportunity, affirmative action, equal access employer. The College encourages applications from individuals in traditionally underrepresented groups.

---

**Comm C of Philadelphia**

English, 1700 Spring Garden St Philadelphia PA 19130

*Instructor/Assistant Professor*

611

<http://www.ccp.cc.pa.us>

Community College of Philadelphia

Theatre Arts: College English Department anticipates instructor or assistant professor position in Theatre Arts for Fall, 2001. M. A. /M. F. A. in Theatre or closely-related field required. Directing experience desirable. Four-course semester teaching load will primarily include acting and introductory theatre courses. Send C. V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 31, 2000. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally underrepresented groups. AA/EOE.

---

**Curtis Inst of Music**

Lib Arts, 1726 Locust St Philadelphia PA 19103

*Instructor in English, Full-Time*

356

<http://www.curtis.edu>

The Curtis Institute of Music seeks to fill a full-time position in English Literature beginning in the fall of 2001. The candidate should have at least two areas of specialization, hold a Ph.D. or be about to receive one and have had substantial teaching experience. The course load would be three and three. The ability to teach a variety of courses, including writing skills, is essential. Some knowledge of music is helpful. Advising students on course selection as well as on all matters relating to the academic program at the Conservatory will be part of this position. The candidate will be at the Institute for at least four days per week so that office hours, meetings and availability to students can be facilitated. The Curtis Institute currently has no tenured positions or titles indicating rank. Contracts are renewed yearly. Salary will be negotiated on the basis of experience. Send a c. v. to William Roberts Esq., Chair: Liberal Arts Search Committee, The Curtis Institute of Music, 1726 Locust St., Philadelphia, Pa. 19103. Deadline: November 15.

---

**Franklin & Marshall C**

English, PO Box 3003 Lancaster PA 17604

*Assistant Professor of English*

1028

<http://www.fandm.edu>

The English Department welcomes applications for an authorized tenure-track position in any area of African-American literature. Teaching interest in a secondary field is highly desirable, as is an enthusiasm for taking part in a multidisciplinary Africana Studies Program, which offers both a major and a minor. F&M emphasizes excellence in teaching and scholarship, operates on a 3/2 teaching schedule, and sponsors junior faculty leaves. The college is an affirmative action employer and encourages inquiries from women and minority candidates (EOE/AA). Please send a letter of application, c. v, three letters of recommendation and all undergraduate and graduate transcripts by November 15 to Padmini Mongia, Chair; Department of English; Franklin & Marshall College; Lancaster, PA 17604-3003.

---

**King's C**

English, 133 N River St Wilkes-Barre PA 18711

*Assistant Professor of English*

667

<http://www.kings.edu>

Assistant Professor, tenure-track, beginning August, 2001, to teach a variety of writing courses, including Persuasive, Reportorial, Technical, Non-fiction, and Writing for the Web. Should also be able to teach introductory writing courses on occasion. Interest in one or more of the following specialties would be helpful: introductory linguistics, Anglo-Irish literature, film, environmental literature. Teaching load 4/4. College-level teaching experience required. Ph. D. preferred, ABD acceptable. Send letter of interest, c. v., transcripts, and three letters of professional reference to William A. Shergalis, Ph. D., Dean of the College of Arts & Sciences, King's College, 133 North River Street, Wilkes-Barre, PA 18711. Materials must be postmarked by November 15, 2000. Submit a self-addressed postcard for acknowledgment of application if desired. Interviews will be held on campus. King's College is an EOE.

---

**La Salle U**

English, 1900 W Olney Av Philadelphia PA 19141

*Assistant Professor of English, Renaissance*

881

<http://www.lasalle.edu>

Tenure-track position, beginning 8/27/01, for a Ph. D. in Renaissance literature. La Salle University is a Roman Catholic institution of higher education in the tradition of the De La Salle Christian Brothers. The University strives to offer, through effective teaching, quality education founded on the idea that intellec-

tual and spiritual development go hand in hand, mutually complementing and fulfilling one another. Four courses per semester; course load may include Renaissance, Shakespeare, core literature, and writing. Please send cover letter, resume, and one-page statement of teaching philosophy by November 1 to James A. Butler, Chair of English, La Salle University, 1900 W. Olney Avenue, Philadelphia, PA 19141. We will acknowledge all applications. Dossiers will be requested after initial screening; please do not send your dossier with the application. MLA interviews. AA/EOE.

---

**Lafayette C**

English, Easton PA 18042

*Assistant Professor of English*

357

Tenure-track position to teach interdisciplinary courses in an American Studies program and introductory courses in film and in composition, beginning fall 2001. Ph. D. and teaching experience required. Do not submit dossier now; send c. v. and a letter of application to Susan Blake, Associate Head, Department of English, Lafayette College, Easton, PA 18042 (no e-mail or fax, please). Applications must be received by November 3. Lafayette College is an Equal Opportunity employer; women and minorities are encouraged to apply.

---

**Lehigh U**

English, 35 Sayre Dr, Drown Hall 35 Bethlehem PA 18015

*Assistant Professor*

751

Tenure-track position beginning August 2001: 2/2 load of graduate courses, undergraduate literature and composition; Ph. D. in hand by date of appointment. The candidate we hire must demonstrate a commitment to cross-disciplinary, cross-period approaches to scholarship and teaching as well as a serious engagement with theory. The successful candidate also must show promise of scholarly achievement, evidence of excellent teaching, and eagerness to contribute to the department and university. In addition to meeting these requirements, applicants must have expertise in one or more of the following: British Romanticism, Twentieth-century British literature, Post-colonial Anglophone literature. A secondary speciality in creative writing is also desirable. Send letter of application and vita only, by November 6, to: Rosemary Mundhenk, Chair, Search Committee, Department of English, 35 Sayre Drive, Lehigh University, Bethlehem, PA 18015-3076. MLA interviews. Lehigh is an Equal Opportunity/Affirmative Action Employer, committed to recruiting and retaining women and minorities.

---

**Messiah C**

Lang, Lit, &amp; Communications, Grantham PA 17027

*English*

492

<http://www.messiah.edu>

Ph. D. in postcolonial literature. Specialist in one or more non-western literatures in English. Teach both general education and major courses. Applicants with records of successful college and professional experience are desired. Evidence of strong commitment to teaching and to scholarly research is expected. Women and minority candidates are encouraged to apply. Candidates must share the unique Christian mission and embracing identity of the College.

Messiah College is a Christian college of the liberal and applied arts and sciences rooted in the Anabaptist, Pietist, and Wesleyan traditions and committed to an embracing evangelical spirit, to academic excellence, and to social engagement.

Inquiries, credentials, and supporting materials should be addressed to: Dr. Linda Parkyn, Interim Assistant Dean, Messiah College, Grantham, PA 17027; (717) 766-2511; [www.messiah.edu](http://www.messiah.edu). Review of applications will continue until the position is filled. EOE.

---

**Messiah C**

Lang, Lit, & Communications, Grantham PA 17027

*English* 488

<http://www.messiah.edu>

Ph. D. desired; ABD or MFA possible. Teach poetry, rhetoric, and composition. Strong preference given to a publishing poet with composition pedagogy training. Applicants with records of successful college and professional experience are desired. Evidence of strong commitment to teaching and to scholarly research is expected. Women and minority candidates are encouraged to apply. Candidates must share the unique Christian mission and embracing identity of the College. Messiah College is a Christian college of the liberal and applied arts and sciences rooted in the Anabaptist, Pietist and Wesleyan traditions and committed to an embracing evangelical spirit, to academic excellence, and to social engagement. Inquiries, credentials, and supporting materials should be addressed to: Dr. Linda Parkyn, Interim Assistant Dean Messiah College Grantham, PA 17027 (717) 766-2511 [www.messiah.edu](http://www.messiah.edu) Review of applications will continue until the position is filled. EOE.

---

**Millersville U**

English, Bassler Hall Millersville PA 17551

*Assistant Professor of English Rhetoric/Composition* 1236

<http://www.millersville.edu>

Full-time, tenure track beginning August, 2001. Teach writing courses (including freshman composition, advanced composition, and business and/or technical writing); possible development of new courses in emergent fields of rhetoric/composition. Normal load is four courses per semester. Required: ABD in English, at advanced stage of dissertation (Ph. D. must be completed by 8/1/2001); specialization in rhetoric/composition (dissertation, significant scholarship, or specialized training); three years experience in teaching college-level writing, including freshman composition, advanced composition, and/or business/technical writing; and a successful interview and teaching demonstration. Preferred: Ph. D. Full consideration will be given to applications received by 11/01/00. Send letter of application, curriculum vitae, copies of all graduate and undergraduate transcripts, and three current letters of recommendation to: Dr. Kenneth Shields, Chair, English Department/MLA1000, Millersville University, P. O. Box 1002, Millersville, PA 17551-0302. An EO/AA Institution.

---

**Muhlenberg C**

English, 2400 Chew St Allentown PA 18104

*Assistant Professor of English* 691

<http://www.muhlenberg.edu>

Assistant Professor, Nonfiction Writing. Two-year renewable contract, possibly tenure-track. The Department of English seeks an experienced nonfiction writer to teach all levels of nonfiction writing and writing-intensive first-year seminars. Interest in sharing/alternating administration of Writing Center with current Director essential. The successful candidate will contribute to the development of the department's burgeoning writing concentration and the college's established WAC program. Additional competencies welcomed in editing, journalism, and poetry & fiction writing. Ph. D in English, MFA in Writing, or substantial publications in literary journalism, nature writing, science writing, biography/memoir, or political reportage. Please send by November 1, 2000 a detailed letter of application and c. v., sample syllabi and writing assignments, to Thomas Cartelli, Chair, Department of English, Allentown, PA 18104. Women and minorities are encouraged to apply. Muhlenberg College is an Equal Opportunity employer.

---

**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English* 242

<http://cwchome.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English, tenure-track with a research specialty in postcolonial literature, for its McKeesport campus, beginning August 2001 or as negotiated. This position requires a doctorate, a demonstrated ability to teach effectively, an active research agenda, scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 course load. A significant component of the course load will be in composition, but literature will be included, as well. Preference will be given to those applicants whose materials are received by November 17 since interviews will be held at the MLA. Applications will be accepted, however, until the positions are filled. For further information, including the names of appropriate administrators for inquiries, please consult the website listed above. Applications should include a cover letter, curriculum vitae, and dossier (including three letters of reference). Please indicate in your cover letter the position(s) for which you are applying, as well as your willingness to be considered for positions at other locations if additional related openings become available. All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-MK, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

---

**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English* 302

<http://cwchome.psu.edu>

The Commonwealth College invites applications for a tenure-track Assistant Professor of English at its Fayette campus beginning August 2001, or as negotiated. The successful candidate will have a specialty in Rhetoric and Composition or Drama. An interest in Business Writing would be welcome. The position requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 course load. A significant component of the course load will be in composition, but literature will be included, as well. Preference will be given to those applicants whose materials are received by November 17, but we will continue accepting applications until the position is filled. Interviews will be held at the MLA convention. For further information, including the names of appropriate administrators for inquiries, please consult the Commonwealth College website listed above. Applications should include a cover letter, curriculum vitae, and dossier (including letters of reference). Please indicate in your cover letter the specific position for which you are applying, as well as your willingness to be considered for positions at other locations if these positions are appropriate for your qualifications. All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLAFE, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

---

**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English* 155

<http://cwchome.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English at its Delaware County campus beginning August 2001, or as negotiated. The campus is located in the Greater Philadelphia area, with a heterogeneous, commuting student body. The successful candidate will have a major specialty in African American Literature, as well as a minor specialty in any field of American ethnic literature, or American, Ethnic, or Gender Studies. This is a tenure-track position that requires a doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. This position involves a 3-3 course load. A significant component of the course load will be in composition as well. Preference will be given to those ap-

plicants whose materials are received by November 17 since interviews will be held at the MLA. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the Commonwealth College website provided above. Applications should include a cover letter, curriculum vitae, and dossier (including letters of reference). All applications should be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-DE, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of the workforce.

---

**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English*

241

<http://cwchome.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English, tenure-track, with a research specialty in American literature and an interest in multi-ethnic literature, for the McKeesport campus, beginning August 2001 or as negotiated. This position requires a doctorate, a demonstrated ability to teach effectively, an active research agenda, scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 courseload. A significant component of the courseload will be in composition, but American literature will be included as well. Preference will be given to those applicants whose materials are received by November 17 since interviews will be held at the MLA. Applications will be accepted, however, until the positions are filled. For further information, including the names of appropriate administrators for inquiries, please visit the website listed above. Applications should include a cover letter, curriculum vitae, a dossier (including three letters of reference). Please indicate in your cover letter the position(s) for which you are applying, as well as your willingness to be considered for positions at other locations if additional, related openings become available. All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-MK, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

---

**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Assistant or Associate Professor in Rhetoric and Composition*

1429

<http://www.psu.edu/dept/english/>

Tenure-track or tenured depending upon qualifications. We are looking for a scholar and teacher of demonstrated promise to participate in our undergraduate and graduate programs. PhD should be completed at time of application. We offer competitive salary, teaching assignments, and professional support. We will begin reviewing applications October 25 and continue accepting applications until the position is filled. Please send application letters and resumes to Keith Gilyard and Cheryl Glenn, Search Committee, Co-Chairs, Box R.C. AA/EOE.

---

**Penn State U**

Liberal Arts Division, Tulpehocken Road, P. O. Box 7009 Reading PA 19610

*Assistant Professor of English*

1091

<http://www.bk.psu.edu/faculty/openpos.html>

Penn State Berks-Lehigh Valley College

Assistant Professor, English, tenure-track. Ph. D. in Rhetoric and Composition. Expertise in Professional Writing and Computers and Composition. Strong research agenda. Teaching experience with instructional technology and active and collaborative learning. See our website at <http://www.bk.psu.edu/faculty/openpos.html> for application procedures.

---

**Saint Joseph's U**

English, 5600 City Av Philadelphia PA 19131

*Assistant Professor of English*

1226

<http://www.sju.edu>

Tenure-track position in Rhetoric and Composition for Fall 2001, pending Board of Trustees approval. Ph. D. in Rhetoric and Composition in hand by May 2001. Emphasis in rhetoric or composition, ideally with subfields in poetry writing and/or journalism. Commitment to undergraduate teaching, enthusiasm for working in a vigorous liberal arts curriculum, and demonstrated potential for scholarly activity are all essential. Responsibilities include teaching upper-level writing and first-year writing and literature courses, advising majors, and assisting in Writing-Across-the-Curriculum activities in conjunction with the University Writing Center. Send CV and letter outlining dissertation, research plans, and teaching philosophy, postmarked by 3 November 2000, to Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening. Interviews at MLA. A Jesuit, Catholic institution, Saint Joseph's University encourages applications from individuals of all backgrounds who can contribute to the value-centered tradition of the university. EOE M/W/V/D.

---

**Shippensburg U**

English Department, 1871 Old Main Drive Shippensburg PA 17257

*Assistant Professor of Early American Literature*

160

Tenure-track, full-time assistant professor position in Early American literature, appointment beginning August 2001. Ph. D. required by time of appointment. Dissertation in Early American literature preferred. Commitment to effective teaching, evidence of ongoing scholarly activity in the field, and experience in teaching college writing required. Twelve-hour course load includes college writing, introductory literature courses for non-majors, American survey (to 1865), and advanced courses in candidate's field. Writing samples will be required from selected candidates. A demonstration of teaching effectiveness is required as a part of the on-campus interview. Highly competitive salary and excellent benefits package.

Please send letter of application, current c. v., and three recent letters of recommendation to the following: Mary Stewart, Chair, American Writers I Search Committee, Dept. of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Applications must be postmarked by November 3, 2000. Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and persons with disabilities are encouraged to apply.

---

**Shippensburg U**

English Department, 1871 Old Main Drive Shippensburg PA 17257

*Assistant Professor of Composition*

163

Tenure-track, full-time Assistant Professor position in Composition, appointment beginning August 2001. Ph. D. in English or Composition/Rhetoric required by time of appointment. Commitment to effective teaching, evidence of ongoing scholarly activity in the field, and experience teaching college writing required. In addition to Freshman Composition, teaching assignments may include Technical/Professional Writing, Nonfiction Prose Writing, and/or Literature courses. Writing samples will be requested from selected candidates. A demonstration of teaching effectiveness will be required as part of the on-campus interview. Highly competitive salary and excellent benefits package. Please send letter of application, current c. v., and three recent letters of recommendation, to: Kim van Alkemade, Chair, Composition Search Committee, Department of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257. Applications should be postmarked by November 10, 2000. Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and persons with disabilities are encouraged to apply.

---

**Shippensburg U**

English Department, 1871 Old Main Drive Shippensburg PA 17257

*Assistant Professor in 20th Century British Literature* 161

Tenure-track, full-time assistant professor position in twentieth-century British literature, appointment beginning August 2001. Ph. D. required by time of appointment. Commitment to effective teaching, evidence of ongoing scholarly activity in the field, and experience in teaching college writing required. Emphasis in post-1945 British literature, postcolonial Anglophone literatures, and theory preferred. Twelve-hour course load includes college writing, introductory literature courses for non-majors, British survey (1798-1945), and advanced courses in candidate's field. Writing samples will be requested from selected candidates. A demonstration of teaching effectiveness will be required as part of the on-campus interview. Highly competitive salary and excellent benefits package.

Please send letter of application, current c. v., and three recent letters of recommendation to: Catherine Dibello, Chair, British Literature Search Committee, Department of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Applications must be postmarked by November 17, 2000. Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and persons with disabilities are encouraged to apply.

---

**Swarthmore C**

English Lit, 500 College Av Swarthmore PA 19081

*Assistant Professor of English* 717

<http://www.swarthmore.edu>

Tenure-track position at the Assistant Professor level. Primary interest in colonial and 19th-century American literature with an emphasis on the variety of literary and cultural traditions. Secondary interest in 20th-century American literature from a multicultural perspective. PhD should be completed by the beginning of the appointment; teaching experience required. Send letter of application and vita to Charles James, Chair, Department of English Literature, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081. Application deadline—postmark November 17th. Swarthmore College is an EO employer. Minority candidates are encouraged to apply.

---

**Swarthmore C**

English Lit, 500 College Av Swarthmore PA 19081

*Assistant Professor of English* 721

<http://www.swarthmore.edu>

Tenure-track position at the Assistant Professor level with a focus on 16th and 17th century literature. Teaching load includes introductory courses, mid-range courses in Renaissance literature and related topics, and advanced seminars in Shakespeare and Milton. PhD should be completed by the beginning of the appointment; teaching experience required. Send letter of application and vita to Charles James, Chair, Department of English Literature, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081. Application deadline—postmark November 17th. Swarthmore College is an EO employer. Minority candidates are encouraged to apply.

---

**Temple U**

English, 1114 W. Berks Street Philadelphia PA 19122-6090

*Assistant Professor of English* 1361

<http://www.temple.edu/english>

Pending administrative authorization, we will appoint a tenure-track assistant professor either in 18th century British literature or in Victorian literature. Prospective candidates for either position should send a letter of application, cv, and dissertation abstract by November 1, 2000 to Professor Robert L. Caserio, Chair, Department of English, 1038 Anderson Hall (022-29), 1114 W. Berks Street, Philadelphia, PA 19122-6090.

---

**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of English* 1040

<http://www.dept.english.upenn.edu>

Assistant Professor in Southeast Asian Post-Colonial Anglophone Literature.

Ph. D. required. The normal teaching load for this position is two courses a semester. Salary and benefits will be competitive. Applications will begin to be considered on November 1 and will be acknowledged by postcard. Send letter of application and C. V. to Professor John Richetti, Chair, Department of English, Bennett Hall, Univ. of Pennsylvania, Philadelphia, PA 19104. The University of Pennsylvania is an Equal Opportunity employer. Women and members of minority groups are especially encouraged to apply.

---

**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of Folklore* 1050

<http://www.dept.english.upenn.edu>

The School of Arts and Sciences at the University of Pennsylvania invites applications for a tenure-track, assistant level professorship in Folklore. While the field of specialization is open, candidates should have a solid background in the field of folklore and its history. The search is being conducted by an interdepartmental search committee convened by the Dean of the School of Arts and Sciences. While the successful candidate will play a critical role in the Graduate Program in Folklore and Folklife, the appointment will be made in a department suitable to the appointee's specializations. To apply, send a cover letter and curriculum vitae to Associate Dean Rebecca Bushnell, re: Folklore Search, Office of the Dean, School of Arts and Sciences, 116 College Hall, Philadelphia, Pa. 19104-6377. Applications will begin to be reviewed on November 1. The University of Pennsylvania is an equal opportunity/affirmative action employer.

---

**U of Pittsburgh**

English, Pittsburgh PA 15260

*African American Literature: 2 Positions—Associate or Full Professor and Assistant Professor* 1531

<http://www.pitt.edu/~englweb>

The Department of English at the University of Pittsburgh anticipates two tenure-track faculty appointments effective September 2001, pending budgetary approval. One appointment will be made at the senior level, Associate or Full Professor; the other at the level of Assistant Professor.

For both positions, outstanding candidates are sought in the area of African-American literature and culture. Additional expertise in such areas as film, creative writing, literacy, linguistics, gender studies, and the development of literary curricula is desirable, but not required. Faculty in the English department teach introductory and advanced undergraduate courses and participate in our graduate programs, including an MFA program and a doctoral program in Cultural and Critical Studies. Tenure is awarded for excellence in teaching, research, publication, and service. All applicants must have a PhD and record of excellence in teaching. The application process will begin immediately. Full consideration will be given to applications received by November 1, 2000. The timetable for applications for the senior position is more flexible, but early applications are welcome. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu).

---

---

**Ursinus C**

English, PO Box 1000 Collegeville PA 19426

*Assistant Professor of English*

344

<http://www.ursinus.edu>

Ursinus College invites applications for a tenure-track, Assistant Professor position in the English Department, to begin Fall semester 2001. Ph. D. in Composition/Rhetoric required. The successful candidate will teach a 2/2 load, including writing courses and an interdisciplinary freshman Liberal Studies seminar, and will have responsibility for enhancing writing across the curriculum by developing a Writing Fellows Program and directing the Ursinus College Writing Center. Send letter of application, CV, transcripts, and three letters of recommendation by November 10 to Joyce T. Lionarons, Chair, Department of English, Ursinus College, Collegeville, PA 19426-1000.

Ursinus is a highly selective, independent, co-educational, residential liberal arts college of 1250 students located 25 miles from Philadelphia. In keeping with the college's historic commitment to equality, women and minorities are especially encouraged to apply (AA/EOE).

---

**Waynesburg C**

English &amp; For Lang, Waynesburg PA 15370

*Assistant Professor of English*

514

<http://waynesburg.edu>

Creative writing position, tenure-track, beginning 08/2001. Teaching responsibilities include creative writing workshops, composition and/or expository writing, and thematic literature courses. The successful candidate also will advise a literary magazine and coordinate a poetry festival. Twelve-hour semester load. Ph. D. or M. F. A. required by August 2001. Preferred literary fields are American or comparative. Candidates must be committed to the mission and purpose of Christian higher education and to undergraduate teaching. Submit c. v., transcripts (copies acceptable). At least three references, and a letter including a teaching philosophy also addressing Christian higher education to Dr. Richard Stanislaw, Vice President for Academic Affairs, Waynesburg College, PA 15370. EOE.

---

**Waynesburg C**

English &amp; For Lang, Waynesburg PA 15370

*Assistant Professor of English*

523

<http://waynesburg.edu>

Generalist position with writing emphasis, tenure-track, beginning 08/2001, pending approval. Twelve-hour load to include composition, research and/or business writing, and occasional literature courses. Ph. D. preferred by August 2001. Preferred literary fields are American or comparative. Candidates must be committed to the mission and purpose of Christian higher education and to undergraduate teaching. Submit c. v., transcripts (copies acceptable), at least three references, and a letter including a teaching philosophy also addressing Christian higher education to Dr. Richard Stanislaw, Vice President for Academic Affairs, Waynesburg College, Waynesburg, PA 15370. EOE.

---

**West Chester U**

English, University &amp; High St West Chester PA 19383

*Full-Time Tenure Track Composition/Rhetoric*

887

<http://www.wcupa.edu>

West Chester University of Pennsylvania seeks applicants for a full-time, tenure-track position in Composition/Rhetoric. Minimum qualifications are (1) a Ph. D. by August 2001 in composition, rhetoric, or related field; or in English with demonstrated commitment to composition as the primary field of study and (2) teaching experience and continuing scholarly commitment to introductory composition. Candidates must demonstrate interest in one or more of the following areas: cultural rhetoric, critical pedagogy, organizational and technical writing, quantitative research methods, computers and composition, and/or writing beyond the curriculum (including developing community partnerships, service

learning, distance learning, and grant writing). The successful applicant for this position must be interested in contributing to our composition program's policy of collaborative administration. Primary teaching responsibility is in the introductory composition sequence; teaching load is 12 hours per semester. The program is oriented toward cultural critique. Finalists must demonstrate effective teaching and communication skills during an on-campus interview. Send letter of interest and curriculum vitae, plus dossier including three letters of reference and graduate transcripts, to Dr. C. Ruth Sabol, Chair, Department of English, West Chester University, West Chester University, West Chester, PA 19383-2124. Review of applications begins Dec. 1, 2000, for interviews at MLA. WCU is an equal opportunity employer. Visit our website at <http://www.wcupa.edu>.

---

**West Chester U**

English, University &amp; High St West Chester PA 19383

*Full-Time, Tenure-Track Composition/Rhetoric*

889

<http://www.wcupa.edu>

West Chester University seeks applicants for a full-time, tenure-track position in Composition/Rhetoric with primary specialization in Basic Writing. Minimum qualifications are (1) a Ph. D. by August 2001 in composition, rhetoric, or related field; or in English with demonstrated commitment to composition as the primary field of study and (2) academic preparation, teaching experience, and demonstrable scholarly interest in Basic Writing. Candidates must demonstrate interest in one or more of the following areas: cultural rhetoric, critical pedagogy, organizational and technical writing, quantitative research methods, computers and composition, and/or writing beyond the curriculum (including developing community partnerships, service learning, distance learning, and grant writing). The successful applicant for this position must be interested in contributing to our composition program's policy of collaborative administration. Primary teaching responsibility is in the introductory composition sequence; teaching load is 12 hours per semester. The program is oriented toward cultural critique. Finalists must demonstrate effective teaching and communication skills during an on-campus interview. Send letter of interest and curriculum vitae, plus dossier including three letters of reference and graduate transcripts, to Dr. C. Ruth Sabol, Chair, Department of English, West Chester University, West Chester University, West Chester, PA 19383-2124. Review of applications begins Dec. 1, 2000, for interviews at MLA. WCU is an equal opportunity employer. Visit our website at <http://www.wcupa.edu>.

---

**West Chester U**

English, University &amp; High St West Chester PA 19383

*Assistant Professor, English*

976

<http://www.wcupa.edu>

West Chester University of Pennsylvania's Department of English invites applicants for a full-time, tenure-track Assistant Professor beginning August 2001.

Required: Ph. D. in English or Comparative Literature in hand by beginning of appointment; scholarly specialization in 18th-century British studies, with expertise in fiction, poetry, or non-fiction prose preferred. Position requires commitment to undergraduate and graduate teaching, teaching undergraduate composition, and an active scholarly agenda. Finalists must successfully complete on-campus interview and teaching demonstration or presentation. Desirable secondary qualifications include gender studies, colonialism, print/material culture, technology and pedagogy. 12-hour teaching load, including general education and graduate courses. Highly competitive salary and benefits.

Applicants should send letter of interest, vita, three letters of recommendation, and graduate and undergraduate transcripts by December 1, 2000 to: Dr. C. Ruth Sabol, Chair, English Dept., West Chester University, West Chester PA 19383. AA/EOE. Women and minorities are encouraged to apply.

---

**Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English*

1257

<http://www.wilkes.edu>

Pending budgetary approval, the Department of English at Wilkes University invites applications for a full-time, tenure track Assistant Professor position in 19th Century British literature to teach Romantic and Victorian periods. Secondary specialties in one or more of the following areas highly desirable: 20th century British Literature, 18th century British literature, English novel, literary theory, technical/professional writing and rhetoric.

Appointment effective August 2001. Duties for the position include teaching 12 hours/semester in composition, core literature courses, upper division literature surveys, and courses in the area of specialty. Qualified candidates must have the Ph. D. by June 2001, a strong record of college-level teaching, and evidence of scholarly promise. Experience with multidisciplinary teaching and teaching in computer-aided environments also highly desirable.

Send letter of application and vita to Dr. Darin E. Fields, English Search Committee, Wilkes University, Wilkes-Barre, Pennsylvania 18766. Application deadline: November 15. Preliminary interviews at MLA. Wilkes University is an Equal Opportunity, Affirmative Action Employer.

---

**Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English*

1261

<http://www.wilkes.edu>

Pending budgetary approval, the Department of English at Wilkes University invites applications for a full-time, tenure track Assistant Professor position in Early Modern and 17th century English literature. Secondary specialties in one or more of the following areas highly desirable: 18th century British literature, drama, literary theory, technical/professional writing and rhetoric.

Appointment effective August 2001. Duties for the position include teaching 12 hours/semester in composition, core literature courses, upper division literature surveys, and courses in the area of specialty.

Qualified candidates must have the Ph. D. by June 2001, a strong record of college-level teaching experience, and evidence of scholarly promise. Experience with multidisciplinary teaching and teaching in computer-aided environments also highly desirable. Send letter of application and vita to Dr. Darin E. Fields, English Search Committee, Wilkes University, Wilkes-Barre, Pennsylvania 18766. Application deadline: November 15. Preliminary interviews at MLA. Wilkes University is an Equal Opportunity, Affirmative Action Employer.

---

**York C of Pennsylvania**

English &amp; Humanities, Country Club Rd York PA 17405

*Assistant Professor of English*

129

<http://www.ycp.edu>

York College invites applications for a tenure track position at the assistant professor level, beginning August, 2001, with primary teaching responsibilities in freshman composition and in upper division courses in composition, rhetoric, and professional writing. Normal course load is four courses per semester. Candidates should possess an earned doctorate and demonstrated excellence in teaching. The successful candidate will be responsible for enhancing the writing program and developing the applications of technology to the teaching of writing. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 3500 full time and 1500 part time students and is located 50 miles north of Baltimore. Interested candidates should forward a letter of application and vita to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405. Send SASE for acknowledgement of application. Review of applications will begin November 1, 2000 and continue until appointment is made. Candidate interviews will be held at MLA. York College is an Equal Opportunity Employer.

---

**RHODE ISLAND****Brown U**

English, Box 1852 Providence RI 02912

*Assistant Professor of English*

1299

American Literature: Assistant Professor, tenure track, three-year renewable, effective July 1, 2001, in late nineteenth- and early twentieth-century American fiction, qualified to teach the canonical literature of this period at graduate and undergraduate levels. Possible research areas include the fiction of this period in relation to immigrant writing, racial and ethnic theory, popular culture, social scientific discourse, transatlantic cultures, or colonialism. Ph. D. must be in hand by May 2001. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Send letter of application, dossier (C. V. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2000, to David Savran, American Search Committee, English Department, Box 1852, Brown University, Providence, RI 02912. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply.

---

**Bryant C**

English &amp; Humanities, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of English*

390

Ph. D. in Early American Literature, tenure-track position pending anticipated vacancy. Area of specialization should encompass emergent pre-Civil War American literature of the nineteenth century and other literature of early America, including materials from Native Americans and continental European colonials. The teaching load for this position would be divided between courses in American literature and introductory courses in literary studies or liberal arts. Send letter and vita only to American Literature Search Committee, Human Resources office-MLA, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. Review of applications will begin on November 6, 2000 and continue until the position is filled. Interviews will be conducted at the 2000 MLA Convention in Washington, D. C. Bryant College is an EEO/AA employer and committed to diversifying its faculty.

---

**Bryant C**

English &amp; Humanities, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of Humanities and Performance*

395

Ph. D. in appropriate field, pending anticipated vacancy. The teaching load for this tenure-track position would be divided between introductory courses in Humanities, Drama, and upper-level courses in areas of specialization. Specific area of specialization is open, with preference in comparative performance studies. Send letter and vita only to Humanities Search Committee, Human Resources office-MLA, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. Review of applications will begin on November 6, 2000 and continue until the position is filled. Interviews will be conducted at the MLA Convention in Washington, D. C. Bryant College is an EEO/AA employer committed to diversifying its faculty.

---

**Providence C**

Department of English, Providence RI 02918

*Assistant Professor, Creative Writing in Poetry*

1010

Tenure-track appointment Fall of 2001. MFA or equivalent degree. Will be expected to offer poetry workshop, literary journalism, and to act as the editorial advisor of a student run literary journal. Please mail complete dossier (curriculum vitae, letters of recommendation, writing sample) to Professor Jane Lunin Perel, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001 by November 15, 2000. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal oppor-

---

tunity employer and especially encourages the application of minorities and women.

---

### Providence C

Department of English, Providence RI 02918

*Assistant Professor of 17th-Century Literature* 1026

Tenure-track appointment Fall of 2001: Assistant Professor in 17th-Century British Literature. Ph. D. required. The successful candidate will also be expected to teach in interdisciplinary Development of Western Civilization Program. Please mail complete dossier (including curriculum vitae, letters of recommendation, writing sample) to Professor Stephen Lynch, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001 by November 15, 2000. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities.

---

### U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English* 1527

The Department of English at the University of Rhode Island anticipates an opening for a position in the following area dependent upon approval for searches and funding. Ph. D. is required and must be awarded by August 2001. Ph. D. must be in the following area of specialization: Critical or cultural theorist in British literature and culture after 1945, with secondary specialization in Post-coloniality or one other related area. Evidence of teaching excellence, scholarship, and publication required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. This is an Assistant Professor, tenure-track position that would begin in September 2001. Application deadline is November 20, 2000. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021402), UNIVERSITY OF RHODE ISLAND, Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff, and students. Persons from under-represented groups are encouraged to apply.

---

### U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English* 1530

The Department of English at the University of Rhode Island anticipates an opening for a position in the following area dependent upon approval for searches and funding. Ph. D. is required and must be awarded by August 2001. Ph. D. must be in the following area of specialization: Critical or cultural theorist in British literature and culture of the 19th century. Evidence of teaching excellence, scholarship, and publication required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. This is an Assistant Professor, tenure-track position that would begin in September 2001. Application deadline is November 20, 2000. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021403), UNIVERSITY OF RHODE ISLAND, Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff, and students. Persons from under-represented groups are encouraged to apply.

---

### U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English* 1532

The Department of English at the University of Rhode Island anticipates an opening for a position in the following area dependent upon approval for searches and funding. Ph. D. is required and must be awarded by August 2001. Ph. D. must be in the following area of specialization: Critical or cultural theorist in African-American literature and culture. Evidence of teaching excellence, scholarship, and publication required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. This is an Assistant Professor, tenure-track position that would begin in September 2001. Application deadline is November 20, 2000. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021404), UNIVERSITY OF RHODE ISLAND, Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff, and students. Persons from under-represented groups are encouraged to apply.

## SOUTH CAROLINA

### Coker C

Mod Lang & Lit, Hartsville SC 29550

*Assistant Professor of English* 666

<http://www.coker.edu>

Coker College's Department of Communication, Language, and Literature seeks applicants for a tenure-track Assistant Professor to begin August 2001. Candidates must be generalists in English or comparative literature with expertise in multicultural literature. The ability to teach ESL is also desirable. Successful applicant will teach two freshman composition courses each semester and an occasional world literature course. Desire to instruct adult evening students is essential. Terminal degree required. Minorities and women are encouraged to apply. Send application letter and curriculum vitae by November 30 to Adelheid Eubanks, Coker College, 300 East College Avenue, Hartsville, South Carolina 29550. EOE. [www.coker.edu](http://www.coker.edu).

---

### Columbia C

English, 1301 Columbia College Dr Columbia SC 29203

*Assistant Professor of English* 454

<http://www.columbiacollegesc.edu>

Columbia College announces two tenure-track positions for Assistant Professor of English beginning Fall 2001. Applicants should have a completed Ph. D. We are interested in several fields, and people prepared to teach more than one will be given preference. The fields include journalism, creative writing, composition and rhetoric, later British literature (Victorian and modern), post-colonial literature, African-American literature, and literary theory. One professor with training in journalism will also serve as faculty advisor to our school newspaper. The normal teaching load is 12 hours per semester. Send letter of application and vita to Sandra R. O'Neal, Chair, Department of English, Columbia College, Columbia, SC 29203. Postmark deadline is October 31. Interviews of selected candidates will be held at SAMLA or MLA. Columbia College, a liberal-arts college for women associated with the United Methodist Church, is an Affirmative Action/Equal Opportunity employer.

---

**Converse C**

English, 580 E Main Spartanburg SC 29302

*Assistant Professor of English*

345

<http://Converse.edu>

Converse College announces a tenure-track opening at the Assistant Professor level in 18th, 19th century American Literature starting in September 2001. Applicants must have a Ph. D., demonstrate knowledge of the variety of American cultures, and have a secondary interest in critical history. We seek candidates with a commitment to teaching. The successful candidate should expect to teach an eight-course load, including Composition. Please send letter of application, vita, and three letters of reference to Karen Carmean, Chair, Department of English, Converse College, 580 East Main St., Spartanburg, SC 29302. Postmark deadline is November 6th. Interviews at MLA. Converse is an equal opportunity employer.

---

**Furman U**

English, 3300 Poinsett Hwy Greenville SC 29613

*Assistant Professor*

1392

<http://www.furman.edu>

Tenure-track Assistant Professor to develop upper-level courses in Rhetoric and/or Postcolonial Literature (preferably but not necessarily focused on Asia). Upper-level teaching responsibilities also may include Advanced Composition, Business Communication, and/or Journalism. In addition, applicant will, like all other members of the department, be expected to teach introductory composition and literature courses. Ph. D., evidence of potential as a teacher and scholar. Send letter, c. v., and a 10-12 page writing sample to Dr. Stanley Crowe, Chair, Department of English, Furman University, 3300 Poinsett Highway, Greenville, S. C. 29613. Deadline for interviews at SAMLA: October 9, 2000; for interviews at MLA: November 30, 2000. Furman University is a private, co-educational liberal arts college with 2500 students and is an Affirmative Action/Equal Opportunity Employer.

---

**Presbyterian C**

English, Clinton SC 29325

*Assistant Professor of English*

809

<http://www.presby.edu>

The English Department of Presbyterian College invites applications from specialists in Medieval literature. Preference will be given to candidates with expertise in history and grammar of the English language. This position is tenure track, requires a completed Ph. D., and provides the opportunity to develop upper-level courses in areas of specialization. The normal teaching load is four courses (12 hours) per semester, including world literature with composition. Presbyterian College is a very selective liberal arts college committed to service. Please send letter of application and vita by November 10 to Dr. Lynne Simpson, Department of English, Presbyterian College, 503 South Broad St., Clinton, SC 29325.

---

**Presbyterian C**

English, Clinton SC 29325

*Instructor of English*

812

<http://www.presby.edu>

The English Department of Presbyterian College invites applications for a full-time one-year position, with possibility of renewal for a second year, to teach freshman composition with world literature. Master's required. The normal teaching load is four courses (12 hours) per semester, some of which might include work in the writing center. Presbyterian College is a very selective liberal arts college committed to service. Please send letter of application and vita by November 10 to Dr. Nancy McCabe, English Department, Presbyterian College, 503 S. Broad St., Clinton, SC 29325.

---

**The Citadel**

English, 171 Moultrie St Charleston SC 29409

*Assistant Professor of English*

351

<http://www.citadel.edu/citadel/otherserv/engl/Default.htm>

Tenure-track assistant professor in drama/speech/rhetoric to teach courses in 20c drama, public and persuasive speaking, and freshman composition. Ability to teach professional writing also desirable. Appropriate terminal degree by time of appointment (August 2001). Interviews to be held at MLA. Send letter of application, transcripts, curriculum vitae, and names of at least three references to Dr. James S. Leonard, Chair, Department of English, The Citadel, 171 Moultrie St., Charleston, SC 29409. The application must be received by November 20, 2000. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to [www.citadel.edu](http://www.citadel.edu) and follow the link under Academics to the English Department page; then look under News from the Department.

---

**U of South Carolina at Columbia**

English, 1620 College St Columbia SC 29208

*Assistant Professor*

684

Tenure-track. 18th-Century Novel. Joint Appointment with Comparative Literature. A letter of application, vita, dossier, and writing sample should be sent by November 6 to Dr. Paul Allen Miller, Search Committee Chair, Comparative Literature Program, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

---

**U of South Carolina at Columbia**

English, 1620 College St Columbia SC 29208

*Open Rank/Field Search*

688

Tenured or tenure-track. We seek an outstanding scholar, teacher, and colleague to join our dynamic, cutting-edge department. Reading of applications will begin November 6. A letter of application and vita should be sent to Dr. Steven Lynn, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

---

**U of South Carolina at Columbia**

English, 1620 College St Columbia SC 29208

*Assistant Professor*

690

Tenure-track. Victorian novel and culture. A letter of application, vita, dossier, and writing sample should be sent by November 6 to Dr. Tom Rice, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

---

**U of South Carolina**

English &amp; For Langs, 200 Miller Rd Sumter SC 29150

*Assistant Professor*

637

English: University of South Carolina Sumter. Assistant Professor. Tenure-track position beginning Fall 2001. Applicant must hold Ph. D. in British Lit. Teach 12 credit hours per semester to include Composition, Intro. to Lit., World Lit. and Business Writing. Requires excellence in teaching & potential for scholarly research and publications. Send letter of application, curriculum vita, 3 current letters of recommendation, undergraduate and graduate transcripts, and statement of teaching philosophy to: Cara-lin Getty, Chair, Arts & Letters, USC Sumter. 200 Miller Road, Sumter, SC 29150-2498. Review of credentials begins November 1, 2000. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

---

---

**U of South Carolina**

English &amp; For Langa, 200 Miller Rd Sumter SC 29150

*Instructor*

644

English: University of South Carolina Sumter. Instructor. One-year appointment beginning Fall 2001. Ph. D. at time of appointment. Teach 12 credit hours per semester to include Composition, Intro. to Lit., and possibly Composition to ESL students. Requires excellence in teaching and potential for scholarly research and publications. Send letter of application, curriculum vita, 3 current letters of recommendation, undergraduate and graduate transcripts, and statement of teaching philosophy to: Cara-lin Getty, Chair, Arts & Letters, USC Sumter, 200 Miller Road, Sumter, SC 29150-2498. Review of credentials begins November 1, 2000. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

## SOUTH DAKOTA

**U of South Dakota**

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

*Assistant Professor of English*

127

<http://www.usd.edu/engl>

Assistant Professor, tenure-track, in Critical Theory with secondary specialization in 20th-century British literature, for appointment beginning August 15, 2001. Expertise in contemporary British literature desirable. Salary commensurate with rank. Teaching at all levels, 9 hours each semester. Ph. D. in hand and teaching experience required. To apply, send curriculum vitae, dossier, and application letter including names of three references to Brian Bedard, Acting Chair, English, University of South Dakota, 414 E. Clark, Vermillion, SD 57069-2390. Screening will begin November 1, 2000 and continue until a suitable candidate is hired. Applications will be acknowledged; please include a current e-mail address with your letter of application. Equal Opportunity/Affirmative Action Employer.

## TENNESSEE

**Christian Brothers U**

Lit &amp; Lang, 650 E Parkway S Memphis TN 38104

*Assistant Professor of English*

539

<http://www.cbu.edu>

Full-time tenure-track position beginning August 2001 to teach undergraduate courses in the day and possibly in the evening. Applicants must have an earned doctorate and be interested in teaching a full range of writing courses from developmental English to advanced composition, as well as introductory literature courses. Desirable secondary areas might include comparative or world literature. Teaching load is 4/4. Please send application letter and resume with references to Literature and Languages Search Committee, Human Resources Department, Christian Brothers University, 650 E. Parkway S., Memphis, Tennessee 38104. To insure full consideration, applications must be received by November 15, 2000. CBU is an EO/AA university.

**Rhodes C**

English, 2000 North Pky Memphis TN 38112

*Assistant Professor of English*

811

<http://www.rhodes.edu>

Tenure-track position in Medieval literature, starting August 2001. Preference given to candidates able to teach History of the English Language. Teaching load is 3/3, class size limited to 25, salary competitive. Ph. D., evidence of teaching excellence, and scholarly potential required. Rhodes is a coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes welcomes applications for all fac-

ulty positions from all persons and does not discriminate on the basis of gender, race, color, age, religion, disability, or national and ethnic origin. Applications, including letter, vita, and dossier, by 13 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112.

**Rhodes C**

English, 2000 North Pky Memphis TN 38112

*Assistant, Associate, or Full Professor of English*

815

<http://www.rhodes.edu>

Tenure-track position in Film Studies, starting August 2001. Teaching assignments will include courses in film criticism and history, other film or departmental courses depending on interests and staffing needs. Teaching load is 3/3, class size limited to 25, salary competitive. Ph. D., evidence of teaching excellence, and scholarly achievement or potential required. Rhodes is a coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes welcomes applications for all faculty positions from all persons and does not discriminate on the basis of gender, race, color, age, religion, disability, or national and ethnic origin. Applications, including letter, vita, and dossier, by 13 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112.

**Tennessee Tech U**

English, PO Box 5053 Cookeville TN 38505

*Assistant Professor of English*

358

<http://www2.tntech.edu/jobs/#Faculty>

Assistant Professor of English (entry-level, full-time, tenure-track). Ph. D. either in Rhetoric and Composition or in English with dissertation and primary course work in Rhetoric and Composition required. Competence in computer-assisted writing required. Interest in writing program administration and curriculum development. Full job description and application information available at [www2.tntech.edu/jobs/#Faculty](http://www2.tntech.edu/jobs/#Faculty). Candidates must be able to begin duties in August 2001. Nomination and letters of application (include curriculum vita, Tennessee Tech application form — available at [www2.tntech.edu/jobs/](http://www2.tntech.edu/jobs/) — three letters of reference dated after September 1995, copies of all graduate and undergraduate transcripts, and other supporting materials) should be sent to: Chair, English Assistant Professor Search / Box 5053 / Tennessee Technological University / Cookeville, TN 38505. Screening of complete applications will begin November 1, 2000, and continue until position is filled. AA/EEO.

**U of Memphis**

English, 467 Patterson Hall Memphis TN 38152-3510

*Assistant Professor, Early American Literature*

914

Tenure-track position to begin Fall, 2001. We welcome applications from individuals whose work is in theoretically informed approaches to early American literature (Colonialism and Romanticism). Secondary interests in folklore and/or children's literature helpful. Teaching responsibilities will include undergraduate literary surveys as well as advanced coursework in our newly approved, non-traditional Ph. D. in cultural/textual studies. Candidates should be interested in working on program organization and development. Tenure-track faculty typically teach a 3/2 load. Qualifications: Ph. D. in hand or near completion. Clear evidence of potential as teacher and scholar. Send letter of application, current CV, and three letters of recommendation (or a dossier which includes them) to Early American Literature Search Committee, Department of English, University of Memphis, Memphis, TN 38125-3510. Screening will begin November 15 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer.

---

**U of Memphis**

English, 467 Patterson Hall Memphis TN 38152-3510

*Assistant Professor, African American Literature*

931

Tenure-track position to begin Fall 2001. We welcome applications from individuals whose work is in theoretically informed approaches to African American literature and cultural studies. Teaching responsibilities will include undergraduate literary surveys as well as advanced coursework in our newly approved, non-traditional Ph. D. in cultural/textual studies. Candidates should be interested in working on program organization and development. Tenure-track faculty typically teach a 3/2 load. Qualification: Ph. D. in hand or near completion. Clear evidence of potential as teacher and scholar. Send letter of application, current CV, and three letters of recommendation (or a dossier which includes them) to African American Search Committee, Department of English, University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer.

---

**U of Memphis**

English, 467 Patterson Hall Memphis TN 38152-3510

*Assistant Professor, Rhetoric/Composition*

921

Tenure-track position to begin Fall 2001. We welcome applications from individuals whose work is in healthcare/scientific writing, classical rhetoric, or technological applications of rhetoric. Teaching responsibilities will include a broad range of rhetoric/composition courses at the undergraduate level as well as advanced coursework in our newly approved, non-traditional Ph. D. in Writing and Language Studies. Candidates should be interested in working on program organization and development. Publications and teaching experience highly desirable. Qualifications: Ph. D. in hand by Fall 2001. Clear evidence of potential as a teacher and scholar. Send letter of application, current CV, a copy of transcripts, and three letters of recommendation (or a dossier that includes them) to Rhetoric/Composition Search Committee, Department of English, University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer.

---

**U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996

*Assistant Professor/Associate Professor*

895

<http://web.utk.edu/~english>

Tenure-track position(s): one or two appointments in American literature, beginning Assistant Professor and/or advanced Assistant/early Associate Professor, with particular interest and expertise in one or more (pending funding) of the following areas: Southern literature, African American literature, and early 20th-century American fiction (1900-1950). Send letter of application, vita, and 1-3 page abstract of dissertation or research project. Applications by November 1, but search remains open until position is filled. Send materials to Don Richard Cox, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

---

**U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*Assistant Professor/Instructor of English*

575

<http://www.utm.edu/departments/english.html>

The University of Tennessee at Martin announces a tenure-track position in composition (12-hour load). Responsibilities include teaching, research, and service with the primary focus on quality teaching. A Ph. D. required for appointment as Assistant Professor; ABD for appointment as Instructor; Ph. D. required

for tenure. Send letter of application, current vita, and statement of teaching philosophy to: Dr. Laura Jarmon; R/C2 Search Committee Chair; Department of English; 131 Humanities; University of Tennessee at Martin; Martin, TN 38238. Review of applications will begin November 1, 2000, and continue until position is filled. UTM is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, sex, age, disability or veteran status, are strongly encouraged to apply.

---

**U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*Assistant Professor of English*

572

<http://www.utm.edu/departments/english.html>

The University of Tennessee at Martin announces an assistant professor, tenure-track position for a candidate with training and experience in composition and technical writing (9-hour teaching load; 3-hour administrative load). Responsibilities include teaching, research, and service with the primary focus on quality teaching. Applicants should be committed to teaching first-year composition and be able to use technology as a teaching tool. Ph. D. in English, technical communications, or rhetoric and composition is required by the time of the appointment, August 1, 2001. Send letter of application, curriculum vita, and statement of teaching philosophy to: Dr. Laura Jarmon; R/C1 Search Committee Chair; Department of English; 131 Humanities; University of Tennessee at Martin; Martin, TN 38238. Review of applications will begin November 1, 2000, and continue until position is filled. UTM is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, sex, age, disability or veteran status, are strongly encouraged to apply.

---

**U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996

*Assistant Professor*

897

<http://web.utk.edu/~english>

Tenure-track position: British literature 1780-1830s, with special emphasis on Romantic poetry. Entry-level Assistant Professorship. Send letter of application, vita, and 1-3 page abstract of dissertation or research project. Applications by November 1, but search remains open until position is filled. Send materials to Don Richard Cox, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

---

**U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*Assistant Professor of Renaissance Literature*

571

<http://www.utm.edu/departments/english.html>

The University of Tennessee at Martin announces a tenure-track, assistant professor position in Renaissance British literature (12-hour teaching load). Responsibilities include teaching, research, and service with the primary focus on quality teaching. Applicants should be committed to teaching first-year composition and the ability to use technology as a teaching tool. A Ph. D. in English is required by the time of the appointment, August 1, 2001. Send letter of application, current vita, and statement of teaching philosophy to: Dr. Daniel Pigg, Renaissance Literature Search Committee Chair; Department of English; 131 Humanities; University of Tennessee—Martin; Martin, TN 38238. Review of applications will begin November 1, 2000, and continue until position is filled. UTM is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, sex, age, disability or veteran status, are strongly encouraged to apply.

---

**U of the South**

English, 735 University Avenue Sewanee TN 37383

*Assistant Professor of English* 1144  
<http://www.sewanee.edu>

Tenure track position beginning fall semester 2001. Ph. D. required. Primary interest in modern British fiction with a secondary interest in modern and contemporary British drama. Also expected to teach an introductory course which emphasizes Shakespeare. Teaching load is 3 courses per semester. Will interview at MLA. Send letter, c. v., dossier, abstract of dissertation to John Grammer, Chair, Department of English, University of the South, 735 University Avenue, Sewanee, TN 37383. Materials should be postmarked by November 15. AA/EOE employer.

---

**Union U**

English, 1050 Union University Dr Jackson TN 38305

*Assistant Professor of English* 373  
<http://www.uu.edu>

Union University seeks to fill a tenure-track position in the English Department to begin Fall 2001. The successful candidate will be a specialist in eighteenth-century British literature. A secondary interest in one of the following is a plus: classical literature, creative writing, or history of the English language. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Ph. D. preferred. Successful candidates should articulate a Christian worldview in their academic teaching and be able to support fully Union's vision, mission, and core values ([www.uu.edu](http://www.uu.edu)). Candidates should send letter of application, resume, philosophical statement about teaching, teaching evaluations if available, transcripts of graduate work, and three letters of recommendation by November 15 to Dr. Barbara McMillin, Dean, College of Arts and Sciences, Union University, 1050 Union University Drive, Jackson, TN 38305-3697. Union University encourages women and minorities to apply.

---

**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Assistant Professor, Associate Professor, or Full Professor of English* 1247

We invite applications for a rank-open position in Eighteenth Century Literature. Applicants should send cover letter and C. V. no later than November 10 to Jerome Christensen, Chair, Department of English, Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

---

**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Assistant Professor, Associate Professor, or Full Professor of English* 1249

Rank-open position in medieval literature. Interested applicants should send a letter and c. v. no later than November 10 to Professor Jerome Christensen, Department of English, Box 1654-B, Vanderbilt University, Nashville TN 37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

---

**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Assistant Professor* 1258

The Department of English at Vanderbilt University invites applications for a fiction writer at the entry level to begin fall 2001. MFA or equivalent, significant publications, and teaching experience required. Interested applicants should send a letter and c. v. no later than November 10 to Professor Jerome Christensen, Department of English, Box 1654-B, Vanderbilt University, Nashville TN

37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

---

**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Full Professor* 1254

The Department of English at Vanderbilt seeks a distinguished senior scholar whose work crosses traditional departmental and disciplinary boundaries for appointment as the Mellon Chair of Humanities at Vanderbilt. Please send application and CV to Jerome Christensen, Chair, Department of English, Box 1654-B, Vanderbilt University, Nashville, TN 37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

## TEXAS

**Austin C**

English, 900 N Grand Av Sherman TX 75090

*Assistant Professor of English* 1240

<http://artemis.austinc.edu/acad/english/englishposition.html>

Tenure-track appointment beginning August 2001. Ph. D. required. Teaching responsibilities include Contemporary American literature and introductory writing and literature and participation in college-wide programs. Creative writing (especially poetry) and multi-ethnic studies a plus. Send letter of application, c. v., graduate transcripts and three letters of recommendation to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 N. Grand Avenue, Sherman, TX 75090-4400. Review of applications begins immediately; deadline for applications is November 6, 2000. Interviews at MLA. AA/EOE

---

**Baylor U**

English, PO Box 97404 Waco TX 76798

*Assistant Professor of English* 484

Tenure-Track Assistant Professorship. Twentieth-Century British Literature (esp. prose fiction). Ph. D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c. v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P. O. Box 97404, Baylor University, Waco, TX 76798-7404.

---

**Baylor U**

English, PO Box 97404 Waco TX 76798

*Assistant Professor of English* 491

Tenure-Track Assistant Professorship. Rhetoric and Composition (including technical writing, upper-division writing, and first-year writing courses). Ph. D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c. v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P. O. Box 97404, Baylor University, Waco, TX 76798-7404.

---

**Baylor U**

English, PO Box 97404 Waco TX 76798

*Assistant Professor of English*

493

Tenure-Track Assistant Professorship. Nineteenth-Century American Literature. Ph. D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c. v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P. O. Box 97404, Baylor University, Waco, TX 76798-7404.

---

**Rice U**

English - MS 30, PO Box 1892 Houston TX 77251

*Assistant Professor of English, Cultural Studies*

544

Assistant Professor with expertise in any aspect of contemporary visual culture, including performance studies, film and/or televisual studies. The position includes the opportunity to develop courses in all facets of popular culture at the graduate and undergraduate levels. Please send letter of interest, c. v., and abstract by November 10, 2000, to Professor Helena Michie, Search Committee Chair, Department of English, MS-30, Rice University, 6100 Main Street, Houston, TX, 77005. Rice University is an AA/EO employer. [Please include email address.]

---

**Sam Houston SU**

English & For Langs, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of English*

1409

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Modern World Literature. Tenure-track appointment. Primary emphasis modern world literature, both European and non-Western, post-colonial, and the history of the novel. Secondary emphasis in one of the following areas desirable: 20th century British literature, transatlantic literature, or Milton. Ph. D. and teaching experience required; publications preferred. Standard load 4 and 4, including undergraduate and graduate courses in British and world literature and undergraduate writing courses. 3 and 4 load first year and opportunity for course reduction to support research and publication beginning the second year of appointment. Applications must be postmarked no later than Nov. 20, 2000. Send application letter, c. v., and list of 3 references (including name, address, phone number, and e-mail address) to Bill Bridges, Chair, Department of English and Foreign Languages, P. O. Box 2146, Sam Houston State University, Huntsville, TX 77341. No dossiers or writing samples until requested. Interviews at MLA. Sam Houston State University is an equal employment opportunity/affirmative action plan employer.

---

**Sam Houston SU**

English & For Langs, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of English*

1412

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Technical and Professional Communication. Tenure-track appointment. Primary emphasis in technology and writing, secondary emphasis in rhetorical theory. Ph. D. in rhetoric and/or technical communication and teaching experience required; publications preferred. Teach standard load of 4 and 4, including courses in newly-developed undergraduate writing emphasis, and help develop graduate and undergraduate courses in such areas as publications management and writing in the workplace. 3 and 4 load first year and opportunity for course reduction to support research and publication beginning second year of appointment. Applications must be postmarked no later than Nov. 20, 2000. Send application letter,

c. v., and list of 3 references (including name, address, phone number, and e-mail address for each) to Bill Bridges, Chair, Department of English and Foreign Languages, P. O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send dossier or writing samples until requested. Interviews at MLA. Sam Houston State University is an equal employment opportunity/affirmative action plan employer.

---

**Southwest Texas SU**

English, 601 University Dr San Marcos TX 78666

*Assistant Professor of English*

1324

<http://www.English.swt.edu>

Tenure-track appointment, Assistant Professor, beginning Fall 2001. Ph. D. Specialty in rhetoric and composition with additional expertise to support growing undergraduate and graduate programs in technical communication. Teaching assignment may also include courses in the English language. The successful candidate will be required to teach both on and off campus. Send letter, c. v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on November 15, 2000, and continue until the position is filled. MLA interviews. An AA/EO employer, Southwest Texas State encourages applications from women and members of minority groups.

---

**Southwestern U**

English, PO Box 770, University Av Georgetown TX 78626

*Assistant Professor of English*

513

<http://www.southwestern.edu>

The English Department at Southwestern University invites applications for an Assistant Professor in Medieval or Renaissance English literature with interest and ability in teaching a range of courses before 1660. This is a full-time, tenure-track position to begin fall 2001. Cross-disciplinary perspectives such as comparative literature, cultural or gender studies are desirable. Ph. D. (in hand, August 2001) is required. Must be committed to teaching literature and writing courses at all levels; 9-hour semester load. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts and sciences education. Affiliated with the United Methodist Church, it has over 1,250 students and a history of stable enrollment. Southwestern's endowment of more than \$341 million ranks among the highest per student of undergraduate institutions in the country. The University is located in Georgetown, Texas, 28 miles north of Austin. For more information, visit our web site at [www.southwestern.edu](http://www.southwestern.edu). Interested persons should send a letter of application, curriculum vitae, and three letters of recommendation to: Faculty Recruitment Office - Job #9922, Southwestern University, Office of Human Resources, P. O. Box 770, Georgetown, TX 78627-0770. Application deadline is November 17, 2000. Interviews of finalists will take place at MLA. Women and minority candidates are encouraged to apply. EOE/M/F

---

**Stephen F Austin SU**

English & Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor*

706

<http://titan.sfasu.edu/~english/index.html>

Two entry level tenure-track positions in Rhetoric and Composition. Dissertation in Rhet/Comp required. Secondary interest in Technical and Professional/Business Writing or English Education desirable.

Preference will be given to candidates with demonstrated excellence in teaching. Teaching load 4/4 with reductions for graduate teaching and chairing committees. Ph. D. by August 2001. Send letter of application, curriculum vitae, and three letters of reference by November 17, 2000, to Dr. Molly Smith, Chair, Department of English, Stephen F. Austin University, P. O. Box 13007, Nacogdoches, TX 75962-13007. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community.

---

**Stephen F Austin SU**

English &amp; Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor*

712

Entry level tenure-track position in American Literature with special interest in one or more of the following: Gender Studies, Ethnic or Regional Literature, and African-American Literature.

Preference will be given to candidates with demonstrated excellence in teaching. Teaching Load 4/4 with reduction for graduate teaching and chairing committees. Ph. D. by August 2001. Send letter of application, curriculum vitae, and three letters of reference by November 17, 2000, to Dr. Molly E. Smith, Chair, Department of English, Stephen F. Austin University, P. O. Box 13007, Nacogdoches TX 75962-3007. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community.

---

**Stephen F Austin SU**

English &amp; Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor*

710

<http://titan.sfasu.edu/~english/index.html>

Entry level tenure-track position in Contemporary Literature with special interest in one or more of the following: Anglophone Literature, Literary Criticism and Theory, Ethnic Studies, and Post-colonial Literature.

Preference will be given to candidates with demonstrated excellence in teaching. Teaching Load 4/4 with reductions for graduate teaching and chairing committees. Ph. D. by August 2001. Send letter of application, curriculum vitae, and three letters of reference by November 17, 2000, to Dr. Molly E. Smith, Chair, Department of English, Stephen F. Austin State University, P. O. Box 13007, Nacogdoches, TX 75962-13007. SFA, an AA/EEO institution is strongly and actively committed to increasing diversity within its community.

---

**Texas A&M U-Corpus Christi**

College of Arts &amp; Humanities, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant or Associate Professor, Community Literacy*

1456

<http://www.tamucc.edu>

English. Tenure-track assistant professor position beginning August 2001. Primary area: Community literacy and service learning. Desired secondary areas are English Education, cultural rhetorics, languages and literatures of the Borderlands, film as literature, and literary theory. No particular combination of primary and secondary areas is specified, although English Education is an especial need. Ph. D. preferred, ABD considered. Appointment as associate professor may be possible depending on current rank. Send application letter (please refer to position by the above name and number), vita, graduate transcripts, and three letters of reference to Dr. Javier Villarreal, Chair, College of Arts & Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 10, 2000. The A&M-CC English faculty (16 tenure lines) emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M. A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division courses and half upper-division/graduate. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

---

**Texas A&M U-Corpus Christi**

College of Arts &amp; Humanities, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant or Associate Professor, Literatures of the Southwest*

1475

<http://www.tamucc.edu>

English. Tenure-track assistant professor position beginning August 2001. Primary area: Literatures of the Southwest. Desired secondary areas are English Education, cultural rhetorics, languages and literatures of the Borderlands, film as

literature, and literary theory. No particular combination of primary and secondary areas is specified, although English Education is an especial need. Ph. D. preferred, ABD considered. Appointment as associate professor may be possible depending on current rank. Send application letter (please refer to position by the above name and number), vita, graduate transcripts, and three letters of reference to Dr. Javier Villarreal, Chair, College of Arts & Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 10, 2000. The A&M-CC English faculty (16 tenure lines) emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M. A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division courses and half upper-division/graduate. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

---

**Texas A&M U-Corpus Christi**

College of Arts &amp; Humanities, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant Professor, American Literature to 1865*

1482

<http://www.tamucc.edu>

English. Tenure-track assistant professor position beginning August 2001. Primary area: American literatures and cultures to 1865. Desired secondary areas are English Education, cultural rhetorics, languages and literatures of the Borderlands, film as literature, and literary theory. No particular combination of primary and secondary areas is specified, although English Education is an especial need. Ph.D. preferred, ABD considered. Send application letter (please refer to position by the above name and number), vita, graduate transcripts, and three letters of reference to Dr. Javier Villarreal, Chair, College of Arts & Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 10, 2000. The A&M-CC English faculty (16 tenure lines) emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M. A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division courses and half upper-division/graduate. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

---

**Texas A&M U-Corpus Christi**

College of Arts &amp; Humanities, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant Professor, Technical and Professional Writing*

1480

<http://www.tamucc.edu>

English. Tenure-track assistant professor position beginning August 2001. Primary area: Technical and Professional Writing. Desired secondary areas are English Education, cultural rhetorics, languages and literatures of the Borderlands, film as literature, and literary theory. No particular combination of primary and secondary areas is specified, although English Education is an especial need. Ph. D. preferred, ABD considered. Send application letter (please refer to position by the above name and number), vita, graduate transcripts, and three letters of reference to Dr. Javier Villarreal, Chair, College of Arts & Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 10, 2000. The A&M-CC English faculty (16 tenure lines) emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M. A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division courses and half upper-division/graduate. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

---

**Texas A&M U-Corpus Christi**

College of Arts &amp; Humanities, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant or Associate Professor, Developmental Writing* 1173<http://www.tamucc.edu>

English. Tenure-track assistant professor position beginning August 2001. Primary area: Developmental writing. Desired secondary areas are English Education, cultural rhetorics, languages and literatures of the Borderlands, film as literature, and literary theory. No particular combination of primary and secondary areas is specified, although English Education is an especial need. Ph. D. preferred, ABD considered. Appointment as associate professor may be possible depending on current rank. Send application letter (please refer to position by the above name and number), vita, graduate transcripts, and three letters of reference to Dr. Javier Villarreal, Chair, College of Arts & Humanities, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 10, 2000. The A&M-CC English faculty (16 tenure lines) emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M. A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division courses and half upper-division/graduate. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

---

**Texas A&M U**

English, 4227 Tamu College Station TX 77843

*Associate Professor (or Possibly Advanced Assistant Professor) in Film* 1382<http://www-english.tamu.edu/>

Associate Professor (or possibly advanced Assistant Professor) in FILM. Beginning Fall 2001, to develop and teach graduate and undergraduate courses in the history, theory, and criticism of film (as opposed to courses in the making of film). Candidates should have a substantial record of scholarly publication in film and perhaps other visual culture, appropriate for the rank of associate professor at a major research university. Familiarity with more than one national cinema would be preferred. Though the tenure home will be the Department of English, applicants whose degrees are in other academic disciplines are welcome. One third of the successful candidate's appointment will be in the Department of Performance Studies. Experience in the design and teaching of courses in film would be advantageous. Coordinating the Interdisciplinary Minor in Film Studies will be optional. Send letter, curriculum vitae, three letters of reference, and a writing sample (20 pp. ) to Terence Hoagwood, Chair/ Film Studies Search Committee/ Dept. of English/ Texas A&M University/ 4227 TAMU/ College Station, TX 77843-4227. Applications must be postmarked no later than November 15, 2000. Texas A&M University is an equal opportunity employer. Women and minorities are encouraged to apply.

---

**Texas A&M Intl U**

Lang, Lit, &amp; Arts, 5201 University Blvd Laredo TX 78041

*Professor or Associate Professor of English* 422<http://www.tamui.edu>

Texas A&M International University seeks nominations or applicants for a position as Professor or advanced Associate Professor of English for fall 2001. All areas of specialization will be considered, but preference will be given to applicants with specializations in 17th, 18th, or 20th century British; Composition and Rhetoric; or Chicano/a literature. Competitive salary and benefits commensurate with rank, teaching experience, and publications. Tenure negotiable. Located in a metropolitan area of over 600,000 on the U. S. -Mexico border, A&M International features a bilingual, bicultural student body of over 3,000 and offers both the B. A. and M. A. in English. Send nominations or letter of application and complete dossier to Dr. Robert Haynes, Chair of the English Screening Committee, Texas A&M International University, 5201 University Blvd., Laredo, Texas 78041 (rhaynes@tamui.edu / [956]326-2603). Review of applicants will begin November 1, 2000. AA/EOE.

---

**Texas A&M Intl U**

Lang, Lit, &amp; Arts, 5201 University Blvd Laredo TX 78041

*Assistant Professor of English* 423<http://www.tamui.edu>

Texas A&M International University seeks applicants for a position as Assistant Professor of English for fall 2001. Applicants should have a specialization in one of the following areas: 17th, 18th, or 20th century British; Composition and Rhetoric; or Chicano/a literature. Ph. D. required. Competitive salary and benefits commensurate with experience and qualifications. Located in a metropolitan areas of over 600,000 on the U. S. -Mexico border, A&M International features a bilingual, bicultural student body of over 3,000 and offers both the B. A. and M. A. in English. Send letter of application and complete dossier to Dr. Robert Haynes, Chair of the English Screening Committee, Texas A&M International University, 5201 University Blvd., Laredo, Texas 78041 (rhaynes@tamui.edu / [956]326-2603). Review of applicants will begin November 1, 2000. AA/EOE.

---

**Texas A&M U-Commerce**

Lit &amp; Langs, PO Box 3011 Commerce TX 75429

*Assistant Professor of English* 646

Director of Communication Skills Center. Tenure-track, beginning August 2001. Anticipated, but not yet funded. Required: Ph. D. in composition or rhetoric (in hand by June 15, 2001); familiarity with hardware & software for writing center; experience in a writing or skills center; demonstrated excellence in teaching; and ability to work well with diverse audiences. Responsibilities: teaching 1-2 courses per semester, working with tutors and graduate students, coordinating instruction and testing in Basic English, and supervising maintenance of computers and software. Applicants should have strong commitment to teaching excellence, scholarly publication, and university service. Deadline for applications: November 30, 2000. Send letter of application, cv, three recent letters of recommendation, transcripts to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, TX 75429-3011. The University is an AA/EOE. Individuals from underrepresented racial, ethnic and gender groups are encouraged to apply.

---

**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Assistant Professor of English* 1277<http://www.eng.tcu.edu>

The TCU English Department invites applications for a tenure-track appointment as Assistant Professor of English from specialists in the field of Composition (Search #1). Entry-level, to begin August, 2001. PhD by 8/01. Teaching responsibilities will include undergraduate and graduate courses in the area of expertise, courses for first-year students and non-majors, and engagement with students who are writing theses and dissertations. The position has been authorized and funded. Competitive salary and teaching load. Support for research and travel is strong. We seek a committed scholar who is an active researcher and superb teacher. TCU, a secular institution committed to excellence in teaching and research, enrolls more than 7,500 students, and is an AA/EEO employer. The English Department, with 24 full-time faculty, nearly 200 majors, and 40 PhD students in residence, is well known for its graduate program in rhetoric and composition, one of the oldest of its kind in the nation; TCU doctoral placement approaches 100%. More information on the English Department, TCU, and the Dallas-Fort Worth metropolitan area (pop. 4.5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu). To apply, send letter and c. v. only to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Because we are running two searches in Rhetoric and Composition, please specify the number of the search to which you are applying. To apply to both searches, please send a separate application letter to each. Applications postmarked by Oct. 23, 2000 will receive first consideration.

---

**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Assistant Professor of English*

1279

<http://www.eng.tcu.edu>

The TCU English Department invites applications for a tenure-track appointment as Assistant Professor of English from specialists in the field of Rhetoric (Search #2). Entry-level, to begin August, 2001. PhD by 8/01. Teaching responsibilities will include undergraduate and graduate courses in the area of expertise, courses for first-year students and non-majors, and engagement with students who are writing theses and dissertations. The position has been authorized and funded. Competitive salary and teaching load. Support for research and travel is strong. We seek a committed scholar who is an active researcher and superb teacher. TCU, a secular institution committed to excellence in teaching and research, enrolls more than 7,500 students, and is an AA/EEO employer. The English Department, with 24 full-time faculty, nearly 200 majors, and 40 PhD students in residence, is well known for its graduate program in rhetoric and composition, one of the oldest of its kind in the nation; TCU doctoral placement approaches 100%. More information on the English Department, TCU, and the Dallas-Fort Worth metropolitan area (pop. 4. 5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu). To apply, send letter and c. v. only to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Because we are running two searches in Rhetoric and Composition, please specify the number of the search to which you are applying. To apply to both searches, please send a separate application letter to each. Applications postmarked by Oct. 23, 2000 will receive first consideration.

---

**Texas Lutheran U**

English &amp; Communication Studies, 1000 W Court St Seguin TX 78155

*Assistant Professor of English*

900

<http://www.tlu.edu>

Two Tenure-Track Positions in English

Texas Lutheran University invites applications for two tenure-track positions in the Department of English and Communication Studies to begin August 2001.

We are seeking two candidates with differing but complementary specializations who possess any combination of expertise in the following areas: 19th & 20th century British Literature; literary criticism and theory; coordination and development of an undergraduate Writing Center; rhetoric/composition; creative writing; professional/technical Writing; modern European Literature; women's studies. Applicants should be able to contribute broadly to an innovative, interdisciplinary department. Candidates must have a Ph. D. in English, Comparative Literature, Rhetoric/Composition, Creative Writing or a related field by date of appointment. Please submit a letter of application, statement of teaching philosophy, and curriculum vitae to: Dr. Robert Hiner, Dean of the College of Arts, Humanities, and Social Sciences; Texas Lutheran University; 1000 W. Court St; Seguin, TX 78155; FAX: (830)372-8098; Phone (830)372-6777; Email: [rhiner@tlu.edu](mailto:rhiner@tlu.edu). Review of applications will begin November 10, 2000. For more information, please consult the departmental web page at <http://www.tlu.edu> or contact Dean Rader, Chair of the Department of English and Communication Studies ([drader@tlu.edu](mailto:drader@tlu.edu)). Texas Lutheran University is an equal opportunity/affirmative action employer. Women and minority candidates are encouraged to apply.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English in Medieval English Literature*

543

<http://english.ttu.edu/>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Includes graduate and undergraduate courses in Medieval Studies. Must be prepared to serve on thesis and dissertation committees. We are interested in candidates with particular strengths and interests in Middle English and Chaucer, and with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters,

and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies, Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English in old English*

545

<http://english.ttu.edu/>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Includes graduate and undergraduate courses in Medieval Studies, particularly Old English and Beowulf on the graduate level, as well as undergraduate courses in literature and linguistics. Must be prepared to serve on thesis and dissertation committees. We are interested in candidates with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies, Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant or Associate Professor of English in 20th-Century British Fiction*

516

<http://english.ttu.edu/>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Includes graduate and undergraduate courses in 20th-century British fiction survey, historical period, topic, theory, and introduction to fiction. Must be prepared to serve on thesis and dissertation committees. We are interested in candidates with particular strengths and interests in modernism and/or postmodernism, and with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies, Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant or Associate Professor of English in Creative Writing*

546

<http://english.ttu.edu/>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Two positions for an expanding Creative Writing program; one must be a fiction writer, while the second position is open to fiction, creative non-fiction, poetry, or a combination. Includes graduate and undergraduate courses in fiction and poetry. Texas Tech offers B. A., M. A., and Ph. D. degrees with specializations in Creative Writing; the program also sponsors "Iron Horse Literary Review," a new journal of creative writing, and a reading series. Candidates must have a Ph. D., teaching experience, and a book or significant journal publications. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies,

Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English in Victorian Literature* 518

<http://english.ttu.edu>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Includes graduate and undergraduate courses in British Victorian literature. Must be prepared to serve on thesis and dissertation committees. We are interested in candidates with particular strengths and interests in Victorian literature, and with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies, Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English in 17th-Century British Literature* 519

<http://english.ttu.edu/>

Tenure-track. 3/3 load with possibilities for reduction to 3/2. Includes graduate and undergraduate courses in 17th-century British literature. Must be prepared to serve on thesis and dissertation committees. We are interested in candidates with particular strengths and interests in Donne and/or Milton, and with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with other departments for minors in Linguistics, Religious Studies, Women's Studies, and Comparative Literature, and for the graduate degree in Comparative Literature. Send letter of application and cv (postmarked by November 1, 2000) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

---

**Trinity U**

English, 715 Stadium Dr, Box 47 San Antonio TX 78212

*Tenure-Track Assistant Professor of English* 1374

Tenure-Track Assistant Professor of English for Fall 2001. Recent Ph. D. (or near Ph. D. ) in English with broad-based, survey knowledge of American Literature, research speciality in Nineteenth Century American Literature, with related interests in the following areas: Gender Studies, Narrative Theory, and Cultural Studies. To teach three undergraduate classes each semester, including Writing Workshop and likely participation in the First Year Seminar Program and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in Nineteenth Century American Literature, introductory courses in composition, and lower-level survey courses in all periods of American Literature. Application Letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and teaching evaluations, if available, to be sent (surface mail only) by November 20, 2000 to: Professor Peter Balbert, Chair Department of English Trinity University 715 Stadium Drive San Antonio, Texas 78212-7200 (email:

pbalbert@trinity.edu). Trinity University is an Affirmative Action, Equal Opportunity institution. Minority and women candidates are encouraged to apply.

---

**U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Assistant Professor of English* 229

<http://www.dt.uh.edu/degrees/English/>

Developmental Writing Specialist to join last year's four comp/rhet hires in refining our composition program. One tenure-track position, rank depending on credentials and experience. Additional strengths desirable in one or more of the following areas: developmental reading, the adult learner, English as a Second Language, Standard English as a Second Dialect, (second) language acquisition, applied linguistics, assessment. UHD is an open-admissions, multi-cultural, urban university, and the English Department offers both English and Professional Writing degrees and writing, language, and literature courses at all undergraduate levels. Candidate will have opportunity to teach at all levels, including courses in support of MAT program pending approval. Doctorate in hand by September 2001 preferred. Women, minorities, individuals whose parents were of lower socioeconomic status, and persons with disabilities are encouraged to apply. Send letter and vita to Dr. Tammis Thomas, Chair of Composition/Reading Search Committee, University of Houston-Downtown, One Main Street, Houston, TX 77002. AA/EOE

---

**U of Houston**

English, 4800 Calhoun Houston TX 77204

*Assistant Professor of English* 464

<http://www.hfac.uh.edu/english>

Tenure-track position at the rank of Assistant Professor in Contemporary American Literature with a related, secondary interest in popular culture and/or film to teach at the undergraduate, master's and doctoral levels. Candidates should have a record of excellence in research and publication and superior teaching. Ph. D. in hand by September 2001 preferred. Send a letter of application, curriculum vitae, and three letters of reference to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, TX 77204-3012. Review of applications will begin November 1; postmark deadline: November 10. The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, and persons with disabilities are encouraged to apply.

---

**U of Houston**

English, 4800 Calhoun Houston TX 77204

*Professor of Creative Writing* 950

<http://www.hfac.uh.edu/english>

The Creative Writing Program of the University of Houston, Department of English, is seeking applicants for a senior Creative Writer working in the area of Mexican-American or other Hispanic Literatures of the US. Rank to be at Professor or possibly Associate Professor level. Candidates may be poets, fiction writers, or writers of creative non-fiction with a distinguished record of literary accomplishment, including book publication with national reviews. Candidates should also have experience and/or evidence of excellence in teaching creative writing in the area of Mexican-American or Hispanic literatures of the US. Send a letter of application and curriculum vitae to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, Texas 77204-3012. The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, and persons with disabilities are encouraged to apply. Review of applications begins on 15 September 2000; applications will be considered until the position is filled.

---

**U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Assistant Professor of English*

458

<http://www.dt.uh.edu>

One tenure-track position beginning Fall 2001, to assist the department's degree in professional writing. Strengths preferred in two or more of the following areas: print production; visual rhetoric and/or page design; manuals or on-line documentation; hypertext or web design; technical writing, medical or science writing; grant or proposal writing. Experience in teaching on the graduate level a plus. Ph. D. in hand by September 2001 preferred. The University of Houston-Downtown is an open-admissions, multi-cultural urban institution which offers primarily undergraduate degrees. Women, minorities, individuals whose parents were of lower socioeconomic status, and persons with disabilities are encouraged to apply. Send applications to Dr. Anthony Chiaviello, Chair of PW Search Committee, One Main Street, Houston, TX 77002. AA/EOE

---

**U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Assistant Professor of English*

230

<http://www.dt.uh.edu/degrees/English>

Developmental Reading Specialist to direct developmental reading program. One tenure-track position, rank depending on credentials and experience. Additional strengths desirable in one or more of the following areas: adult education, assessment, curriculum development, English as a Second Language, Standard English as a Second Dialect, (second) language acquisition, developmental writing, applied linguistics. Doctorate in hand by September 2001 preferred. UH is an open-admissions, multi-cultural, urban university, and the English Department offers both English and Professional Writing degrees and writing, language, and literature courses at all undergraduate levels. Women, minorities, individuals whose parents were of lower socioeconomic status, and persons with disabilities are encouraged to apply. Send letter and vita to Dr. Tammis Thomas, Chair of Composition/Reading Search Committee, University of Houston-Downtown, One Main Street, Houston, TX 77002. AA/EOE

---

**U of Houston-Clear Lake**

Humanities & Fine Arts Prog, 2700 Bay Area Blvd, Box 250 Houston TX 77058

*Humanities Lecturer*

1142

<http://www.cl.uh.edu>

The University of Houston-Clear Lake (UHCL) invites applications for a full-time continuing position in Humanities at the rank of Lecturer beginning August, 2001. Duties: Teach junior, senior, and M. A. -level core courses in Western and non-Western literary, historical, and philosophical traditions (4 courses per semester). Summer teaching optional. Requirements: Ph. D. in a Humanities field (e. g., Literature, Comparative Literature, History, Philosophy), generalist orientation, commitment to excellent teaching, demonstrated ability to work with diverse student populations. UHCL is an upper-division university, adjacent to NASA-Johnson Space Center. Send letter of application, curriculum vitae, graduate transcripts, 3 letters of reference to Gretchen Mieszkowski, Chair, Humanities Search Committee, Box 167, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. Preference to applications postmarked by November 10, 2000. Proof of eligibility to work in the US required. We seek a diverse faculty and particularly invite applications from minorities and women. AA/EOE.

---

**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203-1307

*Assistant Professor of English (Anglo-Saxon)*

444

<http://www.unt.edu>

Tenure-track position in ANGLO-SAXON LITERATURE, beginning 9/01. Applicants should have the Ph. D. in hand and must be qualified to teach graduate and undergraduate courses in Old and Middle English literature and surveys in British and world literature. We seek colleagues with diverse intellectual and teaching interests; we require a record of publication and ambitious plans for professional development. The University of North Texas is the premier university in the culturally and economically vibrant Dallas/Fort Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2000 to Prof. James T. F. Tanner, Chair, Dept. of English, Univ. of North Texas, P. O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

---

**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203-1307

*Assistant Professor of English (Technical Communication)*

457

<http://www.unt.edu>

Tenure-track position in TECHNICAL COMMUNICATION, to begin 9/2001. The candidate must have a Ph. D. in Technical Communication. The candidate should be qualified to teach design of visual information, history of technical communication, online presentation of information, style of written information, effects of technology on information development, and composition theory. The University of North Texas is the premier university in the culturally and economically vibrant Dallas/Fort Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2000 to Prof. James T. F. Tanner, Chair, Dept. of English, Univ. of North Texas, P. O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

---

**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203-1307

*Assistant Professor of English (British Renaissance Nondramatic)*

451

<http://www.unt.edu>

Tenure-track position in BRITISH RENAISSANCE LITERATURE—NON-DRAMATIC, to begin 9/2001. The successful applicant for this position should have a Ph. D. in English Literature, with a specialization in non-dramatic English Renaissance Literature and must be interested in and qualified to teach graduate and undergraduate courses in that area, especially in the major writers of 16th and 17th-century lyric and epic poetry, their poetic forms and ideas. We will consider an ability to teach Renaissance prose a plus. The candidate must have a strong scholarly interest and ability with a well-considered research program. The candidate will be expected to teach surveys of world literature and general surveys as well as more specialized courses. The University of North Texas is the premier university in the culturally and economically vibrant Dallas/Fort Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2000 to Prof. James T. F. Tanner, Chair, Dept. of English, Univ. of North Texas, P. O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

---

**U of North Texas**

English, PO Box 311307, 1315 W Hickory St Denton TX 76203-1307

*Assistant Professor of English (Modern British)*

453

<http://www.unt.edu>

Tenure-track position in MODERN BRITISH LITERATURE, to begin 9/2001. The successful applicant for this position should have a Ph. D. in English Literature with a specialization in Modern British fiction and Post-Colonial Studies. The candidate must be interested in and qualified to teach graduate and undergraduate courses in that area. The candidate must have a strong scholarly interest and ability with a well-considered research program. The candidate will be expected to teach surveys of world literature as well as more specialized

courses. The University of North Texas is the premier university in the culturally and economically vibrant Dallas/Fort Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2000 to Prof. James T. F. Tanner, Chair, Dept. of English, Univ. of North Texas, P. O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

---

### U of North Texas

English, PO Box 311307, 1315 W Hickory St Denton TX 76203-1307

*Assistant Professor of English (Shakespeare)*

449

<http://www.unt.edu>

Tenure-track position in BRITISH RENAISSANCE LITERATURE — SHAKESPEARE, to begin 9/2001. The successful applicant for this position should have a Ph. D. in English Literature with a specialization in Shakespeare and must be interested in and qualified to teach graduate and undergraduate courses in that area. We will consider an ability to teach Renaissance prose a plus. The candidate must have a strong scholarly interest and ability with a well-considered research program. The candidate will be expected to teach surveys of world literature and general surveys as well as more specialized courses. The University of North Texas is the premier university in the culturally and economically vibrant Dallas/Fort Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2000 to Prof. James T. F. Tanner, Chair, Dept. of English, Univ. of North Texas, P. O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

---

### U of Saint Thomas

English, 3800 Montrose Houston TX 77006

*Assistant Professor*

1171

The English Department of the University of St. Thomas, a private university committed to the liberal arts and to the religious, ethical, and intellectual tradition of Catholic higher education, invites applications for a tenure-track position at assistant professor rank beginning August 2001. Ph. D. required. Priorities for area of specialization are: 1) Renaissance English Literature (non-dramatic and dramatic) and 2) Nineteenth Century British Fiction. Teaching load for Assistant professor is 12 hours (4 courses per semester). There is opportunity for summer, January Intersession, and interdisciplinary teaching as well as instructing in the Master in Liberal Arts program. A commitment to excellent teaching, service, and scholarship in a Catholic liberal arts setting is required. Send application letter; curriculum vitae; evaluations of teaching; and the names, addresses, telephone numbers, and e-mail addresses (if available) of three references to Prof. Elizabeth Parr, Search Committee Chair, English Department, University of St. Thomas, 3800 Montrose Blvd., Houston, Texas 77006-4696. FAX: 713-942-3463. E-mail: [lparr@stthom.edu](mailto:lparr@stthom.edu). Review of applications will begin immediately and continue until the positions are filled. EOE. Women and minorities are encouraged to apply

---

### U of Saint Thomas

English, 3800 Montrose Houston TX 77006

*Department Chair*

1172

The English Department of the University of St. Thomas, a private university committed to the liberal arts and to the religious, ethical, and intellectual tradition of Catholic higher education, invites applications for two tenure-track positions beginning August 2001. Ph. D. required. One position is for Department Chair at senior rank and the other at assistant professor rank. The Chair's position requires administrative experience. Priorities for area of specialization are: 1) Renaissance English Literature (non-dramatic and dramatic) and 2) Nineteenth Century British Fiction. Teaching load for Chair is 9 hours (3 courses per semester) and for Assistant professor 12 hours (4 courses per semester). There is opportunity for summer, January Intersession, and interdisciplinary teaching as well as instructing in the Master in Liberal Arts program. A commitment to excellent teaching, service, and scholarship in a Catholic liberal arts setting is required. Send application letter; curriculum vitae; evaluations of teaching; and the names, addresses, telephone numbers, and e-mail addresses (if available) of three references to Prof. Elizabeth Parr, Search Committee Chair, English Department,

University of St. Thomas, 3800 Montrose Blvd., Houston, Texas 77006-4696. FAX: 713-942-3463. E-mail: [lparr@stthom.edu](mailto:lparr@stthom.edu). Review of applications will begin immediately and continue until the positions are filled. EOE. Women and minorities are encouraged to apply

---

### U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

*Assistant / Associate Professor of Mexican-American Studies and English*

585

<http://www.uta.edu/cmas/Anthro-EngFacJob.htm>

The Center for Mexican American Studies (CMAS) at the University of Texas at Arlington invites applications for a tenure track or tenured position (rank open) in American Literature to begin September 2001. Applicant must have the Ph.D. by 8/15/01 and have a research record in some aspect of US Latino cultures and/or cultural production commensurate with the length of her/his academic career. Teaching experience in US Latino Studies and scholarly strengths in Mexican studies and gender studies are especially welcome. Responsibilities include research and teaching in the undergraduate/graduate programs of Mexican American and Latino Studies and English, and participating in the Center's outreach programs, especially those aimed at the local Latino community. The successful candidate will receive significant research support from the Center.

UTA is a comprehensive, diverse, metropolitan university situated in the Dallas-Fort Worth area, enrolling approximately 20,000 students. The University and the metropolitan community provide significant resources for scholars committed to Mexican American/Latino Studies. CMAS offers an undergraduate minor in Mexican American Studies and is developing an interdisciplinary research and teaching program in Latino Studies. The English Department offers B.A., M.A., and Ph. D. degrees. Applicants must include a cover letter describing the applicant's research and providing evidence of teaching experience and a current curriculum vitae. Priority will be given to applications received by November 1, 2000. Send applications to: Prof. Manuel Garcia y Griego, Search Committee Chair; Center for Mexican American Studies; 300 West First St. UC3014; P. O. Box 19444; 76019-0444. Email: [c2mas@uta.edu](mailto:c2mas@uta.edu). Information: [www.uta.edu/cmas/Anthro-EngFacJob.htm](http://www.uta.edu/cmas/Anthro-EngFacJob.htm). Consult also [www.uta.edu/english/](http://www.uta.edu/english/).

---

### U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

*Assistant / Associate Professor of English*

959

<http://www.uta.edu/english/rcct/>

Assistant or Associate Professor in Rhetoric and Composition, tenured or tenure-track. The English Department at the University of Texas at Arlington is seeking candidates with a specialization in contemporary composition theory and pedagogy. Publications and ongoing research in the area, a proven interest in both print and electronic cultures, a demonstrated capacity to teach at both the undergraduate and graduate levels (MA and Ph. D. ), and a background in rhetorical and cultural theories are preferred. Candidates must show an equal interest in and see a complementary relationship between research and teaching. Candidates should be able to work collaboratively and productively with colleagues. Before applying candidates should study the Rhetoric, Composition, and Theory Web site at <http://www.uta.edu/english/rcct/>. Credentials reviewed beginning October 17 and continuing until position is filled. Send letter of application, c. v., samples of work (e. g., books, submitted mss., offprints, CDs, URLs with webtexts on line), evidence of teaching excellence, and three letters of recommendation to: Rhetoric/Composition Search Committee, English Dept., Univ. of TX at Arlington, Box 19035, Arlington, TX 76019-0035. An earned Ph. D. in Rhetoric and Composition by August 2001 is required. Inquiries should be addressed to the Search Committee Chair, Professor Victor Vitanza, [sophist@uta.edu](mailto:sophist@uta.edu), 817-272-2692. University of TX at Arlington is an Equal Opportunity/Affirmative Action Employer.

---

**U of Texas at Austin**

English, Austin TX 78712

*Assistant Professor in Post Colonial Literatures*

648

<http://www.utexas.edu>

Tenure-track Assistant Professor in Post-Colonial and Third World Literatures. The successful candidate will present credentials demonstrating strengths that will contribute to our graduate program as well as an interest in developing an undergraduate program in English as a World Literature. Although our greatest needs are in Caribbean, African, and South Asian literatures, we encourage excellent candidates in all branches of postcolonial studies to apply.

Candidates should have the PhD in hand or a dissertation very near completion. The candidate who is finally appointed will be expected to engage in high quality research, to serve the Department, College, and University, and to teach courses at all levels of the curriculum, including our sophomore masterworks course required of all students for graduation. The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Deadline for applications is October 23, 2000. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164.

---

**U of Texas at Austin**

English, Austin TX 78712

*Assistant Professor in British Romanticism*

653

<http://www.utexas.edu>

Tenure-track Assistant Professor in British Romanticism, broadly understood to include British literature from 1770 to 1832. We will be looking for candidates prepared to teach and direct graduate students and to teach a range of undergraduate classes, including our two-semester sequence in Romantic poetry for English majors.

Candidates should have the PhD in hand or a dissertation very near completion. The candidate who is finally appointed will be expected to engage in high quality research, to serve the Department, College, and University, and to teach courses at all levels of the curriculum, including our sophomore masterworks course required of all students for graduation. The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Deadline for applications is October 23, 2000. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164.

---

**U of Texas at Austin**

English, Austin TX 78712

*Assistant Professor in Bibliography*

658

<http://www.utexas.edu>

Tenure-track Assistant Professor in Bibliography, Textual Studies, and History of the Book. Candidates should present evidence of preparation to teach graduate bibliography courses, to supervise research using the collections in our Harry Ransom Humanities Research Center, and to teach undergraduate courses in British literature.

Candidates should have the PhD in hand or a dissertation very near completion. The candidate who is finally appointed will be expected to engage in high quality research, to serve the Department, College, and University, and to teach courses at all levels of the curriculum, including our sophomore masterworks course required of all students for graduation. The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Deadline for applications is October 23, 2000. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164.

---

**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor of English*

1182

<http://www.utep.edu>

Tenure track. Assistant Professor, beginning Fall semester, 2001, specializing in Children's Literacy with an emphasis on Children's Literature. PhD or EdD required by 9-1-01. Public school teaching an asset. Commitment to excellence in scholarship, service, and in teaching at both the undergraduate and graduate levels. Salary commensurate with credentials. Application deadline: 12-1-00. Send letter of application, c. v., and dossier to Dr. Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity/Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services.

---

**U of Texas at Austin**

English, Austin TX 78712

*Visiting Professor in Fiction Writing*

660

<http://www.utexas.edu>

Visiting Professor in Fiction Writing for Fall semester of 2001. Applicants should have a published book of fiction and university teaching experience.

The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Deadline for applications is November 10, 2000. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164.

---

**U of Texas of the Permian Basin**

English, 4901 E University Blvd Odessa TX 79762

*Tenure Track Assistant Professorship in Twentieth-Century American Literature*

1515

Tenure Track Assistant Professorship in Twentieth-Century American Literature. Candidate must have strength in poetry. Ability to teach courses in advanced grammar, linguistics or history of the language is required; interest in teaching creative writing or North American ethnic literature is desired. Ph. D. in hand at time of appointment. Please send letter of application, curriculum vitae, transcripts and three current letters of recommendation to Dr. Shawn Watson, Chair, Department of Humanities and Fine Arts, University of Texas of the Permian Basin, 4901 East University, Odessa, Texas, 79762. Review of applications begins November 20, 2000; position will be open until filled. UTPB is an EOE/AA employer, and strongly encourages applications from underrepresented groups.

---

**U of Texas at Tyler**

Lits &amp; Langs, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

885

Assistant professor, tenure-track, with a specialization in classics and world literature wanted to teach lower-level surveys, upper-level literature courses and composition beginning mid-August 2001. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph. D. completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Roger K. Anderson, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX, 75799. AA/EOE.

---

**U of Texas at Tyler**

Lits &amp; Langs, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

972

Assistant professor, tenure-track, with a specialization in Early American Literature wanted to teach lower-level surveys, upper-level literature courses and

composition beginning mid-August 2001. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph. D. completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Roger K. Anderson, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX 75799. AA/EOE.

---

#### U of Texas at Austin

Rhetoric & Composition, PAR 3 Austin TX 78712

*Assistant or Associate Professor*

292

<http://www.drc.utexas.edu>

COMPUTERS AND WRITING. The Division of Rhetoric and Composition (DRC) invites applications for a tenure-track assistant professorship or a tenured associate professorship (please specify) in computers and writing. The DRC is committed to providing outstanding writing instruction. Faculty in the DRC teach lower-division and upper-division courses in rhetoric and composition as well as courses in the new interdisciplinary undergraduate concentration in Technology, Literacy, and Culture. Members of the DRC faculty also teach graduate level courses in the English department's concentrations in computers and English studies and in rhetoric. Most of our courses are taught in our networked computer classrooms and multimedia lab. Our Computer Writing and Research Lab has a long history of innovative research and development focusing on the pedagogical and scholarly implications of network technology, hypertext, and multimedia.

The successful candidate will contribute to the DRC's recognized excellence by offering demonstrated strengths as a teacher of writing in technology-rich environments. The candidate will also have a demonstrated commitment to advanced research in some aspect of the intersection of technology and rhetoric, composition, literacy, multimedia, information studies, visual rhetoric, or culture. Must have Ph. D. by June 2001.

Application deadline: November 1, 2000. Send letter of application and vita to: Lester Faigley, Director, Division of Rhetoric and Composition, University of Texas at Austin, Austin, TX 78712-1122. AA/EOE.

---

#### U of Texas at Austin

Rhetoric and Composition, PAR 3 Austin TX 78712

*Assistant or Associate Professor*

293

<http://www.drc.utexas.edu>

PROFESSIONAL AND CIVIC DISCOURSE. The Division of Rhetoric and Composition (DRC) invites applications for a tenure-track assistant professorship or a tenured associate professorship (please specify). Successful candidates will have a demonstrated commitment to research in rhetoric and composition, specializing in professional and civic discourse. We welcome work on the practices and texts of a range of communities using any of a variety of scholarly methodologies. The successful candidate will contribute to the DRC's recognized excellence in teaching writing in technology-rich environments. Faculty in the DRC teach lower-division and upper-division courses in rhetoric and composition as well as courses in the new interdisciplinary undergraduate concentration in Technology, Literacy, and Culture. Members of the DRC faculty also teach graduate level courses in the English department's concentrations in rhetoric and in computers and English studies. Must have Ph. D. by June 2001.

Application deadline: November 1, 2000. Send letter of application and vita to: Rosa Eberly, Search Committee Chair, Division of Rhetoric and Composition, University of Texas at Austin, Parlin 3, Austin, TX 78712-1122. AA/EOE

## UTAH

#### Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Professor/Associate Professor/Assistant Professor of English*

255

<http://english.byu.edu>

Permanent and one-year appointments available, to begin September 2001. Applications invited in all areas of English studies: American literature (especially 20th Century), British Literature (especially Victorian and 20th Century), Creative Writing (especially fiction), English Education (high school teaching experience and terminal degree required), English language, and Rhetoric and Composition (especially composition theory and research). Rank open; Ph. D. required. Send letter of application and vita to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, UT, 84602. Please send application as soon as possible, but applications must arrive at BYU by 11/01/2000 to be considered. Enclose postcard for acknowledgment. BYU, an equal opportunity employer, is sponsored by the LDS Church and requires observance of Church standards. Preference is given to LDS applicants.

---

#### U of Utah

English, 255 Central Campus Dr Rm 3500 Salt Lake City UT 84112-0494

*Assistant Professor:British Literature 1660-1830*

299

<http://www.hum.utah.edu/english/>

The English Department at the University of Utah announces an opening for a tenure-track assistant professor specializing in one or more areas of British literature from 1660-1830. The successful candidate must be able to demonstrate expertise in the genre of poetry. In addition, she or he must be qualified to teach courses in literary theory. The teaching load is 2/2, and assignments will include a range of graduate and undergraduate courses. Appointment will begin August 2001. Please send a letter of application and c. v. to: Charles Berger, Chair, University of Utah English Dept, 255 Central Campus Dr Rm 3500, Salt Lake City Utah, 84112-0494. Deadline for applications is November 10th. We will be interviewing candidates at MLA. The University of Utah is an AA/EOE employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

---

#### U of Utah

English, 255 Central Campus Dr Rm 3500 Salt Lake City UT 84112-0494

*Creative Non-Fiction:Assistant, Associate, or Full Professor*

300

<http://www.hum.utah.edu>

The English Department at the University of Utah announces a tenure-track position, rank open, for a writer of creative non-fiction. The successful candidate must have significant publications in creative non-fiction. Other genres in which she or he has produced significant work might include: fiction, poetry, or drama. Teaching assignments will include workshops and literature courses on the undergraduate and graduate level. The teaching load is 2/2. Appointment will begin August 2001. Please send a letter of application and c. v. to: Charles Berger, Chair, University of Utah English Dept, 255 Central Campus Dr Rm 3500, Salt Lake City UT, 84112-0494. Deadline for applications is December 1. We may be interviewing some candidates at MLA. The University of Utah is an AA/EOE employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

---

#### Utah SU

English, 3200 Old Main Hill Logan UT 84322

*Assistant Professor, Tenure-Track, in American Literature or American Studies*

238

<http://english.usu.edu/recruit01>

We seek an energetic, innovative faculty member to teach American literary history to 1865 as well as introductory literature, writing, and upper-division/grad-

uate courses in American literature as needed. PhD in American literature or American Studies and teaching experience are required; publications desired. We are especially interested in candidates who can help foster awareness of cultural diversity within the department and the university by addressing in their teaching and research one or more of the following topics: 1. American literatures from a comparative perspective (e. g., New England vis-a-vis New Spain). 2. Literature and culture in an era of Manifest Destiny, but especially in the wake of the Mexican-American War 3. Literature of the southwestern borderlands and migrations 4. Chicano/a Literature 5. American Multicultural Literature for secondary teachers. Candidates will be expected to participate in the activities of the interdisciplinary American Studies program as well as to cooperate with the university's Mountain West Center for Regional Studies. Willingness to work with minority student groups, such as the Hispanic Students Union or the Native American Student Council, is also desirable. Position is available August 2001 at competitive salary. Teaching assignment for tenure-track faculty: five courses per year on semester system with some time for research. Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of 75,000, it is approximately 90 minutes north of Salt Lake City. Currently, the local population is 15% Hispanic, and it is projected that by 2010 40% of students enrolled in Utah's elementary schools will be Hispanic. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round. Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by December 1; electronic applications must be received by December 1 and may be sent to <http://english.usu.edu/recruit01/>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by an on-campus visit. AA/EOE. Women and minorities are encouraged to apply. 8/30/00.

---

#### Westminster C

English, 1840 S. 1300 East Salt Lake City UT 84105

*Assistant Professor of English*

1068

Westminster College is hiring an Assistant Professor of English, appointment to begin Fall, 2001. We seek a colleague specializing in Renaissance Literature and Literary Theory. Experience in one or more of the following a plus: English Education, Composition, Eighteenth Century British Literature. Ph. D. Required. Westminster College is committed to superior undergraduate liberal education, and candidates must demonstrate successful experience in undergraduate teaching. The normal teaching load is six or seven courses (24 hours) per year, half of which are introductory literature and composition courses. To apply, send current c. v., including the names, addresses and phone numbers of at least three references, to Dean Mary Jane Chase, School of Arts and Sciences, Westminster College, 1840 S. 1300 East, Salt Lake City, Utah, 84105 by Nov. 1. The Search Committee will conduct interviews at the MLA convention.

## VERMONT

#### Middlebury C

English, Middlebury VT 05753

*Assistant Professor or Instructor of English*

1431

<http://www.middlebury.edu>

MLA Job Listing for Post-Colonial Literature position. The Department of English invites applications for a tenure-track position in Post-Colonial Literature written in English, in any area of special interest and competence within this broad category. Candidates must be able to design and teach a broad range of courses in post-colonial literature, from introductory to advanced levels, in an undergraduate English Department which has not thus far offered such courses. A concomitant interest in 20th Century British Fiction would be most welcome. Other teaching responsibilities include introductory literature seminars and lecture courses, courses on literary theory and methodology, advanced seminars, and specialized work with senior majors. Appointment will be made at the rank of Assistant Professor (Ph. D. ) or Instructor (ABD). The Department and College expect a deep and demonstrable commitment to outstanding undergraduate

teaching and evidence of scholarly potential. Please send letter of application with a statement of teaching interests, curriculum vitae, graduate transcript, a sample of scholarly work and three current letters of recommendation, at least two of which must speak to teaching ability, to: Professor John A. Bertolini, Chair, Department of English, Munroe 111, Middlebury College, College Street, Middlebury, VT 05753. This is a re-opened search; if you applied last year, please send new letter of application with updated materials where necessary. Applications must be postmarked by November 10, 2000. Please include self-addressed, stamped postcard for acknowledgment of receipt of materials, and a note indicating where you may be reached prior to and during the MLA meeting in Washington. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minority groups.

---

#### U of Vermont

English, PO Box 54030 Burlington VT 05405

*Assistant Professor of English*

1076

Tenure-track Assistant Professor of English, beginning Fall, 2001. Americanist with expertise in African-American, Latina/o-North American, lesbian/gay/queer studies, and/or the novel. Preference will be given to candidates who can show evidence of teaching experience and/or scholarship in at least two of these specialties.

Five courses per year; typical load includes one of the "gateway" courses for sophomore English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M. A. -level seminars. Probationary research leave (release from one semester's teaching) in the third year, after first reappointment.

Ph. D. in hand by time of appointment. Send letter of application and c. v., postmarked by November 3, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in Washington, D. C. Women and people of color are encouraged to apply;. UVM is an Equal Opportunity/Affirmative Action employer.

---

#### U of Vermont

English, PO Box 54030 Burlington VT 05405

*Assistant Professor of English*

1394

Tenure-track Assistant Professor of English, beginning Fall, 2001. Must have dissertation in film studies, with specialization in film criticism and theory. Five courses per year; typical load includes one of the "gateway" courses for sophomore English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M. A. -level seminars in film history, criticism, and theory. Probationary research leave (release from one semester's teaching) in the third year, after first reappointment.

Ph. D. in hand by time of appointment. Send letter of application and c. v., postmarked by November 3, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in Washington, D. C. Women and people of color are especially encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer.

## VIRGINIA

#### C of William & Mary

American Studies Program, PO Box 8795 Williamsburg VA 23187-8795

*Full-Time, Tenure-Track Position in African American Cultural and*

*Literary Studies*

1263

The American Studies Program at the College of William and Mary invites applications for a full-time, tenure-track position in African American Cultural and Literary Studies. Candidates should have a specialty in interdisciplinary approaches to the literatures and cultures of the Black Diaspora. Candidates who concentrate

in 18th and/or 19th century African American literature, or in comparative Ethnic literatures, are especially welcomed. The successful candidate will hold a joint appointment in the American Studies program and in another department of the College. Candidate is expected to have the PhD in hand at the time of appointment. Review of applications will begin on November 15. Send letter of application, curriculum vitae, supporting materials, and three letters of reference to: Kimberley L. Phillips, Chair of Search Committee, American Studies Program, College of William and Mary, PO Box 8795, Williamsburg, VA 23187. For more information about the Program, see [www.wm.edu/CAS/ASP/](http://www.wm.edu/CAS/ASP/). The College of William and Mary is an EEO/AA employer.

---

**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Associate or Full Professor of English*

708

<http://www.gmu.edu/departments/english>

Tenure-track position to begin Fall 2001, with concentration in Composition and Rhetoric. PhD in Composition/Rhetoric or in English with expertise in Comp/Rhet. Evidence of teaching excellence, program development, and substantial publications in Composition Studies or Rhetoric. Interest and experience in writing program administration preferred. Among desirable secondary areas of competence: writing and technology and writing program assessment. Will teach from among the following undergraduate and graduate courses: the teaching of writing, the teaching of literature, theories of composition, topics in rhetoric, undergrad advanced nonfiction writing, first-year composition, advanced composition with WAC emphases. Will join established, dynamic, varied program: e. g., MFA (fiction, poetry, nonfiction); PhD in Cultural Studies; MA in Teaching of Writing and Literature; MA in Professional Writing and Editing; BA concentrations in writing; Writing Across the Curriculum; Northern Virginia Writing Project; University Writing Center. Send cover letter, CV, one or two recent publications, and names of three references to Donald R. Gallehr, Chair, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Application deadline November 1. Finalists will be interviewed at MLA in December. EEO/Affirmative Action Employer.

---

**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English*

788

<http://www.gmu.edu/departments/english>

Tenure-track position in folklore to teach introductory and upper-level folklore and English courses beginning in Fall 2001. PhD required. Preference will be given to applicants with experience in teaching folklore and general education courses in composition and literature. We seek a dynamic teacher to join our growing Folklore, Mythology, and Literature concentration; our Folklore and Mythology Minor; our Northern Virginia Folklife Archive. Candidates should also bring together some of the following research interests: African American Studies; ethnography; fieldwork in an urban/suburban area; mythology; post-colonial/global/ethnic studies, especially with a focus on Asian, Latino, Middle Eastern, or Native American cultures; place/environment; or the practice of public folklore. Located in Fairfax, Virginia, 15 miles from Washington, DC, our campus now has 24,000 students who, a recent survey reports, are 22% more culturally diverse than student populations at other U. S. state universities. Other programs include MFA, Honors Program, and Cultural Studies PhD. Deadline for applications: November 1. We will interview finalists at MLA in December. Send application letter, CV, and names and addresses of three references to Margaret Yocom, Chair, Search Committee, Department of English, MS 3E4, George Mason University, Fairfax, VA 22030. EEO/Affirmative Action Employer.

---

**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English*

856

<http://www.gmu.edu/departments/english>

Tenure-track position in composition and rhetoric, with concentration in technology and writing, to begin Fall 2001. Candidates must hold PhD in Composition and Rhetoric and must have research interests in computer-mediated composition. Must demonstrate potential for excellence in scholarship, undergraduate and graduate teaching, and curriculum development. Undergraduate teaching opportunities include general education courses (composition and advanced composition, with WAC emphases), as well as upper-division nonfiction writing, including hypertext composition. Graduate teaching opportunities include topics in rhetoric, computer-mediated publication and design, issues in the technology of writing, seminar in composition instruction, and theories of composition. Will join established, dynamic program: writing across the curriculum; technology across the curriculum; online writing center; BA concentrations in writing; MA in professional writing and editing; MA in the teaching of writing and literature; PhD in cultural studies; MFA in fiction, poetry, nonfiction. Send cover letter, CV, and writing sample to Jim Henry, Chair, Search Committee, Dept. of English, MSN 3E4, George Mason University, Fairfax, VA 22030. Candidates should ensure that three letters of recommendation are sent in support of candidacy. Deadline for applications: November 1. We will interview finalists at MLA convention in December. EEO/Affirmative Action Employer.

---

**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English*

857

<http://www.gmu.edu/departments/english>

Tenure-track position in world literature in English, to begin Fall 2001. PhD required. Candidates should have expertise in Caribbean, African, or Australasian literature and/or in diasporic and postcolonial literature in the British Isles. We seek candidates who can contribute to the internationalizing of our curriculum in introductory and advanced literature courses. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition and literature. Send cover letter, CV, and writing sample to Peter Brunette, Chair, Search Committee, Dept. of English, MSN 3E4, George Mason University, Fairfax, VA 22030. Candidates should ensure that three letters of recommendation are sent in support of candidacy. Deadline for applications: November 1. We will interview finalists at MLA convention in December. EEO/Affirmative Action Employer.

---

**James Madison U**

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Assistant Professor, the Writing Program*

956

<http://www.jmu.edu/writing>

RHETORIC AND COMPOSITION. The Writing Program seeks applicants for a tenure-track appointment at the rank of Assistant Professor with a specialization in Rhetoric and Composition. Commitment to first-year composition, experience teaching advanced writing courses, and interest in an interdisciplinary major for Education minors desirable. Competitive salaries, with full benefits. Candidates should have Ph. D. by August 2001. Please send letter, CV, and dossier to Dr. Christina R. McDonald, Director, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. To ensure consideration, applications must be postmarked by November 20. MLA interviews. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities

---

**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of English*

439

<http://www.lwc.edu>

Longwood College: Assistant Professor of English, tenure track position to begin August 2001. Specialist in English language and literacy to teach grammar and composition. Experience in elementary-level writing studies desirable. Doctorate, scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include freshman composition and writing theory and practice. Further information about Longwood College is available at our website: <http://www.lwc.edu>. Send a letter of application, vita, statement of teaching philosophy and research goals, transcripts, and three letters of recommendation to: Human Resources, Attn: English Search Committee Chair, Longwood College, 201 High Street, Farmville, Virginia 23909. Review of applications will begin immediately and will continue until position is filled. Longwood College is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply.

---

**Old Dominion U**

English, 220 Batten Arts & Letters Bldg, Norfolk VA 23529

*Assistant Professor of English/Film Studies*

870

<http://web.odu.edu>

FILM STUDIES - Tenure-track assistant professor to teach film studies courses in English department at undergraduate and graduate level. Ph. D. in English, Film Studies, or related discipline required by 8/1/01. Digital production experience and/or ability to teach screenwriting a plus; strong research publication or creative agenda a must. Evidence of excellent teaching at college level essential. Submit letter, CV, and the names and phone numbers of three references to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, VA 23529. Review of applications will begin Nov. 17, 2000, and continue until position filled. MLA interviews. Old Dominion University is an equal opportunity, affirmative action employer and requires compliance with the Immigration Reform and Control Act of 1986.

---

**Randolph-Macon C**

English, PO Box 5005 Ashland VA 23005

*Assistant Professor of English*

1196

Tenure track position beginning fall, 2001, in American Literature with specialization in African-American literature and women's literature. Scholarly excellence and commitment to teaching in a small, liberal-arts college environment highly valued. Applicants must have Ph. D. or anticipate completion in the fall of 2001; Ph. D. in hand preferred. Teaching load is seven courses per year. Please send letter and C. V. with e-mail address before November 15 to Prof. Amy Goodwin, Search Committee Chair. We strongly encourage women and minorities to apply. EOE.

---

**U of Richmond**

English, Richmond VA 23173

*Assistant Professor of English*

247

Assistant Professor of English (specialization in film) at a highly selective, well-endowed, private institution. A secondary specialization in modern and contemporary drama is preferred. Tenure-track appointment beginning August 2001. Ph. D. required. Applicants must demonstrate substantial scholarly interest and a commitment to teaching undergraduate courses in both film and their secondary field of specialization, as well as general education non-major courses. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Review of applications will begin November 1, 2000, and will continue until the position is filled. The University of Richmond is an AA/EOE employer and welcomes applications

from women and members of minority groups. For further information see <http://www/richmond.edu/~english/>.

---

**U of Virginia**

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

*Professor of English*

400

The English Department at the University of Virginia looks to appoint a distinguished senior scholar with a proven record of research and teaching in one of the following areas: Renaissance Studies with a specialization in Shakespeare; the history of drama; film and media studies; ethnic and global studies. Employment will begin in August 2001. Ph. D. required. A letter of application, curriculum vitae, and a sample of recently published work should be sent to Michael Levenson, Chair, Department of English, 219 Bryan Hall, PO Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 31 October 2000. The University of Virginia is an Equal Opportunity / Affirmative Action Employer.

---

**U of Virginia**

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

*Alice Griffin Chair in Creative Writing*

415

The University of Virginia's MFA Program in the Department of English seeks a highly distinguished fiction writer to fill the Alice Griffin Chair. A Master's Degree in Fine Arts or a PhD is preferred; experience in lieu of degree will be considered. Send curriculum vitae and letter of interest by November 1, 2000 to: Professor Mark Edmundson Department of English University of Virginia P. O. Box 400121 Charlottesville, VA 22904-4121. The University of Virginia is an equal opportunity / affirmative action employer.

---

**U of Virginia, C at Wise**

Lang & Lit, 1 College Av Wise VA 24293

*Assistant Professor English Renaissance*

1359

<http://www.wise.virgini.edu>

ENGLISH: RENAISSANCE. The University of Virginia's College at Wise is seeking applicants for a tenure-track position in English language and literature at the assistant professor level. The College is a public four-year liberal arts institution located in the mountains of southwestern Virginia. Candidates should have Ph. D. in hand by June 1, 2001, with an emphasis in Renaissance literature and Shakespeare. The teaching load is eight courses a year, which includes four courses in basic literature and composition. Summer teaching or funded research is a possibility. Salary is negotiable based upon experience. Candidates should send a letter of application, curriculum vitae, and three letters of recommendation to English Literature Search, Office of Human Resources, The University of Virginia's College at Wise, 1 College Avenue, Wise, VA 24293. Review of applications will begin October 15 and continue until the position is filled. UVA-Wise is an equal opportunity/affirmative action employer.

---

**U of Virginia, C at Wise**

Lang & Lit, 1 College Av Wise VA 24293

*Assistant Professor of English*

961

[http://www.wise.virginia.edu/language\\_lit](http://www.wise.virginia.edu/language_lit)

English: Renaissance The University of Virginia's College at Wise is seeking applicants for a tenure-track position in English language and literature at the assistant professor level. The College is a public four-year liberal arts institution located in the mountains of southwestern Virginia. Candidates should have Ph. D. in hand by June 1, 2001, with an emphasis in Renaissance literature and Shakespeare. The teaching load is eight courses a year, which includes four courses in basic literature and composition. Summer teaching or funded research is a possibility. Salary is negotiable based upon experience. Candidates should include a letter of application, cv, and three letters of recommendation. Address applications to: English Literature Search, University of Virginia's College at Wise, One College Avenue, Wise, VA 24293. UVa-Wise is an AA/EEO/ADA

employer. Review of applications will begin October 15 and continue until the position is filled.

---

**Virginia Polytechnic Inst & SU**  
English, Blacksburg VA 24061

*Assistant Professor* 1264  
<http://www.english.vt.edu/~jobs/opening.html>

Assistant Professor of English, tenure track, specializing in professional and technical writing, beginning August 2001. Teaching load 2/2. Demonstrated knowledge in web design, desktop publishing, and online instruction desirable. For more information about our department and a complete position announcement, see our website at <http://www.english.vt.edu/~jobs/opening.html>. To apply, send letter of application, curriculum vitae, and the names, addresses, e-mail addresses, and telephone numbers of three references to Dr. Johann A. Norstedt, Department of English, Virginia Tech, Blacksburg, VA 24061-0112; jnorsted@vt.edu; (540) 231-8466. Review of applications begins 10 November. The English Department and the College of Arts and Sciences at Virginia Tech are deeply committed to recruiting, selecting, promoting, and retaining women, persons of color, and persons with disabilities. We strongly value diversity in the college community and seek to ensure equality in education and employment. Individuals with disabilities desiring accommodations in the application process should notify Dr. Norstedt or call TTY: 1-800-828-1120.

---

**Virginia Wesleyan C**  
English, 1584 Wesleyan Dr Norfolk VA 23502

*Assistant Professor of English* 854  
<http://www.vwc.edu>

Assistant professor, tenure track, to begin August 2001. The successful candidate will have the credentials to teach an upper-level course in the long 18th century; a sophomore course in advanced composition, grammar, or linguistics; and cultural studies courses on both the upper and sophomore level. Substantial experience in and enthusiasm for teaching composition are also essential. Teaching responsibilities in a typical year will be three sections of freshman composition and four other courses in the areas listed above. Ph. D. by time of appointment. Application deadline is Nov. 15, 2000; MLA interviews. Send letter, cv, and dossier to Dean Stephen Mansfield, Virginia Wesleyan College, 1584 Wesleyan Drive, Norfolk, VA 23502. EOE.

## WASHINGTON

**Evergreen SC**  
English, Olympia WA 98505

*Faculty Member in English Literature* 1030  
<http://www.evergreen.edu>

FACULTY OPENING: ENGLISH LITERATURE. The Evergreen State College seeks broadly trained faculty interested in teaching in a public liberal arts institution emphasizing interdisciplinary study and team-teaching. "Regular" positions typically involve 3-year term contracts, rotation between specialized and general education courses, eligibility for permanent appointment after 3-6 years of full-time Evergreen teaching. All faculty help students develop effective writing. POSITION DESCRIPTION: We seek a broadly trained faculty member in English literature, with special interest in Shakespeare. This position provides opportunities to teach Shakespeare and a wide range of other literary works in collaboration with colleagues in interdisciplinary, team-taught, year-long programs at both the beginning and advanced levels. The applicant's secondary field is open, but specialization in medieval or Renaissance literature and an ability to teach literary theory are especially desirable. Masters degree required; Ph. D. preferred. For this position we invite applications only from recently trained candidates with 1 to 12 years of experience. Review of complete applications begins December 4, 2000 and continues until finalists are selected. All positions are contingent on funding. For required application procedures contact FACULTY HIRING COORDINATOR, TESC, Olympia, WA 98505; email [blodgetd@evergreen.edu](mailto:blodgetd@evergreen.edu).

---

**Gonzaga U**  
English, 502 E Boone Av Spokane WA 99258

*Assistant Professor of English* 218  
Tenure-track position. Composition and Rhetoric specialist, generalist in literature. Required: Ph. D. in English; ability to teach composition, business writing, and literature courses; interest/experience in writing program and writing lab administration.

4/4 teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; we are interested in candidates who will contribute to our distinctive mission. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they feel suited for a university like Gonzaga. Please send personal statement, vita, transcripts and recommendation letters to Michael Richard Bonin, Chair, Dept. of English, Gonzaga University, E. 502 Boone Ave., Spokane WA 99258. Application deadline: 19 November, 2000. Gonzaga U. is an AA/EEO employer committed to diversity.

---

**Seattle U**  
English, 900 Broadway Av Seattle WA 98122

*Assistant Professor of English* 288  
<http://www.seattleu.edu>

We seek to hire for September 2001 a tenure-track Assistant Professor of English whose primary expertise is 19th century British literature—both poetry and fiction—with a secondary teaching interest in creative writing. Teaching responsibility includes lower division courses in composition and literature, as well as upper division courses in British Literature and creative writing. Ph. D. required. Please send letter of application, vita, and letters of reference to Gerald T. Cobb, S. J., Chair. Materials should be postmarked by November 10, 2000.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit higher education within its Catholic heritage. The University's Jesuit ideals underscore its commitment to the centrality of teaching and learning, of values-based education grounded in the Catholic/Jesuit tradition, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty whose priority is teaching. Seattle University is an equal opportunity, affirmative action employer.

---

**Tacoma Comm C**  
English, 6501 S 19 St Tacoma WA 98466

*American Ethnic Studies Instructor* 334  
<http://www.tacoma.ctc.edu>

Responsible to develop, teach and provide curriculum interdisciplinary studies to support a new American Ethnic and Gender Studies program designed to reflect the culturally diverse learning environment at Tacoma Community College. The position reports to the Dean for the Arts, Humanities, and Social Sciences.

Minimum Qualifications: Generalist with M. A. in Humanities or Social Sciences, with degree in such disciplines as: Cultural Anthropology; American History; Political Science; American Ethnic Studies (specialization open); American Multicultural Literature.

Preferred Qualifications: Experience teaching in the degree speciality on the freshman and sophomore level. Course work or teaching experience in African American Studies. Course work or teaching experience in Gender Studies. Experience using instructional technology to support inclusion of students with diverse learning styles. Experience teaching cross-disciplinary courses.

Salary Range: Initial placement \$33,000 - \$41,000 DOE/DOQ as described in the TCCFT Negotiated Agreement. Continuing faculty, compensation after initial placement, (annually thereafter) shall be at the rate of \$1,000 for the completion of each five (5) Professional Activity Units as described in the TCCFT Negotiated Agreement.

This is a full-time, tenure track faculty position contracted on an annual basis. The anticipated start date is negotiable, however, not later than Fall 2001. A collective bargaining agreement exists, and membership in the TCC Federation of Teachers or payment of a service fee is required. Evening, weekend and off-campus assignments may be a part of the instructional load.

Application packets may be obtained from and submitted to Tacoma Community College, Human Resources Department 6501 South 19th Street, Tacoma, WA 98466. See our web site for complete details ([www.tacoma.ctc.edu](http://www.tacoma.ctc.edu)).

For guaranteed consideration, complete application packages must be received in the Human Resources Department by 4:30 p. m., November 15, 2000, or post-marked by the same date. Application Materials: 1. Official Tacoma Community College professional application form ([www.tacoma.ctc.edu](http://www.tacoma.ctc.edu)). 2. Resume (include courses taught and curriculum developed). 3. Letter of application which addresses the minimum and preferred qualifications for the position. 4. Unofficial (copies) transcripts for all colleges and universities attended (official transcripts will be required of the successful candidate). 5. Three recent letters of reference which assess your work related experience and your ability to perform the duties specified for this position. 6. Diversity statement addressing areas such as your experience, commitment and innovative approaches to teaching and working in a diverse environment. ([www.tacoma.ctc.edu](http://www.tacoma.ctc.edu)). Tacoma Community College is an Equal Opportunity Employer and Educator.

---

#### U of Puget Sound

English, 1500 N Warner Tacoma WA 98416

*Assistant Professor of British Literature 1700-1800*

612

<http://www.ups.edu>

Teach advanced courses in 18th Century studies, introductory survey courses in English literature, and freshman seminars in writing and rhetoric. Teaching load is three courses per semester. Ph. D. in English with emphasis on British literature 1700-1800, and commitment to undergraduate teaching and liberal arts education. Candidates with wide intellectual interests are especially welcome. Send interest letter, resume and three reference letters by November 10, 2000 to: British Literature Search, University of Puget Sound, P. O. Box 7297, Tacoma, WA 98406.

---

#### U of Puget Sound

English, 1500 N Warner Tacoma WA 98416

*Assistant or Associate Professor of Writing and Rhetoric*

617

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2001. Teach intermediate and advanced undergraduate courses in writing, rhetoric and culture (may include history of rhetoric, contemporary rhetoric and rhetorical theory); and freshman seminars in writing and rhetoric. Develop new courses and contribute expertise to a freshman core-curriculum course in writing and rhetoric. Teaching load is three courses per semester. Ph. D. in English with emphasis on rhetoric and composition, and commitment to undergraduate teaching and liberal arts education. To apply, submit interest letter, resume and three reference letters by November 10, 2000 to: English Search, University of Puget Sound, P. O. Box 7297, Tacoma, WA 98406.

---

#### U of Washington

English, PO Box 354330 Seattle WA 98195

*Assistant Professor of English*

740

<http://depts.washington.edu/engl/>

Tenure-track assistant professorship in Romanticism beginning September 2001. Ph. D. required by date of appointment. Applicants in the final stages of a Ph. D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Preference to applications received by November 10. The University of Washington is building a culturally diverse faculty

and strongly encourages applications from female and minority candidates. AA/EOE.

---

#### U of Washington

English, PO Box 354330 Seattle WA 98195

*Assistant Professor of English*

742

<http://depts.washington.edu/engl/>

Tenure-track assistant professorship in 17th and/or 18th Century British Literature beginning September 2001. Ph. D. required by date of appointment. Applicants in the final stages of a Ph. D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Preference to applications received by November 10. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. AA/EOE.

## WEST VIRGINIA

---

#### Shepherd C

English & Mod Langs, Div of Arts & Humanities Shepherdstown WV

25443

*Assistant Professor of English*

681

<http://www.shepherd.wvnet.edu/englweb>

Assistant Professor of English (tenure track, pending funding) with a specialty in professional/technical writing and the skills to develop a professional writing minor. Preference given to candidates with an outstanding academic record, demonstrated teaching excellence, paper presentation, and publications, all in the field of professional/technical writing. Ph. D. required. Teaching load is four courses (12 credits) and will include surveys of American and world literature. Send vitae, application letter, and three letters of references to Office of Human Resources, P. O. Box 3210, Shepherd College, Shepherdstown, WV 25443. Deadline for applications is December 1. Women and minorities are encouraged to apply. AA/EOE.

---

#### West Virginia U

English, PO Box 6296 Morgantown WV 26506-6296

*Assistant Professor of English*

372

<http://www.as.wvu.edu/english/>

The WVU Department of English plans to hire an assistant professor in twentieth-century British Literature for a tenure-track position to begin August 16, 2001. Specialists in any genres or figures will be considered. We especially welcome optional expertise in one or more Commonwealth or postcolonial literatures in English. Requirements: a completed Ph. D. in English, with some relevant specialization; teaching experience; an established record of research; strong commitment to teaching and service. Salary commensurate with experience. For possible interviews at the MLA, please send letter of application and c. v. by November 1, 2000 to: Brian McHale, Chair, British Modernist Search Committee, Department of English, P. O. Box 6296, West Virginia University, Morgantown, WV 26506-6296.

The Department offers the M. A. and Ph. D., and will soon offer the M. F. A. Evidence of ability to contribute to both the graduate and undergraduate programs expected for all positions. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented

groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/>

---

**West Virginia U**

English, PO Box 6296 Morgantown WV 26506-6296

*Assistant Professor of English*

407

<http://www.as.wvu.edu/english/>

The Department of English plans to hire two tenure-track positions in Composition and Rhetoric to begin August 16, 2001. Please specify the position for which you want to be considered. If you want to be considered for both positions, please submit separate applications for each.

Undergraduate Writing Specialist to coordinate our required composition courses and lead TA training. Tenure track, beginning or advanced Assistant Professor level. Requirements: a completed Ph. D. in English, Rhetoric, Composition, or a related field; experience teaching undergraduate writing; an established record of research; strong commitment to teaching and service. Experience in composition administration, grant-writing, and/or computer-assisted instruction will enhance an application. Additional opportunities include curriculum development, working with M. A. and Ph. D. students, and participating in new Center for Writing Excellence initiatives. Salary commensurate with experience. Please send letter of application, c. v., and three letters of recommendation to: Laura Brady, Director, Center for Writing Excellence, Attention: Undergraduate Writing Search, Department of English, P. O. Box 6296, West Virginia University, Morgantown, WV 26506-6296.

For possible interviews at the MLA, send application materials by November 1, 2000, but applications will continue to be accepted until the position is filled. The Department offers the M. A. and Ph. D., and will soon offer the M. F. A. Evidence of ability to contribute to both the graduate and undergraduate programs expected for all positions. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/>

---

**West Virginia U**

English, PO Box 6296 Morgantown WV 26506-6296

*Assistant Professor*

409

<http://www.as.wvu.edu/english/>

Technical/Professional Writing Specialist to help develop and lead a program in professional writing and editing. Tenure track, beginning or advanced Assistant Professor level. Requirements: a completed Ph. D. in English, Rhetoric, Composition, or a related field; experience teaching professional and technical writing; an established record of research; strong commitment to teaching and service. Experience with composition administration, distance education, and/or multimedia and Web design will enhance an application. In addition to curriculum/program development, opportunities include working with M. A. and Ph. D. students and participating in new Center for Writing Excellence initiatives. Salary commensurate with experience.

Please send letter of application, c. v., and three letters of recommendation to: Laura Brady, Director, Center for Writing Excellence, Attention: Technical/Professional Writing Search, Department of English, P. O. Box 6296, West Virginia University, Morgantown, WV 26506-6296.

For possible interviews at the MLA, send application materials by November 1, 2000, but applications will continue to be accepted until the position is filled. The Department offers the M. A. and Ph. D., and will soon offer the M. F. A. Evidence of ability to contribute to both the graduate and undergraduate programs expected for all positions. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. WVU is an equal opportunity/affirmative

action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/>

---

**West Virginia U at Parkersburg**

Humanities, 300 Campus Dr Parkersburg WV 26101

*Reading Specialist*

354

<http://www.wvup.wvnet.edu>

The Humanities Division at West Virginia University-Parkersburg seeks applicants for a Reading Specialist beginning August 13, 2001. Duties include teaching 12-15 credit hours per semester of developmental and Bachelor's (Elementary Education) level courses, revising and developing materials for existing courses, developing new courses, and coordinating reading courses offered at Parkersburg and Jackson County campuses. Candidates for this full-time, tenure track position should have a Master's degree in reading or linguistics, applied linguistics, English, education or related field with specialization in reading (doctorate preferred) and at least three years of full-time college-level teaching experience in reading. Rank and salary commensurate with applicant's credentials. Send letter of application, resume, and three letters of recommendation to: Director of Human Resources, West Virginia University-Parkersburg, 300 Campus Drive, Parkersburg WV 26101. Review of applications begins October 23, 2000 and will continue until position is filled. For more information about the institution, visit our website at <http://www.wvup.wvnet.edu>. AA/EOE

---

**WISCONSIN**

**Lawrence U**

English, PO Box 599 Appleton WI 54912

*Assistant Professor of English*

272

<http://www.lawrence.edu>

Tenure-track opening for fall 2001 in Renaissance literature, preferably with a focus on drama. Ph. D. required. Candidates must be prepared to take primary responsibility for a Shakespeare course required of all English majors. The teaching load is two courses in each of three ten-week terms. In addition to Shakespeare and other advanced courses in Renaissance literature, responsibilities include regular contributions to the freshman program, as well as introductory and intermediate literature courses. Preference will be given to candidates who can also offer a survey of medieval literature. Send letter, CV, and dossier by November 15 to Tim Spurgin, Chair, English Department, Lawrence University, Appleton, WI 54912. Lawrence is a private, nationally-ranked liberal-arts college of about 1200 students and 120 faculty. We will interview at MLA. Lawrence promotes equal opportunity for all.

---

**Lawrence U**

English, PO Box 599 Appleton WI 54912

*Assistant Professor of English*

273

<http://www.lawrence.edu>

Tenure-track opening for fall 2001 in twentieth-century British literature, preferably with a focus on poetry. Preference will also be given to candidates who can offer a course in poetry writing. The teaching load is two courses in each of three ten-week terms. In addition to advanced courses in twentieth-century literature, responsibilities include regular contributions to the freshman program, as well as introductory and intermediate literature courses. Send letter, CV, and dossier by November 15 to Tim Spurgin, Chair, English Department, Lawrence University, Appleton, WI 54912. Lawrence is a nationally-ranked private liberal-arts college of about 1200 students and 120 faculty. We will interview at MLA. Lawrence promotes equal opportunity for all.

---

**Marquette U**

English, 607 N. 13th Street, Coughlin Hall 335 Milwaukee WI 53233

*Assistant Professor of English*

239

<http://www.marquette.edu/english>

One tenure-track Assistant Professor in RHETORIC and COMPOSITION. Desirable areas of expertise include: business writing, technical writing, electronic communication, discourse analysis, the history of rhetoric, critical race studies, and creative non-fiction. Secondary expertise in literature or linguistics also desirable. The annual five-course load includes upper-division writing courses in the Department's popular Writing Intensive major, courses in the candidate's special field, and an occasional graduate course. Qualifications: Ph. D. (by 9/01), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Send SASP for acknowledgment. MLA interviews. Marquette is an urban, Jesuit University and an EEO/AA employer.

---

**U of Wisconsin-Parkside**

English, PO Box 2000, 900 Wood Rd Kenosha WI 53141

*Assistant Professor of English*

1293

<http://www.uwp.edu/academics/english>

For Fall 2001. Tenure track. Qualifications: Thesis and teaching experience in 20th Century and recent American/British literature; additional training/experience in one or more of the following is desirable: film/cultural studies, CAI, outreach activities.

Duties: Teaching load, normally seven courses (21 cr) per year in 20th Century Literature, survey, and composition courses; pursue a scholarly/creative activity agenda; participate in outreach activities. Send applications, files, and letters of recommendation to Dr. Walter Graffin, Chair, English Department, University of Wisconsin-Parkside, Kenosha, WI, 53141. Review of applications will begin on December 1 and continue until the position is filled. The University of Wisconsin-Parkside is near Lake Michigan between Milwaukee and Chicago. It celebrates diversity by actively searching for minorities, women, Vietnam-era veterans and disabled persons who are qualified for this position.

---

**U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Assistant Professor*

927

<http://www.english.uwosh.edu>

Tenure-track Assistant Professor: Specialist in 18th and/or 19th-century British literature excluding the novel. We are especially interested in candidates with expertise in the Romantic period. Ph. D., college-level teaching experience, and evidence of scholarly potential are required. Teaching load will include courses for the major, for the general education and composition programs, and for the master's program in English. Starting date: 1 September 2001. 24-credit load of which 6 credits may be assigned to research. Application letter should address extent of experience and interest in composition and rhetoric. Send letter of application, curriculum vitae, transcripts, and dossier (or three current letters of recommendation) by 10 November to Chair, Personnel Committee, Department of English, Radford Hall, 800 Algoma Blvd., University of Wisconsin Oshkosh, Oshkosh, WI 54901-8692. AA/EEO.

---

**U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Assistant Professor*

934

<http://www.english.uwosh.edu>

Tenure-track Assistant Professor - Expertise in one or more of the following: Native American literatures (knowledge of Great Lakes cultures preferred but not required), Chicano/a literatures, African American literatures. Secondary interest in indigenous literatures, diasporic literatures, and/or cultural studies pre-

ferred. Ph. D., college-level teaching experience, and evidence of scholarly potential are required. Teaching load will include courses for the major, for the general education and composition programs, and for the master's program in English. Starting date: 1 September 2001. 24-credit load of which 6 credits may be assigned to research. Application letter should address extent of experience and interest in composition and rhetoric. Send letter of application, curriculum vitae, transcripts, and dossier (or three current letters of recommendation) by 10 November to Chair, Personnel Committee, Department of English, Radford Hall, 800 Algoma Blvd., University of Wisconsin Oshkosh, Oshkosh, WI 54901-8692. AA/EEO.

---

**U of Wisconsin-Green Bay**

English, 2420 Nicolet Dr, TH 331 Green Bay WI 54311

*Assistant Professor—American Literature*

1325

<http://uwgb.edu/personnl/facult.htm>

Full-time tenure-track position. Teaching load 21 credits per year. Ph. D. in English or equivalent, with primary area of specialization in American literature. Secondary interests in one or more of the following: ethnic literature, world literature, film studies, Bible as literature, creative nonfiction writing. Visit our web page at [uwgb.edu/personnl/facult.htm](http://uwgb.edu/personnl/facult.htm) for more information. To apply, submit (1) letter of application which includes description of your qualifications and philosophy for teaching in an interdisciplinary humanities program; (2) current vita; (3) three current letters of reference to Brian Sutton, Chair, American Literature Search Committee, Humanistic Studies, University of Wisconsin-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311-7001. Telephone: (920) 465-2027. E-mail: [suttonb@uwgb.edu](mailto:suttonb@uwgb.edu). FAX: (920) 465-2890. Application deadline: December 1, 2000. Names of applicants may be disclosed unless otherwise requested. Names of finalists will be released. UW-Green Bay is an AA/EEO employer.

---

**U of Wisconsin-La Crosse**

English, 1725 State St La Crosse WI 54601

*Rhetoric Composition*

1398

<http://perth.uwlax.edu/english>

Two tenure track positions for Ph. D. s in Rhetoric/Composition (degree in hand by August 2001) with commitment to teaching general education courses as well as upper level specialty. Rank open in accordance with qualifications. 4/4 teaching load. Position #1 prefers experience in writing centers. Position #2 prefers secondary strength in literature of the U. S. Send letter of application, vita, transcripts and at least three letters of recommendation to Raymond Schoen, Chair, Department of English, University of Wisconsin-La Crosse, La Crosse, WI 54601; indicate which position you are applying for in the letter of application. Deadline for receiving applications: November 20, 2000. UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our hiring process, please contact Dr. Schoen to make appropriate arrangements.

---

**U of Wisconsin-Stout**

English/Philos, Menomonie WI 54751

*Assistant Professor*

270

<http://www.uwstout.edu/english/english.htm>

Children's Literature/Composition/English Education - Tenure track entry-level assistant professor position for Children's Literature and English education specialist beginning August 2001. Teaching load usually includes freshman English. Candidate must have qualifications that would contribute to revising and teaching courses in the English teaching minor. Ph. D. in English within first year of appointment. Expertise or interest in online delivery and computers in the classroom desirable. Department and university service and advising students expected. Scholarship required for promotion and tenure. For a fuller description of the job, please see our website. Send letter, vita and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie, WI 54751. Application deadline is Nov. 10, 2000. EEO/AA.

---

**U of Wisconsin-Stout**

English/Philosophy, Menomonie WI 54751

*Assistant Professor*

282

<http://www.uwstout.edu/english/english.htm>

Journalism/English - Tenure track entry-level assistant professor position for a specialist in journalism and composition beginning August 2001. Teaching load includes such courses as Writing for the Media, Mass Communication and freshman English. Candidate must have qualifications that would contribute to an appointment to advise and train student newspaper staff and serve as the professional campus contact person for the student newspaper. Journalism experience preferred; expertise or interest in online delivery and computers in the classroom desirable. Ph. D. in journalism, English or related field within first year of appointment. Department and university service and advising students expected. Scholarship required for promotion and tenure. For a fuller description of the position, please see our website. Send letter, vita, and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Apply by November 10, 2000. EEO/AA.

---

**U of Wisconsin-Stout**

English/Philosophy, Menomonie WI 54751

*Assistant Professor*

271

<http://www.uwstout.edu/english/english.htm>

Technical Communication - Tenure track entry-level assistant professor position beginning August 2001. Candidate must have qualifications that would contribute to newly established major in Technical Communication and teach courses such as Writing Technical Manuals, Writing Multimedia, Hypertext Writing, Rhetoric of Technology and Freelancing and Professional Writing. Expertise or interest in online delivery and computers in the classroom desirable. Candidate must have Ph. D. within first year of appointment in Technical Communication, Rhetoric or related field. Service to the department and university and advising students expected. Scholarship required for promotion and tenure. For fuller job description, please see our website. Send letter, vita and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie, WI 54751. Application deadline is November 10, 2000. EEO/AA.

---

**U of Wisconsin-Stout**

English/Philosophy, Menomonie WI 54751

*Assistant Professor*

279

<http://www.uwstout.edu/english/english.htm>

Composition/Literature - Tenure track entry-level assistant professor position beginning January or August 2001. Candidate must have qualifications that would contribute to and advance an already strong composition program; be able to teach, in addition to freshman English, general education courses in such areas as advanced writing, Honors English, and literature. Expertise or interest in online delivery and computers in the classroom desirable. Candidates must have Ph. D. in English or Rhetoric within first year of appointment. Department and university service and advising students expected. Scholarship required for promotion and tenure. For fuller description of position, please see our website. Send letter, vita, and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie, WI 54751. Application deadline is October 31, 2000. EEO/AA.

## WYOMING

**U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English*

837

<http://august.uwyo.edu/english/index/htm>

Full time, Tenure track, Assistant Professor in Composition and Rhetoric to start fall 2001. Candidates of higher ranks may also be considered. The position offers leadership opportunities in a new undergraduate professional writing minor and the first-year writing program, depending on interests and experience. Teaching load ranges from 2-2 to 2-3.

Responsibilities include teaching, research, service, and advising. Minimum criteria are a doctoral degree with specialization in composition/rhetoric (in hand by 8/2001), successful teaching experience, and an active research program. Strengths preferred in at least two of the following areas: collaborative curriculum development, written and visual rhetoric, multimedia writing, technical writing, computers and writing, TA development. Send letter of application and c. v. to Kelly Belanger, Chair of Search Committee, Department of English, University of Wyoming, Laramie, WY 82071-3353. The search will continue until the position is filled. To ensure full consideration for MLA interviews, applications must be postmarked by November 7, 2000.

Located in the Rocky Mountains, the University of Wyoming is a Carnegie Research Extensive University and a committed EEO/AA employer.

## CANADIAN INSTITUTIONS

Department of English, Edmonton, Alta AB T6G 2E6 Canada

*Assistant Professor*

175

<http://www.ualberta.ca>

Department of English The Department of English, University of Alberta, invites applications for two tenurable positions at the Assistant Professor rank in the area of Native Literatures and Nineteenth Century Literature. The department is, however, committed to hiring excellent candidates in any area, and we encourage applications from all fields. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2001. For information about the University of Alberta, please consult the university web page at [www.ualberta.ca](http://www.ualberta.ca). For information about the Department of English, please consult the department web page at [www.ualberta.ca/~englishd/enghome1.htm](http://www.ualberta.ca/~englishd/enghome1.htm). In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. Candidates should send the Chair a letter of application, complete curriculum vitae, a writing sample (20 page maximum), copies of graduate and undergraduate transcripts, and the names, institutional addresses and e-mail addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is October 15, 2000. Applications and reference letters should be sent directly to: Dr. Jo-Ann Wallace, Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada, T6G 2E5. The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

---

**U of Alberta**

Department of English, Edmonton, Alta AB T6G 2E6 Canada

*Assistant Professor - English*

176

<http://www.ualberta.ca>

Department of English The Department of English, University of Alberta, invites applications for a tenurable position at the Assistant Professor rank in the area of the Theory and Practice of Cyber-Culture. Applicants for this position should have some hands-on experience with computing in humanities disciplines, and research interests in any of the following areas: the www, politics and economics of access to cyber-culture, virtual reality, technology and pedagogy, bibliography and editing, media history. Applicants should have a Phd, or be close to finishing it at the time of appointment, teaching experience and publications. The appointment will commence on July 1, 2001. For information about the University of Alberta, please consult the university web page at [www.ualberta.ca](http://www.ualberta.ca). For information about the Department of English, please consult the department web page at [www.ualberta.ca/~englishd/enghome1.htm](http://www.ualberta.ca/~englishd/enghome1.htm). Candidates should send the Chair a letter of application, complete curriculum vitae, a writing sample (20 page maximum), copies of graduate and undergraduate transcripts, and the names, institutional addresses and e-mail addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is October 15, 2000. Applications and reference letters should be sent directly to: Dr. Jo-Ann Wallace, Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada, T6G 2E5. The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and aboriginal persons.

---

**Carleton U**

English, 1125 Colonel By Dr Ottawa, Ont Canada K1S 5B6

*Assistant Professor of English*

142

<http://www.carleton.ca>

The Department of English Literature invites applications for a tenure-track position at the assistant professor level, effective July 1, 2001, subject to budgetary approval. We are seeking candidates with expertise in any of the following areas: Medieval, Seventeenth-Century, and Victorian. Departmental assignments will include teaching core courses at the undergraduate level and both teaching and supervising in the M. A. program. Department members with a demonstrated interest in Cultural Theory may also participate in a new inter-disciplinary doctoral program. Applicants will have completed the Ph. D. Teaching experience and a strong record of research and publication are desirable. Applications received after December 1st may not be considered. Completed applications should include a letter of application, a curriculum vitae, academic transcripts, three letters from referees, and samples of writing or published work. Please arrange to have these materials forwarded to: Larry McDonald, Chair, Department of English, Carleton University, Ottawa, Ontario, K1S 5B6. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply.

---

**Concordia U**

English, 1455 de Maisonneuve West Montreal, Que Canada H3G 1M8

*Assistant Professor of English*

404

The Department of English of Concordia University invites applications for one tenure-track position in American Literature, beginning fall 2001, pending approval. The candidate will have completed, or be in the final stages of completing, a Ph. D. Commitment to both teaching and scholarship is essential; previous teaching experience is an asset. Applications should include a writing sample, transcripts, and teaching evaluations (if available), as well as a letter of intent, cur-

riculum vitae, and letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. The application deadline is November 15, 2000. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons.

---

**McGill U**

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Assistant Professor of English*

157

<http://arts.mcgill.ca/programs/english/english.html>

MCGILL UNIVERSITY. The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on September 1, 2001, in the area of Modern Drama. Secondary interests in dramatic theory and history also desirable. Ph. D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please), self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6.

---

**McGill U**

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Assistant Professor of English*

158

<http://arts.mcgill.ca/programs/english/english.html>

MCGILL UNIVERSITY. The Department of English invites applications for a tenure-track position in Shakespeare Studies at the rank of Assistant Professor to begin on September 1, 2001. Ph. D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please), self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6.

---

**McMaster U**

English, 1280 Main St W Hamilton, Ont Canada L8S 4L9

*Assistant Professor of English*

252

<http://www.humanities.mcmaster.ca/~english/>

The Department of English of McMaster University invites applications for a tenure-track appointment at the level of Assistant Professor in the area of Twentieth-Century British and/or Irish Literature and Cultural Studies. The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate English programs, which include recently introduced courses on Cultural Studies, as well as possible teaching in undergraduate Comparative Literature and/or

Communications programs. Interest and previous participation in interdisciplinary teaching or research will therefore be an asset. For further information on the English Department go to: <http://www.humanities.mcmaster.ca/~english/>. The current minimum annual salary at the Assistant Professor level is (CAN)\$43,123. The starting date for the appointment is July 1, 2001. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Donald C. Goellnicht, Chair Department of English McMaster University 1280 Main Street West Hamilton, ON L8S 4L9 Applications received by November 15, 2000 will be assured of consideration. In accordance with Canadian immigration requirements, this advertisement is directed to citizens and permanent residents of Canada (please indicate status). McMaster University is committed to employment equity and encourages applications from all qualified candidates, including aboriginal persons, persons with disabilities, members of visible minorities, and women.

---

### Queen's U

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Assistant Professor of English*

265

<http://qsilver.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2001 in 18TH-CENTURY AND/OR ROMANTIC LITERATURE. Qualifications for this position include completed Ph. D., a promising research record, and strong evidence of teaching ability. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with experience. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after 1 December 2000 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario K7L 3N6.

---

### Queen's U

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Assistant Professor of English*

266

<http://qsilver.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2001 in CONTEMPORARY LITERATURE IN ENGLISH. Qualifications for this position include completed Ph. D., a promising research record, and strong evidence of teaching ability. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with experience. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after 1 December 2000 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario K7L 3N6.

---

### Queen's U

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Queen's National Scholar - Rank: Open*

267

<http://qsilver/queensu.ca/english>

Applications are invited from qualified candidates who wish to be nominated by the Department of English for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme will be determined through an interdepartmental competition; they are to enrich teaching and research in newly developing fields of knowledge as well as in traditional disciplines. The main criterion of interest to the selection committee is academic excellence (teaching and research). Preference will be given to scholars in the early- or mid-career stages. Appointments under this programme will be either tenure-track or tenured. A full application should include a CV, three letters of reference (or dossier), a brief statement of current and prospective research interests, a brief writing sample (no more than 5,000 words), and a statement regarding teaching experience or potential. Application materials and letters of reference should be sent to Dr. Paul Stevens, Department of English, Queen's University, Kingston, Ontario, Canada K7L 3N6 by October 20, 2000. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including members of visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. In accordance with Canadian immigration requirements this advertisement is directed to Canadian citizens and permanent residents.

---

### U of British Columbia

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

*Assistant Professor of English*

261

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia seeks to fill a tenure-track position in Twentieth Century British Literatures at the rank of Assistant Professor beginning 1 July 2001. We are inviting applications in the area of late 20th century British Literatures and Postmodernism. The successful candidate will have broad interests in contemporary writing, new media, and the analysis of literary and cultural diversity. Humanities computing is an important asset, as is experience with interdisciplinary teaching and research. The successful candidate will be expected to have the intellectual breadth and flexibility that the Department needs as it moves in new directions. The requirements are a completed PhD, a commitment to scholarship reflected in published or publishable research, and some teaching experience at the post-secondary level. This position is subject to funding, and salary will be commensurate with qualifications and experience. With their letter of application, applicants should send a current c. v. and a writing sample, and should arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 15 November 2000. The UBC English Department includes 52 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. New faculty are given some course release in their first two years as well as a start-up research grant. Please consult the Department WEB site for details on our programs, faculty, and activities: [www.english.ubc.ca](http://www.english.ubc.ca). In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Applications must identify citizenship and/immigration status. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

---

**U of British Columbia**

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

*Assistant Professor of English*

135

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia seeks to fill a tenure-track position in Twentieth Century British Literatures at the rank of Assistant Professor beginning 1 July 2001. We are inviting applications in the area of early 20th century British Literature and Modernism. The successful candidate will also have interests in late 19th century English literature, including drama, and culture. Humanities computing is an important asset, as is experience with interdisciplinary teaching and research. The successful candidate will be expected to have the intellectual breadth and flexibility that the Department needs as it moves in new directions. The requirements are a completed PhD, a commitment to scholarship reflected in published or publishable research, and some teaching experience at the post-secondary level. This position is subject to funding, and salary will be commensurate with qualifications and experience. With their letter of application, applicants should send a current c. v. and a writing sample, and should arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 15 November 2000. The UBC English Department includes 52 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. New faculty are given some course release in their first two years as well as a start-up research grant. Please consult the Department WEB site for details on our programs, faculty, and activities: [www.english.ubc.ca](http://www.english.ubc.ca). In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Applications must identify citizenship and/immigration status. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

---

**U of Ottawa**

English, PO Box 450, 70 Laurier Av E Ottawa, Ont Canada K1N 6N5

*Assistant Professor of English*

182

<http://www.uottawa.ca/academic/arts/english>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Medieval Literature, at the Assistant Professor level, starting July 1st 2001. Qualifications will include a completed Ph. D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before November 30th, 2000 to: Keith Wilson, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada K1N 6N5.

---

**U of Saskatchewan**

English, 308 Arts Bldg, 9 Campus Dr Saskatoon, Sask Canada S7N 5A5

*Assistant or Associate or Full Professor of English*

463

<http://www.usask.ca/english>

U of Saskatchewan, Canada English, 9 Campus Drive, Saskatoon SK, Canada S7N 5A5 Assistant or Associate or Full Professor of English Applications are invited from scholar-teachers of Aboriginal writing for a tenure-track position to develop and teach innovative courses in Aboriginal literature and culture. Candidates should be prepared to offer the Ph. D. and/or demonstrated alternative qualifications in the study, research, and teaching of Aboriginal cultural production, including textual production, and/or be an artist with substantial published literary work. Appointment will commence on 1 July 2001, rank to be determined by the qualifications of the successful applicant. Applicants should send a

curriculum vitae, transcripts, and ask three referees to write directly to Professor Paul Bidwell, Head, Department of English, University of Saskatchewan, 9 Campus Drive, Saskatoon, SK, S7N 5A5 by 31 October 2000. Applicants are invited to consult [www.usask.ca/english](http://www.usask.ca/english) for additional information about this appointment and about the University. We welcome applications from all qualified candidates. Women and people with disabilities are encouraged to apply and are invited to identify themselves as such. We also invite applicants to submit information regarding non-traditional forms of research. Applications are especially invited from those of Aboriginal ancestry, though all academically qualified individuals will be seriously considered. Canadian citizens and permanent residents of Canada will receive first consideration.

---

**U of Waterloo**

English, Waterloo, Ont Canada N2L 3G1

*Assistant Professor of English*

375

<http://www.uwaterloo.ca/>

Tenure track position in the Department of English at the assistant professor level in Sixteenth-Century Non-Dramatic Literature. A Ph. D. in this area and demonstrated strengths in teaching and research are required. Duties will include teaching undergraduate and graduate courses. The department offers distinctive undergraduate and graduate programs (M. A. and Ph. D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2001. Send resumes, transcripts, writing samples, and letters of reference no later than 1 December 2000 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario, N2L 3G1. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities.

---

**U of Waterloo**

English, Waterloo, Ont Canada N2L 3G1

*Assistant Professor of English*

376

<http://www.uwaterloo.ca/>

Tenure track position at the assistant professor level in the Department of English in Writing and Rhetoric. We are interested in candidates who can contribute to our Rhetoric and Professional Writing programs, particularly in one or more of the following areas: history or theory of rhetoric, history or theory of professional writing, business/technical communication. The successful candidate will teach a large section of a specialized writing course for students in Mathematics or other faculties in addition to undergraduate and graduate courses and supervision in English Department programs. A Ph. D. and demonstrated strengths in teaching and research are required. The department offers distinctive undergraduate and graduate programs (M. A. and Ph. D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2001. Send resumes, transcripts, writing samples, and letters of reference no later than 3 January 2001 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario, N2L 3G1. The University of Waterloo encourages applications from all qualified individuals, including women, minorities, native persons, and persons with disabilities.

---

**U of Windsor**

English, 401 Sunset Windsor, Ont Canada N9B 3P4

*Assistant Professor of English and Creative Writing*

151

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a tenure-track position in Creative Writing and Canadian Literature, at the rank of Assistant Professor, to commence 1 January 2001 or 1 July 2001. The appointee will teach courses in both creative writing and Canadian literature at the undergraduate and graduate levels, and will be involved in the various activities associated with our Creative Writing programme. Our programme provides a combined academic degree in English studies and Creative Writing, at both the graduate and undergraduate levels. It features a highly active visiting readers series and short-term and long-term residency programmes, as

well as innovative training for students in publishing, editing, and hypertext writing. We also benefit from our close relationship with acclaimed programmes in dramatic art, music, visual art, and media studies, and we encourage interdisciplinary and cross-generic work in both creative writing and cultural studies. We seek a candidate whose creative work will complement our established strengths in poetry and fiction, and who will benefit from our uniquely interdisciplinary environment. Candidates should have a Ph. D. or its equivalent, a superior record of creative publication and achievement, and a good record of effective teaching and workshoping. Candidates should have academic expertise in Canadian literatures and cultures. A background in cultural theory, post-colonial studies, or Native literatures is desirable; additional experience in publishing and editing, or in hypertext applications in creative writing, is an asset. Applications should include the following: a letter of application, including a statement of citizenship/immigration status; a detailed curriculum vitae; a statement of teaching and research interests; graduate transcripts, if a recent Ph. D.; samples of scholarly and creative writing; teaching evaluations or other evidence of effective teaching; and three current letters of reference, forwarded directly by the referees. Complete applications and letters of reference must be submitted by October 27, 2000, to Dr Katherine M. Quinsey, Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; telephone (519) 253-3000 ext. 2289; fax (519) 971-3676; kateq@uwindsor.ca. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration regulations this advertisement is directed to Canadian citizens and permanent residents of Canada.

## OVERSEAS INSTITUTIONS

### Baskent U

American Culture and Literature, Faculty of Science and Letters  
Baglica / Ankara 06530 Turkey

#### *Teaching Faculty*

673

<http://www.baskent.edu.tr>

Baskent University American Culture and Literature, Baglica / Ankara Turkey Faculty Position The Department of American Culture and Literature is hiring two or more full-time faculty for the 2001-2002 academic year to teach Composition and Rhetoric, Cultural Studies, Drama, Literary Criticism, Ethnic Literature, and American History. Applicants should have a PhD degree and teaching experience. Salary is competitive (in Turkey) and benefits include housing and round-trip airfare at beginning and end of contract. Initial contract is for one year and is renewable by mutual agreement. Send letter of application, CV, transcripts, and three letters of recommendation to Dr. Ismail Erdem (Dean), Baskent University, Amerikan Kulturu ve Edebiyatı, Baglica / Ankara 06530, Turkey. Phone (90)312 2341040; Fax (90) 312 2341041. For more information see our website or contact Dr. Donna Wyckoff at [dwyckoff@compuserve.com](mailto:dwyckoff@compuserve.com), or Ozlem Uzundemir at [uzundem@baskent.edu.tr](mailto:uzundem@baskent.edu.tr).

### Bilkent U

Department of American Culture and Literature, Bilkent 06533  
Ankara Turkey

#### *Rank Open, American Culture and Literature*

1203

<http://www.bilkent.edu.tr>

Bilkent University American Culture and Literature The Department of American Culture and Literature invites applications for four faculty positions at the junior level. Applicants should have an active research agenda and must have a Ph. D. relevant to the interdisciplinary field of American Studies by September 2001. The department has a particular need for scholars trained in the following areas: U. S. history and literature before 1865; visual culture (including history of art and cinema studies); modern and contemporary poetry; drama and performance studies. Applicants should send a letter of application, dossier, graduate transcripts, and curriculum vitae by 13 November 2000. Interviews will be conducted at the MLA convention in Washington, D. C., and at the AHA

convention in Boston. Candidates from the New York area may also be interviewed via tele-conferencing from Bilkent's Distance Learning Office at Rockefeller Center. The Department of American Culture and Literature also invites applications for two positions at the rank of full professor. Applicants should have an outstanding record of published scholarship in any area of American Studies and must already hold the rank of full professor. They should also be dedicated to teaching in an interdisciplinary undergraduate curriculum. The new appointees will be instrumental in the formulation of a graduate component in the department. Applicants should send a letter of application and curriculum vitae by 13 November 2000. Finalists will be invited for an interview on campus. Bilkent University is a private research university located in Ankara, Turkey. All classes are conducted in English. The department includes 14 full-time faculty members and several part-time instructors, most at the junior level. Research is a priority in the department, and the university supports research through travel grants to archives and conferences, library acquisitions, and faculty colloquia. Salary is competitive and includes furnished, rent-free housing on campus. Bilkent seeks to accommodate the needs of dual-career couples. More information about the university may be found at its web site, [www.bilkent.edu.tr](http://www.bilkent.edu.tr). Send applications to David G. Nicholls, Ph. D., Chair, Department of American Culture and Literature, Faculty of Humanities and Letters, Bilkent University, 06533 Bilkent Ankara TURKEY. Please include an e-mail address for correspondence.

### Bilkent U

Humanities & Letters, Bilkent, Ankara 06533 Turkey

#### *Faculty Positions in English*

810

Faculty positions in English Language and Literature: Applications are invited for faculty positions (instructor, assistant professor, associate professor) to start in 2001-2002 Fall Semester in the following areas: British Studies, British History, 17th and 18th c. British Literature, British Fiction, British Poetry, British Drama, Literary Criticism. Applicants should have a PhD degree, teaching experience, active research and publication agenda. Salary and benefits: Salary commensurate with qualifications (especially refereed publications) and experience, round trip air fare, accommodation. Applications (application letter, curriculum vitae, three letters by current references) should be sent to Professor Bulent Bozkurt, Bilkent University, Faculty of Humanities and Letters, 06533 Bilkent, Ankara, Turkey. Phone: (90) 312 266 4129. Fax: (90) 312 266 4934. E-mail: [bbozkurt@bilkent.edu.tr](mailto:bbozkurt@bilkent.edu.tr). Bilkent university web: <http://www.bilkent.edu.tr>

### Bilkent U

Program in Cultures, Civilizations, and Ideas, 06533 Bilkent, Ankara Turkey

#### *Rank Open, Program in Cultures, Civilizations, and Ideas*

1202

<http://www.bilkent.edu.tr>

Bilkent University Program in Cultures, Civilizations, and Ideas Bilkent University announces up to six openings, rank open, in the Program in Cultures, Civilizations, and Ideas. We seek candidates with broad training and a sophisticated research background in a particular field; comparatists, intellectual historians, philosophers, and those with interdisciplinary training in literature and culture are especially encouraged to apply. Candidates should have an active research agenda and must have a Ph. D. in a relevant field by September 2001. Appointees will teach in a core humanities curriculum and participate in the development of an interdisciplinary humanities program. The program emphasizes close engagement with primary sources in literature and philosophy across a broad range of geographical and historical contexts; classes are conducted in a seminar format. Bilkent University is a private research university located in Ankara, Turkey. All classes are conducted in English. The program currently includes seven full-time faculty members. Research is a priority in the program, and the university supports research through travel grants to archives and conferences, library acquisitions, and faculty colloquia. Salary is competitive and includes furnished, rent-free housing on campus. Bilkent seeks to accommodate the needs of dual-career couples. More information about the university may be found at its web site, [www.bilkent.edu.tr](http://www.bilkent.edu.tr). Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts, and dossier by 13 November 2000. Interviews will be conducted at the MLA convention in Washington, D.C., and the AHA convention in Boston. Candidates from the New York area may also be interviewed via tele-conferencing from Bilkent's Distance Learning

Office at Rockefeller Center. Send applications to Benton Jay Komins, Ph. D., Coordinator, Program in Cultures, Civilizations, and Ideas, Office of the Provost, Bilkent University, 06533 Bilkent Ankara TURKEY. Please include an e-mail address for correspondence.

### Hong Kong Baptist U

English Language & Literature, Kowloon Tong Hong Kong

*Professor/Associate Professor/Assistant Professor*

581

<http://www.hkbu.edu.hk/~pers>

HONG KONG BAPTIST UNIVERSITY Professor/Associate Professor/Assistant Professor (PR059/2000V). The appointee should be able to teach a range of introductory and upper level literature and/or intellectual history subjects in the Department and broad-based, interdisciplinary Humanities core subjects in the Humanities Programme. The successful candidate is expected to work with a small team of Humanities teachers, to play an active part in course planning and teaching, and to give administrative support to the Humanities Programme and the English Department. Other responsibilities include related research and publication, and supervision of undergraduate honours projects and postgraduate theses. Dedication to excellence in teaching, as well as research, is essential, as is commitment to work in a bilingual and bicultural setting. Applicants should possess relevant PhD degree or equivalent qualifications, with relevant research and refereed publication record, and teaching experience at tertiary level. The appointment will be made in the English Department. The candidate will be a core member of the Humanities Programme and the bulk of the appointee's duties will fall within the Humanities Programme. Priority will be given to versatile candidates with diverse interests in: world literature, Renaissance literature, Western cultural history, intellectual history, art history, and/or literary theory. The expected date of assumption of duty is 15 January 2001, or as soon as possible thereafter. Monthly salary for Professor ranges from HK\$77,955-\$99,465; Associate Professor from HK\$61,720-\$87,200 and Assistant Professor HK\$46,190-\$67,910. Initial appointment will be for a period of 3 years with 15% gratuity payable upon satisfactory completion of contract. Renewal of appointment will be subject to mutual agreement. Benefits include annual leave; medical, education, housing allowances where applicable. Application, with copies of transcripts/testimonials, samples of publications should be sent to the Personnel Office, Hong Kong Baptist University, 224 Waterloo Road, Kowloon Tong, Kowloon, Hong Kong [Fax: (852) 2339-5001; E-mail: [recruit@hkbu.edu.hk](mailto:recruit@hkbu.edu.hk)]. Application forms can be obtained by downloading from: [<http://www.hkbu.edu.hk/~pers>]. Three confidential reference letters should also be sent to the same address. Please quote PR number on the application, confidential reference letters and any subsequent correspondence. The University reserves the right not to make an appointment for the posts advertised, and the appointment will be made according to the terms & conditions then applicable at the time of offer. General information about the University is available at the World Wide Web home page: <http://www.hkbu.edu.hk> Closing date for application is 30 November 2000.

### National U of Singapore

Core Curriculum NUS, S16, Level 8, Room 08-33 Singapore 117543

*Assistant Professor, Writing and Critical Thinking*

813

Applications are invited for several tenure-track appointments in the University's recently established Core Curriculum. QUALIFICATIONS: (1). Ph. D. in English or in a neighboring discipline with a strong commitment to writing and the teaching of writing, or M. F. A. with professional writing experience (e. g. journalism or creative writing) and at least 3 years teaching expository writing at the University level; (2) experience in teaching critical thinking and writing to students whose first language is English. DUTIES: teach and assess student writing; pursue research to continue to write professionally; design discipline-based writing courses to emphasize critical thinking and historical knowledge of subject. Review of applications will begin immediately, and will continue until the positions are filled. Please initially submit a letter of application, indicating teaching and research interests, and resume to: Director, Core Curriculum NUS, National University of Singapore, 10 Kent Ridge Crescent, Singapore 119260 Fax: (65) 7731012 e-mail: [corbox2@nus.edu.sg](mailto:corbox2@nus.edu.sg). Before writing please consult <http://www.thecore.nus.edu.sg/coreinfo/writing.html>.

### Tel Aviv U

English, Tel Aviv 69978 Israel

*British Literature, Rank Open*

254

The English Department at Tel Aviv University invites applications for a Tenured or Tenure-Track post to commence in October 2001 from candidates who specialize in one of the following areas: Seventeenth-Century British Literature (preferably with a focus on Milton); Eighteenth-Century British Prose Fiction; and Drama. The PhD must be available or pending at the time of application. The teaching load is two courses each semester. Salary and conditions will conform to Israeli University regulations. Appointment procedures will be carried out, and rank determined, according to the rules and regulations of Tel Aviv University and are subject to the approval of University authorities. The appointee will be required to reside in the Tel Aviv area. Candidates should send a letter of application, together with a CV and samples of publications or other written work, and also arrange for three letters of recommendation to be sent under separate cover, to: The Dean, Faculty of Humanities, Tel Aviv University, Tel Aviv 69978, Israel. Applications should be postmarked no later than November 7, 2000. Tel Aviv University is not obliged to appoint any of the candidates who apply for this position.

### Universite de Neuchatel

Institut d'anglais, Espace Louis-Agassiz CH-2001 Neuch, tel Switzerland

*Professor of English*

108

<http://www.unine.ch>

Generalist in English-language literature from Shakespeare to the present. Duties include seven hours of teaching per week, research activity and administrative tasks. Knowledge of French strongly preferred. For further information, including instructions on how to apply, write to the Doyen de la Faculte des Lettres, Universite de Neuch, tel, Louis-Agassiz 1, CH-2001 Neuch, tel, Switzerland. Deadline for receipt of completed applications: November 7, 2000.

## COMPARATIVE LITERATURE

### Bryant C

English & Humanities, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of Comparative Literature*

387

Ph. D in Comparative Literature and Literary Theory, pending anticipated vacancy. The teaching load for this tenure-track position will be divided between introductory courses in literary studies and/or liberal arts, and courses in area of expertise. Specific area of expertise open, with preference for Continental European and Cultural Studies backgrounds. Send letter and vita only to Comparative Literature Search Committee, Human Resources office-MLA, Bryant College, 1150 Douglas Pike Road, Smithfield, RI 02917. Review of applications will begin on November 6, 2000 and continue until the position is filled. Interviews will be conducted at the 2000 MLA Convention in Washington D. C. Bryant College is an EEO/AA employer and committed to diversifying its faculty.

### California SU, Long Beach

Comp Lit & Classics, 1250 Bellflower Blvd, MHB 517 Long Beach CA 90840

*Assistant Professor of Comparative Literature*

780

<http://csulb.edu>

Tenure-track position in Comparative Literature with a specialization in post-colonial literature and cultural theory effective August 23, 2001. Applicants must have a Ph. D. in Comparative Literature or related field at time of appointment. Desired/Preferred qualifications include specialization in one or more of the following areas of literary study: Middle Eastern, East European, South/South East Asian. Flexible teaching load. The successful candidate will be expected to engage in scholarly activity as well as participating in Department, University and community service. Salary commensurate with training and experience; probable range \$44,000-\$48,000. Application acknowledged by letter. Send letter of

application and curriculum vitae to Charles Jernigan, Chair, Department of Comparative Literature and Classics, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840. CSULB is an EEO/AA/Title IX employer.

---

### City U of New York Grad Ctr

Comp Lit, 365 Fifth Av New York NY 10016

*Professor of Comparative Literature*

1158

<http://web.gc.cuny.edu/Complit/>

CUNY, The Graduate Center Ph. D. / M. A. Program in Comparative Literature 365 Fifth Avenue New York, NY 10017 Professor of Comparative Literature Anticipated appointment at full professor level beginning September 2001. Specialty in 19th- and/or 20th-century European literatures. Expertise in Modernism is particularly desirable; familiarity with several European languages and literatures in their critical and philosophical contexts is essential. European languages and literatures - in Europe and the Americas - constitute the primary focus of the program. A significant number of students - 20 of the 90 in the program - are enrolled in the Italian specialization. Many students are also enrolled in The Graduate Center's interdisciplinary certificate programs in Medieval Studies, Renaissance Studies, Women's Studies, Film Studies, and American Studies. Responsibilities include teaching graduate seminars and independent study courses, plus directing dissertations and advising students. Possibility of occasional teaching at CUNY senior colleges. Nominee will be one of four faculty members with Graduate Center appointments who perform much of the administrative and committee work and student advisement of the program. (In addition to GC faculty, some 20 other professors from CUNY colleges also have doctoral faculty appointments and regularly teach in the program.) Teaching load is three courses per semester, but faculty members have released time for dissertation advisement and supervision of independent studies. Requirements: Earned doctorate, exceptional academic achievement, established scholarly reputation, substantial publications, excellence in teaching, and wide experience in the supervision of doctoral students. Salary: \$65,789/A - \$86,619/A (Subject to change in upcoming contract. ). A supplement of at least \$21,000 is possible for a distinguished candidate who shows substantial merit or accomplishment in the field and has a national reputation as a scholar. Screening of candidates begins February 1. Application materials (cover letter, curriculum vitae with list of publications, names/addresses of three references) should be addressed to William E. Coleman, Executive Officer, Ph. D. /M. A. Program in Comparative Literature, CUNY Graduate Center, 365 Fifth Avenue, New York, NY 10016. Prof. Coleman can also be reached via e-mail: [wcoleman@gc.cuny.edu](mailto:wcoleman@gc.cuny.edu). Information about The Graduate Center and about the program in Comparative Literature is available at <http://www.gc.cuny.edu/> and <http://web.gc.cuny.edu/Complit/>. The Graduate Center, CUNY, is an EO/AA/IRCA/ADA Employer.

---

### Harvard U

Committee on Degrees in Literature, Boylston Hall, ground floor  
Cambridge MA 02138

*Assistant Professor*

237

One or perhaps two assistant professorships, appointed jointly between Comparative Literature (a graduate program) and Literature (an undergraduate program), for an initial term of five years. Competence in literary criticism and critical theory, and in literature in at least two languages, required. Expertise in film or other media desirable for one of these positions. Qualifications include Ph. D. and demonstrated teaching excellence. Send cover letter, abstract, dossier, and 25-page writing sample to Barbara E. Johnson, Chair, The Literature Concentration, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials should be postmarked by November 9, 2000. Harvard is an Affirmative Action, Equal Opportunity Employer. We encourage applications from members of minority groups and women.

---

### Keene SC

English, 229 Main Street Keene NH 03435-1402

*Assistant Professor*

496

<http://www.keene.edu>

Comparative Literature: Assistant Professor tenure-track position beginning fall 2001. European literatures, specializing in 18th and 19th century, with ability to teach modern and contemporary. Responsibilities: Teach four courses per semester. Demonstrated ability to teach composition, general education literature courses, and upper-division courses in area of specialization. Qualifications: Ph. D. in appropriate area, commitment to teaching excellence, evidence of scholarship required. Minimum salary for Assistant Professor \$39,510. Please send letter of application, curriculum vitae, and three letters of recommendation by November 3, 2000 to Professor Nona Fienberg, Chair, English Department, c/o Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an AA/EEO employer, we actively seek women and minority candidates.

---

### Northwestern U

Comp Lit Studies Prog, 1859 Sheridan Rd, 152 Kresge Hall Evanston IL 60208

*Open Rank*

210

The Northwestern University Program in Comparative Studies announces an open rank position in US Latino Studies (pending final budgetary approval). We are looking for a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and clear evidence of outstanding teaching ability. The successful candidate will be a member of the CLS faculty with an appointment in an appropriate department. To apply, please send a CV and three letters of recommendation (junior candidates should also include a dissertation abstract) to Andrew Wachtel, Director, Program in Comparative Literary Studies Northwestern University, Evanston, IL 60208-2205. Application deadline: November 1, 2000. We particularly encourage applications from women and minority candidates. For more information e-mail: [a-wachtel@northwestern.edu](mailto:a-wachtel@northwestern.edu) AA/EOE.

---

### Northwestern U

Comp Lit Studies Prog, 1859 Sheridan Rd, 152 Kresge Hall Evanston IL 60208

*Open Rank*

214

Northwestern University Program in Comparative Literary Studies announces an open rank position in Literature and New Media (pending final budgetary approval). We are looking for a dynamic and independent scholar and teacher who can think in imaginative ways about the relationship of new media, particularly digital media, to traditional literary studies. The successful candidate will be a member of the CLS faculty with an appointment in an appropriate literature or humanities department of the College. To apply, please send a CV and three letters of recommendation (junior candidates should also include a dissertation abstract) to Andrew Wachtel, Director, Program in Comparative Literary Studies Northwestern University, Evanston, IL 60208-2205. Application deadline: Senior candidates - October 13, 2000; Junior candidates November 1, 2000. We particularly encourage applications from women and minority candidates. For more information e-mail: [a-wachtel@northwestern.edu](mailto:a-wachtel@northwestern.edu). AA/EOE.

---

### Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

*Assistant Professor of English*

1141

Tenure-track assistant professor in world literature, with an emphasis on Asian literature. Candidate must have Ph. D. by August 2001, when the position begins. Responsibilities: teach 12 hours per semester, including freshman composition; committee assignments; office hours. Applicants must be committed to working

with diversity. Salary commensurate with experience. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and a copy of all college transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, SLU 10861, Hammond, LA 70402. To guarantee review, application materials must be received by November 17, 2000. Position will remain open until a qualified candidate is identified. Interviews of selected candidates will be held at MLA. For information call 504-549-2100, or e-mail sparrill@selu.edu. SLU is an AA/ADA/EO employer.

---

### U of California, Irvine

English and Comparative Literature, 435 Humanities Instructional Bldg  
Irvine CA 92697-2650

Rank Open Position

835

<http://www.humanities.uci.edu/english/>

The Department of English and Comparative Literature at UCI anticipates receiving authorization for a position at rank up to and including advanced Professor. We welcome applications from scholars with excellent research and teaching records from a wide range of literary fields and historical periods, including Comparatists and theorists. Areas of particular interest to us include, but are not limited to, post-colonial theory, comparative studies involving Asia, Africa, and the southern Americas, as well as cultural and interdisciplinary study. Send a letter of application, CV, and names of references to Margot Norris, Chair of English and Comparative Literature, University of California, Irvine, Irvine, CA 92697-2650. Applications should be received by November 13, 2000. Position open until filled. UCI is an Equal Opportunity Employer committed to excellence through diversity.

---

### U of Oregon

Comp Lit, 5242 U of Oregon Eugene OR 97403

Assistant, Associate or Full Prof of Comparative Literature

670

<http://babel.uoregon.edu/complit/welcome.html>

The Program in Comparative Literature at the University of Oregon invites applications for a tenure-related position to begin in September 2001. The position is currently defined as an Assistant Professorship, but exceptional candidates at the levels of Associate Professor and Professor will be considered. We seek a comparatist with expertise in several literary traditions and a strong purchase on recent theoretical and methodological debates in the field; a commitment to developing innovative courses and curricula; and for senior candidates, an outstanding record of publication and professional achievement. Because of our established strengths, we expect to be primarily interested in fields after the Middle Ages and before the twentieth century, but all applications are welcome. Applicants should submit letters of application, vitae, and dossiers by November 17, 2000 to: Professor Kenneth Calhoun, Program in Comparative Literature, University of Oregon, Eugene, OR 97403-5242. Enclose self-addressed postcard for acknowledgment. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity.

---

### U of Puerto Rico

Comp Lit, PO Box 23342 San Juan PR 00931

Assistant or Associate Professor in Comparative Literature

340

[http://www.geocities.com/humanidades\\_upr/complit/index.htm](http://www.geocities.com/humanidades_upr/complit/index.htm)

The Department of Comparative Literature calls for applications for a tenure-track position as Assistant Professor or higher, according to academic preparation and professional experience, to be filled on July 1, 2001. Areas of interest are medieval or classical literature combined with other orientations or specializations, including -but not limited to- literature and other discourses or artistic expressions, gender or cultural studies. Ph. D. in Comparative Literature or an equivalent is required as well as a fluent command of oral and written Spanish in order to teach undergraduate and graduate courses in that language. Applicants should have teaching experience, a strong commitment to teaching excellence, publications or compelling promise of scholarly work and a disposition to ac-

tively participate in institutional life. Starting salary: \$37,740. 00 or higher, depending upon academic rank. Send application letter, curriculum vitae, three letters of recommendation and a transcript by November 30, 2000 to: Comité de Personal, Departamento de Literatura Comparada, PO Box 23342, San Juan, PR 00931-3342. Applicants will receive a confirmation letter. EO employer. Published in accordance with the Universidad de Puerto Rico's Bylaws, as amended, Art. 77, Secc. 77. 1. 1980-81.

---

### U of Southern California

Comparative Literature, 3501 Trousdale Parkway, THH 234 Los Angeles  
CA 90089-0353

Assistant Professor of Comparative Literature and Philosophy

946

<http://www.usc.edu/dept/comp-lit/colt.html>

The University of Southern California announces a search for an Assistant Professor of Comparative Literature and Philosophy, tenure track. The Department of Comparative Literature and the School of Philosophy seek a junior colleague with principal expertise in modern European philosophy as it pertains to the study of literature, culture and society. Applicants should have by the time of appointment the Ph. D. in an appropriate field of study and demonstrate strong scholarly potential as evidenced by publications and other applicable measures. They should also possess a fluent command of at least one continental European language (German is especially desirable). Normal teaching load per semester is one course each for Comparative Literature and Philosophy-including undergraduate and graduate seminars, or self-designed courses for the university's General Education program. Salary will be competitive and commensurate with the successful candidate's qualifications and experience. Please send letter of application, curriculum vitae, a sample of written work, and three letters of reference to Prof. Peter Starr, Chair, Department of Comparative Literature, University of Southern California, Los Angeles, CA 90089-0353. Interviews of selected candidates to be conducted at the December meetings of the MLA and APA. Materials from those intending to be considered for a pre-arranged interview at these meetings must be postmarked by November 15, 2000. The University of Southern California is an Affirmative Action/Equal Opportunity employer.

## LINGUISTIC AND ESL

### Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English

486

Tenure-Track Assistant Professorship. Linguistics (including syntax, semantics/pragmatics, cross-cultural linguistics, linguistics and literature). Ph. D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c. v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P. O. Box 97404, Baylor University, Waco, TX 76798-7404.

---

### Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

471

<http://www.boisestate.edu/english/>

Tenure-track position in ESL. Ph. D. required. Position to begin Fall 2001. We seek a candidate with a specialty in ESL to develop the department's ESL program and to help lead campus-wide efforts to improve ESL instruction. Responsibilities include teaching courses in the ESL sequence, playing a role in the development of a campus center for ESL students, training English writing faculty and tutors in ESL issues, and teaching other undergraduate and graduate courses in ESL. For academic advancement, the person hired must demonstrate

excellence in carrying out these responsibilities as well as in research and service. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening of materials will begin on November 10, 2000; the search will continue until the position is filled. Boise State University is an AA/EOE employer.

---

### California SU, Stanislaus

English, 801 W Monte Vista Av Turlock CA 95382

*Visiting Lecturer in English/Applied Linguistics (2 Year Position)* 1449

SALARY RANGE: \$33,792 - \$40,488 (commensurate with experience). QUALIFICATIONS: Ph. D. preferred in applied linguistics, second language acquisition or TESOL, and at least two years of experience teaching at the college level. Experienced ABD or MA will be considered. Duties are to teach primarily undergraduate courses in TESOL and applied linguistics: introduction to linguistics, linguistics for teachers, grammar, second language acquisition, and TESOL Methods. Possibility of teaching ESL classes and ESL teacher supervision. INFORMATION REQUESTED: Send a vita, sample syllabi, transcripts, and letters from three references describing your teaching and scholarly performance to: Dr. Susan Marshall, Chair Department of English California State University, Stanislaus 801 West Monte Vista Avenue Turlock, CA 95382 Telephone: (209) 667 3361 FAX: (209) 667-3720 APPLICATION DEADLINE: January 15, 2001 CAMPUS AND AREA: California State University, Stanislaus is a liberal arts campus with applied and professional studies. The University has a 4-1-4 semester calendar, featuring a Winter Term which concentrates on a single innovative course during January. Thanks to its size (6,000 students) Stanislaus offers a quiet atmosphere, small classes, and individual attention. Academic innovation, flexibility, and quality are the goals. Located in a friendly San Joaquin Valley community of 50,000, Stanislaus offers modern facilities on a beautiful 230-acre campus within convenient driving distance of the cultural activities of San Francisco and the recreational areas of the High Sierras. An off-campus center located in Stockton is an integral part of the University program, and persons hired may be assigned to teach some of their courses at the Stockton Center and via interactive instructional television. CSU-STANISLAUS IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION TITLE IX/SECTION 503-504 EMPLOYER. QUALIFIED WOMEN, MINORITIES AND PERSONS WITH DISABILITIES ARE ENCOURAGED TO APPLY. CSU-STANISLAUS HIRES ONLY INDIVIDUALS LAWFULLY AUTHORIZED TO WORK IN THE UNITED STATES.

---

### Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

*Visiting Professor of Second Language Acquisition* 752

<http://ml.hss.cmu.edu/ml/JobPostings>

The Department of Modern Languages at Carnegie Mellon University has a unique opportunity to invite applications for one (1) Visiting Professor of Second Language Acquisition for the Spring Semester 2001. This is a temporary replacement position with an open rank. Assistance with travel may be possible. Ideal candidates will have a Ph. D. in second language acquisition, applied linguistics, or a relevant area of linguistics; a strong publication and research record; and evidence of effective university teaching. Responsibilities include teaching two (2) courses during the Spring Semester, which will last from approximately January 15 through May 15, and guiding student research as appropriate. The courses will most likely have both advanced undergraduate and graduate students participating. The department would welcome a candidate's proposing to offer a course in a personal area of specialization. Applicants should send a letter of application, a curriculum vitae, and the names and addresses of three prospective references to: Chair SLA Spring 2001 Search Committee Department of Modern Languages Baker Hall 160 Carnegie Mellon University Pittsburgh, PA 15213-3890 Deadline for receipt of applications is October 15, 2000. Carnegie Mellon University is an AA/EOE employer.

---

### George Mason U

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English*

859

<http://www.gmu.edu/departments/english>

Linguistics program solicits applications for a tenure-track position in theoretical linguistics, with concentration in second-language acquisition, to begin Fall 2001. Will be expected to participate in the program's strong TESL track. Ability to relate theory to practice desired. Send vita, representative work, a statement of research interests, and three letters of recommendation to Steven Weinberger, Linguistics Search, Dept. of English, MSN 3E4, George Mason University, Fairfax, VA 22030. Deadline for applications: November 15. EEO/Affirmative Action Employer.

---

### Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Assistant Professor of English*

537

[http://www.gcsu.edu/acad\\_affairs/coll\\_artsci/eng/](http://www.gcsu.edu/acad_affairs/coll_artsci/eng/)

Assistant Professor. Ten-month tenure-track position. Georgia College & State University, the Public Liberal Arts University of Georgia, seeks a Ph. D. in English linguistics to teach introductory linguistics, history/structure of English, and composition, and to share in preparation of secondary-level English teachers. Interest and experience in sociolinguistics, syntax, theory, and English language pedagogy useful. Effective teaching, scholarly activity and university/community service required for promotion and tenure. Interests in teaching interdisciplinary courses and faculty-student collaboration in and beyond the classroom are highly desirable. MLA and LSA interviews possible. Send letter, cv, copies of transcripts (official transcripts required prior to appointment), and three letters of reference to Dr. Wayne Glowka, Linguistics Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Deadline: November 15 or until position is filled. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

---

### Murray SU

English and Philosophy, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

498

Linguistics, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 1, 2001. QUALIFICATIONS: Ph. D. in English or Linguistics by August 1, 2001, with an emphasis in linguistic approaches to teaching language, and second-language acquisition. Evidence of good teaching and scholarly potential. Proficiency in electronic teaching technologies preferred. RESPONSIBILITIES: Will teach courses in Standard English Usage, Introduction to Linguistics, Language and Culture, first-year composition, graduate-level TESOL courses, and/or Technical Writing. Application Deadline: December 1, 2000. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Linguistics Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

---

### Rice U

Linguistics, PO Box 1892 Houston TX 77251

*Open Rank Position in Linguistics*

257

The Department of Linguistics, Rice University, is seeking to fill a tenured or tenure-track position in linguistics at the level of assistant, associate or full professor beginning fall, 2001. The Ph. D. is required. The Department of Linguistics at Rice has a strongly functionalist, usage-based orientation. The Department adopts an integrative approach that is sensitive to language and its many contexts: discourse, social, cognitive, historical, etc. We emphasize language description and typology, generalizing from personal fieldwork experience. Fieldwork on a non-Indo-European language and an interest in language description and its in-

## Bridgewater SC

English, Bridgewater MA 02325

*Chairperson*

416

<http://www.bridgew.edu>

Chair, Department of English. The department has 23 full-time and 28 part-time faculty, 320 undergraduate majors, and some 75 students in its M. A., M. A. T., and post-baccalaureate programs. Over the past five years, the number of undergraduate majors has increased by approximately 30%, with considerable growth in upper-division writing course enrollments. The department is completing a process of self-study and program review. It seeks a chair who will help it facilitate curricular development and change and who will help shape its future staffing profile and professional development program. Requirements: Ph. D. in English, specialization open; record of successful teaching and scholarly accomplishment commensurate with appointment as Associate or Full Professor; proven experience in academic administration sufficient for running a large department with complex responsibilities in literature, writing, English education, and general education; knowledge of technology and its pedagogical applications; ability to facilitate curricular development and change; administer the department's budget; supervise student advising; establish teaching schedules; conduct faculty evaluations; oversee work of departmental committees; serve as liaison between the department and the college's administration; encourage high standards in undergraduate and graduate programs; and ability to address the mission of a regional comprehensive teaching institution committed to fostering diversity. The Chair is appointed to a three-year renewable term on a nine-month contract. The Chair teaches one course per semester and receives a stipend. Bridgewater State College is the largest of the nine state colleges in Massachusetts. It has some 9000 students and is a student-centered institution where excellent teaching, scholarship, professional service, institutional service, and engagement with the community are valued. Bridgewater itself is a suburban community located twenty-five miles south of Boston and close to both Providence and Cape Cod. Commuter rail service to Boston is available directly from the campus. Applicants should send a letter of interest addressing the specific responsibilities of the position, a current resume, and the names, addresses and telephone numbers of three professional references. Send applications to: Human Resources, Bridgewater State College, Bridgewater, MA 02325. Review of applications will begin November 1 and continue until the position is filled.

## C of William & Mary

American Studies Program, PO Box 8795 Williamsburg VA 23187-8795

*Director, American Studies Program*

132

The College of William and Mary is conducting a search for a Director of the American Studies Program. Candidates may be from any relevant discipline or interdisciplinary program. The program offers B. A., M. A., and Ph. D. degrees. The Director will hold a joint appointment in the American Studies program and in another department of the College. The successful candidate is expected to have an accomplished record of teaching and research and to possess strong administrative skills. Please submit a letter and c. v. to Professor Leisa Meyer, Search Committee Chair, American Studies Program, The College of William and Mary, P. O. Box 8795, Williamsburg, VA 23187-8795. Review will begin September 15 and will continue until the position is filled. Further information on the program is available at: <http://www.wm.edu/CAS/ASP>. The College is an EEO/AA employer.

## California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

*Department Chair, English and Foreign Languages*

1088

<http://www.class.csupomona.edu/>

Tenured position as Department Chair with rank of Professor in British or American Literature, Composition and Rhetoric, Linguistics, ESL, or Foreign Languages (Spanish, French). The department offers the bachelor's and master's degree in English and the bachelor's degree in Spanish. Date of appointment is

plications are essential. Rice University is a private, selective institution with undergraduate and graduate strengths in science, engineering, the social sciences and the humanities. Rice places strong emphasis on research and excellence in classroom teaching. We expect the successful candidate to share the orientation of the Department and to have an outstanding record in those areas. In addition, the candidate should have demonstrated excellence in teaching undergraduate and graduate courses. The normal course load is six hours per semester. Interviews will be held in January, 2001 at the LSA meeting in Washington, D. C. For full consideration, applications including cover letter, CV, three names of references, and one representative article must be received by November 15, 2000. Reply to: Faculty Search, Department of Linguistics MS23, Rice University, 6100 Main St., Houston, TX 77005. E-mail: [ling@ruf.rice.edu](mailto:ling@ruf.rice.edu). AA/EOE.

## U of Calgary

Linguistics, 2500 University Dr NW Calgary, AB Canada T2N 1N4

*Assistant Professor of Phonology*

180

<http://www.ling.ucalgary.ca/>

Applications are invited for a tenure-track position in Linguistics at the Assistant Professor level to commence July 1, 2001. The applicant should have a primary specialization in Phonological Theory. A research focus on First Nations Languages, or a secondary specialization in one of the following areas, is highly desirable: Language Acquisition, Language Disorders, Diachronic Phonology. Candidates should hold a PhD in Linguistics and have a record of demonstrated excellence in teaching and research in the areas of specialization. Duties include undergraduate and graduate teaching, graduate supervision, and original research. Please send cover letter, CV, samples of published or unpublished work, evidence of commitment to excellence in teaching, and any supporting documents to the address below before JANUARY 15, 2001. Three recommendation letters should be sent separately by that date, to: Dr. Robert Murray, Chair, Search Committee, Linguistics Department, University of Calgary, 2500 University Drive NW, Calgary, Alberta, Canada, T2N 1N4. For more information, please contact Linda Toth ([toth@ucalgary.ca](mailto:toth@ucalgary.ca)). The Department plans to conduct interviews at the LSA meeting in Washington DC, January 4-7, 2001. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of Calgary respects, appreciates, and encourages diversity.

## U of Pittsburgh

Linguistics, 2816 CL Pittsburgh PA 15260

*Assistant Professor of Linguistics*

803

<http://www.linguistics.pitt.edu/>

The University of Pittsburgh, Department of Linguistics, invites applications for TWO tenure track positions beginning fall 2001. One appointment will be at the assistant professor level and one may be at the full or associate professor level if a candidate has the appropriate experience and an established national reputation. Both positions are subject to budgetary approval. Applicants must have a solid training in linguistic description and analysis in either phonetics/phonology OR morphosyntax, as well as competence in one or more of the following areas: American Indian Languages, American Sign Language, first language development, child L2 development. Preference will be given to candidates with language breadth and/or expertise in computational or quantitative methodologies. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), and the names of three references. Reference letters should be sent directly to the search committee. Send materials to: Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. E-mail inquiries should be directed to Alan Juffs, Chair, at [juffs@pitt.edu](mailto:juffs@pitt.edu). The web page for the Dept. is <http://www.linguistics.pitt.edu/>. To ensure full consideration, complete applications should be received by December 1, 2000. Preliminary interviews will be held at the LSA meeting in Washington, D. C. in January 2001. Women and members of minority groups that are underrepresented in academia are especially encouraged to apply. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer.

September 2001. Applicants are required to submit a letter that includes their administrative and teaching philosophy within a multicultural environment, a completed application form, curriculum vitae, a transcript showing highest degree earned (from an accredited educational institution), and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications must be received by December 1, 2000. Interviews at MLA in December 2000. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. Please request an application form from: Pat Schmelzle, Administrative Assistant, EFL Chair Search Committee, College of Letters, Arts, and Social Sciences, California State Polytechnic University, Pomona, 3801 West Temple Avenue Pomona, CA 91768; (909) 869-3941, FAX: (909) 869-4858, e-mail: paschmelzle@csupomona.edu.

---

### Columbus SU

Lang & Lit, 4225 University Av Columbus GA 31907

*Chair* 1467  
<http://www.colstate.edu>

Chair, Department of Language and Literature: Columbus State University, a member of the University System of Georgia, located in Columbus, Georgia, has approximately 5,300 students. The department offers majors in English and professional writing and collaborates with programs in foreign language education and English education. The department offers minors in English literature, professional writing, Spanish, and French. The department has 18 full-time faculty and 14 part-time instructors, offering coursework in all areas mentioned, as well as linguistics, Latin, German, and Japanese. The department seeks applications from or nominations of those with PhD and significant publications in any field in English or foreign language. Administrative experience required. Contract is for nine months plus administrative stipend and opportunity for summer teaching. Position is tenure track with appointment as professor or associate professor DOQ. Teaching load negotiable. Send dossier (resume, transcripts, recent letters of recommendation from four individuals who may be contacted) and application letter to: Dr. Barbara Hunt, Interim Chair, Department of Language and Literature, Columbus State University, 4225 University Avenue, Columbus, GA 31907-5645, by January 12, 2001. Position will remain open until filled. CSU, an AA/EOE employer, is committed to diversity and equality in education and employment. Visit the CSU website at <http://www.colstate.edu>.

---

### Flagler C

English, PO Box 1027 St Augustine FL 32085

*Chair, English Department* 269  
<http://www.flagler.edu>

Chair in English Studies sought. Ph. D. in English. Department size: 7 full time, 3-4 part time. Number of majors 130. Areas: English/American, rhetoric/composition, creative writing. Teaching responsibilities for chair (up to 4 sections); 19th Century, Modern Fiction, World Literature, Literary Criticism. Submit applications to: Dean William T. Abare, P. O. Box 1027, Flagler College, St. Augustine, FL 32085. Send e-mail inquiries (only) to: Constantine Santas [santasc@flagler.edu](mailto:santasc@flagler.edu). Deadline for submissions: 30 October 2000.

---

### Messiah C

Lang, Lit, & Communications, Grantham PA 17027

*Academic Dean - School of the Humanities* 481  
<http://www.messiah.edu>

Messiah College invites applications for Academic Dean to provide leadership for School of the Humanities [Department of Communication, Department of Philosophy, Department of History, Department of Politics, Department of English, Department of Modern Languages, Department of Biblical and Religious Studies]. Messiah College is a Christian college of the liberal and applied arts and sciences rooted in the Anabaptist, Pietist and Wesleyan traditions and committed to an embracing evangelical spirit, to academic excellence, and to social engagement. The growth of enrollment (2,750 students), program (50 majors and minors) and full-time faculty (145) has necessitated a new academic structure that

will promote and foster the excellence, innovation and creativity of this dynamic college. Twenty academic departments are now divided into five Schools, each of which will be led by a new Dean. Candidates interested in providing academic leadership at Messiah at this opportune moment in our history are encouraged to apply. Successful applications will: Share the unique Christian mission and embracing identity of the College. Exhibit a creative and innovative orientation towards education. Evidence experience in academic administration, including networking and cultivating funding sources. Exemplify excellence in teaching, scholarship, and service. Be qualified for a senior rank in an academic discipline represented by the particular School. Possess an earned doctorate or terminal degree from an accredited university. Compensation will be commensurate with qualifications and experience. Excellent benefits include TIAA-CREF, life, health, and dental insurance, and college tuition assistance for dependents. Nominations and applications should be submitted as soon as possible. Review of candidates will begin immediately, however applications will be received until the positions are filled. Starting date for these positions is Summer 2001. Applicants should provide a letter summarizing their interest in the College and their qualifications for the Academic Dean position, a comprehensive curriculum vitae, brief statements of philosophy of Christian higher education and approach to administration/leadership, and at least three letters of reference. Please address all inquiries, applications, and nominations to: Dr. Kim S. Phipps, Provost Messiah College One College Avenue Grantham PA 17027 (717) 796-5375 [khipps@messiah.edu](mailto:khipps@messiah.edu); <http://www.messiah.edu>. EOE.

---

### North Carolina SU

English, PO Box 8105 Raleigh NC 27695

*Professor and Head, Department of English* 125

Department of English The Department of English invites applications for a Head to begin July 1, 2001, for a department of 100 full-time faculty in creative writing; drama; film studies; journalism; linguistics; American, British, and world literature; rhetoric and composition; and technical communication. The department offers undergraduate degrees in literature; rhetoric, writing and language; and teacher certification. It also offers an MA with concentrations in literature, composition and rhetoric, linguistics, and creative writing and an MS in technical communication. The English Department is the largest of eight departments in the College of Humanities and Social Sciences at North Carolina State University, a land grant, Research I institution serving more than 27,000 students. NC State is located in Raleigh, North Carolina, an urban setting that offers access to the cultural and intellectual resources of the Triangle, including other major research universities, the National Humanities Center, and Research Triangle Park. The Department seeks a nationally prominent scholar with a record of administrative success, an appreciation of the full range of fields in English Studies, and the ability to coordinate and obtain support for diverse initiatives in research, teaching, program development, and extension/outreach. Applicants should have strengths in faculty recruitment/retention and the promotion of departmental activities within the university and on regional and national levels. Appointment as Head comes with rank of full professor with tenure. Salary is competitive and commensurate with experience. The committee will begin screening applications November 1, 2000, and the review will continue until the position is filled. Members of the search committee will interview candidates at the MLA conference in Washington, DC. Send letter, cv, and a list of five references to Dr. William Clifford, Search Committee Chair, Box 8105, NCSU, Raleigh, NC 27695-8105. Individuals with disabilities desiring accommodations in the application process should contact Dr. William Clifford. North Carolina State University is an equal opportunity and affirmative action employer.

---

### Ohio U

English, 360 Ellis Hall Athens OH 45701

*Chair and Professor, Department of English* 172

<http://www-as.phy.ohiou.edu/Departments/English/>

Ohio University College of Arts and Sciences Department of English We invite applications and nominations for the position of Department Chair. We seek a productive scholar and outstanding teacher with proven administrative experience to lead an active and energetic department. Ohio University, founded in 1804 and the oldest university west of the Allegheny Mountains, is a state-as-

sisted institution of 25,000 (19,000 on the main campus in Athens, a classic college town) and is ranked as a Research II university by the Carnegie Commission on Education. Alden Library houses almost 3 million bound volumes and is a member of the prestigious Association of Research Libraries. The department has 34 tenure-track faculty, 416 undergraduate majors, and 60 M. A. and Ph. D. students. The graduate program offers tracks in literary history, creative writing, and composition and rhetoric with a concentrated effort to braid those three strands together in course work and colloquia.

The department prides itself on its congeniality and the collegial interaction of faculty involved in each of the department's major tracks; 18 new faculty have joined the department in the past six years and a similar hiring pattern is anticipated in the next few years. Outstanding teaching has long been a prominent feature of the department: 13 of its members have been honored with awards for their teaching by the college and the university. We currently have three active Distinguished Professors, and our faculty have won Guggenheim, Rockefeller, Wallace and senior and junior NEH awards as well as Fulbright Lectureships. We publish four journals: *The Ohio Review* (a nationally recognized literary journal), *The Milton Quarterly* (a leading contributor to Milton Studies), *Quarter after Eight* (a widely distributed journal of contemporary writing published by our graduate students), and *Sphere* (the undergraduate literary journal). The program in creative writing sponsors an annual Spring Literary Festival, which brings award-winning novelists, poets, and essayists to campus each spring for an intensive celebration of the written and spoken word. The successful applicant must have a teaching and scholarly record which would warrant an appointment as full professor; should demonstrate a commitment to promoting and encouraging undergraduate and graduate instruction and scholarly activity; and should present evidence of leadership and administrative potential including organizational, personnel, budgetary, and planning skills. A strong sense of humor and a commitment to shared governance are additional assets. Salary is commensurate with qualifications. The position will begin July 1, 2001. To apply, submit a letter of application, including a brief statement of philosophy and goals of academic leadership, a detailed C. V. (including a complete bibliography), three letters of recommendation (specifically addressing qualifications for this position), and the names, addresses, e-mail addresses, and telephone numbers of four additional colleagues the search committee might contact should we want to pursue your candidacy. Send all materials and inquiries to: Linda Zionkowski, Search Committee Co-Chair, Department of English, Ellis Hall, Ohio University, Athens, OH 45701 [e-mail [zionkows@ohio.edu](mailto:zionkows@ohio.edu)]. For more information regarding the university, college, and department, visit Ohio University's website at <http://www.ohio.edu>. Review of applications will begin November 1, 2000. We plan to conduct preliminary interviews shortly after Thanksgiving. Women and other minorities are strongly encouraged to apply. Ohio University is an Equal Employment Opportunity/Affirmative Action Employer.

---

### **Southern Illinois U at Edwardsville**

English, PO Box 1431 Edwardsville IL 62026-1431

*Chair*

735

<http://www.siu.edu/ENGLISH>

Chair is sought for English department at dynamic, comprehensive university in St. Louis region that offers MA as well as undergraduate degrees, is undergoing positive curricular change, and continues to hire talented new faculty yearly. Term of office will begin July 1, 2001. Chair will serve a three-year term under a twelve-month contract and may be re-appointed to additional term/s. Candidates must have significant administrative experience, an impressive scholarship record, and evidence of teaching excellence. Field of specialization is open. Review of applications will begin on November 1 and continue until the position is filled. Please send application letter, vita, and names and contact information for at least three references to Chair Search Committee, Department of English Language and Literature, Box 1431-M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. SIUE is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply.

---

### **U of California, Irvine**

Womens Studies Program, 352 KH Irvine CA 92697-2655

*Director of Women's Studies*

174

<http://www.hnet.uci.edu/WomensStudies/>

The Women's Studies Program at University of California, Irvine invites applications for the position of Director, effective July 1, 2001. The director will hold a full-time appointment in the Program up to and including the rank of Professor. Requirements: substantial scholarly visibility in women's studies and teaching experience in graduate and undergraduate interdisciplinary women's studies courses. Candidates must also share the Program's priorities, which include a commitment to national leadership in the field of women's studies; to the intellectual articulation of gender with race, class, sexuality and nationality; to post-colonial and international feminist studies; and to interdisciplinarity at all levels of the curriculum. Please submit CV; one recent publication; the names and contact information of three references; and a letter of application. The letter should address your qualifications for the position; prior engagement with and vision of the future of Women's Studies as a field; and current research agenda. Send materials to Women's Studies Director Search, Women's Studies Program, 352 Krieger Hall, University of California, Irvine, CA 92697-2655. For further information on the Program, consult the web site at <http://www.hnet.uci.edu/WomensStudies/>. For fullest consideration, applications must be received by November 3, 2000.

---

### **U of Illinois at Chicago**

LAS Administration, 601 S. Morgan (M/C 228) Chicago IL 60607

*Head, African-American Studies Department*

547

<http://www.uic.edu/las/afam/aasthome.html>

The Department of African-American Studies at the University of Illinois at Chicago invites applications for the position of Head. Located in the heart of Chicago, UIC is a Research I University with over 16,000 undergraduates and 8,200 graduate and professional students. The Department is a multi-disciplinary unit within the College of Liberal Arts and Sciences. It has 13 faculty, all jointly appointed with the cooperating disciplines of English, History, Political Science, Psychology, and Sociology, and an additional 17 faculty affiliates from a variety of other disciplines and colleges. The Department offers a challenging and exciting undergraduate major and an M. A. is under consideration. The Department emphasizes the development of interdisciplinary skills in the study of the African-American experience and the African Diaspora from the disciplines of the humanities and social sciences. For more information, please visit [www.uic.edu/las/afam/aasthome.html](http://www.uic.edu/las/afam/aasthome.html). Among other administrative responsibilities, the Head provides leadership in the development of faculty research, teaching, and public service. Candidates should present a strong research record and evidence of successful administrative performance, as well as the ability to operate effectively in a collegial environment. Candidates must be qualified for appointment at the rank of full professor with tenure. The field of research and teaching specialization is open. The position is available as of August 21, 2001. Applications should include a letter addressing scholarship, administrative experience, and the candidate's vision of such a Department; full curriculum vitae; and the names, addresses, and telephone numbers of references. Applications and nominations should be sent to: Professors Sonya Michel and Bette L. Bottoms, Co-Chairs Search Committee for the Head of African-American Studies University of Illinois at Chicago College of Liberal Arts and Sciences 601 S. Morgan (m/c 228). Chicago, IL 60607-7104 Applications should be received by November 15, 2000 to receive full consideration, although the search will proceed until the position is filled. Applications from women and minorities are particularly encouraged. The University of Illinois at Chicago is an Affirmative Action/Equal Opportunity Employer.

---

**U of Missouri-Rolla**

English, Rolla MO 65409

*Department Chair and Professor of English*

1336

<http://www.umar.edu/~english/>

The Chair has a 12-month appointment, teaches one course each semester, and supervises a small department that includes 10 ranked and several adjunct faculty. Salary is competitive. Effective date of employment is July 1, 2001. Applicants must have a Ph. D. (Associate Professor rank) with a strong and active record of scholarship and teaching that meets requirements for tenure and appointment at the rank of Professor of English. The English Department offers a Bachelor of Arts Degree (approximately 40 majors) and minor programs in literature, writing, technical writing, literature and film, and literature and science. The department provides general education courses for students in the College of Arts and Sciences and the Schools of Engineering and Mines and Metallurgy. It has a new cooperative M. A. program with the University of Missouri-St. Louis, and its faculty includes the Director of the WAC Program and the Writing Center. The University of Missouri-Rolla, one of the four campuses of the University of Missouri System, is a research institution whose primary mission is to educate leaders in science and technology. Applications will be accepted until the job is filled, but review of applications will begin November 8, 2000. Please send a letter of application, CV and three letters of recommendation to Human Resource Services, Reference #R52885, University of Missouri-Rolla, 1870 Miner Circle, 1202 North Bishop, Rolla, MO 65409-1050. UMR is an AA/EEO employer. Females, minorities and persons with disabilities are encouraged to apply. [www.umar.edu/~english](http://www.umar.edu/~english).

---

**U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*English Department Chair*

1289

<http://www.utm.edu/departments/english.html>

The University of Tennessee at Martin seeks Chair of the Department of English, tenure-track, associate or full professor, to carry out departmental administrative duties, lead 18 full-time faculty and additional adjuncts, and teach six hours per semester in a department offering a major, a minor, and general education courses. Work includes course scheduling, faculty evaluation, and direction of departmental programs and activities. Requirements include doctorate in the field of English, excellent record as teacher and scholar, and demonstrated capability for collegial leadership. Commitment to undergraduate composition instruction and familiarity with relevant technologies also expected. Send letter of application detailing teaching and scholarly interests and relevant leadership experience, CV, three reference letters, scholarly writing sample, sample syllabi, and statement of teaching and administrative philosophies to Chair Search, Dept. of English, UT-Martin, 131 Humanities Bldg., Martin, TN 38238. Review of applications begins November 1, 2000, and continues until position is filled. UTM is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force; therefore, all qualified applicants, regardless of race, color, national origin, religion, sex, age, disability or veteran status, are strongly encouraged to apply.

---

**U of Utah**

English, 255 Central Campus Dr Rm 3500 Salt Lake City UT 84112-0494

*Dean, College of Humanities*

143

<http://www.hum.utah.edu>

Applications and nominations are invited for the Dean of the College of Humanities at the University of Utah. The College of Humanities has 173 full-time faculty members, and includes the Departments of Communication, English, History, Languages and Literature, Linguistics, and Philosophy—as well as the Tanner Humanities Center, the Middle East Center, the Asian Studies Program, and the University Writing Program, along with strong ties to the Ethnic Studies Program and the Women's Studies Program. To learn more about the University Of Utah, visit its home page at [www.utah.edu](http://www.utah.edu), including the College of Humanities at [www.hum.utah.edu](http://www.hum.utah.edu).

The Deanship is a five-year, renewable position, to start July 2001. Among the qualities we are looking for in a Dean of Humanities are: Strong scholarly credentials and accomplishments appropriate for a tenured senior faculty appointment in the Humanities; An excellent teaching record; Demonstrated leadership skills; Strong interpersonal communication and listening skills; Effective fundraising abilities; Appropriate administrative experience; A strong and demonstrated commitment to diversity.

The Dean reports to the Senior Vice President for Academic Affairs. The search committee will begin review of applications on October 15, 2000 and will continue to receive applications until the position is filled. We will begin sending out interview invitations by December 1, and are hoping to make an offer by March 1, 2001. Letters of application should be accompanied by a cv and a list of 3-5 professional references. Please send applications or nominations to: Professor Vincent J. Cheng, and Professor Gene Fitzgerald, Chairs, Dean Search Committee, College of Humanities, 255 S. Central Campus Drive, RM 2100, University of Utah, Salt Lake City, UT 84112-0493.

The University of Utah is an EO/AA Employer and encourages applications from women and minorities, and provides reasonable accommodations to known disabilities of employees.

---

**Wayne SU**

English, 51 W Warren Detroit MI 48202

*Chair*

1322

<http://www.english.wayne.edu>

Wayne State University seeks nominations and applications for the position of Chair of the Department of English beginning Fall 2001. Applicants should have administrative experience and a record of distinguished publications. Wayne State University is a Carnegie Doctoral/Research Universities-Extensive institution, located in Detroit's Cultural Center. The University is strongly committed to its historic urban mission. WSU's enrollment is 31,000 students (18,000 undergraduates). The English Department has 36 faculty members in the professorial ranks, 13 full-time lecturers, 31 graduate teaching assistants, and 50 adjunct faculty. The department includes the fields of literature, cultural studies, film studies, composition/rhetoric, as well as creative writing, folklore, linguistics, comparative literature, and American Studies, together with an English Language Institute. The department grants BA, MA, and PhD degrees. There are currently 343 undergraduate majors, 130 masters students, and 65 doctoral students. Applicants should send a letter of interest, curriculum vitae, and three letters of recommendation (or the names, addresses, and telephone numbers of three references) to: Lawrence A. Scaff, Dean, College of Liberal Arts, 2226 Faculty Administration Building, English Department Chair Search, Wayne State University, Detroit, MI 48202. Electronic nominations/applications may also be submitted to: [L.Scaff@wayne.edu](mailto:L.Scaff@wayne.edu). Minorities and women are encouraged to apply. To ensure full consideration for the position, applications must be received by 15 November 2000, but the committee will continue to accept applications until the position is filled. Wayne State is an equal opportunity/affirmative action employer.

## POSTDOCTORAL LISTINGS

**Brown U**Pembroke Center for Teaching and Research on Women, Box 1958  
Providence RI 02912*Postdoctoral Fellowship*

908

Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university. Preference will be given to projects in which there is significant scholarly and theoretical attention given to the category of technology and representation. This is a residential fellowship. Fellows participate weekly in the Pembroke Seminar, present two public papers during the year, and pursue individual research. Brown University is an EEO/AA employer. The Center particularly encourages third world and minority scholars to apply. The term of appointment is September 1, 2001-May 31, 2002. The stipend is \$29,000. For application forms contact Elizabeth Barboza. Phone: 401-863-2643. E-mail: [Elizabeth\\_Barboza@brown.edu](mailto:Elizabeth_Barboza@brown.edu). The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912.

The deadline for applications is December 11, 2000. Selection will be announced in February.

---

### Princeton U

Council of the Humanities, The Joseph Henry House Princeton NJ 08544

*Teaching Fellow* 124

<http://www.princeton.edu/~sf>

PRINCETON SOCIETY OF FELLOWS IN THE LIBERAL ARTS. Humanities and related social sciences. Postdoctoral teaching fellowships to pursue research and teach half-time. Stipend: \$50,000. Renewable for three years. Candidates are recent Ph. Ds. Application deadline: October 15, 2000. For details, see website at [www.princeton.edu/~sf](http://www.princeton.edu/~sf).

---

### The Woodrow Wilson Natl Fellowship Fndtn

Academic Postdocs, 5 Vaughan Drive, Suite 300 Princeton NJ 08543-5281

*Woodrow Wilson Postdoctoral Fellowship in the Humanities* 382

[http://www.woodrow.org/academic\\_postdocs/](http://www.woodrow.org/academic_postdocs/)

Two-year postdoctoral Fellowships at select institutions for recent PhDs in the humanities; focus on teaching, interdisciplinary environments; complete eligibility info on website; submit on-line application and supporting materials by November 16, 2000.

---

### U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

*The University of Chicago Society of Fellows* 106

The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two seminars (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in their third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph. D. degree no later than May 31, 2000. The annual salary for 2001-2002 will be \$37,000.

Applicants should submit: 1) a cover letter containing name, address and phone number of applicant, email address, title of dissertation and the discipline in which the Ph. D. will be awarded; 2) a curriculum vitae; 3) three letters of recommendation; 4) a writing sample, preferably some portion of the doctoral dissertation, not to exceed 50 pages in length; 5) a two-page statement describing your methods and goals in teaching a text in a general education course. Examples might be Plato's *Apology* or *Symposium*, Ovid's *Metamorphoses*, Shakespeare's *Tempest*, Wolff's *A Room of One's Own*, and Wright's *Native Son*; and 6) a self-addressed, stamped post card that will be mailed back to indicate that all materials for the application have been received.

Application deadline is December 15, 2000. For more information, please visit our website at <http://college.uchicago.edu/harperschmidt/>.

Application materials should be sent to The University of Chicago Society of Fellows Search, 1116 East 59th Street, Chicago, IL 60637. An Affirmative Action Equal Opportunity Employer.

---

### U of Cincinnati

Charles Phelps Taft Postdoctoral Fellowships, PO Box 210369 Cincinnati OH 45221-0369

*Postdoctoral Fellowship* 140

TAFT MEMORIAL FUND CHARLES PHELPS TAFT POSTDOCTORAL FELLOWSHIPS AT THE UNIVERSITY OF CINCINNATI in the following disciplines: Anthropology, Economics, English & Comparative Literature, Ger-

manic Languages & Literatures, History, Mathematics, Philosophy, Political Science, Romance Languages & Literatures, and Sociology

Applications are invited for CHARLES PHELPS TAFT POSTDOCTORAL FELLOWSHIPS intended to afford scholars who have demonstrated unusual ability for creative research the opportunity to enhance their education through additional study and research. Each applicant must have been awarded the Ph. D. in the past five years, i. e., for a 2001-2002 Fellowship, not before May 1, 1996, or have completed all the requirements for the degree by September 1st of the year in which the Fellowship begins. The application must include a carefully developed plan of research at the postdoctoral level, a complete, up-to-date vita, three letters of reference, and the name of a faculty member, if known, at the University of Cincinnati with whom the applicant would like to study. Each application will be judged on the basis of ability as evidenced by demonstrated scholarship and letters of reference and on the compatibility of research interest with Graduate Faculty members on the University of Cincinnati campus. Applicants from all ten Taft departments will compete equally for the fellowships. The letters of reference should address the merits of the proposed plan of research, its significance to the field, and its prospects for publication/performance upon completion. Each CHARLES PHELPS TAFT POSTDOCTORAL FELLOW will be expected to devote full time to research during the tenure of the fellowship. The award carries an annual stipend of \$30,000. Additional benefits include \$500 to defer moving expenses, \$1,000 for research-related expenses, and health insurance coverage for the Fellow and dependent(s). Subject to Department instructional needs, the Fellow may be appointed to teach one course for one quarter only in his/her Department. Teaching assignments and compensation with a minimum of \$3,000 are to be negotiated between the Fellow and the host Department, subject to the approval of the Taft Postdoctoral Fellowship Committee. The recipient may not accept other compensation or supplementation from employment or from another scholarship or fellowship during the tenure of the Fellowship. Reimbursement of documented research expenses from a grant or other source may be permitted if approved by the Taft Committee. Each applicant for the CHARLES PHELPS TAFT POSTDOCTORAL FELLOWSHIP must send the above information to the Taft Postdoctoral Fellowships, at the University of Cincinnati, P. O. Box 210369, Cincinnati, OH 45221-0369 before January 15, 2001. It is the responsibility of the candidates to insure that their files are complete, including the letters of recommendation, by this deadline. Incomplete applications, or applications postmarked after January 15th will not be considered for this Fellowship.

---

### Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

*Postdoctoral Fellowships* 173

<http://www.lillyfellows.org>

We will appoint three post-doctoral Lilly Fellows in the areas of Humanities and the Arts, including English, Classics, French, German, and Spanish, for two-year fellowships beginning August 2001. Fellowships are designed for persons who have received their Ph. D within 18 months prior to August 2001, and are interested in considering careers in church-related institutions. Fellows will teach seven courses over a two-year period; conduct scholarship or creative work; participate in a two-year colloquium; work with a mentor from the Fellow's discipline; and interact with representatives from a national network of church-related institutions. Faculty privileges. Stipend: \$35,000 per year plus benefits. For information on application procedures contact Arlin G. Meyer, Lilly Fellows Program, Valparaiso University, Valparaiso, IN 46383. Tel: (219) 464-5317; FAX (219) 464-5496; Web address [www.lillyfellows.org](http://www.lillyfellows.org). Application deadline: January 7, 2001. EOE/AA.

---

### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*two Postdoctoral Fellows* 1529

Every year Washington University seeks two scholars to be in residence in the African and Afro-American Studies Program for one year (renewal for a second year is possible based on academic progress) as post-doctoral fellows. The scholars will be provided with office space and computer equipment to do their work. They will be given a reduced teaching load (one course per semester instead of

the normal full-time load of two). Fellows are asked to teach courses related to their scholarly specialty, especially as it relates to African and/or African American Studies. Fellows are expected to contribute to the intellectual life of the university by giving two public lectures during their stay as well as interact with faculty and students. Symposia on topics of special interest to the fellow can be arranged. Intellectual and cultural interaction with the larger St. Louis community is encouraged. This fellowship is designed to prepare postdoctoral fellows for advancement in their careers by providing them opportunities to develop their research and teaching. Applications are considered using a broad set of criteria, with special consideration given to the contribution the candidate makes to the diversity of the faculty. Stipends for the year are \$34,000 with up to \$2,000 for research and travel related to research and a \$1,000 moving allowance. Applications should include a letter of interest which describes the applicant's proposed research and scholarly interest. Applicants should also submit a curriculum vitae; official graduate transcript; detailed statement of proposed research (up to 5 pages); and one sample publication or one dissertation chapter. Applicants should also ask three individuals to write letters of recommendation on their behalf. One of the letters should be from the dissertation advisor. Washington University especially encourages applications from women, members of ethnic minority groups, and disabled individuals. Applicants must be eligible to study and teach in the United States and must have received a doctorate within three years of the start of the appointment. Individuals who have previously held a regular tenure-track appointment are not eligible. Applications should be sent to: Search Committee, African & Afro-American Studies, Washington University, Campus Box 1109, One Brookings Drive, St. Louis, MO 63130-4899. The search committee will continue to review applications until the position is filled, but priority will be given to applications received by January 15, 2001. Further inquiries regarding the fellowship should be made to 314/935-5690 or by e-mail to [afas@artsci.wustl.edu](mailto:afas@artsci.wustl.edu). Washington University is an AA/EOE.

## NONACADEMIC LISTINGS

### Modern Language Association

Job Clinic on Nonacademic Careers, 10 Astor Place New York NY 10003

*Job Clinic at DC MLA Convention*

799

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2000 convention in Washington, DC. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The sixteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 pm on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail ([roy.chustek@mla.org](mailto:roy.chustek@mla.org)) with your name and complete mailing address to the MLA Job Information Service.

### Usborne Books

777 Hillview Street Spartanburg SC 29302

*Sales Consultant*

473

<http://www.ubah.com/A0127>

Are you feeling frustrated by the academic job market? Are you willing to try something different? Consider a sales and management career with Usborne children's books, published in England. We offer 1000 titles: educational, lavishly illustrated, packed with facts, reasonably priced, for all ages. We'll teach you everything you need to know to promote literacy with home shows, book fairs, reading incentive programs, and sales to schools and libraries. Perfect as a home-based family business with flexible hours, full-time or part-time. For free information with no obligation, please call toll-free, 1-888-484-2141.

## ADDITIONAL ENTRIES

### Bryn Mawr C

English, 101 N Merion Av Bryn Mawr PA 19010

*Assistant Professor of English*

1563

Tenure-track position, to begin fall semester, 2001, for an Assistant Professor of English specializing in American Literatures and Cultures before 1900. The department invites candidates interested in scholarly and curricular dialogue and innovation. Teaching includes courses at all levels of the undergraduate curriculum, the core course in our major ("Methods of Literary Study"), as well as multi-disciplinary College Seminars for first and second-year students.

We will conduct interviews at the MLA convention in Washington. Please send a letter of application with CV, writing sample, and at least three current letters of reference to Michael Tratner, Chair, Department of English, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-1022. The search committee will read all applications received by November 1. Information received after that time may be considered.

Bryn Mawr is an exceptional liberal arts college for women with coeducational graduate programs in social work and in some sciences and humanities. The College supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, Bryn Mawr participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal-opportunity, affirmative action employer. Members of underrepresented groups are especially encouraged to apply.

### Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

*Assistant Professor of Composition and Rhetoric*

1551

<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Ph.D. by date of appointment. The position requires training in and teaching of technical communication and professional writing. Teaching of writing and writing theory at undergraduate and graduate levels. Preparation in the teaching of general literature a plus. We seek excellent teachers with wide interests and scholarly promise. Fall 2001 start. Send letter of application and dossier by Nov. 10, 2000, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

### Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

*Assistant Professor of British Literature*

1555

<http://www.eiu.edu/~english>

TWO tenure-track positions in British literature after 1350. Fields of concentration open, but especially interested in candidates who can cut across fields and disciplines and who have additional interests in such areas as bibliography/textual studies, current critical/literary theory, cultural studies. Ph.D. by date of appointment. Solid preparation in composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2001 start. Send letter of application and dossier by Nov. 10, 2000, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

---

**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920

*Assistant Professor of Composition and Rhetoric*

1533

<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Ph.D. by date of appointment. The position requires solid preparation in composition theory, history, and method. Teaching of writing and writing theory at undergraduate and graduate levels. We seek candidates with additional preparation in any of the following areas: English Education, writing pedagogy, WAC and Writing Center coordination, literacy studies. Some experience in the teaching of general literature a plus. We seek excellent teachers with wide interests and scholarly promise. Fall 2001 start. Send letter of application and dossier by Nov. 10, 2000, to Dana J. Ringnette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

---

**Georgia Southern U**

Writing & Linguistics, P. O. Box 8026 Statesboro GA 30460

*Technical and Professional Writing*

1535

<http://www2.gasou.edu/writing>

The Department of Writing and Linguistics at Georgia Southern University (<http://www2.gasou.edu/writing>) seeks applications for a tenure track assistant professor with a Ph.D. in Technical and Professional Writing, Rhetoric and Composition, English, or a related field. Ph.D. required by starting date of the position, Aug. 1, 2001. Salary dependent upon qualifications. Preference may be given to candidates having experience working with a diverse student population and two to four years of college teaching experience. We seek a candidate to help develop academic programs at the undergraduate and graduate levels. Expertise is required in at least one of the following areas: visual rhetoric, print production, hypertext, research methods, networked communications, technical writing and editing, writing in the professions, publications management, academic-industry partnerships and internships, service learning, distance learning, document design (Web and print), and multimedia production. Responsibilities include teaching undergraduate and graduate courses in the Department of Writing and Linguistics, possibly including freshman composition. Initial screening of applicants may occur at the Modern Language Association Conference in Washington, D.C., on Dec. 27-30, 2000. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references to Professors Angela Crow and Janice Walker, Co-Chairs, Search Committee # 41783, Department of Writing and Linguistics, P.O. Box 8026, Georgia Southern University, Statesboro, GA 30460 8026. Postmark deadline: Nov. 30, 2000. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and leading center of higher education in the southern half of Georgia and is third in student enrollment among public universities, serving over 14,000 students. As a comprehensive, residential university, its mission is strongly centered on the education of undergraduate students. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state.

---

**Georgia Southern U**

Writing & Linguistics, P. O. Box 8026 Statesboro GA 30460

*Linguistics*

1539

<http://www2.gasou.edu/writing>

The Department of Writing and Linguistics at Georgia Southern University (<http://www2.gasou.edu/writing>) seeks applications for two tenure-track assistant professors in linguistics. Ph.D. in Linguistics or Applied Linguistics required by starting date of the position, Aug. 1, 2001. Preference may be given to candidates with a minimum of two years of college teaching experience and experience working with a diverse student population. Salary dependent upon qualifications. We seek candidates who have broad interests that complement a department responsible for programs in creative writing, first-year composition, technical and professional writing, teacher education, and ESL. Successful candidates will also have expertise in such areas as language acquisition, syntactic theory, applied linguistics, applied phonology, non-Indo-European languages, Language and Society, sociolinguistics, psycholinguistics, modern grammar, and the history of the English language.

Applicants should value inter-departmental cooperation and be willing to work with such departments as Communication Arts, Foreign Languages, Psychology, Sociology and Anthropology, and the Center for Africana Studies. Responsibilities include teaching undergraduate and graduate courses in the Department of Writing and Linguistics, possibly including freshman composition. Initial screening of applicants may occur at the Modern Language Association Conference in Washington, D.C., on Dec. 27-30, 2000. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references to Professors Mary Hadley and Michael Pemberton, Co-Chairs, Search Committee # 41781, Department of Writing and Linguistics, P.O. Box 8026, Georgia Southern University, Statesboro, GA 30460 8026. Postmark deadline: Nov. 30, 2000. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and leading center of higher education in the southern half of Georgia and is third in student enrollment among public universities, serving over 14,000 students. As a comprehensive, residential university, its mission is strongly centered on the education of undergraduate students. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state.

---

**Georgia Southern U**

Writing & Linguistics, P. O. Box 8026 Statesboro GA 30460

*Director of First-Year Composition*

1540

<http://www2.gasou.edu/writing>

The Department of Writing and Linguistics at Georgia Southern University (<http://www2.gasou.edu/writing>) seeks nominations and applications for a tenure-track assistant or associate professor to direct its first-year writing program. This is a ten-month position starting Aug. 1, 2001. Ph.D. required in Rhetoric and Composition, English, or a related field. Additional requirements for the position are evidence of excellent teaching and knowledge of current writing pedagogies and technologies. We seek a candidate with excellent interpersonal skills to lead a program which offers approximately 300 sections of writing courses each year, taught by more than 60 full-time faculty members, in a department responsible for overseeing the university writing center and providing programs in creative writing, ESL, technical and professional writing, and linguistics. Preference may be given to candidates with a minimum of three years experience administering a writing program, publications, or experience working with a diverse student population. Salary dependent upon qualifications. Other responsibilities include teaching undergraduate and graduate courses in the Department of Writing and Linguistics, including freshman composition. Initial screening of applicants may occur at the Modern Language Association Conference in

Washington, D.C., on Dec. 27-30, 2000. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references to Professors Peggy O'Neill and Terry Welford, Co-Chairs, Search Committee # 41782, Department of Writing and Linguistics, P.O. Box 8026, Georgia Southern University, Statesboro, GA 30460 8026. Postmark deadline: Nov. 30, 2000. Additional materials may be requested at a later date.

Georgia Southern University, a member of the University System of Georgia, is the largest and leading center of higher education in the southern half of Georgia and is third in student enrollment among public universities, serving over 14,000 students. As a comprehensive, residential university, its mission is strongly centered on the education of undergraduate students. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state.

---

### U of Arizona

English, PO Box 210067, 445 Modern Langa Tucson AZ 85721-0067

*Assistant Professor*

1556

<http://w3.arizona.edu/~english>

Assistant Professor, tenure-track, in English, beginning August 2001. We seek a candidate with specialization in Modernism. The Department also has needs in the following areas: Drama, the Bible, Ethnic Literatures, and the Teaching of Literature. Minimum qualifications: 1) excellence in teaching, 2) strong scholarly potential, 3) commitment to undergraduate education and ability to teach general education courses, 4) ability to teach undergraduate and graduate courses in area(s) of specialization, and 5) Ph.D. completed by August 2001. Send letter of application, CV, writing sample, and three letters of recommendation to Professor Susan Hardy Aiken, Chair, Search Committee, Department of English, P.O. Box 210067, University of Arizona, Tucson, AZ 85721-0067. Review of applications will begin October 25 and will continue until position is filled. For full consideration applications must be received no later than November 30. Only complete applications will be reviewed. The committee will conduct interviews at the MLA convention. The University of Arizona is an EEO/AA Employer - M/W/D/V.

---

### U of Arizona

English, PO Box 210067, 445 Modern Langa Tucson AZ 85721-0067

*Assistant Professor*

1557

<http://w3.arizona.edu/~english>

Assistant Professor, tenure-track, Rhetoric, Composition, and the Teaching of English (RCTE), beginning August 2001. Applicants should have strong qualifications in technical and business writing, a background in instructional technology and a commitment to rhetorical praxis. RCTE faculty and students work collaboratively on undergraduate and graduate teaching, writing program administration, curriculum development, and outreach. Applicants must demonstrate excellence as teachers, strong research potential, and a commitment to service. We seek diverse applicants who reflect the cultural richness of our nation and region. Must have Ph.D. by August 2001. Send letter of application, CV, writing sample, and three letters of recommendation to Professor Thomas P. Miller, Chair, Search Committee, Department of English, P.O. Box 210067, Tucson, AZ 85721-0067. Review begins November 6 and will continue until the position is filled. Only complete applications will be reviewed. The committee will conduct interviews at the MLA convention. The University of Arizona is an EEO/AA Employer - M/W/D/V.

---

### U of Arizona

English, PO Box 210067, 445 Modern Langa Tucson AZ 85721-0067

*Assistant Professor*

1561

<http://w3.arizona.edu/~english>

Assistant Professor, tenure-track, in Creative Writing with specialization in fiction, beginning August 2001. Minimum qualifications: 1) one book published by a recognized press, and another in progress, 2) demonstrated excellence in teaching, 3) commitment to undergraduate education, 4) ability to teach undergraduate and graduate workshops and craft seminars in fiction. We would prefer an MFA or equivalent.

Send nominations or letter of application, CV, writing sample, and three letters of recommendation to Professor Jane Miller, Chair, Search Committee, Department of English, P.O. Box 210067, University of Arizona, Tucson, AZ 85721-0067. Review begins November 6 and will continue until the position is filled. Only complete applications will be reviewed. The committee will conduct interviews at the MLA convention. The University of Arizona is an EEO/AA Employer-M/W/D/V.

---

### U of California, Berkeley

Department of Art Practice, 345 Kroeber Hall #3750 Berkeley CA 94720-3750

*Media Theorist/Studio Practitioner*

1559

The Department of Art Practice and the Program in Film Studies at the University of California Berkeley seek a media theorist/studio practitioner for a junior level - tenure track - appointment effective July 1, 2001. Candidates should possess a notable record of accomplishments including: digital media research, professional exhibitions, and scholarly publication record on issues of media theory and the digital arts. Arts based computing expertise is required in two or more areas: digital video and audio, design for virtual worlds, physical computing, modeling and animation, sensing, database, and programming for Web-based interactive environments.

Qualifications: Distinction as a professional artist and scholar in the area of New Media, Ph.D. or terminal degrees. University level teaching experience and new program development. Application Requirements: Statement of artistic and scholarly background, educational philosophy/approach to teaching, resume, three references including phone numbers, mail and e-mail addresses. Support materials must include examples of both professional studio work and scholarly publications. Applications should contain no more than 30 pages of written material (hard copy only), and no more than 15 minutes total viewing time of media-based work including video, interactive media and web-based work. Media files must be formatted for the Macintosh, URLs listed must include on ZIP disk the necessary plug-ins needed to view. Include SASE for return of materials. Application Deadline: December 15, 2000. Address letters of application to: Chair, Digital Media/Film Studies Search Committee, Department of Art Practice, 345 Kroeber Hall, University of California Berkeley, Berkeley, CA 94720. The University of California Berkeley is an Equal Opportunity/Affirmative Action Employer.

---

### U of Illinois at Springfield

English, PO Box 19243, 482 Brookers Hall Springfield IL 62794

*Assistant Professor of English*

1547

<http://www.uis.edu/~english>

Tenure-track position in American Literature at the beginning Assistant Professor level starting Fall 2001. Applicants must have Ph.D. in English with specialization in American Literature (1865-present), with emphasis on novel. Opportunities are available for developing undergraduate and graduate (MA level) courses in areas of specialization. Position will involve teaching and helping develop courses in interdisciplinary general education core curriculum and teaching on-line courses; experience in these areas is desirable. Preference given to candidates with demonstrated interest in teaching courses in Midwestern Novel. Normal teaching load is three courses (12 hours) per semester, including core courses for

department. Must demonstrate potential for contributing to scholarship and service in fields of expertise.

Located in the state capital, the University of Illinois at Springfield is the third campus of the University of Illinois. The UIS campus serves approximately 4,000 students in 18 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and a broad engagement in public affairs issues of the day. The campus offers many small classes, substantial student-faculty interaction, and a technology enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty are committed teachers, active scholars, and professionals in service to society. Send letter of application, vita, transcripts, and three letters of reference to American Literature Search Committee, English Program, Brookens 482, UIS, PO Box 19243, Springfield, IL 62794-9243. Review of applications begins November 15, 2000. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and persons with disabilities are encouraged to apply. [www.uis.edu/~english](http://www.uis.edu/~english)

---

### **U of Illinois at Springfield**

English, PO Box 19243, 482 Brookers Hall Springfield IL 62794

*Assistant Professor of English*

1550

<http://www.uis.edu/~english>

Tenure-track position in Rhetoric and Composition at the beginning Assistant Professor level starting Fall 2001. Applicants must have a Ph.D. in English with specialization in Rhetoric and Composition. Opportunities are available for developing undergraduate and graduate (MA level) courses in areas of specialization. Position will involve teaching and helping develop courses in interdisciplinary general education core curriculum and teaching on-line courses; experience in these areas is desirable. Preference given to candidates with teaching experience at a community college or university level. Normal teaching load is three courses (12 hours) per semester, including core courses for department. Must demonstrate potential for contributing to scholarship and service in fields of expertise.

Located in the state capital, the University of Illinois at Springfield is the third campus of the University of Illinois. The UIS campus serve approximately 4,000 students in 18 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and a broad engagement in public affairs issues of the day. The campus offers many small classes, substantial student-faculty interaction, and a technology enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty are committed teachers, active scholars, and professionals in service to society.

Send letter of application, vita, transcripts, and three letters of reference to Rhetoric and Composition Search Committee, English Department, Brookens 482, UIS, PO Box 19243, Springfield, IL 62794-9243. Review of applications begins November 15, 2000. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and persons with disabilities are encouraged to apply. [www.uis.edu/~english](http://www.uis.edu/~english)

---

### **U of La Verne**

English, 1950 Third St La Verne CA 91750

*Assistant Professor of English*

1534

<http://www.ulv.edu/hr/empopps.htm>

The English Department at the University of La Verne currently has a position for an Assistant Professor of English, specializing in the area of Drama, especially Shakespeare and his contemporaries, with a strong interest in critical theory. This is a 10-month tenure-track position, for the 2001-2002 academic year. Responsibilities include teaching six courses per year. The successful candidate will have previous teaching experience at the university level and with a commitment to undergraduate teaching. Preference will be given to candidates with secondary expertise in an area of New Literatures in English or ethnic American Literature.

This position requires a Ph.D. in English (or Ph.D. by 9-1/00). Interested candidates should send a curriculum vitae, a cover letter, and the names and telephone numbers of three professional references to: Director, Human Resources Department, Position #2133, University of La Verne, 1950 Third Street, La Verne, CA 91750. Or you may FAX your application materials to (909) 392-9508; or use our Internet address: [jobs@ulv.edu](mailto:jobs@ulv.edu). Review of c.v.'s will begin immediately; deadline is November 17, 2000. The University of La Verne is a private, liberal arts college and is an equal opportunity employer.

---

### **U of La Verne**

English, 1950 Third St La Verne CA 91750

*Assistant Professor of English*

1542

<http://www.ulv.edu/hr/empopps.htm>

The Modern Languages Department at the University of La Verne currently has a position available for an Assistant Professor of English specializing in the area of writing. This position is a 10-month, tenure-track position for the 2001-2002 academic year. Responsibilities include assisting the director of the university-wide writing program; designing discipline-based writing courses; guiding other faculty members in methods of teaching writing university-wide; promoting writing across the curriculum; advising students; and serving on university committees. The successful candidate will be expected to teach a full range of writing and grammar courses from developmental English to advanced grammar and writing courses, as well as interdisciplinary courses university-wide. This position requires a terminal degree, such as the M.F.A. or Ph.D., in writing or an appropriate related field, such as English or Rhetoric and Composition. The successful candidate will have evidence of teaching excellence and a strong commitment to writing and the teaching of writing in a liberal arts program, as well as dedication to pedagogical innovation and scholarship. Administrative experience at the undergraduate level is preferred; experience with instructional technology is essential. Additional expertise with writing centers is desirable. Interested candidates should send a curriculum vitae, a cover letter, and the names and telephone numbers of three professional references to: Director, Human Resources Department, Position #2132, University of La Verne, 1950 Third Street, La Verne, CA 91750. Or you may FAX your application materials to (909) 392-9508; or use our Internet address: [jobs@ulv.edu](mailto:jobs@ulv.edu). Review of c.v.'s will begin October 1, 2000, and will continue until the position is filled. The University of La Verne is an Equal Opportunity Employer and encourages applications from women and minorities.

---

### **U of San Francisco**

English, 2130 Fulton Street San Francisco CA 94117

*Writing*

1549

<http://www.usfca.edu>

The Department of English at the University of San Francisco invites applications for a full-time, tenure-track position in Writing at the Assistant Professor level, anticipated to begin in the Fall 2001.

The Writing Emphasis, a track in the English major, focuses on theories of writing and language. This is not an Expository Writing/Composition position. Primary teaching includes courses in textual and rhetorical analysis and conceptual aspects of publishing. We are particularly interested in applicants with innovative ideas for structuring a writing emphasis around these theoretical concerns. Secondary expertise desirable, especially in modern American poetry, ethnic American literature, and drama.

Qualifications: University teaching experience and an earned doctorate by Fall 2001; evidence of a strong commitment to teaching; publications or strong promise of publication; and an understanding of and commitment to support the mission of the University are required.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, brief description of research plans, copies of recent publications, statement of teaching philosophy, evidence of teaching ability including copies of teaching evaluations, and three letters of recommendation to: Writing Search Committee, c/o Carolyn Brown, Chair, Department of English, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by December 1, 2000 in order to ensure full consideration. The University of San Francisco is a private, Catholic and Jesuit

institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

---

### U of San Francisco

English, 2130 Fulton Street San Francisco CA 94117

#### *Creative Writing*

1552

<http://www.usfca.edu>

The Department of English at the University of San Francisco invites applications for a full-time, tenure-track position in Creative Writing. This position will be at the Assistant Professor level and will begin in the Fall 2001, pending approval and funding.

Primary teaching includes courses in creative writing such as fiction and poetry. Secondary expertise is desirable in modern American poetry, ethnic American literature, and drama.

Qualifications: University teaching experience, an earned doctorate by Fall 2001, evidence of a strong commitment to teaching, evidence of scholarship, and an understanding of and commitment to support the mission of the University are required.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, brief description of research plans, copies of recent publications, statement of teaching philosophy, evidence of teaching ability including copies of teaching evaluations, and three letters of recommendation to: Creative Writing Search Committee, c/o Carolyn Brown, Chair, Department of English, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by January 15, 2000 in order to ensure full consideration. The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

---

### U of San Francisco

Communication Studies, 2130 Fulton Street San Francisco CA 94117

#### *Expository Writing*

1554

<http://www.usfca.edu>

The Department of Communication Studies at the University of San Francisco invites applications for three one-year, renewable term positions in Expository Writing. These positions will be at the Instructor level and will begin in the Fall 2001, pending approval and funding.

Responsibilities include teaching four undergraduate writing courses a semester, participating in professional development activities, and collaborating with other Expository Writing faculty to advance curriculum development. In lieu of courses, one or more positions may also involve other assignments such as helping to foster excellent teaching in the program and handling placement, scheduling, and appeals. Candidates should be interested in joining a dynamic, committed, and innovative faculty.

Qualifications: University teaching experience, evidence of a strong commitment to teaching, an earned MA or ABD in Composition by Fall 2001, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University are required. Expertise in conferencing is preferred, as is expertise in using technology to teach writing.

Applicants should submit a letter of application; curriculum vitae; statement of teaching philosophy; evidence of teaching ability including copies of teaching evaluations; graduate transcripts; brief description of scholarly influences, including the candidate's vision of how Composition theory, research, and practice intersect; and three letters of recommendation to: Expository Writing Search Committee, c/o Kathryn Evans, Search Committee Chair, Department of Communication Studies, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by January 8, 2001 in order to ensure full consideration. The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

**MLA JOB INFORMATION SERVICE**

26 Broadway, 3rd floor  
New York, NY 10004-1789

First Class  
US Postage  
PAID  
New York, NY  
Permit No. 2967

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL**

**FIRST CLASS MAIL  
DATED MATERIAL**