

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • FEBRUARY 2000

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Published by the Modern Language Association in cooperation with the Association of Departments of English.

1999–2000 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US banks in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at www.mla.org.

- ☐ **English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- ☐ **Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

Full-year subscription (Oct. and Dec. 1999, Feb. and Apr. 2000 *List*)

- ☐ \$35 enclosed (my mailing address is in the US or Canada)
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Half-year subscription (Feb. and Apr. 2000 *List* only)

- ☐ \$18 enclosed (my mailing address is in the US or Canada)
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- ☐ \$8 *The MLA Guide to the Job Search*

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Make check payable to the MLA. Canadian subscribers: Please add sufficient funds to cover the difference in the exchange rate. Do not send cash. Credit cards are accepted.

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ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$35.00 in the United States and Canada and \$47.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

October issue	18 October 1999
December issue	15 November 1999
February issue	18 February 2000
April issue	14 April 2000

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; roy.chustek@mla.org).

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 200 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Illinois College of Optometry (November-December 1982, 17a-23a)	1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987

Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999

DEPARTMENTAL JOB LISTINGS

ALABAMA

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant professor of English

1880

Responsible for teaching speech, composition, and literature according to department practice and policy. PhD in English literature, preference may be given to candidate with a concentration in 20th Century British literature, subspeciality in Technical Writing desirable. Submit letter, application (available on our web site at <http://www.jsu.edu/depart/personnel/personnel.html>), resume, three letters of reference, and copies of transcripts to: Personnel Services, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265. Screening of the applications will begin immediately and will continue until the position is filled. Date available: September 1, 2000. Salary: commensurate with experience. EO/AA. Please cite reference number 20703 in your cover letter.

Troy SU

English, Troy AL 36082

Instructor of English

2164

Non-tenure track. Starting date: August 2000. Teaching responsibilities: freshman composition. M.A. in English required; Ph.D. and A.B.D. welcome. Salary commensurate with qualifications and experience. Search committee will begin review of candidates Dec. 15, 1999, and the search will continue until the position has been filled. Submit a letter of application, curriculum vitae, official transcripts of all work, and three letters of reference to: Dr. Robert Pullen, Dean, College of Arts and Sciences, Troy State University, Troy, AL 36082. Troy State University is an AA/EEO employer and encourages applications from individuals with disabilities, females, African Americans and other minorities.

Troy SU

English, Troy AL 36082

Assistant Professor of English

2163

Tenure track. Starting date: August 1, 2000. Teaching responsibilities: Freshman Composition. Ph.D. in English with emphasis in Rhetoric and Composition required. Salary commensurate with qualifications and experience. Search committee will begin review of candidates on Dec. 15, 1999. Search will continue until position is filled. Submit a letter of application, curriculum vitae, official transcripts of all work, and three letters of reference to: Dr. Robert Pullen, Dean, College of Arts and Sciences, Troy State University, Troy, AL 36082. Troy State University is an AA/EEO employer and encourages applications from individuals with disabilities, females, African Americans, and other minorities.

ARIZONA

Arizona SUI

University Honors College, PO Box 871612, Irish Hall A121 Tempe AZ 85287-1612

Lecturer, Honors College

2171

<http://www.asu.edu>

HISTORY AND PHILOSOPHY OF SCIENCE/HUMANITIES/HISTORY/LITERATURE/RELIGIOUS STUDIES: Competitive Honors College seeks full-time lecturer to teach two-semester multicultural seminar on ancient to modern world culture. Initial appointment 1-3 years based on experience; multiple reappointments possible. Nontenurable position.

Responsibilities: Teach four seminars of 15-20 students per semester (same preparation). Students are high-caliber first-years or sophomores; SAT scores range from 1200-1500. Instruction through Socratic method. Readings must be chronologically organized and drawn from interdisciplinary primary sources in world literature, philosophy, political theory, religion, history and the philosophy and history of science. Special attention given to development of writing and critical thinking skills. Opportunity to teach upper-level Honors seminar after first year. Additional faculty service is required. Evaluations for retention are based teaching and service.

Qualifications: Ph.D. required at time of hire in history of science, history, literature, philosophy, religious studies, or related field. Prior teaching in college-level humanities or related courses required.

Application: Submit (1) vita, (2) proposed syllabus specifically designed for the course described above and (3) letter of application that specifically addresses the responsibilities listed in this advertisement by detailing your teaching background, classroom strategies and research skills. Application deadline: Feb 15, 2000 and on the first of each month thereafter until position is filled. Position begins August 2000. Salary \$38,500. Address: Kevin Dalton, Chair, Faculty Search Committee, University Honors College, Arizona State University, Tempe, AZ 85287-1612. AA/EOE.

ARKANSAS

U of Central Arkansas

Writing, Conway AR 72035

Instructor of Writing

1876

<http://writing.uca.edu>

The Department of Writing at the University of Central Arkansas is searching for a composition specialist to fill a full-time, non-tenure track position. We are looking for an instructor experienced in computer classrooms, clustered writing courses, or residential learning environments. The teaching load is 12 hours of general education writing courses per semester, and the program supports travel for presentations and development. The position's term is one year and renewable. Positions require an M.A. in rhetoric and composition theory or a related field with graduate work in rhetoric and composition theory. Review of applications

will begin November 29, 1999 and will continue until the position is filled. Send cover letter and CV to Search Committee, Department of Writing, 201 Donaghey Ave., University of Central Arkansas, Conway, AR 72035.

CALIFORNIA

Cabrillo C

English, 6500 Soquel Dr Aptos CA 95003

Tenure Track Faculty

2116

English—apply by 2/16/00.

English—(Basic Skills & Developmental English) . . . apply by 3/01/2000. For required applications, contact Personnel at above address or (831)479-6217. Detailed job descriptions and application forms are at web page: <http://www.cabrillo.cc.ca.us>. EOE.

California C of Arts & Crafts

Design and Visual Criticism, 5212 Broadway Oakland CA 94618

Faculty in Design Theory and Criticism

1940

<http://www.ccac-art.edu>

Candidates are invited to apply for a full-time, tenure-track appointment in Design Theory and Criticism. Teaching duties begin September 2000. Responsibilities include teaching in the new Graduate programs in Design and in Visual Criticism as well as the undergraduate Graphic Design department. The candidate should demonstrate a strong investigative background and teaching experience in design theory and history, cultural studies and/or communication theory. We are looking for someone who can work with both scholars and practitioners to advance the discourse of design in its larger cultural context. Screening begins immediately and will continue until the position is filled. Applicants are invited to submit a letter of intent, resume, selected writings and names and telephone numbers of three professional references to: CCAC, HR, Job#1351, 5212 Broadway, Oakland, CA 94618. Fax:510-594-3681. CCAC is an equal opportunity employer and welcomes applications from candidates who will contribute to its diversity.

Chabot C

Lang Arts & Humanities, 25555 Hesperian Blvd Hayward CA 94545

English instructor

2270

<http://www.clpccd.cc.ca.us>

2 positions. Minimum qualifications are MA in English, literature, comparative literature, composition OR Bachelor's in any of the previously stated AND Master's in linguistics, TESL, rhetoric, speech, education with specialization in reading, creative writing, journalism OR the equivalent. Desirable qualifications and particular job characteristics include recent training and knowledge of contemporary methodlogies as well as demonstrated ability to work collegially and familiarity with computer-aided instruction. Interest in teaching reading, critical thinking, and composition especially to adults at the basic skills level are desirable. Applicants must submit an official district faculty application form, a cover letter and resume of all professional preparation and experience, transcripts, and the supplemental questionnaire. Contact hr@clpccd.cc.ca.us for a complete job announcement for positions #2FLS23 and 27. Deadline for receipt of materials: March 1, 2000.

Claremont Graduate U

Office of the Provost, Harper Hall Claremont CA 91711

Dean of the Arts & Humanities

2172

<http://www.cgu.edu/fac/emp>

Claremont Graduate University seeks a senior academic leader to serve as the dean of the Arts & Humanities. As the chief academic officer of the Arts & Humanities, the dean also will hold the Mellon Endowed Chair in the Humanities, as a member of the faculty. The dean should have extensive and distinguished

experience in scholarship and creative work, teaching and mentoring of graduate students, and academic administration. The dean will also work with the Arts & Humanities development officer to raise funds in support of the Arts & Humanities at CGU with particular emphasis on support for faculty and student fellowships. The dean will also manage the budget of the Arts & Humanities. Salary and benefits are competitive and dependent upon qualifications and experience. We encourage all serious applicants to submit a letter of interest and a recent resume to Associate Provost Philip H. Dreyer, Chair, Search Committee for Arts & Humanities, Claremont Graduate University, 150 E. Tenth Street, 123 Harper Hall, Claremont, CA 91711. You may also E-mail inquiries to philip.dreyer@cgu.edu. For further information please visit the CGU Web Page at www.cgu.edu/fac/emp. Claremont Graduate University is an Equal Opportunity/Affirmative Action Employer.

Foothill C

Lang Arts Division, 12345 El Monte Rd Los Altos Hills CA 94022

English/Creative Writing Instructor

2227

<http://www.fwh.fhda.edu/district/hr/employment.html>

The primary responsibility of this position is to teach college level essay writing, including critical analysis and responses to texts; and creative writing (fiction and/or poetry). A secondary responsibility will be to teach literature—including introductory, genre, and survey courses—and advanced composition. First review date: March 24, 2000.

Modesto JrC

Lit & Lang Arts, 435 College Av Modesto CA 95350

Instructor of English (Four Positions)

2289

Starting Date: August 2000

Tenure Track

Desirable qualifications include: 1. Training and/or experience in teaching composition at all community college levels, with specific expertise in basic skills or developmental writing. 2. Training and/or experience in teaching students for whom English is a second language. 3. Experience and/or training in teaching literature. 4. Current knowledge of issues and concerns in the profession. 5. Preference will be shown for candidates who possess an M.A. or Ph.D. in English composition or rhetoric.

Teaching Load: 12 semester hours/semester. Salary Range: Placement on the Yosemite Community College District salary schedule dependent upon education and experience. 1999-2000 salary schedule—\$35,696 to \$68,959 plus \$2,100 stipend for an earned doctorate. New personnel limited to a maximum tenth step. Initial placement based on previous experience—maximum equals \$58,636. Degree: M.A. minimum requirement. Application Deadline: Friday, February 25, 2000. Form of Acknowledgement: Applicants should submit a self-addressed postcard for acknowledgement of applications.

Applications should be forwarded to: Yosemite Community College District, Human Resources, P.O. Box 4065, 2201 Blue Gum Avenue, Modesto, CA 95352. The following should be included: A YCCD Academic Application Form, A personal letter of application, Vita or Resume, Three current letters of reference (within one year), Unofficial transcript and a list of graduate courses.

Yosemite Community College District is strongly committed to achieving staff diversity through affirmative action. The District encourages applications for employment from women, minorities, disabled individuals and Viet Nam era veterans.

Mt St Mary's C

English, 12001 Chalon Rd Los Angeles CA 90049

Assistant Professor of English

2238

<http://www.msmc.la.edu>

Tenure track, beginning academic year 2000-2001. Ph.D. in English, generalist in literature. Preferred area of expertise: contemporary literature. Undergraduate teaching of writing and literature in associate and baccalaureate programs on two Los Angeles campuses. Demonstrated skill in teaching freshman writing on all

levels from basic to honors. Enthusiastic and experienced teacher, professionally active. Mount St. Mary's College is a Catholic, liberal arts, women's college noted for its programs addressing multicultural diversity. Send vitae and three letters of recommendation to George O'Brien, Chair, Search Committee, by February 14, 2000.

U of California, Davis

English, One Shields Avenue Davis CA 95616

Open Rank, Tenure-Track Position

2379

<http://www.english.ucdavis.edu/>

CREATIVE WRITER—FICTION. The Department of English of the University of California, Davis, seeks to appoint a fiction writer for a tenure-track position. The rank is open. We seek applicants from writers who have a rising or established reputation and who have a demonstrated commitment to excellence in teaching. The position is authorized for a 100% appointment, but the department would consider a writer who wishes a two-thirds time appointment. The individual hired will be expected to direct M.A. theses, to teach undergraduate and graduate workshops in fiction, to teach undergraduate literature courses, and to be an active participant in the department. A demonstrated interest in one or more of the following areas is highly desirable: literature and gender, literature and the environment, multi-ethnic literature and/or creative nonfiction. Advanced degree preferred. Junior applicants must have published one book of fiction; mid-career or senior applicants must have well-established publication records. Send a letter of application with a statement of research and teaching interests, a c.v., a writing sample, and the names and addresses of five people from whom letters of reference may be requested. Junior and mid-career applicants should also include a dossier that contains three or four letters of support. Applications should be sent to Linda A. Morris, Chair, Department of English, One Shields Ave., University of California, Davis, CA 95616, and they should be postmarked by March 1, 2000. The University of California is an affirmative action/equal opportunity employer.

U of California, Irvine

Humanities Core Course Program, 185 HIB Irvine CA 92697-3385

Lecturer

2337

<http://eee.uci.edu/programs/humcore>

The Humanities Core Course Program is seeking applicants for full-time and part-time Lecturer positions for the 2000-2001 academic year. Annual full-time salaries range from \$28,968 to \$35,940, based on degree and teaching experience. Lecturers teach one or two sections per quarter.

Appointments will be given on a year to year basis, with the possibility for renewal given excellent performance. Minimum requirement is the M.A.; Ph.D. preferred. Priority will be given to those with 3 years of university teaching. Experience teaching in composition and in interdisciplinary humanities courses preferred.

Applicants should forward 1) a letter of interest, 2) a current curriculum vitae, 3) two names and contact information for references: and 4) whenever possible, current teaching evaluations. Please address applications and inquiries to: Judy Johnson, Humanities Core Course Program, University of California, Irvine, Irvine, California 92697-3385. (949) 824-6408.

For more information see our Website at <http://eee.uci.edu/programs/humcore>

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

Lecturer

2330

<http://orpheus.ucsd.edu/lit>

UNIVERSITY OF CALIFORNIA, San Diego, invites applications for one or two lecturer positions in the Revelle College Humanities Program which will begin July 1, 2000, for one year with possibility of extension. Lecturers assist in teaching introductory courses in Western cultural and intellectual history with strong emphasis on development of analytical writing skills. One position will additionally involve responsibility of coordination of courses and supervision of

Teaching Assistants. Ph.D. and teaching experience required; experience in interdisciplinary humanities education and emphasis on premodern European periods preferred. Doctoral work may be in History, Literature or Philosophy. Salary commensurate with experience and based on published UC payscale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Chair of Search Committee, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Enclose self-addressed postcard for acknowledgement of application and SASE for return of writing sample(s). Closing Date is April 10, 2000. EOE/AA.

U of Redlands

Cultural Studies Search Committee, PO Box 3080 Redlands CA 92373

Assist./Assoc./ Professor of Cultural Studies

2118

<http://redlands.edu>

The University of Redlands seeks to fill a tenure-track, open rank position in Cultural Studies with specialization in African American or Caribbean literatures and with training in history, anthropology, or sociology. This position includes developing integrative, interdisciplinary courses explicitly designed to cross disciplinary boundaries and to support the University Race and Ethnic Studies Program. Candidates whose primary work is in history, anthropology, sociology, or an interdisciplinary graduate program but who have extensive graduate training in literature are also encouraged to apply. Redlands faculty have a six-course load per year, and are evaluated on the basis of teaching excellence, scholarly accomplishment, and service to the University. Applicants must have completed their Ph.D. by the time of appointment. The position will remain open until filled; we will begin reviewing applications December 15, but expect the initial review process to extend into January.

Send applications to: Dr. William E. McDonald, Chair, Cultural Studies Search Committee, Bekins Hall, University of Redlands, P.O.Box 3080, Redlands, CA 92373. Applicants should send a current curriculum vitae, three letters of recommendation, evidence of teaching effectiveness and work with diverse student populations, statement of teaching philosophy, an example of scholarly work, and an official copy of graduate school transcripts. The University of Redlands is a private, comprehensive liberal arts institution located sixty miles east of Los Angeles, and is an Equal Opportunity Employer. We actively encourage applications from women and under-represented populations.

Vanguard U

English, 55 Fair Dr Costa Mesa CA 92626

Assistant Professor of English

2356

<http://Vanguard.edu>

Vanguard University of Southern California seeks candidates for a full-time, tenure-track Assistant Professor of English, with specialization in writing, rhetoric, journalism, creative writing, or technical writing. The successful candidate will teach a variety of lower and upper-division writing courses and direct the University's Writing Center. Vanguard seeks a person of thoughtful Christian faith who is committed to undergraduate teaching and the integration of faith and learning in a 1400-student setting. Earned doctorate required (ABD's may be considered) in English or a writing-related field. The position begins August 21, 2000. Send letter of application, resume, transcripts, brief statement of teaching philosophy and faith integration, and three letters of reference to Dr. Robert Harris, Search Chair, Department of English, 55 Fair Drive, Costa Mesa, CA 92626. RHarris@Vanguard.edu. Position remains open until filled. EOE.

COLORADO

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Assistant Professor of Composition/Rhetoric

1966

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month tenure-track position entails teaching and advising graduate and undergraduate students, conducting scholarly inquiry, and participating in a collaboratively administered composition program. Teaching load is four courses per year in the first year of appointment. Research area open but interest in one or more of the following areas will enhance an application: WAC/writing in the disciplines, professional writing, literacy studies, basic writing, computers and writing. Begins August 15, 2000. Send a cover letter, curriculum vitae, evidence of teaching strengths (evaluations, syllabi, etc.), a writing sample (10–20 pages), and three letters of recommendation to Donna LeCourt, Chair, Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523. Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by December 14, 1999. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or rsrussell@vines.colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services.

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Lecturers in Composition

2371

<http://www.colostate.edu/Depts/English>

Two positions are available for academic year 2000–2001, for Lecturers in Composition. ABD in English required, Ph.D. preferred. Experience teaching composition and graduate course work in composition beyond TA training class required. Coursework and/or experience with composition administration or basic writing will enhance an application. The duties for lecturers include teaching four sections of writing per semester. Salary: \$30,000 per year for first-year appointment. Contract is for two years contingent upon satisfactory performance in first year and funding. Begins August 15, 2000. Applicants should write to Dr. Donna LeCourt, Director of Composition, Department of English, Colorado State University, Fort Collins, Colorado 80523. Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by February 29, 2000. Applications should include: a letter of application that outlines your teaching experience and range of interests, evidence of teaching strengths (e.g. student evaluations, peer observations, etc.), 3 letters of recommendation, a detailed resume or c.v.; interviews will be conducted at the CCCC in Minneapolis in April. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or rsrussell@vines.colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services.

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Lecturer in Composition

2374

<http://www.colostate.edu/Depts/English>

One position is available for academic year 2000–2001, for a Lecturer in Composition. M.A. in English required. Experience teaching composition, and a graduate course or the equivalent thereof in composition administration is also required. Specific experience in mentoring other teachers, preparation of curriculum, or large-scale assessment of student writing will enhance an application. The duties for this position include teaching three sections per semester of predominantly College Composition (CO150), developing model curriculum for CO150, mentoring GTAs, and planning/leading a one-week orientation session for GTAs in the summer. Salary: \$30,000 per year for first-year appointment. Contract is for two years assuming satisfactory performance in first year. Begins August 15, 2000. Applicants should write to Dr. Donna LeCourt, Director of

Composition, Department of English, Colorado State University, Fort Collins, Colorado 80523. Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by February 29, 2000. Applications should include: a letter of application that outlines your teaching experience and range of interests, evidence of teaching strengths (e.g. student evaluations, peer observations, etc.), 3 letters of recommendation, a detailed resume or c.v.; interviews will be conducted at the CCCC in Minneapolis in April. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or rsrussell@vines.colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services.

U of Southern Colorado

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

Assistant Professor of English

2044

Teach composition and literature at all levels in a four-year undergraduate program and perhaps selected graduate courses; probable eventual service as Director of Writing. Tenure-track, begin August 2000. Standard teaching load is four courses per semester. Research and scholarly publication expected. Ph.D. required at time of application. Composition specialist with ability to teach to teach literary criticism and theory, rhetorical theory, or the English language and a period of English, American, or European literature. Send letter of application, current curriculum vitae, and three letters of recommendation to Chair, Composition Search Committee, Department of English and Foreign Languages, University of Southern Colorado, 2200 Bonforte Boulevard, Pueblo, CO 81001-4901. Screening will begin January 15; applications accepted until position is filled. The University of Southern Colorado is an Equal Opportunity/Affirmative Action/Disability Act Employer.

U of Southern Colorado

English & For Lang, 2200 Bonforte Blvd Pueblo CO 81001

Assistant Professor of English

2045

Teach creative writing, English composition, and literature in a four-year undergraduate program. Tenure-track, begin August 2000. Standard teaching load is four courses per semester. Creative and/or scholarly publication expected. Ph.D. or M.F.A. required at time of application. Practicing poet or fiction writer with ability to teach English composition and a field of English, American, or world literature. Send letter of application, current curriculum vitae, and three letters of recommendation to Chair, Creative Writing Search Committee, Department of English and Foreign Languages, University of Southern Colorado, 2200 Bonforte Boulevard, Pueblo, CO 81001-4901. Screening will begin January 15, applications accepted until position is filled. Position contingent on availability of funding. The University of Southern Colorado is an Equal Opportunity/Affirmative Action/Disability Act Employer.

CONNECTICUT

U of Hartford

Hillyer College, 200 Bloomfield Ave West Hartford CT 06117

Assistant Professor of English

2376

The University of Hartford's Hillyer College seeks an Assistant Professor of English for a tenure-track position with expertise in American Literature and composition. Ph.D. and previous teaching experience required, with computer assisted instruction a plus. Hillyer College offers a two-year Associate of Arts degree and features a core curriculum in the liberal arts. Faculty also have the opportunity of teaching in the University's nationally recognized interdisciplinary All-University Curriculum as well as in their own specialty in other colleges at the University.

Please send application letter, curriculum vitae, 3 letters of recommendation and official transcripts to: Search Committee, Department of English, Hillyer College, University of Hartford, 200 Bloomfield Avenue, West Hartford, CT 06117. The search will remain open until position is filled. The University of Hartford is

GEORGIA

East Georgia C

Humanities Div, 131 College Cir Swainsboro GA 30401

Instructor of Assistant Professor of English

2299

East Georgia College A Unit of the University System of Georgia Swainsboro, Georgia 30401 Qualifications: The Doctorate in English will be given preference; a Master's in English with a minimum of 18 semester hours(or equivalent) of subject specific graduate course work is required. The ability and desire to teach composition are essential. Competence in speech and in electronic communication, as well as experience in distance learning, is desired. Responsibilities: Teach five three-credit hour courses in composition and/or literature per semester, day or evening. Teaching duties will include developmental English courses and courses at off-campus sites as needed. Participate in college and community activities and in professional development. Rank and Salary: Dependent on qualifications and experience. Ten-month contract; summer contract possible. Tenure tract. Application Deadline: Committee will begin screening on February 28, 2000. Invited interviews will be conducted on campus and at 4 C's in Minneapolis. Search will continue until position is filled. Starting Date: Appointment to begin August 1, 2000. Apply by sending letter of application, resume, and letters of three references to: Denise Claxton Office of Academic Affairs East Georgia College 131 College Circle Swainsboro, Georgia 30401.

East Georgia C

Humanities Div, 131 College Cir Swainsboro GA 30401

Instructor or Assistant Professor of English and Reading

2339

Qualifications: A Master's degree in English preferred and credentials for teaching reading required. A Masters or 18 semester hours in reading desirable. Minimum requirements include academic credentials and teaching experience in both developmental English and developmental reading.

Responsibilities: Teach 15 to 16 semester hours each semester in composition, developmental English, and/or reading, day or evening classes. Teach at off-campus sites as needed. Participate in college and community activities. Rank and Salary: Dependent on qualifications and experience. Ten month contract; summer contract possible. Tenure track. Application Deadline: Committee will begin screening on February 28, 2000, until the position is filled. Starting Date: Appointment to begin on August 1, 2000. Apply by sending letter of application, resume, and names, addresses, and phone numbers of three references to: Denise Claxton, Office of Academic Affairs, East Georgia College, 131 College Circle, Swainsboro, Georgia 30401.

Georgia C & SU

English, Speech, & Journalism, Milledgeville GA 31061

Assistant Professor of English and Interdisciplinary Studies

2322

Georgia College & State University, the Public Liberal Arts University of Georgia, seeks an Assistant Professor to fill a tenure track position in the Department of English, Speech, and Journalism. Ph.D. in Humanities with a concentration in literature or in English required prior to appointment. Successful candidate will teach core courses in the Interdisciplinary Studies Program and in the Department of English, Speech, and Journalism. Strong background in World Literature with an emphasis in non-western areas preferred. Secondary fields in film, folklore, or speech strongly preferred. Experience in interdisciplinary work, in team-teaching, and in distance education preferred. Excellence in teaching, scholarship and service are expected. Salary contingent on experience and qualifications. Please forward a letter of interest, three letters of reference, and official transcripts of all college and university work to Dr. Martha Keber, Chair of the IDST Search Committee, Georgia College & State University, CBX 047, Milledgeville, Ga. 31061-0490. Review of applications will begin on March 10,

2000, and continue until position is filled. GC&SU is an equal opportunity/affirmative action employer.

Kennesaw SU

English, 1000 Chastain Rd Kennesaw GA 30144

Assistant Professor of English and English Education

2273

9-month, tenure-track position, beginning August 2000. Qualifications: earned doctorate, teacher certification, secondary teaching experience in English/Language Arts, proficiency in educational applications of technology, and demonstrated effectiveness in field supervision and teaching of undergraduate English courses such as freshman composition. Professional commitment to secondary education and teacher-education advisement, as well as ability to collaborate with English and education faculty and schools, essential. Applications accepted until position filled. To guarantee consideration, send letter of application addressing qualifications, teaching philosophy, and scholarship agenda; current CV; three letters of recommendation; names, addresses, and telephone numbers of three references; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591.

Macon SC

Humanities, 100 College Station Dr Macon GA 31206

Assistant Professor of English

2187

<http://http://www.it.maconstate.edu/humanities/CIT.html>

Ph.D. in English with an interest in teaching composition, literature, survey, professional communication; and an interest in teaching with technology. Candidates for this tenure track position should also have a special interest in developing courses for a new B.S. degree (Communication and Information Technology). Courses in this program include new media, theory (media/literary), cultural studies, technology and the artist, film and literature (<http://www.it.maconstate.edu/humanities/CIT.html>). Normal teaching load: 12 hours per semester. Pending funding, the position begins August 2000. The search committee will begin reviewing applications Feb. 1, 2000, and continue until the position is filled. All applications will be acknowledged. Send letter expressing interest and qualifications, CV, and names and contact information for three references to: Dr. Robert A. Kelly, Chair, Division of Humanities, Macon State College, 100 College Station Dr. Macon, Georgia 31206-5144. e-mail: rkelly@mail.maconstate.edu Macon State College is an Equal Opportunity, Affirmative Action Employer.

ILLINOIS

Concordia U

English, 7400 Augusta Blvd River Forest IL 60305

Assistant Professor of English

2320

<http://www.curf.edu>

Full-time, tenure-track position in the Department of English, beginning in July, 2000. The department seeks a composition specialist with teaching experience or a generalist with demonstrated strength in teaching writing, especially developmental writing. Ability to teach classical world literature, Victorian literature, modern drama, and/or linguistics is highly desirable. Teaching load is eight courses per year (five of them in composition). Candidates should be committed to undergraduate teaching in an environment which integrates Christian faith and learning. Ph.D. is preferred, but strong candidates who are willing to complete a doctorate may be considered. Concordia University does not discriminate on the basis of race, color, national or ethnic origin, disability, sex, or age. It is, however, an institution of the Lutheran Church-Missouri Synod and, to the extent allowed by law, reserves the right to give preference based on religion. Send a cover letter, current c.v., three letters of reference, and transcripts to Dr. Jonathan Barz, Concordia University, 7400 Augusta, River Forest, IL 60305. Include a stamped, self-addressed envelope for acknowledgment of applications. The committee will begin screening candidates on March 15.

DePaul U

English, 802 W Belden Chicago IL 60614

Instructor in English

2411

<http://www.depaul.edu/~english/home.html>

Full-time, non-tenure-track appointment beginning September, 2000. One-year contract with some possibility of reappointment for a maximum of two additional years. Minimum qualifications: a master's degree in an appropriate field and post-secondary teaching experience in English. The successful candidate will teach primarily in DePaul's first-year writing programs. Some teaching in other courses such as introduction to literature or technical and professional writing may be available depending on qualifications. Teaching load is three courses per quarter for three quarters, September-June.

To apply, please send a letter of application with a current curriculum vitae and the names of three references to: Professor Helen Marlborough, Chair, Department of English, DePaul University, 802 W. Belden Ave., Chicago, IL 60614. Applications must be received by March 24, 2000.

The Department of English seeks a diversity in its faculty and intellectual pursuits that mirrors the great diversity of DePaul's student body and surrounding community. We encourage applications from women and people of color.

Rock Valley C

Communications Div, 3301 N Mulford Rd Rockford IL 61114

English Generalist/Composition Instructor

2251

<http://www.rvc.cc.il.us>

Rock Valley College has two to three full-time, tenure-track positions available August 2000. Applicants must possess earned Masters degree in English with emphasis in composition. Evidence of excellence in teaching developmental writing and/or freshman composition at the college level also required. Prefer familiarity with ESL instructional methods and interest in teaching Latino and African American literature. Responsibilities include instructional load ave. 15 hours/semester plus supplemental duties: outcomes assessment; committee work; curriculum development, including alternative delivery methods. Salary range: \$30,000 to \$38,000; optional overload and summer when available. Send letter specifically explaining qualifications, along with current vita, phone numbers/addresses of minimum three professional references, unofficial copies of all graduate and undergraduate transcripts, statement of teaching philosophy, documentation of teaching excellence. Assemble under single cover to: Linda Kyle, Executive Dean of Human Resources, Rock Valley College, 3301 North Mulford Road, Rockford, IL 61114-5699. Postmark deadline: March 15, 2000. Expect acknowledgement of application; for other inquiries: lalf@ednet.rvc.cc.il.us or 815/654-4389. EOE.

U of Illinois at Chicago

English (M/C 162), 601 S Morgan, Rm 2027 Chicago IL 60607-7120

Lecturer

2402

Pending budgetary approval, lecturers to teach composition and possibly general education literature. MA and teaching experience required, PhD preferred. Non-tenure track. Offers may be for full or part time, either or both semesters. Begins fall, 2000, or spring, 2001. Minimum salary for full time both semesters (six courses): \$20,500. Screening begins March 30. Send letter, curriculum vitae, and names of three references to Lecturer Search, UIC—English (M/C 162), Rm. 2027, 601 S. Morgan, Chicago, IL 60607-7120. The University of Illinois at Chicago is an AA/EOE.

INDIANA**Earlham C**

English, National Rd W Richmond IN 47374-4095

Renaissance/Early Modern literature

1941

<http://earlham.edu>

Tenure-track appointment: Renaissance/Early Modern literature. Teaching load is six courses/year, four in literature (sophomore to senior courses), two in Humanities sequence (required of all students) focused on a variety of texts—literary, historical, religious, philosophical, and political. Areas of specialization might include Shakespeare, Renaissance drama, seventeenth- and eighteenth-century British literature, literary theory. Earlham College is a very selective liberal arts college, founded by Quakers, which emphasizes teaching and service as much as scholarship. Earlham has a strong commitment to interdisciplinary programs: African-American Studies, Women's Studies, Peace and Global Studies, Latin-American Studies, Jewish Studies, and International Studies. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Assistant Professor Mary M. Lacey, English Department. Earlham is an AA/EO employer and welcomes applications from members of minority groups. Earlham seeks people sympathetic to social justice, simplicity, consensus-seeking and other values of the Religious Society of Friends. Consideration of candidates will begin in late November and continue until we fill the position.

Earlham C

English, National Rd W Richmond IN 47374-4095

Post-Colonial literature

1943

<http://earlham.edu>

Tenure-track appointment: Post-Colonial literature. Teaching load is six courses/year, four in literature (sophomore to senior courses), two in Humanities sequence (required of all students) focused on a variety of texts—literary, historical, religious, philosophical, and political. Areas of specialization might include emerging literatures, African American literature, African literature, Native American literature, literary theory. Earlham College is a very selective liberal arts college, founded by Quakers, which emphasizes teaching and service as much as scholarship. Earlham has a strong commitment to interdisciplinary programs: African-American Studies, Women's Studies, Peace and Global Studies, Latin-American Studies, Jewish Studies, and International Studies. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Assistant Professor Mary M. Lacey, English Department. Earlham is an AA/EO employer and welcomes applications from members of minority groups. Earlham seeks people sympathetic to social justice, simplicity, consensus-seeking and other values of the Religious Society of Friends. Consideration of candidates will begin in late November and continue until we fill the position.

Taylor U

English, 236 W Reade Av Upland IN 46989

Assistant/Associate Professor of English

2405

<http://www.tayloru.edu>

Ph.D. in creative writing with publication records in fiction, poetry, drama or free-lance preferred. Consideration given to MFA applicants with emphasis in writing. Candidates should have proven ability to teach at the undergraduate level and must be strongly committed to the educational mission and evangelical Christian orientation of the University. The successful candidate will give leadership to writing concentration majors; teach creative, free-lance, business and technical, and expository writing; and oversee production of campus literary journal. Send letter of application, resume, and any supporting materials to Dwight Jessup, VPAA, Taylor University, 236 W. Reade Avenue, Upland, IN 46989. Evaluation of applicants will begin immediately and continue until the position is filled. Members of minority groups are encouraged to apply. Taylor University complies with federal and state guidelines for nondiscrimination in employment.

U of Indianapolis

English, 1400 E Hanna Av Indianapolis IN 46227

Visiting Assistant Professor of English

2020

<http://english.uiindy.edu>

Visiting Asst. Prof. of English, starting mid-August, 2000. One-year position, second year likely, renewal to tenure-track possible. Requirements: PhD in English or Rhetoric/Literacy/Composition. Prefer generalist in English committed to teaching writing. Evidence of good teaching and scholarly promise required. Teaching load: 24 hours per year. Teaching freshman composition, freshman literature, advanced composition, and one advanced course per year in professional writing relating to faculty person's specialty. Familiarity with editing, publishing helpful. U of I is an independent (United Methodist-related), comprehensive, suburban, liberal arts university with undergraduate and graduate programs. Salary at least \$33,000, benefits competitive. We are especially interested in recruiting faculty from underrepresented groups. MLA interviews. Send letter, c.v. to Marshall Bruce Gentry, Chair, Dept. of English, Univ. of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227-3697.

Wabash C

English, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor of English

2257

<http://Rosenbew>

Visiting Assistant Professor of English, one-year sabbatical replacement in Creative Writing (Poetry) and Renaissance Literature, beginning July 1, 2000. Ph.D. required and teaching experience preferred. A strong commitment to teaching in a liberal arts setting expected. Teaching responsibility is three courses each semester, including one freshman writing course for the year. Send letter of application, CV, undergraduate and graduate transcripts, and three letters of recommendation by March 10, 2000 to Warren Rosenberg, Chair, Department of English, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. Wabash, a small liberal arts college for men, encourages applications from women and minorities. EOE.

IOWA

Luther C

English, Decorah IA 52101

Assistant / Associate Professor of English

2344

<http://www.luther.edu>

Tenure-eligible position in English Education: secondary teaching methods (including reading), Literature for Young Adults, and interdisciplinary team-taught historical/philosophical course on American schools; supervision of secondary student teachers; and some combination of the following: introductory literature and genre courses; first-year common interdisciplinary course on literary and historical texts, including research and writing (taught by all English and history faculty); and occasional junior-senior seminars on selected literary topics. Ph.D. expected at time of appointment, as well as secondary teaching experience and strong commitment to teaching as well as scholarship. Normal load is 3 courses per semester (10-12 hours) and a January term course. Send letter of application and complete dossier—including curriculum vitae, official undergraduate and graduate transcripts, and at least three recommendation letters—to Carol Gilbertson, Chair, Department of English, Luther College, Decorah IA 52101. Review of applications begins March 1 and continues until position is filled. Luther College is a private, liberal arts college affiliated with the Lutheran Church-ELCA and an EEO employer.

U of Iowa

International Writing Program, c/o Ofc of VP For Research (201 GILH)

Iowa City IA 52242

Director, International Writing Program

2233

<http://www.uiowa.edu/~iwp/>

We are seeking a distinguished writer and/or translator to lead the renowned International Writing Program, which for over 30 years has brought writers from around the world to The University of Iowa for an intensive semester of seminars, symposia, workshops, and interchange with U.S. faculty, students, and writers. The Director of this rejuvenated program should bring energy, vision, and strong interpersonal skills as well as have an excellent record of creative work and/or translations, outstanding teaching credentials, administrative experience, and an advanced degree or equivalent in a relevant field. The appointment will be to the staff of the Vice President for Research with the potential for an accompanying faculty appointment in an appropriate department at The University of Iowa. The Director's responsibilities include identifying and recruiting outstanding writers from a wide variety of cultures; arranging seminars, translation workshops, and other courses involving the visiting writers; teaching courses in international literature, translation or other relevant discipline; working with government, private agencies and individual donors to secure financial support for the visiting writers; and hosting social events and excursions for the writers while they are in residence.

Letters of application, with a curriculum vitae and the names of three potential referees, should be sent to IWP Search Committee, Professor Garrett Stewart, Chair, Office of the Vice President for Research (201 GILH), The University of Iowa, Iowa City IA 52242-1320 USA (email: carolyn-frisbie@uiowa.edu). Screening of applications will begin on February 1, 2000, and continue until the successful candidate is identified. <http://www.uiowa.edu/~iwp/> The University of Iowa is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply.

KANSAS

Baker U

English, PO Box 65 Baldwin City KS 66006

Visiting Assistant Professor of English

2353

<http://www.bakeru.edu>

Full-time, one-year position available beginning fall 2000; Ph.D. preferred. Teaching responsibilities include undergraduate courses in both literature and composition/critical thinking. Specialization open. Demonstrated teaching effectiveness and willingness to teach in the general education program. Commitment to language/literature instruction within a small college, liberal arts context. Priority given to applications received by 10 March 2000; applications accepted until position is filled. Acknowledgment by return letter. Send letter of application, vita (including list of three references with current telephone numbers and addresses), and credential file to: Lucy J. Price, Chair, English Department; Baker University; P.O. Box 65; Baldwin City, KS 66006-0065. EOE.

Bethany C

VP & Academic Dean/English Search, 421 N First St Lindsborg KS 67456

Assistant Professor of English

2280

<http://www.bethanylb.edu>

One-year sabbatical replacement position: Teaching British literature surveys, composition and creative writing; Advising/mentoring students, assisting with recruiting students; Ph.D. or ABD in English preferred, college-level teaching experience required; Bethany is a Lutheran liberal arts college located in a small town (near larger cities) where academics thrive in a center for music, art, and traditional Swedish culture. Review of applications begins 2/1/00. SEND letter of application, vita, graduate transcripts, and 3 letters of reference with contact information to English Search, VP/Academic Dean, Bethany College, Lindsborg, KS 67456. Questions? Dr. Phil Coleman-Hull, Search Committee Chair,

Fort Hays SU

English, 600 Park St Hays KS 67601

Assistant Professor of English

2396

Tenure-track position beginning August 2000 in World Literature and Creative Writing. Completed Ph.D. required. Clear evidence of teaching excellence and willingness to develop and teach distance-learning classes. Will teach primarily composition, creative writing, and general education literature. Ability to teach British Literature prior to 1800 highly desirable. Salary negotiable. Send letter of application, curriculum vitae, three current letters of recommendation which include comments on teaching ability to Dr. Carl Singleton, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601. Applications received by April 1, 2000, will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. For further information, visit www.fhsu.edu.

KENTUCKY

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Associate Director of Writing Program

2363

The Department of English at the University of Kentucky has been authorized to hire an Associate Director for its Writing Program. This position is a two-year, non-renewable, post-doc appointment with a competitive salary, including benefits and travel funds. Applicants should be recent Ph.D.s with experience in writing program administration. The Associate Director has a 1-1 teaching load and works closely with teaching assistants and part-time instructors designing curriculum and developing mentor programs and in-service workshops. Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027 (AA/EOE).

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Assistant Professor of English

931

<http://www.english.lsu.edu/>

Assistant Professor with Ph.D. in Rhetoric/Composition (anticipated) to teach in a growing undergraduate concentration in Writing & Culture and a graduate program in Composition Studies. Position begins in January 2001 [note change from earlier JIL listing.] Research and publication in Rhetoric/Composition essential. Attractive teaching load. Send application, dossier, and writing sample to Prof. Malcolm Richardson, Chair, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 22, 1999. Applications acknowledged in writing. LSU is an Equal Opportunity Employer.

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Instructor

935

<http://www.english.lsu.edu/>

Anticipate hiring full- and part-time Instructors (Ph.D. in Rhetoric/Composition or related field preferred, MA in English minimum). Full-time course load: 12 hours/semester, mostly freshman composition, business or technical writing, or ESL, usually with one literature class. Additional consideration for candidates

with preparation for an occasional introductory folklore class. Please send letter, vita, and dossier to Prof. Malcolm Richardson, Chair, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. Review begins Dec. 1 and continues until positions fill. Applications acknowledged in writing. LSU is an Equal Opportunity Employer.

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Associate or Full Professor of English

2201

<http://www.english.lsu.edu/>

Director of Freshman English (working title) at the associate or possibly full professor level (anticipated). Excellent opportunity in Research I institution. Fiscal Year contract to administer a program staffed by mostly full-time instructors and TAs. Attractive salary and graduate/undergraduate teaching load. Experience administering a substantial writing program, strong research record, and national-level recognition essential. Review of applications begins immediately. Send letter and CV to Prof. Malcolm Richardson, Chair, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. Applications acknowledged in writing. LSU is an Equal Opportunity Employer. See <http://www.english.lsu.edu>.

Louisiana Tech U

English, PO Box 3162 Ruston LA 71272

Assistant Professor of English

2352

Required: Ph.D. in English with concentration in an area of American literature; secondary qualifications in Women's Studies; must have a minimum of two years of experience in teaching technical writing and freshman composition in an accredited four-year college or university; experience in distance learning technology is also necessary. Evidence of research leading to publication required. Send letter of application, current c.v., transcripts of all work, and three letters of recommendation (with telephone numbers) to Professor Carole Tabor, Interim Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272 (A member of the University of Louisiana System) Postmark deadline March 20, 2000. Women and minorities are encouraged to apply. EEO/AA.

Nicholls SU

Langs & Lits, PO Box 2023 Thibodaux LA 70310

Belle L. and Leonard J. Toups Endowed Chair in Composition and Rhetoric

2248

<http://www.nich.edu>

Nicholls State University, a regional comprehensive institution located in Thibodaux, Louisiana, with about 7,500 students, is seeking an eminent scholar and model teacher whose record of research and leadership in the discipline of composition and rhetoric or related area qualifies the applicant to move writing programs toward national recognition. Applicants for this position should possess the terminal degree in composition and rhetoric or other relevant field in which writing is the main focus. The successful candidate will conduct faculty seminars, assist teachers with the transitions to information technology and distance learning, enhance the Writing Across the Curriculum program, collaborate with the College of Education to develop initiatives in K-16 reform, and establish relationships with regional educational institutions that teach writing. Salary is competitive. Women and ethnic minorities are encouraged to apply. Applicants should send a letter of interest, a curriculum vita, current transcript(s) and three letters of reference to Endowed Chair Search Committee, P.O. Box 2020, Thibodaux, LA 70310. Application review will begin immediately and continue until position is filled. Nicholls State University is an Affirmative Action/Equal Opportunity Employer.

MARYLAND

Comm C of Baltimore County

English, 7201 Rossville Blvd Baltimore County MD 21237

Faculty Member in English

2377

The Community College of Baltimore County announces a full-time, ten-month faculty position at the Essex Campus, beginning August 15, 2000. The successful candidate will receive a term contract and will understand and support the principles of LearningFirst education to which the CCBC is committed. Applicants must have college teaching experience and a Master's degree in English or a related field. Preferred are a Master's degree in Composition and Rhetoric; a Master's degree in a related field with equivalent, documented specialization in Composition and Rhetoric; and a Ph.D. and/or training and experience in ESOL. This position is contingent upon funding. For best consideration, send resume and cover letter by March 15, 2000, to the attention of Ms. Janet Carl, English Department Secretary, at The Community College of Baltimore County, Essex Campus, 7201 Rossville Boulevard, Baltimore, MD 21237.

Comm C of Baltimore County

English, 7201 Rossville Blvd Baltimore County MD 21237

Faculty Member in English

2378

The Community College of Baltimore County announces a full-time, ten-month faculty position at the Essex Campus, beginning August 15, 2000. The successful candidate will receive a term contract and will understand and support the principles of LearningFirst education to which the CCBC is committed. In addition to teaching, this candidate may also have responsibilities coordinating the writing program which includes the campus-wide writing center. Applicants must have college teaching experience and a Master's degree in Composition and Rhetoric or a Master's degree in a related field with equivalent, documented specialization in Composition and Rhetoric. Preferred: Ph.D. and/or training and experience in ESOL. For best consideration, send resume and cover letter by March 15, 2000, to the attention of Ms. Janet Carl, English Department Secretary, at The Community College of Baltimore County, Essex Campus, 7201 Rossville Boulevard, Baltimore, MD 21237.

Johns Hopkins U

English, 3400 N Charles St Baltimore MD 21218

Faculty, Director of Expository Writing

2027

<http://www.jhu.edu/~english>

The Johns Hopkins University is looking to make a faculty appointment to help create and to direct a new expository writing program. Salary and rank will depend on the credentials of the successful candidate. Please send a detailed letter of application and a cv by March 1, 2000 to Professor Walter Benn Michaels, Department of English, Gilman 146, Johns Hopkins University, 3400 N. Charles Street, Baltimore, MD 21218.

MASSACHUSETTS

Babson C

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

Lecturers in Rhetoric/Creative Writing

2325

Starting Fall 2000, two lecturer positions at \$26,400, part-time benefits eligible, to teach four sections per year; contracts one-year, renewable, and expected to be ongoing. One position is Lecturer in Rhetoric and Fiction to teach three rhetoric and one fiction-writing sections per year. Second position is Lecturer in Rhetoric to teach four sections of rhetoric per year. Rhetoric is a two-semester foundation requirement covering critical thinking, reading, writing, and speaking, and is coordinated with foundation courses in arts and humanities and history and society. Although the teaching load is almost entirely in rhetoric, we seek creative writers who in addition to teaching rhetoric will be willing to su-

pervise independent studies in creative writing, to regularly present their work in public readings, and to promote writing as a craft and an art on campus. MFA or Ph.D. in humanities area, demonstrated excellence in teaching expository writing, and publications in creative writing (poetry, fiction, non-fiction) required. Experience teaching humanities courses preferred.

Send letter, vita, and sample expository writing course syllabus to Professor Kathleen Kelly, Chair, c/o Mary Driscoll, Arts and Humanities Division, Babson College, Babson Park, MA 02457, postmarked no later than March 1. Applications will be acknowledged by letter; dossiers and writing samples will be requested after initial screening. Interviews at CCCC and AWP. Babson is a college of management offering the B.S. and MBA degrees, located 12 miles from Boston. EEO Employer.

Emerson C

Writing, Lit, & Publishing, 100 Beacon St Boston MA 02116

Tenure Track Assistant Professor, Non Fiction Workshops and Literature Courses

2031

<http://www.emerson.edu>

Emerson College seeks Tenure-track Assistant Professor to teach nonfiction workshops and literature courses at the graduate and undergraduate levels, as well as to advise undergraduate student projects and graduate student theses. Courses include Memoir, The Nonfiction Book, Travel Writing, and Personal Essay. College-level teaching, experience, an established publications record, and an M.F.A. or Ph.D. required. Application must be received by March 1. Send letter of application, vita, and three letters of reference to: John Skoyles, Department of Writing, Literature and Publishing, Emerson College, 100 Beacon Street, Boston, MA 02116. Emerson College is an Equal Opportunity/Affirmative Action employer focused on workforce diversity. Visit our web-site: www.emerson.edu.

Framingham SC

English, PO Box 9101, 100 State St Framingham MA 01701

Assistant Professor of English

2274

Assistant Professor, tenure track. To begin Fall 2000. Ph.D. required. Applicant should demonstrate expertise and/or teaching experience in: expository writing; teaching methods and supervision of secondary education student teachers; children's literature and young adult literature; creative writing. Semi-finalists will be asked to submit a half-hour video of one of their classes; finalists will be invited to campus. Send letter, vita, dossier postmarked by March 20, 2000 to Dr. Miriam Levine, Chair, English Department. We are an equal opportunity, affirmative action employer.

Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

Assistant Professor of English

2223

<http://www.worcester.edu>

Worcester State College, conveniently located in Central Massachusetts, is a comprehensive public college governed by the Board of Higher Education. From its founding in 1874, Worcester State College has been dedicated to educational programs that lead to self-enrichment and to careers in the professions, government, business and industry. The College awards Baccalaureate and Master's degrees in a variety of disciplines including arts and sciences, business administration, education and allied health fields. The College's current enrollment is approximately 5,500 students. While continuing its tradition of serving the residents of the Commonwealth, the College has earned a reputation for quality teaching by dedicated faculty and for programs responsive to its students' and society's changing needs. Assistant Professor of English, tenure-track. Completed Ph.D. at time of application required. We are seeking a generalist with the ability to teach Introduction to Literature, American and English surveys, Continental Novelists, the Novelette and Modern Poetry. We are particularly interested in someone with expertise in linguistics and literary theory.

Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

Assistant Professor of English

2224

<http://www.worcester.edu>

Assistant Professor of English, full-time one year appointment. Completed Ph.D. at time of application is required. Specialist in professional writing to teach courses in composition, journalism, business communications and to create and supervise writing/editing internships. Interest in developing and teaching additional courses suitable for a concentration in professional writing also desirable.

MICHIGAN

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

2191

Writing in the Elementary Classroom with a secondary emphasis in Children's Literature. Tenure track position as Assistant Professor of English beginning fall, 2000. Ph.D. in English or doctorate in related area and the ability to teach college composition required. Publication desired. Evidence of effective teaching required. Experience in the elementary classroom preferred. Send application letter, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of applicants will begin February 1, 2000 and continue until position is filled. CMU, an AA/EO institution, is strongly and actively committed to diversity within its community. (see www.cmich.edu/aaco.html).

Lansing Comm C

5200 -Communication, P.O Box 40010 Lansing MI 48901-7210

Full-Time Faculty Member in Writing

2034

Master's degree in English, rhetoric/composition, or related discipline (Written Communication, Linguistics, MFA in Writing) and teaching experience in Composition required. Experience or course work in portfolio-based instruction/ assessment and the application of technology in the teaching of writing preferred. Must demonstrate a commitment to work in a team environment as well as a commitment to diversity, continuous improvement and the community college philosophy.

Responsible for full-time faculty workload per the Faculty Association Agreement, curriculum and course development, advising students, orienting and mentoring faculty colleagues, and meeting office hours. Regular participation on departmental and divisional teams and in college-wide committees such as search committees. Work effectively with other faculty and staff in a rapidly-changing environment. Support and contribute to diversity initiatives. Minimum salary is \$35,000 with complete benefits package. Position begins Fall Semester 2000 or as soon as possible. To ensure full consideration, forward materials by February 1, 2000. Send letter of application, resume and completed application form (call 517/483-9753 to obtain form) and official transcript to: Lansing Community College, 8260- Human Resources Department, P.O. Box 40010, Lansing, MI 48901-7210. Lansing Community College is an Equal Opportunity/Affirmative Action Employer.

Lawrence Tech U

Humanities, Social Sciences, and Communication, 21000 W Ten Mile Rd Southfield MI 48075

Assistant Professor of Literature

1988

<http://www.lu.edu>

The Department of Humanities, Social Sciences, and Communication at Lawrence Technological University seeks a tenure-track assistant professor in literature. We are looking for candidates whose main interests and abilities range over the traditional areas of literature and who can teach English Composition, Communication, and World Masterpieces. The normal teaching load each se-

mester is twelve hours a week. The position would start in August, 2000. Lawrence Technological University is a private, technologically-focused university in Southfield, MI, a suburb of Detroit located in Oakland County, one of the country's richest counties. LTU has schools in Architecture, Engineering, and Management, as well as the College of Arts and Sciences. Qualifications include an appropriate Ph.D., ability to teach in the standard areas of literature, and scholarly promise. Please send a c.v. and a letter indicating any special qualifications for the position to Prof. Harold Hotelling, Dept. of Humanities, Social Sciences, and Communication, Lawrence Technological University, Southfield, MI 48075. The department will conduct interviews at the Chicago MLA meeting. AA/EOE.

Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

Assistant Professor

2381

<http://www.nmu.edu>

Assistant Professorship, tenure-track, English Department, Poetry Writing. Ph.D. or M.F.A., with extensive writing portfolio and evidence of recent publications with reputable presses. Editing experience desirable. The successful candidate should expect to serve a term as editor of the literary journal *Passages North*. NMU emphasizes undergraduate education, so this twelve hours/semester position includes a mix of composition, creative writing and literature, with committee assignments and advising an expectation. Initial review of applications begins March 20, 2000 and will continue until position is filled. Send letter, resume and writing portfolio plus names, addresses, phone numbers, fax numbers and e-mail addresses for at least three references to Chair of Poetry Writing Search, Department of English, Northern Michigan University, 1401 Presque Isle Avenue, Marquette, MI 49855-5363. (906) 227-2711. NMU is an equal opportunity affirmative action employer and is strongly committed to increasing the diversity of its faculty. For further information on Northern Michigan University, visit our website: <http://www.nmu.edu>.

MINNESOTA

C of Saint Catherine

English, 2004 Randolph Av St Paul MN 55105

Assistant Professor in African-American Literature, Writing

2364

The College of St. Catherine seeks an Assistant Professor for a tenure track position (pending approval) for Fall 2000. Responsibilities: Teaching African-American literature, African diaspora literature, and expository writing courses; will have opportunity to teach in the interdisciplinary core curriculum. Annual teaching load is six courses. Required: Ph.D. in African-American or Ethnic Studies (preferred) or English with a specialty in African-American or African Diaspora Literature; proven college teaching excellence. Submit an application letter, current c.v., and the names of three references to Human Resources #00F09, The College of St. Catherine, 2004 Randolph Avenue, St. Paul, MN 55105. For information, contact Dr. Gayle Gaskill at ggaskill@stkate.edu. Review of applications begins March 1, and interviews on April 17, 2000. As an affirmative-action, equal-opportunity employer, the College of St. Catherine actively seeks applications from members of ethnic and minority groups.

Moorhead SU

English, 1104 7th Av S Moorhead MN 56563

Writing Specialist—Technical Writing

2278

<http://www.moorhead.msus.edu>

Assistant Professor, tenure track (pending funding). Begins August 24, 2000. Salary \$39,203-\$43,098, depending on experience and qualifications. Ph.D., demonstrated excellence in teaching, and writing specialty with emphasis in technical writing required. Preferred: Expertise and interest in one or more of the following: creative writing (poetry), composition/rhetoric, sophomore literature, especially American ethnic; professional experience as a technical writer; experience teaching technical writing. Send cover letter, curriculum vitae, three

current letters of reference, graduate transcripts, documentation, if available, of teaching effectiveness, and a writing sample. All applicants will be provided with a Moorhead State University standard application form, which must be submitted before an applicant's file can be considered. Screening of completed applications will begin on March 1 and continue until position is filled. Finalists must provide official graduate and undergraduate transcripts. Successful applicant must be legally authorized to work in the U.S. on the day employment begins. MSU is an equal opportunity/affirmative action employer and educator. Apply to: Jill Frederick, Search Committee Chair, English Department, Moorhead State University, 1104 7th Avenue S., Moorhead MN 56563. Telephone: 218-236-2235. Fax: 218-236-2236. E-mail: frederck@mhd1.moorhead.msus.edu

U of Minnesota at Morris

Humanities Div, 600 E 4th St Morris MN 56267

Assistant Professor or Instructor of English

2098

New, full-time, tenure-track position in English; Assistant Professor or Instructor beginning August 14, 2000. We seek an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Ph.D. in 20th-Century American Literature with a strong emphasis in multiethnic literature and/or fiction writing by date of appointment preferred; ABDs in English will be considered. Appointment will be as assistant professor with Ph.D., as instructor with ABD. The latter must have Ph.D. in hand by December 31, 2000, for reappointment. Candidates must demonstrate excellence in the teaching of English at the undergraduate level. A commitment to productive scholarship is essential. Potential for academic leadership in a liberal arts college will be considered. RESPONSIBILITIES: Five undergraduate courses per academic year, usually a balance of freshman writing and literature.

A commitment to programmatic development in English is essential. A record of excellence as a teacher/scholar is required for tenure/promotion. Service/outreach is considered important. Salary: \$33,000-\$36,000. Send letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years to: English Search Committee "C", Division of the Humanities, University of Minnesota, Morris, Morris, Minnesota 56267. Complete applications must reach us no later than March 1, 2000. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

U of Saint Thomas

English, 2115 Summit Av, Mail #30F St Paul MN 55105

Assistant or Associate Professor of English

2328

<http://www.stthomas.edu>

Limited-term position (Asst or Assoc Prof), renewable up to a fifth year, starting September 2000 for a teacher-scholar in writing and writing theory. Teaching responsibility is three courses per semester, including general requirement courses that integrate writing and literature as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit an informative letter, curriculum vitae, and dossier to Dr. Michael A. Mikolajczak, Chair, Department of English, 30F, by 20 March. We encourage applications from women and minorities. St. Thomas is an Affirmative Action/Equal Opportunity Employer.

Winona SU

English, 804 Minne Hall Winona MN 55987

Assistant Professor of English

1869

<http://www.winona.msus.edu/AffirmativeAction>

The English Department has an opening for an Assistant Professor of English for Fall 2000. Qualifications Include: Ph.D. in English (all requirements met by date of hire); specialty in British literature after 1800; demonstrated teaching effectiveness

at post-secondary level. Some course work or sub-specialty in postcolonial literature desired. Initial load will consist primarily of composition and general education literature courses.

For a complete job description, see the Affirmative Action Office Home Page: <http://www.winona.msus.edu/AffirmativeAction>, e-mail our office: affaction@vax2.winona.msus.edu or call (507) 457-5639. Open until filled; review begins December 6. Position available pending budgetary approval. Winona State University (MnSCU) is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply.

MISSISSIPPI

Mississippi U for Women

English & For Langs, PO Box W1634 Columbus MS 39701

Assistant Professor of English

1938

<http://www.muw.edu>

English Education: Tenure track assistant professor in English. To begin August 2000. Earned doctorate with evidence of teaching excellence and scholarly productivity. Three years teaching experience in middle and/or high school and experience in supervising student teachers required. Will teach methods courses and supervise 5-10 student teachers per year. Strong preference given to persons experienced in teaching Children's and Adolescent Literature and ESL courses. Send letter of application, vita, transcripts, and names of five references to: MUW Personnel, Box W-1609, Columbus, MS 39701. AA/EOE. call 662 329-7386.

U of Southern Mississippi

English, Box 5037 Hattiesburg MS 39406

Assistant Professor of English

2169

<http://www.usm.edu>

The Department of English at the University of Southern Mississippi seeks an assistant professor in Rhetoric and Composition for a tenure-track position at its Gulf Coast campus, to begin August 2000, dependent on funding. Qualifications: Ph.D., dissertation in Rhetoric and Composition, writing program administration experience preferred, and sincere commitment to teaching nontraditional students at an urban commuter campus on the Gulf Coast. Responsibilities will include teaching freshman composition, development of undergraduate writing program and writing center, conducting research in Rhetoric and Composition, advising students, and collaborating with faculty in other disciplines to establish an interdisciplinary curriculum. Send letter of application, c.v., three current letters of recommendation, official transcripts, and writing sample to Will Watson, English Search Committee, USM-Gulf Coast, 730 East Beach Blvd., Long Beach, MS 39560-2699. Review of applications will begin immediately and continue until position is filled. AA/EOE/ADA.

MISSOURI

Saint Louis U

English, 221 N Grand Blvd St Louis MO 63103

Assistant Professor of English

2107

For the fall of 2000, we announce a tenure-track position for assistant professor that combines supervision of our Department's CAI facility for first-year composition with teaching in the English Department.

Experience with CAI is essential, and background in directing a CAI facility is preferred. While we prefer applicants with demonstrated expertise in Rhetoric and Composition Studies (at least some graduate training in these areas), we will also consider seriously those with other disciplinary specialties who have significant experience with CAI and/or lab supervision. With CAI administrative duties, teaching load is 6 hours per term, with a 3-hour research reduction possible per year. Teaching would entail courses in specialization at both the graduate and undergraduate levels, and an ability and willingness to design and teach courses at the introductory level. Must have Ph.D. (completed no later than August 2000)

and combine a genuine scholarly agenda with a commitment to working with graduate students and undergraduates.

Please send letter of application, CV, and dossier with at least three letters of reference to Georgia Johnston, Acting Chair; Department of English; Saint Louis University; 221 North Grand Boulevard; St. Louis, Missouri 63103. Review of applications will begin February 15. Interviews will take place at CCCC in April. Applications will continue to be accepted until the position is filled.

Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, and health care, is an affirmative action, equal opportunity employer, and encourages nominations of and applications of women and minorities. AA/EOE.

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor

739

<http://www.missouri.edu/~engwww/>

African American literature, tenure-track assistant professor, beginning August 2000. PhD required; publications highly desirable, as are interests in literatures of the African diaspora and in other minority literatures. Standard teaching assignment is 2 courses per semester; department equally interested in undergraduate and graduate teaching. Send letter, cv, and dissertation abstract to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Applications accepted until position filled. Receipt of applications acknowledged. AA/EOE employer; women and minorities encouraged to apply.

Washington U

Performing Arts Department, One Brookings Dr., Campus Box 1108
St Louis MO 63130

Visiting Lecturer

2360

<http://www.artsci.wustl.edu>

One year position with possibility of renewal, pending departmental teaching needs and availability of funds, not on the tenure track, for a Visiting Lecturer of Theatre Studies in the Performing Arts Department at Washington University. The successful applicant should have demonstrated research skills and teaching credentials in one or more of the following areas: Feminist, African-American, or Multicultural Theater. Candidate should also have some grounding in theory and should complement the critical study of theater with an active interest in theatrical production. Send cover letter, curriculum vitae, writing sample and three letters of reference by March 15 to: Henry Schvey, Search Committee, WASHINGTON UNIVERSITY, Performing Arts Department, Box 1108, One Brookings Drive, St. Louis, MO 63130. AA/EOE.

MONTANA

U of Montana

Environmental Studies Program, 32 Campus Drive Missoula MT 59812

Assistant Professor of Environmental Studies

2255

<http://www.umt.edu/evst>

The University of Montana, Environmental Studies Program, invites applications for a tenure-track position at the rank of Assistant Professor to commence autumn term 2000. The Environmental Studies Program (EVST) known nationally for its interdisciplinary, activist focused, graduate program initiated an undergraduate Bachelor of Arts major. This position would be teaching both undergraduate and graduate students, with greatest emphasis upon undergraduate students.

The position requires a Ph.D. in Environmental Studies or related discipline; demonstrated ability to teach at the undergraduate and graduate levels; demonstrated record of research; demonstrated record of environmental activism; ability to teach an introductory course in environmental science, history of the earth from an environmental perspective, courses in environmental philosophy, environmental ethics or social theory of the environment.

Consideration of applications begins February 15, 2000. For complete job announcement, contact EVST at (406) 243-6273 or email: evst@selway.umt.edu

NEW JERSEY

DeVry Institute

General Education, 630 US Hwy One North Brunswick NJ 08902

Assistant Professor

2388

<http://www.nj.devry.edu>

DeVry Institute-North Brunswick announces an Assistant Professor position in General Education with a start date of July 1999. Candidates must have earned their Ph.D. in a literary field, Composition and Rhetoric, or other area of the social sciences and humanities. Candidates should have experience teaching in a college-level writing program. DeVry Institute-North Brunswick is located in central New Jersey, 45 minutes from New York City. It offers undergraduate programs in electronics and technology-based business, and serves a diverse, largely non-traditional student population pursuing Associate's and Bachelor's degrees. General Education is a vital part of students' education. At the North Brunswick campus, 70% of the General Education faculty have Ph.D.s, and the department is engaged in an ongoing process of expanding and diversifying its course offerings in the social sciences and humanities. The department seeks an innovative individual who will contribute to its project of developing a course of study in General Education that nurtures and expands critical thinking through cross-disciplinary models of knowledge. Candidates should possess a strong commitment to teaching critical cultural literacy in composition courses as well as upper-level electives. Interest in professional writing and the discourse of business and technology is preferred, but not required. Candidates should be interested in developing new kinds of courses for students whose careers will place them in the midst of significant social, economic and political change. DeVry Institute offers a competitive salary and benefits package. It is a teaching institution, and promotion is based on contributions to the academic community achieved through teaching excellence, administrative assignments and professional development. Substantial funds are regularly available to individual faculty to support professional development and curricular projects. Applicants should send a c.v., 3 recent letters of recommendation, and a letter of application that includes a description of teaching philosophy to the Chair of the Composition/Social Sciences and Humanities Search Committee, Dept. of General Education, DeVry Institute, North Brunswick, NJ, 08902. Application deadline: March 15. Equal Opportunity Employer M/F/D/V.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Full Professor

2362

<http://www.princeton.edu>

American literature, pre-1800. Seeking a senior scholar with a distinguished record of publications. Submit letter and c.v. to Michael Wood, Chair, Department of English, 22 McCosh, Princeton University, Princeton, NJ 08544. Deadline for application is February 21, 2000. Princeton University is an AA/EO Employer.

William Paterson U

English Department, 300 Pompton Rd Wayne NJ 07470

Assistant Professor

1934

<http://wpunj.edu>

With specialization in Children's and Young Adult Literatures for a full-time, tenure-track position. Secondary specialization in creative and/or professional writing desirable. Publications, teaching experience in the field, and Ph.D. required. Send letter, cv, and three letters of recommendation to Catarina Edinger, Chair, English Department. William Paterson University, 300 Pompton Road, Wayne, NJ 07470.

NEW MEXICO

New Mexico Highlands U

English & Philosophy, Las Vegas NM 87701

Assistant/Associate Professor of English tenure track. 2115

Responsibilities include, but are not limited to: Writing Center administration; teaching technical writing; rhetorical theory and composition; holding office hours; advising students; serving on faculty committees and scholarly activity. The standard teaching load is twelve (12) credit hours per semester. Qualifications: Ph.D. in Rhetoric and Composition preferred. ABD required. Secondary concentration in technical/professional writing. Teaching capabilities in rhetorical theory, technical writing and composition. Scholarship desirable. Salary range: \$34,000 to \$35,000. For a complete job description, see: <http://www.nmhu.edu/admin/jobs>. Screening of applications will begin January 2, 2000 and will remain open until filled. An application packet will consist of a letter of application, resume, official transcripts, addresses and telephone numbers of three references to: English Search & Screen, Office of Academic Affairs, Box 9000, Las Vegas, NM 87701. For disabled access or services, call (505) 454-3311 or TDD# (505) 454-3003. International applicants must be in legal status to work in the United States. NMHU is an AA/EEO Employer.

U of New Mexico

Arts & Letters, 200 College Rd Gallup NM 87301

Assistant Professor of English/Technical Writing 1939

Assistant Professor of English/Technical Writing. Starting Date: August, 2000. Tenure-track position for Composition/Technical Writing specialist. Five courses per semester or equivalent. M.A. in English/Technical Writing and three (3) years full-time teaching experience required. Ph.D. in English and publications preferred. Salary range: \$32,000. to \$35,000. for nine months. For complete position description and dealing, write to: Personnel, University of New Mexico, 200 College Road, Gallup, New Mexico 87301.

NEW YORK

C of Saint Rose

English, 432 Western Av, Box 73 Albany NY 12203

Assistant Professor of English 1975

<http://www.strose.edu>

Tenure-track, Assistant Professor, for both undergraduate and graduate courses, to begin August 2000, pending budget approval. Areas of expertise: contemporary literature in English, with emphasis on post-colonial literature(s) and theory and secondary expertise in creative non-fiction. Teaching responsibilities include undergraduate composition and speech. Doctorate required plus evidence of both successful college teaching and promise as a scholar. Send letter of application, curriculum vitae, academic transcripts, evidence of effective teaching, and three letters of recommendation to: Catherine Cavanaugh, Search Committee, English Department, The College of Saint Rose, 432 Western Ave., Albany, NY 12203. Review of applications to begin January 15.

CUNY, Bronx Comm C

English, W 181 St & Martin Luther King Blvd Bronx NY 10453

Asst. Prof./Lecturer of English 2283

Written Composition/Literature (2 positions). Ph.D. for Asst. Prof.; Master's for Lecturer. 27 hr yearly teaching load (7 classes). Mail: c.v. & cover letter to Shelley Levy, Personnel @BCC address. W. 181 & University Ave. Bronx, NY 10453; Fax: 718-289-6000. Attn. Shelley Levy; email: elizabeth.rivera@bcc.cuny.edu. Closing date: March 11, 2000.

CUNY, Bronx Comm C

English, W 181 St & Martin Luther King Blvd Bronx NY 10453

Asst. Prof./Lecturer of English 2285

ESL/Written Composition Ph.D. for Asst. Prof.; Master's for Lecturer 27 hr yearly teaching load (5-7 courses) Mail: c.v. & cover letter to Shelley Levy, Personnel @BCC address, W. 181st St & University Ave., Bronx, NY 10453 Fax: 718-289-6000, Attn. Shelley Levy email: elizabeth.rivera@bcc.cuny.edu Closing date: March 11, 2000.

Colgate U

English, 13 Oak Dr Hamilton NY 13346

Visiting Assistant Professor of English 2367

<http://departments.colgate.edu/english/>

One-year term position, beginning Fall 2000, in twentieth-century American literature. Teaching load of five courses per year includes an interdisciplinary course in the General Education Program, introductory literature courses in the Department, and at least one course in the special field. We are particularly interested in candidates who are qualified to teach critical theory and either African American or Native American literature. Salary and benefits competitive. Review of applications will begin on March 1, 2000. Please send application, vita, and letters of recommendation to Linck Johnson, Chair, Department of English, 13 Oak Drive, Hamilton, NY 13346. Colgate is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

D'Youville C

Lang & Lit, 320 Porter Av Buffalo NY 14201

Assistant Professor of English 2412

<http://www.dyc.edu>

English Assistant Professor, tenure track, starting fall 2000. Ph.D. required, college-level teaching experience desired. Candidates should be generalists, with interests in some of the following areas: mediaeval and contemporary literature, creative writing. Send letter/c.v. to Dr. Andrew Schmitz, Department of Liberal Arts, D'Youville College, 320 Porter Avenue, Buffalo, New York, 14201.

Hartwick C

English & Theatre Arts, Oneonta NY 13820

Assistant Professor of English 1931

<http://www.hartwick.edu>

Hartwick, a nationally ranked, selective liberal arts and sciences college, seeks candidates for an anticipated tenure-track position beginning September 2000 to teach 18th-century English literature, survey of English literature I, the English novel I and possibly II, and composition. Additional desirable fields include western literature I and II, classical mythology, classical rhetoric, and linguistics or history of the language. Opportunity to teach fiction writing is also possible. The College operates on a 4-1-4 calendar, with a 3-1-3 teaching load. Ph.D. and a strong commitment to teaching in the undergraduate liberal arts and sciences context is required. Applicants should submit letter of application, resume, and the names of references to Dr. Robert Bensen, Chair, Department of English & Theatre Arts, Hartwick College, Oneonta, NY 13280. Review of applications will begin immediately and continue until position is filled (women and members of underrepresented groups are especially encouraged to apply). Hartwick College is an Equal Opportunity Employer.

SU of New York

English, 75 S Manheim Blvd New Paltz NY 12561

Lecturer in English

2028

<http://www.newpaltz.edu>

Position in Creative writing and general studies, non-tenure track. MA in English or MFA. To teach creative writing and lower-level English courses (e.g., Composition, Short Story). Term of contract and teaching load not yet determined. Please send cover letter, vita, three letters of recommendation, and writing sample. REF. #F99-37. SUNY New Paltz is an Affirmative Action, Equal Opportunity Employer.

SU of New York, Buffalo SC

English, 1300 Elmwood Av Buffalo NY 14222

English Education

2084

Assistant Professor of English, tenure-track, fall 2000, to teach undergraduate and graduate courses in secondary English education program. Duties and responsibilities include teaching a range of courses within the English education undergraduate and graduate programs, engaging in academic or applied research, supervising student teachers, directing master's projects, and advising undergraduate and graduate students. Required criteria include a doctorate in English or English Education, teaching experience in secondary school (grades 7-12), and demonstrated potential for scholarly research. Preferred criteria include a specialty in an area of literature other than children's literature, college/university teaching experience, experience working with student teachers in the field, demonstrated commitment to the stated mission of Buffalo State College, and administrative experience. Salary competitive. Screening of applicants will begin January 5th and continue until position is filled. Buffalo State College, State University of New York is an affirmative action/equal opportunity employer. Minority and women candidates are encouraged to apply. The English department is committed to faculty diversity. Send letter of application, curriculum vitae, graduate transcripts, and three letters of recommendation to: Dr. Kevin Railey, Chair, English Department, 326 Ketchum Hall, Buffalo State College, 1300 Elmwood Avenue, Buffalo, NY, 14222-1095.

SU of New York, C at Oswego

English Department, Oswego NY 13126

Tenure Track position in Journalism

2324

State University of New York at Oswego seeks to fill, pending funding approval, a full time tenure track position in Journalism, rank negotiable, beginning in late August 2000 to teach introductory and advanced newswriting, editing, reporting, and media production courses and to direct a multimedia, online student news magazine. Candidates with an interest in local news will work with the new Center for Community Journalism. Qualifications: Ph.D. preferred. Masters degree with a record of distinction as a practicing journalist will be considered. Experience teaching print journalism and computer software expertise required. Administrative experience desirable. Address letters of application and vita to Professor Bennet Schaber, Chair, Recruitment Committee, English Department, SUNY Oswego, New York 13126. E-mail inquiries to schaber@oswego.edu. Review of applications will begin immediately and will continue until the position is filled. Women, persons of color, and individuals with disabilities are encouraged to apply. Oswego State is an Affirmative Action Employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

2263

The English Department at St. John's University invites applications for two positions in Composition. Candidates must have a Ph.D. in Composition and Rhetoric, some publications, and teaching experience. Applicants should submit a letter of inquiry, a c.v., and 3 letters of recommendation to Stephen Sicari, Chair at the above address. The positions are three-year appointments. St. John's is a Catholic institution in the Vincentian tradition and is an equal opportunity

employer. Women and minorities are encouraged to apply. Deadline for applications is March 15, 2000.

Syracuse U

Writing Prog, 239 H B Crouse Hall Syracuse NY 13244

Assistant Director

2348

SYRACUSE UNIVERSITY seeks to appoint one, and possibly two new Assistant Directors to the administrative staff of its Writing Program, a departmental unit housing undergraduate writing instruction, a writing center, and a doctoral program in Composition and Cultural Rhetoric. Assistant Directors share varied responsibilities for academic administration, including teaching support, professional development for writing instructors, curriculum development, writing center operations, and interdisciplinary teaching projects. The new Assistant Director will work collaboratively with a second Assistant Director and three other staff members, along with a full-time faculty of ten, under the leadership of an incoming Director who will be charting new directions for The Writing Program. Candidates should have a Master's degree (or equivalent experience) in a relevant field, administrative skills, teaching experience, excellent writing abilities, and technological literacy.

Desirable qualifications include experience as teacher or administrator with writing centers, writing across the curriculum/in the disciplines, TA instruction and mentorship in teaching, assessment, and /or collaboration between academic and student affairs units. This is a 12-month staff position, starting July 1st, 2000, with a salary appropriate for qualifications. Send a letter and resume with names of three references to: Professor Rebecca Moore Howard, C/O Office of Human Resources, Skytop Office Building, Syracuse, NY 13244.

Applications are due by March 10th for first consideration, but will be accepted until the position is filled. Top candidates will be invited for a campus visit, and interviews at 4Cs are possible.

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER.

NORTH CAROLINA

Belmont Abbey C

English, Belmont NC 28012

Assistant Professor of English

2332

<http://www.belmontabbeycollege.edu>

Ph.D. in English with a specialization in 18th C. English literature. Secondary field in Shakespeare preferred. Tenure track position beginning Fall 2000. 4 course load per semester, including Freshman Comp. and Soph. Surveys. Send letter of application, vita, and three letters of recommendation to Russell Fowler, Chair, Dept. of English, Belmont Abbey College, Belmont NC 28012. BAC is an Equal Opportunity Employer. Deadline March 15, 2000.

Duke U

Womens Studies Program/Dean Karla FC Holloway, 012 Allen Building
Durham NC 27708

Director Women's Studies

2173

Duke University invites applications and nominations from senior scholars for the position of Director of the Program in Women's Studies, at the rank of Full Professor with tenure in the Program. The directorship will be for a five-year renewable term, effective July 1, 2001; the academic appointment will begin September 1, 2000. Candidates should have a strong record of scholarship, clear excellence in research and teaching, and demonstrated administrative experience. Although the exact disciplinary field is open, we seek scholars who have a broad knowledge of Women's Studies and gender research and who will lead the Program in fostering interdisciplinary scholarship, both among its own faculty and affiliated faculty. Applicants should send a letter of application, a curriculum vitae, a statement describing their professional development and their perspective on the field of Women's Studies, and the names of three potential referees to: Dean Karla FC Holloway, 012 Allen Building, Duke University, Durham, NC 27708. Appli-

cations received by February 1, 2000, will be guaranteed full consideration. Duke University Is An Equal Opportunity/ Affirmative Action Employer.

OHIO

Ashland U

English, Ashland, OH 44805

Assistant Professor

2188

Ashland University seeks a tenure track assistant professor. Qualifications include a major interest in composition since half of the teaching assignment will be in the core curriculum and a strong background in literature. Secondary interest in another area of writing, such as technical writing, freshmen English courses, some upper level writing courses, and literature surveys. Send vitae, transcripts, writing sample, and three letters of recommendation to Dr. Naomi Saslaw, Chair, Dept. of English, Ashland University, Ashland, OH 44805. Closing date is Mar. 1, 2000. AA/EOE.

Ashland U

English, Ashland, OH 44805

Assistant Professor

2189

Ashland University seeks a tenure track assistant professor of English (World Drama). Qualifications include a Ph.D. and a strong commitment to scholarship and to undergraduate teaching. Playwright and directing experience preferred as well as knowledge of film and classical drama. Must also have the ability and commitment to teach composition since half of the teaching assignment will be in the Core Curriculum. Responsibilities include teaching modern drama, creative writing (play writing), and literature surveys; and directing plays. Send vitae, transcripts, writing sample, and three letters of recommendation to Dr. Naomi Saslaw, Chair, Department of English, Ashland University, Ashland, OH 44805. Closing date is Mar. 1, 2000. AA/EOE.

Cleveland SU

English, E 24th & Euclid Av Cleveland OH 44115

Assistant Professor

2305

Tenure-Track, Twentieth-Century British Literature (Modernism to the present) Secondary field open, but we are especially interested in one or more of the following: Anglophone postcolonial literature, drama, film, cultural studies or queer studies. Ph.D., in appropriate area, must be in hand by starting date, August 21, 2000. Evidence of both scholarly promise and successful teaching is required. The normal teaching load is two four-credit courses per semester, including a range of courses from introductory literature to M.A. seminars. Salary commensurate with experience, minimum \$34,000. Send letter of application, CV, at least three current letters of recommendation and a sample of your scholarly/critical writing (maximum 30 pp.) to: Professor Earl Anderson, Chair, Department of English, Cleveland State University, Cleveland, OH 44115. Screening of applications will begin on February 7, 2000, and will continue until the position is filled. Cleveland State is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged.

Kent SU, Stark Campus

English, 6000 Frank Ave NW Canton OH 44720

Assistant Professor of English

2408

<http://www.stark.kent.edu>

Tenure track; Ph.D. required. Responsibilities include: directing campus writing center and teaching upper- and lower-division writing courses. Experience teaching business and/or technical writing and an interest in creating and coordinating a Writing Across the Curriculum program also desirable. Successful candidates need to demonstrate interest in teaching undergraduate students and to provide evidence of effective teaching. Position carries a 4/4 teaching load with the possibility of an adjustment for directing the writing center. A tenure-track

position also carries the expectation of scholarly activity. Salary commensurate with qualifications. Review of applications will begin on February 25, 2000 and will continue until position is filled. To apply, please send letter of application, curriculum vitae, transcripts, writing sample and three (3) letters of recommendation by that date to: Dr. William G. Bittle, Dean, Kent State University Stark Campus, 6000 Frank Avenue, N.W., Canton, OH 44720.

Malone C

Lang & Lit, 515 25th St NW Canton OH 44709

Assistant Professor of English

2231

<http://www.malone.edu>

English. Malone College. Tenure-track position, rank open, beginning August 2000. Primary or secondary area in rhetoric and composition with interest in directing a writing center. Additional concentration in one or more of the following: British literature (area open), world literature, creative writing, or film studies. Principal teaching assignment will include a combination of first year writing classes as well as upper-level courses. The successful candidate will be expected to engage in scholarly writing and presentations, but should have a sincere commitment to excellence in teaching as the first priority. Ph.D. in English by time of appointment. Candidates must be strongly committed to the mission of Malone College, which is to provide quality education for students seeking to integrate faith and learning with a Christian worldview. We seek applicants who have a personal commitment to Christ and who promote Judeo-Christian values in all areas of life and learning.

Send letter of application, curriculum vitae, names and addresses of three references and a statement of Christian commitment to Dr. Beth Doriani, Academic Dean, Malone College, 515 25th Street NW, Canton, Ohio 44709. Review of applications will begin in January; position will remain open until filled.

Malone College is a Christian college for the Arts, Sciences and Professions affiliated with the Evangelical Friends Church-Eastern Region and is an equal opportunity Employer, M/F/H/V.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English

1992

<http://www.muohio.edu/~engcwis/>

Tenure-track assistant professor, specializing in sociolinguistics/composition & rhetoric, beginning August 2000. We are especially interested in candidates able to teach undergraduate linguistics, develop and teach courses in a composition and rhetoric graduate program, and conduct research in these and related areas. Expertise in critical discourse analysis, cross-cultural communication theory, and/or ethnography of communication is desirable. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum; his/her research and publications will demonstrate a clear potential for excellence as a scholar. Ph.D. required; must be completed by August 2000. Send application letter and cv, to LuMing Mao, Search Chair. Screening of applications will begin November 15, 1999 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of Technical & Scientific Communication

1993

<http://www.muohio.edu/~engcwis/>

Tenure-track assistant professor specializing in technical and scientific communication theory and practice, beginning August 2000. Will teach, advise, and assist in curriculum/program development for well-established bachelor's and master's programs. Candidates must have a solid background in rhetoric and experience in teaching writing. Expertise in developing WWW, CBT, and multimedia communications is desirable, as is professional experience and workplace research. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum; his/her research and publications will demonstrate a clear potential for excellence as a scholar. Ph.D. required; must be completed by August 2000.

Send application letter and cv to Dianne Sadoff, chair. Screening of applications will begin November 15, 1999 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

University C, U of Cincinnati

Lang Arts, PO Box 210205 Cincinnati OH 45221

Assistant Professor of English

2247

<http://www.ucollege.uc.edu>

Up to four tenure-track positions anticipated to teach basic writing and introductory college writing beginning Sept. 1, 2000. Minimum requirements: Ph.D.(D.A., Ed.D.) in English with specialization in composition/rhetoric (degree must be in hand by Sept. 1); experience teaching writing at the post-secondary level; and excellent oral and written communication skills. Expertise/experience in any of these areas would be helpful: basic writing, reading, portfolio or other assessment, writing program administration, technology-based instruction. Candidates must have a strong commitment to teaching open-admissions undergraduates. Teaching load is 4 classes per quarter for 3 quarters per year. Professional/scholarly activity and service are expected for tenure. Salary competitive; exceptional benefits. Send cover letter, vita, 3 recommendation letters, and unofficial transcripts to Dr. Deborah Meem, PO Box 210205, University of Cincinnati, Cincinnati OH 45221-0205. For information, email meem@ucollege.uc.edu. Application review will begin March 1, 2000 and continue until the positions are filled. We hope to interview at CCCC in April. University College is a two-year, open-admissions college located on the main University of Cincinnati campus. The University of Cincinnati is an Affirmative Action/Equal Opportunity employer.

Wright SU

English Language and Literatures, Col Glenn Hwy Dayton OH 45435

Assistant Professor, English Education/Integrated Language Arts

1295

<http://hypatia.wright.edu/Dept/ENG/eng.htm>

Tenure-track assistant professor in English Education, to begin September 2000. Required: Doctorate by the time of employment; at least three years of secondary or middle-school teaching experience; primary expertise in at least one of the following: secondary writing and reading pedagogy, whole language, or adolescent and young adult literature. Preferred: secondary area of expertise in a relevant field, which could include those listed above, composition and rhetoric, nonwestern literature, ethnic and regional literature, British or American literature, language and linguistics, professional or technical writing, creative writing, or other fields in the discipline of English. Also preferred: college-level teaching experience and evidence of successful teaching, which could also include teacher training or school district in-service courses; evidence of promise of future publication in field. This position is a joint appointment in the Department of English and the College of Education and Human Services.

Load: seven courses over three quarters (5 in English, 2 in Education) plus advising and service. English courses include teacher preparation courses in a newly designed discipline-based curriculum, including specialized courses in the teaching of reading and writing, a capstone course in Integrated Language Arts, and courses in secondary English. All department faculty must be able to teach composition. Individuals whose primary interest and publications are in traditional British or American literature should not apply for this position. Salary competitive. This position will remain open until filled. We have already begun considering candidates. To be eligible for full consideration, applications should be in by February 15. Please send cv and letter discussing teaching interests, teaching philosophy, and scholarly interests to Richard Bullock/Director of Writing Programs/Department of English Language and Literatures/Wright State University/Dayton, OH 45435. AA/EOE.

For additional information on Wright State University and its programs, see the English Department web site at <http://hypatia.wright.edu/Dept/ENG/eng.htm>.

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor of English

2151

<http://www.ysu.edu>

Assistant Professor of English, Composition and Rhetoric, tenure-track. Minimum Qualifications: Ph.D. in English with dissertation in composition studies and strong background in current writing theory and pedagogy. Preferred Qualifications: Interest and experience in writing program administration and writing-across-the-curriculum; evidence of teaching excellence at a variety of levels, from undergraduate composition to graduate courses in composition theory; expertise in rhetoric and technology; and scholarly activity and research in the field of composition and rhetoric. Send letter, c.v., official transcripts and three letters of recommendation to Dr. Gary Salvner, Chair, Department of English, Youngstown State University, Youngstown, OH 44555. E-mail: gsalvner@cc.ysu.edu. Review of application will continue until the position is filled.

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor of English

2152

<http://www.ysu.edu>

Assistant Professor of English, Composition and Rhetoric, tenure-track. Minimum Qualifications: Ph.D. in English or English Education with dissertation in composition studies. Preferred Qualifications: Background and interest in classroom-based research and K-16 school/college collaborative programs. Secondary interest in one or more of the following areas of departmental instruction: applied linguistics, multicultural studies, and children's literature. Send letter, c.v., official transcripts and three letters of recommendation to Dr. Gary Salvner, Chair, Department of English, Youngstown State University, Youngstown, OH 44555. E-mail: gsalvner@cc.ysu.edu. Review of applications will continue until the position is filled.

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant Professor of Technical Writing

2135

<http://english.okstate.edu>

Tenure-track position in Technical Writing, beginning August 2000. Appropriate terminal degree (such as technical writing or rhetoric/composition with technical writing emphasis), and appropriate academic or industrial experience and national publications. 3-2 teaching load with possibility of one-course reduction for service to the technical writing program. Applicants with administrative experience in curriculum design and TA training and supervision are encouraged to apply. Salary competitive and commensurate with experience and position responsibilities. OSU offers the B.A., M.A., and Ph.D. in Technical Writing. For further information on the Department, see <http://english.okstate.edu>; for further information on the Technical Writing Program, see <http://www.okstate.edu/artsci/techwr>. To ensure full consideration, complete applications must be received by 1 February 2000. However, we will continue to accept applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor-Technical Writing

2136

<http://english.okstate.edu>

Visiting Assistant Professor to teach junior level technical writing classes. One-year appointment with possibility of renewal for an additional two years. Ph.D. or ABD in technical communication or Ph.D./ABD in a closely related field

(rhetoric, composition, business communication, English) with strong course work and/or experience in technical communication. 4-3 course load. For further information see the technical writing website at <http://www.okstate.edu/arts/techwr> and the department website at <http://english.okstate.edu>. To insure full consideration, applications must be received by March 1, 2000. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

Southeastern Oklahoma SU

English, Humanities, & Langs, PO Box 4127, Sta A Durant OK 74701

Assistant Professor

2336

<http://www.sosu.edu>

English: one tenure-track position for Assistant Professor. Master's required, Ph.D. preferred. Ability to teach History of the Novel, Creative Writing (prose and drama emphasis), Humanities (General Education surveys), and Freshman Composition. Must be eligible to work in the U.S. To apply send letter of application stating position desired, statement of teaching philosophy, vita, all transcript(s), and three current letters of recommendation to: Southeastern OK State University, Office of Human Resources, Box 4016, Durant, OK 74701-0609. Start date August 1, 2000. Application review begins immediately and continues until filled. Salary is commensurate with qualifications and experience. SOSU is an AA/EEO employer committed to multicultural diversity.

PENNSYLVANIA

Gannon U

English Department, 109 University Square Erie PA 16541

Instructor/Asst. Professor, English

1986

<http://www.gannon.edu>

Gannon University, a Catholic institution located in Erie, PA, invites applications for a full-time, tenure-track Instructor/Asst. Professor of English slated to begin August 2000. The successful candidate must have the ability to teach both practical and theoretical courses in journalism, freshman composition, possibly literature courses, and/or other specialty areas, as well as assume duties as advisor to the student newspaper. Preferred requirements: Ph.D., as well as previous experience in journalism and teaching.

Gannon is committed to student-centered learning with an emphasis on student-learning outcomes, and interactive and collaborative teaching and learning styles. Successful candidates must give evidence of competence in these teaching methods, as well as evidence of scholarship in the field, commitment to teaching in a liberal arts setting, and a commitment to supporting and furthering the mission of the university. Position will remain open until vacancy has been filled. To apply submit cover letter, curriculum vitae, and (3) letters of reference to Gannon University, Human Resources Department, 109 University Square, Erie, PA 16541-0001, Fax: (814) 871-7514, E-mail: hrdept@gannon.edu. For more information about Gannon visit our web site at www.gannon.edu. Gannon University is an Affirmative Action/Equal Opportunity Employer.

Mansfield U

English, Belknap Hall Mansfield PA 16933

Assistant Professor of English

2208

<http://www.mnsfld.edu>

Full-time tenure-track position to begin August 2000. The department offers B.A. and B.S.E. degrees in English and minors in Creative Writing and Women's Studies and course support for an African-American Emphasis and Environmental Studies Minor. The successful candidate will be a specialist in Restoration and 18th Century Literature; a secondary interest in Romantic Literature is highly desirable as is an interest in film studies. Teaching assignments include a range of courses including freshman and junior-level writing courses, general education literature courses and courses in the area of specialization. Qualifications: Ph.D.

in field and commitment to undergraduate teaching and scholarship required. Qualifications include completion of a successful interview; a demonstration of knowledge and skills; excellent communication skills (verbal and written); and the ability to teach, evaluate, and advise students. Rank is Assistant Professor with salary and step in rank dependent on qualifications/experience. Submit: letter of intent; resume; copies of graduate/undergraduate transcripts; and three recent letters of reference (with telephone numbers of those who wrote the letters) to: Position F-463, Human Resources Department, 111 Alumni Hall, Mansfield University, Mansfield, PA 16933. Application review begins immediately. Position will remain open until filled. Preliminary interviews will be conducted at the MLA convention in Chicago at the end of December. AA/EOE.

Temple U

English, 1114 W. Berks Street Philadelphia PA 19122

Assistant Professor of English

2403

<http://www.temple.edu>

Pending final budgetary approval, we seek a tenure-track assistant professor in postcolonial and/or world literature. The position begins in fall, 2000. A candidate for the position will be expected to combine traditional research and teaching with a commitment to educating prospective secondary school teachers about postcolonial and/or world literature. The expected teaching load is five courses per year. Please send letter of application, cv, and dissertation abstract by March 1, 2000, to Professor Robert L. Caserio, Chair, Department of English, Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090. Application will be acknowledged by letter. Dossier and writing sample will be required after initial screening. Temple University is an Equal Opportunity Employer.

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Director of Writing Center

2150

Villanova University seeks a full-time director of its University Writing Center. Applicants for this non-tenure track, administrative/staff position should have an advanced degree in Composition/Rhetoric (Ph.D. preferred) and/or solid exp. in Writing Center administration. Duties include teaching, staff development, and administration of a busy facility. Salary competitive. Villanova is a Roman Catholic University founded and sponsored by the Augustinian Order. An Affirmative Action/Equal Opportunity employer, Villanova is committed to fostering a faculty and staff rich in diversity and dedicated to Villanova's Judeo-Christian value orientation. Applicants should send C.V. (with transcripts), writing sample, and three letters of recommendation to Susan F. Robb, Assistant Director, Human Resources, Villanova University, 800 Lancaster Avenue, Villanova, PA 19085.

Waynesburg C

English & For Lang, 51 W College St Waynesburg PA 15370

English Faculty

2038

<http://waynesburg.edu>

Full-time, possible tenure-track position, beginning August 2000. Applications will be accepted until the position is filled. Generalist to teach various courses, such as composition, research writing, and thematic literature. PhD required. The candidate must be committed to the mission and purpose of Christian higher education. Submit a CV and letter of interest including teaching philosophy and addressing Christian higher education. Include transcripts (copies are acceptable initially) and the names, addresses, and phone numbers of at least three references. Write: VPAA, WAYNESBURG COLLEGE, WAYNESBURG, PA 15370. E-mail: rstanisl@waynesburg.edu. See home page at <http://waynesburg.edu> for this and other opportunities. Waynesburg College is an affiliate member of the Council for Christian Colleges and Universities.

SOUTH CAROLINA

Coker C

Mod Lang & Lit, Hartsville SC 29550

Assistant Professor of English

2321

<http://www.coker.edu>

Tenure-track Assistant Professor to begin August 2000. Generalist with expertise in two or more of the following areas: American literature to 1860, African-American literature, rhetoric and composition, popular culture, journalism, drama. Successful applicant will teach two freshman composition courses each semester and an occasional world literature survey. Terminal degree required. Desire to instruct non-traditional students at a small, rural, liberal arts college is essential. Send application letter and curriculum vitae by February 29 to David McCracken, Coker College, Hartsville, SC 29550. Minorities and women are encouraged to apply. EOE.

Columbia C

English, 1301 Columbia College Dr Columbia SC 29203

Assistant Professor of English

2281

<http://columbiacollegesc.edu>

Columbia College announces a tenure-track position as an Assistant Professor of English beginning Fall 2000. Graduate study in literature or composition and in education is required as well as a terminal degree. Experience in teaching English in high school is also required. In addition to supervising student teachers and teaching Secondary English Methods and Youth Literature, candidates should be prepared to teach composition and literature. The normal teaching load is 12 hours per semester. Send letter of application and vita to Sandra R. O'Neal, Chair, Department of English, Columbia College, Columbia, SC 29203. Postmark deadline is March 31. Columbia College, a liberal-arts college associated with the United Methodist Church, is an Affirmative Action/Equal Opportunity employer.

Limestone C

Division of Arts and Letters, 1115 College Dr Gaffney SC 29340

Assistant Professor of English/Theater

1989

<http://www.limestone.edu>

English/Theater: Tenure-track Assistant Professor. Ph.D. in English required; specialty in early British or Renaissance literature desired. Preference given to those with MFA or 18 graduate hours in Theater. Commitment to developing theater program at small liberal arts college. Teaching load will include directing and coordinating theater productions as well as teaching literature and composition. Position to begin August 15, 2000. Interviews at MLA. Send cover letter, resume, and three references to Dr. Charles J. Cuning, Executive Vice President, Limestone College, 1115 College Drive, Gaffney, SC 29340. AA/EOE.

U of South Carolina

English & For Lungs, 200 Miller Rd Sumter SC 29150-2498

Assistant Professor of English

2137

University of South Carolina Sumter. Assistant Professor tenure-track. Begin Fall 2000. Teaching duties: 12-credit hours per semester chiefly in Freshman Composition. Ph.D. in British Literature with certification in ESL. Requires a Ph.D. at time of appointment, excellence in teaching and record of or potential for research and scholarship. To apply: send application letter, statement of teaching philosophy, vita, at least 3 current letters of recommendation, and copies of undergraduate and graduate transcripts to Prof. Cara-lin Getty, Chair, Division of Arts and Letters, USC Sumter, 200 Miller Road, Sumter, SC 29150-2498. Review of credentials will commence on February 1, 2000, and continue until the position is filled. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

SOUTH DAKOTA

U of Sioux Falls

Humanities, 1101 W 22nd St Sioux Falls SD 57105

Assistant Professor of English

2175

<http://www.usiouxfalls.edu>

Tenure-track. Begins September 1999. Ph.D. in composition/rhetoric preferred; experience in college teaching and writing center administration, with strong background in technology. Responsibilities: teaching all levels of composition (two-three courses per semester), administering and heightening the presence of the writing center. Applicants should be committed to the pursuit of excellence in teaching and mentoring undergraduates, to scholarship, and to the challenge of integrating Christian faith and learning. USF is a Christian liberal arts university of 1,000 students affiliated with the American Baptist Churches, USA, and with the Council for Christian Colleges and Universities. Review of applicants begins January 15th until filled. Send application letter, copy of transcript, curriculum vitae, statement of teaching philosophy, and three letters of recommendation to Dr. Kirby Wilcoxson, VP for Academic Affairs. University of Sioux Falls is an EO/AA employer but reserves the right to prefer employees on the basis of religion.

TENNESSEE

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor, Twentieth-Century American Literature and Cultural Studies
1922

<http://www.people.memphis.edu/~english>

Tenure-track position to begin Fall, 2000. We welcome applications from individuals whose work is in theoretically informed approaches to literary and cultural studies. Teaching responsibilities will include undergraduate literary surveys as well as advanced coursework in our newly approved, non-traditional Ph.D. in cultural/textual studies. Candidates should be interested in working on program organization and development. Tenure-track faculty typically teach a 3/2 load. Qualifications: Ph.D. in hand or near completion. Clear evidence of potential as teacher and scholar. Send letter of application, current CV, and three letters of recommendation (or a dossier which includes them) to Search Committee, Department of English, University of Memphis, Memphis, TN 38152. Screening will begin December 1 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer. For additional information of the U of Memphis, visit our website at <http://www.memphis.edu>.

U of Tennessee at Chattanooga

English, 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Assistant Professor of English

2217

<http://www.utc.edu>

Ph.D. in Rhetoric and Composition. Specialization in technical and scientific writing desirable. Ability and desire to teach a variety of courses in rhetoric and composition at the undergraduate and master's levels. Send letter, vita, transcripts, statement of teaching philosophy, and three letters of recommendation to Sally Young, English Department #2703, University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403-2598. Phone: 423-755-4621. E-mail: sally-young@utc.edu. Screening will begin on February 1, 2000, and continue until position is filled. UTC is an EEO/AA, Title VI and IX, Section 504, ADA/ADEA employer.

U of Tennessee at Chattanooga

English, 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Assistant Professor of English

2216

<http://www.utc.edu>

Ph.D. in English Literature. Specialization in Anglo-Saxon or 16th and 17th century non-dramatic literature desirable. Ability and desire to teach a variety of undergraduate and master's level courses in English literature as well as some general education courses, especially Western Humanities. Send letter, vita, transcripts, and three letters of recommendation to Edgar M. Shawen, English Department #2703, University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403-2598. Phone: 423-755-4238. E-mail: edgar-shawen@utc.edu. Screening will begin on February 1, 2000, and continue until position is filled. UTC is an EEO/AA, Title VI and IX, Section 504, ADA/ADEA employer.

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Associate/Assistant Professor of English

2343

Associate professor preferred, assistant professor considered. Romantic Poetry and Prose. A tenure-track position beginning Fall 2000. Significant publications required. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning February 14, 2000, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by March 10, 2000. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

McLennan Comm C

Lib Arts, 1400 College Dr Waco TX 76708

Tenure-track Instructor, English

2389

<http://www.mcc.cc.tx.us>

McLennan Community College announces an opening for a tenure-track English instructor to teach composition and literature beginning in late August, 2000. Developmental and ESL teaching experience are desirable. Experience and/or interest in computer-assisted instruction will be required. The applicant review process will begin no later than March 1 (Dr. Carol Lowe, English Department, Search Committee Chair). Salary for this position is competitive and is based on level of advanced degree and prior teaching experience. For a complete description and information about the application process, please visit our website at mcc.cc.tx.us. The McLennan campus is located on a wooded, 200-acre site adjacent to the Brazos River in Waco, Texas. An EEO/AA institution.

Sam Houston SU

English & For Langa, PO Box 2146, 1901 Sam Houston Av
Huntsville TX 77341

Assistant Professor of English

2407

http://www.shsu.edu/~eng_www

(Position continued from Fall 1999 JIL). Tenure-track appointment, Technical and Professional Communication. Primary emphasis in technology and professional writing, secondary emphasis in rhetorical theory. Ph.D. and teaching experience required; publications and/or workplace experience helpful. Teach 4/4, including courses in newly-developed undergraduate writing emphasis, and help develop graduate and undergraduate courses in such areas as publications management and writing in the workplace. Opportunity for course reduction to support research and publication beginning the second year of appointment.

Send letter of interest, c.v., and list of 3 references (including name, address, phone number, and e-mail address for each) postmarked no later than March 24, 2000 to Bill Bridges, Department Chair; Department of English and Foreign Languages; P.O. Box 2146; Sam Houston State University; Huntsville, TX 77341. Do not send dossier or writing samples until requested. Applications will be acknowledged. Interviews at CCCC. SHSU is an equal employment opportunity/affirmative action plan employer. [NOTE: SHSU is located 70 miles north of Houston, one of America's largest markets for technical and professional communication.]

Tarleton SU

English & Langa, PO Box T-0300, Tarleton Stn Stephenville TX 76402

Assistant Professor of English

2258

Generalist with background in history of the English language or linguistics preferred; technical writing experience beneficial. Tenure track position beginning Fall 2000. Teach 4/4 class load including literature (if desired) and composition; occasional graduate courses in M.A. program. Participate in scholarship and university service. Ph.D. in English (or equivalent). \$38,000 for nine months. For full consideration, applications should be received by March 10. Send application letter and CV to Mark Shipman, Search Committee. Tarleton State University, an Equal Employment Opportunity and Affirmative Action Employer and Educator, is committed to excellence through diversity.

Tarleton SU

English & Langa, PO Box T-0300, Tarleton Stn Stephenville TX 76402

Assistant Professor of English

2397

Generalist in English with background in medieval literature and a second area preferred. Tenure track position beginning fall 2000. Teach 4/4 class load—a combination of literature and composition—at times including graduate courses in the M.A. program. Participate in scholarship, university service. \$38,000 for nine months. For full consideration, applications should be received by March 10. Send application letter and CV to Mark Shipman, Search Committee. Tarleton State University, an Equal Employment Opportunity and Affirmative Action Employer and Educator, is committed to excellence through diversity.

Texas Christian U

English, TCU Box 297270 Fort Worth TX 76129

Instructional Staff Member in the Writing Center

2333

<http://www.eng.tcu.edu>

English/Writing Center Position. The English Department and the William L. Adams Writing Center of Texas Christian University seek applications for an instructional staff position (non-tenure track, twelve-month contract). Responsibilities include teaching three composition courses each semester, tutoring in the writing center, and advising new students during summer orientation. MA required; PhD or EdD strongly preferred. Teaching and writing center experience required; ESL experience strongly desired. Salary is very competitive.

TCU is a private, non-sectarian institution of 7,000 students and is an AA/EEO employer. The English Department has 23 full-time members, nearly 200 majors, and 40 PhD students in residence. The Writing Center includes a director and an associate director, four instructional staff members, an administrative coordinator, an assistant director (a graduate student in English), four part-time professional writing consultants, and approximately ten undergraduate peer writing consultants.

We plan to interview at CCCC. Send dossier (including three letters of recommendation) to Jeanette Harris, Director, William L. Adams Writing Center, TCU Box 297700, Texas Christian University, Fort Worth, TX 76129 by March 15, 2000.

Texas Woman's U

School of Library and Information Studies, PO Box 425438
Denton TX 76204

Assistant Professor

2015

<http://www7.twu.edu/slis/lis/>

Texas Woman's University, School of Library and Information Studies is recruiting an assistant professor for Children's and Young Adult Literature. The School of Library and Information Studies is the oldest continuous accredited library school in the Southwest, and, according to U.S. News and World Report, is ranked second in library services for children. The position is available August 2000. Position responsibilities include: supervise graduate student research and teach master's and doctoral level courses in literature for children and young adults both onsite and through alternative delivery modes. Qualifications include: earned doctorate in library science, literature, education, or other relevant area; professional experience; commitment to scholarly research and publication. Review of applications will continue until the position is filled. Candidates should send a cover letter, complete curriculum vita, and the names, addresses, and telephone numbers of at least three references to: Dr. Jeffrey Huber, Chair of Search Committee, School of Library and Information Studies, Texas Woman's University, PO Box 425438, Denton, TX 76204-5438.

U of Dallas

English, 1845 E Northgate Dr Irving TX 75062

Assistant Professor of English

1377

<http://www.udallas.edu>

Two tenure track positions in English at the University of Dallas, a Catholic liberal arts institution featuring an extensive core curriculum for undergraduates and a PhD in Literature within an interdisciplinary program, the Institute of Philosophic Studies. Candidates in any field of English or American Literature with background in and enthusiasm for teaching major authors, classical, continental, British and American are invited to apply. Please submit a CV, a writing sample, and a one-page statement of deepest intellectual concerns to the Chair of English Search, University of Dallas, 1845 E. Northgate Drive, Irving TX 75062. Review of applications will begin November 15th, 1999. The University of Dallas is an equal opportunity, co-educational, Catholic institution of higher learning. The University is open to students and faculty of all faiths, and does not discriminate in admissions or employment on the basis of race, color, sex, age, handicap, or national origin.

U of Incarnate Word

Humanities & Social Sciences, 4301 Broadway San Antonio TX 78209

Tenure-track English Faculty

2236

<http://www.uiw.edu>

The University of the Incarnate Word invites applications for one tenure-track professorship in the English program, beginning Fall 2000. The position requires primary expertise in Composition and Rhetoric. The successful applicant can expect to teach freshman composition and world literature courses, regular core offerings, as well as advanced writing courses. Expertise in the areas of Linguistics, Language Arts, technical communication, writing pedagogy, or ESL pedagogy is highly desirable. Stronger applicants will have demonstrated effective teaching experience. Ph.D. in hand is preferred, but ABDs nearing completion will be considered. Interviews may be arranged at the MLA convention. Review of applications will begin immediately and continue until the position is filled. Please send letter of application, curriculum vitae, and three professional letters of reference to: Donna Aronson, Dean College of Humanities, Arts, and Social Sciences, University of the Incarnate Word, 4301 Broadway, UPO #8, San Antonio, Texas 78209. EOE.

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 45 Richardson TX 75083

Literary Studies

2134

Tenure-track Assistant Professorship in Literary Studies. We are seeking a teacher/scholar to join an innovative interdisciplinary program built on three interrelated areas: Literary Studies, Historical Studies and Aesthetic Studies (Art and Performance). The School offers the B.A., M.A., M.A.T. and Ph.D. The School seeks candidates able to teach graduate and undergraduate courses in literary studies, with an emphasis on modern American literature, especially southern literature (e.g., Faulkner, Welty). A doctoral degree (Ph.D.), university teaching experience, evidence of scholarly promise, and a commitment to interdisciplinary education are required. The appointment will begin September 1, 2000. Send a curriculum vitae, three recent letters of recommendation, and a sample of scholarly writing by March 1, 2000 to: Academic Search #199, The University of Texas at Dallas, P.O. Box 830688, M/S AD 23, Richardson, TX 75083. Indication of sex and ethnicity for Affirmative Action statistical purposes is requested but not required. The University of Texas at Dallas is an Equal Opportunity Affirmative Action employer and strongly encourages applications from candidates who would enhance the diversity of the University's faculty and administration.

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of English

1261

<http://www.utep.edu>

Tenure track, Assistant Professor, beginning Fall, 2000, for a new bilingual Professional Writing Certificate program. Proficient in both English and Spanish. Able to teach business communication, technical writing, and composition. PhD required by 9/1/00. Commitment to excellence in scholarship, service, and teaching at both the undergraduate and graduate levels (Masters in Professional Writing and Rhetoric). Salary commensurate with qualifications. Application deadline: open till filled. Send letter of application, vitae, and dossier to Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Elaine Frederickson, Director of Professional Writing and Rhetoric. tstaffor@miners.utep.edu. EEO/AA.

U of Texas at San Antonio

English, Classics, Philos & Communication Div, 6900 N Loop 1604
W San Antonio TX 78249

Professor of English

2355

<http://utsa.edu>

The University of Texas at San Antonio. Pending Budget Approval. Position for Full Professor of English, Latina/o Studies, beginning Fall, 2000, with tenure. Required qualifications are: Ph.D. in English or related cultural studies field; expertise in Latina/o literature; evidence of superior teaching at the graduate and undergraduate levels; an outstanding record of scholarly publication commensurate with the rank of full professor; a full service record. Preferred qualifications are: ability to use a cross-cultural approach and demonstration of a record of leadership in curriculum development at the graduate and undergraduate levels. The candidate may expect to assist in the development of advanced graduate work and in the administration of such work in a region and community rich in its diversity, growth, and opportunities. Responsibilities include teaching a variety of literature courses offered either at the UTSA Downtown Campus or the Main Campus, conducting research in identified specialty area(s), participating in curriculum development, and performing university- and community-related service. Salary commensurate with qualifications. All applications must be completed and postmarked by March 15, 2000. Send cv, letter of application, three current letters of recommendation, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/ Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

VERMONT

Green Mountain C

Lang & Lit, 1 College Cir Poultney VT 05764

Assistant Professor of English

2089

Green Mountain College, an innovative liberal arts college with an environmental focus, invites applications in literature and writing for an assistant professor position to begin Fall 2000, contingent upon funding. Ph.D. required. Candidates are expected to contribute to General Education courses with a strong environmental and interdisciplinary slant, composition, survey and upper-level courses in literature and creative or expository writing. British literature before 1700, especially Shakespeare, helpful. Send letter of application, CV, evidence of teaching excellence, and three letters of support to Dr. Mitchell LesCarbeau, 1 College Circle, Poultney, VT, 05764. EOE/AEE.

VIRGINIA

George Mason U

Women's Studies, MSN 5B6 Fairfax VA 22030

Associate Professor of Women's Studies

2260

<http://www.gmu.edu>

The Women's Studies Program at George Mason University invites applications for a tenure track Associate Professor with expertise in the areas of Sex, Race and Gender (discipline open) beginning August 2000. Candidates must have a record of demonstrated excellence in teaching and scholarship; must be committed to working in an interdisciplinary setting; and must have a record of curriculum and program development. Candidates will be expected to pursue an active research agenda commensurate with the standards of their field. The person in this position will teach in both the Women's Studies and the African American studies programs. Send a CV, a writing sample, sample course syllabi, sample student evaluations, and three letters of recommendation to Debra Bergoffen, Director, 5B6 Women's Studies, George Mason University, Fairfax VA.22030. We will begin reading applications Jan. 21, 2000 and keep reading until the position is filled. George Mason is an AA/EEO employer.

James Madison U

English, MSC 1801 Harrisonburg VA 22807

Assistant Professor, Tenure Track, American Literature

2056

<http://www.jmu.edu/english>

James Madison University invites applications for a tenure-track position in English with a specialization in Colonial and Early American Literature. Preference given to candidates with additional interests in Meso-American, Native American or Hispanic literature. Teaching load includes introductory surveys, advanced undergraduate courses and graduate courses in an M.A./M.A.T program. Ph.D. in hand required. Please send letter of application, vita, three letters of recommendation and writing sample to Susan Facknitz, Chair, American Literature Search, Department of English, MSC 1801, James Madison University, Harrisonburg, VA 22807. Screening will begin December 15 and continue until the position is filled. Interviews will be conducted at M.L.A in Chicago. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities.

Randolph-Macon Woman's C

English, 2500 Rivermont Av Lynchburg VA 24503

Assistant Professor of English

2398

<http://www.rmwc.edu>

Three-year non-tenure track position in English department at Assistant Professor rank, full-time status, beginning Fall '00. Fiction or creative non-fiction specialist preferred. Teaching duties will include composition and creative writing,

senior paper supervision, with the possibility of an introductory literature class. 3/4 teaching load. Committee assignment and academic advising likely after first year. Candidates should possess an appropriate terminal degree and have a substantial publication record. Submit CV, teaching philosophy, writing samples, and letters of recommendation postmarked by March 15th to Dan Stiffler, Chair; Department of English; Randolph-Macon Woman's College; Lynchburg, VA 24503. R-MWC is an Equal Opportunity Employer.

U of Virginia

English, PO Box 400121 Charlottesville VA 22904-4121

Assistant, Associate, or full Professor of Film Theory

2074

<http://www.engl.virginia.edu>

Applications are invited for Assistant, Associate, or full Professor of Film Theory, University of Virginia, Department of English/Media Studies. The position involves undergraduate and graduate teaching in film theory, the history of film theory, with possible interest in media studies (to assist in development of a new, interdisciplinary program at the undergraduate level; advising at the graduate level, including dissertation supervision) or literary, critical, and cultural studies. The candidate should be able to introduce students to a wide range of theoretical approaches to film from historical, classical, and current perspectives as well as teach from candidate's own research speciality. Letter of application should include curriculum vitae (including prior teaching experience), statement of research interests, dossier, and a one-page description of a course on the history of film theory. Candidates with several years' teaching experience at the university level preferred; rank, salary, and benefits commensurate with experience. PhD required. Application deadline: January 1, or until filled. Start date: August 25, 2000. Send applications to: Professor Gordon Braden, Chair, Department of English, 219 Bryan Hall, P.O. Box 400121, Charlottesville, VA 22904-4121. The University of Virginia is an Equal Opportunity/Affirmative Action Employer; women and minorities are encouraged to apply.

Virginia Wesleyan C

English, 1584 Wesleyan Dr Norfolk VA 23502

Assistant Professor of English

2232

<http://vwc.edu>

Assistant professor of English, tenure track, to begin August 2000. Specialization in 17th- through early-19th-century British literature, plus sufficient training and interest to teach a sophomore-level course in modern English grammar. The successful candidate must demonstrate both substantial experience in and enthusiasm for teaching composition. Teaching responsibilities per semester will typically be one upper-level literature course, one sophomore-level course, and two composition courses. Ph.D. by time of appointment. Applications will be accepted until a suitable candidate is selected. Send letter of application, resume, transcripts, brief statement of teaching philosophy, and three letters of reference to Dean Stephen Mansfield, Virginia Wesleyan College, 1584 Wesleyan Drive, Norfolk, VA 23502. An Equal Opportunity Employer.

WASHINGTON

Gonzaga U

English, E 502 Boone Ave Spokane WA 99258

Assistant Professor of English

2110

Assistant Professor, tenure-track. Required: Ph.D. by September 2000, evidence of superior teaching. Candidates should be prepared to teach composition, business writing, introductory literature, and have experience in computerized writing lab instruction/administration. Field of specialization is secondary, but expertise in 18th Century, Medieval or Drama (Modern/Contemporary, History of Drama, Non-Shakespearean Tudor/Stuart) desirable. 4/4 teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; therefore we are interested in candidates who will contribute to our distinctive mission. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they feel suited for a university like Gonzaga. Please

send personal statement, vita, transcripts and recommendation letters to Michael Richard Bonin, Chair, Dept. of English, Gonzaga University, E. 502 Boone Ave., Spokane WA 99258. Application deadline: 17 March 2000. Gonzaga U. is an AA/EEO employer committed to diversity.

Highline Comm C

Arts & Humanities, PO Box 98000, 2400 S 240 St Des Moines WA 98198

Writing Instructor

2307

<http://www.highline.ctc.edu>

Applicants must demonstrate specialization in one of the following areas: Literacy, Technology-Supported Writing, Technical/Business Writing with Writing in the Disciplines, African-American Literature and English as a Second Language (ESL); Emphasis in teaching freshman composition courses; Teach the broad range of courses from pre-college, beginning, advanced and specialized writing courses; Participate in student advising, curriculum development, committee work and other contracted activities.

ANTICIPATED DATE OF EMPLOYMENT: September 19, 2000. SALARY: This is a full time, tenure track faculty position. Salary is based on the negotiated salary schedule. DEADLINE FOR APPLICATION: Preliminary screening will begin on February 15, 2000. To ensure review of your full application, materials should be received by 5:00 p.m., February 15, 2000. MINIMUM QUALIFICATIONS: Master's degree in English, Writing, Rhetoric, or related discipline; Significant course work and/or research in composition theory. DESIRED QUALIFICATIONS: Knowledge of community college environment; Computer literacy; Demonstrated genuine enthusiasm about writing. An application packet may be requested by calling or writing the Human Resources Department, Highline Community College, P. O. Box 98000, MS 9-7, Des Moines, WA 98198-9800, (206) 878-3710, ext. 3812, e-mailing to personnel@hcc.ctc.edu, or faxing your request to (206) 870-3773. To view our web site, go to www.highline.ctc.edu. EOE/AA.

North Seattle Comm C

Humanities, 9600 College Way N Seattle WA 98103

English Instructor/Arts, Humanities, and Adult Basic Education—

North Campus

2350

<http://www.sccd.ctc.edu/~humres>

Application Due Date: March 17, 2000. This is a tenure track faculty position beginning Fall 2000.

DESCRIPTION: This position is for a college-level composition and developmental English instructor. The department is looking for someone who has recent training in composition theory and who can also be a resource in developmental learning, reading/study skills pedagogy, learning styles, language acquisition, learning disabilities, and behavioral issues.

MINIMUM QUALIFICATIONS: M.A. or M.A.T. in English or Composition/Rhetoric. Training in teaching composition and in developmental learning, reading/study skills pedagogy, learning styles, language acquisition, and learning disabilities and related behavioral issues. Teaching experience in developmental English and college-level composition. Basic word processing, e-mail, and internet skills. Experience or intent to teach English on-line or in networked classrooms. Demonstrated ability to work well with colleagues and students from culturally diverse backgrounds.

PREFERRED QUALIFICATIONS: Two years of college-level teaching experience, at least one in a community college. Recent training in assessment. Ability to teach workplace-related writing courses. Experience working with English-as-a-second-language students. Conference presentations or published papers related to composition/rhetoric and/or developmental English. High enthusiasm and suitability for teaching developmental English and college-level composition.

STARTING SALARY: \$35,330–\$38,162 for academic year. This is a union shop bargaining unit. As a condition of employment, you must within 30 days after appointment 1) become a member of the SCCFT or 2) pay a representative fee, or 3) pay a non-association fee.

APPLICATION PROCEDURE: Submit the following to be considered. Applicants who do not complete and submit all materials will not be considered. NOTE: position finalists will be required to perform a teaching lecture/lab and present related curriculum materials for the screening committee. 1. A completed official Seattle Community College District application form. 2. A current resume. 3. A letter of application detailing education and experience as related to the position. 4. The names, addresses and telephone numbers of three professional references. 5. College transcripts (unofficial acceptable).

Complete application packets received by the posted date will receive first consideration. Applications received after the application due date may be considered until the position is filled. Apply at Siegal Center-Human Resources, 1500 Harvard Avenue, Seattle, WA 98122 or call (206) 587-4909. Via the internet: <http://www.sccd.ctc.edu/~humres>. SCCD is an Equal Opportunity Employer and does not discriminate against any persons on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a veteran or Vietnam era veteran. Persons with disabilities needing assistance in the application/examination process may call (206) 287-4155 or, for the hearing impaired, call the Relay Service at 800-833-6388, or for hearing and visually impaired, call Braille Relay at 800-833-6385.

Pacific Lutheran U

English, Tacoma WA 98447

Visiting Assistant Professor of English

2101

Pacific Lutheran University seeks a Rhetoric and Composition specialist (Ph.D.; ABD considered) as a visiting assistant professor. The 6-course annual teaching load will include upper and lower division courses in our writing emphasis major and freshman writing seminars in our campus-wide Freshman Year Program. Possible courses include Writing in a Professional Setting, Research and Writing, Rhetoric and Writing, and Freelance Writing. Administrative experience with writing centers/programs is desirable. PLU has approximately 3600 students and is located near Puget Sound in the Pacific Northwest. In the best tradition of progressive Lutheran higher education, PLU emphasizes rigorous and free intellectual inquiry, connections between liberal and professional education, and the education of students for lives of thoughtful inquiry, service, leadership, and care. PLU is an EEO/AA employer and eagerly welcomes applications from diverse populations. Send CV and dossier to Barbara Temple-Thurston, Chair, Department of English, Pacific Lutheran University, Tacoma WA 98447-0003. Applications received by March 15 will be considered for interviews at C.C.C.C.

WISCONSIN

U of Wisconsin-Oshkosh

College of Letters & Science Dean's Office, 800 Algoma Blvd Oshkosh WI 54901-8661

Assistant Professor of Environmental Studies/Humanities

2291

http://www.uwosh.edu/home_pages/programs/environ_studies/

The University of Wisconsin Oshkosh seeks an Assistant Professor of Environmental Studies/Humanities to begin September 2000. Applicants must have a Ph.D. in Environmental Studies or in a discipline informed by the Humanities. The appointment will be in both Environmental Studies and a department in the College of Letters and Science. Departments that have agreed to provide an official home for the candidate include English, History, Religious Studies/Anthropology, Theatre and Music. Broad training in Environmental Studies with a specialization in the value dimensions of human attitudes and behaviors toward nature and knowledge of environmental ethics is essential. College teaching experience and commitment to research are required. Willingness to participate in program development is expected. Teaching responsibilities include the collaboratively developed "Environment and Values" core course and several others listed on our web site. Opportunities exist to develop new courses. Candidates should send 1) a cover letter explaining their interdisciplinary range, experience, and vision for Environmental Studies, identifying the core courses they are competent to teach and the elective courses they would most like to offer; 2) a curriculum vitae indicating teaching experience and a research record; 3) a writing sample; 4) official transcripts; 5) at least three letters of recommendation that refer to the

candidate's interdisciplinary background in Environmental Studies. The deadline for applications is March 1, 2000; send all materials to Dr. Bron Taylor, Environmental Studies Director, University of Wisconsin Oshkosh, Swart 230, Oshkosh, WI 54901. More information about the program and University can be found at http://www.uwosh.edu/home_pages/programs/environ_studies/. AA/EOE.

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English (Shakespeare)

2050

<http://www.uwsp.edu>

The following position, Assistant Professor of English (Shakespeare), is advertised contingent upon dean's final approval and funding. Position is tenure-track assistant professor, starting in September 2000. Teaching load is 12 credit hours per semester, including at least 6 hours of freshman English; the remaining courses will be in the area of specialization, depending on scheduling needs.

Completed Ph.D. in English with an appropriate field of specialization is preferred; any successful ABD candidate will be hired at the instructor level until completion of the degree. Ph.D. in hand will be required at time of tenure decision. We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2000. The University of Wisconsin-Stevens Point strongly encourages applications from female and minority candidates.

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English (Contemporary British/American)

2051

<http://www.uwsp.edu>

The following position, Assistant Professor of English (Contemporary British/American; strong interest in Minority Studies desirable), is advertised contingent upon dean's final approval and funding. Position is tenure-track assistant professor, starting in September 2000. Teaching load is 12 credit hours per semester, including at least 6 hours of freshman English; the remaining courses will be in the area of specialization, depending on scheduling needs.

Completed Ph.D. in English with an appropriate field of specialization is preferred; any successful ABD candidate will be hired at the instructor level until completion of the degree. Ph.D. in hand will be required at time of tenure decision. We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2000. The University of Wisconsin-Stevens Point strongly encourages applications from female and minority candidates.

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English (Late Victorian/Early Modern British)

2052

<http://www.uwsp.edu>

The following position, Assistant Professor of English (Late Victorian/Early Modern British), is advertised contingent upon dean's final approval and funding. Position is tenure-track assistant professor, starting in September 2000. Teaching load is 12 credit hours per semester, including at least 6 hours of freshman English; the remaining courses will be in the area of specialization, depending on scheduling needs.

Completed Ph.D. in English with an appropriate field of specialization is preferred; any successful ABD candidate will be hired at the instructor level until completion of the degree. Ph.D. in hand will be required at time of tenure decision. We are looking for outstanding teaching and a strong commitment to un-

dergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2000. The University of Wisconsin-Stevens Point strongly encourages applications from female and minority candidates.

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English (Generalist)

2053

<http://www.uwsp.edu>

The following position, Assistant Professor of English (Generalist; demonstrable expertise in Composition Studies desirable), is advertised contingent upon dean's final approval and funding. Position is tenure-track assistant professor, starting in September 2000. Teaching load is 12 credit hours per semester, including at least 6 hours of freshman English; the remaining courses will be in the area of specialization, depending on scheduling needs.

Completed Ph.D. in English with an appropriate field of specialization is preferred; any successful ABD candidate will be hired at the instructor level until completion of the degree. Ph.D. in hand will be required at time of tenure decision. We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2000. The University of Wisconsin-Stevens Point strongly encourages applications from female and minority candidates.

CANADIAN INSTITUTIONS

Queen's U

English, 99 University Av Kingston, Ontario Canada K7L 3N6

Assistant Professor

2073

<http://qsilver.queensu.ca/english>

The Department of English at QUEEN'S University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2000 in MEDIEVAL literature. Qualifications for this position include completed Ph.D., a promising research record, and strong evidence of teaching ability. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with experience. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after 1 March 2000 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario K7L 3N6.

U of British Columbia

English, 1873 E Mall Vancouver, British Columbia Canada V6T 1Z1

Assistant Professor in First Nations Literatures

608

English, Linguistics and First Nations Studies Applications are invited for a tenure-track position as Assistant Professor in First Nations literatures, preferably with interest and expertise in First Nations languages and oral traditions. This position will be established as a cross-appointment with either Linguistics or the new Interdisciplinary First Nations Studies Program, and applicants should be interested in contributing to the Interdisciplinary Program in Canadian Studies or the First Nations Languages Program. The successful applicant will have

demonstrated expertise in teaching at the under-graduate level and strong evidence of research and publication. A completed PhD is preferred. The position is available effective July 1, 2000, subject to budget approval. Applicants should send their curriculum vitae, a sample published article, a statement on their pedagogy and, where relevant, evidence of performance and language abilities, and arrange for three letters of reference to be forwarded either to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC V6T 1Z1 or Dr. Douglas Pulleyblank, Head, Department of Linguistics, University of British Columbia, E270-1866 Main Mall, Vancouver, B.C. V6T 1Z1. Deadline for receipt of complete applications is December 1, 1999. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

U of Toronto

English, 7 King's C Cir Toronto, Ontario Canada M5S 3K1

Associate Professor in English

2331

Tenure-track, Assoc.Prof., begins 1 July 2000. Specialist: World Literature in English. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max.25 pp.) by 24 March. Applications welcomed from men, women, aboriginal peoples, visible minorities, persons with disabilities. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

U of Windsor

English, 401 Sunset Windsor, Ontario Canada N9B 3P4

Tenure-stream position in North American Literatures

2264

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a tenure-stream position in North American Literatures and Cultures, at the rank of Assistant Professor, commencing 1 July 2000. Candidates should have expertise in one or more areas of North American literatures and cultures, but preference will be given to candidates with expertise in American literatures. In addition to scholarly and teaching excellence in the primary field, we require expertise in one or more of the following—cultural theory, post-colonial theory, editing and textual studies, gender studies, hypertext applications and theory—to help support our programme initiatives in these areas. The successful candidate must have the Ph.D. by the date of appointment. Duties will involve teaching at graduate and undergraduate levels, active research, and participation in programme initiatives. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, this advertisement is directed to Canadian citizens and permanent residents of Canada. Applications should include: a letter of application, including a statement of citizenship/immigration status; a detailed curriculum vitae; a statement of teaching and research interests; graduate transcripts, if a recent PhD; a sample of scholarly writing; sample course outlines; teaching evaluations or evidence of effective teaching; and three current letters of reference, forwarded by the referees. To ensure full consideration, complete applications and letters of reference should be submitted by February 25, 2000 to Dr Tom Dilworth, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; phone (519) 253-3000 ext. 2289; fax (519) 971-3676; email: kayem@uwindsor.ca.

U of Windsor

English, 401 Sunset Windsor, Ontario Canada N9B 3P4

Tenure-stream position in Composition and Rhetoric

2265

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a tenure-stream position in Composition and Rhetoric, at the rank of Assistant Professor, commencing 1 July 2000. In addition to scholarly and teaching excellence in the primary field, we require expertise in

one or more of the following—ESL/TESL, composition pedagogy, linguistics, editing and textual studies, computer applications—to help support our programme initiatives in these areas. Experience in administering writing programmes is a definite asset. The successful candidate must have a PhD by the date of appointment. Duties will involve teaching at graduate and undergraduate levels, active research, and participation in programme initiatives; in particular, the successful candidate will be expected to supervise our writing and student internship programme. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, this advertisement is directed to Canadian citizens and permanent residents of Canada. Applications should include: a letter of application, including a statement of citizenship/immigration status; a detailed curriculum vitae; a statement of teaching and research interests; graduate transcripts, if a recent PhD; a sample of scholarly writing; sample course outlines; teaching evaluations or evidence of effective teaching; and three current letters of reference, forwarded by the referees. To ensure full consideration, complete applications and letters of reference should be submitted by March 15, 2000 to Dr Tom Dilworth, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; phone (519) 253-3000, ext. 2289; fax (519) 971-3676; email: kayem@uwindsor.ca.

U of Windsor

English, 401 Sunset Windsor, Ontario Canada N9B 3P4

Tenure-stream position in Seventeenth-Century British Literature

2266

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a tenure-stream position in seventeenth-century British literature and cultural studies, at the rank of Assistant Professor, commencing 1 July 2000. In addition to scholarly and teaching excellence in the primary field, we require expertise in one or more of the following—cultural theory, post-colonial theory, editing and textual studies, gender studies, hypertext applications and theory—to help support our programme initiatives in these areas. The successful candidate must have a PhD by the date of appointment. Duties will involve teaching at graduate and undergraduate levels, active research, and participation in programme initiatives. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, this advertisement is directed to Canadian citizens and permanent residents of Canada. Applications should include: a letter of application, including a statement of citizenship/immigration status; a detailed curriculum vitae; a statement of teaching and research interests; graduate transcripts, if a recent PhD; a sample of scholarly writing; sample course outlines; teaching evaluations, if available; and three current letters of reference, forwarded by the referees. To ensure full consideration, complete applications and letters of reference should be submitted by February 25, 2000 to Dr Tom Dilworth, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario N9B 3P4; phone (519) 253-3000 ext. 2289; fax (519) 971-3676; email: kayem@uwindsor.ca.

U of Windsor

English, 401 Sunset Windsor, Ontario Canada N9B 3P4

Tenure-stream position in Victorian Studies

2267

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a tenure-stream position in Victorian studies, at the rank of Assistant Professor, commencing 1 July 2000. In addition to scholarly and teaching excellence in the primary field, we require expertise in one or more of the following—cultural theory, post-colonial theory, editing and textual studies, gender studies, hypertext applications and theory—to help support our programme initiatives in these areas. The successful candidate must have the Ph.D. by the date of appointment. Duties will involve teaching at graduate and undergraduate levels, active research, and participation in programme initiatives. The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aboriginal Peoples, persons with disabilities, and

members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration standards, this advertisement is directed to Canadian citizens and permanent residents of Canada. Applications should include: a letter of application, including a statement of citizenship/immigration status; a detailed curriculum vitae; a statement of teaching and research interests; graduate transcripts, if a recent PhD; a sample of scholarly writing; sample course outlines; teaching evaluations or evidence of effective teaching; and three current letters of reference, forwarded by the referees. To ensure full consideration, complete applications and letters of reference should be submitted by February 25, 2000 to Dr Tom Dilworth, Acting Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; phone (519) 253-3000 ext. 2289; fax (519) 971-3676; email: kayem@uwindsor.ca.

York U

English, 4700 Keele St Toronto, Ontario Canada M3J 1P3

Assistant Professor of English

2365

One contractually limited position: A three-year decanal replacement position with specialization in Poetry. Demonstrable expertise in eighteenth or nineteenth-century British or American literature a considerable asset. Duties include large-lecture introduction to poetry course and two other full-year courses in area(s) of specialization. Start July 1, 2000. Salary commensurate. PhD in English. Curriculum Vitae and sample of written work (25pp. Max), to: Professor Kim Ian Michasiw, Chair, by March 20, 2000. THREE referee letters should be sent directly to the Chair. (Fax: 416-736-5412). In accordance with Canadian immigration requirements, priority to Canadian citizens and permanent residents. (Subject to funding) Affirmative Action and Equal Opportunity.

York U

Department of English, Faculty of Arts, 4700 Keele St Toronto, Ontario Canada M3J 1P3

Assistant Professor of English

2369

One contractually limited position: A one-year sabbatical replacement position with specialization in Literary Theory. Duties include entry-level large-lecture Theory and Literature introduction and two other full-year courses in area(s) of specialization. Start July 1, 2000. Salary commensurate. PhD in English. Curriculum Vitae and sample of written work (25pp. Max), to: Professor Kim Ian Michasiw, Chair, by March 20, 2000. THREE referee letters should be sent directly to the Chair. (Fax: 416-736-5412). In accordance with Canadian immigration requirements, priority to Canadian citizens and permanent residents. (Subject to funding) Affirmative Action and Equal Opportunity.

OVERSEAS INSTITUTIONS

King Saud U

Department of English, PO Box 2456 Riyadh 11451 Saudi Arabia

Associate or Full Professor

2195

King Saud University seeks a specialist in theoretical linguistics (with particular emphasis on modern theories of language and/or applied linguistics) at the level of associate professor or professor. Assistant professor level may be considered depending on qualifications. Ph.D. degree, teaching, and research experience required. The successful candidate will be expected to teach 10 hours at the professor level, 12 hours at the associate professor level, and 14 hours at the assistant professor level per semester. Salary will be competitive. Interviews at the MLA convention in Chicago (if possible). Interested applicants may send a letter of application and arrange for three letters of reference addressed to: Chair, Department of English, College of Arts, King Saud University, P. O. Box 2456, Riyadh 11451, Saudi Arabia. Electronic submission may be sent to: english@ksu.edu.sa or ruwaili@ksu.edu.sa. Application and letters of reference should be postmarked by February 15, 2000. King Saud University is an Equal Opportunity employer.

King Saud U

Department of English, PO Box 2456 Riyadh 11451 Saudi Arabia

Associate or Full Professor

2196

King Saud University seeks a 19th-century American and British literature specialist with adequate background in 18th- century British literature at the level of associate professor or full professor. Ph.D. degree, teaching, and research experience required. The successful candidate will be expected to teach 10 hours at the professor level and 12 hours at the associate professor level per semester. Salary will be competitive. Interviews at the MLA convention in Chicago (if possible). Interested applicants may send a letter of application and arrange for three letters of reference addressed to: Chair, Department of English, College of Arts, King Saud University, P. O. Box 2456, Riyadh 11451, Saudi Arabia. Electronic submission may be sent to: english@ksu.edu.sa or ruwaili@ksu.edu.sa Application and letters of reference should be postmarked by February 15, 2000. King Saud University is an Equal Opportunity employer.

King Saud U

Department of English, PO Box 2456 Riyadh 11451 Saudi Arabia

Associate or Full Professor

2197

King Saud University seeks a renaissance specialist with adequate background in 17th and/or medieval literature at the level of associate professor or full professor. Assistant professor level may be considered depending on qualifications. Ph.D. degree, teaching, and research experience required. The successful candidate will be expected to teach 10 hours at the professor level, 12 hours at the associate professor level, and 14 hours at the assistant professor level per semester. Salary will be competitive. Interviews at the MLA convention in Chicago (if possible). Interested applicants may send a letter of application and arrange for three letters of reference addressed to: Chair, Department of English, College of Arts, King Saud University, P. O. Box 2456, Riyadh 11451, Saudi Arabia. Electronic submission may be sent to: english@ksu.edu.sa or ruwaili@ksu.edu.sa Application and letters of reference should be postmarked by February 15, 2000. King Saud University is an Equal Opportunity employer.

National Sun Yat-Sen U

Foreign Languages & Lit, Kaohsiung 804, Taiwan ROC

Vacancy

2111

Due to program expansion for Ph.D. in English or American Lit., senior professor or junior scholar with strong publications preferred. Address correspondence to Chairperson, Dept of Foreign Languages and Literature. Tel: 886-7-5252000 ext 3132; FAX 886-7-5253200; Email: sychung88@yahoo.com.

National Sun Yat-Sen U

Foreign Languages & Lit, Kaohsiung 804, Taiwan ROC

Vacancy

2112

Due to program expansion. Ph.D. in Linguistics, Applied Linguistics, or related field; Strong publications and teaching experience preferred. Address correspondence to Chairperson, Department of Foreign Language and Literature. TEL: 886-7-5252000 ext. 3132; FAX 886-7-5253200; Email: sychung88@yahoo.com.

National Taiwan U

Foreign Languages and Literatures, 1 Roosevelt Rd., Sec. 4 Taipei 106 Taiwan

Assistant Professor or above of 17th-century English Literature

2144

<http://www-ms.cc.ntu.edu.tw/~forex>

The Department announces a tenure-track position in 17th-century English Literature. Applicants must have a doctorate. Salary and rank depend upon qualifications. Initial appointment will be made on a one-year basis, starting from 1 August 2000 and terminating on 31 July 2001. The current starting salaries per month are as follows: assistant professor ca. NT\$ 63,065, associate

professor ca. NT\$ 71,105, and professor ca. NT\$ 84,740; salary will be paid in Taiwanese currency, the current exchange rate being approximately USD1=NTD32. Dependent on rank, the minimum teaching load is eight to ten hours per week. New faculty may also be required to teach in the evening division. Duties will include teaching, thesis supervision, and tutorial. All appointees and their dependents (spouses and children under 18) will be covered by our national health care plan. No housing is provided. Applicants should submit: (1) a curriculum vitae (including a publication list); (2) a copy of the doctorate; (3) a ten to fifteen page summary in English of their representative work published after June 1997; (4) a summary of research interests, a description of courses taught (those who have no teaching experience may submit a transcript or academic report from their highest academic level); (5) two letters of recommendation; and (6) proof of past/current employment (if any). Applications must be sent at the following address by February 29, 2000: Prof. Han-liang Chang, Head, Dept. of Foreign Languages and Literatures, National Taiwan University, 1 Roosevelt Rd., Sec. 4, Taipei, Taiwan 106, R.O.C. Application will be acknowledged by letter. For further information: Tel: 886-2-23630231 ext.2287; Email: michelle@ms.cc.ntu.edu.tw.

National Taiwan U

Foreign Languages and Literatures, 1 Roosevelt Rd., Sec. 4 Taipei
106 Taiwan

Assistant Professor or above of Medieval British Literature

2145

<http://www-ms.cc.ntu.edu.tw/~forex>

The Department announces a tenure-track position in Medieval British Literature. Applicants must have a doctorate. Salary and rank depend upon qualifications. Initial appointment will be made on a one-year basis, starting from 1 August 2000 and terminating on 31 July 2001. The current starting salaries per month are as follows: assistant professor ca. NT\$ 63,065, associate professor ca. NT\$ 71,105, and professor ca. NT\$ 84,740; salary will be paid in Taiwanese currency, the current exchange rate being approximately USD1=NTD32. Dependent on rank, the minimum teaching load is eight to ten hours per week. New faculty may also be required to teach in the evening division. Duties will include teaching, thesis supervision, and tutorial. All appointees and their dependents (spouses and children under 18) will be covered by our national health care plan. No housing is provided. Applicants should submit: (1) a curriculum vitae (including a publication list); (2) a copy of the doctorate; (3) a ten to fifteen page summary in English of their representative work published after June 1997; (4) a summary of research interests, a description of courses taught (those who have no teaching experience may submit a transcript or academic report from their highest academic level); (5) two letters of recommendation; and (6) proof of past/current employment (if any). Applications must be sent at the following address by February 29, 2000: Prof. Han-liang Chang, Head, Dept. of Foreign Languages and Literatures, National Taiwan University, 1 Roosevelt Rd., Sec. 4, Taipei, Taiwan 106, R.O.C. Application will be acknowledged by letter. For further information: Tel: 886-2-23630231 ext.2287; Email: michelle@ms.cc.ntu.edu.tw.

Tunghai U

Foreign Languages and Literature, Taichung 40704 Taiwan ROC

Assistant or Associate Professor of American Literature

2323

<http://mail.thu.edu.tw/~fild>

Multi-year renewable position for applicant with literature Ph.D. and background in American literature. Courses to be taught include American and Western literature, cultural studies, composition, and oral-skills courses in an EFL environment. The successful applicant will have a demonstrated commitment to teaching and scholarship in a regional (Taiwan) and international context, be willing to participate in curriculum/program coordination, and be willing to make minimum three-year commitment. Send English cover letter, vita, graduate transcripts, and at least three reference letters to Dr. Karen Kingsbury, Department Chair, Foreign Languages and Literature Department, Tunghai University, Taichung 40704 Taiwan ROC. Provide telephone and fax numbers or e-mail address. Only hard-copy (paper or fax) applications accepted; acknowledgement will be sent after application is complete. Deadline for receipt of applications: March 1, 2000.

U of Maryland Univ College

Overseas Programs, University Blvd @Adelphi Rd College Park
MD 20742-1642

Lecturer

2245

<http://www.umuc.edu/mil>

FACULTY POSITIONS IN GERMANY. UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE SCHWABEBISCH GMUEND CAMPUS. The Schwabebisch Gmuend campus is a small, 4-yr. international residential campus located east of Stuttgart in a charming, medieval town of about 60,000 among the picturesque hills of southern Germany. Instruction is in English. For further information on the campus, visit the web site at www.sg.umuc.edu/; for information on UMUC go to www.umuc.edu For the coming academic year positions are anticipated in German and English. German Language/Literature/Culture—Requirements include a Ph.D. in German, recent university teaching and a commitment to teaching excellences. All faculty are expected to be integrally involved in campus activities. Please send resume and three letters of reference to: Dr. Rosemary B. Hoffmann, Assistant to the President University of Maryland University College Overseas Programs College Park, MD 20742-1642. Telephone: 301 985 7070 Email: overseas-programs@umuc.edu—please include mailing address Fax: 301 985 7075. AA/EEO.

U of Maryland Univ College

Overseas Programs, University Blvd @Adelphi Rd College Park
MD 20742-1642

Lecturer

2244

<http://www.umuc.edu/mil>

Experienced faculty to teach business and technical writing in combination with another discipline on U.S. military bases in Asia. Appointments begin in January or August 2000. Requirements: Ph.D., recent U.S. university teaching experience, clear competence to teach in a second discipline, U.S. citizenship, and a commitment to teaching excellence. Frequent relocation and the cost of schooling makes these positions difficult for those with children. For further information consult our webpage: www.umuc.edu/mil Send resume to: overseas-programs@umuc.edu with mailing address or to: Dr. Rosemary B. Hoffmann University of Maryland University College Overseas Programs College Park, MD 20742-1642.

COMPARATIVE LITERATURE

U of California, Los Angeles

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095-1536

Professor of Comparative Literature (Rank Open)

249

<http://www.complit.ucla.edu>

The Department of Comparative Literature at the University of California, Los Angeles seeks applicants for a new position (rank open) with specialization either in postcolonial theory/transnational literary studies or in media and theory (technology and electronic culture, discourse networks). Candidates must have the Ph.D. in hand, a strong commitment to research and teaching, substantial publications, and demonstrable expertise in at least two languages other than English. A strong intellectual engagement with the history and methodology of the discipline of Comparative Literature will also be considered an asset. Please send application letter, two copies of CV, self-addressed postcard for acknowledgment and complete dossier by Dec. 1, 1999 to Emily Apter, Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536, Attn.: CL Search. UCLA is an AA/EOE—women and minority candidates are encouraged to apply.

Case Western Reserve U

Mod Lang & Lit, Cleveland OH 44106

Visiting Assistant Professor of Comparative Literature

2124

<http://dmll.cwru.edu>

Beginning 8/2000. One-year, non-tenure-track position in Comparative Literature, renewable up to three years. Area of specialization open. Applicants should: Ph.D. in hand at the time of application; native or near-native proficiency in English and one or more modern languages; and experience in undergraduate teaching. Ability to teach survey courses in world literature and willingness to contribute to the continued growth of Comparative Literature programs a must.

Teaching load is five courses per academic year. Screening begins February 15. Send letter of application, curriculum vitae (including names of referees) and three letters of recommendation (addressed directly to the committee) to: Comparative Literature Search Committee, Department of Modern Languages and Literatures, Guilford 201, Case Western Reserve University, Cleveland, OH 44106-7118. CWRU in an equal opportunity/affirmative action employer. Minorities, women, and persons with disabilities are encouraged to apply.

U of Toronto

University College Drama Program, 15 Kings College Circle Toronto Ontario M5S 3H7 Canada

*Assistant Professor, University College Drama Program/**Graduate Centre for Comparative Literature*

2298

The University College Drama Program and the Graduate Centre for Comparative Literature at the University of Toronto invite applications for a tenure track position in the field of World Theatre History and Literary Theory. The position will be at the rank of Assistant Professor (2/3 University College Drama Program and 1/3 Comparative Literature) beginning July 1, 2000. Applicants should have an active research interest in European and World Theatre History and Comparative Literary Theory. Applications are expected to have a Ph.D., a strong record of teaching and an interest in administration. Teaching responsibilities will be at the graduate and undergraduate levels. In accordance with its Employment Equity Policy, the University of Toronto encourages applications from qualified women or men, members of visible minorities, aboriginal peoples and persons with disabilities. Applicants should ask 3 referee to send letters of recommendation under separate cover by March 15, 2000 to the following address. Applicants should also send a current curriculum vitae to: Professor Allan Greer, Vice-Principal, University College, 15 King's College Circle, Toronto, Ontario, Canada M5S 3H7.

U of Wisconsin-Madison

Comp Lit, 1220 Linden Dr, 934 Van Hise Madison WI 53706

Assoc. Prof or Professor

2253

We have been authorized to search for a senior hire in Comparative Literature. Requirements are Ph.D. in Comparative Literature and demonstrated record of excellence in teaching, scholarly research and publication. Area of specialization is pre-1700; languages are open, but the successful candidate must have expertise in at least two linguistic traditions. Priority will be given to those with broad competency in literary and critical theory and experience teaching comparative literature courses. [Please note that this position is new and in addition to the assistant professor post advertised earlier.] Principal duties include teaching two comparative literature courses per semester, at introductory, intermediate or graduate levels, with possible supervision of teaching assistants in one or more of the courses; participation in departmental exams and on department committees; and a willingness to build the program and innovate courses. A schedule of scholarly research is expected and encouraged. Professional and community service are required. Salary negotiable. Duties to begin, optimally, in August 2000. The University of Wisconsin-Madison is an Equal Opportunity and Affirmative Action employer. Women and minorities are encouraged to apply. Please send letter of application, C.V. and three letters of recommendation (or arrange to have credentials sent) no later than February 21, 2000, to Senior Search Committee, Dept. of Comparative Literature, 934 Van Hise Hall, UW-Madison, 1220 Linden Drive, Madison, WI 53706.

U of Wisconsin-Milwaukee

French, Italian, & Comparative Literature, PO Box 413 Milwaukee WI 53201

Assistant Professor

697

Tenure-track position: Assistant Professor with a Ph.D. in Comparative Literature, a specialization in international film (including non-European cinema), and a strong interest in cultural studies. Candidates must have the ability to create scholarly and innovative courses and programs at the undergraduate and graduate levels. The position entails a commitment to both teaching and research. With your letter of application, please submit your curriculum vitae, a 10-to-20 page sample of your scholarly writing, and three letters of reference to Rachel I. Skaltzky, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201-0413. Telephone 414.229.4382. E-mail address: rachelsk@uwm.edu. Applications must be postmarked no later than December 3, 1999. UWM is an AA/EEO employer.

LINGUISTICS AND ESL

Boston U

Mod For Langs & Lits, 718 Commonwealth Ave Boston MA 02215

Assistant Professor of Linguistics

819

(pending approval) Assistant Professor, tenure track, beginning September 2000. Specialization in language acquisition and syntactic theory. Ph.D. required, with strong background in linguistic theory, broad interests, demonstrated teaching ability, commitment to undergraduate and graduate teaching. Letter of application, cv, 3 representative publications, 3 letters of recommendation, sent directly by 1 December to Professor Carol Neidle, Chair, Linguistics Search Committee, 718 Commonwealth Ave. (no e-mail applications, please). AA/EEO.

Chabot C

Lang Arts & Humanities, 25555 Hesperian Blvd Hayward CA 94545

ESL instructor

2271

<http://www.clpccd.cc.ca.us>

Minimum qualifications are Master's Degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR Bachelor's in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, or any foreign language with a TESL certificate and Master's in linguistics, applied linguistics, English composition, bilingual/bicultural studies, reading, speech, or any foreign language OR equivalent. Specific job characteristics and desirable qualifications include recent training or experience in teaching pre-college, academic ESL; knowledge of current theory and practice in teaching academic reading, writing, speaking and listening; background in curriculum development and assessment; demonstrated ability to work effectively on a team; some familiarity with computer-aided instruction. Applicants must submit the official district faculty application, a cover letter and resume of all professional preparation and experience, transcripts, and a supplemental questionnaire. Interested applicants should contact district human resources hr@clpccd.cc.ca.us for a complete job description and application for position #2FLA37. Applications must be received by March 1, 2000.

Foothill C

Lang Arts Division, 12345 El Monte Rd Los Altos Hills CA 94022

ESL Instructor (3 positions)

2228

<http://www.fh.fhda.edu/district/hr/employment.html>

Teach all levels of ESL (intermediate through advanced) involving all skills (listening, speaking, reading and writing). Work collaboratively with department faculty in Writing, Reading, and Speech, faculty in other divisions, and the Readiness faculty to develop curricula and/or new delivery systems.

Saint Michael's C

Intl Studies Sch, Winooski Park Colchester VT 05439

Tenure-Track Teaching Position

2329

Applications are invited for a tenure-track teaching position in the School of International Studies(SIS)at Saint Michael's College, a liberal arts and sciences college with 45 years of experience in international education. The SIS offers several major programs: a Master's program in TESL/TEFL, a K-12 ESL Endorsement program, and a series of undergraduate courses in language and linguistics. The SIS also offers cooperative MATEFL/TESL programs in Asia, Latin America and Europe. The ideal candidate should be willing to travel overseas for extended periods of time and have documented success in teaching and teacher training. Experience in web-based and other distance learning modes of course delivery is desirable. General responsibilities include teaching and curriculum planning in all major SIS programs, appropriate research, and service to the College. A PhD in TESOL or a related field is required, rank commensurate with experience and qualifications. Applicants should submit letter of application, a curriculum vitae, and three reference letters to: SIS Search Committee, c/o Office of Human Resources, Saint Michael's College, One Winooski Park, Colchester, VT 05439. Submit by March 1, 2000 for September 2000 start date. AA/EOE.

U of Minnesota Twin Cities

ESL, 320 16th Av SE Minneapolis MN 55455

Assistant Professor of ESL

2262

Assistant Professor in English as a Second Language (ESL). Position available in the Institute of Linguistics and Asian and Slavic Languages and Literatures, University of Minnesota. Effective fall semester, 2000 in ESL teacher preparation and research. Teaching duties consist of four courses over two semesters, including ESL methods and practicum, plus two other courses (e.g. courses in language analysis, ESL materials, teaching oral or written skills in ESL, action research, ethnographic research methods, second-language acquisition, language assessment). Other responsibilities include maintenance of research activities, advising of graduate students, and service to the Institute, College and University. Applicants are required to hold the Ph.D. degree in TESL or applied linguistics or a related field at the time of appointment, and one year of teaching university-level ESL and experience teaching teacher-prep courses. The position is a full-time 9-month tenure-track appointment with a beginning salary commensurate with experience. Completed applications including curriculum vitae, sample publications, and three letters of evaluation addressing quality of teaching and research must be received by February 21, 2000, at this address: Elaine Tarone, Chair of Search Committee ESL Program, ILASLL 192 Klaeber Court 320-16th Avenue SE University of Minnesota Minneapolis, MN 55455 Further information and a complete announcement can be obtained by letter to the above address or e-mail directed to Professor Elaine Tarone: etarone@tc.umn.edu The University of Minnesota is an equal opportunity educator and employer.

U of Wisconsin-Eau Claire

For Langs, 105 Garfield St, Eau Claire WI 54702

Assistant Prof./Director of ESL Programs

1917

<http://www.uwec.edu/>

Position Announcement English as a Second Language: Position: University of Wisconsin-Eau Claire. A probationary tenure-track faculty position is available in the Department of Foreign Languages to teach and direct ESL Programs beginning in August 2000 with a two-year initial appointment. A part-time summer contract is available after the first year. Responsibilities: Teach courses in ESL and TESOL. Release time will be given to direct the University's growing ESL Programs: College Commanding English Program for immigrant students; College EFL Program for international students; program for TESOL minors in the School of Education. Qualifications Required: Ph.D. in TESOL or related field by August, 2000; record of successful team management; record of successful university teaching experience with foreign, permanent resident-immigrant, and/or TESOL populations; relevant scholarship; professional service; and fluency in oral and written English. Desirable:Record of successful program development, K-12 teaching, and knowledge of current teaching technology. To

apply: Send letter of application, curriculum vitae, transcripts, and three current letters of recommendation to: Chair, ESL Search and Screen Committee, Department of Foreign Languages, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004. The University reserves the right to check additional references with the permission of the candidate at the appropriate time in the process. For priority consideration, completed applications must be postmarked by January 14; however, review of applications will continue until the position is filled. UWEC is an Equal Opportunity, Affirmative Action Employer. Applications from women and minorities are encouraged. <http://www.uwec.edu>

DEPARTMENT CHAIR

East Georgia C

Humanities Div, 131 College Cir Swainsboro GA 30401

Chair, Humanities Division

2064

Responsibilities: The Chair of the Humanities Division directs an interdisciplinary division of eight full-time and approximately ten part-time faculty members in English, Learning Support, Speech, Art, Philosophy, Music, Spanish and French; learning support writing and reading courses and freshman composition classes make up the majority of classes offered by the division. In addition to administrative duties, the division chair is expected to teach approximately nine semester hours.

Qualifications: The candidate should have a doctorate in the humanities field, preferably English, have a strong record of teaching English, and be committed to the two-year college mission. The successful candidate should demonstrate strong interpersonal skills and be familiar with instructional technology, grant writing, institutional effectiveness, and assessment. Some administrative experience is required. Starting Date: July 1, 2000.

The Institution: East Georgia College is located in rural Southeast Georgia. Swainsboro and Emanuel County, home of East Georgia College, have a population of 23,000 people. The community provides the benefits of small town living including friendly neighbors, low taxes, excellent recreation and a high quality of life. East Georgia College serves approximately 1,300 students and provides studies leading to the Associate in Arts and the Associate in Applied Science degrees. In addition to the main campus located in Swainsboro, Georgia, the College serves two off-campus centers and provides instruction at area technical institutes.

Application Procedure: Submit a letter of application, a curriculum vitae, official transcripts of all college degrees, and three letters of reference to: Humanities Chair Search Committee, Dr. Emily Pestana-Mason, Committee Chair, East Georgia College, 131 College Circle, Swainsboro, Georgia 30401. Applications will be considered until the position is filled. East Georgia College is an accredited Two-Year College of the University System of Georgia. The College is an affirmative action/equal employment and educational opportunity institution.

Georgia Southwestern SU

English & For Langs, Americus GA 31709

Chair, Department of English and Foreign Languages

1897

<http://www.gsw.edu>

Georgia Southwestern is seeking a Chair of the Department of English and Foreign Languages, which consists of nine English and two Foreign Language faculty. The Department offers BA degree in English and Professional Writing; BSEd degrees in English, French, and Spanish; and an MSED degree in English. In addition, the Department supports publication of a student literary magazine, study abroad programs, and student academic clubs. The Chair's rank will be Associate or Full Professor and the duties of the position include a 2/2 teaching load. Candidates should have substantial administrative and teaching experience on the college level, as well as a PhD in one of the major Western Languages or Literatures. Candidates should also demonstrate a commitment to scholarship or grantsmanship. The ideal candidate will have an appreciation of the scope of the Department's teaching mission. Interested candidates should send a letter of application, a statement of educational and administrative philosophy, a curriculum vitae, unofficial transcripts, and three letters of recommendation to Dr. John Stroyls, Chair, English Search Committee, Georgia Southwestern State University, 800 Wheatley Street, Americus, GA 31709. Review of applications will

begin January 15, 2000 and continue until the position is filled. To enrich education through diversity, Georgia Southwestern State is an EEO/AA/ADA employer and encourages applications from women and members of minority groups. Visit our web site at www.gsw.edu.

Troy SU

English, Troy AL 36082

Chair, Department of English

2161

Troy State University, Troy, Alabama, invites applications for Chair, Department of English, to begin August 1, 2000. Requirements include Ph.D. in English, demonstrated evidence of excellence in teaching, a record of scholarly productivity and professional service, evidence of administrative and leadership skills and ability to manage the department. Preference may be given to applicants with prior experience as department chair or who have demonstrated success in building strong composition programs. The search committee will begin review of candidates on December 15, 1999, and the search will remain open until the position has been filled. Applicants should send the following to Human Resources, Troy State University, Troy, AL 36082: cover letter specifically addressing the requirements as listed above, a curriculum vitae, official transcripts of all work, evidence of teaching excellence, statement of teaching philosophy, statement of administrative philosophy, and at least three letters of recommendation. Troy State is an AA/EEO employer and encourages applications from individuals with disabilities, females, African Americans and other minorities.

NONACADEMIC LISTINGS

Berlitz International inc

400 Alexander Park Princeton NJ 08540

Freelance Writers

2093

QUALIFICATIONS: BA in a language or language-related field such as linguistics or creative writing—graduate work is not absolutely required, but desirable. Experience in teaching languages is extremely desirable.

NATURE OF ASSIGNMENTS: Writers will help create instructional material for comprehensive programs in English and other languages; materials will be in print and electronic media.

TIME COMMITMENTS: Depending on availability and flow of work, writers may work from 10 to 40 hours a week, with an average of 20-25 hours a week.

COMPENSATION: Competitive hourly rates are offered, commensurate with academic background and experience. Berlitz is eager to establish long-term relationships with freelance writers and editors.

CONTACT: Send resume and personal information to: Scott Spires, Curriculum Development, Berlitz International Inc., 400 Alexander Park, Princeton NJ 08540 (Fax: 609-514-3411).

Golin/Harris International

405 Lexington Avenue 16th Floor New York NY 10017

Communications Professional

119

GOLIN/HARRIS INTERNATIONAL, NEW YORK provides corporate communications and public relations consulting services to Fortune 500 companies. We are seeking PhD's from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, community relations, and financial and marketing communications. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interests and energies to our efforts. Send academic CV to Richard J. Wolff, Ph.D, Managing Director/Eastern Region, Golin/Harris International, The Chrysler Building, 405 Lexington Avenue, 16th Floor, New York, NY 10017.

COMMENTS ON PREVIOUS LISTINGS

Ohio Wesleyan U

Delaware OH

1068

We did NOT receive approval for the pending position in 17th c. British or early American. Therefore that search is discontinued. Thanks to all who applied.

U of Massachusetts

Lowell MA

1633

This search has been put on hold. The Department will continue to accept applications and keep them on file.

U of Massachusetts

Lowell MA

1634

This search has been put on hold. The Department will continue to accept applications and keep them on file.

U of Nebraska at Kearney

Kearney NE

1846

Position has been authorized.

Utah SU

Logan UT

105

We are currently conducting on-campus interviews and hope to conclude our search in late January or early February. We will keep candidates informed of the progress of the search.

Utah SU

Logan UT

106

We are currently conducting on-campus interviews and hope to conclude the search by late January or early February. We will keep candidates informed of the progress of the search.

MLA JOB INFORMATION SERVICE

10 Astor Place
New York, NY 10003-6981

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