

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • OCTOBER 2001

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## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

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## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

*The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises.*

## Guide for Using the Job Information List

### *US and Canadian Departments*

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### *Comparative Literature and Linguistics and ESL Sections*

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

### *Departments Reporting No Vacancies*

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)). The departments on this list are indicating that they have no openings for the remainder of 2001–02 or for 2002–03. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

## Professional Meetings

In addition to the MLA convention (27–30 December 2001, New Orleans), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

### *South Atlantic Modern Language Association (SAML A)*

9–11 November 2001

Western Peachtree Plaza, Atlanta, GA

*Inquiries* SAML A, University Plaza, Georgia State Univ., Atlanta 30303  
(404 651-2693; samla@samla.org)

### *Midwest Modern Language Association (MML A)*

1–3 November 2001

Sheraton City Centre, Cleveland, OH

*Inquiries* Kathleen Diffley, 302 English and Philosophy Bldg., Univ. of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmla@uiowa.edu)

### *South Central Modern Language Association (SCML A)*

1–3 November 2001

Doubletree Downtown Hotel, Tulsa, OK

*Inquiries* Ede Hilton-Lowe, SCML A, Dept. of English, Texas A&M Univ., College Station 77843-4227 (409 845-7041; fax: 409 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

### *Rocky Mountain Modern Language Association (RMML A)*

11–13 October 2001

Sheraton Wall Centre Hotel, Vancouver, BC

*Inquiries* Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

### *Pacific Ancient and Modern Language Association (PAML A)*

9–11 November 2001

Santa Clara Univ., CA

*Inquiries* Lorely French, Modern Foreign Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

# SOURCES OF INFORMATION

## FOR JOB CANDIDATES IN ENGLISH

*Prepared by Susan Belasco Smith, University of Tulsa*

### For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

### For Job Openings

*Chronicle of Higher Education*. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

*MLA Job Information List*. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

### For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

*Barron's Profiles of American Colleges*. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

*The College Blue Book*. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

*Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like*. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

### For Foreign Colleges and Universities

*Commonwealth Universities Yearbook*

*International Handbook of Universities*

Both are published every three years in New York by Macmillan.

# ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

*Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities*

## I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

## II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

## IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

## V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

## VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

*The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, New York, NY 10004-1789.*

# CHECKLIST FOR JOB SEEKERS

*The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.*

## Prepreparation

- ☐ Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- ☐ Have you defined the kind(s) of institution(s) where you would like to teach?
- ☐ Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- ☐ Have you spoken to recently hired faculty members about their experiences in the job market?
- ☐ Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- ☐ Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- ☐ Have you requested from your department or placement office standardized forms for your letters of recommendation?
- ☐ Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- ☐ Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- ☐ Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.

- ☐ Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- ☐ Have you considered requesting disability-related accommodations to facilitate your interview?

## The MLA Convention

- ☐ Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- ☐ Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- ☐ Have you reviewed the list of “dos and don’ts” for interviewees?

## The On-Campus Interview

- ☐ Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- ☐ Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- ☐ Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- ☐ Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- ☐ Have you informed the department of any necessary disability-related accommodations to facilitate your interview?



## After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

## Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

# DOS AND DON'TS

## FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

*The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.*

### The Interviewer

#### Do

Schedule interviews at reasonable times and allow for adequate time  
Leave time between interviews for notes  
Read all the information your department has requested in advance  
Ensure freedom from interruption  
Introduce other department members present  
Establish and maintain a pleasant atmosphere  
Be polite and courteous  
Try to put candidate at ease  
Be aware of your own biases  
Ask specific questions  
Elicit all relevant information  
Maintain eye contact  
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations  
Discuss candidate's attitude toward teaching and research in language and literature  
Elicit candidate's interest in specific job  
Provide candidate with clear picture of job  
Explain operation of school and department  
Describe working conditions (course load, other duties, salary, fringes, etc.)  
Allow time for candidate's questions  
Listen attentively  
Ask follow-up questions for clarification or further detail  
Inform candidate of probable time of decision  
Ask candidate's permission to take notes  
Be on time  
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

#### Don't

Interview more than one candidate at a time  
Conduct major portion of interview during a meal  
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin  
Display boredom  
Doodle  
Produce stress intentionally  
Argue with candidate  
Appear hostile to candidate  
Be patronizing  
Ask for information already in dossier  
Ask leading questions  
Ask yes-no questions if they can be avoided  
Get off on tangents  
Do all the talking  
Describe job in negative terms  
Oversell position  
Downgrade other institutions or candidates  
Tape-record or videotape  
Require candidates to come to campus at their own expense  
Make job offer until all interviews are concluded  
Assume that the candidate's home institution makes him/her unsuitable for you

## The Candidate

### *Do*

Review job specifications  
Inform yourself thoroughly about department and institution  
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)  
Analyze your own strengths and weaknesses  
Request of your department some practice interviewing  
Familiarize yourself with widely used texts  
If possible, allow yourself an hour between interviews  
Be prepared to discuss approaches to languages and literature teaching  
Think about courses you would like to teach  
Be aware of nervousness  
Come on time and follow all the usual protocols of politeness  
Be polite and courteous  
Watch body language (your own and interviewer's)  
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.  
Keep eye contact with interviewer  
Be prepared for aggressive questions  
Answer openly, directly, and honestly  
Be specific both in answers and in your own questions  
Inform institution if you receive and/or accept an offer elsewhere  
Try to demonstrate your language ability  
Bring out your strong points  
Talk about special features in your background, skills, experience, interests, and goals  
Summarize your qualifications for the job  
Find out when decisions will be made  
Write follow-up thank-you letter  
Be aware that it is your right to request specific accommodations to make the interview possible

### *Don't*

Be laconic or loquacious  
Be either apologetic or arrogant  
Appear opinionated or contentious  
Argue with interviewer  
Let yourself be intimidated  
Volunteer negative information  
Downgrade other candidates, jobs, or institutions  
Get off the track or ramble  
Overstay your welcome  
Ask about salary in a convention interview

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001

# MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

*The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.*

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

## Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.



# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

## ALABAMA

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

1631

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for a tenure-track position as an Assistant Professor in British Romantic literature with an emphasis in poetry, to begin Fall semester 2002. Women and minorities are encouraged to apply.

The teaching load is 3-2, with assignments in upper-division and graduate literature courses as well as teaching in the core curriculum (either freshman composition or sophomore world literature).

Required qualifications include a PhD in English by the August 16, 2002 starting date (ABDs may be considered; however, appointment to the tenure-track position at the rank of Assistant Professor requires the PhD); experience teaching English at the college or university level; graduate course work, a dissertation and/or other evidence of academic preparation in the area of British Romantic literature; evidence of potential for successful research, publication, and other scholarly/professional activities; evidence of potential for successful teaching in undergraduate and graduate courses in Romantic literature; interest and/or experience in teaching core curriculum courses in freshman composition and/or sophomore literature (especially world literature); and good potential as a colleague for taking part in the life and work of the department.

Desirable qualifications include broad knowledge of Romanticism in the cultural and historical context of the period and in the larger history of British literature; and in-depth knowledge, with appropriate theoretical and critical foundations, in some aspect of the literature of the period.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at [www.auburn.edu/english](http://www.auburn.edu/english).

Send letter of application and vita postmarked by November 9 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, Auburn, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin by November 15, 2001. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

1635

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for a tenure-track position as an Assistant Professor in creative

writing with a specialization in poetry to begin Fall semester 2002. Women and minorities are encouraged to apply.

The teaching load is 3-2, with assignments primarily in upper-division and graduate poetry writing courses (we offer an MA with a concentration in creative writing), but with some teaching in the core curriculum (either freshman composition or sophomore world literature).

Required qualifications include either an MFA in English (creative writing) or an MA or PhD in English (literature or creative writing) by the August 16, 2002 starting date; a strong academic background; significant poetry publications, including poems in a range of reputable journals; evidence of successful teaching experience at the college or university level; evidence of potential for successful teaching in undergraduate and graduate courses in poetry writing; potential for successful research, publication, and other scholarly/professional/creative activities; interest and/or experience in teaching core curriculum courses in freshman composition and/or sophomore literature (especially world literature); and good potential as a colleague for taking part in the life and work of the department.

Desirable qualifications include publication of at least one book of poetry from a major university or commercial press; and successful experience teaching poetry writing at the college or university level.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at [www.auburn.edu/english](http://www.auburn.edu/english).

Send letter of application and vita postmarked by November 9 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, Auburn, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin by November 15, 2001. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

### Birmingham-Southern C

English, 800 Arkadelphia Rd Birmingham AL 35254

*Assistant Professor of English*

1129

<http://www.bsc.edu/humanities/english>

Assistant professor, tenure-track position beginning Fall 2002 for an Americanist with specialization from pre-Colonial to late-nineteenth (but not twentieth) century. 3-1-3 course load. In addition to advanced courses in candidate's specialty, teaching responsibilities include one first-year writing course and one introductory and/or intermediate literature course each term. Commitment to innovative general education program a plus. Ph.D. by August 2002. Send letter of application and CV postmarked by 15 November to John Tatter, Chair of Humanities, Box 549028, Birmingham-Southern College, Birmingham, AL 35254. AA/EOE. BSC is a nationally-ranked, private liberal arts school of about 1300 students and 110 faculty with an English department of eleven full-time faculty. [R]

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**U of Alabama at Birmingham**

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294-1260

*Assistant Professor of English*

1393

<http://www.uab.edu>

Entry-level, tenure-track Assistant Professor in British Victorian literature in a department that offers B.A. and M.A. degrees. Ph.D. must be completed by 15 August 2002, starting date. Successful teaching experience at the college level and evidence of scholarship required. To ensure full consideration, applications should be postmarked by 10 November. Send letter, c.v., and dossier to Chair, Victorian Search Committee, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Preliminary interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

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**U of Alabama**

English, PO Box 870244 Tuscaloosa AL 35487

*Associate or Assistant Professor of English and Director of Freshman Composition*  
2167<http://www.as.ua.edu/english>

Hiring with tenure possible for qualified, experienced person to direct Freshman Composition program, training teaching assistants for two freshman year composition courses, one of which is literature-based, and join small doctoral program in composition studies. Salary competitive. We will meet with candidates at MLA in New Orleans. Send letter of application and dossier to Ralph Voss, Chair of Search Committee, English Department, Box 870244, University of Alabama, Box 870244, Tuscaloosa, AL 35487-0244, preferably by October 30, but applications will be accepted until the position is filled. Women and minorities are encouraged to apply. The U. of Alabama is an Affirmative Action/Equal Opportunity employer.

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**U of Alabama at Birmingham**

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294-1260

*Instructors/Assistant Professors*

2141

<http://www.uab.edu>

Multiple non-tenure-track, full-time renewable positions in English, 9-month contract, 15 August 2002 starting date. Master's degree required for instructorships. Terminal degree required for non-tenure-track Assistant Professor rank. Successful teaching experience at the college level in freshman composition and/or sophomore literature surveys required. 4/4 teaching load with reduction for administrative duties, if applicable, and the possibility of summer teaching. Send letter, c.v., 3 recent letters of recommendation, and, for Assistant Professor rank only, dossier by November 21 to English Faculty Search Committee, Department of English, 217 Humanities Building, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Interviews at MLA and on campus. UAB is an EO/AA employer and actively seeks applications from women and minority candidates.

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**U of Alabama**

Womens Studies, Box 870272 Tuscaloosa AL 35486

*Assistant Professor of Women's Studies*

1781

<http://www.as.ua.edu/ws/>

Tenure-track assistant professor, specialist in feminist theory and recent feminist thought, to participate in a free-standing women's studies department with a graduate degree program. Teach graduate and undergraduate courses, supervise master's theses. Recent Ph.D. in the humanities or social sciences. Submit letter, dossier, recommendations by November 15, 2001, to Carol Pierman, Chair, Department of Women's Studies, Box 870272, University of Alabama, Tuscaloosa, AL 35487-0272. See [www.as.ua.edu/ws/](http://www.as.ua.edu/ws/) for additional information about department. The University of Alabama is an Equal Opportunity/Equal Educational Opportunity Institution. [R]

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**U of Montevallo**

English, Sta 6420 Montevallo AL 35115

*Assistant Professor of English*

1465

<http://www.montevallo.edu/english/>

PhD (preferred) in English with specialization in Medieval and/or Renaissance British Literature. Tenure track beginning fall 2002. 4/4 teaching load includes freshman composition, world lit, and upper level courses. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Dept. of English and Foreign Languages, Station 6420, Univ. of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 16. Applications will be acknowledged. UM is an EO/AA/ADA Institution.

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**U of South Alabama**

English, 307 University Blvd Mobile AL 36688

*Instructor*

1653

<http://www.southalabama.edu>

Full-time position (first-year composition and occasional literature survey). 4/4 load; opportunities for summer teaching. Starting date: August 2002. Required: MA in English or Rhetoric/Composition, but must have graduate-level emphasis in composition. Experience or coursework in communication technology or in assessment. Desirable: Experience with WAC or TESOL. Screening begins November 10, 2001, and continues until position is filled. Send vita, letter, and unofficial transcript of graduate degree to Larry Beason, Department of English, 240 Humanities, University of South Alabama, Mobile, Alabama 36688. Inquiries: 251-460-7861 or [LBeason@usouthal.edu](mailto:LBeason@usouthal.edu). AA/EEO/M/F/D. [R]

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## ARIZONA

**Arizona SU**

English, Box 870302 Tempe AZ 85287

*Assistant Professor of English*

1687

<http://www.asu.edu/clas/english>

Assistant Professor, tenure-track. Beginning August 16, 2002. Specialist in literary theory. Required qualifications: specialization in contemporary theory, with the ability to teach the full range of literary theories; literary focus in American Literature; Ph.D. in English or related field by time of appointment; college teaching experience. Publications in area of specialization desired. Initial two courses/semester; competitive salary; teaching opportunities at both graduate and undergraduate levels. Pending budgetary approval. Initial contacts at MLA. Letter of application and vita, postmarked by 5 pm, November 5, 2001, then every Monday thereafter until position is filled, to Dr. Taylor Corse, Search Committee Chair, Department of English, Arizona State University, Box 870302, Tempe, AZ 85287-0302. All applications acknowledged. AA/EOE. [R]

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## ARKANSAS

**Hendrix C**

English, 1600 Washington Av Conway AR 72032

*Assistant Professor of English*

1909

<http://www.hendrix.edu>

Hendrix College seeks applications for a tenure-track position in the English Department beginning in the Fall, 2002. Applicants should be qualified to teach British Romantic poetry, twentieth-century British and Irish literature with an emphasis on poetry, and basic writing courses. Applicants must also be willing to teach one semester per year of a freshman-level interdisciplinary commons course. The successful candidate must exhibit a serious commitment to undergraduate instruction in a liberal arts environment. Applicants must have the Ph.D. in hand or



supply evidence that the degree will have been awarded by summer, 2002. The application should include a letter addressing the candidate's interest in teaching in a liberal arts college; a curriculum vitae; three letters of recommendation, including the phone numbers and e-mail addresses of the referees; and transcripts of all graduate and undergraduate work. At least one of the letters of recommendation must assess the applicant's teaching experience. Applications should be sent to Dr. Carol L. West, Chair, Department of English, Hendrix College, 1600 Washington Avenue, Conway, Arkansas 72032. Application deadline is November 1, 2001. Interviewing at MLA. Hendrix is a distinguished liberal arts college with an endowment of \$140 million, sheltering a chapter of Phi Beta Kappa, located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, related to the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix is an equal opportunity employer. Women and members of minority groups are especially encouraged to apply. Please visit our website at [www.hendrix.edu](http://www.hendrix.edu). [R]

#### U of Arkansas

English, 2801 S University Av Little Rock AR 72204

*Assistant Professor of English*

1081

Pending approval, the University of Arkansas at Little Rock seeks a qualified applicant to fill the position of Assistant Professor of English. Tenure-track appointment begins August 15, 2002. In addition to teaching, the candidate will have release time to direct the department's secondary education program and to coordinate secondary education programs in the College of Arts, Humanities, and Social Sciences.

Preferred background: Ph.D. in English with teaching expertise in at least one of the following: history of the English language, linguistics, and medieval literature. A minimum of three years' secondary school teaching experience, and experience in applying to external funding sources are highly desirable. Familiarity with current computer practices and applications in education is required.

Salary competitive; excellence in teaching, service, and research are necessary for tenure.

Application deadline: November 15, 2001. Send letter of application and vita to: Patrick Moore, Chair, Search Committee, Department of English, University of Arkansas at Little Rock, Little Rock, AR 72204. Women and minorities are especially encouraged to apply.

UALR is committed to a policy of providing equal opportunity for all persons and will not discriminate on the basis of age, color, handicap, national origin, race, religion, or sex. Under Arkansas law, applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. [R]

#### U of Arkansas

Rhetoric & Writing, 2801 S University Little Rock AR 72204

*Assistant Professor of Rhetoric and Writing*

1043

<http://www.ualr.edu/~rwdept>

Assistant Professor of Rhetoric and Writing, tenure track. New position, pending funding, beginning August 15, 2002. PhD in rhetoric and composition or closely related field to join a dynamic, independent Department of Rhetoric and Writing serving a diverse, urban student body with a program in first-year composition, a BA in Professional and Technical Writing, and a thriving MA program in Technical and Expository Writing. Documented ability to teach theoretical and applied courses such as composition theory, rhetorical theory, technical communication, creative nonfiction, and composition. Experience in online teaching and teaching in networked environments a plus. Scholarship required for promotion and tenure. Visit our departmental website at [www.ualr.edu/~rwdept](http://www.ualr.edu/~rwdept) for a complete description of our programs. Women and minorities encouraged to apply. All applicants will be notified of status prior to the MLA Convention. Letters and vita by November 15 to Richard Raymond, Chair, Department of Rhetoric and Writing, University of Arkansas at Little Rock, 2801 South University, Little Rock, AR 72204. (AA/EEO) [R]

## CALIFORNIA

#### Biola U

English, 13800 Biola Av La Mirada CA 90639

*Assistant Professor of English*

912

<http://www.biola.edu>

Biola University seeks applicants for a full-time tenure track position in the undergraduate English Department at the Assistant Professor level; teaching experience and scholarly promise desired. Applicants must have Ph.D. in Composition and Rhetoric. Subspecialty in contemporary British literature or creative writing desirable. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. Applicants must also have the ability to contribute to multi-cultural understandings. Ethnic and gender diversity desired. Biola is located 22 miles southeast of downtown Los Angeles and serves a student body of 3900. Please send letter of application, vitae and three letters of recommendation to Paul Buchanan, English Department Chair, Biola University, 13800 Biola Ave., La Mirada, CA 90639. [R]

#### California SU, Channel Islands

English, Camarillo CA 93012

*Professor of English*

890

<http://www.csuci.edu>

California State University Channel Islands invites applications for a full-time tenure-track faculty position within the discipline of English. A Ph.D. in English or a related field is required, and all areas of emphasis will be considered. Rank is open. Faculty members at CSUCI teach cooperatively across the curriculum and are expected to assume an active collegial role in the planning and governance of the institution. Initial responsibilities will include establishing courses to be included in the English program and facilitating the integration of the English curriculum within the full complement of academic programs to be offered at CSUCI. Online applications and detailed information can be found at: [www.csuci.edu](http://www.csuci.edu). The search committee will begin considering applications on November 1, 2001. The California State University Channel Islands is an Equal Opportunity/Title IX Employer. [R]

#### California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

1172

Tenure-track position to begin fall, 2002, contingent on funding. Minimum qualifications: Ph.D. in English with a primary field in American literature to 1865, substantial preparation in critical theory, and two years of teaching at the university level. Preferred quals: substantial preparation in American poetry and drama; experience in teaching upper-division and graduate courses in American literature to 1865, American poetry, American drama, and critical theory. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Agnes Yamada, Chair, Department of English; California State University, Dominguez Hills; 1000 E. Victoria, Carson, CA 90747. Deadline: November 16, Friday.

#### California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

1179

Tenure-track position to begin fall, 2002, contingent on funding. Minimum qualifications: Ph.D. in English with specialization in late 17th c. and 18th c. English literature (1660-1789), a substantial preparation in critical theory, and two years of university-level teaching experience. Preferred quals: teaching experience in graduate and undergraduate courses in this period and in critical theory. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Agnes Yamada, Chair;

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**California SU, Dominguez Hills**

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

1073

Tenure-track position, to begin fall, 2002, contingent on funding. Minimum qualifications: Ph.D. in English or Applied Linguistics (or an allied field) with a primary preparation in rhetoric and composition theory, substantial preparation in applied linguistics or English pedagogy, and two years of university-level teaching experience. Preferred quals: experience in teaching upper-division and graduate courses in rhetoric and composition theory, applied linguistics, or English pedagogy. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Agnes Yamada, Chair; Department of English; California State University, Dominguez Hills; 1000 E. Victoria, Carson, CA 90747. Deadline: November 16, Friday.

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**California SU, Long Beach**

English, 1250 Bellflower Blvd Long Beach CA 90840

*Assistant or Associate Professor of English*

804

<http://www.csulb.edu/english>

Tenure-track position as Assistant or Associate Professor of English, beginning August 2002. Minimum qualifications: Ph.D. at time of appointment in English or closely related field; specialization in British Victorian literature, 1832-1914. We are screening applicants for their potential teaching excellence at the university level, their potential for successful research and scholarly publication, and their ability to communicate effectively with an ethnically and culturally diverse student population. Desired/Preferred qualifications: Experience teaching courses in British Victorian poetry, fiction, drama, or nonfiction prose. Ability to teach courses in commonwealth, Anglophone, or postcolonial literature. Ability to teach courses in literary theory and criticism. Potential for developing interdisciplinary links. Duties: Teach courses from lower division to graduate (M.A.) levels in Victorian literature, British literature surveys, English novel, major authors, special topics, genre, literary theory and criticism, and other courses depending on candidate's interests and department needs. Participate in curriculum development. Advise English majors. Perform department, college, university, and community service. Engage in scholarly research and publication.

Please send letter of application, c.v., evidence of successful teaching, official transcript showing highest degree earned, and three letters of recommendation to: Dr. Eileen Klink, Chair/Department of English/California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840. Screening begins November 1, 2001. For full description, see university or department website.

CSULB is an Equal Opportunity Employer committed to excellence through diversity, and takes pride in its multicultural environment. An EEO/AA employer.

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**California SU, Long Beach**

English, 1250 Bellflower Blvd Long Beach CA 90840

*Assistant or Associate Professor of English*

805

<http://www.csulb.edu/depts/English>

Tenure-track position as Assistant or Associate Professor of English, beginning August 2002. Minimum qualifications: Ph.D. at time of appointment in English, American Studies, or closely related field; specialization in either (1) pre-1865 American literature, or (2) contemporary American literature (post-1945). We are screening applicants for their potential teaching excellence at the university level, their potential for successful research and scholarly publication, and their ability to communicate effectively with an ethnically and culturally diverse student population. Desired/Preferred qualifications: Expertise in American poetry and ethnic American writing is especially desirable. Experience teaching courses in pre-1865 American literature or contemporary American literature (post-1945); ability to teach courses in literary theory and criticism; and potential for developing interdisciplinary links in American Studies. Duties: Teach courses from lower division to graduate (M.A.) levels in pre-1865 or post-1945 American

literature; American surveys; genre courses; special topics and graduate seminars; and literary theory and criticism courses. Participate in curriculum development. Advise English Department students. Perform department, college, university, and community service. Engage in scholarly research and publication. Please send letter of application, c.v., evidence of successful teaching, an official transcript showing highest degree earned, and three letters of recommendation to: Dr. Eileen S. Klink, Chair/Department of English/California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840. Screening begins November 1, 2001. For full description, see university or department website. CSULB is an Equal Opportunity Employer committed to excellence through diversity, and takes pride in its multicultural environment. An EEO/AA employer.

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**California SU, Long Beach**

English, 1250 Bellflower Blvd Long Beach CA 90840

*Joint 3-Year Full-Time Lectureship*

1688

<http://www.csulb.edu/depts/English>

Departments of English and Chicano/Latino Studies. Joint 3-year full-time lectureship, effective January 23, 2002. M.A. degree in English or appropriate related discipline. Specialization in teaching language instruction, linguistics, literary and cultural studies. Bilingual (Spanish) communication skills needed relevant to position. Salary \$48,000-\$55,000. Please send letter of application, c.v., three letters of recommendation and graduate transcript to: Eileen Klink, Chair, Department of English, California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840. Review of applications begins October 1, 2001. See full description at [www.csulb.edu/depts/English](http://www.csulb.edu/depts/English).

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**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

1502

[www.csun.edu](http://www.csun.edu)

Creative Writing, Poetry Tenure-track. The candidate must have an MFA in Creative Writing with a specialization in Poetry, or a Ph.D. with specialization in Creative Writing, Poetry, with degree awarded prior to August 22, 2002. A secondary area of expertise in writing and teaching fiction is required. Candidates must have a record of substantial publication in poetry, and show potential for successful, on-going creative activity in the profession. Evidence of teaching effectiveness is required. The successful candidate will teach creative writing and literature courses at the undergraduate and graduate levels in our thriving Creative Writing Option, and in our MFA consortium program. All Creative Writing faculty are expected to direct graduate theses. The University seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development. Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply. Primary consideration will be given to applications received by November 26, 2001. Selected candidates will be interviewed at MLA Send letter of application, a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248 [R]

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**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

1504

<http://www.csun.edu>

Creative Writing, Fiction. Tenure-track. The candidate must have an MFA in Creative Writing with a specialization in Fiction, or a Ph.D. with specialization in Creative Writing, Fiction, with degree awarded prior to August 22, 2002. Candidates must have a record of substantial publication in fiction, and show potential for successful, on-going creative activity in the profession. Evidence of teaching

effectiveness is required. For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, composition and rhetorical theory, the writing of poetry and/or drama, feminist literary studies, or gay and lesbian studies. The successful candidate will teach creative writing and literature courses at the undergraduate and graduate levels in our thriving Creative Writing Option, and in our MFA consortium program. All Creative Writing faculty are expected to direct graduate theses. The University seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development. Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply. Primary consideration will be given to applications received by November 26, 2001. Selected candidates will be interviewed at MLA Send letter of application, a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248 [R]

#### California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

1507

<http://www.csun.edu>

Minority Literatures in English. Tenure-track. The candidate must have a Ph.D. in English/American Literature, with degree awarded prior to August 22, 2002. Specialization in minority or multi-ethnic literatures that are written in English (African-American literature, or gay and lesbian studies preferred.) Evidence of teaching effectiveness is required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable.

For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, poetry and/or fiction writing, history of the English language, linguistics, modern grammar, interdisciplinary studies, multicultural literature, feminist literary studies, gay and lesbian studies, or adolescent literature. Candidate should expect to teach literature survey courses and General Education courses as well as courses in his or her specialization. The University seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development.

Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply.

Primary consideration will be given to applications received by November 26, 2001. Selected candidates will be interviewed at MLA Send letter of application, a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248

#### California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

*Assistant Professor of English*

772

<http://www.csusb>

We anticipate several tenure-track, assistant professor positions in English, effective Fall 2002. We are seeking versatile candidates with specialties in at least one of the following: American literature since 1800, composition (expertise in computers and composition is desirable), creative writing (fiction and/or poetry), English education, and Asian and Asian-American literatures. Ph.D. or equivalent

required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce.

#### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

918

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. We seek applicants to teach Children's Literature as part of a degree program for future elementary teachers. Additional areas of specialization may include other English pedagogy courses for future elementary and secondary teachers—such as Young Adult Literature, Composition, Language Acquisition & Literary Development—and/or a particular field of literature. Ph.D. in English normally required, though Ed.D. also considered. Will accept ABD applications with hiring at temporary instructor level but must complete doctorate by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940-\$47,088. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

#### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

920

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940-\$47,088. College-level teaching experience in composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

#### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*University Writing and Reading Coordinator*

1165

<http://www.csus.edu/engl>

Tenure-track Faculty Appointment in English (rank open), effective Fall 2002. University Writing and Reading Coordinator. Candidate will assist departments in developing and implementing plans to assess student writing and reading in the disciplines and in creating methods to assess the effectiveness of programs and activities designed to improve student writing and reading in the major; consult with faculty on the development of and response to effective writing and reading

assignments; assist departments and faculty in developing and implementing writing-intensive advanced study courses; and supervise writing tutorials and/or supplementary writing instruction in the disciplines. Candidate will also teach one undergraduate or graduate composition course each semester. Candidate must have knowledge of writing-across-disciplines theory and practice; leadership experience with faculty development efforts in writing; college-level teaching experience in Composition/Rhetoric; scholarship/professional accomplishments; familiarity with the instructional needs of faculty in a culturally diverse, large public university; and knowledge of ESL-related theory and practice. Earned Ph.D. in Composition/Rhetoric or English. Position rank and salary are open and will be based on applicant experience. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an Affirmative Action/Equal Opportunity employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

#### **California SU, Sacramento**

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

922

<http://www.csuc.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. We invite applications for a position in Modern British Literature, with expertise in Post-Colonial Literature. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940-\$47,088. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

#### **California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2005

<http://www.csuc.edu/engl/>

Tenure Track Position in American Literature. Ph.D. in English or American Studies. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Expertise in pre-twentieth-century American literature. Additional interest in folkloristics and/or women's writing welcome. Knowledge of and interest in working with California's diverse student population. Teaching assignments may include American Literature survey courses, 19th and 20th century American literature, graduate courses in American literature, and courses in American Studies. Teaching load is four courses per semester. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico, CA 95929-0830. Phone: 530-898-5125 or TDD 530-898-4666. California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

#### **California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2006

<http://www.csuc.edu/engl/>

Tenure Track Position in English Education. Ph.D in English or Ed.D. in English Education. Demonstrated excellence in teaching, and a commitment to and evi-

dence of research and publication with an emphasis on the teaching of literacy acquisition and development, literature, and writing to students seeking teaching credentials. Knowledge of and interest in working with California's diverse student population. Teaching assignments may include courses in the reading of literature and advanced composition, and will normally include a capstone course for prospective high school teachers of English. Teaching load is four courses per semester or three courses plus administration of the Department's English Education program. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico, CA 95929-0830. Phone: 530-898-5125 or TDD 530-898-4666. California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

#### **California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2029

<http://www.csuc.edu/engl/>

Tenure Track Position in 20th Century Literature. Ph.D in English or Comparative Literature. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interests should be strongly grounded in novels and short stories; interest in autobiography, journalism, political writing, and other forms of non-fictional narratives, particularly British and Continental, is desirable. Interest in film studies and/or feminist studies is welcome. Knowledge of and interest in working with California's diverse student population.

Teaching load is four courses per semester. Responsibilities may include teaching surveys of British literature, period and genre studies, approaches to literature, possible courses in film studies and feminist studies, and graduate seminars. The exact assignment is dependent upon departmental needs and the background of the individual. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico CA 95929-0830. Phone: 530-898-5125 or TDD 530-898-4666. California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

#### **California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2010

<http://www.csuc.edu/engl/>

Tenure Track Position in Creative Writing: Fiction. M.F.A or Ph.D. in English/Creative Writing; demonstrated excellence in teaching at the university level, and publication in literary magazines. At least one published book of fiction required. Experience in program administration and literary editing, as well as a secondary genre such as creative nonfiction or drama is desirable. Candidates should be open to teaching in a summer low-residency M.F.A program. Knowledge of and interest in working with California's diverse student population. Teaching load is three courses per semester; likely course assignments include Beginning and Advanced Creative Writing and Modern Novel. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico, CA 95929-0830. Phone 530-898-5125 or TDD 530-898-4666.

California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

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**California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2009

<http://www.csuc.edu/engl/>

Tenure Track Position in Technical Writing. Ph. D. in Technical Communication, Rhetoric, or related field. Academic preparation and experience in technical writing; demonstrated excellence in teaching at the university level, evidence of research and publication. Evidence of commitment to program development, successful program coordination and/or technical writing experience outside the university highly desirable. Knowledge and interest in working with California's diverse student population. Teaching load is four courses, or their equivalent, per semester. The person filling this position will coordinate and develop our Technical Writing Certificate Program and supervise technical writing interns. Teaching assignments will include technical writing courses and may include courses in the candidate's other area(s) of competence. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico CA 95929-0830. Phone: 530-898-5125 or TDD 530-898-4666. California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

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**California SU, Chico**

English, Chico CA 95929

*Assistant Professor of English*

2012

<http://www.csuc.edu/engl/>

Tenure Track Position in Restoration and 18th-Century British Literature. Ph.D. in English or Comparative Literature. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interests in literature in its historical and social contexts and in 18th-century historiography are desirable. A familiarity with European history, Atlantic-community history, and feminist studies is welcome. Knowledge of and interest in working with California's diverse student population. Teaching load is four courses per semester. Responsibilities may include teaching surveys of British literature, period and genre studies, approaches to literature, and graduate seminars. Appointment will be at the assistant professor level. Review will begin December 3, 2001, and will continue until the position is filled. Applicants must submit a letter of application, dossier, and three letters of recommendation to: Lynn Elliott, Chair, Department of English, CSU, Chico, Chico, CA 95929-0830. Phone: 530-898-5125 or TDD 530-898-4666.

California State University, Chico is an Affirmative Action/Equal Opportunity/Americans with Disabilities Act employer and employs only individuals lawfully authorized to work in the U.S.

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**California SU, Fresno**

English, 5245 N Backer Ave. M/S 98 Fresno CA 93740-8001

*Assistant Professor of English*

1027

<http://www.csufresno.edu/english>

Tenure-track position in 19th-century British Romantic Literature to begin Fall 2002. Ph.D. in English with specialization in British Romanticism. ABD considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in the Romantic period—including historical, political, and literary contexts—as well as composition and introductory literature courses as part of a 12 semester-unit (3 course) teaching load. Strong preference will be given to candidates who are able to relate to an ethnically diverse student population. Salary: competitive, unionized. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Ruth Jenkins, Hiring Committee Chair, English Department M/S PB 98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received

by November 19, 2001. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

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**California SU, Fresno**

English, 5245 N Backer Ave. M/S 98 Fresno CA 93740-8001

*Assistant Professor of English*

1041

<http://www.csufresno.edu/english>

Tenure track position in Composition Studies to begin Fall 2002. Ph.D. in Rhetoric/Composition Theory and evidence of strong teaching required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in composition studies, literature, and program administration after the first year as part of a 12 semester-unit (3 courses) teaching load. Strong preference will be given to candidates who are able to relate to an ethnically diverse student population. Salary: competitive, unionized. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Ruth Jenkins, Hiring Committee Chair, English Department M/S PB 98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received by November 19, 2001. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

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**California SU, Hayward**

English, 25800 Carlos Bee Blvd Hayward CA 94542

*Assistant Professor of English*

643

<http://www.csuhayward.edu>

Ph.D. in English, emphasis in English Renaissance. Tenure-track position begins Sept. 2002. Teach undergraduate and graduate Shakespeare, 16th and 17th century English literature, introductory literature and some composition courses. Supervise MA theses and help develop literature curriculum. College teaching experience desirable. Must demonstrate ability to teach and advise students from diverse educational and cultural backgrounds, and promise of scholarly achievement. Submit letter of application; complete and current vita; graduate transcripts; copies of major publications; and three letters of recommendation to: Eileen Barrett/Search Committee Chair/Department of English/California State University, Hayward/25800 Carlos Bee Blvd./Hayward, CA 94542. Review of applications begins December 10, 2001. All applications will be acknowledged. EOE. For full text of announcement go to <http://www.isis.csuhayward.edu/ALSS/ALSS/jobs/renlit> or email [ebarrett@csuhayward.edu](mailto:ebarrett@csuhayward.edu) [R]

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**California SU, Fullerton**

English &amp; Comp Lit, Fullerton CA 92834

*Assistant Professor of English/19th-Century British Literature*

829

<http://hss.fullerton.edu/english/index.htm>

The English and Comparative Literature Department invites applications for a tenure-track Assistant Professor specializing in 19th-century British literature but also able to teach a wide range of literature and composition courses beginning Fall semester 2002. Desirable secondary teaching areas: 20th-century British literature, world literature, the Bible as literature, classical mythology. Department faculty normally teach four courses each semester although re-assigned time is available for activities such as research, course development, and departmental responsibilities, and course load may be reduced for the first year or two of appointment. Opportunities exist for teaching at the M.A. level. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students is essential. Ph.D. in English or Comparative Literature required by August 2002. ABD's will be considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful research and publications is essential. Starting salary is competitive and commensurate with qualifications and experience. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Applica-

tion acknowledged by letter. Dossiers requested after initial screening. Consideration of application guaranteed if postmarked by November 12th, 2001. CSUF is an AA/EEO/TITLE IX/ADA Employer.

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### **California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English/Medieval Literature*

830

<http://hss.fullerton.edu/english/index.htm>

The English and Comparative Literature Department invites applications for a tenure-track Assistant Professor specializing in Medieval literature but also able to teach a broad range of literature and composition courses beginning Fall semester 2002. Desirable secondary teaching areas: world literature, the Bible as literature, classical mythology, 20th-century British literature. Department faculty normally teach four courses each semester although re-assigned time is available for activities such as instructional research, course development, and departmental responsibilities, and course load may be reduced for the first year or two of appointment. Opportunities exist for teaching at the M.A. level. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students is essential. Ph.D. in English or Comparative Literature required by August 2002. ABD's will be considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful research and publications is essential. Starting salary is competitive and commensurate with qualifications and experience. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested after initial screening. Consideration of application guaranteed if postmarked by November 12th, 2001. CSUF is an AA/EEO/TITLE IX/ADA Employer.

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### **California S Polytechnic U, Pomona**

English & For Langs, 3801 W Temple Av Pomona CA 91768

*Assistant Professor in Medieval Literature and Renaissance Non-Dramatic Literature*

928

<http://www.class.csupomona.edu/pos.html>

Tenure-track position as Assistant Professor in Medieval literature and Renaissance non-dramatic literature. Faculty generally teach three courses per quarter. All faculty teach some composition. The department offers the bachelor's and master's degrees. Date of appointment is September 2002, and the Ph.D. is required at the time of appointment. Applicants are required to submit a completed application form, a curriculum vitae, a letter stating their teaching philosophy within a multicultural environment, an official transcript showing highest degree earned (from an accredited educational institution), and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications must be received by December 1, 2001. Interviews will be conducted at the MLA, December 27-30, 2001, and by telephone. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. AA/EOE. Please request an application form from: Patricia Schmeltzle, Administrative Support Coordinator, Medieval and Renaissance Literature Search Committee, College of Letters, Arts and Social Sciences, California State Polytechnic University, Pomona, 3801 West Temple Avenue, Pomona, CA 91768; (909) 869-3941; FAX: (909) 869-4858; E-Mail: PASchmeltzle@CSUPomona.edu

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### **California Polytechnic SU**

Ethnic Studies, San Luis Obispo CA 93407

*Assistant or Associate Professor*

884

<http://www.cla.calpoly.edu/es>

Beginning September 2002. Rank and salary contingent on qualifications and experience. Concentration in Asian-American Studies. Successful candidate should demonstrate strong commitment to teaching and scholarship. Duties include teaching (normal load, three courses per quarter), scholarship, curriculum development, student advising, and committee service. Assigned time possible for research and course preparation and development. Qualifications: Ph.D. in Ethnic Studies or comparable programs in Social Sciences or Humanities. University teaching and strong scholarship record. Course work in Asian-American Studies, aspects of gender analysis, and other interdisciplinary approaches preferred. To apply interested applicants are requested to send the following information: a letter of application (reference position #3076), a curriculum vita, an example of recent scholarship, and three letters of recommendation. Send to: Ethnic Studies Search Committee, Ethnic Studies Department, California Polytechnic State University, San Luis Obispo, CA 93407. (805) 756-1707, email: ytiscare@calpoly.edu., [www.cla.calpoly.edu/es](http://www.cla.calpoly.edu/es). CLOSING DATE: 11/19/01. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other under-represented groups. AA/EEO.

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### **California SU, San Marcos**

Lit & Writing Studies, 333 S Twin Oaks Valley Rd San Marcos CA 92096

*Assistant Professor of World Literature*

1093

[http://www.csusm.edu/Lit\\_Writing/joblist.index.html](http://www.csusm.edu/Lit_Writing/joblist.index.html)

Assistant Professor of World Literature with focus on Middle East and/or Africa in English translation. The position is tenure-track and begins Fall 2002. Willingness to teach in the general education program desired. Preference given to candidates with a secondary expertise in postcolonial studies or film studies. Interviews of selected candidates will be held at the MLA convention in New Orleans. Please send letter of application, vita, 3 letters of recommendation, and a writing sample to Prof. Susie Cassel, LTWR World Lit. Search Committee, CSU San Marcos, CA 92096-0001 by November 6, 2001 for best consideration. See [http://www.csusm.edu/Lit\\_Writing/joblist.index.html](http://www.csusm.edu/Lit_Writing/joblist.index.html). CSUSM is an Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities. [R]

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### **California SU, San Marcos**

Lit & Writing Studies, 333 S Twin Oaks Valley Rd San Marcos CA 92096

*Assistant Professor of Early U. S. Literature.*

1099

[http://www.csusm.edu/Lit\\_Writing/joblist.index.htm](http://www.csusm.edu/Lit_Writing/joblist.index.htm)

Assistant Professor of Early U. S. Literature. Must be able to teach Colonial period through Renaissance and Native American oral and written texts. The position is tenure-track at the Assistant Professor level and begins in fall 2002. Candidates willing to teach in general education program desired. Interviews of selected candidates held at the MLA convention in New Orleans. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Susie Cassel, LTWR U.S. Lit. Search Committee, CSU San Marcos, CA 92096-0001 by November 6, 2001 for best consideration. See [http://www.csusm.edu/Lit\\_Writing/joblist.index.htm](http://www.csusm.edu/Lit_Writing/joblist.index.htm). CSUSM is an Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities. [R]

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**Diablo Valley C**

English, 321 Golf Club Rd Pleasant Hill CA 94523

*English Instructor*

757

<http://www.dvc.edu/hiring>

Final Date for Filing Applications: October 29, 2001

General information: Diablo Valley College is a large suburban community college, approximately 25 miles east of San Francisco in Contra Costa County.

Description of position: Diablo Valley College is seeking one or more full-time tenure-track instructors in English to begin August 2002. The successful applicant will be well qualified to teach a full range of English courses, including transfer and developmental classes, and have a background in and commitment to developmental education.

Duties and responsibilities: In addition to contractual duties which for this position will include 12-15 hours of classroom instruction, all faculty are expected to participate actively in their disciplines, in their departmental activities and in the general intellectual life and governance of the college. Part of the teaching assignment may be in the evening and/or online programs. Duties and responsibilities include but are not limited to: the advancement of student learning through dedicated, exemplary instruction in accordance with established course outlines, participation in the development and revision of the curriculum, participation in department and college committees, participation in professional development activities, maintenance of current knowledge in the subject matter area and effective teaching/learning strategies, maintenance of appropriate standards of professional conduct and ethics.

Minimum qualifications: The applicant must possess one of the following qualifications:

1. master's degree in English, literature, comparative literature, or composition or  
2. bachelor's degree in any of the above and a master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism or

3. a valid California community college instructor credential authorizing full-time instruction in English or

4. the equivalent. (If you believe that you meet the minimum qualifications via equivalency, please fill out the equivalency petition form in the application packet.) Application packets must be received in the instruction office by 5:00 p.m., October 29, 2001 and must include two copies of the following:

1. cover letter explaining your interest in the position.
2. Contra Costa Community College District application for employment-academic.
3. completed REQUIRED supplemental questions.
4. résumé which includes information about preparation and experience relevant to the assignment.
5. unofficial college transcript(s).
6. equivalency form (if needed).

All application materials must be returned to the Office of the Dean of Instruction. Applicants will be notified of their status throughout the screening and interview process.

Applications, required supplemental questions and information may be obtained by downloading from DVC's website at [www.dvc.edu/hiring](http://www.dvc.edu/hiring), or by contacting the Office of the Dean of Instruction, Diablo Valley College, 321 Golf Club Road, Pleasant Hill, CA 94523, telephone (925) 685-1230, ext. 1929.

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**Harvey Mudd C**

Humanities & Social Sciences, 301 E 12th St Claremont CA 91711

*Assistant Professor of Media Studies/new Media*

887

<http://www.hmc.edu/>

Harvey Mudd College, a highly selective institution offering majors in the sciences, mathematics, and engineering, seeks applications for Assistant Professor of Media Studies/New Media for a tenure-track appointment beginning in the 2002-2003 academic year. It is expected that the successful candidate will teach studio courses in digital media, including video, as well as courses with a theoret-

ical or historical focus in fine arts, film, or media studies. A Ph.D. or MFA completed by September 1, 2002, is required and some college-level teaching experience is preferred.

This position is in the Department of Humanities and Social Sciences, where the emphasis is on a broad-based liberal arts program with considerable cross-disciplinary support and interaction, so interest in other areas of the humanities and social sciences is desirable. The successful candidate will teach five courses per year including a writing-intensive freshman seminar. HMC's membership in the Claremont Colleges consortium offers many opportunities for cooperation and collaboration with colleagues in media studies, fine arts, and interdisciplinary programs.

Salary is competitive. Harvey Mudd College, an Equal Opportunity Employer, is actively concerned with fostering diversity in its faculty, staff, and student body. Applications from members of groups typically underrepresented in college faculties are strongly encouraged. Applicants should send vitae, samples of work, three letters of recommendation, and a detailed description of three proposed courses (both studio and non-studio) to: Media Studies Search Committee, Department of Humanities and Social Sciences, Harvey Mudd College, 301 E. 12th Street, Claremont, CA 91711-5990. To receive full consideration, applications should be received by December 1, 2001. [R]

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**Loyola Marymount U**

English, One LMU Drive Los Angeles CA 90045-2659

*Assistant Professor of English and Associate Director of Freshman English* 1717

Tenure-track appointment beginning Fall 2002. Ph.D. required. Literary background in American Literature with strong training and/or experience in the pedagogy of Freshman Literature, and Rhetoric and Composition. Successful undergraduate teaching experience in both literature and composition, evidence of a research program required. Teaching responsibilities include Freshman Literature and Freshman Composition, American Literature Survey I and II, and/or Contemporary American Ethnic Literature. Regular teaching load is 3/3 with likely remissions for administrative work as Associate Director of Freshman English. Principal administrative responsibility for this position is development and maintenance of the freshman literature courses. Please send letter of interest, c.v., and statement of teaching philosophy to Dr. Linda Bannister, Chair, Department of English, Loyola Marymount University, One LMU Drive, Suite 3800, Los Angeles, CA 90045-2659. Applicants should submit a self-addressed postcard to acknowledge a received application. Applications must be received by November 9, 2001. Full dossiers and writing samples will be requested of selected candidates. Interviews are planned for MLA 2001 in New Orleans. LMU, a Catholic University in the Jesuit and Marymount tradition, is an Affirmative Action/Equal Opportunity employer and especially encourages women and minorities to apply. [R]

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**Mt St Mary's C**

English, 12001 Chalon Rd Los Angeles CA 90049

*Assistant Professor of English*

1740

<http://www.msmc.la.edu>

Term appointment, beginning with the academic year 2002-2003. Medieval and Renaissance literature. Undergraduate teaching of writing and literature on associate and baccalaureate levels in both traditional and weekend college programs. Normal course load is eight courses a year, with academic advising and other departmental duties. Qualifications Ph.D. in English, with specialization in Medieval and Renaissance literature. Demonstrated success in teaching freshman writing on all levels from basic to honors and in offering general studies literature courses. Preference is given to candidates who have worked with diverse student populations and who are open to meeting the program needs of the college. Application procedure Applications will be reviewed beginning October 15, 2001. Send resume and three letters of recommendation to Father George O'Brien English Search Committee Chair Mount St. Mary's College 12001 Chalon Road Los Angeles, CA 90049 [R]

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**Palomar C**

English, 1140 W Mission Road San Marcos CA 92069

*Assistant Professor of English*

990

<http://www.palomar.edu>

Palomar Community College is now accepting applications for two full-time, tenure-track, 10-month/year positions to begin August 19, 2002. Minimum qualifications: master's degree in English or comparative literature or composition; experience in teaching college and developmental composition; sensitivity to and understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college students. Duties will include teaching fifteen units, including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature, as well as participation in departmental and institutional activities. Salary range: \$36,243.00-\$58,612.00. Please refer to the college's web site for complete details <[www.palomar.edu](http://www.palomar.edu)>, and/or telephone 760-744-1150 ex 4182 to request an application package.

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**Pomona C**

English, 140 W Sixth St Claremont CA 91711

*Assistant Professorship in Women's Studies*

1140

<http://www.pomona.edu>

Tenure-track position to begin August 2002 Assistant professor rank. Candidates' training, research and teaching interests should focus on women of color and race in the United States or other parts of the Americas. Five courses annually in women's studies, including feminist theory. Candidates from one of the following disciplines will be considered: English, Linguistics/Cognitive Science, Philosophy, Politics, Religious Studies, Sociology. An ability to teach science studies would be especially welcome. Ph.D. in hand, or if ABD, nearing completion. Salary competitive. For further information, see <http://www.pomona.edu/ADWR/AcademicDean/Employment/FacultyJobs.html>. Pomona College is the founding member of the Claremont Colleges, located 35 miles east of Los Angeles. It is one of the most selective colleges in the country, with a highly diverse student body. Intercollegiate departments in Chicano/Latino Studies, Black Studies and Asian American Studies are integral to the curriculum throughout Claremont. Application deadline is November 1st. Please send a letter of application, cv, letters from three references, teaching portfolio or statement, and transcripts to Prof. Cecilia Conrad, Chair, Search Committee, Department of Economics, Pomona College, 425 N. College Avenue, Claremont, CA 91711-6382. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

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**Pomona C**

English, 140 W Sixth St Claremont CA 91711

*Assistant Professor in 18th-Century British Literature*

1060

<http://www.pomona.edu>

Assistant Professor of English, tenure-track, effective Fall 2002. We invite applications for a position in Restoration and eighteenth-century British Literature. Candidates should be prepared to teach a range of introductory courses as well as courses in their specialties. Send letter of application, curriculum vitae, 1-2 page abstract of dissertation, and dossier, to Rena Fraden, Chair, Department of English, 140 W. Sixth St., Claremont, CA 91711, by November 1, 2001. Pomona College is an equal opportunity employer and is strongly committed to increasing diversity within its community. [R]

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**Pomona C**

English, 140 W Sixth St Claremont CA 91711

*any Academic Rank*

2139

<http://www.pomona.edu>

Pomona College invites applications for a position in Jewish Studies to begin Fall 2002. This position is open to any academic rank and may be in fields such as Anthropology, Art History, English, History, Modern European Languages and Lit-

erature, Philosophy, Politics, and Sociology. We seek an enthusiastic teacher/scholar who will develop a sequence of courses in Jewish Studies. The position will be housed in the traditional discipline of the incumbent. Pomona College is the founding member of the Claremont Colleges, located 35 miles east of Los Angeles. It is one of the most selective colleges in the country, with a highly diverse student body. Please send a letter of application, vitae, three letters of recommendation, and teaching statement by January 1, 2002, to Lynn Rapaport, Department of Sociology, Pomona College, 420 N. Harvard Avenue, Claremont, CA 91711. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

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**Pomona C**

Rom Langs & Lits, 550 N Harvard Av, 207B Mason Claremont CA 91711-6333

*Endowed Chair in Jewish Studies*

2063

Pomona College invites applications for its newly established Fred Krinsky Chair in Jewish Studies to begin Fall 2002. This position is open to any academic rank and may be in fields such as Anthropology, Art History, English, modern European languages and literature, History, Philosophy, Politics, and Sociology. We seek an enthusiastic teacher/scholar who will become a core faculty member in Jewish Studies and will help establish a new interdisciplinary Jewish Studies program. The position will be housed in the traditional discipline of the incumbent. Pomona College is the founding member of the Claremont Colleges, located 35 miles east of Los Angeles. It is one of the most selective colleges in the country, with a highly diverse student body. Please send a letter of application, vitae, three letters of recommendation, and teaching statement by January 1, 2002 to Lynn Rapaport, Department of Sociology, Pomona College, 420 N. Harvard Avenue, Claremont, CA 91711.

Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

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**Saint Mary's C of California**

English, PO Box 4730 Moraga CA 94575

*Assistant Professor of English*

1899

<http://www.stmarys-ca.edu/academics/graduate/mfa/>

Full-time, tenure-track, Fall 2002. Creative Writing, Fiction. M.F.A. or Ph.D. Significant published fiction, evidence of strong teaching abilities, and enthusiasm for teaching in a student-centered academic community are essential. Desirable secondary specializations: Nonfiction, Asian-American Literature, Latino/Latina Literature, or Popular Culture. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. Teaching responsibilities include Fiction Workshop in the M.F.A. Program and undergraduate courses in literature, composition, and the "Great Books." Typical teaching load is six courses/year and a commitment to serving students outside the classroom. Annual salary for academic year 2001-2002 is \$40,926-\$50,175 with an increase expected for 2002-2003. Send letter of application, vita, and sase to: Carol S. Lashof, Chair, Department of English and Drama, Saint Mary's College, P.O. Box 4730, Moraga, CA 94575. Postmark deadline: November 12, 2001. Saint Mary's College is an Equal Opportunity Employer. [R]

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**San Diego City C**

Arts & Humanities, 1313 Twelfth Av San Diego CA 92101

*Assistant Professor of English*

888

<http://www.sdccd.net/employment/>

Applications are being accepted for the position of ASSISTANT PROFESSOR, ENGLISH at San Diego City College, assignment beginning Spring 2002.

Responsibilities may include teaching courses off campus or at San Diego State University, as well as on the City College campus, and will also assist in the development and review of curriculum, serve on college and District committees, participate in various departmental and college activities, and assist in the coordination of the composition program. The college encourages and supports cre-



ativity and professional growth, expecting the successful candidate to demonstrate career objectives consistent with the college's mission.

#### MINIMUM QUALIFICATIONS:

Applicants for this position must show evidence of the following minimum qualifications:

1. Possession of a master's degree in English, literature, comparative literature, or composition; OR,
2. Possession of a bachelor's degree in any of the above AND a master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR, the equivalent; OR,
3. Possession of a valid California Community College Credential authorizing instruction in Language Arts and Literature.
4. Demonstrated sensitivity to and understanding of the diverse, academic, socioeconomic, cultural, ethnic backgrounds and individuals with disabilities.

#### HOW TO APPLY

Application forms may be downloaded from our Web site at [www.sdccd.net/employment/](http://www.sdccd.net/employment/). Otherwise, to request application materials you may e-mail the SDCCD Employment Office at [jobs@sdccd.net](mailto:jobs@sdccd.net), call (619) 388-6580, or write to the address below.

Qualified candidates must submit the following:

- 1) District "Application for Academic/Vocational Employment"; 2) District "Supplemental Application-Assistant Professor, English"; 3) transcripts (copies are acceptable); 4) a résumé emphasizing experience, teaching effectiveness, education, training, and abilities directly related to the position; 5) Confidential Conviction Questionnaire; and, 6) Affirmative Action Information (voluntary) NO LATER THAN 4:30 p.m. on the FILING DEADLINE, THURSDAY, OCTOBER 11, 2001.

Address to request submit application packet: Search Committee, Assistant Professor, English (City College), San Diego Community College District, 3375 Camino del Rio South, Suite 330, San Diego, CA 92108-3883.

The Human Resources office will continue to accept applications after the deadline but cannot guarantee that the Search Committee will consider materials received after the closing date. Applications must include all materials stated above; incomplete applications will not be forwarded to the Search Committee. Please retain a copy for your records, as copies cannot be provided. To ensure fairness to all candidates, please do not submit materials other than those requested (extraneous materials cannot be returned and will be discarded).

BD:au 8/24/2001 Job Code: CE01-39

An Equal Opportunity/Affirmative Action Employer

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#### San Francisco SU

Women Studies, 1600 Holloway Ave HUM 315 San Francisco CA 94132

*Assistant Professor of Women Studies* 2060  
<http://www.sfsu.edu>

Tenure-track (Ph.D. required) for Fall 2002 with interdisciplinary feminist expertise in international/global issues & movements, and/or race, ethnicity and diaspora studies. Salary range \$40,488-\$46,000 annually. Send CV, examples of scholarship and teaching and 3 letters of recommendation to Minoo Moallem, Chair, Dept. of Women Studies, SFSU, SF CA 94132 SFSU is an EEO/AA employer. Applications must be postmarked by October 15, 2001.

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#### Scripps C

English, 1030 Columbia Av Claremont CA 91711

*Assistant Professor of English* 1910  
<http://www.scrippscol.edu>

Scripps College, a women's liberal arts college with a strong interdisciplinary tradition, invites applications for a tenure-track position at the assistant professor level in Asian-American literature with a sub-specialty in either Native American or African American Literature. Ph.D., evidence of strong teaching, and research potential required. Applicants should be prepared to teach survey courses in American literature and interdisciplinary courses in our Core Program. Send

BRIEF application letter, c.v. and letters of recommendation to Prof. Cheryl Walker, Box 1297, Scripps College, 1030 Columbia Ave., Claremont, CA 91711. Materials MUST be postmarked by November 5, 2001. Scripps College is one of seven members of The Claremont Colleges cluster located 35 miles east of Los Angeles. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically under-represented groups. [R]

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#### Soka U of America

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

*Professor of Rhetoric and Composition* 2084  
<http://www.soka.edu>

Full-time, entry-level position in rhetoric and composition to begin August 2002. Candidates should have a Ph.D. in rhetoric and composition with concentration and a research program in one or more of the following areas: WAC, literacy, technical writing, ESL, pedagogy. Teaching experience in composition required, as well as an enthusiasm for teaching at a small, select, private liberal arts university. Ability to teach in the university's core curriculum highly preferred. Soka University is located south of Los Angeles and is the first private liberal arts university built in California in 25 years. The student body is very international, and the curriculum has a Pacific Rim emphasis. Each application must include a curriculum vitae, the names and contact numbers of three referees, and a cover letter that briefly describes the candidate's philosophy of teaching and his or her perspective on the role of rhetoric and composition in the undergraduate curriculum. All materials must be received no later than November 15. Initial interviews will be held at the MLA convention. Please send all materials to Dr. Fred Balitzer, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. [R]

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#### Stanford U

English, Stanford CA 94305-2087

*Professor of English* 760  
<http://www.stanford.edu/dept/english>

Stanford University is seeking a scholar of distinction for a tenured faculty position in American literature in the Department of English. Candidates must have an outstanding record of achievement. The successful candidate will be expected to teach courses at both the graduate and undergraduate levels. Women and minorities are particularly encouraged to apply. Applicants should send curriculum vitae, a very brief statement of research interests, and the names and addresses of three references to Professor Robert Polhemus, Chair, Department of English, Stanford University, Stanford CA 94305-2087, preferably by 11/15/01. Stanford University is an equal opportunity, affirmative action employer. [R]

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#### U of California, Berkeley

African Amer Studies, 660 Barrows Hall, MC 2572 Berkeley CA 94720

*Untenured Assistant Professor or Tenured Associate or Full Professor* 1789  
<http://socrates.berkeley.edu/~africam>

The Department of African American Studies at the University of California at Berkeley invites applications in literary and cultural studies including scholars with expertise on Black women writers, cultural studies, American studies, or African diaspora studies at any level (untentured Assistant Professor or tentured Associate or Full Professor), effective July 1, 2002. Applicants must have a Ph.D. and exhibit a high potential for excellence in research and for teaching at both the undergraduate and graduate levels. Vitae, evidence of teaching quality, copies of research papers, and names of three references will be accepted through the postmark date of November 15, 2001, and should be addressed to: Professor Ula Taylor, Search Committee Chair, Department of African American Studies, 660 Barrows Hall, University of California at Berkeley, CA. 94720-2572.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant, Associate or Full Professor of English*

1343

<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenure-track Assistant (Ph.D. required), tenured Associate, or full Professor in African American Literature, with specialization in twentieth century preferred. The position is to be effective July 1, 2002. Candidates applying for an Assistant Professor position should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. Candidates applying for an Associate or full Professor position should send the same materials as above (including two copies of a recent writing sample), with the names and current addresses of at least three referees in place of the dossier. All applications must be postmarked no later than November 1, 2001, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant, Associate or Full Professor of English*

1347

<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenure-track Assistant (Ph.D. required), tenured Associate, or full Professor in Medieval Literature. In addition to this open-rank position, we have been authorized to make one further appointment at the junior level in either Medieval Literature or Theory. Positions are to be effective July 1, 2002. Candidates applying for an Assistant Professor position should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. Candidates applying for an Associate or full Professor position should send the same materials as above (including two copies of a recent writing sample), with the names and current addresses of at least three referees in place of the dossier. All applications must be postmarked no later than November 1, 2001, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant, Associate or Full Professor of English*

1350

<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenure-track Assistant (Ph.D. required), tenured Associate, or full Professor in Theory. In addition to this open-rank position, we have been authorized to make one further appointment at the junior level in either Theory or Medieval Literature. Applicants for the Theory position may be in any literary period or field, but their work should involve a primary commitment to theoretical questions. Among other possible interests, these might include questions and theories of periodization, historiography, genre, media, textual editing, performance, narrative, poetics, aesthetics, politics or culture. Positions are to be effective July 1, 2002. Candidates applying for an Assistant Professor position should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. Candidates applying for an Associate or full Professor position should send the same materials as above (including two copies of a recent writing sample), with the names and current addresses of at least three referees in place of the dossier. All applications must be postmarked no later than November 1, 2001, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

Theater, Dance, and Performance Studies, 101 Dwinelle Annex Berkeley CA 94720-2560

*Assistant Professor of Theater, Dance, and Performance Studies and African American Studies*

868

<http://ls.berkeley.edu/dept/theater/index.html>

Applications are invited for a joint tenure-track position at the Assistant Professor level, shared (50/50%) between the Department of African American Studies and the Department of Theater, Dance, and Performance Studies, to begin July 1, 2002. Candidates must have strong scholarly credentials in the field of African American theater, dramatic literature, performance theory, dance, or performance art; ability to contribute to the coverage of performance in Africa and the African diaspora beyond the USA is also desirable. Ph.D. is required. While not required for the position, candidates with expertise in performance practice—choreography, dance, directing, acting, solo performance, playwriting—should bring this to the committee's attention. Successful candidates should expect to teach at all levels in both departments, and to teach both in the Graduate Group in Performance Studies and the Graduate Program in the African Diaspora. If qualified, candidate may also contribute to the Theater, Dance, and Performance Studies Department's production season. Application must be accompanied by two copies of complete dossier (including three letters of recommendation and writing sample). Referees should be directed to the University's statement on confidentiality (<http://www.chance/berkeley.edu/apo/evaltr.html>) prior to submitting their letters. Applications must be received by 1 November 2001; please be certain to include e-mail address prominently for acknowledgement of receipt. Send to: W. B. Worthen, African American Performance Search Committee, Department of Theater, Dance, and Performance Studies, 101 Dwinelle Annex, UC Berkeley, Berkeley CA 94720-2560. See our website for further information: <http://ls.berkeley.edu/dept/theater/index.html>

The University of California is an Affirmative Action, Equal Opportunity employer.

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**U of California, Berkeley**

Theater, Dance, and Performance Studies, 101 Dwinelle Annex Berkeley CA 94720-2560

*Assistant Professor of Theater, Dance, and Performance Studies*

707

<http://ls.berkeley.edu/dept/theater/index.html>

Tenure-track Assistant Professor appointment in the field of Asian Theater and Performance Studies, to begin July 1, 2002. Field of research may include any area of Asian theater and performance studies; research may also include theater and performance in the Asian diaspora, postcolonial theory, intercultural performance, and/or Asian dance studies. Ph.D. required. Candidate will contribute to an interdisciplinary performance studies program at all levels: to undergraduate teaching in the Department and to graduate teaching in the Graduate Group in Performance Studies. If qualified, candidate may also contribute to the Department's production season. Application must be accompanied by complete dossier (including three letters of recommendation and writing sample). Applications must be received by 1 November 2001; please be certain to include e-mail address prominently for acknowledgement of receipt. Send to: W. B. Worthen, Search Committee, Department of Theater, Dance, and Performance Studies, 101 Dwinelle Annex, UC Berkeley, Berkeley CA 94720-2560. See our website for further information: <http://ls.berkeley.edu/dept/theater/index.html> The University of California is an Affirmative Action, Equal Opportunity employer.

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**U of California, Davis**

African Amer & African Studies, 1 Shields Av, 2201 Hart Hall Davis CA 95616

*Assistant Professor, African American and African Studies*

1434

<http://cougar.ucdavis.edu/aas/>

The University of California, Davis invites applications for the position of Assistant Professor, African American and African Studies, to begin July 1, 2002. Candidates should have earned Ph.D. in any of the Social Science disciplines by

June 30, 2002. We are especially interested in advanced Assistant Professor candidates who are working in areas of applied research such as public policy, health, gender, science and technology, immigration and population studies. A joint appointment in African American and African Studies and a second Department of candidate's choice may be possible. Candidates should be prepared to teach undergraduate and graduate courses focusing on black communities that deal with modes of historical, economic, political, religious, and social expression. Interested candidates should send a letter of application, curriculum vita, description of research interests, a writing sample, relevant course syllabi, and three letters of recommendation to Professor Jacob K. Olupona, Program and Search Committee Chair, African American and African Studies Program, University of California, Davis, One Shields Avenue, 2201 Hart Hall, Davis, California 95616. The review of applications begins on November 15, 2001. The University of California, Davis, and the African American and African Studies Program are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. Visit our home page at <http://cougar.ucdavis.edu/aas/>

#### **U of California, Davis**

English, One Shields Av Davis CA 95616

*Assistant Professor, 20th c. British Literature*

2055

<http://www.wenglish.ucdavis.edu>

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant Professorship in 20th Century British literature, with knowledge of modern Irish literature welcome. Responsibilities will include teaching undergraduate and graduate courses, serving on dissertation committees, directing dissertations, and serving on department committees. UC Davis seeks candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching. A record of achieved publication is preferred but not required. The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, and writing sample (20–30 pages) to Linda A. Morris, Chair, postmarked no later than November 16, 2001. The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

#### **U of California, Davis**

English, One Shields Av Davis CA 95616

*Advanced Assistant Professor or Tenured Associate Professor in Composition Theory*

2059

<http://www.wenglish.ucdavis.edu>

The Department of English, University of California, Davis, invites applications for a tenure-track advanced Assistant Professor or tenured Associate Professor position in Composition Theory. Responsibilities will include assuming partial administration for a program that includes both introductory and advanced writing; teaching undergraduate and graduate courses; and serving on dissertation committees and directing dissertations.

UC Davis seeks candidates with a strong record of scholarly publication and productivity, and a strong commitment to excellence in teaching.

The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, dossier, and writing sample (20–30 pages) to Linda A. Morris, Chair, postmarked no later than November 16, 2001.

The University of California, Davis, and the Department of English are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

#### **U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697-2650

*Director, International Center for Writing and Translation*

2188

<http://www.humanities.uci.edu/ood2/jobs.html>

Substantial publications, national reputation, and demonstrated excellence in writing, teaching, and the issues of translation. Distinction in creative writing (including nonfictional genres) or translation will be a strong asset. The Center Director is a five-year appointment and full-time tenured faculty position, 50% as faculty appointment, and 50% as Director. The appointment will begin July 1, 2002.

The International Center for Writing and Translation in the School of Humanities fosters writing, translation, and criticism in multilingual and international contexts. The Center supports writers, critics, and translators by means of grants, residencies, and fellowships and nurtures awareness of the international world of letters. The Director, with the support of an Associate Director and administrative staff already in place, will be responsible for the overall administration of the Center and its future development. Send curriculum vitae, sample publications, and names of referees to: Dragan Kujundzic, Acting Director, International Center for Writing and Translation, c/o Department of English and Comparative Literature, University of California, Irvine, Irvine, CA 92697-2650. The University of California, Irvine is an Equal Opportunity Employer committed to excellence through diversity. For optimal consideration, please apply by December 1, 2001. [R]

#### **U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697-2650

*Assistant Professor of English*

2081

<http://www.humanities.uci.edu/english>

The Department of English and Comparative Literature seeks an excellent scholar and teacher for a tenure-track position at the rank of Assistant Professor, specializing in American Literature from the Seventeenth Century to the Civil War. Ph.D. required for appointment beginning July 1, 2002. Send letter of application, CV, and names of references to Professor John Carlos Rowe, Chair, Americanist Search Committee, Department of English and Comparative Literature, University of California, Irvine, CA, 92697-2650. Applications should be received by November 13, 2001, for consideration at the MLA convention, where we plan to interview. UCI is an Equal Opportunity Employer committed to excellence through diversity. [R]

#### **U of California, Irvine**

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435

*Assistant Professor of Film Studies*

1371

<http://www.humanities.uci.edu/filmstudies/>

The Program in Film Studies at the University of California, Irvine, invites applications and nominations for a position at the level of beginning Assistant Professor beginning July 1, 2002.

Film Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film Studies and Art History. Visit our web-site at <http://www.humanities.uci.edu/visualstudies>.

**QUALIFICATIONS:** Scholarly expertise in Television Studies—the theory, history, and criticism of televisual media. Candidates should also have an interest in comparative media and the developing field of Visual Studies. Candidates whose work addresses issues of race, ethnicity and gender studies are encouraged to apply. Applicants should have a Ph. D. in an appropriate discipline.

**APPLICATIONS:** Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to: University of California, Irvine, Professor Akira Lippit, Chair, Search Committee, Program in Film Studies, HIB 235, Irvine, CA 92697-2435.

SEARCH COMMITTEE MEMBERS: Anne Friedberg, Felicidad Lim, James Herbert, Akira Lippit, Mark Poster, Fatimah Tobing Rony, John Carlos Rowe.

UC-Irvine is located in the Southern California region, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute.

Further inquiries may be addressed to Professor Lippit by e-mail at <alippit@uci.edu>.

Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986).

APPLICATION DEADLINE: NOVEMBER 20, 2001

UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY.

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### U of California, Irvine

Spanish & Portuguese, 322 Humanities Hall Irvine CA 92697-5275

*Asst/Assoc Professor of U.S. Latino Literatures*

602

<http://www.humanities.uci.edu/spanishandportuguese/>

Assistant Professor, tenure-track, or beginning Associate Professor with tenure, starting July 1, 2002. U.S. Latino Literatures, specialization open, but should be able to teach panoramic courses that include all major U.S. Latino groups. Ph.D. required. Strong interest in interdisciplinary studies and critical theory. Fluency in Spanish expected. Commitment to scholarly research and excellence in teaching. Send application, C.V. and three letters of recommendation, postmarked no later than November 20, 2001, to Professor Ana Paula Ferreira, Chair, Department of Spanish and Portuguese, University of California, Irvine, CA 92697-5275. The University of California is an equal opportunity, affirmative action employer. [apferrei@uci.edu](mailto:apferrei@uci.edu) [www.hnet.uci.edu/spanishandportuguese](http://www.hnet.uci.edu/spanishandportuguese) [R]

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### U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

*Advanced Assistant to Full Professor*

1376

Advanced Assistant to Full Professor in African American Literature. UCLA seeks to fill a tenure-track, open-rank position in the Department of English with a specialization in the literatures of the African Diaspora, with preference given to candidates who combine expertise in African American literature (especially, but not exclusively, 1920-60) with strong scholarly interest in black writing of the West Indies, Africa, Canada, Great Britain, or Latin America, to name several possibilities. Excellence in teaching, research, and service is expected. Candidates who wish to be considered should send before November 16, 2001 a letter of application, CV, and names of three referees to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer—women and minority candidates encouraged to apply. [R]

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### U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

*Advanced Assistant to Full Professor*

1427

Victorian Literature Search. One tenured position in 19th-Century British fiction. Candidates who wish to be considered should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. Candidates who wish to be considered should send before November 16, 2001 a letter of application, CV, and names of three referees to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer—women and minority candidates encouraged to apply.

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### U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

*Assistant Professor of English*

1377

Chicano/a/Latino/a Literature and Culture. One tenure track position at the Assistant Professor level in Chicano/a/Latino/a literature and culture. Candidates who wish to be considered should send a letter of application, CV, Dossier, and a 20-30 page writing sample before November 16, 2001 to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer—women and minority candidates encouraged to apply.

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### U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

*Advanced Assistant to Full Professor*

1426

Romantic Literature Search. One tenured position in the area of late 18th/early 19th-century British literature. Candidates who wish to be considered should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. Candidates who wish to be considered should send before October 19, 2001 a letter of application, CV, and names of three referees to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer—women and minority candidates encouraged to apply.

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### U of California, Los Angeles

Germanic Langs, PO Box 951539 Los Angeles CA 90095

*Assistant Professor*

1409

Assistant Professor of Germanic Languages. Tenure Track. The Department of Germanic Languages at UCLA seeks an assistant professor in Jewish Studies commencing Fall 2002. Ph.D. required. While we seek candidates with broad knowledge of Jewish literature, culture and thought of the post-1750 period, the successful candidate should demonstrate particular expertise in one or more of the following areas: 18th Century, post-1945, or women's studies. Candidates should be able to situate their field of specialization within the broader context of German Studies and be prepared to play an active role in promoting relations between Germanic Languages and a theoretically-oriented interdisciplinary program in Jewish Studies.

Applications—including detailed statement of research and teaching goals, summary of the dissertation, substantial writing sample, and three letters of recommendation—to be addressed to Chair, Search Committee, at the above address. Consideration of dossiers begins Nov. 16.

Position subject to final budgetary approval. AA/EOE—women and minority candidates encouraged to apply. [R]

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### U of California, Los Angeles

Writing Prog, 405 Hilgard Av, 271 Kinsey Hall Los Angeles CA 90095

*Lecturers*

1684

<http://www.humnet.ucla.edu/humnet/wp/wphome.html>

UCLA Writing Programs seeks two or three lecturers to teach lower and upper division composition courses. We especially seek candidates for first year writing and work with transfer students. UCLA has one of the most diverse student populations in one of the most diverse cities in the nation. One-year lectureships, renewable for up to six years; rolling three-year appointments after successful six year review; starting salary approximately \$39,000; teaching load of 7 courses; program development and collegial exchange expected. Please send application letter, dossier, and recent syllabus from a writing course to Dr. Bruce Beiderwell, Director, Writing Programs, 271 Kinsey Hall, Los Angeles, CA 90095-1384, by Monday, November 19, 2001. Positions subject to final budgetary approval. EOE—women and minority candidates encouraged to apply.

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**U of California, Riverside**

English, 900 University Av Riverside CA 92521

*Assistant Professor—New Media Studies*

844

<http://english.ucr.edu>

NEW MEDIA STUDIES. Tenure-track Assistant Professor, beginning July 1, 2002. Theory, history, aesthetics, political economics, and the social implications of new media technologies. Possible areas of interest include the internet and the Web, multimedia and interactive art, virtual reality, hypertext narrative, MUDs and MOOs, information technology, video and computer games, and digital video and television. Production skills and innovative multimedia pedagogy are desirable. Ph.D. at time of appointment is required, as are a record or promise of research publication, teaching experience, and dedication to teaching excellence. Salary is commensurate with education and experience. Send application letter, curriculum vitae, 20 page, double-spaced writing sample, and 3 letters of recommendation (sent by the referees or in the educational placement file) to George Haggerty, Chair, Department of English-40, University of California, Riverside, CA 92521-0323, by November 26, 2001; creative work also welcome. Candidates will be interviewed Dec. 27-30 at the Modern Language Association convention in New Orleans, LA. U.C. Riverside is an equal opportunity, affirmative action employer committed to excellence through diversity.

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**U of California, Santa Barbara**

Dramatic Art, Santa Barbara CA 93106

*Assistant Professor of Dramatic art*

771

<http://www.dramadance.ucsb.edu>

Position Announcement Department of Dramatic Art University of California, Santa Barbara Dramatic Literature, Theater History, and Playwriting The Department of Dramatic Art seeks to fill two tenure-track positions at the Assistant Professor level to address a variety of curricular needs in the graduate MA/PhD program, in the playwriting program, and in the undergraduate literature and history program. With 14 full-time faculty, the department offers the BA, BF A, MA, and PhD degrees, with the undergraduate programs concentrating on practical training and the graduate on scholarly study. The graduate faculty has strengths in European and Anglo-American drama and theater history, African performance, and Latino theater. Plans for the future include further developing global theater studies and interdisciplinary studies, and advanced studies in theatre practice, while retaining a strong base in Western drama and theater. The Department also includes a Division of Dance with 8 full-time faculty. Uppermost among the areas the department wishes to cover with these positions are: (1) Asian drama and theater. We seek someone with expertise in one or more national traditions, including contemporary practice, as well as the ability to teach comparatively. (2) Playwriting (beginning through advanced, with a proven record of professional production). Secondary areas of strong interest include: African American drama; Asian American drama; Intercultural Theater; medieval drama through Shakespeare; theater history. Candidates who provide a strong combination of secondary areas are also encouraged to apply. The department is seeking candidates who are on the way to developing a national profile in their research. Clear evidence of teaching ability is also required; the ability to work with students from diverse backgrounds is also desired. Candidate must have a terminal degree in hand or equivalent professional experience. Send c.v., three current letters of reference, and a cover letter explaining how you see your strengths in terms of the above specifications, to: William Davies King, Chair Department of Dramatic Art University of California, Santa Barbara Santa Barbara, CA 93106 Deadline: November 30, 2001. The University of California is an Equal Opportunity/Affirmative Action Employer.

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**U of California, Santa Barbara**

English, 2607 South Hall Santa Barbara CA 93106

*Assistant Professor of American Literature With an Emphasis in Race and Ethnic Studies*

653

<http://www.english.ucsb.edu/>

Tenure-track Assistant Professor (with possibility of appointment as tenured Associate Professor for qualified candidate). We seek a scholar of race and ethnic studies working in any area of American literature. We have a preference for candidates able to teach race and ethnic studies in a comparative framework. We expect that successful candidates will teach a range of courses in American literature and that their interests will intersect with our departmental concerns with historicity and historical studies, contemporary theory and culture, and the public humanities (see department description at <http://www.english.ucsb.edu>). Base salary dependent upon qualifications. Position effective July 1, 2002. Ph.D. required at the time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. Applications must be postmarked by November 2, 2001. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer. [R]

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**U of California, Santa Cruz**

History of Consciousness, CA 95064

*Associate Professor/Theories of the Visual*

1725

The Department of History of Consciousness seeks a scholar whose research and teaching are centrally engaged in theories of the visual with attention to the image environment. We are especially interested in rhetorical, semiotic, and psychoanalytic analyses of the image that focus on the agency of images in the construction of beliefs, values, and desires. We seek someone concerned with the ways in which images in film, video, print and electronic media are produced and how they affect social and subjective perceptions of gender, race, ethnicity, sexuality, nation, and class. History of Consciousness is an interdisciplinary doctoral program pursuing many dimensions of cultural theory and historical studies. We welcome applicants whose work draws on any combination of film theory, critical race theory, psychoanalytic theory, queer theory, feminist theory, and postcolonial theory. The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. RANK: Associate Professor I to III SALARY: \$57,100 to \$63,200, commensurate with qualifications and experience MINIMUM QUALIFICATIONS: Ph.D., M.F.A., or equivalent; interdisciplinary publications and research record in visual studies and theory; university-level teaching experience; experience in graduate teaching and dissertation supervision preferred. POSITION AVAILABLE: Fall 2002 (pending final administrative approval) APPLY TO: Applicants should submit a letter of application specifying areas of teaching competence and outlining research accomplishments; a curriculum vitae; names, addresses, e-mail addresses, and phone numbers of three referees; and one sample of published work to: Professor Teresa de Lauretis Chair, Search Committee Department of History of Consciousness University of California Santa Cruz, CA 95064 e-mail: [smpeuse@cats.ucsc.edu](mailto:smpeuse@cats.ucsc.edu) CLOSING DATE: postmarked November 15, 2001 UC Santa Cruz is nestled within 2,000 acres of redwood forest and meadows overlooking the Monterey Bay in California's Central Coast, about 70 miles south of San Francisco and 30 miles from Silicon Valley. Information about UC Santa Cruz is available on our Website at <http://www.ucsc.edu>. UCSC is an AA/EEO Employer. This position description is available in alternate formats, which may be requested from Academic Human Resources at (831) 459-4300. Visit our web site at <http://www2.ucsc.edu/ahr/academic.htm>.

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**U of California, Santa Cruz**

Literature, 1156 High St Santa Cruz CA 95064

*Assistant Professor of Indigenous Literatures of the Americas*

1904

<http://www.ucsc.edu>

The Department of Literature at the University of California, Santa Cruz invites applications for a tenure-track position in Indigenous Literatures of the Ameri-

cas. We seek a specialist in the literature and expressive cultures of any indigenous group or groups in the Americas; theoretical approach and period focus are open; candidates must have the ability to teach large lecture courses in English-language native literature of the United States. Possible areas of secondary specialization include orality and technologies of the word, and comparative indigenous expressions in a global context, such as Pacific Island, Asian, or aboriginal Australian cultures. Candidates will be expected to work actively with the graduate program and to teach large lecture courses as well as small advanced seminars at the undergraduate level. We are seeking candidates with the ability to work with students and faculty from a wide variety of social and cultural backgrounds. This position carries a five-course-equivalency workload, which normally means teaching four courses over three quarters and carrying out other academic and service responsibilities.

This position is part of the Campus Curricular Initiative (CCI), in which at least 16 positions were designated to strengthen attention to broad interdisciplinary themes: 1) indigeneity, diaspora, and comparative cultural studies, and 2) difference, justice and citizenship. The successful candidate will thus join a campus with a strong commitment to teaching and research on issues of diversity and their policy implications.

RANK: Assistant Professor I-III

SALARY: \$46,100 – 51,400 commensurate with qualifications and experience

MINIMUM QUALIFICATIONS: Ph.D. or the equivalent, in relevant field of study. Prefer Ph.D. by June 30, 2002; must be in hand by and no later than June 30, 2003. Excellent research abilities as testified to in letters of recommendation and as manifest in published and/or unpublished writing. Demonstrated familiarity with English-language native literature of the United States and with current theoretical perspectives. Demonstrated record of successful college level teaching.

EFFECTIVE: Fall 2002

APPLY TO: To be given full consideration, please send an informative letter of application, curriculum vitae, and three current letters of recommendation (1999 or later; all letters will be treated as confidential documents; please direct your references to UCSC's confidentiality statement at <http://www2.ucsc.edu/ahr/confstm.htm>) to: Americas Search Committee, Department of Literature, University of California, 1156 High Street, Santa Cruz, CA 95064.

Please refer to Position #547-02 in your reply.

CLOSING DATE: November 15, 2001

UC Santa Cruz is nestled within 2,000 acres of redwood forest and meadows, overlooking the Monterey Bay National Marine Sanctuary of California's Central Coast, about 70 miles from San Francisco and 30 miles from Silicon Valley. Information about UC Santa Cruz is available on our Website at <http://www.ucsc.edu>.

UCSC IS AN AFFIRMATIVE ACTION/EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER

WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY. [R]

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### U of California, San Diego

Literature Department, 9500 Gilman Dr, Dept 0410 La Jolla CA 92093-0410

*Associate to Beginning Full Professor of Fiction Writing and Literature* 960  
<http://literature.ucsd.edu>

Associate to beginning Full Professor, with tenure, of Fiction Writing and Literature, Department of Literature, effective July 1, 2002. Position requires a writer of fiction with a substantial record of publications and demonstrated record of administration in an undergraduate or graduate creative writing program. An ability to teach literature within a world literature program also desirable. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) of published work to: Louis Montrose, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #122MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is December 10, 2001. EOE/AA [R]

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### U of California, San Diego

Literature Department, 9500 Gilman Dr, Dept 0410 La Jolla CA 92093-0410

*Assistant Professor, English & Comparative Medieval Studies* 961  
<http://literature.ucsd.edu>

Tenure-track Assistant Professor of English and Comparative Medieval Studies, Department of Literature, effective July 1, 2002. Candidates should have a strong foundation in the comparative study of literature and culture in medieval Europe, and a research interest in late medieval (14-15c) English culture; interdisciplinary teaching and research interests are strongly desirable, as is a concern to understand medieval European culture in a global perspective. Applicants should have a demonstrable ability to teach a broad range of undergraduate and graduate courses on English and comparative medieval topics. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to: Louis Montrose, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #127MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is November 9, 2001. EOE/AA [R]

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### U of California, San Diego

Literature Department, 9500 Gilman Dr, Dept 0410 La Jolla CA 92093-0410

*Assistant Professor to Beginning Associate Professor, 19th C. African American Literature & Culture* 966  
<http://literature.ucsd.edu>

19th-Century African American Literature and Culture, tenure-track Assistant Professor to tenured beginning Associate Professor, Department of Literature, effective 7/1/02. Particularly interested in candidates with demonstrable teaching and research interests in 19th-century African American literary and non-literary cultural expressions, in social theory, gender and sexuality studies, and in African American Studies in a global frame. Ph.D. or equivalent, teaching experience, and exceptional scholarship required. Salary commensurate with experience and based on UC pay scale. Immigration status of non-citizens should be stated in CV. Send letter of application, CV, dossier, and 30-40 page writing sample to Nicole King, Search Committee Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #128MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. Closing date is November 16, 2001. EOE/AA [R]

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### U of California

Writing Program, Santa Barbara, CA 93106-3010

*Assistant Professor in Writing* 717  
<http://www.writing.ucsb.edu>

The University of California, Santa Barbara, seeks applications for an Assistant Professor, tenure track, or a Lecturer with Potential Security of Employment in the Writing Program, effective July 1, 2002. The successful candidate will teach in and assist the Director with furthering the development of the Program.

The Writing Program is an independent unit within the College of Letters and Science that offers approximately 350 undergraduate courses yearly at both lower-and upper-division levels. Some freshman composition sections are linked to general education courses across the disciplines. Numerous upper-division writing courses are discipline specific. The Program offers an innovative Minor in Professional and Technical Writing and is working to integrate writing courses more fully with other interdisciplinary curricular developments on campus. A related doctoral program in Language, Literacy, and Composition is offered in the Graduate School of Education.

Qualifications: A PhD in composition/rhetoric or related field is required, as is expertise in one or more of the following areas: writing in the disciplines, writing program administration, curriculum development, technical and professional communication, TA training, faculty development, computer-assisted instruction. Relevant publications preferred. The type of appointment (Assistant Professor, tenure track or Lecturer with Potential Security of Employment), as well as

salary, will be commensurate with qualifications and experience. Further information about the Writing Program is available at [www.writing.ucsb.edu](http://www.writing.ucsb.edu).

Candidates should submit a letter of application detailing experience and areas of academic expertise, a current vita, a writing sample, and three letters of reference. Review of candidates will begin on November 12, 2001 and will continue until the position is filled. Send applications to: Susan McLeod, Chair, Writing Program Search Committee, Writing Program, UCSB, Santa Barbara, CA 93106-3010.

The University of California, Santa Barbara is an Equal Opportunity/Affirmative Action employer. [R]

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### U of California

Writing Program, Santa Barbara, CA 93106-3010

*Lecturer in Composition*

891

<http://www.writing.ucsb.edu>

The University of California, Santa Barbara Writing Program invites applications for the 2002-2003 academic year for LECTURERS in composition. Lecturers teach lower division courses, including courses for EOP students, and advanced writing courses in the humanities, social sciences and various professional areas. Demonstrated excellence in university teaching required; research, publication, or other professional activity relevant to the teaching of writing preferred. Ph.D. or equivalent terminal degree required; exceptions may be made for comparable experience. Full-time Lecturers may receive two-year contracts with possibility of renewal. Salaries vary with training and experience and include full benefits. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement. For more information, please visit our website, [www.writing.ucsb.edu](http://www.writing.ucsb.edu). Send letter of application and CV to: Nick Tingle, Chair; Writing Program Appointments Committee; University of California, Santa Barbara, CA 93106-3010. (No electronic submissions please.) Additional materials may be requested. For primary consideration applications must be postmarked no later than December 7, 2001; however, positions are open until filled. EE/AO

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### U of Redlands

English, PO Box 3080 Redlands CA 92373

*Open Rank, Cultural Studies*

1254

<http://www.redlands.edu>

NEW INTERDISCIPLINARY POSITION IN CULTURAL STUDIES. The University of Redlands seeks to fill a tenure-track, open-rank position in Cultural Studies with specialization in African-American or Native American or Caribbean literatures. The appointment includes developing integrative courses explicitly designed to cross disciplinary boundaries and to support the University's Race and Ethnic Studies Program. The person accepting the position will play an important role in the campus-wide commitment to diversity. Candidates whose primary training is in history, anthropology, sociology, literature, ethnic studies, and/or another interdisciplinary field are encouraged to apply. Redlands faculty have a six-course load per year, and are evaluated on the basis of teaching excellence, scholarly accomplishment, and service to the University. Applicants should have completed their Ph.D. by the time of appointment, or be close to doing so. The position will remain open until filled; we will begin reviewing applications November 10. Please send applications to: Dr. Tekle Woldemikael, Chair, Cultural Studies Search Committee, Larsen Hall, University of Redlands, Redlands CA 92373. Send a current curriculum vitae, three letters of recommendation, teaching portfolio, and an example of scholarly work. The University of Redlands is a private, comprehensive liberal arts institution located sixty miles east of Los Angeles, and is an Equal Opportunity Employer.

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### U of Redlands

Johnston Ctr for Integrative Studies, 1200 E. Colton Avenue Redlands CA 92373

*Tenure Track Position in Film Studies*

2245

Begins fall 2002. Rank and fields open, but the candidate must have terminal degree in hand by time of appointment. The successful candidate will offer courses that connect broadly to the Humanities, Social Sciences, and Fine Arts. Experience with film production desirable. Please send a current curriculum vitae, three letters of recommendation, evidence of teaching effectiveness, statement of teaching philosophy, an example of scholarly or creative work, and an official copy of graduate school transcripts. We seek candidates with interest and demonstrated ability to work with a diverse student population. The committee will start reviewing applications on December 1, 2001, and it will remain open until filled. Redlands faculty teach six courses per year, and are evaluated on the basis of teaching excellence, scholarship, and service to the University. Please send applications to Dr. Kathy Ogren, Director. The University of Redlands is a private, comprehensive, liberal arts institution located sixty miles east of Los Angeles, and is an Equal Opportunity Employer. We actively encourage applications from women and under-represented populations.

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### U of San Francisco

College of Arts and Sciences, 2130 Fulton Street San Francisco CA 94117

*Assistant Professor, Creative Writing*

636

<http://www.usfca.edu>

The Department of English at the University of San Francisco invites applications for a full-time, tenure-track position in Creative Writing at the Assistant Professor level, to begin in the Fall 2002.

Primary teaching includes courses in creative writing such as fiction and poetry. Secondary expertise is desirable in modern American poetry, ethnic American literature, or drama.

Qualifications: University teaching experience, an earned doctorate or terminal degree by Fall 2002, evidence of a strong commitment to teaching, evidence of scholarship, and an understanding of and commitment to support the mission of the University are required.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, brief description of research and other publication plans (such as creative writing projects), copies of recent publications, statement of teaching philosophy, evidence of teaching ability including copies of teaching evaluations, and three letters of recommendation to: Creative Writing Search Committee, c/o Professor Tracy Seeley, Search Committee Chair, Department of English, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by November 15, 2001 in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

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### U of San Francisco

College of Arts and Sciences, 2130 Fulton Street San Francisco CA 94117

*Assistant Professor or Instructor*

1117

<http://www.usfca.edu>

The Department of Communication Studies at the University of San Francisco invites applications for four positions in Expository Writing at the Instructor or Assistant Professor level, to begin in Fall 2002. These one-year positions are renewable, and salary and benefits are competitive.

Responsibilities include teaching relatively small sections of first-year composition (18-20 students), participating in professional development activities, and performing service that will strengthen our program. Candidates should be interested in joining a dynamic, committed, and innovative faculty.

Qualifications include university teaching experience, evidence of a strong commitment to teaching, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the University. A Ph.D. in Rhetoric/Composition is preferred, but serious consideration will be given to any MA or Ph.D. in a related discipline who demonstrates excellence in teaching writing.

Applicants should submit a letter of application; curriculum vitae; statement of teaching philosophy; three letters of recommendation; a syllabus from a writing course taught by the candidate, along with the writing assignments from that course; copies of at least two sets of course evaluations, including both summary statistics and students' narrative comments; and any other evidence of excellence in and genuine commitment to teaching writing that the candidate would like to share with the search committee. Please send material to: Expository Writing Search Committee, c/o Kathryn Evans, Search Committee Chair, Department of Communication Studies, University of San Francisco, Cowell 400, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by November 15, 2001 in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

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### U of Southern California

English, THH 420 Los Angeles CA 90089

*Professor of English*

970

<http://www.usc.edu/dept/LAS/english>

The English Department of the University of Southern California will be making four distinguished senior appointments during the next 2-3 years. Building on our strengths in literary studies, cultural studies, theory, and gender studies, we are seeking to hire in areas including: Post-Colonial Studies, 19th-Century British Literature, Renaissance, Media Studies (including Film and Visual Culture), American Literature, and Creative Writing(Fiction). USC is an Equal Opportunity/Affirmative Action Employer. Please write to Percival Everett, Chair, Department of English, Taper Hall, room 420, University of Southern California, Los Angeles, CA 90089-0354

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### U of the Pacific

English, 3601 Pacific Av, 206 Knoles Stockton CA 95211

*Assistant Professor of English*

1483

<http://www.uop.edu/cop/english>

Assistant Professor prepared to teach American and ethnic literature. Tenure-track position starting fall '02, pending final budgetary approval. Teaching load is five courses a year, including lower and upper division courses in multi-ethnic and American literatures, especially Asian-American, transnational, or post-colonial writers. English faculty also periodically teach Mentor Seminars (required interdisciplinary general education courses). Ph.D. or equivalent and strong commitment to teaching and scholarship. Salary competitive. Applicant should send letter of interest, c.v., and dissertation abstract. Application deadline postmark November 2. Robert Cox, Chair, University of the Pacific, Department of English, 3601 Pacific Avenue, Stockton, CA 95211. For information about the English program, see our home page at the web address above. UOP is an equal opportunity/affirmative action employer encouraging excellence through diversity. 9/14/01 [R]

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### Westmont C

English, 955 La Paz Rd Santa Barbara CA 93108

*Assistant Professor of Victorian Literature/or Composition and Rhetoric*

1790

<http://www.westmont.edu>

Tenure-track position beginning late August 2002 with a concentration in Victorian literature or in Composition and Rhetoric. The department seeks candi-

dates who have the Ph.D. degree and a record of demonstrated excellence in classroom teaching.

For Victorianists, interest in colonial and post-colonial literature or women writers is desired. Experience in and commitment to the teaching of composition is expected. A normal teaching load will include upper- and lower-division literature courses and lower-division writing courses. For writing specialists, experience and interest in teaching a range of undergraduate composition courses is expected. A normal teaching load will include upper- and lower-division writing courses and occasional lower-division literature courses.

Send letter of interest, résumé, and names of references to Dr. Paul Delaney, Chair, Department of English, Westmont College, Santa Barbara, CA 93108. Application forms will be sent to promising applicants. Review of applications will begin October 15 and continue until the position is filled.

Westmont is a Carnegie I national liberal arts college in the evangelical Christian tradition. With a limited enrollment of 1200 students, the college is selective in admissions and stresses excellence in undergraduate teaching and scholarship. Faculty are expected to wholeheartedly embrace the mission of the college, relating their faith to their discipline and their scholarship. Westmont College is an equal opportunity employer, seeking to be diverse in people and programs consistent with its mission. [R]

## COLORADO

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### Colorado C

English, 14 E Cache la Poudre Colorado Springs CO 80903

*Assistant Professor of English*

2014

<http://www.ColoradoCollege.edu>

Tenure-track. Early Modern English literature and Shakespeare. We will be particularly interested in candidates with demonstrable additional interests in Gay and Lesbian Studies/queer theory and/or Milton. Opportunity to teach courses in broad undergraduate liberal arts curriculum. PhD required. Commitment to undergraduate teaching essential. Colorado College is a distinguished liberal arts college with a history of innovative and interdisciplinary teaching. Send letter, c.v., and dossier by Nov. 15 to Professor Barry Sarchett, Chair, Department of English, Colorado College, 14 E. Cache La Poudre, Colorado Springs, CO 80903. The Department of English is committed to increasing the diversity of the College community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience. The Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, sexual orientation or disability in its educational programs, activities, and employment practices. For more information about Colorado College, see <http://www.ColoradoCollege.edu>. [R]

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### Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523-1773

*Assistant Professor of English Education*

664

<http://www.colostate.edu/Depts/English>

Assistant Professor of English Education, Colorado State University. Nine-month, tenure-track position includes teaching and advising graduate and undergraduate students and conducting scholarly inquiry. 2-2 teaching load until tenure. Ph.D. or equivalent in hand at time of appointment. Application should document teaching strength and scholarly potential. Substantial experience teaching secondary school English required. Begins August 15, 2002. Send cover letter, curriculum vitae, evidence of teaching strength (student/peer evaluations, syllabi, etc.), a writing sample (10-20 pages), and three letters of recommendation to: Professor Cindy O'Donnell-Allen, Chair, English Education Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by October 23, 2001. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or [Sue.Russell@Colostate.edu](mailto:Sue.Russell@Colostate.edu). For a complete position descrip-



tion, visit the Department home page at [www.colostate.edu/Depts/English](http://www.colostate.edu/Depts/English). CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

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### Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523-1773

*Assistant Professor of Early Modern Literature*

668

<http://www.colostate.edu/Depts/English>

Assistant Professor of English with a specialization in early modern literature, Colorado State University. Nine-month, tenure-track position includes teaching and advising graduate and undergraduate students and conducting scholarly inquiry. 2-2 teaching load until tenure. Ph.D. in hand at time of appointment. Application should indicate preparation and/or experience in teaching early modern literature, and document scholarly potential. Begins August 15, 2002. Send cover letter, curriculum vitae, evidence of teaching strength (student/peer evaluations, syllabi, etc.), a writing sample (10-20 pages), and three letters of recommendation to: Professor Barbara Sebek, Chair, Early Modern Literature Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. Applications will be accepted until the position is filled, but for full consideration, applications should be postmarked by November 15, 2001. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or [Sue.Russell@Colostate.edu](mailto:Sue.Russell@Colostate.edu). For a complete position description, visit the Department home page at [www.colostate.edu/Depts/English](http://www.colostate.edu/Depts/English). CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

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### Mesa SC

Langs, Lit & Communications, 1100 North Av Grand Junction CO 81501

*Assistant Professor of English-Composition/Linguistics*

1304

<http://www.mesastate.edu>

Applications are now being accepted for the position of Assistant Professor of English. The successful candidate will teach the following content area courses to English majors, non-majors, and Liberal Arts students seeking a career in teaching: Composition Theory and Practice, Structure of English Language, History of the English Language, Language and Literacy, as well as a complement of first year writing courses. A strong commitment to the writing program is essential. Teaching load is 4/4. Applicants must have a Ph.D. in Composition or Linguistics, and a demonstrated ability to provide high quality teaching at the college level. Please send letter of application, vita, transcripts and three letters of recommendation to Composition/Linguistics Search, Theresia Holman, Department of Languages, Literatures and Communications, Mesa State College, 1100 North Ave., Grand Junction CO 81501. Materials should be postmarked by November 1, 2001. Competitive Salary. Excellent health and retirement benefits. AA/EOE

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### Mesa SC

Langs, Lit & Communications, 1100 North Av Grand Junction CO 81501

*Assistant Professor of English/English Education*

1310

<http://www.mesastate.edu>

English/English Education: Assistant Professor of English/English Education at Mesa State College, Grand Junction, Colorado. The successful applicant will be responsible for teaching the following courses: Children's Literature, Adolescent Literature, Methods of Teaching Secondary English, Language and Literacy, as well as a complement of first year writing courses. A strong commitment to the writing program is essential. Applicants must have a Ph.D. in an appropriate area of Literary Studies or English Education. The ideal candidate will have teaching experience at either the primary or the secondary school level. Teaching load is 4/4. Please send letter of application, vita, transcripts, and three letters of application to English/Education Search, Theresia Holman, Department of Languages, Literatures and Communications, Mesa State College, 1100 North Ave., Grand Junction CO 81501. Materials should be postmarked by November 1, 2001. Competitive Salary. Excellent health and retirement benefits. AA/EOE

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### U of Colorado

English, 226 UCB Boulder CO 80309

*Assistant Professor of English*

2011

<http://www.colorado.edu/English/>

Tenure-track. American Ethnic Literature. Preference for those working in African-American Literature, but very willing to receive applications from those working in Native American, Asian American, and/or Comparative Ethnic Literatures. PhD completed by August 2002 for appointment as Assistant Professor. Send letter, cv, dossier, and writing sample, postmarked by November 1, to Ethnic Literature Search Committee, Dept. of English, 226 UCB, University of Colorado, Boulder, CO 80309-0226. The University of Colorado, Boulder is committed to diversity and equity in education and employment. [R]

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### U of Colorado

English, 226 UCB Boulder CO 80309

*Assistant Professor of English*

2018

<http://www.colorado.edu/English/>

Tenure-track. Creative Writing, with preference for Creative Non-Fiction. Appropriate terminal degree necessary, plus substantial publication and teaching record. Send letter, cv, dossier, writing sample, and evidence of teaching ability to Creative Writing Search Committee, Dept. of English, 226 UCB, University of Colorado, Boulder, CO 80309-0226. The University of Colorado, Boulder is committed to equity and diversity in education and employment. [R]

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### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Assistant Professor of American Literature*

1357

Tenure-track assistant professor of American literature, with Ph.D. in any area of American fiction or non-fiction, beginning Fall 2002. Period of specialization open. Teaching duties include upper-level surveys and topics courses, graduate seminars and courses in area of specialization. Five-course teaching load over two semesters. Applicants must have teaching experience and be engaged in an active research program. Salary will be competitive. Review of applications begins Oct. 31 and is ongoing. Send application and cv to: Kent Casper, Chair American Search, Campus Box 175, U. of Colorado at Denver. P.O. Box 173364, Denver, CO 80217-3364. EEO/M/W/D/V. Colorado Open Records Act applies. [R]

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### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Assistant Professor of Rhetoric and Composition*

1358

Tenure-track, assistant professor in RHETORIC/COMPOSITION with emphasis in PROFESSIONAL WRITING to start in Fall 2002. The position will require teaching undergraduate courses in business and technical writing, rhetoric, and related graduate classes. Five-course teaching load over two semesters. Must have CMC and rhetoric background with interest in the application of written and visual rhetoric. Must have Ph. D. in the appropriate field as well as teaching experience and an active research program. Salary will be competitive. Send letter of application, vita, and dossier to Richard VanDeWeghe, Chair of the Rhetoric/Professional Writing Search, Dept. of English, Campus Box 175, P. O. Box 173364, Denver, CO 80217-3364. Review of applications begins Nov. 5 and is ongoing. Position contingent upon funding. EEO/M/W/D/V. Colorado Open Records Act applies. [R]

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### U of Colorado, Boulder

Film Studies, CB-316 Boulder CO 80309-0316

*Assistant Professor*

642

The Film Studies Program at the University of Colorado at Boulder invites applications for a tenure-track Assistant Professor position in Critical Studies effective fall 2002. Candidates must have a Ph.D in hand along with a distinguished

record of teaching, research, and publication. While the position entails teaching courses in Film Theory and Introduction to Film Studies, candidates should also demonstrate expertise in one or more of the following areas: film and new technologies, documentary film, women and film, gay and lesbian film, and classical film genres.

The Film Studies Program is an undergraduate program that integrates critical studies and filmmaking and grants both BA and BFA degrees. Working in a broad humanistic, interdisciplinary, and multicultural context, the program has a long-standing commitment to the study of film in relation to the other arts.

Salary range: Commensurate with experience.

All applications should include a cover letter, vita, and three letters of reference. Please send applications to Suranjan Ganguly, Chair, Film Studies, Campus Box 283, University of Colorado, Boulder, CO 80309-0283. Applications must be postmarked by November 12.

The University of Colorado is committed to diversity and equality in education and employment.

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### **U of Colorado**

Program for Writing and Rhetoric, 359 UCB Boulder CO 80309

*Director, Program for Writing and Rhetoric*

2052

<http://www.colorado.edu/ArtsSciences/wrp.html>

The University of Colorado, Boulder invites applications for the position of Director of its newly formed Program for Writing and Rhetoric. The Director will be expected to shape the direction and growth of a program that is central to UCB's teaching and research mission. The PWR is an independent unit with campus-wide responsibility for first- and third-year writing courses, as well as a Writing Center now in its formative stages. We plan to build more specialized programs at both the undergraduate and graduate levels. Our commitment is to small classes (15-18 students) and writing that emphasizes analysis and argument. The Program builds on broad discussions of the future of writing on the Boulder campus as well as on existing strong initiatives. Appointment will begin July 1, 2002.

The University seeks a teacher/scholar with an earned doctorate and a distinguished record appropriate to appointment at the rank of advanced Associate or Full Professor. Candidates must also have a strong record of administrative experience and accomplishment. Salary will be commensurate with the leadership position the Director will occupy on campus. We will begin reviewing files on November 5 and continue until the position is filled. Send letter of application, cv, names of three references, and a writing sample to John Stevenson, Interim Director, PWR, 359 UCB, University of Colorado, Boulder 80309-0359. The University of Colorado, Boulder is committed to diversity and equity in education and employment. [R]

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### **U of Colorado**

Program for Writing and Rhetoric, 359 UCB Boulder CO 80309

*Instructor, Program for Writing and Rhetoric*

2145

The University of Colorado at Boulder invites applicants with a specialization in writing, rhetoric, and composition for multiple positions of instructor in the Program for Writing and Rhetoric. The Program has a tradition of small class size, and an interest in analysis and argument as they apply to various academic and civic contexts. Two-year renewable contract, nine-month appointment (some summer teaching possible), 3/3 load. Experience desired in writing across the curriculum or writing in the disciplines. Requirements include ABD status (Ph.D. preferred) in a specialization relevant to rhetoric and composition studies, and significant teaching experience in the college writing classroom. Competitive salary, full benefits. Send letter of application, curriculum vitae, a copy of a published article (or an equivalent academic writing sample), evidence of teaching excellence, and three letters of recommendation to: Rolf Norgaard, Chair, Instructor Search, Program for Writing and Rhetoric, 359 UCB, University of Colorado, Boulder, CO 80309-0359. Review of applications will begin November 15 and continue until vacant positions are filled. The University of Colorado is committed to diversity and equality in education and employment. [R]

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### **U of Denver**

English, 2000 E Asbury Avenue Denver CO 80208

*Assistant Professor of American Literature*

852

<http://www.du.edu/english/>

Assistant Professor of American Literature (beginning to advanced) with specialty in the postbellum (1865-1910) period; tenure track; successful teaching experience and publication in the period. The English Department has responsibility for BA, MA, and PhD degrees in both Literary Studies and Creative Writing. Send letter, c.v., a list of three references, and a writing sample (25 pages max.) to Eric Gould, Chair, English Department, University of Denver, Denver, CO 80208. Review of applications will begin October 22, 2001 and will continue until position is filled. DU is an AA/EOE employer. Women and minorities are especially encouraged to apply. [R]

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### **U of Denver**

English, 2000 E Asbury Avenue Denver CO 80208

*Assistant Professor of English*

853

<http://www.du.edu/english/>

Assistant Professor of English (beginning to advanced) with specialty in British Romantic Literature; tenure track; successful teaching experience and publication in the period. The English Department has responsibility for BA, MA and PhD degrees in both Literary Studies and Creative Writing.

Send letter, c.v., a list of three references, and a writing sample (25 pages max.) to Eric Gould, Chair, English Department, University of Denver, Denver, CO 80208. Review of applications will begin October 22, 2001 and will continue until position is filled. DU is an AA/EOE employer. Women and minorities are especially encouraged to apply. [R]

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### **U of Northern Colorado**

English, 501 20th St Greeley CO 80639

*Assistant Professor of English*

2173

<http://asweb.unco.edu>

Tenure-Track Assistant Professor, Writing and Writing Center Director. Ph.D. in hand or near completion from an accredited institution. Dissertation, publications, or other evidence of preparation in the field required. Evidence of potential for successful teaching required. Writing Center experience preferred. Salary and benefits commensurate with qualifications and experience. Teaching duties will include undergraduate and graduate (MA) courses in composition, as well as introductory literature classes. May include assignment in off campus instruction or partnership schools. The writing center director's duties (50%) will include administration, supervising tutors, tutoring, liaison work between the writing center and composition classes in the English Department, in the Learning Communities, and the university. Scholarship and service required. Complete vacancy announcements posted at <http://asweb.unco.edu>. Send letter of application and CV (Position #20129) to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until November 5, or until the position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff. AA/EO office Carter Hall 2011. [R]

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### **U of Northern Colorado**

English, 501 20th St Greeley CO 80639

*Assistant Professor of English*

2174

<http://asweb.unco.edu>

Tenure-Track Assistant Professor, Creative Writing/Poetry. Ph.D. or MFA in hand or near completion from an accredited institution. Dissertation, publications, or other evidence of preparation in the field required; evidence of successful teaching required. Teaching duties will include creative writing and composition as well as literature. Potential for work with MA-level students. May include assignment in off campus instruction or partnership schools. Salary and benefits

commensurate with qualifications and experience. Nine hour teaching load per semester, with service and scholarship/creative activity required. Send letter of application and CV (Position #20130) to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until November 5, or until the position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff. AA/EO office Carter Hall 2011. Complete vacancy announcements posted as <http://asweb.unco.edu>. [R]

**U of Northern Colorado**  
English, 501 20th St Greeley CO 80639

*Assistant Professor of English* 2175  
<http://asweb.unco.edu>

Tenure-Track Assistant Professor, English Education. Doctorate in hand or near completion from an accredited institution. Dissertation, publications, or other evidence of preparation in the field required; evidence of potential for successful teaching required. Teaching duties will include undergraduate and graduate (MA) courses in English Education, as well as introductory literature classes and composition. Salary and benefits commensurate with qualifications and experience. Nine hour teaching load per semester (including assigned work with public schools or in off campus instruction), with service and scholarship required. Send letter of application (Position #21615), CV, writing sample, letters of recommendation, and transcripts to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until November 5, or until the position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff. AA/EO office Carter Hall 2011. Complete vacancy announcements posted as <http://asweb.unco.edu>. [R]

**U of Northern Colorado**  
English, 501 20th St Greeley CO 80639

*Assistant Professor of English* 2176  
<http://asweb.unco.edu>

Tenure-Track Assistant Professor, Film Studies with secondary expertise in cultural studies and/or world literature. Ph.D in hand from an accredited institution. Dissertation, publications, or other evidence of preparation in the field required; evidence of successful teaching required. Salary and benefits commensurate with qualifications and experience. Teaching duties will include undergraduate and graduate (MA) courses, as well as introductory literature and composition classes. Nine hour teaching load per semester, with service and scholarship required. Send letter of application, CV, writing sample, letters of recommendation, and transcripts to Joonok Huh, Chair, Department of English, University of Northern Colorado, Greeley, CO 80639. Applications accepted until November 5, or until the position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty and staff. AA/EO office Carter Hall 2011. Complete vacancy announcements posted as <http://asweb.unco.edu>. [R]

## CONNECTICUT

**Central Connecticut SU**  
English, 1615 Stanley St New Britain CT 06050

*Assistant Professor* 749  
<http://www.ccsu.edu>

Search F-194. Tenure-track position, pending funding. To teach courses in Young Adult Literature, English Methods, and in Advanced Composition-and-Technology. Supervise student teachers. Occasionally teach literature courses on the sophomore level. Assist in the guidance and maintenance of the teacher-training program in the English Department and the graduate M.S. program in English. Review of transcripts from applicants to the program in secondary education, English. Interview of applicants. Further responsibilities include committee work, participation in professional conferences, and publication in appropriate areas.

Qualifications: Ph.D. in English required with a specialization in English Education or closely related field. Additional preferred qualifications: five years of teaching experience in English, grades 6-12, and specialization in Young Adult Literature and English Methods. Also desirable are prior experience as a student-teacher supervisor and liaison with area schools, familiarity with technology in the classroom, involvement in state and national organizations, and record publications and presentations. Credentials and/or experience substantially comparable to the above may be considered.

Please send letter of application, CV, transcripts, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin on November 5, 2001.

Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

**Central Connecticut SU**  
English, 1615 Stanley St New Britain CT 06050

*Assistant Professor* 750  
<http://www.ccsu.edu>

Search F-195. Tenure-track position, pending funding. To teach sophomore-level and advanced courses in Shakespeare and the early English Renaissance, survey courses in British Literature, and Freshman Composition. Although not required, a secondary specialization in literatures other than English is desirable. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, advising of students, participation in professional conferences, and publication.

Qualifications: Ph.D. in British Literature with a specialization in Shakespearean studies and the early English Renaissance required. Evidence of publication and professional activity in the field is desirable. Credentials and/or experience substantially comparable to the above may be considered.

Please send letter of application and CV, to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin on November 5, 2001.

Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

**Eastern Connecticut SU**  
English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English* 1136

Tenure-track position. Ph.D. preferred ABD near completion considered. Specialization in Children's and Young Adult Literature. Applicant should have a commitment to the literary analysis of these genres and give evidence of a potential for scholarly work in the field. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education and teacher-certification requirements. Deadline: November 30, 2001. Send letter of application and c.v. to: Gray Jacobik, Search Chair, ECSU, 83 Windham Street, Willimantic, CT 06226-2295. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

**Eastern Connecticut SU**  
English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English* 1141

Tenure-track position. Ph.D. or equivalent with specialization in composition and rhetoric, or in an area of literary studies with a strong secondary specialization in composition and rhetoric (as evidenced by both course work and teaching experience). ABD near completion considered. We seek a teacher and an active scholar to teach in our new developmental writing program and contribute to our

curriculum as we review and revise our major requirements. The successful candidate will be interested in forging connections between the various fields—literature, linguistics, composition/rhetoric, creative writing—that comprise the discipline of English studies. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 2001. Send a letter of application and c.v. to: Prof. Rita Malenczyk, Search Chair, ECSU, 83 Windham Street, Willimantic, CT 06226-2295. Eastern Connecticut State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

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### Quinnipiac U

English Department, 275 Mt. Carmel Ave. Hamden CT 06518

*Assistant Professor of English*

1672

<http://www.quinnipiac.edu>

Quinnipiac University invites applications for a tenure track position beginning Fall 2002. Applicants must have a Ph.D. in Rhetoric and Composition or in English with a concentration in Rhetoric and Composition, scholarship in the field of composition, and a strong commitment to the teaching of writing and freshman composition. The successful candidate will participate in a campus-wide writing across the curriculum effort and assist in writing program development. Teaching load is four sections per semester.

Salary and benefits are highly competitive. Qualified applicants should send a letter of application, vita, three letters of recommendation, sample syllabi, and a narrative explaining their educational philosophy, including specific abilities and experience, to Leonard Engel, Chair, Department of English, Quinnipiac University, College of Liberal Arts, 275 Mt. Carmel Avenue, Hamden, CT 06518; Phone: (203) 582-8556; E-mail: [len.engel@quinnipiac.edu](mailto:len.engel@quinnipiac.edu); Fax: (203) 582-8709. Screening of applicants will begin November 15, 2001. Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the college community. [R]

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### Southern Connecticut SU

English, 501 Crescent St New Haven CT 06515

*Assistant Professor of English*

1443

<http://www.southernct.edu>

VICTORIAN STUDIES—The English Department at SCSU invites applications for a tenure-track position (Ph D expected at time of appointment) in Victorian Studies (1837-1901). The position entails teaching a range of undergraduate and graduate level literature courses beginning the Fall of 2002. A dissertation in Victorian Studies is required. Experience in teaching composition is expected and desired. Teaching load is 4 courses per semester, of which one each semester is in the candidate's field of specialization. Summer teaching is available. All materials must be received by November 16, 2001.

Please submit a letter of interest, curriculum vita, 3 letters of recommendation (two of which attest to one's teaching skills), a sample course syllabus, and samples of evaluated student papers to: Professor Jim Rhodes, Chair, Personnel Committee, English Department SCSU, 501 Crescent Street, New Haven, CT 06515.

SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply [R]

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### Trinity C

English, 115 Vernon St Hartford CT 06106

*Assistant Professor of English*

1742

<http://www.trincoll.edu>

The English Department offers an entry-level, tenure-track position in twentieth-century English literature and theory. We seek a scholar-teacher with special interest in British modernism. Ph.D. is required, teaching experience preferred. Application deadline is November 6 postmark date. Send letter, CV, dossier, three letters of reference, copies of graduate transcripts, and samples of writing to Professor Barbara M. Benedict, Chair, Department of English, Trinity College, 115 Vernon Street, Hartford, CT 06106-3100. Trinity College is an equal op-

portunity, affirmative-action employer and encourages applications from women and minorities. [R]

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### Trinity C

English, 115 Vernon St Hartford CT 06106

*Assistant Professor of English*

1750

<http://www.trincoll.edu>

The English Department offers an entry-level, tenure-track position in English Renaissance literature and cultural studies. We particularly welcome applications from candidates who focus on the interaction between Europe and the New World: how Renaissance poetry and prose shaped conceptions of the Americas and Asia, and how exploration, trade, and conquest in the new worlds of the West and the old worlds of the East altered British literature, culture, and national identity. We also welcome candidates with an interest in Renaissance gender studies. Ph.D. is required, teaching experience preferred. Application deadline is November 6 postmark date. Send letter, CV, dossier, three letters of reference, copies of graduate transcripts, and samples of writing to Professor Barbara M. Benedict, Chair, Department of English, Trinity College, 115 Vernon Street, Hartford, CT 06106-3100. Trinity College is an equal opportunity, affirmative-action employer and encourages applications from women and minorities. [R]

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### U of Connecticut

English, 215 Glenbrook Road, Unit 4025 Storrs CT 06269

*Assistant Professor of English*

1566

The Department of English seeks a practicing poet, fiction, or creative nonfiction writer to serve as Director of the Creative Writing Program beginning Fall 2002. This is a tenure-track position. Responsibilities include a 2/1 teaching load of introductory and advanced creative writing courses and administration of the Creative Writing Program. Our Program annually serves about 300 students in undergraduate creative writing courses and 15 students in graduate creative writing courses. In addition we sponsor 10-15 visiting writers per year; a monthly student reading series and open mic event; a Creative Writing Club; a Graduate Student Creative Writing Alliance; a student-produced literary magazine, the Long River Review; and a poetry mass transportation project, Poetic Journeys. MFA or PhD, publications, administrative and teaching experience required. Applicants should send letter, CV, and dossier to University of Connecticut, Dept. of English Unit 4025, Search CW, Storrs, CT 06269-4025 by January 31, 2002. In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities, and members of minority groups. [R]

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### U of Connecticut

English, 215 Glenbrook Road, Unit 4025 Storrs CT 06269

*Assistant Professor of English*

1567

Tenure-track appointment beginning Fall 2002. Specialization in the history of rhetoric and an interest in teaching writing/pedagogy in the graduate program; secondary interest in teaching undergraduate literature courses in an area of English or American or World Literature in English; participation in the administration of the Freshman English Program. Normal teaching load is two courses per semester. Send letter, CV and dossier to University of Connecticut, Dept. of English Unit 4025, Search RC, 215 Glenbrook Road, Storrs, CT 06269-4025 by November 15, 2001. In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities, and members of minority groups. [R]

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**U of Hartford**

Dept. of Rhetoric, Language, and Culture, 200 Bloomfield Av West  
Hartford CT 06117

*Assistant Professor of Composition*

1315

<http://www.hartford.edu/rlc>

Assistant Professor of Composition. Tenure-track starting August, 2002, at the University of Hartford. Innovative major in Professional and Technical Writing and nationally recognized first-year composition program which blends expressive and social pedagogies. Area of Specialization: Composition and Rhetoric. Desired interests: digital rhetoric, online writing, visual rhetoric, and computers and writing. Other possibilities include program administration and interdisciplinary instruction, such as women's studies. Three courses per term, including at least one section of first-year composition. Ph.D. in Composition/Rhetoric required; publication preferred. For full consideration, submit vitae and application letter by November 9, 2001. Send to Marcia Moen, Chair, Department of Rhetoric, Language and Culture, Auerbach Hall 204-K, University of Hartford, West Hartford, CT 06117. Women and/or minorities are encouraged to apply. AA/EEO. [R]

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**Wesleyan U**

English, 285 Court St Middletown CT 06459

*Assistant Professor*

639

The English Department at Wesleyan University seeks a practicing, published poet who is also a literary critic and/or scholar, preferably with an interest in poetics. This is a full-time, tenure-track position at the Assistant Professor or untenured Associate level. The successful candidate will teach two writing courses and two literature courses a year. Ph.D., M.F.A., or the equivalent in publications and experience. Teaching experience required of all candidates. Send letter of application, CV, dossier including three confidential letters of reference, writing sample (25 pp maximum) and self-addressed postcard to William Stowe, Chair, Search Committee, English Department, Wesleyan University, Middletown, CT 06459 by November 9, 2001. No faxes please. Wesleyan University values diversity and is an equal opportunity employer.

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**Wesleyan U**

English, 285 Court St Middletown CT 06459

*Assistant Professor of American Studies and Either English or Psychology or Sociology*

640

Queer Studies: The American Studies Program at Wesleyan University invites applications for a tenure-track assistant professor in Queer Studies whose research focuses on literature, psychology, or sociology, to begin in July 2002. The successful candidate will be jointly appointed in American Studies and English, Psychology, or Sociology. Applicants should have Ph.D. in hand or be near completion, and may have up to two years of full-time, postdoctoral teaching experience. Submit letter of application, curriculum vitae, three letters of reference, and a brief writing sample to Professor Henry Abelow, Chair, Search Committee, Center for the Humanities, Wesleyan University, Middletown, CT 06459, by November 15. Candidates who wish to be interviewed at the American Studies Association annual meeting should submit applications by October 15. Wesleyan University values diversity and is an equal opportunity employer.

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**Yale U**

English, PO Box 208302 New Haven CT 06520

*Assistant Professor of English*

1145

Two or more assistant professorships, initial four-year appointment, renewable, in any field of literature in English except eighteenth- and nineteenth-century British. We are especially interested in candidates in drama and in world literatures in English. Yale is an Affirmative Action/Equal Opportunity Employer. Please send letters of application and c.v. only (we will request dossiers) to: Professor Ruth B. Yeazell, Chair, Department of English, Yale University, Box 208302, New Haven, Ct 06520-8302. Deadline: November 5, 2001. [R]

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## DISTRICT OF COLUMBIA

**American U**

Lit, 4400 Mass Av NW Washington DC 20016

*Assistant Professor*

1860

<http://www.american.edu>

Assistant professor, tenure track, in Creative Writing, fiction, non-fiction prose or poetry. Secondary ability in some field of literature desirable. Requirements: MA, MFA or Ph.D. by August 2002. Significant publication or promise of sustained productivity; evidence of successful teaching of creative writing; commitment to University service. Responsibilities include graduate and undergraduate courses in creative writing, General Education courses in literature; extensive supervision of MFA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Jonathan Loesberg, Chair, Department of Literature, American University, Washington, DC 20016, Attn: Search Committee. Applications will be reviewed beginning November 15. The American University is an EOE/AA university committed to a diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply.

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**George Washington U**

English, 801 22nd Street, NW, Suite 760 Washington DC 20052

*Assistant Professor of English*

1280

<http://www.gwu.edu/~english>

Five positions at the rank of assistant professor, non-tenure track, in Composition. Three-year contract, with possible renewal for two additional years. Teach first-year writing seminars, with occasional advanced writing and introductory literature. Ph.D. by Fall 2002 required (field open-composition theory a plus); teaching experience and publications desired. Send letter and curriculum vitae to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Review of applications will begin on November 1, 2001, and will continue until the positions are filled.

The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**George Washington U**

English, 801 22nd Street, NW, Suite 760 Washington DC 20052

*Assistant Professor of English/Theatre and Dance*

1298

<http://www.gwu.edu/~english>

Assistant Professor of English/Theatre and Dance (joint appointment in 2 departments). Tenure-track position begins fall 2002. Teaching duties to include courses in both departments: dramatic literature in the English Department and theatre history in the Theatre and Dance Department. Ph.D. by fall 2002 required; teaching experience and publications desired. Send letter and curriculum vitae to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Review of applications will begin on November 1, 2001, and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**George Washington U**

English, 801 22nd Street, NW, Suite 760 Washington DC 20052

*Jenny Mckean Moore Writer in Washington*

1328

<http://www.gwu.edu/~english>

One-year visiting appointment in creative non-fiction, beginning fall 2002. Each semester, teach a tuition-free community workshop and a course for GWU students. Salary \$50,000. Residency required during the academic year (late August-early May); on-campus housing available at reduced rent. Send letter, resume, and a sample of your work of at least 15 pages (including SASE if you

want to have the writing sample returned) to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Deadline for applying: November 15, 2001. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**George Washington U**

English, 801 22nd Street, NW, Suite 760 Washington DC 20052

*Assistant Professor of English*

1262

<http://www.gwu.edu/~english>

Assistant Professor (tenure-track) with specialization in Rhetoric, Composition or Cultural Studies, for Fall 2002. Ph.D. in Rhetoric/Composition desirable; publication expected. Program emphasizes analysis of discourse, culture, literacy; background in the following research fields will be especially welcome: social class, disability studies; rhetoric of film; queer theory. Teaching assignments include first-year and advanced writing seminars and a graduate seminar in the teaching of writing; other opportunities regularly available. Candidate may assume some administrative role in active, enthusiastic writing program. Send letter and curriculum vitae to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Review of applications will begin on November 1, 2001, and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**Georgetown U**

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English*

1929

<http://www.georgetown.edu/departments.english>

Tenure-track assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.), specializing in pre-1945 twentieth-century anglophone and/or modernist literature and culture. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 5 November 2001 will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

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**Georgetown U**

English, PO Box 571131 Washington DC 20057

*Assistant/Associate Professor of English*

1649

<http://www.georgetown.edu/departments.english>

Tenure-track assistant professor, or associate professor, to teach courses at all levels (first-year through M.A.), specializing in critical race studies in any historical period. Salary commensurate with qualifications. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 5 November 2001 will receive first consideration. Writing samples and dossiers or recommendations will be requested only after initial screening. [R]

## FLORIDA

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**Florida Atlantic U**

Honors College, 5353 Parkside Dr Jupiter FL 33458

*Assistant Professor of English*

1225

<http://www.honorscollege.edu>

The Honors College of Florida Atlantic University seeks to fill a tenure-track position in English at the level of Assistant Professor beginning Fall 2002. The position entails teaching lower- and upper-division literature courses, including a world literature survey, as well as directing theses. The preferred candidate will specialize in early American literature and can contribute to the college's American studies and interdisciplinary programs. Candidates with experience teaching Native American literature are encouraged to apply. The Honors College is a highly selective liberal arts college within a large state university. It offers a four-year curriculum centered on the traditional disciplines in the liberal arts and sciences, with an emphasis on critical thinking, independent study, community-based internship program, and cross disciplinary programs in areas such as environmental and international studies. For further information see [www.honorscollege.edu](http://www.honorscollege.edu)

Required qualifications include a Ph.D. in English, evidence of excellence in undergraduate teaching, and potential for quality scholarship. To apply, submit a letter of interest that summarizes your qualifications, teaching philosophy, research interests, and that addresses how you can contribute to the Honors College community. Applicants should also submit a current CV, and names, addresses, email, FAX and telephone numbers of at least three references to: Chair, MLA English Search Committee (#253090), Honors College, Florida Atlantic University, John D. MacArthur Campus, 5353 Parkside Drive, Jupiter, FL 33458. Materials received by November 14, 2001, will be guaranteed consideration. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action institution. [R]

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**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English*

2137

<http://www.english.fsu.edu>

Creative Writing: Poetry. Tenure track, Fall 2002. MFA or Ph.D. required and at least one book of poetry preferred. 2/2 teaching assignment with one graduate workshop per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 12. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

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**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English*

2148

<http://www.english.fsu.edu>

Late Medieval Literature: particular but not exclusive interest in drama, women's literature, possible ability to teach Renaissance drama. Tenure track, Fall 2002. Ph.D. required. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 12. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

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**Florida SU**

English, Tallahassee FL 32306-1580

*Associate or Full Professor of English*

2154

<http://www.english.fsu.edu>

Nineteenth Century British Narratives: fiction and/or non-fiction. Tenure track, Fall 2002. Ph.D. required. Significant book publication required as well as successful teaching experience. 2/2 teaching assignment with one graduate course

per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 12. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

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#### Stetson U

English, 421 N. Woodland Blvd., Unit 8300 DeLand FL 32720

*Assistant Professor of English*

777

<http://www.stetson.edu/departments/english/>

Tenure-track Assistant Professor in American Ethnic literatures, with a preference for expertise in African-American literature, to begin Fall 2002. Ability to teach Latina/o literatures a plus. 3/3 teaching load includes upper-division and graduate literature courses, lower-division literature, and first-year composition; responsibility for courses at each of these levels is shared equally among full-time members of the Department. Opportunities to work in such interdisciplinary programs as Africana Studies, Latin American Studies, Humanities, and Women & Gender Studies. Candidates should have promising records of teaching and scholarship, with a commitment to excellence in undergraduate education. Ph.D. by time of appointment. Competitive salary. Send letter of application and c.v. by November 15 to Karen Kaivola, Search Committee Chair, Department of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA.

Stetson enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. Stetson University, an EOE employer, affirms the value and goals of diversity and strongly encourages applications from women and candidates from historically underrepresented groups. [R]

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#### Stetson U

English, 421 N. Woodland Blvd., Unit 8300 DeLand FL 32720

*Assistant Professor of English*

778

<http://www.stetson.edu/departments/english/>

Tenure-track Assistant Professor in Early Modern literature, with a preference for expertise in one of the major authors of the period, to begin Fall 2002. Interest in non-dramatic literatures a plus. 3/3 teaching load includes upper-division and graduate literature courses, lower-division literature, and composition; responsibility for courses at each of these levels is shared equally among full-time members of the Department. Opportunities to work in such interdisciplinary programs as Africana Studies, Latin American Studies, Humanities, and Women & Gender Studies. Candidates should have promising records of teaching and scholarship, with a commitment to excellence in undergraduate education. Ph.D. by time of appointment. Competitive salary. Send letter of application and c.v. by November 15 to Karen Kaivola, Search Committee Chair, Department of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA.

Stetson enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. Stetson University, an EOE employer, affirms the value and goals of diversity and strongly encourages applications from women and candidates from historically underrepresented groups.

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#### U of Central Florida

English, PO Box 161346 Orlando FL 32816

*Assistant Professor of English*

1838

<http://pegasus.cc.ucf.edu/~english>.

Victorian literature, specialty open. Expertise in 19th-century visual culture highly desirable. Ability to teach survey of 19th c/British literature necessary. Strong teaching and research record required.

Tenure-track position begins August 2002 (pending funding). Ph.D. or equivalent expected by August 2002. Applications are invited from candidates with strong records as teachers and a willingness to contribute to other writing and literature courses. Also important is the opportunity to develop writing and inter-

disciplinary courses for the Honors College and to develop honors courses within the composition program. Complete applications received by November 16, 2001 will have priority MLA interviews.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA are in the works and a graduate Professional Writing Certificate is in place. UCF, a metropolitan campus situated on 1500 acres, serves Orlando and the Space Coast and enrolls 36,000 students. For more information visit <http://www.ucf.edu/> and <http://pegasus.cc.ucf.edu/~english>.

Send letter of application specifying the position you seek, c.v., and three letters of recommendation to Dawn Trouard, Chair, at the above address. Because of our commitment to gender and racial/ethnic diversity, we are actively seeking applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EOE educator and employer, which makes all appropriate search committee materials available for public inspection upon request. [R]

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#### U of Central Florida

English, PO Box 161346 Orlando FL 32816

*Assistant Professor in Technical Writing*

1845

<http://pegasus.cc.ucf.edu/~english>

Position begins August 2002 (pending funding). Ph.D. in English, Rhetoric/Composition, or a related field with a specialization in technical writing. Strong teaching record required; teaching responsibilities include courses in our BA and MA programs in technical writing, courses in our new PhD in Texts and Technology, and honors composition. We invite applicants with backgrounds in rhetorics of science and technology, computer documentation, hypertext theory, and related fields. For more program information, go to: <http://pegasus.cc.ucf.edu/~english>.

The Department of English supports a cutting edge computer lab, a writing center, two nationally recognized literary magazines, the UCF Contemporary Poetry Series, and The Faulkner Journal. Development for a doctoral program in Texts and Technology, a multidisciplinary program, has been approved. Development plans for an MFA are in the works and a graduate Professional Writing Certificate is in place. UCF, a metropolitan campus situated on 1500 acres, serves Orlando and the Space Coast and enrolls 36,000 students. For more information visit <http://www.ucf.edu/>.

Send letter of application specifying the position applied for, c.v., and three letters of recommendation to Dr. Dawn Trouard, Chair; Department of English; University of Central Florida; POB 161346; Orlando, FL, 32816-1346. Applications received before November 16, 2001 will have priority for MLA interviewing. Because of our commitment to diversity, we actively seek applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EOE educator and employer, which makes all appropriate search committee materials available for public inspection upon request. [R]

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#### U of Central Florida

English, PO Box 161346 Orlando FL 32816

*Associate Professor*

1844

<http://pegasus.cc.ucf.edu/~english>

Texts and Technologies Ph.D. Program

2 positions, rank open

Positions begin August 2002 (pending funding). Ph.D. in English, Rhetoric, Technical Communication, Discourse Studies or related areas to support our new Ph.D. in Texts and Technology. Teaching responsibilities will include courses in histories and/or theories of production and reception of multimedia texts. Courses in our BA and MA programs in Literature or Technical Writing, and Honors seminars are also possible. Candidates must have national publishing reputations and experience directing doctoral dissertations. Grant/entrepreneurial success and experience in digital media production are highly desirable. One position will include some administrative duties.

Texts and Technology is a multidisciplinary doctoral program housed in English and collaborating with Computer Science, Digital Media, Film, and Psychology. UCF is a major metropolitan university of 36,000 students with renowned facilities in computer science and numerous partnerships along our High Technology Corridor with computer, communication, defense, entertainment, and publishing industries. Information about the department and the Texts and Technology Ph.D. can be found at <http://pegasus.cc.ucf.edu/~english>

Send letter of application specifying the position applied for, c.v., and three letters of recommendation to Dr. Dawn Trouard, Chair; Department of English; University of Central Florida; POB 161346; Orlando, FL, 32816-1346. Applications received before November 16, 2001 will have priority for MLA interviewing. Because of our commitment to diversity, we actively seek applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request. [R]

#### U of Central Florida

English, PO Box 161346 Orlando FL 32816

*2 Positions, Three-Year Visiting Assistant Professor in Professional Writing* 1850  
<http://pegasus.cc.ucf.edu/~english>

Positions begin August 2002 (pending funding). Ph.D. in English, Rhetoric/Composition, or a related field with a specialization in professional writing. Teaching responsibilities include courses in our Graduate Certificate in Professional Writing and undergraduate courses in Liberal Studies at our Daytona or Brevard branch campus. Must be willing to develop and teach web-based courses in conjunction with UCF's training program. For more program information, go to: <http://pegasus.cc.ucf.edu/~english>.

Send letter of application specifying the position applied for, c.v., and three letters of recommendation to Dr. Melody Bowdon, Search Chair; Department of English; University of Central Florida; POB 161346; Orlando, FL, 32816-1346. Application materials must be received by November 16, 2001. Interviews will be held at MLA if positions are not yet filled. Because of our commitment to diversity, we actively seek applications from women and minorities. As a member of the State University System of Florida, UCF is an AA/EEO educator and employer, which makes all appropriate search committee materials available for public inspection upon request.

#### U of Florida

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of African American Literature and Studies* 1881  
<http://www.english.ufl.edu>

The Department of English and the African American Studies Program at the University of Florida are searching for an Assistant Professor, tenure track, in African American Literature and Studies. The Department of English has an open curriculum, and the applicant will join a faculty with strengths in theoretical and cultural studies. The position is a joint appointment with the African American Studies Program, and both the Department and the Program will sponsor the individual for tenure and promotion. The ideal candidate preferably will have an interdisciplinary background in African American literature and studies and in related fields such as but not limited to music, film, history, or new media. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2001. [R]

#### U of Florida

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of Contact Period Studies* 1785  
<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for an Assistant Professor, tenure track, in Contact Period Studies. The Department of English has an open curriculum, and the successful applicant will join a faculty with

strengths in theoretical and cultural studies. The ideal candidate preferably will have a strong background in BOTH (1) early American literatures and cultures AND (2) other literatures and studies of this period: e.g., Atlantic studies, colonial studies, early modern studies, theories of nationalism, critical race theories. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2001. [R]

#### U of Florida

English, PO Box 117310 Gainesville FL 32611

*Fiction Writer* 1882  
<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for a fiction writer to join David Leavitt and Padgett Powell in our MFA writing program. The position is tenure track, the rank is open, but we are seeking preferably a senior writer with major book publications. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 15 December 2001. [R]

#### U of Miami

English, PO Box 248145 Coral Gables FL 33124

*Assistant Professor of English* 2099  
<http://www.as.miami.edu/English/>

Assistant professorship in Jewish literature (e.g., diasporic or comparative, Holocaust studies). Salary commensurate with qualifications. Candidates must have a Ph.D. in literature and college-level teaching experience. The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants should submit letters of application and complete dossiers by November 12 to Peter Bellis, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

#### U of Miami

English, PO Box 248145 Coral Gables FL 33124

*Assistant/Associate Professor in Creative Writing* 2102  
<http://www.as.miami.edu/English/>

Two positions in Creative Writing (in Poetry, Fiction, and Fiction/Creative Nonfiction or a combination of these fields), with teaching responsibilities in both MFA and undergraduate-level creative writing programs. Minimum of one book-length publication required, along with college teaching experience. Rank and salary commensurate with qualifications.

The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants for all positions should submit letters of application and complete dossiers by November 12 to Peter Bellis, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

#### U of North Florida

English & Foreign Languages, 4567 St John's Bluff Rd S Jacksonville FL 32224

*Assistant Professor of English* 1722  
<http://www.unf.edu>

Assistant Professor of English (tenure track). Specialty in African American literature and culture, preferably with an emphasis on twentieth-century literature.



Additional expertise in ethnic literature (e.g., Asian American, Chicana/o, Cuban American, and Puerto Rican) and/or post-colonial literature (especially African and/or Caribbean) also desirable. 3/3 teaching load, including lower division, upper division, and graduate courses. Ph.D. requirements must be completed by August 1, 2002. Please send a letter of application and a vita by November 9 to Professor William Slaughter, Department of English and Foreign Languages, University of North Florida, Jacksonville, FL 32224-2645. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

## GEORGIA

### Agnes Scott C

English, 141 E College Av Decatur GA 30030

*Assistant Professor of English (Creative Writing: Fiction)*

633

<http://www.agnesscott.edu>

The English Department invites applications for a tenure-track assistant professorship starting August, 2002. The person hired must have completed the PhD by July 1, 2002 and must have publications in prose fiction. We seek someone committed to undergraduate liberal arts learning who will teach introductory and advanced courses in fiction writing. Other forms of creative writing are desirable as secondary fields. Position includes the teaching of first year composition and first year seminars, and the expectation of academic courses in a field of expertise. Teaching load is three courses in one semester and two courses in the other. Agnes Scott is a highly selective, independent liberal arts college for women in metropolitan Atlanta; the college website is [www.agnesscott.edu](http://www.agnesscott.edu). Applications should be received by November 9, 2001. Send letter, CV, and dossier or three letters of reference to Steve Guthrie, Chair, English Department, Agnes Scott College, 141 East College Avenue, Decatur, GA 30030-3797. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

### Agnes Scott C

English, 141 E College Av Decatur GA 30030

*Assistant Professor of English (Modern British Literature)*

634

<http://www.agnesscott.edu>

The English Department invites applications for a tenure-track assistant professorship starting August, 2002. The person hired must have completed the PhD by July 1, 2002. We seek someone committed to undergraduate liberal arts learning who will teach courses in the modern British novel, postmodern fiction, and modern poetry. Position includes the teaching of first year composition and first year seminars. Teaching load is three courses in one semester and two courses in the other. Agnes Scott is a highly selective, independent liberal arts college for women in metropolitan Atlanta; the college website is [www.agnesscott.edu](http://www.agnesscott.edu). Applications should be received by November 9, 2001. Send letter, CV, and dossier or three letters of reference to Steve Guthrie, Chair, English Department, Agnes Scott College, 141 East College Avenue, Decatur, GA 30030-3797. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

### Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904

*Assistant Professor*

2221

<http://www.aug.edu>

Assistant Professor of English: The Department of Languages, Literature, and Communications invites applications for a tenure-track position available August 2002. Candidates should have expertise in critical theory. Desirable secondary fields are childrens literature, film history/appreciation, and linguistics. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State. Ph.D. and demonstrated teaching excellence required. SU is committed to excellence through diversity in its faculty and

thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to: Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, Georgia.

An affirmative Action/Equal Opportunity employer of the University System of Georgia.

### Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904

*Assistant Professor Composition/Rhetoric*

2218

<http://www.aug.edu>

Assistant Professor of English: The Department of Languages, Literature, and Communications invites applications for a tenure-track position available August 2002. Candidates should have expertise in composition/rhetoric. Desirable secondary fields are childrens literature, film history/appreciation, and linguistics. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State. Ph.D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in its faculty and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to: Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, Georgia. An Affirmative Action/Equal Opportunity employer of the University System of Georgia.

### Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904

*Assistant Professor*

2223

<http://www.aug.edu>

Assistant Professor of English: The Department of Languages, Literature, and Communications invites applications for a tenure-track position available August 2002. Candidates should have expertise in Victorian literature. Desirable secondary fields are childrens literature, film history/appreciation, and linguistics. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State. Ph.D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in its faculty and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to: Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, Georgia. An affirmative Action/Equal Opportunity employer of the University System of Georgia.

### Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

*Assistant Professor, Tenure-Track, Jointly Appointed in English and African American Studies*

1584

<http://www.emory.edu/ENGLISH/>

Emory University. Assistant Professor, tenure-track jointly appointed in English and African American Studies. Ph.D. required at time of hire. The successful candidate will have an excellent foundation in African American literature from its beginnings to the present. We are particularly interested in candidates with expertise in drama, Diasporic and/or cultural studies. Send application letter, c.v., and dossier to Chair of African American Literature Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 10. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer. [R]

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**Georgia C & SU**

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Assistant/Associate Professor of English/Creative Writing*

1392

<http://www.gcsu.edu>

The Department of English, Speech, and Journalism at Georgia College & State University, seeks to fill two (2) academic year, tenure-track positions in Creative Writing at the Assistant or Associate level, one in poetry and one fiction. Credentials in a second genre, especially Creative Nonfiction Writing, are strongly preferred. Successful candidates will have a terminal degree (MFA preferred) and should demonstrate a record of significant publication with reputable journals and presses. Preference will also be given to candidates whose professional interests include African-American, Multi-Cultural, Asian-American, or Middle Eastern literature, and/or interests in literature and technology. The Creative Writing Program at GC&SU now offers the MFA in Creative Writing degree as well as an undergraduate major in English with a concentration in Creative Writing. We are seeking individuals enthusiastic about building the new MFA program and participating in a wide variety of extracurricular activities. The Creative Writing Program sponsors an active Visiting Writers series, Spring Festival, student journal, Arts After School service learning program, national Creative Writing workshops during Maymester, and summer workshops for young people. The program also publishes the international journal *Arts & Letters*. Successful candidates will contribute significantly in several of these extracurricular programs. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, writing sample (10 pages of poetry, a short story, or a chapter from a novel), at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Martin Lammon, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

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**Georgia C & SU**

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Communication Generalist*

1394

<http://www.gcsu.edu>

The Department of English, Speech, and Journalism at Georgia College & State University is searching for Communication generalist at the Assistant Professor level, academic year, tenure-track appointment. We seek a Ph.D. in Speech Communication with an emphasis in rhetoric, who is able to teach within a newly forming generalist B.A. program with a liberal-arts emphasis. Willingness to teach interdisciplinary courses, interest in working with a variety of students, and proficiency with quantitative as well as qualitative methodologies desirable. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 1, preliminary interviews to be arranged. To apply, submit a letter of application, vita, at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Amy Burt, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

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**Georgia C & SU**

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Pre-1830 American Literature*

1397

<http://www.gcsu.edu>

Specialist in Pre-1830 American literature at Assistant or Associate level, academic year, tenure-track, to teach core courses (composition, world literature, Interdisciplinary Studies), the American survey, and courses in area of specialization. Ph.D. required. We are especially interested in candidates whose scholarly and pedagogical interests concern writers with a Georgia connection to work with our developing Center for Georgia Studies. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA.

To apply, submit a letter of application, vita, at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Mary Magoulick, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

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**Georgia C & SU**

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Composition/Writing Specialist*

1396

<http://www.gcsu.edu>

Composition/writing specialist: Assistant Professor, academic year, tenure-track appointment, to teach in our two-course first-year composition sequence and technical and/or other specialized writing courses, as well as to assist with the continued development of the University's writing center, writing and reading across the curriculum, and the evolution of writing, reading, and logic components of the core curriculum. The individual hired will also work with the School of Education and other faculty to assist in strengthening teacher candidates' skills in writing instruction. Ph.D. required, preferred field is composition/rhetoric/pedagogy. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Peter Carriere, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

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**Georgia Inst of Tech**

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336  
Atlanta GA 30332

*Cultural Studies of Science and Technology*

2203

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture seeks (depending on funding) an individual—rank open; Ph.D. preferred—with a focus on the intersections of science and humanities. The position is in 17th and 18th century British or Continental literature with an emphasis on visual culture. The position will have responsibility for literature courses in our undergraduate major in Science, Technology and Culture, as well as our current and developing graduate programs. LCC is committed to broad based cultural studies and electronic

pedagogy. The School of Literature, Communication, and Culture, part of the Ivan Allen College, Georgia Tech's liberal arts college, offers an undergraduate major in Science, Technology, and Culture and an M.S. in Information Design and Technology. LCC participates in the university's interdisciplinary program Women, Science, and Technology, and an M.S. program in Human-Computer Interaction. LCC encourages applications from women and minority candidates. We will begin considering applications on November 1 and continue until the position is filled. Applications to: Search Chair: Cultural Studies of Science and Technology, School of Literature, Communication, and Culture; Georgia Institute of Technology; Atlanta, GA 30332-0165. Website at [www.lcc.gatech.edu](http://www.lcc.gatech.edu). The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

#### Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336  
Atlanta GA 30332

*Communications Program Director*

1859

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture seeks a composition/rhetoric specialist with expertise in electronic pedagogy, and a background in technical communication, cultural studies, or cognitive science. Candidates should have a research record appropriate to appointment as associate or full professor (Ph. D. preferred). The candidates chosen will provide leadership for a campus-wide program in communication including a two-semester composition sequence and an upper-level technical communication course. The Program Director will also assist in the mentoring and career development of the post-doctoral fellows who staff the program. The School of Literature, Communication, and Culture, part of the Ivan Allen College, Georgia Tech's liberal arts college, offers an undergraduate major in Science, Technology, and Culture and an M.S. in Information Design and Technology. LCC participates in the university's interdisciplinary program Women, Science, and Technology, and an MS program in Human-Computer Interaction. LCC encourages applications from women and minority candidates. We will begin considering applications on November 1 and continue until the position is filled.

Applications to: Search Chair: Cultural Studies of Science and Technology, School of Literature, Communication, and Culture; Georgia Institute of Technology; Atlanta, GA 30332-0165. Website at [www.lcc.gatech.edu](http://www.lcc.gatech.edu). The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

#### Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336  
Atlanta GA 30332

*Narrative, Interactivity, Interactive Games*

1868

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture seeks a practitioner-theorist of New Media especially as related to interactive narrative, performance, and computer-based interactive games. (Rank open; appropriate terminal degree preferred.) The School of Literature, Communication, and Culture, part of the Ivan Allen College, Georgia Tech's liberal arts college, offers an undergraduate major in Science, Technology, and Culture and an M.S. in Information Design and Technology. LCC participates in the university's interdisciplinary program Women, Science, and Technology, and an MS program in Human-Computer Interaction. LCC encourages applications from women and minority candidates. We will begin considering applications on November 1 and continue until the position is filled. Applications to: Search Chair: Cultural Studies of Science and Technology, School of Literature, Communication, and Culture; Georgia Institute of Technology; Atlanta, GA 30332-0165. Website at [www.lcc.gatech.edu](http://www.lcc.gatech.edu). The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

#### Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336  
Atlanta GA 30332

*Cultural Studies of Science & Technology*

1856

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture seeks (depending on funding) an individual—rank open; Ph.D. preferred—with a focus on the intersections of science and humanities. The position is in American Studies, preferably 18th or 19th century, with an emphasis on one or more of the following: environmentalism, visual culture, and comparative media studies. The position will have responsibility for literature courses in our undergraduate major in Science, Technology and Culture, as well as our current and developing graduate programs. LCC is committed to broad based cultural studies and electronic pedagogy.

The School of Literature, Communication, and Culture, part of the Ivan Allen College, Georgia Tech's liberal arts college, offers an undergraduate major in Science, Technology, and Culture and an M.S. in Information Design and Technology. LCC participates in the university's interdisciplinary program Women, Science, and Technology, and an MS program in Human-Computer Interaction. LCC encourages applications from women and minority candidates. We will begin considering applications on November 1 and continue until the position is filled.

Applications to: Search Chair: Cultural Studies of Science and Technology, School of Literature, Communication, and Culture; Georgia Institute of Technology; Atlanta, GA 30332-0165. Website at [www.lcc.gatech.edu](http://www.lcc.gatech.edu). The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

#### Georgia SU

English, University Plaza Atlanta GA 30303

*Open Rank—Tenure Track*

1673

<http://www.gsu.edu/english>

Professional/Technical Writing: Pending final budgetary approval, a tenure-track position (rank open) for Fall 2002. Ph.D. in hand as well as strong teaching and research credentials required. Opportunity to teach and design new courses at both graduate and undergraduate levels in technical and professional writing; will also contribute to the development of a new M.A. program. Corporate or community experience advantageous. Send letter and cv ONLY to Paul Schmidt, Chair, New Appointments Committee. Applications will be reviewed immediately and will continue until the position is filled. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

#### Georgia SU

English, University Plaza Atlanta GA 30303

*Open Rank—Tenure Track*

1676

<http://www.gsu.edu/english>

Creative Writing—Fiction: Pending final budgetary approval, a full-time tenure-track position (rank open) for Fall 2002. Ph.D. or M.F.A. in hand as well as at least one significant book. Evidence of teaching excellence required. Editorial interest and experience advantageous; administrative experience a plus. GSU offers the Ph.D., M.F.A., and M.A. degrees in creative writing. Send letter and cv ONLY by November 9 to Paul Schmidt, Chair, New Appointments Committee. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

#### Georgia Southern U

Writing & Linguistics, Landrum Box 8026 Statesboro GA 30460

*Asst. Professor of Writing and Linguistics*

821

<http://www2.gasou.edu/writing>

Rhetoric and Composition. Tenure-track assistant professor. Ph.D. in rhetoric and composition or related field required, with specialization in writing assessment. Ph.D. required by starting date of position, August 1, 2002. Salary dependent upon

qualifications. Dissertation or publications on writing assessment and evidence of excellent teaching are required. Other preferred qualifications are expertise in theory and practice of writing assessment, research in high-stakes testing, expertise in writing placement, or expertise in the role of assessment in the history of rhetoric and composition. Two to four years college teaching experience preferred. Preference may be given to candidates with experience working with a diverse student population. Duties will include teaching undergraduate and graduate courses in the Department of Writing and Linguistics. Initial screening of selected applicants may occur at the Modern Language Association's annual conference December 27–30, 2001, in New Orleans, LA. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references to Professor Michael Pemberton, Search Chair, Rhetoric and Composition Search Committee # 44192, Department of Writing and Linguistics, Georgia Southern University, P.O. Box 8026, Statesboro, Georgia, 30460-8026. Postmark deadline: November 1, 2001. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving over 14,000 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search should notify the search chair. Georgia is an open records state. [R]

#### Georgia Southern U

Writing & Linguistics, Landrum Box 8026 Statesboro GA 30460

*Assistant Professor of Writing and Linguistics*

822

<http://www2.gasou.edu/writing>

Rhetoric and Composition. Tenure-track assistant professor. Ph.D. in rhetoric and composition or related field required, with specialization in minority studies or in cultural studies as either one relates to teaching and research in the field of rhetoric and composition. Ph.D. required by starting date of position, August 1, 2002. Salary dependent upon qualifications. Dissertation in field and evidence of excellent teaching are required. Two to four years college teaching experience preferred. Preference may be given to candidates with experience working with a diverse student population and to those with experience tutoring in a writing center. Duties will include teaching undergraduate and graduate courses in the Department of Writing and Linguistics. Initial screening of selected applicants may occur at the Modern Language Association's annual conference in New Orleans, LA, on December 27–30, 2001. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references to Professors Lori Amy and Peter Christopher, Search Co-Chairs, Rhetoric and Composition Search Committee # 44193, Department of Writing and Linguistics, Georgia Southern University, P.O. Box 8026, Statesboro, Georgia, 30460-8026. Postmark deadline: November 1, 2001. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving over 14,000 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search should notify one of the search chairs. Georgia is an open records state.

#### Kennesaw SU

English—Humanities 2701, 1000 Chastain Rd Kennesaw GA 30144-5591

*Assistant Professor of English (Professional Writing)*

711

<http://www.kennesaw.edu/english>

Two 9-month, tenure-track assistant professorships, beginning August 2002, in Professional Writing: one with expertise in journalism and feature writing, one in screen and TV writing. Earned terminal degree with recent, relevant teaching experience, preferably at the graduate level, and evidence of current and appropriate professional activity (either in journalism and feature writing or with readings or productions of scripts) required. Working knowledge of current technology and hands-on communication-related professional or corporate experience particularly expected for the journalist/feature writer. Both expected to teach and mentor professional writing undergraduates in liberal arts and technical majors and graduate students pursuing innovative MA in Professional Writing, as well as to teach composition and other writing courses. Appointments bear annual professional and university service obligations as well as continued professional involvement in the field of expertise. To guarantee consideration, the following must be postmarked by December 1, 2001: a letter of application addressing qualifications, teaching philosophy, and research agenda; current CV; names, addresses, and telephone numbers of three references; three letters of recommendation, which specifically address teaching and research potential, and official graduate transcripts to Dr. Laura Dabundo, Chair. [R]

#### Macon SC

Humanities, 100 College Station Dr Macon GA 31206-5144

*Assistant Professor of English*

1675

<http://www.maconstate.edu/humanities/bs-cit.asp>

Ph.D. in English. Candidates for two tenure track positions. Home to an innovative, interdisciplinary bachelor's program in communications and information technology (CIT), the Humanities Division offers upper level courses in media, theory (media and literary), cultural studies, journalism, film (including some video production/editing), and professional communication. As well, the Humanities Division offers a large number of service courses in English, including freshman composition, introduction to literature, and survey of literature. Successful candidates would be expected to teach English and humanities courses at both the upper and introductory levels. Additionally, successful candidates should have an interest in teaching with technology. Normal teaching load: 12 hours per semester. Pending funding, the positions begin August 2002. The search committee will begin reviewing applications November 1, 2001, and continue until the positions are filled. All applications will be acknowledged. Send CV along with letter expressing interest and qualifications to Dr. Robert A. Kelly, Chair, Division of Humanities, Macon State College, 100 College Station DR, Macon, GA 31206-5144. Email: [rkelly@mail.maconstate.edu](mailto:rkelly@mail.maconstate.edu) Preliminary interviews will be held at SAML or MLA. Macon State College is an Equal Opportunity, Affirmative Action Employer. [R]

#### SU of West Georgia

English, 1600 Maple Street Carrollton GA 30118

*Assistant Professor of English*

926

<http://www.westga.edu>

Applications are invited for a tenure-track appointment in Poetry and Creative Writing beginning August 2002. Preference will be given to candidates who have credentials in poetry as a genre and in contemporary poetry. Teaching duties include advanced undergraduate and graduate poetry courses, introductory and advanced creative writing courses, and lower division courses. The teaching load is three courses per semester. Candidates must have the Ph.D. in English, possess a strong commitment to teaching at all levels, and demonstrate considerable promise as scholars. Send letter of application, curriculum vita, scholarly writing sample, and creative writing sample (3–5 pages of poetry) by November 5, 2001 to Dr. Jane Hill, Search Committee Chair, Department of English, 1600 Maple Street, University of West Georgia, Carrollton, GA 30118. Letters should address commitment to and methods of teaching as much as interest in scholarly research and creative writing. Finalists for interviews at MLA will

be asked to send complete dossiers by early December. West Georgia is a unit of the University System of Georgia. AA/EOE. Email [jhill@westga.edu](mailto:jhill@westga.edu) for additional information. [R]

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### **Savannah SU**

Humanities, PO Box 20029 Savannah GA 31404

*Assistant Professor of English (2)*

2022

<http://www.savstate.edu>

Two positions, pending administrative approval. Tenure track, starting August, 2002. Ph.D., two years of postsecondary teaching experience, ability to teach freshman English and specialty in English literature, linguistics, or African-American literature. Additional ability to teach critical thinking or interdisciplinary humanities preferred. Duties include teaching 12 hours per semester, conferences with students, committee work. Compensation is commensurate with experience and qualifications, includes a competitive benefits program. Application deadline: Dec. 31, 2001. Send a cover letter, current vita, unofficial graduate transcripts, and the names, addresses, and telephone numbers of five references to Office of Human Resources, P.O. Box 20601, Savannah State University, Savannah, GA 31404. [R]

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### **Southern Polytechnic SU**

Humanities & Technical Communication, 1100 S. Marietta Parkway  
Marietta GA 30060

*Assistant Professor, Rhetoric and Composition*

1130

<http://www.spsu.edu>

Beginning fall 2002 (contingent on funding). Tenure-track assistant professorship. Must have Ph.D. in English or related field in hand by July 1, 2002. Job responsibilities include teaching, service, scholarship, and professional development. Preference for candidates with (1) a thorough knowledge of current composition pedagogy, (2) experience teaching freshman composition, (3) experience in computer-mediated writing instruction, and (4) ability to develop undergraduate and graduate courses in technical communication.

Southern Polytechnic State University, located in north metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our program offers the BS, BA, and MS in Technical and Professional Communication.

For preliminary screening, candidates must submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). The position is open until filled; review of applications will begin November 19, 2001.

Send materials to: Dr. Alan Gabrielli, Acting Dean, School of Arts and Sciences  
Southern Polytechnic State University, 1100 S. Marietta Parkway, Marietta, GA 30060-2896.

Affirmative Action/Equal Opportunity Employer [R]

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### **Spelman C**

English, 350 Spelman Ln SW, Box 282 Atlanta GA 30314

*Assistant Professor of English*

1680

<http://www.spelman.edu>

The English Department of Spelman College invites applications for a tenure-track position in Renaissance Literature starting in August 2002. 3/3 course load will include courses in Renaissance Literature, Shakespeare and Composition. A secondary area in Medieval is desirable. Ph.D. should be in hand by May 2002. Send letter, CV, 3 letters of recommendation (or dossier), and a one-page statement of teaching philosophy to Opal Moore, Chair, Dept. of English, Box 745, Spelman College, Atlanta, Ga. 30314. Deadline for MLA interview is Nov. 30, 2001. Review of applications will continue until position is filled. Spelman College, a historically black, private liberal arts college for women, is committed to equity and diversity in the workplace.

AA/EEO

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### **Spelman C**

English, 350 Spelman Ln SW, Box 282 Atlanta GA 30314

*Assistant Professor of English*

1689

<http://www.spelman.edu>

The Department of English at Spelman College invites applications for a tenure-track position in literature with emphasis or specialization in African Diaspora/Caribbean literature or African-New World Studies. Experience and interest in comparative or interdisciplinary approaches desirable. 3/3 teaching load. Ph.D. complete or in hand by May 2002. Send letter, CV, three letters of recommendation (or dossier), and a one-page statement of teaching philosophy to Opal Moore, Chair, Department of English, Box 745, Spelman College, Atlanta, GA 30314. Deadline for MLA interview is November 30, 2001. Review of applications will continue until position is filled. Spelman College, a historically black, private liberal arts college for women, is committed to equity and diversity in the workplace. AA/EOO

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### **U of Georgia**

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English*

1278

<http://www.english.uga.edu>

Creative Writing-fiction, tenure-track. MFA or equivalent terminal degree required, administrative experience preferred. Four course load; salary competitive. Candidates must have published at least one book and have demonstrated ability to teach fiction and poetry at the undergraduate level and in advanced fiction workshops. Send letter of application, cv and writing sample (no more than 25 pages) by November 5 to Nelson Hilton, Head, Creative Writing Search-Department of English, University of Georgia, Athens, GA 30602. We encourage applications from women and minorities. The University of Georgia is an AA/EEO institution.

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### **U of Georgia**

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English*

1292

<http://www.english.uga.edu>

American Latino/a literature and culture, tenure-track, Ph.D. required by time of appointment. Four course load; salary competitive. As we also staff general courses in multicultural American literature, candidates with a demonstrated ability to teach African American, Native American, Asian American, Feminist, and/or Postcolonial literature, and/or Disability Studies will be given preference. Send letter of application and cv by November 9 to Nelson Hilton, Head, Multicultural Search-Department of English, University of Georgia, Athens, GA 30602. We encourage applications from women and minorities. The University of Georgia is an AA/EEO institution.

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### **U of Georgia**

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English*

1263

<http://www.english.uga.edu>

Humanities Computing, tenure-track, Ph.D. required by time of appointment. Four course load; salary competitive. Demonstrated accomplishment in and commitments to research and teaching in humanities computing/digital studies and to the application of digital technology to humanities research are required. In particular, candidates must have knowledge of and ability to teach mark-up languages and scripting. Send letter of application and cv including pertinent URLs by November 9 to Nelson Hilton, Head, Humanities Computing Search-Department of English, University of Georgia, Athens, GA 30602. We encourage applications from women and minorities. The University of Georgia is an AA/EEO institution.

# HAWAI'I

## Hawai'i Pacific U

English, 1060 Bishop Street Honolulu HI 96813

*Distinguished Visiting Scholar in World Literature*

1378

<http://www.hpu.edu>

Hawai'i Pacific University invites applications and nominations of persons at the rank of associate professor or professor for its Distinguished Visiting Scholar in World Literature. This position is made possible through a National Endowment for the Humanities Challenge Grant and is for the second half of the 2002-2003 academic year. In addition to a competitive salary and benefits, compensation includes housing and funding for travel and research. The visiting scholar will teach two classes during the term of residence, including a section of world literature and an advanced seminar in his or her area of specialization. In addition the scholar will participate in faculty seminars in literature, aid in developing the University's library resources (also funded in part by the Challenge Grant), and give several lectures to the University community and the public. Hawai'i Pacific University is the largest private university in Hawai'i with an enrollment of 8900 students. Send applications including cover letter, curriculum vitae, and three letters of reference to Director of Human Resources, Hawai'i Pacific University, 1166 Fort Street, Honolulu, HI 96813, by November 30, 2001. For additional information contact Dr. Laurie Leach, chair for literature, at (808) 544-1108 or [lleach@hpu.edu](mailto:lleach@hpu.edu). [R]

## U of Hawai'i at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

*Assistant Professor of English*

1211

Full-time, tenure-track in Creative Writing (Prose Fiction/Creative Nonfiction), beginning August 1, 2002 (#83913); position dependent upon funding. Duties: teach courses in introductory, upper division, and graduate level creative writing and literature, and in composition. Minimum Qualifications: Ph.D. with Creative Writing emphasis and significant publication; or M.A. in English or M.F.A. in Creative Writing with at least one book; or equivalent. Desirable Qualifications: publications and expertise with an Asian/Pacific emphasis; demonstrated commitment to teaching. Salary: \$40,524 minimum, commensurate with experience and background. Send letter of application and CV to Prof. Cristina Bacchilega, Chair, English Department, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2001. [R]

## U of Hawai'i at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

*Assistant Professor of English*

1217

One full-time, tenure-track position, beginning August 1, 2002 (#83500); position dependent upon funding. We are interested in candidates specializing in English Language Studies and/or Ethnic American Literatures. Duties: teach introductory composition and literature courses as well as upper division and graduate level courses; five courses over two semesters. Minimum Qualifications: Ph.D. in English or comparable specialty; dissertation or publications in either of the above listed areas; college-teaching experience; evidence of scholarly activity and potential in the field; strong commitment to both teaching and research; and for English Language Studies applicants specifically, the ability to teach in more than one of these areas: modern English grammar, history of the language, post-colonial language studies, and regional varieties of English. Desirable Qualifications: ability to teach and/or publications in one or more of the following areas: varieties of spoken and written English, including Hawai'i Creole English; Native American literature; early American literature; Filipino-American literature; Pacific literatures. Salary: \$40,524 minimum, commensurate with experience and background. Send letter of application and CV to Prof. Cristina Bacchilega, Chair, English Department, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2001. [R]

## U of Hawai'i at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

*Assistant Professor of Hawai'ian Literature*

1221

Full-time, tenure-track appointment in the Departments of English and Hawai'ian & Indo-Pacific Languages and Literatures (#82488); position dependent on funding and availability. Duties: Teach undergraduate and graduate courses in Hawai'ian literature in both languages, Hawai'ian and English; teach composition, language, and other literature courses; five courses over two semesters. Minimum Qualifications: Ph.D. in English, or relevant field; dissertation and/or publications in Hawai'ian literature; high level of proficiency in written and spoken Hawai'ian; evidence of ongoing research into literature in the Hawai'ian language; focus on Hawai'ian literature in relation to Hawai'ian language, culture, and history; experience teaching at college or university level. Desirable Qualifications: Knowledge of oral literature; knowledge of both 19th and 20th century Hawai'ian literature; grounding in an indigenous perspective; commitment to examining Hawai'ian literature as voicing historically framed and changing Hawai'ian perspectives, aesthetics, and needs; attention to Hawai'ian literature in relation to other literatures of Hawai'i and to Pacific literatures. Salary: \$40,524 minimum, commensurate with experience and background. Send letter of application and CV to Prof. Cristina Bacchilega, Chair, English Department, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. Closing Date: We will begin to review applications on 02/28/02 and continue to do so until position is filled.

## U of Hawai'i at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

*Citizens' Chair in English Studies*

1229

The Department of English at the University of Hawai'i at Manoa is seeking candidates to fill the Citizens' Chair in English Studies on a permanent, tenure-track basis that may begin August 1, 2002. The position is dependent upon funding and availability. The Chair was established by the Hawai'i State Legislature in 1968; the salary is between \$100,000 and \$130,000. The department is looking for an outstanding person who qualifies for appointment at the full professor level with a record of achievement that reflects a broad understanding of the humanities, someone whose research, teaching, and leadership will benefit both students and colleagues and whose cultural work will enrich communities in Hawai'i. We are searching in particular for scholars in Asian/Pacific literature in English, Asian American literature, postcolonial literature and theory, cultural studies, or for a creative writer or specialist in literary theory with an interest in at least one of these fields. The recipient of the Citizens' Chair will be invited to work with the department to further develop these fields of inquiry through hiring, curricular expansion, and other forms of support. Correspondence should be addressed to David Baker, Chair, Citizens' Chair Search Committee, Department of English, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822, USA. FAX (808)956-3083. Inquiries: (808)956-9405. The search committee will review applications beginning March 1, 2001, and the search will continue until a suitable candidate is appointed. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. [R]

# IDAHO

## Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant or Associate Professor of English*

1479

<http://english.boisestate.edu>

Tenure-track position in English Education to begin in Fall 2002. Qualifications: an earned doctorate in English Education or related field and at least three years of successful secondary school teaching experience. Responsibilities include teaching undergraduate and graduate English methods courses and freshman composition or other English courses, helping to administer the English Education emphasis, carrying out research and scholarship in English Education, and performing ser-

vice to the university and to area schools. The normal teaching load is 9 credits per semester. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening of materials will begin on November 2, 2001; the search will continue until the position is filled. Boise State University is an AA/EOE employer.

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#### **Boise SU**

English, 1910 University Dr Boise ID 83725

*Assistant Professor of Technical Communication* 1485  
<http://www.boisestate.edu/techcomm/>

Tenure-track position in Technical Communication. Ph.D. required. Position begins Fall 2002 and involves teaching undergraduate and graduate courses. Looking for a specialist in several of the following areas: online communication, visual rhetoric and print production, hypertext, Web design and development, usability testing, writing for the computer industry, and publications management. Teaching experience is required. Experience as a technical communicator is highly desirable. The Department of English offers a B.A. and an M.A. in Technical Communication and two levels of certificates. See [www.boisestate.edu/techcomm/](http://www.boisestate.edu/techcomm/) for information about our programs. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525.

Screening will begin November 2, 2001, and continue until the position is filled. Boise State University is an AA/EOE employer.

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#### **Boise SU**

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English* 1484  
<http://english.boisestate.edu>

Tenure-track position in Early Modern English Literature. Ph.D. required. Position to begin Fall 2002. Candidates should be able to teach a range of Renaissance literature courses from the survey to the graduate level as well as freshman composition. Ability to teach both history of literary criticism and critical theory is desirable. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Materials should be postmarked no later than Friday, November 2, 2001. Interviews with selected candidates will be held at the MLA convention. Boise State University is an AA/EOE employer.

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#### **Boise SU**

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English* 1480  
<http://english.boisestate.edu>

Two tenure-track positions in Rhetoric and Composition. Ph.D. in rhetoric and composition required. Positions to begin Fall 2002. Looking for specialists in the following areas: literacy studies and related class and race issues; technology and writing instruction; and administration and TA training. Knowledge of, experience in, and desire to teach basic writing and first year composition required. Will also teach writing at all levels, including graduate courses in areas of specialization, and help build English MA program with emphasis in rhetoric and composition. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 2, 2001, and continue until the positions are filled. Boise State University is an AA/EOE employer.

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#### **Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor of English, 16th Century British Literature* 1175  
<http://www.isu.edu>

Tenure-track position, AP rank, August 2002. Specialist in 16th century British Literature with strengths in Shakespeare and Renaissance drama. PhD in hand by August 2002. Normal teaching load 3 courses per semester with responsibilities in literature at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$39,000. Send letter of application, c.v., writing sample, and letters of recommendation to John Kijinski, Chair. ISU is an Affirmative Action, Equal Opportunity Employer. Closing date: all materials must be received by 5 November. [R]

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#### **Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, Literary or Cultural Theory* 1186  
<http://www.isu.edu>

Tenure-track position, AP rank, August 2002. Specialist in literary or cultural theory. Particularly desirable areas of emphasis: history of literary theory and criticism; gender studies. PhD in hand by August 2002. Normal teaching load 3 courses per semester with responsibilities at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$39,000. Send letter of application, c.v., writing sample, and letters of recommendation to John Kijinski, Chair. ISU is an Affirmative Action, Equal Opportunity Employer. Closing date: all materials received by 5 November. [R]

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#### **U of Idaho**

English, PO Box 441102 Moscow ID 83844

*Assistant Professor of English* 1499  
<http://www.its.uidaho.edu/english/>

Tenure-track position in English with specialization in fiction writing. Position begins August 2002, pending approval. Teaching load is 3-3 and includes all levels of undergraduate fiction writing, as well as graduate courses in the English Department's MFA program (a three-year course of study, and small by design: 21 to 24 students, divided among poetry, fiction, and nonfiction specialties). Graduate workshops and techniques courses are capped at 15. Required: MFA, PhD or equivalent; demonstrated excellence in teaching; at least one published book of fiction. Desired: ability to teach courses in contemporary fiction. Send letter of application, vita, and dossier (including transcripts and recommendations) to David Barber, Chair, Department of English, P. O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Applications should be postmarked no later than November 1, 2001. Inquiries to [dbarber@uidaho.edu](mailto:dbarber@uidaho.edu) or (208) 885-6157. [R]

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#### **U of Idaho**

English, PO Box 441102 Moscow ID 83844

*Assistant Professor of English* 1500  
<http://www.its.uidaho.edu/english/>

Tenure-track position in English with specialization in American Indian literature and other ethnic literatures. Position begins August 2002, pending approval. Teaching load is 3-3 and includes courses in the areas of specialization, other aspects of American literature, and writing. The Ph.D. in English or American Studies or Ethnic Studies with emphasis on American Indian literature is required, as is demonstrated excellence in teaching at the college level. Send letter of application, vita, and dossier (including transcripts and recommendations) to David Barber, Chair, Department of English, P. O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Applications should be postmarked no later than November 1, 2001. Inquiries to [dbarber@uidaho.edu](mailto:dbarber@uidaho.edu) or (208) 885-6157. [R]

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**U of Idaho**

English, PO Box 441102 Moscow ID 83844

*Assistant Professor of English*

1501

<http://www.its.uidaho.edu/english/>

Tenure-track position in English with specialization in composition/rhetoric. Position begins August 2002, pending approval. Teaching load is 3-3 and includes courses in composition, composition theory, and technical and professional writing. The Ph.D. in English with emphasis in rhetoric/composition, experience teaching at the college level, and demonstrated excellence in teaching are required. Desired qualifications include experience in composition-program and course development, experience writing or editing in business or industry, and knowledge of theory and practice of communication technologies. Send letter of application, vita, and dossier (including transcripts and recommendations) to David Barber, Chair, Department of English, P. O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Applications should be postmarked no later than November 1, 2001. Inquiries to [dbarber@uidaho.edu](mailto:dbarber@uidaho.edu) or (208) 885-6157. [R]

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**ILLINOIS****DePaul U**

English, 802 W Belden Chicago IL 60614

*Assistant Professor of English*

1100

<http://www.depaul.edu/~english/home.html>

The Department of English at DePaul University invites applications for a tenure-track assistant professorship beginning in September 2002. The successful candidate will teach undergraduate and M.A. courses in seventeenth- or eighteenth-century British literature as well as literature courses for nonmajors. Candidates who offer additional expertise in fields such as history of the book and print culture, world literature, or multicultural and transnational studies are particularly welcome. The Ph.D. with evidence of a scholarly agenda and a demonstrated commitment to excellent teaching are required; all department faculty are expected to advise students and undertake committee responsibilities. The department offers the B.A. and two M.A. degrees in an expanding, multicampus program centered in a vital urban environment. We seek candidates who reflect the rich diversity of the university and its surrounding community and specifically solicit applications from women, people of color, and members of other historically underrepresented groups.

Send a letter and c.v. to Helen Marlborough, Chair. Applications must be postmarked by November 1, 2001. DePaul University is an Affirmative Action Equal Opportunity employer. [R]

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**Dominican U**

English, 7900 W Division River Forest IL 60305

*Assistant Professor of English*

1651

<http://www.dom.edu>

Tenure-track, beginning Fall 2002. Ph.D. req. Middle English Literature, including Chaucer, and composition; Shakespeare as a secondary field; participation in core curriculum interdisciplinary courses. Demonstrable excellence in teaching a necessity. Cover letter should address the desire to teach at Dominican U. Please send letter of job application and C.V. by November 15, 2001, to Robert Kaftan, Professor & Chair, Department of English, Dominican University, 7900 W. Division, River Forest, IL 60305. Dominican University is committed to diversity and encourages applications from people of color, women, the disabled, and other minorities. Dominican University is an AA and EOE employer. [R]

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of British Literature*

1230

<http://www.eiu.edu/~english>

Tenure-track position in British literature since 1660. Fields of concentration open, but especially interested in candidates who can cut across fields and disciplines and who have additional interests in such areas as bibliography/textual studies, current critical/literary theory, cultural studies, English studies and teacher preparation, and technical communication. Ph.D. by date of appointment. Solid preparation in composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2002 start. Send letter of application, dossier, and transcripts by Nov. 12, 2001, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of English Education*

1245

<http://www.eiu.edu/~english>

Tenure-track position in English Education. Ph.D. by date of appointment. The position requires training and competence in preparing students for secondary certification at BA- and MA-levels and for the integrated Language Arts curriculum at middle and high school levels. Additional preparation in Writing Center coordination a plus. Experience in teaching general literature and composition required. We seek excellent teachers with wide interests and scholarly promise. Fall 2002 start. Send letter of application, dossier, and transcripts by Nov. 12, 2001, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of Creative Writing*

1240

<http://www.eiu.edu/~english>

Tenure-track position in Creative Writing, primarily Nonfiction. Publication in area of specialization and competence in teaching of creative writing at undergraduate and graduate levels required. Ph.D. by date of appointment. Ability to contribute to teaching in professional writing program at undergraduate and graduate levels a plus. Experience in teaching composition and general literature required. We seek excellent teachers with wide interests and creative/scholarly promise. Fall 2002 start. Send letter of application, dossier, and transcripts by Nov. 12, 2001, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of British/American Drama*

1237

<http://www.eiu.edu/~english>

Tenure-track position in British and/or American Drama. Especially interested in candidates who can cut across fields and disciplines and who have additional interests in such areas as bibliography/textual studies, current critical/literary theory, multicultural literatures, cultural studies, English studies and teacher preparation, and technical communication. Ph.D. by date of appointment. Solid preparation in composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2002 start. Send letter of application, dossier,



and transcripts by Nov. 12, 2001, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

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#### **Governors SU**

English, One University Parkway University Park IL 60466

*University Professor of English Literature and Composition*

2142

<http://www.govst.edu>

Governors State University is accepting applications and nominations for the tenure track position of University Professor of Literature and Composition in the College of Arts and Sciences. The English Program offers the B.A. and M.A. While we seek a colleague with a specialization in English Literature before 1800, the successful candidate will also offer demonstrated interest and ability in composition and rhetoric. Additional ability in Asian, Latino, or Native American Literature is also welcomed.

#### **Qualifications:**

Earned Doctorate in English, No ABDs accepted  
Evidence of post secondary teaching experience,  
Strong commitment to excellence in teaching both undergraduates and graduates,  
Evidence of active research interests,  
Strong commitment to university and community service,  
Proven ability to contribute productively to University-wide initiatives in Writing Across the Curriculum.

Applications will be accepted until the position is filled. To guarantee consideration for first-round screening (at MLA), materials must be post marked by November 26, 2001. Each candidate should send a letter of application addressing his or her qualifications, teaching philosophy, and research agenda; current curriculum vitae; names, addresses, and telephone numbers of three references; three letters of recommendation, which specifically address teaching and research potential; and official graduate transcripts to: Dr. Rashidah Jaami` Muhammad, English Search Committee, College of Arts and Sciences, Governors State University, University Park, Illinois 60466.

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#### **U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant or Associate Professor of English*

984

<http://www.english.uiuc.edu>

Tenured or tenure-track appointment. British literature of the 20th century. Assistant Professor, or possible appointment at the Associate Professor level for a candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact in English studies. Appointment begins August 21, 2002. Position assumes completed Ph.D. in pertinent area by August 2002. 2 – 2 teaching load. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2391) by November 5, 2001. We will acknowledge all applications, and we plan to interview at the 2001 MLA conference in New Orleans. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### **U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant Professor of English*

981

<http://www.english.uiuc.edu>

Tenure-track appointment. Asian American Literature and Studies. Assistant Professor. Appointment begins August 21, 2002. Position assumes completed Ph.D. in pertinent area by August 2002. We seek applicants whose central intellectual commitment is to Asian American literature and studies and who are prepared to teach courses in both English and Asian American Studies. 2 – 2 teaching load, with 50% of coursework devoted to topics appropriate to Asian American Stud-

ies. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2391) by November 5, 2001. We will acknowledge all applications, and we plan to interview at the 2001 MLA conference in New Orleans. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### **U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English*

982

<http://www.english.uiuc.edu>

One, possibly two, tenure-track or tenured appointments in Restoration and Eighteenth-century British Literature. Assistant Professor, or possible appointment at the advanced Associate or early Full Professor level for a candidate with a record of extremely high scholarly achievement who will continue to have a significant impact on the field. Appointment begins on August 21, 2002. 2 – 2 teaching load. We welcome applicants in all areas of 18th-century literature, but are particularly interested in applicants who work on the drama, the novel, and trans-Atlantic cultural studies in this period. Position assumes completed Ph. D. by August 2002. In order to ensure consideration, please send letter, C.V., and 1-3 page description of dissertation or current post-dissertation research project by November 5, 2001, to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2391). We acknowledge all applications, and we plan to interview at the 2001 MLA convention in New Orleans. Salary commensurate with qualifications. Appointment contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### **U of Illinois at Springfield**

English, PO Box 19243, 482 Brookens Hall Springfield IL 62794-9243

*Assistant Professor of English*

2179

<http://www.uis.edu/~english>

Tenure-track position in composition at the beginning Assistant Professor level starting Fall 2002. Applicants must have a Ph.D. in English with specialization in composition and demonstrated interest in teaching professional and technical writing. Candidate should be willing to develop and to teach undergraduate, master's level, and on-line courses and demonstrate the ability to teach in an interdisciplinary general education curriculum, including CAP 111-Writing for Cultural Literacy plus CAP 112-Writing in the Discipline. Preference will be given to candidates with teaching experience at a college or university in these areas. Teaching load is three courses (12 hours) per semester, which includes core courses for department. Must demonstrate potential for contributing to scholarship and service in fields of expertise. The University of Illinois at Springfield is located in the state capital and is the third campus of the University of Illinois. The UIS campus serves approximately 4600 students in 19 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and broad engagement in public affairs issues. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology-enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty consists of committed teachers, active scholars, and professionals in service to society. For more information, please consult our website at [www.uis.edu](http://www.uis.edu). Send letter of application, vita, transcripts, and three letters of reference to Composition Search Committee, English Department, Brookens 482, UIS, PO Box 19243, Springfield, IL 62794-9243. Review of applications begins November 1, 2001. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

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**Western Illinois U**

English & Journalism, 1 University Cir Macomb IL 61455

*Assistant Professor of English: Postcolonial Literature*

1973

<http://www.wiu.edu/users/mieng/>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for tenure-track position in Non-Western/Postcolonial Literature, beginning August 19, 2002 (pending budgetary funding).

Ph.D., evidence of successful college teaching experience, of commitment to teaching excellence, and of scholarly accomplishment or strong potential; expertise in Non-Western/Postcolonial Literature. Additional expertise in one or more of the following areas: cultural studies, film, women's studies, American literature, creative writing. Courses in General Education are part of the standard teaching load.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English and Journalism, Western Illinois University, Macomb, IL 61455. Screening will begin in November and will continue until the position is filled. Interviews at MLA. WIU is an AA/EQ employer.

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**Western Illinois U**

English & Journalism, 1 University Cir Macomb IL 61455

*Assistant Professor of English: Writing Pedagogy/Secondary ed.*

1974

<http://www.wiu.edu/users/mieng/>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for tenure-track position in Writing Pedagogy/Secondary Education, beginning August 19, 2002 (pending budgetary funding).

Ph.D., evidence of successful college teaching experience, of commitment to teaching excellence, and of scholarly accomplishment or strong potential; expertise in writing pedagogy with demonstrated experience and interest in secondary education. Additional expertise in one or more of the following areas: developmental writing, professional/technical writing, creative writing.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English and Journalism, Western Illinois University, Macomb, IL 61455. Screening will begin in November and will continue until the position is filled. Interviews at MLA. WIU is an AA/EQ employer.

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**Wheaton C**

English, 501 College Av Wheaton IL 60187

*Assistant Professor of English*

1900

<http://www.wheaton.edu/hr/facopen>

Wheaton College seeks candidates for three tenure-track positions that together will cover the following areas: Creative Writing, Renaissance/17th Century, African-American/American, British Commonwealth/Post Colonial. The department seeks candidates who also have experience in and commitment to the teaching of composition. A normal teaching load will include upper and lower divisional literature and lower divisional writing courses. Ph.D. in literature required, to be completed by August 2002. Send letter of interest, resume, and names of references to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, Wheaton, IL 60187. Application forms will be sent to promising candidates. Application deadline is November 16, 2001, but we will continue to accept applications until the positions are filled. Wheaton is a highly selective Christian liberal arts college in the broad evangelical tradition whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minority candidates are encouraged to apply. [R]

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**William Rainey Harper C**

English, 1200 W Algonquin Rd Palatine IL 60067

*Instructor or Assistant Professor of English*

1955

<http://www.harpercollege.com>

William Rainey Harper College is a comprehensive community college located less than twenty miles northwest of Chicago. We are a dynamic, teaching-oriented English Department seeking to fill at least three full-time, tenure-track positions at the level of Instructor or Assistant Professor. Salary at either level is competitive. Applicants should expect to teach primarily composition, but we also offer professional writing courses, computer-assisted writing courses, and an impressive array of literature courses. We are therefore open to each applicant's specialization, whether based in Rhet./Comp. or literature. Minimum requirement: MA in English or MFA; a PhD in English and/or any sub-study under the purview of English is welcome. We will have representation at the MLA Conference in New Orleans. Harper is an Equal Opportunity Employer and seeks candidates who have had multicultural experience and who can demonstrate a commitment to diversity and multiculturalism.

Send cover letter, vita, statement of teaching philosophy, undergraduate and graduate transcripts, and three letters of recommendation to Harper College, Attention: Employment Specialist, 1200 West Algonquin Rd., Palatine, Illinois, 60067. (For general information, send inquiry to [facultyjobs@harper.cc.il.us](mailto:facultyjobs@harper.cc.il.us).) [R]

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## INDIANA

**Ball SU**

English, Muncie IN 47306

*Assistant Professor Creative Nonfiction Writing*

1949

Tenure-track position available August 16, 2002. Primary responsibility: teach undergraduate and graduate courses in creative writing, especially creative nonfiction. Minimum qualifications: earned M.F.A. in creative writing, or doctorate in English or appropriate related field with concentration in creative writing by August 15, 2002; potential to publish in formats appropriate to this discipline. Preferred qualifications: record of publications in creative nonfiction; record of effective teaching at the university level; experience in literary editing or publishing (e.g., small press, literary magazine); computer skills, including Internet-based applications to teaching and publishing. Send letter of application featuring qualifications, writing sample, statement of philosophy of teaching, curriculum vitae, graduate transcript(s), and three letters of recommendation to: Creative Writing Search Committee, Department of English. (Fax: 765.285.3765) Review of applications will begin November 1, 2001, and will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu)) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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**Ball SU**

English, Muncie IN 47306

*Reed D. Voran Honors Distinguished Professor in the Humanities*

1960

<http://www.bsu.edu>

British and/or World literature and culture: specialization in pre-1800 studies preferred. Tenured associate or full professor position available August 16, 2002. Responsibilities: teach a broad range of undergraduate and graduate courses in the Honors College; assume a leadership position within the English Department's British and World Literature section and in the Honors College's humanities curriculum. Minimum qualifications: earned doctorate in English or appropriate related field; record of publication in area of specialization sufficient to justify tenure upon appointment as an associate professor or professor of English; record of excellent teaching at the college or university level. Preferred qualifications: specialization in pre-1800 British and/or World literature and culture, especially in Renaissance and 17th Century studies; demonstrated interest in interdisciplinary teaching and scholarship; demonstrated commitment to honors education. Send letter of application, curriculum vitae, and the names of at least three references by November 1, 2001, to: Voran Honors Distinguished

Professor Search Committee, Department of English. Review of applications will begin November 1, 2001, and will continue until the position is filled. (Fax: 765.285.3765; [www.bsu.edu/english](http://www.bsu.edu/english); [www.bsu.edu/honors](http://www.bsu.edu/honors). Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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#### **Ball SU**

English, Muncie IN 47306

*Assistant Professor, Restoration and 18th Century British Studies* 1958

Tenure-track position available August 16, 2002. Primary responsibility: teach undergraduate and graduate courses in British literature and culture. Minimum qualifications: earned doctorate in English or appropriate related field with concentration in Restoration and 18th Century British Studies by August 15, 2002; record of effective teaching at the university level; record of publications and/or presentations in Restoration and 18th Century British Studies. Preferred qualifications: demonstrated interest in critical theory, gender studies, cultural studies, postcolonial studies, or continental literature, demonstrated interest in humanities, interdisciplinary, or honors education. Send letter of application featuring qualifications, dissertation abstract or prospectus, curriculum vitae, graduate transcript(s), and three letters of recommendation by November 1, 2001, to: Restoration and 18th Century British Studies Search Committee, Department of English. Review of applications will begin November 1, 2001, and will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu)) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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#### **Butler U**

English, 4600 Sunset Av Indianapolis IN 46208

*Assistant Professor of English* 2124

Butler University seeks a specialist in British Romantic Literature for a tenure-track position at the Assistant Professor level. Desirable secondary interests include either Eighteenth-Century or early Victorian Literature. The teaching load of nine hours per semester includes university core courses, English major required courses, and specialty courses in the instructor's field. Candidates should be able to teach broadly in the discipline, and should be able to provide evidence of both excellent teaching and scholarly promise. Ph.D. must be in hand by August 2002. Send letter of application and c.v. to Professor Grace Farrell, Chair of the Search Committee, Department of English, Butler University, Indianapolis, IN 46208 by November 16, 2001. Butler is an equal opportunity educator and employer.

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#### **DePauw U**

English, 100 Center St, 324 Asbury Hall Greencastle IN 46135

*Assistant Professor of English* 1448

<http://www.depauw.edu/acad/english>

Department of English. DePauw University. The Department of English at DePauw University invites applications for an entry level tenure track position beginning in August 2002. Teaching experience and commitment to undergraduate teaching in a liberal arts setting are required. DePauw has an exceptional program for supporting its faculty, including startup funding and pre-tenure leaves for new faculty, and funding for professional and curriculum development activities(see [www.depauw.edu/admin/acadaffairs/facdev.htm](http://www.depauw.edu/admin/acadaffairs/facdev.htm)). For initial screening candidates should submit a letter of application and curriculum vitae to the individual specified for each position below care of the English Department, Asbury Hall, DePauw University, Greencastle, IN 46135.

Rhetoric and Composition. Teaching will routinely include courses in introductory and advanced expository writing and introductory literature courses. Ph.D. required (Ph.D. in Rhetoric/Composition preferred). Ability to offer courses in teaching methods and grammar preferred. Send application materials to Susan Hahn, Associate Chair.

Review of applications will begin November 15, 2001 and continue until the positions are filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and Minorities are strongly encouraged to apply. For more information about the department, visit <http://www.depauw.edu/acad/english>.

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#### **DePauw U**

English, 100 Center St, 324 Asbury Hall Greencastle IN 46135

*Assistant Professor of English*

1458

<http://www.depauw.edu/acad/english>

Department of English. DePauw University. The Department of English at DePauw University invites applications for an entry level tenure track position beginning in August 2002. Teaching experience and commitment to undergraduate teaching in a liberal arts setting are required. DePauw has an exceptional program for supporting its faculty, including startup funding and pre-tenure leaves for new faculty, and funding for professional and curriculum development activities(see [www.depauw.edu/admin/acadaffairs/facdev.htm](http://www.depauw.edu/admin/acadaffairs/facdev.htm)). For initial screening candidates should submit a letter of application and curriculum vitae to the individual specified for each position below care of the English Department, Asbury Hall, DePauw University, Greencastle, IN 46135. Creative Writing. Must be able to offer screenwriting and either playwriting or fiction writing. Prospective load would routinely include creative writing, introductory literature courses (including topics courses in film), and expository writing. MFA required. Send application materials to Tom Chiarella, Chair. Review of applications will begin November 15, 2001 and continue until the positions are filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and Minorities are strongly encouraged to apply. For more information about the department, visit <http://www.depauw.edu/acad/english>.

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#### **DePauw U**

English, 100 Center St, 324 Asbury Hall Greencastle IN 46135

*Assistant Professor of English*

1454

<http://www.depauw.edu/acad/english>

Department of English. DePauw University. The Department of English at DePauw University invites applications for two entry level tenure track positions beginning in August 2002. Teaching experience and commitment to undergraduate teaching in a liberal arts setting are required. DePauw has an exceptional program for supporting its faculty, including startup funding and pre-tenure leaves for new faculty, and funding for professional and curriculum development activities(see [www.depauw.edu/admin/acadaffairs/facdev.htm](http://www.depauw.edu/admin/acadaffairs/facdev.htm)). For initial screening candidates should submit a letter of application and curriculum vitae to the individual specified for each position below care of the English Department, Asbury Hall, DePauw University, Greencastle, IN 46135.

Literature (Two Positions). Field Open. Desired areas include Dramatic Literature, Film Studies, Cultural Studies, and Queer Theory. Teaching will routinely include courses in introductory and advanced literature and expository writing. Ph.D. required. Send application materials to Wayne Glausser, Personnel Chair.

Review of applications will begin November 15, 2001 and continue until the positions are filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and Minorities are strongly encouraged to apply. For more information about the department, visit <http://www.depauw.edu/acad/english>.

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#### **Earlham C**

English, National Rd W Richmond IN 47374-4095

*Assistant Professor of English*

1735

We expect to make a Tenure Track appointment in Renaissance/Early Modern to begin Fall 2002. Especially attractive secondary areas of specialization are Seventeenth and Eighteenth Century Literature, Literary Theory and Post Colonial. Teaching load is six courses/year, four in literature (sophomore to senior courses), two in Humanities sequence (required of all first-year students). There are opportunities to contribute to an interdisciplinary program such as African-American Studies, Women's Studies, Peace and Global Studies, Jewish Studies, Latin American Studies, and International Studies. Earlham College is a very selective liberal arts college, founded by Quakers, which emphasizes teaching and service as much as scholarship. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Professor Barbara Caruso, English Department. Earlham is an AA/EE employer and welcomes applications from members of minority groups. Earlham seeks people

sympathetic to social justice, simplicity, consensus-seeking, and other values of the Religious Society of Friends. Consideration of candidates will begin in late November and continue until we fill the position. Interviews at the MLA. [R]

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#### **Indiana U-Purdue U Indianapolis**

English, 425 N University Blvd Indianapolis IN 46202

*Assistant Professor of English (Composition/Rhetoric)* 1885

<http://www.iupui.edu/~wp/index2.htm>

Tenure-track position beginning August 2002. Requirements: Ph.D.; commitment to teaching lower- and upper-division students; demonstrated interest in program development or administration; excellence in teaching; active scholarly program. Interest in one or more of the following areas preferred: writing assessment, computers and writing, writing program administration.

Our congenial department offers undergraduate and M.A. specializations in writing. This position offers opportunities to contribute to a vibrant introductory writing program and a revised major in writing/literacy (usual teaching load: 5 courses/year). IUPUI is a comprehensive university, supporting research and teaching, serving 28,000 students in a city of 1.7 million.

For full consideration, send letter of application, c.v., graduate transcript, three letters of reference, and statement of teaching philosophy and research goals by November 15 to Dr. Susanmarie Harrington, Search Committee, Department of English—IUPUI, Cavanaugh Hall 343, 425 University Boulevard, Indianapolis IN 46202-5140. We encourage applications from members of under-represented groups. AA/EOE. [R]

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#### **Indiana U**

Communication and Culture, Mottier Hall 1790 E 10th St Bloomington IN 47401

*Assistant Professor of Communication and Culture* 715

<http://www.iub.edu>

The Department of Communication and Culture at Indiana University is searching to fill a tenure-track, Assistant Professorship in Media Studies to begin fall semester 2002. Applicants should have a Ph.D. by May 2002, a strong research agenda, and the ability to teach introductory and advanced courses in the critical study of film, television, and/or digital media. We are especially interested in those whose research deals with early cinema (1895-1927). Applicants should send a letter, cv, writing sample, and three letters of recommendation. All materials should be received by November 20, 2001 to assure consideration. Address to: James Naremore, Early Cinema Search Committee, Department of Communication and Culture, Mottier Hall, 1790 East 10th St., Indiana University, Bloomington IN 47405. Indiana University is an equal opportunity and affirmative action employer. The university actively encourages applications and nominations of women, minorities, applicants with disabilities, and members of other underrepresented groups.

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#### **Indiana U**

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

*Assistant Professor of English: Renaissance* 1752

<http://www.indiana.edu/~engweb/>

Tenure-track position to begin fall, 2002. Primary concentration in Renaissance drama through Restoration (non-Shakespearean); secondary interest in renaissance non-dramatic literature, queer theory/performance studies strongly encouraged. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Joan Linton, Chair of the Renaissance Search Committee, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked before November 5, 2001. Given the department's commitment to growing diversity, we particularly encourage minority candidates to apply. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **Indiana U**

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

*Assistant Professor of English: Ethnic American Literature* 1762

<http://www.indiana.edu/~engweb/>

Tenure-track position to begin fall, 2002. Indiana University is continuing to expand its offerings in race studies and ethnic literatures. We will make an entry-level, tenure-track appointment in one of the following areas: African American Literature Asian American Literature Chicano/a Literatures Native American Literature Secondary interests in race theory, feminist studies, gender & sexuality, and postcolonial studies are welcome. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to George Hutchinson, Chair of the Ethnic American Literature Search Committee, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked before November 5, 2001. Given the department's commitment to growing diversity, we particularly encourage minority candidates to apply. Indiana University is an Equal Opportunity/Affirmative Action Employer.

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#### **Indiana U**

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

*Assistant Professor of English: Professional Writing* 1769

<http://www.indiana.edu/~engweb/>

Tenure-track position to begin fall, 2002. Assistant Professor with PhD in Composition and Rhetoric specializing in Professional Writing. Additional sub-field expertise in one or more of the following: electronic literacy and textuality; writing in particular professions; socio-cultural approaches to professional discourse; argumentation; writing program administration. We seek someone to develop courses in our undergraduate writing curriculum as well as our newly revised graduate program in Composition, Literacy, and Culture. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to John Schilb, Chair of the Professional Writing Search Committee, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked before November 5, 2001. Given the department's commitment to growing diversity, we particularly encourage minority candidates to apply. Indiana University is an Equal Opportunity/Affirmative Action Employer.

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#### **Purdue U Calumet**

English & Philos, CLO 217 Hammond IN 46323

*Assistant Professor of English* 2127

English: Composition/Rhetoric. Full-time, tenure-track Assistant Professor, PhD in hand, Rhetoric/Composition, with secondary competence in American literature. University teaching experience required. Desired experience in program administration, curriculum development, and/or training of teaching/tutoring staff. Primary duties include teaching courses in composition. Successful candidate will also teach courses in literature, with emphasis on American literature. (Teaching load may be reduced through attaining competitive university-supported scholarly releases.) Successful candidate will also work with mentoring/supervision of first-year integrated reading and writing program serving a culturally diverse student population in an urban setting. Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: Composition Search Committee, Department of English & Philosophy, CLO 217, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323. Review of applications begins Nov. 15, 2001, and will continue until the position is filled.

Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. [R]

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**Purdue U Calumet**

English & Philos, CLO 217 Hammond IN 46323

*Assistant Professor of English*

2130

English: Business and Technical Writing. Full-time, tenure-track Assistant Professor, PhD in hand. University teaching experience in teaching business and technical writing required. Preferred Areas: experience teaching desktop publishing, print and online computer documentation, Web page design, online courses.

Primary duties include: teaching and providing curriculum development for an undergraduate major in professional writing; advising English majors and assisting in administering the professional writing major. Teaching load is three courses per semester, with .25 released time for advising/administration. Ongoing scholarly activity and university service expected. (Teaching load may be reduced through attaining competitive university-supported scholarly releases.) Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: Business and Technical Writing Search Committee, Department of English & Philosophy, CLO 217, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323. Review of applications begins Nov. 15, 2001, and will continue until the position is filled.

Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. [R]

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**Purdue U Calumet**

English & Philos, CLO 217 Hammond IN 46323

*Associate Professor of English*

2138

English: Composition Director. Full-time, tenure-track Associate Professor, Rhetoric/Composition, PhD in hand, with a record of publication. University teaching and administrative experience are required. The faculty member holding this position will have a .50 administrative FTE and will coordinate the two-course Freshman Year program. The first course focuses on rhetorical tasks; the second course consists of a strong focus on research, writing across the curriculum. The Writing Tutorial Center and the Developmental Program Coordinators will report to the Composition Director, who reports directly to the Department Head. The Composition Director will hold primary responsibility for staffing decisions, mentoring/supervision assignments, textbook selection and curriculum development processes, and for serving on the Committee on the Freshman Year. The Composition Director teaches two courses per semester, one freshman composition course and one advanced methodology course for graduate students or undergraduate majors. Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: Composition Director Search Committee, Department of English and Philosophy, CLO 217, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323. Review of applications begins Nov. 15, 2001, and will continue until the position is filled.

Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer.

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Assistant Professor of Nineteenth Century American Literature*

766

<http://www.sla.purdue.edu/academic/engl/>

Tenure-track assistant professor of Nineteenth Century American literature, with specialization in the Transcendentalists (Emerson, Thoreau, Fuller, et.al.) Commitment to scholarly research essential. Earned Ph.D. Expected to teach both undergraduate and graduate courses. Credentials reviewed beginning October 15 and continuing until position filled. Send letter of application, c.v., evidence of teaching experience, writing sample (10-15 pages), and three letters of recommendation to Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. PURDUE

UNIVERSITY IS AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER. [R]

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Director of Women's Studies Program*

768

<http://www.sla.purdue.edu/academic/idis/womens-studies/>

Full Professor, joint appointment, 50% Women's Studies and 50% tenure home in a department within the School of Liberal Arts, which includes the departments of English and Foreign Languages and Literatures. Responsibilities: Leadership, administration, and development of the program's curricula, courses, faculty and staff; management and development of budget and other resources; oversight of public programming, public relations, lectures, symposia, and other program activities; cooperation with other interdisciplinary programs, departments, and other university units. Teach one undergraduate or graduate course per semester, maintain scholarly research, direct and advise graduate and undergraduate students, and fulfill faculty service responsibilities. Qualifications: A Ph.D. or equivalent, a distinguished record of feminist scholarship and teaching, and demonstrated commitment to interdisciplinary studies and diversity issues (especially issues of gender, race, ethnicity, sexual orientation, and class). Field of specialization is open, but preference may be given to applicants working in areas such as critical race theory, transnational feminisms, or queer theory. Experience in administration, especially in women's studies or related interdisciplinary programs, is strongly preferred. Send: Letter of application, curriculum vitae, one recent publication, and three letters of recommendation to: Professor Marcia Stephenson, Interim Director Women's Studies Program 1361 LAEB Purdue University West Lafayette, IN 47907-1361 Application review begins October 30, 2001, but applications will be accepted until a suitable applicant is hired. Purdue University is an Equal Opportunity/Affirmative Action employer and encourages applications from women and minorities [R]

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Assistant Professor of Modern British Literature*

767

<http://www.sla.purdue.edu/academic/engl/>

Tenure-track assistant professor of Modern British literature, with specialization in High Modernist fiction (Joyce, Woolf, et. al.). Commitment to scholarly research essential. Earned Ph.D. Expected to teach both undergraduate and graduate courses. Credentials reviewed beginning October 15 and continuing until position filled. Send letter of application, c.v., evidence of teaching experience, writing sample (10-15 pages), and three letters of recommendation to Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. [R]

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**U of Indianapolis**

English, 1400 E Hanna Av Indianapolis IN 46227

*Assistant Professor of English*

1813

<http://English.uindy.edu>

Starting mid-August, 2002. Budgetary approval pending. Tenure track. PhD required. Teaching freshman composition, intro to literature, and one course per semester in multicultural literature or postcolonial literature. Possible assignment to teach advanced writing courses and/or work on development of writing programs. Evidence of good teaching and scholarly promise required. Teaching load: 25 hours per year. U of I is an independent (United Methodist-related), comprehensive, suburban, liberal arts university with undergraduate and graduate programs. The English Department awards B.A. degrees in English or English Education, undergraduate minors in English or Writing and Publishing, and the M.A. in English. Salary and benefits competitive. We are especially interested in recruiting faculty from underrepresented groups. Recommended: Applications postmarked by Nov. 10 for MLA interviews. Send letter, c.v. to Marshall Bruce Gentry, Chair, Department of English, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227-3697. [R]

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**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Open Rank; any of Several Language Fields*

2066

<http://www.nd.edu/~alcol>

The College of Arts and Letters of the University of Notre Dame is seeking a scholar in the field of religion and literature, in conjunction with developing graduate and undergraduate programs of study. The rank will be determined by the qualifications of the successful applicant. Though the field is interdisciplinary, the position will be based in one of the following departments: English; Theology; Classics [includes Greek, Latin, Irish, Arabic and Hebrew]; East Asian Languages and Literatures; German and Russian Languages and Literatures; Romance Languages and Literatures; or the Program of Liberal Studies. Salary competitive. A full description of the position will be available the College website: <http://www.nd.edu/~alcoll/position-ads.html>. Send letter and CV by November 16 to James Dougherty, Department of English, 356 O'Shaughnessy Hall, Notre Dame, IN 46556-5639. Notre Dame is a national Catholic research university, and is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Assistant Professor of English: Latino/a Literature*

1452

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in Latino/a literature. The Notre Dame Department of English, with forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with the Institute for Latino Studies ([www.nd.edu/~latino](http://www.nd.edu/~latino)) and to contribute to the growing presence of Latino studies at Notre Dame. For more information on this position and related programs see our web site ([www.nd.edu/~english](http://www.nd.edu/~english)). Salary highly competitive. Send letter and CV by November 15 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556.

As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Assistant Professor of English: African American Literature*

1450

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in African American literature and/or literature of the African Diaspora. While we are interested in all areas of African American literature or the African Diaspora, we have particular needs in pre-twentieth century literature and in poetry. The Notre Dame Department of English, with forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with and teach for our interdisciplinary African and African American Studies Program ([www.nd.edu/~astudies/](http://www.nd.edu/~astudies/)) and to contribute to the growing presence of African American studies at Notre Dame. For more information on this position and related programs see our web site ([www.nd.edu/~english](http://www.nd.edu/~english)). Salary highly competitive. Send letter and CV by November 15 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556. As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Southern Indiana**

English, 8600 University Blvd Evansville IN 47712

*Assistant Professor of Computer Publishing*

2238

<http://www.usi.edu/libarts/comm/comhom.htm>

The University of Southern Indiana invites applications for a full-time tenure-track position as Assistant Professor of Computer Publishing beginning fall 2002, to teach courses in the new media and digital technologies program. Significant knowledge/skills and professional experience in computer layout, graphics, and Internet design and development desired. Ph.D. or terminal degree in appropriate field required.

The Department of Communications has 600 undergraduate students, 14 faculty, and approximately 100 majors in Journalism and Computer Publishing. The department is home to the Scripps Howard Center for Media Studies and enjoys grant support from the Scripps Howard Foundation, which has provided funding for cutting-edge digital labs and studios.

The University of Southern Indiana is committed to excellence in teaching, outreach to the community, scholarship, and professional activity. Review of applications will begin November 15, and continue until the position is filled. Submit letter of application, curriculum vitae, and names, titles, addresses, and telephone numbers of three professional references to: Dr. Dal Herring, Chair Department of Communications, Evansville, IN 47712. The University of Southern Indiana is an Affirmative Action/Equal Opportunity employer. [R]

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**Valparaiso U**

English, 651 S College Valparaiso IN 46383

*Assistant Professor of English*

2094

<http://valpo.edu>

Assistant Professor of English. Tenure track, to begin fall semester 2002. Ph. D. required. Contemporary literature. Secondary preparation in one or more of the following fields desirable: criticism and theory, linguistics, film studies. Candidates must be able to teach a broad range of texts and composition in a University-wide humanities core. Candidates must also show interest in working at a residential Lutheran university that emphasizes excellent teaching and commitment to student learning. Teaching load is normally twelve credit hours per semester. Traditional service functions (advising and committee work) are expected. Publications are desirable, and necessary for advancement. Salary competitive. Letters outlining qualifications and expressing interest in teaching at Valparaiso University must be received by November 16 and will be acknowledged. Include a CV, but do not send your complete dossier. We will request full credentials from those we wish to consider further. Preliminary interviews prior to invitations for campus visits will be conducted by telephone conference call. Address letters or inquiries to John Feaster, Chair, Department of English, Valparaiso University, Valparaiso, IN 46383. An equal opportunity employer. [R]

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**IOWA**

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**Cornell C**

English, 600 First St W, South Hall Mt Vernon IA 52314

*Assistant Professor of English*

1784

<http://cornellcollege.edu>

Department of English with a strong history of creative writing seeks a tenure track assistant professor, specialist in Poetry or Fiction, to teach a variety of creative writing courses, introductory literature and composition, and advanced literature. MFA in creative writing required; Ph.D. strongly encouraged; publications and teaching experience highly desirable. The position requires scholarly training in modern and contemporary poetry, multicultural literature and contemporary fiction. The candidate must have the ability to oversee publication of department students' literary annual and to inspire and mentor creative writing students. The candidate should be current with revisionist work in literary and cultural studies that incorporates the study of women and minorities into the curriculum. This is a position for a fully engaged professor, a writer-teacher-scholar with a strong

understanding of and commitment to the liberal arts in the small residential college setting. Cornell College has attracted national attention for its distinctive academic calendar under which faculty teach and students take one course at a time in month-long terms. Please submit paper copies of letter, vitae, writing sample (prefer under 20 pages) and three letters of recommendation (with phone numbers) to Prof. Leslie K. Hankins, Chair, Department of English, Cornell College, Mount Vernon, Iowa 52314-1098. Consideration of applications begins November 9, 2001. Preliminary interviews at MLA. Cornell College is an AA/EO employer. [R]

#### Drake U

English, 2507 University Av Des Moines IA 50311

*Assistant Professor of English-American Literature* 1087  
<http://www.multimedia.drake.edu/english/engdeptpage.html>

Pending budgetary approval: American literature and culture, pre-1900, with preparation to offer courses in at least one additional area: fiction writing, popular culture, nature/environmental writing. Three classes per semester, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D. in hand at beginning of first term of appointment for Assistant Professor. Salary dependent upon qualifications. MLA interviews for selected candidates, campus interviews for finalists. Send letter of application and c.v., including e-mail address (to acknowledge receipt) to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to [joseph.lenz@drake.edu](mailto:joseph.lenz@drake.edu). Drake is an equal opportunity employer. [R]

#### Drake U

English, 2507 University Av Des Moines IA 50311

*Assistant Professor of English-Writing/new Media* 1092  
<http://www.multimedia.drake.edu/english/engdeptpage.html>

Pending budgetary approval: We seek candidates who, while working in creative, professional, or non-fiction writing, have an interest in the historical and theoretical aspects of information technology. In addition to teaching writing courses, the candidate will develop and teach courses on such subjects as hypertext literature, past and present writing technologies, or the culture and aesthetics of information. Three classes per semester, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D. or MFA in hand at beginning of first term of appointment for Assistant Professor. Salary dependent upon qualifications. MLA interviews for selected candidates, campus interviews for finalists. Send letter of application and c.v., including e-mail address (to acknowledge receipt) to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to [joseph.lenz@drake.edu](mailto:joseph.lenz@drake.edu). Drake is an equal opportunity employer. [R]

#### Grinnell C

English, 1117 Park St. Grinnell IA 50112

*Assistant Professor of English* 646  
<http://www.grinnell.edu>

Tenure track position in postcolonial literatures, to begin in August 2002. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. The teaching schedule of five courses over two semesters will include an advanced seminar on a topic in postcolonial literature and a survey of postcolonial literatures and a selection from among the following: a mid-level course in fiction writing, a survey of British literary history of the nineteenth and twentieth centuries, an introductory literature course, a first-year seminar, or an upper-level seminar in the British novel from Dickens to the present. In their letters of application, candidates should address their interests in teaching in an undergraduate, liberal-arts environment that values diversity and emphasizes close faculty-student interaction. To be assured of consideration, applications must be received by November 6, 2001. Send letter and c.v. to Professor Michael Cavanagh, Search Committee, Department of English, Grinnell College, Grinnell, Iowa 50112-1690 or [bunnellyv@grinnell.edu](mailto:bunnellyv@grinnell.edu). Grinnell College is an equal opportunity, affirmative action employer committed to employing a highly qualified staff that reflects the diver-

sity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see [www.grinnell.edu](http://www.grinnell.edu). [R]

#### Loras C

English, Box I Dubuque IA 52004

*Assistant Professor of English* 1812  
<http://www.loras.edu>

Tenure-line position beginning August 2002. Assistant Professor. Writing specialist to teach Poetry Writing and Advanced Poetry Writing in an undergraduate creative writing program, as well as College Writing and other courses in an interdisciplinary general education curriculum. M.F.A. or Ph.D. required. Position available pending budget approval. The usual teaching load is 12 hours/semester, with three preps. Loras is a Catholic, four year, liberal arts, coeducational institution of approximately 1800 students. Candidates will be expected to support the mission of the College and to respect its Catholic tradition. For more information, contact Dr. Kevin Koch, E-mail: [kkoch@loras.edu](mailto:kkoch@loras.edu). Send letter of application, list of references, and curriculum vitae to: Chair, English Search Committee, c/o Department of Human Resources, Loras College, 1450 Alta Vista, Dubuque, Iowa 52004-0178. AA/EOE. Women and minorities encouraged to apply. Visit Loras at [www.loras.edu](http://www.loras.edu). [R]

## KANSAS

#### Fort Hays SU

English, 600 Park St Hays KS 67601

*Assistant Professor of English* 1554  
<http://fhsu.edu/positions/english.html>

Tenure-track position in Renaissance literature beginning August 2002. Completed PhD required. Ability to teach Shakespeare, drama, poetry, or gender studies highly desirable. Clear evidence of teaching excellence and willingness to develop and teach distance-learning classes. Will teach primarily composition and general education literature. To apply, send letter of application, curriculum vitae, three current letters of recommendation, which include comments on teaching ability, to Dr. Pamela Shaffer, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601. Complete job description available by contacting <http://www.fhsu.edu/positions/english.html> or Shaffer. Applications received before November 9, 2001, will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

#### Kansas SU

English, Denison Hall Manhattan KS 66506

*Assistant Professor of English* 882  
<http://www.ksu.edu/english/>

Tenure-track position, beginning Fall 2002 in Twentieth-Century British Literature. Area of specialization within the period is open, but we are especially interested in candidates with expertise in contemporary, post-colonial and/or modernist literatures. The successful candidate will possess a PhD and present evidence of strong research potential and teaching excellence. 3/2 load. Kansas State is a land-grant university of 20,000 students. The English Department has 30 tenure track faculty, 25 instructors and an active MA program emphasizing literary studies, cultural studies, creative writing and composition/rhetoric/language.

For consideration, please submit a letter of application (including your e-mail address) and vita. A writing sample and dossier will be solicited later. Deadline 11/5/01. Lawrence Rodgers, Head, English Dept ([larrod@ksu.edu](mailto:larrod@ksu.edu)). K-State is an AA/EOE. Women and members of minority groups are encouraged to apply. [R]

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**U of Kansas**

English, 3116 Wescoe Hall Lawrence KS 66045

*Hall Distinguished Professor in American Literature and Culture* 1880

Nominations and applications are invited for this endowed chair. The Hall Professor will join a large and diversified department with an established graduate program and rich undergraduate curriculum. He or she may offer interdisciplinary courses in other appropriate programs, and will participate prominently in the mission of the Hall Center for the Humanities, which fosters interdisciplinary study and excellence in the humanities.

Salary: \$125,000-\$150,000, with substantial research support. Start date: 18 August 2002.

Required qualifications: A candidate should have a distinguished reputation for scholarly research and publication in American literature and culture, be significantly engaged in other professional activities, and be an outstanding teacher. Applicants should be tenured full professors or have equivalent credentials. Preferred: excellence in some area of ethnic literatures (e.g., African-American, Asian-American, U.S. Latino/a, Native American) or in nineteenth-century American literature. First consideration will be given to completed applications (which include a letter of application, CV, and names and addresses of three referees) postmarked by 10 November 2001. Applications, nominations, and inquiries to Professor Haskell Springer, Co-Chair, Search Committee, c/o Robert Elliott, Department of English, 3116 Wescoe Hall, University of Kansas, Lawrence, KS 66045-2511. E-mail: relliott@ukans.edu

EO/AA Employer. [R]

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**U of Kansas**

English, 3116 Wescoe Hall Lawrence KS 66045

*Assistant Professor of English* 1886

Begin 08/18/2002, contingent on final budgetary approval; academic year tenure-track; salary \$40,000-42,000. Full description available. Duties: Teaching undergraduate and graduate courses in fiction writing, occasional introductory literature and composition courses, and courses in a secondary area of expertise. Serving on graduate student committees and directing theses and dissertations; writing leading to publication; service. Required Qualifications: Significant publication of prose fiction: at least five stories or a book; evidence of successful teaching; Ph.D. or M.F.A. in English. Preferred Qualifications: Expertise in the writing and/or teaching of creative non-fiction, or playwriting, or screenwriting. Complete application must include: Letter of application, CV, a transcript or listing of graduate coursework, sample publications, at least three recent letters of recommendation that evaluate publications and teaching. Initial review of applications will begin 1 December 2001 and will continue until the position is filled. We anticipate bringing selected candidates to campus in February and March. Contact: James W. Hartman, Chair, Department of English, 3116 Wescoe Hall, University of Kansas, Lawrence, KS 66045-2115. Phone: 785/864-2519. Fax: 785/864-4298. E-mail: relliott@ukans.edu EO/AA Employer. [R]

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## KENTUCKY

**Centre C**

English, 600 W Walnut St Danville KY 40422

*Assistant Professor of English* 645  
<http://www.centre.edu>

Completed Ph.D. in English with specialization in 20th-century British literature. This position is tenure-track and begins in fall 2002. Secondary interests are open, and significant teaching experience is preferred. The normal teaching load is six courses per year, over three terms, to include upper-level courses in areas of primary and secondary interest, interdisciplinary freshman humanities, and surveys of British literature. Send letter of application, vita, and dossier to Dean John C. Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins November 20th, and interviews of selected candidates will be held at MLA. Centre College is an Equal Employment Opportunity employer.

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**Murray SU**

English & Philos, 7C Faculty Hall Murray KY 42071

*Assistant Professor* 896

ASSISTANT PROFESSOR OF 17TH-CENTURY LITERATURE, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 2002.

QUALIFICATIONS: Ph.D. in English required by August 2002, with an emphasis in 17th-Century poetry or prose required. Evidence of good teaching and scholarly potential required. Ability to teach Creative Writing: Poetry, technical writing or film studies preferred. Proficiency in electronic teaching technologies desirable.

RESPONSIBILITIES: Will teach courses in 17th Century literature, Milton, appropriate surveys in British literature, a sophomore-level Humanities course, and first-year composition.

Application Deadline: December 30, 2001.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Seventeenth Century Literature Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341.

Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

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**Murray SU**

English & Philos, 7C Faculty Hall Murray KY 42071

*Assistant Professor* 897

ASSISTANT PROFESSOR, 20TH Century World Literature, Department of English and Philosophy, Murray State University. Position to begin August 2002. QUALIFICATIONS: Ph D in English or Comparative Literature required by August 2002, with an emphasis in 20th-century world literature (preferably from two different regions or continents and non-Western). Ability to teach Modern British Literature and/or Modern Drama (non-American), Film Studies or Creative Writing: Poetry desirable but not required. Proficiency in electronic teaching technologies is also desirable. Evidence of good teaching and scholarly potential. RESPONSIBILITIES: Will teach courses in modern world literature, critical theory/postcolonialism, appropriate surveys in British literature, a sophomore-level Humanities course, and first-year composition. Application Deadline: December 30, 2001 To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: World Literature Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

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**Northern Kentucky U**

Literature and Language, Nunn Drive Highland Heights KY 41099

*Assistant Professor of English* 1613  
<http://www.nku.edu/~litlang>

Tenure-track, English Education. Requirements are completion of a doctorate in English/English Education no later than August 15, 2002, graduate training in English Education, doctoral coursework in a literary specialization in English, experience teaching secondary education. Evidence of quality teaching, publication, and professional service required. Familiarity with national or state education reform desired. Responsibilities include teaching English courses required of English Education majors, including adolescent literature, advising English Education majors, working closely with NKU's College of Education, taking part in statewide secondary education associations, and demonstrating a commitment to excellent teaching at the P-16 levels. To apply, send letter of application, curriculum vita, names, addresses, telephone numbers, and email addresses of at least three professional references, and a sample of your scholarly writing. Send applications to Dr. Danny Miller, Chair, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099. Fax 859-572-



6093. Application and CV must be postmarked by December 17, 2001. Screening of materials will begin immediately after the postmark deadline. Northern Kentucky University is a learner-centered metropolitan university where excellent teaching, scholarship, professional and institutional service, and public engagement are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

#### Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

*Assistant Professor of English*

1615

<http://www.nku.edu/~litlang/poco.html>

Tenure-track, Postcolonial Literature. Ph.D. in English required (by August 15, 2002), with specialization in Anglophone literature outside Great Britain and the United States. Teaching load will include composition as well as literature courses. Applicant must demonstrate exceptional commitment to teaching, scholarly promise, and ability to contribute to the curriculum and intellectual life of the department. Additional information available at <http://www.nku.edu/~litlang/poco.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, and contact information for at least three professional references to Steven J. Gores, Chair, Postcolonial Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application materials must be postmarked by November 12, 2001. Interviews will be conducted at the MLA conference in Dec. 2001. Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area where excellence in teaching and scholarship, professional service, institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

#### U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

*Assistant Professor of English*

2103

<http://www.uky.edu/AS/English/>

The Department of English at the University of Kentucky will be hiring a tenure-track assistant professor in one of the following areas: (1) 19th-century British literature. Experience and evidence of accomplishment in both research and teaching is required. Research interests open, but candidate should have substantial training in Romanticism and a willingness to teach Victorian poetry, fin-de-siècle literature, and non-fiction prose. We are particularly interested in candidates with related expertise in humanities computing and cultural studies. PhD required.

(2) Film studies. Experience and evidence of accomplishment in both research and teaching is required. We offer a range of film courses at the undergraduate and graduate level and are particularly interested in candidates with training in African American cinema, gender studies, and new media. PhD required.

Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027. Application review will begin after November 24 and continue until the position is filled. The appointment will begin August 16, 2002. (AA/EOE)

#### U of Louisville

English, S 3rd St Louisville KY 40292

*Assistant Professor of English*

979

Assistant Professor, tenure-track, in Rhetoric and Composition, to begin Fall, 2002. Ph.D. in Rhetoric and Composition required. We will consider specialists in any area of Rhetoric and Composition. We seek an experienced teacher with demonstrated ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments range from first-year composition (which all professorial faculty teach) to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, vita, and writing sample to Professor Thomas A. Van, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 15 and continue until the position is filled. The

University of Louisville is an AA/EO employer. We encourage women and minorities to apply. For further information, please contact Thomas Van, e-mail: [tom.van@louisville.edu](mailto:tom.van@louisville.edu) or phone: 502-852-5918. [R]

#### Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

2220

<http://www.wku.edu/Dept/Academic/AHSS/English>

Western Kentucky University. Assistant Professor of English. Tenure Track. Beginning August 2002.

The English Department at Western Kentucky University seeks applicants for a position in World Literature to teach a survey in traditional continental literature. Facility with technology and teaching with technology essential. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Review of applications begins November 15; will continue until position is filled. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576, E-mail: [linda.calendrillo@wku.edu](mailto:linda.calendrillo@wku.edu), Telephone: (270) 745-3046, Fax: (270) 745-2533. For more information, visit our website: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

#### Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

2226

<http://www.wku.edu/Dept/Academic/AHSS/English>

Western Kentucky University. Assistant Professor of English. Tenure Track. Beginning August 2002.

The English Department at Western Kentucky University seeks applicants for a position in Composition/Rhetoric to assist with composition program. Facility with technology and teaching with technology essential. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Review of applications begins November 15; will continue until position is filled. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576, E-mail: [linda.calendrillo@wku.edu](mailto:linda.calendrillo@wku.edu), Telephone: (270) 745-3046, Fax: (270) 745-2533. For more information, visit our website: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

#### Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

2222

<http://www.wku.edu/Dept/Academic/AHSS/English>

Western Kentucky University. Assistant Professor of English. Tenure Track. Beginning August 2002.

The English Department at Western Kentucky University seeks applicants for a position in American Literature to teach survey and occasional advanced courses. Facility with technology and teaching with technology essential. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Review of applications begins November 15; will continue until position is filled. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red

Way, Bowling Green, KY 42101-3576, E-mail: linda.calendrillo@wku.edu, Telephone: (270) 745-3046, Fax: (270) 745-2533. For more information, visit our website: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

## LOUISIANA

### Louisiana SU & A&M C

English, Baton Rouge LA 70803

*Instructor*

1701

<http://www.english.lsu.edu/>

One of more anticipated positions. Required Qualification: Masters in English or related field. Additional Qualification Desired: Ph.D. in Rhetoric/Composition or related field. Full-time course load: 12 hours/semester, mostly first-year writing, business or technical writing, or ESL, usually with one literature class. For first-year writing classes, 19 maximum class size currently. Salary competitive, with benefits. Review of applications will begin December 1, 2001, and will continue until candidates are selected. Applications acknowledged in writing. Please send letter, vita, and letters of reference to: Ms. Mary Ann Hines-Chavis, Department of English, Louisiana State University, Ref. Log #0321, Baton Rouge, LA 70803-5001. See our website at <http://www.english.lsu.edu>. [R]

### Louisiana Tech U

English, PO Box 3162 Ruston LA 71272

*George e. Pankey Chair in English*

1799

<http://www.latech.edu/tech/liberal-arts/english/english.htm>

Louisiana Tech University, a selective admissions university located in Ruston, Louisiana, with approximately 10,500 students, is seeking an eminent scholar in technical writing to fill the George E. Pankey Chair in English beginning August 2002. The successful candidate will have a national reputation as a scholar and teacher within his/her discipline and a history of leadership to move the technical writing program toward national recognition. Applicants will possess the PhD in Technical Writing or a related field with an outstanding record of scholarly achievement in technical writing. Review of applications begins November 15 and continues until position is filled. Candidates should indicate whether they are available for an interview at MLA. Send a letter of interest, a curriculum vitae, complete transcript(s), and three current letters of reference to Endowed Chair Screening Committee, School of Literature and Language, Louisiana Tech University, P. O. Box 3162, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. EEO/AA [R]

### Louisiana Tech U

English, PO Box 3162 Ruston LA 71272

*Assistant Professor of English*

1807

<http://www.latech.edu/tech/liberal-arts/english/english.htm>

Tenure-track Assistant Professor position beginning August 2002. Ph. D. in Technical Writing or Ph. D. in English or Composition/Rhetoric with technical writing concentration or emphasis. Teach basic, upper-level, and graduate courses in technical writing. Review of applications begins November 15 and continues until position is filled. Candidates should indicate whether they are available for an interview at MLA. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation (with telephone numbers) to Dr. Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. EEO/AA

### Loyola U New Orleans

English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118

*Assistant Professor of English*

623

Assistant Professor of English: Creative Writing, tenure-track position, August 2002. Terminal degree required. Teach Creative Writing (emphasis on poetry) and related courses. Candidate must also be able to teach departmental service courses and a variety of other departmental offerings. Please list subsidiary specialties. Letter, vita, and dossier with three letters of recommendation to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University, 6363 St. Charles Ave., New Orleans, LA 70118. Deadline for applications: December 1, 2001. Loyola University is an Equal Opportunity, Affirmative Action Employer. [R]

### Tulane U

English, 6823 St Charles Av New Orleans LA 70118

*Assistant Professor of English*

2032

Pending funding, the department seeks to hire for Fall 2002 a tenure-track assistant professor in Early Modern Literature, excluding the 18th Century; trained to teach literature from 1485-1660. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 2. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

### Tulane U

English, 6823 St Charles Av New Orleans LA 70118

*Assistant Professor of English*

2038

Pending funding, the department seeks to hire for Fall 2002 a tenure-track assistant professor in 19th Century British Literature. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 2. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

### Tulane U

English, 6823 St Charles Av New Orleans LA 70118

*Assistant or Associate Professor of English*

2040

Pending funding, the department seeks to hire for Fall 2002 a tenure-track assistant or associate professor in 19th/20th Century American Literature. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by November 2. Check on-line JIL for confirmation of funding. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

### U of New Orleans

English, Lake Front New Orleans LA 70148

*Assistant Professor of English*

1115

University of New Orleans, English Department. Assistant Professor, tenure track, \$36,000. Multi-media writing (journalism, electronic media, and other modes of professional writing). Terminal degree in field required; record of publication or professional experience desirable. Position will involve working with five other faculty in the field to develop undergraduate and graduate courses in writing (as well as teaching freshman composition). Will interview at MLA, December, 2001. Women and minorities are encouraged to apply. Send letter and CV by November 5 to John Cooke, Chair, Department of English, Lakefront, New Orleans LA 70148. AA/EOE.

## MAINE

### Bowdoin C

English, 8300 College Stn Brunswick ME 04011

*Assistant Professor of English*

1601

<http://www.bowdoin.edu>

Tenure-track position beginning fall 2002 at the Assistant Professor or Instructor rank in Tudor and Stuart literature. Two courses per semester, junior sabbatical leave policy, competitive salary, and support for research. Commitment to excellence in teaching required. Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to Marilyn Reizbaum, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. Review of applications will begin November 12, 2001. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see [www.bowdoin.edu](http://www.bowdoin.edu). [R]

### Bowdoin C

Womens Studies, 7100 College Station Brunswick ME 04011

*Assistant Professor of Women's Studies*

698

BOWDOIN COLLEGE Brunswick, Maine Two tenure track positions in Women's Studies beginning August 2002. We expect to hire at the assistant professor level but are open to an appointment at associate or full professor for one of the two positions. These two positions will support the core of our Women's Studies Program that now has over 30 faculty members teaching courses in it. The two positions will ideally complement one another in disciplinary perspective (one in social science and one in humanities) and in terms of location of inquiry (U.S.-based and global). Both positions require a firm grounding in women's studies and feminist theory. The faculty in these positions will be responsible for teaching, in rotation, the introductory women's studies course, feminist theory, a senior level capstone course for majors, and courses in their own areas of expertise. Bowdoin College (<http://www.bowdoin.edu>) is a small, liberal arts college with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. Candidates for these positions should demonstrate the potential for excellent teaching and scholarship and the ability to work effectively with colleagues and students in an interdisciplinary program. To apply, please submit a cover letter that includes courses one would be interested in teaching, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to Rachel Connelly, Director Women's Studies Program, Bowdoin College, 7100 College Station, Brunswick, ME 04011. No electronic submissions. Applications received prior to October 15th will receive full consideration. Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply. [R]

### Colby C

English, Waterville ME 04901

*Assistant Professor of English*

1346

<http://www.colby.edu>

Colby College announces a tenure track appointment in the department of English beginning September 2002. Primary specializations in 20th century American and African American Drama. Secondary areas in the 19th century American Renaissance and literary theory with an emphasis on queer theory. Five course teaching load including first-year composition, sophomore and junior level literature, and courses developed by the candidate in his or her fields. Ph.D. and demonstrated excellence in teaching. Send cover letter, c.v. and letters of recommendation to Prof. Patrick Brancaccio, Chair, English Dept. Colby College, Waterville, ME 04901. For full consideration, applications should be post-marked no later than December 1. Colby is an Equal Opportunity/Affirmative Action employer. Applications and nominations of women and minorities who would enrich the diversity of the campus community are strongly

encouraged. For more information about the College, please visit the Colby web site: [www.colby.edu](http://www.colby.edu).

## MARYLAND

### C of Notre Dame of Maryland

English, 4701 N Charles St Baltimore MD 21210

*Assistant Professor of English*

1797

<http://www.ndm.edu>

The English Department invites applications for a tenure-track assistant professor with expertise in creative writing, effective August 2002. Applicant should be versatile in creative writing, with emphasis on creative nonfiction, and should be prepared to coordinate an undergraduate creative writing program. Responsibilities include teaching creative writing and at least one literature course each semester. MFA or Ph.D. in creative writing is required.

The College of Notre Dame of Maryland is a liberal arts college primarily for women. The faculty is committed to serving an increasingly diverse population, which includes a significant number of African American and international students. Faculty actively seek to foster diversity and global understanding within the context of a liberal arts education.

Send letter of application, c.v. and three or four short creative writing samples, including at least one piece of creative nonfiction. Include names of references. Mail to: Mary Ellen Dougherty, SSND, English Department, College of Notre Dame of Maryland, 4701 North Charles Street, Baltimore Maryland 21210. Deadline November 12. For information about the College see [www.ndm.edu](http://www.ndm.edu). We will acknowledge complete applications. The College of Notre Dame is an equal opportunity employer.

### Hood C

English, 401 Rosemont Av Frederick MD 21701

*Assistant Professor of English*

952

<http://www.hood.edu>

We invite applications for a full time, tenure-track position beginning fall, 2002. As a small department of five faculty members, we seek a generalist whose graduate work demonstrates an expertise in literature before the nineteenth century. This person should also be able to teach the first half of the British survey, introductory composition and some courses from the following: non-Western literature, medieval literature, film/drama, eighteenth-century British literature, and post-colonial literature. We also seek someone eager to add to our sophomore-level "genre," "theme," and "author" courses.

Hood College is a small, liberal arts college in Frederick, Maryland. Our teaching load is 3/3. We emphasize teaching excellence; we expect, and support, scholarly accomplishment.

We are looking for a candidate with a Ph.D. in hand, and with teaching experience. Please send a letter of application and a curriculum vitae to Mark Sandona by November 1, 2001. Applications will be acknowledged by e-mail or letter; we will interview selected candidates at the MLA convention in New Orleans.

Hood College subscribes to a policy of hiring only individuals legally eligible to work in the United States. Women and minorities are encouraged to apply. EOE.

### Hood C

English, 401 Rosemont Av Frederick MD 21701

*The Sophia M. Libman NEH Humanities Professor*

1930

<http://www.hood.edu>

Hood College seeks applicants for the Sophia M. Libman National Endowment for the Humanities Professor, an interdisciplinary, three-year, nontenurable position. As the focal point for our recently funded National Endowment Challenge Grant, the Libman Professor will come to Hood for a three-year appointment, teaching a reduced course load (2/2 instead of 3/3). The Libman professor will also convene a teaching workshop each year and assist in planning the NEH Center for the Humanities lecture series. We envision the Sophia M. Libman

Professorship to be an ideal position for a beginning scholar whose interdisciplinary interests include a genuine commitment to create public programs and facilitate humanities workshops. The academic field is open, but the search committee is particularly interested in scholars in women's studies, classical studies, and/or theater/film/performance studies. Teaching experience is preferred. Please refer to "The Center for the Humanities"

on our web site ([www.hood.edu](http://www.hood.edu)) for details. Send a cover letter, c.v., and a dossier containing at least three letters of recommendation by November 15, 2001 to Robert Funk, Interim Vice President for Academic Affairs, Hood College, Frederick, MD 21701. Hood College subscribes to a policy of hiring only individuals legally eligible to work in the United States. Women and minorities are encouraged to apply. EOE.

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### Loyola C

Communication, 4501 N Charles St Baltimore MD 21210

*Writing Center Director*

1992

<http://www.loyola.edu/cas>

Loyola College in Maryland is seeking a Writing Center Director for its new Writing Center. Tenure-track Assistant or Associate Professor. 2/2 teaching load (half in the Center), additional release time the first year, generous benefits and travel support.

The Director will be a member of the Department of Communication, which has a diverse, interdisciplinary curriculum that includes the College's student-centered, first-year writing course. Duties will include collaborating with both the Department and its Director of Composition to understand college-wide writing needs and to implement WAC initiatives.

Candidates must have doctorate in composition or related field, excellent record of college teaching and administrative experience, and promising record of publishing. We will interview at MLA in New Orleans.

Loyola is a Jesuit Catholic institution that welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an equal opportunity employer that seeks applications from women and members of minority groups.

Send dossier, writing sample, and vita to Dr. Judith Dobler, Chair, Search Committee, Department of Communication, Loyola College in Maryland, 4501 N. Charles Street, Baltimore, Maryland 21210. Applications must be postmarked by November 15.

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### Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

*Asst., Assoc., or Full Professor of English*

2231

<http://www.morgan.edu>

Professional and Technical Writing: to teach undergraduate and general education courses in freshman composition and humanities and undergraduate and graduate courses in business communication and technical writing. Ph.D. is required along with a record of teaching excellence and scholarly activity. Experience in writing for various media, including the World Wide Web, and knowledge of graphic design and page design, as well as computer based integration of text and visuals. Primary or secondary specialization in document design and the rhetoric of business communication or World Englishes is highly desirable. Publications and teaching experience highly desirable. Candidates must have a commitment to both research and teaching. Preference will be given to those applications received by 20 December. Applicants should send a letter, curriculum vitae, official transcripts, three current letters of recommendation, a writing sample, and teaching philosophy to Dolan Hubbard, Professor and Chairperson, Department of English, Morgan State University, 1700 E. Cold Spring Lane, Baltimore MD 21251. Morgan State University is an AA/EOE. [R]

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### Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

*Asst., Assoc., Full Professor of English*

2236

<http://www.morgan.edu>

Modern Literary Theory and Criticism: to teach undergraduate and general education courses in freshman composition and humanities and undergraduate and graduate courses in contemporary literary theory. Ph.D. is required. Evidence of teaching excellence, scholarly activity, and computer assisted instruction a plus. A background in African American literary theory and criticism is preferred. Ideal candidates will have experience using theory in undergraduate literature courses, research interest within the field and evidence of publication.

Preference will be given to those applications received by 20 December.

Applicants should send a letter, curriculum vitae, official transcripts, three current letters of recommendation, a writing sample, and teaching philosophy to Dolan Hubbard, Professor and Chairperson, Department of English, Morgan State University, 1700 E. Cold Spring Lane, Baltimore MD 21251. Morgan State University is an AA/EOE.

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### Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

*Assistant Director of Writing Center*

2239

<http://www.morgan.edu>

Assistant Director of Writing Center. Staff position with benefits. Occasional teaching responsibilities in Composition. Minimum qualification Master's degree in English or Instructional Design with a high degree of professional interest in Composition Studies, to include assistance with tutor training, faculty training and facilitation. The candidate should have expertise in recent developments in Composition and technology and some background in network management and routine computer maintenance. Candidate should be capable of providing assistance in maintaining records for future assessments of the Writing Center. Candidate must communicate well in interview. Salary dependent on experience. Review of credentials will begin immediately, and continue until position is filled. Applicants should send a letter, curriculum vitae, official transcripts, three current letters of recommendation, a writing sample, and teaching philosophy to Dolan Hubbard, Professor and Chairperson, Department of English, Morgan State University, 1700 E. Cold Spring Lane, Baltimore MD 21251. Morgan State University is an AA/EOE.

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### Saint Mary's C of Maryland

English, St Mary's City MD 20686

*Assistant Professor*

1023

Assistant Professor of English St. Mary's College of Maryland is seeking two one-year Assistant Professors as leave replacements, to begin August 2002. Each will teach three four-credit courses per semester in the areas of introductory writing and literature, with the possibility of a course in the candidate's field. A terminal degree or ABD is expected, though strongest preference will be given to candidates with proven undergraduate teaching effectiveness and keen interest in the value of a liberal arts education. St. Mary's College of Maryland, located 70 miles southeast of Washington, D.C., is Maryland's designated public honors college for the liberal arts. St. Mary's faculty benefits from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre tenure and tenured faculty. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by proximity to Washington, D.C. and Baltimore. To apply, please submit a cover letter, curriculum vitae, a short writing sample, and at least three letters of recommendation to Professor Donna Richardson. Applications should be postmarked no later than 1 November. Application review will begin immediately and continue until staffing is complete. SMCM is an affirmative action/equal opportunity employer.

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**Salisbury U**

English, 1101 Camden Av Salisbury MD 21801

*Assistant Professor of English*

1573

<http://www.salisbury.edu>

British Literature: The Salisbury University Department of English seeks to fill an Assistant Professor tenure-track position to begin August 15, 2002. Area of specialization: British Romanticism. Supplemental areas of interest are desirable. Four-course teaching load each semester (routinely 3 preparations), including freshman composition, general education offerings, and upper-division literature courses. Doctorate required plus evidence of exceptional teaching skills, promise as a scholar, and interest in service to the department and the university. Salary competitive. Review of applicants will begin November 15 and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. Tony Whall, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University is an Affirmative Action, Equal Opportunity Employer.

Qualified women, minorities, and the disabled are encouraged to apply. [R]

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**Salisbury U**

English, 1101 Camden Av Salisbury MD 21801

*Assistant Professor of English*

1571

<http://www.salisbury.edu>

Cinema Studies/English: The English Department of Salisbury University seeks a qualified specialist in cinema studies for a tenure-track Assistant Professorship beginning August 15, 2002. Primary responsibility will be to teach a full range of film theory and history courses, to help develop a major program, and to assist in editing *Literature/Film Quarterly*, a film journal that has a 30-year track record. The orientation is humanistic and the successful applicant will also be expected to teach other English Department courses, including freshman English courses, general education offerings, and upper-division literature courses. Four course teaching load (routinely 3 preparations). Doctorate required plus evidence of exceptional teaching skills, promise as a scholar, and interest in service to the department and the university. Review of applicants to begin November 15, continuing until the position is filled. MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. James Welsh, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University is an Affirmative Action, Equal Opportunity Employer. Qualified women, minorities, and disabled candidates are therefore encouraged to apply. [R]

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**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant or Associate Professor, African-American/African Diasporan Literature*  
1305

<http://inform.umd.edu/engl>

Tenure-track or possibly tenured position. Significant publications and teaching experience preferred. Area of specialization open. For best consideration, send letter and c.v. by November 9, 2001, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer

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**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Full or Associate Professor, Eighteenth-Century British Literature and Culture* 1324

<http://www.inform.umd.edu/engl>

Tenured position. Distinguished record of publication and teaching necessary. Area of specialization open. For best consideration, send letter of application and c.v. by November 9, 2001 to Charles Caramello, Chair, Department of English,

3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer

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**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant Professor, Creative Writing/Fiction*

1314

<http://http://www.informs.umd.edu/engl>

Tenure-track position. Significant publications and teaching experience preferred. For best consideration, send letter, c.v., dossier and writing sample by November 9, 2001, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer

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**U of Maryland Baltimore County**

English, 1000 Hilltop Cir Baltimore MD 21250

*Assistant Professor of English*

1547

Assistant Professor of English, tenure-track, in twentieth-century American poetry. Desirable secondary fields include literary theory, cultural studies, and world literature in English. To begin Fall 2002; standard teaching assignment is five courses per year. Ph.D. in hand by August 2002, with promise of significant publication. UMBC is a Carnegie Research I university with a strong emphasis on the quality of undergraduate teaching. Send letter and CV by November 10 to Jessica Berman, Personnel Committee Chair, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. UMBC is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Maryland Baltimore County**

English, 1000 Hilltop Cir Baltimore MD 21250

*Lecturer in Technical Communication*

1559

Lecturer in Technical Communication, renewable annually, effective 8/23/02, secondary emphasis in Computer-Assisted Instruction. (Funding authorization for this position is pending.) Teaching assignment is three courses per semester and advising. Applicants must hold an M.A. (or higher) in English or Composition and Rhetoric and have three years' college teaching experience. Professional experience in technical writing and text design a plus. Send CV, graduate transcript, and print samples of course syllabi and documents (assignments) to Carol Fitzpatrick, Director, Writing & Rhetoric Division, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Application deadline: November 15, 2001. Preliminary interviews will be held at MLA. Final interviews will be held on campus. UMBC is an Equal Opportunity/Affirmative Action employer. [R]

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**U of Maryland Baltimore County**

English, 1000 Hilltop Cir Baltimore MD 21250

*Lecturer in Composition (Generalist)*

1576

Lecturer in Composition (Generalist), renewable annually, effective 8/23/02, emphasis on first-year composition. Computer-Assisted Instruction and junior-level composition a plus. Teaching assignment is three courses per semester and advising. Applicants must hold an M.A. (or higher) in English or Composition and Rhetoric and have three years' college teaching experience. Professional experience in technical writing and text design a plus. Send CV, graduate transcript, and print samples of course syllabi and assignments to Carol Fitzpatrick, Director, Writing & Rhetoric Division, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Application deadline: Nov. 15, 2001. Preliminary interviews will be held at MLA. Final interviews will be held on campus. UMBC is an Equal Opportunity/Affirmative Action employer. [R]

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**U of Maryland**

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant Professor, Rhetoric and Composition* 1311  
<http://http://www.inform.umd.edu/engl>

Tenure-track position. Significant publications and teaching experience preferred. Area of specialization open. For best consideration, send letter and c.v. by November 9, 2001, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer

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**US Naval Acad**

English, Annapolis MD 21402

*Assistant Professor* 718  
<http://www.usna.edu/EnglishDept>

We anticipate (pending budgetary approval) a tenure-track appointment at the assistant professor level beginning fall, 2002. Applicants should have demonstrable expertise in one or both of the following fields and a strong commitment to the teaching of writing, especially at the freshman level:

1) Drama—special consideration to an individual capable of directing student productions

2) Creative Writing—with a Ph.D. in any literature specialty.

Teaching Load: 9 hours/semester

Letter and vita by 5 November

USNA is an affirmative action, equal opportunity employer.

Anne-Marie Drew, Chair [R]

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## MASSACHUSETTS

**Babson C**

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

*Assistant Professor of English* 1085  
<http://www.babson.edu>

Assistant Professor with international, non-western focus; preference for candidates with interdisciplinary orientation with qualification in religion or visual studies. Tenure track starts Sept. 2002. To teach enthusiastically in an arts and humanities first-year foundation program to raise awareness of ethical and aesthetic issues through cross-disciplinary, team-designed courses and courses in rhetoric. Also to teach disciplinary or interdisciplinary courses both introductory and in area of specialization. Normal load three courses per semester (9-12 credits), usually 50% in foundation. Ph.D. and demonstrated teaching excellence required. Send letter and vita to Professor Kathleen Kelly, Chair, Arts and Humanities Division, c/o Mary Driscoll, Division Coordinator, Babson College, Babson Park, MA 02457. Postmark deadline Nov. 1. Applications will be acknowledged by letter or email; dossiers will be requested after initial screening. Interviews at MLA. Babson is a college of management offering the B.S. and MBA degrees and located 12 miles from Boston. Babson is an Equal Opportunity Employer.

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**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor of English* 1150  
[http://www.bc.edu/bc\\_org/avp/cas/eng/english.html](http://www.bc.edu/bc_org/avp/cas/eng/english.html)

We seek an Assistant Professor (tenure-track, Ph.D. required) specializing in Shakespeare. Teaching will include a range of undergraduate and graduate courses, to begin in July, 2002. Applications should include letter, c.v., writing sample and dossier, postmarked no later than November 5, 2001, and addressed to Paul Lewis, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include a self-addressed postcard for acknowledgement. Boston College is an AA/EOE employer.

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**Boston U**

English, 236 Bay State Rd Boston MA 02215

*Assistant, Associate, or Full Professor of English* 1441  
<http://www.bu.edu/English>

Position starting September 2002 in African-American Literature, rank open. Send letter, vita and 2-page description of dissertation or publications by 1 November 2001 to Laurence Breiner, Search Committee Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

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**Boston U**

English, 236 Bay State Rd Boston MA 02215

*Assistant, Associate, or Full Professor of English* 1446  
<http://www.bu.edu/English>

Position starting September 2002 in British, American, and European drama from 1800 to the present; rank open. Send letter, vita, and 2-page description of dissertation or publications by 1 November to James Siemon, Search Committee Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA, 02215. AA/EOE. [R]

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**Boston U**

CAS Writing Program, 730 Commonwealth Ave, Room 301 Boston MA 02215

*Associate Director of the CAS Writing Program* 2090

The College of Arts and Sciences invites applications for the position of Associate Director of the Writing Program. We seek a productive scholar-teacher who holds the Ph.D. in an established field of the humanities or social sciences; successful experience in the administration of an academic department or program is also desirable. The individual should have a clearly articulated vision of the role of small, content-based writing seminars in the undergraduate curriculum of a large university. The position combines daily program administration with curricular review and development (including technological innovation), evaluation of instructors, and program assessment. Teaching will include seminars on pedagogy for new instructors and graduate students. The rank of this appointment is open. A tenure-track or tenured appointment would be made jointly in the Writing Program and a cognate department. Please send letter, curriculum vitae, and two relevant syllabi to Professor Prince, Assistant Dean, College of Arts and Sciences Writing Program, 730 Commonwealth Ave., Room 301, Boston, MA 02215. Deadline for receipt of application is November 15, 2001.

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**Boston U**

CAS Writing Program, 730 Commonwealth Ave, Room 301 Boston MA 02215

*Instructor of Writing in the CAS Writing Program* 2097

The College of Arts and Sciences invites applications for 3 to 5 full-time appointments at the rank of Instructor in the College of Arts and Sciences Writing Program. We seek individuals in a variety of fields, including the Social Sciences and Natural Sciences, who are excellent writers and experienced teachers of writing. Undergraduates at Boston University satisfy their writing requirement in small, literature-based seminars focusing on topics across the Humanities, Social Sciences, and Natural Sciences. Instructors both teach existing seminars and participate in the design of seminars new to the program. Preference will be given to candidates who will have received the Ph.D. by June 1, 2002. The teaching load is three courses each semester. Initial appointment is for one year and is renewable. Please send letter, curriculum vitae, a recent syllabus, and a brief description of a proposed writing seminar to Professor Michael Prince, Assistant Dean, College of Arts and Sciences Writing Program, 730 Commonwealth Ave., Room 301, Boston, MA 02215. Deadline for receipt of applications is November 15, 2001.

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**Brandeis U**

English &amp; Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

*Assistant Professor of English/Director of Writing*

956

<http://www.brandeis.edu>

Brandeis University seeks to make an appointment, beginning Fall 2002, of a tenure-track beginning Assistant Professor specializing in Rhetoric and Composition. The successful candidate will administer our writing programs and supervise the training of a staff of teaching assistants from around the University. Duties include one English course and a half-course pedagogy workshop every semester, and administrative work. We are looking for someone who can demonstrate excellence as a scholar, and teacher, and promise as an administrator. We also expect that the candidate will have the Ph.D. completed in Rhetoric and Composition by the time of arrival at Brandeis. The initial appointment is for three years, and is renewable for a further three years, at which point the candidate is considered for tenure. We plan to interview candidates for this position at the MLA convention in New Orleans in December. Please send letter of application, dossier and c.v. (with SAS postcard for acknowledgement) to Prof. John Burt, Search Committee Chair, Department of English, MS 023, Brandeis University, Waltham, MA 02454-9110. First consideration will be given to applications post-marked by November 7. As an EEO/AA employer, Brandeis is committed to building a diverse faculty and invites applications from women and minorities. [R]

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**Brandeis U**

English &amp; Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

*Associate or Full Professor of English (Preferably)*

1170

<http://www.brandeis.edu>

Brandeis University seeks to make an appointment, beginning Fall 2002, of a specialist in Victorian literature. Although our preference is for a senior person (with tenure) we will consider candidates at all stages of their careers. Teaching load is two courses per semester. We are looking for someone who can demonstrate excellence as both a scholar and a teacher commensurate with the rank for which he or she is applying. Ph.D. required. If you applied last year, we have the application on file, and there is no need to reapply. We will begin considering applications immediately, and will continue to do so until the appointment is filled. Please send letter and c.v. only to Prof. Faith Smith, Search Committee Chair, Department of English, MS 023, Brandeis University, Waltham, MA 02454-9110. First consideration will be given to applications post-marked by November 7. As an EEO/AA employer, Brandeis is committed to building a diverse faculty and invites applications from women and minorities. [R]

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**Bridgewater SC**

English, Bridgewater MA 02325

*Professor of English (Rank Negotiable)*

1071

<http://www.bridgew.edu>

Professor of English (rank negotiable), tenure-track, in English Education. Required: earned doctorate by August 2002 in English Education, Curriculum and Instruction or Language and Rhetoric or a closely related field with a concentration in English/Language Arts. Desired specializations include but are not limited to grammar and language studies, children's and/or adolescent literature, composition for teachers. Middle school/high school teaching experience desirable in addition to a thorough grounding in standards and assessment. Since all faculty in the department teach freshman writing, preparation in composition will be an advantage. Responsibilities also include supervising candidates who are seeking a single-subject teaching credential in English; advising prospective credential candidates, undergraduate and graduate students; participating in departmental and college decision-making processes and activities. To apply, submit letter of intent, resume and three professional references to: Human Resources, Bridgewater State College, Bridgewater, MA 02325. Review of complete applications will begin 10/29/01 and continue until position is filled. Bridgewater State College is an equal opportunity employer with a longstanding commitment to increasing the diversity of its workforce.

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**C of the Holy Cross**

English, 1 College St Worcester MA 01610

*Assistant Professor of English*

1981

<http://www.holycross.edu>

Assistant Professor in Renaissance Literature. We seek a dedicated teacher and scholar for a tenure-track assistant professorship to begin in fall 2002. Concentration in the non-dramatic literature of the 16th century. Teaching load includes courses introducing students to literary study and writing, an intermediate-level Renaissance literature survey, and opportunities for specialized advanced-level courses. Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship leaves for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near excellent research libraries. We are an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to Patricia Bizzell, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, Massachusetts 01610 by November 10, 2001. [R]

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**C of the Holy Cross**

English, 1 College St Worcester MA 01610

*Assistant Professor of English*

1982

<http://www.holycross.edu>

Assistant Professor in Creative Writing/Non-Fiction. We seek a dedicated teacher and non-fiction writer with significant publication for a tenure-track assistant professorship to begin in fall 2002. Terminal degree required: MFA or Ph.D. with creative writing emphasis. Preference given to candidates who can also teach another genre in our creative writing concentration within the English major, and an occasional literature course. Teaching load includes creative writing courses at introductory, intermediate, and advanced levels, and opportunities for specialized upper-division courses. Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship leaves for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near the cultural centers of the Northeast. We are an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to Patricia Bizzell, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, Massachusetts 01610 by November 10, 2001. [R]

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**Harvard Divinity School**

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

*Research Associate and Visiting Lecturer*

638

<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces several full-time positions as Research Associate and Visiting Lecturer in Women's Studies in Religion for 2002-2003. Full-time residence during the '02-'03 academic year while conducting individual research projects for publication, design and teaching of a one-semester course related to research project in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. The positions are open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2001. Information and application forms may be requested from Dr. Ann Braude, Director of Women's Studies in Religion, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or accessed at [www.hds.harvard.edu/wsrp](http://www.hds.harvard.edu/wsrp).

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St Cambridge MA 02138

*Assistant Professor of English*

813

<http://www.fas.harvard.edu/~english/>

One or more assistant professorships, renewable, with specialization in twentieth century literature other than poetry. Applications should be sent by November 3 to "Assistant Professor Searches," c/o Professor Lawrence Buell, Chair, Department of English, Harvard University, 12 Quincy St., Cambridge, MA 02138. Applications should include CV, 1-2 page dissertation abstract, dossier, and a writing sample not to exceed 10,000 words. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and from women. [R]

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St Cambridge MA 02138

*Assistant Professor of English*

814

<http://www.fas.harvard.edu/~english/>

One or more assistant professorships, renewable, with specialization in drama and/or performance studies. Applications should be sent by November 3, 2001 to "Assistant Professor Searches," c/o Professor Lawrence Buell, Chair, Department of English, Harvard University, 12 Quincy St., Cambridge, MA 02138. Applications should include CV, 1-2 page dissertation abstract, dossier, and a writing sample not to exceed 10,000 words. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and from women. [R]

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St Cambridge MA 02138

*Assistant Professor of English and Afro-American Studies*

815

<http://www.fas.harvard.edu/~english/>

Assistant professorship, renewable, with specialization in twentieth century literature-contingent upon administrative authorization. Applications should be sent by November 3, 2001 to "African American Search," c/o Professor Lawrence Buell, Chair, Department of English, Harvard University, 12 Quincy St., Cambridge, MA 02138. Harvard University is an Affirmative Action/Equal Opportunity Employer.

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**Harvard U**

Expository Writing, 8 Prescott Street Cambridge MA 02138

*Preceptor in Expository Writing*

748

<http://www.fas.harvard.edu/~expos>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2001-2002 year is approximately \$41,500, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of composition and pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due November 16th, addressed to Dr. Nancy Sommers, Sosland Director of Expository Writing, 8 Prescott Street, Cambridge, MA 02138. Applications will not be accepted via email or facsimile. We encourage applications from women and minorities. EOE/AA

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**Massachusetts Inst of Tech**

Program in Writing and Humanistic Studies, Bldg 14E Room 303

Cambridge MA 02139

*Senior Lecturer in Fiction*

862

MIT's Program in Writing and Humanistic Studies seeks a senior lecturer in Fiction, to start in the Spring or Fall of 2002. The senior Lectureship is a 5-year renewable appointment. Preference will be given to candidates who have demonstrated high accomplishment in fiction writing and who have experience in teaching writing. It would be desirable for candidates also to have accomplishment in creative non-fiction and an interest in helping to shape and maintain an undergraduate program in creative writing. Please send a letter of application, including a statement of teaching philosophy, a curriculum vitae, and letters from three people familiar with your work by November 5, 2001, to Professor Anita Desai, Program in Writing and Humanistic Studies, 14E-303, Massachusetts Institute of Technology, Cambridge, MA 02139-4307. MIT is an affirmative action, equal opportunity employer. [R]

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**Smith C**

English, Northampton MA 01063

*Elizabeth Drew Professor*

641

The Smith College Department of English seeks a senior fiction writer, with a sustained and distinguished record of publication and teaching, for a 2-3 year, visiting, non-tenure-track term as Elizabeth Drew Professor of English. One writing workshop each semester; housing available. Please send letter of application, CV, dossier, and reviews by December 1, 2001 to Michael Gorra, Department of English, Smith College, Northampton, MA 01063. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

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**Smith C**

Film Studies, Northampton MA 01063

*Smith College Program in Film Studies*

903

Smith College invites applications for a full-time, tenured or tenure-track (rank open) position, beginning September, 2002. We are seeking a colleague in film history/theory, Ph.D. in hand, to direct an undergraduate interdisciplinary film studies program. Teaching experience and publications required. Preference given to candidates with a strong background in American film who are able to teach a diverse range of history, theory, and criticism. Commitment to undergraduate teaching and to developing the Film Studies Program essential. 2/2 teaching schedule; compensation commensurate with experience. Send cover letter, CV, sample publication, and the names of three references by November 2, 2001, to Cindy Furtak, Film Studies Secretary, Smith College, Wright Hall 130, Northampton, MA 01063. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

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**U of Massachusetts**

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Assistant Professor of English*

2147

<http://www.umass.edu/english/>

Nineteenth Century British Fiction and Empire Studies. Tenure track position beginning Fall 2002. To teach undergraduate and graduate courses in nineteenth-century British fiction, with complementary research/teaching interests in Empire Studies. Linkages to late 18th-and/or early 20th-century literature desirable. Other areas of interest or expertise may range widely, including, for instance, gender studies; links between colonial and postcolonial; a focus on colonized cultures; work in other genres, whether non-fiction or poetry. Active participation in the Department expected. Ph.D. required by starting date. Demonstrated success in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2001. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of



minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

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#### U of Massachusetts

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Assistant Professor*

2151

<http://www.umass.edu/english/>

Creative Writing (Fiction). Tenure track, beginning Fall, 2002. To offer instruction in M.F.A. Fiction Workshops and in Modern and Contemporary Fiction on the graduate and undergraduate level, and to serve on M.F.A. thesis committees. Active participation in the Department is expected as is willingness to participate in administrative tasks within the M.F.A. program. Candidates must have published fiction in journals and at least one novel or collection of short stories, and demonstrated success in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2001. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

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#### U of Massachusetts

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Associate or Advanced Assistant Professor*

2153

<http://www.umass.edu/english/>

Composition and Rhetoric. Tenure track position, beginning Fall, 2002. To participate in an active graduate concentration in Composition and Rhetoric and an undergraduate writing program with first-year composition courses (including networked computer classrooms) and a writing-across-the-curriculum program. The department also has a strong undergraduate concentration in Professional Writing and Technical Communication and hosts an exemplary National Writing Project site. Active participation in the Department expected and interest in taking a turn directing the undergraduate Writing Program. Qualifications: Ph.D. with demonstrated research interests in an area of composition or writing studies, such as pedagogy, visual literacy, cultural studies of writing and new technologies, ESL and bi-lingualism, ethnicity, and/or literacy studies. Demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2001. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

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#### U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

*Assistant Professor of English*

1736

[http://omega.cc.umb.edu/~english/english\\_department\\_homepage.htm](http://omega.cc.umb.edu/~english/english_department_homepage.htm)

Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates) to teach advanced undergraduate and graduate courses in eighteenth-century British literature and culture, as well as a range of courses in the English curriculum. Expectations: active scholarly engagement with eighteenth-century British literature and culture; interest both in formal analysis and in the cultural and historical contexts of literature; interest in relating eighteenth-century to modern rhetoric also desirable. Teaching: ability to teach literature courses at all levels, from General Education to MA seminars, including undergraduate and graduate courses in eighteenth-century literature (including the novel) and satire; interest in developing new courses in this area; readiness to teach Freshman Composition; readiness to incorporate instructional technology in teaching. Ph.D. required; active research in this field expected. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses, and telephone numbers of three references to University of Massachusetts—Boston, Office of Human Resources, Search #540,

100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization for funding.

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#### Wellesley C

English, 106 Central St Wellesley MA 02481

*Assistant Professor of English*

1421

<http://www.wellesley.edu/English/>

We seek a tenure-track beginning assistant professor with teaching and research interests in any area of 20th-century literature. We're particularly interested in candidates specializing in one or more of the following fields: multi-ethnic American literature, British literature, postcolonial literature, gay and lesbian literature, women's writing, feminist theory. Normal teaching program 2 courses per semester. Send letter of application with CV postmarked by November 7 to Vernon Shetley, Chair, Department of English, Wellesley College, Wellesley, MA 02481 (include e-mail address for acknowledgment). Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer; successful candidates must be able to work effectively in a culturally diverse environment. Applications from women, minorities, veterans, and candidates with disabilities are encouraged. [R]

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#### Western New England C

English & Humanities, 1215 Wilbraham Rd Springfield MA 01119

*African-American Studies*

1928

Full-time, tenure-track position in the English Department in African-American studies with a concentration in African-American literature. Western New England College is a private, independent coeducational institution founded in 1919. Located on an attractive 215 acre suburban campus in Springfield, Massachusetts within easy access of the Boston, Hartford, Albany, and New York City metropolitan areas, the College serves its 5,100 students on its main campus and at 20 sites throughout the Commonwealth. Undergraduate and graduate programs are offered through the College's Schools of Arts and Sciences, Business, Engineering, and Law. For more information about the College, visit our website at [www.wnec.edu](http://www.wnec.edu). The candidate will be responsible for the minor program in African-American studies, and will teach courses in this and other English literature and writing programs. There are prospects for creating an African-American major as well. Because we desire a culturally-based major, this position requires the candidate to have an extensive background in African-American studies. Ph.D. is required by the date of appointment. Send a letter of application with a statement of educational philosophy, current vita, and three letters of recommendation to: Dean Saeed Ghahramani, School of Arts & Sciences. You may also contact Dr. Eugene Angus, Chair of the Department of English, at 413-782-1728. EOE.

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#### Western New England C

English & Humanities, 1215 Wilbraham Rd Springfield MA 01119

*English Literature*

693

<http://www.wnec.edu>

Western New England College will be seeking a candidate for a full-time, tenure-track position in English Literature with a concentration in the English Renaissance.

Western New England College is a private, independent, coeducational institution founded in 1919. Located on an attractive 215-acre suburban campus in Springfield, Massachusetts within easy access of the Boston, Hartford, Albany, and New York City metropolitan areas, the College serves its 5,100 students on its main campus and at 20 sites throughout the Commonwealth. Undergraduate and graduate programs are offered through the College's Schools of Arts and Sciences, Business, Engineering, and Law. For more information about the College, visit our website at [www.wnec.edu](http://www.wnec.edu).

The position will require experience teaching Shakespeare and other individual writers and poets in the English literary tradition. The position will also involve teaching the history of the English language and freshman writing. Ph.D. is re-

quired as well as educational philosophy current vita, and three letters of reference to: Dean Saeed Ghahramani, School of Arts and Sciences, Western New England College, 1215 Wilbraham Road, Springfield, MA 01119.

You may also contact Dr. Eugene Angus, Chair of English Department, at 413-782-1728.

Western New England College is an Equal Opportunity Employer. [R]

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### Westfield SC

English, 577 Western Av Westfield MA 01086

*Assistant Professor of English*

1199

<http://www1.wsc.ma.edu/english>

Westfield State College invites applications for a tenure-track Assistant Professor of English, specializing in Victorian literature, starting Fall 2002. Ph.D. required. Additional course work and/or administrative experience in composition desirable. Load is 12 hours and will likely include teaching Victorian literature, British literature surveys, Development of the Novel, and introductory and advanced composition courses. Salary is competitive. Deadline is November 30, 2001. Applicants should send letter of interest, cv, and dossier with graduate transcripts and three letters of reference to Dr. Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE. [R]

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### Wheaton C

English, 26 E. Main St. Norton MA 02766

*Assistant Professor of English*

1591

<http://www.wheatonma.edu>

Assistant Professor of contemporary American literature, specialization in multi-ethnic literature of the United States or African-American literature. Expertise in critical race theory desirable. Ph.D. by time of appointment. Wheaton is a liberal arts college in New England with a 3/2 teaching load and good research support. All members of the department are committed to teaching first-year writing. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. Send letter, vita, and self-addressed postcard for acknowledgement, postmarked by November 5, to Paula Krebs, Chair, Dept. of English. AA/EOE [www.wheatonma.edu](http://www.wheatonma.edu) [R]

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### Wheaton C

English, 26 E. Main St. Norton MA 02766

*Assistant Professor of English*

1596

<http://www.wheatonma.edu>

Assistant Professor, Playwriting. M.F.A., Ph.D. or other appropriate terminal degree. Wheaton College, a liberal arts college in New England, seeks a playwright to teach playwriting and contemporary dramatic literature. Expertise in multi-ethnic theatre desirable. Expertise in screenwriting or other creative genres also welcome. All members of the English department are committed to teaching first-year writing. Teaching load is 3/2, with good research support. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. Send letter, vita, and self-addressed postcard for acknowledgement postmarked by November 5th to Professor Sue Standing, Director, Creative Writing Program. AA/EOE [www.wheatonma.edu](http://www.wheatonma.edu) [R]

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### Williams C

English, 995 Main St, Stetson Hall Williamstown MA 01267

*Assistant Professor of English*

1979

<http://www.williams.edu/English/Index.htm>

We anticipate one tenure-track appointment (starting July 2002) in American Literature, origins to 1865.

Candidates should have Ph.D. or be completing dissertation, and should be prepared to teach a range of introductory courses as well as courses in their specialties. Appointments at Williams are almost always at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances. Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less (all in hard copy) to Stephen Fix, Chair, English Dept., Stetson Hall, Williams College, Williamstown, MA 01267 by Nov. 8, 2001. Please include a list of courses taken in graduate school and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

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### Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

*Assistant Professor of English*

1927

<http://www.worcester.edu>

Assistant Professor of English, Tenure-track. Completed Ph.D. required, no ABDs. Specialty in composition and/or rhetoric to coordinate campus writing center and writing across the curriculum initiatives. Experience/interest in ESL a strong plus. Two 3-hour courses and two-course release to direct the campus writing center. Academic advising expected. Send application letter and complete dossier (including vita, three recent letters of recommendation and transcripts) and self-addressed, stamped envelope to Director of Human Resources, Worcester State College, 486 Chandler Street, Worcester, MA 01602. Please respond by November 15, 2001, in order to allow time to screen. Initial interviews will be conducted by telephone. [R]

## MICHIGAN

### Aquinas C

English, 1607 Robinson Rd SE Grand Rapids MI 49506

*Assistant Professor of English*

953

<http://www.aquinas.edu/english>

ENGLISH. Aquinas College, Grand Rapids, Michigan. Assistant professor, tenure-track, effective Fall 2002. Catholic liberal arts college seeks candidate to teach American Literature and general courses. 4-4 teaching work load. Candidate should have PhD in hand by fall 2002. Interest and experience teaching introductory courses, writing and General Education courses also desirable. Candidates should demonstrate commitment to teaching and liberal arts. Submit cover letter in jargon-free prose, along with CV, references and proofs of teaching excellence to Gary M. Eberle, Chairperson, English Department, Aquinas College, 1607 Robinson Rd. SE, Grand Rapids MI 49506. Include SASE or SASP for confirmation. Deadline Nov. 5, 2001. Visit [www.aquinas.edu/english](http://www.aquinas.edu/english) for additional application information and FAQ's. Aquinas College is an equal opportunity employer. [R]

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### Central Michigan U

English Lang & Lit, 215 Anspach Hall Mt Pleasant MI 48859

*Assistant Professor of English*

1830

<http://www.chsbs.cmich.edu/english>

African-American Literature. Tenure-track position as Assistant Professor of English beginning fall, 2002. Ph.D. in English, American Studies, or Comparative Literature and ability to teach in specialty area and composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application letter, current vita, transcripts, statement of teaching philosophy, and letters of reference by November 5, 2001 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

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**Central Michigan U**

English Lang &amp; Lit, 215 Anspach Hall Mt Pleasant MI 48859

*Assistant or Associate Professor*

1836

<http://www.chsbs.cmich.edu/english>

Writing in the Elementary Classroom. Tenure-track position as Assistant or Associate Professor. Salary competitive. Ph.D. in English or doctorate in related area required. Ability to teach college composition required. Evidence of effective teaching and scholarship required. Experience in the elementary classroom preferred. Publication desired. Send application letter, current vita, transcripts, statement of teaching philosophy, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of applicants will begin November 5, 2001 and continue until position is filled. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aaeo](http://www.cmich.edu/aaeo) html).

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**Central Michigan U**

English Lang &amp; Lit, 215 Anspach Hall Mt Pleasant MI 48859

*Assistant Professor of English*

1817

<http://www.chsbs.cmich.edu/english>

American Literature: Pre-Romantic Periods. Tenure-track position as Assistant Professor of English beginning fall, 2002. Ph.D. in English or American Studies and ability to teach in specialty area and composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application letter, current vita, transcripts, statement of teaching philosophy, and letters of reference by November 5, 2001 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aaeo](http://www.cmich.edu/aaeo) html).

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**Central Michigan U**

English Lang &amp; Lit, 215 Anspach Hall Mt Pleasant MI 48859

*Assistant Professor of English*

1821

<http://www.chsbs.cmich.edu/english>

Children's Literature. Tenure-track position as Assistant Professor of English beginning fall, 2002. Ph.D. in English or related area and ability to teach multi-cultural or other children's literature specialty and composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application letter, current vita, transcripts, statement of teaching philosophy, and letters of reference by November 5, 2001 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see [www.cmich.edu/aaeo](http://www.cmich.edu/aaeo) html).

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant/Associate Professor of English*

666

<http://www.emich.edu>

Tenure track assistant/associate professor to serve as Director of the Writing Across the Curriculum Program. Unique opportunity to direct an innovative and developing WAC program within a supportive atmosphere. Experience with composition and WAC theory and pedagogy; research on issues related to WAC;

experience with innovative program design and administration; ability to work on writing-related issues with a range of constituencies (students, faculty, administrators). Ph.D., strong record of teaching, and active scholarly program required. The English Department is a congenial department with a large and supportive writing faculty that values curricular innovation. The department offers bachelor's and master's degrees in writing, literature, and linguistics. Eastern Michigan University is a comprehensive university in southeastern Michigan with approximately 23,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Applicants should send letter of interest, curriculum vitae, and dossier to Posting #F 0206, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Women and members of minority groups strongly encouraged to apply. Please direct inquiries to Cathy Fleischer ([eng\\_fleische@online.emich.edu](mailto:eng_fleische@online.emich.edu)).

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant Professor of English*

673

<http://www.emich.edu>

Tenure-track assistant professor position for teaching graduate and undergraduate courses and supervising master's projects in a thriving technical communications program. Opportunities also exist for course and curriculum development. Candidates should demonstrate excellence in teaching and scholarship in the technical communication field. Ph.D. required; active scholarly program expected. The successful candidate will become part of a large, active writing faculty within a congenial English Department that offers BA and MA degrees in writing. Send application letter, cv, and three recommendation letters to Posting #F 0205, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Send inquiries to [nallen@online.emich.edu](mailto:nallen@online.emich.edu). EMU is an Equal Opportunity/Affirmative Action employer; women and minority candidates are strongly encouraged to apply.

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**Grand Valley SU**

Writing Dept., 1 Campus Dr Allendale MI 49401

*Assistant Professor of Writing*

1177

<http://www.gvsu.edu/writing>

Creative Writing/Fiction: The Grand Valley State University Department of Writing seeks an assistant professor, tenure-track, to teach courses in both creative writing and academic writing. Three-course teaching load includes introductory and advanced creative writing workshops and courses in academic writing, mainly first-year composition. We seek a fiction writer with a promising record of teaching, publication, and service in a university setting. Ph.D. preferred. Send CV, cover letter, and three letters of reference to Prof. Patricia Clark, Writing Department Search Committee, 107 Lake Superior Hall, Grand Valley State University, Allendale, MI 49401. Pending approval. Review of applications will begin November 5, 2001, and the position will remain open until filled. We will interview candidates at the MLA Convention in New Orleans. [R]

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**Hope C**

English, PO Box 9000 Holland MI 49422

*Assistant or Associate Professor, African American Literature*

1587

<http://www.hope.edu/academic/english/positions.html>

Tenure-track position in African American literature, beginning August 2002. The position will include teaching special topics courses, composition and introductory literature courses, and interdisciplinary general education courses, and participation in the college's Ethnic Studies Program. Teaching load: three courses per semester. Ph.D. preferred.

Send letter of application and curriculum vitae to Peter Schakel, Chair, Department of English, Hope College, PO Box 9000, Holland, MI 49422-9000, by November 30. Do not enclose a postcard; we will acknowledge by email or postcard. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Ap-

plications from and nominations of women and persons from ethnic minorities are especially welcomed.

Hope College is a coeducational, residential undergraduate liberal arts college (about 3,000 students; 270 faculty, full-time and part-time), affiliated with the Reformed Church in America, located in an attractive community of about 100,000 on Lake Michigan, with significant populations of Latinos, Asian Americans, and African Americans, in easy driving distance of Chicago, Ann Arbor, and Notre Dame. [R]

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#### **Kalamazoo C**

English, 1200 Academy St Kalamazoo MI 49006

*Assistant Professor of English*

1235

<http://www.kzoo.edu>

Department of English seeks a specialist in the Early Modern Period and Shakespeare. Additional areas desirable: Drama, Colonial Discourse Theory or Post-colonial Theory, Playwriting. This position carries a six-course teaching load (two per quarter), beginning September 2002. Teaching ability is a priority. Ph.D. preferred. Willing to consider candidates at any stage pre-tenure. Send letter, dossier (including three letters of reference), and a one-page statement of teaching philosophy postmarked by November 15 to Dr. Gail Griffin, Chair of the English Search, Department of English, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006. Application will be acknowledged by letter. AA/EOE. Kalamazoo College particularly encourages women and members of historically under-represented groups to apply.

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#### **Lansing Comm C**

Humanities and Performing Arts, 419 N Capitol Lansing MI 48901

*English Instructor*

1252

<http://lcc.edu>

Lansing Community College is looking for a full-time faculty with a minimum of a Master's degree in English (literature and/or the teaching of writing); Ph.D. preferred. Teaching experience in freshman English and introduction to literature courses required. Candidates must be willing to participate in a program-wide writing assessment tool used in second semester 100-level course. Normal teaching load is 16 credits (four courses) both Fall and Spring. The candidate must have course work, as well as teaching experience in one of the following areas: World Literature 1 & 2, African American literature, or Asian literatures, especially Japanese literature. In addition the candidate must have significant academic preparation and teaching experience in one or more of the following areas: genre studies (introduction to prose, drama, or poetry), popular culture and mass media, film, or Shakespeare. Demonstrated ability and willingness to use a variety of teaching methodologies, including the use of various technologies—including PC's in the classroom, distance learning, multimedia, and the Internet—are required. Please send cover letter, vita, and recommendations to 8260 Human Resources Department, Lansing Community College, P.O. Box 40010, Lansing, MI 48901 by December 1, 2001. Lansing Community College is an Affirmative Action/Equal Opportunity Employer

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#### **Michigan SU**

English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1190

<http://www.cal.msu.edu/english>

We seek an Assistant Professor of English (tenure-system) with a specialization in Transatlantic Modernism. The position begins August 16, 2002. Candidates should work in literature and culture between 1860 and 1940, with an emphasis on transatlantic convergences and theories of modernity. Primary teaching responsibilities will be in comparative British and American literatures and cultures. Additional areas of expertise may include on or more of the following: critical theory, visual culture, film, gender and sexuality studies, race and empire. Requirements: Ph.D. by August, 2002; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU

contribute to programs in the Center for Integrative Studies. Send a letter of application and C.V. to: Transatlantic Modernism Search Committee, c/o Judith Stoddart, Search Committee Chair, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application Deadline: Nov. 1, 2001. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply. [R]

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#### **Michigan SU**

English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1205

<http://www.cal.msu.edu/english>

We seek an Assistant Professor of English (tenure-system) with a specialization in 16th and/or 17th British literature and culture. The position begins August 16, 2002. Candidates should have additional expertise in one or more of the following areas: Medieval Studies, cultural studies, critical theory, gender and sexuality studies, postcolonial and race studies, performance studies. Consideration will be given to either a dramatic or non-dramatic specialization, with some experience and/or interest in teaching Shakespeare. Requirements: Ph.D. by August, 2002; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send a letter of application and C.V. to: Early Modern Search Committee, c/o Jyotsna Singh, Search Committee Chair, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application Deadline: Nov. 1, 2001. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply. [R]

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#### **Michigan SU**

James Madison College, 367 South Case Hall East Lansing MI 48824

*Assistant Professor of Humanities, Culture, and Writing*

762

<http://www2.jmc.msu.edu/faculty/positions.asp>

James Madison College of Michigan State University seeks to expand and diversify its faculty by filling two tenure-stream positions in Humanities, Culture and Writing. Appointment will be at the Assistant or beginning Associate Professor level. We seek colleagues broadly trained in the humanities (e.g., English, History, Comparative Literature) to teach interdisciplinary first-year seminars integrating the teaching of writing with the exploration of intellectual and social issues in American and international contexts. Candidates must have an interest in teaching writing, and preferably will have experience teaching writing-intensive courses, expertise in writing pedagogy/theory, or both. The primary teaching assignment is in the College's first-year program; faculty can also anticipate teaching one upper-division course per year. Successful candidates will have research and teaching interests in one or more of the following areas: American studies in comparative perspective; transcultural or transborder studies; comparative literature; multicultural or ethnic studies; 18th or 19th Century American history or literature; African-American; Asian-American; Caribbean Diaspora; Chicano, Latino, Hispanic; Native-American; or Pacific Studies Applicants should submit a letter describing how their research and teaching interests would contribute to a humanities-based first year writing program and to a college curriculum focused on public affairs. Supporting materials should include a vita, at least three confidential letters of recommendation, a writing sample, and a teaching portfolio or sample teaching materials. Review of candidate materials will begin on November 15, 2001 and thus completed files should be sent by that date to: Humanities, Culture, and Writing Search Committee, James Madison College, Michigan State University, East Lansing, Michigan 48825-1205. MSU is an Affirmative Action/Equal Opportunity Institution. Women and minority candidates are strongly encouraged to apply. Persons with disabilities have the right to request and receive reasonable accommodation. [R]

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**Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Assistant Professor of English*

1563

<http://www.nmu.edu/English>

Assistant Professor, tenure-track; Ph.D. and college or university teaching experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of undergraduate and graduate courses in Shakespeare and English Renaissance literature, lower-level literature, and composition. Salary competitive, excellent benefits. Review of applications will begin on November 12, 2001, and will continue until position is filled. Interviews at MLA. Send letter, c.v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

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**U of Michigan**

American Culture Program, 2402 Mason Hall Ann Arbor MI 48109-1027

*Rank Open, Latino/a Literatures & Popular Culture*

605

<http://www.lsa.umich.edu/ac>

The Latino/a Studies Program within the American Culture Program and the Department of Romance Languages and Literatures at the University of Michigan invite applications for a position in Latino/a Literatures and Popular Culture. This is a tenure-track position with rank open to begin September 1, 2002. Priority will be given to applications received by November 30. The successful candidate must demonstrate expertise in the politics and/or practice of bilingual forms of cultural expression in the U.S. Candidates with expertise in literatures, music, print media, or performance art related to immigration, exile, and diaspora are especially encouraged to apply. This is a joint appointment, with teaching and service expected in both of the sponsoring units. Candidates for a junior position should send a letter of application, a curriculum vitae, and three letters of recommendation, while candidates for a senior position should send a curriculum vitae and a list of references, to: Prof. Steven Dworkin, Chair, Romance Languages and Literatures, 4108 Modern Languages Building, University of Michigan, Ann Arbor, MI 48109-1275. The University of Michigan is an equal opportunity, affirmative action employer. [R]

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**U of Michigan**

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Assistant Professor of English*

1309

<http://www.lsa.umich.edu/english>

Eighteenth-Century Literature. Starting date is 9/01/02. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

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**U of Michigan**

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Assistant Professor of English*

1316

<http://www.lsa.umich.edu/english>

United States Literature, Nineteenth-Century. Pending authorization. Starting date is 9/1/02. Special consideration will be given to candidates who work comparatively within two or more of the multiple but intertwined U.S. literary traditions as definable by, e.g., ethnicity, region, race, and/or gender, or on the international contexts of U.S. literatures. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

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**U of Michigan**

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Assistant Professor of English*

1321

<http://www.lsa.umich.edu/english>

United States Literature, Twentieth-Century. Pending authorization. Starting date is 9/1/02. Special consideration will be given to candidates who work comparatively across two or more of the multiple but intertwined U.S. literary traditions as definable by, e.g., region, ethnicity, race, and/or gender, or on the international contexts of U.S. literatures. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

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**U of Michigan**

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Assistant Professor of English*

1326

<http://www.lsa.umich.edu/english>

Modernist Literature. Pending authorization. Starting date is 9/01/02. Special consideration will be given to candidates able to teach both British and American literature. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

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**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of Composition and Linguistics*

1586

<http://www.umd.umich.edu/casl/hum/writing/>

Assistant Professor of Composition and Linguistics, effective 9/01/02. This is a full time, tenure track position, with a teaching load of six courses per year, split between composition and linguistics. Preferred areas of specialization are ESL composition and/or sociolinguistics. Ph.D. should be in hand by 9/01/02. Successful candidates will offer evidence of teaching excellence, scholarly potential, and a commitment to undergraduate teaching. Send letter of application and complete dossier, including CV, three letters of recommendation, a teaching portfolio (or other evidence of teaching excellence) and a writing sample to Dr. Randal Woodland, Chair, Search Committee A; UM-Dearborn Writing Program; 4901 Evergreen Road; Dearborn, MI 48128-1491. Applications postmarked by November 16 will receive full consideration for MLA interviews. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

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**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of English Language and Literature*

1997

<http://www.umd.umich.edu>

Specialization in Medieval literature, effective 9/1/02. Full time (six courses per year), tenure track. Preferred areas of competence: Renaissance literature and/or linguistics. The teaching of some composition is likely. Ph.D. in hand by 9/1/02. Evidence of teaching excellence and scholarly potential, as well as commitment to undergraduate teaching essential. All materials of application are due by November 19, 2001. Send complete dossier, including CV, 3 letters of recommendation, brief and selected materials related to teaching, and a writing sample to ATTENTION: Chair, English Search Committee, Department of Humanities, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128. All applica-

tions will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

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### U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of Rhetoric and Composition* 1600  
<http://www.umd.umich.edu/casl/hum/writing/>

Assistant Professor of Rhetoric and Composition, effective 9/01/02. This is a full time, tenure track position, with a teaching load of six courses per year. Preferred area of specialization is computers and writing. Ph.D. should be in hand by 9/01/02. Successful candidates will offer evidence of teaching excellence, scholarly potential, and a commitment to undergraduate teaching. Send letter of application and complete dossier, including CV, three letters of recommendation, a teaching portfolio (or other evidence of teaching excellence), and a writing sample to Dr. Randal Woodland, Chair, Search Committee B; UM-Dearborn Writing Program; 4901 Evergreen Road; Dearborn, MI 48128-1491. Applications postmarked by November 16 will receive full consideration for MLA interviews. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

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### U of Michigan

Sweetland Writing Center, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Lecturer III* 2120  
<http://www.lsa.umich.edu/swc/>

Writing: Lecturer III position (pending authorization) in nationally recognized Writing Center beginning September 1, 2002. This three-year renewable non-tenure track position is responsible for the development and administration of programs related to the transition from high school to college-level writing, liaison with related programs and units, and review of placement policies and practices. In addition to the preceding duties, the person holding this position will teach two courses per term. Applicants should have Ph.D. and significant experience in a Writing Center or in the creation and administration of programs for developmental writers. Send letter of application and c.v. to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is November 16, 2001. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

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### U of Michigan

Sweetland Writing Center, 435 S State, 3187 Angell Hall Ann Arbor MI 48109-1003

*Lecturer III* 2122  
<http://www.lsa.umich.edu/swc/>

Writing: The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. in any area of the sciences (biology, physics, chemistry, mathematics) and experience teaching writing-intensive courses for a Lecturer III position (pending authorization). Full-time load for this three-year renewable non-tenure track position, beginning September 1, 2002, is three courses per semester or the equivalent in outreach, training, and administration. Significant training in composition studies desirable. Send letter of application and c.v. to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is November 16, 2001. The University of Michigan is a nondiscriminatory affirmative action employer.

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### Wayne SU

English, 51 W Warren Detroit MI 48202

*Assistant Professor of English* 1810  
<http://www.english.wayne.edu>

LITERARY AND CULTURAL STUDIES. In keeping with significant changes in the institutional practices, social needs, and cultural contexts of higher education at the beginning of the twenty-first century, the English Department at Wayne State University is embarking upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself in relation to its situation in an urban research university focused increasingly on questions of globalization and technology, particularly as they affect a comprehensive program in English Studies with a breadth of historical scope and disciplinary diversity. Current areas of focus include literary and cultural studies, composition studies, creative writing, linguistics, film and visual culture, comparative literature, women's studies, and American studies. The department invites applications from scholars whose educational background and research expertise address concerns relevant to the history and theory of global, urban, and technological questions in literary and cultural studies. Candidates whose work moves across different historical periods or contributes to more than one of the department's current areas of focus are particularly desired. Please send letter and CV, postmarked no later than October 31, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

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### Wayne SU

English, 51 W Warren Detroit MI 48202

*Director of Composition* 1814  
<http://www.english.wayne.edu>

In keeping with significant changes in the institutional practices, social needs, and cultural contexts of higher education at the beginning of the twenty-first century, the English Department at Wayne State University is embarking upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself in relation to its situation in an urban research university focused increasingly on questions of globalization and technology, particularly as they affect a comprehensive program in English Studies with a breadth of historical scope and disciplinary diversity. Current areas of focus include literary and cultural studies, composition studies, creative writing, linguistics, film and visual culture, comparative literature, women's studies, and American studies. The department invites applications from scholars whose research expertise and experience will enable them to help develop the composition program in relation to the department's concerns with globalization, technology, and urban issues. The successful candidate would be a generalist in rhetoric and composition with strong commitments to computer-mediated communication, especially in relation to business and professional communication and/or community and urban literacy. The department is particularly interested in candidates who can help integrate composition studies with the programs in literary and cultural studies, creative writing, linguistics, and film and visual culture. Please send letter and CV, postmarked no later than October 31, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

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### Western Michigan U

English, Kalamazoo MI 49008

*Assistant Professor of English* 1184  
<http://www.wmich.edu/English>

Western Michigan University's Department of English seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2002 in English

Education-Ph.D. in English (Ed.D or Ph.D. in Education or English Education also considered) required. Expertise in elementary education in the areas of English language arts or literacy; additional experience desirable in secondary education, children's literature, multicultural or minority literature, and/or National Writing Project programs; successful teaching experience required. Western Michigan University, a Carnegie Classification Doctoral/research-Extensive institution, is an equal opportunity employer with an affirmative action program that encourages applications from under-represented groups. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin November 1st and continue until the positions are filled.

#### **Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor*

1196

<http://www.wmich.edu/English>

Western Michigan University's Department of English seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2002 in Children's Literature-Ph.D in English required (ABDs must have completed degrees by August 2002). The successful candidate will have well-developed teaching and research interests in at least one of the following areas: multicultural children's literature and/or K-8 literature; secondary expertise desirable in minority literature and/or adolescent literature. Western Michigan University, a Carnegie Classification Doctoral/research-Extensive institution, is an equal opportunity employer with an affirmative action program that encourages applications from under-represented groups. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin November 1st and continue until the positions are filled. [R]

#### **Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor of English*

1202

<http://www.wmich.edu/English>

Western Michigan University's Department of English seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2002 in Medieval Language and Literature-Expertise in Old English, with secondary expertise in Middle English; desirable expertise in a collateral medieval language such as Old Norse or a Celtic language; a significant record of publication and demonstrated excellence in teaching. The successful candidate will also participate in the programs of the Medieval Institute and its Richard Rawlinson Center for Anglo-Saxon Studies and Manuscript Research. Western Michigan University, a Carnegie Classification Doctoral/research-Extensive institution, is an equal opportunity employer with an affirmative action program that encourages applications from under-represented groups. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin November 1st and continue until the positions are filled.

#### **Western Michigan U**

Program in American Studies, 301 Moore Hall Kalamazoo MI 49008

*Assistant Professor of Spanish and American Studies*

855

<http://www.wmich.edu>

Department of Foreign Languages and Literatures (home department for position). Western Michigan University seeks applications for a tenure-track interdisciplinary position at the rank of Assistant Professor of Spanish and American Studies, beginning fall 2002. Preferred specialization in Hispanic culture in the U.S. Ph.D. in field relevant to Hispanic culture in the U.S. or evidence of immigrant award required. Native or near-native fluency in both Spanish and English required. Candidate should have genuine commitment to teaching on both un-

dergraduate and graduate levels, as well as commitment to research in field. College teaching experience and publications desirable. Candidate should be able to offer courses in American studies (in English) and in Spanish language or Hispanic culture or literature (in Spanish). Western Michigan University, a student-centered research institution, is an equal opportunity employer. Please send letter of application, vita, transcripts, writing sample, statement of research plans, and three letters of recommendation to: Katherine Joslin, Director, Program in American Studies, 301 Moore Hall, Western Michigan University 49008. FAX (616) 387-2507; email: [katherine.joslin@wmich.edu](mailto:katherine.joslin@wmich.edu). For information about Western Michigan University see: [www.wmich.edu](http://www.wmich.edu). Review of applications will begin immediately and applications will be accepted until the position is filled.

Pending budgetary approval.

## **MINNESOTA**

#### **Carleton C**

English, One N College St Northfield MN 55057

*Assistant Professor of English*

1059

<http://www.carleton.edu>

Tenure-track assistant professor in medieval literature. Candidates should have Ph.D. completed or substantially completed by time of appointment (September 2002) and a strong commitment to teaching in a liberal arts college. Teaching load is six courses a year in three terms: two writing seminars, two introductory survey courses, and two upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vita to Constance Walker, Chair, English, by November 15, 2001. Carleton College is an EO/AA employer.

#### **Carleton C**

English, One N College St Northfield MN 55057

*Assistant Professor of English*

1065

<http://www.carleton.edu>

Two-year assistant professorship in Restoration/eighteenth-century British literature. Candidates should have Ph.D. completed or substantially completed by time of appointment (September 2002) and a strong commitment to teaching in a liberal arts college. Teaching load is six courses a year in three terms: two writing seminars, two introductory survey courses, and two upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vita to Constance Walker, Chair, English, by November 15, 2001. Carleton College is an EO/AA employer.

#### **Concordia C**

English, Moorhead MN 56562

*Assistant/Associate Professor of English*

2219

<http://www.cord.edu/dept/humres/positions/faculty.html>

Fiction Writing and First-Year Composition. Sept. 2002.

Asst. or Assoc. Prof. MFA or Ph.D. preferred. Three-year term, possibly convertible to tenure track. Teaching load: upper-division fiction writing and first-year composition. Established record of publication and demonstrated excellence in teaching required. Strong second area of expertise desirable. Sympathy with the mission of a Lutheran liberal arts college. Send letter of application, vita, three letters of recommendation, placement files, and transcripts to Professor James Coomber, Search Committee Chair, English Dept., Concordia College, 901 8th St S, Moorhead, MN 56562.

Applications accepted until December 3, 2001, or until position is filled. All applications acknowledged.

Concordia College is an equal opportunity employer.

Detailed position description is available online at [www.cord.edu/dept/humres/positions/faculty.html](http://www.cord.edu/dept/humres/positions/faculty.html). [R]

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**Gustavus Adolphus C**

English, 800 W College Av St Peter MN 56082

*Visiting Assistant Professor of English*

1912

<http://www.gac.edu>

Gustavus Adolphus College seeks a one-year leave replacement, beginning Fall, 2002, to teach Introduction to Creative Writing, Appreciation of Poetry, and Modern Poetry. Requirements: MFA or PhD; experience teaching creative writing and literature. Send letter of application and a vita to Eric Eliason, Chair, English Department, Gustavus Adolphus College, 800 W. College Ave., St. Peter, MN 56082. All applications will be acknowledged. We will begin reviewing applications and requesting additional materials on November 10. Gustavus Adolphus College is a coeducational, private, residential, national liberal arts college of 2500 students, affiliated with the Evangelical Lutheran Church in America. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

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**Gustavus Adolphus C**

English, 800 W College Av St Peter MN 56082

*Assistant Professor of English*

1851

<http://www.gac.edu>

Gustavus Adolphus College seeks a tenure-track assistant professor, beginning Fall, 2002. Candidates should be both accomplished writers of fiction and generalists prepared to teach a broad range of literature. Candidates should expect to teach beginning and advanced creative writing courses and participate in the college's First Term Seminar program regularly. They should also expect to offer general education courses—and an occasional advanced course—in literature. Requirements: PhD in a literary field, published fiction, experience in teaching fiction writing, experience teaching literature. Send letter of application and a vita to Eric Eliason, Chair, English Department, Gustavus Adolphus College, 800 W. College Ave., St. Peter, MN 56082. All applications will be acknowledged. We will begin reviewing applications and requesting additional materials on November 10. Interviews at MLA. Gustavus Adolphus College is a coeducational, private, residential, national liberal arts college of 2500 students, affiliated with the Evangelical Lutheran Church in America. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities.

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**Macalester C**

English, 1600 Grand Av St Paul MN 55105

*Visiting Assistant Professor of English*

2083

<http://www.macalester.edu/english>

We seek 2-3 visiting appointments (one or possibly two years) in British literature prior to 1800. Candidates should have broad intellectual interests, a record of scholarly and professional activity, and evidence of excellence in classroom teaching. Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Ave, St. Paul MN 55105 by November 9th for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the MLA meetings in New Orleans. Macalester, a highly selective, private liberal arts college in St. Paul, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity Affirmative Action Employer that encourages women and minorities to apply.

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**Minnesota SU, Moorhead**

English, 1104 7th Av S Moorhead MN 56563

*Technical Writing-Writing Specialist, Assistant Professor, Tenure-Track (Pending Funding).* 2034<http://www.mnstate.edu/home/>

Vacancy #0224P. Begins August 22, 2002. Salary:\$39,203-45,189 depending on experience and qualifications. Required: M.S. in Technical Writing, or M.A. in English with strong technical writing background, or M.F.A. with strong technical writing background; demonstrated excellence in teaching. Preferred: Ph.D; experience teaching technical writing; professional experience as a technical writer. Send cover letter, curriculum vitae, three current letters of reference, and graduate transcripts. Also send documentation, if available, of teaching effectiveness and a writing sample. All applicants will be provided with a Minnesota State University Moorhead standard application form, which must be submitted before an applicant's file can be considered. Screening of completed applications will begin November 1, 2001 and continue until position is filled. Finalists must provide official graduate and undergraduate transcripts. Successful applicants must be legally authorized to work in the U.S. on the day employment begins. MSUM is an equal opportunity, affirmative action employer and educator. Apply to: Sandra M. Pearce, Chair, English Department, Minnesota State University Moorhead (MSUM), 1104 7th Avenue South, Moorhead, MN 56563, 218-236-2235, [pearces@mnstate.edu](mailto:pearces@mnstate.edu), Fax: 218-236-2236. [R]

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**Saint Mary's U of Minnesota**

English, 700 Terrace Heights, #1432 Winona MN 55987

*Assistant Professor of English*

1267

<http://www.smumn.edu>

The English Department at Saint Mary's University of Minnesota invites applicants for an entry-level tenure-track assistant professor position in British Literature. Candidates should have a Ph.D. with a specialization in pre-1660 literature, especially Chaucer and Shakespeare. (Special consideration given to expertise in history/structure of the English language.) All department members teach composition and gen-ed literature courses. Normal course load is 4/4. Saint Mary's University of Minnesota is a Catholic, coeducational, residential, liberal arts university, conducted by the Christian Brothers, with an undergraduate enrollment of approximately 1300 students. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. Carolyn Ayers, Search Committee Chair, Department of English, 700 Terrace Heights #1432, Winona, MN 55987. Materials must be postmarked by November 19. Preliminary interviews at MLA Convention.

Saint Mary's University of Minnesota is an AA/EOE. [R]

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**U of Minnesota Duluth**

Composition, 10 University Dr, 420 Hum Duluth MN 55812

*Instructor or Assistant Professor Journalism*

2180

The Department of Composition invites applications for a tenure track instructor or assistant professor position in Journalism. Journalism is part of the department's writing program and serves students minoring in Journalism and other programs. Our needs include courses in reporting, advanced reporting or editing and design, news and feature writing, editing (including desktop publishing), journalism history, media law and ethics, and online and other computer-assisted journalism. Required education and experience: MA in Journalism or related Liberal Arts degree, Communication, Composition, New Media, Information Design, Technical Writing/Rhetoric, English, relevant course work; Reporting experience with daily newspaper; Minimum one year full-time professional news media experience as reporter/editor; two years full-time college teaching experience in journalism or writing; Evidence of teaching excellence and research ability; Evidence of ability to support teaching journalism with technology. Preferred education and experience: Ph.D. in Journalism or related Liberal Arts degree, Communication, New Media, Information Design, Technical Writing/Rhetoric, English, or Composition; Experience in broadcast journalism or new media; Willingness to teach other UMD writing courses; Advising experience with student newspaper;



The ability to develop and teach courses in web-based and online journalism highly desired. Applicants should submit letter of application, transcript, vita, evidence of effective teaching, samples of scholarly and/or professional work. Applicants should also request that three letters of reference be sent. Review of completed applications will begin in late October 2001. Send all materials to Journalism Search Committee, Department of Composition, Humanities 420, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812. The University of Minnesota is an equal opportunity educator and employer.

#### U of Minnesota Morris

Humanities Div, 600 E 4th St Morris MN 56267

*Assistant or Associate Professor or Instructor in English*

1222

Full-time, tenure-track position in English: We seek a specialist in Native American and/or African American literature. The 3/2 teaching load will include courses in Native American literature, other multi-ethnic literatures, American literature, and other undergraduate courses, including one section of composition. The University of Minnesota, Morris has a substantial scholarship program for Native American students and a historical commitment to a diverse student body. Associate or Assistant Professor or Instructor beginning August 12, 2002. Ph.D. or ABD in English. We are interested in an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant or associate professor; an ABD will be appointed as instructor and must have the Ph.D. conferred by January 31, 2003 for reappointment. RESPONSIBILITIES: Five undergraduate courses per academic year, usually one section of composition and four courses in literature and language. For tenure and promotion, a record of excellence as a teacher/scholar is essential. A commitment to program development within the English discipline and service/outreach are also considered important. Salary: Commensurate with experience. Applications must include a letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years. Send applications to: English Search Committee Position A, Division of the Humanities, University of Minnesota, Morris, Morris, MN 56267. Applications must reach us no later than November 15, 2001. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

#### U of Minnesota Morris

Humanities Div, 600 E 4th St Morris MN 56267

*Assistant or Associate Professor or Instructor in English*

1242

Full-time, tenure-track position in English: We seek a specialist in late 18th and 19th Century British literature (to 1880). The 3/2 teaching load will include Romanticism, the development of the English novel, and other undergraduate courses, including one section of composition. Associate or Assistant Professor or Instructor beginning August 12, 2002. Ph.D. or ABD in English. We are interested in an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant or associate professor; an ABD will be appointed as instructor and must have the Ph.D. conferred by January 31, 2003 for reappointment. RESPONSIBILITIES: Five undergraduate courses per academic year, usually one section of composition and four courses in literature and language. For tenure and promotion, a record of excellence as a teacher/scholar is essential. A commitment to program development within the English discipline and service/outreach are also considered important. Salary: Commensurate with experience. Applications must include a letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years. Send applications to: English Search Committee Position B, Division of the Humanities, University of Minnesota, Morris, Morris, MN 56267. Applications must reach us no later than November 15, 2001. The

University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

#### U of Minnesota Twin Cities

English, 207 Church St SE, Lind Hall Minneapolis MN 55455

*Director, Student Writing Center*

1990

<http://www2.cla.umn.edu/admin/curriculum/SWCdir.html>

The College of Liberal Arts at the University of Minnesota, Twin Cities seeks a highly skilled Director of the CLA Student Writing Center. This 100% time appointment is scheduled to begin on 8/15/2002. The Director oversees all administrative aspects of the center, and conducts instructor training, student instruction, and writing consultancy (For complete job description, please refer to the following website: <http://www2.cla.umn.edu/admin/curriculum/SWCdir.html>, or call 612-624-9839).

Salary: Commensurate with education and experience.

Send current resume, a recent writing sample (15-20 pp.), a letter describing how background, education, qualifications, and experience relate to the needs of this position, along with three letters of reference to: Student Writing Center, Director Search, c/o Ole Gram, College of Liberal Arts, 203 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN 55455.

Applications will be reviewed starting November 2, 2001, and will continue until the position is filled.

THE UNIVERSITY OF MINNESOTA IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER [R]

## NEW MEXICO

#### C of Santa Fe

Humanities, 1600 Saint Michaels Dr Santa Fe NM 87501

*Assistant Professor of English/Creative Writing*

2121

<http://www.csf.edu>

The College of Santa Fe, a four-year private liberal arts college with an emphasis on the fine and performing arts, is accepting resumes for a tenure-track Assistant Professor in English/Creative Writing: fiction/script writing starting Fall 2002. The successful candidate will have an MFA or Doctorate, at least one national book publication in fiction (or the equivalent in script writing), demonstrated scholarship in literature and teaching experience. Expertise in ethnic/minority literature, English composition and/or non-fiction writing is highly desirable. The Creative Writing Program at The College of Santa Fe is both rigorous and exciting, and is rapidly growing. Submit resume, cover letter, names and telephone numbers of three professional references to Human Resources Department, The College of Santa Fe, 1600 St. Michael's Drive, Santa Fe, NM 87505 FAX (505)473-6251. EEO

#### New Mexico SU

English, MSC 3E, Box 30001 Las Cruces NM 88003

*Senior Rank—Rhetoric and Professional Communication*

1273

<http://www.nmsu.edu/~english>

Ph.D., publications, and teaching experience required. Tenure track. Emphasis may include some combination of technical and professional communication theory, rhetorical theory, composition theory, research design, and technologies and writing.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, technical and professional communication, and teaching licensure), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to under-

graduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. James R. Payne, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Applications must be postmarked by November 15, 2001.

Christopher Burnham, Head. [R]

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### **New Mexico SU**

English, MSC 3E, Box 30001 Las Cruces NM 88003

*Assistant Professor of English—History of the English Novel to 1900* 1289

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. A specialist in the 18th and 19th century British novel, whose scholarship addresses the historical development of English-language fiction in its social and cultural contexts. Ability to teach both 18th century and Victorian literature; expertise in one of the following areas desirable: narratology, critical theory, or popular fiction. All requirements for the degree completed by August 10, 2002.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, technical and professional communication, and teaching licensure), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. James R. Payne, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Applications must be postmarked by November 15, 2001. Christopher Burnham, Head.

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### **New Mexico SU**

English, MSC 3E, Box 30001 Las Cruces NM 88003

*Assistant Professor of English—Rhetoric and Cultural Studies* 1295

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. Area of emphases must include some combination of rhetorical and critical theory, media studies, political discourse and ethnic studies. All requirements for the degree completed by August 10, 2002. The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, technical and professional communication, and teaching licensure), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing. New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample,

teaching portfolio or sample syllabi, and c.v. to Dr. James R. Payne, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Applications must be postmarked by November 15, 2001. Christopher Burnham, Head.

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### **New Mexico SU**

English, MSC 3E, Box 30001 Las Cruces NM 88003

*Assistant Professor of English—Shakespeare*

1283

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. A scholar with a teaching commitment to primary and secondary materials associated with Shakespeare and the English Renaissance. All requirements for the degree completed by August 10, 2002.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, technical and professional communication, and teaching licensure), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. James R. Payne, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Applications must be postmarked by November 15, 2001. Christopher Burnham, Head.

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### **New Mexico SU**

English, MSC 3E, Box 30001 Las Cruces NM 88003

*Assistant Professor of English—Rhetoric and Professional Communication* 1279

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. Writing Center Director. Emphases may include a combination of English education, writing program administration, and literacy theory. All requirements for the degree completed by August 10, 2002.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, technical and professional communication, and teaching licensure), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. James R. Payne, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Applications must be postmarked by November 15, 2001. Christopher Burnham, Head. [R]

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## U of New Mexico

English Lang & Lit, 217 Humanities Bldg Albuquerque NM 87131

*Assistant/Beginning Associate Professor, Emphasis in American Literature, Native American Literature* 1212

<http://www.unm.edu/~english>

Tenure-track appointment. PhD with emphasis in Native American literature by August 2002, significant college-level teaching experience, and a strong publishing record required. For complete information access [www.unm.edu/~oeounm](http://www.unm.edu/~oeounm). Desirable secondary fields include Native American Criticism and Theory, Literature of the West or Southwest, Chicano/a Literature. Individual will teach in areas of specialization as well as in department's core courses for undergraduate and graduate literature programs and the university's Core Curriculum. See our web site for more information on our programs. Please submit a signed letter of application, curriculum vitae, and brief writing sample to Professor Barry Gaines, Acting Chair, Department of English, Humanities 227, University of New Mexico, Albuquerque, NM 87131. Applications must be postmarked by November 14, 2001 for a start date of August 2002. Only complete applications will be reviewed. The committee will conduct interviews at the MLA Convention in New Orleans. The University of New Mexico is an EEO/AA Employer and Educator. [R]

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## U of New Mexico

English Lang & Lit, 217 Humanities Bldg Albuquerque NM 87131

*Director of the Institute for Medieval Studies* 955

<http://www.unm.edu/~medinst>

The University of New Mexico seeks to hire an Associate or Full Professor, with specialization in any of the Humanities disciplines, but especially in English, History, or Philosophy, and with a strong scholarly and administrative profile, as Director of the Institute for Medieval Studies, to start August 2002. The Director, who reports directly to the Dean of Arts and Sciences, is the primary academic and administrative officer of IMS, and is responsible for improving and promoting IMS in areas of curriculum, research, fundraising, development, and public programs. Minimum qualifications: earned doctoral degree and expertise in a medieval discipline and credentials that meet the standards for a tenured senior appointment in the College of Arts and Sciences; Administrative experience; record of successful teaching experience at university level. Teaching load of 1/1. Send a signed letter of application, c.v., three letters of references to Dr. Helen Damico, Chair, Search Committee, Institute for Medieval Studies, Dept. of English, Humanities Building, University of New Mexico, Albuquerque, NM 87131. For best consideration, applications must be received by November 5, 2001. Position remains open until filled. For more information, see the University of New Mexico home page <http://www.unm.edu> and our own website at <http://www.unm.edu/~medinst>. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator.

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## U of New Mexico

English Lang & Lit, 217 Humanities Bldg Albuquerque NM 87131

*Assistant/Beginning Associate Professor of English, Emphasis in Creative Writing, Poetry.* 931

<http://www.unm.edu/~english>

Tenure track appointment. MA or MFA or PhD with emphasis in poetry, significant college-level teaching experience, and a strong publishing record including at least one book in print from a recognized press. For complete information access [www.unm.edu/~oeounm](http://www.unm.edu/~oeounm). We seek an individual eager to work collegially in an active undergraduate and graduate creative writing program. The Creative Writing Program at UNM supports a reading series; a literary magazine, Blue Mesa Review; The Writers' Inn, an internet-based community service program; and the Taos Summer Writers' Conference. We are particularly interested in applicants who will make a contribution to one or more of these initiatives. See our web site for more information on our programs. Send a signed letter of application; a small sample of representative poems (up to 5 pages); a vita; and three or more letters of recommendation to Professor Barry Gaines, Acting Chair, De-

partment of English, University of New Mexico, Albuquerque NM 87131. Applications must be received by November 15, 2001 for a start date of August 2002. Only complete applications will be reviewed. The committee will conduct interviews at the MLA Convention in New Orleans. The University of New Mexico is an EEO/AA Employer and Educator. [R]

## NEW YORK

### Bard C

Language & Literature, P.O. Box 5000 Annandale-on-Hudson NY 12504

*Henry R. Luce Professor of Human Rights, Democracy, and new Media* 2181

<http://inside.bard.edu>

Bard College seeks applications from and nominations of distinguished scholars for the position of Henry R. Luce Professor of Human Rights, Democracy, and New Media. The Luce Professor will teach in his or her primary fields of specialization and help develop an interdisciplinary program of research and teaching in human rights and media. Critical and inventive approaches, in theory and methodology or in discipline, period, and field, are welcomed. The Luce appointment is for a six-year term, with possible renewal for an additional three years. Salary, benefits, rank, and tenure considerations are flexible and commensurate with experience. Applications should include a letter outlining an approach to the concerns of the Professorship, cv, names of three referees, and samples of relevant work. Applications and nominations should be addressed, no later than November 30th to: Luce Professor Search, Attn: Prof. Thomas Keenan, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. See <http://www.bard.edu/hrp/luce>. AA/EOE

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### Bard C

Language & Literature, P.O. Box 5000 Annandale-on-Hudson NY 12504

*Assistant Professor of English in British Romanticism* 1549

<http://inside.bard.edu/hr>

The Literature Program at Bard College has reopened its search for a full-time, tenure-track Assistant Professor of English in British Romanticism for the fall of 2002. The candidate must hold the Ph.D. by the time of appointment. He or she should maintain a vigorous and active commitment to scholarship as well as a lively interest in undergraduate teaching in a liberal arts setting. The ideal candidate has a primary field in British Romantic poetry and preparation in one or both of these secondary fields: eighteenth-century literature and culture (English/Continental), and Continental romantic philosophy and literature. Depth of preparation in history and aesthetics is important for the intellectual versatility required in our "programs" curriculum. Deadline for applications is November 1, 2001. Please send updated curriculum vitae, cover letter, and dossier including three current references to: Nancy Leonard, Chair, British Romanticism Search Committee, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

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### Barnard C

English, 3009 Broadway New York NY 10027

*Medievalist, Rank Open* 1064

<http://www.barnard.edu>

The Barnard College English Department seeks a medievalist of distinction; rank and specialties are open. All candidates should have the Ph.D. in hand and be proven teachers. Please send a letter of application, vita, and dossier to Medieval Search Committee, English Department, Barnard College, Columbia University, 3009 Broadway, New York, NY, 10027, by November 15th. [R]

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**Baruch C, CUNY**

Mod Langs & Comp Lit, 17 Lexington Av, Box G1224 New York NY 10010

*Assistant Professor of U.S. Latino Literature and/or Contemporary Latin American Literature* 2228

Baruch College/CUNY Departments of Modern Languages and Comparative Literature & Black and Hispanic Studies.

Baruch College/CUNY, has an opening for a tenure track assistant professor. This is an anticipated joint appointment of the Department of Modern Languages and Comparative Literature & the Department of Black and Hispanic Studies beginning September 2002. The ideal candidate, a bilingual specialist, will be expected to teach literature and culture courses. The successful candidate is expected to maintain an active research program in the areas of his/her specialty and have excellent teaching skills. A Ph.D. is required for appointment as Assistant Professor. Send letter of application, curriculum vitae, three letters of recommendation, and samples of scholarly work by December 15, 2001 to: Professor Elena Martinez, Chair, Department of Modern Languages and Comparative Literature, BARUCH COLLEGE/CUNY, One Bernard Baruch Way, Box B6-280, New York, NY 10010. Baruch College, a senior college of the City University of New York with one of the most diverse student populations in the US. An AA/EO/IRCA/ADA Employer.

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**Brooklyn C, CUNY**

English, 2900 Bedford Av Brooklyn NY 11210

*Assistant Professor of English* 704

<http://www.brooklyn.cuny.edu/bc/offices/personnel/jobs>

The Brooklyn College Department of English seeks an entry-level candidate with the Ph.D. in hand or to be awarded by spring, 2002, in medieval literature and culture. Expertise in Chaucer, a grounding in continental literature, and a range of interdisciplinary interests. Course assignments primarily on the undergraduate level, but opportunity for teaching masters-level courses and for curriculum development for special topics. Please send cover letter, c.v., sample of written work, and three letters of recommendation to Assistant Vice-President for Human Resource Services, 1219 Boylan Hall, Brooklyn College, 2900 Bedford Avenue, Brooklyn, NY 11210. An AA/EO/ADA/IRCA Employer. [R]

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**C of Staten Island, CUNY**

Department of English, Speech, and World Literature, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/Modern British Literature* 700

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English, beginning September 2002. Required: a doctorate in English with a concentration in modern British literature, and a demonstrated commitment to research, publication, and teaching. Responsibilities include teaching composition and literature at the undergraduate and graduate levels, performing department and college service, and engagement in an active and productive research agenda. Salary range: Assistant Professor, \$42,162-\$57,049, commensurate with qualifications. Review of applications will begin on October 15, 2001 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA Annual Meeting. Send letter of application, curriculum vitae, at least three letters of reference, and samples of scholarly work (not to exceed 50 pages) to: Chair, Modern British Literature Search Committee, Department of English, Speech, and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

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**C of Staten Island, CUNY**

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/Rhetoric and Composition* 680

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated

tenure-track position as Assistant Professor of English, beginning September 2002. Required: a doctorate in English with a concentration in rhetoric and composition, and a demonstrated commitment to research, publication, and teaching. Responsibilities include teaching undergraduate and graduate courses, performing department and college service, and engagement in an active and productive research agenda. Salary range: \$42,162-\$57,049, commensurate with qualifications. Review of applications will begin on October 15, 2001 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA Annual Meeting. Send letter of application, curriculum vitae, at least three letters of reference, and samples of scholarly work (not to exceed 50 pages) to: Chair, Rhetoric and Composition Search Committee, Department of English, Speech, and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

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**Colgate U**

English, 13 Oak Dr Hamilton NY 13346

*Assistant Professor of English* 2112

<http://www.colgate.edu>

Tenure-track position, beginning fall 2002, in British prose fiction, 1900 to World War II. Teaching load of five courses per year includes introductory literature courses in English, advanced courses in the special field, and contributions to Colgate's Liberal Arts Core Curriculum. Salary and benefits competitive. Please send letter, vita and dossier to Search Committee, c/o Linck Johnson, Chair, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 1, 2001, and interviews will be held at the MLA Convention in New Orleans. Colgate, a liberal arts college of 2800 students, is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly encouraged to apply. [R]

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**Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

*Assistant Professor* 1040

We have three positions to fill. We invite applications in the following areas:

1. British literature 1780-1840, 2. 20th century literature of the United States or British Isles, 3. Cross-cutting work that goes beyond a single period. (Some examples among many possibilities: Irish studies; literary and cultural theory; poetry and poetics).

The Ph.D. must be completed by July 2002. Applications should be postmarked by November 1st. Send cover letter, c.v., and dossier only to: Professor David Damrosch, Search Committee, Columbia University, 602 Philosophy Hall, MC 4927, 1150 Amsterdam Avenue, New York, NY 10027.

Columbia is an Affirmative Action/Equal Opportunity Employer. [R]

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**Cornell U**

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

*Assistant Professor* 1429

<http://www.arts.cornell.edu/english/index.html>

The Cornell English Department invites applications and nominations for a tenure-track assistant professorship in Medieval English literature. Please send a letter of application, vita, dossier, and a writing sample of between 4,000 and 8,000 words to: Department of English, Medieval Literature Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Deadline: November 1, 2001. DO NOT fax applications, please. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

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**Cornell U**

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

*Associate or Full Professor*

1433

<http://www.arts.cornell.edu/english/index.html>

The Cornell English Department is seeking an outstanding scholar and teacher in the field of twentieth-century British literature. Specialization in modernism is desirable but not required. This is a senior appointment, at the level of associate or full professor. Please send a letter of application, vita, dossier or list of references, and a writing sample to: Department of English, Modern British Search Committee, 256 Goldwin Smith Hall, Cornell University Ithaca, NY 14853-3201. Deadline: November 1, 2001. DO NOT fax applications, please. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

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**Cornell U**

Theatre, Film & Dance, Ithaca NY 14853

*Assistant Professor Film & American Studies*

1694

<http://www.arts.cornell.edu/theatrearts/>

Main teaching responsibility would be undergraduate survey courses in the history of American film. Other desired areas of teaching concentration include courses in film genres; early cinema; screen writing; media production in 16mm., digital or video; and the comparative study of American cinema. The candidate should have a strong commitment to both undergraduate teaching and scholarly research. Additional responsibilities include committee service and advising. This is a tenure track position with an initial appointment for 1-3 years depending on qualifications. Competitive salary. Start date July 1, 2002. Qualifications: PhD; previous teaching experience at the college level. A strong commitment to liberal arts education: the ability to establish rapport with undergraduates and an interest in working with students from all areas of the University are essential. If media production is one of the areas of instruction, then an M.F.A. and/or professional experience is a qualification. Applicants should submit a letter of application, curriculum vitae and dossier. Contact: Professor David Bathrick, Dept. of Theatre, Film & Dance, Schwartz Center for the Performing Arts, Cornell University, 430 College Ave., Ithaca, NY 14850-4696. Application deadline: November 15, 2001 or until a suitable candidate is found.

CORNELL IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER. WOMEN AND MINORITY APPLICANTS ARE ENCOURAGED TO APPLY. [R]

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**Fordham U**

English, 441 E Fordham Rd Bronx NY 10458

*Assistant Professor of English*

1560

<http://www.fordham.edu>

Tenure-track assistant professor in medieval literature with specialization in Chaucer. Entry-level applicants strongly encouraged. We are also interested in additional competence in Celtic studies/literature. Please send letter, CV, and writing sample by November 5 to Dr. Jocelyn Wogan-Browne, Hiring Committee Chair, Department of English, Fordham University, Bronx, New York, 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. [R]

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**Hamilton C**

English, 198 College Hill Rd Clinton NY 13323

*Assistant Professor of English*

850

<http://www.hamilton.edu/academics/department.html?dept=Engli>

Tenure-track position in 20th-Century English and Irish Literature, with an emphasis on modernism. Five courses/year, including one or two sections of our writing-intensive general introduction to literary study, a genre course (poetry, drama, or the novel), and a variety of advanced courses and seminars appropriate to interest and specialization. There is also the possibility of participating in an interdisciplinary sophomore seminar program. PhD by August 2002. Hamilton is

a small liberal arts college that values excellence in teaching and research. Interviews at the MLA convention in New Orleans. Please send cv and letter of application describing teaching philosophy and focus of research by November 2, 2001 to Nathaniel Strout, Chair, Department of English, Hamilton College, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

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**Hilbert C**

English, 5200 S Park Av Hamburg NY 14075

*Assistant Professor of English*

1671

<http://hilbert.edu>

Hilbert College announces a modified tenure-track position for a generalist with a specialization in British and/or Continental literature at the Assistant Professor level. A secondary specialization in poetry is desirable. Applicants must have a Ph.D. in an appropriate area before or by September 1, 2002, and a demonstrable commitment to teaching excellence. The position begins in fall 2002. The successful candidate will teach four courses per semester, including freshman composition and introductory literature courses. Salary range is \$35,000-\$38,000. Interviews will be at the MLA convention in New Orleans. Please send a letter of application, vita, and dossier to Michael Degnan, Chair, English Department, Hilbert College, 5200 South Park Avenue, Hamburg, NY 14075. Postmark deadline is December 1, 2001. Applications will be acknowledged by letter. Hilbert College is a small, private, liberal arts college and an Equal Opportunity Employer. [R]

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**Hobart & William Smith Colleges**

English & Comp Lit, Geneva NY 14456

*Assistant Professor of English*

773

<http://www.hws.edu/aca/depts/eng>

Assistant Professor, entry-level, tenure-track, beginning August, 2002, in fiction writing. Preferred requirements: M.F.A. and significant publications. Successful candidate will be qualified to teach fiction and poetry at the introductory level in both literature and creative writing classes, an advanced fiction workshop, literature courses in area of expertise, and be able to contribute to the Colleges' interdisciplinary general curriculum. Course load: 5 courses over 2 semesters. Please send c.v. and a writing sample by November 15, 2001 to Deborah Tall, Department of English, Hobart and William Smith Colleges, Geneva, NY 14456. For further information on the Department of English and Comparative Literature, see [www.hws.edu/aca/depts/eng](http://www.hws.edu/aca/depts/eng). Hobart and William Smith Colleges do not discriminate on the grounds of race, color, religion, sex, marital status, national origin, age, disability, veteran's status, or sexual orientation. We especially encourage applications from women and people of color. [R]

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**Hobart & William Smith Colleges**

Rhetoric, Geneva NY 14456

*Assistant Professor-Rhetoric*

2118

The Writing and Rhetoric Program of Hobart and William Smith Colleges in Geneva, NY, has a one-year position for a sabbatical leave replacement beginning Fall of 2002. Ph.D or ABD, with a concentration in composition and rhetoric to teach introductory writing courses, print journalism, and English grammar. Send cover letter, curriculum vitae, writing sample, sample of syllabus for an introductory writing course, and three letters of recommendation to Writing and Rhetoric Search Committee, Hobart and William Smith Colleges, Geneva, New York 14456. [R]

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**Hofstra U**

English, Hempstead NY 11549

*Assistant Professor of English*

1102

One position for an active scholar with Ph.D. in medieval literature. Letter of application and vita by 10/30 to Paula Uruburu, Chair, English Department, Hofstra University, Hempstead, N.Y. 11549

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**Hofstra U**

English, Hempstead NY 11549

*Assistant Professor of English*

1111

<http://www.hofstra.edu>

One position for a tenure-track Assistant Professor. Active Scholar with Ph.D. in 18th century literature. Experience in Composition administration a plus. Letter of application and vita by 10/30 to Paula Uruburu, Chair, English Department, Hofstra University, Hempstead, N.Y. 11549.

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**Ithaca C**

English, 953 Danby Rd Ithaca NY 14850-7281

*Assistant Professor of English*

986

<http://www.ithaca.edu/english/web>

Full-time, tenure-eligible position beginning AY 2002-03. American literature specialist with ability to develop departmental course offerings for the College's new Center for Culture, Race, and Ethnicity. Strong preference given to specialties in African-American, Asian-American, Native American, or Hispanic-American literature. Other specialties considered. Four sections per semester (85 students) with opportunity for release time. Completed Ph.D. and teaching experience required. Application, vita, dossier and writing sample (one copy) to Michael Twomey, Chair, Department of English, Ithaca College, 350 Muller Center, Ithaca, NY 14850-7281. Screening of applications will begin December 3, 2001, and will continue until position is filled. Interviews at MLA convention in New Orleans. Ithaca College is an Equal Opportunity/Affirmative Action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans, and women) are encouraged to apply. [R]

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**John Jay C of Criminal Justice, CUNY**

English, 445 W 59 St New York NY 10019

*Assistant Professor of English*

1897

<http://www.jjay.cuny.edu>

Ph.D. in English. Tenure-track position. Generalist with expertise in composition theory to teach upper-level writing courses and to oversee some freshman writing courses. Evidence of effective teaching required. Ph.D. by June, 2002. Starting date: Sept. 1, 2002. Send letter of application, curriculum vitae, and dossier by Nov. 5, 2001, to Dr. Robert Crozier, Chair of English, John Jay College of Criminal Justice, 445 W. 59th St., New York, NY 10019. John Jay College is an affirmative action/equal opportunity employer.

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**John Jay C of Criminal Justice, CUNY**

English, 445 W 59 St New York NY 10019

*Assistant Professor of English*

1906

<http://www.jjay.cuny.edu>

Ph.D. in English. Tenure-track position. Generalist with expertise in twentieth-century Anglophone literatures other than English and American to teach undergraduate literature and writing courses. Evidence of effective teaching required. Ph.D. by June 1, 2002. Starting date: Sept. 1, 2002. Send letter of application, curriculum vitae, and dossier by Nov. 5, 2001, to Dr. Robert Crozier, Chair of English, John Jay College of Criminal Justice, 445 W. 59th St., New York, NY 10019. John Jay is an affirmative action/equal opportunity employer.

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**Le Moyne C**

English, 1419 Salt Springs Rd Syracuse NY 13214-1399

*Assistant Professor of English*

1896

<http://www.lemoyne.edu>

Tenure-track Assistant Professor of English with a specialization in English Romantic poetry. Teaching responsibilities (seven courses per academic year) include ENG 100 (College Writing, critical writing for first-year students); ENG

200 (Perspectives in Literature, an introduction to literature for all sophomores); possibly ENG 300 (Shakespeare for non-English majors); 400-level, interdisciplinary senior seminars; and the British literature survey. Secondary fields in 19th- and 20th-century Irish literature or postcolonial literature especially welcome. Ph.D. required; evidence of excellent teaching and scholarship. Salary competitive; position begins Aug. 2002. Please send letter of application, vita, brief writing sample, and names of three references to Prof. Julie Olin-Ammentorp, Chair, English Dept., c/o Ms. Lynn McMartin, Director of Human Resources, Le Moyne College, 1419 Salt Springs Rd., Syracuse, NY 13214-1399. Materials must be received by Nov. 1, 2001. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment. [R]

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**Le Moyne C**

English, 1419 Salt Springs Rd Syracuse NY 13214-1399

*Assistant Professor of English and Drama*

1905

<http://www.lemoyne.edu>

Tenure-track Assistant Professor to teach both dramatic literature and English core courses. The successful applicant will be able to teach courses in dramatic literature, particularly Elizabethan, Jacobean, Restoration, and 18th-century drama, as well as theater history. Additional course responsibilities will include ENG 100 (College Writing, critical writing for first-year students); ENG 200 (Perspectives in Literature, an introduction to literature for all sophomores); and possibly ENG 300 (Shakespeare for non-English majors) or 400-level, interdisciplinary seminars for seniors. Position includes participation in a growing undergraduate academic theater program; directing and theater production experience welcome. Ph.D. preferred; evidence of excellent teaching and scholarship. Seven courses per academic year; salary competitive; position begins Aug. 2002. This position is subject to final approval by the Academic Vice President. Please send letter of application, vita, brief writing sample, and names of three references to Prof. Julie Olin-Ammentorp, Chair, English Dept., c/o Ms. Lynn McMartin, Director of Human Resources, Le Moyne College, 1419 Salt Springs Rd., Syracuse, NY 13214-1399. Materials must be received by Nov. 1, 2001. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment. [R]

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**Long Island U**

Humanities Prog, 239 Montauk Hwy Southampton NY 11968

*Possible Tenure-Track Position in English and Writing*

1518

<http://www.southampton.liu.edu>

The Humanities Division at Southampton College of Long Island University is looking for a candidate with distinction as an author in any field to teach writing and literature courses in both the graduate and undergraduate programs of the college. The successful applicant will also help run the college's M.F.A. in Writing offering and should expect to participate in all the division's activities from freshman instruction through thesis supervision. Competence in a foreign language or an area of literary studies is highly desirable. Rank and salary negotiable. No applications received after November 30th will be considered. Please send resumes to Robert Pattison, Division Director, Humanities Division, Southampton College of Long Island University, Southampton, NY 11968. AA/EOE. [R]

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**Nazareth C of Rochester**

English, 4245 East Av Rochester NY 14618

*Assistant Professor of English*

1679

<http://www.naz.edu>

Tenure-track position beginning August 2002. Ph.D. required. Specialty: Shakespearean studies with second field in Medieval literature preferred. Current knowledge of composition theory and experience teaching college writing expected.

Standard teaching load of 4 courses per semester (3 preparations), half-literature, half writing; emphasis on teaching excellence; support for scholarly work. Competitive salary. Letter, C.V., and 3 letters of recom. by 11/15/01 to: Dr. Deborah

Dooley, Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduate and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. In keeping with its mission and ideals, Nazareth College seeks individuals with a demonstrated commitment to the promotion of diversity. EOE/AA. [R]

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#### **Nazareth C of Rochester**

English, 4245 East Av Rochester NY 14618

*Assistant Professor of English*

1686

<http://www.naz.edu>

Tenure track position beginning August 2002. Ph.D. in British literature (field open, though pre-19th century preferred) with experience teaching English at the secondary level, to contribute to both the literature and English Education programs (e.g., supervising student teachers, or team-teaching secondary English methods).

Standard teaching load of 4 courses (3 preparations) per semester, half-writing and half-literature and/or English education. Letter of application, vita, and 3 letters of recom. by 11/15/01 to: Ed Wiltse, Search Committee Chair, Department of English, Nazareth College, 4245 East Ave., Rochester, NY 14618-3790. Dossiers will be requested after initial screening; interviews will be held at MLA.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduate and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. In keeping with its mission and ideals, Nazareth College seeks individuals with a demonstrated commitment to the promotion of diversity. EOE/AA. [R]

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#### **New York U**

English, 19 University Place, 5th Floor New York NY 10003

*Tenure Track Position*

1737

<http://www.nyu.edu>

Department of English & Graduate Program in American Studies. The NYU Faculty of Arts and Science invites applications for a tenure-track position to be held jointly in the Graduate Program in American Studies and the English Department, pending budgetary and administrative approval. Applications are welcome from scholars at all ranks with specialization in African-American and/or other ethnic-American literature(s) of the twentieth century. Candidates must have a strong commitment to transdisciplinary teaching and research, and must hold a Ph.D. in American Studies or English. The American Studies Program has particular interests in urbanism, cultural studies, and ethnographic research. Send letter of application, CV, and the names of three references, by October 15, 2001, to: Professor George Yudice, Search Committee Chair, American Studies Program, New York University, 285 Mercer Street, 8th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **New York U**

English, 19 University Place, 5th Floor New York NY 10003

*Asst. Prof.-Modern British Novel*

1208

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position to start September 1, 2002, pending final administrative and budgetary approval. Ph.D. completed by July 1, 2002. We seek a specialist in modern British novel, from roughly 1890-1930. Standard teaching load of four courses per year. Send letter of application,

CV, reference dossier and writing sample (no more than 20 pages) [by November 1, 2001 to : Professor John Guillory, Chair, Department of English, Modern British Novel Search, New York University, 19 University Place, 5th Floor, New York NY 10003. Applications acknowledged.

NYU is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **New York U**

English, 19 University Place, 5th Floor New York NY 10003

*Full/Assoc Prof-Anglophone Literature*

1209

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenured position at the rank of Full or Associate Professor specializing in Anglophone Literature to start September 1, 2002, pending final administrative and budgetary approval. Commitment to teaching literature at the graduate and undergraduate levels is essential. Please send letter of application, CV, and names of three references by November 15, 2001, to: Professor John Guillory, Chair, Department of English, New York University, 19 University Place, 5th Floor, New York, NY 10003. Applications acknowledged.

NYU is an Equal Opportunity/Affirmative Action Employer [R]

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#### **New York U**

English, 19 University Place, 5th Floor New York NY 10003

*Asst. Prof.-Renaissance English Literature*

1204

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position to start September 1, 2002, pending final administrative and budgetary approval. Ph.D. completed by July 1, 2002. We seek a specialist in English Literature of the early modern period, and are especially interested in candidates whose work is focused on Renaissance drama (including, but not limited to Shakespeare) with an emphasis on the Sixteenth Century. Applicants must demonstrate strong teaching and scholarship. Standard teaching load of four courses per year. Send letter of application, CV, reference dossier and writing sample (no more than 20 pages) by November 1, 2001, to : Professor John Guillory, Chair, Department of English, Renaissance Literature Search, New York University, 19 University Place, 5th Floor, New York NY 10003. Applications acknowledged.

NYU is an Equal Opportunity/Affirmative Action Employer. [R]

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#### **Queens C, CUNY**

English, 65-30 Kissena Blvd Flushing NY 11367

*Assistant Professor of English*

774

<http://www.qc.edu>

We seek an assistant professor for a tenure-track position in one or more of the following areas: modern and postmodern drama, film studies, or South Asian literature. Experience in teaching composition required; teaching responsibilities include a writing course each semester in the SEEK program for underprepared students; 2/2 first-year course load, 3/3 thereafter. Continued research and publication expected; demonstrated excellence in scholarship and teaching; Ph.D. required by date of appointment. Salary range: \$32,703-\$60,571. Excellent benefits. Letter, c.v., and dossier by December 7 to Nancy R. Comley, Chair. AA/EOE [R]

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#### **Queens C, CUNY**

English, 65-30 Kissena Blvd Flushing NY 11367

*Assistant/Associate Professor of English*

775

<http://www.qc.edu>

We seek an advanced assistant or associate professor with administrative experience in writing programs for a tenure-track position directing the English composition program. Teaching responsibilities include undergraduate and master's level courses. Knowledge of contemporary theory and practice of composition

required; specialization in another area desirable. Continued research and publication expected; demonstrated excellence in scholarship and teaching required. Ph.D. required. Salary range: assistant professor: \$32,703–\$60,571; associate professor: \$42,616–\$71,818. Excellent benefits. Letter, c.v., and dossier by December 7 to Nancy R. Comley, Chair. AA/EOE [R]

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#### **Rochester Inst of Tech**

Language & Literature, 92 Lomb Memorial Dr Rochester NY 14623

*Assistant Professor of American Literature*

1459

<http://www.rit.edu>

American/Literature: Assistant Professor, tenure track. Ph.D. required by September 2002, as well as experience in teaching introductory courses in writing and literature. We are seeking candidates who are generalists in American Literature, especially those with interdisciplinary research and teaching interests in poetry and fiction of the 19th and 20th centuries. Teaching responsibilities regularly include our introductory courses: Writing and Literature I & II. Faculty members also teach and advise in the department's minor and elective areas. Salary commensurate with qualifications and experience. Language and Literature offers core courses and advanced courses to all RIT students as part of the Liberal Arts Curriculum. Deadline: November 1, 2001. Send letter, curriculum vitae, writing sample, and dossier to Dr. Mary Sullivan, Chair, Language and Literature Department, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

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#### **Rochester Inst of Tech**

Language & Literature, 92 Lomb Memorial Dr Rochester NY 14623

*Assistant Professor of Writing*

1462

<http://www.rit.edu>

English/Writing: Assistant Professor, tenure track. Required: expertise and research interests in Writing in the Disciplines (Science and Technology; Social Sciences and Humanities), or in Professional/Scientific Writing; Ph.D. by September 2002 in Rhetoric and Composition, or in English with specialization in writing; strong commitment to and experience in teaching writing. Highly desired: ability to develop advanced writing courses and to employ electronic/smart classroom pedagogies; professional writing experience. Salary commensurate with qualifications and experience. Language and Literature offers to all RIT students core courses and advanced courses as part of the Liberal Arts Curriculum. Deadline: November 1, 2001. Send letter, curriculum vitae, writing sample, and dossier to Dr. Mary Sullivan, Chair, Language and Literature Department, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604.

RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

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#### **SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant Professor*

1988

<http://www.albany.edu/english/>

The Department of English in the University at Albany expects to hire, subject to budgetary approval, one or more assistant professors (tenure track) this year. Please consult future MLA Job Information Lists for complete information.

The University at Albany is an EO/AA/IRCA/ADA employer.

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#### **SU of New York**

English, 306 Clemens Buffalo NY 14260

*Assistant Professor of English*

1802

<http://wings.buffalo.edu/cas/english/>

Tenure-track Assistant Professor in Psychoanalytic Theory, particularly Freud and/or Lacan, with an ability to teach both graduate and undergraduate courses in one or more of the following areas: queer theory, race theory, feminism, media theory, political theory. Candidates must also show a professional commitment to a theoretical and/or interdisciplinary approach as demonstrated by a record of research and publication appropriate to a large graduate program. To start Fall, 2002. Literary period is open. Competitive teaching load (2/2), salary, benefits, and privileges. Please submit letter of application, CV, and dissertation abstract to Search Committee Chair, Professor Joan Copjec, Department of English, The University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 1, 2001. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. All applications will be acknowledged. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are warmly encouraged to apply. [R]

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#### **SU of New York**

English, 306 Clemens Buffalo NY 14260

*Assistant Professor of English*

1805

<http://wings.buffalo.edu/cas/english/>

Tenure-track Assistant Professor in Eighteenth-Century British literature, to start Fall, 2002. Candidates must demonstrate an ability to teach solid and innovative undergraduate survey-style courses. Candidates must also show a professional commitment to a theoretical and/or interdisciplinary approach as demonstrated by a record of research and publication appropriate to a large graduate program. Competitive teaching load (2/2), salary, benefits, and privileges. Please submit letter of application, CV, and dissertation abstract to Search Committee Chair, Professor Susan Eilenberg, Department of English, The University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 1, 2001. All applications will be acknowledged. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are warmly encouraged to apply. [R]

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#### **SU of New York**

English, 306 Clemens Buffalo NY 14260

*Assistant or Early Associate Professor of English*

1798

<http://wings.buffalo.edu/cas/english/>

Tenure-track Assistant Professor or early Associate Professor in African-American literature, to start Fall, 2002. Period open. Candidates must demonstrate an ability to teach solid and innovative undergraduate survey-style courses. Candidates must also show a professional commitment to a theoretical and/or interdisciplinary approach as demonstrated by a record of research and publication appropriate to a large graduate program. Competitive teaching load (2/2), salary, benefits, and privileges. Please submit letter of application, CV, and dissertation abstract to Professor Joseph Conte, Chair, Department of English, The University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 1, 2001. All applications will be acknowledged. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are warmly encouraged to apply. [R]



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**SU of New York, C at Oswego**

English, Oswego NY 13126

*English Department-Rank Open*

2198

<http://www.oswego.edu>

We are seeking a specialist in African-American literature, rank open, to begin in August 2002. Additional areas of interest might include theories of diasporic, ethnic, and/or vernacular cultural practices or Caribbean literature. Teaching responsibilities will also include composition classes at the freshman or advanced levels. A Ph.D. is preferred for appointment at the rank of assistant professor and required for appointment at a more senior rank. Requirements also include publication and a record of successful teaching. Statements of particular intellectual and professional interests are encouraged. Please send a letter of application curriculum vitae, and three letters of reference to Robert Moore, co-chair, Recruitment Committee, English Department, SUNY Oswego, Oswego NY 13126 (email inquiries at [rmoore@oswego.edu](mailto:rmoore@oswego.edu); fax 315-312-2854). Review of applications to begin November 15, 2001. We plan to conduct interviews at the MLA convention in New Orleans.

SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. An Affirmative Action Employer.

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**SU of New York, C at Oswego**

English, Oswego NY 13126

*Assistant Professor*

2199

<http://www.oswego.edu>

We are seeking a creative nonfiction writer to join an established writing arts program at the rank of assistant professor. The successful candidate will teach creative nonfiction at both the lower and upper division level. Secondary interests and expertise in the writing of poetry or fiction, children's and adolescent literature, and/or composition are highly desired. Requirements include a completed terminal degree in appropriate field, publication, and a record of successful teaching. The appointment is to begin in August 2002, pending budgetary approval.

Statements of particular intellectual and professional interests are encouraged. Please send a letter of application, curriculum vitae, and three letters of reference to JoEllen Kwiatek, co-chair, Recruitment Committee, English Department, SUNY Oswego, Oswego, NY 13126 (email inquiries at [kwiatek@oswego.edu](mailto:kwiatek@oswego.edu); fax 31-312-2854). Review of applications to begin November 15, 2001. We plan to conduct interviews at the MLA convention in New Orleans. SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. An Affirmative Action Employer.

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**SU of New York, Plattsburgh SU**

English, Plattsburgh NY 12901

*Assistant Professor, 19th Century American Literature*

1994

<http://www.plattsburgh.edu/English>

The English Department at Plattsburgh State University of New York invites applications for a full-time tenure track assistant professor position in 19th Century American literature to start Fall 2002. Qualifications: Ph.D. awarded by August 2002; publication or promise sustained scholarly productivity; evidence of successful college teaching, commitment to university service. Responsibilities: Composition/writing courses; general education courses; core courses; upper-division literature courses. Secondary teaching interests will be considered and should be indicated in the cover letter.

Applications from women and minority candidates are especially welcome. Plattsburgh State University is an affirmative action, equal opportunity employer.

Salary: \$38,000 minimum dependent upon qualifications and experience; excellent benefits. Review of applications begins November 1 and continues until position is filled. Please send or fax applications including cover letter, curriculum vitae, writing sample, and three letters of reference to: Chair, Search Committee (PJ#2630-MLA) c/o Human Resources, Plattsburgh State University of New York, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax (518) 564-5060. [R]

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**SU of New York**

English, Stony Brook NY 11794

*Assistant Professor of English*

2053

<http://www.sunysb.edu>

Assistant Professor of English (pending budgetary approval): tenure-track position in Post-Colonial theory and literatures, PhD in hand or at hand by 9/01/02. Letters of application with cv should be postmarked no later than November 16 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam-era veterans are especially welcome. If you require a disability related accommodation please contact [pmanning@notes.cc.sunysb.edu](mailto:pmanning@notes.cc.sunysb.edu).

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**SU of New York**

English, Stony Brook NY 11794

*Assistant Professor of English*

2054

<http://www.sunysb.edu>

Assistant Professor of English (pending budgetary approval): tenure-track position in Asian American literature, PhD in or at hand by 9/01/02. Letters of application with cv should be postmarked no later than November 16 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam-era veterans are especially welcome. If you require a disability related accommodation please contact [pmanning@notes.cc.sunysb.edu](mailto:pmanning@notes.cc.sunysb.edu).

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**SU of New York**

English, Stony Brook NY 11794

*Assistant Professor of English*

2050

<http://www.sunysb.edu>

Assistant Professor of English (pending budgetary approval): tenure-track position in Poetry and Poetics, PhD in or at hand by 9/01/02, grounded in American and/or British Poetry (including Irish written in English), any period or periods from 1600 to the present. Letters of application with cv should be postmarked no later than November 16 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam-era veterans are especially welcome. If you require a disability related accommodation please contact [pmanning@notes.cc.sunysb.edu](mailto:pmanning@notes.cc.sunysb.edu).

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**SU of New York**

Program in Writing and Rhetoric, 197 Humanities Bldg Stony Brook NY 11794-5340

*Assistant/Associate Professor & Director of the Writing Center*

1101

<http://www.sunysb.edu/writrhet>

Duties include teaching undergraduate and graduate courses in Rhetoric & Composition, taking part in ongoing curriculum development, shaping the future of the Writing Center and a Writing Across the Curriculum Program. Evidence of scholarly activity expected. Ph.D. in Rhetoric and Composition or related field, with a specialization in composition and rhetoric, and writing program administrative experience is required. Experience in developing programs, in using computer-aided instruction, and in writing center theory and practice preferred. This is a Tenure Track position. Pending budgetary approval. Salary commensurate with experience. The State University of New York at Stony Brook is an Equal Opportunity, Affirmative Action Employer. Applications from women, people of color, disabled persons, and/or special disabled or Vietnam era

veterans are especially welcome. Applications must be received by November 12, 2001. Send cover letter, curriculum vitae, 3 letters of reference, transcript of graduate course work, and writing sample to Chair of the Search Committee, Program in Writing and Rhetoric, 197 Humanities Building, SUNY at Stony Brook, Stony Brook, New York 11794-5340. [R]

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**SUNY C of Tech at Alfred**

English & Humanities, Alfred NY 14802

*Assistant Professor of English*

1663

<http://web.alfredstate.edu/web>

State University of New York College of Technology at Alfred is inviting letters of interest for Assistant Professor tenure track position in English and Humanities.

Qualifications required: MA in English, literature or rhetoric and composition plus at least three years of college teaching or ABD, or recently completed PhD with appropriate T.A. background.

Must have ability to teach technical writing, English fundamentals, freshman composition and introduction to literature. Successful candidate will exhibit superior teaching ability as evidenced by student instructional reports, recommendations, and/or video documentation. Also expected to participate in student advising and college-wide committees.

Salary—commensurate with qualifications and experience.

Anticipated hiring date—January 2002. Letters of interest and detailed resumes received by October 10, 2001, will be given full consideration. Review begins immediately. Send letter of interest, resume, names, address and phone numbers of at least three references to: Director Human Resources, Pioneer Center, SUNY Alfred, Alfred, NY 14802.

Equal Opportunity/Affirmative Action Employer. Minorities, women and persons with disabilities are encouraged to apply. If an accommodation due to a disability is needed to apply, please indicate in your letter of interest.

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**Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

1978

The Department of English at St. John's invites applications for a tenure-track position, pending budget approval, at the rank of assistant professor from individuals specializing in Nineteenth-Century British Literature, with a focus on the Victorian period. Other areas of specialization may include post-colonial studies, women's studies, and literary theory. Applicants must have a Ph.D., a record of publication, and some teaching experience. Applicants should submit a letter of inquiry, c.v., dossier, and a writing sample by November 16 to Professor Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer. Women and minorities encouraged to apply. [R]

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**Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

1976

The Department of English at St. John's invites applications for a tenure-track position, pending budget approval, at the rank of assistant professor from individuals specializing in Eighteenth-Century British Literature, with an additional expertise in Post-colonial Studies. Applicants must have a Ph.D., a record of publication, and some teaching experience. Applicants should submit a letter of inquiry, c.v., dossier, and writing sample by November 16 to Professor Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer. Women and minorities encouraged to apply. [R]

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**Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

1977

The Department of English at St. John's invites applications for a tenure-track position, pending budget approval, at the rank of assistant professor from individuals

specializing in Post-colonial Studies, with expertise in one or more of the following areas: South Asian, African, Caribbean, and South Pacific Literatures. Applicants must have a Ph.D., a record of publication, and some teaching experience. Applicants should submit a letter of inquiry, c.v., dossier, and a writing sample by November 16 to Professor Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer. Women and minorities encouraged to apply. [R]

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**Saint Lawrence U**

English, Romoda Dr Canton NY 13617

*English Literature/Shakespeare*

1578

<http://www.stlawu.edu>

Visiting Assistant Professor of English. Shakespeare & Survey of Early British Literature. One-year visiting position for a Shakespeare specialist who can also teach the survey of English literature through 1700, as well as an introduction to literature course. PhD. required, and college teaching experience preferred. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Kerry Grant, Chair, English Department. Review of applications will begin on November 1, 2001.

St. Lawrence University, chartered in 1856, is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. For more information please visit SLU's homepage at <http://web.stlawu.edu/resources/job.html>. SLU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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**Saint Lawrence U**

English, Romoda Dr Canton NY 13617

*Assistant Professor of English (Fiction Writing)*

1569

<http://www.stlawu.edu>

Tenure-track opening at assistant professor rank for a specialist in fiction writing starting fall 2002. Applicant should be a published fiction writer, with experience in teaching fiction writing at the undergraduate level. MFA or Ph.D required; secondary competence in teaching poetry writing strongly preferred. The individual in this position will also be expected eventually to teach in the university's interdisciplinary, team-taught general education course required of first-year students. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Kerry Grant, Chair, English Department. Review of applications will begin on November 1, 2001. Interviews will be conducted at the MLA conference in December.

St. Lawrence University, chartered in 1856, is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. For more information please visit SLU's homepage at <http://web.stlawu.edu/resources/job.html>. SLU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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**Saint Lawrence U**

English, Romoda Dr Canton NY 13617

*Visiting Assistant Professor, Fiction Writing*

1572

<http://www.stlawu.edu>

One-year visiting position for a specialist in fiction writing for 2002-03. Applicant should be a published fiction writer, with experience in teaching fiction writing at the undergraduate level. MFA or Ph.D required. This individual in this position should also be able to offer courses in contemporary American literature. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Kerry Grant, Chair, English Department. Review of applications will begin on November 1, 2001.

St. Lawrence University, chartered in 1856, is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding

undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. For more information please visit SLU's homepage at <http://web.stlawu.edu/resources/job.html>. SLU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

#### **Saint Lawrence U**

English, Romoda Dr Canton NY 13617

*Writing Center Director*

1625

<http://www.stlawu.edu>

St. Lawrence University is searching for a colleague to direct a thriving peer-tutor Writing Center just moved into a new state-of-the-art facility. Ph.D. in composition/rhetoric and a strong record of teaching and tutoring required. Experience in writing center administration, WAC, and an expertise in computer-assisted pedagogy strongly preferred. In addition, we are interested in candidates qualified to teach ESL and/or to work with special needs students. This is a one-year position, renewable for up to three years, as a Visiting Assistant Professor of English. Teaching load: three courses per year. The teaching would be in upper-division writing or literature, or in SLU's innovative First-Year Program, a team-taught, interdisciplinary course that teaches writing, speaking, and research skills in a residential setting. Competitive salary and benefits, including a generous professional travel allowance. Send a letter and vita and the names of three current references to Richard Jenseth, Director, University Writing Program. St. Lawrence University, Canton, New York 13617. For MLA interviews, all materials must be received by December 15.

St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private university firmly committed to undergraduate liberal arts education and cross-cultural opportunities, St. Lawrence University offers a unique learning environment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://web.stlawu.edu>.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

#### **Skidmore C**

English, Saratoga Springs NY 12866

*Assistant Professor or Instructor*

1760

<http://www.skidmore.edu/>

Assistant Professor (with Ph.D.) or Instructor (ABD), starting fall 2002, tenure-track, specializing in English prose and poetry of the 16th and 17th centuries, including Milton. All department faculty also teach expository writing and foundation courses in the major. Potential for contribution to one or more of Skidmore's interdisciplinary programs (e.g., Liberal Studies, Women's Studies, Law and Society, Environmental Studies) is also desired. Teaching load: 2-3 courses (each 3-4 sem. hrs.) per semester (36 sem. hrs. over 4 semesters). Salary competitive. Ph.D. and teaching experience preferred. Include c.v. with application letter addressed to: Terence Diggory, Chair, English Dept., Skidmore C, 815 N. Broadway, Saratoga Springs, NY 12866. Review of applications begins October 15. All applications will be acknowledged. Interviews will be held at MLA convention. Skidmore College encourages applications from women and men of diverse racial, ethnic, and cultural backgrounds. [R]

#### **Skidmore C**

English, Saratoga Springs NY 12866

*Lecturer or Visiting Assistant Professor*

1764

<http://www.skidmore.edu/>

Two positions on three-year, non-renewable contracts at the rank of Lecturer or Visiting Assistant Professor. Appointment begins fall 2002. Primary teaching re-

sponsibility in introductory-level expository writing. Desirable secondary interests include: intermediate-level courses in specialized areas of non-fiction writing (e.g., journalism, travel writing, environmental writing, personal essay); and introductory-level genre courses in drama and film. Teaching load: 2-3 courses (each 3-4 sem. hrs.) per semester (36 sem. hrs. over 4 semesters). Salary competitive. Ph.D. or ABD, with teaching experience, is required. Include c.v. with application letter addressed to: Terence Diggory, Chair, English Dept., Skidmore C, 815 N. Broadway, Saratoga Springs, NY 12866. Review of applications begins October 15. All applications will be acknowledged. Interviews will be held at MLA convention. Skidmore College encourages applications from women and men of diverse racial, ethnic, and cultural backgrounds [R]

#### **Syracuse U**

English, 401 Hall of Langs Syracuse NY 13244

*Open Rank: African American Literature and Culture*

1338

<http://english.syr.edu>

Syracuse University English Department seeks a scholar with a significant record of scholarly publication in African American literature and culture in any period. The ideal candidate is someone with interdisciplinary interests and expertise, focusing on the Black experience in its transnational and diasporic contexts. Our English and Textual Studies program emphasizes American literatures and cultures, early modern literature and culture, gender studies, film studies, nineteenth century British literature and culture, post-colonial studies, and cultural studies. The successful candidate would be expected to contribute to and work with other colleagues in developing these areas and strengthening the connections between them at both the undergraduate and graduate levels. Send detailed letter and c.v. only to Silvio Torres-Saillant, Co-chair of the search committee, Department of English, Syracuse University, Syracuse, NY 13244-1170. Search will remain open until position is filled. Syracuse University is an Equal Opportunity/Affirmative Action employer.

#### **Syracuse U**

English, 401 Hall of Langs Syracuse NY 13244

*Assistant or Associate Professor of English*

1332

<http://english.syr.edu>

The English Department at Syracuse University invites applications for a tenure-track position at the assistant or associate professor rank with a specialization in British Romanticism or the Anglophone literatures and cultures of the Romantic period. We are particularly interested in hearing from applicants whose work will contribute to one or more of the department's present strengths: gender studies, post-colonial studies, and cultural studies. The successful candidate would be expected to contribute to and work with other colleagues in developing these areas and strengthening the connections between them at both the undergraduate and graduate levels. Send detailed letter and c.v. only to Professor Linda Shires, Co-chair of the search committee, Department of English, Syracuse University, Syracuse, NY 13244-1170. Postmark deadline: November 1. Syracuse University is an Equal Opportunity/Affirmative Action employer. [R]

#### **Syracuse U**

Writing Program, 239 H B Crouse Hall Syracuse NY 13244

*Assistant/Associate/Professor of Writing and Rhetoric (Rank Open)*

992

<http://wrt.syr.edu/>

Tenure-track position to start August 2002. The Writing Program at Syracuse University seeks a faculty member, rank open, specializing in writing across the curriculum, to participate in an undergraduate writing program and a Ph.D. program in Composition and Cultural Rhetoric. The person in this position can expect to have opportunities to exercise leadership in developing WAC initiatives at Syracuse University. ECAC expertise highly desired. Additional expertise in technical communication, twentieth-century rhetoric, or composition pedagogy also welcome. Demonstrated excellence in teaching and scholarship, as well as the ability to work with administrators and faculty across the curriculum, required. Submit application letter, curriculum vitae, and three letters of reference to Rebecca Moore Howard, Director of the Writing Program, 239 H.B. Crouse Hall,

Syracuse, N.Y. 13244-1160. Email queries should be directed to rehoward@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu/>. Applications received by November 15, 2001, will receive priority. [R]

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### U of Rochester

English, PO Box 270451 Rochester NY 14627

*Assistant Professor of English (Film Studies)*

1239

<http://www.rochester.edu/college/eng>

Tenure track assistant professor, with specialization in film. We welcome information about additional areas of expertise. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The UR English department has substantial investments in interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate program and to a newly-focused graduate program in English (see our website). Successful applicants will also be expected to participate in an interdepartmental Film and Media Studies program with its own undergraduate major and minor. The 2-2 course load includes courses ranging from introductory surveys to graduate seminars. Ph.D. required, which must be completed by August 2002. Send letter of application and CV to Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 9, 2001. Acknowledgments by email or SAS card. EOE. [R]

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### Union C

English, Schenectady NY 12308

*Assistant Professor of English*

1348

<http://www.union.edu>

Tenure track professor of Post-Colonial Literature(s).

Applicants must be committed to both excellent teaching and a serious program of research, and must be able to teach survey and freshman courses as well as in their specific areas of expertise. Course load is 2-2-2 (trimesters) with a one-course reduction for first year teachers; applicants must have a Ph.D. in hand for appointment at the assistant professor level. Please send letter of application, c.v., dossier, and writing sample by Nov. 2, 2001, c/o Hugh Jenkins, Chair, English Department, Union College, Schenectady, NY 12308. Interviews will be held at MLA. Union College is committed to a program of affirmative action and equal employment opportunity. Women and minorities are strongly encouraged to apply. [R]

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### Union C

English, Schenectady NY 12308

*Visiting Assistant Prof. Of English*

1411

<http://union.edu>

Three-year visiting professor of dramatic literature, with an emphasis on modern/Irish drama. Applicants must be committed to both excellent teaching and a serious program of research, and must be able to teach survey and freshman courses as well as in their specific areas of expertise. Course load 2-2-2 (trimesters); applicants must have Ph.D. in hand for appointment at the assistant professor level. Please send letter of application, c.v., dossier, and writing sample by Nov. 2, 2001, c/o Hugh Jenkins, Chair, English Department, Union College, Schenectady, NY 12308. Interviews will be held at MLA. Union College is committed to a program of affirmative action and equal employment opportunity. Women and minorities are strongly encouraged to apply.

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### Utica C of Syracuse U

English, 1600 Burrstone Rd Utica NY 13502

*Assistant Professor of English/Writing Center Director*

1543

<http://www.utica.edu>

Assistant Professor of English/Writing Center Director (two year appointment) to begin 1 August 2002. Doctorate in hand by August 2002. Dissertation, publications, or other evidence of preparation in the field required. Writing Center

experience preferred. The Writing Center director's duties include administration, supervision of tutors, tutoring, liaison work between the Writing Center and composition classes and the college community as a whole. Teaching duties will include courses in various levels of composition and in introductory literature courses. Quality teaching is our first priority but professional accomplishment and service are required. Preliminary interviews at MLA. Send letter of application and cv to Dr. Mary Anne Hutchinson, Chair, English Search Committee, Utica College, Drawer 186, 1600 Burrstone Rd., Utica NY 13502 by 1 Nov 2001. Utica College is an Equal Opportunity/Affirmative Action employer which invites women and minority candidates to apply. [R]

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### Utica C of Syracuse U

English, 1600 Burrstone Rd Utica NY 13502

*Assistant Professor of English*

946

<http://www.utica.edu>

SEARCH REOPENED. Assistant Professor of English (tenure track) to begin 1 August 2002. An active undergraduate department seeks a specialist in classical literature in translation to teach courses in Western Literature Survey through the Renaissance, Greek and Roman Mythology, and Studies in Drama. 50% of load in written communication. Requirements: doctorate in hand by August 2002, significant course work in classical languages and literature, and experience in teaching composition. Preliminary interviews at MLA and possibly APA. Quality teaching is our first priority, but professional accomplishment and service are expected. Send letter of application and cv to Dr. Mary Anne Hutchinson, Chair, English Search Committee, Utica College, Drawer 186, 1600 Burrstone Rd., Utica, NY 13502 by 1 Nov 2001. Utica College is an Equal Opportunity/Affirmative Action Employer which specifically encourages women and minorities to apply. [R]

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### Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

*Assistant Professor of English*

1157

<http://www.vassar.edu>

Tenure-track assistant professor in the field of eighteenth-century British literature. Ph.D. required. Vassar College is a private coeducational liberal arts college of 2500 students located in the Hudson Valley, seventy-five miles north of New York City. Vassar offers established opportunities for cross-disciplinary teaching through such programs as Women's Studies, Africana Studies, Asian Studies, International Studies, Environmental Studies, and American Culture. Send letter of application, curriculum vitae, and short writing sample by November 2 to Robert DeMaria, Jr., Chair, Department of English, Box 744 Vassar College, 124 Raymond Avenue, Poughkeepsie, N.Y. 12604-0744. Please include your e-mail address or s.a.e for reply. We will request dossiers and contact finalists for interview at this year's MLA meeting in New Orleans. Vassar is an affirmative action, equal opportunity employer. [R]

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### Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

*Tenure Track or Senior Appointment in English*

1166

<http://www.vassar.edu>

Tenure-track or Senior appointment in one or more of the following literatures in English: African, Caribbean, African-American; Hispanic/Latino/a; Asian, Asian-American; Native American. The ideal candidate will in addition have the ability to teach creative writing. The successful candidate will provide a strong and active presence in the college community, participate fully in the mission of the department, and contribute to Vassar's rich array of multidisciplinary and interdisciplinary programs. Senior candidates encouraged to apply. Vassar College is a private coeducational liberal arts college of 2500 students located in the Hudson Valley, seventy-five miles north of New York City. Vassar offers established opportunities for cross-disciplinary teaching through such programs as Women's Studies, Africana Studies, Asian Studies, International Studies, Environmental Studies, American Culture and Latin American Studies. Send letter of application, curriculum vitae, and short writing sample by November 2 to Robert De-

Maria, Jr., Chair, Department of English, Box 744 Vassar College, 124 Raymond Avenue, Poughkeepsie, N.Y. 12604-0744. Please include your e-mail address or s.a.e. for reply. We will request dossiers and contact finalists for interview at this year's MLA meeting in New Orleans. Vassar is an affirmative action, equal opportunity employer. [R]

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#### **Yeshiva U**

English, 500 W 185th St New York NY 10033

*Assistant Professor of English*

1395

The English Department of Yeshiva College, the undergraduate college for men of Yeshiva University, seeks a specialist in modern or contemporary or multicultural literature with experience and success in the teaching of composition and of introductory literature courses. Tenure-track position. Ph.D. in hand or to be completed no later than June 2002. Although the standard teaching program is 4-4, for this position, for at least the first two years, there will be one course released from teaching each semester—to promote progress in research. Salary and benefits are competitive. Interviews either at MLA or in NYC. Send cover letter and vita, including information about references, by November 10 to Richard L. Nochimson, Chair, English Department, Yeshiva College, Yeshiva University, 500 W. 185th St., New York, NY 10033. Please enclose a self-addressed postcard or envelope for acknowledgment of application. Equal opportunity employer. [R]

## **NORTH CAROLINA**

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#### **Appalachian SU**

English, PO Box 32052/Locust Street Boone NC 28608-2052

*Assistant Professor of English*

1525

<http://www.appstate.edu>

English: Early American Literature. Assistant Professor, tenure-track, fall of 2002. PhD in English or equivalent required. Teaching duties also include freshman composition and sophomore literature surveys. Position contingent on approval of funding. Interviews at MLA. Appalachian State is a comprehensive university of approximately 12,500 students located in the scenic mountains of northwest North Carolina. The English department offers the BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current resume, and a list of three references with telephone numbers. Applications must be received by November 15, 2001. Send to David P. Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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#### **Appalachian SU**

English, PO Box 32052/Locust Street Boone NC 28608-2052

*Assistant or Associate Professor of English*

1535

<http://www.appstate.edu>

Rhetoric and Composition, with interest and experience in Writing Center administration and program development. Assistant or Associate Professor, tenure-track, fall of 2002. PhD in English or equivalent required. Teaching duties also include freshman composition and other general education courses. Position contingent on approval of funding. Interviews at MLA. Appalachian State is a comprehensive university of approximately 12,500 students located in the scenic mountains of northwest North Carolina. The English department offers the BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current resume, and a list of three references with telephone numbers. Applications must be received by November 15, 2001. Send to David P. Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608.

Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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#### **Appalachian SU**

English, PO Box 32052/Locust Street Boone NC 28608-2052

*Assistant or Associate Professor of English*

1539

<http://www.appstate.edu>

Creative Writing. Assistant or Associate Professor, tenure-track, fall of 2002. Teaching specialization in fiction/creative nonfiction preferred, ability to teach multiple genres an asset. Duties include teaching three courses per semester and co-directing an undergraduate creative writing program (a concentration in the BA) and a thriving Visiting Writers Program. MA, PhD, or MFA or equivalent credentials along with significant publications required. Position contingent on approval of funding. Interviews at MLA. Appalachian State is a comprehensive university of approximately 12,500 students located in the scenic mountains of northwest North Carolina. The English department offers the BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current resume, and a list of three references with telephone numbers. Applications must be received by November 15, 2001. Send to David P. Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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#### **Appalachian SU**

English, PO Box 32052/Locust Street Boone NC 28608-2052

*Assistant Professor of English*

1530

<http://www.appstate.edu>

American ethnic Literature, preferably including Latina/o Literature and/or Native American Literature. Assistant Professor, tenure-track, fall of 2002. PhD in English or equivalent required. Teaching duties also include freshman composition and sophomore literature surveys. Position contingent on approval of funding. Interviews at MLA. Appalachian State is a comprehensive university of approximately 12,500 students located in the scenic mountains of northwest North Carolina. The English department offers the BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current resume, and a list of three references with telephone numbers. Applications must be received by November 15, 2001. Send to David P. Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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#### **Catawba C**

English, 2300 W Innes St Salisbury NC 28144

*Assistant/Associate Professor of English*

998

<http://www.catawba.edu>

Assistant/Associate Professor of English and Director of Rhetoric & Composition; tenure-track; to begin Fall 2002. Duties will include directing a Writing Center. Ph.D. required. Desire candidates who have graduate study in rhetoric and composition, literature, and literary criticism. Prefer candidates with 3-5 years of teaching experience, an eclectic approach to the teaching of writing, and an understanding of the nature and aims of the liberal arts college. Applications must be postmarked by November 9 and should include a self-addressed postcard for acknowledgment. Interviews at MLA. Submit application letter and resume and have three reference letters sent to Dr. Bethany Sinnott, Chair, Department of English, Catawba College, 2300 W. Innes Street, Salisbury, NC 28144. Catawba College discriminates solely on the basis of objective qualifications and demonstrated merit. [R]

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**Catawba C**

English, 2300 W Innes St Salisbury NC 28144

*Assistant / Associate Professor of English*

1007

<http://www.catawba.edu>

Assistant/Associate Professor of English; tenure-track; to begin Fall 2002. Ph.D. required. Nineteenth-century British literature; training and experience in composition; teaching load 12 sem. hrs. Prefer candidates with 3-5 years of teaching experience, an understanding of the nature and aims of the liberal arts college, and a commitment to working closely with students. Applications must be postmarked by Nov. 9 and should include a self-addressed postcard for acknowledgment. Interviews at MLA. Submit application letter and resume and have three reference letters sent to Dr. Bethany Sinnott, Chair, Department of English, Catawba College, 2300 W. Innes Street, Salisbury, NC 28144. Catawba College discriminates solely on the basis of objective qualifications and demonstrated merit. [R]

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**Davidson C**

English, PO Box 7003 Davidson NC 28035

*Assistant Professor of English*

1520

<http://www.davidson.edu>

Tenure-track, beginning Aug. 1, '02. British fiction, from the Restoration to the present. Preparation to teach a wide range of courses in Restoration, 18th, and 19th century British literature required. Five courses over two semesters. Ph.D. completed by May '02. Send letter and c.v. by Nov. 1 to Prof. Cynthia Lewis, Department of English, Davidson College, Box 6982, Davidson, NC 28035-6982. Include self-addressed postcard for acknowledgment.

Davidson College is a highly selective, private, liberal arts college dedicated to teaching and scholarly excellence in its faculty. It is located 20 miles from Charlotte. Davidson is an Equal Opportunity Employer. Women and minorities are encouraged to apply. [www.davidson.edu](http://www.davidson.edu). [R]

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**Duke U**

English, Box 90014 Durham NC 27708

*Assistant / Associate Professor of English*

2062

We invite applications and nominations for a position, at the rank of tenure-track assistant/beginning associate professor, in English literature and culture in the Middle Ages. The successful candidate will have a record of publications and significant teaching experience. Appointment begins 9/1/02. Applicants should send letter and C.V. to Medieval Search Committee, English Department, Duke University, Box 90015, Durham, NC 27708. Applicants should also send a dossier and writing sample of approximately 25 pages. Applications received by 10/31/01 will be given full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

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**Duke U**

English, Box 90014 Durham NC 27708

*Assistant Professor of English*

1271

Assistant professorship (tenure-track) in early US literature (pre-Civil War). We welcome applications from candidates working in any area of the literature and culture of US from the colonial period through the mid-19th century. Appointment begins 9/1/02. Please send letter and CV only to: Chair, Early US Search Committee, Department of English, Box 90015, Duke University, Durham, NC 27708-0015. Applications received by November 8, 2001 will receive full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

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**Duke U**

English, Box 90014 Durham NC 27708

*Assistant Professor of English*

1264

Assistant professorship (tenure-track) in 19th-century British literature. We welcome applications from candidates working on any aspect of 19th-century literature and culture; distinct theoretical, methodological, or interdisciplinary expertise is also highly desirable. Ph.D. required by August 31, 2002. Appointment begins 9/1/02. Please send letter and current CV only to: 19th-Century Search Committee, Department of English, Box 90015, Duke University, Durham, NC 27708-0015. Applications received by November 8, 2001 will receive full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

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**Duke U**

The Lit Prog, Box 90670, Art Museum 102 Durham NC 27708

*Open Rank*

1665

<http://www.duke.edu/literature>

The PROGRAM IN LITERATURE at Duke University announces a tenure-track open rank position in World Cinema. We are interested in candidates holding a PhD whose work is in the cinema traditions outside Hollywood. This assumes that there will be knowledge in depth of at least one regional or national cinema and geoaesthetic area (preferably Asian, Mideastern, African, Latin American, or Eastern European), but a comparative rather than a narrowly specialized approach is preferred. The PROGRAM IN LITERATURE combines theory, cultural studies, film studies, and a commitment to world literature and culture. Within the context of this program, the ideal candidate will be able to offer graduate as well as undergraduate courses in critical theory in addition to film theory and culture or literature. The teaching load is two courses per semester. Candidates must have a record of publication and significant teaching experience. Starting date is August, 2002. Interviews will be held at MLA as well as at the Society for Cinema Studies conferences. Send a letter of application, a curriculum vitae, and three letters of recommendation to the address below. Send materials postmarked by November 1 to: Professor Jane Gaines Chair, World Cinema Search Committee Film and Video Program Box 90671 104 Crowell Hall Duke University Durham, NC 27708 [R]

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**Duke U**

Womens Studies Program/Director Robyn Wiegman, Box 90760, 210 East Duke Building Durham NC 27708

*Assistant Professor-Postcolonial Feminist Studies*

2013

<http://www.duke.edu/womstud>

Duke University. Women's Studies invites applications and nominations for a tenure-track position at the assistant professor level to begin September 1, 2002. We seek a scholar trained in interdisciplinary feminist studies whose work focuses on historical, political, economic, and cultural analyses of gender, nation, imperialism, colonialism, and post-coloniality. Research areas might include: international law; world monetary systems; migration; labor and globalization; colonial science; environmental policy and disease; media and technology; sexual regulation; social movements; subalternity; and slavery, trade, and tourism. Strong expertise in post-colonial feminist theory required. Candidates should be prepared to teach interdisciplinary courses at both the undergraduate and graduate levels. Send application letter, C.V., writing sample (30 pages), and three letters of recommendation to Robyn Wiegman, Director, Women's Studies, Box 90760, 210 East Duke Building, Durham, NC 27708. Applications received by November 15, 2001 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. Website: [www.duke.edu/womstud/](http://www.duke.edu/womstud/) [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant Professor of English (Contemporary Literature)*

975

<http://www.ecu.edu/english>

Tenure-track, specializing in Contemporary Literature (post 1960) written in English, starting August 19, 2002. Ph.D. with evidence of scholarly potential required. Appropriate professional service expected. Screening begins November 7, 2001; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box C, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Proper documentation of identity and employability required at the time of employment. Official transcript required upon employment. Visit the departmental website at <http://www.ecu.edu/english>. [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant Professor (16th c British Literature)*

2225

<http://www.ecu.edu/english>

Tenure-track, specializing in 16th-Century British Literature, starting August 19, 2002. Ph.D. with evidence of scholarly potential required. Appropriate professional service expected. Screening begins November 15, 2001; position open until filled. Preliminary telephone interviews and interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box 16, Dept. of English, East Carolina University, Greenville, NC 27858-4354. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english). [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant Professor of English (Hispanic-American Literature)*

1151

<http://www.ecu.edu/english>

Tenure-track, specializing in Hispanic-American literature written in English, starting August 19, 2002. Ph.D. with evidence of scholarly potential required. Appropriate professional service is expected. Screening begins November 7, 2001; position open until filled. Send letter, vita, one-page statements of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box H, Dept. of English, East Carolina University, Greenville, NC 27858-4354. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Proper documentation of identity and employability required at the time of employment. Official transcript required upon employment. Visit the departmental website at [www.ecu.edu/english](http://www.ecu.edu/english). [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant Professor of English (Medieval Literature)*

976

<http://www.ecu.edu/english>

Tenure-track, specializing in Medieval Literature with an emphasis in British Literature, starting August 19, 2002. Ph.D. with evidence of scholarly potential required. Appropriate professional service expected. Screening begins November 7, 2001; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box M, Dept. of English, East Carolina University, Greenville, NC 27858-4354. An Equal Opportunity/Affirmative Action

University. Accommodates individuals with disabilities. Proper documentation of identity and employability required at the time of employment. Official transcript required upon employment. Visit the departmental website at <http://www.ecu.edu/english>. [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant or Associate Professor of English (Technical and Professional Communication)*

977

<http://www.ecu.edu/english>

Tenure-track, specializing in technical and professional communication, starting January 7, 2002, or August 19, 2002. Demonstrated knowledge of contemporary research and a teaching background in professional communication: scientific, technical, medical, or business. Conceptual knowledge of emerging communication technologies and practical experience applying electronic information systems to support teaching, research, and innovative curriculum development preferred. Ph.D. with evidence of scholarly potential required. Appropriate professional service expected. Screening begins November 7, 2001; position open until filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box T, Department of English, East Carolina University, Greenville, NC, 27858-4353. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Proper documentation of identity and employability required at the time of employment. Official transcript required upon employment. Visit the departmental websites at <http://www.ecu.edu/english>, <http://www.tekprofkom.org>, and <http://core.ecu.edu/engl/southards/tpc.htm>. [R]

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**East Carolina U**

English, 2201 Bate Bldg Greenville NC 27858

*Assistant Professor of English (Victorian Literature)*

978

<http://www.ecu.edu/english>

Tenure-track, specializing in Victorian Literature, starting August 19, 2002. Ph.D. with evidence of scholarly potential required. Appropriate professional service expected. Screening begins November 7, 2001; position open until filled. Preliminary interviews at MLA, with on-campus interviews of finalists to follow. Send letter, vita, one-page statements of teaching philosophy and research agenda, sample of professional writing, and three current reference letters to: Dr. Bruce Southard, Chair, Box V, Department of English, East Carolina University, Greenville, NC, 27858-4354. An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Proper documentation of identity and employability required at the time of employment. Official transcript required upon employment. Visit the departmental website at <http://www.ecu.edu/english>.

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**Elon U**

English, 2254 Campus Box Elon NC 27244

*Assistant Professor of English*

857

<http://www.elon.edu/writingprogram/>

ENGLISH. Elon University invites applications for an assistant professor position in Professional Writing/New Media starting August 2002. Ph.D. in rhetoric/composition with specialization in professional writing and new media. Will teach first year writing, business writing, and courses in Professional Writing and Rhetoric concentration ([www.elon.edu/writingprogram/](http://www.elon.edu/writingprogram/)). Will have opportunities to integrate new media into the professional writing and rhetoric curriculum, as well as other departmental courses. Must be willing to teach in interdisciplinary general studies program. E-mail or mail letter of application and vita to Prof. Michael Strickland ([mstrickl@elon.edu](mailto:mstrickl@elon.edu)), 2125 CB, Elon University, Elon, NC 27244. Review will begin immediately and continue until position is filled. Minority candidates are encouraged to apply. EEOE [R]

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**Elon U**

English, 2254 Campus Box Elon NC 27244

*Assistant Professor of English*

860

<http://www.elon.edu/writingprogram/>

ENGLISH. Elon University invites applications for an assistant professor position in Composition/Business Writing starting August 2002. Ph.D. in rhetoric/composition with expertise and experience teaching business/technical writing. Seeking candidates with strong interest in composition pedagogy. Will teach first year and business writing. Opportunities to teach in Professional Writing and Rhetoric concentration ([www.elon.edu/writingprogram/](http://www.elon.edu/writingprogram/)). Must be willing to teach in interdisciplinary general studies program. E-mail or mail letter of application and vita to Dr. Barbara Gordon ([gordon@elon.edu](mailto:gordon@elon.edu)), 2125 CB, Elon University, Elon, NC 27244. Review will begin immediately and continue until position is filled. Minority candidates are encouraged to apply. EEOE [R]

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**Lenoir-Rhyne C**

English, PO Box 7283 Hickory NC 28603

*Assistant Professor of English*

2105

<http://www.lrc.edu>

Ph.D. in English with specialization in American Literature. Preference given to candidates with secondary expertise in ethnic and Southern literatures. The position is tenure track and begins in Fall 2002, pending approval. We seek candidates committed to teaching excellence and serious scholarship. The normal teaching load is four courses (12 hours) per semester, including freshman composition and introductory literature courses. Send letter of application, vita, and three letters of reference to Dr. Wayne Powell, Vice President and Dean of Academic Affairs, Box 7420, Lenoir-Rhyne College, Hickory, NC 28603. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Priority deadline is November 7, but applications will be accepted until the position is filled. Interviews of selected candidates will be held at SAMLA or MLA. Lenoir-Rhyne College is a private, liberal arts college sanctioned by the Lutheran Church-ELCA and is an Equal Opportunity Employer. [R]

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**Lenoir-Rhyne C**

English, PO Box 7283 Hickory NC 28603

*Assistant Professor of English*

2191

<http://www.lrc.edu>

Ph.D. in English with specialization in Post-Colonial Literature or Fiction Writing and expertise in the other. The position is tenure track and begins in Fall 2002, pending approval. We seek candidates committed to teaching excellence and serious scholarship. The normal teaching load is four courses (12 hours) per semester, including freshman composition and introductory literature courses. Send letter of application, vita, and three letters of reference to Dr. Wayne Powell, Vice President and Dean of Academic Affairs, Box 7420, Lenoir-Rhyne College, Hickory, NC 28603. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Priority deadline is November 7, but applications will be accepted until the position is filled. Interviews of selected candidates will be held at SAMLA or MLA. Lenoir-Rhyne College is a private, liberal arts college sanctioned by the Lutheran Church-ELCA and is an Equal Opportunity Employer. [R]

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**Methodist C**

English & Writing, 5400 Ramsey St Fayetteville NC 28311

*Assistant Professor of English*

1933

<http://www.methodist.edu>

Methodist College, an Equal Opportunity Employer, seeks full-time tenure-track position to begin August 2002. A Ph.D. in Rhetoric or related specialization with an interest in southern literature. Successful applicant will teach introductory and developmental composition as well as advanced grammar and southern literature courses and will organize and administer a Southern Writers

Symposium to be held each fall semester. Methodist College, in harmony with its tradition, takes seriously its role in the ethical and moral development of its students. Members of populations traditionally underrepresented in higher education are encouraged to apply. Send letter of application, graduate transcripts, CV, and 3 letters of references to Dr. Michael Colonnese, Chair.

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**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of Film Studies (American Cinema)*

651

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of Film Studies, with Ph.D. in hand, and preferably with a specialization in mainstream American Film. The position begins August 15, 2002, and teaching responsibilities at the undergraduate and graduate levels include Introduction to Film classes, Film History, Film Theory, and courses in area of specialization. The ability to teach screenwriting is especially desirable. (Please reference this position with the job number 06-41-0124.) The search committee will interview candidates at the MLA convention in New Orleans. Submit letter and CV by November 1, 2001 to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EOE; ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no. (919)515-4109 or fax:(919) 515-1836.

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**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of Creative Writing*

654

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of Creative Writing with a specialization in fiction to begin August 15, 2002. Teaching responsibilities at the undergraduate and graduate level include courses for majors and non-majors, as well as courses in area of specialization. (Please reference this position with the job number 06-41-0125.) The search committee will interview candidates at the MLA convention in New Orleans. Submit letter and cv by November 1, 2001 to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EOE; ADA ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no. (919) 515-4109 or fax: (919) 515-1836.

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**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of Film Studies (South Asian Cinema)*

659

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of Film Studies, with Ph.D. in hand, and with a specialization in South Asian Cinema. The position begins August 15, 2002, and teaching responsibilities at the undergraduate and graduate level include Introduction to Film classes, Film History, Film Theory, and courses in area of specialization. Training in the fields of Cultural Studies or World Literature would be welcome, but the candidate's primary area of study must be Film. (Please reference this position with the job number 06-41-0123.) The search committee will interview candidates at the MLA convention in New Orleans. Submit letter and CV by November 1, 2001 to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EOE; ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no. (919)515-4109 or fax:(919) 515-1836.



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**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of Rhetoric & Technical Communication*

655

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of Rhetoric and Technical Communication to begin August 15, 2002. Candidates with expertise in Computer Applications and New Media will receive special consideration; applicants in Environmental Rhetoric may be considered. Teaching responsibilities at the undergraduate and graduate level include required courses for majors and non-majors, as well as courses in area of specialization. (Please reference this position with the job number 06-41-0128.) The search committee will interview candidates at the MLA convention in New Orleans. Submit letter and CV by November 1, 2001 to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EOE; ADA ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no.(919) 515-4109 or fax:(919)515-1836.

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**North Carolina SU**

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of American Literature*

652

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of American Literature to begin August 15, 2002. Candidates with expertise in African-American Literature or Folklore will receive special consideration. Teaching responsibilities at the undergraduate and graduate level include surveys of American Literature for majors and non-majors, as well as courses in area of specialization. (Please reference this position with the job number 06-41-0127.) The search committee will interview candidates at the MLA convention in New Orleans. Submit letter and CV by November 1, 2001 to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EOE; ADA ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no. (919)515-4109 or fax:(919) 515-1836.

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**U of North Carolina at Greensboro**

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

*Assistant Professor of English*

1516

<http://www.uncg.edu/eng/>

Tenure-track appointment in 19th-century British literature and culture, with emphasis on fiction and other narrative forms, effective August 1, 2002. Candidates must demonstrate a strong commitment to both teaching and scholarship. UNCG is a doctoral granting institution of 13,500 situated in a growing metropolitan area. Teaching load is 3-2. Salary is commensurate with qualifications and experience; Ph. D. expected at time of appointment. Send letter of application and c. v. to James Evans, Chair, 19th-century Search Committee, Department of English, UNCG, Greensboro, NC 27402. Do not send other credentials unless they are requested. Include SASE for acknowledgment. Postmark deadline is November 9. Interviews of selected candidates will be held at MLA. EEO//AA://W/M/V/D. [R]

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**U of North Carolina at Greensboro**

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

*Assistant Professor of English*

1519

<http://www.uncg.edu/eng/>

Tenure-track appointment in postcolonial literatures, effective August 1, 2002. Preference will be given to applicants with expertise in at least two postcolonial traditions as well as in postcolonial theory. Candidates must demonstrate a strong commitment to both teaching and scholarship. UNCG is a doctoral granting institution of 13,500 situated in a growing metropolitan area. Teaching load is 3-2. Salary is commensurate with qualifications and experience; Ph. D. expected at

time of appointment. Send letter of application and c.v. to Kelley Griffith, Chair, Postcolonial Search Committee, Department of English, UNCG, Greensboro, NC 27402. Do not send other credentials unless they are requested. Include SASE for acknowledgment. Postmark deadline is November 9. Interviews of selected candidates will be held at MLA. EEO//AA://W/M/V/D. [R]

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**U of North Carolina at Chapel Hill**

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

*Assistant Professor of English*

702

<http://www.unc.edu/depts/english>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure track position at the assistant professor level. We seek a colleague in English Renaissance literature with a specialization in 16th-century verse and or prose and a demonstrable competency in the teaching of Shakespeare. Responsibilities include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred. Applications, including at least 4 letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor James Thompson, Chair, Department of English, 200 Greenlaw Hall, CB# 3520, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520. Phone 919 962 6872; Fax 919 962 3520; [uthomp@email.unc.edu](mailto:uthomp@email.unc.edu).

Deadline for consideration of applications is November 15, 2001. We will interview candidates at the Dec. 27-30 New Orleans MLA meeting. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

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**Wake Forest U**

English, PO Box 7387 Winston-Salem NC 27109

*Tenure-Track Assistant Professor in Early Modern Poetry and Prose*

1837

<http://www.wfu.edu>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in Early Modern Poetry and Prose to begin August 2002. Suitable candidates must have a record of excellence in teaching and research and have been awarded (or nearing completion of) a Ph.D. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication as well as teaching. Salary competitive; junior faculty leaves and generous funding for research and conferences are available. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, postmarked by 31st October. AA/EOE. [R]

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**Wake Forest U**

English, PO Box 7387 Winston-Salem NC 27109

*Tenure-Track Assistant Professor in Eighteenth-Century British Literature*

1848

<http://www.wfu.edu>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in eighteenth-century British literature, especially the novel. Suitable candidates must have a record of excellence in teaching and research and have been awarded (or nearing completion of) a Ph.D. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication as well as teaching. Salary competitive; opportunities for junior faculty leaves and generous funding for research and conferences are available. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, postmarked by 31st October. AA/EOE. [R]

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**Wingate U**

English, Box 3045 Wingate NC 28174

*Assistant Professor of English*

800

<http://www.wingate.edu>

Ph.D. in English with specialization in Technical Writing and Composition and Rhetoric. Preference given to those with experience in technical writing and software appropriate to the field. Other teaching duties to be determined by successful candidate's interests, but creative writing or 19th century British specialty a plus. Appointment begins in fall 2002. The normal teaching load is four courses (12 hours) per semester, including at least six hours a semester in freshman courses. A strong commitment to undergraduate teaching and professional development expected. Wingate University is supported by the North Carolina Baptist Convention and is located 25 miles southeast of Charlotte. Deadline for receiving application materials is November 15, 2001. Send letter of application, vita, transcripts, and three letters of reference to Robert Doak, Chair, Department of English, Box 3045, Wingate, NC 28174. Applications acknowledged by letter. [R]

## NORTH DAKOTA

**Minot SU**

Humanities, 500 University Av W Minot ND 58707

*Assistant Professor of English*

2140

<http://www.misu.nodak.edu/>

Minot State University invites applications for a tenure track position beginning August, 2002. We seek someone with a specialty in American literature, specifically early American literature. The position entails teaching two courses per semester in early American literature up through the 19th Century, plus the occasional survey in later American literature.

The person hired would also be expected to teach two freshman composition courses per semester. As Minot State is a small university, we require a versatile faculty who can teach in several areas. Secondary studies or interest in teaching any of the following are also welcome: secondary education, children's or adolescent literature, language/grammar, creative and/or advanced writing courses, and world literature.

Doctorate by start of 2002-2003 school year required. Potential for service leadership important. Please send letter of application and vita to Dr. Conrad Davidson, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707. Priority given to applications received by November 19, 2001.

Minot State University is a state university of 3500 students and the cultural center for a wide geographic area. MSU is an Equal Opportunity, Affirmative Action employer. [R]

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**Minot SU**

Humanities, 500 University Av W Minot ND 58707

*Assistant Professor of English*

2144

<http://www.misu.nodak.edu/>

Minot State University invites applications for a tenure track position beginning August, 2002. We seek someone with a specialty in Composition/Rhetoric. The position entails teaching four courses per semester, two advanced courses in comp/rhet-related areas and two freshman composition courses. As Minot State is a small university, we require a versatile faculty who can teach in several areas. Secondary studies or interest in teaching any of the following are also welcome: secondary education, children's/adolescent literature, creative writing courses, and world literature.

Doctorate by start of 2001-2002 school year required. Potential for service leadership important. Please send letter of application and vita to Dr. Conrad Davidson, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707. Priority given to applications received by November 19, 2001.

Minot State University is a state university of 3500 students and the cultural center for a wide geographic area. MSU is an Equal Opportunity, Affirmative Action employer.

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**North Dakota SU**

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

*Assistant Professor of English Renaissance Studies*

1815

<http://www.ndsu.edu/jobs>

Assistant Professor-level appointment, beginning August 15, 2002, teaching undergraduate and graduate courses in Renaissance Studies. 9-credit teaching load per semester; effective engagement in other areas of faculty responsibility (research, service, advising). Ph.D. in Renaissance Studies. Application deadline is December 3, 2001, or until filled. Forward dossier at the time of application, including a minimum of three letters of reference with phone number, and graduate transcripts to R. S. Krishnan, Chair, Search Committee, Department of English, 320 Minard, North Dakota State University, Fargo, ND 58105-5075. An AA/EEO institution, NDSU encourages women, minorities and persons with disabilities to apply. [R]

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**North Dakota SU**

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

*Assistant Professor of Composition & English Educ.*

1809

<http://www.ndsu.edu/jobs>

Assistant Professor-level appointment, beginning August 15, 2002, teaching undergraduate and graduate courses in Composition and English Education. 9-credit teaching load per semester; effective engagement in other areas of faculty responsibility (research, service, advising). Ph.D. in Composition with experience in English Education. Application deadline is December 3, 2001, or until filled. Forward dossier at the time of application, including a minimum of three letters of reference with phone number, and graduate transcripts to R. S. Krishnan, Chair, Search Committee, Department of English, 320 Minard, North Dakota State University, Fargo, ND 58105-5075. An AA/EEO institution, NDSU encourages women, minorities and persons with disabilities to apply. [R]

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**U of North Dakota**

English, Grand Forks ND 58202-7209

*Assistant Professor of English*

1678

<http://www.und.edu>

Subject to the availability of funds, the Department of English invites applicants for a tenure-track assistant professorship effective 15 August 2002. Ph.D. in 20th century American or 19th or 20th century English literature with teaching experience and publications; or appropriate graduate degree and significant publications in fiction writing with teaching experience. We are a thriving department with bachelor's, master's, and Ph.D. programs.—Graduate students may opt for creative theses and dissertations.—Our annual writers' conference attracts writers of national importance.—Our department publishes NORTH DAKOTA QUARTERLY, EDEBIYAT: A JOURNAL OF MIDDLE EASTERN LITERATURES, THE UNIVERSITY OF NORTH DAKOTA GUIDE TO COLLEGE COMPOSITION, an annual composition guide book; NORTH COUNTRY, a student literary annual.—We have a salubrious, invigorating climate and easy access to Winnipeg, Manitoba, and Minneapolis-St. Paul, outstanding cultural centers. Please send letter and c.v. to Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209. E-mail: <ursula\_hovet@und.nodak.edu.> Deadline: 1 December 2001. We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

# OHIO

## Bowling Green SU

English, Bowling Green OH 43403

*Assistant Professor in English-Secondary Education*

1801

<http://www.bgsu.edu/departments/english>

The English Department at Bowling Green State University seeks strong applicants for a tenure-track Assistant Professor in English-Secondary Education with emphasis on the teaching of literature. Principal assignments will include teaching English Methods and other courses required for teacher licensure as well as advising English Integrated Language Arts majors. The successful candidate will also supervise student theses and independent projects, and teach courses related to literature and literature pedagogy. Qualifications: 1) Doctorate in hand or by time of appointment; 2) background in English education with expertise in a field of literature, literature pedagogy, or adolescent literature; 3) at least three years experience teaching in grades 7 to 12 desirable; 4) strong interest in advising English ILA majors as well as working closely with undergraduate and graduate students on theses, independent projects, career plans, etc.; 5) potential for significant scholarly publication. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. Send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, at least three current letters of reference, and transcripts to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, OH 43403. Electronic and Fax applications cannot be considered. Applications must be postmarked by November 15, 2001. The starting date of employment is mid August 2002. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

## Bowling Green SU

English, Bowling Green OH 43403

*Assistant Professor in Scientific and Technical Communication*

1806

<http://www.bgsu.edu/departments/english>

The English Department at Bowling Green State University seeks two individuals who can contribute to its undergraduate and graduate programs in Scientific and Technical Communication. Candidates should have a strong background in print and on-line technical communication fundamentals as well as expertise in one or more of the following areas: on-line communication, international technical communication, and scientific/medical communication. Teaching/advising requirements include undergraduate introductory and upper-level courses, and graduate courses. Qualifications: 1) Doctorate in Technical Communication, Rhetoric and Composition, or related field, in hand or by time of appointment; 2) expertise in one or more of the following areas: creating on-line communication, international technical communication, scientific/medical communication; 3) evidence of scholarly potential; 4) strong commitment to excellence in both undergraduate and graduate teaching. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. Send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, at least three current letters of reference, and transcripts to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, OH 43403. Electronic and Fax applications cannot be considered. Applications must be postmarked by November 15, 2001. The starting date of employment is mid August 2002. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

## Capital U

English, 2199 E Main St Columbus OH 43209

*Assistant Professor of English*

902

<http://www.capital.edu>

Capital University's English faculty invites applicants for a position in Rhetoric and Composition: assistant professor, tenure-track. Position requires Ph.D. or ABD in Rhet/Comp with Ph.D. completed by summer 2002. Position begins August 2002.

Course duties include basic, first-year, and advanced writing courses. Position require expertise and experience in technical writing, especially composing and publishing on the Web. Position may also include the teaching of general education humanities courses and literature. Faculty teach four three-hour courses per semester.

Send cover letter, cv, and dossier to Kevin Griffith, Chair of English Search, Department of English, Capital University, 2199 E. Main St., Columbus, OH 43209.

Review of applications will begin November 15 and continue until the position is filled. Interviews at MLA.

Capital University is a Lutheran-affiliated institution chartered in 1850. The university has nearly 3,800 full-time students in its undergraduate and graduate programs. Equal opportunity employer. Women and minorities encouraged to apply. [www.capital.edu](http://www.capital.edu) [R]

## Capital U

English, 2199 E Main St Columbus OH 43209

*Assistant Professor of English*

904

<http://www.capital.edu>

Capital University's English faculty invites applicants for a position in Rhetoric and Composition: assistant professor, tenure-track. Position requires Ph.D. or ABD in Rhet/Comp with Ph.D. completed by summer 2002. Position begins August 2002. Course duties include basic, first-year, and advanced writing courses. Position may also include the teaching of general education humanities courses and literature. Faculty teach four three-hour courses per semester. Send cover letter, cv, and dossier to Kevin Griffith Chair of English Search Department of English Capital University 2199 E. Main St. Columbus, OH 43209 Review of applications will begin November 15 and continue until the position is filled. Interviews at MLA. Capital University is a Lutheran-affiliated institution chartered in 1850. The university has nearly 3,800 full-time students in its undergraduate and graduate programs. Equal opportunity employer. Women and minorities encouraged to apply. [www.capital.edu](http://www.capital.edu) [R]

## Case Western Reserve U

English, 11112 Bellflower Road Cleveland OH 44106-7117

*Professor (or Assoc. Prof.) of English*

1804

<http://www.cwru.edu/artsci/engl/engl.html>

Senior position in rhetoric or related field, especially to help develop new graduate concentration in Writing History and Theory. Start date: fall 2002 Teaching load: 2 courses per semester Salary and benefits: competitive with other Research I institutions. Applicants will be expected to qualify for tenure. For full consideration send application letter and CV by November 9 to Gary Lee Stonum, Chair. All such applications will be acknowledged. AA/EOE [R]

## John Carroll U

English, Cleveland OH 44118

*Assistant or Associate Professor of Rhetoric and Composition*

1943

Tenure-track position in rhetoric and composition. Ph.D. required. We seek a colleague able to teach upper-level courses in rhetorical theory and writing pedagogy, as well as a range of writing courses, including Composition. Demonstrable expertise in writing-across-the-curriculum and in the electronic classroom is desirable. The ability to play a leadership role in the improvement of the Department

ment's composition program as well as the writing component of the University's core curriculum is essential. Though not in the first year of appointment, the faculty member will be asked to serve as Director of Composition. An interest in teaching some courses in literature in a primarily literary department is also essential as is a commitment to the Department's core values of teaching excellence and service to Department and University. Please send a letter of application, c.v., letters of recommendation, a 10 page writing sample and all transcripts to Dr. Jeanne Colleran, Chair, by November 1. John Carroll is the Jesuit University in Cleveland. EEOC/AA [R]

#### John Carroll U

English, Cleveland OH 44118

*Assistant Professor Creative Writing: Fiction and/or Non-Fiction* 1944  
http://www.jcu.edu

Tenure-track position in Creative Writing: Fiction and/or Non-Fiction. Ph.D. required; Ph.D./MFA combination desirable. We seek a colleague who can teach beginning and advanced courses in fiction writing and who can develop new courses in creative writing. The ability to teach some literature courses at both the lower and upper levels is also essential, and we especially seek a colleague who works well in a primarily literary department that values excellence in teaching and commitment to Department and University service. Please send a letter of application, c.v., letters of recommendation, a 10 page writing sample and all transcripts to Dr. Jeanne Colleran, Chair. John Carroll is the Jesuit University in Cleveland. AA/EEOC. [R]

#### Kent SU, Stark Campus

English, 6000 Frank Ave NW Canton OH 44720

*Assistant Professor of English* 2098  
http://www.stark.kent.edu

Kent State University Stark Campus seeks a tenure-track assistant professor beginning August 2002. Ph.D. in English is required. Primary responsibility is teaching first-year composition courses and preferably two of the following areas: grammar/history of the language, children and young adult literature, modern British/Irish literature, or upper division writing. Applicants must demonstrate interest in teaching undergraduate students and provide evidence of teaching effectiveness. Experience teaching at college level is desirable. Tenure-track position carries expectation of scholarly activity. Salary is commensurate with qualifications. Review of applications will begin October 29 and continue until position is filled. To apply, please send letter of application, curriculum vita, transcripts, and three letters of reference to: English Search, Kent State University Stark Campus, 6000 Frank Avenue NW, Canton, OH 44720; or email to HumanResources@stark.kent.edu. Kent State University is an equal opportunity/affirmative action employer and strongly encourages applications from candidates who would enhance the diversity of the University's faculty. [R]

#### Miami U, Middletown

English, 4200 E University Blvd Middletown OH 45042

*Assistant Professor of English* 2019  
http://www.mid.muohio.edu

Authorization anticipated for tenure-track Assistant Professor, with expertise in American ethnic literatures, beginning August 2002. Concentration in African-American, women's studies useful. Candidates must have a commitment to teaching a range of undergraduate courses, including first-year writing and American and World Cultures classes. Teaching load prior to tenure is 12 credit hours one semester, 9 credit hours the other. Salary range competitive. Miami University-Middletown is an open-enrollment, regional campus of Miami University, serving a diverse student population of approximately 2800 students. The campus is located midway between Cincinnati and Dayton, and 25 miles east of the main campus in Oxford. Send letter of application and CV by November 10, 2001 to John Tassoni, Search Committee Chair, Miami University Middletown, 4200 E. University Blvd., Middletown, OH 45042. Terminal degree in English required by July 2002. Preliminary interviews at MLA.

Miami University is an equal opportunity, affirmative action employer.

#### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of English* 1756  
http://www.muohio.edu/~engcwis/

Tenure-track assistant professor of creative writing/fiction, beginning August 2002. The ideal candidate will have published a first book of fiction and will have a commitment to teaching excellence in courses at all levels, including introductory and advanced workshops for majors and graduate workshops for M.A. students. Secondary areas of interest include creative non-fiction, new media writing, and performance studies. M.F.A. or equivalent no later than July 2002. Position authorization is pending. Send letter of application and c.v. to Dianne Sadoff, Chair, postmarked no later than November 10, 2001. Women and minorities encouraged to apply. Miami is an EO/AA employer.

#### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of English and Women's Studies* 1761  
http://www.muohio.edu/~engcwis/

Tenure-track assistant professor, specializing in any literary period or genre and in women's studies. This is a joint appointment in the Department of English and in the Women's Studies Program. The department and the program are especially interested in candidates whose areas of expertise include gay and lesbian studies/queer theory; feminist theory; intersections of gender, race, class, and sexuality. The ideal candidate will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Her or his research and publications will demonstrate a clear potential for excellence as a scholar. ABDs will be interviewed at MLA; Ph.D. no later than July 2002. Position authorization is pending. Send letter of application and c.v. to Dianne Sadoff, chair, postmarked no later than November 10, 2001. Women and minorities encouraged to apply. Miami is an EO/AA employer.

#### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of English* 1648  
http://www.muohio.edu/~engcwis/

Tenure-track assistant professor, specializing in twentieth-century British literature, beginning August 2002. The department is especially interested in candidates whose areas of expertise include postcolonial literatures and/or theory. The ideal candidate will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Her or his research and publications will demonstrate a clear potential for excellence as a scholar. ABD candidates will be interviewed at MLA; Ph.D. no later than July, 2002. Position authorization is pending. Send letter of application and c.v. to Dianne Sadoff, chair, postmarked no later than November 10, 2001. Women and minorities encouraged to apply. Miami is an EO/AA employer.

#### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assoc/Full Professor of Composition and Rhetoric* 1773  
http://www.muohio.edu/~engcwis/

Associate or Full Professor in composition and rhetoric, beginning August 2002. Research area open. The department invites the successful candidate to join a prestigious graduate program in rhetoric and composition, to teach first-year undergraduate writing courses and graduate seminars, and to direct M.A. and Ph.D. students' work. The department's current strengths include multicultural rhetorics, women's rhetorics/feminist pedagogy, WAC, composition theory and

pedagogy (including a National Writing Project site), portfolio assessment, linguistics, and technical and scientific communication. New and recent initiatives include a university Center for Writing Excellence, the Howe Writing Initiative in the School of Business, as well as a revised first-year writing sequence. The department is particularly interested in candidates whose interests include historical rhetoric, contemporary rhetorical/composition theory, and/or linguistics. Ideal candidates will have a strong record of publication, teaching, and service. Appointment will carry tenure; salary will be commensurate with the rank of associate or full professor. Applicants should send a letter of application and c.v. to Dianne Sadoff, Chair. Screening of applications will begin October 15, 2001 and continue until the position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

#### **Miami U**

English, 356 Bachelor Hall Oxford OH 43056

*Director of Composition*

1765

<http://www.muohio.edu/~engcwis>

Associate Professor and Director of College Composition, beginning August 2002. The department seeks a scholar-teacher to direct its first-year composition program. Research area open. The department's current strengths include multicultural rhetorics, women's rhetorics/feminist pedagogy, WAC, composition theory and pedagogy (including a National Writing Project site), portfolio assessment, linguistics, and technical and scientific communication. New and recent initiatives include a university Center for Writing Excellence and the Howe Writing Initiative in the School of Business, as well as a revised first-year writing sequence. The department seeks a candidate who will contribute to the graduate program in rhetoric and composition and will lead the composition/rhetoric program as it continues to improve its first-year writing courses, develops advanced undergraduate courses in writing and rhetoric, and works with writing initiatives across the university. Ideal candidates will have experience in writing program administration as well as a strong record of publication and teaching. Appointment will carry tenure; salary will be commensurate with the rank of associate professor. Applicants should send a letter of application and c.v. to Dianne Sadoff, Chair. Screening of applications will begin October 15, 2001 and continue until the position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

#### **Miami U**

English, 1601 Peck Blvd Hamilton OH 45011

*Assistant Professor of English*

1148

Miami University Hamilton seeks a tenure-track professor of English, beginning August 2002. We are especially interested in candidates with training in rhetoric and composition as well as preparation in literature, preferably multicultural or postcolonial literatures. Responsibilities include teaching composition courses with opportunities to teach courses in area of specialization. Ph.D. must be completed no later than August 2002. Miami University Hamilton is an open admissions regional campus of Miami University, with an enrollment of over 3,000 students. We seek candidates with a strong commitment to undergraduate teaching excellence. Send letter of application and c.v. to Robert Pete Martin, Coordinator of English, Miami University Hamilton, 1601 Peck Blvd. 45011. Screening will begin November 10, 2001 and continue until the position is filled. Interviews to be conducted at MLA. Women and minorities are encouraged to apply. Miami is an EO/AA employer.

#### **Ohio Northern U**

English, 525 S Main St Ada OH 45810

*Assistant Professor of English*

671

<http://www.onu.edu/>

Tenure-track or visiting, dependent on interest and qualifications. Ph.D. or ABD in Professional Writing or Rhetoric and Composition to teach such courses as Rhetorical Theory, Business and Technical Writing, News Writing, Advanced Writing, computer-assisted freshman comp. Entails working with professional writing and journalism majors, web-based outlets, and weekly broadsheet news-

paper. Familiarity with desktop publishing tools required, pre-press operations preferred. Doctorate or ABD required. Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply. Application letter, vita, transcripts, and three letters of recommendation must be received by November 1 for full consideration. Applications will be received until the position is filled. Interviews at MLA. Send to: Thomas Banks, Chair, English Department, Ada, Ohio 45810. E-mail: <t-banks@onu.edu>. [R]

#### **Ohio SU**

Mansfield OH 44906

*Assistant Professor of English*

787

<http://www.mansfield.ohio-state.edu>

Assistant Professor, tenure track beginning autumn 2002. Specialist in Rhetoric/Composition. Ph.D. and teaching experience required. Applicant must have a strong commitment to continuing scholarly activity and to teaching a variety of courses in our baccalaureate program at both upper and lower levels. Teaching load is two courses each quarter. The Mansfield campus offers undergraduate degrees in several areas, including English, as well as some graduate degrees, and faculty are full members of their OSU departments. The Ohio State University is an Equal Opportunity, Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. Send letter of application and CV to Dr. Barbara McGovern, The Ohio State University at Mansfield, 1680 University Drive, Mansfield, 44906, by November 15, 2001, to ensure full consideration. If you have questions, please direct e-mail to mcgovern.2@osu.edu. [R]

#### **Ohio SU**

Newark OH 43055

*Assistant Professor of English*

1496

<http://www.newark.ohio-state.edu/news/employment.htm>

The Ohio State University at Newark is seeking applications for a 9-month, tenure-track Assistant Professor in English to begin in the Autumn of 2002. The Newark Campus is an extended campus of The Ohio State University system and is located about 35 miles east of the central Columbus campus. DUTIES: English faculty at the Newark Campus are members of the English department at The Ohio State University. The selected candidate will teach introductory and intermediate courses in women's literature and/or feminist theory and several other undergraduate courses depending upon level of interest and training such as 18th century British, British Romantic, and post-colonial literature. In addition, the selected candidate will be expected to do research at a level sufficient to meet the standards set by the Department of English at the Columbus campus and to undertake normal service activities. QUALIFICATIONS: Ph.D. in English required with specialization in women's literature and/or feminist theory, and in one or more of the following: 18th century British, British Romantic, and post-colonial literature. Teaching experience in college composition is also required. SALARY: \$40,000-\$44,000 per year, depending on qualifications and experience. A comprehensive benefits package is included. APPLICATION PROCEDURES: To assure consideration, submit a letter of application, curriculum vitae, three letters of reference and complete transcripts of academic work to OSU-Newark, Assistant Professor of English Search, 1179 University Drive, Newark, OH 43055. Application screening commences early October 2001 and will continue until the position is filled. On site interviews of selected candidates will occur at the MLA convention, December 27-30, 2001 in New Orleans. OSU-N is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply. [R]

#### **Ohio SU**

Comparative Studies, 230 W 17 Av-308 Dulles Hall Columbus OH 43210

*Assistant or Associate Professor of Comparative Studies*

695

<http://www.comp-studies.ohio-state.edu>

Ethnic Studies. The Ohio State University, Department of Comparative Studies invites nominations and applications for a position in Asian American studies at the rank of assistant professor (tenure track) or associate professor with tenure be-

ginning autumn 2002. The position includes responsibility for program development and for teaching in the Department of English (in Asian American literature and culture) as well as in Comparative Studies. (Please see also our listing for a position in comparative ethnic studies.) Comparative Studies is an interdisciplinary, tenure-granting department with 16 core faculty and 45 associated faculty. The department offers a Ph.D. minor and M.A. in comparative cultural studies; a B.A. with concentrations in comparative cultural studies, comparative literature, folklore, religious studies, and science studies; and minors in American Studies, Asian American Studies, and Latino/a Studies. Further information available at <http://www.comp-studies.ohio-state.edu>. Please send letter of application, CV, and three letters of recommendation to: Chair, Ethnic Studies Search Committee, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on October 31, 2001 and will continue until the positions are filled. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

#### Ohio SU

English, 164 W 17 Av Columbus OH 43210

*Assistant or Associate Professor* 1588  
<http://www.english.ohio-state.edu>

Rhetoric and composition, any combination of subspecialties but research base in composition and interest in writing program administration expected. Successful candidate will have an established research and teaching profile consistent with an appointment as advanced assistant or tenured associate professor. Send only letter and cv at this time to James Phelan, Chair. Deadline: October 31, 2001 [R]

#### Ohio SU

English, 164 W 17 Av Columbus OH 43210

*Professor* 1495  
<http://www.english.ohio-state.edu>

Early modern literature and culture, specialty in Shakespeare especially welcome. The successful candidate will have a very distinguished research and teaching record and will receive an attractive salary and research support. Send letter, cv, and names of 3 recommenders to James Phelan, Chair. Deadline: October 31, 2001.

#### Ohio SU

English, 164 W 17 Av Columbus OH 43210

*Professor of English* 1494  
<http://www.english/ohio-state.edu>

20th-Century American Literature, any subfield including modernism, post-modernism, African American, or ethnic American literature and culture; candidates who work in both 19th- and 20th-Century American are also welcome to apply. The successful candidate will have a very distinguished publication and teaching record and will receive an attractive salary and research support. Deadline: October 31, 2001. Send letter, cv, and names of 3 recommenders to James Phelan, Chair. [R]

#### Ohio U

English, 360 Ellis Hall Athens OH 45701

*Assistant Professor of 19th-Century American Literature* 1552  
<http://www-as.phy.ohiou.edu/Departments/English/>

The Department of English at Ohio University invites applications for an assistant professor position in 19th-century American literature. Ph.D. in hand by September 1, 2002 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2002. Send letter of application, C.V., and three current letters of recommendation to Kenneth Daley, Chair, ATTN: 19th-Century American Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Wednesday, November 7, 2001. Inter-

viewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the university's web site: <http://www.ohio.edu>. [R]

#### Ohio U

English, 360 Ellis Hall Athens OH 45701

*Assistant Professor of British Romanticism and Women's Studies* 1561  
<http://www-as.phy.ohiou.edu/Departments/English/>

The Department of English and the Women's Studies Program at Ohio University invite applications for a joint appointment tenure-track assistant professor position in British Romanticism. We seek candidates whose teaching and research interests are in Romantic literature with an emphasis on gender, sexuality, or feminist theory. Ph.D. in hand by September 1, 2002 required. The successful candidate is expected to teach; pursue, direct, and publish research; participate in departmental/university governance and will apply for tenure in the Department of English. Position available September 2002. Send letter of application, C.V., and three current letters of recommendation to Kenneth Daley, Chair, ATTN: British Romanticism Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Wednesday, November 7, 2001. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the university's web site: <http://www.ohio.edu>.

#### Ohio U

English, 360 Ellis Hall Athens OH 45701

*Associate Professor/Director of Composition* 1558  
<http://www-as.phy.ohiou.edu/Departments/English/>

The Department of English at Ohio University invites applications for an associate professor position to serve as Director of Composition. We seek candidates whose teaching and research interests are in rhetoric, composition, and/or pedagogy. Ph.D. in hand by September 1, 2002 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2002. Send letter of application, C.V., and three current letters of recommendation to Kenneth Daley, Chair, ATTN: Director of Composition Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Wednesday, November 7, 2001. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the university's web site: <http://www.ohio.edu>.

#### Ohio Wesleyan U

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

*Assistant Professor of English* 950  
<http://www.owu.edu/~englweb>

ASSISTANT PROFESSOR OF ENGLISH: CREATIVE WRITING. A full-time, tenure-track position with an annual teaching load of five courses (including creative writing workshops, literature courses, and an editing course in which students produce the literary magazine). The position includes administering the Creative Writing Program. We are looking for a fiction writer with a strong publishing record and expertise in at least one other genre. Candidates should have demonstrated commitment to undergraduate teaching. Editorial or administrative experience is desirable. Terminal degree (MFA or Ph.D. in creative writing) by August 2002. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Deadline: postmarked by 12 November 2001. Acknowledgement by e-mail or SAS card. [R]

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**U of Akron**

English, Olin 301 Akron OH 44325-1906

*Assistant Professor of English*

1187

<http://www.uakron.edu/english>

Tenure track Assistant Professor of English in Shakespeare. Publications preferred, required for reappointment and tenure. Evidence of successful teaching required. All requirements for the Ph.D. in English must be completed by February 2002. Teaching load includes freshman composition and general education humanities courses. Salary is competitive. Send letter of application, CV, dossier including three letters of reference, and writing sample to Dr. Joseph F. Ceccio, Search Chair, Department of English, The University of Akron, Akron, OH 44325-1906 by November 19, 2001. The University of Akron is an Affirmative Action/Equal Opportunity Employer. We are actively seeking to diversify our faculty.

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**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant Professor*

1793

<http://www.udayton.edu>

Tenure-track position in Creative Writing. Responsibilities include teaching in the field of specialization, general education, and composition. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates prepared to teach a wide range of writing courses and introductory courses in poetry or fiction. M.F.A. or Ph.D. must be completed by June, 2002. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

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**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant Professor*

1795

<http://www.udayton.edu>

Tenure-track position in Medieval and Early Modern British Literature. Responsibilities include teaching in the field of specialization, general education, and composition. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in interdisciplinary teaching and research, poetry, or continental European literature. Ph.D. must be completed by June, 2002. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity.

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**U of Dayton**

English, 300 College Park Dayton OH 45469-1520

*Assistant or Associate Professor*

1794

<http://www.udayton.edu>

Tenure-track position in Technical and Professional Writing. Responsibilities include teaching composition at all levels. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with background in one or more of the following areas: interdisciplinary writing, medical and scientific writing, and technology-assisted learning. The University of Dayton ranks among the "most

wired" campuses in the country and is highly supportive of innovative teaching. Ph.D. must be completed by June, 2002. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

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**U of Findlay**

English, 1000 N Main St Findlay OH 45840

*Assistant Professor of English*

1003

<http://www.findlay.edu>

Tenure-track Assistant Professor position for a specialist in composition and English Education with interest in helping expand the English Education program. Required: PhD (MA considered with appropriate experience) in English or related field, experience teaching composition, and current teaching certification. The full-time teaching load is eight courses per year (twelve hours per semester) and typically includes one English Education course and two or more composition classes per semester. Review of applications begins November 9, 2001. Possible MLA interview. Send letter and CV to Dale Brougher, Dean, College of Liberal Arts, The University of Findlay, 1000 N. Main St., Findlay, OH 45840. [R]

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**Wittenberg U**

English, PO Box 720 Springfield OH 45501

*Assistant Professor of English*

1286

<http://www.wittenberg.edu>

Assistant Professor of English with specialty in British Romanticism. Ability to teach creative writing (poetry) or Anglophone literature a plus. Typical load of three courses per semester will include first-year composition, introductory literature courses, and an upper-level literature course. Teaching experience and Ph.D. or ABD required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send vita and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. An affirmative-action/equal-opportunity employer, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: November 10. [R]

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**Xavier U**

English, 3800 Victory Pky Cincinnati OH 45207

*Assistant Professor-Rhetoric/Composition*

2201

<http://www.xu.edu/english/>

Tenure-track assistant professor, specialty in rhetoric/composition, in a department with a humanistic tradition and emphasis. Candidate must be able to teach upper-level and graduate writing courses as well as lower-level literature and writing courses. Expectation of sustained scholarship in rhetoric and composition. Ability to teach professional/scientific/technical writing preferred. Ph. D. required. Interviews of selected candidates will be conducted at the MLA Convention in December 2001. Send dossier with transcript and three letters of recommendation by November 9, 2001 to Dr. Tyrone Williams, Chair. Xavier is a Catholic university in the Jesuit tradition. EO/AA.

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## OKLAHOMA

**Oklahoma Baptist U**

Lang &amp; Lit Div, 500 W University, OBU Box 61185 Shawnee OK 74804

*Assistant Professor of English*

1780

<http://www.okbu.edu.org>

Oklahoma Baptist University is seeking applicants for a tenure-track position in English, open in Fall 2002 for a generalist to teach composition, literature as part of a team-taught, two-semester Western Civilization course, and some upper-

level courses—contemporary American (and perhaps British) specialty preferred. PhD required. OBU is a nationally recognized liberal arts university which emphasizes teaching, scholarship, and active Christian commitment ([www.okbu.edu](http://www.okbu.edu)). If fully qualified, send complete dossier to Dr. Ramona Farthing, Division of Language and Literature, OBU Box 61185, 500 W. University, Shawnee, OK 74804, <[Ramona.Farthing@mail.okbu.edu](mailto:Ramona.Farthing@mail.okbu.edu)>. Application deadline: February 1, 2002. Receipt of documents will be acknowledged by e-mail. Interviews at MLA. [R]

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#### **Oklahoma City U**

English, 2501 N Blackwelder Oklahoma City OK 73106

*Endowed Chair in Composition*

1210

<http://www.okcu.edu>

English Department tenure-track position. Begins August 2002. Ph.D. in composition/rhetoric or related field required. Rank and salary negotiable, depending on qualifications and experience. Benefits include generous professional development stipend. Three-course per semester teaching assignment includes first-year composition and advanced courses appropriate to training and interests. Ability to teach technical/professional writing a plus. Established record of university teaching excellence and strong evidence of meaningful scholarly/professional activity required. Send letter of application, vitae, and three letters of recommendation with current phone numbers and e-mail addresses to Dr. Elaine Smokewood, Department of English, Oklahoma City University, 2501 N. Blackwelder, Oklahoma City, OK 73106. Review begins October 22. Oklahoma City University is a private liberal arts university affiliated with the United Methodist Church. For further information, please visit our web page. OCU, an equal opportunity employer, affirms the values and goals of diversity. [R]

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#### **Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Writer in Residence/Visiting Associate or Full Professor*

1748

<http://english.okstate.edu>

Writer in residence/Visiting Associate or Full Professor, one semester or one year. Poet with at least two books and teaching experience. Publications and/or teaching experience in another genre desirable. Ph.D. or M.F.A. Send letter of application, c.v., and dossier including three letters of reference and writing sample to Carol Moder, Head, English Department, 205 Morrill Hall, Oklahoma State University, Stillwater, OK 74078. To ensure full consideration, applications must be received by November 12. However, we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. For further information on the department, see our web page at <http://english.okstate.edu> [R]

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#### **Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Tenure-Track Assistant Professor of English/Writing Center Director*

1759

<http://english.okstate.edu>

Tenure-track Assistant Professor of English/Writing Center Director. Direct computer-assisted Writing Center, train and supervise graduate student tutors, and teach one 3-credit course and one 1-credit tutor training course per semester. Ph.D. with administrative experience in Writing Centers and knowledge of Writing Center research required. Dissertation in Composition, TESL, or Technical Writing preferred. Send letter of application, c.v., and dossier including three letters of reference and writing sample to Carol Moder, Head, English Department, 205 Morrill Hall, Oklahoma State University, Stillwater, OK 74078. To ensure full consideration, applications must be received by November 12. However, we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. For further information on the department, see our web page at <http://english.okstate.edu>. [R]

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#### **Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Assistant or Advanced Assistant Professor of English With Specialization in Film*  
1767

<http://english.okstate.edu>

Assistant or advanced Assistant Professor of English with specialization in film. Requires Ph.D. with teaching experience and a research agenda that demonstrates or promises significant and distinguished publication. 3/2 course load. The department has a rapidly growing film-studies option for undergraduates; graduate classes, except for screenwriting workshops, focus on "special topics" in theory, history, and cultural studies. The hiring committee especially welcomes applicants interested in teaching two screenwriting courses per year. To ensure full consideration, applications must be received by November 12. However, we will continue to accept and consider applications until the position is filled. AA/EOC. For further information on the department, see our web page at <http://english.okstate.edu>. [R]

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#### **U of Central Oklahoma**

English, 100 N University Dr Edmond OK 73034

*Artist in Residence*

1697

Visiting writer-in-residence for the spring 2002 semester, beginning 14 January 2002. Specializations must include one or more of the following: fiction, poetry, creative nonfiction. M.F.A. or Ph.D. in suitable field and significant publications required. Duties include teaching two courses, directing student theses, and sponsoring the student creative writers organization. Salary: \$15,000 for the semester and complementary on-campus apartment. Applicants should send letter of application, vita, three current letters of recommendation, official copies of all college transcripts, and sample of published writing to: Dr. T. H. Baughman, Dean, College of Liberal Arts, University of Central Oklahoma, 100 N. University Drive, Edmond, OK 73034. Must be eligible to work in U.S. Applications will be accepted until the position is filled. Preference will be given to applications received by October 22, 2001. UCO is an EOE/AA employer. [R]

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#### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor*

1068

<http://www.ou.edu/cas/english>

Assistant Professor in Creative Writing (Poetry) to teach graduate and undergraduate creative writing courses and some undergraduate literature courses. Desirable additional specialization: Native American, African-American, Latino/a or Asian-American Literature. Terminal degree in Creative Writing (MFA or PhD), and at least one significant book. 2/2 teaching load; competitive salary and benefits. Send letter, vita and dossier to David Mair, Acting Chair, Department of English, University of Oklahoma, 760 Van Vleet Oval, Room 113, Norman, Oklahoma 73019-0240. Review of applications will begin November 16 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply.

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#### **U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Advanced Assistant/Beginning Associate Professor*

1091

<http://www.ou.edu/cas/english>

Advanced Assistant/Beginning Associate Professor in Native American Literature/Cultural Studies. Preference will be given to candidates working in one of the following areas: Native Women's Writing, Literary Criticism/Theory, Creative Writing, Intellectual History. Ph.D. in English or related field, M.F.A. in creative writing, or M.A. in English with publications and teaching commensurate with terminal degree in English. Tenure-track or tenured, depending on qualifications. 2/2 teaching load; competitive salary and benefits. Send letter, vita and dossier to David Mair, Acting Chair, Department of English, 760 Van Vleet



Oval, Room 113, University of Oklahoma, Norman, Oklahoma 73019-0240. Review of applications will begin November 16 and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply.

#### **U of Tulsa**

English, 600 S College Av Tulsa OK 74104

*Assistant Professor of English and Writing Director* 1574  
<http://www.utulsa.edu>

We seek a Tenure-track Assistant Professor of English to direct the comprehensive University Writing Program at this small private university. Training and/or practical experience required in both Rhetoric/Composition and a field of literary/cultural studies. Candidates will teach at all levels in Ph.D. granting English Department with strong research expectations. (Candidates must have the Ph.D. by August 2002.) Fine manuscript and rare book collections are in the University's McFarlin Library. Please send a letter (hard copy) with a vita, dossier, and sample of your work postmarked to Holly Laird, Faculty of English Language and Literature, The University of Tulsa, 600 S. College Avenue, Tulsa, OK 74104-3189. Review of applications will begin November 9, 2001, and will continue until the position is filled.

The University of Tulsa is an EEO/AA employer. [R]

## **OREGON**

#### **Lewis & Clark C**

English, 0615 SW Palatine Hill Rd Portland OR 97219

*Assistant Professor of English* 811  
<http://www.lclark.edu/COLLEGE/DEPAR/ENGL/index.html>

The Lewis & Clark College English Department invites applications for a tenure track assistant professorship beginning Fall 2002. Lewis & Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. Qualifications include PhD and demonstrated potential for excellence in teaching and scholarship. Focus is eighteenth-century literature. Beside a course or courses in the eighteenth century, duties may also include a course in seventeenth-century literature and a required introductory sequence for majors. Preliminary interviews will be conducted at the MLA. Review of applications will begin November 15, 2001 and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application that includes a statement of educational philosophy, teaching experience, and research interests; 3) evidence of teaching effectiveness; 4) three letters of recommendation; and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis & Clark College, 0615 S.W. Palatine Hill Road, Portland, OR 97219. Lewis & Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

#### **Oregon SU**

English, 238 Moreland Hall Corvallis OR 97331

*Assistant Professor: English Romanticism and Poetry* 729  
<http://www.orst.edu/dept/english/>

A tenure-track position at the rank of Assistant Professor, beginning Fall 2002, in English Romanticism and Poetry. PhD required by September 2002. Significant teaching experience and demonstrated scholarly commitment preferred. Send letter of application, vita, record of course and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: For full consideration apply by November 15, 2001. OSU is an AA/EOE Employer. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. [R]

#### **Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Professor of English and Humanities* 1131  
<http://web.reed.edu>

Reed College has a two-year opening for a visiting Assistant Professor in English and Humanities, to begin in fall, 2002. The successful applicant will teach introductory (sophomore-level) classes in Poetry & Poetics and one course for more advanced students, on British and/or American poetry after 1750. The appointment also includes teaching in a first-year, team-taught class in Western Humanities concentrating on Greece, Rome, and early Christianity and advising senior theses. We will look for evidence of active scholarly engagement and excellence in teaching. Ph.D. required. Please send letter, CV, and dossier by November 20 (postmark) to Lisa Steinman, Chair, English Search Committee, Reed College, 3203 SE Woodstock Blvd. Portland, OR 97202. EOE. [R]

#### **U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of English* 1843  
<http://darkwing.uoregon.edu>

The University of Oregon English Department seeks to hire two tenure-track assistant professors in one or more of the following fields: Native-American, African-American, Asian-American, Chicano/a, and/or Latino/a literature. In keeping with departmental interests in questions of ethnicity, race, gender, culture, and nation, we especially encourage candidates whose work is comparative and/or interdisciplinary. Responsibilities include research, undergraduate and graduate teaching, with limited service requirements for untenured faculty. Research and development funds may be associated with these positions. Applicants should send a letter, c.v., and brief writing sample by Nov. 10 to: John T. Gage, Department Head, English Department, 1286 University of Oregon, Eugene, OR 97403-1286.

The University of Oregon is an equal-opportunity, affirmative action institution committed to cultural diversity and compliance with the American with Disabilities Act. [R]

#### **U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

*Instructor/Post-Doctoral Teaching Fellow* 1966  
<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent Ph.D.s to obtain teaching experience in the context of a distinguished composition program and vital lower-division literature curriculum. Successful applicants will have the Ph.D. in hand, college-level composition teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders to: John T. Gage, English Department Head, 1286 University of Oregon, Eugene, OR 97403-1286.

The University of Oregon is an AA/EO/ADE institution committed to cultural diversity. [R]

#### **Western Oregon U**

Humanities, 345 N Monmouth Ave Monmouth OR 97361

*Assistant Professor of Composition and Rhetoric* 2065  
<http://www.wou.edu>

Western Oregon University is seeking an Assistant Professor of Composition and Rhetoric, tenure-track position starting September, 2002. Ph.D in Composition and Rhetoric required. Teach lower-and upper-division courses in composition

and history of rhetoric. Ability to teach in other areas, such as literature or linguistics, as well as experience with computer mediated composition, desirable. Salary competitive. Letter of application, current vita and transcripts, plus three current letters of recommendation to Dr. Dennis Eddings, Humanities Division, Western Oregon University, Monmouth, OR 97361. Applications accepted until Nov. 15, interviews at MLA. Western Oregon University is an AA/EOE employer and is committed to fostering diversity in its student body, faculty, and staff. [R]

## PENNSYLVANIA

### Allegheny C

English, 520 N Main St Meadville PA 16335

*Assistant Professor of English*

1626

<http://www.allegheny.edu/academics/English>

Tenure-track position in nineteenth-century British literature, including Romantic poetry and prose. Experience in gay and lesbian, gender, eco-critical or other interdisciplinary studies is desirable. Responsibilities include teaching a range of departmental courses, directing senior projects, serving as an academic advisor, and participating in college-wide seminars in writing and speaking. The successful candidate should be able to demonstrate the ability to teach effectively at the undergraduate level and to excel in research. Ph.D. required by date of appointment (August 2002). Allegheny is a highly selective undergraduate college with an emphasis on teaching. Send a letter of interest and a current vita by November 2 to Ben Slote, Box 115, Allegheny College, Meadville, PA 16335. Requests for full dossiers and writing samples may follow. Allegheny College is an Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

### Bucknell U

English, Lewisburg PA 17837

*Assistant Professor of English*

807

<http://www.departments.bucknell.edu/english/>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of Victorian literature. Ability to teach introductory literature and composition required; ability to teach children's literature desirable. Ph.D. required by September 2002; teaching experience and publications preferred. Application deadline is November 15, 2001. Send letter of application, CV, recommendations, and writing sample to Professor Greg Clingham, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). [R]

### Bucknell U

English, Lewisburg PA 17837

*Assistant Professor of English*

808

<http://www.departments.bucknell.edu/english/>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of medieval English literature. Ability to teach introductory literature and composition required; ability to teach History of the English Language required. Ph.D. required by September 2002; teaching experience and publications preferred. Application deadline is November 15, 2001. Send letter of application, CV, recommendations, and writing sample to John Rickard, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). [R]

### Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

*Assistant, Associate, or Full Professor*

1269

<http://www.english.cmu.edu>

The Literary and Cultural Studies Program at Carnegie Mellon invites applications for assistant, associate, or full professor of African-American literature, 19th and/or 20th century, with additional interests in theories of race and either black

Atlantic studies or modern diasporic cultures. Teaching load is 2/2. Candidates must contribute to a lively undergraduate program with strengths in cultural studies, rhetoric, creative writing, traditional and non-traditional literatures. Candidates should also be prepared to teach one or more of the LCS graduate program's core theory courses in poststructuralism, Marxist theory, feminist/gender theory, postcolonial theory, media theory, cultural studies, or theory of the subject. Send letter, CV, and dossier to Search Committee, African-American Position, Department of English, Carnegie Mellon University, Pittsburgh PA. 15213. Applications due by November 15, 2001. [R]

### Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

*Lecturer in Rhetoric and Information Design*

1034

<http://www.english.cmu.edu>

The Rhetoric Program at Carnegie Mellon seeks a Lecturer in Rhetoric and Information Design to teach and develop innovative curriculum in our undergraduate and MA programs in Technical and Professional Writing. This is a regular, 9-month faculty position in the university-established Lecturer Track, with benefits, salary, and rank equivalent to Assistant Professor. Initial 3-year contract includes possibility of renewal for 3-and then 5-year terms and promotion to Senior and Principal Lecturer, parallel to Associate and Full Professor. We seek in-depth, current technology skills and a strong interest in developing rhetorically-informed, technology-intensive courses with a focus on information design and the production of print, on-line, and multimedia communication. Additional teaching areas (one or more of the following): document design and visual rhetoric, technical writing, usability, rhetoric and technology. Ph.D. or appropriate terminal degree for the discipline; superior teaching skills and demonstrated expertise in developing web-based and multimedia communications. Background in rhetoric and professional experience in writing/design highly desirable. Responsibilities: teach 5 courses/yr and develop technology-based projects to contribute to curriculum and to CMU's traditional leadership within the field The English Department includes lively programs in Rhetoric, Literary & Cultural Studies, and Creative Writing. We offer undergraduate degrees in English, Creative Writing, Professional Writing, and Technical Writing, and graduate degrees in Professional Writing, Information Design (offered jointly with the School of Design), Rhetoric, and Literary and Cultural Studies. Deadline for Applications: November 16, 2001 Send letter of application, vita & transcripts, references, evidence of teaching approach and excellence, and examples of professional or scholarly publications to David S. Kaufer, Head, Department of English, Carnegie Mellon University 5000 Forbes Avenue Pittsburgh, PA 15213. [R]

### Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

*Assistant Professor*

1281

<http://english.cmu.edu>

The Literary and Cultural Studies Program at Carnegie Mellon invites applications for a position in Postcolonial theory and ethnic literatures, assistant professor, with specialties in any of the following: the novel, nineteenth and/or twentieth-century British literature, globalization, transatlantic studies or diasporic studies. Teaching load is 2/2. Candidates must contribute to a lively undergraduate program with strengths in cultural studies, rhetoric, creative writing, traditional and non-traditional literatures. Candidates should also be prepared to teach one or more of the LCS graduate program's core theory courses in poststructuralism, Marxist theory, feminist/gender theory, media theory, literary theory, cultural studies, or theory of the subject. Send letter, CV, and dossier to Search Committee, Postcolonial Studies, Department of English, Carnegie Mellon University, Pittsburgh Pa. 15213. Applications due by November 15, 2001. [R]

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**Comm C of Philadelphia**

English, 1700 Spring Garden St Philadelphia PA 19130

*Instructor, Assistant Professor of English*

1493

<http://www.ccp.cc.pa.us>

Community College of Philadelphia English Department anticipates full-time instructor or assistant professor position for Fall, 2002. Master's degree in English or closely-related field required. Experience with educational technology desirable. Four-course semester teaching load, primarily college composition and developmental reading/writing. Send C.V. and cover letter to Ms. Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 31, 2001. An equal opportunity, affirmative action employer. Minority applicants are encouraged to apply. [R]

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**DeSales U**

Humanities, 2755 Station Av Center Valley PA 18034

*Assistant Professor of English*

1241

<http://www.desales.edu>

Catholic liberal arts university seeks applications for an Assistant Professor of English—a literary generalist with teaching interests in British literature from any period, medieval through Victorian, as well as a serious interest in teaching composition. Ph.D. required. Initial interviews at MLA Convention in New Orleans. Submit letter of application, curriculum vitae, 3 letters of recommendation, and photocopies of transcripts to Dr. Stephen Myers, Chair, Department of Humanities, DeSales University, 2755 Station Avenue, Center Valley PA 18034-9568, before Nov. 1, 2001. EOE.

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**Dickinson C**

English, PO Box 1773 Carlisle PA 17013

*Assistant Professor in Dramatic Literature*

1677

<http://dickinson.edu/departments/engl/>

Tenure-track Assistant Professor in modern and contemporary drama in English. We seek a Ph.D. in literature, theater history, or dramaturgy, or an M.F.A. with experience in teaching dramatic literature. 3/3 course load will include courses in post-1800 dramatic literature at the introductory and advanced level, expository writing, freshman and senior seminars, and a possible course in creative writing (playwriting). We are an Equal Opportunity/Affirmative Action Employer with a strong commitment to racial, cultural, and gender diversity. Please send letter of application and vita no later than November 9 to Wendy Moffat, Chair, Department of English, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896. Dossiers and writing samples will be requested well in advance of MLA interviews in New Orleans. Pending funding approval. [R]

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**Drexel U**

English & Philos, 3141 Chestnut St Philadelphia PA 19104

*Director, Freshman Writing Program (Composition)*

1178

Pending final budgetary approval: Director, Freshman Writing Program; rank open. Ph. D. level; background in Rhetoric and Composition, or equivalent. Must provide leadership for the department's freshman writing program. Experience in program development and administration. On-going research program. Send cover letter, resume, and at least three letters of reference to Professor Stephen Mandell, Chair, Hiring Committee, Department of English & Philosophy, Drexel University, 3141 Chestnut Street, Philadelphia, PA, 19104. Deadline: December 10, 2001. Drexel University is an AA/EOE employer. [R]

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**East Stroudsburg U**

English, 200 Prospect St East Stroudsburg PA 18301

*Full-Time, Tenure Track Assistant Professor*

1630

<http://www.esu.edu>

East Stroudsburg University seeks a full-time, tenure-track Assistant Professor in the English Department beginning Fall 2002. Qualifications: Ph.D. at time of employment and dissertation in early British literature, with specialty areas in Renaissance, Middle English, or seventeenth-century British literature required. Candidacy will be strengthened by expertise in more than one of these areas. Final determination will be based on a campus interview, which will include a teaching demonstration. Demonstrated knowledge of early Continental literatures as well as experience and/or training in teaching undergraduate literature and composition courses preferred. Responsibilities: Teach undergraduate courses in literature, such as English Lit I, and in composition. Four-course teaching load each semester. Competitive salary and benefits. Send letter of application, curriculum vitae, and at least three letters of reference by November 9, 2001, to Dr. Rhonda Kercsmar, Search Committee Chairperson, Dept. of English, East Stroudsburg University, East Stroudsburg, PA 18301. Transcripts required prior to appointment. We anticipate conducting preliminary interviews at MLA in December.

East Stroudsburg University, a member of the Pennsylvania's State System of Higher Education, is located in the foothills of the beautiful Pocono Mountains, 100 miles north of Philadelphia and 75 miles west of New York City.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

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**East Stroudsburg U**

English, 200 Prospect St East Stroudsburg PA 18301

*Full-Time, Tenure Track Assistant Professor*

622

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, tenure track Assistant Professor in the English Department beginning Fall 2002. Responsibilities include teaching undergraduate and graduate courses in English Education; teaching undergraduate courses in literature, composition, and basic writing; advising students; and supervising student teachers cooperatively with the Secondary Education Department. Requirements: Ph.D. in English Education at time of employment and a minimum of three years demonstrated successful teaching at the secondary level. Final determination will be based upon successful interview, which may include a teaching demonstration. Preferences: Training and/or experience in teaching composition. Competitive salary and benefits. Transcripts required prior to appointment.

Send letter of application, curriculum vita and at least three letters of reference by September 28, 2001 to: Dr. Kathleen Duguay, Search Committee Chairperson, Dept. of English, East Stroudsburg University, East Stroudsburg, PA 18301. Possible preliminary interview at NCTE in Baltimore in November.

East Stroudsburg University, located in the foothills of the beautiful Pocono Mountains, is part of the Pennsylvania State System of Higher Education. It is 100 miles north of Philadelphia and 75 miles west of New York City.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at [www.esu.edu](http://www.esu.edu)

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**Elizabethtown C**

English, Elizabethtown PA 17022

*Assistant Professor*

2170

<http://www.etown.edu>

A tenure-track position to coordinate the English Education program, beginning in the fall of 2002. The successful candidate will be responsible for field supervision of student teachers, as well as teaching English methods courses and other courses in the English curriculum. Doctorate is required.

To apply, submit a letter of application, c.v., and three current letters of reference to Human Resources, Elizabethtown College, One Alpha Drive, Elizabethtown,

PA 17022. Applications should be received by October 26 for NCTE interview, and November 15 for MLA interview.

As an affirmative action/equal opportunity employer, Elizabethtown College is seeking candidates who will enhance the diversity of its faculty, staff, and administration.

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### **Franklin & Marshall C**

English, PO Box 3003 Lancaster PA 17604

*Assistant Professor of English*

1045

Franklin & Marshall College invites applications from fiction writers for an entry-level, tenure-track position in the Department of English to begin in the fall of 2002. We expect the writer to teach both creative writing and literature courses on a 3/2 teaching schedule. Franklin & Marshall sponsors junior faculty leaves, emphasizes commitment to undergraduate teaching, and to publishing—in this case, fiction. MFA or MA/Ph.D. in Creative Writing required. Please submit letter of application, complete dossier (including undergraduate and graduate transcripts and three letters of recommendation), and a 20-page writing sample to Professor Padmini Mongia, Chair, Department of English, Franklin & Marshall College, Lancaster, PA 17604-3003 by November 15. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. EOE/AA.

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### **Gettysburg C**

English, 300 N Washington St Gettysburg PA 17325

*Lecturer*

1223

We invite applications for our Emerging Writer Lectureship, a one-year appointment beginning August 2002, for a creative writer to teach three courses per semester (two sections of introductory creative writing and one of composition), as well as advise our undergraduate literary magazine. Mentorship for teaching and assistance in professional development provided. M.A. or M.F.A., some teaching experience, and evidence of literary merit required. To apply, send letter of application, c.v., the names of three references, and a 5-10 page writing sample to Dr. Leonard Goldberg, Chair, Department of English, Gettysburg College, Gettysburg, PA 17325, postmarked by December 1. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2400 students. Gettysburg College is committed to creating a more diverse campus environment. As a part of that process, the College gives strong consideration to candidates from historically underrepresented groups. Included in an attractive benefits package is a Partner Assistance Program.

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### **Gettysburg C**

English, 300 N Washington St Gettysburg PA 17325

*Assistant Professor*

1030

We invite applications for a tenure track position in late 19th and 20th century American Literature. In addition to upper level courses, teaching responsibilities will include a two-part survey of American literature, a course in critical methods, and composition (one or two sections per year). We are seeking candidates who know the diversity of cultures represented in American literature today. Candidates prepared to develop a topical, interdisciplinary First-Year Seminar course would be welcome. To apply, send letter of application, c.v., and the names of three references to Dr. Leonard Goldberg, Chair, Department of English, Gettysburg College, Gettysburg, PA 17325, postmarked by December 1. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2400 students. Gettysburg College is committed to creating a more diverse campus environment. As a part of that process, the College gives strong consideration to candidates from historically underrepresented groups. Included in an attractive benefits package is a Partner Assistance Program.

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### **Gettysburg C**

English, 300 N Washington St Gettysburg PA 17325

*Assistant Professor*

1039

We have a one-year sabbatical replacement position available. Teaching responsibilities will include survey courses in English literature, composition (one or two sections), an advanced course in British Romanticism, and possibly a course in critical methods. Candidates prepared to develop a topical, interdisciplinary First-Year Seminar course would be welcome. To apply, send letter of application, c.v., and the names of three references to Dr. Leonard Goldberg, Chair, Department of English, Gettysburg College, Gettysburg, PA 17325, postmarked by December 1. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2400 students. Gettysburg College is committed to creating a more diverse campus environment. As a part of that process, the College gives strong consideration to candidates from historically underrepresented groups. Included in an attractive benefits package is a Partner Assistance Program.

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### **Haverford C**

English, 370 Lancaster Ave Haverford PA 19041

*Assistant Professor of English*

1447

<http://www.haverford.edu/>

Haverford College invites applications for a full-time tenure-track appointment in 18th century British Literature, at the assistant professorial level to begin Fall 2002. Interest across genres in intellectual history, public culture, and circum-Atlantic negotiations is welcome. The successful candidate will maintain an active research agenda and will teach at all levels of the undergraduate liberal arts curriculum. Haverford College is particularly interested in diversifying the faculty in the department and in attracting women and minority candidates. For fullest consideration please send your letter of application, CV, and three letters of recommendation to Carol Henry, Haverford College English Dept., 370 Lancaster Ave., Haverford, PA 19041 by November 2, 2001. [R]

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### **Haverford C**

English, 370 Lancaster Ave Haverford PA 19041

*Assistant Professor, Rhetoric and Composition and Director of College Writing 1532*

<http://www.haverford.edu>

New tenure-track position, Fall 2002. Will teach basic and advanced writing courses, assess student writing abilities, administer the College Writing Program, lead the expansion of the College Writing Center, and work with faculty in all disciplines to expand and improve writing instruction. Applicants may hold the PhD in any relevant field, but experience in writing pedagogy and an active research agenda in rhetoric and composition are essential. Send letter of application discussing your teaching, research, and views on the teaching of writing in a liberal arts college; curriculum vitae; sample of your writing on composition theory or teaching; and three current letters of reference to: Merleen Macdonald, Haverford College, 370 Lancaster Avenue, Haverford, PA 19041-1392 ([mmacdonald@haverford.edu](mailto:mmacdonald@haverford.edu); 610-896-1238). For fullest consideration, apply by November 15, 2001. Haverford College is an Equal Opportunity/Affirmative Action Employer and, to diversify its faculty and enrich its curriculum, women and minority candidates are especially encouraged to apply. Interviews at MLA. [R]

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### **Kutztown U of Pennsylvania**

English, 205 Lytle Hall Kutztown PA 19530

*Assistant Professor of English*

686

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University of Pennsylvania enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very

interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas.

The English Department invites applicants for a tenure-track position teaching African American Literature/Contemporary American literature beginning August 2002. ABD required; Ph.D. or D.A. must be conferred by the beginning of the second year of appointment. Secondary expertise in Cultural Studies and/or training and experience in composition classrooms a plus as is experience working with diverse populations (African-American and Latino). The 4/4 load will include courses in the specialization as well as in general education (literature and composition). The successful candidate will be an effective teacher and scholar who participates collegially in departmental work and assumes an active role in student advisement. Successful interview and on-site demonstration of teaching ability required. Candidates should send cover letter, CV, all official transcripts, two recent letters of recommendation, recent teaching evaluations (peer observations and student quantitative data, if available), and appropriate sample syllabi to Dr. Guiyou Huang, African American Literature Search Committee, English Department, Kutztown University of Pennsylvania Kutztown, PA 19530. Review of applications will begin November 1, 2001; all applications must be postmarked by December 14, 2001.

Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

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### **Kutztown U of Pennsylvania**

English, 205 Lytle Hall Kutztown PA 19530

*Assistant Professor of English*

687

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University of Pennsylvania enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas.

The English Department invites applicants for a tenure-track position teaching technical writing beginning August 2002 in its fast-growing, broad-based Professional Writing program. The 4/4 load also may include other professional writing courses and composition. The successful candidate will be an effective teacher and scholar who participates collegially in departmental work and assumes an active role in student advisement. ABD required; Ph.D. or D.A. must be conferred by the beginning of the second year of appointment. Three years' field experience in technical writing and college teaching experience preferred. Secondary qualifications include teaching and/or field experience in one or more of the following: Business writing, writing for public relations, advertising, desktop publishing, newspaper or magazine journalism, editing, media theory. Training and experience in composition classrooms a plus as is experience working with diverse populations (African-American and Latino). Successful interview and on-site demonstration of teaching ability required. Candidates should send cover letter, CV, all official transcripts, two recent letters of recommendation, recent teaching evaluations (peer observations and student quantitative data, if available), appropriate sample syllabi, and published writing samples to Dr. Jim Nechas, Professional Writing Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown, PA 19530. Review of applications will begin November 1, 2001 and continue until position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

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### **Lafayette C**

English, Easton PA 18042

*Visiting Assistant Professor of English*

1852

<http://www.lafayette.edu>

Visiting position in nineteenth- and twentieth-century American literature, beginning January 2002 and continuing through academic year 2002-03, with possibility of renewal. Ph.D. and teaching experience required. Teaching load of three courses per semester includes composition and both intermediate and advanced courses in American literature. Competitive salary. Please send letter, vita, and 10-20 page writing sample by Oct. 10, and dossier or three letters of reference by Oct. 17, to Susan Blake, Head, Department of English, Lafayette College, Easton PA 18042. (No e-mail or fax, please.) On-campus interviews will be conducted in late November or early December. Lafayette College is an Equal Opportunity employer; women and minorities are encouraged to apply. [R]

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### **Lafayette C**

English, Easton PA 18042

*Part-Time Instructor in English*

1858

<http://www.lafayette.edu>

Part-time instructors for spring semester 2002 to teach two sections of an introductory writing course that approaches writing as an intellectual act and a recursive process. Applicants must have experience teaching college-level composition, have Ph.D. in hand or near completion, and live within driving distance of Easton, PA. Please send letter, vita, up to 15 pages of materials from a representative course, and three letters of reference to Carolyn Van Dyke, Associate Head, Department of English, Lafayette College, Easton, PA 18042 (no e-mail or fax please). Screening will begin Oct. 15 and continue until positions are filled. Lafayette College is an Equal Opportunity employer; women and minorities are encouraged to apply. [R]

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### **Lafayette C**

For Langs & Lit, 413 Pardee Hall Easton PA 18042

*Assistant Professor-Spanish*

736

[http://www.lafayette.edu/academics/departments/foreign\\_langu](http://www.lafayette.edu/academics/departments/foreign_langu)

Assistant Professor of Spanish American literature (specialization in Colonial and/or pre-20th century). Ph.D. in hand by August 2002; teaching experience preferred. Native or near-native fluency in Spanish. Excellent written and spoken English are necessary to participate in interdisciplinary programs of the College. Candidate must demonstrate willingness to teach Spanish language and Spanish American literature and culture at all undergraduate levels, as well as occasional courses in Peninsular literature or culture, as needed. Salary and benefits very competitive. Send statement of interest and dossier (including CV, graduate transcripts, and three letters of recommendation), postmarked by November 21, 2001, to Prof. George Rosa, Assistant Head, Department of Foreign Languages and Literatures, Lafayette College, Easton, PA 18042-1781. Those invited for interviews at MLA will be required to supply writing samples in Spanish and English. Women and minorities are encouraged to apply. Lafayette College is an equal opportunity employer. [R]

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### **Marywood U**

English, 2300 Adams Avenue Scranton PA 18509

*Assistant Professor of English*

1621

<http://www.marywood.edu>

English, tenure-track, Assistant Professor. Ph.D. in English required. Generalist to teach undergraduate writing and world literature courses. Experience with British literature and college-level teaching required. 4-4 teaching load. Service and scholarship expected for tenure. Application deadline: November 2. Fall semester 2002 start date. Competitive salary. Submit letter of interest, vita, and three reference letters to William Conlogue, Chair, Department of English, Marywood University, Scranton, PA 18509. Include a self-addressed postcard for acknowledgment of ap-

plication. Candidates who can contribute to the diversity of the university and its programs are encouraged to apply. Marywood University is a comprehensive Catholic institution located in northeastern Pennsylvania. AA/EOC employer. Please visit Marywood's website: <http://www.marywood.edu>. [R]

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### **Mercyhurst C**

English, 501 E 38th St Erie PA 16546

*Assistant Professor of English*

2089

Ph.D. in English to teach freshman composition and survey literature courses. Preference given to candidates with background/experience in contemporary American or world literatures. Experience and a demonstrable commitment to teaching a must. Send letter of application; resume/vitae; transcripts; narrative describing teaching philosophy; and sample syllabi to Dr. Heidi Hosey, Director, English Department, Mercyhurst College, 501 E. 38th Street, Erie, PA, 16546, no later than December 5, 2001. Recent letters of recommendation will be required for on-campus interviews. Mercyhurst College is an Affirmative Action/Equal Opportunity employer.

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### **Messiah C**

English, One College Avenue Grantham PA 17027

*Assistant Professor of English*

699

<http://www.messiah.edu>

Full time faculty appointment, beginning Fall Semester 2002, as Assistant Professor of English (English, Poetry Writing) at Messiah College. MFA is required, PhD is preferred. Successful candidates will teach poetry writing and other courses in creative writing. Candidates who can offer additional courses in Contemporary Literature, Rhetoric and Composition, or English Education are encouraged to apply. Please submit vita and three letters of reference to: Dr. Peter Powers, Chair of the English Department, Messiah College, Grantham, PA 17027 or e-mail: [ppowers@messiah.edu](mailto:ppowers@messiah.edu)

Messiah College is a Christian college of the liberal and applied arts and sciences located near Harrisburg, Pennsylvania. For more information about Messiah College: [www.messiah.edu](http://www.messiah.edu) Review of applications will begin November 15, 2001. EOE.

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### **Millersville U**

English, Bassler Hall Millersville PA 17551

*English: Literary Criticism/Theory: Assistant Professor*

1937

Full-time, tenure-track beginning August 2002. Specialist in Literary Criticism/Theory, with a preferred secondary specialty in Contemporary British or Commonwealth Literature. Teach literary criticism/theory, literature, and writing courses at introductory and advanced levels; potential to develop new courses in area(s) of specialty. Normal load is four courses per semester. Required: Ph.D. in Literary Criticism/Theory. Must have successful teaching demonstration, interview, and scholarly presentation to the department. Preferred: Secondary specialty in Contemporary British or Commonwealth Literature; ability to teach literary criticism/theory, literature, and writing courses at introductory and advanced levels; demonstrated commitment to scholarship; ongoing professional development. Full consideration will be given to applications received by 11/1/01. Send letter of application, curriculum vitae, copies of all graduate and undergraduate transcripts, and three current letters of recommendation to Dr. Kenneth Shields, Chair, English Dept./MLA1001A, Millersville University, P.O. Box 1002, Millersville, PA 17551-0302. An EO/AA Institution.

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### **Millersville U**

English, Bassler Hall Millersville PA 17551

*English : Rhetoric/Composition Assistant Professor*

1938

Full-time, tenure-track beginning August 2002. Teach writing courses at introductory and advanced levels; possibly develop new courses in emergent fields of rhetoric/composition. Normal load is four courses per semester.

Required: Ph.D. or ABD in Rhetoric/Composition at advanced stage of dissertation (Ph.D. must be completed by 8/1/2002); dissertation and publications and/or conference presentations in field of specialization; must have taught a minimum of six sections of college-level writing; successful interview and teaching demonstration.

Full consideration will be given to applications received by 11/1/01. Send letter of application, curriculum vitae, copies of all graduate and undergraduate transcripts, and three current letters of recommendation to Dr. Kenneth Shields, Chair, English Dept./MLA1001B, Millersville University, P.O. Box 1002, Millersville, PA 17551-0302. An EO/AA Institution.

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### **Penn State U**

Berks-Lehigh Valley College, Tulpehocken Road, P.O. Box 7009 Reading PA 19610

*Assistant Professor of English (tenure track)*

2000

<http://www.bklv.psu.edu/>

<http://www.bk.psu.edu/academic/professional/writing/>

New Professional Writing program seeks candidates with expertise in at least one of the following areas: composition theory, rhetorical theory, business writing, technical writing, advanced composition. Qualifications: Ph.D. in Rhetoric and Composition, Professional Writing, or related field in English (in hand by August 2002), experience teaching composition, proficiency with instructional technology, and a solid research agenda in an area of Rhetoric and Composition or Professional Writing. Interest and experience in writing program administration desirable. Preference will be given to candidates with experience teaching advanced theory or writing courses. Please send letter of application, curriculum vitae, teaching philosophy and research statement, names, addresses (including email), and phone numbers of three references to Dr. Candace Spigelman, English Department, Penn State Berks-Lehigh Valley College, Tulpehocken Road, Reading, PA 19610-6009. Review of applications to start immediately with priority to applications received before December 1, 2001. MLA interviews anticipated. For inquiries, e-mail Dr. Candace Spigelman, Search Chair at [cxs11@psu.edu](mailto:cxs11@psu.edu). AA/EOE

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### **Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English*

604

<http://cwchome.psu.edu>

Penn State York, one of 12 campuses comprising the Commonwealth College, invites applications for an Assistant Professor of English. Start Date: August 2002 or as negotiated. The successful candidate will have a major specialty in African American Literature and/or Feminist Approaches to American Literature. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. This position involves a 3-3 courseload. A component of the courseload will be in composition (lower-level composition and/or upper-level technical writing or business writing), but literature will be included, also. Preference will be given to those candidates whose materials are received by November 15 since interviews will be held at the MLA conference. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (including letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-YK, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

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**Penn State U Altoona C**

English, 3000 Ivyside Altoona PA 16601

Poet (Tenure Track)

661

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College invites applications for a tenure-track appointment for a poet in the Division of Arts and Humanities. The candidate must be able to teach both creative writing and composition courses. The ability to teach other creative genres, advanced courses in composition, literature, or other courses contributing to our new B. A. programs in English and in Integrative Arts is highly desirable. The position requires an earned doctorate or M.F.A. and is a tenure-track appointment at the level of assistant professor or at a rank commensurate with qualifications beginning in Fall 2002.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 3800 undergraduate students can complete one of ten baccalaureate majors or nine associate degrees at Altoona. The college also offers the first two years of 190 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

Applicants should present a record of evidence and potential effectiveness in teaching, research/creative accomplishment, and service. Candidates with a commitment to undergraduate education will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; samples of creative writing (published books will be returned in due course); transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Review of applications will begin the week of November 1, 2001, and continue until the position is filled. Initial interviews will be conducted at MLA, but all applicants will be considered until the position is filled. All inquiries and applications should be sent to: Chair Search Committee for English/Integrative Arts, Penn State Altoona, Pos #: M-11561, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

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**Penn State U Harrisburg**

Humanities Sch, 777 W Harrisburg Pike Middletown PA 17057

Assistant Professor of Humanities and Writing

1823

<http://www.hbg.psu.edu>

Assistant Professor of Humanities and Writing Tenure-track position for Assistant Professor of Humanities and Writing with primary teaching of first/second year rhetoric and composition classes at Penn State's Schuylkill campus (Schuylkill Haven) and opportunity to teach advanced and graduate courses at the Harrisburg (Middletown) campus. Ability to teach Humanities core courses essential. Ph.D. in English with specialization in Rhetoric and Composition, 2-4 years college teaching experience, and research agenda consistent with university's tenure expectations required. Expertise in one or more of the following desirable: basic writing, ESL, computer-enhanced writing pedagogy, writing across the curriculum. Send application letter and resume and at least three letters of recommendation to Chairman, Humanities/English Search Committee, c/o Ms. Dorothy J. Guy, Penn State Harrisburg, Box MLA, 777 West Harrisburg Pike, Middletown, PA 17057. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

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**Shippensburg U**

English, Shippensburg PA 17257

Assistant Professor of Creative Writing (Poetry)

644

<http://www.ship.edu>

Tenure-track assistant professor in Creative Writing (Poetry), full-time appointment beginning August 2002. MFA or PhD from an accredited institution re-

quired by time of appointment. Candidates should possess a strong commitment to undergraduate education and service, and they should also demonstrate recent scholarly activity, including published poetry (preferably a book). Twelve-hour course load each semester could include creative writing, general education courses (writing and literature), and courses in the major. Desirable related expertise may include a secondary creative writing specialty, literary theory, American literature, or world literature. Selected candidates will submit a writing sample. On-campus interviews will include a demonstration of teaching effectiveness and a brief poetry reading. Highly competitive salary and benefits package.

For more information about Shippensburg University, see <http://www.ship.edu>

Please send a letter of application, current c.v., official transcripts, and three recent letters of recommendation to: Kim Long, Chair, Creative Writing Search Committee, Shippensburg University of Pennsylvania, 1871 Old Main Drive, DHC 113, Shippensburg PA 17257. E-mail inquiries (but not applications): [km-long@ship.edu](mailto:km-long@ship.edu).

Applications must be postmarked no later than November 2, 2001.

Shippensburg University is an Equal Opportunity Employer. [R]

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**Swarthmore C**

English Literature, 500 College Avenue Swarthmore PA 19081

Assistant Professor of Asian American Literature

1884

<http://www.swarthmore.edu>

Tenure-track position at the Assistant Professor level in the following fields: Asian American literature, American literature, Asian literature (in translation), Asian American literary/cultural theory, and post-colonial literature and theory. PhD should be completed by the beginning of the appointment; teaching experience required. Send letter of application and vita to Charles James, Chair, Department of English Literature, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081. Application deadline-postmark November 16th. Swarthmore College is an EO employer. Women and minority candidates are encouraged to apply. [R]

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**Temple U**

English, 1114 W Berks St Philadelphia PA 19122

Assistant Professor of English

1153

<http://www.temple.edu/english>

We seek a tenure track assistant professor whose general field is post-1945 American fiction. Candidates must also demonstrate close knowledge of one or more minority literatures of the period. The normal teaching load for this position will be 3-2. The starting salary will be c. \$45,000. Send letter of application, c.v., and dissertation abstract by November 1, 2001, to Professor Robert L. Caserio, Chair, Department of English, Temple University, Anderson Hall (022-29), 1114 W. Berks Street, Philadelphia, PA 19122-6090. Temple University is an Equal Opportunity Employer. [R]

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Associate or Full Professor: 2 Positions

2114

<http://www.dept.english.upenn.edu>

We seek applications from any scholars with interdisciplinary aims and ambitions working across traditional disciplinary and period divides. We especially welcome applications in the following areas: African-American studies; history and theory of the novel; British modernism; Irish Studies; poetry and poetics. We also welcome, where appropriate, interest in print culture, palaeography, and the material production of text. The normal teaching load for all ranks at Penn is two courses per semester. Salary and benefits will be competitive. Applications will begin to be considered on November 1 and will be acknowledged by postcard. Send letter of application and CV to Prof. Jean-Michel Rabaté and Susan Stewart, Co-Chairs, Dept of English, Bennett Hall, University of Pennsylvania, Philadelphia 19104-6273. The University of Pennsylvania is an equal opportunity/affirmative action employer

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Prof., South Asia: Culture/Media/Performance* 2126  
<http://www.sas.upenn.edu>

South Asia Cultural Search Committee, Office of the Dean, School of Arts and Sciences, 116 College Hall, Philadelphia, PA 19104-6377 The University of Pennsylvania seeks to appoint an Assistant Professor in contemporary South Asian cultures with emphasis on media, cinema or performance studies. Candidates will be expected to show mastery of at least one South Asian language, superior research and teaching skills, and keen interest in interdisciplinary, undergraduate education. A cross-departmental committee convened by the Dean of the School of Arts and Sciences conducts the search. The tenure track appointment will be made in a department most suitable to the candidate's expertise. To apply, send a cover letter and curriculum vitae to South Asia Cultural Search Committee, Office of the Dean, School of Arts and Sciences, 116 College Hall, Philadelphia, PA 19104-6377. Applications will be reviewed beginning December 1. The University of Pennsylvania is an equal opportunity/affirmative action employer.

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of English* 2108  
<http://www.dept.english.upenn.edu>

Gender studies and queer theory, performance and theater studies.

We invite applications for one tenure-track position from candidates working in or across the fields of gender studies and queer theory, and/or performance and theater studies. Ph.D. required. The normal teaching load for this position is two courses a semester. Salary and benefits will be competitive. Applications will begin to be considered on November 1 and will be acknowledged by postcard. Send letter of application and CV to Prof. Jim English, Associate Chair, Dept of English, Bennett Hall, University of Pennsylvania, Philadelphia 19104-6273. The University of Pennsylvania is an equal opportunity/affirmative action employer.

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of Latino Studies* 2119  
<http://www.sas.upenn.edu>

Latino Studies, c/o Dean's Office, School of Arts and Sciences, 116 College Hall Philadelphia PA 19104-6377

The University of Pennsylvania invites applications for a tenure-track assistant professorship in Latino Studies. The successful candidate will be expected to offer courses that address Latino communities within the United States from an interdisciplinary perspective, although applicants' research interests may focus either on U.S. Latino populations or on the populations of the Hispanic Caribbean. Applications are sought from a variety of disciplines, including Art History, Anthropology, English, History, Music, Religious Studies, Romance Languages, and Sociology. To apply, send a cover letter, c.v., and three letters of reference to Latino Studies Search, Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA, 19104-6377. Applications will be reviewed beginning November 1st. The University of Pennsylvania is an equal opportunity/affirmative action employer.

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Associate or Full Professor of Film Studies* 2116  
<http://www.sas.upenn.edu>

Film Studies Search Committee, c/o Dean's Office, School of Arts and Sciences, 116 College Hall, Philadelphia PA 19104-6377 The School of Arts and Sciences at the University of Pennsylvania is seeking to hire an associate or full Professor of Film Studies. Applications are invited from candidates in any discipline in the

humanities and social sciences. A successful candidate will be expected to teach film history, analysis, criticism, and theory and to participate in the development of Film Studies at the University. Applications from women and minorities are encouraged. To apply, send a cover letter and curriculum vitae to Rebecca Bushnell, Chair, Film Studies Search Committee, Office of the Dean of the School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. Applications will begin to be reviewed on November 15. The University is an Affirmative Action/Equal Opportunity employer.

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**U of Pennsylvania**

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

*Post-Doctoral Teaching Fellowships* 2160  
<http://www.sas.upenn.edu>

Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. The School of Arts and Sciences invites applicants for three (3) two-year post-doctoral teaching fellowships in the humanities and humanistic social sciences. Fellows will teach one course per term in Penn's general education curriculum. Eligibility is limited to applicants who will have received their Ph.D. within two years prior to the time they begin their fellowship at Penn. A Ph.D. is required. \$40,000 stipend. Application deadline: November 1, 2001 For guidelines and application, please email Anita d'Angelo at [adangelo@falcon.sas.upenn.edu](mailto:adangelo@falcon.sas.upenn.edu) or write her at Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. The University is an equal opportunity/affirmative action employer.

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**U of Pennsylvania**

Romance Languages, 521 Williams Hall Philadelphia PA 19104

*Assistant Professor in Latino Studies* 2172  
<http://ccat.sas.upenn.edu/romance/>

The University of Pennsylvania invites applications for a tenure track assistant professorship in Latino studies. The successful candidate will be expected to offer courses that address Latino communities within the United States from an interdisciplinary perspective, although applicants' research interests may focus either on U.S. Latino populations or on the populations of the Hispanic Caribbean. Applications are sought from a variety of disciplines, including Art History, Anthropology, English, History, Music, Religious Studies, Romance Languages, and Sociology. To apply, send a cover letter, curriculum vitae, and three letters of reference to: Latino Studies Search, Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA, 19104-6377. Applications will be reviewed beginning November 1st. The University of Pennsylvania is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

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**U of Pittsburgh**

English, 526 Cathedral of Learning Pittsburgh PA 15260

*Assistant Professor: Film History, Theory, Criticism* 1957  
<http://www.pitt.edu/~englweb>

Pending budgetary approval, we anticipate a tenure-track position to begin Fall Term 2002 in Film History, Theory, Criticism with broad interests in Literary Studies and/or Cultural Theory. Subspecialization in such areas as Third cinema, ethnicity and cinema, and/or postcoloniality and cinema are desirable, but not required. Responsibilities will include the teaching of undergraduate courses as part of a Film Studies major; the teaching of graduate courses as part of the English Department's MA and PhD programs, and as part of the University's interdisciplinary graduate certificate program in Film Studies; and introductory courses in the department's composition and literature curriculum. Candidates should be interested in working on program organization and development. Tenure is awarded for excellence in teaching, research, publication and service. PhD required by September 1, 2002. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.



Applicants should send a letter and curriculum vitae by November 1, to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu). [R]

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### U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

*Associate Professor or Advanced Assistant Professor: Composition, Literacy, and Pedagogy* 1963

<http://www.pitt.edu/~englweb>

Pending budgetary approval, we are looking for candidates with an ongoing commitment to teaching and a strong record of research and publication in composition, literacy, and pedagogy. A qualified candidate could be appointed to this position with tenure. We seek a colleague to join a productive composition program that is an integral part of an English department well known for its attention to cultural and critical studies. Faculty in this program teach a range of undergraduate and graduate courses, supervise doctoral dissertations, and share leadership responsibility for a number of projects: teacher training of graduate students, supervision of general education offerings, development of upper-division curriculum, and participation in a site of the National Writing Project. We would welcome a colleague to help us in developing innovative curricular and research projects in writing, literacy, and culture. Tenure is awarded for excellence in teaching, research, publication and service. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae by November 1 to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu). [R]

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### U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

*Associate or Full Professor: African-American Literature and Culture* 1964

<http://www.pitt.edu/~englweb>

Pending budgetary approval, we anticipate a tenured appointment to be made at the senior level, Associate or Full Professor. Outstanding candidates are sought in the area of African-American literature and culture. Faculty in the English Department teach introductory and advanced undergraduate courses and participate in our graduate programs, including MFA and MA programs in English and a doctoral program in Cultural and Critical Studies. All applicants must have a PhD and record of excellence in teaching. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu). [R]

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### U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

*Assistant Professor: Nonfiction Writing* 1967

<http://www.pitt.edu/~englweb>

Pending budgetary approval, we anticipate a position for an Assistant Professor in Nonfiction Writing, tenure-track, to teach undergraduate and MFA students. Required: MFA or equivalent in experience; extensive experience and publication in creative nonfiction; at least one book in addition to significant publication in magazines and journals. Applicants should be interested in helping to administer large, extremely active undergraduate major in creative nonfiction and journalism as well as a nationally recognized Master of Fine Arts program in creative nonfiction. Teaching experience is desirable, as is experience with traditional journalism. Tenure is awarded for excellence in teaching, research, publication and service. The University of Pittsburgh is an Affirmative Action, Equal

Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae by November 1 to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. We will begin reading applications in early November and hope to interview candidates in late December (at the MLA convention) or on campus in early January. We will accept applications, however, throughout the academic year. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu). [R]

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### U of Pittsburgh

Humanities, 300 Campus Dr Bradford PA 16701

*Assistant Professor of American Literature*

1715

<http://www.upb.pitt.edu>

We anticipate hiring a tenure-stream Assistant Professor with a concentration in some area of post-Civil War American Literature and culture for Sept. 2002. Requirements include a PhD by August 2002, strong interest and background in teaching, evidence of scholarly potential, and some expertise in one or more of the following: 20th Cent. British, film, popular culture, literary theory, literature and the environment, ethnic literature, composition. Located in the hills of western Pennsylvania, Pitt-Bradford is a small college dedicated to high-quality teaching with an emphasis on interdisciplinary and collaborative learning. Send CV, three letters of recommendation, and a statement of teaching philosophy by Nov. 23 to Donald Ulin, Chair, Search Committee, Humanities Division, Univ. of Pittsburgh at Bradford, 300 Campus Drive, Bradford, PA 16701. Visit Pitt-Bradford at <http://www.uupb.pitt.edu>. AA/EOE.

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### U of Pittsburgh

Instruction and Learning, Pittsburgh PA 15260

*Assistant Professor of English Education*

1984

<http://www.education.pitt.edu>

The School of Education at the University of Pittsburgh is seeking applicants for the following tenure stream faculty position in the Fall, 2002.

Assistant Professor in English Education. Competitive candidates will have a visible commitment to English Education, the preparation of teachers, a doctorate in English Education or a related field, and a strong record of research. Middle or high school teaching experience is also highly desirable. English Education faculty at Pittsburgh are involved in teaching post-baccalaureate preservice teachers as well as doctoral students. We have a close working relationship with the English Department that includes committee work, co-teaching of methods courses, and teaching exchanges. Our faculty participate in a number of school-based professional development initiatives in a range of urban, suburban, and rural settings. We encourage interdisciplinary inquiry and cooperative work within the university community and with districts and schools. We also enjoy a working relationship with the Institute for Learning at the Learning Research and Development Center (LRDC). We look to hire a candidate whose teaching and research might take advantage of these opportunities and who can contribute to the growth of our English Education Program with work in literature and writing, and the use of multi-media in schools and in the preparation of teachers.

Review of applicant credentials will begin immediately and will continue until the position is filled. Candidates should submit a letter of interest that addresses the above qualifications and responsibilities, a curriculum vitae, official graduate transcripts, three current letters of recommendation, and two or three recent publications. Applications should be sent to: Anthony R. Petrosky, Chair, English Education Search Committee, Department of Instruction and Learning, 4B23 WWPB, University of Pittsburgh, Pittsburgh, PA 15260. (Phone inquiries: 412 624 7252. Email inquiries: [tpetrosk@pitt.edu](mailto:tpetrosk@pitt.edu)). For information on the University of Pittsburgh, the School of Education and its programs and faculty, and the searches currently underway, you are invited to visit the School of Education website at [www.education.pitt.edu](http://www.education.pitt.edu).

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and minority group members are invited and encouraged to apply. [R]

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**Villanova U**

English, 800 Lancaster Av Villanova PA 19085

*Assistant Professor*

917

<http://www.english.villanova.edu>

ENGLISH: Tenure-track assistant professorship in Medieval English Literature, with specialty in Middle English/Chaucer and ability to teach History of the English Language. Additional ability in Anglo-Saxon desirable. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova PA 19085-1699 by November 12, 2001. Villanova University is a Roman Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

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**West Chester U**

English, University & High St West Chester PA 19383

*Assistant Professor of English (Composition)*

2003

<http://www.wcupa.edu>

English Composition. Assistant Professor, full-time, tenure-track. Minimum qualifications: Ph.D. by August 2002, in Composition, Rhetoric, or related field, with demonstrated commitment to Composition as the primary field of study; plus experience, scholarly work, and continuing interest in one or more of the following areas: multicultural, urban, or vernacular literacies; postcolonial or queer theory as applied to literacy; working class, gender, or feminist discourse theory; cultural rhetoric; disciplinary and interdisciplinary rhetorics (e.g., medical, legal, scientific, and organizational). Successful applicants must be interested in contributing to our composition program's policy of collaborative administration. Primary teaching responsibility is in the general education composition sequence; teaching load is 12 hours per semester. Salary and benefits very competitive. Finalist must demonstrate effective teaching and communication skills during an on-campus interview. Send letter of interest and curriculum vitae including three letters of recommendation plus graduate transcripts to: Dr. Joseph Browne, Department of English, West Chester University, West Chester, PA 19383-2124. Review of applications begins November 15, 2001 for interviews at MLA. West Chester University is an Affirmative Action, Equal Opportunity Employer. Visit our website at <http://www.wcupa.edu>.

Background on the Department, Composition Program, University, and Community: The Department of English at West Chester University boasts a complement of 10 tenure-track faculty in the area of Composition and Rhetoric. All of the Composition and Rhetoric faculty maintain active scholarly agendas. The faculty participate in a new model of collaborative administration that draws upon their various talents and interests. One offshoot of this collaboration has been the passage of a new general education writing requirement that will enable students to choose from a variety of intermediate writing courses for their second 3-credit writing course. The Composition and Rhetoric faculty have also begun developing a new undergraduate writing minor organized around cultural epistemic rhetoric and critical pedagogy, and are planning a new M.A. in writing.

West Chester University is a lively community of about 12,000 students. The campus is an attractive mix of historic and contemporary buildings. West Chester University is located in the Borough of West Chester, which is 25 miles west of Philadelphia (with easy access to major East Coast cities), making this a culturally vibrant area in which to live and work. [R]

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**Widener U**

Humanities, 1 University Pl Chester PA 19013

*Assistant Professor of English*

1021

<http://www.widener.edu>

Assistant Professor of English, tenure-track, beginning Fall 2002, to teach courses in Medieval and Renaissance Literature. Ph.D and dissertation related to Shakespeare required. 12-hour per semester course load, including 6 hours of English Composition. Teaching experience required; scholarship and service are also ex-

pected. Send letter of application, vita, evidence of teaching excellence, and three letters of recommendation by November 15, 2001, to Daniel Robinson, Chair, English Search Committee, Humanities Division, Widener University, One University Place, Chester, PA 19013 [R]

## RHODE ISLAND

**Brown U**

English, Box 1852 Providence RI 02912

*Assistant Professor of English*

1005

Postcolonial Literature and Theory: Assistant Professor, tenure track, three-year renewable, effective July 1, 2002, in postcolonial literature and theory, qualified to teach a range of postcolonial literatures and the body of theory explaining their relation to other literatures and cultures in English, including those of Britain and the United States. Possible research areas include one or more of the literatures prominent in postcolonial studies: African, Caribbean, or South Asian literature(s) in English. Ph.D. must be in hand by May 2002. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Send letter of application, dossier (C.V. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2001, to Professor Ellen Rooney, Postcolonial Search Committee, English Department, Brown University, Box 1852, Providence, RI 02912. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

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**Providence C**

English Department, River Avenue Providence RI 02918

*Assistant Professor of English*

1234

Tenure-track appointment fall 2002: Assistant Professor in British and American poetry, 1900-1950, and its influences. Ph.D. required, 3/3 course load. Ability and willingness to teach in interdisciplinary Development of Western Civilization Program. Please mail complete dossier (including curriculum vitae, letters of recommendation, writing sample) by November 9, 2001, to Professor Brian Barbour, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities. [R]

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**U of Rhode Island**

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English*

755

<http://www.uri.edu/artsci/eng>

The Department of English at the University of Rhode Island anticipates an opening for a position in the following area dependent upon approval of funding. Ph.D. is required and must be awarded by August 2002. Ph.D. must be in the following area of specialization: Critical or cultural theorist in African-American literature and culture. Evidence of teaching excellence, scholarship, and publication required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. This is an Assistant Professor, tenure-track position that would begin in September 2002. Application deadline is November 20, 2001. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021430), UNIVERSITY OF RHODE ISLAND, Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff, and students. Women, ethnic minorities, and individuals from under-represented groups are encouraged to apply. [R]

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## U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English*

756

<http://www.uri.edu/artsci/eng>

The Department of English at the University of Rhode Island anticipates an opening for a position in the following area dependent upon approval of funding. Ph.D. is required and must be awarded by August 2002. Ph.D. must be in the following area of specialization: Critical or cultural theorist in U.S. literature and culture before 1900. Evidence of teaching excellence, scholarship, and publication required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. This is an Assistant Professor, tenure-track position that would begin in September 2002. Application deadline is November 20, 2001. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021431), UNIVERSITY OF RHODE ISLAND, Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff, and students. Women, ethnic minorities, and individuals from under-represented groups are encouraged to apply. [R]

## SOUTH CAROLINA

### C of Charleston

English, 66 George St Charleston SC 29424

*Assistant Professor of English*

1533

Tenure-track assistant professor for English department of a medium-size public liberal arts college. We seek candidates who can enhance the cultural and academic diversity of our department and help us reflect the demographics of the student body. Ph.D. required in American, British, or postcolonial literature in English, or in comp/rhetoric. Duties include upper-level courses in area of specialization, sophomore survey courses, and freshman composition, with periodic opportunities for teaching special topics and courses in the M.A. program. The College seeks candidates with a commitment to undergraduate teaching. Send letter of application, transcripts, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston SC 29424, by December 5. An EOE/AA employer. To learn more about the College, visit our website at [www.cofc.edu](http://www.cofc.edu).

### C of Charleston

English, 66 George St Charleston SC 29424

*Assistant Professor of English*

1537

The department of English at the College of Charleston seeks a tenure-track assistant professor in Contemporary British Literature. In addition to courses in the area of specialization, the successful candidate will also be expected to teach literary criticism and theory, the British survey, and freshman composition, and will be given periodic opportunities to teach special topics and courses in the M.A. program. The Ph.D. must be completed no later than August 15, 2002. The College seeks candidates with a commitment to undergraduate teaching. Send letter of application, transcripts, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston, SC 29424, by December 5. An EOE/AA employer. To learn more about the College, visit our website at [www.cofc.edu](http://www.cofc.edu).

### Clemson U

English, Clemson SC 29634

*Assistant Professor of English*

1069

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2002, in Children's Literature. Teaching load is three courses per

semester and will include undergraduate courses in children's literature as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Cultural Studies, Post-Colonial Literature, African American Literature or Women's Studies is welcome. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer. [R]

### Clemson U

English, Clemson SC 29634

*Assistant Professor of English*

1255

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2002, in Post-Colonial Literature. Teaching load is three courses per semester and will include undergraduate courses in Post-Colonial Literature as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Cultural Studies, African American Literature, or Women's Studies is welcome. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer. [R]

### Clemson U

English, Clemson SC 29634

*Assistant or Associate Professor of English*

1266

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, at the rank of assistant or associate professor, beginning August 2002, in African American/Ethnic Literature. Teaching load is three courses per semester and will include undergraduate courses in African-American Literature and Ethnic Literature as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Post-Colonial Literature or Cultural Studies is welcome. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

### Clemson U

English, Clemson SC 29634

*Assistant Professor of English*

1259

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2002, in Cultural Studies. Teaching load is three courses per semester and will include undergraduate courses in Cultural Studies and in Popular Culture as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Post-Colonial Literature, African American Literature, Film, or Women's Studies is welcome. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer. [R]

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**Clemson U**

English, Clemson SC 29634

*Assistant Professor of English*

1272

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2002, in Creative Writing, Fiction. Teaching load is three courses per semester and will include undergraduate courses in creative writing as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in journalism, modern fiction, or contemporary literature is welcome. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer. [R]

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**Clemson U**

English, Clemson SC 29634

*Associate or Full Professor of English*

1290

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking a senior scholar, at the associate or full professor level, to help provide leadership for a vibrant MA program in Professional Communication and to continue the development of a doctoral program in Rhetoric and Professional Communication. Field open, but we welcome applicants with a substantial scholarly record in rhetoric and/or professional communication, with administrative experience and experience working with colleagues within and across departments. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

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**Clemson U**

English, Clemson SC 29634

*Assistant Professor of English*

1282

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill up to three tenure-track positions, at the rank of assistant professor, in Professional Communication. Teaching load is three courses per semester and will include undergraduate courses and graduate seminars in Professional Communication as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Fields open, but we welcome experience in international communication, multimedia authoring, workplace communication, and health communication. We also welcome experience or interest in writing program administration, journalism, and sociolinguistics. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

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**Coker C**

Language, Literature &amp; Communication, 300 E College Av Hartsville SC 29550

*Assistant Professor of English*

1800

<http://www.coker.edu>

Coker College, a small, private liberal arts college, seeks a tenure-track Assistant Professor of English to teach medieval and renaissance literature courses and development of the English language. The successful candidate will also teach composition and world literature classes. Commitment to excellence in teaching and desire to teach adult evening students are essential. Ph.D. required. Position begins in August 2002. Minorities are encouraged to apply. Send application letter and curriculum vitae by November 15, 2001 to Prof. Richard Puffer, Department of Communication, Language, and Literature, Coker College, 300 East College Avenue, Hartsville, SC 29550. EOE. [www.coker.edu](http://www.coker.edu)

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**Presbyterian C**

English, Clinton SC 29325

*Assistant Professor*

924

<http://www.presby.edu>

English. The English Department of Presbyterian College invites applications from teachers of Creative Writing. Secondary expertise is desirable in one of the following areas: cultural studies, secondary education, or women's studies. This position is tenure track, requires a completed Ph.D., and provides the opportunity to develop upper-level courses in areas of specialization. The normal teaching load is four courses (12 hours) per semester, including two general education world literature and composition sections. Presbyterian College is a private, selective liberal arts college of 1200 students. The college soon will seek Phi Beta Kappa membership. Please send letter of application and vita by November 9 to Dr. Terry Barr, Department of English, Presbyterian College, 503 South Broad St., Clinton, SC 29325.

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**Presbyterian C**

English, Clinton SC 29325

*Assistant Professor of English*

899

<http://www.presby.edu>

English. The English Department of Presbyterian College invites applications from specialists in contemporary (non-American) literature. Secondary expertise is desirable in one of the following areas: cultural studies, secondary education, or women's studies. This position is tenure track, requires a completed Ph.D., and provides the opportunity to develop upper-level courses in areas of specialization. The normal teaching load is four courses (12 hours) per semester, including two sections of world literature and composition. Presbyterian College is a private, selective liberal arts college of 1200 students. The college soon will seek Phi Beta Kappa membership. The college website is [www.presby.edu](http://www.presby.edu). Please send letter of application and vita by November 9 to Dr. Lynne Simpson, Department of English, Presbyterian College, 503 Broad St., Clinton, SC 29325. [R]

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**The Citadel**

English, 171 Moultrie St Charleston SC 29409

*Assistant Professor of English*

1575

<http://www.citadel.edu/citadel/otherserv/engl/Default.htm>

Tenure-track assistant professor in any field other than American Literature or English Renaissance. The candidate should be capable of teaching freshman composition and sophomore literature surveys, as well as upper-division and graduate courses in area of specialization. Employment will begin in August of 2002, and the Ph.D. is required by that time. Interviews will be held at MLA. Send letter of application, transcripts, curriculum vitae, and names of at least three references to Dr. James Leonard, Chair, Department of English, c/o Human Resources, The Citadel, 171 Moultrie Street, Charleston, SC, 29409-6380. FAX: 843-953-5228. Applications also may be submitted online at:

[http://hrweb.citadel.edu/faculty\\_jobs.cfm](http://hrweb.citadel.edu/faculty_jobs.cfm). Applications should be submitted as soon as possible, but postmarked no later than November 16, 2001. To learn more about this position, go to [www.citadel.edu](http://www.citadel.edu) and follow the link under Academics to the English Department page; then look under News from the Department. An AA/EEO employer, dedicated to multi-cultural diversity in campus leadership positions. [R]

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#### U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

1398

<http://www.cla.sc.edu/ENGL/index.html>

The English Department of the University of South Carolina seeks applicants specializing in Middle English Literature (especially Chaucer), or in the 18th and/or 19th-Century Novel (British, Transatlantic, or Anglophone). We offer attractive teaching loads and research support at the state's flagship institution. Please send, by November 7, a letter of application and curriculum vitae to Tom Rice, Search Committee Chair, English Department, University of South Carolina, Columbia, SC 29208. Applicants for an assistant professorship should also send three letters of reference and a writing sample. The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. [R]

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#### U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

948

One or two tenure-track faculty positions in Composition and Rhetoric. We seek colleagues with excellent teaching and research credentials to contribute to our established MA and PhD programs in Composition and Rhetoric and to our strong undergraduate curriculum. We offer an attractive teaching load and research support in the state's flagship institution. Please send by November 1 a letter of application, C.V., and the names of three references to Professor Carolyn Matalene, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. Applicants for an assistant professor position should also send three letters of reference and a writing sample. The University of South Carolina is an Affirmative Action, Equal Opportunity employer. [R]

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#### U of South Carolina

English & For Langs, 200 Miller Rd Sumter SC 29150

Assistant Professor

781

<http://www.uscsumter.edu>

COMPOSITION: University of South Carolina Sumter. Assistant Professor tenure-track. Begin Fall 2002. Teaching duties: 12-credit hours per semester chiefly in freshman composition. Preference given to Ph.D. in Composition with experience in teaching ESL students, business writing, technical writing, electronic document design. Requires Ph.D. at time of appointment, excellence in teaching & potential for research and scholarship, and/or creative performance in the arts. Review of applications will begin Nov. 1, 2001. To apply: send application letter, statement of teaching philosophy, vita, 3 current letters of recommendation, summaries of student evaluations of teaching, and copies of all undergraduate and graduate transcripts to Prof. Cara-lin Getty, Chair, Division of Arts & Letters, USC Sumter, 200 Miller Road, Sumter, SC 29150-2498. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

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#### U of South Carolina

English & For Langs, 200 Miller Rd Sumter SC 29150

Assistant Professor

782

<http://www.uscsumter.edu>

ENGLISH: University of South Carolina Sumter. Assistant Professor tenure-track. Begin Fall 2002. Teaching duties: 12 credit hours per semester chiefly in freshman Composition. Must hold a Ph.D. in American Literature. Requires a Ph.D. at time of appointment, excellence in teaching & potential for research and scholarship, and/or creative performance in the arts. Review of files will

begin Nov. 1, 2001. To apply: send copies of all undergraduate and graduate transcripts, application letter, vita, statement of teaching philosophy, 3 current letters of recommendation, and summaries of student evaluations of teaching to Prof. Cara-lin Getty, Chair, Division of Arts & Letters, USC Sumter, 200 Miller Road, Sumter, SC 29150-2498. Foreign nationals should indicate current US immigration status. AA/EEO Employer.

## SOUTH DAKOTA

#### U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

Assistant or Associate Professor of English

869

<http://www.usd.edu/engl/>

Tenure-track assistant or associate professorship with specialization in Critical Theory and expertise in one or more of the following areas: British literature since 1945; 19th-and/or 20th-century American literature. Teaching at all levels, up to 9 hours each semester. Excellence in teaching is expected, both in the classroom and in mentoring students outside the classroom. Appointment begins August 15, 2002. PhD and teaching experience required; publications and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier, and application letter (including current email address) to Brian Bedard, Acting Chair, English Department, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069-2390. Screening begins November 5, 2001 and continues until a suitable candidate is hired. Equal Opportunity/Affirmative Action Employer. [R]

## TENNESSEE

#### Maryville C

Hum Div, 502 E Lamar Alexander Pwy Maryville TN 37804

Instructor of Writing/Communication

1026

<http://www.maryvillecollege.edu>

Tenure-ineligible, instructor, August 2002: Writing/Communications with a background in journalism and creative writing. Secondary interests preferred: business and technical editing, public relations writing. M.A. in Journalism and M.F.A. in Creative Writing are required; teaching experience preferred. Teach a combination of major courses in journalism, editing, creative writing and public relations writing, freshman composition, world literature in the context of a strong liberal arts tradition, and general education courses such as freshman/senior seminars. Experience and interest in teaching freshman composition are essential. Candidates should demonstrate a commitment to undergraduate liberal arts education and a potential for teaching and scholarship. Send letter, CV, graduate transcripts, and three letters of reference (two must address teaching experience/potential) to: Dr. Susan Schneibel, Chair, Division of Humanities, Maryville College, Maryville, TN, 37804-5907. Applications received by January 7, 2002 are assured full consideration.

EOE/WMA. See: <http://www.maryvillecollege.edu/employment/faculty> [R]

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#### Maryville C

Hum Div, 502 E Lamar Alexander Pwy Maryville TN 37804

Assistant Professor of English

1033

<http://www.maryvillecollege.edu>

Tenure-track, assistant professor, August 2002: English with a background in 18th-century British literature. Secondary interests preferred: African, East Asian, or Latin American literature. Ph.D. in English required, teaching experience is preferred. Primary teaching will include some combination of 17th and 18th-century British literature, freshman composition, and world literature in the context of a strong liberal arts tradition. Experience and interest in teaching freshman composition are essential. Candidates should demonstrate a commitment to undergraduate liberal arts education and a potential for teaching and scholarship. The successful candidate will also teach general education courses such as freshman/senior seminars. Send letter, CV, graduate transcripts, and three

letters of reference (two must address teaching experience/potential) to: Dr. Susan Schneibel, Chair, Division of Humanities, Maryville College, Maryville, TN, 37804-5907. Applications received by January 7, 2002 are assured full consideration. EOE/WMA. See: <http://www.maryvillecollege.edu/employment/faculty> [R]

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### Rhodes C

English, 2000 North Pky Memphis TN 38112

*Assistant Professor of English*

1094

<http://www.rhodes.edu>

Two-year sabbatical replacement in Creative Writing, starting August 2002. Teaching assignments will include classes in fiction writing and poetry writing, and literature courses depending on interests and staffing needs. Teaching load is 3/3, writing classes limited to 15, literature classes to 25, salary competitive. Qualifications: PhD or MFA, evidence of teaching excellence, publications. Rhodes is a highly selective, coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes welcomes applications for all faculty positions from all qualified persons and does not discriminate on the basis of gender, race, color, age, religion, disability, or national and ethnic origin. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier, by 12 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. [R]

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### Rhodes C

English, 2000 North Pky Memphis TN 38112

*Neville Frierson Bryan Chair in African-American Literary and Cultural Studies*  
1107

<http://www.rhodes.edu>

The English Department at Rhodes College invites applications for a newly established endowed chair in African-American literary and cultural studies. We seek an established scholar whose work focuses on African-American cultural expression in its diverse forms; possible specialties include African diasporic studies, literary theory, feminist theory, gender studies, film, media studies, linguistics, creative writing, and communications. Appointment will be made as Associate Professor or Professor, with tenure. The Neville Frierson Bryan Chair will be instrumental in developing an interdisciplinary program in African-American studies, drawing upon existing curricula in various departments on campus. Teaching load 2-2, to include interdisciplinary courses in African-American studies; additional release time for program development. Qualifications: Ph.D. or possibly M.F.A.; strong record of excellence in teaching and research or creative publication; commitment to interdisciplinary, collaborative, and community outreach programs. Rhodes is a highly selective, coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes welcomes applications for all faculty positions from all qualified persons and does not discriminate on the basis of gender, race, color, age, religion, disability, or national and ethnic origin. Rhodes is an equal opportunity employer committed to diversity in the workforce. Send letter of nomination or application (including c.v., selected publications, and names and addresses of at least three references) to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Interview at MLA or elsewhere. Review of applications will begin 1 November and continue until the position is filled, with the hope that the appointee can begin teaching in August 2002. [R]

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### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor of English*

2036

<http://www.people.memphis.edu/~english>

Tenure track position in Early British Literature to 1600, to begin Fall 2002. Department interested in candidates specializing in a major author from Chaucer through Shakespeare, although expertise in the broader cultural context is also

expected. Additional expertise in literary or cultural theory is desired but not required. All candidates must demonstrate promise of excellence in both scholarship and teaching; publications are highly desirable. Teaching responsibilities will include a broad range of courses from undergraduate to the Ph.D. level.

Qualifications: Ph.D. in hand by Fall 2002. Send letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or dossier that includes them) to Early British Literature Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

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### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor of English*

2043

<http://www.people.memphis.edu/~english>

Tenure track position in Fiction Writing to begin Fall 2002. All candidates must have at least one book of fiction published by a nationally recognized press. Department interested in candidates with experience in the novel as well as in the short story. Teaching responsibilities will include both graduate and undergraduate courses in creative writing. College/University teaching experience required.

Qualifications: Ph.D., M.F.A., M.A., or a superior record of published fiction. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or dossier that includes them) to Creative Writing Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

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### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor of English*

2041

<http://www.people.memphis.edu/~english>

Tenure track position in Rhetoric/Composition to begin Fall 2002. We welcome applications from individuals whose work is in classical rhetoric, healthcare rhetoric, or the rhetoric of science and technology. Teaching responsibilities will include a broad range of rhetoric/composition courses at the undergraduate level as well as advanced courses in our recently established non-traditional Ph.D. in Writing and Language Studies. Candidates should be interested in working on program organization and development. Publications and teaching experience highly desirable. Qualifications: Ph.D. in hand by Fall 2002. Clear evidence of potential as a teacher and scholar. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Rhetoric/Composition Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

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### U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996

*Tenure-Track Assistant/Associate Professor in Contemporary/Postmodern Literature*

1276

<http://web.utk.edu/~english>

Candidates should show: (1) expertise in various modes and genres of literature from 1945 to the present, (2) promise and/or record of distinguished scholarship appropriate to rank, and (3) evidence of effective teaching. Ph.D. in hand or by August 1, 2002. Duties include upper-division and graduate courses, active participation in the graduate program, and significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample

support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

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#### **U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996

*Tenure-Track Assistant/Associate/Full Professor in African-American Literature* 1288

<http://web.utk.edu/~english>

Candidates should show: (1) proficiency in the broad range of African-American literature, (2) promise and/or record of distinguished scholarship appropriate to rank, and (3) evidence of effective teaching. Ph.D. in hand or by August 1, 2002. Duties include upper-division and graduate courses, active participation in the graduate program, and significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

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#### **U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996

*Tenure-Track Assistant/Associate Professor in Mid-Nineteenth-Century American Literature* 1302

<http://web.utk.edu/~english>

Candidates should show: (1) proficiency in nineteenth-century American literature with a research specialization in the period 1820-1865, (2) promise and/or record of distinguished scholarship appropriate to rank, and (3) evidence of effective teaching. Ph.D. in hand or by August 1, 2002. Duties include upper-division and graduate courses, active participation in the graduate program, and significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

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#### **U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996

*Tenure-Track Entry-Level or Advanced Assistant Professor in Modern Fiction* 1322

<http://web.utk.edu/~english>

Candidates should show: (1) proficiency in British and/or American fiction 1900-1950 with a research specialization in the modernist novel, (2) promise and/or record of distinguished scholarship appropriate to experience, and (3) evidence of effective teaching. Ph.D. in hand or by August 1, 2002. Duties include upper-division and graduate courses, active participation in the graduate program, and significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/

Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

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#### **U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*Assistant Professor of English*

1865

<http://www.utm.edu/departments/english/english.html>

Tenure-track position in nineteenth-century American literature with interest in Southern and/or Colonial literature (12 hour load). PhD in English required by time of appointment. UT Martin has the traditional tenure requirements in teaching, research, and service, though the primary focus is on quality teaching. A successful candidate will demonstrate a commitment to teaching composition and the ability to use technology as a teaching tool, as well as ability in specialty area. Application letter and CV to Search Committee Chair, English Department, University of Tennessee at Martin, Martin, TN 38238. Initial screening begins November 15, 2001; however, applications will be accepted until the position is filled. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or veteran status are strongly encouraged to apply. [R]

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#### **U of the South**

English, 735 University Avenue Sewanee TN 37383

*Assistant Professor of English*

1123

<http://sewaneeetoday.sewanee.edu/home/>

Tenure-track Assistant Professorship in British literature. Responsibilities will include an advanced course on Shakespeare each term, other advanced courses in period 1500 to 1800, an introductory Literature and Writing course which emphasizes Shakespeare, and participation in an interdisciplinary Humanities program. Teaching load is three courses per semester. Ph.D. required by Fall 2002. Letter, C.V., dissertation abstract, and dossier postmarked by November 15 to John Grammer, Chair, Department of English, University of the South, 735 University Avenue, Sewanee, TN 37383. MLA interviews. The University of the South is a Title IX/Section 504/ADA/EOE.

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#### **Union U**

English, 1050 Union University Dr Jackson TN 38305

*Assistant Professor of English*

1160

<http://www.uu.edu>

Tenure track position beginning fall 2002 for specialist in Renaissance or 19th Century British literature. A secondary interest in one of the following is a plus: drama, literary criticism, creative writing, or history of the English language. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Ph.D. preferred. Will interview at MLA. Candidates must be committed to liberal-arts-based Christian higher education. Union University is consistently ranked among the nation's premier Christian colleges and is currently ranked by U.S. News & World Report in the top tier of master's granting Southern universities. For more information, visit our website at <http://www.uu.edu>. Send letter of application by November 14 to Dr. Barbara McMillin, Dean, College of Arts and Sciences, Union University, 1050 Union University Drive, Jackson, TN 38305 or via e-mail to [bmcmilli@uu.edu](mailto:bmcmilli@uu.edu).

Women and minority candidates are strongly encouraged to apply. [R]

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**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Assistant Professor of English*

1714

<http://english.vanderbilt.edu/>

The Department of English at Vanderbilt University invites applications for a fiction writer at the tenure-track assistant professor level to begin fall 2002. MFA or equivalent, significant publications, and teaching experience required. Please send c.v. and letter of application to Jerome Christensen, Department of English, 2301 Vanderbilt Place, Vanderbilt University, Station B Box 351654, Nashville, TN 37235-1654 by October 14, 2001.

Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

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**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*18th Century, Rank Open*

1726

<http://english.vanderbilt.edu/>

We invite applications for a rank-open position in Eighteenth-Century Literature. Please send c.v. and letter of application to Jerome Christensen, Chair, Department of English, 2301 Vanderbilt Place, Vanderbilt University, Station B Box 351654, Nashville, TN 37235-1654 by November 1, 2001. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer [R]

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**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Assistant, Associate, or Full Professor of English*

1744

<http://english.vanderbilt.edu>

We invite applications by candidates with substantial interdisciplinary qualifications for a tenured or tenure-track position. The candidate's field may be in any period of English, American, or Anglophone world literature. We are especially interested in scholars whose research involves one or more of the following areas: intercultural contact zones, law and literature, circum-Atlantic culture, or media studies. Please send c.v. and letter of application to Jerome Christensen, Chair, Department of English 2301 Vanderbilt Place, Vanderbilt University, Station B Box 351654, Nashville, TN 37235-1654 by November 1, 2001. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

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**Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Mellon Chair of Humanities*

1732

<http://english.vanderbilt.edu>

The Department of English at Vanderbilt seeks a distinguished senior scholar whose work crosses traditional departmental and disciplinary boundaries for appointment as the Mellon Chair of Humanities at Vanderbilt. Please send c.v. and letter of application to Jerome Christensen, Chair, Department of English, 2301 Vanderbilt Place, Vanderbilt University, Station B Box 351654, Nashville, TN 37235-1654. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

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## TEXAS

**Angelo SU**

English, PO Box 10894 San Angelo TX 76909

*Assistant Professor of English*

1473

<http://www.angelo.edu>

Assistant Professor of English. Tenure track, to begin Fall, 2002. Ph.D. required. Renaissance literature specialization. Strong secondary specialization in Medieval literature very desirable. Teaching load normally twelve hours per semester, including upper-level courses in Medieval and/or Renaissance literature, along with courses in sophomore literature and freshman composition. Training and experience in computer-based writing instruction and classroom technology very desirable. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, three current letters of reference, and copies of graduate and undergraduate transcripts to: James A. Moore, Head, Department of English, Angelo State University, San Angelo, TX 76904. Deadline open, but may be closed anytime after December 14, 2001. Angelo State University is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply. [R]

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**Angelo SU**

English, PO Box 10894 San Angelo TX 76909

*Assistant Professor*

1475

<http://www.angelo.edu>

Assistant Professor of English, tenure-track, to begin Fall, 2002. Ph.D. in English with specialization or extensive experience in English education required. Teaching load normally twelve hours per semester, including Adolescent Literature and capstone course for secondary certification students. Other assignments may include developmental reading/writing. Training and experience in computer-based writing instruction and classroom technology essential. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, three current letters of reference, and copies of graduate and undergraduate transcripts to: James A. Moore, Head, Department of English, Angelo State University, San Angelo, TX 76904. Deadline open, but may be closed anytime after January 14, 2002. Angelo State University is committed to excellence in teaching, research, and service. AA/EOE employer.

Minorities, persons with disabilities, and women are especially encouraged to apply.

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**Austin C**

English, 900 N Grand Av Sherman TX 75090

*Assistant Professor of English*

987

<http://artemis.austinc.edu/acad/english/website/home.html>

Tenure-track appointment beginning August 2002. Ph.D. required. Teaching responsibilities include English Restoration and 18th-century literature with a secondary competency in Medieval literature. Teaching responsibilities also include introductory writing and literature and participation in college-wide programs. Send letter of application, graduate transcripts, and three letters of recommendation to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 N. Grand Avenue, Sherman, TX 75090-4400. Review of applications begins immediately; deadline for applications is November 9, 2001. Interviews at MLA. AA/EOE. [R]

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**Austin C**

English, 900 N Grand Av Sherman TX 75090

*Assistant Professor of English* 1001  
<http://artemis.austinc.edu/acad/english/website/home.html>

Tenure-track appointment beginning August 2002. Ph.D. required. Teaching responsibilities include Post-Colonial literature (Anglophone) with a secondary competency in Modernist American literature (1914-50) or Post-WWII British literature. Teaching responsibilities also include introductory writing and literature and participation in college-wide programs. Send letter of application, graduate transcripts, and three letters of recommendation to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 N. Grand Avenue, Sherman, TX 75090-4400. Review of applications begins immediately; deadline for applications is November 9, 2001. Interviews at MLA. AA/EOE. [R]

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**Baylor U**

English, PO Box 97404 Waco TX 76798

*Director of the Armstrong Browning Library and Professor of English* 817

Director of the Armstrong Browning Library and Professor of English, Baylor University. Beginning Fall 2002. Tenurable in the Department of English; specialty in Victorian literature, preferably Robert and/or Elizabeth Barrett Browning. The Armstrong Browning Library functions as a world center for Browning and related Victorian scholarship. Established scholar with substantial article and book publication. Teaching responsibility: one English undergraduate or graduate class per semester. Possibility of appointment as Margaret Root Brown Professor in Robert Browning Studies. The Director needs to have fundraising skills and the ability to organize and host academic conferences concerned with the Brownings and/or Victorian culture. He or she should be familiar with the operation of research libraries from personal experience and/or training in library science. The Director serves as editor of the Library's scholarly periodical, *Studies in Browning and his Circle*.

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Religious commitment essential. Nominations welcome. Applications will be reviewed beginning 15 October 2001, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by 7 December 2001. New Orleans MLA interview possible. The position requires a letter of application and a c.v. sent to Professor Maurice Hunt, Chair, ABL Director Search Committee, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404. [R]

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**C of the Mainland**

Arts & Humanities, 1200 Amburn Rd Texas City TX 77591

*Assistant Professor of English* 2185  
<http://www.mainland.cc.tx.us>

Specialization in Rhetoric and Composition with teaching experience at the college level. Comprehensive knowledge of teaching and research methodology in composition and literature, with particular training in rhetoric, research, technical writing or computer-assisted instruction in composition. Minimum Qualifications: Masters degree in English. Position Classification: Salary Grade B-MA - Faculty Masters. 9 month tenure track position. Salary Range: \$32,142-35,356 (Salary negotiable depending on experience). Closing Date: October 19, 2001. Applications may be obtained from and should be returned to: Department of Human Resources, College of the Mainland, 1200 Amburn Road, Texas City, TX 77591 [R]

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**East Texas Baptist U**

English, 1209 N Grove Marshall TX 75670

*Assistant Professor of English* 1866  
<http://www.etbu.edu/news/jobs.php>

Full-time position beginning August 2002. A completed doctorate in English or Rhetoric/Composition is required. The position includes teaching, advising and university committee responsibilities. Primary teaching responsibilities are in freshman composition (perhaps including developmental writing) and sophomore literature surveys. Upper-level assignments may include courses in literature, composition, linguistics, critical theory, and English in the secondary schools. Teaching experience at the undergraduate level is preferred; proficiency with instructional technology is essential.

Candidates must have a strong commitment to academic rigor and teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and must demonstrate a personal Christian faith.

To apply, submit a letter of application, curriculum vita, and the names, addresses, phone numbers, and e-mail addresses of at least three professional references to Dr. Paul Sorrels, Vice President for Academic Affairs, East Texas Baptist University, 1209 N. Grove St., Marshall, TX 75670-1498, [academicaffairs@etbu.edu](mailto:academicaffairs@etbu.edu). [R]

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**Howard Payne U**

English, Brownwood TX 76801

*Assistant Professor of English* 1948

Generalist, with ability to teach composition, survey of American literature, and 20th-century American literature. Ability to teach modern poetry and creative writing a plus. The position begins in fall 2002; the normal teaching load is four courses (12 hours) per semester with additional departmental responsibilities. Ph.D. in hand by June 2002. Howard Payne University is a private, liberal arts college of 1300 students affiliated with the Baptist General Convention of Texas and located in a town of 20,000 in central Texas. Send a letter of application that discusses your qualifications and educational philosophy, curriculum vitae, and three letters of reference to Doug Chance, Vice President for Academic Affairs, Howard Payne University, Brownwood, TX 76801. Materials should be postmarked by December 15, 2001. Telephone: (915)649-8002. Fax: (915)649-8900.

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**Rice U**

English, PO Box 1892 Houston TX 77251

*Assistant Professor of English Renaissance Literature* 1090  
<http://www.rice.edu>

Tenure-track position at the assistant level with expertise in any aspect of non-dramatic Renaissance literature. Opportunity to design and teach a variety of courses on 16th and 17th century topics at both undergraduate and graduate levels (2/2 teaching load). Send letter, c.v., and abstract by November 9, 2001, to Professor Meredith Skura, Search Committee Chair, English Department MS-30, Rice University, P. O. Box 1892, Houston, Texas 77251-1892. Rice is an AA/EO employer.

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**Rice U**

English, PO Box 1892 Houston TX 77251

*Assistant Professor of English/Popular Culture* 1103  
<http://www.rice.edu>

Tenure-track Assistant Professor with expertise in any aspect of contemporary visual culture, including but not limited to: film studies, televisual studies, performance studies, and Internet studies. The position includes the opportunity to develop courses in all facets of popular culture at the graduate and undergraduate levels. 2/2 teaching load. Please send letter of interest, c.v., and abstract or book proposal by November 15, 2001 to Professor Helena Michie, Popular Culture Search, Department of English MS-30, Rice University, Houston, Texas 77251-

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**Saint Mary's U**

English & Communication Studies, 1 Camino Santa Maria San Antonio TX 782288535

*Assistant Professor of English, Tenure Track*

1975

<http://www.stmarytx.edu>

A passion for multi-media technology for communications program: TV, photography, graphics. A passion, too, for Core English—composition and survey of literature, preferably British. Some advanced literature and writing, and/or communications courses. Periodic graduate course. Must be qualified in both English and Communications, with doctorate in either one and a minimum of 18 graduate hours in the other. Evidence of excellence in teaching and scholarly potential. Begin August 2002.

Small-medium friendly Catholic liberal arts university open to all. Please apply ONLY if you meet ALL the criteria. Send letter and dossier to Dr. Richard S. Pressman/Assistant Chair/English & Communication Studies/St. Mary's University/San Antonio, TX 78228-8535. Deadline: 1 November 2001. Excellent benefits package. St. Mary's University is an Equal Opportunity Employer. AA/EOE. [R]

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**Sam Houston SU**

English & For Langa, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of English*

2132

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Tenure-track appointment. Primary emphasis in Medieval Literature, secondary emphasis in history of the English language. Ability to teach undergraduate grammar courses helpful. Ph.D. and teaching experience required; publications preferred. Standard teaching load 4/4, including undergraduate and graduate courses in specialty areas and undergraduate courses in writing. Teach 3/4 first year, opportunity for continued course reduction to support research and publication beginning second year of appointment. Send letter of application, c.v., and list of 3 references (name, address, phone, and e-mail for each) no later than Nov. 21, 2001, to Bill Bridges, Chair, Department of English and Foreign Languages; P.O. Box 2146; Sam Houston State University; Huntsville, TX 77341. Please do not send dossier or writing samples until requested. Applications acknowledged. Interviews at MLA. SHSU is an equal opportunity/affirmative action plan employer. [R]

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**Sam Houston SU**

English & For Langa, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

*Assistant Professor of English*

2135

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Tenure-track appointment. Primary emphasis in English education, secondary emphasis open. Doctorate in English and teaching experience required. Public schools experience preferred. Standard teaching load 4/4, including undergraduate English methods and writing courses and graduate and undergraduate courses in secondary specialty. Teach 3/4 first year, opportunity for continued course reduction to support research and publication beginning second year of appointment. Send letter of application, c.v., and list of 3 references (name, address, phone, and e-mail for each) no later than Nov. 21, 2001, to Bill Bridges, Chair, Department of English and Foreign Languages; P.O. Box 2146; Sam Houston State University; Huntsville, TX 77341. Please do not send dossier or writing samples until requested. Applications acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

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**Southern Methodist U**

English, PO Box 750435 Dallas TX 75275

*All Ranks*

1294

<http://www2.smu.edu/english/>

SOUTHERN METHODIST UNIVERSITY, Dedman College, Dallas TX. Over the next four years the Department of English plans to fill three newly-created endowed chairs and to appoint at least four new assistant professors. During this period of unprecedented development in our department, we will be looking for a group of active scholars with a strong commitment to teaching and publication. The department invites applications from faculty for the senior positions in all fields of English and American language and literature. Applicants should already hold (or be ready for promotion to) the rank of full professor and should have accomplishments in research, teaching, and service that qualify them for the most senior appointments in research universities. We also welcome nominations and suggestions for possible candidates. At the junior level, we have a particular interest in seeing candidates with specializations in English Renaissance literature and literature of the American southwest. At the completion of the four years, the department expects to have a tenure-line faculty of approximately twenty-eight, serving a substantial undergraduate major and a small master's program. Those who are interested in junior appointments should contact Dennis Foster, Chair of the Department English (Attn: Search Committee). Those interested in an endowed chair may contact Dennis Foster or any member of the department, including Ross C Murfin, Provost of the University, and Jasper Neel, Dean of the College, both of whom are Professors of English. Check our web site for information on our faculty: <http://www2.smu.edu/english/faculty.htm>. Southern Methodist University will not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. [R]

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**Texas A&M U-Corpus Christi**

Department of English, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant Professor of English*

1774

<http://www.tamucc.edu>

Tenure-track assistant professor position in Composition Studies beginning August 2002. Applicants must demonstrate experience and special interest in Technical and Professional Writing. Ph.D. preferred, ABD considered. Send application letter, vitae, graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 4, 2001. The A&M-CC English faculty emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division and half upper division/graduate courses. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

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**Texas A&M U-Corpus Christi**

Department of English, 6300 Ocean Drive Corpus Christi TX 78412

*Assistant Professor of English*

1783

<http://www.tamucc.edu>

Tenure-track assistant professor position in Composition Studies beginning August 2002. Applicants must demonstrate experience and special interest in Community Literacy and Service Learning. Ph.D. preferred, ABD considered. Send application letter, vitae, graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 4, 2001. The A&M-CC English faculty emphasizes teaching (3/4 standard load), equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in

English degree emphasizes composition and rhetoric. Teaching loads are half lower-division and half upper division/graduate courses. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply. [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English* 1718  
<http://www.english.ttu.edu>

American Literature to 1800 Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required, with publications or publication potential. The English Department is large (45 faculty, 300 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A newly-constructed building (Fall 2002) provides state-of-the-art classrooms. Texas Tech is a comprehensive university with special collections in early regional documents. The College of Arts and Sciences represents about half the total enrollment of 25,000. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. EO/AA [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant, Associate, or Full Professor of English* 1713  
<http://www.english.ttu.edu/>

Creative Writing, with a specialization in Creative Non-Fiction. Rank open. Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2. Graduate and undergraduate courses in the specialization. A strong record of publication is required; Ph.D. preferred; however, candidates with M.F.A. and distinguished record of publication may be considered as well. The creative writing program within the English Department offers degrees at the bachelor's, master's, and doctoral levels. In fall 2002 the department will move into a new building with state-of-the-art facilities. The university recently purchased collections in environmental literature and soon will offer an Honors' degree with a focus in natural history. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 EEO/AA [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English* 1707  
[www.english.ttu.edu/](http://www.english.ttu.edu/)

Rhetoric and Composition. Tenure-track. Teach 2/2, participate in collegial, collaboratively administered writing program that emphasizes teacher training, professional development, and technology. Opportunities to create and teach graduate and undergraduate courses in rhetoric and composition. Candidates should have teaching experience and publications/publication potential. The English Department is large, dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs, including the Ph.D. in English with a Rhetoric Specialization and the thriving Ph.D. in Technical Communication and Rhetoric. We have an ongoing commitment to technological innovation and technology-based instruction, and our new building (Fall 2002) will include five state-of-the-art computer classrooms and a usability lab. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. EEO/AA. [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English* 1699  
[www.english.ttu.edu/](http://www.english.ttu.edu/)

Literatures of the Southwest. Tenure-track. We are looking for someone to complement a growing interest in literature of place but wish to define the specialization as broadly as possible and invite work on any of the populations of the region. Historical focus is open and interdisciplinary and cultural studies approaches are welcome. The Southwest Collection/Special Collections library (<http://www.lib.ttu.edu/swc/>) serves as an important research source. Teaching in specialization (undergraduate and graduate) with a 2/2 load during first two years then 3/3 with the possibility of reduction. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. EO/AA. [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English* 1730  
<http://www.english.ttu.edu/>

Film Studies. Tenure-track; 2/2 load the first two years, 3/3 thereafter, with opportunities for reduction to 3/2.

Teaching assignments will include both undergraduate and graduate courses. Ph.D. required; publication and publication potential desired. Area of specialization in film studies open.

Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, and Engineering. About half of our 25,000 students are enrolled in Arts and Sciences. The English Department offers bachelor's, master's, and doctoral degrees, and in 2002-3 will be housed in a newly constructed building providing state-of-the-art facilities for all areas of instruction, including film.

Send letter of application and CV, postmarked by November 2, 2001, to: Madonne Miner, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091.

We plan to interview at MLA. EEO/AA [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English* 1712  
<http://www.english.ttu.edu/>

Medievalist. Tenure-track; 2/2 load the first two years, 3/3 thereafter, with opportunities for reduction to 3/2.

Teaching assignments will include both undergraduate and graduate courses in literature. Candidates with strength in Chaucer and later Middle English literature especially encouraged to apply. Ph.D. required; publication and publication potential desired.

Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, and Engineering. About half of our 25,000 students are enrolled in Arts and Sciences. The English Department offers bachelor's, master's, and doctoral degrees, and in 2002-3 will be housed in a newly constructed building providing state-of-the-art facilities.

Send letter of application and CV, postmarked by November 2, 2001, to: Madonne Miner, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091.

We plan to interview at MLA. EEO/AA [R]

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant, Associate, or Full Professor of English*

1710

[www.english.ttu.edu/](http://www.english.ttu.edu/)

Technical Communication and Rhetoric (3 positions). Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2. Graduate and undergraduate courses in the specialization. We encourage applicants with interests in discourse and technology, discourse and culture, usability testing, and program administration, but we invite applications from all areas of technical communication and rhetoric. Ph.D. required; publication and publication potential a plus. The technical communication and rhetoric program within the English Department offers bachelor's, master's, and doctoral degrees. Growth at the graduate level has resulted in new professorial positions. A brand new building (Fall 2002) provides state-of-the-art classrooms and a usability lab. Texas Tech is a comprehensive university with a medical school and law school. The College of Arts and Sciences represents about half the enrollment of 25,000. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. EEO/AA. [R]

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**U of Houston-Victoria**

Arts & Sciences, 3007 N. Ben Wilson Victoria TX 77901

*Assistant Professor of English*

1822

<http://www.vic.uh.edu>

To teach junior level course in professional writing and undergraduate and Master's level courses in English. Ph.D. or ABD (completion August 2002) in English required. Expertise in composition and literature. Technical writing expertise preferred. Strong evidence of teaching and scholarly abilities. To apply, please send a letter of interest, resume, three letters of recommendation, current teaching evaluations (if any), and copies of unofficial transcripts of all graduate work to: Laura L. Smith, Human Resources Office, University of Houston-Victoria, 3007 N. Ben Wilson, Victoria, TX 77901.

Review of applications will begin November 1, 2001. [R]

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**U of Houston-Victoria**

Arts & Sciences, 3007 N. Ben Wilson Victoria TX 77901

*Assistant Professor in the Humanities*

1829

<http://www.vic.uh.edu>

To teach upper division and Master's level courses in humanities, ethics, and literature, and interdisciplinary core courses in an MA in Interdisciplinary Studies program. Strong interdisciplinary orientation. Evidence of teaching and scholarly abilities. Ph.D. or ABD (completion by August 2002) in Humanities, English, or Philosophy. To apply, please send a letter of interest, resume, three letters of recommendation, current teaching evaluations (if any), and copies of unofficial transcripts of all graduate work to: Laura L. Smith, Human Resources Office, University of Houston-Victoria, 3007 N. Ben Wilson, Victoria, TX 77901.

Review of applications will begin on November 1, 2001. [R]

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**U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Assistant Professor of English*

2096

<http://www.uhd.edu>

Children's/Young Adult Literature: University of Houston-Downtown invites applications for one tenure-track position for a specialist in Children's and/or Young Adult Literature. In addition to surveying canonical and multi-cultural texts and explaining their appropriateness to stages of human development, strongest candidates will bring literary theory and cultural studies to bear on analyses of those texts. Additional strengths are desirable in Post-Colonial Literature, Composition, ESL, and/or Cultural Studies. Taught in the English Department, Children's and Young Adult literature courses also support UH-D's teacher

certification and MAT programs, which prepare teachers for Houston's urban school systems. Doctorate in hand by September 2002 preferred. UHD, a diverse, open-admissions institution offering primarily undergraduate degrees, is located within walking distance of the vibrant theater district and a major league baseball stadium and is close to the museum district. The English department offers both English and Professional Writing degrees and writing, language, and literature courses at all undergraduate levels. Full-time undergraduate faculty teach four courses per semester. Budgeted salary \$39,000. To be considered for MLA interview, please send letter and vita with list of references before November 12, 2001, to Dr. Sara Farris, Chair, Children's/Young Adult Literature Search Committee, English Department, University of Houston-Downtown, One Main Street, Houston, TX 77002. [R]

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**U of Houston**

English, Houston TX 77204-3013

*Assistant Professor of English*

2021

The University of Houston seeks an Assistant Professor in Popular Culture Studies, with the capability to teach courses in film as well as literature. Applicants should have a Ph.D. in English or related field, either in hand or expected by May, 2002. This is a tenure-track position, and the salary is competitive. The teaching load is 3 courses in one semester and 2 in the other. Letters of application and dossiers must be postmarked by November 30, 2001, and should be sent to John McNamara, Chair, Department of English, University of Houston, Houston, TX 77204-3013 Interviews will be held at the MLA convention in New Orleans. The University of Houston is an Affirmative Action/Equal Opportunity employer. [R]

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**U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Assistant Professor of English*

2092

<http://www.uhd.edu>

One tenure-track position beginning Fall 2002 to teach in a comprehensive professional writing degree program. Ph.D. required. Preferred candidates will have completed the Ph.D. by Fall 2002. Strengths preferred in two or more of the following areas: technical writing, editing, desktop publishing including layout and design, medical or science writing, Web site development, and manuals or online documentation. Graduate level teaching experience desired for planned M.S. degree. The University of Houston-Downtown is an open-admissions, multi-cultural, teaching university that offers primarily undergraduate degrees. Full-time undergraduate faculty teach four courses per semester. Budgeted salary \$39,000. The university is located within walking distance of the vibrant downtown theater district and a major league baseball stadium and is close to the museum district. The city, with an advantageous cost of living, is a hub of national and international travel.

Interviews at MLA and at STC Region 5, October 11-13, 2001. Applications to Dr. Ann Jennings, Chair, Professional Writing Search Committee, University of Houston-Downtown, One Main Street, Suite South 1045, Houston, TX 77002-1001. Application should include application letter, CV, transcript, and three letters of recommendation. [R]

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**U of Incarnate Word**

Humanities, Arts, & Soc Sciences, 4301 Broadway San Antonio TX 78209

*Assistant Professor of English*

1681

<http://www.uiwtx.edu>

The University of the Incarnate Word invites applications for one tenure-track position in the Language Arts and Linguistics Branch of the English program to begin in the fall of 2002. Applicants should have a Ph.D. in Linguistics, English, or English Education. ABDs nearing completion will be considered; graduate background in Linguistics is preferred. The university seeks applicants with demonstrated effective teaching experience. Experience teaching K-12 and familiarity with multicultural literatures and curricular and certification standards (state and national) are highly desirable. The person filling this position will augment the collaborative relationship between the English program and the School of

Education. Responsibilities include teaching Linguistics courses (undergraduate and graduate), language arts courses for prospective teachers, as well as university English core courses (freshman composition and World Literature Studies). The teaching load at UIW is 4/4. Closing date is November 15, and applications received by that date will be considered for interviews at the MLA Convention.

Please send letter of application, curriculum vitae, and three professional letters of reference to: Donna Aronson, Dean of the College of Humanities, Arts, and Social Sciences, University of the Incarnate Word, 4301 Broadway, UPO# 8, San Antonio, Texas 78209-6397. EOE [R]

#### U of North Texas

English, PO Box 311307 Denton TX 76203-1307

*Assistant Professor of English (Creative Writing: Prose Fiction)* 1825

<http://www.engl.unt.edu>

Tenure-track position in CREATIVE WRITING: PROSE FICTION beginning 9/02. Must be qualified to teach graduate and undergraduate fiction workshops and related courses. Ability to teach Non-fiction and Form and Theory of Fiction desirable. Substantial publications and previous teaching experience preferred. Ph.D. required. The University of North Texas is the largest university in the culturally and economically vibrant Dallas/Ft. Worth Metroplex. UNT offers creative writing specialization at the undergraduate, M.A., and Ph.D. levels. Letter of application and dossier by 1 Nov. 2001 to Prof. James T. F. Tanner, Chair, Dept. of English, PO Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

#### U of North Texas

English, PO Box 311307 Denton TX 76203-1307

*Assistant Professor of English (18th-Century British lit.)* 1768

<http://www.engl.unt.edu>

Tenure-track position in 18TH-CENTURY BRITISH LITERATURE, beg. 9/02. Applicants should have the Ph.D. and must be qualified to teach graduate and undergraduate courses, particularly in the period 1740-80. Strength in feminist theory an advantage. We seek colleagues with diverse teaching interests; we require a record of publication. UNT is the premier university in the culturally and economically vibrant Dallas/Ft. Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2001 to Prof. James T. F. Tanner, Chair, English, University of North Texas, Box 311307, Denton, TX 76203-1307. UNT, an AA/EO employer, values diversity.

#### U of North Texas

English, PO Box 311307 Denton TX 76203-1307

*Assistant Professor of English (20th-Century American lit.)* 1729

<http://www.engl.unt.edu>

Tenure-track position in 20TH-CENTURY AMERICAN LITERATURE, beg. 9/02. Applicants should have the Ph.D. and must be qualified to teach graduate and undergraduate courses in the field. Also highly desirable: ability to teach 19th-century literature, expertise in gender studies, ethnicity, and literary theory. We require a record of publication. UNT is the premier university in the culturally and economically vibrant Dallas/Ft. Worth Metroplex. Send letter, cv, and three letters of reference by 1 Nov. 2001 to Prof. James T. F. Tanner, Chair, Dept. of English, University of North Texas, Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

#### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor* 1006

<http://www.panam.edu/dept/english>

Position No. 500041 Rhetoric & Composition/Developmental; Assistant Professor, tenure-track position. Ph.D. in Rhetoric and Composition with a specialization in developmental writing and reading; evidence of and strong potential for

scholarship in rhetoric and composition; commitment to fostering collaboration among university and secondary level educators; ability to develop and implement graduate programs in writing theory and pedagogy, K-16. Preferred: Experience in supervising writing programs; experience in incorporating technology into the teaching of developmental composition and/or reading. Successful candidate will supervise writing and/or developmental programs, teach all levels of composition and assist in development of master's program in composition theory and pedagogy. Women and minorities are encouraged to apply. Successful candidates must have a Ph.D. in hand by September 1, 2002. Application deadline, Nov. 30th; interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

#### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor* 1038

<http://www.panam.edu/dept/english>

Position No. 500012 American Literature; Assistant Professor, tenure-track position. Ph.D. in American Literature with specialization in Pre-Civil War American Literature; evidence of and strong potential for scholarship and teaching. Women and minorities are encouraged to apply. Successful candidates must have a Ph.D. in hand by September 1, 2002. Application deadline, Nov. 30th; interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

#### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor* 1055

<http://www.panam.edu/dept/english>

Position No. 400009 Teacher Preparation in English. Assistant Professor, tenure-track position beginning Fall 2002. Required: Ph.D. in English (in hand by August 31st, 2002) with specialization in one or more areas related to teacher certification at all levels of English Language Arts, expertise in integrating technology into English curricula, background in current English Language Arts theory and pedagogy, evidence of and strong potential for scholarship and teaching. Responsibilities include teaching English Language Arts methods courses, Children's/Pre-Adult Literature courses, coordinating preparation of teacher certification candidates, and serving as liaison to College of Education. Preferred: public school experience in teaching or consulting at the middle or secondary level. Women and minorities are encouraged to apply. Application deadline: Nov. 30, 2001. Interviewing at MLA. Send application letter, CV, all official transcripts (undergraduate and graduate), and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, The University of Texas-Pan American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>) [R]

#### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor* 1047

<http://www.panam.edu/dept/english>

Position No. 310003 Critical Theory. Assistant/Associate Professor, Tenure-track. Required: PhD in English with strong qualifications in critical theory. Training in one but preferably two of the following theoretical areas: cultural studies, poststructuralism, hermeneutics, ecocriticism, and the New Historicism. Capable of presenting critical theory to undergraduates and M.A. students in English. Evidence of and strong potential for scholarship and teaching. Preferred: Ability to teach courses in Contemporary Drama and World Drama, possibly film, and experience and interest in teaching composition. Successful candidates must have a Ph.D. in hand by September 1, 2002. Application deadline: Nov. 30th; interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven

Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg, TX 78539 (<http://www.panam.edu/dept/english>). [R]

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#### U of Texas at Austin

English, PAR 108 Austin TX 78712

*Assistant Professor of English and Mexican American Studies* 1738  
<http://www.en.utexas.edu>

Assistant professorship with specialization in Mexican American Literature to begin September 1, 2002.

Applicants should have the PhD in hand or a dissertation very near completion. The successful candidate will be counted on for graduate teaching, including direction of theses and dissertations, and undergraduate teaching, including American literature survey courses and instruction of students in our secondary school teacher enrichment program. The University of Texas also expects its faculty to be actively engaged in research and to provide service to the Department, College, and University.

The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Application deadline: October 23, 2001. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164. [R]

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#### U of Texas at Austin

English, PAR 108 Austin TX 78712

*Assistant Professor of English and African American Studies* 1743  
<http://www.en.utexas.edu/>

Assistant professorship with specialization in African American Literature to begin September 1, 2002.

Applicants should have the PhD in hand or a dissertation very near completion. The successful candidate will be counted on for graduate teaching, including direction of theses and dissertations, and undergraduate teaching, including American literature survey courses and instruction of students in our secondary school teacher enrichment program. The University of Texas also expects its faculty to be actively engaged in research and to provide service to the Department, College, and University.

The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Application deadline: October 23, 2001. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164. [R]

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#### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

*Lecturer/Rhetoric and Composition* 2004  
<http://www.panam.edu>

Position No. 600072. Rhetoric & Composition. Lecturer. A.B.D. or Ph.D. in Rhetoric and Composition with a specialization in composition and/or developmental writing and reading; evidence of and strong potential for scholarship in rhetoric and composition; commitment to fostering collaboration among university and secondary level educators; ability to develop and implement graduate programs in writing theory and pedagogy, K-16. Preferred: Experience in incorporating technology into the teaching of composition and/or developmental reading and writing. Successful candidate will teach all levels of composition. Women and minorities are encouraged to apply. Application deadline, Jan. 15th. Position open until filled. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

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#### U of Texas at El Paso

English, El Paso TX 79968

*Rank Open, Director of Creative Writing (Bilingual)* 2243  
<http://www.utep.edu>

Rank, open, tenure track, Director of a bilingual MFA in Creative Writing. MA, MFA, or PhD required and substantial publications in a creative form, to direct the Center for Bilingual Creative Writing for faculty and students from the Departments of English and/or Languages and Linguistics (Spanish preferred) beginning fall 2002. Located in the high, mountainous, desert country on the Mexican-American border, U. T. El Paso (<http://2001commission.utep.edu>) is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 12/01/01. Send letter of application, vita, and dossier to either Dr. Tony Stafford, Chair, Department of English, or Dr. Sandy Beyer, Chair, Department of Languages and Linguistics, U. T. El Paso, El Paso, TX, 79968. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [tstaffor@utep.edu](mailto:tstaffor@utep.edu) or [sbeyer@utep.edu](mailto:sbeyer@utep.edu) [R]

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#### U of Texas at El Paso

English, El Paso TX 79968

*Assistant Professor* 1337  
<http://www.utep.edu>

Assistant Professor, tenure track, specializing in English Education with training and/or experience in upper elementary and/or middle school beginning fall 2002. PhD or EdD in hand by 09/01/02. Public school teaching experience an asset. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels in English Education; also prepared to direct theses in the new Masters of Arts in Teaching (MAT) in English. We are a diverse, collegial department currently serving students in teacher education, literature, composition, professional writing, and creative writing. Course load is 2/2 first year, 3/3 thereafter. Great availability of technology-rich classrooms. Salary competitive, excellent benefits. Located in the high, mountainous, desert country on the Mexican-American border, U. T. El Paso (<http://2001commission.utep.edu>) is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 12/01/01. Send letter of application, CV, and dossier to Dr. Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX, 79968, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

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#### U of Texas at El Paso

English, El Paso TX 79968

*Assistant Professor* 1318  
<http://www.utep.edu>

Assistant Professor, tenure track, specializing in Secondary English Education beginning fall, 2002. PhD or EdD in hand by 09/01/02. Public school teaching experience an asset. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels in English Education; also able to direct theses in the new Master of Arts in Teaching (MAT) in English. We are a diverse, collegial department currently serving students in teacher education, literature, composition, professional writing, and creative writing. Course load is 2/2 first year, 3/3 thereafter. Great availability of technology-rich classrooms. Salary competitive, excellent benefits. Located in the high, mountainous, desert country on the Mexican-American border, U.T. El Paso (<http://2001commission.utep.edu>) is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 12/01/01. Send letter of application, CV, and dossier to Dr. Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex,

religion, age, disability, or sexual orientation in employment or the provision of services. [R]

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#### **U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor*

1275

<http://www.utep.edu>

Assistant Professor, tenure track, specialist in Composition and Rhetoric with a preferable research focus in historical studies and/or cultural rhetorics beginning fall, 2002. PhD in hand by 09/01/02. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels (MA), and to the development of a Rhetoric/Composition PhD program (locally approved). We are a diverse, collegial department currently serving students in composition, professional writing, literature, teacher education, and creative writing. Course load is 2/2 first year, 3/3 thereafter. Great availability of technology-rich classrooms. Salary competitive, excellent benefits. Located in the high, mountainous, desert country on the Mexican-American border, U.T.El Paso (<http://2001commission.utep.edu>) is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 12/01/01. Send letter of application, CV, and dossier to Dr. Tony Stafford, Chair, Department of English, U.T. El Paso, El Paso, TX 79968, Attn: Dr. Kate Mangelsdorf, Director of Professional Writing and Rhetoric. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

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#### **U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor*

1261

<http://www.utep.edu>

Assistant Professor, tenure track, specializing in Contemporary American Literature, beginning fall, 2002. PhD in hand by 09/01/02. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels. We are a diverse, collegial department serving students in literature, composition, professional writing, teacher education, and creative writing. Course load 2/2 first year, 3/3 thereafter. Great availability of technology-rich classrooms. Salary competitive, excellent benefits. Located in the high, mountainous, desert country on the Mexican-American border, U.T. El Paso (<http://2001commission.utep.edu>) is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 12/01/01. Send letter of application, CV, and dossier to Dr. Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX, 79968, Attn: Dr. Lois Marchino, Director of Literature. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

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#### **U of Texas-Pan American**

English, 1201 W University Dr Edinburg TX 78539

*Lecturer*

1070

<http://www.panam.edu/dept/english>

Position No. 600009 Lecturer, Creative Writing. Ph.D. or MFA in Creative Writing. Ability to teach Creative Writing in English and preferably also in Spanish to a student body that is 87% Mexican American. A record of creative publication in English and/or Spanish. Instructor will also teach classes in one or more of the following areas: Composition, Sophomore literature, upper-division literature, graduate courses. A one-year appointment with the possibility of renewal. Women and minorities are encouraged to apply. Successful candidates must have a MFA or Ph.D. in hand by September 1, 2002. Application deadline: Nov. 30, 2001; position open until filled. Interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

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#### **U of Texas-Pan American**

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor*

1016

<http://www.panam.edu/dept/english>

Position No. 500083 American Literature; Assistant Professor, tenure-track position. Ph.D. in American Literature with a specialization in Mexican-American Literature; evidence of and strong potential for scholarship and teaching; interest in helping develop a borderlands studies program. Women and minorities are encouraged to apply. Successful candidates must have a Ph.D. in hand by September 1, 2002. Application deadline, Nov. 30th; interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

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#### **U of Texas-Pan American**

English, 1201 W University Dr Edinburg TX 78539

*Assistant Professor*

1012

<http://www.panam.edu/dept/english>

Position No. 500065 Rhetoric & Composition/Developmental; Assistant Professor, tenure-track position. Ph.D. in Rhetoric and Composition with a specialization in developmental writing and reading; evidence of and strong potential for scholarship in rhetoric and composition; commitment to fostering collaboration among university and secondary level educators; ability to develop and implement graduate programs in writing theory and pedagogy, K-16. Preferred: Experience in supervising writing programs; experience in incorporating technology into the teaching of developmental composition and/or reading. Successful candidate will supervise writing and/or developmental programs, teach all levels of composition and assist in development of master's program in composition theory and pedagogy. Women and minorities are encouraged to apply. Successful candidates must have a Ph.D. in hand by September 1, 2002. Application deadline, Nov. 30th; interviewing at MLA. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg TX 78539. (<http://www.panam.edu/dept/english>). [R]

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#### **U of Texas at Arlington**

English, PO Box 19035 Arlington TX 76019

*Assistant Professor of English*

957

<http://www.uta.edu/english/>

Tenure-track Assistant Professor in Composition and Writing assessment. To begin Fall 2002. Responsibilities will include teaching lower-division, upper-division, and graduate-level courses in composition: pedagogy, theory, assessment, and evaluation. Preference will be given to candidates with competence in computer-mediated teaching and a commitment to research in writing assessment and writing program evaluation. The successful candidate will be expected to engage in on-going writing program assessment in the department. Ph.D. by August 2002 is required. Located in the Dallas/Ft Worth metropolitan area, UTA is a Doctoral/Research University-Extensive that offers both an M.A. and a Ph.D. in English. Send letter of application and CV only at this time to: Nancy Wood, Chair, Composition and Writing Assessment Search Committee, English Dept., Univ. of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. Review of applications will begin 15 November 2001, and will continue until position is filled. Position contingent on funding. The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer.

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**U of Texas at San Antonio**

English, Classics, and Philosophy, 6900 N Loop 1604 W San Antonio TX 78249

*Assistant Professor of English*

839

<http://utsa.edu>

Assistant Professor of English, Eighteenth-century Studies, beginning Fall 2002, pending budget approval. Required: 1) Ph.D. in English or equivalent by July 15, 2002; 2) expertise in eighteenth-century British literature and in comparative colonialisms, trans-Atlantic studies, or the global eighteenth century; 3) evidence of superior teaching; 4) an active research agenda. Preferred: 1) ability to incorporate traditional and innovative material in undergraduate and graduate courses; 2) experience with or interest in teaching in a multicultural environment; 3) willingness to contribute to program development. Responsibilities include: 1) teaching at the UTSA Downtown or Main campus, and occasionally at night; 2) conducting research in area(s) of specialty; 3) performing university- and community-related service. Review of applications will begin November 15, 2001, and continue until the position is filled. Send CV, letter of application, 15-30 page writing sample, 3 letters of recommendation, and evidence of teaching excellence to Linda Woodson, Chair, Department of English, Classics, and Philosophy, The University of Texas at San Antonio, San Antonio, TX 78249-0643. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply. [R]

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**U of Texas at San Antonio**

English, Classics, and Philosophy, 6900 N Loop 1604 W San Antonio TX 78249

*Assistant Professor of English*

840

<http://utsa.edu>

Assistant Professor of English, Composition and Rhetoric, beginning Fall, 2002, pending budget approval. Required qualifications: Ph.D. in Composition and Rhetoric or English with a specialization in composition/rhetoric by August 31, 2002. If an ABD candidate does not complete the Ph.D. by the August 31, 2002, deadline, he/she may be appointed as an instructor. Preferred qualifications: experience with a Writing Center, knowledge of computer-assisted instruction in writing, knowledge of qualitative or quantitative writing assessment, and experience teaching in a multicultural environment. Responsibilities include teaching in a variety of composition/rhetoric courses offered either at the UTSA Downtown Campus or the Main Campus, and occasionally at night, conducting research in identified specialty area(s), participating in program development and helping to implement a new Ph.D. in English, contributing to the training of teaching assistants, contributing to the development and direction of a growing Center for Writing Excellence, and performing university- and community-related service. Teaching load is three courses per semester. Applicants must submit a letter of application and cv, three current letters of recommendation, a writing sample (not to exceed 15 pages), and evidence of scholarly potential. Review of applications will begin November 15, 2001, and continue until position is filled. Send by mail to Linda T. Woodson, Chair, Department of English, Classics, and Philosophy, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply. [R]

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**U of Texas at San Antonio**

English, Classics, and Philosophy, 6900 N Loop 1604 W San Antonio TX 78249

*Associate/Full Professor of English*

843

<http://utsa.edu>

Associate/Full Professor of English, Composition and Rhetoric, beginning Fall, 2002, pending budget approval.

Position for Associate Professor of English, Composition and Rhetoric. Required qualifications: Ph.D. in English, Rhetoric and Composition, or the

equivalent; expertise in composition/rhetoric; experience with a Writing Center; knowledge of computer-assisted instruction in writing; experience teaching in a multicultural environment; evidence of superior teaching at the graduate and undergraduate levels; an outstanding record of scholarly publication; a full service record. Preferred qualifications: knowledge of qualitative and quantitative writing assessment; experience training teaching assistants; experience on dissertation committees. Responsibilities: teaching a variety of composition/rhetoric courses both at the UTSA Downtown Campus and the Main Campus, and occasionally at night; conducting research in area of specialization; participating in curriculum development at the graduate level and helping to implement a new Ph.D. in English that includes a composition/rhetoric emphasis; administering undergraduate programs in writing and contributing to the training of teaching assistants; contributing to the development and direction of a growing Center for Writing Excellence and building a writing program in a dynamic, growing, diverse environment; and performing university- and community-related service. Applicants must show evidence of teaching excellence and a record of continuing scholarly activity and service.

Position for Full Professor of English, Composition and Rhetoric. Required qualifications: Ph.D. in English, Rhetoric and Composition, or the equivalent; expertise in composition/rhetoric; experience with a Writing Center; knowledge of computer-assisted instruction in writing; experience teaching in a multicultural environment; evidence of superior teaching at the graduate and undergraduate levels; a distinguished record of scholarly publication; a full service record. Preferred qualifications: experience training teaching assistants; experience directing dissertations or on dissertation committees. Responsibilities: teaching a variety of composition/rhetoric courses both at the UTSA Downtown Campus and Main Campus, and occasionally at night; conducting research in area of specialization; participating in curriculum development and helping to implement a new Ph.D. in English that includes a composition/rhetoric emphasis; administering undergraduate programs in writing and contributing to the training of teaching assistants; contributing to the development and direction of a growing Center for Writing Excellence and building a comprehensive writing program in a dynamic, growing, diverse environment, and performing university- and community-related service. Applicants must show evidence of teaching excellence and a record of continuing scholarly activity and service.

Applicants must specify which position they are seeking. Review of applications will begin November 15, 2001, and continue until position is filled. Send cv, letter of application, a writing sample, and evidence of teaching excellence to Linda T. Woodson, Chair, Department of English, Classics, and Philosophy, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply. [R]

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**U of Texas at Tyler**

Literature and Languages, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

764

<http://www.uttyler.edu>

Assistant professor, tenure-track, with a specialization in Modern British Literature, a secondary specialization in Composition, and at least one of the following fields: Victorian Literature, Eighteenth-Century British Literature, or Bibliography. To begin teaching Fall 2002. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph.D. completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita by Nov. 15 to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75799. AA/EOE.

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**U of Texas at Tyler**

Literature and Languages, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

765

<http://www.uttyler.edu>

Assistant professor, tenure-track, with a specialization in Rhetoric and Composition wanted to teach both freshman and advanced composition beginning Fall



2002. Experience with program assessment and technology desirable; will contribute to the development of a writing track within the English major. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph.D. completed by job start date and record of successful teaching. Salary competitive. Filling this position is contingent upon funding. Send cover letter and vita by Nov. 15 to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75799. AA/EOE.

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**West Texas A&M U**

English & Mod Langs, PO Box 60908 Canyon TX 79016

*Assistant Professor of English*

1268

<http://www.wtamu.edu/academic/fah/eng/>

Director of Freshman English. Tenure track. Ph. D. required. To begin in August 2002. Research and service expectations. Administration of writing program in the core curriculum; recruitment, training, and supervision of ten to twelve teaching assistants; 3/3 load. Letter and cv to Garrett Welch, chair, search committee. Fax (806) 651-2779. <http://www.wtamu.edu/academic/fah/eng/> Texas law requires that males age 18 through 25 be registered with Selective Service. AA/OE [R]

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**West Texas A&M U**

English & Mod Langs, PO Box 60908 Canyon TX 79016

*Assistant Professor of English*

1284

<http://www.wtamu.edu/academic/fah/eng/>

Director of University Writing Center. Assistant Professor. Tenure track. Ph.D. required. To begin in August 2002. Staff and supervise graduate students in computer-supported Writing Center. Expertise in Technical and Professional Writing desirable; 3/3 load primarily in the core curriculum. Research and service expectations. Letter and cv to Garrett Welch, chair, search committee. Fax (806) 651-2779. <http://www.wtamu.edu/academic/fah/eng/> Texas law requires that males age 18 through 25 be registered with Selective Service. AA/OE

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**West Texas A&M U**

English & Mod Langs, PO Box 60908 Canyon TX 79016

*Assistant Professor of English*

1320

<http://www.wtamu.edu/academic/fah/eng/>

Two assistant professor positions with specializations in one or more of the following: Milton, Colonial American, English Romanticism, 20th-Century British, Technical Writing. 4/4 load. Ph.D. required. Tenure track. To begin in August 2002. Research and service expectations. Letter and cv to Garrett Welch, chair, search committee. Fax (806) 651-2779. Texas law requires that males age 18 through 25 be registered with Selective Service. AA/OE

## UTAH

**Brigham Young U**

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Assistant/Associate/Professor in American Literature*

2069

The Department of English invites applications for permanent positions in American literature, especially modern, though all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at [www.byu.edu/hr/employment/faculty.html](http://www.byu.edu/hr/employment/faculty.html)) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 15. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, na-

tional origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

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**Brigham Young U**

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Assistant/Associate/Professor in British Literature*

2070

The Department of English invites applications for permanent positions in British literature, especially Victorian and contemporary, though all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at [www.byu.edu/hr/employment/faculty.html](http://www.byu.edu/hr/employment/faculty.html)) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 15. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

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**Brigham Young U**

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Assistant/Associate/Professor in English Education*

2072

The Department of English invites applications for permanent positions in English Education, especially composition and language/grammar pedagogy, though all areas considered. Terminal degree and secondary teaching experience required. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. Completed application forms (available from department or online at [www.byu.edu/hr/employment/faculty.html](http://www.byu.edu/hr/employment/faculty.html)) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 15. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

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**Brigham Young U**

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Assistant/Associate/Professor in Creative Writing*

2074

The Department of English invites applications for permanent positions in Creative Writing, especially fiction, though all areas considered. Significant publishing record required, along with evidence of excellence in teaching. Terminal degree required by starting date. Rank open. Salary, benefits, and teaching load competitive. Completed application forms (available from department or online at [www.byu.edu/hr/employment/faculty.html](http://www.byu.edu/hr/employment/faculty.html)) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 15. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

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**Brigham Young U**

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Assistant/Associate/Professor in Rhetoric/Composition*

2071

The Department of English invites applications for permanent positions in Rhetoric and Composition, especially composition studies and/or professional/technical writing. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at [www.byu.edu/hr/employment/faculty.html](http://www.byu.edu/hr/employment/faculty.html)) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 15. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

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**U of Utah**

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

*Director, Obert C. and Grace A. Tanner Humanities Center*

1463

UNIVERSITY OF UTAH DIRECTOR OF THE TANNER HUMANITIES CENTER Applications and nominations are invited for the Directorship of the Obert C. and Grace A. Tanner Humanities Center at the University of Utah. The Tanner Humanities Center fosters innovative humanistic inquiry and scholarship, creating opportunities for lively dialogue among scholars, students, and citizens. Among other things, the Center sponsors lectures, conferences, workshops, panel discussions, exhibits, performances, and readings; and offers annual, competitive research fellowships for visiting scholars as well as University of Utah faculty and graduate students. The Center hosts the Sterling McMurrin Lectures on Religion and Culture, and is associated with the prestigious Tanner Lectures on Human Values (past lecturers have included Edward Said, Octavio Paz, Evelyn Fox Keller, Cornel West, Geoffrey Hartman, and others). The Center is funded with a substantial endowment, and administered by a Director, an Associate Director, and 3 staff members. More information about the Center can be found at [www.hum.utah.edu/humcntr](http://www.hum.utah.edu/humcntr). The position of Director is a three-year, renewable position, starting July 2002; it is also a full faculty position, with tenure in one of the Humanities departments. Among the qualities we are looking for in a director are: \* Strong scholarly credentials and accomplishments \* Strong interdisciplinary interests in the Humanities \* Successful administrative experience \* Effective fundraising abilities The Director reports to the Dean of the College of Humanities. The search committee will begin review of applications on October 30, 2001 and will continue to receive applications until the position is filled. Letters of application should be accompanied by a cv and a list of 3-5 professional references. Please send applications or nominations to: Professor Vincent J. Cheng, Chair Tanner Humanities Search Committee College of Humanities 255 S. Central Campus Drive, Rm 2100 University of Utah Salt Lake City, UT 84112-0493 The University of Utah is an EO/AA Employer and encourages applications from women and minorities, and provides reasonable accommodations to known disabilities of employees. [R]

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**U of Utah**

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

*English Education*

1470

English Education: The University of Utah Department of English seeks to appoint a tenure-track Assistant Professor specializing in English Education. Duties include teaching methods courses, directing service learning projects, advising students in and directing a teacher education program and acting as a liaison with public secondary schools and the College of Education. Ph.D. in English, English Education or a related field required, with qualifications in literature and composition pedagogy. We will be interviewing at the NCTE Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known

disabilities of applicants and employees. Please send letter of application, cv, placement dossier and writing sample by October 29 to: Stuart Culver, Chair, University of Utah English Department, 255 Central Campus Dr. Room 3500, Salt Lake City UT 84112-0494.

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**U of Utah**

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

*Assistant Professor of Film Studies*

1474

The University of Utah Department of English seeks to appoint a tenure-track Assistant Professor specializing in film theory, criticism and history. Appointment is in an English Department but duties include teaching introductory and advanced courses in a degree-granting Film Studies Division. Courses may include film theory, critical theory, film history, Hollywood genres, national cinemas, auteur studies and film and literature. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and cv by November 5 to: Stuart Culver, Chair University of Utah Department of English, 255 South Central Campus Drive Room 3500, Salt Lake City UT 84112-0494.

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**U of Utah**

University Writing Program, 255 S Central Campus Dr Rm 3700 UT 84112

*Director*

1962

The University Writing Program seeks to appoint a director, beginning July 2002, with a joint appointment in the Department of English or Department of Communication, depending on the appointee's fields and interests. Applicants should have the ability and experience to administer a program and a scholarly record warranting appointment at the rank of associate or full professor with tenure. Fields are literacy studies, pedagogy, empirical research, or technology, though we would prefer a combination of technology and one of the others. Candidates' records should show the applicability of their research field to writing. We expect versatility in writing curricula from basics to WAC, and a potential contribution to graduate programs. The University Writing Program is an autonomous unit in the College of Humanities, responsible for undergraduate writing courses, cross-curricular writing, and a Ph.D. program in Rhetoric and Composition shared with three departments. Its current faculty members represent various branches of composition study: pedagogy, critical discourse analysis, cultural studies, and disciplinary rhetoric. Applicants should direct a letter and vita to: Thomas Huckin, Director. Deadline: 25 October 2001. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. All applications will be acknowledged.

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**Utah SU**

English, 3200 Old Main Hill Logan UT 84322

*Assistant Professor, Tenure-Track, in Creative Writing*

1418

<http://english.usu.edu>

We seek a tenure-track faculty member with a specialization in creative writing. Terminal degree and teaching experience are required. Preference given to candidates who have a well-established interest in environmental or nature writing together with a strong record of publication in the field. Candidates will be expected to assume an advisory role with *Petroglyph: A Journal of Creative Nature Writing* (online samples available at <http://english.usu.edu/petroglyph>) and to help redesign the department's creative writing curriculum. Teaching assignment for tenure-track faculty: five courses per year on semester system with some time for research. Teaching assignment may include occasional general education literature and writing courses. Position is available August 2002 at competitive salary. Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 75,000, it is 90 minutes north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recre-

ation year round. Information about the department is available at <http://english.usu.edu>.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by December 1; electronic applications must be received by December 1 and may be sent to <http://english.usu.edu/recruit02/>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews at MLA are possible, and finalists will be invited for an on-campus visit. AA/EOE. Women and minorities are encouraged to apply. 8/30/01 [R]

## Utah SU

English, 3200 Old Main Hill Logan UT 84322

*Assistant Professor, Tenure-Track, in World Literature in English* 1416  
<http://english.usu.edu>

We seek a tenure-track faculty member with a specialization in any area of literature in English outside traditional British and American literature. PhD in English and teaching experience required; publications desired. Preference for candidates with a background in postcolonial theory, and expertise in any of the following fields: gender studies; postcolonial cultural studies; transnational and global cultures. Candidates will be expected to work closely with colleagues in British literature and with the department's interdisciplinary minor in British and Commonwealth Studies. Teaching assignment for tenure-track faculty: five courses per year on semester system with some time for research. Teaching assignment may include occasional general education literature and writing courses. Position is available August 2002 at competitive salary.

Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 75,000, it is 90 minutes north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round. Information about the department is available at <http://english.usu.edu>.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by December 1; electronic applications must be received by December 1 and may be sent to <http://english.usu.edu/recruit02/>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by an on-campus visit. AA/EOE. Women and minorities are encouraged to apply. 8/30/01 [R]

## VERMONT

### Norwich U

English, 158 Harmon Dr Northfield VT 05663

*Instructor/Assistant Professor of English* 1888  
<http://norwich.edu>

Norwich University, birthplace of ROTC, invites applications for appointment as Instructor/Assistant Professor of English (to begin Fall 2002). We anticipate offering one full-time tenure track appointment. Preference will be given to candidates holding the Ph.D. in English or Rhetoric (ABD considered) and those showing particular interest and documented expertise in teaching composition, public speaking, and introductory literature courses. Send letter of application, curriculum vitae, and names, addresses, and telephone numbers for at least three references to Search Committee for Department of English, c/o Mr. Jay Wisner, Director of Human Resources, Norwich University, 158 Harmon Drive, Northfield, VT 05663. Applications must be postmarked no later than January 15, 2002. Norwich is an Equal Opportunity employer. [R]

### U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

*Assistant Professor of English* 1854

One or two tenure-track Assistant Professor(s) of English, beginning Fall, 2002 (pending budgetary approval). Americanist with expertise in one or more of the following areas: Latina/o-North American, lesbian/gay/queer studies, Canadian literature, or 20th-century narrative. Evidence of teaching experience and/or scholarship in one or more of these specialties required. Five courses per year; typical load includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars. Probationary research leave (release from one semester's teaching) in the third year, after first reappointment. Ph.D. in hand by time of appointment. Send letter of application and c.v., postmarked by November 2, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New Orleans. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer.

### U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

*Assistant Professor of English* 1855

One or two tenure-track Assistant Professor(s) of English, beginning Fall, 2002 (pending budgetary approval). British Literature specialist with demonstrated teaching and scholarly expertise in two of the following areas: late-18th-century, Romantic, Victorian. Five courses per year; typical load includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars. Probationary research leave (release from one semester's teaching) in the third year, after first reappointment.

Ph.D. in hand by time of appointment. Send letter of application and c.v., postmarked by November 2, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New Orleans. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer.

### U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

*Assistant Professor of English* 1857

Tenure-track Assistant Professor of English, beginning Fall, 2002 (pending budgetary approval). Poet with significant publication and some teaching experience. Preference will be given to candidates who combine their interest in poetry with one or more of the following: fiction-writing, creative non-fiction writing, screenwriting, and/or scholarship in poetics. Five courses per year; typical load includes introductory and advanced courses in poetry-and fiction-writing (class capacity is 18 students), occasional courses in literature and/or theory including seminars at the M.A. level.

Probationary research leave (release from one semester's teaching) in the third year, after first reappointment.

M.F.A. and/or Ph.D. in hand by time of appointment. Send letter of application, c.v., and brief sample of publications, postmarked by November 2, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New Orleans. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer.

## C of William & Mary

American Studies Program, PO Box 8795 Williamsburg VA 23187-8795

*Assistant/Associate Professor of American Studies & Other* 2042

The American Studies Program at The College of William & Mary invites applicants with at least four years of academic experience past the PhD for a tenure-eligible position. Candidates should have a broad grasp of the field and the ability to teach graduate and undergraduate introductory courses. We encourage applicants from all disciplines, but are particularly interested in candidates with specialties in the twentieth century, including communications, technology, and culture; regions, ethnicities and other border studies; and corporate cultures and globalization. The successful candidate will receive a joint appointment in American Studies and the appropriate department. Review begins October 15, and will continue until the position is filled. Preliminary interviewing may take place at the American Studies Association convention in Washington, DC, Nov. 8-11. Send letter of application and c.v. to Richard Lowry, Chair, Search Committee, College of William and Mary, American Studies Program, P. O. Box 8795, Williamsburg, VA, 23187-8795. The College is an EEO/AA Employer. [R]

## C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

*Director of Literary and Cultural Studies Program, Associate Level* 1853

Some administrative experience essential. Preferred teaching fields: British, post-colonial, and/or film studies. Ph.D. required. Review begins October 12, and will continue until the position is filled. The College is an EEO/AA Employer. Letter of application and resume to Christopher MacGowan, Chair, Department of English, P.O. Box 8795, Williamsburg, VA 23187-8795. [R]

## C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

*Entry-Level Assistant Professor* 1839

Specialist in English Renaissance literature to teach courses in Shakespeare, survey courses in 16th and early 17th century literature, and/or other courses in the candidate's area(s) of expertise within the period. This position is tenure track. Ph.D. required. Review begins October 12, and will continue until the position is filled. The College is an EEO/AA Employer. Letter of application and resume to Christopher MacGowan, Chair, Department of English, P.O. Box 8795, Williamsburg, VA 23187-8795. [R]

## C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

*Entry-Level Assistant Professor* 1833

Literary and Cultural studies with a special emphasis on Literature of the Americas and/or Asian-American, Native American, Latino/a literature. This position is tenure track. Ph.D. required. Review begins October 12, and will continue until the position is filled. The College is an EEO/AA Employer. Letter of application and resume to Christopher MacGowan, Chair, Department of English, P.O. Box 8795, Williamsburg, VA 23187-8795 [R]

## Christopher Newport U

English Department, 1 University Place Newport News VA 23606

*Assistant Professor of English (Public Writing)* 994

<http://www.cnu.edu>

The Christopher Newport University Department of English seeks applicants to fill a tenure-track position beginning Fall semester of 2002 in Public Writing. The successful candidate must be committed to undergraduate teaching, including freshman writing. Potential faculty must also be interested in engaging students in creative, intellectual challenges inside and outside the classroom.

Scholarship and publication are ongoing responsibilities of English Department faculty. CNU, a public, liberal arts and science university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at [www.cnu.edu/admin/hr](http://www.cnu.edu/admin/hr) or call (757) 594-8819 for detailed information on the process, position, and the University. Position is dependent upon anticipated state funding. CNU representatives will be present at the MLA Convention in New Orleans. Application Deadline: November 15, 2001. [R]

## Christopher Newport U

English Department, 1 University Place Newport News VA 23606

*Assistant Professor of English (Rhetoric and Composition)* 1000

<http://www.cnu.edu>

The Christopher Newport University Department of English seeks applicants to fill a tenure-track position beginning Fall semester of 2002 in Rhetoric and Composition. The successful candidate must be committed to undergraduate teaching, including freshman writing. Potential faculty must also be interested in engaging students in creative, intellectual challenges inside and outside the classroom. Scholarship and publication are ongoing responsibilities of English Department faculty. CNU, a public, liberal arts and science university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at [www.cnu.edu/admin/hr](http://www.cnu.edu/admin/hr) or call (757) 594-8819 for detailed information on the process, position, and the University. Position is dependent upon anticipated state funding. CNU representatives will be present at the MLA Convention in New Orleans. Application Deadline: November 15, 2001. [R]

## Christopher Newport U

English Department, 1 University Place Newport News VA 23606

*Assistant Professor of English (Children's & Adolescent Literatures)* 997

<http://www.cnu.edu>

The Christopher Newport University Department of English seeks applicants to fill a tenure-track position beginning Fall semester of 2002 in Children's and Adolescent Literatures. The successful candidate must be committed to undergraduate teaching, including freshman writing. Potential faculty must also be interested in engaging students in creative, intellectual challenges inside and outside the classroom. Scholarship and publication are ongoing responsibilities of English Department faculty. CNU, a public, liberal arts and science university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. If interested in applying to become a member of the University's faculty of teacher scholars, please visit our web site at [www.cnu.edu/admin/hr](http://www.cnu.edu/admin/hr) or call (757) 594-8819 for detailed information on the process, position, and the University. Position is dependent upon anticipated state funding. CNU representatives will be present at the MLA Convention in New Orleans. Application Deadline: November 15, 2001. [R]

## Eastern Mennonite U

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

*Assistant Professor of English* 2211

<http://www.emu.edu>

Eastern Mennonite University announces a full-time, continuing faculty position in 19th- or 20th-century British literature. Preference will be given to candidates with secondary expertise in creative writing. We seek candidates with evidence or promise of teaching excellence in a Christian, liberal arts environment, who are committed to ongoing scholarship. Ph.D. required. The normal teaching load is 12 hours per semester, including first-year composition and introductory literature courses. Send letter of application, curriculum vitae, transcripts (unofficial acceptable), and three references to: Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, 1200 Park Road, Harrisonburg, VA 22802, [ugdean@emu.edu](mailto:ugdean@emu.edu), (540) 432-4141, <http://www.emu.edu>.

Dossiers will be requested after initial screening. Postmark deadline is November 15, 2001. Interviews of selected candidates will be held at MLA.

Persons who bring gender, ethnic, and cultural diversity are encouraged to apply. [R]

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### Hampden-Sydney C

English, College Rd Hampden-Sydney VA 23943

*Visiting Assistant Professor of English*

1464

<http://www.hsc.edu>

THREE-YEAR VISITING ASSISTANT PROFESSORSHIP in Shakespeare and other literature of the Renaissance through 1660, plus freshman composition. Ability to teach Introduction to Literature and/or survey of English Literature also desirable. Good teaching is the central focus of this small, traditional liberal arts college for men. Send letter and curriculum vitae by November 15 to English Department Search Committee, George F. Bagby, Chair, Hampden-Sydney College, Hampden-Sydney, VA 23943.

Hampden-Sydney College is an Affirmative Action/Equal Opportunity Employer. [R]

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### Hampden-Sydney C

Rhetoric Prog, College Rd, Box 725 Hampden-Sydney VA 23943

*Assistant Professor of Rhetoric*

1708

<http://www.hsc.edu>

Hampden-Sydney, a selective liberal arts college for men, invites applications for a tenure-track position in the Rhetoric Program at the assistant professor level to begin in August 2002. Responsibilities include teaching introductory writing courses and staffing the Writing Center—tutoring students, conducting workshops, and training/supervising student tutors—as part of the teaching load. Candidates should have a strong interest in teaching combined with significant training and research interests in composition studies. Candidates with a Ph.D. in hand are preferred. Interviews will take place at MLA. Send a letter of application and curriculum vitae by November 26 to Dr. Katherine Weese, Director of the Rhetoric Program, Box 725, Hampden-Sydney College, Hampden-Sydney, VA 23943. Hampden-Sydney College is an Affirmative Action/Equal Opportunity Employer. [R]

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### James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

*Assistant Professor of English*

943

<http://cal.jmu.edu/english>

A tenure-track assistant professorship in world literature with a specialty in classics, Asian, or Indian literature. Ph.D. preferred; ABD considered. The candidate should have experience with or enthusiasm for interdisciplinary endeavors and a commitment to teacher education. The candidate will teach courses in the specialty as well as courses in the major for pre-professional Education students, Interdisciplinary Liberal Studies (IDLS). Course assignments will include world literature surveys and the IDLS capstone, which the candidate will help develop. Contingent upon funding. Salary is competitive. Interviews at MLA in New Orleans. Please send application letters, vita, and dossiers to David K. Jeffrey, Head, Department of English, MSC1801, James Madison University, Harrisonburg, VA 22807. Review will begin by December 1, 2001. AA/EEO. [R]

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### James Madison U

Institute of Technical & Scientific Communication, MSC 1803  
Harrisonburg VA 22807

*Faculty Positions in Technical & Scientific Communication*

1877

<http://www.jmu.edu/techscicom>

Two tenure track positions in technical and scientific communication. Starting August 25, 2002. Rank negotiable. Teach a variety of undergraduate and graduate courses such as Web design, online documentation, usability testing, and

graphic production. We look for experience in: proposal and grant writing, legal, medical and scientific writing, and publications management. Applicants should show evidence of successful teaching, active research and publication, and ability to integrate instructional technologies into the classroom. Industry experience in technical communication and Internet technologies preferred. Normal teaching load is four courses per semester. Ability to contribute to Online Publication Specialization and planned Ph.D. program preferred. The ITSC offers B.A., B.S., M.A., and M.S. degrees in Technical and Scientific Communication.

Ph.D. in field or in closely related field required. Review of applications begins on November 12, 2001. To receive full consideration, applicants must submit cover letter, curriculum vita, and three letters of recommendation by November 12 of 2001. Applications will be acknowledged by a letter. Send dossier to Alice I. Philbin, Director, Institute of Technical and Scientific Communication, James Madison University, Harrisonburg, VA 22807. Web: [www.jmu.edu/techscicom](http://www.jmu.edu/techscicom). James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women and persons with disabilities. [R]

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### James Madison U

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Assistant or Associate Professor*

1901

<http://www.cal.jmu.edu/writing>

The Writing Program seeks applicants for 3 tenure-track appointments at the rank of Assistant or Associate Professor with a specialization in Rhetoric and Composition. Commitment to first-year composition and interest in historical rhetoric, literacy studies, writing centers, or WAC desirable. JMU's Writing Program is an independent academic unit that currently offers an undergraduate Minor in Writing and Rhetoric. 4/4 teaching load. Salaries commensurate with experience and credentials. Ph.D. by August 2002. Send letter, CV, and dossier to Dr. Christina R. McDonald, Director, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. To ensure consideration, applications must be postmarked by November 16. MLA interviews. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

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### Longwood C

English, Philos. & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of English*

2044

<http://www.lwc.edu>

Assistant Professor of English, tenure track position to begin August 2002. Specialist in English language and literacy to teach grammar, composition, and writing theory and practice. Experience in elementary level writing studies desirable. Doctorate, scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Human Resources—Grammar, Longwood College, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Longwood College is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

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### Mary Washington C

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

*Assistant Professor of English*

1581

<http://www.mwc.edu>

Tenure-track to begin fall 2002. 19th-century British literature with emphasis on Victorian literature, to teach courses in Victorian literature, British literature since 1800, composition, and general education literature courses. 4-4 course-load with opportunity to develop seminars in area of specialty.

Qualifications: Ph.D. required by time appointment begins, relevant teaching experience, and evidence of scholarly potential. Send letter addressing the position,

curriculum vitae, graduate transcripts, and at least three letters of recommendation to 19th-Century British Search, ELS Department, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401-5358. Deadline for receipt of materials is November 1, 2001, by 5 p.m. Postmarks will not be honored.

Mary Washington College ([www.mwc.edu](http://www.mwc.edu)) is a selective, state-supported, coeducational, liberal arts college located between Washington, DC and Richmond, VA. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College and the Department of English, Linguistics, and Speech actively encourage women and minorities to apply. [R]

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### Roanoke C

English, 221 College Ln Salem VA 24153

*Assistant Professor of English*

2192

<http://www.roanoke.edu>

Assistant Professor of English, beginning Fall 2002. Tenure-track position with emphasis in British and world literature before the 19th century, particularly but not limited to the 18th century, middle ages, and/or Greek and Roman literature. Position also requires teaching general education humanities and first-year composition, a commitment to the liberal arts, and dedication to engaging students as individuals. Ph.D. and record of excellent teaching required. Teaching assignment is three courses per semester and one May-term every third year. Active research and publication required, as well as service to department and college, including student advising. Salary and benefits are competitive. Roanoke College is a private, liberal arts college with Lutheran affiliation and located in the Roanoke Valley of Virginia. Send letter of application, a statement of teaching philosophy, curriculum vitae, letters of recommendation, and a self-addressed postcard for acknowledgment to Michael Heller, English Department Chair, Roanoke College, Salem, VA 24153-3794. Deadline December 1. We intend to invite candidates to campus after interviewing at MLA. Roanoke College is an equal opportunity employer. [R]

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### U of Richmond

English, Richmond VA 23173

*Assistant Professor of English*

761

<http://www.richmond.edu/~english/>

Assistant Professor of English (specialization in drama) at a highly selective, well-endowed, private institution. Tenure-track appointment beginning August 2002. Ph.D. required. Applicants must demonstrate substantial scholarly interest and a commitment to teaching a range of undergraduate courses in drama, including non-major courses. The position is open with regard to historical specialty. We will consider qualified applicants in fields ranging from Medieval or Renaissance drama to modern and contemporary drama, but we are mainly interested in modern and contemporary. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Review of applications will begin November 1, 2001, and will continue until position is filled. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups. For further information, see <http://www.richmond.edu/~english/>. [R]

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### Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284

*Senior Poet*

1869

<http://www.has.vcu.edu/eng>

The English Department at Virginia Commonwealth University will offer a senior appointment to an experienced, accomplished poet who will join our faculty in the Fall of 2002. We expect to hire someone who qualifies, or will soon qualify, for the rank of full professor. The appointment may be with tenure or tenure-track if the candidate is not already tenured as an associate or full professor at a comparable institution. Teaching responsibilities will include graduate poetry

workshops and thesis supervision within our nationally ranked M.F.A. Program, courses in support of the current graduate curriculum, as well as a range of undergraduate literature and creative writing courses.

Candidates should have an appropriate degree, such as the M.F.A. or Ph.D., must have published a number of books of poetry with reputable presses, must show promise of continued publication, and must demonstrate the likelihood of distinguished teaching at both the graduate and undergraduate levels. Candidates should be able and willing, based on a recognized reputation for excellence in writing and teaching, to attract outstanding students from across the country. Editorial experience is desirable. One of the most important criteria for all candidates is that they must be able to work effectively with a broadly diverse student population that includes women and minority students. Our department is particularly interested in candidates who will welcome the opportunity to be a supportive member of a lively community of accomplished and developing writers. The senior poet we hire will have the opportunity to help shape the future direction of the M.F.A. Program and to ensure its continued success. For additional information contact Dr. Marcel Cornis-Pope, Chair, English Department, at 804-828-1331.

Send letter of application, current cv, dossier including three letters of recommendation to Dr. Marcel Cornis-Pope, Chair, English Department, P.O. Box 842005, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 20, 2001. Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

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### Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284

*Senior Fiction Writer*

1870

<http://www.has.vcu.edu/eng>

The English Department at Virginia Commonwealth University will offer a senior appointment to an experienced, accomplished fiction writer who will join our faculty in the Fall of 2002. We expect to hire someone who qualifies, or will soon qualify, for the rank of full professor. The appointment may be with tenure or tenure-track if the candidate is not already tenured as an associate or full professor at a comparable institution. Teaching responsibilities will include graduate fiction workshops and thesis supervision within our nationally ranked M.F.A. Program, courses in support of our graduate curriculum, as well as a range of undergraduate literature and creative writing courses.

Candidates should have an appropriate degree, such as the M.F.A. or Ph.D., must have published a number of books of fiction (including novels) with reputable presses, must show promise of continued publication, and must demonstrate the likelihood of distinguished teaching at both the graduate and undergraduate levels. Candidates should be able and willing, based on a recognized reputation for excellence in writing and teaching, to attract outstanding students from across the country. Publications and experience in additional genres, such as nonfiction prose, and/or editorial experience are highly desirable. One of the most important criteria for all candidates is that they must be able to work effectively with a broadly diverse student population that includes women and minority students. Our department is particularly interested in candidates who will welcome the opportunity to be a supportive member of a lively community of accomplished and developing writers. The senior fiction writer we hire will have the opportunity to help shape the future direction of the M.F.A. Program and to insure its continued success. For additional information contact Dr. Marcel Cornis-Pope, Chair, English Department, at 804-828-1331.

Send letter of application, current cv, dossier including three letters of recommendation to Dr. Marcel Cornis-Pope, Chair, English Department, P.O. Box 842005, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 20, 2001. Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

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**Virginia Intermont C**  
English, Bristol VA 24201

*Assistant Professor of English*  
<http://www.vic.edu>

951

Tenure track, beginning January 2002. Ph.D. required.

English literature specialist, able to teach lower-level survey courses and upper-level courses. Should also have training and experience in one or more of the following areas: computer-assisted and traditional composition, professional writing, multicultural literature, or Southern literature. Send letter of application, curriculum vitae, transcripts, and three letters of recommendation by October 15 to Dr. Mark Harris, English Program Coordinator, Virginia Intermont College, Bristol, VA 24201. Equal Opportunity Employer.

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**Virginia Military Inst**  
English & Fine Arts, Lexington VA 24450

*Director of Writing*

810

Opening for a tenure-track associate or advanced assistant professor of rhetoric and composition studies to serve as the Institute Director of Writing, beginning July 1, 2002. The Director will teach freshman and upper-level writing courses, coordinate the writing minor and freshman writing sequence, and organize the annual Spilman Symposium on Issues in Teaching Writing. The Director will also have supervisory responsibilities for the Writing Center and the Writing Across the Curriculum Program. This is a twelve-month position reporting to the Dean of the Faculty through the Head of the Department of English and Fine Arts. Requirements: Ph.D. and a record of excellence in teaching, writing program administration, and scholarship. Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Competitive salary and full benefits. Letters and dossiers to Prof. Emily P. Miller, Head, Dept. of English and Fine Arts, Virginia Military Institute, Lexington, VA 24450. Review of applications will begin on October 20, 2001, and will continue until the position is filled. Interviews at SAMLA and possibly MLA. VMI is an AA/EEO employer. [R]

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**Washington & Lee U**  
English, Lexington VA 24450

*Assistant Professor of English*  
<http://www2.wlu.edu>

739

Assistant Professor in eighteenth-century British literature, with an emphasis on gender studies and/or cultural studies; expertise in colonial America welcome. Teaching includes upper-level courses in 18th-century topics, intermediate level survey and genre courses, and freshman literature and composition. Washington and Lee University is a highly selective liberal arts college, located in the Shenandoah Valley: <http://www2.wlu.edu>. Women and minorities are encouraged to apply. Send letter of application and vita to Suzanne Keen, Chair of Search Committee, Department of English, Washington & Lee University, Lexington, VA 24450. Deadline: 1 November. Finalists will be interviewed at MLA in New Orleans. [R]

## WASHINGTON

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**Gonzaga U**  
English, 502 E Boone Av Spokane WA 99258

*Assistant Professor of English*

783

Tenure-track position: Colonial American Literature specialist.

Required: Ph.D. in English with broad, generalist training in the literary tradition. Ability to teach lower-division composition and literature courses. Evidence of superior teaching essential.

4/4 Teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; we are interested in candidates who will contribute to our distinctive mission. In their

personal statements candidates should describe their teaching philosophy and experience, professional values, and how they feel suited for a university like Gonzaga. Please send personal statement, vita, transcripts and recommendation letters to Dr. Patricia Terry, Chair, Department of English, Gonzaga University, E. 502 Boone Ave., Spokane WA 99258. Application deadline: 19 November, 2001. Gonzaga U. is an AA/EEO employer committed to diversity. [R]

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**Pacific Lutheran U**  
English, Tacoma WA 98447

*Assistant Professor of English, Publishing Studies*

1158

<http://www.plu.edu>

We seek to fill a part-time tenure-track position in English, with primary responsibilities for teaching and directing our undergraduate (upper division) interdisciplinary program in publishing studies. The position is part-time: 3.5 courses per year (pro-rated salary), negotiable annually, pending departmental needs. Standard course load will include an introductory course in book history/culture, a workshop in professional book/journal editing and publishing procedures, and a freshman writing seminar. Administrative responsibilities (.5 course equivalent) include developing and coordinating student internships in publishing-and-writing-related fields. Additional expertise in manuscript editing, electronic publishing, book arts, typography, writing and/or literature desired. Ph.D. and professional publishing experience preferred; M.A. with exceptional professional experience considered. Send letter of application and CV to: Tom Campbell, Chair Department of English Pacific Lutheran University Tacoma WA 98447 Applications received by November 15 will be considered for interviews at MLA. PLU has approximately 3500 students. Its beautiful 126-acres campus is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma and 50 minutes from Seattle. In the best tradition of Lutheran higher education, PLU advocates rigorous and free intellectual enquiry in a diverse community. PLU is an EEO/affirmative action employer and welcomes applicants from diverse backgrounds.

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**Pacific Lutheran U**  
English, Tacoma WA 98447

*Assistant Professor of English*

1061

<http://www.plu.edu>

We seek a Rhetoric and Composition specialist (Ph.D.) to fill a full-time tenure-track position at the assistant professor level. The standard teaching load of six courses (with release time for administrative responsibilities) will encompass writing seminars in our campus-wide Freshman Experience Program, courses in our writing major (e.g., Writing in a Professional Setting, Rhetoric and Writing, The English Language), as well as in English education. Administrative responsibilities may include directing the writing center and organizing faculty development workshops. Experience teaching cultural studies a plus. Send letter of application and CV to: Tom Campbell, Chair Department of English Pacific Lutheran University Tacoma WA 98447 Applications received by November 15 will be considered for interviews at MLA. Pacific Lutheran University has approximately 3500 students. Its beautiful 126-acre campus is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma and 50 minutes from Seattle. In the best tradition of Lutheran higher education, PLU advocates rigorous and free intellectual enquiry in a diverse community. PLU is an EEO/affirmative action employer and welcomes applicants from diverse backgrounds.

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**U of Puget Sound**  
English, 1500 N Warner Tacoma WA 98416

*Assistant or Associate Professor of English*

1352

<http://www.ups.edu>

Full-time, tenure-line Assistant or Associate Professor position; begins August 2002. Teach intermediate and advanced undergraduate courses in writing, rhetoric and culture, including the history of rhetoric; and first-year seminars in writing and rhetoric. Teaching load is three courses per semester. Requires Ph.D. in English with emphasis on rhetoric and composition or related fields, and commitment to undergraduate teaching and liberal arts education. We welcome

candidates with wide intellectual interests, including areas such as history of rhetoric, environmental rhetoric, nature writing, ethnic rhetorics, rhetorical theory, rhetoric and literature, law and literature, the history of the essay, sociolinguistics, travel writing and creative non-fiction. Interested individuals are encouraged to submit interest letter, resume and three reference letters postmarked by November 9, 2001 to: Writing and Rhetoric Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98406. [R]

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#### U of Puget Sound

English, 1500 N Warner Tacoma WA 98416

*Assistant Professor of American Literature (Before Civil war)*

1356

<http://www.ups.edu>

Full-time, tenure-line Assistant Professor position; begins August 2002. Teach advanced courses in American literature and culture from its beginnings to the Civil War, literature survey courses, and first-year seminars in writing and rhetoric. Teaching load is three courses per semester. Requires Ph.D. in English with emphasis on American literature before the Civil War, and commitment to undergraduate teaching and liberal arts education. We welcome candidates with wide intellectual interests, especially early American Indian literature or early Latino/a literature. Interested individuals are encouraged to submit interest letter, resume and three reference letters postmarked no later than November 9, 2001 to: American Literature Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98406. [R]

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#### Washington SU

English, PO Box 645020 Pullman WA 99164-5020

*Director of Composition*

2075

<http://libarts.wsu.edu/english/>

Advanced Assistant or Associate Professor, Director of Composition, tenure track, Ph.D. in English or related field required. Director of Composition provides leadership for undergraduate writing programs, graduate emphases in rhetoric and composition, including training of new TAs and instructors, is attentive to diversity issues, and works closely with Washington State University's Directors of University Writing Programs and Writing Center. Send letter of application, curriculum vitae, three letters of reference or dossier (at least one letter should address applicant's teaching record), and sample of scholarly writing to Professor George E. Kennedy, Chair, Search Committee, Director of Composition. Application deadline: November 15, 2001. WSU is an equal opportunity/affirmative action employer. Members of minority groups, women, Vietnam-era veterans, disabled persons, and those between the ages of 40 and 70 are encouraged to apply. [R]

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#### Washington SU

English, PO Box 645020 Pullman WA 99164-5020

*Assistant Professor of English*

2076

<http://www.libarts.wsu.edu/english/>

Ph.D. in English or related field with specialization in Modern British literature required; a secondary specialty in Postcolonial Theory and/or Cultural Studies desirable. Send letter of application, vita, dossier, and writing sample to Professor Leonard Orr, Chair, Search Committee, Department of English, Washington State University, Pullman WA 99164-5020. WSU is an equal opportunity/affirmative action employer. Members of minority groups, women, Vietnam-era veterans, disabled persons, and those between the ages of 40 and 70 are encouraged to apply. [R]

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#### Western Washington U

English, 516 High Street Bellingham WA 98225-9055

*Associate Professor in Rhetoric/Composition Studies*

1970

<http://www.wvu.edu/~engldept>

Tenure-track associate professor in rhetoric/composition studies beginning September 2002. Ph.D. required. Salary competitive. Candidates are required to have full-time, tenure-track experience in writing program administration and expertise in one or more of the following areas: writing assessment, computer-mediated writing instruction, history of rhetoric, composition theory, and literacy or cultural studies. Applicants are required to provide evidence of effective undergraduate teaching in composition, successful writing program administration, and continued scholarship in composition and rhetoric. We seek candidates who will provide cultural and experiential diversity to the Department and University. The successful candidate will be expected to contribute to the design and administration of department writing programs. S/he will be expected to meet requirements for tenure at the associate professor level. The successful candidate will be expected to teach in other areas of our undergraduate and graduate curriculum, as well as teach general education courses in writing or literature, when not involved in the administration of our writing programs. Continued scholarship/writing will be expected of the successful candidate. S/he will also be expected to serve the department and University through committee work. Send letter of application, CV, and dossier to Composition Search Committee, Department of English, WWU, Bellingham, WA 98225-9055. Interviews at MLA. To receive full consideration, submit materials by November 9, 2001. WWU is an AA/EO employer. For disability accommodation call (360) 650-3771(V) or 650-7696(TTY). <http://www.wvu.edu/depts/eoc/>

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#### Western Washington U

English, 516 High Street Bellingham WA 98225-9055

*Assistant Professor in Technical Writing/Communications*

1972

<http://www.wvu.edu/~engldept>

Tenure-track assistant professor in technical writing/communications, beginning September 2002. Ph.D. required by August 2002. Salary competitive. Applicants are required to have a demonstrated commitment to effective undergraduate teaching and show scholarly potential. Professional experience as a technical writer/communicator required. We seek candidates who will provide cultural and experiential diversity to the Department and the University. The successful candidate will teach introductory and advanced technical writing/communications courses, and will develop courses in areas related to technical writing/communications, such as document design, visual rhetoric, and electronic and computer mediated writing. S/he will also be expected to teach in other areas of our curriculum, as well as teach general education courses in writing or literature. Continued scholarship/writing will be expected of the successful candidate. S/he will also be expected to serve the department and University through committee work. Send letter of application, CV, and dossier to Technical Writing/Communications Search Committee, Department of English, WWU, Bellingham, WA 98225-9055. Interviews at MLA. To receive full consideration, submit materials by November 9, 2001. WWU is an AA/EO employer. For disability accommodation call (360) 650-3771(V) or 650-7696(TTY). <http://www.wvu.edu/depts/eoc/>

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#### Western Washington U

English, 516 High Street Bellingham WA 98225-9055

*Assistant Professor in Fiction Writing*

1971

<http://www.wvu.edu/~engldept>

Tenure-track assistant professor in fiction writing, beginning September 2002. Ph.D., M.F.A., or equivalent required by August 2002. Salary competitive. Applicants are required to have a demonstrated commitment to effective undergraduate teaching and show scholarly potential. Secondary, experimental, or alternative writing areas are desirable, as are teaching interests beyond creative writing. We seek candidates who will provide cultural and experiential diversity to the Department and the University. The successful candidate will be expected to participate actively in all aspects of both the undergraduate and graduate cre-



ative writing programs and to advise graduate students on their theses. S/he will be expected to teach in other areas of our curriculum, as well as teach general education courses in writing or literature. Continued publication will be expected of the successful candidate. S/he will also be expected to serve the department and University through committee work. Send letter of application, CV, and dossier to Creative Writing Search Committee, Department of English, WWU, Bellingham, WA 98225-9055. Interviews at MLA. To receive full consideration, submit materials by November 9, 2001. WWU is an AA/EO employer. For disability accommodation call (360) 650-3771(V) or 650-7696(TTY). <http://www.wvu.edu/depts/eoc/>

#### **Whitman C**

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

*Assistant Professor of English*

2067

<http://www.whitman.edu>

English (American Literature with an interest in Ethnic Literature): Assistant Professor, tenure track, beginning August 2002. Teaching responsibilities include advanced and introductory literature courses and composition. Three courses per semester. Willingness to participate in college interdisciplinary programs would be desirable. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the American Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by Monday, November 12, 2001. Further information about Whitman College: <<http://www.whitman.edu>>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. E.O.E. Minorities who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

#### **Whitman C**

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

*Assistant Professor of English*

2073

<http://www.whitman.edu>

English (British Literature, 20th century to the present, with an interest in Critical Theory): Assistant Professor, tenure track, beginning August 2002. Teaching responsibilities include advanced and introductory literature courses and composition. Willingness to teach on occasion in the college's General Studies Core. Three courses per semester. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the British Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by Monday, November 12, 2001. Further information about Whitman College: <<http://www.whitman.edu>>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. E.O.E. Minorities who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

## **WEST VIRGINIA**

#### **Bethany C**

English, Bethany WV 26032

*Assistant Professor of English*

1002

<http://www.bethanywv.edu/Academics/Departments/English>

Tenure track, entry level position to begin Fall 2002. Appropriate terminal degree(s) required. We seek a composition teacher who has experience and expertise beyond that normally obtained in T.A. positions. Teaching load: two sections of basic composition/semester, one additional composition course/semester, and one course in British Literature per semester. Expertise should be in nineteenth and/or twentieth century British Literature. Documented excellence in teaching is our highest priority. Specialization in creative, technical, and business writing or spe-

cialization in grammar and language systems is also desirable. Bethany College, located 45 miles from Pittsburgh, is a nationally recognized, selective liberal arts college founded by the Christian Church (Disciples of Christ) in 1840. Enrollment ca. 750. Bethany enjoys a low student/teacher ratio (12/1) and a large endowment (\$100,000/student). Send letter of application, vita, and placement file to: Larry E. Grimes, Chair, Department of English, Bethany College, Bethany, WV 26032. Deadline Nov 1. Position to be filled by 1 Feb. 02. AA/EOE employer.

#### **West Virginia U**

English, PO Box 6296 Morgantown WV 26506

*Assistant Professor of English*

2205

<http://www.as.wvu.edu/english/>

The West Virginia University Department of English expects to hire an assistant professor in Middle English Literature to start August 15, 2002. Ph.D. required; demonstration of ability to teach both composition and introductory literature courses expected. Clear evidence of ability to conduct and direct original research in the culture and literature of the period is required. The Department offers the M.A., M.F.A. and Ph.D. Evidence of ability to contribute to both the graduate and undergraduate programs expected. Award of tenure and promotion to associate professor will be based on a record of excellence in both teaching and scholarship. Salary commensurate with experience. For possible interview at MLA, send letter of application and c.v. with current list of references and addresses to Professor Patrick W. Conner, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Review of applications will begin November 15, 2001.

WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/> [R]

#### **West Virginia U**

English, PO Box 6296 Morgantown WV 26506

*Assistant Professor of English*

2207

<http://www.as.wvu.edu/english/>

The West Virginia University Department of English expects to hire an assistant professor in Creative Writing with an emphasis in poetry, to start August 15, 2002. A secondary interest in another genre is welcome. Successful applicants will most likely already have a collection of poems in press or in print. M.F.A. or Ph.D. required; demonstration of ability to teach creative writing, as well as introductory literature courses expected. The Department offers the M.F.A. in creative writing, and the M.A. and Ph.D. in English. Evidence of ability to contribute to both the graduate and undergraduate programs expected. Award of tenure and promotion to associate professor will be based on a record of excellence in both teaching and publication. Salary commensurate with experience. For possible interview at MLA, send letter of application and c.v. with current list of references and addresses to Professor James Harms, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Review of applications will begin November 1, 2001. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/> [R]

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**West Virginia U**

English, PO Box 6296 Morgantown WV 26506

*Jackson Distinguished Visiting Professor of English*

2210

<http://www.as.wvu.edu/english/>

The English Department invites applications and nominations for the Jackson Distinguished Visiting Professorship. This is a one-semester position, for either Fall 2002 or Spring 2003. Specialization may be in any field which complements the strengths of the Department. The Jackson Distinguished Visiting Professor will teach one course, present a public lecture, and mentor students. Salary, which is commensurate with experience, will be supplemented with funding for travel and other professional expenses.

Please send nominations or a letter of application, c.v., and three letters of recommendation to: Timothy Dow Adams, Chair, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296

Please send application materials by November 9, 2001. Applications will continue to be accepted until the position is filled. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/> [R]

## WISCONSIN

**Edgewood C**

English, 1000 Edgewood College Drive Madison WI 53711

*Assistant Professor of English*

1950

<http://www.edgewood.edu>

Tenure-track position, beginning fall 2002, for a journalist to direct new journalism concentration in writing as part of a liberal arts English major. Ph.D. or M.A. in journalism required; expertise with Quark essential. The successful candidate will be expected to teach introductory and advanced courses in journalism, including investigative reporting and computer-assisted reporting. Other strengths might include civic journalism, sports reporting, hypertext and other electronic media. The normal teaching load is three courses per semester, including courses in college writing, creative writing, or literature. Send letter of application and vita to David Young, Chair of Search Committee, English Department, 1000 Edgewood College Drive, Madison, Wisconsin 53711. Postmark deadline is November 15. Dossiers will be requested after initial screening, and interviews will be held at the MLA convention in New Orleans. Edgewood College is a Catholic liberal arts college, and is an Affirmative Action/Equal Opportunity employer.

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**Marquette U**

English, PO Box 1881 Milwaukee WI 53201

*Assistant Professor*

709

<http://www.marquette.edu/english>

The Department seeks one tenure-track Assistant Professor in AMERICAN LITERATURE with an emphasis on DRAMA. Period of specialization is open. Secondary expertise in British drama, film, or play-writing also desirable. The annual five-course load includes teaching in lower-division historical and genre surveys, upper-division period and topic courses, and graduate seminars. The position also involves active participation in M.A. and Ph.D. programs. Milwaukee has a dynamic theatre community with numerous amateur and professional companies. Qualifications: Ph.D. (by 9/02), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Candidates will be interviewed at the MLA convention. Marquette is an urban, Jesuit University and an EEO/AA employer. [R]

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**Marquette U**

English, PO Box 1881 Milwaukee WI 53201

*Assistant Professor*

710

<http://www.marquette.edu/english>

The Department seeks one tenure-track Assistant Professor in ENGLISH LANGUAGE STUDIES with ability to teach in one or more areas such as the structure of English, English linguistics, history of the language, stylistics, sociolinguistics, etc. The successful candidate will also be able to teach in either rhetoric/composition or some area of English or American literature. Beginning or advanced Assistant Professors will be considered. Qualifications: Ph.D. (by 9/02), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Candidates will be interviewed at the MLA convention. Marquette is an urban, Jesuit University and an EEO/AA employer. [R]

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**Saint Norbert C**

Humanities, 100 Grant St De Pere WI 54115

*Assistant Professor of English*

690

<http://www.snc.edu>

St. Norbert College is looking to fill a position at the Assistant Professor level in American literature for the fall of 2002. A Ph.D. is required with a specialty and a broad range of preparation in American literature. Significant background in one or several of the following secondary areas is desirable: Women's Studies, diversity literature, the Postcolonial Novel. Teaching experience is required; commitment to undergraduate teaching is essential. Teaching expectations include Introduction to Literature (part of the Writing Across the Curriculum program), American literature surveys and upper-level courses, and a willingness to develop one or more courses in the secondary areas noted above. The teaching load is three courses per semester. Salaries are competitive, benefits excellent. St. Norbert is a Catholic Liberal Arts College in the ecumenical tradition of Vatican Two. It is located in NE Wisconsin at the base of the Door Peninsula. Send letter of application, vita, and dossier to: Howard Ebert, Chair, Division of Humanities and Fine Arts, St. Norbert College, 100 Grant St., De Pere, WI 54115-2009. Postmark deadline is November 10, 2001. Applications will be acknowledged by letter. We will interview finalists at the MLA in New Orleans. Women and minorities are encouraged to apply. St. Norbert is an AA/EO employer.

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**U of Wisconsin-Eau Claire**

English, PO Box 4004 Eau Claire WI 54702

*Assistant Professor of English*

2202

<http://www.uwec.edu/Academic/English/position/theoryandfilm.htm>

Theory and Criticism/Studies in Film One tenure-track position responsible for teaching courses in 1.) theory and criticism; 2.) studies in film, video, and moving-image culture; 3.) English composition; and 4.) other areas as warranted by academic preparation and experience. Appointment begins on 19 August 2002. Required Qualifications: 1.) Ph.D. in hand at time of appointment; 2.) Dissertation (or equivalent major scholarly project) in theory and criticism and/or studies in film, video, and moving-image culture; 3.) Evidence of successful college-level teaching experience; and 4.) Evidence of scholarly promise. Additional Assets: 1.) Evidence of successful experience teaching broad range of college-level courses – especially in areas of theory and criticism, English composition, English literature and language studies, cultural studies, and/or studies in film, video, and moving-image culture; 2.) Substantial expertise in critical theory, narratology, and/or semiotics; 3.) Demonstrated experience in and/or commitment to helping develop and implement new courses in areas of principal responsibility; and 4.) Evidence of strong commitment to liberal arts undergraduate teaching. To ensure consideration please send application letter and vita postmarked by 12 November 2001 to Professor Bob Nowlan, Search Committee Chair, Department of English, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004. Screening will continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will take place at the MLA convention in New Orleans; invitees

who cannot attend will be offered telephone interviews. We reserve the right to contact appropriate references of our own choosing. The successful candidate will be required, like other members of the Department, to teach English composition every semester in addition to general and specialized courses; typical semester load is three courses equivalent to 12 credits. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged. [R]

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#### **U of Wisconsin-Eau Claire**

English, PO Box 4004 Eau Claire WI 54702

*Assistant Professor of English*

2206

<http://www.uwec.edu/Academic/English/position/american.htm>

Earlier American Literature One tenure-track position teaching courses in earlier American Literature; appointment begins 19 August 2002. Required qualifications: Ph.D. in English or Comparative Literature with specialization in American literature prior to 1865; Ph.D. completed at time of appointment. Strong assets: Dissertation emphasis in colonial (Spanish or English) literature; evidence of preparation or expertise in Latino/a or Native American literatures; evidence of successful teaching in composition and other courses at the college level; evidence of strong scholarship or scholarly potential. To ensure consideration submit application letter and vita postmarked by 9 November 2001 to Joel Pace and David Shih, American Literature Search Committee Chairs. Screening will continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position at the MLA convention in New Orleans; invitees who cannot attend will be offered telephone interviews. We reserve the right to contact appropriate references of our choosing. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is three courses, equivalent to 12 credits. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged. [R]

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#### **U of Wisconsin-Eau Claire**

English, PO Box 4004 Eau Claire WI 54702

*Assistant Professor of English*

2208

<http://www.uwec.edu/Academic/English/position.htm>

English Education/Language/Language Arts. One tenure-track position teaching courses in English Education methods, English language and linguistics, composition, literature, and other courses as warranted by academic preparation and experience. Members of this department teach composition every semester in addition to general and specialized courses; typical load is equivalent to twelve credits. Responsibilities will include student-teacher observation and school visitations. Appointments begin on 19 August 2002. Qualifications: Required: Ph.D. or Ed.D. in English Education in hand at time of appointment; two years middle or secondary teaching experience. Strong Assets: evidence of excellent teaching in college level English Education and/or composition; evidence of excellent scholarship and leadership in English Education. To ensure consideration, submit application letter and vita postmarked by 1 November 2001 to Dr. Mary Meiser, Search Committee Chair. Screening will continue beyond that date if necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position at the NCTE convention in Baltimore, as well as MLA convention in New Orleans if necessary; invitees who cannot attend will be offered telephone interviews. We reserve the right to contact appropriate references of our own choosing. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged. [R]

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#### **U of Wisconsin-Eau Claire**

English, PO Box 4004 Eau Claire WI 54702

*Assistant Professor of English*

2194

<http://www.uwec.edu/Academic/English/position/creative.htm>

Creative Writing and American Literature. One tenure-track position for fiction or nonfiction writer, teaching multi-genre undergraduate Creative Writing

courses, late 19th/20th Century American Literature, composition, and other courses as warranted by academic preparation and experience. Appointments begin on 19 August 2002. Qualifications: Required: MFA or Ph.D./D.A. in Creative Writing in hand at appointment, publications of literary fiction or nonfiction, and teaching experience in writing and literature at the college level. Strong Assets: Evidence of excellent teaching in college level writing and literature courses; preparation in ethnic, women writers, or other areas of American literature. To ensure consideration, submit application letter and vita postmarked by 12 November 2001 to John Hildebrand, Search Committee Chair. Screening will continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will be held at the MLA Convention in New Orleans; invitees who cannot attend will be offered telephone interviews. We reserve the right to contact appropriate references of our own choosing. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is three courses equivalent to 12 credits. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged. [R]

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#### **U of Wisconsin-Green Bay**

English, 2420 Nicolet Dr, TH 331 Green Bay WI 54311

*Assistant Professor—American Literature*

674

<http://www.uwgb.edu>

Full-time tenure-track position. Teaching load 21 credits per year. Ph.D. in English or equivalent, with primary area of specialization in American literature. Secondary interest in film studies desirable. Secondary interests in ethnic literatures, world literatures, the Bible as literature, or creative nonfiction writing will also be considered. Visit our web page at [uwgb.edu/personnl/facult.htm](http://uwgb.edu/personnl/facult.htm) for more information. To apply, submit (1) letter of application which includes description of your qualifications for teaching in an interdisciplinary humanities program; (2) current vita; (3) transcripts (official transcripts required for finalists); (4) three current letters of reference to Brian Sutton, Chair, American Literature Search Committee, Humanistic Studies, University of Wisconsin-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311-7001. Telephone: (920) 465-2027. E-mail: [suttonb@uwgb.edu](mailto:suttonb@uwgb.edu). FAX: (920) 465-2890. Application deadline: October 31, 2001. Names of applicants may be disclosed unless otherwise requested. Names of finalists will be released. UW-Green Bay is an AA/EEO employer.

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#### **U of Wisconsin-Green Bay**

English, 2420 Nicolet Dr, TH 331 Green Bay WI 54311

*Assistant Professor—Creative Writing-Fiction*

675

<http://www.uwgb.edu>

Full-time tenure-track position. Workload is 21 credits per year, plus responsibility for maintaining and developing the campus writers' union and literary magazine, and for coordinating guest readings. M.F.A. in creative writing or Ph.D. with primary area of specialization in Creative Writing-English. Also desirable is the ability to teach courses in one or more of the following areas: ethnic literature/studies, American literature, interdisciplinary humanities, film studies, English composition. Visit our web page at [uwgb.edu/personnl/facult.htm](http://uwgb.edu/personnl/facult.htm) for more information. To apply, submit (1) letter of application which includes description of your qualifications for teaching in an interdisciplinary humanities program; (2) current vita; (3) transcripts (official transcripts required for finalists); (4) sample of your fiction, not to exceed ten pages; (5) three current letters of reference to Greg Aldrete, Chair, Creative Writing Search Committee, Humanistic Studies, University of Wisconsin-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311-7001. Telephone: (920) 465-2467. E-mail: [aldreteg@uwgb.edu](mailto:aldreteg@uwgb.edu). FAX: (920) 465-2890. Application deadline: October 31, 2001. Names of applicants may be disclosed unless otherwise requested. Names of finalists will be released. UW-Green Bay is an AA/EEO employer.

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**U of Wisconsin-Madison**

English, 600 N Park St, 7187 Whitehall Madison WI 53706

*Assistant Professor of English*

779

<http://polyglot.lss.wisc.edu/english>

Americanist, specializing in pre-20th century fields of American literature, beginning August 26, 2002. Rank open. Expertise in American Studies welcome. Competitive salary with research support, possibility of named professorship for senior scholar with distinguished record. Candidates should send letter of inquiry and CV to Susan Stanford Friedman, Chair, English Department, 600 N. Park St., Madison, WI 53706, by November 10, 2001. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality. [R]

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**U of Wisconsin-Madison**

English, 600 N Park St, 7187 Whitehall Madison WI 53706

*Assistant Professor of English*

1407

<http://polyglot.lss.wisc.edu>

Junior tenure-track appointment in British Literature, 1800-1900, in any field (e.g., Romanticism, Victorian Studies, etc.). Innovative, cross-disciplinary, and comparative approaches welcome. 2/2 teaching load in a research environment with competitive salary. Candidates should send application letter, CV, and dossier to Susan Stanford Friedman, Chair, English Department, 600 N. Park St., Madison, WI 53706, by November 9, 2001. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

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**U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Assistant Professor of Film Studies and International Cinema*

2134

<http://www.uwm.edu/Dept/English/>

Film Studies and International Cinema. Assistant professor. The College of Letters and Science Film Studies program at UWM seeks an outstanding teacher-scholar who will actively contribute to the BA program in Film Studies. Teaching responsibilities range from undergraduate requirements and electives to international film and national cinema cultures. Opportunity exists to teach graduate seminars in film through the Modern Studies concentration of the English Department. Expertise in one or more national cinema, culture, and language is essential. Applications should include a letter of application and CV and be addressed to Professor James A. Sappenfield, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2001. Start date: August 19, 2002. Interviews will be conducted at the MLA. The University of Wisconsin-Milwaukee is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Open Rank-U.S. Latino/a Literature*

2143

<http://www.uwm.edu/Dept/English/>

U.S. Latino/a literature. Open rank, Department of English and/or Spanish. We seek someone who can contribute to research, teaching and community relations and who brings a broad and interdisciplinary perspective on the role of U.S. Latinos/as in American society. Opportunities to work in the Latino Studies certificate program and with the Cultures and Communities university-community partnership program and to exercise leadership in program development, faculty recruitment, and community engagement. Salary and research budget commensurate with qualifications. Applications should include a letter of application and CV and be addressed to Professor James A. Sappenfield, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2001. Start date: Au-

gust 19, 2002. Interviews will be conducted at the MLA. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Vilas Professor of English*

2150

<http://www.uwm.edu/Dept/English/>

The Vilas Professorship is the most prestigious endowed chair in the University of Wisconsin System. Its purpose is to afford generous research and travel support to a scholar who will continue to produce significant and vital research and publication, and who will provide leadership to the department, college, and university. In seeking to fill the Vilas Professorship, previously held by Professor Ihab Hassan, the Department of English prefers a specialist in modern and contemporary literature, although the field is less important than the qualities the candidate will bring to the department and the university community. The individual must have an active research agenda within the humanities and a strong commitment to undergraduate and graduate education.

Applications will continue to be welcome until the position is filled. Invitations for campus visits will commence early in 2002. Applications and nominations should be addressed to: Professor James A. Sappenfield, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201.

UWM is an AA/EO employer and educator strongly committed to maintaining a climate supporting equality of opportunity and respect for difference based on gender, culture, ethnicity, disability, sexual orientation, marital status, race, color, religion, national origin or ancestry, age and lawful activities. We particularly encourage applications from individuals who would enhance and diversify our work force. [R]

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**U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Associate Professor or Professor of Creative Writing-Poetry*

2131

<http://www.uwm.edu/Dept/English/>

Creative Writing-Poetry. Associate Professor or Professor. We seek a senior poet who can direct doctoral candidates in large creative writing program. PhD and substantial publications essential. Opportunities exist for work with The Cream City Review, in community-outreach projects, in other areas of the Department's broad curriculum (literature, composition, professional writing, linguistics, modern studies) and with the internationally known Center for Twenty-First Century Studies. The Department would be especially interested in candidates with secondary interests in one or more of these fields: creative non-fiction, ethnic literature, or nineteenth- or twentieth-century British literature. Applications should include a letter of application and CV and be addressed to Professor James A. Sappenfield, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2001. Start date: August 19, 2002. Interviews will be conducted at the MLA. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer. [R]

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**U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Rank Open-Rhetoric and Composition*

1775

<http://www.uwosh.edu>

Position in Rhetoric and Composition, rank open; appointment with tenure dependent on qualifications and experience. Ph.D. required—if not in Rhetoric and Composition, then publication record in Composition must be strong. Teaching experience at the college level. Active research agenda. Commitment to providing leadership for one or more of the following: the Writing Center, the Computer Lab, the Advanced Composition program, the Writing Across the Curriculum Committee, and eventually for the innovative first-year seminar program. Interest in teaching general education courses as well as upper-level courses for the major, which includes requirements in Rhetoric/Linguistics, Literature, Creative Writing and Cultural Studies. 24-credit teaching load per year,

of which 6 credits may be assigned to research. Starting date: September 1, 2002. Application deadline: November 19, 2001. Send letter of application outlining current research and stating philosophy of teaching and administration along with CV, 3 current letters of recommendation and official graduate transcripts, to Charles Hill, Search and Screen Committee: Rhetoric and Composition, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901. AA/EOE. UW Oshkosh values diversity.

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#### **U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Assistant Professor of English*

1766

<http://www.uwosh.edu>

Tenure-track position requires Ph.D. with specialization in Asian American Literature; teaching experience at the college level; commitment to publication; ability to teach general education and upper-level courses in Asian American literature, composition and other courses for the major, which includes requirements in literature, cultural studies, rhetoric/linguistics and creative writing. Teach a 24-credit load per year, of which 6 credits may be assigned to research; serve on department and college committees; pursue an active research agenda. Starting date is September 1, 2002. Salary is competitive. Send letter of application outlining dissertation and teaching philosophy, cv, three current letters of recommendation and official graduate transcripts to Francis Ngaboh-Smart, Search and Screen Committee: Asian American Literature, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901. Application deadline is November 19, 2001. AA/EOE. UW Oshkosh values diversity. [R]

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#### **U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Assistant Professor of English*

1758

<http://www.uwosh.edu>

Tenure-track position in Creative Writing: Poetry with an MFA (or DFA, PhD), teaching experience at the college level and commitment to publication. Responsibilities include: teach a 24-credit load per year, of which 6 credits may be assigned to research; offer introductory and advanced creative writing courses, general education and upper-level courses for the major, which includes requirements in creative writing, literature, cultural studies and rhetoric/linguistics; serve on department and college committees, pursue an active publication agenda. Send letter of application outlining thesis and teaching philosophy, cv, three current letters of recommendation and official graduate transcripts to Ron Rindo, Search and Screen Committee: Poetry, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901. Salary is competitive. Starting date: September 1, 2002. Ap deadline: November 19, 2001. AA/EOE. UW Oshkosh values diversity [R]

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#### **U of Wisconsin-River Falls**

English, 410 S 3rd St River Falls WI 54022

*Assistant Professor of English*

1589

<http://www.uwrf.edu/english/>

Assistant Professor of English, with specialty in or clear evidence of professional involvement in composition and rhetoric, beginning August, 2002, to teach introductory and advanced college writing courses, composition theory, and other courses in the candidate's field of expertise. The candidate should also be qualified to serve as Freshman English Coordinator at some future point, a responsibility that carries a three-credit release per term. Faculty are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and University community.

Ph.D., completed by the date of appointment, in English with specialty in rhetoric, composition, or composition theory or clear evidence of professional involvement in composition and rhetoric. Experience teaching college-level writing courses. Demonstrated awareness of and sensitivity to diverse student populations and ability to contribute to the University's commitment to enhanc-

ing student awareness and appreciation of diverse ethnic and cultural heritages. DESIRED: facility with instructional technology, evidence of service and of scholarly potential. To Apply: Submit: 1) curriculum vitae; 2) a letter specifying qualifications, experience, and appreciation of diverse cultures; 3) the names, email addresses, telephone numbers, and relation to the candidate of at least three references who can specifically comment on your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves. Include unofficial transcripts (official copies will be required if hired). Include contact information during the middle of December. Inquires and applications should be addressed to Dr. David Furniss, Search Chair, English Department, University of Wisconsin-River Falls, 410 South 3rd Street, River Falls, WI 54022. Review of applications begins November 15, 2001, and continues until the position is filled. UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply. [R]

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#### **U of Wisconsin-River Falls**

English, 410 S 3rd St River Falls WI 54022

*Assistant Professor of English*

1592

<http://www.uwrf.edu/english/>

Assistant Professor of English, with specialty in or clear evidence of professional/career involvement in professional writing, business communication, or technical writing, beginning August, 2002, to teach introductory and advanced college writing courses, business writing, technical writing, and other courses in the candidate's field of expertise. Faculty are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and University community.

Ph.D., completed by the date of appointment, in English and evidence of professional interest in the field of business and technical writing. Experience teaching college-level writing courses. Demonstrated awareness of and sensitivity to diverse student populations and ability to contribute to the University's commitment to enhancing student awareness and appreciation of diverse ethnic and cultural heritages. DESIRED: facility with instructional technology, web pages, and electronic texts; evidence of service and of scholarly potential. To Apply: Submit: 1) curriculum vitae; 2) a letter specifying qualifications and experience; also include reference to appreciation of diverse cultures; 3) URLs of web pages you have designed; 4) the names, email addresses, telephone numbers, and relation to the candidate of at least three references who can specifically comment on your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves.

Include unofficial transcripts (official copies will be required if hired). You may be asked to submit an electronic or hard copy portfolio prior to interview. Include contact information during the middle of December. Inquires and applications should be addressed to Dr. Laura Zlogar, Search Chair, English Department, University of Wisconsin—River Falls, 410 South 3rd Street, River Falls, WI 54022. Review of applications begins November 15, 2001, and continues until the position is filled. UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply. [R]

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#### **U of Wisconsin-Stout**

English/Philos, 132 Harvey Hall Menomonie WI 54751

*Assistant Professor*

958

<http://www.uwstout.edu/english/english.htm>

Two tenure track entry-level assistant professor positions in composition and literature beginning August 2002. We are looking for versatile teachers who will contribute to a major in technical communication and general education courses. Candidates must have qualifications in either Technical Writing or Business Writing and one or more of these areas: Freshman Composition, World Literature, American Literature, and Literature and Film. Comfort with technology in the classroom is essential as we will become a laptop campus in 2002. Expertise in online delivery is desirable. Candidates must have a Ph.D. in English, Rhetoric, or related field within the first year of appointment. Department/university service and advising students are expected. Scholarship is required for

promotion and tenure. For a more detailed description of the positions, please see our website. <http://www.uwstout.edu/english/english.htm> Send letter, vita, copies of transcripts, and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline is Nov. 1. EEO/AA

#### U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

*Assistant Professor*

959

<http://www.uwstout.edu/english/english.htm>

Tenure track entry-level assistant professor position in composition and literature beginning August 2002. We are looking for a versatile teacher with the ability to teach one or two sections of Children's Literature per year in addition to freshman and advanced composition and general literature courses. Candidate must have preparation in or experience teaching Children's Literature (with an emphasis on books appropriate to preschool through grade 5). Experience working with children, preschool to grade five is desirable. Comfort with technology in the classroom is essential as we will become a laptop campus in 2002. Expertise in online delivery is desirable. Candidates must have a Ph.D. in English or English Education within the first year of appointment. Department and university service and advising students is expected. Scholarship is required for promotion and tenure. For a more detailed description of the position, please see our website: <http://www.uwstout.edu/english/english.htm>. Send letter, vita, copies of transcripts, and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline is Nov. 1. EEO/AA

## WYOMING

#### U of Wyoming

English, PO Box 3353 Laramie WY 82071

*Assistant/Associate Professor of English*

1118

<http://www.uwyo.edu/english>

Full time, Tenure track, Assistant/Associate Professor in Composition and Rhetoric. For the associate level, tenure on hire is possible. The position offers leadership opportunities in a new undergraduate professional writing minor and the first-year writing program, depending on interests and experience. Responsibilities include teaching, research, service, advising, and possible outreach. Minimum criteria are a doctoral degree with specialization in composition/rhetoric (in hand by 8/2002), evidence of successful teaching experience, and an active research program. Strengths preferred in computers and writing and interdisciplinary research. Successful candidate will collaborate in developing new courses and be qualified to teach at least three of the following: Technical Writing in the Professions, Writing for Public Forums, Editing for Publication, Composition/Rhetorical Theory, TA Practicum, First-Year Composition. Send letter of application, c.v., and dossier including one set of teaching evaluations to Kelly Belanger, Search Committee, Department of English, University of Wyoming, Laramie, WY 82071-3353. To ensure full consideration for MLA interviews, applications must be postmarked by November 12, 2001. Located in the Rocky Mountains, the University of Wyoming is a Carnegie Research Extensive University and a committed EEO/AA employer. [R]

#### U of Wyoming

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English*

1154

<http://www.uwyo.edu/english>

Full time, tenure track, Assistant Professor of 19th century American Literature. Responsibilities include research, teaching, advising, and service. Classes will include surveys and major figure courses at both the undergraduate and graduate level. Outreach opportunities are available. Minimum criteria: a Ph.D with specialization in 19th century American literature (degree in hand by 8/2002), evidence of successful teaching and an active research program. Preferred strength:

specialization in popular literature, minority literature, literature of the Americas, or interdisciplinary studies. Send letter of application, c.v., and dossier including one set of teaching evaluations to Robert Torrey, Search Committee, Dept of English, University of Wyoming, Laramie, Wyoming 82071-3353. To ensure full consideration for MLA interviews, applications must be postmarked by November 16, 2001. The University of Wyoming is a Carnegie Research Extensive University and a committed EEO/AA employer. [R]

## CANADIAN INSTITUTIONS

#### Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montreal, Que Canada H3G 1M8

*Assistant Professor of English*

851

The Department of English of Concordia University invites applications for one tenure-track position in Twentieth Century literature, with strengths in modern and contemporary British and American literature, beginning fall 2002, pending approval. The candidate will have completed, or be in the final stages of completing, a Ph.D. Commitment to both teaching and scholarship is essential; previous teaching experience is an asset.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. The application deadline is November 15, 2001.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

#### McGill U

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Assistant Professor*

1640

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on September 1, 2002, in the area of Cultural Studies and Cultural Theory, with a concentration in film/cinema studies, for a department with strengths in media studies (see website below for more details on curriculum). Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please), self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6.

#### McGill U

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Full Professor of English*

745

<http://www.arts.mcgill.ca/programs/english/english.html>

#### CANADA RESEARCH CHAIR

The Department of English is currently advertising a Senior, Tier 1, position in 18th-Century studies. We are looking for a candidate who will direct and expand McGill's Burney project, which is central to 18th and 19th-Century studies

in Europe and North America. Recent years have witnessed a remarkable surge of interest in the Burney family. Next year, a memorial to Frances Burney will be dedicated in Westminster Abbey. Four major studies of her works have been published in the last year. Her letters and journals are of fundamental importance to historians, as they provide a detailed account of life in the 18th Century. The letters of her father are of great importance to music historians, while art historians are interested in the family's friendships with key figures of the period such as Joshua Reynolds.

The successful applicant will be expected to oversee the editions of the remaining 6 volumes of Frances Burney's Court Journals, while developing new projects. Projects that draw upon the interdisciplinarity of the material and that will involve members of other departments are of particular interest.

Candidates are expected to have editorial expertise, outstanding research accomplishments, international recognition, and a superior record in attracting and supervising graduate students. French is an asset. Applications should be sent to Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. Applications should include a full curriculum vitae, the names of three referees whom the Department may contact, and a brief statement of how the candidate might envision the future development of the Burney Project. The closing date for the receipt of applications is November 30, 2001. For more information about the Department, visit our web site at <http://www.arts.mcgill.ca/programs/english/english/.html>.

McGill University is committed to equity in employment. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

#### McGill U

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Full Professor of English*

746

<http://www.arts.mcgill.ca/programs/english/english.html>

#### TOMLINSON CHAIR IN SHAKESPEARE

As part of the Faculty of Arts commitment to continuing its traditional strengths in the area of Shakespeare studies, the Department of English invites applications for the Tomlinson Chair, an endowed Chair at the rank of Full Professor, to begin September 1, 2002. Candidates should be distinguished scholars with outstanding records in research, graduate teaching and supervision, and undergraduate teaching. French is an asset. The successful applicant will be expected to help shape the ongoing McGill Shakespeare in Performance Research Team. Applications should be sent to Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke Street West, Montreal, Quebec, H3A 2T6. Applications should include a full curriculum vitae and the names of three referees whom the Department may contact. The closing date for the receipt of applications is November 30, 2001. For more information about the Department, visit our web site at <http://www.arts.mcgill.ca/programs/english/english.html>.

McGill University is committed to equity in employment. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

#### McGill U

English, 853 Sherbrooke St W Montreal, Quebec Canada H3A 2T6

*Assistant Professor of English*

688

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on September 1, 2002, in the area of 19th-Century Literature, with a focus on the Romantics. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a

stamped (Canadian postage please), self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6.

#### McMaster U

English, 1280 Main St W Hamilton, Ont Canada L8S 4L9

*Assistant Professor*

906

<http://www.humanities.mcmaster.ca/~english/enghome.htm>

The Department of English and the Women's Studies Program at McMaster University, jointly invite applications for a joint tenure-track appointment in the areas of Early Modern Literature and Gender Theory (including Queer Theory) at the Assistant Professor level to commence July 1, 2002. The successful candidate will have a Ph.D. and demonstrated excellence in research and teaching. The successful candidate's institutional home will be in the Department of English, the Department in which tenure, if awarded, will be held, but her/his duties will include teaching, research, and committee responsibilities in undergraduate and graduate English programs and the undergraduate Women's Studies program. Interest and previous participation in interdisciplinary teaching or research will therefore be an asset. The current minimum salary floor for Assistant Professor is CAN\$43,662. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Donald C. Goellnicht, Chair, Department of English McMaster University 1280 Main Street West Hamilton, ON L8S 4L9 Application Deadline: November 15, 2001 Canadian citizens and permanent residents will be considered first for this position. McMaster University is committed to employment equity and encourages applications from all qualified candidates, including aboriginal persons, persons with disabilities, members of visible minorities and women.

#### Queen's U

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Queen's National Scholar-Rank Open*

872

<http://qsilver.queensu.ca/english>

Applications are invited from qualified candidates who wish to be nominated by the Department of English for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme will be determined through an interdepartmental competition; they are to enrich teaching and research in newly developing fields of knowledge as well as in traditional disciplines. The main criterion of interest to the selection committee is academic excellence (teaching and research). Preference will be given to scholars in the early- or mid-career stages. Appointments under this programme will be either tenure-track or tenured. A full application should include a CV, three letters of reference (or dossier), a brief statement of current and prospective research interests, a brief writing sample (no more than 5,000 words), and a statement regarding teaching experience or potential. Application materials and letters of reference should be sent to Dr. Paul Stevens, Department of English, Queen's University, Kingston, Ontario, Canada K7L 3N6 by October 19, 2001. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including members of visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. In accordance with Canadian immigration requirements this advertisement is directed to Canadian citizens and permanent residents. [R]

#### Queen's U

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Assistant Professor of English*

874

<http://qsilver.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2002 in AMERICAN LITERATURE (PRE-1950). Qualifications for this position include completed Ph.D., and evidence of excellence in teaching and re-

search. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with qualifications and experience. Canadian citizens and permanent residents will be considered first for this position. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after 31 October 2001 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario K7L 3N6. [R]

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#### **Queen's U**

English, 99 University Av Kingston, Ont Canada K7L 3N6

*Canada Research Chair-Rank Open*

873

<http://qsilver.queensu.ca/english>

Applications are invited from qualified candidates who wish to be nominated by the Department of English for a CANADA RESEARCH CHAIR (either tier I or II). The area in which English Department candidates will be competing is "Society, Culture, and Human Behavior." Candidates should have an outstanding record of research. A full application should include a CV, three letters of reference (or dossier), a brief statement of current and prospective research interests, and a statement regarding teaching experience and interests. Application material and letters of reference should be sent to Dr. Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario, Canada K7L 3N6 by 14 January 2002. Queen's University is committed to employment equity and welcomes applications from all qualified men and women, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Canada Research Chairs are open to individuals of any nationality. [R]

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#### **Simon Fraser U**

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

*Assistant Professor*

836

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in Modern Drama at the rank of Assistant Professor, effective September 1, 2002.

Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6.

The closing date for applications is November 30, 2001.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants.

This position is subject to budgetary approval.

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#### **Simon Fraser U**

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

*Assistant Professor*

837

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in Contemporary Canadian literature at the rank of Assistant Professor, effective September 1, 2002. A strength in First Nations literatures and/or Postcolonial Theory would be of interest for this position. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research.

Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6.

The closing date for applications is November 30, 2001.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants.

This position is subject to budgetary approval.

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#### **Simon Fraser U**

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

*Assistant Professor*

838

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in 19th Century British literature, especially 1780-1850, at the rank of Assistant Professor, effective September 1, 2002. A strength in Print Culture studies would be an asset to this position. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6.

The closing date for applications is November 30, 2001.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. This position is subject to budgetary approval.

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#### **U of Alberta**

Comp Lit, Religion, & Film/Media Studies, 347 Arts Bldg Edmonton, Alta Canada T6G 2E6

*Assistant Professor of Comparative Literature*

649

The Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, seeks to fill a tenure-track Assistant Professor position in the field of Comparative Literature with emphasis on Twentieth-Century Cross-Literary and Cross-Cultural Relations (e.g., cross-literary contacts, literary-cultural hybridity, Western and non-Western literary interactions, the literature of multilingual nations, and recent trends in global literature). Expertise in Globalization and Culture would also be welcomed but is not required. Candidates should hold a Ph.D. in Comparative Literature or a related discipline, and be prepared to provide evidence of scholarly and teaching excellence. An ability to teach a variety of undergraduate and graduate courses in World Literature and Theory is required. Consistent with the department's broad mandate, the successful candidate will be called upon to develop cross-disciplinary courses. Multilingual proficiency is required.

The appointment will begin July 1, 2002. The entry-level salary for assistant professors is currently \$45,378. Letters of application, CV's including all university transcripts, and original letters from three referees should be sent by November 15, 2001, to Dr. Jerry Varsava, Chair, Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, Edmonton, Alberta, CANADA, T6G 2E6. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents in the first instance. If suitable Canadian citizens and permanent residents cannot be found, other applicants will be considered. The records arising from this competition will be managed in accordance with the provisions of the Alberta Freedom of Information and Protection of Privacy Act. [R]



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**U of Alberta**

Comp Lit, Religion, & Film/Media Studies, 347 Arts Bldg Edmonton, Alta Canada T6G 2E6

*Assistant Professor of Film/Media Studies*

650

The Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, seeks to fill two tenure-track Assistant Professor positions in the field of Film/Media Studies. The department has primary needs in Film Theory (one or more major current areas) and Third Cinema/Alternative Cinema (documentary, avant-garde, minor cinemas, etc.), and secondary needs in Media Studies, Film History, European Cinema, and Globalization in Film and Media Studies but invites applications from all well-qualified applicants. Candidates should hold a Ph.D. in Film Studies or a related discipline, and be prepared to provide evidence of scholarly and teaching excellence. An ability to teach a variety of courses at all levels of the program is required. The successful candidates will be called upon to contribute to curricular development. The appointment will begin July 1, 2002. The entry-level salary for Assistant Professors is currently \$45,378. Letters of application, CV's including all university transcripts, and letters from three referees should be sent by November 15, 2001, to Dr. Jerry Varsava, Chair, Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, Edmonton, Alberta, CANADA, T6G 2E6. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents in the first instance. If suitable Canadian citizens and permanent residents cannot be found, other applicants will be considered. The records arising from this competition will be managed in accordance with the provisions of the Alberta Freedom of Information and Protection of Privacy Act. [R]

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**U of Alberta**

English, Edmonton, AB Canada T6G 2E5

*Assistant Professor of English*

1106

<http://www.ualberta.ca/~englishd/enghome1.htm>

The Department of English, University of Alberta, invites applications for a tenurable position at the Assistant Professor rank in the area of African Literatures in English. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2002. Candidates should send the Chair a letter of application, complete curriculum vitae, a writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names, institutional addresses, and email addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is November 20, 2001. Applications and reference letters should be sent directly to Dr. Jo-Ann Wallace, Chair, Department of English, University of Alberta, Edmonton, Alberta T6G 2E5, Canada. For information about the Department of English, please consult the department web page at <http://www.ualberta.ca/~englishd/enghome1.htm>. For information about the position, please contact the Chair: [jo-ann.wallace@ualberta.ca](mailto:jo-ann.wallace@ualberta.ca). Applications are encouraged from Canadians, Permanent Residents of Canada, and non-Canadians.

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP). The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

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**U of British Columbia**

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

*Assistant Professor, Discourse Studies*

1019

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Discourse Studies with special interest in one or more of the following areas: Genre Theory, Pragmatics, Stylistics, Composition Theory, and Communication Theory. The successful candidate will be expected to teach core courses in the department's Language Program. Applicants must have a PhD, publications and strong evidence of publication and active research, and some experience teaching at the post-secondary level.

This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 15 November 2001. Position start date: 1 July 2002.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Applications must identify citizenship and immigration status. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. [R]

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**U of British Columbia**

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

*Assistant Professor, English Language*

1050

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in English Language to teach the Structure of Modern English, with expertise in one or more of the following areas: History of English, Dialectal Variation, Linguistic Stylistics, Literary Semantics, and Cognitive Linguistics. The successful candidate will be expected to combine linguistic and literary studies. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level. This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department.

of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 15 November 2001. Position start date: 1 July 2002. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Applications must identify citizenship and immigration status. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. [R]

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**U of British Columbia**

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

*Assistant Professor, British Romanticism*

1024

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia seeks to fill a tenure-track position in British Romanticism and early 19th C literature at the rank of Assistant Professor beginning 1 July 2002. The successful candidate will have broad interests in the literature and culture of the period with the intellectual breadth and flexibility that the Department needs as it moves in new directions. Interdisciplinary interests and Humanities computing skills will be assets. The requirements are a completed PhD, a strong commitment to scholarship reflected in published and active research, and some teaching experience at the post-sec-

ondary level. This position is subject to funding, and salary will be commensurate with qualifications and experience. With their letter of application, applicants should send a current c.v. and an example of research publication, and should arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 15 November 2001. The UBC English Department includes 53 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities: [www.english.ubc.ca](http://www.english.ubc.ca). In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Applications must identify citizenship and immigration status. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. [R]

#### U of Ottawa

English, PO Box 450, 70 Laurier Av E Ottawa, Ont Canada K1N 6N5

*Assistant Professor*

968

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Romantic Literature at the Assistant Professor level, starting July 1st, 2002. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, one writing sample, and have three letters of reference forwarded before December 1st, 2001 to: Keith Wilson, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada K1N 6N5.

#### U of Toronto

English, 7 King's College Cir Toronto, Ont Canada M5S 3K1

*Assistant Professor of English*

1820

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto. Qualifications: Ph.D. in English with specialization in North American aboriginal literatures. A sub-field is also particularly valuable. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in the above area. Experience with North-American aboriginal communities is an asset. Duties consist of research, undergraduate and graduate teaching. Applicants must demonstrate clear strength in both. Salary commensurate with experience and qualifications. Send applications and c.v. to Prof. Brian Corman, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2002. Applications arriving after 17 November 2001 may be too late. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. [R]

#### U of Toronto

English, 7 King's College Cir Toronto, Ont Canada M5S 3K1

*Assistant Professor of English*

1826

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto. Qualifications: Ph.D. in English with

specialization in Gay/Lesbian, Queer Theory and Literature. A sub-field is also particularly valuable. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in the above area. Duties consist of research, undergraduate and graduate teaching. Applicants must demonstrate clear strength in both. Salary commensurate with experience and qualifications. Send applications and c.v. to Prof. Brian Corman, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2002. Applications arriving after 17 November 2001 may be too late.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. [R]

#### U of Toronto

English, 7 King's College Cir Toronto, Ont Canada M5S 3K1

*Assistant Professor of English*

1834

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, Erindale College, University of Toronto. Ph.D and evidence of excellent teaching required. Area of specialization: Literature before 1500, and qualified to teach courses in that area at undergraduate and graduate levels. Secondary field, particularly in those areas with existing college programs-Theatre and Drama, Women and Gender, Culture and Communications-would be strongly preferred. Duties will include research and teaching in area of specialization. The successful candidate will teach undergraduate courses at the Erindale Campus and graduate courses at the St. George Campus. Salary commensurate with qualifications. Applications, including a complete dossier, a writing sample, and at least 3 letters of reference, should be sent to Prof. Brian Corman, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Appointment commences 1 July 2002. Applications arriving after November 2001 may be too late. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. [R]

#### U of Toronto

English, 7 King's College Cir Toronto, Ont Canada M5S 3K1

*Assistant Professor of English*

1828

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto. Qualifications: Ph.D. in English with specialization in Anglophone Literature of Africa and/or the Caribbean. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in these areas. Duties consist of research and undergraduate and graduate teaching. Applicants must demonstrate clear strength in both. Salary commensurate with experience and qualifications. Send applications and c.v. to Prof. Brian Corman, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2002. Applications arriving after 17 November 2001 may be too late. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from

visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. [R]

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### **U of Toronto, Scarborough**

Humanities Div, 1265 Military Trail Scarborough, ON Canada M1C 1A4

*Assistant Professor of English*

696

<http://www.uts.utoronto.ca>

The University of Toronto at Scarborough, English, invite applications for a tenure-stream position: Assistant Professor, Department of English. Qualifications: Ph.D. in English with specialization in American Literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in American Literature. Duties consist of research and undergraduate and graduate teaching. Applicants must demonstrate clear strength in both. Salary commensurate with experience and qualifications. Send applications and c.v. to Prof. Elizabeth Cowper, Chair, Division of Humanities, University of Toronto at Scarborough, 1265 Military Trail, Scarborough, ON, Canada M1C 1A4. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to Division as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2002. Applications arriving after 1 November 2001 may be too late.

The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas.

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### **U of Waterloo**

English, HH 253 Waterloo, Ont Canada N2L 3G1

*Assistant Professor*

871

<http://www.uwaterloo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in any of the periods of British Literature 1700-1900. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2001. Send resumes, transcripts, writing samples, and letters of reference no later than 30 November 2001 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. Canadian citizens and permanent residents will be considered first for this position. The appointment is subject to the availability of funds. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities. [R]

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### **U of Waterloo**

English, HH 253 Waterloo, Ont Canada N2L 3G1

*Assistant Professor*

849

<http://http://www.uwaterloo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in Post Colonial Literatures and Theory. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2002. Send resumes, transcripts, writing samples, and letters of reference no later than 30 November 2001 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. Canadian citizens and permanent residents will be considered first for this position. The appointment is subject to the availability of funds. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

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### **U of Waterloo**

English, HH 253 Waterloo, Ont Canada N2L 3G1

*Assistant Professor*

763

<http://www.uwaterloo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in Writing and Rhetoric. We are interested in candidates who can contribute to any of our major undergraduate or graduate program areas: composition, discourse analysis, multimodal theory and design, professional writing, rhetoric, and semiotics. Candidates with expertise in any aspect of professional writing are especially encouraged to apply. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2002. Send resumes, transcripts, writing samples, and letters of reference no later than 3 January 2002 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. Canadian citizens and permanent residents will be considered first for this position.

This appointment is subject to the availability of funds. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and person with disabilities. [R]

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### **U of Waterloo**

English, HH 253 Waterloo, Ont Canada N2L 3G1

*Assistant Professor*

848

<http://www.uwaterloo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in Canadian Literature. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Effective 1 July 2002. Send resumes, transcripts, writing samples, and letters of reference no later than 30 November 2001 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. Canadian citizens and permanent residents will be considered first for this position. The appointment is subject to the availability of funds. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and person with disabilities. [R]

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### **U of Western Ontario**

Department of English, London, Ontario Canada N6A 3K7

*Mid-Career or Senior Appointments in English*

1508

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario, invites applications for two mid-career or senior positions, to begin 1 July 2002, in two of the following four areas: Medieval Literature, Renaissance Literature (dramatic and non-dramatic), Nineteenth-Century Literature (specializing in Victorian Poetry), and Women's Literature and Feminist Theory. The completed Ph.D. or equivalent, and a distinguished record in teaching, research, and publication, are required. Positions are subject to budgetary approval. Canadian Citizens and Permanent Residents will be considered first for these positions. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send application, dossier (including curriculum vitae and copies of transcripts), a writing sample, and three letters of reference to: Professor J. Douglas Kneale, Acting Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7 CANADA (<http://www.uwo.ca/english/>). Applications must be received by 1 November 2001. [R]

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## U of Western Ontario

Department of English, London, Ontario Canada N6A 3K7

### *Theory Appointments*

1509

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario, invites applications for one or possibly two positions in Theory, to begin 1 July 2002. For the first position, at the rank of Assistant Professor, the individual will be based in the Department of English but must be eligible to undertake teaching and supervisory responsibilities in The Centre for the Study of Theory and Criticism. Additional expertise in other areas of English literature would be an asset. The completed Ph.D. or equivalent, and experience and promise in teaching and research, are minimum qualifications; published work is desirable. For the second position, the individual will be appointed either at the rank of Assistant Professor, in which case the above qualifications would apply, or at the rank of Associate Professor or higher, in which case the individual must also be eligible to assume the position of Director of The Centre for the Study of Theory and Criticism for a specified period (<http://www.uwo.ca/theory/>). In this latter appointment, the individual should demonstrate intellectual leadership, proven administrative capability and experience, and a strong record of research and publication. Both positions are subject to budgetary approval. Canadian Citizens and Permanent Residents will be considered first for these positions. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send application, dossier (including curriculum vitae and copies of transcripts), a writing sample, and three letters of reference to: Professor J. Douglas Kneale, Acting Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7 CANADA (<http://www.uwo.ca/english/>). Applications must be received by 1 November 2001. [R]

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## York U

English, 4700 Keele St Toronto, Ont Canada M3J 1P3

### *Assistant Professor of English*

735

<http://www.arts.yorku.ca/english>

Applications are invited for a tenure-stream appointment in the Department of English, Faculty of Arts at York University commencing 1 July 2002. The position offered is in Twentieth-Century Drama, at the level of Assistant Professor. The successful candidate will have demonstrable expertise in Twentieth-Century British and/or American Drama, and significant university teaching experience. We especially encourage candidates with practical theatrical experience and a demonstrable engagement with sociological approaches to the study of drama. The appointment is subject to budgetary approval by the University.

Qualifications include a Ph.D in Drama or in English Literature with specialisation in Drama, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will undertake immediately large-lecture undergraduate introductory or twentieth-century survey courses in drama survey and, either immediately or very soon, contribute to the graduate programme, as well as co-ordinate her/his programme of research with that of the Canada Research Chair in Culture and Performance.

A letter of application, CV & sample of written work (25pp. Max) should be sent to: Professor Kim Ian Michasiw, Chair, Department of English, York University, 4700 Keele St., Toronto, Ontario M3J 1P3, by November 1, 2001. Plus three referee letters direct to the Chair, at above address. (Fax: 416-736-5412)

Salary will depend on qualifications and experience.

For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self identify. The Department of English welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. If additional assistance is required, please call the Affirmative Action Office at (416) 736-5713.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada. [R]

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## York U

English, 4700 Keele St Toronto, Ont Canada M3J 1P3

### *Assistant Professor of English*

740

<http://www.arts.yorku.ca/english>

Applications are invited for a tenure-stream appointment in the Department of English, Faculty of Arts at York University commencing 1 July 2002. The position offered is in Contemporary Literature, at the level of assistant professor. The successful candidate will have substantial university teaching experience and preferably expertise in post-1970 prose-fiction and/or non-fiction. We especially encourage applicants whose engagement with the contemporary spans multiple genres and more than one national literature. The appointment is subject to budgetary approval by the University. Qualifications include a Ph.D in English Literature with specialisation in the above field, and demonstrable excellence in both teaching/research. It is expected that the successful candidate will make an energetic contribution to the undergraduate programme and, either immediately or very soon to the graduate programme, as well as developing a productive programme of research. Salary will depend on qualifications and experience. A letter of application, Curriculum Vitae and a sample of the applicant's written work (no longer than 25pp.) Should be sent to: Professor Kim Ian Michasiw, Chair, Department of English, York University, 4700 Keele St., Tor., Ont. M3J 2P3 by November 1, 2001. Plus three referee letters direct to the Chair, above address. (Fax: 416-736-5412) For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self identify. The Department of English welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. If additional assistance is required, please call the Affirmative Action Office at (416) 736-5713. In accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be considered first for this position. [R]

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## York U

English, 4700 Keele St Toronto, Ont Canada M3J 1P3

### *Assistant Professor of English*

741

<http://www.arts.yorku.ca/english>

The English Department in the Faculty of Arts at York University invites applications for a contractually limited position at the Assistant Professor level commencing 1 July 2002. The position offered is a three-year decanal replacement position with specialization in Canadian Literature. Demonstrable expertise in post-1960 prose fiction a considerable asset. Secondary expertise in poetry or life-writing and in post-colonial approaches an asset. Duties include a large-lecture course in Modern Canadian Fiction and two other full-year courses in area(s) of specialization. The appointment is subject to budgetary approval by the University.

Qualifications include PhD in English Literature with specialization in Canadian and demonstrable excellence in teaching.

Salary will depend on experience and qualifications.

A letter of application, curriculum vitae and a sample of the candidate's written work (no longer than 25pp.) should be sent to: Professor Kim Ian Michasiw, Chair, Department of English, York University, 4700 Keele St., Tor., Ont. M3J 1P3, by November 15, 2001. Plus three referee letters direct to the Chair, above address. (Fax: 416-736-5412)

For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self-identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self-identify. The De-

partment of English welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. If additional assistance is required, please call the Affirmative Action Office at (416) 736-5713.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada. [R]

## OVERSEAS INSTITUTIONS

### C of Micronesia-FSM

Langs & Lit Div, Box 159 Kolonia Pohnpei FM 96941 Micronesia

*English Composition Instructor*

841

<http://www.comfsm.fm>

The College of Micronesia-FSM announces an opening in the Languages and Literature department for an ESL/Composition Instructor. The College of Micronesia (COM) is a US accredited two-year college located on the island of Pohnpei in the mid-pacific. Teaching load of 4-5 sections of 2-3 classes, plus academic advisement. Salary US\$16-18K, plus housing, airfare (at beginning and end of contract) and shipping expenses. Master's degree required. Overseas and computer experience is helpful. Apply by Nov. 1 2001 for January starting date. Send CV, letters of rec., and transcripts to Jonathan Gourlay, Lang/Lit Department Chair. EOE.

### Council International Study Programs

CIEE: Council on International Educational Exchange, 633 Third Avenue, 20th Floor New York NY 10017

*Resident Director, Council Study Center, Paris, France*

824

<http://www.ciee.org/study>

Council on International Educational Exchange (CIEE) seeks a full-time Resident Director for the Critical Studies Program in Paris beginning 2002-03. Created in 1973, the program is geared to students with advanced French skills interested in critical theory, literature, film, philosophy, art and aesthetics, history/art history and Francophone cultures. The RD oversees all aspects of program management: academics, staff hiring, student welfare, finances, extra-curricular program, and may also teach a core course. Requirements include native or near-native fluency in French and English; Ph.D in relevant discipline and strong interest in critical studies; US university teaching and curriculum design experience; knowledge of French higher education & Francophone cultures; administrative experience and strong leadership skills; previous work experience in study abroad program. Salary depends on qualifications and experience. For program details, consult [www.ciee.org/study](http://www.ciee.org/study).

Minimum two-year commitment. Preliminary interviews at MLA. Send résumé, cover letter and contact info for 3 references by Nov 15 : Paris Search Committee C/o Christine Wintersteen CIEE-20th floor 633 Third Ave. New York, NY 10017.

## COMPARATIVE LITERATURE

### Brown U

Comparative Literature, 20 Manning Walk Providence RI 02912

*Assistant Professor of Comparative Literature*

1660

<http://www.brown.edu>

Brown U Dept. of Comparative Literature Box E, Providence, RI 02912 Three-year contract beginning July 2002, tenure track. Applicants must have the Ph.D. (or expect it very soon) and must possess international comparatist qualifications – i.e., expertise in cross-cultural analysis as well as professional linguistic competence for advanced scholarship and teaching in several major literatures. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Preference for, but not limited to, the areas of Classics, modern European, modern Latin American. Teaching load: two courses (totaling 6 hours) per semester. Salary will be com-

petitive. Send application letter, CV, writing sample (20-25 pages), graduate transcripts, and three or more recent letters of recommendation to Charles Auger, Office Manager. Postmark deadline is November 16 for application letter, CV, and writing sample. Rest of materials need to arrive by December 1. Applications will be acknowledged by a letter. Interviews at the MLA convention in New Orleans. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

### Bucknell U

Academic Affairs, Marts Hall Lewisburg PA 17837

*Assistant/Associate Professor*

776

Bucknell invites qualified candidates to apply for a new five-year term Chair in its interdisciplinary studies program, Comparative Humanities. This tenure track appointment at the assistant or associate professor level will help lead the program, a new undergraduate major that incorporates and expands upon an established course sequence and program in Western humanities. The Christian A. Johnson Chair in Comparative Humanities will have a teaching responsibility of two courses per semester, receive a research stipend on an annual basis, and have access to program funding. The successful candidate will possess the Ph.D. and have established a research program in an area of Classical humanism involving texts in Greek and Latin and in a period of study that is self-conscious of Greco-Roman models and ideals. Such a candidate will also be able to demonstrate a strong commitment to undergraduate teaching and an interest in collaborative program development and consensus building. Review of applications will begin on November 1, 2001, and continue until the position is filled for an August 2002 start date. The complete application includes a letter explaining the candidate's qualifications and central interests in the position; curriculum vitae; three letters of reference; graduate program transcript; and evidence of teaching ability. Send materials to James Rice, Search Committee Chair, Christian A. Johnson Chair in Comparative Humanities, Academic Affairs, Marts Hall, Bucknell University, Lewisburg, PA 17837. <[rice@bucknell.edu](mailto:rice@bucknell.edu)>; (570) 577-3655. Interviews may be held at the American Philological Association Annual Meeting in Philadelphia in January, 2002. Bucknell University encourages applications from women and members of minority groups (EEO/AA). [R]

### California SU, Fresno

English, 5245 N Backer Ave. M/S 98 Fresno CA 93740-8001

*Assistant Professor of English*

1057

<http://www.csufresno.edu/english>

Tenure track position in World literature to begin Fall 2002. Ph.D. in English or Comparative Literature, specialization in non-Western literature and evidence of strong teaching required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in (in translation) World Masterpieces, World literature surveys (Ancient, Medieval-Renaissance, or Modern), World literature topics courses, and post-colonial theories as well as composition courses as part of a 12 semester-unit (3 courses) teaching load. Strong preference will be given to candidates who are able to relate to an ethnically diverse student population. Salary: competitive, unionized. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Ruth Jenkins, Hiring Committee Chair, English Department MS PB 98, California State University, Fresno, 5245 N. Backer., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received by November 19, 2001. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

### Emory U

Program in Comparative Literature, Emory University Atlanta GA 30322

*Professor in Comparative Literature*

1727

[http://www.emory.edu/COLLEGE/COMPARATIVE\\_LIT/index.html](http://www.emory.edu/COLLEGE/COMPARATIVE_LIT/index.html)

Senior comparatist to be appointed at the rank of Professor. Strong theoretical emphasis is primary. We particularly encourage candidates whose interests include literature and philosophy or religion. Women and minorities are strongly encouraged to apply. Review of applications will begin November 15th. Applications or

queries to Professor Cathy Caruth, Director, Comparative Literature, Callaway Center N101, Emory University, Atlanta, GA 30322; e-mail ccaruth@emory.edu. Emory University is an Equal Opportunity/Affirmative Action Employer. [R]

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### Kean U

English, 1000 Morris Av Union NJ 07083

*Assistant Professor—World or Comparative Literature*

2184

Tenure track; salary dependent upon experience. Teach and help develop innovative General Education requirement in world literature; in particular, help develop and incorporate writing emphasis and instructional technology. As a secondary responsibility, teach and help develop electives in world and/or ethnic American literature. Ability to teach English and American literature also desirable. Doctorate in an appropriate field of literature required. Candidacy review begins immediately and continues until appointment is made. Send letter of interest with resume including names, addresses, and telephone numbers of three references. Be prepared to provide transcripts and written references upon short notice.

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### Kenyon C

The Integrated Program in Humane Studies, Timberlake House Gambier OH 43022

*Assistant Professor in the Integrated Program in Humane Studies*

656

<http://www.kenyon.edu>

Kenyon College seeks to fill a tenure-track appointment in its Integrated Program in Humane Studies (IPHS). An interdisciplinary program, IPHS will seek candidates well-grounded in the course of Western thought and culture from its origins in the ancient Near East and Greece. This position will entail teaching in IPHS's year-long Odyssey of the West, a wide-ranging, textually oriented course with works and authors ranging from Antiquity (e.g., The Iliad, Symposium, and Virgil) through the Middle Ages and up to the early 20th century (e.g., Inferno, The Tempest, Hobbes, Mary Shelley, Emily Brontë, Nietzsche and William James). It will also involve teaching two upper-level seminars (one each semester). To enhance the already interdisciplinary character of the program we seek candidates with a strong background in art history, the history of philosophy, or comparative literature. The minimum academic qualification is a Ph.D. with teaching experience. To apply send a letter of application, dossier, and three letters of reference to: Michael Evans, Director, IPHS, Kenyon College, Gambier, OH 43022. Review of applications will begin October 15, 2001 and continue until the position is filled. An equal opportunity employer, Kenyon is committed to building a culturally diverse faculty, and encourages the applications of women and minority candidates.

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### Missouri Western SC

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

*Instructor of English*

2125

<http://www.mwsc.edu/>

ENGLISH INSTRUCTORS (three nine-month positions, one-year temporary contracts, not eligible for promotion or tenure) to teach 4-4 load, with composition (particularly developmental) comprising the majority of the courses; advise students; serve on departmental committees. POSITIONS AVAILABLE: August 2002. REQUIRED: MA English and full-time college teaching experience, including composition using computer-assisted instruction. PREFERRED: Doctorate; prior experience in and commitment to teaching developmental composition; demonstrated ability to work with student and peer tutors. DEADLINE FOR COMPLETE PACKETS: Nov. 5, 2001, or until filled. Qualified applicants must submit letter of application (including e-mail address, if available), vita, unofficial transcripts, three letters of recommendation (sent directly by references or confidential placement file), and a first-year composition writing assignment with supporting pedagogy and grading criteria that they have used successfully to: Dr. Kenneth L. Rosenauer, English, Foreign Languages, and Journalism Department, Missouri Western State College, 4525 Downs Drive, St. Joseph, MO 64507.

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### Ohio SU

Comparative Studies, 230 W 17 Av-308 Dulles Hall Columbus OH 43210

*Assistant or Associate Professor in Comparative Studies*

617

<http://www.comp-studies.ohio-state.edu>

Ethnic Studies. The Ohio State University, Department of Comparative Studies invites nominations and applications for a position in ethnic studies at the rank of assistant professor (tenure track) or associate professor with tenure beginning autumn 2002. The applicant should be a comparativist with research and teaching interests in theorizing ethnicity. The position includes responsibility for program development in ethnic studies. (Please see also our listing for a position in Asian American studies.)

Comparative Studies is an interdisciplinary, tenure-granting department with 16 core faculty and 45 associated faculty. The department offers a Ph.D. minor and M.A. in comparative cultural studies; a B.A. with concentrations in comparative cultural studies, comparative literature, folklore, religious studies, and science studies; and minors in American Studies, Asian American Studies, and Latino/a Studies. Further information available at <http://www.comp-studies.ohio-state.edu/>. Please send letter of application, CV, and three letters of recommendation to: Chair, Ethnic Studies Search Committee, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on October 31, 2001 and will continue until the positions are filled. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

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### Penn State U

School of Languages and Literatures, 311 Burrowes Bldg University Park PA 16802-6203

*Assistant or Associate Professor of Comparative Literature*

1704

<http://complit.la.psu.edu/>

AFRICAN LITERATURE. Building on three decades of African literary studies at both the undergraduate and the graduate levels, the Department of Comparative Literature at Penn State invites applications for a new tenure-track or tenured position in African literature. Field(s) of interest open but should complement our department's global perspective. The ideal candidate will have a solid background in both anglophone and francophone or lusophone literatures of Africa, as well as a thorough knowledge of at least one African language. Starting date: August 2002 or August 2003. Assistant Professor or Associate Professor according to qualifications. Ph.D. required: Ph.D. in Comparative Literature preferred but Ph.D.'s in related fields also considered. Applications received by November 30, 2001, will receive full consideration; however, all applications will be considered until the position is filled. Send letter, c.v., and names of three references to Thomas A. Hale, Chair, Search Committee, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park PA 16802-6203. Applications and nominations may be sent by email to [cmllit@psu.edu](mailto:cmllit@psu.edu) or by Fax to (814) 863-8882. Visit our website at <http://complit.la.psu.edu/>. AA/EOE. [R]

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### SU of New York

Mod Langs & Lits, 910 Clemens Buffalo NY 14260

*Assistant Professor of Modern Languages and Literatures*

1109

<http://www.wings.buffalo.edu/cas/mlit>

The Department of Modern Languages and Literatures at the University at Buffalo seeks to appoint an Assistant Professor (tenure track) who can contribute to the research and teaching programs in Spanish and Romance Studies. The Department is interested in any of the following fields: Comparative European Literatures and Cultures, Latino/a Studies, or Luso-Brazilian Literatures and Cultures. Teach undergraduate and graduate courses in areas of specialization; occasionally teach undergraduate courses in American Pluralism, American Studies or in the Honors program; teach courses in comparative literature, women's studies, literature in translation, and/or literary and cultural theory; teach language courses as needed. Share in administrative duties related to the programs. Engage in active scholarly research leading to publication. Candidates

must 1) hold the PhD in Spanish, French, Italian, Comparative Literature, or other appropriate discipline 2) possess fluency in Spanish (additional Romance language highly desirable) 3) have strong teaching credentials and experience 4) demonstrate significant grounding in at least one major current theoretical model as well as ability to introduce students to a range of those models 5) show commitment to interdisciplinary literary and cultural theory 6) offer evidence of significant scholarly accomplishment The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

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#### **U of California, Los Angeles**

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

##### *Junior Position*

683

<http://www.complit.ucla.edu/>

The Department of Comparative Literature seeks applications for a junior hire. Special attention will be given to candidates with expertise in teaching a global curriculum, with specialization in Latin American literature and media and/or post-"Socialist" studies. Proficiency in two languages other than English are a necessity. Please send application letter, two copies of CV, self-addressed postcard for acknowledgment and complete dossier by Nov. 15, 2001 to Efrain Kristal, Acting Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536, Attn.: CL Search 2. UCLA is an AA/EOE—women and minority candidates are encouraged to apply.

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#### **U of California, Davis**

Comp Lit Prog, 1 Shields Av Davis CA 95616

##### *Professor or Associate Level*

724

<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for a tenured position at the Professor or Associate level. Expertise in two literary and linguistic traditions, including, but not limited to, American ethnic literature, literature of the Americas and Chicano literature, South and East Asian, Hebrew, African, and Arabic literature; and interest in a related field such as critical theory, post-colonial studies, film and visual culture, gender studies, and law. Teaching includes undergraduate writing and literature courses, and graduate courses; leadership in developing Comparative Literature essential. Requirements: Ph.D., distinguished scholarly record, wide teaching experience. Start date fall 2002. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Kari Lokke, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

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#### **U of California, Davis**

Comp Lit Prog, 1 Shields Av Davis CA 95616

##### *Open Rank Position*

733

<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for an open-rank position at the Assistant, Associate, or Professor level. Pre-19th century, with strength in two literary and linguistic traditions, one of which, preferably, is non-Western. Ability to work across national boundaries and interest in literary theory. Teaching includes undergraduate writing and literature courses, and graduate courses. Requirements: Ph.D., distinguished scholarly record, or, for Assistant Professor, promise of scholarly distinction, and teaching experience. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Marc Blanchard, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

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#### **U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697-2650

##### *Assistant Professor*

2235

<http://www.humanities.uci.edu/english/>

Comparatist, specializing in Latin-American Literature. Rank: Tenure-track Assistant Professor, for appointment in a department of English and Comparative Literature. We encourage applicants with interest in Literatures of the Americas. Ph.D. required for appointment beginning July 1, 2002. Send letter of application, CV, and names of references to Professor Jane Newman, Chair, Comparative Search Committee, Department of English and Comparative Literature, University of California, Irvine, CA, 92697-2650. Applications should be received by November 13, 2001, for consideration at the MLA convention, where we plan to interview. UCI is an Equal Opportunity Employer committed to excellence through diversity. [R]

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#### **U of California, Los Angeles**

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

##### *Senior Position*

682

<http://www.complit.ucla.edu/>

The Department of Comparative literature at UCLA seeks applications for a senior position in theory, with specialization in a number of possible areas: critical theory and continental philosophy, political theory, psychoanalysis, technology, film and media, history of sexuality, history and theory of Comparative Literature. Substantial publications, proficiency in two languages other than English, and a strong record of teaching at the graduate and undergraduate levels are top priorities. Please send application letter, two copies of CV, self-addressed postcard for acknowledgment and complete dossier by Nov. 15, 2001 to Efrain Kristal, Acting Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536, Attn.: CL Search 1. UCLA is an AA/EOE—women and minority candidates are encouraged to apply.

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#### **U of Illinois**

Comp Lit Prog, 707 S Mathews Ave Urbana IL 61801

##### *Asst Prof in Korean and Comp lit*

1277

<http://www.complit.uiuc.edu/>

The Department of East Asian Languages and Cultures and the Program in Comparative Literature at the University of Illinois at Urbana-Champaign seek to make a full-time, tenure-track, joint appointment in Korean and Comparative Literature at the Assistant Professor level, effective August 21, 2002. A completed doctorate in hand by the appointment date, good evidence of strong scholarly potential, and relevant teaching experience are required. Genre, period, and methodological approach are open. Salary is competitive. For full consideration, send a letter of application, curriculum vitae, three letters of reference, sample publications and/or dissertation chapters, and evidence of excellence in teaching by February 1, 2002, to Professor David G. Goodman, Chair; Korean Search Committee; EALC; 707 S. Mathews Ave., 2090A; Urbana, IL 61801. Tel. (217) 244-1432. E-mail [dgoodman@uiuc.edu](mailto:dgoodman@uiuc.edu). Minorities, women, and other designated class members are encouraged to apply. The UIUC is an AA/EOE. [R]

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#### **U of Michigan**

Comp Lit Prog, 2015 Tisch Hall Ann Arbor MI 48109

##### *Open Rank, Comparative Literature and German*

1008

<http://www.lsa.umich.edu/complit>

Open-rank position, pending authorization, for a scholar of Comparative Literature and Germanic Languages and Literatures to begin September 1, 2002. Primary specialization in literary theory and nineteenth and twentieth century literature in German. Expertise in a second literature and language is also expected. Required: Ph.D., ability to teach in English, German, and other languages of specialization. Send letter of application and c.v. to Tobin Siebers, Director, Program in Comparative Literature, University of Michigan, 2015

Tisch Hall, Ann Arbor, MI 48109-1003. Deadline for applications is November 12, 2001. All applications will be acknowledged. The University of Michigan is a non-discriminatory-affirmative action employer.

#### **U of Puerto Rico**

Comp Lit, PO Box 23342 San Juan PR 00931

*Assistant or Associate Professor in Comparative Literature*

1244

[http://www.geocities.com/humanidades\\_upr/complit/index.htm](http://www.geocities.com/humanidades_upr/complit/index.htm)

The Department of Comparative Literature calls for applications for a tenure-track position as Assistant Professor or higher, according to academic preparation and professional experience, to be filled on July 1, 2002. Areas of interest are pre-modern European, Classical or Medieval literatures and languages (medievalists should cover the entire Middle Ages). Ph.D. in Comparative Literature or an equivalent is required as well as a fluent command of oral and written Spanish in order to teach undergraduate and graduate courses in that language. There is a four course per semester teaching load with possibility of course release for research. Applicants should have teaching experience, a strong commitment to teaching excellence, publications or compelling promise of research and publication and a disposition to actively participate in institutional life (committees, academic advising, thesis supervision, graduate exam preparation). Starting salary: \$41,412.00 or higher, depending upon academic rank. Send application letter, curriculum vitae, three letters of recommendation and a transcript by November 15, 2001 to: Comité de Personal, Departamento de Literatura Comparada, PO Box 23342, San Juan, PR 00931-3342. Applicants will receive a confirmation letter. EO employer. Published in accordance with the University of Puerto Rico's Bylaws, as amended, Art. 77, Sec.77.1, 1980-81. [R]

## **LINGUISTICS AND ESL**

#### **Boston U**

CAS Writing Program, 730 Commonwealth Ave, Room 301 Boston MA 02215

*Director of English as a Second Language in the cas Writing Program* 2093

The College of Arts and Sciences invites applications for the position of Director of ESL in the College Writing Program. At Boston University, all international and second language students are prepared by one or two semesters of intensive ESL instruction and tutoring to enter the mainstream sequence of College writing seminars. We therefore seek a scholar and teacher experienced with programs that emphasize rapid and intensive immersion in academic reading and writing. Responsibilities will include hiring, supervision, and review of ESL teaching faculty, curricular design and review, and oversight of the ESL Writing/Tutorial Center, in addition to teaching of relevant courses in ESL and English language/linguistics. The rank of this appointment is open. A tenure-track or tenured appointment would be made jointly in the Writing Program and a cognate department. Please send letter, curriculum vitae, and two relevant syllabi to Professor Michael Prince, Assistant Dean, College of Arts and Sciences Writing Program, 730 Commonwealth Ave. Room 301, Boston, MA 02215. Deadline for receipt of applications is November 15, 2001.

#### **Boston U**

Mod For Langs & Lits, 718 Commonwealth Av Boston MA 02215

*Assistant Professor of Linguistics*

1335

Assistant professor tenure-track (possible position). Specialization in phonology; ability to teach courses in phonetics, phonology, morphology, and semantics. Strong background in linguistic theory, demonstrated teaching ability, Ph.D. in hand required. Letter of application, c.v., three letters of reference, sample publications, and documentation of teaching ability, if available, by November 21, 2001, to: Professor Carol Neidle, Chair, Linguistics Search Committee, Boston University, Department of Modern Foreign Languages and Literatures, 718 Commonwealth Avenue, Boston, MA 02215. AA/EOE

#### **California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

1505

<http://www.csun.edu>

Language and Linguistics Tenure-track. Candidates must have a Ph.D. in Linguistics or Applied Linguistics with a focus in language development and linguistic theory, with degree awarded prior to August 22, 2002. Strong background in areas related to developmental literacy is required, as is a demonstrably strong commitment to working with students preparing to teach in K-12. Evidence of teaching effectiveness required. The successful candidate will be required to teach Introduction to Modern Grammar, Language Differences and Language Change, as well as graduate and undergraduate courses in his or her specialization. Candidates should have potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable area of competence are SLA/TESL, morphology, phonology, semantics, syntax, general pragmatics or discourse studies, conversational analysis, language policy, pidgin/creole studies; or rhetoric/composition. The successful candidate will be a member of the Department of English and will teach the department's linguistics courses on the undergraduate and graduate levels, some of which are required in teaching credential programs. The successful candidate may also be asked to teach in the Linguistics/ESL Program, an interdisciplinary program housed in the College of Humanities. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and curriculum development. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply. Primary consideration will be given to applications received by November 26, 2001. Selected candidates will be interviewed at MLA. Send letter of application, a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248.

#### **California S Polytechnic U, Pomona**

English & For Langs, 3801 W Temple Av Pomona CA 91768

*Assistant Professor Applied Linguistics/Linguistics*

915

<http://www.class.csupomona.edu/pos.html>

Applications and nominations for the position of Assistant Professor, Applied Linguistics/Linguistics for the Department of English and Foreign Languages are invited. Duties and Responsibilities: responsibilities include teaching undergraduate classes in linguistics and graduate classes in TESL/Applied Linguistics; scholarship, university service and student advising. Required Qualifications: Ph.D. in an appropriate discipline by the time of appointment; evidence of effective teaching; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The university seeks to fill this position by September 2002. Consideration of completed applications will begin on December 2, 2001, and continue until the position is filled. AA/EOE. For expanded position description and application, call (909) 869-3941, or E-Mail [paschmelzle@CSUPomona.edu](mailto:paschmelzle@CSUPomona.edu)

#### **California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English/Language and Linguistics*

832

<http://hss.fullerton.edu/english/index.htm>

The English and Comparative Literature Department invites applications for a tenure-track Assistant Professor specializing in language, grammar, and linguistics beginning Fall semester 2002. This position involves teaching grammar and lan-



guage courses to elementary and secondary credential students as well as English majors. Opportunity to develop a basic linguistics course for elementary credential students and to teach in the B.A. and M.A. programs in Linguistics. Department faculty normally teach four courses each semester although re-assigned time is available for activities such as instructional research, course development, and departmental responsibilities, and course load may be reduced for the first year or two of appointment. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students is essential. Ph.D. in English, Comparative Literature, or Linguistics required by August 2002. ABD's will be considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful research and publications is essential. Starting salary is competitive and commensurate with qualifications and experience. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested after initial screening. Consideration of application guaranteed if postmarked by November 12th, 2001. CSUF is an AA/EEO/TITLE IX/ADA Employer.

#### **California SU, Fullerton**

For Langs & Lit, PO Box 6846 Fullerton CA 92834-6846

*Assistant Professor of TESOL*

1042

<http://hss.fullerton.edu/fl/>

Applicants for this tenure-track position should have native or near-native proficiency in English and a PhD in TESOL, applied linguistics, or a related field. (Advanced ABDs may be considered; doctorate must be completed by date of appointment.) Also, a minimum of three years teaching experience at college or university level is required. English as a Foreign Language (EFL) teaching experience and experience working with Asian language speakers are desirable. Knowledge of technology as applied to teaching/research and possession of a secondary teaching credential are preferred. Duties include a teaching load of 12 units per semester in the M.S. TESOL Program (second language acquisition, teaching oral skills and pronunciation, methodology, culture/intercultural communication). Course load may be reduced for the first year or two of the appointment and for such activities as research, course development, and departmental responsibilities. Faculty members advise students and serve on academic committees. Positive decisions on tenure and promotion require excellent teaching as well as research, peer-reviewed publication, and participation in the university and the profession. A demonstrated ability to establish cooperative working relationships with students, faculty, and staff is required. Salary is competitive and commensurate with education, preparation, and experience. Send a letter of application describing teaching and research experience and interests, a curriculum vitae, transcripts of undergraduate and graduate studies, evidence of good teaching ability, and three recent letters of recommendation to: Chair, TESOL Search Committee, Department of Foreign Languages & Literatures, California State University, Fullerton, P.O. Box 6846, Fullerton, CA 92834-6846. To assure full consideration, application materials must be submitted by November 12, 2001. [R]

#### **Central Connecticut SU**

English, 1615 Stanley St New Britain CT 06050

*Assistant Professor*

751

<http://www.ccsu.edu>

Search F-196. Tenure-track position, pending funding. To teach courses in theoretical and applied linguistics (especially sociolinguistics and TESOL methods) in a TESOL M.S. and certification program. Supervision of Pre K-12 student teaching. Teach and develop curriculum of undergraduate linguistics courses, such as Introduction to Language and History of the English Language. May also teach ESOL courses or Freshman Composition. Further responsibilities include committee work, participation in conferences, and publication. Qualifications: Ph.D. in linguistics with a strong background in language teaching required, preferably with a master's degree in TESOL. Desired areas of specialization: sociolinguistics; history of English; TESOL methods. Evidence of publications and professional

activity in the field required. Credentials and/or experience substantially comparable to the above may be considered. Please send letter of application, CV, transcripts, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin on November 5, 2001. Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

#### **East Tennessee SU**

English, Box 70, 588 Johnson City TN 37614

*Assistant Professor of English*

1935

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship in Teaching English as a Second Language (TESL)/Applied Linguistics. The successful candidate will teach graduate courses in a newly proposed M.A. TESL program, including TESL theory and methodology, second/foreign language acquisition, and language testing. Twelve-hour teaching load will also include linguistics courses at the graduate and undergraduate level, freshman composition for international students, and sophomore literature courses. Other responsibilities include research, service, and advising. Ph.D. required. Send application, vitae, and three letters of recommendation by January 30, 2002, to Dr. Yousif Elhindi, Search Committee Chair, Box 70683. AA/EOE Pending state funding.

#### **George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English, Linguistics*

1925

<http://www.gmu.edu/departments/english>

Tenure-track position beginning August 2002. Ph.D. in Linguistics required. The Linguistics Program at George Mason University solicits applications for a theoretical linguist with a primary specialty in Second Language Acquisition/Applied Linguistics. A secondary specialty in phonetics, phonology, morphology, syntax, semantics, or some other linguistic subfield is desired. Applicants are expected to participate in and develop the program's strong TESL track, and should demonstrate an ability to relate theory to practice. Send vita, representative work, recommendations, and a statement of research interests to: Steven Weinberger Linguistics Search English Department 3E4 George Mason University Fairfax, VA 22030-4444 All materials must reach us by November 16, 2001. AA/EOE Employer. [R]

#### **Georgia Southern U**

Writing & Linguistics, Landrum Box 8026 Statesboro GA 30460

*Assistant Professor of Writing and Linguistics*

823

<http://www2.gasou.edu/writing>

Linguistics. The Department of Writing and Linguistics at Georgia Southern University seeks applications for a tenure-track assistant professor to teach both undergraduate and graduate courses in linguistics as well as first-year composition. Ph.D. in Linguistics: Phonology and Syntax required by starting date of the position, Aug. 1, 2002. Dissertation in field and evidence of excellent teaching are required. A minimum of two years of college teaching experience is preferred. Preference may be given to candidates with experience working with diverse student populations. Salary dependent upon qualifications. We seek candidates who have broad interests that complement a department with programs in creative writing, first-year composition, technical and professional writing, teacher education, and ESL. The successful candidate will also have expertise in one or more of these areas: language acquisition, applied linguistics, and discourse analysis. Initial screening of applicants may occur at the Modern Language Association Conference in New Orleans, LA, on Dec. 27-30, 2001. Interested candidates should send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references for initial screening to Larry W. Burton, Chair, Search Committee # 44190, Department of Writing and Linguistics,

Georgia Southern University, P.O. Box 8026, Statesboro, GA 30460-8555. Postmark deadline: Nov. 1, 2001. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving over 14,000 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. The university offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state.

### Illinois SU

English, Normal IL 61790

*Assistant Professor of English*

1249

<http://www.English.ilstu.edu>

Given our Ph.D. in English Studies, we seek candidates prepared to work in a Department that stresses the relationships among literatures, languages, and rhetorics, as well as both undergraduate and graduate teaching. A tenure-track Assistant Professor position is anticipated in Linguistics with a specialization in the structure of English, including ESL Grammar. Requirements to be met by appointment date: 1) terminal degree, 2) dissertation and/or publications in the field, and 3) demonstrated commitment to publishing and teaching. Position start date: August 16, 2002. The successful applicant must be legally authorized to work in the United States by August 16, 2002. To assure full consideration, please send letter, vita, and complete dossier by November 16, 2001 to: Ron Fortune, Chair, Department of English, Campus Box 4240, Normal, Illinois 61790-4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity. [R]

### Kent SU

English, PO Box 5190, 113 Satterfield Hall Kent OH 44242

*Assistant Professor, Linguistics*

1529

<http://www.kent.edu>

Tenure-Track, beginning August 2002. We are seeking a generalist in applied linguistics. The position requires expertise in Teaching English as a Second Language with competence in one or more of the following areas: multilingualism, history of the English language, and/or literacy studies. Teaching and advising responsibilities at the undergraduate and graduate levels include broadening the undergraduate offerings in linguistics, supporting a well-established MA-TESL program, contributing to doctoral committees, and participating in the Institute for Applied Linguistics. A Ph.D. in English or an allied field is required by the date of initial appointment. Teaching experience is also required, and publications are an asset. Salary is negotiable. Application materials must be postmarked no later than November 30, 2001. Send a letter of application, c.v., dossier or three letters of recommendation, and one offprint or writing sample to Professor Susanna Fein, Chair, Department of English, Kent State University, P.O. Box 5190, Kent, OH 44242-0001. Equal Opportunity Affirmative Action Employer. [R]

### Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

*Assistant Professor of English*

895

ASSISTANT PROFESSOR, Linguistics, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 2002. QUALIFICATIONS: Ph.D. in English or Linguistics by August 2002, with an emphasis in linguistic approaches to teaching language, and second-language acquisition. Evidence of good teaching and scholarly potential. Proficiency in electronic teaching technologies preferred. RESPONSIBILITIES: Will teach courses in Standard English Usage, Introduction to Linguistics, Language and Culture,

first-year composition, graduate-level TESOL courses, and/or Technical Writing. Application Deadline: December 30, 2001. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Linguistics Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Murray State is an equal education and employment opportunity, M/F/D/, AA employer. [R]

### North Carolina SU

English, PO Box 8105 Raleigh NC 27695

*Assistant Professor of Sociolinguistics*

657

<http://www.ncsu.edu>

The Department of English seeks to hire an Assistant Professor of Sociolinguistics to begin August 15, 2002. Candidates with expertise in Language and Gender will receive special consideration. Teaching responsibilities at the undergraduate and graduate level include courses for majors and non-majors, as well as courses in area of specialization. (Please reference this position with the job number 06-41-0126.) The search committee will interview candidates at the LSA convention in January. Submit letter and CV by November 1, 2001, to Dr. Mary Helen Thuente, Head, Department of English, Box 8105, North Carolina State University, Raleigh, NC 27695-8105. AA/EEO; ADA Accommodations: Dr. Mary Helen Thuente, e-mail: [mhthuente@social.chass.ncsu.edu](mailto:mhthuente@social.chass.ncsu.edu), phone no.(919)515-4109 or fax:(919) 515-1836.

### North Dakota SU

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

*Assistant Professor of Linguistics & esl*

1808

<http://www.ndsu.edu/jobs>

Assistant Professor-level appointment, beginning August 15, 2002, teaching undergraduate and graduate courses in Linguistics and ESL. 9-credit teaching load per semester; effective engagement in other areas of faculty responsibility (research, service, advising). Ph.D. in Linguistics with substantial background in ESL. Application deadline is December 3, 2001, or until filled. Forward dossier at the time of application, including a minimum of three letters of reference with phone number, and graduate transcripts to R. S. Krishnan, Chair, Search Committee, Department of English, 320 Minard, North Dakota State University, Fargo, ND 58105-5075. An AA/EEO institution, NDSU encourages women, minorities and persons with disabilities to apply. [R]

### Texas Tech U

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English*

1720

<http://www.english.ttu.edu/>

Linguistics Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2. Teach graduate and undergraduate courses in general linguistics, syntax, and history of English, with opportunity to develop additional courses in linguistics. Area of research specialization in linguistics is open. The Department of English serves its majors, minors, and students obtaining teaching certification with programs in literary studies, creative writing, rhetoric, and technical communication and cooperates in graduate and undergraduate interdisciplinary programs in linguistics. A brand new building (opening Fall 2002) provides state-of-the-art classrooms and offices. Send letter of application and cv (postmarked by November 2, 2001) to: Madonne Miner, Chair Department of English Texas Tech University Lubbock, TX 79409-3091 Interviews will be conducted at MLA. EEO/AA [R]

### U of California, San Diego

Linguistics, 9500 Gilman Dr La Jolla CA 92093

*Director, Linguistics Language Program (LLP)*

2015

Applications invited from qualified linguists to direct the Linguistics Language Program (LLP), with otherwise reduced teaching responsibilities, effective July 1,

2002. Prospective candidates should currently hold the rank of associate or full professor and should demonstrate relevant language teaching and administrative experience. Although a secondary area of specialization in second language acquisition is highly desirable, candidates with proven records in other areas of linguistic research will also be considered. The LLP currently offers undergraduate instruction in ASL, French, German, Italian, and Spanish; knowledge of one or more of these languages and of current technical applications is desirable. A letter of application, a curriculum vitae, and two (2) representative publications should be sent to the following address: U of California, San Diego, LLP Director Search Committee-(MLA), Department of Linguistics, 9500 Gilman Drive, MC 0108 Candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include their names and addresses (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than December 14, 2001. Salary is based on published University of California pay scales. Further information about the Department and the Linguistics Language Program may be found at <http://ling.ucsd.edu> Inquiries about the position should be addressed to [facrec@ling.ucsd.edu](mailto:facrec@ling.ucsd.edu) UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at <http://diversity.ucsd.edu>

### U of Georgia

English, 254 Park Hall Athens GA 30602

*Assistant Professor of Linguistics*

1260

<http://www.english.uga.edu>

Phonetics and Phonology, tenure-track. The successful candidate must be able to teach undergraduate and graduate courses in both theoretical phonology and in phonetics (acoustical and articulatory/impressionistic). Practical experience with computer analysis is strongly desired. Candidates must demonstrate potential as outstanding teachers and scholars, and must have the Ph.D. in hand before beginning the appointment. Interviews will be scheduled at LSA, and potentially at MLA as well. Send letter of application and cv by November 5 to William Provost, Director, Linguistics Program, Gilbert Hall, University of Georgia, Athens, GA 30602. We encourage applications from women and minorities. The University of Georgia is an AA/EEO institution. [R]

### U of Houston-Downtown

English, 1 Main St Houston TX 77002

*Assistant Professor of English*

2091

<http://www.uhd.edu>

Tenure-track, beginning August 2002. Specialization in linguistics, preferably with a focus on syntax, language acquisition, ESL, morphology, sociolinguistics, and/or discourse analysis. Teaching assignments will include undergraduate courses in introductory linguistics, history of the English language, and English grammar, and may include service courses in composition, rhetoric, or professional writing. We especially welcome applicants interested in promoting connections between linguistics and other disciplines.

Ph.D. in hand by time of appointment preferred. Application deadline for preliminary interviews at LSA or MLA is 15 November. Send letter, vita, and photocopy of graduate transcript(s) to Dr. Jon Harned, Chair, Linguistics Search Committee, Department of English, One Main Street, Houston, TX 77002. UH-D is an urban, open-admissions university with a multicultural student body; all full-time faculty members regularly teach a 4/4 load. Budgeted salary \$39,000. AA/EEO [R]

### U of New Orleans

English, Lake Front New Orleans LA 70148

*Assistant Professor of English*

1122

University of New Orleans, English Department. Assistant Professor, tenure track, \$36,000. Theoretical linguistics, emphasis in discourse analysis and language and gender. Specialty we don't need: second language acquisition. Ph.D. and teaching experience required; publications desirable. Position involves regular teaching of

undergraduate and graduate courses in the field as well as freshman composition. Will interview at MLA, December, 2001. Women and minorities are encouraged to apply. Send letter and CV by November 5 to John Cooke, Chair, Department of English, Lakefront, New Orleans LA 70148. AA/EOE.

### U of North Texas

English, PO Box 311307 Denton TX 76203-1307

*Assistant Professor of English (Linguistics)*

1832

<http://www.engl.unt.edu>

The Linguistics Division of the University of North Texas Department of English is currently seeking a specialist in language acquisition for a tenure-track position at the Assistant Professor level, beginning 9/02. Ability to teach courses related to the MA in TESOL program as well as a wide range of undergraduate and graduate linguistics courses is a must. Applicants must also demonstrate a long-term commitment to research and publication in the field. The Ph.D. in linguistics or applied linguistics is required. Send a letter of application, vita, and three letters of reference by 1 November 2001 to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. UNT is an AA/EO employer that values diversity.

### U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

*Assistant Professor of English*

954

<http://www.uta.edu/english/>

Tenure-track Assistant Professor in English Language Studies/English Linguistics. To begin Fall 2002. Responsibilities will include teaching upper-division courses in history of the English language and in modern grammar, as well as lower-division and graduate-level courses in the field of specialization. Preference will be given to candidates with research and teaching interests in at least one field of English-language or world literature. Preference will be given to candidates with competence in computer-mediated teaching. Ph.D. by August 2002 is required. Located in the Dallas/Ft Worth metropolitan area, UTA is a Doctoral/Research University-Extensive that offers both an M.A. and a Ph.D. in English. Send letter of application and CV only at this time to: Kevin Gustafson, Chair, English Language Search Committee, English Dept., Univ. of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. Review of applications will begin 15 November 2001, and will continue until position is filled. Position contingent on funding. The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer. [R]

### U of Utah

Linguistics, 255 South Central Campus Drive Salt Lake City UT 84112

*Assistant Professor of Linguistics*

743

<http://www.hum.utah.edu/linguistics>

The Department of Linguistics at the University of Utah invites applications for a tenure-track Assistant Professor position beginning July 1, 2001. Ph.D. in Applied Linguistics or Linguistics with an Applied emphasis required by the time of appointment. Must be prepared to participate in our L2 teacher education programs and have U.S. public school experience. Prefer research specialization in bilingualism and/or Native American language/other U.S. minority language. Primary teaching contributions to L2 theory and practice at the graduate and undergraduate levels. Ability to teach introductory linguistics is highly desirable. The Department of Linguistics has strong undergraduate and graduate programs in theoretical and applied linguistics and important programmatic ties to the Department of Languages & Literature and the School of Education. Please see <http://www.hum.utah.edu/linguistics> for further information about our Department. Salary competitive; full benefits. The University of Utah provides excellent opportunities and support for research. Send vitae, three letters of recommendation, and a cover letter expressing research interests and qualifications to Marianna Di Paolo, Chair, Department of Linguistics, 255 S. Central Campus Dr. Rm. 2328, Salt Lake City, Utah 84112-0492. Deadline for full consideration is December 3, 2001 but position will remain open until filled. Selected applicants will be interviewed at the LSA, possibly the MLA, and if

position remains unfilled, at the AAAL. The University of Utah is an Equal Opportunity, Affirmative Action employer and encourages all applicants from all qualified individuals including women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

### **Western Kentucky U**

English, 1 Big Red Way Bowling Green KY 42101

*Assistant Professor of English*

1879

[www.wku.edu/Dept/Academic/AHSS/English](http://www.wku.edu/Dept/Academic/AHSS/English)

Tenure Track. Beginning August 2002. The English Department at Western Kentucky University seeks applicants for a position in Applied Linguistics to teach language courses with background in ESL. Facility with technology and teaching with technology essential. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Review of applications begins November 15; will continue until position is filled. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. E-mail: [linda.calendrillo@wku.edu](mailto:linda.calendrillo@wku.edu). Telephone: (270) 745-3046. Fax: (270) 745-2533.

For more information, visit our website: <http://www.wku.edu/Dept/Academic/AHSS/English>.

Women and minorities are encouraged to apply. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

## **DEPARTMENT CHAIRS/DEANSHIPS**

### **Adelphi U**

English, Garden City NY 11530

*Chair, Department of English*

2189

<http://www.adelphi.edu>

Search Re-Opened. Tenure Track, Associate Professor. The successful candidate will have excellent scholarship, teaching and administrative skills. Opportunity to hire additional lines to rebuild department integral to liberal arts goals of university. Disciplinary specialization open. Proven experience in student recruitment and independent fund raising a plus. Interviews at MLA in New Orleans. Send letter of interest and C.V. by November 15. Adelphi University, founded in 1896, is Long Island's first liberal arts college. It is Adelphi University's mission to provide quality undergraduate and graduate education and to offer professional preparation of the first rank. Adelphi University is an Affirmative Action Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

### **Duquesne U**

English, 600 Forbes Av Pittsburgh PA 15282

*Chair, Dept. Of English*

1440

<http://www.duq.edu>

The department seeks candidates with strong records in scholarship and teaching and with demonstrated academic leadership. Candidates must have the Ph.D. in English, but the specialization is open. The appointment will be tenured, at the rank of associate or full professor, to begin July 1, 2002. The salary will be negotiable, based on qualifications. The department awards B.A., M.A., and Ph.D. degrees in English and staffs the writing courses in the University Core. Send letter of application, vita, and the names and addresses of three references to Richard Williamson, Director, Office of Human Resource Management, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282.

Applications should be postmarked by November 15, 2001. Founded by the Holy Ghost Fathers, Duquesne University is Catholic in mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer. [R]

### **Indiana U**

Afro-American Studies, 1021 E. Third Street Bloomington IN 47405

*Chair, Department of Afro-American Studies*

723

<http://www.indiana.edu/~afroamer/afroamer-home.html>

Chair, Afro-American Studies Indiana University Indiana University, Bloomington invites applications for the position of Chair of the Department of Afro-American Studies. This appointment with tenure will be at the level of Full or Associate Professor. The new chair will oversee expansion and enhancement of the Department. Established in 1970 the Department of Afro-American Studies offers Bachelors and Masters degrees and a Ph.D. minor. An interdisciplinary department, with faculty members specializing in such diverse fields as folklore, literature, sociology, history, dance, and education. Afro-American Studies offers over 60 undergraduate and graduate courses and maintains cooperative relationships with faculty in American Studies, African Studies, Criminal Justice, English, History and other academic units that research and teach subjects which significantly explore aspects of African American life and culture. In conjunction with the African-American Arts Institute, the department offers performance courses in dance, soul music, and black choral traditions; the internationally acclaimed Black Film Center/Archive promotes scholarship and teaching in black film studies; and the Ford Foundation has supported the Black Atlantic interdisciplinary seminars which enrolled some of the nation's outstanding undergraduates. Currently, the department has eight full-time faculty members and an equal number of adjunct and part-time faculty. Qualified applicants will be prominent mid-career or senior scholars with (1) a strong research and publication record in any relevant discipline; (2) experience and interest in the development of interdisciplinary research and teaching; (3) the ability to engage in collaborative endeavor. The ability to attract extramural funding for research projects or innovative teaching would also be an asset. Above all, we seek a dynamic individual to provide intellectual and programmatic leadership in a spirit of cooperation with faculty in the department and related units. The search committee will begin reviewing applications November 15, 2001, and continue to do so until a chair is named. Interested candidates should submit a letter of application, a curriculum vitae, and have three letters of reference sent to: Dr. Audrey T. McCluskey, Co-Chair Afro-American Chair Search Committee Department of Afro-American Studies Memorial Hall East, M37 1021 East Third Street Indiana University Bloomington, IN 47405 Phone: 812-855-3874 Fax: 812-855-4432 Web Site: <http://www.indiana.edu/~afroamer/afroamer-home.html> Indiana University is an Equal Opportunity/Affirmative Action employer. We especially encourage applications from minority and women candidates.

### **Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Head, Department of English*

2190

The College of the Liberal Arts invites applications for the position of Head, Department of English, to be filled at the rank of tenured professor effective upon appointment. The English Department of Penn State has 61 tenure-line faculty, over 500 majors, 100 graduate students, and programs in literary and cultural studies, rhetoric, and creative writing. Applicants should have scholarly and research credentials commensurate with such rank at major institutions, as well as administrative experience or evidence of administrative potential. Area of specialization is open. The committee will begin screening applications on November 15. Please send application letter, curriculum vitae, and the names of three references to: Karen L. Connelly, Administrative Assistant, Search Committee, The Pennsylvania State University, 111 Sparks Building, Box M, University Park, PA 16801. Applications should be received by November 15, 2001, however, all applications will be considered until the position is filled. AA/EOE [R]

### **Rochester Inst of Tech**

Language & Literature, 92 Lomb Memorial Dr Rochester NY 14623

*Department Chair, Professor or Associate Professor*

1521

<http://www.rit.edu>

Department Chair, Language and Literature: Professor or Associate Professor. Ph.D. and faculty administrative experience required, as well as a strong record of

scholarship, teaching, and curricular development. We are seeking established faculty candidates with research and teaching interests in literary and cultural studies and a commitment to shared governance. This is an exceptional opportunity for an experienced and creative faculty member to lead a growing department in the expanding mission of liberal arts within a distinguished technological university. The Language and Literature Department currently offers core courses and advanced courses, including minors and electives, to some 15,000 RIT students as part of the Liberal Arts Curriculum and projects the development of new degree programs. Salary commensurate with qualifications and experience. Deadline: November 19, 2001. Send letter, curriculum vitae, and dossier to Chair, Language and Literature Search Committee, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

#### **SU of New York, Stony Brook**

Africana Studies, Library E 3320 NY 11794

*Chair, Dept. Of Africana Studies*

1915

Chair, Department of Africana Studies. Stony Brook University/SUNY invites nominations and applications for the position of Chair of the Department of Africana Studies. The successful candidate for this tenured position will be a senior academic of substantial scholarly reputation in any discipline within the field of Africana studies—including, but not limited to, the traditional disciplines embraced by the humanities and the social sciences—and with demonstrated administrative ability. Stony Brook's department is comprised of faculty working in a variety of disciplines, and it maintains strong ties with faculty and programs across the full spectrum of the University's involvements: the humanities, the social and natural sciences, social welfare, and medicine. Among other initiatives, the new chair is expected to oversee the development of the department's proposed interdisciplinary MA program. Ph.D. Required. Send full dossier (C.V., three letters of recommendation) to Lorenzo Simpson, Chair of the Search Committee, c/o Janet Vincent, Office of the Provost, Stony Brook University/SUNY, Stony Brook, NY 11794-1401 or by email to: jvincent@notes.cc.sunysb.edu. Dossiers received by December 3, 2001 will receive priority, but the search will be kept open until a suitable candidate is selected. The State University of New York at Stony Brook is an EEO/AA employer.

#### **Savannah SU**

Humanities, PO Box 20029 Savannah GA 31404

*Chair of Humanities/Associate Professor of English*

2035

<http://www.savstate.edu>

Department chair, pending administrative approval. Tenure track, starting August, 2002. Ph.D. in English, with five or more years of postsecondary teaching experience. Administrative experience preferred. Specialty in English literature, American literature, linguistics, rhetoric/composition, or African-American literature. Evidence of ability to plan, budget, and assess personnel and programs. Administer a department of 20 full-time and about 5 part-time faculty members (teaching English, critical thinking, interdisciplinary humanities, Spanish, French, German, Arabic, Chinese, Africana Studies, philosophy, and religion). Teach one course per semester, with some summer work. Compensation is commensurate with experience and qualifications, includes a competitive benefits program. Application deadline: Dec. 31, 2001. Send a cover letter, current vita, unofficial graduate transcripts, and the names, addresses, and telephone numbers of five references to Office of Human Resources, P.O. Box 20601, Savannah State University, Savannah, GA 31404. [R]

#### **U of California at Davis**

Theatre and Dance Department, 1 Shields Ave Davis CA 95616-8577

*Professor in Theatre and/or Performance Studies*

624

<http://theatredance.ucdavis.edu>

The Department of Theatre and Dance invites applications for a full-time tenure Professor in Theatre and/or Performance Studies, beginning Fall 2002. We are

seeking candidates with administrative experience, leadership ability, and vision to head and develop a Ph.D. Program and possibly chair the department. Candidates must have a Ph.D. in an appropriate field with teaching and professional experience. Specialization in performance theory, criticism, and history. Special strengths might include feminist theory and criticism, post-colonial, transnational, digital performance, visual culture, and/or diaspora studies. Responsibilities will include teaching theatre and performance theory, criticism, and history in addition to specialty topics at graduate and undergraduate levels. Develop and lead Ph.D. Program. Committee and advising responsibilities. Produce research work appropriate for advancement within the University of California. Send letter of application, curriculum vitae with full bibliographical citations, and three letters of recommendation to: Barbara Sellers-Young, Chair; Department of Theatre and Dance; University of California, Davis; Davis, CA 95616. Applications must be postmarked by November 1, 2001. The University of California, Davis is an affirmative action/equal opportunity employer. [R]

#### **U of California, Davis**

Womens Studies Program, One Shields Ave 2222 Hart Hall Davis CA 95616

*Director of Women & Gender Studies Program*

726

The Women and Gender Studies program at the University of California, Davis, seeks applications for a full time director, to begin July 1, 2002. Rank: full or advanced associate professor. Field: open. Women and Gender Studies at UC Davis is an undergraduate major and minor and offers a Ph.D. level Designated Emphasis in Feminist Theory and Research. Women and Gender Studies also participates in a Cultural Studies M.A. and Ph.D. program, maintains a close connection with the American, African and African American, Asian American, Chicana/o, and Native American Studies programs on campus, and encourages a strong commitment to fostering connections between campus and community. Candidates must have a record of outstanding feminist scholarship and have demonstrated leadership and organizational skills in an academic setting. Candidates should be committed to building a vibrant and innovative intellectual community that foregrounds the intersections among race/ethnicity, class, gender, and sexuality in local and global contexts. Candidates also need to demonstrate a strong commitment to teaching in an interdisciplinary, collaborative, and collegial Women and Gender Studies program. Responsibilities will include directing the program, conducting research, teaching undergraduate and graduate courses, mentoring, serving on dissertation committees, performing university service, and maintaining ties with the larger interdisciplinary communities on campus and within the UC system. Please send a letter of application, a CV, a sample of recent written work and three letters of recommendation or the names of three references to Professor Susan Kaiser, Women and Gender Studies Program, One Shields Ave., 2222 Hart Hall, University of California, Davis, CA 95616. The position is open until filled, but to ensure consideration all materials should be postmarked no later than November 7, 2001. The University of California, Davis, and the Women and Gender Studies program are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

#### **U of Minnesota**

Rhetoric, 1994 Buford Ave 64 Classroom Ofc Bld St Paul MN 55108

*Head, Department of Rhetoric*

796

<http://www.rhetoric.umn.edu>

The Department of Rhetoric of the University of Minnesota invites applications for the position of Head of its Department of 18 full-time faculty, 103 undergraduate and 69 graduate students. The dept., which is housed in the College of Agri., Food, and Env. Sciences, offers a B.S. and a M.S. in scientific & technical communication and a M.A. and Ph.D. in rhetoric and scientific & technical communication. For over 25 years, the Department of Rhetoric has been a leading program in scientific & technical communication and is currently the home to the journal *Technical Communication Quarterly*. Research interests of the faculty include technical and professional communication, rhetoric of communication technologies, rhetoric of science, Internet Studies, distance education, science & technology studies, rhetorical theory & criticism, gender & reproductive technologies, international & intercultural communication, & environmental rhetoric.

We are looking for a Dept. Head with the vision, energy, and enthusiasm to lead our faculty and programs—which are multidisciplinary but cohere around the language and uses of science and technology—into the 21st century. We seek applicants whose focus is scientific & technical communication, but who also understand and support the interdisciplinary nature of our Department and the importance of the multidisciplinary perspectives of our program.

**Appointment:** 12-month, academic and administrative appointment as head and tenured faculty position as Professor; initial three-year appointment as Head with possible reappointment. Salary commensurate with experience and achievement. This position carries an administrative salary augmentation. Appointment is available on or before January 1, 2002.

#### Responsibilities

- Provide leadership to the undergrad and grad programs
- Foster the development of excellent teaching
- Maintain active program of research
- Represent the dept. within the College, University, local & national organizations, industry partners, other collaborations, & the wider community
- Foster the research, teaching, & outreach interests of faculty
- Develop strong interdisciplinary teaching & research programs that build on our current strengths
- Develop applied theories and uses for communication and technology across departments and colleges
- Manage department's budget, human resources, and daily operations

#### Required Qualifications

- Ph.D. in Technical Communication, Professional Communication, Rhetoric, English, Speech-Communication, Curriculum & Instruction, Composition, or related field
- Minimum of 8 years professional experience with some percentage of this experience in administrative or managerial roles
- Evidence of successful teaching, scholarly productivity, and an understanding of the diverse interests of a multidisciplinary faculty and programs

#### Desired Qualifications

- Demonstrated success as an administrator and leader
- Knowledge and skill in theories and uses of electronic communication technology and information technology
- Professional emphasis and experience with scientific and/or technical communication
- Evidence of effectiveness in fostering interdepartmental and/or industry-university collaborations and partnerships

#### Application Process

Submit vitae, 1 to 2-page statement of interest related to this position, and three letters of recommendation. Application review begins Nov 9, 2001 and applications will be accepted until position is filled. Send application materials to: Dr. Vernon Eidman, Search Chair, C/o College of Ag., Food, & Env. Sci., University of Minnesota, 1420 Eckles Ave, 277 Coffey Hall, St. Paul, Minnesota 55108.

Complete job description can be found at: [<http://www.rhetoric.umn.edu/>]

### U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

#### Chair

1032

<http://www.ou.edu/cas/english>

Applications and nominations are invited for the position of Chair of the Department of English. Candidates must have a strong record of publication, a demonstrated commitment to undergraduate and graduate education, evidence of successful leadership, and the qualifications for a tenured professor in the department. The Department offers an undergraduate major with emphases in literature, writing (rhetoric/composition/creative), and cultural studies. The graduate programs offer the M.A. and Ph.D. degrees and an M.A. with a creative writing option; areas of concentration include American Literature and Culture, Composition/Rhetoric/Literacy, Early English, Modernity and Theory, Native American, and Women's Writing. The department's faculty is com-

mitted to intellectual diversity and is involved in nationally recognized editorial and publication projects, including the *Variorum Chaucer* and *Genre* (for more information, see our website at [www.ou.edu/cas/english](http://www.ou.edu/cas/english)). Ph.D. in English or related field required; specialty open; salary and benefits competitive. Send nominations or applications with full vita and the names of three references to Chair, Search Committee, Department of English, University of Oklahoma, 760 Van Vleet Oval, Room 113, Norman, Oklahoma 73019-0240. Screening of applications will begin October 31, 2001 and will continue until the position is filled. Women and minorities are encouraged to apply. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer.

### U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

#### Chair

1257

<http://www.cla.sc.edu/ENGL/index.html>

The University of South Carolina's English department invites nominations and applications for chair. We seek a senior scholar with a distinguished record of research and teaching, plus demonstrated leadership ability. Salary competitive. Appointment to begin July 1, 2002. The Department of English, with a dynamic 56-person faculty, enrolls 550 undergraduate majors and 150 graduate students, and offers the BA, MA, MFA, MAT, and PhD degrees in literature, composition and rhetoric, and creative writing, along with graduate program minors in critical theory, the history of the book, Southern literature, and women's studies. The Department of English cooperates with other departments in graduate degree programs in linguistics and in comparative literature. Review of applications will begin November 1, 2001. To receive full consideration, applications should be received by December 3. Applicants should submit letter of intent and curriculum vitae. Inquiries, nominations, and applications should be sent to: William F. Edmiston, Chair English Chair Search Committee Department of French and Classics Welsh Humanities Bldg. University of South Carolina Columbia, SC 29208 The University of South Carolina is an Affirmative Action, Equal Opportunity Employer. [R]

### U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

#### English Department Chair

2241

The University of Southern Indiana invites applications for Chair, English Department at the Associate or Professor level with experience and achievements that would warrant an appointment with tenure beginning fall 2002. The successful candidate will be responsible for guiding a growing department of 29 full-time and 32 part-time faculty, and approximately 185 majors, with emphases in literature, composition, creative writing, and secondary teaching. The department also contributes significantly to the University Core Curriculum and to masters' programs in liberal studies and secondary education. Teaching load two courses per semester. USI, a rapidly growing, comprehensive, MA I institution with 9,300 students, is located in Evansville, Indiana. The University of Southern Indiana is committed to excellence in teaching, outreach to the community, scholarship and professional activity. Further information about the university can be found on the website: <http://www.usi.edu>. Ph.D. in English, administrative experience, evidence of teaching excellence, and a significant record of scholarship and service required. The ability to provide leadership in curriculum development and assessment preferred. An interdisciplinary outlook, and an openness to online distance education instruction desirable. Field of specialization open, including those with a broad, rather than narrow, range of scholarly and research interests. Review of applications will begin November 16, 2001, and will continue until the position is filled. Women and members of traditionally under-represented groups are encouraged to apply. Submit letter of application, vita, and the names, addresses, and phone numbers of three professional references to: Dr. Thomas Wilhelmus, Associate Dean, School of Liberal Arts, University of Southern Indiana, 8600 University Boulevard, Evansville, Indiana 47712. The University of Southern Indiana is a Affirmative Action/Equal Opportunity Employer. [R]

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### U of Texas at Austin

Center for Asian American Studies, Geography Building (GRG), Suite 220  
Austin TX 78712

*Director, the Center for Asian-American Studies*

672

The College of Liberal Arts at the University of Texas-Austin invites applications for an Asian-American Studies scholar who will serve as the Director of The Center for Asian-American Studies. The field of specialization for the Director's position is open, as is the department of appointment. The required rank for the Director's position, is Associate and above. Applicants for the position must have an excellent record of scholarly productivity and a commitment to undergraduate instruction and mentorship. Responsibilities include direction and development of the Center and the Asian-American Studies major, research and teaching at the graduate and undergraduate levels, community outreach and engagement, as well as service to the Center, the College, and the University of Texas-Austin. The University is very strongly committed to the development of Asian-American Studies and has dedicated to the Center a total of five new faculty positions, four of which have successfully been filled. The program currently includes faculty representation in Anthropology, History, American Studies, English, Radio-Television-Film, and Sociology. The Center for Asian-American Studies Search committee will also be reviewing applications of junior-level professors working in the following fields: Public Policy/Government; Public Health and/or Mental Health/Psychology; Cultural Studies. Assistant Professor-level applicants must have the Ph.D. in hand or near completion. Please send vita, letter of interest, dissertation abstract, sample of scholarship, three letters of recommendation, and teaching materials (for example, teacher evaluation scores, a tenure scholar's evaluation of teaching; or, for assistant professor-candidates, a graduate advisor's evaluation of teaching) to Dr. Mia Carter, Interim Director, Center for Asian American Studies, Geography Building, Suite 220, University of Texas-Austin, Austin, TX 78712. The AAS Search Committee will review applications as they are received and will consider applications until the position is filled. The University of Texas-Austin is an AA/EEO employer. [R]

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### U of Utah

University Writing Prog, 255 S Central Campus Dr, Rm 3700 Salt Lake City  
UT 84112

*Director, University Writing Program*

628

<http://www.hum.utah.edu/uwp>

Search re-opened. The University Writing Program seeks to appoint a director, beginning July 2002, with a joint appointment in the Department of English or Department of Communication, depending on the appointee's fields and interests. Applicants should have the ability and experience to administer a program and a scholarly record warranting appointment at the rank of associate or full professor with tenure. Fields are literacy studies, pedagogy, empirical research, or technology, though we would prefer a combination of technology and one of the others. Candidates' records should show the applicability of their research field to writing. We expect versatility in writing curricula from basic to WAC, and a potential contribution to graduate programs. The University Writing Program is an autonomous unit in the College of Humanities, responsible for undergraduate writing courses, cross-curricular writing, and a Ph.D. program in Rhetoric and Composition shared with three departments. Its current faculty members represent various branches of composition study: pedagogy, critical discourse analysis, cultural studies, and disciplinary rhetoric. Applicants should direct a letter and vita to Thomas Huckin, Director, University Writing Program, 255 South Central Campus Drive, Room 3700, Salt Lake City, Utah 84112-0495. Deadline: 25 October 2001. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. All applications will be acknowledged.

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### Union U

English, 1050 Union University Dr Jackson TN 38305

*Chair, Department of English*

1168

<http://www.uu.edu>

The Department of English invites applications and nominations for the position of department chair, tenure-track, to begin fall 2002 at the rank of associate or full professor. Duties include budgeting, scheduling, advising, ongoing curriculum development and revision, and faculty development and evaluation. Applicants must demonstrate a history of excellence in teaching, scholarship, and administration. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Applicants with specialization in Renaissance or 19th-century British literature preferred. The department has seven full-time faculty members, with fewer than five percent of course offerings taught by adjuncts; it offers bachelor's degrees in English, with concentrations in writing or literature, and works closely with the education department in the supervision of English teachers. The department takes pride in its collegiality, as well as a history of outstanding teaching.

Candidates must be committed to liberal-arts-based Christian higher education. Union University is consistently ranked among the nation's premier Christian colleges and in the top tier of master's granting Southern universities. For more information, visit our website at <http://www.uu.edu>. Located in Jackson, Tennessee, a growing community of 55,000, Union University is 80 miles east of Memphis and 120 miles west of Nashville.

Review of applications will begin February 5. Send letter of application to Dr. Barbara McMillin, Dean, College of Arts and Sciences, Union University, 1050 Union University Drive, Jackson, TN 38305, or via e-mail to [bmcmilli@uu.edu](mailto:bmcmilli@uu.edu). Women and minority candidates are strongly encouraged to apply. [R]

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### Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

*Chairperson*

2082

<http://www.wiu.edu/users/mieng/>

Chairperson, Department of English & Journalism, Western Illinois University. Candidates must have Ph.D., strong commitment to excellent teaching, record of scholarly activity, demonstrated administrative ability and leadership skills. Duties include: sustaining a collegial, equitable, and supportive environment within the department; recruiting, supervising, and evaluating personnel; attracting and retaining students; administering department budget; coordinating class schedule. The position is tenure track and appointment will be made at the level of Associate or Full professor with a 12-month contract beginning 1 July 2002. Salary commensurate with experience.

The English & Journalism Department's offerings are diverse, including extensive courses in Writing and General Education; undergraduate majors in Literature & Language, English Education, and Journalism; and an M.A. in English. The Department has 29 tenured or tenure-track faculty, 22 associate faculty, and 13 graduate assistants.

Western Illinois University is a comprehensive regional state institution with a primary mission in undergraduate education. WIU is a collective bargaining campus and an Affirmative Action and Equal Opportunity institution with a strong commitment to diversity. Accordingly, it welcomes applications from a broad range of people, including women, minorities, and persons with disabilities. Screening of applications will begin in November and continue until the position is filled. Interviews at MLA possible.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to Syndy Conger, Chair of English & Journalism, Western Illinois University, Macomb, IL 61455.

# POSTDOCTORAL LISTINGS

## Brown U

Pembroke Center for Teaching and Research on Women, Box 1958  
Providence RI 02912

*Post-Doctoral Fellow*

1835

Pembroke Center Postdoctoral Fellowships 2002-03 Theories of Embodiment Anne Fausto-Sterling, Seminar Leader Senior Faculty Research Fellow, Pembroke Center Professor of Biology and Gender Studies In 2002-2003, the Pembroke Seminar will explore how biological bodies become culturally expressive. Traditionally, the study of race and gender has been subdivided into the study of biology, on the one hand, and the study of culture, on the other. How can we frame the discussion of embodiment so that biology and culture become one? We seek applicants from all fields, but especially from cultural studies, feminist social psychology, developmental psychology, developmental biology, history of the body, anthropology, cognitive psychology, and sexuality studies. We are especially eager to find scholars who are interested in applying developmental systems theory to the study of the development of gender awareness, gender identity, forms of sexual desire, brain and hormone development and the cultural and historically specific expression of gendered or racialized traits. Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university. The term of appointment is September 1, 2002-May 31, 2003. The stipend is \$30,000. For application forms contact Elizabeth Barboza. Phone: 401-863-2643. E-mail: Elizabeth\_Barboza@brown.edu. The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 11, 2001. Selection will be announced in February.

## Duke U

Center for Teaching, Learning, & Writing, Box 90236 Durham NC 27708

*Mellon Writing Fellows*

1716

<http://www.ctlw.duke.edu>

Duke University Mellon Writing Fellows Center for Teaching, Learning, and Writing We anticipate filling several positions on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic and intellectual writing. Teaching load is five sections of this course per year, with each section limited to 12 students. Please send a CV and a letter in which you discuss what your aims in teaching such a seminar might be and how you would try to achieve those aims. We may subsequently ask you to provide other supporting materials, including a more detailed course proposal, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2002.

Starting salary in 2002-03 will be \$31,000, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable for two more. Applications received by Friday, November 2, will be given first consideration. Please visit our website at <http://www.ctlw.duke.edu/> for more information. You may either email electronic copies of your CV and letter to [ctlw@as.duke.edu](mailto:ctlw@as.duke.edu), or mail hard copies to Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC 27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

## Macalester C

English, 1600 Grand Av St Paul MN 55105

*Pre-Doctoral Fellow*

2087

<http://www.macalester.edu/english>

Pre-doctoral fellow in African-American literature. This is a one-year visiting position, for a candidate completing a Ph.D. in African-American literature. Fellow would teach one course each term and devote the rest of his/her time to re-

search and writing. Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 9th for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the MLA meetings in New Orleans. Macalester, a highly selective, private liberal arts college in St. Paul, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity Affirmative Action Employer. [R]

## Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Post-Doctoral Fellowship*

2111

<http://artsci.wustl.edu/~afas>

Post-doctoral Fellowship in African and Afro-American Studies: The African and Afro-American Studies Program at Washington University in St. Louis would like to appoint two post-doctoral fellows for one year, possibly renewable for a second year, in areas concentrating on African and/or African American studies. The goal of the fellowship is to prepare post-doctoral fellows for advancement in their careers by providing opportunities to develop their research and teaching. Fellows will be expected to teach one course per semester in African and/or African American studies and give public lectures in their area of specialization. The stipend is \$35,000 with a moving allowance of \$1500. Applicants must have received a doctorate after July 1, 1999 and before July 1, 2002. Washington University especially encourages applications from women, members of ethnic minority groups, and disabled individuals. Applicants must also be eligible to study and teach in the United States.

Send dossier, three letters of reference (one of which should be from the thesis advisor, and one sample publication or dissertation chapter to Director, African & Afro-American Studies Program, Washington University, CB 1109, One Brookings Drive, St. Louis MO 63130-4899. Applications received by January 15, 2002 will be given priority. [R]

## Princeton U

Center for the Study of Religion, 5 Ivy Lane Princeton NJ 08544

*Postdoctoral Fellow*

972

<http://www.princeton.edu/~csrelig>

Religion and Science Project, sponsored by Princeton University's Center for the Study of Religion, announces availability of one postdoctoral fellowship for a pre-tenured scholar in 2002-3. Preference will be given to applicants exploring the relationship between Biblical interpretation and the rise of experimental science in early modern England, but scholars working on related issues in other periods and regions will be considered. Interest in the literary and visual arts a plus. Fellow will conduct own research on a related topic, participate in a seminar taught by Assistant Professor of English Joanna Picciotto on "Imagining Eden," and work with Professor Picciotto to organize a conference on the relationship between technology and religion in early modern culture ("The Prehistory of the Posthuman"). Doctorate in any relevant field essential. To apply, submit CV, 3 letters of recommendation, a 5-page proposal, and a paper demonstrating the ability to explore the relationship between religion and culture in a fresh and original way. Princeton PhDs not eligible. Applications due 1/15/02. Contact CSR, 5 Ivy Lane, Princeton University, Princeton, NJ 08544-1013; 609/258-5545; [askline@princeton.edu](mailto:askline@princeton.edu); [www.princeton.edu/~csrelig](http://www.princeton.edu/~csrelig). Princeton University is an equal opportunity and affirmative action employer.

## U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

*Collegiate Assistant Professor*

697

<http://college.uchicago.edu/harperschmidt/>

The University of Chicago Society of Fellows The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of



Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two seminars (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in their third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than May 31, 2002. The annual salary for 2002-2003 will be \$38,500. Applicants should submit: 1) a cover letter containing name, address and phone number of applicant, email address, title of dissertation and the discipline in which the Ph.D. will be awarded; 2) a curriculum vitae; 3) three letters of recommendation; 4) a writing sample, preferably some portion of the doctoral dissertation, not to exceed 50 pages in length; 5) a two-page statement describing your methods and goals in teaching a text in a general education course. Examples might be Plato's *Apology* or *Symposium*, Ovid's *Metamorphoses*, Shakespeare's *Tempest*, Wolff's *A Room of One's Own*, and Wright's *Native Son*; and 6) a self-addressed, stamped post card that will be mailed back to indicate that all materials for the application have been received. Application deadline is December 15, 2001. For more information, please visit our website at <http://college.uchicago.edu/harperschmidt/>. Application materials should be sent to The University of Chicago Society of Fellows Search, 1116 East 59th Street, Chicago, IL 60637. An Affirmative Action Equal Opportunity Employer.

#### Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

#### Postdoctoral Fellowship

790

<http://www.lillyfellows.org>

Valparaiso University, Valparaiso, IN 46383 We will appoint three post-doctoral Lilly Fellows in the areas of Humanities and the Arts for two-year fellowships be-

ginning August 2002. Fellowships are designed for persons who have received their Ph.D within 18 months prior to August 2002, and are interested in considering careers in church-related institutions. Fellows will teach seven courses over a two-year period; conduct scholarship or creative work; participate in a two-year colloquium; work with a mentor from the Fellow's discipline; and interact with representatives from a national network of church-related institutions. Faculty privileges. Stipend: \$36,500 per year plus benefits. For brochures and application procedures contact Arlin G. Meyer, Lilly Fellows Program, Valparaiso University, Valparaiso, IN 46383. Tel: (219) 464-5317; FAX (219) 464-5496; Web address [www.lillyfellows.org](http://www.lillyfellows.org). Application deadline: January 7, 2002. EOE/AA. [R]

## NONACADEMIC LISTINGS

### Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

#### Job Clinic in New Orleans

1923

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2001 convention in New Orleans. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The seventeen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (RChustek@mla.org) with your name and complete postal mailing address to the MLA Job Information Service.



## **MLA JOB INFORMATION SERVICE**

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26 Broadway, 3rd floor  
New York, NY 10004-1789

## **FIRST CLASS MAIL**

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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