

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • DECEMBER 2001

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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|----------------|------------------|
| October issue | 19 October 2001 |
| December issue | 16 November 2001 |
| February issue | 15 February 2002 |
| April issue | 15 April 2002 |

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 247 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in New Orleans, 27–30 December 2001. The Job Information Center will be located in the International Ballroom, Mezzanine level, Fairmont Hotel, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Wednesday, 26 December, 4:00 p.m., Fairmont. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Thursday, 27 December, 3:30–4:45 p.m., Pontchartrain Ballroom C, Sheraton.

2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Thursday, 27 December, 3:30–4:45 p.m., Galerie 6, Marriott.
3. A Preconvention Workshop for Members of Search Committees. Thursday, 27 December, 3:30–4:45 p.m., Studio 9, Marriott.
52. How to Get a Full-Time Job at a Community College (and Why a PhD Might Want One). Thursday, 27 December, 7:00–8:15 p.m., Grand Chenier, Sheraton.
78. Mock Interviews for Job Seekers in Foreign Languages. Thursday, 27 December, 8:45–10:00 p.m., Studio 7 & 8, Marriott.
148. How I Got My Job. Friday, 28 December. 8:30–9:45 a.m., Bay-side A, Sheraton.
150. The Market and the College. Friday, 28 December, 8:30–9:45 a.m., Salon 825 & 829, Sheraton.
647. Career Planning for Graduate Students: A Holistic Vision. Saturday, 29 December, 7:15–8:30 p.m., Rhythms Ballroom I, Sheraton.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

| | |
|---|------|
| Grove City College (Pennsylvania) (March 1963, 15-24) | 1963 |
| Amarillo College (Texas) (September 1967, 292-302) | 1968 |
| Frank Phillips College (Texas) (December 1968, 433-38) | 1969 |
| Virginia Community College System (April 1975, 30-38) | 1975 |
| Concordia Seminary (Missouri) (April 1975, 49-59) | 1975 |
| Houston Baptist University (April 1975, 60-64) | 1975 |
| Murray State University (Kentucky) (December 1975, 322-28) | 1976 |
| University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87) | 1977 |
| State University of New York (August 1977, 237-60) | 1978 |
| Phillips County Community College (Arkansas) (May 1978, 93-98) | 1978 |
| Wingate College (North Carolina) (May 1979, 251-56) | 1979 |
| Olivet College (Michigan) (April 1980, 140-50) | 1980 |
| Nichols College (Massachusetts) (May 1980, 207-12) | 1980 |
| Yeshiva University (New York) (August 1981, 186-95) | 1982 |
| American International College (Massachusetts) (May-June 1983, 42-46) | 1983 |
| Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) | 1984 |
| Westminster College of Salt Lake City (November-December 1984, 1a-10a) | 1985 |
| Southwestern Adventist College (Texas) (January-February 1985, 1a-9a) | 1985 |
| Talladega College (Alabama) (May-June 1986, 6a-14a) | 1986 |
| Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a) | 1987 |
| Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) | 1987 |
| Husson College (Maine) (May-June 1987, 45-50) | 1987 |
| Hillsdale College (Michigan) (May-June 1988, 29-33) | 1988 |
| Maryland Institute, College of Art (May-June 1988, 49-54) | 1988 |

| | |
|---|------|
| Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) | 1989 |
| The Catholic University of America (September-October 1989, 27-40) | 1990 |
| New York University (May-June 1990, 49-56) | 1990 |
| Dean College (Massachusetts) (May-June 1991, 27-32) | 1992 |
| Baltimore City Community College (May-June 1992, 37-41) | 1992 |
| Loma Linda University (California) (May-June 1992, 42-49) | 1992 |
| Clarkson College (Nebraska) (May-June 1993, 46-53) | 1993 |
| North Greenville College (South Carolina) (May-June 1993, 54-64) | 1993 |
| Savannah College of Art and Design (May-June 1993, 65-70) | 1993 |
| University of Bridgeport (November-December 1993, 37-45) | 1994 |
| Benedict College (South Carolina) (May-June 1994, 37-46) | 1994 |
| Nyack College (New York) (September-October 1994, 73-79) | 1995 |
| Bennington College (March-April 1995, 91-103) | 1995 |
| Alaska Pacific University (May-June 1995, 32-39) | 1995 |
| Essex Community College (Maryland) (May-June 1995, 40-50) | 1995 |
| St. Bonaventure University (New York) (July-August 1995, 65-73) | 1996 |
| Garland County Community College (Arkansas) (May-June 1996, 41-46) | 1996 |
| Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) | 1997 |
| Minneapolis College of Art and Design (May-June 1997, 53-58) | 1997 |
| Brigham Young University (September-October 1997, 52-71) | 1998 |
| University of the District of Columbia (May-June 1998, 46-55) | 1998 |
| Lawrence Technological University (May-June 1998, 56-62) | 1998 |
| Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) | 1999 |
| Mount Marty College (South Dakota) (May-June 1999, 51-59) | 1999 |
| Albertus Magnus College (Connecticut) (January-February 2000, 54-63) | 2000 |
| University of Central Arkansas (March-April 2000, 101-114) | 2000 |
| Charleston Southern University (January-February 2001, 63-77) | 2001 |

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U Montgomery

English & Philos, PO Box 244023 Montgomery AL 36124

Assistant Professor of English

2394

<http://www.aum.edu>

Two assistant professor positions, tenure track. Well-ranked regional university seeks generalists to teach areas of post-Renaissance British literature. A commitment to teaching writing courses will be a plus. Send letter of application, c.v., three letters, e-mail address, and official graduate transcripts by October 22, 2001, to Dr. Barbara Wiedemann, Search Committee, Department of English and Philosophy, P.O. Box 244023, Auburn University Montgomery, Montgomery, AL 36124-4023. Preliminary interviews in Atlanta at SAMLA. AUM is an AA/EEO employer and minorities are encouraged to apply. Candidates must have doctorate completed and be eligible to teach in the U.S. [R]

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English

2422

<http://www.jsu.edu/depart/hr/jobs.html>

Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. Specialty in Restoration and 18th-Century English Literature. Rank and salary: contingent upon qualifications, experience and needs of the university. In the event that this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Application: send application (available on our web site at www.jsu.edu or at JSU), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Reference number 20040. An EO/AA Employer. [R]

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English

2423

<http://www.jsu.edu/depart/hr/jobs.html>

Duties: responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. Specialty in 17th-Century English Literature (1603-60). Rank and salary: contingent upon qualifications, experience, and needs of the university. In the event that this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Application: send application (available on our web site at www.jsu.edu or at JSU) resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants

selected for an interview will be required to supply official transcripts and current letters of reference. Reference number 20672. An EO/AA Employer.

ALASKA

U of Alaska Anchorage

English, 3211 Providence Dr Anchorage AK 99508

Assistant Professor of English

2273

<http://www.finsys.uaa.alaska.edu/uaahrs>

Assistant Professor of English (PCN: 301120) with concentration in linguistics and composition/rhetoric. FT, tenure-track, bipartite (4 parts teaching, 1 part service, no research component), regular, 9 months/year. Salary commensurate with academic preparation and experience. Excellent benefits to include health and life insurance, retirement, and tuition waiver benefits.

Qualifications: Ph.D. in English (completed by 1 August 2002) with concentrated course work in both linguistics and composition/rhetoric. Documented ability to teach linguistics, including introductory surveys, applied linguistics, advanced grammar, and graduate-level history of the English language. Demonstrated successful experience in teaching first-year composition. Experience in one or more of the following preferred: (1) computers and writing, (2) writing-center tutoring, (3) professional and technical writing.

Complete vacancy announcement available through UAA Human Resources Services, North Residence Hall, Room 117, 3555 Sharon Gagnon Lane, Anchorage, AK 99508, or on our web site: www.finsys.uaa.alaska.edu/uaahrs, Voice (907) 786-4608 TTY (907) 786-1420-FAX (907) 786-4727.

UAA is an AA/EO Employer and Educational Institution. Must be eligible for employment under the Immigration Reform and Control Act as amended 1986. Your application for employment with the University of Alaska is subject to public disclosure. [R]

ARKANSAS

Arkansas SU

English & Philos, PO Box 1890 State University AR 72467

Assistant Prof of English

2435

<http://www.astate.edu>

Tenure Track starting Aug., 2002. Strong background in some area of Southern Studies. Will teach upper-level and graduate courses in specialization as well as composition and literature surveys. Evidence of excellence in teaching and scholarly potential. Interest in working with Department's annual Delta Studies Symposium and its journal, *Arkansas Review*. Rank open, but preference to assistant professor. Ph.D. preferred. See detailed notice at www.astate.edu-follow "Academic Information" on index. Send credentials to Professor William Clements, Search Committee, PO Box 1890, Arkansas State University, State University, AR 72467. EE/AOE

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor

2336

<http://www.uark.edu/depts/english/>

University of Arkansas. The MFA Program in Creative Writing seeks an Assistant Professor of poetry for a fall 2002 tenure-track position in the Department of English. Competitive salary. Qualifications: MFA and two books of poetry published by nationally recognized presses. Publication of creative non-fiction desirable. Demonstrated success in teaching at both undergraduate and graduate levels is also required.

Send letter of application, vita, and three letters of recommendation to Molly Giles, Director, Programs in Creative Writing, Department of English, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Deadline: December 15, 2001.

The University of Arkansas is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply. [R]

CALIFORNIA

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Professor of English

2296

<http://www.apu.edu>

Ph.D. with specialization in Children's Literature. The normal teaching load is four courses (12 hours) per semester and will be split between our traditional undergraduate English program and our accelerated degree program for adults. In addition to Children's Literature courses, the teaching assignment will also include such courses as Freshman Writing Seminar, Introduction to Literature, and various writing or literature courses depending on the candidate's strengths and the needs of the department. Involvement in departmental and university affairs is expected. Candidates must have a religious commitment compatible with the mission of this Christian university. Inquiries will be accepted until the position is filled for fall 2002. Submit letter indicating qualifications and interests, curriculum vita, and names, phone numbers and addresses of five references to Dr. Joseph Bentz, Acting Chair, Department of English, Azusa Pacific University, 901 E. Alosta Ave, Azusa, CA 91720. Receipt of materials will be acknowledged. Women and minorities are encouraged to apply. APU does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran. See web page for further information. [R]

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Lecturer in English (Non-Tenure Track)

2509

<http://www.csu.edu>

The Department of English at California State University, Bakersfield, seeks a full-time lecturer (non-tenure track, potential multi-year appointment) to teach at our satellite campus in Lancaster. The successful candidate will possess a Ph.D. in English and be qualified to teach upper-division composition courses as well as literature courses, especially ethnic minority and women's literature and/or children's/adolescent literature and British literature surveys. Consideration of applications will begin November 30, 2001, and will continue until the position is filled. To apply: send letter of application, current vita, and three letters of reference to: Merry M. Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and persons with disabilities are welcome. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English

918

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. We seek applicants to teach Children's Literature as part of a degree program for future elementary teachers. Additional areas of specialization may include other English pedagogy courses for future elementary and secondary teachers—such as Young Adult Literature, Composition, Language Acquisition & Literary Development—and/or a particular field of literature. Ph.D. in English normally required, though Ed.D. also considered. Will accept ABD applications with hiring at temporary instructor level but must complete doctorate by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940–\$47,088. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

University Writing and Reading Coordinator

1165

<http://www.csus.edu/engl>

Tenure-track Faculty Appointment in English (rank open), effective Fall 2002. University Writing and Reading Coordinator. Candidate will assist departments in developing and implementing plans to assess student writing and reading in the disciplines and in creating methods to assess the effectiveness of programs and activities designed to improve student writing and reading in the major; consult with faculty on the development of and response to effective writing and reading assignments; assist departments and faculty in developing and implementing writing-intensive advanced study courses; and supervise writing tutorials and/or supplementary writing instruction in the disciplines. Candidate will also teach one undergraduate or graduate composition course each semester. Candidate must have knowledge of writing-across-disciplines theory and practice; leadership experience with faculty development efforts in writing; college-level teaching experience in Composition/Rhetoric; scholarship/professional accomplishments; familiarity with the instructional needs of faculty in a culturally diverse, large public university; and knowledge of ESL-related theory and practice. Earned Ph.D. in Composition/Rhetoric or English. Position rank and salary are open and will be based on applicant experience. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an Affirmative Action/Equal Opportunity employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English

922

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. We invite applications for a position in Modern British Literature, with expertise in Post-Colonial Literature. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940–\$47,088. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work,

advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English

920

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2002. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$41,940-\$47,088. College-level teaching experience in composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2001. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

*Assistant Professor in Medieval Literature and
Renaissance Non-Dramatic Literature*

928

<http://www.class.csupomona.edu/pos.html>

Tenure-track position as Assistant Professor in Medieval literature and Renaissance non-dramatic literature. Faculty generally teach three courses per quarter. All faculty teach some composition. The department offers the bachelor's and master's degrees. Date of appointment is September 2002, and the Ph.D. is required at the time of appointment. Applicants are required to submit a completed application form, a curriculum vitae, a letter stating their teaching philosophy within a multicultural environment, an official transcript showing highest degree earned (from an accredited educational institution), and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications must be received by December 1, 2001. Interviews will be conducted at the MLA, December 27-30, 2001, and by telephone. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. AA/EOE. Please request an application form from: Patricia Schmelzle, Administrative Support Coordinator, Medieval and Renaissance Literature Search Committee, College of Letters, Arts and Social Sciences, California State Polytechnic University, Pomona, 3801 West Temple Avenue, Pomona, CA 91768; (909) 869-3941; FAX: (909) 869-4858; E-Mail: PASchmelzle@CSUPomona.edu

Fresno Pacific U

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

Faculty in Literature and Writing

2330

<http://www.fresno.edu>

Fresno Pacific College, the undergraduate school of Fresno Pacific University, the only fully accredited private Christian university in California's Central Valley, announces a half-time position in Literature and Writing beginning

August 2002. Fresno Pacific University serves a diverse population of religious, ethnic and national traditions. Required faculty qualifications include: demonstration of expertise in literature and writing (represented by a Ph.D. in Literature, an MFA in Creative Writing, or a nearly completed doctorate in the field), highly successful college/university level teaching experience, commitment to working within a community of learners, and a Christian commitment and lifestyle consistent with university goals. Teaching load includes four courses a year. Send a letter of application to Office of the Provost, Attn: Dr. John Yoder, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, California 93702; telephone (559) 453-2031; fax (559) 453-5502 or email blhorn@fresno.edu. Applications will be reviewed beginning November 1, 001, and the appointments will be made as soon thereafter as suitable candidates are found. FPU, in its hiring practices, does not discriminate on the basis of race, ethnic or social background, sex, age or physical handicap. Women and members of minority groups are especially encouraged to apply. Fresno Pacific University is sponsored by the Mennonite Brethren Church. Full job descriptions may be viewed online at the Fresno Pacific University Website at: <http://www.fresno.edu>, at <http://www.cccu.org> or at <http://HigherEdJobs.com>. Information about the university and downloadable application forms are available at <http://www.fresno.edu>. [R]

Fresno Pacific U

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

Faculty in Literature/Critical Theory

2331

<http://www.fresno.edu>

Fresno Pacific College, the undergraduate school of Fresno Pacific University, the only fully accredited private Christian university in California's Central Valley, announces a position in Literature/Critical Theory beginning August 2002. Fresno Pacific University serves a diverse population of religious, ethnic and national traditions. Required faculty qualifications include: demonstration of expertise in literature and critical theory (represented by a Ph.D. in Literature, or a nearly completed doctorate in the field), highly successful college/university level teaching experience, commitment to working within a community of learners, and a Christian commitment and lifestyle consistent with university goals. Teaching load includes 6-7 courses a year including general education courses in literature. Send a letter of application to Office of the Provost, Attn: Dr. John Yoder, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, California 93702; telephone (559)453-2031; fax (559)453-5502 or email blhorn@fresno.edu. Applications will be reviewed beginning November 1, 2001, and the appointments will be made as soon thereafter as suitable candidates are found. FPU, in its hiring practices, does not discriminate on the basis of race, ethnic or social background, sex, age or physical handicap. Women and members of minority groups are especially encouraged to apply. Fresno Pacific University is sponsored by the Mennonite Brethren Church. Full job descriptions may be viewed on-line at the Fresno Pacific University Website at: <http://www.fresno.edu>, at <http://www.cccu.org> or at <http://HigherEdJobs.com>. Information about the university and downloadable application forms are available at <http://www.fresno.edu>. [R]

Fresno Pacific U

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

Faculty in Composition and Rhetorical Studies

2332

<http://www.fresno.edu>

Fresno Pacific College, the undergraduate school of Fresno Pacific University, the only fully accredited private Christian university in California's Central Valley, announces a position in Composition and Rhetorical Studies beginning August 2002. Fresno Pacific University serves a diverse population of religious, ethnic and national traditions. Required faculty qualifications include: demonstration of expertise in composition and literature (represented by a Ph.D. in Composition and Rhetorical Studies or a nearly completed doctorate in the field), the ability to direct a comprehensive writing program, highly successful college/university level teaching experience, commitment to working within a community of learners, and a Christian commitment and lifestyle consistent with university goals. The candidate will coordinate and direct the composition and writing program of the college and teach courses in composition, writing

and literature. Send a letter of application to Office of the Provost, Attn: Dr. John Yoder, Fresno Pacific University, 1717 South Chestnut Avenue, Fresno, California 93702; telephone (559) 453-2031; fax (559) 453-5502 or email blhorn@fresno.edu. Applications will be reviewed beginning November 1, 2001, and the appointments will be made as soon thereafter as suitable candidates are found. FPU, in its hiring practices, does not discriminate on the basis of race, ethnic or social background, sex, age or physical handicap. Women and members of minority groups are especially encouraged to apply. Fresno Pacific University is sponsored by the Mennonite Brethren Church. Full job descriptions may be viewed on-line at the Fresno Pacific University Website at: <http://www.fresno.edu>, at <http://www.cccu.org> or at <http://HigherEdJobs.com>. Information about the university and downloadable application forms are available at <http://www.fresno.edu> [R]

Saint Marys C of California

Liberal & Civic Studies Program, PO Box 3476 Moraga CA 94575

Assistant Professor of Liberal & Civic Studies 2558
<http://www.stmarys-ca.edu>

Saint Mary's College of California
Liberal & Civic Studies Program, P.O. Box 3476
Moraga, CA 94575.

The Liberal & Civic Studies Program seeks a tenure-track, assistant professor for a cross-cultural, interdisciplinary undergraduate program that emphasizes service-learning, integrative thinking, the arts, diversity (class, ethnic, gender, and racial) and societal issues. L&CS prepares students for a variety of careers including elementary education. Teaching responsibilities include required Program courses as well as courses in the unique January Term and Collegiate Seminar programs. Candidates should hold a Ph.D. in a liberal arts, social science, or cross-disciplinary field. Candidates must be committed to student-centered teaching and respect the College's liberal arts, Lasallian and Catholic traditions. They will also be expected to pursue an active research agenda. Minority candidates are strongly encouraged to apply. Send a cover letter, CV, and three letters of recommendation to Jerry Brunetti, Chair, Liberal & Civic Studies, P.O. Box 3476, Saint Mary's College of California, Moraga, CA, 94575. Priority will be given to applications received by December 31st. [R]

San Diego SU

Rhetoric & Writing Studies, San Diego CA 92182

Asst. Professor, Rhetoric and Writing Studies 2333
<http://www.sdsu.edu>

The Department of Rhetoric and Writing Studies at San Diego State University is seeking applicants for a tenure-track position at the rank of Assistant Professor beginning Fall Semester, 2002. Ph.D. in rhetoric, composition, or comparable area. Degree must be completed by August 21, 2002. Candidates should combine background in Rhetoric and Composition studies with strong knowledge of and interest in advanced composition, literacies, and the teaching of writing. The person chosen for this position will be a specialist in writing and literacies. Desirable areas of expertise should also include writing assessment, writing across the disciplines, and writing pedagogy. Responsibilities include teaching graduate and undergraduate courses in rhetoric, composition theory, writing and related areas. This person will coordinate the department's upper division course offerings, retool writing assessment instruments, and work with department faculty to create an interdisciplinary undergraduate minor. Demonstrated interdisciplinary teaching and research interests, the ability to work with students from diverse cultural backgrounds, and a commitment to teaching excellence and scholarship are essential. Please submit (1) a letter of application indicating teaching and research interests, (2) a detailed CV, and, (3) letters from three references. Applications will not be considered until these items have been received. Direct correspondence to Professor Richard Boyd, Department of Rhetoric and Writing Studies, San Diego State University, San Diego, CA 92182-4452 (boyd4@mail.sdsu.edu). Please refer to position number VPAA #02/03-33: Advanced Composition. Review of applications will begin on November 1, 2001 and will continue until the position is filled. We expect to conduct interviews at the

MLA in December. For further information on the university and the department, see www.sdsu.edu (San Diego State University) or www-rohan.sdsu.edu/dept/drwswebb/rwdept.html (Rhetoric and Writing Studies). SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability. Women, ethnic minorities and persons with disabilities are encouraged to apply.

San Jose SU

English and Comparative Literature, San Jose CA 95192-0090

Assistant Professor of English 2576
<http://www.sjsu.edu/depts/english>

Pending final approval: Tenure track, to begin fall 2002. PhD in English by date of appointment, with specialization in Children's Literature or British Literature after 1800, and with ability to teach in both areas. Ability to work with students in the English Teacher Education Program. Required: Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Duties include: 1) teaching courses in Children's/Young Adult Literature and in fields of British Literature after 1800, 2) assisting in the supervision and advisement of students in the Department's English Teacher Education Program, 3) teaching appropriate general education courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Teaching load: 4 courses per semester. Committee service and scholarly/professional achievement required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 26, 2001, with CV, placement file, transcripts to Paul Douglass, Chair, Department of English, SJSU, San Jose, CA 95192-0090. [R]

San Jose SU

English and Comparative Literature, San Jose CA 95192-0090

Director, Center for Literary Arts 2577
<http://www.sjsu.edu/depts/english>

Pending final approval: One year appointment, renewable up to three years. To begin fall 2002. PhD or MFA in English or Creative Writing by date of appointment. Experience with administering a Visiting Writers' program on a college or university Campus. Ability to write grants and engage in fundraising and publicity activities. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Duties include: 1) overseeing the activities of the Center for Literary Arts, including the planning of programs, logistical arrangements for public readings, publicity, fundraising, and working with an Advisory Board, 2) teaching appropriate creative writing, literature, or general education courses (two per semester), 3) participating in the Department's Creative Writing Program. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Committee service expected. Candidate must address the needs of a student population of great diversity—in age, cultural background, ethnicity, primary language and academic preparation—through course materials, teaching strategies and advisement. Salary commensurate with qualifications and experience. Employment is contingent upon proof of eligibility to work in the United States. SJSU is an Equal opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by February 1, 2002, with vita, letters of recommendation, transcripts to Paul Douglass, Chair, Department of English, SJSU, San Jose, CA 95192-0090. [R]

Sonoma SU

English, 1801 E Cotati Rohnert Park CA 94928

Assistant Professor in English/English Education

2568

<http://www.sonoma.edu/facaffairs>

Contingent upon funding, tenure-track Asst. Prof. of English, with Ph.D. in English or English Education, with a specialization in language and literacy or closely related field. We are seeking versatile candidates with expertise in some of the following areas: English methods courses in literature and/or writing, English grammar (pedagogical and rhetorical), history of English language. Required: professional commitment to teacher preparation; demonstrated excellence in teaching; potential for successful research and scholarship; willingness to work with diverse student body, ranging from freshman to graduate students. Desirable: ability to develop courses such as adolescent literature and multicultural literature; experience in the teaching of composition. Undergraduate composition and G.E. courses are also part of the teaching responsibilities. Teaching load: four courses per semester. Ph.D. must be completed by January 2003. Request position opportunity announcement from Dr. Tim Wandling, English Department Chair, (707) 664-2140 or (707) 664-4400 (fax) at Sonoma State University (1801 E. Cotati Ave., Rohnert Park, CA 94928) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/14/01(for preferred consideration) or 1/14/02. An AA/EO Employer.

U of California, Santa Barbara

Film Studies, Santa Barbara CA 93106

Assistant Professor of Film Studies

2247

<http://www.filmstudies.ucsb.edu>

The Department of Film Studies is seeking a faculty member with a specialization in Cinema/Media of the Americas for a tenure-track position at the Assistant Professor level to commence July 1, 2002. The department currently serves 450 undergraduate majors with a rigorous curriculum in film and television theory, history, and criticism and is in the process of developing an interdisciplinary graduate program. A Ph.D. normally is required by the time of appointment, as well as a strong commitment to teaching and outstanding scholarly research potential. Women and minorities are encouraged to apply. Cinema/Media of the Americas: the study of how films/television/video, filmmakers, production entities, and film criticism have circulated in the Americas in ways that redefine or complicate a "national cinemas" model or a simple north-south logic. Please submit letter, curriculum vitae, recent publication or writing sample, and arrange to have three letters of recommendation sent to: Janet Walker, Chair, Department of Film Studies, UCSB, Santa Barbara, CA 93106. Deadline for application: November 30, 2001. Please do not apply via email; email inquiries may be made to Kathryn Carnahan at carnahan@filmstudies.ucsb.edu. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

U of Redlands

English, PO Box 3080 Redlands CA 92373

Assistant Professor of English

2442

Tenure-track, Nineteenth-century American literature with some responsibilities in composition and composition administration. Degree must be completed by 1 June 2002. Yearly duties: 4 courses in literature, one in comp., 1 release time for administration. Must submit evidence of experience in comp. administration. Send writing sample (fewer than 20 pages), dossier or cv, transcript, and 3 letters, and evidence of teaching effectiveness. Position to remain open until filled. Send to Robert N. Hudspeth, Chair of English. Redlands is a small, independent liberal arts college located 60 miles East of Los Angeles. We encourage applications from women and minorities.

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of English

970

<http://www.usc.edu/dept/LAS/english>

The English Department of the University of Southern California will be making four distinguished senior appointments during the next 2-3 years. Building on our strengths in literary studies, cultural studies, theory, and gender studies, we are seeking to hire in areas including: Post-Colonial Studies, 19th-Century British Literature, Renaissance, Media Studies (including Film and Visual Culture), American Literature, and Creative Writing (Fiction or Poetry). USC is an Equal Opportunity/Affirmative Action Employer. Please write to Percival Everett, Chair, Department of English, Taper Hall, room 420, University of Southern California, Los Angeles, CA 90089-0354

U of Southern California

Writing Program, Los Angeles CA 90089

Lecturer in Advanced Writing

2537

<http://www.usc.edu>

Openings for qualified Lecturers to teach advanced composition in a writing-across-the-curriculum context beginning Fall 2002. Three-year renewable appointments with benefits. Competitive candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2002. Experience in teaching writing with a background (or specific interest) in one or more of the following disciplines is desired: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o Richard Tithecott, LAS Administration, Bovard 302, MC-4012, University of Southern California, Los Angeles, CA 90089-4012. Application materials must be received by December 6, 2001; receipt of materials will be acknowledged by mail. We plan to interview at MLA. The University of Southern California is an equal opportunity-affirmative action employer. [R]

CONNECTICUT

Connecticut C

English, 270 Mohegan Av New London CT 06320

Visiting Assistant Professor of English

2491

<http://www.conncoll.edu>

Specialist in American literature prior to 1865, for a two-year visiting appointment at the rank of assistant professor, beginning in fall, 2002, pending final approval. Appointees will teach courses in American literature and other departmental courses. Requirements: completion or near completion of the doctorate. Preference given to candidates with excellence in teaching and research. Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Salary is competitive. Visiting faculty teach a 3/3 course load. The College is an affirmative action/equal opportunity employer engaged in further diversifying its faculty and staff. Mail c.v. and letter of application describing teaching and research experience and interests, to Professor George J. Willauer, Chair, Department of English, Box 5584, Connecticut College, 270 Mohegan Ave., New London, CT, 06320. Review of applications will begin on Dec. 1 and continue until the position is filled.

Connecticut C

English, 270 Mohegan Av New London CT 06320

Visiting Assistant Professor of English

2495

<http://www.conncoll.edu>

Specialist in postcolonial literature for a two-year visiting appointment at the rank of assistant professor, beginning in fall, 2002, pending final approval. Appointees will teach courses in postcolonial literature and other departmental

courses. Requirements: completion or near completion of the doctorate. Preference given to candidates with excellence in teaching and research. Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Salary is competitive. Visiting faculty teach a 3/3 course load. The College is an affirmative action/equal opportunity employer engaged in further diversifying its faculty and staff. Mail c.v. and letter of application describing teaching and research experience and interests to Professor George J. Willauer, Chair, Department of English, Box 5584, Connecticut College, 270 Mohegan Ave., New London, CT, 06320. Review of applications will begin on Dec. 1 and continue until the position is filled.

Lyme Academy of Fine Arts

Liberal Arts & Sciences, 84 Lyme Street Old Lyme CT 06513

Assistant Professor English and Humanities

2271

<http://lymeacademy.edu>

The Lyme Academy of Fine Arts seeks applicants for a full-time position in English and Humanities beginning in academic year 2002–3. Ph.Ds in a variety of fields, including English, History, Humanities or Interdisciplinary Studies, and Philosophy, are encouraged to apply. The position requires teaching a yearlong course in foundation English Composition and Literature, and two semesters of a sophomore level general Humanities course developed by the successful candidate. A further responsibility will be the development and implementation of a Writing Center. In addition, full-time teaching responsibilities include advising and committee participation. Candidates must have a commitment to working in and developing a liberal arts curriculum for a small, New England college of fine art, and to maintain an open dialogue with studio faculty. Salary is commensurate with qualifications and experience.

The Academy, founded by artists, is a BFA degree granting, independent art college in the beautiful historic village of Old Lyme, Connecticut. The town is identified with the American Impressionist artists who formed an art colony here in the late nineteenth century. The mission of the Academy is to provide the best education in drawing, painting, and sculpture through the study of the history, traditions, and principles of the fine arts and liberal arts and sciences, thereby establishing a comprehensive foundation for the development of the artist.

Application deadline: March 15. Send letter of application, CV, and references to Sharon Hunter, Vice president of Academic Affairs, Lyme Academy of Fine Arts, 84 Lyme Street, Old Lyme, CT 06371. The Lyme Academy of Fine Arts is an Equal Opportunity Employer.

Western Connecticut SU

English Department, 181 White Street Danbury CT 06810

English Department-Tenure Track Fall 2002 Faculty

2370

Position: WCSU is seeking a tenure track candidate for the English Department to start the fall semester, September, 2002. General Education Specialist to teach a variety of literature and freshman writing courses. At least nine credits per semester will be in introductory, general education courses. Academic preparation for and strong interest and experience in teaching introductory literature and writing courses required; secondary education certification, creative and/or professional writing experience, women's studies, and ethnic literature all pluses. Qualifications: Ph.D., DA, or MFA required at time of employment. Application Process: Interested applicants should send a letter of interest, current vitae, undergraduate and graduate transcripts and, three current letters of reference to: Dr. James Scrimgeour, English Department, WCSU, 181 White Street, Danbury, CT 06810. Applications must be received by December 5, 2001. WCSU is an AA/EO Educator/Employer.

FLORIDA

Rollins C

English, 1000 Holt Ave Winter Park FL 32789-4499

Graduate Fellow in English

2356

<http://www.rollins.edu>

The English Department seeks candidates for a non-tenure track position in teaching composition for Spring Term (January) 2002. There may be an opportunity for this position to continue for an additional one or two years by mutual consent. Fellows teach three sections of first-year writing per semester. Fellows are normally on campus at least four days per week, attend department events, and are invited to take a role in campus activities. The Department encourages research projects and active participation in regional and national conferences. Evidence of excellence in teaching and experience in teaching college-level composition required. Ph.D., ABD or MA in Rhetoric and Composition preferred; Ph.D., ABD or MA in literature with composition teaching will also be considered. Submit letter of application and curriculum vita to: Dr. Twila Yates Papay, Coordinator, First-Year Writing Program, Department of English, Rollins College, 1000 Holt Avenue, Box 2666, Winter Park, FL 32789-4499. The Department will begin evaluating candidates immediately and continue until the position is filled. Rollins College is an Equal Opportunity Employer. Visit our website at www.rollins.edu [R]

U of Central Florida

Faculty Center for Teaching & Learning, 4000 Central Florida Blvd
Orlando FL 32816

Director for Faculty Center for Teaching & Learning

2553

<http://www.ucf.edu>

The University of Central Florida invites applications and nominations for the position of Director for the Faculty Center for Teaching and Learning, an innovative Center devoted to services and programs which foster teaching excellence and faculty development. The FCTL, formed in 1996 through the initiative of the faculty, has an outstanding record of faculty participation and partnership throughout the University, and it is housed in a new facility featuring the latest technologies associated with academic instruction. The Director administers the programs of the FCTL and supervises the Center's staff, prepares and manages the annual budget, designs and coordinates programs, and assures that the standards and policies of the University are followed. The Director reports to the Vice-Provost for Academic Programs and works closely with units in the Office of Information Technologies and Resources. Applicants must have: 1) an earned doctorate or terminal degree; 2) experience as a ranked faculty member in an institution of higher learning; 3) a minimum three years of full-time teaching experience at an institution of higher learning; and 4) a record of scholarly publication. The committee will look for: 1) a demonstrable record of excellence in teaching and scholarly activity in higher education; 2) expertise in faculty development; 3) an interest and awareness of the latest innovations in instructional technologies, including forms of distributed learning; 4) experience with budgets and directing staff; and 5) an awareness of issues facing higher education today. Preference will be given to candidates who also demonstrate these qualifications: senior level (Associate or Full Professor) credentials; strong interpersonal skills in dealing with faculty members of various disciplines and diverse backgrounds; effective administrative and writing ability; a commitment to provide innovative leadership in instructional and faculty development; and collegiality. Salary will be commensurate with background and experience. (A tenured appointment is possible.) The University of Central Florida is a metropolitan research university that currently enrolls nearly 36,000 students on its three campuses, and it is among the fastest growing universities in the country. The main campus is located in suburban Orlando, one of the nation's most dynamic metropolitan areas. The starting date is approximately August 1, 2002. Review of candidates will continue until the position is filled. For consideration, candidates should submit a letter of application and interest; a curriculum vitae; and the names, addresses, email addresses, and phone numbers of three references. Review of applications will begin January 15, 2002. Applications should be sent to FCTL Search, Office of Academic Affairs, University of Central Florida, Orlando, FL 32816-0065.

The University of Central Florida is an Equal Opportunity/Affirmative Action employer. Women and members of minority groups are encouraged to apply. As an agency of the State of Florida, the University of Central Florida makes all application materials and selection procedures available for public review upon request. [R]

GEORGIA

Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

Full Professor, African American Literature

2515

<http://www.emory.edu/ENGLISH/>

The English Department at Emory University invites inquiries and nominations concerning its intent to fill an endowed chair with a specialist in African American literature. Candidates must be full professors with an eminent record of research and publication and a strong commitment to teaching and service. Direct letters of interest (with a vita) or nominations to Longstreet Chair Committee, Department of English, N-302 Callaway Center, Emory University, Atlanta GA 30322. [R]

Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

Assistant Professor, Tenure-Track, Jointly Appointed in English and African American Studies

1584

<http://www.emory.edu/ENGLISH/>

Assistant Professor, tenure-track jointly appointed in English and African American Studies. Ph.D. required at time of hire. The successful candidate will have an excellent foundation in African American literature from its beginnings to the present. We are particularly interested in candidates with expertise in drama, Diasporic and/or cultural studies. Send application letter, c.v., and dossier to Chair of African American Literature Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 10. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer. [R]

Savannah SU

Humanities, PO Box 20029 Savannah GA 31404

Assistant Professor of English (2)

2022

<http://www.savstate.edu>

Two positions, pending administrative approval. Tenure track, starting August, 2002. Ph.D., two years of postsecondary teaching experience, ability to teach freshman English and specialty in English literature, linguistics, or African-American literature. Additional ability to teach critical thinking or interdisciplinary humanities preferred. Duties include teaching 12 hours per semester, conferences with students, committee work. Compensation is commensurate with experience and qualifications, includes a competitive benefits program. Application deadline: Dec. 31, 2001. Send a cover letter, current vita, unofficial graduate transcripts, and the names, addresses, and telephone numbers of five references to Office of Human Resources, P.O. Box 20601, Savannah State University, Savannah, GA 31404. [R]

Wesleyan C

Humanities & Mod For Langs, 4760 Forsyth Rd Macon GA 31210

Assistant Professor of English

2453

<http://www.wesleyancollege.edu>

Tenure-track position in English Composition at Assistant Professor level, beginning fall 2002. Ph.D. in Composition preferred; Ph.D. in English considered with significant teaching and demonstrated professional interest in composition. ESL

experience desirable. Will direct the writing program and teach all levels of writing (primarily first-year writing courses, but also advanced expository writing or creative writing) and/or an occasional literature class. Normal teaching load is four courses (12 hours) per semester; position requires teaching in both the day and evening programs. The successful candidate will be expected to teach effectively, pursue a productive research program, advise students, and serve on committees. Send letter of interest, vita, transcripts, statement of teaching philosophy, and three current letters of recommendation to Dr. Regina Oost, Chair, Division of Humanities, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Selected candidates will be interviewed at MLA. AA/EOE. [R]

IDAHO

Idaho SU

English, PO Box 8056 Pocatello ID 83209

Director, Center for Teaching and Learning

2350

<http://www.isu.edu/departments/humanr>

POSITION: Director, Center for Teaching and Learning 12-month position carrying faculty rank

RESPONSIBILITIES: Supervision, direction, and leadership for the Center for Teaching and Learning. This includes: Learning Communities (CLASS), First Year Seminar, Honors, Experiential Learning Assessment; student tutoring and instructional services; work with faculty (both individually and through representative bodies) to foster a quality teaching and learning environment; provide faculty orientation/development opportunities; and ensure appropriate program assessment and review.

REQUIRED QUALIFICATIONS: Terminal degree; qualifications appropriate for appointment in an academic department; academic experience (including teaching, research, and service); administrative experience; demonstrated interest/experience in teaching/learning issues (including student development); and excellent communication skills.

PREFERRED QUALIFICATIONS: Record of scholarship in teaching/learning issues; interest and experience in technology; record of success in grantsmanship.

SALARY: Commensurate with education and experience; competitive benefit package.

APPLICATION: Submit letter of application, curriculum vitae/resume, and contact information for three references to: Office of Human Resources, Idaho State University, Director, Center for Teaching & Learning Search, Campus Box 8107, Pocatello, ID 83209.

Review of applications will begin upon receipt. Search will continue until position is filled. For information about the University, visit us on the Internet at www.isu.edu/departments/humanr; fax (208) 282-4976 or telephone (208) 282-4828.

Idaho State University is an AA/EOE and actively fosters a diverse work force

Lewis-Clark SC

Literature & Languages, 500 8th Av Lewiston ID 83501

Assistant Professor of English

2328

Lewis-Clark State College invites applications for an anticipated opening for the position of Assistant Professor, to teach Creative Non-fiction courses for the Division of Literature and Languages. Minimum qualifications: Ph.D. or M.F.A., to teach Creative Non-fiction, ability to teach poetry or fiction, recent teaching experience, excellent teaching record, and a commitment to undergraduate education required. Experience in working with student journal and publishing record preferred. Primary responsibilities include four courses per semester (24 credit hours) of instruction and divisional committee and service work as assigned by the division chair. Teaching load: two courses per semester, including Creative Non-fiction, Poetry, Fiction, Introduction to Literature or English Composition; one production course per semester for LCSC's student literary journal, the Talking River Review (Internship in Publishing and Editing); and one course release per semester to work as Faculty Advisor for the TRR Journal. Lewis-Clark State College is a four-year public institution with a diverse student body, including American Indian and international students, located near several

American Indian cultures and major wilderness areas. LCSC is an AA/EEO employer. The deadline for applications is December 15, 2001. Employment to start August 22, 2002. Salary based on experience and qualifications, \$34,000 to \$36,000. Please send letter of application, curriculum vitae, three letters of reference, copies of transcripts, sample syllabi, and teaching evaluations to Bernice Harris, Chair, Division of Literature and Languages, Lewis-Clark State College, 500 8th Avenue, Lewiston, ID 83501; (208) 792-2307.

ILLINOIS

Augustana C

English, 639 38th St Rock Island IL 61201

Assistant Professor of English

2518

<http://www.augustana.edu>

Augustana College (IL) seeks to fill a tenure-track position at the Assistant Professor level beginning in Fall, 2002. Expertise in postcolonial literatures and in British modernism must be accompanied by proven commitment to the teaching of writing and by excellence in designing general education courses. Fiction or nonfiction publications are a helpful addition to the vita. We require the Ph.D., relevant experience, and the ability to work collaboratively in an undergraduate program serving liberal arts objectives. Augustana is a private liberal arts college affiliated with the Evangelical Lutheran Church of America. Augustana College is an E.O. employer and encourages applications from women and minorities. Send letter of application, curriculum vita, statement of teaching philosophy, graduate school transcript and three letters of recommendation to Dr. Richard Jurasek, Dean of the College, Augustana College, 639 38th Street, Rock Island, IL 61202-2296. Applications will be acknowledged. We will begin reviewing applications November 13, and we will interview at MLA. Visit us at www.augustana.edu. [R]

DePaul U

English, 802 W Belden Chicago IL 60614

African & Black Diaspora Studies, Assistant Professor, Tenure Track

2508

<http://www.depaul.edu/~dpulas/faculty/0203ads.html>

Well known for its reputation for excellence and as the largest Catholic University in the United States, DePaul University has been educating Chicago for over 100 years. We are soliciting applications from candidates whose area of specialization is African Diaspora Studies.

We are seeking a candidate whose work explores the ways in which power, identity, gender, history, race, and the idea of diaspora itself work to create and sustain the African diaspora. The successful candidate's scholarship and research program will explore the processes and forms that link or differentiate the experiences of those in the African diaspora. Candidates will be expected to teach a variety of courses on peoples of African descent and in DePaul's general education program. DePaul's proposed new major in African and Black Diaspora Studies offers a program of undergraduate study that enables students to critically examine the experiences of Black peoples of African descent in Africa and the diaspora through the lenses of culture, history, social movements, philosophy, and politics. Additional information may be found at <http://www.depaul.edu/~dpulas/faculty/0203ads.html>.

Applications, including a current curriculum vitae, letters of recommendation, and a writing sample, should be sent to: Dr. Darrell Moore, Search Committee, c/o Center for Culture and History of Black Diaspora, 2320 N. Kenmore Avenue, Chicago, IL 60614-3298. Review of applications will begin on January 7, 2002 and continue until an appointment is made. Applications from women and other underrepresented groups are especially encouraged to apply. DePaul University is committed to diversity and equality in education and employment.

DEPAUL UNIVERSITY LIBERAL ARTS & SCIENCES

www.depaul.edu

Loyola U Chicago

English, 6525 N Sheridan Rd Chicago IL 60626

Assistant Professor of English

2279

<http://www.luc.edu/depts/english/>

The English Department seeks to fill a tenure-track assistant professorship beginning with the fall semester 2002. A qualified individual will have as his or her concentration American literature and culture, with a special emphasis on the period between the Civil War and World War I. Applications from candidates who could also teach courses from a multicultural perspective would be welcome, but the department cannot entertain applications from candidates who do not offer American literature 1865-1914 as their primary concentration. Applicants must be qualified to teach core literature courses, advanced undergraduate courses, and graduate courses, and must show evidence of successful college-level teaching. The position will carry a five-course workload spread over two semesters. Candidates who have the Ph.D. in hand are preferred. Loyola University Chicago is committed to affirmative action/equal opportunity hiring and warmly invites applications from underrepresented minorities and women. Applicants should initially submit, via mail, a letter of application and a current Curriculum Vitae only. They go to: Dr. Frank Fennell, Chair, Department of English, Loyola University Chicago, 6525 N. Sheridan Rd., Chicago, IL 60626. Please include an e-mail address and/or a fax number for quicker contact. The postmark deadline is November 21, 2001. [R]

Northeastern Illinois U

English, 5500 N Saint Louis Av Chicago IL 60625

Director, Writing lab

2528

The English Language Program of Northeastern Illinois University is seeking applications for Director of the Writing Lab. Candidates must have a Masters degree in TESL, Composition or a related field, plus three years of college-level experience teaching and tutoring writing.

The main responsibilities of the Director include managing the operations of the Writing Lab, tutoring native and non-native speakers enrolled in courses, training graduate and undergraduate students in tutorial methodologies, and serving as a liaison to faculty in the writing program and across the disciplines.

The Writing Lab Director works under a 12-month contract (A/P position), beginning January 2002 (starting date is negotiable). Review of applications will begin October 25, 2001. Interested candidates should send a letter describing their qualifications, along with a resume, e-mail address, and three letters of reference to: Sandra Hunt, Coordinator, English Language Program, Northeastern, Illinois University, 5500 N. St. Louis Ave., Chicago, IL 60625-4699.

NEIU is an Equal Opportunity/Affirmative Action employer and invites applications from women and minorities as well as other qualified individuals.

Northwestern U

Department of Theatre, 1979 Sheridan Rd Evanston IL 60208

Assistant Professor of Theatre

2488

Assistant Professor in Theatre History, Theory and Dramatic Literature Northwestern University's Department of Theatre seeks applications from promising scholars with expertise in theatre history, dramatic theory and/or dramatic literature. Applications will be considered in all periods and cultures; candidates are additionally asked to explain teaching strengths in pre-1800 and a secondary area of expertise. Teaching would pertain to students in the large undergraduate major in Theatre, the major in Dance, MA and MFA programs in Theatre, the Interdisciplinary Ph. D. in Theatre and Drama. Direction and supervision of doctoral research, as well as a ability to work in a cross-disciplinary environment will be required. Candidates will be expected to engage in a program of significant research and publication in history, theory, or dramatic literature. Situated in the vibrant Chicago theatre scene, Northwestern has an exceptionally strong history of training scholars and artists at all levels of its curriculum. Rank: Assistant Professor (tenure track) Qualifications: Ph.D. preferred. Salary: Competitive Beginning: September, 2002 Applications to include: letter detailing research and teaching interests, curriculum vita, teaching evaluations and syllabi (as relevant),

writing sample, and at least two letters of recommendation. Applications should be sent by 1December 2001 to: Chair, History/Literature/Criticism Search Committee Theatre Department Northwestern University 1979 South Campus Drive Evanston, IL 60208 Northwestern University is an affirmative action/equal employment opportunity employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States. Inquiries to : j-deven@northwestern.edu For more information, consult <http://www.northwestern.edu/speech/departments/theatre/index.asp> [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Instructor

2395

<http://www.siu.edu/ENGLISH>

Nine-month term appointment (non-tenure-track), renewable, to teach freshman composition. M.A. in English must be in hand at time of appointment. Candidate must have a specialization or emphasis in composition and rhetoric. Work in computer-assisted composition classrooms highly desirable. Secondary specialization or undergraduate work in science, engineering, or a social science a plus. The position carries full benefits. Some service work required for renewal. Teaching load: 4/4. Salary range: \$24,000 to \$27,000, depending upon experience and credentials. We will be interviewing candidates at 4C's convention. Submit cover letter, vita, three letters of recommendation, and official transcripts confirming highest degree to: Search Chair, Composition Instructor Committee, Southern Illinois University Edwardsville, Campus Box 1431-M, Edwardsville, Illinois 62026-1431. Closing date for applications: March 1, 2002. SIUE is an AA/EEO employer. [R]

U of Illinois at Chicago

English, 601 S Morgan, M/C 162 Chicago IL 60607

Associate or Full Professor of English

2301

<http://www.uic.edu/depts/engl/index.html>

Pending budgetary approval, the Department of English at the UNIVERSITY OF ILLINOIS AT CHICAGO seeks to fill a full-time, tenured, associate or full professor position for an African-Americanist. Area of specialty in literature and cultural studies is open. While the position is in the Department of English, a joint appointment with the Department of African-American Studies is anticipated. Salary is competitive and commensurate with experience. Interested applicants should submit a letter of application, a curriculum vitae, and a list of three references to: Dwight A. McBride, Chair; Senior African-Americanist Search Committee; University of Illinois at Chicago; Department of English (M/C 162); Chicago, IL 60607. Review of applications will begin on November 15, 2001 and continue until the position is filled. To insure fullest consideration, applications should be received by November 15. Questions regarding the position may be directed to the search committee chair at (312) 996-2981, or via e-mail at dmcbride@uic.edu. The University of Illinois at Chicago is an Equal Opportunity/Affirmative Action employer. [R]

U of Illinois at Chicago

English, 601 S Morgan, M/C 162 Chicago IL 60607

Assistant Professor

2441

Subject to budgetary approval, Tenure-track, Assistant Professor, beginning fall 2002 in Asian American Studies, with emphasis in one or more of the following areas: Literature, Cultural Studies, Cultural Theory, Media Studies. The normal teaching load is two courses each semester. Ph. D. required. Send letter of application, curriculum vitae, and names of three references to: Professor John Huntington; Chair, Asian American Search; Department of English, m/c 162; 601 S. Morgan; University of Illinois at Chicago; Chicago, Illinois 60607. Applications will be acknowledged, and screening will begin November 15, 2001. UIC is an Affirmative Action/Equal Opportunity Employer. [R]

INDIANA

Indiana SU

English, Terre Haute IN 47809

Assistant Professor of English and Women's Studies

2532

<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 14, 2002, 50% in the Department of English and 50% in the Women's Studies Program, to teach courses in British literature since 1800, British women writers, general education literature and writing courses, and introductory and other women's studies courses, including feminist theories. The department and program are especially interested in candidates whose interests and expertise deal with the intersections of class, race, ethnicity, gender, and sexuality. Ph.D. required for appointment; excellence in teaching, research, and service required for reappointment and tenure. Screening will begin December 1, 2001, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809. ISU is an AA/EEO employer. Women, minorities, Vietnam-era veterans, and persons with disabilities are especially encouraged to apply. 10/18/01 [R]

Indiana SU

English, Terre Haute IN 47809

Assistant Professor of English

2536

<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 14, 2002, to teach technical writing (on-campus and Web-based) and other rhetoric and writing courses. The department is especially interested in candidates whose interests and expertise also include history of the English language and modern English grammar. Ph.D. required for appointment; excellence in teaching, research, and service required for reappointment and tenure. Screening will begin December 1, 2001, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809. ISU is an AA/EEO employer. Women, minorities, Vietnam-era veterans, and persons with disabilities are especially encouraged to apply. 10/18/01 [R]

Indiana SU

English, Terre Haute IN 47809

Assistant Professor of English

2535

<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 14, 2002, to teach British literature, 1500-1800, and other literature and writing courses, including a Web-based general education literature course. The department is especially interested in candidates whose interests and expertise also include one or more of the following: history of the English language, modern English grammar, technical writing. Ph.D. required for appointment; excellence in teaching, research, and service required for reappointment and tenure. Screening will begin December 1, 2001, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809. ISU is an AA/EEO employer. Women, minorities, Vietnam-era veterans, and persons with disabilities are especially encouraged to apply. 10/18/01 [R]

Indiana U Kokomo

Humanities, 2300 S Washington St Kokomo IN 46902

Assistant Professor of English

2396

<http://www.iuk.edu>

Indiana University Kokomo

One of eight campuses of Indiana University, Indiana University Kokomo is a comprehensive non-residential campus located 50 miles north of Indianapolis in Kokomo, Indiana, a city with a population of about 47,000. Committed to student success, the campus serves approximately 2,800 students from an 11-county area in north central Indiana. An additional 350 students pursue degrees in technology in cooperation with Purdue University. The campus has approximately 210 faculty and staff and 100 part-time employees. Associate, baccalaureate, and master's degrees are offered. Additional information about Indiana University Kokomo can be accessed at <http://www.iuk.edu>.

Tenure-track position beginning August 2002 to teach primarily technical/professional communication. Candidate would be expected to assist in developing and teaching in a new Professional Communications degree program. This program teaches students to analyze writing situations and produce technical documents, such as documentation, and web pages, for workplace contexts. Evidence of effective teaching and experience with new instructional, on-line, and publishing technologies are essential. The ability to teach in a secondary area such as a freshman composition (in a computer classroom), advanced composition, or electronic publishing is highly desirable. Candidates must have completed all requirements for an appropriate doctorate by August 2002. Significant graduate training in Technical Communication or Rhetoric and Composition is required. A list of graduate course work, experience with software applications, and a statement of the candidate's teaching philosophy should be submitted with the letter of application and curriculum vitae. Evidence of effective teaching, publications, and a record of service will be required for tenure and promotion. Applications should be received by December 3, 2001, but review will continue until the position is filled. To apply: send a letter of interest, a current curriculum vitae, a list of graduate courses, experience with software applications, a statement of teaching philosophy, and at least three letters of reference to Dr. Nadene A. Keene, Chairperson, English Search & Screen Committee, Department of Humanities, Indiana University Kokomo, 2300 South Washington Street, PO Box 9003, Kokomo, IN 46904-9003. Questions? Contact Dr. Keene at nkeene@iuk.edu.

Indiana University Kokomo maintains a vigorous affirmative action program and encourages application from members of minority groups. Salary and benefits are competitive. IUK is an Equal Employment Opportunity/Affirmative Action employer. [R]

Indiana U East

Humanities, 2325 Chester Blvd Richmond IN 47374

Lecturer in Writing

2314

<http://www.iue.indiana.edu>

Lecturer in Writing

The Humanities and Fine Arts Division of Indiana University East invites applicants for two permanent, renewable lectureships in writing, beginning August 2002. The successful applicants will be able to teach first-year writing, and basic writing courses. These courses include Elementary Composition I and II which cover composition, expository, professional, technical, and research writing. Other writing courses may be assigned, depending on departmental needs. The teaching load is 4/4. While scholarship is not an expectation for lecturers, there is an expectation for service. Minimum qualifications: M.A. in English with a solid teaching record. Graduate level coursework in rhetoric and composition preferred.

Indiana University East is a four-year, baccalaureate institution located in Richmond, Indiana. IU East serves 2400 students from a seven county rural area. Interested applicants should submit a letter of interest, curriculum vita, and the names and phone numbers of three professional references to: Human Resources, Indiana University East, 2325 Chester Blvd., Richmond, IN 47374.

E-mail applications to IUEHR@indiana.edu

Review of applications will begin immediately and continue until the position is filled. Please indicate whether you will be available at CCCC.

Indiana University East is an Affirmative Action/Equal Opportunity Institution [R]

Purdue U

English, 1356 Heavilon Hall West Lafayette IN 47907

Assistant Professor in English Education

2476

Tenure track assistant professor of English Education with joint appointment in the Department of Curriculum and Instruction and the Department of English, to teach courses in secondary and middle school English and to coordinate and supervise undergraduate student placements during student teaching experience. Earned doctorate with specialization in English Education and demonstrated abilities to conduct research and publish in English Education required; research emphases in middle school literacy, multiple literacies, or reading in the content area preferred. Successful candidates will have an expressed commitment to engaging in school based outreach activities. Review of applications will begin November 21, 2001, and will continue until the position is filled. Send a letter of application, vita, reprints of up to three publications, statement of teaching and research interests, and three letters of reference to: Professor Jill P. May, Chair English Education Search, Department of Curriculum and Instruction, Purdue University, 1442 Liberal Arts and Education Building, West Lafayette, IN 47907-1442. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor of English: African American Literature

1450

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in African American literature and/or literature of the African Diaspora. While we are interested in all areas of African American literature or the African Diaspora, we have particular needs in pre-twentieth century literature and in poetry. The Notre Dame Department of English, with forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with and teach for our interdisciplinary African and African American Studies Program (www.nd.edu/~astudies/) and to contribute to the growing presence of African American studies at Notre Dame. For more information on this position and related programs see our web site (www.nd.edu/~english). Salary highly competitive. Send letter and CV by November 15 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556. As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor of English: Latino/a Literature

1452

<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking an Assistant Professor, specializing in Latino/a literature. The Notre Dame Department of English, with forty full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. While the candidate will have a full-time appointment in the Department of English, the candidate will be invited to work with the Institute for Latino Studies (www.nd.edu/~latino) and to contribute to the growing presence of Latino studies at Notre Dame. For more information on this position and related programs see our web site (www.nd.edu/~english). Salary highly competitive. Send letter and CV by November 15 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556. As a national Catholic research

university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

IOWA

U of Iowa

English, Iowa City IA 52242

Assistant Professor of English

2335

<http://www.uiowa.edu/~english/>

Tenure-track assistant professor in 20th Century American Literature/Culture/Performance.

We are especially interested in candidates whose work is informed by historical, cultural, and social research. We also seek candidates whose work spans a significant portion of the 20th century and/or incorporates global perspectives.

Candidates who have experience teaching 20th century drama are particularly encouraged to apply.

Ph.D. by August 2002 and evidence of potential for outstanding teaching and research required. Send letter and CV to Professor Doris Witt, 20th Century American Literature/Culture/Performance Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

Screening of applications will begin on November 1. All applications should be received by November 15. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities. [R]

LOUISIANA

Loyola U New Orleans

English, 6363 Saint Charles Ave, Box 50 New Orleans LA 70118

Assistant Professor of English

623

Assistant Professor of English: Creative Writing, tenure-track position, August 2002. Terminal degree required. Teach Creative Writing (emphasis on poetry) and related courses. Candidate must also be able to teach departmental service courses and a variety of other departmental offerings. Please list subsidiary specialties. Letter, vita, and dossier with three letters of recommendation to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University, 6363 St. Charles Ave., New Orleans, LA 70118. Deadline for applications: December 1, 2001. Loyola University is an Equal Opportunity, Affirmative Action Employer. [R]

Southeastern Louisiana U

English, PO Box 861 Hammond LA 70402

Assistant Professor of English

2364

<http://www.selu.edu>

Tenure-track Assistant Professor position beginning August 2002. Preferred area of specialization: Literature of the Americas with emphasis on either Latin America or (non-Anglophone) Caribbean Studies. Applicants with the following specializations will also be considered: Asian or Non-Western literature, or Classical Studies. Position requires a Ph.D. in English or Comparative literature. Responsibilities: teaching 12 hours per semester, advising students, committee work. For guaranteed review, application materials must be received by November 22, 2001. Position will remain open until a qualified candidate is identified. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and a copy of all transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. For information call (985) 549-2100 or e-mail sparrill@selu.edu. SLU is an AA/ADA/EEO employer. [R]

Southeastern Louisiana U

English, PO Box 861 Hammond LA 70402

Assistant Professor of English

2365

<http://www.selu.edu>

Tenure-track Assistant Professor position beginning August 2002. Area of specialization: Drama, exclusive of Shakespeare. Position requires a Ph.D. in English. Responsibilities: teaching 12 hours per semester, advising students, committee work. To guarantee review, application materials must be received by November 22, 2001. Position will remain open until a qualified candidate is identified. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and a copy of all transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. For information call (985) 549-2100 or e-mail sparrill@selu.edu. SLU is an AA/ADA/EEO employer. [R]

U of New Orleans

English, Lake Front New Orleans LA 70148

Instructor of English

2372

Several positions to teach primarily freshman composition. Twelve-hour teaching load. Nine-month appointment (summer teaching often available), renewable for up to six years, beginning August 2002. Salary: \$27,000; M.A., Ph.D., or M.F.A. and commitment to teaching composition required; previous teaching highly desirable. Application deadline: November 15; send letter, cv, and self-addressed postcard for acknowledgment to Gabrielle Gautreaux, Chair of Freshman English. Will interview at MLA. EO/AA

Xavier U of Louisiana

English, 1 Drexel Dr New Orleans LA 70125

Asst Prof

2298

<http://www.xula.edu>

Xavier University of Louisiana English New Orleans, LA 70125 Fall 2002. Tenure-track Assist Prof or higher rank: Eighteenth Century British, with breadth to support world literature, composition, and possible secondary area/Drama, with responsibilities of teaching (12 hrs. per sem.), advising, scholarship and service. Xavier is an historically Black Catholic univ. and EOE. Send inquiry letter with vita and transcripts by November 23: Dr. David Lanoue, Box 22a. [R]

Xavier U of Louisiana

English, 1 Drexel Dr New Orleans LA 70125

Instructor

2299

<http://www.xula.edu>

Xavier University of Louisiana New Orleans, LA 70125 Non-tenure-track: Freshman Composition sequence. Open to candidates with MA, MFA, or PhD degrees. Responsibilities to include teaching (12 hrs. per sem.); attendance at departmental, college, and university meetings; service at the department level in their areas; and scholarship. Xavier is an historically Black Catholic univ. and EOE. Send inquiry letter with vita and transcripts by November 23: Dr. David Lanoue, Box 22a. [R]

MARYLAND

Loyola C

Communication, 4501 N Charles St Baltimore MD 21210

Writing Center Director

1992

<http://www.loyola.edu/cas>

Loyola College in Maryland is seeking a Writing Center Director for its new Writing Center. Tenure-track Assistant or Associate Professor. 2/2 teaching load

(half in the Center), additional release time the first year, generous benefits and travel support. The Director will be a member of the Department of Communication, which has a diverse, interdisciplinary curriculum that includes the College's student-centered, first-year writing course. Duties will include collaborating with both the Department and its Director of Composition to understand college-wide writing needs and to implement WAC initiatives. Candidates must have doctorate in composition or related field, excellent record of college teaching and administrative experience, and promising record of publishing. We will interview at MLA in New Orleans. Loyola is a Jesuit Catholic institution that welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an equal opportunity employer that seeks applications from women and members of minority groups. Send dossier, writing sample, and vita to Dr. Judith Dobler, Chair, Search Committee, Department of Communication, Loyola College in Maryland, 4501 N. Charles Street, Baltimore, Maryland 21210. The review of applications will begin on November 15.

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

2363

<http://www.salisbury.edu>

Writing and Rhetoric: Salisbury University seeks to fill an Assistant Professor tenure track position to begin August 15, 2002. Area of specialization: writing and rhetoric. Supplemental areas of interest are desirable. Four-course teaching load each semester (routinely three preparations), including first year composition and upper-division writing courses ranging from advanced expository writing and creative non-fiction to business and technical writing. Possible graduate courses. Doctorate required, plus evidence of exceptional teaching skills, promise as a scholar and interest in service to the department and the university. Salary competitive. Review of applicants will begin November 15 and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation and evidence of teaching effectiveness to Dr. Elizabeth Curtin, Chair, Search Committee, Department of English, Salisbury University, 1100 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

MASSACHUSETTS

Bentley C

English, 175 Forest St Waltham MA 02452

Assistant Professor of English

2381

<http://www.bentley.edu>

Tenure-track position beginning September 2002. We seek a teacher-scholar with expertise in a less widely represented area of world literature (e.g., Latin American, Eastern European, Pacific Rim) who uses a comparatist, historicist, cultural studies, or interdisciplinary approach and is prepared to teach texts in English translation. Additional expertise in film studies is desirable. Our department is committed to undergraduate teaching and its members teach a wide variety of courses. Because all members of the department teach writing, evidence of excellent teaching in this area is essential. Applicants should have the Ph.D. in hand or be assured of receiving the degree no later than spring 2002. Send letter of application and vita by December 1 to Chair, Search Committee, English Department, Bentley College, 175 Forest Street, Waltham MA 02452-4705. Applications will be acknowledged by postcard. Selected candidates will be interviewed at the MLA convention.

Bentley College offers a collegial environment on an attractive campus six miles from Boston. Bentley is an equal opportunity employer committed to strength through diversity and welcomes applications from under-represented groups. [R]

Bridgewater SC

English, Bridgewater MA 02325

Assistant Professor of English, Specialty in American Literature

2306

<http://www.bridgew.edu>

Assistant Professor of English, tenure track, in American Literature. Required: earned Ph.D. by August 2002. Desired specialization in African-American literature with possible sub-specialties in Latino/a or Native American literature. Since all faculty teach freshman writing, preparation in composition will be an advantage. Responsibilities also include advising undergraduate and graduate students; and participating in departmental and college decision-making processes and activities. Review of complete applications will begin on December 12, 2001 and continue until position is filled. To apply, please submit letter of intent, resume and the names, addresses and telephone numbers of three professional references to: Human Resources, Bridgewater State College, Bridgewater, MA 02325. Bridgewater State College is an affirmative action/equal opportunity employer with a longstanding commitment to increasing the diversity of its workforce.

Salem SC

English, 352 Lafayette St, 216 Meier Hall Salem MA 01970

Tenure Track Position-English

2482

<http://www.salemstate.edu>

Salem State College is seeking to fill a tenure track position in English for fall of 2002. We prefer candidates with experience in and commitment to teaching in a multiracial, multiethnic environment with students with diverse backgrounds and learning styles, who enjoy serving as role models and mentors for a diverse student body and who have experience with distance learning and instructional technologies. Salary is competitive and commensurate with education and experience. Position subject to available funding. Please send applications immediately. English – Shakespeare: Required are a Ph.D. in English with specialization in Shakespeare and two years of college teaching experience. Preferred are the ability to teach a variety of dramatic literature courses, especially world drama, experience teaching composition and World Literature, as well as experience with computer-assisted education and with the teaching of professional writing courses. Refer to:02-AA-F-ENG-SHAK1. To apply, send letter of application specifying reference number of the position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity Salem State College 352 Lafayette St. Salem, MA 01970 FAX: (978) 542-6163 E-MAIL: eo-hr@salem.mass.edu (Word or Word Perfect Attachments only.) SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

Salem SC

English, 352 Lafayette St, 216 Meier Hall Salem MA 01970

Tenure Track Position-English

2517

<http://www.salemstate.edu>

Salem State College is seeking to fill a tenure track position in English for fall of 2002. We prefer candidates with experience in and commitment to teaching in a multiracial, multiethnic environment with students with diverse backgrounds and learning styles, who enjoy serving as role models and mentors for a diverse student body and who have experience with distance learning and instructional technologies. Salary is competitive and commensurate with education and experience. Position subject to available funding. Please send applications immediately. English-Literature (non-U.S.): Required are a Ph.D. in English or cognate field, with specialization in British or other non U.S. English Language literature and two years of college teaching. Preferred are experience in teaching Composition or World Literature, the ability to teach film history, knowledge of feminist or gender theory, the ability to teach upper level writing courses and familiarity with computer-assisted instruction. Refer to: 02-AA-F-ENG-LIT1. To apply, send letter of application specifying reference number of the position for which you are applying, resume, appropriate

transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity Salem State College 352 Lafayette St. Salem, MA 01970 FAX: (978) 542-6163 E-MAIL: eo-hr@salem.mass.edu (Word or Word Perfect Attachments only.) SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant Professor of English

2425

http://www.umb.edu/academic_programs/undergraduate/cas/english/

Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates) to teach advanced undergraduate and graduate courses in professional writing/nonfiction prose as well as a range of courses in the English curriculum. Expectations: active scholarly engagement with one or more kinds of nonfiction prose writing (e.g. life writing, scientific writing, the literary essay, journalism, historical writing); training or experience in analyzing form, style, and contexts of nonfiction prose; understanding of various modes of professional writing (such as writing for the print media; professional editing; writing in the workplace; other forms of writing for the public); experience in writing for nonacademic audiences; interest in placing/supervising English majors in internships. Teaching: ability to teach writing courses at all levels, from General Education to MA seminars; interest in teaching non-fiction prose courses (e.g. Autobiography, Literary Journalism) or in developing new courses in this area; readiness to incorporate information technology in instruction. Ph.D. required; active research in writing and/or evidence of achievement in this field expected. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search #620, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

MICHIGAN

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor of English

2261

<http://www.calvin.edu>

Tenure-track position. We welcome applications from candidates in all fields, but we particularly seek someone specializing in one or more of the following areas: drama, Shakespeare, 17th Century British, world literature through the Renaissance. A standard load is three three-hour courses per semester, typically including composition as well as introductory and upper-division literature. Ph.D. preferred. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49546, by November 26, 2001. EOE/AA. Optional SASE. [R]

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor of English

2262

<http://www.calvin.edu>

Tenure-track position. We welcome applications from candidates in all fields, but we particularly seek someone specializing in one or more of the following areas: modern drama, American, African-American, world literature after the Renaissance. A standard load is three three-hour courses per semester, typically including composition as well as introductory and upper-division literature. Ph.D. preferred. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective. Send application to Dean Ward,

Chair, Department of English, Calvin College, Grand Rapids, MI 49546, by November 26, 2001. EOE/AA. Optional SASE. [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant / Associate Professor of English

666

<http://www.emich.edu>

Tenure track assistant/associate professor to serve as Director of the Writing Across the Curriculum Program. Unique opportunity to direct an innovative and developing WAC program within a supportive atmosphere. Experience with composition and WAC theory and pedagogy; research on issues related to WAC; experience with innovative program design and administration; ability to work on writing-related issues with a range of constituencies (students, faculty, administrators). Ph.D., strong record of teaching, and active scholarly program required. The English Department is a congenial department with a large and supportive writing faculty that values curricular innovation. The department offers bachelor's and master's degrees in writing, literature, and linguistics. Eastern Michigan University is a comprehensive university in southeastern Michigan with approximately 23,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Applicants should send letter of interest, curriculum vitae, and dossier to Posting #F 0206, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Women and members of minority groups strongly encouraged to apply. Please direct inquiries to Cathy Fleischer (eng_fleische@online.emich.edu).

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of English

673

<http://www.emich.edu>

Tenure-track assistant professor position for teaching graduate and undergraduate courses and supervising master's projects in a thriving technical communications program. Opportunities also exist for course and curriculum development. Candidates should demonstrate excellence in teaching and scholarship in the technical communication field. Ph.D. required; active scholarly program expected. The successful candidate will become part of a large, active writing faculty within a congenial English Department that offers BA and MA degrees in writing. Send application letter, cv, and three recommendation letters to Posting #F 0205, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Send inquiries to nallen@online.emich.edu. EMU is an Equal Opportunity/Affirmative Action employer; women and minority candidates are strongly encouraged to apply.

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of English

2486

<http://www.emich.edu>

Tenure-track Assistant Professor position in Eighteenth-Century British Literature. Possible areas of specialization may include but are not limited to consumerism, urban culture, global politics, material cultures. Opportunities for course and curriculum development. Excellence in teaching expected. Active scholarly program and Ph.D. required. The successful candidate will become part of a congenial English Department with a large and active faculty. Send application letter, CV, three recommendation letters, and writing sample to Posting #F 0233, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. EMU is an Equal Opportunity/Affirmative Action employer; women and minorities are strongly encouraged to apply.

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of English

2487

<http://www.emich.edu>

Tenure-track Assistant Professor position in African American Literature. Opportunities for course and curriculum development. Excellence in teaching expected. Active scholarly program and Ph.D. required. The successful candidate will become part of a congenial English Department with a large and active faculty. Send application letter, CV, three recommendation letters, and writing sample to Posting #F 0232, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. EMU is an Equal Opportunity/Affirmative Action employer; women and minorities are strongly encouraged to apply.

Lansing Comm C

Communication, 419 N Capitol Av Lansing MI 48901

Faculty Member—english (ff9992)

2566

<http://www.lcc.edu>

Teach a full-time faculty workload, as per Faculty Association Agreement, and assist in curriculum and course development and improvement, mentoring of faculty colleagues, advising students and meeting scheduled office hours. Faculty members teach two to three sections of ENGL 122 (Writing about Literature and Ideas) per semester, plus one to two 200-level literature courses to fulfill a load. Participate in the English Program writing assessment and help in developing the assessment project as a learning tool for English faculty. Participate in the development and implementation of new technologies in the teaching of writing and literature, including distance learning and multimedia. Participate in departmental, divisional, and college-wide committees, as needed. Work effectively with other faculty and staff to serve students in a rapidly changing community college environment.

Lansing Comm C

Communication, 419 N Capitol Av Lansing MI 48901

Writing Faculty/ff9924

2567

<http://www.lcc.edu>

Responsible for full-time faculty work load per the Faculty Association Agreement; curriculum and course development, advising students, orienting and mentoring faculty colleagues, and meeting office hours. Regular participation on department and divisional teams and on college-wide committees. Work effectively with other faculty and staff in a rapidly changing environment. Support and contribute to diversity initiatives.

QUALIFICATIONS

Master's degree in rhetoric/composition, English or a related discipline (Written Communication, Linguistics, or MFA in Writing) and teaching experience in Composition required. Experience or course work in portfolio-based instruction/assessment and the application of technology in the teaching of writing (e.g. online and hybrid courses) preferred. Must demonstrate a commitment to work in a team environment as well as a commitment to diversity, continuous improvement and the community college philosophy.

ADDITIONAL INFORMATION

Minimum salary \$36,000/190 days – evening hours may be required.

To ensure full consideration, forward materials by January 15, 2002.

METHOD OF APPLICATION

Send letter of application, resume, and a completed application (call 517/483-9753 to obtain form) to: 8260 – Human Resources Department, Lansing Community College, PO Box 40010, Lansing MI 48901-7210.

Writing Faculty—Master's degree in rhetoric/composition, English or a related discipline (Written Communication, Linguistics, or MFA in Writing) and teaching experience in Composition required. Experience or course work in portfolio-based instruction/assessment and the application of technology in the teaching of writing (e.g. online and hybrid courses) preferred. By January 15, 2002 send letter of application, resume, and completed application (call (517)

483-9753 to obtain form) to: 8041 – Human Resources Department, Lansing Community College, PO Box 40010, Lansing, MI 48901-7210.

MINNESOTA

U of MinnesotaGeneral College, 240 Appleby Hall, 128 Pleasant St. SE
Minneapolis MN 55455*Assistant, Associate, or Full Professor of Writing or Literature*

2398

<http://www.gen.umn.edu>

The University of Minnesota's General College announces tenured and tenure-track positions to teach writing or literature at the Assistant, Associate, or Full Professor levels beginning August 2002. General College is widely recognized as a model access program that provides a lower-division, developmental general studies curriculum and serves pre-major students who do not meet the admission profiles of the highly selective freshman-admitting colleges in the university. Position duties include maintaining an exemplary research profile in developmental education (including access policy or multicultural studies), writing proposals for funding to support research and service projects, teaching courses in area of discipline (the normal teaching load is four courses per year), and providing college and university service. Applicants must have a doctorate by the date of appointment, a research background and interest in access or in the undergraduate curriculum from a perspective that might inform developmental education (or for an advanced assistant professor or above, a strong-rank-appropriate record or research and publication relating to developmental education or access policy), and evidence of effective teaching of lower-division students. To apply, send a current vita, three recent publications or manuscripts, recent syllabi, three recent letters of reference, and a letter of application that specifically addresses research and publication plans in developmental education, access policy, or multicultural studies, and describes work in progress. Send materials to the Developmental Education Search, General College, University of Minnesota, 240 Appleby Hall, 128 Pleasant St. SE, Minneapolis, MN 55455. Review of applications will continue until positions are filled. For more information on the college, view the college website at www.gen.umn.edu. The University of Minnesota is an equal opportunity educator and employer. [R]

MISSOURI

Central Missouri SU

English & Philos, 336 Martin Warrensburg MO 64093

Assistant Professor of English

2470

BRITISH LITERATURE OF THE ROMANTIC PERIOD: Tenure-line position (#51285) at the rank of Assistant Professor. Desired secondary areas include English education, composition theory, ethnic studies, or critical theory. Twelve-hour teaching load includes composition and survey courses. Ph.D. preferred; ABD considered. Competitive salary. Send letter of application, CV, and three letters of recommendation to Kathleen Leicht, Chair, Department of English and Philosophy, Martin 336, Central Missouri State University, Warrensburg, MO 64093. Screening begins January 15. AA/EEO/ADA [R]

Central Missouri SU

English & Philos, 336 Martin Warrensburg MO 64093

Assistant Professor of English

2472

AMERICAN LITERATURE 1865–1914: tenure-line position (#51286) at the rank of Assistant Professor. Desired secondary areas include English education, composition theory, ethnic studies, or critical theory. Twelve-hour teaching load includes composition and survey courses. Ph.D. preferred; ABD considered. Competitive salary. Send letter of application, CV, and three letters of recommendation to Kathleen Leicht, Chair, Department of English and Philosophy, Martin 336, Central Missouri State University, Warrensburg, MO 64093. Screening begins January 15. AA/EEO/ADA [R]

U of Missouri-St Louis

English, 8001 Natural Bridge Rd St Louis MO 63121

E. Desmond Lee Professorship in African/African-American Studies 2533

The University of Missouri-St. Louis is pleased to announce the establishment of and a search to fill the E. Desmond Lee Professorship in African/African-American Studies. The professor will be expected to exhibit, in his or her scholarship, both intellectual rigor and accessibility to a wide audience. The professor will teach courses and conduct research on African and/or the African-American experience. The primary (two-thirds time appointment) departmental home of the successful candidate is open.

Working with the Center for International Studies, where the professorship holder will have a one-third appointment, the professor will be expected to work with other faculty to develop a program in African and African-American Studies at the University, as well as programs for community audiences about Africa and the linkages of persons of African heritage to the African continent. We expect the professorship holder to be active in seeking external funds to support these programs. The professor will also collaborate with holders of other international professorships and Center programs to develop a comprehensive international program.

Qualifications: Candidates must have a distinguished record of publication, teaching, program development, and community outreach.

Rank and Salary: The appointment will be made at the full professor level. Salary will be commensurate with the qualifications of the candidate; endowment funds will be used to support the research and outreach functions of the professor.

Applications: We anticipate the appointment will be made for Fall 2002. Review of materials will begin on January 15, 2002, though nominations and applications will be accepted until the position is filled. Applicants should include a letter describing how their background and experience prepare them for this important and innovative position. Applications should also include a curriculum vitae and names, addresses and telephone numbers of four references. (Candidates will be notified before references are contacted.)

Please address application materials to: E. Desmond Lee Professorship in African/African-American Studies Search Committee, Dr. Joel Glassman, Committee Chair, Center for International Studies, University of Missouri-St. Louis, 366 Social Sciences and Business Bldg., 8001 Natural Bridge Road, St. Louis, MO 63121-4499. Applications may be submitted electronically to the following e-mail address: jglassman@umsl.edu, or by fax (314) 516-6757.

The University of Missouri-St. Louis is an affirmative action/equal opportunity employer committed to excellence through diversity.

NEBRASKA

U of Nebraska at Kearney

English, 905 W 25th St Kearney NE 68849

Assistant Professor of English Education 2405

<http://www.unk.edu/acad/english>

University of Nebraska at Kearney Tenure-track position—Teaching load of 12 hours/semester (3 hours release for research possible) including methods, children's and adolescent literature, expository writing; distance learning sections and graduate courses in the M.A. program; service on department committees, student advising, and liaison with Education Department.

Required: Terminal degree, publications, evidence of successful teaching, demonstrated ability to teach subject areas. Starting Date: August 2002. Competitive salary and benefits. Application review will begin January 14. Send letter of application, vita, transcripts, and three letters of recommendation to: Martha Kruse, Chair, Screening Committee, English Department, UNK, Kearney, NE 68849-1320. E-Mail: krusem@unk.edu AA/EO/ADA [R]

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Assistant Professor 2471

http://www.unlv.edu/Colleges/Liberal_Arts/English

Tenure-track Assistant Professor to teach undergraduate and graduate classes in 20th-century poetry in English. The department is especially interested in candidates who will carry on research in the field and provide service to the department, college, and university. Ph.D. in hand with expertise in 20th-century poetry and poetics. Attractive teaching load in thriving Ph.D. and M.F.A. granting department. Salary commensurate with qualifications and experience. Review of applications will begin November 1, 2001 and continue until position is filled. Search committee will be available to meet candidates at MLA. Letter of application, vita, and three letters of recommendation postmarked by December 4, 2001 for MLA interviews. Position is contingent upon funding. For more information see the UNLV World Wide Web site at http://www.unlv.edu/Colleges/Liberal_Arts/English. Send to Dr. Beth C. Rosenberg, Chair, Poet Search Committee, English Department, University of Nevada Las Vegas, 4505 Maryland Pky, Las Vegas NV 89154-5011. drbeth@unlv.edu (702) 895-3533. UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status. [R]

U of Nevada, Reno

English/098, Reno, Nevada 89557-0031

Assistant Professor of English 2360

<http://www.unr.edu/artsci/engl>

The University of Nevada, Reno, announces an entry-level, tenure-track appointment in the Department of English, College of Arts and Science in American Poetry. Additional desired areas of specialization include, but are not limited to, creative writing, film, and drama. The candidate will teach intermediate and advanced undergraduate courses in English, Core Curriculum courses, as well as graduate seminars. UNR English faculty engaged in scholarly research typically teach a 2/2 load. A demonstrated record of published research is expected as well as experience and promise as an excellent teacher. Ph.D. completed by July 1, 2002. Starting salary competitive. Send a letter of application and vita to Dr. Eric Rasmussen, Chair, Literature Search Committee, Department of English/098, University of Nevada, Reno, Nevada 89557-0031. The search committee will begin reviewing applications immediately and will interview at the December MLA meeting in New Orleans. Applications must be received by November 15, 2001. For additional information about the University of Nevada English Department, visit the departmental web site <http://www.unr.edu/artsci/engl> or <http://jobs.unr.edu>. The University of Nevada, Reno, is an Equal Employment Opportunity/Affirmative Action Institution.

U of Nevada, Reno

Department of English/098, Reno, Nevada 89557-0031

Assistant Professor of English 2361

<http://www.unr.edu/artsci/engl>

The University of Nevada, Reno, announces an entry-level, tenure-track appointment in the Department of English, College of Arts and Science in British literature of the 17th and 18th centuries. Additional areas of specialization include, but are not limited to colonial and postcolonial literatures, cultural studies, and literary theory. The candidate will teach intermediate and advanced undergraduate courses in English, Core Curriculum courses, as well as graduate seminars. UNR English faculty engaged in scholarly research typically teach a 2/2 load. A demonstrated record of published research is expected as well as experience and promise as an excellent teacher. Ph.D. completed by July 1, 2002. Starting salary competitive. Send a letter of application and vita to: Dr. Eric Rasmussen, Chair, Literature Search Committee, Department of English/098, University of Nevada, Reno, Nevada 89557-0031. The search committee will begin

reviewing applications immediately and will interview at the December MLA meeting in New Orleans. Applications must be received by November 15, 2001. For additional information about the University of Nevada English Department, visit the departmental web site: <http://www.unr.edu/artsci/engl> or <http://jobs.unr.edu>. The University of Nevada, Reno, is an Equal Employment Opportunity/Affirmative Action Institution.

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor of English

2362

<http://www.unr.edu/artsci/engl>

U of Nevada, Reno Department of English/098, Reno, Nevada 89557-0031 Assistant Professor of English The University of Nevada, Reno, Department of English, is seeking candidates for a full-time, tenure track faculty position in Composition and Rhetoric. In addition to strong preparation in composition theory and practice, the candidate's areas of specialization may include, but are not limited to: technical writing, computers in composition, writing program administration, writing and learning across the curriculum, rhetorical theory and history, creative writing, nonfiction literature and assessment. The candidate will teach intermediate and advanced undergraduate courses in English and Core Curriculum courses, as well as graduate seminars. UNR English faculty engaged in scholarly research typically teach a 2/2 load. A demonstrated record of published or unpublished research is expected as well as experience and promise as an excellent teacher. Ph.D. completed by July 1, 2002. Starting salary competitive. Send a letter of application and vita to: Dr. Jane Detweiler, Chair, Rhetoric/Composition Search Committee, Department of English/098, University of Nevada, Reno, Nevada 89557-0031. The search committee will begin reviewing applications immediately and will interview at the December MLA meeting in New Orleans. Applications must be received by November 15, 2001. For additional information about the University of Nevada, visit the departmental web site: <http://www.unr.edu/artsci/engl> or <http://jobs.unr.edu>. The University of Nevada, Reno, is an Equal Employment Opportunity/Affirmative Action Institution.

NEW HAMPSHIRE

U of New Hampshire

English, 95 Main St Durham NH 03824

Assistant Professor Twentieth-Century British Literature

1652

The University of NH has received authorization to fill a tenure-track opening at the assistant professor level in twentieth-century British literature with emphasis on the second half of the century. We particularly welcome applications from candidates with expertise in poetry and a secondary interest in drama. Applicants should demonstrate scholarly knowledge of the whole century and its literature in addition to familiarity with current issues and debates about modernism and post modernism. Ph.D. by 8/2002. Because our ad was omitted from the regular October edition of the Job List, we will accept applications until December 3, 2001 if accompanied by writing sample. Send letter, dossier, c.v. and SASE to: Century British Literature Search, English Dept., UNH, Durham, NH 03824. UNH is committed to excellence through the diversity of its faculty and strongly encourages women and minorities to apply.

U of New Hampshire

English, 95 Main St Durham NH 03824

Assistant Professor of English

1655

University of New Hampshire—Assistant Professor of English. Tenure-track position beginning Aug. 2002 in fiction writing to teach fiction workshops and Form and Theory of Fiction in an established undergraduate and graduate writing program. Applicants must have at least one book published or accepted by a national press. Experience teaching at the college level preferred. Course load 3/2. Send letter, dossier, c.v. and SASE by Dec. 10, 2001 to Fiction Search, English Dept., University of New Hampshire, Durham, NH 03824. UNH is com-

mitted to excellence through the diversity of its faculty and strongly encourages women and minorities to apply.

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English

2379

Seeking a poet with demonstrated ability to teach classes in both creative writing and literature, with a strong interest in building a creative writing community. This is a tenure-track position to begin fall 2001. Requirements: MFA or Ph.D.; dedication to teaching; significant publication. To apply please send letter of application with vita, three letters of reference (at least one should comment on teaching); writing sample, and sample syllabus for a creative writing course to: Prof. Lawrence McCauley, Search Committee Chair, The Department of English, The College of New Jersey, P.O. Box 7718, Ewing, New Jersey, 08628-0718. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. The position is open until filled, but for full consideration, applications should be postmarked no later than November 15, 2001. [R]

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English and African American Studies

2380

Seeking a scholar in African and/or Diaspora studies for a tenure-track position to start fall 2002. Two of the following specialties are preferred: African American literature, Caribbean literature, or African literature. Additional expertise in Rhetoric, multicultural literature, Native American literature, literature for young adults, media studies, or cultural studies would be an asset. Requirements: Ph.D.; dedication to teaching; commitment to ongoing scholarship. To apply, please send letter of application including vita, three letters of reference (at least one should comment on teaching potential and experience), and research plan to: Prof. Kim Pearson, Search Committee Chair, Department of English, The College of New Jersey, P.O. Box 7718, Ewing, New Jersey, 08628-0718. To enrich education through diversity, TCNJ is an Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. The position is open until filled, and early applicants will be considered for interviews at the MLA Convention. [R]

Princeton U

Princeton Writing Program, 21 Prospect Ave Princeton NJ 08544

Lecturer

2315

<http://web.princeton.edu/writing>

Princeton University invites applications for full-time lecturers to teach in the Princeton Writing Program, which provides writing instruction to all freshmen in topic-based seminars of twelve students. The Writing Program seeks candidates with a Ph.D. in a subject taught at Princeton who have experience in and a demonstrated commitment to the teaching of academic writing. In exceptional cases, candidates without the Ph.D. who have significant experience teaching writing at the college level will also be considered. The teaching expectation is four writing seminars per year. The appointment period is one year, renewable for up to five years of total service. The academic year salary for 2002–2003 will be a minimum of \$42,500. The initial period of appointment will be September 1, 2002, through June 30, 2003; however, all new faculty must attend a training session May 28–30, 2002, and be accessible over the summer to develop their writing seminars in consultation with the Director. Please send a letter of application describing how you teach writing, a proposal for a writing seminar, a curriculum vitae including names of at least two people familiar with your teaching, and any other helpful supporting material to Dr. Kerry Walk, Director of the Princeton Writing Program, Princeton University, Notestein Hall, 21 Prospect Avenue, Princeton, NJ 08540. For full consideration, materials must

Richard Stockton C of New Jersey

General Studies, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of Writing

2419

<http://www.stockton.edu>

WRITING, Assistant Professor, Tenure Track, Sept. 2002. The Richard Stockton College of New Jersey seeks a composition specialist and practicing writer to teach developmental to advanced composition in the College's writing program and to participate in faculty development in its college-wide writing-across-the-curriculum program. Doctorate in an appropriate field required, doctorate in Rhetoric and Composition preferred. The successful candidate is likely to have the ability to teach in a web-based environment or utilizing new teaching modalities. College level teaching experience desirable. Salary: \$40,340-\$46,392, may be higher depending upon qualifications, experience and increases in the appropriately established compensation plan. Screening will continue until position is filled. Send letter of application, curriculum vitae and three letters of recommendation to G. Jan Colijn, Ph.D., Dean of General Studies, The Richard Stockton College of New Jersey, PO Box 195, AA48, Pomona, NJ 08240. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R021845

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor With a Specialization in 19th Century

American Literature

2266

<http://www.wpunj.edu>

Tenure-track position beginning fall 2002. Specialization in 19th century American Literature. Ph.D. required. Teaching experience in the field required; publications desirable. Preference given to candidate with strong secondary training and/or experience in film studies. Interest in gender, interdisciplinary, cultural and/or non-western studies or minority literature a plus. Candidate will teach general education courses (first-year writing and introduction to literature) in addition to graduate and undergraduate specialty courses. The position will remain open until filled. This position offers a comprehensive benefits package including tuition waiver for dependent children after one year of full-time employment. William Paterson is a comprehensive public university situated on a 300-acre campus twenty miles west of New York City. The University is an Affirmative Action/Equal Opportunity Employer dedicated to the goals of educational excellence, cultural and intellectual diversity and a reciprocal relationship with the region. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, Wayne, New Jersey 07470. 973-720-2254. Email for inquiries only: perryd@wpunj.edu.

NEW YORK

Brooklyn C, CUNY

English, 2900 Bedford Av Brooklyn NY 11210

Assistant Professor of English

704

<http://www.brooklyn.cuny.edu/bc/offices/personnel/jobs>

The Brooklyn College Department of English seeks an entry-level candidate with the Ph.D. in hand or to be awarded by spring, 2002, in medieval literature and culture. Expertise in Chaucer, a grounding in continental literature, and a range of interdisciplinary interests. Course assignments primarily on the undergraduate level, but opportunity for teaching masters-level courses and for curriculum development for special topics. Please send cover letter, c.v., sample of written work, and three letters of recommendation to Assistant Vice-President for Human Resource Services, 1219 Boylan Hall, Brooklyn College, 2900 Bedford Avenue, Brooklyn, NY 11210. An AA/EO/ADA/IRCA Employer. [R]

City C, CUNY

English, Convent Av at 138th St New York NY 10031

Assistant Professor, Latin Americanist/Caribbeanist

2540

The Center for Worker Education anticipates a tenure-track position in Latino/a/Caribbean Studies at the Assistant Professor level, starting in fall 2002. Position carries appointment in the English Department at City College, CUNY. We seek a Latin Americanist/Caribbeanist in literature with interdisciplinary expertise. Fluency in Spanish and knowledge of Puerto Rico, the Dominican Republic, and Latino/a populations in New York City are highly desirable. Record in creative writing also welcome. Located in downtown Manhattan, the Center for Worker Education serves adult working students who earn degrees in Interdisciplinary Arts and Early Childhood Education. Classes take place in the evenings and on Saturdays. Ph.D. required for Assistant Professor appointment. Teaching load is 2/3; salary range is \$32,703-\$60,571. Please send cover letter and CV to: Chair of Search Committee, Center for Worker Education, 99 Hudson St., 7th floor, New York, NY 10013.

Applications mailed after November 30, 2001 should include a dossier and a writing sample under 50 pages. City College, CUNY is an Affirmative Action/Equal Opportunity Employer. [R]

Cornell U

John S. Knight Institute for Writing in the Disciplines,

159 Goldwin Smith Hall Ithaca NY 14853-3201

Coordinator of Electronic Communication and Assessment

2524

http://www.arts.cornell.edu/knight_institute

Cornell University's John S. Knight Institute for Writing in the Disciplines seeks to fill a position beginning Fall 2002: Coordinator of Electronic Communication and Assessment (lecturer or senior lecturer, four-year contract with possibility of renewal). The Coordinator will be responsible for the development and administration of a four-year longitudinal study to assess the effectiveness of writing instruction across the disciplines at Cornell, a study to be undertaken in collaboration with several other institutions. Electronic collection of portfolios will be a central feature. In addition to this primary responsibility, the Coordinator will assist with the development of electronic instruction and distance learning for the Knight Institute and teach one course each semester in the Institute's First-Year Writing Seminar program. Applications considered from a variety of disciplinary backgrounds, including comp/rhet and communications; experience with WAC/WID approaches highly desirable. Ph.D. required. Applicants should submit a letter of interest, CV, writing sample, and three letters of recommendation by January 15, 2002. AA/EOE. Send application to: ECA Search, c/o Prof. Jonathan Monroe, Director, John S. Knight Institute, 159 Goldwin Smith Hall, Ithaca, NY 14853. E-mail: bar2@cornell.edu [R]

Long Island U

English, 1 University Plz Brooklyn NY 11201

Assistant Professor of English

2519

Pending funding, Assistant Professor, tenure track. Nineteenth-century British literature, with interests in cultural studies and interdisciplinary approaches. In addition to upper division and graduate courses, teaching responsibilities will include core literature survey courses and composition. Ph.D. required by Fall 2002. Send letter and c.v. by December 15, 2001 to Leah Dilworth, Chair, English Department, Long Island University, One University Plaza, Brooklyn, NY 11201. Not interviewing at MLA. L.I.U. is an Affirmative Action/Equal Opportunity Employer. [R]

Long Island U

English, 1 University Plz Brooklyn NY 11201

Assistant Professor of English

2520

Pending funding, Assistant Professor, tenure track. Twentieth-century British literature, with interests in cultural studies and interdisciplinary approaches. In addition to upper division and graduate courses, teaching responsibilities will

include core literature survey courses and composition. Ph.D. required by Fall 2002. Send letter and c.v. by December 15, 2001 to Leah Dilworth, Chair, English Department, Long Island University, One University Plaza, Brooklyn, NY 11201. Not interviewing at MLA. L.I.U. is an Affirmative Action/Equal Opportunity Employer. [R]

Long Island U

English, 1 University Plz Brooklyn NY 11201

Assistant Professor of English

2523

Pending funding, Assistant Professor, tenure track. Generalist with expertise in cultural studies or interdisciplinary approaches. Successful candidate should feel comfortable teaching a wide variety of literatures as well as composition. Ph.D. required by Fall 2002. Send letter and c.v. by December 15, 2001 to Leah Dilworth, Chair, English Department, Long Island University, One University Plaza, Brooklyn, NY 11201. Not interviewing at MLA. L.I.U. is an Affirmative Action/Equal Opportunity Employer.

Marist C

Lib Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

2397

<http://www.marist.edu>

Marist College seeks to fill a tenure-track position in English at the rank of Assistant Professor to begin in the Fall 2002 semester. The position calls for a Ph.D. (Composition/Rhetoric or English), with a specialization in composition theory, professional writing, or narrative studies and an additional interest in Jewish Literature. We anticipate that this faculty member will offer courses in the Writing and Literature concentration of the English major. The teaching load is four three-credit courses per semester, which includes two courses in the freshman writing program. Important service responsibilities include coordinating the Jewish studies minor and organizing an endowed lecture in Jewish Studies and a Holocaust memorial service. Candidates should have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context and a well-articulated plan for sustained research. Marist College is located in the scenic Hudson Valley. It is a coeducational institution with an enrollment of 3600 full-time undergraduates. Marist is just completing a major building expansion including a new state-of-the-art library and humanities building. Review of applications will begin November 1, 2001 and continue until the position is filled. Applications received by November 15th will be considered for interviews at the MLA. Applications, including current curriculum vitae, letter of interest, complete dossier, and the names of three professional references may be sent to: Dean Thomas Wermuth, School of Liberal Arts, MPO-905/MLA, Marist College, Poughkeepsie, NY 12601-1387. AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. [R]

Medaille C

Humanities, 18 Agassiz Circle Buffalo NY 14214

Assistant Professor of Humanities

2555

<http://www.medaille.edu>

Medaille College is seeking to fill a tenure-track Assistant Professor of Humanities position, starting in Fall 2002. The position requires a versatile candidate who can teach composition and literature and also has expertise in one or more of the following: technical writing, freelance writing, poetry writing, US ethnic literature, graphic design. MA required, PhD preferred. The successful candidate will also likely teach in our General Education core. Teaching load is four classes per semester, but load may be staggered by teaching in our evening program, which runs on the quarter system. Medaille is a fast-growing, 4-year college with a mission to provide career-oriented education while retaining a commitment to the liberal arts. Please send cover letter, CV, and three letters of reference by December 30, 2001, to Barbara Bilotta, Director of Human Resources, Medaille College, 18 Agassiz Circle, Buffalo, NY 14214. AA/EOE. [R]

SU of New York, Binghamton U

Comp Lit, PO Box 6000 Binghamton NY 13902

Tenure-Track, Open Rank

2407

<http://www.binghamton.edu>

The Departments of Africana Studies and Comparative Literature invite applications for a full-time tenure-track faculty position for an appointment in African American Literature to begin August 2002. Rank is open and a Ph.D. is required. Candidates should have primary expertise in African American literature and culture. We particularly welcome applications from candidates with expertise in African American women's literature. Other specialties might include post-colonial studies, critical race theory, popular culture (including music and film), and the cultures of the African Diaspora. Junior applicants should send a letter of application, c.v. dossier, and writing samples. In addition to supporting documents, senior applicants should send a list of at least three references. Applications with supporting documents should be sent to either Professor Darryl C. Thomas, Chair, Dept. of Africana Studies, or Christopher Fynsk, Chair, Comparative Literature, Binghamton University, Binghamton, NY 13902-6000. Binghamton University is strongly committed to affirmative action. Recruitment is conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origins. The departments will begin reviewing applications on December 1, 2001, and will continue until the position is filled. [R]

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of English

2543

<http://www.potsdam.edu>

SUNY Potsdam invites applications for a tenure-track Assistant Professor position in late nineteenth-century/early twentieth-century literature beginning August 2002 (pending funding approval). Secondary fields should include two of the following: folklore and myth, poetry, Africana studies, and women's studies. Twelve hours per semester teaching load includes upper-level courses in the area of specialty, introductory literature courses, and composition, with an opportunity to teach in the MA program. Candidates should be able to teach broadly in the discipline and to provide evidence of both excellent teaching and scholarship. Ph.D. must be in hand by August 2002. Send letter of application, curriculum vitae, three letters of recommendation, unofficial graduate transcripts, and samples of scholarly work to Tony Tyler, Chair, English and Communication Department, SUNY Potsdam, 44 Pierrepont Avenue, Potsdam, NY 13676. Review of applications begins November 15 and continues until the position is filled. Women and minority candidates are encouraged to apply. SUNY Potsdam is an equal opportunity affirmative action employer committed to excellence through diversity. [R]

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor

2545

<http://www.potsdam.edu>

SUNY Potsdam invites applications for a tenure-track Assistant Professor position in Composition (Ph.D. in hand by August 2002) beginning fall 2002 semester (pending funding approval). This position will teach a range of writing and theory courses, including intermediate and advanced writing, applied writing, and theory of rhetoric or composition. Also required is the demonstrated ability to teach such courses as History of the English Language, American English Grammar, or applied linguistics to future teachers and writers. Will share in the teaching of introductory composition, and will be encouraged to contribute to a growing MA emphasizing Discourse Studies. The position offers opportunities for interdisciplinary collaboration and a supportive teaching environment. Send letter of application, curriculum vitae, three letters of recommendation, unofficial graduate transcripts, and samples of scholarly work to Tony Tyler, Chair, English and Communication Department, SUNY Potsdam, 44 Pierrepont Avenue, Potsdam, NY 13676. Review of applications begins November 15 and continues until position is filled. Women and minority candidates are encouraged to apply.

SUNY Potsdam is an equal opportunity affirmative action employer committed to excellence through diversity. [R]

U of Rochester

Department of English, RC Box 270451 Rochester NY 14627

Visiting Assistant Professor/Writer-In-Residence 2514
<http://www.rochester.edu/college/eng>

One-year visiting appointment (possibly renewable) for a writer of fiction, starting Fall 2002. The 2/2 teaching load includes one course in fiction writing and one in literature each semester. Applicants should have teaching experience and at least one book of fiction published or forthcoming. M.F.A. or Ph.D. required, which must be completed by August 2002. Send letter of application, CV, and letters of recommendation to Professor Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. Deadline: November 26, 2001. Acknowledgments by email or SAS card. EOE. [R]

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Assistant Professor of Art History 2416
<http://www.usma.edu>

Candidates will be evaluated according to the following factors: (i) An advanced degree (Ph.D.) in a Humanities discipline. (ii) Ability to teach undergraduates in a demanding academic environment. (iii) Ability to teach elective courses in art history, literature, and interdisciplinary subjects focusing on cultural issues. (iv) Ability to teach the core-curriculum English courses in basic and advanced composition and in literature. (v) Willingness to support cadet extracurricular activities. Applicants need not have any military experience but must have a genuine concern for the development of competent, committed military officers. To receive full consideration, applicants must submit a curriculum vitae, dissertation abstract, the names of three references who can assess their performance as a classroom teacher, and a DD214 (if claiming veterans preference) to the United States Military Academy, Department of English, ATTN: Mrs. Vicki Hansen, West Point, New York 10996, phone (845) 938-3967 or email Vicki.Hansen@usma.edu. All applications must arrive by mail not later than 16 November 2001. This position is for a three-year appointment beginning in July 2002. This position is not restricted to U.S. Citizens, but non-citizens cannot be hired if qualified citizens are interested and available. Salary is commensurate with experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

NORTH CAROLINA

Duke U

Theater Studies, Box 90680 Durham NC 27708

Associate Professor of Theater Studies 2383
<http://www.duke.edu/web/theaterstudies>

The Duke University Department of Theater Studies seeks a scholar in one of the following fields—European drama of any period, post-colonial drama or performance, or non-western drama or performance—whose research and teaching incorporates critical theory. The candidate should be interested in joining a department equally committed to scholarship and production. Associate professor rank (tenured) beginning in the Fall Term, 2002. Send letter of application, c.v., and names of three referees to Professor John M. Clum, Chair, Search Committee, Department of Theater Studies, Duke University, Box 90680, Durham, NC, 27708-0680. Applications received by November 1, 2001 will be guaranteed consideration. [R]

Mt Olive C

Lang & Lit, 634 Henderson St Mt Olive NC 28365

Assistant Professor of Journalism/Mass Communication 2327
<http://www.moc.edu>

The Department of Language & Literature of Mount Olive College is searching for a faculty to teach courses in mass media, with an emphasis in print journalism, as well as related media courses. The candidate should also be qualified to teach courses in composition. Jan 2002 start date, Ph.D. preferred ABD will be considered. EOE

Send resume & credential documents to: Ellen Jordan, Ph.D., Vice President for, Academic Affairs, Mount Olive College, 634 Henderson St., Mount Olive, NC 28365, ejordan@moc.edu [R]

Mt Olive C

Lang & Lit, 634 Henderson St Mt Olive NC 28365

Assistant Professor of English 2329
<http://www.moc.edu>

The Department of Language & Literature at Mount Olive College is searching for a faculty to teach courses in basic offerings in English & Literature. Credentials in Spanish an additional plus for the position.

Jan 2002 start date, Ph.D. preferred ABD considered.

Send resume & credential documents to: Ellen Jordan, Ph.D., Vice President for, Academic Affairs, Mount Olive College, 634 Henderson St., Mount Olive, NC 28365, ejordan@moc.edu. [R]

Rockingham Comm C

Humanities, PO Box 38 Wentworth NC 27375

English Instructor 2438
<http://www.rcc.cc.nc.us>

Master's Degree in English required to teach 15-18 contact hours of curriculum courses. Experience required in college teaching, computer-assisted instruction, and writing centers-assisted instruction. Additional duties include student advisement, curriculum development, and college committee work.

For application for employment contact: Ann Tanner, Director of Human Resources, Rockingham Community College, P. O. Box 38, Wentworth, NC 27375-0038, (336) 342-4261 #2212, tannera@rcc.cc.nc.us For hearing impaired: TTY 634-0132.

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English 2390
<http://www.uncc.edu/engldept/>

The University of North Carolina at Charlotte invites applications for a tenure-track position as an Assistant Professor of English specializing in Technical/Professional Writing/Rhetoric and Composition starting August 2002. Applicants should have a Ph.D. in English or a related area, with demonstrated scholarly potential in Technical/Professional Writing/Rhetoric and Composition. Teaching experience in a computer classroom environment is expected; research or other professional experience in an area of computer-mediated communication is desirable. The successful applicant will teach a three course per semester load, with opportunities for teaching reductions, in a program growing at both the undergraduate and graduate levels. The program currently includes an undergraduate minor, a graduate certificate, and a concentration within the M.A. in English in Technical/Professional Writing. Applicants should also be willing to teach in our composition sequence. The University of North Carolina Charlotte is a doctoral/research intensive university, located in a vital and expanding metropolitan region of more than 1.9 million people. Send a letter of application, vita, and dossier to Dr. Cy Knoblauch, Chair, Department of English, University of North Carolina Charlotte, Charlotte, NC 28223. We will begin

screening applicants immediately and will continue until the position is filled. Women and minorities are encouraged to apply. The University of North Carolina Charlotte is an Affirmative Action/Equal Opportunity employer. [R]

OHIO

Kenyon C

English, 102 College Dr, Sunset Cottage Gambier OH 43022

Visiting Assistant Professor of English

2391

<http://www2.kenyon.edu/depts/english/main.htm>

The English Department at Kenyon College seeks to fill a one-year Visiting Assistant Professor or Visiting Instructor position (effective July 2002). Ph.D. or ABD required with specialization in 18th-century British literature, British Romanticism, or African-American literature. (It would be an advantage if a candidate were able to offer courses in two of those areas of specialization.) Demonstrated teaching excellence. The college has a 3/2 teaching load and no composition courses. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews, send a letter of application and cv by December 3 to James P. Carson, Chair, Department of English, Kenyon College, Gambier, OH 43022. An equal opportunity employer, Kenyon is committed to a diverse faculty and community and strongly encourages the applications of minority and women candidates. [R]

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon Dissertation Fellowship

2499

<http://www.kenyon.edu>

Kenyon College Dissertation/Teaching Fellowship for Minority Scholars One of the most significant challenges confronting small liberal arts colleges in the United States today is how to increase the relatively small number of minority faculty teaching at such institutions. Creating a diverse and representative group of teachers benefits students, faculty, and administrators alike, by enriching the nature of the education experience for all. We recognize, though, that young scholars who are members of underrepresented groups frequently choose to pursue their careers as teachers and scholars at research universities rather than at small liberal arts colleges. In order to encourage such scholars to consider college rather than university teaching, Kenyon College offers the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars. The program aims at minority scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: •Citizens or nationals of the United States at the time of application. •Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans •Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental

Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies. •Individuals who aspire to a teaching and research career. •Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on December 3, 2001. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

Shawnee SU

English & Humanities, 940 Second St Portsmouth OH 45662

Developmental English Faculty

2440

<http://www.shawnee.edu>

Duties/responsibilities: Teach developmental composition and possibly reading courses (English 095, 097, 098, and 099). Teach freshman composition (English 111, 112, 115) when necessary. Workload will include three developmental courses in the fall, two in the winter and spring with regular freshman composition courses as the remainder of the teaching load. Present yearly teaching load is thirty-six hours. Serve on various departmental and university committees, attend departmental and university meetings, and perform other duties of regular faculty.

Minimum Qualifications: M.A. in English or related field and two years of teaching experience in developmental English; Preferred qualifications: course work in composition and/or rhetoric; doctoral work; ability to work with students in an Appalachian culture; positive attitude toward under-prepared students, ability to work well with colleagues and be a team member, and a working knowledge of computers.

Salary Range: \$24,000-as determined by qualifications and established salary scale.

Deadline: December 1, 2001. Expected date of hire is September 2002.

Send vita, transcripts, and three letters of recommendation to: Jerry G. Holt, Ph.D., Dean, College of Arts and Sciences, Shawnee State University, 940 2nd Street, Portsmouth, OH 45662-4344. Unofficial transcripts should be provided with the application. Official transcripts will be required prior to employment.

SSU seek staff members who share our commitment to students as our first priority. SSU is an AA/EOE

OKLAHOMA

Bacone C

Humanities/ Communication, 2290 Old Bacone Rd Muskogee OK 74401

Assistant Professor of English

2414

<http://www.bacone.edu>

Bacone College, Muskogee, Oklahoma is seeking applicants for a tenure track position in the English department effective fall 2002. Candidates should have Ph.D. in hand with a specialization in British literature. Ability to teach rhetoric and composition a must; familiarity with technical writing, English education, children's literature, or biblical literature a plus. Bacone, the oldest college in Oklahoma and the fastest growing, was established for American Indians, but now serves not only Indians but also a richly diverse community of learners from many ethnic backgrounds. Applicants should submit a curriculum vitae, a short writing sample, and three letters of recommendation with current contact information to Dr. Robert K. Brown, VPPA, Bacone College, 2299 Old Bacone Road, Muskogee, Oklahoma 74403 by December 1st. Men and American Indians are encouraged to apply, but final selection is not limited to those categories. [R]

OREGON

Oregon SU

English, 238 Moreland Hall Corvallis OR 97331

Assistant Professor: 19th and 20th Century Literature

2349

<http://oregonstate.edu/dept/english/>

A tenure-track position at the rank of Assistant Professor, beginning Fall 2002, at the OSU Cascades Campus in Bend, Oregon in the area of 19th and 20th Century Literature, with interest in Environmental literature and Literature of the American West (including American minorities). Ph.D. required by September 2002. Significant teaching experience and demonstrated scholarly commitment preferred. Send letters of application, a vita, record of courses and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: For full consideration apply by November 15, 2001. Position contingent on funding. OSU is an AA/EOE employer. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. [R]

Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor

2525

Reed College has a possible one-year opening for a visiting Assistant Professor in English and Humanities, to begin in fall, 2002. The successful applicant will teach introductory (sophomore-level) classes in Narrative/Fiction and one course for more advanced students, on British and/or American prose after 1750. The appointment also includes teaching in a first-year, team-taught class in Western Humanities concentrating on Greece, Rome, and early Christianity and advising senior theses. We look for a record of active scholarship and excellence in teaching. Please send letters to Lisa Steinman, Chair, Department of English, Reed College, 3203 S.E. Woodstock Blvd., Portland, Oregon 97202 by December 5.

PENNSYLVANIA

Bryn Mawr C

History of Art, 101 North Merion Ave Bryn Mawr PA 19010

Assistant Professor of Film Studies

2304

<http://www.brynmawr.edu/provost/searches.html>

Film Studies. Assistant Professor, tenure-track. Teach all levels undergraduate through graduate. PhD required, teaching experience desired. Applicants must have a broad understanding of cinema history, criticism, and theory in the aesthetic and cultural contexts of the world wide production, consumption, and interpretation of film. Teaching responsibilities may include survey courses of international genres and national schools, specialized topical seminars (e. g., feminist film theory) at undergraduate and graduate levels, and possibly an interdepartmental College Seminar. Appointee will be a member of the department of History of Art, possibly jointly with another of the humanities departments, and will be expected to participate in the College's interdisciplinary Center for Visual Culture. Applications will be reviewed starting December 1, 2001. Send letter of application, c.v., description of publication projects, statement of teaching interests, a writing sample, and three letters of reference to: Steven Z. Levine, Chair, Department of History of Art, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010. Bryn Mawr is a liberal arts college for women with coeducational graduate programs in some humanities, sciences, and social work. The College supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, Bryn Mawr participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity affirmative action employer. The College particularly wishes to encourage applications from individuals interested

in joining a multicultural and international academic community. Minority candidates and women are especially encouraged to apply. [R]

Clarion U

English, 840 Wood St Clarion PA 16214

Assistant Professor

2512

<http://www.wartsci.clarion.edu/english>

One tenure-track position at Assistant level anticipated for 2002-2003 academic year. 18th Century British Literature and Postcolonial Theory. Teaching responsibilities also include courses in composition. Experience with diverse ethnic/cultural perspectives in the curriculum highly desirable. Doctorate preferred, ABD considered; doctorate required for continuation of appointment beyond first year. Demonstrated potential for high-quality teaching and professional activity and completion of a successful interview required. Send letter of application, vita, transcripts (copies acceptable), and three current letters of reference to Dr. Janet Knepper, Chair, Search Committee, Department of English, 840 Wood Street, Clarion, PA 16214. Applications received by December 7 may be considered for possible interview at MLA. Application deadline is January 14, 2002. Clarion University is building a diverse academic community and encourages minorities, women, veterans, and persons with disabilities to apply. AA/EOE. [R]

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Full-Time, Tenure Track Assistant Professor in the English Department

2351

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, tenure track Assistant Professor in the English Department beginning Fall 2002. Responsibilities include teaching undergraduate and graduate courses in English Education; teaching undergraduate courses in literature, composition, and basic writing; advising students; and supervising student teachers cooperatively with the Secondary Education Department. Requirements: Ph.D. in English Education at time of employment and a minimum of three years demonstrated successful teaching at the secondary level. Final determination will be based upon successful interview, which may include a teaching demonstration. Preferences: Training and/or experience in teaching composition. Competitive salary and benefits. Transcripts required prior to appointment. Send letter of application, curriculum vita and at least three letters of reference by October 31, 2001 to: Dr. Kathleen Duguay, Search Committee Chairperson, Dept. of English, East Stroudsburg University, East Stroudsburg, PA 18301. Possible preliminary interview at NCTE in Baltimore in November.

East Stroudsburg University, located in the foothills of the beautiful Pocono Mountains, is part of the Pennsylvania State System of Higher Education. It is 100 miles north of Philadelphia and 75 miles west of New York City.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Associate/Advanced Assistant Professor

2376

Indiana University of Pennsylvania Rhetoric and Composition Theory Associate/Advanced Assistant Professor Indiana University of Pennsylvania invites applications for a tenure track position to begin Fall 2002. We seek a specialist in rhetoric and composition theory to be hired at the assistant/associate level. The successful candidate will teach graduate courses in rhetoric and composition, direct dissertations, and take part in the life of a doctoral program with 200 graduate students. Participation in departmental governance is also expected. Successful candidates within this field will have a special interest in history and theory of rhetorics (multicultural rhetorical studies) and composition. The associate level candidate will be a scholar with a substantial and significant publication and research record in rhetoric and composition, someone who is interested in taking a leadership role in our Ph.D. in English: Graduate Studies in Composition and TESOL Program. The assistant candidate will have a substantial

publication and presentation record. The position also requires undergraduate teaching in composition and introductory literature, advising, and participating in departmental governance. Candidates should expect a 9-month academic year with regular summer graduate teaching. Qualifications: Ph.D. should be in hand by the time of employment which could be as early as summer 2002. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will begin reviewing applications on Nov. 16, 2001 and will continue to do so until the position has been filled. We will screen candidates at NCTE and MLA. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Global Literature Across the Curriculum and Research Writing

2382

Indiana University of Pennsylvania Global Literature Across the Curriculum and Research Writing Assistant Professor Indiana University of Pennsylvania invites applications for tenure track positions at the assistant professor rank to begin Fall 2002. We seek a specialist in Global Literature Across the English Department Curriculum, with special emphasis in North African, Middle Eastern, or Latina/o literature. This position also includes expertise in sophomore level composition in the area of research writing. A successful candidate should be able to teach courses within a global context in the areas of research writing, introductory literature, and literature courses for English majors. Candidates should also be interested in developing core courses in global studies. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance. Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, a list of courses in global literature that you are prepared to teach, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will begin reviewing applications on Nov. 16, 2001 and continue until position is filled. We will screen candidates at MLA.

Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Assistant Professor/English Teacher Education

2547

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University of Pennsylvania enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas.

The English Department invites applications for a tenure-track position in English Teacher Education beginning August 2002. The successful applicant should have a minimum of three years' college teaching experience and Ph.D., D.A. or Ed.D. conferred by beginning of second year of appointment. Rank dependent on qualifications. Applicant must also hold or be eligible for a Pennsylvania Instructional II certificate and have completed five or more years of successful teaching in a public middle school or high school. The 4/4 load requires the ability to teach a practicum which involves review work in lesson planning, questioning, cooperative learning, reading and new approaches in writing, literature, and language study; and requires clinical supervision of students teachers. Also required, the ability to teach course work in one or more of the following: young adult literature, "cutting edge" methodology, contemporary composition theory and English education theory, linguistics. Experience working with diverse populations (African American and Latino) a "plus." The successful candidate will be an effective teacher and scholar who participates collegially in department work and assumes an active role in student advisement. Successful interview and on-site demonstration of teaching ability required. Applicants should send cover letter, C.V., all official transcripts, two recent letters of recommendation, Statement of Teaching Philosophy, recent teaching evaluations (peer observations and student quantitative data if available), appropriate sample syllabi, and scholarly publications to Dr. David Laubach, Chair of the English Education Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown PA 19530. Application review begins Dec. 1, 2001, and continues until position is filled.

Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Assistant Professor of English

2549

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas. The English Department invites applications for a tenure-track position teaching Composition and Rhetoric beginning August 2002. Ph.D. or D.A. must be conferred by the beginning of the second year of appointment. Rank dependent on qualifications. A program of study and degree specializing in Composition Theory, Rhetoric, or the Pedagogy of Writing highly preferred. Candidates must have at least three years of experience teaching academic writing at the university level. The 4/4 load will include Developmental English, English Composition, Honors English, and Advanced Composition. Additional duties may include assuming the responsibilities of the Coordinator of Composition or Director of the University Writing Center on a rotating basis as well as program development and additional duties relating to the composition program. Secondary qualifications include training and experience in one or more of the following areas: ESL, service learning, peer tutoring, business writing, technical writing, and journalism. Experience in working with diverse populations (African American and Latino) a "plus." The successful candidate will be an effective teacher and scholar who participates collegially in department work and assumes an active role in student advisement. Successful interview and on-site demonstration of teaching ability required. Applicants should send cover letter, C.V., all official transcripts, two recent letters of recommendation, Statement of Teaching Philosophy, recent teaching evaluations (peer observations and student quantitative data if available), appropriate sample syllabi, and scholarly publications to Dr. Janice Chernenkoff, Chair of the Composition and Rhetoric Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown PA 19530. Application review begins Dec. 1, 2001, and continues until position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from

women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Assistant Professor of English/Professional Writing

2550

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University of Pennsylvania enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas. The English Department invites applications for a tenure-track position beginning in August 2002 in its fast-growing, broad-based Professional Writing program. The successful candidate will teach newspaper, magazine, and/or public relations writing. Additional qualifications in one or more of the following are desirable: copy and line editing, business writing, desktop publishing, writing for new media, media studies, publication design and production, advertising copy writing and technical communications. The 4/4 load will also include composition. Ph.D. or D.A. must be conferred by the beginning of the second year of appointment. Rank dependent on qualifications. Three years of field experience in one branch of professional writing and college teaching experience required. Training and experience in composition classrooms a "plus" as is experience working with diverse populations (African American and Latino). The successful candidate will be an effective teacher and scholar who participates collegially in department work and assumes an active role in student advisement. Successful interview and on-site demonstration of teaching ability required. Applicants should send cover letter, C.V., all official transcripts, two recent letters of recommendation, recent teaching evaluations (peer observations and student quantitative data if available, appropriate sample syllabi, and scholarly publications to Dr. Jim Nechas, Chair of the Professional Writing Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown PA 19530. Application review begins Dec. 1, 2001, and continues until position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Assistant Professor of English (Medievalist)

2552

<http://www.kutztown.edu/employment/faculty.shtml>

Kutztown University enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting, but is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations, especially African American and Latino populations represented in these adjoining metropolitan areas.

The English Department invites applications for a tenure track position for a medievalist to begin August 2002. The successful applicant should have Ph.D. in hand by August 2002 and a minimum of three years' teaching experience. Rank dependent on qualifications. The 4/4 load requires the ability to teach medieval literature and Chaucer courses on the undergraduate and graduate level as well as undergraduate courses in history of the English language, British and world literature surveys, and composition; expertise in cultural studies a "plus" as is experience working with diverse populations (African American and Latino). The successful candidate will be an effective teacher and scholar who participates collegially in department work and assumes an active role in student advisement. Successful interview and on-site demonstration of teaching ability required.

Competitive salary; excellent benefits at a midsized state comprehensive university. Applicants should send letter and vita to Dr. Guiyou Huang, Chair of the Literature Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown PA 19530. Applications must be postmarked by January 15, 2002.

Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

Lincoln U

English, UH301, PO Box 179 Lincoln University PA 19352

Assistant Professor of English

2574

As a member of faculty, you prepare/deliver lectures; compile biographies; for outside reading assignments; stimulate class discussions; administer examinations; grade work; conduct research and publish in professional journals; direct other teachers and/or graduate students working for advanced degrees; advise/counsel/tutor students; and serve on a faculty committee that provides consulting services to government and industry.

To qualify, you must possess a Ph.D. (or completed all requirements but the dissertation), and a minimum of 3 years teaching experience in a public school setting; higher education preferred. A proven track record of success in teaching and advising, a strong background of scholarly and creative achievements and the proven ability to enhance the University and its community. Only those able to work under little supervision, make decisions supporting the department's missions and goals, and prioritize/handle multiple tasks and projects will be considered.

Work is primarily performed in a university campus environment and requires flexible schedule including evening and weekend work. Travel for administrative work is expected. The employee is subject to inside environmental conditions; protection from weather conditions, but not necessarily from temperature changes.

For immediate consideration, please submit the following materials: a letter of application addressing qualifications for the position; a resume; and 3 letters of reference (please include phone numbers and email addresses) from those who have personal knowledge of your professional performance. All materials and/or requests for additional information should be sent to: Ms. Rosalie Facey-Jones, Director, Office of Human Resources, Lincoln University, PO Box 179, Lincoln, PA 19352.

Lincoln University is a state related primary undergraduate institution in South-eastern PA committed to providing a liberal arts education to qualified students. As the nation's oldest HBCU, Lincoln University is committed to diversity and, as such, encourages applications from women and other under represented populations. AA/EOE/WMA.

Messiah C

English, One College Avenue Grantham PA 17027

English Rhetoric and Composition

2320

<http://www.messiah.edu>

Full-time, Tenure Track Position English Rhetoric and Composition Opening in Fall 2002 The Department of English at Messiah College invites applications for a teaching position in English Rhetoric and Composition. Messiah College is a Christian college of the liberal and applied arts and sciences located near Harrisburg, Pennsylvania. For more information about Messiah College: www.messiah.edu Qualifications/Experience: Ph.D. in Rhetoric and Composition strongly preferred. Successful candidates will teach beginning and advanced writing courses and some courses in literature. Candidates who can offer additional courses in American or British Literature, History of Rhetoric, Composition Theory, or English Education are encouraged to apply. Applicants should send a letter of interest, curriculum vita, and three professional letters of reference to: Dr. Peter Powers, Chair of the English Department, Messiah College, Grantham, PA 17027; e-mail: ppowers@messiah.edu; phone: (717) 766-2511, ext. 7376;

FAX: (717) 691-6025. Review of applications will begin November 15, 2001. Messiah College does not discriminate on the basis of gender, race, color, disability, or national or ethnic origin. EOE.

Point Park C

Humanities & Human Sciences, 201 Wood St Pittsburgh PA 15222

Assistant/Associate Professor

2484

<http://www.ppc.edu>

Point Park College seeks a faculty member for the Writing Program in the Humanities and Human Sciences Department. This will be a tenure-track appointment in English at the Assistant or Associate Professor level, depending on the background and experience of the successful applicant. Teaching responsibilities are three courses per term in the writing sequence and another in literature or the honors program. The academic year appointment begins August 26, 2002. A competitive salary and comprehensive benefits package will be offered. Requirements: Ph.D. in Composition/Rhetoric and 2-5 years of experience in the teaching of writing. Applicants must submit evidence of teaching ability. Please submit a formal letter of application, detailing educational background and philosophy and specific areas of interest; a current and complete CV; three current letters of reference addressing professional abilities; one character reference; and official transcripts of record.

Point Park College is an Equal Opportunity Employer. Please send all materials directly from your institution to: Ms. Teresa Drye Director of Human Resources and Compensation Point Park College 201 Wood Street Pittsburgh, PA 15222 e-mail address: hroffice@ppc.edu

Temple U

English, 1114 W Berks St Philadelphia PA 19122

Adjunct Instructor

2385

<http://www.temple.edu/english>

The English department seeks adjunct faculty for spring semester, 2002, who will teach courses in composition, or in business and technical writing, or in literature. Salary per course is \$3,000-\$4,000. Send letter of application, cv, dissertation abstract and dossier by November 15, 2001, to Professor Robert L. Caserio, Chair, Department of English, Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090. Temple is an equal opportunity employer.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Director of Writing Program

2359

<http://www.sas.upenn.edu>

Within the Schools of Arts and Sciences, the Director of the Writing Program is responsible for fostering a culture of writing across the disciplines. The Director shall recruit and train faculty and graduate student teachers of writing, administer the budget for the Writing Program, direct the Writing Center, foster mentoring programs for graduate writing instructors, review and appoint writing fellows from those recommended by departments, chair the Writing Committee, and with the assistance of the Associate Director, encourage the development of Writing Across the University (WATU) courses.

Qualifications: Ph.D. in a discipline taught in the arts and sciences, significant experience in the pedagogy of writing, and demonstrated achievements in research, teaching and administration of writing programs. Depending on qualifications, the appointment may be either as a tenured faculty member in the School of Arts and Sciences, or an administrative director with an adjunct faculty appointment in the appropriate department

Applications will begin to be reviewed on November 15. Send CV, letter of application and dossier to: Kristin Davidson, Director of Administrative Affairs, College of Arts & Sciences, University of Pennsylvania, 120 Logan Hall, 249 South 36th Street, Philadelphia, PA 19104-6304. AA/EEO Employer.

U of Pittsburgh

Instruction and Learning, Pittsburgh PA 15260

Assistant Professor of English Education

1984

<http://www.education.pitt.edu>

The School of Education at the University of Pittsburgh is seeking applicants for the following tenure stream faculty position in the Fall, 2002. Assistant Professor in English Education. Competitive candidates will have a visible commitment to English Education, the preparation of teachers, a doctorate in English Education or a related field, and a strong record of research. Middle or high school teaching experience is also highly desirable. English Education faculty at Pittsburgh are involved in teaching post-baccalaureate preservice teachers as well as doctoral students. We have a close working relationship with the English Department that includes committee work, co-teaching of methods courses, and teaching exchanges. Our faculty participate in a number of school-based professional development initiatives in a range of urban, suburban, and rural settings. We encourage interdisciplinary inquiry and cooperative work within the university community and with districts and schools. We also enjoy a working relationship with the Institute for Learning at the Learning Research and Development Center (LRDC). We look to hire a candidate whose teaching and research might take advantage of these opportunities and who can contribute to the growth of our English Education Program with work in literature and writing, and the use of multi-media in schools and in the preparation of teachers. Review of applicant credentials will begin immediately and will continue until the position is filled. Candidates should submit a letter of interest that addresses the above qualifications and responsibilities, a curriculum vitae, official graduate transcripts, three current letters of recommendation, and two or three recent publications. Applications should be sent to: Anthony R. Petrosky, Chair, English Education Search Committee, Department of Instruction and Learning, 4B23 WWPB, University of Pittsburgh, Pittsburgh, PA 15260. (Phone inquiries: (412) 624 7252. Email inquiries: tpetrosk@pitt.edu). For information on the University of Pittsburgh, the School of Education and its programs and faculty, and the searches currently underway, you are invited to visit the School of Education website at www.education.pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and minority group members are invited and encouraged to apply. [R]

RHODE ISLAND

Rhode Island Sch of Design

English, 2 College St Providence RI 02903

Assistant Professor of Literature and Writing

2469

The Department of English at Rhode Island School of Design invites applications for an Assistant Professor in Literature and Writing with teaching experience in three of the following areas—poetry and poetics, drama, performance studies, fiction and fiction writing, scriptwriting—and relevant publications. Ph.D. is expected at time of appointment, although candidates who hold an MFA and a substantial record of achievement in their field(s) may be considered. Faculty teach six courses per year to visual-arts majors and participate in an English Concentration. Courses include one section of a first-year literature/composition course, as well as historical, critical, and creative-writing electives.

Send a letter, CV, and three letters of reference to Ms. Elsie Cimorelli, Search Secretary, Department of English, Rhode Island School of Design, Two College Street, Providence, RI 02903. Deadline for applications is November 20, 2001.

Rhode Island School of Design is an equal opportunity employer who encourages inquiries and applications from female and minority candidates. RISD does not discriminate on the basis of race, religion, color, sex, age, national or ethnic origin, sexual orientation, or disability.

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

2521

Pending budgetary approval, we anticipate a tenure-track assistant professor position in Composition Studies to begin in Fall 2002. Ph.D. in Composition or Ph.D. in English with specialty in composition studies required. Responsibilities include teaching freshman composition and other writing courses, courses on writing pedagogy, and general education courses; scholarship; and service. Applicants should send a cover letter, c.v., and dossier by February 1, 2002 to: Search Committee: ENG-CS, Office of Human Resources, Rhode Island College, Providence, RI 02908. Include SASE for acknowledgment of application. Rhode Island College is an Affirmative Action/Equal Opportunity employer. [R]

SOUTH CAROLINA

Charleston Southern U

For Langs, PO Box 118087 Charleston SC 29423

Assistant Professor of English

2546

<http://www.csuniv.edu>

ENGLISH: Charleston Southern University invites applications for an Assistant Professor of English, available January or August 2002. Applicants must have Ph.D. in hand. Teaching assignments will primarily be in freshman composition and sophomore survey courses in American literature, and an occasional upper course. Applicants should have a general knowledge in American literature; specialization in early to 19th-century American literature is preferred. Applicants will be asked to demonstrate both the experience and capability to teach a contract load of four classes per semester. Charleston Southern University is a private, liberal arts institution, affiliated with the South Carolina Baptist Convention, with over 2,600 students offering 30 undergraduate majors and graduate degrees in Education, Business and Criminal Justice. Send letter of application, resume and three letters of recommendation to Dr. Carol J. Drowota, Chair, Department of English, Charleston Southern University, P. O. Box 118087, Charleston, SC 29423-8087. The University has a strong institutional commitment to enhancing cultural diversity and encourages applications from minority groups. The University has a further commitment to employ Christian faculty. Charleston Southern University is an affirmative action employer and does not discriminate on the basis of race, color, national or ethnic origin, disability or sex. Visit our web site at www.csuniv.edu. [R]

Francis Marion U

English, Modern Languages, and Philosophy, PO Box 100547
Florence SC 29501-0547

Assistant Professor of English

2284

<http://www.fmarion.edu>

(Rhetoric and Composition). Position # 02-08. Tenure-track. Experience in E.S.L. desirable. Ph.D. and experience teaching composition required. Interviews possible at MLA. Materials Needed: Letter of interest referencing position # and a curriculum vitae. Address Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547. Minorities and Women are strongly encouraged to apply. The above position will begin August 2002. Screening of position will begin immediately and will continue until position is filled. Faculty applications can be obtained from <http://alpha1.fmarion.edu/~HRJOBS/faculty1.htm>. Official transcripts will be required of the successful candidate.

SOUTH DAKOTA

Northern SU

English & Linguistics, 1200 S Jay St Aberdeen SD 57401

Assistant Professor of English

2564

<http://english.northern.edu/>

Northern State University announces a tenure-track position as assistant professor with specialization in creative writing. Ph.D. or MFA with strong interest in undergraduate teaching preferred; ABD will be considered. Normal teaching load is four courses (12 hours) per semester, including freshman and advanced composition and literature courses as needed. Preference will be given to applicants with strong secondary interests in composition/rhetoric, comparative literature, and/or American literature. Review of applications will begin February 15 and continue until position is filled. Send letter of application along with a brief statement of teaching philosophy, a current c.v., and three original letters of recommendation to: Dr. Jay Ruud, Dean, College of Arts and Sciences, NSU, 1200 S. Jay St., Aberdeen, SD 57401. NSU is an equal opportunity employer. [R]

TENNESSEE

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

2036

<http://www.people.memphis.edu/~english>

Tenure track position in Early British Literature to 1600, to begin Fall 2002. Department interested in candidates specializing in a major author from Chaucer through Shakespeare, although expertise in the broader cultural context is also expected. Additional expertise in literary or cultural theory is desired but not required. All candidates must demonstrate promise of excellence in both scholarship and teaching; publications are highly desirable. Teaching responsibilities will include a broad range of courses from undergraduate to the Ph.D. level. Qualifications: Ph.D. in hand by Fall 2002. Send letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or dossier that includes them) to Early British Literature Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

2041

<http://www.people.memphis.edu/~english>

Tenure track position in Rhetoric/Composition to begin Fall 2002. We welcome applications from individuals whose work is in classical rhetoric, healthcare rhetoric, or the rhetoric of science and technology. Teaching responsibilities will include a broad range of rhetoric/composition courses at the undergraduate level as well as advanced courses in our recently established non-traditional Ph.D. in Writing and Language Studies. Candidates should be interested in working on program organization and development. Publications and teaching experience highly desirable. Qualifications: Ph.D. in hand by Fall 2002. Clear evidence of potential as a teacher and scholar. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Rhetoric/Composition Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

2043

<http://www.people.memphis.edu/~english>

Tenure track position in Fiction Writing to begin Fall 2002. All candidates must have at least one book of fiction published by a nationally recognized press. Department interested in candidates with experience in the novel as well as in the short story. Teaching responsibilities will include both graduate and undergraduate courses in creative writing. College/University teaching experience required. Qualifications: Ph.D., M.F.A., M.A., or a superior record of published fiction. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or dossier that includes them) to Creative Writing Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Tennessee at Chattanooga

English, 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Assistant Professor of English and Director of the Writing Center

2378

<http://www.utc.edu>

The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English and director of the university writing center beginning August 2002. Duties involve supervising all operations of the writing center—including recruiting, hiring, training, supervising, and evaluating a staff of students who provide tutorial support for their peers—and teaching a 2/2 load of courses in rhetoric and composition, with some graduate teaching possible. Qualifications: Ph.D. in composition and rhetoric preferred (ABD considered); demonstrated excellence in and commitment to undergraduate teaching; excellent writing, interpersonal, and communication skills; successful experience at the university level in tutoring or working in a writing center; thorough knowledge of computers and proficiency in major software programs. Position carries a 10-month appointment. The search committee will begin screening applications on 15 November 2001 and will continue until the position is filled. Please submit a letter of interest, vita, and three letters of references to Margaret Jackson, Chair of the Search Committee, Department of English (2703), University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI & IX/Section 504/ADA/ADEA institution. [R]

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798

Director of the Armstrong Browning Library and Professor of English

817

Director of the Armstrong Browning Library and Professor of English, Baylor University. Beginning Fall 2002. Tenurable in the Department of English; specialty in Victorian literature, preferably Robert and/or Elizabeth Barrett Browning. The Armstrong Browning Library functions as a world center for Browning and related Victorian scholarship. Established scholar with substantial article and book publication. Teaching responsibility: one English undergraduate or graduate class per semester. Possibility of appointment as Margaret Root Brown Professor in Robert Browning Studies. The Director needs to have fundraising skills and the ability to organize and host academic conferences concerned with the Brownings and/or Victorian culture. He or she should be familiar with the operation of research libraries from personal experience and/or training in library science. The Director serves as editor of the Library's scholarly periodical, *Studies in Browning and his Circle*.

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encour-

ages minorities, women, veterans, and persons with disabilities to apply. Religious commitment essential. Nominations welcome. Applications will be reviewed beginning 15 October 2001, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by 7 December 2001. New Orleans MLA interview possible. The position requires a letter of application and a c.v. sent to Professor Maurice Hunt, Chair, ABL Director Search Committee, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404. [R]

Lubbock Christian U

Humanities, 5601 W 19 St Lubbock TX 79407

Assistant Professor of English

2270

<http://www.lcu.edu>

Assistant Professor of English. Tenure-track position beginning Fall 2002. Ph.D. preferred. Teaching load includes twelve hours per semester. The university seeks applicants with a commitment to undergraduate teaching, and teaching duties include mainly freshman and sophomore courses. Specializations in composition and professional/technical writing are preferred, although a specialization in British literature will be considered. Send letter of application with teaching philosophy, statement of interest, curriculum vita, transcripts of all undergraduate and graduate work, and names and addresses of three references to Dr. Ron Reed, Chair of Search Committee, Department of Humanities, Lubbock Christian University, 5601 19th Street, Lubbock, TX 79407-2099 by March 1, 2002. Lubbock Christian University is affiliated with the fellowship of the Church of Christ. All applicants for this position must be active members of a congregation of the Churches of Christ and willing to support the Christian mission and purpose of the university. Lubbock Christian University does not discriminate on the basis of race, color, age, sex or disability, and applications from qualified women and minorities are encouraged. [R]

Midwestern SU

English, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor of English

2554

<http://www.mwsu.edu/html/docs/departments/personnel/>

Assistant Professor of English (tenure-track) to teach upper division and Master's level courses in English literature of the Middle Ages and Renaissance. Primary specialization may be in any aspect of these broad periods, but some graduate course work in both areas required. The position begins August 19, 2002. Successful candidate will teach 12 hours per semester including freshman composition, sophomore surveys, and general literature courses, as well as areas of specialization. Requirements: Ph.D. by August, 2002; publications or strong promise of publication; some college teaching experience preferred. Send letter of application and C.V. by Jan. 15, 2002, to Dr. Thomas W. Galbraith, Chair, English Program, Midwestern State University, 3410 Taft Blvd. Wichita Falls, TX 76308-2099. An EEO/ADA employer. [R]

Stephen F Austin SU

English & Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

Assistant Professor of English

2347

<http://www.sfasu.edu>

Entry-level tenure-track Assistant Professor, Ph.D. in English and specialization in American Drama. Secondary interests in Dramatic Literature and/or Contemporary American Literature desirable. Send letter of application, vita, three letters of reference and dossier by November 30, 2001, to Dr. Molly E. Smith, Chair, Department of English, P. O. Box 13007 SFA, Nacogdoches, Texas 75962-3007. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Undergraduate Writing Center Director

2319

We seek a senior specialist in Rhetoric and Composition to direct the newly-established Undergraduate Writing Center and to support writing-in-the-disciplines courses. The Director will hold tenure as a faculty member in the Department of English, will be assigned an administrative appointment (year-round) and will report to the Associate Provost for Undergraduate Programs and Academic Services. In addition to directing the Writing Center, the director will work with an advisory committee to develop and implement a writing-in-the-disciplines program.

The university-wide Undergraduate Writing Center, supported by student fees, is centrally located in the main campus library. The Director's duties will include budgeting, training and supervision of support staff, working to support writing-intensive course tutoring, maintaining an on-line writing center, and working with a campus-wide Advisory Board. Further, the Director may expect to raise funds, to open satellite centers, to host writing-in-the-disciplines-workshops, to invite and support research in writing, and to represent the Center to the university and to the public.

Texas A&M University has adopted a graduation requirement of two writing-intensive courses, preferably to be taken in the student's major. The Director will provide leadership for the implementation of the new "w" requirement, and will design support for faculty as they develop and teach writing-intensive courses. Texas A&M undergraduates write for many other courses, from First-Year English and Technical Writing, to upper division courses across the curriculum. The Writing Center will serve student needs throughout the university.

Qualifications: The applicant should be tenurable in the Department of English at Texas A&M University with the rank of Associate Professor or Professor. We seek a scholar with credentials in Rhetoric and Composition, or related fields, a distinguished record of publication, teaching, and service at the national level, and expertise in the administration of a writing center, writing program, or writing-in-the-disciplines program. Experience in technical/scientific writing, computers and writing, English as a Second Language, or literacy studies would further strengthen candidates' qualifications. The Writing Center Director should demonstrate superior communication skills, flexibility, and vision regarding the teaching of literacy in the university.

We will begin reviewing applications after November 15, and will be interviewing at the MLA. The search will remain open until a suitable candidate is found. Candidates should be prepared to assume their duties by 15 August, 2002.

Texas A&M University is an equal opportunity employer. Women and minorities are encouraged to apply.

Salary: Rank and salary will depend upon qualifications, assuming a rank range from mid-level Associate to Full Professor.

Procedure: Applicants should submit a letter of application describing their academic and administrative background; a statement of their vision of an undergraduate university writing center; a curriculum vitae; and the names of three references to: Dr. Richard L. Carlson, Department of Geology and Geophysics, and, Dr. C. Jan Swearingen, Department of English, Co-Chairs, Office of the Associate Provost for Undergraduate Programs and Academic Services, Texas A&M University, 203 Jack K. Williams Administration Building, 1125 TAMU, College Station, TX 77843-1125 [R]

UTAH

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3010 JKHB Provo UT 84602

Assistant Professor of Interdisciplinary Humanities

2565

<http://humanities.byu.edu/HCCCL/departments.html>

The department of Humanities, Classics, and Comparative Literature has clearance to fill three tenure-track assistant/associate professor positions in interdisciplinary humanities, beginning F2002. Requirements: PhD in humanities or

related discipline (intellectual or cultural history, art history, literature, philosophy, musicology); interdisciplinary training which includes literature and at least one of the arts (e.g., literature and art history); sound knowledge of a foreign language related to the field of interest; and teaching experience at the university level. The program has particular needs in American Studies (w/additional interest in pan-american cultures), in 17th–18th century, and in 20th century European culture, but will consider strong applications with other emphases. Expectations for each position: initial 3/2 or 2/3 course load, consisting of survey courses in Western humanities and senior/MA seminars on topics of specialization; productive scholarship; some advisement and committee work. BYU, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members in good standing of the sponsoring Church. Send letter and cv to Roger T. Macfarlane, chair, Department of HCCL, 3010 JKHB, Brigham Young University, Provo, UT 84602. Dossiers and samples of writing will be requested from those whose candidacy the department would like to pursue. Application postmark deadline: 25 November 2001. [R]

Utah Valley SC

English, 800 W University Pky Orem UT 84058

Assistant Professor-English/British Literature

2286

<http://www.uvsc.edu>

English/British Literature, tenure-track, pending funding, starting Fall 2002. Earned doctorate in English (ABD considered) with evidence of teaching excellence and scholarly expertise in 20th-century British literature, with expertise in postcolonial literature and theory. Or, earned doctorate in English (ABD considered) with evidence of teaching excellence and scholarly expertise in 19th-century British literature, with demonstrated expertise in Romantic literature. Secondary expertise in linguistics also desirable for either opening. Current teaching responsibilities include literature and composition. Salary competitive, excellent benefits. Send cover letter, curriculum vita, copy of transcripts, list of 3–5 references, and a brief statement of teaching philosophy to Utah Valley State College, English/Literature, c/o Department of Human Resource Services #184, 800 West University Parkway, Orem UT, 84058, Attention: British Literature Screening Chair. For more information, contact Prof. Charles Vogel, Chair of English and Literature at vogelch@uvsc.edu. UVSC is an AA/EO/Equal Access employer. Women, minorities, and the disabled are encouraged to apply. Screening begins 11/30/01. [R]

Utah Valley SC

English, 800 W University Pky Orem UT 84058

Assistant Professor-English/Technical and Professional Writing

2287

<http://www.uvsc.edu>

English/Technical and Professional Writing, tenure-track, pending funding, starting Fall 2002. Earned doctorate preferred; ABD considered. Demonstrated excellence and scholarly expertise in computer-assisted instruction, desktop publishing software (Framemaker preferred) and online documentation. Evidence of academic, teaching, or professional experience in visual rhetoric, document management, and usability testing. Current teaching responsibilities include upper and lower-division technical writing and composition. Salary competitive, excellent benefits. Send cover letter, curriculum vita, copy of transcripts, list of 3–5 references, and statement of teaching philosophy to Utah Valley State College, English/Literature Department, c/o Department of Human Resource Services #184, 800 West University Parkway, Orem UT, 84058, Attn: Technical and Professional Writing Screening Chair. For more information contact Prof. Charles Vogel, Chair of English and Literature at vogelch@uvsc.edu. UVSC is an AA/EO/Equal Access employer. Women, minorities, and the disabled are encouraged to apply. Screening begins 11/30/01. [R]

Utah Valley SC

English, 800 W University Pky Orem UT 84058

English/Secondary Education

2289

<http://www.uvsc.edu>

English/Secondary Education, tenure-track, pending funding, starting Fall 2002. Earned doctorate preferred (ABD considered) in English and an active Secondary teaching licensure (must be licensed through Utah by first day of hire). Evidence of teaching excellence both at the secondary and college levels. Expertise in children's literature also desirable. Responsibilities will include teaching courses in secondary English methods; overseeing outreach activities to secondary schools and student teachers; serving as liaison to the Education department. Salary competitive, excellent benefits. Send cover letter, curriculum vita, copy of transcripts, list of 3-5 references, and teaching philosophy statement to Utah Valley State College, English/Literature Department, c/o Department of Human Resource Services #184, 800 West University Parkway, Orem, UT 84058-5999. Attn: English/Secondary Education Screening Chair. For more information, contact Charles Vogel, Chair of English and Literature at vogelch@uvsc.edu. UVSC is an AA/EO/Equal Access employer. Women, minorities, and the disabled are encouraged to apply. Screening begins 11/30/01. [R]

VIRGINIA

Bridgewater C

English, Box 30 Bridgewater VA 22812

Assistant Professor of English

2548

<http://www.bridgewater.edu>

Bridgewater College

Assistant Professor of English (full-time, tenure track). Salary negotiable. Starting date: August 2002.

We are seeking a generalist capable of teaching our two-course freshman writing courses to English majors and students fulfilling general education requirements. The successful candidate for this position will teach an eight-course load per year, or a seven-course load with release time for advising the College yearbook staff. The freshman writing sequence will make up about half the course load.

Qualifications: Ph.D. in English or in composition/rhetoric with some literature background (ABDs will be considered, with strong evidence of nearing degree completion). Two years' experience in college-level writing instruction, with experiences teaching in computer environments is desirable. Demonstrated commitment to excellence in teaching, advising, and scholarly activity is required. Willingness to perform academic advising and to serve on college-wide committees and a commitment to involvement in extracurricular programs and the campus community are desired. The ideal candidate will be flexible, enthusiastic, and understand the importance of faculty-student interaction outside the classroom.

Founded in 1880, Bridgewater College is an independent, co-educational, liberal arts college located in the scenic Shenandoah Valley of Virginia, affiliated with the Church of the Brethren, with an enrollment of approximately 1,150 students. Additional information about Bridgewater College is available at www.bridgewater.edu.

Review of applications will begin immediately and continue until the position is filled. Send letter of application (including a statement of teaching philosophy), curriculum vitae, academic transcript, evidence of teaching effectiveness, and at least three letters of recommendation to: Dr. Arthur C. Hessler, Vice President and Dean for Academic Affairs, Bridgewater College, Bridgewater, VA 22812-1599.

Hampden-Sydney C

English, College Rd Hampden-Sydney VA 23943

Visiting Assistant Professor of English

1464

<http://www.hsc.edu>

THREE-YEAR VISITING ASSISTANT PROFESSORSHIP in Shakespeare and other literature of the Renaissance through 1660, plus freshman composition. Ability to teach Introduction to Literature and/or survey of English Literature

also desirable. Good teaching is the central focus of this small, traditional liberal arts college for men. Send letter and curriculum vitae by November 23 to English Department Search Committee, George F. Bagby, Chair, Hampden-Sydney College, Hampden-Sydney, VA 23943. Hampden-Sydney College is an Affirmative Action/Equal Opportunity Employer. [R]

Old Dominion U

English, Batten Arts & Letters Bldg, RM 220 Norfolk VA 23529

Assistant Professor of English

2348

<http://web.odu.edu>

Tenure track Assistant Professor in Rhetoric/Composition and Professional Writing with a specialty in Technical Communication to teach advanced undergraduate and graduate courses in the Professional Writing Emphasis in the English Department beginning Fall 2002. Ph.D. in Technical Communication, Composition/Rhetoric, or related field by August 2002. Experience and research agenda in technical communications expected. Secondary interests could include: distance learning, instructional technology, technical training, management writing and/or English Education. Effective communication skills required. Send cover letter, curriculum vitae, and names and contact information for three references to Dr. Charles Wilson, Chair, Department of English, Old Dominion University, Norfolk, VA 23529-0078. Review of applications will begin December 1, 2001 and continues until the position is filled. Old Dominion University is an affirmative action/equal opportunity institution and requires compliance with the Immigration Reform and Control Act of 1986. [R]

Sweet Briar C

English, PO Box AM Sweet Briar VA 24595

Pre-Doctoral Fellow

2455

<http://www.sbc.edu>

DuPont Pre-Doctoral Fellow to teach two cinema studies courses in 2002-2003. ABD with training in Cinema Studies and production work. Candidate will teach a course in his or her expertise and in production. Deadline for applications is November 15, 2001, and those should include 1) a letter of application, 2) c.v., 3) two letters of reference, 4) sample syllabi, and 5) a dissertation summary. Send to duPont Fellow Search, c/o Prof. Cathy Gutierrez, Sweet Briar College, Sweet Briar, VA 24595. Further materials may be requested from applicants at a later date. More information may be found at www.honors.sbc.edu. Information inquiries may be directed to cgutierrez@sb.edu. Sweet Briar College is an Equal Opportunity, Title IX Employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, or disability.

U of Richmond

English, Richmond VA 23173

Assistant Professor of English

761

<http://www/richmond.edu/~english/>

Assistant Professor of English (specialization in drama) at a highly selective, well-endowed, private institution. Tenure-track appointment beginning August 2002. Ph.D. required. Applicants must demonstrate substantial scholarly interest and a commitment to teaching a range of undergraduate courses in drama, including non-major courses. The position is open with regard to historical specialty. We will consider qualified applicants in fields ranging from Medieval or Renaissance drama to modern and contemporary drama, but we are mainly interested in modern and contemporary. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Review of applications will begin November 1, 2001, and will continue until position is filled. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups. For further information, see <http://www/richmond.edu/~english/>. [R]

WASHINGTON

Evergreen SC

The Evergreen State College, 2700 Evergreen Parkway, L2211
Olympia WA 98505

African American Literature

2373

<http://www.evergreen.edu>

The Evergreen State College is a non-traditional, public liberal arts college located in the beautiful Pacific Northwest. We are nationally recognized for our innovative programs, interdisciplinary study and collaborative team-teaching.

We seek a scholar of African American literature, specialization open, with experiential knowledge of African American culture. This member of the faculty will teach African American literature in team-taught interdisciplinary studies programs, and will contribute to a college-wide initiative to build African American Studies at our Olympia campus. Candidates must have a strong interest in interdisciplinary study and collaborative teaching methodologies. Desirable secondary qualifications might include: background in critical race studies, comparative ethnic studies, African literature, African diasporan literature. This list is not exclusive—we welcome applicants with a broad range of interests.

All positions require a Master's degree, with strong preference given to candidates with a Ph.D. or analog (e.g. MFA), and broad interdisciplinary training, experience, or interest. Candidates for all positions must demonstrate potential for excellence in teaching and in collaborative work.

Review of complete applications for this position starts November 30, 2001; we will continue to accept applications until finalists are selected.

To apply, send curriculum vitae, letter of application which highlights qualifications for the position, 1–2 page statement of teaching philosophy and practice, 1–2 page statement of multicultural experience/expertise, example of scholarly or artistic work, evaluations by students, and 2–3 current letters of reference. If applying for more than one position, candidates must submit a complete set of materials for each position. Finalists may be asked to submit additional materials. Do not send applications via email.

Send application materials to: Lisa Strange, Faculty Hiring Coordinator, at The Evergreen State College, 2700 Evergreen Parkway, L-2211, Olympia, WA 98505. For more information, call (360) 867-6861 (voice) or (360) 866-6834 (TDD), email facultyhiring@evergreen.edu, or visit www.evergreen.edu/facultyhiring.

The College reserves the right to extend searches or not offer positions advertised. All position offers are contingent on funding. Persons with disabilities can receive accommodations in the hiring process by contacting the Hiring Coordinator.

Evergreen SC

The Evergreen State College, 2700 Evergreen Parkway, L2211
Olympia WA 98505

Creative Writing

2374

<http://www.evergreen.edu>

The Evergreen State College is a non-traditional, public liberal arts college located in the beautiful Pacific Northwest. We are nationally recognized for our innovative programs, interdisciplinary study and collaborative team-teaching.

We seek a published and respected author of prose, poetry, and/or dramatic scripts (stage or screenplay) for full-time teaching. Candidates must have experience in teaching writing, a strong interest in interdisciplinary studies, and significant study, research, and/or teaching experience in another aspect of the humanities, sciences, or social sciences. In some years, duties will center on working with student writers in a variety of genres and levels; in others, this faculty member will join an interdisciplinary teaching team drawn from among the humanities, arts, sciences, or social sciences.

Review of complete applications for this position starts November 30, 2001; we will continue to accept applications until finalists are selected.

To apply, send curriculum vitae, letter of application which highlights qualifications for the position, 1–2 page statement of teaching philosophy and practice, 1–2 page statement of multicultural experience/expertise, example of scholarly

or artistic work, evaluations by students, and 2–3 current letters of reference. If applying for more than one position, candidates must submit a complete set of materials for each position. Finalists may be asked to submit additional materials. Do not send applications via email.

Send application materials to: Lisa Strange, Faculty Hiring Coordinator, at The Evergreen State College, 2700 Evergreen Parkway, L-2211, Olympia, WA 98505. For more information, call (360) 867-6861 (voice) or (360) 866-6834 (TDD), email facultyhiring@evergreen.edu, or visit www.evergreen.edu/facultyhiring.

The College reserves the right to extend searches or not offer positions advertised. All position offers are contingent on funding. Persons with disabilities can receive accommodations in the hiring process by contacting the Hiring Coordinator.

Seattle U

English, 900 Broadway Av Seattle WA 98122

Assistant Professor of English

2294

<http://www.seattleu.edu>

We seek to hire for September 2002 a tenure-track Assistant Professor of English whose primary expertise is Renaissance English Literature with a secondary expertise in one of the following: other European Renaissance literatures, cultural studies, contemporary literary theory. Applicants must have demonstrated teaching excellence and a serious commitment to scholarship. Teaching responsibility includes lower division courses in composition and literature, as well as upper division courses in British Literature. Ph.D. required. Please send letter of application, vita, and letters of reference to Gerald T. Cobb, S.J., Chair. Materials should be postmarked by November 17, 2001.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit higher education within its Catholic heritage. The University's Jesuit ideals underscore its commitment to the centrality of teaching and learning, of values-based education grounded in the Catholic/Jesuit tradition, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty whose priority is teaching.

Seattle University is an equal opportunity, affirmative action employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor

2410

Tenure-track Assistant Professorship in Early Modern Studies with preference for specialization after 1640. To begin September 2002. Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Priority to applications received before November 15. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an equal opportunity/affirmative action employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant, Associate, or Full Professor

2411

Tenure-track Professorship in 19th and/or 20th Century American Literature and Culture. Open rank (assistant, associate, or full professor) with the possibility of enhancement of the senior position with the Andrew R. Hilén Endowed Professorship. To begin September 2002. Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and

graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Priority to applications received before November 15. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an equal opportunity/affirmative action employer. [R]

U of Washington

Amer Ethnic Studies, Box 354380 Seattle WA 98195

Assistant Professor, African American Studies

2578

The Department of American Ethnic Studies at the University of Washington invites applications or nominations for a position in African American Studies. Candidates should approach African American Studies, broadly defined, from an interdisciplinary perspective. Preference will be given to candidates in African American and African diaspora literary studies or African American literature and comparative American ethnic literary studies. Other areas will be considered including sociology, history, cultural studies, or other social science areas.

The position is tenure track at the assistant professor level. Applicants should have their Ph.D. degree by the start of the appointment. The successful candidate will be expected to teach undergraduate students, perform independent research, contribute to academic scholarship through publications, and work with the department in establishing appropriate student and community connections.

Applications should include a C.V., a statement of scholarly and research interests, a statement of teaching interests, and three or more letters of recommendation as well as phone numbers of referees. Send to Professor Ana Mari Cauce, Chair, American Ethnic Studies, and P.O. Box 354380, Seattle, WA 98195. The search will continue until the position is filled, but the search committee will begin considering candidates on November 30, 2001. The position will start in September of 2002.

The University of Washington is building a culturally diverse faculty and strong encourages applications from female and ethnic minority candidates. The University is an Affirmative Action/Equal Opportunity Employer.

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English

2557

<http://www.whitman.edu>

English (Creative Writing: Fiction): Assistant Professor, one-year position, beginning August 2002. Three courses per semester. Candidates must be prepared to teach undergraduate courses in Creative Writing at introductory (mixed genres) and advanced levels. Load to include introductory literature courses and composition. MFA or Ph.D. with fiction-writing emphasis and evidence of publication of fiction required. Commitment to excellence in teaching and advising. Send application letter, vita, dossier with three letters of recommendation, and writing sample to Professor Jean Carwile Masteller, Chair of the Creative Writing (Fiction) Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by Friday, January 18, 2002. Further information about Whitman College: <http://www.whitman.edu>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status.

Whitman College is building a diverse academic community and encourages women, minorities, and people with disabilities to apply. [R]

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English

2559

<http://www.whitman.edu>

English (Renaissance and Milton): Assistant Professor, one-year position, beginning August 2002. Three courses per semester. Teaching responsibilities include advanced courses in the Renaissance and Milton, introductory literature courses, and composition. Ph.D. required. Commitment to excellence in teach-

ing and advising required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the Renaissance Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by Friday, January 18, 2002. Further information about Whitman College: <http://www.whitman.edu>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Whitman College is building a diverse academic community and encourages women, minorities, and people with disabilities to apply. [R]

WEST VIRGINIA

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant Professor of English

2337

<http://www.marshall.edu>

English Education: Pedagogy and Methods (middle/secondary teaching experience preferred), Ph.D. required. Tenure-track assistant professorship, to teach courses in specialization, general literature, and composition. 12 hr./semester with 6 hr. composition. Desirable sub-fields include: Appalachian and Southern literature; Native American literature; composition theory; literary theory; media/cultural studies; gender/queer studies; American drama. Teaching experience required. Commitment to teaching composition necessary. Degree in hand by 8/02. Interviews at MLA. Salary negotiable within range. Start 8/12/02. Send letter, vita, and dossier by 11/10/01, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE. [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant Professor of English

2338

<http://www.marshall.edu>

20th-Century British Literature, with expertise in contemporary British poetry, Ph.D. required. Tenure-track assistant professorship, to teach courses in specialization, general literature, and composition. 12 hr./semester with 6 hr. composition. Desirable sub-fields include: Appalachian and Southern literature; Native American literature; composition theory; literary theory; media/cultural studies; gender/queer studies; American drama. Teaching experience required. Commitment to teaching composition necessary. Degree in hand by 8/02. Interviews at MLA. Salary negotiable within range. Start 8/12/02. Send letter, vita, and dossier by 11/10/01, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE. [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant Professor of English

2339

<http://www.marshall.edu>

Fiction writing, with expertise in creative nonfiction, playwriting/screenwriting, and the contemporary novel, Ph.D. preferred. Tenure-track assistant professorship, to teach courses in specialization, general literature, and composition. 12 hr./semester with 6 hr. composition. Desirable sub-fields include: Appalachian and Southern literature; Native American literature; composition theory; literary theory; media/cultural studies; gender/queer studies; American drama. Teaching experience required. Commitment to teaching composition necessary. Degree in hand by 8/02. Interviews at MLA. Salary negotiable within range. Start 8/12/02. Send letter, vita, and dossier by 11/10/01, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE. [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant Professor of English

2340

<http://www.marshall.edu>

American Literature to 1865, Ph.D. required. Tenure-track assistant professorship, to teach courses in specialization, general literature, and composition. 12 hr./semester with 6 hr. composition. Desirable sub-fields include: Appalachian and Southern literature; Native American literature; composition theory; literary theory; media/cultural studies; gender/queer studies; American drama. Teaching experience required. Commitment to teaching composition necessary. Degree in hand by 8/02. Interviews at MLA. Salary negotiable within range. Start 8/12/02. Send letter, vita, and dossier by 11/10/01, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE.

WISCONSIN

Beloit C

English, 700 College St Beloit WI 53511

Visiting Professor of Creative Writing/Poetry

2371

<http://www.beloit.edu>

Creative Writing/Poetry. MFA or Ph.D preferred. One year full-time teaching position renewable up to three years, beginning fall 2002. Teaching load: three courses per semester consisting of introductory creative writing and some upper-division poetry writing. Ability to teach introductory journalism a plus. This is an ideal position for a poet-scholar interested in gaining experience in all aspects of teaching at a highly selective liberal arts college. Send letter of application, vita, writing sample, three letters of recommendation, placement files, and transcripts to Professor Shawn Gillen, Chair, English Dept., Beloit College, Beloit, WI 53511. Applications accepted until December 1, 2001. Please visit our website at <http://www.beloit.edu/~english> for more information. Beloit College is an equal opportunity employer. [R]

U of Wisconsin-Parkside

English, PO Box 2000, 900 Wood Rd Kenosha WI 53141

Assistant Professor

2281

Anticipated position for Fall 2002. Tenure track. Qualifications: Thesis and teaching experience in American Literature (Colonial period to 1920); good teaching record and scholarly/creative activity agenda required; background in computer-assisted instruction desirable.

Duties: teach 7 courses (21 cr) per year in American Lit, survey, and composition courses; pursue a scholarly/creative activity program; participate in Departmental activities. Send applications, files, and letters of recommendation to Dr. Walter Graffin, Chair, English Department, University of Wisconsin-Parkside, Kenosha, WI., 53141. To be considered for this position, applications must be received by December 15, 2001. The University of Wisconsin-Parkside is near Lake Michigan between Milwaukee and Chicago; it is an AA/EEO employer. D/M/V/W [R]

U of Wisconsin-Parkside

English, PO Box 2000, 900 Wood Rd Kenosha WI 53141

Lecturer/Visiting Assistant Professor of English

2282

Anticipated position for Fall 2002.

Qualifications: M.A. accepted, ABD or Ph.D. preferred; concentration and teaching experience in Literature of Diversity; experience in teaching composition; and good teaching record. Title, teaching load, duties, and salary dependent on qualifications. Convergence to tenure-track position possible.

Duties: three or four courses per semester, one or two in composition and at least one in Literature of Diversity. For both a Lecturer and a Visiting Assistant Professor, teaching is the main priority; a Visiting Assistant Professor is also encouraged to pursue scholarly/creative activity; both positions are expected to participate in Departmental work and projects. Send applications, files, and letters of recommendation to Dr. Walter Graffin, Chair, Department of English, University of Wisconsin-Parkside, Kenosha, WI 53141. To be considered for this position, applications and materials must be received by the English Department by January 18, 2002. The University of Wisconsin-Parkside is near Lake Michigan between Milwaukee and Chicago; it is an AA/EEO employer. D/M/V/W [R]

U of Wisconsin-Superior

Language and Literature, Belknap and Catlin Superior WI 54880

Assistant Professor of English

2387

<http://www.uwsuper.edu>

Tenure-track, entry-level assistant professor of English beginning August 2002. Ph.D. in English or Rhetoric/Composition earned by August 1, 2002. 4/4 teaching load. Genuine interest in teaching business/professional writing and freshman composition. Other possible duties include teaching upper-level writing courses and helping develop the writing minor. UW-Superior is an AA/EEO employer and encourages applications from women and minorities. Diversity is a valued asset at UW-Superior, and we strive to offer quality programs in an environment of trust and cooperation that centers on the worth of all individuals. The University is seeking candidates who will contribute to the achievement of this goal. Letter of application, vita, three letters of recommendation, and unofficial transcript to Dr. Maureen Salzer, Writing Search Committee Chair, Department of Language and Literature, University of Wisconsin—Superior, Superior, WI, 54880. Review of completed applications will commence February 1, 2002, and continue until the position is filled. Names of finalists must be released upon request.

U of Wisconsin-Milwaukee

Spanish & Port, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant, Associate or Full Professor

2341

<http://www.uwm.edu/Dept/Spanish/>

U.S. Latino/a Literature. Open rank, Department of Spanish and Portuguese and/or English. We seek someone who can contribute to research, teaching and community relations and who brings a broad and interdisciplinary perspective on the role of U.S. Latinos/as in American society. Opportunities to work in the Latino Studies certificate program and with the Cultures and Communities university-community partnership program and to exercise leadership in program development, faculty recruitment, and community engagement. Salary and research budget commensurate with qualifications. Applications should include a letter of application and CV and be addressed to Prof. Joseph A. Rodriguez, Chair, Department of Spanish and Portuguese, University of Wisconsin-Milwaukee, Box 413, Milwaukee, WI 53201. Applications should be postmarked no later than December 15, 2001. Start date: August 19, 2002. Interviews will be conducted at the MLA. The University of Wisconsin/Milwaukee is an Affirmative Action/Equal Opportunity Employer. [R]

CANADIAN INSTITUTIONS

U of Victoria

English, PO Box 3070 Victoria, British Columbia Canada V8W 3W1

Assistant Professor of English

2443

<http://www.engl.uvic.ca>

The Department of English, University of Victoria, invites applications for a tenure track position in the field of Modern British Literature with demonstrable expertise in critical or cultural theory. The appointment will be made at the rank of Assistant Professor. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, cv's including all university

transcripts, writing sample, and letters from three referees should be sent by 15 January 2002, to Professor Evelyn Cobley, Chair, Department of English, University of Victoria, P.O. Box 3070, Victoria, B.C., Canada V8W 3W1. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal persons. In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. Others are encouraged to apply but are not eligible for appointment until a Canadian search is completed and no appointment made. [R]

OVERSEAS INSTITUTIONS

American U of Beirut

English Lit and Ling, c/o NY Office, 850 3rd Ave., 18th Floor
New York NY 10022

Assistant Professor of English

2500

<http://www.aub.edu.lb>

Applicants sought in the field of English Literature 1.A specialist in Medieval Literature 2.A Renaissance specialist with expertise in 17th Century Literature 3.A specialist in American Literature Ph.D. degree, teaching and research experience required. Positions are at the assistant professor level but higher ranks may be considered depending on qualifications. Appointments are generally for an initial period of three years. Teaching assignments maybe partly in the Civilization Sequence Program. Visiting positions at all levels may be considered for all vacancies. Sabbatical visitors are welcome in all fields. All interested applicants may send a letter of application and arrange for three letters of reference addressed to: Dean, Faculty of Arts and Sciences American University of Beirut C/O New York Office 850 Third Avenue, 18th floor New York, NY 10022-6297 OR Dean, Faculty of Arts and Sciences American University of Beirut, Beirut, Lebanon. Electronic submission may be sent to: as_dean@aub.edu.lb All applicants and letters of reference should be received by January 15, 2002. The American University of Beirut is an Equal Opportunity Employer. [R]

American U of Beirut

English Lit and Ling, c/o NY Office, 850 3rd Ave., 18th Floor
New York NY 10022

Assistant Professor of English Language

2502

<http://www.aub.edu.lb>

Applicants sought in the field of English Language 1.A specialist in first and second language acquisition 2.A specialist in computer-assisted language learning 3.A specialist in sociolinguistics Ph.D. degree, teaching and research experience required. Positions are at the assistant professor level but higher ranks may be considered depending on qualifications. Appointments are generally for an initial period of three years. Teaching assignments maybe partly in the Civilization Sequence Program. Visiting positions at all levels may be considered for all vacancies. Sabbatical visitors are welcome in all fields. All interested applicants may send a letter of application and arrange for three letters of reference addressed to: Dean, Faculty of Arts and Sciences American University of Beirut C/O New York Office 850 Third Avenue, 18th floor New York, NY 10022-6297 OR Dean, Faculty of Arts and Sciences American University of Beirut, Beirut, Lebanon. Electronic submission may be sent to: as_dean@aub.edu.lb All applicants and letters of reference should be received by January 15, 2002. The American University of Beirut is an Equal Opportunity Employer. [R]

American U of Beirut

English Lit and Ling, c/o NY Office, 850 3rd Ave., 18th Floor
New York NY 10022

Assistant Professor of English

2503

<http://www.aub.edu.lb>

Applicants sought in the field of Communication skills 1.A specialist in rhetoric and composition 2.A specialist in Creative Writing (fiction, poetry, drama, or

screenwriting) Ph.D. degree, teaching and research experience required. Positions are at the assistant professor level but higher ranks may be considered depending on qualifications. Appointments are generally for an initial period of three years. Teaching assignments maybe partly in the Civilization Sequence Program. Visiting positions at all levels may be considered for all vacancies. Sabbatical visitors are welcome in all fields. All interested applicants may send a letter of application and arrange for three letters of reference addressed to: Dean, Faculty of Arts and Sciences American University of Beirut C/O New York Office 850 Third Avenue, 18th floor New York, NY 10022-6297 OR Dean, Faculty of Arts and Sciences American University of Beirut, Beirut, Lebanon. Electronic submission may be sent to: as_dean@aub.edu.lb All applicants and letters of reference should be received by January 15, 2002. The American University of Beirut is an Equal Opportunity Employer. [R]

European C of Liberal Arts

Karower Str. 11, Haus 214 Berlin D-13125 Germany

8 Assistant Professorships in Liberal Arts Programme

2498

We seek eight outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our one year foundation course in the liberal arts. Our college is international and highly selective. The language of instruction is English. The positions will initially be from September 2002 to June 2003, with the possibility of annual renewal. Salaries are very competitive. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our innovative version of a great books course, which is problem-based, interdisciplinary, and comparative (both temporally and geographically). Our professors as well as our students may participate in specialised biweekly research workshops which are designed to complement the generalist approach of the curriculum. Distinguished guest lecturers will share the lecturing with our faculty. Besides delivering about two lectures per month, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with students' essays in tutorials (for about four hours per week). Cover letter, CV, and three letters of reference should be sent postmarked November 26th to Search Committee, ECLA, Karower Str. 11, D-13125 Berlin, Germany, or to search.fyp@ecla.de. To learn more about the application procedure, please refer to www.ecla.de and follow the link "Jobs at ECLA" on the title page.

European C of Liberal Arts

Structured Liberal Education, Karower Str. 11, Haus 214
Berlin D-13125 Germany

8 Assistant Professorships in Liberal Arts Programme

2501

We seek eight outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our summer interdisciplinary course in Modern Thought, Literature, and Arts. Our college is international and highly selective. The language of instruction is English. The course runs from July 12 to August 26, 2002. The salary is 6500 US Dollars plus travel as well as free room and board on campus. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our innovative version of a great books course, which is problem-based, interdisciplinary, and comparative (both temporally and geographically). Our professors as well as our students may participate in specialised biweekly research workshops which are designed to complement the generalist approach of the curriculum. Distinguished guest lecturers will share the lecturing with our faculty. Besides delivering three to four lectures, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with students' essays in tutorials (for about four hours per week). Cover letter, CV, undergraduate and graduate transcripts (unofficial ones acceptable) and three letters of reference should be sent postmarked November 26th to SU Search Committee, ECLA, Karower Str. 11, Haus 214, D-13125 Berlin, Germany, or to search.su@ecla.de. Electronic submissions strongly preferred. To learn more about the application procedure, please refer to www.ecla.de and follow the link "Jobs at ECLA" on the title page. [R]

Hong Kong Baptist U

Department of English Language & Literature, Kowloon Tong Hong Kong
Professor/Associate Professor/Assistant Professor in Linguistics (pr103/2001) 2542

The Department of English Language and Literature is looking for suitable candidates to fill its Linguistics positions tenable September 2002. The appointee is expected to teach in one or more of the following areas: a) Sociolinguistics; b) English phonetics and phonology; c) Language learning and language education; d) English language and communication; and e) Research methodology in language. Other responsibilities include related research and publication, and supervision of undergraduate honours projects and postgraduate theses. Dedication to excellence in teaching, as well as research, is essential, as is commitment to work in a bilingual and bicultural setting. Applicants should possess a relevant PhD degree, preferably with relevant research and refereed publication records, and teaching experience at tertiary level. The appointee should be able to teach a range of language and/or linguistics subjects in both the English Language & Literature Undergraduate Programme and in the part-time taught MA Course in Language Studies. Salary Scales: (approximately US\$1 = HK\$7.8) Professor: HK\$81,845-\$104,430 per month Associate Professor: HK\$75,345-\$91,550 per month (Scale A); HK\$64,800-\$81,015 per month (Scale B) Assistant Professor: HK\$48,495-\$71,295 per month (Entry salary will commensurate with qualifications & experience) Terms of Appointment: The appointee will initially be offered a fixed-term contract of three years. Benefits include contribution by the University to a retirement benefits scheme and/or a gratuity payable upon satisfactory completion of contract (totalling up to 15% of basic salary), annual leave, medical & dental benefits for appointee & family, and housing allowance where applicable. Re-appointment thereafter is subject to mutual agreement. Application Procedure: Application, together with updated curriculum vitae, copies of transcripts/testimonials should be sent to the Personnel Office, Hong Kong Baptist University, Kowloon Tong, Hong Kong [Fax: (852) 2339-5001; E-mail: recruit@hkbu.edu.hk]. Application forms can be obtained by downloading from: <http://www.hkbu.edu.hk/~pers>. Applicants are requested to send in samples of publications, preferably three best ones out of their most recent publications. Applicants should also request two referees to send in confidential reference to the Personnel Office direct. Please quote PR number on the application, confidential reference letters and any subsequent correspondence. Details of the University's Personal Information Collection Statement can be found at <http://www.hkbu.edu.hk/~pers/job>. Closing Date: 31 December 2001 The University reserves the right not to make an appointment for the post advertised, and the appointment will be made according to the terms & conditions then applicable at the time of offer.

National Central U

English, Chungli Taiwan, 320

Assistant/Associate Professor of Linguistics

2485

<http://www.ncu.edu.tw/eng>

The English Department at the National Central University, Chung-li, Taiwan seeks Ph.D. holder or Assistant/Associate Professor in Linguistics (preferably with interest or background in socio-linguistics, applied linguistics, language education, or language history). Ph.D. holder or Assistant/Associate Professor in Cultural studies/American studies with strong background in Applied Linguistics may also be considered. Please send letters of application, recommendations, sample syllabi, and vita to Professor Tesng An-kuo, Chair, English Department, National Central University, Chung-li, TAIWAN, 32054 by December 31, 2001.

COMPARATIVE LITERATURE

New York U

English, 19 University Place, 5th Floor New York NY 10003

Tenured Scholar, Department of Comparative Literature

2560

<http://www.nyu.edu>

The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level whose work addresses the theory of liter-

ary, social, and/or cultural comparison. Appointment will begin September 1, 2002, pending budgetary and administrative approval. Candidates are expected to work across national cultures and languages. Scholars whose training is in disciplines other than literature may apply; scholars working in periods pre-1800 are encouraged to apply. Please send letter of application, CV, and the names of three references, by January 1, 2002, to: Professor Kristin Ross, Chair of the Search Committee, Department of Comparative Literature, 19 University Place, New York, New York 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

U of California, Davis

Comp Lit Prog, 1 Shields Av Davis CA 95616

Professor or Associate Level

724

<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for a tenured position at the Professor or Associate level. Expertise in two literary and linguistic traditions, including, but not limited to, American ethnic literature, literature of the Americas and Chicano literature, South and East Asian, Hebrew, African, and Arabic literature; and interest in a related field such as critical theory, post-colonial studies, film and visual culture, gender studies, and law. Teaching includes undergraduate writing and literature courses, and graduate courses; leadership in developing Comparative Literature essential. Requirements: Ph.D., distinguished scholarly record, wide teaching experience. Start date fall 2002. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Kari Lokke, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

U of California, Davis

Comp Lit Prog, 1 Shields Av Davis CA 95616

Open Rank Position

733

<http://complit.ucdavis.edu>

The Comparative Literature Program at the University of California, Davis, is seeking candidates for an open-rank position at the Assistant, Associate, or Professor level. Pre-19th century, with strength in two literary and linguistic traditions, one of which, preferably, is non-Western. Ability to work across national boundaries and interest in literary theory. Teaching includes undergraduate writing and literature courses, and graduate courses. Requirements: Ph.D., distinguished scholarly record, or, for Assistant Professor, promise of scholarly distinction, and teaching experience. Letter, vita, including names/addresses of three references should be sent by November 20 to Professor Marc Blanchard, Comparative Literature, University of California at Davis, One Shields Ave., Davis, CA 95616. The College of Letters and Sciences at UC Davis is committed to building a more diverse faculty, staff, and student body as it responds to the changing population and educational needs of California and the nation. The University of California is an affirmative action/equal opportunity employer. [R]

LINGUISTICS AND ESL

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Professor of English

2295

<http://www.apu.edu>

Ph.D. with specialization in linguistics/grammar. The normal teaching load is four courses (12 hours) per semester and will be split between our traditional undergraduate English program and our accelerated degree program for adults. The teaching assignment will include such courses as Principles of Language, Approaches to Grammar, Freshman Writing Seminar, and others. Involvement in departmental and university affairs is expected. Candidates must have a religious

commitment compatible with the mission of this Christian university. Inquiries will be accepted until the position is filled for fall 2002. Submit letter indicating qualifications and interests, curriculum vita, and names, phone numbers and addresses of five references to Dr. Joseph Bentz, Acting Chair, Department of English, Azusa Pacific University, 901 E. Alosta Ave., Azusa, CA 91702. Receipt of materials will be acknowledged. Women and minorities are encouraged to apply. APU does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran. See web page for further information. [R]

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of Applied Linguistics or esl

2504

<http://www.csu.edu>

The Department of English invites applications for the position of Assistant Professor, tenure-track, in Applied Linguistics or ESL. Duties and responsibilities include teaching courses in the theory of second language acquisition, interlanguage, testing, methodology, and writing in a second language. The successful candidate should also be able to teach courses in composition and general linguistics, sociolinguistics, and syntax, and help design and implement a minor in second language acquisition, a concentration in ESL within the major, and a certificate program in ESL. Completed Ph.D. required. Consideration of applications will begin November 30, 2001, and continue until the position is filled. To apply: send letter of application, current vita, and three letters of recommendation to: Merry M. Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and disabled individuals are welcome. [R]

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor Applied Linguistics/Linguistics

915

<http://www.class.csupomona.edu/pos.html>

Applications and nominations for the position of Assistant Professor, Applied Linguistics/Linguistics for the Department of English and Foreign Languages are invited. Duties and Responsibilities: responsibilities include teaching undergraduate classes in linguistics and graduate classes in TESL/Applied Linguistics; scholarship, university service and student advising. Required Qualifications: Ph.D. in an appropriate discipline by the time of appointment; evidence of effective teaching; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The university seeks to fill this position by September 2002. Consideration of completed applications will begin on December 2, 2001, and continue until the position is filled. AA/EOE. For expanded position description and application, call (909) 869-3941, or E-Mail paschmelzle@CSUPomona.edu

Central C

Mod For Langs, 812 University St Pella IA 50219

English as a Second Language

2497

<http://www.central.edu>

Central College, Pella, Iowa, invites applications for a tenure track position beginning Fall 2002. The position is a joint appointment to the English and Modern Language Departments. Qualifications include a Ph.D. in applied linguistics or other related field, and experience with ESL, TESOL, and EFL programs. Individuals holding an MA with a record of exceptional professional experience and accomplishments will be considered. Preference will be given to candidates with a demonstrated proficiency in a second language. The recruitment and program development responsibilities of this position require a 12-month appointment. The successful candidate will be expected to (1) teach courses among the following: principles of linguistics, advanced English grammar, ESL/TESOL/EFL, intercultural communication, history of the English language, composition, basic writing, and related electives, (2) develop and enhance an already existing ESL program, and (3) recruit international students. Preliminary interviews

may occur at the MLA conference in December or the Linguistic Society of America conference in January. Candidates should send (1) a letter of application, (2) a curriculum vita, (3) a one page statement of teaching philosophy, (4) a copy of undergraduate and graduate transcripts, and (5) names and contact information for three references to: Dr. Paul Naour, VPAA, Central College, 812 University, Pella, IA 50219. Review of applications will begin November 15 and continue until the position is filled. Central is an AA/EOE employer. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Tesol/Second Language Literacy

2375

Indiana University of Pennsylvania TESOL/Second Language Literacy, Indiana PA Assistant Professor Indiana University of Pennsylvania invites applications for tenure track positions to begin Fall 2002. We seek candidates with expertise in TESOL and a major specialization (i.e., instructional competence and publications) in second language literacy and in at least one of the following fields: second language acquisition, second language pedagogy, or sociolinguistics. Experience in teacher preparation preferred. In addition to teaching in our MA/TESOL program, this position requires teaching undergraduate composition and literature, advising undergraduate majors, and participating in departmental governance. Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching, commitment to service, and strong potential for scholarly growth. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please specify the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will begin reviewing applications on Nov. 16, 2001 and will continue to do so until the position has been filled. We will screen candidates at NCTE and MLA. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer M/F/H/V. [R]

Middlebury C

Sunderland Lang Ctr, 209 Sunderland Middlebury VT 05753

Fellowship in Second Language Aquisition

2465

<http://www.middlebury.edu/~ls>

The Middlebury College Language Schools Robert Baker Summer Research Fellowship for Second Language Acquisition: applications invited for an eight-week summer fellowship to research second language acquisition or applied linguistics. Fellow will live on the Vermont campus during the 2002 summer session, researching the Middlebury immersion program in one of eight language schools: Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish. Fellowship carries a stipend of \$3,000–\$4,000, depending on experience and scope. Room and board provided. Research results will be made available to the language teaching community. Fellow will be named on the basis of a description, plan of action, resume, and two letters of recommendation. For guidelines (802) 443-5685 or: Middlebury College Language Schools, Middlebury, Vermont 05753. Proposals due March 1, 2002. [R]

U of California, San Diego

Linguistics, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor, Linguistics & Heritage Languages

2513

Assistant Professor: Linguistics and Heritage Languages The Department of Linguistics at the University of California, San Diego invites applications for a tenure-track position at the assistant professor level in the linguistics of heritage languages. The term 'heritage language' denotes a language other than English that is associated with an individual's ethnic or cultural background, and a 'heritage speaker' is someone who speaks or merely understands a language (other than English) that was spoken at home. This position is part of a new interdis-

plinary initiative (California Cultures in Comparative Perspectives) sponsored the Social Sciences and Humanities and addressing ethnic, cultural, and linguistic diversity in California. This position recognizes heritage language studies as an emerging new field that intersects with theory of language learning, sociology, ethnic studies, and cultural anthropology, and provides a natural meeting point for all these disciplines. The successful applicant should be a qualified linguist with a strong background in linguistic theory and a research program concentrating on issues of language loss, attrition, acquisition, maintenance/preservation of heritage languages, or variation among heritage language speakers/populations in California. Possible languages include but are not limited to: Arabic, Cambodian, Cantonese, Hmong, Japanese, Korean, Native American languages of California, Pashto, Persian, Slavic languages, Somali, Spanish, Tagalog, Vietnamese. The successful applicant would be expected to develop and help direct a program in the teaching and study of heritage languages and their respective populations. The candidates should have the Ph.D. in linguistics at the time of appointment. If you would like to be interviewed at the meeting of the Linguistic Society of America in San Francisco, send CV, statement of research and teaching interests, evidence of teaching, and names, addresses, e-mail addresses, and phone numbers of three references by December 17, 2001 to the address below. Otherwise, the deadline for applications is January 12, 2002. CC Recruitment Committee Department of Linguistics (0108), Univ. Calif. San Diego 9500 Gilman Drive, La Jolla CA 92093-0108 Salaries are in strict accordance with UC pay scales. If a non-citizen, state immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (<http://diversity.ucsd.edu/>). To assist applicants who may have concerns regarding employment opportunities for spouses/partners, please consider the UCSD website for the Academic Job Opportunities Bulletin, the Staff Employment Opportunity Bulletin or our links to employment opportunities at other education and research institutions in San Diego.

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor

2413

Tenure-track Assistant Professorship in TESOL/Applied Linguistics. To begin September 2002. Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Teaching duties include courses in the department's MATESOL Program as well as its newly established Applied Linguistics doctoral concentration. Successful candidate will teach some or all of the following: second language acquisition, teaching methods, testing and assessment, pedagogical grammar, research methods, analysis of oral language, and, more broadly, language study. Send letter and vita ONLY to Shawn Wong, chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Priority to applications received before November 15. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an equal opportunity/affirmative action employer.

DEPARTMENT CHAIRS/DEANSHIPS

California Inst of the Arts

School of Critical Studies, 24700 McBean Parkway Valencia CA 91355

Dean, School of Critical Studies

2541

<http://www.calarts.edu>

The California Institute of the Arts is seeking a Dean for the School of Critical Studies. CalArts is known for its faculty of distinguished artists and scholars, its outstanding students, and its multidisciplinary approach to arts education. A private, non-profit, fully accredited arts college of approximately 1200 students, CalArts is composed of six Schools: Art, Critical Studies, Dance, Film/Video, Music, and Theater. There is also an active interschool program. The Dean of Critical Studies works with the faculty and deans of other Schools to develop a general education curriculum for the entire Institute in which criticality and cre-

ativity are fully integrated. The School offers a unique MFA Writing Program based on this philosophy. Graduate students are encouraged to resist traditional writing categories and experiment across genres. The Dean of Critical Studies will play a role in developing CalArts' position as a leading cultural institution in L.A. by helping to establish a public program of lectures, seminars, conferences, and events at the Roy and Edna Disney CalArts Theater and exhibition space (REDCAT) scheduled to open in fall 2003 in downtown Los Angeles. Candidates should demonstrate an innovative approach to the relations between contemporary arts (performing and visual) and critical theory and should have a distinguished career in the Arts, Humanities, Cultural Studies, or Social Sciences with significant publications and administrative experience suitable to a senior level appointment. A Ph.D. is preferred. Applications will be reviewed beginning January 15, 2002 and will be accepted till the position is filled. Starting date: September 2002. Salary and benefits competitive. Multiple-year contracts negotiable. Send letter, resume, and references to Critical Studies Search Committee, Office of the Provost, California Institute of the Arts, 24700 McBean Parkway, Valencia, CA 91355 AA/EOE [R]

Drury U

English, 900 N Benton Av Springfield MO 65802

Chair, Department of English

2580

<http://www.drury.edu>

Applications are being accepted for the position of Chair of the English Department, to begin fall 2002 at the rank of associate or full professor. Consisting of five full-time faculty, the department offers undergraduate degrees in English and Writing. Applicants should have the Ph.D., a record of strong teaching and active scholarship. Administrative experience preferred. Teaching opportunities include lower- and upper-division courses, as well as interdisciplinary programs and the Global Perspectives general education curriculum. Send letter of application, cv, and three letters of recommendation to Stephen H. Good, Vice-President for Academic Affairs, Drury University, 900 North Benton Avenue, Springfield, MO 65802. Review of applications will begin on November 1 and continue until the position is filled. Search committee members will be available for preliminary conversations at MLA. Women and minority candidates are especially encouraged to apply. [R]

Emerson C

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

Chair, Department of Writing, Literature and Publishing

2324

<http://www.emerson.edu>

Emerson College seeks a teacher, writer, administrator to serve as Chair of the Department of Writing, Literature and Publishing. The Department consists of a nationally ranked MFA Program in creative writing, an MA Program in publishing and writing, and BA and BFA undergraduate programs that also provide language, literature and writing courses for Emerson College's general education curriculum. Appointment will be made at the senior level depending on teaching experience and publication record. College-level teaching is required; teaching experience on the undergraduate and graduate levels is preferred. Demonstrable administrative experience, established publications record and demonstrable affiliations with a wide range of creative writers are required. A terminal degree (MFA or Ph.D) is required. Deadline for receipt of applications is December 1. Send letter of application, vita, and three letters of recommendation to: Chair, Search committee; Dept. of Writing, Literature, and Publishing; Emerson College; 120 Boylston Street; Boston, MA 02116.

Morehead SU

English, For Langa, & Philos, PO Box 605 Morehead KY 40351

Chair Dept of English, Foreign Lang, Philosophy

2386

Chair of the Department of English,

Foreign Languages, and Philosophy

Morehead State University, a comprehensive public university in Eastern Kentucky serving 8,600 students, invites applications for Chair of the Department of

English, Foreign Languages, and Philosophy beginning July 2002. The Chair leads a large department with 150 undergraduate majors in English, French, Spanish, and Philosophy and 20 graduate students in English and is responsible for the delivery of both general education and developmental courses. Specific responsibilities include: overseeing curriculum design, course scheduling, faculty development and evaluation, student recruitment and retention, equipment and facilities management, strategic planning, budgeting and program assessment; technology integration, distance learning, grant project management and fund raising, alumni networking, and teacher education. The Chair is granted a 12-month contract and is assigned a reduced teaching load. Qualifications: Ph.D. within any academic discipline or specialty area contained within the department. Evidence of progressive academic leadership and management experience. A record of excellence in teaching, scholarly productivity and service. Commitment to the mission of offering quality general education and developmental course offerings. Ability to work with faculty within a shared governance framework. Commitment to technology integration, distance learning, grant-writing, private fund raising and teacher education. Desired Qualifications: Experience in integrating technology in classroom instruction, developing and offering courses and programs on-line or by compressed video, securing external grants, securing private funds and networking with alumni. To ensure consideration, forward a letter of application addressing qualifications stated above, curriculum vita, and the names of three references including addresses, telephone numbers and e-mail addresses by January 04, 2002, to: Office of Human Resources, Attn: Dept. Chair #707, Morehead State University, HM 101, Morehead, KY 40351. E-mail: humanresources@morehead-st.edu MSU is an EO/AA employer.

Rhode Island School of Design

Office of Academic Affairs, Two College Street Providence RI 02903-2784

Dean of Liberal Arts

2402

Applications and nominations are invited for the position of Dean of Liberal Arts at the Rhode Island School of Design. The appointment is effective July 1, 2002, for a period of three years, renewable. RISD is a preeminent undergraduate and graduate school of art, architecture and design with a liberal arts curriculum integral to all of the degree programs. The three departments in the Liberal Arts Division offer courses in art and architectural history, literature, creative writing, history, philosophy, the social and physical sciences, and related interdisciplinary studies. There are no Liberal Arts majors, but students may concentrate in Art and Architectural History or English. The Liberal Arts Division has approximately eighty full and part-time faculty, all with advanced degrees. The Dean, who reports to the Provost, is responsible for curricular planning, liaison with deans in other divisions, and support for faculty in their pursuit of excellence in teaching, learning, and scholarly and creative achievements. The Dean, in conjunction with department heads, evaluates all faculty and makes recommendations in respect to retention and promotion. Qualifications include a Ph.D. in a liberal arts discipline, extensive teaching experience, significant administrative experience, excellent interpersonal and communications skills, the ability to work collaboratively, and a commitment to the role of liberal arts in art and design education. To apply send a letter of application, CV, and the names of three references to the Search Chair, Dean of Liberal Arts Search, Office of Academic Affairs, Rhode Island School of Design, Two College St., Providence RI 02903-2784. Review of applications will begin November 1, 2001, and continue until the position is filled. RISD is an equal opportunity employer who encourages inquiries from female and minority candidates. RISD does not discriminate on the basis of race, color, age, sex, religion, national or ethnic origin, sexual orientation or disability.

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Department Chair

2368

<http://www.Brockport.edu/English>

English: SUNY Brockport, NY, Chair of Department. Required: PhD in English; demonstrated leadership; full professor or qualifications for full professorship; record of excellence in teaching; commitment to scholarship and record of significant scholarship and/or creative achievement; commitment to the department's creative writing, composition, and general education programs. Success in teaching a culturally and educationally diverse student body. Duties include:

chairing the department, teaching, regular publication. English is a dynamic and productive department of 20 full-time and 20 part-time faculty. Often pointed to as a "medallion department," English has over 250 majors, an active creative writing program, and an MA in English with literature or creative writing concentration. Please submit a letter of application, resume, transcript of highest degree earned, permission for the department to interview beyond the candidate's list of recommendations, and five letters of reference by the beginning review date of November 8 to Mr. Terry Hooper, Faculty/Staff Recruitment Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. [R]

Samford U

Communication, 800 Lakeshore Dr Birmingham AL 35229

Chair, Department of Communication

2265

<http://www.samford.edu>

The Department of Communication at Samford University, a school of approximately 4500 students located in suburban Birmingham, Alabama, seeks a chair of the Department of Communication, effective August 2002.

Qualifications: Ph.D. in rhetoric/composition or related field, a demonstrated record of scholarship and excellence in teaching, evidence of successful administrative experience, and leadership skills necessary to direct a program that integrates oral and written communication.

Applications: Send letter of application, curriculum vitae, dissertation abstract, statement of leadership philosophy, and three current letters of recommendation to: Dr. Amanda W. Borden, S.U. Box 292243, Samford University, 800 Lakeshore Drive, Birmingham, Alabama 35229-2243, E-mail: awborden@samford.edu.

Applications must be postmarked by December 15, 2001 in order to receive full consideration.

Samford University is affiliated with the Alabama Baptist Convention, and candidates should be willing to contribute to and promote the school's mission as a Christian university in a Baptist tradition. Samford is an Equal Opportunity Institution and welcomes application for employment and educational programs from all individuals regardless of race, color, sex, disability, or national or ethnic origin. [R]

Savannah SU

Humanities, PO Box 20029 Savannah GA 31404

Chair of Humanities/Associate Professor of English

2035

<http://www.savstate.edu>

Department chair, pending administrative approval. Tenure track, starting August, 2002. Ph.D. in English, with five or more years of postsecondary teaching experience. Administrative experience preferred. Specialty in English literature, American literature, linguistics, rhetoric/composition, or African-American literature. Evidence of ability to plan, budget, and assess personnel and programs. Administer a department of 20 full-time and about 5 part-time faculty members (teaching English, critical thinking, interdisciplinary humanities, Spanish, French, German, Arabic, Chinese, Africana Studies, philosophy, and religion). Teach one course per semester, with some summer work. Compensation is commensurate with experience and qualifications, includes a competitive benefits program. Application deadline: Dec. 31, 2001. Send a cover letter, current vita, unofficial graduate transcripts, and the names, addresses, and telephone numbers of five references to Office of Human Resources, P.O. Box 20601, Savannah State University, Savannah, GA 31404. [R]

U of California, Los Angeles

Cntr for Digital Humanities, Kinsey Hall B71 Los Angeles CA 90095

Director, Center for Digital Humanities

2291

<http://www.cdih.ucla.edu>

The University of California, Los Angeles invites applications/nominations for Director of the Center for Digital Humanities (CDH) to begin July 1, 2002 at the rank of Associate Professor or Professor. The Director of the Center reports directly to the Dean of Humanities. The Director will be appointed to an appropriate academic department in the Humanities and his or her appointment will

be split 50% teaching and research and 50% administrative. The Director will provide both academic and administrative leadership for the Center and will be expected to take the lead on developing partnerships for research and teaching emphasizing technological innovation. The Director will also be expected to develop a network of national and international partnerships as a means for reaching the goals of the Center.

i. The Center for Digital Humanities. The Center is expected to become a national and international leader in the application of and interpretation of technology in the Humanities. As part of its mission, the Center seeks to advance the research, teaching and public service mission of the Humanities Division through the use of computing technology and new media. The Center coordinates and supports faculty research and teaching projects that employ these technologies. It helps focus such projects, locates personnel and funding, discovers partners both inside and outside the university, and manages the projects over time. In addition to project and course development, the Center is also responsible for E-campus, the instructional Web sites that offer on-line enhancements to the 600 undergraduate courses offered each quarter by the Humanities Division. The Center also oversees the IT infrastructure for the Division.

ii. Qualifications of Director. The successful candidate must currently be in a tenured or tenure-track position and have a record of research and teaching demonstrating national and international prominence in the application of digital technologies in a Humanities discipline. The candidate must have a clear vision as to the academic direction the Center should take. The candidate must also have demonstrated success in securing and administering extramural support (grants and contracts). Significant administrative experience (departmental chair or equivalent) is an advantage.

iii. Applications. Applications should include a cover letter, vita, statement of research & teaching interests, and selected publications. Applicants should also arrange for at least 3 letters of recommendation to be sent. The address for applications is: Professor Timothy R. Tangherlini, Chair, Center for Digital Humanities Search Committee, Center for Digital Humanities, Kinsey Hall B71, UCLA, 405 Hilgard Ave., Los Angeles, CA 90095-1499. Review of Applications will begin December 3, 2001 and continue until position is filled. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply.

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Chair of the Department of English, College of Arts and Sciences 2477

The University of Central Florida, a growing metropolitan research university in Orlando enrolling over 36,000 students, seeks candidates for a senior rank position beginning August 2002. Candidates should have: 1) a distinguished record of scholarship and teaching appropriate to the rank of full professor in the department; 2) a PhD, MFA, or equivalent; 3) administrative experience preferably with doctoral programs; 4) a demonstrated commitment to the development of undergraduate and graduate education; and 5) a record of successful leadership. Women and minorities are especially invited to apply.

Evaluation of applications will begin December 3, 2001 and will continue until the position is filled. Campus interviews will begin in late January or early February. Applicants should send a letter of interest expressing their academic and administrative philosophy, curriculum vitae, and four current letters of recommendation to: Dr. Consuelo Stebbins; Chair Search Committee, Department of Foreign Languages and Literatures, University of Central Florida, P.O. Box 161348, Orlando, Florida 32816-1348. As an agency of the State of Florida, UCF makes all application materials available for public review upon request. EO/AA employer. Visit the English Department homepage at <http://www.cas.ucf.edu/english/>. Additional information about UCF can be found at <http://www.ucf.edu> and <http://chronicle.org/job/profiles>.

U of Wisconsin-Superior

Language and Literature, Belknap and Catlin Superior WI 54880

Chair, Language and Literature Department 2276
<http://www.uwsuper.edu>

Chair re-elected every three years. Rank: Associate or Full Professor (tenure and rank negotiable). Qualifications: Ph.D. in English or Rhetoric/Composition.

Record of excellence in teaching and scholarship. Administrative experience preferred. Specialty open, departmental needs include (1) rhetoric/composition, (2) English-British literature, (3) early world literature. Duties: Teach nine credit hours per semester (while Chair, otherwise 4/4 load), including freshman composition. Duties as the Department Chair include directing not only the literature and writing programs, but also the growing foreign language program. Deadline: To ensure consideration, completed applications must be received by December 1, 2001; however, screening may continue until the position is filled. Preliminary interviews at the MLA. UW-Superior is an AA/EEO employer and encourages applications from women and minorities.

Diversity is a valued asset at UW-Superior, and we strive to offer quality programs in an environment of trust and cooperation that centers on the worth of all individuals. The University is seeking candidates who will contribute to the achievement of this goal. Names of finalists must be released upon request. Application Material: Submit letter, c.v., unofficial transcripts, three letters of reference to Prof. Nicholas Sloboda, Search and Screen Committee Chair, Department of Language and Literature, University of Wisconsin-Superior, Belknap & Catlin, Superior, WI, 54880.

NONACADEMIC LISTINGS

Educational Testing Service

Human Resources, Consulting Services, Rosedale Rd, MS/02-D Princeton NJ 08541

Senior Editor

2473

<http://www.ets.org>

Educational Testing Service (ETS) is the nation's leading educational assessment organization and a leader in educational research. We develop and administer achievement, occupational, and admission tests for clients in education, government, and business. We are committed to continued personal growth for our employees. To provide comprehensive editing, consultation, and resource services for paper-and-pencil and computer-based tests and items. Such materials are of a difficult, sensitive, and complex nature for which independent judgment is required. Five years of experience in writing and editing are necessary. The ability to read and edit in a foreign language, preferably Spanish, is highly desirable. Candidate should possess excellent advanced-level math skills. A bachelor's degree, preferably in English, Journalism, or a closely related field, or an equivalent combination of education and experience from which comparable knowledge and abilities can be acquired is necessary. Outstanding benefits, 37.5-hr week, competitive salary, 3 weeks vacation, 2 retirement plans, very generous tuition plan. Please send resume, along with cover letter stating salary requirements, to Jill Nangeroni, Educational Testing Service, Rosedale Road, Mail Stop 02-D, Princeton, New Jersey 08541, fax: (609) 497-6022, or via Internet to job4@ets.org. www.ets.org

U S Department of State

HR/REE/REC, 2401 E Street NW 518 H Washington DC 20522

Career Opportunities

2531

Get Ready for the Opportunity of a Lifetime

The U.S. Department of State has careers in a wide variety of areas as a Foreign Service Officer, Foreign Service Specialist or Civil Service employee. We're looking for people interested in managing and supporting the operations of a U.S. embassy, helping American citizens, analyzing political and economic events, and handling public affairs abroad. As a U.S. Foreign Service Officer you'll experience the challenge of being on the front-line team of all U.S. embassies and consulates. There are five career tracks from which to choose: administrative, consular, economic, political, and public diplomacy. There is no better way to experience a global lifestyle while making a difference in the world. Take the first step towards a career in diplomacy with the U.S. Department of State. Experience the challenge and excitement of being on the frontline diplomatic team of the United States while making a difference in the world. Visit www.ForeignServiceCareers.gov for details on all these challenging and exciting programs. For information on the Civil Service, Foreign Service Specialist and student and internship opportunities, please click on "Other Career Opportunities."

POSTDOCTORAL LISTINGS

Bryn Mawr C

Ctr for Ethnicities, Communities & Social Policy, 101 N Merion Ave
Bryn Mawr PA 19010

Rockefeller Foundation Resident Fellowships in Humanities

2354

Applications invited for two fellowships in conjunction with our three year research project, "Ethnic Identities and Transformations: The Meaning and Experience of Ethnicity in the 21st Century." We are currently seeking applications for the 2002-2003 academic year from mid-career scholars or assistant professors beyond their dissertation research in the social sciences and the humanities. Our theme is: "Immigration and Global Links: The Formation of National/Transnational Identities." Fellows will receive a stipend of \$40,000 and \$1000 for travel expenses. Applicants should send a letter of application, a 5-10 prospectus of their research project, a CV, and three letters of reference to Professors Richard Davis and Mary Osirim, c/o Karen Sulpizio, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Email: rdavis@brynmawr.edu; mosirim@brynmawr.edu. We will begin reading dossiers on January 15, 2002. For further information, consult www.brynmawr.edu/academics/centers_ecsp.shtml.

Cornell U

John S. Knight Institute for Writing in the Disciplines, 159 Goldwin Smith Hall Ithaca NY 14853-3201

Knight Postdoctoral Fellowships

2366

http://www.arts.cornell.edu/knight_institute

Cornell's Institute for Writing in the Disciplines announces two Knight Postdoctoral Fellowships for 2002-2003. The fellowships offer \$34,000 support to two recent Ph.D.s in the physical sciences, the social sciences, or the humanities. While each Knight Fellow will spend most of the year in research and writing for a proposed project, in the fall a fellow also teaches, in a subject of his or her own design, a First-Year Writing Seminar, and audits a graduate seminar on the teaching of writing in the disciplines. In the spring, the fellow works with the professor of an upper-division course in (or close to) his or her discipline. The upper-level course will be one that is part of Writing in the Majors: courses in this program aim to improve the teaching of their subjects through intensified uses of language. Applicants should submit CV, research proposal (1000-3000 words), one-page abstract of the research proposal (250 words), two-page writing seminar proposal (500 words), writing sample, and three letters of recommendation by January 15, 2002. Preference will be given to proposals that focus on writing, disciplinarity, and disciplinary cultures. Cross-disciplinary projects are especially welcome. Announcement of awards: March 1, 2002. AA/EOE. Send applications to: Knight Postdoctoral Fellowship, c/o Professor Jonathan Monroe, Associate Dean and Director of Writing Programs, College of Arts and Sciences, 159 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201 [R]

U of California, Los Angeles

Humanities Consortium, 310 Royce Hall, Box 951404 Los Angeles CA 90095-1404

Andrew W. Mellon Postdoctoral Fellowship

2424

<http://www.humnet.ucla.edu/humnet/consortium/>

The Humanities Consortium of the University of California, Los Angeles, will appoint 3 Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure beginning in the fall of 2002. Fellows must have earned their doctorates after September 1, 1999, and must have the doctorate in hand by September 1, 2002. The Fellowship provides a stipend of \$35,000 per year. All Fellows are required to be in residence and to participate in the Consortium's Mellon Seminar and Conference. Fellows will also teach, through relevant departments or programs, 1 course in

their first year and 2 in their second, and will be expected to participate in the intellectual life of these programs. One Fellow will be appointed in each of three historical periods: A.D. 600 to 1600; 1600 to 1800; and 1800 to the present. These Fellowships are part of a 3-year program, 2001-2004, devoted to the theme "Nations and Identities." The topic for 2002-2003 is "Knowledges and Technologies." (The topic for 2001-2002 was "Between Culture and State"; the topic for 2003-2004 will be "Minorities, Majorities, and the Question of Civil Society.") By "knowledges and technologies" we mean first the network of relations linking science or technology, conceiving these very broadly as any collective strategy for controlling nature, to various modes of knowledge in the formation of national identity. For example, since Carleton Hayes's pioneering work on the nation in the 1920s, one fundamental nexus for the study of nations and technologies has been the rise of print culture. We may be at another such historical juncture, with the rise of global communications networks that more readily cross, and potentially challenge, national boundaries. But "knowledges and technologies" also refers to the way knowledge is produced along disciplinary lines within different cultural, religious, and national communities. Specific divisions of intellectual labor within knowledge-producing classes may have contributed to the emergence of the modern nation-state, from Medieval distinctions between ecclesiastical and secular law, to the increasing formalization of science within Western humanism, to the 18th-century rise of cultural autonomy in capitalist civil society. At the same time, non-Western writings from Mohandas K. Gandhi to Ashis Nandy link an opposition to Western technology and a suspicion of Western forms of knowledge to a resistance to the Western nation-state. Market-driven technology, scientific knowledge, national identity, and the nation-state would seem to be so intimately wedded to one another that it would be difficult to separate them. But what, finally, is this connection all about, and does the new "globalism" alter it? Applicants should address these or related issues. There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of a scholarly project relevant to the year's topic, a CV, and three letters of recommendation by February 1, 2002, to: Mellon Fellowship Program, UCLA Humanities Consortium, 310 Royce Hall, Los Angeles, CA 90095-1461. For more information, please contact Mark Pokorski at (310) 206-0559 or via e-mail at mpok@humnet.ucla.edu.

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellow

2257

MODELING INTERDISCIPLINARY INQUIRY: A POSTDOCTORAL PROGRAM IN THE HUMANITIES AND SOCIAL SCIENCES Washington University announces the second year of an Andrew W. Mellon Foundation Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. In September 2001, the Program will bring to Washington University two recent Ph.D.s who are pursuing their own advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The University now announces the second year of competition for Modeling Interdisciplinary Inquiry and to invite applications for this program. The second-year Postdoctoral Fellow will receive a two-year appointment with a stipend beginning at \$36,050 per year. Postdoctoral Fellows have an opportunity to plan and pursue their own continuing research in association with a senior faculty member at Washington University, and, over the course of their two-year appointment, to teach three undergraduate courses in their home discipline and to collaborate each spring semester in leading a seminar in the theory and methods of interdisciplinary research. There is no application form, but further information is available at the address below and on the Web at http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html. Applicants should submit a cover letter, a description of their research program (no more than three single-spaced pages), a brief proposal for the seminar in theory and methods, a curriculum vitae, and three letters of recommendation. All materials should be submitted in paper copy. Submit materials by December 1, 2001, to Steven Zwicker, Department of English, Washington University, Campus Box 1122, One Brookings Drive, St. Louis, MO, 63130. Phone: 314-935-4405. Email: szwicker@artsci.wustl.edu. Washington University is an Affirmative Action/Equal Opportunity employer. Employment eligibility verification requested upon hire. [R]

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