

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • FEBRUARY 2001

CONTENTS

| | |
|--|--------------------|
| Accessing the Electronic <i>JIL</i> | inside front cover |
| Information for Candidates | i |
| List of Administrations Censured by the AAUP | ii |
| Departmental Job Listings | |
| US Colleges and Universities | 1 |
| Canadian Institutions | 26 |
| Overseas Institutions | 27 |
| Comparative Literature | 27 |
| Linguistics and ESL | 27 |
| Department Chairs/Deanships | 28 |
| Nonacademic Listings | 30 |
| Comment on Previous Listing | 31 |

Published by the Modern Language Association in cooperation with the Association of Departments of English

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a print-only or online-only subscription is \$35 in the United States and Canada and \$47 elsewhere. The cost of a subscription to both online and print versions is \$55 in the United States and Canada and \$67 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

| | |
|----------------|------------------|
| February issue | 16 February 2001 |
| April issue | 16 April 2001 |

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 200 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

| | |
|--|------|
| Grove City College (Pennsylvania) (March 1963, 15-24) | 1963 |
| Amarillo College (Texas) (September 1967, 292-302) | 1968 |
| Frank Phillips College (Texas) (December 1968, 433-38) | 1969 |
| Virginia Community College System (April 1975, 30-38) | 1975 |
| Concordia Seminary (Missouri) (April 1975, 49-59) | 1975 |
| Houston Baptist University (April 1975, 60-64) | 1975 |
| Murray State University (Kentucky) (December 1975, 322-28) | 1976 |
| Blinn College (Texas) (April 1976, 78-82) | 1976 |
| University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87) | 1977 |
| State University of New York (August 1977, 237-60) | 1978 |
| Phillips County Community College (Arkansas) (May 1978, 93-98) | 1978 |
| Wingate College (North Carolina) (May 1979, 251-56) | 1979 |
| Olivet College (Michigan) (April 1980, 140-50) | 1980 |
| Nichols College (Massachusetts) (May 1980, 207-12) | 1980 |
| Yeshiva University (New York) (August 1981, 186-95) | 1982 |
| American International College (Massachusetts) (May-June 1983, 42-46) | 1983 |
| Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) | 1984 |
| Westminster College of Salt Lake City (November-December 1984, 1a-10a) | 1985 |
| Southwestern Adventist College (Texas) (January-February 1985, 1a-9a) | 1985 |
| Talladega College (Alabama) (May-June 1986, 6a-14a) | 1986 |
| Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a) | 1987 |
| Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) | 1987 |
| Husson College (Maine) (May-June 1987, 45-50) | 1987 |
| Hillsdale College (Michigan) (May-June 1988, 29-33) | 1988 |
| Maryland Institute, College of Art (May-June 1988, 49-54) | 1988 |

| | |
|--|------|
| Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) | 1989 |
| The Catholic University of America (September-October 1989, 27-40) | 1990 |
| New York University (May-June 1990, 49-56) | 1990 |
| Dean College (Massachusetts) (May-June 1991, 27-32) | 1992 |
| Baltimore City Community College (May-June 1992, 37-41) | 1992 |
| Loma Linda University (California) (May-June 1992, 42-49) | 1992 |
| Clarkson College (Nebraska) (May-June 1993, 46-53) | 1993 |
| North Greenville College (South Carolina) (May-June 1993, 54-64) | 1993 |
| Savannah College of Art and Design (May-June 1993, 65-70) | 1993 |
| University of Bridgeport (November-December 1993, 37-45) | 1994 |
| Benedict College (South Carolina) (May-June 1994, 37-46) | 1994 |
| Nyack College (New York) (September-October 1994, 73-79) | 1995 |
| Bennington College (March-April 1995, 91-103) | 1995 |
| Alaska Pacific University (May-June 1995, 32-39) | 1995 |
| Essex Community College (Maryland) (May-June 1995, 40-50) | 1995 |
| St. Bonaventure University (New York) (July-August 1995, 65-73) | 1996 |
| Garland County Community College (Arkansas) (May-June 1996, 41-46) | 1996 |
| Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) | 1997 |
| Minneapolis College of Art and Design (May-June 1997, 53-58) | 1997 |
| Brigham Young University (September-October 1997, 52-71) | 1998 |
| University of the District of Columbia (May-June 1998, 46-55) | 1998 |
| Lawrence Technological University (May-June 1998, 56-62) | 1998 |
| Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) | 1999 |
| Mount Marty College (South Dakota) (May-June 1999, 51-59) | 1999 |
| Albertus Magnus College (Connecticut) (January-February 2000, 54-63) | 2000 |
| University of Central Arkansas (March-April 2000, 101-114) | 2000 |

DEPARTMENTAL JOB LISTINGS

ALABAMA

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849

Instructor in English

2582

<http://www.auburn.edu/english>

We anticipate making several Instructorship appointments for the 2001-2002 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Applications from women and minority group members are especially encouraged.

Minimum qualifications include an MA or PhD in English, broad literary training, a record of successful teaching of college-level composition, and interest in teaching both composition and world literature. Full-time Instructors teach seven courses over two semesters, typically 4-3. The courses are 3-hr. core curriculum courses in freshman composition and Great Books (a sophomore world literature sequence). The typical pattern is two sections of English Composition I and two sections of Great Books I in Fall and two sections of English Composition II and one section of Great Books II in Spring. The starting salary is \$26,500 (PhD), \$25,500 (ABD), or \$24,500 (MA); there is a possibility of summer teaching in addition. Full-time instructors are eligible for benefits, including health insurance.

With over 21,800 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, Master of Technical and Professional Communication, and PhD. Additional information is available on the department's web site at www.auburn.edu/english. Send letter of application and vita to Dennis Rygiel, Head, Department of English. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Auburn University is an AA/EO employer.

Troy SU

English, Smith Hall 272 Troy AL 36082

Composition Coordinator

2207

<http://www.troyst.edu>

English Composition Coordinator-Tenure track, Assistant/Associate commensurate with experience. Beginning August 2001. Ph.D. required. Expertise in writing, related areas; successful college teaching and scholarship expected. Duties include working with department chair and faculty on improving writing program effectiveness; advising and placement; computer lab operations; scheduling; three course load per semester. TESOL doctorate with writing emphasis preferred. Applicant review begins November 1, 2000 and continues until the position is filled. Send letter, CV, contact information for three references, and writing samples to Human Resources, Troy State University, Troy, AL 36082. Troy State is an AA/EEO employer and encourages applications from individuals with disabilities, females, African Americans and other minorities.

ARKANSAS

Arkansas SU

English & Philos, PO Box 1890 State University AR 72467

Assistant Prof of English—Fiction Writing

2126

<http://astate.edu/docs/acad/academics/jobs>

Tenure track creative writing, fiction, position starting Aug, 2001. Teach beginning and advanced creative writing courses and composition and literature surveys. Evidence of excellence in teaching and strong publication potential. Ph.D. preferred. Send credentials to Professor Jerry Ball, PO Box 1890, Arkansas State University, State Univ, AR 72467. AA/EOE.

CALIFORNIA

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English

2654

<http://www.apu.edu>

Renewable new position in current ten-member department with 110 undergraduate majors to teach in accelerated degree program for adults, and composition/literature to traditional undergrads in innovative frosh writing seminar and general studies literature. Ph.D required with specialization in composition theory, children's literature or linguistics/grammar. Involvement in departmental and university affairs is expected. Candidates must have a religious commitment compatible with the mission of this Christian university.

Inquiries will be accepted until the position is filled for fall 2001. Submit letter indicating qualifications and interest, curriculum vita, and names, phone numbers and addresses of five references to James Hedges, Chair, Department of English. Receipt of materials will be acknowledged. Women and minorities are encouraged to apply. APU does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran. See web page for further information.

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Director of Writing Center, Asst. professor of English

2658

<http://www.apu.edu>

Renewable new position in ten-member department with 110 undergraduate majors to direct newly-funded writing center for whole campus, including graduate students, and teach composition-related courses. Ph.D. required, and candidate must demonstrate commitment to teaching excellence in a liberal arts program. Probably half-time as director, and the other half of normal 12-unit per semester load as instructor in composition-related courses. Involvement in departmental and university affairs is expected. Candidates must have a religious commitment compatible with the mission of this evangelical Christian university. Letter describing qualifications, curriculum vita, and names, phone numbers and addresses of five references should be sent to James Hedges, Chair, Department

of English. Inquiries will be accepted until the position is filled. Women and minorities are encouraged to apply. APU does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran.

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English

2659

<http://www.apu.edu>

Renewable new position in current ten-member department with 110 undergraduate majors. Ph.D. required with specialization in world literature in order to teach in great books program at off-campus site or to replace other faculty as they do participate, as well as contribute to innovative frosh writing seminar and general studies literature offerings. Candidates should possess a commitment to teaching excellence in a liberal-arts program. Candidates must have a religious commitment compatible with the mission of this evangelical Christian university. Position will remain open until filled for fall 2001. Submit letter of inquiry with qualification and curriculum vita, and names, phone numbers and addresses of five references to James Hedges, Chair, Department of English. Women and minorities are encouraged to apply. APU does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran. See website for further information.

C of the Canyons

Humanities, 26455 N Rockwell Canyon Rd Santa Clarita CA 91355

Assistant Professor of English (two Positions)

2544

<http://www.coc.cc.ca.us>

Duties of the Position: Teach a full load of courses in English. Participate in and implement departmental and college program reviews. Participate in additional faculty responsibilities, including college decision-making activities related to professional and academic matters. The activities will occur both within the department as well as in the larger college setting. Perform other duties as assigned.

California SU, Sacramento

Academic Affairs, 6000 J St Sacramento CA 95819-6016

University Writing and Reading Coordinator

2589

<http://www.csus.edu/webpages/employment.htm>

California State University, Sacramento is recruiting a University Coordinator of Writing and Reading in the Disciplines to develop and implement a program that will support faculty in their efforts to improve the writing and reading abilities of students in the disciplines. Candidates must currently hold or be eligible for a full-time faculty appointment in a CSUS discipline and possess an earned doctorate in Composition/Rhetoric or English, or equivalent experience. Rank and salary commensurate with qualifications and experience. Anticipated Starting Date: Summer 2001, negotiable.

Applicants are asked to submit a letter of interest, a current curriculum vitae, three references; and a brief essay that summarizes the applicant's philosophy and approach to implementing a successful faculty development program. Send to: Selection Committee, University Writing and Reading Coordinator, Office of Academic Affairs, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6016. Applicant screening will begin on February 28, 2001. Position open until filled.

For complete description contact <http://www.csus.edu/webpages/employment.htm>. CSUS is an Affirmative Action/Equal Opportunity employer. CSUS hires only those individuals who are lawfully authorized to accept employment in the United States.

California SU, Hayward

English, 25800 Carlos Bee Blvd Hayward CA 94542-3038

Assistant Professor, Creative Writing (Poetry)

2527

<http://134.154.87.65/>

California State University, Hayward. Tenure-track Assistant Professor in Poetry Writing, beginning Sept. 2001. MFA or equiv., significant publication (or promise, for recent MFA's). Some teaching experience required. CSUH offers a CW Option within the English Major, a CW Minor, & a Creative Thesis option in Poetry or Prose within the Masters Program.

The successful candidate will teach poetry workshops at all levels, both introductory & upper division undergraduate literature. Possible opportunity to teach in low-residency CSU-system MFA program. Expertise/interest in Spoken Word/Performance genres a plus, leading to possible interdepartmental collaboration with Theatre, Ethnic Studies, etc. Experience/interest in publication of online literary journals also a plus.

Deadline March 1, 2001. Submit letter of application, current resume, graduate transcript, three letters of recommendation or up-dated placement file, & samples of recent writing (10 poems, maximum 15 pages) to: Charles DeBose, Chair, Department of English, CSU Hayward, 25800 Carlos Bee Blvd., Hayward, CA 94542. For further information contact Search Committee chair Sara McAulay: smcaulay@csuhayward.edu. CSUH is an Equal Opportunity Employer. Applications from women, persons of color & other underrepresented groups are actively encouraged.

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6016

Assistant Professor of English

763

<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2001. We invite applications for a position in Restoration and 18th Century British Literature, with expertise in Cultural Studies. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Salary range (Asst. Prof.): \$40,488-\$45,456. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 20, 2000. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least 3 letters of recommendation to Susan Wanlass, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

Chabot C

Lang Arts & Humanities, 25555 Hesperian Blvd Hayward CA 94545

Instructor

2553

<http://www.chabot.cc.ca.us>

One tenure-track position beginning on or about August 13, 2001. Minimum qualifications: Masters degree in English, literature, comparative literature, composition or bachelor's in any of the previously stated and a Master's in linguistics, TESL, rhetoric, speech, education with a specialization in reading, creative writing, journalism, or equivalent. Additional qualifications: recent training and experience in teaching both basic writing and reading and transfer English courses, knowledge of contemporary methodologies, evidence of sensitivity to diversity. Preferred qualifications: ability to work collegially, familiarity with computer-aided instruction, interest in teaching adults, knowledge of literature by diverse authors and about diverse people. Candidates must submit an official district application, cover letter, resume, transcripts and answers to supplemental questions. Contact the district human resources office for application and complete announcement. Deadline for receipt of all materials—March 5, 2001.

Christian Heritage C

English & Communications, 2100 Greenfield Drive El Cajon CA 92019

Ass't., Assoc., or Prof. Of English

2617

<http://www.christianheritage.edu>

Ph.D in English to teach both lower and upper division courses. Normal teaching load is four courses (12 semester hours) per semester, including general education, survey, and writing courses. A record of successful college teaching and professional activity is desired. The position begins August 15, 2001.

Christian Heritage College is a Christian liberal arts college. Candidates must be committed to the doctrinal position and teaching philosophy of the College, including a creationist view of origins. A complete position statement is available at www.christianheritage.edu. Send letter of application, vita, and names of three references to M. Deane White, Chair, Department of English and Communications, 2100 Greenfield Drive, El Cajon, CA 92019. Screening will begin immediately and will continue until the position is filled.

Palomar C

English, 1140 W Mission Road San Marcos CA 92069

Assistant Professor of English (2 Positions)

2414

<http://www.palomar.edu/HR/facultypositions.htm>

Palomar College is now accepting applications for two full-time, tenure-track, 10-month/year positions to begin August 24, 2001.

MINIMUM QUALIFICATIONS: 1. Must meet one of the following qualifications under a) through c): a) Master's degree in English, literature, comparative literature, or composition. b) Bachelor's degree in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism. c) A combination of education and experience that is at least the equivalent of the above. Candidates applying on the basis of equivalency MUST submit the Palomar College Equivalency Qualifications Form that is attached to the application form. If degree has not been awarded by time of application, completion of the Equivalency Qualifications Form is necessary. 2. Experience in teaching college and developmental composition. 3. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural and ethnic backgrounds of community college students.

PREFERRED QUALIFICATIONS: 1. Experience in teaching college and developmental composition. 2. Evidence of recent strong student and peer evaluations. 3. Ability to integrate technology into the teaching of composition. 4. Experience in teaching literature. 5. Evidence of a strong commitment to remain current in the discipline of English and its instructional program. 6. Understanding the mission of community colleges. 7. Commitment to the development of a more learning-centered college.

DUTIES AND RESPONSIBILITIES: 1. Teach fifteen units including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature. 2. Participate in holistic grading sessions. 3. Participate fully in departmental activities and college governance and hold regular office hours. 4. Teaching assignments may include day and/or evening and weekend hours at the San Marcos campus and/or off-campus locations as part of contract responsibilities.

SALARY & BENEFITS AND PERIOD OF EMPLOYMENT: These are full-time, 10-month/year tenure-track positions, scheduled to begin August 24, 2001. 1. Academic training and teaching experience will form the basis for salary computation as determined by placement on the regular salary schedule of the College. Degrees are recognized on the salary schedule only when they have been awarded by an accredited institution. 2. Starting Salary Range: \$36,243.76-\$58,612.40 annually. 3. Fringe benefits include medical, dental, and vision insurance for employees and dependents; plus life, disability, and long-term care insurance for employee. The following retirement programs are available: STRS, PERS. Employment Services will accept only completed Application Packets: For a downloadable application, application packet instructions, and full position announcement, please go to www.palomar.edu/HR/facultypositions.htm. Thank you for your interest in Palomar College.

Scripps C

English, 1030 Columbia Av Claremont CA 91711

Visiting Assistant Professor

2410

<http://www.scrippscol.edu>

Scripps College, a women's liberal arts college with a strong interdisciplinary core program, invites applications for a one-year leave replacement, beginning Fall 2001. We are primarily interested in Nineteenth Century British Literature, including Romantic and Victorian surveys. Teaching load is five courses plus supervision of Senior Theses. Ph.D. and teaching experience preferred. Please send a letter of application and a c.v. to Prof. John Peavoy, Scripps College, Box 1297, 1030 Columbia Ave., Claremont, Ca. 91711. The deadline is March 15, 2001. Scripps College, one of seven members of the Claremont Colleges cluster located 35 miles east of Los Angeles, is an equal opportunity employer which invites and encourages applications from minority persons and from women.

Stanford U

English, Stanford CA 94305-2087

Professor of English

2657

<http://www.stanford.edu/dept/english>

Stanford University is seeking a scholar of high distinction for an advanced (tenured) faculty position in American literature in the Department of English. Candidates must have an outstanding record of substantial achievement. The successful candidate will be expected to teach courses at both the graduate and undergraduate levels. Women and minorities are particularly encouraged to apply. Applicants should send curriculum vitae, a very brief statement of research interests, and the names and addresses of three references to Professor Robert Pollheimus, Chair, Department of English, Stanford, CA 94305-2087, preferably by 2/26/01. Stanford University is an equal opportunity, affirmative action employer.

U of California at Davis

Art and Art History, 1 Shields Ave Davis CA 95616-8528

Director in Technocultural Studies

2643

<http://art.ucdavis.edu/>

The University of California, Davis invites applications and nominations for the Director of the Center for Technocultural Studies, a new UC Davis interdisciplinary educational research center with an emphasis on creative research and teaching at the intersections of the arts, humanities, and technology. The mission of this research and educational center will include interventions and investigations in the social, political, cultural and artistic implications of technology for our rapidly globalizing world. Four general sub-areas of research are envisioned: Digital Studies; Hypertext-Hypermedia Studies; Program in Visual Culture, and a Program in Artistic Intervention and Resistant Responses. The Director will oversee development of new undergraduate and graduate programs in technocultural studies, will provide direction and planning for multimedia facilities and studios, and will develop a strong public presence for the Center. Responsibilities will include curriculum and faculty development, fund raising, and the development of partnerships with innovators in the digital arts, media and industries as well as research and teaching. The Center will complement existing programs in the Division of Humanities, Arts, and Cultural Studies [HARCS], and provide a bridge between HARCS and the social sciences, engineering, sciences and agriculture. The position will be a senior appointment and requires a Ph.D., MFA, or equivalent, a record of strong scholarly or artistic accomplishment and evidence of a sustained commitment to interdisciplinary research and collaboration. This appointment has a beginning date of September, 2001. Send inquiries (including letter of interest, vita, and names and contact information of references) to Conrad Atkinson and Sue Ellen Case Director of Technocultural Studies Department of Art and Art History University of California, Davis One Shields Ave. Davis, CA 95616-8528.

Victor Valley C

Human Resources, 18422 Bear Valley Rd Victorville CA 92392

Instructor, English

2626

<http://vvvconline.com>

Fall 2001, Fulltime Tenure Track position. #00056 Initial salary placement: \$37,500-\$58,700 Minimum qualifications: Master's in English, literature, comparative literature, or composition; OR Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR the equivalent. Call 760/245-4271 x2500 to receive an application packet. Position open until filled. First date of review: March 1, 2001.

Victor Valley C

Human Resources, 18422 Bear Valley Rd Victorville CA 92392

Instructor, English (Basic Skills)

2627

<http://vvvconline.com>

Fall 2001, Fulltime Tenure Track position. #00057 Initial salary placement: \$37,500-\$58,700 Minimum qualifications: Master's in English, literature, comparative literature, or composition; OR Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR the equivalent. Call 760/245-4271 x2500 to receive an application packet. Position open until filled. First date of review: March 1, 2001.

COLORADO

Mesa SC

Langs, Lit & Communications, PO Box 2647, 1100 North Av Grand Junction CO 81502

Assistant Professor of English

2463

English (Search Revised & Extended): Assistant Professor tenure-track, starting Fall 2001. Qualifications: Ph.D. in English by August 2001. Course work or exam area in linguistics. Ability to teach history and structure of the language as well as methods of teaching English. Demonstrated excellence in the teaching of composition. Public school experience desirable. Will teach four courses per semester, at least two in composition. Scholarship and service also expected. Search extended to February 15, 2001 or until position is filled. To apply, send letter of application, vita, and names and contact information (e-mail, telephone, and mailing address) of professional references to: Attn: Linguistics Search, Karleen Dunning, Administrative Assistant, Department of Languages, Literature and Communications, Mesa State College, 1100 North Avenue, Grand Junction, CO 81501-3122. Visit our website at www.mesastate.edu. AA/EOE.

CONNECTICUT

Saint Joseph C

English, 1678 Asylum Av West Hartford CT 06117

Assistant Professor of English

2503

<http://www.sjc.edu>

The Department of English at Saint Joseph College, CT, invites applications for a tenure-track assistant professor appointment beginning September 2001, specializing in Theater and Performing Arts. Ph.D. in English required, although candidates with an MFA in Theater and successful teaching experience will be considered. Teaching responsibilities include two courses each semester in English (History of Theater, Modern Drama, Oral Communication) and one performance-based course in the Fine and Performing Arts Department (Stagecraft, Acting Fundamentals). Additional responsibilities involve advising and direction of The Queene's Company, the student drama group. All members of the English Department are required to teach one section of Freshman Writing each

fall. Applications should include a cover letter, c.v. and a brief description of teaching philosophy and be sent to Director of Human Resources, English Department Search, Saint Joseph College, 1678 Asylum Avenue, West Hartford, CT 06117. Review of applications will begin March 1, 2001 and will continue until the position is filled. Saint Joseph College provides a rigorous liberal arts and professional education for a diverse student population while maintaining a strong commitment to developing the potential of women. The College is an EOE/M/F/V/D employer and is actively seeking to further diversify its faculty and staff.

U of Hartford

English, Hillyer C 200 Bloomfield Ave West Hartford CT 06117

Assistant Professor of English

2485

<http://www.hartford.edu>

English: The University of Hartford's Hillyer College seeks an Assistant Professor in English for a tenure-track position with expertise in composition and in British Literature. Ph.D. and previous teaching experience required. Hillyer College offers a two-year Associate of Arts degree featuring a core curriculum in the liberal arts, fosters a rich student-centered learning environment, and expects its faculty to continue to be active scholars. Faculty may have the opportunity to teach in the University's nationally recognized interdisciplinary All-University Curriculum, as well as the opportunity to teach their specialty in other colleges of the University. Please send letter of application, curriculum vitae, three letters of recommendation, and transcripts to English Search Committee, Department of English, Hillyer College, University of Hartford, 200 Bloomfield Ave., West Hartford, CT 06117. Review of applications will begin February 1, 2001. EEO/AA/M/F/D/V.

DISTRICT OF COLUMBIA

George Washington U

CSAS-Film Studies, 801 22nd St. NW, #212 Washington DC 20052

Assistant Professor of Film Studies

2426

Full-time, non-tenure track, yearly contract renewable up to three years. Beginning Fall 2001. To teach undergraduate courses in the history of world cinema, film theory, and genres of film, and help develop a film studies program. Must have PhD in film studies with strong interdisciplinary background in fields such as American Studies, literature, cultural history, women's studies, or history. Salary mid to high \$40s. Send letter of application, CV, and three letters of recommendation to Professor Bernard Mergen, Chair of the Committee on Film Studies, American Studies Department, George Washington University, 2108 G Street, NW, Washington, DC 20052. Review of applications will begin February 1, 2001 and continue until the position is filled.

George Washington U

English, Washington DC 20052

Assistant/Associate Professor of English

1024

Non-tenure accruing two-year appointment as Assistant/Associate Professor in playwriting and scriptwriting/screenwriting. An active playwright with experience in screenwriting or scriptwriting sought to teach both subjects, and introductory creative writing. Opportunity for occasional course in literature, theory, or cultural studies, including at the graduate level. Review begins November 1. Send CV, letter of interest and one writing sample to Faye Moskowitz, Chair, Department of English, The George Washington University, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, Washington DC 20052

Assistant/Associate Professor of English

1047

Assistant/Associate Professorship (tenure track) in postcolonial studies, especially postcolonial theory. Publication and sustained research program required; graduate and undergraduate teaching expected. Demonstrated interest in other perspectives—performance theory, disability studies, or queer theory—a plus. Review begins November 1; send only c.v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D.C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, Washington DC 20052

Assistant Professor of English

1042

Assistant Professorship (tenure track) with expertise in African American, Black Atlantic, or Caribbean literature and culture (possibly including film), with focus in 19th- or 20th-century. Teaching possible in Africana Studies, as well as undergraduate and graduate English. Degree in hand or expected in 2001; publications and teaching experience preferred. Review begins November 1; send only c.v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D.C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

Trinity C

English, 125 Michigan Av NE Washington DC 20017

Visiting Professor of English

2361

<http://www.trinitydc.edu>

Visiting Professor of English; one-year appointment only; seeking a generalist in US literature with specializations in African American literature, literature of the diaspora, and/or multi-ethnic literature in English; expertise in rhetoric/composition also desirable. Candidates should have an earned Ph.D. and should present evidence of successful teaching. Trinity College is a Catholic women's college with an interdisciplinary curriculum and a highly diverse student population. Send CV, a statement of teaching philosophy, and three letters of recommendation by 1 March to Carole King, Director of Human Resources, Trinity College, 125 Michigan Avenue, NE, Washington, DC 20017.

FLORIDA**Jacksonville U**

Humanities, 2800 University Blvd N Jacksonville FL 32211

Assistant Professor of English

2354

ENGLISH: Jacksonville University, Assistant Professor, Tenure track to begin Fall, 2001. Generalist with a strong Composition/Rhetoric background, able to teach American and World Literature, and Freshman Composition. Ph.D. is required. Jacksonville University is a small, private liberal arts university with strong emphasis on teaching.

Please send letter, vita, unofficial transcripts and three letters of recommendations to Professor Patrick McLeod, English Search Committee, Humanities Division, Jacksonville University, Jacksonville, Florida, 32211-3394. Search will begin February 1, 2001 and continue until position is filled.

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Postgraduate or Graduate Fellow in English

2397

<http://www.rollins.edu>

The English Department of Rollins College seeks candidates for one or more non-tenure-track positions in teaching composition. Rollins Postgraduate Fellows and Rollins Fellows receive one year appointments renewable for an additional two years by mutual consent. Fellows teach three sections of first-year writing per semester, primarily Rhetoric and Composition, though occasional sections of Basic Writing are available as well. (Overload section of advanced expository writing may be available after the first term.) Like other faculty, Fellows are normally on campus at least four days per week, attend department events, and are invited to take a role in campus activities. The Department encourages research projects and active participation in regional and national conferences. Evidence of excellence in teaching and experience in teaching college-level composition required. PhD, ABD or MA in Rhetoric and Composition preferred; PhD, ABD or MA in literature with composition teaching will also be considered. Experience in developmental English desirable. Submit letter of application and curriculum vita to: Dr. Twila Yates Papay, Coordinator, First-Year Writing Program, Department of English, Rollins College, 1000 Holt Avenue, Box 2666, Winter Park, FL 32789-4499. Rollins College is a Non-Discriminatory/Equal Opportunity Employer. Visit our website at www.rollins.edu.

U of South Florida

English, 4202 Fowler Av, CPR 358 Tampa FL 33620

Instructor in English

2610

www.usf.edu

Three (and perhaps more) non-tenure track, continuing Instructor positions, beginning August 2001. Courses may include literature, composition, creative writing, technical/professional writing, and general education classes. Master's degree in English or related field required (Ph.D. preferred) as well as evidence of successful teaching on the university level. Salary negotiable. Letter, c.v., and at least 3 letters of recommendation must be received no later than March 15. Send all materials to Professor Steven Rubin, Chair, Department of English, University of South Florida; Tampa, FL 33620-5550. USF is an AA/EA/EOE. For disability accommodations, call (813) 974-2421. According to Florida law, applications and meetings regarding them are open to the public.

GEORGIA**Dalton SC**

Humanities Div, 213 N College Dr Dalton GA 30720

Assistant Professor of English

2640

<http://www.daltonstate.edu>

ASSISTANT PROFESSOR OF ENGLISH. Ph.D. in English (min. 18 sem./30 qtr. graduate. hours in field). Credentials to teach in a second field, preferably Reading or Fine Arts. Responsible for nine, three-semester-hour courses per academic year. DSC is a unit of the University System of Georgia, accredited to award the Associate and Bachelor's degrees. Position available August, 2001; salary commensurate with credentials and experience. Complete application must include letter of interest, statement of teaching philosophy, current resume, transcripts of all college work (graduate and undergraduate), and three current letters of reference. All materials must be postmarked by March 16, 2001. Address materials to Dr. Robert Weathersby, Chair, Division of Humanities, Dalton State College, 213 N. College Drive, Dalton, GA 30720-3797. EOE/AA/ADA.

Emory U

English, 537 Kilgo Circle Atlanta GA 30322

Assistant Professor

430

<http://www.emory.edu/ENGLISH/>

Emory University. Assistant Professor, tenure-track, in British romantic literature with emphasis on poetry. Ph.D. required at time of hire. Additional interests in prose fiction or non-fictional prose/literary criticism also welcome. Send application letter, c.v., and dossier to Professor Walter Reed, Romanticist Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 10. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

Emory U

English, 537 Kilgo Circle Atlanta GA 30322

Rank Open, English/Creative Writing Program

431

<http://www.emory.edu/ENGLISH/CREATIVEWRITING/>

Emory University: Faculty appointment for poet in undergraduate English/Creative Writing Program. Rank open, to be determined on basis of qualifications. Requirements: M.F.A. or Ph.D.; significant publications including at least one book of poems from an established press; and Creative Writing teaching experience. Load: 2-2, primarily workshops, with supervision of honors theses, and opportunities to teach literature courses in English. Desirable: Interest in Writing Program administration, and a secondary genre, and/or area of literary specialization. Qualified applicants should send dossier, including C.V., three letters of recommendation from persons knowledgeable about the writer's work and teaching experience, and a writing sample to: Creative Writing Program, N209 Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications begins November 10; interviews will be conducted at MLA in Washington, D.C. We actively seek applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

Emory U

English Department, 537 Kilgo Circle Atlanta GA 30322

Creative Writing Fellowship

2318

Emory University: Creative Writing Fellowship. Two-year fellowship in poetry in lively undergraduate English/Creative Writing program, beginning Fall 2001. Load 2-1, all workshops, competitive salary, benefits. Required, MFA or Ph.D, with Creative Writing teaching experience. Desirable: record of publication, with a book underway; interest in secondary genre, such as Creative Non-Fiction. Send dossier, including CV, three letters of recommendation, and a writing sample to: Creative Writing Program, Emory University, 537 Kilgo Road, Room N209, Atlanta, GA 30322.

Review of applications begins March 1. We actively seek applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332-0165

Lecturer

2148

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication and Culture (LCC) seeks ABD and postdoctoral candidates as instructors in the Brittain Fellows Writing Program. The program, which emphasizes Cultural Studies, is part of an innovative interdisciplinary curriculum that includes a degree in Science, Technology, and Culture. Experience in teaching writing at the college level is required; a background in electronic environments is particularly desired. Applicants with a commitment to the cultural studies of science and technology are encouraged to

apply. These are annual appointments, renewable for up to three years, beginning Fall 2001. The teaching load is three courses per semester.

Candidates should submit a letter, CV, and a teaching statement explaining pedagogical approaches to freshman composition. Please include potential course syllabi as well as a dossier with three letters of recommendation to Professor Blake Leland, Brittain Fellows Coordinator. We are especially interested in considering applications from women and minority candidates. The application deadline is March 1, 2001. Georgia Tech is an AA/EO employer.

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332-0165

Instructor/Fellowship

2570

Georgia Tech's School of Literature, Communication, and Culture (LCC) is participating in a fundamental reconfiguration of the role of humanities education in an increasingly technological, multicultural environment. The School's faculty share a commitment to interdisciplinary work at the theoretical and applied levels, and to the integration of new electronic technologies and media into humanities, communication, and cultural studies. The School offers an innovative interdisciplinary curriculum that includes an M.S. in Information Design and Technology, a B.S. in Science, Technology, and Culture, and minors in Women, Science, and Technology and in Performance Studies as well as a broad range of offerings in literature, film, and media.

The School seeks ABD and postdoctoral candidates as instructors in the Brittain Fellows Writing Program, to teach a freshman curriculum which emphasizes cultural studies, literature, and writing. Applicants with a commitment to the cultural studies of science and technology are encouraged to apply. We are also interested in candidates with backgrounds in literature, writing and rhetoric, and media studies. Experience in teaching writing at the college level is required. Given the unusual opportunities offered by a technical institution, we are looking for people with knowledge of, or a serious desire to learn about, electronic pedagogies. Brittain Fellows receive annual appointments, renewable for up to three years. Appointments begin in Fall 2001. The teaching load is three courses per semester. The position includes a benefit package and some research support. Summer teaching may also be available.

Candidates should submit a letter, CV, and a teaching statement explaining pedagogical approaches to freshman composition as well as a dossier with three letters of recommendation to Professor Blake Leland, Brittain Fellowship Coordinator, School of Literature, Communication, and Culture, 686 Cherry St., Atlanta, GA 30332-0165. We are especially interested in considering applications from women and minority candidates. The application deadline is March 1, 2001. Georgia Tech is an AA/EO employer.

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Assistant Professor of English

2614

<http://www.ngcsu.edu>

NGCSU is seeking applications for a nine-month, tenure-track position as Assistant Professor of English. The successful candidate will be expected to teach upper-division multicultural literatures as well as lower-division composition and survey courses. The course load is twelve hours per semester and will include day and evening courses. Off-campus teaching is a possibility. Continued professional development and service to the department and the institution, in such areas as advisement, assessment, curriculum development, and varied committee work, possibly including P-12 school supervision, are also expectations.

Ph.D. in hand required by 08-01-01 with training in multicultural literatures; for example, post-colonial studies, ethnic literary studies, minority discourse, and/or international literatures. Special consideration given to candidates with additional expertise in English Education. Evidence of teaching effectiveness required. Salary: commensurate with experience. Employment date: August, 2001. Review of applications will begin 03-22-01 and will continue until position is filled. Submit application letter; resume; three letters of recommendation with names, addresses, and telephone numbers of references; and graduate and undergraduate transcripts to: Department of Human Resources, Attn: Assistant Profes-

sor of English Position, North Georgia College & State University, Dahlonega, GA 30597.

SU of West Georgia

English, 1600 Maple St Carrollton GA 30118

Visiting Assistant Professor or Instructor of English

2660

<http://www.westga.edu>

Three full-time, non-tenure track positions in English Composition at the rank of Visiting Assistant Professor or Instructor, annually renewable for up to three years. Responsibilities include teaching four courses per semester along with participating in student advising and mentoring. Preference will be given to candidates who have experience integrating instructional technology into the classroom. Salary commensurate with qualifications and experience. To apply send letter of application addressing the above responsibilities, a curriculum vitae, unofficial transcripts of all college work (official transcripts required prior to employment), three letters of reference that address your teaching, a separate statement of teaching philosophy that addresses introductory courses in composition and literature, and two syllabi (one for composition, the other for literature) to Search Committee, Department of English and Philosophy, University of West Georgia, Carrollton, GA 30118. Applications received after April 1, 2001 cannot be guaranteed full consideration. UWG is part of the University System of Georgia. AA/EOE. Email Dr. David Newton, Department Chair, at dnewton@westga.edu or call (770) 836-6512 for additional information.

HAWAII

Hawaii Pacific U

English, 1188 Fort St Mall Honolulu HI 96813

Assistant Professor of English

2595

<http://www.hpu.edu>

Hawaii Pacific University invites applications for a career-track position in English with an emphasis in composition at the Assistant or Associate Professor level, beginning August 2001. Demonstrated excellence in teaching undergraduate writing, record of or potential for professional and/or scholarly publications, and a Ph.D. in Rhetoric, Composition, English, or related fields are required. Teaching responsibilities may include undergraduate composition and literature courses with a 4/4 load. Preference will be given to individuals who can assist in implementing the new undergraduate writing minor and the revision of the English major, to include the creative integration of literature and composition.

Send curriculum vitae, letter addressing qualifications for this position, graduate transcripts, and three letters of reference to: English Faculty Search Committee c/o Director of Human Resources, Hawaii Pacific University, 1166 Fort Street Mall, Suite 201, Honolulu, Hawaii 96813.

Review of applications will begin February 15 and continue until the position is filled. Women and minorities are encouraged to apply. Hawaii Pacific University is an Equal Opportunity/Affirmative Action Employer.

U of Hawaii at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Citizens' Chair in English Studies

2634

<http://www.hawaii.edu/~uhmeng>

The Department of English of the University of Hawaii at Manoa is seeking candidates to fill the Citizens' Chair in English Studies on a permanent, tenure-track basis that may begin August 1, 2002. The position is dependent upon funding and availability. The Chair was established by the Hawaii State Legislature in 1968; the salary is between \$100,000 and \$130,000. The department is looking for an outstanding person who qualifies for appointment at the full professor level with a record of achievement that reflects a broad understanding of the humanities, someone whose research, teaching, and leadership will benefit both students and colleagues and whose cultural work will enrich communities in Hawaii. We are searching in particular for scholars in Asian/Pacific literature

in English, Asian American literature, postcolonial literature and theory, cultural studies, or for a creative writer or specialist in literary theory with an interest in at least one of these fields. The recipient of the Citizens' Chair will be invited to work with the department to further develop these fields of inquiry through hiring, curricular expansion, and other forms of support.

Correspondence should be addressed to David Baker, Chair, Citizens' Chair Search Committee, Department of English, University of Hawaii, 1733 Donaghho Road, Honolulu, HI 96822, USA. FAX (808) 956-3083. Inquiries: (808) 956-9405. The search committee will review applications beginning March 1, and the search will continue until a suitable candidate is appointed. The University of Hawaii is an equal opportunity/affirmative action institution.

U of Hawaii at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Assistant Professor of English

2635

<http://www.hawaii.edu/~uhmeng>

Full-time, tenure-track position in postcolonial literature, with a focus on Asian/Pacific literature, beginning August 1, 2001; position dependent upon funding and availability. Duties: teach courses in introductory, upper division, and graduate level literature, and in composition; five courses over two semesters. Minimum Qualifications: Ph.D. in English or American literature, or comparable specialty; dissertation and publications in postcolonial Asian/Pacific literature; teaching experience at college or university level. Desirable Qualifications: experience in setting up multicultural studies programs. Salary: \$38,964 minimum, commensurate with experience and background. Send letter of application and CV to Prof. Glenn Man, Chair, English Department, University of Hawaii at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. Review of applications will begin March 1, and the search will continue until a suitable candidate is appointed. The University of Hawaii at Manoa is an equal opportunity/affirmative action institution.

ILLINOIS

Eureka C

Humanities, 300 E College Av Eureka IL 61530

Ass't, Assoc., or Prof. Of English

2417

<http://www.eureka.edu>

Ph.D. in English, generalist in British Literature, specialization open. Preference will be given to candidates with expertise or experience in English education, women's studies, or poetry. The position is tenure track and begins Fall, 2001. The normal teaching load is four courses (12 semester hours) per semester. All department members are expected to teach general education, survey, and writing courses. Eureka College is a residential, liberal arts college affiliated with the Christian Church (Disciples of Christ) and is committed to free inquiry and excellence in undergraduate teaching. The college is located in central Illinois within a half-hour's drive of two urban areas. Send letter of application, curriculum vitae, names of references, and transcript (official copies required of candidates interviewed) of highest degree earned to: Dr. Jerry D. McCoy, Chair of the Humanities Division, Eureka College, Eureka, IL 61530. Screening will begin immediately and will continue until the position is filled.

U of Illinois at Chicago

Jewish Studies Program, 601 South Morgan Street Chicago IL 60607-7104

Director of Jewish Studies Program

2331

The University of Illinois at Chicago seeks a Director for its program in Jewish Studies, with course offerings in humanities, social sciences, Hebrew, and Yiddish. The Director's chief task will be to build a program that is poised for substantial growth in a leading public urban research university with a multicultural environment. The position will be at the tenured Professor or Associate Professor level. The successful candidate will be a scholar with a national reputation in Jewish Studies who will have an appointment in Jewish Studies and the department of his or her discipline. The Director will have an opportunity to shape and

administer a growing program, while teaching and conducting research. The position also involves administering the Drobny Visiting Scholar program and working with external donors and community groups.

Review of applications will begin on January 15, 2001, and will continue until the position is filled. Nominations are welcome. Candidates should submit a cover letter, a CV, and the names and addresses (including e-mail) of at least three references to: Professor Mary Beth Rose, Chair, Jewish Studies Director Search Committee, c/o Office of the Dean (M/C 228), College of Liberal Arts and Sciences, 601 S. Morgan Street, University of Illinois at Chicago, Chicago, IL 60607-7104. The University of Illinois at Chicago is an Affirmative Action/Equal Opportunity Employer.

U of Illinois at Chicago

Religious Studies, 601 South Morgan Street Chicago IL 60607-7104

Assistant Professor of Catholic Studies

2475

<http://www.uic.edu>

The University of Illinois at Chicago, a leading urban public research university, is developing a program in Catholic Studies. An entry-level tenure-track position in this new program is now open for someone whose area of specialization is Catholicism in the U.S. No particular disciplinary approach is required: the successful candidate might be a historian, a practitioner of cultural studies, a political scientist, an anthropologist, a sociologist, a literary critic, or someone who has interdisciplinary interests. The successful candidate will have an important influence on the shape of the program as it develops; it is therefore essential that he or she be enthusiastic about developing undergraduate courses in American Catholicism and about serving a multicultural and multireligious student body, about 55% of which is Catholic. Applicants should have the Ph.D. in hand, or by start date, and should have a lively research and publication agenda. Review of applications will begin on January 15, 2001, and will continue until the position is filled. The appointment will be effective in August 2001. Applicants should send a cover letter, a CV, a sample of published work (if any), and at least three letters of recommendation to: Dr. Paul J. Griffiths Schmitt Professor of Catholic Studies University of Illinois at Chicago College of Liberal Arts and Sciences (MC 228) 601 South Morgan Street Chicago, Illinois 60607-7104 UIC is an Affirmative Action/Equal Opportunity Employer.

INDIANA

Franklin C

English, 501 E Monroe Franklin IN 46131

Assistant Professor of English

2241

<http://www.franklincollege.edu/hrweb/faculty.asp>

Franklin College, a private four-year liberal arts college, invites application for a tenure-track assistant professor in British Literature, including Early English, Renaissance, Restoration, and 18th Century. Experience, training, and interest in teaching freshman composition required. Ph.D. preferred; ABD minimum. Position will begin in August 2001.

Indiana U South Bend

English, PO Box 7111 South Bend IN 46634

Assistant Professor of English

2519

<http://www.iusb.edu>

We expect to receive permission to hire: Assistant professor with appropriate terminal degree (M.F.A., preferably Ph.D.) in film studies with a primary interest in film as an aesthetic and cultural force. The applicant should be well versed in contemporary film theory, and interested in helping students see the links between film and literary genres, such as drama and the novel. Applicant should be able to teach courses in screen-writing and film-reviewing. All members of the English department here regularly teach expository writing courses; enthusiasm about first-year writing will be an asset. Three course per semester teaching load; fourth course released for research. Salary: competitive. IUSB is an AA/EOE employer.

Please send letter of application, c.v., and dossier to Margaret Scanlan, Chair, Department of English, Indiana University South Bend IN 46634. Applications should be postmarked by March 5, 2001. Applications will be acknowledged.

Purdue U

For Langs & Lit, 2200 169th St Hammond IN 46323

Assistant Professor of Ethnic Studies

2655

<http://www.calumet.purdue.edu/public/foreignl>

Assistant Professor in any field whose research focuses on Ethnic Studies, race, or ethnic relations, or any related area, to teach, develop and coordinate Ethnic Studies courses. Tenure-track joint appointment between Ethnic Studies and the appropriate academic department within the School of Liberal Arts and Social Sciences (Foreign Languages & Literatures, English & Philosophy, History & Political Science, Communications & Creative Arts, Behavioral Sciences). Ph.D. and some administrative experience required. Salary commensurate with experience and qualifications. Send cover letter, C.V., transcripts, and three letters of recommendation to: Dr. Jorge Roman-Lagunas, coordinator, Ethnic Studies, Dept of Foreign Languages & Literatures, 2200 169th St. Hammond, IN 46323-2094 Tel. 219 989-2632 Fax. 219 989-2165. E-mail: roman@calumet.purdue.edu Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. Located in the Northwest corner of Indiana, Purdue University Calumet enrolls more than 9,000 students in more than 80 associate, bachelor's and master's degree programs in 16 academic departments. The 12-building, commuter campus is situated on 180 wooded acres, less than one hour by car or train from downtown Chicago.

IOWA

Wartburg C

English and Mod. Lang, 222 Ninth Street, N.W. Waverly IA 50677

Assistant Professor of English, Tenure Track

290

Composition and Rhetoric. Tenure Track. STARTING: Late August 2001. DEADLINE: Screening of applications begins December 15 and continues until position is filled. QUALIFICATIONS: Required: ABD. in composition and rhetoric (with Ph.D. completed by September 2001 Preferred: College-level experience; expertise and experience in ESL. RESPONSIBILITIES: Teach seven undergraduate courses in 4-4-1 academic calendar, including freshman composition; advanced composition; and introductory literature course; and in the interdisciplinary general education program. Possibility of also teaching technical writing, business writing, and an upper-level literature course. SALARY: Competitive for entry-level appointment. APPLICATION PROCEDURE: Send letter of application, curriculum vita, and three current letters of reference to Paul Hedeem, Chair of Department of English and Modern Languages, Wartburg College, 222 Ninth Street NW, Waverly, IA 50677-1003. For further information, see our website: <http://www.wartburg.edu>. Wartburg College is a four-year, co-educational liberal arts college of the Lutheran Church (ELCA). As an affirmative-action, equal-opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups.

KENTUCKY

Centre C

English, 600 W Walnut St Danville KY 40422

Assistant Professor of English

2285

<http://www.centre.edu>

Assistant Professor with specialty in creative writing; M.F.A. or Ph.D. required by August 2001. Renewable and continuing non-tenure-track position. Teaching load of six courses a year, over three terms, from among creative writing courses in fiction, poetry, and non-fiction; expository writing; interdisciplinary humanities; and upper-level literature courses in such areas as ethnic or African-American, nineteenth century British, or modern literature. Please send letter of

application, writing sample (20 pages maximum), three letters of recommendation, and transcript of graduate work to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, KY 40422. All application materials must be received by December 15th to be considered for interviews at the MLA convention in Washington, though the search will remain open until a qualified candidate is hired. Women and minorities are strongly urged to apply. Centre College is an Equal Opportunity Employer.

LOUISIANA

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504-4691

Assistant/Associate Professor of English

2350

<http://www.louisiana.edu/Departments/English>

Tenure track position beginning Fall 2001, in Rhetoric and Composition. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph.D. in English, record of scholarly activity, and college teaching experience. We are especially interested in a rhetoric specialist who is actively involved in the National Writing Project. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive. UL-Lafayette is a selective admissions, state-supported university of 16,000 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D.

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504-4691

Assistant Professor of English

2351

<http://www.louisiana.edu/Departments/English>

Tenure track position beginning Fall 2001, in Nineteenth Century British Literature. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph.D. in English, record of scholarly activity, and college teaching experience. We are especially interested in candidates who also have credentials in cultural studies, postcolonial literature, and creative writing (fiction). Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive. UL-Lafayette is a selective admissions, state-supported university of 16,000 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D.

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504-4691

Assistant Professor of English

2130

<http://www.louisiana.edu/Departments/English>

Tenure track position, beginning Fall 2001 in Twentieth Century British and Irish Literature. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph.D. in English, record of scholarly activity, and college teaching experience. We are especially interested in candidates who also have credentials in cultural studies, postcolonial literature, and creative writing (fiction). Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department

will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 16,000 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D.

MARYLAND

Frostburg SU

English, 101 Braddock Rd Frostburg MD 21532

Instructor or Assistant Professor of English

2526

<http://www.frostburg.edu>

Instructor or Assistant Professor. Frostburg State University, Department of English, seeks applicants for an entry-level, tenure-track position available fall 2001. Position #2001-1061-CHE. Modern Drama/ Film. Teaching load is 12 hrs./semester, including at least half-time in composition courses. Ph.D. preferred. ABD and record of excellence in teaching required. Rank: Instructor or Assistant Professor. Direct position inquiries to Keith Schlegel, Department Chair, kschlegel@frostburg.edu or (301) 687-4227. Send letter of interest, vita, copy of graduate transcripts, and three letters of reference including phone numbers by Feb. 15, 2001, to: Frostburg State University, Office of Human Resources, ATTN: English Faculty Search (Position #2001-1061-MLA), Frostburg, MD 21532 or e-mail humanresources@frostburg.edu. FSU Is An AA/EEO. Appropriate Auxiliary Aids & Services For Qualified Individuals W/Disability Will Be Provided Upon Request. Please Notify In Advance.

Frostburg SU

English, 101 Braddock Rd Frostburg MD 21532

Instructor or Assistant Professor of English

2525

<http://www.frostburg.edu>

Instructor or Assistant Professor. Frostburg State University, Department of English, seeks applicants for an entry-level, tenure-track position available fall 2001. Position # #2001-1060-CHE. Professional Writing Specialist, to assist in development of professional writing concentration. Most desirable are applicants who can demonstrate ability to teach scientific writing or writing for stage, screen, and television. Teaching load is 12 hrs./semester. Ph.D. preferred. M.A. in Professional Writing or M.F.A. and record of excellence in teaching required. FSU Is An AA/EEO.

Appropriate Auxiliary Aids & Services For Qualified Individuals W/Disability Will Be Provided Upon Request. Please Notify In Advance. WWW.FROSTBURG.EDU Rank: Assistant Professor. Direct position inquiries to Keith Schlegel, Department Chair, kschlegel@frostburg.edu or (301) 687-4227. Send letter of interest, vita, copy of graduate transcripts, and three letters of reference including phone numbers by March 1, 2001, to: Frostburg State University, Office of Human Resources, ATTN: English Faculty Search (Position #2001-1060-MLA), Frostburg, MD 21532 or e-mail humanresources@frostburg.edu.

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Instructor, cty Summer Programs

2492

<http://www.jhu.edu/gifted/ctysummer/jobs>

SUMMER TEACHING OPPORTUNITIES Expository and Creative Writing, Humanities, Latin, Greek, Etymologies Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted students ages 8-16. CTY programs support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our three-week residential and day programs are offered at 20 colleges and independent schools on the east and west coasts, serving over 8000 students. Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors gain teaching experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill administrative positions in the summer programs. If you'd like to take a look at our job offerings, please see

MASSACHUSETTS

Boston U

English, 236 Bay State Rd Boston MA 02215

Associate Director of the College Writing Program

2633

<http://www.bu.edu>

The College of Arts and Sciences at Boston University invites applications and nominations for the position of Associate Director of the College Writing Program. We seek an individual with a strong background in ESL and one or more of the following: history of rhetoric, composition pedagogy, language acquisition, and educational technology. The successful candidate will be an active scholar in a related discipline of the Humanities, such that a dual appointment in the Writing Program and a cognate department is justified. Ph.D. and strong record of scholarly publication required. Rank of appointment is open.

Responsibilities will include overseeing the ESL curriculum, College Writing Center, and Summer Term program, administering a University-wide writing assessment, assisting the Director in the hiring, training, and evaluation of teaching faculty, and teaching theme and topic-based writing seminars. Applicants should send a letter, curriculum vitae, dossier, and a recent syllabus by March 1, 2001 to Professor Michael Prince, Assistant Dean, College of Arts and Sciences Writing Program, Boston University, 236 Bay State Road, Boston, MA 02215. Boston University is an AA/EOE.

Brandeis U

English & Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

Mellon Postdoctoral Fellow

2662

<http://www.brandeis.edu>

Brandeis University seeks to appoint a Mellon post-doctoral fellow in Anglo-American philosophy and literary theory. The fellowship is tenurable for two years, beginning September 2001. The Mellon Fellow will be expected to teach two courses per year, one in the English Department and one in the Philosophy Department; these courses may be cross-listed between the two Departments. Candidates must have Ph.D. in hand, in either philosophy or some field of literature relevant to teaching in an English Department. Please send a letter of application, postmarked by March 16, cv, writing sample and dossier to: William Flesch, Chair of the Mellon Post-Doctoral Search, Department of English, MS 023, Brandeis University, Waltham, MA 02454-9110. Brandeis University is an AA/EO employer. Women and minorities are especially encouraged to apply.

Emerson C

Writing, Lit, & Publishing, 120 Boylston street Boston MA 02116

Assistant Professor of Publishing

2122

<http://www.emerson.edu>

Emerson College seeks an Assistant Professor of Publishing, with expertise in book and magazine design and production. Extensive professional experience in production and design, as well as a thorough knowledge of publishing arts history, is required. additional experience in electronic publishing, marketing and business, and/or editorial work is strongly preferred. Masters degree required. Review of applications will begin on February 1, 2001, and will continue until the position is filled. Send letter of application, vita, and three letters of reference to: Douglas Clayton, Chair, Publishing Search Committee, Department of Writing, Literature and Publishing, Emerson College 120 Boylston Street, Boston, MA 02116 Emerson College is an equal opportunity/affirmative action employer focused on workforce diversity.

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Assistant Professor of English

2321

<http://www.casdn.neu.edu/~english/>

Tenure-track appointment at the assistant level in British Victorian literature beginning in September, 2001. Ph.D. required at time of appointment. Area of specialization within Victorian literature open, but we would be particularly interested in candidates with research interests in Victorian fiction and in such topics as the relations between literature and urban life; literacy studies; literature and science; or literature and empire. Strong commitments to scholarship as well as undergraduate and graduate teaching are essential. Responsibilities include undergraduate and graduate courses in Victorian literature as well as undergraduate surveys and introductory writing courses. To assure fullest consideration for MLA interviews, letter of application, c.v., writing sample, and dossier should be sent to the Search Committee, Department of English, 406 Holmes Hall, Northeastern University, Boston, MA 02115-5000 by December 8; applications will continue to be considered until position is filled. Final approval of hiring contingent upon funding. Northeastern University is an urban research university committed to attracting a diverse faculty, staff, and student body. EEO/AA/ADA employer.

Tufts U

English, Medford MA 02155

Twentieth Century British Literature, Visiting Assistant/Associate Professor 2583

One year non-tenure track, two courses per semester. Ph.D. awarded by August 2001; strong teaching. Review of applications begins immediately and continues until the position is filled. Send letter, CV, letters of recommendation and writing sample to Jonathan Wilson, Chair, Department of English, Tufts University, Medford, MA 02155. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of underrepresented groups are strongly encouraged to apply.

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant or Associate Professor of English

1478

<http://www.umb.edu>

Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates, established undergraduate/certificate programs in creative writing, new graduate creative writing concentration) in urban university with diverse student population. To teach undergraduate and graduate courses in Fiction Writing, plus other literature and creative writing courses, including introductory level poetry/fiction course. Applicants must have a serious commitment to both teaching and publication, and interest in creative writing program administration, and an MFA or equivalent. Teaching experience and significant publication highly desirable. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search # 525, 100 Morrissey Blvd., Boston, MA 02125-3393. Position is contingent upon availability of funds. An Affirmative Action, Equal Opportunity, Title IX Employer.

Wellesley C

English, 106 Central St Wellesley MA 02481

Visiting Assistant Professor

2581

<http://www.wellesley.edu>

One or two one-year leave replacement positions, starting in September, 2001. Teaching load is two courses per semester at 80% of full-time salary, with faculty benefits and additional research and travel support available. Desired fields of specialization include the novel in the nineteenth-and twentieth-centuries, contemporary British literature, world literatures in English, nineteenth-and twentieth-century American literature, and medieval literature (Chaucer and Arthurian ro-

mance). Wellesley College is a small, private, highly selective liberal arts college for women, located near Boston. Please send a letter of application, vita, SAS postcard, and one-page description of current research to Kathryn Lynch, Chair, Department of English/Wellesley College/Wellesley/MA 02481; review of applications will begin 15 February. Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer. Applications from women, minorities, veterans, and candidates with disabilities are encouraged.

MICHIGAN

Grand Valley SU

English, 1 Campus Dr Allendale MI 49401

Assistant Professor of English

2319

<http://www.gvsu.edu/english>

British Literature: The Grand Valley State University Department of English seeks an assistant professor, tenure-track, with a Ph.D. in English specializing in Restoration and Eighteenth Century British Literature. Faculty teach undergraduate surveys, general education literature courses, and occasional upper-level and graduate courses. Minority candidates are especially encouraged to apply. Grand Valley State University is an affirmative action, equal opportunity institution. For information, visit <http://www.gvsu.edu/english>. Send CV, cover letter, and three letters of reference to Prof. Jo Miller, English Department Search Committee, 230 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401.

Kettering U

Liberal Studies, 1700 W Third Avenue Flint MI 48504

Assistant Professor-Communication & Literature

2134

<http://www.kettering.edu>

Communication & Literature-Kettering University (formerly GMI Engineering and Management Institute) seeks qualified applicants to fill a tenure-track Assistant Professor position teaching Communication and Literature in the Liberal Studies Department. For detailed information for job opportunities and more about Kettering University see our web site at www.kettering.edu. Excellent benefits included. EEO M/F/V/D.

Lake Superior SU

Arts & Letters, Sault Ste Marie MI 49783

English Faculty

2448

<http://www.lssu.edu>

Lake Superior State University (LSSU) is seeking applications for a tenure track position of Assistant Professor of English. The successful candidate will teach four courses per semester in English composition and Technical Writing. Experience/training in journalism or other professional writing is also desired.

Qualifications: The successful candidate must have a Ph.D. by the time of appointment, and contribute effectively and collegially in a small department, and combine the primary responsibilities of teaching and service with active scholarship. Term of Appointment: Academic year (9 month), tenure-track. Commencing August, 2001.

Lake Superior State University, a four year, comprehensive, state-supported institution, is located in the Eastern Upper Peninsula of Michigan. Enrollment is approximately 3,100. Visit our web site (<http://www.lssu.edu>) for additional information about LSSU, the local community and our benefit offerings.

Applications: Submit a letter of application, current vitae, and the names and addresses of at least three references to English Faculty Search Committee; Human Resources Office; Lake Superior State University; 650 W. Easterday Avenue; Sault Ste. Marie, MI 49783. Application information can be E-mailed to: humanresources@gw.lssu.edu or faxed to: 906-635-2111. For additional information, contact the Human Resources Office at (906)635-2213. Review of applications will commence immediately, and will continue until the position is filled.

An Equal Employment Opportunity/Affirmative Action Employer. Women and Minorities are encouraged to apply.

Michigan SU

Amer Thought & Lang, 235 Bessey Hall East Lansing MI 48824

Visiting Assistant Professors of Composition Studies

2476

<http://www.msu.edu/~atl>

Five or more one-year full-time positions, renewable up to three years with positive annual reviews and contingent upon funding and staffing needs. Appointment starts August 16, 2001. Ph.D. required with demonstrated effectiveness in composition instruction. Experience with instructional technology preferred. 3-3 course load in semester system. Salary is \$30,000 for the academic year with full benefits. Department offers a wide variety of courses in terms of focus and content to meet first-year writing requirement. Consult department website at <http://www.msu.edu/~atl> for full listing and for description of content-based writing curriculum. The committee will begin reviewing applications immediately and will continue until all open positions are filled. Send letter of application and c.v. only (with references) to: Professor Maria Bruno, Search Chair, Michigan State University, Department of American Thought and Language, 235 Bessey Hall, East Lansing, MI 48824-1033. MSU is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply. Persons with disabilities may request and receive reasonable accommodation. Applicants who are not U.S. citizens or permanent residents must provide documentation evidencing employment authorization in the United States.

Olivet C

Humanities, Olivet MI 49076

Assistant Professor of Humanities

2575

<http://www.olivetcollege.edu>

Olivet College invites applications for a tenure-track entry level assistant professor position starting August 2001. We are looking for a comparativist with a teaching load split between Spanish language instruction and English composition courses. The candidate will also have the option of teaching an occasional literature course in the field of expertise. The normal teaching load is four courses per semester. We seek candidates strongly committed to excellence in both teaching and scholarship. Candidate must have the Ph.D. in hand at the time of application. Salary commensurate with experience. Please send a letter addressing your teaching, scholarship, and the kind of contributions you could make at a small liberal arts college. Please also send a cv and three letters of recommendation to Office of the Dean. Olivet College, Olivet MI 49076. Email applications are encouraged at mperkins@olivetcollege.edu; gguerra@olivetcollege.edu.

U of Michigan-Flint

English, 303 E Kearsley Flint MI 48502

Assistant Professor of English

2164

ETHNIC LITERATURE. The Department of English invites applications for a tenure-track position at the Assistant Professor level to teach undergraduate courses in African American literature. Ability to also teach courses in either Latin American, Asian American, Native American, or Puerto Rican literatures is highly desirable. This position begins August 1, 2001. Ph.D. in English must be completed by July 30, 2001. An urban campus, the University of Michigan-Flint serves a diverse student body of more than 6,300 and is located in metropolitan southeastern Michigan, one hour north of the University of Michigan campus in Ann Arbor and one hour north of Detroit. Send letter of application, c.v., and three letters of recommendation to Professor Jan Furman, Chair, Search Committee, Department of English, 303 E. Kearsley Street, University of Michigan-Flint, Flint, MI 48502. Review of applications will begin in early January and continue until post is filled. The University of Michigan-Flint is a nondiscriminatory, affirmative action, equal access employer which specifically invites women and minorities to apply. For more information see our websites: www.flint.umich.edu/departments/CAS/ and www.flint.umich.edu/Departments/English.

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008-5331

Assistant Professor of English

2613

Western Michigan University seeks applications for a one-year term appointment Assistant Professor in Victorian Literature (with an emphasis on Victorian prose) and British Literature from the Romantic period, with desirable secondary expertise in earlier British Literature, for Fall 2001.-Ph.D. in English required, experience in teaching and evidence of research preferred. Western Michigan University, a student-centered research University that encourages applications from under-represented groups, is one of only 90 public institutions nationwide to be classified by the Carnegie Foundation as Doctoral/Research-Extensive. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin immediately and continue until the positions are filled.

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008-5331

Assistant Professor of English

2312

Seeks applications for a tenure-track Assistant Professor in Critical Theory with expertise in one of the following areas: 18th-Century and Restoration Literature, 17th-Century/Milton, or non Chaucerian Medieval Literature, for Fall 2001. Ph.D. in English required, experience in teaching and evidence of research preferred. Western Michigan University, a student-centered research University that encourages applications from under-represented groups, is one of only 90 public institutions nationwide to be classified by the Carnegie Foundation as Doctoral/Research Extensive. Send letter of application, vita, statement of teaching philosophy, graduate transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin December 1st and continue until the positions are filled.

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008-5331

Research Associate

2257

<http://www.wmich.edu/hr/job.htm>

Western Michigan University's Graduate College is seeking a Research Associate to develop, establish, administer, deliver and evaluate writing support programs for graduate students. The successful candidate will found WMU's Graduate Writing Center. Requirements: A doctorate degree in rhetoric, composition theory, writing program administration or a related area. Refereed publications in the area of rhetoric/composition, writing program administration or a related area. Demonstrated success in teaching college-level composition and peer tutoring or coaching. Familiarity with editorial styles in the sciences, social sciences, and humanities. Superior written, spoken, and interpersonal communications skills. Ability to work collaboratively with administrators, faculty, and students in the development and delivery of programs. Ability to function in a discreet, diplomatic, and confidential manner as well as to manage and effectively prioritize multiple simultaneous projects. Demonstrated attention to detail and excellence in servicing graduate students, and a commitment to the integration of graduate studies and research. Experience in staff supervision and budget development. Competitive salary plus liberal benefits package. This position has a terminal date of December 20, 2002. Job description is available at <http://www.wmich.edu/hr/job.htm> on 11/7/00. Fax or send application credentials to: Employment Services #2141, Department of Human Resources, Western Michigan University, Kalamazoo, MI 49008. Fax: 616/387-3441. Review of application materials will begin on November 30, 2000 and continue until the position is filled. Interviews will be conducted at the Modern Language Association conference in Washington, D.C., on December 27-29, 2000. WMU is an EO/AA employer.

MINNESOTA**C of Saint Catherine**

English, 2004 Randolph Av St Paul MN 55105

English-Writing Specialist

2276

<http://www.stkate.edu>

Assistant Professor, tenure track. Teach six classes/academic year in expository and journalistic writing; writing for the professions; introductory and capstone interdisciplinary core courses in critical thinking and issues of justice. Requirements: Ph.D. in composition studies or related field and proven college teaching excellence in all or most of the above areas. Health science writing and scholarly publications desired. Interested candidates should have a variety of successful professional writing and/or editing experiences and demonstrate sensitivity to issues of diversity in language, culture, ethnicity, and gender. Submit an application letter, current c.v. and the names of three references to Human Resources #00F34. We will begin reviewing applications and requesting additional materials on Dec. 1 with interviews at MLA likely. For information, contact Gayle Gaskill at ggaskill@stkate.edu. As an affirmative-action, equal-opportunity institution, the College of St. Catherine actively seeks applications from members of ethnic and minority groups.

Carleton C

English, One N College St Northfield MN 55057

Temporary Instructor or Assistant Professor of English

2601

<http://www.carleton.edu>

One-year leave replacement position in American literature to begin fall 2001. Ph.D. or ABD. Teaching load: six courses in three terms, including lower-level writing and survey courses, and upper-level courses in area of specialty. Send letter of application and curriculum vitae to Constance Walker, Chair, English. Carleton College is an EO/AA employer.

Carleton C

English, One N College St Northfield MN 55057

Temporary Instructor or Assistant Professor of English

2602

<http://www.carleton.edu>

One-year position in medieval literature to begin fall 2001, with possibility of tenure-track position in 2002. Ph.D. or ABD. Teaching load: six courses in three terms, including lower-level writing and survey courses, and upper-level courses in Chaucer and area of specialty. Send letter of application and curriculum vitae to Constance Walker, Chair, English. Carleton College is an EO/AA employer.

U of Minnesota Duluth

Composition, 10 University Dr, 420 Hum Duluth MN 55812

Assistant Prof. Composition

2574

<http://www.d.umn.edu/~compweb>

The Department of Composition invites applications for a tenure track assistant professor position in Composition and Technical Writing. Normal teaching load is five classes per year and may include both beginning and advanced writing courses, as well as graduate courses. Salary and benefits are competitive.

Required Education and Experience: PhD. (completed by 08/01/2001) in Composition, Technical Writing, English, Rhetoric, or equivalent degree. Evidence of teaching excellence using computer technology, evidence of research potential and ability, 2 years college teaching experience.

Preferred Education and Experience: Experience in composition research, program administration, and two of the following are highly desired: research design, information technology, rhetoric of science, rhetorical theory, business writing, internship coordination, outreach/service learning and assessment. Experience with teaching and research potential are more important than specific specialty. Service and administrative potential. For more information see job descriptions at <http://www.d.umn.edu/~compweb>.

Applicants should submit a resume, letter of application, transcript, evidence of effective teaching, samples of scholarly and/or professional work, and URLs demonstrating applicant's web site development or writing. Applicants should also request that three letters of reference be sent. Review of completed applications will begin February 15, 2001. Send all materials to Composition and Technical Writing Search Committee, Department of Composition, Humanities 420, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812. The University of Minnesota is an equal opportunity educator and employer.

MISSOURI

Avila C

Mod Langs, 11901 Wornall Rd Kansas City MO 64145

Assistant Professor of English

2460

<http://www.avila.edu>

Avila College, a Catholic college sponsored by the Sisters of St. Joseph and located in suburban Kansas City, invites applications for a three-year position at the rank of assistant professor beginning fall 2001. Candidates should be committed to teaching and excellence in undergraduate education. Ph.D. in English required with specialization in nineteenth and twentieth-century British literature and culture and preferably expertise in women's literature and/or literary theory. Position will involve active student recruitment for a growing program that includes a literature and creative writing emphasis and a secondary education minor. Teaching load is 3/3 the first year and 3/4 the following two years. Review of applications will begin January 26, 2001. Send letter of application, CV, graduate transcripts, and three letters of recommendation to Sr. Marie Joan Harris, Ph.D., Vice President for Academic Affairs, Avila College, 11901 Wornall Rd, Kansas City, MO 64145. EOE.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor

2449

<http://www.smsu.edu>

ASSISTANT PROFESSOR, tenure track, to teach and develop undergraduate and graduate courses in folklore (including telecourses in Ozarks Studies), coordinate the folklore collection of the archives of the Ozarks Studies Institute, and assist in editing Ozarks Watch magazine. Candidates should demonstrate an ability to collect folklore and to publish in the field. Ph.D. in folklore or American Studies required. \$35,000-\$38,000.

Starting date: August 13, 2001. Full-time, nine-month appointment. Candidates must submit application letter, resume, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration: February 2, 2001. Committee will request complete dossier later. AA/EOE.

Truman SU

Lang & Lit Div, Kirksville MO 63501

Assistant Professor of English Education

2578

<http://www.truman.edu>

Truman State University, Missouri's highly selective public liberal arts and sciences university, with an innovative, established, and vigorous Master of Arts in Education program, announces a tenure-track position at the Assistant or Associate Professor level in English Education beginning August 20, 2001. Responsibilities include teaching courses at the graduate and undergraduate levels and sharing the supervision of M.A.E. teaching interns with other English educators. The successful candidate will have an excellent academic record. Experience in teaching and supervision of teaching interns is desirable, as well as expertise in one or more areas of composition theory, English teaching methods, language and learning, literature for young adults, literature for children, reader response theory, and freshman writing; experience with technology a plus. Student advisement and University service are expected. Ph.D. or Ed.D. preferred, A.B.D.

required. Send letter of application, vita, undergraduate transcripts, graduate transcripts (copies of both acceptable for now), three recent letters of recommendation, names and phone numbers (and e-mail addresses if possible) of three references, and evidence of teaching effectiveness to Dr. Heinz Woehl, Division of Language and Literature, MC 310, Truman State University, Kirksville, MO 63501. Reviews will begin February 15, 2001, and continue until position is filled. Truman is an equal employment opportunity, affirmative action employer committed to cultural diversity and compliance with the Americans with Disabilities Act.

NEBRASKA

Chadron SC

Lang & Lit, 100 Main St Chadron NE 69337

Assistant Professor of English

2459

<http://www.csc.edu>

Chadron State College announces a vacancy for the position of Assistant Professor of English. Position will be open until filled, with a desired start date of August 2001. Salary will be commensurate with experience and degree.

A Ph.D. in English, or a Ph.D. or Ed.D. in Curriculum and Instruction with an emphasis in Language Arts is required. Three years of experience teaching language arts at the secondary school level is required. A teaching certificate in English or Language Arts and college teaching experience are preferred.

Responsibilities include: teaching children's literature, secondary school literature, composition, and secondary methods, training prospective secondary English teachers, supervise student teachers, act as liaison to School of Education, serve on campus committees, and advise undergraduate students.

Interested individuals should send a letter of application, three letters of reference, personal resume, and official transcripts to: Chadron State College, Human Resources, 1000 Main Street, Chadron, NE 69337. Fax: 308-432-6464. E-mail: jhersch@csc.edu. Please visit the following web sites for more information regarding Chadron State College and Chadron, NE, www.csc.edu and www.chadron.com.

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Assistant Professor of English

2186

http://www.unlv.edu/Colleges/Liberal_Arts/English

Tenure-track position to teach undergraduate and graduate classes in 19th-century British literature, including poetry, fiction, and non-fictional prose. Carry on research in the field, leading to significant publication. Provide service to the department, college, and university, including advising and committee work, and to the Las Vegas community. Ph.D. in hand with specialized expertise in 19th-century British literature. Salary is commensurate with qualifications and experience. Position is contingent upon funding. Review of applications will begin November 1, 2000 and continue until position is filled. Search committee will be available to meet candidates at MLA. Letter of application, vita, and three letters of recommendation postmarked by December 4, 2000 for MLA interviews to: Mark A. Weinstein, Chair (weinstei@nevada.edu) (702) 895-3533; English Department, 4505 Maryland Pky, Box 455011, Las Vegas NV 89154-5011.

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status. For more information: http://www.unlv.edu/Colleges/Liberal_Arts/English.

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Associate Professor of English

1679

<http://www.unlv.edu>

An experienced writing program administrator and active scholar at the Associate level to lead a growing Composition program in a thriving Ph.D.-granting department. The candidate must possess a doctorate and strong record of academic and professional leadership. We seek candidates who have active research interests in writing program development, assessment, and teacher mentoring. Administrative responsibilities include curricular development, implementation of program-wide placement and assessment, new graduate instructor training, supervision of composition faculty, and management of day-to-day operations. Review of Applications begins November 1 and continues until the position is filled. Position contingent upon funding. Salary commensurate with qualifications and experience. Send to Dr. Ed Nagelhout, Chair, Composition Director Search Committee, English Department, University of Nevada Las Vegas, Las Vegas NV 89154-5011. nagelhoe@nevada.edu. (702) 895-3533.

For more information, see the UNLV World Wide Web site at <http://www.unlv.edu>. UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English

1733

Seeking applicants for a tenure-track position beginning September 2001. Responsibilities will include the teaching of a required course on the history, development, and current state of the English language, with attention to dialects and English as a world language. Opportunities are available to develop additional upper-level and graduate courses on language. Dedication to teaching is essential; scholarly activity is expected and supported. Candidates are expected to have an earned doctorate in an appropriate area of specialization at the time of employment. Women and members of minority groups are encouraged to apply. Please send application including vita, research plan, and three letters of reference (at least one must comment on teaching potential and experience) to: Dr. Jean Graham, Search Committee Chair, Department of English, The College of New Jersey, P.O. Box 7718, Ewing, New Jersey, 08628-0718. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. Applications will be accepted until position is filled; early applicants will be considered for interviews at the MLA convention.

Felician C

English & For Langa, 262 S Main St Lodi NJ 07644

Assistant Professor of English

2661

<http://www.felician.edu>

Felician College, the Franciscan College of New Jersey, seeks a Medieval/Renaissance specialist also able to teach undergraduate and graduate-level courses in History of the English Language (as well as composition and other English courses). Candidates should strongly support the College's mission and values.

Felician College is a growing co-educational Catholic college serving a diverse student population. Send c.v., cover letter, teaching evaluations, and three letters of recommendation to Dr. Sherida Yoder, Chair, Dept. of English, Felician College, 262 South Main St., Lodi, NJ 07644. Submit self-addressed postcard for acknowledgement.

Felician C

English & For Langa, 262 S Main St Lodi NJ 07644

Assistant Professor of English

2664

<http://www.felician.edu>

Felician College, the Franciscan College of New Jersey, seeks an experienced advanced and professional writing specialist, A.B.D. considered, Ph.D. preferred. Applicants should have strong interests in teaching professional and technical writing, editing and publishing, and organizational communication, as well as courses in composition. Candidates should strongly support the College's mission and values.

Felician College is a growing co-educational Catholic college serving a diverse student population. Send c.v., cover letter, teaching evaluations, and three letters of recommendation to Dr. Sherida Yoder, Chair, Dept. of English, Felician College, 262 South Main St., Lodi, NJ 07644 by March 15th. Submit self-addressed postcard for acknowledgement.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Director of the Princeton Writing Program

2462

<http://www.princeton.edu>

Princeton University invites applications and nominations for Director of the Princeton Writing Program. The University has recently restructured its writing requirement for all undergraduates, and the Director will have primary responsibility for implementing and leading the new program. The Writing Program, predicated on a writing-across-the-disciplines model, will provide writing instruction to all first-year students in seminars of twelve students. The Director will head a teaching staff of regular faculty members; other qualified members of the University community including post-doctoral fellows, doctoral candidates beyond the normal term of enrollment, and academic administrators; and a newly-hired cohort of post-doctoral lecturers, recruited in a national search effort, who will teach full-time in the program. The Director will be supported by a full-time Assistant Director and administrative staff.

The Director will provide intellectual and administrative leadership for the Program in consultation with a faculty advisory committee. The Director's primary responsibility will be to build and insure the quality and effectiveness of the curriculum of roughly 100 freshman writing seminars a year. The Director will be responsible for recruiting the teaching staff; designing and leading a new training program for that staff; setting standards for writing courses; assessing the effectiveness of writing instruction on campus; advising academic departments on developing second-level writing-intensive courses in the disciplines; overseeing program events and services, including the Writing Center; and teaching one freshman writing seminar each year. The Director will hold an appointment as an academic administrator rather than a faculty member, and will work under the oversight of the Dean of the College.

The Director is expected to be an individual deeply versed in the pedagogy of writing, with a strong record of publications, teaching, and administrative experience. Candidates will be expected to hold a Ph.D. in a subject taught at Princeton; however, unusually strong candidates without the Ph.D. who have teaching and administrative experience will be considered. The Director must have excellent organizational, interpersonal, and communication skills, and a record of accomplishment in planning and implementing programs, solving problems, and leading colleagues in collaborative efforts.

The position will be available on July 1, 2001. The review of candidates will begin immediately; for full consideration, applications should be received by February 1, 2001. Candidates should submit two copies of a letter of application and curriculum vitae, one copy of a writing course syllabus, and any other pertinent written documents illustrative of their work to: Princeton University, Human Resources, Clio Hall, Princeton, NJ 08544. Attn: Req. 1278.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English

2275

<http://www.princeton.edu>

Open Rank: Assistant, Associate, or Full Professor in African American Literature. Outstanding applicants in all fields will be considered, but preference may be given to candidates with expertise in performance studies, queer theory, African diaspora, Afro-Caribbean literature, or literatures of the Americas. Strong publication record desired at all ranks. Please send application to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. From junior candidates, we would like a letter of application, CV, and letters of reference (no writing sample yet, please). From senior candidates, we would like a letter of application, CV, and a list of potential referees. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Rolling deadline: review of candidates begins Nov. 20, 2000 and continues until position is filled.

Seton Hall U

English, 400 South Orange Av South Orange NJ 07079

Assistant Professor of American Literature

2373

<http://www.shu.edu>

Seton Hall University, the oldest and one of the largest Diocesan universities in the nation, is accepting applications for the position of ASSISTANT PROFESSOR OF AMERICAN LITERATURE.

The Department of English seeks applicants for a tenure-track Assistant Professor position in late 19th- and early 20th-century American Literature. The teaching load is four courses in both semesters, divided between American Literature I and II surveys, freshman writing, and specialized upper level courses. The position is effective Fall 2001, pending administrative approval.

A Ph.D. must be in hand by June 2001. Teaching experience, a commitment to teaching excellence, and indications of scholarly activity leading to present or future publication are required. Applicants must possess an understanding of and willingness to support the Seton Hall University Catholic Mission.

Resumes will be accepted until April 1, 2001. Please send a letter of application with curriculum vitae, writing sample, and at least three current letters of reference to: Seton Hall University, Department of Human Resources, Code: F-0010926, 400 South Orange Avenue, South Orange, NJ 07079. Visit our Website at www.shu.edu. An Equal Opportunity/Affirmative Action Employer.

NEW YORK

Alfred U

English Div, Saxon Dr Alfred NY 14802

19th Century American Literature Specialist

968

Secondary interests open. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/01. Ph.D. in hand preferred. Teach 12 hrs./sem, including intro lit courses, advanced undergrad courses in 19th C. American lit., and four hours of Writing I or Writing II each semester. Salary and rank commensurate with qualifications. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair. Consideration of applications will begin on November 13, 2000, and continue until position is filled. AA/EOE.

Brooklyn C, CUNY

English, 2900 Bedford Av Brooklyn NY 11210

Assistant Professor of Journalism

2125

<http://www.brooklyn.cuny.edu/bcjobs>

Assistant Professor of Journalism to teach undergraduate, computer-assisted beginning and advanced news reporting/writing, feature writing and copy editing;

serve as advisor to student newspapers. A strong background at urban daily paper, a significant publication record and a knowledge of legal and ethical problems of modern journalism desirable. Salary: \$32,703-40,614. The appointments is subject to financial ability. Salary is commensurate with qualifications and experience; appointment includes a complete benefits package. Please send Curriculum Vitae, three (3) references and three (3) clips to Dr. Joan V. Rome, Assistant Vice President for Human Resource Services, Brooklyn College/CUNY, 2900 Bedford Avenue, Brooklyn, New York, 11210-2889. Review of applications will begin on November 15, 2000, and continue until position is filled. More information about Brooklyn College is available at: www.brooklyn.cuny.edu/bcjobs. An EEO/IRCA/ADA Employer.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English, Speech, and World Literature

2521

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English, beginning September 2001. Required: Doctorate in English with a concentration in Nineteenth Century American Fiction and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate School. Responsibilities include teaching courses in literature and composition, performing department and college service, and engagement in an active and productive research agenda. Salary range: Assistant Professor, \$42,162-\$57,049, commensurate with qualifications. Review of applications will begin immediately and continue until the position is filled. Send letter of application, curriculum vitae, a sample syllabus, and the names, addresses, and telephone numbers of three references to: Chair, Search Committee, 19th Century American Fiction, Department of English, Speech, and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer.

CUNY, Kingsborough Comm C

For Langs, 2001 Oriental Blvd Brooklyn NY 11235

Assistant Professor (two Positions)

2464

<http://www.kbcc.cuny.edu/life/FY-813>

Assistant Professor-to teach undergraduate courses in the Department of English. Qualifications: An earned doctorate in English plus formal training in composition and rhetoric required; experience in urban college-level teaching and evidence of scholarly activity. Responsibilities for Assistant Professor position require student advisement, committee participation and scholarly or creative works. Assistant Professor position is Tenure Track. SALARY: Commensurate with qualifications and experience. EFFECTIVE DATE: Open until filled; review of applications begins on 2/15/01. Please send resume (refer to PVN#FY-813) to: Dr. Fred B. Malamet, Interim V.P. & Dean of Faculty, Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn, New York 11235. An EO/AA/IRCA/ADA Employer.

Hamilton C

English, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of English/Creative Writing (Fiction)

2598

<http://www.hamilton.edu>

A one-year leave replacement position beginning in August 2001 for a writer of fiction. 5 courses/year. Teaching will include at least one intermediate fiction workshop, two introductory creative writing workshops (which combine poetry and prose), and one section of introduction to literary study (includes poetry, prose, and drama). Completed M.F.A. (or equivalent) and graduate course work in literature required. Commitment to undergraduate teaching in a small-college liberal arts setting is essential. Send letter, cv, and short sample of fiction by March 2, 2001 to Nathaniel Strout, Chair, Department of English, Hamilton College, Clinton, NY 13323. AA/EO employer. Women and minorities encouraged to apply.

Modern Language Association

Chair of the Search Committee, 26 Broadway, 3rd Floor New York NY 10004-1789

Executive Director

2529

Under the direction of an executive council, the executive director administers the affairs of the association, working with a staff of 92 full-time employees at the headquarters office in New York City. As an ex officio member of all MLA committees and commissions and in conjunction with 8 senior directors, the executive director has general oversight of the entire range of association publications and activities, including an annual budget of \$12.8 million. Applicants should combine appropriate financial and administrative experience with substantial scholarly credentials in a discipline represented by the MLA. The director must be responsive to the wide spectrum of interests and concerns of association members and have a strong sense of the current and long-range needs of the profession and the humanities. In addition, the director should possess the ability to articulate the scholarly and professional meaning of the association to the public at large, including government agencies and the many organizations with which the MLA has traditionally cooperated. Starting date not later than the summer of 2002; salary commensurate with qualifications and experience. Send nominations or resumes to Sylvia Molloy, Chair of the Search Committee. Preference will be given to applications received prior to 15 April 2001. The MLA is an equal-opportunity employer.

New School U

Eugene Lang College, 65 W. 11th Street, 350 New York NY 10011

Full-Time Faculty

2607

A full-time faculty position for a three-year term (renewable) to teach literature at Eugene Lang College, the liberal arts division of New School University (New York City). Applicants should be dedicated to small seminar style undergraduate teaching, with a broad background in literary study and PhD in hand by time of appointment. Should expect to teach at all levels of the curriculum including the first year program as well as upper division of the literature concentration. Should be eager to teach courses in several periods and genres and have a specialization in the literature of a particular culture. Expertise in pre-19th century American, African-American or English literature a plus. Prior teaching experience is desirable. Send CV, cover letter to: Eliza Nichols, Associate Dean, Eugene Lang College, Office of the Dean, 65 W. 11th St, 3rd Floor, NY, NY 10011, or fax to (212) 229-5625.

New School U

Eugene Lang College, 65 W. 11th Street, 350 New York NY 10011

Professor of Humanities/Literature

2608

New School University seeks an accomplished senior scholar to provide intellectual leadership in the creation of an innovative humanities program for undergraduates. Qualifications include at least 7 to 10 years of college teaching, a record of publication and participation in professional activities, and a career that demonstrates an engagement with contemporary thinking about humanities education and new approaches to it. Candidates should have an earned doctorate in a literary field, comparative literature, or related fields in the Humanities. Send CV and cover letter to: Chair of Humanities Search Committee, Eugene Lang College, Office of the Dean, 65 W. 11th Street, 3rd floor, NY, NY 10011, or fax to (212) 229-5625.

SU of New York, C at Fredonia

English, Fredonia NY 14063

Native American Studies Position

2253

SUNY College at Fredonia invites applications for a full-time tenure track appointment in Native American Studies to begin in August 2001. Terminal degree required. The candidate's discipline and specialization are open, but the successful candidate will demonstrate expertise in and teach topics related to Native American Studies in one or more of the following areas: history, anthropol-

ogy, art/art history, literature, cultural studies, public policy, or sociology. The position is a joint appointment between the multiethnic studies program and the appropriate department in the college. The expectation is that the candidate will work to develop and implement goals associated with the multiethnic studies minor, including a commitment to "the circumstance and perspectives of minority populations in our region."

SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women and people with disabilities. Send letter of application, unofficial graduate transcripts, c.v., and 3 letters of reference to: Jacqueline Swansinger, Chair Search Committee, History Department, Thompson Hall, SUNY Fredonia, Fredonia, New York 14063. Review of applications will begin on November 15, 2000 and will continue until the position is filled.

SU of New York, Maritime C

Humanities, 6 Pennyfield Av Bronx NY 10465

Instructor/Assistant Professor of English

2580

The Department of Humanities seeks an applicant with Ph.D. for full-time position to teach introductory English composition and world literature courses. Elective competencies in pre-20th century literature preferred. Applicant should have strong teaching skills in both writing and literature, and be prepared to teach non-English majors. Send cover letter with curriculum vitae to Dr. Karen Markoe; e-mail: kmarkoe@sunymaritime.edu. Letter acknowledging receipt of applications will be sent via e-mail if address provided.

SUNY C of A&T at Cobleskill

Humanities, Cobleskill NY 12043

Assistant Professor of Communications

2477

<http://www.cobleskill.edu>

The Division of Liberal Arts and Sciences seeks a candidate to fill a tenure track position as Assistant Professor of Communications, beginning Fall 2001. Candidates should demonstrate expertise in communication theory and integration of technologies, as well as experience in teaching rhetoric and composition. Prior college teaching is required. The successful candidate will teach upper and lower division courses in communications and writing, and will be instrumental in implementing curriculum design and development for communications students. A doctorate in communications or related field is preferred. SUNY Cobleskill is a small rural college offering 2 and 4 year degree programs. Our faculty is committed to excellence in teaching and to fostering relationships across the college community. Our division appreciates creative and flexible individuals, and seeks candidates who enhance our talents. Salary is negotiable depending on education and experience.

Fringe benefits are attractive. Closing date for receipt of applications is March 1, 2001. Website: www.cobleskill.edu/humanres.jobs. Submit letter of intent addressing qualifications, statement of teaching philosophy, three letters of reference, current resume and transcripts or copies thereof to: Ms. Carol Young, Office of Human Resources, State University of New York, College of Agriculture and Technology, Cobleskill, NY 12043. SUNY Cobleskill is an AA/EEO employer.

NORTH CAROLINA

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant or Associate Professor of English

1219

<http://www.uncg.edu/eng/>

Tenure-track appointment as either an Assistant or Associate Professor with a specialization in language and literacy effective August 1, 2001. Preference will be given to candidates with secondary expertise in teacher education and/or teaching English as a second language (TESOL). Experience teaching in a high school desired. Ph.D. expected at time of appointment. UNCG is a doctoral-granting university of 13,000 situated in a growing metropolitan area. Teaching

load is 3-2; salary commensurate with qualifications and experience. Send letter of application and c.v. to Prof. Steve Yarbrough, Chair Search Committee, Department of English, UNCG, Greensboro, NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Review of applications will begin November 30 and will continue until position is filled. Applications submitted by previous deadline of November 10 will be considered. Interviews of selected candidates will be held at MLA. EEO/AA: /W/M/V/D.

Western Carolina U

English, Cullowhee NC 28723

Assistant Professor of English

2401

<http://www.wcu.edu/as/english>

English. Assistant Professor, tenure track, starting August 1, 2001. Specialist in creative writing/creative nonfiction; publication in related areas and/or nature/environmental writing preferred, as is knowledge of magazine writing, multimedia/computing, or web publishing. Demonstrated effective teaching. Terminal degree required (MFA or doctorate by August 1, 2001). Teaching responsibilities (typically 4/4, 12 hours each semester) will include Liberal Studies courses (Freshman Seminar in Creative Writing, for example), undergraduate and graduate professional writing courses. Interviewing at MLA, though applications will be accepted until position is filled. Send dossier, including vita, transcripts, and three letters of reference to Dr. Brian Railsback, Head, Department of English, Western Carolina University, Cullowhee, NC 28723. Telephone: (828) 227-7264; FAX (828) 227-7266; web page: [wcu.edu/as/english](http://www.wcu.edu/as/english). EOE. Women and minorities encouraged to apply.

Western Carolina U

English, Cullowhee NC 28723

Assistant Professor

2403

<http://www.wcu.edu/as/english>

English. Assistant Professor, tenure track, starting August 1, 2001. Specialist in literary criticism/theory with a preferred secondary interest in multicultural/African American literature, ecocriticism, or related areas. Participation in the development of the department's literature curriculum (undergraduate and graduate) expected. Terminal degree required (PhD by August 1, 2001). Demonstrated effective teaching. Teaching responsibilities (typically 4/4, 12 hours each semester) will include Liberal Studies courses and first-year composition, undergraduate, and graduate courses in candidate's field. Interviewing at MLA, though applications will be accepted until position is filled. Send dossier, including vita, transcripts, and three letters of reference to Dr. Brian Railsback, Head, Department of English, Western Carolina University, Cullowhee, NC 28723. Telephone (828) 227-7264; FAX (828) 227-7266; web page: [wcu.edu/as/english](http://www.wcu.edu/as/english). EOE. Women and minorities encouraged to apply.

Winston-Salem SU

English & For Langa, 601 Martin Luther King Jr Dr
Winston-Salem NC 27110

Assistant Professor of English

2489

<http://www.wssu.edu>

Winston-Salem State University invites applications for a 9-month, tenure-track position requiring a minimum of two years experience teaching at the collegiate level. Successful candidate must have Ph.D. in English with a specialty in rhetoric and composition and/or African-American literature; present evidence of scholarly research and outstanding teaching ability; will teach 12 semester hours of courses in the core as well as courses for English majors.

Please send letter of application, vita, three letters of reference, and official transcripts of all graduate and undergraduate work to Faculty Application, Office of the Dean, College of Arts and Sciences, CB 19335-WSSU, Winston-Salem, NC 27110. Deadline: April 16, 2001. Starting date: August 2001. Winston-Salem State University is an equal opportunity, affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply.

Winston-Salem SU

English & For Langa, 601 Martin Luther King Jr Dr
Winston-Salem NC 27110

Assistant Professor of English

2490

<http://www.wssu.edu>

Winston-Salem State University invites applications for a 9-month, tenure-track position requiring a minimum of two years experience teaching at the collegiate level. Successful candidate must have Ph.D. in English with a background in linguistics and teaching English as a second language; present evidence of scholarly research and outstanding teaching ability; will teach 12 semester hours of courses in the core, in linguistics, and in English as a second language.

Please send letter of application, vita, three letters of reference, and official transcripts of all graduate and undergraduate work to Faculty Application, Office of the Dean, College of Arts and Sciences, CB 19335-WSSU, Winston-Salem, NC 27110. Deadline: April 16, 2001. Starting date: August 2001. Winston-Salem State University is an equal opportunity affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply.

NORTH DAKOTA

Minot SU

Humanities, 500 University Av W Minot ND 58707

Assistant Professor of English

2254

<http://www.misu.nodak.edu/>

Ph.D. in English required with completion by August, 2001. The position is tenure track and begins in the fall of 2001, pending approval. Prefer specialization in early American, though teaching in all areas of American Literature would be required. Normal teaching assignment is four courses (12 hours) per semester: two sections of Freshman Composition and two upper-division courses in the major. Training or experience in one of the following secondary areas would be helpful: integrated humanities, secondary teaching, linguistics. We do not plan to interview at MLA. Send letter of application and vita to Dr. Conrad Davidson, Division of Humanities, Minot State University, 500 University Ave. West, Minot, ND 58707. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Equal opportunity employer.

U of North Dakota

English, Grand Forks ND 58202-7209

Assistant Professor of English

2605

Contingent upon administrative approval, we seek to appoint a tenure-track assistant professor with primary interests in English secondary education and a 19th or 20th century field in literature in English. Ph. D. required. Publications and teaching experience in English secondary education are desirable, and a secondary teaching certificate is also required. This is a tenure-track position to begin 15 August 2001. Please send letter and c. v. to Robert W. Lewis, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209. E-mail: ursula_hovet@und.nodak.edu. Deadline: March 30, 2001. UND is an equal opportunity, affirmative action employer. We are working to increase the diversity of our faculty.

OHIO

Hiram C

English Dept., P.O. Box 67 Hiram OH 44234

Assistant Professor of English

2330

(<http://www.hiram.edu>)

Hiram College, a national liberal arts college situated in a rural area near Cleveland, Ohio, invites applications for a tenure-track position beginning August 2001 at the assistant professor level in nineteenth-century British and/or American

literature, with a focus on the novel. A secondary specialty as a publishing poet is desirable, since the successful candidate will be offered the editorship of the Hiram Poetry Review, an international "little magazine" founded in 1967. Regular teaching of first-year expository writing courses, as well as other contributions to the general curriculum, is expected. The College is nationally recognized for its commitment to interdisciplinary and study abroad programs; applicants with broad interests and academic versatility will receive favorable attention. Hiram College faculty members are expected to encourage and support a diverse student population, including adult learners in Ohio's first weekend college. Dedication to classroom teaching and serious academic advising is fundamental to successful work at Hiram, but creative and scholarly endeavor will be appreciated and rewarded. Applicants should have a Ph.D. in hand by May 2001.

Please submit a letter of application, an updated curriculum vitae, a one-page statement of teaching philosophy, and three letters of recommendation to: David J. Fratus, Chair, English Dept., Hiram College, P.O. Box 67, Hiram, OH 44234. Review of applications will begin immediately and will continue until the position is filled. Hiram College is an equal opportunity employer, committed to excellence through diversity.

Kent SU, Stark Campus

English, 6000 Frank Ave., NW Canton OH 44720

Assistant Professor of English

2495

<http://www.stark.kent.edu>

A tenure-track position beginning August, 2001. Ph.D. in English is required. Primary responsibilities will be teaching first-year composition courses and upper-division business writing. The preferred secondary specialization is children's and young adult literature. Successful candidate needs to demonstrate interest in teaching undergraduate students and provide evidence of teaching effectiveness. Experience teaching at a college level is necessary.

A tenure-track position carries the expectation of scholarly activity. Application screening begins January 1, 2001, and continues until the position is filled. Prof. Brooke Horvath will be at the Job Information Center at the MLA Conference to discuss this position.

To apply, send letter of application, vita, transcripts, and three letters of recommendation to Dr. William G. Bittle, Dean of the Stark Campus (6000 Frank Ave NW / Canton OH 44720).

Kent SU, Stark Campus

English, 6000 Frank Ave., NW Canton OH 44720

Assistant Professor of English

2496

<http://www.stark.kent.edu>

A non-tenure-track position at the rank of Assistant Professor is available in August, 2001. Responsibilities include teaching undergraduate courses, principally in composition. Priority will be given to applicants with experience teaching developmental English and/or children's and young adult literature. A Master's degree is required. Because the position involves teaching five sections per semester, a demonstrable interest in teaching undergraduate students and evidence of teaching effectiveness are needed.

Application screening begins January 1, 2001, and will continue until the position is filled. Prof. Virginia Carroll will be in the Job Information Center at the MLA Convention to discuss this position.

To apply, send letter of application, vita, transcripts, writing sample, and three letters of application to Dr. William G. Bittle, Dean, Stark Campus (6000 Frank Ave. NW / Canton OH 44720).

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Associate or Assistant Professor of African American Literature

1218

<http://www.muohio/~engcwis/>

Tenured or tenure-track position in African American literature, beginning August 2001; any genre, any period up to 1950. For an associate professorship,

Ph.D. or ABD required. Ideal candidates for the position will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students as well as a strong record of publication and successful teaching. Screening of applications will begin October 18, 2000 and continue until the position is filled. Send application letter and c.v. to Dianne Sadoff, Chair. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Professor of Women's Studies/Black World Studies

1235

<http://www.muohio/~engcwis>

Full or associate professor with tenure; joint position in Black World Studies, Women's Studies, and the College of Arts and Science, beginning August 2001. Seeking candidates with expertise in black feminist/womanist perspectives and knowledge in theories that foreground the intersections among race/ethnicity, gender, class and sexuality. Field of expertise is open; tenure home to be in a department in the College of Arts and Science. Successful candidates will have an excellent record of scholarly productivity and teaching, and must demonstrate a strong commitment to participation in interdisciplinary and collaborative Women's Studies and Black World Studies Programs. Responsibilities will include research, teaching and advising, and service. Send a letter of application, CV, and a list of at least 3 references to Dr. Sally A. Lloyd, WMS/BWS/CAS Search Committee, Miami University, Oxford OH 45056. Screening begins December 1, 2000 and continues until the position is filled. Affirmative action/equal opportunity employer.

Oberlin C

English, 10 N. Professor St. Oberlin OH 44074

Visiting Instructor or Assistant Professor of Rhetoric and Composition

2557

http://www.oberlin.edu/~exposwrt/ewp_home.html

One-year leave replacement for 2001-02. To teach courses in basic writing and special topics in English composition. The position offers an opportunity to teach writing to highly motivated students in small classes. Candidates should have a Ph.D. in Rhetoric and Composition or English with significant teaching experience in the area of composition and a strong commitment to the teaching of writing. Send letter of application, CV, three recent letters of recommendation, and graduate transcripts to Leonard A. Podis, Director, Rhetoric and Composition Program, Oberlin College, 10 N. Professor St., Oberlin, OH 44074 by March 1.

Wittenberg U

English, PO Box 720 Springfield OH 45501

Visiting Instructor/Assistant Prof.

2638

<http://www.wittenberg.edu>

Two one-year sabbatical replacements, possibly renewable. Generalist to teach first-year composition and possibly an introductory literature course (three courses per semester). Teaching experience, M.A., Ph.D., or ABD required. Ability to teach ESL composition a plus. Candidates should have a strong interest in teaching in a liberal arts college. Send vita and letters of reference to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. Applications received by March 1 will receive full consideration. An affirmative action/equal opportunity employer, Wittenberg encourages women and minority candidates to apply.

OKLAHOMA

Southwestern Oklahoma SU

Lang Arts, 100 Campus Dr Weatherford OK 73096

Assistant Professor of English, Tenure Track

2474

<http://swosu.edu>

English Two Positions: Assistant Professor, tenure track. Begin August 2001. Ph.D. Required. Teach composition and advanced writing courses, including technical and business-oriented writing, research, web-based writing, or advanced expository essays, depending on expertise. Writing center experience desirable. Send letter of application, current cv, three letters of recommendation, short writing sample, and copy of unofficial transcripts to Office of Human Resources, Southwestern Oklahoma State University, 100 Campus Drive, Weatherford, OK 73096-3098. Review begins March 1, 2001, and continues until positions are filled. SWOSU is an AA/EEO employer and encourages applications from minorities and women. Visit our web site at www.swosu.edu for additional information about SWOSU and this position.

OREGON

Central Oregon Comm C

Humanities, 2600 NW College Way Bend OR 97701

Instructor of Developmental Writing/Reading

2559

<http://www.cocc.edu/hr>

Enjoy a teaching career in Bend, Oregon, an exceptionally attractive location on the eastern slopes of the Cascade Mountains with spectacular views and easy access to mountain lakes, scenic rivers, and forested wilderness. The sunny high desert climate is ideal for outdoor activities, including a major ski resort at Mt. Bachelor. Provide instruction and curriculum leadership in developmental writing and reading courses. Other courses taught may include composition, linguistics, technical writing, ESL, literature or applied communications. Seeking exceptional classroom instructor with the promise of excellence in teaching based on strong academic preparation. Requires a Masters degree in Composition, Rhetoric, English, Reading or related field and graduate level training in appropriate pedagogy. Ph.D. or recent ABD strongly encouraged to apply. Tenure-track, faculty position. For required application and further information, see our website www.cocc.edu/hr or contact the Human Resources Office, Central Oregon Community College, 2600 NW College Way, Bend OR 97701 (541) 383-7216. If you are hearing/speech impaired, call TDD #(541) 383-7708. EEO/AA.

Central Oregon Comm C

Humanities, 2600 NW College Way Bend OR 97701

Instructor of Composition/Technical Writing

2558

<http://www.cocc.edu/hr>

Enjoy a teaching career in Bend, Oregon, an exceptionally attractive location on the eastern slopes of the Cascade Mountains with spectacular views and easy access to mountain lakes, scenic rivers, and forested wilderness. The sunny high desert climate is ideal for outdoor activities, including a major ski resort at Mt. Bachelor. Provide instruction in college composition and technical writing courses. Other courses taught may include reading, linguistics, ESL, literature, or applied communication. Seeking exceptional classroom instructor with the promise of excellence in teaching based on strong academic preparation. Requires a Masters degree in Composition, Rhetoric, English or related field and graduate level training in appropriate pedagogy. Ph.D. or recent ABD strongly encouraged to apply. Tenure-track, faculty position. For required application and further information, see our website www.cocc.edu/hr or contact the Human Resources Office, Central Oregon Community College, 2600 NW College Way, Bend OR 97701 (541) 383-7216. If you are hearing/speech impaired, call TDD #(541) 383-7708. EEO/AA.

Central Oregon Comm C

Humanities, 2600 NW College Way Bend OR 97701

Instructor of Composition (New-Subject to Funding)

2560

<http://www.cocc.edu/hr>

Enjoy a teaching career in Bend, Oregon, an exceptionally attractive location on the eastern slopes of the Cascade Mountains with spectacular views and easy access to mountain lakes, scenic rivers, and forested wilderness. The sunny high desert climate is ideal for outdoor activities, including a major ski resort at Mt. Bachelor. Provide instruction in college composition courses. Other courses taught may include developmental writing, reading, linguistics, technical writing ESL, literature or applied communication. Seeking exceptional classroom instructor with the promise of excellence in teaching based on strong academic preparation. Requires a Masters degree in Composition, Rhetoric, English, or related field and graduate level training in appropriate pedagogy. Ph.D. or recent ABD strongly encouraged to apply. Tenure-track, faculty position. For required application and further information, see our website www.cocc.edu/hr or contact the Human Resources Office, Central Oregon Community College, 2600 NW College Way, Bend OR 97701 (541) 383-7216. If you are hearing/speech impaired, call TDD #(541) 383-7708. EEO/AA.

Oregon Inst of Tech

Communications, 3201 Campus Dr Klamath Falls OR 97601

Communications Faculty

2342

<http://www.oit.edu>

Oregon Institute of Technology, a member of the Oregon University System, seeks candidates for a full-time position in the Communications Department.

Teaching opportunities include upper-division courses in the new Communications Studies B.S. program and a combination of lower-division courses in composition, technical communication, speech and group dynamics.

The successful candidate will have expertise in communication and a record of excellent teaching. A combination of the following is required: training and experience in group and organizational communication; graduate coursework in communications or related field; training and experience in introductory composition and speech Master's degree required, Ph.D. preferred.

Initial screening of applications will begin January 1, 2001, and will continue until the position is filled. To apply, send a letter of application, current vita, and names, addresses and phone numbers of three professional references to: Office of Human Resources #00-66005, Oregon Institute of Technology, 3201 Campus Drive, Klamath Falls, OR 97601.

For further information, see our website at www.oit.edu or e-mail John Puckett, Interim Communications Department Chair, at puckettj@oit.edu. OIT is an Affirmative Action/Equal Opportunity/ADA employer.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Teaching Fellowships

2650

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent PhDs to obtain teaching experience in the context of a distinguished composition program and vital lower-division literature curriculum. Successful applicants will have the PhD in hand, college-level composition teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders by March 7, to: John T. Gage, English Department Head, 1286 University of Oregon, Eugene, OR 97403-1286. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Visiting Assistant Professor of English

2649

The University of Oregon English Department is seeking applications for a one-year visiting Assistant Professor position to teach in the area of 19th or 20th Century American or British Literature or Ethnic American Literature. Our academic year runs from September 16, 2001 to June 15, 2002. Ph.D in English and college level teaching experience required. Applicants are asked to send a letter of application, current c.v. and three letters of recommendation or placement dossier by March 1, 2001 to: John T. Gage, Head, Department of English, 1286 University of Oregon, Eugene, OR 97403-1286. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity.

PENNSYLVANIA

California U of Pennsylvania

English, 250 University Av, 110 Noss Hall California PA 15419

Assistant Professor of English

2369

PENNSYLVANIA, CALIFORNIA 15419. California University of Pennsylvania Assistant Professor. The Department of English, California University of Pennsylvania, is seeking applications for a tenure-track appointment beginning in the Fall semester of 2001. (Approximate 9-month salary range for this rank: \$42,578.00 to \$59,911.80). Assistant Professor with expertise in technical writing. The successful candidate for this position will be expected to teach 2 courses per semester in technical writing; to teach 2 courses per semester in composition or literature; and to play a leading role in updating the offerings in the Department's Technical Writing Track. Applicants must have a Ph.D. in English and teaching experience in technical writing and college composition. Preference will be given to candidates who have recent professional employment as a technical writer. In order to be a leading candidate in this search, in addition to the aforementioned requirements, the candidate minimally must be fluent in the English language, be able to communicate well, perform well in a teaching demonstration and successfully complete the interview process. California University of Pennsylvania is an equal opportunity/affirmative action employer. Minorities, women and individuals with disabilities are encouraged to apply. Also, in accordance with the terms of the collective bargaining agreement between the State System of Higher Education and APSCUF, the successful candidate may be assigned to perform work at off-campus sites, in the evening/weekend college and/or provide instruction through distance education. Send letter of application, full curriculum vitae, list of course work, and military discharge papers (if veteran) and the names, addresses, phone numbers and e-mail addresses of three professional references. Review of the applications begins January 15, 2001 and continues until the position is filled.

Apply: Dr. William Hendricks, Chairman, Search Committee, Department of English, 250 University Avenue, Box 36. Phone: (724-938-4218); e-mail: Hendricks@cup.edu.

California U of Pennsylvania

English, 250 University Av, 110 Noss Hall California PA 15419

Assistant Professor of English

2371

PENNSYLVANIA, CALIFORNIA 15419. California University of Pennsylvania Assistant Professor. The Department of English, California University of Pennsylvania, is seeking applications for a tenure-track appointment beginning in the Fall semester of 2001. (Approximate 9-month salary range for this rank: \$42,578.00 to \$59,911.80). Director of the Composition Program and the Writing Center. This position entails coordinating California's three composition courses (basic writing, introductory college composition, intermediate college composition) and supervising a writing center, staffed by undergraduate and graduate student tutors, that serves the University community. Tenure-track members of the English Department ordinarily teach 4 courses per semester, with a half-time load in the teaching of composition. The Director of Composition/Writing Center Director position thus requires half-time administrative

work plus half-time teaching of composition. Applicants must have a Ph.D. in English, graduate-level coursework in Rhetoric and Composition, and experience in the teaching of college composition. In order to be a leading candidate in this search, in addition to the aforementioned requirements, the candidate minimally must be fluent in the English language, be able to communicate well, perform well in a teaching demonstration and successfully complete the interview process. California University of Pennsylvania is an equal opportunity/affirmative action employer. Minorities, women and individuals with disabilities are encouraged to apply. Also, in accordance with the terms of the collective bargaining agreement between the State System of Higher Education and APSCUF, the successful candidate may be assigned to perform work at off-campus sites, in the evening/weekend college and/or provide instruction through distance education. Send letter of application, full curriculum vitae, list of course work, and military discharge papers (if veteran) and the names, addresses, phone numbers and e-mail addresses of three professional references. Review of the applications begins January 15, 2001 and continues until the position is filled.

Apply: Dr. William Hendricks, Chairman, Search Committee, Department of English, 250 University Avenue, Box 36. Phone: (724-938-4218); e-mail: Hendricks@cup.edu.

Gannon U

English, 109 University Sq Erie PA 16541

Asst. Professor, English

2408

<http://www.gannon.edu>

Gannon, a Catholic University located in Erie, Pennsylvania, invites applications for the tenure-track position of Asst. Professor of English to begin in August 2001. Areas of instruction include undergraduate and/or graduate levels (24 credit hours per academic year) and the successful candidate should have a specialty in Shakespeare and one other area of expertise. Responsibilities also include teaching courses in composition and introductory literature, advising students, and serving the Department and University through committee assignments. Ph.D. and previous teaching experience are preferred.

Gannon is dedicated to student-centered learning with an emphasis on student-learning outcomes, and interactive and collaborative teaching and learning styles. Successful candidates must give evidence of competence in these teaching methods, of scholarship and involvement in professional and university functions. Further, they must be committed to teaching in a comprehensive university, and able to support Gannon's mission.

To apply submit cover letter, curriculum vitae, and (3) letters of reference to Gannon University, Human Resources Department, 109 University Square, Erie, PA 16541-0001; Fax: (814) 871-7514; or Email: hrdept@gannon.edu. This position will remain open until the vacancy has been filled. For more information about Gannon visit our web site at www.gannon.edu. Gannon University is an Affirmative Action/Equal Opportunity Employer.

Holy Family C

School of Arts & Humanities, 9701 Frankford Av Philadelphia PA 19114

ft Faculty in Rhetoric/Composition

2452

<http://www.hfc.edu>

Holy Family College, a comprehensive Catholic college located in Metropolitan Phila., invites applications for a continuing appt in the English Dept. to begin in the fall, 2001 semester. The successful candidate in rhetoric/composition will teach courses in freshman & advanced writing & direct the writing program for the college. Background in writing across the curriculum, TESOL, & using technology for writing highly desired. Candidates must have a completed Ph.D. in hand & a minimum of 3 yrs teaching exp. Submit letter of interest, vita, & names & addresses of 3 references to: Johanna Gedaka, SSJ, Ph.D., Dean, School of Arts and Humanities, Holy Family College, Grant & Frankford Ave., Phila., PA 19114 To learn more about HFC, visit our website at: www.hfc.edu EOE.

Penn State U

Liberal Arts Division, Tulpehocken Road, P.O. Box 7009 Reading PA 19610

Assistant Professor of English 1091
<http://www.bk.psu.edu/faculty/openpos.html>

Assistant Professor of English (tenure-track). Composition Specialist to teach various undergraduate writing courses. Qualifications: Ph.D. in Rhetoric and Composition (in hand by August 2001); experience teaching composition at various levels; experience using instructional technology and active, collaborative learning; and a solid research agenda in an area of Rhetoric and Composition. Preference will be given to candidates with expertise in Professional Writing or Computers and Composition. Please send letter of application; curriculum vitae; teaching philosophy and research statement; and names, addresses (including email), and phone numbers of three references to Dr. Carl Lovitt, Associate Dean, Academic Affairs, Penn State Berks-Lehigh Valley College, Tulpehocken Road, Reading, PA 19610-6009. Review of applications to start immediately and will continue until position is filled. We expect to conduct interviews at MLA. For inquiries, e-mail Dr. Laurie Grobman, Search Chair at leg8@psu.edu. Visit our website at <http://www.bk.psu.edu>. (This is a revised description of our earlier ad.)

Shippensburg U

English Department, 1871 Old Main Drive Shippensburg PA 17257

Assistant Professor of English 2623
<http://www.ship.edu>

The College of Arts and Sciences at Shippensburg University seeks to fill a full-time, one-year position at the Assistant Professor level, beginning in August 2001. Applicants should be prepared to teach four sections each semester, including composition and introductory literature courses for non-majors. A demonstration of teaching effectiveness will be required as part of the interview (during campus visit or on videotape). Highly competitive salary and excellent benefits package.

Qualifications: Ph.D. in hand at time of appointment and relevant teaching experience. Submit letter of application, transcripts, letters of recommendation, sample syllabus, and c.v. to: Dr. Deborah Montuori, Temporary Faculty Search Committee, Department of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. E-mail inquiries only to: djmont@ark.ship. Review of applications will begin on March 9, 2001.

Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and persons with disabilities are encouraged to apply.

SOUTH DAKOTA

Dakota Wesleyan U

Literature & Language, 1200 W University Ave Mitchell SD 57301

Assistant Professor of English and Languages 2663
<http://www.dwu.edu>

Dakota Wesleyan University invites applications for the position of Assistant Professor of English and Languages, a tenure-track position beginning in August 2001. DWU seeks candidates with the ability to teach English composition, with computer-assisted writing instruction preferred. Expertise in languages (especially French and German) is an asset. Candidates with a completed Ph.D. are preferred. Dakota Wesleyan University is affiliated with the United Methodist Church and seeks candidates who embrace the mission of church-related, liberal arts education. DWU fosters diversity in an inclusive atmosphere, and members of minorities are encouraged to apply. Send a letter, curriculum vitae, and three letters of recommendation to: Becky Barkmeier, Director of Human Resources Dakota Wesleyan University 1200 W. University Ave. Mitchell, SD 57301 (605-995-2648; bebarkme@dwu.edu) The selection process will begin March 1, and continue until completed.

U of Sioux Falls

Humanities, 1101 W 22nd St Sioux Falls SD 57105

Assistant Professor of English 2191
<http://www.usiouxfalls.edu/>

Tenure-track position, possibly two, beginning August, 2001. Generalist to teach upper level courses, introduction to literature, and the freshman Western heritage/composition course. Typical teaching load of 4/4. College-level teaching experience required. Ph.D. preferred, ABD acceptable. MLA interviews. Candidate must be willing to support the university's commitment to the Christian liberal arts and to the integration of faith and learning. Send letter of interest, c.v., statement of commitment to faith and learning, transcripts, and three letters of professional reference to: Amy Preator, Director of Human Resources, University of Sioux Falls, 1101 W. 22nd St., Sioux Falls SD 57105. Interviews for the MLA conference can also be secured via email. Send inquiries to: kevin.cole@usiouxfalls.edu.

TENNESSEE

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor 2296

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship in 19th-century American literature. Ph.D. required. Twelve-hour/semester teaching load includes freshman composition and sophomore literature courses. Other responsibilities include research, service and advising. Send application, vitae and three letters of recommendation by February 26, 2001, to Dr. Jack Branscomb, Search Committee Chair. AA/EOE.

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor 2294

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship in Medieval literature; secondary emphasis in Continental literature preferred. Ph.D. required. Twelve-hour/semester teaching load includes freshman composition and sophomore literature courses. Other responsibilities include research, service, and advising. Send application, vitae and three letters of recommendation by February 26, 2001 to Dr. Judith Slagle, Search Committee Chair, Box 70683. AA/EOE.

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor 2295

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship with specialty in Shakespeare. Ph.D. required. Twelve-hour/semester teaching load includes freshman composition and sophomore literature courses. Other responsibilities include research, service, and advising. Send application, vitae and three letters of recommendation by February 26, 2001, to Dr. Jeff Powers-Beck, Search Committee Chair, Box 70683. AA/EOE.

U of Tennessee at Chattanooga

English, 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Assistant Professor, Rhetoric and Composition 2539
<http://www.utc.edu>

Tenure-track position beginning Fall 2001. Ph.D. in Rhetoric and Composition. Specialization in technical and scientific writing desirable. Strong commitment to teaching as well as competency in research. Send letter of application, vita,

transcripts, and statement of teaching philosophy to Dr. Immaculate Kizza, Search Chair, English Dept #2703, UTC, 615 McCallie Ave, Chattanooga, TN 37403. Screening begins in January and continues until the position is filled. Additional information available at <http://cecasun.utc.edu/%7Eacademic/FacultyOpenings/>. UTC is an EEO/AA/Title VI & IX/504/ADA/ADEA institution.

TEXAS

Texas A & M U at Galveston

General Academics, Galveston TX 77553

Assistant Professor of English

2621

<http://www.tamug.tamu.edu>

Texas A&M University at Galveston seeks two tenure-track English assistant professors in the Department of General Academics. The University has an undergraduate enrollment of 1350. The Department has 17 full-time faculty and offers courses in a variety of disciplines. The successful applicant will have a strong commitment to undergraduate teaching and to research. The normal teaching load is 3 sections per semester (total) of technical writing and freshman composition, with an occasional literature course. An earned doctorate (Ph.D. preferred) is required. Please send application letter, resume, and the names and telephone numbers of at least three references by March 15, 2001, to: Human Resources, English Search Committee, Texas A&M University at Galveston, Galveston, TX 77553-1675. AA/EOE.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

229

<http://www.dtu.uh.edu/degrees/English/>

Developmental Writing Specialist to join last year's four comp/rhet hires in refining our composition program. One tenure-track position, rank depending on credentials and experience. Additional strengths desirable in one or more of the following areas: developmental reading, the adult learner, English as a Second Language, Standard English as a Second Dialect, (second) language acquisition, applied linguistics, assessment, writing across the curriculum. UHD is an open-admissions, multi-cultural, urban university, and the English Department offers both English and Professional Writing degrees and writing, language, and literature courses at all undergraduate levels. Candidate will have opportunity to teach at all levels, including courses in support of MAT program pending approval. Doctorate in hand by September 2001 preferred. Send letter and vita to Dr. Tammis Thomas, Chair of Composition/Reading Search Committee, University of Houston-Downtown, One Main Street, Houston, TX 77002. Applicants wishing to be considered for MLA interviews should respond before 12/15. AA/EOE.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

230

<http://www.dtu.uh.edu/degrees/English/>

Developmental Reading Specialist to direct developmental reading program. One tenure-track position, rank depending on credentials and experience. Additional strengths desirable in one or more of the following areas: adult education, assessment, curriculum development, English as a Second Language, Standard English as a Second Dialect, (second) language acquisition, developmental writing, applied linguistics, learning theory. Doctorate in hand by September 2001 preferred. UHD is an open-admissions, multi-cultural, urban university, and the English Department offers both English and Professional Writing degrees and writing, language, and literature courses at all undergraduate levels. Send letter and vita to Dr. Tammis Thomas, Chair of Composition/Reading Search Committee, University of Houston-Downtown, One Main Street, Houston, TX 77002. Applicants wishing to be considered for MLA interview should respond before 12/15. AA/EOE.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

458

<http://www.dtu.uh.edu>

One tenure-track position beginning Fall 2001, to assist the department's degree in professional writing. Strengths preferred in two or more of the following areas: print production; visual rhetoric and/or page design; manuals or on-line documentation; hypertext or web design; technical writing, medical or science writing; grant or proposal writing. Experience in teaching on the graduate level a plus. Ph.D. in hand by September 2001 preferred. The University of Houston-Downtown is an open-admissions, multi-cultural urban institution which offers primarily undergraduate degrees. Send applications (before 12/15 for consideration for MLA interview) to Dr. Anthony Chiaviello, Chair of PW Search Committee, One Main Street, Houston, TX 77002. AA/EOE.

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of English

2404

<http://www.utep.edu>

Tenure track, Assistant Professor, specializing in Secondary English Teaching Methods. PhD or EdD required by 09-01-01. Responsibilities will be divided between University Studies and the English Department, with academic appointment in the English Department. The successful candidate will teach UNIV 1301: Seminar in Critical Inquiry (University Seminar) to a first-year student population of largely Hispanic students and assist in the Seminar's ongoing design and development. Additionally, the faculty member will teach undergraduate and graduate courses in English Education and direct theses in the new Masters of Teaching in English. An outstanding teaching record is essential since the candidate will teach English methods classes. Experience with team teaching is a bonus as is experience in interdisciplinary work or learning communities, curriculum development, active and cooperative learning pedagogy, a strong commitment to teaching undergraduates, and an interest in the transition needs of entering students. Qualification: PhD or EdD in Secondary English Teaching Methods; an excellent teaching record; three years' public school teaching experience an asset. Application deadline: open till filled. Send letter of application, vita, and dossier to Dr. Tony Stafford, Chair, Department of English, University of Texas at El Paso, El Paso, TX 79968, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity/Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services. tstaffor@utep.edu.

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor of English

2242

<http://www.wtamu.edu/academic/fah/eng/>

For Spring 2001 or Fall 2001, assistant professor in English to teach mainly core courses. Ph.D. in English required. Twelve-hour load. Research and service expectations. Letter and cv to Garrett Welch, chair, search committee. Fax (806) 651-2779. <http://www.wtamu.edu/academic/fah/eng/>.

A criminal history report will be obtained on position finalists. Texas law requires that males age 18 through 25 be registered with Selective Service. AA/OE.

UTAH

U of Utah

English, 255 Central Campus Dr Rm 3500 Salt Lake City UT 84112-0494

Assistant Professor of English: African American Literature

2619

The University of Utah English Department seeks an Assistant Professor specializing in African-American Literature and related literatures and cultural studies. All candidates working in this area of teaching and scholarship may apply, though

the department especially welcomes applications from candidates who focus on nineteenth-century literature and culture and/or on Caribbean or Anglophone writing. Women and minorities are encouraged to apply. The University of Utah is an EO/AA employer. Please send a letter of application and cv by March 15 to: CHARLES BERGER CHAIR, UNIV OF UTAH ENGLISH DEPT, 255 CENTRAL CAMPUS DR RM 3500, SALT LAKE CITY UT 84112-0494.

Weber SU

English, 1201 University Circle Ogden UT 84408

Assistant Professor of English

2299

<http://www.weber.edu>

The English Department at Weber State University invites applications for a tenure track position in the rank of Assistant Professor to begin fall semester 2001. Candidates must have a doctorate in English or a related field and a strong interest and experience in teaching a variety of writing courses and general education literature courses. The teaching load at Weber State is four courses a semester. The successful candidate for this position will typically teach three of those in composition at different levels. Salary is commensurate with experience and includes an excellent benefits package. Send letter of application with cv, names and contact information for three references and a writing sample to: English Search Committee, c/o Human Resource Department, 1016 University Circle, Ogden, UT 84408-1016. Review of applications begins January 8, 2001 and will continue until the position is filled.

VERMONT

Vermont Tech C

General Education, Randolph Center VT 05061

Assistant Professor-General Education Department

2577

<http://www.vtc.vsc.edu/>

Vermont Technical College, a public, predominantly two-year technical college with a rural residential campus located in central Vermont, has a full-time tenure track faculty position in General Education Department, starting August 2001. Responsibilities: Teaching developmental reading and writing, freshman composition, technical writing, possible humanities or social sciences electives, and the ability to teach psychology desirable. Qualifications: Ph.D. or Master's in an appropriate field, teaching experience, familiarity with word processing and computer networks.

Applications accepted until position filled, screening to begin during March 2001. To apply, send a letter of application, c.v., statement of teaching philosophy, three letters of reference to: Office of the President, Vermont Technical College, PO Box 500, Randolph Center, VT 05061. Or e-mail lmcdonou@vtc.vsc.edu.

VIRGINIA

James Madison U

English, MSC 1801 Harrisonburg VA 22807

Visiting Assistant Professor

2259

Visiting Assistant Professor. Women's literature and feminist theory, with strong secondary area in postcolonial, or world literature. One-year replacement position. First review date December 9, 2000. Interviews at MLA. Send letter of application and curriculum vitae to Dr. Annette Federico, Chair, Visiting Professor Search, MSC 1801, Department of English, James Madison University, Harrisonburg, VA 22807. James Madison University is an equal opportunity/affirmative action/equal access employer and especially encourages applications from minorities, women and persons with disabilities.

Lynchburg C

English, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of English

2642

<http://www.lyncburg.edu/public/academic/english>

The English Program of Lynchburg College invites applications for a one-year sabbatical replacement in composition and rhetoric at the assistant professor level to teach a 4/4/course load (three preparations each term). The candidate should be able to teach Expository Writing and Technical Writing I & II (within the writing emphasis of the English major) and Composition I & II (within the general education program). Expertise as a literature generalist to teach Literature and Culture I & II is preferred. A strong commitment to teach in an undergraduate liberal arts curriculum is required. Ph.D. preferred, but applicants with appropriate experience and evidence of excellence in teaching are considered.

Please send a letter of application, c.v., and the names of three references to Professor Thomas C. Allen, Chair, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Applications will be reviewed until position is filled. Lynchburg College is an Equal Opportunity Employer.

Old Dominion U

English, 220 Batten Arts & Letters Bldg. Norfolk VA 23529

Assistant Professor of English (Computers & Writing)

2620

<http://web.odu.edu/al/engl/>

Tenure-track Assistant Professor with specialty in Computers and Writing for Fall 2001. Ph.D. in English or Composition/rhetoric required by August 1, 2001. To teach writing and rhetoric courses in B.A. and M.A. programs that use and query electronic and digital media. Expertise in technical writing and distance learning desirable; background in reading/writing theory, history of rhetoric, WAC will be favorably considered. Candidates must demonstrate active research agenda and show evidence of teaching excellence at the college level. Interviews at 4 Cs. Send letter of application, curriculum vitae, and the names and phone numbers of three references to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, Va. 23529. Review of applications will begin March 1, 2001 and continue until the position is filled. Professional Writing emphasis URL: <http://web.odu.edu/al/engl/pwe/>. Old Dominion University is an equal opportunity/affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

U of Richmond

English, Richmond VA 23173

Assistant Professor of English

247

Assistant Professor of English (specialization in film) at a highly selective, well-endowed, private institution. A secondary specialization in modern and contemporary drama is preferred. Tenure-track appointment beginning August 2001. Ph.D. required. Applicants must demonstrate substantial scholarly interest and a commitment to teaching undergraduate courses in both film and their secondary field of specialization, as well as general education non-major courses. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Review of applications will begin November 1, 2000, and will continue until the position is filled. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups. For further information see <http://www.richmond.edu/~english/>.

Virginia SU

Langs & Lit, PO Box 9072 Petersburg VA 23806

Assistant/Associate Professors in Mass Communications

2413

<http://www.vsu.edu>

SPRING 2001/FALL 2001. The Department of Languages and Literature at Virginia State University seeks to fill three (3) newly created positions with the

rank of Assistant/ Associate Professor for a proposed undergraduate degree program in Mass Communications. The Department currently offers a concentration in Mass Communications that has an enrollment of approximately 150 students. One position is available for January 2001, and two positions are available for August 2001. All three positions are tenure track and will pay competitive salaries based on the applicant's education and experience.

Basic Qualifications: A doctoral degree in Mass Communications with a emphasis in one of the following areas: print media, radio, and television; A record of teaching and scholarly work at the college/university level sufficient to qualify for faculty rank and tenure; Strong educational preparation and professional work experiences in one or more of the following areas: print media, radio, television, and public relations; Experience in coordinating student internships and field experiences; Experience in using the Internet and other emerging electronic media to foster teaching and learning; Strong oral and written communication skills; Strong commitment to build a successful degree program that can meet national accrediting standards; An understanding of the role and mission of historically Black colleges and universities.

Preferred Qualifications: Ability to teach a variety of writing courses, including journalism, broadcast news writing, media script writing, and other basic courses; Ability to develop and teach internet and web based courses; Ability to coordinate and provide leadership for a new program; Experience working with diverse populations and demonstrated interest in multi-cultural settings.

Virginia State University, America's first fully state-supported four-year institution of higher learning for Blacks, is a comprehensive university and one of two land-grant institutions in the Commonwealth of Virginia. The University is situated in Chesterfield County at Ettrick, on a bluff across the Appomattox River from the city of Petersburg. The University is only two and a half hours away from Washington, D.C. to the north, the Raleigh-Durham-Chapel Hill area to the southwest, and Charlottesville to the northwest.

Interested persons should submit a letter of interest, resume/vita, official transcripts and three (3) letters of reference to: Virginia State University, Office of Human Resources, Box 9412, Room 104, Virginia Hall, Petersburg, VA 23806.

Review of applications will begin immediately. Applications will be accepted until positions are filled. A Commonwealth of Virginia Application for Employment will be required prior to employment. Please visit our web page at www.vsu.edu. Faxed and e-mailed applications will not be accepted.

WASHINGTON

Pacific Lutheran U

English, Tacoma WA 98447

Assistant Professor of English

2497

<http://www.plu.edu>

Pacific Lutheran University invites applications for a tenure track position at the assistant professor level with combined expertise in 1) Asian-American or Native American literature, and 2) creative writing or non-fiction prose. We are particularly interested in candidates with additional expertise in any of the following areas: Women's Studies, literacy studies, and administrative experience in higher education. Since all faculty in the department teach writing in PLU's Freshman Experience Program, preparation in composition will be an advantage. Responsibilities also include advising students, participating in campus-wide diversity efforts, and possible advising of student creative arts magazine. Pacific Lutheran University has approximately 3500 students, and is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma, and 50 minutes from Seattle. In the best tradition of Lutheran higher education, PLU advocates rigorous and free intellectual inquiry in a diverse university community. PLU is an EEO/Affirmative Action employer, and welcomes applicants from diverse populations. Please send CV, dossier, a writing sample, and a teaching portfolio (including sample syllabi, assignments and evaluations, if available) to Lisa Marcus, Search Committee Chair, Department of English, Pacific Lutheran University, Tacoma, WA 98447-0003. Applications received by February 1 will be given priority. We anticipate phone interviews in early February. Successful candidates will interview on campus in mid-February.

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English (Medieval Period)

2536

<http://www.whitman.edu/>

English (Medieval Period): One-year position, rank of Assistant Professor, beginning August 2001 at Whitman College. Teaching load three courses per semester. Candidates must be prepared to teach undergraduate courses in Medieval Literature, including Chaucer. Load to include introductory literature courses and composition. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita and dossier with three letters of recommendation to Professor Roberta Davidson, Chair of the Medieval Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by February 23, 2001. Further information about Whitman College: www.whitman.edu. Candidates must be lawfully employable in this country as a result of citizenship, visa or resident alien status. Equal Opportunity Employer.

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English (Dramatic Literature)

2535

<http://www.whitman.edu/>

English (Dramatic Literature): One-year position, rank of Assistant Professor, beginning August 2001 at Whitman College. Teaching load three courses per semester. Candidates must be prepared to teach undergraduate courses in Dramatic Literature. Load to include introductory literature courses and composition. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita and dossier with three letters of recommendation to Professor Roberta Davidson, Chair of the Dramatic Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by February 23, 2001. Further information about Whitman College: www.whitman.edu. Candidates must be lawfully employable in this country as a result of citizenship, visa or resident alien status. Equal Opportunity Employer.

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English (Creative Writing—Fiction)

2534

<http://www.whitman.edu>

English (Creative Writing—Fiction): One-year position, rank of Assistant Professor, beginning August 2001 at Whitman College. Teaching load three courses per semester. Candidates must be prepared to teach undergraduate courses in Creative Writing at introductory and advanced levels. Load to include introductory literature courses and composition. MFA or Ph.D. with Fiction writing emphasis and evidence of publication required. Commitment to excellence in teaching and advising required. Send application letter, vita and dossier with three letters of recommendation, and writing sample to Professor Roberta Davidson, Chair of the Creative Writing Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Deadline: Postmarked by February 23, 2001. Further information about Whitman College: www.whitman.edu. Candidates must be lawfully employable in this country as a result of citizenship, visa or resident alien status. Equal Opportunity Employer.

Whitman C

Rhetoric and Public Address, 345 Boyer Avenue-Olin Hall
Walla Walla WA 99362

Assistant Professor of Rhetoric and Public Address

2425

<http://www.whitman.edu>

Media Studies (Rhetoric): Whitman College invites applications for an assistant professor, tenure-track faculty member in the Department of Rhetoric and Pub-

lic Address, available August 2001. We are seeking candidates with expertise in film/media studies and popular culture. The successful candidate will teach introductory and advanced courses in areas such as Mass Media and Society, Media Theories, Media and Culture, Film and Media Production, Media Law and Ethics, Media Criticism, and/or special topic courses in the areas of interest to the candidate, consistent with a Liberal Arts curriculum. In addition, the ability to teach in our interdisciplinary Core program is highly desirable. Send curriculum vitae, evidence of excellence in teaching, undergraduate and graduate transcripts, three original letters of recommendation, and statement of teaching philosophy to Attention: Robert Withycombe, Chair of the Media Studies Search Committee, % Jane Baffney, Division II Assistant, Olin Hall, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Postmark deadline: Friday, March 2, 2001. Equal Opportunity Employer. For information about Whitman College: <http://www.whitman.edu/>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status.

WEST VIRGINIA

West Virginia U

English, PO Box 6296 Morgantown WV 26506-6296

Coordinator of Center for Literary Computing

2615

<http://www.as.wvu.edu/english/>

The West Virginia University Department of English plans to hire a Coordinator of our Center for Literary Computing to begin August 16, 2001. Tenure track, beginning or advanced Assistant Professor level. Evidence of ability to develop the Center as a resource for research and instruction in new media and humanities computing for both graduate and undergraduate students required. Specialization and scholarly research in one or more of the following areas: new media studies; technology and diversity studies; technology and pedagogy; writing in digital media; literary, linguistic, or cultural studies of new media or technology. Ph.D. required. Understanding of technical and administrative issues a plus. Salary commensurate with experience. The Department offers the M.A. and Ph.D., and will soon offer the M.F.A. Evidence of ability to contribute to both the graduate and undergraduate programs expected. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. West Virginia University and the Department of English have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. AA/EOE. Send letter of application, three letters of recommendation, and current c.v. to Timothy Dow Adams, Chair, English Department, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Electronic submissions accepted. Review of applications will begin March 1, 2001, and will continue until the position is filled. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/>.

WISCONSIN

Ripon C

English, PO Box 248, 300 Seward St Ripon WI 54971

Assistant Professor of English

2465

<http://www.ripon.edu>

Ripon College invites applications for a tenure track position of Assistant Professor of English with an emphasis on creative writing/prose, beginning August 2001. MFA or Ph.D. required. Teaching duties, typically three courses per semester, include freshman composition as well as fiction and/or creative nonfiction workshops. Opportunity also to teach a range of other courses; ability to teach one or both of the following particularly desirable: literary criticism, minority literature. Successful applicants are expected to demonstrate a commitment to teaching excellence at a liberal arts institution, as well as active an ongoing development as writers, including some publication and the promise of more. Ripon provides a nationally recognized, academically rigorous, and supportive learning environment characterized by a teaching faculty committed to

individualized instruction and cooperative inquiry. Studies emphasize persuasive communication, clear reasoning, thorough evaluation, and effective and confident approaches to change. Interested candidates should submit a letter of application addressing qualifications, a CV, and three letters of recommendation to: Dr. Robin Woods, Chair, Department of English, Ripon College, P.O. Box 248, Ripon, WI 54971. Review of credentials will begin on February 1, 2001, and continue until the position is filled. Historically, Ripon College has been committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an Equal Opportunity, Affirmative Action Employer.

Silver Lake C

English, 2406 S Alverno Rd Manitowoc WI 54220

Faculty Member in English

2450

<http://www.sl.edu>

Silver Lake College seeks a full-time English faculty member beginning in the Fall of 2001. Position requires a flexible generalist. Experience with educational technology is desirable. MA is required; Ph.D. is preferred. Salary and rank are commensurate with experience. Candidate should have a strong commitment to undergraduate teaching and a concern for the whole person. The normal teaching load is four courses (12 hours) per semester, including freshman composition, public speaking, and introductory literature courses.

An equal opportunity, affirmative action, equal access employer, Silver Lake College is sponsored by the Franciscan Sisters of Christian Charity. Visit our web site at www.sl.edu. Send letter, resume, and three letters of recommendation to: Sister Renita Tadych, Ph.D./MLA, Chair, English/Foreign Language Department, Silver Lake College, 2406 South Alverno Road, Manitowoc, WI 54220. Deadline for receipt of applications is March 15, 2001.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Director, Center for 21st Century Studies

2665

<http://www.uwm.edu/Dept/21st>

The University of Wisconsin-Milwaukee invites applications and nominations for the position of Director (Academic Program Director) of the Center for 21st Century Studies, effective July 1, 2001. Founded in 1968, the Center is a post-doctoral research institute that fosters crossdisciplinary research in the humanities. It is internationally recognized for ground-breaking work over the past three decades in such fields as film studies, mass culture, performance studies, aging, technology, and everyday life. The Center has broadened the traditional definition of the humanities by encouraging dialogues between the humanities and the arts, the social sciences, and the natural sciences. Fellows from different departments and disciplines are in residence at the Center along with scholars from other countries. The Center organizes study groups, informal colloquia, public lectures, and conferences. Its book series, *Theories of Contemporary Culture*, is published by Indiana University Press. The Director holds a 50% administrative appointment and a faculty appointment as a tenured professor in an academic department. The Director has the opportunity to teach in the interdisciplinary Modern Studies Doctoral Program and to participate in the Masters in Liberal Studies Program.

Applicants should have interdisciplinary research interests, scholarly distinction commensurate with a senior professorship, and a record of intellectual leadership and program development. Administrative experience a strong plus. Salary is competitive. Candidates should submit a letter of application, a current vita, and the names (with phone numbers and email addresses) of 3-5 references. Additional materials may be requested at a later date. Applications must be postmarked by March 10, 2001. Additional information about the Center for 21st Century Studies is available at <http://www.uwm.edu/Dept/21st>. Send applications to: Professor Jane Gallop, Search Committee, Chair Center for 21st Century Studies University of Wisconsin-Milwaukee, P.O. Box 413 Milwaukee, WI 53201 USA. UWM is an AA/EO employer and educator strongly committed to maintaining a climate supporting equality of opportunity and respect for difference based on gender, culture, ethnicity, disability, sexual orientation, marital status, race, color, religion, national origin or ancestry, age and lawful activities. We

particularly encourage applications from individuals who would enhance and diversify our work force.

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Writing Center Director/Writing Instructor

2329

The University of Wisconsin-River Falls invites applications for a DIRECTOR OF THE WRITING CENTER / WRITING INSTRUCTOR beginning Fall 2001. This is a three-year fixed term position (with possible extension to five years). The load is 15 credit hours a semester (nine credits teaching; six credits release for directing the Writing Center). Writing Center responsibilities include establishing hours of operation and staffing the center, supervising the tutors, recruiting tutors, teaching the Practicum course for tutors, cooperating with tutors from the English Department's TESOL program, managing records, monitoring supplies, coordinating classroom visits, and distributing information and materials across the University in implementing its mission to "provide an excellent environment for learning." Teaching responsibilities, besides the Practicum, include introductory writing classes and other courses as appropriate. Experience in ESL, remedial writing, business writing, and/or technical writing would be particularly valuable. Qualifications: PhD in hand by August 27, 2001 and two years writing center or closely related experience. Salary: commensurate with education and experience. Submit a resume (or curriculum vitae) and letter of interest specifying: 1) qualifications, and 2) statement of experience, including ability to contribute to the enhancement of student awareness and appreciation of diverse cultures. Include an unofficial transcript (official copies will be required if hired) and the names, addresses and telephone numbers of at least three references who can specifically comment upon your teaching ability, experience, and professional preparation to: Dr. Jim Mulvey, Search & Screen Chair, English Department, University of Wisconsin-River Falls, 410 S. Third Street, River Falls, WI 54022. Credentials reviewed beginning March 7, 2001 and continuing until position is filled. UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor of English

2427

The University of Wisconsin-River Falls invites applications for the position of Assistant Professor of English, with specialty in composition and rhetoric, beginning August, 2001, to teach introductory and advanced college writing courses, composition theory, and other courses in the candidate's field of expertise. The candidate should also be qualified to serve as Freshman English Coordinator at some future point, a responsibility that carries a three-credit release per term. This is a full-time, tenure track position. Compensation is based on qualifications, including education and experience. The normal teaching load is twelve credits. Faculty at the University of Wisconsin-River Falls are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and university community.

Qualifications (Required): Ph.D. in English with specialty in rhetoric, composition, or composition theory, completed by the date of application. Experience in area of expertise: Several years' experience teaching college-level composition courses. Demonstrated awareness of and sensitivity to diverse student populations and ability to contribute to the University's commitment to enhancing student awareness and appreciation of diverse ethnic and cultural heritages.

To Apply: Submit the following: 1) a resume (or curriculum vitae); 2) a letter of interest specifying qualifications and experience, including ability to contribute to the enhancement of student awareness and appreciation of diverse cultures; 3) an essay (500 words maximum) describing how your philosophy of teaching has evolved; 4) an unofficial transcript (official copies will be required if hired); 5) the names, addresses, and telephone numbers of at least three references who can specifically comment on your teaching ability, experience, and professional preparation. (Electronic applications will not be accepted.) Inquiries and applications should be addressed to Dr. David Furniss, Search & Screen Chair, English Department, University of Wisconsin-River Falls, 410 South 3rd Street, River Falls, WI 54022 <david.w.furniss@uwrf.edu>.

Review of applications begins March 7, 2001 and continues until the position is filled. UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

CANADIAN INSTITUTIONS

Carleton U

English, 1125 Colonel By Dr Ottawa, Ontario Canada K1S 5B6

Assistant Professor of English

142

<http://www.carleton.ca>

The Department of English Literature invites applications for a tenure-track position at the assistant professor level, effective July 1, 2001, subject to budgetary approval. We are seeking candidates with expertise in any of the following areas: Medieval, Seventeenth-Century, and Victorian. Departmental assignments will include teaching core courses at the undergraduate level and both teaching and supervising in the M.A. program. Department members with a demonstrated interest in Cultural Theory may also participate in a new inter-disciplinary doctoral program. Applicants will have completed the Ph.D. Teaching experience and a strong record of research and publication are desirable. Applications received after December 1st may not be considered. Completed applications should include a letter of application, a curriculum vitae, academic transcripts, three letters from referees, and samples of writing or published work. Please arrange to have these materials forwarded to: Larry McDonald, Chair, Department of English, Carleton University, Ottawa, Ontario, K1S 5B6. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply.

Carleton U

English, 1125 Colonel By Dr Ottawa, Ontario Canada K1S 5B6

Assistant Professor of English

2438

The Department of English Literature at Carleton University invites applications for two tenure-track positions at the Assistant Professor level, effective July 1, 2000, subject to budgetary approval. This call for applications is in addition to the position that we advertised in the Fall of 2000. Recent and impending retirements mean that we are interested in outstanding candidates from all of the traditionally defined periods and areas. But we also seek candidates who have a demonstrated interest in interdisciplinary studies with a focus on such areas as gender, technology, cultural studies, postcolonial, ethnicity, music, visual arts, etc. Departmental assignments include teaching core courses at the undergraduate level and both teaching and supervision in the MA program. Department members also participate in two new interdisciplinary doctoral programs, one in Cultural Mediations and one in Canadian Studies. Applicants will have completed the Ph.D. Teaching experience and an appropriate record of research and publication are desirable. We are also open to applications from candidates who are at present tenured or in tenure-track positions. We shall begin the review process on February 16, 2001. Completed applications should include a letter of application, curriculum vitae, academic transcripts, three letters from referees, and samples of writing or published work. Please arrange to have these materials forwarded to: Larry McDonald, Chair, Department of English, Carleton University, Ottawa, Ontario K1S 5B6 Canadian citizens and permanent residents will be considered first for this position. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply.

Cape Breton, UC of

English, Box 5300 Sydney, NS Canada B1P 6L2

Assistant Professor, American Literature

2567

<http://www.uccb.ns.ca>

The Department of Languages and Letters invites applications for a tenure-track probationary position, subject to funding, at the rank of Assistant Professor to

commence July 1, 2001. The successful candidate will teach courses in Modern American Literature and one or more sections of Introduction to Literature. Candidates should have a PhD (or be near completion), teaching experience, and publications. Secondary interests in critical theory or world literature would be an asset. UCCB is an equal opportunity employer. Candidates should send a letter of application (quote #AML00108), a CV, and the names and contact information of three referees by 4pm, February 23, 2001 to: Director, Human Resources, University College of Cape Breton, PO Box 5300, Sydney NS, B1P 6L2, 1250 Grand Lake Road, Sydney NS, B1M 1A2. In accordance with Canadian law, preference will be given to Canadian citizens.

OVERSEAS INSTITUTIONS

National Tsing Hua U

For Langs & Lit, 101, Sec.2, Kuang Fu Road Hsinchu Taiwan 30043

Tenure Track Positions

2636

Applications are invited for two open-rank tenure track positions in (A) second language acquisition theory, language testing, or related fields; OR (B) pre-Eighteenth-Century English Literature available August 1, 2001. Applicants should have a ph.D. degree with fluency in English. Teaching duties include at least two undergraduate courses each semester in addition to one graduate seminar. Application documents include: a CV, three letters of recommendation, proof of previous academic employments, photocopy of diploma, major publications within 5 years. Applicant should send your application before March 31, 2001 to: The Search Committee Department of Foreign Languages and Literature National Tsing Hua University 101, Sec. 2, Kuang Fu Road Hsinchu, Taiwan 30043.

National U of Singapore

Core Curriculum NUS, S16, Level 8, Room 08-33 Singapore 117543

Assistant Professor, Writing and Critical Thinking

813

<http://www.thecore.nus.edu.sg>

Applications are invited for several tenure-track appointments in the University's recently established Core Curriculum. The Core is an interdisciplinary program designed to teach creativity and critical thinking to the top students entering the University, most of whom come out of Singapore's English-medium education system. The courses in the Writing and Critical Thinking area of the Core are seminar-style expository writing courses focused in the instructor's area of expertise. In addition to developing and teaching an original Writing and Critical Thinking course, new faculty members will have the opportunity to teach in another area of the Core, such as Literature and the Arts. The teaching load is 2/2 and each Writing and Critical Thinking seminar averages 10-12 students. Faculty members are expected to pursue an active program of research. Applicants may learn more about the Core Curriculum at <http://www.thecore.nus.edu.sg>. Ph.D. is required (or an M.F.A. with professional writing experience) along with 3 years teaching expository writing at the University level. Deadline to be considered for an MLA interview is 20 November 2000. Please send a vita, brief writing sample, and letter of application, indicating teaching and research interests to: Professor George P. Landow, Dean, Core Curriculum, National University of Singapore, 10 Kent Ridge Crescent, Singapore 119260. Fax: (65)7731012. Email: corbox2@nus.edu.sg. Email submissions are also welcome.

COMPARATIVE LITERATURE

U of Michigan

Program in Comparative Literature, 2015 Tisch Hall
Ann Arbor MI 48109-1003

Assist Prof of Comp lit & South Asian Lits & Cultures

1036

<http://www.lsa.umich.edu/complit>

Approved opening for an Assistant Professor of Comparative Literature and South Asian Literatures and Cultures to begin September 1, 2001. Specialization in postcolonial theory with a focus on the modern literatures and languages of

South Asia. Required: Ph.D., ability to teach in both English and languages of specialization. Send letter of application, recommendations, writing sample, and c.v. to Tobin Siebers, Director, Program in Comparative Literature, University of Michigan, 2015 Tisch Hall, Ann Arbor, MI 48109-1003. Review of applications will begin December 1, 2000 and continue until the position is filled. All applications will be acknowledged. The University of Michigan is a non-discriminatory-affirmative action employer.

U of Southern California

Comparative Literature, 3501 Trousdale Parkway, THH 234

Los Angeles CA 90089-0353

Assistant Professor of Comparative Literature and Philosophy

946

<http://www.usc.edu/dept/comp-lit/colt.html>

The University of Southern California announces a search for an Assistant Professor of Comparative Literature and Philosophy, tenure track. The Department of Comparative Literature and the School of Philosophy seek a junior colleague with principal expertise in modern European philosophy as it pertains to the study of literature, culture and society. Applicants should have by the time of appointment the Ph.D. in an appropriate field of study and demonstrate strong scholarly potential as evidenced by publications and other applicable measures. They should also possess a fluent command of at least one continental European language (German is especially desirable). Normal teaching load per semester is one course each for Comparative Literature and Philosophy-including undergraduate and graduate seminars, or self-designed courses for the university's General Education program. Salary will be competitive and commensurate with the successful candidate's qualifications and experience. Please send letter of application, curriculum vitae, a sample of written work, and three letters of reference to Prof. Peter Starr, Chair, Department of Comparative Literature, University of Southern California, Los Angeles, CA 90089-0353. Interviews of selected candidates to be conducted at the December meetings of the MLA and APA. Materials from those intending to be considered for a pre-arranged interview at these meetings must be postmarked by November 15, 2000. The University of Southern California is an Affirmative Action/Equal Opportunity employer.

Yale U

Comp Lit, Box 208299 Yale Sta New Haven CT 06520-8299

Teaching Position

2641

The Department of Comparative Literature/Literature Major at Yale University invites applications for a one year, non-renewable teaching position in the Literature Major. We are looking for a comparatist able to work in two or more literatures and to teach a wide variety of courses. Ph.D. in hand a requirement. Yale University is an Equal Opportunity/Affirmative Action Employer. Please send a dossier, c.v., and writing sample to David Quint, Acting Chair, Comparative Literature Department, Yale University, P.O. Box 208299, New Haven, CT 06520-8299 by March 1.

LINGUISTICS AND ESL

Middlebury C

Sunderland Lang Ctr, 209 Sunderland Middlebury VT 05753

Middlebury College Fellowship in Second Language Acquisition

2120

<http://www.middlebury.edu>

The Middlebury College Language Schools Robert Baker Summer Research Fellowship for Second Language Acquisition: applications invited for an eight-week summer fellowship to research second language acquisition or applied linguistics. Fellow will live on the Vermont campus during the 2001 summer session, researching the Middlebury immersion program in one of eight language schools: Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish. Fellowship carries a stipend of \$3,000-\$4,000, depending upon experience and scope. Room and board provided. Research results will be made available to the language teaching community. Past studies have included euphoric and dysphoric stress, metaphorical competence and conceptual fluency, and fluency

development in an immersion context. Fellow will be named on the basis of a description, plan of action, resume, and two letters of recommendation. For guidelines (802) 443-5685 or: Middlebury College Language Schools, Middlebury, Vermont 05753. Proposals due March 1, 2001.

Soka U of America

Faculty of Liberal Arts, 1 University Drive Aliso Viejo CA 92656

Professor of American Lang. & Culture/ Int'l Student Liaison 2565
<http://www.soka.edu>

Small private Liberal Arts University seeks individual to serve as American Language and Culture Professor and Student Affairs Liaison for International Students. Successful candidate will participate in collaborative and multi-disciplinary curriculum development. **QUALIFICATIONS:** Masters degree in TEFL/TESOL, prefer ABD or PhD in TESOL, Second Language Acquisition or Applied Linguistics. ESL teaching experience at intermediate and advanced levels, in an international setting or with international students. Experience in curriculum and materials development. Responsibilities to include playing a role in the development of English language and American literature and culture enrichment courses for international students, evaluating English language proficiency and developing appropriate resources. Assist the Office of Academic Affairs and the Dean of Students in meeting the needs of international students. Experience in Education Abroad or similar type of program.

Ability to work well with diverse, multicultural populations. Some knowledge of languages/cultures of the Pacific Basin is useful. Position is open to applicants from all ranks. SUA employs the single academic title, "Professor" and offers faculty a continuous employment. SUA is an equal opportunity employer. Send letter of application, C.V., and three letters of recommendation to Gail Thomas, Dean of Faculty, Soka University of America, 1 University Drive, Aliso Viejo, CA 92656. Review of applications will begin mid-January and continue until position is filled. Please see our website at www.soka.edu for more information.

Spalding U

Humanities, 851 S Fourth St Louisville KY 40203

Assistant Professor of Linguistics 2644
<http://www.spalding.edu>

Tenure-track position in Linguistics with an emphasis in TESL. Responsibilities include conducting an ESL lab in the Writing Center, curriculum development, teaching courses in linguistics, TESL, and first-year composition, and administering the Writing Center for all students. Qualifications: Ph.D. in Linguistics with an emphasis in TESL and evidence of effective college teaching and scholarly potential. Experience in Writing Center administration desirable. Please submit application letter, vita, statement of teaching philosophy, and three letters of recommendation to Dr. Lisa Wieland, Chair, Linguistics Search Committee. Department of Humanities, Spalding University, 851 S. 4th Street, Louisville, KY 40203. Review of applications will begin March 5, 2001 and continue until the position is filled. AA/EOE.

U of New Orleans

English, Lake Front New Orleans LA 70148

Instructor 2609
<http://www.uno.edu/~engl>

University of New Orleans, Department of English, Lakefront, New Orleans, LA 70148. Instructor to teach English as a second language (reading/writing and composition) courses at intensive, semi-intensive, and non-intensive levels. Position will also involve teaching some non-ESL freshman composition and occasionally sophomore literature courses. MA required; ESL teaching experience preferred. Four courses per semester; summer teaching usually available. \$25,000 academic-year salary. One-year contract, renewable up to six years. Contact Gabrielle Gautreaux, Director of Freshman English. Interviewing at CCCC.

West Virginia U

For Langs, PO Box 6298 Morgantown WV 26506

Assistant Professor of Linguistics
<http://www.as.wvu.edu>

2334

The Department of Foreign Languages at West Virginia University is seeking candidates for a tenure-track position in Linguistics with specialization in Syntax at the rank of Assistant Professor. Also desired is expertise in Psycholinguistics, Semantics, and other related areas. This is a full-time nine-month appointment that begins August 16, 2001. Requirements include the Ph.D. or equivalent in Linguistics, with expectation that the degree is in hand by appointment date; evidence of scholarly orientation and promise of establishing an active research and publication record; excellence in teaching; native or near-native fluency in English; and knowledge of a second language. The successful candidate will be committed to contributing to general education, undergraduate, and graduate teaching missions of the Department. She or he will be expected to teach undergraduate and graduate courses in our Linguistics and TESOL programs, advise students, and guide student research.

Send a cover letter, curriculum vitae and three letters of recommendation to: Chair, Linguistics Search Committee, Department of Foreign Languages, P.O. Box 6298, West Virginia University, Morgantown, WV 26506-6298. Preliminary interviews at MLA and LSA. West Virginia University is an Affirmative Action-Equal Opportunity Employer.

DEPARTMENT CHAIRS/DEANSHIPS

Columbia C

Lauer, Sbarbaro Associates & EMA Partners International, 30 North LaSalle, Suite 4030 Chicago IL 60602

Chair for Film & Video

2482

COLUMBIA COLLEGE CHICAGO is accepting applications and nominations for a Chairperson of the Film & Video Department. This position is available June 1, 2001. Screening will begin immediately and continue until the position is filled. The Film & Video Department is 30 years old, emphasizes Production and has a strong commitment to teaching. The Department includes 1900 student BA program in Filmmaking, Animation and Video Production and a 100 student MFA program in Screen Authorship with either Narrative Fiction or Documentary emphasis. There are 28 full-time faculty, 30 support staff and 93 working professionals who serve as part-time faculty. The Chair provides educational vision as well as administrative and artistic leadership for a program noted for national and international achievement. Substantial experience in film/video production; strong and knowledgeable commitment to film education; knowledge of traditional and new production techniques an approaches as well as the ability to develop relationships with the ability to foster a cooperative atmosphere should be combined with budgetary and fund raising skill. Columbia College is an urban, open admissions institution of 9,000 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. We offer a competitive salary and excellent benefits package. Minority and Women applicants are especially encouraged to apply. Submit resume and statement of teaching philosophy to: Lauer, Sbarbaro Associated & EMA Partners International Attn: Chair for Film/Video 30 North LaSalle, Suite 4030 Chicago, IL 60602 T: 312-372-7050 F: 312-704-4393 E-mail: sbarbs@aol.com.

Indiana U

Afro-American Studies, c/o Dept of History 1020 E Kirkwood Av
Bloomington IN 47405

Chair, Department of Afro-American Studies

2261

<http://www.indiana.edu/~afroamer/afroamer-home.html>

Indiana University, Bloomington invites applications for the position of Chair of the Department of Afro-American Studies. This tenured appointment will be at the level of Full or Associate Professor. The new Chair will oversee expansion and enhancement of the Department.

Qualified applicants will be prominent mid-career or senior scholars with (1) a strong research and publication record in any relevant discipline; (2) experience or interest in the development of interdisciplinary research and teaching; (3) the ability to administer budgets and supervise personnel; (4) a commitment to collegiality and collaborative endeavor. The ability to obtain extramural funding for research projects or innovative teaching would also be an asset. Above all, we seek a dynamic individual to provide intellectual and programmatic leadership in a spirit of cooperation with faculty in the department and in related units.

The search committee will begin reviewing applications January 15, 2001 and continue to do so until a chair is named. Interested candidates should submit a letter of application, a curriculum vitae, and have four letters of reference sent to: Professor John McCluskey, Jr., Co-Chair, Afro-American Chair Search Committee, Department of Afro-American Studies, Memorial East M37, 1021 E. Third St., Indiana University, Bloomington, In. 47405-7005. Phone: 812-855-3874; Fax: 812-855-4869. Web Site: <http://www.indiana.edu/~afroamer/afroamer-home.html>. Indiana University is an Equal Opportunity/Affirmative Action employer. We especially encourage applications from minority and women candidates.

Marist C

Humanities Division, 3399 North Rd Poughkeepsie NY 12601

Dean, Division of Humanities

2218

<http://www.marist.edu>

Dean of Division of Humanities Marist College Marist College is seeking a visionary leader for the position of Dean of the Division of Humanities with the mandates to move a strong group of programs to new levels of academic excellence, and to highlight the place of the Core Liberal Studies Program, in which the Division plays a foundational role, as the manifest expression of the College mission. The Division includes the Departments of English, History, Modern Languages, Political Science, Philosophy, and Religious Studies and the Paralegal Studies Program. The Division is located in the brand-new Fontaine Hall which overlooks the Hudson River, and houses state of the art multimedia classrooms and a Black Box Theatre. The Division has more than 160 full and part-time faculty and more than 700 majors. The Humanities faculty have strong ties to the FDR Library in nearby Hyde Park and offer a wide range of student internship opportunities. The Division sponsors the ICONS laboratory, the Model UN, and is connected with the Marist Institute for Public Opinion which has provided the region and the country with a wide range of highly respected polls and analyses. The Division also sponsors Women's, Catholic, and Jewish Studies programs. The most recent programmatic addition is the Institute for the Study of the Hudson River Valley, which will foster multidisciplinary studies and research on the Hudson Valley region. Marist College has developed a very strong commitment to the integration of technology in the learning and teaching process. There is deep commitment to the use of multi-media and innovative instructional technologies in the classroom and research. The College has recently inaugurated the library of the future with the dedication of the James A. Cannavino Library which integrates traditional collections with a state of the art technological infrastructure. The Dean of Humanities reports directly to the Vice President of Academic Affairs and is a member of the President's Cabinet. Candidates for the position of dean must be eligible for an appointment at the rank of Associate or Full Professor in one of the disciplines traditionally associated with the humanities. In addition to having a strong administrative track record, the successful candidate will have experience in undergraduate teaching, commitment to scholarship, demonstrated leadership in interdisciplinary teaching and learning, strong interest in emerging teaching and learning technologies, and a commitment to collaborative and collegial decision-making. Marist College is a comprehensive, independent, liberal arts institution located in Poughkeepsie, New York on the banks of the Hudson River, midway between Albany and New York City. It enrolls over 3,800 full-time and 600 part-time undergraduates and 800 graduate students. Visit our home page at <http://www.marist.edu>. The review of applications will begin in November, 2000 and continue until a candidate is selected. The appointment will be effective on or before August 1, 2001. Applications should include a current curriculum vitae, a letter of interest in the position, a list of 5 references, and should be addressed to: Dr. Artin H. Arslanian, Dean of Faculty/Academic Vice President, MPO-905/MLA, Marist College, Poughkeepsie, NY 12601. An Equal Opportunity/Affirmative Action Employer.

Marshall U

College of Liberal Arts, 400 Hal Greer Boulevard Huntington WV 25755

Dean of College of Liberal Arts

2599

<http://www.marshall.edu>

MARSHALL UNIVERSITY Huntington, West Virginia DEAN OF LIBERAL ARTS With an enrollment of 16,000 students, Marshall University (MU) is the second largest institution in the state and is a Masters comprehensive institution. MU has nine colleges and schools with a School of Medicine. The city of Huntington has a population of approximately 53,000, and is located in the tri-state region of West Virginia, Ohio, and Kentucky. More information on Marshall University and Huntington, West Virginia can be found at the following websites: www.marshall.edu and www.hadco.org/location.htm. The College of Liberal Arts, one of nine academic colleges and schools, offers programs leading to the Bachelor of Arts, Bachelor of Science, Master of Arts and Master of Science degrees in twelve departments on the Huntington campus and the graduate humanities program at the Marshall University Graduate College in South Charleston. The college is working to establish a doctoral program in clinical psychology. Approximately one hundred thirty full time faculty offer course work to over two thousand majors and provide courses that form a significant part of the core of the undergraduate curriculum for all Marshall University undergraduates. Within this liberal learning environment, the college promotes an appreciation for and understanding of the importance of an informed and engaged citizenry. As chief academic and administrative officer of the college, the Dean reports to the Provost and Vice President for Academic Affairs. The salary is competitive and commensurate with qualifications and experience. The position will be available July 1, 2001. Qualifications:-an earned terminal degree in a discipline housed within the college and credentials meriting a tenured appointment at the rank of professor;-significant classroom experience;-substantial scholarship and/or creative activity;-successful administrative experience in higher education;-exemplary personnel and fiscal management capabilities;-a thorough understanding of program assessment strategies and long-range planning;-an understanding of current technologies and the ability to lead in the use of educational technology Responsibilities:-to promote teaching and research excellence at the undergraduate and graduate level;-to lead the faculty to excellence in scholarly and creative activities;-to foster a climate that encourages interdisciplinary learning, supports collegiality and engenders intellectual inquiry;-to lead curricular and program development;-to serve as an effective spokesperson for liberal arts learning and to develop vision for a college dedicated to broad based education;-to promote diversity as well as multicultural and international curricula and programs;-to secure external funding;-to interact successfully with business, private and governmental constituencies;-to promote strong working relationships with students, faculty, staff, administrators, and alumni of the college and university Applications and nominations are welcome. Applicants should submit a letter of application, current vita, statement of academic philosophy within the context of a liberal arts environment, and the phone numbers of at least three references. Formal review of applications begins March 2, 2001 and continues until the position is filled. Applications, nominations and inquiries should be directed to: Mr. Donald Van Horn Dean, College of Fine Arts Liberal Arts Dean Search Marshall University 400 Hal Greer Boulevard Huntington, WV 25755 Telephone: (304) 696-6433 Email: vanhorn@marshall.edu Marshall University is an equal opportunity, affirmative action employer.

Rhode Island School of Design

Office of Academic Affairs, Two College Street Providence RI 02903

Dean of Liberal Arts

2311

<http://www.risd.edu>

Applications and nominations are invited for the position of Dean of Liberal Arts at the Rhode Island School of Design. The appointment is effective July 1, 2001, for a period of three years, renewable. RISD is a preminent undergraduate and graduate school of art, architecture and design with a liberal arts curriculum integral to all of the degree programs. The three departments in the Liberal Arts Division offer courses in art and architectural history, literature, creative writing, history, philosophy, the social and physical sciences and related interdisciplinary studies. There are no Liberal Arts majors, but students may concentrate in Art and Architectural History or English. The Liberal Arts Division has approximately

eighty full and part-time faculty, all with advanced degrees. The Dean, who reports to the Provost, is responsible for curricular planning, liaison with deans in other divisions, and support for faculty in their pursuit of excellence in teaching, learning, and scholarly and creative achievements. Qualifications include a Ph.D. in a liberal arts discipline, extensive teaching experience, significant administrative experience, excellent interpersonal and communication skills, the ability to work collaboratively, and a commitment to the role of liberal arts in art and design education. To apply, send a letter of application, CV, and the names of three references to the Search Chair, Dean of Liberal Arts Search, Office of Academic Affairs, Rhode Island School of Design, Two College St., Providence RI 02903-2784. Review of applications will begin January 1, 2001, and continue until the position is filled. RISD is an equal opportunity employer who encourages inquiries and applications from female and minority candidates. RISD does not discriminate on the basis of race, color, age, sex, religion, national origin, ethnic origin, sexual orientation, or disability.

SU of New York

English, 1400 Washington Av Albany NY 12222

Department Chair & Full Professor of English

2528

<http://www.albany.edu>

Department of English University at Albany, State University of New York Department Chair and Full Professor The University at Albany, State University of New York, invites nominations and applications for the position of Chair of the Department of English. The appointment will be effective 1 September 2001. The University at Albany (SUNY) is one of four comprehensive research universities in the 64-unit State University of New York system. The University enrolls more than 17,000 students, of which 5000 are graduate students in over 100 graduate programs. The Department of English includes more than 30 full-time faculty. There are over 700 majors and 100 graduate students in the department's programs. The department offers undergraduate programs in literature, writing, and journalism, and a sizable honors program. Its large and innovative M.A. and Ph.D. programs attract outstanding graduate students. The department sponsors two literary magazines and a writing center; it is closely affiliated with the New York State Writers Institute. The chair provides academic leadership, supervises the department's personnel (including the department's program directors) and administers a substantial non-personnel budget. The successful applicant will have (1) a record of scholarship that justifies appointment at the rank of full professor, (2) a demonstrated commitment to excellence in teaching at the graduate and undergraduate levels, (3) administrative experience and leadership skills necessary to lead, in collaboration with faculty colleagues, a large, complex academic unit as it continues to rebuild faculty, strengthen its curriculum, and develop productive relationships with other programs and departments at the university and with the wider community. Competitive salary commensurate with rank and experience. Applicants should send a letter of application, a detailed curriculum vitae, and the names of three referees (at least one from current institution) to: English Department Chair Search Committee, c/o College of Arts & Sciences, SS369, University at Albany (SUNY), Albany, NY 12222. Letters of nomination may be sent to the same address. For full consideration applications should be received by March 1, 2001. The search will continue until the appointment is made. Women and minorities are encouraged to apply. The University at Albany is an Equal Opportunity/Affirmative Action, IRCA and ADA employer. The position is subject to final budgetary approval.

Texas A & M U at Galveston

General Academics, Galveston TX 77553

Department Head: Professor or Associate Professor

2631

<http://www.tamug.tamu.edu>

Head, Department of General Academics Texas A&M University at Galveston—the coastal campus of Texas A&M University is seeking a Department Head for the Department of General Academics. The University has 90 full-time faculty members and a growing undergraduate enrollment of 1350. The Department has 17 full-time faculty and offers courses in humanities, mathematics, social sciences and kinesiology to undergraduates in eight marine-related undergraduate majors. The Department also offers its own B.A. in Maritime Studies, an interdisciplinary liberal arts program focusing on the sea. We are seeking a senior,

tenured faculty member with a Ph.D. in one of the areas served by the department. Evidence of accomplishment in undergraduate teaching and in scholarly research is also required. Interested persons should send a letter of application, current vita, and the names and telephone numbers of at least three references by April 1, 2001, to Human Resources, Department Head Search Committee, Department of General Academics, Texas A&M University at Galveston, Galveston, TX 77553-1675. Please list publications, but do not send copies at this time. Texas A&M University at Galveston is an affirmative action, equal opportunity employer. Qualified women, minorities and persons with disabilities are encouraged to apply.

Texas A&M U-Kingsville

Lang & Lit, MSC 162-700 University Blvd. Kingsville TX 78363

Associate Professor/Chair of Language & Literature

2162

<http://www.tamuk.edu>

Tenure-track starting fall 2001. Required: PhD in English. Generalist in American literature. Will teach all levels of undergraduate/graduate courses in American lit. Recruitment, retention, research expected, depending on duties. 2 course-load per semester for Chair; Salary: commensurate with experience, based on 9 months; possibility of teaching one summer session. Application review begins immediately and continues until position is filled. Send letter, curriculum vitae, official transcripts, three current letters of recommendation, and self-addressed return postcard to Donna Halford, Chair, Department of Language & Literature, Texas A&M University-Kingsville, MSC 162, Kingsville, Texas 78363. Texas A&M University-Kingsville is an Affirmative Action/Equal Opportunity Employer. Committed to excellence through diversity, the university particularly invites applications from minorities, women, veterans, and persons with disabilities. In compliance with the Americans with Disabilities Act, if accommodations are needed for the application process, please inform the Chair.

U of Tennessee at Chattanooga

English, 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Head, Department of English

2540

<http://www.utc.edu>

Head, English Department, Tenure Track Associate or Full Professor. 12-month appointment. Terminal degree in English, Rhetoric and Composition, or Creative Writing and tenure at current institution required. Strong record of teaching, research, service, and administrative experience (head, assistant, or chair of major committee or comparable experience) required. Women and minorities are strongly encouraged to apply. Send letter of application, vita and three letters of reference to Dr. Fran Bender, Search Chair, UTC, English Department #2703, 615 McCallie Avenue, Chattanooga, TN 37402. Phone (423) 755-4238. Additional information available at <http://cecasun.utc.edu/%7Eacademic/FacultyOpenings/>. UTC is an EEO/AA/Title VI & IX/504/ADA/ADEA institution. Screening has begun and will continue until the position is filled.

NONACADEMIC LISTING

Lord, Abbett & Co.

90 Hudson Street Jersey City NJ 07302

Financial Writer

2505

<http://Lordabbett.com>

Lord Abbett & Co., an investment management firm founded in 1929 managing over \$30 billion in equity and fixed income assets seeks a financial writer. The candidate must have the ability to take complex thoughts regarding investment strategies, market outlooks, sector analyses, mutual fund reviews, etc. and present them in a cogent, understandable written format. This is an opportunity for a skilled individual that would like to learn and build a career in the investment management business. Compensation is commensurate with experience. Lord Abbett is an equal opportunity employer. Please send resumes to: Michael McLaughlin Director of Communications 90 Hudson Street Jersey City, NJ 07302-or-E-mail mmclaughlin@lordabbett.com.

COMMENT ON PREVIOUS LISTING

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor

2293

POSITION CANCELLED DUE TO FUNDING: tenure-track assistant professorship in Modern Drama.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**