

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • APRIL 2001

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a print-only or online-only subscription is \$35 in the United States and Canada and \$47 elsewhere. The cost of a subscription to both online and print versions is \$55 in the United States and Canada and \$67 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2000–01; however, a special Summer Supplement containing last minute notices of vacancies will be mailed to all 2000–01 subscribers (both full-year and half-year) on 25 June. Renewal forms for 2001–02 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the Search buttons, giving your current user name and password at the prompt, and then clicking the Subscriber Information button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices describing approximately 85 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- departments that require books will return them to the applicant; and
- departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000

DEPARTMENTAL JOB LISTINGS

CALIFORNIA

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor of English

2882

<http://www.biola.edu>

Biola University seeks applicants for a one-year, full-time Assistant Professor position, with the possibility of becoming tenure-track in the undergraduate English department. Teaching experience and scholarly promise desired. Candidates must have a Ph.D. in Medieval Literature. Subspeciality in contemporary British literature or creative writing (fiction or poetry) desirable. Open until filled. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. Applicants must also have the ability to contribute to multi-cultural understandings. Biola is located 22 miles southeast of Los Angeles and serves a student body of 3048. Send letter, CV and three letters of recommendation to Paul Buchanan, English department chair, Biola University, 13800 Biola Avenue, La Mirada, CA 90639.

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of English

2828

The English Department of the University of Southern California will be making four distinguished senior appointments during the next 2-3 years. Building on our strengths in literary studies, cultural studies, theory, and gender studies, we are seeking to hire in areas including: Post-Colonial Studies, 19th-Century British Literature, Renaissance, Media Studies (including Film and Visual Culture), American Literature, and Creative Writing (Fiction). USC is an Equal Opportunity/Affirmative Action Employer. Please write to Percival Everett, Chair, Department of English, Taper Hall, room 420, University of Southern California, Los Angeles, CA 90089-0354.

FLORIDA

Palm Beach Atlantic C

English, PO Box 24708 West Palm Beach FL 33416

Assistant Professor of Literature

2698

<http://www.pbac.edu>

Qualifications: Ph.D. with a research specialty or teaching expertise in British literature generally, and/or the eighteenth century. Successful candidate may also teach composition, possible surveys outside the applicant's specialty, and a humanities core, which explores the Western tradition as well as select world literature. Must have a Christian commitment and the ability to integrate Christian faith with traditional coursework.

APPLICATION PROCESS Send (1) a letter of application, (2) a curriculum vitae, (3) three professional references, and (4) a statement describing reasons for

seeking a position in a Christian college to Gary Weedman, Provost, Palm Beach Atlantic College, P.O. Box 24708, West Palm Beach, FL 33416-4708. Appointments begin in the fall, 2001. The application process remains open until the position is filled. To learn more about Palm Beach Atlantic College, visit the Web site at www.pbac.edu.

Palm Beach Atlantic C

English, PO Box 24708 West Palm Beach FL 33416

Assistant Professor of Literature

2699

<http://www.pbac.edu>

Qualifications: Ph.D. with a teaching concentration in American literature generally, with preferred expertise in the 19th century, and/or the Colonial Period. Successful candidate may also teach composition, possible surveys outside the applicant's specialty, and a multi-course team-taught humanities core, which explores the Western tradition as well as select world literature. Must have a Christian commitment and the ability to integrate Christian faith with traditional coursework.

Palm Beach Atlantic College is an urban, Christian institution with a Carnegie classification of MA I. Through its seven schools, the college awards baccalaureate and master's degrees and one doctoral degree in fields in the liberal arts and selected professional programs.

APPLICATION PROCESS Send (1) a letter of application, (2) a curriculum vitae, (3) three professional references, and (4) a statement describing reasons for seeking a position in a Christian college to Gary Weedman, Provost, Palm Beach Atlantic College, P.O. Box 24708, West Palm Beach, FL 33416-4708. Appointments begin in the fall, 2001. The application process remains open until the position is filled. To learn more about Palm Beach Atlantic College, visit the Web site at www.pbac.edu.

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Visiting Assistant Professor

2851

The Rollins College English Department invites applications for a three-year nonrenewable generalist position to teach literature in both our adult and traditional baccalaureate programs. Although the position may involve some writing courses, we are primarily seeking a person who can teach a wide variety of courses in American and English literature in a liberal arts environment that emphasizes close faculty-student interaction. 3/3 load. The ideal candidate will have completed a PhD, will have demonstrated a passion for teaching, and will have experienced working with a population diverse in age and background. Send letter of application and curriculum vitae to Maurice O'Sullivan, Chair, 1000 Holt Avenue, Box 2666, Rollins College, Winter Park, FL 32789. The department will begin reviewing applications immediately and continue until an appointment is made. Rollins College is an EEO.

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Full-Time Lecturer in Composition

2097

<http://www.miami.edu>

The English Department of the University of Miami plans to fill two or more full-time lectureships in its Composition Program, beginning August 2001. Teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring; initial appointment for one year, renewable up to three years, subject to writing program needs. Competitive salary and benefits. Candidates must have an M.A. or MFA. in English or in a relevant field and college level teaching experience. Review of applications will continue until all positions are filled with interviews at CCCC. Send a letter of application, cv with names and phone numbers of 3 references to Dr. Margaret J. Marshall, Director of Composition, English Department, Box 248145, University of Miami, Coral Gables, FL 33124. Provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course. Include evidence of excellent teaching and involvement in related professional activities. The University is an Equal Opportunity/Affirmative Action Employer.

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Lecturer

2713

<http://www.as.miami.edu/english/>

The University of Miami Department of English seeks to appoint several full-time lecturers to teach sections of 200-level survey courses in World, English, and American literature. Teaching load is four courses per semester. Appointments are for one year, and may be renewed for a total of three years. Competitive salary and benefits. We especially seek applicants with relevant graduate course work and teaching experience in college-level literature classes. Ph.D. in literature required.

Please send a letter of application briefly describing your teaching experience, a current c.v., and a syllabus (including a set of writing assignments) from a college-level literature course to Peter Bellis, Chair, Department of English, University of Miami, P.O. Box 248145, Coral Gables, FL 33124. Review of applications will begin on March 15, 2001 and will continue until all positions are filled. The University of Miami is an Equal Opportunity, Affirmative Action employer.

GEORGIA

Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

2815

The Department of Languages, Literature, and Communications invites applications for tenure-track Assistant Professor with expertise in Shakespeare and/or Critical Theory to begin in August 2001. Teaching responsibilities will include upper-level courses for English majors in the area of speciality, freshman composition, and World Humanities courses required for all students at Augusta State. Ph.D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in its faculty and thus strongly encourages women and minorities to apply. Review of applications begins immediately. For full consideration, applications should be postmarked by April 15. Please send a letter of application, a curriculum vitae, and three letters of reference to Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, Georgia. An Affirmative Action/Equal Opportunity employer of the UniversitySystem of Georgia.

GUAM

U of Guam

English & Applied Ling, UOG Station, Mangilao GU 96923

Assistant Professor to Associate Professor of English

2806

<http://www.uog.edu/jobs.html>

Applicants must have a Ph.D. English to qualify for a tenure-track position as assistant or associate professor. Preference will be shown to applicants with Ph.D. specialization in rhetoric and composition and two (2) or more years of post-secondary teaching experience with students of ethnically diverse populations. The successful candidate will teach, in a multi-cultural setting, courses composition and rhetoric. In addition, the successful candidate is expected to develop undergraduate courses in the freshman composition sequence as well as upper-division rhetoric and composition courses, to maintain a continuous record of scholarly activity, and to perform university and community service. To apply, please submit a current curriculum vitae; complete contact information (including fax and e-mail, if possible) for three referees; three current letters of recommendation; evidence of excellence in teaching composition (e.g., copies of peer observation reports, student testimonials, copies of summary sheets from student evaluations); unofficial copies of undergraduate and graduate transcripts; and a letter of application requesting official application forms to Dr. Robert A. Burns, Chair, English Search Committee, c/o Human Resources Office, University of Guam, UOG Station, Mangilao, Guam 96923. For further information, e-mail rburns@uog9.uog.edu or call (671) 735-2742/2726. Review of required application documents will begin immediately and will continue until April 16, 2001. AA/EOE.

ILLINOIS

C of Du Page

Human Resources, 425 22nd St Glen Ellyn IL 60137

Developmental Reading Instructors

2801

College of DuPage, America's largest single-campus community college, fosters faculty development initiatives that promote a distinctive learning community. Currently we have 2 full-time, tenure track positions available in the Liberal Arts Division. A Master's degree in Development Reading or Reading/Writing Literacy or a closely related area with 2 years teaching experience required. An equivalent combination of education and experience may be considered. The ability to develop and interact with diverse populations is essential. These positions are available September, 2001. Starting salaries are dependent on education and experience, but normally range from \$35,500-\$49,600. This is a three-quarter academic year assignment with additional opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. For more details about each position and College of DuPage, visit our website at: www.cod.edu. To apply, call, write or e-mail for an application packet. To maximize your opportunity to be chosen, please return your application packet as quickly as possible. Office of Human Resources COLLEGE OF DuPAGE Attn: Faculty Recruiting 425 22nd Street Glen Ellyn, IL 60137 630-942-2460; cdhumres@cdnet.cod.edu. Equal opportunity employer. Women and minorities are encouraged to apply.

Saint Xavier U

English, 3700 W 103rd St Chicago IL 60655

Instructor in English

2844

<http://english.sxu.edu>

The Department of English and Foreign Languages at Saint Xavier University invites applications for a half-time, non-tenure track position for the 2001-02 academic year, beginning August 2001. The successful candidate will teach a combination of freshman composition and literature, specifically one upper division postcolonial/non-western literature course.

Candidates should possess a Master's degree in English, Ph.D. preferred, ABD acceptable. Background in postcolonial theory and/or non-western literature is required. College level teaching experience is desired.

Because the position is half-time, we encourage applicants already residing in the Chicago area. Women and minority candidates are particularly encouraged to apply. Candidates should send letter, curriculum vitae, and the names and addresses of three references to Nelson Hathcock, acting chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W. 103rd St., Chicago, IL 60655. Applications will be accepted until the position is filled.

INDIANA

Ball SU

English, Muncie IN 47306

Assistant/Associate Professor, English Education

1767

<http://www.bsu.edu>

Tenure-track position available August 17, 2001. Responsibilities: preparation of teachers for elementary English language arts instruction; teaching children's literature; redesign of teacher education program. Minimum qualifications: earned doctorate by August 1, 2001, including academic preparation in language arts; record of effective teaching, including at least three years of public school experience at the elementary level (grades K-6); other public school service or employment, through responsibilities such as substitute teaching, fulfilling an administrative position, in-service work with teachers, or on-site classroom research, may be substituted for one of those three years; potential to publish in formats appropriate to this discipline. Preferred qualifications: academic preparation in children's literature; teaching experience at college or university level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including involvement in relevant language arts associations. Send letter of application featuring relevant experience, statement of philosophy of education, curriculum vitae, dissertation abstract or prospectus, transcripts, and three letters of recommendation to: Elementary English Education Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

IOWA

Saint Ambrose U

English, 518 W Locust St Davenport IA 52803

English Faculty

2793

Tenure track position to teach courses in British literature (early British, Renaissance, and Shakespeare) and introductory and advanced writing courses. Ph.D. is required along with evidence of teaching excellence and a commitment to the teaching of writing. St. Ambrose University is a private, diocesan institution with a commitment to teaching and learning. It is located in Davenport along the Mississippi River three hours west of Chicago. The area has a population of 400,000 and provides numerous cultural and recreational activities. Candidates who are student-centered, interested in interdisciplinary programs and sensitive to the mission of a Catholic institution are encouraged to apply. For more information about St. Ambrose University, please visit our web site at <http://www.sau.edu>. Review of applications will begin on March 15th and continue until the position is filled. Please submit cover letter, curriculum vitae, and list of professional references to: Director of Personnel, St. Ambrose University, 518 West Locust Street, Davenport, IA 52803-2898. AA/EEO.

Wartburg C

English and Mod. Lang, 222 Ninth Street, N.W. Waverly IA 50677

Instructor/Assistant Professor of Composition & Rhetoric

290

<http://www.wartburg.edu>

DATE ANNOUNCED: REVISED February 1, 2001

DEPARTMENT: English and Modern Languages

POSITION: Instructor/Assistant Professor of Composition & Rhetoric

Nine-month, tenure track position

STARTING DATE: Late August 2001

DEADLINE: Screening of applications begins immediately and continues until position is filled. Will interview at 4C's in Denver.

QUALIFICATIONS: Required: ABD. in composition and rhetoric or closely related field (with Ph.D. completed by September 2001 for appointment at Assistant Professor rank). Preferred: Ph.D. in composition and rhetoric or closely related field; college-level experience.

RESPONSIBILITIES: Teach undergraduate courses, including freshman composition; advanced composition; and introductory literature course; and in the interdisciplinary general education program. Possibility of also teaching technical writing, ESL, business writing, or an upper-level literature course.

SALARY: Competitive for entry-level appointment

APPLICATION PROCEDURE:

Send letter of application, curriculum vitae, transcripts, and three current letters of reference to Paul Hedeon, Chair of Department of English and Modern Languages, Wartburg College, 222 Ninth Street NW, Waverly, IA 50677-1003. For further information about Wartburg, see our website: <http://www.wartburg.edu>.

Wartburg College is a four-year, co-educational liberal arts college of the Lutheran Church (ELCA). As an affirmative-action, equal-opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups.

LOUISIANA

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Visiting Assistant Professor

2824

The department seeks to hire for Fall 2001 through Spring 2002 a visiting assistant professor in Early Modern Literature, excluding the 18th Century; trained to teach literature from 1485-1660. 3-3 teaching load. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans LA 70118 postmarked by May 1. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer.

MAINE

Bowdoin C

English, 8300 College Stn Brunswick ME 04011

Visiting Assistant Professor

2861

<http://www.bowdoin.edu>

Pending administrative approval, we seek applicants for the position of a Visiting Assistant Professor in literature of the Americas, with expertise in any of the following: nineteenth-century American literature, twentieth-century American literature, or Anglophone Caribbean literature, for the 2001-2002 academic year. ABDs and PhDs are welcome to apply. Two courses per semester. Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to David Collings, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. Review of applications will begin May 2, 2001. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see www.bowdoin.edu.

MARYLAND

Cecil Comm C

English & Reading, 1 Seahawk Dr North East MD 21901

English Faculty-10 Month

2862

<http://www.cecil.cc.md.us>

Cecil Community College invites applications for a one year renewable English Faculty position. Minimum Masters Degree in English required. Prefer three years of college teaching experience. Must be familiar with Microsoft Word and Internet. Must be willing to teach day, evening, and weekend classes. Must also be able to teach a variety of courses, such as, Developmental English, Freshman Composition, Composition of Literary Forms, Survey of American Literature, Survey of English Literature, and Technical Writing. Salary is commensurate with credentials. Send letter of application, resume, transcript, and three letters of reference to Madelyn Ferrantelli, Human Resources Department, Cecil Community College, One Seahawk Drive, North East, MD 21901. For best consideration, please apply by May 1, 2001. Posting will continue until position is filled. Cecil Community College, an equal opportunity/affirmative action employer and educator, is committed to diversity.

MASSACHUSETTS

Brandeis U

English & Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

Professor or Associate Professor of English and Women's Studies

2704

<http://www.brandeis.edu/departments/english/eng.html>

We seek to appoint a tenured Professor or tenured Associate Professor in English and Women's Studies who will direct a strong interdisciplinary program in Women's Studies. Candidates should have a distinguished record of publication in English and Women's Studies and a record of excellence in teaching. The successful candidate will teach an interdisciplinary introductory course in Women's Studies. Candidates should also be prepared to supervise graduate teaching assistants, to administer a small Master's Program in Women's Studies, and to teach in the undergraduate and Ph.D. programs of the English Department. The field of specialization within English is open.

Initial applications should consist of a letter explaining the candidate's qualifications for this position, a c.v., a sample syllabus or syllabi for a Women's Studies course or courses, and (if available) a dossier. Do not send writing samples with initial applications. We encourage applications to be in by March 8 but will accept applications until the position is filled. Address applications to Professor Susan Staves, Department of English MS 023-Brandeis University Waltham, MA. 02454 Brandeis is an AA/EO employer and welcomes applications from women and minorities.

Roxbury Comm C

Human Resources, 1234 Columbus Ave Roxbury Crossing MA 02120

Language lab Coordinator

2756

TECHNICAL ASSISTANT II/LANGUAGE LAB COORDINATOR ENGLISH & ESL DIVISION FULL TIME AFSCME POSITION WITH FULL BENEFITS GENERAL STATEMENT OF DUTIES. The technical Assistant II installs and operates language laboratory equipment; maintains, calibrates and adjusts equipment such as audio visual consoles, computer and other peripherals. In addition, the Technical Assistant II is responsible for supervising the general operations of the laboratory to include conducting training sessions for faculty, staff and students, planning for additional improvements and providing better service to students. SUPERVISION RECEIVED: Reports to the Dean of the English and ESOL Division SUPERVISION EXERCISED: Provide supervision and direction for the Work-Study Students. EXAMPLES OF DUTIES: (Not intended to be an exhaustive list) 1. Establishes and updates inventory for equipment and supplies. 2. Fills out and expedites processing of purchase requisitions for supplies and major repairs. 3. Monitors the use of equipment and supplies to enhance security. 4. Perform weekly maintenance to ensure proper function of

laboratory equipment as well as performing regular preventive maintenance. 5. Perform minor repairs on equipment as necessary to ensure smooth operation of the lab. 6. Supports instructional activities by operating of the equipment. 7. Adjusts, installs and calibrates repaired equipment such as audio cassette decks and computers; supervises the implementation of repair service by outside vendors. 8. Coordinates and monitors student activities during open laboratory sessions to include assigning appropriate student materials for independent laboratory study, and providing technical and instructional support as needed. 9. Designs and implements language laboratory operational procedures. 10. Designs and compiles individual sign up forms to record independent laboratory usage. 11. Coordinates the utilization schedule of laboratory for classes and individual students. 12. Prepares materials to be used by faculty and students in the laboratory. 13. Cleans and maintains laboratory areas to maintain suitable environment for learning. 14. Catalog all print and non-print resource materials; distributes catalog to faculty. 15. Participates in preparation of budgets and other administrative concerns that may impact the language learning laboratory. 16. Confers with professional staff and faculty concerning methods and procedures to exchange information. 17. Organizes and implements training sessions for faculty on the use of laboratory equipment and procedures. 18. Trains and supervise work-study student employees to assist faculty and students in daily operation of the laboratory. 19. Perform related duties such as maintaining records of lab schedules, maintenance and repairs, etc. QUALIFICATIONS: At least 2 years of full time, or equivalent part-time experience in technical work supporting instructional activities, or the equivalent combination of experience and educational credentials such as Associate's degree with a major in computer science, electronics or related field. Bachelor's degree in Computer Science or related field is preferred. HOURS AND DAYS OF WORK: Full time of 37.5 hours per week and according to the schedules of the Laboratory's open hours. START DATE: immediately APPLICATION DEADLINE: Application review will continue until the position is filled. SALARY RANGE: Grade 13 \$25,158.64 to \$ 32,758.96. TO APPLY: Send resume, cover letter and three letters of references to: Roxbury Community College Department of Human Resources 1234 Columbus Avenue Roxbury Crossing, MA 02120-3400 Roxbury Community College is an equal opportunity/affirmative action/504.

Smith C

American Studies Program, Northampton MA 01063

Assistant Professor of American Studies

2819

Popular Culture and Media. The Smith College American Studies Program invites applications for a full-time tenure-track position at the beginning Assistant Professor level, to start in fall 2002. We are looking for a person with teaching experience who will come from one of many fields, including American studies, communications, English, history, material and visual culture, film or media studies, sociology, anthropology. The successful candidate must have a demonstrated expertise in interdisciplinary work in American studies, experience with the most recent approaches in American studies, and the capacity to teach at the intersection of cultural diversity and popular culture. She or he will be expected to teach in the core courses in the American Studies Program: Introduction to American Studies, an interdisciplinary, team-planned course whose current focus is on the 1890s; Methods in American Studies, a course that explores a variety of disciplinary approaches to the American experience; and a Symposium on a subject of the successful candidate's choosing. Applicants should have the Ph.D. in hand or be certain of the completion of all degree requirements by summer 2002.

Letter of application, resume, and three letters of recommendation to Barbara Day, secretary, American Studies Search Committee, Wright Hall #12, Smith College, Northampton, MA 01063. Screening of applications will begin on September 15, 2001; and continue until the position is filled. Applications received before October 1, 2001 will receive priority consideration. In letters of application, candidates should address how their teaching and scholarly work engage issues in American Studies. Smith College is an equal opportunity employer encouraging excellence through diversity and a member of the Five College Consortium.

MICHIGAN

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Non-Tenure Track Annual Appointment

2744

CENTRAL MICHIGAN UNIVERSITY. Freshman and Sophomore Composition. Non-tenure track annual appointment. M.A. in English required. ABD or Ph.D. in English desired. Full time (12 hrs. per semester) or part time. Complete application must include the following: application letter, current vita, evidence of teaching excellence, statement of teaching philosophy, transcripts, and letters of recommendation. Send to Dr Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of applicants will begin March 19, 2001 and continue until positions are filled. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution is strongly and actively committed to diversity within its community (see www.cmich.edu/aeo.html).

MINNESOTA

Bemidji SU

English, 1500 Birchmont Dr NE, MS305 Bemidji MN 56601

Assistant Professor of English

2753

Department of English with strong commitment to excellence in teaching at the graduate and undergraduate level invites applications for position (probationary tenure-track) Assistant Professor of English, to begin Fall Semester 2001. Ph.D. in English or English Education with specialization in composition or literature required at time of appointment. Significant publications required, along with experience in teaching university level English and literature courses. Teaching experience at the secondary level preferred. Successful applicant must show enthusiasm for and appropriate education in teaching composition and literature. Underrepresented groups are strongly encouraged to apply. All applicants must be able to lawfully accept employment in the United States at the time of an offer of employment. Salary will be commensurate with qualifications. Send letter of application, transcripts, curriculum vitae and names and telephone numbers of three current references to: Dr. Nancy C. Erickson, Interim Dean, College of Arts and Letters, Box 23. Review of files will begin on March 15, 2001. Inquiries about the position may be directed to Dr. Nancy C. Michael, Chair, Department of English. Phone 218-755-3357.

NEW JERSEY

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Lecturer in Princeton Writing Program

2790

<http://www.princeton.edu>

Princeton University invites applications for full-time lecturers to teach in the Princeton Writing Program. The University has recently restructured the teaching of writing; all freshmen will now satisfy the writing requirement in writing seminars of twelve students. The Program is predicated on a writing-across-the-disciplines model, and students will be able to select their seminar based on their interests.

The program seeks candidates with a Ph.D. in a subject taught at Princeton who have experience in and a demonstrated commitment to the teaching of writing to undergraduates. In exceptional cases, experienced writers without the Ph.D. who have significant experience teaching writing at the college level will also be considered. The teaching expectation is four writing seminars per year. The appointment period is one year, renewable for up to five years of total service. The academic year salary for 2001-2002 will be a minimum of \$42,000. The initial period of appointment will be September 1, 2001 through June 30, 2002; how-

ever, all members of the writing program staff will need to be present for a training session scheduled from August 27-31, 2001.

Please send a curriculum vitae including names of at least two people familiar with your teaching, a letter of application describing your teaching experience and interests, a proposal for a writing seminar, and any other helpful supporting material. The review of candidates will begin immediately; for full consideration, applications should be received by April 6, 2001. Candidates should send their application materials to: Dean Hank Dobin, Office of the Dean of the College, 403 West College, Princeton University, Princeton, NJ 08544. Princeton University is an equal opportunity/affirmative action employer.

NEW MEXICO

New Mexico Inst of Mining & Tech

Humanities, Socorro NM 87801

Asst. Professor Technical Communication

1835

<http://www.nmt.edu>

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY invites applications for two tenure track entry-level assistant professors of Technical Communication beginning August 2001. Candidates must have qualifications that would contribute to an established B.S. degree program in Technical Communication in the Humanities Department. Both positions involve teaching courses including Technical Writing, Visual Communication and Document Design, Instructional Writing, Online Information Design, Usability and Rhetoric and Advanced Composition. Either position could include directing the Technical Communication Program and/or managing the student-operated T.C. computer laboratory. Expertise or interest in web design and distance learning desirable. Teaching load would be 6-9 hours per semester. Candidates must have Ph.D. in Technical Communication, Rhetoric or related field. Two years of teaching experience at the college level required. Industry experience desired. Successful research program required for academic advancement. Both positions will remain open until they are filled. Send letter, transcripts, vita and names of three references to New Mexico Institute of Mining and Technology, Human Resources, 801 Leroy Pl., Wells Hall Box 124B Socorro, NM 87801. For information about New Mexico Tech, visit our web page <http://www.nmt.edu>. E-mail application NOT accepted. AAEOE.

NEW YORK

Canisius C

English, 2001 Main St Buffalo NY 14208

Assistant Professor of English

2726

<http://www.canisius.edu>

Canisius College English, Buffalo, New York 14208 Tenure-track position for specialist in Drama. Essential: Willingness to teach freshman English. Preferred: Significant graduate work in rhetoric and composition, and ability to teach upper-level writing courses. Ph.D. required. Course load: 3-4 sections per semester. To begin Fall 2001. Send letter of application, c.v., and complete dossier to Jack D'Amico, Chair, Department of English, Canisius College, 2001 Main St., Buffalo, New York, 14208. Canisius College is an independent, co-educational, medium sized institution of higher education conducted in the Catholic and Jesuit tradition, offering undergraduate programs built upon a liberal arts core curriculum.

Marist C

School of Liberal Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

2768

<http://www.marist.edu>

Marist College seeks to fill a tenure-track position in English at the rank of Assistant Professor to begin in the Fall, 2001 semester. Assistant Professor of English: The position calls for a Ph.D. in English, comparative literature or ethnic studies,

and specifically for someone with a strong scholarly and pedagogic interest in Jewish Studies, who is capable of teaching courses in ancient Hebraic and modern Jewish literature and organizing the annual lecture series connected with that minor. The teaching load is four three-credit courses per semester, including freshman composition. Preference will be given to candidates who can also teach advanced composition courses to English majors in the writing concentration. All candidates should have a demonstrated commitment to, and prior experience in, the teaching of writing at all levels. Marist College is located in the scenic Hudson Valley. It is a coeducational institution with an enrollment of 3600 full-time undergraduates. Marist is just completing a major building expansion including a new state-of-the-art library, student housing, and humanities building. Undergraduates complement their major field studies with a value-centered Core/Liberal Studies curriculum. Review of applications will begin in March, 2001 and continue until the positions are filled. Applications, including current curriculum vitae, letter of interest, complete dossier, and the names of three professional references may be sent to: Dean Thomas Wermuth, School of Liberal Arts, MPO-905/CHE, Marist College, Poughkeepsie, NY 12601-1387. AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.

Marist C

School of Liberal Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

2779

Marist College www.marist.edu seeks to fill a tenure-track position in English at the rank of Assistant Professor to begin in the Fall 2001 semester. Assistant Professor of English-College Writing: The position calls for teaching four courses each semester: three in freshman writing one semester, two in the other. In addition, the candidate would teach two literature courses each year, and one course each year in the Writing Concentration of the English Major. Specialization in professional writing or composition theory a plus. Candidates possessing a Ph.D. or D.A. in English, preferably in Rhetoric and Composition or a related field are preferred. Candidates having an appropriate terminal degree and evidence of extensive teaching experience will be considered. All candidates should have a demonstrated commitment to, and prior experience in, the teaching of writing at all levels. Marist College is located in the scenic Hudson Valley. It is a coeducational institution with an enrollment of 3600 full-time undergraduates. Marist is just completing a major building expansion including a new state-of-the-art library, student housing, and humanities building. Undergraduates complement their major field studies with a value-centered Core/Liberal Studies curriculum. Review of applications will begin in March, 2001 and continue until the positions are filled. Applications, including current curriculum vitae, letter of interest, complete dossier, and the names of three professional references may be sent to: Dean Thomas Wermuth, School of Liberal Arts, MPO-905/CHE, Marist College, Poughkeepsie, NY 12601-1387. AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor of English

2807

<http://www.oneonta.edu/~english>

Tenure-track position beginning with an initial two-year appointment in August, 2001. Ph.D. required. An interest in pedagogical technology is preferred. Duties include: teaching world, ethnic or minority literature in English, and a broad range of undergraduate courses in literature and composition; research, advisement and college service. SUNY-Oneonta is a four-year arts and sciences college with a pre-professional focus. Increasing emphasis is placed here upon technology and community service across all disciplines. The College, with 5500 students and 225 full-time faculty, is located in the scenic Catskills, three and one-half hours from New York City. See the SUNY-Oneonta home page (<http://www.oneonta.edu>) and the English Department home page (<http://www.oneonta.edu/~english>) for additional information. SUNY-Oneonta is an EEO/AA employer. Women and minorities are encouraged to apply. Applications: Review of applications begins immediately. Send letter of application, vita, dossier (including names, e-mail addresses and telephone numbers of three professional references, as well as transcripts) and writing sample to Gwen Crane,

Chair, Department of English Search Committee, Box M2, SUNY Oneonta, Oneonta, New York 13820-4015.

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of English

2772

<http://www.potsdam.edu>

Tenure-track position. Ph.D. in Composition/Rhetoric. Assistant Professor beginning fall 2001 to each in our writing program. Primary responsibility for technical writing, information design, desktop publishing, composition theory. Should be prepared to teach introductory composition. Qualification in linguistics or literature desirable. Applications considered until position filled. AA/EOE. Send applications to Anthony Tyler, Chair, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676.

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of English

2796

<http://www.potsdam.edu>

SUNY Potsdam invites applications for a full-time tenure-track position in English. Ph.D. required Specialist in contemporary and multicultural literature with interest in teaching children's literature or myth. Will also teach lower division writing and literature courses. Applications considered until position filled.

NORTH CAROLINA

Methodist C

English, 5400 Ramsey St Fayetteville NC 28311

Assistant Professor of English Education

2808

Methodist College, a private, 4-year liberal arts institution and an equal opportunity employer, seeks to fill a full-time tenure-track position to begin August 2001. A Ph.D. in English with at least 18 graduate hours in Education or an Ed.D. with an emphasis in the Language Arts and at least 18 graduate hours in English required. Secondary school certification and teaching experience required. College teaching experience preferred. Teaching responsibilities will include classes in Children's Literature, Adolescent Literature, Developmental Composition, Reading, and Educational Methods. Methodist College in harmony with its tradition, takes seriously the intellectual and ethical development of students. The successful applicant will supervise student teachers and provide undergraduate advising. Members of populations traditionally underrepresented in higher education are encouraged to apply. Send letter of application, graduate transcripts, CV and 3 letters of reference to: Dr. Michael Colonnese, Chair, Dept. of English, Methodist College, 5400 Ramsey St., Fayetteville, NC 28311. Review of applications begins March 30.

OHIO

Ohio SU

English, 1179 University Drive Newark OH 43055

Writing lab Associate

2735

<http://www.newark.ohio-state.edu>

The Ohio State University at Newark is seeking to fill the professional position of Writing Lab Associate (OSU title: Instructional Aides Associate) for our Writing Lab starting Autumn 2001. Job Description: The Writing Lab Associate is responsible for assisting the Writing Program Director in recruiting, hiring, scheduling, and mentoring peer writing tutors and Lab staff; offering instructional support to faculty; tutoring students; developing and managing Lab materials, resources, activities, and outreach programs; and administering the English Placement Testing process. The Writing Lab Associate teaches three basic and/or

first-year composition courses each academic year. Qualifications: Masters Degree in English with emphasis in rhetoric/composition, Ph.D. preferred; experience in the teaching of college composition. Preference will be given to those with experience in college writing center. Experience in teaching composition on the computer, proficiency in computer recordkeeping and Webpage maintenance, experience in testing and assessment is desired. Salary: \$31,500-\$34,000, 11-month, dependig upon qualification and experience. Application Procedure: Screening of applicaions will begin on March 12 and will continue until an appointment is made. Please send letter of application, vita, and names, postal and e-mail addresses, and phone numbers of three professional references, including present immediate supervisor, to: OSU-Newark, ATTN: Writing Lab Search, 1179 University Drive, Newark, Ohio 43055. OSU-Newark is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

U of Cincinnati-Clermont C

Humanities, 4200 Clermont College Dr Batavia OH 45103

Assistant Professor of English

2868

University of Cincinnati Clermont invites applications for the following full-time, tenure-track position to begin September 1, 2001. UC Clermont is an open admissions branch campus of the University of Cincinnati, located in Batavia, Ohio, with an enrollment of approximately 2,200. The College offers transfer and technical associate degree programs, certificate options in a variety of disciplines, workforce training, lifelong learning, and cultural enrichment opportunities. The average teaching load of tenure-track faculty is 12 cr. hrs. per quarter which may include evening and/or Saturday classes and laboratory sessions. Additional duties include institution/community service and continued professional development. Salary range, depending on qualifications, is \$34,000-\$38,000 for the nine-month academic year. Additional compensation is possible for overload and summer teaching assignments.

This position requires an earned doctorate in Composition/Rhetoric Studies or a closely related field. The candidate must also have demonstrated one to three years of teaching excellence at the college level. Candidate will be expected to teach all levels of composition and may also have the opportunity to teach sophomore-level literature courses. Candidate should be committed to teaching excellence in undergraduate education.

Candidates should be committed to undergraduate education and to acquiring superior teaching skills. Application review will begin March 8, 2001, and continue until positions are filled. Send letter of interest, current vita, copy of graduate transcripts, three names of professional reference (letters will be required if an interview is scheduled,) a brief statement of teaching philosophy, and evidence of excellent teaching to the attention of Sylvia Farley, U.C. Clermont, 4200 Clermont College Drive, Batavia, OH 45103.

The University of Cincinnati is an affirmative action/equal opportunity employer. Women, minorities, disabled persons, Vietnam-era and disabled veterans are encouraged to apply. UC is a smoke-free environment.

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professors—Composition/Technical Writing/Lower-Division Literature

2766

<http://english.okstate.edu>

Two or more one-year positions, renewable up to three years, starting August 2001. PhD and teaching experience required. 4-3 course load teaching one or more of the following: composition, technical writing, or lower-division literature. Salary competitive. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by May 1, 2001. However, we will continue to accept and consider applications until the positions are filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor—Renaissance Literature

2866

<http://english.okstate.edu>

Possible one-year, visiting appointment (3-3 teaching load) in Renaissance Literature (including Shakespeare) beginning August 2001. Ph.D. and teaching experience required. OSU offers the B.A., the M.A., and the Ph.D. in English. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by May 1, 2001. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

PENNSYLVANIA

Cedar Crest C

Humanities, 100 College Dr Allentown PA 18104

Instructor or Assistant Professor of English

2845

<http://www.cedarc Crest.edu>

Cedar Crest College invites applications for a one-year non-tenure-track faculty position in English at the rank of Instructor or Assistant Professor. Teaching load is four courses per semester, to include 3 sections of Basic Composition. Preference will be given to candidates whose specialties include rhetoric and composition; teaching experience in this area is required. A background in world literature is also desirable. Master's degree required; Ph.D. preferred and required for rank of Assistant Professor. Review of applications will begin immediately and continue until position is filled. For consideration, submit cover letter, vitae, and supporting materials, including references, to Dr. Carol Pulham, Chairperson, Department of Humanities, Cedar Crest College, 100 College Drive, Allentown, PA 18104.

Temple U

English, 1114 W. Berks Street Philadelphia PA 19122-6090

Instructor or Assistant Professor of English

2784

<http://www.temple.edu>

The Department expects to make full-time non-tenure-track appointments at the Instructor or Assistant Professor level for teaching basic and first-year writing. Salary approximately \$36,500 with Ph.D. The course load is 3-3. Applicants with Ph.D. in Comp/Rhetoric are preferred. Please submit c.v. and letters of reference which speak to teaching ability by May 1, 2001. Applicants will be contacted only if positions become available. Reply to Dr. Robert L. Caserio, Chair, Department of English (022-29), Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090. Temple University is an Equal Opportunity Employer.

SOUTH CAROLINA

Clemson U

English, 801 Strode Tower Clemson SC 29634

Lecturer in English

2843

Pending funding, we are seeking to fill non-tenurable positions at the rank of lecturer, beginning August 2001. Teaching load is four courses per semester, in freshman composition, sophomore literature, and business and technical writing. M.A. or Ph.D. and teaching experience required. Screening of applications will begin on April 15 but applications will be accepted until the positions are filled. Women and minorities are especially encouraged to apply. Please send a letter of application, a current c.v., and three letters of recommendation to Martin Jacobi,

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798

Lecturer

2695

Two full-time Lecturer positions; four courses per semester, split between Freshman Composition and Sophomore Literature, beginning Fall 2001. M.A. required; Ph.D. preferred. Summer teaching possible; renewable contract; excellent fringe benefits. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 March 2001, and will be accepted until the positions are filled. Each position requires a letter of application, an academic resume, and at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, Texas 76798-7404.

Lubbock Christian U

Humanities, 5601 W 19 St Lubbock TX 79407

Assistant Professor of English

2717

Tenure-track position beginning Fall 2001. Ph.D. preferred. Teaching load includes twelve hours per semester. The university seeks applicants with a commitment to undergraduate teaching, and teaching duties include mainly freshman and sophomore courses. Specializations in composition and professional/technical writing are preferred, although a specialization in British literature will be considered. Send letter of application with teaching philosophy, statement of interest, curriculum vita, transcripts of all undergraduate and graduate work, and names and addresses of three references to Dr. Ron Reed, Chair of Search Committee, Department of Humanities, Lubbock Christian University, 5601 19th Street, Lubbock TX, 79407-2099, by April 1, 2001. Lubbock Christian University is affiliated with the fellowship of the Church of Christ. All applicants for this position must be active members of a congregation of the Church of Christ and willing to support the Christian mission and purpose of the university. LCU does not discriminate on basis of race, color, age, sex, or disability, and applications from qualified women and minorities are encouraged.

Southern Methodist U

English, PO Box 750435 Dallas TX 75275

Visiting Assistant Professor of English

2690

<http://www.smu.edu/~english>

The Department of English at SMU seeks a one-year visiting Assistant Professor in American literature beginning Fall, 2001. Expertise in literature of the south-west or Hispanic American literature desirable. Candidates should show evidence of interest in critical theory and a strong commitment to undergraduate teaching. Competitive salary and teaching load. We prefer candidates to have the Ph.D. from a literature department or a pertinent interdisciplinary program completed no later than August 15, 2001. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Prof. Steven Daniels (attn.: Search Committee), postmarked no later than March 1, 2001, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. SMU is an Affirmative Action, Equal Opportunity Employer, and we invite applications from women and minorities.

Southern Methodist U

English, PO Box 750435 Dallas TX 75275

Visiting Assistant Professor

2691

<http://www.smu.edu/~english>

The Department of English at SMU seeks a one-year visiting Assistant Professor beginning Fall, 2001. We require a specialization in a period of British literature prior to 1900. Candidates should show evidence of interest in critical theory and a strong commitment to undergraduate teaching. Competitive salary and teaching load. We prefer candidates to have the Ph.D. from a literature department or a pertinent interdisciplinary program completed no later than August 15, 2001. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Prof. Steven Daniels (attn.: Search Committee), postmarked no later than March 1, 2001, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. SMU is an Affirmative Action, Equal Opportunity Employer, and we invite applications from women and minorities.

Texas A&M U

English, 4227 Tamu College Station TX 77843

Tenured Position at Texas A&M for a University-Wide

Writing Center Director

2693

We seek a senior specialist in Rhetoric and Composition to be Director of the newly-established University Undergraduate Writing Center. The appointment will be for 12-months, with tenure as a member of the faculty in the Department of English. The Director will report to the Associate Provost for Undergraduate Programs and Academic Services and will work with the Center's Advisory Board.

Texas A&M University is currently implementing required writing-intensive courses, preferably to be taken in the student's major. An important function of the new writing center is to help faculty develop and enhance writing instruction in these writing courses. In addition, the Director will supervise a walk-in consultation center and an on-line writing center which serves all undergraduates at Texas A&M working on writing projects. Texas A&M undergraduates write for many courses, from First-Year English and Technical Writing, to upper division courses across the curriculum.

The University Writing Center will be centrally housed in the main campus library and will be equipped with computers; the staff will initially include approximately 20 graduate consultants, one support staff member, and two full-time writing professionals. The Director will be involved in designing both the writing program and the center facility. The Director will also be in charge of the budget, training and supervision of the Writing Center staff, implementing and maintaining an on-line writing center and web presence, and working with a campus-wide Advisory Board representing stakeholders in the Writing Center.

Qualifications: The Director of the Writing Center should have tenure and/or be tenurable in the Department of English at Texas A&M University with the rank of Associate Professor or Professor. The Director will thus have the opportunity to work with graduate students in the Department of English. We seek a scholar with credentials in Rhetoric and Composition and a distinguished record of publication, teaching, and service at the national level, as well as with experience in the administration of a writing center or writing program. Credentials in technical writing, writing-across-the curriculum, and computers and writing are desirable; experience with English as a Second Language would be helpful. Given the nature of the position, the Writing Center Director should possess superior communication skills, flexibility, and vision regarding the teaching of literacy in the university.

We will begin reviewing applications after March 31, and hope to complete our search in time for the new Director of the Writing Center to assume his/her duties by 15 August, 2001. However, the search will remain open until a suitable candidate is found.

Salary: Rank and salary will depend upon qualifications, with a possible range from mid-level Associate to Full Professor.

Procedure: Applicants should submit a letter of application describing academic and administrative background and the applicant's vision for a university writing center, a curriculum vitae, and the names of three references to:

Drs. Richard L. Carlson and Valerie M. Balester. Office of the Associate Provost for Undergraduate Programs and Academic Services, 203 Jack K. Williams Administration Building, 1125 TAMU, College Station, TX 77843-1125.

WASHINGTON

Bellevue Comm C

English ATT: Human Resources, 3000 Landerholm Cir SE Bellevue WA 98007

Instructor 2802

<http://www.bcc.ctc.edu/joblist/>

Tenure-track position in English. See our website for complete information.

Eastern Washington U

English, 526 Fifth Street Cheney WA 99004

Assistant Professor of English/Creative Writing 2741

Eastern Washington University invites applications for an Assistant Professor of English/Creative Writing. Tenure track position beginning September, 2001. Area of expertise: literary nonfiction. Additional background in fiction, poetry, women's, ethnic, or environmental literature desirable. Position includes teaching nonfiction on the graduate and undergraduate levels (workshops, form and theory, literature) and directing MFA thesis projects. Ability to teach the range of genres within nonfiction is essential. Requirements: MFA or equivalent, publication of at least one book of nonfiction with a nationally recognized press, and promise of further work of distinction.

The Creative Writing Program has been designated a Center of Excellence at EWU. Candidates should be committed to writing, to teaching and to developing the growing nonfiction component of the Creative Writing Program. The successful candidate will be expected to participate fully in other Creative Writing projects (the Visiting Writers Program and the Writers in the Community) and to take a turn as needed as faculty director of the program.

Applicants should submit a current vita, a letter discussing teaching philosophy, three letters of reference and copies (not more than 30 pages) of published nonfiction to John Keeble, Director, Creative Writing Program, Eastern Washington University, 705 W First Ave., Spokane WA 99201-3909. Do not send books unless requested. Review of applications will begin mid-March 2001.

Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

Seattle Pacific U

English, 3307 Third Av W Seattle WA 98119

Assistant Professor of English 2879

<http://www.spu.edu>

One-year appointment, possibly tenure-track, starting fall 2001. PhD in English with specialization in Victorian literature. Annual teaching load of 7 courses on quarter system, including general education and composition. Both ecumenical and evangelical, Seattle Pacific is a comprehensive university in the Wesleyan tradition, sponsored by the Free Methodist Church. Candidates must profess the Christian faith. Send CV, along with 1-2 page personal statement of faith, to Mark Walhout, Chair of English. Postmark deadline Apr. 30. Women and minorities encouraged to apply.

Seattle Pacific U

English, 3307 Third Av W Seattle WA 98119

Assistant Professor of English

2880

<http://www.spu.edu>

One-year appointment, possibly tenure-track, starting fall 2001. PhD in English with specialization in American ethnic or postcolonial literatures. Annual teaching load of 7 courses on quarter system, including general education and composition. Both ecumenical and evangelical, Seattle Pacific is a comprehensive university in the Wesleyan tradition, sponsored by the Free Methodist Church. Candidates must profess the Christian faith. Send CV, along with 1-2 page personal statement of faith, to Mark Walhout, Chair of English. Postmark deadline Apr. 30. Women and minorities are encouraged to apply.

WISCONSIN

Marquette U

English, 607 N. 13th Street, Coughlin Hall 335 Milwaukee WI 53233

Visiting Assistant Professor

2803

<http://www.marquette.edu/english>

The Department seeks four full-time non-tenure-track Visiting Assistant Professors. The six-course annual load involves classes in both the First Year Writing program and Sophomore-level literary survey courses, including poetry, drama, and fiction. There are possibilities of teaching upper-division courses as well. Writing courses are capped at 20 students, literature courses at 35. Positions include a competitive salary and benefits and have the possibility of renewal for two additional years. Ph.D. in hand is desirable, though A.B.D. candidates will be considered; college teaching experience is required. Letter, vita, and letters of recommendation by May 15 to Tim Machan, Chair. Marquette is an urban, Jesuit University and an EEO/AA employer.

OVERSEAS INSTITUTIONS

Council International Study Programs

Council International Study Programs, 633 Third Avenue, 20th Floor New York NY 10017

Resident Director, Council Study Center, Belgium

2731

<http://www.ciee.org/study>

TITLE: Resident Director, Council Study Center LOCATION: Brussels, Belgium START DATE: August 2001 SUMMARY: On-site supervisor of undergraduate study abroad program with EU focus. Responsible for all aspects of program management, including academics, student welfare, financial management, extracurricular activities. Compensation: Salary and benefits package. REQUIREMENTS/QUALIFICATIONS: 1. Fluency in French. 3. Knowledge of European Union issues and Belgian higher education system 4. PhD preferred. 5. Experience with group leadership, program management and negotiation. 6. Administrative experience, organizational skills, computer knowledge. 7. Two-year appointment To apply, send résumé, cover letter and contact info for 3 references to the address below. No calls or e-mails. APPLICATION DEADLINE: May 1, 2001 Belgium Search Committee C/o Christine Wintersteen CIEE – 20th floor 633 Third Ave. New York, NY 10017.

U of Cyprus

Foreign Languages & Lits, Nicosia Cyprus

Visiting Position

2847

Visiting Position in English (rank open) for fall and/or spring 2001-2002, to teach courses in 18th and 19th century literature (except for drama). Teaching load: two courses per semester. Deadline: April 20, 2001. Monthly gross salary (Lecturer: CY£1,490; Assistant Professor: CY£1,764; Associate Professor: CY£1,891; Full Professor: CY£2,144. One CY£ = 1.58 US\$.) Send (or email) letter of application,

cv, and the names of three academic referees to: Anastasia Nikolopoulou, Chair, Department of Foreign Languages and Literatures, Kallipoleos 78, Nicosia, Cyprus. You may also fax your application to: 00357-2-750310 or email the information to: anastasi@ucy.ac.cy.

LINGUISTICS AND ESL

Louisiana SU & A&M C

French Studies, 205 Prescott Hall Baton Rouge LA 70803

Visiting Assistant Professor

2848

<http://www.artsci.lsu.edu/fai>

Anticipated one-year position in Sociolinguistics, beginning August 15, 2001. PhD in Linguistics and fluency in French required. Teaching experience and solid research agenda preferred. Salary commensurate with qualifications and experience. The successful candidate will teach graduate courses in Sociolinguistic theory and/or related areas in English (i.e., Dialectology, Sociology of Language, Ethnolinguistics, etc.); will contribute to and benefit from ongoing research projects; and be encouraged to develop their individual research profile to complement current work in the department and the Interdepartmental Linguistic Program at LSU. The position will be 50% teaching/50% research, which includes the supervision of graduate research assistants. Submit letter of application, vitae and three letters of reference to Sylvie Dubois, Chair, Linguistics Search Committee, French Studies, 205 Prescott Hall LSU, Baton Rouge, Louisiana 70803-5309 USA. Review of applications will begin April 2, 2001 and will continue until position is filled. All applications will be acknowledged. LSU is an Equal Opportunity/Equal Access employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Visiting Instructor of Linguistics

2874

<http://www.muohio.edu/~engcwis>

Full-time, one-year instructor of linguistics, beginning August 2001. The ideal candidate will be committed to teaching excellence at all levels of the linguistics/English curriculum; assigned courses range from entry-level linguistics and composition to upper-level courses on syntax, history, and discourse analysis. Ph.D. or ABD required. Send application and cv to Dianne Sadoff, Chair. Screening of applications will begin April 15, 2001 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Muskingum C

Mod Langs, New Concord OH 43762

esl Instructor

2697

<http://www.muskingum.edu>

The International Program at Muskingum College seeks candidates for a full-time ESL instructor. Responsibilities include teaching, curriculum development, language lab instruction and coordination of tutorial services. The successful candidate will hold an administrative appointment with rank as Lecturer in the Modern Language Department and be employed on a 12 month contract. Qualifications include a masters degree in TESOL or related field, 2 years of ESL or related teaching experience, and Computer Assisted Language Learning experience or training. Candidates with second language proficiency and international experience will be given preference. Please send a letter of application, a curriculum vita, and the names and contact information for three references to: Dr. David Purnell, Director of International Programs, Muskingum College, New Concord, Ohio 43762. Review of application materials will begin immediately and continue until the position is filled.

Muskingum, a Presbyterian-affiliated college founded in 1837, is a co-educational, residential liberal arts institution located in New Concord, Ohio, 70 miles east of Columbus. The College maintains a student body of 1,500 full-time undergraduate students and offers B.A. and B.S. degrees and a Master of Arts degree in Education. Additional information regarding the college may be found at the college website: www.muskingum.edu.

Norwalk Comm C

ESL, 188 Richards Av Norwalk CT 06854

English-As-A-Second-Language (esl) Instructor

2761

<http://www.ncc.commnet.edu>

ADVANCE NOTICE/ANTICIPATED OPENING INSTRUCTOR-ENGLISH AS A SECOND LANGUAGE (ESL) (10-month tenure-track position) ANTICIPATED STARTING DATE: FALL 2001 Minimum Qualifications: Candidates for the position should have a Master's degree in TESOL/English as a Second/Foreign Language, college level teaching experience (especially in the area of composition and portfolio assessment), be computer-literate and familiar with instructional applications, have current knowledge of ESL pedagogy and methodology and understand the mission of a comprehensive community college with a diverse commuter student population. Applicants who do not meet the minimum qualifications as stated are encouraged to put in writing precisely how their experience has prepared them for the responsibilities of the position, and by providing appropriate references. Exception to degree requirements may be made for compelling reasons. Responsibilities: Under the direction of the ESL Program Coordinator, the successful candidate will teach ESL writing courses/labs (and other electives as needed) each semester at the Norwalk and Rippowam (Stamford) campuses, including evening assignments; carry out related ESL curriculum/course development projects; advise students; serve on college committees; maintain membership in ESL professional organizations and develop liaisons with colleagues in the field; undertake other community service responsibilities related to a full-time faculty position. Minimum Salary: \$37,576 approximate annual plus medical insurance, retirement and related fringe benefits. Subject to collective bargaining increase. TO APPLY: Send letter of intent, resume and names of three references to: Craig Machado, ESL Program Coordinator, Norwalk Community College 188 Richards Avenue Norwalk, CT 06854-1655 Visit NCC's website at www.ncc.commnet.edu NORWALK COMMUNITY COLLEGE IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER, M/F PROTECTED GROUP MEMBERS ARE ENCOURAGED TO APPLY.

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor—Applied Linguistics/Tesl

2865

<http://english.okstate.edu>

Possible visiting assistant professor in Applied Linguistics/TESL to teach undergraduate courses in linguistics and grammar and graduate courses in linguistics and TESL. PhD or ABD in linguistics, applied linguistics, or TESL and demonstrated excellence in teaching. 3-3 teaching load. One year position renewable for up to three years. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by May 1, 2001. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation and transcripts to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

DEPARTMENT CHAIRS / DEANSHIP

City U of Hong Kong

English and Communication, Kowloon Tong Kowloon Hong Kong

Head of Department

2781

<http://www.cityu.edu.hk>

City University of Hong Kong Head of Department of English and Communication [Ref. C/396/99] The appointee must have a substantial record of research and publications, coupled with demonstrable administrative experience and interpersonal skills. Cross-cultural perspective and experience in an Asian/Chinese context are desirable. In terms of area of expertise, the appointee will have to fit comfortably into one of the following specialisms: ESL, TESL, ESP, discourse analysis, professional communication, mass communication and new media, or else add a new dimension to the department, for instance, in one or several of

these areas: Language acquisition (esp. second language acquisition); English Literature/Literature in English/Comparative Literature and Intercultural communication, with Chinese as one point of reference. The successful candidate will be offered appointment to an academic rank commensurate with the appointee's qualifications and experience. Please

send nomination or application in the form of an application letter enclosing a current curriculum vitae and the names and addresses of three academic referees at full professorial or other appropriate level to Ms. Winnie Kei, Faculty of Humanities & Social Sciences, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong (Tel : (852)2788 9440, Fax : (852)2788 7258 or E-mail: fhymkei@cityu.edu.hk.

COMMENTS ON PREVIOUS LISTINGS

Alfred U

English Div, Saxon Dr Alfred NY 14802

19th Century American Literature Specialist

968

Position filled.

C of the Canyons

Humanities, 26455 N Rockwell Canyon Rd Santa Clarita CA 91355

Assistant Professor of English (two Positions)

2544

<http://www.coc.cc.ca.us>

Applications closed February 12.

SU of New York, Maritime C

Humanities, 6 Pennyfield Av Bronx NY 10465

Instructor/Assistant Professor of English

2580

This position has been cancelled.

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