

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • DECEMBER 2002

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	18 October 2002
December issue	15 November 2002
February issue	14 February 2003
April issue	15 April 2003

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 340 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in New York, 27–30 December 2002. The Job Information Center will be located in the Lyceum Complex, Fifth floor, Marriott, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Thursday, 26 December, 4:00 p.m., Marriott. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Friday, 27 December, 3:30–4:45 p.m., Gramercy A, Hilton.

2. A Preconvention Workshop for Members of Search Committees. Friday, 27 December, 3:30–4:45 p.m., Concourse D, Hilton.
3. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Friday, 27 December, 3:30–4:45 p.m., Royal Ballroom D, Sheraton.
78. Mock Interviews for Job Seekers in Foreign Languages. Friday, 27 December, 8:45–10:00 p.m., Conference L, Sheraton.
112. Considering Community Colleges: Preparation, Application, and Career. Saturday, 28 December, 8:30–9:45 a.m., Hudson, Hilton.
276. The Job I Got: Recently Hired PhDs Talk about Their Experiences. Saturday, 28 December, 3:30–4:45 p.m., Mercury Rotunda, Hilton.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	New York University (May-June 1990, 49-56)	1990
Amarillo College (Texas) (September 1967, 292-302)	1968	Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Frank Phillips College (Texas) (December 1968, 433-38)	1969	Baltimore City Community College (May-June 1992, 37-41)	1992
Virginia Community College System (April 1975, 30-38)	1975	Loma Linda University (California) (May-June 1992, 42-49)	1992
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
Houston Baptist University (April 1975, 60-64)	1975	North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Murray State University (Kentucky) (December 1975, 322-28)	1976	Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Osteopathic Medicine and Health Sciences (Iowa)		University of Bridgeport (November-December 1993, 37-45)	1994
(April 1977, 82-87)	1977	Benedict College (South Carolina) (May-June 1994, 37-46)	1994
State University of New York (August 1977, 237-60)	1978	Nyack College (New York) (September-October 1994, 73-79)	1995
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	Bennington College (March-April 1995, 91-103)	1995
Wingate College (North Carolina) (May 1979, 251-56)	1979	Alaska Pacific University (May-June 1995, 32-39)	1995
Olivet College (Michigan) (April 1980, 140-50)	1980	Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Nichols College (Massachusetts) (May 1980, 207-12)	1980	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Yeshiva University (New York) (August 1981, 186-95)	1982	Garland County Community College (Arkansas) (May-June 1996,	
American International College (Massachusetts) (May-June 1983,		41-46)	1996
42-46)	1983	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Metropolitan Community Colleges (Missouri) (March-April 1984,		Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
23a-32a)	1984	Brigham Young University (September-October 1997, 52-71)	1998
Westminster College of Salt Lake City (November-December 1984,		University of the District of Columbia (May-June 1998, 46-55)	1998
1a-10a)	1985	Lawrence Technological University (May-June 1998, 56-62)	1998
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Southern Nazarene University (Oklahoma) (November-December 1986,		Albertus Magnus College (Connecticut)	
7a-11a)	1987	(January-February 2000, 54-63)	2000
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	University of Central Arkansas (March-April 2000, 101-114)	2000
Husson College (Maine) (May-June 1987, 45-50)	1987	Charleston Southern University (January-February 2001, 63-77)	2001
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	University of Dubuque (September-October 2001, 62-73)	2002
Maryland Institute, College of Art (May-June 1988, 49-54)	1988	Tiffin University (Ohio) (January-February 2002, 53-63)	2002
Southeastern Baptist Theological Seminary (North Carolina)			
(May-June 1989, 35-45)	1989		
The Catholic University of America (September-October 1989, 27-40)	1990		

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Instructor/Assistant Professor 1233
<http://www.uab.edu/english/>

One or more non-tenure-track, full-time renewable positions in English, 9-month contract, 15 August 2003 starting date. Master's degree required for instructorships. Terminal degree required for Assistant Professor rank. Successful teaching experience at the college level in freshman composition and/or sophomore literature surveys required. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. 4/4 course load and possibility of summer teaching. For first consideration, send letter, c.v., 3 recent letters of recommendation, and, for Assistant Professor rank only, official dossier by November 20 to Instructorship Search Committee, Department of English, 217 Humanities Building, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Interviews at MLA and on campus. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Assistant Professor of English 1232
<http://www.uab.edu/english/>

Entry-level, tenure-track Assistant Professor in post-1945 literature and critical theory with additional expertise in one or more of the following desirable: Asian-American, Latino/a, Native American, Diasporic, or Queer Studies Ph.D. must be completed by 15 August 2003, starting date, pending final authorization. Successful teaching experience at the college level and evidence of scholarship required. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. 3/3 course load with scholarly production. For first consideration, applications should be postmarked by 20 November. Send letter, c.v., and official dossier (transcripts and 3 recent letters of recommendation) to Post-Modern Search Committee, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Preliminary interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Assistant Professor of English 1231
<http://www.uab.edu/english/>

Entry-level, tenure-track Assistant Professor in American and/or British modernist poetry and criticism. Ph.D. must be completed by 15 August 2003, starting date. Successful teaching experience at the college level and evidence of scholarship required. Our 40-member department offers B.A. and M.A. degrees

within a nationally ranked teaching and research urban university of 16,000 students. 3/3 course load with scholarly production. For first consideration, applications should be postmarked by 20 November. Send letter, c.v., and official dossier (transcripts and 3 recent letters of recommendation) to Modernist Search Committee, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Preliminary interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor of English 1429
<http://www.usouthal.edu>

The English Department at the University of South Alabama announces a tenure-track, assistant professor position in World Literature/Comparative Literature. We welcome applicants wishing to teach courses in multiple areas of interest. Candidates should demonstrate a strong commitment to teaching first-year writing and sophomore literature survey courses. Ph. D. completed by starting date, August 1, 2003. Send letter of application, CV, three letters of recommendation, transcripts (unofficial ones are acceptable at this stage) to Dr. Richard Zeikowitz, Chair, World Literature Search Committee, Department of English, HUMB 240, University of South Alabama, Mobile, AL 36688-0002. Screening begins 11/8/02 and continues until the position is filled. Women and minorities are encouraged to apply. EEO/AA/M/F/D. [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor of English 1428
<http://www.usouthal.edu>

The English Department at the University of South Alabama announces a tenure-track assistant professor position for a generalist in literature with experience teaching composition. We welcome applicants wishing to teach courses particularly in one or more of the following areas: colonial American literature, medical humanities and disability studies, and popular culture. PhD completed by starting date, August 1, 2003. Send letter of application, CV, three letters of recommendation, transcripts (unofficial copies are acceptable at this stage) to Jean P. McIver, Chair, Generalist Search Committee, Dept. of English, HUMB 240, University of South Alabama, Mobile, AL 36688-0002. Screening begins 11/8/02 and continues until position is filled. Women and minorities are encouraged to apply. EEO/AA/M/F/D. [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor 1378
<http://www.usouthal.edu>

The English Department at the University of South Alabama announces two tenure-track assistant professor positions: (1) rhetoric/composition and (2) technical

writing. Applicants for both positions should have experience with communication technology. We welcome applicants wishing to teach courses in multiple areas of interest. Candidates should demonstrate strong commitment to teaching first-year writing and sophomore literature survey courses. PhD completed by starting date, August 1, 2003. Specify position(s) for which you are applying. Send letter of application, CV, three letters of recommendation, transcripts (unofficial copies are acceptable at this stage) to Larry Beason, Search Committee Chair, Dept. of English, HUMB 240, University of South Alabama, Mobile, AL 36688-0002. Screening begins 11/8/02 and continues until positions are filled. Women and minorities are encouraged to apply. [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor

1402

<http://www.usouthal.edu>

The English Department at the University of South Alabama announces a tenure-track assistant professor position in romanticism. We welcome applicants wishing to teach courses in multiple areas of interest. Candidates should demonstrate strong commitment to teaching first-year writing and sophomore literature survey courses. Ph.D. completed by starting date, 1 August 2003. Send letter of application, CV, three letters of recommendation, transcripts (unofficial copies are acceptable at this stage) to Bob Coleman, Chair, Search Committee, Dept. of English, HUMB 240, University of South Alabama, Mobile, AL 36688-0002. Screening begins 11/8/02 and continues until position is filled. Women and minorities are encouraged to apply. EEO/AA/M/F/D. [R]

ARIZONA

Arizona SU West

Arts & Sciences, PO Box 37100, 4701 W Thunderbird Rd Phoenix AZ 85069

Tenure/Tenure-Track Position in Rhetoric and Composition

1343

Arizona State University West, a campus of Arizona State University, seeks to make an appointment of a tenure/tenure-track assistant professor position in rhetoric and composition to begin August 2003. Teaching duties will include first-year college composition and upper-division rhetoric and composition courses. A Ph.D. in Rhetoric and Composition or related area is required by the time of the appointment as well as experience in teaching composition, and an active research agenda in one or more of the following areas: WAC, literacy, technical writing, ESL, or pedagogy. Experience in the administration of a rhetoric and composition program is desirable. The successful candidate is expected to contribute to the development of upper-division rhetoric or composition courses, provide service to the department, college, campus and community, and maintain a research agenda appropriate to the appointment in an interdisciplinary teaching and research environment. To apply, please send cover letter, curriculum vitae, and names, addresses, and phone numbers of three (3) references by December 2, 2002. Initial contacts will be made at MLA. If not filled, applications will be reviewed on the 1st and 15th of each month or until the search is closed. Submit to: Rhetoric and Composition Search, College of Arts and Sciences, Dr. Akua Duku Anokye, Search Chair, Arizona State University West, PO Box 37100, Phoenix, AZ 85069-7100. General Information: Arizona State University West, a vital component of ASU's multi-campus structure, serves more than 5,000 undergraduate and graduate students at its modern, growing campus in Phoenix, one of the country's most dynamic multi-cultural and economic environments. ASU West is an urban, commuter campus with a focus on learner-centered education. The University is committed to a balance of research and teaching, faculty-student research collaboration, interdisciplinary perspectives, and the development of University-community partnerships. ASU West is dedicated to increasing the diversity of its campus community, and encouraging an environment that offers students knowledge about local, national, and global communities. ASU West is an AA/EO employer in policy and practice.

Northern Arizona U

English, PO Box 6032 Flagstaff AZ 86011

Assistant Professor in English

1519

<http://www.nau.edu>

English, Assistant Professor, Tenure-track, starting Fall, 2003. We are looking for a colleague to teach courses in English education, supervise student teachers, and advise students. Minimum qualifications: Doctorate in English/English Education or equivalent field by August, 2003; two years teaching experience in English/Language Arts; evidence of effective teaching and ability to conduct research. Salary is commensurate with experience; final appointment subject to availability of funds.

Applicants should submit CV, statement of interest, transcripts, evidence of effective teaching, and sample publications (if available). Three letters of reference (including dissertation chair if ABD) should be sent under separate cover. All materials should be sent to Dr. Jean Boreen, English Department, Box 6032, Northern Arizona University, Flagstaff, AZ 86011-6032.

This position is open until filled; review of applications begins on October 23, 2002. NAU is a committed equal opportunity, affirmative action institution; minorities, women, persons with disabilities, and veterans are encouraged to apply. <http://www.nau.edu> [R]

Northern Arizona U

Provost's Office, P.O. Box 4120 Flagstaff AZ 86011

Assistant Professor

1461

<http://www.nau.edu>

Northern Arizona University seeks to fill a full-time, tenure-track position in African American studies, a new emphasis within the Ethnic Studies minor. This position will be located in the department that most closely matches the candidate's academic area of specialization, with a joint responsibility to the home department and the Ethnic Studies program.

NAU is a Doctoral Intensive institution with approximately 20,000 students at the residential campus in Flagstaff and more than 20 statewide sites. NAU has a strong commitment to technology-mediated delivery of educational programs. Flagstaff is a culturally rich community of 58,000 in the mountains of northern Arizona with a four-season climate and numerous opportunities for year-round outdoor activities.

NAU has a commitment to diversifying its student, staff and faculty population. The total representation of ethnic minorities in the student population, including African Americans, Asian Americans, Hispanics and Native Americans, exceeds 20%. We also have a growing number of international students.

The successful candidate should have an interdisciplinary approach (social sciences and/or humanities) to the study of African Americans in the United States. The candidate should be able to teach courses covering topics such as the African American experience from literary, historical, socio-economic, political or ideological perspectives. Candidates should demonstrate potential for excellence in teaching and evidence of commitment to scholarly activity. Involvement in African American community organizations is desirable. The candidate's Ph.D. should be completed prior to the beginning of the 2003-2004 academic year.

Northern Arizona University is an Equal Opportunity, Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are encouraged to apply. The successful applicant will be committed to working in a student-centered environment with a diverse student and community population.

Please send a letter of interest describing scholarly and teaching expertise and interests, a curriculum vita and the names/telephone numbers/e-mail addresses of three references to: Sara Alemán, Ph.D., Chair, Ethnic Studies Search Committee, Box 4120, Northern Arizona University, Flagstaff, AZ 86011

Review of applications will begin on October 28 and will continue until the position is filled. Position is subject to availability of funds.

ARKANSAS

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor/Modern British Literature

1400

English, Fayetteville, Arkansas 72701

The Department of English seeks an Assistant Professor for a tenure-track appointment in Modern British literature beginning in the fall of 2003. Competitive salary, 2/2 teaching load. Qualifications: Ph.D., demonstrated potential for significant research, evidence of excellence in teaching. The University of Arkansas is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply. Send letter of application, vita, three letters of recommendation to Robert Cochran, Department of English: KH 333, University of Arkansas, Fayetteville, AR 72701.

Deadline: November 15, 2002.

CALIFORNIA

California SU, Bakersfield

English & Communications, 9001 Stockdale Hwy Bakersfield CA 93311

Lecturer in English

1329

<http://www.csu.edu>

Lecturer in English (non-tenure track) for our satellite campus in Lancaster. We invite applicants in literature, specialists in ethnic, non-Western world literatures, and/or women's literature, with secondary areas in postcolonial theory, feminist theory, or cultural studies especially desirable. The successful candidate will teach undergraduate and graduate courses in the field of specialization and will assist in advising majors. Ph.D. by time of appointment in spring 2003.

Applications will be accepted until the position is filled, but for consideration to be interviewed at MLA, applications must be received by November 15, 2002. Applicants should send letter of application, current vita, and three letters of reference to: Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and persons with disabilities are welcome.

California SU, Bakersfield

English & Communications, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of English

1327

<http://www.csu.edu>

Assistant Professor of English, tenure-track, effective Fall 2003. We invite applications for a position at our satellite campus in Lancaster in British literature, with Medieval or Modern British especially desirable. Successful applicants will also have a secondary field of specialization; we are particularly interested in candidates with expertise in linguistics and experience in teaching upper-division composition. The successful candidate will teach undergraduate and graduate courses in the field of specialization as well as the secondary field. Ph.D. by the time of appointment in spring 2003.

Applications will be accepted until the position is filled, but for consideration to be interviewed at MLA, applications must be received by November 15, 2002. Applicants should send a letter of application, current vita, and three letters of reference to: Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students. Applications from women, ethnic minorities, veterans, and individuals with disabilities are welcome. [R]

California SU, Bakersfield

English & Communications, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of English

1328

<http://www.csu.edu>

Assistant Professor of English, tenure-track, effective fall 2003. We invite applicants in the following areas of specialization: Renaissance non-dramatic literature, non-Western world literatures, or Creative Writing, with a secondary field, open specialization, especially desirable. The successful candidate will teach undergraduate and graduate courses in the field of specialization as well as the secondary field. Ph.D. or MFA with work published by a nationally known publisher (for applicants in Creative Writing) by the time of appointment in spring 2003.

Applications will be accepted until the position is filled, but for consideration to be interviewed at MLA, applications must be received by November 15, 2002. Applicants should send letter of application, current vita, and three letters of reference to: Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and persons with disabilities are welcome.

California SU, Bakersfield

English & Communications, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of English

1326

<http://www.csu.edu>

Assistant Professor of English, tenure-track, effective Fall 2003. We invite applicants who are specialists in Rhetoric and Composition with a secondary area, preferably literature or linguistics. The successful candidate will teach undergraduate courses in composition and in the secondary area as well as graduate courses in composition theory and pedagogy, and will assume duties in the administration of the Writing Program as determined by the Coordinator. Area of specialization within Rhetoric and Composition open, Ph.D. required by date of appointment in spring, 2003.

Applications accepted until the position is filled, but for consideration to be interviewed at the MLA, applications must be received by November 15, 2002. Applicants should send letter of application, current vita, and three letters of reference to: Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy., Bakersfield, CA 93311. CSUB fosters ethnic and cultural diversity among its faculty and students, thus applications from women, ethnic minorities, veterans, and persons with disabilities are welcome. [R]

California SU, Fresno

English, 5245 N. Backer Ave. Fresno CA 93740

Assistant Professor of English

1333

<http://www.csufresno.edu>

Tenure track position in Composition Studies to begin Fall 2003. Ph.D. in Rhetoric/Composition Theory or related field and evidence of strong teaching required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in composition studies and literature as part of 12-semester-unit (currently 3 courses) teaching load. Duties also include writing program administration, advising, TA supervision, curriculum development. Preference given to candidates with active and current scholarly interests in composition/rhetoric theory, social-epistemic or cultural rhetorics, literacy studies, WAC, and/or service learning. Preference given to candidates with ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized. Complete vacancy announcement and application form can be found at <http://www.csufresno.edu/aps/vacancy/vacancy.html>. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Chris Henson, Hiring Committee Chair, English Department M/S PB98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received by November 15, 2002. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, Fresno

English, 5245 N. Backer Ave. Fresno CA 93740

Assistant Professor of English

1332

<http://www.csufresno.edu>

Tenure track position in English Education to begin Fall 2003. Ph.D. in English Education, Composition Studies, Literature, or related field. Evidence of strong teaching and research in pedagogy, literacy studies, reading/writing theory, tutoring, and/or young adult literature required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in English education, composition, and literature as part of 12-semester-unit (currently 3 courses) teaching load. Duties may also include program administration, advising, pre-service teacher supervision, secondary school in-service development. Preference given to candidates with experience in secondary school teaching, subject matter programs, tutoring centers, teacher preparation, and to candidates with ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized.

Complete vacancy announcement and application form can be found at <http://csufresno.edu/aps/vacancy/vacancy.html>. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Chris Henson, Hiring Committee Chair, English Department M/S PB98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received by November 15, 2002. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, Fresno

English, 5245 N. Backer Ave. Fresno CA 93740

Assistant Professor of English

1330

<http://www.csufresno.edu>

Tenure track position in Non-Western World Literature to begin Fall 2003. Ph.D. in English or Comparative Literature, specialization in Non-Western Literature, and evidence of strong teaching required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses (in translation) in world masterpieces, selected world literature surveys, world literature topics courses, and post-colonial literature as well as composition courses as part of 12-semester-unit (currently 3 courses) teaching load. Preference given to candidates with in-depth knowledge of non-Western cultures and/or languages and with ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized. Complete vacancy announcement and application form can be found at <http://csufresno.edu/aps/vacancy/vacancy/html>. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to: Chris Henson, Hiring Committee Chair, English Department M/S PB98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consideration, all materials must be received by November 15, 2002. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, Hayward

English, 25800 Carlos Bee Blvd Hayward CA 94542

Assistant Professor of English

1621

<http://www.csuhayward.edu>

California State University, Hayward announces a tenure-track position for a literature generalist, with emphasis in 19th Century British literature. Preference will be given to candidates with secondary expertise in 18th Century British literature and the background necessary to teach women and literature and other courses. The position is tenure-track and begins in fall 2003. Applicants must have Ph.D. in English by the date of appointment, with strong background in 19th Century British literature. Classroom teaching experience and promise of scholarly achievement are highly desirable. Please submit letter of application, vita, graduate transcript, copies of major publications, and three letters of recommendation (or placement file) to Dr. M.N. Silva, Chair; Department of English;

California State University, Hayward; 25800 Carlos Bee Blvd.; Hayward, CA 94542. Review of applications begins December 16, 2002. Open until filled. EOE. Women and minorities are encouraged to apply. Position #03-04 ENGL-LITGENERAL-TT. [R]

California SU, Long Beach

English, 1250 Bellflower Blvd Long Beach CA 90840

Assistant Professor of English

1313

<http://www.csulb.edu/depts/english/jobopportunities.html>

Tenure-track position to begin August 26, 2003. Minimum qualifications: Ph.D. at time of appointment in English or closely related field. Specializations in Contemporary Literary and Cultural Theory and either 18th Century British Literature or Medieval Literature. We are screening applicants for their potential teaching excellence at the university level; potential for successful research and scholarly publication; and their ability to communicate effectively with an ethnically and culturally diverse student population.

Desired/Preferred Qualifications: Experience teaching courses in literary or cultural theory and 18th Century British or Medieval Literature. Experience or potential for: internationalizing the English Studies curriculum and developing interdisciplinary links; integrating technology into the curriculum.

Please send letter of application, c.v., evidence of successful teaching, transcript showing highest degree earned, and three letters of recommendation to: Dr. Eileen Klink, Chair/Department of English/California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840. Screening begins November 15, 2002. For full description, see our website. CSULB is an EEO employer. [R]

California SU, Long Beach

English, 1250 Bellflower Blvd Long Beach CA 90840

Assistant or Associate Professor of English

1310

<http://www.csulb.edu/depts/english/jobopportunities.html>

Tenure-track position to begin August 26, 2003. Minimum qualifications: Ph.D. at time of appointment in English or closely related field; Specialization in Rhetoric and Composition Studies, English Education, or Writing Center Administration. We are screening applicants, commensurate with their professional level, for potential and/or record of: teaching excellence at the university level, successful research and scholarly publication, and their ability to communicate effectively with an ethnically and culturally diverse student population.

Desired/Preferred Qualifications: Administration of university/college first-year or basic writing program, writing center program, or WAC program. Successful record of teaching a full range of composition courses. Academic training in Rhetoric and Composition Studies. Knowledge of K-12 partnerships in reading and writing. Experience in assessment and curriculum development. Application of technology into curriculum. Supervision of composition program and faculty. Successful grant writing. Research and publication record.

Please send letter of application, c.v., evidence of successful teaching, transcript showing highest degree earned, and three letters of recommendation to: Dr. Eileen Klink, Chair, Department of English/California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840. Screening begins November 15, 2002. For full description, see our website. CSULB is an EEO employer. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

813

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. We invite applications for a position in Medieval British Literature. Ph.D. in Medieval British Literature required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof): \$43,632-\$48,984. College-level teaching ex-

perience preferred; ability to teach composition required. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, Sacramento
English, 6000 J St Sacramento CA 95819

Assistant Professor of English 379
<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. We invite applications for an Applied Linguist to teach classes to graduate students who are in the MATESOL (Teaching English to Speakers of Other Languages) program as well as undergraduate students who are future K-12 teachers. Must have ESL teaching experience and a Ph.D. in Applied Linguistics or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$48,984. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, Sacramento
English, 6000 J St Sacramento CA 95819

Assistant Professor of English 377
<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. in Composition and Rhetoric required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$50,100. College-level teaching experience in composition required; administrative experience in composition preferred. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento
English, 6000 J St Sacramento CA 95819

University Writing and Reading Coordinator 376
<http://www.csus.edu/engl>

Tenure-track Faculty Appointment in English (rank open), effective Fall 2003. University Writing and Reading Coordinator. Candidate will assist departments in developing and implementing plans to assess student writing and reading in the disciplines and in creating methods to assess the effectiveness of programs and activities designed to improve student writing and reading in the major; consult

with faculty on the development of and response to effective writing and reading assignments; assist departments and faculty in developing and implementing writing-intensive advanced study courses; and supervise writing tutorials and/or supplementary writing instruction in the disciplines. Candidate will also teach one undergraduate or graduate composition course each semester. Candidate must have knowledge of writing-across-disciplines theory and practice; leadership experience with faculty development efforts in writing; college-level teaching experience in Composition/Rhetoric; scholarship/professional accomplishments; familiarity with the instructional needs of faculty in a culturally diverse, large public university; and knowledge of ESL-related theory and practice. Earned Ph.D. in Composition/Rhetoric or English. Position rank and salary are open and will be based on applicant experience. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2002. CSUS is an Affirmative Action/Equal Opportunity employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento
English, 6000 J St Sacramento CA 95819

Assistant Professor of English 378
<http://www.csus.edu/engl>

We have two vacancies for Asst. Professors of English, tenure-track, effective Fall 2003 to teach English Education and Applied Linguistics courses as part of our teacher preparation program in the Dept. of English. Ph.D. required in English/Applied Linguistics/English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$48,984. Our ideal candidates would bring expertise and interest in some or all of the following: Literacy and Language Development; Relationship Between Language and Culture; Development of Writing and Other Language Arts; Theories of Reading Comprehension; Applied Linguistics; Needs of English Language Learners; Technology in Language Arts. Successful applicants will join a group of English Dept. colleagues who teach undergraduate English courses to future elementary school teachers and high school English teachers. College-level teaching experience preferred; elementary or secondary teaching experience also helpful. Ability to teach composition required. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California Inst of Tech
Humanities & Social Sciences, Pasadena CA 91125

Two-Year Postdoctoral Instructor 451

Two-Year Postdoctoral Instructor Appointment in British Romantic Literature. The Division of the Humanities and Social Sciences at Caltech and the Research Division of the Huntington Library invite applications for a joint appointment in British Romantic Literature beginning Fall 2003. The position will be a two-year postdoctoral instructor appointment and is contingent upon completion of the Ph.D. Successful candidates will be expected to conduct research in the archives of the Huntington Library. The position will begin in August 2003 in support of a Mellon Foundation Interpretive Humanities seminar at the Huntington Library. The teaching load is two undergraduate courses at Caltech per year. Interviews will be held at the MLA. Send letter of application, vita, dossier with at least three letters of recommendation, and thesis abstract to: Search Chair, Caltech-Huntington Postdoctoral Instructorship, Caltech 101-40, Pasadena, CA 91125. Deadline: November 22, 2002. Caltech is an Equal Opportunity/Affirmative Action Employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

California C of Arts & Crafts

Visual Studies, 5212 Broadway Oakland CA 94618

Associate/Assistant Professor of Visual Studies

1666

<http://www.ccac-art.edu>

POSITION SUMMARY: The California College of Arts and Crafts is seeking candidates for a tenure-track position as Assistant/Associate Professor in the Visual Studies program to begin Fall 2003. **RESPONSIBILITIES INCLUDE:** Teaching responsibilities in both the graduate and undergraduate areas may include but are not limited to classes in modern and contemporary visual art history, theory and criticism in non-western and digital media and popular cultural theory. Candidates should demonstrate a commitment to teaching in both graduate and undergraduate area within the creative environment of an art, design and architecture college where writing students work in the company of artists and designers sharing similar creative aspirations. **PREFERRED QUALIFICATIONS:** Successful candidates will have strong records of publication and must have a minimum of three years of college teaching or comparable educational experience. A terminal degree is preferred. A strong background in contemporary media studies, art history or cultural theory is required and an understanding of and respect for the visual arts is expected. Candidates with leadership abilities are encouraged. **SALARY:** Commensurate with qualifications and a comprehensive benefits package. **APPLICATION DEADLINE:** The search committee will begin reviewing applications January 15, 2003 and continue until the position is filled. Candidates should submit a letter of interest, CV or resume, two or three writing samples and the names of three professional references. Please indicate if you will be attending the MLA conference. For full position descriptions see the CCAC website. Application materials should be directed to: CCAC, HR, Job#1538, 5212 Broadway, Oakland, CA 94618. Fax:510-594-3681. Employment@ccac-art.edu. CCAC is an equal opportunity employer and strongly encourages applications from individuals who will contribute to its diversity.

California C of Arts & Crafts

Writing Program, 5212 Broadway Oakland CA 94618

Writing and Literature Assistant Professor

1663

<http://www.ccac-art.edu>

POSITION SUMMARY: The California College of Arts and Crafts is seeking candidates for a full-time tenure-track Assistant Professor position in creative writing/literature to begin Fall 2003.

RESPONSIBILITIES INCLUDE: The position includes flexible teaching assignments in both graduate and undergraduate writing programs. The ability to teach writing workshops, literature courses and introductory writing courses is required. Candidates should demonstrate a commitment to building both graduate and undergraduate writing programs within the creative environment of an art, design and architecture college where writing students work in the company of artists and designers sharing similar creative aspirations.

PREFERRED QUALIFICATIONS: Successful candidates will have strong records of publication and must have a minimum of three years of college teaching or comparable educational experience. Writers and teachers with emerging professional credentials and publishing records in poetry or fiction are encouraged to apply. A terminal degree is preferred. An understanding of and respect for the visual arts is expected. Candidates should have a strong and demonstrable commitment to teaching and to education. Candidates with leadership abilities are encouraged. **SALARY:** Commensurate with qualifications and a comprehensive benefits package.

APPLICATION DEADLINE: The search committee will begin reviewing applications January 15, 2003 and continue until the position is filled. Candidates should submit a letter of interest, CV or resume, two or three writing samples and the names of three professional references. Please indicate if you will be attending the MLA conference.

For full position descriptions see the CCAC website.

Application materials should be directed to: CCAC, HR, Job#1537, 5212 Broadway, Oakland, CA 94618. Fax:510-594-3681. Employment@ccac-art.edu

CCAC is an equal opportunity employer and strongly encourages applications from individuals who will contribute to its diversity.

California C of Arts & Crafts

Writing Program, 5212 Broadway Oakland CA 94618

Writing and Literature Associate Professor

1661

<http://www.ccac-art.edu>

POSITION SUMMARY: CCAC is seeking candidates for a full-time, tenure-track Associate Professor position in creative writing/literature to begin Fall 2003.

RESPONSIBILITIES INCLUDE: The position includes flexible teaching assignments in both graduate and undergraduate writing programs. The ability to teach writing workshops, literature courses and introductory writing courses is required. Candidates should demonstrate a commitment to building both graduate and undergraduate writing programs within the creative environment of an art, design and architecture college where writing students work in the company of artists and designers sharing similar creative aspirations.

PREFERRED QUALIFICATIONS: Successful candidates will have strong records of publication and must have a minimum of three years of college teaching or comparable educational experience. Experienced mid-career writers and teachers with publishing records in poetry or fiction are encouraged to apply. A terminal degree is preferred. An understanding of and respect for the visual arts is expected. Candidates should have a strong and demonstrable commitment to teaching and to education. Candidates with leadership abilities are encouraged.

SALARY: Commensurate with qualifications and a comprehensive benefits package.

APPLICATION DEADLINE: The search committee will begin reviewing applications January 15, 2003 and continue until the position is filled. Candidates should submit a letter of interest, CV or resumes, two or three writing samples and the names of three professional references. Please indicate if you will be attending the MLA conference.

For full position descriptions see the CCAC website.

Application materials should be directed to: CCAC, HR, Job#1536, 5212 Broadway, Oakland, CA 94618.

Fax: 510-594-3681. Employment@ccac-art.edu.

CCAC is an equal opportunity employer and strongly encourages applications from individuals who will contribute to its diversity.

Chaffey C

English, 5885 Haven Av Rancho Cucamonga CA 91737

Instructional Specialist, Interdisciplinary Writing Center

1595

<http://www.chaffey.edu>

Chaffey Community College District announces a tenure-track position in our Interdisciplinary Writing Center beginning Fall 2003. Master's in English, literature, or composition, or the equivalent. Salary: \$37,381 (minimum qualifications) to \$67,730 (doctorate); excellent benefits. Call jobline 909-941-2750 for job announcement/information.

NOTE: This position will open November 2002.

San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

Assistant Professor of English

1406

<http://www.sjsu.edu/depts/english>

Pending final approval: Tenure track, to begin fall 2003. PhD in English by date of appointment, with specialization in English Teacher Education. Required: applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Required: ability to supervise student teachers and teach courses appropriate to the Secondary Credential Preparation Program. Desired: high-school teaching experience, research in pedagogy, or scholarship in Young Adult Literature. Duties include: 1) teaching in the English Education Program, 2) advisement and supervision of student teachers in secondary schools, 3) serving on Department Committees (e.g., Teacher Education Committee), 4) teaching general education courses and other appro-

priate literature courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Teaching effectiveness, service, and publications required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 30, 2002, with CV, placement file, transcripts to John Pollock, Interim Chair, Department of English, SJSU, San Jose, CA 95192-0090.

San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

Assistant Professor of English

1405

<http://www.sjsu.edu/depts/english>

Pending final approval: Tenure track, to begin fall 2003. Ph.D. in English by date of appointment, with specialization in English Teacher Education. Required: applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Required: ability to supervise student teachers and teach courses appropriate to the Secondary Credential Preparation Program. Desired: high-school teaching experience, research in pedagogy, or scholarship in Young Adult Literature. Duties include: 1) teaching in the English Education Program, 2) advisement and supervision of student teachers in secondary schools, 3) serving on Department Committees (e.g., Teacher Education Committee), 4) teaching general education courses and other appropriate literature courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Teaching effectiveness, service, and publications required for tenure and promotion. Salary commensurate with background and experience. SJSU is an Equal opportunity/Affirmative Action employer. Reasonable accommodations are available for applicants with disabilities. Send letter by November 30, 2002, with CV, placement file, transcripts to John Pollock, Interim Chair, Department of English, SJSU, San Jose, CA 95192-0090.

Santa Clara U

English, 500 El Camino Real Santa Clara CA 95053

Lecturer

1277

<http://www.scu.edu>

Santa Clara University's Department of English seeks a number of lecturers to teach in the core composition program. Interested individuals should hold a Ph.D. in literature or rhetoric-composition, have knowledge of current critical and/or rhetorical theory, and show evidence of excellent teaching ability and interest in working with an undergraduate population. Three-year term appointment. 7, 8, or 9 course load. Salary depends on experience and number of courses offered. Send letter of application, curriculum vitae, sample syllabi, and other relevant supporting material to Richard H. Osberg, Chair, Department of English, Santa Clara University, Santa Clara, CA 95053. Application deadline: November 15, 2003. We will interview at the MLA. Santa Clara, a private Jesuit University, is an equal opportunity/affirmative action employer and welcomes applications from women, persons of color, and members of other historically under-represented U. S. ethnic groups. [R]

Soka U of America

ENGLISH, 1 University Drive Aliso Viejo CA 92656

Rhetoric and Composition

883

<http://www.soka.edu>

Soka University is seeking to fill a full-time position in rhetoric and composition at either the assistant or associate level to begin August 2003. Candidates should have a Ph.D. in rhetoric and composition with a concentration and a research program in one or more of the following areas: literacy, technical writing, ESL, pedagogy, rhetorical theory, history of rhetoric. Teaching experience in composition is required, as well as an enthusiasm for teaching at a small, private liberal

arts university. Ability to teach in the university's core curriculum highly preferred. Evidence of scholarly achievement or potential a must. Soka University is located south of Los Angeles and is the first private liberal arts university built in California in 25 years. The student body is very international, and the curriculum has a Pacific Rim emphasis. Each application must include a curriculum vitae, the names and contact numbers of three references, and a cover letter that briefly describes the candidate's philosophy of teaching, his or her perspective on the role of rhetoric and composition in the undergraduate curriculum, and a brief (no more than two paragraphs) summary of his or her research program. All materials must be received no later than November 15. Please send all materials to James D. Williams, Director, University Writing Program, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Sonoma SU

English, 1801 E Cotati Avenue Rohnert Park CA 94928

Assistant Professor in English (Twentieth c. British Literature)

1566

<http://www.sonoma.edu/facaffairs>

Contingent upon funding, tenure-track Asst. Prof. of English, with Ph.D. in English, Comparative Literature, or British Studies with a specialization in twentieth century British Literature. We are seeking versatile candidates with a period emphasis in modernism or postmodernism. Required: demonstrated excellence in teaching; potential for successful research and scholarship; willingness to work with diverse student body, ranging from freshman to graduate students. Desirable: ability to develop courses in one or more of these areas: Post Colonialism, Celtic Studies, Victorian Literature, or British Studies. Undergraduate composition and G.E. courses are also part of the teaching responsibilities. Teaching load: 12 units per semester. Ph.D. must be completed by January 2004. To obtain a position opportunity announcement please see the full position opportunity announcement at the Faculty Affairs website. Postmark deadline is 12/14/01 (for preferred consideration) or 1/14/2002. An AA/EO Employer.

Sonoma SU

Hutchins School, 1801 E Cotati Ave Rohnert Park CA 94928

Assistant Professor International Development, Philosophy of Humanities & Natural Science

1718

<http://www.sonoma.edu>

The Hutchins School, Sonoma State University, is hiring an Assistant Professor of Liberal Arts, with International Development and Philosophy of Humanities and Natural Sciences emphasis. The Hutchins School is an interdisciplinary, seminar based four-year program. Candidates for the position should be able and willing to teach in this format. They should have in their background expertise in one or more of the following: International Development, Management, and/or Planning, as well as expertise in Mathematics, Physics, and Philosophy. Candidates should be able to facilitate field research and area expertise, Africa preferred. They should have a strong background and expertise in the Liberal Arts. Candidates should investigate the Hutchins School website [www.sonoma.edu/hutchins] to best understand the program before considering application. Review of applications will begin December 1, 2002 and the final postmark deadline is December 31, 2002. Complete position announcement, application requirements, and program description available at www.sonoma.edu/hutchins or from Dr. Richard Zimmer, Hiring Committee, Hutchins School, SSU, 1801 E. Cotati Ave., Rohnert Park, CA 94928-3609, (707) 664-2491, Fax (707) 664-4389, TDD (877) 664-2958, Email: Richard.zimmer@sonoma.edu. On all correspondence and inquires regarding this position, please refer to #101923. Women, ethnic minorities and those with disabilities are encouraged to apply.

U of California, Berkeley

College Writing Programs, 216 Dwinelle Annex, #2500 Berkeley CA 94720

Lecturer

1485

<http://www-writing.berkeley.edu>

We invite applications for a position as lecturer to teach reading and composition courses. Lecturers who hold this position typically receive a series of one-year

appointments and are reviewed for contract renewal and merit increase every three years. The position requires training and experience in working with second language writers from a wide range of ethnic and linguistic populations. Preferred candidates are engaged in thinking and writing critically about the relationships among literacy, language, identity, and culture. One year appointment, up to 100% time, with possible renewal as noted above. Minimum annual salary from \$32,916 with MA, or from \$35,940 with Ph.D. Actual salary depends upon degree and related experience. Ph.D. or relevant M.A. is required along with two years of college level teaching experience and demonstrated success in teaching students with needs in English as a Second Language. Interested candidates should send a letter of application, curriculum vitae, writing sample, a 750 word statement of teaching philosophy, and names of three potential recommenders to Professor Kevin Padian, College Writing Programs, 216 Dwinelle Annex #2500, University of California, Berkeley, Berkeley, CA 94720-2500 by January 15 2003. This position is offered pending budgetary approval. The University of California is an Equal Opportunity, Affirmative Action Employer. [R]

U of California, Davis

Women and Gender Studies Program, One Shields Ave 2222 Hart Hall
Davis CA 95616

Advanced Asst/Associate Professor in Women & Gender Studies 1719

The Women and Gender Studies Program at the University of California at Davis seeks applications for a full time, tenure track, advanced assistant/associate professorship to begin July 1, 2003. We are seeking a candidate whose research and teaching combines gender and critical race or transnational theory with film or media studies. Fields of scholarly expertise in critical race theory include, but are not limited to, Latina Studies or African/African-American Studies. Other desirable subspecialties include sexualities. Candidates must also provide evidence of scholarly promise, achievement and productivity and must have substantial teaching experience. Women and Gender Studies at U.C. Davis is an undergraduate major and minor and offers a graduate level Designated Emphasis in Feminist Theory and Research. Women and Gender Studies also participates in a Cultural Studies M.A. and Ph.D. Program, maintains a close connection with the American, African and African-American, Asian American, Chicana/o, and Native American Studies programs on campus. Please send a letter of application, a CV, a sample of written work, and a list of referees to Professor Anna Kuhn, Women and Gender Studies Program, One Shields Ave, 2222 Hart Hall, University of California, Davis, CA, 95616. The position is open until filled, but to ensure consideration, all materials should be received no later than January 15, 2002. The University of California, Davis, and the Women and Gender Studies Program are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

U of California, Santa Barbara

Chicano Studies, Santa Barbara CA 93106

Assistant Professor of Chicano-a/Latino-a Studies 1491
<http://www.chicst.ucsb.edu/>

The Department of Chicano Studies at the University of California, Santa Barbara invites applications for a full-time, tenure-track Assistant Professor position in the discipline of Chicano-a/Latino-a Studies. All areas are welcomed. Faculty will be expected to teach the undergraduate and graduate levels for the future Ph.D. program. It is important to note that the department emphasizes interdisciplinarity. Completion of the Ph.D. by time of appointment, effective 7/1/03 is required. Applicants should send dossiers, including samples of published articles, sample chapter(s) of the dissertation and teaching evaluations, and request three letters of recommendation to be sent directly to the department. Send materials to: Prof. Maria Herrera-Sobek, Chair, Department of Chicano Studies, University of California, Santa Barbara, CA 93106. Deadline for applications is January 15, 2003, however, position will remain open until filled. For additional information call Pat Morrison, Business Manager, at (805) 893-5269. An Equal Opportunity/Affirmative Action Employer. [R]

U of California, San Diego

Theatre & Dance-0344, 9500 Gilman Drive La Jolla CA 92093-0344

Assistant Professor of African-American Dramatic Literature 1462
<http://www-theatre.ucsd.edu>

Assistant Professor of African-American Dramatic Literature – UC San Diego is searching for highly qualified teacher of African-American dramatic literature. Candidate will teach in the undergraduate and PhD programs. PhD required. ABD will be considered provided that the candidate can show substantial progress toward completion of the dissertation. Record of, or proven potential for, distinguished scholarship and effective teaching of courses in African-American dramatic literature at both levels essential. Salary commensurate with experience, based on UC pay scales. Start date 7/1/2003. Advancement at UCSD requires ongoing high-quality and significant scholarly activity. Submit letter of application, curriculum vitae, teaching experience, reference dossier to: Jim Carmody, Search Committee Chair (MLA) UCSD Theatre & Dance, GH 202 9500 Gilman Drive, MC 0344 La Jolla, CA 92093-0344 Application deadline: 12/1/2002, or until filled. EOE/AA [R]

U of California, San Diego

Visual Arts Department 0327, 9500 Gilman Drive La Jolla CA 92093

Assistant Professor, Art History 1671
<http://visarts.ucsd.edu>

CALIFORNIA CULTURES IN COMPARATIVE PERSPECTIVE—Assistant Professor, tenure-track, beginning July 1, 2003. Art history/theory/criticism and/or Media history/theory/criticism focusing on the cultures of California such as (but not limited to) Chicano/a, Latino/a, and Asian-American studies. Part of a new interdisciplinary cluster hire in the humanities and social sciences addressing race and ethnicity. Within that context, applicants should have solid research interests in California visual culture and the ability to teach courses in the department's broad art and/or media history and theory curriculum ranging from lower division surveys to specialized advanced courses and graduate seminars. The department offers the B.A., M.F.A., and Ph.D. UCSD is a research university that actively promotes and supports individual faculty research. Candidate should have a record of excellence in research and teaching. Ph.D. (or close to completion) required. Salary commensurate with qualifications and experience and based on UC pay scales. Send letter of application, curriculum vitae, names and addresses of three references (do not send letters of recommendation and/or placement files), and evidence of work in the field (publications, public lectures, and the like) accompanied by return mailer and postage to: Susan Smith, Chair (Position # LA03-MLA) Department of Visual Arts (0327) University of California, San Diego 9500 Gilman Drive La Jolla, California 92093-0327. All applications received by January 10, 2003, or thereafter until position is filled, will receive thorough consideration. Please reference position #LA03-MLA on all correspondence. UCSD is an EO/AEE with a strong institutional commitment to the achievement of diversity among its faculty and staff. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform and Control Act of 1986). [R]

U of La Verne

Mod Langs, 1950 Third St La Verne CA 91750

Assistant Professor of English 1255
<http://www.ulv.edu>

The University of La Verne is seeking a full-time Assistant Professor of English with expertise in the area of writing. A terminal degree, MFA or PhD, is required in writing or an allied field such as English language or literature, Cultural Studies, Border Studies, or Rhetoric and Composition. The successful candidate will have evidence of teaching excellence and a strong commitment to the teaching of writing in a liberal arts program, as well as dedication to pedagogical innovation and scholarship. Experience with writing centers is desirable. The candidate will be expected to teach a full range of writing and grammar courses, from developmental to advanced grammar and creative writing courses, as well as interdisciplinary courses university-wide. Responsibilities include assisting the director of the university-wide writing program, designing discipline-based writ-

ing courses, guiding other faculty members in methods of teaching writing, and promoting writing across the curriculum. This position also includes student advising and service on university committees. Please send letter of application and dossier to Eric Grekowitz, Department of Modern Languages, The University of La Verne, 1950 3rd Street, La Verne, CA 91750. Materials should be post-marked by 15 November 2002.

COLORADO

Colorado Sch of Mines

Liberal Arts & International Studies, 1005 14th Street, Suite 301 Golden CO 80401

Assistant Professor of Am./Eng. Literature

1549

<http://www.mines.edu/academic/lais/>

The Division of Liberal Arts and International Studies (LAIS) at the Colorado School of Mines (CSM) seeks to fill a position in American/English Literature at the assistant professor (tenure-track) level (Ph.D. required).

The successful candidate should have a focus on literature and the environment in the American and British traditions, together with interest in/knowledge of this focus in English language literature world-wide. The successful applicant will participate in teaching of the humanities and social science core curriculum at CSM, including the required first year course, Nature and Human Values. The successful candidate will also be involved in CSM's communications efforts (written and oral). Applicants with additional interests in professional ethics in science and engineering, and/or science, technology, society (STS) studies are especially welcome.

Candidates should have strong commitment in undergraduate teaching and an interest in making large lecture classes as effective as possible through structured interactions and continuous quality improvement. Additionally, they should be able to work in an interdisciplinary manner with fellow LAIS faculty and with science and engineering faculty throughout CSM.

Letters of application should include complete curriculum vitae, a statement describing teaching and research interests, experience and philosophy; the names and addresses (including email), fax, and phone numbers for at least three individuals who can provide letters of recommendation; and, published or other material that you wish to send that reveals your accomplishments and scholarly potential.

Send applications to: Colorado School of Mines, Office of Human Resources, 1500 Illinois Street, Search #02-170000, Golden, CO 80401. Fax: 303-384-2025. Review of applications will begin on November 15, 2002, and continue until the position is filled.

CSM is an EO/AA employer and is committed to enhancing the diversity of its faculty and staff, and therefore, encourage applications from women, minorities, veterans and persons with disabilities.

Fort Lewis C

English Department, 1000 Rim Drive Durango CO 81301-3999

Assistant Professor of English-Media

1599

<http://www.fortlewis.edu>

The Fort Lewis College Department of English is accepting applications for a tenure-track position at the rank of Assistant Professor starting August 2003, pending funding. Ph.D./ABD and demonstrated expertise in digital video production, Web page design and digital culture required. Teaching experience and commitment to undergraduate education also required. Twelve-hour course assignment (3 courses) per term. Teaching areas include digital video production, web design and web publishing, introduction to mass communications and media studies courses, as well as interdisciplinary courses outside the department. Fort Lewis College is an Affirmative Action/Equal Opportunity Employer. Please send a letter of application, a resume, transcripts (official transcripts will be required of semi-finalists), three current letters of reference, and a statement of educational philosophy to: Faron Scott, Chair, Department of English, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999. All materials must be postmarked by Dec. 6, 2002. [R]

CONNECTICUT

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1419

<http://www.ccsu.edu>

F-237 Creative Writing: Poetry. Tenure-track line. Specialization in Creative Writing, Poetry, with a secondary specialization in multi-cultural or world literature. Teaching responsibilities include teaching courses in Creative Writing, Poetry on the Junior and Senior level, multi-cultural or world literature on the sophomore to the senior level, and Freshman Composition. Four course teaching load per semester, but with opportunity for release time for research and writing. Further responsibilities include committee work, participation in conferences, publication, and out-reach work. Competitive salary and excellent benefits.

Preferred Qualifications: Ph.D. or M.F.A. in Creative Writing, Poetry. Evidence of significant publications in poetry. Credentials and experience substantially comparable to the above may be considered.

Please send letter of application, CV, transcripts, writing samples, and three letters of recommendation to: Dr. Loftus Jestin, Chairman Department of English, Central Connecticut State University, New Britain, CT 06050. Review of Candidates will begin on 10 December 2002.

Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1418

<http://www.cccu.edu>

F-238 Modern British Literature: Film studies. Tenure-track line. Specialization in Twentieth-Century British Literature, with a secondary specialization in Film Studies. Teaching responsibilities include Freshman Composition, sophomore-level literature courses (chiefly British Literature surveys, 1800 to the present), advanced/graduate-level courses in British literature in the Contemporary/Modern period, and advanced courses in the study of film. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required Qualifications: Ph.D. in British Literature, primary specialization in Contemporary/Modern British literature. Secondary area of specialization in film studies. Evidence of publication and professional activity. Credentials and experience substantially comparable to the above may be considered.

Please send letter of application, CV, transcripts, writing samples, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of Candidates will begin on 10 December 2002.

Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1416

<http://www.ccsu.edu>

F-239 Victorian Literature. Tenure-track line. Specialization in British Literature of the Victorian period, with a secondary specialization in post-colonial or world literature. Teaching responsibilities include Freshman Composition, sophomore-level literature courses (chiefly British Literature surveys, 1800 to the present), advanced/graduate-level courses in British Literature of the Victorian period,

and courses in post-colonial or world literature. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required Qualifications: Ph.D. in British Literature, primary specialization in the Victorian period and course work in post-colonial or world literature. Evidence of publication and professional activity. Credentials and experience substantially comparable to the above may be considered.

Please send letter of application, CV, transcripts, writing samples, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of Candidates will begin on 10 December 2002.

Central Connecticut State University aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

Yale U

English, PO Box 208302 New Haven CT 06520

Full-Time Lecturer in English

1460

Full-time Lecturer in English, 3-year renewable, for teaching four introductory courses/year and administering a first-year college writing course. Ph.D., teaching and relevant administrative experience required; publications in rhetoric/composition desirable. Salary commensurate with qualifications. Yale is an Affirmative Action/Equal Opportunity Employer. Please send letter of application, c.v., dossier, writing sample, and up to 5 pp. of sample teaching materials to Vera Kutzinski, Director of Undergraduate Studies, English Department, Yale University, P.O. Box 208302, New Haven, CT 06520-8302. Deadline: November 18, 2002. We hope to interview in New Haven and at MLA.

Yale U

Program in Theater Studies, PO Box 208296 New Haven CT 06520-8296

Assistant Professor of Theater Studies

1668

<http://www.yale.edu>

Yale University is seeking an Assistant Professor in drama and theater history for a joint appointment beginning July 1, 2003, in the undergraduate Theater Studies program and another program or department in the humanities. All areas of research in the humanities are welcome. Yale seeks someone who demonstrates the promise of scholarly research and writing on theater, performance, and drama. Yale University is an equal opportunity/affirmative action employer and actively encourages applications from minority and women scholars. Please send cover letter, curriculum vitae, and the names of three referees to Chair, Search Committee, Undergraduate Theater Studies, Box 208296, Yale University, 254 York Street, New Haven, CT 06520-8296. Letters of application should arrive by December 1, 2002. [R]

DISTRICT OF COLUMBIA

George Washington U

English, 801 22nd St NW, Rm 760 Washington DC 20052

Assistant Professor of English

1472

<http://www.gwu.edu>

Assistant Professor of English (Mount Vernon Campus) One person at the rank of assistant professor, non-tenure track, in Composition/Composition Theory, beginning Fall 2003. Contingent upon funding. When applying please specify that you are applying for the Mount Vernon position. Three-year contract, with possible renewal for one additional three-year term. Primarily teach first-year writing seminars in the Women and Power Program at George Washington University's Mount Vernon Campus. Ph.D. by Fall 2003 required; teaching experience required; publications desired. Review of applications begins on 15 November and will continue until position is filled. Send letter and vitae to

Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

FLORIDA

Florida Atlantic U

Department of History, 777 Glades Road Boca Raton FL 33431

The Gimelstob Eminent Scholar Chair in Judaic Studies

1581

<http://www.fau.edu/divdept/schmidt/homepage.htm>

Florida Atlantic University seeks nominations and applications for the Gimelstob Eminent Scholar Chair in Judaic Studies. The chair will be a faculty appointment whose principal teaching and research assignments will be in Judaic Studies and tenure will reside in the appropriate disciplinary unit within the college. Applicants should have an outstanding record of research and publication, and be committed to interdisciplinary teaching at the undergraduate and master's levels, as well as in our Ph.D. Program in Comparative Studies. Candidates should be enthusiastic about engaging faculty, students, and the general public in dialogue concerning Judaic Studies, with a commitment to community outreach. Florida Atlantic University is one of the state's eleven public universities, enrolling nearly 25,000 students on seven campuses in South Florida. The geographical area features the second-largest Jewish population in the nation. The university's Wimberly Library has a well-rounded collection in all areas of Jewish Studies, with exceptionally strong holdings in the Yiddish Language. The Dorothy F. Schmidt College of Arts and Letters includes eleven departments (Anthropology, Art, Communication, English, History, Languages and Linguistics, Music, Philosophy, Political Science, Sociology, and Theatre) as well as thriving programs in Holocaust and Judaic Studies, Ethnic Studies, Women's Studies, Latin American Studies, Classical Studies, and Peace Studies. The College is home to five other eminent scholar chairs with endowments exceeding \$1 million each, and several named professorships. Salary is competitive and professional support funds are attached to this position. Although the starting date is negotiable, it is preferred that the position be filled by Fall 2003. All applications will be considered beginning December 1, 2002. Dossiers will be subject to the Florida Public Records Law. Additional information on Florida Atlantic University and the Dorothy F. Schmidt College of Arts and Letters can be found at: <http://www.fau.edu> and <http://www.fau.edu/divdept/schmidt/homepage.htm>. Nominations and applications should be sent to Professor Stephen Engle, Chair, Gimelstob Search Committee, Department of History, 777 Glades Road, Boca Raton, Florida 33431; Telephone 561-297-3841, Fax 561-297-2704; email: engle@fau.edu Applications should include a complete curriculum vita, and the names and addresses of four references. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

Humanities, 5353 Parkside Dr Jupiter FL 33458

Assistant Professor of Composition and Rhetoric

1726

<http://www.honorscollege.edu>

The Harriet L. Wilkes Honors College of Florida Atlantic University seeks a tenure-track Assistant Professor of Composition and Rhetoric for the college writing program. The teaching assignment will be 3/3, with possible course reduction for university service. Teaching assignment will focus primarily on first-year composition courses, as well as upper-division writing courses in preparation for the required senior thesis. Opened in August 1999, the Wilkes Honors College is a highly selective liberal arts college within a large state university. It offers a four-year curriculum in the liberal arts and sciences, with emphasis on writing, critical thinking, independent study, community-based internships, and cross-disciplinary programs in areas such as environmental and international studies. See www.honorscollege.edu. The successful candidate will have a Ph.D. in Composition and Rhetoric, and a commitment to teaching college writing in a small and highly collaborative interdisciplinary faculty. Send a letter of application, CV, statement of teaching philosophy, transcripts, and three letters of recommendation to the Chair, Writing Search Committee (# 246650),

Harriet L. Wilkes Honors College, Florida Atlantic University, 5353 Parkside Drive, Jupiter, FL 33458 by January 3, 2003. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida SU

English, Tallahassee FL 32306-1580

Associate or Full Professor of English 1347

<http://www.english.fsu.edu>

Global Literature: Possible specializations in Colonial/Postcolonial Studies; Literature of Empire (any historical period from Renaissance onwards); Caribbean, African, and/or South Asian Literature; Contemporary British Literature; Postcolonial Theory; Transnational Cultural Studies; the Globalization of Culture. Tenure-track, Fall 2003. Ph.D. required. Significant book publication required as well as successful teaching experience. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580. Florida State University is an Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor in British Literature 1362

<http://www.cas.ucf.edu/english>

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English in Eighteenth-Century British Literature, with interest in the multiple genres of the period and the global context of literary production. Strong teaching record with promise of significant scholarship in the period. Tenure-track position begins August 2003. Ph.D. or equivalent expected by start date.

Send letter of application specifying the position sought and c.v. to Patrick D. Murphy, Chair, at the above address. Applications received by October 31st will receive priority for MLA interviews. Screening will continue until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an AA/EEO employer. As an agency of the State of Florida, UCF makes all selection procedures and application materials available for public review upon request. [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor in British Literature 1361

<http://www.cas.ucf.edu/english>

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English in British Drama of the Renaissance and Restoration periods; ability to teach Shakespeare required. Strong teaching record with promise of significant scholarship in the period. Tenure-track position begins August 2003. Ph.D. or equivalent expected by start date.

Send letter of application specifying the position sought and c.v. to Patrick D. Murphy, Chair, at the above address. Applications received by October 31st will receive priority for MLA interviews. Screening will continue until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an AA/EEO employer. As an agency of the State of Florida, UCF makes all selection procedures and application materials available for public review upon request. [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor in Creative Writing 1360

<http://www.cas.ucf.edu/english>

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English with a strong publication record in two of the following: fiction, creative nonfiction, scriptwriting; M.F.A., Ph.D. or equivalent required by start date; ability to teach introductory to graduate courses; prefer candidate who can participate in developing new M.F.A. program with distributed learning component. Tenure-track position begins August 2003.

Send letter of application specifying the position sought, c.v., and three letters of recommendation to Patrick D. Murphy, Chair, at the above address. Applications received by October 31st will receive priority for MLA interviews. Screening will continue until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an AA/EEO employer. As an agency of the State of Florida, UCF makes all selection procedures and application materials available for public review upon request. [R]

U of Florida

English, PO Box 117310 Gainesville FL 32611-7310

Assistant Professor of African American Literature and Studies 1276

<http://www.english.ufl.edu>

The Department of English and the African American Studies Program at the University of Florida are searching for an Assistant Professor, tenure track, in African American Literature and Studies. The Department of English has an open curriculum, and the applicant will join a faculty with strengths in theoretical and cultural studies. The position is a joint appointment with the African American Studies Program, and both the Department and the Program will sponsor the individual for tenure and promotion. The ideal candidate preferably will have an interdisciplinary background in African American literature and studies (especially US black literature) and in related fields such as but not limited to music, film, history, or new media. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2002. AA/EOE/ADA [R]

U of Florida

English, PO Box 117310 Gainesville FL 32611-7310

Associate Professor of Composition and Rhetoric, Associate Director of Writing Programs 1275

<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for an Associate Professor in Composition and Rhetoric to serve as Associate Director of Writing with the current Director in a large and already established writing program. The associate director and the director will rotate positions every three years in a unique administrative system. The ideal candidate will have a strong background in composition theory and administration, with interests and experience in computers and writing. The position is tenure or tenure track. The Department of English has an open curriculum, and the successful applicant will join a faculty with strengths in theoretical and cultural studies. The Department's standard teaching assignment is 2 courses per semester, but there is a reduction for administration. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2002. AA/EOE/ADA [R]

U of Florida

English, PO Box 117310 Gainesville FL 32611-7310

Associate to Full Professor of Renaissance Studies

1274

<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for an Associate to Full Professor, tenure or tenure track, in Renaissance Studies. The Department of English has an open curriculum, and the successful applicant will join a faculty with strengths in theoretical and cultural studies. The ideal candidate preferably will have a national reputation and a strong record of publications, with interests in theory, cultural studies and or gender studies. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae, including the names of three people from whom you might obtain a reference, to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be post-marked by 15 November 2002. AA/EOE/ADA [R]

U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

Director, First-Year Writing, Starting August 2003

1735

<http://www.ut.edu>

Director, First-Year Writing, Starting August 2003, Composition/Rhetoric (Assistant/Associate Professor, tenure-track).

Qualifications: Ph.D. required; degree in Composition and Rhetoric and 3 years of writing program administration preferred. Evidence of excellence in teaching college composition; publications in comp/rhetoric. Responsibilities: select and supervise adjunct composition faculty; schedule first-year writing courses; develop faculty workshops across disciplines; teach four courses per year, three in first-year writing and one in writing or literature. Salary competitive.

Interviewing at MLA. Send cover letter; cv; names, addresses and phone numbers of three references to The University of Tampa, Human Resources Office, c/o Asst Prof, English, 401 W. Kennedy Blvd. Tampa, FL 33606-1490 or via e-mail to humanres@ut.edu. EOE/AA Deadline Nov. 27

U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

Assistant Professor of English, Tenure-Track, Starting August 2003

1733

<http://www.ut.edu>

Qualifications: Ph.D. required. Specialty in world literature in English, 1960-present, including post-colonial. Strengths in popular culture, cultural studies, experimental forms, nonfiction prose, or film desirable. Relevant publications required. Commitment to teaching first-year writing essential. Salary competitive. Responsibilities: Teach three courses per semester, including composition. Interviewing at MLA. Send cover letter; cv; names, addresses and phone numbers of three references to The University of Tampa, Human Resources Office, c/o Asst Prof, English, 401 W. Kennedy Blvd. Tampa, FL 33606-1490 or via e-mail to humanres@ut.edu. EOE/AA. Deadline Nov. 27

GEORGIA

Macon SC

Humanities, 100 College Station Dr Macon GA 31206

Assistant Professor of English

1380

<http://www.maconstate.edu/humanities/bs-cit.asp>

Ph.D. in English. Candidates for two tenure track positions. The Humanities Division offers a large number of service courses in English, including freshman composition, introduction to literature, and survey of literature. Successful candidates would be expected to teach English and humanities courses at both the upper and introductory levels, as well as have an interest in teaching with technology and teaching online courses. Home to an innovative, interdisciplinary

bachelor's program in communications and information technology (CIT), the Humanities Division offers upper level courses in media, theory (media and literary), cultural studies, journalism, film (including some video production/editing), and professional/technical communication. For more information about CIT please visit <http://www.maconstate.edu/humanities/bs-cit.asp>. Normal teaching load: 12 hours per semester. Pending funding, the positions begin August 2003. Applications should be received by November 15, 2002. The search committee will begin reviewing applications on that date and continue until the positions are filled. All applications will be acknowledged. Send CV and a letter expressing interest, qualifications, and teaching philosophy to Dr. Robert A. Kelly, Chair, Division of Humanities, Macon State College, 100 College Station Drive, Macon, GA 31206-5144. E-mail: rkelly@mail.maconstate.edu. Preliminary interviews may be held at MLA. Women and minorities are strongly encouraged to apply. Macon State College is an Equal Opportunity, Affirmative Action Employer. [R]

ILLINOIS

Columbia C

English, 600 S Michigan Av Chicago IL 60605

Coordinator of Basic Writing

1518

<http://www.colum.edu/>

Coordinator of Basic Writing, tenure-track appointment in the English Department to begin September 1, 2003. Applications will be accepted until December 30, 2002. Responsibilities include coordinating Basic Writing and Bridge Programs (includes hiring and supervising part-time faculty) and teaching three first-year writing courses per semester, plus committee work and professional development. Candidate must be interested in teaching in an open-admissions, urban setting and dedicated to teaching students of diverse backgrounds. Ph.D. in Composition and Rhetoric and experience in Basic Writing and administration preferred. We offer a competitive salary and benefits package. Minority and women applicants are especially encouraged to apply. Submit letter, statement of teaching philosophy, and CV to: Basic Writing Search Committee, English Department, Columbia College Chicago, 600 S. Michigan Avenue, Chicago, IL 60605. EOE M/F/D/V [R]

DePaul U

African & Black Diaspora Studies, 2320 North Kenmore Ave Chicago IL 60614

Assistant Professor

1618

DePaul University, Chicago, IL, USA

Assistant Professor, tenure track in African and Black Diaspora Studies, specific field is open. We are seeking a candidate whose work explores the ways in which power, identity, gender, history, race, and the idea of diaspora itself work to create and sustain the African diaspora. The successful candidate's scholarship and research program will explore the processes and forms that link or differentiate the experiences of those in the African diaspora. Candidates will be expected to teach a variety of courses on peoples of African descent and in DePaul's undergraduate Liberal Studies program. DePaul's new major in African and Black Diaspora Studies offers a program of undergraduate study that enables students to critically examine the experiences of Black peoples of African descent in Africa and the diaspora through the lenses of culture, history, social movements, philosophy, and politics.

Applications from women and other underrepresented groups are especially encouraged to apply. Applications, including a current curriculum vitae, letters of recommendation, and a writing sample, should be sent to: Darrell Moore, Search Committee, African & Black Diaspora Studies, 2320 N. Kenmore Avenue, Chicago, IL 60614-3298. Application review will begin on January 2, 2003. DePaul University is committed to diversity and equality in education and employment.

Knox C

English, Box 50 Galesburg IL 61401

Assistant Professor of English

1655

The Knox College English Department seeks to hire a tenure-track assistant professor in eighteenth-and/or nineteenth-century English literature. Candidates must have a significant interest in interdisciplinary studies (for example ecocriticism, environmental literature, film studies, media studies, cultural studies) or a secondary area of expertise in postcolonial studies or American literature. Currently in the process of revising our curriculum to address the needs of the contemporary liberal arts student, we seek a dynamic, versatile individual committed to teaching, who will join us in shaping the definition of literary study in the 21st century. Candidates should have Ph.D. in hand by Fall 2003. For full consideration, send letter of application, cv and dossier by November 25 to Professor Robin Metz, Chair, Department of English, Knox College, K-50, Galesburg, IL 61401-4999. We will interview selected applicants at the MLA convention in New York. The search will continue until an appointment has been made. Knox College is an Affirmative Action/Equal Opportunity employer. In keeping with its 165-year commitment to equal rights and diversity, Knox particularly welcomes applications from women and members of underrepresented groups. [R]

McKendree C

Lang, Lit, & Communication, 701 College Rd Lebanon IL 62254

Assistant Professor of Journalism/Mass Communication/English

1348

<http://www.mckendree.edu>

Assistant professor, tenure-track in Journalism and Mass Communication or English. Fall, 2003. Experience with PageMaker. In addition to journalism expertise, candidate must be able to teach courses in mass communication or have experience in and willingness to teach first year composition or technical writing. May advise the student newspaper. 12 hrs/sem. load. Salary competitive. Ph.D. in Journalism or Mass Communication preferred; Ph.D. in English considered. Scholarly and/or publishing agenda. Send cover letter, CV, and unofficial transcripts to John Greenfield, Chair, Search Committee, McKendree College, Lebanon, IL 62254. The search committee will begin reviewing applications Nov. 1 and continue until the position is filled. EEO/ADA/AA. [R]

Millikin U

English Department, 1184 W Main St Decatur IL 62522

Assistant Professor in International/Post-Colonial Literature in English

1345

<http://www.millikin.edu>

Assistant Professor in International/Post-Colonial Literature in English, tenure-line, to begin August 2003. Preference given to candidates with: (1) a specialty in African, South Asian, or Caribbean literature; (2) international background or experience; (3) Ph.D. in hand by August 1, 2003; and (4) strong record of teaching excellence. Teaching includes two first-year writing courses and two literature courses within the University's Global Studies curriculum each semester. Send cover letter addressing both teaching and research background, along with cv, three letters of recommendation, undergraduate and graduate transcripts, writing sample, and evidence of teaching excellence to Brian Mihm, Chair of the Search Committee, Millikin University, English Department, 1184 W. Main Street, Decatur, IL 62522, by November 15 to be considered for MLA interviews. Contact: bmihm@mail.Millikin.edu. [R]

Morton C

Lib Arts & Sciences, 3801 S Central Av Cicero IL 60804

Instructor of English (Tenure Track)

1736

<http://www.morton.cc.il.us>

Teach introductory undergraduate courses in rhetoric, literature, and other areas of English; plan and organize courses; contribute to curriculum development; serve on various committees; and perform other duties normally associated with teaching at a community college, including instructing continuing education

courses. Requires Master's degree in English or a closely related field. To apply, submit a letter of interest, resume, application, and unofficial transcripts to: Human Resources, Morton College, 3801 S. Central Ave., Cicero, IL 60804. Application can be downloaded from website or apply at HR Office.

Northeastern Illinois U

English, 5500 N Saint Louis Av Chicago IL 60625

Assistant Professor of English

1738

<http://www.neiu.edu>

English: Assistant Professor in English. Ph.D. required; specialization in Medieval Literature. Candidates will be expected to teach courses in Chaucer, Malory, and a general introduction to the Medieval period on both the undergraduate and graduate level; candidates will also be expected to teach undergraduate writing and general education courses. Complementary areas should include Eighteenth-Century literature and literary theory. Other complementary areas may be considered. Review of applications will begin October 15, 2002. Send cover letter, C.V., email address, and three references to Gary Brodsky, Chair, Department of English. g-brodsky@neiu.edu AA/EOE. [R]

Oakton Comm C

English, 1600 E Golf Rd Des Plaines IL 60016

Assistant Professor of English

1748

<http://www.oakton.edu>

Tenure track position. Minimum qualifications are M.A. in English or related field (such as Rhetoric and Composition). Candidates must have course work and experience teaching college composition and developmental writing and reading. Send vita and cover letter to Human Resources, 1600 E. Golf Rd., Des Plaines, IL 60016 or e-mail facsearch@oakton.edu. [R]

Oakton Comm C

English, 1600 E Golf Rd Des Plaines IL 60016

Assistant Professor of English

1747

<http://www.oakton.edu>

Tenure track position. Generalist. Minimum qualifications are M.A. in English or related field (such as Rhetoric and Composition). Candidate must have course work and experience in college composition. We are looking for teachers committed to general education in a diverse environment. Send vita and cover letter to Human Resources, 1600 E. Golf Rd., Des Plaines, IL 60016 or email to facsearch@oakton.edu. [R]

U of Illinois at Chicago

Latin American and Latino Studies Program, 601 S. Morgan St. (M/C 228)

Chicago IL 60607

Assistant Professor in Latin American and Latino Literatures

1574

<http://www.uic.edu/las/latamst/>

The Latin American and Latino Studies Program at the University of Illinois at Chicago invites applications for an Assistant Professor in the area of Latin American and/or U.S. Latino literatures. We will give preference to candidates who can teach both Latin American and U.S. Latino literatures, and those who teach a second area such as: film and media studies, the expressive arts, popular culture, or cultural studies. We seek candidates with outstanding teaching and promise in interdisciplinary research. LALS is a dynamic program that integrates Latin American and Latino Studies in its teaching, research, and outreach programs. Women and minorities are encouraged to apply. Please send a letter of interest, a C.V. and three letters of recommendation by December 1, 2002 to: Frances R. Aparicio, Director, Latin American and Latino Studies Program, MC 219, 1525 University Hall, University of Illinois at Chicago, 601 S. Morgan Street, Chicago, IL 60607-7115

The University of Illinois is an Affirmative Action/Equal Opportunity Employer [R]

William Rainey Harper C

English, 1200 W Algonquin Rd Palatine IL 60067

Instructor/Assistant Professor

1269

<http://www.harpercollege.edu/libarts/eng/dept>

William Rainey Harper is a comprehensive community college located approximately twenty miles northwest of Chicago. We are a dynamic English Department with a variety of teaching and research interests, and we are seeking to fill two full-time, tenure-track positions at the level of instructor or assistant professor. Salary at either level is competitive. Applicants should expect to teach primarily composition, and may elect to teach a literature or humanities course each semester. Requirements include an MA or PhD in English or Rhet/Comp, or MFA. Education and experience in developmental composition or professional writing is welcome. We will have representation at the MLA conference in New York City. Harper is an Equal Opportunity Employer and seeks candidates who have experience with multicultural students, and who can demonstrate a commitment to diversity and multiculturalism. Send cover letter, vita, statement of teaching philosophy, undergraduate and graduate transcripts, and three letters of recommendation to Harper College, Attention: Employment Specialist, 1200 West Algonquin Road, Palatine, IL, 60067-7398. (For general information, send inquiries to facultyjobs@harpercollege.edu.)

INDIANA**Ball SU**

English, Muncie IN 47306

Tenure Track in English Education

1456

Tenure-track faculty position available August 22, 2003. Responsibilities: preparation of teachers for elementary English language arts instruction; teaching children's literature; and redesign of teacher education program. Minimum qualifications: earned doctorate by August 1, 2003, including academic preparation in language arts; record of effective teaching, including at least three years of public school experience at the elementary level (grades K-6); other public school service or employment through responsibilities such as substitute teaching, fulfilling an administrative position, in-service work with teachers, or on-site classroom research may be substituted for one of those three years; potential to publish in formats appropriate to this discipline. Preferred qualifications: academic preparation in children's literature; teaching experience at college or university level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including involvement in relevant language arts associations. Send letter of application featuring relevant experience, statement of philosophy of education, curriculum vitae, dissertation abstract or prospectus, transcripts, and three letters of recommendation to: Elementary English Search Committee, Department of English. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Earlham C

English, National Rd W Richmond IN 47374

Assistant Professor of English

1496

<http://earlham.edu>

We will make a Tenure Track appointment in Renaissance/Early Modern to begin Fall 2003. Candidates with a strong secondary area are especially attractive; seminars, as well as other courses in the department, encourage cross-period, cross-genre, and cross-cultural explorations. There are opportunities to contribute to an interdisciplinary program such as African and African-American Studies, Women's Studies, Peace and Global Studies, Jewish Studies, Latin American Studies, Environmental Studies and International Studies. Teaching load is six courses/year, four in literature (sophomore to senior courses), two in interdisciplinary seminars that emphasize intensive reading and writing. Earlham is a selective national liberal arts and sciences college, founded by Quakers, which emphasizes teaching and service as much as scholarship. Earlham seeks people

sympathetic to social justice, simplicity, consensus-seeking, and other values of the Religious Society of Friends.

Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Professor Barbara Caruso, English Department, Drawer 62, 801 National Road West, Richmond, IN 47374-4095. Earlham is an AA/EE employer and welcomes applications from members of minority groups. Consideration of candidates will begin December 1, 2002 and continue until we fill the position. Interviews at the MLA. [R]

Saint Marys C

Center for Womens InterCultural Leadership, 9 Havican Hall Notre Dame IN 46556

Fellow for 2003-04

1656

Saint Mary's College, a Catholic, four-year liberal arts institution for women located approximately 90 miles east of Chicago, has recently established the Center for Women's InterCultural Leadership through support of a Lilly Endowment, Inc. grant. The Center for Women's InterCultural Leadership seeks to increase awareness of the importance of intercultural dialog in today's world; to highlight the leadership roles women have adopted in such dialog; and to foster the next generation of women leaders. In pursuit of these goals, the Center offers a number of fellowships, which are joint appointments with academic departments. All appointments are for one year with the possibility of a renewal for a second year. CWIL Fellows have three general types of responsibilities: 1) research; 2) teaching courses relating to cultural or women's leadership issues; 3) assisting the Center and/or the department in its programmatic and community activities. The relative weight of these activities will vary depending upon the type of fellowship and the needs of the sponsoring department.

The Center seeks qualified individuals to fill the following position for the 2003-2004 academic year:

English: The department is seeking a fellow to teach three courses per year: including Fiction Writing, and/or Creative Non-Fiction; Freshman Composition; and literature courses with a focus on Latina/os within the United States.

Qualified candidates should submit a letter of interest, CV, and three letters of reference to: Center for Women's InterCultural Leadership, #9 Havican Hall, Saint Mary's College, Notre Dame, IN 46556. For full consideration, completed applications should be in by November 29, 2002. Women and minorities are encouraged to apply. EOE

U of Notre Dame

African and African American Studies, 331 O'Shaughnessy Hall Notre Dame IN 46556

The Erskine Peters Dissertation Year Fellowship at the University of Notre Dame

1727

<http://www.nd.edu/~astudies/erskinepeters.htm>

The fellowship period extends from August to May and carries a stipend of \$25,000. The fellowship has two overall goals: 1) to enable outstanding African American doctoral candidates at the ABD level to devote their full energies to the completion of the dissertation, and 2) to provide opportunities for African American scholars to experience life at the University of Notre Dame, a major Catholic research institution. The University of Notre Dame is an equal opportunity employer with a strong commitment to nurturing a culturally diverse faculty and student body. Interested candidates for the academic year 2003-2004 should view the Erskine Peters Fellowship information at <http://www.nd.edu/~astudies/erskinepeters.htm> and submit an online application of intent to apply. Additional information about this fellowship program may be obtained by contacting African and African American Studies Program, 331 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. 574-631-5628. Deadline: 14 January 2003.

IOWA

Clarke C

English, 1550 Clarke Dr Dubuque IA 52001

English Faculty

1235

<http://clarke.edu>

Clarke College, a growing, Catholic, coeducational, liberal arts college in Dubuque, IA seeks qualified candidates for a tenure-track American Literature specialist/generalist to teach four undergraduate courses per semester beginning Fall 2003. This position requires a Ph.D. and the ability to teach general education and upper division literature courses, first year composition, and History of Language. Documentation of successful teaching is expected. Submit cover letter, vita, three recommendation letters and transcripts to Clarke College, Human Resource Department, 1550 Clarke Drive, Dubuque, IA 52001. Visit our web site at www.clarke.edu. Equal Opportunity Employer.

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor of English

1242

www.drake.edu/artsci/english/home.html

Search Approved: We seek a poet to teach courses in poetry writing and poetic traditions, worldwide. An interest in new media poetry is highly desirable. Three classes per semester, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D./M.F.A. in hand at beginning of first term of appointment for Assistant Professor. Phone interviews for selected candidates, campus interviews for finalists. Send letter of application and c.v., including e-mail address (to acknowledge receipt), by November 15 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor of English

1241

<http://www.drake.edu/artsci/english/home.html>

Search Approved: We seek someone to teach courses in dramatic literature, 18th century to the present. Interest in play or scriptwriting and/or non-European dramatic traditions desirable. Three classes per semester, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D./M.F.A. in hand at beginning of first term of appointment. Phone interviews for selected candidates, campus interviews for finalists. Send letter of application and c.v., including e-mail address (to acknowledge receipt), by November 15 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor of English

1240

<http://www.drake.edu/artsci/english/home.html>

Search Approved: We seek someone to teach courses in Adolescent literature and the teaching of literature. Ability to teach writing for children, linguistics/grammar, and/or TESL is also desirable. Three classes per semester, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D./M.F.A. in hand at beginning of first term of appointment. Phone interviews for selected candidates, campus interviews for finalists. Send letter of application and c.v., including e-mail address (to acknowledge receipt), by November 15 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

U of Dubuque

English, 2000 University Av Dubuque IA 52001

Assistant Professor of English, Tenure-Track

1674

<http://wwwl.dbq.edu>

The University of Dubuque invites applications for two tenure-track positions for fall 2003: 1. an assistant professor with a specialty in American literature, 2. an assistant professor with secondary education certification and a concentration in either British or American literature.

The successful candidate will teach in our interdisciplinary Core program and may contribute to our Institute for Non-Traditional Learning.

We seek faculty with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is 12 credits per semester and includes composition and college research writing courses. Salary is competitive.

Send letter of application, vita, teaching portfolio, and three letters of reference to English Search Committee, c/o Ms. Rima Britt, University of Dubuque, 2000 University Avenue, Dubuque, Iowa 52001. Include in the teaching portfolio a one-page statement of teaching philosophy, two examples of syllabi, and two examples of assignments that generated creative learning for students. Review of applications will begin December 2.

The University of Dubuque is a small, private university affiliated with the Presbyterian Church (USA). We are committed to excellence in academic inquiry and professional preparation; relationships that encourage intellectual, spiritual, and moral development; and community where diversity is appreciated and Christian love is practiced. The University is an Affirmative Action/Equal Opportunity employer. <http://www.dbq.edu>

KENTUCKY

Morehead SU

English, For Langs, & Philos, PO Box 605 Morehead KY 40351

Assistant Professor of English

1453

<http://www.moreheadstate.edu/prospects/jobapp.html>

The Department of English, Foreign Language, & Philosophy at Morehead State University is seeking applications for a tenure-track position as Assistant Professor of English beginning August 2003. Responsibilities: Teach upper-division and graduate occasional DL course assignments. Qualifications: Completion of requirements for the Ph.D. in linguistics or in English language and linguistics by May 2003; evidence of strong teaching ability; evidence of scholarly productivity or potential; commitment to teaching, research, and service. Background in syntax, psycho-linguistics, and/or language acquisition preferred. Review of applications will begin December 15, 2002 and will continue until position is filled. To apply submit letter of application, C.V., three letters of recommendation, transcripts, and a writing sample by December 2, 2002 to: Office of Human Resources, Attn: Linguistics #858, Morehead State University, HM 101, Morehead, KY 40351. To apply on-line visit: <http://www.moreheadstate.edu/prospects/jobapp.html> and attach the required application materials. MSU is EO/AA employer.

Morehead SU

English, For Langs, & Philos, PO Box 605 Morehead KY 40351

Assistant Professor of English

1703

<http://www.moreheadstate.edu/prospects/jobapp.html>

The Department of English, Foreign Languages, & Philosophy at Morehead State University is seeking applications for a tenure-track position as Assistant Professor of English beginning August 2003. Responsibilities: Teach graduate and undergraduate fiction and creative non-fiction writing, introductory creative writing, and general composition and literature; advise undergraduates; and serve on committees. Qualifications: Ph.D. or MFA in creative writing. ABD's with completion by August 15, 2003 considered. Experience teaching creative writing, particularly fiction and creative non-fiction. Commitment and experience in general education teaching. Strong teaching ability, potential for quality publications, and commitment to service. Review of applications will be begin

January 03, 2003 and continue until position is filled. To apply submit letter of application, CV, three recent letters of recommendation, official graduate transcript, and a writing sample by January 03, 2003 to: Office of Human Resources, Attn: Fiction #867, Morehead State University, HM 101, Morehead, KY 40351. To apply on-line, visit: <http://www.moreheadstate.edu/prospects/jobapp.html> and attach the required application materials. MSU is an EO/AA employer.

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Instructor of English

1651

<http://www.wku.edu/Dept/Academic/AHSS/English>

Instructorships in English. Beginning August 2003. The Department of English at Western Kentucky University is seeking applications for two non-tenure track instructorships, with individual contracts renewable for up to four years. Instructors will teach five sections of composition/general education per semester for a competitive salary and benefits. There will be no assignments for advising, research, committee work, or other service unrelated to teaching. Requirements: Master's degree in English is required (ABD or Ph.D. preferred) along with evidence of successful university-level teaching.

Review of applications begins January 15, 2003, and will continue until position is filled. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576, e-mail: linda.calendrillo@wku.edu, Telephone: (270)745-5776 Fax: (270)745-2533

For more information, visit our website.

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities, and disabled veterans. WKU is an AA/Equal Opportunity Employer. [R]

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Director, Communication Across the Curriculum Program

1407

Louisiana State University anticipates hiring a director at the rank of Associate or Full Professor to establish a campus-wide communication-across-the-curriculum program that will provide new approaches in the preparation of students and help strengthen and expand LSU's culture of teaching. Responsibilities: develop a pilot communication program for engineering and the physical sciences (known as the Cain Communication Program) initially to be supported by private resources in the amount of \$2.5 million over five years. Required Qualifications: administrative experience in curricular communications program development and funding; an established record of teaching excellence; and scholarly achievement sufficient to warrant tenure at LSU. Because this will be a University-wide program with initial piloting in engineering and science, applicants are expected to have the skills to work with people with diverse academic backgrounds and have clear understanding of the cultural differences and similarities between disciplines in writing and communications. Position expected to be filled by Fall 2003. Review of applications begins December 2, 2002, and continues until position is filled. Applicants should provide letter of application, C.V., and list of references. References will not be contacted until the candidate has been notified. Submit applications to William Demastes, Associate Dean, College of Arts and Sciences, Louisiana State University, Ref: log #0355, Baton Rouge, LA 70803.

Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Assistant Professor of English

1580

<http://www.selu.edu>

Tenure-track Assistant Professor position beginning August 2003. Area of specialization: Old English and history of the language. Position requires a Ph.D. in

English. Responsibilities: teaching 12 hours per semester and committee work. Application materials must be received by November 22, 2002. Send letter of application indicating teaching experience and research interests, detailed vita, three recent letters of reference, and a copy of all transcripts (originals required upon employment) to Dr. Sue Parrill, Head, Department of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. For information call 985/549-2100 or e-mail sparrill@selu.edu. SLU is an AA/ADA/EEO employer. [R]

MARYLAND

Goucher C

English, 1021 Dulaney Valley Road Baltimore MD 21204

Assistant Professor of English

1684

<http://www.goucher.edu>

The English Department of Goucher College seeks applications for a full-time, tenure-track position in 19th- and 20th-century African American literature. PhD should be completed by the time of appointment in August 2003. Teaching responsibilities include courses in African American studies ranging from first-year colloquia to senior seminars in the major, with the possibility of contributing to an African American concentration within the American Studies Program. 3/3 load. Goucher is a small, private, co-educational, liberal arts college committed to excellence in teaching and to the support of faculty engagement in scholarship. Applications should contain a cover letter that includes a statement of teaching philosophy, curriculum vitae, three letters of reference, and evidence of teaching effectiveness. Send to Penelope Cordish, Chair, Department of English, Goucher College, 1021 Dulaney Valley Road, Baltimore, MD, 21204. Postmarked by November 8th. Goucher College is an equal opportunity employer, committed to diversity. [R]

U of Maryland Baltimore County

Honors College, 1000 Hilltop Circle Baltimore MD 21250

Umbc Honors College Associate Director

1316

<http://www.umbc.edu/honors>

The UMBC Honors College seeks to hire an Associate Director to begin July 2003. This will be a full-time regular Associate Staff position. The incumbent will assist the Director in representing the Honors College, both on and off campus; exercise independent responsibility for the day-to-day management of the Honors College, with full power to act in the absence of the Director; interact with faculty; be a party to all decisions of policy; and will be a member, ex officio, of the Honors College Faculty Advisory Board. Specific duties include: performing a broad range of administrative work; academic advising; programming; interacting with students, prospective students, parents, and the public at large; teaching assignments; mentoring candidates for prestigious scholarships in collaboration with the Office of the Provost; and performing other duties as assigned. Minimum Qualifications: Requires a Master's degree (doctoral degree preferred); experience in university/college teaching and administrative work; good oral and written communication skills; strong interpersonal and leadership skills; and a history of positive interaction with college students. Experience in honors work, computer applications in education, scholarships, and grant applications preferred. Salary commensurate with qualifications and experience. For best consideration, submit a letter of application, resume, and the names, addresses, and telephone numbers of three references by November 1, 2002 to: James McKusick, Director, Honors College, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250. As required by the 1986 Immigration Act, be prepared to present acceptable documentation showing your identity and that you are a U.S. citizen or an alien who is authorized to work. UMBC is an Affirmative Action/Equal Opportunity Employer.

MASSACHUSETTS

Bridgewater SC

English, Bridgewater MA 02325

Assistant Professor of English (Tenure Track)

1334

<http://www.bridgew.edu>

Required: Earned Ph.D. in English by August 2003 with a specialty in Seventeenth Century British Literature and an emphasis on Milton. Ability to teach courses in Shakespeare and the Continental Renaissance desirable. College teaching experience required. Since all faculty in the department teach freshman writing, preparation in composition will be an advantage. Responsibilities also include advising undergraduate and graduate students; participating in departmental and college decision-making processes and activities. TO APPLY: Submit letter of application, resume, and the names, addresses and telephone numbers of three (3) professional references to: Human Resources, Bridgewater State College, Room 103, Boyden Hall, Bridgewater, MA 02325. Review of complete files will begin November 4th and continue until position is filled.

Framingham SC

English, PO Box 9101, 100 State St Framingham MA 01701

Assistant Professor of English

1414

Assistant Professor, tenure track, to begin fall, 2003. Ph.D. in literature required. Applicant should demonstrate scholarly expertise in world literature and teaching experience in world literature and expository writing courses, with proven ability in computer-assisted instruction. Responsibilities will include supervision of secondary education practice teachers. Send letter, vita, dossier, including three letters of recommendation, postmarked by the extended deadline of Nov. 25, 2002 to Prof. Alan Feldman, Chair, Search Committee, English Department, Framingham State College, 100 State St., Framingham, MA 01701. Semi-finalists will be asked to submit a half-hour video of their classes; finalists will be invited to campus. We are an Equal Opportunity, Affirmative Action employer. [R]

Mt Holyoke C

English, South Hadley MA 01075

Assistant Professor in Asian American Literature

1458

The English Department and the Program in American Studies at Mount Holyoke College invite applications for an Assistant Professor, tenure-track position in Asian American Literature and American Studies. Applicant should have PhD in hand or expected by September 2003. We seek candidates with a commitment to interdisciplinary studies and an interest in one or more of the following areas: cultural studies, multi-ethnic studies, postcolonial studies, and film studies. Send letter of application, CV, 25-page writing sample, dossier, syllabus of an Introduction to American Studies course to Chair, Search Committee, English Department. All materials should be received by November 20, 2002.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply.

Mt Holyoke C

English, South Hadley MA 01075

Tenure Track Assistant Professor

1457

The English Department invites applications for a tenure track Assistant Professor in the Long Eighteenth Century. Candidates should also demonstrate a strong interest in Romantic Poetry. We welcome applicants with interests in a variety of areas, such as post-colonial studies, gender and sexuality, science, the visual arts.

Please send letter of application, vita, a short writing sample (25 pages), dossier, and sample course syllabi by Nov. 20 to: Donald Weber, Chair.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and people of color are especially encouraged to apply.

Worcester Polytechnic Inst

Humanities & Arts, 100 Institute Rd Worcester MA 01609

Writing Center Director, Assistant or Associate Professor of Writing and Rhetoric
1504

Tenure track assistant or associate professor of writing and rhetoric to serve as Director of the Center for Communication Across the Curriculum. Earned PhD in Rhetoric and Composition or related field, with demonstrated experience and interest in writing center theory and practice, training peer tutors, and writing across the curriculum. Specialization in one or more of the following fields desirable: digital literacy, visual rhetoric, multiliteracies, writing in the disciplines, qualitative research, workplace writing, and postcolonial and feminist approaches to writing studies. Ability to contribute to undergraduate writing and rhetoric major and minor and/or to interdisciplinary professional communication major. Candidates reviewed beginning November 1 for MLA interviews and continuing until position filled. Send letter of application to John Trimbur, Humanities and Arts, Worcester Polytechnic Institute, Worcester, MA 01609.

Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

Assistant Professor of English

1646

<http://wwwwfac.worcester.edu/hr/job.htm>

Tenure-track. Completed Ph.D. preferred, advanced ABDs considered. Specialty in composition and/or rhetoric to coordinate campus writing center and writing across the curriculum initiatives. Experience/interest in ESL a strong plus. Two three-credit courses and a two-course release per semester to direct the campus writing center and coordinate WAC activities. Academic advising expected. Interested applicants should send a letter of interest, curriculum vitae, original transcripts (highest degree) and three original, current professional letters of reference to: Director of Human Resources, Worcester State College, 486 Chandler Street, Worcester, MA 01602-2597. Please respond by December 15, 2002. This position is contingent on approval of funding. [R]

MICHIGAN

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Instructor of English

1383

Two-year term position at the instructor or assistant professor rank (pending administrative approval). We welcome applications from candidates in all fields of English. A standard load is three three-hour courses per semester (typically including first-year composition in addition to introductory literature courses in British, American, or world literatures) as well as a January term course. ABD or Ph.D. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective. Our English Department has more than 20 full-time faculty members, and we serve more than 230 English majors and 140 minors out of a student population of 4200. Send letter of application and c.v. to John Netland, Chair, Department of English, Calvin College, 3201 Burton Street SE, Grand Rapids MI 49546, by November 22, 2002. EOE/AA. Optional SASE. [R]

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor of English

1382

Tenure-track position (pending administrative approval) in 17th-century British literature. Rank open. Secondary strengths in world literatures, modern drama, Russian literature, linguistics, or children's literature would be an asset. (We will also consider candidates who offer two or more secondary areas in lieu of the primary field.) A standard load is three three-hour courses per semester (typically including first-year composition in addition to introductory and upper-level courses) and a January term course. Ph.D. preferred. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective. Our English Department has more than 20 full-time faculty members; we serve more than 230 English majors and 140 minors out of a student population of 4200. Send letter of application and c.v. to John Netland, Chair, Department of English, Calvin College, 3201 Burton Street SE, Grand Rapids MI 49546, by November 22, 2002. EOE/AA. Optional SASE. [R]

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor of English

1381

Tenure-track position (pending administrative approval). Rank open. Our ideal candidate will be eager to teach advanced writing courses, general linguistics, and/or history of the English language in a liberal arts environment. Secondary strengths in world literatures, modern drama, Russian literature, and children's literature are welcomed. (We will also consider candidates who offer two or more secondary areas in lieu of the primary field.) A standard load is three three-hour courses per semester (typically including first-year composition in addition to introductory and upper-level courses) and a January term course. Ph.D. preferred. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective. Our English Department has more than 20 full-time faculty members; we serve more than 230 English majors and 140 minors out of a student population of 4200. Send letter of application and c.v. to John Netland, Chair, English Department, Calvin College, 3201 Burton Street SE, Grand Rapids MI 49546, by November 22, 2002. EOE/AA. Optional SASE. [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

1249

<http://www.cmich.edu/aeo/html>

Creative Writing: Fiction. Tenure-track position as Assistant Professor of English, beginning fall, 2003. Ph.D. in English or Creative Writing or M.F.A. in Creative Writing. Significant creative publication required. Ability to teach undergraduate and graduate fiction workshops and composition required. Send application, current vita, transcripts, and letters of reference, postmarked by November 8, 2002, to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aeo/html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

1248

<http://www.cmich.edu/aeo/html>

British Literature: Modernist Period, Specialty in fiction or poetry. Tenure-track position as Assistant Professor of English, beginning fall, 2003. Ph.D. in English and ability to teach in specialty area and composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application,

current vita, transcripts, and letters of reference, postmarked by November 8, 2002, to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aeo/html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Rank Open

1246

<http://www.cmich.edu/aeo/html>

Children's Literature. Tenure-track, rank open, beginning fall, 2003. Ph.D. in English or doctorate in related area. Ability to teach multi-cultural children's literature and college composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application, current vita, transcripts, and letters of reference, postmarked by November 8, 2002, to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aeo/html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Rank Open

1245

<http://www.cmich.edu/aeo/html>

English Education/Composition: Writing in the Elementary Classroom. Tenure-track, rank open, beginning fall, 2003. Ph.D. in English or doctorate in related area. Ability to teach college composition required. Evidence of effective teaching and scholarship required. Experience in the elementary classroom and publication desired. Send application, current vita, transcripts, and letters of reference, postmarked by November 8, 2002, to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aeo/html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

1247

<http://www.cmich.edu/aeo/html>

African-American Literature. Tenure-track position as Assistant Professor of English, beginning fall, 2003. Ph.D. in English, American Studies, or Comparative Literature and ability to teach in specialty area and composition required. Evidence of effective teaching and scholarship required. Publication desired. Send application, current vita, transcripts, and letters of reference, postmarked by November 8, 2002, to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aeo/html). [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of Modern American Literature

1254

<http://www.emich.edu>

Tenure-Track Assistant Professor of Modern American Literature, beginning Fall 2003. Opportunity for teaching a range of courses, both undergraduate and graduate, including realism and naturalism, Modern American Literature, and 20th-Century fiction classes. Unique opportunities for curricular innovation and course development. Preference will be given to candidates whose research engages literary or cultural theory. Active scholarly program and record of teaching excellence with demonstrated pedagogical commitment to diversity are required. PhD must be completed at time of appointment.

The successful candidate will become part of a large and active literature faculty within an English Department that offers BA and MA degrees in literature, writing, and linguistics. Eastern Michigan University is a comprehensive university in southeastern Michigan with approximately 25,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Send application letter, CV, complete dossier (including three letters of recommendation) to Posting # F0318, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Please direct inquiries to Elisabeth Daumer (EDAumer@aol.com). We will begin screening applications on November 1 and continue until the position is filled. EMU is an Equal Opportunity/Affirmative Action Employer; women and minority candidates are strongly encouraged to apply.

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of Medieval English Literature

1253

<http://www.emich.edu>

Tenure-Track Assistant Professor of Medieval English Literature, beginning Fall 2003. Strong record of teaching and active scholarly program are required; PhD must be completed at the time of appointment. Preference will be given to candidates whose research actively engages literary and/or cultural theory. The successful candidate will be expected to teach graduate and undergraduate courses in Chaucer and Middle English Literature as well as contribute to ongoing curricular development. The English Department offers BA and MA degrees in literature, writing, and linguistics, and has a large, supportive literature faculty.

Eastern Michigan University is a comprehensive university in southeastern Michigan with approximately 25,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Send application letter, CV, and complete dossier (including three recommendation letters) to Posting # F0312, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Please direct inquiries to Martin Shichtman (Martin.Shichtman@emich.edu). We will begin screening applicants November 1 and continue until the position is filled. EMU is an Equal Opportunity/Affirmative Action Employer; women and minority candidates are strongly encouraged to apply.

Michigan SU

Amer Thought & Lang, 235 Bessey Hall East Lansing MI 48824

Assistant Professor(s)

1604

<http://www.msu.edu/~atl>

Four or more one-year, fixed-term positions, renewable up to three years with positive annual reviews and fulfillment of department writing curriculum, and contingent upon funding and staffing needs. Appointment starts August 16, 2003. Ph.D. required with demonstrated effectiveness in composition instruction. Experience with instructional technology preferred. 3-3 course load in semester system. Salary is \$30,000 for the academic year with full benefits. Department offers a wide variety of courses in terms of focus and content to meet first-year writing requirement. Consult department website at <http://www.msu.edu/~atl> for full description of content-based writing curriculum. Review of applications will begin immediately and will continue until all open positions

are filled. Send letter of application and c.v. only (with references) to: Professor Douglas A. Noverr, Chairperson, Department of American Thought and Language, 235 Bessey Hall, Michigan State University, East

Lansing, MI 48824-1033. MSU is an Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply. Persons with disabilities may request and receive reasonable accommodation. Applicants who are not U.S. citizens or permanent residents must provide documentation evidencing employment authorization in the United States.

Oakland U

English, Squirrel Rd Rochester MI 48309

Assistant Professor of English

1363

<http://www2.oakland.edu/english>

Entry-level Assistant Professor, tenure-track, in American literature, with research specialization in the period from 1820-1865, to begin 8/1/03. Subsidiary teaching interests open. Ph.D. requirements completed by March 2003. Competitive salary and benefits, 3/2 load. Teaching experience required; publication expected. In order to receive full consideration for an MLA interview, send letter (including details of teaching interests) and cv by November 11 to Professor Bruce J. Mann, Search Committee Chair, Department of English, Oakland University, Rochester, MI 48309-4479. Please include e-mail address if possible. Application will be acknowledged by letter. Dossiers may be requested after initial screening. This position is dependent upon funding. Oakland University is an affirmative action/equal opportunity employer and encourages applications from women and minorities. [R]

U of Michigan-Flint

English, 303 E Kearsley Flint MI 48502

Assistant/Associate Professor of English

1259

<http://www.flint.umich.edu/departments/English>

The English Department at the University of Michigan-Flint invites applications for a tenure-track post in composition and rhetoric at the advanced assistant professor or associate professor rank to direct the First-year Writing Program beginning in Fall 2003.

The successful candidate should have experience in writing program administration, such as scheduling courses, hiring faculty, curriculum development, and/or oversight of placement testing and program assessment. The Writing Program Director is responsible for curricular and faculty development, supervision of first-year composition, and English Placement testing. The director also teaches a 2/2 course load in modern composition theory, historical rhetoric, and advanced composition (opportunity to teach in an interdisciplinary graduate program as well). Experience with technology in teaching desired. The English Department offers specializations in literature, writing, technical writing, and linguistics.

Send letter, curriculum vitae, and three letters of recommendation to Dr. Robert Barnett, Chair, Composition Search Committee, English Department, 326 French Hall, Flint, Michigan 48502. Review of applications will begin November 1st and continue until the position is filled. Queries and questions to rbarnett@umflint.edu.

The University of Michigan-Flint is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, sexual orientation, disability, or Vietnam-era status. [R]

U of Michigan

Sweetland Writing Center, 435 S. State Street, 1139 Angell Hall Ann Arbor MI 48109

Lecturer III

1403

<http://www.lsa.umich.edu/swc>

Writing in the Sciences: The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. in any area of the Sciences (including Mathematics) for a Lecturer III position (pending authorization). Candidates

should offer the following qualifications: either (1) a Ph.D. in any area of the sciences (including Mathematics) and significant training in and experience teaching composition, or (2) a Ph.D. in composition and graduate-level training and teaching experience in some field of the sciences. Full-time load for this three-year renewable non-tenure track position, beginning September 1, 2003, is three courses per semester or the equivalent in outreach, training, and administration. Send letter of application, c.v., evidence of teaching excellence, and three letters of reference to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is December 2, 2002.

The University of Michigan is a nondiscriminatory affirmative action employer. Women and minorities are encouraged to apply. The University is responsive to the needs of dual career couples.

U of Michigan

Sweetland Writing Center, 435 S. State Street, 1139 Angell Hall Ann Arbor MI 48109

Lecturer III 1401
<http://www.lsa.umich.edu/swc>

The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. in Composition and Rhetoric for a Lecturer III position (pending authorization). Candidate should have extensive background in composition and rhetoric and be conversant with recent developments in the fields of ESL, multiple literacies, and Writing Across the Curriculum. Full-time load for this three-year renewable non-tenure track position, beginning September 1, 2003, is three courses per semester or the equivalent in outreach, training, and administration. Send letter of application, c.v., evidence of teaching excellence, and three letters of reference to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is December 2, 2002. The University of Michigan is a nondiscriminatory affirmative action employer. Women and minorities are encouraged to apply. The University is responsive to the needs of dual career couples.

MINNESOTA

Metropolitan SU

Lit & Lang, 700 E 7th St St Paul MN 55106

Assistant Professor of English 1578
<http://db.metrostate.edu/jobs.asp>

Tenure-track position beginning August, 2003. Ph.D. in English or closely related field by the time of appointment, and higher education teaching experience; proven generalist, with additional expertise in British literature since 1700, and in at least one of the following: Commonwealth literature, post-colonial literature in English, or world literature; a demonstrated commitment to excellence in undergraduate teaching in a diverse, urban setting. Application deadline is December 9. For complete description of position and qualifications, go to <http://db.metrostate.edu/jobs.asp> Salary commensurate with experience. Send CV and letter only to Lawrence Moe, Chair, Literature and Language Dept., Metropolitan State University, 700 E. Seventh St., St. Paul, MN 55106-5000. MLA interviews. AA/EEO [R]

MISSOURI

Central Missouri SU

English & Philos, 336 Martin Warrensburg MO 64093

Assistant Professor of English 1471
<http://www.cmsu.edu>

CREATIVE WRITING (poetry, fiction, or literary non-fiction): tenure-line position (#51657) at the rank of Assistant Professor. Twelve-hour teaching load includes composition, literature surveys, and all levels of creative writing in combination with additional duties as editor of PLEIADES: A JOURNAL OF

NEW WRITING. Ph.D. or MFA required or completed by August, 2003. Competitive salary. Send letter of application, CV, transcripts, and three letters of recommendation to Kathleen Leicht, Chair, Department of English & Philosophy, Martin 336, Central Missouri State University, Warrensburg, MO 64093. Screening begins December 1. AA/EEO/ADA [R]

Central Missouri SU

English & Philos, 336 Martin Warrensburg MO 64093

Assistant Professor of English 1470
<http://www.cmsu.edu>

ENGLISH EDUCATION: tenure-line position (#51293) at the rank of Assistant Professor. Twelve-hour teaching load to include a combination of the following: literature for adolescents, methods of teaching English, composition for teachers, graduate seminar in teaching English, supervision of student teachers, and general studies courses, including literature and composition. Doctorate preferred; ABD considered. High school teaching experience and the ability to work with public school teachers essential. Competitive salary. Send letter of application, CV, transcripts, and three letters of recommendation to Kathleen Leicht, Chair, Department of English & Philosophy, Martin 336, Central Missouri State University, Warrensburg, MO 64093. Screening begins December 1. AA/EEO/ADA [R]

Columbia C

English Department, 1001 Rogers St Columbia MO 65216

Assistant/Associate Professor of English 1528
<http://www.ccis.edu>

Assistant/Associate Professor, tenure track (two positions open beginning fall, 2003). Ph.D. in English required. Generalist, with specialization or secondary emphasis in Composition and Rhetoric, or Contemporary Literature, or seventeenth- and eighteenth-century British Literature, or Creative Writing. Preference will be given to candidates with a strong, proven commitment to teaching excellence; serious scholarship also desirable. Normal teaching load is four courses (12 hours) each semester, at least half time composition, including some introductory literature and composition courses.

Columbia College, founded in 1851 is a private, coeducational institution that offers associate, baccalaureate, and master's degrees and is located in Columbia, Missouri, one of America's most livable small cities. Send letter of application, vita, official transcripts, and three letters of reference to: Dr. Terry B. Smith, Vice President and Dean for Academic Affairs, Columbia College, 1001 Rogers St., Columbia, MO 65216. Review of applications will begin immediately and continue until a suitable candidate is selected. www.ccis.edu AA/EOE.

Missouri Western SC

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

Assistant Professor of English 1625
<http://www.mwsc.edu/efj>

Assistant Professor of English (tenure-track position to begin August 15, 2003) to teach creative writing, composition, and literature courses. Edit *The Mochila Review*. Advise students and serve on departmental committees. Qualifications: PhD in English or MFA in creative writing (in hand by August 15, 2003). Required: published creative writing; demonstrated expertise in teaching creative writing, composition, and general education literature; college teaching experience using computers. Preferred: experience editing a journal of contemporary writing. Letter of application (include email address) and vita must be received by January 20, 2003, for initial consideration. Submit letter and vita to Dr. Kenneth Rosenauer, SS/C 222-E, Missouri Western State College, St. Joseph, MO 64507. www.mwsc.edu/efj. EOE/AA [R]

Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

Assistant Professor of English

1649

<http://www.nwmissouri.edu>

Tenure-track Assistant Professor, beginning August 2003, to teach a 4/4 load of general education freshman-sophomore composition and literature courses with a future possibility of advanced courses, depending on departmental needs. Generalist with expertise in composition and developmental English highly desirable. Experience in Web page design and/or English education a plus. Earned doctorate and successful teaching experience at the college level required. Salary commensurate with qualifications and experience. Send a letter of application, resume, transcripts, three letters of reference, and contact information for three additional references to Dr. Beth Richards, Chair, Department of English, Northwest Missouri State University, Colden Hall, Maryville, MO 64468. Screening applications will begin on January 15th and will continue until the position is filled. Inquiries to Brichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor of English Education

1302

ASSISTANT PROFESSOR, TENURE TRACK. Applicants must have a Ph.D. or Ed.D in English with an emphasis in English Education and must have a minimum of two years experience teaching on the secondary or middle school level. Responsibilities may include teaching undergraduate and graduate courses in Methods of Teaching English in the Secondary Schools, supervising student teachers, and advising B.S.Ed. in English majors. Candidates should have a strong commitment to research and publication within the field of English Education. Background in Children's/Young Adult Literature is a plus.

Starting date: August 18, 2003. Full-time, nine-month appointment. Candidates must submit application letter, résumé, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration: November 1, 2002. Search will continue until position is filled. AA/EOE. [R]

NEBRASKA**U of Nebraska**

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Assistant Professor of English

1432

The University of Nebraska-Lincoln announces a tenure track position at the assistant professor level in Postcolonial Literature and Theory, starting Fall 2003. Candidates will have a Ph.D. in English or Cultural Studies, with expertise in at least one postcolonial literature in English and general background in postcolonial theory. Secondary area in modern British literature desirable. Publications desirable. Evidence of successful teaching required. The successful candidate will teach courses at the graduate and undergraduate level, conduct research in postcolonial literature in English, and advise graduate students in the area. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2002, and continue until a suitable candidate is found. Interviews at MLA. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jeslater@unlnotes.unl.edu for assistance. [R]

U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Advanced Assistant Professor or Higher Rank in English

1431

Advanced assistant professor or higher rank in American literature with a specialization in Willa Cather. Ph.D. and publications with some scholarly work on Cather required; excellent teaching record required. Interest in or experience with electronic projects desirable. The successful candidate will teach courses on Willa Cather and other courses in American/Western literature or Modern Novel at the the graduate and undergraduate levels, and conduct research related to Cather and American literature. Candidates should be prepared to work with students doing research in these areas, provide leadership for the Cather Archive, and participate in electronic humanities projects at the University. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2002, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jslater@unlnotes.unl.edu. [R]

NEVADA**U of Nevada, Las Vegas**

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Assistant Professor of English

1538

http://www.unlv.edu/Colleges/Liberal_Arts/English/

Two tenure-track assistant professors of professional writing to teach business/technical writing, advanced professional communication, print and online document design; and interest in developing new professional writing certificate program and graduate-level program. Ph.D. in composition or professional writing required. Specialization in one or more of the following areas desired: workplace writing, technical communication, Web design/writing, visual rhetorics, information and interface design, print and electronic publishing, writing in the disciplines/writing across the curriculum. Clear evidence of excellence in teaching and in research and potential for productive scholarship required. Positions begin fall 2003. Review of applications begins October 22, 2002 and continues until positions filled. Submit letter of application and vita by November 15, 2002 for MLA interviews. Dossiers requested after initial screening. Salary commensurate with qualifications and experience. Positions contingent upon funding. Send to Dr. Jeff Jablonski, Chair, Professional Writing Search Committee, English Department, University of Nevada Las Vegas, Las Vegas NV 89154-5011. Specific questions may be addressed to Dr. Jablonski at jablonsk@unlv.edu or call (702) 895-0947. For more information see the UNLV World Wide Web site at <http://www.unlv.edu>. UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity. [R]

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor of English

1583

<http://www.unr.edu>

The University of Nevada, Reno Department of English seeks candidates for a tenure-track position in composition and rhetoric. In addition to composition theory and practice, areas of specialization may include, but are not limited to: writing program administration, rhetorical theory and history, writing and learning across the curriculum, assessment, and professional nonfiction writing. Teaching responsibilities will include intermediate and advanced undergraduate courses and graduate seminars; tenure-track faculty members engaged in research teach a 2/2 load. Teaching experience, a demonstrated record of research, and promise in both teaching and research are expected. For complete position description and requirements, see <http://jobs.unr.edu>.

Send letter of application and vita to: Jane Detweiler, Chair, Faculty Search Committee, Department of English/098, University of Nevada, Reno, Reno, Nevada 89557-0031

Applications must be received by November 15, 2002. The search committee will interview at MLA in New York. For additional information about the university, see www.unr.edu. The University of Nevada, Reno is an EEO/AA institution. [R]

NEW JERSEY

Centenary C

English & Communication, 400 Jefferson St Hackettstown NJ 07840

Assistant/Associate Professor of English

1558

CREATIVE WRITER with strong interest in comp/rhet, plus ability to teach world lit. and/or critical theory. Ph.D preferred. Assistant or associate rank, depending on qualifications; one-year appointment with possibility of reappointment; to begin fall, 2003, pending approval. 4 courses/semester, plus advising and committee work, with opportunity to teach in new graduate program. Post letter, vita, 3 references by 12/15/02 to J.R. Holt, Chair; English & Communication Dept., Centenary College, 400 Jefferson St., Hackettstown, NJ 07840. Will interview at MLA in NYC. EO/AA employer.

Drew U

English, 36 Madison Ave. Madison NJ 07940

Assistant Professor of English

1490

<http://www.drew.edu>

Drew University announces a tenure-track position in Contemporary American Literature with specialization in Latino/a and/or Anglophone Literature at the Assistant Professor level. Ph.D. required. We seek candidates with two to three years' teaching experience, and a commitment to excellence in the classroom and to serious scholarship. The normal teaching load is five courses per year. The position begins in fall 2003, pending budget approval. Send letter of application, vita, three letters of reference, sample syllabi, and a writing sample or publication to Geraldine Smith-Wright, Chair, Department of English, Drew University, 36 Madison Ave. Madison, NJ 07940. The postmark deadline is Dec. 1, 2002. Interviews will be held at MLA in New York. AA/EOE [R]

Georgian Court C

English, 900 Lakewood Av Lakewood NJ 08701

Assistant Professor of English

1384

<http://www.georgian.edu>

Department of English, Lakewood, New Jersey 08701

Georgian Court College announces a tenure-track position in English at the Assistant Professor level to begin in fall 2003. Applicants must have a Ph.D. in English with a concentration in Comparative Literature or Multicultural Literature. The normal teaching load is four courses per semester, including World Literature and Composition. Prior teaching experience in these courses is preferred. Service to the department and the college community is also expected. Preliminary interviews will be held at the MLA convention in New York City. Please send two copies of application letter, vita, and names and telephone numbers of three professional references to: Georgian Court College, AP English (MLA) Search Committee, Office of Human Resources, 900 Lakewood Avenue, Lakewood, NJ 08701-2697. Materials should be postmarked by November 15, 2002. Georgian Court College is a private, liberal arts college with a special concern for women; it is sponsored by the Sisters of Mercy. Women and minorities are encouraged to apply. Georgian Court College is an Equal Opportunity employer.

New Jersey Inst of Tech

Humanities, 323 Dr. MLK Jr. Blvd., University Hts Newark NJ 07102-1982

Assistant Professor, Humanities & Social Sciences

1632

New Jersey Institute of Technology, New Jersey's public, technological research university, seeks a tenure-track Assistant Professor with expertise in technical communication to start August 2003. PhD plus demonstrated excellence in teaching & scholarship required for faculty position in graduate & undergraduate technical/professional communication programs. Information about the programs is available at www.njit.edu/MSPTC & at www.njit.edu/Directory/Academic/HUM/babsptc. E-mail inquiries should be directed to coppola@njit.edu. Review of applications begins November 1, 2002. The university reserves the right to substitute equivalent education and/or experience at its discretion. NJIT is an equal opportunity, affirmative action, equal access employer.

Send application letter, curriculum vitae & three letters of reference to: New Jersey Institute of Technology, attn: Personnel Box HSS-AP, University Heights, Newark, NJ 07102-1982.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor in American Literature to 1850

1590

<http://web.princeton.edu/sites/english/>

Assistant Professor in American Literature to 1850. Please send applications, including cover letter and c.v., no writing samples at this time, to Professor Michael Wood, Chair, Department of English (APAL), 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of Applications begins November 11, 2002. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1689

<http://www.wpunj.edu>

Tenure track. Assistant Professor in Creative Writing with a specialization in one or more of the following: fiction, creative nonfiction, professional writing. Ph.D. preferred; MFA considered. Teaching experience in the field and publications required. Candidate will teach a variety of specialized undergraduate and graduate writing courses and have the opportunity to teach courses in contemporary literature. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973 720-2254. Email for inquiries only: perryd@wpunj.edu.

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1688

<http://www.wpunj.edu>

Tenure track. Assistant Professor with a specialization in 16th and 17th century British Literature. Ph.D. required, as well as publications and teaching experience in the field. Interest in colonial, post-colonial, cultural or feminist studies preferred. Candidate will be expected to teach First Year English courses as well as undergraduate and graduate literature courses. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973 720-2254. Email for inquiries only: perryd@wpunj.edu.

NEW MEXICO

Eastern New Mexico U

Languages & Literature, Station 19 Portales NM 88130

Assistant Professor of English

1357

<http://www.enmu.edu>

Tenure-track, Assistant Professor position, Americanist with an emphasis in Early American literature, to teach at both the graduate and undergraduate levels. Requires PhD in hand by time of appointment. Desired areas of expertise include, but are not limited to, early American literature with an emphasis on pre- and post-European contact texts, borderlands issues, and Spanish colonial influences; expertise in regional Southwestern literature a plus. Will teach writing at the upper and lower division levels and have a 4-course teaching load. Review of applications will begin immediately, for appointment beginning August 2003. Complete dossier, with transcripts, and letters or recommendation to: Personnel, Eastern New Mexico University Station 21, Portales, NM 88130. EOAA Employer. [R]

New Mexico Inst of Mining & Tech

Human Resources, 801 Leroy Pl Socorro NM 87801

Asst/Assoc Professor of English

1542

<http://www.nmt.edu>

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY has an opening for a Tenure-track position for an Assistant or Associate Professor of English; specialization in Rhetoric and Composition or Technical and Professional Communication preferred. The successful candidate will join a multidisciplinary Department of Humanities; teach composition, rhetoric, and courses in the BS degree program in technical communication; coordinate and assess the first-year writing courses; and may direct the Writing Center. A normal teaching load is three courses each semester; will consider a course release because of administrative duties. Ph.D. required in English or related field, by starting date. Must have at least two years of college-level teaching experience, a strong commitment to students, an active program of scholarly pursuits, and a willingness to engage in departmental and university service. Please send letter of application, curriculum vita, official transcripts, three letters of recommendation, and a statement of your teaching philosophy. To ensure full consideration, materials should be received by January 6, 2003, but will be accepted until the position is filled. Position could begin in January 2003; otherwise, it will begin in August 2003. Submit application material to: New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources Wells Hall Box 61E, Socorro, NM 87801. For information about New Mexico Tech, visit our web page. E-mail applications NOT accepted. AAEOE

NEW YORK

Adelphi U

English, Harvey Hall Garden City NY 11530

Director of Writing

1562

Assistant/Associate Professor, tenure track appointment to begin fall, 2003. Ph.D. in rhetoric and composition and experience teaching writing required. Experience or training in writing program administration desirable. The successful candidate will be expected to direct the university writing center, develop and direct undergraduate writing programs (including adjunct supervision), teach beginning and upper-level writing courses, and work with faculty throughout the university to enhance the teaching of writing skills. 2/2 teaching load with significant administration responsibilities. Please send letter of application, c.v., and dossier to Dr. Steve Rubin, Associate Dean, College of Arts and Sciences, Science Bldg. 121, Adelphi University, Garden City, NY 11530. Application review will begin November 1 and continue until the position is filled. Adelphi University is an Affirmative Action Equal opportunity Employer. Women and Minority Candidates are encouraged to apply.

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Writing Director/Asst or Assoc Prof

1298

We seek an assistant or associate professor with administrative experience to assume overall supervision of our writing program beginning in September 2003. Responsibilities include hiring, scheduling, and directing adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with ESL supervisor, Great Works coordinator, and Chief Reader of placement exams; and responsibility for initiatives in writing-across-the-curriculum both within the college and within CUNY.

Requirements include expertise in and experience with supervising writing programs, familiarity with writing methodology and computer applications, and understanding of the needs of a large, multicultural student body in an urban campus.

The successful candidate will have the ability to integrate humanistic and literary values into the teaching of composition, will be expected to maintain an active program of published scholarly research, and must have excellent teaching skills. Ph.D. required. Salary commensurate with experience; excellent benefits.

Baruch College, a senior college of the City University of New York, has one of the most diverse student populations of any college in the United States and is located in the Flatiron District of Manhattan. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2002, to Professor John Todd, Chair, Department of English, Box 7-240, One Bernard Baruch Way, New York, N.Y. 10010. [R]

C of Saint Rose

English, 432 Western Av Albany NY 12203

Assistant Professor of English

1523

<http://www.strose.edu>

Tenure-track position (pending budget approval) in English starting in August 2003. Candidate must have an earned doctorate and expertise in composition theory and teaching. Secondary expertise in literature (field open). All English faculty are expected to teach a wide range of courses, including introductory literature courses, composition, and oral communication. Send letter of application and dossier, including c.v., copy of transcript(s), and three letters of recommendation to Dr. Catherine Cavanaugh, English Department Chair, The College of Saint Rose, 432 Western Ave., Albany, NY 12203. Postmark deadline is November 25 for MLA interviews. Search will continue until position is filled. [R]

C of Saint Rose

English, 432 Western Av Albany NY 12203

Assistant Professor of English

1256

<http://www.strose.edu>

Tenure-track position in English, starting in August 2003. Candidate must have an earned doctorate in American literature (specific area of specialization open). All English faculty are expected to teach a wide range of courses, including introductory literature courses, composition, and oral communication. Send letter of application and dossier, including c.v., copy of transcript(s), and three letters of recommendation to Catherine Cavanaugh, English Department Chair, The College of Saint Rose, 432 Western Ave., Albany, NY 12203. Postmark deadline is November 25 for MLA interviews. Review of applications will continue until the position is filled. The College of Saint Rose is an Equal Opportunity, Affirmative Action Employer and encourages applications from women and members of minority communities. [R]

Colgate U

English, 13 Oak Drive Hamilton NY 13346

Assistant Professor of English

1319

<http://www.colgate.edu>

Tenure-track assistant professor position, beginning fall 2003, in nineteenth century British poetry. Ph.D. expected at time of appointment. Teaching assignment of five courses per year includes introductory literature courses in British literature, advanced courses in the candidate's area(s) of specialization, and contributions to Colgate's Liberal Arts Core Curriculum. Salary and benefits competitive. Please send letter of application, vita and dossier to George Hudson, Chair, Search Committee, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 18, 2002. Preliminary interviews at the MLA Convention, Dec. 28th-30th. Colgate, a liberal arts college of 2700 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff furthers the university's educational mission. Women and minorities are strongly encouraged to apply. [R]

Colgate U

English, 13 Oak Drive Hamilton NY 13346

Assistant Professor of English

1318

<http://www.colgate.edu>

Tenure-track assistant professor position, beginning fall 2003, in the literatures of the Black Atlantic and Black Diaspora, especially Caribbean and African American literature. Ph.D. expected at time of appointment. Teaching assignment of five courses per year includes introductory literature courses in English, advanced courses in the candidate's area(s) of specialization, and contributions to Colgate's Africana-Latin American Studies Program and the Liberal Arts Core Curriculum. Salary and benefits competitive. Please send letter of application, vita and dossier to Phil Richards, Search Committee, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 18, 2002. Preliminary interviews at the MLA Convention, Dec. 28th-30th. Colgate, a liberal arts college of 2700 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff furthers the university's educational mission. Women and minorities are strongly encouraged to apply. [R]

Colgate U

English, 13 Oak Drive Hamilton NY 13346

Assistant Professor of English

1279

<http://www.colgate.edu>

Tenure-track position, beginning Fall 2003, in creative writing, primarily of nonfictional prose. MFA or PhD expected at time of appointment. Teaching load of five courses per year includes creative writing workshops, literature courses in English, and contributions to Colgate's Liberal Arts Core Curriculum. Salary and benefits competitive. Please send letter of application, vita, dossier (including letters of recommendation), and writing sample to Search Committee, c/o Peter Balakian, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 18, 2002, and preliminary interviews will be held at the MLA Convention in New York City. Colgate, a liberal arts college of 2700 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff furthers the university's educational mission. Women and minorities are strongly encouraged to apply. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Associate in English

1746

We seek a faculty colleague, who will hold the rank of Associate, to serve as Associate Director of the Undergraduate Writing Program. Duties will include teaching the university's required first-year writing course, participating in the

selection and training of writing tutors and graduate-student instructors, assisting in the general administration of the program, and working with the Director to expand the program's offerings. We are especially interested in candidates with strong teaching and administrative experience and demonstrable expertise in two or more of the following areas: English as a second language, writing across the curriculum, tutoring and tutor training, creative writing. MA or ABD considered; PhD or MFA by July 1, 2003 preferred. Please send letter of application, C.V., and dossier to Professor Joseph Bizup, Director, Undergraduate Writing Program, 310 Philosophy Hall, Columbia University, 1150 Amsterdam Avenue, New York, NY 10027. Applications, received by November 25 will receive first consideration. Columbia University is an Affirmative Action/Equal Opportunity Employer. [R]

Daemen C

English, 4380 Main St Amherst NY 14226

Assistant Professor

1678

<http://www.daemen.edu>

Assistant Professor, tenure track. Writing specialist to teach primarily Freshman Composition (in the new interdisciplinary core) and Advanced Writing. Doctorate in Comp/Rhetoric preferred; Secondary Ed certification and/or expertise in non-Western literature desirable. Teaching load: 4/4. Send letter and cv only to Dr. Shirley Peterson by Dec. 1 for MLA interviews. Daemen College is strongly committed to the development of a diverse faculty and encourages applications from women and persons of color. [R]

Elmira C

Humanities Div, Park Pl Elmira NY 14901

Assistant Professor of English

1588

<http://www.elmira.edu>

Elmira College seeks an English Literature generalist, to join a five-person department as a tenure-track Assistant Professor beginning August 15, 2003. Ph.D. required; college teaching experience preferred. Candidates should have broad background in British Literature (including post 1950). Successful candidate will regularly teach Introduction to Literature, British Surveys, 20th Century British Literature, and Great Ideas/Great Books. Teaching load is 24 credits per academic year: normally nine in the 12-week fall term, nine in the 12-week winter term, and six in the 6-week spring term. Service and scholarly publication expected. Salary and benefits are competitive. A small liberal arts institution, Elmira College is home of the Center for Mark Twain Studies and New Novel Review. To be considered for an interview at the MLA conference in December, all application materials must be received by December 6th. Please send letter, curriculum vitae, three recommendations, official, transcripts, and available teaching evaluations to English Search, c/o Dr. Bryan DeWitt Reddick, Dean of Faculty, Elmira College, One Park Place, Elmira, New York 14901.

Hobart & William Smith Colleges

English & Comp Lit, Geneva NY 14456

Assistant Professor of English and Comparative Literature

1251

<http://www.hws.edu>

Assistant Professor, tenure track, in the medieval period. PhD required, or expected by Sept. 2003. The candidate will be expected to teach specialty courses in the medieval period, as well as both introductory literature and general curriculum courses. We seek broad competencies for cross-listings with interdisciplinary programs (see catalogue; these include, for example, Women's Studies, European Studies, and Environmental Studies). A professional interest in Islamic culture and literatures is highly desirable. Hobart & William Smith Colleges is an institution committed to diversity, and strongly encourages applications from members of underrepresented groups. Deadline: November 15th, 2002. Address applications to: Professor D. O'Connell/Dept. of English & Comparative Literature/Hobart & William Smith Colleges/Geneva, NY 14456 [R]

New School U

Humanities, Room 902, 66 W 12 St, New York NY 10011

Assistant, Associate, Full Professor

855

<http://www.newschool.edu>

The Undergraduate Humanities Program at New School University is looking for a tenure-track Assistant Professor and a tenured senior Professor (rank open) to teach in the University's new Humanities curriculum. The field of specialization is open, but we are most interested in literary scholars with broad interdisciplinary interests, including regional, urban or comparative literature focusing on political and social issues of contemporary international concern; or someone who combines training in literature with an interest in visual culture, art history, architecture or design. A demonstrated commitment to undergraduate education is essential, a willingness to teach in the integrated curriculum a must. Please send a cover letter, dossier and vita to Jonathan Veitch, Humanities Search Committee, Room 902, New School University, 66 West 12th St., New York, NY 10011. Applications must be postmarked by November 27, 2002. [R]

New York Inst of Tech

English/Speech, 1855 Broadway New York NY 10023

Assistant Professor of English

1702

<http://www.nyu.edu>

New York Institute of Technology, an independent senior comprehensive college with campuses on Long Island and in Manhattan and a diverse student body, invites applications for a Fall 2003 full-time Assistant Professor tenure-track position in English at NYIT's Lincoln Center/Columbus Circle campus in Manhattan. Specialization is open, but demonstrated interest in urban/multi-cultural literature is essential. Ph.D. in English literature and training in teaching Composition is required. Candidates must demonstrate excellence in teaching and research and must have demonstrated potential for publication. Candidates should have experience in the use of educational technologies. The successful candidate will participate in curriculum development and advising. Please send curriculum vitae and names of three references to Dean, School of Arts, Sciences and Communication, NYIT, PO Box 8000, Old Westbury, NY 11568-8000; e-mail dmeaglio@nyit.edu. Review of applications will commence immediately and will continue until the position is filled. Candidates will be interviewed during the MLA convention. NYIT is an AA/EEO institution. [R]

New York U

Religious Studies Program, 285 Mercer Street Room 905 New York NY 10003

Faculty Position

1505

<http://www.nyu.edu>

The Religious Studies Program of the Faculty of Arts and Science at New York University and the Performance Studies Department of NYU Tisch School of the Arts are seeking to fill a joint position beginning September 1, 2003, subject to budgetary and administrative approval. This position will focus on the intersection of religion, performance and media in the United States during the 20th and 21st Centuries. Consideration will be given to candidates with an interest in the studies of Christianity and issues of gender and sexuality. Duties include two courses per semester: one graduate and one undergraduate; student advisement; and participation in program and departmental service. This position will be open rank, senior preferred. Please send letter of interest, curriculum vitae and names of three references before November 15, 2002, to: Director, Religious Studies Program, Faculty of Arts & Science, New York University, 285 Mercer Street, Room 905, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

Pace U

English, 1 Pace Plz New York NY 10038

Assistant Professor of English

1551

Recent PhD in literature (field open) with strong professional non-fiction writing credentials. Will teach journalism, literature survey, and basic composition courses. Applications postmarked by December 2 to Walter Srebnick, Chair. AA/EOE.

SU of New York, C at Oswego

English, Oswego NY 13126

Assistant Professor of English

1376

<http://www.oswego.edu>

We seek an assistant professor in the literature of the British Colonial and Post-colonial World. Additional interest in the literature of the African Diaspora and/or national and transnational cinema especially welcome. Teaching responsibilities include college writing courses at the freshman or advanced levels. A Ph.D. at time of appointment and a record of successful teaching are required.

Statement of particular intellectual and professional interests encouraged. Please send a letter of application, curriculum vitae, and three letters of reference to: Professor Bennet Schaber, Recruitment Committee, English Department, SUNY/College at Oswego, Oswego, NY 13126

This position is pending budgetary approval. Review of applications is to begin 15 November 2002. We plan to conduct interviews at the MLA convention. SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. An Affirmative Action Employer. [R]

SU of New York

English, 1400 Washington Av Albany NY 12222

Associate/Full Professor of English

1670

<http://www.albany.edu/english/index.html>

The English Department at the UNIVERSITY AT ALBANY is seeking to fill a tenured position at Associate or Full Professor level. The field of specialization is open. Candidates are invited to view the range of interests within the Department on our Web page, <http://www.albany.edu/english/index.html>. The Department is currently developing its programs in innovative and challenging ways, reflecting the modern diversity in English studies. In addition to an active research and teaching profile commensurate with a senior position in a leading research university, the successful candidate will be expected to play an active role in structuring and administering these programs at undergraduate and graduate levels. For this reason it is highly desirable that candidates have experience in curricula development and in the administration of programs. The salary offered will be competitive and commensurate with experience. Screening processes will begin on or about November 15th and will continue until the position is filled. The Department encourages applications from underrepresented groups to assist us in building a diverse and socially responsive faculty. Letters of application, with c.v. and references, should be sent to: Gareth Griffiths, Professor and Chair; Department of English; 1400 Washington Avenue; Albany, NY 12222, or emailed to gruffydd@albany.edu. The University at Albany is an equal opportunity, affirmative action, Immigration Reform and Control Act and Americans with Disabilities Act employer.

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor

1635

<http://www.albany.edu/english/index.html>

The English Department at the UNIVERSITY AT ALBANY is seeking to appoint a tenure track Assistant Professor in the field of American Literature, broadly defined. We are looking for a promising scholar and teacher engaged in research on and willing to teach courses in 19th or 20th century U.S. literature, with interests in the broader fields of the culture and literatures of the Americas.

The Department is developing its programs in innovative and challenging ways, reflecting the variety of modern English studies. For this reason, the candidates should be familiar with recent literary and cultural theory. A Ph.D. will be required. See department description at <http://www.albany.edu/english/index.html>. The salary will be competitive and commensurate with experience. Send a letter of application, c.v., references, dossier, and a writing sample of not more than 30 pages to the Chair of the Search Committee, Professor Cary Wolfe, Department of English, University at Albany, 1400 Washington Avenue, Albany, NY 12222. Initial letters of application may be emailed to pwalker@albany.edu, but a hardcopy of the whole application is also required and must be postmarked by Friday, November 15, 2002. Initial interviews will normally be conducted at the MLA Conference to be held in New York, December 2002. The Department encourages applications from underrepresented groups to assist us in building a diverse and socially responsive faculty. The University at Albany is an equal opportunity, affirmative action, Immigration Reform and Control Act and Americans with Disabilities Act employer.

SU of New York, Binghamton U

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

Director of Composition/Communications Program (Funding Pending) 1602

We are searching for a faculty member with a strong background in theory and practice of composition and communication to establish and direct a large program encompassing written and oral communication skills. Candidates must be prepared to teach their specializations at the graduate and undergraduate level, to oversee a large staff of Teaching Assistants and adjuncts instructing in the undergraduate communications program, and to provide leadership as the department develops new models for improved communications teaching. Candidates are also expected to contribute to the research mission of the department and university. Rank: open, tenure track, beginning fall 2003 (funding pending). Please send resume and dossier by December 1, 2002 to: Professor David Bartine, Chair, Department of English, General Literature and Rhetoric, Binghamton University (Search D), Binghamton, New York 13902-6000

Binghamton University is strongly committed to Affirmative Action. Recruitment is conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origin. [R]

SU of New York, Binghamton U

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

Assistant Professor of English 1597

Theory/18th Century Literature (Funding Pending)

We are searching for a faculty member with a strong background in theory and excellent credentials in 18th century studies. Candidates must be prepared to teach their specializations at the graduate and undergraduate levels and to contribute to the research mission of the department and university. Rank: entry level, tenure track, beginning fall 2003 (funding pending). Please send resume and dossier by December 1, 2002 to: Professor David Bartine, Chair, Department of English, General Literature and Rhetoric, Binghamton University (Search A), Binghamton, New York 13902-6000

Binghamton University is strongly committed to Affirmative Action. Recruitment is conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origin. [R]

SU of New York, Binghamton U

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

Assistant Professor of English 1591

Theory/Modern Literature (Funding Pending) We are searching for a faculty member with a strong background in theory and excellent credentials in studies of modern British and/or American literature. Candidates must be prepared to teach their specializations at the graduate and undergraduate levels and to contribute to the research mission of the department and university. Rank: entry level, tenure track, beginning fall 2003 (funding pending). Please send resume and dossier by December 1, 2002 to: Professor David Bartine, Chair Department of English, General Literature and Rhetoric Binghamton University (Search B)

Binghamton, New York 13902-6000 Binghamton University is strongly committed to Affirmative Action. Recruitment is conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origin. [R]

Utica C of Syracuse U

English, 1600 Burrstone Rd Utica NY 13502

Assistant Professor of English

1474

<http://www.utica.edu>

Assistant Professor of English (tenure track) beginning 1 August 2003. Quality teaching is our first priority, but professional accomplishment and service are expected. Twenty-four (24) contact hours per year, at least 50% in composition. We are seeking a general linguist but specialization in dialectology is desirable. Training and experience in teaching ESL would be a plus. Depending on qualifications, load may include upper level courses in American social dialects, traditional grammar, language and culture, the teaching of English-as-a-second Language. Doctorate in hand by August 2003 required. Preliminary interviews at MLA. Send letter of application and cv to Dr. Mary Anne Hutchinson, Professor of English, Utica College, Drawer #231M, 1600 Burrstone Rd., Utica, NY 13502 by 18 November 2002. AA/EOE [R]

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant Professor of English

1559

<http://www.vassar.edu>

The Department of English at Vassar College invites applications for the position of beginning assistant professor of African Diaspora literatures. Preference will be given to candidates whose area of specialization is outside of the United States. The successful candidate will be prepared to teach widely in a diverse curriculum, which includes offerings in freshman English as well as more specialized courses for sophomores, juniors, and seniors. In addition, the successful candidate will be able to contribute to the Africana Studies Program, where literatures of the African Diaspora are also taught. Ph. D. required. Send letter of application, dossier, and short writing sample by November 30 to Robert DeMaria, Jr., Chair, Department of English, Vassar College Box 744, 124 Raymond Ave, Poughkeepsie, NY 12604-0744. Please include s.a.e. for notification that your application has been received. We will contact finalists for interviews at this year's MLA meeting in New York. Vassar is an affirmative action, equal opportunity employer. [R]

NORTH CAROLINA

Lenoir-Rhyne C

English, PO Box 7283 Hickory NC 28603

Assistant Professor of English

1314

<http://www.lrc.edu>

Ph.D./ABD in English with specialization in Medieval and Renaissance British Literature. Preference will be given to candidates with secondary expertise in world drama or theater. The position is tenure track and begins in fall 2003, pending approval. We seek candidates with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is 12 hours per semester, including freshman composition and introductory literature courses. Send letter of application, vita, and three letters of reference to Dr. Wayne Powell, Vice President and Dean of Academic Affairs, Box 7420, Lenoir-Rhyne College, Hickory, North Carolina 28603. Application will be acknowledged by letter. Postmark deadline is November 1, but applications will be accepted until the position is filled. Interviews of selected candidates will be held at SAMLA or MLA. Lenoir-Rhyne is a private, liberal arts college sanctioned by the Lutheran Church ELCA and is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply. [R]

U of North Carolina at Chapel Hill

English, Greenlaw Hall, CB 3520 Chapel Hill NC 27599 3520

Assistant Professor of English 1648<http://english.unc.edu/index.html>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure-track position at the assistant professor level in Film and Literature. Applicants working in the novel and or in narrative theory who have a demonstrated ability to teach film will be considered. We are particularly interested in someone who connects specific film genres with corresponding literary genres. Responsibilities include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred. Applications, including at least 4 letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor James Thompson, Chair Department of English 200 Greenlaw Hall, CB# 3520 University of North Carolina at Chapel Hill Chapel Hill, NC 27599-3520 Deadline for consideration of applications is December 10, 2002. We will interview candidates at the New York MLA meeting in December. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply. James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu. [R]

U of North Carolina at Chapel Hill

English, Greenlaw Hall, CB 3520 Chapel Hill NC 27599 3520

Assistant Professor of English 1647<http://english.unc.edu/index.html>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure-track position at the assistant professor level in Irish Studies, Irish or Anglo-Irish Literature. Interest in post-colonial issues as they apply to Ireland is desirable.

Responsibilities include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred.

Applications, including at least 4 letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor James Thompson, Chair, Department of English, 200 Greenlaw Hall, CB# 3520, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520

Deadline for consideration of applications is December 10, 2002. We will interview candidates at the New York MLA meeting in December. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu. [R]

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403-5947

Assistant Professor 1369<http://www.uncw.edu/english/>

Tenure-track assistant professor, with specialization in Children's and/or adolescent literature, pre-1660 British literature, OR non-dominant world and/or U.S. literatures. Ability to teach courses in film studies desirable. We seek a teacher/scholar able to develop and teach innovative courses in one or more of these areas of the undergraduate and master's curricula. Evidence of teaching excellence and publishing potential are essential. Only those with the Ph.D. in the field (by 8/03) should apply. Send letter of application and vita to Janet Ellerby, search committee chair, at the above address. Screening begins November 1 and continues until the position is filled. UNCW, ranked among the top ten public universities in the South, is located in an historic coastal resort city and is a committed EEO/AA employer. Women and minorities are particularly encouraged to apply. [R]

Wingate U

English, Wingate NC 28174

Assistant Professor of English 1501<http://www.wingate.edu>

Wingate University invites applications for a full-time position in English at the Assistant Professor level starting August 2003. Ph.D. in English with specialization in Renaissance British Literature is preferred. Persons applying for this position should be prepared to teach Shakespeare, the first half of British Literature Survey, and freshman composition courses, as well as an advanced composition course. A strong commitment to undergraduate teaching is expected. Send letter of application, vita, and three letters of reference to Robert Doak, Chair, Department of English, Box 3045, Wingate, NC 28174. A review of completed applications will begin December 17, 2002, and will continue until a suitable candidate is found. Wingate University is an EEO/AA employer. General information about the University can be obtained at the website: <http://www.wingate.edu>. [R]

NORTH DAKOTA**U of North Dakota**

English, Box 7209 Univ Sta Grand Forks ND 58202

Assistant Professor of English 1292

University of North Dakota

The Department of English invites applications for a tenure-track assistant professorship effective August 15 2003. Ph. D. in Composition and Rhetoric with teaching experience and publications. This position includes duties in Secondary Education, especially the teaching of the Methods and Materials course in Writing and Language, and supervision of student teachers. Besides a strong Composition program, UND has an active Writing Center and WAC program, and hosts, through the English Department, a growing National Writing Project site. We are a thriving department with bachelor's, master's, and Ph.D. programs. Graduate students may opt for creative theses and dissertations. Our annual writers conference features writers of national importance (see www.undwritersconference.org). Our department publishes its own guide to College Composition, North Dakota Quarterly, Edebiyat: The Journal of Middle Eastern Literatures, and North Country, a long-standing student literary journal. We are in north country, an invigorating environment with easy access to the distinctive cultural centers of Winnipeg, Manitoba, and Minneapolis-Saint Paul. Please send letter and c.v. to James McKenzie, Chair, Department of English, University of North Dakota, Grand Forks, ND, 58202-7209. Application deadline, postmark or e-mail, November 22. We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO**Kent SU**

English, PO Box 5190, 113 Satterfield Hall Kent OH 44242

Assistant Professor of English 1629

1629

Nine-month tenure track position beginning Fall 2003 to teach undergraduate courses in English. Courses typically include developmental writing, first-year writing sequence, and occasional literature courses (introductory and major-related). Ph.D. in composition or literature; demonstrated knowledge of both is required. Specialization is open, but preference will be given to early and nineteenth-century American literature and to composition studies; interdisciplinary interests are encouraged. Applicant should have a strong commitment to teaching twelve hours a semester (at least nine of which will be first-year writing courses), to scholarship and publication, and to university citizenship. Send letter of application, vita, transcripts, and three letters of recommendation, postmarked by January 15, 2003, to Mr. Robert Sines, Assistant Dean, Kent State University Trumbull Campus, 4314 Mahoning Avenue, Warren, OH 44483. Applications

will be acknowledged by letter. Kent State University is an Affirmative Action/Equal Opportunity employer. [R]

Kent SU

English, PO Box 5190, 113 Satterfield Hall Kent OH 44242

Assistant Professor of African American Literature 1623
<http://www.kent.edu>

Assistant Professor, tenure track, African American literature, beginning August 2003. The position requires expertise in African American studies (19th and/or 20th centuries) with competence in one or more of the following areas: American ethnicity, American cultural studies, gender studies, African American literary theory, Pan-African studies, modernism, and/or cultural theory. Teaching and advising responsibilities at the undergraduate and graduate levels include broadening the undergraduate offerings in ethnic American literature, supporting a well-established graduate program, contributing to doctoral committees, strengthening collaborations with the Pan-African Studies Department, and/or participating in the interdisciplinary American Studies minor. A Ph.D. in English or an allied field is required by the date of initial appointment. Teaching experience is also required, and publications are an asset. Faculty normally teach five courses per year, with excellent salary and benefits that may include competitively awarded full semester research leaves. Kent State University is a Carnegie Doctoral Intensive institution located near several large metropolitan areas (Akron, Cleveland, and Pittsburgh) in Northeast Ohio. application materials must be postmarked no later than November 30, 2002. Send a letter of application, c.v., dossier or three letters of recommendation, and one offprint or writing sample to Professor Susanna Fein, Chair, Department of English, Kent State University, Kent, OH 44242-0001. [R]

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation/Teaching Fellowship 1442
<http://www.kenyon.edu>

One of the most significant challenges confronting small liberal arts colleges in the United States today is how to increase the relatively small number of minority faculty teaching at such institutions. Creating a diverse and representative group of teachers benefits students, faculty, and administrators alike, by enriching the nature of the education experience for all. We recognize, though, that young scholars who are members of underrepresented groups frequently choose to pursue their careers as teachers and scholars at research universities rather than at small liberal arts colleges. In order to encourage such scholars to consider college rather than university teaching, Kenyon College offers the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars. The program aims at minority scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. In the past, fellowships have been awarded in: African and African American Studies, American Studies, Anthropology, Art History, Biology, English, History, Math, Modern Languages and Literatures(Spanish), Music, Religious Studies and Sociology. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: Citizens or nationals of the United States at the time of application. Members of

the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies. Individuals who aspire to a teaching and research career. Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 6, 2003. [R]

Miami U

English, 1601 Peck Blvd Hamilton OH 45011

Assistant Professor of English 1341

Miami University Hamilton seeks an Assistant Professor to teach composition courses primarily, with regular opportunities as well to teach in area of specialization; to undertake research; and to provide service to the university and profession. Require Ph.D. by date of appointment; demonstrated excellence in teaching college composition. Desire training or significant experience in composition and rhetoric; preparation in literature, preferably British and/or multicultural literatures. Successful candidate will have strong commitment to undergraduate teaching excellence. Miami University Hamilton is an open admissions regional campus of Miami University, with an enrollment of over 3,000 students. Send letter of application and c.v. to Robert Pete Martin, Coordinator of English, Miami University Hamilton, 1601 Peck Blvd., Hamilton, OH 45011. Screening to begin November 11, 2002 and continue until position is filled. Interviews to be conducted at MLA. Women and minorities are encouraged to apply. Miami is an EO/AA employer.

Muskingum C

English, 163 Stormont New Concord OH 43762

Assistant Professor of English 316
<http://www.muskingum.edu>

Full-time position to begin August 2003. Teaching responsibilities to include composition, masterpieces of literature, upper level literature courses, and advising the yearbook. Areas of specialty may include eighteenth century literature, world literature, minority literature, journalism, or film. Ph.D. required with evidence of scholarly potential. ABDs may apply. This is a three-year appointment with opportunity for renewal. Preliminary interviews may be held at MLA. To apply, send letter and vita and have three letters of reference sent by Dec. 1 to Donna Edsall, Chair, English Department, Muskingum College, New Concord, Ohio 43762. AA/EOE [R]

Muskingum C

English, 163 Stormont New Concord OH 43762

Assistant Professor of English 271
<http://www.muskingum.edu>

Tenure-track position to begin August 2003. Teaching responsibilities to include composition, masterpieces of literature, and modern British literature. Other areas of interest may include contemporary literature, postmodernism, business and technical writing. Ph.D. required with evidence of scholarly potential. ABDs may apply. Preliminary interviews may be held at MLA. To apply, send letter and vita and have three letters of reference sent to Donna Edsall, Chair, English Department, Muskingum College, New Concord, Ohio 43762. AA/EOE [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

Tenure-Track Asst Prof of African American and African Diaspora Literature 1270
<http://www.ohiou.edu>

The Department of African American Studies at Ohio University invites applications for a tenure-track position in African American and African Diaspora Literature in the Americas at the rank of Assistant Professor. Successful applicant must be prepared to teach survey courses in African American literature as well as courses on the literature of the African Diaspora in the Americas. The successful applicant is expected to be part of a team developing and delivering a curricular specialization that focuses on the Literature of the African Diaspora in the Americas.

Ph.D. required. Starting September 2003. The salary and start-up package is competitive.

Review of credentials will begin November 1, 2002. Send letter of application, curriculum vitae, statement of competence to teach courses on the literature of the African Diaspora in the Americas, and three letters of reference to Chair, Literature Search Committee, Department of African American Studies, Lindley Hall 320, Ohio University, Athens, OH 45701.

The origins of the Department of African American Studies are to be found in the Center for Afro American Studies established at Ohio University on April 25, 1969. The Center for Afro American Studies became a department in the College of Arts and Sciences in 1976 and changed its name to the Department of African American Studies. The Department of African American Studies is now engaged in a period of renewal and growth. This process includes the hiring of a new generation of core faculty and redesigning the curriculum. In addition to the a specialization in the Literature of the African Diaspora in the Americas, the department is also developing curricular specializations in: (1) Pre-Law (emphasizing constitutional law and social justice), (2) Public Policy, (3) Social and Family Life, (4) Africana Cinema and Visual Aesthetics, and (5) The History of the African Diaspora in the Americas. Additional information on the Department of African American Studies can be requested from african.american.studies@ohio.edu

Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The Department of African American Studies is engaged in a period of renewal and growth. The successful candidate will have an opportunity to contribute to the creation of a distinctive program. The Department of African American Studies is a department in the College of Arts and Sciences. The College of Arts and Sciences includes 340 tenured and tenure-track faculty members and contains 19 departments, seven of which offer the doctoral degree. Ohio University is a member of the Association of Research Libraries. Additional information on the College of Arts and Sciences and Ohio University is available at the university's website: <http://www.ohiou.edu>

Ohio University is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are encouraged to apply. [R]

Wright SU

English, Col. Glenn Hwy Dayton OH 45435

Assistant Professor of English 1268
<http://www.cola.wright.edu/Dept/ENG/>

Tenure-track assistant professor in African American Literature to begin September 2003. Required: Doctorate and publication in field. Preferred: extensive teaching experience and evidence of successful college-level teaching. Interest in teaching American literature. Interest in working with graduate and advanced undergraduate students. Load: seven courses over three quarters plus advising and service. Courses will include graduate and undergraduate courses in field, introductory major courses, general education survey, and other courses as needed. All department faculty must be able to teach composition. Salary competitive. Early tenure possible, based on previous experience, publications, and success in teaching. First consideration begins October 1. Interviews will begin during fall term—this search will close when filled. Please send cv and letter discussing scholarship and teaching interests as soon as possible to Henry Limouze, Chair, Department of English Language and Literatures, Wright State University, Dayton, OH 45435. AA/EOE [R]

Xavier U

English, 3800 Victory Parkway Cincinnati OH 45207

Assistant Professor 1287
<http://www.xavier.edu>

For a second year, Xavier University, a Catholic university in the Jesuit tradition, invites applications for two open tenure-track positions to enhance diversity. Building upon recent success, individuals who are members of underrepresented minority groups are strongly encouraged to apply for these positions. Disciplines that lie within departments in the College of Arts and Sciences, where the majority of the Core Curriculum resides, will be given preference. To apply, please send a letter of interest, resume, and the names and phone numbers of three references by December 13, 2002, to Dr. Janice Walker, Dean of the College of Arts and Sciences, Xavier University, Cincinnati, OH 45207-4543. For questions, call Dean Walker at 513-745-3101 or send e mail to walker@xu.edu. EOE/AEE.

Xavier U

English, 3800 Victory Parkway Cincinnati OH 45207

Assistant Professor of English 1285
<http://www.xavier.edu>

Tenure-track assistant professor specializing in rhetoric/composition beginning August 2003. Candidate will teach advanced writing courses in our university's honors program, upper-level and graduate writing courses, and, occasionally, introductory literature courses. Ph.D. required by August 2003. Interviews of selected candidates will be conducted at the MLA Convention in December 2002. Send complete dossier (including transcripts, a brief statement of teaching philosophy, and three letters of recommendation) to Dr. Tyrone Williams, Chair, Department of English, Xavier University, Cincinnati, OH 45207-4446. Applications must be postmarked by November 8, 2002. Xavier is a Catholic university in the Jesuit tradition, has a strong commitment to diversity and, building upon recent success, seeks a broad spectrum of candidates, including women and minorities. EOE/AEE.

Xavier U

English, 3800 Victory Parkway Cincinnati OH 45207

Assistant Professor of English 1283
<http://www.xavier.edu>

Tenure-track assistant professor specializing in Medieval English literature, including Chaucer, beginning August 2003. Secondary expertise in 17th-century metaphysical poetry and an interest in interdisciplinary approaches desirable. Ph.D. required by August 2003. Interviews of selected candidates will be conducted at the MLA Convention in December 2002. Send complete dossier (including transcripts and three letters of recommendation) to Dr. Tyrone Williams, Chair, Department of English, Xavier University, Cincinnati, OH 45207-4446. Applications must be postmarked by November 8, 2002. Xavier is a Catholic university in the Jesuit tradition, has a strong commitment to diversity and, building upon recent success, seeks a broad spectrum of candidates, including women and minorities. EOE/AEE.

OREGON**Lane Comm C**

English, For Lang, & Speech, 4000 E 30 Av Eugene OR 97405

Instructor of English 1642
<http://www.lanecomm.edu/perssvcs/faculty.htm>

The English, Foreign Language and Speech Division of Lane Community College seeks one full-time contracted English instructor in the area of composition and African-American literature. The Division offers a rich and stimulating intellectual environment that supports innovative and dedicated teaching. Through Service Learning and Learning Communities, Lane provides opportunities for

making interdisciplinary connections in Ethnic Studies and Women's Studies, among other disciplines. Lane supports a college practice of learning scholarship through professional development funding.

Lane Community College is a nationally known, comprehensive community college whose mission is to provide accessible, high quality, affordable, lifelong education. Founded in 1964, Lane is a charter member of the League for Innovation in the Community College. Lane is located in Eugene, a unique and vibrant city of 120,000, which is also home to the University of Oregon. The college is nestled in the Willamette Valley, one hour from the Oregon coast and one hour from the Cascade Range.

A complete job description and instructions for applying are available online at <http://www.lanecollege.edu/perssvcs/faculty.htm> For questions, please call Elizabeth Andrade at 541-463-5847 or email AndradeE@lanecollege.edu. The deadline for applications is January 24. We will give first consideration to candidates who apply by the deadline; however, we will continue reading applications until the posting is filled. [R]

U of Oregon

Creative Writing Program, 5243 University of Oregon Eugene OR 97403-5243

Associate or Assistant Professor of Fiction 1433
<http://www.uoregon.edu>

The University of Oregon Program in Creative Writing seeks a tenure track faculty member with an active research program in creative writing/fiction to join its faculty at the rank of Assistant or Associate Professor. Associate or high Assistant applicants should have national recognition, major publications, a substantial teaching record and strong administrative qualifications or indications of administrative ability.

Assistant applicants should show evidence of outstanding promise (a book or prominent magazine publications, prizes, superior teaching, strong academic interests). The position requires the teaching of undergraduate and graduate students and also requires the ability to direct research and advise undergraduates and graduate students. We are looking for a colleague to help us maintain a highly successful MFA Program (26 students, faculty) dedicated to excellence and diversity, shape our department, and explore possibilities of collaboration with other programs at the University. Send letter of application, vita, writing sample (maximum 20 pages) and three letters of recommendation to Warren Ginsberg, Head, Program in Creative Writing, 144 Columbia Hall, 5243 University of Oregon, Eugene OR, 97403-5243. The Search Committee will begin to make selections November 5, but will accept applications until the position is filled.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Writing Center Director 1744
<http://www.wou.edu>

Western Oregon University seeks a Writing Center Director, tenure-track position starting September 2003. Position involves overseeing student tutors in the writing center and teaching writing classes in the English Department. PhD in composition and rhetoric desirable; writing center experience required. Preferred candidates will have demonstrated coursework/experience/training in several of the following areas: teaching writing at the lower-and upper-division college level; supervision and training of writing center tutors; professional development/in service workshops for faculty; writing across the curriculum/writing in the disciplines. Salary competitive. Send letter of application, current vita and transcripts, plus three current letters of recommendation to Dr. Curt Yehner, Chair, Humanities Division, Western Oregon University, Monmouth, OR 97361. Applications accepted until December 15, 2002; open until filled. Western Oregon University is an AA/EOE employer and is committed to fostering diversity in its student body, faculty and staff. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Assistant Professor of English 1742
<http://www.wou.edu>

Western Oregon University is seeking an Assistant Professor of English, tenure-track, beginning September 2003. PhD in Composition/Rhetoric required, with secondary area in literature highly desired. Teach lower-and upper-division courses including basic writing, freshman composition, teaching of writing, history of composition and rhetoric as well as introductory courses in literature; 3 classes/12 hours per quarter. Salary competitive. Send letter of application, current vita and transcripts, plus three current letters of recommendation to Curt Yehner, Rhet Comp Search Committee, Humanities Division, Western Oregon University, Monmouth OR 97361. Applications accepted until November 30, 2002. Western Oregon University is an AA/EOE employer and is committed to fostering diversity in its student body, faculty and staff.

Willamette U

English, 900 State St Salem OR 97301

Assistant Professor of English 1532
<http://www.willamette.edu/dept/hr>
English: World Literature and Writing

The Willamette University English Department invites applications for a two-year replacement position in postcolonial/world literature and creative writing. The department seeks a Ph.D. with publications in her/his field and a strong commitment to teaching both literature and writing. Customary teaching load at Willamette is six courses per year, including general education and writing-centered courses. Applications should include a short essay (1000 words maximum) on your approaches to teaching and your expected contribution to a department both generalist and interdisciplinary. Please send essay, letter of application, vitae, and contact information for three references by November 15, 2002, to Frann Michel, Chair, Department of English, Willamette University, 900 State Street, Salem, OR 97301. Willamette maintains a strong institutional commitment to diversity and strives to recruit, hire, and retain candidates from communities of color and ethnic groups. [R]

PENNSYLVANIA

California U of Pennsylvania

English, 250 University Av, Dixon Hall California PA 15419

Assistant Professor of English 1721
<http://www.cup.edu/employment>

Assistant Professor of English with specialization in Renaissance and 17th or 18th century literature. Demonstrated experience in teaching composition required; experience with developmental writers preferred. The position is tenure track and begins in Fall 2003. Normal teaching load is four courses (12 hours) per semester, including composition, introductory and upper-level literature courses. Ph.D. required; ABD with defense scheduled will be considered. Salary is competitive. Send letter of application; full curriculum vitae; official transcripts of undergraduate and graduate work; and the names, addresses, phone numbers, and e-mail addresses of three current references to Dr. Lisa M. Schwerdt, Chair, Search Committee, Department of English, California University of Pennsylvania, 250 University Ave., Box 36; California, PA 15419-1394. For more details, see www.cup.edu/employment. CALU is AA/EEO.

Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

Instructor, Assistant Professor 1228
<http://www.ccp.edu>

Community College of Philadelphia English Department anticipates full-time instructor or assistant professor positions for Fall, 2003. Master's degree in English

or closely-related field required. Experience with educational technology expected. Four-course semester teaching load, primarily college composition and developmental reading/writing. Send C.V. and cover letter to Jean Bechtel, Administrative Assistant, Division of Liberal Studies, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Deadline for receipt of applications is December 9, 2002. An equal opportunity, affirmative action employer. Minority applicants are encouraged to apply. [R]

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Assistant Professor

1555

We invite applications for a tenure track position in colonial and 19th century American Literature. Ph.D. required by August 2003. In addition to upper level courses in that field (one of which should be a course appropriate for the College's Civil War Era Studies program) teaching responsibilities will include a two-part survey of American literature, a course in critical methods, and introduction to college writing (one or two sections per year).

Candidates prepared to develop a topical, interdisciplinary First-Year Seminar course, or prepared to offer courses in the College's interdisciplinary programs, in such areas as folklore, African American Studies, Women's Studies, environmental literature, or film, would be welcome.

Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,400 students. Gettysburg College is committed to creating a more diverse campus environment. As a part of that process, the College not only seeks to assure fair and equal employment opportunity and conditions of employment, but also actively recruits and invites women and members of historically underrepresented groups to apply for available openings. Send a letter of application, curriculum vitae, and the names and contact information for three references to: Professor Temma Berg, Chair, Search Committee. Review of applications will begin in mid-November; for full consideration, apply by December 1, 2002. [R]

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Assistant Professor of Film Studies

1634

<http://www.gettysburg.edu>

Gettysburg College Interdisciplinary Studies, 300 N. Washington Street Gettysburg PA 17325 Assistant Professor of Film Studies We invite applications for a tenure track position in Film Studies. Ph.D. in Film Studies is required. Teaching responsibilities may include courses in world cinema, film theory, film history, introduction to film, and courses in area of specialization, such as national cinema, genre, or documentaries. Skills or interest in video production would be advantageous. Candidates will also be expected to assist an interdisciplinary faculty committee in creating a film studies program. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the college has a rich history and is situated on a 220-acre campus with an enrollment of 2400 students. Gettysburg is committed to creating a more diverse campus environment. As part of that process, the college gives strong consideration to candidates from historically underrepresented groups. Send an letter of application, curriculum vitae, and the names and contact information of three references to: Professor Jack Ryan, Chair, Interdisciplinary Studies Search Committee, Box 410, Gettysburg College, Gettysburg, PA 17325. Review of applications will begin in mid-November; for full consideration, materials must be postmarked by 1 December 2002. [R]

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Assistant Professor/One-Year Sabbatical Replacement Appointment

1557

We also have a one-year, sabbatical replacement position available at the entry level with appointment limited to the Assistant rank. Teaching responsibilities will include an introductory and advanced courses in Shakespeare, survey courses in English literature, and college writing (one or two sections).

Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,400 students. Gettysburg College is committed to creating a more diverse campus environment. As a part of that process, the College not only seeks to assure fair and equal employment opportunity and conditions of employment, but also actively recruits and invites women and members of historically underrepresented groups to apply for available openings. Send a letter of application, curriculum vitae with the names and contact information for three references and to: Professor Robert Garnett, Chair, Search Committee. Review of applications will begin in mid-November; for full consideration, apply by December 1, 2002. [R]

Millersville U

English, Bassler Hall Millersville PA 17551

English Department: Rhetoric/Composition. Assistant Professor

1677

<http://www.millersville.edu>

Full-time, tenure-track beginning August 2003. Teach writing courses at introductory and advanced levels; possibly develop new courses in emergent fields of rhetoric/composition. Normal load is four courses per semester.

Required: Ph.D. or ABD in Rhetoric/Composition at advanced stage of dissertation (Doctorate required or completed by date of first year reappointment); dissertation and publications and/or conference presentations in field of specialization; must have taught a minimum of six sections of college-level writing; successful interview and teaching demonstration with a focus on college-level writing.

Full consideration given to applications received by December 1, 2002. Send a letter of application addressing qualifications, curriculum vitae, copies of all graduate and undergraduate transcripts, and three current letters of recommendation to: Dr. Beverly Schneller, Search Chair, English Department/MLA1202, Millersville University, Millersville, PA 17551-0302. An EO/AA Institution

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of English or Related Field (Tenure-Track)

1545

Penn State at Berks-Lehigh Valley College Division of Humanities, Arts, and Social Sciences, Reading, PA 19610 Assistant Professor of English or Related Field (tenure-track). <http://www.bklv.psu.edu/> <http://www.bk.psu.edu/academic/pwrit/pwrit.html> Professional Writing program seeks specialist to teach undergraduate courses in writing for electronic media and other advanced writing courses at one or both campuses. Qualifications: Ph.D. in English or Related Field (in hand by August 2003); experience teaching writing for electronic media, including web-based writing; evidence of a strong research agenda in Rhetoric and Composition, Professional Writing, or related field; proficiency with relevant technologies to produce professional documents. Preference will be given to candidates with on-the-job experience in professional writing and experience teaching other writing courses, such as article writing, technical writing, news writing, or advanced expository writing. Please e-mail letter of application, curriculum vitae, and teaching philosophy and research statement to Dara McCue at dcm9@psu.edu. Send three letters of recommendation to Dara McCue at Penn State Berks-Lehigh Valley College, Pos #: M-14294, Tulpehocken Road, P. O. Box 7009, Reading, PA 19610-6009. Review of applications to start immediately with priority to applications received before December 1, 2002. AA/EOE

Penn State U Harrisburg

School of Humanities, 777 West Harrisburg Pike Middletown PA 17057

Assistant Professor of American Studies and Literature

1510

<http://www.hbg.psu.edu>

Tenure-track position as Assistant Professor of American Studies and Literature at Penn State's Capital College, with primary assignment at Harrisburg (for more information on the college, see <http://www.hbg.psu.edu>). The American Stud-

ies Program (undergraduate and graduate) invites applicants with research and college teaching experience in American literature and popular culture. Responsibilities include teaching required Program courses and School of Humanities core curriculum covering interpretations and expressions in the humanities. Other responsibilities include university service, advising, and supervising internships and theses. Ph.D. in American Studies preferred. Send a cover letter explaining experience and match with this description, three letters of reference, evidence of teaching effectiveness (e.g., syllabi, course evaluations, peer observations), and curriculum vitae to: American Studies and Literature Search Committee, c/o Mrs. Dorothy J. Guy, Penn State Harrisburg, Box MLA, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Review of applications begins after January 2, 2003. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Pennsylvania C of Tech

Integrated Studies, 1 College Av Williamsport PA 17701

Faculty, English-Composition (2 Openings)

1423

<http://www.pct.edu>

The faculty will teach a full-load (15 credit hours) of writing courses including Basic English and Composition I & II. Minimum qualifications include a Master's Degree in Rhetoric, Composition, or closely related discipline, AND progress towards completion of a relevant Doctorate (must complete Doctorate within first three years of employment); and two years of equivalent full-time college teaching experience. An earned Doctorate in Rhetoric, Composition, or closely related discipline is highly desired. Coursework in Technical Writing and/or Public Speaking is also desirable. Positions will start Spring 2003 semester, January 8, 2003, OR Fall 2003 semester, August 14, 2003. Finalists must present a sample lesson. Pennsylvania College of Technology is located in Williamsport, a family-oriented community, ideally situated along the Susquehanna River at the foot of Bald Eagle Mountain in North Central Pennsylvania, just a four-hour drive from four major metropolitan areas. Penn College is Pennsylvania's premier technical college and an affiliate of the Pennsylvania State University. Nearly 6,000 students are enrolled in Penn College's bachelor and associate degree and certificate majors, which combine hands-on experience with theory and management education. Penn College offers a competitive salary and benefits package including excellent educational benefits for employees and dependents at Penn College and Penn State. Submit a letter of interest, resume, and names, addresses, and telephone numbers of three professional references to: Human Resources (226), Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701. Review of applications will begin immediately; however, the position will remain open until suitable candidates are identified. Preliminary interviews will be conducted at the MLA convention in December. For more information about Penn College and a detailed job announcement, please visit our website at www.pct.edu or call (570) 327-4770. Penn College is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Philadelphia U

Gen Studies, School House Ln & Henry Av Philadelphia PA 19144

Assistant Professor of Writing

1417

<http://www.philau.edu>

Philadelphia University seeks a full-time, tenure-track faculty member with expertise in teaching first-year writing and writing in the professions. The ideal candidate will have a background in one or more of the following areas: first-year writing, professional writing in design and architecture, writing in science and health professions, writing in digital environments. In addition, experience in intercultural or global communications or freelance writing would be helpful. The successful candidate will have option of helping develop undergraduate interdisciplinary learning communities and writing across the curriculum initiatives. The teaching load is 12 hours per semester with two or three preparations. Minimum requirements: Ph.D. (or ABD) in composition and rhetoric or related field and demonstrated excellence in teaching writing at the college level. Competitive salary and benefits. Submit a letter of application detailing experience and areas of academic expertise, curriculum vitae, teaching philosophy, and three letters of reference addressing teaching and scholarship strengths to Dr. Marion Roydhouse, Dean, School of General Studies, Philadel-

phia University, School House Lane and Henry Avenue, Philadelphia, PA, 19144-5497. Phone (215) 951-2600; Fax (215) 951-6888; Email roydhouse@philau.edu. An AA/EO institution. Deadline for application is November 15, 2002. Descriptive Information: The Writing Program is housed in the School of General Studies and includes writing-specific courses in the first and third years. Honors and ESL sections complement the list of course offerings. Students across the curriculum take writing intensive courses in the general education core as well as in their majors. The writing faculty and professional tutors at Philadelphia University contribute to unique opportunities for students to make liberal connections with their professions, including a campus-wide first year learning community and WAC-based writing tutoring. The Writing Program is working to integrate writing courses more fully throughout the curriculum. Philadelphia University, founded in 1884, is a fully accredited, private university with 3,500 part and full time students from 38 states and 42 countries. The University offers more than 40 undergraduate and graduate programs leading to the bachelor of science, bachelor of architecture and master's degree. The University offers career-oriented education that blends liberal and professional studies in a way that enables students to grow as individuals and as highly skilled designers, business leaders, architects, health care professionals and scientists. Philadelphia University is a dynamic institution focused on providing students with an education that is not only appropriate to the challenges of today, but in tune with the needs of tomorrow. Relationships between faculty and students are close and constructive. Visit www.philau.edu for more information about the university. [R]

Saint Vincent C

English, 300 Fraser Purchase Rd Latrobe PA 15650

Assistant Professor of English

1301

<http://www.stvincent.edu>

Tenure-track assistant professorship in Creative Writing and Literature, starting August 2003. Applicants must be prepared to teach poetry-writing, fiction-writing, and literature courses on either individual genres or some area(s) of Contemporary British/postcolonial Anglophone literatures. Candidates should be able to expand current CW offerings beyond poetry and fiction to include other genres, such as creative nonfiction and scriptwriting. Experience in programming events—visiting writers' series, readings, workshops, etc.—also desirable. Applicants should possess MFA or Ph.D. (preferred) in Creative Writing or Ph.D. in Literature and appropriate credentials/experience: graduate courses in creative writing and literature; college-level teaching experience in one or both areas; a record of published creative work; plans to continue publishing creative and/or scholarly work. Like all members of the English Department, the successful candidate will teach first-year writing. Salary is competitive. Applications from women and minorities strongly encouraged. Saint Vincent is a Catholic, Benedictine, Liberal Arts college; to learn more, visit: <http://www.stvincent.edu>. Send letter, vita, and SAS postcard to Dr. Richard C. Nicholls, Director of Personnel, Saint Vincent College, 300 Fraser Purchase Road, Latrobe, PA 15650. Review of applications begins November 11. AA-EEO. [R]

Seton Hill C

Humanities, Box 507 Greensburg PA 15601

Assistant Professor of English, new Media Journalism

1483

<http://www.setonhill.edu>

Tenure track, starting Sept. 2003. Seton Hill University seeks internet-savvy scholar in journalism and diverse literatures, to play a leading role in developing a New Media Journalism program. Interdisciplinary opportunities exist with Communications and with the graduate program in Writing Popular Fiction. The English classroom at SHU is learner-centered.

Seton Hill University is a Catholic, liberal arts university serving undergraduate, adult and graduate populations. Seton Hill is located in Greensburg, 35 miles east of Pittsburgh on a 200 acre campus.

PhD and teaching experience at undergraduate level required. Scholarly, creative, or popular publications in online and traditional formats desirable. The teaching load is four courses each semester. Send letter, c.v., transcripts, statement of teaching philosophy, and three letters of reference to Dr. John Spurlock, Box 507, Seton Hill University, Greensburg, PA 15601 by November 15. Interviews

at MLA. Seton Hill is committed to a diverse faculty; women and persons of color are encouraged to apply. AA/EOE

Slippery Rock U of Pennsylvania
English, Slippery Rock PA 16057

Assistant Professor of English 1486
<http://www.sru.edu>

Slippery Rock University is seeking applications for a tenure track position beginning August 2003 at the Assistant Professor rank. This position requires a Ph.D. in English or Rhetoric, with preparation and scholarship in the area of professional writing, e.g. technical or organizational writing, writing in the professions and across disciplines. Successful candidate will be expected to contribute to the development of the department's program in professional writing.

Preparation and experience in the teaching of first-year writing is required. Successful performance in an on-campus interview and perceived ability to work productively with students and colleagues, including diverse populations, are required.

Send letter of interest, resume, transcript (official transcripts will be needed before hiring) and the names, addresses, and phone numbers of three references to: Derrick Pitard, Chair, Department of English, English Department, Slippery Rock University, Slippery Rock, PA 16057, Fax: 724-738-4829, e-mail: derrick.pitard@sru.edu

Review of applications will begin Dec. 1 and continue until the position is filled. Slippery Rock University of Pennsylvania is a member of the State System of Higher Education and is an affirmative action/equal opportunity employer. Visit us on our website at www.sru.edu. TTY #724-738-4881.

Susquehanna U

English, PO Box 1857, 514 Univrsty Av Selinsgrove PA 17870

18th Century 1438
<http://www.susqu.edu/english>

Susquehanna University, Assistant Professor of English. Tenure-track position to teach 18th century, the novel, writing seminar, and sophomore literature. Ph.D. preferred; if not, A.B.D. required. Send cover letter, resume, three letters of reference by November 15 to Susan R. Bowers, Chair, English, Susquehanna University, Selinsgrove, PA 17870. Interviews at MLA. AA/EOE. Applications from women and persons of color are encouraged. [R]

U of Pittsburgh

Humanities, 1150 Mt Pleasant Rd Greensburg PA 15601

Assistant Professor of English 1493
<http://www.pitt.edu/~upg>

We invite applications for a full-time continuing position in Composition, on a three-year renewable contract, to begin in August 2003. Ph.D. required and teaching experience necessary. The course load is four courses per semester plus advising and committee work, and teaching includes senior-level as well as introductory composition. Pitt-Greensburg, in a beautiful location near a metropolitan area, is an undergraduate college with 1,800 students and a liberal arts curriculum. Send letter of application, curriculum vitae, and three letters of recommendation, postmarked by Dec. 2, 2002, to Dr. Sayre Greenfield, Chair, Composition Search Committee. All applications will be acknowledged by letter, and interviews of selected candidates will be held at MLA. Minorities are encouraged to apply. AA/EOE. [R]

Villanova U

Dept. of Humanities & Augustinian Traditions, 800 Lancaster Ave.
Villanova PA 19085

Assistant Professor of Humanities 1717
<http://www.artsci.villanova.edu/corehumanities>

Villanova University announces two tenure track positions starting August 2003 at the Assistant Professor level in the new Department of Humanities and Augustinian Traditions, which offers an interdisciplinary degree in the Liberal Arts. This department is responsible for the Core Humanities Program, a writing intensive interdisciplinary seminar sequence required of all first year students.

Required: Ph.D. in a Humanities discipline, strong commitment to undergraduate interdisciplinary teaching. Send CV, undergraduate and graduate transcripts, three letters of recommendation, and a writing sample to Dr. John A. Doody, Associate Dean, Villanova University, Villanova, PA 19085. Deadline December 15, 2002.

Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Assistant Professor of English 1293
<http://www.washjeff.edu/english>

Tenure-track position in creative writing (both poetry and fiction) and literature (expertise in non-Western, post-colonial, or contemporary American desirable), to begin September 2003. The 3-1-3 teaching load will also include composition, introduction to literature, and survey courses. The department's highest priority is to hire a versatile and energetic colleague eager to teach and advise undergraduates, supervise the campus's literary magazine, and be professionally active. All applicants must have college-level teaching experience, a promising body of published fiction and/or poetry, and a PhD (by September 2003). Couples interested in sharing an appointment should submit a joint application. Please send only a c.v. and letter of application by Friday, 15 November. The letter should address your teaching practices, areas of scholarly interest, and your own writing. We will interview at MLA. For further information, contact Professor Kenneth Mason: kmason@washjeff.edu. Applications should be sent to: Chair, Creative Writing Search, Washington & Jefferson College, Washington, PA 15301-4801. All applications will be acknowledged. AA/EOE. [R]

Wilkes U

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

Assistant Professor of English 1713
<http://www.wilkes.edu>

Full-time, tenure track, Assistant Professor of English, specializing in early English literature, with the ability to teach history of the English language, English comparative grammars. 12 hour/semester teaching load. Duties also include teaching composition, introductory literature, and upper-division courses in the specialization. Ph.D. preferred. A strong record of college-level teaching experience and evidence of scholarly promise required. Send letter of application, c.v., and SASE by December 15 to English Search Committee, The Division of Humanities, Wilkes University, Wilkes-Barre, Pennsylvania, 18766. Interviews will be held at MLA. Wilkes University is an Equal Opportunity, Affirmative Action Employer. www.Wilkes.edu

RHODE ISLAND

Bryant C

English & Humanities, 1150 Douglas Pike Smithfield RI 02917

Assistant Professor of English

479

www.bryant.edu

Assistant Professor of English with evidence of specialization in post-1900 African-American literature and a Ph.D. in English or appropriate field. The teaching load for this tenure-track position will be divided between upper-level courses in minority literature and freshman seminars. Send letter and vita only to Human Resources Office—MLA, Position 271, English Search Committee, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. You can contact Mary Prescott at mprescot@bryant.edu for further information. Review of applications will begin on November 15, 2002, and continue until the position is filled. Preliminary interviews will be conducted at MLA in New York in December. Bryant College is an EEO/AA employer committed to diversifying its faculty. [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1693

<http://www.ric.edu>

We anticipate a tenure-track assistant professor position in Children's and Adolescent Literature beginning Fall 2003. Required: Ph.D. in English with specialization in Children's and Adolescent Literature. Responsibilities will include teaching courses in children's literature and adolescent literature as well as general education courses; scholarship; and service. Mail or fax (email not accepted) cover letter, c.v., and dossier (with transcripts and three letters of recommendation) by February 3, 2003 to: Search Code: ENGCAL03, Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Avenue, Providence, RI 02908. Fax: 401-456-8717. AA/EOE. [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1695

<http://www.ric.edu>

Job title: Assistant Professor of English

Description: We anticipate a one-year sabbatical replacement position beginning Fall 2003. Required: Ph.D. in English; specific area is open, but we are primarily interested in candidates with specialization in post-colonial theory and literature. Responsibilities will include teaching courses in area of specialization as well as general education courses; scholarship; and service. Mail or fax (email not accepted) cover letter, c.v., and dossier (with transcripts and three letters of recommendation) by February 3, 2003 to: Search Code: ENGSAB03, Office of Human Resources, Rhode Island College, Providence, RI 02908. Fax: 401-456-8717. AA/EOE. [R]

SOUTH CAROLINA

Coastal Carolina U

English, P.O. Box 261954 Conway SC 29528-6054

Assistant Professor of English-Cultural Studies

1694

<http://www.coastal.edu>

The Department of English and Journalism of Coastal Carolina University invites applications for a tenure-track position as Assistant Professor of English-Cultural Studies beginning in AY 2003-2004. Successful applicants will possess a Ph.D. in English, excellent teaching credentials, and training in both a traditional discipline and in multidisciplinary cultural studies. Candidates should demonstrate the potential for significant contributions to scholarship in cultural studies. The successful candidate can expect a teaching load in freshman composition

and sophomore literature courses, with the possibility of developing courses in film, fiction writing, and special topics. Some course assignments may be off-campus or distance learning. Review of applications begins November 7, and screening interviews, arranged by the Department Chair, will be conducted at the SAMLA Conference in Baltimore, November 14-16, and at the MLA Convention in New York, December 27-30.

Applicants should send a cover letter, a current resume, transcripts of all graduate work, and three letters of recommendation to Dr. Jill Sessoms, Chair, Department of English and Journalism, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. Coastal Carolina University is an EO/AA employer.

Coastal Carolina U

English, P.O. Box 261954 Conway SC 29528-6054

Assistant Professor of English

1686

<http://www.coastal.edu>

The Department of English and Journalism at Coastal Carolina University invites applications for a tenure-track position as Assistant Professor of English to teach a 3/4 load, including freshman composition and sophomore survey courses, some of which may be off-campus or distance learning, and to serve as Director of Freshman English, beginning in the fall of 2003. By June 2003, applicants must have a Ph.D. in Composition and Rhetoric, along with excellent teaching credentials and must demonstrate the potential for significant contributions to scholarship in the discipline. Review of applications begins November 7. Screening interviews, arranged by the Department Chair, will be conducted at SAMLA in November and at the MLA Convention in December. Applicants should send a cover letter, a resume, transcripts of all graduate work, and three letters of recommendation to Dr. Jill Sessoms, Chair, Department of English and Journalism, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. Coastal Carolina University is an EO/AA employer.

Francis Marion U

English & Mod Langs, PO Box 100547 Florence SC 29501

Assistant Professor of English

1743

<http://www.fmarion.edu>

Assistant Professor of English. (2 Positions). Tenure-track. Position # 03-05 and 03-06. Teach within composition program, including courses in advanced composition. Ph.D. or MFA required. Demonstrated interest and experience in rhetoric and composition with ability to assist in program coordination. 4/4 teaching load with strong emphasis on freshman writing. Interviews possible at MLA.

Materials Needed: Letter of interest (referencing position # 03-05 & 03-06), curriculum vitae, and FMU Faculty Application.

Address Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and Women are strongly encouraged to apply. The above positions will begin August 2003. Screening of applicants will begin immediately and will continue until positions are filled.

Website address: www.fmarion.edu. Faculty applications can be obtained from <http://alpha1.fmarion.edu/~HRJOBS/faculty1.htm>. Official transcripts will be required of the successful candidate.

TENNESSEE

Austin Peay SU

Langs & Lit, PO Box 4487, College St Clarksville TN 37044

Assistant Professor of English

1444

<http://www.apsu.edu>

Eighteenth-Century British. Tenure-track. Teach undergraduate and master's courses in specialty area plus core classes in composition and world literature. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Ph.D. required. Position begins August 2003. Send letter, vita, copies of transcripts, and three letters of recommendation to Office of

Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. For additional information, contact Susan Calovini, Chair, Department of Languages & Literature, calovinis@apsu.edu. Review of applications begins Nov. 25 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an AA/EOE. [R]

Austin Peay SU

Langs & Lit, PO Box 4487, College St Clarksville TN 37044

Assistant Professor of English

1445

<http://www.apsu.edu>

British Romanticism. Tenure-track. Teach undergraduate and master's courses in specialty area plus core classes in composition and world literature. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Ph.D. required. Position begins August 2003. Send letter, vita, copies of transcripts, and three letters of recommendation to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. For additional information, contact Susan Calovini, Chair, Dept. of Languages and Literature, calovinis@apsu.edu. Review of applications begins Nov. 25 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an AA/EOE. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Generalist (3 Positions)

1554

<http://www.mtsu.edu/libarts>

Middle Tennessee State University English Department seeks applications for three (3) tenure-track positions (Nos. #123025, 123055, 123340). Asst/Assoc; requirements for the Ph.D. must be completed by August 1, 2003. Candidates must be generalists committed to undergraduate instruction in General Studies composition and literature courses and possess strong qualifications in one or more of the following areas: 1.)Folklore Studies 2.)Children's/Adolescent Literature 3.)Chaucer/Medieval Studies. Candidates should indicate any special preparation in and ability to teach bibliography and research methods. For additional information visit www.mtsu.edu/~libarts. Review of applications will begin November 11, 2002. Submit letter of application referencing position number, vitae, all academic transcripts, and three letters of recommendation to Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. MTSU is an AA/EOE [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Instructor/Assistant/Associate Professor

1606

<http://tnstate.edu>

Tennessee State University has seven positions available in the department of Languages, Literature, & Philosophy to teach at the rank of Instructor/Assistant/Associate Professor. Positions include: African and/or African American Literature Adolescent/Children's Literature History of the English Language American and/or world Literature Technical Writing and/or American Literature English Composition and British Literature 19th and 20th century. Spanish Please visit our website for full descriptions of these positions. Deadline for application: November 29, 2002. TSU is an EO/AA/M/F employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

528

<http://www.people.memphis.edu/~english>

Tenure track position to begin Fall 2003. We welcome applications from those with a strong research agenda in applied linguistics, especially in second or for-

eign language acquisition. International experience, K-12 background, and interest in developing web-based/distance courses desirable. Willingness to participate in overseas teacher training programs essential. Teaching responsibilities will include a range of applied linguistics courses at both the graduate and undergraduate level. We are specifically looking for those able to teach advanced coursework in the applied linguistics concentration of our recently established non-traditional Ph.D. in Writing and Language Studies. Qualifications: Ph.D. in applied linguistics or closely related field in hand by Fall 2003. Clear evidence of potential as scholar and teacher. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Applied Linguistics Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2002 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Professor, Moss Chair of Excellence

502

<http://www.people.memphis.edu/~english>

The University of Memphis English department is seeking a full professor to hold the Lillie and Morrie A. Moss Chair of Excellence in English. The holder of this endowed chair should contribute to departmental excellence in any aspect of Southern studies, including any intersection between the Southern United States and surrounding cultures. Possible areas of concentration include language, literature, and creative writing; creative writers may focus on any aspect of regional life or letters. The University of Memphis English department offers innovative, interdisciplinary Ph.D. and M.F.A. programs in an urban research environment. Candidates should have substantial publications and a solid teaching record. Benefits include a 1-1 teaching load, travel funds, and a graduate assistant. Send letters of application and vitae to the Moss Chair Search Committee by November 8, 2002; search will continue until the position is filled. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

498

<http://www.people.memphis.edu/~english>

Tenure-track position to begin Fall 2003. We welcome applications from individuals whose work is in theoretically informed approaches to African American literature and cultural studies with areas of specialization in drama, the Black Arts movement, and/or late 20th century literature. Teaching responsibilities will include undergraduate literature surveys as well as advanced coursework in our recently approved, non-traditional Ph.D. concentration in cultural studies. Candidates should be interested in working on program organization and development; participation in the College of Arts and Sciences African and African American Studies Program also possible. Tenure-track faculty typically teach a 3/2 load. Qualifications: Ph.D. in hand by Fall 2003, and clear evidence of potential as teacher and scholar. Send letter of application, current CV, and three letters of recommendation (or a dossier which includes them) to African American Search Committee, Department of English, University of Memphis, Memphis, TN 38152. Screening will begin November 15 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

526

<http://www.people.memphis.edu/~english>

Tenure track position to begin fall 2003. We welcome applications from writers with at least one book of creative nonfiction published by a nationally recog-

nized press. Terminal degree and secondary interest in fiction or poetry highly desirable. Willingness to participate in MFA program and non-traditional Ph.D. in textual studies is essential. Teaching experience is preferred. Responsibilities will include teaching creative nonfiction workshops and forms courses at the graduate and undergraduate levels. Send a letter of application, CV, a 25-page writing sample, and three letters of recommendation to Creative Nonfiction Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2002 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Tennessee at Chattanooga

English (2703), 615 McCallie Av, 203 Holt Hall Chattanooga TN 37403

Assistant Professor of English

1495

<http://www.utc.edu>

The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English, beginning August 2003, with primary specialization in literary criticism and theory; a secondary emphasis in 17th-century British literature will strengthen the application. Teaching responsibilities include a 4/4 load. Qualifications: Ph.D.; demonstrated excellence in and commitment to undergraduate teaching (the position will involve teaching freshman composition and sophomore survey courses); excellent writing, interpersonal, and communication skills. The search committee will begin screening applications on 1 December 2002 and continue until the position is filled. Submit letter of interest, vita, and three letters of reference to Edgar McDowell Shawen, Chair of the Search Committee, Department of English (2703), University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI & IX/Section 504/ADA/ADEA institution. [R]

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Director of the Armstrong Browning Library; Tenured Professor or Advanced

Associate Professor

434

Established scholar with substantial article and book publication in one or more aspects of Victorian culture, such as the 19th-century quandary of faith and doubt, the debate over the relation of science and religion, the question of culture and anarchy, or other interdisciplinary topics. Robert and/or Elizabeth Barrett Browning scholars are particularly encouraged to apply. The Director is responsible for maintaining and building the collections of the Armstrong Browning Library, a world center for Browning and related Victorian scholarship. He or she must work to enhance the Library's international scholarly profile. The Director serves as the editor of *Studies in Browning and His Circle*. Further duties may include grantsmanship, public presentations before prospective donors, and hosting scholarly meetings concerned with the Brownings or Victorian culture. Possibility of appointment as the Margaret Root Brown Professor of Robert Browning Studies. Teaching responsibility: one undergraduate or graduate course per semester. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Nominations welcome. Applications will be reviewed beginning 15 October 2002, and will be accepted until the position is filled. New York MLA interview possible. To ensure full consideration, applications should be completed by 7 December 2002. The position requires that a letter of application and a c.v. be sent to Professor Maurice Hunt; Chair, ABL Director Search Committee; Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Rank Open, Tenure-Track or Tenurable

429

One or more of these specialties: Composition, Rhetoric, Technical Writing. Course assignment negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in print. Potential for leadership of writing program. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2002, and will be accepted until the position is filled. To ensure full consideration, applications should be completed by 7 December 2002. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be sent to Professor Maurice Hunt; Chair, Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

Houston Comm C-Central C

English, 3517 Austin Houston TX 77004

Instructor of Developmental Writing

1740

<http://www.hccs.edu>

Houston Community College System-Central College

Job Vacancy No. 2592

POSITION TITLE: Instructor/Developmental English

LOCATION: Central College

POSTING DATES: Opens: October 11, 2002

Closes: November 1, 2002 @4:30 p.m.

SALARY: Starting Range: \$3,434 (BA) to \$5,129 (Doc)

Salary is based on qualifications and experience

STARTING DATE: Spring, 2003

POSITION ID: N0281/12968/New

JOB DUTIES/RESPONSIBILITIES: To teach a maximum load of 15 equated hours each semester in area(s) of competency and participate in the total instructional program of the college. Performs all other relevant duties as assigned.

SUPERVISORY RESPONSIBILITIES: BUDGETING AUTHORITY:

TRAVEL REQUIRED: Minimal, may be required to teach courses at more than one campus.

REPORTS TO: Department Chairperson, English

REQUIREMENTS:

EDUCATION: Bachelor's degree from an accredited institution in English or a directly related field required. Master's degree in English or directly related discipline with 18 graduate hours in English preferred. PHOTOCOPY OF COLLEGE TRANSCRIPT SHOWING DEGREE CONFERRED MUST ACCOMPANY THE APPLICATION. Official transcript is required at time of employment.

CERTIFICATION: EXPERIENCE: Minimum of one (1) year teaching experience in developmental writing, composition, or literature in a public school (secondary), community college, or senior college required.

COMPUTER SKILLS: Knowledge and skill in the use of the personal computer, especially in word processing, email, and the Internet as they apply to teaching.

PHYSICAL ABILITY: PREFERENCES:

Master's degree in English or directly related discipline with 18 graduate hours in English preferred.

Demonstrated ability to teach courses in developmental writing, college composition, and/or literature to diverse populations preferred.

Willingness to accommodate department needs for staffing courses off-site and at atypical times.

Availability to teach day or evening classes.

A complete employment application packet, consisting of an HCCS application, documentation required by the position posting, and appropriate supporting information is required for each position applied. The complete application must be received in the Human Resources office by the deadline stated. NOTE: INCOMPLETE APPLICATION PACKET WILL NOT BE CONSIDERED OR RETURNED.

Houston Community College System, 3100 Main Street, P.O. Box 667517, Houston, TX 77266-7517, Phone: (713) 718-8566; Fax: (713) 718-8641, website: <http://www.hccs.edu>

HCCS is an Equal Opportunity Employer, M/F/Vet/Disabled

Houston Comm C-Central C

English, 3517 Austin Houston TX 77004

Instructor of English

1737

<http://www.hccs.edu>

Houston Community College System, Central College

Job Vacancy No. 2595

POSITION TITLE: Instructor/English

LOCATION: Central College

POSTING DATES: Opens: October 11, 2002

Closes: November 1, 2002 @4:30 p.m.

SALARY: Starting Range: \$3,900 (MA) to \$5,129 (Doc)

Salary is based on qualifications and experience

STARTING DATE: Spring, 2003

POSITION ID: N0337/1564/Replacement

JOB DUTIES/RESPONSIBILITIES:

Teach a maximum load of 15 equated semester hours in area(s) of competency and participate in the total instructional program of the college. Performs all other relevant duties as assigned.

SUPERVISORY RESPONSIBILITIES: BUDGETING AUTHORITY:

TRAVEL REQUIRED: May be required to teach at more than one campus.

REPORTS TO: Department Chairperson

REQUIREMENTS:

EDUCATION: Must have completed a minimum of 18 graduate semester hours in English and hold a Master's degree from an accredited institution. PHOTOCOPY OF COLLEGE TRANSCRIPT SHOWING DEGREE CONFERRED AND REQUIRED HOURS MUST ACCOMPANY THE APPLICATION. Official transcript is required at time of employment.

CERTIFICATION: EXPERIENCE: Minimum of one (1) year teaching experience in community college or senior college required. Demonstrated ability to teach courses in developmental writing, college composition and college literature.

COMPUTER SKILLS: Knowledge and skill in the use of the personal computer, especially in word processing and research using the internet. Familiarity with the use of the computer in classrooms with student computers, and for Distance Learning is desirable.

PHYSICAL ABILITY: PREFERENCES: Wide range of experience in teaching diverse student populations in the areas of developmental writing, English composition and college literature.

Willingness to accommodate department needs for staffing courses at off-site facilities and atypical times.

A complete employment application packet, consisting of an HCCS application, documentation required by the position posting, and appropriate supporting information is required for each position applied. The complete application must be received in the Human Resources office by the deadline stated. NOTE: INCOMPLETE APPLICATION PACKET WILL NOT BE CONSIDERED OR RETURNED.

Houston Community College System, 3100 Main Street, P.O. Box 667517, Houston, TX 77266-7517, Phone: (713) 718-8566; Fax: (713) 718-8641, website: <http://www.hccs.edu>

HCCS is an Equal Opportunity Employer, M/F/Vet/Disabled

South Texas Comm C

English, 3201 W Pecan McAllen TX 78502

English Instructor

1546

<http://www.stcc.cc.tx.us>

Job Announcement # 2003 – 3069

Starting date: Spring 2003

Closing date: Open until filled. Screening to begin November 1, 2002

SUMMARY

South Texas Community College is a comprehensive institution, which places primary emphasis on excellence in classroom instruction. Faculty members are expected to demonstrate and maintain competence in each of the following areas throughout their employment at the College.

1. Mastery of Subject Matter:
2. Teaching Performance:
3. Evaluation of Student Learning:
4. Support of College Policies and Procedures:
5. Participation in College, Division, and Program Activities:
6. Contribution to the Growth and Enhancement of College Mission and Programs:

Visit our website at www.stcc.cc.tx.us for full job announcement.

South Texas Community College, Office of Human Resources, PO Box 9701, McAllen, TX 78502

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by South Texas Community College on the basis of race, color, national origin, religion, sex, age, veteran status, or disability.

Southern Methodist U

English, PO Box 750435 Dallas TX 75275

Endowed Chair of English

1289

<http://www.smu.edu/english/>

The Department of English seeks to fill two newly created endowed chairs. Applications from Scholars in all fields of English and American language and literature are welcome. We invite inquiries from applicants who hold the rank of full professor and from outstanding associate professors with a second book nearing completion. The ideal candidates will have a demonstrated commitment to undergraduate and MA-level teaching and an excellent record of research and publication; they should be willing, as well, to contribute actively to a growing department and university. SMU is a non-sectarian private university committed to liberal education. In addition to the Central University Library, SMU is home to several specialized libraries, including the Bridwell Library (<http://www.smu.edu/bridwell/>), a major repository of rare books and manuscripts ranging from early Bibles and theological editions to the modern book arts, and the De Golyer Library (<http://www.smu.edu/cul/degolyer/>), which holds over 100,000 volumes relating to the European discovery and exploration of the American, Western Americana, the Spanish borderlands, and Texana. Dedman College also houses the William P. Clements Center for Southwest Studies (<http://www.smu.edu/swcenter/>). Interested candidates should contact Dennis Foster, chair of the department. This search continues a process begun last year, and we will continue to accept applications until the positions are filled. We will, however, ensure that all applications postmarked by November 1, 2002, receive full review.

Information on our department is available at <http://www.smu.edu/english>. Southern Methodist University does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation.

Southern Methodist U

English, PO Box 750435 Dallas TX 75275

Assistant Professor of English

1288

<http://www.smu.edu/english>

The Department of English at SMU seeks a tenure-track assistant professor of American Lit, specializing in either literature of the Early Republic (Encounter to 1840) or literature of the Southwest (period open), beginning fall semester, 2003. The ideal candidates will be comfortable teaching texts from across the American canon in addition to their subject specialty, and they will have a demonstrated commitment to undergraduate teaching as well as excellent potential as a publishing scholar. The Ph.D. from a literature department or an American Studies program must be completed no later than August 15, 2003. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Professor Steven Daniels (attn.: Search Committee) at the address above, postmarked no later than October 30, 2002, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We shall be interviewing at MLA and prior to that time shall inform applicants of the status of their candidacy. SMU is a non-sectarian private university committed to liberal education. The William P. Clements Center For Southwest Studies (<http://www.smu.edu/swcenter/>) offers the opportunity for broadly interdisciplinary work. Southern Methodist University does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Assistant Professor of English

1681

<http://www.tcu.edu>

Tenure-track, Assistant Professor in Composition (specialization open). A commitment to teaching at both the undergraduate (B.A.) and graduate levels (M.A. and Ph.D.) as well as research in composition is expected. Teaching responsibilities normally carry a three-two semester load with course reductions for some administrative duties. Salary is competitive and based on experience and qualifications. Candidates should send a letter of application and vita to: Richard Leo Enos, Chair(r.enos@tcu.edu), Department of English, Texas Christian University, Box 297270, Fort Worth, TX 76129. Candidates seeking to be interviewed at the MLA Convention must submit applications by November 25, 2002. Invitations to interview at the MLA Convention will be extended in early December. For all other candidates, the submission deadline is January 15, 2003. TCU has a Carnegie Doctoral Intensive classification and the Department of English has a national ranking of 89th in its category by the National Research Council. TCU is an independent, co-educational university of approximately 8000 students located within the greater Fort Worth/Dallas metroplex of more than 4.5 million people. TCU is an EO/AA employer.

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Assistant Professor of English

1680

<http://www.tcu.edu>

Tenure-track, Assistant Professor in Post-1945 literatures in the areas of ethnic studies, cultural studies, transatlantic studies, and/or postcolonial studies. Candidates are sought who demonstrate a commitment to teaching both undergraduate (BA) and graduate (MA and PhD) courses in Post-1945 literatures. Teaching responsibilities normally carry a three-two semester load with course reductions for various types of departmental and university service. Salary is competitive and based on experience and qualifications. Candidates should send a letter of application and vita to: Richard Leo Enos, Chair(r.enos@tcu.edu), Department of English, Texas Christian University, Box 297270, Fort Worth, TX 76129. Candidates seeking to be interviewed at the MLA Convention must submit applications by November 25, 2002. Invitations to interview at the MLA Convention will be extended in early December. For all other candidates, the

submission deadline in January 15, 2003. TCU has a Carnegie Doctoral Intensive classification and the Department of English has a national ranking of 89th in its category by the National Research Council. TCU is an independent, co-educational university of approximately 8000 students located within the greater Fort Worth/Dallas metroplex of more than 4.5 million people. TCU is an EO/AA employer. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203-1307

Assistant Professor of English (Latino-American Literature)

1373

<http://www.engl.unt.edu>

Tenure-track position in LATINO-AMERICAN LITERATURE to begin 9/2003. Specialty open, but candidates will be expected to teach a wide range of undergraduate and graduate courses in 19th- and 20th-century Latino-American Literature (lit. written in English by U.S. authors of Hispanic descent, including Chicano/a lit., Mexican, Dominican-American, Puerto-Rican-American, Caribbean, etc.). Some teaching in sophomore-level literature expected. Ability to teach 19th- and 20th-century American lit. courses a plus. Position may also include participation in university-wide Ethnic Studies Program. Strong commitment to teaching and an active research program expected. Must have Ph.D. in English in hand. Send letter, cv, three letters of recommendation, and dossier by 1 November 2002 to Professor James T. F. Tanner, Chair, Department of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. UNT is an AA/ADA/EOE that values diversity.

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Assistant Professor of English

1435

<http://www.uta.edu/english/>

Tenure-track Assistant Professor in Old English/English Linguistics. To begin Fall 2003. Responsibilities will include teaching history of the English language and medieval English literature at undergraduate and graduate levels, and lower-division teaching of writing and/or literature. Ph.D. by August 2003 is required. Located in the heart of the Dallas/Fort Worth metropolitan area, UT-Arlington is rated a Doctoral/Research Extensive University by the Carnegie Foundation (Carnegie's highest category) and offers both an M.A. and a Ph.D. in English. For more information, see the department website at <http://www.uta.edu/english/>. Send letter of application and CV only at this time to: Tom Ryan, Chair, Old English Search Committee, English Dept., Univ. of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. Review of applications will begin 15 November 2002, and will continue until position is filled. Position contingent on funding. The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Assistant Professor of English

1436

<http://www.uta.edu/english/>

Tenure-track Assistant Professor in American Literature. To begin Fall 2003. Responsibilities will include teaching lower-division, upper-division, and graduate-level courses in American Literature before 1900. Preference will be given to candidates who can also demonstrate expertise in one or more of the following areas: Asian-American literatures; literature of the Americas; or film and cultural studies. Ph.D. by August 2003 is required. Located in the heart of the Dallas/Fort Worth metropolitan area, UT-Arlington is rated a Doctoral/Research Extensive University by the Carnegie Foundation (Carnegie's highest category) and offers both an M.A. and a Ph.D. in English. For more information, see the department website at <http://www.uta.edu/english/>. Send letter of application, CV, and dissertation abstract to Stacy Alaimo, Chair, American Literature Search Committee, English Dept., University of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. Review of applications will begin 15 November 2002, and will continue until position is filled. Position contingent on funding. The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer.

UTAH

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3010 JKHB Provo UT 84602

Assistant/Associate Professor of Humanities

1641

The department of Humanities, Classics, and Comparative Literature has clearance to fill two tenure-track assistant/associate professor positions in interdisciplinary humanities, beginning Fall 2003. Requirements: PhD in humanities or related discipline (literature, intellectual or cultural history, art history, cultural studies, philosophy, musicology); interdisciplinary training which includes literature and at least one of the arts; sound knowledge of a foreign language related to the field of interest; and teaching experience at the university level. The program has particular needs in 20th C Europe and Europe prior to 19th C. Expectations for each position: 3/2 or 2/3 course load, consisting of survey courses in Western humanities, introduction to criticism and theory, and senior/MA seminars on topics of specialization. BYU, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-Day Saints. Preference is given to members in good standing of the sponsoring Church. Send letter and CV to Roger T. Macfarlane, chair, Department of HCCL, 3010 JKHB, Brigham Young University, Provo, UT 84602. Dossiers and writing samples will be requested from those whose candidacy the department would like to pursue. Application deadline: January 6, 2003. [R]

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

Assistant Professor of African American Literature

1556

African American Literature and Culture

The University of Utah seeks to appoint an Assistant Professor specializing in African-American literature and related literatures and cultural studies. All candidates working in this area of teaching and scholarship may apply, though the department especially welcomes applications from candidates who focus on nineteenth-century literature and/or Caribbean or Anglophone writing. We will interview at the MLA Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. We will begin reviewing files November 5. Please send c.v. and letter of application to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City UT 84112-0494 [R]

VERMONT

Lyndon SC

English, Lyndonville VT 05851

Assistant English Professor-Journalism and Writing

1440

<http://www.lsc.vsc.edu/>

Successful candidate to teach journalism courses and American literature surveys. Applicants must have Ph.D or MA in English or journalism or related field. Background and experience in print journalism required; also knowledge and experience teaching journalism. Familiarity with American literature required. Salary based on qualifications and experience per VSC-VSCFF Agreement; generous benefits package. Starting date: September 2003. Send cover letter addressing qualifications and responsibilities; résumé including names, addresses, and phone numbers of three or more references to: ENGLISH Search Committee Chair, c/o Dr. Michael Fishbein, Dean of Academic Affairs, Lyndon State College, Lyndonville, VT 05851. Review of applications will begin immediately and continue until suitable candidate is found.

For more information visit our web site: <http://www.lsc.vsc.edu/> or email Cheryl.Goldrick@LyndonState.edu Lyndon State College complies with state and federal laws related to equal opportunity and nondiscrimination. [R]

VIRGINIA

Eastern Mennonite U

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

Assistant Professor of English

1512

<http://www.emu.edu>

Full-time, continuing faculty position in English for fall 2003. Ph.D. required. Competence in 19th – 20th – Century American literature and/or creative writing (M.F.A. considered); preference given to candidates with secondary expertise in a modern language. Responsibilities include classroom teaching, student advising, professional activities related to role as faculty member, support and participation in cross-cultural program. Salary and rank determined by education and experience. EMU uses an extended contract system. Must be supportive of the EMU mission as an Anabaptist/Mennonite Christian institution. Send letter of application, curriculum vitae, transcripts (unofficial acceptable) and three references to Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, Harrisonburg, VA 22802 or email to ugdean@emu.edu. <http://www.emu.edu>. Review begins November 29, 2002. EMU reserves the right to fill the position at any time or keep the position open. AAEO employer. Women and minorities are encouraged to apply. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

1278

<http://www.gmu.edu>

Tenure-track Assistant Professor, to begin Fall 2003, in British or British and American Romanticism. Ph.D. required. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition and literature. Send cover letter, CV, and a writing sample to Rosemary Jann, Chair, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Candidates should ensure that three letters of recommendation are sent in support of their candidacy. Review of applications will begin on November 1, 2002; the deadline for all materials is November 25, 2002. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

Mary Washington C

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Assistant Professor of English

1308

<http://www://departments.mwc.edu/enls/www/>

English Specialist in African-American Literature Tenure-track assistant or associate professorship for an Americanist whose specialty is African American literature. Ph.D. required at the time of employment. Responsibilities include teaching upper-level courses in the major program, general literature courses, and composition (ENGL 101). Experience and interest in teaching writing expected. Opportunities for developing new courses for the major. General education courses may include one or more of the following: The Art of Literature (ENGL 205), Global Issues in Literature (ENGL 206), and Introduction to Film studies (ENGL 245). All department faculty teach 4 courses per semester. Located between Washington, DC and Richmond, VA, the institution is a state-supported, co-education, liberal arts college, with a highly selective admissions policy and a strong commitment to undergraduate education. Send curriculum vitae, list of graduate courses, and a letter of application addressing the requirements and evidence of potential for teaching excellence to William Kemp, chair, Department of English, Linguistics, and Speech, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401-5358. Deadline for receipt of materials is November 8, 2002 by 5:00 p. m. Postmarks will not be honored. E-mail or telephone inquiries to William Kemp (540/654-1535; wkemp@mwc.edu)

.edu). Web site: <http://departments.mwc.edu/enls/www/>. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College and the Department of English, Linguistics, and Speech are committed to the aggressive recruitment of minorities. [R]

Randolph-Macon C

English, PO Box 5005 Ashland VA 23005

Asst/Assoc Prof of Engl; WAC Dir

1531

<http://www.rmc.edu>

Tenure-track assistant/associate professor of English, who will serve as Director of Writing Across the Curriculum. Teaching load will consist of first-year composition as well as more advanced courses such as advanced composition, business writing, public relations, creative writing, and journalism. Terminal degree in writing, composition, rhetoric, or English preferred; ABDs will be considered. College teaching experience with evidence of excellence is required. Administrative experience in a WAC program, experience in a writing center, experience at a liberal arts college, and a record of on-going professional activity desired. Position begins in Fall 2003. Send letter of application, curriculum vitae, three letters of recommendation, and a writing sample to Professors Theodore F. Sheckels and Andrea Hamos, Co-chairs, Writing Search Committee, Randolph-Macon College, Ashland, VA 23005-5505. Screening of applications will begin on 15 November. Candidates will be interviewed at the MLA meeting in New York City. EOE. Minorities are strongly encouraged to apply. [R]

Sweet Briar C

English, PO Box 117 Sweet Briar VA 24595

Assistant Professor of English

1271

<http://www.tamburr.sbc.edu>

Renaissance literature and culture, with training to teach upper-level courses in Shakespeare and non-dramatic literature. One-year replacement position. Candidates must also be qualified to teach composition. Ability to teach a course in Shakespeare's plays on film is desirable, but not essential. Ph.D. and a strong commitment to teaching an undergraduate liberal-arts curriculum are required. Send cv and three letters of recommendation to Karl Tamburr, Chair, Department of English, P. O. Box 117, Sweet Briar, VA 24595. Sweet Briar College is an Equal Opportunity Employer. [R]

WASHINGTON

U of Washington

English, PO Box 354330 Seattle WA 98195

Lecturer

1307

<http://depts.washington.edu/engl/>

Interdisciplinary Writing Program. Two full-time lectureships beginning September 2003. Ph.D. desirable. Full-time teaching assignment is two undergraduate courses per quarter. These are writing courses linked with general education lecture courses in various disciplines. Applicants must have demonstrated teaching success, background in rhetoric and composition, and interest in disciplines as writing contexts. Job responsibilities include curriculum development, collaboration with discipline faculty, and mentoring of teaching assistants in the IWP. Lectureships are renewable three-year appointments. Send letter and vita ONLY to Richard Dunn, Chair, University of Washington, Department of English, Box 354330. Seattle WA 98195-4330. All applications will be acknowledged by letter. Priority to applications postmarked before November 10. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The UW is an equal opportunity/affirmative action employer. [R]

Washington SU

Comparative American Cultures, Wilson Hall 111 Pullman WA 99164 U.S.

Assistant / Associate Professor

1265

<http://www.wsu.edu>

Assistant/Associate Professor in Comparative American Cultures (2) positions

QUALIFICATIONS: Ph.D. or equivalent in the social sciences or humanities; demonstrated research and teaching skills; university-level teaching experience; ability to supervise research of undergraduate and graduate students; ongoing record of scholarly productivity.

DESCRIPTION: One tenure-track permanent position to teach Latina/o Studies curriculum. Research areas may include: gender and society, sexuality, identity, literary studies, cultural studies, education, and critical pedagogy.

DESCRIPTION: One tenure-track permanent position to teach 20th century Native American Studies. Research areas include: gender and sexuality; urbanization and economic development; community and family; identity; federal-tribal relations; transnational and pan tribal movements; religion; and issues of sovereignty, cultural patrimony and preservation. Plateau and Northwest specialists are encouraged to apply. As a member of the Department of Comparative American Cultures (ethnic studies), duties include teaching introductory and core courses in ethnic studies, as well as developing courses in the candidate's area(s) of specialty and in the broad discipline of ethnic studies. There will also be opportunities to teach graduate courses in the American Studies Program. As a member of the Department of Comparative American Cultures (ethnic studies), duties include teaching introductory and core courses in ethnic studies, as well as developing courses in the candidate's area(s) of specialty and in the broad discipline of ethnic studies. There will also be opportunities to teach graduate courses in the American Studies Program.

APPLICATION PROCEDURE: Applicants should send by November 25, 2002, a cover letter, curriculum vita, selected reprint(s) or writing sample(s), a statement of teaching philosophy, and three letters of recommendation (at least one of which comments on the applicant's teaching) to: Professor C. Richard King, Search Committee Chair Department of Comparative American Cultures, Wilson 111 Washington State University, Pullman, WA 99164-4010.

Washington State University is an Equal Opportunity/Affirmative Action educator and employer.

WEST VIRGINIA

West Virginia SC

English, PO Box 1000 Institute WV 25112

Director, Computer Assisted Writing Center

1664

West Virginia State College announces a tenure-track position at the Assistant or Associate Professor level in English as Director of the Computer-Assisted Writing Center (one class released time). Duties will include hiring, training, and supervising student assistants, long-range planning, budgeting, etc. Teaching duties will include freshman composition and business and technical writing. Prefer terminal degree in relevant field by August 2003. Letter, vita, and names, phone numbers, and addresses of three references by Nov. 28, 2002, to Dr. Juris G. Lidaka, Chair, Department of English, West Virginia State College, PO Box 1000, Institute, WV 25112-1000. Applications are welcome from all qualified individuals. WVSC, an HBCU and 1890 Land-Grant college, is an Equal Opportunity/Affirmative Action Employer and particularly urges minorities to apply.

West Virginia SC

English, PO Box 1000 Institute WV 25112

Assistant or Associate, Tenure Track

1662

West Virginia State College announces a tenure-track position at the Assistant or Associate Professor level in English. Primary duties include freshman and higher-level composition, general literature classes, and English education courses (e.g., adolescent literature). The ideal candidate will exhibit a broad range of teaching experience, possibly including experience at the middle or secondary level. Prefer earned terminal degree in English, English education, or closely related field by August 2003; ABDs considered. Letter, vita, and names, phone numbers, and

addresses of three references by Nov. 28, 2002, to Dr. Juris G. Lidaka, Chair, Department of English, West Virginia State College, PO Box 1000, Institute, WV 25112-1000. Applications are welcome from all qualified individuals. WVSC, an HBCU and 1890 Land-Grant college, is an Equal Opportunity/Affirmative Action Employer and particularly urges minorities to apply.

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Assistant Professor

1300

<http://www.as.wvu.edu/english/>

TECHNICAL/PROFESSIONAL WRITING. Assistant professor, tenure-track, beginning August 16, 2003. Requirements: Ph.D. in Rhetoric, Composition, English, or related field; demonstrated teaching and research record in professional/technical writing. Experience with distance education and/or multimedia a plus. Opportunity to participate in a collaboratively-administered composition program and to design new courses at the graduate level. Please send letter of application, c.v., and three letters of recommendation to: Laura Brady, Technical/Professional Writing Search, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Applications will be considered until the position is filled; initial review begins November 1, 2002. For more information, please visit our web site: <http://www.as.wvu.edu/english/> WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under represented groups. [R]

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Eberly Family Distinguished Professor

1299

<http://www.as.wvu.edu/english/>

The English Department invites applications and nominations for the Eberly Family Distinguished Professorship in American Literature. We are seeking someone with a distinguished record of teaching and scholarly publications who will contribute significantly to the graduate and undergraduate programs in the Department of English. Area of specialization is less important than excellence in research and teaching. This permanent appointment will be at the rank of Professor with a starting date of August 16, 2003. Please send nominations or a letter of application and c.v. to: Timothy Dow Adams, Chair Department of English P.O. Box 6296 West Virginia University, Morgantown, WV 26506-6296. Initial review for possible interviews at MLA will begin November 1, 2002; however, applications will be considered until the position is filled. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/> [R]

Wheeling Jesuit U

English, Communications, & Fine Arts, 316 Washington Av Wheeling WV 26003

Assistant Professor of English

1675

<http://www.wju.edu>

A World Literature generalist with the ability to teach our Literary Theory undergraduate survey course is needed in the department's Literature component. There will also be significant teaching in core level classes in composition and introduction to literature. Experience teaching in both Western and non-Western traditions desirable. Additional expertise in Contemporary Literature, although not required, would be preferable. Our department values strong teaching ability and interest in student learning. This is a tenure track position with a significant

teaching load; scholarship/professional development and service expectations are appropriate to a small liberal arts university. Candidate must have PhD in hand by August of 2003. Please send letter of application, curriculum vitae, and letters of reference by December 1, 2002 to Director of Human Resources, Wheeling Jesuit University, 316 Washington Avenue, Wheeling, WV 26003. First round of interviews will occur at December MLA convention. Qualified women and minorities are encouraged to apply. Wheeling Jesuit University is an Affirmative Action/Equal Opportunity Employer [R]

WISCONSIN

Concordia U, Wisconsin

English, 12800 N Lakeshore Dr Mequon WI 53097

Assistant Professor of English

1711

<http://www.cuw.edu>

Concordia University Wisconsin English Department invites applications for Assistant Professor in American and English Literature beginning Fall 2003. Secondary expertise in History of the English Language, Linguistics, and Rhetoric and Composition preferred. Position includes some composition courses. Ph.D. required. This is a continuing, non-tenure track position at a Lutheran, four-year, liberal arts university. [R]

Marquette U

English, PO Box 1881 Milwaukee WI 53201-1881

Mitchem Dissertation Fellowship

1536

<http://www.marquette.edu/mitchem/>

The Department of English at Marquette University invites applications for the Arnold L Mitchem Dissertation Fellowship Program. Mitchem Fellowships seek to help increase the presence of currently underrepresented racial and cultural groups in the U.S. professoriate by supporting advanced doctoral candidates during completion of the dissertation. The fellowships provide one year of support for doctoral candidates well into the writing stage of their dissertation work who are U.S. citizens currently enrolled in U.S. universities. Fellows spend the academic year in residence at Marquette University, during which they teach one course in their area of specialization, interact with faculty mentors and undergraduate students, and devote their primary energies to completing and preparing to defend their dissertations. In addition to library, office and clerical support privileges, Mitchem Fellows receive financial support (stipend, fringe benefits, housing, and research and travel monies) totaling approximately \$36,000 for the 2003-04 academic year. Application dossiers are to include a completed application form, a full curriculum vitae, graduate transcripts, a copy of the dissertation prospectus limited to 10 pages, three letters of recommendation (including one from the dissertation advisor), and a description of teaching interests. Send two copies of the dossiers in hard copy form to Professor Michael McKinney, Dean, College of Arts and Sciences, Room 208 Marquette Hall, Marquette University, P.O. Box 1881, Milwaukee WI 53201-1881 by 3 February, 2003. For application materials, please write to "Mitchem Dissertation Fellowship Program" c/o the above mentioned address, email mitchem.fellowship@marquette.edu, or visit <http://www.marquette.edu/mitchem/> [R]

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Vilas Professorship in the Humanities

1527

<http://www.uwm.edu/letsci/jobs/>

The University of Wisconsin-Milwaukee invites applications and nominations for the prestigious Vilas Professorship in the Humanities. In seeking to fill the Vilas Professorship, our preference is to recruit someone whose scholarly achievements are in modern culture (e.g., literature, cultural studies, intellectual history, film/media, performance studies). Specialty is less important than the qualities the candidate will bring to the university community. The Vilas Professorship affords generous research and travel support to a scholar who will continue to produce extraordinary, significant, and vital research and publication,

and who will provide intellectual leadership within the humanities and the university. Applications will be reviewed beginning November 15, 2002 and will continue until the position is filled. Applications and nominations should be addressed to: Professor Jane Gallop, Chair, Vilas Search Committee Department of English University of Wisconsin-Milwaukee Box 413, Milwaukee, Wisconsin 53201. UWM is an AA/EO employer and educator strongly committed to maintaining a climate supporting equality of opportunity and respect for difference based on gender, culture, ethnicity, disability, sexual orientation, marital status, race, color, religion, national origin or ancestry, age and lawful activities. We particularly encourage applications from individuals who would enhance and diversify our work force. Please see <http://www.uwm.edu/lets/jobs/> for more information on this position and UWM. [R]

U of Wisconsin-Oshkosh

English, 800 Algoma Blvd Oshkosh WI 54901

Open Discipline Diversity Position

1708

<http://www.english.uwosh.edu>

The College of Letters and Science at the University of Wisconsin Oshkosh invites applications and nominations for an open rank, open discipline, faculty position beginning September 1, 2003. Tenure will be granted upon appointment at the associate professor or professor rank. Candidate sought to add expertise to programs in domestic diversity, including African American Studies Program, newly-formed Social Justice Program, and/or developing Native American Program. Candidates with a terminal degree who can apply disciplinary principles in an interdisciplinary and/or cross-cultural fashion to domestic framing of race, class and/or gender are encouraged to apply. Applicants should submit curriculum vitae, a letter of application, 3 letters of reference, and transcripts to Dr. Adele Newson-Horst, COLS, University of Wisconsin Oshkosh, Oshkosh, WI 54901-8661. Applications or nominations due November 15, 2002. Applications encouraged from minorities and women. [R]

U of Wisconsin-Green Bay

English, 2420 Nicolet Dr, TH 331 Green Bay WI 54311

Assistant Professor of English and Humanities

1520

Assistant Professor, tenure-track, to teach interdisciplinary humanities courses (Ancient to Renaissance), Medieval English literature, and history of the English language. Doctorate in Medieval English, comparative literature, or related field required by August 2003. Prefer facility in Latin and Anglo-Saxon. Teaching load: 21 credits per year (18 the first year). Salary: negotiable, depending on qualifications and experience. The Univ. of Wisconsin system provides an excellent benefits and retirement package. We seek candidates with a strong commitment to teaching excellence and to scholarship, and with interest in professional service, all within an interdisciplinary humanities environment. The successful candidate must have communication and interpersonal skills sufficient to work effectively with a diverse array of students and colleagues. Send letter of application, vita, three letters of reference, statement of teaching philosophy, and copies of graduate transcripts to Catherine A. Henze, Chair, Search and Screen, Univ. of Wisconsin-Green Bay, 2420 Nicolet TH 331, Green Bay, WI 54311-7001. Deadline for receipt of all materials is November 15. Interviews of selected candidates will be held at MLA. Names of applicants may be disclosed unless requested otherwise; names of finalists will be released. Women and minorities are encouraged to apply. UW-GB is an AA/EO employer. [R]

CANADIAN INSTITUTIONS

Carleton U

Ling & Applied Lang Studies, 1125 Colonel By Drive Ottawa, Ontario Canada K1S 5B6

Asst., Assoc. or Full Professor of Composition and Rhetoric

1294

<http://www.carleton.ca/slals>

The School of Linguistics and Applied Language Studies at Carleton University invites applications for a tenure-track position in composition theory and rhet-

oric. An interest in professional or technical writing would be an asset. A Ph.D. and significant evidence of ability in research and teaching are required. The level at which the appointment is made and the salary will depend on the successful applicant's qualifications and experience. Duties will include teaching courses in the applicant's area of specialization, as well as general courses in rhetoric and composition at the graduate level; supervising graduate students; teaching undergraduate courses in composition theory; and possibly developing a program in professional and technical writing, depending on the successful applicant's interests and the needs of the School. Starting date, July 1, 2003. All qualified candidates are encouraged to apply. The applications of Canadian citizens and permanent residents will be given priority. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply. This position is subject to budgetary approval. Applications should be submitted to Prof. Ian Pringle, Director, School of Linguistics and Applied Language Studies, Carleton University, Ottawa, Ontario, Canada K1S 5B6. Letters of application should be accompanied by a curriculum vitae and names and addresses of three referees, and a concise dossier that includes two samples of scholarly work and written evidence of teaching effectiveness (a teaching portfolio would be preferred). The deadline for applications is December 1, 2002, or when filled. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montreal, Quebec Canada H3G 1M8

Assistant Professor of English

1250

<http://www.concordia.ca>

The Department of English of Concordia University invites applications for one tenure-track position in Canadian literature beginning July 2003, pending budgetary approval. The candidate will have completed, or be in the final stages of completing, a Ph.D., and will have strength in a secondary area outside Canadian literature. Commitment to both teaching and scholarship is essential; previous teaching experience is an asset.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. Review of applications will begin on November 1, 2002, and continue until the position is filled.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

U of Calgary

English, 2500 University Dr NW Calgary, Alberta Canada T2N 1N4

Assistant Professor, Performance and New Media Studies

1322

<http://www.english.ucalgary.ca>

The University of Calgary, Department of English, invites applications for a tenure-track position at the rank of assistant professor, effective 1 July 2003. We are seeking candidates with a completed or nearly-completed PhD, a strong publication record, intellectual breadth and flexibility, and expertise in performance studies and new media studies. We are particularly interested in candidates who combine expertise in drama and performance with one or more of the following areas: film, television, video, digital media. The selected candidate will be expected to teach first-year English courses and undergraduate dramatic literature courses in addition to graduate courses and senior seminars in performance studies and new media studies. English Department members also have the opportunity to teach in the University's emerging film program. The Department of English at Calgary is one of the most dynamic research and teaching departments in Canada, with thriving MA and PhD programs and a strong undergraduate program. We encourage applications from all qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. For more information about the Department, see our home page: <http://www.english.ucalgary.ca> Applicants should send a curriculum vitae, a sample

publication or a writing sample of no more than 10 pages, and evidence of teaching effectiveness, and arrange to have three confidential letters of reference forwarded directly to: Murray McGillivray, Chair, Department of English, University of Calgary, 2500 University Dr. N.W., Calgary, Alberta Canada, T2N 1N4 Only applicants whose dossiers are complete by December 16, 2002 will be considered. Please indicate in your letter of application if you will be attending the MLA convention in New York and could be available there for a preliminary meeting. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates and encourages diversity. [R]

U of Calgary

English, 2500 University Dr NW Calgary, Alberta Canada T2N 1N4

Assistant Professor, Creative Writing

1321

<http://www.english.ucalgary.ca>

The University of Calgary, Department of English, invites applications for a tenure-track position in Creative Writing at the rank of assistant professor, effective July 1st, 2003.

We are seeking a writer who has a demonstrated and ongoing commitment to the craft of writing, a strong record of creative publication in book form or equivalent, and a deep interest in all levels of teaching as well as in graduate supervision. We are looking for a writer who is actively engaged with pedagogical issues and with the critical thinking surrounding literary texts. While a PhD is not a requirement of the position, a graduate degree in Creative Writing (MA, MFA, or PhD) would be an advantage.

Creative Writing has been designated as an "outstanding area of research strength" within the department and the University. Given this area of excellence, we are looking for an outstanding candidate who will contribute to our current curriculum and advance the discipline in new directions. We are particularly interested in candidates who are experienced and successful teachers of creative writing (fiction or poetry) at the post-secondary level, and who would also bring expertise in one or more additional areas: creative non-fiction, editing and/or publishing, performance, or literary translation.

The English Department encourages applications from all qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities.

The Department of English at Calgary is one of the most dynamic research and teaching departments in Canada, with thriving MA and PhD programmes and a strong undergraduate programme. We offer the only PhD with a creative thesis option in English Canada, an MA with a creative thesis option, and a Creative Writing Concentration for undergraduate English students. The Department is home to the creative journal *dANDELion* and hosts the prestigious endowed Markin-Flanagan Distinguished Writers Programme, which comprises an annual residency by a Canadian writer and extended visits by distinguished international writers. For more information about the department, *dANDELion*, and the Markin-Flanagan Programme, see our home page: <http://www.english.ucalgary.ca/>

Applicants should send a curriculum vitae and sample publications, and should arrange to have three confidential letters of reference forwarded directly to: Murray McGillivray, Head, Department of English, University of Calgary, 2500 University Dr. N.W., Calgary, Alberta Canada, T2N 1N4

Only applicants whose dossiers are complete by November 30, 2002 will be considered. Please indicate in your letter of application if you will be attending the MLA convention in New York and could be available there for a preliminary meeting.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Calgary respects, appreciates and encourages diversity. [R]

U of Western Ontario

English, University College 173 London, Ontario Canada N6A 3K7

Assistant Professor of English

1404

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>), invites applications for a probationary (tenure-track) position at the rank of Assistant Professor, to begin 1 July 2003, in the field of Twentieth-Century/Contemporary Cultural Studies. For this position, we are interested in candidates with strengths in Cultural Studies methods, theories, and practices, especially within the contexts of cultural materialist and postcolonial approaches. We welcome applicants whose research analyzes textual and visual materials within one or more of the following interdisciplinary areas: African studies; critical race studies; cultures of everyday life; lesbian, gay, and queer studies; science/technology studies; studies in visual/performance cultures; the study of social institutions; women's studies. The successful candidate can expect to teach and develop courses in cultural theory and various aspects of cultural studies at all levels, including the graduate. Competence in an additional area of Cultural/Literary studies would be an asset. The completed Ph.D., or equivalent, in English or a related discipline, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. Position is subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7 CANADA. Applications must be received by 1 December 2002. [R]

OVERSEAS INSTITUTIONS

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Assistant Professor of Composition and Literature

1522

<http://www.aus.ac.ae>

The American University of Sharjah seeks a literature generalist with the ability to teach Shakespeare or post-colonial literature for Fall 2003. Applicants should also have at least two years experience teaching composition, preferably at a North American university, and be prepared to teach composition every semester in addition to literature courses. Ph.D required. Apply at cashr@aus.ac.ae by November 15. [R]

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Instructor/Assistant Professor of Composition and Rhetoric

1521

<http://www.aus.ac.ae>

The American University of Sharjah, an American style university in The United Arab Emirates is seeking specialists in composition and rhetoric for Spring and Fall of 2003. M.A. required for instructors, Ph.D. for assistant professors. At least two years college level composition experience is required, preferably at a North American university. Send application to CASHR@aus.ac.ae by November 15, 2002 [R]

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Writing Teacher

1516

<http://www.aucegypt.edu>

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle

States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2003. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Writing Teachers. Several openings for experienced writing and rhetoric teachers to teach writing, rhetoric and research in the Writing Program. Experience in writing using computers and/or Business/Technical Writing would be a plus. MA in related fields in literature or the humanities is required. E-mail a letter of application specifying position # WP-2 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Writing Program Instructor

1515

<http://www.aucegypt.edu>

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2003. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Writing Program Director. The Writing Program is based in the Department of English and Comparative Literature. Ph.D. preferred. Previous WP administration experience is an asset. Successful candidate will be required to teach one section in Writing Program. Will have to deal with all aspects of Writing Program administration for about 36 instructors and 800 students per semester. E-mail a letter of application specifying position # WP-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER. [R]

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

English Literature Faculty (Rank Open)

1514

<http://www.aucegypt.edu>

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2003. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional ex-

perience. Ph.D. required. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. The Department of English and Comparative Literature anticipates a vacancy in Modern British Literature. Interest in Literary Theory and/or ability to teach upper-division Greek and Latin literature in translation is an asset, as would be an interest in teaching in the university's Core Curriculum. Rank open but preference will be given to more senior faculty at the Associate or Full Professor level. E-mail a letter of application specifying Position # ECL-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER. [R]

European C of Liberal Arts

Karowerstr. 11 Haus 214 Berlin 13125 Germany

Assistant Professor of Comparative Literature

1700

<http://www.ecla.de>

8 Visiting Assistant Professorships in Intellectual History and the Liberal Arts Summer Programme European College of Liberal Arts (ECLA), Berlin, Germany We seek eight outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our summer interdisciplinary course in Modern Thought, Literature, and Arts. Our college is international and highly selective. The language of instruction is English. The course runs from July 13 to August 25, 2003. The salary is 6500 US Dollars plus travel as well as free room and board. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our innovative problem-based, interdisciplinary, and comparative curriculum. Besides delivering three to four lectures, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with students' essays in tutorials (for about four hours per week). Distinguished guest lecturers will share the lecturing with our faculty. To learn more about the programme, please refer to www.ecla.de and follow the link Summer Universities. Cover letter, CV, and three letters of reference should be sent postmarked November 30th to Search Committee, ECLA, Karower Str. 11, D-13125 Berlin, Germany, or to search.su@ecla.de. Electronic submissions are preferred. Questions may be directed to search.su@ecla.de.

European C of Liberal Arts

Karowerstr. 11 Haus 214 Berlin 13125 Germany

Assistant Professor of Comparative Literature

1698

<http://www.ecla.de>

6 Assistant Professorships in Intellectual History and the Liberal Arts European College of Liberal Arts (ECLA), Berlin, Germany We seek six outstanding scholars with a strong dedication to teaching as well as excellent research. They will form the faculty of our yearlong programme in Intellectual History and the Liberal Arts. Our college is international and highly selective. The language of instruction is English. The positions will initially be from September 2003 to June 2004, with the possibility of annual renewal. Salaries are very competitive. Applicants must have a Ph.D. in any area of the humanities or social sciences and a commitment to teach our problem-based, interdisciplinary, and comparative curriculum. Besides delivering about two lectures per month, successful candidates will be expected to lead three two-hour discussions per week with the participation of eight students and engage with student essays in tutorials (for about four hours per week).

Distinguished guest lecturers will share the lecturing with our faculty. Cover letter, CV, and three letters of reference should be sent postmarked November 30th to Search Committee, ECLA, Karower Str. 11, D-13125 Berlin, Germany, or to search.fyp@ecla.de. Electronic submissions are preferred. To learn more about the programme please refer to www.ecla.de and follow the link FYP on the title page. Questions may be directed to search.fyp@ecla.de.

Hong Kong Baptist U

Department of English Language & Literature, Kowloon Tong Hong Kong

Associate Professor/Assistant Professor in Linguistics (pr003/2003) 1696

<http://arts.hkbu.edu.hk/eng>

The appointee is expected to teach in two or more of the following areas: a) English phonetics and phonology; b) Language learning and language education; c) English language and communication; and d) Research methodology in language. The appointee should also be able to teach a range of language and/or linguistics subjects in both the English Language & Literature Undergraduate Programme and in the part-time taught MA Course in Language Studies.

Other responsibilities include related research and publication, and supervision of undergraduate honours projects and postgraduate theses. Dedication to excellence in teaching, as well as research, is essential, as is commitment to work in a bilingual and bicultural setting.

Applicants should possess a relevant PhD degree, preferably with relevant research and refereed publication records, and teaching experience at tertiary level.

Salary Scales: (Approximately US\$1 = HK\$7.78)

Associate Professor : HK\$72,020 HK\$87,505 p.m. (Scale A); HK\$61,940 HK\$77,435 p.m. (Scale B)

Assistant Professor : HK\$46,355 HK\$68,145 p.m.

Terms of Appointment:

The appointment will commence in September 2003. Benefits include contribution by the University to a retirement benefits scheme and/or a gratuity payable upon satisfactory completion of contract (totalling up to 15% of basic salary), annual leave, medical & dental benefits for appointee & family, and housing allowance where applicable. The appointees will initially be offered a fixed-term contract of two to three years. Re-appointment thereafter is subject to mutual agreement.

Application Procedure:

Application, together with updated curriculum vitae, copies of transcripts/testimonials should be sent to the Personnel Office, Hong Kong Baptist University, Kowloon Tong, Hong Kong [Fax: (852) 3411-5001; E-mail: recruit@hkbu.edu.hk]. Application forms can be obtained by downloading from: [<http://www.hkbu.edu.hk/~pers>]. Applicants are requested to send in three samples of their most recent publications. Applicants should also request two referees to send in confidential letters of reference to the Personnel Office direct. Please quote PR number on the application, confidential reference letters and any subsequent correspondence. Details of the University's Personal Information Collection Statement can be found at [<http://www.hkbu.edu.hk/~pers/job>].

The University reserves the right not to make an appointment for the post advertised, and the appointment will be made according to the terms & conditions then applicable at the time of offer.

Closing Date : 31 December 2002

National Central U

English, Chungli Taiwan, 320

Full/Assistant/Associate Professor of English 1434

<http://www.ncu.edu.tw/~eng>

The infamously diversified English Department of National Central University in Taiwan has openings in Cultural Studies, Literary Studies, and (Applied) Linguistics/Rhetoric. Applicants must have a Ph.D. and a commitment to teaching and scholarship. You will be expected to teach six courses per year. Please mail resume, transcripts, sample syllabi, two recommendation letters, and writing samples by December 31, 2002 to: Tseng An-Kuo, Chair, English Department, National Central University, Chung-Li, Taiwan 32054, Tel: 886-3-426-7171, Fax: 886-3-4263027, E-mail: tsengank@cc.ncu.edu.tw, Website: www.ncu.edu.tw/~eng

We're fresh & alive. We're raw & refined.

National U of Singapore

English Language & Literature, Block AS5, 7 Arts Link S117570 Singapore

Associate Professor/Assistant Professor 1350

<http://www.fas.nus.edu.sg/ell>

Applications are invited for the post of Associate Professor or Assistant Professor (tenure track) in sociolinguistics or discourse analysis in the Department of English Language and Literature of the National University of Singapore. Our preference is to appoint at the rank of Associate Professor. Candidates should have a PhD in Linguistics, a sound record of international publications in their field(s), and a commitment to teaching. They should have expertise in sociolinguistics and/or discourse analysis, and will be expected to teach modules in these areas, with a broad perspective on the implications of these domains for applied linguistics, both at undergraduate and graduate levels. NUS expects the highest standards of teaching and scholarship from its faculty. In return, it offers excellent terms and conditions. There is considerable support for research, including grants for research projects, conference money and a very well funded library. Salary will be commensurate with experience and level of appointment. Details of terms are available on <http://www.nus.edu.sg/NUSinfo/Appoint/TERMS.HTML> and of the Department on <http://www.fas.nus.edu.sg/ell/index.htm>. Mail enquiries may be sent to ellhead@nus.edu.sg. Applications should be made by letter and CV. Please provide: 1. full details of publications (including theses and dissertations) and a sample of your publications or writing (maximum three items) 2. teaching and administrative experience 3. awards, other achievements 4. photocopies of transcripts/degree scrolls 5. copies of student evaluations of courses taught 6. course outlines of courses taught. 7. names, addresses (including email) of 3 referees The package should be sent by post to: Associate Professor John Richardson Head Department of English Language and Literature National University of Singapore Block AS5, 7 Arts Link Singapore 117570 Alternatively, this can be sent by fax to 65 6773 2981 or by email to ellhead@nus.edu.sg. The closing date for application is 30 November 2002. Only shortlisted candidates will be notified. [R]

U of Auckland

Applied Language Studies and Linguistics, Private Bag 92019 Auckland New Zealand

Lecturer

1451

<http://www.auckland.vacancies.ac.nz>

A185-02 Candidates should hold or about to hold a doctorate and have the ability to develop a scholarly reputation in the field of applied linguistics. They should have a number of academic publications and be able to attract research consultancy activities. Candidates should be able to contribute to the development and teaching of courses on language teaching methodology, and English as a second language. Experience in developing and teaching on distance TESOL programmes and in the applications of statistics in applied linguistic research is particularly welcome. The closing date for this position is 8 November 2002. Further information about these positions may be obtained from the Head of the Department of Applied Language Studies and Linguistics, Professor Rod Ellis, telephone 64-9-373 7599 ext 4876, fax 64-9-308 2360, email: r.ellis@auckland.ac.nz For further information and to apply on-line, please visit www.vacancies.auckland.ac.nz or alternatively call 64-9-373 7599 ext 3000. Please quote the relevant vacancy number.

U of Auckland

Applied Language Studies and Linguistics, Private Bag 92019 Auckland New Zealand

Senior Lecturer

1450

<http://www.vacancies.auckland.ac.nz>

Senior Lecturer/Associate Professor A182-02 Candidates are invited to apply for a tenurable position at the rank of senior lecturer/associate professor. They should hold a doctorate and have an established reputation in the field of applied linguistics, supported by substantial academic publications and be able to demonstrate the ability to attract research/consultancy funding. Expertise in teaching at postgraduate level is desirable. Any area of specialisation in applied language stud-

ies of relevance to language teaching is welcome. However, it would be advantageous if applicants were able to contribute to teaching and research in preferably two of the following areas: Academic literacies; Information technology and distance language teacher education; Corpus linguistics and language teaching; Language testing; Psycholinguistics and language teaching; Expertise in the use of statistics in applied language research would also be an advantage. The closing date for this position is 21 October 2002. Further information about these positions may be obtained from the Head of the Department of Applied Language Studies and Linguistics, Professor Rod Ellis, telephone 64-9-373 7599 ext 4876, fax 64-9-308 2360, email: r.ellis@auckland.ac.nz. For further information and to apply on-line, please visit www.vacancies.auckland.ac.nz or alternatively call 64-9-373 7599 ext 3000. Please quote the relevant vacancy number. [R]

U of Macau

English, Box 3001 Macau China

Assistant Professor of English

1570

<http://www.umac.mo>

A six month replacement post beginning in January. Applicants should have a Ph.D. in hand, strong credentials in English language literature, and experience teaching non-native speakers at the undergraduate level. Interest in Asian/Western comparative literature or American literature would be helpful, but candidates in all specialities will be considered. Graduate teaching is also likely. Full fluency and ability to lecture clearly in English is a requirement. For details of salary and benefits, consult the website www.umac.mo under "Vacancies" and then "Terms of Employment for Academic Staff." Applications will be accepted until the post is filled. [R]

COMPARATIVE LITERATURE

Macalester C

International Studies, 1600 Grand Av St Paul MN 55105

Assistant Professor, Global Information and Media Flows

1643

<http://www.macalester.edu/internationalstudies>

The International Studies Program at Macalester College seeks to appoint an Assistant Professor in Global Media and Information Flows. A vibrant interdisciplinary program at the heart of the College's mission, Macalester's International Studies approaches broad phenomena from fully global or transnational perspectives. Successful Global Media and Information Flows candidates will be effective teachers and rising scholars in the fields of global radio/television/film, the Internet, telecommunications, worldwide news and information flows, the electromagnetic spectrum, or the complexities of cross-border images and media. The sources, distribution, aesthetics, gender and racial dimensions, technology, and reception of infomedia are all of interest. Candidates may be trained in any of a broad variety of humanities and social science disciplines. A global perspective is essential. Within this global perspective, however, we seek candidates able to participate in our Asian or Latin American Studies programs. We have a special interest in the first-mentioned field, welcoming all areas of Asia. The teaching load is five courses per year. The appointment will begin September 1, 2003. We will begin reviewing initial applications, consisting of detailed introductory letter and curriculum vitae only, from November 15, 2002 forward; early applications are encouraged. Please send to: Margaret Beegle International Studies Program Macalester College 1600 Grand Avenue St. Paul, MN 55105. Macalester is a selective, private liberal arts college in the vibrant Minneapolis-St. Paul metropolitan area, enrolling 1800 students from 50 states and 85 foreign countries. We are especially interested in candidates committed to working successfully with students of diverse national and ethnic backgrounds. Macalester is an Equal Opportunity employer committed to having a diverse workforce, and prides itself on excellence in teaching and strong support for faculty scholarship. Successful candidates will be expected to pursue rich research programs as well as to provide support, as appropriate, to the college's emphases on multiculturalism, internationalism, and service, all in a context of excellence in undergraduate education. [R]

SU of New York

Department of Comparative Literature, 638 Clemens Hall Buffalo NY 14260

Associate to Full Professor in Feminist Theory

1529

The Department of Comparative Literature invites applications for a senior position in Feminist Theory commencing August 2003. Desirable secondary strength in one or several current critical idioms: poststructuralism, postcolonial studies, ethical philosophy, or Frankfurt school. The selected candidate will be encouraged to promote all dimensions of gender studies and feminist theory across departments and disciplines and, though centered in Comparative Literature, will be welcome to foster affiliations with English, Modern Languages, Classics and Women's Studies as well. Applicants are expected to possess an outstanding record of publication in their field, show a demonstrated capacity for advanced theoretical scholarship and interdisciplinary inquiry as well as experience mentoring advanced graduate students in a tightly-knit, highly competitive Ph.D program. The position requires two courses per semester (graduate and undergraduate) and administrative service on a rotating basis. The qualified candidate joins a vibrant graduate department of distinguished colleagues in the fields of critical theory, political theory, Continental philosophy, psychoanalytic theory, and postcolonial theory. Please send a letter of application, CV and at least three letters of recommendations to: Chair/Feminist Theory Search Committee/Dept. of Comparative Literature/638 Clemens Hall/University at Buffalo/ Buffalo, NY 14260. All materials should be received by November 20. [R]

SU of New York

Department of Comparative Literature, 638 Clemens Hall Buffalo NY 14260

Open Rank in European Literatures and Continental Philosophy

1530

A tenure-track position in the department of Comparative Literature commencing August 2003 is offered in the fields of Continental philosophy and European literatures. In particular we invite applicants with specialization in eighteenth, nineteenth, or early twentieth-century French or German literatures, literary theory, philosophy and aesthetic theory. A specialty in philosophical poetics (Heidegger, Adorno, Levinas) would be highly desirable. All applicants must hold the Ph.D and should already demonstrate some record of publication, research, and teaching excellence. The position requires two courses per semester (usually a graduate seminar and an undergraduate course) and limited administrative service during the tenure-track period. The qualified candidate joins a vibrant graduate department of distinguished colleagues in the fields of critical theory, political theory, Continental philosophy, psychoanalytic theory, and postcolonial theory. Candidates will also have the opportunity to mentor top-flight Ph.D candidates in a number of disciplines who treat literary, visual, and related artifacts. Women and scholars from underrepresented groups are strongly encouraged to apply. Please send a letter of application, CV and at least three letters of recommendations to: Professor Rodolphe Gasché, Chair/Literatures Search Committee/Dept. of Comparative Literature/638 Clemens Hall/University at Buffalo/ Buffalo, NY 14260. All materials should be received by November 20. [R]

U of Saint Francis

English & Foreign Languages, 500 N Wilcox St Joliet IL 60435

Assistant Professor of English and Foreign Languages

1349

<http://www.stfrancis.edu>

The University of St. Francis seeks an Assistant Professor in comparative literature, world literature (preferably pre-Renaissance) or classics to begin teaching fall, 2003. Applicants should be competent in Italian, French or German, be prepared to develop a language minor, and have the ability to teach Introduction to Literature, freshman writing and broad-based humanities core courses. Experience and course work in rhetoric/composition desirable. Continuing position (contract system). Ph.D. required. U.S.F. is a Catholic, Franciscan university in Joliet, Illinois, about 40 miles southwest of Chicago. Normal teaching load 4-4. Salary competitive among peer institutions. Send cover letter, vita, and names, addresses, and telephone numbers of three references to: Susie Theobald, Academic Affairs, University of St. Francis, 500 Wilcox St., Joliet, IL 60435.

LINGUISTICS AND ESL

Brigham Young U

Linguistics & English Language, 2129 JKHB Provo UT 84602

Assistant Professor in Theoretical or Applied Linguistics 1412
<http://humanities.byu.edu/linguistics/departement.html>

The Department of Linguistics and English Language at Brigham Young University announces a tenure-track, professorial position in theoretical or applied linguistics. To be considered, applicants must have a strong background in computation and language (e.g., natural language processing, computer-assisted language learning, instructional technology with an emphasis on language teaching, or computational linguistics) and hold a PhD (or show strong promise of completion by the date of hire). Primary responsibilities involve teaching fundamental computing courses for non-computer-science students and more advanced courses in a designated area of specialization. BYU is an EEO employer. Preferences given to members of the sponsoring church. Starting rank and salary will be commensurate with qualifications and experience. To obtain further details concerning the faculty position, please see our Website at humanities.byu.edu/linguistics/departement.html. To apply, send letter of application, vita, and three letters of reference to Lynn E. Henrichsen, chair, Department of Linguistics and English Language, 2129 JKHB, Brigham Young University, Provo, UT 84602 by December 15, 2002 [R]

California SU, Hayward

English, 25800 Carlos Bee Blvd Hayward CA 94542

Assistant Professor of English 1622
<http://www.csuhayward.edu>

California State University, Hayward announces a tenure-track position for Coordinator, TESOL Program. Appointment begins Fall 2003. The successful applicant will teach graduate courses in TESOL, coordinate the master's TESOL program, and teach selected undergraduate courses. Participation in the supervision of M.A. theses, recruitment and admission of students, and networking with outside agencies to assist in placement of graduates are required, as is classroom teaching experience. Ability to teach Assessment and Testing, Pedagogical Grammar, and/or Computer-Assisted Language Learning is highly desirable. Please submit letter of application, vita, graduate transcript, copies of major publications, and three letters of recommendation (or placement file) to Dr. M.N. Silva, Chair; Department of English; California State University, Hayward; 25800 Carlos Bee Blvd.; Hayward, CA 94544. EOE. Women and Minorities are encouraged to apply. Review of applications will begin on December 16, 2003. Open until filled. Position #03-04 ENGL-DIRTESOL-TT. [R]

Grand Valley SU

English, 1 Campus Dr Allendale MI 49401

Assistant Professor of English 1752
<http://www.gvsu.edu/english>

The Grand Valley State University Department of English seeks an assistant professor, tenure track, with a Doctorate in TESOL, Applied Linguistics, or a related field. ABD considered if degree is completed by date of employment. The position requires teaching and research experience in general and applied linguistics, with expertise in at least two of the following areas: ESL methods, sociolinguistics, history of English, second language acquisition, assessment, and/or second language literacy development. Grand Valley State University is an affirmative action, equal opportunity institution. Send letter (including a statement of teaching philosophy), current vita, a copy of graduate transcripts, and three letters of reference to Professor Laura VanderBroek, English Department Search Committee, 244 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Application Deadline: November 15, 2002. Grand Valley State University enrolls over 18,000 students, with over 500 faculty, and an English Depart-

ment of approximately 1,000 majors. Grand Rapids, Michigan, a 1,000,000 metro area 30 miles east of Lake Michigan, has a vibrant economy with a mix of large, medium, and closely held small businesses. The area has many cultural amenities and fine restaurants and is an easy drive to Chicago and Detroit. The cost of living (especially housing) remains relatively low. [R]

Hunter C, CUNY

English, 695 Park Av New York NY 10021

Assistant Professor of English 1690

The English Department seeks a linguist, rank Assistant Professor, for a tenure track position beginning Fall 2003. Candidates must have 1) Ph.D or equivalent, 2) record of excellent teaching of undergraduate/graduate students in the areas of theoretical, historical, literary, or urban linguistics and/or sociolinguistics, 3) significant professional publications, 4) commitment and experience relevant to working with students of diverse cultural and linguistic backgrounds, 5) ability to teach literature and/or writing courses. Duties include teaching undergraduate and graduate courses. Salary range is \$35,031-65,388, commensurate with experience. Send application letter, CV, and three letters of recommendation (no publications at this time) by December 15, 2002 to Professor Trudy Smoke, Chair of Linguistics Search Committee, Department of English, Hunter College, 695 Park Avenue, New York, NY 10021. Hunter College is an EO/AA/ADA/IRCA employer.

Stanford U

Linguistics, Bldg 460, Room 127; MC 2150 Stanford CA 94305-2150

Assistant or beginning Associate Professor of Linguistics 1534
<http://www-linguistics.stanford.edu>

The Department of Linguistics at Stanford University announces a full-time position for a tenure-track assistant professor or beginning associate professor with a starting date of September 1, 2003. Candidates must hold the Ph.D. in linguistics or a related field by the starting date. The department values research programs that link more than one subfield of linguistics in the development of larger theories of language and language use, and it emphasizes rigorous theoretical work solidly based on empirical data from, among other sources, corpora of spoken and written usage, experimental findings, fieldwork, and computer modeling. We are particularly interested in receiving applications from candidates in the following areas: phonetics/phonology, sociolinguistics/variation & change, and computational linguistics/language processing. Filling this position represents an initial step in our long-range plans for the department. To receive full consideration, hard-copy applications should arrive by December 6th, 2002. Stanford University is an equal opportunity employer and especially welcomes applications from women and minority candidates. Please include a CV, statements of research and teaching interests, up to three research papers, and the names of three or four references. All applicants should also have letters of reference sent directly to the Search Committee. Send materials to: Search Committee Department of Linguistics Stanford University Margaret Jacks Hall, Room 127 Stanford, CA 94305-2150 USA (Tel: 650-723-4284; Fax: 650-723-5666) [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor in Linguistics 1359
<http://www.cas.ucf.edu/english>

U of Central Florida English, PO Box 161346 Orlando FL 32816 Assistant Professor in Linguistics <http://www.cas.ucf.edu/english> Assistant Professor of English, sociolinguist or psycholinguist, able to teach introductory through graduate courses, including in Texts and Technologies Ph.D. Program and proposed M.A. in Rhetoric and Composition. Research desirable in such areas as simulation and modeling, internet, government, military discourses, multiple literacies, or visual languages. Strong teaching record with promise of significant scholarship. Tenure-track position begins August 2003. Ph.D. or equivalent expected by start date. Send letter of application specifying the position sought and c.v. to Patrick D. Murphy, Chair, at the above address. Applications received by October 31st will receive priority for MLA interviews. Screening will continue until

position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an AA/EEO employer. As an agency of the State of Florida, UCF makes all selection procedures and application materials available for public review upon request. [R]

U of Michigan-Flint

English, 303 E Kearsley Flint MI 48502

Assistant Professor of Linguistics

1596

The Linguistics Program at the University of Michigan-Flint invites applications for a tenure-track position at the Assistant Professor level, starting Fall 2003. The position is for a generalist with expertise in English linguistics. Teaching responsibilities include courses in the structure of English, the introduction to linguistics, the history of English, and linguistic analysis. Additional course development will be encouraged areas such as historical linguistics, syntax, phonology and computational linguistics. Teaching is primarily undergraduate, with a three-course load per semester. Faculty members are expected to maintain a balanced record teaching, research, and service. A Ph.D. in Linguistics is required, to be completed within the first semester of hire. Send a cover letter, curriculum vitae, and three letters of recommendation to: Dr. Jan Bernsten, English Department, The University of Michigan-Flint, 303 E. Kearsley Street, Flint, MI 48502-1950.

Review of applications will continue until the position is filled. The University of Michigan-Flint is a non-discriminatory/affirmative action employer. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203-1307

Assistant Professor of English (Language Acquisition)

1374

<http://www.engl.unt.edu>

The Linguistics Division of the Univ. of North Texas Dept. of English is currently seeking a specialist in language acquisition for a tenure-track position at the Assistant Professor level, beg. 9/2003. Ability to teach courses related to the MA in TESOL program as well as a wide range of undergraduate and graduate linguistics courses is a must. Applicants must also demonstrate a long term commitment to research and publication in the field. The successful candidate will be given opportunities to design new courses in their area, secure seed money for research projects through intramural grants and/or develop courses in distance learning. The Ph.D. in linguistics or applied linguistics is required. To assure full consideration for this position, send a letter of application, vita, and three letters of reference by November 15, 2002 to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. Further information about the Linguistics Division at UNT is available at www.ling.unt.edu. UNT is an AA/ADA/EOE that values diversity.

U of Southern California

Language Center, 3501 Trousdale Parkway THH 309 Los Angeles CA 90089-4354

Director, ALI

1258

<http://www.usc.edu/dept/LAS/ALI>

The University of Southern California seeks to hire a director for its American Language Institute (ALI). The ALI, founded in 1959, is one of the oldest academic departments in the US specializing in ESL for international students. The director of the ALI will be active in the field of ESL/Applied Linguistics in both teaching and administration. The ALI employs five full-time faculty, 10-15 graduate assistants, a small number of part time lecturers, as well as a professional staff. The ALI's academic and administrative home is the College of Letters, Arts and Sciences. The successful candidate will have an MA in TESOL, Applied Linguistics or closely related field. PhD strongly preferred. The director will hold a non-tenure-track faculty position and will teach in the ESL program. Demonstrated excellence in teaching, personnel management, curriculum/program development and evaluation are required. Review of applications will begin immediately. We will accept applications until the position is filled. Please send letter of application, CV, and three current letters of reference to: Dan Bayer, Executive Director

USC Language Center College of Letters, Arts and Sciences THH 309 MC 4354 Los Angeles, CA 90089-4354 USC is an Equal Opportunity/AA employer. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor of English

1609

<http://www.uwrf.edu/english/>

Assistant professor, with preparation in TESOL, bilingual education, and English language studies, beginning August, 2003, to develop and teach courses in the field of TESOL, bilingual education, and language studies, such as linguistics, history of the language, or language acquisition. Faculty are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and University community.

Required: doctorate completed by the date of appointment; previous experience teaching composition, ability to work with and advise undergraduate and graduate students from a variety of cultural and language backgrounds, and proficiency in a second language. Responsibilities will include teaching in the TESOL program, developing and teaching bilingual education courses, and teaching composition courses in the university's General Education Program. Possible summer teaching position available in a developing summer graduate program. Second field open, with preparation in general literature or multicultural literature courses welcome. DESIRED: public school teaching licensure and experience; university teaching experience. TO APPLY: Submit by post (electronic copies not accepted): 1) curriculum vitae; 2) a letter specifying qualifications, experience, and appreciation of diverse cultures; 3) the names, email addresses, telephone numbers, and relation to the candidate of at least three references who can specifically comment on your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves. Include unofficial transcripts (official copies will be required if hired).

Inquires and applications should be addressed to Dr. Annette Klemp, Language Search Chair, English Department, University of Wisconsin-River Falls, 410 South 3rd Street, River Falls, WI 54022. Review of applications begins December 9, 2002, and continues until the position is filled. UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply. Department members present at MLA Job Center for informational interviews only. [R]

Western Carolina U

English, 305 Coulter Building Cullowhee NC 28723

TESOL/ESL, Tenure-Track Assistant Professor

1636

<http://www.wcu.edu/as/english>

The Department of English at Western Carolina University seeks an energetic, innovative person to direct and teach courses in a new graduate program in TESOL/ESL. Ph.D. in applied linguistics or closely related field, teacher certification in TESOL/ESL, ability/potential to teach graduate and undergraduate courses, and ability to support the English Education program preferred. Western, a UNC campus set in the mountains of Western North Carolina, has a tradition of teaching excellence; the successful candidate will be collegial and professional, with a strong commitment to teaching. Please send a letter of application (including a statement of teaching philosophy), vita, and at least three letters of recommendation to Dr. Brian Railsback, Head, Department of English, Western Carolina University, Cullowhee, NC 28723. Applications should be sent in time to set up MLA interviews (by Dec. 6), though later applications will be accepted until the screening process is complete. Visit our website at www.wcu.edu/as/english. EOE. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1685

<http://www.wpunj.edu>

Tenure track. Assistant Professor with a specialization in English linguistics (functional). Sub-specialty in medieval literature preferred. Ph.D. required; publications

and teaching experience in the field preferred. In addition to opportunities to teach the History of the English Language (graduate and undergraduate), stylistics, Chaucer, and the first part of the British Literature survey, the candidate will teach First Year English courses and participate in teacher education. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973 720-2254. Email for inquiries only: perryd@wpunj.edu. [R]

Williams C

German & Russian, 995 Main St Williamstown MA 01267

Assistant Professor of Linguistics

1386

<http://www.williams.edu/CFLang/cfl.html>

Williams College invites applications in a multi-departmental search for a new tenure-track position in Linguistics to begin in the Fall of 2003. Rank of Assistant Professor, although a senior appointment is possible under exceptional circumstances. The successful candidate will be broadly trained in theoretical Linguistics, specialization open. Ph.D. in hand or expected by September 2003. Teaching load to consist of four semester courses per year and a four-week Winter Study Term every other year. At least two of the semester courses will be introductory courses in General Linguistics. The remaining two courses will normally be in another field, but may also be in Linguistics. Departments involved in the search include Anthropology and Sociology, Asian Studies, Classics, Computer Science, German and Russian, Psychology, Philosophy, and Romance Languages. The successful candidate will have a strong interest in teaching on the undergraduate level and in developing the College's Linguistics curriculum. Candidates should send cover letter, c.v., and dossier, including at least three letters of reference, to: Julie Cassidy Chair, Linguistics Search Committee Weston Hall, 995 Main Street Williams College Williamstown, MA 01267 The search committee will be conducting screening interviews at appropriate professional conferences, such as the Linguistic Society of America's annual meeting, when possible. Application deadline: November 30, 2002. As an AA/EO employer, Williams especially welcomes applications from women and minority candidates. [R]

Winona SU

English, 304 Minne Hall Winona MN 55987

Assistant Professor of English

1645

<http://www.winona.edu/humanresources>

POSITION: English: ESL/Applied Linguistics APPLICATION DEADLINE: December 6, 2002 TYPE OF APPOINTMENT: Tenure-Track/Probationary SALARY: Low \$40's RANK/TITLE: Assistant Professor APPOINTMENT DATE: August 25, 2003 RESPONSIBILITIES: Successful candidate can expect their initial load to consist primarily of ESL composition, general composition and university studies courses. Normal teaching load is 12 hours per semester. Candidate will be expected to coordinate the ESL program beginning in 2003. Candidate will also engage in research in areas of specialization and contribute to the intellectual life of the university and the community. QUALIFICATIONS: Minimum Qualifications: 1. Ph.D. in English or related field (all requirements met by date of hire) 2. Substantive experience, concentrated coursework, and/or demonstrated expertise in ESL/Applied Linguistics 3. Demonstrated teaching effectiveness at the post-secondary level. Screening Criteria: 1. Experience/coursework/demonstrated expertise in any of the following: o ESL program coordination o linguistics o TESOL o Teaching experience abroad 2. Demonstrated teaching effectiveness/experience in composition and ESL courses 3. Demonstrated teaching effectiveness in general education courses (introductory literature and language courses) 4. Scholarly/creative achievement in area of specialization 5. Contributions to student development 6. Contributions to department/university intellectual life. Winona State University: Located in the beautiful bluff country of the Mississippi River Valley, the Winona campus is largely residential and primarily services a traditional student age population, while the Rochester campus serves primarily non-traditional students. The Institute of Lifelong education, headquartered on the Rochester campus, meets the needs of the non-traditional student on each campus and provides the structure for outreach activities compatible with the mission of WSU. Commonly held principles help Winona State University prepare undergraduate and graduate

students on both campuses. We value differences and work collaboratively, continuing a legacy of a century-and-a-half of service. POSITION AVAILABLE PENDING BUDGETARY APPROVAL ALL APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES. APPLICATION INFORMATION: Cover letter addressing listed qualifications and responsibilities, resume, undergraduate and graduate transcripts, relevant ESL and other syllabi, and at least three letters of reference* *Persons writing letters of reference should be advised of Minnesota's open record law which can make such letters available to applicants upon request. APPLY TO: English ESL/Applied Linguistics Search, Human Resources, Winona State University, P.O. Box 5838, Winona, MN 55987. 507-457-5008 (Office); 507-457-5054 (Fax); 507-457-2525 (TTY); rdelong@winona.edu (e-mail). Winona State University (MnSCU) is an equal opportunity educator and employer. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Angelo SU

English, PO Box 10894 San Angelo TX 76909

Department Head

1537

<http://www.angelo.edu>

Angelo State University announces a vacancy for Department Head of English. The Head guides a diverse and dynamic faculty and staff of approximately thirty individuals; encourages collegial interaction, innovative teaching, application of current technology, and original scholarship and creativity; provides an example for the faculty by enthusiastically engaging in teaching, scholarship, and service; directs and collaborates with the faculty in developing, assessing, and revising the Department's curriculum and program development; generally teaches two classes per semester; and undertakes the standard responsibilities of effectively administering a department. Qualifications: Earned doctoral degree in English; credentials for associate or full professor rank; experience in teaching and administration at the college level. Send letter, resume, and references information to Provost and Vice President for Academic Affairs, Angelo State University, P.O. Box 11008 ASU Station, San Angelo, TX 76909. Review of applications will begin on December 1, 2002, and will continue until position is filled.

California SU, Northridge

Office of Faculty Affairs (Attn: Dr. John B. Mason), 18111 Nordhoff St.

Northridge CA 91330-8220

Dean, College of Humanities

1585

The College of Humanities is seeking a creative, dynamic, and visionary Dean who will work collegially with faculty to achieve the educational goals of the college. The Dean reports to the Provost and Vice President for Academic Affairs and oversees the departments and programs. The Dean has the primary responsibility for working with faculty on instructional and curricular improvement; creating and sustaining an environment supportive of excellence in research, scholarship, and teaching; planning and administering the annual budget for the college; making independent recommendations on all college personnel matters; recommending appointments of department chairs and program coordinators; and supervising department chairs, program coordinators, and the staff of professional, technical, and clerical personnel. The Dean also has responsibility for providing effective leadership in responding to the increasing ethnic diversity and international character of the university, and in promoting Affirmative Action and educational equity efforts in the college and university. The Dean plays a major role in developing external relations with organizations and individuals in the community and government, and in seeking supplemental external support for the college. The Dean represents the college in the university and community, and performs other duties as assigned by the Provost and Vice President for Academic Affairs. Qualifications: Earned doctorate from an accredited institution or its equivalent; qualification for a faculty appointment at an advanced rank within one of the departments of the college; demonstrated competency in university teaching; a record of scholarly and/or creative accomplishments; a record of successful academic administrative experience including

resource management and academic personnel decisions. Ability to: lead and support the college in its commitments to excellence in teaching, scholarly research/creative activity, and the preparation of teachers; promote efforts to incorporate multicultural and international perspectives into the college academic programs, and to foster a positive climate for a diverse and equitable community and students consonant with the university's efforts to promote cultural diversity and educational equity; be an effective advocate for the college in seeking supplemental external support; establish and maintain effective and positive working relationships with students, faculty, and staff; and be an articulate spokesperson for the college within the university and a builder of relationships between the college and the community. Applications: Candidates must submit a cover letter, a current resume including the names of three professional references, and salary history for the last five years. Review of applications begins November 15, 2002 and continues until position is filled. SEE OUR WEB SITE AT: <http://www.hrs.csun.edu/employment/>

High Point U

English, University Station, Montlieu Av High Point NC 27262

Associate Professor of English, Department Chair 1541
<http://www.highpoint.edu>

The Department of English at High Point University, High Point, North Carolina, is seeking applications for a tenure-track position for August 2003 as chair of the department offering programs in literature, media, and writing. Ph.D. in Rhetoric and Composition with a secondary competence in Literature or a Ph.D. in Literature with a secondary competence in Rhetoric and Composition. A minimum of five years of college level teaching experience and documented research and publication interest are required. Rank and salary commensurate with qualifications. Applications should include a CV, three references with contact numbers, and a vision statement for a department with a strong freshmen program and an integrated writing, literature, and media program for majors. Materials should be sent to Ms. Shirley Rawley, High Point University, 833 Montlieu Avenue, High Point, NC 27262. Deadline for receipt of application is November 22, 2002. It is possible that arrangements can be made for interviews at the December MLA Meeting in New York. EOE [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Department Head 1605
<http://tnstate.edu>

Applicants should possess Ph.D. in one of the department's disciplines, English preferred; teaching experience at the college/university level and a record of scholarly productivity to merit appointment to the rank of associate or full professor; demonstrated potential for excellence in the leadership and management of academic programs; strong interpersonal, communication, and organizational skills. A firm commitment to student-centered learning and academic assessment. For more information, visit our website at www.tnstate.edu. To apply for the position, submit a letter of application and resume to Tennessee State University; Office of Human Resources; 3500 John A. Merritt Blvd., Nashville, TN 37209. Deadline for application: November 29, 2002. TSU is an EO/AA/M/F employer. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Chair, Professor of English 1676
<http://www.tcu.edu>

Tenure-track position of Department Chair, rank of Full Professor(field open). Candidates should have strong leadership and administrative abilities; a commitment to working collaboratively with faculty and administration; and a record of distinguished teaching and research in the discipline. The Department of English at TCU is composed of seventeen faculty members (including three endowed positions), as well as six lecturers and instructors. The department is committed to an integrated approach to the study of literature and rhetoric & composition and offers B.A., M.A., and Ph.D. programs. Salary is competitive and based on

experience and qualifications. Send a letter of application and vita to: Richard Leo Enos, Chair(r.enos@tcu.edu), Department of English, Texas Christian University, Box 297270, Fort Worth, TX 76129.

Candidates seeking to be interviewed at the MLA Convention must submit applications by November 25, 2002. Invitations to interview at the MLA Convention will be extended in early December. For all other candidates, the submission deadline is January 15, 2003. TCU has a Carnegie Doctoral Intensive classification and the Department of English has a national ranking of 89th in its category by the National Research Council. TCU is an independent, co-educational university of approximately 8000 students located within the greater Fort Worth/Dallas metroplex of more than 4.5 million people. TCU is an EO/AA employer. [R]

Washington SU

Comparative American Cultures, Wilson Hall 111 Pullman WA 99164 U.S.

Chair/Full Professor Position 1264
<http://www.wsu.edu>

Chair/Full Professor or Eligible for Full Professor WASHINGTON STATE UNIVERSITY DEPARTMENT OF COMPARATIVE AMERICAN CULTURES QUALIFICATIONS: Ph.D. or equivalent focusing on one of the disciplines in the social sciences or humanities; demonstrated accomplishments in research and excellence in teaching; established departmental-level administrative experience in a multicultural context preferred. An ongoing record of scholarly or creative productivity in ethnic studies and an history of working with female and minority students is desirable. Women and minorities are encouraged to apply. DESCRIPTION: Full professor to chair the Comparative American Cultures Department (ethnic studies). The Chair is responsible for the short and long-range development of the department including the management of its budgets; administrative responsibility for its curriculum, faculty, and staff development matters; and working with other departments, as well as with college and university committees and organizations. Salary is commensurate with qualifications and experience. LOCATION: Washington State University is a Carnegie research extensive, land-grant university with approximately 20,000 students, located in southeastern Washington state. Pullman is 75 miles south of Spokane and nine miles west of Moscow, Idaho, where the University of Idaho is located. APPLICATION PROCEDURE: Applicants should send by November 25, 2002, a cover letter, curriculum vitae, reprints/samples of creative work, and three letters of recommendation to: Professor C. Richard King, Search Committee Chair Department of Comparative American Cultures, Wilson 111 Washington State University, Pullman, WA 99164-4010 Washington State University is an Equal Opportunity/Affirmative Action educator and employer

POSTDOCTORAL LISTINGS

Duke U

Rare Book, Manuscript, and Special Collections Library, Box 90185 Durham NC 27708

Library Research Grants 1494
<http://scriptorium.lib.duke.edu/specoll/grants.html>

The Rare Book, Manuscript, and Special Collections Library of Duke University announces the availability of grants for researchers whose work would benefit from access to the library's archival and rare printed collections. These grants are offered by the library's research centers: The Sallie Bingham Center for Women's History and Culture; The John Hope Franklin Collection of African and African-American Documentation; and The John W. Hartman Center for Sales, Advertising & Marketing History. Researchers may apply for grants from more than one center. The maximum award per applicant is \$1,000. Grant money may be used for travel to the Rare Book, Manuscript, and Special Collections Library, costs of copying pertinent archival resources, and living expenses while pursuing research here. The next cycle of awards will be for use between March 2003 and August 2004. Applications must be received or postmarked by January 15, 2003. Awards will be announced on March 14, 2003.

For more information and an application form, go to <http://scriptorium.lib.duke.edu/specoll/grants.html>.

U of California, Los Angeles

Center for Jewish Studies, 302 Royce Hall Los Angeles CA 90095

Postdoctoral Fellow

1487

<http://www.cjs.ucla.edu>

The UCLA Mellon Sawyer Seminar on "The Ethics of the Neighbor" will appoint one postdoctoral fellow for the 2003-2004 academic year. Applicants must have their doctorates in hand by Sept. 1, 2003. The Fellowship provides a stipend of \$38,000.00. All Fellows are required to be in residence and to participate in the seminar (which meets once or twice a month), its conference, and related activities. No teaching duties are required of the Fellows. Neither brother nor stranger, friend nor enemy, the neighbor is that particular other who marks the ambiguous realm between family and polis, hence serves as a touchstone for an ethics not fully determined by the obligations of kinship or state. The Mellon Sawyer Seminar on "The Ethics of the Neighbor" will investigate the histories, theories, and fantasies that revolve around the figure of the neighbor, beginning with the biblical texts and post-biblical commentaries that are its origin and moving into its mutations in modernity. Our methodology will be interdisciplinary, including religious studies, history, literature and literary theory, law, philosophy, political theory, linguistics, psychoanalysis, and government. In a time when the bankruptcy of the universal ethics of the Enlightenment, the republican ideals of liberty, equality, and fraternity, and the revolutionary goals of communitarianism are taken as a commonplace, it is precisely in the negative space of such common ground that advocates of the possibility of community after Community come to meet. The concept of the neighbor that arises from the biblical injunction to "love thy neighbor as thyself" (Lev. 19:18) has generated a vast history of commentary in Judaism, Christianity, and Islam. Yet if an ethics of the neighbor takes on its urgency originally in religious discourses, it does not remain exclusive to those discourses for long, and soon passes into secular traditions of social thought and practice, including philosophy (e.g., Kierkegaard, Nietzsche, Rosenzweig, Levinas), political theory (e.g., Adorno, Arendt), psychoanalysis (e.g., Freud, Lacan), and a variety of forms of popular culture (fiction, film, and television). Moreover, the figure of "the neighbor" has become central to contemporary sites of political, social, and religious conflict such as the Middle East, the Balkans, East and South Africa, Northern Ireland, and Los Angeles itself. Hence the Mellon Sawyer Seminar will examine the implications of the ethics of the neighbor for various parts of the world we see unfolding around us today. There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of a scholarly project relevant to the seminar's topic, a CV, and three letters of recommendation by February 1st, 2003, to: Mellon Sawyer Postdoctoral Fellowship, Center for Jewish Studies, 302 Royce Hall, UCLA, Los Angeles, CA 90095-1485. For more information, please contact Susan Spitzer at (310) 825-5387 or CJS@humnet.ucla.edu.

U of Chicago

Comp Lit, 1050 E 59th St Chicago IL 60637

Post-Doctoral Fellowship in Caribbean Literature

1729

Mellon Post-Doctoral Fellowship in The University of Chicago's Departments of Comparative Literature and of Romance Languages and Literatures. We invite applications from recent Ph.D.s specializing in Caribbean literature from a comparative, multilingual perspective. Candidates should be fluent in at least one of the region's languages (besides English) or creoles. The two-year residential fellowship provides an annual stipend of \$37,500 and offers an excellent opportunity for research and for intellectually stimulating interaction with colleagues and students. The Mellon Fellow will teach two courses of his or her own devising each year with opportunities at both the graduate and undergraduate levels. Applicants must have received their Ph.D. during the five years prior to their appointment in the fall of 2003; current tenure-track assistant professors are not eligible. Please send letter of application, CV, dissertation summary, writing sample, and dossier with letters of recommendation by February 1, 2003. The University of Chicago is an Affirmative Action/Equal Opportunity employer. Joshua Scodel, Chair, Department of Comparative Literature, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Post-Doctoral Teaching Fellowship

1657

<http://humanities.uchicago.edu/depts/eng/>

Andrew W. Mellon Post-Doctoral Fellowship in English We invite applications from recent Ph.D.s specializing in 20th-century Latina/o, Asian-American, or Native American literatures. The two-year residential fellowship carries an annual stipend of \$37,000 and provides ample opportunity for research, writing, and intensive discussion with colleagues and students. It also provides a venue for new or experimental teaching both at the graduate and undergraduate levels, with the expectation that the Mellon Fellow will offer two courses each year. Applicants must have received the Ph.D. during the five years prior to appointment in the fall of 2003. Tenure-track assistant professors are not eligible. The deadline for applications is February 1, 2003. Please send cover letter, CV, dissertation summary, and resume (including letters of recommendation) to Elizabeth Helsing, Chair, Department of English, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. [R]

NONACADEMIC LISTINGS

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at New York Convention

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A Job Clinic for MLA members interested in employment outside the academy will be held at the 2002 convention in New York City. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The eighteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rechustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

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- *Job Information List on the World Wide Web*
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