

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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April issue 15 April 2002

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains descriptions of approximately 170 definite and possible vacancies. The listings are broken down by language as follows: French, 14 definite; Spanish, 64 definite, 1 possible; German, 14 definite; Italian, 6 definite; Slavic, 3 definite, 2 possible; Romance languages, 14 definite; multiple language fields, 4 definite; and linguistics, Middle Eastern and Asian languages, comparative literature, and other language fields, 48 definite.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by language, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Multiple Language Listings

Notices in which the language field is open, as well as notices of single positions calling for expertise in more than one language (e.g., associate professor of Spanish and German).

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small

colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

Instructor in English

3059

<http://www.auburn.edu/english>

We anticipate making several Instructorship appointments for the 2002–2003 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Women and minorities are encouraged to apply.

Minimum qualifications include an MA or PhD in English, broad literary training, a record of successful teaching of college-level composition, and interest in teaching both composition and world literature.

Full-time Instructors teach seven courses over two semesters, typically 4–3. The courses are 3-hr. core curriculum courses in freshman composition and Great Books (a sophomore world literature sequence). The typical pattern is two sections of English Composition I and two sections of Great Books I in Fall and two sections of English Composition II and one section of Great Books II in Spring. The starting salary is \$27,500 (PhD), \$26,500 (ABD), or \$25,500 (MA); there is a possibility of summer teaching in addition. Full-time instructors are eligible for benefits, including health insurance.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, Master of Technical and Professional Communication, and PhD. Additional information is available on the department's web site.

Send letter of application and vita to George Crandell, Head, Department of English, Auburn University, AL 36849. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Creative Writing/Poet

2950

<http://www.as.ua.edu/english>

The M.F.A. Program in Creative Writing at the University of Alabama in Tuscaloosa anticipates hiring a poet to join the current faculty (Robin Behn in poetry, and Michael Martone, Sandy Huss, and Wendy Rawlings in prose) in August 2002. This is a tenure-track position, rank to be determined. We seek a poet with at least one published book, substantial teaching experience, and ability to share administrative responsibilities.

Our thriving M.F.A. studio/academic program, celebrating its 30th year, enrolls about 60 students from around the country and the world, all of whom receive graduate assistantships for the duration of their three or four year program of study. Our supple curriculum, offering writing workshops in poetry, fiction, the novel, nonfiction, screen writing and new media, enables faculty members to

teach, in addition to workshops, literature and/or forms courses that grow out of their interests. Faculty typically teach two classes each semester, graduate courses as well as offerings for our undergraduate creative writing minor. Each year, The Bankhead Visiting Writers Series brings a dozen writers to campus for readings, and the Coal Royalty Endowed Chair brings two writers for semester-long residencies. We are home to the Black Warrior Review as well as a fine undergraduate literary magazine.

The University of Alabama is the "Capstone" university of the state, located within the city of Tuscaloosa on the Black Warrior River. We are close to Birmingham and a short drive from several other major New South Cities. For more information about the program and the lively local culture, please visit our comprehensive web site: www.bama.ua.edu/~writing. Send letter of application, writing sample, and dossiers as soon as possible to Robin Behn, Search Committee Chair, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL, 35487-0244. We will begin reviewing applications on February 11, 2002, and continue until the position is filled. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

ARIZONA

Arizona SU West

Arts & Sciences, PO Box 37100 Phoenix AZ 85069-7100

Assistant Professor, Rhetoric and Composition

2968

Arizona State University West, a campus of Arizona State University, seeks to make an appointment of a tenure-track assistant professor in rhetoric and composition to begin August 16, 2002. Teaching duties will include first year college composition and other undergraduate courses in British and post-colonial literature. The successful candidate will contribute to the development of the composition program and provide service to the department, college, campus and community, and maintain a research agenda appropriate to the appointment. REQUIRED QUALIFICATIONS: Ph.D. in Rhetoric and Composition, English or related field; course work in, and experience teaching composition; demonstrated ability to teach undergraduate courses in British and post-colonial literature. DESIRED QUALIFICATIONS: Experience in teaching writing; research agenda in one or more of the following areas: WAC, literacy, technical writing, ESL, pedagogy; at least one year's experience teaching first year college composition; teaching and/or research in post-colonial theory. APPLICATION DEADLINE February 18, 2002 or first of each month thereafter until filled. APPLICATION PROCEDURE Send cover letter, unofficial graduate transcripts and curriculum vitae to: Ian Moulton, Chair Rhetoric and Composition Search Committee College of Arts and Sciences Arizona State University West P.O. Box 37100 Phoenix, AZ, 85069-7100. GENERAL INFORMATION Arizona State University West, a vital component of ASU's multi-campus structure, serves more than 5,000 undergraduate and graduate students at its modern, growing campus in Phoenix, one of the country's most dynamic multi-cultural and economic environments. ASU West is an urban, commuter campus with a focus on learner-centered education. The University is committed to a balance of research and teaching, faculty-student research collaboration, interdisciplinary perspectives, and the development of University-community partnerships. ASU West is dedicated to increasing the diversity of its campus community, and encouraging

an environment that offers students knowledge about local, national, and global communities. ASU West is an AA/EO employer in policy and practice. [R]

Arizona SU West

Arts & Sciences, PO Box 37100 Phoenix AZ 85069-7100

Lecturer, Rhetoric and Composition

2969

Arizona State University West, a campus of Arizona State University, seeks to make an appointment of a non-tenure track lecturer in rhetoric and composition to begin August 16, 2002. Teaching duties will include first year college composition. The successful candidate will also contribute to the development of the composition program. REQUIRED QUALIFICATIONS: Master's degree in Rhetoric and Composition, English, Literature, Linguistics or related field and experience in teaching at the junior college, college or university level. DESIRED QUALIFICATIONS: Ph.D. in Rhetoric and Composition, English or related area; experience in teaching WAC, literacy, technical writing, ESL, pedagogy using student-centered instructional methods. APPLICATION DEADLINE: February 18, 2002 or first of each month thereafter until filled. APPLICATION PROCEDURE: Send cover letter and curriculum vitae to: Ian Moulton, Chair Rhetoric and Composition Search Committee College of Arts and Sciences Arizona State University West P.O. Box 37100 Phoenix, AZ, 85069-7100. GENERAL INFORMATION Arizona State University West, a vital component of ASU's multi-campus structure, serves more than 5,000 undergraduate and graduate students at its modern, growing campus in Phoenix, one of the country's most dynamic multi-cultural and economic environments. ASU West is an urban, commuter campus with a focus on learner-centered education. The University is committed to a balance of research and teaching, faculty-student research collaboration, interdisciplinary perspectives, and the development of University-community partnerships. ASU West is dedicated to increasing the diversity of its campus community, and encouraging an environment that offers students knowledge about local, national, and global communities. ASU West is an AA/EO employer in policy and practice. [R]

CALIFORNIA

Chabot C

Lang Arts & Humanities, 25555 Hesperian Blvd Hayward CA 94545

English Instructor

2977

<http://www.clpccd.cc.ca.us>

Master's degree in English, literature, comparative literature, composition OR Bachelor's in any of the previously stated AND Master's in linguistics, TESL, rhetoric, speech, education with specialization in reading, creative writing, journalism OR equivalent. Tenure-track position begins August 12, 2002. Deadline for submission of materials including required district application and supplemental questions March 4, 2002. Contact district Human Resources for specific job description and application.

National U

Writing & Communications, 11255 N Torrey Pines Rd La Jolla CA 92037

Assistant Professor of English

3014

<http://www.nu.edu>

National University announces the opening of a search for a qualified candidate to fill the position of full-time faculty in the School of Arts and Sciences, Department of Writing and Communication—Fresno. Qualifications: Ph.D. in English or Comparative Literature. 2 years teaching experience in higher education preferred. Experience teaching adult learners and a diverse population. Knowledge of a broad range of instructional strategies. Demonstrated leadership, management, and communication capabilities in a higher education setting over a five-year period. Successful grant writing experience. Additional Desired Skills: Instructional Technology/Web-based instruction. Send letter of application, curriculum vitae, self-addressed stamped envelope to Michael McAnear, Department of Writing and Communications, National University, San Diego, CA 92037. FAX (858)642-8715 E-mail: mmcanear@nu.edu. [R]

National U

Writing & Communications, 11255 N Torrey Pines Rd La Jolla CA 92037

Assistant Professor of English

3016

<http://www.nu.edu>

National University announces the opening of a search for a qualified candidate to fill the position of full-time faculty in the School of Arts and Sciences, Department of Writing and Communication—Costa Mesa, CA. Qualifications: Ph.D. in Rhetoric/Composition, English (Composition Studies), or relevant area. 2 years teaching experience in higher education preferred. Experience teaching adult learners. Experience teaching to a diverse population. Knowledge of a broad range of instructional strategies. Demonstrated leadership, management, and communication capabilities in a higher education setting over a five-year period. Additional Desired Skills: Successful grant writing experience. Web-based instruction experience. Send letter of application, curriculum vitae, self-addressed stamped envelope to Michael McAnear, Department of Writing and Communications, National University, La Jolla, CA 92037. FAX (858) 642 8715 mmcanear@nu.edu. [R]

Palomar C

English, 1140 W Mission Road San Marcos CA 92069

Assistant Professor of English

990

<http://www.palomar.edu>

Palomar Community College is now accepting applications for two full-time, tenure-track, 10-month/year positions to begin August 19, 2002. Minimum qualifications: master's degree in English or comparative literature or composition; experience in teaching college and developmental composition; sensitivity to and understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college students. Duties will include teaching fifteen units, including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature, as well as participation in departmental and institutional activities. Salary range: \$36,243.00–\$58,612.00. Please refer to the college's web site for complete details <www.palomar.edu>, and/or telephone 760-744-1150 ex 4182 to request an application package.

Point Loma Nazarene U

English & Langa, 3900 Lomaland Dr San Diego CA 92106

Assistant/Associate Professor of English

2765

<http://www.ptloma.edu>

The Department of Literature, Journalism and Modern Languages is seeking candidates for a tenure-track position in writing. Responsibilities will begin mid-August 2002. Primary duties include teaching composition courses, teaching an occasional literature course, participating in a departmentally run writer's studio for freshmen, participating in the planning of a writing-across-the-curriculum program and service on faculty committees. Required: M.A. (Ph.D. preferred) in writing or literature, experience with rhetorical theory, successful undergraduate teaching experience is desirable. Review of applicants will begin November 1, 2001, and will continue until the position is filled.

The PLNU campus overlooks the Pacific Ocean on the historic Point Loma peninsula in San Diego, California. Complete information on the University, the position and the application process is located on the University web site, www.ptloma.edu/academicaffairs/Faculty/FacultyOpenings.htm [R]

Shasta C

Shasta College Human Resources, 11555 Old Oregon Trail Redding CA 96003

English Instructor (Red Bluff Center)

3000

<http://www.shastacollege.edu>

Full-time tenure track position located at the Tehama County Center to teach composition and critical thinking, including an occasional literature course.

Starting Date: Fall Semester 2002, Education: Master's degree, Starting Salary: \$32,914–\$56,044/year, First review: Tuesday, February 19, 2002, Tentative interview dates: March 11–15, 2002. Position is open until filled, subject to available funding. For required application forms and job announcement: Shasta College Human Resources, 11555 Old Oregon Trail, Redding, CA 96003, P.O. Box 496006 (96049-6006), Phone: (530) 225-4878, TDD: (530) 225-4988, Fax: (530) 225-4990 or www.shastacollege.edu, E-Mail: hr@shastacollege.edu. EEO Employer.

U of California, Santa Barbara

Office of Academic Personnel, Santa Barbara CA 93106-7080

Director of the Center for Chicano Studies

2730

<http://www.ucsb.edu>

The University of California Santa Barbara invites applications from prominent scholars in the humanities or social sciences who work on themes of interest in Chicana/o Studies. The successful candidate will hold a tenured appointment in the department of his or her discipline and also serve half time as the Director of the Center for Chicano Studies. The Director reports to the Vice Chancellor for Research.

The Center for Chicano Studies sponsors interdisciplinary research in the social sciences and humanities on all aspects, past and present, of the lives of Chicanas/os and Latinas/os. Salary will be commensurate with qualifications and experience. Applicants should provide a curriculum vitae, a brief statement on a Director's role in advancing research in Chicano Studies, and the names of three references to Chair, Center for Chicano Studies Director Search. c/o Office of Academic Personnel, University of California, Santa Barbara, Santa Barbara, CA 93106. The screening process will begin immediately. Applications and nominations will be received until the position has been filled.

The University of California is an AA/EO employer. [R]

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of English

970

<http://www.usc.edu/dept/LAS/english>

The English Department of the University of Southern California will be making four distinguished senior appointments during the next 2–3 years. Building on our strengths in literary studies, cultural studies, theory, and gender studies, we are seeking to hire in areas including: Post-Colonial Studies, 19th-Century British Literature, Renaissance, Media Studies (including Film and Visual Culture), American Literature, and Creative Writing(Fiction or Poetry). USC is an Equal Opportunity/Affirmative Action Employer. Please write to Percival Everett, Chair, Department of English, Taper Hall, room 420, University of Southern California, Los Angeles, CA 90089-0354

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of American Studies

2731

The Program in American Studies and Ethnicity invites applications for a position in Chicano/Latino/a Studies, open rank, beginning fall 2002. Senior scholars, in particular, are invited to apply. This is a joint appointment with departments in the Humanities and the Social Sciences. The Program in American Studies and Ethnicity recently has launched a Ph.D. program with intellectual strengths in the study of race and ethnicity, Los Angeles as a global city, and the analysis of culture. Successful candidates will have a strong research/teaching profile that contributes to at least one of the program strengths outlined above. We are seeking scholars who will contribute to this new graduate program and to an exciting undergraduate curriculum. Junior applicants must have Ph.D. in hand by August 2002.

Send letter of application, curriculum vitae, and three letters of recommendation to Professor Teresa McKenna, Chair of Search Committee for Chicano/Latino Studies, Program in American Studies and Ethnicity, Waite Phillips Hall 303, University of Southern California, Los Angeles, California 90089-4033. The committee will begin reviewing applications on December 3, 2001, but will be

accepting applications until the position is filled. For more information on the Program in American Studies and Ethnicity, see our website at: www.usc.edu/dept/LAS/pase/.

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of African American Studies

2768

The Program in American Studies and Ethnicity invites applications for a position in African American Studies, open rank, beginning fall 2002. Senior scholars, in particular, are invited to apply. This is a joint appointment with departments in the Humanities and Social Sciences. The Program in American Studies and Ethnicity recently has launched a Ph.D. program with intellectual strengths in the study of race and ethnicity, Los Angeles as a global city, and the analysis of culture. Successful candidates will have a strong research/teaching profile that contributes to at least one of the program strengths outlined above. We particularly welcome applications from scholars working in a comparative or diasporic framework, especially those engaging with the effects of global trends on peoples of African descent in the Americas. Junior applicants must have the Ph.D. in hand by August, 2002.

Send letter of application, curriculum vitae, and three letters of recommendation to Professor Teresa McKenna, Chair of Search Committee for African American Studies, Program in American Studies and Ethnicity, Waite Phillips Hall 303, University of Southern California, Los Angeles, California 90089-4033. The committee will begin reviewing applications on December 3, 2001, but will be accepting applications until the position is filled. For more information on the Program in American Studies and Ethnicity, see our website at: www.usc.edu/dept/LAS/pase/.

COLORADO

U of Colorado

English, 226 UCB Boulder CO 80309

Visiting Scholar/Artist

2698

<http://www.colorado.edu/ArtsSciences/CHA>

The Center for Humanities and the Arts at the University of Colorado, Boulder invites applications and nominations for the Cox Family Visiting Scholar/Artist. This is a one-semester position, for Spring 2003. Applicants should hold the rank of associate professor or above. Specialization may be in any field in the humanities and arts; applicants engaged in interdisciplinary work that would complement a number of fields are particularly welcome. The Visiting Scholar/Artist will present a public lecture and either teach one graduate course or conduct a faculty seminar. The stipend for one semester is \$33,000 plus a \$1000 research account. For more information and application materials, visit our website. Please send application materials to Jeffrey N. Cox, Director, Center for the Humanities and Arts, 280 UCB, University of Colorado, Boulder, CO 80309-0280. Applicants are encouraged to have their materials to the committee by January 15, 2002; review of nominations and applications will continue until the position is filled. The University of Colorado, Boulder is committed to diversity and equity in education and employment. [R]

FLORIDA

Embry-Riddle Aeronautical U

Humanities & Social Sciences, 600 S Clyde Morris Blvd Daytona Beach FL 32114

Assistant Professor of English/Humanities

2756

<http://www.erau.edu/jobs>

The Department of Humanities & Social Sciences at Embry-Riddle University invites applications for a generalist in English, tenure-track, at the rank of Assistant Professor. The successful applicant will have university-level experience in and commitment to teaching freshman composition, as well as interest/expertise

in one or more of the following areas: (1) interdisciplinary humanities; (2) literature (field open); (3) technology and culture. Faculty commitment is primarily in the realm of general education, with teaching responsibilities at the freshman-sophomore level and in upper-division courses.

Humanities & Social Sciences is a large and diverse department serving the needs of a diverse student body enrolled chiefly in technological disciplines. Teaching load is 12 hrs/sem. Terminal degree in discipline required. Salary is competitive and commensurate with experience.

To apply, please send letter of application, vita, and the names of three references to: Embry-Riddle Aeronautical University, Human Resource Department, 600 S. Clyde-Morris Blvd., Daytona Beach, FL 32114, or fax to: (386) 323-5060 or apply by email to: jacobska@db.erau.edu.

EOE M/F/D/V

Florida SU

English, Tallahassee FL 32306-1580

Associate or Full Professor

2719

<http://www.english.fsu.edu>

Global Literature: Possible specializations in Colonial/Postcolonial Studies (any historical period from the Middle Ages onwards); Literature of Empire (any historical period); Caribbean, African, and/or South Asian Literature; Contemporary "Mongrel" British Literature; Postcolonial Theory; Subaltern Studies; Exile and Diaspora; Trans-Atlantic and Trans-Pacific Cultures; Creole Studies; Nationalism and Postnationalism; International Gender Studies; Border Crossing; Contact Zones; and the Globalization of Culture. Tenure track. Fall, 2002. Ph.D. required. Significant book publications required as well as successful teaching experience. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580. [R]

Florida SU

English, Tallahassee FL 32306-1580

Advanced Assistant or Associate Professor of English

2777

<http://www.english.fsu.edu>

Nineteenth Century British Narratives: fiction and/or non-fiction. Tenure track, Fall 2002. Ph.D. required. Significant publication required as well as successful teaching experience. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

GEORGIA

Covenant C

English, Lookout Mountain GA 30750

Assistant Professor of English (or Higher Rank)

2712

<http://www.covenant.edu>

Possible opening at a growing Christian liberal arts college in the Reformed tradition for someone with a strong background in rhetoric and composition and at least one of the following fields: journalism, film studies, speech, theatre, literature. Ph.D. preferred. Position is available beginning July 1, 2002. Review of files will begin January 15, 2002. Applications from women and minorities are welcome. Rank and salary open. Contact Dr. Jeff Hall, Dean of the Faculty, at hall@covenant.edu or (706) 419-1121 [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336
Atlanta GA 30332

Brittain Fellow in Writing

and Fellows in Technical/Professional Communication

2746

<http://www.lcc.gatech.edu>

Brittain Fellows in Writing and Fellows in Technical/Professional Communication: School of Literature, Communication, and Culture, Georgia Institute of Technology. Both the Writing Program and the Technical/Professional Communication Program are informed by LCC's research and degree programs in the cultural studies of science and technology and in the design of electronic media. All Fellows should have a commitment to the use of electronic pedagogy within a theoretically informed environment. Fellowships are annual appointments, renewable to a total of three years. Fellows receive a full benefits package, placement support, some travel support, and opportunities for summer teaching. Fellows may participate in a program leading to a Certificate in Electronic Pedagogy offered through LCC's Wesley Center for New Media, in pedagogical seminars, and in works in progress seminars. Candidates may be Ph.D. or ABD.

Brittain Fellows in Writing (Instructor rank). Brittain Fellows teach three courses each semester in Georgia Tech's Freshman Writing Program. The Program emphasizes written and oral communication within a framework informed by cultural studies and enabled by electronic pedagogy and is part of an innovative interdisciplinary curriculum that includes a B.S. in Science, Technology, and Culture. Applications are accepted from candidates with degrees in cultural studies, literature, film, media studies, and rhetoric. Fellows in Technical/Professional Communication (Instructor rank) Technical/Professional Communication Fellows teach three courses each semester in Georgia Tech's Technical/Professional Communication Program, which offers upper-level, discipline-specific courses in written, oral, and graphic communication to engineering, science, and management majors. Applications are accepted from candidates with degrees in technical communication, writing and rhetoric, mass communication or media studies. Contingent on funding, LCC will make up to five appointments in each program for AY 2001-2002. Review of candidates will begin on January 7 and continue until positions are filled. Candidates should submit a letter of application, CV, a teaching statement, and dossier with three letters of recommendation to Chair, Brittain Fellows Committee or Chair, Technical Communication Fellows Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332-0165. Website at www.lcc.gatech.edu. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. LCC is especially interested in considering applications for women and minority candidates. [R]

GUAM

U of Guam

English & Applied Ling, Mangilao GU 96923

Assistant or Associate Professor of English (Tenure Track)

2935

<http://www.uog.edu/hro>

Applicants must have a Ph.D. in English to qualify for a tenure-track position as assistant or associate professor. Preference will be shown to applicants with Ph.D. specialization in rhetoric and composition and two (2) or more years of post-secondary teaching experience with students of ethnically diverse populations. The successful candidate will teach, in a multi-cultural setting, courses composition and rhetoric. In addition, the successful candidate is expected to develop undergraduate courses in the freshman composition sequence as well as upper-division rhetoric and composition courses, to maintain a continuous record of scholarly activity, and to perform university and community service. To apply, please submit a current curriculum vitae; complete contact information (including fax and e-mail, if possible) for three referees; three current letters of recommendation; evidence of excellence in teaching composition (e.g., copies of peer observation reports, student testimonials, copies of summary sheets from student evaluations); unofficial copies of undergraduate and graduate transcripts; and a letter of application requesting official application forms to Dr. Robert A. Burns, Chair, English Search Committee, c/o Human Resources Office, University of Guam,

UOG Station, Mangilao, Guam 96923. For further information, e-mail rburns@uog9.uog.edu or call (671) 735-2742/2726. Review of required application documents will begin immediately and will continue until March 1, 2002. AA/EOE.

ILLINOIS

C of Du Page

Langs, 425 Fawell St Glen Ellyn IL 60137

Reading Instructor

3030

Currently seeking a full-time, tenure track instructor to teach in the developmental reading and composition sequence. Opportunities may be available to teach freshman composition, literature, creative writing, or technical writing. A Master's Degree in Developmental Reading or Reading/Writing/Literacy with previous experience teaching developmental reading and composition as well as experience integrating computer lab and using computers and other technology in the classroom is required. An equivalent combination of education and experience may be considered. College of DuPage enrolls more than 34,000 students in 96 areas of study, including 50 pre-baccalaureate and 46 occupational and technical programs, and employs over 2,500 individuals to assist in the attainment of its goals. The College District 502 encompasses a dynamic metropolitan area with a strong economic base. This position is available September, 2002. Starting salaries are dependent on education and experience, but normally range from \$36,700–\$51,300. These salaries are for a three-quarter academic year assignment with opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. To apply, call, write or e-mail for an application. Positions will remain open until filled. For more information about these and other opportunities, visit our web site at www.cod.edu. COLLEGE OF DuPAGE, Attn: Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Phone: 630-942-2460. E-mail: cdhumres@cdnet.cod.edu. The College seeks candidates for these positions with the demonstrated ability to relate to/or enhance the success of minority populations; equal opportunity employer.

C of Du Page

Langs, 425 Fawell St Glen Ellyn IL 60137

Developmental Composition Instructors

3031

Currently seeking full-time, tenure track instructors to teach in the developmental composition sequence. Opportunities may be available to teach freshman composition, literature, creative writing, or technical writing. Responsibilities include student academic advising, curriculum development, participation in divisional and college committees, and student recruitment activities. A Master's Degree in Rhetoric & Composition or English with previous experience teaching developmental writing is required. Experience integrating computer lab and using computers and other technology in the classroom required for some positions. An equivalent combination of education and experience may be considered. College of DuPage enrolls more than 34,000 students in 96 areas of study, including 50 pre-baccalaureate and 46 occupational and technical programs, and employs over 2,500 individuals to assist in the attainment of its goals. The College District 502 encompasses a dynamic metropolitan area with a strong economic base. These positions are available September, 2002. Starting salaries are dependent on education and experience, but normally range from \$36,700–\$51,300. These salaries are for a three-quarter academic year assignment with opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. To apply, call, write or e-mail for an application. Positions will remain open until filled. For more information about these and other opportunities, visit our web site at www.cod.edu. COLLEGE OF DuPAGE, Attn: Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Phone: 630-942-2460. E-mail: cdhumres@cdnet.cod.edu. The College seeks candidates for these positions with the demonstrated ability to relate to/or enhance the success of minority populations; equal opportunity employer.

C of Du Page

Langs, 425 Fawell St Glen Ellyn IL 60137

English Instructor

3032

Currently seeking a full-time, tenure track instructor to teach English Composition and American Literature. Opportunities may be available to teach developmental composition, creative writing, or technical writing. A Masters' Degree in English or American Literature with previous experience teaching composition and literature as well as experience integrating computer lab and using computers and other technology in the classroom is required. An equivalent combination of education and experience may be considered. College of DuPage enrolls more than 34,000 students in 96 areas of study, including 50 pre-baccalaureate and 46 occupational and technical programs, and employs over 2,500 individuals to assist in the attainment of its goals. The College District 502 encompasses a dynamic metropolitan area with a strong economic base. This position is available September, 2002. Starting salaries are dependent on education and experience, but normally range from \$36,700–\$51,300. These salaries are for a three-quarter academic year assignment with opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. To apply, call, write or e-mail for an application. Positions will remain open until filled. For more information about these and other opportunities, visit our web site at www.cod.edu. COLLEGE OF DuPAGE, Attn: Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Phone: 630-942-2460. E-mail: cdhumres@cdnet.cod.edu. The College seeks candidates for these positions with the demonstrated ability to relate to/or enhance the success of minority populations; equal opportunity employer.

C of Du Page

Langs, 425 Fawell St Glen Ellyn IL 60137

British Literature Instructor

3033

Currently seeking a full-time, tenure track Instructor to teach English Composition and British Literature. Opportunities may be available to teach developmental composition, creative writing, or technical writing. A Master's Degree in English or British Literature with previous experience teaching composition and literature as well as experience integrating computer lab and using computers and other technology in the classroom is required. An equivalent combination of education and experience may be considered. College of DuPage enrolls more than 34,000 students in 96 areas of study, including 50 pre-baccalaureate and 46 occupational and technical programs, and employs over 2,500 individuals to assist in the attainment of its goals. The College District 502 encompasses a dynamic metropolitan area with a strong economic base. This position is available September, 2002. Starting salaries are dependent on education and experience, but normally range from \$36,700–\$51,300. These salaries are for a three-quarter academic year assignment with opportunities to earn significant additional income through overload and summer remuneration. College of DuPage also offers a generous benefits plan. To apply, call, write or e-mail for an application. Positions will remain open until filled. For more information about these and other opportunities, visit our web site at www.cod.edu. COLLEGE OF DuPAGE, Attn: Faculty Recruiting, 425 Fawell Blvd., Glen Ellyn, IL 60137. Phone: 630-942-2460. E-mail: cdhumres@cdnet.cod.edu. The College seeks candidates for these positions with the demonstrated ability to relate to/or enhance the success of minority populations; equal opportunity employer.

City C of Chicago, Harry S Truman C

English, 1145 W Wilson Av Chicago IL 60640

Instructor in English Composition

3060

<http://ameyers.ccc.edu>

Instructor in English composition, developmental English, and ESL composition. Ph.D preferred. The position is tenure track and begins in fall 2002, pending approval. Truman College is a multi-cultural institution serving over 100 nationalities. We seek candidates with a strong academic background in rhetoric and composition, ESL, or linguistics, as well as experience in teaching. We are particularly interested in candidates with experience in the use of technology as a teaching tool. The normal load is four classes per sixteen-week semester. Send

letter of application, vita, statement of teaching philosophy, transcripts and three letters of reference to Alan Meyers, Chair Communications Department, Harry S Truman College, 1145 W. Wilson Avenue, Chicago, IL 60640.

Columbia C

Fiction Writing, 600 South Michigan Avenue Chicago IL 60605

Faculty

2994

<http://www.colum.edu>

The Fiction Writing Department at Columbia College Chicago invites applications for a full-time, tenure-track position for Fall 2002, teaching fiction and either creative non-fiction or playwriting to undergraduate and graduate students in a successful, well-established, and expanding department. The successful candidate will have significant teaching experience and publications, as well, as an MA, MFA, or equivalent credentials. A strong familiarity with the Story Workshop® approach is preferred. Responsibilities include 12 hours of teaching per semester (3 graduate, undergraduate, or mixed classes) or equivalent duties; ongoing professional development; participation in the department's substantial teacher in-service program, some administrative counseling, and some work on college-wide committees. Located in downtown Chicago, Columbia College Chicago is a rapidly growing institution with 9,500 students including open-admissions undergraduates majoring in arts, communication, and public information fields. The Fiction Writing Department is one of largest creative writing programs in the country, offering a full, four-year undergraduate major in Fiction Writing (with minors in fiction, creative non-fiction, and playwriting), as well as graduate M.F.A. in Creative Writing, M.A. in the Teaching of Writing, and combined degree programs. Home to Hair Trigger, Spec-Lit, and F magazines, the department features a vital, energetic, college community of working faculty and student writers who share a passion for excellence in writing and teaching. We offer a competitive salary with excellent benefits package. Minority and women applicants are especially encouraged to apply. Submit curriculum vita, letter of application, a writing sample, and names of three references to: Randall Albers, Chairperson Fiction Writing Search Fiction Writing Department Columbia College Chicago 600 S. Michigan Avenue Chicago, IL 60605. Equal Opportunity/Affirmative Action Employer.

Columbia C

English, 600 S Michigan Av Chicago IL 60605

Tenure Track

3022

<http://www.colum.edu>

Tenure-track position in Creative Writing (Poetry), starting Sept. 1, 2002. Interviews begin March 2002 at AWP in New Orleans. Candidate will teach all levels in undergraduate Poetry Major in an English Department that is in the process of proposing an M.F.A. in Poetry; primary course load in workshops; some literature and composition classes. An M.F.A. or Ph.D. in Creative Writing and previous teaching experience required. Substantial publication record. At least one full-length poetry collection from a press of standing. Columbia College is a diverse, open admissions, urban institution of 9,500 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. We offer a competitive salary and excellent benefits package. Minority and women applicants are especially encouraged to apply. Send letter of application, teaching philosophy, and vita by February 28 to Garnett Kilberg Cohen, English Department, Columbia College Chicago. 600 S. Michigan Avenue, Chicago, IL 60605. eoe m/f/d/v

Judson C

Communication Arts, 1151 N. State St Elgin IL 60123

Assistant Professor

2911

<http://www.judson-il.edu>

Judson College, an evangelical Christian liberal arts institution, invites applicants for a tenure track position: composition specialist to anchor the freshman writing program, teach some combination of Developmental Composition, Expository Writing, and Critical Thinking and Writing, with some opportunity to teach literature and/or linguistics. Ph.D. required; teaching experience preferred. Inter-

views will be conducted at MLA. Send or bring a letter of application, vita, official transcripts, three reference letters, and a statement of your philosophy of Christian liberal arts education to: Elaine Roberts, Judson College, 1151 N. State St., Elgin, IL 60123/eroberts@judson-il.edu/(847) 695-2500 x3103 / FAX (847) 695-5089.

Judson C

Communication Arts, 1151 N. State St Elgin IL 60123

Assistant Professor

2936

<http://www.judson-il.edu>

Judson College, an evangelical Christian liberal arts institution, invites applicants for a tenure track position: literature generalist who may have some background in linguistics. Ph.D. required; teaching experience preferred. Interviews will be conducted at MLA. Send or bring a letter of application, vita, official transcripts, three reference letters, and a statement of your philosophy of Christian liberal arts education to: Elaine Roberts, Judson College, 1151 N. State St., Elgin, IL 60123 / eroberts@judson-il.edu / (847)695-2500 x3103 / FAX (847)695.5089.

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Director, University Writing Center

2996

<http://www.engl.niu.edu/wac/uwcdirector.html>

Director oversees administrative operations of a new, high-tech facility, develops resources through grant writing, collaborates with WAC coordinator on outreach & workshops, designs a program of staff training, assesses services yearly, tutors, & teaches one course per academic year. Qualifications: Prefer Ph.D. Rhetoric/Composition, English (concentration Composition Studies), or relevant area; will consider extensive administrative background. Minimum 2-4 years in a writing center or similar environment. Considerable expertise with electronic writing technologies. Salary mid-upper 40s; regular continuing employment. Receive complete applications March 1, 2002 for interviews CCCC Chicago, March 20-23. Send: Letter of application, cv, 3 current professional references, SASE to Brad Peters, English Department, Northern Illinois University, DeKalb, IL 60115. AA/EEO institution. [R]

Prairie SC

Arts & Sciences, 202 S Halsted Chicago Heights IL 60411

Assistant Professor of English

3068

<http://www.prairiestate.edu>

Prairie State College, a comprehensive community college located 25 miles south of downtown Chicago, has an opening for a tenure-track Assistant Professor of English. For position description and qualifications, please see our web site at www.prairiestate.edu. Send a cover letter, resume, and unofficial transcript to Office of Human Resources (English position), Prairie State College, 202 S. Halsted Street, Chicago Heights, IL 60411. Questions? Call Rose King at 708-709-3541. Review begins February 11, 2002, but position is open until filled. OEO/AA [R]

Prairie SC

Arts & Sciences, 202 S Halsted Chicago Heights IL 60411

Assistant Professor of Developmental English

3069

<http://www.prairiestate.edu>

Prairie State College, a comprehensive community college located 25 miles south of downtown Chicago, has an opening for a tenure-track Assistant Professor of Developmental English. For position description and qualifications, please see our web site at www.prairiestate.edu. Send a cover letter, resume, and unofficial transcript to Office of Human Resources (Developmental English position), Prairie State College, 202 S. Halsted Street, Chicago Heights, IL 60411. Questions? Call Rose King at 708-709-3541. Review begins February 11, 2002, but position is open until filled. OEO/AA [R]

Rock Valley C

Composition & Lit Div, 3301 N Mulford Rd Rockford IL 61114

Instructor of English

2928

<http://www.rockvalleycollege.com/campus/jobpost>

Two tenure-track positions, to begin August 2002. Tenure decision in three years. Earned Masters degree in English, MFA, or equivalent required. Evidence of teaching excellence at the college level and proven success in teaching developmental and/or freshman composition also required. Preference will be given to candidates with two-year college teaching, creative writing, or business/professional writing experience. Also desirable is experience with nontraditional delivery and instructional methods, as well as an active writing and publishing career.

Standard load is four courses (15 hours) per semester, two semesters annually. Optional overload and summer teaching when available. Flexibility in work schedule needed to serve evening, weekend, and off-site students. Salary based on education and experience. To apply, assemble under single cover the following: letter of application specifically addressing your qualifications; current resume/vita, including names, telephone numbers, and addresses of at least three references; three current letters of recommendation; official transcripts of all graduate and undergraduate work (copies of unofficial transcripts are accepted up till time of interview); a separate document stating teaching philosophy; documentation of teaching excellence. Send to: Rock Valley College, Human Resources, 3301 N. Mulford Road, Rockford, IL 61114. Applications must be postmarked by February 15, 2002. Late applications may be considered if positions have not been filled. Applications will be acknowledged by letter. Finalists will be invited to interview on campus during late March/early April. Inquiries: Lori Alfe, Chair, Division of Composition and Literature, 815/921-3303 or lalfe@ednet.rvc.cc.il.us. Rock Valley College serves a growing number of minorities and special populations; careful consideration will be given to candidates who reflect the changing demographics of the college and its district. EOE. [R]

Saint Xavier U

English, 3700 W 103rd St Chicago IL 60655

Lecturer

2914

<http://www.sxu.edu>

The Department of English and Foreign Languages at Saint Xavier University in Chicago invites applications for a one year full-time position for the 2002-2003 academic year, beginning August 2002. Candidates should possess an M.A. in English, or be A.B.D. Background in Composition, Writing, and English Education is required. The ideal candidate will also be able to teach Medieval Literature. Teaching experience at the College level desired. Candidates should send letter, curriculum vitae, transcripts, a statement of teaching philosophy, and the names and addresses of three references by March 1, 2002 to Dr. Maire Mullins, Chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W. 103rd St., Chicago, IL 60655. [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Instructor

2395

<http://www.siu.edu/ENGLISH>

Nine-month term appointment (non-tenure-track), renewable, to teach freshman composition. M.A. in English must be in hand at time of appointment. Candidate must have a specialization or emphasis in composition and rhetoric. Work in computer-assisted composition classrooms highly desirable. Secondary specialization or undergraduate work in science, engineering, or a social science a plus. The position carries full benefits. Some service work required for renewal. Teaching load: 4/4. Salary range: \$24,000 to \$27,000, depending upon experience and credentials. We will be interviewing candidates at 4C's convention. Submit cover letter, vita, three letters of recommendation, and official transcripts confirming highest degree to: Search Chair, Composition Instructor Committee, Southern Illinois University Edwardsville, Campus Box 1431-M, Edwardsville, Illinois 62026-1431. Closing date for applications: March 15, 2002. SIUE is an AA/EEO employer. [R]

INDIANA

Indiana U East

Humanities, 2325 Chester Blvd Richmond IN 47374

Lecturer in Writing

2314

<http://www.iue.indiana.edu>

Lecturer in Writing The Humanities and Fine Arts Division of Indiana University East invites applicants for two permanent, renewable lectureships in writing, beginning August 2002. The successful applicants will be able to teach first-year writing, and basic writing courses. These courses include Elementary Composition I and II which cover composition, expository, professional, technical, and research writing. Other writing courses may be assigned, depending on departmental needs. The teaching load is 4/4. While scholarship is not an expectation for lecturers, there is an expectation for service. Minimum qualifications: M.A. in English with a solid teaching record. Graduate level coursework in rhetoric and composition preferred. Indiana University East is a four-year, baccalaureate institution located in Richmond, Indiana. IU East serves 2400 students from a seven county rural area. Interested applicants should submit a letter of interest, curriculum vita, and the names and phone numbers of three professional references to: Human Resources Indiana University East 2325 Chester Blvd. Richmond, IN 47374 E-mail applications to IEUHR@indiana.edu Review of applications is on-going and will continue until the position is filled. Indiana University East is an Affirmative Action/Equal Opportunity Institution. [R]

IOWA

U of Dubuque

English, 2000 University Avenue Dubuque IA 52001

Assistant Professor of English

3035

<http://www.dbq.edu>

The University of Dubuque invites applications for an assistant professor of English with expertise in British and Commonwealth literature of the 19th-21st centuries. The successful candidate will teach in our interdisciplinary Core program, participate in the development of a new multi-disciplinary department, and may contribute to our Institute for Non-Traditional Learning. We seek faculty with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is 4 courses (12 hours) per semester and includes rhetoric and college research writing courses. The position is tenure-track and begins in August 2002. Salary is competitive. Send letter of application, vita, teaching portfolio, and dossier to English Search Committee, c/o Ms. Pam Gehl, University of Dubuque, 2000 University Avenue, Dubuque, Iowa 52001. Include in the teaching portfolio a one-page statement of teaching philosophy, two examples of syllabi, and two examples of assignments that generated creative learning for students. Review of applications will begin March 1, 2002. The University of Dubuque is a small, private university affiliated with the Presbyterian Church (USA). We are committed to excellence in academic inquiry and professional preparation; relationships that encourage intellectual, spiritual, and moral development; and community where diversity is appreciated and Christian love is practiced. The University is an Affirmative Action/Equal Opportunity employer.

KENTUCKY

Eastern Kentucky U

English and Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Assistant Professor

2972

<http://english.eku.edu>

Tenurable assistant professor. Teaching load: four courses per semester in areas determined by the successful candidate's areas of expertise and the department's needs. The doctorate and successful teaching are required.

We are especially interested in candidates who have strong experience in any of these areas: technical/professional writing; technology in academics; composition/rhetoric; literacy studies; English education; creative writing (doctorate preferred); popular or American culture; cultural studies; literary theory.

For details, see our webpage or contact Dr. Bonnie C. Plummer at the address below. Send letter of application detailing interests and qualifications, a vita, and the names, address, phone numbers and email addresses of five references to: Dr. Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102; <bonnie.plummer@eku.edu>.

Review of applications will begin on February 4, 2002 and continue until positions are filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer. [R]

Eastern Kentucky U

English and Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Assistant/Associate Professor

2973

<http://english.eku.edu>

Tenurable assistant/associate professor. Teaching load: four courses per semester in areas determined by the candidate's areas of expertise and the department's needs. The doctorate and evidence of successful teaching are required.

We are especially interested in candidates who have strong experience in any of these areas: composition/rhetoric; literacy studies; English education; technology in academics; popular or American culture; cultural studies; literary theory.

For details, see our webpage or contact Dr. Bonnie C. Plummer at the address below. Send letter of application detailing interests and qualifications, a vita, and the names, addresses, phone numbers, and email addresses of five references to: Dr. Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102; <bonnie.plummer@eku.edu>.

Review of applications will begin on February 4, 2002 and continue until position is filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer. [R]

Eastern Kentucky U

English and Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Assistant/Associate Professor

2974

<http://english.eku.edu>

Tenurable assistant/associate professor. Teaching load: four courses per semester in areas determined by the candidate's areas of expertise and the department's needs. The doctorate and evidence of successful teaching are required.

We are especially interested in candidates who have strong experience in any of these areas: technical/professional writing; technology in academics; composition/rhetoric; literacy studies; English education; creative writing (doctorate preferred); popular or American culture; cultural studies; literary theory.

For details, see our webpage or contact Dr. Bonnie C. Plummer at the address below. Send a letter of application detailing interests and qualifications, a vita, and the names, addresses, phone numbers, and email addresses to: Dr. Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102; <bonnie.plummer@eku.edu>.

Review of applications will begin on February 4, 2002 and continue until the position is filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer. [R]

Eastern Kentucky U

English and Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Assistant Professor

2975

<http://english.eku.edu>

Tenurable assistant professor. Teaching load: four courses per semester in areas determined by the candidate's areas of expertise and the department's needs. The doctorate is preferred and evidence of successful teaching is required.

We are especially interested in candidates who have strong experiences in any of these areas: creative writing (doctorate preferred); technical/professional writing; technology in academics; composition/rhetoric; literacy studies; English education; popular or American culture; cultural studies; literary theory.

For details, see our webpage or contact Dr. Bonnie C. Plummer at the address below. Send a letter of application detailing interests and qualifications, a vita, and the names, addresses, phone numbers, and email addresses of five references to: Dr. Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102; <bonnie.plummer@eku.edu>.

Review of applications will begin on February 4, 2002 and continue until the position is filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer. [R]

Eastern Kentucky U

For Langa & Hum, Case Annex 368 Richmond KY 40475

Assistant Professor of English and Humanities

3054

<http://www.humanities.eku.edu>

Tenure-track joint appointment in English and Humanities. Four course teaching load determined by needs of both departments. Doctorate in English, Comparative Literature, or related field, expertise in literary theory and interdisciplinary humanities—the integration of aesthetic and literary ideas from the Renaissance to the present—and evidence of successful teaching of college-level writing, particularly of lower-division students. ECU is an EO/AA Employer with a commitment to diversity and specifically encourages women and minorities to apply. Send letter, vita, names, addresses, phone numbers, and e-mail addresses of five references to: Jose L. Varela, Chair, Foreign Languages and Humanities, 368 Case Annex, Eastern Kentucky University, Richmond, KY 40475. Review of candidates will commence February 15 and continue until the positions are filled. [R]

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Instructor of English

2753

<http://www.english.lsu.edu/>

Required Qualification: Masters in English or related field. Additional Qualification Desired: Ph.D. in Rhetoric/Composition or related field. Full-time course load: 12 hours/semester, mostly first-year writing, business or technical writing, or ESL, usually with one literature class. For first-year writing classes, 19 maximum class size currently. Salary competitive, with benefits. Review of applications will begin December 1, 2001, and will continue until candidates are selected. Applications acknowledged in writing. Please send letter, vita, and letters of reference to: Ms. Mary Ann Hines-Chavis, Department of English, Louisiana State University, Ref: Log #0321, Baton Rouge, LA 70803-5001. See our website.

Louisiana SU

English, 1 University Pl Shreveport LA 71115

Restoration and 18th Century British Literature

2812

Tenure-track assistant professor beginning fall 2002. Must also have expertise in at least one of the following: African-American literature, Modern and/or Contemporary literature in English. Familiarity with computer technology, particularly Power Point and Blackboard CMS, expected. Preference will be given to applicants with Ph.D. in hand. Twelve-hour teaching load, including freshman composition and sophomore literature. While our primary mission is teaching, regular scholarly activity is required for graduate faculty status and for promotion. Opportunity for teaching and creating graduate courses in the Master in Liberal Arts Program. Send letter of application, vita, and three letters of reference to Helen Taylor, Department of English. Dossiers will be requested after initial interviews at MLA. Search will remain open until position is filled. Equal Opportunity University.

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Associate Professor of English

2634

<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position, beginning Fall 2002 in Creative Writing-Fiction. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English, record of publishing activity, and college teaching experience. Preference given to persons with specialty in literary field, culture studies, etc. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph. D. AA/EEO compliant. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant / Associate Professor

2638

<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position, beginning Fall 2002 in Medieval Studies. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English, record of scholarly activity, and college teaching experience. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph. D. AA/EEO compliant.

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English

2639

<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position beginning Fall 2002, in Children's Literature. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English, record of scholarly activity and college teaching experience. Additional credentials in Eighteenth-Century British Studies preferred; or in Creative Writing of Chil-

dren's and Young Adult Literature, helpful but not required. Minority candidates are encouraged to apply. Send application letter, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D. AA/EEO compliant. [R]

MARYLAND

Hood C

English, 401 Rosemont Av Frederick MD 21701

Assistant Professor of English

952

<http://www.hood.edu>

We have completed our preliminary interviews. Candidates will hear from us within the next few weeks.

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Instructor, Harlem Renaissance

2616

<http://www.jhu.edu/gifted/ctysummer>

The Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted elementary, middle, and high school students ages 8-16. The Harlem Renaissance course is for students ages 12-16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our programs serve over 9000 students and are held at colleges and independent schools in Massachusetts, Rhode Island, New York, Pennsylvania, Maryland, Virginia, and California. Every year, many of our strongest instructors are professors and advanced graduate students who are committed to teaching and to young people. We offer teaching positions in an intensive, structured environment where pedagogical experimentation is encouraged and mentoring relationships with experienced faculty are facilitated and valued. Classes are small (12-15 students); every instructor has a TA.

Additionally, we hire teachers and professors for administrative roles in the summer program. To see our job offerings, course descriptions, and sample syllabi, please visit <http://www.jhu.edu/gifted/ctysummer/jobs/>, call 410-516-0053, or email ctysummer@jhu.edu. We begin reviewing applications February 1 and continue throughout the spring. If you are attending MLA and wish to talk with someone there about CTY, please email aemurdy@jhu.edu.

MASSACHUSETTS

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Visiting Assistant Professor of English

2922

<http://www.amherst.edu/~english/>

One-year full-time appointment in the poetry and drama of the English Renaissance and early modern literary culture. Ph.D. required. Two courses to be offered each semester with additional senior tutorials: one first-year writing-intensive course, one specialized advanced seminar, and two courses in Renaissance literature and in Shakespeare. Letter of application, c.v., and dossier should be sent to Search Committee, Department of English, AC #2234, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000. Applications will be read as received starting February 18, 2002 until the position is filled. Primary consideration will be given to applications that are received by March 7, 2002. Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

the Thomas f. Rattigan Chair in English

2786

http://www.bc.edu/bc_org/avp/cas/eng/english.html

Boston College's English Department seeks a distinguished African Americanist for a position available on or after July 1, 2001. The holder of the Rattigan Chair should be a literary critic, cultural critic, or writer-critic with a national reputation in the field of African American literature and culture who maintains an interest in the important work of undergraduate as well as graduate education. Boston College is an AA/EOE employer.

The Rattigan Chair carries a competitive salary and research fund, and a reduced teaching load. Main responsibilities are in the English Department, but opportunities for collaboration exist with a number of the University's Schools, Departments and Programs. Inquiries to Professor Judith Wilt, Search Committee Chair, Department of English, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02167.

Smith C

Afro-American Studies, Wright Hall Northampton MA 01063

African American Literature (Rank Open)

2940

<http://www.smith.edu>

Open rank, open specialty, one-year visiting non-tenure-track position in African American literature for the 2002-2003 academic year. Candidates should have a commitment to teaching and scholarship, and be able to teach a full range of classes in the African-American literary tradition, including a two-semester survey and one course in her/his area of research; 3/2 teaching load. The Department of Afro-American Studies at Smith has 4 full-time faculty with disciplinary fields in history, cultural studies, and sociology, as well as shared and joint appointments with colleagues in other departments. Smith is an all women liberal arts institution that is part of a lively intellectual community that includes Amherst, Mount Holyoke, and Hampshire Colleges, and the University of Massachusetts. Applicants should have the Ph.D. in hand, or be certain of the completion of all degree requirements by summer 2002. Salary is negotiable. Screening of applicants will begin on March 1, 2002 and continue until the position is filled. To be considered for this position, candidates must submit a statement of research and teaching interests, a curriculum vitae, and three references to: Cindy Furtek, Search Committee, Department of Afro-American Studies, Wright Hall 130, Smith College, Northampton, MA 01063, (413) 585-3572. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Springfield C

Humanities, 263 Alden St Springfield MA 01109

Assistant Professor of English

2842

<http://www.spfldcol.edu>

Applicants with a Ph.D. (or ABD) in English are invited to apply for a tenure-track position in composition and literature, beginning in late August of 2002. Ability to teach African-American and other multicultural/minority literature will be an advantage. The candidate must have strong expertise in the teaching of composition and have demonstrated a commitment to excellence in undergraduate teaching. The teaching load is four courses per semester. Interested applicants should send a letter of application, statement of teaching philosophy, vita, and dossier (or transcripts and three to five letters of recommendation) to: Dr. Jean Wyld, Vice-President of Academic Affairs, Springfield College, 263 Alden Street, Springfield, Massachusetts 01109. Review of applications will begin January 14th and continue until the position is filled. [R]

Wheaton C

English, 26 E. Main St. Norton MA 02766

Director of College Writing

3061

<http://www.wheatoncollege.edu>

Wheaton College is seeking applications for the new position of Director of College Writing. This tenure-track position, which will begin in July 2002, offers an exciting opportunity for an Assistant or Associate Professor to shape the college's writing program. The Director of College Writing will be a member of the English Department and will report to the chair of that department as well as to the Provost. All members of Wheaton's English department are committed to the teaching of first-year writing. While the new Director will help shape the position, we anticipate that his or her duties will include directing the college's new Writing Center, teaching two writing courses per year, supervising the teaching of first-year writing, and working with faculty across the college who want to include writing instruction in their courses. A Ph.D. in an appropriate academic discipline is preferred. Applicants must have experience teaching writing and should have at least assisted in directing a writing program. Wheaton is a liberal arts college with a strong commitment to gender equality and racial and ethnic diversity. We offer a competitive salary/benefits package. Please send a letter, being sure to describe your experience as well as your philosophy about the teaching of writing, a c.v., and at least three letters of recommendation, by March 5, 2002, to: Paula Krebs, Chair, Dept. of English. We plan to interview at CCCC in Chicago. Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups. [R]

MICHIGAN

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of English

2487

<http://www.emich.edu>

Tenure-track Assistant Professor position in African American Literature. Opportunities for course and curriculum development. Excellence in teaching expected. Active scholarly program and Ph.D. required. The successful candidate will become part of a congenial English Department with a large and active faculty. Send application letter, CV, three recommendation letters, and writing sample to Posting #F 0232, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. EMU is an Equal Opportunity/Affirmative Action employer; women and minorities are strongly encouraged to apply.

Lake Superior SU

Arts & Letters, 650 W. Easterday Ave. Sault Ste Marie MI 49783

Developmental English Instructor

3020

<http://www.lssu.edu>

Lake Superior State University seeks qualified applicants for a developmental English instructor position. This position is supported through a U.S. Department of Education grant recently awarded to the University. It is the University's intention to institutionalize activities and positions following the five-year grant period. The position reports to the Dean of the Great Lakes Academy, with concurrence of the Dean of the College of Arts, Letters, and Social Sciences.

Responsibilities include developing curriculum; coordinating instruction of preparatory English courses in conjunction with the Writing Studies Committee; working with an instructional technologist to coordinate computer-based instruction (CBI) and computer-assisted instruction (CAI) in developmental English; serving on the Writing Studies and other appropriate committees; advising students; and fulfilling other faculty-related duties and responsibilities; possible writing-across-the-curriculum (WAC) duties after the second year; other duties as appropriate.

Qualifications: Doctorate degree in English with prior experience teaching developmental English at the college level. The successful candidate should have

experience with computer-based instruction or computer-assisted instruction, particularly in developmental English studies.

Location: Lake Superior State University, a four-year, comprehensive state-supported institution, is located in the Eastern Upper Peninsula of Michigan. Enrollment is approximately 3,100. Visit us at www.lssu.edu for additional information about LSSU, the local community, and our benefit offerings.

Applications: Submit a letter of application, current vitae, and the names and addresses of at least three references to Developmental English Instructor Search Committee, Human Resources Office, Lake Superior State University, 650 W. Easterday Ave., Sault Ste. Marie, Michigan 49783. Application information can be e-mailed to humanresources@lssu.edu or faxed to: (906) 635-2111. For additional information, contact the Human Resources Office at (906) 635-2213. Review of applications will begin November 12, 2001 and will continue until the position is filled.

Saginaw Valley SU

English, 7400 Bay Rd, 355 Science Bldg University Center MI 48710

Assistant Professor of English Education and Language 2589
<http://www.svsu.edu>

Saginaw Valley State University invites applications for a tenure-track position beginning fall 2002. Primary teaching responsibilities in General Linguistics and in English Education Pedagogy, with some possible teaching in TESOL, in General Education Literature, or in Composition. Twelve-hour per semester load. Ph.D. and college/university teaching experience required plus teacher certification and K-12 teaching experience. SVSU offers an excellent benefits package, retirement program and tuition waiver for employee and family.

For full consideration, please send letter of interest (stating position being applied for), resume/vitae and contact information of three references to: Human Resources, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. For more information about SVSU, visit our website at www.svsu.edu. Screening of applicants will begin immediately and will continue until position filled. SVSU is an equal opportunity/affirmative action employer. [R]

MINNESOTA

North Central U

Communication Arts, 910 Elliot Av S Minneapolis MN 55404

Associate Professor of English 2865
<http://www.northcentral.edu>

North Central University announces a full-time English position in its Communication Arts Department beginning Fall, 2002. The teaching load is 12 credit hours per semester. While a Ph.D. is preferred, an A.B.D. or a strong candidate with a master's degree committed to pursuing a doctorate will also be considered. The position calls for a generalist who can teach various literature/writing classes in addition to freshman composition courses. Specializations needed are American literature and rhetoric/composition. University teaching experience is desirable. North Central is a small university in the Bible College tradition with urban and international focus. Applicant must have made a personal commitment to the Christian faith and must be, or be willing to become, a member of an Assemblies of God church and sign a lifestyle statement. Send CV and cover letter to: Roger Sorbo, Ph.D., English Faculty Search Committee chair, North Central University, 910 Elliot Avenue South, Minneapolis, MN 55404. [R]

MISSOURI

Southeast Missouri SU

English, 1 University Plz, MS 2650 Cape Girardeau MO 63701

Assistant Professor of English 2706
<http://www2.semo.edu/provost/faculty/positions>

Assistant Professor of English, tenure track position to begin August 2002 at Southeast Missouri State University. Earned doctorate (Ph.D. in English/Ed.D.) or ABD required. Background in children's literature, language acquisition, and writing. For complete details visit the University's website or contact nblattner@semo.edu. Applications will be accepted until the position is filled with review of applications beginning February 1, 2002. The University is an equal opportunity/MF/affirmative action employer. Women and minorities are strongly encouraged to apply. [R]

Truman SU

Lang & Lit Div, Kirksville MO 63501

Assistant/Associate Professor of English Education or Temporary Instructor in English Education 2704
<http://www.truman.edu>

ENGLISH EDUCATION: Truman State University, Missouri's highly selective public liberal arts and sciences university, with a small, innovative, established, and vigorous Master of Arts in Education program, announces a position in English Education beginning August 19, 2002. This position can be a temporary one-to-three-year position at the Instructor level for a person with an M.A. or M.A.E. degree, or a permanent tenure-track position at the Assistant or Associate Professor level for a person with a Ph.D. or Ed.D. or with A.B.D. status; the tenure-track route is preferred.

Responsibilities include teaching courses at the graduate and undergraduate levels and sharing the supervision of M.A.E. teaching interns with other English educators. The successful candidate will have an excellent academic record and teaching experience. Experience in supervising teaching interns is desirable. Student advisement and University service are expected. Ph.D. or Ed.D. preferred, A.B.D. required for the tenure track; M.A. or M.A.E. required for the one-to-three-year track. Applicants should indicate for which track they are applying (temporary or permanent).

Send letter of application, vita, undergraduate transcripts, graduate transcripts (copies of both acceptable for now), three recent letters of recommendation, names, phone numbers, and e-mail addresses of three references, and evidence of teaching effectiveness to Dr. Heinz Woehlke, Division of Language and Literature, MC 310, Truman State University, Kirksville, MO 63501. Reviews will begin January 7, 2002, and continue until position is filled. Truman is an equal employment opportunity, affirmative action employer committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

Truman SU

Lang & Lit Div, Kirksville MO 63501

Temporary Assistant Professor of English 2705
<http://www.truman.edu>

ENGLISH: Truman State University, Missouri's highly selective public liberal arts and sciences university, announces a temporary one-to-three-year position in Multiethnic Literature and Creative Writing at the Assistant Professor level beginning August 19, 2002. A.B.D. required, Ph.D. preferred. Responsibilities include teaching four courses in English per semester. The successful candidate will have an excellent academic record and teaching experience.

Send letter of application, vita, undergraduate transcripts, graduate transcripts (copies of both acceptable for now), three recent letters of recommendation, names, phone numbers, and e-mail addresses of three references, a statement of philosophy of teaching, and evidence of teaching effectiveness to Dr. Heinz Woehlke, Division of Language and Literature, MC 310, Truman State University, Kirksville, MO 63501. Reviews will begin January 7, 2002, and continue until position is filled. Truman is an equal employment opportunity, affirmative

NEW HAMPSHIRE

Southern New Hampshire U

School of Liberal Arts, 2500 N River Rd Manchester NH 03106

Assistant Professor of English

2711

<http://www.snhu.edu>

Seeking applicants for entry-level position in contemporary literature in English and critical theory beginning Fall, 2002. Successful candidate will have expertise in gender studies and multi-cultural literatures.

Applicants should have Ph.D., teaching experience, and willingness to join the commitment of all the English faculty to teach in the Freshman Writing Program. Nationally competitive salary and benefits. Review of applications begins February 1. Will NOT interview at MLA. SNHU is located in scenic Manchester, NH, 50 miles from Boston and 40 miles from the Seacoast. Send letter of application, curriculum vitae, three letters of recommendation to: Professor R. Fleeson, Chair, English Search Committee, c/o Human Resources, Southern New Hampshire University, 2500 North River Road, Manchester, NH 03106.

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of Modern Languages and English

2647

The Departments of Modern Languages and English at TCNJ announce a joint, one-year renewable appointment (beginning fall 2002) in Chinese language and Asian and Asian-American literature. Requirements: Ph.D. in a relevant field of language or literature at the time of employment; dedication to teaching; a strong background and teaching experience in Mandarin, and in Asian and Asian-American literature; willingness to work with others in strengthening an interdisciplinary comparative literature minor; commitment to ongoing scholarship. Women and members of minority groups are encouraged to apply. Applications will be accepted until the position is filled; applications received by Nov. 30 will be considered for interviews at the MLA Convention. Please send application including vita, statement of teaching philosophy, research plan, and three letters of reference (at least one should comment on teaching experience) to: Dr. Adriana Rosman-Askot, Department of Modern Languages, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. Fax: (609) 637-5139. Electronic submissions: arosman@tcnj.edu [R]

Fairleigh Dickinson U

English, 285 Madison Av Madison NJ 07940

Assistant Professor of English

2792

<http://www.fdu.edu>

The Department of English, Communication and Philosophy at Fairleigh Dickinson University's Florham-Madison campus seeks a Ph.D. in literature for a tenure-track position at the Assistant Professor level who can teach courses in post-colonial or world literature as well as the traditional British canon. Our Department is reconceiving the literature major to expand its focus. Therefore, we seek a faculty member able to introduce students to works in English and translation beyond traditional British and American literature. This faculty member also will enhance the University's commitment to creating a more global horizon for our students. [R]

New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of English

2745

<http://www.njcu.edu>

Currently seeking to fill two (2) faculty positions beginning in September 2002. One with expertise and experience teaching civilizations or general humanities survey courses. The candidate's interest should include western and nonwestern Literature and one with expertise in literature written in Latin and South America and by residents of the United States of Latin and South American descent. Opportunities exist for the candidate to draw on areas of expertise when teaching courses in the University's General Studies program. Also, the candidate will develop an elective course in his or her area of interest. Both positions require the teaching of courses in first-year composition and developmental writing as part of a 12-credit per semester load. Ph.D. in English or American Studies and two years of full-time teaching or the equivalent is needed.

Please send a letter of application, curriculum vitae and the names, addresses and telephone numbers of three (3) references to: Dr. Ansley W. LaMar, Dean, College of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597. Positions will remain open until the successful candidate has accepted the position. All positions are contingent upon the receipt of state funding. Equal Opportunity Employer

Richard Stockton C of New Jersey

Arts and Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of New Media Studies

2937

<http://caxton.stockton.edu/mediawriting>

Full-time, tenure-track Assistant Professor (\$40,340-\$46,392) beginning September 1, 2002. Salary may be higher depending on qualifications, experience and increases in appropriately established compensation plan. Teach full range of undergraduate courses in Multimedia/New Media Studies, introductory through advanced seminars and contemporary literary textualities. Develop a new multimedia track in the Literature Program. Supervise independent studies, advise students, teach courses in General Studies curriculum. Teaching load is 24 semester hours, typically six four-hour courses per year. See website: <http://caxton.stockton.edu/mediawriting>. Ph.D./A.B.D. in Literature or Multimedia Studies or MFA in Multimedia Studies; college-level teaching experience preferred. Preference will be given to individual with teaching background in Literature and Multimedia. Screening will begin March 1, 2002, and continue until position is filled. Send letter of application with teaching philosophy, CV and three reference letters to Kenneth Dollarhide, Dean, Arts and Humanities, Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE. Women and minorities are encouraged to apply. R022980

Rider U

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor, English—Drama and Screenwriting

2944

<http://www.rider.edu>

The Department of English at Rider University, offering a B.A. in English with concentrations in literature and writing, is seeking to fill a tenure-track position in drama and screenwriting, and creative nonfiction to begin in September, 2002. The successful candidate should have a Ph.D. or M.F.A. Teaching and/or experience preferred. The course load is six sections per year and may include drama and screenplay, nonfiction, advanced creative writing workshop, advanced prose writing, core literature and composition courses. Send letter of application, resume, one writing sample appropriate to the position, and three letters of reference to: Rosemary Molloy, Manager of Employment, Human Resources, Rider University, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648-3099. Review of applications will begin on February 15, 2002 and continue until the position is filled. Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, or any other non-job related criteria. [R]

Seton Hall U

English, 400 South Orange Av South Orange NJ 07079

Assistant Professor of English, Tenure Track

3074

<http://artsci.shu.edu/english/>

The Department of English at Seton Hall University is looking to hire a tenure-track Assistant Professor of American Literature. While we are seeking a generalist whose major responsibilities will include teaching both sections of the American Literature survey course as well as freshman composition, a concentration in the late 19th and early 20th centuries is preferred. Teaching will include upper-level undergraduate and graduate courses in this area. 4/4 course teaching load; competitive salary. Preferred application deadline: March 1. Applicants should send a complete dossier, including c.v. and at least three letters of recommendation, to Dr. Martha Carpentier, Chair, Department of English, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079. [R]

NEW YORK

C of Saint Rose

English, 432 Western Av, Box 73 Albany NY 12203

Assistant Professor of English

2723

<http://www.strose.edu>

The College of Saint Rose invites applications for a tenure-track assistant professorship in creative writing to begin August 2002. Candidate must have an earned doctorate with primary expertise in writing and teaching Creative Nonfiction. The candidate must have publications in creative nonfiction and be able to teach a wide range of undergraduate writing and literature courses. Please send letter of application, resume, three letters of recommendation, and a sample of published creative nonfiction to Dr. Catherine Cavanaugh, English Department Chair, The College of Saint Rose, 432 Western Avenue, Albany, New York 12203. Committee will start reviewing applications January 20, 2002, and continue until the position is filled. The College of Saint Rose is an Equal Opportunity, Affirmative Action Employer and encourages applications from women and members of minority communities. [R]

Canisius C

English, 2001 Main St Buffalo NY 14208

Assistant Professor of English

2847

<http://www.canisius.edu>

Tenure-track position in Medieval Literature, pending funding. Ph.D., ability to teach broadly in English Literature before 1800 required. Secondary expertise in History and Structure of the English Language desired but not required. Teaching load is 3 and 4. All English faculty teach composition and general education courses. Send letter of application, CV, and dossier including transcripts and letters of reference to Jack D'Amico, Chair, English Department, Canisius College, 2001 Main Street, Buffalo, New York, 14208. Applications will be processed immediately and continue until position is filled. Canisius College is an independent, co-educational, medium sized institution of higher education conducted in the Catholic and Jesuit tradition, offering undergraduate programs. Minority candidates strongly encouraged to apply. [R]

City C, CUNY

English, Convent Av at 138th St New York NY 10031

Pforzheimer Fellowship in British Literature

2755

Reduced-load, non-tenure track, two-year position starting in fall 2002. Possible appointment to a tenure-track line within two years. We seek an advanced ABD or recent Ph.D. in 19th-Century British literature; secondary expertise in either Romanticism or Modernism desirable. The course load is 2/2 and includes introductory courses as well as undergraduate and MA electives; the salary range is \$44,000-\$47,500, plus medical benefits. City College is a public, urban, commuter college in Manhattan with an international student population. A commit-

ment to scholarship and teaching and a willingness to participate in the collegial life of the department are essential. Interviews will take place on campus in January 2002. The position will remain open until filled. Please send CV and cover letter to Geraldine Murphy, Chair, Department of English, City College, CUNY, Convent Avenue at 138th St., New York, NY 10031. Applications postmarked after Dec. 15 should include a dossier and a short writing sample. City College, CUNY is an Affirmative Action/Equal Opportunity Employer [R]

Colgate U

Interdisciplinary Writing, 13 Oak Drive Hamilton NY 13346

Assistant Professor of Interdisciplinary Writing

2905

<http://www.colgate.edu>

Tenure-track position at Assistant Professor level, beginning Fall, 2002, in the Department of Interdisciplinary Writing. Required qualifications: PhD in Rhetoric and Composition, with specialization in cultural rhetoric and background in ethnicity and language. Secondary specializations of special interest: sociolinguistics or cognitive language studies. Demonstration of teaching excellence essential. Teaching responsibilities: 5 courses/year. Introductory and advanced social science writing; general composition; upper level theory of language and race in the US; participation in Liberal Arts CORE program and other all-university programs. Colgate University is a highly selective, undergraduate, liberal arts college with competitive salaries and benefits. Send letter of application, vita and three letters of recommendation to M.F. Darby, Chair, Dept. of Interdisciplinary Writing, Colgate University, 13 Oak Drive, Hamilton, NY, 13346. Review of applications will begin February 15, 2002, and continue until the position is filled. Equal Opportunity/Affirmative Action Employer. Minorities and women encouraged to apply. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Director of the Undergraduate Composition Program

2652

<http://www.columbia.edu>

Columbia University invites applications and nominations for the new position of Director of the Undergraduate Composition Program in the Arts and Sciences. The Director will provide intellectual and administrative leadership for the teaching of undergraduate composition for Columbia College, General Studies, and the School of Engineering and Applied Sciences. In addition, the Director will oversee the design, funding and implementation of a Center for Writing. Candidates should have administrative experience and a demonstrated record of achievement in writing, composition, and/or communications theory and practice and the ability to mentor and develop teaching fellows. A parallel academic appointment is possible at the appropriate rank. A letter of application and CV should be submitted to the Vice President for Arts and Sciences, 209 Low, MC4315, 535 West 116th Street, New York, NY 10027. Review of applications will begin December 15 and continue until the position is filled. Columbia University is an affirmative action, equal opportunity employer and especially invites applications from women and minorities. [R]

Columbia U

School of the Arts, Writing Division, 2960 Broadway New York NY 10027

Associate Professor(s) of Fiction

2684

<http://www.columbia.edu/cu/arts/writing/index.html>

One or two distinguished writers of fiction are sought to teach graduate and undergraduate fiction workshops, seminars, and lectures; supervise and mentor students over a two to three-year course of study, including a substantial thesis project; and, in consultation with the Division chair and faculty, develop curriculum and coordinate the hiring of adjunct faculty. MFA or equivalent professional experience required, plus significant publication credentials (books, stories, articles, essays) and evidence of critical recognition. Experience teaching at the college level is preferred. Experience in teaching and writing in more than one genre is desirable. Please submit complete curriculum vitae and references to Chair, Writing Search Committee, 415 Dodge Hall, Columbia University, Mail Code 1804, 2960 Broadway, New York, NY 10027. Review of applications will

begin on February 1, 2002, and continue until the positions are filled. Columbia University is an Affirmative Action/Equal Opportunity employer.

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Associate or Full Professor

2942

<http://www.arts.cornell.edu/english>

We are beginning a search at the Associate or Full Professor level for a scholar with a commitment to research and teaching in American literature. The particular fields we are considering are fairly broad, but possible emphases would include twentieth century American poetry and prose, nineteenth century American poetry and prose, colonial American, comparative studies of gender, sexuality, race, and ethnicity in American literatures, and interdisciplinary approaches to American literature and culture. The candidate would be encouraged to work closely with other colleagues in related areas such as the program in American Studies and would find opportunities to advise undergraduate and graduate students in specialized fields. We anticipate hiring within the coming year and will begin screening applications after February 15, 2002. Please send a letter of application, vita, dossier or names of referees, and a writing sample to: Department of English, Americanist Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Cornell is an Affirmative Action/Equal Opportunity Employer. Women and minority applicants are strongly encouraged to apply. [R]

Fordham U

Medieval Studies, E Fordham Rd, 107 Keating Hall Bronx NY 10458

Medieval Studies Program Fellow

2601

<http://www.fordham.edu/gsas/mvst/mvst.html>

Medieval Fellows: Limited number of posts available for post-graduate researchers. This affiliation with Fordham University offers library privileges, including a carrel; a research-oriented e-mail account; use of the gym at faculty rates; participation in seminars and other Medieval Studies events such as workshops, graduate prize competitions, and Fordham's annual Medieval Studies conference; photocopy privileges; program stationery. Each fellow will be expected to offer one lecture to Fordham medievalists per semester of residence. For further details and information regarding the application procedure, contact Prof. Thelma Fenster, Medieval Studies Program, FMH 305, Fordham University, Bronx, NY 10458; or: medievalists@fordham.edu. Application deadline: June 15, 2002. [R]

Marymount C

English, Tarrytown NY 10591

Visiting Assistant Professor of English

2881

<http://www.marymt.edu>

Two year position (September 2002–August 2004). Tenure track possible later. Generalist preferred, to teach literature and composition. Ph.D. and previous teaching experience required. Send resume and references by March 1 to Mary B. McElligott, Chair, English Unit. Marymount College of Fordham University. 100 Marymount Avenue. Tarrytown, NY 10591. AEOE.

Mt St Mary C

Div Arts & Letters, 330 Powell Av Newburgh NY 12550

Assistant Professor of Communication Arts

2703

<http://www.msmc.edu>

Assistant Professor of Communication Arts. Ph.D preferred. Full time position to begin August 2002. We seek a colleague with a passion for teaching; a strong background in print and broadcast journalism; and a knowledge of various new media. The successful candidate will be able to teach such courses as Mass Media and Communication, Writing for the Mass Media, Media Problems and Practices, Television Criticism, and such introductory technical courses as Digital Photography and Digital Video Production. The position requires an individual

with a commitment to the mission of a small, independent liberal arts college, which includes mentoring students, collaborating with colleagues, developing innovative curricula, and contributing to scholarship in the field. Mount Saint Mary College is an equal opportunity, affirmative action employer located in the Hudson River Valley. Send letter, resume, and three letters of recommendation by March 1 to Dr. Toni Saldivar, Chair, Division of Arts and Letters, Mount Saint Mary College, Newburgh, New York 12550.

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Director, University Writing Center

3046

<http://stlawu.edu>

We are searching for a colleague to direct a thriving peer-tutor Writing Center just moved into a new state-of-the-art facility. Ph.D. in composition/rhetoric and a strong record of teaching and tutoring required. Experience in writing center administration, WAC, and an expertise in computer-assisted pedagogy strongly preferred. In addition, we are interested in candidates qualified to teach ESL and/or to work with special needs students. This is a one-year position, renewable for up to three years, as a Visiting Assistant Professor of English. Teaching load: three courses per year. The teaching would be in upper-division writing or literature, or in SLU's innovative First-Year Program, a team-taught, interdisciplinary course that teaches writing, speaking, and research skills in a residential setting. Competitive salary and benefits, including a generous professional travel allowance. Send a letter and vita and the names of three current references to Richard Jenseth, Director, University Writing Program. St. Lawrence University, Canton, New York 13617. For CCCC interviews, please send all materials by March 10. St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private university firmly committed to undergraduate liberal arts education and cross-cultural opportunities, St. Lawrence University offers a unique learning environment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Tompkins-Cortland Comm C

English, 170 North St Dryden NY 13053

Instructor of English

3004

<http://www.sunytccc.edu>

Full-time teaching position in English; provide institutional service, engage in professional development activities and advise students. Review of applications begins 2-18-02 and will continue until position is filled. Requires Masters degree in English or a closely related field. Desired Qualifications: Familiarity with the community college mission and students; relevant teaching experience, especially in the teaching of writing; experience working in a multicultural setting with diverse students or as an active participant in multicultural community activities. Expected Salary Range: \$32–38,000.

NORTH CAROLINA

North Carolina School of the Arts

Gen Studies, PO Box 12189, 1533 S Main St Winston-Salem NC 27117

Instructor of Humanities

3078

<http://www.ncarts.edu>

The Division of General Studies, the academic component of the North Carolina School of the Arts, a part of the 16-campus University of North Carolina, announces a vacancy for a full-time faculty position in the humanities. This person will be primarily responsible for teaching sections of general education core

courses concentrating on the history of western thought or first-year composition. Qualified applicants may come from various disciplines including philosophy, comparative religion, history, literature, writing, and other related fields. Applicants may also have a sub-specialty in one or more of the following areas: gender and cultural studies, such as African-American, Latino, or Asian, creative writing including poetry, fiction, and drama, or psychology.

Candidates must be able to demonstrate scholarly or professional achievement, teaching excellence, a passion for the arts, and ability to think across disciplines. Send a letter of intent, CV, and three letters of recommendation to: Chair, College Search Committee, Division of General Studies, North Carolina School of the Arts, 1533 S. Main St., PO Box 12189, Winston-Salem, NC 27117-2189. We will begin reviewing files by March 1, 2002, and will continue until this position is filled. Learn more about NCSA by visiting our website. NCSA is committed to a liberal arts philosophy. Women and minorities are encouraged to apply. NCSA is an EEO/AA/ADA employer. [R]

North Carolina School of the Arts

Gen Studies, PO Box 12189, 1533 S Main St Winston-Salem NC 27117

Instructor in Writing

3082

<http://www.ncarts.edu>

The Division of General Studies, the academic component of the North Carolina School of the Arts, a part of the 16-campus University of North Carolina, announces a vacancy for a part time faculty position with benefits. This person will be primarily responsible for teaching sections of general education core courses concentrating on the history of western thought or first-year composition. Qualified applicants may come from various disciplines including philosophy, comparative religion, history, literature, writing, and other related fields. Applicants may also have a sub-specialty in one or more of the following areas: gender and cultural studies, such as African-American, Latino, or Asian, creative writing including poetry, fiction, and drama, or psychology. Candidates must be able to demonstrate scholarly or professional achievement, teaching excellence, a passion for the arts, and ability to think across disciplines. Send a letter of intent, CV, and three letters of recommendation to: Chair, College Search Committee, Division of General Studies, North Carolina School of the Arts, 1533 S. Main St., PO Box 12189, Winston-Salem, NC 27117-2189. We will begin reviewing files by March 1, 2002, and will continue until this position is filled. Learn more about NCSA by visiting our website. NCSA is committed to a liberal arts philosophy. Women and minorities are encouraged to apply. NCSA is an EEO/AA/ADA employer. [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English

2806

<http://www.uncc.edu/>

The University of North Carolina at Charlotte invites applications for a tenure-track position, starting August 2002, as Assistant Professor of English specializing in Victorian Literature and Children's Literature. Applicants should have a Ph.D. in English. Workload is normally three courses per semester, including undergraduate and graduate courses. Applicants should also be willing to teach British literature surveys and other introductory courses. The University of North Carolina at Charlotte is a doctoral/research intensive university, located in a vital and expanding metropolitan region. Send a letter of application, vita, original transcripts, and three original letters of recommendation to Dr. Cy Knoblach, Chair, Department of English, University of North Carolina at Charlotte, Charlotte, NC 28223. We will begin screening applicants on December 10 and will continue until the position is filled. We encourage applications from women and individuals from underrepresented groups. AA/EOE. [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English

2807

<http://www.uncc.edu/>

The University of North Carolina at Charlotte invites applications for a tenure-track position, starting August 2002, as Assistant Professor of English specializing in Shakespeare with documented interest in pedagogy or English Education and Shakespeare in performance. Applicants should have a Ph.D. in English. Workload is normally three courses per semester, including undergraduate and graduate courses. Applicants should also be willing to teach British literature surveys and other introductory courses. The University of North Carolina at Charlotte is a doctoral/research intensive university, located in a vital and expanding metropolitan region. Send a letter of application, vita, original transcripts, and three original letters of recommendation to Dr. Cy Knoblach, Chair, Department of English, University of North Carolina at Charlotte, Charlotte, NC 28223. We will begin screening applicants on December 10 and will continue until the position is filled. We encourage applications from women and individuals from underrepresented groups. AA/EOE. [R]

OHIO

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Visiting Assistant Professor of English

1648

<http://www.muohio.edu/~engcwis/>

Visiting assistant professor, specializing in twentieth-century British literature, beginning August 2002. The department is especially interested in candidates whose areas of expertise include postcolonial literatures and/or theory. The ideal candidate will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Her or his research and publications will demonstrate a clear potential for excellence as a scholar. ABD candidates will be interviewed by telephone; Ph.D. no later than July 2002. Send letter of application and c.v. to Dianne Sadoff, chair. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Director of Composition

1765

<http://www.muohio.edu/~engcwis>

Associate Professor and Director of College Composition, beginning August 2002. The department seeks a scholar-teacher to direct its first-year composition program. Research area open. The department's current strengths include multicultural rhetorics, women's rhetorics/feminist pedagogy, WAC, composition theory and pedagogy (including a National Writing Project site), portfolio assessment, linguistics, and technical and scientific communication. New and recent initiatives include a university Center for Writing Excellence and the Howe Writing Initiative in the School of Business, as well as a revised first-year writing sequence. The department seeks a candidate who will contribute to the graduate program in rhetoric and composition and will lead the composition/rhetoric program as it continues to improve its first-year writing courses, develops advanced undergraduate courses in writing and rhetoric, and works with writing initiatives across the university. Ideal candidates will have experience in writing program administration as well as a strong record of publication and teaching. Appointment will carry tenure; salary will be commensurate with the rank of associate professor. Applicants should send a letter of application and c.v. to Dianne Sadoff, Chair. Screening of applications will begin October 15, 2001 and continue until the position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Visiting Assistant Professor of English

1756

<http://www.muohio.edu/~engcwis/>

Full-time, one-year visiting assistant professor of creative writing/fiction, beginning August 2002. The ideal candidate will have published a first book of fiction and will have a commitment to teaching excellence in courses at all levels, including introductory and advanced workshops for majors and graduate workshops for M.A. students. Secondary areas of interest include creative non-fiction, new media writing, and performance studies. M.F.A. or equivalent no later than July 2002. Send letter of application and c.v. to Dianne Sadoff, Chair. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assoc/Full Professor of Composition and Rhetoric

1773

<http://www.muohio.edu/~engcwis/>

Associate or Full Professor in composition and rhetoric, beginning August 2002. Research area open. The department invites the successful candidate to join a prestigious graduate program in rhetoric and composition, to teach first-year undergraduate writing courses and graduate seminars, and to direct M.A. and Ph.D. students' work. The department's current strengths include multicultural rhetorics, women's rhetorics/feminist pedagogy, WAC, composition theory and pedagogy (including a National Writing Project site), portfolio assessment, linguistics, and technical and scientific communication. New and recent initiatives include a university Center for Writing Excellence, the Howe Writing Initiative in the School of Business, as well as a revised first-year writing sequence. The department is particularly interested in candidates whose interests include historical rhetoric, contemporary rhetorical/composition theory, and/or linguistics. Ideal candidates will have a strong record of publication, teaching, and service. Appointment will carry tenure; salary will be commensurate with the rank of associate or full professor. Applicants should send a letter of application and c.v. to Dianne Sadoff, Chair. Screening of applications will begin October 15, 2001 and continue until the position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Ohio U

English, 360 Ellis Hall Athens OH 45701

Visiting Assistant Professor Anglophone African Literature

2989

<http://www.ohio.edu>

The Department of English and African Studies Program at Ohio University invite applications for a joint appointment one-year term position, academic year 2002-2003, in Anglophone African literature. We are looking for a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and clear evidence of outstanding teaching ability. Ph.D. in hand by September 1, 2002 preferred. The successful candidate will teach two courses per academic quarter for a total of four courses in the Department of English and two courses in the African Studies Program. Salary commensurate with experience and qualifications. Send letter of application, C.V., three current letters of recommendation, and a writing sample of no more than twenty pages to Kenneth Daley, Chair, ATTN: African Literature Search, Department of English, Ohio University, Athens, OH 45701. Review of applications will begin March 1 and will continue until the position is filled. We plan to interview at the African Literature Association conference in April. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the university's web site. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

Visiting Assistant Professor

African American and African Diaspora Literature in the Americas

2990

<http://www.ohio.edu>

The Department of African American Studies at Ohio University invites applications for a visiting position in African American and African Diaspora Literature in the Americas at the rank of Assistant Professor. Candidates must be prepared to teach survey courses in African American literature as well as courses on the literature of the African Diaspora in the Americas.

Starting September 2002, the position is for one year but may be extended for up to three years. Ph.D. required. Salary competitive.

Review of credentials will begin February 1, 2002. Send letter of application, C.V., statement of competence to teach courses on the literature of the African Diaspora in the Americas, and three letters of reference to Vibert C. Cambridge, Ph.D., Interim Chair, Department of African American Studies, Lindley Hall 320, Ohio University, Athens, OH 45701.

Ohio University is an Affirmative Action/Equal Opportunity Employer. Women and other minorities are strongly encouraged to apply. Further information about Ohio University may be found at the university's web site: <http://www.ohio.edu>. [R]

Ohio Wesleyan U

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

Assistant Professor of English

2751

<http://www.owu.edu/~englweb/>

Assistant Professor in Early American Literature (beginnings through 19th-century), with additional expertise in writing. Tenure-track. Teaching responsibilities (six courses per year) include: 3 literature courses (introductory and upper-level) and 3 writing courses (introductory and advanced). Candidates should have Ph.D. by August 2002 and experience teaching literature and writing. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, dossier, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Applications postmarked by 10 December will be considered for MLA interviews; we will continue screening applications until the position is filled. Acknowledgment by e-mail or SAS card. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221-0069

Assistant Professor of English

2762

Religion and Literature. Assistant Professor, tenure-track. Ph.D. completed by September 1, 2002 starting date. Demonstrated ability to teach the Bible as Literature, as well as other related courses in literature and the world's religions. The Department offers the B.A., M.A., and Ph.D. degrees, and successful applicants must demonstrate a commitment to excellence in research, as well as teaching. Competitive salary and benefits. Interviews at MLA. Applications accepted until position filled. Letter and c.v. to Leland S. Person, Head, Dept. of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. Final position authorization is pending. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor

2900

<http://www.ysu.edu>

Journalism Director: Tenure-track assistant professor, beginning August 2002. Responsibilities include directing new and growing journalism program and teaching courses from among the following: feature writing, editorial writing, editing and design, law and ethics, and advising student publications. Director's duties include

recruiting and advising journalism majors, assisting with course scheduling and assignment, representing the journalism program inside and outside the university, developing curriculum, and maintaining quality internship opportunities.

Teaching and professional journalism experience required. Ph.D. in journalism preferred. Candidates with an MA and exceptional professional credentials will also be considered. Applications received until the position is filled. Send letter of application, vita, and names and addresses of three references to Dr. Gary Salvner, Chair, English Department, Youngstown State University, One University Plaza, Youngstown, OH, 44555-3415. YSU is an equal opportunity employer committed to diversity. Women and minorities are strongly encouraged to apply. [R]

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor

2901

<http://www.ysu.edu>

English Education. Assistant Professor, tenure-track, beginning August 2002. Ph.D. in English education and secondary school teaching experience required. Responsibilities include teaching courses in English methods, advanced writing for teachers, secondary school reading, young adult and middle school literature, as well as student teaching supervision. Possible opportunities for outreach work with area schools. Background in an additional area such as children's literature also desirable. Applications received until the position is filled. Send letter of application, vita, and names and address of three references to Dr. Gary Salvner, Chair, Department of English, Youngstown State University, One University Plaza, Youngstown, OH 44555-3415. YSU is an equal opportunity employer committed to diversity. Women and minorities are strongly encouraged to apply. [R]

OKLAHOMA

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Associate/Full Professor of Medieval English

2917

<http://www.ou.edu/cas/english>

The University of Oklahoma invites applications and nominations for the Rudolph C. Bambas Professorship in Medieval English Literature and Culture. Candidates must have a Ph.D. in English or related field, documented record of scholarship in Medieval literature and culture, and qualifications for appointment as associate or full professor, with tenure, in the Department of English. Preference will be given to candidates who have some background in Old English as well as later language, history, and literature and also a demonstrated commitment to undergraduate and graduate education.

The University of Oklahoma is the state's principal institution of research and graduate education with 26,000 students and 1,700 faculty. It is located in Norman, a city of 100,000 approximately 20 miles south of Oklahoma City. The University promotes interdisciplinary scholarship and international education in a supportive multicultural environment. The Department of English offers an undergraduate major with emphases in literature, cultural studies, and writing (rhetoric/composition/creative). The graduate program offers M.A. and Ph.D. degrees and an M.A. with a creative writing option; areas of concentration include Early English, modernity and theory, composition/rhetoric/literacy, American, Native American, and women's writing. The department's faculty is committed to intellectual diversity and is involved in nationally recognized editorial and publication projects, including the Variorum Chaucer and Genre. (See web sites at www.ou.edu/cas/english and www.ou.edu/variorum.)

Salary and benefits are competitive. Send nominations or applications to: Dr. Paul B. Bell, Jr., Dean, College of Arts and Sciences, 601 Elm Avenue, Room 1100, University of Oklahoma, Norman, OK 73019-3109. Applications must include a full curriculum vitae, statement of interest in the position, writing sample, and description of current and future research activities. In addition, three letters of reference should be sent directly to the search committee. Screening of applications will begin January 14, 2002, and continue until the position is filled. Women and minorities are encouraged to apply. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer.

OREGON

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Instructor/Post-Doctoral Teaching Fellow

1966

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent Ph.D.s to obtain teaching experience in the context of a distinguished composition program and vital lower-division literature curriculum. Successful applicants will have the Ph.D. in hand, college-level composition teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders to: John T. Gage, English Department Head, 1286 University of Oregon, Eugene, OR 97403-1286. Interviews will be conducted at CCCC. The University of Oregon is an AA/EEO/ADE institution committed to cultural diversity. [R]

Western Oregon U

Humanities, 345 N Monmouth Ave Monmouth OR 97361

Assistant Professor of American Literature

2680

<http://www.wou.edu/las/humanities/departme.html>

Western Oregon University is seeking an Assistant Professor of American Literature with a specialty in Romanticism, tenure-track position starting September 2002. Ph.D. required. Teach lower- and upper-division classes in literature and writing. Letter of application, current vita and transcripts, plus three current letters of recommendation to American Literature Search Committee, Humanities Division, Western Oregon University, Monmouth, OR 97361. Position open until filled. Applications received by December 10 may be screened for possible preliminary interviews at MLA. [R]

PENNSYLVANIA

Gannon U

English, 109 University Sq Erie PA 16541

Asst. Professor, English

2823

<http://www.gannon.edu>

Gannon, a Catholic university located in Erie, Pennsylvania, invites applications for the tenure-track position of Asst. Professor of English to begin in August 2002. Areas of instruction include undergraduate and/or graduate levels (24 credits per academic year) and the successful candidate should have a specialty in British Romanticism and one other area of expertise (possibly ESL). Responsibilities also include teaching courses in composition and introductory literature, advising students, and serving on the department and university committees. Ph.D. and previous teaching experience strongly preferred.

Gannon is dedicated to student-centered learning with and emphasis on student learning outcomes, and interactive and collaborative teaching and learning styles. Successful candidates must give evidence of competence in their teaching methods, of scholarship and involvement in professional and university functions. Further, they must be committed to teaching in a comprehensive university, and able to support Gannon's mission.

To apply, submit cover letter, curriculum vitae, and three letters of reference to Gannon University, Human Resources Department, 109 University Square, Erie, PA 16541-001; Fax: (814) 871-7514; or Email: hrdept@gannon.edu. This position will remain open until the vacancy has been filled. For more information about Gannon, visit our web site at www.gannon.edu. Gannon University is an Affirmative Action/Equal Opportunity Employer.

Lebanon Valley C
English, Annville PA 17003

Assistant Professor

3036

<http://www.lvc.edu>

The Lebanon Valley College English department invites applications for a full-time, tenure-track position at the Assistant Professor level. The successful candidate will design and teach courses in a new interdisciplinary digital communications program, including courses in desktop publishing and writing for digital media. The individual will be encouraged to teach freshman writing, journalism, editing, public relations, and other English department communications requirements relevant to the individual's interests and skills.

Qualifications: Ph.D. (ABD considered) and evidence of teaching excellence. Professional experience in print or online journalism, public relations, desktop publishing, or other fields of communications would be an asset. Position begins August 2002.

Applications due by March 11, 2002. Interested applicants should send a letter of application, curriculum vitae, original transcripts, publication sample, and three references to Marie Bongiovanni, Chair, Department of English, Lebanon Valley College, Annville, PA 17003. bongiova@lvc.edu. LVC is an equal opportunity, affirmative action educator and employer. For details, visit www.lvc.edu/information. [R]

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of Undergraduate English Education

2707

<http://www.bk.psu.edu/faculty/openpos.html>

Penn State U, Berks-Lehigh Valley College Tulpehocken Road, Reading, PA 19610-6009 The Berks-Lehigh Valley College of The Pennsylvania State University invites applications for an innovative, tenure-track Assistant Professor of Undergraduate English Education position beginning August 2002. Qualifications: Ed.D. or Ph.D. with a focus on teaching and learning in undergraduate English courses. Experience with innovative teaching/learning strategies, such as experiential education, is desirable. The successful candidate will have experience teaching writing at various levels and a demonstrated interest in and commitment to teaching and research focusing on undergraduate English courses. Teaching assignments will primarily be in basic writing, first-year composition, and professional writing (business writing and advanced business writing, editorial processes, and peer tutoring) in support of the College's B.A. in Professional Writing. Expectations for the position include an active research program in undergraduate English Education, with a particular emphasis on the teaching and learning of professional writing; publication in peer-reviewed journals; and service to the College and the community. For application procedures and more information on the College and the position please consult our web page at <http://www.bk.psu.edu/faculty/openpos.html>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Shippensburg U

English, 1871 Old Main Drive, DHC 113 Shippensburg PA 17257

Assistant Professor of English

2879

<http://www.ship.edu>

Assistant Professor of English beginning August 2002.

The Department of English is seeking candidates for a temporary one-year replacement position to teach 12 credits per semester of first-year writing and general education literature courses. Teaching experience at the college level and a commitment to undergraduate education required. Position offers excellent salary and benefits in a supportive department at a centrally-located East Coast campus. A Ph.D. in English or Composition is expected. Candidates in the process of completing such a degree may be considered. A demonstration of teaching effectiveness will be required as part of the interview. All candidates must furnish proof of eligibility to work in the U.S. upon appointment.

Qualified applicants should send a letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Kristina

Faber, Search Committee Chair, English Department, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Review of applications will begin on March 1, 2002, and will continue until the position is filled. Contact Dr. Faber at kfaber@ship.edu or call 717-477-1195. Shippensburg University is an Equal Opportunity Employer. [R]

Slippery Rock U of Pennsylvania

English, Slippery Rock PA 16057

Assistant Professor of English

2826

<http://www.sru.edu/depts/artsci/engl/enghome.htm>

Slippery Rock University is seeking applications for a tenure track position beginning August 2002 at the Assistant Professor rank.

This position requires a Ph.D. in English or Rhetoric, with preparation and scholarship in the area of professional writing, e.g. technical or business writing, writing in the professions and across disciplines. Successful candidates will be expected to contribute to the development of the department's program in professional writing. Preparation and experience in the teaching of first-year writing and introductory literature courses are required. Successful performance in an on-campus interview and perceived ability to work productively with students and colleagues, including diverse populations, are required.

Send letter of interest, resume, transcripts (official transcripts will be necessary before hiring) and the names, addresses and phone numbers of three references to Dr. Cornelius Cosgrove, Chairperson, English Department Search/Screening Committee, Slippery Rock University, Slippery Rock, PA 16057; 724-738-2043, fax: 724-738-4829. Review of applications will begin on January 18, 2002 and continue until positions are filled.

Slippery Rock University of Pennsylvania is a member of the State System of Higher Education and is an affirmative action/equal opportunity employer building a diverse academic community and encourages minorities, women, veterans and persons with disabilities to apply. Visit us on our web page.

Slippery Rock U of Pennsylvania

English, Slippery Rock PA 16057

Assistant Professor of English

2827

<http://www.sru.edu/depts/artsci/engl/enghome.htm>

Slippery Rock University is seeking applications for a tenure track position beginning August 2002 at the Assistant Professor rank. The position requires a Ph.D. in English or Linguistics, with preparation and scholarship in the area of English as a Second Language. Successful candidates should also have training and experience in one-to-one tutoring of writing. Preparation and experience in the teaching of first-year writing and introductory literature courses is required. Successful performance in an on-campus interview and perceived ability to work productively with students and colleagues, including diverse populations, are required.

Send letter of interest, resume, transcripts (official transcripts will be necessary before hiring) and the names, addresses and phone numbers of three references to Dr. Cornelius Cosgrove, Chairperson, English Department Search/Screening Committee, Slippery Rock University, Slippery Rock, PA 16057; 724-738-2043, fax: 724-738-4829. Review of applications will begin on January 18, 2002 and continue until positions are filled.

Slippery Rock University of Pennsylvania is a member of the State System of Higher Education and is an affirmative action/equal opportunity employer building a diverse academic community and encourages minorities, women, veterans and persons with disabilities to apply. Visit us on our web page.

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Andrew w. Mellon Professor of English

2708

<http://www.pitt.edu/~englweb>

The University of Pittsburgh, Department of English is seeking candidates for the Andrew W. Mellon Professor of English, pending budgetary approval. This is

the Department's most senior and prestigious appointment. Applicants should have the potential to engage the Department across its four main areas of interest: literary criticism, film, creative writing, and composition. A successful candidate will have an established record of scholarly and/or creative work, enjoy an international reputation, and be keen to contribute to the department in both teaching and research. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter of application and a curriculum vitae to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. We would also welcome nominations. E-mail is available for additional information only: barth@pitt.edu. [R]

Wilson C

English, 1015 Philadelphia Av Chambersburg PA 17201

Assistant Professor of English

3013

<http://www.wilson.edu>

Wilson College, a growing private undergraduate college founded in 1869, committed to a woman-centered education and rigorous liberal arts and sciences programs, invites applications for a full-time, tenure track Assistant Professor in English. A doctorate in English in hand, college teaching experience, and expertise in medieval literature, creative writing, and composition/WAC are required. Responsibilities include teaching a 4/3 load of English literature and writing courses, and related program development. Pending budget approval, the position begins in August 2002. Send cover letter, statement of teaching philosophy, curriculum vitae, transcripts (copies accepted), and a list of three references to Beate A. Schiwek, Ph.D., Dean of College, Wilson College, 1015 Philadelphia Avenue, Chambersburg, PA 17201. Application deadline is March 1, 2002. [R]

PUERTO RICO

U of Puerto Rico

English, Cayey PR 00736

Tenure-Track, Assistant Professor

3039

PhD in English with interest in Law and Literature. Ability to teach early British or US Literature a plus. Teaching load includes a variety of literature and/or language courses for Education and Business Administration students in addition to a large number of General Education courses. We are in the midst of revising our bachelor's program, including a track in Law and Literature. We are interested in finding someone to direct this part of the revised program. Writing instruction and innovative pedagogy are highly valued by department faculty. Appointment begins in 08/02. Candidates must be culturally adaptable to Spanish-speaking environment and willing to teach first-year ESL/EFL courses. Send cv and cover letter to Dr. George Noble, Chair, Department of English, University of Puerto Rico at Cayey, Cayey, PR, 00736 by March 14, 2002. [R]

U of Puerto Rico

English, Cayey PR 00736

Two One-Year, Service Contract Positions

3040

PhD or ABD. Preparation in at least one of the following: Early British Literature, Children's or Young Adult Literature, Composition, Business English, Computer-Assisted Language Learning. Teaching load includes a variety of literature and/or language courses for General Education, English, Education, and Business Administration students. The department is in the midst of revising its BA and there is a good possibility that we will conduct searches to fill two tenure-track positions during the 2002–2003 academic year. Writing instruction and innovative pedagogy are highly valued by department faculty. Appointments begin in 08/02. Candidates must be culturally adaptable to Spanish-speaking environment and willing to teach first-year ESL/EFL courses. Send cv and cover letter to Dr. George Noble, Chair, Department of English, University of Puerto Rico at Cayey, Cayey, PR, 00736 by March 14, 2002. [R]

RHODE ISLAND

Brown U

English, Box 1852 Providence RI 02912

Charles H. Watts II Visiting Professorship

2979

The Brown University Department of English and the John Carter Brown Library invite applications from specialists in all relevant fields of literatures in English for a one-semester Visiting Professorship in each of the academic years 2002–03, 2004–05, and 2005–06. The Watts Professor will teach one course in the history of the book for the JCBL and one course in his or her field for the English Department. This professorship includes a one-semester salary equivalent to the home salary (not to exceed \$50,000) and a \$2,500 research budget. Send letter of application, c.v., and names of three referees to Nancy Armstrong, Department of English, Box 1852, Brown University, Providence, RI 02912. Applications for 2002–03 must be postmarked by March 1, 2002. Applications for the next two years will be considered on a rolling basis until the positions are filled. Brown University is an EEO/AA employer. [R]

SOUTH CAROLINA

U of South Carolina

Fine Arts, Langs, & Lit, 800 University Way Spartanburg SC 29303

Assistant Professor of English

2903

<http://www.uscs.edu>

Nine months, tenure track position in English with concentrations in modern dramatic literature and in film studies. Demonstrated excellence in teaching first-year composition and in advising undergraduates. Typical teaching assignment is two first-year composition courses and two upper-level courses per semester. Other duties include academic advising and committee work. Ph.D. required, evidence of superior teaching and scholarly potential required. Position begins August 16, 2002. Send undergraduate and graduate transcripts, vitae, and three letters of reference to Dr. Richard Predmore, Chair, Fine Arts, Languages, and Literature (rpredmore@gw.uscs.edu). Review of applications begins immediately and continues until positions are filled. Positions are subject to funding. USCS is committed to affirmative action, equal opportunity and institutional diversity. [R]

U of South Carolina

Fine Arts, Langs, & Lit, 800 University Way Spartanburg SC 29303

Instructor of English

2904

<http://www.uscs.edu>

Instructor of English to teach first-year English and to tutor in the University Writing Center. This is a nine month, one-year renewable position, with responsibilities equivalent to five teaching units. Masters degree required, with 18 graduate hours in the discipline. Position begins August 16, 2002. Send undergraduate and graduate transcripts, vitae, and three letters of reference to Dr. Richard Predmore, Chair, Fine Arts, Languages, and Literature (rpredmore@gw.uscs.edu). Review of applications begins immediately and continues until position is filled. Position is subject to funding. USCS is committed to affirmative action, equal opportunity and institutional diversity. [R]

TENNESSEE

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Generalists (4 Positions); Rank Open

2670

<http://www.mtsu.edu/~libarts2>

Middle Tennessee State University Department of English seeks applications for four (4) tenure-track positions; rank open; full-time; PhD required (Nos. 123055, 123160, 123130, 123030). Candidates must be generalists committed to

undergraduate instruction in General Studies composition and literature courses and possess strong qualifications in one or more of the following areas: 1) African-American literature, with interest in interdisciplinary African-American Studies minor. 2) Folklore Studies, with interest in fields such as popular music, Appalachian culture, or ethnographic studies. 3) Writing pedagogy with training and experience in assessment, writing across disciplines, or supervision of Graduate Teaching Assistants. 4) Writing theory and rhetoric with training and experience in teaching advanced composition, literacy issues, or supervision of Graduate Teaching Assistants. For additional position information visit www.mtsu.edu/~libarts2. Review of applications will begin December 10, 2001. Submit letter of application referencing position numbers, vita, transcripts, and three original letters of recommendation to Attn: Retha Swanson, MTSU Box 546, College of Liberal Arts Faculty Recruitment, Murfreesboro, TN 37132. MTSU is an AA/EOE

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant / Associate Professor of English 3089
<http://www.tnstate.edu>

Teach graduate and undergraduate courses in American Literature before 1900, and or creative writing; African and/or African American Literature, and Freshman Composition. Requires Ph.D. in English or Comparative Literature. ABD in progress considered. Background and potential in scholarship, research, and public service; five years college teaching experience to be considered for Associate Professor rank. Please forward letter of application and vita to Tennessee State University, Office of Human Resources, 3500 John A. Merritt Blvd., Nashville, TN 37209, Deadline for application: March 15, 2002.

TSU is an EO/AA/M/F employer [R]

U of Tennessee at Chattanooga

English, 615 McCallie Av Chattanooga TN 37403

Assistant Professor of English 2646
<http://www.utc.edu>

The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English with a concentration in rhetoric and composition and specific expertise in the teaching of technical writing. Duties involve teaching a 4/4 load in undergraduate writing, with some teaching of literature and some graduate teaching possible. Qualifications: Ph.D. in rhetoric and composition; demonstrated excellence in and commitment to undergraduate teaching and to general education; excellent writing, interpersonal, and communication skills. The search committee will begin screening applications on 30 November 2001 and will continue until the position is filled. Please submit a letter of interest, vita, and three letters of reference to Lauren Coulter, Chair of the Search Committee, Department of English (2703), University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI & IX/Section 504/ADA/ADEA institution.

U of Tennessee at Chattanooga

English (2703), 615 McCallie Av Chattanooga TN 37403

Assistant Professor of English 2799
<http://www.utc.edu>

The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English beginning August 2002. Specialization: either American literature prior to 1830 or creative writing other than poetry. Experience and interest in both areas may strengthen the application. 4/4 load. Qualifications: Ph.D. (or M.F.A. if accompanied by significant study in literature and the humanities); demonstrated excellence in and commitment to undergraduate teaching (the position involves teaching freshman composition and western humanities); excellent writing, interpersonal, and communication skills. The search committee will begin screen-

ing applications on 15 December 2001 and continue until the position is filled. Submit letter of interest, vita, and three letters of reference to Richard Jackson, Chair of the Search Committee, Department of English (2703), University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI & IX/Section 504/ADA/ADEA institution. [R]

TEXAS

Baylor U

Great Texts, PO Box 97274 Waco TX 76798

Assistant Professor of Literature in the Honors College 3076

Baylor University announces a tenure-track position in the Honors College beginning in the Fall of 2002 at the assistant professor level, pending approval. Appointee will teach two sections of Great Texts (with emphasis in the Ancient through Renaissance periods) and one course within a disciplinary specialization each term. Ph.D. required. Salary is competitive and experience-related. To ensure full consideration, your application must be completed by March 1, 2002 and should include vita and transcripts. Letter of application should include a statement of teaching philosophy and a response to Baylor's Mission Statement. The Mission Statement can be found at <http://www.baylor.edu/about/mission.html>. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action-Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Send applications to Dr. Scott H. Moore, PO Box 97274, Baylor University, Waco, Texas, 76798. [R]

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English 3087

Advanced Assistant Professor preferred, beginning Assistant Professor considered. Specialist in Milton's poetry and prose, with competence in John Bunyan. A tenure-track position beginning Fall 2002 or January 2003. Milton publications required. Graduate teaching possible. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 February 2002, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by 15 March 2002. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, Texas 76798-7404. [R]

North Harris C

Communications & Hum, 2700 W W Thorne Houston TX 77073

Assistant Professor of Developmental Studies 3002
<http://www.nhmccd.edu>

Duties involve teaching developmental reading and/or writing at a comprehensive community college. One position available for a reading specialist, another for a writing specialist. Minimum qualifications include a Bachelor's Degree in English or a related area. Master's Degree in Reading or reading specialist certification preferred for the reading position. Emphasis in composition preferred for the writing position. Submit resumes through Human Resources at North Harris Montgomery Community College District. Positions are open until filled. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Lecturer

2991

<http://www.panam.edu/dept/english>

Vacancy FO102-24 Readvertisement. Lecturer. A.B.D. or Ph.D. in English (Rhetoric and Composition or American or British Literature) with experience teaching Composition. Successful candidate will have potential for scholarship and effective classroom teaching. Women and minorities are encouraged to apply. Application deadline, March 17th. Position open until filled. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English, the University of Texas Pan-American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>).

VIRGINIA

Lynchburg C

English, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of English

2627

<http://www.lynchburg.edu/english>

The English Program of Lynchburg College invites applications for a full-time, tenure-track position in CREATIVE WRITING: FICTION AND NON-FICTION at the Assistant Professor level, to begin teaching a 4/4 course load (three preparations each semester) in August, 2002. The candidate should be able to teach introductory and upper level writing courses in fiction and non-fiction within the writing emphasis of the English major. Additional expertise as a literary generalist is preferred. LC expects a strong commitment to teaching in an undergraduate liberal arts curriculum. Applicants should have evidence of successful teaching and significant publication. Ph.D. required.

Please send a letter of application, c.v., and the names of three references to Prof. Thomas C. Allen, Chair, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Applications will be reviewed until position is filled. Lynchburg College is an Equal Opportunity Employer. [R]

WASHINGTON

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004

Assistant Professor English/Creative Writing

2915

The Inland Northwest Center of Writers invites applications for the following position, to begin September, 2002.

Assistant Professor Creative Writing/English. Tenure-track. Area of expertise: Fiction. Additional background in a secondary area, especially nonfiction, will be considered. The position includes teaching fiction on the graduate and undergraduate levels (workshops, form and theory, literature) and directing MFA thesis projects. Applicants must have published at least one book of fiction with a nationally recognized press and show promise of further work of distinction.

The Inland Northwest Center for Writers offers the MFA degree and an undergraduate concentration within the English Major, and has been designated a Center of Excellence by the University. It seeks candidates committed to writing and teaching. The appointee will be expected to participate fully in other functions, e.g. the Visiting Writers Program, committee assignments, and normally to take a turn as director of the program.

Applicants for the position should hold the MFA or equivalent and should submit a vita, a letter discussing teaching philosophy, three letters of reference, and copies of not more than 30 pages of published fiction. Send to Professor Gregory Spatz, Search Committee Chair, Inland Northwest Center for Writers, Eastern Washington University, 705 W. First Ave., Spokane, WA 99201-3909. Please do not send books unless requested. Consideration of applications will continue until position is filled.

Eastern Washington University is an equal opportunity/affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004

Assistant Professor of English

2980

Eastern Washington University extends recruitment for a tenure-track Assistant Professor in English beginning September 2002. Duties: to direct and teach in undergraduate and graduate programs in Technical Communication; teaching load 3/2/2 on quarter system. Requirements: Ph.D. in Technical Communication; Desired: secondary specialty in rhetoric and composition or linguistics; scholarly history in cross-cultural and non-Western technical communications. Send cover letter, vita, three letters of recommendation, and a one-page vision statement for programs in technical communication, to Dr. Dana Elder, Dept. of English, 250 Patterson Hall, Eastern Washington University, Cheney, WA 99004. Consideration of applications will continue until position is filled. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004

Lecturer in English

2997

Eastern Washington University invites applications for a Lectureship in Rhetoric and Composition beginning September, 2002. Requirements: relevant M.A. with coursework in rhetoric/composition; relevant teaching experience, especially basic writing. Teaching responsibilities only. Nine composition courses per academic year addressing the learning needs of a wide range of students; other teaching may include Introduction to Literature and Introduction to Technical Writing. One year contract with benefits and possibility of annual renewal. Send letter of application, curriculum vitae, and three letters of reference to Dr. Dana C. Elder, Chair, English Department, 250 Patterson Hall, Eastern Washington University, Cheney, WA 99004. Formal review of applications will continue until position is filled. Eastern Washington University is an equal opportunity/affirmative action employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

2855

Tenure-track position to begin fall, 2002. Qualifications: Ph.D. in English with specialization in 18th c. English literature and broad, generalist training in the literary tradition. Ability to teach lower-division composition and literature courses. Evidence of superior teaching essential. 3/3 teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; we are interested in candidates who will contribute to our distinctive mission. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they feel suited for a university like Gonzaga. Please send personal statement, vita, transcripts, and recommendation letters to Dr. Patricia Terry, Chair, Department of English, Gonzaga University, E 502 Boone Ave., Spokane WA 99258. Dr. Terry will be available for queries at the December MLA conference. Application deadline: 4 March, 2002. Gonzaga U. is an AA/EEO employer committed to diversity. [R]

Washington SU

English, 14204 NE Salmon Creek Ave Vancouver WA 98686

Assistant Professor

2943

<http://www.vancouver.wsu.edu/>

Tenure track position as Assistant Professor at the Vancouver branch campus, Portland, Oregon metropolitan area, beginning August, 2002. Requires commitment to teaching, research and service. Teaching load is four undergraduate and graduate courses over a two-semester academic year.

Required: ABD or terminal degree in appropriate field. US citizen or lawfully authorized non-US citizen. Preferred: Proven national research profile in digital technology as social practice and teaching experience in higher education. Discipline open. Concentrations might include, e.g., information architecture, media studies, AI, hypermedia learning and/or digital research.

Deadline for submission of applications is March 1, 2002. To apply send: TWO copies of each of the following: letter of application summarizing qualifications, current curriculum vitae, graduate transcripts, teaching evaluations (if available.) Arrange for three letters of recommendation to be sent directly. Beth Montee, Search Manager, WSU Vancouver, 14204 NE Salmon Creek Avenue, Vancouver, WA 98686-9600.

Washington State University is an Equal Opportunity/Affirmative Action educator and employer. [R]

Western Washington U

English, 516 High Street Bellingham WA 98225-9055

Assistant Professor or Associate Professor in Rhetoric/Composition Studies 3012

<http://www.ac.wvu.edu/%7Eengldept/>

Tenure-track assistant professor or associate professor in rhetoric/composition studies, beginning September 2002. Ph.D. required. Salary competitive. Candidates are required to have full-time experience in writing program administration and expertise in one or more of the following areas: writing assessment, computer-mediated writing instruction, history of rhetoric, composition theory, and literary or cultural studies. Applicants are required to provide evidence of effective undergraduate teaching in composition, successful writing program administration, and continued scholarship in composition and rhetoric. We seek candidates who will provide cultural and experiential diversity to the Department and the University. The successful candidate will be expected to contribute to the design and administration of department writing programs. S/he will be expected to teach in other areas of our undergraduate and graduate curriculum, as well as teach general education courses in writing or literature, when not involved in the administration of our writing programs. Continued scholarship/writing will be expected of the successful candidate. S/he will also be expected to serve the Department and University through committee work. Send letter of application, cv, and dossier to Composition Search Committee, Department of English, WWU, Bellingham, WA 98225-9055. Deadline for receipt of materials: March 1, 2002. WWU is an AA/EO employer. For disability accommodation, call (360) 650-3771 (V) or 650-7696 (TTY), <http://www.wvu.edu/depts/eoc/> [R]

Whitman C

English, 345 Boyer Avenue-Olin Hall Walla Walla WA 99362

Assistant Professor of English

2976

<http://www.whitman.edu/>

English (Environmental Literature and Writing): Assistant Professor, one-year appointment with the possibility of renewal for two additional years, beginning August 2002. Three courses per semester. Teaching responsibilities include Environmental Literature, Environmental Writing, introductory literature courses, and composition. Ph.D. in English or American Studies or MFA required. Commitment to excellence in teaching and advising required. Send application letter, vita, and writing sample to Professor Jean Carwile Masteller, Chair of the Environmental Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Also have dossier containing three letters of recommendation sent. Deadline: Materials received by Friday, March 1, 2002. Further information about Whitman College: [.whitman.edu. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status.](http://www</p></div><div data-bbox=)

Whitman College is building a diverse academic community and encourages women, minorities and people with disabilities to apply. [R]

WISCONSIN

Northland C

English, 1411 Ellis Av Ashland WI 54806

Assistant Professor of English

2594

<http://www.northland.edu>

Northland College Tenure track Professor of English to start 9/1/02. Ph.D. in Composition and Rhetoric completed by 6/30/02 required. Composition specialist with developmental writing emphasis; teaching experience and graduate work in/scholarly focus on developmental writing. Writing lab and ESL experience desirable. Flexible 7/7 position with 6/7 teaching load, to include writing process and composition courses, 1/7 for administrative and other duties, including supervision of composition program and/or writing center, tutoring ESL and writing students, and providing professional training to student tutors. Strong evidence of excellent teaching ability required. Commitment to environmental issues desirable. Northland is a liberal arts college of 800 students situated in northern Wisconsin on the south shore of Lake Superior near the Apostle Islands National Lakeshore. It is noted for its environmental emphasis. To Apply: send letter, vitae, student evaluation summaries/evidence of teaching ability; copies of all transcripts; names and phone numbers of 5 professional references, including faculty/staff colleague, supervisor, graduate faculty mentor and student to Brad Anderson, Director of Human Resources, Northland College, 1411 Ellis Avenue, Ashland, WI 54806. Phone: 715.682.1841. Fax: 715.682.1308. E-mail: banderson@northland.edu. Website: www.northland.edu. Women and minorities encouraged to apply. Review of applications begins 3/1/02. [R]

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English

2930

(Composition/Composition Theory/Generalist)

Tenure-track position, starting August 2002, to teach in composition program. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include Advanced Composition or Composition Theory, depending on scheduling needs. Ph.D. in English (Composition Theory) preferred, but specialization in other areas may be considered when combined with graduate training and/or experience in teaching a variety of writing courses. Outstanding ABDs will be considered; a successful ABD candidate would be hired at the Instructor level until completion of the degree (required by the time of retention decision, Fall 2003). We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2002. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. [R]

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English

2932

(Contemporary British; strong interest in Minority Studies desirable)

Tenure-track position, starting August 2002. Teaching load is 12 credit hours per semester, including at least 6 hours of freshman English; the remaining courses will be in the area of specialization, depending on scheduling needs. Completed Ph.D. in English with an appropriate field of specialization is preferred. Any successful ABD candidate will be hired at the instructor level until completion of

the degree; Ph.D. in hand will be required at time of retention decision (Fall 2003). We are looking for outstanding teaching and a strong commitment to undergraduate education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is March 15, 2002. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. [R]

Viterbo U

English Richard Ruppel, Chair, 815 S Ninth St La Crosse WI 54601

Assistant Professor of English

2854

<http://www.viterbo.edu>

Small, active department seeks generalist with expertise in Renaissance literature. Interest in Medieval literature and/or History of the English Language is desirable. Assistant professor. Four/four teaching load includes literature and composition. Viterbo, located in La Crosse, WI, is an ecumenical, Franciscan, Catholic, university. Send letter, c.v. and dossier to Richard Ruppel, Chair, English, Viterbo University, 815 S. 9th St., La Crosse, WI, 54601. Review of applications begins February 22, 2002. Viterbo University is an equal opportunity employer and encourages nominations and candidacy of women and members of other underrepresented groups. [R]

OVERSEAS INSTITUTIONS

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

English Literature Faculty—Rank Open

2939

<http://www.aucegypt.edu>

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-, two-, or three-year appointments subject to mutual agreement will begin September 2002. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. The Department of English and Comparative Literature offers bachelor's and master's degrees in English and comparative literature. The department anticipates an opening for a faculty member to teach American Literature or Nineteenth-Century British Literature, as well as Introduction to Literature, Critical Examination of Texts and Modern Literary Criticism. E-mail a letter of application specifying Position # ECL-2 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729. Applications accepted until position is filled. Applicants for the ECL-1 position will be considered for this position and do not need to re-apply. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER. [R]

Tel Aviv U

English, Tel Aviv 69978 Israel

Lecturer English

2953

The English Department at Tel Aviv University, Israel invites applications for a tenured or tenure-track post to commence on October 2002.

From suitable candidates who specialize in any area of:

1. Pre 1800 British Literature

2. Drama

Minimal requirements: PhD. degree (available or pending at the time of application)

Salary and conditions will conform to Israeli university regulations. Appointment procedures will be carried out, and rank determined, according to rules and regulations of Tel Aviv university and are subject to the approval of the university authorities. The appointee will be required to reside in the Tel Aviv area.

Candidates should send a letter of application, together with CV and samples of publications or other written work, and also arrange for three letters of recommendation to be sent, under separate cover to: Prof. Dan Laor, Dean, Faculty of Humanities, Tel Aviv University, Ramat Aviv 69978, Israel.

Deadline: Applications should arrive no later than March 1st 2002.

For inquiries contact the chair of the English Department, Dr. Hedda Ben-Basat, e-mail address heddab@post.tau.ac.il

Tel Aviv University is not obliged to appoint any of the candidates.

National Tsing Hua University

Foreign Langs and Lits, Sec. 2, Kuang Fu Road, TAIWAN ROC 30043

Full-Time Teaching Position

An opening at or above the Assistant Professor level for a specialist in American Literature. We seek candidates who have a strong commitment to teaching Anglo-American Literature and basic skills courses (e.g. writing, speaking, listening, reading), at both graduate and undergraduate levels.

Requirements: Ph.D. in American Literature.

Salary: Asst. Prof. starting level approx. NTD 60,000/month (about USD 2,000/month) plus housing allowance and health insurance.

Application Documents: 1. Curriculum Vitae; 2. Three letters of recommendation; 3. Proof of previous academic employments; 4. Photocopy of diploma; 5. List of publications; 6. Publications within 5 years; 7. Other relevant materials.

Application Deadline: March 31, 2002. A job interview and to give a talk may be needed. Search Committee, Department of Foreign Languages and Literatures, National Tsing Hua University, 101, Sec. 2, Kuang Fu Road, Hsinchu, TAIWAN ROC 30043; Tel: 886-3-571-8657, Fax: 886-3-571-8977.

For further information, please contact Dr. Hsiao Yen-Yen (yyhsiao@mx.nthu.edu.tw) or Dr. Liou (hcliu@mx.nthu.edu.tw). [R]

COMPARATIVE LITERATURE

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Visiting Lecturer

2912

<http://www.indiana.edu/~complit/>

The Comparative Literature Department at Indiana University, Bloomington, invites applications for a two-year visiting appointment (with the possibility of renewal for a third year), to begin fall semester, 2002. The appointee will supervise and teach one section per semester of a multi-section course on literary characters and themes across history and across cultures, and will teach a second course each semester in his or her areas of expertise. The successful candidate will hold the PhD at the time of appointment, and will have a will have a comparatist's linguistic and literary competence, as well as appropriate skills in cross-cultural analysis. Applications received by February 15, 2002, will receive full consideration, but all applications will be considered until the position is filled. Applications should include a c.v. and descriptions of proposed courses. Send materials to Oscar Kenshur, Chair, Department of Comparative Literature, Ballantine Hall 914, 1020 E. Kirkwood Avenue, Bloomington, IN 47405-7103. Indiana University is an equal opportunity, affirmative action employer. [R]

LINGUISTICS AND ESL

North Harris C

Communications & Hum, 2700 W W Thorne Houston TX 77073

Assistant Professor of English as a Second Language

3003

<http://www.nhmccd.edu>

Duties include the teaching of grammar/writing, reading, and listening/speaking in a multi-level program at a comprehensive community college. Minimum qualifications are Bachelor's Degree in English, Linguistics, or a related area. Master's Degree is preferred. Submit resumes through Human Resources at North Harris Community College District. Position is open until filled. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English

2635

<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position, beginning Fall 2002 in Applied Linguistics. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English, record of scholarly activity, and college teaching experience. We are especially interested in candidates who also have credentials/experience in ESOL certification linguistics courses; literary field a plus. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph. D. AA/EEO compliant. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant/Associate Professor of English

2637

<http://www.louisiana.edu/Academic/LiberalArts/ENGL/>

Tenure track position, beginning Fall 2002 in Linguistics. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph. D. committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph. D. in English or Linguistics, record of scholarly activity, and college teaching experience. We are especially interested in Cognitive Science specialty; literary field a plus. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Darrell Bourque, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive; department will interview at MLA. UL-Lafayette is a selective admissions, state-supported university of 15,500 students, located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph. D. AA/EEO compliant. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Chair

2613

Albany State University is seeking applicants in the following position(s). Albany State, located in southwest Georgia, is a liberal arts, four-year unit of the University System of Georgia and serves 3,200 students. There are five academic schools, which offer undergraduate and graduate degree programs in more than 40 areas of study. Application deadline is open until filled. Applicants should send resume, official transcripts and three letters of recommendation to the contact

person listed at Albany State University, Albany, GA 31705. Employees receive all benefits provided by the University System, including hospital and major medical insurance, group life insurance and participation in the Georgia Teachers Retirement System, Optional Retirement Plan and Social Security. Salary is competitive and commensurate with qualifications.

Chair, Department of English and Modern Languages. Applicants for the position should possess an earned Doctorate degree in one of the areas of English, collegiate teaching experience and a demonstrated potential for research. Preference will be given to individuals who show evidence of grantsmanship, prior administrative experience, professional involvement and research experience. Additionally, applicants are expected to demonstrate the ability to communicate with policy-making bodies, work effectively with administrators, faculty and students and provide leadership for the department. Contact Mrs. Estella Albert, Chair, Search Committee for Chair of Department of English and Modern Languages, P. O. Box 30105, Albany, Georgia 31705. AA/EEO

Ball SU

Ofc of Provost & VP for Acad Affairs, Muncie IN 47306

Dean, College of Sciences and Humanities

2876

Ball State University seeks a visionary leader for the position of Dean of the College of Sciences and Humanities. The successful candidate will guide the college as it strives for excellence in undergraduate and graduate education, works to attract and retain high-quality faculty, encourages faculty scholarship, promotes external research funding, and develops innovative ways to use instructional and information technology. The Dean of the College of Sciences and Humanities is the chief academic and administrative officer of the college and reports to the Provost and Vice President for Academic Affairs. The dean plans, directs, and coordinates the operational, personnel, budgetary, and student activities of the college and provides leadership and direction in the development and implementation of curricula, academic programs, strategic planning initiatives, and related activities. The College of Sciences and Humanities is the largest of the seven colleges in the university and offers programs at the associate's, bachelor's, master's, and doctoral levels. Departments within the college include English, Modern Languages and Classics, and many others. Reporting to the Dean are two Associate Deans, support staff and business administrator, twenty department chairpersons, and the directors of the Social Science Research Center, the Software Engineering Research Center, and the Women's Studies Program. The college has more than 365 full-time faculty and an annual budget of more than \$25 million. Minimum qualifications are an earned doctorate in a discipline within the college or a related field of study, demonstrated successful experience in higher education, academic administration, overall qualifications that will merit a tenured faculty appointment at senior rank in one of the departments of the college, evidence of successful teaching in higher education, evidence of scholarly and professional achievement in his or her field of study, and the ability to communicate effectively. Preferred qualifications are a record of obtaining external support for scholarly activities, a record of published research in refereed journals, a demonstrated commitment to diversity, experience in the administration of graduate education, and experience with fiscal management policies and procedures in higher education. Ball State University is a state-assisted institution of higher education located in Muncie, Indiana, a city of 70,000, fifty miles north-east of Indianapolis. A Carnegie Doctoral Intensive institution, Ball State offers 155 undergraduate programs, 90 master's programs, and 14 doctoral programs through its 48 academic departments. The university values teaching, research, and service and has a selective admissions policy. Primarily a residential academic community, Ball State also supports programs that reach students well beyond the immediate campus. The university's Strategic Plan and information about its nationally ranked programs are available at the university's website: www.bsu.edu. Review of application materials will begin January 15, 2002 and will continue until the position is filled. Appointment will begin July 1, 2002. Salary is competitive with a generous benefits package. Applicants and nominees should send a letter of application and curriculum vitae, along with the names and contact information of five professional references to: Dr. Ray Montagno (rvmontagno@bsu.edu), Chairperson, Search Committee for Dean of the College of Sciences and Humanities, Office of the Provost and Vice President for Academic Affairs. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Catholic U of America

English, 620 Michigan Av NE Washington DC 20064

Dean of the School of Arts and Sciences

2655

<http://www.cua.edu>

The Catholic University of America invites applications and nominations. The successful candidate must be committed to graduate research and to undergraduate liberal arts education in the Catholic academic environment. He or she will lead a school of 1500 undergraduate and 600 graduate students in 17 departments with 160 faculty. The Dean is responsible for the admission and retention of students; the oversight of programs; the hiring, promotion, and tenure of faculty members; fundraising, strategic planning, the budget, and the growth and development of the curriculum. The Dean must be a qualified individual with administrative experience who is recognized for scholarship and teaching in an Arts and Sciences discipline. He or she must be eligible for senior academic rank at The Catholic University of America and should have recognition in the broader academic community. The Catholic University of America was founded in the name of the Catholic Church in 1889 as a national Catholic university for graduate research and scholarship with undergraduate programs initiated shortly thereafter. Regardless of their religious affiliation, all faculty, administrators, and staff are expected to respect and support the mission of the University. A research institution and a founding member of AAU, the University includes Schools of Architecture and Planning, Engineering, Library and Information Science, Law, Music, Nursing, Philosophy, Religious Studies, and Social Service in addition to Arts and Sciences. Review of Applications will begin January 15, 2001 and will continue until the position is filled. Please send a letter of interest, a resume, and the names of three references to Rev. Dr. Stephen Happel, Chair of the Search Committee, Dean of Arts and Sciences, Caldwell Hall 113, School of Religious Studies, The Catholic University of America, Washington, D.C. 20064. Tel: 202 319 5683; e-mail: Happel@cua.edu. The University website may be found at www.cua.edu. The Catholic University of America is an Affirmative Action/Equal Opportunity Employer [R]

New School U

Liberal Studies Department, 66 Fifth Avenue New York NY 10011

Chair, Liberal Studies Department

3083

<http://newschool.edu>

Parsons School of Design, a division of New School University, seeks a new members of its senior academic leadership team. Provides leadership for program in liberal arts, art history, and design studies for undergraduate art and design students, as well as a masters program. Successful candidate will have a background in Design Studies, commitment to inter-disciplinary sensibilities, professional education, teaching excellence, and linking academic study to design education in the context of professional practice.

Review of applications commences February 1, 2002 and continues until the positions are filled. Apply to: Liberal Studies Chair, Attn: Thuy Diep, Parsons School of Design, 66 Fifth Ave., New York, NY 10011. Parsons School of Design/New School University is committed to maintaining a diverse educational and creative community. AA/EOE.

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Department Chair

2368

<http://www.Brockport.edu/English>

SEARCH EXTENDED. Required: PhD in English; demonstrated leadership; full professor or qualifications for full professorship; record of excellence in teaching; commitment to scholarship and record of significant scholarship and/or creative achievement; commitment to the department's creative writing, composition, and general education programs. Success in teaching a culturally and educationally diverse student body. Duties include: chairing the department, teaching, regular publication. English is a dynamic and productive department of 20 full-time and 20 part-time faculty. Often pointed to as a "medallion department," English has over 250 majors, an active creative writing program, and an

MA in English with literature or creative writing concentrations. Please submit a letter of application, resume, transcript of highest degree earned, permission for the department to interview beyond the candidate's list of recommendations, and five letters of reference to Mr. Terry Hooper, Faculty/Staff Recruitment Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Head, Associate Professor/Professor of Languages, Literature, & Philosophy 3017

<http://www.tnstate.edu>

Ph.D. in one of the degree areas of the department, English preferred; teaching experience at the college/university level and a record of scholarly productivity to merit appointment to the rank of associate professor or professor; demonstrated potential for excellence in leadership and management of academic programs; strong commitment to working with a culturally diverse faculty and student body. Salary range: Negotiable Please forward Letter of application and vita to: Tennessee State University Office of Human Resources 3500 John A. Merritt Blvd. Nashville, TN 37209. An EO/AA/M/F employer. Deadline for application: March 15, 2002. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Department Chair

2920

<http://english.ttu.edu/>

The Department of English at Texas Tech University invites applications and nominations for the position of chairperson to begin September 1, 2002. Specialists in any field of English may apply. Applicants should have academic credentials commensurate with appointment to the rank of tenured professor and must have strong research, publication, and teaching records. Relevant administrative experience is highly desirable. We are looking for an individual who can work cooperatively with scholars of diverse interests. The successful candidate must be able to provide leadership in fostering department-wide excellence, and be able to develop a departmental vision that has both traditional and innovative dimensions.

Our department has 44 faculty members and supervises the following degree programs: ENGLISH, Bachelor of Arts, Master of Arts, and Doctor of Philosophy; TECHNICAL COMMUNICATION, Master of Arts; TECHNICAL COMMUNICATION AND RHETORIC, Doctor of Philosophy. The department also cooperates in interdepartmental programs in linguistics, comparative literature, and Women's Studies at both the undergraduate and the graduate levels.

Undergraduate English majors may specialize in literature and language, in technical communication, or in creative writing. They also may enroll in programs of certification for teaching on both the elementary and secondary levels of public schools. The department publishes three international journals—The Eighteenth Century: Theory and Interpretation, Iron Horse Literary Review, and Conradiana.

Texas Tech University is a state-supported institution with approximately 21,000 undergraduate and 3,500 graduate students. In addition to all the traditional colleges, a Law School and Medical School are located on campus. The University has a commitment to excellence in teaching, research, and service. Lubbock is the commercial, medical, and cultural hub of the south plains region. It enjoys a warm, dry climate, is located in spacious west Texas, and is within driving distance of the New Mexico mountains. Our modern airport provides easy nationwide access.

In keeping with the College's tradition of having chair searches administered by a colleague outside of the department, interested applicants should send a cover letter and complete CV, and have four letters of recommendation sent, to Dr. Bruce C. Daniels, English Search Chairperson, Department of History, Texas Tech University, Box 41013, Lubbock, TX, 79409-1013. Inquires and nominations may also be sent to the above address, or to bruce.daniels@ttu.edu. The review of completed applications and decisions about interview invitations will begin on February 15, 2002, but the search will remain open until the position is filled.

Texas Tech University is an EO/AA employer, and strongly encourages applications from women, minorities, and members of underrepresented groups. The University is also sensitive to the needs of dual career couples. [R]

POSTDOCTORAL LISTINGS

Dartmouth C

Leslie Center for the Humanities, 114 Wentworth Hall Hanover NH 03755

Mellon Postdoctoral Fellowship

3024

Andrew W. Mellon Postdoctoral Fellowship at Dartmouth College One two-year postdoctoral teaching/research fellowship in the Humanities and related Social Sciences will be awarded for 2002–4. There is no requirement that fellows be U.S. citizens, but fellowships will be awarded to individuals who seem likely to make their careers in the United States. Eligible applicants should have received the PhD during the past three years. Application materials must be received no later than March 1, 2002. Application information is available on-line: <http://www.dartmouth.edu/~lhc/mellon.html> or by e-mail: humanities.center@dartmouth.edu

Five Colleges, Inc

CISA Fellowship Program, 97 Spring Street Amherst MA 01002

Visiting Assistant Professor

3006

<http://www.fivecolleges.edu>

Study of the Americas: Teaching Fellowship (2002–3). The Five College Center, Crossroads in the Study of the Americas (which associates Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst) seeks a cross-disciplinary comparativist in the study of the Americas with interests in such areas as citizenship and culture, nation and migration, and the intersection of these areas with changing definitions of class, race, ethnicity, gender, and sexuality. Candidates should have received the Ph.D. within the last two years or have the degree in hand by September 1, 2002. This is a one-year, non-renewable appointment for academic year 2002–3 at the rank of assistant professor. Based at one of the five campuses, the Fellow will teach three courses during the year, one at a second campus in the consortium. The Fellow will participate in the working group of Five College CISA Fellows and in a specially designed foundational course. With the Center's support, the Fellow will organize a symposium in an area of his/her scholarly interest that addresses the Center's concern with relational aspects of identity in the Americas. Compensation: high \$30s plus benefits. Applications due March 1. Send c.v., letter of interest with syllabi for courses proposed or taught, and names of three references to: CISA Executive Committee, Five Colleges, Incorporated, 97 Spring Street, Amherst MA 01002. The member institutions of Five Colleges, Incorporated are equal employment opportunity and affirmative action employers, and welcome applications from minority and women candidates.

Grinnell C

Humanities, 1121 Park St. Grinnell IA 50112

Mellon Postdoctoral Fellowship

2952

<http://web.grinnell.edu/CentHumanities>

Grinnell College's Center for the Humanities seeks candidates to fill a 2-year Mellon Post-doctoral Fellowship starting August 2002. Candidates should have broad training in the humanities, which might include disciplines such as Comparative Literature or Rhetoric, or interdisciplinary fields such as Women's Studies. The ability to teach in more than one traditional humanities discipline and interest in teaching one of the College's introductory humanities course are desirable (introductory humanities courses can be found at: <http://www.grinnell.edu/academic/catalog/courses/humanisocial/>). The successful applicant will teach one course per semester, and will be expected to participate in the annual Fall Faculty Seminar, directed by the Center's Distinguished Visiting Professor (Theme for Fall 2002: "Semiotic Approaches to the Total Work of Art"; Visiting Professor: Vyacheslav Ivanov). In addition to a salary which is comparable to that of new Assistant Professors, fellowships include benefits and support for research

and travel. Candidates will have received the Ph.D. in 1999 or later. Fellows will be matched with an experienced faculty mentor. To be assured of full consideration, applicants should submit a letter of application with a short statement of teaching and scholarly interests, a resume, and 3 letters of reference by March 1, 2002 to: Alan D. Schrift, Director, Center for the Humanities, Grinnell College, Grinnell, IA 50112-1690 (schrift@grinnell.edu; Fax: 641-269-4414). In their letters, applicants should address their interest in developing as a teacher and scholar in an undergraduate liberal arts environment that values diversity and emphasizes close student-faculty interaction. Grinnell College is an equal opportunity, affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed or disability. For more information about Grinnell College and the Center for the Humanities, please see <http://www.grinnell.edu> or <http://web.grinnell.edu/CentHumanities>. [R]

Hamilton C

Office of the Dean of Faculty, 198 College Hill Road Clinton NY 13323

Post-Doctoral Fellowship in Islamic Studies

2926

<http://www.hamilton.edu/>

The Asian Studies program of Hamilton College invites applications for a two-year teaching post-doctoral fellowship in Islamic studies to begin in the Fall, 2002. Candidates should have primary expertise in South or Southeast Asian Islamic culture or society with the ability to teach basic Islamic texts highly desirable. Completion of dissertation by the time of appointment is preferred, but ABDs nearing completion of the dissertation may be considered. The successful candidate will teach three courses during the academic year and be housed in the department of his or her discipline. Opportunity for cross-disciplinary teaching in small sophomore-level clustered classes. The annual stipend is \$35,000 for the candidate with degree in hand and a \$5,000 fund to support work on revising or completing the dissertation. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Women and minorities are encouraged to apply. Deadline: Review of applications will begin on February 15. Send a letter, vita, a transcript, a writing sample (including dissertation prospectus), two course syllabi or proposals, and three letters of recommendation to: Thomas Wilson, Islamic Studies Search Committee, Office of the Dean of Faculty, Hamilton College, 198 College Hill Road, Clinton, NY, 13323. [R]

Haverford C

English, 370 Lancaster Ave Haverford PA 19041

2-Year Mellon Post-Doctoral Fellowship in the Humanities

2951

Haverford College invites applications for a 2-year Mellon Post-Doctoral Fellowship in the Humanities in the area of transnational and/or comparative intellectual and cultural history, with particular interest in one or more of the following concerns: theories of value; cultural formation; the character and history of cultural institutions; the intersection of material culture and social norms. Possible areas of specialization may include cultural and literary history; cultural anthropology; religious studies, philosophy; popular culture; visual studies. In addition to continuing professional research and writing, the successful candidate will be expected to teach one course each semester and participate in a year-long faculty seminar (topic for 2002–3: "Culture, Value, Cultural Value"; topic for 2003–4: "Translation and Other Transformations"). Applicants are asked to submit two brief course proposals, one for a broad-based introductory or intermediate-level course, the other for a specialized or advanced course. Applicants must have received the Ph.D. in 1997 at the earliest and at the latest before the application deadline of March 1, 2002. The two-year term of the Fellowship will begin with the Fall Semester of 2002. Send a letter of application, curriculum vitae, 2 course proposals, a writing sample of not more than 25 pp., and three letters of recommendation to: Annette Barone Secretary, Mellon Post-Doctoral Search Haverford College Haverford, PA 19041 abarone@haverford.edu fax (610) 896-4926 AA/EOE; to diversify its faculty and enrich its curriculum and life of the College, Haverford encourages women and minority candidates to apply. For information concerning Haverford College, please visit our web site (<http://www.haverford.edu>). [R]

U of Michigan

Bentley Library, 1150 Beal Avenue Ann Arbor MI 48109

Postdoctoral Fellowships

2667

<http://www.umich.edu>

The University of Michigan, with support from the Andrew W. Mellon Foundation, is pleased to invite applications for new postdoctoral fellowship programs for recent PhDs in the humanities and related social sciences. Two-year positions open to those wishing to make use of the research resources on the University of Michigan campus such as the Labadie Collection of radical political movements, the Clement Library of Early Americana, or the Bentley Library's Michigan history archives. Fellows will teach undergraduate seminars drawing directly upon such resources and/or probe the use and nature of documentary evidence in the production of knowledge. One or two semester positions also open to senior fellows who have obtained their PhD in the past 5 years or more. For further information, please contact: Professor Francis X. Blouin Bentley Library University of Michigan 1150 Beal Avenue Ann Arbor, MI 48109-2113; E-mail: fblouin@umich.edu A Non-Discriminatory, Affirmative Action Employer

NONACADEMIC LISTINGS

Educational Testing Service

Verbal Reasoning Group/Graduate and Professional, Rosedale Road
Princeton NJ 08544

Assessment Specialist

2927

(Several openings) The main responsibility of assessment specialists is to write, review, and revise test questions that are used in graduate admissions tests (the GRE and GMAT) to measure verbal and reasoning abilities, in particular, reading comprehension and informal logic. The position requires the ability to work independently and also in close collaboration with others. Additional responsibilities, depending on ability and experience, may include assembling tests, managing relations with freelance writers and reviewers, and responding to testtaker inquiries. Other responsibilities will include interpreting and evaluating statistical feedback on items after testing; writing and reviewing interpretive test preparation materials as required; and acquiring sufficient expertise in GRE and GMAT item types to act as a resource for the programs and the division and to act as a mentor for other staff. The minimum qualification for this position is a Master's degree plus three years of relevant experience; in exceptional cases an equivalent combination of education and experience would be accepted. The degree should be in a field requiring careful analytical writing; current and recent past members of the group have backgrounds in classics, English and American literature, history, linguistics, and philosophy. Preferred areas of professional experience are research, writing, teaching, and editing. ETS offers competitive salaries, an excellent benefits package, and an ideal environment for professional growth. Please send your resume, along with cover letter stating position title and salary requirements to Carol A Hawkes, Educational Testing Service, Mail Stop 5-D, Rosedale Road, Princeton, NJ 08541, FAX at (609) 734-1900 or e-mail to job8@ets.org. We regret we are unable to respond to each resume received. Only those selected for an interview will be contacted. [R]

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Writing Instructor

2614

<http://www.jhu.edu/gifted/ctysummer>

The Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted elementary, middle, and high school students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our programs serve over 9000 students and are held at colleges and independent schools in Massachusetts, Rhode Island, New York, Pennsylvania, Maryland, Virginia, and California. Every year, many of our strongest instructors are professors and advanced graduate students who are committed to teaching and to young people. We offer teaching positions in an intensive, structured environment where pedagogical experimentation is encouraged and mentoring relationships with experienced faculty are facilitated and valued. Classes are small (12–15 students); every instructor has a TA. Additionally, we hire teachers and professors for administrative roles in the summer program. To see our job offerings, course descriptions, and sample syllabi, please visit <http://www.jhu.edu/gifted/ctysummer/jobs/>, call 410-516-0053, or email ctysummer@jhu.edu. We begin reviewing applications February 1 and continue throughout the spring. If you are attending MLA and wish to talk with someone there about CTY, please email aemurdy@jhu.edu.

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Summer Administrative Positions

2615

<http://www.jhu.edu/gifted/ctysummer>

The Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted elementary, middle, and high school students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our programs serve over 9000 students and are held at colleges and independent schools in Massachusetts, Rhode Island, New York, Pennsylvania, Maryland, Virginia, and California. Every year, many of our strongest instructors are professors and advanced graduate students who are committed to teaching and to young people. We offer teaching and administrative positions in an intensive, structured environment where pedagogical experimentation is encouraged and mentoring relationships with experienced faculty are facilitated and valued. Classes are small (12–15 students); every instructor has a TA. We seek candidates for site director (similar to head of school position) and academic dean (similar to dean of faculty position). To see our job offerings, course descriptions, and sample syllabi, please visit <http://www.jhu.edu/gifted/ctysummer/jobs/>, call 410-516-0053, or email ctysummer@jhu.edu. We begin reviewing applications February 1 and continue throughout the spring. If you are attending MLA and wish to talk with someone there about CTY, please email aemurdy@jhu.edu.

MLA JOB INFORMATION SERVICE

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- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**