

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • APRIL 2002

CONTENTS

Accessing the Electronic <i>JIL</i>	inside front cover
Information for Candidates	i
List of Administrations Censured by the AAUP	ii
Departmental Job Listings	
US Colleges and Universities	1
Overseas Institutions	9
Linguistics and ESL	9
Department Chairs	10
Nonacademic Listings	10

Published by the Modern Language Association in cooperation with the Association of Departments of English

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2001–02; however, a special Summer Supplement containing last minute notices of vacancies will be mailed to all 2001–02 subscribers (both full-year and half-year) on 21 June. Renewal forms for 2002–03 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices describing approximately 95 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position

under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988

Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English 3200
http://www.jsu.edu

Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph. D. Specialty in 20th-Century English Literature. Rank and salary: contingent upon qualifications, experience, and needs of the university. In the event this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Application: send application (available on our web site at www.jsu.edu or at JSU), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Reference number 20703. An EO/AA Employer. [R]

ARIZONA

U of Arizona

Africana Studies, 305 MLK Bldg PO Box 210128 Tucson AZ 85721

Assistant/Associate Professor 3166
http://www.coh.arizona.edu/aas/aas.htm

The Africana Studies Program at the University of Arizona in Tucson invites applicants for a tenure-track Assistant/Associate Professor position in Literature that will begin in August 2002. Successful candidate will teach two courses each semester, develop new courses in African American/Caribbean/African Literature, and maintain involvement in academic research, publication, and community outreach.

Required qualifications include Ph.D. degree with a primary specialization in the area of African American Literature and secondary emphasis on the literature of a region of the Caribbean, Latin America, or Africa. A commitment to ongoing research and teaching is also required. Preferred candidates will have research areas and teaching interest that include areas of social change, economic transformation, gender consciousness, and cultural mobilization in the African American and African/Caribbean/Latin American experiences.

To apply, please submit a letter of application (citing job #23599), CV, a two-page statement of teaching philosophy, at least three course syllabi and teaching evaluations, copies of publications, and three letters of reference to The Chair, Search Committee, Africana Studies. Review of materials will begin 3/8/02 and will continue until position is filled.

The University of Arizona is an EEO/AA Employer-M/W/D/V.

CALIFORNIA

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Founding Faculty 3211
http://www.ucmerced.edu

Merced, tenth campus of the University of California, is particularly seeking senior and mid-career faculty for the division of Social Sciences/Humanities/Arts. For detailed information, please see our website at: http://www.ucmerced.edu/employ/ff.htm Faculty nominations and applications at all faculty ranks and in all disciplines are invited to apply. APPLICATIONS may be submitted electronically to: ucmsearch@ucop.edu Applications/nominations will be considered starting immediately and continuing until all positions at all levels are filled. The University of California is an Equal Opportunity/Affirmative Action Employer.

U of California, Irvine

Womens Studies Program, 352 KH Irvine CA 92697-2655

Associate Professor 3240
http://www.humanities.uci.edu/WomensStudies/

The Program in Women's Studies at the University of California, Irvine, anticipates a tenured position at the beginning or mid-Associate level with a hire date of January or July of 2003. We are seeking an interdisciplinary scholar in feminist theory or feminist cultural studies working on globalization or transnationality. Focused areas of expertise include: theories of state or civil society; religious movements; or histories and philosophies of science and technology. Strong record of interdisciplinary research and teaching at undergraduate and graduate levels are necessary. Candidates must demonstrate engagement with Women's Studies as a field of knowledge. Review of applications will begin May 1, 2002. Qualification: Ph.D. in appropriate field. To apply, send cover letter, curriculum vitae, writing sample, and 3 letters of recommendation to: Chair, Search Committee, Women's Studies Program, 352 Murray Krieger Hall. The Women's Studies Program is an interdisciplinary program offering a major, minor and a graduate emphasis. The Program's focus and strength are the study of women, gender and sexuality in relation to transnational frameworks. The University of California is an Equal Opportunity Employer committed to excellence through diversity. [R]

U of California, San Diego

Communication, 9500 Gilman Dr, La Jolla CA 92093

Endowed Chair in Language and Human Communication 3281
http://www.communication.ucsd.edu

The Communication Department at UCSD seeks a distinguished senior scholar working in traditions of analysis that emphasize language as a mediator of human action, including such approaches as General Semantics, activity theory, ordinary language analysis, pragmatism and others, to fill the Sanford I. Berman Chair of Language and Human Communication. The candidate could be trained in communication, rhetoric, philosophy, sociolinguistics, psycholinguistics, linguistic anthropology, information science or other related fields. The position begins July

1, 2003. Salary per UCSD pay scales. The Chair carries a research stipend. For information on the department and the university, consult the department web page: www.communication.ucsd.edu UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Send vita, statement of research and teaching interests, and names of 3 references by April 15, 2002, or until the position is filled, to: Professor Susan Leigh Star Recruitment Committee, Berman Chair Department of Communication (0503). [R]

U of Southern California

English, THH 420 Los Angeles CA 90089

Professor of English

970

<http://www.usc.edu/dept/LAS/english>

The English Department of the University of Southern California will be making four distinguished senior appointments during the next 2–3 years. Building on our strengths in literary studies, cultural studies, theory, and gender studies, we are seeking to hire in areas including: Post-Colonial Studies, 19th-Century British Literature, Renaissance, Media Studies (including Film and Visual Culture), American Literature, and Creative Writing (Fiction or Poetry). USC is an Equal Opportunity/Affirmative Action Employer. Please write to Percival Everett, Chair, Department of English, Taper Hall, room 420.

COLORADO

U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

Tenure-Track, Assistant Professor in Rhetoric and Composition

3175

Tenure-track, assistant professor in RHETORIC AND COMPOSITION, to start August 12, 2002. The position requires teaching undergraduate and graduate courses in composition and rhetoric. Area of research and teaching open, although experience teaching business and technical writing, CMC, and/or linguistics helpful. Five-course teaching load over two semesters. Must have Ph. D. in the appropriate field by August 12, 2002, as well as teaching experience and an active research program. Salary will be competitive. Send letter of application, vita, and dossier to Richard VanDeWeghe, Chair of the Rhetoric and Composition Search, Dept. of English, Campus Box 175, P.O. Box 173364. Review of applications begins March 4 and continue until the position is filled. Position contingent upon funding. Colorado Open Records Act applies. EEO/M/W/D/V. [R]

FLORIDA

Flagler C

English, PO Box 1027 St Augustine FL 32085

Assistant Professor

3265

Full time teaching position, Assistant Professor level, preferably a Ph.D. in rhetoric or English literature, or a combination of both, to begin in fall, 2002. Teaching duties include: basic writing, first-year composition, and advanced expository writing. Also to teach literature courses: 19th century English literature, literary criticism, world and western literature. Teaching load: five sections; one year contract; salary: negotiable. Publications: not required, but desirable. Other duties: committee assignments. Applications should be sent to: Paula Miller, Dean of Academic Affairs. Deadline for applications: April 15.

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Composition Lecturer

3090

<http://www.miami.edu>

First-Year Composition: Two or more full-time lectureships in the Composition Program, beginning August 2002. Candidates must have an M.A. or M.F.A. in English or in a relevant field and college level teaching experience. Along with

application materials, provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course.

Business, Technical or Scientific Writing: One or more full-time lectureships in the Composition Program with an emphasis in business, technical or scientific writing. Candidates must have an M.A. or M.F.A. in English or relevant field with appropriate education or experience in business, technical or scientific writing. Along with application materials, provide a short (2 pages maximum) description of your approach to teaching a required, business or scientific writing course.

For either position, teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring. Initial appointment for one year, renewable up to three years, subject to writing program needs. Competitive salary and benefits. Review of applications will begin February 1st with interviews at CCCC. Send a letter of application, cv with names and phone numbers of 3 references to Dr. Margaret J. Marshall, Director of Composition, English Department. Include materials that demonstrate your teaching and evidence of involvement in related professional activities. The University is an Equal Opportunity/Affirmative Action Employer.

Rollins C

English, 1000 Holt Ave Winter Park FL 32789-4499

Rollins Postgraduate or Graduate Fellow in English

3253

<http://www.rollins.edu>

The English Department seeks candidates for one or more non-tenure track positions in teaching composition. Rollins Postgraduate Fellows and Rollins Fellows receive one year appointments renewable for up to two additional years by mutual consent. Fellows teach three sections of first-year writing per semester. Fellows are normally on campus at least four days per week, attend department events, and are invited to take a role in campus activities. The Department encourages research projects and active participation in regional and national conferences. Evidence of excellence in teaching and experience in teaching college-level composition required. PHD, ABD or MA in Rhetoric and Composition preferred: PHD, ABD, MFA, or MA in literature with composition teaching will also be considered. Applications will be considered as they arrive, but to ensure full consideration they should be received by April 20, 2002. Submit letter of application and curriculum vita to: Dr. Twila Yates Papay, Coordinator, First-Year Writing Program, Department of English, Rollins College, 1000 Holt Avenue, Box 2666. Rollins College is an Equal Opportunity Employer. In accordance with the Americans with Disabilities Act, persons needing special accommodation to participate in the applicant process, please contact (407) 646-2666. [R]

GEORGIA

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Assistant or Associate Professor/Director of Freshman Composition

3106

Would you like to work in a scholarly community that is warm, friendly and welcoming? Albany State University is just the place for you. Our stately tree-covered, manicured campus is serene and beautiful with a perfect blend of older Georgian structures and new state-of-the-art buildings where teaching, research and service are the priorities. Want to know more? Visit our Web Site at www.asurams.edu to learn more about us and why you should make application for a challenging and rewarding career at Albany State University.

Albany State University (ASU), a unit of the University System of Georgia, is a rapidly growing state university in Southwest Georgia. A Level III, coeducational public institution offering Bachelor's, Master's and Education Specialist degrees, ASU is seeking candidates to fill the positions listed below. Salaries for the positions will be competitive and commensurate with experience, and the effective starting date, unless otherwise noted, is August 1, 2002. Positions will remain open until filled, and all positions are tenure track and contingent on budget.

A Master's or Doctorate degree (Doctorate preferred) in Rhetoric and Composition or English and collegiate teaching experience. Experience in directing a writing program is also desirable. Contact: Mr. Leonard Minter, Interim Chair, Department of English and Modern Languages.

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Instructor or Assistant Professor of English and Reading 3107

Would you like to work in a scholarly community that is warm, friendly and welcoming? Albany State University is just the place for you. Our stately tree-covered, manicured campus is serene and beautiful with a perfect blend of older Georgian structures and new state-of-the-art buildings where teaching, research and service are the priorities. Want to know more? Visit our Web Site at www.asurams.edu to learn more about us and why you should make application for a challenging and rewarding career at Albany State University.

Albany State University (ASU), a unit of the University System of Georgia, is a rapidly growing state university in Southwest Georgia. A Level III, coeducational public institution offering Bachelor's, Master's and Education Specialist degrees, ASU is seeking candidates to fill the positions listed below. Salaries for the positions will be competitive and commensurate with experience, and the effective starting date, unless otherwise noted, is August 1, 2002. Positions will remain open until filled, and all positions are tenure track and contingent on budget.

A Master's or Doctorate degree (Doctorate preferred) in English or Rhetoric and Composition and Reading. Experience or training in Rhetoric and Composition or Reading and experience in directing a reading program.

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Assistant or Associate Professor of Mass Communications 3109

Would you like to work in a scholarly community that is warm, friendly and welcoming? Albany State University is just the place for you. Our stately tree-covered, manicured campus is serene and beautiful with a perfect blend of older Georgian structures and new state-of-the-art buildings where teaching, research and service are the priorities. Want to know more? Visit our Web Site at www.asurams.edu to learn more about us and why you should make application for a challenging and rewarding career at Albany State University.

Albany State University (ASU), a unit of the University System of Georgia, is a rapidly growing state university in Southwest Georgia. A Level III, coeducational public institution offering Bachelor's, Master's and Education Specialist degrees, ASU is seeking candidates to fill the positions listed below. Salaries for the positions will be competitive and commensurate with experience, and the effective starting date, unless otherwise noted, is August 1, 2002. Positions will remain open until filled, and all positions are tenure track and contingent on budget.

A Master's or Doctorate degree (Doctorate preferred) in Journalism, Mass Communications or closely allied field. Training or experience in print journalism, collegiate teaching experience and knowledge of technology and the industry are expected. Contact: Mrs. LaVerne McLaughlin, Director of University Library Services.

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Assistant or Associate Professor of Mass Communications 3110

Would you like to work in a scholarly community that is warm, friendly and welcoming? Albany State University is just the place for you. Our stately tree-covered, manicured campus is serene and beautiful with a perfect blend of older Georgian structures and new state-of-the-art buildings where teaching, research and service are the priorities. Want to know more? Visit our Web Site at www.asurams.edu to learn more about us and why you should make application for a challenging and rewarding career at Albany State University.

Albany State University (ASU), a unit of the University System of Georgia, is a rapidly growing state university in Southwest Georgia. A Level III, coeducational public institution offering Bachelor's, Master's and Education Specialist degrees, ASU is seeking candidates to fill the positions listed below. Salaries for the positions will be competitive and commensurate with experience, and the effective starting date, unless otherwise noted, is August 1, 2002. Positions will remain open until filled, and all positions are tenure track and contingent on budget.

A Master's or Doctorate degree (Doctorate preferred) in Journalism, Mass Communications or closely allied field. Training or experience in Radio and TV

production and/or public relations and ability to edit in dialog and digital environment are expected. Contact: Mrs. LaVerne McLaughlin, Director of University Library Services.

Armstrong Atlantic SU

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

Instructor of English 3254

Beginning August 2002. Masters degree in English or English Ed. required. The successful candidate will demonstrate potential for excellence in teaching basic writing and introductory college English composition to diverse populations of students. Possibility of literature courses. Review of applications will begin March 22, 2002 and will continue until position is filled. Send a letter of interest, resume, and names (with phone numbers) of three professional references to Dr. Robert R. Parham, Department of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. AA/EOE. [R]

Georgia Military C

Humanities Div, 201 E Greene St Milledgeville GA 31061

Full-Time English Faculty Position 3177

<http://launchpad.gmc.cc.ga.us>

Assistant Professor of English to teach day and occasional night classes including composition as well as world and American literature. A master's degree in English with 30 quarter or 18 semester hours of graduate level English course work is required. The normal teaching load is four courses per quarter, along with advising. The ability to integrate computer and multi-media technology into classroom is desired. The position begins fall 2002. Send application letter outlining interest and teaching experience, statement of teaching philosophy, vita, and transcripts to Ms. Lonie Murray, Personnel Office, Georgia Military College, 201 E. Greene Street, Milledgeville, Georgia 31061.

KENTUCKY

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Associate Director of Writing Program 3239

<http://www.uky.edu/AS/English>

The Department of English at the University of Kentucky has been authorized to hire an Associate Director for its Writing Program. This position, to begin 1 August 2002, is a two-year, non-renewable, post-doc appointment with a competitive salary, including benefits and travel funds. Applicants should be recent Ph.D.s in composition, literature, or film with experience in writing program administration. The Associate Director has a 1-1 teaching load and works closely with teaching assistants and part-time instructors designing curriculum and developing mentor programs and in-service workshops. Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file by April 15, 2002 to Recruitment Committee, Department of English, 1203 Patterson Office Tower. (AA/EOE). [R]

MARYLAND

Comm C of Baltimore County

English, 7201 Rossville Blvd Baltimore County MD 21237

English Faculty Position 3125

<http://www.ccbc.cc.md.us>

Non tenure track (three one-year contracts followed by multi-year contracts) ten month English faculty position(s) with emphasis on teaching developmental and/or freshman composition courses. Initial placement at the rank of Instructor or Assistant Professor, based upon qualifications. Master's degree in English or closely related field required. Experience in teaching in a computer classroom

desirable. CCBC is committed to Affirmative Action and Equal Opportunity and seeks faculty who have demonstrated the ability to function effectively with a diverse student population.

MASSACHUSETTS

Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

Assistant Professor of English

3241

<http://www.worcester.edu>

Assistant Professor of English, completed Ph.D. required (ABDs considered at Instructor rank). Specialty in American ethnic literature, world literature, post-colonial or comparative literature. Experience in teaching drama or playwriting a plus. While this is a one-year, temporary position beginning in fall 2002, we anticipate replacing it with a tenure-track position the following year, pending administrative approval. Send application letter and complete dossier (including vita, three recent letters of recommendation and transcripts) and self-addressed, stamped envelope to Director of Human Resources, Worcester State College. Application deadline is May 1, 2002; preliminary telephone interviews to be scheduled for mid-May. [R]

MICHIGAN

Central Michigan U

English Lang & Lit, 215 Anspach Hall Mt Pleasant MI 48859

Assistant Professor of English

1821

<http://www.chsbs.cmich.edu/english>

Search reopened. Children's Literature. Tenure-track position as Assistant Professor of English beginning fall, 2002. Ph.D. in English or related area and ability to teach multi-cultural or other children's literature specialty and composition required. Evidence of effective teaching and scholarship required. Publication desired. Screening of applications will begin immediately and continue until position is filled. Send application letter, current vita, transcripts, statement of teaching philosophy, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, is strongly and actively committed to increasing diversity within its community (see www.cmich.edu/aaeo.html).

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor of English

2487

<http://www.emich.edu>

Tenure-track Assistant Professor position in African American Literature. Opportunities for course and curriculum development. Excellence in teaching expected. Active scholarly program and Ph.D. required. The successful candidate will become part of a congenial English Department with a large and active faculty. Send application letter, CV, three recommendation letters, and writing sample to Posting #F 0232, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. EMU is an Equal Opportunity/Affirmative Action employer; women and minorities are strongly encouraged to apply.

MINNESOTA

Crown C

English, 6425 County Rd 30 St Bonifacius MN 55375

Assistant (or Higher) Professor of English

3099

<http://www.crown.edu>

Crown College seeks to fill a full-time position in English by July 1, 2002. Ph.D. and evidence of successful teaching preferred (M.A. and ABD considered). Teaching responsibilities include a load of 12 hours per semester, with introductory composition and a variety of upper-division courses within the major. Crown is a regional college of The Christian and Missionary Alliance, holding to a strong evangelical position and providing a biblically-based education for Christian leadership. Faculty are expected to demonstrate active Christian commitment. Send letter of interest addressing qualifications above and c.v. to Dr. William B. Bedford, Chair, Department of Humanities and Social Science. [R]

MISSISSIPPI

Saint Andrews Episcopal School

St. Andrew's Episcopal School, 370 Old Agency Road Ridgeland MS 39157-9714

Teacher of English

3220

<http://www.gosaints.org>

One section of Honors English 9 and three or four sections of College Preparatory English 9: Courses focus on the lasting works of the Sumerians, Hebrews, Greeks, and Romans and the Germanic people who produced *BEOWULF*. Concentrating on epics, the courses also encompass works of philosophy, theology, and drama. Students continue to learn how to read and interpret texts and how to write analytically, while improving their vocabulary and their understanding of English syntax and grammar. Students also learn strategies for organizing compositions, for developing ideas, and for research and documentation. Application process: Send statement of interest and CV to David E. Wood, Headmaster.

Saint Andrews Episcopal School

St. Andrew's Episcopal School, 370 Old Agency Road Ridgeland MS 39157-9714

Teacher of English

3221

<http://www.gosaints.org>

One section of Honors English 10 and three sections of College Preparatory English 10: Courses study selected works of European literature from the late Middle Ages and the Renaissance to the twentieth century, with the major focus on the literature of England. As students read each text, they focus on the themes of authority, identity, and society and spend time developing those themes through class discussion and writing. The Honors students concentrate on student-led discussions and work to develop their inquiry process. At the end of the tenth-grade year, students are expected to have acquired the skills to write a multiparagraph essay that exhibits competency in writing a thesis statement, in supporting the thesis with effective textual examples, in interpreting the text, and in using appropriate style and mechanics. The students will also participate in journal writing, research writing, and responsive writing to literary criticism. Application process: Send statement of interest and CV to David E. Wood, Headmaster.

MISSOURI

Culver-Stockton C

V.P. for Academic Affairs & Dean of the College, One College Hill Canton MO 63435

English Faculty Position

3236

<http://www.culver.edu>

Culver-Stockton College, Canton, Missouri, seeks candidates for a tenure-track faculty position in English, beginning Fall 2002. Enthusiastic, student-oriented individual sought to help develop the writing components of the English program. Teaching assignments will include first-year composition, literature, and writing courses. PhD required. Publications and writing center experience helpful. Rank and Salary commensurate with training and experience. Culver-Stockton College is a four-year, church-related, liberal arts college located in northeast Missouri. Send cover letter, vita and contact information for three references to Dr. David Wilson, Vice President for Academic Affairs and Dean of the College. Review of applications will begin immediately and will continue until the position is filled. [R]

NEW HAMPSHIRE

Plymouth SC

Foreign Languages, 17 High St, MSC 49 Plymouth NH 03264

Canadian Studies Lecturer

3154

<http://www.plymouth.edu/psc/hr/JobPostings>

The dept. of Foreign Languages of Plymouth State College seeks a qualified individual to teach 2 sections of Introduction to Canadian Studies and to oversee the Canadian Studies program. Applicants should have a minimum of a Master's Degree in Canadian Studies, with some teaching experience. Send resume to: Dr. Virginia Garlitz, Chair. This is a non-benefited position for Fall 2002. [R]

NEW JERSEY

DeVry C of Technology

General Education, 630 US Hwy One North Brunswick NJ 08902

Assistant Professor, General Education

3170

<http://www.nj.devry.edu>

DeVry College of Technology in North Brunswick, New Jersey announces an Assistant Professor position in General Education with a start date of July 2002. We welcome applications from candidates in a literary field, Composition and Rhetoric, or other discipline in the social sciences or humanities (Ph.D. preferred). The position includes regular courses in our interdisciplinary writing program. Experience teaching college-level composition or technical writing is a strength, but we also welcome applications from candidates who have a demonstrated commitment to teaching writing in their discipline. DeVry College of Technology is located in central New Jersey, 45 minutes from New York City. We offer undergraduate programs in business, computer sciences, electronics, information technology, technical management and telecommunications, and serve a diverse, largely non-traditional student population pursuing Associate's and Bachelor's degrees. We seek an innovative individual to teach critical cultural literacy in writing courses and to contribute to our ongoing process of expanding and diversifying upper division electives in General Education. DeVry College of Technology offers a competitive salary and benefits package. It is a teaching institution, and promotion is based on contributions to the academic community achieved through teaching excellence, administrative assignments and professional development. Substantial funds are regularly available to individual faculty to support professional development and curricular projects. Applicants should send a c.v., 3 recent letters of recommendation, and a letter of application that includes a description of teaching philosophy to the Chair of the Composition/Gen Ed Search Committee, Dept. of General Education. Review of applications begins March 15. Equal Opportunity Employer M/F/D/V. [R]

NORTH CAROLINA

East Carolina U

English, 2201 Bate Bldg Greenville NC 27858

Assistant Professor of English (Discourse Studies)

3258

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in discourse studies, starting August 19, 2002. The successful candidate will take an interdisciplinary approach to the study of language. Areas of interest might include one or more of the following: stylistics; pragmatics; linguistics; mediated, visual, and/or virtual discourse studies; cultural studies approaches to discourse analysis; textual analysis; literacy studies. Ph.D. with evidence of scholarly potential required. Teaching, research, and appropriate professional service expected. Screening begins April 8; position open until filled. Send letter, vita, statement of teaching philosophy and research agenda, and three current reference letters to this address: Dr. Bruce Southard, Box D, Department of English, East Carolina University.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website. [R]

U of North Carolina

Writing Center, CB #5137 Phillips Annex Chapel Hill NC 27599

Assistant Director of Writing Center

3139

<http://www.unc.edu/depts/wcweb>

The Writing Center at the University of North Carolina at Chapel Hill seeks an Assistant Director. Full-time, non-tenure track position in an innovative, busy center providing onsite and online service. The assistant director will collaborate with the director and graduate student consultants to design and deliver services. Minimum qualifications: Master's degree in English or a related field (Ph.D. preferred), 2-4 years writing center experience, and relevant teaching experience. Demonstrated administrative experience an advantage. Skill with instructional technology, non-native language learning, or learning disabilities a plus. UNC-CH is an equal opportunity employer.

Application review begins March 13th. Applications accepted until position filled. Send letter of application, curriculum vitae, and three references to Kimberly Town Abels, Director, or email applications to: kabels@email.unc.edu. Teaching portfolios, web work, or other materials that demonstrate ability are welcomed.

OHIO

Mt Union C

English, 1972 Clark Av Alliance OH 44601

Assist. Or Assoc. Prof. Of English

3120

<http://www.muc.edu/jobop/index.htm>

Tenure-track position in Composition/Rhetoric/Writing (rank dependent on qualifications). Primary responsibilities will be composition and business/technical writing. Secondary areas can include writing and technology, workplace and professional writing, literary non-fiction, service learning in writing, developmental writing. Participation encouraged in the development new writing courses at the junior/senior level and the WAC Program. Doctorate in English or related field needed for tenure; ABD considered at hiring. Preference given to candidates with experience in teaching, professional writing outside of academe, and/or training or study in writing and technology (evidence will be expected.) Candidates must have a commitment to teaching in a liberal arts setting. Send a letter of interest, resume, and transcripts, including the names and phone numbers of three current references to: Dr. Kate McMahon, Chair, Department of English.

Consideration of applicants will begin immediately. Initial interviews at 4Cs. [R]

Muskingum C

English, 163 Stormont New Concord OH 43762

Assistant Professor of English

3131

Tenure track to begin August 2002. Modern British literature, contemporary British and/or American literature, composition, masterpieces of literature. Ph.D. is preferred and prerequisite to tenure consideration. Send letter and vita and have three letters of reference sent to Donna Edsall, Chair, Department of English. [R]

Owens Comm C

Human Resources, P. O. Box 10,000 Toledo OH 43699

Instructor, Composition

3172

<http://www.owens.edu>

Teaching courses in the Communications/Humanities Department, assuming related department, division, and college responsibilities, and mentoring Arts and Sciences students.

1. Master of Arts Degree in Composition/Rhetoric, English, or closely related discipline (Journalism, Technical Writing) or Master of Fine Arts with a major in Creative Writing.
 2. One year of teaching composition at the college level required.
 3. Ability to teach in other disciplines, such as speech communications, business communications, technical writing, literature desirable.
 4. Successful teaching experience in a community college desirable. [R]
-

U of Toledo

English Lang & Lit, 2801 W Bancroft Toledo OH 43606

Assistant Professor of English, African-American Literature

3237

<http://utoledo.edu>

Assistant professor, tenure track generalist position in African-American literature to begin August 2002. Required: Ph.D. in African-American literature or Ethnic Studies with specialty in African-American literature.

Submit an application letter, current curriculum vitae, three recent letters of recommendation and writing samples to: Samir M. Abu-Absi, Chair, Department of English, University of Toledo.

The English Department offers M.A. degrees in Literature and English as a Second Language. Its undergraduate offerings also include majors in creative writing, general literature, American literature, and linguistics. This position entails working with students in a mentoring and advisory capacity and offers the opportunity for involvement with the growing program in Africana Studies, especially its focus on cyberspace and the Black experience. Review of applications will begin April 5, 2002, and applications will be accepted until the position is filled. The University of Toledo is an Equal Access, Equal Opportunity Affirmative Action Employer and Educator.

For further information contact Samir.Abu-Absi@utoledo.edu

Wilmington C

Human Resources, Pyle Ctr 1206, 251 Ludovic St Wilmington OH 45177

Assistant Professor of English

3113

<http://www.wilmington.edu>

Assistant Professor of English

As a result of retirements, the Wilmington College Department of English invites applications for two tenure-track positions at the Assistant Professor rank. The Department seeks generalists to teach courses at all undergraduate levels, including first year composition, general education, and advanced literature courses. Requires a Ph.D. in English by the time of appointment. Ability to teach American literature, pre-1900, British literature post-1800, world-literature, the novel, or creative writing desirable. Preference will be given to candidates with demonstrated commitment to undergraduate education and the teaching of writing.

Send cover letter, vitae, statement of teaching philosophy, and the names and phone numbers of three references to: Director of Human Resources, Wilmington College, Pyle Center 1187. E-mail submissions to humanresources@wilmington.edu are also welcome.

Wilmington College is a career-oriented liberal arts institution affiliated with the Society of Friends (Quakers). The college is located in southwestern Ohio and enrolls nearly 2000 traditional and non-traditional students. Additional information about Wilmington College can be found at www.wilmington.edu. As a teaching-oriented institution, Wilmington College seeks individuals who are effective in the classroom and are available to interact with students outside of class. [R]

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professors—Composition/Technical Writing/Lower Division Literature

3252

<http://english.okstate.edu>

Multiple positions, renewable up to three years, starting August 2002. PhD and teaching experience required. 4-3 course load teaching one or more of the following: composition, technical writing, or lower-division literature. Salary competitive. For further information on the department, see our web page. To insure full consideration, applications must be received by May 1, 2002. However, we will continue to accept and consider application until the positions are filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC.

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor—Technical Communication/Professional Writing

3256

<http://english.okstate.edu>

Possible one-year, visiting appointment (3-3 teaching load) in Technical Communication/Professional Writing, beginning August 2002. PhD and teaching experience required. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in Technical Writing. For further information on the department, see our web page at <http://english.okstate.edu>. For information on the Technical Writing Program see <http://www.okstate.edu/artsci/techwr>. To assure full consideration, applications must be received by May 1, 2002. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC.

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor—Renaissance Literature

3255

<http://english.okstate.edu>

Possible one-year, visiting appointment (3-3 teaching load) in Renaissance Literature (including Shakespeare) beginning August 2002. PhD and teaching experience required. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by May 1, 2002. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC.

OREGON

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Visiting Assistant Professor of English

3267

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is seeking applications for a one-year visiting Assistant Professor position to teach in the area of 19th Century British Literature. Our academic year runs from September 16, 2002 to June 15, 2003. Ph.D. in English and college level teaching experience required. Applicants are asked to send a letter of application, current c.v. and three letters of recommendation or placement dossier: John T. Gage, Head, Department of English. The University of Oregon is an equal-opportunity, affirmative action institution committed to cultural diversity and compliance with the American with Disabilities Act. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Visiting Assistant Professor of English

3268

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is seeking applications for a one-year visiting Assistant Professor position to teach in the area of Film Studies. Our academic year runs from September 16, 2002 to June 15, 2003. Ph.D. in English, Film Studies, or related field and college level teaching experience required. Applicants are asked to send a letter of application, current c.v. and three letters of recommendation or placement dossier to: John T. Gage, Head, Department of English. Interviews may take place at the Society for Cinema Studies conference in May. The University of Oregon is an equal-opportunity, affirmative action institution committed to cultural diversity and compliance with the American with Disabilities Act.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Instructor/Post-Doctoral Teaching Fellow

1966

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent Ph.D.s to obtain teaching experience in the context of a distinguished composition program and vital lower-division literature curriculum. Successful applicants will have the Ph.D. in hand, college-level composition teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders to: John T. Gage, English Department Head. Interviews will be conducted at CCCC.

The University of Oregon is an AA/EO/ADE institution committed to cultural diversity. [R]

PENNSYLVANIA

Temple U

English, 1114 W Berks St Philadelphia PA 19122

Assistant Professor

3251

<http://www.temple.edu>

The Department expects to make full-time non-tenure-track appointments at the Assistant Professor level for teaching basic and first-year writing. Salary \$40,000 with Ph.D. Applicants with Ph.D. in Comp/Rhetoric are preferred. Please submit c.v. and letters of reference which speak to teaching ability by May 1, 2002. Appli-

cants will be contacted only if positions become available. Reply to Prof. Robert L. Caserio, Chair, Department of English (022-29). Temple is an Equal Opportunity Employer.

U of Pittsburgh

Humanities, Johnstown PA 15904

Visiting Assistant Professor of English

3114

<http://www.upj.pitt.edu>

One-year appointment beginning September 1, 2002. Ph.D. in hand. Teach four courses per term: two sections of Freshman composition; one introductory literature course (short story, poetry, e.g.) and one advanced course in American Literature. Send letter of application, vita, official transcripts, evidence of teaching effectiveness, and three letters of reference (under separate cover directly from source or official placement file) to: Professor Carroll Grimes, English Department. AA/EOE [R]

SOUTH CAROLINA

U of South Carolina

English & For Langs, 200 Miller Rd Sumter SC 29150

Assistant Professor

3129

<http://www.uscsumter.edu>

ENGLISH. Assistant Professor tenure-track. Begin Fall 2002. Teaching duties: 12 credit hours per semester chiefly in Freshman Composition. Requires a Ph.D. in Literature at time of appointment, excellence in teaching & potential for research and scholarship, and/or creative performance in the arts. Highly desired: 18 graduate hours in speech communications. Preference will be given to individuals with interest in oral narration and/or world literature. Appointment as Director of the South Carolina Center for Oral Narration possible. Review of files will begin immediately. To apply: send copies of all undergraduate and graduate transcripts, application letter, vita, statement of teaching philosophy, 3 current letters of recommendation, and summaries of student evaluations of teaching to Prof. Cara-lin Getty, Chair, Division of Arts & Letters. Foreign nationals should indicate current US immigration status. AA/EEO Employer. [R]

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798

Lecturer

3159

Lecturer: Specialist in Rhetoric and Composition with interest in participating in an interdisciplinary writing program. Competency in British and/or American literature desirable. M.A. and appropriate four-year college or university teaching experience required. Teaching assignment divided equally between the Department of English and the Baylor Interdisciplinary Core (BIC). The BIC is a comprehensive general studies program that admits 225 students per year. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning April 1 and continue until the position is filled. To ensure full consideration of your application, it should be completed by April 25. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to David Hendon, Director, BIC, P.O. Box 97350, Baylor University. [R]

East Texas Baptist U

English, 1209 N Grove Marshall TX 75670

Assistant Professor of English

1866

<http://www.etbu.edu/news/jobs.php>

Full-time position beginning August 2002. A completed doctorate in English or Rhetoric/Composition is required. The ideal candidate will be a dynamic teacher with strong preparation in composition, technical writing, and sophomore surveys of British and/or World literature. Upper-level assignments may include courses in literature, linguistics, critical theory, and English in the secondary schools. Teaching experience at the undergraduate level is preferred; proficiency with instructional technology is essential.

Candidates must have a strong commitment to academic rigor and teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and must demonstrate a personal Christian faith.

To apply, submit a letter of application, curriculum vita, and the names, addresses, phone numbers, and e-mail addresses of at least three professional references to Dr. Paul Sorrels, Vice President for Academic Affairs or by email to academicaffairs@etbu.edu. [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 45 Richardson TX 75083

Artistic Director of Theatre/Assistant Professor

3198

http://www.utdallas.edu/Faculty/faculty_jobs.htm

The University of Texas at Dallas seeks an Assistant/Associate Professor of Theater to teach, direct, and provide creative leadership for an innovative interdisciplinary program in a rapidly growing university. M.F.A. or Ph.D. required. University directing and teaching experience highly desirable. Position requires teaching at both undergraduate and graduate levels, as well as ability to supervise Master's theses and doctoral dissertations. Appointment effective September 1, 2002. Further description available at http://www.utdallas.edu/Faculty/faculty_jobs.htm. Send vita, three recent letters of recommendation, and representative sample(s)/reviews of work by May 1, 2002, to: Academic Search #1010, The University of Texas at Dallas, P. O. Box 830688, AD 23, Richardson, TX 75083-0688. Indication of sex and ethnicity for affirmative action statistical purposes is requested as part of the application, but not required. The University is an AA/EEO employer and strongly encourages applications from candidates who would enhance the diversity of its faculty. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor

3247

<http://www.panam.edu/dept/english>

Position Number 500065. Readvertisement. Rhetoric and Composition. Assistant Professor, tenure-track. Ph.D. with specialization in Composition or Rhetoric. Evidence of and strong potential for scholarship in composition or rhetoric; ability to develop and implement graduate program in writing theory and pedagogy. Successful candidate may supervise writing or developmental programs, teach all levels of composition and assist in development of master's program in composition theory and pedagogy. Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by beginning of appointment. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English. Application deadline, May 17th. For more information, please visit our webpage. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor

3266

<http://www.panam.edu/dept/english>

Position No. 400009 Readvertisement. English Education. Assistant Professor, tenure-track position beginning Fall 2002. Required: Ph.D. in English (in hand by 8/31/02) with specialization in one or more areas related to teacher certification of English Language Arts, expertise in integrating technology into English curricula. Evidence of and strong potential for scholarship. Responsibilities include teaching English Language Arts methods courses, coordinating preparation of teacher certification candidates, and serving as liaison to College of Education. Preferred: middle or secondary school teaching experience. Women and minorities are encouraged to apply. Application deadline: May 31st. Position open until filled. Send application letter, CV, all official transcripts (undergraduate and graduate), and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Lecturer

3248

<http://www.panam.edu/dept/english>

One-year appointments as Lecturer. M.A. required. A.B.D. or Ph.D. in English preferred, any field. Preferred teaching experience in Composition and Introduction to Literature courses. Women and minorities are encouraged to apply. Application deadline: June 7th. Positions open until filled. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven Schneider, Chair, Department of English. [R]

VIRGINIA

Hollins U

English, PO Box 9677 Roanoke VA 24020-1677

Leave Replacement

3229

<http://www.hollins.edu>

The English Department is seeking a Creative Writing/Literature Generalist to teach creative writing (on every level from introductory to graduate) and literature courses as a leave replacement for 2002–2003. The normal load is six courses a year. The successful candidate will have teaching experience, book publication (poetry, fiction or creative nonfiction) and some publication in a second genre. Ph.D. or creative writing master's with scholarly content required. Qualified applicants should send a letter of application, curriculum vitae and dossier to Search Committee, Department of English. Applications will be accepted via e-mail (creative.writing@hollins.edu). Review of materials will begin immediately and continue until the appointment is made. Hollins University is an EOE. Women and minorities are encouraged to apply.

Longwood C

English, Philos. & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

2044

<http://www.lwc.edu>

Assistant Professor of English, tenure track position to begin August 2002. Specialist in English language and literacy to teach grammar, composition, and writing theory and practice. Experience in elementary level writing studies desirable. Doctorate, scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Human Resources—Grammar, Longwood College. Review of applications began November 1 and will continue until the position is filled. Longwood College is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

Longwood C

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

3197

<http://www.lwc.edu>

Assistant Professor of English, tenure track position to begin August 2002. Specialist in children's literature committed to preparing elementary teachers. Secondary interest in creative writing, teaching of writing, or professional writing. Doctorate, scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Human Resources—Children's Lit., Longwood College. Review of applications will begin immediately and will continue until the position is filled. Longwood College is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

WISCONSIN

Northland C

English, 1411 Ellis Av Ashland WI 54806

Assistant Professor of English

2594

<http://www.northland.edu>

Northland College Tenure track Professor of English to start 9/1/02. Ph.D. in Composition and Rhetoric completed by 6/30/02 required. Composition specialist with developmental writing emphasis; teaching experience and graduate work in/scholarly focus on developmental writing. Writing lab and ESL experience desirable. Flexible 7/7 position with 6/7 teaching load, to include writing process and composition courses, 1/7 for administrative and other duties, including supervision of composition program and/or writing center, tutoring ESL and writing students, and providing professional training to student tutors. Strong evidence of excellent teaching ability required. Commitment to environmental issues desirable. Northland is a liberal arts college of 800 students situated in northern Wisconsin on the south shore of Lake Superior near the Apostle Islands National Lakeshore. It is noted for its environmental emphasis. To Apply: send letter, vitae, student evaluation summaries/evidence of teaching ability; copies of all transcripts; names and phone numbers of 5 professional references, including faculty/staff colleague, supervisor, graduate faculty mentor and student to Brad Anderson, Director of Human Resources. Phone: 715.682.1841. Fax: 715.682.1308. E-mail: banderson@northland.edu. Women and minorities encouraged to apply. Review of applications begins 3/1/02. [R]

Viterbo U

English, Richard Ruppel, Chair, 815 S Ninth St La Crosse WI 54601

Assistant Professor of English

2854

<http://www.viterbo.edu>

Small, active department seeks generalist with expertise in Renaissance literature. Interest in Medieval literature and/or History of the English Language is desirable. Assistant professor. Four/four teaching load includes literature and composition. Viterbo, located in La Crosse, WI, is an ecumenical, Franciscan, Catholic, university. Send letter, c.v. and dossier to Richard Ruppel, Chair, English. Review of applications begins February 22, 2002. Viterbo University is an equal opportunity employer and encourages nominations and candidacy of women and members of other underrepresented groups. [R]

OVERSEAS INSTITUTIONS

Sultan Qaboos U

College of Arts and Social Sciences, PO Box 50, Al-Khod PC 123 Al-Khod PC 123 Oman

Associate Professor & Assistant Professor (Linguistics and British Literature) 3115

<http://www.squ.edu.om>

Sultan Qaboos University (www.squ.edu.om), the National University of the Sultanate of Oman has the pleasure to invite applicants for the position of: Assistant and Associate Professor in Linguistics and British Literature.

Associate Professor: Ph.D. plus 6 years of Academic teaching experience.

Assistant Professor: Ph.D. plus 3 years of Academic teaching experience.

Candidate must be able to teach language skills courses in addition to their subject areas. The University offers an attractive TAX-FREE salary, annual return airfares, health care at nominal cost, accommodation and other attractive allowances. General information about the University and the College is available on the university's web site.

Interested candidates are requested to send their resume with supporting documentation quoting our Ref: ADV/ARTS/ENG_DEP/01/2002 to Director, Personnel Affairs, Sultan Qaboos University, P. O. Box 50, Al-Khod, PC 123, Sultanate of Oman, Fax: (968)513255, or by email to vacancies@squ.edu.om.

LINGUISTICS AND ESL

Mars Hill C

English, 100 Athletic St Mars Hill NC 28754

Assistant Professor of esl Education

3222

<http://www.mhc.edu>

Tenure-track, 12-month faculty and administrative position in ESL Education beginning summer 2002. Required: MA in TESL or related field (doctorate preferred); experience teaching ESL in K-12 and TESL in college; experience administering programs/grants. Desired: time abroad, proficiency in 2nd language, ESL certification K-12. Responsibilities: direct Mars Hill College Center for ESL Education, teach 4 college courses/year in linguistics and methodology, supervise teacher certification program, administer grant, coordinate outreach to area schools. Salary: open. Submit: letter of application, cv, graduate transcripts, 3 letters of reference directly to: Iva Coates, Mars Hill College. Applications will be acknowledged. Evaluation of applications begins April 1 and continues until position is filled. For information, e-mail cbogges@mhc.edu or call 828 689-1189. Mars Hill College is a small, private liberal arts college in the mountains of western North Carolina, twenty minutes from Asheville. EOE.

Sul Ross SU

Langs & Lit, PO Box C-89 Alpine TX 79832

Asst Prof of Applied Linguistics/esl

3260

<http://www.sulross.edu>

Tenure-track position beginning Fall 2002. Doctorate, college/university teaching experience, commitment to teaching required. Graduate coursework in Spanish preferred. Teach undergraduate and graduate courses in theory and methodology of bilingual education and second language acquisition. \$36,666. Submit letter of interest specifying teaching philosophy, c.v., transcripts, and three letters of recommendation to Human Resources Director, Sul Ross State University. Review of applications will begin March 15, 2002, and continue until position is filled.

U of Southern California

Language Center, 3501 Trousdale Pkwy Los Angeles CA 90089-4354

Director, American Language Institute

3226

<http://www.usc.edu/dept/LAS/ALI/>

The University of Southern California seeks to hire a director for its American Language Institute (ALI). The ALI, founded in 1959, is one of the oldest academic departments in the US specializing in ESL for international students. The director of the ALI will be active in the field of ESL/Applied Linguistics in both teaching and administration. The ALI employs five full-time faculty, 10–15 graduate assistants, a small number of part time lecturers, as well as a professional staff. The ALI's academic and administrative home is the College of Letters, Arts and Sciences. The successful candidate will have an MA in TESOL, Applied Linguistics or closely related field. PhD strongly preferred. The director will hold a non-tenure-track faculty position and will teach in the ESL program. Demonstrated excellence in teaching, personnel management, curriculum/program development and evaluation are required. Review of applications will begin immediately. We will accept applications until the position is filled. Please send letter of application, CV, and three current letters of reference to: Dan Bayer, Executive Director USC Language Center College of Letters, Arts and Sciences THH 309 MC 4354 Los Angeles. USC is an Equal Opportunity/AA employer.

DEPARTMENT CHAIRS/DEANSHIPS

Albany SU

English & Mod Langs, PO Box 4364 Albany GA 31705

Chair

2613

Would you like to work in a scholarly community that is warm, friendly and welcoming? Albany State University is just the place for you. Our stately tree-covered, manicured campus is serene and beautiful with a perfect blend of older Georgian structures and new state-of-the-art buildings where teaching, research and service are the priorities. Want to know more? Visit our Web Site at www.asurams.edu to learn more about us and why you should make application for a challenging and rewarding career at Albany State University.

Albany State University (ASU), a unit of the University System of Georgia, is a rapidly growing state university in Southwest Georgia. A Level III, coeducational public institution offering Bachelor's, Master's and Education Specialist degrees, ASU is seeking candidates to fill the position listed below. Salary for the position will be competitive and commensurate with experience, and the effective starting date, unless otherwise noted, is August 1, 2002. Position will remain open until filled, and position is tenure track and contingent on budget.

Chair, Department of English and Modern Languages—The Chair of the Department is expected to provide effective leadership in the administration of the academic programs, instructional planning, assessment activities and the growth and development of the department. Applicants for the position should possess an earned Doctorate degree in English, collegiate teaching and administrative experience, professional involvement and research experience. Contact: Mrs. Estella Albert, Chair, Search Committee.

Contact Mrs. Estella Albert, Chair, Search Committee for Chair of Department of English and Modern Languages. AA/EEO

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Department Chair

2368

<http://www.Brockport.edu/English>

SEARCH EXTENDED. English, Chair of Department. Required: PhD in English; demonstrated leadership; full professor or qualifications for full professorship; record of excellence in teaching; commitment to scholarship and record of significant scholarship and/or creative achievement; commitment to the department's creative writing, composition, and general education programs. Success in teaching a culturally and educationally diverse student body. Duties include: chairing the department, teaching, regular publication. English is a dynamic and productive department of 20 full-time and 20 part-time faculty. Often pointed to as a "medallion department," English has over 250 majors, an active creative writing program, and an MA in English with literature or creative writing concentrations. Please submit a letter of application, resume, transcript of highest degree earned, permission for the department to interview beyond the candidate's list of recommendations, and five letters of reference to Mr. Terry Hooper, Faculty/Staff Recruitment Office. [R]

NONACADEMIC LISTINGS

Educational Testing Service

Performance Scoring Services, 225 Phillips Boulevard/MS 09-Z Ewing NJ 08628

Part-Time Essay Readers

3127

<http://www.ets.org>

Educational Testing Service ® is now recruiting qualified faculty to serve as part-time essay readers for the Analytical Writing section of the Graduate Record Examinations ® (GRE ®) General Test. Scoring will begin in October 2002. GRE readers should currently teach or have recently taught a college- or university-level course in any field or discipline in which writing and/or critical thinking skills are an important part of their students' course work. They must also have the necessary computer equipment and telephone/Internet connections to score examinees' responses from home or office locations. Applicants who meet the eligibility and technical requirements and successfully complete training and certification will become certified GRE readers and will be scheduled for half- or full-day scoring sessions. New GRE readers will be paid \$22.00 per hour; as readers become more experienced, the rate will increase to \$26.50 per hour. For more information, please visit <http://www.ets.org/reader/osn/greosn.html>. Applications should be submitted as soon as possible. Educational Testing Service is an Equal Opportunity Employer.

Golin/Harris International

405 Lexington Avenue 16th Floor New York NY 10017

Communications Professional

3121

<http://www.golinharris.com>

Communications Professional. Golin/Harris International provides corporate communications and public relations consulting services to Fortune 500 companies. We are seeking PhDs from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, community relations, and financial and marketing communications. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who can add their own interest and energies to our efforts. Send academic c.v. to Richard J. Wolff, PhD Managing Director/Northeast Region, Golin/Harris International, The Chrysler Building, 405 Lexington Avenue, 16th Fl.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**