

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 675 definite or possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site (www.mla.org). The departments on this list are indicating that they have no openings for the remainder of 2003–04 or for 2004–05. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmla@uiowa.edu)

Professional Meetings

In addition to the MLA convention (27–30 December 2003, San Diego), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic Modern Language Association (SAMLA)

14–16 November 2003

Marriott Marquis, Atlanta, GA

Inquiries SAMLA, Dept. of English, Georgia State Univ., University Plaza, Atlanta 30303 (404 651-2691; samla@samla.org)

Midwest Modern Language Association (MMLA)

7–9 November 2003

Congress Plaza Hotel, Chicago

Inquiries Kathleen Diffley, 302 English and Philosophy Bldg., Univ.

South Central Modern Language Association (SCMLA)

30 October–1 November 2003

Arlington Resort Hotel, Hot Springs, AR

Inquiries Ede Hilton-Lowe, SCMLA, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

Rocky Mountain Modern Language Association (RMMLA)

30 September–2 October 2003

Millennium Harvest Hotel, Boulder, CO

Inquiries Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

Pacific Ancient and Modern Language Association (PAMLA)

7–9 November 2003

Scripps Coll., Claremont, CA

Inquiries Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

SOURCES OF INFORMATION

FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

For Job Openings

Chronicle of Higher Education. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

MLA Job Information List. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

Barron's Profiles of American Colleges. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

The College Blue Book. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

For Foreign Colleges and Universities

Commonwealth Universities Yearbook
International Handbook of Universities

Both are published every three years in New York by Macmillan.

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

- Schedule interviews at reasonable times and allow for adequate time
- Leave time between interviews for notes
- Read all the information your department has requested in advance
- Ensure freedom from interruption
- Introduce other department members present
- Establish and maintain a pleasant atmosphere
- Be polite and courteous
- Try to put candidate at ease
- Be aware of your own biases
- Ask specific questions
- Elicit all relevant information
- Maintain eye contact
- Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
- Discuss candidate's attitude toward teaching and research in language and literature
- Elicit candidate's interest in specific job
- Provide candidate with clear picture of job
- Explain operation of school and department
- Describe working conditions (course load, other duties, salary, fringes, etc.)
- Allow time for candidate's questions
- Listen attentively
- Ask follow-up questions for clarification or further detail
- Inform candidate of probable time of decision
- Ask candidate's permission to take notes
- Be on time
- Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

- Interview more than one candidate at a time
- Conduct major portion of interview during a meal
- Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
- Display boredom
- Doodle
- Produce stress intentionally
- Argue with candidate
- Appear hostile to candidate
- Be patronizing
- Ask for information already in dossier
- Ask leading questions
- Ask yes-no questions if they can be avoided
- Get off on tangents
- Do all the talking
- Describe job in negative terms
- Oversell position
- Downgrade other institutions or candidates
- Tape-record or videotape
- Require candidates to come to campus at their own expense
- Make job offer until all interviews are concluded
- Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

<i>Do</i>	<i>Don't</i>
Review job specifications	Be laconic or loquacious
Inform yourself thoroughly about department and institution	Be either apologetic or arrogant
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)	Appear opinionated or contentious
Analyze your own strengths and weaknesses	Argue with interviewer
Request of your department some practice interviewing	Let yourself be intimidated
Familiarize yourself with widely used texts	Volunteer negative information
If possible, allow yourself an hour between interviews	Downgrade other candidates, jobs, or institutions
Be prepared to discuss approaches to languages and literature teaching	Get off the track or ramble
Think about courses you would like to teach	Overstay your welcome
Be aware of nervousness	Ask about salary in a convention interview
Come on time and follow all the usual protocols of politeness	
Be polite and courteous	
Watch body language (your own and interviewer's)	
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.	
Keep eye contact with interviewer	
Be prepared for aggressive questions	
Answer openly, directly, and honestly	
Be specific both in answers and in your own questions	
Inform institution if you receive and/or accept an offer elsewhere	
Try to demonstrate your language ability	
Bring out your strong points	
Talk about special features in your background, skills, experience, interests, and goals	
Summarize your qualifications for the job	
Find out when decisions will be made	
Write follow-up thank-you letter	
Be aware that it is your right to request specific accommodations to make the interview possible	

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963	The Catholic University of America (September–October 1989, 27–40) . . .	1990
Amarillo College (Texas) (September 1967, 292–302)	1968	Dean College (Massachusetts) (May–June 1991, 27–32)	1992
Frank Phillips College (Texas) (December 1968, 433–38)	1969	Baltimore City Community College (May–June 1992, 37–41)	1992
Concordia Seminary (Missouri) (April 1975, 49–59)	1975	Loma Linda University (California) (May–June 1992, 42–49)	1992
Houston Baptist University (April 1975, 60–64)	1975	Clarkson College (Nebraska) (May–June 1993, 46–53)	1993
Murray State University (Kentucky) (December 1975, 322–28)	1976	North Greenville College (South Carolina) (May–June 1993, 54–64)	1993
University of Osteopathic Medicine and Health Sciences (Iowa)		Savannah College of Art and Design (May–June 1993, 65–70)	1993
(April 1977, 82–87)	1977	University of Bridgeport (November–December 1993, 37–45)	1994
State University of New York (August 1977, 237–60)	1978	Benedict College (South Carolina) (May–June 1994, 37–46)	1994
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978	Nyack College (New York) (September–October 1994, 73–79)	1995
Wingate College (North Carolina) (May 1979, 251–56)	1979	Bennington College (March–April 1995, 91–103)	1995
Olivet College (Michigan) (April 1980, 140–50)	1980	Alaska Pacific University (May–June 1995, 32–39)	1995
Nichols College (Massachusetts) (May 1980, 207–12)	1980	Essex Community College (Maryland) (May–June 1995, 40–50)	1995
Yeshiva University (New York) (August 1981, 186–95)	1982	St. Bonaventure University (New York) (July–August 1995, 65–73)	1996
American International College (Massachusetts) (May–June 1983,		Garland County Community College (Arkansas) (May–June 1996,	
42–46)	1983	41–46)	1996
Metropolitan Community Colleges (Missouri) (March–April 1984,		Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) . .	1997
23a–32a)	1984	Minneapolis College of Art and Design (May–June 1997, 53–58)	1997
Westminster College of Salt Lake City (November–December 1984,		Brigham Young University (September–October 1997, 52–71)	1998
1a–10a)	1985	University of the District of Columbia (May–June 1998, 46–55)	1998
Talladega College (Alabama) (May–June 1986, 6a–14a)	1986	Lawrence Technological University (May–June 1998, 56–62)	1998
Southern Nazarene University (Oklahoma) (November–December 1986,		Johnson & Wales University (Rhode Island) (May–June 1999, 46–50)	1999
7a–11a)	1987	Mount Marty College (South Dakota) (May–June 1999, 51–59)	1999
Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38)	1987	Albertus Magnus College (Connecticut)	
Husson College (Maine) (May–June 1987, 45–50)	1987	(January–February 2000, 54–63	2000
Hillsdale College (Michigan) (May–June 1988, 29–33)	1988	Charleston Southern University (January–February 2001, 63–77)	2001
Maryland Institute, College of Art (May–June 1988, 49–54)	1988	University of Dubuque (September–October 2001, 62–73)	2002
Southeastern Baptist Theological Seminary (North Carolina)		Tiffin University (Ohio) (January–February 2002, 53–63)	2002
(May–June 1989, 35–45)	1989		

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Samford U

English, 800 Lakeshore Dr Birmingham AL 35229

Assistant Professor of Communication Studies

697

<http://www.samford.edu/academicaffairs/commfac.html>

SAMFORD UNIVERSITY

Department of Communication Studies

Samford University, a 160-year-old private university with approximately 4,500 undergraduate and graduate students located in the suburbs of Birmingham, Alabama, is seeking an Assistant Professor of Communication Studies (tenure track), to begin August 2004.

Qualifications: Ph.D. in Communication, Rhetoric and

Composition, or other related field required, a record of ongoing scholarship, and evidence of teaching ability.

Ability to teach professional writing, mediated communication, or writing and technology desirable, but all areas of expertise considered.

Duties: Develop courses in area of specialization, assist with revising the department's writing minor, teach in the first-year Communication Arts program, and serve on college and university committees as appropriate.

Salary: Competitive, commensurate with qualifications and experience.

Applications: Deadline is December 1, 2003. Send letter of application, curriculum vitae, graduate transcripts, statement of teaching philosophy in the context of a Christian university, evidence of teaching ability including copies of recent teaching evaluations (if possible, both numerical summary statistics and students' narrative comments), a syllabus from at least one writing course taught by the applicant, and three current letters of recommendation to: Dr. Rhonda G. Parker, Chair, Department of Communication Studies, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229-2241 e-mail: rgparker@samford.edu voice: 205-726-4261

Samford is an Equal Opportunity Institution and welcomes applications for employment and educational programs from all individuals regardless of race, color, sex, disability, age, or national or ethnic origin.

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor

291

<http://www.montevallo.edu>

PhD (strongly preferred) in English with specialization in Early Modern British Literature. Tenure track beginning fall 2004. 4/4 teaching load includes upper level courses in Shakespeare and other specialties, freshman composition, and sophomore literature. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, copy of transcript, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA

interview, your application should reach us no later than November 14. Applications will be acknowledged. UM is an EO/AA/ADA institution.

ARIZONA

U of Arizona

English, PO Box 210067, 445 Modern Langs Tucson AZ 85721

Assistant Professor, American Indian Studies Program/Department of English

<http://www.arizona.edu/>

This is a joint tenure track appointment to teach American Indian literature and/or creative writing. AISP, the position's home department, is the nation's premier graduate Indian Studies program, with an interdisciplinary focus that draws students nationally and internationally. Successful candidate will teach, advise students, serve on student and departmental committees and maintain a productive record of scholarship and/or creative work. AISP is interested in candidates who support the program's mission to develop a wider scope of understanding of indigenous peoples of the Americas, as well as the university's commitment to a culturally rich and diverse learning environment.

Position begins August 2004. For full position description and qualifications, see posting at www.hr.arizona.edu/jobs, Faculty Positions, Humanities. To apply, please submit a letter of application (citing job #26475), cv, sample syllabus for an undergraduate literature course, and names and contact information of three references to Professor Luci Tapahonso, Chair, Search Committee, American Indian Studies Program, The University of Arizona, 430 Harvill, PO Box 210076, Tucson, AZ 85721-0076. Review of materials will begin 9/2/03 and will continue until position is filled. The University of Arizona is an EEO/AA Employer-M/W/D/V. [R]

ARKANSAS

U of Arkansas at Little Rock

Philosophy and Liberal Studies, 2801 South University Avenue Little Rock AR 72204

Tenure Track Assistant Professor

618

<http://www.ualr.edu/~philosophy>

The University of Arkansas at Little Rock invites applications for a tenure-track, Assistant Professor in Liberal Studies, starting August 15, 2004. Ph.D. in Interdisciplinary Studies or a discipline within the arts, humanities, or social sciences by time of appointment is required. College teaching experience and evidence of both research and administrative potential are also required. Graduate work in philosophy is desirable. We seek a person to coordinate and teach in our M.A. in Liberal Studies program and our B.A. in Liberal Arts. Applicants should be dedicated teachers with interdisciplinary competence who work well with students from diverse backgrounds, are eager and able to teach critical thinking skills to students with a wide variety of majors, and are interested in technologically enhanced instruction. Interested candidates should include a letter of application (indicating relevant experience and interests); curriculum vitae; sample syllabi; a

writing sample; unedited teaching evaluations; and the names, addresses, and phone numbers of three references. Review of applications will begin October 15th. Selected applicants will be invited to interview at either the MLA, APA, or AAR national meeting. Send applications to: Liberal Studies Search, Department of Philosophy and Liberal Studies, UALR, Stabler Hall 407, 2801 South University Ave., Little Rock, AR 72204. For further details, see: www.ualr.edu/~philosophy. The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women and persons with disabilities. Under Arkansas law, applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. [R]

U of Arkansas

Rhetoric & Writing, 2801 S University Little Rock AR 72204

Assistant Professor of Rhetoric and Writing

977

<http://www.ualr.edu/rwdept>

Assistant Professor of Rhetoric and Writing, tenure track. New position, beginning August 16, 2004. PhD in rhetoric/composition, technical/professional communication, or nonfiction. We seek a strong teacher/scholar to help develop and expand our online and technology-centered teaching and to contribute to the development of an interdisciplinary online degree program. College teaching experience required; experience writing grants desirable. The successful candidate will teach in a dynamic department of Rhetoric and Writing serving a diverse, urban student body. The department offers a first-year composition program as well as BA and MA degrees in Professional and Technical Writing. Scholarship required for tenure and promotion. Find a complete description of our programs on our departmental website at www.ualr.edu/rwdept. Women and minorities are encouraged to apply. All applicants will be notified of status prior to the MLA Convention. Send letter of application and vita by November 15 to Richard Raymond, Chair, Department of Rhetoric and Writing, University of Arkansas at Little Rock, 2801 S. University Ave., Little Rock, AR 72204-1099. (AA/EEO) [R]

U of Central Arkansas

English, Conway AR 72035

African/African-American Literature

624

<http://www.uca.edu>

Asst. or Assoc. Prof. Ph.D. in English w/spec. in African/African-Amer. lit., or Ph.D. in African-Amer. Studies w/spec. in lit., to teach both intro. and advanced lit. courses in new African/African-Amer. studies interdiscip. major. Applicants should also be prepared to teach general educ. lit. courses according to dept. need. Post is tenure-track; rank depends on qualifications and experience. Send letter of applic., vita, and three confidential letters of rec. before Nov. 30 to Dr. Jay Rudd, Chair. Interviews will be held on campus. AA/EOE.

CALIFORNIA

California Lutheran U

English, 60 W Olsen Rd Thousand Oaks CA 91360

Assistant Professor of English

943

<http://www.clunet.edu>

The English Department at California Lutheran University is seeking an energized candidate committed to a small college environment for a full-time, tenure-track assistant professor position starting Fall 2004. Requirements: Ph.D. in Rhetoric or English Literature or American Literature (Rhetoric preferred); evidence of excellence in teaching college composition, rhetorical theory, and writing pedagogy; and teaching experience in two of the following areas: classical literature (in translation), children's literature, non-Western literature, dramatic writing. Normal teaching load is three courses (12 hrs.) per semester, including freshman composition. Other departmental responsibilities include curriculum development and assessment, as well as teaching in areas outside your specialty. Send letter of application, vita, statement of teaching philosophy, research

agenda, unofficial transcripts, and three letters of recommendation to Bruce R. Stevenson, Chair, English

Department, Station 3900, California Lutheran University, 60 W. Olsen Rd., Thousand Oaks, CA 91360. Postmark deadline is November 5, 2003. Initial interviews will take place at MLA. CLU is a private, comprehensive university and is an Equal Opportunity Employer. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407 US

Assistant Professor of English

232

<http://www.calpoly.edu/~engl/>

ENGLISH (BRITISH LITERATURE)-Full-time, academic year, tenure track Assistant Professor of English at Cal Poly, San Luis Obispo, California. Beginning date is September 13, 2004. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels in addition to general education literature survey courses. Specialization in twentieth-century British literature, especially fiction. Some expertise in post-colonial or American ethnic literature is desirable. Ph.D. in English or closely allied field and teaching experience required. Cal Poly is primarily a teaching university with a 3-3-3 quarter load and correspondingly reasonable research expectations. Salary is commensurate with qualifications and experience. To apply, please visit <http://www.calpolyjobs.org>, complete an online faculty application and apply to requisition #100174. Please attach to electronic application or mail letter, vita, three letters of recommendation, a writing sample, and transcripts to David Kann, Chair, English Department, Cal Poly, San Luis Obispo, CA 93407. Review of applications will begin October 19, 2003. For questions, please call the English Department at (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407 US

Assistant Professor of English and Director of Composition

233

<http://www.calpoly.edu/~engl/>

ENGLISH (RHETORIC & COMPOSITION THEORY)-Full-time, academic year, tenure track Assistant Professor of English and Director of Composition at Cal Poly, San Luis Obispo, California. Beginning date is September 13, 2004. Specialization in Rhetoric and Composition Theory. Experience or training in writing program administration highly desirable. Some background in linguistics or literature is highly desirable. The candidate will be expected to take over the administration of a writing program, including training, supervising, and evaluating teaching associates; supervising and evaluating part-time faculty; representing the writing program to the university; and participating in the examination, revision, and establishment of policy with regard to the writing program. The candidate will be expected to teach composition and rhetorical theory and composition pedagogy at the graduate level. The candidate may also teach some linguistics or general education literature courses, depending on his/her experience. Ph.D. in English with dissertation in Rhetoric and Composition, or a Ph.D. in Rhetoric and Composition and teaching experience required. Cal Poly is primarily a teaching institution with a 3-3-3-quarter load and correspondingly reasonable research expectations. One course per quarter administrative time is assigned to the Director of Composition. Salary is commensurate with qualifications and experience. To apply, please visit <http://www.CALPOLYJOBS.ORG>, complete an online application, and apply to requisition #100176. Please attach to electronic application or mail letter, vita, three letters of recommendation, a writing sample, and transcript to David Kann, Chair, English Department, California Polytechnic State University, San Luis Obispo, CA 93407. Review of applications will begin October 19, 2003. For questions, please contact the English Department at (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California SU, Chico

English, Chico CA 95929

Assistant Professor-British Literature

899

<http://www.csuchico.edu/engl>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in British Literature, with an emphasis on 18th Century Literature beginning Fall 2004. This position is pending funding approval. The minimum requirement for appointment to this position is an earned doctorate in English or Comparative Literature. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Teaching load is four courses per semester. Responsibilities may include teaching surveys of British literature, period and genre studies approaches to literature and graduate seminars. As a University that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 17, 2003, and continue until the position is filled. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair, English Dept., CSU, Chico, Chico, CA 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Chico

English, Chico CA 95929

Assistant Professor-American Literature

908

<http://www.csuchico.edu/engl>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in American Literature, with an emphasis on American Poetry, beginning Fall 2004. This position is pending funding approval. The minimum requirement for appointment to this position is an earned doctorate in English. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest should be strongly grounded in the development of American poetry from early to modern and its historical and social contexts. Teaching load is four courses per semester. Responsibilities may include teaching American poetry, surveys of American literature, ethnic American literature, and graduate seminars. As a University that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 17, 2003, and will continue until the position is filled. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair, English Department, CSU, Chico, Chico, CA 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

532

<http://www.csudh.edu>

Tenure-track. Candidates must have a Ph.D. in English or related field prior to May 31, 2005; continued employment contingent on completion of the Ph.D. by this date. The successful candidate will have training in both Medieval and Renaissance literature, and be prepared to teach undergraduate courses in Chaucer, Shakespeare, British Literature survey courses, Composition and drama as well as graduate courses in either Medieval or Renaissance literature. Desirable secondary teaching areas include: literary theory, children's literature, history of the language, and creative writing. Demonstrated excellence in teaching required, with evidence of commitment to research and publication. Preferred qualifications include: Ph.D. in English or allied field; two years of teaching at the university level, and experience teaching upper-division and graduate courses in literature of the Early Modern period. Please send letter of application, dossier and either an official placement file or three current letters of recommendation (originals only) to: Dr. Ed Zoerner, Chair, English at the address above. Application deadline: Friday, November 7. [R]

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

537

<http://www.csudh.edu>

Tenure-track. Candidates must have a Ph.D. in English or related field, prior to May 31, 2005; continued employment contingent on completion of the Ph.D. by this date. The successful candidate will have a specialization in Chicano/a and/or Latino/a literature, and substantial preparation in American Literature. The successful candidate will teach and develop new courses in the primary field of specialization as well as teach in the American survey sequence and the composition program. Desirable secondary fields include: literature of ethnicity and gender, critical theory, children's literature, and creative writing. Demonstrated excellence in teaching required, with evidence of commitment to research and publication. Preferred qualifications include: Ph.D. in English or related field; two years of teaching at the University level; and experience in teaching upper-division in the field of specialization. Please send letter of application, dossier and either an official placement file or three current letters of recommendation (originals only) to: Dr. Ed Zoerner, Chair, English at the address above. Application deadline: Friday, November 7. [R]

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330-8248

Assistant Professor of English

160

<http://www.csun.edu>

Adolescent Literature

Candidates must have a PhD in English, or a related field, with degree awarded prior to August 20, 2004 with specialization in Adolescent/Young Adult Literature. Evidence of teaching effectiveness required. Evidence of potential for successful research, publication, and other scholarly and professional activities required. Publication in area of specialization is desirable. For all of its positions, the Department of English seeks candidates who can teach in diverse areas within its course offerings, which include children's literature, studies in poetry, interdisciplinary studies, literary theory, feminist literary studies, teacher preparation courses, and composition and rhetorical theory. Candidates should expect to teach General Education courses as well as graduate and undergraduate courses in her or his specialization. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development.

Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority groups and other underrepresented groups are encouraged to apply. At the time of appointment, the successful applicant, if not a U.S. citizen, must have authorization from Immigration and Naturalization Services to work within the United States.

Primary consideration will be given to applications received by November 14, 2003. Selected applicants will be interviewed at MLA. Send letter of application, a brief writing sample, and dossier (with at least three letters of recommendation) to Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248 [R]

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330-8248

Assistant Professor of English

161

<http://www.csun.edu>

British Renaissance Literature (with secondary fields in Seventeenth and/or Eighteenth Century)

Candidates must have a PhD in English, or a related field, with degree awarded prior to August 20, 2004, with specialization in British Renaissance Literature, and an ability to teach Seventeenth and/or Eighteenth Century British Literature. Evidence of teaching effectiveness required. Evidence of potential for successful research, publication, and other scholarly and professional activities required. Publication in area of specialization is desirable. For all of its positions,

the Department of English seeks candidates who can teach in diverse areas within its course offerings, which include studies in poetry, interdisciplinary studies, literary theory, feminist literary studies, teacher preparation courses, and composition and rhetorical theory. Candidates should expect to teach General Education courses as well as graduate and undergraduate courses in her or his specialization. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development.

Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority groups and other underrepresented groups are encouraged to apply. At the time of appointment, the successful applicant, if not a U.S. citizen, must have authorization from Immigration and Naturalization Services to work within the United States.

Primary consideration will be given to applications received by November 14, 2003. Selected applicants will be interviewed at MLA. Send letter of application, a brief writing sample, and dossier (with at least three letters of recommendation) to Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

two Assistant Professors of English: Composition/Rhetoric 21
<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. in Composition and Rhetoric required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience in composition required; administrative experience in composition preferred. Four-course load (though assumption of administrative duties would reduce teaching load) with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English: Early American Literature (Colonial Through Romantic) 24
<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. We invite applications for a position in Early American Literature (Colonial Through Romantic). Ph.D. in Early American Literature required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ability to teach composition also required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wanlass, Personnel Chair,

Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor in Rhetoric and Composition 547
<http://csusb.edu>

We expect to hire a tenure-track, assistant professor who is qualified to teach a variety of undergraduate and M.A.-level courses in rhetoric and composition, effective Fall 2004. Specialization open. Ph.D. required. Normal teaching load is three classes per quarter. Salaries are competitive and commensurate with qualifications and experience. Please send a letter and vita by November 10, 2003 to Rong Chen, Chair, English Department, California State University, 5500 University Parkway, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

Chapman U

English & Comp Lit, 1 University Drive Orange CA 92866

Assistant Professor of English and Comparative Literature 754
<http://web.chapman.edu/jobs/jobs.aspx?cat=3>

Chapman University, a comprehensive, liberal-arts based university in southern California, seeks applications for a tenure-track position in English & Comparative Literature to begin fall 2004. Specialist in British Renaissance literature, including Shakespeare. The candidate should have a clear commitment to interdisciplinary studies as well as demonstrated or potential excellence in scholarship. Applicants should be prepared to teach both survey courses in the English major and courses in the university's general education program. Ph.D. required. Send letter of application, CV, and three letters of reference to: Dr. Matthew Schneider, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins October 15 and continues until the position is filled.

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

Chapman U

English & Comp Lit, 1 University Drive Orange CA 92866

Assistant Professor, English and Comparative Literature 756
<http://web.chapman.edu/jobs/jobs.aspx?cat=3>

Chapman University, a comprehensive, liberal-arts based university in southern California, seeks applications for a tenure-track position in English & Comparative Literature to begin fall 2004. Seeking a specialist in women's literature, preferably with demonstrated teaching areas in cultural studies and critical theory, though other specializations will be considered. Ability to teach poetry and/or the creative writing of poetry a plus. The candidate should have a clear commitment to interdisciplinary studies as well as demonstrated or potential excellence in scholarship. Applicants should be prepared to teach both survey courses in the English major and courses in the university's general education program. Ph.D. required. Send letter of application, CV, and three letters of reference to: Dr. Matthew Schneider, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins October 15 and continues until the position is filled.

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

Claremont McKenna C

Lit, 850 Columbia Av Claremont CA 91711

Assistant or Associate Professor--20th Century American Literature 340
<http://claremontmckenna.edu/>

The Department of Literature of Claremont McKenna College seeks to hire an assistant or associate professor specializing in 20th-Century American Literature with expertise in ethnic and minority writers. The standard teaching load is five semester courses per year, including one section of Composition and Literary Analysis (though only four courses will be required in the first year). Candidates will be interviewed at the convention of the Modern Languages Association in San Diego. Please send a letter of application, vita, abstract of dissertation, dossier, and writing sample by November 1 to: Audrey Bilger, Chair, Department of Literature, Claremont McKenna College, 850 Columbia Avenue, Claremont, CA 91711

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of downtown Los Angeles. Claremont McKenna College is an equal opportunity employer. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711 US

Tenure-Track Appointment as Assistant Professor 330
<http://www.pomona.edu>

Tenure-track appointment as assistant professor in non-dramatic British literature of the early modern period. Ph.D. in hand or expected by September 2004. Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college attracting a diverse, national student body. Send a letter of application, curriculum vitae, 1-2 page abstract of dissertation, and dossier to Cristanne Miller, Chair, Department of English, Pomona College, 140 W. Sixth Street, Claremont, CA 91711. Complete applications received by November 1, 2003, will receive full consideration. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711 US

Tenure-Track Appointment as Assistant Professor 331
<http://www.pomona.edu>

Tenure-track appointment as assistant professor in British literature of the medieval period. Ph.D. in hand or expected by September 2004. Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college attracting a diverse, national student body. Send a letter of application, curriculum vitae, 1-2 page abstract of dissertation, and dossier to Cristanne Miller, Chair, Department of English, Pomona College, 140 W. Sixth Street, Claremont, CA 91711. Complete applications received by November 1, 2003, will be given full consideration. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711 US

Three-Year Full-Time Visiting Assistant Professor 334
<http://www.pomona.edu>

Three-year full-time Visiting Assistant Professor position in American literature before 1900. Ph.D. in hand or expected by September 2004. Candidates should be prepared to teach a range of introductory courses in American literature as well as courses in their area of specialty. Interest in American Studies desirable.

Send letter of application, curriculum vitae, 1-2 page abstract of dissertation, and dossier to Cristanne Miller, Chair, Department of English, Pomona College, 140 W. Sixth Street, Claremont, CA 91711. Complete applications received by November 1, 2003, will receive full consideration. Pomona College is an equal opportunity employer and is strongly committed to increasing diversity within its community. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711 US

Tenure-Track Appointment as Assistant Professor 920
<http://www.pomona.edu/ADWR/AcademicDean/Employment/FacultyJobs.shtml>

Tenure-track assistant professor position in Women's Studies beginning August 2004. Candidates' training, research and teaching interests should focus on women of color in the United States or other parts of the Americas and emphasize the intersection of race, ethnicity and gender. Formal training in feminist theory is strongly desirable. Five courses annually in women's studies, including feminist theory and two courses cross-listed in English. Ph.D. in hand, or nearing completion. Salary competitive. Pomona College is the founding member of the Claremont Colleges, located 35 miles east of Los Angeles. It is one of the most selective colleges in the country, with a highly diverse student body. Intercollegiate departments in Chicano/Latino Studies, Black Studies and Asian American Studies are integral to the curriculum throughout Claremont. Please send a letter of application, CV, letters from three references, teaching portfolio or statement, and transcripts to Nancy Olson, Administrative Assistant, Women's Studies Program, 170 E. 6th St., Pomona College, Claremont, CA 91711-6382. Complete applications received by November 1, 2003, will be given full consideration. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. [R]

Saint Mary's C of California

English, PO Box 4730 Moraga CA 94575

Assistant Professor of English 1013
<http://www.stmarys-ca.edu>

Fall 2004. Full-time, tenure track position in Creative Writing: Fiction. Desirable secondary areas of specialization are Popular Culture, Rhetoric/Composition Theory, Linguistics. Teaching responsibilities include the graduate workshop in Fiction for the Creative Writing MFA Program and undergraduate courses in literature, composition, and Collegiate Seminar (a college-wide program in the "Great Books"). Contractual responsibilities are equivalent to seven courses per year. Typical load is six courses and a commitment to serving students outside the classroom. Qualifications: MFA or PhD, significant fiction publications, strong teaching abilities, and enthusiasm for teaching in a student-centered learning community. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. To apply send letter of application, vita, and SASE to Br. Ronald Gallagher, F.S.C., Chair, Department of English, Saint Mary's College of California, P.O. Box 4730, Moraga, CA 94575. Postmark Deadline: November 7, 2003. Saint Mary's College is an Equal Opportunity Employer. [R]

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182

Assistant Professor 614
<http://www.sdsu.edu>

Tenure-track position beginning Fall 2004 at assistant professor rank in American Literature before 1860 with special expertise in ethnic American Literatures. Completed Ph.D. preferred. Expertise to be demonstrated by dissertation, publications, and/or teaching in the field. Candidates with demonstrated interdisciplinary teaching and research interests and the ability to work well with students from diverse cultural backgrounds, as well as commitment to teaching excellence and scholarship, are strongly encouraged to apply. The candidate will be expected to teach a range of survey classes in American literature from its beginnings through 1860, as well as specialized topic classes at the undergraduate and gradu-

ate levels. Salary is commensurate with experience. Send applications to include cover letter, CV and three letters of recommendation to Sherry B. Little, Chair, Department of English and Comparative Literature, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-8140. Review of applications will begin December 1, 2003, continuing until position is filled. For more information visit <http://www.sdsu.edu> SDSU is a Title IX, Equal Opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age disability or veteran status, including veteran of the Viet Nam era. (VPAA#04/05-31) [R]

San Francisco SU

Technical & Professional Writing Program, 1600 Holloway Avenue San Francisco CA 94132

Assistant Professor, Technical & Professional Writing 369

<http://www.sfsu.edu/~tpw>

The Technical & Professional Writing Program in the College of Humanities at San Francisco State University invites applications for a tenure-track position, at the Assistant Professor level, effective Fall 2004, contingent on budgetary approval. Salary competitive, commensurate with qualifications.

The successful candidate would have a Ph.D. in professional communication or a related area, relevant workplace experience, plus research interests or specialized skills in some combination of applied writing theory, graphic design, computerized publication technologies, promotional writing, technical editing, human factors analysis, usability testing, teamwork, community service learning, globalization/localization, interviewing, oral presentation, genre studies, project management, and/or portfolio assessment. This position will reflect the intrinsic interdisciplinary nature of Technical & Professional Writing.

Send letter of application, curriculum vita, and references to: Lu Rehling, Director, Technical & Professional Writing Program, College of Humanities, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. Address inquiries to rehlingl@sfsu.edu. SFSU is an AA/EO employer. [R]

San Francisco SU

Humanities, 1600 Holloway Av San Francisco CA 94132 US

Assistant Professor, Humanities 691

<http://www.sfsu.edu/~hum/>

Approved tenure track Asst. Prof. position, Latin Amer./Caribbean arts and cultures, effective Fall 2004, in an interdisciplinary, integrative, multicultural Humanities Dept. Must have Ph.D in hand by time of appointment in any disciplinary or interdisciplinary field in the humanities; familiarity with current trends in humanistic scholarship; expertise in at least one major Latin Amer./Caribbean textual and cultural tradition; ability to make comparisons with North Amer., European, and/or African traditions. Review of applications begins November 1 and continues until position is filled. Salary commensurate with qualifications. For more information, see <http://www.sfsu.edu/~hum/>. Send CV, 3 letters of reference, evidence of teaching effectiveness, writing sample to Mary Scott, Chair, Hiring, Retention, Tenure Committee, Humanities Dept., San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. AA/EOE. [R]

San Francisco SU

English Department, 1600 Holloway Ave, San Francisco, CA 94132-4162

Assistant Professor 942

<http://www.sfsu.edu/~english>

Tenure-track Asst. Prof. opening Fall 2004. Req. Ph.D by time of appointment in Victorian poetry/prose/nineteenth-century colonial literature; desirable sub-specialty of Transatlantic American poetry/prose; ability to teach composition. Full C.V. and dossier req. by 11/24/03 to Stephen Arkin, Chair. SFSU is an AA/EOE employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor 945

<http://www.sfsu.edu/~english>

English Department

San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132-4162

Tenure-track Asst. Prof. opening Fall 2004. Req. Ph.D by time of appointment in Early Modern/Shakespeare; competence in another area of Early Modern Studies as well as in teaching composition. Full C.V. and dossier req. by 11/24/03 to Stephen Arkin, Chair. SFSU is an AA/EOE employer. [R]

Stanford U

Humanities and Sciences, Building One Stanford CA 94305 US

Assistant or Associate Professor-African Studies 776

<http://www.stanford.edu>

Stanford University invites applications for a faculty appointment in a humanistic field of African Studies to be made at the rank of tenure-track assistant professor or tenured associate professor. The appointment will begin in the Fall of 2004. Although funding for this position will be held in the School of Humanities and Sciences, the successful candidate will be appointed in the appropriate department: Art and Art History, History, Linguistics, Music, Religious Studies or one of the literature departments. Junior candidates should have completed the Ph.D. by the time of appointment. Senior applicants should have compiled a distinguished record of scholarship and teaching. Applicants will be expected to teach courses at both the graduate and undergraduate levels. The successful candidate will have a long-term research program that involves research in Africa. He or she will be expected to collaborate with colleagues in other disciplines in the further development of the study of Africa and of international and comparative area studies at Stanford. Junior candidates should send a letter of application, CV, statement of research interests, dissertation chapter or 1-2 other samples of work, if available, and should arrange for three letters of recommendation to be forwarded. Senior candidates should submit a letter of application, CV, statement of research interests, and the names of three referees. Materials must be postmarked by 14 November 2003 and sent to: Prof. Richard Roberts, Chair, African Studies Search, Office of the Dean, School of Humanities and Sciences, Building One, Stanford University, Stanford, CA 94305-2070. Stanford University is an equal opportunity, affirmative action employer. [R]

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor of English 496

<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenure-track position as Assistant Professor (Ph.D. required), specializing in Literature in English outside the United States and England. The appointment is to be effective July 1, 2004, subject to budgetary approval. Candidates should send application letter, at least three letters of recommendation, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than October 15, 2003, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor of English

497

<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for two tenure-track positions as Assistant Professor (Ph.D. required) specializing in 17th and/or 18th Century British and/or American Literature. The appointments are to be effective July 1, 2004, subject to budgetary approval. Candidates should send application letter, at least three letters of recommendation, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than October 20, 2003, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Associate/Full Professor or Lecturer With Security of Employment in English 498<http://english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenured position in fiction writing at the senior level (Associate Professor, Professor, or Lecturer with Security of Employment); requirements: distinguished body of publications, demonstrated ability to teach upper-division courses in literature as well as creative writing. The position is to be effective July 1, 2004, pending budgetary approval. Candidates should send application letter, CV, the names and current addresses of three to five referees, self-addressed stamped postcard for acknowledgment, and one substantial piece of published fiction to serve as a writing sample to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 1, 2003, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Davis

English, One Shields Av, Voorhies Rm 166 Davis CA 95616

Assistant Professor

132

<http://www.english.ucdavis.edu/>**CREATIVE WRITER--FICTION**

The Department of English, University of California, Davis, has a tenure-track opening for a fiction writer, beginning Fall 2004. The rank is Assistant Professor. We seek applications from writers whose reputation is on the rise and who are committed to excellence in teaching. The position is authorized for a 100% appointment, but the department will consider a writer who wishes less than a full-time appointment. The individual hired will be expected to direct M.A. theses, to teach undergraduate and graduate workshops in fiction, to teach undergraduate literature courses, and to be an active participant in the department. A demonstrated interest in one or more of the following areas is desirable: literature and gender, literature and the environment, multi-ethnic literature and/or creative nonfiction. Advanced degree preferred. Applicants must have published one book of fiction.

Send a letter of application with a statement of research and teaching interests, a c.v., a writing sample, and a dossier that contains three or four letters of support. Applications should be sent to David Robertson, Chair, Department of English, One Shields Ave., University of California, Davis, CA 95616. The position is open until filled. For full consideration, applications should be received by November 10, 2003.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California

Drama, 249 Drama Irvine CA 92697-2775

Associate Professor of Drama

98

<http://www.arts.uci.edu/drama>

ASSOCIATE PROFESSOR OF DRAMA: AMERICANIST-Beginning July 1, 2004. Specialist in 19th, 20th, and/or 21st century North American Drama and Performance. Other research and teaching interests should include some of the following: critical theory, performance theory, gender studies, cultural studies, postcolonial studies, ethnic theater, queer theory, theater history, musical theater, agit prop, theatrical avant-garde, post-WWII theater. Demonstrated teaching excellence and distinguished record of publication required. Position will teach B.A., M.F.A., and Ph.D. courses in dramatic literature, criticism, and theory. Send application letter, CV, and several writing samples to Americanist Search, Drama Department, University of California, Irvine, CA 92697-2775. Application Deadline: November 15, 2003 or until position is filled. The University of California, Irvine is an Equal Opportunity Employer, committed to excellence through diversity. [R]

U of California

Drama, 249 Drama Irvine CA 92697-2775

Associate Professor

100

<http://www.arts.uci.edu/drama>

ASSOCIATE PROFESSOR OF DRAMA-EUROPEANIST-beginning July 1, 2004. Specialist in 20th and 21st century European Drama and Performance. Other research and teaching interests should include some of the following: critical theory, performance theory, gender studies, cultural studies, postcolonial theory, ethnic theater, queer theory, political theater, theater history, theatrical avant-garde, Irish drama, ancient Greek and Roman, Restoration, Renaissance. Demonstrated teaching excellence and distinguished publication record required. Position will teach B.A., M.F.A., and Ph.D. courses in dramatic literature, criticism, and theory. Send application letter, CV, and several writing samples to Europeanist Search, Drama Department, UCI, Irvine, CA 92697-2775. Application Deadline: November 15, 2003 or until position filled. The University of California is an Equal Opportunity Employer, committed to excellence through diversity. [R]

U of California, Irvine

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435 US

Assistant Professor in new Media

416

<http://www.humanities.uci.edu/filmstudies/>

UNIVERSITY OF CALIFORNIA, IRVINE The Department of Film and Media Studies at the University of California, Irvine, announces a tenure-track opening for a beginning Assistant Professor in New Media with specialization in the history and critical theory of new media technologies (such as digital imaging, internet, web, and virtual reality), beginning July 1, 2004. Qualifications: Applicants preferably will have expertise in one or more of the following areas: the relation between new media and visuality (cinematic, televisual, photographic), sexuality, and race. The new media specialist will be responsible for teaching undergraduate core courses on New Technologies and Visuality, Media Theory, and for developing other courses at the undergraduate and graduate levels, which would expand the program's current coverage of film and televisual media to include the technological reconfigurations of production, distribution, and reception of mediated images and new interfaces.

The new media specialist should have research and teaching emphases and training in histories of technology (optical, telephonic, electronic) Applications: Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to: University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Department of Film and Media Studies 235 HIB Irvine, CA 92697-2435. SEARCH COMMITTEE MEMBERS: Victoria Johnson, Felicidad Lim, Akira Lippit, Mark Poster, Fatimah Tobing Rony, John Carlos Rowe.

Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Applicants are encouraged to consult our web sites <http://www.humanities.uci.edu/filmstudies> and <http://www.humanities.uci.edu/visualstudies/> for a full description of our Department and Program mission. Further inquiries may be addressed to Professor Lippit by e-mail at alippit@uci.edu. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 15, 2003. The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program.

U of California, Irvine

Department of Film and Media Studies, 235 Humanities Instructional Bldg
Irvine CA 92697-2435 US

Associate Professor

417

<http://www.humanities.uci.edu/filmstudies/>

The Department of Film and Media Studies at the University of California, Irvine seeks applicants for a senior (Associate Professor) appointment beginning July 1, 2004. Qualifications are research and teaching expertise in theories of visual culture, film theory and film history. Teaching includes both undergraduate teaching in our Department and graduate teaching in our Visual Studies Ph.D. Program. Applications: Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to: University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Department of Film and Media Studies 235 HIB Irvine, CA 92697-2435. SEARCH COMMITTEE MEMBERS: Victoria Johnson, Felicidad Lim, Akira Lippit, Mark Poster, Fatimah Tobing Rony, John Carlos Rowe. Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Applicants are encouraged to consult our web sites., <http://www.humanities.uci.edu/filmstudies> and <http://www.humanities.uci.edu/visualstudies/> for a full description of our Department and Program mission. Further inquiries may be addressed to Professor Lippit by e-mail at alippit@uci.edu. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 15, 2003. The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program.

U of California, Irvine

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697

Assistant Professor of English

985

<http://www.humanities.uci.edu/english/>

Renaissance Literature. The Department of English and Comparative Literature at UCI invites applications for a tenure track assistant professor in Renaissance Literature—with preference for a specialist in the sixteenth century. We seek a candidate with strong evidence of promise as a scholar and teacher. Ph.D. required for the appointment, beginning July 1, 2004. Send letter of application, vita, and dossier to Robert Folkenflik, Chair, Renaissance Literature Search Committee, Department of English and Comparative Literature, University of California, Irvine CA 92697-2650. Applications should be received by November 14, 2003. We will interview at the MLA convention. The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program. [R]

U of California, Irvine

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697

Assistant Professor of English

990

<http://www.humanities.uci.edu/english/>

American Minority Literature. The Department of English and Comparative Literature at UCI invites applications for a tenure track assistant professor in American Minority Literature—with a preference for a specialist in Latino, African-American, Asian, or Native American literatures. We seek a candidate with strong evidence of promise as a scholar and a teacher. Ph.D. required for the appointment, beginning July 1, 2004. Send letter of application, vita, and dossier to Brook Thomas, Chair, American Minority Literature Search Committee, Department of English and Comparative Literature, University of California, Irvine CA 92697-2650. Applications should be received by November 14, 2003. We will interview at the MLA convention. The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program. [R]

U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

Tenure-Track (Rank Open) Medievalist Position

864

<http://www.english.ucla.edu>

One tenure-track (rank open), Medievalist position. Candidate should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. Candidates who wish to be considered should send, before November 12, 2003, his or her letter of application, C.V., dossier or names of three referees and a 20-30 page writing sample to: Thomas Wortham, Chair, Department of English, UCLA, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

Tenure-Track Assistant Professor in Chicano/a Latino/a Literature and Culture

871

<http://www.english.ucla.edu>

One tenure track position at the Assistant Professor level in Chicano/a/Latino/a literature and culture. Candidates who wish to be considered should send a letter of application, CV, Dossier, and a 20-30 page writing sample before November 12, 2003 to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Professor of Literature, Multiple Positions

1006

<http://www.ucmerced.edu>

Senior faculty from any field of literature to build literary studies program at newest University of California campus, opening in August, 2005. Strong preference for faculty with cross-disciplinary experience, especially with history, ethnic/American studies, and other humanities/social sciences fields. Demonstrated commitment to working with underrepresented students. Teaching and research record commensurate with senior faculty appointment at the University of California. Salary and starting date negotiable. Further information available at www.ucmerced.edu or contact Kenji Hakuta, Dean of Social Sciences, Humanities and Arts at deanofssha@ucmerced.edu Send letter of application, vita and contact information for five references by December 1, 2003 to David B. Ashley, Executive Vice Chancellor and Provost, University of California, Merced, PO

Box 2039, Merced, CA 95344 or submit materials electronically to: ucmfaculty-positions@ucmerced.edu with the job number, 911-03A, in the subject line. Affirmative Action/Equal Opportunity Employer. [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521 US

Medieval Literature

411

<http://www.english.ucr.edu/>

University of California, Riverside, Department of English. Tenure-track Assistant Professor position in Medieval Literature, beginning July 1, 2004. The Department of English at the University of California, Riverside is seeking applicants for a position in medieval literature at the assistant professor level. Candidates whose research complements departmental strengths in critical race theory, postcolonial studies or gender studies are especially encouraged to apply. Ph.D. at the time of appointment is required, as are teaching experience, dedication to teaching excellence, and a record or promise of research publication. Salary is commensurate with education and experience. Please send an application letter, curriculum vitae, writing sample (about 20 pages, double-spaced), and three letters of recommendation sent by the referees or in the education placement file. Applications due December 1, 2003 and should be addressed to George Haggerty, Chair, Department of

English-40, University of California, Riverside, CA 92521-0323. Please specify MEDIEVAL LITERATURE POSITION on the envelope. All applicants will receive acknowledgement of receipt of the application. Candidates will be interviewed December 27-30 at the Modern Language Association Convention in San Diego. EEO/AA employer.

U of California, Riverside

English, 900 University Av Riverside CA 92521 US

Rhetoric and Composition

491

http://www.english.ucr.edu

University of California, Riverside, Department of English. Tenure-track Assistant Professor position in Rhetoric and Composition, beginning July 1, 2004. Candidates with interest in multiteracies and new literacy studies or candidates whose research complements departmental strengths in literary and cultural studies, minority discourse, postcolonial theory, and gender and sexuality are especially encouraged to apply. Ph.D. at the time of appointment is required, as are teaching experience, dedication to teaching excellence, and a record or promise of research publication. Salary is commensurate with education and experience. Please send an application letter, curriculum vitae, writing sample (about 20 pages, double-spaced), and three letters of recommendation sent by the referees or in the education placement file. Applications are due December 1, 2003 and should be addressed to George Haggerty, Chair, Department of English-40, University of California-Riverside, Riverside, CA 92521-0323. Please specify RHETORIC AND COMPOSITION POSITION on the envelope. All applicants will receive acknowledgement of receipt of the application. Candidates will be interviewed December 27-30 at the Modern Language Association convention in San Diego. UCR is an EEO/AA employer.

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0 US

Assistant Professor of 20th-Century U.S. Modern Fiction

400

<http://literature.ucsd.edu>

University of California, San Diego

Department of Literature

20th-Century U.S. modern fiction, tenure-track Assistant Professor, Department of Literature, effective July 1, 2004. Candidates with demonstrated teaching and research interests in modern U.S. fiction, especially in the period 1900-1945. As a Department of Literature, we are particularly interested in candidates who work within a global and comparatist perspective and who have some expertise in cultural theory. Ph.D. or equivalent, teaching experience, and scholarship required. Salary commensurate with experience and based on UC pay scale. Im-

migration status of non-citizens should be stated in CV. Send letter of application, CV, dossier, and 30-40 page writing sample to Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #132MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. No electronic applications, please. Closing date is November 14, 2003. EOE/AA. [R]

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0 US

Advanced Assistant to Beginning Associate Professor of African American Literature and Film

403

<http://literature.ucsd.edu>

University of California, San Diego

Department of Literature

20th-Century African American Literature and Film, tenure-track advanced Assistant Professor to tenured beginning Associate Professor, Department of Literature, effective 7/1/04. Ph.D. or equivalent, record of, or proven potential for, distinguished scholarship and effective teaching at both graduate and undergraduate levels required. Strongest consideration will be given to applicants with demonstrated research interests in one or more of the following areas: comparative black U.S./black diaspora topics, social theory, gender and sexuality studies, transnational studies, postcolonial studies, and poetry. Salary commensurate with experience and based on UC pay scale. Send letter of application, CV, dossier, and 30-40 page sample of published work/writing sample to Nicole King, Search Committee Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #133MLA. No electronic applications will be accepted; please use the postal or a courier service. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. Closing date is November 21, 2003. EOE/AA. [R]

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0 US

Associate Professor of Writing

405

<http://literature.ucsd.edu>

University of California, San Diego Department of Literature invites applications for two tenured Writing positions, both at the Associate level, one in poetry and one in fiction, effective July 1, 2004. Both positions require writers with substantial records of publications and teaching in an undergraduate or graduate creative writing department, or equivalent experience. Applicants with demonstrated interests in one or more of the following areas will be given strong consideration: new approaches to narrative and experimental writing; interdisciplinary approaches to writing and art, music, film/video and electronic media; the performance of writing. Candidates must have a desire to teach literature within a world literature program with a focus on cultural, ethnic, and gender studies and critical theory. Duties will include participating in the affairs of a growing writing program. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) of published work to: Eileen Myles, Search Committee Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #134MLA. Enclose self-addressed postcard for acknowledgment of receipt of application and SASE for return of writing sample(s). Electronic applications will not be accepted. Closing date is November 14, 2003. EOE/AA. [R]

U of California, Santa Barbara

English, 2607 South Hall, Santa Barbara CA 93106-3170

Assistant Professor of Twentieth-Century Anglophone Literature

115

<http://www.english.ucsb.edu>

Tenure-track Assistant Professor. We invite applications in all areas of twentieth-century Anglophone literature. The candidate's research should focus primarily

on global, colonial and/or post-colonial issues. Successful candidates will teach a range of courses in twentieth-century Anglophone literature. See department description at www.english.ucsb.edu for an explanation of departmental interests in historicity and historical studies, contemporary theory and culture, and the public humanities. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Base salary dependent upon qualifications. Position effective July 1, 2004. Ph.D. required at the time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to AL Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170.

Applications must be postmarked by November 1, 2003. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

U of California

Writing Program, Santa Barbara, CA 93106-3010

Lectureships in Composition

252

<http://www.writing.ucsb.edu>

LECTURESHIPS IN COMPOSITION--WRITING PROGRAM

Deadline for primary consideration, January 5, 2004; however, positions are open until filled.

The UCSB Writing Program invites applications for the 2004-05 academic year for LECTURERS in composition. Lecturers teach lower division courses, including courses for EOP students, and advanced writing courses in the humanities, social sciences, and various professional areas. We are particularly interested in lecturers who can teach business writing and technical writing. Demonstrated excellence in university teaching required; research, publication, or other professional activity relevant to the teaching of writing preferred. Ph.D. or equivalent terminal degree required; exceptions may be made for comparable experience. Full-time Lecturers hired in this national search may receive two-year contracts with possibility of renewal. Salaries vary with training and experience and include full benefits. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement. For more information, please visit our Web site, @DESCRIPTION:www.writing.ucsb.edu.

Send letter of application, CV, letters of reference or dossier, and a 1-2 page statement of teaching philosophy to: Susan McLeod, Chair; Writing Program Appointments Committee; University of California, Santa Barbara, CA 93106-3010. (No electronic submissions, please, but do provide an email address.) The program is especially interested in candidates who can contribute to the diversity and excellence of the academic community through teaching, professional development activities, and service. For primary consideration applications must be postmarked no later than January 5, 2004. An EEO/AA Employer.

U of California, Santa Cruz

Film and Digital Media, Porter Faculty Services 1156 High St Santa Cruz CA 95064

Professor or Associate Professor

415

<http://www2.ucsc.edu/ahr/employment>

The Film and Digital Media Department at the University of California, Santa Cruz, invites applications for the position of Professor or Associate Professor of Critical Studies. Applicants with a specialty in the theory and/or history of film and/or television are of particular interest, but we will also consider candidates concentrating in other areas of media studies. We are seeking an established scholar with a record of excellence and a unique orientation to the field. Candidates should submit: a curriculum vitae; samples of recent publications; syllabi from courses previously taught; and names of three confidential references to be contacted later. A summary of past student evaluations is also desirable. For more details about this position, please visit: <http://www2.ucsc.edu/ahr/employment/bulletin/03-04/700-04.htm> Send materials to: Search Committee, Film & Digital Media Department, University of California, Porter Faculty Services, 1156 High Street, Santa Cruz, CA 95064. Refer to provision #0700-04 in your reply. Postmark deadline: November 3, 2003. UCSC is an EEO/AA Employer. [R]

U of California, Santa Cruz

Literature, 1156 High St Santa Cruz CA 95064 US

Assistant or Associate Professor of Shakespeare and Renaissance Literature 848

<http://www.ucsc.edu>

The Department of Literature at the University of California, Santa Cruz invites applications for one full-time, tenure-track/tenured position. We seek a Shakespeare scholar with wide-ranging interests and publications in Renaissance and/or Early Modern Studies, preferably with skills in a language literature other than English. We particularly seek candidates with research interests not limited to Shakespeare but include: 16th and 17th century English, continental, and/or non-European literatures. Candidates should have clearly demonstrated university teaching skills at the graduate and undergraduate levels, and be able to teach large lecture courses, seminars, and discussion classes. Position carries five-course-equivalency workload, normally teaching four courses over three quarters and carrying out other academic and service responsibilities. Especially interested in candidates who can contribute to diversity and excellence of academic community through research, teaching, and/or service.

RANK: Assistant Professor, Step I-III (tenure-track), or Associate Professor, Step I-III (tenured)

SALARY: Assistant Professor \$46,300-\$51,700

Associate Professor \$57,400-\$63,500

MINIMUM QUALIFICATIONS: All candidates must have had PhD or equivalent in relevant field of study awarded by time of application, and have demonstrated research and teaching excellence. Must be able to teach large lecture courses in Shakespeare at undergraduate level.

Candidates for tenured level must have strong record of achievement as scholar and teacher.

AVAILABLE: Fall 2004

APPLY: Send informative letter of application (including email address), CV, three current letters of recommendation (dated 2001 or later—all letters will be treated as confidential; please direct references to UCSC's confidentiality statement at <http://www2.ucsc.edu/ahr/policies/confstm.htm>), and evidence of successful teaching performance at university level, e.g. student evaluations, syllabi. Send to: Shakespeare Search Committee, Department of Literature, University of California, 1156 High Street, Santa Cruz, CA 95064

Cover letter must identify application for Assistant Professor (#401-04) or Associate Professor (#401T-04).

DEADLINE: November 17, 2003

UCSC is an affirmative action/equal employment opportunity employer. Women and minorities are encouraged to apply. [R]

U of Redlands

English, PO Box 3080 Redlands CA 92373

Creative Nonfiction

381

The Creative Writing Program invites applications for a tenure-track position in Creative Nonfiction writing. Assistant or Associate Professor. MFA or PhD. At least one book or equivalent, significant publication, and evidence of outstanding teaching required. University service and a commitment to a thriving undergraduate writing program essential. To apply, send letter of application, current vita, writing samples (all books will be returned to applicant), and three letters of recommendation to Ms. Lynnae Pattison-Merget, Creative Writing Program, University of Redlands, P.O. Box 3080, Redlands, CA 92373-0999. Review of applications begins November 1, 2003. Open until filled. The University of Redlands is an Equal Opportunity Employer. [R]

U of Southern California

English, THH 420 Los Angeles CA 90089 US

Assistant / Associate Professor of English

704

<http://www.usc.edu>

The Department of English announces an opening at the assistant to associate rank for a scholar in the long eighteenth century. Applicants should submit letter, resume, and dossier (No writing sample) by November 1, 2003. Address applications to Joseph A. Boone, Chair, Department of English, College of Letters, Arts, and Sciences, University of Southern California, Los Angeles, CA 90089-0354. The Department of English is a diverse and vigorous department located in a university and a city of extraordinary diversity and cultural opportunity. USC is an AA/EOE employer.

U of Southern California

English, THH 420 Los Angeles CA 90089 US

Assistant / Associate Professor of English

762

<http://www.usc.edu>

The Department of English announces an opening for a creative writer in poetry with a strong background in literature qualified to teach in the department's new Ph.D. in Literature and Creative Writing. Applicants should have a minimum publication of one book, and submit letter, resume, dossier, AND a 15-20 page poetry sample by November 7, 2003. Address applications to Joseph A. Boone, Chair, Department of English, College of Letters, Arts, and Sciences, University of Southern California, Los Angeles, CA 90089-0354.

The Department of English is a diverse and vigorous department located in a university and a city of extraordinary diversity and cultural opportunity. USC is an AA/EOE employer.

U of Southern California

Writing Program, 927 W. 35th Place MC-0022 Los Angeles CA 90089 US

Director of the Writing Center

957

<http://www.usc.edu>

The College of Letters, Arts, and Sciences of the University of Southern California requests applications and nominations for the position of Director of its Writing Center. We seek a director with a background in Rhetoric, Composition, or related disciplines, and experience in writing center administration and in the teaching of writing. Competitive candidates will bring sound theoretical perspectives and thoughtful applications to bear on issues such as writing across the curriculum, support for students whose first language is not English, and computer-assisted instruction. The Writing Center Director reports to the Director of the Writing Program and has primary responsibility for hiring, training, and managing a large staff of graduate-student writing consultants who provide tutorial support for students enrolled in a wide variety of writing and writing-intensive courses. Additionally, the Director assists in the process of training and mentoring lecturers who teach undergraduate writing courses within the Writing Program. The Director of the Writing Center receives a non-tenure track special faculty or staff appointment in the Writing Program. The position offers a competitive salary and benefits. We hope to appoint a Director who can assume duties on July 1, 2004. To apply, send a letter of interest, curriculum vitae, and the name and addresses of three professional references to The Writing Center Search Committee, Dean Sarah Pratt, c/o Richard Tithcott, LAS Administration, Bovard 302, MC-4012, University of Southern California, Los Angeles, CA 90089-4012. Application materials must be received by November 28, 2003; receipt of materials will be acknowledged by mail. We plan to interview at the MLA. Visit www.usc.edu to discover more about USC. The University of Southern California is an equal opportunity/affirmative action employer. [R]

U of Southern California

Writing Program, 927 W. 35th Place MC-0022 Los Angeles CA 90089 US

Lecturer in Writing

954

<http://www.usc.edu>

Openings for qualified Lecturers to teach lower-division and/or advanced composition courses in a writing-across-the-curriculum context beginning Fall 2004. Three-year renewable appointments with benefits. Competitive candidates will have the training and experience necessary to teach effectively in a rhetorically-focused writing program that utilizes process-based pedagogy in the service of argumentative and analytical forms of writing, and a background (or specific interest) in one or more of the following disciplines: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. Demonstrated excellence teaching introductory or advanced writing courses is required, and familiarity with the needs of writers whose first language is not English is highly desirable. Qualified candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2004. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o John Holland, Writing Program, PIC 208, MC-0022, University of Southern California, Los Angeles, CA 90089-0022. Application materials must be received by November 28, 2003; receipt of materials will be acknowledged by mail. We plan to interview at MLA. Visit www.usc.edu to discover more about USC. The University of Southern California is an equal opportunity/affirmative action employer. [R]

COLORADO

U of Colorado

Writing & Rhetoric Prog, Boulder CO 80309

Assistant Professor, Rhetoric and Composition

392

<http://www.colorado.edu/ArtsSciences/PWR>

The University of Colorado at Boulder seeks a tenure-track Assistant Professor of Rhetoric and Composition to begin August 2004. A specialty is desired in one or more of the following areas: writing across the curriculum/writing in the disciplines, contrastive rhetoric, multicultural literacy, ESL and composition, technology and writing. The successful candidate will have an excellent record of teaching, pursue an active research agenda, and assume administrative responsibilities for a new campus-wide writing center. Knowledge of writing center theory and experience in writing center administration are especially desirable. Candidates must have a Ph.D. in hand by May 2004. The Program for Writing and Rhetoric is a newly established, independent unit within the College of Arts and Sciences. In addition to an expanding writing curriculum and the new writing center, plans are underway for the development of undergraduate and graduate certificate programs. Please send a letter of application and vita to Dr. Patricia Sullivan, Director, Program for Writing and Rhetoric, 317 UCB, University of Colorado at Boulder, Boulder CO, 80304. Application deadline: October 31, 2003. The University of Colorado at Boulder is committed to diversity and equity in education and employment. [R]

U of Colorado

English, 226 UCB Boulder CO 80309 US

Rank Open. Tenured or Tenure Track. Creative Writing.

628

<http://www.colorado.edu/English/>

We are looking for a poet (appropriate terminal degree required) with at least one book, not a chapbook, in print; additional publication in literary non-fiction also welcome. While we expect to hire at the Assistant Professor level, applications at the tenured Associate Professor level from candidates with appropriate credentials who might strengthen the creative or curricular diversity of the Creative Writing Program or English Department are invited.

Send vita, letters of recommendation, and evidence of teaching experience and proficiency (no writing sample at this time) to CWP Search Committee, Department of English, 226 UCB, University of Colorado, Boulder, CO 80309-

U of Denver

English, 2040 S Race St, Univ Park Denver CO 80208

Creative Writing Program-Fiction Writer/Asst. Professor 224

<http://www.du.edu/hr>

University of Denver-English Dept., Denver, CO 80208

The Creative Writing Program, Department of English at the University of Denver is seeking a fiction writer for a tenure-track position, Assistant Professor level, starting in Fall 2004. Candidates must have published as a minimum, one book, and have teaching experience, preferably at the graduate level. This is a rigorously academic program leading to the PhD in Creative Writing. Send letter, c.v., unofficial transcript, list of courses taught, writing sample (25 pages max), and the names and phone numbers of three references to: Search Committee-Fiction Writer, English Dept./Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Deadline for applications is November 14, 2003. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer. [R]

U of Denver

English, 2040 S Race St, Univ Park Denver CO 80208

Creative Writing Program-Poet/Assistant Professor 229

<http://www.du.edu/hr>

University of Denver-English Dept., Denver, CO 80208

The Creative Writing Program, Department of English at the University of Denver is seeking a poet for a tenure-track position, Assistant Professor level, starting in Fall 2004. Candidates must have published as a minimum, one book, and have teaching experience, preferably at the graduate level. This is a rigorously academic program leading to the PhD in Creative Writing. Send letter, c.v., unofficial transcript, list of courses taught, writing sample (25 pages max), and the names and phone numbers of three references to: Search Committee-Poet, English Dept./Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Deadline for applications is November 14, 2003. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer. [R]

U of Denver

English, 2040 S Race St, Univ Park Denver CO 80208

Phipps Chair in Writing-Poetry/Visiting Professor 231

<http://www.du.edu/hr>

University of Denver-English Dept., Denver, CO 80208

The Creative Writing Program, Department of English at the University of Denver is seeking a writer for a one-year, Visiting Professorship. The Phipps Chair is an endowed position for a distinguished poet or fiction writer. For the 2004-2005 academic year, the appointment will be in Poetry. Send letter and c.v. to: Bin Ramke, Chair-Phipps Search Committee, English Dept./Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Position is open until filled. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer. [R]

CONNECTICUT

Connecticut C

English, 270 Mohegan Av New London CT 06320

Assistant Professor of English

893

<http://www.conncoll.edu>

Connecticut College

Assistant Professor of English

The Department of English at Connecticut College invites applications for a full-time, tenure-track position in American literature at the level of Assistant Professor, with the appointment to begin in the fall of 2004. We seek expertise in literature prior to 1865, as well as in areas that will expand our departmental offerings and contribute to a college-wide effort to diversify the curriculum. Such interests might include Hispanic literature in English, Asian-American, Caribbean, transatlantic, transnational, critical theory, gender or film studies. All members of the department teach at all levels. Requirements: Ph.D. and, relative to experience, demonstrated excellence in teaching and research.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% during a one-semester sabbatical. The normal teaching load is five courses annually. Salary is competitive. The College is an Affirmative Action/Equal Opportunity Employer engaged in further diversifying its faculty and staff.

Mail c.v., dossier containing at least 3 letters of reference and teaching evaluations, writing sample, and letter of application describing teaching and research experience and interests to Professor Julie Rivkin, Chair, Department of English, Box 5593, Connecticut College, 270 Mohegan Ave., New London, CT, 06320. Applications received by Nov. 20 will receive full consideration. For further information contact Professor Julie Rivkin at jhriv@conncoll.edu or visit the college website at <http://conncoll.edu>. [R]

Connecticut C

English, 270 Mohegan Av New London CT 06320

Sue and Eugene Mercy jr. Assistant/Associate Professor of English

904

<http://www.conncoll.edu>

Connecticut College

Assistant or Associate Professor of English

The Department of English at Connecticut College invites applications for the Sue and Eugene Mercy Professorship in postcolonial literature, at the level of Assistant or Associate Professor, with the appointment to begin in the fall of 2004. This is a full-time, tenure-track position; the professorship provides a research stipend for the four years of its duration. Calendar for tenure consideration to be determined at the time of hire.

The successful candidate for the position at either rank will have interests that expand our departmental offerings and contribute to a college-wide effort to diversify the curriculum. Such interests might include, but are not limited to, the transatlantic and transnational, gender studies, critical theory, queer theory or film. All members of the department teach at all levels. Requirements: Ph.D. and, relative to experience, demonstrated excellence in teaching and research.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Salary is competitive. The College is an Affirmative Action/Equal Opportunity Employer and is engaged in further diversifying its faculty and staff.

Mail c.v., dossier containing at least 3 letters of reference and teaching evaluations, writing sample, and letter of application describing teaching and research experience and interests to Professor Julie Rivkin, Chair, Department of English, Box 5593, Connecticut College, 270 Mohegan Ave., New London, CT, 06320. Applications received by November 20 will receive full consideration. For further information contact Professor Julie Rivkin at jhriv@conncoll.edu or visit the college website at <http://conncoll.edu>. [R]

Fairfield U

English, North Benson Rd Fairfield CT 06824 US

Assistant Professor of English

335

<http://www.fairfield.edu>

Tenure-track assistant professor in British Modernism, beginning Fall 2004, Ph.D. in hand. We seek someone with teaching experience in both literature and composition at the undergraduate level, as well as promise of scholarly excellence, who will teach survey-level courses as well as specialized courses in the field. Teaching load is 3/3, including one freshman composition course and one introduction to literature each academic year. Secondary specialization open, as is theoretical approach; we particularly welcome interdisciplinary interests and expertise. Send letter of application and c.v., postmarked by October 31, to Johanna X. K. Garvey, Chair, English Dept., DM 130, Fairfield University, No. Benson Rd., Fairfield CT 06824. We will be interviewing at MLA in San Diego. Fairfield University, located in southwestern Connecticut near Long Island Sound, about 52 miles from New York City, is an Affirmative Action/Equal Opportunity Employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Fairfield U

English, North Benson Rd Fairfield CT 06824 US

Assistant Professor of English

753

<http://www.fairfield.edu>

Tenure-track assistant professor in 20th-Century American Literature, beginning Fall 2004, Ph.D. in hand. We seek someone with teaching experience in both literature and composition at the undergraduate level, as well as promise of scholarly excellence, who will teach survey-level courses as well as specialized courses in the field. Teaching load is 3/3, including one freshman composition course and one introduction to literature each academic year. Theoretical approach open; secondary specialization in Native American desirable. Send letter of application and c.v., postmarked by October 31, to Johanna X. K. Garvey, Chair, English Dept., DM 130, Fairfield University, No. Benson Rd., Fairfield CT 06824. We will be interviewing at MLA in San Diego. Fairfield University, located in southwestern Connecticut near Long Island sound, about 52 miles from New York City, is an Affirmative Action/Equal Opportunity Employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Sacred Heart U

English & Modern Foreign Languages, 5151 Park Av Fairfield CT 06825 US

Assistant Professor

664

<http://www.sacredheart.edu>

Tenure-track position at the Asst. Professor level in Oral Communications and Communication Theory. Starting date: 9/04. Candidate must have an earned Ph.D. or defend by 9/04. Must be capable of teaching both introductory and advanced oral communications courses, including public speaking, interpersonal, business communication, among others. Must have experience in CAI. Ability to teach Acting or Intro. to Theater helpful, but secondary. Will interview at MLA or on campus. Send application letter, cv, and 3 letters of recommendation to: Dean Claire Paolini, College of Arts & Sciences, Sacred Heart University, Fairfield, CT 06825. Deadline: Dec. 10th. Sacred Heart University is an coe. [R]

Southern Connecticut SU

English, 501 Crescent Street, EN D-265C New Haven CT 06515 US

Assistant Professor of English/Secondary Education

492

<http://www.southernct.edu>

The successful candidate will teach methods courses in English Education, supervise student teachers, and work with the department and School of Education to maintain NCATE standards. Demonstrated teaching experience in first-year composition expected, and in linguistics and grammar preferred. Ph D expected at time of appointment. Teaching or equivalent work load is 4 courses per semester. Summer teaching is available. All materials must be postmarked by November 12, 2003. Please submit a letter of interest, curriculum vita, 3 letters of recommendation (at least one of which addresses teaching abilities), a sample course syllabus, unofficial copies of graduate and undergraduate transcripts, writing sample, and samples of evaluated student papers to: Prof. Jim Rhodes/Personnel Committee/English Department/SCSU/501 Crescent St./New Haven, CT 06515. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply. [R]

Southern Connecticut SU

English, 501 Crescent Street, EN D-265C New Haven CT 06515 US

Assistant Professor of English

494

<http://www.southernct.edu/>

The English Department at SCSU invites applications for a tenure-track position as Assistant Professor in American Literature. The successful candidate will teach courses in American Literature at the introductory, upper-division, and graduate levels, as well as first-year composition. Specialization preferred in Colonial and New National or Post-World War I literature. Experience in teaching composition expected. Secondary area of interest and background in Asian-American or Native American literature desirable. Demonstrated expertise and interest in teaching broad range of American literatures in addition to primary area of expertise expected. Ph D expected at time of appointment. Teaching load is 4 courses per semester. Summer teaching is available. All materials must be postmarked by November 12, 2003. Please submit a letter of interest, curriculum vita, 3 letters of recommendation (at least one of which addresses teaching abilities), sample course syllabi for both composition and literature courses, unofficial copies of graduate and undergraduate transcripts, writing sample, and samples of evaluated student papers to: Prof. Jim Rhodes/Personnel Committee/English Department/SCSU/501 Crescent St./EN D-265C/New Haven, CT 06515. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply. [R]

Southern Connecticut SU

English, 501 Crescent Street, EN D-265C New Haven CT 06515 US

Assistant/Associate Professor of English/Professional Writing

495

<http://www.southernct.edu/>

PROFESSIONAL WRITING. The English Department at SCSU invites applications for a tenure-track position as Assistant or Associate Professor in The successful candidate will hold a PhD in Professional Writing, with demonstrated teaching ability in professional writing, business writing, technical writing, and first-year composition. Expertise and/or experience in one or more of the following desirable: Writing Program Administration, Writing Assessment, Placement. Ph D expected at time of appointment. Teaching load is 4 courses per semester. Summer teaching is available. All materials must be postmarked by November 12, 2003. Please submit a letter of interest, curriculum vita, 3 letters of recommendation (at least one of which addresses teaching abilities), a sample course syllabus, unofficial copies of graduate and undergraduate transcripts, writing sample, and samples of evaluated student papers to: Professor Jim Rhodes/Personnel Committee/English Department/SCSU/501 Crescent St./EN D-265C/New Haven, CT 06515. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply. [R]

Trinity C

English, 300 Summit St Hartford CT 06106 US

One-Year Assistant Professor of English

684

<http://www.trincoll.edu>

The English Department, pending budgetary approval, anticipates making two, one-year appointments for 2004-5. We seek a specialist in 19th-century British and colonial literature; and a specialist in medieval literature. Ph.D. is required, teaching experience preferred. Application deadline is November 7 postmark date. Send letter, CV, dossier, three letters of reference, copies of graduate transcripts, and a 20-page sample of writing to Professor Barbara M. Benedict, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal opportunity, affirmative-action employer and encourages applications from women and minorities.

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Director of the Connecticut Writing Project

902

<http://english.uconn.edu>

The University of Connecticut announces a search for a Director of the Connecticut Writing Project.

This is a three-year, renewable lectureship. The Directorship of the CWP is a ten-month position, beginning June 15, 2004; Requirements: Ph.D. in English or English Education, administrative experience, and demonstrated excellence in teaching.

The primary duties of the Director of the Connecticut Writing Project, an affiliated member of the National Writing Project, are to direct and coordinate all phases of the CWP's outreach and on-campus activities. Responsibilities include extensive interactions with Connecticut's teachers, the oversight of the CWP budget, the preparation of reports for the NWP and the UConn administration, the organization of the annual student/teacher writing conference, and the management of the CWP Summer Institute. The teaching load is one course per semester; a successful candidate must be able to teach Literature for High School Students and Advanced Composition for Prospective Teachers (in rotation with School of Education faculty) as well as courses in the candidate's specialty.

Salary: Competitive. The University of Connecticut is an Equal Opportunity Employer. Women and minorities are encouraged to apply. Please submit a complete application, including cover letter, c.v., dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15-25 page writing sample to Robert Tilton, Head, Department of English, Search D, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 10, 2003. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assoc/Full Professor

913

<http://english.uconn.edu>

University of Connecticut, Storrs, Department of English: Coordinator of Writing Across the Curriculum and Director of the University Writing Center

The University of Connecticut anticipates making a senior faculty appointment to administer a new Writing Across the Curriculum Program and to establish a new, university-wide Writing Center. Requirements: Ph.D. in English, administrative experience, evidence of scholarly productivity, and a demonstrated excellence in teaching. Training in ESL or Technical Writing is desirable. Teaching responsibility: one course per semester.

The Coordinator will direct all phases of the Writing Center's activities, including overseeing the budget, organizing faculty development workshops for instructors of writing intensive courses, acting as a consultant to the General Education Oversight Committee, and administering the Writing Center as a clearinghouse for all materials related to the university's Writing Across the Curriculum requirements. Working with an Assistant Director (who will be hired during the 2004-05 academic year), the Director will also develop tutoring ser-

vices for all segments of the university population (undergraduates, graduate students, and faculty).

Salary: Competitive. The University of Connecticut is an Equal Opportunity Employer. Women and minorities are encouraged to apply. Please submit a complete application, including cover letter, c.v., dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15-25 page writing sample to Robert Tilton, Head, Department of English, Search C, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 10, 2003. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor

928

<http://english.uconn.edu>

University of Connecticut, Storrs, Department of English: Assistant Professor of Modern Irish Literature

The University of Connecticut invites applications for a tenure-track assistant professorship in Modern Irish Literature beginning in Fall, 2004. The teaching load will include upper-division and graduate classes in specialized areas of twentieth-century Irish literature as well as introductory survey courses. Knowledge of twentieth-century British Literature, of the Irish language, or of Irish/American literature will be welcome. The appointee will be expected to participate actively in our Irish Literature Concentration and in the Human Rights initiatives currently underway at UConn.

Salary: Competitive. Evidence of scholarly productivity expected. The University of Connecticut is an Equal Opportunity Employer. Women and Minorities are encouraged to apply. Please submit a complete application, including cover letter, c.v., dossier, three letters of recommendation, evidence of teaching experience, and a 15-25 page writing sample to Robert Tilton, Head, Department of English, Search A, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 10, 2003. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor

933

<http://english.uconn.edu>

University of Connecticut, Storrs, Department of English: Assistant Professor of English and African American Studies, Anticipated

The Department of English and the Institute for African American Studies invite applications for an anticipated tenure-track assistant professorship in English and African American Studies beginning in Fall, 2004. Candidates should have a Ph.D. in English with a specialty in African American literature.

Promotion and tenure will be decided by the English Department in consultation with the Institute.

Responsibilities will include the advising and mentoring of students as well as the teaching of specialized undergraduate and graduate classes and introductory survey courses.

Salary: Competitive. Evidence of scholarly productivity expected. The University of Connecticut is an Equal Opportunity Employer. Women and minorities are encouraged to apply. Please submit a complete application, including cover letter, c.v., dossier, three letters of recommendation, evidence of teaching experience, and a 15-25 page writing sample to Robert Tilton, Head, Department of English, Search B, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 10, 2003. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor

941

<http://english.uconn.edu>

University of Connecticut, Waterbury, Department of English: Assistant Professor of English/Composition Coordinator

The University of Connecticut announces a search for a Composition Coordinator for the Tri-Campus consortium (Waterbury, West Hartford, Torrington). This position involves coordinating the teaching of Freshman English at three regional campuses in west central Connecticut. Duties will include interacting with the Freshman English Program at the main campus at Storrs, supervising tutorial services (with the help of teaching assistants at each regional campus), and engaging in student placement and course development. Ph.D. required. Teaching responsibility: one course per semester.

Salary: Competitive. The University of Connecticut is an Equal Opportunity Employer. Women and minorities are encouraged to apply. Please submit a complete application, including cover letter, c.v., dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15-25 page writing sample to Robert Tilton, Head, Department of English, Search E, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 10, 2003. [R]

Wesleyan U

English, 285 Court St Middletown CT 06459

Assistant Professor of English

64

<http://www.wesleyan.edu>

The English Department at Wesleyan University seeks a published fiction writer for a full-time, tenure-track appointment at the Assistant Professor level. The successful candidate will teach two courses per semester (4/year), including two fiction-writing and one literature course each year, with a fourth course to be arranged depending on the department's needs and the incumbent's preferences. MFA, PhD, or the equivalent in publications and experience as well as teaching experience required. Send letter of application, CV, at least three confidential letters of recommendation, writing sample (25 pp. max) and self-addressed postcard to Professor Gayle Pemberton, Search Committee Chair, Department of English, Wesleyan University, Middletown, CT 06459 by November 15, 2003. No faxes, please. Wesleyan University values diversity and is an equal opportunity employer. [R]

Yale U

English, PO Box 208302 New Haven CT 06520

Assistant Professor of English

592

<http://www.yale.edu/english>

One or more assistant professorships, initial four-year appointment, renewable, in any field of drama; world literature in English; American and African American literature after 1800; or British literature after 1900. Please send only letter of application, c.v., and two-page dissertation abstract to Professor Linda H. Peterson, Acting Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 3, 2003. Yale is an Affirmative Action/Equal Opportunity Employer. [R]

DISTRICT OF COLUMBIA

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor

480

<http://www.american.edu>

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning Fall 2004. 16th and/or 17th Century British Literature. Ability to teach Shakespeare and Milton. Possible secondary interests in Colonial Studies. Requirements: Ph.D. by August 2004. Significant publications and promise of sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Com-

mittee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply. [R]

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Jenny McKean Moore Writer in Washington

136

<http://www.gwu.edu/~english>

Jenny McKean Moore Writer in Washington, 2004-2005 (non-tenure track): One-year visiting appointment in fiction, beginning fall 2004. Each semester, teach a tuition-free community workshop and a course for George Washington University students. Salary: \$50,000. Residency required 9/04 thru 4/05. Send a letter of application, a resume, and a 20-25 page sample of your work, or preferably, book (include a self-addressed stamped envelope if you want the book returned) to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Deadline for applying: November 15, 2004. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

FLORIDA

Florida Atlantic U

Dorothy F. Schmidt C of Arts & Letters, 777 Glades Rd Boca Raton FL 33431

Dorothy f. Schmidt Eminent Scholar in the Humanities

111

<http://www.fau.edu/divdept/schmidt>

Florida Atlantic University Dorothy F. Schmidt Eminent Scholar in the Humanities Florida Atlantic University (FAU) invites applications and nominations for the Dorothy F. Schmidt Eminent Scholar in the Humanities in the Dorothy F. Schmidt College of Arts & Letters. The successful candidate will be a distinguished humanist dedicated to working with the Dean and the faculty to enhance the scholarly profile of the College, contribute to the undergraduate and graduate curriculum, and further develop the College's role in the University and regional communities. S/he will have an earned doctorate or equivalent, and an impressive record of university teaching, scholarship and/or creative activity that is broadly-based and addresses topics and issues that reach across the humanities disciplines. FAU is a rapidly growing public university on seven campuses, enrolling more than 24,000 students. For more detailed information about Florida Atlantic University and the Dorothy

F. Schmidt College of Arts & Letters, see our Web site at <http://www.fau.edu/divdept/schmidt>. The Dorothy F. Schmidt Eminent Scholar in the Humanities is funded by a generous endowment that includes ample funding for a full program of professional activities. The general terms of this appointment are negotiable, and typically would include tenure at the rank of Professor. Applications will be reviewed until the position is filled. Letters of application should respond to the position criteria and be accompanied by a current curriculum vitae and the names, addresses, email address, and phone numbers of five references. Applications and nominations should be sent to: Anthony Julian Tamburri, Associate Dean The Dorothy F. Schmidt College of Arts and Letters Florida Atlantic University 777 Glades Road Boca Raton, Florida 33431-0991 Email: atamburri@fau.edu Confidential inquiries may be directed to search committee coordinator, Dr. Anthony Julian Tamburri, at 561/297-3861.

Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431 US

Assistant Professor, Postcolonial/World Literatures 406

<http://www.english.fau.edu>

The Department of English at Florida Atlantic University invites applications for a tenure-track position at the rank of Assistant Professor, with specialization in Postcolonial/World Literatures, beginning August 2004. A teaching and/or research record in British Literature and Postcolonial Theory is also welcome. The Department of English at FAU is growing rapidly, offering the MA and MFA, and a new undergraduate concentration in World Literatures. The department also participates in the Dorothy F. Schmidt College of Arts and Letters Interdisciplinary PhD program in Comparative Studies. Teaching assignment is normally 5 courses per year. PhD is required by time of appointment, teaching experience preferred. Send letter, CV, and at least three letters of recommendation to Andrew Furman, Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 3. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431 US

Assistant Professor, African American Literature 407

<http://www.english.fau.edu>

The Department of English at Florida Atlantic University invites applications for a tenure-track position at the rank of Assistant Professor, beginning August 2004, with specialization in African American literature since 1900. In addition to this position, the College of Arts and Letters is also currently searching for a junior position in African History, and a senior position in Africana Studies. The Department of English at FAU is growing rapidly, offering the MA and MFA, and participating in the College's Interdisciplinary PhD program in Comparative Studies. Teaching assignment is normally 5 courses per year and will be distributed between the Boca Raton and Davie campuses. PhD is required by time of appointment, teaching experience preferred. A teaching and/or publication record in creative writing is welcome but not required. Send letter, CV, and at least three letters of recommendation to Andrew Furman, Chair, Department of English, Florida Atlantic

University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 3. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431 US

Associate Professor, Director of Writing Programs 408

<http://www.english.fau.edu>

The Department of English at Florida Atlantic University invites applications for a tenured or tenure-line position, at the rank of Associate Professor, to serve as Director of Department Writing Programs. This academic year appointment carries a normal teaching assignment of three courses over two semesters, in addition to continuing scholarly research and administrative duties. Separately funded summer support may be available. The Director will supervise first-year composition, a junior-level business writing requirement, and writing-intensive sophomore literature courses, working closely with graduate teaching assistants and instructors who staff the program. The successful candidate will also have the opportunity to participate in a new PhD track in Literatures, Literacies, and Linguistics. Requirements include a PhD with a specialization in rhetoric/composition, a substantial publication record in rhetoric/composition, successful teaching experience, and experience in the administration of a college writing program. Send letter, CV, and at least three letters of recommendation to Andrew Furman, Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 3. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

New C of Florida

Humanities, 5700 N Tamiami Trail Sarasota FL 34243

British and American Literature 699

<http://www.ncf.edu>

Tenure-track appointment in British and American literature approved beginning August 2004. Broad teaching competence in English-language poetry required. Research area in American poetry preferred; African American, African diasporic, and multiethnic poetry particularly desirable. Teaching load 2 courses per semester plus supervision of tutorials, independent study projects, senior theses. New College is an innovative public liberal arts Honors college. Candidates should show evidence of scholarship, demonstrated commitment to teaching undergraduates, and an interest in contributing to a strong program in Literature across national traditions as well as in English. We prefer Ph.D. in hand or dissertation completed by the date of appointment. Salary competitive. Send letter of application, dossier (3 letters of reference, transcripts, CV), and description of 3 proposed courses. We especially welcome proposals that are varied and imaginative as well as intellectually challenging. Candidates who are scholar-poets may choose to include proposals combining the reading and writing of poetry. Address to: Dr. Glenn Cuomo, Chair, Search Committee. Deadline November 1, 2003. For disability accommodations, contact Chair a minimum of five (5) days in advance @ (941) 359-4360. EOE/AA/ADA/WMA. Please, no electronic applications. [R]

U of North Florida

English, 4567 St. Johns Bluff Road, South Jacksonville FL 32224 US

Assistant Professor of English 740

<http://www.unf.edu>

Assistant Professor of English, tenure track (#31664). Specialty in dramatic literature, capable of teaching wide range of courses and texts in support of drama track in English major and drama minor. Sub-specialties in complementary fields welcome: e.g., ethnic, third world, postcolonial theater; film studies, Irish studies. Successful teaching experience, demonstrated interest and expertise in teaching writing at lower division, and scholarly promise required, as is a Ph.D. (or ABD status with degree awarded no later than August 1, 2004). Nine hour/semester teaching load in general education, B.A. and M.A. in English programs. Send letter of application and vita to Jason Mauro, Chair, English Search Committee, Department of English, University of North Florida, Jacksonville FL 32224-2645. Postmark deadline: November 7, 2003. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of South Florida

English, 4202 East Fowler Ave., CPR 107 Tampa FL 33620-5550 US

African American Literature 584

<http://www.usf.edu>

Assistant Professor in African American Literature. The University of South Florida [www.usf.edu], Tampa Campus, invites applications for a tenure-earning Assistant Professorship in African American Literature, with expertise in literature of the 19th and/or 20th centuries. Primary responsibility will include teaching undergraduate surveys as well as undergraduate topics courses and graduate courses. Ph.D. required. ABD applicants will be considered. Teaching experience required. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c.v., writing sample of ten pages or more, and dossier (with three letters of recommendation) to Phillip Sipiora, Chair, Department of English CPR 107, University of South Florida, Tampa, FL 33620-5550. Letter of application must be received by November 15, 2003. MLA interviewing in San Diego will take place on December 28, 2003. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Phillip Sipiora at (813) 974-2424 at least five working days prior to need. USF is an AA/EEO institution. [R]

U of South Florida

Humanities and American Studies, CPR 107 4202 East Fowler Ave. Tampa FL 33620

Assistant Professor, Humanities

779

Humanities. Assistant Professor. Twentieth-century interdisciplinary Europeanist able to teach East-West and/or Renaissance to modern humanities surveys in addition to area of specialization. University of South Florida. Tenure-track, 9-month contract begins August, 2004, contingent on funding. Interdisciplinary Ph.D. or Ph.D. in relevant discipline (e.g. art history, literature, history or musicology) required by start date, or initial appointment at instructor rank with reduced salary. Teach graduate and undergraduate interdisciplinary classes, with an emphasis on the visual, literary and performing arts. Salary competitive. Send application letter, vita and three letters of recommendation to Prof. Naomi Yavneh, Search Committee Chair, Humanities/American Studies, University of South Florida, CPR 107, 4202 East Fowler Ave., Tampa, FL 33620. Letters of application must be received by November 17, 2003. USF is an AA/EA/EOE. Fordisability accommodations, call 813

974-9380. According to Florida Law, applications and meetings regarding them are open to the public. [R]

GEORGIA

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Assistant Professor of English, American Literature

45

<http://www.agnesscott.edu>

The English Department invites applications for a two-year visiting assistant professorship starting August 2004. There is the possibility of conversion within two years to a tenure-track position for which the visiting faculty member would be eligible to apply. The person hired must have completed the Ph.D. by July 1, 2004. We seek a generalist in American Literature with a commitment to undergraduate liberal arts learning. Desirable specialties include Asian-American, Native-American, and Latino-American literatures and gender and literature. A desirable additional field is fiction writing. The position includes the teaching of literature-based first year composition. Teaching load is three-two. Agnes Scott is a highly selective, independent liberal arts college for women located in metropolitan Atlanta; the college website is <http://www.agnesscott.edu>. Applications should be received by November 15, 2003. Send letter, CV, and dossier or three letters of reference to Steve Guthrie, Chair, English Department, Agnes Scott College, 141 E. College Ave., Decatur, GA 30030-3797. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904 US

Professor of English/Medievalist

660

<http://www.aug.edu>

Augusta State University invites applications for a full-time tenure-track position in English beginning Fall 2004. Ph.D. required. Specialization: medieval literature. Preference will be given to candidates able to teach introductory courses in history of English and linguistics. Candidates must be able to teach freshman composition and world humanities. Evidence of excellence and effectiveness in teaching required. A complete file should include a letter of application, a curriculum vitae, transcripts, and 3 letters of reference. Send applications to Lillie B. Johnson, Chair; Department of Languages, Literature, and Communications; Augusta State University; 2500 Walton Way; Augusta, GA 30904-2200. Women and minorities are strongly encouraged to apply. Review of applications begins immediately and continues until the position is filled. Augusta State is an Equal Opportunity/Affirmative Action Employer. [R]

Augusta SU

Lang., Lit., & Comm. Dept., 2500 Walton Way, Augusta GA 30904-2200

Assistant Professor of English/Director of Women's Studies

1027

<http://www.aug.edu>

Augusta State University invites applications for the Assistant Professor of English, tenure track, to begin Fall 2004. Ph.D. required. Area of specialization: women's studies and feminist theory. Secondary area of specialization: open, but the department has need of someone to teach an introductory course in linguistics. Ability to serve as Director of the Women's Studies Program, to teach courses in support of that program, and to teach a full range of undergraduate courses in composition and humanities. Teaching excellence a must. Strong organizational and community outreach skills mandatory. Applicants should send a letter of application, detailed vita, transcripts, and three letters of recommendation to Dr. Lillie B. Johnson, Chair, Languages, Literature, and Communications Department, Augusta State University, Augusta, GA 30904-2200. Women and minorities are strongly encouraged to apply. Review of applications begins immediately and continues until the position is filled. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

Berry C

English, PO Box 305 Mt Berry GA 30149

Assistant Professor of English

157

<http://www.berry.edu/academics/humanities/english>

The Department of English, Rhetoric, and Writing at Berry College invites applications for a tenure track appointment at the assistant professor level to begin August 2004. Ph.D. preferred, MFA considered. Candidates with published creative work preferred. Responsibilities include teaching introductory and advanced creative writing courses in fiction and creative non-fiction, lower-level surveys and composition. The ideal candidate will have a strong commitment to liberal arts education in a small college environment. Candidates must demonstrate commitment to undergraduate teaching, advising and mentoring students, and publications. Please send application letter, curriculum vitae, three letters of reference, and writing sample (preferably published work) to: Dr. Sandra Meek, Creative Writing Search Committee Chair, Department of English, Rhetoric, and Writing, P. O. Box 350, Berry College, Mount Berry, GA 30149. [Email inquiries: smeek@berry.edu]. Deadline: November 15, 2003. [R]

Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

Graphic Design/Interactive Design

605

<http://www.lcc.gatech.edu/lcc/design>

The School of Literature, Communication and Culture, Georgia Institute of Technology

Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit www.lcc.gatech.edu/lcc/design for more information. Diane Gromala, Chair, New Media Search Committee. Expertise in graphic design, with an emphasis in areas such as: Dynamic information design, interface design, user-centered methodologies,

time-based interactive media, animation, virtual worlds, and visual theory. The candidate must demonstrate sophisticated design aesthetics across media and must be prepared to teach core courses in visual design in our undergraduate and graduate programs. We will begin reviewing applications on November 1, 2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

Information Architecture/Information Design 608

<http://www.lcc.gatech.edu/lcc/design>

The School of Literature, Communication and Culture, Georgia Institute of Technology

Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit www.lcc.gatech.edu/lcc/design for more information. Diane Gromala, Chair, New Media Search Committee. Expertise in the history, practice, and creation of large information spaces, preferably in the Humanities and Fine Arts. Candidates should have technical competence in XML and database applications and must be prepared to teach core courses at the graduate and undergraduate level that place information architecture in the context of cultural and social traditions. We will begin reviewing applications on November 1, 2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg Atlanta GA 30332

Interactive Video 612

<http://www.lcc.gatech.edu/lcc/design>

The School of Literature, Communication and Culture, Georgia Institute of Technology

Pending final institutional authorization, Georgia Tech's School of Literature, Communication, and Culture is seeking two assistant or associate professors to join them in defining the emerging field of Digital Media Design as a practice continuous with the traditions of artistic cultural practice and humanistic research. Applicants should have expertise in one or more of the fields listed below and be prepared to teach at the undergraduate and graduate level in LCC's internationally recognized programs, including a Ph.D. in Digital Media. Applicants should be computationally sophisticated practitioner/theorists prepared to teach studio courses at the undergraduate/graduate level, and to supervise graduate research in media theory and practice. A Ph.D. or appropriate terminal degree, and demonstration of significant original research/creative work required. Experience in interdisciplinary teams desirable. Applicants should send a letter with statement of research interests and pedagogical approach, a C.V., one or two pages of screenshots and/or a pointer to an on-line portfolio. (Requests for full dossier and portfolio will be sent to selected applicants.) Visit www.lcc.gatech.edu/lcc/design for more information. Diane Gromala, Chair, New Media Search Committee. Areas of research or creativity may include: digital games, interactive narrative or drama, interactive television, database documentary, virtual

or augmented reality, time-based interactive installations, and media theory. Candidates should have created original work in the development of new video genres and must be prepared to teach core digital video studios at the undergraduate and graduate levels. We will begin reviewing applications on November 1, 2003. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Georgia SU

English, MSC 8R0322, 33 Gilmer St SE, Unit 8 Atlanta GA 30303 US

Assistant Professor of English 509

<http://www.gsu.edu/~wwweng/>

Professional/Technical Writing: Pending final budgetary approval, a full-time, tenure-track entry-level position for Fall 2004. Ph.D. in hand as well as strong teaching record and research potential required. 2/2 teaching load. Salary competitive. Opportunity to teach at both graduate and undergraduate levels in technical and professional writing and to design new courses. Send letter and cv ONLY by November 10 to Paul Schmidt, Chair, New Appointments Committee. Applications will be reviewed immediately and will continue until the position is filled. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

Georgia SU

English, MSC 8R0322, 33 Gilmer St SE, Unit 8 Atlanta GA 30303 US

Assistant Professor of English 510

<http://www.gsu.edu/~wwweng/>

Creative Writing--Fiction: Pending final budgetary approval, a full-time tenure-track entry-level position for Fall 2004. Ph.D. or M.F.A. in hand as well as at least one significant book. Evidence of teaching excellence required. 2/2 teaching load. Salary competitive. GSU offers the Ph.D., M.F.A. and M.A. degrees in creative writing. Editorial interest and experience advantageous; administrative interest or experience a plus. Teaching interests and publications in creative non-fiction welcome. Send letter and cv ONLY by November 10 to Paul Schmidt, Chair, New Appointments Committee. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

Georgia SU

English, MSC 8R0322, 33 Gilmer St SE, Unit 8 Atlanta GA 30303 US

Assistant Professor of English 511

<http://www.gsu.edu/~wwweng/>

African-American Literature: Pending final budgetary approval, a full-time tenure-track assistant professor (entry-level or advanced assistant) specializing in modern and/or contemporary African-American literature for Fall 2004. Ph.D. in hand as well as strong teaching and research credentials required. 2/2 teaching load. Salary competitive. Send letter and cv ONLY by November 10 to Paul Schmidt, Chair, New Appointments Committee. Interview at MLA. GSU is a unit of University system of Georgia and an AA/EO employer. [R]

Kennesaw SU

Box 2701, English, 1000 Chastain Rd Kennesaw GA 30144

Assistant Professor of English 116

<http://www.kennesaw.edu>

19th Century British Literature specialist, with a particular interest in innovative and interdisciplinary approaches and able to teach wide-ranging surveys covering all genres; also teach world literature and freshman composition. Requirements include earned doctorate with recent, relevant college teaching experience and evidence of scholarship. Appointment bears annual professional and university service and scholarship obligations. Applications will be accepted until the position is filled. To guarantee consideration for first-round screening at MLA, materials must be postmarked by December 1, 2003. Send letter of application addressing qualifications, teaching philosophy, and research agenda; current CV;

three letters of recommendation; official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English.

Kennesaw SU

Box 2701, English, 1000 Chastain Rd Kennesaw GA 30144

Assistant Professor

117

<http://www.kennesaw.edu>

Assistant Professor of Technical, Applied, or Business Writing to teach and mentor undergrads in liberal arts and technical majors as well as to teach composition and other writing courses. Working knowledge of technology expected, and hands-on communication-related professional or corporate experience desirable. Requirements include earned doctorate with recent, relevant college teaching experience and evidence of scholarship. Appointment bears annual professional and university service and scholarship obligations. Applications will be accepted until the position is filled. To guarantee consideration for first-round screening at MLA, materials must be postmarked by December 1, 2003. Send letter of application addressing qualifications, teaching philosophy, and research agenda; current CV; three letters of recommendation; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English.

Kennesaw SU

Box 2701, English, 1000 Chastain Rd Kennesaw GA 30144

Assistant/Associate Professor of English

118

<http://www.kennesaw.edu>

Four Rhetoric and Composition specialists for general education program (Strength in teaching world lit or in ESL and multicultural pedagogy as support areas sought): Assistant Professor appropriately experienced to support direction of Writing Center; Assistant or Associate Professor appropriately experienced to direct composition program; Assistant Professor trained as technology specialist with expertise in computers in composition and multi-media writing; Assistant Professor trained in and experienced with program and writing assessment.

Requirements include earned doctorates with recent, relevant college teaching experience and evidence of scholarship in appropriate field. Appointments bear annual professional and university service and scholarship obligations with varying teaching loads.

Applications will be accepted until the positions are filled. To guarantee consideration for first-round screening at MLA, materials must be postmarked by December 1, 2003. Send letter of application addressing qualifications, teaching philosophy, and research agenda; current CV; three letters of recommendation; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English.

Kennesaw SU

Box 2701, English, 1000 Chastain Rd Kennesaw GA 30144

Assistant Professor

120

<http://www.kennesaw.edu>

Assistant Professor of English/English Education with teacher certification and high-school or middle-school teaching experience in English/Language Arts to teach English Education and undergrad English courses such as freshman composition. Background supervising field experiences and collaborating with K-12 colleagues in professional development programs essential. Able to provide leadership for a NWP, especially staff development, helpful. Requirements include earned doctorate with recent, relevant college teaching experience and evidence of scholarship. Appointment bears annual professional and university service and scholarship obligations.

Applications will be accepted until the position is filled. To guarantee consideration for first-round screening at NCTE, materials must be postmarked by October 20, 2003. Send letter of application addressing qualifications, teaching philosophy, and research agenda; current CV; three letters of recommendation; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English.

Spelman C

English, 350 Spelman Ln SW, Box 745 Atlanta GA 30314

Assistant Professor of Rhetoric and Composition

1017

<http://www.spelman.edu>

Spelman College, a private liberal arts college for women, invites applications for a tenure-track appointment in Rhetoric and Composition beginning August 2004. Candidates must have a speciality in composition theory and be able to teach first-year composition and upper-division writing courses. Expertise in journalism, technical writing, science writing, argumentation, or creative non-fiction desirable. Ph.D. preferred. Please send a letter of application which identifies the position sought, curriculum vitae (with contact information), three letters of reference, a writing sample of no more than 20 pages, and official copies of undergraduate and graduate transcripts. The closing date for applications is November 7, 2003. All application materials must be addressed to: Office of the Provost, Spelman College, Attn: English Department Search Committee Chair, 350 Spelman Lane SW, Box 1209, Atlanta GA 30314. Spelman College is an Equal Opportunity/Affirmative Action/Title IX employer. [R]

Spelman C

English, 350 Spelman Ln SW, Box 745 Atlanta GA 30314

Assistant Professor of Literature, Cultural Studies

1018

<http://www.spelman.edu>

Spelman College, a private, liberal arts college for women, invites applications for a tenure-track appointment in English beginning August 2004. We seek a specialist in transnational literatures and cultural studies with an emphasis on interdisciplinary approaches that promote an understanding of the ways that literatures interact with other forms of expression (the arts, sciences, philosophy, media and culture). Ph.D. preferred. Please send a letter of application which identifies the position sought, curriculum vitae (with contact information), three letters of reference, a writing sample of no more than 20 pages, and official copies of undergraduate and graduate transcripts. The closing date for applications is November 7, 2003. All application materials must be addressed to: Office of the Provost, Spelman College, Attn: English Department Search Committee Chair, 350 Spelman Lane SW, Box 1209, Atlanta GA 30314. Spelman College is an Equal Opportunity/Affirmative Action/Title IX employer. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

272

<http://www.westga.edu/~engdept/>

Applications are invited for a tenure-track appointment in African American literature, commencing in August 2004. Candidates should expect to teach a 3/3 load of lower-and upper-division courses and to develop graduate seminars within the field. Scholarly publication is expected as well as a strong commitment to teaching. Ph.D. in English required. Submit letter of application, CV, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English. Applications must be postmarked by 11/3/03. Finalists for interviews at the MLA convention will be asked to send complete dossiers by early December. E-mail jhill@westga.edu for additional information. West Georgia is a unit of the University System of Georgia. AA/EOE. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

273

<http://www.westga.edu/~engdept/>

Applications are invited for a tenure-track appointment in American literature before 1865, commencing in August 2004. A concentration in poetry of the period is desirable but not required. Candidate should expect to teach a 3/3 load of lower-and upper-division courses and to develop graduate seminars within the

field. Scholarly publication is expected as well as a strong commitment to teaching. Ph.D. in English required. Submit letter of application, CV, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English. Applications must be postmarked by 11/3/03. Finalists for interviews at the MLA convention will be asked to send complete dossiers by early December. E-mail jhill@westga.edu for additional information. West Georgia is a unit of the University System of Georgia. AA/EOE. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

274

<http://www.westga.edu/~engdept/>

Applications are invited for a tenure-track appointment for a specialist in the development of the British novel as a genre during the eighteenth and nineteenth centuries. Candidate should expect to teach a 3/3 load of lower-and upper-division courses and to develop graduate seminars within the field. Scholarly publication is expected as well as a strong commitment to teaching. Ph.D. in English required. Submit letter of application, CV, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English. Applications must be postmarked by 11/3/03. Finalists for interviews at the MLA convention will be asked to send complete dossiers by early December. E-mail jhill@westga.edu for additional information. West Georgia is a unit of the University System of Georgia. AA/EOE. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

277

<http://www.westga.edu/~engdept/>

Applications are invited for a tenure-track appointment in Creative Writing--Fiction, commencing in August 2004. A secondary interest in creative nonfiction is desirable but not required. Teaching duties include undergraduate fiction courses, introductory and advanced creative writing courses, and lower-division courses. The teaching load is three courses per semester. Creative publication is expected, and scholarly publication is also desirable. A strong commitment to teaching is essential. Ph.D. in English required. Submit letter of application, CV, statement of teaching philosophy, sample syllabi, a scholarly writing sample, and a creative writing sample (10-15 pages of fiction) to Jane Hill, Chair, Department of English. Applications must be postmarked by 11/3/03. Finalists for interviews at the MLA convention will be asked to send complete dossiers by early December. E-mail jhill@westga.edu for additional information. West Georgia is a unit of the University System of Georgia. AA/EOE. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

278

<http://www.westga.edu/~engdept/>

Applications are invited for a tenure-track appointment in Film Studies, commencing in August 2004, with a possible emphasis in cultural studies, genre analysis, film semiotics, or history but with a definite commitment to excellence in teaching students to write analytical essays on film and visual culture. Candidate must be interested in a growing department and prepared to develop film studies both within the department and in an interdisciplinary setting. Scholarly publication expected as well as a commitment to teaching both lower-and upper-division courses and graduate seminars. Ph.D. in English required. Teaching load is 3 courses per semester. Submit letter of application, CV, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English. Applications must be postmarked by 11/3/03. Finalists for interviews at the MLA convention will be asked to send complete dossiers by early December. E-mail jhill@westga.edu for additional information. West Georgia is a unit of the University System of Georgia. AA/EOE. [R]

IDAHO

U of Idaho

English, PO Box 441102 Moscow ID 83844

Assistant Professor of English

747

<http://www.class.uidaho.edu/english/>

One-year renewable position in English (which we hope eventually to be able to convert to tenure track) with specialization in creative writing: fiction. Position begins August 2004. Teaching load is 3-3 and emphasizes both graduate and undergraduate fiction writing. Class schedule includes fiction-writing courses at the introductory, intermediate, and graduate levels. Occasional courses in creative nonfiction likely and filmscript writing or play writing possible; literature courses also possible. (The department's MFA-Creative Writing program, involving a three-year course of study, includes about 30 students, divided among poetry, fiction, and nonfiction specialties.) Required qualifications: MFA, PhD or equivalent; demonstrated excellence in college-level teaching; substantial publications in fiction. Desired qualifications: experience teaching literature, interest and experience in teaching creative nonfiction, screenwriting, or playwriting; experience serving on MFA thesis committees. Send letter of application, vita, graduate transcripts, a writing sample of at least 25 pages, and three confidential letters of recommendations to David Barber, Chair, Department of English, P. O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Applications will be acknowledged. Application materials should be postmarked by November 15, 2003. Inquiries to dbarber@uidaho.edu or (208) 885-6157. To enrich education through diversity, the University of Idaho is an equal opportunity/affirmative action employer. [R]

U of Idaho

English, PO Box 441102 Moscow ID 83844

Assistant Professor of English

765

<http://www.class.uidaho.edu/english/>

Tenure track position with specialization in rhetoric/composition or technical/professional writing. Position begins August 2004. Teaching load is 3-3 and emphasizes writing and rhetoric courses at both graduate and undergraduate levels, with likely involvement in training of teaching assistants. Required qualifications: PhD with specialization in rhetoric/composition or technical/professional writing; demonstrated excellence in teaching; substantial publications or an active research agenda. Desired qualifications: experience in some area of professional/technical writing; experience in developing technical/professional writing programs at the college level; experience training graduate teaching assistants. Send letter of application, vita, transcripts, a writing sample of 10-20 pages relating to research agenda, and three confidential letters of recommendations to David Barber, Chair, Department of English, P. O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Application materials should be postmarked by November 15, 2003. Applications will be acknowledged. Inquiries to dbarber@uidaho.edu or (208) 885-6157. To enrich education through diversity, the University of Idaho is an equal opportunity/affirmative action employer. [R]

Idaho SU

English, PO Box 8056 Pocatello ID 83209 US

Assistant Professor of English

852

<http://www.isu.edu>

Tenure-track position, AP rank, August 2004. Specialist in Ethnic American literatures. We are looking for someone to teach Latino, Native American, African-American, and/or Asian-American literature. Ph.D. in hand by August 2004. Normal teaching load 3 courses per semester with responsibilities in literature at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$39,000. Send letter of application, c.v., writing sample (no more than 20 pages), and letters of recommendation to Terry Engebretsen, Chair. ISU is an Affirmative Action, Equal Opportunity Employer. Closing date: all materials must be received by November 7, 2003.

Idaho SU

English, PO Box 8056 Pocatello ID 83209 US

Assistant Professor of English

858

<http://www.isu.edu>

Tenure-track position, AP rank, August 2004. Specialist in Creative Writing. Secondary specialties in English or American literature. Ph.D. in hand by August 2004. Normal teaching load 3 courses per semester with responsibilities in creative writing and literature at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$39,000. Send letter of application, c.v., writing sample (no more than 20 pages), and letters of recommendation to Terry Engebretsen, Chair. ISU is an Affirmative Action, Equal Opportunity Employer. Closing date: all materials must be received by November 7, 2003.

ILLINOIS

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor of English: esl Composition and/or Basic Writing

642

<http://www.depaul.edu/~english/home.html>

The Department of English invites applications for a tenure-track position beginning in September, 2004, in rhetoric and composition or ESL applied linguistics with a specialization in ESL composition and/or Basic Writing. Candidates should have the PhD in hand by September, 2004, with demonstrated expertise in teaching and evidence of an active scholarly agenda.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. One of the largest private universities in the country, DePaul offers graduate (MA) and undergraduate programs in English on several campuses. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs, often on different campuses. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter and CV to William Fahrenbach, Chair, Department of English, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 31, 2003. DePaul is committed to diversity and equality in education and employment. [R]

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor of English: Creative Writing/Fiction

645

<http://www.depaul.edu/~english/home.html>

The Department of English invites applications for a tenure-track position beginning in September, 2004, in creative writing with a specialization in fiction. MFA or PhD in creative writing or related field required. Candidates should have the degree in hand by September, 2004, with demonstrated expertise in teaching and a significant record of creative publications.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. One of the largest private universities in the country, DePaul offers graduate (MA) and undergraduate programs in English on several campuses. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs, often on different campuses. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter and CV to William Fahrenbach, Chair, Department of English, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 31, 2003. DePaul University is committed to diversity and equality in education and employment. [R]

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor of English: Twentieth-Century Literature

648

<http://www.depaul.edu/~english/home.html>

The Department of English invites applications for a tenure-track position beginning in September, 2004, in modern or contemporary literature. We are interested in candidates who are ready to teach courses in modern drama or transatlantic/Anglophone literatures, with secondary strengths in literary theory and criticism. Candidates must be able to teach a survey of modern British literature or a survey of modern American literature, and they should have the PhD in hand by September, 2004, with demonstrated expertise in teaching and evidence of an active scholarly agenda.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. One of the largest private universities in the country, DePaul offers graduate (MA) and undergraduate programs in English on several campuses. Tenure-line faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs, often on different campuses. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter and CV to William Fahrenbach, Chair, Department of English, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 31, 2003. DePaul University is committed to diversity and equality in education and employment. [R]

Dominican U

English, 7900 W Division River Forest IL 60305

Assistant Professor of English

237

<http://www.dom.edu>

Tenure-track, beginning Fall 2004. Ph.D. req. Composition; American literature; participation in core curriculum interdisciplinary courses. Demonstrable excellence in teaching a necessity. Cover letter should address the desire and rationale for teaching at Dominican University. Please send letter of job application and C.V. by November 15, 2003, to Robert Kaftan, Professor & Chair, Department of English, Dominican University, 7900 West Division, River Forest, IL 60305. Dominican University is an Equal Opportunity/Affirmative Action employer.

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920 US

Assistant Professor, Composition and Rhetoric

790

<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Especially interested in candidates who can cut across fields and who have expertise in such areas as composition theory and pedagogy, rhetorical studies, professional and technical writing, writing-across-the-curriculum, and/or writing assessment. Successful candidate will be able to contribute to our newly revised two-year MA program and concentration in Composition/Rhetoric and Professional Writing as well as to our undergraduate and General Education curricula in writing and literature. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2004 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 10, 2003, to Dana Ringuette, Chair, Department of English, Eastern

Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference.

Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920 US

Assistant Professor, Contemporary British and Anglophone Literature 792
<http://www.eiu.edu/~english>

Tenure-track position in contemporary British and Anglophone literature. Especially interested in candidates who have expertise in such areas as gender and sexuality studies, feminist studies, and/or history of literary theory and criticism. Successful candidate will be able to contribute to our newly revised two-year MA program and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2004 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 10, 2003, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

Assistant Professor of English 465
<http://wwwilstu.edu>

RHETORIC AND COMPOSITION: Illinois State University seeks two assistant professors (beginning to advanced). Expertise in one or more of the following areas desirable: new media, world and non-traditional rhetorics, secondary English education, empirical research methodologies. Strength in history, theory, and practice of writing pedagogy required. In both its BA and PhD programs, the ISU English Department stresses literature, language study, and rhetorics as complementary inquiries and practices. Preferred start date is August 16, 2004. To assure full consideration, please send letter, vita, and complete dossier by November 14, 2003 to Tim Hunt, Chair, Department of English, Campus Box 4240, Illinois State University, Normal, IL 61790-4240. Applications acknowledged. Requirements to be met by appointment date: 1) terminal degree, 2) dissertation and/or publications in the field, and 3) demonstrated commitment to teaching and research. The successful applicants must be legally authorized to work in the United States by August 16, 2004. Illinois State University is an equal opportunity, affirmative action university encouraging diversity. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

Assistant Professor 468
<http://wwwilstu.edu>

BRITISH LITERATURE: Illinois State University seeks an assistant professor (tenure track) in 18th century British literature, with expertise in early 19th a plus. Desirable subfields in one or more of the following: cross cultural/comparative studies, women's writing, postcolonialism, cultural studies, children's literature, or print culture. Preferred start date is August 16, 2004. To assure full consideration, please send letter, vita, and complete dossier by November 14, 2003 to: Tim Hunt, Chair, Department of English, Campus Box 4240, Illinois State University, Normal, IL 61790-4240. Applications acknowledged. Requirements to be met by appointment date: 1) terminal degree, 2) dissertation and/or publications in the field, and 3) demonstrated commitment to teaching and research. The successful applicants must be legally authorized to work in the United States by August 16, 2004. Illinois State University is an equal opportunity, affirmative action university encouraging diversity. [R]

Lake Forest C

English, 555 Sheridan Rd Lake Forest IL 60045

Assistant Professor of English 325
<http://www.lakeforest.edu>

Lake Forest College seeks a writer of fiction or creative non-fiction to fill a tenure-track position. Applicants must have a terminal degree in creative writing (M.F.A. or Ph.D.), considerable teaching experience, and a strong record of publication. The successful candidate will be expected to teach six courses per year in creative writing, composition, and literature. The teaching of literature is an essential component of the position. Send letter of application, vita, a dossier or three letters of reference, a statement about teaching, and a ten-page writing sample to Richard Mallette, Chair, Department of English, Lake Forest College, Lake Forest, IL 60045. Deadline November 1. Lake Forest College is a selective liberal arts college on a beautiful campus thirty miles north of Chicago on Lake Michigan. We embrace diversity and encourage applications from women and members of historically underrepresented groups. [R]

McKendree C

Lang, Lit, & Communication, 701 College Rd Lebanon IL 62254

Assistant Professor of English 292
<http://www.mckendree.edu>

Fall, 2004, tenure-track. Generalist in American literature to teach courses from the colonial period to the present. Experience and willingness to teach substantially in the first-year composition sequence essential. Additional interest in ethnic or minority literature a plus. 12hrs./semester load. Must have Ph.D. in American literature by time of appointment and focused research agenda. McKendree College is located 30 minutes from St. Louis, MO. Send cover letter and CV to John Greenfield, Chair of Search Committee for American Literature, McKendree College, Lebanon IL 62254 by October 31, 2003. [R]

North Central C

English, 30 N Brainard St Naperville IL 60566

English-Rhetorical Theory 882

North Central College invites applications for a tenure-track position in English beginning Fall '04. Assistant Professor, specializing in Rhetorical Theory, with emphasis in early comparative colonial studies. Additional preparation welcomed in Early American or 18th century British, with ability to make transatlantic connections. Ph.D. required. Commitment to teaching first-year writing and interdisciplinary seminars a must. Applicants should have potential for excellence in teaching and strong commitment to ongoing scholarly activities. North Central College is a 142 year-old comprehensive liberal arts college with 2600 students, located 30 miles west of Chicago in a dynamic city of 133,000. Send letter, vita, and three letters of recommendation to Dr. Richard Guzman, c/o Rosemary Schwantes, Office of Academic Affairs, North Central College, 30 N. Brainard St., Naperville, IL 60540. Review begins Nov 3. Interviews at MLA. Minority candidates strongly encouraged to apply. EOE.

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant Professor of English 296
<http://www.engl.niu.edu>

Tenure-track, 9-month position in Postcolonial and New Literatures in English, at the rank of assistant professor, starting 16 August 2004. Expertise in British literature after World War II and background in late twentieth-century anglophone literature are desirable. Ph.D. required by time of appointment. Experience and demonstrated excellence in teaching; research program essential. Salary competitive. Deadline for receipt of complete application: 20 November 2003. Please submit a cover letter, a statement of teaching and research interests, curriculum vitae, and the names of three referees to Robert T. Self, Interim Chair, Department of English, Northern Illinois University, DeKalb, IL, 60115. AA/EEO Institution. [R]

Northwestern U

African American Studies, 1880 Campus Drive Evanston IL 60208 US

Visiting Assistant Professorship

222

<http://www.afam.northwestern.edu/introafam2.html>

African American Studies

The Department of African American Studies at NORTHWESTERN UNIVERSITY solicits applications for a two-year visiting assistant professorship to begin September 1, 2004. We are particularly interested in scholars working in cultural or literary studies, race theory, philosophy, religion, gender studies, film studies, popular culture, diaspora studies. The position is full-time in the Department of African American Studies. Applicants should have a strong commitment to research, teaching, and supervising student research. Ph.D. required. Applicants should submit a letter of application, curriculum vitae, a writing sample, and three letters of recommendation. For fullest consideration, application materials should be postmarked by October 31, 2003 to: Dr. Dwight McBride, Chair, Department of African American Studies; Northwestern University; 1880 Campus Drive; Evanston, IL 60208-2210. AA/EOE. Northwestern University encourages applications from women and minorities.

Northwestern U

English, 1897 Sheridan Rd, UH 215 Evanston IL 60208 US

Endowed Chair in American Literature

965

<http://www.english.northwestern.edu>

Pending final approval, we seek applications for an Endowed Chair in American Literature from candidates with a demonstrated record of excellence as scholars and teachers in the following fields, broadly construed: (1) Early American Literature and Culture (pre-1800), especially comparative American cultures, New World studies, and Trans-Atlantic studies; or (2) Late Nineteenth- and Early Twentieth-Century American Literature.

The ideal candidate for either field would contribute to interdisciplinary programs in American Studies and Comparative Literary Studies and other disciplines such as History, Art History, Philosophy, French, Spanish, African, African American, or Asian American Studies.

Letters of application, cv, and the names of three referees should be sent by December 1, 2003 to Betsy Erkkila, Chair, American Search Committee, Department of English, Northwestern University, Evanston, Illinois 60208-2240. Applicants may also submit the above materials via our website at www.english.northwestern.edu. The starting date is September 2004.

Northwestern encourages applications from women and members of minority groups. AA/EOP [R]

Northwestern U

English, 1897 Sheridan Rd, UH 215 Evanston IL 60208 US

Visiting Assistant Professor

972

<http://www.english.northwestern.edu>

Northwestern University seeks a poet for a two-year visiting assistant professorship (renewable for a second two-year term), starting September 2004. Required: 1) significant creative publication, 2) expertise in the criticism and analysis of poetry and prosody, and a record of excellent teaching of undergraduate courses in the reading and writing of poetry, 3) experience teaching both creative and literature courses in a curriculum with a strong reading and analytic component. Helpful: 4) the ability to teach fiction reading-and-writing courses. Cover letter should be specific about your involvement in 2), 3), and 4), and should supply names and addresses of referees, at least one of whom can comment on the quality of your teaching. Send letter, CV, and a poetry sample of 10 to 15 pages--no books or complete MSS at this time, please--by October 31, 2003, to Reginald Gibbons, Chair, Department of English, University Hall 215, Northwestern University, Evanston, Illinois 60208-2240. Northwestern University encourages applications from women and minority groups. AA/EOE. [R]

Northwestern U

English, 1897 Sheridan Rd, UH 215 Evanston IL 60208 US

Assistant Professor, Latino/a Literature

981

<http://www.english.northwestern.edu>

Assistant Professor (tenure-track) of Latino/a literature, all fields. We are especially interested in interdisciplinary approaches. Please apply on-line by Nov. 3 with letter of application, cv, and sample of scholarly writing at www.english.northwestern.edu. Please have dossier of letters of recommendation and transcript sent separately with postmark no later than Nov. 3, 2003, to Latino/a Literature Search, c/o Reginald Gibbons, Chair, Dept. of English, 215 University Hall, Northwestern University, Evanston IL 60208-2240. The starting date for this position is September 2004. AA/EOE Applications from minority and women candidates are especially welcome. [R]

Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

Tenure-Track Assistant Professor in African-American Literature

493

<http://www.roosevelt.edu>

ROOSEVELT UNIVERSITY invites applications for a tenure-track position in African-American literature to begin in Fall 2004. Expertise in critical race studies preferred; secondary qualification in other American ethnic literatures or fiction writing is highly desirable. Applicants should be prepared to teach surveys and topics courses at the undergraduate and graduate levels, as well as composition periodically. Applicants with fiction-writing qualifications should be prepared to teach workshops in our MFA program. We would especially welcome candidates interested in participating in the activities of the St. Clair Drake Center for African and African-American Studies. Ph.D. by August 15, 2004 required.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the northwest suburbs. Faculty teach at both campuses. The standard teaching load is seven courses per year on the semester system, with an average class size of 17.

By November 1, 2003, applicants should submit cover letter and CV to Lawrence Howe, Assistant Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Avenue, Chicago, IL 60605.

Additional materials may be requested prior to the scheduling of interviews at the MLA convention in San Diego, December 27-30, 2003. www.roosevelt.edu [R]

Southern Illinois U Carbondale

English, Carbondale IL 62901-4503

Assistant Professor of Early American Literature

108

<http://www.siu.edu/departments/english>

The English Department at SIUC seeks applicants for a full-time, tenure-track Assistant Professorship in early American literature and culture. Successful completion of the PhD in English is required before the date of appointment. However, if all requirements are not completed by effective date of contract, a one-year appointment as Instructor at a lower rate of pay may be offered. Applicants must have a strong background in late-eighteenth or nineteenth-century American literature and culture, demonstrate promise of important scholarly research, and show evidence of relevant teaching experience. Principal responsibilities will include teaching undergraduate and graduate level courses, maintaining a successful research record in the area of expertise, and serving on departmental, college, and/or university committees. Send letter of application and current c.v. to Professor Michael L. Humphries, Chair, American Literature Search, Department of English, Southern

Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is December 1, 2003, or until position is filled. Appointment will begin August 16, 2004. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications

are welcomed and encouraged and will receive consideration. Women and minorities are especially encouraged to apply. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Assistant Professor, American Field

265

<http://english@uchicago.edu>

Assistant Professor in the American field, working at the intersections of literary, visual, and material cultures, or at the intersections of literature, aesthetics, and technologies. We have particular interest in the 19th century (through the Civil War) and in the post-World War II era, but welcome innovative work outside those parameters if candidates are prepared to offer some courses within them. Applications (cover letter, C.V., dissertation abstract, dossier) before November 1, 2003, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Assistant Professor, Latino/a Literature

266

<http://english.uchicago.edu>

Assistant Professor in Latino/a literature and culture, including indigenous narrative traditions within the U.S. and/or across the Americas (U.S., Mexico, Central America, South America, the Caribbean). We would also welcome applications from candidates working across media or genres within Latino/a culture as broadly described above. Applications (cover letter, C.V., dissertation abstract, dossier) before November 1, 2003, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Associate Professor, Latino/a Literature

267

<http://www.english.uchicago.edu>

Associate Professor of Latino/a literature and culture, including indigenous narrative traditions, within the U.S. and/or across the Americas (U.S., Mexico, Central America, South America, the Caribbean). We would also welcome applications from candidates working across media or genres within Latino/a culture as broadly described above. Applications (cover letter, C.V., book abstract, dossier) before November 1, 2003, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Assistant Professor, Literature, Transnationalism, and Global Cultures

268

<http://english.uchicago.edu>

Assistant Professor of Literature, Transnationalism, and Global Cultures. We are looking for work which brings postcolonialism and colonialism within a larger field of study constituted by globalization processes. A scholar and teacher of demonstrable promise who can show critical sophistication with literary materials, command of contemporary global contexts, and awareness of historical perspectives. Field might be defined as a concentration on one colonial, postcolonial, or other Anglophone literature or a comparative study of two or more regions, but would study how these participate in various forms of "the world": empire, migration and diaspora, modernism and cosmopolitanism, political, cultural, and economic models of internationalism; and might also include attention to how such literatures relate to indigenous cultures. Applications (cover letter, C.V., dissertation abstract, dossier) before November 1, 2003 to Elizabeth Helsinger, Chair, Department of

English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Associate Professor, Fiction-Writing

269

<http://english.uchicago.edu>

Associate Professor of Creative Writing: Fiction. A tenured appointment for candidates with significant fiction publication and teaching experience, to teach both fiction-writing and literature courses at the undergraduate and graduate levels. The appointment would entail full membership in the Department of English and participation in the Humanities Divisional Committee on Creative Writing. The University of Chicago offers combined creative writing and literature concentrations within both the Department of English (B.A.) and the Master of Arts in Humanities Program (M.A.). Applications (cover letter, C.V., dossier, writing samples) before November 1, 2003, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637 US

Assistant Professor, Fiction-Writing

270

<http://english.uchicago.edu>

Assistant Professor of Creative Writing and English: Fiction. A tenure-track appointment for candidates with at least one significant publication and some teaching experience, to teach both fiction-writing and literature courses at the undergraduate and graduate levels. The appointment would entail membership in the Department of English and participation in the Humanities Divisional Committee on Creative Writing. The University of Chicago offers combined creative writing and literature concentrations within the Department of English (B.A.) and the Master of Arts in Humanities Program (M.A.). Applications (cover letter, C.V., dossier, writing samples) before November 1, 2003, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor of English

827

<http://www.english.uiuc.edu>

Full-time Tenure-track appointment. Fiction. Assistant Professor. Appointment begins August 16, 2004. Position assumes completed MFA or Ph.D. in Fiction Writing. Extensive publications in fiction necessary. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of current creative work to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 3, 2003. We acknowledge all applications and plan to interview at MLA. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant, Associate or Full Professor of English

829

<http://www.english.uiuc.edu>

Full-time Tenure-track appointment. British Literature since 1800. Open Rank. Appointment begins August 16, 2004. Position assumes completed Ph.D. in pertinent area by August 2004. We are seeking a specialist in any field or fields of

post-1800 British literature, combined with strong research and teaching commitments to feminist and/or postcolonial theory and criticism. Knowledge of and ability to teach postcolonial literatures and/or queer theory are also desirable. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 3, 2003. We acknowledge all applications and plan to interview at MLA. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant, Associate or Full Professor of English

830

<http://www.english.uiuc.edu>

Full-time Tenure-track appointment. Early Modern Drama, particularly Shakespeare. Open Rank. Appointment begins August 16, 2004. Position assumes completed Ph.D. in pertinent area by August 2004. We welcome applicants with a variety of critical approaches to Renaissance drama, but we are especially interested in candidates whose primary focus is on: gender and sexualities; race, religion, and cross-cultural contact; or material culture. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 3, 2003. We acknowledge all applications and plan to interview at MLA. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

Wheaton C

Marketing Communications, 501 College Av Wheaton IL 60187

Assistant Professor or Beginning Associate Professor Tenure-Track Position in Literature and Writing

152

<http://www.wheaton.edu>

Faculty Opening in English 2004-2005 Assistant Professor or beginning Associate Professor tenure-track position in literature and writing. Primary specialization could include American, African-American, ethnic, global, post-colonial, or classical literature. Secondary teaching areas in expository or creative writing. Doctorate completed by August 2004. Send letter of interest, resume, and names of references by November 14, 2003 to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, 501 College Ave., Wheaton, IL 60187. Application forms will be sent to promising applicants. Wheaton College is a highly selective evangelical Christian liberal arts college whose faculty affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply.

INDIANA

Ball SU

English, Muncie IN 47306

Assistant Professor/Nineteenth-Century British Studies

877

<http://www.bs.u.edu>

Tenure-track position available August 20, 2004. Responsibilities include: teach and develop undergraduate and graduate courses in the literature and culture of nineteenth-century Britain. Competitive salary and benefits plan.

Minimum qualifications: earned doctorate in English by August 1, 2004; record of effective teaching at the college or university level; record of publications and/or presentations in area(s) of specialization. Preferred qualifications: ability to

develop and teach a range of courses in British literature; knowledge of contemporary critical theory.

Send letter of application featuring evidence of scholarship and effective teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation to: British Literature Search Committee, Department of English, Ball State University, Muncie, IN 47306. (Fax: 765.285.3765) Deadline for applications is November 3, 2003. (www.bs.u.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Earlham C

English, National Rd W Richmond IN 47374

African-American Literature

346

Tenure-track appointment as assistant or associate professor of English literature with a specialization in African-American Literature. A strong secondary interest in African Literature, American literature in general or creative writing is highly desirable. We are looking for a teacher and scholar, with a commitment to undergraduate education, who will develop seminars for an English and an African & African American Studies program, design courses for a new general education curriculum and help shape the future of our long-standing African & African American Studies major. Teaching load is 3/3. Earlham is a selective national liberal arts college, founded by Quakers, that values teaching and service as much as scholarship. We seek teachers sympathetic to social justice, simplicity, and consensus-seeking. Earlham eagerly solicits applications from African Americans and other ethnic minorities, women, and Quakers. ABD required; PhD by date of appointment preferred. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Professor Barbara Caruso, English Department. Review of applications will begin Nov. 24, 2003, and will continue until the position is filled. [R]

Earlham C

English, National Rd W Richmond IN 47374

Post-Colonial and/or Anglophone Literature

347

Tenure-track appointment as assistant professor of English literature with a specialization in Post-Colonial and/or Anglophone literature. Other welcome interests: British Empire, nineteenth century literature, creative writing. Teaching load is 3/3. We are looking for a teacher and scholar, with a commitment to undergraduate teaching, who will have the freedom to design first and second year courses in a new general education curriculum as well as upper-level courses in Post-Colonial and British literature. Members of the department often contribute to Earlham's many interdisciplinary programs, including African and African-American Studies, Women's Studies, Peace and Global Studies, Jewish Studies, Environmental Studies, and International Studies. Earlham is a selective national liberal arts college, founded by Quakers, that values teaching and service as much as scholarship. We seek teachers sympathetic to social justice, simplicity and consensus-seeking.

Earlham eagerly solicits applications from African Americans and other ethnic minorities, women, and Quakers. ABD required; PhD by date of appointment preferred. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Professor Barbara Caruso, English Department. Review of applications will begin Nov. 24, 2003, and will continue until the position is filled.

Indiana U Southeast

Arts & Letters, 4201 Grant Line Rd New Albany IN 47150 US

Assistant Professor of English

976

<http://www.ius.edu>

Tenure Track. Beginning August 2004. Ph.D. in hand by August, 2004. Specialization in technical/professional writing, with ability to share WPA duties. Commitment to scholarship and undergraduate teaching and learning required; demonstrated record of excellence in teaching at the college level required.

Interest in curriculum development, general education, WAC, and community outreach preferred.

Course load: 9 hours plus 3 hours reassigned time for research (Total 12 hours). (Reduced teaching load for WPA work).

Located in the Louisville, Kentucky, metropolitan area, IU Southeast is one of the eight degree-granting campuses of Indiana University.

IUS is committed to a learning environment that actively seeks to support students, faculty, and staff from diverse backgrounds. Consistent with the administration's commitment to diversity, persons from traditionally underrepresented groups are strongly encouraged to apply. IUS is an Affirmative Action/Equal Opportunity Employer.

Send application letter, vita, three current letters of recommendation, unofficial transcript, a statement of teaching philosophy (250 words), and a self-addressed, stamped envelope for acknowledgment of materials to Dr. William Sweigart, Chair, Writing Search, IU Southeast, 4201 Grant Line Road, New Albany, IN 47150. Deadline: December 1, 2003. Contact Human Resources should you need any accommodations during the job application process due to a disability.

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805 US

Chapman Distinguished Professorship of English 475
<http://www.ipfw.edu/engl>

The Department of English and Linguistics at Indiana University-Purdue University Fort Wayne invites nominations and applications for the Chapman Distinguished Professorship of English. The appointment will be made at the rank of tenured full professor, will carry a teaching load of one course per semester, and will entail involvement with campus and community as well as with colleagues in the Department. More information about the position is available through the Department's Web site at www.ipfw.edu/engl.

The position will fill one of the following areas of specialization: (1) Early Modern British Literature. Desirable emphasis on Renaissance or Elizabethan authors, Milton. (2) American Studies. Desirable emphases and/or secondary areas include ethnic & minority literatures (especially African-American, Native American, & Chicano/a studies); culture & media studies; noncanonical & canonical literature; opportunity to direct American Studies certificate program.

Please direct letters of nomination and inquiry to Professor John Minton, Chair, Chapman Search Committee, Department of English and Linguistics, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN 46805-1499. Screening will begin immediately and continue until the position is filled. IPFW is an Affirmative Action, Equal Opportunity Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405 US
Assistant Professor of English: Twentieth-Century Dramatic Literature 616
<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2004 in Drama and Performance Studies, particularly of the twentieth-century. Secondary interests might include dramatic and critical theory, queer theory, theatre history, and drama from earlier periods. We are especially interested in receiving applications from members of under-represented groups. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103 postmarked by 24 October 2003. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405 US
*Assistant Professor of English:
Seventeenth-Century British Literature and Culture* 626
<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2004 in Seventeenth-Century British Literature and Culture, with concentration in later Seventeenth and possibly early Eighteenth centuries. Preferences for poetry, particularly Milton and later; or Caroline-Restoration drama. Transatlantic interests, popular print culture, and sexuality studies especially welcome. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103 postmarked by 24 October 2003. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405 US
Assistant Professor of English: Creative Writing, Poetry 635
<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2004 in Creative Writing, Poetry, MFA preferred. To teach graduate and undergraduate workshops in poetry as well as related courses in theory and craft in an active MFA program. Significant publications and teaching experience required. Expertise in African American, Latino/a, Native or Asian American writing welcome. 2/2 load. Applicants are urged to review our program's Web site, which can be found at www.indiana.edu/~mfawrite. All candidates should enclose a C.V. and a sample of their writing with their cover letter. Please also include a self-addressed postcard for acknowledgment of application. Mail materials to Tony Ardizzone, Director of Creative Writing, Department of English, Ballantine Hall 442, Indiana University, 1020 E. Kirkwood Avenue, Bloomington, IN 47405-7103, postmarked by 24 October 2003. We welcome applications from members of under-represented groups. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907 US
Associate Professor of Creative Writing 317
<http://www.sla.purdue.edu/academic/engl/>

Associate Professor of Creative Writing-Fiction (Tenure track). Starting date: August 16, 2004. We are seeking a fiction writer and committed teacher whose significant record of publication includes at least one book. Expertise in the novel--in addition to the short story--is desirable. MFA or equivalent required as is teaching experience at the university level, preferably both undergraduate and graduate. Our MFA program culminates in a third year of intensive one-on-one work toward the book-length thesis (in fiction, the thesis is a novel or a collection of stories), so thesis supervision and committee participation are important responsibilities of the position. Usual teaching load: two courses per semester. Send letter of application, a one-page statement of teaching philosophy, one book (and a SASE for its return), and three letters of recommendation addressing writing and teaching to Irwin Weiser, Head, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. Screening of applications will begin October 15 and continue until position is filled. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907 US

Advanced Associate or Full Professor of Rhetoric and Composition 319<http://www.sla.purdue.edu/academic/engl/>

Full Professor of Rhetoric and Composition (may consider advanced associate) with specialization in history of rhetoric. Record of outstanding scholarship and graduate teaching, including dissertation advising required. Teaching will include graduate seminars in specific area of specialization, a graduate core course in rhetorical history from the classical period through the renaissance, and contributions to undergraduate teaching in composition. Usual teaching load: two courses per semester. Starting date: August 16, 2004. Credentials reviewed beginning October 15 and continuing until position is filled. Send letter of application, c.v., writing sample, and three letters of recommendation addressing scholarship and teaching strengths to: Irwin Weiser, Head, Department of English, Purdue University, 500 Oval Drive, West Lafayette, IN 47907-2038. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER. [R]

U of Indianapolis

English, 1400 E Hanna Av Indianapolis IN 46227

Assistant Professor of English 1004<http://english.uindy.edu>

The University of Indianapolis invites applications for a tenure-track assistant professorship to begin August 2004. Please consult the English Department website for requirements and information. Send c.v. and letter of application to Dr. Toni J. Morris, Dept. of English, University of Indianapolis, 1400 East Hanna Ave., Indianapolis, IN 46227. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Professor of English, Open Rank 324<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking to make a tenure-track appointment in Old English (rank open) to begin Fall 2004. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. For more information on this position and related programs, see our web site (www.nd.edu/~english). Salary is highly competitive. Please send a letter of application and c.v. by November 1 to Stephen Fredman, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556. As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

U of Notre Dame

African & African-Amer Studies, 331 O'Shaughnessy Hall Notre Dame IN 46556 US

the Erskine Peters Dissertation Fellowship at the University of Notre Dame 451<http://www.nd.edu/~astudies/erskinepeters.htm>

The fellowship period extends from August to May and carries a stipend of \$25,000 plus a \$2000 research budget. The fellowship has two overall goals: 1) to enable outstanding African American doctoral candidates at the ABD level to devote their full energies to the completion of the dissertation, and 2) to provide opportunities for African American scholars to experience life at the University of Notre Dame, a major Catholic research institution. The University of Notre Dame is an equal opportunity employer with a strong commitment to nurturing a culturally diverse faculty and student body. Interested candidates for the academic year 2004-2005 should view the Erskine Peters Fellowship information at <http://www.nd.edu/~astudies/erskinepeters.htm> and follow the online applica-

tion instructions. Additional information about the fellowship program may be obtained by contacting: African and African American Studies Program, 331 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. 574-631-5628. Postmark Deadline: 05 December 2003.

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor 585<http://www.nd.edu/~english>

The Department of English at the University of Notre Dame is seeking to appoint a tenure-track assistant professor of 18th Century English to begin Fall 2004. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. For more information on this position and related programs see our web site (www.nd.edu/~english). Salary is highly competitive. Please send a letter of application and c.v. by November 1 to Stephen Fredman, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556. As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712 US

Assistant Professor of Rhetoric/Composition 750<http://www.usi.edu/libarts/>

Assistant professor in Rhetoric/Composition, tenure-track, with a strong background in composition theory and practice. Additionally, candidates will have a specialty in cultural studies. Experience with service learning, or web-based or other distance learning, desirable. Ideal candidates will demonstrate experience in and commitment to teaching, strong promise of scholarly productivity, and interest in innovative approaches to their fields of specialization. The position will begin August 2004; PhD required by the time of employment. As part of their 4/4 load, all faculty contribute to the core curriculum, typically by teaching freshman composition, and to the department's major by offering advanced classes in their specializations. Assigned time may be granted for scholarly projects or program development. Submit a letter, CV, dissertation abstract, and three letters of recommendation by October 15, 2003, to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712 or to mkearns@usi.edu. The University of Southern Indiana is an Affirmative Action Equal Opportunity Employer.

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712 US

Assistant Professor of Creative Writing 751<http://www.usi.edu/libarts/>

Dynamic and growing program seeks applications for a tenure-track Assistant Professor of English position in Creative Writing/Fiction, starting Aug. 2004. MFA (or PhD) in Fiction and ongoing publication of creative work at the national level required. Preference will be given to applicants who can introduce students to the contemporary work of writers from diverse cultures. Assignment includes beginning and advanced creative writing, freshman composition, and a specialization in the teaching of contemporary fiction. Other duties may include participation in The RopeWalk Writers Retreat (a national writers conference), The Southern Indiana Review, a visiting writer's series, advising student literary publications, and curriculum development. We are looking for outstanding teaching, a strong commitment to undergraduate education, and an understanding of the importance of community service and outreach. Teaching load 12 credit hours per semester; assigned time may be granted for creative/scholarly work or program development. Submit a letter, CV, brief writing sample, and three letters of recommendation by October 15, 2003, to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712 or to mkearns@usi.edu. The University of Southern Indiana is an Affirmative Action Equal Opportunity Employer.

Valparaiso U

English, 651 S College Valparaiso IN 46383

Assistant Professor of English

282

<http://valpo.edu/english>

Tenure track, to begin Aug. 2004. Ph.D. required. American literature to 1850. Secondary preparation in one or more of the following fields desirable: 18th century British, linguistics, English education, teaching of writing, film studies. Candidates must be able to teach a broad range of texts and composition in a university-wide humanities core. Candidates must also show interest in working at a residential Lutheran university that emphasizes excellent teaching and commitment to student learning. Teaching load is normally three courses per semester. Traditional service functions (advising & committees) are expected. Publications are necessary for advancement. Salary competitive. Letters outlining qualifications and expressing interest in teaching at Valparaiso University must be received by Nov. 3 and will be acknowledged. Include a CV, but do not send your complete dossier. We will request full credentials from those we wish to consider further.

Preliminary telephone interviews will be conducted in mid-December, prior to invitations for campus visits. Address letters or inquiries to Edward Uehling, Chair, Department of English, Valparaiso University, Valparaiso, IN 46383. An equal opportunity employer. [R]

Valparaiso U

English, 651 S College Valparaiso IN 46383

Assistant Professor of English

283

<http://valpo.edu/english>

Tenure track, to begin Aug. 2004. Ph.D. required. Medieval, early modern British literature. Secondary preparation in one or more of the following fields desirable: 18th century British, linguistics, English education, teaching of writing, film studies. Candidates must be able to teach a broad range of texts and composition in a university-wide humanities core. Candidates must also show interest in working at a residential Lutheran university that emphasizes excellent teaching and commitment to student learning. Teaching load is normally three courses per semester. Traditional service functions (advising & committees) are expected. Publications are necessary for advancement. Salary competitive. Letters outlining qualifications and expressing interest in teaching at Valparaiso University must be received by Nov. 3 and will be acknowledged. Include a CV, but do not send your complete dossier. We will request full credentials from those we wish to consider further. Preliminary telephone interviews will be conducted in mid-December, prior to invitations for campus visits. Address letters or inquiries to Edward Uehling, Chair, Department of English, Valparaiso University, Valparaiso, IN 46383. An equal opportunity employer. [R]

IOWA**Cornell C**

English, 600 First St W, South Hall Mt Vernon IA 52314

Assistant Professor of English

752

<http://www.cornellcollege.edu/english>

Department of English with a strong history of creative writing seeks a tenure track assistant professor, specialist in Poetry or Fiction, to teach a variety of creative writing courses, introductory literature and composition, and advanced literature. MFA in creative writing required; Ph.D. strongly encouraged; publications and teaching experience highly desirable. The candidate must have the ability to oversee publication of department students' literary annual and to inspire and mentor creative writing students, in addition to the standard teaching load of six courses. The position requires scholarly training in contemporary literature and modern poetry; ability to teach multicultural literature an asset. The candidate should be current with revisionist work in literary and cultural studies that incorporates the study of women and minorities into the curriculum. This is a position for a fully engaged professor, a writer-teacher-scholar with a strong understanding of and commitment to the liberal arts in the small residential col-

lege setting. Cornell College has attracted national attention for its distinctive academic calendar under which faculty teach and students take one course at a time in month-long terms. Please submit paper copies of letter, vitae, writing sample (prefer under 20 pages) and three letters of recommendation (with phone numbers) to Prof. Richard A. Martin, Chair, Department of English, Cornell College, 600 First Street West, Mount Vernon, Iowa 52314-1098. Consideration of applications begins November 12, 2003. Preliminary interviews at MLA. Starts Fall 2004, pending administrative approval. Cornell College is an AA/EO employer. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor of English, Tenure Track, Film

936

<http://www.drake.edu/artsci/english/home.html>

Pending budgetary approval: We seek someone to teach courses in film and television history and criticism, with strong secondary interest in the representation of diversity in literature and film, postcolonial film, and/or scriptwriting. Three classes per semester, all undergraduate, including a First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D. in hand at beginning of first term of appointment. Salary dependent upon qualifications. Phone interviews for selected candidates, campus interviews for finalists. For December interview consideration, send letter of application and c.v., including e-mail address (to acknowledge receipt) by postmark date Nov. 14 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor of English

999

<http://www.engl.iastate.edu>

Assistant professor of 19th century British fiction. Additional teaching interests in one of the following is desirable: literary theory, Shakespeare, another period of British literature, or world literatures. Tenure-track. Beginning August 2004. Ph.D. in English required; teaching experience required; publication preferred. 2/2 load to begin. Send a letter of application, a statement of teaching philosophy and research interests, a list of graduate courses, and a CV to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames IA 50011-1201. Applications must be postmarked by Nov. 1. Iowa State is an AA/EO employer.

U of Iowa

Womens Studies, 701 Jefferson Building Iowa City IA 52242

Assistant Professor of Women's Studies and English or American Studies

850

<http://www.uiowa.edu>

The University of Iowa Department of Women's Studies announces a tenure-track position in U.S. Minority Women's Literature and Culture at the Assistant Professor Level, to be jointly appointed in Women's Studies and English OR American Studies. Ph.D. by August 2004 in Women's/Gender Studies, Ethnic Studies, English, American Studies or related interdisciplinary fields. Demonstrated commitment to excellence in both teaching and scholarship. Substantial training and experience in Women's/Gender Studies required. Must be able to teach core courses in Women's Studies such as Introduction to Women's Studies; Race, Class and Gender; and Feminist Theory. Letter of application, C.V., three letters of recommendation and writing sample to Rosemarie Scullion, Chair, Search Committee, Department of Women's Studies, 701 Jefferson Building University of Iowa, Iowa City, IA 52242

Screening of applications to begin on November 10.

Minorities and women are encouraged to apply. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. [R]

KANSAS

Emporia SU

English, 1200 Commercial St, CB 4019 Emporia KS 66801 US

Assistant Professor of English

515

<http://www.emporia.edu>

Assistant professor, tenure-track, to begin August 1, 2004. PhD required at time of employment. Specialty in World Literature with Asian literatures desirable. Secondary area(s) open: drama, including modern, helpful. Teaching duties include surveys, general education, and other assignments at the undergraduate and MA levels. Twelve-hour/semester teaching load. Screening will begin October 17, 2003 and continue until the position is filled. Send letter of application, current curriculum vitae, unofficial transcripts, contact information for three professional references, and a writing sample to: Professor Richard Keller, Chair, Search Committee, Department of English, Emporia State University, 1200 Commercial, Campus Box 4019, Emporia, KS 66801-5087. www.emporia.edu. An AA/EOE institution, Emporia State University encourages minorities and women to apply. [R]

Kansas SU

English, Denison Hall Manhattan KS 66506 US

Assistant Professor, Creative Writing

440

<http://www.ksu.edu/english/positions/>

Assistant professor, tenure track, in Creative Writing, non-fiction prose and fiction. Opportunity to teach at both graduate and undergraduate levels; occasional opportunities to teach other subjects in addition to creative writing. 2-3 teaching load. Qualifications: MFA or PhD; publications with promise of sustained productivity; evidence of excellent teaching. Send letter of application and c.v. (dossiers/writing samples requested later) to Linda Brigham, Head, English Dept., Kansas State University, Manhattan, KS 66506. Review of applications begins November 5 and continues until the position is filled. Kansas State is an affirmative action/equal opportunity employer. Women and minorities encouraged to apply. [R]

Kansas SU

English, Denison Hall Manhattan KS 66506 US

Assistant Professor, English

441

<http://www.ksu.edu/english/positions/>

The English Department at Kansas State University, in Manhattan, seeks applications for an assistant professor, tenure track, specializing in Renaissance/Early modern literature and culture. Opportunity to teach at both graduate and undergraduate levels; 2-3 teaching load. The Department values a commitment to teaching as well as a dedication to scholarship. Qualifications: PhD in relevant area of specialization, evidence of excellent teaching and research potential. Send letter of application and c.v. (dossiers/writing samples requested later) to Linda Brigham, Head, English Dept., Kansas State University, Manhattan, KS 66506. Review of applications begins November 5 and continues until the position is filled. Kansas State is an affirmative action/equal opportunity employer. Women and minorities encouraged to apply. [R]

Wichita SU

English, 1845 Fairmount Wichita KS 67260

Writing Program Director

611

<http://www.wichita.edu>

Wichita State U

Wichita State University announces a tenure-eligible position for Writing Program Director beginning August 2004. Requirements: terminal degree by time of appointment; successful college teaching experience; evidence of commitment to scholarly publication; a professional interest in composition and rhetoric, and experience working with a diverse student body. Salary is competitive.

Please send a letter of application, CV, and names of three references, with contact information, to Margaret Dawe, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. To ensure full consideration, applications must be postmarked by Friday, November 14; however, the position remains open until filled. Dossiers will be requested after initial screening. Wichita State University encourages applications from women and persons of color. (AA/EOE). [R]

KENTUCKY

Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

Visiting Professor in Residence

105

<http://www.murraystate.edu>

VISTING PROFESSOR IN RESIDENCE, Department of English and Philosophy, Murray State University. Nancy and Rayburn Watkins Endowed Professorship in Creative Writing. Position to begin August 1, 2004. QUALIFICATIONS: M.F.A. in Creative Writing or equivalent by August 1, 2004. Distinguished record of publication with an emphasis in poetry and either children's literature or creative non-fiction, evidence of good teaching and creative potential, and an ability to teach workshops in creative writing in multiple genres required. RESPONSIBILITIES: Will teach two courses each semester; participate in the reading series, faculty development, curriculum decisions, and community outreach. APPLICATION DEADLINE: November 1, 2003. TO APPLY: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Creative Writing Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071-3341. Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. [R]

Northern Kentucky U

Literature and Language, University Dr Highland Heights KY 41099 US

Assistant Professor of English

621

<http://www.nku.edu/~litlang>

Assistant Professor of English in Technical and Business Writing, Tenure Track. Ph.D. in Technical or Scientific Communication or Ph.D. in English with a Technical Writing emphasis required by Aug. 15, 2004. Preference will be given to candidates with writing experience in the private sector and with teaching and research interests in one or more of the following: information design, multimedia writing, scientific and environmental writing and rhetoric, intercultural communication, and print and electronic publishing. We seek an outstanding teacher and promising scholar who will contribute to an undergraduate program in professional writing, to the development of a graduate program, and to interdisciplinary initiatives. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application stating teaching and research interests, curriculum vitae, and contact information for three professional references to Sally Jacobsen, Chair, Technical and Business Writing Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application postmark deadline: Nov. 12, 2003. Selected applicants will be interviewed at the MLA Convention in December.

Northern Kentucky University is a learner-centered university in the Greater Cincinnati area at which excellent teaching and scholarship, professional and institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

Northern Kentucky U

Literature and Language, University Dr Highland Heights KY 41099 US

Assistant Professor of English

623

<http://www.nku.edu/~litlang>

Tenure-track, Multicultural American Literature

Ph.D. in English required (by August 15, 2004), with a focus on teaching and research in Multicultural American Literature. Expertise desirable in areas such as Latino/Latina, Asian American, and Native American. Teaching load will include composition as well as literature courses. Applicant must demonstrate exceptional commitment to teaching, scholarly promise, and ability to contribute to the curriculum and intellectual life of the department. Additional information is available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, and contact information for at least three professional references to Kristine Yohe, Chair, Multicultural American Literature Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY, 41099-1500. Application materials must be postmarked by 7 November 2003. Interviews will be conducted at the MLA conference in December 2003. Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area, where excellent teaching, scholarship, professional and institutional service, multiculturalism, and public engagement are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity employer. [R]

Transylvania U

English, 300 N Broadway Lexington KY 40508 US

Assistant/Beginning Associate Professor of English 960
<http://homepages.transy.edu/~english/index.htm>

Tenure-track position in 20th century British and Victorian literature, beginning September 1, 2004. Ph.D. (or ABD) with teaching experience and a commitment to the goals of liberal arts teaching are required; evidence of teaching excellence an advantage. Preference given to candidates who can teach women's literature and develop topical courses for the general education curriculum. Normal load is 7 courses per year, including a contribution (usually 2 courses) to the first-year introductory liberal arts program. Salary commensurate with qualifications and experience. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller "start-up" grants for more recent Ph.D.s. Transylvania University is an independent, residential, liberal arts college of 1,100. Further information about the University and Program may be found at the web site. Send only letter and CV at this time, together with a self-addressed postcard, to Anthony Vital, Chair. EOE. Deadline, 11/06/03. [R]

U of Kentucky

English, 1215 Patterson Office Tower Lexington KY 40506 US

Advanced Assistant/Associate Professor of English 524
<http://www.uky.edu>

The English Department seeks an advanced assistant or associate professor specializing in 19th and/or 20th-century American literature. Evidence of scholarly achievement, teaching effectiveness, and experience working with graduate students required. We welcome all sub-specialties. Teaching load is two courses per semester; teaching responsibilities normally include graduate and advanced undergraduate courses in American literature, plus other literature courses. The English Department is strongly committed to diversity; women and minority candidates are encouraged to apply.

Please send letter, curriculum vitae, dossier, and sample of work in progress to Recruitment Committee, English Department, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506. Deadline is November 10. We will interview at the MLA convention. The appointment will begin August 2004. (AA/EOE)

U of Louisville

English, S 3rd St, Louisville KY 40292

Assistant Professor 1030

Assistant Professor, tenure-track, in sixteenth- and/or seventeenth-century English Literature and Culture, to begin fall, 2004, pending funding. Ph. D. in hand by August 2004. We seek an experienced teacher with demonstrated ability to do successful research, and to contribute to the overall mission of the department. Teaching load appropriate to a research institution; salary competitive.

Course assignments range from first-year composition (which all professorial faculty teach) to graduate seminars. Send letter, vita, and dissertation abstract or book proposal no later than 15 November 2003.

Address to Professor Thomas B. Byers, Search Committee Chair / Department of English / University of Louisville / Louisville, KY 40292. Review of applications will begin 1 November 2003. The University of Louisville is an AA/EO employer. We encourage women and minorities to apply. For further information, please contact Thomas Byers; e-mail tom.byers@louisville.edu or phone 502-852-6770. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101 US

Assistant Professor of English 429
<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Assistant Professor of English. American Literature to 1900. Tenure Track. Beginning August 2004.

The English Department at Western Kentucky University seeks applicants to teach surveys and occasional advanced courses in American Literature to 1900 as well as general education courses. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology are essential. Review of applications will begin November 1, 2003 and continue until position is filled. Applicants should submit a letter of application (specify American Literature position), a vita, and at least 3 letters of recommendation to: Dr. Karen Schneider, Interim Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green KY 42101-3576, E-mail: Karen.Schneider@wku.edu, Telephone: (270) 745-3046 Fax: (270) 745-2533

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English>

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101 US

Advanced Assistant or Associate Professor of English 560
<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Advanced Assistant or Associate Professor of English. Composition Director. Beginning August 2004. The English Department at Western Kentucky University seeks applicants for Composition Director. Requirements: Doctorate in appropriate area, writing program administrative experience, evidence of successful university-level teaching and research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology are essential. Review of applications will begin November 1, 2003 and continue until position is filled. Applicants should submit a letter of application (specify Composition Director position), a vita, and at least 3 letters of recommendation to: Dr. Karen Schneider, Interim Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green KY 42101-3576, E-mail: Karen.Schneider@wku.edu, Telephone: (270)745-3046 Fax: (270)745-2533

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English>

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Editor, the Southern Review

365

<http://english.lsu.edu/>

Required Qualifications: expertise and demonstrated success in publishing, magazine editing, creative writing, or scholarship. Individuals whose careers developed outside the academy and have attained distinction in editing, literary criticism, scholarship, and/or creative writing will be considered only for Editor. Candidates with a terminal degree (M.F.A. or Ph.D.) who will also want a faculty appointment will be considered for tenure within the appropriate department. Responsibilities: prime responsibility for commissioning, judging, and selecting contributions for the review. The editor is the public face of the journal, is responsible for its fiscal well being, and will set its agenda. If choosing a faculty appointment, the candidate would be expected to publish significant research and/or creative writing, to teach as departmental needs suggest and the editor agrees, and to contribute appropriately to department committee and service activities. LSU will offer a competitive salary based on credentials. Review of applications will begin immediately. Application deadline is October 31, 2003, or until candidate is selected. An offer of employment is contingent on a satisfactory pre-employment background check. Submit letter of application, vita (including e-mail address), and the names of three references to Gaines M. Foster, Department of History, Louisiana State University, Ref: Log #0269, Baton Rouge, LA, 70803-3602. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

Louisiana Tech U

English, PO Box 3162 Ruston LA 71272

Assistant Professor of English

447

Tenure-track Assistant Professor position beginning September 1, 2004. Ph. D. in Technical Writing or Ph. D. in English or Composition/Rhetoric with strong technical writing concentration or emphasis. Teach basic, upper-level, and graduate courses in technical writing. Review of applications begins December 15 and continues until position is filled. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation (with telephone numbers) to Dr. Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. EEO/AA

Loyola U New Orleans

English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118 US

Assistant Prof. Of English: Medieval Literature

427

Tenure-track position, August 2004. Terminal degree required.

Teach Medieval Survey, Chaucer I and II and related courses. Candidate must also be able to teach departmental service courses and a variety of other departmental offerings. Please list subsidiary specialties; we have a special interest in linguistics and history of the language. Send letter, vita, and dossier with three letters of recommendation to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University, 6363 St. Charles Ave., New Orleans, LA 70118. Deadline for applications: November 20, 2003. Loyola has an interdisciplinary Medieval Studies minor.

Loyola University is an Equal Opportunity, Affirmative Action Employer. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118 US

Associate Professor of English (Rhetoric)

849

<http://www.tulane.edu/~english/>

The department has been authorized to hire for Fall 2004 a tenured associate professor in Rhetoric to direct the Freshman Writing Program, teach the graduate course in rhetoric and pedagogy, and oversee the Writing Workshop (tutoring center staffed by TAs in English) and the department's Media Lab. 1-1 teaching load. Please send letter, CV, and dossier to Molly Abel Travis, Chair, Department of English, Tulane University, New Orleans, LA 70118--postmarked by November 3. Applicants will receive confirmation notice. Interviews at MLA (and CCCC if necessary). Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118 US

Full Professor of English (Modern/American)

856

<http://www.tulane.edu/~english/>

The department has been authorized to hire for Fall 2004 a tenured full professor in Modern and/or American literature to hold the endowed Pierce Butler Chair in English. Candidates are sought in Modern and/or American literature. Applications and nominations should be mailed to Molly Abel Travis, Chair, English Department, Tulane University, New Orleans, LA 70118. Inquiries can be mailed to the Chair at matravis@tulane.edu. Applications should include a letter of interest, a CV, and names and contact information for three references. Nominations should include the nominee's current position, including contact information, and an assessment of the nominee's suitability for the position. Applications must be postmarked by October 22, 2003. Interviews at MLA. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English

306

<http://www.louisiana.edu>

Tenure-track position, beginning Fall 2004. British Renaissance Literature; secondary field desirable. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, some departmental service (e.g., advising, departmental and university committees). Continued publishing in field and other duties commonly associated with holding a university position. Qualifications: Ph.D. in English required, record of professional activities and publications, and teaching experience. Salary competitive. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Marcia Gaudet, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive. UL-Lafayette is a selective-admissions, state-supported university of 16,000 students located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D., as well as graduate degrees in Rhetoric, Creative Writing, and Folklore. AA/EEO compliant. <http://www.louisiana.edu/Departments/English>. [R]

U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English

307

<http://www.louisiana.edu>

Tenure-track position, beginning Fall 2004. Creative Writing-Fiction; secondary field desirable. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, some departmental service (e.g., advising, departmental

and university committees). Continued publishing in field and other duties commonly associated with holding a university position. Qualifications: Ph.D. in English required, record of professional activities and publications, and teaching experience. Salary competitive. Minority candidates are encouraged to apply. Send letter of application, current CV, and names and addresses of three references to Professor Marcia Gaudet, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive. UL-Lafayette is a selective-admissions, state-supported university of 16,000 students located in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D., as well as graduate degrees in Rhetoric, Creative Writing, and Folklore. AA/EEO compliant. <http://www.louisiana.edu/Departments/English>. [R]

U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Assistant Professor of Medieval Literature

973

<http://www.ulm.edu>

Assistant Professor of English, tenure-track, effective fall 2004, for a position in Medieval British literature. Ph.D. in Medieval Literature strongly preferred. Will accept ABD applications, providing work on dissertation is demonstrably moving toward completion. 4/4 teaching load, scholarly work, committee responsibilities, advising, and experience in world literature and composition desirable as well. Strongly prefer candidates who love teaching and working with students. Bulk of teaching will consist of freshman/sophomore courses with an upper level, graduate course in Medieval offered at least once, generally twice, a year.

Will be interviewing at MLA in San Diego.

Submit letter, statement of teaching philosophy, CV, and a writing sample to: Dr. Jeffery Galle, Head, Department of English, U of Louisiana at Monroe, 700 University Av, Monroe, LA 71209. [R]

U of New Orleans

English, Lake Front New Orleans LA 70148

Assistant Professor, Tenure Track. Director of Freshman Writing Program 230

<http://uno.edu>

Advanced degree in composition and administrative experience in a writing program desirable; publications and other professional activity preferred. In first semester, the new hire will work closely with continuing interim director; in second semester, will assume responsibility for a program serving 3,500 students each semester. Initial three-year appointment beginning August 2004. Director runs program and teaches one class per semester, often in rhet/comp at the graduate level. Salary competitive. Application deadline: November 15. Send letter and cv to John Cooke, Chair. Will interview at MLA. EO/AA

MAINE

Bowdoin C

Africana Studies, 7200 College Stn, Brunswick, ME 04011

Assistant Professor of Africana Studies

63

<http://Bowdoin.edu>

Tenure track position in African American studies focusing on cultural studies or cultural history (e.g. literature, film, music, popular or material culture) beginning August 2004. Applicants may apply from many relevant disciplines including but not limited to anthropology, ethnomusicology, African American or African diaspora literature, history, or art history. We expect to hire at the assistant professor level. This position will support the core of our Africana Studies Program that now has over 14 faculty members teaching courses in it. The faculty member in this position will be responsible for teaching the introductory Africana Studies course in rotation, and courses in their own disciplines or areas of expertise. Bowdoin College (<http://www.bowdoin.edu>) is a small, liberal arts college with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty.

Ph.D. prior to appointment preferred. Candidates for these positions should demonstrate the potential for excellent teaching and scholarship and the ability to work effectively with colleagues and students in an interdisciplinary program. To apply, please submit a cover letter that includes courses one would be interested in teaching, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to Africana Studies Search Committee, Bowdoin College, 7200 College Station, Brunswick, ME 04011-8472. No electronic submissions. We will begin to read applications on November 1 and will continue until the position is filled. Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply. [R]

Bowdoin C

English, 8300 College Stn, Brunswick, ME 04011

Assistant Professor

689

<http://www.bowdoin.edu>

Tenure-track position, pending approval, for an assistant professor or instructor beginning Fall 2004 in literatures and cultures of the African Diaspora, which may include African-American, African-British, or Caribbean literatures. We will also consider candidates with expertise in postcolonial African literatures. Ph.D. preferred, ABD considered. There will be opportunity to teach courses cross-listed with Africana Studies and with other interdisciplinary programs. Two courses per semester, 4th year sabbatical leave policy, competitive salary, and support for research.

Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to Marilyn Reizbaum, Chair, Department of English, Bowdoin College, 8300 College Station, Brunswick, ME 04011-8483. We will begin reviewing applications on November 10, 2003. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see www.bowdoin.edu. [R]

C of the Atlantic

Humanities, 105 Eden St Bar Harbor ME 04609

Faculty Member in Writing

40

<http://www.coa.edu>

College of the Atlantic seeks a full-time faculty member in Writing to begin in September 2004 to teach and advise students while participating in interdisciplinary work in human ecology. The successful applicant will collaborate with an interdisciplinary faculty to expand the reach of the writing program by developing writing-focused courses throughout the curriculum and providing co-curricular activities and workshops in these areas. The candidate should be broadly trained in writing across the curriculum, rhetoric, and composition. The position requires teaching up to five courses per year over three terms, ranging from first-year to advanced, as well as working closely with the Writing Program and other faculty. Familiarity with a variety of writing and communications styles and media required.

The successful applicant should be able to offer courses in the following areas: first-year writing seminars; advanced composition; technical writing; methods of teaching writing and language arts. Other desirable areas for courses include: communication and public speaking; linguistics and history of the English language; literature; journalism; creative writing. All faculty at the College collaborate in democratic governance, committee work, student advising, and crafting a shared vision of Human Ecological education. Ph.D. or equivalent experience in Rhetoric and Composition and/or related field required, with a secondary teaching field in the humanities desirable.

Send a cover letter, a statement of teaching philosophy, C.V., graduate school transcript and three letters of reference to: Writing Search Committee, College of the Atlantic, 105 Eden St., Bar Harbor, ME 04609. Review of applications will begin September 1 and continue until the position is filled. [R]

Colby C

English, Waterville ME 04901

Assistant Professor in Creative Writing

552

<http://www.colby.edu>

Tenure-Track, Assistant Professor in Creative Writing

Colby College's Department of English announces a tenure-track, assistant professor position in creative writing, beginning September 1, 2004. The candidate should be a poet with strong literary interests and a facility in at least one other genre (fiction, creative nonfiction, screenwriting, or playwriting). M.F.A and appropriate publications required. Demonstrable teaching experience and excellence are priorities. Send cover letter describing relevant creative work and teaching experience, cv, short writing sample, and three letters of recommendation, to Debra Spark, Chair; CW Search Committee; Colby College; Waterville ME 04901. Review of applications will begin on November 17, 2003, and will continue until the position is filled. Preliminary interviewing will take place at MLA in December. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu [R]

Colby C

English, Waterville ME 04901

Assistant Professor of English

890

<http://www.colby.edu>

Assistant Professor, tenure-track, in British Romantic Poetry, beginning

September 1, 2004. Ph.D. in hand or expected by September 2004. Excellence in teaching and demonstrable teaching experience are priorities. To apply, please send a cover letter that includes a brief discussion of your teaching and scholarship interests, curriculum vitae, dossier, and writing sample (25 pp. maximum) to Professor Phyllis Mannocchi, Chair; Romantics Search Committee; English Department; Colby College; Waterville ME 04901. Review of applications will begin on November 17, 2003, and will continue until the position is filled. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the College, please visit the Colby Web site: www.colby.edu [R]

U of New England

English, 11 Hills Beach Rd Biddeford ME 04005

Assistant Professor of English

342

<http://www.une.edu>

The University of New England's newly established Department of English is inviting applications for a tenure-track assistant professorship in 19th and 20th century British literary and cultural studies. Ph.D. in English required. The candidate must be able to teach across the breadth of British literature, have an active and distinguished record of publication, and demonstrable excellence in teaching, including English Composition, to undergraduate students.

Interested candidates should send a letter and curriculum vitae (complete dossiers will be requested at a later phase of the search) to Anouar Majid, University of New England, Department of English, 11 Hills Beach Road, Biddeford, ME 04005. The deadline for applications is November 14th, 2003.

The University of New England is an Equal Opportunity, Affirmative Action Employer. [R]

MARYLAND**Salisbury U**

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

535

<http://www.salisbury.edu>

Composition and Rhetoric: The English Department of Salisbury University seeks a qualified candidate in composition and rhetoric for a tenure-track Assistant Professor position beginning August 18, 2004, pending budgetary authorization. Primary responsibility will be to teach first-year through advanced writing courses. Interest in supervising freshman English program and graduate assistants desirable. Secondary areas of interest are welcome. Four-course teaching load each semester (routinely 3 preparations). Doctorate required plus evidence of exceptional teaching skills, promise as a scholar and interest in service to the department and the university. Salary competitive. Successful candidate must furnish proof of eligibility to work in the United States. Review of applicants will begin November 1, 2003, and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation and evidence of teaching effectiveness to Dr. Elizabeth Curtin, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

536

<http://www.salisbury.edu>

Medieval Literature: The English Department of Salisbury University seeks a qualified candidate in medieval literature for a tenure-track Assistant Professor position beginning August 18, 2004, pending budgetary authorization. Secondary areas of interest are welcome. Four-course teaching load each semester (routinely 3 preparations), including first-year composition, general education offerings and upper-division courses. Doctorate required plus evidence of exceptional teaching skills, promise as a scholar and interest in service to the department and the university. Salary competitive. Successful candidate must furnish proof of eligibility to work in the United States. Review of applicants will begin November 1, 2003, and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation and evidence of teaching effectiveness to Dr. Tony Whall, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

538

<http://www.salisbury.edu>

Film & Literature: The English Department of Salisbury University seeks a qualified candidate in film and literature for a tenure-track Assistant Professor position beginning August 18, 2004, pending budgetary authorization. Primary responsibility will be to teach literature, film and literature, and introductory and advanced film courses. Additional responsibilities include assisting in editing *Literature/Film Quarterly*, an established film journal, and helping to develop a cinema studies major. Four-course teaching load each semester (routinely 3 preparations), including first-year composition, general education offerings and upper-division courses. Doctorate required plus evidence of exceptional teaching skills, promise as a scholar, and interest in service to the department and the

university. Salary competitive. Successful candidate must furnish proof of eligibility to work in the United States. Review of applicants will begin November 1 and continue until position is filled. Literature/Film Association Annual Conference and MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. John Kalb, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

U of Maryland Baltimore County

English, 1000 Hilltop Circle Baltimore MD 21250 US

Assistant Professor of English

803

<http://umbc.edu>

Assistant Professor (tenure-track) in British Victorian Studies to begin in Fall 2004. The successful candidate must have a promising publication agenda, demonstrated experience in the classroom, and Ph.D. in hand. Please send letter and vita to Professor Jessica Berman, Chair, Personnel Committee, by November 3, 2003. The English Department at UMBC has a tradition of excellence in scholarship and undergraduate teaching. UMBC is an Equal-Opportunity Employer and encourages applications from women and minorities and individuals with disabilities.

U of Maryland Baltimore County

Honors College, 1000 Hilltop Circle Baltimore MD 21250

Associate Director of the Honors College

239

<http://www.umbc.edu/honors>

Full-time, non-tenure-track, professional staff position. The incumbent will assist the Director in representing the Honors College, both on and off campus; exercise independent responsibility for the day-to-day management of the Honors College, with full power to act in the absence of the Director; interact with faculty; be a party to all decisions of policy; and will be a member, ex officio, of the Honors College Faculty Advisory Board. Specific duties include: performing a broad range of administrative work including academic advising and programming; interacting with students, prospective students, parents, and the public at large; teaching assignments; mentoring candidates for prestigious scholarships in collaboration with the Office of the Provost; and performing other duties as assigned. Minimum Qualifications: Education/Experience: Requires a Master's degree (doctoral degree preferred); experience in university/college teaching and administrative work; good oral and written communication skills; strong interpersonal and leadership skills; and a history of positive interaction with college students. Experience in honors work, computer applications in education, scholarships, and grant applications preferred. Salary is commensurate with education and experience. For best consideration, submit a letter of application, resume, and names, addresses, and telephone numbers of three references by October 15, 2003 to: James McKusick, Director, Honors College, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250. As required by the 1986 Immigration Act, be prepared to present acceptable documentation showing your identity and that you are a U.S. citizen or an alien who is authorized to work. UMBC is an Affirmative Action/Equal Opportunity Employer. [R]

US Naval Acad

English, Annapolis MD 21402

Assistant Professor

394

<http://@DESCRIPTION:>We anticipate (pending budgetary approval) a tenure-track position at the assistant professor level in one of the following fields: Contemporary British, Contemporary Transatlantic, Creative Writing. Tenure track faculty teach courses at all levels of the curriculum, including sections of our introduction to literature and composition sequence. While that sequence is required of all first year students, we individually design our own sections. The Naval Academy also has a comprehensive major in English, beginning with re-

quired surveys in western literature. We are especially interested in candidates in the above fields who are strongly committed to the teaching of writing and to the teaching of surveys in western literatures. The position begins in Fall 2004. Teaching Load: 9 hours/semester. Ph.D in literature by August 2004 required. Letter and vita by 7 November. USNA is an affirmative action, equal opportunity employer.

Anne-Marie Drew, Chair [R]

Washington C

English, 300 Washington Av Chestertown MD 21620

Assistant Professor of English

276

<http://washcoll.edu>

Search Continued. The English Department and the American Studies Program seek applications for a full-time, entry level, tenure-track position at the rank of Assistant Professor for African-American/American Literature and Cultural Studies. The appointment will begin in August 2004. Ph.D. preferred but ABDs will be considered. Strong commitment to excellent teaching is essential, along with an expectation of continued scholarship. Teaching responsibilities include upper level, survey, and introductory courses. 3/3 load. Washington College is a selective, small liberal arts institution of 1200 students located on the Eastern Shore of Maryland near the Chesapeake Bay. Washington D.C., Baltimore, and Philadelphia are a 90 minute drive from campus. Send vita, transcripts, and supporting material to: Richard Gillin, Department of English, Washington College, 300 Washington Avenue, Chestertown, Maryland 21620. Deadline: November 26th. We plan to interview at the MLA convention.

Washington College is actively seeking to diversify its faculty and is an Equal Opportunity Employer. Minorities and women are strongly encouraged to apply.

Washington C

English, 300 Washington Av Chestertown MD 21620

Assistant Professor of English

531

<http://washcoll.edu>

The Department of English seeks applications for a full-time, entry level, tenure-track position at the rank of Assistant Professor in Medieval Literature with a special emphasis on Chaucer. Expertise in a secondary field is expected, but that field is open. The appointment will begin in August 2004. Ph.D. required. Strong commitment to teaching is essential, along with an expectation of continued scholarship. Teaching responsibilities include upper level courses in Chaucer and medieval literature, survey courses in the History of English Literature, and introductory courses in Forms of Literature. 3/3 load. Founded in 1782, Washington College with an undergraduate enrollment of 1250 students is located in historic Chestertown, Maryland seventy five miles from Baltimore, Washington, and Philadelphia. Send vita, transcripts, and writing sample to: Richard Gillin, Department of English, Washington College, 300 Washington Avenue, Chestertown, Maryland 21620. Deadline: November 26, 2003. We plan to interview at the MLA Convention.

Washington College is actively seeking to diversify its faculty and is an Equal Opportunity Employer. Minorities and women are strongly encouraged to apply.

MASSACHUSETTS

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Visiting Writer

159

<http://www.amherst.edu/~cwc/>

The Amherst College Creative Writing Program invites applications from fiction writers for the position of Visiting Writer, to begin September 2004. This position entails a three-quarters load (two writing courses of one's own design and one literature course of one's own design). Two years' initial appointment, with possibility of renewal for an additional year. The Visiting Writer will participate in a small but active creative writing program, teaching writing courses through

the English Department, with a possible joint appointment in a literature department other than English if he or she works in a language other than English. Candidates must have published at least one book.

Previous experience teaching creative writing desirable. A letter describing work and qualifications together with CV, three letters of reference, and a writing sample of no more than ten pages, should be submitted on or before November 15, 2003, to Visiting Writer Search Committee, Creative Writing Program, AC #2235, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000.

Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Amherst College is an equal opportunity, affirmative action employer and encourages women, minorities, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus. [R]

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

The Thomas F. Rattigan Chair in English at Boston College 187
<http://www.bc.edu/schools/cas/english>

We seek a distinguished writer to hold the Thomas F. Rattigan Chair in English at Boston College. We welcome applications from writers of fiction, poetry, drama, and all forms of creative nonfiction. Genre is less important than the qualities the candidate will bring to the department and the university as writer, teacher, and colleague. Boston College is a Jesuit and Catholic university and an AA/EOE employer.

Professor Suzanne Matson, Chair of the Rattigan Search Committee, Department of English, Boston College, Chestnut Hill, MA 02467.

Boston U

English, 236 Bay State Rd Boston MA 02215

Assistant, Associate or Full Professor of English 443
<http://www.bu.edu/english>

Pending administrative approval, the Department is seeking to fill a position starting in September, 2004, in American literature: rank open. We have particular needs in contemporary fiction and African American literature. Send letter, vita, and 2-page description of dissertation or publications by 1 November to Professor Laura Korobkin, Search Committee Chair, Department of English, Boston University, 236 Bay State Rd., Boston, MA 02215. AA/EOE. [R]

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor-English (Writing Center) 281
<http://www.bridgew.edu>

Responsibilities: Teach two courses per semester, one in freshman composition and one in advanced composition, or area of special interest; assume responsibilities in the continuing operation and development of the college's Writing Studio; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the First Year Writing Program Administrator and the department's Writing Committee; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities.

Qualifications: PhD in English by June 2004 with a specialization in Composition and Rhetoric with currency in writing center theory and pedagogy. College teaching experience required. Salary will be dependent upon qualifications and experience. To complete an application file: Submit a 1) letter of interest, 2) a resume, and 3) the names, addresses and telephone numbers of three professional references to: Office of Human Resources, Posting #2203, Bridgewater State College, Bridgewater, MA 02325 or e-mail to: k2king@bridgew.edu, referencing Posting #2203

C of the Holy Cross

English, 1 College St Worcester MA 01610

Assistant Professor in 19c British Literature 359
<http://www.holycross.edu>

The English Department seeks to make a tenure-track appointment at the Assistant Professor level in nineteenth-century British literature. A strong secondary competence in any other area of literary studies, composition, or creative writing will be a plus. The teaching load is 3/2, including courses introducing students to literary study and writing, an intermediate-level 19th-century British literature survey, and specialized advanced-level courses. Strong commitment to excellence in teaching in a liberal arts setting and an on-going scholarly program are required. Salary is competitive; fringe benefits include TIAA-CREF, medical, dental, and life insurance plans, as well as generous faculty fellowship and sabbatical leave programs. Holy Cross is a highly selective, Jesuit, liberal arts undergraduate institution. Send application letters with c.v. by November 10 to Professor Patricia Bizzell, Chair, English Department, One College Street, College of the Holy Cross, Worcester, MA 01610-2395. The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. [R]

Clark U

English, 950 Main St Worcester MA 01610

19th Century British Literature 838
<http://www.clarku.edu/departments/english>

Clark University's English Department plans to hire a specialist in 19th century British literature, with demonstrated interest in 18th-century British literature as well as in interdisciplinary approaches and/or literary theory. This is a tenure-track position at the assistant professor level, to begin in late August 2004. The ideal candidate must have Ph.D. in hand by 31 August 2004, and clearly demonstrate scholarly potential as well as excellence in teaching. Qualified scholars-teachers should submit the following: a c.v., two articles or writing samples, and a dossier or the names and addresses of three scholars who will be writing recommendations. To ensure full consideration, applications should be received on or before October 20th. We will be interviewing at the MLA. Applications should be sent to SunHee Kim Gertz, Chair, English Department, Clark University, 950 Main St., Worcester MA 01610-1477. Clark University is an AA/EO employer. Minorities and women are especially encouraged to apply. [R]

Hampshire C

Humanities & Arts, Amherst MA 01002

Visiting Assistant Professor of Fiction Writing 155
<http://www.hampshire.edu>

Hampshire College an independent, innovative liberal arts institution and member of the Five College consortium is accepting applications for a three-year renewable position as a Visiting Assistant Professor of Fiction Writing.

Teaching experience at the college level is required. Publication and a MFA or other relevant graduate degree are strongly preferred. A writing sample of no more than twenty pages of fiction will be crucial to the decision. The creative writing program is committed to familiarizing students with a diversity of voices, perspectives and cultures. All Hampshire students are expected to respond to a Multi-Cultural requirement at some point in their college studies.

We offer a competitive salary and comprehensive benefits program. Review of applications begins September 30, 2003 and will continue until the position is filled. The position will begin in the fall of 2004. Applicants should submit a letter of inquiry, resume, three letters of reference and a brief representative writing sample to: Fiction Writing Search, Mail Code: "WP," School for Interdisciplinary Arts, 893 West Street, Hampshire College, Amherst, MA 01002 hr.hampshire.edu

Affirmative Action/Equal Opportunity Employer

Harvard Divinity School

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

Research Associate and Visiting Faculty in Women's Studies in Religion 280
<http://www.hds.harvard.edu/wsrp>

WOMEN'S STUDIES IN RELIGION PROGRAM, HARVARD UNIVERSITY, THE DIVINITY SCHOOL

Harvard Divinity School announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2004-2005. Full-time residence during the '04-'05 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2003. Information and applications may be requested from Dr. Ann Braude, Director of Women's Studies in Religion, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or accessed at www.hds.harvard.edu/wsrp.

Harvard U

Expository Writing Program, 8 Prescott Street Cambridge MA 02138

Preceptor in Expository Writing 338
<http://www.fas.harvard.edu/~expos/>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2004-2005 year is approximately \$43,000, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due Monday, November 17th, addressed to Hiring Committee, Expository Writing Program, 8 Prescott Street, Cambridge, MA 02138. Applications will NOT be accepted via email or facsimile. Harvard University is an equal opportunity and affirmative action employer.

Simmons C

English, 300 The Fenway Boston MA 02115 US

Assistant Professor of English 476
<http://www.simmons.edu>

Assistant Professor of English (tenure-track) to teach courses in 20th-century American literature and film. We are especially interested in candidates who specialize in Latino/a or Asian-American studies. This position includes teaching in the first-year writing/core course, a multidisciplinary, multicultural course required of all first-year students that addresses the constructed nature of race, class, gender, and sexual orientation.

The teaching load at Simmons is 3/3, and excellent teaching is our first priority. Ph.D. in English or American Studies by August 2004 and college-level teaching experience required. Send letter and CV to Professor Lowry Pei, Chair, Department of English, Simmons College, 300 The Fenway, Boston, MA 02115 by October 31, 2003. We will request writing samples and evidence of excellent teaching from selected candidates. We will be interviewing at MLA. We encourage applications from minorities. [R]

Stonehill C

English, 320 Washington St, Easton, MA 02357

Assistant Professor of English, Starting Fall 2004 868
<http://www.stonehill.edu>

The English Department at Stonehill College seeks candidates for a tenure-track position, with specialization in postcolonial literature and theory. Secondary expertise in film or gender studies desirable.

Candidates must have completed the Ph.D. by the time of appointment, must demonstrate a commitment to undergraduate teaching, and must have clear evidence of scholarly potential. All candidates should be qualified to teach an historically based first-year core literature course in Stonehill's General Education Program. The normal teaching load is three courses per semester. Qualified candidates already holding the ranks of associate or full professor will also be considered and appointment will be commensurate.

Please send letter of application, vita, a short writing sample, and dossier to Barbara L. Estrin, Chair, English Department, Stonehill College, Easton, MA 02357 by November 1. All applications will be acknowledged. Interviews of selected candidates will be held at MLA. Stonehill College is an equal opportunity employer. Women and minorities are encouraged to apply. [R]

Stonehill C

English, 320 Washington St, Easton, MA 02357

Assistant Professor of English, Starting September 2004 873
<http://www.stonehill.edu>

The English Department at Stonehill College seeks candidates for a tenure-track position, with specialization in eighteenth and nineteenth century British fiction and contemporary theory. Secondary expertise in film or gender studies desirable.

Candidates must have completed the Ph.D. by the time of appointment, must demonstrate a commitment to undergraduate teaching, and must have clear evidence of scholarly potential. All candidates should be qualified to teach an historically based first-year core literature course in Stonehill's General Education Program. The normal teaching load is three courses per semester. Qualified candidates already holding the ranks of associate or full professor will also be considered and appointment will be commensurate.

Please send letter of application, vita, a short writing sample, and dossier to Barbara L. Estrin, Chair, English Department, Stonehill College, Easton, MA 02357 by November 1. All applications will be acknowledged. Interviews of selected candidates will be held at MLA. Stonehill College is an equal opportunity employer. Women and minorities are encouraged to apply. [R]

Stonehill C

English, 320 Washington St, Easton, MA 02357

Assistant Professor of English, Starting September 2004 876
<http://www.stonehill.edu>

The English Department at Stonehill College seeks candidates for a tenure-track position, with specialization in modernist literature. Secondary expertise in film or gender studies desirable.

Candidates must have completed the Ph.D. by the time of appointment, must demonstrate a commitment to undergraduate teaching, and must have clear evidence of scholarly potential. All candidates should be qualified to teach an historically based first-year core literature course in Stonehill's General Education Program. The normal teaching load is three courses per semester. Qualified candidates already holding the ranks of associate or full professor will also be considered and appointment will be commensurate.

Please send letter of application, vita, a short writing sample, and dossier to Barbara L. Estrin, Chair, English Department, Stonehill College, Easton, MA 02357 by November 1. All applications will be acknowledged. Interviews of selected candidates will be held at MLA. Stonehill College is an equal opportunity employer. Women and minorities are encouraged to apply. [R]

Tufts U/Schl of the Museum of Fine Arts

Visual and Critical Studies, 230 The Fenway Boston MA 02115

Lecturer in Literature and Writing

287

<http://smfa.edu>

Tufts University/School of the Museum of Fine Arts Boston.

Full-time Lecturer in Literature and Writing. A Tufts University appointment to teach in the Department of Visual and Critical Studies at the Museum School. One year renewable contract to start September, 2004. Salary and benefits competitive. Responsibilities: teach four undergraduate courses a year in literature and writing; oversee aspects of literature and writing program; supervise part-time faculty. Ph.d. or A.B.D. in Comparative Literature, English, related Humanities discipline or MFA in Writing. College-level teaching experience and demonstrated professional commitment to field required. Must have expertise in and ability to offer courses in and/or supervise a range of subjects including: Literature and Poetry; English Composition, Expository and Creative Writing. Additional expertise in any of the following areas desirable: Modern and Contemporary Literature; Multi-Ethnic World Literature; Postmodern, Contemporary and Feminist Literary Theory. Desire to teach in an art school setting and ability to connect critical and theoretical issues in literature/writing with those in visual culture especially important. Tufts University is an AA/EOE. We are committed to increasing the diversity of our faculty. Members of under-represented groups are strongly encouraged to apply. Please send letter of application, CV, names/addresses of three references, sample courses and syllabi by December 1, 2003 to Chair Literature and Writing Search, Department of Visual and Critical Studies, SMFA, 230 the Fenway, Boston, MA 02115. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor

818

<http://www.umass.edu/english>

Early Modern British Literature (1500-1650). Assistant Professor, tenure track, to begin Fall 2004. To teach undergraduate courses in the major figures and genres, both dramatic and non-dramatic, as well as more specialized graduate courses. Qualifications: PhD with principal interests in an area such as gender, ethnicity, discourses of colonialism, Old and New Worlds, and the shifting paradigms associated with them; demonstrated excellence in teaching. We seek candidates who will participate fully in the activities of a contemporary department of English language and literatures, including those activities of particular interest to those in the field: a major journal (ELR), the programs of the Massachusetts Center for Renaissance Studies, and a broad range of Renaissance faculty in the various departments of the Five College area. Salary commensurate with qualifications. Priority deadline is November 20, 2003. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [umass.edu/english](http://www.umass.edu/english) [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor

821

<http://www.umass.edu/english>

Medieval Literature. Assistant Professor, tenure track. To teach undergraduate and graduate courses in Chaucer and Middle English literature. Ability to teach history of the language also desirable. We welcome candidates with a broad range of research interests, including but not limited to interdisciplinary studies, gender studies, literature and nation/nationality, literature and cultural contexts. We are especially interested in candidates who will make pedagogical and scholarly connections across texts, genres, and periods. Qualifications: Ph.D., scholarship in Medieval literature, demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 20, 2003. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne

Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst, MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [umass.edu/english](http://www.umass.edu/english) [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor

822

<http://www.umass.edu/english>

Composition and Rhetoric. Assistant Professor, tenure track. To participate in an active graduate concentration in Composition and Rhetoric and an undergraduate writing program with first-year composition courses (including networked computer classrooms) and a writing-across-the-curriculum program. The department also has a strong undergraduate concentration in Professional Writing and Technical Communication and hosts an exemplary National Writing Project site. Active participation in the Department expected and interest in taking a turn directing the undergraduate Writing Program. Qualifications: Ph.D. with demonstrated research interests in an area of composition or writing studies, such as ethnic rhetorics, multicultural literacies, writing as social action, digital rhetorics. Demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 20, 2003. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [umass.edu/english](http://www.umass.edu/english) [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor

823

<http://www.umass.edu/english>

19th- and 20th-Century United States Poetry. Assistant Professor, tenure track. Contingent on funding. Emphasis on the ways in which race, ethnicity, gender and sexuality have shaped and expanded an "American" poetical tradition. We seek candidates who operate from an ethnic comparatist perspective, as well as candidates who possess strengths in particular traditions of poetry, such as African American, Asian American or Native American. The ideal candidate will be well grounded in 19th-century American poetry, yet will also be attuned to the complexities of how the 20th century has radically revised and expanded notions of the "modern," the "nation," and the "poet." PhD and scholarship in the discipline of poetry is required, as is evidence of excellent and innovative teaching. Salary commensurate with qualifications. Priority deadline is November 20, 2003. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [umass.edu/english](http://www.umass.edu/english) [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125 US

Assistant or Associate Professor of English

525

<http://www.english.umb.edu>

African American Literature: Tenure-track appointment at urban campus with diverse student population (c. 500 English majors, 90 MA candidates) to teach BA, MA courses in nineteenth and twentieth century African American literature. Strength in a second area (e.g., 19th century American poetry or creative writing or film studies) would be a plus. Ph.D. in hand or awarded not later than August 2004; research and publication expected for tenure. Teaching load in first year is 2/2; usual teaching load is 3/3 (with some reductions possible) and includes general education courses and introductory American literature courses. Application reviews begin immediately; invitations to first round of interviews at MLA issued in early December. Finalist interviews on campus anticipated late

January or February. Send cover letter, vita, transcript, three letters of recommendation to University of Massachusetts Boston, Office of Human Resources, Search # 400A, 100 Morrissey Blvd., Boston, MA 02125-3593. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125 US

Assistant Professor of English

527

<http://www.english.umb.edu>

English Renaissance: Tenure-track appointment at urban campus with diverse student population (c. 500 English majors, 90 MA candidates) to teach BA, MA courses in Renaissance period, Shakespeare, sixteenth-and seventeenth-century poetry. Ancillary strength in a second area (e.g., late medieval literature or history of poetry) would be a plus. Ph.D. in hand or awarded not later than August 2004; research and publication expected for tenure. Teaching load in first year is 2/2; usual load is 3/3 (with some reductions possible) and includes some general education courses and introductory British literature. Application reviews begin immediately; invitations to first round of interviews at MLA issued in early December. Finalist interviews on campus anticipated late January or February. Send cover letter, vita, transcript, three letters of recommendation to University of Massachusetts Boston, Office of Human Resources, Search # 395A, 100 Morrissey Blvd., Boston, MA 02125-3593. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125 US

Assistant or Associate Professor of English

528

<http://www.english.umb.edu>

Creative Writing: Poetry. Tenure-track appointment at urban campus with diverse student population (c. 500 English majors, 90 MA candidates) to teach BA, MA courses in poetry writing and some literature courses. Secondary interests in writing and/or teaching in other genres (memoir, essay, fiction) would be a plus. Applicants must have MFA or Ph.D. in hand and at least one published volume of poems. Our lively and successful creative writing program is expected to develop a new MFA degree in the next two years; the poet we hire will participate in shaping the MFA. Strong interest in teaching and willingness to participate in administering the program are essential. Teaching load is 2/2 in first year; usual load is 3/3, but likely to be reduced when MFA program is implemented. Application reviews begin immediately; invitations to first round of interviews at MLA issued in early December. Finalist interviews on campus anticipated late January or February. Send cover letter, vita, transcript, three letters of recommendation to University of Massachusetts Boston, Office of Human Resources, Search #390A, 100 Morrissey Blvd., Boston, MA 02125-3593. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

Wellesley C

English, 106 Central St Wellesley MA 02481

Assistant Professor of English

604

<http://www.wellesley.edu>

The Wellesley College English Department seeks a tenure-track beginning Assistant Professor in 20th-century American literature, specializing in African-American literature. Candidates with Ph.D. in hand or advanced ABD will be considered. Teaching will include a mix of composition, period surveys, and specialized courses. Normal teaching program is two courses per semester. Send letter of application, CV, letters of reference, and writing sample to Vernon Shetley, Chair, Department of English, Wellesley College, 106 Central Street, Wellesley, MA, 02481 (include e-mail address for acknowledgment). All materials must be received by October 24. We expect to conduct on-campus interviews before the MLA convention. Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer; successful candidates must be able to work effectively in a culturally diverse environment. Applications from women, minorities, veterans, and candidates with disabilities are encouraged. [R]

Williams C

English, Stetson Hall Williamstown MA 01267

Assistant Professor of English

154

<http://www.williams.edu/English/index.htm>

We anticipate two tenure-track appointments in British Literature with specialization in any period from the mid-17th through the late 19th centuries. Candidates should have Ph.D. or dissertation completed by time of appointment, and should be prepared to teach a range of introductory courses, as well as courses in their field.

Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances.

Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Christopher Pye, Chair, English Dept., Stetson Hall, by Nov. 10. Please include a list of courses taken in graduate school, and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

MICHIGAN

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Creative Writing: Fiction

617

<http://www.chsbs.cmich.edu/English/>

Tenure-track position as Assistant Professor of English, beginning fall, 2004. Ph.D. in English or Creative Writing or M.F.A. in Creative Writing. Significant creative publication required. Ability to teach undergraduate and graduate fiction workshops and composition required. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of materials will begin November 11, 2003. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Creative Writing: Poetry

630

<http://www.chsbs.cmich.edu/English/>

Tenure-track position as Assistant Professor of English, beginning fall, 2004. Ph.D. in English or Creative Writing or M.F.A. in Creative Writing. Significant creative publication required. Ability to teach undergraduate and graduate poetry workshops and composition required. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of materials will begin November 11, 2003. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Grand Valley SU

English, 230 Lake Huron Hall Allendale MI 49401 US

Creative Writing

663

<http://www.gvsu.edu/writing>

The Grand Valley State University Department of Writing seeks an assistant professor, tenure-track, with a specialty in creative nonfiction. Three-course teach-

ing load will include introductory and advanced creative writing workshops, nonfiction writing, and first-year composition. Candidates should have a promising record of teaching, publication, and service in a university setting. Ph.D. preferred. Send CV, cover letter, and three letters of reference to Professor Dan Royer, Writing Department Search Committee, 107 Lake Superior Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 5, 2003, and the position will remain open until filled. We will interview candidates at the MLA Convention in San Diego. GVSU is an EO/AA institution. www.gvsu.edu/writing [R]

Grand Valley SU

English, 230 Lake Huron Hall Allendale MI 49401 US

Rhetoric/Composition

666

<http://www.gvsu.edu/writing>

The Grand Valley State University Department of Writing seeks to fill one, possibly two, tenure-track assistant professor positions in academic and professional writing. The three-course teaching load includes first-year writing and introductory and advanced professional writing courses. Our need is for faculty with experience or interest in business writing, composition, web writing, program administration. Requirements: Ph.D. with an emphasis in Rhetoric/Composition, promising record of teaching, scholarship, and service. Send CV, cover letter, and three letters of reference to Professor Dan Royer, Writing Department Search Committee, 107 Lake Superior Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 5, 2003, and the position will remain open until filled. We will interview candidates at the MLA Convention in San Diego. GVSU is an EO/AA institution. www.gvsu.edu/writing [R]

Grand Valley SU

English, 230 Lake Huron Hall Allendale MI 49401 US

Medieval British Literature

944

Grand Valley State University Department of English seeks an assistant professor, tenure-track, specializing in medieval British literature. Candidates with a strong background in Anglo-Saxon as well as interest in and ability to teach history of the language, Shakespeare, and later British literature are particularly desirable. Our faculty teach a 3/3 course load which includes undergraduate surveys for majors in British, American, and World literatures in English, general education literature courses, and occasional upper-level and graduate courses in the area of specialization. Minority candidates are especially encouraged to apply. For information, visit www.gvsu.edu/english. Send CV, cover letter, and three letters of reference to Professor Kathleen Blumreich, Department of English, 230 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 1, and the position will remain open until filled. We plan to interview candidates at the MLA convention in San Diego. [R]

Hillsdale C

English, 33 E College St Hillsdale MI 49242

Assistant Professor of English

254

<http://www.hillsdale.edu/>

Hillsdale College, an independent, four-year institution with a traditional liberal arts mission, seeks applications from teachers of demonstrated excellence prepared to offer four courses per semester as follows: a. two courses in a freshmen 'Great Books' sequence; b. one survey course in English literature; c. one upper-level course in English literature. Generalists in British literature are encouraged to apply; preference may be given to those prepared to teach Medieval Literature. Entry-level, tenure-track position beginning August 2004. Other desirable attributes include: a solid blend of teaching, research, and service preparation, and a strong commitment to a traditional liberal arts mission. Send a letter of application that presents (a) evidence of strong undergraduate teaching skills (b) a discussion of the philosophy behind such teaching and (c) a detailed response to the College's Mission Statement (<http://www.hillsdale.edu/missionstatement/>) that includes a discussion of the candidate's ability to teach in the light of those commitments. The application must also include a curriculum vitae, three up-

to-date letters of recommendation, transcripts, a self-addressed, stamped postcard for acknowledgment of the completed application. All materials must be received by November 8, 2003. Interviews conducted at MLA. Send materials to: Dr. David Whalen, Chair, Department of English, Hillsdale College, Hillsdale, MI 49242. (517) 437-7341 EOE [R]

Hillsdale C

English, 33 E College St Hillsdale MI 49242

Assistant Professor of English

255

<http://www.hillsdale.edu/>

Hillsdale College, an independent, four-year institution with a traditional liberal arts mission, seeks applications from teachers of demonstrated excellence prepared to offer four courses per semester as follows: a. two courses in a freshmen 'Great Books' sequence; b. one survey course in English literature; c. one upper-level course in English literature. Generalists in British literature are encouraged to apply; preference may be given to those prepared to teach 18th-Century Literature. Entry-level, tenure-track position beginning August, 2004. Other desirable attributes include: a solid blend of teaching, research, and service preparation, and a strong commitment to a traditional liberal arts mission. Send a letter of application that presents (a) evidence of strong undergraduate teaching skills (b) a discussion of the philosophy behind such teaching and (c) a detailed response to the College's Mission Statement (<http://www.hillsdale.edu/missionstatement/>) that includes a discussion of the candidate's ability to teach in the light of those commitments. The application must also include a curriculum vitae, three up-to-date letters of recommendation, transcripts, a self-addressed, stamped postcard for acknowledgment of the completed application. All materials must be received by November 8, 2003. Interviews conducted at MLA. Send materials to: Dr. David Whalen, Chair, Department of English, Hillsdale College, Hillsdale, MI 49242. (517) 437-7341 EOE [R]

Lansing Comm C

Communication, PO Box 40010 Lansing MI 48901

Full-Time Writing Faculty (3), Communication Department

420

<http://www.lcc.edu>

QUALIFICATIONS: Master's degree in English, Rhetoric/Composition, or a related discipline (e.g., Written Communication, Linguistics, or MFA in Writing) and teaching experience in Composition required. Experience or course work in portfolio-based instruction/assessment and the application of technology in the teaching of writing (e.g., on-line or hybrid courses) preferred. At least one successful applicant must show evidence of academic preparation for and experience in teaching Business Writing. Must demonstrate a commitment to work in a team environment as well as a commitment to diversity, continuous improvement, and the community college philosophy.

RESPONSIBILITIES: Responsible for full-time faculty work load per the Faculty Association Agreement; curriculum and course development, advising students, orienting and mentoring faculty colleagues, and meeting office hours. Regular participation on department and divisional teams and on college-wide committees. Work effectively with other faculty and staff in a rapidly changing environment. Support and contribute to diversity initiatives.

Apply online at www.lcc.edu/hr or send letter of application, resume, completed LCC application to: 8041-Human Resources Department, Lansing Community College, PO Box 40010, Lansing, MI 48901-7210

To ensure full consideration, forward material by September 29, 2003.

U of Michigan

Sweetland Writing Center, 435 S. State Street, 1139 Angell Hall Ann Arbor MI 48109

Lecturer iii

193

<http://www.lsa.umich.edu/swc>

The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. for a Lecturer III position (pending authorization). Candidate should have extensive background in composition and rhetoric. Experience in

the areas of basic writing and the transition from high school to college or in Writing Across the Curriculum is desirable but not required. Full-time load for this three-year renewable non-tenure track position, beginning September 1, 2004, is three courses per semester or the equivalent in outreach, training, and administration. Send letter of application, c.v., evidence of teaching excellence, and three letters of reference to Martha Vicinus, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is November 17, 2003. The University of Michigan is a nondiscriminatory affirmative action employer. Women and minorities are encouraged to apply. The University is responsive to the needs of dual career couples. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank, African American Literature and Culture, 702

<http://www.lsa.umich.edu/english/>

Starting date September 2004, university-year appointment

The Department of English and the Center for Afroamerican and African Studies invite applications for positions in African American and African-Diaspora literature and culture. We encourage applications from all areas within the field but are especially interested in candidates with expertise in the following: 1) Theoretical issues in African American and/or African-Diaspora literature and culture, including critical race theory. 2) Genre studies in African American literature: poetry, drama/performance, essay, or novel. 3) Early American, Harlem Renaissance (and other early-20th-century work), and late 20th century, though all periods will be considered. 4) Interdisciplinary scholarship, including film, visual culture, and music. We are open to candidates at all ranks and are particularly desirous of making a senior hire. Women and minorities are encouraged to apply. Send letter of application, c.v., writing sample (no more than 30 pages for junior candidates; no more than 50 pages for senior candidates), and evidence of teaching excellence by November 1st to Sidonie Smith, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer and is responsive to the needs of dual career couples. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank, Creative Writing (Prose Fiction) 703

<http://www.lsa.umich.edu/english/>

Starting date September 2004, university-year appointment

The Department of English invites applications for a fiction writer to join the MFA faculty. We are looking for a colleague of distinction, though not necessarily seniority. Candidates should have a strong record of publication (at least one published book, preferably two, for junior candidates) and a history of excellence in teaching. As a member of our department the candidate will teach graduate and undergraduate fiction workshops and other courses reflecting their interests and departmental needs. Women and minorities are encouraged to apply. Send letter of application, c.v., and evidence of teaching excellence by November 17th to Professor Sidonie Smith, Chair, Dept of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer and is responsive to the needs of dual career couples. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202 US

Assistant Professor in Race and Ethnic Studies/Anglophone Postcolonial Literary and Cultural Studies 433

<http://www.cla.wayne.edu/english/>

The Department of English at Wayne State University invites applications for a tenure-track position in Race and Ethnic Studies or Anglophone Postcolonial

Literary and Cultural Studies. Our primary interests are in candidates with expertise in some area of ethnic-American literary and cultural studies (e.g., African-American, Asian-American, Latino/Latina-American, Native American) or in Anglophone Postcolonial literary and cultural studies. We will consider candidates from across the range of literary, cultural, and media studies. We are particularly interested in candidates whose work is both historically focused and theoretically grounded. Please send a letter of application and c.v., postmarked no later than November 3, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than

31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202 US

Assistant Professor in Computers and Writing 434

<http://www.cla.wayne.edu/english/>

The Department of English at Wayne State University invites applications for a tenure-track position in Computers and Writing. Our primary interest is in candidates with expertise in rhetoric and composition studies, particularly in relation to computer-mediated communication and new media. We will also consider applications from candidates with other areas of research expertise who have interest and experience in developing curriculum and pedagogy for the teaching of writing in digital environments. Please send a letter of application and c.v., postmarked no later than November 3, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202 US

Assistant Professor in African-American Literary and Cultural Studies 435

<http://www.cla.wayne.edu/english/>

The Department of English at Wayne State University invites applications for a tenure-track position in African-American Studies. We will consider candidates from across the range of African American literary, cultural, and media studies. We are particularly interested in candidates whose work is both historically focused and theoretically grounded. Please send a letter of application and c.v., postmarked no later than November 3, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

MINNESOTA

Macalester C

English, 1600 Grand Av St Paul MN 55105

Assistant Professor of English 164

<http://www.macalester.edu/english/>

Tenure-track appointment in renaissance literature, with an emphasis on Shakespeare and dramatic literature, beginning fall 2004. Ph.D. required. Background in comparative approaches, cultural studies, race/ethnic studies, queer studies and/or gender studies desirable. Candidates should have broad intellectual interests, promise of scholarly achievement, and evidence of excellence in classroom teaching. In addition to teaching in the English department, the successful candidate will be encouraged to contribute to one or more of Macalester's interdisci-

plinary programs such as Humanities and Cultural Studies, Women's and Gender Studies or the First Year Seminar program.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from almost all 50 states and approximately 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

Macalester C

Spanish, 1600 Grand Av St Paul MN 55105

Dean for the Study of Race and Ethnicity

932

<http://www.macalester.edu>

Macalester College invites applications from mid-career and senior scholars for the position of Dean for the Study of Race and Ethnicity. Candidates should have an established scholarly record in any field related to the analysis of U.S. racial formations, and be committed to excellence in undergraduate education. The Dean will chair the American Studies Department, currently focused on U.S. racial formations, and will teach two classes in the department. The Dean will continue to develop the campus-wide curriculum in race and ethnicity through participation in faculty hiring, faculty development, and curriculum development initiatives. Each year the Dean may hire two pre- or post-doctoral fellows to strengthen the curriculum in race and ethnicity. We seek applicants who wish to contribute to the overall intellectual life of the campus, and who are looking for a leadership position in a stimulating, collegial, interdisciplinary environment. Send letter of application and CV, including names and contact information for three references to Search Committee Chair Jan Serie, Director, Center for Scholarship and Teaching, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Applications received by October 20, 2003 will receive first consideration. Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from almost all 50 states and approximately 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

Northwestern C

English & Lit, 3003 Snelling Av N St Paul MN 55113 US

Assistant/Associate Professor of English

729

<http://www.nwc.edu>

Responsible to provide excellence in teaching through the fulfillment of the mission and strategic goals of the English Department. Specific duties include teach a variety of undergraduate courses in literature and composition, develop topics courses in literature, and supervise senior literature projects.

Candidates must have an earned doctoral degree in English as well as previous successful college teaching experience. Scholarly publications preferred.

U of Saint Thomas

Department of English, 2115 Summit Av, Mail #JRC 333 St Paul MN 55105 US

Assistant or Associate Professor

629

<http://www.stthomas.edu>

The University of St. Thomas, English Department, is accepting applications for a tenure-track position, at the rank of Assistant or Associate Professor, starting September 2004. Ph. D. required. We are seeking a teacher-scholar in 19th-century British literature (1830-1914). Teaching responsibility is three courses

per semester, including general requirement courses as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit electronically a curriculum vitae and an informative letter (refer to position #200257 in your application) that specifically addresses the integration of writing and literature in general requirement courses for first-year students by November 1st to Dr. Michael A. Mikolajczak, Chair, at: www.hr.stthomas.edu, or mail to: Human Resources, Mail# 215, 2115 Summit Avenue, St. Paul, MN 55105. Position will be filled pending administrative approval. AA/EOE [R]

MISSISSIPPI

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor

519

<http://www.msstate.edu/dept/english/>

Pending authorization, two possible tenure-track positions for Assistant Professors. We will consider applications from medievalists, Miltonists, linguists, and Victorianists. Teaching assignments will be 2/2 in the first year and 3/2 in subsequent years, on condition of appropriate productivity. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and a c.v. to arrive by November 15, 2003. Review of applications will continue until the positions, if authorized, are filled. Mississippi State University is an AA/EO employer. [R]

MISSOURI

Drury U

English, 900 N Benton Av Springfield MO 65802

Interdisciplinary Studies

244

<http://www.drury.edu>

Drury University, Interdisciplinary Studies, Tenure-Track-We invite applications for a full-time tenure-track position teaching courses in the American experience, Global Diversity, and Globalization. We seek a broadly-trained teacher/scholar with an active research agenda in any Area study, Cultural Studies, Ethnic Studies, Gender Studies, Global Studies, and/or the Social Sciences. Ability/interest in teaching writing, critical thinking, and oral communication required. Ph.D. by August 2004 preferred. Salary and rank are negotiable. Send a letter detailing qualifications for position, a current vita, 3 letters of recommendation, and evidence of teaching excellence to Dr. Richard Schur, Director, Interdisciplinary Studies Center, Drury University, 900 North Benton Ave., Springfield, MO 65802 (rschur@drury.edu). Screening will begin December 1, 2003. Women and minorities encouraged to apply. Drury University is an Equal Opportunity Employer. [R]

Saint Louis U

English, 3800 Lindell Blvd St Louis MO 63108

Assistant Professor

348

<http://www.slu.edu>

Saint Louis University, a Jesuit Catholic university dedicated to research, education, and healthcare, seeks an Assistant Professor of English specializing in 20th Century Irish Literature, with strengths in British Modernism and Gender Studies. Tenure track. Ph.D. required by August 2004. Interviews at MLA. B.A., M.A., and Ph.D. programs in English. Research-extensive university. Vibrant urban campus; adjacent theatre/arts/symphony/jazz district. Letter with c.v. by Oct. 15 to: Dr. Georgia Johnston, Chair, Search Committee, Department of English, Saint Louis University, 3800 Lindell Blvd., St. Louis, MO 63108-3414. Saint Louis University is an Affirmative Action, Equal Opportunity Employer. [R]

Saint Louis U

English, 3800 Lindell Blvd St Louis MO 63108

Associate Professor

368

<http://www.slu.edu>

Saint Louis University, a Jesuit Catholic university dedicated to education, research, and healthcare, seeks an Associate Professor of English to edit "African American Review" (<http://aar.slu.edu>) and teach undergraduate and graduate courses in the English Department. "African American Review" is the official publication of the MLA Division on Black American Literature and Culture. Position open to specialists in all areas of African American literature and culture. Publications and teaching record appropriate for tenured position; editorial experience desirable. Position available fall semester 2004. B.A., M.A., and Ph.D. programs in English. Research-extensive university. Vibrant urban campus; adjacent theatre/arts/symphony/jazz district. Nominations or applications by Oct. 15 to: Dr. Harold Bush, Chair, Search Committee, Dept. of English, Saint Louis University, 3800 Lindell Blvd., St. Louis, MO 63108-3414. Campus interviews may begin in November. Saint Louis University is an Affirmative Action, Equal Opportunity Employer. [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

759

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in Twentieth-Century American Fiction, beginning August 2004. Research specialization open. Ability to teach graduate and undergraduate courses in modern and/or contemporary American literature required; successful candidate will work closely with doctoral students in strong creative writing and twentieth-century studies programs. Transnational focus welcome but not necessary. PhD at time of appointment required; teaching experience and publications desirable.

Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

764

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in Rhetoric and Composition, beginning August 2004. Research specialization open. PhD at time of appointment and ability to teach graduate and undergraduate courses required; teaching experience and publications desirable.

Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

768

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in Film Studies, beginning August 2004. Research specialization open. Ability to teach graduate and undergraduate courses

in film history, theory, and criticism required. The University of Missouri-Columbia has a popular interdisciplinary film studies minor; faculty teach a wide range of courses including Italian, French, and German cinema; ethnographic film; film adaptation; African American cinema; crime film; and screen writing. PhD at time of appointment required; teaching experience and publications desirable. Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

770

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in late Medieval English literature and culture, beginning August 2004. PhD at time of appointment and ability to teach graduate and undergraduate courses in Medieval literature required; teaching experience and publications desirable. Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

771

<http://www.missouri.edu/~engwww>

Tenure-track assistant professor in Victorian literature and culture, beginning August 2004. Research specialization is open; among others, possible areas of interest include gender studies, and literature, science, and medicine. PhD at time of appointment and ability to teach graduate and undergraduate courses required; teaching experience and publications desirable.

Teaching load is normally two courses per semester with numerous opportunities for research leave. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 14. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 882-7278 (V/TTY). [R]

U of Missouri-Kansas City

English, 5100 Rockhill Rd Kansas City MO 64110

Assistant Professor of English

410

<http://www.umkc.edu/english>

The Department of English at the University of Missouri-Kansas City invites applications for an Assistant Professor with a specialization in 18th and 19th century American literature. This tenure-track position will begin in August 2004. Course assignments include American literature surveys, African American literature, and graduate and undergraduate courses in pre-20th century American literature. Ph. D. required. We seek candidates with a strong commitment to teaching and to academic service, and with a robust research program. Send letter of application, vita, transcripts, three letters of recommendation, and a short writing sample (up to 25 pages) to Dr. Thomas Stroik, Department of English, 106 Cockefair Hall, UMKC, Kansas City, MO, 64110-2499. Application deadline is November 3. UMKC strongly encourages women and minorities to apply. [R]

Westminster C

English, 501 Westminster Av Fulton MO 65251

Assistant Professor of English

709

<http://www.westminster-mo.edu>

Assistant Professor of English, tenure-track. Ph.D. required with strong commitment to undergraduate teaching/advising and continued scholarly development. Specialization in 19th or 20th c. American literature but with ability to teach pre civil war period, as well. Teaching load (8 courses/year) will typically include composition (3), survey courses (2), upper level course (1) as well as courses supporting Westminster's general education program. Preference will be given to candidates with secondary expertise in at least one of the following areas: journalism, fiction writing, writing across the curriculum, history of the language/linguistics. Salary competitive. Review of applications will begin in early November. Please send letter of application, c.v., transcripts, and three letters of recommendation to Professor Wayne Zade, Department of English, Westminster College, 501 Westminster Ave., Fulton, Missouri 65251. EOE. [R]

Westminster C

English, 501 Westminster Av Fulton MO 65251

Assistant Professor of English

711

<http://www.westminster-mo.edu>

Assistant Professor of English, tenure-track. Ph.D. required with strong commitment to undergraduate teaching/advising and continued scholarly development. Specialization in 18th or 19th c. British literature. Teaching load (8 courses/year) will typically include composition (3), survey courses (2), upper level course (1) as well as courses supporting Westminster's general education program. Preference will be given to candidates with secondary expertise in at least one of the following areas: journalism, fiction writing, writing across the curriculum, history of the language/linguistics. Salary competitive. Review of applications will begin in early November. Please send letter of application, c.v., transcripts, and three letters of recommendation to Professor David Collins, Department of English, Westminster College, 501 Westminster Ave., Fulton, Missouri 65251. EOE. [R]

MONTANA**U of Montana**

English, Missoula MT 59812

British Romanticist

735

<http://www.umt.edu>

Assistant Professorship, tenure-track, in British Romanticism. Additional expertise in one or more of the following areas would be welcome: environmental literature and/or eco-criticism, non-Shakespearean drama, the Bible as literature, and women's studies. Candidates should be prepared to teach a two-semester British literature survey, as well as specialized upper-division and graduate (M.A.) courses.

Positions commence fall 2004. Salary is competitive. Post letters of application and cv's to Prof. Christopher Knight, Chair, Department of English, University of Montana 59812.

Please be advised that the University requires that finalists for the positions will be subject to criminal background checks. This position announcement can be made available in alternative formats upon request. The University of Montana is an EEO/AA employer and we encourage women, minorities, Vietnam-era veterans and persons with disabilities to apply. The University also requires a demonstration of teaching excellence. [R]

U of Montana

English, Missoula MT 59812

Ethnic-American Literature(s)

774

<http://www.umt.edu>

Assistant Professorship, tenure-track, in Ethnic-American literature(s), especially Asian-, African-and/or Chicano/a-American literature and cultures. Additional expertise in one or more of the following areas would be welcome: contemporary American drama and performance studies; literatures of the Americas; women's studies; and Critical Studies of Race and Culture. Candidates should be prepared to teach a two-semester sophomore survey of American literature, as well as specialized upper-division and graduate (M.A.) courses.

Positions commence fall 2004. Salary is competitive. Post letters of application and cv's to Prof. Christopher Knight, Chair, Department of English, University of Montana 59801.

Please be advised that the University requires that finalists for the positions will be subject to criminal background checks. This position announcement can be made available in alternative formats upon request. The University of Montana is an EEO/AA employer and we encourage women, minorities, Vietnam-era veterans and persons with disabilities to apply. The University also requires a demonstration of teaching excellence. [R]

NEBRASKA**Creighton U**

English, 2500 California Plaza Omaha NE 68178

Assistant Professor of English

354

<http://mockingbird.creighton.edu/english/>

Creighton University seeks a tenure-track assistant professor in Transatlantic Literatures to begin August 2004. Desirable secondary areas include Linguistics, Literary Theory and Gender Studies. The successful candidate will also teach lower-division courses in World Literature and Composition. Evidence of excellent university-level teaching in relevant fields and publications required. Creighton faculty teach three courses per semester. Ph.D. must be anticipated by August 2004. Candidates are strongly urged to familiarize themselves with our programs, department, university and mission. Applications must be postmarked by November 1, 2003. Send three letters of recommendation, vita, writing sample, statement of teaching philosophy, grad/undergrad transcripts (photocopies acceptable initially), and supporting materials to Bridget Keegan, Chair, Search Committee, Department of English, Creighton University, Omaha, NE 68178. Include email address. All applications will be acknowledged. MLA interviews preferred. A Jesuit, Catholic institution, Creighton University encourages applications from qualified individuals of all backgrounds who believe they can contribute to the university's distinctive educational traditions. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values – ethnic and cultural diversity – may be realized. [R]

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor of English

134

<http://www.unomaha.edu/~wwwengl/index.htm>

A tenure-track, entry-level position at the rank of Assistant Professor in Shakespeare and Early Modern Literature, to begin August 2004. Expertise in one of the following ancillary specialties preferred: history of the English language; critical theory. Ph.D. in English or related field preferred, but applicants nearing completion of Ph.D. will also be considered. Commitment to teaching and potential for research required. Demonstrated competence in teaching composition also required. Normally, nine-hour per semester teaching load (in addition to three-hour research obligation). Send letter of application, c.v., and three letters of recommendation to Michael Skau, Chair, Department of English, University of Nebraska at Omaha, Omaha, NE 68182-0175. Application deadline: 17 November 2003. Preliminary interviews will be held at the MLA convention. The

university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. [R]

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Assistant Professor of English

967

<http://www.unlv.edu>

Tenure-track Assistant Professor of professional writing to teach business/technical writing, advanced professional communication, print and online document design, and graduate courses in composition theory or practicum in college teaching. Interest in developing current professional writing certificate and approved graduate program. Ph.D. in Rhetoric/Composition or professional writing required. Specialization in one or more of the following areas desired: technical communication, Web design/writing, visual rhetorics, information and interface design, print and electronic publishing. Clear evidence of excellence in teaching and in research and potential for productive scholarship required. Position begins fall 2004. Submit letter of application and vita by Nov. 1, 2003 for MLA interviews. Review of applications begins Nov. 7 and continues until the position is filled. Dossiers requested after initial screening. Salary commensurate with qualifications and experience. Position contingent upon funding. Send to Prof. Stephen Brown, Chair, Professional Writing Search Committee, English Department, University of Nevada Las Vegas, 4505 S. Maryland Parkway, Box 455011, Las Vegas NV 89154-5011. Specific questions may be addressed to Dr. Brown at (702) 895-1292, or stephen.brown@ccmail.nevada.edu. For more information see the UNLV World Wide Web site at <http://www.unlv.edu>. UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity. [R]

NEW HAMPSHIRE

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

376

<http://www.dartmouth.edu/~english/>

A position for a beginning, tenure-track Assistant Professor in postcolonial theory and anglophone literatures, whose particular interests may include: the native and diasporic literature of the Caribbean, Africa, East Asia, South Asia, the Pacific rim. Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages application from women and minorities. Please send letter of application to Professor Peter Cosgrove, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to English.Department@dartmouth.edu postmarked no later than Saturday, November 1, 2003. [R]

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

378

<http://www.dartmouth.edu/~english/>

A position for a beginning, tenure-track Assistant Professor in medieval literature and culture whose particular interests may include: critical theory, Chaucer, Old English language and literature, Old Norse, Anglo-Norman and Celtic literatures, history of the English language. Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages application from women and minorities. Please send letter of application to Professor Peter Travis, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to

English.Department@dartmouth.edu postmarked no later than Saturday, November 1, 2003. [R]

NEW JERSEY

Bloomfield C

Humanities Div, Bloomfield NJ 07003

Assistant Professor of English

539

<http://www.bloomfield.org>

Bloomfield College announces a tenure-track position for a PhD in English with specialization in British Literature. Preference will be given to candidates with secondary expertise in Post-colonial or World Literature. The position begins Fall 2004. We seek candidates with excellent teaching skills and active engagement in the discipline. Candidates should be committed to multi-cultural and multi-racial education. Interviews will be held at the MLA convention in San Diego. Send letter and CV only to Prof. Angela Conrad, Bloomfield College, Bloomfield, NJ 07003. Postmark deadline is November 15, 2002. Women and minorities are encouraged to apply. Bloomfield College is a private, 4-year liberal arts college and is an Affirmative Action/Equal Opportunity employer [R]

C of New Jersey

Womens and Gender Studies, PO Box 7718 Ewing NJ 08628

Tenure-Track Position in Women's and Gender Studies

439

<http://wgst.intrasun.tcnj.edu>

Tenure track position for Assistant Professor in the Women's and Gender Studies Program at The College of New Jersey: Women's Studies Ph.D. or Ph.D. in a relevant field with a graduate certificate in Women's Studies. We are looking for someone with a specialization in Global and transnational feminisms, particularly with an India/South Asia focus. Women's and Gender Studies is a well established and developed program that offers a major, a minor, and is affiliated with an undergraduate women's leadership program. It also serves the Liberal Learning program for all undergraduates that has a requirement for a course in gender. The position entails teaching courses that fulfill the Gender in Global Perspectives requirement for the major and the leadership program, courses for the major and minor, and liberal learning courses. We have a special interest in someone who has expertise in international/intercultural communications or philosophy/religion. Other areas of interest include modern languages, comparative literature and cultural studies. The position normally carries a 3/3 load, with the possibility of a reduced load to pursue research. The successful candidate will have the opportunity to create new courses and to crosslist courses with other departments. The position includes a joint appointment with an appropriate department. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. Women and minority groups are encouraged to apply. We will begin screening applications Oct 15; applications will be accepted until the position is filled. To apply, please send application including vita to: Ellen G. Friedman, Director, Women's and Gender Studies Program, The College of New Jersey, P O Box 7718, Ewing, NJ 08628-7718. E-mail: friedman@tcnj.edu. Fax: (609) 637-5164. The College of New Jersey is a highly selective, comprehensive institution with 6,000 undergraduate students. Located on a suburban campus, TCNJ is close to Princeton and Trenton, with easy access to New York and Philadelphia. For further information about the College, please visit our website at www.tcnj.edu. For further information about the Women's and Gender Studies Program, please visit our homepage at wgst.intrasun.tcnj.edu/.

C of New Jersey

English, PO Box 7718, Ewing NJ 08628-7718

Assistant Professor of Journalism

1019

<http://www.tcnj.edu>

The College of New Jersey is currently seeking candidates for a tenure-track position beginning Fall 2004. This is a new position in a small program within the English Department. Teaching responsibilities (3 courses a semester) will include

reporting and editing courses at introductory and advanced levels. Depending on experience and interests, the faculty member may also teach courses in feature writing, investigative reporting, computer-assisted reporting, and press law. Opportunities to teach upper-level courses in other departments. The program devotes considerable effort to student advisement, internships and job placement, and to the College's award-winning student newspaper and online magazine. Position requires significant professional experience and extensive and on-going publications of high quality. Ph.D. preferred; master's degree required. To enrich education through diversity, TCNJ is an Affirmative Action/Equal Opportunity Employer. We will begin screening applications Nov. 1; applications will be accepted until the position is filled. To apply, please send application including vita to: Professor Michael Robertson, Department of English, The College of New Jersey, P O Box 7718, Ewing, NJ 08628-7718. E-mail: mroberts@tcnj.edu. Fax: (609) 637-5112. TCNJ is a highly selective, comprehensive institution with 6,000 undergraduate students. Located on a suburban campus, TCNJ is close to Princeton and Trenton, with easy access to New York and Philadelphia. [R]

Fairleigh Dickinson U

English, 285 Madison Av, M-MS3-01 Madison NJ 07940

Director of College Writing Program

271

<http://www.fdu.edu>

The Department of English, Communication, and Philosophy at Fairleigh Dickinson University's College at Florham (Madison, NJ) invites applications for a Director of College Writing. The Director oversees a program that serves more than 800 freshmen and other students.

The Director supervises a staff of five full-time lecturers and additional part-time faculty who teach two required expository writing courses and two developmental courses. The Director trains new faculty, sets up evaluation procedures, handles student issues and grade appeals, represents the program to the Department and the campus, and teaches in the program. We look with favor on those who have published or presented papers on composition theory and pedagogy.

Ph.D. required for a 12 month, tenure-track appointment at the assistant professor level. Degree study in composition or rhetoric or experience administering a writing program required.

Deadline: December 1.

Email applications are welcome (tree@fdu.edu). Please include curriculum vitae and references.

Mailed applications, including references, should be sent to Dr. Geoffrey Weinman, Chair, Department of English, Communication, and Philosophy, Fairleigh Dickinson University, College at Florham, M-MS3-01, Madison, New Jersey 07940 [R]

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

504

<http://www.montclair.edu>

Full-time, tenure-track position in English education. Teaching, administration, advisement, and practicum supervision in established BA/post-BA certification program in teacher education. Primary interest must be English language arts pedagogy; experience in secondary school teaching and curricula required; secondary expertise in composition studies is desirable. Demonstrated research/scholarship and teaching excellence; commitment to extending educational opportunity for traditionally underserved populations; experience in use of electronic resources. All department members teach first year writing and literature courses, as well as courses in the major. Grant seeking and service to the department, university, and larger professional community expected. 4/4 load with 1/1 release for scholarly research and additional release for administration. Ed.D or Ph.D. in English Education or related field; experience in secondary schools (6-12). Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by October 17, 2003; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box C316-V EE, Montclair State University, Upper Montclair, NJ 07043. An equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

508

<http://www.montclair.edu>

Full-time, tenure-track, with primary expertise in composition or writing studies. Successful experience or strong potential in writing program administration (e.g., faculty development, assessment, writing center administration) required. Demonstrated excellence in scholarship/research, and recent successful teaching experience with diverse students. Experience in using electronic resources expected. 4/4 load with 1/1 release for scholarly projects and additional release for administration. All faculty teach first-year writing/literature courses, as well as courses in the major. Grant seeking and service to the department, university, and larger professional community expected. Ph.D. in Composition/Rhetoric or Writing Studies. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by October 17, 2003; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box C-316V CWS, Montclair State University, Upper Montclair, NJ 07043. An equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

Princeton U

Princeton Writing Program, 21 Prospect Ave Princeton NJ 08544

Associate Director, Princeton Writing Program

860

<http://web.princeton.edu/writing>

The Princeton Writing Program invites applications for the position of Associate Director, available July 1, 2004. The Associate Director will work with the Director and a fellow Associate Director to provide intellectual and administrative leadership for the Writing Program, and serve as an advocate, both on and off campus, for the importance and quality of writing instruction at Princeton. Under the guidance of the Director, the Associate Director will coordinate the Writing Center, which is currently staffed by over 40 peer tutors. Writing Center coordination involves recruiting, training, and mentoring tutors; organizing workshops for writers; designing and facilitating special initiatives; and managing administrative systems. The Associate Director will also help recruit, mentor, supervise, and evaluate Writing Seminar faculty; design and facilitate a faculty development program; work with faculty on the design and development of topic-based Writing Seminars; consult with academic departments on teaching with writing in the disciplines; and organize Program events and services. The Associate Director will teach one Writing Seminar each term and will hold a continuing appointment as an academic administrator. The Associate Director is expected to be knowledgeable in the pedagogy of writing, with a strong record in the teaching of writing, experience in writing program administration, and excellent organizational, interpersonal, and communication skills. The Ph.D. is required. Qualified candidates should submit a letter of application and curriculum vitae, a writing course syllabus, and any other relevant materials either to jobs@princeton.edu, with the job title and requisition number 3190 in the subject line, or to Princeton University, Office of Human Resources, 1 New South, Princeton, NJ 08544, Attn: Req. 3190. The application deadline is December 1, 2003. Interviews will take place at the MLA convention in San Diego and at Princeton.

Princeton University is an equal opportunity/affirmative action employer. [R]

Rowan U

English, 201 Mullica Hill Rd Glassboro NJ 08028

Specialist in Modern/Contemporary American Poetry

855

<http://www.rowan.edu>

Tenure-track Assistant Professor, Ph.D. required, beginning Fall 2004. Candidate should be familiar with the American Canon, and be prepared to teach such highly specialized courses as Modern American Poetry, and surveys and seminars in related fields. Department has no courses in College Composition. Candidates must have earned a doctorate in English or American Studies. Rowan University is an affirmative action/equal opportunity employer. Applications from women,

minorities, and the handicapped are encouraged. Position available contingent upon funding.

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Assistant Professor of English

162

<http://www.camden.rutgers.edu>

Assistant Professor of English, tenure track, at the Camden campus of Rutgers, the state university of New Jersey. Victorian literature, with secondary interests in modernism and/or women's studies. Candidates must have demonstrated potential for significant scholarship. The English department at Camden has 16 full-time members and offers a Master's degree program with tracks in literature, writing, rhetoric, and American studies, so versatility is regarded with favor. The teaching load and salary are competitive with those at major research institutions. The position begins in September 2004, by which time the Ph.D. degree must be in hand. Women and minorities are especially encouraged to apply. Send a letter detailing interests in teaching, research, and service, together with your curriculum vitae, to Geoffrey Sill, Chair, Department of English, Rutgers University-Camden, 311 N. 5th St., Camden NJ 08102 by November 1. We will request dossiers for candidates in whom we are interested and will interview at MLA. [R]

Rutgers U

English, 510 George St New Brunswick NJ 08901

World Anglophone Literatures

569

<http://english.rutgers.edu/>

Tenure-track assistant professor in World Anglophone literatures. Applications welcome in one or more of the following fields: Anglophone African, Caribbean, Asian, Australian, or Irish literatures; literatures of the Americas; postcolonial theory; globalization theory. Comparative approaches welcome. Send application letter and curriculum vitae postmarked not later than November 4 to Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

NEW YORK

Adelphi U

English, South Av Garden City NY 11530

Associate/Assistant Tenure-Track Playwright/Dramatic Literature Specialist 373

<http://www.adelphi.edu>

Successful candidate will be expected to teach playwriting in graduate and undergraduate programs, as well as a wide range of courses in dramatic literature. Teaching responsibilities may also include composition, introductory surveys, and senior seminars. Please send letter and c.v. to Jennifer Fleischner, Chair, English Department, Harvey Hall, Adelphi University, Garden City, N.Y. 11530-4299. Deadline for applications: November 10. Position is subject to final approval by the Board of Trustees. Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. For additional information about Adelphi University please visit our website: www.adelphi.edu. Adelphi University is an Affirmative Action/Equal Opportunity Employer.

Alfred U

English Div, Saxon Dr Alfred NY 14802

19th-Century American Literature

393

<http://www.alfred.edu>

19th-Century American Literature. Secondary interests open. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/04. Ph.D. in hand preferred. Teach three four-hour courses per semester, including introduc-

tory literature courses, advanced undergraduate courses in 19th-Century American literature, and four hours of Writing I or Writing II each semester. Salary and rank commensurate with qualifications. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair, Division of English, Saxon Drive, Alfred University, Alfred, NY 14802. Consideration of applications will begin on November 17, 2003 and continue until position is filled. AA/EOE. [R]

Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

Assistant Professor of English

357

<http://www.bard.edu>

The Literature Program at Bard College announces its search for a full-time, tenure-track Assistant Professor of English for the fall of 2004. Area of specialization open from the early seventeenth century through the Romantic period. The candidate must hold the Ph.D. by the time of appointment. He or she should maintain a strong commitment to scholarship as well as a lively interest in undergraduate teaching in a liberal arts setting. Deadline for applications is November 14, 2003. Please send updated curriculum vitae and cover letter to: Deirdre d'Albertis, Chair, English Literature Search Committee, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

Barnard C

English, 3009 Broadway New York NY 10027

English

401

<http://www.barnard.edu/english>

The Barnard College English Department seeks a specialist in 17th-century non-dramatic literature to teach Milton and 17th-century poetry and prose. Rank open. Send applications with a curriculum vitae, a dossier containing letters of recommendation, and a cover letter describing the candidate's professional experience and philosophy of teaching to Maire Jaanus, Chair, Department of English, Barnard College, 3009 Broadway, New York, NY 10027, by November 10, 2003 (application deadline). Barnard College is an Equal Opportunity Employer and encourages applications from women and individuals from underrepresented groups. [R]

Barnard C

English, 3009 Broadway New York NY 10027

English

404

<http://www.barnard.edu/english>

The Barnard College English Department offers a junior position, tenure track, in literature in English after Modernism (1940 to the present). We are looking for a specialist in English literature(s) outside of the USA. Send applications with a curriculum vitae, a dossier containing letters of recommendation, and a cover letter describing the candidate's professional experience and philosophy of teaching to Maire Jaanus, Chair, Department of English, Barnard College, 3009 Broadway, New York, NY 10027, by November 10, 2003 (application deadline). Barnard College is an Equal Opportunity Employer and encourages applications from women and individuals from underrepresented groups. [R]

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Writing Director

144

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (rank open) with administrative experience to assume overall supervision of the writing program beginning in September 2004. Responsibilities include hiring, scheduling, and supervising adjunct faculty; plan-

ning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and within the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2003, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, NY 10010. [R]

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Assistant Professor of English

145

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking to strengthen its writing program in the Department of English by hiring two tenure-track assistant professors committed to the teaching of writing. Their appointments will begin in September 2004, and their primary responsibility will be to enhance the writing program. Applicants must have a solid background in composition theory and practice and must also have the ability to integrate humanistic and literary values into the teaching of writing. All candidates will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2003, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, NY 10010. [R]

City C, CUNY

English, Convent Av at 138th St New York NY 10031

Assistant Professor of English

91

<http://www.ccnycuny.edu/positions>

Two tenure-track positions in creative writing with emphasis on fiction, subject to budgetary approval. Teach undergraduate and graduate courses and assist with program development and administration. Graduate degree in creative writing, ability to teach courses at both grad and undergrad levels, and publications sufficient to warrant a tenure-track appointment in fiction-writing at the university level required. Salary range \$35,031-\$65,388. An AA/EEO/ADA/IRCA employer. All application materials must be postmarked by 11/14/03. Send resume with cover letter and dossier (or list of three references with contact info) to Fred Reynolds, Chair, English Department, CCNY, Convent Ave at 138th Street, NY 10031. Include copies of sample publications which need not be returned. [R]

City C, CUNY

English, Convent Av at 138th St New York NY 10031

Carl h. Pforzheimer Fellowship

92

<http://www.ccnycuny.edu/positions>

One-year fellowship position, subject to budgetary approval, with possibility for renewal or subsequent conversion to tenure-track position. Teach two courses per semester (general undergrad courses as well as courses in specialization) and pursue research interests. Specialization must be in Shakespeare and 17th Century. Recent Ph.D. in hand or near completion. Salary range \$35,000-\$45,000. An AA/EEO/ADA/IRCA employer. All application materials must be postmarked by 11/14/03. Send resume with cover letter and dossier (or list of three references with contact info) to Fred Reynolds, Chair, English Department, CCNY, Convent Ave at 138th Street, NY 10031. Include a writing sample which need not be returned. [R]

Hunter C, CUNY

English, 695 Park Av New York NY 10021 US

Assistant Professor of English

294

<http://www.hunter.cuny.edu/~english/>

The English Department of Hunter College invites applications for a tenure-track position of Assistant Professor with a specialty in medieval literature, beginning in fall 2004. Salary range is \$35,031-61,111, commensurate with experience. Applicants should have the Ph.D. in hand by the starting date, a record of excellent teaching of undergraduate/graduate students from diverse cultural backgrounds, and strong evidence of scholarly potential. Fields of specialization should include some combination of the following: medieval cultural or ethnic studies, Middle English, Anglo-Saxon, or Anglo-Norman literature, and Chaucer. Send application letter, CV, and three letters of recommendation by November 15, 2003 to Professor Sylvia Tomasch, Chair of Medieval Literature Search Committee, Department of English, 1212W, Hunter College, 695 Park Avenue, New York, NY 10021. Hunter College is an EO/AA/ADA/IRCA employer. Women, minority group members, disabled persons, and veterans are encouraged to apply. [R]

CUNY, Kingsborough Comm C

English, 2001 Oriental Blvd Brooklyn NY 11235

Instructor/Assistant Professor of English

50

<http://www.kbcc.cuny.edu>

Multiple positions available Academic Year 2003-2004. Assistant Professor is a tenure track position. To teach undergraduate courses in composition, developmental writing/reading or ESL, and literature electives as well as participate in committee work in active department; student advisement and scholarly activity. For Instructor, ABD; required, for Assistant Professor, an earned doctorate in composition and rhetoric, English, applied linguistics, reading or comparative literature required; experience teaching college students in an urban setting; evidence of professional activity/publications. Salary commensurate with qualifications and experience. Send cover letter and resume to: Dr. Stuart Suss Provost & Dean of Academic Programs Kingsborough Community College 2001 Oriental Boulevard Brooklyn, NY 11235 Additional information available at www.kbcc.cuny.edu

Colgate U

English, 13 Oak Dr Hamilton NY 13346 US

Assistant Professor of English/Creative Writing

682

<http://www.colgate.edu>

Tenure-track position in fiction writing, beginning Fall 2004. MFA or PhD expected at time of appointment. Teaching load of five courses per year includes creative writing workshops, literature courses, and contributions to Colgate's Liberal Arts Core Curriculum. Salary and benefits competitive. Please send letter of application, vita, dossier (including letters of recommendation), and writing sample to Search Committee, c/o Peter Balakian, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin November 18, 2003, and preliminary interviews will be held at the MLA Convention in San Diego. Colgate, a liberal arts college of 2700 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the university's educational mission. Women and minorities are strongly encouraged to apply. We welcome applications from candidates who bring diverse cultural, ethnic, and national perspectives to their creative work and teaching. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor

861

<http://www.columbia.edu/cu/english>

We invite applications for an entry-level assistant professorship in medieval English literature. Desirable concentrations include Old English/Early Middle English literature; continental literary relations; manuscript and early print culture. Beyond teaching in his or her area of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. The Ph.D. must be completed by July 2004. Applications should be postmarked by October 31st, 2003. Send cover letter, cv, and dossier only to: Chair, Search Committee, Department of English & Comparative Literature, Columbia University, 602 Philosophy Hall MC4927, 1150 Amsterdam Avenue, New York, NY 10027.

Columbia is an affirmative action/equal opportunity employer.

Cornell U

Theatre, Film & Dance, Ithaca NY 14853

Full or Associate Professor

191

<http://www.arts.cornell.edu/theatrearts>

Cornell University invites applications for a Full or Associate Professor position in the Department of Theatre, Film & Dance commencing July 1, 2004. Ph.D. in Theatre Studies or related field required with specialization in one or more areas that might include, but are not limited to: theatre history and criticism; performance studies; European theatre; world theatre; postcolonial studies; theatre and dance. Evidence of excellent teaching and scholarship expected. The two-course teaching load per semester includes courses at the graduate and undergraduate levels. Faculty are expected to share in the intellectual and creative life of the Department which has thriving B.A. programs in theatre, film and dance and a doctoral program in Theatre Studies. The appointment will be made at the Full or Associate rank depending on qualifications in relation to Cornell University's tenure granting process. Please send letter of application, c.v., list of references with contact information, article-length writing sample, and two sample syllabi to: Prof. Kent Goetz, Chair, Department of Theatre, Film & Dance, 430 College Ave., Ithaca, NY 14850. No electronic submissions, please. Review of applicants begins on November 1, 2003. The search will remain open until the position is filled. Cornell University is an Affirmative Action/Equal Opportunity Employer and Educator. <http://www.arts.cornell.edu/theatrearts/>

Cornell U

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853 US

Assistant Professor

544

<http://www.http://latino.lsp.cornell.edu/>

Latino/a Studies Program, Cornell University, Cornell University's U.S. Latino Studies Program invites applications for a tenure-track assistant professor position to begin Fall 2004. We are searching in the following areas: 1) social sciences; 2) religious studies; 3) comparative Caribbean/U.S. literatures. The candidate must have substantive training and research interests in U.S. Latino/a Studies. The position will be a joint appointment between the Latino Studies Program and an appropriate disciplinary department to be determined. The Ph.D. must be completed by September 2004. Deadline for application is November 1, 2003. Please send application, including cover letter, curriculum vitae to: ChairSearch Committee Latino Studies Program Cornell University 434 Rockefeller Hall Ithaca, NY 14853-2602 <http://latino.lsp.cornell.edu/> Cornell is an Affirmative Action/Equal Opportunity Employer; women and minorities are encouraged to apply. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

545

<http://www.arts.cornell.edu/english>

Tenure track Assistant Professor in dramatic literature and theory. We welcome applicants with one or more of the following areas of interest: modern and/or post-modern British, American, and/or European drama; intercultural and Anglophone drama; Medieval and/or Renaissance drama; Shakespeare; critical theory; performance studies. Please submit a letter of application, c.v., dissertation abstract, dossier, and writing sample to Drama Search Committee, Department of English, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

548

<http://www.arts.cornell.edu/english>

Tenure Track Assistant Professor in Creative Writing.

We are seeking a poet with at least one book (published or accepted and forthcoming), and experience in teaching creative writing. Position begins August 2004, and involves teaching creative writing at the undergraduate level and in our MFA program, supervising MFA dissertations, and possibly teaching other courses in literature. The teaching load is two courses per semester. Please submit a letter of application, c.v., dossier, and writing sample to Creative Writing Search Committee, Department of English, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Cornell is an equal opportunity/affirmative action employer. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458 US

Tenure-Track Assistant Professor in Composition/Rhetoric

546

<http://www.fordham.edu/english>

The English Department seeks a director for the 1st-year Writing Program at its Lincoln Center campus in Manhattan. Ph.D. required. Administrative experience with writing programs preferred. We also welcome expertise in any area of literatures in English, literary theory, or creative writing. Please send letter and CV by November 10 to: Hiring Committee Chair (Comp/Rhetoric), Department of English, Fordham University, Bronx, New York 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Hobart & William Smith Colleges

English & Comp Lit, Geneva NY 14456

Assistant Professor, Tenure Track in Nineteenth Century British.

414

<http://www.hws.edu>

Candidates will be expected to teach specialty courses in nineteenth century British literature, with attention paid to artistic, cultural and social contexts. We seek broad competencies for cross-listings with interdisciplinary programs such as European Studies, Women's Studies, Media and Society and Environmental Studies (see catalogue). Hobart and William Smith Colleges is an institution committed to diversity and strongly encourages applications from members of under-represented groups. Deadline: November 15th, 2003. Address applications to Prof. David Weiss/Dept. of English and Comparative Literature/Hobart and William Smith Colleges/Geneva, NY 14456

Ithaca C

English, 953 Danby Rd Ithaca NY 14850

Assistant Professor

421

<http://www.icjobs.org>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in Shakespeare and Renaissance Literature, beginning AY 2004-05. Teaching load 3/4 (maximum 80 students per semester), with the possibility of released time. Ph.D. in Renaissance or related field and teaching experience required. Interviews to be held at the MLA convention in San Diego.

Interested individuals should apply on line at www.icjobs.org (click on the position of choice to select the appropriate form and attach letter and dossier). Under separate cover, send three letters of reference to Claire Gleitman, Chair, Department of English, Ithaca College, 303 Muller Center, Ithaca, NY 14850. Review of applications will begin immediately and will continue until the position is filled.

Questions about on-line applications may be directed to Brian Martinson at (607) 274-1207. Ithaca College is an Equal Opportunity/Affirmative Action Employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Ithaca C

English, 953 Danby Rd Ithaca NY 14850

Assistant Professor

655

<http://www.icjobs.org>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in English Education, beginning AY 2004-05. Responsibilities: coordinate the English teaching option program, which includes teaching the English pedagogy and practice course, supervising student teachers, and participating in outreach programs such as Ithaca College's partnership with the Frederick Douglass Academy in Harlem. Candidate will also teach one to two literature courses per year, specialization open. Record of exemplary experience in secondary education and ABD in English required; Ph.D. in English strongly preferred. Interviews to be held at the MLA convention in San Diego.

Interested individuals should apply on line at www.icjobs.org (click on the position of choice to select the appropriate form and attach letter and dossier). Under separate cover, send three letters of reference to Claire Gleitman, Chair, Department of English, Ithaca College, 303 Muller Center, Ithaca, NY 14850. At least one reference should speak directly to the candidate's qualifications for the English Education position. Review of applications will begin immediately and will continue until the position is filled.

Questions about on-line applications may be directed to Brian Martinson at (607) 274-1207. Ithaca College is an Equal Opportunity/Affirmative Action Employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Le Moyne C

English, 1419 Salt Springs Rd Syracuse NY 13214 US

Assistant Professor in English

800

<http://www.lemoyne.edu>

PENDING APPROVAL: The Le Moyne College English Department seeks applications for a tenure-track position in modern Irish Studies. Secondary interests might include postcolonialism or early American literature. In addition to courses in their specialty, applicants should be prepared to teach courses in the core, including ENG 100 (College Writing, a course in critical writing for all first-year students) and major requirements. Ph.D. required; evidence of excellent teaching and scholarly promise. 6 courses/academic year; salary competitive; position begins August 2004.

Please submit electronically a letter of application, vita, and statement of teaching philosophy to Prof. Julie Grossman, Chair, English Dept. at lemoynehr@lemoyne.edu

lemoyne.edu (on the subject line, please write "Modern Irish Studies"). Materials must be received by Nov. 15, 2003. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment.

Le Moyne C

English, 1419 Salt Springs Rd Syracuse NY 13214 US

Visiting Non-Tenure-Track Assistant Professor

817

<http://www.lemoyne.edu>

PENDING APPROVAL: Le Moyne College's Department of English seeks applications for a Visiting Non-Tenure-Track Assistant Professor (4/3 course load) whose primary responsibilities will include first-year writing and sophomore introduction to literature classes. The length of these visiting appointments is negotiable (to a maximum of five years) and the salary competitive. Please submit electronically a letter of application, vita, and statement of teaching philosophy to Prof. Julie Grossman, Chair, English Dept. at lemoynehr@lemoyne.edu (on the subject line, please write "Visiting Assistant Professor of English." Materials must be received by Nov. 15, 2003. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment.

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Director of Poetry Center

351

<http://www.cwpost.liunet.edu/cwis/cwp/clas/english/english.htm>

LIU, C W Post, 720 Northern Blvd, English, Greenvale NY 11548-1300. Probable tenure-line asst. or assoc. prof. with Ph.D. in hand at time of appointment. Field: American poetry with experience running a reading series. Scholarly publications required. Additional publications in creative writing welcome. Duties to include administration of the Poetry Center. To begin September 2004. Salary and teaching load: competitive. E-mail applications preferred and acknowledged by return e-mail; snail mail applications acknowledged if return postcard is provided. By 01 November 2003, send cover letter and résumé to Edmund Miller, Chairman. Please do not send copies of publications or letters of reference at this time. Interviews at MLA. edmund.miller@liu.edu [R]

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Assistant Professor

352

<http://www.cwpost.liunet.edu/cwis/cwp/clas/english/english.htm>

LIU, C W Post, 720 Northern Blvd, English, Greenvale NY 11548-1300. Probable tenure-line asst. prof. with Ph.D. in hand at time of appointment. Field: Victorian poetry and non-fiction. Scholarly publications required. To begin September 2004. Salary and teaching load: competitive. E-mail applications preferred and acknowledged by return e-mail; snail mail applications acknowledged if return postcard is provided. By 01 November 2003, send cover letter and résumé to Edmund Miller, Chairman. Please do not send copies of publications or letters of reference at this time. Interviews at MLA. edmund.miller@liu.edu [R]

Marist C

Lib Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

921

<http://www.marist.edu/humanresources>

The School of Liberal Arts at Marist College seeks applicants for a full-time, tenure-track position at the rank of Assistant Professor beginning fall of 2004.

The candidate must be able to teach upper-level creative writing workshops, especially in fiction. The successful candidate should have a track record of publication. The teaching schedule will include (out of four courses each semester) one or two creative writing workshops and a freshman composition course, with the remaining courses being literature courses in the general education program.

Desirable secondary competencies include: 1) composition-rhetoric or 2) world literature in English. Ph.D. or M.F.A. required.

Marist College is committed to the principle of diversity. We are especially interested in receiving applications from members of ethnic minorities, women, disabled individuals, and other under-represented groups.

Review of applications will begin November 15, 2003 and will continue until the position is filled. Please submit a letter of application, curriculum vitae and the names of at least three professional references to: Search Committee Chair, MPO-905/MLA, Poughkeepsie, NY 12601. E-mail submissions encouraged: human.resources@marist.edu.

Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

Assistant Professor of English

530

<http://www.naz.edu/dept/english>

Tenure-track position beginning August 2004. Required: Ph.D. in Rhetoric and Composition with significant study in an area of literature other than American Literature. Teaching responsibilities include: rhetoric, technical writing, first-year writing, and literature courses in candidate's area of study.

Standard teaching load of 4 courses per semester (3 preparations); emphasis on teaching excellence; support for independent, creative scholarly work. Competitive salary. Letter, C.V., 3 letters of recom. by 11/13/03 to: Dr. Virginia Skinner-Linnenberg, Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester, NY 14618-3790.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with approximately 2000 undergraduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. In keeping with its mission and ideals, Nazareth College seeks individuals with a demonstrated commitment to the promotion of diversity. EOE/AA [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260 US

David Gray Chair of Poetry and Letters

374

<http://wings.buffalo.edu/cas/english>

The University at Buffalo seeks a prestigious poet-scholar committed to the research, investigation, and practice of innovative traditions of modernist and contemporary poetry to assume the David Gray Chair of Poetry and Letters, to start Fall 2004. Candidates must already hold the rank of Professor and/or have an extensive and distinguished record of publication. Candidates must demonstrate an ability to teach solid and inventive undergraduate courses. Candidates must also bring fresh perspectives to the study of poetry and poetics as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application, CV, and references to Professor Myung Mi Kim, Chair of the Gray Chair Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 15, 2003. All applications will be acknowledged. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. The State University of New York at Buffalo is an Affirmative Action/Equal Opportunity employer. Women and minorities are warmly encouraged to apply. [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260 US

Assistant Professor of Asian-American Literature

375

<http://wings.buffalo.edu/cas/english>

The University at Buffalo seeks a tenure-track Assistant Professor of Asian-American literature, to start Fall 2004. Candidates must demonstrate an ability to teach solid and innovative undergraduate courses. Candidates must also bring

fresh perspectives to the study of Asian-American literature as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application, CV, and abstract to Professor Mark Shechner, Chair of the Asian-American Literature Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 15, 2003. All applications will be acknowledged. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. The State University of New York at Buffalo is an Affirmative Action/Equal Opportunity employer. Women and minorities are warmly encouraged to apply. [R]

SU of New York, C at Oswego

English, Oswego NY 13126

Assistant Professor

870

Beginning September 2004, tenure-track Assistant Professor at SUNY Oswego to coordinate and teach undergraduate composition courses in the College Writing program and composition theory/pedagogy at the Masters level. Candidate's primary scholarship should engage composition and rhetorical theory, with secondary interests in contemporary media, English Education, and/or institutional analysis of composition pedagogy and organization. Requirements include a completed Ph.D., publication, and a record of successful teaching.

Statements of particular intellectual and professional interests are encouraged. Please send a letter of application, curriculum vitae, and three letters of reference to: Professor Maureen Curtin, Recruitment Committee, English Department, SUNY Oswego, Oswego, NY 13126

This position is pending budgetary approval. Review of applications is to begin November 15, 2003. We plan to conduct interviews at the MLA convention in San Diego. SUNY Oswego encourages applications from women, persons of color, and candidates with disabilities. An Affirmative Action Employer.

SU of New York

Program in Writing and Rhetoric, Life Science Library Building L-81 Stony Brook NY 11794-5340

Lecturer

106

<http://www.stonybrook.edu/cjo>

Writing: Stony Brook University is seeking Two full-time lectureships, available in the Program in Writing and Rhetoric. Duties include teaching first-year and advanced composition and mentoring graduate students. One to three year renewable (10-month) contracts. MA and three years of teaching experience required. Specialization in Rhetoric and Composition preferred. Salary Range: \$30-\$32K. Summer employment opportunities also, as well as tuition remission and health and retirement benefits. Application review will start 09/19/03. Applications submitted after this date will be considered on a first come basis until position is filled. Send resume, curriculum vitae, three letters of reference, transcripts, and recent teaching evaluations (complete set) to Chair, Writing and Rhetoric Search Committee, Life Sciences Library L-81, Stony Brook University, Stony Brook, New York, 11794-5340. AA/EOE Visit us at www.stonybrook.edu/cjo for employment information.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

541

The Department of English invites applications for a tenure-track position, pending budgetary approval, at the rank of assistant professor for a specialist in Victorian Literature, with an emphasis on poetry. Those whose expertise extends into the early twentieth century are especially encouraged to apply. Teaching experience and a record of scholarly publication expected. Send a letter of inquiry, c.v., dossier and writing sample to Dr. Stephen Sicari, Chair. Deadline for submissions is November 21. A Catholic University in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

542

The Department of English invites applications for a tenure-track position, pending budgetary approval, at the rank of assistant professor for a specialist in Post-Colonial Literature and Theory. Historical period and region open. Teaching experience and a record of scholarly publication expected. Send a letter of inquiry, c.v., dossier and writing sample to Dr. Stephen Sicari, Chair. Deadline for submission is November 21. A Catholic university in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John Fisher C

English, 3690 East Av Rochester NY 14618 US

Assistant Professor of English

448

<http://www.sjfc.edu>

Tenure-track position in English Renaissance literature, including Shakespeare. Ph.D. in hand by September, 2004. Additional expertise in one of the following fields is particularly desirable: postcolonial literature, Restoration and 18th Century literature, linguistics. A record of successful college teaching experience—in both writing and literature courses—is expected.

The standard teaching load is three courses per semester, and all English department faculty teach at all levels of the undergraduate curriculum. In addition to two different Shakespeare courses—one at the sophomore level, one advanced—and a period survey, the successful candidate will teach writing in Fisher's First Year Learning Community program, and have opportunities for interdisciplinary teaching in a newly revised core curriculum. Possibilities also exist to create new courses in a supportive departmental environment.

Rochester is an active center for commerce and the arts. The greater Rochester area is home to seven colleges and universities, as well as the Eastman School of Music. St. John Fisher College is a comprehensive institution with some 2100 undergraduates in more than two dozen baccalaureate programs, plus eleven masters programs.

Please send a current CV and an application letter that describes your teaching experience and philosophy and your scholarly interests—letter and CV only, please—by November 15, to Deborah Vanderbilt, English Department, St. John Fisher College, Rochester, NY 14618. Interviews will be held at MLA in December. [R]

Saint John Fisher C

English, 3690 East Av Rochester NY 14618 US

Assistant Professor of English

449

<http://www.sjfc.edu>

Tenure-track position in composition and rhetoric. Ph.D. in composition/rhetoric, or Ph.D. in English or linguistics with teaching experience and scholarship in composition and rhetoric. Degree in hand by September, 2004. Teaching experience in a variety of writing courses is essential; administrative experience is desirable.

The standard teaching load is three courses per semester, and all English department faculty teach at all levels of the undergraduate curriculum. Responsibilities of this position will include teaching in Fisher's First Year Learning Community program, teaching a variety of courses in an active and multi-faceted writing concentration within the English major, and coordinating curriculum development for that writing concentration. Opportunities exist also to teach literature courses and to create new courses in a supportive departmental environment.

Rochester is an active center for commerce and the arts. The greater Rochester area is home to seven colleges and universities, as well as the Eastman School of Music. St. John Fisher College is a comprehensive institution with some 2100 undergraduates in more than two dozen baccalaureate programs, plus eleven masters programs.

Please send a current CV and an application letter that describes your teaching experience and philosophy and your scholarly interests—letter and CV only,

please—by November 15, to Deborah Vanderbilt, English Department, St. John Fisher College, Rochester, NY 14618. Interviews will be held at MLA in December. [R]

Saint Lawrence U

English Department, Romoda Dr Canton NY 13617 US

Assistant Professor of English (Creative Nonfiction Writing)

371

<http://www.stlawu.edu>

Tenure-track opening at the assistant professor level for a specialist in creative nonfiction writing starting fall 2004. Applicant should be published writer with experience teaching creative nonfiction writing at the undergraduate level. MFA or PhD with emphasis on creative writing required. A secondary competence in teaching poetry, journalism or screenwriting strongly preferred. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the practice of creative expression and the study of literature. The individual in this position will also be encouraged eventually to teach in the university's interdisciplinary, team-taught general education course required of first-year students. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (Nonfiction), Department of English, St. Lawrence University, Canton NY 13617. Review of applications will begin on November 1, 2003.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. See <http://www.stlawu.edu> for more information.

Saint Lawrence U

English Department, Romoda Dr Canton NY 13617 US

Visiting Assistant Professor of English (American Literature)

372

<http://www.stlawu.edu>

Opening at the visiting assistant professor level for a specialist in American Literature for one year, starting fall 2004, to teach introductory and upper-level courses in American literature. PhD required. A secondary competence in teaching journalism or creative nonfiction strongly preferred. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the study of literature and the practice of creative expression. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (American Literature), Department of English, St. Lawrence University, Canton NY 13617.

St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. See <http://www.stlawu.edu> for more information.

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Global Cinema

437

<http://english.syr.edu>

The Syracuse University English Department invites applications for a tenure-track position in global cinema at the assistant or early associate professor rank. We are seeking candidates who can contribute to our English and Textual Studies program and make connections with other work in our department in the areas of postcolonial literature and theory, critical and cultural studies, or culture in the world system. Detailed cover letter and cv only to Professor Bob Gates, chair of the search committee, English Department, Syracuse University, Syracuse, NY 13244. Screening of applications will begin November 1, 2003. Syracuse University is an Equal Opportunity/Affirmative Action employer. [R]

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Twentieth-Century British/Irish Literature and Culture 438<http://english.syr.edu>

The Syracuse University English Department invites applications for a tenure-track position at the assistant or early associate professor rank in the area of Twentieth-Century British/Irish literature and culture in its colonial and post-colonial contexts. We are seeking candidates who can contribute to our English and Textual Studies program and make connections with other work in our department in the areas of postcolonial literature and theory, critical and cultural studies, or race and ethnicity. Detailed cover letter and cv only to Professor Silvio Torres-Saillant, chair of the search committee, English Department, Syracuse University, Syracuse, NY 13244. Screening of applications will begin November 1, 2003. Syracuse University is an Equal Opportunity/Affirmative Action employer. [R]

Syracuse U

Writing Program, 239 HB Crouse Hall Syracuse NY 13244 US

Advanced Assistant or Associate Professor in Composition Studies 833<http://wrt.syr.edu>

Tenure-track position, advanced assistant or associate professor, to start August 2004. Seek faculty member with broad knowledge of writing studies, particularly with strong background in composition theory, research methods, history of composition, and pedagogy. Specializations open. Areas of need for undergraduate and graduate programs include but are not limited to qualitative research, ethnography, sociolinguistics and language theory, community literacy, public discourse, critical race theory, and critical pedagogy. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Louise Wetherbee Phelps, search committee chair, 239 H.B.Crouse Hall, Syracuse, NY 13244-1160. Review of applications begins November 7 and continues until the position is filled. Email queries should be directed to lwphelps@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu/>.

Syracuse University is an equal opportunity, affirmative action employer. [R]

Syracuse U

Writing Program, 239 HB Crouse Hall Syracuse NY 13244 US

Advanced Assistant or Associate Professor in Cultural Rhetoric 835<http://wrt.syr.edu>

Tenure-track position, advanced assistant or associate professor, to start August 2004. Broad rhetoric background, with strengths in rhetorical theory and historical rhetorics. Specializations open. Areas of need for undergraduate and graduate programs include but are not limited to classical rhetoric, American ethnic rhetorics, nonwestern historical and contemporary rhetorics, public rhetorics, and global rhetorics. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Louise Wetherbee Phelps, search committee chair, 239 H.B.Crouse Hall, Syracuse, NY 13244-1160. Review of applications begins November 7 and continues until the position is filled. Email queries should be directed to lwphelps@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu/>. Syracuse University is an equal opportunity, affirmative action employer. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627 US

Assistant Professor of English, Renaissance Literature 732<http://www.rochester.edu/college/eng>

Tenure track assistant professor, with specialization in the literature of the English Renaissance (sixteenth and seventeenth centuries). Candidates should have strong commitments to scholarly research and to both undergraduate and gradu-

ate teaching. The UR English department supports interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate program and to a newly focused graduate program in English (see our website). We welcome information about additional areas of interest or expertise. Ph.D. required, which must be completed by August 2004. Send letter of application and CV to Frank Shuffelton, Chair, Department of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 7, 2003. Acknowledgments by email or SAS card. EOE. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627 US

Assistant/Associate Professor of English (Film Studies) 739<http://www.rochester.edu/college/eng>

Tenure track assistant professor, with specialization in film. Some possibility for associate level appointment. We welcome information about additional areas of expertise, including media studies. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The UR English department has substantial investments in interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate program and to a newly focused graduate program in English (see our website). Successful applicants will also be expected to participate in an interdepartmental Film and Media Studies program with its own undergraduate major and minor. The 2-2 load includes courses ranging from introductory surveys to graduate seminars. Ph.D. required, which must be completed by August 2004. Send letter of application and CV to Frank Shuffelton, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 7, 2003. Acknowledgments by email or SAS card. EOE. [R]

Union C

English, Schenectady NY 12308

Professor of English (Assistant or Senior Level) 512<http://www.union.edu/public/EGLDEPT/home>

Professor of African-American literature

Sub-fields could include African-American women's writing, drama, or film. Applicants must be committed to both excellent teaching and a serious program of research, and must be able to teach survey and freshman courses as well in their specific areas of expertise. Course load is 2-2-2 (trimesters) with a one-course reduction for first-year teachers. Please send letter of application, c.v., dossier, and writing sample by Nov. 3, 2003 care of Hugh Jenkins, Chair, English Department, Union College, Schenectady, NY 12308. Interviews will be held at MLA.

Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its workforce. [R]

Union C

English, Schenectady NY 12308

Visiting Assistant Professor of English 516<http://www.union.edu/public/EGLDEPT/home>

Three-year visiting professor of dramatic literature, with an emphasis on modern/Irish drama. Applicants must be committed to both excellent teaching and a serious program of research, and must be able to teach survey and freshman courses as well in their specific areas of expertise. Course load is 2-2-2 (trimesters) with a one-course reduction for first-year teachers; applicants must have Ph.D. in hand for appointment at the assistant professor level. Please send letter of application, c.v., dossier, and writing sample by Nov. 3, 2003 care of Hugh Jenkins, Chair, English Department, Union College, Schenectady, NY 12308. Interviews will be held at MLA. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its workforce. [R]

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant Professor of English

517

<http://english.vassar.edu/>

The Department of English at Vassar College invites applications for a tenure-track position beginning August 2004 in the field of dramatic literature and theory. An interest in performance is desirable. Ph.D. required. A specialization in any historical period is welcome. The successful candidate will be expected to teach widely in a diverse curriculum. There are also many opportunities at Vassar for participating in multi-disciplinary and interdepartmental programs, such as, but not limited to, medieval and renaissance studies; the college course (a humanities seminar); media studies; and women's studies. Many of the courses in these programs are team taught.

Send letter of application, c.v. and short writing sample by November 8 to Robert DeMaria, Jr., Chair, Department of English, Box 744, Vassar College, Poughkeepsie, NY 12604. AA/EOE.

Please direct queries about timing and other procedures to Sandra Dunn (sadunn@vassar.edu). Other queries may be sent to Robert DeMaria (demaria@vassar.edu). [R]

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant / Associate / Full Professor of English

518

<http://english.vassar.edu/>

The Department of English at Vassar College invites applications for a tenured or tenure-track position beginning August 2004 in the field of critical race studies in literature. The successful candidate will be expected to teach widely in a diverse curriculum. There are also many opportunities at Vassar for participating in multi-disciplinary and interdepartmental programs, such as, but not limited to, Africana Studies, Women's Studies, Urban Studies, and American Culture. Many of the courses in these programs are team taught. The English department contributes generously to extra-departmental teaching and administration.

Send letter of application, c.v. and short writing sample by November 8 to Robert DeMaria, Jr., Chair, Department of English, Box 744, Vassar College, Poughkeepsie, NY 12604. AA/EOE.

Please direct queries about timing and other procedures to Sandra Dunn (sadunn@vassar.edu). Other queries may be sent to Robert DeMaria (demaria@vassar.edu). [R]

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant Professor of English

523

<http://english.vassar.edu/>

The Department of English at Vassar College invites applications for a tenure-track position beginning August 2004 in the field of African-American literature. A specialization in any period is welcome, but candidates should be interested in teaching the full chronological range of the subject. Ph.D. required. The successful candidate will be expected to teach widely in a diverse curriculum. There are also many opportunities at Vassar for participating in multi-disciplinary and interdepartmental programs, such as, but not limited to, Africana Studies, Women's Studies, Urban Studies, and American Culture. Many of the courses in these programs are team taught.

Send letter of application, c.v. and short writing sample by November 8 to Robert DeMaria, Jr., Chair, Department of English, Box 744, Vassar College, Poughkeepsie, NY 12604. AA/EOE.

Please direct queries about timing and other procedures to Sandra Dunn (sadunn@vassar.edu). Other queries may be sent to Robert DeMaria (demaria@vassar.edu). [R]

NORTH CAROLINA

Appalachian SU

English, Locust Street Boone NC 28608

Assistant Professor of English

30

<http://www.appstate.edu>

Appalachian State University, Boone, NC 28608

Department of English

English: American Ethnic Literature, with specialty in American Indian Literature. Assistant Professor, tenure-track, fall of 2004. PhD in English or equivalent required. Teaching responsibilities include freshman composition and sophomore literature courses. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,000 students located in the scenic Blue Ridge Mountains. The English department offers BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current vita, and a list of three references with telephone numbers. Review of applications will begin on November 3, 2003 and will continue until the position is filled. Interviews at MLA. Send application to Dave Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State

University is an Equal Opportunity Employer. Women and minorities are encouraged to apply. <http://www.english.appstate.edu>.

Appalachian SU

English, Locust Street Boone NC 28608

Assistant Professor of English

32

<http://www.appstate.edu>

Appalachian State University, Boone, NC 28608 Department of English English: Pre-Modern World Literature. Interest in South or West Asian Literature preferred. Assistant Professor, tenure-track, fall of 2004. PhD in English, Comparative Literature, or equivalent required. Teaching responsibilities include freshman composition and sophomore literature courses. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,000 students located in the scenic Blue Ridge Mountains. The English department offers BA, BS (secondary education) and MA degrees. A completed application consists of a letter of application, a current vita, and a list of three references with telephone numbers. Review of applications will begin on November 3, 2003 and will continue until the position is filled. Interviews at MLA. Send application to Dave Haney, Chair, Department of English, P.O. Box 32052, Appalachian State University, Boone, NC 28608. Applications will be acknowledged by a departmental letter. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply. <http://www.english.appstate.edu>.

Duke U

English, Box 90015 Durham NC 27708

Assistant Professor

350

<http://www.duke.edu/web/english/>

The English Department of Duke University will be hiring an assistant professor of Asian American literature and culture for a tenure-track position beginning September 1, 2004. Please submit a CV, letter, and sample syllabi as MS Word attachments to: english@duke.edu. Use "Faculty Search" as subject line. Applications received by November 1, 2003 will be given full consideration. Duke University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Associate Professor

931

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, specializing in professional and technical communication, starting January 2004.

Demonstrated knowledge of contemporary research and a teaching background in professional communication. Research or a background in science and/or medical communication preferred; an interest in communication in the public interest, including such fields as environmental, cultural, and crisis and risk communication a plus.

Expected to support and contribute to teaching, research, and innovative curriculum development in a well-established graduate program in technical and professional communication, as well as a developing doctoral program.

Ph.D. with evidence of a considerable scholarly reputation required. Screening ongoing; position open until filled. Send letter, vita, one-page statement of research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box T, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodate individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment.

Visit the department websites at

<http://www.ecu.edu/english>

<http://www.tekprofkom.org>

<http://core.ecu.edu/engl/tpc/tekkom/tpc.htm> [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Associate Professor

939

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, with specialization in rhetoric and composition, starting January 2004. In addition to teaching undergraduate courses, candidate will teach in and contribute to teaching, research, and innovative curriculum development in a well-established M.A. concentration in rhetoric and composition, as well as a developing doctoral program. Appropriate professional service expected. Ph.D. with evidence of scholarly productivity required. Screening ongoing; position open until filled. Send letter, vita, writing sample, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box R, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Guilford C

English, 5800 W Friendly Av Greensboro NC 27410

Asst. Or Assoc. Professor of English

360

<http://www.guilford.edu>

Small Quaker college seeks an experienced educator with creativity and vision to direct the college's writing program and fill a full-time tenure-track position in English. A Ph.D. in rhetoric and composition is required. The position includes teaching 4 courses annually (e.g., rhetoric and composition, first-year writing, professional writing). The ideal candidate should be able to design and teach cross-listed courses in an interdisciplinary computing and information technology major. Guilford seeks applications from people representing diversity based on age, race, gender, sexual orientation, disabilities, ethnicity, religion, national origin, career and life experiences, socio-economic background, and geographic roots, as well as from members of the Religious Society of Friends. Send your

letter, vita, dossier, and a statement of educational philosophy to Jeff Jeske, Chair, English Department, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410. Deadline for applications: Nov. 15. We will interview at MLA. [R]

Guilford C

English, 5800 W Friendly Av Greensboro NC 27410

Asst. Professor of English

361

<http://www.guilford.edu>

Small Quaker college seeks an educator with creativity and vision to fill a full-time tenure-track position as British literature generalist teaching British Literature I and a range of courses in either medieval/Renaissance or Restoration/18th century. Candidates must also demonstrate commitment to and excellence in teaching first-year writing (one third of the annual 6-course load). Candidates should also be able to participate in such interdisciplinary programs as Women's Studies and/or International Studies. The Ph.D. is required. Guilford seeks applications from people representing diversity based on age, race, gender, sexual orientation, disabilities, ethnicity, religion, national origin, career and life experiences, socio-economic background, and geographic roots, as well as from members of the Religious Society of Friends. Send your letter, vita, dossier, writing sample, and a statement of educational philosophy to Jeff Jeske, Chair, English Department, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410. Deadline for applications: Nov. 15. We will interview at MLA. [R]

U of North Carolina at Chapel Hill

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

Assistant Professor of American Literature

705

<http://english.unc.edu/>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure-track position at the assistant professor level in American Literature from 1800 to 1870. We seek a promising scholar and teacher to join our nationally recognized program. We prefer specialization in the novel or poetry and a willingness to cross disciplinary boundaries. Responsibilities include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. We prefer candidates with Ph.D. in hand; salary will be commensurate with qualifications.

Applications, including at least 4 letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor James Thompson, Chair, Department of English, 200 Greenlaw Hall, CB# 3520, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520

Deadline for consideration of applications is November 20, 2003. We will interview candidates at the San Diego MLA meeting in December. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu. [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd, Charlotte NC 28223-0001

British Renaissance literature

1025

<http://www.uncc.edu/engldept>

UNC Charlotte's Department of English welcomes applications for a tenure-track position, at the level of Assistant Professor, in 16th/17th Century British literature and culture with an emphasis on prose and poetry. Applicants should have the Ph.D. in hand by August 2004, the contractual starting date. The teaching load of three courses per semester includes advanced courses in the field for undergraduates and graduate students, British literature surveys, and other lower-division courses. The department offers Bachelor's and Master's degrees and participates in a doctoral program in Curriculum and Instruction. The University of North Carolina at Charlotte is a doctoral/research intensive university located in a dynamic and expanding metropolitan region. To learn more about our programs, visit our web site at <http://www.uncc.edu/engldept>.

Please send, by Nov. 14, 2003, a letter of application, vita, original transcripts, and three original letters of recommendation to Cy Knoblauch, Professor and Chair, Department of English, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. We encourage applications from women and individuals from underrepresented groups. AA/EOE. [R]

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant Professor of English 826
<http://www.uncg.edu/eng>

Tenure-track appointment in creative writing (poetry) effective August 1, 2004. Applicant must have published at least one book of poetry. MFA is the preferred degree. Teaching load is 3-2; salary is commensurate with qualifications and experience. UNC Greensboro is home to one of the oldest MFA writing programs in the country. Send letter of application and c.v. to Chair, Search Committee, Department of English, UNC Greensboro, Greensboro, NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 20. EEO/AA. [R]

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant Professor of English 828
<http://www.uncg.edu/eng>

Tenure-track appointment in Renaissance literature effective August 1, 2004. Ph.D. expected at time of appointment. Candidates must demonstrate a strong commitment both to teaching (undergraduate and graduate) and to scholarship. UNCG is a doctoral-granting university of 14,500 students in a growing metropolitan area. Teaching load is 3-2; salary commensurate with qualifications and experience. Send letter of application and c.v. to Professor Christopher Hodgkins, Chair, Renaissance Search Committee, Department of English, PO Box 26170, 1000 Spring Garden St., Greensboro NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgment. Postmark deadline is November 10. Interviews of selected candidates will be held at MLA. EEO/AA. [R]

NORTH DAKOTA

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professorship in Postcolonial Fiction 243
<http://www.und.edu/dept/english/mainpage.htm>

The Department of English invites applications for a tenure-track assistant professorship, effective 16 August 2004, in postcolonial fiction with a strong secondary field in 20th Century British literature. Ph. D., teaching experience, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory literature and composition classes. We are a thriving department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual writers conference features writers of national and international importance (see www.und-writersconference.org). Our department publishes its own guide to College Composition, North Dakota Quarterly, Edebiyât: The Journal of Middle Eastern Literatures, and North Country, a long-standing student literary journal. Please send letter and c.v. to James McKenzie, Chair, Department of English, University of North Dakota, Grand Forks, ND, 58202-7209. Application deadline, postmark or e-mail (ursula.hovet@mail.und.nodak.edu), November 22. We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO

Baldwin-Wallace C

English, 275 Eastland Rd Berea OH 44017

Assistant Professor of English 619
<http://www.bw.edu>

Three tenure-track positions to begin August, 2004. Ph.D. required by August, 2004. The department seeks colleagues to teach in one or more of the following areas: creative writing (fiction emphasis); non-Western and post-colonial literature; methods of teaching English (secondary emphasis); linguistics (introductory level); 17th and 18th century British or British/American literature; journalism. Secondary teaching experience preferred for teaching secondary methods. Journalism experience preferred for teaching journalism. Teaching load normally 21-24 semester hours per academic year comprised of 2, 3 and 4 credit-hour classes including lower-level writing and literature courses. Department needs may require flexibility in scheduling and types of courses taught as needs change over time. Additional job expectations include advising; committee work or other college service; evidence of scholarly and professional activity (such evidence may include but is not limited to publication). The English Department at Baldwin-Wallace College seeks to attract faculty whose highest priority is undergraduate teaching. The College is an equal opportunity employer and does not discriminate because of race, creed, age, disabilities, national origin, gender or sexual orientation in the administration of any policies or programs. Send letter of application, CV, and unofficial graduate transcripts to Theodore Harakas, Chair, Department of English, Baldwin-Wallace College, 275 Eastland Road, Berea, OH 44017-2088 by Nov. 11. MLA interviews in San Diego. Dossier and official transcripts upon request only. Receipt of application acknowledged by departmental letter. [R]

C of Wooster

English, 1189 Beall Avenue Wooster OH 44691 US

Visiting Assistant Professor of English 240
<http://www.wooster.edu/english>

ENGLISH Visiting Assistant Professor of English. 2004-05. Expertise in Shakespeare and credentials to direct the College's Writing Center. Renaissance and seventeenth century literature desirable. Must be qualified to teach writing at all levels and to teach courses in textual and cultural interpretation. Teaching in the College's interdisciplinary programs is expected. Load includes teaching four courses a year, directing senior theses, and directing the Writing Center. Ph.D. required. Send letter of application, vita, and three letters of recommendation to Henry Herring, Chair, Department of English, The College of Wooster, 1189 Beall Avenue, Wooster, OH 44691-2363. Application deadline: November 12, 2003.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of making appointments without regard to age, sex, race, creed, national origin, disability, handicap, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity, Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. Drug-free workplace. [R]

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Assistant Professor of English 643
<http://www.csuohio.edu>

Tenure-track assistant professor in Early Modern British Literature (16-17 century). Candidates may focus on dramatic or non-dramatic literature but able to teach graduate and undergraduate courses in both, and first half of British Lit survey. Evidence of scholarly research agenda and successful college teaching required. PhD must be in hand by 8/23/04. PhD in hand at MLA interviews or

December 2003, strong commitment to teaching, ability to teach graduate level course in critical theory and/or practical criticism, superior writing ability, publications in prominent venues, preferred. Teach two four-credit courses per semester; engage in successful scholarly research; perform department, college, community service. Letter of application, CV, names and email addresses of three references to Dr. John Gerlach, Chair, Dept. of English, Cleveland State U., 2121 Euclid Ave., Cleveland, OH 44115-2214. Review begins November 1st and continues until position is filled.

Women and minorities encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Assistant Professor, Early Modern British Literature (16th-17th Century) 647

<http://www.csuohio.edu>

Tenure-Track Position

Candidates may focus on either dramatic or non-dramatic literature but be able to teach undergraduate and graduate courses in both, as well as the first half of a British literature survey.

Qualifications: Evidence of scholarly research agenda and successful teaching at the college level is required. Ph.D. must be in hand by August 23, 2004. Strong commitment to teaching, ability to teach graduate level course in critical theory and/or practical criticism, superior writing ability, publications in prominent venues, and Ph.D. at time of MLA interviews (or Dec. 2003) preferred.

Normal teaching load is two four-credit courses per semester. Salary is commensurate with experience.

Send letter of application and CV, including names and e-mail addresses of three references, to: Professor John Gerlach, Chair, Department of English, Cleveland State University, 2121 Euclid Ave., Cleveland, OH 44115-2440. Screening of applications will begin on November 1 and continue until position is filled. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor of American Literature Before 1900 678

<http://www.denison.edu/english/>

Denison University seeks a tenure-track assistant professor in AMERICAN LITERATURE BEFORE 1900. The 3/3 teaching assignment typically includes a survey of pre-1900 American literature, a first-year writing course, and one advanced course on such topics as early American literature, ethnicity in the Americas, American culture, and others of the candidate's design. Ph.D. must be in hand by the start of the academic year. Position to begin Fall 2004; interviews at MLA. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. We welcome a diversity of backgrounds and lifestyles. Please send letters of application and curriculum vitae to Sandra Runzo, Chair, Department of English, Denison University, Granville, OH 43023 by November 14, 2003. [R]

John Carroll U

English, Cleveland OH 44118

Writing Center Administrator 878

<http://jcu.edu>

Writing Center Administrator: Primary responsibility for administering the university writing center, including training undergraduate and graduate assistant tutors, overseeing staff, and working with the Director of Composition to provide support for first year composition. As part of the English department, the Director will teach one course per semester, assist in planning programs that support cross-curricular writing initiatives, including new undergraduate writing tracks in the English Major. Annual contract with one month vacation. Summer duties entail overseeing placement of incoming freshman into writing classes. In-

terest in any of the following areas is desirable: writing across the curriculum, computer-assisted writing, developmental writing, service learning. M.A. required; Ph.D. preferred. We interview at MLA. Please submit cover letter, c.v., and references to Dr. Chris Roark, Chair, Department of English, John Carroll University, Cleveland, Ohio 44118 by November 11, 2003. John Carroll is the Jesuit University in Cleveland. [R]

Kent SU

English, PO Box 5190, 113 Satterfield Hall Kent OH 44242

Writing Program Coordinator (Open Rank) 659

<http://www.kent.edu>

Kent State University will hire a tenured or tenure-track colleague, at full, associate, or advanced assistant professor rank, to play a leadership role in developing the departmental and university-wide writing curriculum. This person will coordinate the Writing Program within an integrated writing curriculum, beginning August 2004. The position requires demonstrated expertise in Rhetoric and Composition with competence in one or more of the following areas: assessment, technology, community-based teaching, thematic instruction, and/or writing centers pedagogy. Administrative, teaching, and advising responsibilities at the undergraduate and graduate levels include overseeing first-year writing courses taught by faculty and graduate students; mentoring teachers; supervising support staff; chairing the Writing Program Committee; supporting an established graduate program in Literacy, Rhetoric, and Social Practice; contributing to doctoral committees; and collaborating with other first-year initiatives on Kent campus and in the eight-campus system. We seek a colleague with an active research agenda, a publication record in rhetoric or writing studies, and experience in administering writing programs. The position requires a Ph.D. in English or an allied field, with credentials in composition, rhetoric, or literacy. Demonstrated leadership ability is also required. The teaching load will be one course per semester, plus summer administrative appointment. The position provides excellent salary and benefits with opportunities for competitively awarded full semester research leaves. The second largest public university in Ohio, Kent State University is a Carnegie Doctoral Extensive institution located near several large metropolitan areas (Akron, Cleveland, and Pittsburgh) in Northeast Ohio. Application materials must be postmarked no later than November 15, 2003. Send a letter of application (stating a philosophy of teaching and administration), c.v., dossier or three letters of recommendation, and one offprint or writing sample to Professor Susanna Fein, Chair, Department of English, Kent State University, Kent, OH 44242-0001. [R]

Kenyon C

English, 102 College Dr, Sunset Cottage Gambier OH 43022

Assistant Professor of English/19th-Century British Literature 968

<http://www2.kenyon.edu/Depts/English/>

The English Department at Kenyon College seeks to fill a tenure-track assistant professor position (effective July 2004) in 19th-Century British Literature. Teaching requirements are 3/2. (The college has no composition courses.) Evidence of commitment to teaching and scholarship. Ph.D. required. An EOE, we welcome applications from minority and women candidates. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews send a letter and cv by November 21 to Sergei Lobanov-Rostovsky, Chair, Department of English, Kenyon College, Gambier, OH 43022 [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English 786

<http://www.muohio.edu/english/>

British Renaissance/Early Modern Literature

Tenure-track assistant professor in British Renaissance/Early Modern Literature, beginning August 2004. The department is interested in candidates specializing in British literature from 1500 to 1660. Ideal candidates will be able to teach

courses in Stuart and Tudor drama and will have research interests in one or more of the following areas: social history; legal studies; rhetoric; transatlanticism, transnationalism and/or colonialism; early British women's writing; the history of medicine, science, and/or technology. Applicants must have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Their research will demonstrate clear potential for excellence as a scholar. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 11, 2003. Women and minorities encouraged to apply. Miami is an EO/AA employer. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English

788

<http://www.muohio.edu/english/>

Postcolonial Literature and Theory

Tenure-track assistant professor in postcolonial literature and theory, beginning August 2004. The department is especially interested in candidates whose scholarship investigates modern British and Anglophone literature and culture in its postcolonial contexts and from postcolonial perspectives. Ideal candidates will be able to teach courses in modern British literature and in the history of postcolonial theory as well as one or more postcolonial literatures. Applicants must have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Their research will demonstrate clear potential for excellence as a scholar. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 11, 2003. Women and minorities encouraged to apply. Miami is an EO/AA employer. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant or Associate Professor of English

791

<http://www.muohio.edu/english/>

Rhetoric and Composition

Tenure-track assistant or associate professor (with tenure possible) in rhetoric and composition, beginning August 2004. Research area open. Ideal candidates will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Their research will demonstrate a clear potential for excellence as a scholar. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 11, 2003. Women and minorities encouraged to apply. Miami is an EO/AA employer. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English and Women's Studies

795

<http://www.muohio.edu/english/>

Tenure-track assistant professor of English and Women's Studies, specializing in any literary period or genre and in women's studies. This is a joint appointment in the Department of English and in the Women's Studies Program. The department and the program are especially interested in candidates whose areas of expertise include transnational feminism, with a focus on the intersections of multiple social forces such as race, class, gender, sexuality, ethnicity, and nation in locations such as South Asia, Africa, Latin America, the Caribbean, Southeast Asia and/or East Asia. Ideal candidates will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. Their research will demonstrate clear potential for excellence as a scholar. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application

and c.v. to Cheryl Johnson, Director of Women's Studies, postmarked no later than November 11, 2003. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Ohio U

English, 360 Ellis Hall Athens OH 45701 US

Assistant Professor in Creative Writing-Poetry

247

<http://www.ohio.edu>

The Department of English invites applications for a tenure-track assistant professor position in creative writing-poetry. We seek candidates of established achievement who have published at least one full-length book of poems. Ph.D. preferred. The successful candidate is expected to teach; publish and direct creative work; and participate in departmental/university governance. Teaching at both graduate and undergraduate levels. Position available September 2004. Send letter of application, C.V., and three current letters of recommendation to Kenneth Daley, Chair, Department of English, ATTN: Poet Search, Ohio University, Athens, OH 45701. Review of applications will begin on Monday, November 3 and will continue until the position is filled. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the University's web site: <http://www.ohio.edu>

Ohio U

English, 360 Ellis Hall, Athens OH 45701

African American and African Diaspora Literature in the Americas

1023

<http://www.ohio.edu>

The Department of African American Studies at Ohio University invites applications for a tenure-track position in African American and African Diaspora Literature in the Americas at the rank of Assistant Professor. Successful applicant must be prepared to teach survey courses in African American literature as well as courses on the literature of the African Diaspora in the Americas. The successful applicant is expected to be part of a team developing and delivering a curricular specialization that focuses on the Literature of the African Diaspora in the Americas. Ph.D. required. Starting September 2004. The salary and start-up package is competitive. Review of credentials will begin December 1, 2003. Send letter of application, curriculum vitae, statement of competence to teach courses on the literature of the African Diaspora in the Americas, and three letters of reference to Dr. Vibert Cambridge, Chair, Literature Search Committee, Department of African American Studies, Lindley Hall 302, Ohio University, Athens, OH 45701. The origins of the Department of African American Studies are to be found in the Center for Afro American Studies established at Ohio University on April 25, 1969. The Center for Afro American Studies became a department in the College of Arts and Sciences in 1976 and changed its name to the Department of African American Studies. The Department of African American Studies is now engaged in a period of renewal and growth. This process includes the hiring of a new generation of core faculty and redesigning the curriculum. In addition to the specialization in the Literature of the African Diaspora in the Americas, the department is also developing curricular specializations in: (1) Pre-Law (emphasizing constitutional law and social justice), (2) Public Policy, (3) Social and Family Life, (4) Africana Cinema and Visual Aesthetics, and (5) The 20th Century History of the African Diaspora in the Americas. The department is committed to the study of the contemporary history and culture of the African Diaspora in the Americas. Please visit <http://www.ohiou.edu/aas/> for more information on the department. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The Department of African American Studies is engaged in a period of renewal and growth. The successful candidate will have an opportunity to contribute to the creation of a distinctive program. The Department of African American Studies is a department in the College of Arts and Sciences. The College of Arts and Sciences includes 340 tenured and tenure-track faculty members and contains 19 departments, seven of which offer the doctoral degree. Ohio University is a member of the Association of Research Libraries. Additional information on the College of Arts and Sciences and Ohio University is available at the university's website: <http://www.ohiou.edu>. Ohio

University is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are encouraged to apply.

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Assistant Professor of English

113

Assistant professor, Rhetoric/Composition. The Ohio State University at Newark is seeking a tenure-track assistant professor of English whose primary research and teaching interests are in rhetoric and composition; secondary fields of interest are welcome. Should have Ph.D. in hand by August 2004; position starts autumn 2004. Screening of applications will begin November 1, 2003, and continue until the position is filled. Send curriculum vitae, with letter of application (but not full dossier), to: Office of Human Resources, The Ohio State University at Newark, 1179 University Drive, Newark, OH 43055-1797; attn: English Search (03-64). Selected candidates will be interviewed at the MLA meeting in San Diego, Dec. 2003. A regional campus of The Ohio State University, OSU-Newark is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Ohio Eminent Scholar

423

<http://english.ohio-state.edu>

The Department of English of the Ohio State University invites applications for a position in Literacy Studies at the level of full professor. This position carries the distinction of an Ohio Eminent Scholar and is partially funded by an endowment from the Ohio Board of Regents. A record of research and teaching in literacy studies and participation in projects related to writing and literacy in K-12 and college writing instruction are required. Candidates in fields outside of English studies are also welcome. Review of dossiers will begin November 3, 2003 and continue until the position is filled. Letters of application should be forwarded to Valerie Lee, Chair of the English Department, English Department, 164 W. 17th Avenue, Columbus, Ohio 43210. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Senior 20th-Century/Contemporary Studies

424

<http://english.ohio-state.edu>

The Department of English of the Ohio State University invites applications for a position in twentieth-century/contemporary studies at the level of associate or full professor. Subspecialty within British and/or American literature and culture open; ability to teach critical theory desirable. Successful candidate will have a strong record of quality publication and effective teaching. Send letter and vita to Valerie Lee, Chair, Department of English, Ohio State University, 164 W. 17th. Ave., Columbus, OH 43210. Review of applications will begin November 3, 2003 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

20th-Century British/Post-Colonial Studies

425

<http://english.ohio-state.edu>

The Department of English of the Ohio State University invites applications for a tenure eligible position in 20th Century/Contemporary Literature, with an emphasis on British and Postcolonial Studies. Ph. D. required. Will interview at MLA. Send letter and vita to Valerie Lee, Chair, Department of English, Ohio State University, 164 W. 17th. Ave., Columbus, OH 43210. Review of applica-

tions will begin November 3, 2003 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Old English Literature & Language

426

<http://english.ohio-state.edu>

The Department of English of the Ohio State University invites applications for a tenure eligible position in Old English literature and language. Ph. D required. Preliminary interviews at MLA in San Diego. Please send letter of application and vita to Valerie Lee, Chair, Department of English, The Ohio State University, 164 West 17th Ave., Columbus OH 43210. Screening of applications will begin on November 3, 2003 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Assistant Professor of English

587

<http://www.marion.ohio-state.edu/>

The Ohio State University at Marion invites applications for an assistant professor (tenure track, begins Sept. 2004) in British literature, with teaching/research specialization in 17th-18th century history of the English novel. Teaching includes composition, British literature surveys, and advanced topics for English majors (quarter system; six courses/year). Experience teaching in computer classrooms and genuine commitment to undergraduate education required. We seek applicants interested in teaching in a multi-disciplinary small college atmosphere within a premier land grant university. Applicants should have Ph.D. in hand and teaching experience in composition and literature. Send detailed application letter and CV to Human Resources, Ohio State University at Marion, 1465 Mt. Vernon Ave., Marion OH 43302. Screening of applications begins Oct. 31st, continuing until the position is filled; dossiers will be requested after initial screening. Selected candidates will be interviewed at the December MLA meeting. The Ohio State University is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210 US

Senior Position in Latino/a Studies

588

<http://www.humanities.osu.edu>

The Ohio State University, College of Humanities invites nominations and applications for a senior position in Latino/a studies, at the rank of associate or full professor, beginning autumn 2004. Research interests in Latino/a history and/or literature are preferred. Successful applicants will be committed to interdisciplinary collaboration and to leading innovative program building in Latino/a studies. The College offers, through the Department of Comparative Studies, an undergraduate minor in Latino/a studies and a new major in Comparative Ethnic and American Studies. Further information is available at www.humanities.osu.edu and www.comparativestudies.osu.edu. Please send letter of application, CV, and three letters of recommendation to: David Horn, Chair, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on November 15, 2003 and will continue until the position is filled. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

Ohio SU, Mansfield

English, 1680 University Dr Mansfield OH 44906

Assistant Professor of English

44

<http://www.mansfield.ohio-state.edu/>

Assistant Professor, tenure track, beginning Autumn 2004. Twentieth-Century American literature specialist able to teach the literatures of multiple communities/cultures. Ph.D. and teaching experience required, with strong commitment to continuing scholarly activity. Faculty and academic programs at the Mansfield campus are fully integrated with Ohio State, and faculty must meet the same criteria of excellence in performance (research, teaching, service) as their colleagues on the Columbus campus. Teaching load is two courses each quarter. OSU Mansfield, which anticipates increased enrollments and expansion of its programs, offers undergraduate degrees in a number of areas, including English, as well as some graduate degrees. Located on 640 wooded acres in a city midway between Columbus and Cleveland, the campus currently has 1,500 students. Send letter of application and CV to Dr. Barbara McGovern, The Ohio State University at Mansfield, 1680 University Drive, Mansfield, OH, 44906, by November 15, 2003, to ensure full consideration. If you have questions, please direct e-mail to mcgovern.2@osu.edu.

The Ohio State University is an Equal Opportunity, Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

Otterbein C

English, Westerville OH 43081

Assistant Professor

366

BRITISH LITERATURE OTTERBEIN COLLEGE

Assistant Professor of English. Ph.D. required. Position is tenure track, starting September 1, 2004. Will teach introductory and advanced undergraduate British literature courses; competencies in Eighteenth and Nineteenth Century British literature required. Areas of additional knowledge preferred: world literatures in English, European literatures in translation, history of a literary genre, or linguistics. Responsibilities include teaching of required thematic literature-and-composition courses in a humanities-based core curriculum. Teaching load is seven courses (3-2-2) in a quarter system. Teaching of adult students in evening program expected. Candidates should show evidence of successful teaching, scholarly productivity, and engagement with departmental, college, or community service. Otterbein is a private, liberal arts college in the Columbus metropolitan area. Letters of application, curriculum vita, and three current letters of recommendation should be sent to: Dr. Patricia Frick, VPAA, Otterbein College, Westerville, Ohio 43081; e-mail inquiries to Snear@otterbein.edu. Deadline: November 10, 2003. EOE-Women and minorities are encouraged to apply.

Otterbein C

English, Westerville OH 43081

Assistant Professor English

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CREATIVE WRITING OTTERBEIN COLLEGE

Assistant Professor English. Position is tenure track, starting September 2004. PhD with creative writing emphasis or MFA in creative writing required. Candidate will be expected to teach courses in creative nonfiction as well as other creative writing genres. The position also requires teaching of courses in a humanities-based core curriculum emphasizing breadth of literary knowledge. Additional experience sought in working with student magazines, web journals, or publishing and editing. Undergraduate creative writing major offers courses in four genres (nonfiction, poetry, fiction and playwriting) at introductory and advanced levels. Teaching load is seven courses (3-2-2-) in quarter system. Candidates should show evidence of successful teaching, creative productivity, and engagement with departmental, college, or community service. Otterbein is a private, liberal arts college in the Columbus metropolitan area, with access to an active arts community. Letters of application, curriculum vita, and three current letters of recommendation should be sent to: Dr. Patricia Frick, VPAA, Otterbein College, Westerville, Ohio 43081; e-mail inquiries to Snear@otterbein.edu.

Deadline: November 10, 2003. EOE-Women and minorities are encouraged to apply

U of Akron

English, Olin 301 Akron OH 44325

Assistant Professor of English

26

<http://www.uakron.edu/english>

Assistant Professor of English in Creative Writing-Poetry. Tenure track. Publications required. Published book of poetry preferred. Evidence of successful teaching required. M.F.A. in Creative Writing (additional M.A. in English desirable) or Ph.D. in Creative Writing required. Teaching load includes courses in poetry writing, modern poetry, freshman composition, and general education humanities. Salary is competitive. Send letter of application, CV, dossier including three letters of reference, and writing sample of 8-10 published poems to Mr. Robert Pope, Search Chair, Department of English, The University of Akron, Akron, OH 44325-1906 by October 10, 2003. Interviews will be held at Midwest Modern Language Association meeting in Chicago, November 7-9. The University of Akron is an Equal Opportunity Education and Employment Institution. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant or Associate Professor of Creative Writing

505

<http://asweb.artsci.uc.edu/english/>

Creative Writing-Poetry. Assistant or Associate Professor, tenure-track. Qualifications: MFA or PhD completed by September 1, 2004 starting date. Significant publications, including at least one book. Demonstrated ability to teach undergraduate and graduate courses and to direct theses and/or creative dissertations. Teaching load: 2 courses per quarter. Competitive salary and benefits. Interviews at MLA. Send letter and c.v. by Nov. 10 to Leland S. Person, Head, Dept. of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant Professor of Composition and Rhetoric

507

<http://asweb.artsci.uc.edu/english/>

Composition and Rhetoric. Assistant Professor, tenure-track, beginning, mid-level, or advanced. Demonstrated commitment to excellence in research and teaching required. Special areas of interest include environmental rhetoric, technology, gender and sexuality, ethnicity and race, cultural criticism, history of rhetoric and/or writing instruction, second language, service learning, writing in the professions, disability studies. Teaching load: 2 courses per quarter, including first-year and advanced writing and graduate courses. The position will at some point include writing program administration, with appropriate compensation in the form of stipend and teaching load reduction. PhD completed by September 1, 2004 starting date. Competitive salary and benefits. Interviews at MLA. For full consideration send letter and cv by Nov. 10 to Leland S. Person, Head, Dept. of English, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant Professor of Journalism

986

<http://asweb.artsci.uc.edu/english/>

Print Journalism. Assistant Professor, tenure-track. To teach journalism courses, including News Writing, Copy Editing, Feature and Magazine Writing, and writing seminars. Qualifications: Master's degree in appropriate field; PhD pre-

ferred. Significant professional experience and publications. Demonstrated commitment to excellence in writing/editing and teaching (including advanced undergraduate and graduate). Journalism teaching experience highly desirable. Ability to teach in some or all of the following areas a plus: creative nonfiction/narrative journalism, documentary studies, media studies, electronic publishing. Teaching load: 2 courses per quarter. Competitive salary and benefits. Interviews at MLA. Send letter and c.v. by Nov. 10 to Leland S. Person, Head, Dept. of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Dayton

English, 300 College Park Dayton OH 45469 US

Assistant Professor

688

<http://www.udayton.edu>

Tenure-track position in Twentieth Century British and Postcolonial Literature. Responsibilities include teaching courses in the field of specialization, introductory literature courses, composition, and occasional courses in the department's M.A. program. Teaching load is three courses each term. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in Anglophone literatures and literary or cultural theory. Ph.D. must be completed by June 2004. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

Wittenberg U

English, PO Box 720 Springfield OH 45501

Assistant Professor

1016

<http://www.wittenberg.edu>

Wittenberg University, a Lutheran church-related university with an enrollment of approximately 2,000 students, seeks an Assistant Professor of English with a specialty in creative non-fiction, with ability to teach a section of an established journalism course. Typical load of six courses per year will include first-year composition, introductory literature, introductory journalism, and beginning and advanced creative writing. Additionally, the candidate will have an opportunity to teach occasionally in the first-year seminar program. Teaching experience and Ph.D., ABD, or M.F.A. required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send letter, vita, and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. As an affirmative-action/equal-opportunity employer committed to creating a culturally and ethnically diverse community, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: November 8. [R]

OKLAHOMA

Cameron U

English, 2800 W Gore Blvd Lawton OK 73505

Assistant Professor of English

46

Department of English, Cameron University. Tenure-track, Assistant Professorship to begin August 2004. Creative writing, American literature, and freshman composition. Normal teaching load: four courses per semester. Minimum qualifications: M.F.A. in Creative Writing or Ph.D. in English, two years of teaching experience at college level, and significant creative and/or scholarly publications. Send letter of application, resume, transcripts (unofficial acceptable), 3 letters of recommendation, and writing samples to Dr. John Morris, Search and Screening Committee, Cameron University, P.O. Box 16356, Lawton, OK 73505.

Oklahoma Baptist U

Lang & Lit Div, 500 W University, OBU Box 61185 Shawnee OK 74804

Assistant Professor English

165

<http://www.okbu.edu>

Oklahoma Baptist University: A tenure-track position in English open in Fall 2004 for a generalist to teach freshman composition, sophomore literature as part of a team-taught, two-semester Western Civilization course, and some upper-level courses. Specialization in 18th century British literature is preferred. Minimum credential: Ph.D. OBU is a nationally recognized liberal arts university which emphasizes teaching, scholarship and active Christian commitment (www.okbu.edu). Women and minorities are encouraged to apply. If fully qualified, send complete dossier to Dr. Ramona Farthing, Division of Language and Literature, OBU Box 61185, 500 W. University, Shawnee, OK 74804. Receipt of documents will be acknowledged by e-mail. Faculty representatives will conduct interviews at SCMLA and MLA. [R]

U of Tulsa

English, 600 S College Av Tulsa OK 74104 US

Assistant Professor of English in Renaissance/Early Modern British Literature 388

<http://www.cas.utulsa.edu/english>

We seek a tenure-track Assistant Professor of English in Renaissance/Early Modern British literature. Secondary specialty in late medieval British literature and/or history of drama welcome. Interest in teaching poetry-writing also welcome. Undergraduate and graduate teaching will include departmental courses, participation in humanities-based general curriculum and honors program, graduate seminars, and service on dissertation committees. Send letter of application, vita, and dossier to Professor Lars Engle, Chair, Faculty of English, University of Tulsa, Tulsa, OK 74104. Review of applications will begin 1 October 2003 and will continue until the position is filled. Those received before 7 November will be considered for MLA interviews. The University of Tulsa is an EEO/AA employer. [R]

OREGON

Lewis & Clark C

English, 0615 SW Palatine Hill Rd Portland OR 97219

Assistant Professor-Creative Writing/Poetry

670

<http://www.lclark.edu>

The Lewis and Clark College English Department invites applications for a tenure track assistant professorship in Creative Writing/Poetry beginning Fall 2004. Qualifications include M.F.A. in Creative Writing or Ph.D. in English or Creative Writing and a strong publishing record. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. In addition to introductory and advanced courses in poetry writing, teaching duties will include courses on modern American poetry. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 10, 2003 and continue until position is filled. Please include: 1) a curriculum vitae; 2) a letter of application that includes a statement of educational philosophy and teaching experience; 3) sample of writing; 4) three letters of recommendation and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis and Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219.

Lewis and Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Lewis & Clark C

English, 0615 SW Palatine Hill Rd Portland OR 97219

Assistant Professor-American Renaissance

674

<http://www.lclark.edu>

The Lewis and Clark College English Department invites applications for a tenure track assistant professorship in the American Renaissance beginning Fall 2004. Qualifications include Ph.D. and demonstrated potential for excellence in teaching and scholarship. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. In addition to courses on the American Renaissance, the position will include teaching other courses in nineteenth century American literature and a required introductory sequence for majors. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 10, 2003 and continue until position is filled. Please include: 1) a curriculum vitae; 2) a letter of application that includes a statement of educational philosophy and teaching experience; 3) evidence of teaching effectiveness; 4) three letters of recommendation and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis and Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219.

Lewis and Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Linfield C

English, 900 SE Baker St McMinnville OR 97128

Assistant Prof. Of English

264

<http://www.linfield.edu>

Ph.D. in Twentieth-Century, Post-Colonial British literature in hand by July, 2004. Full-time, tenure-track assistant professor. Teach six 4-credit classes per year: first year writing seminar, modern British literature survey course, other courses in support of the department's majors. Teaching experience and understanding of small college liberal arts tradition. Send letter of application; complete personal, curricular, and professional resume; official transcript of all college and university work (from registrars); teaching evaluations (if available); and three current letters of recommendation (placement dossier acceptable) to Dr. Marvin Henberg, Dean of Faculty, Linfield College, 900 S.E. Baker St., McMinnville, OR 97128. Screening begins September 15, 2003. Equal Opportunity Employer. [R]

Oregon SU

English, 238 Moreland Hall Corvallis OR 97331-5302

Assistant Professor: Medieval English Literature

124

<http://www.oregonstate.edu/dept/english/>

A 9-month tenure-track position at the rank of Assistant Professor, beginning Fall 2004, in Medieval English Literature. Ph.D. required at time of appointment. Significant teaching experience, publication record, and demonstrated scholarly innovation and commitment preferred. Preferred qualifications include a demonstrable commitment to promoting and enhancing diversity. Send letters of application, a vita, record of course and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. For full consideration apply by November 10, 2003. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. OSU is an AA/EOE Employer. [R]

Portland SU

English, PO Box 751 Portland OR 97207

Assistant Professor of English: Theory/Renaissance Studies

678

<http://www.english.pdx.edu>

The English Department at Portland State University seeks candidates for a tenure-line position at the rank of Assistant Professor with strong background in literary and/or cultural theory and expertise in any area of Renaissance studies. The successful applicant will teach at both graduate and undergraduate levels and contribute to PSU's new, nationally recognized general education program. The successful applicant also will help shape a department that expects to develop substantially in response to recent trends in English Studies and a large number of new hires. Position is contingent on funding. Please submit dossier including letter of application, vita, three letters of recommendation, and writing samples to: Chair, Theory/Renaissance Position, Department of English, Portland State University, P.O. Box 751, Portland, OR, 97202-0751. Post mark deadline: November 20, 2003. Please indicate whether you will be attending MLA Conference in San Diego, December 27-30, 2003, as the department would like to conduct interviews at that time. Portland State University is an Affirmative Action, Equal Opportunity institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity. [R]

Portland SU

English, PO Box 751 Portland OR 97207

Asst/Assoc/Prof of English: Poetry Writing

679

<http://www.english.pdx.edu>

Open rank, tenure-line position The successful applicant will be a core contributor to the new MA/MS in Writing. Ability to teach courses in literature across national boundaries also desirable. Candidates should have a substantial body of published poetry. Faculty will teach at both graduate and undergraduate levels. Position is contingent on funding. Send letter of application, vita, and three letters of recommendation to: Chair, Poetry Writing Position, Department of English, Portland State University, P.O. Box 751, Portland, OR, 97202-0751. Post mark deadline: November 20, 2003. Please indicate whether you will be attending the MLA Conference in San Diego, December 27-30, 2003, or the AWP Conference in Chicago, March 24-27, 2004, as the department would like to conduct interviews. Portland State University is an Affirmative Action, Equal Opportunity institution and, in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, Folklore and Literature

831

<http://darkwing.uoregon.edu/~engl>

The University of Oregon English Department is searching for a tenure-track assistant professor in the field of folklore and literature; Ph.D. in folklore or English required, record of publications preferred. We are interested in candidates with demonstrated research interests in race and ethnicity, whose programs will complement those of an active, diverse, and interdisciplinary faculty. Candidates should demonstrate interest in graduate and undergraduate teaching in the field and a commitment to the continued development of ethnic literary studies at the University of Oregon. Salary is competitive and significant development funds may be associated with this appointment. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl>

Applicants should send a letter, c.v., and a brief writing sample by November 17 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, Post-Colonial Literature

837

<http://darkwing.uoregon.edu/~engl>

The University of Oregon English Department is searching for a tenure-track assistant professor in the field of postcolonial literature and/or cultural production, with demonstrated research interests in race and ethnicity. We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty, demonstrated interest in graduate and undergraduate teaching in the field, and a commitment to the continued development of ethnic literary studies at the University of Oregon. Minimum requirements: Ph.D. in English in hand by the time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with this appointment. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl>

Applicants should send a letter, c.v., and brief writing sample by November 17 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of Literature

937

<http://honors.uoregon.edu/>

The Robert D. Clark Honors College at the University of Oregon is seeking applications for a full-time tenure-track position in Literature, to begin in Fall, 2004. We require a Ph.D. in a field of literature outside the traditional Western canon, along with evidence of superior teaching ability. In addition to expertise in a non-European literature, candidates also should be familiar with the literary and intellectual traditions of the West, and able to engage them in their teaching and research. Command of two languages is required. Candidates should have a focused research program and experience teaching in a setting where writing and discussion have been integrated into liberal arts instruction. Teaching duties include a year-long sequence for freshmen, from ancient to contemporary literature and upper-division interdisciplinary seminars. Interested applicants should submit a letter describing teaching and research interests, curriculum vitae, academic transcripts, three letters of recommendation, one writing sample, and syllabi and teaching evaluations, if available. Ph.D. required by September 15, 2004. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. To assure full consideration, application files must be completed by November 8, 2003. Send materials to: Literature Search Committee; Clark Honors College, University of Oregon; Eugene, OR 97403. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Moore Distinguished Visiting Professor

994

<http://darkwing.uoregon.edu/~engl>

The University of Oregon English Department is searching for a visiting scholar to hold the Carlisle and Barbara Moore Distinguished Professorship. We are interested in Full or Advanced Associate Professors who have a distinguished record of research that focuses on issues of race and ethnicity in literature and/or cultural production; who are willing to work with an active, diverse, and interdisciplinary faculty; and who can contribute to the continued development of ethnic literary studies at the University of Oregon. Level of appointment, compensation, and length of the visiting residency (from one ten-week term to the entire 2004-2005 academic year) will be determined by the credentials and situation of the person hired. Duties will include teaching specialized courses and participating in the development of faculty research. To learn more about this position see <http://darkwing.uoregon.edu/~engl/php/webpage.php?moore>

Candidates wishing to be interviewed at MLA should submit applications prior to November 17; the search will remain open until the position is filled. Application should consist of a letter, c.v., brief writing sample, and contact information for references or dossier service.

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the American with Disabilities Act. [R]

PENNSYLVANIA

Bryn Mawr C

English, 101 N Merion Av Bryn Mawr PA 19010

Assistant Professor of English

309

<http://www.brynmawr.edu>

Tenure-track position, to begin Fall 2004, for an Assistant Professor of Nineteenth-Century British Literary Studies with an interest in new approaches. The department invites candidates interested in scholarly and curricular dialogue and innovation.

In the English Department at Bryn Mawr College, faculty teach at all levels of the undergraduate curriculum. Everyone teaches, at various times, the core course in our major, "Methods of Literary Study," as well as courses in the multi-disciplinary College Seminar Program for first- and second-year students.

Bryn Mawr is a liberal arts college for women with coeducational graduate programs in social work and in some sciences and humanities. The College supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, Bryn Mawr participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal-opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

We will conduct interviews at the MLA convention in San Diego. Please send a letter of application with your CV, a writing sample, and at least three current letters of reference to Michael Tratner, Chair, Department of English, Bryn Mawr College, 101 North Merion Avenue, Bryn Mawr, PA, 19010-1022. The search committee will read all complete applications received by November 1. Information received after that time may be considered. [R]

Bucknell U

English, Lewisburg PA 17837

Assistant Professor

242

<http://www.bucknell.edu>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of creative writing specializing in creative non-fiction, with secondary expertise in prose fiction. Candidates should have a record of publications and experience in teaching creative writing at beginning, intermediate, and advanced levels. Ability to teach composition required. MFA or Ph.D. required; teaching experience and publications preferred. Application deadline is November 14, 2003. Send letter of application, CV, recommendations, and writing sample to Professor Robert Love Taylor, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). Please visit the Bucknell English Department on the web at <http://www.departments.bucknell.edu/english>. [R]

C Misericordia

English, 301 Lake St Dallas PA 18612

Assistant Professor of English

320

<http://www.misericordia.edu>

College Misericordia is currently accepting applications for a full-time (ten month), tenure-track position commencing fall 2004. Candidates must have their Ph.D. prior to appointment and must provide evidence of a commitment to undergraduate teaching. Teaching load will include basic and advanced writing

classes and general education courses in western and non-western literature with opportunities to teach one's specialty. Preference will be given to candidates with a background in Latin American literature.

Our 79-year-old-institution offering baccalaureate and masters degree programs is located adjacent to the Pocono Mountains region of Northeastern Pennsylvania, approximately 2 hours from New York City and Philadelphia. The College's approach of combining a quality liberal arts education with professional preparation and service leadership has resulted in its wide regional acclaim.

Initial interviews will be held at the MLA convention in San Diego. For confidential consideration, please enclose in your application package a letter of application, curriculum vitae, and 3 letters of reference to: College Misericordia, Attention: Human Resources, 301 Lake Street, Dallas, PA 18612 or e-mail hr@misericordia.edu

College Misericordia is committed to excellence and actively supports cultural diversity. To promote this endeavor, we invite individuals who contribute to such diversity to apply. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of English

418

<http://english.cmu.edu>

The Rhetoric Program in the Department of English at Carnegie Mellon University invites applications for a tenure-track position in the area of discourse studies. The Department is looking for an outstanding teacher and scholar/researcher who does work in the structures and strategies of written and spoken discourse. Special competencies may include but are not limited to one or more of the following: critical and deliberative discourse, public health communication, argumentation, public and community discourse, sociolinguistics, or intercultural rhetoric.

We are especially interested in candidates at the Assistant level, but will consider highly qualified individuals at the untenured and tenured Associate levels.

The Rhetoric Program supervises a B. A. in professional writing, a B. S. in technical writing, an M.A. in professional writing, an M. Design in communication planning and information design (joint with the School of Design), and an M.A. and Ph.D. in rhetoric. The English Department also offers B.A.s in creative writing and in English, and an M.A. and Ph.D. in literary and cultural studies.

Qualifications: Ph.D. in hand by the time of appointment in Rhetoric, Linguistics, Communication Studies, or closely related field (e.g., American Studies, Anthropology, Cognitive or Social Psychology, Cultural Studies, Law, Philosophy). The Department will prefer candidates with successful teaching experiences, research and publication records, and interdisciplinary skills appropriate to teaching and publishing in rhetoric.

The successful candidate is expected to establish a strong research program, demonstrate excellent teaching performance, and contribute to professional and public service. Duties include: teach and develop undergraduate and graduate courses; supervise graduate student research; develop a research program; participate in faculty governance; participate in department, university, professional and public service. Candidates for Associate Professor will possess academic credentials to qualify for a tenured faculty appointment at Carnegie Mellon.

Appointment, Rank, and Salary: Nine-month, tenure-track position; rank of assistant professor; possibly tenured or untenured associate; competitive salary. The teaching load is two courses each semester. Starting date is Fall, 2004.

Application Procedure: Send letter of application that includes a statement of career goals within the context of the position, a curriculum vitae, and three letters of reference to: Professor David S. Kaufer

ATTN: Discourse Studies Position, Department of English, Baker Hall 259
Pittsburgh, PA 15213

Application Deadline: Review of applications will begin on November 1, 2003 until the position is filled. The deadline to insure full consideration is postmarked by November 1, 2003.

We plan to make a preliminary selection of potential candidates early in December and hope to meet with any of those candidates attending the Modern Language Association meeting in San Diego in December. Other potential

candidates who are not attending the MLA meeting will be contacted by telephone. We anticipate campus interviews in January.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university, see: <http://english.cmu.edu>. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of English

419

<http://english.cmu.edu>

The Rhetoric Program in the Department of English at Carnegie Mellon University invites applications for a tenure-track position. The Department seeks a colleague whose research and teaching interests focus on the intersection of rhetorical studies and professional communication. Special competencies may include but are not limited to one or more of the following: communication design, information design, visual rhetoric, technology and communication, research methods, rhetoric of public policy, public health communication, or intercultural communication.

We are especially interested in candidates at the Assistant level, but will consider highly qualified individuals at the untenured and tenured Associate levels.

The Rhetoric Program supervises a B. A. in professional writing, a B. S. in technical writing, an M.A. in professional writing, an M. Design in communication planning and information design (joint with the School of Design), and an M.A. and Ph.D. in rhetoric. The English Department also offers B.A.s in creative writing and in English, and an M.A. and Ph.D. in literary and cultural studies.

Qualifications: Ph.D. in hand by the time of appointment in Rhetoric, Linguistics, Communication Studies, or closely related field (e.g., American Studies, Anthropology, Cognitive or Social Psychology, Cultural Studies, Law, Philosophy). The Department will prefer candidates with successful teaching experiences, research and publication records, and interdisciplinary skills appropriate to teaching and publishing in rhetoric.

The successful candidate is expected to establish a strong research program, demonstrate excellent teaching performance, and contribute to professional and public service. Duties include: teach and develop undergraduate and graduate courses; supervise graduate student research; develop a research program; participate in faculty governance; participate in department, university, professional and public service. Candidates for Associate Professor will possess academic credentials to qualify for a tenured faculty appointment at Carnegie Mellon.

Appointment, Rank, and Salary: Nine-month, tenure-track position; rank of assistant professor; possibly tenured or untenured associate; competitive salary. The teaching load is two courses each semester. Starting date is Fall, 2004.

Application Procedure: Send letter of application that includes a statement of career goals within the context of the position, a curriculum vitae, and three letters of reference to: Professor David S. Kaufer

ATTN: Rhetoric/Professional Communication Position, Department of English, Baker Hall 259, Pittsburgh, PA 15213

Application Deadline: Review of applications will begin on November 1, 2003 until the position is filled. The deadline to insure full consideration is postmarked by November 1, 2003.

We plan to make a preliminary selection of potential candidates early in December and hope to meet with any of those candidates attending the Modern Language Association meeting in San Diego in December. Other potential candidates who are not attending the MLA meeting will be contacted by telephone. We anticipate campus interviews in January.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university, see: <http://english.cmu.edu>. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Professor of English

469

<http://english.cmu.edu>

The Literary and Cultural Studies Program in the Carnegie Mellon Department of English invites applications for a tenured position at the rank of associate or full professor from those specializing in either British or American culture and literature in the period 1850-2000 and interested in working in a research department with uniquely strong Rhetoric and Creative Writing programs as well as Literary/Cultural Studies. Candidate should have a strong record of publication and teaching, and display a critical and theoretical engagement with the historical conditions of literary/cultural production. We have a special interest in those who present work in one or more of the following: ethnic literary and cultural studies, race studies, film, gender studies, or the cultural history of print. We need someone who is prepared to work in a leadership role with other colleagues to strengthen the literary and cultural studies program at both the graduate and undergraduate levels. The teaching load is two courses each semester.

Send a detailed letter, CV, the names of 3 references, and a sample of current research to Prof. David Kaufer, Attn: Senior LCS, Department of English, Carnegie Mellon University, 5000 Forbes Ave., Pittsburgh, PA 15232. Review of applications begins November 1, 2003, and continues until the position is filled. Carnegie Mellon is an Equal Opportunity/Affirmative Action employer. [R]

Cedar Crest C

Humanities, 100 College Dr Allentown PA 18104

Assistant Professor of English

208

<http://www.cedarcrest.edu>

Cedar Crest College, a four-year, independent liberal arts college for women, seeks applications for an assistant professor of English, full time (four courses per semester), to begin in January 2004. We seek candidates with a background in creative writing and in colonial and nineteenth-century American literature; candidates must be able to teach a range of creative writing courses, literary analysis, and freshman composition. Ph.D. or M.F.A. is required. Applications will be reviewed until the position is filled. Candidates with a record of excellence in teaching and a record of publication should submit a letter of application, vita, and supporting materials to Dr. LuAnn McCracken Fletcher, Chair of Humanities Department, Cedar Crest College, 100 College Drive, Allentown, PA 18104. Responses will be sent only to those under consideration. EOE. [R]

Dickinson C

English, College & Louther Streets Carlisle PA 17013-2896

Assistant Professor of English

139

<http://www.dickinson.edu>

The English Department at Dickinson College invites applications for a tenure-track assistant professorship of African American Literature. We seek a Ph.D. in literature with experience in teaching. 3/3 course load will include regular courses in African American Literature at the introductory and advanced level, as well as occasional courses in expository writing and freshman seminar. Secondary fields in which we are interested include cultural studies, Africana studies, and critical theory. Candidate will have the opportunity to participate in innovative interdisciplinary, community studies, and international programs such as our spring semester and summer programs in Cameroon. We are an Equal Opportunity/Affirmative Action Employer with a strong commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply. Please send letter of application and vita to: Sharon Stockton, Chair, English Department, Dickinson College, PO Box 1773, Carlisle PA 17013-2896. Application is due by November 8th for interview at MLA. [R]

Duquesne U

English, 600 Forbes Ave. Pittsburgh PA 15282 US

Assistant Professor, Minority American Literatures

513

<http://www.duq.edu>

JOB DESCRIPTION: ASSISTANT PROFESSOR, Minority American Literatures

Tenure-track position as Assistant Professor with expertise in one or more minority American literatures and traditions. Teaching responsibilities in B.A., M.A., and Ph.D. programs, including the creation of courses to help diversify the American literature curriculum. Secondary areas of expertise that would allow the candidate to help broaden course offerings are welcome. Active scholarship or strong promise required. Ph.D. degree necessary for Fall 2004 appointment. To apply, send a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Linda A. Kinnahan, American Hiring Committee Chair, Dept. of English, Duquesne University, 600 Forbes Ave., Pittsburgh, PA, 15282. Application deadline: October 30. Interviews will take place at the MLA convention.

Founded by the Holy Spirit Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

Duquesne U

English, 600 Forbes Ave., Pittsburgh, PA 15282

Assistant Professor of English (British Modernism)

514

<http://www.duq.edu><http://www.duq.edu/frontpages/schools/liberalarts/english.html>

Tenure-track Assistant Professor in 20th-Century British literature with specialized expertise in Modernism and an interest in Postcolonial Studies, starting fall 2004. Teaching responsibilities in B.A., M.A., and Ph.D. programs. Ph.D. degree required by appointment date. Scholarship or strong promise of scholarship required. The department also welcomes additional secondary areas of expertise that would allow the candidate to help broaden course offerings. To apply, mail a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Magali Cornier Michael, Chairperson of British Modernism Hiring Committee, Department of English, 324 College Hall, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. Deadline for mail postmark: October 30, 2003. Interviews will take place at the MLA Convention. Founded by the Holy Spirit Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

Duquesne U

English, 600 Forbes Ave. Pittsburgh PA 15282 US

Assistant Professor, 18th-Century British Poetry/Drama

555

<http://www.duq.edu>

Tenure-track position as Assistant Professor with credentials in 18th-century British literature, with primary expertise in drama and/or poetry. A strong secondary area is desirable. Scholarship or strong promise required, together with ability to teach MA and PhD students. Applicants should be able to teach a range of undergraduate courses that includes British literature surveys of all periods. Numerous opportunities for scholarly and creative associations with an active undergraduate theater program. PhD degree required for Fall 2004 appointment. To apply, send a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Susan Kubica Howard, 18th-c. British Literature Hiring Committee Chair, Dept. of English, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. Deadline for mail postmark: October 30, 2003. Interviews will take place at the MLA convention.

Founded by the Holy Spirit Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Assistant Professor-English Department

857

<http://www.esu.edu>

East Stroudsburg University invites applications for a full-time, tenure-track position at the Assistant Professor level beginning Fall 2004. Our university is part of Pennsylvania's State System of Higher Education (SSHE) and offers competitive salaries with excellent benefits. The Department of English seeks a specialist in Composition and Rhetoric to help lead the department in revising and expanding its composition program and assist the university in instituting writing across the curriculum and possibly establishing a writing center. Responsibilities: Teaching up to four courses per semester or the equivalent, advising students and active participation in advancing department and university goals. Qualifications: A Ph.D. in English with a specialization in Composition and Rhetoric and teaching experience in higher education are required. Final determination will be based upon successful interview, which may include a teaching demonstration. Experience in Developmental Composition, Assessment, and/or ESL preferred. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Send a letter of application describing teaching philosophy, curriculum vitae, official transcripts, and three letters of recommendation to: Dr. Leigh Smith, Search Committee Chair, Department of English, East Stroudsburg University, 200 Prospect St., East Stroudsburg, PA 18301. Full consideration will be given to applications received by November 14, 2003.

ESU is an equal opportunity employer.

Minorities and women are strongly encouraged to apply.

Elizabethtown C

English, Elizabethtown PA 17022

Assistant Professor in English

466

<http://www.ETown.edu/english/>

Full-time tenure-track position. Expertise in British 18th-c. and Romantic literature required. Specific interest in teaching poetry desirable. 3-3 teaching load includes non-major courses, period courses, and upper-level genre and authors courses. Competitive salary. Doctorate and teaching experience required. Send C.V., letters of reference, and writing sample by November 6 to: Human Resources: English Position, One Alpha Hall, Elizabethtown College, Elizabethtown PA 17022-2298. AA/EOE. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

Assistant Professor of English

460

<http://www.fandm.edu/Departments/English/>

Franklin & Marshall College invites applications for a tenure-track position in the Department of English at the Assistant Professor level, beginning Fall of 2004. We are looking for a specialist in twentieth-century British literature. We welcome secondary teaching interests in any other twentieth-century literatures written in English. Commitment to undergraduate teaching and scholarly publishing required. Please submit letter of application, c.v., graduate transcripts, and writing sample, and have three letters of recommendation forwarded to Patricia O'Hara, Chair, Department of English, Franklin & Marshall College, PO Box 3003, Lancaster, PA 17604-3003. Franklin & Marshall is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. EOE/AA. Application deadline: November 14, 2003. [R]

Haverford C

Writing Program, 370 Lancaster Av Haverford PA 19041 US

Associate Director of College Writing

686

<http://www.haverford.edu>

Haverford College (<http://www.haverford.edu>) invites applications for an Associate Director of College Writing. This renewable three-year faculty position will begin July 1, 2004. We expect that the appointment will also carry the rank of Assistant Professor of Rhetoric and Composition. The Associate Director will teach first-year writing seminars, direct or share in the direction of the college writing center, and collaborate in shaping and managing an interdisciplinary writing program in a liberal arts setting. Applicants should hold a Ph.D. or relevant terminal degree and be engaged in scholarship or professional activity related to writing or rhetoric. Candidates with interests in writing across the curriculum, writing centers, second language writing, digital media, the rhetoric of science, or creative non-fiction are welcome. This is a faculty appointment that will involve limited summer administrative duties. Please send a letter of application, CV, three letters of recommendation, and a writing sample to Kathy McGee, Writing Program Search Secretary, Haverford College, 370 Lancaster Avenue, Haverford, PA 19041. For fullest consideration, submit materials by November 17, 2003. Questions about the position can be directed to Tom Deans (tdeans@haverford.edu). Haverford College is an Equal Opportunity, Affirmative Action employer. As part of its ongoing efforts to diversify its faculty and the life of the college, Haverford especially encourages women and minority candidates to apply. [R]

La Salle U

English, 1900 W Olney Av Philadelphia PA 19141 US

Assistant Professor Creative Writing (Fiction)

246

<http://www.lasalle.edu>

Tenure-track position for an Assistant Professor to teach creative writing and a complement of other courses. Candidates must have an appropriate terminal degree (MFA or Ph.D.) in hand by September 2004 and an ability to teach fiction writing. The ability also to teach poetry or play writing would be a plus. Candidates are expected already to have a record of publication and the promise of future publication. Because La Salle is a teaching-centered university, previous teaching experience at the college level is also necessary. Candidates should submit by mail (not electronically) only the following materials: a cover letter, a curriculum vitae, and a separate one-page statement of their teaching philosophy. Further details about the department and the position can be found on the department's website at www.lasalle.edu.

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.

Please submit all materials no later than November 1, 2003, to: Dr. Kevin J. Harty, Professor & Chair, Department of English, La Salle University, Philadelphia, PA 19141-1199 [R]

Lafayette C

English, 001 Pardee Drive Easton PA 18042 US

Assistant Professor of English

553

<http://www.lafayette.edu>

Tenure-track position, beginning August 2004, in fiction writing, play writing, or screen writing. Secondary specialty in literature, especially Modernism, desirable. Ph.D. or appropriate terminal degree by start date and teaching experience required. Teaching load of five courses per year includes creative writing, composition, and literature and/or interdisciplinary courses depending on appointee's interests. The College offers competitive salary and benefits; the successful candidate will join a diverse and dynamic department. Please send application—letter and vita only at this time—to Susan Blake, Chair of Search Committee, Department of English, Lafayette College, Easton PA 18042. Applications must be post-marked by Oct. 10. (No e-mail or fax, please.) Applications will be

acknowledged by e-mail. After an initial screening, we will request dossiers and writing samples. Preliminary interviews will be held at the MLA convention. Lafayette College is an Equal Opportunity employer committed to creating a welcoming community for all; women and members of minority groups are encouraged to apply. [R]

Lehigh U

English, 35 Sayre Dr, Drown Hall 35 Bethlehem PA 18015

Professor in Antebellum American Literature

223

Tenure-track assistant professor in Antebellum American literature with specializations in Transcendentalism and/or 19th-century poetry. Desirable secondary fields include early American literature, literature of the Americas, transatlantic literature. We are seeking candidates who have been productive as scholars, who have a record of excellent teaching, and who want to join a faculty that values projects with strong theoretical commitments that cross national boundaries, historical periods, or disciplinary perspectives. Many faculty in the department are affiliated with such programs as Africana Studies, American Studies, and Women's Studies, as well as Lehigh's new Humanities Center, all of which actively support interdisciplinary work. 2/2 load of graduate (M.A. and Ph.D.) and undergraduate literature, and composition courses. Ph.D. in hand by date of appointment. Send letter of application and vita only by October 24, 2003, to Edward J. Gallagher, Chair, Americanist Search Committee, Department of English, 35 Sayre Drive, Bethlehem, PA 18015-3076. MLA interviews. Lehigh University is an Equal Opportunity/Affirmative Action employer and is committed to recruiting and retaining women and minorities. [R]

Lehigh U

English, 35 Sayre Dr, Drown Hall 35 Bethlehem PA 18015

Professor in the Medieval 13th-15th Centuries

225

Tenure-track assistant professor in the British medieval period, particularly the 13th through the 15th centuries. Desirable secondary fields include earlier medieval languages and literatures, transnational medieval literature, or another specialization that would enrich the department's offerings. We are seeking candidates who have been productive as scholars, who have a record of excellent teaching, and who want to join a faculty that values projects with strong theoretical commitments that cross national boundaries, historical periods, or disciplinary perspectives. Many faculty in the department are affiliated with such programs as Africana Studies, American Studies, and Women's Studies, as well as Lehigh's new Humanities Center, all of which actively support interdisciplinary work. 2/2 load of graduate (M.A. and Ph.D.) and undergraduate literature, and composition courses. Ph.D. in hand by date of appointment. Send letter of application and vita only by October 24, 2003, to Peter G. Beidler, Chair, Medieval Search Committee, Department of English, 35 Sayre Drive, Bethlehem, PA 18015-3076. MLA interviews. Lehigh University is an Equal Opportunity/Affirmative Action employer and is committed to recruiting and retaining women and minorities. [R]

Messiah C

English, PO Box 3017, 1 College Ave Grantham PA 17027 US

World Literature

900

<http://www.messiah.edu>

Two-Year Replacement, World Literature. The Department of English at Messiah College invites applications for a two-year visiting assistant professorship in World Literature beginning August 2004, pending funding. Ph.D. preferred, ABD considered. Emphasis on non-European literatures required. Familiarity with postcolonial theory and/or composition theory is desirable. Successful candidates will teach general education and upper division courses in World Literature as well as interdisciplinary courses in the First Year Seminar Program. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church.

Women and minority candidates are encouraged to apply. Send a cover letter, curriculum vitae, transcripts, a brief description of courses prepared to teach, and three letters of recommendation to the address below. Review of applications begins December 1, 2003. Please indicate whether you will be available for preliminary interviews at the annual MLA meeting. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or email: ppowers@messiah.edu EOE.

Moravian C

English, 1200 Main St Bethlehem PA 18018

Assistant Professor of English

143

This is a tenurable-track position with benefits beginning Fall Term 2004. Teaching responsibilities include an introduction to English Studies course (required of all majors), as well as advanced literature courses and general education courses (for example, first-year composition, literature surveys, upper-level interdisciplinary courses). Specialization open, but concentration or experience in the History of English, Medieval Literature, or Late 19th Century British Literature is desirable. Ph.D. (by August 2004), teaching experience, and scholarly involvement appropriate to rank required. Normal teaching load is three courses per semester. Send application letter, c.v., dossier (including at least three letters of recommendation) to Dr. George S. Diamond, Chair, Department of English, Moravian College, 1200 Main Street, Bethlehem, PA 18018-6650. Application deadline: November 10, 2003. EOE [R]

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

180

<http://cwchome.psu.edu>

Penn State New Kensington, located near Pittsburgh, Pennsylvania, and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. Start Date: August 2004. The successful candidate will have a major specialty in African-American literature and culture, and skill in teaching composition and literature, as well as an interest in active and collaborative learning. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research/scholarly activity, and a willingness to serve the campus, college, and community. The position involves a 3/3 course load. Preference will be given to those candidates whose materials are received by November 20, since interviews will be held at the MLA Convention. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the Careers With Us link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vitae, and dossier with letter of reference. All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-NK, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

181

<http://cwchome.psu.edu>

Penn State Worthington Scranton, located in northeastern Pennsylvania and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. Start Date: August 2004. The preferred specialty will be either African-American Literature or Twentieth-Century American Literature. Interest in American Studies is welcome. Skill in teaching both literature and composition will be expected; experience in teaching business writing and/or technical writing would be a plus. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus, college, and community. The position involves a 3-3 course load. Preference will be given to those candidates whose materials are received by November 20 since interviews will be held at the MLA Convention. However, applications will be considered until the posi-

tion is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers with Us" link on the Commonwealth College website listed above. Applications should include a cover letter, c.v., and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-WS, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professorship in Victorian Literature and Culture, Tenure Track. 315
<http://english.la.psu.edu>

We are looking for a promising scholar and proven teacher to participate in our undergraduate and graduate programs. We seek candidates who have a broad knowledge of Victorian fiction, poetry, and non-fiction. Candidates who are interested in contributing to comparative studies of Victorian and 19th century American literature and culture are also welcome. PhD required by August 1, 2004. We offer competitive salary, varied teaching assignments, and professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send letters and resumes to Robert L. Caserio, Head, Box VL, Department of English, 117 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professorship in sex and Gender Studies in Relation to Literature & Culture, Tenure Track 316
<http://english.la.psu.edu>

The position is open to candidates in any historical period of English, American, and Anglophone writing, with the exception of the 16th and 17th centuries in England. We are looking for a promising scholar and proven teacher to participate in our undergraduate and graduate programs. The position's starting date is not yet fixed, and might be as early as July 1, 2004, or as late as July 1, 2005. We offer competitive salary, varied teaching assignments, and professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send letters and resumes to Robert L. Caserio, Head, Box SG, Department of English, 117 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563 US

Assistant Professor of English and Professional Writing 692
<http://www.pserie.psu.edu/>

Penn State Erie, The Behrend College is accepting applications for a tenure track position as Assistant Professor of English and Professional Writing beginning fall 2004. We seek a candidate with expertise and demonstrable teaching ability in any category of professional writing, including business writing, technical writing, and electronic media. Successful candidates will also have significant experience with various applications of digital technology. 3-3 teaching load, Ph.D. required.

Penn State Erie (<http://www.pserie.psu.edu>) is a four-year college of Penn State. Growing in enrollment, the College is committed to excellence in research, teaching, and outreach, and prides itself on the balance it achieves between teaching and research. Located on a beautiful 700-plus acre campus, the College provides its students an inspiring and technologically-advanced environment characterized by close student/faculty interaction.

Two academic career couples: Penn State Erie also has a School of Business, a School of Science, and a School of Engineering and Engineering Technology. In the area as well are four other institutions of higher education.

To apply, please send letter (including statement of research interests and teaching philosophy), CV, and official graduate transcripts to Dr. Archie Loss, Interim Director; School of Humanities and Social Sciences; Penn State Erie; Erie, PA 16563-1501. Deadline for applications is November 15. We will interview at MLA in San Diego.

Penn state is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563 US

Assistant Professor of English and Creative Writing 694
<http://www.pserie.psu.edu/>

Penn State Erie, The Behrend College, is accepting applications for a tenure-track position as Assistant Professor of English and Creative Writing, with a specialty in fiction, beginning fall 2004. We are looking for a candidate with expertise and significant publications in fiction, including at least one book from a reputable national press. Successful candidates will also have demonstrated teaching ability in fiction, and possibly, in addition, one of the following areas: women's studies, professional writing, desktop publishing/history of the small press, or multicultural literature. 3-3 teaching load. M.F.A. or Ph.D. required.

Penn State Erie, The Behrend College (<http://www.pserie.psu.edu>) is a four-year college of Penn State. Growing in enrollment, the College is committed to excellence in research, teaching, and outreach, and prides itself on the balance it achieves between teaching and research. Located on a beautiful 700-plus acre campus, the College provides its students an inspiring and technologically-advanced environment characterized by close student/faculty interaction.

The English program has thirteen other full-time faculty, over fifty majors, and offers concentrations in literature and creative writing. All students complete a senior thesis, and the Creative Writing program houses a national literary journal and a prestigious visiting writers series.

Two academic career couples: Penn State Erie also has a School of Business, a School of Science, and a School of Engineering and Engineering Technology. In the area as well are four other institutions of higher education.

To apply, please send letter (including statement of research interests and teaching philosophy), CV, and official graduate transcripts to Dr. Archie Loss, Interim Director; School of Humanities and Social Sciences; Penn State Erie; Erie, PA 16563-1501. Deadline for applications is November 15. We will interview at MLA in San Diego.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Philadelphia U

Gen Studies, School House Ln & Henry Av Philadelphia PA 19144

Assistant Professor of Writing 669
<http://www.PhilaU.edu>

Writing and Rhetoric. Full-time, tenure track. Candidates will teach in a general education program specifically designed for professional majors. Ideal candidates will have experience teaching writing in one or more of the following areas: design, architecture and/or digital environments. Teaching load is twelve hours per semester. Minimum requirements: Ph.D. (or ABD) in writing and rhetoric and demonstrated excellence in teaching writing at the college level. Competitive salary and benefits.

Submit a letter of application detailing experience and areas of academic expertise, curriculum vitae, teaching philosophy, and three letters of reference addressing teaching and scholarship strengths to Dr. Marion Roydhouse, Dean, School of General Studies, Philadelphia University, School House Lane and Henry Avenue, Philadelphia, PA 19144-5497. Phone 215.951.2600; Fax 215.951.6888; E-mail roydhousem@PhilaU.edu. An AA/EO institution. Deadline for applications is November 1, 2003.

Descriptive Information: Philadelphia University's writing program is closely linked to wider programmatic and curricular goals and provides opportunities for students to write in the context of their majors, the liberal arts and sciences, and co-curricular writing projects. Housed in the School of General Studies, the

writing program includes writing-specific courses in the first and third years. Honors and ESL sections complement the list of course offerings. Students across the curriculum take writing intensive courses in the general education core, as well as in their majors. WAC-based writing tutoring is available for all students.

Philadelphia University, founded in 1884, is a private university with 3,500 part- and full-time students from 38 states and 42 countries. The University offers more than 40 undergraduate and graduate degree programs leading to the bachelor of science, bachelor of architecture, master's degrees and a doctoral degree in Textile Engineering and Science. Academic programs encompass architecture, design, business, textiles, fashion, science and health.

Seton Hill U

Humanities, Box 507 Greensburg PA 15601

Assistant Professor of English

218

<http://www.setonhill.edu/index>

Tenure track, starting Sept. 2004. Seton Hill University seeks composition specialist to teach in and lead its freshman composition program and provide faculty development in teaching composition and writing across the curriculum. Teaching responsibilities will also include the American literature survey and may include other courses depending on background of the successful candidate. PhD, teaching experience at undergraduate level and scholarship are required. Secondary certification in English and some background in linguistics are desirable.

Seton Hill University is a Catholic, liberal arts university serving undergraduate, adult and graduate populations. Seton Hill is located in Greensburg, 35 miles east of Pittsburgh.

Send letter, c.v., transcripts, statement of teaching philosophy, sample publications, and three letters of reference to Dr. John Spurlock, Box 507, Seton Hill University, Greensburg, PA 15601 by November 1. Interviews at MLA. Seton Hill is committed to a diverse faculty; women and persons of color are encouraged to apply. AA/EOE. [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122 US

Nineteenth Century American Literature

302

<http://www.temple.edu>

The English Department at Temple University seeks tenure-track Assistant Professor in Nineteenth Century American Literature. Temple's College of Liberal Arts is devoting significant resources to dramatically expanding the faculty in social sciences and humanities. We seek scholars of the highest caliber. Successful candidates will teach a variety of courses at all levels and pursue an active program of publication. Searches will begin immediately; fullest consideration to applications received by October 1, 2003. Send letter, c.v., writing sample, and dossier or names of three references to Prof. Susan Wells, Chair, English Department, Temple University, Philadelphia, PA 19122-6090. AA/EOE [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122 US

Victorian Literature

303

<http://www.temple.edu>

The English Department at Temple University seeks a tenure-track faculty member in Victorian Literature, rank open. Temple's College of Liberal Arts is devoting significant resources to dramatically expanding the faculty in social sciences and humanities. We seek scholars of the highest caliber. Successful candidates will teach a variety of courses at all levels and pursue an active program of publication. Searches will begin immediately; fullest consideration to applications received by October 1, 2003. Send letter, c.v., writing sample, and dossier or names of three references to Prof. Susan Wells, Chair, English Department, Temple University, Philadelphia, PA 19122-6090. AA/EOE [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122 US

Romanticism

304

<http://www.temple.edu>

The English Department at Temple University seeks a tenure-track faculty member in the general area of Romanticism, rank open. Temple's College of Liberal Arts is devoting significant resources to dramatically expanding the faculty in social sciences and humanities. We seek scholars of the highest caliber. Successful candidates will teach a variety of courses at all levels and pursue an active program of publication. Applications (including a cover letter, c.v., and writing sample), should be sent by October 1, 2003, to: Prof. Susan Wells, Chair, Department of English 022-29, Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090. AA/EOE [R]

U of Pennsylvania

Joseph Lauder Inst of Management & International Studies, Lauder-Fischer Hall 2nd Floor Philadelphia PA 19104

Director, Lauder Language & Cultural Perspectives Program

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<http://lauder.wharton.upenn.edu>

The Joseph H. Lauder Institute of Management & International Studies sets the standard for international management education. It integrates an outstanding Wharton MBA with a superior School of Arts & Sciences MA program in International Studies that emphasizes advanced applied language proficiency and cross-cultural competency. The Institute seeks a Director who will have overall responsibility for all phases of the design and implementation of 8 summer immersion and academic-year language programs for 100 joint-degree MBA/MA students. Responsibilities include hiring and training instructors, overseeing the design and implementation of innovative curriculum materials tailored to the needs of professional school students, advising students on their language development, and managing a team of language instructors and a web of relationships with institutions around the world. Serve as Director of Business Language Initiatives for activities associated with a Department of Education Title VI CIBER (Center for International Business Education and Research) grant. Our ideal candidate will have 5-7 years experience in applied language instruction, curriculum design, and management of academic programs. University administrative experience preferred. Study or professional experience abroad and second language proficiency required. Must be computer literate and able to travel. MA or higher degree in relevant field required. The University of Pennsylvania, Philadelphia's largest private employer, is situated on a beautiful urban campus, with easy access to a range of educational, cultural, and recreational opportunities. Penn offers competitive salaries, excellent healthcare benefits, tuition benefits for employee and family, a diverse multicultural learning community, and widespread use of information technology. Penn also offers generous professional development opportunities. AA/EOE. Position is available from October, 2003. Applications accepted until position has been filled. To apply, send cover letter and resume to: Sherrill M. Davis, Managing Director, The Lauder Institute, University of Pennsylvania, 208 Lauder-Fischer Hall, 256 South 37th Street, Philadelphia, PA 19104-6330; fax: 215/898-2067. [R]

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of Composition

812

<http://www.pitt.edu/~englweb>

We anticipate a tenure track position for an Assistant Professor in Composition, Literacy, and Pedagogy, beginning September 1, 2004, pending budgetary approval. We are seeking a colleague to help teach a range of courses in the undergraduate and graduate curriculum and to join a core faculty with a record of distinguished work in composition and pedagogy, and in the history and theory of literacy, rhetoric, and schooling. The normal teaching load is 2/2. Tenure is awarded for excellence in research, teaching, and service.

Applicants should send a letter and curriculum vitae by November 1 to David Bartholomae, Professor and Chair, Department of English, University of Pitts-

burgh, 526 Cathedral of Learning, Pittsburgh, PA 15260. We plan to interview at MLA in San Diego (December 28-30). E-mail is available for additional information only: barth@pitt.edu.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Tenure-Track Assistant Professor

248

<http://english.villanova.edu>

ENGLISH: Tenure-track assistant professorship in Victorian Poetry and/or Victorian Non-Fiction Prose. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699 by November 14, 2003. Villanova University is a Roman Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Tenure-Track Assistant Professor

602

<http://english.villanova.edu>

ENGLISH: Tenure-track assistant professorship in Medieval Studies, teaching responsibilities to include Middle English language/literature/culture, Chaucer, and History of the Language. An opportunity as well to become part of an emerging interdisciplinary medieval studies program staffed by colleagues in Philosophy, Theology, and Humanities/Augustinian Traditions. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699 by November 14, 2003. Villanova University is a Roman Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

PUERTO RICO

Inter American U of Puerto Rico

Langs & Lits, PO Box 5100 San German PR 00683

Assistant Professor of English

305

<http://www.sg.inter.edu>

Inter American University of Puerto Rico, at the San Germán Campus, has a tenure track position in American and English Literature at the Assistant Professor level for January 2004. Applicants must have a Ph.D. in literature. The teaching load will include upper level literature courses at the BA and MA levels, the introductory Literature and Writing course, composition courses, and ESL courses to complete the 15 credit (15 hours) per semester teaching load. Some working knowledge of Spanish is advisable. We seek candidates with strong commitment to teaching excellence. Please send letter of application, vita, transcripts, and three reference letters to Office of Human Resources, PO Box 5100, Universidad Interamericana, San Germán, P.R. 00683-9801. Materials should be postmarked November 3, 2003. This institution is an Affirmative/Equal Opportunity employer.

RHODE ISLAND

Brown U

Theatre, Speech and Dance, 77 Waterman Street-Box 1897 Providence RI 02912

Assistant or Early Associate Professor

130

http://www.brown.edu/Departments/Theatre_Speech_Dance

Brown University invites applications for an Assistant or early Associate Professor position in Theatre and Performance Studies. Position to commence July 1, 2004. We seek a theatre historian with a specialization in American theatre history and criticism and/or theatre of the Americas. The successful candidate will direct departmental productions as part of the regular directing staff rotation and be qualified to teach a section of world theatre history. Scholars whose range of teaching and research includes the pre-twentieth century are especially encouraged to apply. Sub-specialties from among performance studies, popular culture studies, history of acting and directing, race and ethnicity or diaspora studies, are welcome. Ph.D and teaching experience required. Assistant or associate rank will be determined by publication record and potential or established national reputation, as well as excellence in teaching undergraduate and graduate students and productive interactions with faculty peers. The successful candidate will be evaluated according to a set of established criteria in order to determine appropriate rank. Send letter of application, curriculum vitae, and three letters of recommendation by November 24, 2003, to Rebecca Schneider, Chair of the Search Committee, Department of Theatre, Speech, and Dance, Box 1897, Brown University, Providence, RI, 02912. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply. [R]

Brown U

English, Box 1852 Providence RI 02912

Assistant Professor of English, Contemporary British and/or American Literatures and Cultures

845

<http://www.brown.edu/Departments/English>

Assistant Professor, tenure track, three-year renewable, effective July 1, 2004, in contemporary British and/or American literatures and cultures, qualified to teach undergraduate and graduate courses in contemporary Anglo-American literature. We welcome applicants with interests in areas such as cultural history, critical theory, sexuality studies, and performance theory. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Send letter of application, dossier (c.v. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2003, to Professor Mutlu Blasing, Chair, Contemporary British and American Search Committee, English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

Brown U

English, Box 1852 Providence RI 02912

Open Rank Professor With a Specialty in African American Literatures and Cultures

853

<http://www.brown.edu/Departments/English>

African American literatures and cultures, rank open, including Assistant Professor, tenure track (three year renewable), Associate Professor with tenure, and full Professor with tenure. Candidates should demonstrate excellence in scholarship and teaching, with possible interests in any of the following areas: transatlantic/diasporic studies; the Black Atlantic; reformulations of theories of race and ethnicity; revisions of traditional canons, periods, and models of African American literary history. Please send letter of application, dossier (c.v. and three letters of recommendation), and dissertation abstract or book proposal to Professor Philip Gould, Chair, African American Search Committee, English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912. Applications will be reviewed beginning November 1, 2003, and accepted until the position is

filled. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

Bryant C

English & Cultural Studies, 1150 Douglas Pike Smithfield RI 02917 US

Assistant Professor of Cultural Studies/Musicology

(Pending Budgetary Approval)

467

<http://www.bryant.edu>

Ph.D. in appropriate field, pending budgetary approval. The teaching load for this tenure track position will be divided between introductory courses in the Humanities and Cultural Studies, and upper-level courses in popular culture and music. We are seeking a scholar/artist with specific area of specialization open. Those with expertise in new media and technology, ethnomusicology, and popular music cultures are especially encouraged to apply. Send letter and vita only to English and Cultural Studies Search Committee, Attn: Terri Hasseler, Faculty Suite H, Bryant College, 1150 Douglas Pike Road, Smithfield, R.I. 02917. You can contact Terri Hasseler at thassele@bryant.edu for further information. Review of applications will begin on November 7 and continue until the position is filled. Interviews will be conducted at the MLA or by alternative arrangement. Bryant College is an EEO/AA employer committed to diversifying its faculty. [R]

Providence C

English, 549 River Ave Providence RI 02918 US

Assistant Professor of English

597

<http://www.providence.edu>

Tenure-track appointment fall 2004: Assistant Professor with specialization in Victorian literature. Ph.D. required. 3/3 course load. Ability and willingness to teach in interdisciplinary Development of Western Civilization Program. Please mail complete dossier (including curriculum vitae, letters of recommendation, writing sample) by November 7, 2003 to Professor Suzanne J. Fournier, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities. [R]

U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

Assistant/Associate Professor, English, African American Literature and Culture

717

<http://www.uri.edu>

The Department of English at the University of Rhode Island anticipates an opening for a tenure-track position in African-American literature and culture for the Fall 2004, dependent upon approval of funding. Teach undergraduate and graduate courses in African-American literature and culture. Advise graduate and undergraduate students, and participate in department governance and service. Ph.D. is required and must be awarded by August 2004. Ph.D. must be in the following area(s) of specialization: critical or cultural theory in African-American literature and culture, with a secondary specialization in one or more cross-disciplinary area(s) of study. Evidence of excellence in teaching and scholarship required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally-diverse population desirable. Individuals applying as an Associate Professor must have a strong record of teaching, research, and service.

Visit our website at http://www.uri.edu/human_resources for additional information. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts postmarked by 11/7/03 to: Jean Walton, Search Chair, (Req # MLA010470), UNIVERSITY OF RHODE ISLAND, P.O. Box G, Kingston, RI 02881. URI is an AA/EEO employer and values diversity.

U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

Assistant Professor, English, 19th Century British Literature and Culture

742

<http://www.uri.edu>

The Department of English at the University of Rhode Island anticipates an opening for a tenure-track position in 19th century British literature and culture for the Fall 2004, dependent upon approval of funding. Teaching undergraduate and graduate courses in 19th century British literature and culture. Advise graduate and undergraduate students, and participate in department governance and service. Ph.D. is required and must be awarded by August 2004. Ph.D. must be in the following area(s) of specialization: critical or cultural theory in 19th century British literature and culture, with a secondary specialization in one or more cross-disciplinary area(s) of study. Evidence of excellence in teaching and scholarship required. Must be able to teach undergraduate and graduate courses in areas of specialization. Experience working with culturally diverse population desirable. Visit our website at http://www.uri.edu/human_resources for additional information. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts postmarked by 11/7/03 to: Jean Walton, Search Chair, (Req # MLA010471), UNIVERSITY OF RHODE ISLAND, P.O. Box G, Kingston, RI 02881. URI is an AA/EEO employer and values diversity.

SOUTH CAROLINA

C of Charleston

English, 66 George St Charleston SC 29424 US

Assistant Professor of English

598

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position beginning August 2004): expertise in film studies and modern British and American drama. Ph.D. required and experience teaching freshman composition highly desired. Candidates must be committed to teaching excellence and serious scholarship. The 12-hour load includes responsibilities at the freshman, sophomore, and advanced levels with occasional opportunities to teach in the M.A. program. Send cover letter, c.v., and dossier (with current transcripts and three letters of recommendation) by November 10, 2003, to Dr. Larry Carlson, Chair, English Department, College of Charleston, 66 George St., Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer and encourages applications from all underrepresented groups. [R]

C of Charleston

English, 66 George St Charleston SC 29424 US

Assistant Professor of English

601

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position beginning January 2005): expertise in Renaissance literature/Shakespeare. Ph.D. required and experience teaching freshman composition highly desired. Candidates must be committed to teaching excellence and serious scholarship. The 12-hour load includes responsibilities at the freshman, sophomore, and advanced levels with occasional opportunities to teach in the M.A. program. Send cover letter, c.v., and dossier (with current transcripts and three letters of recommendation) by November 10, 2003, to Dr. Larry Carlson, Chair, English Department, College of Charleston, 66 George St., Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer and encourages applications from all underrepresented groups. [R]

Clemson U

English, Box 340523 Clemson SC 29634 US

Assistant Professor, Early Modern English Literature (Including Shakespeare) 725<http://www.clemson.edu/caah/english/>

Pending approval and funding, we seek to fill a tenure-track position at the rank of assistant professor, beginning August 2004, in Early Modern English Literature (including Shakespeare). The English Department is committed to Clemson University's goal of being a Top 20 Public University, and the successful applicant will combine research, teaching, and service at the highest levels. We are especially interested in candidates whose research projects intersect with Clemson's Emphasis Areas (about which, more information can be found at <http://www.clemson.edu>), by, for instance, investigating the politics of leadership in the Early Modern period or considering the impact of communication technologies of the period. The College of Architecture, Arts, and Humanities values collaboration across departmental and disciplinary lines. Thus, the department is also interested in candidates capable of and interested in carrying out interdisciplinary or collaborative work with other programs in the College, and/or interdepartmental programs at the University, such as the Clemson Shakespeare Festival, The Upstart Crow, or other off-campus outreach work. Ph.D. required by appointment date. Application deadline is November 7 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Mark Charney, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Box 340523 Clemson SC 29634 US

Assistant Professor, Early American Literature 730<http://www.clemson.edu/caah/english/>

Pending approval and funding, we seek to fill a tenure-track position at the rank of assistant professor, beginning August 2004, in Early American Literature. The English Department is committed to Clemson University's goal of being a Top 20 Public University, and the successful applicant will combine research, teaching, and service at the highest levels. We are especially interested in candidates whose research projects intersect with Clemson's Emphasis Areas (about which, more information can be found at <http://www.clemson.edu>), by considering, for instance, the potential and the limits of how community is imagined, or literacy and communication issues, in Early America. The College of Architecture, Arts, and Humanities values collaboration across departmental and disciplinary lines. Therefore, the department is also interested in candidates capable of and interested in carrying out interdisciplinary or collaborative work with other programs in the College, e.g., African-American Studies, Architecture, Art, Communication, History, Languages, and Philosophy. Ph.D. required by appointment date. Application deadline is November 7 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Mark Charney, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Box 340523 Clemson SC 29634 US

Assistant Professor, Rhetoric and Composition 733<http://www.clemson.edu/caah/english/>

Pending approval and funding, we seek to fill a tenure-track position at the rank of assistant professor, beginning August 2004, in Rhetoric and Composition, with emphasis in literacy. The English Department is committed to Clemson University's goal of being a Top 20 Public University, and the successful applicant will combine research, teaching, and service at the highest levels and participate in developing a Ph.D. in Professional Communication. We are especially interested in candidates whose research projects intersect with Clemson's Emphasis Areas (about which, more information can be found at <http://www.clemson.edu>), by, for instance, investigating written, oral, visual, and digital communica-

tion within general education. The College of Architecture, Arts, and Humanities values collaboration across departmental and disciplinary lines. Therefore, the department is also interested in candidates capable of and interested in carrying out interdisciplinary or collaborative work with other programs in the College, or other interdepartmental programs in the University, such as Health Communication. Ph.D. required by appointment date. Application deadline is November 7 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Mark Charney, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Box 340523 Clemson SC 29634 US

Assistant Professor, Technical and Professional Communication 741<http://www.clemson.edu/caah/english/>

Pending approval and funding, we seek to fill a tenure-track position at the rank of assistant professor, beginning August 2004, in Technical and Professional Communication. Of special interest are candidates whose projects investigate communication and literacy within healthcare and professional contexts, especially as these contexts intersect with information and communication technologies. The English Department is committed to Clemson University's goal of being a Top 20 Public University, and the successful applicant will combine research, teaching, and service at the highest levels and participate in developing a Ph.D. in Professional Communication. We are especially interested in candidates whose research projects intersect with Clemson's Emphasis Areas (about which, more information can be found at <http://www.clemson.edu>). The College of Architecture, Arts, and Humanities values collaboration across departmental and disciplinary lines. Therefore, the department is also interested in candidates capable of and interested in carrying out interdisciplinary or collaborative work with other programs in the College, or other interdepartmental programs in the University. Ph.D. required by appointment date. Application deadline is November 7 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Mark Charney, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

The Citadel

English, 171 Moultrie St Charleston SC 29409 US

Assistant Professor of English 593<http://www.citadel.edu/engl/>

Tenure-track assistant professor with specialization in Early American Literature. The candidate should be capable of teaching freshman composition and sophomore literature surveys, as well as upper-division and graduate courses in area of specialization. Appointment at higher level possible depending on qualifications. Employment will begin in August of 2004, and the Ph.D. is required by that time. Interviews will be held at MLA. Send letter of application, transcripts, curriculum vitae, and names of at least three references to Dr. James Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409-6310. Application should be postmarked no later than November 15, 2003. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to www.citadel.edu/engl/; then look under 'About Us.' [R]

The Citadel

English, 171 Moultrie St Charleston SC 29409 US

Assistant Professor of English 594<http://www.citadel.edu/engl/>

Tenure-track assistant professor with specialization in 18th-century British Literature. The candidate should be capable of teaching freshman composition and sophomore literature surveys, as well as upper-division and graduate courses in area of specialization. Appointment at higher level possible depending on qualifications. Employment will begin in August of 2004, and the Ph.D. is required by

that time. Interviews will be held at MLA. Send letter of application, transcripts, curriculum vitae, and names of at least three references to Dr. James Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409-6310. Application should be postmarked no later than November 15, 2003. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to www.citadel.edu/eng/; then look under 'About Us.' [R]

U of South Carolina

Humanities Div, PO Box 617 Allendale SC 29810

Assistant Professor in English

685

<http://uscsalkehatchie.sc.edu>

University of South Carolina Salkehatchie Campus invites applications for a full-time, tenure-track assistant professor position in ENGLISH to begin Fall 2004. Ph.D. required, although ABDs will be considered with definite completion date. Evidence of the skills and commitment to teaching at the undergraduate freshman and sophomore levels, research/scholarship, service to the University and community, and excellent interpersonal skills are expected. College level teaching experience is strongly desired. Duties include teaching introductory composition courses as well as upper level literature within academic specialty. Normal teaching load is four courses per semester, with summer teaching available.

USC Salkehatchie is a regional commuter campus serving a largely rural area. Centrally located to four major metropolitan areas, the campus' two teaching sites are in Allendale, near the Savannah River, and in Walterboro, located in the coastal Lowcountry. Salary is commensurate with experience and credentials.

Send letter application with resume, transcripts, a statement of teaching philosophy, and letters of reference from three professional references to: English Search ENG 04 Office of Human Resources, University of South Carolina Salkehatchie Regional Campus, P.O. Box 617, Allendale, SC, 29810. Inquires may be directed to Pattyw@gwm.sc.edu or to Human Resources at 1/803-584-3446. Email inquiries should reference advertisement number ENG 04 in the subject line. Review of applications will begin November 15, 2003. The University of South Carolina is an Equal Employment Opportunity/Affirmative Action employer and minorities are strongly encouraged to apply. Foreign nationals should indicate current U.S. immigration status.

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208 US

Composition and Rhetoric

559

<http://www.cla.sc.edu/ENGL/index.html>

Open-rank tenure-track faculty position in Composition and Rhetoric=any area. We seek colleagues with strong research and teaching credentials to contribute to our thriving MA and PhD programs in Composition and Rhetoric and to our strong undergraduate curriculum. Offering a 2-2 teaching load and research support, we are especially interested in candidates who can enhance and complement our strengths in Historical Rhetoric, Rhetorical Theory, and Pedagogy. The University of South Carolina is located in the heart of the state's capitol, Columbia, which was recently ranked #1 among college communities in medium-sized cities. We will begin reviewing applications October 15 but will accept applications until November 4. Please send a letter of application, C.V., and the names of three references to Professor Chris Holcomb, Search Committee Co-Chair, Department of English, University of South Carolina, Columbia, SC 29208. Applicants at the assistant professor level should also send three letters of reference and a writing sample. The University of South Carolina is an Affirmative Action, Equal Opportunity Employer. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208 US

19th Century American Literature

564

<http://www.cla.sc.edu/ENGL/index.html>

BENNETT CHAIR in nineteenth-century American Literature and/or Southern Letters. The University of South Carolina invites applications from senior

scholars in American Literature of the nineteenth century and/or Southern Literature of any period with a distinguished record of publication and professional activity, a breadth of historical coverage, and experience in graduate instruction and the supervision of theses. We are particularly interested in receiving applications from Americanists whose work is focused in the period 1830s-1890s. We are also interested in receiving applications from Southern Literature scholars with an interest in literary historiography or criticism of the work of major figures in the region. The University of South Carolina is an Equal Opportunity Employer and encourages applications from minority, international, and women candidates.

Send letter of application, CV, and the names of three referees by October 30, 2003, to Prof. David S. Shields, Department of English, University of South Carolina, Columbia, SC 29208 dshields@gwm.sc.edu [R]

SOUTH DAKOTA

U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069 US

Assistant Professor of English

219

<http://www.usd.edu/eng/>

Tenure-track assistant professorship with specialization in early American literature (colonial and antebellum). Expertise in Women's Studies highly desirable. Teaching at all levels, up to 9 hours each semester. Excellence in teaching is expected, both in the classroom and in mentoring students outside the classroom. An ongoing research agenda is assumed. Appointment begins August 15, 2004. PhD and teaching experience required; publications and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier, and application letter (including current email address) to Brian Bedard, Acting Chair, English Department, The University of South Dakota, 414 E. Clark St., Vermillion, SD 57069-2390. Screening begins November 5, 2003 and continues until a suitable candidate is hired. The University of South Dakota is an equal opportunity/affirmative action institution committed to increasing the diversity of its faculty, staff, and students. [R]

TENNESSEE

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor, Medieval Literature

613

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship in medieval literature. Experience in secondary education a plus. The twelve-hour teaching load includes graduate and undergraduate courses in the candidate's field, freshman composition, and sophomore literature. Other responsibilities include research, service, and advising. Ph.D. required by May 2004. Send application, vitae and three letters of recommendation by December 8, 2003, to Dr. Jeff Powers-Beck, Search Committee Chair, Box 70683. AA/EOE. Position contingent on funding.

Rhodes C

English, 2000 North Pky Memphis TN 38112 US

Assistant Professor of English

721

<http://www.rhodes.edu/english>

Tenure-track position in medieval British literature, starting August 2004. Preference given to candidates able to teach History of the English Language. Teaching load is 3/3, class size limited to 25, salary competitive. Qualifications: Ph.D., evidence of teaching excellence, and scholarly achievement or potential. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references, by 10 November for MLA inter-

views to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically. [R]

Rhodes C

English, 2000 North Pky Memphis TN 38112 US

Assistant Professor of English

724

<http://www.rhodes.edu/english>

Tenure-track position in nineteenth-century American literature, starting August 2004. Teaching load is 3/3, class size limited to 25, salary competitive. Qualifications: Ph.D., evidence of teaching excellence, and scholarly achievement or potential. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references, by 10 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically. [R]

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996-0430

Tenure-Track Assistant Professor in Nineteenth-Century American Literature

471

<http://web.edu/~english/>

Candidates should show: (1) proficiency in nineteenth-century American literature with a research specialization in the period 1800-1865, (2) promise and/or record of distinguished scholarship appropriate to rank, and (3) evidence of effective teaching. Ph.D. in hand or expected by August 1, 2004. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996-0430

two Tenure-Track Entry-Level or Advanced Assistant Professors in Rhetoric/Composition

478

<http://web.utk.edu/~english/>

Candidates should have academic preparation or expertise in rhetorical theory, history, and pedagogy; commitment to teach undergraduate courses in the Rhetoric and Writing program and graduate courses in Rhetoric/Composition; promise and/or record of distinguished scholarship; and evidence of effective teaching. Ph.D. in Rhetoric/Composition or in English with a specialization in these fields expected by August 1, 2004. Research area open; we are particularly interested in research methodologies, feminist/multicultural rhetorics, civic rhetorics, literacy studies, and cultural studies. Interest in writing program administration and TA training desirable. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. UT is an EEO/AA/Title VI/Title IX/Section 504/ADA/

ADEA Employer in the provision of its education and employment programs and services. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Director of Woman's/Gender Studies

212

<http://english.vanderbilt.edu>

The College of Arts and Science at Vanderbilt University seeks a leading scholar in the field of gender and women's studies to direct the university's growing Women's Studies Program, including the Graduate Certificate Program in Gender Studies. We are particularly interested in identifying candidates with a record of ground-breaking research and effective administrative experience, and with a strong vision for the future of the field. The successful candidate will contribute to a range of campus-wide interdisciplinary initiatives, and will lead a diverse group of scholars at Vanderbilt who are working in feminist theory, gender and sexuality studies, and women's studies across a range of disciplines. The appointment will be at the associate or full professor level in one of the Humanities or Social Science departments in the College of Arts and Science. Teaching responsibilities will be divided between Women's Studies and the home department. The deadline for applications is October 10, 2003. Applications ought to include a letter, c.v., names of at least three references, and one-page statement of the applicant's vision for the field of gender and women's studies. Campus visits will be scheduled for late fall. Send applications to: Director of Women's/Gender Studies Search, c/o Professor Cecelia Tichi, Chair, Department of English, P.O. Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and Minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Robert Penn Warren Chair in the Humanities

226

<http://english.vanderbilt.edu>

The Department of English at Vanderbilt University seeks a distinguished senior scholar of English or American literature whose work crosses traditional departmental and disciplinary boundaries for appointment as the first Robert Penn Warren Chair in the Humanities. Please send c.v. and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Associate or Full Professor of American Literature

227

<http://english.vanderbilt.edu>

We invite applications for a tenured position as an associate or full professor of English in the field of American literature. Please send c.v. and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Applications will be reviewed beginning on October 15, 2003. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Assistant Professor of English

228

<http://english.vanderbilt.edu>

We invite applications for a tenure-track position as an assistant professor of English in the field of Victorian literature. Please send c.v. and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B

Box 351654, Nashville, TN 37235-1654. Applications will be reviewed beginning on October 15, 2003. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798

Rank Open, Tenure-Track or Tenurable

279

Selected from one or more of these specialties: Pre-1850 American Literature; Professional Writing; Technical Writing; Victorian Literature. Course assignment negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2003, and will be accepted until the position is filled. To ensure full consideration, applications should be completed by 8 December 2003. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be sent to Professor Maurice Hunt; Chair, Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

Baylor U

Great Texts Program, PO Box 97144 Waco TX 76798

Assistant to Associate Professor-Great Texts

696

<http://www.baylor.edu>

Baylor University announces multiple tenure-track positions in the Honors College beginning in the Fall of 2004 at the assistant to associate professor level. Appointee will teach two sections of Great Texts (with emphasis in the Ancient through Renaissance periods) and one course within a disciplinary specialization each term. Ph.D. required. Salary is competitive and experience-related. To ensure full consideration, your application must be completed by October 15, 2003 and should include vita, transcripts, writing sample, and three letters of recommendation. Letter of application should include a statement of teaching philosophy and a response to Baylor's Mission Statement. A successful candidate will be able to identify strongly with Baylor's Christian identity and mission. The Mission Statement can be found at <http://www.baylor.edu/about/mission.html>. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action-Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Send applications to Dr. Scott H. Moore, Director, Great Texts Program, PO Box 97144, Baylor University, Waco, TX 76798 [R]

Howard Payne U

English, 1000 Center Av Brownwood TX 76801

Assistant or Associate Professor of English

245

<http://www.hputx.edu>

PhD in English with American Literature specialization. Other areas of interest include advanced grammar and cross-cultural literature. Permanent position beginning as early as January 2004. Normal teaching load is four courses per semester, including some freshman composition and sophomore literature surveys. Howard Payne University is a private, four-year university with 1,200 undergraduates in a central Texas town of 20,000. HPU is affiliated with the Baptist General Convention of Texas. Candidates must have a strong commitment to Christian values and teaching excellence. Send letter, vita, and references to Dean Evelyn Romig, School of Humanities, Howard Payne University, 1000 Fisk Avenue, Brownwood, Texas 76801. HPU is an equal opportunity employer. [R]

Rice U

English, PO Box 1892 Houston TX 77251

Assistant Professor

566

<http://english.rice.edu>

Tenure track Mellon Assistant Professor specializing in British Literature and Culture 1770-1832. Doctorate required at time of appointment. Applicants should be prepared to teach regularly-offered undergraduate courses on Romantic poetry and other undergraduate and graduate courses in the literature and culture of the Romantic era. Interdisciplinary courses in literature and the arts or comparative literature in this period might also be offered. Please send a letter of application, curriculum vitae, dossier, and dissertation abstract to Professor Robert L. Patten, Department of English, MS 30, Rice University, 6100 Main Street, Houston TX 77005. Deadline: 10 November 2003. Please provide email address on vita. Rice is an Affirmative Action/Equal Opportunity employer. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English--Early American Literature

806

http://www.shsu.edu/~eng_www

Tenure-track appointment, contingent on funding. Primary emphasis in Early American Literature, secondary emphasis open. Ph.D. in English and teaching experience required, publications desirable. Standard load 4/4, including undergraduate and graduate courses in early American literature and undergraduate courses in composition. Teach 3/3 first year, opportunity for continued course reduction to support research and publication beginning second year of appointment.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) no later than Nov. 21, 2003 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer.

Texas A&M U

English, 4227 TAMU College Station TX 77843

Full Professor in British and European Romanticism and/or Victorian Studies

978

<http://www-english.tamu.edu/>

Full Professor in British and European Romanticism and/or Victorian Studies to begin in Fall 2004. Ancillary interests in such areas as Book History, Comparative Literature, Gender Studies, Literature and Religion and Literature and the Visual and/or other arts welcome.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we have recently been designated a signature department by Texas A&M University and have been awarded five new positions, over two years, in British Literature to enhance our current strength in the field. The department houses several major journals including Callaloo, the World Shakespeare Bibliography and the Shakespeare Yearbook. The Department's graduate program offers concentrations in research areas including Comparative Literature and Culture, Modern British Studies, and Gender Studies. The Texas A & M University Libraries hold nearly 3 million volumes, with special collections housed in the renovated Cushing Memorial Library and Archives, which co-sponsors an annual Book History Workshop with the Department. The substantial collections of the Harry Ransom Humanities Research Center are within driving distance. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable departmental research support, including personal computers and travel funds.

Candidates must demonstrate a strong commitment to teaching and a research profile consistent with a senior appointment in a nationally recognized doctoral program. Interviews will be conducted at MLA.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more information about our department and the University.

Applications must be postmarked no later than November 7, 2003. Send letter, curriculum vitae, three letters of reference and a writing sample to: Terence Hoagwood, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Advanced Assistant (Tenure-Track) or Associate Professor in Contemporary Post-Colonial Literature

984

<http://www-english.tamu.edu/>

Advanced Assistant (tenure-track) or Associate Professor in Contemporary Post-Colonial Literature, with emphasis on Black British Literature, to begin in Fall 2004. Ancillary interests in such areas as Cultural Studies, Film Studies, and Visual Studies welcome.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we have recently been designated a signature department by Texas A&M University and have been awarded five new positions, over two years, in British Literature to enhance our current strength in the field. The successful applicant for the position in Contemporary Post-Colonial/Black British Literature will also have the opportunity to work cooperatively with faculty in African-American and in Latino/a Literature, including three junior faculty hired in the last two years. The English Department houses several major journals including Callaloo, the World Shakespeare Bibliography and the Shakespeare Yearbook. The Department's graduate program offers concentrations in research areas including Comparative Literature and Culture, Modern British Studies, and Gender Studies. We are developing a program in Africana Studies. The Texas A&M University Libraries hold nearly 3 million volumes, with special collections housed in the renovated Cushing Memorial Library and Archives, which co-sponsors an annual Book History Workshop with the Department. The substantial collections of the Harry Ransom Humanities Research Center are within driving distance. English faculty at Texas A&M also benefit from the research opportunities made available through the Melbern G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable departmental research support, including personal computers and travel funds.

Candidates must demonstrate a strong commitment to teaching and a research profile consistent with an appointment in a nationally recognized doctoral program. Interviews will be conducted at MLA.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more information about our department and the University.

Applications must be postmarked no later than November 7, 2003. Send letter, curriculum vitae, three letters of reference and a writing sample to: Terence Hoagwood, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. [R]

Texas SU-San Marcos

English, 601 University Dr San Marcos TX 78666 US

Assistant Professor of English

391

<http://txstate.edu>

Formerly Southwest Texas State University. Tenure-track position beginning Fall 2004, specialty in technical communication and background in rhetorical theory, to teach in a growing MA/Technical Communication program. Prefer someone with expertise in one or more of the following areas: international technical communication, usability, web design and HTML, distance education, software documentation. Need someone experienced with software and hardware to help

make technology decisions for department programmatic needs. Successful candidate will maintain an active research agenda and will teach undergraduate classes in technical writing as well as graduate classes on both the San Marcos and North Austin campuses. Send letter, c.v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on November 15, 2003, and will continue until the position is filled. An AA/EEO employer, Texas State encourages applications from women and members of minority groups. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409 US

Assistant Professor of English, African American Literature

744

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor with a specialization in African American Literature. Focus in African Diaspora, Cultural Studies, or Comparative Race Studies desirable. Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (46 faculty, 500 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, and the Visual and Performing Arts. The College of Arts and Sciences represents 40% of the total enrollment of 29,000.

For more information, visit our website: www.english.ttu.edu.

Send letter of application and cv (postmarked by November 1, 2003) to: Sam Dragga, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091

Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409 US

Assistant Professor of English, Bibliography

745

<http://www.english.ttu.edu>

Tenure track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Primary focus in teaching assignments will be graduate courses in bibliography and research methods. Candidate will also teach undergraduate, possibly graduate, courses in literature; secondary area of specialization is open. Ph.D. required. We are interested in candidates with publications or publication potential, especially in the area of bibliography and research methods.

The Department of English is large (46 faculty, 500 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, and the Visual and Performing Arts. The College of Arts and Sciences represents 40% of the total enrollment of 29,000. The department publishes critical and creative journals. The University Library supports a Southwest Collection/Special Collections Library, located in its own building, which offers a strong Southwest Collection, a renowned Vietnam Archive, a Rare Book Collection, and an Archive of Turkish Oral Narrative.

For more information, please visit our website: www.english.ttu.edu.

Send letter of application and cv (postmarked by November 1, 2003) to: Sam Dragga, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091

Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409 US

Assistant Professor of English, Creative Writing

746

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor with a specialization in Creative Writing--Poetry. Ability to write and teach fiction and/or nonfiction also desirable. Tenure track. 2/2 load for first two years; 3/3 thereafter with possibility of reduction to 3/2. Ph.D. in English/Creative Writing with a strong record of publication or MFA in Creative Writing with a national record of publication required. Graduate and undergraduate courses in creative writing; service on thesis and dissertation committees. The Creative Writing Program within the Department of English offers the B.A., M.A., and Ph.D. degrees.

The Department of English is large (46 faculty, 500 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, and the Visual and Performing Arts. The College of Arts and Sciences represents 40% of the total enrollment of 29,000. The department supports Iron Horse Literary Review and 32 Poems Magazine.

For more information, visit our website: www.english.ttu.edu.

Send letter of application and cv (postmarked by November 1, 2003) to: Sam Dragga, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091

TTU is an Equal Opportunity/Affirmative Action employer, encouraging applications from minority group members and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409 US

Assistant Professor of English, Technical Communication and Rhetoric

748

<http://www.english.ttu.edu>

Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2 or 2/2, depending on administrative responsibilities and graduate teaching. Graduate and undergraduate courses in the specialization; service on thesis and dissertation committees. We invite applications from all areas of technical communication and rhetoric. Experience with program administration is desirable. Ph.D. required. We are interested in candidates with publications or publication potential. The technical communication and rhetoric program within the Department of English offers B.A., M.A., and Ph.D. degrees. A new building provides state-of-the-art classrooms and a usability lab.

The Department of English is large (46 faculty, 500 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, and the Visual and Performing Arts. The College of Arts and Sciences represents 40% of the total enrollment of 29,000.

For more information, visit our website: www.english.ttu.edu.

Send letter of application and cv (postmarked by November 1, 2003) to: Sam Dragga, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091

Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Trinity U

English, One Trinity Place, Box 47 San Antonio TX 78212

Tenure-Track Assistant Professor of English

81

FICTION WRITING SPECIALIST, with appropriate terminal degree and/or nationally-recognized publications; relevant teaching experience; professional

specialty in fiction writing, with related interest in poetry writing. To teach three undergraduate classes each semester, including courses in Fiction Writing, Writing Workshop, and participation in the forthcoming Arts in America Interdisciplinary Program. Teaching competencies required: ability to teach upper-level courses in fiction writing, advanced fiction writing, courses in poetry writing, and introductory courses in composition, with possible elective courses in expository prose or creative non-fiction. Application letter, curriculum vitae, academic transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), and writing sample (no more than 50 pages), to be sent (surface mail only) by November 21, 2003 to: Professor Peter Balbert, Chair, Department of English, Trinity University, One Trinity Place, San Antonio, Texas 78212-7200 [Email: pbalbert@trinity.edu]

Trinity University is an Equal Opportunity Employer.

Minority and women candidates are encouraged to apply.

Trinity U

English, One Trinity Place, Box 47 San Antonio TX 78212

Tenure-Track Assistant Professor of English

82

Recent Ph.D. (or near Ph.D.) in English, with broad-based, survey knowledge of British Literature after 1800, research specialty in 19th Century British poetry, with special emphasis on the literary, cultural, and theoretical implications of British Romanticism. To teach three undergraduate classes each semester, including Writing Workshop, likely participation in the First Year Seminar Program, and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in 19th Century British poetry and British Romanticism, introductory courses in composition, and lower-level survey courses in British Literature after 1800. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 21, 2003 to: Professor Peter Balbert, Chair, Department of English, Trinity University, One Trinity Place, San Antonio, Texas 78212-7200 [Email: pbalbert@trinity.edu]

Trinity University is an Equal Opportunity Employer.

Minority and women candidates are encouraged to apply. [R]

U of Houston-Clear Lake

Lit Prog, 2700 Bay Area Blvd, Box 250 Houston TX 77058

Assistant Professor of Writing

112

<http://www.cl.uh.edu>

University of Houston-Clear Lake

Assistant Professor of Writing

The University of Houston-Clear Lake (UHCL) invites applications for an Assistant Professor of Writing, beginning August 2004. Teaching responsibilities include intermediate and advanced writing courses and graduate courses in business and technical writing. Opportunity to contribute to development of expanded writing curriculum at both the graduate and undergraduate levels. Ph.D. in Composition/Rhetoric required. Potential for productive research program and successful college-or university-level teaching in writing required. Experience teaching at junior/senior level, working with non-native speakers, and teaching with technology highly desirable. Responsibilities include teaching 6 courses/year (3/semester). Summer teaching available. Salary competitive. UHCL is an upper-level university (junior-, senior-, and master's level students) adjacent to NASA-Johnson Space Center. Send letter of application, vita, graduate transcripts, 3 recent letters of reference (with contact phone information), and copies of teaching evaluations if available to Chair, Writing Search Committee, UHCL Box 167, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. AA/EOE. The program seeks candidates who can enhance campus diversity. Review of applications begins November 1, 2003 and continues until position is filled. We reserve the right to extend search or not fill the position. Proof of eligibility to work in US required. [R]

U of Houston-Clear Lake

Lit Prog, 2700 Bay Area Blvd, Box 250 Houston TX 77058

Assistant Professor of Humanities

398

<http://www.cl.uh.edu>

University of Houston-Clear Lake Assistant Professor of Humanities The University of Houston-Clear Lake, an upper-division and MA-granting institution adjacent to NASA-Johnson Space Center, invites applications for a tenure-track Assistant Professor of Humanities. Appointment begins August 2004. We seek an excellent teacher and active researcher to teach 3 courses/semester of BA-level core seminars in Western or non-Western literary, historical, philosophical, and religious traditions. Option to teach core seminars or electives during summer semesters. Requirements: Ph.D. in a Humanities field (e.g., Classics, History, Literature, Philosophy, Religious Studies), generalist orientation, commitment to working with a diverse student population. Previous teaching experience highly desirable. Send a letter of application that outlines your teaching philosophy and ongoing research, along with a cv, graduate transcripts (unofficial is fine), and 3 letters of reference to

Kevin R. McNamara, Chair, Humanities Search Committee, MC 167, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. Preference to applications postmarked by November 17, 2003. Proof of eligibility to work in the US required. We seek a diverse faculty and particularly invite applications from minorities and women. AA/EEO. [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Tenure-Line Position in Composition and Rhetoric

935

<http://uhd.edu>

Tenure-line position (rank dependent on credentials) beginning September 1, 2004, in a department that emphasizes an integrated approach to literacy. Completed Ph.D. by Fall 2004 a plus. Consideration given to terminal degrees in other fields of English if candidates are strongly committed to teaching and service in composition, as indicated by coursework, teaching experience, and/or scholarship in the field. Specialists welcome in twentieth-century British Literature, cultural studies, and/or Children's/Young Adult literature. Strengths desired in pedagogy for multi-lingual learners, program growth and design, assessment and/or developmental education.

The University of Houston-Downtown is an open-admissions, multicultural, teaching university that offers primarily undergraduate degrees. Full-time undergraduate faculty teach four courses per semester. Nine-month position is budgeted at \$43,000. The university is located within walking distance of the vibrant downtown theater district and a major-league baseball stadium and is close to the museum district. The city, a hub of national and international travel, is fourth largest in the U.S. and offers an advantageous cost of living and a cosmopolitan diversity of cultures.

We will begin considering applications immediately and continue until we fill the position. Candidates whose application files are complete by November 17 will be considered for interviews at MLA. Send your letter of application with statement of teaching philosophy and research interests, CV, unofficial transcripts, and three letters of reference to Dr. Johanna Schmertz, Chair, Composition Search Committee, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001. Application letter, CV, and letters of reference may be emailed to schmertzj@uhd.edu with hard copy to follow by conventional mail. Check <http://www.uhd.edu/academic/colleges/humanities/english/courses.html> to learn about our first-year, upper-level, and graduate teaching possibilities. Only applicants eligible for employment in the U.S. will be considered. AA/EEO [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English in Technical and Professional Writing

946

<http://uhd.edu>

Tenure-track position beginning September 1, 2004, to teach in a comprehensive technical and professional writing degree program. Completed Ph.D. by Fall 2004 a plus. Consideration given to terminal degrees in other disciplines if directly related to the needs of the program. Strengths desired in two or more of the following areas: technical writing, visual design/rhetoric, Web development, science/medical writing, and project management. Industry experience and graduate level teaching experience advantageous for pending M.S. degree program. The University of Houston-Downtown is an open-admissions, multicultural, teaching university that offers primarily undergraduate degrees. Full-time undergraduate faculty teach four courses per semester. Salary \$43,000 for nine months, with summer teaching often available, and consulting opportunities widespread. We will begin considering applications immediately; to be considered for an MLA interview, candidates must have submitted complete materials by November 17. Send your letter of application with statement of teaching philosophy and research interests, CV, unofficial transcripts, and three letters of reference to Dr. Margaret N. Hundleby, Chair, Professional Writing Search Committee, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001. Application letter, CV, and letters of reference may be emailed to hundlebym@uhd.edu, with hard copy to follow by conventional mail. Check <http://www.uhd.edu/academic/colleges/humanities/english/courses.html> to learn about our courses. Only applicants eligible for employment in the U.S. will be considered. AA/EEO [R]

U of Incarnate Word

Humanities, Arts, & Soc Sciences, 4301 Broadway San Antonio TX 78209

Assistant Professor of English

760

<http://www.uiw.edu>

The University of the Incarnate Word (UIW) invites applications for a tenure-track position in English to begin Fall 2004. Responsibilities include teaching English core courses (freshman composition and World Literature Studies); graduate and upper-level undergraduate courses rotate among departmental faculty. Requirements include a Ph.D. in English (ABDs nearing completion will be considered), experience teaching composition, demonstrated effective teaching experience particularly with diverse student populations and familiarity with multicultural literatures (i.e. African-American Literature, Asian-American Literature, Asian Literature, other minority literatures). The teaching load at UIW is 4/4. Deadline to apply is November 15; interviewing at MLA convention. Please send letter of application, curriculum vitae and three professional letters of reference to: Donna Aronson; Dean, College of Humanities, Arts and Social Sciences; University of the Incarnate Word; 4301 Broadway - CPO #8; San Antonio, Texas 78209-6397. Equal Opportunity Employer. [R]

U of Texas at Austin

Center for Asian American Studies, Geography Building (GRG), Suite 220 Austin TX 78712 US

Assistant Professor

211

<http://www.utexas.edu/cola/depts/aas/>

Area: Asian American Studies; discipline: English; field of specialization: Asian American Literature. The College of Liberal Arts at the University of Texas at Austin invites applications for an Assistant Professor position in Asian American Studies. Applicants should have a Ph.D. in hand or a dissertation close to completion. Appointees are expected to engage in high quality research, be effective teachers at the undergraduate and graduate levels, and assist students in research projects, theses, and dissertations. Service (to the Center, Department, College, and University) is also expected. Salary is competitive and dependent on qualifications and experience. Applicants should provide a cover letter, CV, abstract, writing sample, 3 recommendation letters, and selected teaching evaluations. Applications should be postmarked by November 1st, 2003, and should be sent

to James Lee, Associate Director, Center for Asian American Studies, University of Texas at Austin, 1 University Station A2200, Austin, TX 78712-0135. AA/EEO employer. [R]

U of Texas at Austin

Rhetoric and Composition, 1 University Station B5500 Austin TX 78712 US

Writing Across the Curriculum 326

<http://www.drc.utexas.edu/>

The Division of Rhetoric and Composition seeks an associate or full professor in rhetoric to direct its writing-in-the-disciplines initiative for the College of Liberal Arts. This person must be a nationally recognized scholar, superior teacher, and proven administrator with expertise in writing in the disciplines. He or she will also teach undergraduate courses in rhetoric and writing and graduate courses in rhetoric. Applicants must have a Ph.D. in rhetoric or related field. Title and salary will be commensurate with qualifications.

Deadline: November 1, 2003. Send letter and vita to Professor John Ruzskiewicz, Director, Division of Rhetoric and Composition, University of Texas at Austin, 1 University Station B5500, Austin, TX 78712-0200. AA/EEO [R]

U of Texas at Austin

Rhetoric and Composition, 1 University Station B5500 Austin TX 78712 US

Classical and/or Contrastive Rhetoric, etc. 328

<http://www.drc.utexas.edu/>

The Division of Rhetoric and Composition (DRC) invites applications for an open-rank, tenured or tenure-track position. A scholarly specialization would be welcomed in any of the following areas: classical rhetoric, contrastive rhetoric, composition theory and pedagogy, writing assessment, stylistics and political or postmodern rhetoric. Special attention will also be given to applicants with scholarly interest or experience with writing centers and undergraduate tutoring. Graduate teaching assignments include seminars in the English department's concentration in rhetoric. Undergraduate teaching assignments include required and elective courses in rhetoric and composition, as well as courses being developed toward a major in civic and professional writing. Candidates must present evidence of teaching excellence and have a demonstrated commitment to advanced research in rhetoric and composition. Candidate must have Ph.D in rhetoric or related field.

Deadline: November 1, 2003. Send letter of application and vita to Davida Charney, Division of Rhetoric and Composition, University of Texas at Austin, 1 University Station B5500, Austin, TX 78712-0200. AA/EEO [R]

U of Texas at Austin

Rhetoric and Composition, 1 University Station B5500 Austin TX 78712 US

Computers and Writing 329

<http://www.drc.utexas.edu/>

The Division of Rhetoric and Composition (DRC) invites applications for an open-rank, tenured or tenure-track position. Preference will be given to candidates with a solid grounding in rhetoric and composition with research interests in computers and writing. Areas of particular interest include interactive multimedia; open source software and courseware; collaborative learning; visual rhetoric/graphic design; information architecture; human-computer interaction; computer-supported cooperative work; pedagogical project development; computers and writing theory. For a senior-level position, we are particularly interested in candidates with experience administering programs or managing computer labs. Undergraduate teaching assignments include courses in rhetoric and composition taught in the Computer Writing and Research Lab's networked classrooms, as well as courses in an interdisciplinary concentration in Technology, Literacy, and Culture. Graduate teaching assignments include seminars in the English department's concentrations in computers and English Studies and in rhetoric. The successful candidate must present evidence of teaching excellence and have a demonstrated commitment to advanced research in computers and writing. Candidate must have a Ph.D. in rhetoric or a related field. Title and

salary will be commensurate with qualifications. Deadline: November 1, 2003. Send letter of application and vita to Lester Faigley, Division of Rhetoric and Composition, University of Texas at Austin, 1 University Station B5500, Austin, TX 78712-0200. AA/EEO [R]

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of 20th Century British Literature 970

<http://utep.edu>

Assistant Professor, tenure track, specializing in Twentieth Century British Literature, beginning fall, 2004. PhD required by 09/01/04. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels. Competitive salary, excellent benefits, very collegial department. Located in the high, mountainous, desert country on the US/Mexican border, U.T. El Paso (<http://2001.commission.utep.edu>) is an NEH designated Hispanic serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 11/15/03. Pending administrative approval. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Evelyn Posey, Chair, Department of English, U.T. El Paso, El Paso, TX 79968-0526. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services.

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of the English Education 979

<http://utep.edu>

Assistant Professor, tenure track, beginning fall 2004, specializing in English Education with training and/or expertise in Children's Literature and Writing Processes of Children. Experience and/or training in Young Adult Literature and/or Language Arts pedagogy an asset. PhD or EdD required by 09/01/04. Public school teaching experience also an asset. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels in English Education; also prepared to direct theses in the Masters of Arts in Teaching (MAT) in English. Great availability of technology-rich classrooms. Competitive salary, excellent benefits, very collegial department. Located in the high, mountainous, desert country on the US/Mexican border, U.T. El Paso (<http://2001.commission.utep.edu>) is a NEH designated Hispanic serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 11/15/03. Pending administrative approval. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Evelyn Posey, Chair, Department of English, U.T. El Paso, El Paso, TX, 79968-0526, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services.

U of Texas at El Paso

English, El Paso TX 79968

Associate Professor or Qualified Assistant in Composition and Rhetoric 988

<http://utep.edu>

Associate Professor or qualified Assistant. Tenured or tenure track in Rhetoric and Composition beginning fall 2003. Interest in Multicultural and/or Rhetoric of the Americas an asset. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels, including a PhD (admitting first class in fall 2004) in Rhet/Comp. Competitive salary, excellent benefits, very collegial department. Application deadline: 11/15/03. Pending administrative approval. Located in the high, mountainous, desert country on the US/Mexican border, U.T. El Paso (<http://2001.commission.utep.edu>) is a NEH designated Hispanic serving institution and one of NSF's six nationally designated model institutions of excellence. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Evelyn Posey, Chair, Department of En-

glish, U.T. El Paso, El Paso, TX 79968-0526, Attn: Dr. Angela Petit, Director of Professional Writing and Rhetoric.

UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541 US

Assistant Professor

557

<http://www.panam.edu/dept/english>

Assistant Professor, Rhetoric and Composition, tenure track, beginning fall 2004. Area of specialization open, but we are particularly interested in some combination of composition theory and pedagogy, writing across the curriculum, technology in composition, technical writing, or community literacy. The teaching duties will initially consist of a combination of freshman writing, advanced writing, and composition pedagogy, with the opportunity to develop undergraduate and graduate courses in the areas of the faculty member's specialization. Minimum qualifications: Ph.D. with specialization in rhetoric, composition, or related area; teaching experience, publications, and evidence of strong potential for scholarship in rhetoric or composition.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and has plans for a new M.F.A. in Creative Writing and Ph.D. program in composition studies. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas-Pan American, Edinburg, Texas 78541. Completed applications received by November 17 will have priority consideration. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. Position F03/04-12. [R]

UTAH

Brigham Young U

English Department, 3146 JKHB Provo UT 84602 US

American Literature Professor

204

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in American literature, all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, official transcripts, and writing samples—must be postmarked by November 1. (If that date falls on a Saturday or Sunday, the postmark date will be the first Monday following the 1st.) Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church

of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

Brigham Young U

English Department, 3146 JKHB Provo UT 84602 US

English Education Professor

205

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in English Education, especially composition and language/grammar pedagogy, though all areas considered. Terminal degree and 5 years secondary teaching experience required. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, official transcripts, and writing samples—must be postmarked by November 1. (If that date falls on a Saturday or Sunday, the postmark date will be the first Monday following the 1st.) Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

Brigham Young U

English Department, 3146 JKHB Provo UT 84602 US

Rhetoric/Composition Professor

206

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in Rhetoric and Composition. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, official transcripts, and writing samples—must be postmarked by November 1. (If that date falls on a Saturday or Sunday, the postmark date will be the first Monday following the 1st.) Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

Associate/Full Professor of English

377

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint an Associate or Full Professor in Early Modern British Literature and Culture. Candidates should have a record of significant publication in the field and a commitment to graduate and undergraduate teaching. The search committee will begin reviewing applications October 5, 2003 and will continue accepting applications until the positions are filled. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and c.v. to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0494

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

Associate/Full Professor of English

379

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint an Associate or Full Professor in Twentieth-Century American and British Poetry and Poetics. Candidates should have a record of significant publication in the field and a commitment to graduate and undergraduate teaching. The search committee will begin reviewing applications October 5, 2003 and will continue accepting applications until the positions are filled. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and c.v. to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0494

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

the Gordon b. Hinckley Chair in British Studies

382

<http://www.hum.utah.edu/english>

The University of Utah's College of Humanities invites applications and nominations for the Gordon B. Hinckley Chair in British Studies. We are seeking a senior professor with a distinguished record as a scholar and teacher in any aspect of British Studies, including colonial/postcolonial. Candidates should demonstrate a commitment to interdisciplinary approaches, undergraduate teaching and expanding public awareness of the humanities. This position and the British Studies Program are supported by a generous endowment in the name of Gordon B. Hinckley. Letters of inquiry and nomination should be sent to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0494. We will begin reviewing candidates on October 5, 2003 and will continue accepting applications until the position is filled. Candidates should include a letter of application, c.v. and three letters of reference. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

Utah SU

English, 3200 Old Main Hill Logan UT 84322

Assistant Professor, Tenure-Track, British Literature Before 1500

620

<http://english.usu.edu>

We seek a tenure-track faculty member with a specialization in British Literature before 1500. PhD in English and teaching experience required; publications desired. Degree must be in hand at start of appointment. Preference for candidates with one or more of the following secondary interests: (1) multimedia and online technology, (2) visual literacy and the history of images, and (3) manuscript and print culture. Position is available August 2004 at a competitive salary.

Candidates will be expected to work closely with colleagues in British literature and with the department's interdisciplinary minor in British and Commonwealth Studies. Teaching assignment is five courses per year on semester system with some time for research. Probable teaching assignment includes introductory and advanced courses for English majors, including surveys of literary history, critical theory, and gender and culture studies, as well as occasional graduate seminars and general education literature and writing courses.

Utah State is classified as a Doctoral-Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 100,000, it is 90 minutes north of Salt Lake City. The University offers competitive salaries and outstanding medical, retirement, and professional benefits (see <http://personnel.usu.edu> for details). Opportunities for a wide range of outdoor activities are plentiful and housing costs are at or below national averages. Women, minority, veteran and disabled candidates are encouraged to apply, and USU is sensitive to the needs of dual-career couples. Utah State University is an affirmative action/equal opportunity employer, with a National Science

Foundation ADVANCE Gender Equity program, committed to increasing diversity among students, faculty, and all participants in university life.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Electronic applications may be sent to <http://english.usu.edu/recruit03/>, a password-protected web site. Position is open until filled, and screening will begin November 17. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by an on-campus visit. [R]

Utah SU

English, 3200 Old Main Hill Logan UT 84322

Assistant Professor, Tenure-Track, in Folklore

632

<http://english.usu.edu>

We seek tenure-track faculty member at the beginning or advanced assistant professor level in folklore. Ph.D. in folklore or related field with an emphasis in folklore is required. Teaching experience, academic publication, and a fieldwork record are desired. Position is available August 2004 at a competitive salary.

The candidate should be able to teach a variety of folklore courses, including introduction to folklore, folk narrative, and graduate courses. Teaching assignment is 2 courses per semester. Candidates should also have a well-defined research program.

The Folklore Program, housed in the Department of English, has a strong national reputation and offers excellent opportunities for teaching and research. The Fife Folklore Archive contains one of the premiere collections of folklore materials in the country (see <http://library.usu.edu/Folklo/index.html> for details).

Utah State is classified as a Doctoral-Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 100,000, it is 90 minutes north of Salt Lake City. The University offers competitive salaries and outstanding medical, retirement, and professional benefits (see <http://personnel.usu.edu> for details). Opportunities for a wide range of outdoor activities are plentiful, and housing costs are at or below national averages. Women, minority, veteran and disabled candidates are encouraged to apply, and USU is sensitive to the needs of dual-career couples. Utah State University is an affirmative action/equal opportunity employer, with a National Science Foundation ADVANCE Gender Equity program, committed to increasing diversity among students, faculty, and all participants in university life.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Electronic applications may be sent to <http://english.usu.edu/recruit03/>, a password-protected web site. Position is open until filled, and screening will begin November 17. Department will acknowledge all applications. Preliminary interviews will be followed by an on-campus visit. [R]

Utah SU

English, 3200 Old Main Hill Logan UT 84322

two Assistant Professors, Tenure-Track, in Writing and Rhetoric

634

<http://english.usu.edu>

We seek two tenure-track faculty members in writing and rhetoric. PhD in English or related field and teaching experience required; publications desired. Degree must be in hand at start of appointment. Positions are available August 2004 at a competitive salary.

Candidates will be expected to work closely with colleagues in writing, rhetoric, and professional communication. Teaching assignment is five courses per year on semester system with time for research. Probable teaching assignments will include undergraduate courses for English majors and a mix of online and on-campus graduate courses, including advanced graduate seminars. The department is the home institution for four national journals, including *Technical Communication Quarterly*.

The first position is for a SPECIALIST IN COMPUTERS AND WRITING. Preference for candidates with one or more of the following secondary interests: (1) visual rhetoric, (2) intercultural communication, (3) multimedia, and (4) research methods.

The second position is for a SPECIALIST IN TECHNICAL/ PROFESSIONAL COMMUNICATION. Preference for candidates with one or more of the following secondary interests: (1) rhetoric of science or technology, (2) history of rhetoric, (3) organizational culture, and (4) research methods.

Utah State is classified as a Doctoral-Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 100,000, it is 90 minutes north of Salt Lake City. The University offers competitive salaries and outstanding medical, retirement and professional benefits (see <http://personnel.usu.edu> for details). Opportunities for a wide range of outdoor activities are plentiful and housing costs are at or below national averages. Women, minority, veteran and disabled candidates are encouraged to apply, and USU is sensitive to the needs of dual-career couples. Utah State University is an affirmative action/equal opportunity employer, with a National Science Foundation ADVANCE Gender Equity program, committed to increasing diversity among students, faculty, and all participants in university life.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Electronic applications may be sent to <http://english.usu.edu/recruit03/>, a password-protected web site. Position is open until filled, and screening will begin November 17. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by an on-campus visit. [R]

VERMONT

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

202

<http://www.uvm.edu>

Rhetoric and Composition. Ph.D. in English or comparable area with record of scholarship and teaching in the field. Field is open but particular attention will be given to applicants with one or more of the following areas of specialization: contemporary rhetorical theory and practice, multicultural literacies, and/or visual literacies and multi-media composing.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Send letter of application and c.v., postmarked by November 15, 2003, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in San Diego. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

203

<http://www.uvm.edu>

Medieval British Literature. Ph.D. in English with specialization in British literature and culture to 1500. Ability to teach history of the English language desirable.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Send letter of application and c.v., postmarked by November 15, 2003, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in San Diego. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

VIRGINIA

Christopher Newport U

English, 1 University Pl Newport News VA 23606 US

Assistant Professor of English (Rhetoric and Composition)

383

<http://www.cnu.edu>

Christopher Newport University Department of English seeks applications for a tenure-track position in Rhetoric and Composition beginning August 2004 to teach first year and upper division writing courses and within two years lead an innovative university writing program. Successful candidate must have experience in administering a writing program, writing-across-the-curriculum, and electronic literacy; demonstrate a commitment to undergraduate education and the teaching of freshmen; offer evidence of publications and/or presentations in Rhetoric and Composition; and Doctorate in English (Rhetoric and Composition preferred.) CNU, a young, vibrant, selective state-supported liberal arts and sciences university of 5,000 students, is located in Newport News on the Virginia Peninsula, between Williamsburg and Virginia Beach. CNU offers literature, writing, and language arts tracks in the BA and MAT in Language Arts. If interested in applying to become a member of the University's faculty of teacher-scholars, please visit our web site at www.cnu.edu/admin/hr or call 757-594-8819 for complete job posting (Search #8101), application requirements, and CNU. Application Deadline: 11/14/03. EOE [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

453

<http://www.gmu.edu>

Tenure-track Assistant Professor, to begin Fall 2004, in Early American Literature (pre 19th century). Preference will be given to candidates whose work focuses on either international contexts or intercultural contact. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition and literature. Send cover letter, CV, a writing sample, and at least 3 letters of recommendation to Rosemary Jann, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin November 1, 2003. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

646

Tenure-track Assistant Professor, to begin Fall 2004, in New Media and Literary Studies. Research may be in media studies or any field of literary studies, but ability to use new media theories and technologies to study and teach literary and cultural texts is essential. The successful candidate will also collaborate on projects with members of the New Media Group in English (<http://chm.gmu.edu/ematters/nmge>). Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition and literature. Send cover letter, CV, a writing sample, and at least 3 letters of recommendation to Rosemary Jann, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin November 1, 2003. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English and Director of Composition

650

<http://www.gmu.edu>

Tenure-track Assistant or advanced Assistant Professor, to begin Fall 2004, as Director of Composition. Candidates should have a Ph.D. in Composition/Rhetoric (or a Ph.D. in English with a dissertation in Composition/Rhetoric) and experience with writing program administration. Background in computers in writing, WAC/WID, or ESL desirable. Potential for excellence in scholarship and in graduate and undergraduate teaching required. Administrative responsibilities include: hiring/supervising Assistant Director of Composition, part-time faculty, and GTAs; conducting faculty development workshops; supervising proficiency testing; and serving as liaison with pertinent administrative offices. Course load will be adjusted to accommodate administrative work and an active research agenda. Home of the Northern Virginia Writing Project and a nationally ranked WAC/WID program, GMU offers composition courses with the support of a strong writing center and technology services. Send cover letter, CV, a writing sample, and at least 3 letters of recommendation to Chris Thaiss, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin October 20, 2003. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

Hollins U

English, PO Box 9677 Roanoke VA 24020

Assistant Professor in Children's Literature

554

<http://www.hollins.edu>

Hollins University seeks a tenure-track Assistant Professor in Children's Literature with specialization in American Literature before 1900. The position begins in the fall of 2004. The successful candidate will be expected to teach survey courses in American literature and graduate and undergraduate courses in children's literature as well as to provide editorial assistance to the nationally recognized journal CHILDREN'S LITERATURE. Ph.D. in hand by September 2004. Please send your application letter, c.v. and dossier to Search Committee: Children's Literature/American, P. O. Box 9677, Roanoke, VA 24020-1677. Applications must be received by November 14, 2003. Hollins University is an Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Hollins U

English, PO Box 9677 Roanoke VA 24020

Senior Creative Writer

695

<http://www.hollins.edu>

Hollins University announces the creation of a major endowed chair in Creative Writing. The recipient will become a senior member of the English Department and Creative Writing Program at Hollins in Roanoke, Virginia in fall 2004.

The department invites applications from candidates who have established strong national or international literary reputations. College teaching experience is mandatory, as is a commitment to the teaching of both graduate and undergraduate students.

Salary (including travel and research funds), teaching load, and rank are negotiable but will be competitive with those of programs of similar stature. Applicants should send a letter of interest, curriculum vitae, and contact information for three references to: Pinckney Benedict, Chair, Senior Search Committee, Hollins University, P.O. Box 9677, Roanoke, Virginia 24020-1677

Hollins is an equal opportunity employer. Women and minorities are encouraged to apply. Consideration of applications will begin November 1 and continue until the position is filled. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Associate or Experienced Assistant Professor of English

950

<http://www.jmu.edu>

James Madison University announces a tenure-track position in medieval literature. Candidates should have a record of excellence in teaching and research. Preference will be given to candidates able to teach British literature surveys, Chaucer, and Old English, in addition to courses in their own area of specialization. A strong commitment to service is required. Salary is competitive. Employment will begin with the fall semester, 2004. Send letter of application, cv, and dossier to Sharon Cote, Medievalist Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/7/03. Interviews at MLA. AA/EOE. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

953

<http://www.jmu.edu>

James Madison University announces a tenure-track position, contingent on funding, in American literature before 1865. Preference will be given to candidates with secondary interest in interdisciplinary and cultural studies. The successful candidate will teach some American literature survey or American Studies courses in addition to upper-division courses in her/his area of specialization. No composition. Salary is competitive. Ph.D. in hand by August, 2004. Send letter of application, cv, and dossier to Laura Henigman, Chair, Early American Search, MSC 1801, English Department, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/17/03. Interviews at MLA. AA/EOE [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

955

<http://www.jmu.edu>

James Madison University announces a tenure-track position in American literature, 1865-1914. Preference will be given to candidates with specialization in realism and naturalism with secondary interest in cultural studies, gender, immigration, or ethnic studies. The successful candidate will teach some American literature or American Studies courses in addition to upper-division courses in her/his area of specialization. No composition. Salary is competitive. Ph.D. in hand by August, 2004. Send letter of application, cv, and dossier to Mark Facknitz, Search Chair, MSC 1801, English Department, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/14/03. Interviews at MLA. AA/EOE [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

959

<http://www.jmu.edu>

James Madison University announces a tenure-track position in African American literature. Primary responsibilities will include teaching the survey of African American literature and upper-division courses in African American authors, fiction, and/or poetry. Preference will be given to candidates with expertise in one or more of the following areas--Caribbean literature, African American drama, African women's literature, and African American critical thought. No composition. Salary is competitive. Ph.D. in hand by August, 2004. Send letter of application, cv, and dossier to Joanne Gabbin, Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/3/03. Interviews at MLA. AA/EOE [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

962

<http://www.jmu.edu>

James Madison University announces a tenure-track position in women's literature and feminist theory. Preference will be given to candidates with a secondary interest in postcolonial and/or British Commonwealth literature, cultural studies, or critical theory. No composition. Salary is competitive. Ph.D. in hand by August, 2004. Send letter of application, cv, and dossier to Annette Federico, Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/17/03. Interviews at MLA. AA/EOE [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

964

<http://www.jmu.edu>

James Madison University announces a tenure-track position to support the English department's involvement in the interdisciplinary liberal studies major (IDLS), designed for future elementary and middle school teachers needing a broad humanities/social science base, including literature and language. The successful candidate will teach courses in the English department, including surveys of world literature, and occasional courses in her/his area of specialization, as well as the IDLS senior seminar; the candidate will also advise students in the IDLS major. The successful candidate will engage in research appropriate to the English department and service activities in IDLS. Preference will be given to candidates demonstrating interest in interdisciplinary endeavors and commitment to undergraduate education. Salary is competitive. Ph.D. in hand by August, 2004. Send letter of application, cv, and dossier to Robert Geary, IDLS Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/14/03. Interviews at MLA. AA/EOE [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909 US

Assistant Professor of English

256

<http://www.longwood.edu>

Assistant Professor of English, tenure track position to begin August 2004. Primary interest in African American literature with secondary interest in American literature to 1865. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include General Education writing courses. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to English Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909 US

Assistant Professor of English

257

<http://www.longwood.edu>

Assistant Professor of English, tenure track position to begin August 2004. Specialist in children's literature committed to preparing elementary school teachers. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include General Education writing courses. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to Children's Literature Search, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA

23909. Review of applications will begin November 1 and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

Mary Washington C

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Assistant Professor/19th-Century British Literature

362

<http://www.mwc.edu>

Tenure-track assistant professor of English to begin fall 2004. Specialist in 19th-century British literature able to teach both Romantic and Victorian courses, British literature since 1800, composition, and general education literature courses. Expertise in film studies desirable but not required. 4/4 course load with opportunity to develop new upper-level courses.

Qualifications: Ph.D. required by time of appointment, relevant teaching experience, and evidence of scholarly potential. Send letter addressing the position, curriculum vita, three current letters of recommendation, and list of graduate coursework to Nineteenth-Century British Search, E.L.S. Department, Mary Washington College, 1301 College Ave., Fredericksburg VA 22401. Deadline for receipt of materials is November 3, 2003 by 5 p.m. Postmarks will not be honored.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply. The department is committed to the aggressive recruitment of minority faculty and students.

Mary Washington C

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Assistant Professor of American Literature

364

<http://www.mwc.edu>

Tenure-track assistant professor of American Literature with a primary specialization in 20th/21st-century fiction to begin fall 2004. Also desirable is demonstrable expertise in one of the following areas: Southern literature, American minority literatures, oral literature, queer literature, or film studies. The successful candidate will be able to teach courses in 20th/21st-century American fiction, survey of American literature, composition and general education literature courses. Position includes a 4/4 course load with opportunity to develop upper level courses in area of specialty.

Qualifications: Ph.D. required by time of appointment, relevant teaching experience, and evidence of scholarly potential. Send letter addressing the position, curriculum vita, three current letters of recommendation, and list of graduate coursework to Americanist Search, E.L.S. Department, Mary Washington College, 1301 College Ave., Fredericksburg VA 22401. Deadline for receipt of materials is November 3, 2003 by 5 p.m. Postmarks will not be honored.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply. The department is committed to the aggressive recruitment of minority faculty and students.

U of Richmond

English, Richmond VA 23173

Assistant Professor of English

395

<http://oncampus.richmond.edu/~english/>

The Department of English at this highly selective, primarily undergraduate university invites applications for a tenure-track assistant professor position in American literature 1880-1945. Excellence in both teaching and research is required. Teaching responsibilities include American literature, American Studies, and general education. We are interested in hiring a scholar whose range of expertise extends beyond the traditional canon of American literature 1880-1945. Related areas of expertise that would significantly enhance the department's current offerings might include the early history of film, Asian-American literature, Latino/a literature, or African-American literature, and so on. Ideally, candidates will demonstrate the expertise necessary to teach American literature

in a transnational perspective. The successful candidate will be expected to maintain a strong research program in an area of expertise. Applicants should submit a curriculum vitae, an abstract of the doctoral dissertation, copies of any publications to date, copies of graduate transcripts, separate statements of (1) teaching and 2) research interests and agenda, and have three letters of reference sent to Dr. Raymond F. Hilliard, Chair, Department of English, University of Richmond, Richmond, VA 23173. Review of applications will begin Nov. 1, 2003, with an anticipated starting date of August 2004. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources, and the university, see <http://oncampus.richmond.edu/~english/> [R]

U of Virginia

UVA Womens Center, PO Box 800588 Charlottesville VA 22903

Director of Mentoring and Diversity, University of Virginia Women's Center 198
<http://womenscenter.virginia.edu>

The University of Virginia Women's Center seeks an experienced teacher and administrator to fill the position of Director of Mentoring and Diversity. Primary responsibilities include: 1) teaching two internship courses each semester for the Studies in Women and Gender Program: Race, Gender, and Activism (Fall); Global Theories of Women's Advocacy (Spring); Issues Facing Adolescent Girls (Fall); and Issues Facing College Women (Spring); 2) the coordination and development of mentoring programs at the Women's Center, namely the Young Women Leaders Program which pairs undergraduate women with middle school girls; The Hues Leadership Network, a networking and mentoring program for undergraduate women of color; and the Women and Advocacy internship; and 3) shaping and directing the Women's Center's diversity initiatives and policies. Founded in 1989, the Women's Center sponsors diverse programs, serving students, faculty, staff and community members. The position demands a dynamic leader with experience in mentoring students and young girls, a record of success in teaching at the college level, and a commitment to diversity as a value in higher education. Other responsibilities include supervision; fundraising; and assistance with budget planning, policy development, and representation of the Center within the University and community. This is a full-time 12-month faculty position. The salary for the position is competitive and commensurate with credentials and experience. A Ph.D. is required with consideration given to candidates in their final year of doctoral study. Most serious consideration will be given to applications received by October 10, 2003; however the position will remain open until filled. Ideally, the successful candidate would be able to assume the position on December 1, 2003, but the starting date is negotiable. Please submit a letter of application, current curriculum vitae, a statement of your teaching philosophy, and the names, addresses and phone numbers of three references to: Chair, Search Committee, c/o Kimberley Roberts, University of Virginia Women's Center, P. O. Box 800588, Charlottesville, VA 22908-0588. The University of Virginia is an Equal Opportunity/Affirmative Action employer. Women and members of minority groups are encouraged to apply.

U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

Assit./Assoc. Prof. Of American Studies 289
<http://www.virginia.edu>

UNIVERSITY OF VIRGINIA SEEKS AMERICAN STUDIES FACULTY

The American Studies program at the University of Virginia announces a new undergraduate program in American Cultures. We are looking to hire tenure-track assistant professors who have expertise in the fields of African-American, Asian-American, Hispanic-American, or Native-American Studies. Applicants may work in anthropology, art, English, history, music, politics, religious studies, or sociology. Appointments will be joint, with one of these departments and the American Studies program. We are particularly interested in applicants who can demonstrate a commitment to helping us build this new program, which aims to reach beyond disciplinary boundaries and across the College of Arts and Sciences to help our undergraduates study, discuss, and better understand ethnicity. The positions will remain open until filled, but to ensure consideration applicants should submit materials by December 1st. Send cover letter and curriculum vitae

to Stephen Cushman, Director of American Studies, University of Virginia, 422 New Cabell Hall, P.O. Box 400772, Charlottesville, VA 22904-4772. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

Assistant Professor 843
<http://www.virginia.edu>

The English Department of the University of Virginia invites applications for two assistant professorships in Modern/Contemporary Literature & Culture. Strong candidates of any specialization are encouraged to apply, though we do have several areas of particular interest, including Postcolonial Theory, Queer Studies, Film & Asian-American Studies. Appointments will begin August 2004. PhD or equivalent is required, as well as promise of strong teaching & publication. Send letter & vita to Gordon Braden, Chair, Department of English, 219 Bryan Hall, University of Virginia, Post Office Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 1 November 2003. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

University of Richmond

Jepson School of Leadership Studies, Richmond Way Richmond VA 23173

Leadership and Literature, Assistant Professor of Leadership Studies 577
<http://oncampus.richmond.edu/academics/leadership/faculty/positions.html>

The Jepson School of Leadership Studies, an interdisciplinary School with a liberal arts orientation, seeks a creative scholar to join a faculty interested in studying leadership from different academic perspectives. Qualifications include a Ph.D. in literature or a related area such as classics; an ability to introduce the study of literature into a rigorous and innovative curriculum that educates students for and about leadership; the potential for an active scholarly agenda on literary representations of leadership; and the ability to do interdisciplinary research and teaching. Field of literature, genre, or historical period is open. Tenure track position at the rank of assistant professor. Candidates should submit a letter of application, a vita, and the names and addresses of three references to Kenneth P. Ruscio, Dean, The Jepson School of Leadership Studies, The University of Richmond, 23173. Review of applications will begin November 15 and continue until the position is filled. Information about the Jepson School of Leadership Studies and the University of Richmond is available at the URL listed above. The University of Richmond is an Equal Opportunity Employer. [R]

Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284 US

Asst. Prof. Writing & Rhetoric 556
<http://www.has.vcu.edu/eng>

English Department seeks applications for a tenure-track assistant professorship in writing and rhetoric, to begin Fall 2004. PhD in writing and rhetoric required. Candidates should have research expertise and training in composition theory and pedagogy. Expertise in rhetoric (including electronic rhetoric), professional writing, writing in electronic environments, multimedia writing, or writing by non-native speakers of English, may be of additional interest. Evidence of strong teaching and research ability essential. The successful candidate will teach a variety of courses, including writing for general education, upper-level composition courses, and graduate courses in the MA track in writing and rhetoric. The ordinary teaching load in the department is three courses each semester. Send application, current cv, and dossier including three letters of recommendation, writing sample, sample syllabi, and statement of teaching philosophy to Marcel Cornis-Pope, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 10, 2003. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284 US

Asst. Prof., Fiction

561

<http://www.has.vcu.edu/eng>

Position # F1130

English department seeks applications for a tenure-track assistant professorship for a fiction writer, to begin Fall 2004. Candidates should have an appropriate degree, such as the M.F.A. or Ph.D., must have published at least one book of fiction with a reputable press or substantial journal publications, and must show promise of a sustained career as a fiction writer. Candidates with publications and experience in additional genres, such as scriptwriting, multimedia writing, non-fiction prose, or who have editing experience may be of additional interest. The successful candidate must also present evidence of superior teaching ability at both the graduate and undergraduate levels, and contribute to the functioning of a nationally-ranked M.F.A. Program in Creative Writing. The department's ordinary teaching load is three courses each semester. Please send letter of application, current cv, dossier including three letters of recommendation, examples of published work, and syllabi from recent courses to Marcel Cornis-Pope, Chair, Department of English, Box 2005, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 10, 2003. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284 US

Assoc. Prof., Fiction

563

<http://www.has.vcu.edu/eng>

Position # F0194

The English department seeks nominations and applications for the appointment of an experienced fiction writer at the rank of Associate Professor, beginning Fall 2004. The appointment may be with tenure or tenure-track if the candidate is not already tenured at a comparable institution. Candidates should have an appropriate degree, such as the M.F.A. or Ph.D., must have published a number of books of fiction (including novels) with reputable presses, must show promise of continued publication, and have a demonstrated record of excellence in teaching at both the graduate and undergraduate levels. The department's ordinary teaching load is three courses each semester. Candidates who show publication and experience in additional genres, such as nonfiction prose, or who have editing experience, may be of additional interest. The successful candidate must be fully committed to participating in departmental affairs and in the nationally-ranked MFA Program in Creative Writing. Please send letter of application, current cv, dossier including three letters of recommendation, examples of published work, and syllabi from recent courses to Marcel Cornis-Pope, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 10, 2003. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Military Inst

English & Fine Arts, Lexington VA 24450

Assistant Professor of Rhetoric and Composition

961

<http://www.vmi.edu>

Assistant professor specializing in Rhetoric and Composition to teach first-year composition and upper-level courses in a growing Writing Minor. Tenure-track pending final approval. Experience in technical writing, ESL, history of rhetoric, or computers and composition desirable. Ph.D. by August 2004. VMI offers a rigorous undergraduate writing curriculum with small class sizes. It also hosts the highly regarded Spilman Symposium on Issues in Teaching Writing. Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Letters and dossiers to Dr. Emily P. Miller, Head, Department of English and Fine Arts, Virginia Military Institute, Lexington, VA 24450. Review of applications will begin November 17 and continue

until the position has been filled. Interviews at MLA. VMI is an AA/EOE. Women and minority candidates are encouraged to apply. [R]

Virginia Polytechnic Inst & SU

English, 323 Shanks Hall Blacksburg VA 24061

Assistant Professor, Professional or Technical Writing

615

<http://www.english.vt.edu>

The Department of English at Virginia Tech invites applications for a tenure-track Assistant or Advanced Assistant Professor to support a new undergraduate specialization in professional writing and to participate in developing graduate programs. This position is dependent upon final budget approval. Teaching load 2/2. Required: Ph.D. in professional or technical writing, rhetoric, or other appropriate discipline; evidence of potential for research in the field; and teaching experience. Workplace experience desirable. Applications from candidates in all research areas in professional or technical writing are welcome. Preferred research or teaching interests include usability, knowledge management, or digital rhetoric.

Application Procedure. Candidates should send a statement of interest and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 19, 2003. Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals with disabilities desiring accommodation in the application process should notify Professor Lucinda Roy by the application deadline: phone: (540) 231-8466, fax: (540) 231-5692, TTY/PC: (800) 828-1120.

Department and University Information. The Department of English offers a B.A. and M.A. in English. The department is in the process of building a graduate program in creative writing. Virginia Tech, a nationally ranked university with excellent programs in engineering, computer science (including HCI), bioinformatics, and the humanities, has a strong working relationship with technology companies in its Corporate Research Center. It is the site of a new School of Biomedical Engineering and Sciences in partnership with the Wake Forest School of Medicine.

Virginia Polytechnic Inst & SU

English, 323 Shanks Hall Blacksburg VA 24061

Director of the Writing Center, Associate Professor of Composition

622

<http://www.english.vt.edu>

The Department of English at Virginia Tech invites applications for a tenured professor to direct our Writing Center and take a leadership role in the development of undergraduate and graduate programs in professional communication and composition. This position is subject to final budget approval.

The teaching load will be one course a semester, plus significant administrative responsibilities as Writing Center director. We seek someone with vision and energy to oversee the Writing Center's evolution from its current role as a provider of strong tutoring services to its new role as a Center for the Study of Writing. Required: Ph.D. in composition or related field; experience directing a college writing center or long-term experience as a tutor in a college writing center; active research project in composition (specialization open); strong teaching credentials. Preferred: expertise in empirical or ethnographic research design, computer-aided writing instruction, writing-across-the-curriculum, ESL, grant-writing/fundraising.

Application Procedure: Candidates should send a statement of interest and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 19, 2003. Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals with disabilities desiring accommodation in the application process should notify Professor Lucinda Roy by the application deadline. Phone: (540) 231-8466, fax: (540) 231-5692, TTY/PC: (800) 828-1120.

The Department of English offers a B.A. and M.A. in English and is in the process of building an MFA program in creative writing. Virginia Tech is a nationally ranked, land-grant university with excellent programs in engineering, computer science (including HCI), bioinformatics, the arts, and the humanities.

For more information, please check our department homepage: <http://www.english.vt.edu>

Virginia Polytechnic Inst & SU

English, 323 Shanks Hall Blacksburg VA 24061

Assistant Professor of African American Literature

627

<http://www.english.vt.edu>

The English Department at Virginia Tech seeks applicants for a tenure-track Assistant Professorship in early African American literature and culture. This position is dependent upon final budget approval. Required: Applicants must have a solid background in eighteenth- and nineteenth-century African American literature and culture, show evidence of successful teaching, and demonstrate the promise of significant scholarly research. Completion of the Ph.D. in English is required before the date of appointment. Preferred: A secondary interest in other ethnic literatures, in literature and the law, or in cultural studies. Responsibilities include teaching undergraduate and graduate level courses, establishing a solid research program, and serving on departmental, college, and university committees. Successful applicants will also show a commitment to advising and mentoring students.

Application Procedure: Candidates should send a statement of interest and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 19, 2003. Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals with disabilities desiring accommodation in the application process should notify Professor Lucinda Roy by the application deadline. Phone: (540) 231-8466, fax: (540) 231-5692, TTY/PC: (800) 828-1120.

The Department of English offers a B.A. and M.A. in English and is in the process of building a graduate program in creative writing. Virginia Tech is a nationally ranked, land-grant university in the heart of Southwest Virginia. The Department of English has flourishing programs in Literature, Language, and Culture; Creative Writing; Composition; and Professional Writing. It is the largest department in the newly established College of Liberal Arts and Human Sciences.

Washington & Lee U

English, Lexington VA 24450

Assistant Professor of English

61

<http://english.wlu.edu>

Assistant professor in creative writing and American literature with a strong commitment to teaching. Responsibilities will include the following areas: creative writing workshops at various levels, including an advanced fiction workshop; upper-level courses in ethnic American literatures and/or contemporary American fiction; lower-division literature courses; and freshman literature and composition. Tenure-track position begins in August 2004. We seek a writer-scholar with a Ph.D. or a published book; an M.F.A. with scholarly content is also highly desirable. Salary competitive. Washington and Lee University is a highly selective national liberal arts college located in the Shenandoah Valley: <http://www.wlu.edu>. Send letter of application and vita by October 31st to Prof. Lesley Wheeler, Department of English, Washington and Lee University, Lexington, VA 24450. Equal Opportunity Employer. Women and members of ethnic and racial minorities are encouraged to apply. [R]

WASHINGTON

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

889

<http://www.gonzaga.edu>

Tenure-track position to begin fall, 2004. Qualifications: Ph.D. in English with broad, generalist training in the literary tradition and specialization in Medieval

Literature or British Romantic Literature. Ability to teach lower-division composition and literature courses. Evidence of superior teaching essential. 3/3 teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; we are interested in candidates who will contribute to our distinctive mission. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they are suited for Gonzaga. Please send personal statement, vita, transcripts, and no more than three recent recommendation letters to Dr. Patricia Terry, Chair, Department of English, Gonzaga University, E 502 Boone Ave., Spokane WA 99258. Interviews will be held at the December MLA conference. Application deadline: 17 November, 2003. Gonzaga U. is an AA/EEO employer committed to diversity. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

892

<http://www.gonzaga.edu>

Tenure-track position to begin fall, 2004. Qualifications: Ph.D. in English with broad, generalist training in the literary tradition and specialization in (a) either Post-Colonial Literature, Multi-ethnic Literature by People of Color, or Western Regional Literature and (b) Contemporary Literary Criticism. Ability to teach lower-division composition and literature courses. Evidence of superior teaching essential. 3/3 teaching load. Gonzaga U. is a Jesuit, Catholic, humanistic institution; we are interested in candidates who will contribute to our distinctive mission. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they are suited for Gonzaga. Please send personal statement, vita, transcripts, and no more than three recent recommendation letters to Dr. Patricia Terry, Chair, Department of English, Gonzaga University, E 502 Boone Ave., Spokane WA 99258. Interviews will be held at the December MLA conference. Application deadline: 17 November, 2003. Gonzaga U. is an AA/EEO employer committed to diversity. [R]

U of Puget Sound

English, PO Box 1045 Tacoma WA 98416

*Assistant Professor or Associate Professor (Without Tenure)
of American Literature After 1945*

834

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2004. Teach advanced courses in American literature and culture from 1945 to the present, literature survey courses, and first-year seminars in writing and rhetoric. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and University governance. Ph.D. in English with emphasis on American literature after 1945, and a commitment to undergraduate teaching and liberal arts education. We welcome candidates with wide intellectual interests, especially American Indian literature, Latino/a literature, Asian American literature or African American literature. Rank and salary commensurate with education and experience. Interested individuals are encouraged to submit application materials post-marked no later than November 7, 2003 to ensure consideration. To apply, submit interest letter and resume to: English Search, University of Puget Sound, Campus Mail Box 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of Puget Sound

English, PO Box 1045 Tacoma WA 98416

Assistant Professor of American Literature Before the Civil War

840

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2004. Teach advanced courses in American literature and culture from its beginnings to the Civil War, literature survey courses, and first-year seminars in writing and rhetoric. Teaching load is three courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and University

governance. Ph.D. in English with emphasis on American literature before the Civil War, and a commitment to undergraduate teaching and liberal arts education. We welcome candidates with wide intellectual interests, especially American Indian literature, Latino/a literature or African American literature. Interested individuals are encouraged to submit application materials postmarked no later than November 7, 2003 to ensure consideration. To apply, submit interest letter and resume to: American Literature Search, University of Puget Sound, Campus Mail Box 1007, Tacoma, WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

U of Washington

Comp Lit, PO Box 354338 Seattle WA 98195

Comparative Literature/Film-Assistant Professor

413

<http://depts.washington.edu/complit/>

Closing date November 15, 2003 Tenure-track Assistant Professorship in Film Studies, beginning September 2004. Areas of specialization: history of film and film theory. We are particularly interested in applicants with expertise in film outside of Europe and North America. PhD required by date of appointment; candidates will be expected to teach at both undergraduate and graduate levels and to participate in curriculum development. Preference to applications received by November 15, 2003. Send letter and vita only to: Gary Handwerk, Chair Department of Comparative Literature Box 354338 University of Washington Seattle, WA 98195-4338 The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an affirmative action, equal opportunity employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor

887

<http://depts.washington.edu/engl/>

The University of Washington Department of English invites applications for an assistant professor tenure-track appointment in the field of post colonial literature and culture, beginning September 16, 2004. Applicants should have the Ph.D. degree by the start of appointment, a secondary field of teaching and research expertise, and will be expected to participate in undergraduate and graduate teaching and independent research. Applications, including a curriculum vitae, statement of research and teaching interests, and the names of three references, should be sent to Richard J. Dunn, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195. Priority will be given to applications received before November 10. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

U of Washington

Simpson Center for the Humanities, Communications 206, Box 353710 Seattle WA 98195

Assistant Director

963

<http://www.uwch.org>

ASSISTANT DIRECTOR, Simpson Center for the Humanities, University of Washington, 12-Month Professional Staff Position: One of the largest and most comprehensive humanities centers in the United States, the Walter Chapin Simpson Center for the Humanities is dedicated to fostering innovative cross-disciplinary research and teaching in the humanities and to stimulating exchange and debate on cultural and intellectual issues among University of Washington scholars and citizens of the greater Seattle community. The Simpson Center presently administers a budget of \$1,000,000 and works with a wide range of academic departments and other units on campus as well as with a wide range of cultural organizations in the greater Seattle area, across the country, and around the globe. The Assistant Director of the Simpson Center for the Humanities works closely with the Director, a senior faculty member, and, as the Center's se-

nior staff member, provides administrative and intellectual support to the work of the Center. The Assistant Director's responsibilities include overseeing event programming; developing and administering public programs in the humanities; working with faculty on the development of grant applications; overseeing development activities; drafting reports and grant writing; and working with the University of Washington Press on Center publications. The Assistant Director assists and advises the Director in developing and setting priorities; participates in policy making and in significant decisions in the Center; represents the Center within the University; serves as a liaison with affiliated institutions, foundations, government agencies, and sponsors; and helps to create a lively intellectual environment in the humanities both on campus and in the greater Seattle community. Minimum Qualifications: A Ph.D. in the humanities and substantial administrative experience; knowledge of the goals of higher education, including some familiarity with the needs of humanities faculty in a comprehensive research; the ability to work independently; excellent writing and oral communication skills; excellent interpersonal and organization skills; the ability to interact and communicate effectively with a wide variety of faculty and staff at all levels of the university and with distinguished visitors, and to exercise diplomacy and discretion in dealing with faculty and graduate students in the grant selection process; and the commitment to the civic importance of the humanities. Salary: Salary and benefits are competitive, commensurate with qualifications and experience. Position Available: Review of applications will begin November 1 and will continue until the appointment is made. Apply to: Candidates should send a letter of application, curriculum vitae, writing sample, Personnel Data Form, Affirmative Action Form, and three letters of recommendation to: Professor Kathleen Woodward, Director Simpson Center for the Humanities Communications Building, suite 206 Box 353710 Seattle, WA 98195 For more information and forms, please visit www.uwch.org The University of Washington is an Equal Opportunity Employer. [R]

U of Washington, Tacoma

Interdisciplinary Arts and Sciences, 1900 Commerce St Tacoma WA 98402

Writing and Small Press Publishing

895

<http://www.tacoma.washington.edu/>

Tenure-track Assistant Professor of interdisciplinary writing. The position requires active engagement in scholarship, service in writing program administration, and supervision of publication of a literary magazine. The successful candidate will have a record of achievement in teaching upper-division undergraduate writing across the curriculum, including argument and research, non-fiction textual analysis, expository writing, magazine editing and both introductory and advanced workshops in creative non-fiction, fiction, and poetry to non-majors. Preference will be given to candidates who have demonstrated excellence in teaching and curricular design in a range of upper-division expository writing courses relevant to the humanities, social sciences, and natural sciences, as well as creative writing studio courses. The candidate must be qualified to advise and teach in the MA program. MFA, Ph.D. or other appropriate terminal degree with emphasis in writing required.

The University of Washington, Tacoma offers interdisciplinary upper division and graduate education to students of a wide variety of ages and backgrounds in the South Puget Sound region. The nonresidential campus is located in new facilities in downtown Tacoma and is steadily growing. For information about UWT, see our website at: <http://www.tacoma.washington.edu/>

Review of applications will begin December 15, 2003 and continue until the position is filled. Appointment effective 16 September 2004. Send a letter describing your interests in and qualifications for this position, a CV, three letters of reference, a statement of teaching philosophy including evidence of teaching effectiveness, a statement of research goals, and a sample syllabi for courses appropriate to UWT or brief descriptions of proposed courses to: University of Washington, Tacoma, Finance and Administration, Writing and Small Press Publishing, Box 358431, 1900 Commerce Street, Tacoma, WA 98402-3100

Electronic applications should be directed to: tfaculty@u.washington.edu. Please indicate the position for which you are applying in your email.

Any queries should be directed to Dr. Anthony P. D'Costa at dcosta@u.washington.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and

strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. [R]

Western Washington U

English, PO Box 9055 Bellingham WA 98225

Medieval Literatures

794

<http://www.wvu.edu>

Tenure-track assistant professor in medieval literatures beginning September 2004; Ph.D. required by August 2004. The successful candidate will be expected to teach medieval British and comparative literatures and the history of the English language. S/he will be expected to participate actively in all aspects of both the undergraduate and graduate programs. Applicants must have a demonstrated commitment to effective undergraduate teaching and show potential for strong scholarship. We seek candidates who can provide cultural and experiential teaching diversity to the Department. Send letter of application, CV, and dossier to Medieval Literatures Search Committee, Department of English, Western Washington University, 516 High Street, Bellingham, WA 98225-9055. MLA interviews. To receive full consideration, submit materials by November 7. See full announcement at <http://www.acadweb.wvu.edu/hr/Jobs/faculty.asp>.

AA/EOE

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English and General Studies

657

<http://www.whitman.edu/>

ENGLISH: 'Long' 18th-Century British Literature (Restoration through Romanticism) and General Studies. Assistant Professor, tenure track, beginning August 2004. Teaching includes advanced literature courses (Restoration-18th and Romantic), introductory literature courses, composition, and General Studies 145/46 (the college's first-year core course in Antiquity and Modernity). Three courses per semester at an excellent small liberal arts college with selective admissions, commitment to undergraduate education, and support for and expectations of continuing faculty development and scholarship. Ph.D. required. Send application letter, vita, and dossier with three letters of recommendation to Professor I. Y. Hashimoto, Chair of the 18th-Century/Romanticism Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in dossier. Deadline: Postmarked by Friday, October 31, 2003. Applications will be acknowledged. Further information about Whitman College: <http://www.whitman.edu>. Candidates who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English

658

<http://www.whitman.edu/>

ENGLISH: Creative Writing (Fiction): Assistant Professor, tenure-track, beginning August 2004. MFA or Ph.D. with fiction-writing emphasis and substantial publications of fiction required. Candidates must be prepared to teach undergraduate courses in Creative Writing at introductory (mixed genres) and advanced levels, introductory literature courses, and composition. Willingness to teach in General Studies 145/46 (the college's first-year core course in Antiquity and Modernity) required. Three courses per semester at an excellent small liberal arts college with selective admissions, commitment to undergraduate education, and support for and expectations of continuing faculty development and publication. Send application letter, vita, teaching statement, dossier with three letters of recommendation, and writing sample to Professor I.Y. Hashimoto, Chair of the Creative Writing (Fiction) Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in the dossier. Deadline: Postmarked by

Monday, October 20, 2003. Further information about Whitman College: <http://www.whitman.edu>. Candidates who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

WEST VIRGINIA

Shepherd C

English & Mod Langs, Sch of the Arts & Humanities Shepherdstown WV 25443 US

Assistant Professor of English

570

<http://www.shepherd.edu/englweb/>

Ph.D. in English required. Composition/Rhetoric or Creative Writing. Preference will be given to candidates with training and teaching experience in both areas. Tenure-track position begins fall 2004, pending funding. Successful candidates will give first priority to teaching and engaging students in the learning process, incorporate technology routinely and thoughtfully into instruction, and will demonstrate a strong commitment to the liberal arts curriculum. Teaching load is four courses (12 hours) per semester, including introductory composition and WAC courses, introductory literature courses, upper-division courses in composition, rhetoric, creative writing. Women and minorities are encouraged to apply. Dossiers (including letters of reference, transcript, sample syllabus, list of courses taught) will be requested after initial screening. MLA interviews with selected candidates. Shepherd College is a public liberal arts college located in historic Shepherdstown, an arts-oriented community on the banks of the Potomac River in the Shenandoah Valley, 65 miles from Washington and Baltimore. To learn more about our program, visit the department's website at <http://www.shepherd.edu/englweb>. Email questions to LTATE@shepherd.edu. Send vita and letter of application (including statement of teaching philosophy), postmarked November 1, to Office of Human Resources, Shepherd College, P. O. Box 3210, Shepherdstown, WV 25443. AA/EOE. [R]

WISCONSIN

Edgewood C

English, 1000 Edgewood College Drive Madison WI 53711 US

Assistant Professor of English

778

<http://www.edgewood.edu>

Generalist with strengths in 17th- or 18th-century British literature. This is a tenure-track position beginning in fall 2004. The successful candidate will teach freshman composition and introductory literature courses, as well as courses in specialty area; the normal load is three courses per semester. Other strengths might include poetry writing or English teacher education. Ph.D. in hand or dissertation close to completion. Interviews at the MLA convention. Please do not send dossiers at this time. Send letter of application and vita to David Young, Chair, English Department, Edgewood College, 1000 Edgewood College Drive, Madison, WI 53711. Applications must be postmarked by Nov. 15. Edgewood College is a Catholic liberal arts college and an Equal Opportunity Employer. [R]

Marquette U

English, PO Box 1881 Milwaukee WI 53201

Assistant Professor of English

141

<http://www.marquette.edu/english/>

Marquette U, Department of English, Coughlin Hall 335, Milwaukee WI 53233 The Department seeks one tenure-track Assistant Professor in AMERICAN LITERATURE written after World War I. Candidates specializing in any area of drama, prose, and/or poetry in the period are invited to apply. Desirable emphases include Latino/Latina Studies, Asian American Literature, African American Literature, and Native American Literature. The annual five-course load offers teaching in lower-division historical and genre surveys, upper-division period and topic courses, and graduate seminars. The position also involves active

participation in M.A. and Ph.D. programs. Qualifications: Ph.D. (by 9/04), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Candidates will be interviewed at the MLA convention. Marquette is an urban, Jesuit University and an EEO/AA employer. [R]

U of Wisconsin-Madison

English, 600 N Park St, 7187 Whitehall Madison WI 53706

Assistant Professor of English

698

<http://www.wisc.edu/english>

Chaucer in the Context of Late Medieval Literature and Culture

A tenure-track position for an assistant professor working on Chaucer in the context of 14th and 15th century English literature, with possible interests in literacy, readership, court-history, history of social classes, inter-class contact and conflict, gender, and the medieval origins of modernity in relation to 15th century English literature. Teaching load is 2/2 in a research environment with competitive salary. University and community service will be expected as appropriate. Deadline: November 12, 2003

Candidates should send application letter, curriculum vitae, and dossier to Susan Stanford Friedman, Chair, English Department, 600 N. Park Street, University of Wisconsin-Madison, Madison, WI 53706-1474.

Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalist cannot be guaranteed confidentiality. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022 US

Assistant Professor

832

<http://www.uwrf.edu/hr/hr/unclassified/PositionAnnouncements/tenuretrackpositions.html>

Assistant professor, with preparation in TESOL, bilingual education, and English language studies, beginning August, 2004, to teach and develop courses in the field of TESOL, bilingual education, and language studies, such as linguistics, history of the language, or, especially, language acquisition. Faculty are expected to demonstrate effective teaching and advising, conduct scholarly research, use appropriate instructional technology, and serve the English Department and University community. Position contingent on final budgetary approval. For further details and how to apply see <http://www.uwrf.edu/hr/hr/unclassified/PositionAnnouncements/tenuretrackpositions.htmlAA/EEO>

U of Wisconsin-Stevens Point

English, Fourth Avenue Stevens Point WI 54481 US

Assistant Professor of English (Creative Writing/Fiction)

987

<http://www.uwsp.edu/english/>

Tenure-track position, starting January 2004 (August 2004 considered). Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include beginning/advanced creative writing, depending on scheduling needs. Ph.D. and ongoing publication of creative work preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/creative achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Deadline is November 1, 2003. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates.

Position contingent upon final budgetary approval. [R]

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

909

http://www.uwstout.edu/cas/english/tech_bus_vacancy_aug04.shtml

Two tenure track entry-level assistant professor positions beginning August 2004. We are looking for faculty who value teaching as a career and who are interested in teaching technical and business writing, and would contribute to our General Education program by teaching freshman composition, and introduction to literature courses. Willingness to use technology in the classroom is essential as we are a laptop campus. Expertise or interest in on-line delivery is preferred. Degree in English, Rhetoric, Technical Communication, or a related field; Ph.D. preferred, ABD considered. Ph.D. and scholarship are required for promotion and tenure. Department/university service and advising students are expected. For a more detailed description of the position, please see our website: http://www.uwstout.edu/cas/english/tech_bus_vacancy_aug04.shtml Send letter, vita, copies of transcripts, evidence of teaching potential, and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Screening will begin on November 15 and continue until position is filled. EEO/AA [R]

CANADIAN INSTITUTIONS

Carleton U

Ling & Applied Lang Studies, 1125 Colonel By Drive Ottawa, ON Canada K1S 5B6

Assistant Professor of Linguistics

122

<http://www.carleton.ca/slals>

The School of Linguistics and Applied Language Studies at Carleton University invites applications for a tenure-track position in writing research and theory. Writing research and theory, composition studies and rhetoric constitute one field of specialization in Applied Language Studies at the graduate (and undergraduate) levels in the School. The successful candidate should have a PhD by the time the position is to commence. Significant evidence of ability in teaching and research are both required. The appointment will be made at the level of Assistant Professor. Duties will include supervising graduate students as well as teaching undergraduate and graduate courses in writing research and theory. Starting date, July 1, 2004. All qualified candidates are encouraged to apply. The applications of Canadian citizens and permanent residents will be given priority. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply. This position is subject to budgetary approval. Applications should be submitted to Professor Ellen Cray, Director, School of Linguistics and Applied Language Studies, Carleton University, 215 Paterson Hall, 1125 Colonel By Drive, Ottawa, Ontario K1S 5B6, Canada. Letters of application should be accompanied by a curriculum vitae and names and addresses of three referees, along with two samples of scholarly work. The deadline for applications is October 15, 2003, or when filled. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West, Montréal, QC H3G 1M8

Professor of English

1033

<http://www.concordia.ca/>

The Department of English of Concordia University invites applications for one tenure-track position in British literature of the late 18th and early 19th centuries, with a focus on the literature and culture of the Romantic period, beginning fall 2004, subject to budgetary approval. The candidate will have completed, or be in the final stages of completing, a Ph.D. Commitment to both teaching and scholarship is essential; previous teaching experience is highly desirable, as are scholarly publications.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and letters of ref-

erence. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. The application deadline is November 15, 2003.

All qualified candidates are encouraged to apply; however, citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West, Montréal, QC H3G 1M8

Professor of English

1034

<http://www.concordia.ca/>

The Department of English of Concordia University invites applications for one tenure-track position in Medieval literature, with a focus on Old English, Middle English, and medieval studies or criticism, beginning fall 2004, subject to budgetary approval. The candidate will have completed, or be in the final stages of completing, a Ph.D. Commitment to both teaching and scholarship is essential; previous teaching experience is highly desirable, as are scholarly publications.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. The application deadline is November 15, 2003.

All qualified candidates are encouraged to apply; however, citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West, Montréal, QC H3G 1M8

Professor of English

1035

<http://www.concordia.ca/>

The Department of English of Concordia University invites applications for one tenure-track position in Creative Writing, with a focus on prose fiction and/or playwriting, beginning fall 2004, subject to budgetary approval. The candidate will have completed an M.A. or M.F.A. degree (or higher), and will have significant publications in the appropriate genre. Commitment to both teaching and writing is essential; previous teaching experience is highly desirable.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. The application deadline is November 15, 2003.

All qualified candidates are encouraged to apply; however, citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

McGill U

English, 853 Sherbrooke St W Montreal, QC Canada H3A 2T6

Assistant Professor, Drama and Theatre

83

<http://www.arts.mcgill.ca/programs/english/english.html>

McGill University. The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on September 1, 2004 for our Drama and Theatre program. We are looking for a Theatre Historian, able to teach core and specialized courses in theatre history as well as theories of text and performance. While our program is academic in orientation, we have a strong interest in drama in performance. The Department has a fully equipped, 300 seat proscenium stage theatre, as well as a 60 seat studio theatre, and is at the centre of an active theatre community. Further information about our drama program, set within an English department, may be found on our website:

<http://www.arts.mcgill.ca/programs/english/english.html>. The teaching load is 12 credits per academic year. Evidence of scholarly promise is a major consideration. Teaching experience and a knowledge of French are assets. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 1. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McGill U

English, 853 Sherbrooke St W Montreal, QC Canada H3A 2T6

Assistant Professor, 14th-15th Century Literature

84

<http://www.arts.mcgill.ca/programs/english/english.html>

McGill University. The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on August 1, 2004, in the area of 14th-15th century literature, especially Chaucer. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 1. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McMaster U

English, 1280 Main St W Hamilton, ON Canada L8S 4L9

Assistant Professor of English

47

<http://www.humanities.mcmaster.ca/~english>

The Department of English at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of Romanticism. Secondary expertise in the area of Critical Theory would be an asset. The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate programs in English and in a new undergraduate program in Cultural Studies and Critical Theory. The starting date for the appointment is July 1, 2004. The minimum salary for an Assistant Professor at that time will be CDN\$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Donald Goellnicht, Chair, Department of English, McMaster University, 1280 Main Street West, Hamilton, Ontario L8S 4L9 Canada. The due date for applications is November 15, 2003. For further information on the Department of English, see <http://www.humanities.mcmaster.ca/~english>. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities [R]

McMaster U

English, 1280 Main St W Hamilton, ON Canada L8S 4L9

Assistant Professor of Cultural Studies and Communication Studies 49<http://www.humanities.mcmaster.ca/~english>

The Department of English and the Communication Studies Program at McMaster University jointly invite applications for a tenure-track appointment at the rank of Assistant Professor in Cultural Studies with a specific focus on visual culture since 1850 (eg photography, film, television, video, cyberculture, architecture, advertising, and other cultural practices that stress the visual) and in one or more of the following areas: media theory, mass media, cultural production and cultural policy. The successful candidate will have a PhD in a relevant discipline and will have demonstrated excellence in teaching and research. The successful candidate's duties will include teaching, supervision, and committee responsibilities in both the English Department and the Communication Studies Program. The English Department offers undergraduate and graduate degrees in English (including a cultural studies field in the PhD program) and an undergraduate degree in Cultural Studies and Critical Theory; the Communication Studies Program offers an undergraduate degree in Communication Studies with four streams (mass communication, cultural studies, language and discourse, and performance studies) and plans to develop a graduate program. The starting date for the appointment is July 1, 2004. The minimum salary for an Assistant Professor at that time will be CDN\$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Donald Goellnicht, Chair, Department of English, McMaster University, 1280 Main Street West, Hamilton, Ontario L8S 4L9 Canada. The due date for applications is November 15, 2003. For further information see, <http://www.humanities.mcmaster.ca/~english> and <http://www.humanities.mcmaster.ca/~cmst>. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.

Queen's U

English, 99 University Av Kingston, ON Canada K7L 3N6

Assistant Professor English 318<http://www.qsilver.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2004, in Early Modern non-dramatic literature, including Milton. Qualifications for this position include completed Ph.D. and evidence of excellence in teaching and research. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with qualifications and experience. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Academic staff at Queen's University are governed by a collective agreement, the details of which are posted at <http://www.queensu.ca/qufa>. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Patricia Rae, Head, Department of English, Queen's University, Kingston, Ontario, K7L 3N6. Applications received after 21 November 2003 may not be considered. [R]

Queen's U

English, 99 University Av Kingston, ON Canada K7L 3N6

Queen's National Scholar-Rank Open 323<http://www.qsilver.queensu.ca/english>

The Department of English invites applications from qualified candidates who wish to be nominated for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme will be determined through an interdepartmental competition; they are to enrich teaching and research in newly developing fields of knowledge as well as in traditional disciplines. The main criterion of interest to the selection committee is academic excellence (teaching and research). Preference will be given to scholars in the early or mid-career stages. Appointments under this programme will be either tenure-track or special shorter term. A full application should include a CV, three letters of reference (or dossier), a brief statement of current and prospective research interests, a brief writing sample (no more than 5,000 words), and a statement regarding teaching experience or potential. Application materials and letters of reference should be sent to Dr. Patricia Rae, Head, Department of English, Queen's University, Kingston, ON, Canada K7L 3N6 by October 10, 2003. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Academic staff at Queen's University are governed by a collective agreement, the details of which are posted at <http://www.queensu.ca/qufa>. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Assistant Professor of English 86<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY—The Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor, in the field of Medieval English Literature, effective September 1, 2004. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Betty Schellenberg, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2003. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. Position is subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Assistant Professor of English 87<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY—The Department of English invites applications for a tenure-track appointment, in the field of 16th Century English Literature with a focus on non-dramatic, at the rank of Assistant Professor, effective September 1, 2004. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Betty Schellenberg, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2003. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and

men, including visible minorities, aboriginal people and persons with disabilities. This position is subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Assistant Professor of English

88

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY—The Department of English invites applications for a tenure-track appointment, in the field of 20th Century British Literature 1930-1980 preferred, at the rank of Assistant Professor, effective September 1, 2004. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Betty Schellenberg, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2003. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. This position is subject to budgetary approval. [R]

U of Alberta

English, 3-5 Humanities Centre Edmonton, AB Canada T6G 2E5

Assistant Professor

127

<http://www.humanities.ualberta.ca/english>

The Department of English, University of Alberta, invites applications for one tenure track appointment at the rank of Assistant Professor in one of the two following areas: Diasporic Literatures with a specialization in East Asian Writing in English; and Eighteenth-Century Literature (British). A secondary interest in Sexuality Studies, Humanities Computing or Hypertext, or Cultural Studies is especially welcome. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2004. Candidates should send the Chair a letter of application, complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names of three referees. Candidates are responsible for ensuring that transcripts and letters of reference are sent directly to the Department. The closing date for applications is October 31, 2003. All application materials should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta T6G 2E5, Canada. For information about the Department of English, please consult the department web page at <<http://www.humanities.ualberta.ca/english/>>. For information about the position, please contact the Chair: james.mulvihill@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Alberta

English, 3-5 Humanities Centre Edmonton, AB Canada T6G 2E5

Assistant Professor

129

<http://www.humanities.ualberta.ca/english>

The Department of English, University of Alberta, invites applications for one tenure track appointment at the rank of Assistant Professor with a specialization in Creative Writing (Fiction). Applicants should have at minimum the M.A. or M.F.A. (or be close to finishing it at the time of appointment), teaching experience, and publications. Appointments commence July 1, 2004. Candidates should send the Chair a letter of application, complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing

sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names of three referees. Candidates are responsible for ensuring that transcripts and letters of reference are sent directly to the Department. The closing date for applications is October 31, 2003. All application materials should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta T6G 2E5, Canada. For information about the Department of English, please consult the department web page at <<http://www.humanities.ualberta.ca/english/>>. For information about the position, please contact the Chair: james.mulvihill@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of British Columbia

English, 397-1873 E Mall Vancouver BC V6T 1Z1 Canada

Assistant Professor in Restoration and 18th Century Studies

996

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Restoration and 18th Century Studies. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level.

The department has a thriving graduate program in the field and popular undergraduate courses, as well as cross-Faculty activities. Given the tradition of excellence in 18th Century Studies at UBC, we are seeking an outstanding candidate who will participate in these activities and advance the discipline in new directions.

This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application, an example of their published research, and a current CV containing full contact information and a clear indication of citizenship. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications and reference letters must be received by 31 October 2003. Position start date: 1 July 2004.

The UBC English Department includes 53 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities: www.english.ubc.ca.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver BC V6T 1Z1 Canada

Assistant Professor in Victorian Literature

998

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Victorian Literature. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level.

Given the presence of the Colbeck Collection at UBC, a strong interdisciplinary, cross-Faculty 19th Century Studies program, and very popular courses in the area, we are especially interested in attracting outstanding candidates who will take us in new directions through innovative research and teaching and who will help shape the future of the discipline.

This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application, an example of their published research, and a current CV containing full contact

information and a clear indication of citizenship. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications and reference letters must be received by 31 October 2003. Position start date: 1 July 2004.

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The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver BC V6T 1Z1 Canada

Assistant Professor in Early Modern Drama-Shakespeare 1000

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Early Modern Drama with an emphasis on Shakespeare. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level.

The department has a thriving graduate program in the field and popular undergraduate courses, as well as cross-Faculty activities. Given the tradition of excellence in Early Modern Studies at UBC, we are seeking an outstanding candidate who will participate in these activities and advance the discipline in new directions.

This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application, an example of their published research, and a current CV containing full contact information and a clear indication of citizenship. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications and reference letters must be received by 31 October 2003. Position start date: 1 July 2004.

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The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver BC V6T 1Z1 Canada

Assistant Professor in Postcolonial Literature 1002

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Postcolonial Literature. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level.

The Department wishes to expand its offerings in the already very active area of postcolonial literature at both the graduate and undergraduate levels. We are therefore seeking an outstanding candidate who can advance the discipline in new directions.

This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application, an ex-

ample of their published research, and a current CV containing full contact information and a clear indication of citizenship. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications and reference letters must be received by 31 October 2003. Position start date: 1 July 2004.

The UBC English Department includes 53 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities: www.english.ubc.ca.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and immigration status.

U of Toronto, Mississauga

English and Drama, 3359 Mississauga Rd N Mississauga, ON L5L 1C6 Canada

Assistant or Associate Professor of English 150

<http://www.utm.utoronto.ca>

University of Toronto at Mississauga (UTM), University of Toronto, English. Applications are invited for a tenure-stream position, Assistant or Associate Professor, Department of English and Drama, University of Toronto at Mississauga, University of Toronto. Qualifications: Ph.D. in English, with specialization in critical theory. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area, and who have evidence of excellence in research and teaching. Secondary field of women's and gender studies is strongly preferred. The University of Toronto Department of English is a three-campus graduate department (St. George, U of T at Mississauga, and U of T at Scarborough), and the successful candidate will be a full member of the graduate faculty of the University of Toronto. Duties consist of research, teaching undergraduate courses at the UTM campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience. Send applications and c.v. to Professor Leslie Thomson, Chair, Department of English and Drama/University of Toronto at Mississauga/3359 Mississauga Road North/Mississauga, Ontario, CANADA L5L 1C6. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2004. Deadline for applications, 14 November 2003. The University of Toronto offers the opportunity to teach, conduct research and live in one of the world's most diverse and cosmopolitan locations. The University also offers opportunities to work in a range of collaborative programs. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority group members, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Toronto, Mississauga

English and Drama, 3359 Mississauga Rd N Mississauga, ON L5L 1C6 Canada

Assistant or Associate Professor 151

<http://www.utm.utoronto.ca>

University of Toronto at Mississauga (UTM), University of Toronto, English. Applications are invited for a tenure-stream position, Assistant or Associate Professor, Department of English and Drama, University of Toronto at Mississauga, University of Toronto. Qualifications: Ph.D. in English, with specialization in Canadian literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area, and with evidence of excellence in research and teaching. Secondary field, particularly in those areas with existing UTM programs-Theatre and Drama, Women and Gender, Culture

and Communications—would be strongly preferred. The University of Toronto Department of English is a three-campus graduate department (St. George, U of T at Mississauga, and U of T at Scarborough), and the successful candidate will be a full member of the graduate faculty of the University of Toronto. Duties consist of research, teaching undergraduate courses at the UTM campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience.

Send applications and c.v. to Professor Leslie Thomson, Chair, Department of English and Drama/University of Toronto at Mississauga/3359 Mississauga Road North/Mississauga, Ontario, CANADA L5L 1C6. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2004. Deadline for applications, 14 November 2003.

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U of Toronto, Scarborough

Humanities, 1265 Military Trail Toronto, ON Canada M1C 1A4

Assistant Professor, English: 20th Century American Literature 707
<http://www.utsc.utoronto.ca>

The University of Toronto at Scarborough invites applications for a tenure stream position in English at the assistant professor level. Qualifications: Ph.D. in English with specialization in 20th Century American Literature, and possible sub-specialties in one or more of the following: African or Asian diaspora, cinema, drama, poetry and visual culture. Duties consist of research and undergraduate and graduate teaching; applicants must demonstrate clear strength in both research and teaching. Salary commensurate with experience and qualifications.

Send a letter of application, a curriculum vitae, and one writing sample of not more than 25 pages to Professor Elizabeth Cowper at the address below. Arrange for three letters of reference (or dossier) and graduate transcripts to be sent directly to the same address. Applications arriving after November 14, 2003 may be too late.

Professor Elizabeth Cowper, Chair, Department of Humanities, University of Toronto at Scarborough, 1265 Military Trail, Toronto, ON M1C 1A4, Canada

The University is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. [R]

U of Toronto

English, 7 King's College Cir Toronto, ON Canada M5S 3K1

Assistant Professor of English 213
<http://www.utoronto.ca/english>

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto. Qualifications: Ph.D. in English with specialization in Asian-North-American literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in the above area. Experience with Asian-North-American communities is an asset. Duties consist of research, undergraduate and graduate teaching. Applicants must show promise of outstanding research and teaching potential. Salary commensurate with experience and qualifications.

Send applications and c.v. to Prof. Brian Corman, Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3

letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2004. The deadline for applications is 14 November 2003.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Victoria

English, PO Box 3070 Victoria, BC Canada V8W 3W1

Assistant Professor of English 133
<http://www.engl.uvic.ca/>

The Department of English, University of Victoria, invites applications for a tenure track position in the field of Contemporary American fiction, with specialization in some combination of Native-American and/or African-American and/or ethnic-American writers. The appointment, effective July 1, 2004, will be made at the rank of Assistant Professor. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 15, 2003, to Professor Evelyn Cobley, Chair, Department of English, University of Victoria, P.O. Box 3070 STN CSC, Victoria, B.C., Canada V8W 3W1.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Waterloo

English, HH 253 Waterloo, ON Canada N2L 3G1

Assistant Professor, Rhetoric and Professional Writing 356

Applications are invited for a tenure track position in the Rhetoric and Professional Writing Program in the Department of English Language and Literature, at the Assistant Professor level. We are interested in candidates who can contribute to developing our undergraduate and graduate programs in any of the following areas: Digital Design (including the theory, analysis, production, and social contexts of multimedia interactive texts), New Media Studies, Cyberculture, Information Design, or Technologically-Mediated Communication. Additional strengths in Rhetoric and/or Professional Communication (including genres of business and technical writing), or in any area of Literature would be welcome. The successful candidate will be offered a wide range of teaching experiences from first through fourth year undergraduate courses to supervision of doctoral students. In addition to undergraduate programs in Literature and in Rhetoric and Professional Writing, our department offers the only PhD of its kind in Canada: an integration of Literature with study in fields of Rhetoric, Writing, Discourse and Text Analysis, and Digital Theory and Design. The normal teaching load is 2+3, which includes one graduate course (of the instructor's design), and semesters are 13 weeks long. The minimum starting salary for this position will be \$58,000 (negotiable). Please visit our website at <http://english.uwaterloo.ca> for more information. Appointment effective 1st July 2004.

The successful candidate will have the opportunity to participate in the growth of the digital humanities in Waterloo's Arts Faculty. The Faculty houses the Canadian Centre of Arts and Technology (which features a state-of-the-art de-

sign, production, and testing lab), boasts a new Digital Arts Communication specialization, and works closely with UW's Centre for Learning and Teaching Through Technology (LT3). The University of Waterloo is a research-intensive public institution, with the largest and most successful cooperative education program in North America. In this year's Maclean's Magazine's national rankings, Waterloo was named the top comprehensive university in the country and, for the 11th year in a row, ranked "best overall" in the national reputational survey. The University is located in a mid-sized city in the heart of Canada's Technology Triangle, one hour from Toronto, fifty minutes from Pearson International Airport. Consideration of applications will begin January 2, 2004. Indicate in your cover letter if you will be attending the MLA convention in San Diego and would like to schedule a preliminary meeting. Please send letter, curriculum vitae, and supporting documents (graduate transcripts, writing sample), and arrange for three letters of reference to be sent to: Dr. Murray McArthur, Chair, Department of English Language and Literature, University of Waterloo, Waterloo ON N2L 3G1, Canada. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities. This appointment is subject to the availability of funds. [R]

U of Western Ontario

English, University College 177 London, ON Canada N6A 3K7

Assistant Professor

77

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>), invites applications for probationary (tenure-track) positions at the rank of Assistant Professor, to begin 1 July 2004, in the following areas: 1. One position in Drama and Performance after 1890. We are interested in candidates with expertise in theories of performance. Additional strengths in 20th-Century British Studies, especially women's writing, would be an asset. 2. One position in Theory. The successful candidate will be based in the Department of English but must be qualified to undertake graduate teaching and supervisory responsibilities in The Centre for the Study of Theory and Criticism (<http://www.uwo.ca/theory/>). We are interested in candidates with a wide-ranging knowledge of theoretical approaches and the history of thought, classical to twentieth century. Expertise in other areas of English literature would be an asset. For both positions the completed Ph.D. or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For Ph.D. candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. Positions are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Applicants should have fluent written and oral communication skills in English. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2003. [R]

U of Western Ontario

English, University College 177 London, ON Canada N6A 3K7

Assistant / Associate Professor

80

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>), invites applications for three positions, to begin 1 July 2004, in Film Studies (<http://www.uwo.ca/english/film/>). Two positions are probationary (tenure-track) at the rank of Assistant Professor. For these, the completed Ph.D. or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For Ph.D. candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. For the third position, we

are seeking to make a tenured, mid-career appointment at the rank of Associate Professor, although we may consider applications from outstanding candidates who are earlier in their careers; the completed Ph.D. or equivalent, and a strong record in teaching, research, and publication are required. The successful candidates will contribute significantly to our thriving Honors programs in Film Studies, and to the design and implementation of a planned MA program in Film Studies. Among the areas in which we have particular interest are film theory, theories of gender, avant-garde, documentary, and American cinema. Positions are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Applicants should have fluent written and oral communication skills in English. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2003. [R]

U of Windsor

English, 401 Sunset Windsor ON N9B 3P4 Canada

Head, Department of English

780

<http://www.uwindsor.ca/english>

The University of Windsor invite applications for the position of Head of the Department of English Language, Literature, and Creative Writing, commencing July 1, 2004. This is a five-year renewable term for a senior appointment with tenure.

This is a strong teaching department with good scholarly and creative productivity. We are unique in providing a combined academic degree in English studies and Creative Writing at both the graduate and undergraduate levels. We have an active visiting readers program, short-term residency programs, student readings, and innovative training for students in publishing, editing, and hypertext writing. We also benefit from our close relationship with the University's programs in Dramatic Art, Music, Visual Arts, and media studies, and we encourage interdisciplinary and cross-generic work in both creative writing and cultural studies. The Department has 13 tenured or tenure-track faculty, 352 undergraduate majors, and 35 Master's students. In addition to period and national literatures and cultural studies, faculty research interests include rhetoric, composition pedagogy, literature and science, religion, gender studies, visual art and literature, aesthetic theory, print culture, Gothic literature, African-American literature, contemporary poetics, and indigenous literatures.

Candidates should have strong leadership abilities and successful administrative experience and be able to work collaboratively, openly, and democratically. Applicants must hold a doctorate in English (field open) and currently hold the rank of Associate or Full Professor. In addition to substantial administrative experience applicants should have a strong record of teaching and scholarship or creative work sufficient to justify a senior appointment with tenure. Further details are available in the Position Profile on the University of Windsor website (<http://www.uwindsor.ca/facultypositions>).

Applicants should include a letter of application describing fitness for the position and citizenship/resident status; a detailed curriculum vitae; a statement of research and teaching interests; and contact information for three referees.

To ensure full consideration, full applications should be submitted by October 31, 2003, to Dr Thomas Dilworth, Chair, English Head Search Committee, Department of English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; phone (519) 253-3000 ext. 2289; Fax (519) 971-3676; dilworth@uwindsor.ca.

The University of Windsor ensures that applications from traditionally marginalized groups are seriously considered under its employment equity policy. These include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups. According to Canadian immigration regulations, applications from foreign academics may be received, and foreign academics may be simultaneously evaluated and interviewed with Canadians and permanent residents. In all searches, however, Canadian citizens and permanent residents will be given priority. [R]

U of Windsor

English, 401 Sunset Windsor ON N9B 3P4 Canada

Tenure-Track Appointment in American Literature

781

<http://www.uwindsor.ca/english>

The University of Windsor invites applications for a tenure-track position in the Department of English in the area of American Literature at the rank of Assistant Professor, commencing July 1, 2004. This position is subject to final budgetary approval.

Preference will be given to candidates with expertise in pre-20th-century American Literature. A background in gender studies, diversity studies, and/or cultural theory is an asset. The appointee will be expected to teach at the graduate and undergraduate levels, conduct active research, and participate in departmental program initiatives. In addition to scholarly and teaching excellence, some experience in cross-disciplinary areas, such as theatre experience, editing/textual studies, or hypertext applications, is advantageous, and will help support our program initiatives in those areas.

Applications should include letter of application indicating fitness for the position and citizenship/resident status; evidence of teaching effectiveness, if available; PhD transcripts if a recent graduate; a recent sample of scholarly writing; and three current letters of reference sent directly to the Head of the Department.

To ensure full consideration, complete applications should be submitted by November 14, 2003 to: Dr Katherine M. Quinsey, Head, Department of English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario N9B 3P4, Phone: 519-253-3000, ext. 2289, Fax: 519-971-3676, E-mail: kateq@uwindsor.ca

The University of Windsor ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. These groups include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups. According to Canadian immigration regulations, applications from foreign academics may be received. Foreign academics may be simultaneously evaluated and interviewed with Canadians and permanent residents. In all searches, Canadians and permanent residents are to be given priority. [R]

U of Windsor

English, 401 Sunset Windsor ON N9B 3P4 Canada

Tenure-Track Appointment in Shakespeare and Renaissance Studies

782

<http://www.uwindsor.ca/english>

The University of Windsor invites applications for a tenure-track position in the Department of English, in the area of Shakespeare and Renaissance Studies, at the rank of Assistant Professor, commencing July 1, 2004. This position is subject to final budgetary approval.

The appointee will be expected to teach at senior, introductory, and graduate levels. The successful candidate must have the Ph.D. by the date of appointment. Candidates should have expertise in Shakespeare studies and a solid foundation in the literatures and cultures of early modern Britain. We seek a candidate whose teaching and scholarship are responsive to the diversity and interdisciplinarity of early modern studies. In addition to scholarly and teaching excellence, some experience in cross-disciplinary areas, such as theatre and performance, editing, textual studies, or hypertext applications, is advantageous, and will help support our program initiatives in those areas.

Applications should include a letter of application indicating fitness for the position and citizenship/resident status; a detailed curriculum vitae; recent samples of scholarly work; teaching evaluations or other evidence of teaching effectiveness, if available; PhD transcripts if a recent graduate; three current letters of reference sent directly to the address below.

To ensure full consideration, complete applications should be submitted by October 31, 2003 to: Dr Katherine M. Quinsey, Head, Department of English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario N9B 3P4; Phone: 519-253-3000, ext. 2289, Fax: 519-971-3676; E-mail: kateq@uwindsor.ca

The University of Windsor ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity

policy. These groups include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups. According to Canadian immigration regulations, applications from foreign academics may be received. Foreign academics may be simultaneously evaluated and interviewed with Canadians and permanent residents. In all searches, Canadians and permanent residents are to be given priority. [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

Avie Bennett Historica Chair in Canadian Literature

250

<http://www.yorku.ca>

Applications are invited for the Avie Bennett Historica Chair in Canadian Literature in the Department of English, Faculty of Arts at York University. The Chair is of open rank but is designed for a senior scholar who has already achieved a position of eminence in Canadian literary studies.

The ideal candidate will combine an expertise in contemporary anglophone Canadian literature with great fluency across the historical range of English Canadian writing. Some capacity to engage with francophone Canadian texts is a considerable asset. That candidate will have at least ten years of university teaching experience and will have published extensively and influentially. Candidates will also have an established capacity to contribute to discussions of Canadian literature outside the university.

It is expected that the successful candidate will contribute immediately both to undergraduate and graduate teaching in her/his areas of expertise. Most years of Chair would teach one full-course equivalent at each level.

Salary will depend on qualifications and experience. The position to begin July 1, 2004 is subject to budgetary approval.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 10 November 2003: Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca, phone: 416 736-5166 fax: 416 736-5412).

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by call the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

English-Postcolonial Literature

262

<http://www.yorku.ca>

The tenure-track position offered is in Postcolonial Literature with a specialization in Caribbean Literatures in English at the Assistant Professor level. The successful candidate will have demonstrable expertise in current Caribbean literatures and significant university teaching experience. Some expertise in diasporic and minority literatures in Canada and in postcolonial theory and critical race theory is a considerable asset.

Qualifications include a PhD or equivalent in English Literature with specialization in postcolonial/Caribbean and demonstrable excellence in both teaching and research. It is expected that the successful candidate will undertake immediately large-lecture undergraduate course in Caribbean literature, will participate in the teaching rotation for a course in minority literatures in Canada, and, either immediately or very soon, contribute to the graduate program.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 10 November 2003: Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca phone: 416 736-51266 fax: 416 736-5412).

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

English-Nineteenth-Century British Literature 300

<http://www.yorku.ca>

The tenure-track position offered is in Nineteenth-Century British Literature at the Assistant Professor level. The successful candidate will have particular expertise in the period between 1800 and 1860, will be at home working with both poetry and prose, and will have significant university teaching experience.

Qualifications include a PhD or equivalent in English Literature with specialization in nineteenth-century British literature, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will participate in our roster of large-lecture introductory courses, teach upper-year courses in her/his field of specialization, and, either immediately or very soon, contribute to the graduate program in English.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 10 November 2003: Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca phone: 416 736-5166 fax: 416 736-5412).

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

English-Professional Writing 301

<http://www.yorku.ca>

The tenure-track position offered is in Professional Writing at the Assistant Professor level. The successful candidate will have particular expertise in periodical publication and print journalism. Additional expertise in one or more of visual design, ethics in professional writing, and workplace writing is a considerable asset. Professional experience in print journalism or publishing is highly desirable.

Qualifications include a PhD or equivalent in rhetoric, professional writing, journalism, or communications and demonstrable excellent in both teaching and research. The successful candidate will be a key contributor in building our new program in Professional Writing. The candidate will be expected to step into a rotation for teaching a large second-year lecture course, to offer upper-year courses in areas of particular expertise, and, either immediately or very soon, to contribute to the graduate program in English.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 10 November 2003: Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca phone: 416 736-5166 fax: 416 736-5412).

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. [R]

OVERSEAS INSTITUTIONS

U of Canterbury

Human Resources, Private Bag 4800 Christchurch New Zealand

Early Modern English Literature 607

<http://www.canterbury.ac.nz>

Lecturer in Early Modern English Literature

Vacancy No: EG129

Closing date: 7 November 2003

The English Department at the University of Canterbury seeks the appointment of a tenured Lecturer (equivalent to US Assistant Professor) in Early Modern English Literature. The successful applicant will have completed a Ph.D. at the time of appointment and be prepared to teach under- and postgraduate courses in the Early Modern period; an ability to teach undergraduate courses in Late Medieval Literature would also be expected. Applications should include a writing sample.

Full details are available from hr@regy.canterbury.ac.nz and www.canterbury.ac.nz

Applications should be mailed to Human Resources Department, University of Canterbury, Private Bag 4800, Christchurch, New Zealand to arrive by the closing date shown. Please quote the relevant Vacancy Number in all correspondence.

U of Haifa

English, Mount Carmel, Haifa 31905 Israel

Assistant/Associate Professor of English 310

<http://www.haifa.ac.il>

Pending budget approval, the Department of English is looking to fill a junior and a senior tenure-track appointment beginning September 2004. Preferred fields are Romantic and Modern English and American Poetry, Nineteenth and Twentieth Century American Literature, and Drama. Full-time teaching involves two courses per semester. Candidates must have a Ph.D. in hand by September 2004. An application letter and CV should be sent to Dr. Elliott M. Simon, Search Committee, Department of English, University of Haifa, Haifa 31905, Israel by November 15, 2003. The University of Haifa is a multi-cultural, non-discriminatory academic research institution. [R]

U of Oxford-Saint Hugh's C

Faculty of English, Oxford OX2 6LE United Kingdom

Tutorial Fellow and University Lecturer 1010

St Hugh's College and Faculty of English, University of Oxford, Medieval and Renaissance English Literature

St Hugh's intends to appoint a Tutorial Fellow and University Lecturer (CUF) in Medieval and Renaissance English Literature from October 1st 2004. Salary is on an age related scale from £24,931 to £42,900, with a Living Out Allowance of £4,381. The closing date for applications is 15 October 2003. Further particulars are available from The Academic Administrator, St Hugh's College, Oxford OX2 6LE, or by E-Mail from: marie.mcallister@st-hughs.ox.ac.uk.

COMPARATIVE LITERATURE

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor 481

<http://www.american.edu>

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning Fall 2004. Pre 1800 European Comparative Literature. Specialization: open. Possible secondary interests in narrative, ethnic studies, and world literature. (Note: Courses in the Department of Literature are taught in English). Requirements:

Ph.D. by August 2004. Significant publications and promise of sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply. [R]

Cornell U

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853 US

Assistant Professor

457

<http://www.arts.cornell.edu/complit/opening.html>

Assistant Professor of Comparative Literature (tenure track), to begin August 2004. We seek applicants with strong comparatist training in modern literature (since 1700) and expertise in foreign languages. Candidates with interests in South Asian studies, Latin American studies or Critical Theory are particularly encouraged to apply. Send vita, dossier and writing sample (approximately 25pp) to Neil Saccamano, Chair, Department of Comparative Literature, Cornell University, Ithaca, New York 14853-3201. Postmark deadline is November 1. Cornell University is an Affirmative Action/Equal Opportunity Employer. [R]

Harvard U

Comp Lit, G-03 Boylston Hall Cambridge MA 02138

Assistant or Untenured Associate Professor

178

<http://www.fas.harvard.edu/~complit/>

Two appointments at the level of assistant or untenured associate professor, to be held jointly between Comparative Literature (a graduate program) and Literature (an undergraduate program), for an initial term of five years, with the possibility of eventual promotion to tenure. Competence in literary criticism and critical theory and in literature in at least two languages required. Qualifications include demonstrated teaching excellence, with a Ph.D. expected by the time of appointment. Send cover letter, cv, thesis abstract, dossier, and 25-page writing sample to Professor Marc Shell, Chair, The Literature Concentration, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials must be postmarked by 1 November 2003. Harvard is an Affirmative Action, Equal Opportunity Employer. We encourage applications from members of minority groups and women.

New York U

Comp Lit, 19 Univ Place Rm 432 New York NY 10003

Tenured Position

195

<http://www.nyu.edu>

TENURED POSITION Department of Comparative Literature FACULTY OF ARTS AND SCIENCES New York University The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level working at the intersection of literature and culture on the origins/genealogy of modernity. Appointment at the associate or full professor level will begin September 1, 2004, pending budgetary and administrative approval. We welcome applications from scholars of Western as well as non-Western modernities, and are not restricting our search to any particular national literary tradition, geographical region, or historical period. Demonstrated commitment to comparative literary studies is of primary importance. Please send letter of application, C.V., and the names of three references postmarked by October 10, 2003 to: Professor Nancy Ruttenburg, Chair, Department of Comparative Literature, 19 University Place, 3rd Floor, New York, NY

10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

U of Illinois

Comp Lit Prog, 707 S Mathews Ave, 3080 FLB Urbana IL 61801 US

Assistant / Associate Prof. In Intellectual History, Cultural Studies & Theory 477

<http://www.complit.uiuc.edu/>

The University of Illinois at Urbana-Champaign invites applications for a tenure-track position at the assistant/associate professor level in Intellectual History, Cultural Studies and Theory as a Comparatist with expertise in Middle Eastern and/or Islamic traditions. The position will be located in Comparative and World Literatures and may be held jointly with another department of European literature and culture. The successful candidate will be expected to teach contemporary theory at the graduate level and to contribute to Illinois' developing programs in the study of the Middle East and the Islamic world as well as demonstrate a strong commitment to excellence in research, undergraduate and graduate teaching. Applicants should have Ph.D. in hand, or show clear evidence of completion by August 15, 2004. The proposed starting date is August 16, 2004; salary competitive, based on qualifications. Applicants should send a letter of application, c.v., and list of three or more references to: Prof. Nancy Blake, Director Program in Comparative and World Literature, Chair, Middle East/Theory, C/O Kathy Schilson, 4080 Foreign Languages Bldg., 707 S. Mathews, Urbana, IL 61801 To ensure full consideration, application materials must be received by December 10, 2003. UIUC is an AA/EOE. [R]

U of Wisconsin-Milwaukee

French, Ital, & Comp Lit, PO Box 413, 3243 N Downer Av Milwaukee WI 53201 US

Advanced Assistant Professor or Associate Professor

470

<http://www.uwm.edu/Dept/FICL/>

Tenured or tenure-track position for a candidate with a solid formation in European/Mediterranean literature, philosophy, and critical thought. Subspecialties might include classics, transnationalism, or medieval/early-modern studies. Candidates should have a proven record of excellence in teaching and publication, proficiency in two languages other than English, and Ph.D. in Comparative Literature. With letter of application, please submit complete dossier and 10-20 page writing sample to Robin Pickering-Iazzi, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211-0413. Phone: 414.229.4382. E-mail: rpi2@uwm.edu. Review of applications will begin November 10, 2003 and will continue until the position is filled. UWM is an AA-EO/employer. [R]

U of Wisconsin-Milwaukee

French, Ital, & Comp Lit, PO Box 413, 3243 N Downer Av Milwaukee WI 53201 US

Assistant Professor

472

<http://www.uwm.edu/Dept/FICL/>

Tenure-track position for a candidate specialized in the interdisciplinary study of women's/gender studies, who will design and teach courses in Comparative Literature, while promoting affiliations with Women's Studies and the Center for International Education. Candidates should have a proven record of excellence in teaching and publication, proficiency in two languages other than English, and Ph.D. in Comparative Literature by date of appointment. With letter of application, please submit complete dossier and 10-20 page writing sample to Robin Pickering-Iazzi, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211-0413. Phone: 414.229.4382. E-mail: rpi2@uwm.edu. Review of applications will begin November 10, 2003 and will continue until the position is filled. UWM is an AA-EO/employer. [R]

Yale U

Comp Lit, Box 208299 Yale Sta New Haven CT 06520

Assistant Professor of Comparative Literature/the Literature Major 572

Assistant Professor of Comparative Literature/The Literature Major, four year appointment, renewable. Field open: candidates are expected to demonstrate scholarly strength in more than one national language and literature. Preferred areas and interests: critical theory, twentieth century, world literature, pre-1700. Yale is an Affirmative Action/Equal Opportunity employer. Send letter, cv, dissertation abstract, and letters of recommendation to: Professor David Quint, Chair, Department of Comparative Literature, Yale University, Box 208299, New Haven, CT 06520-8299. Deadline: October 24, 2003. [R]

LINGUISTICS AND ESL

Ball SU

English, Muncie IN 47306

Assistant Professor of Applied Linguistics 880<http://www.bsus.edu>

Tenure-track position available August 20, 2004. Responsibilities include: develop and teach graduate courses in applied linguistics for MA/TESOL, MA/Linguistics, and doctoral applied linguistics students; develop and teach undergraduate linguistics/TESOL courses for English majors and linguistics/ESL minors; direct graduate student research. Competitive salary and benefits package. Minimum qualifications: earned doctorate in linguistics, applied linguistics, TESOL, second language acquisition, or related area by August 1, 2004; record of effective teaching at the college or university level; record of publications and/or presentations in area(s) of specialization. Preferred qualifications: research and graduate teaching experience in TESOL/second language acquisition. Send letter of application, curriculum vitae, samples of research, evidence of effective teaching, graduate transcripts, and three letters of recommendation to: Applied Linguistics Search Committee, Department of English, Ball State University, Muncie, IN 47306. (Fax: 765.285.3765) Review of applications will begin October 24, 2003, and will continue until the position is filled. (www.bsus.edu) [R]

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English 533<http://www.csudh.edu>

Tenure-track. Candidates must have a Ph.D. in Applied Linguistics or a related field prior to May 31, 2005; continued employment contingent on completion of the Ph.D. by this date. The successful candidate will teach classes such as (but not exclusively): TESOL Methodology; Pedagogic Grammar for TESOL; Introduction to Second Language Learning; and Linguistic Analysis, and may teach composition. Demonstrated excellence in teaching required, with evidence of commitment to research and publication. Preferred qualifications include: Ph.D. in Applied Linguistics; two years of teaching at the University level; and experience in teaching upper-division and graduate courses in ESL pedagogy. Please send letter of application, dossier and an official placement file or three current letters of recommendation (originals only) to: Dr. Ed Zoerner, Chair, English at the address above. Application deadline: Friday, November 7. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English: Applied Linguistics 22<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. We are seeking an Applied Linguist to teach undergraduate students who are future K-12 teachers and graduate students who are in our M.A. TESOL (Teaching English to Speakers of Other Languages) Program. Ph.D. required in Applied Linguistics/English/

English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ESL or English Education or Composition experience also desirable. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wannlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor in Linguistics/Tesl 549<http://csusb.edu>

We expect to hire a tenure-track, assistant professor who is qualified to teach a variety of undergraduate and M.A.-level courses in linguistics, TESL, and ESL composition, effective Fall 2004. Specialization open. Ph.D. required. Normal teaching load is three classes per quarter. Salaries are competitive and commensurate with qualifications and experience. Please send a letter and vita by November 10, 2003 to Rong Chen, Chair, English Department, California State University, 5500 University Parkway, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant Professor of English 293<http://www.engl.niu.edu>

Tenure-track, 9-month position in linguistics, starting 16 August 2004, at the rank of assistant professor in the Department of English. Qualifications: Ph.D. in linguistics or related discipline required by time of appointment; experience and demonstrated excellence in teaching; research program essential. Preference will be given to candidates with specialization in one or more of the following areas: computational/corpus linguistics, stylistics, syntax and semantics, or cognitive science. The successful candidate should present credentials that will complement and enhance the undergraduate linguistics minor and graduate programs in linguistics with TESOL or stylistics focus. Ability to teach required traditional grammar course necessary; interest in teaching language and gender desirable. Deadline for receipt of complete application: 20 November 2003. Please submit a cover letter, a statement of teaching and research interests, curriculum vitae, and the names of three referees to Robert T. Self, Interim Chair, Department of English, Northern Illinois University, DeKalb, IL, 60115. AA/EOO Institution. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant or Associate Professor in Applied Linguistics 958<http://english.okstate.edu>

Tenure-track, 3/2 teaching load of graduate and undergraduate courses in functional linguistics and TESL beginning August 2004. Teaching assignment will be primarily at the OSU-Tulsa campus. Ph.D. in linguistics, applied linguistics, or TESL and demonstrated teaching excellence required. Research interests in second language acquisition or pedagogy, discourse analysis, or sociolinguistics preferred. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. Send letter of application, cv, writing sample and dossier including transcripts and three letters of reference to Carol Moder, Chair, Search Committee, Department of English, 205 Morrill Hall, Oklahoma State University, Stillwater, OK 74078. To insure full consideration, applications must be received by

November 14. However we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. [R]

Southeast Missouri SU

English, 1 University Plz, MS 2650 Cape Girardeau MO 63701

Assistant Professor of English in Tesol

95

<http://www.semo.edu/provost/facpos.htm#ENG>

Assistant Professor of English in Teaching English to Speakers of Other Languages (TESOL). Full-time, tenure track, to begin January 2004 teaching in the TESOL program. Teach TESOL courses to undergraduates and graduates. Courses may include Methods and Techniques, Theories of Language Learning, Materials Development and Assessment, Foundations in Linguistics, Approaches to Teaching Grammar, among others. Curricular and assessment work involves supervising graduate teaching assistants, advising and monitoring graduate student progress. Some off-campus travel to teach in service area required, as is the ability to teach online courses. Four courses per semester. For complete details visit the University's web site at <http://www.semo.edu/provost/facpos.htm#ENG>. Applications will be accepted until position is filled. The University is an equal opportunity/M-F/affirmative action employer. Women and minority persons are encouraged to apply. [R]

U of California, Davis

Linguistics, 1 Shields Av Davis CA 95616

Assistant Professor

125

<http://philu.ucdavis.edu/linguistics/>

Tenure Track FACULTY POSITION IN Second Language Acquisition and Development Assistant Professor (tenure-track) position, beginning Fall 2004. The Department of Linguistics at the University of California, Davis, seeks a linguist specializing in second language acquisition and development at the Assistant Professor level. We are looking for someone with strong interests in language pedagogy and teacher education. We are seeking a colleague who takes an approach to second language development that recognizes the social contexts in which languages develop as well as the forms languages take. Research interests in one of the following areas is desirable: L2 assessment, L2 reading and writing, bilingualism. As our graduate students do research in second language development contexts that range from K-12 and university classrooms to community settings of various kinds, an interest in multilingual/multicultural populations like those of California is also desirable.

The candidate should be able to teach advanced courses in second language acquisition and development and M.A.-level TESOL pedagogy, along with other graduate and undergraduate courses as needed by the department. Our department currently offers an MA with a general track and an applied (TESOL) track. A doctoral program emphasizing second language acquisition and development is currently in the approval process. Candidates must show strong promise in both research and teaching, and rapport with the interests of the department. To ensure full consideration, applications must be postmarked by December 1, 2003, though the position will remain open until filled. Send application letter, sample publications and three letters of reference to Will Benware and Vai Ramanathan, Co-Chairs, Search Committee, Department of Linguistics, University of California, One Shields Avenue, Davis, CA 95616. TEL: 530/752-1291, FAX: 530/752-3156; Email: labyrns@ucdavis.edu, (Lesley Byrns, Office Manager). For further information about the Department of Linguistics at UC Davis, please visit our website at <http://linguistics.ucdavis.edu> Position is subject to final administrative approval.

U of California, San Diego

Department of Linguistics (0108), 9500 Gilman Dr La Jolla CA 92093-0108

Faculty Position: Sign Language Linguistics

70

<http://ling.ucsd.edu>

Position: The Department of Linguistics at the University of California, San Diego (<http://ling.ucsd.edu/>) invites applications for a professorial position in

sign language linguistics beginning in 2004-2005. Applications from candidates at all levels will be considered; at a minimum, candidates should have a Ph.D. at the time of appointment. As the department emphasizes both theoretical and experimental linguistic research, the research program of the ideal candidate would combine linguistic research at any level of analysis (phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse, or information structure) with experimental work in first or second language acquisition, psycholinguistics, neurolinguistics, or laboratory phonology. A primary or secondary specialization in first or second language acquisition is particularly desirable for this position, but not required. Candidates should be able to demonstrate the relevance of their research interests to issues in theoretical linguistics, as well as research productivity, undergraduate and graduate teaching ability, extramural funding potential, and ability to interact with the sign language research community at UCSD and affiliated institutes. Application details: A letter of application, a curriculum vitae, two (2) representative publications, and an official summary of teaching evaluations, if available, should be sent to the following address: Sign Language Recruitment Committee Department of Linguistics (0108), University of California San Diego 9500 Gilman Drive La Jolla CA 92093-0108 Please indicate in the letter whether or not you will be available for an interview at the 2004 LSA Meeting in Boston, MA, January 8-11, 2004. All candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include the names and addresses of the referees (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than December 1, 2003. UCSD regulations: Salaries are in strict accordance with UC pay scales. Non-citizens should state their immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (<http://diversity.ucsd.edu/>). For assistance with concerns regarding employment opportunities for spouses/partners, please check the UCSD websites for the Partner Opportunities Program (<http://academicaffairs.ucsd.edu/offices/partneropp/default.htm>), the Academic Job Opportunities Bulletin (<http://academicaffairs.ucsd.edu/offices/aaa/recruitment/default.htm>), or the Staff Employment Opportunity Bulletin (<http://joblink.ucsd.edu/bulletin/index.html>). [R]

U of California, San Diego

Department of Linguistics (0108), 9500 Gilman Dr La Jolla CA 92093-0108

Faculty Position: Heritage Language Program Directorship

123

<http://ling.ucsd.edu>

Position: The Dept. of Linguistics at the UC San Diego (<http://ling.ucsd.edu>) invites applications from qualified linguists for the directorship of the dept.'s Heritage Language Program, under the umbrella of the dept.'s Linguistics Language Program (<http://ling.ucsd.edu/Language/llp.htm>). The term "heritage language" denotes a language other than English that an individual speaks or understands as a result of childhood exposure, typically within the family. The HLP currently offers undergraduate instruction in heritage Western Armenian, Korean, Persian, Tagalog, and Vietnamese with plans to add Cantonese and Hindi/Urdu in 2004-2005. Responsibilities include supervision of HLP instruction and expansion of the program to include other heritage languages, both in collaboration with the Director of the LLP. This position is part of a new interdisciplinary initiative in the Social Sciences and Humanities addressing linguistic, ethnic, and cultural diversity in California (the California Cultures in Comparative Perspective Initiative, <http://weber.ucsd.edu/misc/cccp.shtml>).

Qualifications: Applications from candidates at all levels will be considered; at a min., candidates should have a Ph.D. in linguistics at the time of appt. In terms of general qualifications, successful candidates should be able to demonstrate knowledge of theoretical linguistics, research productivity, teaching ability at both the grad and undergrad levels, and extramural funding potential. As to specific qualifications, experience in and/or knowledge of language pedagogy and language acquisition is required, and expertise in the special needs of heritage speakers with regard to language instruction is highly desirable. Linguistic knowledge of and/or fluency in one or more of the heritage languages of California (including but not limited to Arabic, Cambodian, Cantonese, Hmong, Japanese, Korean, Mandarin, Native American languages of California, Persian, Somali, Spanish, Tagalog, and Vietnamese) is also highly desirable.

While the primary area of linguistic research is open, the candidate's overall research program should interface with the main emphasis of the dept. on combining theoretical research in linguistics with experimental research in areas such as computational linguistics, psycholinguistics, neurolinguistics, phonetics, and first or second language acquisition. (For more information, please visit <http://ling.ucsd.edu>).

Application details: A letter of application, a curriculum vitae, and two (2) representative publications should be sent to the following address: Heritage Language Recruitment Committee, Dept. of Linguistics (0108), UC San Diego, 9500 Gilman Drive, La Jolla CA 92093-0108

Please indicate in the letter whether or not you will be available for an interview at the 2004 LSA Meeting in Boston, MA, January 8-11, 2004.

Those candidates who applied for the position previously and wish to reactivate their files can send an updated CV and letter of application to the above address.

All candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include the names and addresses of the referees (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than December 1, 2003.

UCSD regulations: Salaries are in strict accordance with UC pay scales. Non-citizens should state their immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity (<http://diversity.ucsd.edu/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541 US

Assistant Professor

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<http://www.panam.edu/dept/english>

Assistant Professor, Applied Linguistics, tenure track, beginning fall 2004. The teaching duties will consist of a combination of linguistics and ESL theory and pedagogy courses, both at the undergraduate and graduate level. Minimum qualifications: Ph.D. in Applied Linguistics or closely related field by August 2004; publications and evidence of strong potential for scholarship in Applied Linguistics and ESL. Preference will be given to candidates with expertise in one or a combination of the following areas: psycholinguistics, sociolinguistics, phonology as applied to English language learning, second language testing, or ESL pedagogy. Experience in and commitment to use of technology for augmenting or conducting courses online is desirable. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department has plans for a new M.F.A. in Creative Writing and a Ph.D. in composition studies.

Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students and is a member of the University of Texas System. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>). Women and minorities are encouraged to apply. Send letter of application discussing teaching experience and research interests, C.V., three letters of recommendation, and undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 17 will have priority consideration. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. Position F03/04-11 [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541 US

Assistant Professor

644

<http://www.panam.edu/dept/english>

Assistant Professor, Applied Linguistics, tenure track, beginning fall, 2004. The teaching duties will consist of a combination of linguistics and ESL theory and pedagogy courses, both at the undergraduate and graduate level. Minimum qualifications: Ph.D. in ESL, Applied Linguistics or closely related field by Fall 2004. The successful candidate will have experience and knowledge working with English language learners (ELL) at the public school level, as well as experience teaching ESL/ELL in various environments. Preference will be given to candidates with training and experience in helping ELLs acquire literacy and other English language skills from childhood through secondary levels (EC-16). Theoretical preparation and practical experience working with bilingualism and knowledge of Spanish are also preferred. We are looking for a colleague who has training and/or experience developing new programs and curricula for such students. The department is expanding its reach into public education of the Rio Grande Valley and expects to train public school teachers in the Rio Grande Valley whose focus is to teach children/adolescents ESL. Experience in and commitment to use of technology for augmenting or conducting courses online is also desirable. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department has plans for a new M.F.A. in Creative Writing and a Ph.D. in composition studies. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students and is a member of the University of Texas System. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>). Women and minorities are encouraged to apply. Send letter of application discussing teaching experience and research interests, C.V., three letters of recommendation, and undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 17 will have priority consideration. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. Position F03/04-12 [R]

U of Utah

Linguistics, 255 S Central Campus Dr, Lnco 2300 Salt Lake City UT 84112

Tenure-Track Assistant Professor

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<http://www.hum.utah.edu>

The Department of Linguistics at the University of Utah invites applications for a tenure-track Assistant Professor position beginning July 1, 2004. Ph.D. in Applied Linguistics or Linguistics with an Applied emphasis required by time of appointment. Must have U.S. public school experience, and must be prepared to teach courses in our L2 programs at both the graduate and undergraduate levels. Must be able to teach Introductory Linguistics for Educators, L2 Methodology, and Practicum. The Department of Linguistics has strong undergraduate and graduate programs in theoretical and applied linguistics and important programmatic ties to the Department of Languages & Literature and the School of Education. Please see <http://www.hum.utah.edu/linguistics> for further information about our Department. Salary competitive; full benefits. The University of Utah provides excellent opportunities and support for research. Send vitae, three letters of recommendation, and a cover letter expressing research and teaching interests, and qualifications to Marianna Di Paolo, Chair, Department of Linguistics, 255 S. Central Campus Dr. Rm. 2328, Salt Lake City, Utah 84112-0492. Deadline for full consideration November 24, 2003 but position will remain open until filled. Selected applicants will be interviewed at the LSA Annual Meeting (8-11 January 2004, Boston) or possibly by phone. The University of Utah is an Equal Opportunity/Affirmative Action employer, encourages applications from

women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Augusta SU

Lang., Lit., & Comm. Dept., 2500 Walton Way Augusta GA 30904 US

Dean, Katherine Reese Pamplin College of Arts and Sciences

917

<http://www.aug.edu>

Augusta State University invites nominations and applications for the position of Dean, Katherine Reese Pamplin College of Arts and Sciences. Dean's responsibilities: Reporting to the Vice President for Academic Affairs, the Dean has general responsibilities that include leadership of the faculty in their teaching, scholarship, and service roles; budget management; faculty development/evaluation; support of program accreditations; advancement of alumni relations; promotion of the College's programs; assistance in student recruitment; and increase in the College's extramural funding base. Qualifications include:--Earned doctorate in a discipline represented in the College and credentials commensurate with appointment at the rank of Professor; and--Five or more years of administrative experience at or above the level of department chair. Date of Appointment July 1, 2004. Applications and Nominations: Review of candidates begins immediately. Applications must include a letter of interest summarizing how the candidate meets the qualifications, a curriculum vitae, three letters of recommendation, and contact information for two additional professional references. Applications must be postmarked by October 30, 2003. Send applications and nominations to: A&S Dean Search Committee c/o Dr. Lillie B. Johnson 2500 Walton Way Augusta State University Augusta, GA 30904-2200 email: as_dean_search@aug.edu An affirmative action/equal opportunity institution of the University System of Georgia [R]

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Associate-Full Professor and Chair

25

<http://www.cla.calpoly.edu/es>

Tenure-track position; A.Y. appt. starting in Fall 2004. Duties include directing the Ethnic Studies Department, working with university programs, and teaching/research in Ethnic Studies. Tenure is earned in the instructional portion of the position. The chair teaches 40% time, with administration, research, and service accounting for the rest. To advance his/her research, the chair will receive summer stipends equivalent to one class (4 WTUs). Salary and rank are commensurate with academic experience and qualifications. Position requires Ph.D. (or appropriate terminal degree) at time of hiring in a Humanities/Social Science field with an emphasis on Ethnic Studies, strong communication skills, excellent teaching/research record, demonstrated interest in gender issues, and academic administrative experience or demonstrated potential for leadership. An interest in and vision for developing an Ethnic Studies program that addresses the unique needs of a polytechnic university, especially with regard to the intersection of technology and race, is desired. Deadline for application is November 21, 2003. To apply, view detailed application instructions and submit on-line faculty application at WWW.CALPOLYJOBS.ORG for requisition #100123. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Chair

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<http://www.iit.edu/departments/humanities/>

Lewis Department of Humanities, Illinois Institute of Technology, Chicago, seeks a teacher-scholar in a humanistic discipline. The ideal candidate will have administrative experience demonstrating the ability to lead and take advantage of emerging opportunities. We are especially interested in candidates whose re-

search and teaching complement the department's current strengths in the humanistic study of science, technology, architecture, and the city. IIT is a mid-sized, private, PhD-granting university with an international student body. IIT is known for its research and education in engineering, science, architecture, law, design, computer science, psychology and business. The humanities department offers a BS degree in Humanities as well as BS, MS and PhD degrees in technical communication and information architecture. It also offers undergraduate general education courses in history, art and architectural history, philosophy, literature, language, and communication. To be filled at the level of full professor. Salary: competitive. Reviews begin in late October and continue until the position is filled. Please send letter of interest and cv as attachments to segerst@iit.edu or mail to: Professor Ullica Segerstrale, Search Committee Chair, Department of Social Sciences, 116 Siegel Hall, Illinois Institute of Technology, 3301 South Dearborn Street, Chicago, IL 60616. Please include e-mail address. AA/EOE [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Department Head

836

<http://www.msstate.edu>

Nominations and applications are invited for the position of Head of the Department of English at Mississippi State University. Mississippi State University is a land-grant and sea-grant institution founded in 1878, a Carnegie Doctoral/Research-Extensive institution, with approximately 16,000 students on the main campus. The Department currently has 20 tenured and tenure-track faculty members, and typically employs approximately 20 FTE instructors, lecturers, and graduate teaching assistants. The applicant for the headship must have a Ph.D. in English and should have strong administrative skills, an established record in research, and a commitment to excellence in teaching, research, and other scholarly activities. The applicant must be qualified for appointment at the rank of Professor. More information: <http://www.msstate.edu/dept/english/Headsrch.html>. Screening of applications will begin November 1, 2003, and will continue until the position is filled. To apply, please send a letter and a c.v., and have three letters of recommendation sent, to Dr. Gary Myers, Chair, English Department Head Search Committee, 208 Allen Hall, P.O. Box AS, Mississippi State University, Mississippi State, MS 39762. Mississippi State University is an AA/EEO employer. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

English Department Chair

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<http://www.engl.niu.edu>

The College of Liberal Arts and Sciences invites applications from, and nominations of, senior scholars to join the English Department at the rank of full professor with tenure to serve as department chair. We seek an academic with a record of distinguished scholarship, demonstrated administrative success, and a commitment to open and collegial leadership. Scholars who work in any time period or field of English studies--including literature, linguistics, and rhetoric/composition--are encouraged to apply.

Applications must include a curriculum vitae; a letter of interest; a vision statement describing the applicant's approach to leading and enhancing the quality of a major doctoral-degree granting department with a strong commitment to excellence in undergraduate education and teacher preparation; and the names, addresses, and email addresses of five references.

The appointment begins on July 1, 2004. Applications and nominations must be sent to Dean Frederick L. Kitterle, Chair, English Chair Search Committee, College of Liberal Arts and Sciences, Northern Illinois University, DeKalb, IL 60115. Review of applications and nominations will begin December 1, 2003 and will continue until the position is filled.

Northern Illinois University is an Equal Opportunity/Affirmative Action Institution. [R]

Ohio SU

Dean, College of Humanities, 203 Bricker Hall 190 North Oval Mall
Columbus OH 43210

Dean-College of Humanities

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<http://humanities.osu.edu/news/cohnews/yr2003/deansearch.cfm>

The Ohio State University invites nominations and applications for the position of Dean of the College of Humanities. As the College's Chief Executive Officer, the Dean reports to the Executive Vice President and Provost of the University through the Executive Dean of Arts and Sciences. Qualifications for the position include a distinguished record in research and teaching, demonstrated leadership and administrative ability. Candidates must qualify for a tenured appointment as Professor in one of the departments in the College. The College is comprised of 14 departments and eight interdisciplinary centers. The College has 300 regular faculty and 150 staff with an annual budget of \$45 million. The University seeks an individual to lead its College of Humanities who is committed to the University's Academic Plan. The Plan, adopted in 2001, promotes academic excellence in every college, department, center, and institute. The University is strongly committed to diversity, a cornerstone of the Academic Plan, and seeks an individual with a strong commitment to success in this area. The position is available July 1, 2004. Salary and other considerations will be competitive and consistent with the University's commitment to recruiting the best-qualified individual. To assure full consideration, applications and nominations should be received by November 3, 2003. The Search Committee will begin screening dossiers on that date and will continue to receive applications until the Dean is selected. Applications should include a curriculum vitae, a statement of interest, and the names and contact information of three references. Applications and nominations should be addressed to: Dean Joan M. Herbers, Chair Search Committee for Dean of the College of Humanities 203 Bricker Hall 190 North Oval Mall-Columbus, OH 43210-1358 For further information, contact Dean Herbers at 614-292-1627 or at herbers.4@osu.edu [R]

Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Department Head of English

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<http://www.selu.edu/english>

Applications are invited for Department Head of English at the professor/associate rank, beginning July 1, 2004. Twelve-month contract, competitive salary, teaching load 6 hrs fall and spring, 3 hrs summer. A member of the University of Louisiana system, Southeastern is a growing public university (enrollment 15,000+) situated in Hammond, near New Orleans and Baton Rouge in a culturally diverse region enjoying strong economic development.

Departmental faculty teach a wide array of courses in literary studies as well as creative writing, rhetoric and composition, linguistics, and professional writing for students pursuing B.A. degrees in English, Liberal Arts Studies, and English Education. Graduate courses in literature, creative writing, literacy, linguistics, and professional writing are offered for students pursuing the M.A. in English and/or Teaching.

An applicant should have an earned doctorate in English or Comparative Literature, a strong record of teaching and scholarship and/or creative work, and evidence of administrative and personal skills for effective leadership in the collegial environment of a department of 53 full-time faculty. Demonstrated abilities in budget and personnel evaluation are preferred. A successful candidate must be an articulate advocate, in multiple contexts, for humanistic learning, capable of working collaboratively with the department to develop curricula for a diverse student body and with a teacher education program shared with the College of Education and Human Development.

Please send a letter of application, resume, copies of official transcripts of all colleges and universities attended, and three current letters of recommendation written for the position stated. Address applications and/or inquiries to: Dr. James Walter, SLU Box 10489, Hammond, LA 70402. PH 985-549-2135; jwalter@selu.edu. The receipt deadline for application materials is November 17, 2003. Website: www.selu.edu/English. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Professor and Chair

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<http://WWW.UA.EDU/ENGLISH>

The College of Arts and Sciences of The University of Alabama invites nominations and applications for the position of Chair in the Department of English. The department comprises 34 tenure track faculty members, 16 temporary full-time instructors, 5 staff positions, and 1 endowed visiting chair holder. It offers graduate degrees through programs in literature (MA and PhD), applied linguistics (PhD), TESOL (MA), rhetoric and composition (PhD), and creative writing (MFA). The department serves 250 undergraduate majors and 400 minors. The department is the home of the Hudson Strode Program in Renaissance Studies affiliated with the Alabama Shakespeare Festival; the bi-annual Symposium on Literature, Race, and Ethnicity; The Black Warrior Review; The Bankhead Endowment Visiting Writers Series; and the Coal Royalty Visiting Writers Endowment. Its faculty, active in its scholarship and creative projects and innovative in its teaching, includes two recent Guggenheim

Fellows and nominees for the National Book Award and the Pulitzer Prize. The position of Chair is a 12-month appointment to begin August 1, 2004. The preferred rank of the applicant is Professor with tenure. The applicant's work in a field of specialization, while left open, should be ongoing and demonstrate scholarly or artistic distinction. Previous administrative experience is required. Salary for the position will be competitive commensurate with the candidate's qualifications. The Search Committee will begin immediately to review completed applications in order to interview candidates at MLA. Consideration of applications will continue until a Chair is appointed. Applications should include a letter of candidacy, complete curriculum vita, 3 letters of recommendation, and a recent offprint to be sent to: Michael Martone

Chair Search Committee, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487-0244

The University of Alabama is an Equal Opportunity, Affirmative Action Employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

U of California, Davis

English, One Shields Av, Voorhies Rm 166 Davis CA 95616

Full Professor of English-Chair

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<http://www.english.ucdavis.edu/>

The Department of English, University of California, Davis, is searching for a person with outstanding leadership capabilities to join the faculty as Chair of the Department. Candidates should have a distinguished record of scholarship and/or creative writing appropriate for appointment as Full Professor and a commitment to diverse instructional programs of high quality. Prior administrative experience in a research oriented university is preferred. Any field of scholarly and/or creative specialization within the area of literature written in English is acceptable.

The Department offers a Ph.D. in English Literature and an M.A. in Creative Writing. A University Writing Program is affiliated with the Department. Appointment is effective July 1, 2004. Salary is open.

Applicants should submit: a letter of application and a curriculum vitae (including the names of three professional references) to David Robertson, Chair, Department of English, One Shields Ave., University of California, Davis, CA 95616. To assure full consideration, nominations and applications should be received by November 10, 2003. The job is open until filled.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California

Asian-American Studies, 300 Krieger Hall Irvine CA 92697-6900

Chair, Department of Asian American Studies

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<http://www.humanities.uci.edu/aas/>

Department of Asian American Studies University of California, Irvine The University of California, Irvine invites applications for Chair of the Department of Asian American Studies. We seek candidates with outstanding records in scholarship, teaching, and with demonstrated academic leadership to direct a department of nine-core faculty and several visitors every year. We expect to appoint at advanced Associate or Professor level. Applicants must have a Ph.D. degree in any Humanities, Social Sciences, or Arts fields. Candidates must demonstrate critical/theoretical knowledge of Asian American Studies. We particularly welcome applicants with a commitment to interdisciplinary studies, and with an interest in developing the department. We anticipate opportunities to hire additional line-positions in an environment of campus growth. The Department of Asian American Studies is an interdisciplinary studies unit offering an undergraduate major, minor, and a graduate emphasis. In addition, our faculty works with graduate students (Humanities, Social Sciences, and Arts) who are conducting research on Asian American issues. Please refer to our website for further information: www.humanities.uci.edu/aas/ To apply, send a cover letter briefly describing your scholarly and administrative/professional activities; curriculum vitae; writing samples of recently published material (not to exceed 60 printed or 100 typewritten pages); two or more syllabi of courses critically engaged with Asian American Studies; names and contact information of at least three referees. Applicants should include a brief written summary of ideas for developing the Department. Review of applications will begin November 14, 2003, to: Professor Ketu H. Katrak, Chair Department of Asian American Studies 300 Krieger Hall University of California, Irvine Irvine, CA 92697-6900 The University of California is an Equal Opportunity Employer committed to excellence through diversity.

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Professor of English and Chair

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<http://www.as.miami.edu/english>

The University of Miami invites nominations and applications for the position of chair of the English department. A record of distinguished teaching and scholarship commensurate with a tenured appointment at the rank of full professor is essential. Field of specialization is open. Please direct letters of nomination or application to Patrick A. McCarthy, Interim Chair, Department of English, P.O. Box 248145, University of Miami, Coral Gables, FL 33124-4632. Applications should include c.v. and names and addresses of at least three references. We plan to interview candidates at the MLA meeting and therefore would appreciate receiving applications by 15 November; however, review of applications will commence immediately and will continue until the position is filled. Candidates who will not be at the MLA meeting will also be considered. For more information on the department, visit the web site at <http://www.as.miami.edu/english>. The University of Miami is an

AA/EOE. [R]

U of Minnesota Twin Cities

Chicano Studies; College of Liberal Arts, 101 Pleasant Street SE
Minneapolis MN 55455 US

Chair, Department of Chicano Studies

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<http://www1.umn.edu/ohr/employ.html>

Applications and nominations are invited for the position of Chair of the Department of Chicano Studies in the College of Liberal Arts at the University of Minnesota, Twin Cities. Full-time, tenured appointment to begin as early as July 1, 2004, but no later than August 30, 2004.

Duties: Provide academic and administrative leadership; teach and conduct research; assist in the recruitment, development, and retention of faculty, students, and staff; enhance community outreach in the State of Minnesota.

Qualifications: Ph.D. or equivalent terminal degree; distinguished record of scholarship and teaching; leadership experience in a liberal arts college or a large research university; experience teaching and advising students in Chicana(o) Studies and/or Latina(o) studies; record or research expertise in area(s) of specialization; demonstrated success in creating collaborative relationships; strong communication skills.

Review of applications will begin November 10, 2003 and continue until the position is filled. Send letter of application, curriculum vitae, one sample of published scholarship, and the names and addresses of three to five references to: Chair, Search Committee, Chicano Studies, Office of the Dean, College of Liberal Arts, University of Minnesota, 212 Johnston Hall, 101 Pleasant Street, S.E., Minneapolis, MN 55455

Complete position description available online at <http://www1.umn.edu/ohr/employ.html> (job number CLA 1219). For additional information please contact John Blair, Assistant to the Associate Dean for Faculty and Research, at jblair@umn.edu or 612-624-2594.

The University of Minnesota is an equal opportunity educator and employer. [R]

Western New England C

English, 1215 Wilbraham Rd Springfield MA 01119 US

Chair, Department of English

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<http://http://www.wnec.edu/artsandsciences/englishchairperson>

WESTERN NEW ENGLAND COLLEGE DEPARTMENT OF ENGLISH The Western New England College Department of English is seeking an innovative and dynamic individual to serve in a tenure track position as chairperson of the department starting September 2004. The ideal candidate will possess the ability to lead a diverse faculty through an exciting transitional phase and into the future. Administrative duties of the position provide oversight for the department: scheduling of departmental courses; recruiting, hiring, and developing faculty; supervising and evaluating departmental faculty; and representing the department campus-wide and in the community. The teaching load is two courses a semester; these courses include undergraduate and graduate courses in American literature and, possibly, an undergraduate course in literary criticism. Expectations:—A tenured associate or full professor with a doctorate in American Literature and a publication record commensurate with the position—A strong commitment to both undergraduate and graduate education and a proven record of excellence in teaching—The leadership qualities necessary to oversee all departmental affairs and programs, to supervise and motivate faculty, and to develop a vision for future departmental growth.—The interpersonal skills necessary to represent the department to both on and off campus constituencies and to work collaboratively with these groups—Prior Administrative experience is desirable. The Department of English has 13 full-time faculty members. There are currently 43+ majors in degree programs leading to a B.A. in English. Additionally, the Department provides courses for the general education program of the College, for an upper-level literature requirement in the School of Arts and Sciences, and for graduate programs in Education and a newly initiated Master of Arts in English for Teachers (MAET) degree. Western New England College is an independent, non-denominational, private, co-educational, Master I comprehensive institution with Schools of Arts and Sciences, Business, Engineering, and Law. Total day/evening enrollment exceeds 5000; the traditional full-time undergraduate enrollment is 2350. Springfield is a one hour drive from Vermont and New Hampshire, one and one half hours from Boston, and two and one half hours from New York City and Cape Cod. Please send a letter of application, curriculum vitae, a statement on academic leadership, official or unofficial copies of transcripts, and three letters of recommendation (including comments on the applicant's experience and promise as a teacher, leader, and scholar) to Dennis Luciano, c/o Ann Guyotte, School of Arts and Sciences, Western New England College, Springfield, MA 01119. Application deadline is November 15, 2003. Representatives of the search committee will be interviewing at the MLA in San Diego. Western New England College is an equal opportunity employer encouraging applications from women and minority candidates. [R]

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral Fellow

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Pembroke Center Postdoctoral Fellowships 2004-05 The Orders of Time Rey Chow Chesler-Mallow Senior Faculty Research Fellow, Pembroke Center Professor of Comparative Literature, and Modern Culture and Media Andrew W. Mellon Professor of the Humanities In 2004-2005, the Pembroke Seminar, led by Professor Rey Chow, will investigate the question of time, looking at interdisciplinary as well as discipline-specific, historical, and cross-cultural conceptions of temporality. We will place such discussions in relation to time's classic correlate, space, taking into account how the intimacy, differentiation, and tension between time and space have been an inherent part of social and cultural ideologies with lingering effects. In addition, we will ask how thinking and writing about time have informed the constructions of gender, class, culture, ethnicity, religion, and other important social divisions, and, conversely, how such social divisions themselves are implicated in time. Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university. The term of appointment is September 1, 2004-May 31, 2005. The stipend is \$35,000, plus health insurance unless otherwise covered. For application forms contact Elizabeth Barboza. Phone: 401-863-2643. E-mail: Elizabeth_Barboza@brown.edu. The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 12, 2003. Selection will be announced in February.

Bryn Mawr C

Ctr for Ethnicities, Communities & Social Policy, 101 N Merion Ave Bryn Mawr PA 19010

Rockefeller Resident Fellow

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<http://www.brynmawr.edu/ethnicities>

The Center for Ethnicities, Communities and Social Policy at Bryn Mawr College invites applications for two Rockefeller Resident Fellowships for the 2004-2005 academic year. Our Center's three year research project is "Ethnic Identities and Transformations: The Meaning and Experience of Ethnicity in the 21st Century." We are currently seeking applications from candidates at least three years beyond their dissertation in the Social Sciences or the Humanities. Our theme for 2004-2005 is "Cultural Production, Cultural Memory, and Ethnic Conflict." Applicants should send a letter of application, a 5-10 page prospectus of their research project, a CV, and three letters of reference to: Karen Sulpizio, Administrative Assistant, Center for Ethnicities, Communities and Social Policy, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899. Email: ksulpizi@brynmawr.edu. We will begin reading dossiers on January 15, 2004. For further information consult: @DESCRIPTION:www.brynmawr.edu/ethnicities. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

Duke U

Center for Teaching, Learning, & Writing, Box 90236 Durham NC 27708

Mellon Writing Fellows

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<http://www.ctlw.duke.edu/job.htm>

Duke University Mellon Writing Fellows Center for Teaching, Learning, and Writing We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, please send a CV, a letter in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on those posted at http://www.ctlw.duke.edu/courses_fall_2003.htm. We may subsequently ask you to provide other supporting materials, including a

more detailed course outline, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2004. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2004-05 will be \$36,000, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable for two more. Deadline for applications is Friday, October 31, 2003. Please use our on-line application site at <http://www.ctlw.duke.edu/job.htm> to send us your CV and materials. If you are unable to apply online, you may email electronic copies of your materials to ctlw@aas.duke.edu, or mail hard copies to Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC 27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation/Teaching Fellowship for Minority Scholars

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<http://www.kenyon.edu>

The Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to:

*Citizens or nationals of the United States at the time of application.

*Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans

*Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies.

*Individuals who aspire to a teaching and research career.

*Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 5, 2004. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

Princeton U

Society of Fellows in the Liberal Arts, The Joseph Henry House Princeton
NJ 08544

Fellow 38

<http://www.princeton.edu/~sf>

PRINCETON UNIVERSITY SOCIETY OF FELLOWS IN THE LIBERAL ARTS. Humanities and related social sciences. Three-year postdoctoral fellowships for recent Ph.Ds (from Jan. 2001) to pursue research and teach half-time. Stipend: approx. \$58,000. Application deadline: October 8, 2003. For details, see website at www.princeton.edu/~sf [R]

Stanford U

English, Building One Stanford CA 94305 US

Postdoctoral Fellowship (2-3 Years) 473

<http://fellows.stanford.edu>

STANFORD HUMANITIES FELLOWS: Stanford University invites applications for the Stanford Humanities Fellows Program, a postdoctoral fellowship designed to give the best recent Ph.D. recipients in the humanities a unique opportunity to develop as scholars and teachers. Up to six fellowships (two years, renewable for a third) will be awarded in the following fields: Asian Languages and Literatures; Comparative Literature; French and Italian; German Studies; Linguistics; Slavic Languages and Literatures; Spanish and Portuguese. Stipend is \$50,000 plus benefits and other support. Fellows are provided offices in and teach for one of Stanford's fifteen standing humanities departments. Course load: one course and one course-equivalent per year. Applicants must have received a qualified Ph.D. between 1/1/2001 and 6/30/2004. Application deadline is December 1, 2003. Please see our display ad in the Chronicle of Higher Education (Oct. 3, Oct. 10) or visit our website at <http://fellows.stanford.edu>.

U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor 34

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2004. The annual salary for 2004-2005 will be \$41,600. The effective date for these teaching appointments is September

1, 2004. To apply for these positions, please see our web site at <http://fellows.uchicago.edu> Applications must be received by November 17, 2003. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER [R]

U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

Mellon Junior Post-Doctoral Fellowship 170

<http://www.las.uiuc.edu>

Mellon Junior Post-Doctoral Fellowships The College of Liberal Arts and Sciences of the University of Illinois at Urbana-Champaign invites applications for two-year Mellon Post-Doctoral Fellowships in the Humanities, to begin Fall semester, 2004. The areas of interest are anthropology, English, history, and the literature fields. The College is particularly interested in proposals that connect the

interests of substantial numbers of faculty, including, but not limited to: interpretive methods of the various humanities disciplines; various multi-disciplinary subgroups concerned with rethinking and reinvigorating period studies; histories and cultures of selected world regions; and humanistic scholarship on cultural values and collective life in a world of high mobility, deepening interconnections, and rapid technological and social change. Fellows will conduct their own research and scholarship and will teach one course during the first year and two during the second year in an appropriate home department. Salary will be \$40,000 per year. Teaching will be in areas of focal interest to the post-doctoral fellows within the context of the broad themes to which we are giving campus-wide focus. Applicants should have received the Ph.D. no earlier than 1998 and requirements for the Ph.D. must be completed by the application deadline of Wednesday, December 3, 2003. Applications should include a letter of application, a research proposal, a curriculum vitae, a writing sample in English of no more than 25 pages, and a course proposal. Please arrange for three letters of recommendation to be sent as well. All material should be sent to the following address, and be post-marked no later than December 3, 2003: Mellon Junior Post-Doctoral Fellowships College of Liberal Arts and Sciences 294 Lincoln Hall University of Illinois 702 South Wright Street Urbana, IL 61801 Awards will be announced on or about February 1, 2004. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland

David Driskell Ctr for the Study of the African Diaspora, 2114 Tawes Fine Arts Bldg College Park MD 20742

Postdoctoral Fellowship 71

<http://www.driskellcenter.umd.edu>

The David C. Driskell Center for the Study of the African Diaspora at the University of Maryland invites applications for a postdoctoral fellowship for the 2004-05 academic year. The ten-month fellowship provides a stipend of \$45,000. Two fellowships will be awarded. Applicants should be working on projects that address aspects of the African diaspora, understood in the broadest sense. The Center is particularly interested in studies that bridge the disciplines of the humanities, performing and visual arts, and social sciences. The Center especially welcomes applications from artists and art historians. Fellows will offer one course--topic, level, and structure--of their choice. Letters of interest are due December 8, 2003, and final applications by January 5, 2004. Please send three copies of application materials. For further information, visit the website or contact the David C. Driskell Center for the Study of the African Diaspora, 2114 Tawes Fine Arts

Building, University of Maryland, College Park, MD 20742-1211, USA, Attn: Postdoctoral Fellowships Committee. E-MAIL: driskellcenter@umail.umd.edu. WWW: <http://www.driskellcenter.umd.edu/grants>. The University of Maryland is an AA/EOE institution, and welcomes applications from minorities and women.

U of Notre Dame

Keough Institute for Irish Studies, 422 Flanner Hall Notre Dame IN 46556

NEH Keough Fellowship in Irish Studies 249

<http://www.nd.edu/~irishstu/>

With the support of a National Endowment for the Humanities Challenge Grant, the Keough Institute for Irish Studies at the University of Notre Dame invites applications for its faculty fellowship program. The NEH Keough Fellowship will enable an outstanding scholar to continue his or her research while in residence in the Keough Institute during the academic year 2004-2005. The Fellowship is open to scholars in any area of Irish Studies. The stipend is \$40,000.

The NEH Keough Fellow will participate in a periodic faculty seminar and present a paper on her or his research during the year. Apart from the seminar, the Fellow's only obligation will be to pursue her or his research. The Fellow will be provided an office in the Keough Institute and will be integrated into the Institute's life, with full library privileges and access to the Institute's research tools.

Applicants should submit a double-spaced narrative of no more than five pages describing their proposed research, indicating how it builds on existing scholar-

ship, and suggesting how it will benefit from broader interdisciplinary studies. Applicants should also submit a curriculum vitae and arrange for three letters of reference to be sent to the Keough Institute by 2 January 2004. Announcement of the successful candidate will be made in February 2004.

Please send applications to this address: NEH Keough Fellowships, Keough Institute for Irish Studies, 422 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556 [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Post-Doctoral Teaching Fellow

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<http://darkwing.uoregon.edu/~engl>

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent Ph.D.s to obtain teaching experience in the context of a distinguished composition program and vital lower-division literature curriculum. Successful applicants will have the Ph.D. in hand, college-level composition teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders to: Head; English Department; 1286 University of Oregon; Eugene, OR 97403-1286 The University of Oregon is an AA/EO/ADA institution committed to cultural diversity. [R]

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

Postdoctoral Fellowships

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<http://www.lillyfellows.org>

Valparaiso University, Valparaiso, IN 46383 We offer three two-year postdoctoral teaching fellowships in the areas of Humanities and the Arts for scholars seriously considering academic vocations in church-related institutions. Ph.D or equivalent must have been received within 18 months prior to August 2004. During academic years 2004-2006, Fellows will teach seven courses over a two-year period; engage in scholarship or creative work; participate in a two-year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church-related institutions. Faculty privileges; \$40,000 stipend per year plus benefits, moving allowance, travel fund. For application information, contact the Lilly Fellows Program, Valparaiso University, Valparaiso IN 46383; phone 219-464-5317; or visit www.lillyfellows.org. Application deadline: January 7, 2004. EOA/AA [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Andrew W. Mellon Foundation Postdoctoral Fellowship Program

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http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html

Washington University announces the fourth year of Modeling Interdisciplinary Inquiry, an Andrew W. Mellon Foundation Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.D.s for the position of Fellow. In September 2004, the selected Fellows will join our continuing Fellows in pursuing advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two-year appointment with a stipend beginning at \$38,350 per year. Postdoctoral Fellows have an opportunity to plan and pursue their own continuing research in association with a senior faculty member at Washington University, and, over the course of their two-year appointment, to teach three undergraduate courses in their home discipline and to collaborate each spring semester in leading a seminar in the theory and methods of interdisciplinary research. There is no application form, but further information on Modeling Interdisciplinary Inquiry is available at the address below and on the Web at <http://www.artsci.wustl.edu/>

[~szwicker/Mellon_Postdoctoral_Program.html](http://www.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html). Applicants should submit a cover letter, a description of their research program (no more than three single-spaced pages), a brief proposal for the seminar in theory and methods, a curriculum vitae, and three letters or recommendation. All materials should be submitted in paper copy. Submit materials by December 1, 2003, to Steven Zwicker, Department of English Washington University, Campus Box 1122 One Brookings Drive, St. Louis, MO, 63130314-935-5190 szwicker@artsci.wustl.edu Washington University is an Affirmative Action/Equal Opportunity employer. Employment eligibility verification requested upon hire. [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Andrew W. Mellon Postdoctoral Fellowship

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<http://www.wesleyan.edu/chum>

Andrew W. Mellon Postdoctoral Fellowship, one year, non-renewable, 2004-2005, Center for the Humanities, Wesleyan University. Will teach one course; stipend, \$40,000. Applicants must have received the Ph.D. no earlier than 2000. Applications due by November 14, 2003. For more information on eligibility and application procedures, contact the Center secretary sferis@wesleyan.edu. Wesleyan University values diversity and is an EOE.

Wesleyan U

English, 285 Court St Middletown CT 06459

Andrew W. Mellon Postdoctoral Fellowship

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<http://www.wesleyan.edu>

Native American Studies. Latin American Studies. Andrew W. Mellon Postdoctoral Fellowships at the Center for the Americas, Wesleyan University, 2004-2005. Wesleyan University invites applications for two fellowships. (1) Native American Studies. We seek a scholar whose research focuses on religious, cultural, and/or aesthetic practices and formations among indigenous peoples in twentieth-century North America. (2) Latin American Studies. We seek a cultural anthropologist or historian whose research examines the migration of peoples, ideas, and/or cultural productions in the broader Caribbean, including Central America, northern Brazil, and the southern coast of the United States. The fellowships carry limited teaching duties, and opportunities for scholarly research and professional development. Ph.D. must have been received before July 2004 and preferably since 2000. Annual stipend of \$46,680, research/travel funds and health insurance. Renewable for a second year. Applicants must be citizens or permanent residents of the United States, or expect to pursue a teaching career in the United States. Deadline: December 8, 2003. Submit applications (CV, 3 letters of reference, and writing sample) to Director, Center for the Americas, 255 High Street, Middletown, CT 06459. Wesleyan University values diversity and is an equal opportunity employer. [R]

Williams C

English, Stetson Hall Williamstown MA 01267

Postdoctoral Fellowship

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<http://www.williams.edu/English/index.htm>

POSTDOCTORAL FELLOWSHIP IN ANGLOPHONE AFRICAN LITERATURE Williams College invites applications for a two-year Mellon Postdoctoral Fellowship for new Ph.D.s to begin Fall 2004 in Anglophone African Literature. The successful candidate will have an appointment in the English Department and the African and Middle Eastern Studies Program. We are looking for a dynamic scholar and teacher who combines theoretical imagination and a practical engagement with African literature. We welcome expertise in postcolonial theory and/or cultural materialist critique. The successful candidate will work with a faculty mentor, will offer one course per semester in Anglophone African literature, and will advise students doing individual research projects in the area of African Studies. The fellowship includes a salary of \$34,500 plus benefits and funds to support research and travel. Please submit a letter of application, c.v., a graduate school transcript, three letters of recommendation, and a brief description of teaching interests. Review of applications will begin on January 15, 2004 and continue until the search is completed. Send application mate-

rials to: John Gerry Associate Dean of the Faculty Williams College P.O. Box 141 Williamstown, MA 01267 Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (<http://www.williams.edu>). An Affirmative Action/Equal Opportunity Employer, Williams College especially welcomes and encourages applications from women and minority candidates. [R]

NONACADEMIC LISTING

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway, 3rd floor New York NY 10004

Job Clinic at the San Diego Convention

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A Job Clinic for MLA members interested in employment outside the academy will be held at the 2003 convention in San Diego. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The nineteen previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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