

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • DECEMBER 2003

### CONTENTS

Accessing the Electronic <i>JIL</i> .....	inside front cover
Information for Candidates .....	i
MLA Annual Convention .....	iii
List of Administrations Censured by the AAUP .....	v
<b>Departmental Job Listings</b>	
US Colleges and Universities .....	1
Canadian Institutions .....	44
Overseas Institutions .....	45
Comparative Literature .....	46
Linguistics and ESL .....	47
Department Chairs/Deanships .....	48
Postdoctoral Listings .....	49
Nonacademic Listings .....	51

*Published by the Modern Language Association in cooperation with the Association of Departments of English*

### SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at [www.mla.org](http://www.mla.org).

October issue	17 October 2003
December issue	14 November 2003
February issue	13 February 2004
April issue	15 April 2004

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.ade.org](http://www.ade.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

## In This Issue

The December issue contains notices describing approximately 330 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

### ***MLA Guide to the Job Search***

*The MLA Guide to the Job Search* (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

# MLA ANNUAL CONVENTION

*The Annual Convention of the Modern Language Association will be held in San Diego, 27–30 December 2003. The Job Information Center will be located in the Marriott Hall 1 and 2, lobby level, San Diego Marriott Hotel and Marina, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:*

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

## Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Friday, 26 December, 4:00 p.m., San Diego Convention Center. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Saturday, 27 December, 3:30–4:45 p.m., Upper Room 2, San Diego Convention Center.

2. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Saturday, 27 December, 3:30–4:45 p.m., Upper Room 4, San Diego Convention Center.
3. A Preconvention Workshop for Members of Search Committees. Saturday, 27 December, 3:30–4:45 p.m., Manchester 2, San Diego Marriott.
29. The Job Option at Community Colleges: A Roundtable. Saturday, 27 December, 3:30–4:45 p.m., Edward B, Manchester Grand Hyatt.
160. Mock Interviews for Job Seekers in Foreign Languages. Sunday, 28 December, 8:45–10:00 p.m., Santa Rosa, San Diego Marriott.
301. The Job I Got: Recently Hired PhDs Talk about Their Experiences. Sunday, 28 December, 1:45–3:00 p.m., Manchester Ballroom A, Manchester Grand Hyatt.
696. Considering Community Colleges: Preparation, Application, and Career. Monday, 29 December, 9:00–10:15 p.m., Gregory A, Manchester Grand Hyatt.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) . . . . .	1963	The Catholic University of America (September-October 1989, 27-40) . . .	1990
Amarillo College (Texas) (September 1967, 292-302) . . . . .	1968	Dean College (Massachusetts) (May-June 1991, 27-32) . . . . .	1992
Frank Phillips College (Texas) (December 1968, 433-38) . . . . .	1969	Baltimore City Community College (May-June 1992, 37-41) . . . . .	1992
Concordia Seminary (Missouri) (April 1975, 49-59) . . . . .	1975	Loma Linda University (California) (May-June 1992, 42-49) . . . . .	1992
Houston Baptist University (April 1975, 60-64) . . . . .	1975	Clarkson College (Nebraska) (May-June 1993, 46-53) . . . . .	1993
Murray State University (Kentucky) (December 1975, 322-28) . . . . .	1976	North Greenville College (South Carolina) (May-June 1993, 54-64) . . . . .	1993
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87) . . . . .	1977	Savannah College of Art and Design (May-June 1993, 65-70) . . . . .	1993
State University of New York (August 1977, 237-60) . . . . .	1978	University of Bridgeport (November-December 1993, 37-45) . . . . .	1994
Phillips County Community College (Arkansas) (May 1978, 93-98) . . . . .	1978	Benedict College (South Carolina) (May-June 1994, 37-46) . . . . .	1994
Wingate College (North Carolina) (May 1979, 251-56) . . . . .	1979	Nyack College (New York) (September-October 1994, 73-79) . . . . .	1995
Olivet College (Michigan) (April 1980, 140-50) . . . . .	1980	Bennington College (March-April 1995, 91-103) . . . . .	1995
Nichols College (Massachusetts) (May 1980, 207-12) . . . . .	1980	Alaska Pacific University (May-June 1995, 32-39) . . . . .	1995
Yeshiva University (New York) (August 1981, 186-95) . . . . .	1982	Essex Community College (Maryland) (May-June 1995, 40-50) . . . . .	1995
American International College (Massachusetts) (May-June 1983, 42-46) . . . . .	1983	St. Bonaventure University (New York) (July-August 1995, 65-73) . . . . .	1996
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a) . . . . .	1984	Garland County Community College (Arkansas) (May-June 1996, 41-46) . . . . .	1996
Westminster College of Salt Lake City (November-December 1984, 1a-10a) . . . . .	1985	Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . . .	1997
Talladega College (Alabama) (May-June 1986, 6a-14a) . . . . .	1986	Minneapolis College of Art and Design (May-June 1997, 53-58) . . . . .	1997
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a) . . . . .	1987	Brigham Young University (September-October 1997, 52-71) . . . . .	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) . . . . .	1987	University of the District of Columbia (May-June 1998, 46-55) . . . . .	1998
Husson College (Maine) (May-June 1987, 45-50) . . . . .	1987	Lawrence Technological University (May-June 1998, 56-62) . . . . .	1998
Hillsdale College (Michigan) (May-June 1988, 29-33) . . . . .	1988	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) . . . . .	1999
Maryland Institute, College of Art (May-June 1988, 49-54) . . . . .	1988	Mount Marty College (South Dakota) (May-June 1999, 51-59) . . . . .	1999
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45) . . . . .	1989	Albertus Magnus College (Connecticut) (January-February 2000, 54-63) . . . . .	2000
		Charleston Southern University (January-February 2001, 63-77) . . . . .	2001
		University of Dubuque (September-October 2001, 62-73) . . . . .	2002
		Tiffin University (Ohio) (January-February 2002, 53-63) . . . . .	2002

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

## ALABAMA

### Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

*Assistant Professor of English*

1200

<http://www.shc.edu>

Tenure-track position with qualifications to teach British literature 19th century to the present; supplemental qualifications in postcolonial literature or professional/creative writing desirable. Ph.D. required. The teaching load is 4/4 and generally consists of two lit and comp courses, one sophomore genre course, and an upper-level course in field. During the initial year no advising or committee duties are expected. As a Jesuit, liberal arts college, the department places primary emphasis on teaching but publication would be expected before promotion to professor. We will interview at the MLA convention in San Diego. Send letter of application and dossier, which should include letters of reference, transcripts of graduate work, and teaching evaluations, to Michael Kaffer, Department of English, Spring Hill College, Mobile, AL 36608. Materials should be post-marked by November 15, 2003. Spring Hill is an equal opportunity employer.

## ARIZONA

### Arizona SU West

Arts & Sciences, PO Box 37100, 4701 W Thunderbird Rd Phoenix AZ 85069

*Assistant Professor, Modern British Literature*

1378

<http://www.west.asu.edu>

Teach lower and upper division courses in British Literature and first year composition; contribute to the development of British literature, culture and history curriculum; provide service to the department, college, campus, and community; maintain an active research agenda appropriate to the appointment.

#### QUALIFICATIONS REQUIRED

Ph.D. by time of appointment in English or related discipline; experience in teaching at the college or university level; evidence of active research agenda in Modern British Literature or related fields.

#### DESIRED

Evidence of research in Post-Colonial literature, cultural studies; teaching experience in composition.

#### APPLICATION DEADLINE

November 21, 2003; if not filled, 1st and 15th of each month thereafter until the search is closed. Initial contact made at MLA.

#### APPLICATION PROCEDURE

Send cover letter, curriculum vitae, and names, addresses, and telephone numbers of three references to: Dottie Broaddus, Chair MBL Search, Arizona State University West, P. O. Box 37100, Phoenix, AZ 85069-7100.

#### GENERAL INFORMATION

ASU West, a community-focused metropolitan campus of Arizona State University, located in Phoenix, serves the community and more than 7,100 residential

and commuter students of diverse ages, ethnicity, and experience through 29 baccalaureate programs, nine master's programs, and eight certificate programs. Please visit our web site at <http://www.west.asu.edu/>. ASU West is an Equal Opportunity/Affirmative Action employer in policy and practice. [R]

### Arizona SU West

Arts & Sciences, PO Box 37100, 4701 W Thunderbird Rd Phoenix AZ 85069

*Assistant Professor, Rhetoric and Composition*

1379

<http://www.west.asu.edu>

RESPONSIBILITIES: Teach first year college composition; contribute to the development of rhetoric and composition curriculum; provide service to the department, college, campus and community; and maintain an active research agenda appropriate to the appointment.

REQUIRED QUALIFICATIONS: Ph.D. in Rhetoric and Composition, or related area; experience in teaching composition at the college/university level; active research agenda in one or more of the following areas: WAC, literacies, technical writing, ESL and/or issues in writing pedagogy.

DESIRED QUALIFICATIONS: Experience and/or interest in: administration of rhetoric and composition program; and/or distance or hybrid courses; grant development.

APPLICATION DEADLINE: November 21, 2003; if not filled, 1st and 15th of each month thereafter until the search is closed. Initial contact made at MLA.

APPLICATION PROCEDURE: Send cover letter, curriculum vitae, and names, addresses, and telephone numbers of three references to: Duku Anokye, Chair, Asst Prof in Rhetoric and Composition Search, College of Arts & Sciences, Arizona State University West, P.O. Box 37100, Phoenix, AZ 85069-7100.

ABOUT ASU WEST: ASU West, a community-focused metropolitan campus of Arizona State University, located in Phoenix, serves the community and more than 7,100 residential and commuter students of diverse ages, ethnicity, and experience through 29 baccalaureate programs, nine master's programs, and eight certificate programs. Please visit our web site at <http://www.west.asu.edu/>. ASU West is an Equal Opportunity/Affirmative Action employer in policy and practice. [R]

### Arizona SU West

Arts & Sciences, PO Box 37100, 4701 W Thunderbird Rd Phoenix AZ 85069

*Lecturer, Rhetoric and Composition*

1380

<http://www.west.asu.edu>

Teach first year college composition and contribute to the development of the rhetoric and composition curriculum.

QUALIFICATIONS REQUIRED: M.A. in Rhetoric and Composition, English, Literature, Linguistics or related field and demonstrated excellence in teaching at the junior college, college or university level.

DESIRED: Research and experience in teaching WAC, literacies, technical writing, ESL, pedagogy using student-centered instructional methods, collaborative learning, and/or distance or hybrid courses.

APPLICATION DEADLINE: November 21, 2003; if not filled, 1st and 15th of each month thereafter until the search is closed.

APPLICATION PROCEDURE: Send cover letter, curriculum vitae, and names, addresses, and telephone numbers of three references to: Duku Anokye, Chair, Lecturer in Rhetoric and Composition Search, College of Arts and Sciences, Arizona State University West, P.O. Box 37100, Phoenix, AZ 85069-7100.

GENERAL INFORMATION: ASU West, a community-focused metropolitan campus of Arizona State University, located in Phoenix, serves the community and more than 7,100 residential and commuter students of diverse ages, ethnicity, and experience through 29 baccalaureate programs, nine master's programs, and eight certificate programs. Please visit our web site at <http://www.west.asu.edu/>. ASU West is an Equal Opportunity/Affirmative Action employer in policy and practice. [R]

---

#### Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor

1494

<http://www.asu.edu/english>

Tenure-track. Primary specialization in Post-1945 American Literature (Fiction) and Culture. Required: PhD in English or related field by time of appointment; college-level teaching experience, and record of publication. Expertise in one or more of the following fields is desirable: Literature of the American West; Native American Literature and Culture; Drama; Pre-1945 American Literature; Environmental Literature. Initial teaching load is 2/2 for tenure-track faculty with significant research agenda, with opportunities to teach and mentor at both the graduate and undergraduate levels. Applicants must send a cover letter, vita, 3 letters of recommendation and a brief sample of relevant academic writing to: Chair, Post-1945 American Literature (Fiction) and Culture Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline: November 17, 2003, if not filled, then every Monday until search is closed. All applications acknowledged. AA/EOE [R]

---

#### Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant or Associate Professor

1496

<http://www.asu.edu/english>

Assistant or Associate Professor (one position). Tenure track. Primary specialization in English Renaissance Literature. Required: PhD in English or related field by date of appointment; college-level teaching experience; ability to teach Shakespeare; publication record and evidence of ongoing, high quality research and publication appropriate to rank. Initial teaching load is 2/2 for tenure-track faculty with a significant research agenda, with teaching opportunities at both graduate and undergraduate levels. Applicants must send a cover letter indicating whether applying at assistant or associate level, vita, at least 3 letters of recommendation, and a brief sample of relevant academic writing to: Chair, Renaissance Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline: Postmarked by November 17, 2003, if not filled by that date, then every Monday until search is closed. Initial contact at MLA. All applications acknowledged. AA/EOE [R]

## CALIFORNIA

#### Barstow Comm C

Humanities, 2700 Barstow Rd Barstow CA 92311

English Instructor

1137

<http://www.barstow.edu/jobs>

English Instructor Tenure Track \$36,516-\$62,526/year. Requires Master's in English, literature, comparative literature, or composition OR Master's in any of the above AND Master's in linguistics, TESL, speech, education w/specialization in reading, creative writing, or journalism OR the equivalent. First paper screening

11/14/03. For a complete job description & application visit <http://www.barstow.edu/jobs> or email: [bsazo@barstow.edu](mailto:bsazo@barstow.edu); Tel: 760-252-2411 Ext 7232; Barstow College, Human Resources, 2700 Barstow Rd, Barstow, CA 92311. EOE

---

#### California Baptist U

Department of Modern Languages and Literature,

8432 Magnolia Av, Riverside, CA 92504

Tenure-Track, Rank Open

1126

<http://www.calbaptist.edu>

The Department of Modern Languages and Literature at California Baptist University invites applications for a full-time, tenure-track position starting Fall 2004. Requirements: Ph.D. in English, with specialization in Pre-1700 British literature; evidence of effective postsecondary teaching; promise of scholarly achievement in specified field. Secondary specialization in rhetoric and composition desirable. Responsibilities will include: teaching courses ranging from freshman composition to Master's level seminars; participating in departmental activities such as student advisement, writing assessment, and curriculum development; service to institution and community; pursuit of research in the form of publication and presentation. Normal teaching load is 4/4.

Candidates must embrace the mission of California Baptist University and evidence a clear understanding of, and commitment to, excellence in teaching through the integration of faith and learning. Please complete online application form (available at <http://www.calbaptist.edu/employment/facultyapp.htm>) and send letter and vita to Prof. James Lu, Chair, Department of Modern Languages and Literature, California Baptist University, 8432 Magnolia Ave., Riverside, CA, 92504. Initial interviews will take place at MLA; position open until filled. [R]

---

#### California SU, Fresno

English, 5245 N Backer Av, M/S PB98 Fresno CA 93740

Assistant Professor, English Education

1321

<http://www.csufresno.edu>

Tenure track position in English Education to begin in Fall 2004. Earned doctorate (Ph.D. or Ed. D.) in English Education, Composition Studies, Literature, or related Field. Evidence of strong teaching and research in rhetoric or composition theory, pedagogy, literacy studies, or tutoring. ABD considered for temporary lectureship, with possible future conversion to tenure track. Duties include teaching undergraduate and graduate courses in English Education, composition, and literature as part of a 12-semester-unit (3 course) teaching load. Duties may also include program administration and pre-service teacher supervision (with release time), advising, and secondary school in-service development. Preference given to candidates with experience in secondary school teaching, student teacher supervision, secondary teacher development, tutoring centers, or composition pedagogy and curriculum development. Strong preference given to candidates who are able to relate to an ethnically diverse student population. Salary competitive; unionized. Send letter, CV, 15-30 page writing sample, dossier, and stamped postcard to Lyn Johnson, Hiring Committee Chair, English Department M/S PB98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at NCTE and MLA. To ensure full consideration, all materials must be received by November 10, 2003. CSU, Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

---

#### California SU, Fullerton

English, Comp Lit, & Linguistics, PO Box 6868 Fullerton CA 92834

Assistant Professor of English/20th Century British Literature

1124

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in 20th Century British literature. Date of appointment is August 2004. Desirable secondary teaching areas: literary theory (especially pre-20th Century), drama, novel, Bible as literature, classical mythology, or world literature. Teaching loads include upper-division and M.A. level specialty courses, surveys, general education, composition, and other courses depending on candidate's interests and departmental needs.

Faculty normally teach four courses each semester. Re-assigned time available for research, course development, and departmental responsibilities. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a culturally diverse range of students essential. Ph.D. in English or Comparative Literature with training and experience in 20th Century British literature required by August 2004. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest and vita to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 14, 2003 will receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer.

---

### California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English: Applied Linguistics*

22

<http://www.csu.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2004. We are seeking an Applied Linguist to teach undergraduate students who are future K-12 teachers and graduate students who are in our M.A. TESOL (Teaching English to Speakers of Other Languages) Program. Ph.D. required in Applied Linguistics/English/English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ESL or English Education or Composition experience also desirable. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wannlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

---

### Palomar C

Palomar College English Department, (do not send resumes to this address)  
San Marcos CA 92069

*Assistant Professor, English*

1358

<http://www.palomar.edu/HR/faculty>

Palomar College, a community college located 30 miles north of San Diego and 10 miles from the beach, invites you to apply for this position.

#### MINIMUM QUALIFICATIONS:

1. Must meet one of the following qualifications under a) through c):
  - a) Master's in English, literature, comparative literature, or composition.
  - b) Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism.
  - c) A combination of education and experience that is at least the equivalent of the above.

**SALARY, BENEFITS AND PERIOD OF EMPLOYMENT:** This is a full time, 10-month/year tenure-track position scheduled to begin August 20, 2004. Fringe benefits for full time employees include medical, dental, and vision insurance for employees and dependents; life, disability, and long term care insurance.

**FOR COMPLETE DETAILS** and required application materials, visit [www.palomar.edu/HR/faculty](http://www.palomar.edu/HR/faculty) or call (760) 744-1150 ext. 4181. EOE

---

### Pomona C

Office of the Dean of the College, 550 North College Avenue Claremont  
CA 91711

*Director Oldenburg Center at Pomona College*

1307

<http://www.pomona.edu>

Pomona College is seeking applicants for the Director of Oldenburg Center, Pomona College. Oldenburg Center was established in 1966 as a language-immersion dormitory and international center. The Director is a senior staff position that reports to the Vice President and Dean of the College; faculty status and privileges are negotiable. Candidates must have an academic background (Ph.D.) in a language related field and strong interest in global cultural, economic and political issues. The Director will have administrative experience, demonstrated leadership ability and excellent speaking and writing skills. He or she will lead the revitalization of the language and cultural learning programs as well as strategic planning for future development of the international center, with the goal of coordinating academic and co-curricular programs. To be assured of consideration, please send a letter of application, curriculum vitae and names of three references by January 15, 2004 to: Oldenburg Center Search Committee, Office of the Dean of the College, Pomona College, 550 North College Avenue, Claremont, California 91711. Pomona College is a highly selective, coeducational liberal arts college located 35 miles east of Los Angeles. Committed to increasing excellence through diversity, Pomona College welcomes applications from women and members of underrepresented groups. [www.pomona.edu](http://www.pomona.edu)

---

### San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

*Creative Writing—Nonfiction*

1202

<http://www2.sjsu.edu/depts/english/index.htm>

(Subject to funding) The person filling this position will serve a major component of the M.F.A. program in Creative Writing and undergraduate minor in Creative Writing. Duties include: teaching courses in Creative Writing-Nonfiction and other Creative Writing courses; 2) directing M.F.A. theses; 3) serving on appropriate committees; 4) advising students; 5) supporting readings and activities associated with Creative Writing; 6) teaching general education, literature, and composition courses, as needed. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Committee service and scholarly/professional achievement are required for tenure and promotion. Ph.D. or M.F.A. in English or Creative Writing by date of appointment, with specialization in Fiction Writing highly desirable. Demonstrable secondary specialization in Fiction Writing highly desirable. Cross-cultural experience or training also preferred. [R]

---

### San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

*English Teacher Education*

1203

<http://www2.sjsu.edu/depts/english/index.htm>

Duties include: 1) teaching appropriate literature and other courses in the English Education Program, 2) advisement and supervision of student teachers in secondary schools, 3) serving on Department Committees (e.g., Teacher Education Committee), 4) teaching general education courses. Candidate should be prepared to teach students of diverse language and cultural backgrounds and to address the needs of ethnically diverse students through course materials, teaching strategies, and advisement. Service and publications required for tenure and promotion. Ph.D. in English, specialization open, by date of appointment. Required: Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Required: ability to supervise student teachers and teach courses appropriate to the Secondary Credential Preparation Program. [R]

---

## Scripps C

Writing Department, 1030 Columbia Avenue Claremont CA 91711

*Assistant Professor of Writing and Director of the Writing Program* 1347

<http://www.scrippscollege.edu>

Beginning Fall 2004, Scripps College, a women's liberal arts college with a strong interdisciplinary tradition, invites applications for a full-time, tenure-track position for an Assistant Professor of Writing and Director of the Writing Program. The candidate would bring a strong academic presence to the Writing Program. Through his or her areas of scholarly expertise, the candidate would also generate links between the Writing Program and the Core Program in the Humanities. The teaching load is five courses per year, composed of three writing courses and a section of the interdisciplinary humanities core sequence (currently Core I); running the Writing Program constitutes the fifth course. Advising and thesis supervision are expected. While the candidate's disciplinary focus is open, their primary area of interest and expertise must be writing.

Teaching experience and Ph.D. are required. Send cover letter, CV, a writing sample and at least three letters of recommendation to Chair of Writing Search, Scripps College, Mail Box #1193, 1030 Columbia Avenue, Claremont, CA 91711 by December 12, 2003. Inquiries may be sent to [rebecca\\_ballinger@ScrippsCollege.edu](mailto:rebecca_ballinger@ScrippsCollege.edu). Scripps is one of seven members of The Claremont Colleges cluster located 35 miles east of Los Angeles. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically underrepresented groups

---

## Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

*Assistant Professor of Rhetoric & Composition;*

*Associate or Full Professor of Rhetoric & Composition* 1532

<http://www.soka.edu>

Soka University of America (SUA) seeks candidates for 2 openings in Rhetoric and Composition, one at the Assistant Professor level and the other at the level of Associate or Full Professor. The successful candidates should have training in rhetoric and composition and will teach in SUA's Writing across the Curriculum program. Areas of specialization include pedagogy, composition theory, writing across the curriculum, linguistics, and English as a second language. Applicants must hold a PhD in the appropriate area(s) and must be versatile enough to teach courses outside his or her specialization. Thus, candidates should demonstrate ability to teach one or more of the courses intended to serve interdisciplinary or integrative purposes within the curriculum. Ability to work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. Soka University is interested in candidates who are committed to undergraduate teaching as well as research.

Salary is determined on an open scale based on rank and years of relevant experience.

For the Assistant Professor position, the initial appointment will be with a three contract, renewable thereafter on a five-year basis.

The Associate/Full Professor appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire.

Deadline for applications is December 1, 2003. Start date for these positions is late August, 2004.

SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an interdisciplinary academic program that reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster closer intellectual relations between faculty and students by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom, and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications (Assoc/Full) or examples of research or publications (Asst) and a statement of teaching and research interests to Rhetoric

and Composition Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University of America is an equal opportunity employer. For more information about these positions and about Soka University go to [www.soka.edu](http://www.soka.edu). [R]

---

## Soka U of America

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

*Associate or Full Professor of American Literature* 1533

<http://www.soka.edu>

Soka University of America (SUA) seeks applications for a position in 19th Century American literature with emphasis on the novel. Candidates should be familiar with recent theory and also be able to teach earlier and later American literature. Applicants must hold a PhD and must be versatile enough to teach courses outside their areas of specialization. Thus, the successful candidate should demonstrate ability to teach one or more of the courses intended to serve interdisciplinary or integrative purposes within the curriculum. Ability to work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research.

Salary is determined on an open scale based on rank and years of relevant experience. The appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire. Deadline for applications is December 1. Start date for this position is late August, 2004.

Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to American Literature Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Soka University of America is an equal opportunity employer. For more information about these positions and about Soka University go to [www.soka.edu](http://www.soka.edu). [R]

---

## Stanford U

Program in Writing and Rhetoric, Bldg. 460-Room 223 Stanford CA 94305

*Lecturer*

1278

Stanford University seeks a number of highly qualified lecturers to develop and teach intensive first and second-year writing courses in its Program in Writing and Rhetoric (PWR), a program in the Department of English and the Office of the Vice Provost for Undergraduate Education.

PWR offers approximately 180 courses a year, taught seminar/workshop style in classes of 15 students each. Individual classes explore writing, rhetoric, and research from a range of perspectives. The new requirement includes increased attention to the interweaving of writing and technology and to the study and development of oral and multimedia texts.

Lecturers will be responsible for developing syllabi for their sections in accord with course and assignment guidelines developed by PWR. Additional responsibilities of lecturers in PWR include mentoring of graduate student instructors, service on program committees, and work in the Stanford Writing Center. Further information about the program can be found at <http://pwr.stanford.edu>.

Qualifications: Candidates should hold an advanced degree in English (Ph.D. preferred) or a related field and have demonstrated excellence and strong interests in the teaching of writing; candidates with graduate training in other fields will be considered if they have particular interests in the teaching of writing and the field of rhetoric and composition.

Initial appointments of lecturers will be made for a term of at least one year to a maximum of three years beginning in the 2004-2005 academic year, with a start date of September 1, 2004. The appointment may be renewable contingent on

satisfactory performance and programmatic need. Salary will be in the range of \$52,000 to \$57,000.

Please send a letter of application (outlining your experience and interests in the teaching of writing and the field of rhetoric and composition), curriculum vitae, three letters of reference, and teaching portfolio including teaching philosophy statement, syllabi for writing courses, assignments, and evaluations by November 18, 2003 to Professor Andrea Lunsford, Director, Program in Writing and Rhetoric, Bldg. 460, Rm. 223, Stanford University, Stanford CA 94305-2085.

Stanford University has a strong institutional commitment to the principle of diversity. We welcome applications from all people, including women, members of ethnic minorities, and disabled individuals.

---

### **Stanford U**

Program in Writing and Rhetoric, Bldg. 460-Room 223 Stanford CA 94305

*Postdoctoral Lecturer*

1281

<http://pwr.stanford.edu>

Stanford University seeks a number of highly qualified postdoctoral lecturers to develop and teach intensive first and second-year writing courses in its Program in Writing and Rhetoric (PWR), a program in the Department of English and the Office of the Vice Provost for Undergraduate Education.

PWR offers approximately 180 courses a year, taught seminar/workshop style in classes of 15 students each. Individual classes explore writing, rhetoric, and research from a range of perspectives, utilizing technology and exploring a range of oral and multi-media texts to develop students' understanding of language and argument.

Postdoctoral lecturers will be responsible for developing syllabi for their sections in accord with course and assignment guidelines developed by PWR. Additional responsibilities include mentoring of graduate student instructors and service on program committees. Further information about the program can be found at <http://pwr.stanford.edu>.

Qualifications: Candidates should hold the doctoral degree in English or a related field and have strong interests in the teaching of writing; candidates with doctoral training in other fields will be considered if they have particular interests in the teaching of writing. Salary will be \$38,000 to \$40,000.

Initial appointments of postdoctoral lecturers will be made for a one-year term in the 2004-2005 academic year, with a start date of September 1, 2004. The postdoctoral lecturer appointment may be renewable for a maximum of two additional years contingent on programmatic need and satisfactory performance.

Please send a letter of application outlining your previous experience and interests in the teaching of writing, curriculum vitae, three letters of reference, and teaching portfolio including teaching philosophy statement, syllabi, assignments, and evaluations by November 18, 2003 to Professor Andrea Lunsford, Director, Program in Writing and Rhetoric, Bldg. 460, Rm. 223, Stanford CA 94305-2085.

Stanford University has a strong and ongoing commitment to principles of diversity. In that spirit, we encourage applications from all people, including women, members of ethnic minority groups, and individuals with disabilities.

---

### **U of California, Riverside**

English, 900 University Av Riverside CA 92521

*Medieval Literature*

411

<http://www.english.ucr.edu/>

University of California, Riverside, Department of English. Tenure-track Assistant Professor position in Medieval Literature, beginning July 1, 2004. The Department of English at the University of California, Riverside is seeking applicants for a position in medieval literature at the assistant professor level. Candidates whose research complements departmental strengths in critical race theory, postcolonial studies or gender studies are especially encouraged to apply. Ph.D. at the time of appointment is required, as are teaching experience, dedication to teaching excellence, and a record or promise of research publication. Salary is commensurate with education and experience. Please send an application letter, curriculum vitae, writing sample (about 20 pages, double-spaced), and three letters of recommendation sent by the referees or in the education placement file. Applications due December 1, 2003 and should be addressed to George Haggerty, Chair, Department of English-40, University of California,

Riverside, CA 92521-0323. Please specify MEDIEVAL LITERATURE POSITION on the envelope. All applicants will receive acknowledgement of receipt of the application. Candidates will be interviewed December 27-30 at the Modern Language Association Convention in San Diego. EEO/AA employer.

---

### **U of California, Riverside**

English, 900 University Av Riverside CA 92521

*Rhetoric and Composition*

491

<http://www.english.ucr.edu>

University of California, Riverside, Department of English. Tenure-track Assistant Professor position in Rhetoric and Composition, beginning July 1, 2004. Candidates with interest in multiliteracies and new literacy studies or candidates whose research complements departmental strengths in literary and cultural studies, minority discourse, postcolonial theory, and gender and sexuality are especially encouraged to apply. Ph.D. at the time of appointment is required, as are teaching experience, dedication to teaching excellence, and a record or promise of research publication. Salary is commensurate with education and experience. Please send an application letter, curriculum vitae, writing sample (about 20 pages, double-spaced), and three letters of recommendation sent by the referees or in the education placement file. Applications are due December 1, 2003 and should be addressed to George Haggerty, Chair, Department of English-40, University of California-Riverside, Riverside, CA 92521-0323. Please specify RHETORIC AND COMPOSITION POSITION on the envelope. All applicants will receive acknowledgment of receipt of the application. Candidates will be interviewed December 27-30 at the Modern Language Association convention in San Diego. UCR is an EEO/AA employer.

---

### **U of California, Riverside**

Ethnic Studies, 3606 HMNSS Riverside CA 92521

*African-American Literature/Culture*

1387

<http://www.chass.ucr.edu/>

The Department of Ethnic Studies is currently seeking applications for an Assistant Professor, tenure track position in African-American Literature and Culture effective July 1, 2004, with a preferred focus on Third World Literature, gender and/or African American Women, and the African Diaspora. Candidates must be qualified to teach basic courses in African-American Studies, and African-American Culture, History, and Experience. Salary is commensurate with qualifications and experience. Non-teaching duties include participation in an autonomous, degree-granting, rapidly expanding multi-ethnic and interdisciplinary undergraduate degree program, and planning for a forthcoming Masters and Doctoral program. Qualifications: Ph.D. required at time of appointment. The candidate should be a scholar with a record or compelling promise of research and a strong commitment to teaching excellence and service. Please submit letter of application with curriculum vitae, personal statement describing research and teaching interests, the names of three references, and samples of published research. Review of applications will begin January 2, 2004 and will continue until filled. The University of California is an equal opportunity/affirmative action employer.

Submit application to the Department of Ethnic Studies, University of California, Riverside, CA 92521, Attention: Edna Bonacich, Recruitment Committee Chair (909) 787-4577 X 11823, email — [karen.tolbert@ucr.edu](mailto:karen.tolbert@ucr.edu)

The University of California, Riverside and the Ethnic Studies Department are committed to building a culturally diverse faculty, and to establishing a preeminent Department of Ethnic Studies. The University of California is an Affirmative Action/Equal Opportunity Employer. [R]

---

### **U of California, Riverside**

Ethnic Studies, 3606 HMNSS Riverside CA 92521

*Asian-American Literature/Culture*

1388

<http://www.chass.ucr.edu/>

The Department of Ethnic Studies is currently seeking applications for an Assistant Professor, tenure track position in Asian-American Literature and Culture effective July 1, 2004, with a preferred focus on Third World Literature, Gender

and/or Asian American Women, and the Asian Diaspora. Candidates must be qualified to teach basic courses in Asian-American Studies, and the Culture, History, and Experience of one or more Asian-American group (e.g., Chinese, Korean, Filipino, Japanese, Southeast Asian). Salary is commensurate with qualifications and experience. Non-teaching duties include participation in an autonomous, degree-granting, rapidly expanding multi-ethnic and interdisciplinary undergraduate degree program, and planning for a forthcoming Masters and Doctoral program. Qualifications: Ph.D. required at time of appointment. The candidate should be a scholar with a record or compelling promise of research and a strong commitment to teaching excellence and service. Please submit letter of application with curriculum vitae, personal statement describing research and teaching interests, the names of three references, and samples of published research. Review of applications will begin January 2, 2004 and will continue until filled. The University of California is an equal opportunity/affirmative action employer.

Submit application to the Department of Ethnic Studies, University of California, Riverside, CA 92521, Attention: Lane Hirabayashi, Recruitment Committee Chair (909) 787-4577 X 11823, email — karen.tolbert@ucr.edu

The University of California, Riverside and the Ethnic Studies Department are committed to building a culturally diverse faculty, and to establishing a preeminent Department of Ethnic Studies. The University of California is an Affirmative Action/Equal Opportunity Employer. [R]

---

### U of California, Santa Barbara

Black Studies, 3631 South Hall Santa Barbara CA 93106

*Tenure-Track Position, Open Rank*

1420

<http://www.blackstudies.ucsb.edu>

The Department of Black Studies at the University of California, Santa Barbara invites applications for a tenure-track position, Rank Open, effective July 1, 2004. Both junior and senior scholars are encouraged to apply. We are seeking a candidate whose research and teaching focus on History, Literature or Religion. Scholars utilizing interdisciplinary methodologies and comparative approaches in Cultural Studies, Gender and Sexuality are encouraged to apply. Evidence of excellence in scholarship, commitment to undergraduate teaching, and an active role in departmental leadership is required at the time of appointment. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. Send letter of application, curriculum vitae, 3 letters of reference, and samples of research to: Professor Francisco A. Lomeli, Chair, Search Committee, Department of Black Studies, University of California, Santa Barbara, CA 93106-3150. Applications by e-mail or fax will not be accepted. Review of applications will begin on January 15, 2004 and will continue until the position is filled. [R]

---

### U of San Francisco

College of Arts and Sciences, 2130 Fulton Street San Francisco CA 94117

*Assistant Professor*

1322

CREATIVE WRITING/POETRY

The Department of English at University of San Francisco invites applications for a tenure-track position in Creative Writing/Poetry at the Assistant Professor level to begin in Fall 2004.

Teaching responsibilities include introductory and advanced creative writing courses; upper-level special topics courses in writing; modern or contemporary poetry; and poetics.

Qualifications: University teaching experience, an earned doctorate or MFA by fall 2004, evidence of a strong commitment to teaching, a significant record of publication, and an understanding of and commitment to support the mission of the University.

Applicants should submit a letter of application, curriculum vitae, graduate transcripts, copies of recent publications, statement of teaching philosophy, copies of teaching evaluations, and three letters of recommendation to:

Creative Writing Search Committee c/o Professor Susan Steinberg, Search Committee Chair, Department of English, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by November 14, 2003 in order to ensure full consideration.

University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

## CONNECTICUT

### Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

*Assistant Professor-Tenure Track*

1537

<http://www.ccsu.edu>

Specialization in British Literature of the 18th Century. Teaching responsibilities include Freshman Composition, sophomore-level surveys in British and/or World Literature, and advanced/graduate-level courses in 18th-Century British Literature. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication.

Required Qualifications: Ph.D. in British Literature, primary specialization in 18th-Century British Literature. Evidence of publication and professional activity. Desirable but not necessary subspecialties include: minority/ethnic literature, the Bible as literature, world literature, Irish literature, classical literature, children's literature, or young adult literature.

An equivalent combination of credentials/and or experience may also be considered. Competitive salary and excellent benefits. Please send letter of application (including position sought), CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by 10 December 2003.

CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

---

### Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

*Assistant Professor-Tenure Track*

1539

<http://www.ccsu.edu>

Specialization in American fiction of the late-nineteenth and early-twentieth centuries. Teaching responsibilities include Freshman Composition, sophomore-level literature courses (chiefly American surveys, 1800 to the present, and/or surveys in World Literature), and advanced/graduate-level courses in American naturalism, realism, and modernism. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication.

Required Qualifications: Ph.D. in American Literature, primary specialization in the fiction of the late-nineteenth and early twentieth centuries. Evidence of publication and professional activity. Desirable but not necessary is a secondary specialty in one of the following: minority/ethnic literature, Bible as literature, dramatic literature, world literature, Irish literature, classical literature, children's literature, or young adult literature.

An equivalent combination of credentials/and or experience may also be considered. Competitive salary and excellent benefits. Please send letter of application (including position sought), CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by 10 December 2003.

CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

---

**Central Connecticut SU**

English, 1615 Stanley St New Britain CT 06050

*Assistant Professor-Tenure Track*

1540

<http://www.ccsu.edu>

Specialization in Contemporary British Literature of the late 20 and (very) early 21st centuries, any genre, but with the ability to teach upper division courses in poetry and/or drama. Teaching responsibilities include Freshman Composition, sophomore-level surveys in British Literature and/or World Literature, and advanced/graduate-level courses in Contemporary British Literature. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work participation in conferences, and publication.

Required Qualifications: Ph.D. in British Literature, primary specialization in Contemporary British Literature. Evidence of publication and professional activity. Desirable but not necessary is a secondary specialty in one of the following: minority/ethnic literature, Bible as literature, dramatic literature, world literature, Irish literature, classical literature, children's literature, or young adult literature.

An equivalent combination of credentials/and or experience may also be considered. Competitive salary and excellent benefits. Please send letter of application (including position sought), CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by 10 December 2003.

CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

---

**Central Connecticut SU**

English, 1615 Stanley St New Britain CT 06050

*Assistant Professor-Tenure Track*

1538

<http://www.ccsu.edu>

Specialization in Hispanic literatures (time period open). Focus on comparative perspectives on the Spanish-European engagement with the Americas is desired. Teaching responsibilities include Freshman Composition, sophomore-level literature courses (American and/or World Literature surveys), and advanced/graduate-level courses in Hispanic literatures. Four course teaching load per semester, but with opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication. Required Qualifications: Ph.D., primary specialization in Hispanic literatures. Evidence of publication and professional activity. Desirable but not necessary is a secondary specialty in one of the following: minority/ethnic literature, Bible as literature, dramatic literature, world literature, Irish literature, classical literature, children's literature, or young adult literature. An equivalent combination of credentials/and or experience may also be considered. Competitive salary and excellent benefits. Please send letter of application (including position sought), CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by 10 December 2003. CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans, and persons with disabilities are invited and encouraged to apply.

---

**Connecticut C**

English, 270 Mohegan Av New London CT 06320

*Visiting Assistant Professor of English*

1083

<http://www.conncoll.edu>

Specialist in antebellum American literature for a one-semester (spring 2004) visiting appointment at the rank of assistant professor. Expertise in such areas as gender studies, ethnic American, transatlantic, or transnational literature also desirable. Appointee will teach courses in American literature and other depart-

ment courses. Requirements: completion or near completion of doctorate. Teaching load: three courses.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. The College is an Affirmative Action/Equal Opportunity Employer engaged in further diversifying its faculty and staff.

Mail CV, letter of application describing teaching and research experience and interests, dossier with at least three letters of reference, and writing sample to Professor Julie Rivkin, Chair, Box 5593, Connecticut College, New London, CT 06320. Review of applications will begin immediately and continue until the position is filled. [R]

---

**Connecticut C**

Gender &amp; Womens Studies, Box 5526 New London CT 06320

*Connecticut College, Endowed Chair-Associate Professor or Professor;  
Gender & Women's Studies*

1306

<http://www.conncoll.edu>

The Department of Gender and Women's Studies is seeking to fill a full-time position as chair of the department and occupant of the Fuller-Maathai Chair in Gender and Women's Studies. Professional qualifications and experience should be consistent with the requirements for appointment to the rank of associate or full professor. The timeframe for tenure consideration is negotiable. For more details, go to: [www.conncoll.edu/facultysearch/GWSsearch04.html](http://www.conncoll.edu/facultysearch/GWSsearch04.html) [R]

---

**Eastern Connecticut SU**

English, 83 Windham St Willimantic CT 06226

*African Diaspora Literature in the Americas*

1118

<http://www.easternct.edu>

Qualifications: Ph.D. in English required, ABD considered

Specialization in African Diaspora Literature in the Americas. Demonstrated secondary interest in critical theory, gender studies, and/or post-colonial studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Rank for the tenure-track position will be commensurate with qualifications and experience unless indicated otherwise.

Respond to: Dr. Elena Tapia, Search Chair, Department of English

Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Application procedure: Screening will begin immediately and continue until all positions are filled. Please send current vita, a statement of teaching philosophy and research interest, documentation of teaching ability (where appropriate), and three (3) current letters of recommendation to the appropriate search chair at the following address: Eastern Connecticut State University, 83 Windham Street, Willimantic, CT 06226

---

**Eastern Connecticut SU**

English, 83 Windham St Willimantic CT 06226

*British Literature of the Eighteenth Century*

1119

<http://www.easternct.edu>

Qualifications: Ph. D. in English required, ABD considered

Position Description: Specialization in British Literature of the Eighteenth Century, with interests in transatlantic influences and culture. The successful candidate will demonstrate ability to teach both British and American literatures, and will be an active scholar, able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Rank for the tenure-track position will be commensurate with qualifications and experience unless indicated otherwise.

Respond to: Dr. Kenneth McNeil, Search Chair, Department of English  
Eastern is an AA/EO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Application procedure: Screening will begin immediately and continue until all positions are filled. Please send letter of intent, current vita, a statement of teaching philosophy and research interest, documentation of teaching ability (where appropriate), and three (3) current letters of recommendation to the appropriate search chair at the following address: Eastern Connecticut State University, 83 Windham Street, Willimantic, CT 06226

## DISTRICT OF COLUMBIA

### George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Jenny Mckean Moore *Writer in Washington*

136

<http://www.gwu.edu/~english>

Jenny McKean Moore *Writer in Washington, 2004–2005 (non-tenure track):*

One-year visiting appointment in fiction, beginning fall 2004. Each semester, teach a tuition-free community workshop and a course for George Washington University students. Salary: \$50,000. Residency required 9/04 thru 4/05. Send a letter of application, a resume, and a 20–25 page sample of your work, or preferably, book (include a self-addressed stamped envelope if you want the book returned) to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Deadline for applying: November 15, 2004. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

### Georgetown U

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English*

1155

<http://www.georgetown.edu/departments/english/>

Tenure-track assistant professor, practicing fiction writer and literary critic with Ph.D. or equivalent, a strong publication record, and demonstrated excellence in teaching, to teach courses at all levels (first-year through M.A.), in fiction writing and in modern and/or contemporary fiction. Interest in one or more of the following areas welcome: the literature of ethnicities; New World writing; experimental fiction and postmodernism; gender and performance studies. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 5 November will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

### Georgetown U

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English*

1156

<http://www.georgetown.edu/departments/english/>

Tenure-track assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.) in feminist literary and cultural studies, and feminist theory. We welcome applications from candidates working in any historical period. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 5 November will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

### Georgetown U

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English*

1157

<http://www.georgetown.edu/departments/english/>

Tenure-track assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.) in critical gender and sexuality studies. We welcome applications from candidates working in any historical period. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Washington, D.C. 20057. Applications postmarked by 5 November will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

## FLORIDA

### Ave Maria U

Literature, 1025 Commons Circle Naples FL 34119

*Professor of Literature*

1308

<http://www.avemaria.edu>

Ave Maria University seeks applicants for a full-time faculty position in literature to begin in Fall 2004. Rank and salary will be commensurate with experience and credentials. Specialists in any area are welcome to apply. Background in philosophy and history, as indicated by experience in Honors teaching, a strong core program, wide-ranging teaching, and demonstrated excellence in scholarship is desirable. In addition, the successful applicant will be committed to the educational mission of Ave Maria University, which is the education of the whole person in the Catholic liberal arts tradition, as articulated in *Ex Corde Ecclesiae*, *Veritatis Splendor* and *Fides et Ratio*. Applicants should submit a letter of application, a short statement relating the University's mission to their philosophy of teaching, curriculum vitae, transcripts, and three letters of recommendation to: Dr. William Riordan, Dean of the Faculty, Ave Maria University, 1025 Commons Circle, Naples, FL 34119. Electronic applications are strongly preferred and should be sent to [lit-search@avemaria.edu](mailto:lit-search@avemaria.edu). Review of applications will continue until the position is filled. Position subject to final administrative approval. Ave Maria University is an Equal Opportunity Employer. [R]

### Florida Atlantic U

Humanities, 5353 Parkside Dr Jupiter FL 33458

*Assistant Professor of English*

1354

<http://www.honorscollege.edu>

The Harriet L. Wilkes Honors College of Florida Atlantic University seeks to fill a tenure-track position in English at the level of Assistant Professor. The position entails teaching lower- and upper-division literature courses, including a world literature survey, and developing new courses. The preferred candidate will specialize in British Literature from the eighteenth century to the present, with emphasis on the Romantic and Victorian periods. Candidates with experience teaching in world and comparative literatures, feminist, queer theory, or minority and post-colonial literatures are encouraged to apply. The Wilkes Honors College is a highly selective liberal arts college within a large state university. It offers a four-year curriculum centered on the traditional disciplines in the liberal arts and sciences, and features several interdisciplinary programs including American Studies, Environmental Studies, International Studies, and Law and Society. See [www.honorscollege.edu](http://www.honorscollege.edu).

Required qualifications include a Ph.D. in English, evidence of excellence in undergraduate teaching, and potential for quality scholarship. To apply, submit a letter of interest that summarizes your qualifications, teaching philosophy, research interests, and that addresses how you can contribute to the enhancement of the Honors College community, especially to its interdisciplinary programs. In addition, submit a current curriculum vitae, an official transcript and at least three letters of reference to: Chair, English Search Committee (#268850),

Wilkes Honors College, Florida Atlantic University, 5353 Parkside Drive, Jupiter, FL 33458. Materials must be received by December 1, 2003. Preliminary interviews will be conducted at MLA conference. Florida Atlantic University is an Equal Opportunity/Equal Access institution. [R]

---

**Florida Intl U**

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor* 1327  
<http://www.fiu.edu>

Assistant Professor of English, tenure-track, in American literature before 1865, with ability to teach introductory level graduate and undergraduate history of literary criticism and literary theory courses. Assignment includes graduate and undergraduate courses with expectation of research productivity. Applicants should demonstrate a commitment to scholarship (publications in hand) and outstanding teaching. Salary is competitive. The position begins Fall 2004, pending budgetary approval. The successful candidate must have the PhD in hand at the start of the appointment. Please send letter, cv, dossier, including transcripts and writing sample, postmarked by 3 November 2003, to Bruce Harvey, American Literature Search Committee, c/o Department of English, DM 453, Florida International University, Miami, FL 33199. FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities. [www.fiu.edu](http://www.fiu.edu) [R]

---

**Florida Intl U**

English, University Pk, DM 453 Miami FL 33199

*Associate/Full Professor* 1329  
<http://www.fiu.edu>

Associate/Full Professor in modern and/or contemporary American literature. Assignment includes graduate and undergraduate courses. Applications should demonstrate deep commitment to teaching and scholarship, with significant publications and a national or international reputation. Teaching includes period courses spanning 20th c. American literature and society. Salary is competitive. Position begins Fall 2004, pending budgetary approval. Send letter, cv, dossier, including transcripts and writing sample postmarked by 3 November 2004 to Richard Schwartz, Chair, Search Committee, Later American Literature, Department of English, DM 453, Florida International University, Miami, FL 33199. FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities. [www.fiu.edu](http://www.fiu.edu) [R]

---

**Florida Intl U**

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor* 1330  
<http://www.fiu.edu>

Assistant Professor, tenure track, in ethnic studies, particularly Latin/a literature, with expertise in African-American literature as well. Applicants should be prepared to teach historically grounded undergraduate courses in ethnic/black literatures, as well as more advanced courses in the dynamics of race, ethnicity, and literature in the United States. Assignment includes graduate and undergraduate courses with the expectation of research productivity. Applicants should demonstrate a commitment to scholarship (publications in hand preferred) and outstanding teaching. Salary is competitive. The position begins Fall, 2004, pending budgetary approval. The successful candidate must have the PhD in hand at the start of the appointment. Please send letter, cv, dossier, including transcripts and writing sample, postmarked by 3 November 2003, to Gisela Casines, Chair, Ethnic Studies Search, Department of English, DM 453, Florida International University, Miami, FL 33199.

FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities. [www.fiu.edu](http://www.fiu.edu) [R]

---

**Florida Intl U**

English, University Pk, DM 453 Miami FL 33199

*Assistant Professor* 1328  
<http://www.fiu.edu>

Assistant Professor of English, tenure track, in Restoration-18th c. literature, emphasizing history of the novel through the nineteenth century. Assignment includes graduate and undergraduate courses with expectation of research productivity. Applicants should demonstrate a commitment to scholarship (publications in hand preferred) and outstanding teaching. Salary is competitive. The position begins Fall 2004, pending budgetary approval. The successful candidate must have PhD in hand at the start of the appointment. Please send letter, cv, dossier, including transcripts and writing sample, postmarked by 3 November 2004 to Kathryn McKinley, Chair, British Literature Search Committee, Department of English, DM 453, Florida International University, Miami, FL 33199. FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities. [www.fiu.edu](http://www.fiu.edu) [R]

---

**Florida SU**

English Department, 600 W. College Ave. Tallahassee FL 32306

*Assistant, Associate, or Full Professor of English* 1172  
<http://www.english.fsu.edu>

Victorian British Literature. Tenure-track, Fall 2004. Ph.D. required. Record and promise of publication crucial. Significant book publication as well as successful teaching experience required at higher ranks. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 17. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

---

**Florida SU**

English Department, 600 W. College Ave. Tallahassee FL 32306

*Assistant Professor of English* 1179  
<http://www.english.fsu.edu>

Composition and Rhetoric with strengths in composition research methods and theory, assessment, writing teacher education and WPA preparation. Also welcome would be experience with cyberliteracy and digital technologies. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. No administrative assignment. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 17. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

---

**Florida SU**

English Department, 600 W. College Ave. Tallahassee FL 32306

*Associate or Full Professor of English* 1173  
<http://www.english.fsu.edu>

Creative Writing: Fiction. Tenure-track, Fall 2004. MFA or Ph.D. required. Significant book publication required as well as successful teaching experience. 2/2 teaching assignment with one graduate workshop per year. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 17. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

---

**Florida SU**

English Department, 600 W. College Ave. Tallahassee FL 32306

*Assistant Professor of English* 1175  
<http://www.english.fsu.edu>

Composition and Rhetoric with strengths in composition research methods and theory, assessment, writing teacher education and WPA preparation. Also welcome would be experience with cyberliteracy and digital technologies. Tenure-track, Fall 2004. Ph.D. required. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. No administrative assignment. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 17. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

---

**Nova Southeastern U**

Humanities, 3301 College Av Fort Lauderdale FL 33314

*Writing Program Coordinator* 1432  
<http://www.nova.edu>

Administer the writing program of the Farquhar College of Arts and Sciences within the Humanities division; teach a five-course load per year of undergraduate courses in composition, literature and/or humanities. Requires Ph.D. in English or Composition/Rhetoric; at least two years college-level teaching experience; academic administration experience; proficiency in use of computer hardware and curriculum-related software. Interest in teaching and developing online courses is a plus. Rank TBA (12 month faculty). To apply, please submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work related references to: Nova Southeastern University, Office of Human Resources (reference position #997895), 3301 College Avenue, Fort Lauderdale, FL 33314. Fax: 954-262-3813. E-mail: nsujobs@nova.edu (Only in MS Word, Note Pad or Word Pad format). [R]

---

**U of Florida**

C of Liberal Arts & Sciences, 2014 Turlington PO Box 11730 Gainesville FL 32611

*Director of the Center for Jewish Studies* 1298  
<http://web.jst.ufl.edu/>

The University of Florida invites nominations and applications for the Director of the Center for Jewish Studies. The position calls for a distinguished senior scholar to direct a flourishing, multidisciplinary, nationally recognized program as it expands its programs and activities. The Director will provide intellectual and administrative leadership in the Center's undergraduate and graduate degree programs, curriculum development, state and local community outreach, and the organization of the Center's annual lecture series. Building on the recent increase in the number of Jewish Studies faculty, and growing interest among students, the Director will be expected to pay particular attention to the enhancement of the graduate program. The Director will also be responsible for managing and increasing the Center's endowment. The appointment will be made at the full professor rank. Outstanding candidates at the associate level may also be considered. Academic discipline is open. Salary is competitive. UF's Center for Jewish Studies features twenty-five affiliate faculty and course offerings spanning several academic departments. The Price Judaica Library has an outstanding 70,000-volume collection without equal in the southeastern United States. The Center is supported by a base of eighteen private endowment funds, and a firm institutional commitment on the part of Florida's flagship university to advance the Center's programs. The Center's international ties extend to universities throughout Europe and Israel. The University of Florida occupies a beautiful 2,000-acre, tree-lined campus located within the city of Gainesville, a diverse and progressive community of 100,000 people in North Central Florida. It is a member of the Association of American Universities, and the oldest and largest of Florida's 10 public universities. With an enrollment of 48,000 students, UF is one of the most comprehensive universities in the United

States, encompassing virtually all academic and professional disciplines, including several nationally renowned medical centers. Gainesville is also home to thriving museums and cultural centers, among them the Samuel P. Harn Museum of Art and the Phillips Center for the Performing Arts. Nominations and applications should be received by January 10, 2004, at the following address: James R. Mueller, Associate Dean for Administrative Affairs, College of Liberal Arts and Sciences, 2014 Turlington Hall, University of Florida, Gainesville, FL 32611. Applications should include a letter of intent, CV, and the names and addresses of three referees. The University of Florida is an EEO/AA/ADA employer.

---

**U of Tampa**

English, 401 W Kennedy Blvd Tampa FL 33606

*Assistant/Associate Professor of English* 1355

The Department of English at The University of Tampa seeks candidates for a tenure track position as Assistant/Associate Professor of English for the Fall 2004 Semester.

A Ph.D. in English is required (no exceptions). Specialization in World Literature especially from Asia and/or the Middle East. Secondary expertise in popular culture, culture studies, and/or post colonial literature and theory desirable. Strong commitment to teaching first-year writing necessary. Salary competitive.

Applications must include current curriculum vitae with a list of references, copies of undergraduate and graduate transcripts, and a brief statement of teaching philosophy.

Mail packages to: The University of Tampa, The Office of Human Resources, Box G, c/o Literature-Tenure Track, 401 W. Kennedy Blvd., Tampa, FL 33606-1490 or e-mail to [humanres@ut.edu](mailto:humanres@ut.edu).

Review of applications will commence by November 21, 2003. Minority applicants are encouraged to apply. The University of Tampa is an EOE/AA employer.

---

**U of Tampa**

English, 401 W Kennedy Blvd Tampa FL 33606

*Assistant/Associate Professor of English, Tenure-Track.* 1376

<http://www.ut.edu>

Specialization in World Literature especially from Asia and/or the Middle East. Secondary expertise in popular culture, culture studies, and/or post colonial literature and theory desirable. Strong commitment to teaching first-year writing necessary. Salary competitive.

Applications must include current curriculum vitae with a list of references, copies of undergraduate and graduate transcripts, and a brief statement of teaching philosophy.

Mail packages to: The University of Tampa, The Office of Human Resources, Box G, c/o Literature-Tenure Track, 401 W. Kennedy Blvd., Tampa, FL 33606-1490 or e-mail to [humanres@ut.edu](mailto:humanres@ut.edu).

Review of applications will commence by November 21, 2003. Minority applicants are encouraged to apply. The University of Tampa is an EOE/AA employer.

## GEORGIA

**Armstrong Atlantic SU**

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

*Assistant Professor of English* 1450

Technical Communications

English/Communications. Tenure-track, rank commensurate with experience. Begins August 2004. Ph. D. strongly preferred. Expertise and teaching experience in technical/business communications essential, ability to teach journalism helpful. Demonstrated experience and/or potential for excellence in teaching to a diverse population of students essential. Publications in field expected. Application review begins November 24 and continues until the position is filled. Possible preliminary interviews at MLA. Send letter, c.v., dossier, and brief writing

sample to Robert Parham, Head, Department of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. Georgia is an Open Records Law State. AA/EOE. [R]

---

### Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

*Creative Writing-Fiction*

1072

<http://www.gcsu.edu>

The Department of English, Speech, and Journalism at Georgia College & State University seeks to fill two (2) academic year, tenure-track positions in Creative Writing-Fiction at the Assistant Professor level. Credentials in a second genre, especially Creative Nonfiction writing, are strongly preferred. Successful candidates will have a terminal degree (MFA preferred) and should demonstrate a record of significant publication with reputable journals and presses, including at least one book (in hand or under contract). We also welcome applications from candidates with specialties in multi-cultural fields: African-American, Latin-American, Native American, or Asian-American literature especially. The Creative Writing Program at GC&SU offers the MFA in Creative Writing (fiction, poetry, creative nonfiction, and scriptwriting) as well as the B.A. in English with a Creative Writing concentration. We are seeking individuals enthusiastic about teaching in both programs and participating in a wide variety of extracurricular activities, including an active visiting writers series (10-12 writers each year), undergraduate student journal, and reading series for both MFA and undergraduate students. The program also publishes the international journal *Arts & Letters*, and the two successful candidates will take over duties of either Fiction Editor or Creative Nonfiction Editor (as appropriate to their qualifications). For more information, please visit the *Arts & Letters* web site at <http://al.gcsu.edu>. As Georgia's designated public liberal arts university and a member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, writing sample of published work (a short story, an essay, a chapter from a novel or creative nonfiction book, 10 pages of poetry), at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment) to Dr. Martin Lammon, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer. [R]

---

### Georgia Southern U

Lit & Philos, PO Box 8023 Statesboro GA 30460

*Asst./Assoc. Professor of Irish Studies*

1042

<http://class.gasou.edu/litphi/>

Full-time, tenure-track assistant or associate professor of Irish Studies. The successful candidate will also become Director of the Center for Irish Studies. Established in 1995, the Center has a multifaceted mission including academic responsibilities for the Irish Studies minor and the Summer Study Abroad Program in Ireland. Ph.D. in English required by the starting date of the position, August 1, 2004. Salary competitive and rank dependent upon qualifications. All applicants must have a minimum of two years teaching experience at the college or university level and have demonstrated the ability to work with a diverse student body. Applicants seeking appointment as associate professor must have a minimum of 5 years teaching experience and scholarship consistent with rank. Knowledge of Irish literature and culture, an ability to run the Center for Irish Studies, a minimum of one year of administrative experience, including experience with fundraising are required. Candidate must possess the ability to teach World Literature courses in the Core Curriculum. Ability to teach Shakespeare preferred. For more information about the department, visit [class.gasou.edu/litphi](http://class.gasou.edu/litphi). Send letter of application, information related to the applicant's abilities to satisfy the required qualifications (e.g. ability to work with a diverse student body), curriculum vitae, and three letters of recommendation to: Dr. Tom

Lloyd, Chair of Literature Search Committee, Department of Literature and Philosophy, Georgia Southern University, P.O.B. 8023, Statesboro, Georgia 30460-8023 USA. Screening begins November 3, 2003. The names of applicants and nominees, résumés and other general non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Affirmative Action Equal Opportunity Institution. Persons who need reasonable accommodation(s) under the Americans with Disabilities Act to participate in the search process should notify the search chair. [R]

---

### La Grange C

English, 601 Broad St La Grange GA 30240

*Assistant Professor of English*

1427

<http://www.lagrange.edu>

LaGrange College seeks an assistant professor of English to teach 24 hours per year on a 4-1-4 academic calendar beginning August 2004. A Ph.D. is necessary for tenure-track appointment. We seek a generalist, with teaching assignments in both upper-level English courses and freshman composition. Candidates should also expect to teach in the core curriculum, including such interdisciplinary courses as Humanities I/II and The American Experience. Candidates with specialty in American literature or rhetoric and composition preferred. Send letter, CV, and 3 letters of recommendation by Dec. 1 to Dr. Jack Slay, Chair, Dept. of English, LaGrange College, 601 Broad Street, LaGrange GA 30240 or [jslay@lagrange.edu](mailto:jslay@lagrange.edu). We plan to interview at the MLA Convention. For more information about the College, please refer to our web page at [www.lagrange.edu](http://www.lagrange.edu). [R]

## HAWAII

### U of Hawai'i at Hilo

English, 200 W Kawili St Hilo HI 96720

*Assistant Professor of English*

1189

University of Hawai'i at Hilo; Position 82038; College of Arts and Sciences; general funds; full-time, tenure track; nine-month appointment to begin August 2004, pending position clearance and funding. The University may hire a qualified candidate at another rank. Duties: Teach a variety of writing courses (3/3 Teaching Load); assist in course review, assessment, and design of courses and of writing program; advise students; maintain active research agenda; participate in university and community service. Minimum qualifications: Doctorate in English or related field with a specialty in rhetoric and composition from an accredited university; documented excellence in teaching; Desirable qualifications: Ability to teach modern English grammar and history of the English language, or TESOL, or creative writing; familiarity with computing for teaching; interest in distributed/on-line teaching; teaching experience in a multi-cultural environment.

Applications: Submit letter of application, vita, brief writing sample, and three letters of reference to Dr. Christopher Keller, Chair, Writing Search Committee, c/o Human Resources Department, University of Hawai'i at Hilo, Hilo, HI 96720-4091. Electronic submission welcome as Word or PDF files in a ZIP file, named with position number and last name (ex: 82038Jones) and emailed to [HR@uhh.hawaii.edu](mailto:HR@uhh.hawaii.edu). For other inquiries, email Dr. Keller at [kellerc@hawaii.edu](mailto:kellerc@hawaii.edu). Closing Date: Postmarked by November 15, 2003. UH Hilo is an EEO/AA Employer D/M/V/W.

## IDAHO

### Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of Technical Communication*

1098

<http://www.boisestate.edu/>

Tenure-track position in technical communication. Ph.D. required. Position begins Fall 2004 and involves teaching undergraduate and graduate courses. Looking for a specialist in several of the following areas: Web and multimedia design

and production, visual rhetoric and print production, usability testing, writing for the computer industry, and publications management. Teaching experience is required. Experience as a technical communicator is desirable. The Department of English offers a B.A. and an M.A. in Technical Communication and two levels of certificates. See [www.boisestate.edu/techcomm/](http://www.boisestate.edu/techcomm/) for information about our programs. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Dr. Bruce Ballenger, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin October 31, 2003, and continue until the position is filled.

Disabled veterans, war veterans, and honorably discharged veterans who are residents of the state of Idaho will receive credit in accordance with Idaho State Law upon submission of documentation of meeting the criteria set forth by law.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution. [R]

---

#### **Boise SU**

English, 1910 University Dr Boise ID 83725

*Visiting Assistant Professor of Creative Writing (Poetry)* 1302  
<http://www.boisestate.edu/>

The M.F.A. program at Boise State University seeks an established or emerging poetry writer who has published at least one book for a one semester appointment spring 2005. Responsibilities include teaching a class at the graduate level, specifically but not exclusively for creative writing students, and giving a public reading. Letter of application, vita, three letters of recommendation and course description should be sent by January 15, 2004 to Bruce Ballenger, Chair, English Dept., 1910 University Dr., Boise State University, Boise ID 83725-1525.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans preference may be applicable. [R]

---

#### **Northwest Nazarene U**

Arts, Humanities, and Social Sciences, 623 Holly Street Nampa ID 83686

*Professor of English* 1452  
<http://www.nnu.edu>

Northwest Nazarene University is seeking applications for the position of Professor of English to begin fall 2004. The candidate should have competence in one or more of the following areas: Chaucer, Milton, British romantic or twentieth-century, linguistics, or pedagogy. Teaching also includes freshman and/or sophomore required writing courses. Applicants must give evidence of excellence in classroom instruction, personal Christian faith and support of the university's mission. Doctorate preferred, but ABD in an active program or commitment to completing doctoral studies considered. Send letter of application, curriculum vita, statement of personal Christian faith and commitment to teaching at a Christian liberal arts university, and three letters of recommendation (one from a pastor) to: Dr. Stephen Shaw, Dean, School of Arts, Humanities, and Social Sciences; Northwest Nazarene University; 623 Holly Street; Nampa, ID 83686; email: [skshaw@nnu.edu](mailto:skshaw@nnu.edu); telephone: 208-467-8878. Northwest Nazarene University is an Equal Opportunity-Affirmative Action employer. [R]

## ILLINOIS

---

#### **Columbia C Chicago**

English Department, 600 South Michigan Avenue Chicago IL 60605

*Composition Faculty* 1146  
<http://english.colum.edu>

COLUMBIA COLLEGE CHICAGO's English Department seeks applicants for 2 tenure-track appointments in Composition to begin September 1, 2004. Re-

sponsibilities: teach 4 courses per semester (3 in Composition, 1 in a secondary area), college service, and professional activity. Candidates should be dedicated to teaching students from diverse backgrounds in an urban, open-admissions setting. Teaching experience and professional activity in Composition expected. Interest and/or experience in program administration a plus. Terminal degree in Comp/Rhet, English, or related area. Secondary specialty not required, but desirable in visual literacy, speech communication, African-American rhetoric/culture, Ethnic Studies (Latino/a, Asian, or other areas), CAI/hypermedia, service learning, or other fields. Applications should be postmarked by November 21, 2003.

Located in downtown Chicago, Columbia College is a diverse institution of over 9,800 undergraduate and graduate students emphasizing arts and communications in a liberal education setting.

We offer a competitive salary and benefits package. Visit us at <http://english.colum.edu>.

Minority and Women applicants are especially encouraged to apply. Submit letter, CV, statement of teaching philosophy, writing sample of no more than 20 pages, and three letters of recommendation to: Composition Search Committee, English Department, Columbia College Chicago, 600 South Michigan Avenue, Chicago, Illinois 60605-1996.

Equal Opportunity/Affirmative Action Employer M/F/D/V

---

#### **Saint Xavier U**

English & For Langs, 3700 W 103rd St Chicago IL 60655

*Assistant Professor of English* 1116  
<http://www.sxu.edu>

Saint Xavier University is seeking an assistant professor, tenure-track, with specialization in medieval British literature to begin August 2004. We are particularly interested in candidates with secondary emphases in one or more of the following: linguistics, grammar, history of the language, cultural studies and/or critical theory. Viable candidates will need to demonstrate scholarly potential and a commitment to excellent undergraduate instruction. Teaching responsibilities consist of 12 hours per semester, which could include developmental writing, freshman composition, introductory courses in literature and literary interpretation, as well as courses in the candidate's field. Ph.D. required at the time of appointment. Please send letter of application, current vita, and three letters of recommendation to Nelson Hathcock, chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W. 103rd St., Chicago, IL 60655. For full consideration applications should be postmarked no later than November 14, 2003. Women and minority candidates are encouraged to apply. [R]

---

#### **Saint Xavier U**

English & For Langs, 3700 W 103rd St Chicago IL 60655

*Assistant Professor of English* 1117  
<http://www.sxu.edu>

Saint Xavier University is seeking an assistant professor, tenure-track, with specialization in late 19th or early 20th century American literature to begin August 2004. We are particularly interested in candidates with secondary emphases in one or more of the following: modernism, women's studies, African-American, literatures of US immigration, or cultural studies. Viable candidates must demonstrate scholarly potential and a commitment to excellent undergraduate instruction. Teaching responsibilities consist of 12 hours per semester, which could include developmental writing, freshman composition, introductory courses in literature and literary interpretation, as well as courses in the candidate's field. Ph.D. required at the time of appointment. Please send letter of application, current vita, and three letters of recommendation to Nelson Hathcock, chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W. 103rd St., Chicago, IL 60655.

For full consideration applications should be postmarked no later than November 14, 2003. Women and minority candidates are encouraged to apply. [R]

---

**Southern Illinois U Carbondale**

English, Carbondale IL 62901-4503

*Visiting Assistant Professor in Fiction Writing* 1238  
<http://www.siu.edu/departments/english>

The English Department at SIUC seeks applicants for a one-year, full-time appointment at the rank of visiting assistant professor in fiction writing. Responsibilities include teaching full-time in fiction writing for the Fall 2004 and Spring 2005 semesters respectively. Applicants must have a published book or significant national story publications, relevant teaching experience, and an M.A., MFA, or PhD in creative writing. Send letter of application, writing sample, and current c.v. to Professor Michael L. Humphries, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is December 1, 2003, or until position is filled. Appointment will begin August 16, 2004. Only applications by mail will be considered. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. [R]

---

**INDIANA**

---

**Indiana SU**

English, 424 N 7th St Terre Haute IN 47809

*Assistant Professor of English/Creative Writing* 1483  
<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 19, 2004, to teach courses in creative nonfiction writing and fiction writing, possibly including Web-based creative writing courses. Ph.D. preferred, M.F.A. with publications considered; excellence in teaching, creative activities, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 15, 2004, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or to [ronbaker@indstate.edu](mailto:ronbaker@indstate.edu). ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply. [R]

**Indiana SU**

English, 424 N 7th St Terre Haute IN 47809

*Assistant Professor of English/American Literature* 1485  
<http://web.indstate.edu>

Tenure-track assistant professor, beginning August 19, 2004, to teach courses in multicultural American literature, popular literature and culture, and writing, possibly including Web-based general education literature or writing courses. The department is especially interested in candidates whose interests and expertise also include teaching American dramatic literature. Ph.D. required for appointment; excellence in teaching, research, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 15, 2004, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or to [ronbaker@indstate.edu](mailto:ronbaker@indstate.edu). ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply. [R]

---

**Purdue U**

English, 1401 S US 421 Westville IN 46391

*Assistant/Associate Professor of English* 1435  
<http://www.pnc.edu>

Full-time; tenure-track. Specialization in Renaissance to Restoration with emphasis in Shakespeare. Training or experience in nineteenth-century British literature a plus. The teaching load is between 11 and 14 contact hours per semester; all English faculty teach first-year writing classes and a variety of literary survey and genre courses. College teaching experience required.

Ph.D. in English required by the August 16, 2004, starting date. Salary and rank are commensurate with experience and credentials. Informational interviews will be conducted at the MLA Conference in San Diego.

Application review will begin on January 5, 2004, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542; E-Mail: [jmorton@pnc.edu](mailto:jmorton@pnc.edu); FAX: (219) 785-5518; <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials. Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

---

**Purdue U**

English, 1401 S US 421 Westville IN 46391

*Assistant Professor of English* 1517  
<http://www.pnc.edu>

Full-time; tenure-track. Specialization in rhetoric in composition with expertise in professional/technical writing is required. College teaching experience required. Training or experience in teaching introductory literature and composition courses a plus. The teaching load is between 11 and 14 contact hours per semester; all English faculty teach first-year writing classes and a variety of literary survey and genre courses.

Ph.D. in English required by the August 16, 2004, starting date. Salary is commensurate with experience and credentials. Informational interviews will be conducted at the MLA Conference in San Diego.

Application review will begin on January 19, 2004, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542; E-Mail: [jmorton@pnc.edu](mailto:jmorton@pnc.edu); FAX: (219) 785-5518; <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials. Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

---

**U of Notre Dame**

University Writing Program, 534 Flanner Notre Dame IN 46556

*Assistant Director, Writing Program* 1138  
<http://www.nd.edu/~fwriting/>

The University Writing Program at the University of Notre Dame is seeking to make an appointment of Assistant Director to begin Fall 2004. In addition to teaching two courses in the fall and two in the spring, the Assistant Director chairs the Curriculum Committee, mentors new teachers of writing, co-teaches a graduate course on the teaching of college composition, and handles some of the day-to-day operations of the Program. This is a 3-year position that is renewable. Applicants should have a Ph.D. in composition or a related field and should have administrative experience. For more information about the Writing Program, see our web site ([www.nd.edu/~fwriting](http://www.nd.edu/~fwriting)). Please send a letter of application and c.v. by December 1st to Stuart Greene, Director, University Writing Program, 534 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556. As an international Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

## IOWA

### U of Iowa

English, Iowa City IA 52242

*Professor of English*

1185

<http://www.uiowa.edu/~english/>

Director of MFA in Nonfiction Writing to be appointed as tenure-track Associate or Full Professor of English. We are looking for a distinguished writer, outstanding teacher and imaginative administrator. Candidates must have strong publication in nonfiction writing, at least one book, a record of effective teaching, an M.F.A., M.A. in Creative Writing, or Ph.D., and potential for leadership in program building.

Send letter, CV, a brief description of published book(s), and a 30-page writing sample by October 31, 2003, to Professor Adalaide Morris, Nonfiction Writing Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

### U of Iowa

English, Iowa City IA 52242

*Assistant Professor of English*

1187

<http://www.uiowa.edu/~english/>

Tenure-track assistant professor specializing in history and methods of cultural studies. We encourage applications from persons interested in any literary period.

Ph.D. by August 2004 and evidence of potential for outstanding teaching and research required. Send letter, CV, and brief dissertation abstract by October 31, 2003, to Professor Corey Creekmur, Cultural Studies Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

### U of Iowa

English, Iowa City IA 52242

*Assistant Professor of English*

1186

<http://www.uiowa.edu/~english/>

Tenure-track Assistant Professor of English with a specialty in Literatures of Africa and/or the African Diaspora (including among other possibilities, African American literature from a Diasporic perspective). Historical and geographical area are open.

Ph.D. and evidence of potential for outstanding teaching and research required. Send letter, CV, and a brief description of the research program by October 31, 2003, to Professor Tom Lutz, Literatures of Africa and/or the African Diaspora Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

## KANSAS

### Wichita SU

English, 1845 Fairmount Wichita KS 67260

*Assistant Professor/Associate Professor*

1434

[http://webs.wichita.edu/depttools/user\\_home/?view=english](http://webs.wichita.edu/depttools/user_home/?view=english)

Wichita State University announces a tenure-eligible position for a specialist in 19th century British literature beginning August 2004. Requirements: Ph.D. by time of appointment; successful college teaching experience; ability to teach courses including composition, general education literature, and undergraduate

and graduate courses in British literature; evidence of commitment to scholarly publication, and experience working with a diverse student body. Salary is competitive. Please send a letter of application, CV, and names of three references, with contact information, to Margaret Dawe, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. To ensure full consideration, applications must be postmarked by Friday, January 16, 2004; however, the position remains open until filled. Dossiers will be requested after initial screening. Wichita State University encourages applications from women and persons of color. (AA/EOE). [R]

## KENTUCKY

### Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

1441

ASSISTANT PROFESSOR in RHETORIC AND COMPOSITION, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 2004.

QUALIFICATIONS: Ph. D. in English by August 1, 2004, with an emphasis in Rhetoric and Composition. Ability to direct a Communicating Across the Curriculum or Freshman Composition program is highly desirable. Proficiency in electronic teaching technologies and an ability to teach Technical and Professional Writing is also desirable. Evidence of good teaching and scholarly potential is required.

RESPONSIBILITIES: Teaching freshman and advanced composition, a course in grammar and standard English usage, and advance level courses for a minor in Rhetoric and Composition.

Application Deadline: December 10, 2003.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Rhetoric and Composition Search, Department of English and Philosophy, Murray State University, P.O. Box 9, Murray KY 42071-0009.

Women and minorities are encouraged to apply. Murray State is an equal education and employment opportunity, M/F/D/, AA employer. [R]

### Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

*Assistant Professor*

1443

ASSISTANT PROFESSOR in EARLY AMERICAN LITERATURE, tenure-track position, Department of English and Philosophy, Murray State University. Position to begin August 2004.

QUALIFICATIONS: Ph. D. in English by August 1, 2004, with an emphasis in Early American Literature (Colonial & Romanticism). An ability to teach Technical and Professional Writing or Creative Writing desirable, but not required. Evidence of good teaching and scholarly potential. Proficiency in electronic teaching technologies is highly desirable.

RESPONSIBILITIES: Teaching freshman composition, a sophomore Humanities course, appropriate surveys in American Literature, and specific courses in 17th, 18th, and early 19th Century American Literature.

Application Deadline: December 10, 2003.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Early American Search, Department of English and Philosophy, Murray State University, P.O. Box 9, Murray KY 42071-0009.

Women and minorities are encouraged to apply. Murray State is an equal education and employment opportunity, M/F/D/, AA employer. [R]

# LOUISIANA

## Louisiana SU & A&M C

English, Baton Rouge LA 70803

Instructors

1069

<http://www.english.lsu.edu>

Required Qualification: Master's degree in English. Additional Qualification Desired: Ph.D. in Rhetoric/Composition or related field. Normal Full-time Course Load: 12 hours/semester, mostly first-year writing, business or technical writing, or E.S.L., usually with one literature class. Full-time appointments preferred, applicants for part-time appointment will be considered. Salary competitive, with benefits. Review of applications will begin February 1, 2004, and will continue until candidate is selected. Applications acknowledged in writing. Please send letter of application, vita (including e-mail address), and letters of reference to: Kieu Ngyuen, Department Coordinator, Department of English, Louisiana State University, Ref: Log #0363, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

## Louisiana SU & A&M C

English, Baton Rouge LA 70803

Assistant/Associate, English Education

1070

<http://www.english.lsu.edu>

The Department of English at Louisiana State University invites applications for a tenure-track Assistant or Associate Professor in English Education to teach and conduct research in its newly developed concentration in Secondary English Education. See our website at [www.english.lsu.edu/dept/programs/ugrad](http://www.english.lsu.edu/dept/programs/ugrad). Required Qualifications: Terminal degree in English or related field; excellence in teaching English at the college and/or secondary level; experience in one or more related areas such as adolescent literature, E.S.L., theory and pedagogy, literary and writing theory and pedagogy, supervision of teachers, or NCATE/NCTE standards. Additional Qualifications Desired: Ph.D. degree in English Education, Rhetoric and Composition, or EdD. Salary and tenure commensurate with achievement. Attractive teaching load; competitive salary. Screening begins October 1, 2003, and will continue until candidate is selected. Possible NCTE interviews also. Applications will be acknowledged in writing. Please send letter of application, vita (including e-mail address), unofficial transcripts, statement of teaching philosophy, sample publications (no more than 30 pages), and names of three references to: Malcolm Richardson, Chair, ATTN: Kieu Ngyuen, Academic Coordinator, Department of English, Louisiana State University, Ref: Log #0372, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

## Louisiana SU & A&M C

English, Baton Rouge LA 70803

Assistant/Associate Professor, African-American Literature

1071

<http://www.english.lsu.edu>

Assistant or Associate Professor, African-American Literature. Required Qualifications: Ph.D. degree in English or related field. Salary and tenure commensurate with achievement. Attractive teaching load; competitive salary. Application deadline is November 20, 2003, and will continue until candidate is selected. Applications will be acknowledged in writing. Please send letter of application, vita (including e-mail address), writing samples, and letters of reference to: Malcolm Richardson, Chair, ATTN: Kieu Ngyuen, Department Coordinator, Department of English, Louisiana State University, Ref: Log #0371, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

## Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Assistant Professor of English

1217

<http://www.selu.edu>

Southeastern Louisiana University is seeking applicants for a tenure-track Assistant Professor position beginning August 2004. Preferred area of specialization: Literature of the Americas with emphasis on either Latin America or (non-Anglophone) Caribbean Studies. Applicants with the following specializations will also be considered: Asian or Non-Western literature, or Classical Studies. Position requires a Ph.D. in English or Comparative literature by August 1, 2004. Responsibilities: teaching 12 hours per semester, advising students, committee work. To ensure consideration, application materials must be received by November 7, 2003. Position will remain open until a qualified candidate is identified. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and a copy of all transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. For information call 985-549-2100 or e-mail [sparrill@selu.edu](mailto:sparrill@selu.edu). SLU is an AA/ADA/EEO employer. [R]

## U of Louisiana at Lafayette

English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English

1038

<http://www.louisiana.edu>

Tenure-track position, beginning Fall 2004. Composition and Rhetoric preferred; other specialty areas considered. Duties: teaching undergraduate and graduate courses, directing the National Writing Project site, serving on graduate committees, directing theses and dissertations, teaching occasional "service" courses, advising and serving on departmental committees. Qualifications: Ph.D. in English, record of scholarly activity, college teaching experience. Salary competitive. Minority candidates are encouraged to apply. Send application letter, current CV, and names and addresses of three references to Professor Marcia Gaudet, Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Applications will be reviewed as they arrive. UL-Lafayette is a selective-admissions, state-supported university of 16,000 students in the heart of the Acadian-Creole region. The English Department offers the B.A., M.A., and Ph.D., as well as graduate concentrations in Rhetoric, Creative Writing, Folklore, and Linguistics. AA/EEO compliant. <http://www.louisiana.edu/Departments/English>. [R]

## U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Assistant Professor of English

1448

<http://www.ulm.edu/~english>

Assistant Professor of English, with specialty in and/or clear evidence of career success in technical writing or other professional writing. Appointment, beginning August 2004, to teach writing courses, ranging from introductory composition, through sophomore technical writing, and up through advanced technical writing courses. Ph.D. in English to be completed by August 2004.

This is a tenure track position carrying with it a 4/4 teaching load, along with research and service expectations as well. Enthusiasm for teaching and service are necessary.

DESIRED: expertise or experience with web page design, electronic texts, distance education, and evidence of working with a diverse student population.

To Apply: Please send curriculum vitae, a cover letter responding to the above criteria and specifying qualifications, a writing sample, and at least three references to Dr. Jeffery Galle, Head, Department of English, University of Louisiana at Monroe, Monroe, LA 71209. EOE/AA. [R]

## MAINE

### Bowdoin C

Asian Studies, 7500 College Station Brunswick ME 04011

*Asian American Studies*

1191

<http://www.bowdoin.edu>

The Bowdoin College Asian Studies program invites applications for a tenure track Luce Foundation assistant professorship in the area of Asian American Studies to begin August 2004. Candidates' research should be focused on the Asian diaspora and they must be able to offer courses on East or Southeast Asians in the United States, in addition to courses in their particular area of expertise. The position is open to applicants from both social science and humanities disciplines as well as from interdisciplinary programs. Bowdoin College (<http://www.bowdoin.edu>) is a small, liberal arts college with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. Candidates for this position should demonstrate the potential for excellent teaching and scholarship and the ability to work effectively with colleagues and students in an interdisciplinary program. To apply, please submit a cover letter that includes brief descriptions of several proposed courses, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to: Asian Studies Luce Foundation Search Committee, Asian Studies Program, Bowdoin College, 7500 College Station, Brunswick, ME 04011-8475. No electronic submissions. Review of applications begins November 1 and will continue until the position is filled. Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply.

## MARYLAND

### U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant or Associate Professor, Victorian Literature*

1297

<http://www.umd.edu>

Tenure-track or possibly tenured position. Significant publications and teaching experience preferred. Area of specialization open. Appointment contingent upon funding. For best consideration, send letter and c.v. by November 10, 2003, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

## MASSACHUSETTS

### Harvard U

Expository Writing Program, 8 Prescott Street Cambridge MA 02138

*Preceptor in Expository Writing*

338

<http://www.fas.harvard.edu/~expos/>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2004-2005 year is approximately \$43,000, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due Monday, November 17th, addressed to Hiring Committee, Expository Writing Program, 8 Prescott Street, Cambridge, MA 02138. Applications will NOT be accepted via email or facsimile. Harvard University is an equal opportunity and affirmative action employer.

### Harvard U

Visual and Environmental Studies,

Carpenter Center for the Visual Arts Cambridge MA 02138

*Assistant Professor or Untenured Associate Professor*

1135

<http://www.ves.fas.harvard.edu>

The Department of Anthropology and the Department of Visual and Environmental Studies invite applications for a position, to begin July 1, 2004, at the level of assistant professor or untenured associate professor in the field of anthropology and visual media studies. Applicants should have a demonstrated excellence in teaching and research on the cross-cultural ethnographic study of visual media production, with a preference for those whose work intersects with Native American, Latino-American and/or Asian-American cultures. Experience with film production highly desirable. Initial five-year term, with the possibility of promotion to tenure. Ph.D. expected by the time of appointment. We would especially welcome applications from members of minority groups and from women. Harvard is an Affirmative Action/Equal Opportunity Employer. Applications—including cover letter, c.v., research abstract, dossier and/or letters of recommendation, and a writing sample not to exceed 10,000 words—are due November 3, 2003 to: Professor Marjorie Garber, Chair, Department of Visual and Environmental Studies, Harvard University, Carpenter Center, 24 Quincy Street, Cambridge, MA 02138.

### Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303

Cambridge MA 02139

*Lecturer in Writing Across the Curriculum, MIT*

1436

<http://web.mit.edu/humanistic/www/>

MIT's Program in Writing and Humanistic Studies, in the School of Humanities, Arts, and Social Sciences, has an opening for a Lecturer in Writing Across the Curriculum. The lecturer will work closely with engineering and science faculty and technical instructors to develop and teach units on professional writing and speaking that are integrated into selected core subjects in the Schools of Science and Engineering. Applicants should have an earned doctorate or equivalent experience in scientific and technical communication, experience teaching professional communication, and the ability to work collaboratively with faculty and administrative staff across the disciplines.

Experience in administration, assessment or digital media is desirable.

Initial term of appointment is for four years, with a possibility of renewal.

Please send, in hard copy, a letter of application, curriculum vitae, a sample of your work, and letters of recommendation from three people familiar with your work and teaching by December 1 to the WAC Search Committee, Room 14E-303, Massachusetts Institute of Technology, Cambridge, MA 02139. MIT is an affirmative action, equal opportunity employer. [R]

### Mount Holyoke C

Film Studies Program, Art Building South Hadley MA 01075

*Assistant Professor (or Associate Professor)*

1158

<http://www.mtholyoke.edu/offices/dof/searches.shtml>

Mount Holyoke College invites applications for a tenure-track appointment at the rank of Assistant Professor (or Associate Professor) in the Film Studies Program beginning Fall 2004. Applicants must have completed a Ph.D. in Film Studies or a related discipline. Strong teaching skills and scholarly promise essential. Knowledge of film/video production an asset, but no production teaching will be required. Successful candidate will be expected to teach a range of introductory and advanced courses in film history and theory, and assume leadership of a vibrant, interdisciplinary Film Studies Program. Mount Holyoke is an undergraduate liberal arts college for women having 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River Valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Oppor-

tunity Employer. Women and people of color are especially encouraged to apply. To ensure full consideration, please send letter of application, current c.v., three letters of recommendation, a writing sample (25pp.), and two sample syllabi, postmarked by November 3, 2003, to: Search Committee, Film Studies Program, Art Building, Mount Holyoke College, South Hadley, MA 01075. If return of materials is desired, include SASE. [R]

---

### **Mt Holyoke C**

English, South Hadley MA 01075

*Twentieth-Century Anglophone Literature*

1246

<http://www.mtholyoke.edu/>

The Department of English at Mount Holyoke College invites applications for an entry-level, tenure-track position in Twentieth-Century Anglophone Literature with the expectation that the successful candidate will regularly teach courses in twentieth-century British literature and may have expertise in one or more of the following areas: transnational and diaspora studies; gender studies; literary and cultural theory; literature and other media.

Please submit a letter of application, vita, dossier, course syllabi, and writing sample (no more than 25 pages) by November 21, 2003 to Professor Bill Quillian, Chair, Search Committee, English Department, Mount Holyoke College, 50 College Street, South Hadley, MA 01075.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

---

### **Mt Holyoke C**

English, South Hadley MA 01075

*Creative Writing*

1335

The Department of English at Mount Holyoke College invites applications for a part-time appointment primarily in fiction writing, rank open. The position is for a three-year term, renewable once.

Teaching responsibilities include three courses per year, academic advising, and supervision of independent study projects. Courses may range from introductory to advanced fiction writing along with creative non fiction and in areas of the candidate's interest and expertise (memoir, travel writing, or cultural criticism are examples).

Please submit a letter of application, vita, at least three letters of recommendation, course syllabi, and writing samples (no more than 25 pp.) by December 5, 2003 to Professor Lois Brown, Chair, Search Committee, English Department, Mount Holyoke College, 50 College Street, South Hadley, MA 01075.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

---

### **Northeastern U**

English, 360 Huntington Av, 406 Holmes Boston MA 02115

*Assistant Professor and Director of Advanced Writing in the Disciplines*

1288

<http://www.casdn.neu.edu/~english>

Tenure-track appointment beginning Fall 2004. Ph.D. required. Dissertation in composition and rhetoric required, specialty open; experience in teaching with technology highly desirable; additional interests in technical and professional writing or linguistics welcome. Training and experience in the pedagogy of

writing in the disciplines, as well as successful undergraduate teaching experience in both first-year writing and advanced writing in the disciplines or writing across the curriculum, required. We are seeking candidates with the potential to provide intellectual as well as administrative leadership for the Advanced Writing in the Disciplines program and for the graduate curriculum in composition studies and rhetoric. Administrative responsibilities include development and oversight of AWD courses, including preparing and supervising instructors, outreach to other disciplines, and developing online courses. Teaching responsibilities include required undergraduate writing courses, courses in the undergraduate writing minor, and graduate courses in composition pedagogy and theory. Normal teaching load for research-active faculty in the English department is 2/2. Please send a c.v. and letter of application describing research interests, teaching and administrative experience in writing programs, and teaching philosophy to Professor Mary Loeffelholz, Chair, Department of English. Please include a self-addressed postcard for acknowledgment of application. For fullest consideration, applications must be received by November 14, 2003. Dossiers and writing samples will be requested of selected candidates. Interviews planned for MLA 2003 in San Diego. Position contingent upon available funding. Women and minorities are encouraged to apply. Northeastern University is an Affirmative Action/Equal Opportunity employer. [R]

---

### **Smith C**

Afro-American Studies, Wright Hall Northampton MA 01063

*Assistant Professor*

1310

<http://www.smith.edu>

Assistant Professor of African American Literature, tenure-track, beginning September 2004. Candidates should have a commitment to teaching and scholarship and be able to teach a full range of classes in the African American literary tradition, including a two-semester survey as well as courses in the area of their research. Field of specialization is open. The teaching load is 2 courses a semester. The Department of Afro-American Studies at Smith has 5 full-time faculty members whose disciplinary areas are history, cultural studies, sociology, and literature as well as colleagues in other departments who hold shared and joint appointments. Smith is a liberal arts college for women that is part of a lively intellectual community that includes Amherst, Mount Holyoke, and Hampshire Colleges, and the University of Massachusetts, Amherst.

Applicants should have the Ph.D. in hand or be certain of completion of all degree requirements by summer 2004. Review of applications will begin on November 1, 2003 and continue until the position is filled. We expect to interview a short list of candidates at the MLA convention in December.

To be considered for this position, candidates must submit a letter of interest stating research and teaching interests, a curriculum vitae, a graduate transcript, and three references to: Terrilyn Cooley, Assistant to the Search Committee, Department of Afro-American Studies, Wright Hall 130, Smith College, Northampton, MA 01063. Email: [tcooley@smith.edu](mailto:tcooley@smith.edu). Smith College is an equal opportunity employer encouraging excellence through diversity.

---

### **Smith C**

Music, Sage Hall Northampton MA 01063

*Choral Conductor and Lecturer*

1159

<http://www.smith.edu>

Full-time, two-year appointment beginning September, 2004, with the possibility of an extension for a third and final year. Master's degree or equivalent professional experience required. Duties include conducting an introductory level choral ensemble, working with the Director of the Glee Club and Orchestra, and teaching sightsinging, conducting, or choral literature. The successful candidate will demonstrate the ability to manage budgets, and to work effectively with student leaders and colleagues. A curriculum vitae, three current letters of recommendation, and videotaped excerpts of a rehearsal and of a performance should be sent to: Chair, Choral Search Committee, Music Department, Smith College, Northampton, MA 01063. Please include a stamped, self-addressed envelope if the return of materials is desired. Review of applications will begin December 15, 2003 and continue until the position is filled. Smith College is an equal opportunity employer encouraging excellence through diversity.

---

**Wellesley C**

English, 106 Central St Wellesley MA 02481

*Visiting Professor of Creative Writing*

1405

<http://www.wellesley.edu/English/>

The Wellesley College English Department, in connection with the Newhouse Humanities Center, invites applications for the position of Newhouse Visiting Professor, a three-year non-renewable position in creative writing. Normal teaching program is two courses per semester, plus direction of student independent work. Candidates may work primarily in fiction, creative non-fiction, screenwriting, or playwriting. Strong preference for candidates who have published and can teach in more than one area. Must have at least one published book or equivalent credits. Previous experience teaching creative writing required. Depending on previous experience, the appointment will be made at the assistant or associate professor level. Please send letter of application, CV, letters of reference, and a writing sample, not to exceed 25 pages, by December 1 to Vernon Shetley, Chair, Department of English, Wellesley College, 106 Central St., Wellesley, MA, 02481. Please provide email address for acknowledgment. Wellesley College is an Equal Opportunity/Affirmative Action educational institution and employer; successful candidates must be able to work effectively in a culturally diverse environment. Applications from women, minorities, veterans, and candidates with disabilities are encouraged. [R]

---

**Williams C**

English, Stetson Hall Williamstown MA 01267

*Assistant Professor of English*

1313

As part of a multi-department search, the English Department at Williams College invites applications for a tenure-track position in Asian Pacific American Studies to begin Fall 2004. Candidates specializing in Asian Pacific American literature, issues related to gender and sexuality, as well as media and cultural studies are especially encouraged to apply. In addition to courses in one's field of specialization, candidates are also expected to offer a range of introductory courses. Candidates should have Ph.D. or dissertation completed by time of appointment. Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances.

The appointed candidate will join a growing number of faculty in the college involved in the research and teaching of interdisciplinary and comparative approaches to Asian American Studies, Latina/o Studies, African American Studies, race and ethnicity, immigration and diasporic studies, performance and cultural studies, and women's and gender studies.

Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Christopher Pye, Chair, English Dept., Stetson Hall, by Nov. 14. Please include a list of courses taken in graduate school, and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

---

**MICHIGAN****Albion C**

English, Kellogg Ctr 4757 Albion MI 49224

*Visiting Assistant Professor—Journalism*

1275

<http://www.albion.edu/english>

Three-year Visiting Assistant Professor of English with emphasis in journalism, beginning August 2004. MA, teaching, and appropriate work experience necessary; Ph.D.s welcome to apply. The standard teaching load of three courses per semester will encompass news and feature writing, editing, and newspaper production. Experience with other writing courses (creative non-fiction, composition), newspaper advising, and summer journalism workshops desirable. Please see the full position description at: <http://www.albion.edu/english/journalismjob.asp> Albion College is a selective liberal arts college of approximately 1650 students located in south-central Michigan. Send letter of application and current CV by November 15 to Ian MacInnes, chair of search committee, English De-

partment, Albion College, 611 E. Porter St., Albion, MI 49224. Albion College is an Equal Opportunity Employer; women and minority candidates are strongly urged to apply. [R]

---

**Calvin C**

English, 3201 Burton St SE Grand Rapids MI 49546

*Two-Year Visiting Professor Position*

1264

<http://www.calvin.edu>

Two-year term, visiting professor position, rank open (pending administrative approval). We welcome applications from candidates in all fields of English. The ability to teach creative writing (poetry or non-fiction), linguistics, or African-American/minority literatures would be helpful. A standard load is three three-hour courses per semester (including first-year composition as well as introductory literature or language courses) in addition to a January term course. ABD, MFA, or Ph.D. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective in a diverse community, and we encourage applications from women, minorities, and persons with disabilities. Our English Department has more than 20 full-time faculty members, and we serve more than 200 English majors and 160 minors out of a student population of 4300. Send letter of application and c.v. to John Netland, Chair, Department of English, Calvin College, 1795 Knollcrest Circle, SE, Grand Rapids MI 49546-4404, by November 21, 2003. EOE/AA. Optional SASE. [R]

---

**Calvin C**

English, 3201 Burton St SE Grand Rapids MI 49546

*Instructor or Assistant Professor of English*

1265

<http://www.calvin.edu>

One-year term sabbatical replacement position (pending administrative approval). We welcome applications from candidates in all fields of English. The ability to teach creative writing (poetry or non-fiction), linguistics, or African-American/minority literatures would be helpful. A standard load is three three-hour courses per semester (including first-year composition as well as introductory literature or language courses) as well as a January term course. ABD, MFA, or Ph.D. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective in a diverse community, and we encourage applications from women, minorities, and persons with disabilities. Our English Department has more than 20 full-time faculty members, and we serve more than 200 English majors and 160 minors out of a student population of 4300. Send letter of application and c.v. to John Netland, Chair, Department of English, Calvin College, 1795 Knollcrest Circle, SE, Grand Rapids MI 49546-4404, by November 21, 2003. EOE/AA. Optional SASE. [R]

---

**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Dearborn MI 48128

*Assistant Professor of English Language and Literature*

1154

<http://casl.umd.umich.edu/humanities/englishmain.html>

Assistant Professor of English Language and Literature in American literature and culture, from the Colonial period to 1900, effective 9/1/04, pending approval. Full time, tenure track. We particularly welcome applications from candidates with research and teaching interests in any of the following areas: literature of the immigrant experience, environmental writing/ecocriticism, literature and technology, and material culture. Teaching load six courses per year, including upper-level American literature and culture, survey of American literature, introduction to literature, and writing. Active participation in a revitalized undergraduate American Studies program will be expected, and other opportunities for interdisciplinary teaching exist at both undergraduate and master's levels. Evidence of scholarly potential, teaching excellence, and commitment to undergraduate education essential. Ph.D. in English or American Studies in hand by 9/1/04. An ethnically and socioeconomically diverse city of 100,000 in suburban Detroit and 30 miles east of Ann Arbor, Dearborn is home to a large Arab-American community, the Ford Motor Company, and the Henry Ford Museum & Greenfield Village. Send application letter, cv, dossier with at least 3 letters of recommendation, and a list of graduate coursework to Jonathan Smith, Chair, English Search

Committee, Humanities Department, University of Michigan–Dearborn, 4901 Evergreen Road, Dearborn, MI, 48128-1491. For full consideration, applications must be postmarked by November 7, 2003. All applications will be acknowledged. The University of Michigan–Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan–Dearborn is an equal opportunity/affirmative action employer. [R]

---

### U of Michigan

Women's Studies, 1122 Lane Hall Ann Arbor MI 48109

*Sexuality Studies* 1273

<http://www.lsa.umich.edu/women>

Pending authorization. The Program in Women's Studies invites applications for a position in Sexuality Studies, with expertise in one of three possible areas: U.S. ethnic/racial minority sexualities; non-Western sexualities; sexuality and psychology. This is a tenure-track position at the assistant professor level beginning September 1, 2004. We invite applications in any discipline in the humanities or social sciences. We seek candidates who demonstrate high promise in research and scholarly contributions and who can contribute to our interdisciplinary curriculum in sexuality and either race/ethnicity studies or psychology. The ability to teach an Introduction to Lesbian, Gay, Bisexual and Transgender Studies course is desirable. The possibility exists for a joint appointment with another academic unit. Send a letter of application, curriculum vitae, a brief statement of research and teaching interests, and three letters of recommendation by December 15, 2003 to Chair, Women's Studies Search Committee, Program in Women's Studies, University of Michigan, 1122 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290. Applications will begin being reviewed November 15, 2003; all applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer, and is responsive to the needs to dual career situations. Women and minority candidates are encouraged to apply.

---

### Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

*17th-Century British Literature* 1267

<http://www.wmich.edu/English>

Seeks applications for a tenure-track Assistant Professor in 17th-Century British Literature/Milton to begin Fall 2004, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2004). The successful candidate will have well developed teaching and research interest in 17th-Century British poetry, including Milton. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, graduate transcripts, three letters of reference and statement of research/teaching philosophy to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, 1903 West Michigan Avenue, Kalamazoo, MI 49008-5331. Review of applications will begin November 7th and continue until the position is filled. [R]

---

### Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

*Modern/Contemporary British Literature* 1270

<http://www.wmich.edu/English>

Seeks applications for a tenure-track Assistant Professor in Modern/Contemporary British Literature to begin Fall 2004, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2004). The successful candidate will have well developed teaching and research interests in Modern/Contemporary British Literature with additional interest in Drama or Post-Colonial Literature. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, graduate transcripts, three letters of reference and state-

ment of research/teaching philosophy to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, 1903 West Michigan Avenue, Kalamazoo, MI 49008-5331. Review of applications will begin November 7th and continue until the position is filled. [R]

## MINNESOTA

---

### Minnesota SU, Mankato

English, 230 Armstrong Hall Mankato MN 56001

*Assistant Professor, Tenure-Track, Creative Writing/Women's Literature* 1235

<http://www.english.mnsu.edu/>

STARTING DATE: August 23, 2004. Creative writing generalist: undergraduate and graduate-level writing courses, Women's Literature courses, and others. TEACHING LOAD: 12 credits (3 courses) per semester, plus continued creative activity, advising, service on MFA thesis committees and department committees. REQUIRED: MFA or doctorate in Creative Writing with creative thesis; college-level teaching experience; preparation for, or experience in, teaching women's literature; book publication in one genre and significant publication in another; ability to teach, advise, and support a wide variety of student writers; demonstrated commitment to professional service; potential for contributing to growth and stability of a lively and multi-faceted creative writing program. OTHER CONSIDERATIONS: significant publication in creative nonfiction or children's/young adult writing. SALARY RANGE: entry-level, competitive, dependent on qualifications and experience. APPLICATION: Send application letter, vitae and unofficial graduate transcripts to Dr. Nancy MacKenzie, Search Committee Chair, English Department, AH 230, Minnesota State University, Mankato, MN 56001, postmarked by November 15, 2003. All applications acknowledged by campus Affirmative Action office. Minnesota State University is an affirmative action/equal opportunity educator and employer. In accordance with INS regulations, successful applicants must be legally able to accept work in the United States. Complete notice is posted at: [http://www.mankato.msus.edu/dept/AffAct/MSU-VAC\\_NOT/EnglishCreativeWriting.htm](http://www.mankato.msus.edu/dept/AffAct/MSU-VAC_NOT/EnglishCreativeWriting.htm) [R]

---

### Minnesota SU, Mankato

English, 230 Armstrong Hall Mankato MN 56001

*Assistant Professor, Tenure-Track, English Education* 1236

<http://www.english.mnsu.edu>

STARTING DATE: August 23, 2004. English Education specialist: methods of teaching English; children's and young adult literature. TEACHING LOAD: 12 credits (3-4 courses) per semester, plus continued scholarship, advising, service. REQUIRED: Doctorate in English Education or appropriate field; teaching license and experience teaching English in U.S. middle school or high school. Preparation for or experience in teaching general education English courses. OTHER CONSIDERATIONS: Preparation for or experience in teaching children's/young adult literature; expertise in teaching reading or speech; familiarity with computer-assisted instruction; familiarity with Minnesota teaching standards; recent experience working with schools. SALARY RANGE: entry-level, competitive, dependent on qualifications and experience. APPLICATION: Send application letter, vitae and unofficial graduate transcripts to Dr. Nancy MacKenzie, Search Committee Chair, English Department, AH 230, Minnesota State University, Mankato, MN 56001, postmarked by November 15, 2003. All applications acknowledged by campus Affirmative Action office. Minnesota State University is an affirmative action/equal opportunity educator and employer. In accordance with INS regulations, successful applicants must be legally able to accept work in the United States. Complete notice is posted at: [http://www.mankato.msus.edu/dept/AffAct/MSU-VAC\\_NOT/EnglishEducation.htm](http://www.mankato.msus.edu/dept/AffAct/MSU-VAC_NOT/EnglishEducation.htm) [R]

---

**U of Minnesota**

African American & African Studies, 267-19th Ave S/ 808 Soc Sciences Bldg  
Minneapolis MN 55455

*Assistant Professor*

1237

[http://www.umn.edu/ohr/employ.html\(job#CLA 1252\)](http://www.umn.edu/ohr/employ.html(job#CLA_1252))

Department of African American & African Studies University of Minnesota, Twin Cities African & African Diasporic Literary and/or Cultural Studies. Department of African American & African Studies, University of Minnesota, Twin Cities: full-time, nine-month, tenure-track position at the rank of assistant professor to begin August 30, 2004. Topical, regional, and period specializations within African & African Diasporic Literary and/or Cultural Studies are open. A Ph.D. in the humanities (languages and literature, Philosophy, Religion, Art History, Film, or a humanistic area of the social sciences) with an emphasis on African and African Diasporic literary and/or cultural studies must be completed by the starting date of the appointment, along with a strong research agenda and firm commitment to undergraduate and graduate teaching. ABD's are encouraged to apply. Salary based upon qualifications and experience. Review of files begins on November 15, 2003. Send letter of application describing training, current and future scholarly/research interests, undergraduate/graduate courses prepared to teach, plus a curriculum vitae, writing sample (article or chapter from a book or dissertation), and three letters of recommendation to: Chair, African & African Diasporic Literary and Cultural Studies Search Committee, Department of African American & African Studies, 808 Social Sciences Bldg., University of Minnesota, 267-19th Av. So., Minneapolis, MN 55455. Additional materials may be requested later. For complete job description, please refer to our website <http://www.afro.umn.edu>, or the University's employment website <http://www.umn.edu/ohr/employ.html> (job number CLA 1252). The University of Minnesota is an Equal Opportunity Educator and Employer.

---

**Winona SU**

English, 304 Minne Hall Winona MN 55987

*Assistant Professor of Restoration/18th-Century British Literature*

1132

<http://www.winona.edu/humanresources>

The English Department has an opening for an entry-level, probationary (tenure-track) Assistant Professor of Restoration/18th-century British literature starting August 23, 2004. Minimum Qualifications include: Ph.D. in English (all requirements met by date of hire); dissertation in British literature of the Restoration or 18th century; substantive experience, concentrated coursework, and/or demonstrated expertise in Restoration/18th-century British literature; demonstrated teaching effectiveness at the post-secondary level.

For a complete job description, see the Human Resources Home Page: <http://www.winona.edu/humanresources>, e-mail [rdelong@winona.edu](mailto:rdelong@winona.edu) or call (507) 457-5639. Application deadline is January 5, 2004. Position available pending budgetary approval. Winona State University (MnSCU) is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

---

**MISSISSIPPI****Alcorn SU**

English & For Langs, 1000 ASU Dr #120 Alcorn State MS 39096

*British Literature*

1471

<http://www.alcorn.edu>

One, possibly two, tenure-track positions at Assistant or Associate Professor level with a specialization in any period of British literature. A secondary area in one or more of the following is highly desirable: contemporary linguistics, history of the English language, global literature, English education. Four course load each semester includes composition, sophomore literature, and upper-division or graduate courses. Send letter of application, vita, and three letters of recommendation to Dr. J. Janice Coleman, Dept. of English & FL, 1000 ASU Drive #120, Alcorn State, MS 39096-7500. Postmark deadline Dec. 5. [R]

---

**Alcorn SU**

English & For Langs, 1000 ASU Dr #120 Alcorn State MS 39096

*Rhetoric and Composition*

1473

<http://www.alcorn.edu>

Tenure-track Assistant or Associate Professor with specialization or substantial experience in Rhetoric and Composition to teach upper-division writing courses, advanced composition, freshman composition, and general literature courses. Ph.D. required. Ability to direct the freshman writing program and/or a National Writing Project site is highly desirable. Experience with Writing Across the Curriculum and/or English Education is also helpful. Send letter of application, vita, graduate transcripts, and three letters of recommendation to Dr. J. Janice Coleman, Dept. of English & FL, 1000 ASU Dr. #120, Alcorn State, MS 39096-7500. Postmark deadline Dec. 5. [R]

---

**U of Southern Mississippi**

English, PO Box 5037 Hattiesburg MS 39406

*Assistant Professor of English*

1221

<http://www.usm.edu>

The Division of Arts and Letters at The University of Southern Mississippi Gulf Coast announces a tenure-track position in English at the assistant professor level; specialty in modern British literature with experience in teaching composition and literature survey courses. Send letter of application, three letters of recommendation, and a writing sample by Nov. 14, 2003, to Dr. Kay Harris, Department of English, Southern Miss Gulf Coast, 730 East Beach Blvd., Long Beach, MS 39560-2699. Southern Miss Gulf Coast is an AA/EOE/ADA employer and encourages applications from female and minority candidates. [R]

---

**U of Southern Mississippi**

English, PO Box 5037 Hattiesburg MS 39406

*Assistant Professor of English*

1222

<http://www.usm.edu>

The Division of Arts and Letters at The University of Southern Mississippi Gulf Coast announces up to two tenure-track positions pending funding. Areas of interest: rhetoric and composition, 17th- or 18th-century British, technical writing, or post-colonial literature, with experience in teaching composition and literature survey courses. Send letter of application, three letters of recommendation, and a writing sample by Nov. 14, 2003, to Dr. Kay Harris, Department of English, Southern Miss Gulf Coast, 730 East Beach Blvd., Long Beach, MS 39560-2699. Southern Miss Gulf Coast is an AA/EOE/ADA employer and encourages applications from female and minority candidates. [R]

---

**MISSOURI****Southwest Missouri SU**

English, 901 S National Springfield MO 65804

*Assistant Professor, English Education*

1348

<http://www.smsu.edu>

ASSISTANT PROFESSOR, TENURE TRACK. Applicants must have a Ph.D. in English with an emphasis in English Education and must have a minimum of two years experience teaching on the secondary or middle school level. Responsibilities include teaching undergraduate and graduate courses in Methods of Teaching English in the Middle and Secondary Schools, supervising student teachers, and advising B.S.Ed. in English majors. Candidates should have a strong commitment to research and publication within the field of English Education. Background in Children's/Young Adult Literature is a plus.

Starting date: August 16, 2004. Anticipated opening for full-time, nine-month appointment. Candidates must submit application letter, résumé, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. Na-

tional, Springfield, MO 65804. Date of first consideration: November 1, 2003. Search will continue until position is filled. AA/EOE.

---

### U of Missouri-Rolla

English, 1870 Miner Cir Rolla MO 65409

*Assistant Professor of Technical Communication* 1256

<http://www.umr.edu/index.php?id=1333>

The Department of English announces a tenure-track position in technical communication at the Assistant Professor level to begin Fall 2004. Teaching load is three courses (9 hours) per semester. Applicant will help implement B.S. and M.S. programs in technical communication. Ph.D. required. Preference given to individuals with expertise in areas such as writing for the web, professional writing, desktop publishing, video production, and theory of visual technical communication. Corporate experience a plus. The University of Missouri-Rolla is a research university and scholarly publication is required.

Send letters of application, vita and names of 3 references to: Human Resources Services, Reference # 00030683, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050

Screening of applications will begin on November 15, 2003, and continue until the position is filled. UMR is an AA/EEO employer. Women and minorities encouraged to apply. [R]

---

### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

*Full Professor/Director* 1350

Washington University is seeking to fill a tenured position at the full professor level who may serve as the Director of the African and Afro-American Studies Program. Candidates may be from any discipline but must have a demonstrated interest in and record of scholarly achievement in the African or African American aspect of their field. Responsibilities include academic leadership and participation in teaching on the graduate and undergraduate level, service, and scholarly activities. Desired qualifications include experience in academic administration, teaching and research. This will be a joint appointment with tenure in a department in the College of Arts and Sciences and the African and Afro-American Studies Program at the full professor level. We are looking for a person with a considerable record of publication and a strong commitment to African and African American studies.

The African and Afro-American Studies Program at Washington University offers a wide variety of survey and advanced courses in history, literature, languages, education, music, and the social sciences. Moreover, the St. Louis area, with its large black communities on either side of the Mississippi River, offers any African American scholar numerous institutional and cultural resources for his or her life and work. Candidates must hold a doctorate in a related field of study. Applications should include a letter of interest, three letters of reference, and a vita. Consideration of applicants will begin on December 15, 2003 and will continue until the position is filled. Washington University is an Equal Opportunity Employer. Employment eligibility verification required upon hire. Women and members of minority groups encouraged to apply.

Search Committee, Washington University, African and Afro-American Studies Program, CB 1109, 1 Brookings Drive, St. Louis, MO 63130-4899; 314-935-5690; (fax) 314-935-5631; [afas@artsci.wustl.edu](mailto:afas@artsci.wustl.edu) [R]

## NEBRASKA

### U of Nebraska

English, 202 Andrews Hall, Univ. of Nebraska Lincoln NE 68588

*Assistant or Associate Professor in English/Ethnic Studies* 1398

<http://www.unl.edu/english>

Tenure-track assistant or associate professor in African American literature, starting fall 2004. Ph.D. in English or related field such as American Studies or African American Studies with a specialization in African American Literature. Evidence

of successful teaching required. Publications desirable at the assistant professor level, required at the associate professor level. The successful candidate will teach courses at the graduate and undergraduate level, conduct research in African American literature in English and Ethnic Studies, advise graduate students in the area, and participate in the general work of the two programs. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Interviews at MLA. Review of applications will begin Nov. 15, 2003, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail [jslater@unlnotes.unl.edu](mailto:jslater@unlnotes.unl.edu) for assistance. [R]

---

### U of Nebraska

English, 202 Andrews Hall, Univ. of Nebraska Lincoln NE 68588

*Assistant Professor in English*

1400

<http://www.unl.edu/english>

Tenure-track assistant professor in Postcolonial literature in English. Candidates must have a Ph.D. in English or Cultural Studies, with a specialization in Indian subcontinental, Caribbean, or African literature preferred, and general background in postcolonial theory. Evidence of successful teaching required. Secondary area in modern British literature desirable. Publications desirable. The successful candidate will teach courses at the graduate and undergraduate level, conduct research in Postcolonial literature in English, and advise graduate students in the area. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Interviews at MLA. Review of applications will begin Nov. 15, 2003, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail [jslater@unlnotes.unl.edu](mailto:jslater@unlnotes.unl.edu) for assistance.

---

### U of Nebraska

English, 202 Andrews Hall, Univ. of Nebraska Lincoln NE 68588

*Lecturer in Film Studies*

1401

<http://www.unl.edu/english>

A one-year lecturer position with the possibility of renewal. Candidates must have a Ph.D. in Film Studies, English or equivalent. Evidence of successful teaching required; promising record of scholarly activity. The successful candidate will teach courses in the Film Studies major (housed within the English Department), assist with the work of the Film Studies Program, and do research in the area. Preference will be given to candidates with interests in one or more of the following areas: film history, genre studies, American cinema, screenwriting, international cinema, film theory and criticism, and cultural and gender studies in the cinema. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Interviews at MLA. Review of applications will begin Nov. 15, 2003, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail [jslater@unlnotes.unl.edu](mailto:jslater@unlnotes.unl.edu) for assistance. [R]

---

### U of Nebraska at Kearney

English, 905 W 25th St Kearney NE 68849

*Assistant Professor, Multicultural Literature*

1505

<http://www.unk.edu/acad/english>

Tenure track. Term load 9-12 hours in majors, graduate courses, and general studies. Required: Ph.D. in literature, specialization in multicultural literature as non-western, ethnic American, or combinations; demonstrated excellence in teaching, as well as achievement or potential in scholarship and service. Pre-

ferred: Demonstrated excellence in teaching and scholarship; experience/training in ESL courses and/or linguistics a plus. Start date: August, 2004. Competitive salary and benefits. Review begins January 12, 2004. Applications acknowledged by letter. Send letter of application, vita, transcripts and three letters of recommendation to: Dr. Elizabeth Peck, Associate Professor, Department of English, 202 Thomas Hall, UNK, Kearney, NE 68849, Phone: (308) 865-8299, Fax: (308) 865-8411 AA/EO/ADA [www.unk.edu](http://www.unk.edu) [R]

#### U of Nebraska

English, 202 Andrews Hall, Univ. of Nebraska Lincoln NE 68588

*Assistant Professor in English* 1463

<http://www.unl.edu/english>

Tenure track position at the assistant professor level in modern literature and Willa Cather. Candidates must have a Ph.D. in English, with a record of research in Cather. Evidence of successful teaching is required. Publications desirable. The successful candidate will teach courses in modern literature and Willa Cather at the graduate and undergraduate level, conduct research related to Cather and modern literature, work with students doing research in these areas, and participate in the activities of the Cather Project.

Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Interviews at MLA. Review of applications will begin Nov. 22, 2003, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail [jcslater@unlnotes.unl.edu](mailto:jcslater@unlnotes.unl.edu) for assistance. [R]

## NEVADA

#### U of Nevada, Reno

English, University of Nevada, Reno Reno NV 89557-0031

*Assistant Professor of English: Twentieth-Century British and/or Postcolonial Literature* 1165

<http://www.unr.edu/artsci/engl/>

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in twentieth-century British and/or postcolonial literature. Desired areas of specialization include, but are not limited to, British literature since the Second World War, Irish Literature, colonial literature, literary theory, and cultural studies. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Curriculum classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. must be completed by July 1, 2004. Competitive starting salary.

Send a letter of application and vita to: Dennis Cronan, Chair, Literature Search Committee, Department of English/098, University of Nevada, Reno Reno, NV 89557-0031

For full consideration, applications must be received by November 1, 2003. The search committee will interview at the December MLA meeting in San Diego. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/artsci/engl/> or view <http://jobs.unr.edu> for complete position announcement and requirements. The University of Nevada, Reno, is an affirmative action/equal opportunity employer. [R]

#### U of Nevada, Reno

English, University of Nevada, Reno Reno NV 89557-0031

*Assistant or Associate Professor of English: Creative Writing* 1166

<http://www.unr.edu/artsci/engl/>

The University of Nevada, Reno Department of English announces a position in creative writing, to be filled at the level of either assistant or associate professor. We

seek someone in fiction or nonfiction, with the ability to teach in both areas. Desired areas of secondary specialization include, but are not limited to, memoir, screenwriting, or nature writing. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Curriculum classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in creative work or scholarly research typically teach a 2/2 load. We expect significant national publication as well as experience and promise as an excellent teacher. Ph.D. or M.F.A. completed by July 1, 2004. Competitive starting salary.

Send a letter of application and vita to: Stacy Burton, Chair, Creative Writing Search Committee, Department of English/098, University of Nevada Reno, NV 89557-0031

For full consideration, applications must be received by November 1, 2003. The search committee will interview at the December MLA meeting in San Diego. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/artsci/engl/> or view <http://jobs.unr.edu> for complete position announcement and requirements. The University of Nevada, Reno is an affirmative action/equal opportunity employer. [R]

## NEW HAMPSHIRE

#### Dartmouth C

Comp Lit, 6051 Reed Hall Hanover NH 03755

*Assistant Professor of African Literature* 1051

Tenure-track appointment, to be held jointly in the Programs in African and African American Studies, and Comparative Literature. Ph.D. in hand preferred; ABDs will be considered. The hire should have as her or his primary scholarly field some aspect of sub-Saharan African literature. The specialty may be in either anglophone or francophone literary traditions, or both. By 'literature' we include both written and oral heritages, and folklore, as long as the texts are studied primarily from a literary and not ethnographic perspective. Attractive secondary areas of expertise would include literature of the African diaspora, African film, theater, or music. Send a letter of application, vita, and three letters of recommendation to J. Martin Favor and John Kopper, Africanist Search Committee, Comparative Literature Program, 6051 Reed Hall, Dartmouth College, Hanover, N.H. 03755. Screening of applications will begin Dec. 1. Dartmouth College is an affirmative action and equal opportunity employer. Applications from underrepresented groups, including women and minorities, are strongly encouraged. [R]

## NEW JERSEY

#### C of New Jersey

English, PO Box 7718 Ewing NJ 08628

*Assistant Professor* 1336

<http://www.tcnj.edu/>

The College of New Jersey is seeking applicants for a tenure-track position for a specialist in modern British and Anglophone literature with interests in cultural studies, especially, but not restricted to, those that use postcolonial frameworks of interpretation, and in interdisciplinary studies. TCNJ is currently transforming its curriculum, so candidates would have the opportunity to develop courses at multiple levels for a wide variety of students.

Requirements: Ph.D. at the time of employment; dedication to teaching; commitment to ongoing scholarship.

Applications will be accepted until the position is filled, but applications must be received by Dec. 1 for possible interviewing at the MLA Convention. To apply, please send application including vita, three letters of reference (at least one should comment on teaching potential and experience), and research plan to: Professor Mary Biggs, Search Committee Chair, English Department, The College of New Jersey, P O Box 7718, Ewing, NJ 08628-7718. E-mail: [mbiggs@tcnj.edu](mailto:mbiggs@tcnj.edu). Telephone: (609) 771-2285. Fax: (609) 637-5112. TCNJ is an EEO/AA Employer committed to building a diverse faculty. [R]

---

**Drew U**

English, 36 Madison Ave. Madison NJ 07940

*Assistant Professor of English*

1535

<http://www.drew.edu>

Full-time tenure track position, beginning in fall 2004, in American literature with specialization in twentieth-century and contemporary American literatures and Latino/a literatures. Five course per year load to include undergraduate survey courses in nineteenth- and twentieth-century American literatures; intermediate and upper-level courses in Latino/a literatures; upper-level and graduate courses in twentieth-century and contemporary American literatures and/or Latino/a literatures. Applicants must have PhD by fall 2004, a record of teaching excellence, and demonstrated scholarly success. Send a letter of application, vita, three letters of reference, sample syllabi, and a writing sample or publication to Geraldine Smith-Wright, Chair, Department of English, Drew University, 36 Madison Ave., Madison, NJ 07940. The postmark deadline is Dec. 1, 2003. Interviews of selected candidates will be held at MLA. To enrich education through diversity, Drew University is an AA//EOE. Pending budget approval [R]

---

**New Jersey City U**

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

*Assistant Professor*

1512

<http://www.njcu.edu>

Tenure-track position for an expert in U.S. Latino literature. Ability to teach survey courses in U.S. and Latin American literature a plus. The position requires the teaching of courses in first-year composition and developmental writing as part of a 12-credit-per-semester load in an English Department. Ph.D. required. To be considered for an interview at the MLA convention, submit letter and vita by Dec. 5, 2003 to Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305, or email materials to [dblackmore@njcu.edu](mailto:dblackmore@njcu.edu). The search will remain open until the position is filled (if there is adequate funding), so applications will be accepted after Dec. 5. [R]

---

**New Jersey City U**

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

*Assistant Professor*

1514

<http://www.njcu.edu>

Tenure-track position for an specialist in composition/rhetoric. The successful candidate will be expected to participate in the continued development of the department's writing program, as well as teach courses in first-year composition and developmental writing as part of a 12-credit-per-semester load. Ph.D. required. To be considered for an interview at the MLA convention, submit letter and vita by Dec. 5, 2003 to Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305, or email materials to [dblackmore@njcu.edu](mailto:dblackmore@njcu.edu). The search will remain open until the position is filled (if there is adequate funding), so applications will be accepted after Dec. 5. [R]

---

## NEW MEXICO

**Eastern New Mexico U**

Langs &amp; Lit, Portales NM 88130

*Writing Program Director/Assistant Professor of English*

1277

<http://www.enmu.edu>

Full-time, tenure-track position for candidate with Ph.D. in Composition/Rhetoric. 10 month contract, 3 course teaching load, .25 administrative load beginning August, 2004. Preference will be given to candidates with experience with writing lab environments, technical writing, and/or secondary education. Responsibilities include coordination, development and scheduling of the freshman composition sequence and upper-division writing courses, and supervision and training of TAs and adjunct faculty. Strong leadership skills and/or administrative experience preferred. Review of applications begins immediately for No-

ember/December telephone interviews; position open until filled. Dossier, with letter of application, statement of philosophy about writing instruction, transcripts, three letters of recommendation, and current curriculum vitae to WPD Search, Personnel, Station 21, Eastern New Mexico University, Portales, NM 88130. AA//EO/Title IX Employer.

---

**New Mexico SU**

English, PO Box 30001 Las Cruces NM 88003

*Assistant Professor in Chicano/a or Latino/a Literature*

1360

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. Specialization in Chicano/a or Latino/a literature, especially in the literature of the Southwest. Help strengthen supplemental major in Chicano/a Studies. Additional competencies in Southwest and Border Area Studies, women's studies, critical theory, or canon formation desirable. All requirements for the degree completed by August 10, 2004.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. Andrew Wiget, Chair of the Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Application screening will begin on November 20. Position will remain open until filled.

Christopher Burnham, Head. [R]

---

**U of New Mexico**

English Lang &amp; Lit, 217 Humanities Bldg, MSC 03 2170 Albuquerque NM 87131

*Assistant Professor of English*

1106

<http://www.unm.edu/~english>

Beginning to Advanced Assistant Professor of English, specialization in rhetoric, writing, and/or composition. The successful candidate will be hired with a probationary period of six or fewer years, depending on qualifications, before the tenure decision. Start date is August 2004. Minimum qualifications: Ph.D. with specialization in rhetoric, writing, and/or composition completed before start date; record of successful college level teaching of writing, evidence of scholarly promise and/or achievement. Areas of secondary interest include administrative experience, ESL, WAC, technical and professional writing. Teaching load 2/2 to tenure decision; research semester before tenure for beginning Assistant Professor. Send signed letter of application, c.v., writing sample of no more than fifteen pages, and three letters of reference to Dr. Scott P. Sanders, Chair, Dept. of English MSC 03 2170, 1 University of New Mexico, Albuquerque, NM 87131-0001. Applications must be postmarked by November 3, 2003. For more information about our department and writing programs, see our web page at [www.unm.edu/~english](http://www.unm.edu/~english). The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator. [R]

## Alfred U

English Div, Saxon Dr Alfred NY 14802

*19th-Century American Literature*

1304

<http://www.alfred.edu>

19th-Century American Literature. Secondary interests open. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/04. Ph.D. in hand preferred. Teach three four-hour courses per semester, including introductory literature courses, advanced undergraduate courses in 19th-Century American literature, and four hours of Writing I or Writing II each semester. Salary and rank commensurate with qualifications. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair, Division of English, Saxon Drive, Alfred University, Alfred, NY 14802. Consideration of applications will begin on November 17, 2003 and continue until position is filled. AA/EOE. [R]

## Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

*Writing Director*

144

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (rank open) with administrative experience to assume overall supervision of the writing program beginning in September 2004. Responsibilities include hiring, scheduling, and supervising adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and within the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2003, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, NY 10010. [R]

## Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

*Assistant Professor of English*

145

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking to strengthen its writing program in the Department of English by hiring two tenure-track assistant professors committed to the teaching of writing. Their appointments will begin in September 2004, and their primary responsibility will be to enhance the writing program. Applicants must have a solid background in composition theory and practice and must also have the ability to integrate humanistic and literary values into the teaching of writing. All candidates will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2003, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, NY 10010. [R]

## C of Mt St Vincent

English, 6301 Riverdale Av Bronx NY 10471

*Assistant Professor, Specialty Writing*

1284

<http://mountsaintvincent.edu>

To start 8/04: tenure track Assistant Professor, specialty writing. Required: doctorate in rhet/comp or related area plus training and teaching experience in one or more of the following areas: ESL, business/professional writing, computer-assisted, basic/remedial. Will be involved in introducing/maintaining writing requirements broadly across College/Core curriculum. Will teach basic and advanced writing minor courses. Please send letter, current CV, three teaching recommendations and a writing sample to: Dr. Barbara Smith, Director of Writing, English Department, College of Mount Saint Vincent, 6301 Riverdale Avenue, Riverdale, NY 10471; e-mail: [barbara.smith@mountsaintvincent.edu](mailto:barbara.smith@mountsaintvincent.edu); Fax: (718) 405-3747. Credentials reviewed as they are received, continuing until position is filled. AA/EOE [R]

## C of Saint Rose

English, 432 Western Av Albany NY 12203

*Assistant Professor of English*

1486

<http://www.strose.edu>

The College of Saint Rose is seeking applications for a full-time, tenure-track Assistant Professor of English to begin Fall 2004. The successful candidate will have an earned doctorate in American literature with specialization in Native American literature. The candidate must be able to teach a wide range of American literature courses, including composition and oral communication. Applicant is also expected to participate in other duties such as department-based student learning outcomes assessment, student academic advisement, program development and student recruitment, and participation in College activities while remaining active in scholarship.

Applicants should submit letters of application, curriculum vitae, graduate transcripts, and three letters of professional references to Dr. Hollis Seamon, English Department Co-Chair, 432 Western Avenue, Albany NY 12203. ([seamonh@strose.edu](mailto:seamonh@strose.edu)) Postmark deadline is November 24, 2003 for MLA interview.

The College of Saint Rose is an Equal Opportunity, Affirmative Action Employer.

## CUNY, Borough of Manhattan Comm C

English, 199 Chambers St New York NY 10007

*Instructor or Assistant Professor*

1534

<http://www.bmcc.cuny.edu>

(8 positions)

Teach developmental writing, composition, and literature. Experience teaching writing and literature to non-traditional urban college students preferred. Knowledge of composition/rhetoric, computer-based instruction desirable. Doctorate required for assistant professor; master's degree for instructor. Ph.D. or ABD preferred.

Send two (2) copies of cover letter and resume to the Office of Human Resources, BMCC/CUNY, 199 Chambers St., NYC 10007.

Mention Vacancy #978.

## CUNY, Bronx Comm C

English, W 181 St & Martin Luther King Blvd Bronx NY 10453

*Assistant Professor or Lecturer of English or ESL (4 Positions)*

1453

<http://www.bcc.cuny.edu>

Full-time, tenure track positions in English composition (with occasional literature courses); full-time, tenure track positions in English as a Second Language. Starting date: September 1, 2004. Teaching load is seven courses per year (27 hours). Salary: \$35,031-\$56,014 (Asst. Prof.) and \$32,997-\$53,558 (Lect.). PhD/EdD required for Assistant Professor; MA required for Lecturer. PhD preferred.

Applicants should demonstrate a strong commitment to undergraduate teaching, extensive experience in the teaching of writing, and familiarity with diverse, urban populations. Review of applications begins November 15; positions remain open until filled. Send letter of application (including current salary), vita, and three letters of reference to: Shelley B. Levy, Director of Human Resources, Human Resources Office, South Hall, Room 106, Bronx Community College, Bronx, NY 10453. Bronx Community College is an Equal Opportunity/Affirmative Action employer. [R]

---

**CUNY, Hostos Comm C**

English, 500 Grand Concourse Bronx NY 10451

*Assistant or Associate Professor of English*

1315

<http://www.hostos.cuny.edu>

Teach English courses (Developmental Reading and Writing, Freshman Comp., Composition and Literature, and Sophomore-level Electives) in an urban community college. Publish research in area of specialization. Engage in the life of the institution, including committee work and providing student advisement. Desirable: knowledge of Spanish or another language.

---

**CUNY, LaGuardia Comm C**

English, 31-10 Thomson Av Long Island City NY 11101

*Instructor/Assistant Professor*

1488

<http://lagcc.cuny.edu>

Issue Date: 8/29/2003

Closing Date: Open until filled with review of applications to begin immediately.

Position: Instructor/Assistant Professor-Six Positions

Duties: Teach developmental writing, college composition, literature and/or journalism. In addition there is responsibility for advisement of students as well as College committees and departmental assignments.

Qualifications:

Instructor: Master's degree required. Significant progress toward Ph.D. or significant record of publication.

Assistant Professor: Ph.D. in English or related field required. Record of scholarly activity required. Experience in teaching an urban student population including ESL and immigrant students, knowledge of current composition theory and new educational technology, familiarity with student-centered learning, and experience with innovative approaches to teaching writing and literature preferred.

Salary: Instructor: \$32,133-\$44,068; Assistant Professor: \$35,031-\$47,331

Send cover letter and resume by the above closing date to: Ms. Nereida Baez, PVN# FY-8346, Academic Affairs, ID. FAC/English Dept., LaGuardia Community College, 31-10 Thomson Avenue, Room M-400, Long Island City, NY 11101.

---

**Cornell U**

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

*Assistant Professor*

1299

<http://www.ascr.cornell.edu>

AFRICANA STUDIES AND RESEARCH CENTER/CORNELL UNIVERSITY: AFRICAN AMERICAN LITERATURE

Tenure-track Assistant Professor. Fall 2004. The Center seeks a scholar who specializes in African American literature and who has interest in African American cultural studies. We welcome applicants who work in diverse genres and different historical periods. The Africana Studies and Research Center has, for more than 30 years, maintained its national stature as a multi-disciplinary program embracing African, African American, Caribbean, and other diasporic African Studies.

The applicants should possess a Ph.D. degree in an appropriate field of study. Applicants are expected to teach courses in African American literature and cultural studies at the graduate and undergraduate levels.

Applicants should provide the following: Letter of application, curriculum vitae, copies of two scholarly publications (or no more than two chapters of a dissertation), description of courses taught or interested in teaching, and names of three references. In addition, applicants should request that recommendation letters from these referees to be sent directly to the Chair of the Search Committee by the stated deadline. Application deadline December 8, 2003. Appointment begins July 1, 2004.

Cornell University is an affirmative action/equal opportunity employer, women and minorities are encouraged to apply.

Send materials to: Chair of the Search Committee, African American Literature Position, Africana Studies and Research Center, 310 Triphammer Road, Cornell University, Ithaca, NY 14850, USA [R]

---

**Hofstra U**

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

*Assistant Professor*

1518

<http://www.hofstra.edu>

Hofstra University's English Department invites applications for the position of tenure-track assistant professor in English specializing in Rhetoric and Composition. Ph.D. in Rhetoric/Composition is preferred; the candidate should also have significant graduate course work in literature. The candidate should be willing to serve in the future as Writing Center Director or Writing Program Director. 3/3 course load, with released time for administrative duties. Please submit by November 7th a cover letter, c.v., dossier, and writing sample relevant to rhetoric and composition to Dr. Paula Uruburu, Chair of the English Department, Hofstra University, Hempstead NY 11549. EOE

---

**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of Medieval Literature*

1474

<http://www.iona.edu>

The Department of English, Iona College is seeking applicants for an assistant professor with a specialization in Medieval Literature. The position is tenure track to begin fall 2004. The course load is 4/4 and features freshman composition and core-level literature survey courses. An undergraduate Chaucer course is offered each term with a graduate course offered less frequently. A desired secondary area of interest is Creative Writing. Candidates must have a strong commitment to teaching in a liberal arts environment. Applicants should have PhD in hand by August 2004. Send a letter of application, vita, transcripts, and three letters of recommendation to the Medieval Search Committee, English Department, Iona College, 715 North Avenue, New Rochelle, NY 10801-1890. Postmark deadline is 12/20/03.

Iona College is a diverse community of learners and scholars dedicated to academic excellence in the tradition of the Christian Brothers and American Catholic higher education and an Equal Opportunity Employer.

---

**Iona C**

English, 715 North Av New Rochelle NY 10801

*Assistant Professor of 17th Century British Literature*

1475

<http://www.iona.edu>

The Department of English, Iona College is seeking applicants for an assistant professor with a specialization in 17th Century British Literature. The position is tenure track to begin fall 2004. Major courses include Milton and a survey of 17th Century Literature, undergraduate and graduate (master's level). The course load is 4/4 and features freshman composition and core-level literature survey courses. A desired secondary area of interest is Creative Writing. Candidates must have a strong commitment to teaching in a liberal arts environment. Applicants should have PhD in hand by August 2004. Send a letter of application, vita, transcripts, and three letters of recommendation to the British Literature Search Committee, English Department, Iona College, 715 North Avenue, New Rochelle, NY 10801-1890. Postmark deadline is 12/20/03.

Iona College is a diverse community of learners and scholars dedicated to academic excellence in the tradition of the Christian Brothers and American Catholic higher education and an Equal Opportunity Employer.

---

### Long Island U

English, 1 University Plz Brooklyn NY 11201

*Assistant Professor of English*

1337

<http://www.liu.edu>

Pending budgetary approval, we are seeking a specialist in nineteenth-century British literature. Qualified candidates will have the Ph.D. and teaching experience. Long Island University's Brooklyn campus is a non-sectarian private university serving a diverse population of 11,000 students. Teaching responsibilities will include composition, undergraduate literature survey courses, as well as advanced and graduate (MA) literature courses. Nine-hour course load per semester. Please submit a letter of application, curriculum vitae, writing sample, and three letters of reference. Application deadline: November 11, 2003. Send application packets to Leah Dilworth, Chair, English Department, Long Island University, One University Plaza, Brooklyn, NY 11201. Long Island University is an EO/AA institution. [R]

---

### Long Island U

English, 1 University Plz Brooklyn NY 11201

*Assistant Professor of English*

1342

<http://www.liu.edu>

Pending budgetary approval, we are seeking a Creative Writer. Qualified candidates will have a strong record of publication in both poetry and fiction, MA or MFA, experience teaching creative writing and composition at the university level, and experience working with students from a wide variety of cultural backgrounds. Responsibilities will include teaching undergraduate and graduate (MA) courses in creative writing and composition and directing MA theses. Tenure track. Nine-hour course load per semester. Please submit a letter of application, curriculum vitae, writing samples, and three letters of reference. Application deadline: November 11, 2003. Send application packets to Leah Dilworth, Chair, English Department, Long Island University, One University Plaza, Brooklyn, NY 11201. Long Island University is an EO/AA institution. [R]

---

### Manhattan C

English, 4513 Manhattan College Parkway Bronx NY 10471

*Assistant Professor of English*

1105

<http://www.manhattan.edu>

Manhattan College seeks a committed teacher-scholar for a tenure-track position, starting fall semester 2004, in American literature through 1914; additional expertise in African American literature desirable.

Ph.D. required by September 2004.

Courses to be taught include American Literature to 1914, The Nineteenth Century American Novel, Topics in Nineteenth Century American Literature, and African American Literature. In addition, English department faculty regularly teach literature and writing courses in the core curriculum. 21 credit yearly course load.

Send application letter, curriculum vitae, and letters of recommendation to Dr. George Freije, Chair, Department of English, Manhattan College, Manhattan College Parkway, Bronx, New York 10471.

Deadline: 21 November 2003. Applications acknowledged by postcard. Women and Minorities encouraged to apply. We are committed to a diverse campus community. An AA/EO Employer M/F/D/V [R]

---

### New York U

English, 19 Univ Pl, Rm 200 New York NY 10003

*Tenured or Tenure-Track Appointment*

1259

<http://www.nyu.edu>

The New York University Faculty of Arts and Science invites applications for a tenured or tenure-track appointment to be held jointly in the American Studies Program and the Department of English, to begin September 1, 2004, pending budgetary and administrative approval. We seek to appoint either an advanced assistant or an associate professor, with a specialization in Asian American literary and cultural studies. The successful candidate for this joint tenure-line position will demonstrate a deep and wide-ranging knowledge of Asian American literary culture, conceived as one element in a transnational Asian Diaspora, and a capacity for analyzing cultural, social, and political formations in interrelation, per the interdisciplinary character of the American Studies Program. Send letter of application, cv, writing sample (an article-length essay or a chapter or section of a book or book manuscript), and the names of three references by November 21, 2003 to: Professor Phillip Brian Harper, Director, American Studies Program, New York University, 285 Mercer Street, 8th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

---

### Niagara U

English, Niagara University NY 14109

*Assistant Professor of English (Composition)*

1513

<http://www.niagara.edu>

Niagara University, a private Catholic institution sponsored by the Vincentian community seeks *tenure-track full-time Assistant Professor*. Qualifications: Ph.D. by August 2004 in Rhetoric and Composition or related field experience scholarly work continuing interest in one or more of following: professional writing pedagogy and curriculum development; writing in the disciplines; computers and composition; visual rhetoric; and/or service learning. Primary teaching responsibility in the writing minor; contributions to the general education composition course; teaching load 12 hours/semester; research downloads available. Salary commensurate with like institutions; excellent benefits. Finalist must demonstrate effective teaching and communication skills during on-campus interview. Letter of interest, vita, three letters of recommendation, graduate transcripts to: Dr. Jeanne Laurel, English Department Chairperson, Niagara University NY 14109-2035. Application review continues until position filled. Women and minorities encouraged to apply. EO/AE The English Department boasts a complement of 7 full-time faculty in English, two in Rhetoric and Composition. With recent passage of a new general education writing-intensive requirement, candidates will have the opportunity to collaborate across a range of disciplines. Composition and Rhetoric faculty have launched a new undergraduate writing minor organized around technological literacy and writing as social action. Niagara University is a warm community of 3,600 students. Campus is an attractive mix of historic, contemporary buildings in historic city of Lewiston, on Niagara River Gorge; easy access to Buffalo, Toronto, and beautiful Western NY—a culturally vibrant area. [R]

---

### Pace U

English, 1 Pace Plz New York NY 10038

*Assistant Professor, English*

1243

<http://www.pace.edu>

The Dyson College of Arts and Sciences at Pace University, New York, invites applications for a full-time tenure track assistant professor position in English. We offer a B.A. in English with several concentrations. We seek a faculty member with a recent Ph.D. (or Ph.D. in hand by spring 2004) with primary expertise in 17th century British poetry and prose. Responsibilities include teaching core literature classes, basic composition courses, and developing interdisciplinary courses at the undergraduate level. Pace is a private, multicultural, urban university. Our New York City campus is located in downtown Manhattan. For full consideration, send a cover letter detailing your background, education, and teaching interests, along with vita, by November 15 to Walter Srebnick, Chair, Department of English, Pace University, One Pace Plaza, New York, NY 10038.

Pace University is an Equal Employment and Affirmative Action Employer, M/F/H/V, committed to ensuring a diverse learning and working environment. Women and minorities are encouraged to apply.

---

#### **Pratt Inst**

English & Humanities, 200 Willoughby Av, 322 DeKalb Hall  
Brooklyn NY 11205

*Assistant/Associate Professor of English & Humanities* 1442

The Department of English and Humanities seeks to fill two (2) full-time, tenure-track positions at the assistant or the associate professor rank in one—or any combination—of the following fields: Romanticism, Victorian, film theory, and queer theory. The successful candidate will teach electives in his/her areas of specialization as well as freshman English and serve on committees at the department, School of Liberal Arts and Sciences, and Institute level. We prefer that candidates have a PhD (but will consider ABDs) in literature with a commitment to critical and cultural theory; a strong background in college-level teaching (at least 3 years); a desire to develop unique teaching strategies and curricula for a creative student body; evidence of scholarly potential; and some familiarity with Writing Across the Curriculum and emerging technologies. Please send a letter of application and a CV by November 28, 2003 to the Chair, Literature Search Committee, Department of English and Humanities, Pratt Institute, 200 Willoughby Avenue, Brooklyn, NY 11205. We will not consider emailed or faxed applications. [R]

---

#### **Rensselaer Polytechnic Inst**

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

*Tenure Track Faculty* 1079

School of Humanities and Social Sciences

The Department of Language, Literature and Communication has an opening for a Tenure Track Associate/Assistant Professor (advanced standing preferred) in Rhetorical Theory, with expertise in one or more of the following areas strongly desired: rhetoric in technologically mediated contexts, visual rhetoric, rhetoric of digital media, writing in electronic contexts.

Candidates should have a strong record in teaching and scholarship. An interest in working with a group of theorists and researchers in developing and promoting a theory of communicative performance across media and academic disciplines is also a plus.

The successful candidate will join a faculty that is currently conducting state-of-the-art research in Human-Computer Interaction, digital document design, technologically-mediated rhetoric, composition and technical communication, and media studies at one of America's most wired technological institutions, ranked among the top 50 US universities.

RPI is located within easy driving distance of New York City, Boston, and Montreal, in the Hudson River Valley, a region of the northeast known for its quality of life.

Appointments begin August 15, 2004. Review of applications will begin November 15, 2003 and will continue until suitable candidates are identified. Application letter, current CV, writing samples and three letters of recommendation should be sent to: Dr. Lee Odell, Search Committee Chair, Department of Language, Literature, and Communication, Rensselaer Polytechnic Institute, 110 8th Street, Troy, NY 12180, Email: [odellc@rpi.edu](mailto:odellc@rpi.edu), Fax: (518) 276-4092

Rensselaer is an Equal Opportunity/Affirmative Action Employer/Women and Minorities are strongly encouraged to apply.

---

#### **Russell Sage C**

English & Mod Langs, 45 Ferry St, Carriage House Troy NY 12180

*Assistant Professor of English* 1285

<http://www.sage.edu>

The Department of English and Modern Languages at The Sage Colleges invites applicants for a full-time faculty position with primary assignment to Russell Sage College, effective fall 2004. The successful candidate will possess a doctor-

ate in English with specialties in medieval and early Renaissance literature, as well as background and interest in teaching linguistics, cultural theory, and composition. All English faculty teach seven courses a year, supporting not only the major but the general education program as well. Salary dependent on qualifications and experience; generous benefits package. Applications received by December 1, 2003 will receive priority consideration for interviews at MLA Convention; all applications will be acknowledged. Interested applicants should send a letter of intent, curriculum vita, and three professional letters of reference to Dr. Sally Goade, Department Chair, 45 Ferry St., Troy, NY 12180, [goades@sage.edu](mailto:goades@sage.edu). For full position description and requirements, visit our website at [www.sage.edu](http://www.sage.edu) under Employment heading. [R]

---

#### **SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant/Associate Professor* 1060

<http://www.albany.edu>

The English Department of the University at Albany, SUNY is seeking to make an appointment in historical or contemporary literature and culture of the Americas. Preferred areas include African-American or race and ethnic studies. Candidates should have the appropriate level of scholarly output and teaching experience. Send letter of application, c.v., dossier or three letters of reference and a writing sample of no more than 30 pages. The department encourages applications from underrepresented groups to assist us in building a diverse and socially responsive faculty. Applicants should have a demonstrated ability working with diverse groups of people. Applications must be postmarked by November 20th, 2003. Position contingent on final budgetary approval. Salary: Competitive Starting Date: September 2004 Application Deadline: November 20, 2003 Apply to: Professor Michael Hill, Chair, Search Committee, HU 333, The University at Albany, 1400 Washington Avenue, Albany, NY 12222

The University at Albany, SUNY is an EO/AA/IRCA/ADA Employer [R]

---

#### **SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant Professor* 1160

The English Department of the University at Albany, SUNY is seeking to appoint a tenure-track Assistant Professor in late 18th and 19th century trans-Atlantic literary and cultural studies. Candidates should specialize in British or American literature and be familiar with current theory. Send letter of application, c.v., dossier or three letters of reference and a writing sample of no more than 30 pages. The department encourages applications from underrepresented groups to assist us in building a diverse and socially responsive faculty. Applicants should have a demonstrated ability working with diverse groups of people. Applications must be postmarked by November 20, 2003. Position contingent on final budgetary approval.

Salary: Competitive

Starting Date: September 2004

Application Deadline: November 20, 2003

Apply to: Professor Richard Barney, Chair, Search Committee, HU 333, The University at Albany, 1400 Washington Avenue, Albany, NY 12222

The University at Albany, SUNY is an EO/AA/IRCA/ADA Employer [R]

---

#### **SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420

*Assistant Professor of Early Modern British Literature* 1055

<http://www.brockport.edu>

Required: Ph.D. in English or comparative literature, a record of teaching success, a record of scholarship in early modern British literature, and demonstrated potential for continued scholarship. Preferred: success in teaching a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication,

advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on continued funding. SUNY Brockport is an EOE/AEE. [R]

---

**SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420

*Assistant Professor of Twentieth Century American Literature* 1056  
<http://www.brockport.edu>

Required: Ph.D. in English or American Studies, a record of teaching success, a record of scholarship, and demonstrated potential for continued scholarship. Preferred: success in teaching a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on contingent funding. SUNY Brockport is an EOE/AEE. [R]

---

**SU of New York, C at Brockport**

English, 350 New Campus Dr Brockport NY 14420

*Assistant Professor of Creative Writing* 1054  
<http://www.brockport.edu>

SUNY Brockport's department of English, which is widely regarded for its strong creative writing program and the renowned Brockport Writers Forum, seeks a creative nonfiction writer with secondary expertise in fiction or poetry. Required: Ph.D. or MFA, a record of teaching success, significant publications of original creative nonfiction, and demonstrated potential for continued creative work or combination of creative and scholarly work. Preferred: success in teaching a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply between now and October 31, when screening will begin. Search is contingent on continued funding. SUNY Brockport is an EOE/AEE. [R]

---

**SU of New York, C at Cortland**

English, PO Box 2000 Cortland NY 13045

*Assistant Professor of English* 1133  
<http://www.cortland.edu/english>

The State University of New York at Cortland invites applicants for a full-time tenure track Assistant Professor position in English Education for Fall 2004. Qualifications: PhD or ABD in English Education or related field; full-time experience teaching secondary English; experience teaching undergraduate and graduate courses in both Methods of Teaching Literature and Technology in the English Classroom. Background in educational research and adolescent literature also preferred. Responsibilities are teaching undergraduate and graduate courses in secondary English Education, and supervising student teachers. Please send a current vita with cover letter, references and transcripts. The review of applications will begin on November 1, 2003 and ends when the position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. Apply to: Karla Alwes, Chair, English Department, SUNY Cortland, Box 2000, Cortland, NY 13045. SUNY Cortland is an AA/EEO/ADA employer. [R]

---

**SU of New York, C at Fredonia**

English, 277 Fenton Hall Fredonia NY 14063

*Assistant Professor* 1429  
<http://www.fredonia.edu>

Tenure-track assistant professor to teach modern British and American poetry, modernism, and film. Secondary expertise in technology in the classroom required. Ph.D. and evidence of teaching excellence also required. Respond with letter and CV to Dr. Theodore Steinberg, English Department, SUNY Fredonia, Fredonia, NY 14063. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women, and people with disabilities. [R]

---

**SU of New York**

English, Stony Brook NY 11794

*Associate Professor (Tenure-Track)* 1492  
<http://www.sunysb.edu>

Associate Professor of English: tenure-track position. Teaching responsibilities will be divided between the Teacher-Education Program and undergraduate and graduate courses in the candidate's specialty—Rhetoric and Composition a plus—in the department. Ph.D. required; experience teaching secondary school desirable. Letters of application with cv should be postmarked no later than December 1 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. [R]

---

**Saint Lawrence U**

English Department, Romoda Dr Canton NY 13617

*Visiting Professor of Creative Writing* 1131  
<http://www.stlawu.edu>

Fiction or creative nonfiction writers with significant publications and teaching experience are invited to apply for the position of Viebranz Visiting Professor of Creative Writing for the academic year 2004/2005. Publications and teaching experience in a second genre would be desirable. The individual hired will be expected to teach two genre-specific writing courses a semester, at the beginning and advanced level, and to be an active participant in the English Department. Departmental activities will include giving a reading as part of the St. Lawrence University's Writers Series, serving as a reader on a senior honors thesis and possibly directing a senior project as well, leading occasional workshops for senior writing majors and/or giving a craft talk on writing. For more information about the English Department and initiatives like the Writers Series see <http://www>

.stlawu.edu/english/index.html . Evidence sought of a proven track record of innovative pedagogy in creative writing and an enthusiasm for teaching.

MFA or Ph.D. in creative writing and a minimum of one book and significant magazine publications required. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the practice of creative expression and the study of literature. Salary commensurate with experience. A fully furnished house is provided as part of the compensation package. Please send a detailed letter of application, CV emphasizing publications and relevant teaching experience, e-mail address, sample syllabi and writing exercises, to: Peter Bailey, Chair, Viebranz Search Committee, Department of English, St. Lawrence University, Canton, New York, 13617. Review of applications will begin on January 15, 2004. Finalists will be asked to submit a writing sample and three letters of recommendation attesting to teaching experience.

Creative Writing faculty from St. Lawrence University will be at the AWP conference in Chicago in March, and would like to interview candidates there.

St. Lawrence University, chartered in 1856, is an independent, private, coeducational institution of higher learning in New York State. For more information please visit SLU's homepage at <http://www.stlawu.edu/personne:http/job.htm>

SLU is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

## NORTH CAROLINA

### Duke U

African and African American Studies, Box 90252 Durham NC 27708

*Tenured Associate Professor Position in Black Popular Culture Studies* 1248  
<http://www.duke.edu/web/africanameric/>

Duke University. The Program in African and African American Studies invites applications and nominations for a tenured associate professor position in Black Popular Culture studies to begin Sept. 1, 2004. Candidates must have a record of demonstrated interest in U.S. and/or diasporic formations of black popular culture (e.g. Latin America, the Caribbean). Areas of study may include, but are not limited to, popular literature, music, film, television, cyber-studies, style and aesthetics, social movements and everyday life. Send vitae and names of references to Chair of the Search Committee, Program in African and African American Studies, Duke University, Box 90252, Durham NC 27708-0252. Applications received by December 1 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer.

### Elon U

English, 2228 Campus Box Elon NC 27244

*Assistant Professor of Creative Writing* 1074  
<http://www.elon.edu>

English/Creative Writing. Elon University seeks applicants for a full-time assistant professor position in creative non-fiction beginning August 2004. Teaching responsibilities include advanced non-fiction writing, introductory fiction and poetry writing, literature (especially creative non-fiction), and first year writing. Applicant must be willing to teach in the interdisciplinary general studies program. MFA or PhD required. Experience in advising literary magazines and programming events (visiting writers series, readings, workshops, etc.) also desirable. We seek an individual with a strong commitment to teaching and to publishing scholarly and creative work. Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit our Web site at [www.elon.edu](http://www.elon.edu). Review will begin on November 17, 2003, and continue until position is filled. Applications must be received by November 17 to be assured of consideration. Send letter of application and curriculum vitae, including record of published work to Dr. Kathy Lyday-Lee, Chair of the English Department, 2228 Campus Box, Elon University, Elon, NC 27244. Candidates from under-represented groups are encouraged to apply. EEOE [R]

### Elon U

English, 2228 Campus Box Elon NC 27244

*Assistant Professor of Rhetoric and Composition* 1076  
<http://www.elon.edu>

English/Rhetoric and Composition. Elon University seeks applicants for a full-time assistant professor position beginning August 2004. PhD in rhetoric and composition with expertise in TSEL/ESL required. Teaching responsibilities include first year writing and TESL. Additional courses may include ESL, grammar, and cross-cultural rhetorics. Applicants must be willing to teach courses in the interdisciplinary general studies program, including global studies. Opportunities to teach abroad and to fill administrative positions in the writing program. Experience in non-English speaking cultures an asset. Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit our Web site at [www.elon.edu](http://www.elon.edu). Review will begin on November 17, 2003, and continue until position is filled. Applications must be received by November 17 to be assured of consideration. Send letter of application and Curriculum Vitae to Dr. Kathy Lyday-Lee, Chair of the English Department, 2228 Campus Box, Elon University, Elon, NC 27244. Electronic submissions are encouraged to [lydaylee@elon.edu](mailto:lydaylee@elon.edu). Candidates from under-represented groups are encouraged to apply. EEOE [R]

### Montreat C

English & Mod Lang, PO Box 1267 Montreat NC 28757

*Assistant Professor of English/Creative Writing* 1208  
<http://www.montreat.edu>

Tenure-track position in Creative Writing/Rhetoric to begin August 2004.

REQUIRED: Ph.D. (or near completion) in English with demonstrated expertise in creative writing and rhetoric; or, M.F.A. in Creative Writing plus 18 graduate hours in literature. PREFERRED: ability to teach print journalism.

Responsibilities include teaching Short Story Writing, Poetry Writing, Creative Nonfiction Writing, and select journalism courses, as well as English Composition I and II.

Successful candidates will show teaching excellence and research potential, with a commitment to the college's Christ-centered mission.

Hiring classification and salary are dependent upon educational preparation and experience. Subject to budgetary authorization.

Screening will begin October 25, 2003 until the position is filled.

Send letter of application, vita, transcripts of all graduate-level work, statement of Christian beliefs, and names of three (3) references with telephone numbers to: Dr. Beth M. Doriani, Vice President and Dean of Academics, Montreat College, PO Box 1267, Montreat, NC 28757 [R]

### U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

*Assistant Professor of Creative Writing* 1300  
<http://www.cunn.edu/engldept>

UNC Charlotte's Department of English welcomes applications for a tenure-track position, at the level of Assistant Professor, in creative writing, including fiction, poetry, and/or non-fiction prose. Achievement in more than one genre is desirable. Applicants should have the Ph.D. or MFA in hand by August 2004, the contractual starting date. The teaching load of three courses per semester includes introductory and advanced creative writing courses in appropriate genres. The department offers Bachelor's and Master's degrees and participates in a doctoral program in Curriculum and Instruction. The University of North Carolina at Charlotte is a doctoral/research intensive university located in a dynamic and expanding metropolitan region. To learn more about our programs, visit our web site at <http://www.uncc.edu/engldept>.

Please send, by November 14, 2003, a letter of application, vita, original transcripts, and three original letters of recommendation addressed to Cy Knoblauch, Professor and Chair, Department of English, University of North

Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. We encourage applications from women and individuals from underrepresented groups. AA/EOE. [R]

---

### U of North Carolina at Asheville

Lit, 1 University Hts Asheville NC 28804

Assistant Professor

1244

<http://www.unca.edu/lit>

Assistant Professor of Literature and Language (tenure-track) beginning Fall 2004. Specialty: Renaissance. Successful applicant will teach classes in Shakespeare, literature surveys, composition, and interdisciplinary humanities classes. Primary emphasis on undergraduate teaching. Postmark deadline: November 20, 2003. Interviews at MLA. Send letter of application and dossier including three letters of recommendation to Dr. Merritt Moseley, Literature and Language Department CPO # 2130, University of North Carolina Asheville, One University Heights, Asheville NC 28804-8503. Send a self-addressed postcard for acknowledgement of application. The University of North Carolina at Asheville is an Equal Opportunity/Affirmative Action employer. Women, minorities, and people with disabilities are encouraged to apply. [R]

---

### Western Carolina U

English, 305 Coulter Cullowhee NC 28723

Assistant Professor

1536

<http://www.wcu.edu/as/english>

Specialist in rhetoric and composition studies, with opportunity to help develop master's program in rhetoric and composition. Areas of interest may include rhetorical theory, writing program administration, writing across the curriculum, or environmental rhetoric. Teaching responsibilities (typically 4/4, 12 hours each semester, but reduced for writing program administrator) will include Liberal Studies, undergraduate, and graduate courses. Demonstrated effective teaching. Ph.D. by August 1, 2004. Interviewing at MLA, through applications accepted until position is filled. Letter, separate 1-page statement of teaching philosophy, vita, transcripts, and three letters of reference to Dr. Brian Railsback, Head, Department of English, Western Carolina University, Cullowhee, NC 28723. EOE. Women and minorities encouraged to reply. [R]

## NORTH DAKOTA

### U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Creative Writing/Fiction

1381

<http://www.und.edu>

The Department of English invites applications for a tenure-track position in Creative Writing/Fiction, at the rank of Assistant or Associate Professor, for Fall 2004. Demonstrated teaching effectiveness, significant, nationally recognized publications, and appropriate terminal degree required. This position includes the teaching of beginning, advanced, and graduate creative writing, as well as occasional literature and composition courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs. Graduate students may opt for creative theses and dissertations. Our annual writers conference features writers of national importance (see [www.undwritersconference.org](http://www.undwritersconference.org)). Our department publishes North Dakota Quarterly and North Country (a long-standing student literary journal), and A Guide to College Composition. Please send letter and c.v. to James McKenzie, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209. Application deadline, postmark or e-mail ([ursula.hovet@mail.und.nodak.edu](mailto:ursula.hovet@mail.und.nodak.edu)) 23 January 2004.

## OHIO

### Capital U

English, 2199 E Main St Columbus OH 43209

Assistant Professor of English in Composition and Rhetoric

1089

<http://www.capital.edu>

Capital University's English faculty invites applicants for a position in Rhetoric and Composition: assistant professor, tenure track.

Position requires Ph.D. or ABD in Rhet/Comp with Ph.D. completed by summer 2004. Position begins August 2004.

Course duties include basic, first-year, and advanced writing courses. Expertise and experience in technical writing, especially composing and publishing on the Web is strongly desirable. Background in Writing Across the Curriculum also is desirable. Faculty teach four three-hour courses per semester. Course load reduction may be possible in exchange for participating in development of a WAC program.

Send cover letter, cv, and dossier to Chair of English Search, James Zebroski, Department of English, Capital University, 2199 E. Main St., Columbus, OH 43209. Review of applications will begin November 15 and continue until the position is filled. Interviews at MLA.

Capital University is a Lutheran-affiliated institution chartered in 1850. The university has nearly 3,800 full-time students in its undergraduate and graduate programs. Equal opportunity employer. Women and minorities are encouraged to apply.

---

### Hiram C

English, P.O. Box 67 Hiram OH 44234

Assistant Professor of English

1296

<http://www.hiram.edu>

Hiram College, a national liberal arts college situated near Cleveland, Ohio, invites applications for a tenure-track position beginning August 2004 at the assistant professor level in modern and contemporary American and/or British literature. A secondary specialty in minority literature, world literature, film studies, or writing is desirable. The teaching load of six courses per year includes regular teaching of first-year expository writing courses and contributions to the general education program. Hiram College is nationally recognized for its commitment to interdisciplinary and study abroad programs; applicants with broad interests and academic versatility will receive favorable attention. Hiram College faculty members are expected to encourage and support a diverse student population, including adult learners in Ohio's first weekend college. Dedication to classroom teaching and serious academic advising is fundamental to successful work at Hiram, but creative and scholarly endeavor is also encouraged and recognized.

Please submit a letter of application, a curriculum vitae, a one-page statement of teaching philosophy, and three letters of recommendation to Kirsten L. Parkinson, Chair, English Department, Hiram College, P.O. Box 67, Hiram, OH 44234. The deadline for applications is December 1, 2003. Applicants should have a Ph.D. in hand by May 2004.

Hiram College is an equal opportunity employer, committed to excellence through diversity. [R]

---

### Lake Erie C

Office of the Dean, 391 W Washington St. Painesville OH 44077

Assistant Professor of Communications (Tenure Track)

1466

<http://www.lec.edu>

Lake Erie College is a small, co-educational, four-year, independent liberal arts college located in Painesville, OH, 30 miles east of Cleveland. Major areas of undergraduate study include Business, Education, Equine Studies and Arts and Sciences. Master's degrees are offered in Business and Education. Interdisciplinary studies and International Education are integral components of the curriculum. Lake Erie College invites applications for the following position. Prior college teaching experience highly desirable. In addition to teaching, full-time

faculty are responsible for academic advising and serving on committees. Position available August 2004. Assistant Professor of Communications (tenure track): Communications program with a liberal arts focus, emphasizing writing and the history and theory of communications. Teaching includes courses such as Public Speaking, Business Communications, Journalistic Essay, Mass Media, and Critical Approaches to Film. Ph.D. in communications (ABD may be considered) or M.F.A. with expertise in communications required. Review of applications will begin immediately and continue until the position is filled. Qualified applicants should submit a cover letter, a resume, a list of five references with telephone numbers to: Office of the Dean, 391 W. Washington Street, Painesville, OH 44077. Lake Erie College is an AA/EOE employer and encourages applications from a diverse constituency. Position is subject to budgetary constraints. [R]

---

#### **Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074

*Associate or Assistant Professor of English, 20th-Century Poetry* 1422  
<http://www.oberlin.edu/english/>

Full-time, tenure-track position beginning 2004-05. The incumbent will teach courses in 20th-century poetry, with attention to both Modern and contemporary periods. Involvement in multi-ethnic voices and in the place of poetry in modern and contemporary culture will be important. The five-course teaching load includes courses at all levels of the undergraduate curriculum. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to Nicholas Jones, Chair, Department of English, 10 N. Professor St., Oberlin College, Oberlin, Ohio, 44074 by Dec. 1, 2003 (fax number: 440-775-8684). [R]

---

#### **Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074

*Assistant Professor of English, 18th-Century British Literature* 1423  
<http://www.oberlin.edu/english/>

Full-time, tenure-track position beginning 2004-05. The incumbent will teach courses in the general area of 18th-Century British literature and culture, with particular expertise in narrative and in trans-Atlantic studies. The five-course teaching load includes courses at all levels of the undergraduate curriculum. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to Nicholas Jones, Chair, Department of English, 10 N. Professor St., Oberlin College, Oberlin, Ohio, 44074 by Dec. 1, 2003 (fax number: 440-775-8684). [R]

---

#### **Oberlin C**

English, 10 N Professor St, Rice Hall Oberlin OH 44074

*Assistant Professor of English, Contemporary Comparative American Ethnic Literatures* 1424  
<http://www.oberlin.edu/english/>

Full-time, tenure-track position beginning 2004-05. The incumbent will teach comparative approaches to contemporary American ethnic literatures, including Asian American, Latino/a, and/or Native American literature. The five-course teaching load includes courses at all levels of the undergraduate curriculum. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to Nicholas Jones, Chair, Department of English, 10 N. Professor St., Oberlin College, Oberlin, Ohio, 44074 by Dec. 1, 2003 (fax number: 440-775-8684). [R]

---

#### **Ohio SU**

African American and African Studies, 486 University Hall 230 N. Oval Mall  
Columbus OH 43210

*Assistant Professor, Comparative African/Diaspora Literature* 1194  
<http://aaas.ohio-state.edu>

Assistant Professor Comparative African/Diaspora Literature The Departments of African American and African Studies and of Comparative Studies at The Ohio State University invite applications and nominations for a joint, tenure-track position as Assistant Professor in African and diaspora studies with a concentration in Sub-Saharan African literature. In addition to Anglophone, applicants must be proficient in Francophone and/or Lusophone literature; knowledge of an African language is desirable. Candidates must also have demonstrated academic interest in at least one area of cultural studies (broadly defined to include popular culture, film, performance studies, etc.). Research interest in processes of globalization and new diaspora formations will be an added advantage. The Search Committee will begin reviewing applications on November 15, 2003 and continue until the position is filled. The Ohio State University is an Equal Opportunity/Affirmative Action Employer.

Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Applicants should have completed all the requirements for the Ph.D. by October 1, 2004, the effective date of appointment. Applications, including curriculum vitae and three letters of recommendation should be addressed to: Professor Kenneth Goings, Chair, Department of African American and African Studies, The Ohio State University, 486 University Hall, 230 North Oval Mall, Columbus, OH 43210.

---

#### **Xavier U**

English, 3800 Victory Pky Cincinnati OH 45207

*Assistant Professor* 1061  
<http://www.xu.edu>

Tenure track assistant professor specializing in Shakespeare/Renaissance Drama, beginning August 2004. Secondary expertise in Rhetoric/Composition. The successful candidate will be expected to teach undergraduate and graduate Shakespeare courses and undergraduate Rhetoric regularly. Ph.D. required by August 2004. Interviews of selected candidates will be conducted at the MLA Convention in December 2003. Send complete dossier (including transcripts and three letters of recommendation) to Dr. Tyrone Williams, Chair, Department of English, Xavier University, Cincinnati, OH 45207-4446. Applications must be postmarked by November 7, 2003. Xavier is a Catholic university in the Jesuit tradition, has a strong commitment to diversity and, building upon recent success, seeks a broad spectrum of candidates, including women and minorities. EOE/AE. For more information, visit the Xavier website at: [www.xu.edu](http://www.xu.edu)

---

## **OKLAHOMA**

#### **Oklahoma Baptist U**

Lang & Lit Div, 500 W University, OBU Box 61185 Shawnee OK 74804

*Assistant Professor English* 165  
<http://www.okbu.edu>

A tenure-track position in English open in Fall 2004 for a generalist to teach freshman composition, sophomore literature as part of a team-taught, two-semester Western Civilization course, and some upper-level courses. Specialization in 18th century British literature is preferred. Minimum credential: Ph.D. OBU is a nationally recognized liberal arts university which emphasizes teaching, scholarship and active Christian commitment ([www.okbu.edu](http://www.okbu.edu)). Women and minorities are encouraged to apply. If fully qualified, send complete dossier to Dr. Ramona Farthing, Division of Language and Literature, OBU Box 61185, 500 W. University, Shawnee, OK 74804. Receipt of documents will be acknowledged by e-mail. Faculty representatives will conduct interviews at SCMLA and MLA. [R]

---

**U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor of English* 1268  
<http://www.ou.edu/cas/english/>

Assistant Professor of English—18th-/19th-century British Romanticism. Tenure-track, 2-2 teaching load. Desired candidates will also have expertise in a secondary area to include, but not be limited to, Victorian literature, 18th-century literature, women's writing, gender studies, film, and/or cultural studies. Ph.D. in hand by July 2004. Send letter, vita, and dossier (with letters of recommendation) to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, Oklahoma, 73019-0240. Review of applications will begin November 10th and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. [R]

---

**U of Oklahoma**

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant Professor of English* 1269  
<http://www.ou.edu/cas/english/>

Assistant Professor of Composition, Rhetoric and Literacy Studies in a program established in 1988. Tenure-track, 2-2 teaching load. Ph.D. in English with course work, exams, and dissertation in composition and rhetoric studies; Ph.D. in hand by July 2004. Desired candidates will come from any field of composition and rhetoric studies, especially Computers and Composition; Service Learning; Contemporary Rhetoric and Composition Theory; Multicultural Rhetoric and Composition. Send letter, vita and dossier to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, Oklahoma, 73019-0240. Review of applications will begin November 10th and continue until the position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. [R]

---

**OREGON****Lewis & Clark C**

English, 0615 SW Palatine Hill Rd Portland OR 97219

*Assistant Professor-Creative Writing/Poetry* 670  
<http://www.lclark.edu>

The Lewis and Clark College English Department invites applications for a tenure track assistant professorship in Creative Writing/Poetry beginning Fall 2004. Qualifications include M.F.A. in Creative Writing or Ph.D. in English or Creative Writing and a strong publishing record. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. In addition to introductory and advanced courses in poetry writing, teaching duties will include courses on modern American poetry. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 10, 2003 and continue until position is filled. Please include: 1) a curriculum vitae; 2) a letter of application that includes a statement of educational philosophy and teaching experience; 3) sample of writing; 4) three letters of recommendation and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis and Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219.

Lewis and Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

---

**Lewis & Clark C**

English, 0615 SW Palatine Hill Rd Portland OR 97219

*Assistant Professor-American Renaissance* 674  
<http://www.lclark.edu>

The Lewis and Clark College English Department invites applications for a tenure track assistant professorship in the American Renaissance beginning Fall 2004. Qualifications include Ph.D. and demonstrated potential for excellence in teaching and scholarship. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. In addition to courses on the American Renaissance, the position will include teaching other courses in nineteenth century American literature and a required introductory sequence for majors. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 10, 2003 and continue until position is filled. Please include: 1) a curriculum vitae; 2) a letter of application that includes a statement of educational philosophy and teaching experience; 3) evidence of teaching effectiveness; 4) three letters of recommendation and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis and Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219.

Lewis and Clark College is an Equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

---

**Western Oregon U**

Humanities, 345 N Monmouth Av Monmouth OR 97361

*Assistant Professors of English* 1499  
<http://www.wou.edu>

Western Oregon University seeks two tenure-track Assistant Professors of English, beginning September 2004, to help develop a strong writing program. Ph.D. in Composition/Rhetoric required, as is evidence of teaching effectiveness. Preference given to applicants with expertise in workplace writing, or K-12 writing pedagogy. Teach lower-and upper-division courses in writing, the teaching of writing, and other specialty areas. Additional areas of particular interest to our department include developmental writing, ESL, or literature. 3 classes/12 hours per quarter. Salary is competitive. Please submit: Western Oregon University Employment Application Form ([www.wou.edu/facultyapp](http://www.wou.edu/facultyapp)), letter of application, current vita, and contact information for at least three references. Submit to: F0406 Comp/Rhet Search, Office of Human Resources, Western Oregon University, 345 N. Monmouth Ave., Monmouth, OR 97361-OR-Email (as attachments only) to [employment@wou.edu](mailto:employment@wou.edu)-OR-Fax to 503-838-8144. Application review will begin November 20 and will continue until positions are filled. Women and minorities are encouraged to apply. WOU is an AA/EOE employer and committed to fostering diversity in its student body, faculty and staff.

---

**PENNSYLVANIA****Albright C**

English, PO Box 15234 Reading PA 19612

*Assistant Professor of English* 1543  
<http://www.albright.edu>

Albright College invites applications for an Assistant Professor of English. The successful candidate will specialize in African American literature, but will be broadly prepared in American literature from the Colonial period to the present day. He or she will demonstrate excellence as a teacher, as well as scholarly promise. Candidates should have teaching experience and must have earned their Ph.D. by August 2004. The teaching load is 3/3, and faculty in the English Department regularly teach courses in their areas of expertise, as well as literature courses for non-majors and first-year writing courses. Those interested in the position should submit a letter of application, c.v., dossier (including three letters of recommendation), and writing sample by November 15 to: Albright College, Provost, P.O. Box 15234, Reading, PA 19612-5234. Albright College is a small

liberal arts college located on the Northeast Corridor between Philadelphia PA and New York City.

Albright College is an AA/EOE/ADA employer and is actively committed to diversity within its community.

---

### **Bloomsburg U**

English, 400 E 2nd St Bloomsburg PA 17815

*Full-Time, Tenure Track, Assistant Professor of English* 1195

<http://www.bloomu.edu/jobs>

Full-time, tenure-track Assistant Professor to teach composition and writing-intensive literature courses in general education (i.e., 100- and 200-level). Twelve credit per semester teaching load. Ph.D. in British or American literature (or in hand by December, 2004) required. Preference given to applicants with two years or more college teaching experience, potential for scholarly growth, and teaching experience and/or research interest in more than one area. Applications should establish a strong commitment to developing and teaching successful lower-division courses for non-majors in both writing and literature. Recommendation for hiring requires a majority vote by the full-time department faculty. Finalists for the position must communicate well and successfully complete an interview with the department faculty. Demonstrated ability to work with diverse populations is preferred. Bloomsburg University is an AA/EOE and is handicapped accessible. Applicants should submit letter, cv, and three letters of recommendation. For full consideration, application should be postmarked no later than November 3. Position will remain open until filled. Send to Professor Randy Cauthen, Search Committee, Department of English, Bloomsburg University, 400 E. Second St., Bloomsburg, Pennsylvania 17815. Interviews at MLA.

---

### **Comm C of Philadelphia**

English, 1700 Spring Garden St Philadelphia PA 19130

*Instructor/Assistant Professor* 1312

<http://www.ccp.edu>

English Department: full-time instructor/assistant professor positions for Fall, 2004. The master's degree in English or closely-related field, or the M.A./M.F.A. in creative writing, theatre, or speech communications is required. Experience with educational technology is expected. Four-course semester teaching load will include composition. Applicants must be legally eligible to work in the U.S. Send C.V. and cover letter by December 8, 2003, to Human Resources (JM-ENGL), Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, PA 19130. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups. AA/EOE.

Please go to [www.ccp.edu](http://www.ccp.edu) for more information about the College and the English Department. [R]

---

### **Lock Haven U**

English, 401 N Fairview St Lock Haven PA 17745

*English-Fiction Writing* 1503

<http://www.lhup.edu>

Applications are being accepted for a full-time, tenure-track specialist in fiction writing, beginning August 23, 2004 with an MFA or Ph.D. with fiction credentials. This position requires the teaching of the Fiction Writing Workshop, and will include one or more of the following: Business Writing, Technical Writing, Advanced Composition, Drama Writing Workshop, a creative nonfiction writing workshop, web-based and desktop publishing courses, and will involve teaching Introduction to Literature and Composition. For a full description, go to [http://www.lhup.edu/HR/positions/faculty\\_vac.htm](http://www.lhup.edu/HR/positions/faculty_vac.htm).

Send letter of application, vita, work-related references, and unofficial transcripts to Dr. Robert Myers, Chair, Department of English, Lock Haven University, Lock Haven, PA 17745. LHUP is an equal opportunity/affirmative action employer and encourages applications from minorities, women, veterans, and per-

sons with disabilities. LHUP is a member of the Pennsylvania's State System of Higher Education. LHUP's website address is [www.lhup.edu](http://www.lhup.edu).

---

### **Lock Haven U**

English, 401 N Fairview St Lock Haven PA 17745

*English*

1545

<http://www.lhup.edu>

Applications are being accepted for a full-time, tenure-track generalist with expertise in at least one of the following areas: World Literature, American Literature, Business Writing, or Technical Writing, beginning August 23, 2004. The position will involve teaching Introduction to Literature and Composition, and experience in distance education is a plus. A Ph.D. in English is required. For a full description, go to [http://www.lhup.edu/HR/positions/faculty\\_vac.htm](http://www.lhup.edu/HR/positions/faculty_vac.htm).

Send letter of application, vita, work-related references, and unofficial transcripts to Dr. Robert Myers, Chair, Department of English, Lock Haven University, Lock Haven, PA 17745. LHUP is an equal opportunity/affirmative action employer and encourages applications from minorities, women, veterans, and persons with disabilities. LHUP is a member of the Pennsylvania's State System of Higher Education. LHUP's website address is [www.lhup.edu](http://www.lhup.edu).

---

### **Mansfield U**

Lit & Lang, Belknap Hall Mansfield PA 16933

*English-Assistant Professor-Tenure-Track*

1544

<http://www.mnsfld.edu>

Mansfield University of Pennsylvania seeks a tenure-track assistant professor in 19th Century and Fin de Siecle American Literature starting Fall 2004. Preferred secondary interests in film studies and composition. The university is especially interested in candidates with a background and interest in composition pedagogy. The 4/4 teaching load typically includes an advanced course such as American Romanticism or American Realism and Naturalism, a general education course in film or literature, and two courses in freshman or junior composition. Ph.D. in 19th-century American literature or related discipline must be completed by the time of appointment. Evidence of scholarly activity and effective teaching required for consideration. Additional qualifications include completion of a successful interview; a demonstration of knowledge and skills; excellent communication skills (verbal/written); and ability to teach, evaluate, and advise students. Salary range is highly competitive. Applications will be accepted until the position is filled, but for consideration for a MLA interview in December, applications must be postmarked by November 21, 2003. Please send letter of application and a dossier including curriculum vitae; writing sample; Xerox copies of undergraduate and graduate transcripts; three letters of reference; and the names, addresses and phone numbers of three references to Position F-786, Human Resources Department, 109 Alumni Hall, Mansfield University, Mansfield, PA 16933. Direct questions to Judith Sornberger, Search Chair, 570-662-4583 or [jsornber@mnsfld.edu](mailto:jsornber@mnsfld.edu). Applications must be submitted to Human Resources to be considered. Mansfield University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [www.mnsfld.edu](http://www.mnsfld.edu) [R]

---

### **Mercyhurst C**

English, 501 E 38th St Erie PA 16546

*Assistant Professor of English*

1120

<http://www.mercyhurst.edu>

Ph.D. with a specialization in Medieval/Early Modern British Literature. Preference will be given to candidates with experience in teaching academic writing and survey literature courses as part of the liberal arts core curriculum. This tenure-track position begins in the Fall 2004. Teaching excellence, scholarship, and college community service are all expected. Interviews of selected candidates will be done by tele- or video-conference. Please send letter of application and dossier by December 1st to Sr. Lisa Mary McCartney, Director, Department of English, Mercyhurst College, 501 East 38th Street, Erie, PA 16546. Mercyhurst is an Affirmative Action/Equal Opportunity employer. [R]

---

**U of Pittsburgh**

English, 526 Cathedral of Learning Pittsburgh PA 15260

*Assistant Professor in Film Studies*

1506

<http://www.english.pitt.edu>

We anticipate a tenure track position for an Assistant Professor in Film History (with emphasis on American), Film Theory, and Film Criticism with broad interests in Cultural and/or Literary Studies, beginning September 1, 2004, pending budgetary approval. Sub-specialization in some aspect of New Media is desirable. Responsibilities will include the teaching of undergraduate courses as part of the interdisciplinary Film Studies major, the teaching of graduate courses as part of the English Department's MA and PhD programs as well as the University's interdisciplinary graduate certificate program in Film Studies. Candidates should be interested in working on program organization and curriculum development. The normal teaching load is 2/2. Salary competitive. Tenure is awarded for excellence in research, publication, teaching, and service. PhD required by September 1, 2004.

Applicants should send a letter and curriculum vitae by November 15th to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, 526 Cathedral of Learning, Pittsburgh, PA 15260. We plan to interview at MLA in San Diego (December 28-30) or on campus in the first week of January. We will continue to receive applications until the position is filled. E-mail is available for additional information only: [barth@pitt.edu](mailto:barth@pitt.edu).

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

---

**Washington & Jefferson C**

English, 60 S Lincoln St Washington PA 15301

*Assistant Professor of English*

1127

<http://www.washjeff.edu/english>

Tenure-track position in creative writing (both poetry and fiction) and literature (expertise in non-Western, post-colonial, or contemporary American desirable), to begin September 2004. The six-course teaching load will also include composition, introduction to literature, and survey courses. The department's highest priority is to hire a versatile and energetic colleague to teach and advise undergraduates, supervise the campus's literary magazine, and be professionally active. All applicants must have college-level teaching experience, a promising body of published fiction and/or poetry, and a PhD (by September 2004). Couples interested in sharing an appointment should submit a joint application. Please send only a c.v. and letter of application by Friday, 14 November. The letter should address your teaching practices, areas of scholarly interest, and your own writing. We will interview at MLA. For further information, contact Professor Kenneth Mason: [kmason@washjeff.edu](mailto:kmason@washjeff.edu). Applications should be sent to: Chair, Creative Writing Search, Washington & Jefferson College, Washington, PA 15301-4801. All applications will be acknowledged. AA/EOE. [R]

---

**Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English (Colonial, 19th Century American)*

1301

<http://www.wilkes.edu>

Wilkes University invites applicants for the tenure-track position of Assistant Professor of English in the English Program of the Humanities Division. Wilkes University is an independent institution of higher education with approximately 1,800 undergraduate and 2,000 graduate students located in Wilkes-Barre, Pennsylvania, a mid-sized city within two and one-half hours driving distance of New York City and Philadelphia. The English Program has approximately 75 majors and has concentrations in British and American literature, writing, and secondary education.

The successful candidate is responsible for teaching a 12-hour/semester load; primary specialization is colonial and 19th-century American literature; desirable secondary areas are rhetoric and composition, and 18th-century British. Effective teaching, mentoring, and advising are expected of all faculty members at

Wilkes. Service to the University and the community as well as scholarly activities support the student-centered core.

A doctorate in English completed by August 2004 is required. The ideal candidate will have prior teaching experience at the college level. Salary is commensurate with qualifications and experience.

Send a letter of application, c.v., and three letters of reference to: English Faculty Search Committee, c/o Human Resources Development Office, Wilkes University, P.O. Box 111 Wilkes-Barre, PA 18766. Wilkes University is an Equal Opportunity, Affirmative Action employer committed to a diverse faculty, staff and student body. Applicants from diverse backgrounds are encouraged to apply. [R]

---

**Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English (Rhetoric, Composition)*

1303

<http://www.wilkes.edu>

Wilkes University invited applicants for the tenure-track position of Assistant Professor of English in the English Program of the Humanities Division. Wilkes University is an independent institution of higher education with approximately 1,800 undergraduate and 2,000 graduate students located in Wilkes-Barre, Pennsylvania, a mid-sized city within two-and-a-half hours driving distance of New York City and Philadelphia. The English Program has approximately 75 majors and has concentrations in British and American literature, writing, and secondary education.

The successful candidate is responsible for teaching a 12-hour/semester load; primary specialization is rhetoric, composition/rhetoric theory and pedagogy, writing program curriculum development, administration, and assessment, including the mentoring of new instructors; desirable secondary areas are modern British literature and new media studies. Effective teaching, mentoring, and advising are expected of all faculty members at Wilkes. Service to the University and the community as well as scholarly activities support the student-centered core.

A doctorate in English completed by August 2004 is required. The ideal candidate will have prior experience teaching at the college level. Salary is commensurate with qualifications and experience.

Send a letter of application, c.v., and three letters of reference to: English Faculty Search Committee, c/o Human Resources Development Office, Wilkes University, P.O. Box 111, Wilkes-Barre, PA 18766. Wilkes University is an Equal Opportunity, Affirmative Actions employer committed to a diverse faculty, staff and student body. Applicants from diverse backgrounds are strongly encouraged to apply. [R]

---

**RHODE ISLAND****Brown U**

Office of the Provost, Box 1862 Providence RI 02912

*Director, Humanities Research Center*

1163

<http://www.brown.edu>

Brown University seeks a distinguished scholar with multi-disciplinary interests in the humanities to serve as Director of the Humanities Research Center (HRC). The goal of the center is to forge intellectual connections among scholars throughout the university to address the questions that have so insistently confronted the humanities in recent years. With the accelerated speed of social and cultural change, the mechanisms and effects of globalization, and new technologies for intervening in the operation of the human body and mind, a whole new spectrum of historical and cultural approaches are required. Building on established research strengths throughout the humanities at Brown, as well as the work of the Pembroke Center for Teaching and Research on Women and the Watson Institute for International Studies, the HRC will bring together scholars from Brown, visiting fellows from around the world, and post-doctoral fellows in research seminars and working groups. The HRC will build on these collaborative projects to open new areas of research in the humanities. The Director will report directly to the Provost and will receive the resources to build the international and public dimensions of the HRC, while lending his/her vision to the

research seminar and faculty working groups it sponsors each year. S/he will be responsible for a calendar of events that will enrich intellectual life at Brown and contribute to the greater Providence community. S/he will oversee the selection of faculty and post-doctoral fellows each year. S/he will develop further components of the Center within the parameters of a coherent vision that will give the HRC at Brown a distinctive intellectual identity in this country and throughout the world. Qualifications include a distinguished record of publication in some area of the humanities meriting a tenured appointment at the full professor rank in a humanities department at Brown, evidence of interest in multi-disciplinary work, demonstrated leadership and communication skills, and a clear vision of the role of the humanities in a changing intellectual landscape. We anticipate a starting date of July 1, 2004 for this position. To apply, please send a letter of application, a current CV, and names of 5 references to: Search Committee, HRC Director, Office of the Provost, Box 1862, Brown University, Providence RI 02912. For further inquiries, please contact Associate Provost Nancy Dunbar (Nancy\_Dunbar@Brown.edu). Applications will be reviewed starting November 1, 2003 and accepted until the position is filled. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

---

#### Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

*Assistant Professor of English*

1500

<http://www.ric.edu>

We anticipate a tenure-track assistant professor position in Dramatic Literature to begin Fall 2004. Required: Ph.D. in English with specialization in Modern and Contemporary Drama. Responsibilities will include teaching the department's offerings in modern drama and contemporary drama as well as courses in general education; an ongoing commitment to scholarly work; and departmental and college service. We are especially interested in candidates with knowledge of one of the following additional areas: 19th century drama, film studies, or performance studies. Application deadline: February 6, 2004. Mail or fax (email not accepted) cover letter, c.v., and dossier (including transcripts and three letters of reference) to: Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI 02908-Attn: Search Code ENGDL04. Fax # (401) 456-8717; TDD # (401) 456-8216. AA/EOE. [R]

---

#### Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

*Assistant Professor of English*

1504

<http://www.ric.edu>

We anticipate a tenure-track assistant professor position in Postcolonial Theory and Literature to begin in Fall 2004. Required: Ph.D. in English with specialization in postcolonial studies. Responsibilities will include teaching courses in non-Western literature and postcolonial studies in both the major and in general education; an ongoing commitment to scholarly work; and departmental and college service. Application deadline: February 6, 2004. Mail or fax (e-mail not accepted) cover letter, c.v., dossier (including transcripts and three letters of reference) to: Office of Human Resources, Rhode Island College, 600 Mt. Pleasant Ave., Providence, RI 02908-Attn: Search Code: ENGPTL04. Fax # (401) 456-8717; TDD # (401) 456-8216. AA/EOE. [R]

## SOUTH CAROLINA

#### Francis Marion U

English & Mod Langs, PO Box 100547 Florence SC 29501

*Assistant Professor of English*

1052

<http://www.fmarion.edu>

Tenure-track. Position # 04-08. Teach primarily in growing composition and professional writing program. Ph.D. required by Fall, 2004. Demonstrated interest/experience in rhetoric and composition required. Additional interest/experience in one or more of the following helpful: program coordination and development, business and technical writing, writing center administration. 12-

hour load with emphasis on first-year writing. Interviews possible at SAMLA and MLA.

Materials Needed: Letter of interest (referencing position # 04-08), curriculum vitae, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Language, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and Women are strongly encouraged to apply. The above position will begin August 2004. Screening of applicants will begin immediately and will continue until position is filled.

[www.fmarion.edu](http://www.fmarion.edu). Faculty applications can be obtained from <http://alpha1.fmarion.edu/~HRJOBS/instruct1.htm>.

An Affirmative Action/Equal Opportunity Institution

---

#### Francis Marion U

English & Mod Langs, PO Box 100547 Florence SC 29501

*Instructor of English*

1053

<http://fmarion.edu>

Temporary position renewable for up to three years. Position # 04-07. M.A. or higher degree required. Demonstrated commitment to teaching first-year composition. Twelve hours per semester. Interviews at SAMLA or CCCC possible.

Materials Needed: Letter of interest (referencing position # 04-07), curriculum vitae, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Language, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and Women are strongly encouraged to apply. The above position will begin August 2004. Screening of applicants will begin immediately and will continue until position is filled.

[www.fmarion.edu](http://www.fmarion.edu). Faculty applications can be obtained from <http://alpha1.fmarion.edu/~HRJOBS/instruct1.htm>.

An Affirmative Action/Equal Opportunity Institution

---

#### Winthrop U

English, Oakland Av Rock Hill SC 29733

*Assistant Professor of English*

1349

<http://www.winthrop.edu>

PhD in English or English Education; teacher certification; minimum of three years experience teaching secondary school; and experience teaching freshman composition required. Preference given to candidates with TESOL training. Tenure track position begins August 16, 2004. (If successful candidate is ABD at the start of employment, position will be a non-tenure track appointment as an instructor.) Normal teaching load is four courses per semester (12 hours) — including at least one course in English pedagogy — others in literature and freshman composition. Some teaching time may be reassigned to supervisory or other duties. Candidate expected to pursue research and scholarly activities, serve as student advisor and on committees. Send letter of application, curriculum vitae, three current letters of reference, and graduate transcript to Dr. Gloria Jones, Co-Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Postmark deadline: December 8, 2003.

Winthrop University is an Equal Opportunity institution and Affirmative Action employer. [R]

## SOUTH DAKOTA

### Black Hills SU

Humanities, PO Box 9033 Spearfish SD 57799

*Assistant Professor in English*

1410

<http://www.bhsu.edu>

Black Hills State University announces a nine-month, tenure-track assistant professor position in English, beginning August 2004. Generalist to teach composition, the second half of the British Literature survey, and occasional seminars in 18th, 19th, and 20th-century British literature. Ph.D. in English required (degree must be completed by August 2004) plus teaching experience. Scholarly activity expected. Submit a letter of application, vita, three letters of reference and copies of graduate transcripts to: Dr. Vincent King, English Search and Screen Chair, Department of Humanities, College of Arts and Sciences, Black Hills State University, Unit 9003, 1200 University Street, Spearfish, SD 57799-9003. Applications must be received by December 15, 2003, for full consideration. Position dependent upon funding by South Dakota Legislature. BHSU is an AA/EEO employer committed to increasing the diversity of its faculty, staff, and students.

## TENNESSEE

### Austin Peay SU

Langs & Lit, PO Box 4487, 601 College St Clarksville TN 37044

*Assistant Professor of English*

1447

<http://www.apsu.edu>

English Education. Tenure-track. Teach courses in secondary-teaching methods and adolescent literature for English majors seeking teacher licensure as well as core classes in composition and world literature. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Additional specialization in English Romantic literature is desirable. Ph.D. and background in secondary education are required. Position begins August 2004, contingent upon funding. Send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. Fax 931.221.7105. For more information, contact Susan Calovini, Chair, Dept. of Languages and Literature, [calovinis@apsu.edu](mailto:calovinis@apsu.edu). Review of applications begins Nov. 17 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an Affirmative Action, Equal Opportunity Employer. [R]

### Austin Peay SU

Langs & Lit, PO Box 4487, 601 College St Clarksville TN 37044

*Assistant Professor of English*

1449

<http://www.apsu.edu>

Technical Communication. Tenure-track. Preference given to individuals with training and experience in professional writing including technical, science, and expository. Substantial knowledge of computer hardware and Windows-based applications, writing for the web, desktop publishing, and multimedia delivery systems a plus. We seek candidates with a strong commitment to teaching excellence and with scholarly potential to teach courses in specialization and freshman composition. Ph.D. required. Position begins August 2004, contingent upon funding. Send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. Fax 931.221.7105. For more information, contact Susan Calovini, Chair, Dept. of Languages and Literature, [calovinis@apsu.edu](mailto:calovinis@apsu.edu). Review of applications begins Nov. 17 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an Affirmative Action, Equal Opportunity Employer. [R]

### Austin Peay SU

Langs & Lit, PO Box 4487, 601 College St Clarksville TN 37044

*Instructor of English*

1451

<http://www.apsu.edu>

Tenure-track. M.A. required. Teach general education courses in freshman composition and sophomore world literature at satellite campus located on nearby Army post at Fort Campbell, KY. Serve as liaison to main campus English program and perform some advising and administrative duties. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Familiarity with military culture is a plus. Position begins August 2004, contingent upon funding. Send letter, vita, transcripts, and three letters of recommendation to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Box 4698, Clarksville, TN 37044. Fax 931.221.7105. For more information, contact Susan Calovini, Chair, Dept. of Languages and Literature, [calovinis@apsu.edu](mailto:calovinis@apsu.edu). Review of applications begins Nov. 17 and continues until position is filled. Women, minorities, and members of other protected groups are encouraged to apply. APSU is an Affirmative Action, Equal Opportunity Employer. [R]

### Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

*Generalist*

1183

<http://www.mtsu.edu/~libarts>

Middle Tennessee State University English Department seeks applications for two tenure-track positions (position number 123280 and 123340). Asst/Asso; Terminal degree expected by appointment date.

Candidates must be generalists committed to undergraduate instruction in General Studies composition and literature courses and possess strong qualifications in one or more of the following areas:

- (1) Classical-Early European Literature/Early History of Rhetoric
- (2) 20th Century British/Anglophone Literature

Candidates should indicate any special preparation in and ability to teach Modern English Grammar and Usage and also ESL Pedagogy.

All positions require a letter of application that references the position numbers and includes a statement of teaching philosophy and research interest, CV, transcripts of all college degrees, and three letters of recommendation for applications to be complete.

Send materials to Ms. Hilary Stallings, Liberal Arts Recruitment Office, MTSU Box 546, Murfreesboro, TN 37132. Official transcripts (not issued to student) of all college degrees and three letters of recommendation specific to the position will be required prior to on-campus interview. Review of applications begins October 26, 2003 and will continue until filled. MTSU is an EO/AA employer. [R]

### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor, Rhetoric/Composition*

1356

<http://www.people.memphis.edu/~english>

Tenure track position to begin Fall 2004. We welcome applications from individuals whose scholarly work is in literacy, basic writing, rhetoric/composition, or ethnography. Teaching responsibilities will include a broad range of rhetoric/composition courses at the undergraduate and M.A. level, as well as advanced coursework in our non-traditional Ph.D. in Writing and Language Studies. Candidates should be interested in working on program development and outreach to public schools. Publications and teaching experience highly desirable.

Qualifications: Ph.D. in hand by Fall 2004. Clear evidence of potential as a teacher and scholar. Send letter of application, current CV, a copy of transcripts, and three letters of recommendation (or a dossier that includes them) to Rhetoric/Composition Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 17 and may continue until the position is filled. Minorities and women are encouraged

to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigrant Reform Act Employer.

---

### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor, Children's Literature* 1361

<http://www.people.memphis.edu/~english>

The Department of English seeks a tenure-track assistant professor in children's literature with secondary area in Victorian literature, modern American fiction, or modern British fiction (preferred). The candidate should expect to teach upper-division children's literature to education majors, as well as other literature courses at the graduate and undergraduate levels. Candidates should also expect to work in an outreach program for public schools.

Qualifications: Ph.D. or Ed.D. in hand by Fall 2004. Clear evidence of potential as a teacher and scholar. Send letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Children's Literature Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 14 and may continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

---

### U of Memphis

English, 467 Patterson Hall Memphis TN 38152

*Chair of Excellence* 1359

<http://www.people.memphis.edu/~english>

The Department of English seeks a distinguished creative writer to fill the Lillian and Morrie A. Moss Chair of Excellence. Applicant must have national reputation and outstanding record of publication in fiction, poetry, or creative non-fiction. Successful applicants should be able to contribute to a department which has an MFA in creative writing and an interdisciplinary Ph.D. program. Salary commensurate with qualifications.

Send letter of application and current CV to Moss Chair of Excellence Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and may continue until position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

## TEXAS

### Baylor U

English, PO Box 97404 Waco TX 76798

*Rank Open, Tenure-Track or Tenurable* 279

Selected from one or more of these specialties: Pre-1850 American Literature; Professional Writing; Technical Writing; Victorian Literature. Course assignment negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2003, and will be accepted until the position is filled. To ensure full consideration, applications should be completed by 8 December 2003. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be sent to Professor Maurice Hunt; Chair, Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

---

### Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

*Assistant Professor in English*

1121

<http://www.hbu.edu>

Houston Baptist University seeks a full-time Assistant Professor of English with a specialty in technical and professional writing. The candidate must be able to teach freshman English and undergraduate level technical and professional writing and/or rhetoric courses. The candidate must also be able to assume the duties as head of the writing component of the Academic Resource Center. Candidates should be available to begin work in August, 2004. Review of applications will begin in January and continue until the position is filled.

Candidates must hold an earned Ph.D. in English with emphasis in technical writing or rhetoric, or have an M.A. and professional writing experience. Applicants must have an excellent teaching record and be committed to quality teaching. In addition, they must be active professionally and be able to demonstrate expertise in appropriate and current instructional pedagogy; be willing to participate in department and university activities; and be committed to the goals and values of a Christian liberal arts university.

Qualified candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence and expertise in field, three letters of recommendation, and official transcripts to Dr. Connie Michalos, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074. Direct questions to [cmichalos@hbu.edu](mailto:cmichalos@hbu.edu).

Houston Baptist University is an independent, suburban Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. Combined undergraduate and graduate enrollment totals about 2700. The student body reflects the ethnic and cultural diversity of Houston. The Department of Languages is composed of twelve full-time faculty and offers majors in English, writing, French, Spanish and bi-lingual education. The department also offers teacher certification. For more information about the University and the Department of Languages, visit [www.hbu.edu](http://www.hbu.edu).

---

### Stephen F Austin SU

English & Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor*

1212

<http://titan.sfasu.edu/~english/index.html>

The Department of English and Philosophy invites applications for a position in British Victorian Literature, beginning in August 2004. Teaching responsibilities include composition and sophomore literature courses. Full-time faculty members teach four courses (twelve hours) each regular semester, and are encouraged to maintain a research agenda and contribute to the department, college, and university mission by serving on committees. We offer faculty development grants and semester leaves for tenure-track faculty after three years of employment. We especially welcome applications from candidates with secondary proficiency in rhetoric and composition or technical writing. Applicants should have the PhD in hand by the time of appointment. Please send a letter of application, vita, and three letters of recommendation to Dr. Barbara Carr, Chair, Department of English and Philosophy, Stephen F Austin State University, Box 13007, Nacogdoches, TX, 75962-3007. Our deadline for applications is 1 December 2003. The university currently enrolls 11,000 students in a community of 30,000 people located in the Piney Woods region of East Texas. We are a student-centered institution that features small class sizes. Our department offers an M.A. program as well as two undergraduate degrees, one of which is devoted to the training of teachers in secondary education. Candidates are encouraged to visit the department's website: <http://titan.sfasu.edu/~english/index.html>. SFASU is an Affirmative Action, Equal Opportunity Employer. [R]

---

**Stephen F Austin SU**

English &amp; Philos, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor*

1213

<http://titan.sfasu.edu/~english/index.html>

The Department of English and Philosophy invites applications for a position in Contemporary Literature, beginning in August 2004. Teaching responsibilities include composition and sophomore literature courses. Full-time faculty members teach four courses (twelve hours) each regular semester, and are encouraged to maintain a research agenda and contribute to the department, college, and university mission by serving on committees. We offer faculty development grants and semester leaves for tenure-track faculty after three years of employment. We especially welcome applications from candidates with secondary proficiency in rhetoric and composition or technical writing. Applicants should have the PhD in hand by the time of appointment. Please send a letter of application, vita, and three letters of recommendation to Dr. Barbara Carr, Chair, Department of English and Philosophy, Stephen F. Austin State University, Box 13007, Nacogdoches, TX, 75962-3007. Our deadline for applications is 1 December 2003. The university currently enrolls 11,000 students in a community of 30,000 people located in the Piney Woods region of East Texas. We are a student-centered institution that features small class sizes. Our department offers an M.A. program as well as two undergraduate degrees, one of which is devoted to the training of teachers in secondary education. Candidates are encouraged to visit the department's website: <http://titan.sfasu.edu/~english/index.html>. SFASU is an Affirmative Action, Equal Opportunity Employer. [R]

---

**Texas Christian U**

English, PO Box 297270, TCU Stn Fort Worth TX 76129

*Assistant Professor of English*

1086

<http://www.tcu.edu>

The TCU English Department invites applications for an entry-level, tenure track appointment as Assistant Professor of English in Nineteenth-Century British Studies; desirable additional interests include Post-Colonial Studies and/or modernism. PhD in hand by date of appointment (August 2004). Teaching responsibilities will include undergraduate and graduate courses in the area of expertise as well as courses for first-year students and non-majors; engagement with students writing theses and dissertations is also expected. The successful candidate will teach five courses per year. Salary is competitive; support for research, travel, and library acquisitions is strong. The TCU English Department seeks a committed scholar who is an active researcher and superb teacher. Candidates seeking to be interviewed at the MLA convention must submit applications by November 21, 2003. Invitations to interview at MLA will be extended in early December. To apply, send a letter of application and a vita to: Daniel E. Williams, Chair, Department of English, TCU Box 297270, Fort Worth, TX 76129. TCU has a Carnegie Doctoral Intensive classification and the Department of English has a national ranking of 89th in its category by the National Research Council. TCU is an independent, co-educational university of approximately 8500 students and is located in the greater Fort Worth/Dallas metroplex area. Women and minorities are encouraged to apply. TCU is an EO/AA employer. [R]

---

**U of Houston**

English, 4800 Calhoun Houston TX 77204

*Creative Writing Faculty-Poet*

1204

<http://www.uh.edu>

The Creative Writing Program of the Department of English at the University of Houston is seeking a poet to join the faculty in a permanent tenure-track position at the level and salary to be determined by relevant experience and publications. Applicants should have published at least 1 book of poetry; although a more extensive publication record is preferable. Teaching load is two courses per semester for two semesters each year. Please send letter, vita, and dossier to J. Kastely, Interim Director, Creative Writing Program, Dept. of English, University of Houston, Houston, TX 77204-3013. Review of applications will begin Nov. 15, 2003 and continue until the position is filled. Search is pending funding

approval; interviews at MLA. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. [R]

---

**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professorship in Creative Writing*

1331

1) Tenure-track Assistant Professorship in Creative Writing, with specialization in poetry, beginning September 1, 2004. The candidate must be bilingual, Spanish/English, with primary competence in writing poetry and secondary competence in another genre, such as non-fiction, fiction or playwriting. At the graduate level teach workshops, forms courses, Latin American and Spanish poetry and direct theses in both Spanish and English. At the undergraduate level, participate in the proposed Honors option for the BA in Creative Writing and teach poetry writing and literature bilingually and in Spanish. Salary competitive. MFA or PhD required.

2) We also seek a Visiting Professor in Creative Writing for 2004-05. Genre and rank open. Expertise in Chicano literature desirable. Bilingualism welcome, though not required.

Candidates interested in both positions may indicate that in cover letter. Interviews for these positions will be conducted at the Modern Language Association convention in San Diego. Closing date for receipt of materials is November 20, 2003, or until position is filled.

The Bilingual MFA in Creative Writing at the University of Texas El Paso is the only program of its kind in the United States. It currently has 40 full-time students and the undergraduate major has nearly 100 students. We offer a broad-gauged curriculum that trains students in Fiction, Poetry, Non-Fiction, Playwriting and Screenwriting, as well as literary theory and the history of form. Our MFA student body is international and cosmopolitan. We produce the *Rio Grande Review*, a bilingual publication with a strong international dimension. The MFA has ties to the UTEP Border Public Theater and we are in the process of setting up a study abroad program in Creative Writing, as well as a variety of consortium-based creative projects. Our highly productive faculty has a distinct presence on the national literary scene.

Please send cover letter, resume, and the name, address and telephone of three references to: Johnny Payne, Director, Bilingual MFA in Creative Writing, PMB 670, 500 W. University Ave., El Paso, TX, 79968-9991.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran's status or sexual orientation in employment or in the provision of services.

---

**U of Texas at Arlington**

English, PO Box 19035 Arlington TX 76019

*Renaissance Literature Including Shakespeare*

1390

<http://www.uta.edu/english>

The English Department invites applications for a tenure-track assistant professor in Renaissance Literature including Shakespeare, to begin Fall 2004. The ideal candidate will have additional expertise in 17th-century literature, colonial studies, and/or early modern cultural studies; research interest in the history of science or comparative literature a plus. Opportunity to teach graduate as well as upper- and lower-level courses in areas of specialization. Usual first year teaching load of 2/2 and thereafter an anticipated teaching load of 3/2. PhD by August 2004 is required. Located in the Dallas/Fort Worth metropolitan area, UT-Arlington has a racially and ethnically diverse student body. It is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and a Ph.D. in English Studies. Review of applications will begin November 15, 2003 and continue until position is filled. Position contingent on funding. Send letter of application and CV to Johanna M. Smith, Chair, Renaissance Search Committee, UTA English Department, P. O. Box 19035, Arlington TX 76019-0035. For more information see the department website at <http://www.uta.edu/english>. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

---

**U of Texas-Pan American**

English, 1201 W University Dr Edinburg TX 78541

*Lecturers*

1395

<http://www.panam.edu/dept/english>

One-year renewable appointments, up to three years. To teach a variety of composition and literature courses in our General Education program. Required: Ph.D. in English, teaching experience, and evidence of strong potential for scholarship. Preferred: teaching experience in Composition and Introduction to Literature courses.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and has plans for a new M.F.A. in Creative Writing and Ph.D. program in composition studies. Institutional and departmental support for research is strong. The University of Texas–Pan American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas–Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas–Pan American, Edinburg, Texas 78541. Completed applications received by February 15, 2004 will have priority consideration; position open until filled. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (F03/04-54)

---

**U of Texas-Pan American**

English, 1201 W University Dr Edinburg TX 78541

*Assistant Professor*

1394

<http://www.panam.edu/dept/english>

Assistant Professor, tenure track. Area of specialization open, but we are particularly interested in some combination of experience and/or training in British Literature and composition. The teaching duties will initially consist of a combination of freshman writing, sophomore literature, and advanced literature courses. Minimum qualifications: Ph.D. in English, teaching experience, and evidence of strong potential for scholarship.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and has plans for a new M.F.A. in Creative Writing and Ph.D. program in composition studies. Institutional and departmental support for research is strong. The University of Texas–Pan American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas–Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our web page (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas–Pan American, Edinburg, Texas 78541. Completed applications received by February 15, 2004 will have priority consideration; position open until filled. UTPA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members

whose primary language is not English to demonstrate proficiency in English. (F03/04-53)

---

**U of Texas at Arlington**

English, PO Box 19035 Arlington TX 76019

*History of Rhetoric*

1343

<http://www.uta.edu/english>

Tenure-track Assistant or Associate Professor in Rhetoric and Composition with a specialization in the history and theory of classical rhetoric. At the Assistant level preference will be given to candidates demonstrating research and teaching experience in rhetoric and composition; at the Associate level a demonstrated record of scholarship and experience teaching undergraduate and graduate levels will be required. To begin Fall 2004. Responsibilities will include teaching lower- and upper-division undergraduate and graduate courses in rhetoric and composition, and mentoring graduate students. Usual first-year teaching load of 2/2; thereafter an anticipated teaching load of 3/2. Ph.D. by August 2004 required.

Located in the heart of the Dallas-Ft. Worth, area UT Arlington is rated a Doctoral/Research Extensive University by the Carnegie Foundation (Carnegie's highest category) and offers both M.A. and Ph.D. in English.

For more information, see the Department website at [www.uta.edu/english](http://www.uta.edu/english). Send letter of application, CV, and dissertation abstract to Kenneth Roemer, Chair, Rhetoric Search Committee, English Dept., University of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. Review of applications will begin 15 November 2003, and continue until the position is filled. Position contingent on funding.

The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer. [R]

---

**U of Texas at Arlington**

English, PO Box 19035 Arlington TX 76019

*Composition Studies*

1338

<http://www.uta.edu/english>

Tenure-track Assistant Professor in Composition Studies. To begin Fall 2004. Responsibilities will include teaching lower-division, upper-division, graduate-level courses in rhetoric, composition and training graduate teaching assistants. The successful candidate will play a major teaching role in the development of UTA's First-Year English program. The English writing programs stress the teaching of argument; preference will be given to candidates with expertise and research interests in classical and modern theories of argument. Ph.D. by August 2004 is required.

Located in the heart of the Dallas/Fort Worth metropolitan area, UT-Arlington is rated a Doctoral/Research Extensive University by the Carnegie Foundation (Carnegie's highest category) and offers both an M.A. and a Ph.D. in English.

Review of applications will begin 15 November 2003, and will continue until position is filled. Position contingent on funding. Send letter of application, CV, and dissertation abstract to Tim Morris, Chair, Composition Search Committee, English Dept., University of Texas at Arlington, Box 19035, Arlington, TX 76019-0035. For more information, see the department website at <http://www.uta.edu/english>.

The University of Texas at Arlington is an Equal Opportunity/Affirmative Action Employer. [R]

---

**U of Texas at Tyler**

Literature and Languages, 3900 University Blvd Tyler TX 75799

*Lecturer*

1263

<http://uttyl.edu/>

Teaching fellow to teach freshman composition and some sophomore level literature beginning mid-August 2004 (with a contract as a lecturer renewable up to three years). Recent Ph.D. or ABD required. Perfect for someone who wishes to acquire more teaching experience. Salary competitive. Applications accepted until position filled. Send cover letter and vita to Victor I. Scherb, Chair, Dept.

## UTAH

### U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

*Assistant Professor of English*

1511

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint a tenure-track Assistant Professor specializing in African-American literature and related literatures and cultural studies. All candidates working in this area and scholarship may apply, though the department especially welcomes applications from candidates who focus on nineteenth-century literature and/or Caribbean or Anglophone writing. We will begin reviewing applications November 5, 2003 and will continue accepting applications until the position is filled. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and c.v. to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0494.

### Utah Valley SC

English, 800 W University Pky Orem UT 84058

*Assistant Professor, Rhetoric and Composition*

1234

<http://www.uvsc.edu>

The Department of English and Literature invites applications for a tenure-track Assistant Professor position in Rhetoric and Composition. Position begins August 2004 and requires Ph.D. with specialization in rhetoric and composition. Successful applicant will demonstrate effectiveness at teaching introductory and advanced writing, rhetoric, and other courses in candidate's field of expertise; an active research agenda; and the ability to take a leadership role in a dynamic and evolving composition program. Secondary expertise in linguistics is desirable, though not essential. The normal teaching load is four courses (12 hours) per semester with opportunities for alternative assignment to administrative duties and/or research projects. Salary competitive; excellent benefits. Utah Valley State College is an expanding four-year institution ranked in U.S. News and World Report as one of the top five comprehensive public colleges in the West. We are located 40 miles south of Salt Lake City at the base of the beautiful Wasatch Mountains. Send cover letter addressing qualifications and teaching philosophy, curriculum vitae, copy of transcripts, and at least three letters of recommendation to Dr. Ryan Simmons, Screening Committee Chair, Department of English and Literature, Utah Valley State College, 800 W. University Pkwy., Orem, UT 84058-5999. (E-mail: [simmonry@uvsc.edu](mailto:simmonry@uvsc.edu)). Position dependent upon funding. UVSC is an AA/EO/Equal Access employer; women, minorities, and the disabled are encouraged to apply. To be considered for MLA interviews, materials must be received by November 14, 2003. [R]

## VERMONT

### Castleton C

English, Castleton VT 05735

*Tenure-Track Position*

1416

<http://www.castleton.edu>

Tenure-track position in English beginning August 2004. Applicants should demonstrate experience in, commitment to, and aptitude for teaching 19th- and 20th-century children's literature courses and general-education courses, particularly writing and speaking. Rank and salary are dependent on qualifications and experience. Responsibilities: The position requires a dedication to teaching, to scholarly activity, and to college and community service, including to assessment as well as to K-16 collaboration with area school teachers. Qualifications: The Ph.D. or D.A.

in English. Candidates likely to earn the doctorate by August 2005 will be considered. Castleton has placed a special value on the teaching roles of its faculty, and candidates for this position will be evaluated principally on the basis of their potential to be outstanding teachers. Review of applications will begin on December 5, 2003, and will continue until position is filled. Send letter, vita, and dossier to: Dr. Joseph T. Mark, Academic Dean, Castleton State College, Castleton, VT 05735.

### Lyndon SC

English, 1001 College Road Lyndonville VT 05851

*Asst. Professor in English-Journalism and Writing*

1406

<http://www.lsc.vsc.edu>

RESPONSIBILITIES: Teach journalism and writing courses. Participate in course and curriculum development for growing journalism and writing program. Ability to teach American literature survey desirable.

QUALIFICATIONS: PhD or MA in English or journalism or related field. Background and experience in print journalism required, along with knowledge and experience in teaching journalism. [R]

### Middlebury C

Women's & Gender Studies Program, c/o Denise Heath

Middlebury VT 05753

*Director and Professor of Women's and Gender Studies*

1136

<http://www.middlebury.edu>

Middlebury College seeks to fill an appointment in the Women's and Gender Studies Program at the level of Associate Professor (with tenure) starting in fall 2004. Disciplinary specialization is open. Areas of competency should include one of the following: international study of women's and gender issues; or race and ethnicity, particularly outside the United States. The candidate would also direct the program in rotation with other faculty members beginning in 2004. Applicants must hold the doctorate and have teaching experience in women's and gender studies. They must also demonstrate a strong research and publication record, commitment to undergraduate teaching, interest and skill in administration, and experience working collaboratively with colleagues and community. We are looking for someone who can invigorate the WAGS program, enhance the WAGS curriculum, and make an important intellectual contribution to the community. Send letters of application, c.v., and three letters of recommendation (at least two of which speak to teaching ability) to Paula Schwartz, Director, Program in Women's and Gender Studies, c/o Denise Heath, Warner Hall, Middlebury College, Middlebury, Vermont 05753. Deadline for applications is Dec. 1, 2003. Middlebury College is an EOE and encourages applications from minority groups. [R]

## VIRGINIA

### James Madison U

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Assistant Professor*

1174

<http://jmu.edu/writing>

Ph.D. in Rhetoric and Composition, or English degree with specialization in Rhet-Comp. Ph.D. should be completed by August 04. The successful candidate will have primary expertise in current rhetorical and composition theory. 4/4 teaching load with normal class sizes of 20 students or less. Salary commensurate with experience and credentials. The Writing Program at JMU is an independent writing program with service to freshman composition, teacher education, and a growing writing minor.

Applicants should send a letter of application, vita, relevant teaching evaluations, syllabi, and a list of references to the head of the search committee, Dr. Shelley Aley, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. Review of candidates will begin on Nov. 3, 2003. Applications should be received by that date to assure consideration. James Madison University is an Equal Opportunity/Affirmative Action employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

---

**James Madison U**

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Assistant Professor*

1176

<http://web.jmu.edu/writing>

Assistant Professor of Writing, tenure track position, appointment to The Writing Program. Teaching responsibilities include freshman composition and courses in the Minor. Additionally, this appointment involves service to the Interdisciplinary Liberal Studies Program (IDLS), serving teacher education students preparing for K-8 licensure. IDLS responsibilities include teaching a capstone course once a year, serving on the IDLS committee, and advising IDLS students. 4/4 teaching load with normal class sizes of 20 students or less. Salary commensurate with experience and credentials. The successful candidate should have a Ph.D. completed by August 04 in either English or Rhetoric and Composition.

Applicants should send a letter of application, vita, relevant teaching evaluations, syllabi, and a list of references to the head of the search committee, Dr. Kurt Schick, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. Review of candidates will begin on Nov. 3, 2003. Applications should be received by that date to assure consideration. James Madison University is an Equal Opportunity/Affirmative Action employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

---

**James Madison U**

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Lecturer or Assistant Professor*

1178

<http://web.jmu.edu/writing>

Renewable Term appointment (RTA), at Lecturer or Assistant Professor level, depending upon credentials. Ph.D. in English or Rhetoric and Composition is preferred; will consider strong candidates with MFA. Teaching assignments will include freshman composition, with some opportunities to teach American Studies, Great Works and courses in the writing minor. 4/4 teaching load with normal class sizes of 20 students or less. Salary commensurate with experience and credentials.

Applicants should send a letter of application, vita, relevant teaching evaluations, syllabi, and a list of references to the head of the search committee, Dr. Shelley Aley, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. Review of candidates will begin on Nov. 3, 2003. Applications should be received by that date to assure consideration. James Madison University is an Equal Opportunity/Affirmative Action employer and especially encourages applications from minorities, women, and persons with disabilities. [R]

---

**Roanoke C**

English, 221 College Ln Salem VA 24153

*Assistant Professor of Communications*

1232

<http://www.roanoke.edu>

Assistant Professor of Communications, beginning Fall 2004. Tenure-track position with a specialty in communications. Position requires teaching first-year composition, and one or more of the following introductory communications courses: Principles of Communication, Fundamentals of Mass Media, Business Communication, and Public Speaking. Position requires an interest in helping to build a communications program, a commitment to general education and the liberal arts, and dedication to engaging students as individuals. Ph.D. and record of excellent teaching required; professional experience a plus. Teaching assignment is three courses per semester and one May-term every third year. Active research and publication required, as well as service to department and college, including student advising. Salary commensurate with qualifications and experience. Roanoke College, a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. Send letter of application, a statement of teaching philosophy, curriculum vitae, letters of recommendation, and a self-addressed postcard for acknowledgment to Anita J. Turpin, English Department Chair, Roanoke College, Salem VA 24153-3794.

Deadline 1 December 2003. We intend to invite candidates to campus after interviewing at the NCA and MLA conventions. [R]

---

**Roanoke C**

English, 221 College Ln Salem VA 24153

*John P. Fishwick Professor of English*

1430

<http://www.roanoke.edu>

Roanoke College seeks a distinguished teacher and scholar as the John P. Fishwick Professor of English, effective Fall 2004. Candidates for appointment as associate or full professor should present a strong record of effective teaching, active research, and substantial publication. The Fishwick chair provides intellectual leadership in literary studies and the humanities, teaching courses in the English department and in general education, serving the department and the college. As an undergraduate liberal arts college, Roanoke emphasizes engaging students as individuals through advising and independent study and research.

Particular attention will be paid to applicants with strengths in ethnic and minority literatures. Salary commensurate with qualifications and experience; compensation includes a stipend and a reduced teaching load.

Roanoke College, a nationally ranked liberal arts college affiliated with the Lutheran Church (ELCA), is an equal opportunity employer and actively seeks diversity among faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply.

Send letter of application, a statement of teaching philosophy, curriculum vitae, letters of recommendation, and a self-addressed postcard for acknowledgment to Anita J. Turpin, English Department Chair, Roanoke College, Salem VA 24153-3794.

Review of applicant files to begin 15 November 2003. Position will remain open until filled. We intend to invite finalists to campus after preliminary interviews at the MLA convention. [R]

---

**Roanoke C**

English, 221 College Ln Salem VA 24153

*Assistant Professor of English*

1233

<http://www.roanoke.edu>

Assistant Professor of English, beginning Fall 2004. Tenure-track. Ph.D. required. Generalist with a specialty in modern cross-cultural/world literature. Secondary specialty in one or more of the following areas: composition and rhetoric, creative writing, 18th century literature. Position also requires teaching first-year composition and humanities courses, a commitment to general education and the liberal arts, and dedication to engaging students as individuals. Record of excellent teaching required. Teaching assignment is three courses per semester and one May-term every third year. Active research and publication required, as well as service to department and college, including student advising. Salary commensurate with qualifications and experience. Roanoke College, a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. Send letter of application, a statement of teaching philosophy, curriculum vitae, letters of recommendation, and a self-addressed postcard for acknowledgment to Anita J. Turpin, English Department Chair, Roanoke College, Salem VA 24153-3794. Deadline: 1 December 2003. We intend to invite candidates to campus after interviewing at the MLA convention. [R]

---

**U of Richmond**

English, Richmond VA 23173

*Assistant Professor of English*

395

<http://oncampus.richmond.edu/~english/>

The Department of English at this highly selective, private, primarily undergraduate university invites applications for a tenure-track assistant professor position in American literature 1880-1945. Excellence in both teaching and research is required. Teaching responsibilities include American literature, American Studies, and general education. We are interested in hiring a scholar whose range of ex-

expertise extends beyond the traditional canon of American literature 1880-1945. Related areas of expertise that would significantly enhance the department's current offerings might include the early history of film, Asian-American literature, Latino/a literature, or African-American literature, and so on. Ideally, candidates will demonstrate the expertise necessary to teach American literature in a transnational perspective. The successful candidate will be expected to maintain a strong research program in an area of expertise. Applicants should submit a curriculum vitae, an abstract of the doctoral dissertation, copies of any publications to date, copies of graduate transcripts, separate statements of (1) teaching and 2) research interests and agenda, and have three letters of reference sent to Dr. Raymond F. Hilliard, Chair, Department of English, University of Richmond, Richmond, VA 23173. Review of applications will begin Nov. 1, 2003, with an anticipated starting date of August 2004. The University of Richmond is committed to increasing the diversity of its faculty and strongly encourages applications from women and minorities. For more information on the department, resources, and the university, see <http://oncampus.richmond.edu/~english/> [R]

## WASHINGTON

### Eastern Washington U

Department of English, 250 Patterson Hall Cheney WA 99004

Assistant Professor of English

1101

<http://www.ewu.edu/>

Eastern Washington University invites applications for a tenure-track Assistant Professor of English, beginning Fall 2004. Required: PhD in composition or linguistics. Desired: training in history of the English language/medieval literature. Teach lower-level general education classes and advanced courses in the English BA/MA programs. Demonstrate commitment to professional activity, research, and university/community service. Letter of application, current vita, and 3 letters of recommendation to Dr. Dana C. Elder, Chair, Department of English, Eastern Washington University, 250 Patterson Hall, Cheney, WA 99004-2431. Review of applications will begin as soon as applicant pool is certified and continue until position is filled. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the US pursuant to US immigration laws. [R]

## WEST VIRGINIA

### West Virginia U

English, PO Box 6296 Morgantown WV 26506

Assistant Professor

1184

<http://www.as.wvu.edu/english/>

Assistant professor, tenure-track, beginning August 16, 2004. Nineteenth-century American literature; secondary specialization in early American welcome. Requirements: Ph.D. in English or American Studies; demonstrated achievement in research; evidence of effective teaching. Please send letter of application, c.v., and three letters of recommendation to: Timothy Sweet, American Literature Search, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Applications will be considered until the position is filled; initial review begins November 3, 2003. For more information, please visit our web site: <http://www.as.wvu.edu/english/>

WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under represented groups. [R]

### West Virginia U

English, PO Box 6296 Morgantown WV 26506

Jackson Family Distinguished Chair in English Literature

1201

<http://www.as.wvu.edu/english>

The West Virginia University Department of English invites applications and nominations for the Jackson Family Distinguished Chair in English Literature. This is a tenured appointment at the rank of Professor to begin in August 2004. We are seeking a senior professor with a distinguished record as a scholar and teacher in any approach to English Literature. Period of specialization is less important than excellence in research and teaching. Candidates should demonstrate a commitment to mentoring graduate students. Letters of inquiry and nomination should be sent to: Patrick W. Conner, Jackson Family Chair Search, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Candidates should include a letter of application, c.v. and three letters of reference. For more information, please visit our web site: [www.as.wvu.edu/english](http://www.as.wvu.edu/english). West Virginia University is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under-represented groups. Applications will be considered until the position is filled; initial review begins November 3, 2003. [R]

## WISCONSIN

### U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

18th Centurylit & Culture (Anticipated)

1110

<http://www.uwm.edu/Dept/HR/empoppportun/empopp.html>

The University of Wisconsin-Milwaukee English Department seeks a tenure-track assistant professor with a specialization in the literature and culture of the Long Eighteenth-Century (ca. 1660-1830). Applicants with interdisciplinary interests and training in cultural theory are encouraged to apply. The successful candidate will have the opportunity to develop undergraduate and graduate courses and participate in the activities of the Center for 21st Century Studies. Applications should include a letter of application and CV and be addressed to Professor Alice M. Gillam, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin, 53201. Review of applications will begin on November 3rd and continue until the position is filled. UWM is an AA/EO employer. [R]

### U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Drama/Performance Studies (Anticipated)

1111

<http://www.uwm.edu/Dept/HR/empoppportun/empopp.html>

The University of Wisconsin-Milwaukee English Department seeks a tenure-track assistant professor with a specialization in Modern Dramatic Literature and Performance Studies. We are especially interested in candidates with broad backgrounds in dramatic genres or media forms, performance histories, explorations of dramatic forms and experimentalism, or critical approaches to performativity in drama and other social contexts. Additional experience with theatrical production or dramatic writing desirable. The successful candidate will have opportunities to develop courses and conduct research with faculty in UWM's Center for 21st Century Studies and to collaborate with theatre faculty in the Peck School of the Arts. Applications should include a letter of application and CV and be addressed to Professor Alice M. Gillam, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin, 53201. Review of applications will begin on November 3rd and continue until the position is filled. UWM is an AA/EO employer. [R]

---

**U of Wisconsin-La Crosse**

English, 1725 State St La Crosse WI 54601

*Assistant Professor*

1295

<http://www.uwlax.edu>

Contingent on funding, we will have an opening for a teacher in British Renaissance, with a strong competence in Ancient Myths and Literatures (to include, but not to be limited to, those of Greece and Rome). We desire, also, a competency in Gender Studies. The teaching responsibilities will include College Composition and literature surveys. PhD in hand by August, 2004. 4/4 teaching load. Competitive salary. Rank open in accordance with qualifications. Send letter of application, vita, transcripts, and at least three letters of recommendation to Raymond G. Schoen, Chair, Department of English, UW-La Crosse, La Crosse, WI, 54601. Deadline for receiving applications: 15 December, 2003. UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our hiring process, please contact Dr. Schoen to make appropriate arrangements.

---

**U of Wisconsin-Stevens Point**

English, Fourth Avenue Stevens Point WI 54481

*Assistant Professor of English*

1316

<http://www.uwsp.edu/english/>

Assistant Professor of English (Technical Writing/Expository Writing)

Tenure-track position, starting January 2004 (August 2004 considered). Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include beginning/advanced technical writing or expository writing, depending on scheduling needs. Ph.D. and ongoing publication of creative work preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/creative achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

---

**U of Wisconsin-Stout**

English/Philos, 132 Harvey Hall Menomonie WI 54751

*Assistant Professor*

1293

<http://www.uwstout.edu/cas/english/index.shtml>

Entry level, tenure track assistant professor position for a specialist in journalism and English beginning August 2004. We are looking for a faculty member who values teaching as a career and whose qualifications and interests will permit a variety of assignments in journalism and English. The position includes teaching courses such as Writing for the Media, Copyediting, and freshman English; advising student newspaper staff; and serving as the professional contact person for the student newspaper. Journalism experience preferred; expertise or interest in online delivery and computers in the classroom required. Graduate degree in journalism or English. Ph.D. preferred, ABD or M.A. considered. Ph.D. and scholarship required for promotion and tenure. Department and university service expected. For a description of the position and department, see our website: <http://www.uwstout.edu/cas/english/index.shtml> Send letter addressing teaching interests and role of the advisor of a student newspaper, vita, copies of transcripts and names of three references to Dr. Susan Thurin, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Screening begins Nov. 15 and continues until position is filled. EEO/AA

---

**WYOMING****U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English Creative Writing Poetry*

1289

<http://www.uwyo.edu/english>

Tenure-track Assistant Professor specializing in the writing and teaching of poetry to start August 2004. Responsibilities include teaching poetry workshops and literature courses at the graduate and undergraduate level, serving as a thesis advisor in a new interdisciplinary MFA program, and organizing public literary events. Outreach instructional opportunities exist. Teaching experience, an MFA or Ph.D., and prospects for significant publication are required; the ability to write in other genres is preferred. Salary, course load, advising, publishing expectations, and service responsibilities are comparable with other Research Extensive institutions. Applications received by Nov. 7 will have an advantage in being considered for interviews at MLA. Please send cover letter and c.v. to Tina Walrath, Office Associate, Dept. of English, P.O. Box 3353, Laramie, WY 82071, marked ATTN: Search Committee for Poetry.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

---

**U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Lecturer in Professional Writing*

1462

<http://www.uwyo.edu/english>

Extended-term lecturer position (six-year renewable contract after probationary period) in English Department beginning August 2004. Responsibilities include teaching undergraduate courses in technical and professional writing both on campus and online through the UW Outreach School, coordinating professional writing internship program, and performing other writing program-related duties.

Minimum requirements are an M.A. in English or related field (technical/professional communication or rhetoric and composition preferred), experience in teaching technical or professional writing, interest/experience in online teaching, ability to teach to a diverse and cross-cultural audience, and interest in establishing connections between the professional writing program and business and industry. Workplace experience in technical communication is desirable. Salary, course load, and professional development expectations are competitive with other Research Extensive institutions.

Please send letter of application and CV to Tina Walrath, Department of English, Box 3353, University of Wyoming, Laramie, WY 82071, ATTN: Professional Writing Search Committee. Screening of applications will begin December 1.

The University of Wyoming is an equal opportunity/affirmative action employer. [R]

---

**U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English Native American Literature*

1332

<http://www.uwyo.edu/english>

Tenure-track Assistant Professor specializing in Native American literatures to begin August 2004. Faculty rank requires a conferred PhD in English or a closely allied field by starting date. Specialization in indigenous literatures of North America, from transcribed oral narratives to contemporary literature, and record of outstanding teaching experience are essential. Secondary interests are open. Teaching responsibilities include survey through graduate level courses in English as well as at least one American Indian literature course per semester, cross-listed with American Indian Studies. The candidate should have a clear commitment to interdisciplinary studies as well as demonstrated or potential excellence in scholarship. This faculty member is expected to develop and maintain a strong relationship with the American Indian Studies Program. Salary, course load, advising, publishing expectations, and service responsibilities are comparable with

other Research Extensive institutions. Outreach instruction opportunities are available. Applications received by Nov. 7 will have an advantage in being considered for interviews at MLA in San Diego. Please send cover letter, c.v., an article-length writing sample (and, if pertinent, dissertation abstract) and arrange for three letters of reference to be sent to Tina Walrath, Office Associate, UW Department of English, P.O. Box 3353, Laramie, WY 82071, marked ATTN: Native American Literature Search Committee.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

## CANADIAN INSTITUTIONS

### Carleton U

English, 1125 Colonel By Dr Ottawa, ON Canada K1S 5B6

*Assistant Professor*

1384

<http://www.carleton.ca/english>

The Department of English at Carleton University announces a tenure-track position at the Assistant Professor level, effective July 1, 2004. We are interested in candidates with expertise in one or more of the following areas: 1) The Long 18th Century, 2) Literatures and Cultures of Canada, 3) African and Affiliate Literatures, 4) Literatures and Cultures of Contemporary Britain. The position is subject to budgetary approval. Applicants must hold a Ph.D. or be near completion in the appropriate areas, and have a demonstrable commitment to both teaching and scholarship. Salary will be competitive. Please send letter of application, a curriculum vitae, transcripts, three letters from referees, and a sample of writing or published work to: Professor R. Holton, Chair, English Department, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario K1S 5B6 CANADA. The closing date for applications is December 12, 2003. All qualified candidates are encouraged to apply. The applications of Canadians and permanent residents will be considered first. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply. [R]

### U of Manitoba

English, 626 Argue Bldg, 28 Trueman Walk Winnipeg, MB Canada R3T 5V5

*Professor of English*

1345

<http://www.umanitoba.ca/faculties/arts/english>

Applications are invited for a full-time tenure-track appointment in Medieval English Language & Literature. Responsibilities include maintaining a productive research program, graduate supervision, undergraduate and graduate teaching, and service-related activities. The appointment will begin on July 1, 2004, or soon thereafter, subject to final budgetary approval. The successful candidate must have a PhD by the time of appointment and have demonstrated excellence in both teaching and research. The starting salary will reflect the qualifications and experience of the chosen candidate, but this is an entry-level position. Those already holding tenure or an appointment at a higher rank are not eligible for consideration. Applications are encouraged from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send letter of application, curriculum vitae, teaching dossier, and sample of scholarly writing, and have original transcripts of all graduate work and 3 confidential letters of reference forwarded so they arrive no later than January 2, 2004. Send all materials to: Professor Terry Ogden, Chair, English (Medieval) Search Committee, Department of English, 625 Fletcher Argue Building, University of Manitoba, Winnipeg, MB, Canada R3T 5V5. [R]

### U of Manitoba

English, 626 Argue Bldg, 28 Trueman Walk Winnipeg, MB Canada R3T 5V5

*Professor of English*

1353

<http://www.umanitoba.ca/faculties/arts/english>

Applications are invited for a full-time tenure-track appointment in American Literature Prior to 1945. Responsibilities include maintaining a productive research program, graduate supervision, undergraduate and graduate teaching, and service-related activities. The appointment will begin on July 1, 2004, or soon thereafter, subject to final budgetary approval. The successful candidate must have a PhD by the time of appointment and have demonstrated excellence in both teaching and research. The starting salary will reflect the qualifications and experience of the chosen candidate, but this is an entry-level position. Those already holding tenure or an appointment at a higher rank are not eligible for consideration. Applications are encouraged from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send letter of application, curriculum vitae, teaching dossier, and sample of scholarly writing, and have original transcripts of all graduate work and 3 confidential letters of reference forwarded so they arrive no later than January 2, 2004. Send all materials to: Professor David Arnason, Chair, English (American) Search Committee, Department of English, 625 Fletcher Argue Building, University of Manitoba, Winnipeg, MB, Canada R3T 5V5. [R]

### U of Ottawa

English, PO Box 450, 70 Laurier Av E Ottawa, ON Canada K1N 6N5

*Medieval Literature*

1090

<http://www.uottawa.ca>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Medieval Literature at the Assistant Professor level, starting July 1st 2004. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before November 21st 2003 to: Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5

### U of Ottawa

English, PO Box 450, 70 Laurier Av E Ottawa, ON Canada K1N 6N5

*Twentieth-Century British Literature*

1092

<http://www.uottawa.ca>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Twentieth-Century British Literature at the Assistant Professor level, starting July 1st 2004. An interest in Postcolonial Literature would be an asset. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before November 21st 2003 to: Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5

---

**U of Ottawa**

English, PO Box 450, 70 Laurier Av E Ottawa, ON Canada K1N 6N5

*Victorian Literature*

1091

<http://www.uottawa.ca>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Victorian Literature at the Assistant Professor level, starting July 1st 2004. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before November 21st 2003 to: Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5

---

**U of Victoria**

English, PO Box 3070 Victoria, BC Canada V8W 3W1

*Senior Instructor, Writing Program*

1260

<http://www.engl.uvic.ca/>

The Department of English invites applications for a Senior Instructor position in the Writing Program. The successful candidate will serve as Director of the Writing Program on a rotating basis, and will teach first and second year courses in academic and technical writing. Candidates should have a Ph.D. (or equivalent) in the theory or pedagogy of composition and rhetoric (or in another appropriate discipline), administrative experience, and a record of successful teaching. The responsibilities of the Director will include providing leadership and training to writing instructors, and the administration of the University English Requirement. The Senior Instructor is not required to do research, but is expected to be aware of recent developments in the field and to contribute to the ongoing development of the Writing Program curriculum. This is an ongoing regular faculty position with an initial appointment for a period of three years with eligibility for reappointment for terms of four years. The position carries the full benefits of regular faculty appointments. The teaching assignment for this position is 8 one-term classes per year. The salary is set out in the salary policy for regular faculty members (floor \$48,000) and will be appropriate to level of education and experience. Letters of application, CV, all university transcripts, a teaching dossier, and confidential letters from three referees should be sent by October 15, 2003 to Professor Evelyn Cobley, Chair, Department of English, University of Victoria, P.O. Box 3070, Victoria, B.C., Canada V8W 3W1, (<http://www.engl.uvic.ca/e-mail:english@uvic.ca>). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority. [R]

## OVERSEAS INSTITUTIONS

**American U in Cairo**

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*Shakespeare/Renaissance*

1082

<http://www.aucegypt.edu>

The Department of English and Comparative Literature anticipates a potentially tenurable position in Shakespeare/Renaissance. Interest and teaching competence in seventeenth-century literature. Successful candidate should also have a genuine interest in teaching humanities courses in the University's Core Curriculum, as well as introductory courses in literature. Position # ECL-2.

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our web-

site at [www.aucegypt.edu](http://www.aucegypt.edu). The Ph.D. is required. University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2004. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # and attach a current C.V. and names and addresses of three references to [facultyaffairs@aucnyo.edu](mailto:facultyaffairs@aucnyo.edu) or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of candidates to begin November 1, 2003. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

---

**American U in Cairo**

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*American Literature/American Studies*

1171

<http://www.aucegypt.edu>

The Department of English and Comparative Literature anticipates a potentially tenurable position in American Literature/American Studies. Strong interest and teaching competence in 18th and 19th century American literature is preferable. The successful candidate will be expected to play a significant role in the newly established Center for American Studies and Research. A specific interest in cultural and multi-ethnic studies would be an asset, as would competence in literary theory. Position # ECL-1. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at [www.aucegypt.edu](http://www.aucegypt.edu). The Ph.D. is required. University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2004. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # and attach a current C.V. and names and addresses of three references to [facultyaffairs@aucnyo.edu](mailto:facultyaffairs@aucnyo.edu) or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of candidates to begin November 1, 2003. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

---

**American U in Cairo**

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*Writing Teachers*

1170

<http://www.aucegypt.edu>

The Writing Program anticipates several openings for experienced writing and rhetoric teachers to teach writing, rhetoric and research in the Writing Program. The Writing Program is based in the Department of English and Comparative Literature. M.A. required, Ph.D. preferred. Experience in writing using computers and/or Business/Technical Writing would be a plus. MA in related fields in literature or the humanities is required. Position # WP-2. Founded in 1919,

AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at [www.aucegypt.edu](http://www.aucegypt.edu). University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2004. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # and attach a current C.V. and names and addresses of three references to [facultyaffairs@aucnyo.edu](mailto:facultyaffairs@aucnyo.edu) or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal consideration of candidates to begin November 1, 2003. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

#### American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Director of Writing Program

1084

<http://www.aucegypt.edu>

The Writing Program anticipates several vacancies including Director. The Writing Program is based in the Department of English and Comparative Literature. M.A. required, Ph.D. preferred. Previous WP administration experience is an asset. Successful candidate will be required to teach one section in Writing Program. Will have to deal with all aspects of Writing Program administration for about 36 instructors and 800 students per semester. Position # WP-1.

Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at [www.aucegypt.edu](http://www.aucegypt.edu). University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2004. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

APPLICATION INSTRUCTIONS: E-mail a letter of application specifying Position # and attach a current C.V. and names and addresses of three references to [facultyaffairs@aucnyo.edu](mailto:facultyaffairs@aucnyo.edu) or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal consideration of candidates to begin November 1, 2003. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

#### National Central U

English, 300 Chung-ta Road Chungli 320 Taiwan

Assistant Professor

1262

<http://english.ncu.edu.tw>

The English Department of National Central University (Taiwan) invites applications for the position of Assistant Professor. Outstanding applicants from all fields will be considered, but all applicants should be able to demonstrate theo-

retical sophistication and evidence or promise of significant research accomplishments. The Assistant Professor level is already a tenured position, though there are rigorous review processes for promotion to the levels of Associate Professor and Professor. It may be possible to arrange spouse/partner positions for exceptional candidates. Please send c.v., writing samples, and two letters of recommendation to the following address by Nov. 15, 2003: Prof. Tseng An-Kuo, Chair Department of English National Central University 300 Chung-ta Road Chungli City, Taoyuan, 32054 Taiwan Tel: 886-3-426-7171 Fax: 886-3-4263027 E-mail: [tsengank@cc.ncu.edu.tw](mailto:tsengank@cc.ncu.edu.tw) The English Department of NCU is the foremost center of theory in East Asia, and one of the world's leading departments in combining theory with political praxis. We are located in Chungli, a socially and ethnically diverse enclave near the international metropolis of Taipei.

## COMPARATIVE LITERATURE

#### Eckerd C

Letters Collegium, 4200 54th Av S St Petersburg FL 33711

Assistant Professor of Literature, Comparative Literature/Fiction

1415

<http://www.eckerd.edu>

Assistant Professor of Literature, tenure track. Fall 2004. Specialist in fiction, prepared to teach world literature in translation (including postcolonial literature) in our Literature discipline. Expertise in recent American fiction would be an asset. Duties include helping to guide a small major program in Comparative Literature, and occasionally teaching introduction to literature and literary criticism. The ideal candidate will demonstrate promise of excellence in teaching and scholarship, and a commitment to undergraduate liberal arts education. Regular participation in an interdisciplinary, values-oriented general education program is required. Ph.D by August 2004. Salary is competitive. Interviews at MLA for selected candidates. Send a letter of application (including teaching philosophy), vita, a list of courses taught, graduate transcripts, teaching evaluations, and three letters of reference by December 1, 2003 to: Dr. Julianne H. Empric, LTR, Eckerd College, 4200 54th Avenue South, St. Petersburg, FL 33711. Eckerd College, the only national liberal arts College in Florida, has a tradition of innovative, interdisciplinary education and teaching/mentoring excellence. EOE. [R] [R]

#### Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Assistant Professor

1048

<http://www.iub.edu/~complit/>

Indiana University invites applications for a tenure-track appointment as assistant professor of Comparative Literature. The successful applicant will have expertise in Anglophone and Francophone sub-Saharan African literatures and postcolonial theory, as well as in the techniques of close textual analysis. Preference will be given to candidates with the demonstrated ability to place African literatures in wider cultural contexts. Applicants should hold a doctoral degree at the time of appointment, and be prepared to teach graduate and undergraduate courses. Send a letter of application, c.v., statement of teaching and research interests, a writing sample, and three letters of reference to Africanist Search Committee, Department of Comparative, Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405. Applications received by December 1, 2003 will be guaranteed full consideration. Indiana University is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

#### Kenyon C

The Integrated Program in Humane Studies, Timberlake House  
Gambier OH 43022

One-Year Visiting Appointment in its

Integrated Program in the Humane Studies

1162

<http://www.kenyon.edu>

Kenyon College seeks to fill a one-year visiting appointment in its Integrated Program In The Humane Studies (IPHS), beginning in the fall of 2004. An interdisciplinary program, IPHS will give preference to candidates that are well-

grounded in the course of Western thought and culture from its origins in the ancient Near East and Greece. The position will involve teaching in IPHS's year-long 'Odyssey of the West,' a wide-ranging, textually oriented course with works and authors ranging from Antiquity (e.g., The Iliad, Symposium, and Virgil) through the Middle Ages and up to the early 20th century (e.g., Inferno, The Tempest, Hobbes, Mary Shelly, Emily Brontë, Nietzsche and William James). It will also entail teaching two upper-level seminars (one each semester). To enhance the already interdisciplinary character of the program, we seek candidates with a strong background in European Studies or comparative literature. The minimum academic qualification is a Ph.D. with teaching experience. Kenyon College is a highly selective, nationally ranked liberal arts college of 1500 students located in the beautiful village of Gambier, Ohio, about 50 miles northeast of Columbus. Kenyon offers competitive salaries and an excellent benefits package, including provisions for a spouse or domestic partner. To apply, please send a letter of application, CV, and three letters of reference to: Michael J. Evans, Director, IPHS, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 17, 2003 and will continue until the position is filled. Interviews will be conducted in December at the MLA convention in San Diego. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

### **Soka U of America**

Aliso Viejo, 1 University Dr Aliso Viejo CA 92656

*Associate or Full Professor of Comparative Literature* 1531  
<http://www.soka.edu>

Soka University of America (SUA) seeks applications in Comparative Literature with a primary focus on 19th and 20th-Century British and Continental literatures, preferably British, French and German or British, French and Russian. Candidates should be aware of current theory and also be able to teach earlier European literature. Applicants must hold a PhD in an appropriate area and be versatile enough to teach courses outside their areas of specialization. Ability to work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research. Appointment may be with a multi-year contract or with eligibility for tenure as agreed at the time of hire. Deadline for applications is December 1. Start date for this position is late August, 2004. Interested applicants should send a letter of application, CV, at least 3 letters of recommendation, recent publications and a statement of teaching and research interests to Comparative Literature Position, c/o Michael Hays, Ph.D., Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. E-mail address: [hays@soka.edu](mailto:hays@soka.edu) SUA is in the process of developing a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated inter- or multidisciplinary approach to education. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. Appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission. Soka University of America is an equal opportunity employer. For more information about this position and about Soka University go to [www.soka.edu](http://www.soka.edu). [R]

### **U of California, Riverside**

Comp Lit & For Langs, 900 University Ave. Riverside CA 92521

*Assistant Professor, European Literature* 1459  
<http://compliforlang.ucr.edu>

The University of California, Riverside, invites applications for a tenure-track assistant professor position in Comparative and European Literature to begin July 1, 2004. A Ph.D. in Comparative Literature or a comparable interdisciplinary Ph.D. is required. The successful candidate should have a record of research specialization in one or more areas of comparative literature and culture that will build on existing departmental strengths in cross-cultural studies or in interdisciplinary studies (e.g. film and visual culture, science and humanities, gender studies, post-colonial studies). The successful candidate will also contribute to the departmental programs in his/her respective national literatures and languages, and have experience and interest in language teaching. The candidate should

have demonstrated teaching excellence and native or near native proficiency in two European languages taught in the department (French, German, Italian, and Russian). Salary will be commensurate with experience and education. Send a letter of application and vita along with 3 letters of recommendation and a short writing or publication sample to: Dr. Theda Shapiro, Chair, European Literature Search Committee, Department of Comparative Literature & Foreign Languages, University of California, Riverside, CA 92521-0321. The review of applications will begin Monday, December 8, 2003; the position will remain open until filled. The University of California, Riverside is an EEO/AA employer.

### **U of California, Riverside**

Comp Lit & For Langs, 900 University Ave. Riverside CA 92521

*Assistant Professor, Critical Theory* 1460  
<http://compliforlang.ucr.edu>

The University of California, Riverside, invites applications for a tenure-track assistant professor position in Comparative Literature to begin July 1, 2004. A Ph.D. in Comparative Literature or a comparable interdisciplinary Ph.D. is required. Teaching and research expertise in critical theory is required, as is ability to teach the history of criticism from antiquity to the present. We seek candidates with native or near native proficiency in at least two languages taught by the department (see website). The successful candidate will also contribute to the departmental programs in his/her respective national literatures and languages, and have demonstrated excellence in teaching at all levels. The position will require interaction with interdisciplinary departments and programs on campus as appropriate to the candidate's focus, for example Asian Studies, Comparative Ancient Civilizations, Film and Visual Studies, or Women's Studies. The teaching load is 4 or 5 quarter-courses per year. Salary will be commensurate with education and experience, with strong support for faculty research. Applicants should have a PhD in hand at the time of appointment. Send a letter of application and vita along with 3 letters of recommendation and a short writing or publication sample to: Professor Lisa Raphals, Chair, Comparative Literature Search Committee, Department of Comparative Literature & Foreign Languages, University of California, Riverside, CA 92521-0321. The review of applications will begin Monday, December 8, 2003; the position will remain open until filled. The University of California, Riverside is an EEO/AA employer.

## LINGUISTICS AND ESL

### **California SU, Fullerton**

English, Comp Lit, & Linguistics, PO Box 6868 Fullerton CA 92834

*Assistant Professor of English/Language, Grammar, and Linguistics* 1123  
<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in English language, grammar, and linguistics. Date of appointment is August 2004. Teaching assignments include grammar and language courses for elementary and secondary credential students and English majors, and specialty courses in Linguistics at the upper-division level and in the M.A. Program. Faculty normally teach four courses each semester although re-assigned time is available for research, course development, and departmental responsibilities. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching, peer-reviewed publication, and participation in the broader disciplinary community. Ability to interact effectively with a culturally diverse range of students essential. Ph.D. in English or Linguistics required by August 2004. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest and vita to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 14, 2003 will receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer.

---

**Fresno Pacific U**

English &amp; For Lang, 1717 S Chestnut Av Fresno CA 93702

*Faculty in Language Literacy and Culture*

1522

<http://www.fresno.edu>

Fresno Pacific University announces a faculty\* position beginning August 2004 in Language, Literacy and Culture. Applicants must have Doctorate (or ABD) in second language acquisition, psycholinguistics, applied linguistics, bilingual education, literacy in multi-lingual settings, or related field. The successful candidate will teach 3-4 courses per semester relating to language acquisition theory, linguistics, and literacy education for English language learners in undergraduate, teacher education and graduate programs. We seek candidates interested in working collaboratively to provide innovative leadership in pedagogy for Bilingual and ESL learners. Elementary or secondary teaching experience is required. Salary is dependent upon qualifications and experience. Send application, three letters of reference and transcripts or placement file to Dr. Patricia Anderson, Provost, Fresno Pacific University, 1717 S. Chestnut Avenue, Fresno, CA 93702. FPU provides equal opportunity for employment.

\*Faculty at FPU are unranked.

---

**Rutgers U**

Linguistics, 18 Seminary Pl New Brunswick NJ 08901

*Assistant Professor in Phonology*

1161

<http://ling.rutgers.edu/>

The Department of Linguistics at Rutgers, The State University of New Jersey, New Brunswick Campus, invites applications for a tenure-track Assistant Professorship in theoretical linguistics with a specialization in Phonology. We expect the appointment to be made for Fall 2004. Applicants should have a Ph.D. by August 31, 2004, and should be prepared to teach at both the undergraduate and graduate levels. The deadline for receipt of applications is December 1, 2003. Applications should include a current CV, a brief statement of research interests, and samples of recent work. They should be sent to: Phonology Search Committee, Linguistics Department, Rutgers University, 18 Seminary Place, New Brunswick, NJ 08901. Three letters of recommendation should also be sent to this address. Rutgers University is an affirmative action/equal opportunity employer. We welcome applications from all qualified individuals. [R]

---

**U of Memphis**

English, 467 Patterson Hall Memphis TN 38152

*Assistant Professor, Linguistics*

1357

<http://www.people.memphis.edu/~english>

Tenure track position in Linguistics to begin Fall 2004. Teaching responsibilities include courses in Introduction to Linguistics, Modern English Grammar, Phonetics and Phonology, English Syntax, and special topics in support of a program oriented toward Applied Linguistics, especially TESL. The English Department offers undergraduate and M.A. concentrations in both linguistics and ESL, and a Ph.D. concentration in Applied Linguistics. The ideal candidate will have Ph.D. in hand no later than Fall 2004 and show clear evidence of potential as a teacher and scholar. Research area is open, but willingness to work in a program that values Applied Linguistics is essential. Send letter of application, current CV, copies of transcripts, writing sample, and three letters of recommendation (or a dossier that includes them) to Linguistics Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 12 and may continue until position is filled. Interviews will be conducted at the Linguistic Society of America meetings, January 9-11, 2004, in Boston. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

---

**Western Michigan U**

English, 1903 W Michigan Av Kalamazoo MI 49008

*English Language*

1271

<http://www.wmich.edu/English>

Seeks applications for a tenure-track Assistant Professor in English Language to begin Fall 2004, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2004). The successful candidate will have well-developed teaching and research interests in English Language, including the development of English and American dialects, with additional expertise desirable in minority and multicultural literature. Western Michigan University, a research centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, graduate transcripts, three letters of reference and statement of research/teaching philosophy to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, 1903 West Michigan Avenue, Kalamazoo, MI 49008-5331. Review of applications will begin November 7th and continue until the position is filled. [R]

---

**DEPARTMENT CHAIRS/DEANSHIPS****DeVry U**

General Education, 630 US Hwy One North Brunswick NJ 08902

*Dean of General Education*

1181

<http://www.nj.devry.edu>

DeVry University is currently accepting applications for the position of Dean of General Education. Candidates looking to join a dynamic, growth-oriented organization will find opportunity to exercise their talents in a unique environment that thrives on new ideas and open communication. DeVry University serves a diverse, largely non-traditional, commuter-based population seeking Associate and Bachelor degrees in business and technology-related fields. MAJOR JOB DUTIES AND/OR RESPONSIBILITIES: The Dean is responsible for the efficient and effective operation of the General Education Department consistent with the goals of the College. Provides leadership and vision for the General Education Department. Develops coursework in communication skills, humanities and social science, mathematics and science, and, personal and professional development. Develops strategic and operating plans to benchmark, track, and improve student retention in General Education courses. Supervises class scheduling and staffing, academic counseling, and student completion of graduation requirements. Works with other Program Deans and Home Office to ensure proper integration of General Education into each program. MINIMUM QUALIFICATIONS AND SKILLS: Earned doctorate or ABD currently working towards completing the doctorate. Three to five years previous experience in academic administration preferred. The ideal candidate will be self-motivated, proactive, and detail oriented, possessing leadership abilities and analytical skills. Must also possess problem solving and follow up abilities, good computer skills and excellent oral and written communication skills. DeVry offers a competitive salary and a comprehensive benefits package. Please send a letter of application and current resume to the Dean of General Education Search Committee by e-mail to [hrinfo@nj.devry.edu](mailto:hrinfo@nj.devry.edu) or by Fax to (732) 435-4876. Please indicate Job Code DGED/MLA on subject line and on letter of application. APPLY ONLINE: [http://www.devry.com/inc/career\\_opps.html](http://www.devry.com/inc/career_opps.html)

---

**Penn State U Erie-Behrend C**

Humanities &amp; Social Sciences, Station Rd Erie PA 16563

*Director of the School of Humanities and Social Sciences*

1445

<http://www.pserie.psu.edu>

Penn State Erie, The Behrend College, a comprehensive four-year and graduate college of Penn State University, invites applications and nominations for the position of Director of the School of Humanities and Social Sciences. Duties and Responsibilities: The Director of the School is responsible for leadership of approximately 70 FTE faculty representing 17 disciplines and offering seven baccalaureate programs. The Director coordinates the hiring and development of

faculty and staff, oversees curricular planning, and promotes recruitment and retention of students. Strategic planning, fund raising, and community outreach are also responsibilities. The Director represents the School's interests and makes recommendations regarding faculty appointments, promotions, and tenure. Customarily, the Director teaches one course per year after the first year. Preferred Qualifications. Administrative experience. Ph.D. or equivalent with a record appropriate for appointment at the rank of professor in any discipline in the arts, humanities, or social sciences. Record of advocacy for the arts, humanities, and social sciences. Experience with shared governance and consensus building. Commitment to building a supportive environment for teaching and research. Familiarity with programs for mentoring faculty. Ability to foster diversity and a family-friendly workplace. Appointment and Application Information. This tenured position carries a twelve-month appointment to be effective July 1, 2004. Salary is nationally competitive. Formal review of applications will begin on November 5, and the search will continue until the position is filled. Candidates should forward a letter of application, curriculum vitae, materials attesting to teaching effectiveness, an example of published research or creative accomplishment, and contact information (including email addresses) for five references to: Chair, HSS Director Search Committee, Office of Human Resources, Penn State Erie, The Behrend College, Box D-16656, 5091 Station Road, Erie, PA 16563. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

---

#### **Purdue U**

English, 1401 S US 421 Westville IN 46391

##### *Chair*

1515

<http://www.pnc.edu>

English Department Chair, Professor of English position. The position is a 12-month appointment. Ph.D. in English is required.

Seeking a visionary and dynamic individual who is committed to open and collegial leadership and who possesses demonstrated records of effective administrative experience, campus service, and community engagement; sustained scholarship and/or creative endeavor worthy of the full-professor rank; and excellence in teaching is required. Experience with program development and assessment and with the successful recruitment, mentoring, and retention of qualified faculty and students considered desirable. Modest research/scholarly activity expected and supported.

Six-hour course load during each semester and three hours during the summer. Salary is competitive with excellent benefits.

Informational interviews will be conducted at the MLA Conference in San Diego.

Application review will begin on January 12, 2004, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542; E-Mail: [jmorton@pnc.edu](mailto:jmorton@pnc.edu); FAX: (219) 785-5518; <http://www.pnc.edu/pr/facfull.html>.

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

---

#### **Western Kentucky U**

English, 1 Big Red Way Bowling Green KY 42101

##### *Department Head of English*

1305

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Applications and nominations are invited for the position of Head of the Department of English at Western Kentucky University. The department is composed of 39 full-time and approximately 15 part-time faculty in varied programs of literature, language, and writing at the undergraduate and Master's level. An applicant must have a Ph.D. in English or a related field, a strong record of teaching and of scholarship and/or creative work, and evidence of administrative experience and effective leadership. Demonstrated abilities in budget management and personnel evaluation are preferred. Three hours teaching load per semester is ex-

pected. The position will be available on July 1, 2004, with a 4-year renewable term as Head; tenure, rank, and salary are negotiable and dependent on qualifications. For more information, visit our website at: <http://www.wku.edu/Dept/Academic/AHSS/English/>

Review of applications will begin on November 15, 2003, and continue until the position is filled. Send letter of application addressing the listed responsibilities and qualifications, vita, three current letters of recommendation and the names and contact information of at least three additional references to: English Department Head Search, Modern Languages and Intercultural Studies Department, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576.

Western Kentucky University and the English Department are committed to achieving diversity among faculty and staff. All qualified individuals are encouraged to apply including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

## POSTDOCTORAL LISTINGS

#### **Brandeis U**

Department of History, Mailstop 036 415 South Street Waltham MA 02454

*Mellon Post-Doctoral Fellowship-Atlantic ca. 1500-1800*

1036

The Departments of History, Romance and Comparative Literature, African and Afro-American Studies, American Studies, Anthropology and the Latin American Studies Program invite applications for an interdisciplinary two-year, non-renewable Mellon Postdoctoral Fellowship in the Atlantic World: ca. 1500-1800 beginning Fall 2004. PhD must be in hand by commencement of fellowship. Fellow will actively pursue own research and teach one course per semester on some aspect of Atlantic World. Specializations might include cultural and material exchanges among Africans, Europeans, and Native Americans, comparative slavery, or trans-Atlantic narratives. Stipend is \$46,350 in 2004-05 and \$48,668 in 2005-06 plus benefits, research fund of \$5,000 per year, and modest moving allowance. Send letter of interest, CV, brief description of research project, short writing sample, teaching dossier and three letters of recommendation to Atlantic World Search Committee, History Department, Brandeis University, Waltham MA 02454-9110. As an EEO/AA employer, Brandeis University is committed to building a diverse faculty and encourages applications from women and minority candidates. First consideration will be given to candidates who apply by December 15, 2003.

---

#### **Kenyon C**

Office of the Associate Provost, Edelstein House Gambier OH 43028

*Kenyon College Dissertation/Teaching Fellowship for Minority Scholars*

949

<http://www.kenyon.edu>

The Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars is limited to: \*Citizens or nationals of

the United States at the time of application.\*Members of the following minority groups: Alaskan Natives (Eskimo or Aleut) Native American Indians Black/African Americans Mexican Americans/Chicano Native Pacific Islanders (Polynesian or Micronesian) Puerto Ricans\*Individuals who are enrolled in a research-based PhD program in one of the following fields: African and African American, American Studies, Anthropology, Art History, Asian Studies, Biology, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Math, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Women's and Gender Studies.\*Individuals who aspire to a teaching and research career. \*Persons who have not yet earned a doctoral degree at any time and in any field.Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 5, 2004. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. [R]

---

### Marquette U

English, PO Box 1881 Milwaukee WI 53201

*Arnold L Mitchem Dissertation Fellowship*

1389

<http://www.marquette.edu/english/>

The Department of English at Marquette University invites applications for the Arnold L Mitchem Dissertation Fellowship Program. Mitchem Fellowships seek to help increase the presence of currently underrepresented racial and cultural groups in the U.S. professoriate by supporting advanced doctoral candidates during completion of the dissertation. The fellowships provide one year of support for doctoral candidates well into the writing stage of their dissertation work who are U.S. citizens currently enrolled in U.S. universities. Fellows spend the academic year in residence at Marquette University, during which they teach one course in their area of specialization, interact with faculty mentors and undergraduate students, and devote their primary energies to completing and preparing to defend their dissertations. In addition to library, office and clerical support privileges, Mitchem Fellows receive a \$30,000 stipend plus fringe benefits, research and travel monies for the 2004-05 academic year. Application dossiers are to include a completed application form, a full curriculum vitae, graduate transcripts, a copy of the dissertation prospectus limited to 10 pages, three letters of recommendation (including one from the dissertation advisor) to be sent directly to the Dean, and a description of teaching interests. Send two paper copies of the dossiers to Michael A. McKinney, Dean, College of Arts and Sciences, Room 208 Marquette Hall, Marquette University, P.O. Box 1881, Milwaukee WI 53201-1881 by 2 February, 2004. For application materials, please write to ?Mitchem Dissertation Fellowship Program? c/o the abovementioned address, email [mitchem.fellowship@marquette.edu](mailto:mitchem.fellowship@marquette.edu), or visit <http://www.marquette.edu/mitchem/> [R]

---

### Swarthmore C

English Lit, 500 College Av Swarthmore PA 19081

*Andrew W. Mellon Postdoctoral Fellowship in Film and Media Studies*

1064

<http://www.swarthmore.edu>

The Program in Film and Media Studies seeks qualified candidates for a two-year Andrew W. Mellon Postdoctoral Fellowship in Film and Media Studies. Ph.D. in cinema studies, media studies, or related field must have been granted within the past three years. The Fellow will teach two courses in the program the first year and three the second, while pursuing research and writing and participating in the social and intellectual life of the college. Candidates with the ability to teach digital video production as well as critical studies should indicate qualifications and interest, but production teaching is a not a requirement of the fellowship. Please send cover letter and c.v. to: Patricia White, Mellon Postdoctoral Fellowship, Department of English Literature, Swarthmore College, Swarthmore, PA 19081. Deadline: November 14. Swarthmore College is an equal opportunity employer; women and minority candidates are especially encouraged to apply.

---

### U of Louisville

English, S 3rd St Louisville KY 40292

*Axton Fellows in Creative Writing*

1454

Writers who have received their terminal degree within the last five years in Creative Writing are invited to apply for an Axton Fellowship in Creative Writing. The fellowships are meant to provide writers with time to further their own work, to associate them with a distinguished faculty, and to allow them to contribute to an active creative writing program. Two fellows will be appointed for the academic years 2004-2006, one in poetry, one in fiction. Each fellow will give a reading in the Axton Reading Series once during her or his tenure, will run one, two-day literary seminar, and will teach one course each semester. Of the four courses (total), one will be of the fellows' design, one will be on the teaching of Creative Writing, and the other two will be upper level creative writing or literature courses. Fellows will be expected to be in residence in Louisville. The fellowships carry a stipend of \$25,000 a year for two years, plus benefits. Candidates should submit a current CV; a one-page proposal for an undergraduate course; a writing sample—no more than 25 pages; and three letters of recommendation. Applications must be postmarked by January 15, 2004. Mail applications to: Paul Griner, Director of Creative Writing, Department of English, Bingham Humanities 315, University of Louisville, Louisville, Kentucky, 40292.

---

### U of Michigan

University/Mellon Postdoctoral Fellowship Programs,

Rackham School of Graduate Studies Ann Arbor MI 48109

*University Postdoctoral Fellowship Program*

1245

<http://www.rackham.umich.edu>

Two-year positions open to recent PhDs who wish to pursue research opportunities while teaching at a major research university. Fellows shall carry departmental affiliation; they may take advantage of interdisciplinary opportunities throughout the campus. For further information, please contact: Nicole Fenech, Mellon Postdoctoral Fellowship Program, Rackham School of Graduate Studies, University of Michigan, Ann Arbor, MI 48109; [fenechn@umich.edu](mailto:fenechn@umich.edu) <http://www.rackham.umich.edu>. A non-discriminatory, affirmative action employer

---

### U of Notre Dame

African & African-Amer Studies, 331 O'Shaughnessy Hall Notre Dame IN 46556

*The Erskine Peters Dissertation Fellowship at the University of Notre Dame*

451

<http://www.nd.edu/~astudies/erskinepeters.htm>

The fellowship period extends from August to May and carries a stipend of \$25,000 plus a \$2000 research budget. The fellowship has two overall goals: 1) to enable outstanding African American doctoral candidates at the ABD level to devote their full energies to the completion of the dissertation, and 2) to provide opportunities for African American scholars to experience life at the University of Notre Dame, a major Catholic research institution. The University of Notre Dame is an equal opportunity employer with a strong commitment to nurturing a culturally diverse faculty and student body. Interested candidates for the academic year 2004-2005 should view the Erskine Peters Fellowship information at <http://www.nd.edu/~astudies/erskinepeters.htm> and follow the online application instructions. Additional information about the fellowship program may be obtained by contacting: African and African American Studies Program, 331 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556. 574-631-5628. Postmark Deadline: 05 December 2003.

---

### U of Notre Dame

Medieval Institute, 715 Hesburgh Library Notre Dame IN 46556

*2004-05 A.W. Mellon Postdoctoral Fellowship in Medieval Studies*

1107

<http://www.nd.edu/~medinst>

The Medieval Institute at the University of Notre Dame invites applications for an A.W. Mellon Postdoctoral Fellowship. The fellowship will permit a recent

Ph.D. in any field of medieval studies to pursue research while in residence at the Medieval Institute during the academic year 2004-05. Applicants must have the Ph.D. in hand as of the application date and must hold a regular appointment at a U.S. institution to which they plan to return following the fellowship year. The fellowship stipend is \$37,500. For more information, consult the Medieval Institute Web site at <http://www.nd.edu/~medinst/funding/funding.html#mellon> or contact Roberta Baranowski, Assistant Director, Medieval Institute, 715 Hesburgh Library, University of Notre Dame, Notre Dame, IN 46556 or Roberta.Baranowski.7@nd.edu. Application deadline: January 15, 2004.

#### **U of Rochester**

Frederick Douglass Institute for African and African-American Studies,  
Rochester NY 14627

*The Frederick Douglass Institute Fellowship Program* 1412

<http://www.rochester.edu/College/AAS/>

The Postdoctoral Fellowship is awarded to scholars who hold a Ph.D. degree in a field related to the African and African-American experience. It carries an annual stipend of \$35,000 and supports research for one academic year. The Fellow will teach two courses (one per semester) in his or her area of specialization. The Predoctoral Fellowship is awarded annually to a graduate student of any university who studies aspects of the African and African-American experience. This fellowship, which carries an annual stipend of \$18,000, does not come with any teaching obligation, but will require the Fellow to work with the Institute's Director in organizing colloquium, lectures, and other events. All Fellows receive office space in the Institute, full access to the University's facilities, and opportunities to interact and collaborate with scholars of their respective disciplines within the University. The application deadline is January 31, 2004. For details contact the Director for Research Fellowships, Frederick Douglass Institute for African and African-American Studies, University of Rochester. Tel: 585.275.7235; [FDI@troi.cc.rochester.edu](mailto:FDI@troi.cc.rochester.edu).

## NONACADEMIC LISTINGS

#### **Flint Public Library**

1026 East Kearsley Street Flint MI 48502

*Adult Public Services* 1311

<http://www.flint.lib.mi.us>

Currently 2 positions available for Adult Public Services Librarians. Applications will be taken through end of December to establish an eligibility list. Challenging positions for energetic librarians who are capable of delivering effective library services and programs to a culturally diverse community of 124,000, 60 miles north of Detroit. MLS required. Familiarity with current reference practices and techniques, including Internet searching and Web Publishing. Beginning salary: \$36,387 annually. Excellent fringe benefits. More information available at [www.flint.lib.mi.us](http://www.flint.lib.mi.us). Please forward letter of application and resume to Gloria Coles, Director, Flint Public Library, 1026 E. Kearsley St., Flint, MI 48502, FAX: 810-249-2633.

#### **Modern Language Association**

Job Clinic on Nonacademic Careers, 26 Broadway, 3rd floor New York NY  
10004

*Job Clinic at the San Diego Convention* 166

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2003 convention in San Diego. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The nineteen previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail ([rchustek@mla.org](mailto:rchustek@mla.org)) with your name and complete mailing address to the MLA Job Information Service.

**MLA JOB INFORMATION SERVICE**

---

26 Broadway, 3rd floor  
New York, NY 10004-1789

First Class  
US Postage  
PAID  
New York, NY  
Permit No. 2967

**FIRST CLASS MAIL**

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

**FIRST CLASS MAIL  
DATED MATERIAL**