

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • FEBRUARY 2003

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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April issue 15 April 2003

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 195 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990

New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U Montgomery

English & Philos, PO Box 244023 Montgomery AL 36124

Assistant Professor of English

2129

<http://www.aum.edu>

ENGLISH: Assistant professor position, tenure track. Well-ranked regional university located in the birthplace of the Civil Rights movement seeks Ph.D. or ABD to teach core writing and literature courses and upper-level areas such as Romantic, modern British, post-colonial, film and literature, creative writing, or rhetoric. The campus has a significant minority enrollment and every effort will be made to attract and interview minority candidates. Applications should include a cover letter, e-mail address, telephone number, c.v., unofficial transcripts, and at least three letters of recommendation. Official graduate transcripts will be requested of contacted interviewees. Mail to Dr. Alan Gribben, Head, Department of English and Philosophy, Auburn University Montgomery, P. O. Box 244023, Montgomery, AL 36124-4023. Applications received by March 10th will receive priority. AUM is an AA/EEO employer. Candidates must be eligible to teach in the U.S. [R]

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

Instructor

2208

<http://www.auburn.edu/english>

We anticipate making several Instructorship appointments for the 2003–2004 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Women and minorities are encouraged to apply.

Minimum qualifications include an MA or PhD in English, broad literary training, a record of successful teaching of college-level composition, and interest in teaching both composition and world literature. The candidates selected for the positions must be able to meet eligibility requirements for work in the United States.

Full-time Instructors teach seven courses over two semesters, typically 4–3. The courses are 3-hr. core curriculum courses in freshman composition and Great Books (a sophomore world literature sequence). The typical pattern is two sections of English Composition I and two sections of Great Books I in Fall and two sections of English Composition II and one section of Great Books II in Spring. The starting salary is \$28,500 (PhD), \$27,500 (ABD), or \$26,500 (MA); there is a possibility of summer teaching in addition. Full-time Instructors are eligible for benefits, including health insurance.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site.

Send letter of application and vita to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Review of applications will begin February 17, 2003. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

ARKANSAS

U of the Ozarks

Humanities & Fine Arts, 415 College Ave Clarksville AR 72830

Assistant Professor of English

2101

<http://www.ozarks.edu>

The University of the Ozarks seeks a generalist in composition and literature to fill a tenure-track assistant professorship in English beginning August 2003. A small liberal-arts college affiliated with the Presbyterian Church (USA), Ozarks has a strong commitment to excellence in teaching and to the traditions of liberal education. Load, four courses per semester; assignment, three introductory-level composition or literature courses and one course for English majors. Ph.D. required (ABD acceptable). Send letter, vita, statement of teaching philosophy, and three letters of reference (at least one of which addresses teaching ability) to Dr. Daniel Taddie, Vice President for Academic Affairs, University of the Ozarks, 415 N. College Ave., Clarksville, AR 72830. Applications received by 21 February 2003 will be assured of full consideration. Ozarks is an Affirmative Action/Equal Opportunity Employer with a strong commitment to a diverse campus community. [R]

CALIFORNIA

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of English or Associate Professor of English, Tenure-Track. 2045

<http://www.csun.edu>

OPEN SPECIALIZATION IN ENGLISH STUDIES WITH COMMITMENT TO TEACHER PREPARATION

Qualifications: Candidates must have a Ph.D. in English, or a related field, with degree awarded prior to August 20, 2003. Individuals must have an expertise in the theoretical, structural, and/or historical dimensions of an area in English studies, with a demonstrated ability to apply that knowledge to the needs of future teachers and K–12 pupils. Desired academic areas include (but are not limited to): grammar and language studies, composition, children's and/or adolescent literature. The candidate must demonstrate potential for successful research, publication, and other scholarly/professional/creative activities. A record of engagement in service contributions to the schools or other parts of the community is desirable. The ability to interact positively with students, colleagues, and K–12 partners in a multicultural and diverse setting is essential. Publication in field of specialization is desirable, and is essential for hire at advance rank.

Responsibilities: The successful candidate will be designated as a faculty member participant in the University's Teachers for a New Era project. CSU Northridge, as part of a national project initiated by the Carnegie Corporation of New York, has begun a five-year project to create new models for teacher preparation with the goal of increased academic achievement in the K-12 schools. In collaboration with partners in the K-12 schools and with colleagues from throughout the University, faculty in this project will help lead the University's integration of the arts and sciences and education in the preparation of K-12 teachers and administrators. The candidate will also teach in his or her area of academic specialization in the Department of English.

All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time will be available for program administration, and/or research, creative activity, and curriculum development and for participation in the Teachers for a New Era project.

Application Deadline: Position is open until filled.

Send letter of application, a brief writing sample, three letters of recommendation, and a two-page statement addressing the role of the applicant's discipline in the preparation of teachers to: Marjie Seagoe, Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248. [R]

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor in 19th/18th Century English Literature (Experience eng Education Desirable)

2120

<http://www.class.csupomona.edu/facpos/pos.html>

Applications and nominations invited for the position of Assistant Professor, 19th/18th century English literature (English Education experience desirable) for the Department of English and Foreign Languages. Required Qualifications: Ph.D. in an appropriate discipline by the time of appointment; evidence of effective teaching; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The university seeks to fill this position by Fall 2003. Consideration of completed applications will begin on January 31, 2003, and continue until the position is filled. AA/EOE. For expanded position description and application, call (909) 869-3801, or E-Mail ptaub@CSUPomona.edu. [R]

Fullerton C

English, 321 E Chapman Av Fullerton CA 92832

English Instructor (4 Positions)

2144

<http://www.nocccd.cc.ca.us>

English Instructor (4 Positions) Job #FCF961 This is a tenure-track position, 100% contract, beginning Fall Semester 2003. MAJOR DUTIES & RESPONSIBILITIES Teach courses ranging from developmental writing to college-level composition and literature. Participate in curriculum development and serve on division, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities. 2 Maintain formal office and campus hours; participate in department and division meetings. Teach scheduled classes and perform related duties as assigned, including timely compliance with clerical and administrative responsibilities; comply with district, college and division policies in the performance of duties. Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of students. Evening and/or Saturday assignments may be required as part of the regular contract. APPLICATION PROCEDURE Reference Job #FCF961 in all correspondence. Request DISTRICT APPLICATION by contacting the Human Resources Office, (714) 808-4810, or e-mail requests to hr@nocccd.cc.ca.us, or visit our website to download an application. All application materials must be submitted with the DISTRICT APPLICATION as a complete package. A complete application package MUST

include only the following: (Materials beyond those requested will not be considered.) Completed DISTRICT APPLICATION. Letter of interest which demonstrates written communication skills and addresses the qualifications relevant to the position. Resume describing educational background, work experience and teaching experience. Graduate and undergraduate college transcripts (may be unofficial); copy of relevant California Community College credential (if applicable). Separate list of completed upper division and graduate level course work relevant to the position. Indicate full title and level of courses. (This is in addition to the transcripts.) A list of three references, including current addresses and telephone numbers of both colleagues and current supervisor(s). Two current letters of recommendation (within the last three years). Incomplete application packages will not be considered.

Mira Costa Comm C

English, 1 Bernard Dr Oceanside CA 92056

English Instructor

2146

<http://www.miracosta.edu/info/admin/HR/jobs>

MiraCosta Community College in coastal San Diego County, California, invites applications for tenure-track position beginning August 2003. Closing date 2/26/03. Must submit complete application packet. For application, job announcement, and salary information, visit website www.miracosta.edu/info/admin/HR/jobs. Or call job line 760-795-6868 or toll free 1-888-201-8480, ext. 6868. Or leave request by e-mail jobs@miracosta.edu. EOE.

Monterey Peninsula C

English, 980 Fremont Ave Monterey CA 93940

Reading Instructor

1943

<http://www.mpc.edu>

The successful candidate will be responsible for teaching a combination of courses in the reading curriculum such as Effective Reading Skills, Academic Reading, and/or Critical Reading.

MINIMUM QUALIFICATIONS:

1. Master's in Education with a specialization in Reading or Teaching Reading; OR
2. Bachelor's in any academic discipline AND twelve semester units of course work in teaching reading AND Master's in English, Literature, Linguistics, Applied Linguistics, Composition, Comparative Literature, TESL, or Psychology; OR
3. The equivalent. (Candidates claiming equivalency must demonstrate a combination of education and other accomplishments that is equivalent to the Minimum Qualifications listed above. Candidates who feel they possess such equivalent qualifications must obtain and complete an equivalency form and provide appropriate documentation of their qualifications); OR
4. Possession of a California Community College Instructional Credential in Basic Skills; AND
5. Commitment to community college goals/objectives of providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and students with disabilities; personal qualities to work effectively and with sensitivity to a multicultural environment; awareness of and commitment to the needs of non-traditional students with diverse abilities and interests; AND
6. Demonstrated success in teaching reading at the community college or university level.

ANTICIPATED COMPENSATION:

Starting between \$41,569 and \$52,595 (2001-2002 salary schedule) annually, based on documented education and experience.

APPLICATION PROCEDURES: For required application materials contact: Ms. Kathleen Clark, Human Resources/Affirmative Action, Monterey Peninsula College, 980 Fremont Street, Monterey, CA 93940, Telephone: (831) 646-3038, Text Teletype: (831) 645-1319, FAX: (831) 646-3012, E-mail: kclark@mpc.edu, Website : www.mpc.edu

The following application materials are required:

1. Completed District application, including Diversity Statement;
2. Copies of undergraduate and graduate transcripts or list of pertinent course work and grades;
3. Letters of recommendation, three only and written for this specific position;
4. Essay answers to SUPPLEMENTAL QUESTIONS which can be obtained from our website, www.mpc.edu, or by contacting Kathleen Clark at (831) 646-3038.

FIRST REVIEW DATE: January 15, 2003. Completed applications received after the first review deadline will be reviewed at the discretion of the District.

Incomplete applications may not be reviewed.

Santa Clara U

English, 500 El Camino Real Santa Clara CA 95053

Lecturer in Composition & Rhetoric, Business Writing, Technical Writing 2150
<http://www.scu.edu>

LECTURER: Santa Clara University's Department of English seeks a lecturer to teach in the core composition program. Interested individuals should hold an M.A. or Ph.D. in literature or rhetoric-composition, have knowledge of current critical and/or rhetorical theory, and show evidence of excellent teaching ability and interest in working with an undergraduate population. A secondary interest and expertise in Technical Writing and/or Professional Writing especially desirable. Three-year term appointment. 7, 8, or 9 course load. Salary depends on experience and number of courses offered. Send letter of application, curriculum vitae, sample syllabi, and other relevant supporting material to Richard H. Osberg, Chair, Department of English, Santa Clara University, Santa Clara, CA 95053. Application deadline: February 25, 2003. Santa Clara, a private Jesuit University, is an equal opportunity/affirmative action employer and welcomes applications from women, persons of color, and members of other historically under-represented U. S. ethnic groups. [R]

U of California, Davis

English Department, One Shields Ave. Davis CA 95616

Director of Composition/Academic Administrator iii 2210
<http://www.english.ucdavis.edu>

The Department of English, University of California, Davis, invites applications for an Academic Administrator III as the Director of the Composition Program. Responsibilities will include managing the Composition Program, supervising Assistant Director(s) and TA Consultants, planning Summer Sessions Composition courses, overseeing TA training in Composition, evaluating and aiding in the appointment of teaching staff, and teaching English 390, the primary professional development course. The position will be at 100% for the period of July 1, 2003 to June 30, 2006 with possibility of renewal. The position is designated as a fiscal year appointment with a salary range of \$54,240-\$60,672.

UC Davis seeks candidates with: Ph.D. in appropriate field; ability to manage the Composition Program by providing leadership and direction to all aspects of the program, including training and supervision, outreach, evaluating and appointing teaching staff, and teaching model courses and professional development courses. The position is open until filled. To ensure consideration, send letter of application, curriculum vitae, dossier or 5 letters of reference to David Simpson, Chair, Department of English, One Shields Avenue, University of California, Davis, CA 95616 postmarked no later than March 31, 2003.

The University of California is an equal opportunity/affirmative action employer.

U of California, Riverside

College of Humanities, Arts & Social Sciences, 900 University Av Riverside CA 92521

Associate or Full Professor 2003
<http://ucr.edu>

UNIVERSITY OF CALIFORNIA, RIVERSIDE. Film and Visual Culture. UC Riverside invites applications and nominations for a senior appointment in

film and visual media history or theory, beginning July 1, 2003, for the interdisciplinary and interdepartmental Film and Visual Culture program. Expertise welcome in any area of the history, theory, aesthetics, political economics, and/or social implications of film, television, or new media. Candidates should have a wide-ranging knowledge of film and be prepared to teach some of the program's core courses in film history, theory, and analysis. Additional expertise in gender and sexuality, minority discourses and ethnic studies, colonialism and postcoloniality, popular culture, or performance studies is also desirable. Departments of faculty currently participating in Film and Visual Culture include Anthropology, Art, Art History, Comparative Literature and Foreign Languages, Creative Writing, Dance, English, Hispanic Studies, Music, Theatre, and Women's Studies, but scholars with a humanistic orientation in other disciplines also are encouraged to apply. A Ph.D., distinguished research and teaching record, and leadership experience are required. Salary is commensurate with education and experience. Please send an application letter describing achievements to date, curriculum vitae, a sample of current writing of 20 or more pages, and the names and contact information of three senior references to Chair, Search Committee, Film and Visual Culture; c/o Dean Patricia O'Brien; College of Humanities, Arts, and Social Sciences; University of California; Riverside, CA 92521. Application review will begin January 13, 2003 and continue until the position is filled. UC Riverside is an EO/AA Employer committed to excellence through diversity. [R]

U of California, Riverside

College of Humanities, Arts & Social Sciences, 900 University Av Riverside CA 92521

Tomás Rivera Endowed Chair 2110
<http://www.chass.ucr.edu>

Tomás Rivera Endowed Chair

The Department of Creative Writing and the Department of English seek a distinguished writer for the Tomás Rivera Endowed Chair effective July 1, 2003. Nominations and applications are sought at the tenured senior level. Salary will be commensurate with experience. The successful applicant will hold the Tomás Rivera Endowed Chair, established in memory of the poet and fiction writer who served as Chancellor of the University of California, Riverside.

The holder of the Endowed Chair will teach courses in the writing of fiction and/or nonfiction and in Chicano/Latino literature. We seek a writer of great distinction who also holds expertise in any aspect of Chicano/Latino literary production, such as (but not limited to) criticism and theory of Chicano/Latino literature, or the literature of the border. A strong commitment to and enthusiasm for teaching both creative writing and Chicano/Latino literature are required, as well as knowledge of current debates in Chicano/Latino cultural studies and creative arts. Demonstrated excellence in the teaching of writing and literature at the undergraduate and graduate levels is required. The Chair holder will receive funding from endowed sources to support teaching, research, and creative activity.

The Chair will provide intellectual leadership and coordination of the Annual Tomás Rivera Conference, which provides an international forum for thoughtful reflection on the contributions of Chicanos and Latinos in the worlds of art, music, literature, culture, business, medicine, and education. Applicants must present an outstanding record of creative activity and research, evidenced by national and international awards, and publications. MFA or comparable degree, required.

Review of applications will begin February 15, 2003 and will continue until the position is filled. Those interested should send a letter of application and current vita to Professor Susan Straight, Chair, The Tomás Rivera Endowed Chair Search Committee, Department of Creative Writing, University of California, Riverside CA 92521. The University of California is an EEO/AA employer. [R]

West Valley C

English, 14000 Fruitvale Ave Saratoga CA 95070

English Instructor 2195
http://www.wvmccd.cc.ca.us/wvmccd/hr/WV_ENGLISH_FT_1202.pdf

Application Deadline: To be considered for this position, completed applications must be received in the Human Resources Department by 4:30 P.M. on Wednesday, February 26, 2003.

Department website: <http://www.westvalley.edu/wvc/la/english>

THE POSITION

West Valley College is seeking applicants for two tenure-track English instructor positions. Instructors will teach students from various cultural and socioeconomic backgrounds, students with various levels of preparation, and students who may have learning or physical disabilities in a full range of developmental and collegiate composition courses. Working with faculty, staff, and the community, instructors will have opportunities to participate in interdisciplinary programs, online teaching, and bridge programs, such as Puente, that are designed to help under-prepared students move from basic skills to collegiate composition courses.

The West Valley College English Department encourages instructors to develop special emphasis composition courses, such as classes with an environmental, global awareness, or women of color focus. Instructors will also have opportunities to teach a range of literature courses, as available. Applicants who possess the knowledge, skills, ability, and life experiences to address the cultural and educational needs of linguistically and culturally diverse student populations are encouraged to apply.

ASSIGNMENT

This is a full-time, 10-month, tenure track position, which begins in Fall, 2003. The work assignment for each teaching faculty consists of classroom assignments that total a load factor of 1.00 each semester as determined by the Hours and Load Factor Table, and other responsibilities that are necessary for the effective and efficient operation of the faculty member's department, college and District.

SALARY AND BENEFITS

Initial salary placement will range from \$43,021 (Step 1, Column A) to \$66,950 (Step 9, Column F) annually. Placement is based on academic achievement and teaching experience. Initial placement shall not exceed Step 9, Column F on the 2003-04 salary schedule. The District offers employees and their dependents a comprehensive fringe benefits package. Benefits offered include a choice of medical and dental plans, vision care, income protection insurance and voluntary life insurance.

MINIMUM QUALIFICATIONS

1. Master's degree in English, literature, comparative literature, or composition; OR Bachelor's degree in English, literature, comparative literature, or composition and Master's degree in linguistics, TESL, speech, creative writing, journalism, or education with a specialization in reading; OR possess a valid California Community College Instructor's Credential in Language Arts and Literature; OR

2. The equivalent of the above. Candidates who claim the equivalent qualifications must provide conclusive evidence of their qualifications. Please see the attached for equivalency requirements for this position. 3. Demonstrated ability to interact effectively with persons of diverse socioeconomic and ethnic backgrounds.

FOR A LIST OF DESIRED QUALIFICATIONS, INFORMATION ABOUT APPLICATION AND SELECTION, LIST OF SUPPLEMENTAL QUESTIONS, AND OTHER FORMS, PLEASE GO TO http://www.wvmccd.cc.ca.us/wvmccd/hr/WV_ENGLISH_FT_1202.pdf

OR CONTACT: HUMAN RESOURCES, West Valley-Mission Community College District, 14000 Fruitvale Avenue, Saratoga, CA 95070-5698, (408) 741-2155 FAX: (408) 741-4025

WEST VALLEY-MISSION COMMUNITY COLLEGE DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER.

COLORADO

U of Colorado

English, PO Box 226, 101 Hellems Boulder CO 80309

Visiting Scholar/Artist

1761

The Center for Humanities and the Arts at the University of Colorado at Boulder invites applications and nominations for the Cox Family Visiting Scholar/Artist. This is a one-semester position, for Spring 2004. Applicants should hold the rank of associate professor or above. Specialization may be in any field in the humanities and arts; applicants engaged in interdisciplinary work that would

complement a number of fields are particularly welcome. The Visiting Scholar/Artist will present a public lecture and either teach one graduate course or conduct a faculty seminar. The stipend for one semester is \$33,000 plus a \$1000 research account. For more information and application materials, go to: www.colorado.edu/ArtsSciences/CHA/coxfam.htm. Please send application materials to Jeffrey N. Cox, Director, Center for Humanities and the Arts, 280 UCB, Boulder, CO 80309-0280. Applicants are encouraged to have their materials to the committee by January 15, 2003; review of nominations and applications will continue until the position is filled. The University of Colorado at Boulder is committed to diversity and equity in education and employment. [R]

FLORIDA

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor of English

2240

<http://www.as.miami.edu/English/>

Visiting Assistant Professor in Renaissance/Early Modern Literature. One-year appointment with a teaching load of three courses per semester. Candidates should have Ph.D. in hand and successful college-level teaching experience, including Shakespeare.

The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants should submit letters of application and complete dossiers by March 21 to Peter Bellis, Chair, Department of English, University of Miami, P.O. Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Full-Time Lecturer-English Composition

2206

<http://www.miami.edu>

The English Department of the University of Miami plans to fill two or more full-time lectureships in its Composition Program, beginning August 2003. Teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring, teaching basic writing, business writing or science and technical writing in addition to the first year courses. Initial appointment for one year, renewable up to three years, subject to writing program needs. Competitive salary and benefits, opportunities for program leadership roles, curricular development and some computer-assisted teaching. Candidates must have college level teaching experience, an M.A. or M.F.A. in English or in a relevant field. Review of applications will begin Monday, January 22nd with interviews at CCCC or by other arrangement. Send a letter of application, cv with names and phone numbers of 3 references to Dr. Margaret J. Marshall, Director of Composition, English Department, Box 248145, University of Miami, Coral Gables, FL 33124. Provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course and documents that illustrate your work with composition students. The University is an Equal Opportunity/Affirmative Action Employer.

GEORGIA

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Visiting Assistant Professor or Instructor

681

<http://www.westga.edu/~engdept>

Applications are invited for three full-time, non-tenure track positions at the rank of either Visiting Assistant Professor or Instructor of English. The appointment is for the 2003-2004 academic year, commencing 08/03, with the possibility of two additional years. Salary is competitive, commensurate with qualifications and experience. Minimum requirements are the M.A. in English with evidence of effective

tive college-level teaching experience. Teaching load is four courses per semester. Other administrative work required. Candidates with the Ph.D. in English may have opportunities to teach literature survey and advanced undergraduate courses. Send letter, CV, a syllabus from a first-year composition course, and a statement of teaching philosophy to Writing Search Committee, Department of English, 1600 Maple Street, University of West Georgia, Carrollton, GA 30118. Review of applications will begin 02/01/03 and continue until all positions are filled. Finalists for interviews will be asked to send complete dossiers, including transcripts and letters of recommendations. Additional information available at our website. West Georgia is a unit of the University System of Georgia. AA/EOE. Email dnewton@westga.edu for additional information. [R]

ILLINOIS

Illinois C

Modern Languages, 1101 W College Jacksonville IL 62650

Visiting Assistant Professor of English

2241

<http://www.ic.edu>

Full-year sabbatical replacement beginning Fall 2003. ABD minimum, specialization in rhetoric/writing. Direct Writing Center and teach 3 courses/semester (composition, intermediate expository writing, rhetorical theory or advanced writing workshop).

Applications: letter, cv, 3 letters of reference, and writing sample, postmarked by March 7, to Dr. Cindy Cochran, c/o Office of Academic Affairs, Illinois College, Jacksonville, IL 62650. Applications will be reviewed until position is filled. AA/EOE [R]

Rock Valley C

Division of Composition & Literature, 3301 N. Mulford Rd. Rockford IL 61114-5699

Instructor, Rhetoric and Composition

2135

<http://www.rvc.cc.il.us>

Tenure-track position, to begin Aug. 2003. Tenure decision in 3 yrs. Comprehensive benefits, including SURS. Contractual term two semesters per year & 4 courses/15 contact hours per semester. Summer and overload optional, when available. Commitment to weekend & evening students essential, as well as flexibility to teach at satellite sites. Salary based on education and experience.

Min. qualifications: earned Masters in English, w/emphasis in rhetoric and composition. Must possess evidence of teaching excellence, as well as experience w/ computerized instruction.

Also preferred: developmental & ESL experience, pedagogical innovation addressing various learning styles, willingness to develop & deliver vocational/technical writing instruction, willingness to serve as departmental and college-wide resource in rhetorical & composition theory & pedagogy, and willingness to serve on college & divisional committees, including placement & assessment.

Please assemble and send under single cover the following:

- introductory letter specifically addressing your qualifications for this position
- current vita, including names, telephone numbers, and addresses for at least three professional references
- three current letters of reference
- official transcripts for all graduate and undergraduate work (unofficial copies are acceptable prior to interview)
- a separate statement of rhetoric and composition teaching philosophy
- documentation of teaching excellence

Mail materials to Tammy Few, Recruiter/EEO Compliance Specialist, Human Resources, Rock Valley College, 3301 N. Mulford Rd., Rockford IL 61114-5699. Applications must be postmarked by 1 March 2003. Late applications will not be considered. A small number of applicants will be invited to interview at the campus, probably during April 2003. [R]

INDIANA

Purdue U

English Department, 1401 S US 421 Westville IN 46391-9542

Assistant/Associate Professor of English

2229

<http://www.pnc.edu/pr/facfull.html>

Full-time; tenure-track. Specialization in Renaissance to Restoration with emphasis in Shakespeare. Training or experience in teaching linguistics a plus.

Twelve hour course load; all English faculty teach first-year writing classes and a variety of literary survey and genre courses. College teaching experience required.

Ph.D. in English required by the August 18, 2003, starting date. Salary and rank are commensurate with experience and credentials.

Application review will begin on March 3, 2003, and continued until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to: Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542, E-Mail: jmorton@pnc.edu, FAX: (219) 785-5518.

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. AA/EOE. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

Wabash C

English, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor of English

2125

<http://www.wabash.edu>

Wabash College is seeking a Visiting Assistant Professor of English for the 2003-04 academic year, to start July 1, 2003. Areas of specialization should include Twentieth Century American literature and creative writing of literature. Experience teaching composition required. Ph.D. desired, but ABD will be considered. Teaching load will be three courses per semester, including one composition section in the fall and an all-college interdisciplinary course in the spring. Send application letter, vita, college and graduate school transcripts, a statement of teaching philosophy, and selected syllabi to Marcus Hudson, Chair, English Department, P O Box 352, Wabash College, Crawfordsville IN 47933-0352. Review of applications to begin March 1 and will continue until position is filled. Wabash is a nationally ranked liberal arts college for men and strongly encourages applications from women and minorities. EOE [R]

IOWA

Grinnell C

English, Mears Cottage Grinnell IA 50112

Assistant Professor of English

2139

<http://www.grinnell.edu>

Grinnell College invites applications for 1-year leave replacement position in the English Department in 18th and/or 19th century American literatures. Assistant Professor (Ph.D.) preferred; Instructor (ABD) will be considered. The annual teaching schedule of five courses will include an introduction to literary studies, a survey in American literature from the colonial period through the end of the nineteenth century, and a seminar in either American prose or poetry. In their letters of application, candidates should address their interest in teaching in an undergraduate, liberal-arts environment that emphasizes close student-faculty interaction and values diversity. To be assured of full consideration, applications should be submitted by March 1, 2003. Please send letter of application, vitae, three letters of recommendation, writing sample and other supporting materials to Professor Saadi Simawe, Chair of Search Committee, Department of English, Grinnell College, Grinnell, IA 50112-1690 (simawe@grinnell.edu).

Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the

diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website. [R]

U of Iowa

English, Iowa City IA 52242

Associate Professor of English

2002

<http://www.uiowa.edu/~english/>

Tenure-track Associate Professor of English. Specialty: Nonfiction writing. Teaching assignments divided between the MFA Program in Nonfiction Writing and the Department of English. Candidates should have a strong record of publication in nonfiction writing, including at least one book. Record of effective teaching required. MFA or Ph.D. required. We are interested in a wide range of nonfiction writing. Teaching assignments (two courses a semester) will usually be half in the MFA program, including the expectation of directing MFA theses, and half in undergraduate literature and writing courses. Send letter and CV to Professor David Hamilton, Nonfiction Writing Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242. Screening of applications will begin immediately. To be considered for an interview at AWP candidates must have all materials in by February 1, 2003. Applications will be accepted until the position is filled. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

KANSAS

Washburn U of Topeka

English, 1700 SW College Av Topeka KS 66621

Lecturer

2111

<http://www.washburn.edu>

English Lecturer Faculty Position

Washburn University's English Department invites applications for one-year Lecturer in Composition beginning August 2003, with possibility of renewal. Qualifications: M.A. in English required, MFA or PhD preferred; previous teaching experience required. Responsibilities: Teach 4 courses per semester, lower/upper division composition; participation in staff development; possible summer teaching. Review of applications begins February 3 and continues until suitable candidate identified. Send vita, transcripts, 3 reference letters to Dr. Robert Stein, Chair, English Department, Washburn University, 1700 SW College, Topeka, KS 66621. To enrich education through diversity, Washburn University is an EOE. Candidates from under-represented groups are encouraged to apply. [R]

KENTUCKY

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant Professor of English

2200

<http://www.uky.edu/AS/English>

The Department of English at the University of Kentucky invites applications for an Assistant Professor whose primary teaching and research interest is the study of race, ethnicity, and civic identities in United States or Caribbean literatures and cultures. This position will form a part of the University of Kentucky's newly funded interdepartmental program that will focus on this area (complementing similar new positions in the Departments of History and Hispanic Studies, as well as existing areas of strength in Latin American Studies, Anthropology, Geography, and Social Theory). We especially welcome scholars with expertise in film and media studies.

The appointment will begin in Fall 2003; review of applications will begin 28 February 2003, and continue until the position is filled. A Ph.D. is required. The successful applicant will be expected to demonstrate a commitment to ex-

cellence in teaching and provide evidence of significant scholarly achievement or promise. Active participation in undergraduate and graduate education will also be expected, including direction of doctoral dissertations. Salary and benefits are competitive. There exists the possibility of appointment at the rank of Associate Professor with tenure for more advanced candidates. The University of Kentucky is an Equal Opportunity Employer. Women, minority group members, and persons with disabilities are invited and encouraged to apply.

Send a letter of application, vita, and placement file to: Dr. Steven Weisenburger, Chair, Recruitment Committee, Department of English, University of Kentucky, Lexington KY 40506-0027. [R]

LOUISIANA

U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Assistant Professor of Medieval Literature

2176

<http://www.ulm.edu/~english>

Assistant Professor of English, tenure-track, effective fall 2003, for a position in Medieval British Literature. Ph.D. in medieval literary studies strongly preferred. Candidates with additional background in linguistics and history of the language will be given particular consideration. 4/4 teaching load, scholarly work, committee responsibilities, advising, and experience in world literature and composition desirable as well. Strongly prefer candidates who love teaching and working with students and student groups. The bulk of teaching will consist of freshman/sophomore courses in composition and world literature with an upper level, graduate course in Medieval offered at least once, generally twice, a year. Submit letter, statement of teaching philosophy, CV, and a writing sample to: Dr. Jeffery Galle, Head, Department of English, U of Louisiana at Monroe, 700 University Av, Monroe, LA 71209 ULM is an Affirmative Action/EOE employer. [R]

U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Coordinator of Freshman English

2177

<http://www.ulm.edu/~english>

Coordinator of Freshman English, a tenure-track appointment in the English Department to begin August 15, 2003. Particular consideration will be given to candidates with demonstrated expertise in professional writing, service learning, and working with internships. Responsibilities include implementing standards for Freshman English; leading/coordinating workshops for faculty on innovative teaching methods; some grant-writing; overseeing the production of in-house Freshman English materials; writing reports involving Freshman English for submission to the department head; handling summer placement testing; handling the routine daily needs of instructors and students in the office. Candidate should possess the Ph.D. by May 2003 in Rhetoric and Composition or Technical Writing, or show extensive experience in administration of rhetoric and composition programs. Teaching load is 2/2. Coordinator will carry normal committee and professional development responsibilities, and must work closely with the department head. Submit letter, statement of teaching philosophy, CV, and a writing sample to: Dr. Jeffery Galle, Head, Department of English, U of Louisiana at Monroe, 700 University Av, Monroe, LA 71209. ULM is an Affirmative Action/EOE. [R]

MAINE

Bowdoin C

English, 8300 College Stn Brunswick ME 04011

Assistant Professor of English

2216

The Bowdoin College English department invites applications for a one-year leave replacement position in 19th and/or 20th (contemporary) century American literatures. The widest possible range within these periods is desirable. Instructor (ABD) will be considered. The teaching schedule is 2/2 with the

courses to be decided upon with instructor, but may include a modern American prose survey. All genres welcome. We will begin reviewing applications on March 1, 2003. Please send letter of application, vitae, and dossier to Professor Marilyn Reizbaum, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. Bowdoin College is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see www.bowdoin.edu. [R]

MARYLAND

Cecil Comm C

English & Reading, 1 Seahawk Dr North East MD 21901

Assistant Professor of English

2174

<http://www.cecilcc.edu>

Cecil Community College invites applications for the full-time position of Assistant Professor of English. Minimum: Master's degree in English required. Prefer three years of college teaching experience. Must be familiar with Microsoft Word and the Internet. Must be willing to teach day, evening and weekend classes. Must be a generalist in English and be able to teach a variety of courses, such as developmental english, freshman composition, composition and literature, survey of american literature, survey of english literature and technical writing. Salary range: \$35,000 to \$40,000 depending on credentials. Send letter of application, resume, transcript and three letters of reference to Madelyn Ferrantelli, Human Resources Department, Cecil Community College, One Seahawk Drive, North East, MD 21901. For best consideration, apply by March 10, 2003. Centrally located in Maryland's northeastern county and near the town of North East, the College is easily accessible from Philadelphia and Baltimore, both 50 miles away. Please visit the website at cecilcc.edu. Cecil Community College, an equal opportunity/affirmative action employer and educator, is committed to diversity. [R]

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Instructor; CTY Summer Programs

2122

SUMMER TEACHING OPPORTUNITIES

Expository and Creative Writing, Humanities, Latin, Greek, Etymologies

Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted students ages 8-16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our three-week residential and day programs are offered at 21 colleges and independent schools on the east and west coasts, serving over 9,000 students.

Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors gain teaching experience in an intensive, structured environment that encourages academic creativity.

We also seek experienced teachers to fill administrative positions in our summer program.

To see our job offerings, please visit www.cty.jhu.edu/summer/employment.html. You may also call 410-516-0053 or email ctysummer@jhu.edu to request an application. [R]

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Writing Program Administrator

2172

<http://www.jhu.edu/~english>

The English Department at Johns Hopkins University is seeking a writing program director with substantial background and experience in writing program administration. The director's duties include: leading a wide-ranging first year program, training and mentoring graduate student instructors, continuing development on a recent 2nd year "writing in the major" program, and acting as a support and resource for writing intensive classes and instructors all across cam-

pus. Ph.D. preferred; administrative experience required. Background in writing center administration and/or ESL helpful. Send detailed letter, c.v., and three letters of reference to Frances Ferguson, Chair, English, Gilman 146, Johns Hopkins University, 3400 N. Charles Street, Baltimore MD 21218. Screening will continue until position is filled. Equal opportunity employer. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Director of Writing Center

1981

<http://www.morgan.edu>

Assistant Director of Writing Center, effective January 2003. Staff position without benefits. Afternoon and evening hours. Minimum qualification Master's degree in English with a high degree of professional interest in Composition Studies, to include assistance with tutor training, faculty training and facilitation. Occasional teaching responsibilities in Composition. The candidate should have expertise in recent developments in Composition and technology. Candidate should be capable of providing assistance in maintaining records for future assessments of the Writing Center. Candidate must communicate well in interview. Salary dependent on experience.

Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

Review of credentials will begin immediately, and continue until position is filled.

Send letter of application, c.v., official transcripts, three letters of recommendation, and a writing sample to Dr. Dolan Hubbard, Chairperson, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore MD 21251. AA/EOE. Position subject to final authorization of funding. [R]

MASSACHUSETTS

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

Thomas f. Rattigan Chair in English

1922

<http://www.bc.edu/schools.cas/english/>

We seek a distinguished scholar teacher working in 18th-19th century literatures in English, especially one whose scholarship engages colonial or postcolonial discourse or transnational perspectives, including trans-Atlantic literature and culture. The position is available on or after July 1, 2003. The precise historical field is less important than the qualities the candidate will bring to the department and the university.

The Rattigan Chair carries a competitive salary and research fund, and a reduced teaching load.

Boston College, a Jesuit university committed to excellence in research, undergraduate and graduate teaching, and the education of the whole person, is an AA/EOE employer. Please contact Professor Dayton Haskin, Chair of the Rattigan Search Committee, Department of English, Boston College, Chestnut Hill MA 02467-3806.

Fitchburg SC

English, 160 Pearl St Fitchburg MA 01420

Assistant Professor of English

2000

<http://www.fsc.edu>

British Literature (2 positions) 1 Tenure Track & 1 One-Year Temporary in 18th or 19th Century. Requires Ph.D. in English; demonstrated excellence in teaching; commitment to and evidence of research. Teach survey and upper-division courses and sections of freshman writing. Twelve credits per semester course load; possibility to teach graduate courses. Sub-fields of interest to the department include post-colonial or ethnic literatures, world literatures, creative writing, literary theory, and literature for young adults. The priority application review date is January 20, 2003; review continues until positions are filled. To apply, submit a letter of application, CV, statement of teaching philosophy and three professional references to: Human Resources Department, Fitchburg State College, 160 Pearl Street,

Fitchburg, MA 01420. Credentials received by December 20 will be considered for MLA interviews. An Equal Opportunity, Affirmative Action Employer.

Fitchburg SC

English, 160 Pearl St Fitchburg MA 01420

Assistant Professor of English

2001

<http://www.fsc.edu>

English Education, Tenure Track. Requires Ph.D. or Ed.D. in English or English Education; public school experience; familiarity with teacher credentialing requirements and assessment; demonstrated excellence in teaching and commitment to research. Teach courses in theory and methods for BS & MAT programs; supervise student teaching. Desirable specializations include literacy acquisition, writing/reading theory, literature for young adults, linguistics/ESL, grammar studies. The twelve credit hour per semester course load may include sections of freshman writing. The priority application review date is January 20, 2003; review continues until positions are filled. To apply, submit a letter of application, CV, statement of teaching philosophy and three professional references to: Human Resources Department, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420. Credentials received by December 20 will be considered for MLA interviews. An Equal Opportunity, Affirmative Action Employer.

Mt Holyoke C

Crossroads in the Study of the Americas, 97 Spring Street Amherst MA 01002

Assistant Professor

2251

<http://www.fivecolleges.edu>

FELLOWSHIP The Five College Center, Crossroads in the Study of the Americas (which associates Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst) seeks a cross-disciplinary comparativist in the study of the Americas with interests in such areas as citizenship and culture, nation and migration, and the intersection of these areas with changing definitions of class, race, ethnicity, gender, and sexuality. Fields of special interest include: African-American Studies, borderland cultures, American cultures of the Pacific Rim, and diasporic studies. Candidates should have received the Ph.D. within the last two years or have the degree in hand by September 1, 2003. This is a one-year, non-renewable appointment for academic year 2003-4 at the rank of assistant professor. Based at Mount Holyoke College, the Fellow will teach three courses during the year, two at Mount Holyoke, one at a second campus in the consortium. The Fellow will participate in the working group of Five College CISA Fellows and in a specially designed foundational course. With the Center's support, the Fellow will organize a symposium in an area of his/her scholarly interest that addresses the Center's concern with relational aspects of identity in the Americas. Compensation: \$40,000 benefits. Review of applications begins February 28. Send c.v., letter of interest, syllabi for 3 courses proposed or taught, and names of three references to: CISA Executive Committee, Five Colleges, Incorporated, 97 Spring Street, Amherst MA 01002. Applications from minority and women candidates are especially welcome. [R]

Salem SC

English, 352 Lafayette St Salem MA 01970

Hawthorne Scholar-Tenure Track

1946

<http://www.salemstate.edu/eo-hr>

The Department of English at Salem State College invites applications from Hawthorne Scholars for a tenure track position beginning in the Fall of 2003. Required qualifications include a Ph.D. in English, documented on-going scholarship on Hawthorne, and experience teaching American Literature, World Literature, surveys and composition. We will look favorably on those with experience working with local and national cultural institutions and agencies, and/or demonstrated interest in gender studies; film criticism and computer assisted learning. We prefer persons with experience in and commitment to working in a multicultural environment with students of diverse backgrounds and learning styles. Salary is competitive and commensurate with education and experience.

To apply, send letter of application specifying department, reference number, and position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity, Salem State College, 352 Lafayette St., Salem, MA 01970; FAX:(978)542-6163; E-MAIL:eo-hr@salemstate.edu (Word or Word Perfect Attachments only) Refer to: 03-AA-F-ENG-HAW

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

For further information, see our website at www.salemstate.edu/eo-hr.

Simon's Rock C of Bard

Social Science Division, Great Barrington MA 01230

Faculty in African American Studies

2133

Faculty in African American Studies Simon's Rock College of Bard announces a full-time regular faculty appointment for a skilled teacher of undergraduates with primary expertise in African American Studies and more broadly the African diaspora. The successful candidate will be a person of wide interests who can teach a range of courses and take initiative in developing the African American Studies curriculum. Serving as an effective advisor to students and participating regularly in the college's general education sequence are expected. In addition, all faculty members contribute to one or more of the college's broad interdisciplinary BA programs. We require an advanced degree, preferably the Ph.D. in a discipline in social science or humanities. Simon's Rock is a small college with about 350 students and 35 full-time faculty. Its students are creative, curious, and demanding, both a pleasure and challenge to teach. The college is located in rural Western Massachusetts, about an hour from Bard College, with which it is affiliated, and a two-to three-hour commute to Boston and New York City. The faculty is not divided by rank, and the college offers long-term contracts upon successful completion of a six-year probationary period rather than tenure. Simon's Rock College of Bard is the nation's only four-year college of the liberal arts and sciences for younger students. Established in 1966, it offers bright, highly motivated students the opportunity to begin college after the tenth or eleventh grade. The college emphasizes independent work in a strong interdisciplinary curriculum. Send letter of application, resume, and names of three references to: Dr. Joan DelPlato Search Committee Chair Simon's Rock College of Bard 84 Alford Road, Great Barrington, MA 01230 Review of applications will begin in late January and will continue until the position is filled. Applications from women and minorities are encouraged. For more information visit www.simons-rock.edu AA/EOE/ADA. [R]

Springfield C

Humanities, 263 Alden St Springfield MA 01109

Assistant Professor of English

1989

Applicants with a Ph.D. (or ABD) in English are invited to apply for a tenure-track position to teach first-year composition courses. Expertise and teaching experience in one or more of the following areas is desirable: British literature (Anglo-Saxon through the 18th century), world literature, history of the English language, and structure of American English. The position begins in late August of 2003. The candidate must have demonstrated a strong commitment to excellence in undergraduate teaching. The teaching load is four courses per semester. Interested applicants should send a letter of application, statement of teaching philosophy, and dossier (or transcripts and three to five letters of recommendation) to: Dr. Jean A. Wyld, Vice President for Academic Affairs, Springfield College, 263 Alden Street, Springfield, Massachusetts 01109. [R]

U of Massachusetts

English, 285 Old Westport Rd North Dartmouth MA 02747

Tenure-Track Assistant Professor

2136

<http://www.umassd.edu>

The University of Massachusetts Dartmouth English Department invites applications for the following tenure-track position at the assistant professor rank, effective Fall 2003:

A drama/film specialist with expertise in video production who can also teach undergraduate Shakespeare courses and/or acting. This faculty member will contribute to a projected multidisciplinary program in regional studies. Candidates must possess a terminal degree appropriate to the specialization, a demonstrated commitment to and success in undergraduate teaching, and a significant/promising record of scholarly or creative achievement.

Attractively located near Cape Cod, Providence, and Boston, UMass Dartmouth is part of the five campus UMass system and has a primarily undergraduate student enrollment of about 7,000 students. Send letter of application, resume, the name, address and telephone number of three references to: Search for English Faculty(Film Specialist), Office of Human Resources, University of Massachusetts Dartmouth, 285 Old Westport Rd., North Dartmouth, MA 02747.

Application deadline: March 15, 2003.

UMD is an EEO/AA employer. [R]

U of Massachusetts

English, 285 Old Westport Rd North Dartmouth MA 02747

Tenure-Track Assistant Professor

2137

<http://www.umassd.edu>

The University of Massachusetts Dartmouth English Department invites applications for the following tenure-track position at the assistant professor rank, effective Fall 2003:

A specialist in rhetorical theory, professional writing, writing pedagogy, and advanced computer applications. This faculty member will teach a variety of writing courses at the undergraduate level and in the department's Master's in Professional Writing Program. Candidates must possess a terminal degree appropriate to the specialization, a demonstrated commitment to and success in undergraduate teaching, and a significant/promising record of scholarly or creative achievement.

Attractively located near Cape Cod, Providence, and Boston, UMass Dartmouth is part of the five campus UMass system and has a primarily undergraduate student enrollment of about 7,000 students. Send letter of application, resume, the name, address and telephone number of three references to: Search for English Faculty(Writing), Office of Human Resources, University of Massachusetts Dartmouth, 285 Old Westport Rd., North Dartmouth, MA 02747.

Application deadline: March 15, 2003. UMD is an EEO/AA employer. [R]

MICHIGAN

Cornerstone U

Humanities Div, 1001 E Beltline Av NE Grand Rapids MI 49525

Multiple Listings

2145

<http://www.cornerstone.edu>

ENGLISH: Tenure-track position in Composition/Writing. Ph.D. required. Position entails a commitment to excellent undergraduate teaching of Freshman Rhetoric, Introduction to Literature, and other core courses. Ability to teach Children's and Adolescent Literature a plus. MEDIA STUDIES: Tenure-track position in Media/Communication. Ph.D. required. Develop a Media Studies Program (both electronic and print) and also teach a variety of general education courses. Cornerstone University is an evangelical institution with a pertinent lifestyle statement to which faculty must adhere. Send inquiries to David W. Landrum/Cornerstone University/1001 E. Beltline, NE, Grand Rapids, MI 49525.

MINNESOTA

Concordia C

English, Moorhead MN 56562

Assistant or Associate Professor of Print Journalism

1961

<http://www4.cord.edu/humres/positions/faculty/default.htm>

Concordia College invites applications for an Assistant or Associate Professor position in Journalism for its three-year-old Print Journalism program. Three-year position possibly convertible to tenure track with terminal degree effective August, 2003. Career experience in print journalism required. Teaching and scholarship experience preferred. Standard teaching load is six courses per year, including teaching in First Year Composition as well as the college's liberal arts program. Concordia College is a liberal arts college of the Evangelical Lutheran Church in America. Please send a letter of application, curriculum vitae, transcript, and three letters of recommendation to: Scott Olsen, Search Chair, English Dept. Concordia College, Moorhead, MN, 56562. Review will commence February 1, 2003 and continue until position is filled. EOE. All applications acknowledged.

U of Minnesota

Humanities Institute, 315 Pillsbury Ave SE 103 Nolte Ctr Minneapolis MN 55455

Visiting Fellow

2207

<http://www.cla.umn.edu/umhi>

The University of Minnesota Humanities Institute, College of Liberal Arts, is offering one and possibly two Visiting Fellowships for academic year 2003-2004 under the theme "Labor, Migration, and Empire." Scholars, independent researchers, or writers working in any of the disciplines of the humanities and social sciences are invited to apply. Advanced applicants especially sought, but innovative proposals from mid-career applicants also considered. \$40,000-\$50,000 plus benefits. Review of applications begins on March 14, 2003 and continues until filled. For more information, and how to apply, please consult our web page or call 612 624-2921. The University of Minnesota is an equal opportunity educator and employer. [R]

MISSOURI

U of Missouri-Kansas City

English, 5100 Rockhill Rd Kansas City MO 64110

Assistant Professor of English

2138

The Department of English at the University of Missouri-Kansas City invites applications for an Assistant Professor with a specialization in British Renaissance literature. This tenure-track position would begin in August 2003. Course assignments include Brit Lit I survey and Shakespeare (both required for undergraduate majors) as well as undergraduate and graduate courses in Early Modern British literature and Shakespeare. Additional interest in inter-disciplinary studies and the local Shakespeare festival is desirable. Ph.D. in hand or near completion. We seek candidates with a commitment to undergraduate and graduate teaching and to academic service, and with a strong research program. Send letter of application, curriculum vita, transcripts, three letters of recommendation, and a short writing sample (up to 25 pages) to Dr. Michelle Boisseau, Department of English, Cockefair Hall 106, University of Missouri-Kansas City, Kansas City, MO 64110-2499. Review of applications will begin by January 24, 2003 and will continue until the position is filled. UMKC is committed to excellence through building a diverse faculty and staff and strongly encourages women and minorities to apply.

NEBRASKA

Dana C

English, 2848 College Dr. Blair NE 68008

Assistant Professor of English

2250

<http://www.dana.edu>

The Dana College English Department invites applications for a tenure-track Assistant Professorship in Rhetoric and Composition and English Education, beginning August 2003. The successful candidate will show evidence of excellence in teaching composition on the college level as well as experience in two of the following: Grammar, Linguistics, Adolescent Literature, and Business and Professional Writing. Interest in continuing professional activity a plus. Applicants must have a Ph.D. in English and must demonstrate effectiveness in teaching. Preference will be given to candidates who show knowledge of and enthusiasm for the mission of a small church-related college with strength in the liberal arts and selected pre-professional programs. Screening begins immediately and continues until the position is filled. Send letter, vita, unofficial transcripts, statement of teaching philosophy, names of three references with email/phone to Dr. Brian Viets, Provost, Dana College, 2848 College Dr., Blair, NE 68008-1099. EOE/AA. For additional information, please see <http://www.dana.edu/employment>.

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor of English

2215

<http://www.unomaha.edu/~wwwengl/>

A tenure-track, entry-level position at the rank of Assistant Professor in Shakespeare and Early Modern Literature, to begin August 2003. Expertise in one of the following ancillary specialties preferred: history of the English language; critical theory. Ph.D. in English or related field preferred, but applicants nearing completion of Ph.D. will also be considered. Commitment to teaching and potential for research required. Demonstrated competence in teaching composition also required. Normally, nine-hour per semester teaching load (in addition to three-hour research obligation). Send letter of application, c.v., and three letters of recommendation to Michael Skau, Chair, Department of English, University of Nebraska at Omaha, Omaha, NE 68182-0175. Application deadline: 15 March 2003, or until position is filled. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. [R]

NEW JERSEY

Fairleigh Dickinson U

English, 285 Madison Av Madison NJ 07940

Assistant Professor and Director of Freshman Writing

2035

<http://www.fdu.edu>

The Director of Freshman Writing (Assistant Professor, tenure-track) is responsible for overseeing a program that serves more than 800 students. We require an individual with administrative experience, creative energy, and a scholarly interest in the field. The Director arranges staffing for all sections (multiple sections of two developmental and two required courses), trains new adjunct faculty, sets up evaluation procedures, handles student grade appeals, represents the program to the department faculty as well as to all faculty and administrators on the campus, and teaches two sections per semester in the program. This is a 12 month position requiring a dedicated and long-term commitment to the effective operation of the program. A Ph.D. in Composition and Rhetoric is required. If you want to be considered for an interview at the MLA convention, your materials (cover letter and curriculum vitae) must be received no later than December 18 and may be submitted by email (weinman@fdu.edu). Application deadline is February 14, 2003 (no email applications after MLA convention). [R]

New Jersey City U

English, 2039 Kennedy Blvd. Jersey City NJ 07305

Assistant Professor of English

1976

<http://www.njcu.edu>

Tenure-track position for an expert in contemporary world literature who can also teach courses in world civilizations. The candidate should have a strong background in postcolonial studies. The position requires the teaching of courses in first-year composition and developmental writing as part of a 12-credit-per-semester load in an English Department. Ph.D. required. To be considered for an interview at the MLA convention, submit letter and vita by Dec. 6, 2002 to Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305, or email materials to dblackmore@njcu.edu. The search will remain open until the position is filled (if there is adequate funding), so applications will be accepted after Dec. 6.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Full/Associate Professor of English

2180

Senior position in 20th-century British and/or American literature and culture, with a possible interest in one of the following: gender studies, contemporary fiction, popular culture, race and ethnicity. The position involves graduate and undergraduate teaching and advising. Please send applications, including cover letter and c.v. to Deborah Nord, Chair of 20th-Century Search Committee, Department of English, 22 McCosh, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of applications will begin by the end of February. [R]

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Full/Associate Professor of English

2181

<http://web.princeton.edu/sites/english/>

Senior position in Post Colonial Studies with historical period open. This position involves graduate and undergraduate teaching and advising. Please send applications, including cover letter and c.v. to Nigel Smith, Chair of Post-Colonial Search Committee, Department of English, 22 McCosh, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of applications will begin by the end of February. [R]

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Full/Associate Professor of English

2182

<http://web.princeton.edu/sites/english/>

Senior position in 20th-century British and/or American literature and culture, with a possible interest in one of the following: gender studies, contemporary fiction, popular culture, race and ethnicity. The position involves graduate and undergraduate teaching and advising. Please send applications, including cover letter and c.v. to Deborah Nord, Chair of 20th-Century Search Committee, Department of English, 22 McCosh, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of applications will begin by the end of February. [R]

NEW MEXICO

New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

Assistant Professor of English—American Literature: Poetry to 1900 2190
<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. A specialist with a record of scholarship in American literature from its beginnings through the nineteenth century with an emphasis in American poetry. An additional competency in women's writing, critical theory, canon formation, or reception studies desirable. All requirements for the degree completed by August 10, 2003.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Applications will be acknowledged. Letter of application and c.v., writing samples, and names and contact information for three references to Dr. Andrew Wiget, Chair of the Personnel Committee, Department of English, MSC 3-E, Las Cruces, NM 88003. Application screening will begin on February 28. Position will remain open until filled.

Christopher Burnham, Head. [R]

NEW YORK

C of Mt St Vincent

English, 6301 Riverdale Av Bronx NY 10471

Visiting Instructor of English 1875
<http://mountsaintvincent.edu>

One year visiting Instructor to teach occasional 18th and 19th Century British period courses, as well as Freshman Core literature and writing courses, possibly Junior Core World Literature course. Rank dependent on degree and teaching experience. Please send letter of application, current Vita, and three reference letters indicating teaching ability to: Denis G. Mahoney, Co-Chair, English department, College of Mount Saint Vincent, 6301 Riverdale Avenue, Bronx, NY 10471. AA/EOE

Colgate U

Division of University Studies, 13 Oak Drive Hamilton NY 13346

Cooley Chair of Peace Studies 1964
<http://www.colgate.edu>

Colgate University invites applications and nominations for a senior level scholar to occupy the Cooley Chair of Peace Studies within our long-established, internationally-recognized interdisciplinary Peace Studies Program. We are looking for a scholar with a record of significant research and publication and excellence in teaching. The Chair will share in leading an interdisciplinary curriculum taught by faculty from various divisions in the university and will be expected to direct the Program periodically. The Program includes off-campus study opportunities, visiting lectures and other events, and a film/video/media series. The Cooley Chair will have an appointment in, and be expected to be an active member of, the academic department in his or her discipline. Possible disciplines include Anthropology, English, Geography, History, International Relations, Philosophy, Political Science, Psychology, Religion, and Sociology. Significant

research, scholarship, and public participation within the areas embraced by Peace Studies are essential. These include conflict transformation and resolution; negotiation and mediation; international relations and institutions; international law, civil rights and civil liberties; social justice; global studies; genocide, terror, and trauma studies; gender, environmental, or economic studies related to war, structural violence, conflict, and peace. All regional interests are welcome. Colgate University is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the University's educational mission. Women and minority candidates are strongly encouraged to apply. Please submit your application letter, CV, supporting materials, and names of three references to Peter Balakian, Chair, Peace Studies Search Committee, Division of University Studies, Alumni Hall, Colgate University, 13 Oak Drive, Hamilton, NY 13346-1398. Review of Applications will begin on January 1, 2003 and continue until the position is filled. [R]

Columbia U

School of the Arts, Writing Division, 2960 Broadway New York NY 10027

Assistant Professor 2064

Assistant Professor and Director of Undergraduate Creative Writing for the Writing Division of the School of the Arts at Columbia University. The School of the Arts at Columbia University seeks to hire an Assistant Professor of Writing to direct the Undergraduate Creative Writing Program. Reporting to the Chair of the Writing Division, the undergraduate director oversees a program serving more than 900 students per academic year, is program adviser for more than 100 students completing the Special Program in Creative Writing, oversees adjunct hiring and curriculum development, and teaches four writing workshops per year. Proven level of accomplishment as a creative writer and administrative experience strongly desired. Masters level degree or its equivalent required. Please submit complete curriculum vitae and references to Chair, Writing Search Committee, 415 Dodge Hall, Columbia University, Mail Code 1804, 2960 Broadway, New York, NY 10027. Review of applications will begin on March 1, 2003, and continue until the position is filled. Columbia University is an Affirmative Action/Equal Opportunity employer. Woman and minorities are encouraged to apply.

Daemen C

English, 4380 Main St Amherst NY 14226

Assistant Professor 1678
<http://www.daemen.edu>

Assistant Professor, tenure track. Writing specialist to teach primarily Freshman Composition (in the new interdisciplinary core) and Advanced Writing. Doctorate in Comp/Rhet preferred; Secondary Ed certification and/or expertise in non-Western literature desirable. Send letter and cv only to Dr. Shirley Peterson by Feb. 28 for CCCC interviews. NOTE: We will not be interviewing at MLA as announced previously. Daemen College is a small liberal arts college strongly committed to the development of a diverse faculty. We encourage applications from women and persons of color. [R]

Monroe Comm C

English & Philosophy, 1000 E Henrietta Rd Rochester NY 14623

Instructor of English, Tenure Track, six Positions 1923
<http://www.monroec.edu>

Monroe Community College announces six tenure track positions at the Instructor level. Successful applicants will have ability to teach English composition and a variety of literature courses. In particular, areas of expertise might include some of the following: children's literature, African-American literature, or mythology. MA/MFA required. Informational interviews will be held at the 2002 MLA Convention in NYC. Please check the bulletin board at the Job Information Center for times and locations. To apply: Submit letter of application, C.V., official transcripts (required before hiring) and statement of teaching philosophy to Dr. Sherry Ralston, Director of Human Resources, Monroe Community College, 1000 East Henrietta Road, Rochester, NY, 14623. Monroe Community College is an Affirmative Action Equal Opportunity Employer. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are

encouraged to apply. For more information about Monroe Community College, please view our website.

Monroe Comm C

English & Philosophy, 1000 E Henrietta Rd Rochester NY 14623

Assistant/Associate Professor of English, Tenure Track, one Position 1924
<http://www.monroecc.edu>

Monroe Community College announces a tenure track position at the Assistant or Associate level. Successful applicant will have three to ten years of full-time college teaching experience (starting rank commensurate with experience), demonstrated ability to teach composition and a variety of literature courses and experience teaching in an urban setting. In particular, areas of expertise might include: Children's literature, African-American literature, or mythology. MA/MFA required; Ph.D. preferred.

Informational interviews will be held at the 2002 MLA Convention in NYC. Please check the bulletin board at the Job Information Center for times and locations.

To apply: Submit letter of application, C.V., official transcripts (required before hiring) and statement of teaching philosophy to Dr. Sherry Ralston, Director of Human Resources, Monroe Community College, 1000 East Henrietta Road, Rochester, NY, 14623. Monroe Community College is an Affirmative Action Equal Opportunity Employer. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. For more information about Monroe Community College, please view our website.

Rensselaer Polytechnic Inst

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

Open Rank 1948

Tenure-Track Faculty Position: Communication Technologies (Open Rank)

The Department of Language, Literature and Communication is seeking a tenured or tenure-track faculty member with outstanding scholarship in one of the following areas: Technologically-Mediated Group or Organizational Communication; Media Studies; New Media and Visual Communication; or Organizational Information Systems.

Ability to establish or continue a program of funded research is very important. Additional expertise in one or more of the following is a plus: persuasion theory and processes; e-business, including advertising and public relations; film; television; cyberspace; or social and economic policy as it applies to communication technologies.

The successful candidate will join a faculty that is currently conducting state-of-the-art research in Human-Computer Interaction, digital document design, technologically-mediated rhetoric, composition and technical communication, and media studies at one of America's most wired technological institutions, ranked in the top 50 U.S. universities. Appointment as an Associate of the new Rensselaer Social and Behavioral Research Laboratory is available, as is the possibility of involvement in the undergraduate programs in Electronic Media, Arts, and Communication or Web Design and Analysis.

Senior applications are strongly encouraged. Interested individuals should send an application letter, current CV, writing samples, and three letters of recommendation to the address listed below. Review of application material will begin immediately and continue until the position is filled.

James Watt, Search Committee Chair, Department of Language, Literature, and Communication, Rensselaer Polytechnic Institute, Troy, NY 12180, E-mail: wattj@rpi.edu, Fax: (518) 276-4092

RPI is located in New York's Capital Region, which is surrounded by some of the most striking scenery in North America. It is 3-hrs south of Montreal, 2.5-hrs west of Boston and 2-hrs north of New York City, to which Amtrak runs on high-speed track that should shorten the trip even further. The area is notable for many things, including its affordable housing, cultural events (e.g., the famed Saratoga Performing Arts Center) and proximity to outdoor recreation (e.g., hiking/skiing in the Adirondack, White, Green and Berkshire Mountains). We offer an excellent benefits package including health, dental, life insurance, retirement, tuition, etc. Visit our website at: www.hr.rpi.edu

Rensselaer is an Equal Opportunity/Affirmative Action Employer. Women and Minorities are strongly encouraged to apply. [R]

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

Assistant Professor of English 2023
<http://cortland.edu/english>

Tenure-track American literature position with the rank of Assistant Professor beginning fall semester 2003. In addition to a background in American Literature, with expertise in the first half of the twentieth century, candidates will be expected to teach introductory literature courses as part of the GE requirement as well as composition. Responsibilities will include teaching courses from the introductory level to the master's level. Desirable ancillary skills include familiarity with computer technology, multicultural literature, and teacher education. Applicants must have their Ph.D. or attain it by August 31, 2003. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. Please submit a letter of interest, cv, dossier, writing sample, and names of three persons to be contacted as references to Professor Bruce Atkins, Chair, English Department, State University of New York College at Cortland, PO Box 2000, Cortland NY 13045. The Search Committee will begin reviewing applications immediately. Interviews will be held at MLA. Review of applications will continue until the position is filled. [R]

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

Assistant Professor of English 2024
<http://cortland.edu/english>

Tenure-track Medieval Literature position with the rank of Assistant Professor beginning fall semester 2003. In addition to a background in Old and Middle English and History of the English language, candidates will be expected to teach introductory literature courses as part of the GE requirement as well as composition. Responsibilities will include teaching courses from the introductory level to the master's level. Desirable ancillary skills include classical literature, world literature and teacher education. Applicants must have their Ph.D. or attain it by August 31, 2003. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. Please submit a letter of interest, cv, dossier, writing sample, and names of three persons to be contacted as references to Professor Bruce Atkins, Chair, English Department, State University of New York College at Cortland, PO Box 2000, Cortland, NY 13045. The Search Committee will begin reviewing applications immediately. Interviews will be held at MLA. Review of applications will continue until the position is filled. [R]

SU of New York, Maritime C

Humanities, 6 Pennyfield Av Bronx NY 10465

Instructor/Asst. Prof. Of English 1759

The Department of Humanities seeks an applicant with Ph.D. for full-time position to teach introductory English composition and world literature courses. Elective competencies in pre-20th century literature preferred. Applicant should have strong teaching skills in both writing and literature, and be prepared to teach non-English majors. Send cover letter with curriculum vitae to Dr. Karen Markoe: kmarkoe@sunymaritime.edu. Letter acknowledging receipt of applications will be sent via e-mail if address provided. We will interview at MLA.

SU of New York

English, 75 S Manheim Blvd New Paltz NY 12561

Lecturer in Composition 1974
<http://newpaltz.edu>

Lecturer in Composition. Two-year, renewable appointment starting Fall 2003 for PhD/ABD in Rhetoric and Composition (or PhD/ABD in Literature or re-

lated field with strong background in writing theory and instruction). Administrative responsibilities include directorship of the Teaching Assistant Program for English MA students (supervision of the TAs and TA practicum). Teaching responsibilities include Composition, upper-level undergraduate writing and writing theory courses, annual graduate course in rhetoric theory and writing pedagogy. Please send cover letter, curriculum vitae, dossier (including letters of reference), and teaching materials (e.g., teaching portfolio) to Jan Schmidt, Chair, English Composition Search, Search #F02-13, English Department, JFT 714, SUNY New Paltz, 75 S. Manheim Blvd., New Paltz, NY 12561 Pending budgetary approval. Review of applications will continue until the position is filled. SUNY New Paltz is an AA/EOE/ADA employer.

Sullivan County Comm C

Arts and Letters, Loch Sheldrake NY 12759

Assistant Professor 1787

<http://www.sullivan.suny.edu>

Two tenure-track positions (pending budget approval) in English starting in August 2003. Candidate must have an earned doctorate and expertise in the teaching of composition. Secondary expertise in literature or foreign language (field open). All departmental faculty are expected to teach a wide range of courses, including (but not limited to) introductory literature courses, composition, and oral communication. Send letter of application and dossier, including c.v., copy of transcript(s), and three letters of recommendation to Dr. Vern Lindquist, Chair, Division of Arts and Letters, Sullivan CCC, Loch Sheldrake, NY 12759. Postmark deadline December 10 for MLA interviews. Search will continue until positions are filled. Sullivan CCC is a 2-year campus of the State University of New York, 90 miles from NYC. [R]

York C, CUNY

English, 94-20 Guy R Brewer Blvd Jamaica NY 11451

Assistant Professor of English 2188

<http://www.york.cuny.edu>

Small undergraduate English department seeks an Assistant Professor (tenure track) with expertise in contemporary literature and an additional teaching/research interest in African-American literature or literature of the African diaspora. Teaching responsibilities include introduction to literature and freshman writing. The successful candidate will demonstrate a strong commitment to undergraduate teaching as well as research and will have classroom experience in both literature and writing. A teaching interest in English language studies, experience with Writing Across the Curriculum, and/or competence in academic technology are assets. To begin September 1, 2003; must have doctorate by that date. York, a senior college of the City University of New York located in southeast Queens, is an EOE/AA/IRCA/ADA employer and welcomes applications from underrepresented groups. Position open until filled; review will begin 14 February 2003. Send letter of application, curriculum vitae, and names, addresses, telephone numbers, and e-mail addresses of three (3) references to: CODE: LIT, Mrs. Anne Marone Balkcon, Faculty and Staff Relations-2H05, York College/CUNY, 94-20 Guy R. Brewer Blvd., Jamaica, NY 11451, Fax: 718-262-2717 [R]

York C, CUNY

English, 94-20 Guy R Brewer Blvd Jamaica NY 11451

Assistant Professor of English 2189

<http://www.york.cuny.edu>

Small undergraduate English department seeks an Assistant Professor (tenure track), a specialist in composition with experience in Writing in the Disciplines, advanced writing, and/or business communication, as well as freshman composition. Responsibilities may include participation in development of curriculum and support services. Experience in Writing Across the Curriculum, program administration, English language studies, and/or academic technology are assets. The successful candidate will demonstrate a commitment to both undergraduate teaching and research. To begin September 1, 2003; must have doctorate by that date. York, a senior college of the City University of New York located in southeast Queens, is an EOE/AA/IRCA/ADA employer and welcomes applications from underrepresented groups.

Position open until filled; review will begin 14 February 2003. Send letter of application, curriculum vitae, and names, addresses, telephone numbers, and e-mail addresses of three (3) references to: CODE: COMP, Mrs. Anne Marone Balkcon, Faculty and Staff Relations-2H05, York College/CUNY, 94-20 Guy R. Brewer Blvd., Jamaica, NY 11451, Fax: 718-262-2717 [R]

NORTH CAROLINA

East Carolina U

English, 2201 Bate Greenville NC 27858

Associate/Full Professor of English 2163

Associate/Full Professor of English, tenure-track, with specialization in Professional and Technical Communication, starting August 25, 2003. Demonstrated knowledge of contemporary research and a teaching background in professional communication. Research interests or background in science and/or medical communication.

Expected to support and contribute to teaching, research, and innovative curriculum development in a well-established graduate program in technical and professional communication, as well as a developing doctoral program.

Ph.D. with evidence of a considerable scholarly reputation required. Appropriate professional service expected. Screening begins February 24, 2003; position open until filled. Send letter, vita, one-page statement of research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box T1, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental websites at: <http://www.ecu.edu/english>, <http://www.tekprofkom.org>, <http://core.ecu.edu/engl/tpc/tekkom/tpc.htm> [R]

East Carolina U

English, 2201 Bate Greenville NC 27858

Associate Professor of English 2165

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, with specialization in rhetoric and composition, starting August 25, 2003. In addition to teaching undergraduate courses, candidate will teach in and contribute to teaching, research, and innovative curriculum development in a well-established M.A. concentration in rhetoric and composition, as well as a developing doctoral program. Appropriate professional service expected. Ph.D. with evidence of scholarly productivity required. Screening begins February 24, 2003; position open until filled. Send letter, vita, writing sample, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box R, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental Web site. [R]

East Carolina U

English, 2201 Bate Greenville NC 27858

Associate/Full Professor of English 2164

<http://www.ecu.edu/english>

Associate/Full Professor of English, tenure-track, with specialization in Professional and Technical Communication, starting August 25, 2003. Demonstrated knowledge of contemporary research and a teaching background in professional communication. Research interests or background in communication in the public interest, including such fields as environmental, cultural, and crisis and risk communication.

Expected to support and contribute to teaching, research, and innovative curriculum development in a well-established graduate program in technical and professional communication, as well as a developing doctoral program.

Ph.D. with evidence of a considerable scholarly reputation required. Appropriate professional service expected. Screening begins February 24, 2003; position open until filled. Send letter, vita, one-page statement of research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box T2, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental websites at: <http://www.ecu.edu/english>, <http://www.tekprofkom.org>, <http://core.ecu.edu/engl/tpc/tekkom/tpc.htm> [R]

East Carolina U

English, 2201 Bate Greenville NC 27858

Assistant Professor of English

2201

Assistant Professor of English, tenure-track, with specialization in Cultural Studies, starting August 25, 2003. Ph.D. in English or related field required. In addition to teaching undergraduate courses, candidate will teach in and contribute to teaching, research, and innovative curriculum development in well-established MA program in English, as well as a developing doctoral program in Discourse Studies. Appropriate professional service expected; evidence of scholarly potential required. Screening begins February 24, 2003; position open until filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, writing sample, and three current reference letters to: Dr. Bruce Southard, Chair, Box C, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

North Carolina A&T SU

English, 1601 E Market St Greensboro NC 27411

Assistant Professor of English

2089

<http://www.ncat.edu/~english/>

We expect to appoint several assistant professors to tenure-track positions as Director of Freshman Composition, Director of Creative Writing, and specialist in Critical Theory. Salary \$42,000. For Director of Freshman Composition, Ph.D. in Composition and Rhetoric required, administer program plus teach 9 hours. For Director of Creative Writing, MFA in Creative Writing required, administer program plus teach 9 hours. For specialist in Critical Theory, Ph.D. in Critical Theory required, with background in major Western theorists, as well as African-American and post-colonial theorists; teach 12 hours. Send letter of inquiry, resume, official transcripts, and 3 letters of recommendation to Dr. Robert Levine, Department of English, North Carolina A&T State University, Greensboro, NC 27411. Deadline for receipt of all applications is March 20, 2003. (For questions, contact R. Levine, levine@ncat.edu.) [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English

2090

<http://www.uncc.edu>

Assistant Professor: Fiction Writing and 20th-Century American Literature. A tenure-track position to begin August, 2003. Ph.D. preferred although an MFA supported by strong teaching credentials may be considered. The successful candidate will have qualifications as a fiction writer and demonstrated expertise in 20th-century American literature with commitment to a career in higher education. Teaching load, which is typically three courses a semester, will include both writing workshops and literature courses. All English faculty are expected to teach lower division courses in their areas of expertise. Review of applications will begin immediately and will continue until January 15 or the position is

filled. AA/EOE. Send letter, vita, and dossier to Cy Knoblauch, Chair, Department of English, UNC Charlotte, 9201 University City Blvd., Charlotte, NC, 28223-0001. [R]

Western Carolina U

English, 305 Coulter Building Cullowhee NC 28723

Parris Distinguished Professor in Appalachian Cultural Studies

2222

Western Carolina University invites applications and nominations for the Parris Distinguished Professorship in Appalachian Cultural Studies. Preferred candidates for this endowed position will have an advanced degree (master's level or higher) and a distinguished record of teaching and scholarship or artistic work concerned with Appalachian Cultural Studies. The initial appointment will be for five years. Responsibilities will include teaching and course development, research or production of artistic works, consultation, and outreach. The successful candidate will be one who wishes to teach, while continuing a significant agenda of scholarly research, publication, or artistic production. The Parris Distinguished Professor will assist in expanding existing curricula at WCU that aim to preserve and study Appalachian culture. The discipline of the candidate is expected to be in the Liberal Arts, with likely academic areas of expertise in anthropology, history, folklore, fine, visual and performing arts, literature, creative writing, or some other relevant field. The Mountain Heritage Center on the University campus collects, interprets, and disseminates knowledge about the Southern Appalachian region and its people through publications, exhibits, and demonstrations. Hunter Library's Special Collections is a regional depository of manuscript collections, books, photographs and other resources documenting the history of western North Carolina and Southern Appalachia. Western Carolina University is a regional comprehensive university and is one of the sixteen public institutions of the University of North Carolina. Courses are offered on the Cullowhee campus and at centers in Asheville and Cherokee. A faculty of 335 serves 7,000 students. Undergraduates choose from more than sixty-five majors in one of the four colleges, while the Graduate School offers 12 master's degrees in over 50 areas, the Ed.S., and the Ed.D. Hunter Library has over 500,000 holdings, 2500 periodicals, and extensive electronic resources. All faculty members and students can access the Internet from their offices and all residence hall rooms. All degree-seeking freshmen are required to own their own personal net workable computer. The 230-acre campus is located in a beautiful mountain setting 50 miles west of Asheville, and 140 miles north of Atlanta. The Blue Ridge Parkway, Great Smoky Mountains National Park, and nearby resort areas offer golf, skiing, fishing, hunting, hiking, mountain biking, water sports, and other recreational opportunities. Applications should include a letter of interest with a statement of the applicant's ideas and viewpoint regarding Appalachian cultural studies, current resume, and names, addresses and telephone numbers of three references. Applications and nominations should be addressed to: Dr. Curtis W. Wood Jr. Parris Search Committee Chair Department of History Western Carolina University Cullowhee, N.C. 28723 (828) 227-3866 The search committee will begin screening applications and nominations on February 1, 2003 and will continue to accept them until the position is filled. The position will be available as early as Fall, 2003. The University is an equal opportunity employer and encourages applications from a broad spectrum of people. Visit Web site <http://www.wcu.edu> for further information about the University and this position. [R]

OHIO

Ashland U

English & Foreign Languages, 401 College Ave Ashland OH 44805

Assistant Professor of British Literature, 17th/18th Century

2154

Ashland University, Ashland, Ohio, seeks a tenure track Assistant Professor for an August 2003 vacancy. Qualifications include a Ph.D., a strong commitment to scholarship and to undergraduate teaching (including composition courses), additional experience in rhetoric/composition, poetry or playwriting; and ability and willingness to serve an active poetry press or to help direct a composition program. Send a scholarly writing sample, vita and three letters of recommendation to Dr. Naomi Saslaw, Chair, Department of English, Ashland University, Ashland, OH 44805. If relevant, a creative writing sample is also encouraged.

Review of applications will begin on January 27 and continue until position is filled. Additional information at www.ashland.edu. AA/EOE.

Ashland U

English & Foreign Languages, 401 College Ave Ashland OH 44805

Assistant Professor, Drama (English)

2155

Ashland University seeks a tenure track Assistant Professor for an August 2003 vacancy. Qualifications include a Ph.D. (MFA encouraged), experience as a playwright, strong commitment to scholarship and to undergraduate teaching (including composition courses), additional experience in rhetoric/composition or poetry, and ability and willingness to serve an active poetry press or to help direct a composition program. Send a scholarly writing sample and/or a creative writing sample, vita, and three letters of recommendation to Dr. Naomi Saslaw, Chair, Department of English, Ashland University, Ashland, OH 44805. Review of applications will begin on January 27 and continue until position is filled. Additional information at www.ashland.edu. AA/EOE.

Cuyahoga Comm C

Cuyahoga Community College, 700 Carnegie Av Cleveland OH 44115

English, Tenure Track Faculty Positions (Multiple Positions Anticipated)

2166

<http://www.tri-c.edu>

Teaches a full range of English courses including developmental, composition, and literature. Required Qualifications: Master's degree in English or Composition/Rhetoric. Proficiency in word-processing and presentation software, Internet and e-mail. Preferred Qualifications: Experience teaching computer-assisted composition and developmental English. Vacancy #010-04 visit our web site for a description of faculty responsibilities, salary and benefit information, application procedures and guidelines. Application deadline is February 14, 2003.

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Assistant or Associate Professor of Comparative American Studies

2072

<http://www.oberlin.edu>

Oberlin College invites applications for a full-time, tenure-track position in Comparative American Studies specializing in Gay/Lesbian/Queer Studies. The initial appointment will be four years, beginning Fall Semester 2003, as Assistant or Associate Professor. The incumbent will teach five courses each academic year including an introduction to CAS, and advanced courses on theories and methods of comparative analysis and Queer Theory and others in their area of specialty. Faculty responsibilities include academic advising, service on committees, and sustained scholarly research. Ph.D. degree required (in hand or expected by Fall semester 2003). Disciplinary field is open; we are especially interested in candidates with training in interdisciplinary programs. Candidates must demonstrate excellence in undergraduate teaching at the college level. To be assured of consideration, letters of application, including a curriculum vitae, graduate academic transcripts, available course syllabi, and at least three letters of reference, should be submitted by February 13, 2003, to: William Norris, Chair, Comparative American Studies Program, King Building 301B, 10 N. Professor Street, Oberlin College, Oberlin, Ohio 44074. Application materials received after that date may be considered until the position is filled. Salary will depend on qualification and experience. Oberlin College is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the development of a climate that supports equality of opportunity and respect of differences based on gender, ethnicity, disability, and sexual orientation. Oberlin was the first co-educational institution to grant bachelor's degrees to women and historically has been a leader in the education of African-Americans; the college was also among the first to prohibit discrimination based on sexual orientation. In that spirit, we are particularly interested in receiving applications from individuals who would contribute to the diversity of our faculty.

Wittenberg U

English, PO Box 720 Springfield OH 45501

Visiting Assistant Professor of English

2202

<http://www.wittenberg.edu>

At least one Visiting Assistant Professor of English with specialty open. Typical load of three courses per semester will include two first-year composition classes and an introductory literature course (theme open) in one of the semesters. Teaching experience and excellence and Ph.D. or ABD required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send vita and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. An affirmative-action/equal-opportunity employer, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: March 15. [R]

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor of English

2041

<http://ysu.edu>

Assistant Professor of English, tenure-track, to teach journalism, including feature writing, editorial writing, editing and design, press law and ethics, and advising student publications. May direct the journalism program. Ph.D. in relevant field preferred, M.A. considered with extensive professional experience. Director coordinates the work of journalism faculty and assists the department chairperson with scheduling journalism courses and recruiting part-time faculty members. May advise the student newspaper, The Jambar. Review of applications will begin immediately and continue until position is filled. Send a letter of interest, a current resume, official copy of a transcript documenting academic qualifications for this position, and the names, addresses, and telephone numbers of three references to Julia M. Gergits, Acting Chairperson; Department of English; Youngstown State University; One University Plaza; Youngstown OH 44555-0001. Women and minorities are encouraged to apply. Youngstown State University is an Affirmative Action/Equal Opportunity employer. [R]

OKLAHOMA

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Visiting Assistant Professor

2061

<http://www.ou.edu/cas/english>

19th Century British Literature. One-year appointment, 3/2 load and some service. Ph.D. in English by June 2003. Send letter, vita and dossier to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, Oklahoma 73019-0240. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply.

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Visiting Assistant Professor

2062

<http://www.ou.edu/cas/english>

Composition, Rhetoric, and Literacy. One-year appointment, 3/2 load and some service. Ph.D. in English by June 2003. Send letter, vita and dossier to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, Oklahoma 73019-0240. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply.

OREGON

Oregon SU

Center for the Humanities, Autzen House 811 SW Jefferson Ave Corvallis
OR 97333

Director of Center for the Humanities

2008

<http://osu.orst.edu/jobs>

Director, Center for the Humanities (CFTH), is the chief administrative officer of the CFTH reporting directly to the Vice Provost for Research. The successful candidate must have an earned terminal degree (which is field specific), and demonstrated scholarly/creative productivity, justifying an appropriate academic appointment. The candidate will be a recognized scholar with strong credentials and accomplishments in the humanities, as well as be able to provide interdisciplinary and collaborative administrative leadership in ensuring the continuing development and success of the Center. The Director is responsible for overseeing the day-to-day operations of CFTH, including fiscal accountability and coordination of CFTH activities, both on campus and within the larger local and national communities. The Director is supervisor of other Center staff and provides guidance to visiting internal and external scholars. The position is a full-time 9-month appointment: 0.5 FTE as Director of the Center and 0.5 FTE in an appropriate department at the rank of Professor (preferred) or Associate Professor. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs> or call (541) 737-3537. For full consideration, apply by 1/31/03. Direct letter of application, including a two-page statement of the candidate's view of the role of a Humanities Center and the contributions the candidate could make as a Director; a curriculum vitae; and three letters of professional reference, to: Jon Hendricks, Dean, Search Committee Chair Center for the Humanities Oregon State University 811 SW Jefferson Avenue Corvallis, OR 97333 (541) 737-4380 (FAX) Oregon State University is an Affirmative Action/Equal Opportunity Employer, and has a policy of being responsive to the needs of dual-career couples. [R]

PENNSYLVANIA

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Postdoctoral, Visiting Assistant or Associate Professor Rhetoric

1960

<http://www.english.cmu.edu>

The Rhetoric Program in the Department of English at Carnegie Mellon seeks a postdoctoral fellow or visiting assistant/associate professor with research and teaching experience in the general area of rhetoric, linguistics, and discourse studies to join us in a one-year appointment for the 2003-04 academic year.

The successful candidate will have the opportunity to develop and teach courses in his/her areas of specialization. The teaching load will be two courses each semester with one of four courses an undergraduate course in grammar. The remaining 3 will be courses that focus on the intersections of language and rhetoric and contribute to our offerings in rhetoric and professional writing at both undergraduate and graduate levels. Background can be in any relevant field, including rhetoric, linguistics, linguistic anthropology, or English language studies. Salary is competitive.

Postdoctoral fellows have full access to the university's research resources and are encouraged to be active participants in our scholarly community. The successful candidate will join a diverse English Department with strong and distinctive programs in Rhetoric, Literary & Cultural Studies, and Creative Writing. We offer undergraduate degrees in English, Creative Writing, Professional Writing, and Technical Writing, and six graduate degrees: MA and PhD degrees in both Rhetoric and Literary & Cultural Studies, MA in Professional Writing, and MDES in Communication Planning & Information Design (offered jointly with CMU's School of Design).

We invite you to learn more about us at <http://english.cmu.edu>

Please send a letter outlining your interest and qualifications as well as a CV and evidence of accomplishments in research and teaching to

Rhetoric Postdoctoral Search Committee, Department of English, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213

For full consideration, applications should be received by January 31, 2003. [R]

Edinboro U of Pennsylvania

English & Theatre Arts, Edinboro PA 16444

Instructor/Assistant Professor in English/Theatre Arts Department

1928

Full-time tenure track Instructors/Assistant Professors beginning Fall 2003.

Responsibilities: Teach first-year and upper-level writing courses. Additional expertise in the following areas is highly desirable: remedial instruction, assessment, online instructional design, and business/professional writing. Evidence of success in grant writing also desirable.

Qualifications: PhD in Composition & Rhetoric expected, three years college-level experience teaching writing required, evidence of scholarly accomplishment expected.

Deadline: Review of applications will begin on January 30, 2003 and will continue until positions are filled.

SALARY: Competitive; commensurate with qualifications/experience.

In addition to teaching responsibilities, faculty members are expected to maintain a record of scholarship, perform additional duties such as student advising, and contribute positively to departmental/university activities, etc., in compliance with a collective bargaining agreement. In order to be a finalist in the search, in addition to the aforementioned requirements, the candidate minimally must be able to communicate well and perform well in an interview and teaching demonstration to be considered for the position.

In accordance with the terms of the collective bargaining agreement between the State System of Higher Education and APSCUF, you may be assigned to perform work at off-campus sites and/or provide instruction through distance education.

APPLICATION PROCEDURE: Qualified applicants should submit a letter of application to Dr. Terry Smith, Dean of Liberal Arts, Department MLA, Edinboro University of PA, Edinboro, PA 16444, specifying the position # and title, a detailed resume, names/addresses/telephone numbers of three current references, and copies of transcripts. Contingent upon enrollment. Fluency in the English language for final candidates will be assessed.

Edinboro University of Pennsylvania is building a diverse academic community and encourages people of color, women, veterans and persons with disabilities to apply. AA/EEO.

Visit our home page at <http://www.edinboro.edu>, Offices & Services, Employment Opportunities [R]

Haverford C

English Department, 370 Lancaster Av Haverford PA 19041

Associate Director of College Writing

2148

<http://www.haverford.edu>

Haverford College invites applications for an Associate Director of College Writing, a three-year renewable, non-tenure track faculty position to begin July 1, 2003. We expect that the appointment will also carry the rank and title of Assistant Professor of Rhetoric and Composition. The Associate Director will teach first-year writing seminars, direct or share in the direction of the college writing center, and collaborate in shaping and managing an interdisciplinary writing program in a liberal arts setting. Applicants should hold a Ph.D. or relevant terminal degree and be engaged in scholarship or professional activity related to writing or rhetoric. Interests in writing across the curriculum, writing centers, second language writing, digital media, the rhetoric of science, or creative non-fiction preferred. This is a faculty appointment that will involve limited summer administrative duties. Please send a letter of application, CV, three letters of recommendation, and a writing sample to Kathy McGee, Writing Program Search Secretary, Haverford College, 370 Lancaster Avenue, Haverford, PA 19041. For fullest consideration, submit materials by February 16, 2003. Questions about the position can be directed to Tom Deans (tdeans@haverford.edu). Haverford College is an Equal Opportunity/Affirmative Action employer. As part of its ongoing

ing efforts to diversify its faculty and the life of the college, Haverford especially encourages women and minority candidates to apply.

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, U.S. Poetry Since 1900

2167

<http://www.english.iup.edu/>

Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2003. We seek a specialist in 20th century U.S. poetry, with a secondary interest in theory, to teach at the undergraduate level and in our Graduate English Program in Literature and Criticism. To qualify for graduate teaching, candidates must demonstrate excellence in teaching and in scholarly achievement, including relevant publications and professional activity. Those teaching graduate courses are also expected to teach in their area of expertise in one summer session for our Summers-Only graduate program. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance.

Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration.

Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will have a rolling deadline, and will begin reviewing applications on February 1, 2003. We will screen candidates by phone, with campus visits following later in the spring. Women and minorities are strongly encouraged to apply.

IUP is an equal opportunity employer. M/F/H/V. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Film Studies, International Cinema

2169

<http://www.english.iup.edu/>

Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2003. We seek a specialist in Film Studies with Expertise in International Cinema (film outside of Hollywood/U.S. film), to teach at the undergraduate level. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance.

Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration.

Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will have a rolling deadline, and will begin reviewing applications on February 1, 2003. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply.

IUP is an equal opportunity employer. M/F/H/V. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Creative Writing/Poetry

2168

<http://www.english.iup.edu/>

Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2003. We seek a specialist in Creative Writing in Poetry, with secondary experience with fiction and/or nonfiction highly desirable, to teach at the undergraduate level. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance.

Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration.

Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will have a rolling deadline, and will begin reviewing applications on February 1, 2003. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply.

IUP is an equal opportunity employer. M/F/H/V. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Instructor or Higher

2233

<http://www.kutztown.edu/employment/faculty.shtml>

Medievalist:

The English Department of Kutztown University of Pennsylvania invites applications for a one-year full-time temporary position in Medieval Literature to begin August 2003. The successful applicant should have a minimum of one year teaching experience. A Ph.D. is desirable; an ABD status is required. The 4/4 load requires the ability to teach Medieval Literature, History of the English Language, and Composition. The successful candidate will be an effective teacher and scholar who participates collegially in department work. A successful interview and on-site demonstration of teaching ability is required. Applicants should send letter, all college transcripts, three letters of recommendation and vita to Dr. Judy Kennedy, Chair of the Literature Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown, PA 19530. Review of applications begins February 15 and will continue until the position is filled. Kutztown University of Pennsylvania is an Affirmative

Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University is a member of the State System of Higher Education. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Lecturer or Higher

2235

<http://www.kutztown.edu/employment/faculty.shtml>

Americanist:

The English Department of Kutztown University of Pennsylvania invites applications for a one-year half-time temporary position in American Literature to begin August 2003. The successful applicant should have a minimum of one year teaching experience. A Ph.D. is desirable; ABD status is required. The 2/2 load requires the ability to teach Twentieth Century American Literature and Composition. The successful candidate will be an effective teacher and scholar who participates collegially in department work. A successful interview and on-site demonstration of teaching ability is required. Applicants should send letter, all

college transcripts, 3 letters of recommendation, and vita to Dr. Judy Kennedy, Chair of the Literature Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown, PA 19530. Review of applications begins February 15 and will continue until the position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University is a member of the State System of Higher Education. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Lecturer or Higher

2238

<http://www.kutztown.edu/employment/faculty.shtml>

The English Department of Kutztown University of Pennsylvania is seeking to fill two full-time temporary slots for the 2003–2004 academic year, positions starting in August, 2003. One of these positions concentrates primarily on newspaper journalism while the other deals with public relations, but both will also include the teaching of freshman and basic composition (plus other courses as needed) in their 4/4 loads. Successful applicants for an interview will have at least a Master's degree in an appropriate field, three years of industry experience in an appropriate area, and one year of college teaching experience plus training and/or experience in the teaching of composition. Successful candidates for the jobs will also perform well in preliminary telephone interviews, in face-to-face on-campus interviews, and in teaching demonstrations. Send a letter of application, vita, three current reference letters, all college-level transcripts, and three appropriate writing samples to Dr. Anne Dickson, Chair of the Professional Writing Search Committee, English Department, Kutztown University, Kutztown, PA 19530. The deadline for submission of materials is March 15. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Lecturer or Higher

2237

<http://www.kutztown.edu/employment/faculty.shtml>

The English Department of Kutztown University of PA invites applications for a full-time, one-year temporary position in English Teacher Education to begin August 2003. The successful candidate should have at least one year of college teaching experience, hold or be eligible for a PA Teaching Certificate, and have completed three or more years of successful teaching in a public middle or high school. Ph.D. Ed.D, or D.A. preferred; M.A. or M. Ed. required; experience working with diverse populations a plus. The 4/4 load requires the ability to teach a practicum which involves review work in lesson planning, questioning, cooperative learning, reading and new approaches in writing, literature, and language study. Clinical supervision of student teachers is also required. In addition, the successful candidate should have the ability to teach course work in one or more of the following: young adult literature, composition, English methods and linguistics. Successful interview and on-site demonstration of teaching ability required. Applicants should send cover letter, C.V., all official transcripts, and three recent letters of recommendation to Dr. David Laubach, Chair of the English Education Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown Pa 19530. Application review begins February 15 and continues until position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University is a member of the State System of Higher Education. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Lecturer or Higher

2236

<http://www.kutztown.edu/employment/faculty.shtml>

Theory:

The English Department of Kutztown University of Pennsylvania invites applications for a one-year full-time temporary position in Contemporary Theory and/or Literary Theory to begin August 2003. A secondary expertise in Film or Media Studies is desirable. The successful applicant should have a minimum of one year

teaching experience. A Ph.D. is desirable; ABD status is required. The 4/4 load requires the ability to teach contemporary Theory, a historical survey of Literary Criticism, and Composition. The successful candidate will be an effective teacher and scholar who participates collegially in department work. A successful interview and on-site demonstration of teaching ability is required. Applicants should send letter, all college transcripts, three letters of recommendation, and vita to Dr. Judy Kennedy, Chair of the Literature Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown, PA 19530. Review of applications begins February 15 and will continue until the position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University is a member of the State System of Higher Education. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Lecturer or Higher

2234

<http://www.Kutztown.edu/employment/faculty.shtml>

Shakespeare: The English Department of Kutztown University of Pennsylvania invites applications for a one-year full-time temporary position in Shakespearean Literature to begin August 2003. The successful applicant should have a minimum of one year teaching experience. A Ph.D. is desirable; ABD status is required. The 4/4 load requires the ability to teach Shakespeare and Composition. The successful candidate will be an effective teacher and scholar who participates collegially in department work. A successful interview and on-site demonstration of teaching ability is required. Applicants should send letter, all college transcripts, three letters of recommendation and vita to Dr. Judy Kennedy, Chair of the Literature Search Committee, English Department, Kutztown University of Pennsylvania, Kutztown, PA 19530. Review of applications begins February 15 and will continue until the position is filled. Kutztown University of Pennsylvania is an Affirmative Action/Equal Opportunity employer and actively solicits applications from women and minority candidates. Kutztown University is a member of the State System of Higher Education. [R]

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of English or Related Field (Tenure Track)

1917

<http://www.bklv.psu.edu>

Division of Humanities, Arts, and Social Sciences,

<http://www.bklv.psu.edu/faculty/openpos.html>

<http://www.bk.psu.edu/academic/pwrit/pwrit.html>

Professional Writing program seeks individual to teach advanced undergraduate writing courses in one or more of the following areas: writing for electronic media, technical writing, news writing, and/or article writing, at one or both campuses. Qualifications: Ph.D. in English or related field (should be in hand by August 2003); experience teaching advanced undergraduate writing courses highly desirable; evidence of an original research agenda in Rhetoric and Composition, Professional Writing, or related field; and proficiency with relevant technologies to produce professional documents. Preference will be given to candidates with on-the-job experience in professional writing. Please e-mail letter of application, curriculum vitae, teaching philosophy and research statement to Dara McCue at dcm9@psu.edu. Also, send three letters of recommendation to Dara McCue at Penn State Berks-Lehigh Valley College, Tulpehocken Road, P.O. Box 7009, Reading, PA 19610-6009. Review of applications to start immediately.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U Harrisburg

School of Humanities, 777 West Harrisburg Pike Middletown PA 17057

Instructor of Writing

2086

<http://www.hbg.psu.edu>

Full-time, one-year positions for Instructor of Writing to teach undergraduate writing courses at the Harrisburg and Schuylkill Haven campuses of Penn State Capital

College. Opportunities exist for renewal of position upon review of performance. Minimum qualifications of MA and college teaching experience in writing; Ph.D. in rhetoric and composition preferred. The following areas of expertise are desirable: basic, first year professional and/or technical writing; ESL; computer-enhanced writing pedagogy. Send a cover letter explaining experience and match with this description, names and contact information of three references, evidence of teaching effectiveness (e.g., syllabi, course evaluations, peer observations), and curriculum vitae to: Writing Search Committee, c/o Ms. Dorothy Guy, Penn State Capital College, Box MLA, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Review of applications begins after February 1, 2003. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122

Assistant Professor of English

2223

<http://www.temple.edu>

The department expects to make full-time non-tenure-track appointments at the Assistant Professor level for teaching basic writing, first-year writing, and English literature. Salary \$40,000 with Ph.D.; health benefits provided. Applicants with Ph.D. in composition and rhetoric or fields such as Early Modern British literature, American literature, and African American literature are preferred. Please submit c.v. and letters of reference which speak to teaching ability by March 15, 2003. Applicants will be contacted only if positions become available. Reply to Prof. Susan Wells, Chair, Department of English (022-29), Temple University, 1114 W. Berks Street, Philadelphia, PA 19122-6090. Temple is an Equal Opportunity Employer.

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of English

2096

Position Announcement

Tenure-Track Assistant Professor of English

The University of Pittsburgh at Johnstown (UPJ) is a comprehensive four-year undergraduate campus of the University of Pittsburgh System, located 70 miles southeast of Pittsburgh on a beautiful 650-acre wooded site in the Laurel Highlands of Pennsylvania. The college community includes about 3,000 undergraduate students and 150 full-time faculty distributed through five academic divisions: Education, Engineering Technology, Humanities, Natural Sciences, Social Sciences. Each division offers four-year undergraduate bachelor degree programs.

Tenure-track Assistant Professor appointment beginning September 1, 2003. PhD required by start of appointment. Teach four courses per term, including first-year writing, introductory and general literature (e.g., short story, poetry), and advanced American Literature. Desired secondary areas might include cultural studies and/or contemporary critical theory. Send letter of application, vita, official transcripts, evidence of teaching effectiveness and scholarly agenda, and three letters of reference (under separate cover directly from source or official placement file) by February 15, 2003. Send to: Professor Catherine S. Cox, Search Chair, English Department, University of Pittsburgh at Johnstown, Johnstown, PA, 15904. For more information on our department and programs, see <http://www.pitt.edu/~cscocx/englit.html>

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and minority group members are encouraged to apply. [R]

Waynesburg C

English & For Lang, 51 W. College Street Waynesburg PA 15370

English Faculty Position

2196

<http://www.waynesburg.edu>

Ph.D. preferred. Generalist to teach various courses; composition, research writing, world literature, and thematic literature. Preferred literary fields; world literature, comparative or American. See <http://waynesburg.edu> for these and other job opportunities. Send CV, work samples, transcripts (copies are acceptable initially), letter addressing qualifications and articulating the relationship between your faith

and the Christian higher education mission of Waynesburg College, and at least five references to Richard Stanislaw, Vice President for Academic Affairs, Waynesburg College, Waynesburg, PA 15370. An affiliate member of the Council for Christian Colleges and Universities.

RICHARD J. STANISLAW, VICE PRESIDENT FOR ACADEMIC AFFAIRS, WAYNESBURG COLLEGE, WAYNESBURG, PA 15370

e-mail: rstanisl@waynesburg.edu [R]

PUERTO RICO

U of Puerto Rico

English, Cayey PR 00736

Assistant Professor of English

2228

Two tenure-track, assistant professor positions. Generalists in literary studies with focus in an area of post-1800 literature or cultural studies. PhD preferred. Teaching load includes a variety of literature and language courses for General Education and English Education students, in addition to a modest number of English majors. We are interested in applicants who also have preparation or experience in one of the following: Children's or Young Adult Literature, Translation Theory and Practice, Business English, Rhetoric and Composition, and the use of technology in teaching. Innovative pedagogy is highly valued by the department. Candidates must be culturally adaptable to a Spanish-speaking environment and willing to teach first year ESL/EFL courses. Send cv, cover letter, and three letters of recommendation to Dr. George Noble, Chair, Department of English, University of Puerto Rico at Cayey, Cayey, PR 00736, postmarked by March 17, 2003.

RHODE ISLAND

Roger Williams U

Creative Writing, Old Ferry Rd Bristol RI 02809

Assistant Professor of Creative Writing

2014

<http://www.rwu.edu>

Poetry (Assistant Professor, tenure-track) Ref# CHE140

Primary responsibilities include teaching in creative writing, English courses as well as the Interdisciplinary Core Curriculum. A Ph.D. or an MFA in Creative Writing or English with a specialization in poetry and substantial coursework in both fields is required; significant experience in teaching undergraduate courses; a record of creative work is preferred. Roger Williams University, In Bristol, RI, is a leading liberal arts university in New England higher education, consisting of a liberal arts college and six professional schools. A completed application consists of: a letter of interest; curriculum vitae/resume; and the names and contact information of at least three references. Applications should include the appropriate position reference number and be submitted to the Office of Human Resources (indicate relevant appointment and reference number), Roger Williams University, One Old Ferry Road, Bristol, Rhode Island, 02809-2921. Applications may also be submitted online to human_resources@rwu.edu. Applicants should refer to the Human Resources page at rwu.edu for more specific information about individual positions and their requirements. Review of applications begins January 1, 2003.

Roger Williams U

Creative Writing, Old Ferry Rd Bristol RI 02809

Assistant Professor of Creative Writing

2015

<http://www.rwu.edu>

Fiction (Assistant Professor, tenure-track) Ref# CHE139

Primary responsibilities include teaching creative writing and English courses as well as courses in the Interdisciplinary Core Curriculum. A Ph.D. or an MFA in Creative Writing or English with a specialization in fiction and substantial coursework in both fields is required; significant experience in teaching undergraduate courses; a record of creative work is preferred. Roger Williams University, In

Bristol, RI, is a leading liberal arts university in New England higher education, consisting of a liberal arts college and six professional schools. A completed application consists of: a letter of interest; curriculum vitae/resume; and the names and contact information of at least three references. Applications should include the appropriate position reference number and be submitted to the Office of Human Resources (indicate relevant appointment and reference number), Roger Williams University, One Old Ferry Road, Bristol, Rhode Island, 02809-2921. Applications may also be submitted online to human_resources@rwu.edu. Applicants should refer to the Human Resources page at rwu.edu for more specific information about individual positions and their requirements. Review of applications begins January 1, 2003. [R]

SOUTH DAKOTA

Mt Marty C

English, 1105 W 8th St Yankton SD 57078

Assistant Professor

2091

<http://www.mtmc.edu>

Mount Marty College, founded in 1936, is a Catholic, Benedictine liberal arts, coeducational college. The 80-acre complex, in historic Yankton, SD (pop 13,000), overlooks the Missouri River and is minutes from Lewis and Clark Lake, South Dakota's most popular water-based recreation area.

Full-time, Tenure-track position for English PhD, British literature background with considerable ability in teaching writing skills. Requires ability to work with diverse levels of writing ability, including some remedial composition.

Resumes will be accepted until a qualified candidate has been selected. It is expected that interviews will begin in January or February. Send resume and list of three references to: Office of the Academic Dean, Mount Marty College, 1105 W. 8th Street, Yankton, SD 57078.

Mount Marty College is an Equal Employment Opportunity Employer.

TENNESSEE

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996-0430

Full Professor in Medieval Literature

2226

<http://web.utk.edu/~english/>

Candidates must possess: (1) the Ph.D., (2) major publications, (3) national reputation, (4) record of outstanding teaching, and (5) experience directing doctoral research—all in medieval literature. Duties will include teaching lower-division through graduate courses, assisting with graduate studies, and producing significant research and publication. This appointment will be an addition to a staff of three medievalists in English, and the successful candidate will assist in the development of a strong interdisciplinary program in medieval studies. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by March 7, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of recent research project to John Zomchick, Head, Department of English, University of Tennessee, Knoxville, TN 3996-0430. Minorities and women are particularly invited to apply. UT is an EEO/AA/Title IX/Section 504/ADA/ADEA Employer in the provision of its education and employment programs and services. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Robert Penn Warren Chair in the Humanities

1137

<http://english.vanderbilt.edu/main.asp>

The Department of English at Vanderbilt University seeks a distinguished senior scholar of English or American literature whose work crosses traditional depart-

mental and disciplinary boundaries for appointment as the first Robert Penn Warren Chair in the Humanities. Please send c.v. and letter of application to Jay Clayton, Acting Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

TEXAS

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Assistant Professor in English

2217

English/Writing: Houston Baptist University seeks a full-time Assistant Professor in English with a specialty in American literature. The candidate must also be able to teach freshman English and undergraduate level technical writing and/or rhetoric courses. Candidates should be available to begin work in August, 2003. Review of applications will begin in January and continue until position is filled.

Candidates must hold an earned Ph.D. in English and have expertise in American literature. Applicants must have an excellent teaching record and be committed to quality teaching. In addition, they must be active professionally and be able to demonstrate expertise in appropriate and current instructional pedagogy; be willing to participate in department and university activities; and be committed to the goals and values of a Christian liberal arts university.

Qualified candidates should send a letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence and expertise in field, three letters of recommendation, and official transcripts to Dr. James Ulmer, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074. Direct questions to julmer@hbu.edu.

Houston Baptist University is an independent, suburban, private Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. Combined undergraduate and graduate enrollment totals about 2200. The student body reflects the ethnic and cultural diversity of Houston. The Department of Languages is composed of twelve full-time faculty and offers majors and in English, writing, French, Spanish, and bilingual education. The department also offers teacher certification. For more information about the University and the Department of Languages, visit www.hbu.edu. [R]

Prairie View A&M U

Languages and Communication, Prairie View TX 77446

Assistant Professor of Technical Writing

1871

<http://www.pvamu.edu>

The Department of Languages and Communication at Prairie View A&M University invites applications for one tenure-track assistant professor position in English for Fall 2003. We are seeking applicants with a Ph.D. in English, specializing in technical/professional writing with experience in electronic communication. We will also consider candidates with a substantial background in technical/professional writing and/or composition. Applications will be accepted until the position is filled. Review of applications will begin on January 3, 2003. Please send a cover letter, a curriculum vitae, and three letters of recommendation to the listed addresses: Office of Human Resources, Prairie View A&M University, P.O. Box 5, Prairie View, TX 77446-0005, phone: (936)857-2327; Dr. Gerard Ram-bally, Dean, College of Arts & Sciences, Prairie View A&M University, P.O. Box 277, Prairie View, TX 77446-0277, phone: (936)857-4710; fax: (936)857-2118. The university is located 30 miles northwest of Houston, within an easy commuting distance. Women and minorities are encouraged to apply. [R]

Rice U

Cain Project in Engineering & Professional Communication, MS 340 P.O.
Box 1892 Houston TX 77251

Instructor/Researcher

2107

<http://www.owl.net.rice.edu/~cainproj/>

Instructor/Researcher in Technical Communication

The Cain Project in Engineering and Professional Communication at Rice University <http://www.owl.net.rice.edu/~cainproj/> seeks a scholar who wants a challenging, well-paid career in a nontraditional, non tenure-track position. As an instructor/researcher, the successful candidate will engage in a wide variety of curriculum development and teaching activities (two-thirds time) and investigate communication processes, pedagogy, and industry best practices (one-third time). Scholarly publication is expected. An initial one-year contract may be followed by three-year contracts for up to eight years.

Required: Completion of graduate studies for the Ph.D. (except for dissertation) in technical communication or a related field. Evidence of good interpersonal and communication skills. Preferred: Experience in research and teaching technical or professional communication.

Send letter of application, references, and vita to Professor L. P. Driskill, Cain Project, Rice University, 6100 Main St., Houston, TX 77005.

Rice University is a small, nationally ranked private university with outstanding students located in Houston, Texas. It is committed to affirmative action and equal opportunity in education and employment. Minorities and women are encouraged to apply. [R]

Rice U

English, PO Box 1892 Houston TX 77251

Full or Associate Professor of U.S. Literature and Culture

294

<http://www.english.rice.edu>

Rice University's English Dept. seeks a full or associate professor of U.S. Literature and Culture with emphasis in 20th/21st century studies to contribute to strong graduate and undergraduate programs. We invite applications in all specialties, including but not limited to race and ethnicity studies, cultural studies, poetry and poetics, U.S. literature/culture in global contexts, gender and sexuality studies, narrative and narrative theory. Please send letter and cv to Susan Lurie, Chair, Search Committee, Dept. of English-MS 30, Rice University, 6100 Main St., Houston, Texas 77005. Applications will be accepted until the position is filled. Rice University is an AA/EO employer.

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor

2193

<http://tamu-commerce.edu/litlang/>

Tenure track. American Literature, pre-Civil War. Begins Aug. 20, 2003. Teach undergrad and graduate courses in specialization and other areas, direct theses & dissertations. Required: Ph. D. by June 30, 2003. Prefer: One year college teaching experience and secondary teaching area from: African-American or Children's Lit, English education, bibliography, or philosophy. Strong commitment to teaching and scholarship. Screening begins Feb. 24. Open until filled. Letter of application, cv, 3 recent letters of recommendation and transcripts to: Gerald Duchovnay, Head, Dept. of Literature and Languages, Texas A&M University-Commerce, Commerce, Texas 75429-3011. EEO/AA Employer. [R]

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor of English

2194

<http://tamu-commerce.edu/litlang>

Tenure track. American Literature, post-Civil War. Begins Aug. 20, 2003. Teach undergrad and graduate courses in specialization and other areas, direct theses &

dissertations. Required: Ph. D. by June 30, 2003. Prefer: One year college teaching experience and secondary teaching area from: African-American or Children's Lit, English education, bibliography, or philosophy. Strong commitment to teaching and scholarship. Screening begins Feb. 24. Open until filled. Letter of application, cv, 3 recent letters of recommendation and transcripts to: Gerald Duchovnay, Head, Dept. of Literature and Languages, Texas A&M University-Commerce, Commerce, Texas 75429-3011. EEO/AA Employer. [R]

Texas Woman's U

English, Speech, & Foreign Languages, PO Box 425829 Denton TX 76204

Assistant Professor of English—Position 016

2131

<http://www.twu.edu/as/engspfl/>

Pending approval, the Department of English, Speech, and Foreign Languages invites applications for a full-time, tenure-track assistant professor to teach English, linguistics, and rhetoric courses at the undergraduate and graduate level. We are especially interested in applicants with a completed Ph.D. in English, linguistics, or in rhetoric. The department offers the B.A. and M.A. in English and the Ph.D. in rhetoric. First-year teaching load is 3/3. TWU is the largest public university primarily for women in the United States. Send letter of application, c.v., and three letters of recommendation to 2003 search Committee Chair, Department of English, Speech, and Foreign Languages, P.O. Box 425829, Texas Woman's University, Denton, TX 76204-5829. Review of applications will begin on January 15, 2003, and will remain open until the position is filled. Texas Woman's University is an equal opportunity, affirmative action employer. [R]

U of Texas at Dallas

Arts & Humanities, PO Box 830688, JO 45 Richardson TX 75083

Open Rank Appointment in Literature

2025

<http://www.utdallas.edu/Faculty/ah.html>

The School of Arts & Humanities at The University of Texas at Dallas seeks applications for one or more positions in Literary Studies, rank open. We seek candidates with strong skills in the practice and theory of translation combined with comparative literature and/or the teaching of literature in translation. Ph.D. in appropriate field required. Record of success in the classroom and evidence of scholarly and/or creative achievement or promise highly desirable. The School offers interdisciplinary programs at the undergraduate and graduate levels, and applicants should welcome the opportunities afforded by such a curriculum. Appointment effective September 1, 2003. Send letter of application, curriculum vitae, and three letters of recommendation to: Academic Search #1015, The University of Texas at Dallas, P.O. Box 830688 MS AD 23, Richardson, TX 75083-0688. Review of applications begins January 15, 2003. Indication of sex and ethnicity for affirmative action statistical purposes is requested as part of the application, but not required. The University is an EO/AA employer and strongly encourages applications from candidates who would enhance the diversity of its faculty.

UTAH

Weber SU

English, 1201 University Cir Ogden UT 84408

English Faculty

2067

<http://www.weber.edu/hr/employment>

Weber State University invites applications for a tenure-track position in English beginning August 2003. Candidates must have a doctorate in English or a related field and demonstrated expertise and/or experience in technical writing, editing, and other technical communication topics. Special consideration will be given to candidates with expertise in applied linguistics. Teaching assignments will include classes in technical writing, college writing, introductory literature, and usually in the applicant's specialty. A full teaching load consists of 12 hours per semester. Salary is commensurate with experience and includes a generous benefits package. Send a letter of application, cv, names and contact information for three references and a writing sample to: English Search Committee, c/o Human Resource Department, 1016 University Circle, Ogden, UT

VERMONT

Castleton C

English, Castleton VT 05735

English Faculty

2007

<http://www.castleton.edu>

Tenure-track position in English beginning August 2003. Applicants should demonstrate experience in, commitment to, and aptitude for teaching general-education writing and public speaking courses, which constitute the primary teaching assignment, and teaching some generalist courses, especially world literature courses, which constitute occasional teaching assignments. The position requires a dedication to teaching; to scholarly activity; and to college and community service, including to assessment as well as to K-16 collaboration with area school teachers. Experience teaching ESL is desirable. **QUALIFICATIONS:** the Ph.D. or D.A. in English or comparative literature. Candidates likely to earn the degree by August 2004 will be considered. Castleton has placed a special value on the teaching roles of its faculty, and candidates for this position will be evaluated principally on the basis of their potential to be outstanding teachers and colleagues. Rank and salary are dependent on qualifications and experience. Review of applications will begin January 6, 2003, and continue until the position is filled. Send letter, vita, and dossier to Dr. Joseph T. Mark, Academic Dean, Castleton State College, Castleton VT 05735

VIRGINIA

Lynchburg C

English, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of English

2130

<http://www.lyncburg.edu>

English, Creative Writing, Assistant Professor. The English Program of Lynchburg College invites applications for a full-time, tenure-track position in CREATIVE WRITING: FICTION AND NON-FICTION at the Assistant Professor level, to begin teaching a 4/4 course load (three preparations each semester) in August, 2003. The candidate should be able to teach introductory and upper level writing courses in fiction and non-fiction within the writing emphasis of the English major. Additional expertise as a literary generalist is preferred. The candidate may expect to participate in the general education program. LC expects a strong commitment to teaching in an undergraduate liberal arts curriculum. Applicants should have evidence of successful teaching and significant publication. M.F.A. required. Please send a letter of application, c.v., and the names of three references to Prof. Thomas C. Allen, Coordinator, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Applications will be reviewed until position is filled. Lynchburg College is an Equal Opportunity Employer.

Thomas Nelson Comm C

English, PO Box 9407 Hampton VA 23670

Instructor/Asst. Professor of English

2160

http://www.tncc.vccs.edu/human_resources/job_opps.htm

Teach composition, developmental writing, and literature as needed. Advise curricular students. Participate in course and curriculum development. Participate in collegial governance.

Required qualifications: Master's degree with a minimum of 18 graduate credit hours in English. Commitment to serving the needs of a diverse student body. Commitment to the use of modern instructional technologies. Demonstrated professional and community activities. Good recommendations.

Preferred qualifications: Teaching experience. Experience with computer-assisted instruction and distance learning.

U of Virginia, C at Wise

Lang & Lit, 1 College Av Wise VA 24293

Modern American Literature

2040

<http://www.uvawise.edu>

Modern American Literature. The University of Virginia's College at Wise is seeking applications for a tenure-track position (assistant professor level) for Fall 2003. The College is a public four-year liberal arts institution in southwestern Virginia. Must hold Ph.D. in English by May 2003. Must have specialty in American literature after 1865; should be committed to teaching and to liberal arts and supportive of broad-ranging general education requirements. Secondary field in literary criticism desirable. Special consideration given to candidates who can teach world literature and ethnic/regional American literature, including Appalachian, Asian-American and/or Chicano-American. Teaching load is 4/4, including composition courses. Summer teaching and funded research possible. Salary based upon experience and other achievements. Send application letter, vita, and three letters of recommendation to English Search II, c/o Connie Hope, Director of Human Resources, University of Virginia's College at Wise, 1 College Avenue, Wise, VA, 24293. Application review begins Dec. 15, 2002. UVa's College at Wise is an equal opportunity/affirmative action employer.

WASHINGTON

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004-2430

Assistant Professor of English

2147

<http://www.ewu.edu/>

Eastern Washington University invites applications for a tenure track Assistant Professor of British literature. Relevant PhD and teaching experience required. Elementary or Middle School teaching experience desirable. Teaching load 7 courses per year in a quarter system in bachelors' and masters' programs. Salary within EWU's Assistant Professor range. Send letter of application and current vita and have three letters of reference sent to Dr. Dana C. Elder, Chair, English Department, Eastern Washington University, 250 Patterson Hall, Cheney, WA 99004-2431. Consideration of applications will continue until position is filled. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Highline Comm C

Arts & Humanities, PO Box 98000, 2400 S 240 St Des Moines WA 98198

Writing and Multicultural American Literature Instructor

2220

<http://www.highline.ctc.edu>

DEADLINE FOR APPLICATION:

Preliminary screening will begin on February 17, 2003. To ensure review of your full application, materials should be received by 5:00 p.m., February 12, 2003.

ANTICIPATED DATE OF EMPLOYMENT:

September 16, 2003. Hiring for this position is subject to budget approval.

SALARY:

This is a full time, tenure track faculty position. Salary is based on the negotiated faculty salary schedule.

Initial placement range for the current contract is \$41,825-\$50,267 per academic year.

RESPONSIBILITIES:

- Teach pre-college, beginning, and advanced writing courses and technical, business and professional writing courses;
- Develop and teach courses in multicultural American literatures (may also develop and teach courses in ethnic studies);

- Support the College's strategic initiative to achieve diversity of culture within the curriculum;
- Participate in curriculum development and instructional delivery that is responsive to changing technologies;
- Maintain active involvement in department, division and college initiatives and, as appropriate, in professional organizations and conferences;
- Collaborate with colleagues in discussions of department policies and procedures, course materials, teaching methodologies, assessment methods, etc.;
- Participate in student advising, class scheduling, committee work, college governance and other contracted activities;
- Keep scheduled office hours, maintain student records, and submit reports and information as required; and
- Teach evening courses, if scheduled.

SKILLS AND ABILITIES:

Applicants must possess a combination of academic preparation and professional experience that demonstrates the ability to:

- Incorporate changing technologies and utilize a variety of teaching strategies in the classroom and, as program needs dictate, on-line;
- Communicate effectively in oral and written English;
- Work and interact effectively with colleagues, staff, students, administrators and others of various cultural and socio-economic backgrounds;
- Contribute to the college's appreciation of diversity and foster a climate of multicultural understanding;
- Exhibit problem solving skills, teamwork, initiative and the ability to work independently.

MINIMUM QUALIFICATIONS:

- Master's degree in English, writing, or related field (pending degrees must be verified by a letter from the granting institution);
- Course work and/or research in composition theory;
- Course work and/or research in multicultural literature;
- Strong commitment to community college education; and
- Strong commitment to shared governance of the college.

DESIRED QUALIFICATIONS:

- Experience teaching community college or undergraduate writing;
- Particular emphasis on Asian-American literature and/or African-American literature;
- Course work and/or research in ethnic studies;
- Interest in incorporation of innovative teaching methods; and
- Experience teaching distance learning.

APPLICATION PROCEDURES

An official application must be requested by writing Highline Community College, Department of Human Resources, P.O. Box 98000, MS 9-7, Des Moines, WA 98198-9800, phoning (206) 870-3751, or emailing JOBS@highline.edu. Résumés will not substitute for the official application.

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English

2151

ENGLISH: (American Literature, 1914 to the Present): Assistant Professor, one-year position, beginning August 2003. Teaching responsibilities include an upper-level course on American Literature (1914 to the Present), a special topics course, introductory literature courses, and composition. Three courses per semester. Ph.D. required. Commitment to excellence in teaching and advising required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the American Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in the dossier. Deadline: Postmarked by Friday, February 14, 2003. Applications will be acknowledged. Further information about Whitman

College: <http://www.whitman.edu>. Minorities who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

WISCONSIN

Beloit C

Dave Burrows, Dean of the College, 700 College St Beloit WI 53511

Director of Writing (Assistant Professor)

1915

<http://www.beloit.edu>

This tenure-track position will provide leadership for the teaching and enhancement of writing at Beloit College. This is a position with all-college responsibilities, affiliated with the English department. Duties will include: teaching four courses a year, one of which will be in Creative Writing, three of which will be all-college writing seminars; administering the writing center; implementing the College's writing-across-the-curriculum programs for students, faculty, and staff; coordinating workshops in areas such as scientific writing, journalism, and web-based writing; sponsoring all-campus events such as conferences; and conducting faculty seminars on the teaching of writing. Ph.D. or MFA required. Applications postmarked by December 9 will receive fullest attention. Please send a letter, c.v., and brief writing sample to Dave Burrows, Dean of the College, Beloit College, 700 College St., Beloit, WI, 53511. Beloit is a residential, liberal arts college of 1150 students and 90 tenure line faculty. For more information about Beloit College, go to www.beloit.edu. Beloit College is committed to cultural and ethnic diversity and urges all interested individuals to apply. Beloit College is an AA/EEO employer. [R]

OVERSEAS INSTITUTIONS

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Assistant Professor of English

1991

<http://www.ausharjah.edu/cas/matesol/index.html>

The American University of Sharjah is accepting applications for a position in CALL/instructional technology to teach in an MA TESOL program. The successful candidate will have a doctorate in applied linguistics, instructional technology, TESOL, or closely related field. Relevant publications and evidence of successful teaching expected. Knowledge of a language in addition to English desirable. Review of applications will begin Jan 15 and continue until the position is filled. Send application, c.v., and contact information for three referees to MA TESOL Search, English Dept, Box 26666, American University of Sharjah, Sharjah, UAE. [R]

American U of Sharjah

English, Mass Communication, and Translation, Box 26666 Sharjah U A E

Assistant Professor of English

1990

<http://www.ausharjah.edu/cas/matesol/index.html>

The American University of Sharjah is seeking applications for a position in second language testing/assessment at the assistant professor level or above. The successful candidate will teach graduate courses in language testing and assessment, TESOL theory and methodology, and second language acquisition within a new MA program. The twelve hour teaching load will also include courses in freshman composition. The candidate should have a doctorate in applied or functional linguistics, language education with a special emphasis on testing, TESOL, or a closely related field by the time of appointment. Preferred candidates should have relevant publications. Knowledge of one or more languages other than English is desirable. Review of applications will begin January 15 and continue until position is filled. A letter of application, curriculum vita, and contact information of three professional referees should be sent to: TESOL Search Committee, English Department, American University of Sharjah, Box 26666 Sharjah, UAE. [R]

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML, New York NY 10018-2729

Asst/Assoc/Professor, Tefl ma Program

1812

<http://www.aucegypt.edu>

English Language Institute: MA in TEFL Program Two openings (one definite, one possible) to cover two or more of the following required areas in the M.A. in TEFL Program: Second Language Acquisition, Structure of English/Pedagogical Grammar, Second Language Assessment (including an occasional advanced course), and a two-semester sequence in Research Methods in TEFL/Applied Linguistics. The successful applicant will teach additional TEFL courses according to experience. Teaching experience, especially in a TEFL or Applied Linguistics program, is strongly preferred. These positions primarily involve teaching and related activities in the MA program, and supervising MA theses, along with service obligations at the departmental, school, and campus-wide levels. Depending on need, the position may include teaching undergraduate introductory Linguistics. There is a possible option of teaching of an elective course during summer. Rank open; Ph.D. in hand is required at the time of application. Candidates are asked to include a description of their research agenda in the letter of application. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. E-mail a letter of application specifying position # ELI-1/4 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-MLA, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER. [R]

City U of Hong Kong

English and Communication, Kowloon Tong Kowloon Hong Kong

Associate Professor/Assistant Professor of English

2074

<http://www.cityu.edu.hk>

Associate Professor/Assistant Professor of English (in Language Testing and/or Information Technology in Language Education) [Ref. C/434/99] The appointee is responsible for teaching and carrying out research in Language Testing and/or Information Technology in Language Education. We expect the candidate to have a well established record of research and publication and to help foster a culture of research in the department. He or she should have a strong background/interest in teacher education and applied research, and will be expected to plan and develop new courses in his or her field. The appointee must have a PhD in Linguistics, Applied Linguistics, Language Education or a related field. For Associate Professor, the candidate must have a strong record of teaching and publication. For Assistant Professor, strong potential for research and prior university teaching are required. The salary range is approximately US\$100,000 to US\$119,100 per annum for the post of Associate Professor and is approximately US\$71,300 to US\$119,100 per annum for the post of Assistant Professor. The successful candidate will be offered appointment to an academic rank commensurate with the appointees qualifications and experience. Please send a current CV, a covering letter, along with three names of references (without the letters) to the Human Resources Office (Fax : (852) 2788 1154 or 2788 9334/ E-mail : hrrcruit@cityu.edu.hk), City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong by 20 March 2003. Please quote the reference of the post in the application and on the envelope. Further information can be obtained from Prof. LEE Chin Chuan, Head of Department of English and Communication (Fax : (852) 2788 8879, E-mail : enpeggy@cityu.edu.hk).

National Taiwan U

Foreign Languages and Literatures, 1 Roosevelt Rd., Sec. 4 Taipei 106 Taiwan

Assistant Professor or Above

2105

<http://www-ms.cc.ntu.edu.tw/~forex/>

The Department announces tenure-track positions in English Literature, American Literature, Comparative Literature, Linguistics, TESOL or related fields. Initial appointment will be made on a one-year base, starting from August 1, 2003. For further information, please check out our Web site.

Oxford U

English Faculty, St. Cross Bldg, Manor Rd. Oxford England OX1 3UQ

Rupert Murdoch Professorship in Language and Communication

2262

Applications are invited for the above post, tenable from October 2003, or such later date as may be arranged. The professor will be a scholar of international distinction who will provide academic leadership over a wide area of English Language and Communication. The successful candidate will play a full and active role in the development and delivery of the English Faculty's aims and objectives, especially the encouragement and support of such fields as the history of the English Language and the use of language in the media. A non-stipendiary fellowship at Worcester College is attached to the professorship. Further particulars, including details of how to apply, are available from <http://www.admin.ox.ac.uk/fp/or> from the Registrar, University Offices, Wellington Square, Oxford, OX1 2JD (Tel. 01865 270200). The closing date for applications is 10 March 2003. The University is an Equal Opportunities employer.

Trinity C, U of Cambridge

External Research Fellowship Competition, Cambridge CB2 1TQ England

Junior Research Fellowships 2003

2118

<http://www.trin.cam.ac.uk>

Trinity College intends to hold an election of Junior Research Fellows on 6 October 2003. Two of the Fellowships will be open to candidates who are not already members of the College and are working in the biological sciences or in literature. The purpose of Junior Research Fellowships is to offer men and women of exceptional calibre who are at an early stage of their academic careers an opportunity to pursue research for up to four years. The emoluments of a Fellow are reviewed annually. Currently the stipend is £18,638 per year, and there are various additional benefits. Candidates must not have completed more than three-and-a-half years of full-time research by 6 October 2003. Further particulars and application forms may be obtained from the Co-ordinator of External Research Fellowship Competition, Trinity College, Cambridge, CB2 1TQ, England (e-mail: ccerf@trin.cam.ac.uk) or from the College Web site. Completed application and supporting documents must reach the College by 1 March 2003. No faxed or e-mailed applications will be accepted.

U of Macau

English, Box 3001 Macau China

Assistant Professor of English

1975

Applicants must have a Ph.D. in Linguistics. A background in Sociolinguistics, an interest in the English language in an Asian context, and familiarity with Chinese languages would be helpful, but candidates from all areas of specialization will be considered. Preference will be given to candidates who have experience in teaching non-native speakers at the undergraduate level. MA teaching and thesis supervision at both the MA and PhD levels are also likely for this post. Full fluency and ability to lecture clearly in English are requirements. Annual salary for an Assistant Professor is US\$56,638-US\$65,351. For full details of salary and benefits consult www.umac.mo. Click under "Vacancies" and then "Terms of Employment." The appointment will be effective September 1, 2003. Applications will be accepted until the position is filled. Subject to budgetary approval. [R]

COMPARATIVE LITERATURE

U of California, Los Angeles

Department of Comparative Literature, PO Box 951536, 212 Royce Hall
Los Angeles CA 90095

Senior Position

2171

The Department of Comparative Literature at UCLA seeks applications for a tenured position at the rank of Associate or Full Professor from scholars whose work reflects a critical engagement with one or more areas of contemporary theory and a broad formation in continental philosophy and critical thought. We are looking in particular for the ability to teach theory and literature in transnational frames and also for an interest in the place of theoretical reflection today. Candidates should have substantial publications, proficiency in two languages other than English, and a strong record of teaching at the graduate and undergraduate levels. The position is subject to final budgetary approval. Please send application letter and CV by March 20, 2003 to: Prof. Efrain Kristal, Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536, Attn.: CL Senior Search. This is a continuation of the senior search advertised in 2001; those who have already sent in applications are not required to do so again. UCLA is an AA/EEO—women and minority candidates are encouraged to apply. [R]

LINGUISTICS AND ESL

Brigham Young U

Linguistics & English Language, 2129 JKHB Provo UT 84602

Professorial Position in English Language and Editing

2246

<http://humanities.byu.edu/linguistics/department.html>

The Department of Linguistics and English Language at Brigham Young University announces a tenure-track, professorial position in English language and editing. To be considered, applicants must have a strong background in language analysis, especially in English usage and grammar, with a strong interest in editing. The applicant should hold (or show strong promise of completion by the date of hire) a Ph.D. in English, linguistics, or a related field. Professional editing experience or a background in professional or creative writing is highly desirable. Primary responsibilities include teaching courses in editing, in English usage and grammar, and other courses in English language or linguistics, including advanced courses in some area of specialization. Additional expectations include research and creative work in an area of specialization, supervision of master's theses, and possible supervision of students in editing internships or other professional editing tasks.

Faculty members are also expected to share other typical professorial responsibilities, such as committee service, student advising, and professional service. Starting rank and salary will be commensurate with qualifications and experience. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty members are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints (LDS). Preference is given to members in good standing of the sponsoring Church. To apply, send letter of application, vita, and three letters of reference to Lynn E. Henrichsen, chair, Department of Linguistics and English Language, 2129 JKHB, Brigham Young University, Provo, UT 84602 by March 3, 2003 [R]

Brigham Young U

Linguistics & English Language, 2129 JKHB Provo UT 84602

Professorial Position in Linguistics

2248

<http://humanities.byu.edu/linguistics/department.html>

The Department of Linguistics and English Language at Brigham Young University announces a tenure-track, professorial position in Linguistics, specialization open. Applicants must hold a Ph.D. (or show strong promise of completion by the date of hire) in Linguistics or a related field. The Department offers an MA, BA, and undergraduate minor in Linguistics, an MA and undergraduate minor in TESOL, a BA in English Language, and an undergraduate minor in

Editing. Primary responsibilities involve teaching graduate and undergraduate courses for majors and minors as well as non-majors. Additional expectations include supervising graduate students and publishing scholarly work. The person hired will also be expected to share other typical responsibilities such as committee service, student advising, and professional service. Starting rank and salary will be commensurate with qualifications and experience. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty members are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints (LDS). Preference is given to members in good standing of the sponsoring Church. To apply, send letter of application, vita, and three letters of reference to Lynn E. Henrichsen, chair, Department of Linguistics and English Language, 2129 JKHB, Brigham Young University, Provo, UT 84602 by March 3, 2003 [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor, Language and Literacy

2170

<http://www.english.iup.edu/>

Indiana University of Pennsylvania Language and Literacy Assistant Professor Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2003. We seek a specialist in L2 Language and Literacy to teach at the undergraduate and graduate levels. Candidates should offer expertise in the socio-cultural and political nature of language and literacy and either TESOL theory and practice, sociolinguistics, multicultural studies, writing assessment, or US secondary schools. To qualify for graduate teaching, candidates must demonstrate excellence in teaching and in scholarly achievement, including relevant publications and professional activity. Those teaching graduate courses are also expected to teach in their area of expertise in one summer session for our Summers-Only graduate program. This position also requires undergraduate teaching in first-year composition courses, introductory literature courses, advising, and participating in departmental governance. Qualifications: Ph.D. should be in hand by the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and commitment to service. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate clearly the position for which you are applying. Send a letter of application, resumé, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We will have a rolling deadline, and will begin reviewing applications on February 1, 2003. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V. [R]

DEPARTMENT CHAIRS/DEANSHIPS

American Association of University Professors

1012 14th Street, NW, Suite 500, Washington, DC 20005

General Secretary

<http://www.aaup.org>

In anticipation of Mary Burganis retirement as General Secretary of the American Association of University Professors by June 2004, the AAUP seeks applications and nominations for its chief administrative office. The General Secretary plays a leading role in the development and articulation of Association programs and statements under policies established by the elected leadership. The General Secretary is responsible for the administration of the AAUP's national office.

The person we seek must be committed to AAUP principles, have faculty experience, and have demonstrated leadership ability. The General Secretary is called upon to write and speak effectively on AAUP policies and positions. Forums for these activities include the higher education community, legislative bodies, and the larger public.

Review of applications is expected to begin by May 15. Inquiries, nominations, letters of application, and curriculum vitae should be directed to Professor Larry G. Gerber, AAUP, 1012 14th Street, NW, Suite 500, Washington, DC 20005. E-mail: generalsecretary@aaup.org.

The AAUP is an equal opportunity employer. Individuals from underrepresented groups are encouraged to apply.

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Director/African American Studies

2156

<http://www.asu.edu/clas/dll>

Arizona State University invites nominations and applications for the position of DIRECTOR OF AFRICAN AMERICAN STUDIES. The Director of African American Studies will be a tenured senior-level faculty and will lead a new and developing African American Studies program toward national prominence. The position of director will be tenured in African American Studies. This interdisciplinary program focuses on African, African Diaspora, and African American Studies and seeks to promote its international dimensions. Gender is an integral component in the program curricular.

The Program: African American Studies investigates the histories and cultures of African and African descended peoples. The program engages and promotes the interconnectedness between African and African descended peoples and promotes scholarly discourse. Equally important is the program's commitment to interacting with local communities.

Duties and Responsibilities: The Director will be responsible for leadership in curriculum development, program administration, and community partnerships. The successful candidate will facilitate undergraduate and graduate recruitment and retention initiatives, scholarly activities, effective fundraising and grant writing, and will build relations with the university and external constituencies.

Qualifications: Required qualifications include an appropriate terminal degree in relevant discipline; a nationally-recognized scholarly record directly related to African, African Diaspora and/or African American Studies and appropriate teaching experience appropriate to rank, the ability to work effectively with varied university and community groups, a record of successful administrative leadership and effective grant writing. Also required is a demonstrated African Diasporic perspective in teaching and research. Highly desirable is previous experience in program development in African, African Diaspora, and/or African American Studies.

Nominations and Applications: The committee requests nominations and applications for the position. Applicants must send a letter of interest, a curriculum vitae, and names, U.S. mail and email addresses and telephone numbers of only three references. Applications and nominations will be handled confidentially. Appointment is effective on July 1, 2003. The application deadline is February 7, 2003 and each Wednesday thereafter until the position is filled. Arizona State University is an Equal Opportunity/Affirmative Action employer.

Send materials to: African American Studies Director Search, Search Committee Chair: Deborah N. Losse, College of Liberal Arts and Sciences, Box 871701, Arizona State University, Tempe, AZ 85287-1701.

Ball SU

Ofc of Provost & VP for Acad Affairs, Muncie IN 47306

Dean, College of Sciences and Humanities

1957

<http://www.bsu.edu>

Ball State University seeks a visionary leader for the position of Dean of the College of Sciences and Humanities. The successful candidate will guide the college as it strives for excellence in undergraduate and graduate education, works to attract and retain high-quality faculty, encourages faculty scholarship, promotes external research funding, and develops innovative ways to use instructional and information technology. Position Description: The Dean of the College of Sciences and Humanities is the chief academic and administrative officer of the college and reports to the Provost and Vice President for Academic Affairs. The Dean plans, directs, and coordinates the operational, personnel, budgetary, and student activities of the college and provides leadership and direction in the development and implementation of curricula, academic programs, strategic planning

initiatives, and related activities. The College of Sciences and Humanities is the largest of the 7 colleges in the univ. and offers programs at the AA, BA, MA and PhD levels. The 20 departments within the college include English and Modern Languages and Classics. The college has more than 385 full-time faculty and an annual budget of more than \$27 million. Minimum qualifications: earned doctorate in a discipline that would merit tenure in a department within the college; demonstrated successful experience in higher education academic administration; overall qualifications that will merit a tenured faculty appointment at senior rank in one of the departments of the college; evidence of successful teaching in higher education; evidence of scholarly and professional achievement in his or her field of study; and the ability to communicate effectively. Preferred qualifications: record of obtaining external support for scholarly activities; state and national visibility in his or her own discipline; a record of success in the publication of scholarly work, including refereed journals and/or books; experience with fiscal management policies and procedures in higher education; a demonstrated commitment to diversity; and a commitment to graduate education. Ball State University is a state-assisted institution of higher education located in a city of 70,000, fifty miles northeast of Indianapolis. The university has an enrollment of approximately 18,000 students and a full-time faculty of 836. Although its primary concern is for the citizens of Indiana, its programs appeal to regional, national, and international audiences. A Carnegie Doctoral Intensive institution, Ball State offers over 140 majors, 72 master's programs, and 15 doctoral programs through its 48 academic departments. The university values teaching, research, and service and has a selective admissions policy. Ball State has made significant investments in instructional and information technology. The campus is beautifully landscaped, and facilities are in excellent condition. Primarily a residential academic community, Ball State also supports programs that reach students well beyond the immediate campus. Its operating budget for 2002-2003 is \$222 million and its endowment is \$115 million. The university's Strategic Plan and information about its nationally ranked programs are available on the university's web site at www.bsu.edu. Application Process: Review of application materials will begin January 2, 2003, and will continue until the position is filled. Appointment begins 7/1/03 Salary competitive. Applicants/nominees should send a letter of application, CV; names and contact information of 5 professional references to: Prof. Marilyn Weaver, Chairperson, Search Committee (Email: mweaver@bsu.edu). EO/AEE strongly and actively committed to diversity within its community.

Gainesville C

Humanities, PO Box 1358 Gainesville GA 30503

Humanities and Fine Arts Chair Position (Tenure-Track)

2083

<http://www.gc.peachnet.edu>

Gainesville College invites applications for a twelve month tenure-track position as Chair of Humanities and Fine Arts beginning July 1, 2003.

Responsibilities:

- Administer division activities related to teaching assignments including learning support and ESL, faculty development, course/curriculum development, program quality, faculty/staff evaluation, merit increases, promotions and tenure, budget preparation, and resource management
- Teach courses in English, communication, art, music, foreign language and/or theatre
- Advise and mentor students
- Assist with planning the overall academic program of the College Serve on College committees
- Perform other duties as assigned

Qualifications:

- Doctorate in a teaching field appropriate to the division offerings
- Minimum seven years recent college teaching experience with prior administrative experience
- Understanding of and commitment to the integration of instructional technology into the teaching environment
- Interest in interdisciplinary endeavors
- Commitment to collaborative leadership
- Strong oral, written and interpersonal skills and an ability to lead a faculty of diverse disciplines, interests, and backgrounds

- Excellent organizational skills

Salary/Rank:

Salary and rank are commensurate with qualifications and experience.

The College:

Gainesville College, located forty-five miles northeast of downtown Atlanta, Georgia is in the University System of Georgia and has an approximate enrollment of 4,200. For additional information, see the college homepage at www.gc.peachnet.edu

The Application Process:

Applicants should submit a letter of application addressing the above responsibilities and qualifications, a curriculum vitae, a separate statement of teaching philosophy, unofficial copies of undergraduate/graduate transcripts, and the names, addresses, e-mail addresses, and telephone numbers of three professional references to: Humanities/Fine Arts Search Committee, c/o Human Resources, Gainesville College, P.O. Box 1358, Gainesville, Georgia 30503.

Review of completed files will begin January 17, 2003, and continue until the position is filled.

Gainesville College is an Equal Opportunity/Affirmative Action Institution. [R]

Morehouse C

English, 830 Westview Dr SW Atlanta GA 30314

Hugh m. Gloster Endowed Chair, Department of English 2123
<http://www.morehouse.edu>

Applications are invited for the position of chair of a 35-member undergraduate English Department at all-male Morehouse College in Atlanta, Georgia. Department offers a full major program and core curriculum courses in composition and world literature.

Chair's administrative duties include coordinating departmental committees and programs; overseeing departmental administrative functions; conducting faculty evaluations; managing faculty, peer, and student evaluations; advising on core curriculum requirements and English majors' curriculum; and providing assistance to majors with the selection of graduate and professional schools and/or job opportunities. In addition, appointed chair will teach courses appropriate to his/her fields of expertise and needs of the department. Salary is competitive and negotiable.

Applicants should hold an earned doctorate in English, be eligible for appointment as full-professor, and submit a current vita and letter of application for this position. Letter should highlight solid evidence of administrative experience, effective teaching, and research. Discussion should focus on applicant's suitability for this position in terms of expertise, major accomplishments to date, and a vision for a department of English. Applications will be accepted until February 17, 2003. Address all correspondence to: Chair, Department of English Search Committee, Morehouse College-Unit 140141, 830 Westview Drive, Southwest, Atlanta, Georgia 30314-3773 [R]

POSTDOCTORAL LISTINGS

Haverford C

English Department, 370 Lancaster Av Haverford PA 19041

Post-Doctoral Fellowship 2173

The Humanities Center of Haverford College invites applications for a 2-year Mellon Post-Doctoral Fellowship in the Humanities to begin fall 2003 in the area of comparative literary and cultural studies, with a particular interest in aspects of translation, such as: the practice, history, and theory of translation, contexts of translation, modes of intertextuality (imitation, parody, forgery), performance and film as translation, cultural difference and boundary crossing. Possible field of specialization might include: literary and linguistic studies, cultural anthropology or history, religious studies, philosophy, film studies, performance studies, art history, music history. The successful candidate will be expected to teach one course each semester and participate in a year-long faculty seminar (topic for 2003-4: "Translation and Other Transformations"; see http://www.haverford.edu/provost/hcenter/fac_seminars.htm#03-04). Applicants are asked to submit two brief course proposals relating to their areas of interest, one

for a broad-based introductory or intermediate-level course, the other for a specialized or advanced course. Applicants must have received the Ph.D. in 1998 at the earliest or requirements for Ph.D. must be completed by the application deadline of February 28, 2003. Please submit a letter of application, curriculum vitae, 2 course proposals, and a writing sample of not more than 25 pp., and arrange for three letters of recommendation to be sent to: Carol Henry Secretary, Mellon Post-Doctoral Search Haverford College Haverford, PA 19041 chenry@haverford.edu Fax: 610-896-4232 AA/EOE; to diversify its faculty and enrich its curriculum and life of the College, Haverford encourages women and minority candidates to apply. For information concerning Haverford College and the Humanities Center, please visit our web sites (<http://www.haverford.edu>; http://www.haverford.edu/provost/hcenter/humanities_center.htm).

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Post-Doctoral Teaching Fellowships 1865
<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is offering Post-Doctoral Teaching Fellowships in composition and literature. These two-year appointments will provide an opportunity for recent Ph.D.s to obtain teaching experience in the context of a distinguished composition program and vital literature curriculum. Successful applicants will have the Ph.D. in hand, college-level teaching experience, and a demonstrated interest in the study of pedagogical methods. The appointments will carry a reduced teaching load to enable Fellows to conduct research. Applicants should send a letter outlining interest in such an opportunity and describing teaching and research interests, along with a c.v., representative teaching portfolio, and names of recommenders to: John T. Gage; English Department Head; 1286 University of Oregon; Eugene, OR 97403-1286. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity. [R]

Vassar C

Asian-American Studies, 124 Raymond Ave Poughkeepsie NY 12604

Andrew w. Mellon Postdoctoral Fellowship in Ethnic Studies 2056
<http://www.vassar.edu>

Vassar College invites applications for a two-year Mellon Postdoctoral Fellowship in Asian-American studies, to begin Fall 2003. Candidates should be new Ph.D.s. While disciplinary training and approach to the subject is open, Fellows will be expected to contribute to and participate in the American Culture Program. Fellows teach one course each semester a team-taught introduction to American Culture and a course of their own design. They also will have some responsibility in advising students on projects and theses. The remainder of a Fellow's time is devoted to research, writing, and participation in the intellectual community of the College. The fellowship includes \$41,000 in salary plus benefits, as well as support for research and travel. Please submit a letter of application, a c.v., a graduate school transcript, three letters of recommendation, a brief description of teaching interests, selected syllabuses of courses previously taught, and examples of scholarly work to: Jesse Kalin, Associate Dean of the Faculty, Vassar College, Box 4, 124 Raymond Avenue, Poughkeepsie, NY, 12604-0004. Review of applications will begin on February 15, 2003. Vassar College is a highly selective, coeducational liberal arts institution. Its 250 faculty members offer undergraduate education to 2,300 students on a beautiful 1,000 acre campus situated ninety minutes north of New York City in the scenic mid-Hudson Valley. The College provides strong support for both teaching and scholarship through its extensive library holdings, the extraordinary collection of the Frances Lehman Loeb Art Center, its program in teaching development and its excellent media and information technology resources. Vassar College is an affirmative action, equal opportunity employer. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellowship in African and Afro-American Studies 1760

Postdoctoral Fellowship in African and Afro-American Studies: Every year the African and Afro-American Studies Program at Washington University in St. Louis seeks to appoint up to two post-doctoral fellows for one year, possibly renewable

for a second year, in areas concentrating on African and/or African American studies. The goal of the fellowship is to prepare postdoctoral fellows for advancement in their career by providing opportunities to develop their research and teaching. Fellows will be expected to teach one course per semester in African and/or African American studies and give public lectures in their area of specialty. The stipend is \$36,000 with a moving allowance of \$1,500. Applicants must have received a doctorate after July 1, 2000 and before July 1, 2003. Washington University especially encourages applications from women, members of ethnic minority groups, and disabled individuals. Applicants must also be eligible to study and teach in the United States. There is no application form. Send dossier, three letters of reference (one of which should be from the thesis adviser), and one sample publication or dissertation chapter to Director, African & Afro-American Studies Program, Washington University, CB 1109, 1 Brookings Dr., St. Louis, MO 63130-4899. Applications received by January 15, 2003 will be given priority. Applicants should be advised that the actual number of positions available will not be determined until after January 30, 2003. For more detailed information about the program go to <http://artsci.wustl.edu/~afas>.

NONACADEMIC LISTINGS

U S Department of State

HR/REE/REC, 2401 E Street NW Washington DC 20522

Foreign Service Officer

2231

<http://www.careers.state.gov>

The U.S. Department of State is seeking dynamic individuals who seek an international career where they can make a difference. If you are interested in foreign languages and cultures, the Foreign Service may be the career for which you have been looking. The State Department plans to hire over 500 Foreign Service Officers in 2003. If working in U.S. embassies and consulates around the world, representing the U.S., using foreign languages on a daily basis, and dealing with the diplomatic challenges of the 21st century appeal to you, have a look at our website at www.careers.state.gov/usa12 Foreign Service Officers serve in one of five career tracks: management/administrative, consular, economic, political, or public diplomacy. Officers often spend more than half of their careers overseas. If they do not already speak the language of the country to which they are as-

signed, they may receive language training. The Foreign Service offers both a rich and rewarding career and a global lifestyle. The first step towards a career in diplomacy is passing the Foreign Service Written Exam.

The Foreign Service Written Exam, offered only once a year, will be given at numerous locations around the country, and overseas, on April 12, 2003. You must register for the exam by March 12 (March 5 for overseas test sites). Foreign Service Officers must be at least 21 years old, and no older than 60 at the time of appointment, and be U.S. citizens. Successful candidates are required to obtain security and medical clearances. Learn more about the Foreign Service and register for the exam at www.careers.state.gov/usa12.

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www.careers.state.gov/usa12.

U of California, San Diego

UCSD Human Resources, 10280 N Torrey Pines Rd., Suite 265 La Jolla CA 92093

Communications Director-Arts, Humanities, Social Sciences and International Relations

2102

<http://joblink.ucsd.edu/index.html>

UC San Diego, one of the nation's premier institutions for higher education and research, has an opening for a seasoned public relations professional to lead a three-person team in promoting the university's social sciences, arts and humanities, and international relations units. This position will provide the full range of public relations services, local, national, and international media relations, marketing communications, issues management and publications/web coordination. Qualifications: bachelor's degree (master's preferred) in communications, journalism or a related field or combination of education and experience; substantial applicable PR experience; proven track record in national media relations; strong writing and editing skills including web-based communications; skill in managing personnel and budgets. Experience in higher education or non-profit setting desired. Send resume, letter of interest and salary history referencing job #28989 to resume@ucsd.edu or UCSD Human Resources, 10280 N. Torrey Pines Road, Suite 265, La Jolla, CA 92093-0922. EEO/AA Employer.

MLA JOB INFORMATION SERVICE

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New York, NY 10004-1789

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