

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • APRIL 2003

CONTENTS

Accessing the Electronic <i>JIL</i>	inside front cover
Information for Candidates	i
List of Administrations Censured by the AAUP	iii
Departmental Job Listings	
US Colleges and Universities	1
Canadian Institutions	10
Overseas Institutions	11
Department Chair	12
Postdoctoral	12

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2002–03; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2002–03 subscribers (both full-year and half-year) on 21 June. Renewal forms for 2003–04 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The April issue contains notices describing approximately 95 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990

New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Visiting Writer in Residence or Associate/Assistant Professor of English 2337
http://www.uab.edu

Temporary one-year appointment for Visiting Writer in Residence or Visiting Associate/Assistant Professor. MFA or PhD required. Publication record as a writer of fiction required with secondary interest in creative nonfiction desirable. Successful teaching experience at the college level preferred. August 15, 2003, start date. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. Salary and rank dependent upon professional credentials and academic experience. Send letter, c.v., samples of published work, and 3 recent letters of recommendation to Dr. Robert Collins, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Review of applications begins March 1 and will continue until the position is filled. UAB is an EO/AA employer and actively seeks applications from women and minority candidates [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Instructor of English 2409
http://WWW.AS.UA.EDU/ENGLISH

The English Department will hire several full-time instructors for two-year appointments to begin fall 2003. Candidates should present excellent credentials and experience in teaching composition and literature survey. Minimum degree required: M.A. in English; Ph.D or MFA preferred. To apply: send a letter of application, vita, teaching evaluations, and dossier (that includes transcripts and recommendations) to John W. Crowley, Chair, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487-0244. Deadline: Screening of applications will begin April 1 and continue until all positions are filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer. [R]

CALIFORNIA

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor in 19th/18th Century English Literature (Experience eng Education Desirable) 2120
http://www.class.csupomona.edu/facpos/pos.html

Applications and nominations invited for the position of Assistant Professor, 19th/18th century English literature (English Education experience desirable) for the Department of English and Foreign Languages. Required Qualifications: Ph.D. in an appropriate discipline by the time of appointment; evidence of effective

teaching; evidence of scholarly potential; demonstrated ability to respond to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: The university seeks to fill this position by Fall 2003. Consideration of completed applications will begin on January 31, 2003, and continue until the position is filled. AA/EOE. For expanded position description and application, call (909) 869-3801, or E-Mail ptaub@CSUPomona.edu [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English 377
http://www.csus.edu/engl

Asst. Prof. of English, tenure-track, effective Fall 2003. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. in Composition and Rhetoric required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$50,100. College-level teaching experience in composition required; administrative experience in composition preferred. Four-course load (though assumption of administrative duties would reduce teaching load), with diverse student population, committee work, scholarly work, advising, and community service. Applications must be received by May 2, 2003. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

Library, 2000 State University Dr., East, Sacramento CA 95819

Curator, Tsakopoulos Collection for Hellenic Studies 2419
http://www.lib.csus.edu/geninfo/employment/

CSUS seeks a motivated and energetic Curator for its Tsakopoulos Collection for Hellenic Studies. This library faculty position reports to the Senior Associate Dean. The Tsakopoulos Collection Curator is responsible for collection development, reference, and instruction for the Tsakopoulos Collection of 65,000 volumes which has a focus on the Hellenic world, and is located in the University Library. MINIMUM QUALIFICATIONS: 1) MLS from ALA-accredited program or equivalent library degree. 2) Undergraduate degree in a subject area related to the Tsakopoulos Collection, for example, Hellenic Studies, Classics, classical history, Greek language and literature. 3) Reading knowledge of ancient, medieval, or modern Greek. 4) Ability to provide instruction. 5) Effective experience in a collaborative work environment. 6) Excellent interpersonal and communication skills. 7) Ability to work successfully in a culturally diverse population. Detailed vacancy announcement: http://www.lib.csus.edu/geninfo/employment/.

Anticipated starting date: August 1, 2003. This is a probationary, twelve-month, tenure-track, position at the Senior Assistant or Associate Librarian rank, salary range: \$50,100 - \$64,824 based on background and level of experience. Librarians have full faculty status and excellent benefits. Applications received by May 1, 2003 will receive first consideration. Position open until filled. Send a cover letter describing interest and qualifications, a complete resume and the name, address, phone number and e-mail of four professional references to Terry Webb, Director and Dean of the Library, California State University, Sacramento, Library, 2000 State University Drive East, Sacramento, CA 95819-6039. Applications will be acknowledged by letter.

CSUS is an Affirmative Action/Equal Opportunity employer. [R]

Claremont McKenna C

Literature, 850 Columbia Av Claremont CA 91711

Visiting Assistant Professor of English

2336

The Department of Literature of Claremont McKenna College seeks to hire two one-year Visiting Assistant Professors for AY 2003-04, one specializing in Modern British, the other in Postcolonial, including modern drama. The teaching load is five semester courses for the academic year, two of which are Composition and Literary Analysis. Please send a letter of application, vita, abstract of dissertation, dossier, and writing sample by March 28 to:

Audrey Bilger, Chair, Department of Literature, Claremont McKenna College, 850 Columbia Ave, Claremont, CA 91711

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles. Claremont Colleges. Claremont McKenna College is an equal opportunity employer. [R]

Stanford U

Introduction to the Humanities Program, Building 250 Room 251J Stanford CA 94305-2020

Lecturer in the Humanities

2398

<http://ihum.stanford.edu>

STANFORD UNIVERSITY LECTURERS FOR THE INTRODUCTION TO THE HUMANITIES PROGRAM Stanford University seeks a number of lecturers to lead discussion sections in conjunction with courses offered in its Introduction to the Humanities Program, a part of Stanford Introductory Studies. Introduction to the Humanities (IHUM) courses fulfill the Area One requirement, the first of Stanford's undergraduate General Education Requirements. They aim to build intellectual foundations in humanistic study and enhance skills in analysis, reasoning, argumentation, and oral and written expression. IHUM courses are multi-disciplinary. Candidates are sought with doctoral degrees in humanities disciplines, including but not limited to those with special interest in literary studies, anthropology, German studies, classics, Islamic studies, Slavic studies, and musicology. Lecturers will assist faculty members in developing course materials; lead three discussion sections

(averaging 15 students), each meeting twice weekly; and grade student work. Lecturers should acculturate students to university-level academic work and familiarize them with skills and approaches appropriate to humanistic disciplines. Information about the program, search updates and answers to frequently asked questions can be found at <http://ihum.stanford.edu> Appointments of lecturers will be made for a one-year term in the 2003-2004 academic year, with a start date in mid-August, 2003. The position is renewable for up to two additional years upon application, with the possibility of one-quarter research leaves in the second and third years. Send letter of application, curriculum vitae, three letters of reference, and evidence of teaching excellence (e.g., evaluations, faculty references, etc.), by April 10, 2003 to IHUM Fellows Search Committee, c/o Ms. Susan Rose, Introduction to the Humanities Program Office, 250-251J, Stanford, CA 94305-2020. As a private institution, Stanford University has a strong and ongoing commitment to the principle of diversity. In that spirit, we encour-

age applications from women, members of ethnic minority groups, and disabled individuals.

The Master's C

Humanities, 21726 Placerita Canyon Rd Santa Clarita CA 91321

Professor of English

2276

<http://www.masters.edu>

The Master's College (TMC) is seeking a full-time faculty member in English to begin employment in July, 2003. Candidates with a doctoral degree in English and teaching experience are preferred. Likely teaching assignments would include courses in composition, American literature survey and genre courses in poetry and fiction. The normal teaching load is four courses (12 hours) per semester; full-time faculty also advise/mentor students and perform other normal academic duties.

TMC is a nondenominational, Christian liberal arts college with 50 programs of study and a current enrollment of 1,050 students. TMC holds to a conservative, evangelical, non-charismatic, premillennial doctrinal position. Candidates must be strongly committed to the doctrinal position and philosophy of the College. TMC practices the principles of equal employment opportunity and diversity based on biblical principles. Please send introductory letter and vitae to Vice President for Academic Affairs, The Master's College, 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200.

FLORIDA

U of Miami

English, PO Box 248145 Coral Gables FL 33124-4632

Lecturer

2400

<http://www.as.miami.edu/english/>

The University of Miami Department of English seeks to appoint one or more full-time lecturers to teach sections of 200-level survey courses in World, English, and American literature. Teaching load is four courses per semester. Appointments are for one year only, with no commitment to renewal. We especially seek applicants with relevant graduate course work and teaching experience in college-level literature classes. Ph.D. in literature required. Please send a letter of application briefly describing your teaching experience, a current c.v., and a syllabus (including a set of writing assignments) from a college-level literature course to Peter Bellis, Chair, Department of English, University of Miami, P.O. Box 248145, Coral Gables, FL 33124-4632. Review of applications will begin on April 1, 2003 and will continue until all positions are filled. The University of Miami is an Equal Opportunity, Affirmative Action employer. [R]

GEORGIA

Armstrong Atlantic SU

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

Instructor of English

2380

Beginning August 2003. Masters degree in English or English Ed. required. The successful candidate will demonstrate potential for excellence in teaching basic writing and introductory college English composition to diverse populations of students. Possibility of literature courses. Review of applications will begin immediately and continue until position is filled. Send a letter of interest, resume, and names (with phone numbers) of three professional references to Dr. Robert R. Parham, Department of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. AA/EOE [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Brittain Fellows in Writing and

Fellows in Technical/Professional Communication

2301

<http://www.lcc.gatech.edu>

Both the Writing Program and the Technical/Professional Communication Program are informed by LCC's research and degree programs in the cultural studies of science and technology and in the design of electronic media. All Fellows should have a commitment to the use of electronic pedagogy within a theoretically informed environment. Fellowships are annual appointments, renewable to a total of three years.

Fellows receive a full benefits package, placement support, some travel support, and opportunities for summer teaching. All Fellows participate in a program leading to a Certificate in Electronic Pedagogy offered through LCC's Wesley Center for New Media, in pedagogical seminars, and in works in progress seminars. Candidates may be Ph.D. or ABD.

Brittain Fellows in Writing (Instructor rank)

Brittain Fellows teach three 3-hour courses each semester in Georgia Tech's Freshman Writing Program. The Program emphasizes written and oral communication within a framework informed by cultural studies and enabled by electronic pedagogy and is part of an innovative interdisciplinary curriculum that includes a B.S. in Science, Technology, and Culture.

Applications are accepted from candidates with degrees in cultural studies, literature, film, media studies, creative writing, and rhetoric.

Fellows in Technical/Professional Communication (Instructor rank)

Technical/Professional Communication Fellows teach three 2-hour courses each semester in Georgia Tech's Technical/Professional Communication Program, which offers an upper-level, course incorporating written, oral, and graphic communication.

Applications are accepted from candidates with degrees in English, technical communication, writing and rhetoric, creative writing, mass communication, and media studies.

Review of candidates will begin on March 1 and continue until positions are filled. Candidates should submit a letter of application, CV, a teaching statement, and dossier with three letters of recommendation to Chair, Brittain Fellows Committee or Chair, Technical Communication Fellows Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332-0165. Website at www.lcc.gatech.edu.

The Georgia Institute of Technology is an equal opportunity/affirmative action employer. LCC is especially interested in considering applications from women and minority candidates [R]

ILLINOIS

City C of Chicago, Harry S Truman C

English, 1145 W Wilson Av Chicago IL 60640

Instructor/Assistant Professor

2291

<http://www.trumancollege.net/academics/communications/index>.

Instructor or Assistant Professor in English composition, developmental English, and ESL composition. Minimum of Masters Degree required. The position is tenure track and begins in fall 2003, pending approval. Truman College is a multi-cultural institution serving over 100 nationalities. We seek candidates with a strong academic background in, and experience with, college teaching of rhetoric and composition, developmental writing, and ESL, as well as familiarity with the use of technology as a teaching tool. The normal class load is four classes per sixteen-week semester. Send letter of application, vita, statement of teaching philosophy, transcripts and three letters of reference to Alan Meyers, Chair Communications Department, Harry S Truman College, 1145 W. Wilson Avenue, Chicago, IL 60640.

U of Illinois at Springfield

English, One University Plaza, BRK 482 Springfield IL 62703-5407

Assistant Professor of English

2266

<http://www.uis.edu/~english>

Tenure-track position at the beginning Assistant Professor level starting Fall 2003. Applicants must have Ph.D. in English by August 15, 2003, with specialization in Writing. Position will require teaching on-line to support the baccalaureate, On-line English Degree program. Candidates should demonstrate experience or expertise in teaching on-line and in teaching general writing courses, which may include professional and technical writing, rhetoric, creative writing, expository writing, as well as critical writing. Candidates should be willing to teach composition in an interdisciplinary general education curriculum. Candidates will also have the opportunity to offer occasional literature courses, preferably in African-American or Third World Literatures, as well as graduate courses in their fields of expertise. Preference will be given to candidates with teaching experience at a college or university in these areas. Must have potential for contributing to scholarship and service in fields of expertise. Normal teaching load is three courses (12 hours) per semester, which includes core courses for the Program. The University of Illinois at Springfield is located in the state capital and serves approximately 4,000 students in 19 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and broad engagement in public affairs issues. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology-enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. For more information, please consult our website at www.uis.edu/~english. Send letter of application, vita, and three letters of reference to the University of Illinois at Springfield, One University Plaza, Writing Search Committee, English Program, Brookens 482, Springfield, IL 62703. Review of applications begins February 17, 2003. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and people with disabilities are encouraged to apply. [R]

KENTUCKY

Eastern Kentucky U

English & Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Assistant Professor of English

2406

<http://www.english.eku.edu>

An anticipated tenure-track position in creative writing beginning August 2003. Ph.D. or M.F.A. in creative writing and publication of creative work are required. The department is interested in all areas of creative writing. The teaching load is four courses per semester and, in addition to creative writing, is likely to include courses in the general education program as well as upper-division English courses. See our web site for further details. ECU is an Equal Opportunity/Affirmative Action Employer with a commitment to diversity and encourages women and minorities to apply. Send a letter of application detailing interests and qualifications; a vita; and names, addresses, phone numbers, and email addresses of five references to Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102. Review of candidates will begin March 24, 2003, and continue until the position is filled. [R]

Eastern Kentucky U

English & Theatre, 521 Lancaster Av, 467 Case Annex Richmond KY 40475

Visiting Instructor/Assistant Professor

2407

<http://www.english.eku.edu>

An anticipated three year, annually renewable position with teaching responsibilities in the general education program. A minimum of an M.A. in English or an M.Ed. with at least eighteen graduate hours in English and evidence of successful teaching are required. Teaching load is nine courses per academic year for instructor rank and eight courses per year for assistant professor rank. See our web

site for further details. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer with a commitment to diversity and encourages women and minorities to apply. To apply, send a letter of application detailing interests and qualifications; a current curriculum vitae; and the names, addresses, email addresses, and telephone numbers of five references to Bonnie C. Plummer, Chair, Department of English and Theatre, Case Annex 467, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102. Review of candidates will begin March 31, 2003, and will continue until the position is filled. [R]

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Assistant/Associate Professor of English

2399

<http://www.english.lsu.edu/>

The Department of English at Louisiana State University invites applications for an anticipated tenure-track Assistant or Associate Professor in English Education to teach and conduct research in its newly developed concentration in Secondary English Education (www.english.lsu.edu/dept/programs/ugrad) beginning August 2003. Required Qualifications: Ph.D. in English Education, Rhetoric and Composition, or Ed.D.; must show evidence of excellence in teaching English at the college and/or secondary level as well as experience in related areas such as adolescent literature, ESL theory and pedagogy, literary and writing theory and pedagogy, supervision of teachers, and/or NCATE/NCTE standards. Attractive teaching load; competitive salary. Screening begins March 14, 2003, and will continue until candidate is selected. Send letter, vita (including e-mail address), unofficial transcripts, statement of teaching philosophy, sample publications (no more than 30 pages), and names, addresses, and phone numbers of three references to: Malcolm Richardson, Chair, ATTN: Kieu Nguyen, Academic Coordinator, Department of English, Louisiana State University, Ref: Log #0780, Baton Rouge, LA 70803-5001. [R]

MARYLAND

Anne Arundel Comm C

English & Communications, 101 College Pky Arnold MD 21012

English Faculty

2371

<http://www.aacc.edu>

ANNE ARUNDEL COMMUNITY COLLEGE is a comprehensive two-year college located just outside historic Annapolis with easy access to Baltimore and Washington, DC., near the beautiful Chesapeake Bay.

Providing high-quality educational programs, improving teaching and learning, and meeting community needs are our highest priorities. As recipient of the National Association of Business Community College of the Year award in 2001, we are strategically positioned to achieve even higher standards of excellence in the years to come. Guided by principles that emphasize student learning and continuous improvement, we envision AACC as a premier learning organization, one which is in the vanguard, nationally, of community colleges.

We are committed to attracting and retaining a diverse workforce. We offer competitive salaries with generous benefits in a friendly and supportive atmosphere. We welcome innovative and collaborative candidates who:

- Integrate learning outcome assessment techniques into curriculum development and teaching activities
- Apply informational technology to the teaching and learning process
- Deliver instruction in a variety of formats
- Understand and apply learning organization theory
- Thrive in cross-functional roles
- Collaborate in flexible, imaginative problem solving
- Integrate interdisciplinary and global perspectives into their courses

The college seeks to break the frame that traditionally defines faculty assignments. Candidates should expect to combine their primary teaching responsibilities with other exciting possibilities, including experiential learning, curriculum development for distance learning, workforce initiatives, community education and extended learning programs, community and business partnerships, collaborative activities with K-12 and baccalaureate-granting colleagues, research, and grants development. We invite applications for non-tenure track, term appointments, beginning Fall, 2003, in the following area:

ENGLISH

Master's degree in English or related field required. Ability to teach developmental writing, freshman composition, and American, English, or world literatures. College-level teaching or work experience preferred. Experience with distance learning, computer-aided instruction, and/or teaching ESL and speech desired.

MASSACHUSETTS

Concord Academy

English, 166 Main Street Concord MA 01742

English Teacher 9-12

2384

<http://www.concordacademy.org>

English Teacher Concord Academy is a coeducational independent boarding and day school of 340 students in grades nine through twelve. It offers a rigorous liberal arts curriculum in which the arts play an important role. The English department at Concord Academy anticipates a full-time teaching position beginning fall, 2003. Applicants should have a minimum of 3-5 years experience teaching English, preferably at the secondary or collegiate level. A master's degree or higher is preferred. Interested candidates should send a cover letter, resume, transcripts and letters of recommendation to: Elizabeth Bedell, English Dept. Head Concord Academy 166 Main Street Concord, MA 01742 No telephone calls, please Concord Academy does not discriminate on the basis of sex, race, sexual orientation, or creed in the administration of its hiring and employment practices.

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303

Cambridge MA 02139

Director of Student Writing Activities

2390

<http://web.mit.edu>

MIT's Program in Writing and Humanistic Studies, in the School of Humanities, Arts, and Social Sciences, has an opening for a Director of Student Writing Activities to teach courses in fiction, narrative nonfiction, or poetry; and to help coordinate activities for the Program's writing majors and minors, including the annual Ilona Karmel Writing Contest, the visiting speakers' series, and liaison with other arts groups at the Institute. Applicants should have a distinguished record of publishing and should be accomplished teachers. Experience in coordinating college writing activities is desirable. The directorship position is a four-year, renewable appointment with a teaching load of 2 courses in fiction, nonfiction prose, or poetry per semester. Please send a letter of application, curriculum vitae, a sample of your work, and letters from three people familiar with your work and teaching by May 1st to the Director, Search Committee, Writing Program, Room 14E-303, Massachusetts Institute of Technology, Cambridge, MA 02139. MIT is an affirmative action, equal opportunity employer. [R]

Salem SC

English, 352 Lafayette St Salem MA 01970

American Literature-Tenure Track

2365

<http://www.salemstate.edu>

The Department of English at Salem State College is seeking to fill a tenure track position in American Literature with specialization in Hawthorne for the fall of 2003. Required qualifications include a Ph.D. in English, documented ongoing scholarship on Hawthorne, and experience teaching American Literature,

surveys and Composition. We will look favorably on those with experience and/or interest in working with local and national culture institutions and agencies. We prefer persons with experience in and commitment to working in a multicultural environment with students of diverse backgrounds and learning styles. Salary is competitive and commensurate with education and experience. To apply, send letter of application specifying department, reference number, and position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources and Equal Opportunity, Salem State College, 352 Lafayette St., Salem, MA 01970 FAX: (978) 542-6163, E-MAIL: eo-hr@salemstate.edu

(Word or Word Perfect Attachments only)

Refer to: 03-AA-F-ENG-HAW

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

MICHIGAN

Wayne SU

English, 51 W Warren Detroit MI 48202

Teaching Fellowships in Computers and Composition

2411

<http://www.cla.wayne.edu/english>

The Department of English at Wayne State University invites applications for pre-doctoral and post-doctoral teaching fellowships in computers and composition. Applicants are expected to have extensive experience teaching with technology. Teaching fellows will teach two courses per semester in networked classrooms. Fellows are expected to contribute to the English Department's writing and new media initiative by participating in curriculum development and teacher training. Benefits include full-time salary, health benefits and support for professional development.

Pre-doctoral teaching fellows must be ABD by June 2003.

Post-doctoral teaching fellows must have completed their Ph.D. after August 2001.

Applicants for both pre-and post-doctoral teaching fellowships should submit a letter of application, CV, teaching statement, sample teaching materials, and three letters of recommendation postmarked by May 1, 2003, to: Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008

Sabbatical Leave Replacement

2330

<http://www.wmich.edu/english>

We seek applications for a one-year temporary sabbatical leave position in American Literature to begin Fall 2003. Ph.D. in English required. The successful candidate will have teaching experience and well-developed research interests in American literature of the 19th and 20th centuries, with qualifications to teach both survey and graduate courses, and desirable secondary expertise in poetics. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, graduate transcripts, teaching philosophy, and 3 letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5331. Review of applications will begin February 28 and continue until the position is filled.

MINNESOTA

Minnesota SU, Mankato

English, Armstrong Hall 230 Mankato MN 56001

Assistant Professor of English, Tesl, Tenure-Track

2378

<http://www.english.mnsu.edu/Jobs/jobpage.html>

The English Department at Minnesota State University, Mankato seeks an Assistant Professor, tenure-track, to teach courses in undergraduate and MA TESL programs, particularly licensure courses; supervise field-based experience for licensure students; and teach service courses in English or ESOL. The standard teaching load is 24 credits per year (3 courses per semester). Faculty are also expected to engage in research, student advising, and service. Required qualifications include a Ph.D. or equivalent terminal degree in hand no later than December 2004; Masters degree in TESL or related field; teaching licensure for K-12 teaching; recent and substantial ESL teaching experience in elementary or secondary school; ability to teach methods courses and supervise field placements; and ability to teach service courses in English or ESOL. Preference will be given to candidates with Ph.D. or terminal degree in hand at time of hire. Other considerations include familiarity with L2 learning technology; experience or interest in ESL/Bilingual program development or administration; and experience in teacher supervision and development. The English Department at Minnesota State University, Mankato includes master's level programs in Creative Writing (MFA), English Education, Literature, Technical Communication, and TESL, and undergraduate programs in the same fields as well as an undergraduate minor in Linguistics. The Masters degree in TESL is run in cooperation with the Modern Languages Department, which houses two undergraduate minors in TESL (teacher licensure and non-licensure) and a number of ESL/EAP courses for our large international student population. The department is also responsible for the university's large composition program and offers general education courses in literature, film, popular culture, and humanities. For further information, visit the department website at: <http://www.english.mnsu.edu>. Additional information on Minnesota State University, Mankato can be found at: <http://www.mnsu.edu>. TO APPLY: Send application and vitae to: Dr. John Banschbach, Search Committee Chair, Department of English, Minnesota State University, Mankato, 230 Armstrong Hall, Mankato, MN 56001. PHONE: 507-389-2117; TTY: (800) 627-3529; FAX: (507) 389-5362; E-MAIL: john.banschbach@mnsu.edu. Minnesota State University, Mankato has a long-standing commitment to cultural diversity and is actively seeking to nurture and enrich its cultural, racial and ethnic communities. It is expected that the successful candidate shares in this commitment. Minnesota State University is an affirmative action/equal opportunity educator and employer. In accordance with INS regulations, successful applicants must be legally able to accept work in the United States. [R]

U of Minnesota Duluth

English, 1201 Ordean Court, 410 Humanities Bldg Duluth MN 55812

Instructor/Assistant Professor of English

2359

<http://www.d.umn.edu/engl/>

The University of Minnesota Duluth Department of English seeks to fill up to two full-time temporary positions beginning 8/25/2003, one in British literature before 1800 and one in American literature. May include a section of composition. Rank: either assistant professor or instructor, depending on qualifications and experience consistent with collegiate and University policy. Benefits available; 9-month contract term.

Essential qualifications: ABD in British/American literature or related field, Ph.D. preferred, plus one year of college-level teaching. Applicants for the British literature position must be able, through training and/or experience, to teach pre-1800 British literature, including Milton and Restoration & 18th century literature, at the undergraduate and graduate level, plus introductory literature courses for non-majors. Applicants for the American literature position must be able, through training and/or experience, to teach American literature, colonial to the present, at the undergraduate and graduate level, plus introductory literature courses for non-majors.

Send letter of application, vita, and contact information for three references to Martin Bock, Department of English, University of Minnesota Duluth, 410

Humanities Bldg., 1201 Ordean Court, Duluth, MN 55812-3041. Review of completed applications will begin on 03/14/03 and continue until the position is filled. The University of Minnesota is an equal opportunity educator and employer.

MISSISSIPPI

Alcorn SU

English & For Langs, 1000 ASU Circ, #120 Lorman MS 39096

Assistant or Associate Professor of English

2413

<http://www.alcorn.edu>

One year replacement as assistant or associate professor with good possibility of renewal as permanent tenure-track position to teach four classes per semester (freshman through graduate) beginning August 2003. Ph.D. required, with specialization in a period of British literature after 1800. Preferred secondary specialization or substantial experience in one or more of the following: English education, linguistics (contemporary and or history of the English language), composition and rhetoric, literary theory. Send cover letter, vita, graduate transcripts, and three letters of recommendation to Dr. J. Janice Coleman, Search Committee Chair, Dept. of English and Foreign Languages, 1000 ASU Drive #120, Alcorn State, MS 39096-7500. Postmark deadline is May 15. Enclose stamped, self-addressed postcard for acknowledgment of application. Alcorn State University is an Equal Opportunity/Affirmative Action Employer. [R]

MISSOURI

Southeast Missouri SU

English, 1 University Plz, MS 2650 Cape Girardeau MO 63701

Assistant Professor of English in American Literature

2351

<http://www.semo.edu/provost/facpos.htm>

Assistant Professor of English in American Literature with specializations in Southern literature and Faulkner studies. Full-time, tenure track, to begin August, 2003. Teach undergraduate courses in composition, introduction to literature, and survey of American literature, graduate courses in Faulkner and Southern literature [4 courses per semester]; advise students; meet committee assignments; assist with administration of the Center for Faulkner Studies. Faulkner Center work may include: assist researchers using the Brodsky Collection of William Faulkner materials; assist with production and publication of the "Teaching Faulkner" newsletter; plan and provide educational and public service programs; manage the Center's Web page; develop and teach Web-based courses in Faulkner and Southern literature. Preference will be given to applicants with a demonstrable record of successful college teaching and publication and/or presentation of work on Faulkner and/or Southern Studies. Persons without substantial background in William Faulkner and Faulkner studies need not apply. Southeast possesses one of the few major world-class collections of Faulkneriana, the L.D. Brodsky Collection. For complete details visit the University's web site at <http://www.semo.edu/provost/facpos.htm#ENG> or contact hhecht@semo.edu. Applications will be accepted until the position is filled with review of applications beginning March 1, 2003. The University is an equal opportunity/M-F/affirmative action employer. Women and minorities are strongly encouraged to apply. [R]

U of Missouri-Rolla

English, 1870 Miner Cir Rolla MO 65409

Assistant Professor of English

2382

<http://www.unr.edu/~english>

The Department of English announces a tenure-track position in American Studies at the Assistant Professor level to begin Fall 2003, pending funding. Teaching load is three courses (9 hours) per semester, including courses in American Studies and in writing. Ph.D. required. Applicant will help develop a minor

in American Studies. The University of Missouri-Rolla is a research university and scholarly publication is required.

Send letters of application, vita and names of 3 references to: Human Resources Services, Reference #R53906, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050

Screening of applications will begin on March 31, 2003, and continue until the position is filled. UMR is an AA/EEO employer. Women and minorities encouraged to apply. [R]

U of Missouri-Rolla

English, 1870 Miner Cir Rolla MO 65409

Assistant Professor of English

2383

<http://www.unr.edu/~english>

The Department of English announces a tenure-track position in technical communication at the Assistant Professor level to begin Fall 2003, pending funding. Teaching load is three courses (9 hours) per semester. Applicant will help develop B.S. and M.S. programs in technical communication. Ph.D. required. Preference given to individuals with expertise in areas such as multimedia authoring, writing for the web, technical writing, and theory of visual technical communication. Corporate experience a plus. The University of Missouri-Rolla is a research university and scholarly publication is required.

Send letters of application, vita and names of 3 references to: Human Resources Services, Reference #R53907, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050

Screening of applications will begin on March 31, 2003, and continue until the position is filled. UMR is an AA/EEO employer. Women and minorities encouraged to apply.

NEW JERSEY

Mercer County Comm C

English Dept, 1200 Old Trenton Rd Trenton NJ 08690

English-Rank Open

2377

<http://www.mccc.edu>

Ability to teach all levels of composition, developmental through advanced. Additional background in literature and/or developmental reading desirable. Master's in English required, doctorate preferred. Tenure track. Three positions anticipated. Teaching load: 12 hours per semester. Review of applicants will begin March 31 and continue until positions filled. Send cover letter and CV to zambrios@mccc.edu or Dept of English, Mercer County Community College, PO Box B, Trenton NJ 08690

NEW YORK

Marymount Manhattan C

Humanities, 221 E 71 St New York NY 10021

Assistant Professor of English

2289

<http://www.marymount.mmm.edu>

Marymount Manhattan College, located on Manhattan's upper East Side, is an urban, independent, liberal arts college with an enrollment of approximately 2300 undergraduates. Marymount Manhattan College invites applications for Assistant Professor level tenure-track positions. All full time faculty members are expected to participate in divisional and college meetings, advise students, engage in scholarly/creative activities, and participate in curriculum development. MMC faculty should have a strong commitment to undergraduate teaching within a liberal arts environment. Speciality in Restoration and Eighteenth Century desired. Teach a range of introductory literature courses, First year Seminar and interdisciplinary humanities courses. Earned Ph.D. preferred, ABD considered. teaching experience required. All positions are pending budget approval. Application review begins March 1 and continues until positions are filled. Sub-

mit letter, curriculum vitae, evidence of teaching effectiveness, sample of current scholarship and phone numbers of (or letters from) three current references to: Marymount Manhattan College Department of Human Resources, 221 E. 71st Street, New York, NY 10021. Visit our Web site at <http://marymount.mmm.edu>. An Affirmative Action/Equal Opportunity Employer.

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

Instructor/Assistant Professor of English

2277

<http://www.sunysuffolk.edu>

Suffolk County Community College-Western Campus is seeking a candidate who has a strong background and experience in teaching writing, both developmental and freshman composition, and a variety of literature courses. We offer such courses as Introduction to Literature; introductory courses in the major genres; survey courses in American, British, and world literature; African-American literature; and Hispanic American literature. Familiarity with current technology and computer-based writing programs is desirable. Willingness to be actively involved in campus/college activities is essential.

A Ph.D. in English is preferred. A Master's degree in English is required. Prior teaching experience, preferably at the college level, is desirable. This is a tenure-track appointment beginning with the fall, 2003 semester. Salary range is \$41,795-\$55,621. The exact salary will be determined by prior teaching experience and placement on the salary scale negotiated

by the Faculty Association of Suffolk County Community College. Initial appointment is generally made at the rank of Instructor or Assistant Professor. Interested applicants should send resume to: Dr. Joseph Inners, Academic Chair for English, Suffolk County Community College—Western Campus, Crooked Hill Rd., Brentwood, NY 11717

Suffolk County Community College is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability or veteran or marital status. [R]

Suffolk Comm C

Suffolk County Community College Department of English, 533 College Road Selden NY 11784

English Instructor

2343

<http://www.sunysuffolk.edu>

We are seeking an English Instructor to teach writing and literature courses. A strong background in both composition theory and the teaching of literature is required, and experience teaching on the college level is preferred. The person hired is expected to contribute to curriculum development and serve on department, campus, and college committees. This is a tenure-track appointment beginning Fall 2003.

A Ph.D. in English is preferred; a master's degree in English is required.

Interested applicants should send CV (postmarked no later than April 4, 2003) to the attention of Michele Aquino, Dept. of English, Suffolk County Community College, 533 College Road, Selden, NY 11784.

Candidates interested in interviewing at CCCC must have application postmarked by March 5, 2003 and indicate CCCC availability in cover letter. Suffolk County Community College is an affirmative action/equal opportunity employer and educator.

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor of English

2280

<http://www.oneonta.edu/academics/english>

Tenure-track position beginning with an initial two-year appointment in August, 2003. Qualifications: Ph.D. Duties include: teaching undergraduate courses in Renaissance literature as a primary responsibility, with courses in ancient literatures and mythologies as a secondary responsibility; one composition course and two lit-

erature courses per term, for a total of six courses per academic year; research, advisement and college service. An interest in pedagogical technology is also preferred. Applications: Send letter of application, vita, dossier and writing sample to Gwen Crane, Chair, English Department Search Committee, Box M, Department of English. Women and minorities are encouraged to apply. The State University of New York is an Affirmative Action/Equal Opportunity employer. [R]

NORTH CAROLINA

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Reynolds Professor of English

2385

<http://www.wfu.edu>

Wake Forest University is pleased to announce a search for a Reynolds Professor of English, in any field of literary studies, to begin as early as August, 2003. This chaired position is intended for a senior colleague with a distinguished teaching and publication record. Send only letter and vita to Gale Sigal, Chair, Department of English, P.O. Box 7387, Winston-Salem, NC 27109, postmarked by 15 April. AA/EOE. [R]

Western Carolina U

English, 305 Coulter Building Cullowhee NC 28723

Assistant Professor

2333

<http://www.wcu.edu/as/english>

Tenure track, starting August 1, 2003. Specialist in creative writing/creative non-fiction; publication in related areas and/or nature/environmental writing preferred, as is knowledge of magazine writing, multimedia/computing, or web publishing. Demonstrated effective teaching. Terminal degree required (MFA or doctorate by August 1, 2003). Teaching responsibilities (typically 4/4, 12 hours each semester) will include Liberal Studies courses (Freshman Seminar in Creative Writing, for example), undergraduate and graduate professional writing courses. Interviewing at AWP, though applications will be accepted until position is filled. Send dossier, including vita, transcripts, and three letters of reference to Dr. Brian Railsback, Head, Department of English, Western Carolina University, Cullowhee, NC 28723. Telephone: (828) 227-7264; FAX (828) 227 7266; web page: wcu.edu/as/english. EOE. Women and minorities encouraged to apply. [R]

OHIO

Bowling Green SU

English, Bowling Green OH 43403

Arts and Sciences Distinguished Visiting Writer

2315

<http://www.bgsu.edu/departments/english/>

Fiction Writing. Distinguished Visiting Writer. The English Department seeks applicants for the Arts & Sciences Distinguished Visiting Writer. The successful candidate will be in residence spring 2004; teach one fiction writing workshop in our BFA program and one workshop in our MFA program; give a reading and a lecture; and advise theses. Qualifications: 1) MA, MFA or Ph.D. by time of employment; 2) at least one book of fiction and critical recognition consistent with a writer of national reputation; and 3) evidence of outstanding teaching. Salary: competitive. See our website, www.bgsu.edu/departments/creative-writing/visitingwriter.html, for a fuller description of the position. Send cover letter, CV, transcripts, three current letters of reference, writing sample (one book), a list of courses taught with brief descriptions, and 1-2 sample undergraduate syllabi to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403.

Electronic and Fax applications cannot be considered. The starting date of employment for this position is January 2004. Screening of applicants will begin March 17, 2003 and continue until the position is filled. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities.

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor of English

2271

<http://www.ysu.edu>

Generalist tenure-track position. Must have expertise in teaching professional and technical writing and at least one of the following areas: Shakespeare, children's literature, African-American literature, film, or journalism. All faculty teach composition. Review of applications will begin immediately and continue until position is filled. [R]

OREGON

Chemeketa Comm C

Humanities & Communications, 4000 Lancaster Dr NE Salem OR 97309

English Instructor

2344

<http://www.chemeketa.edu>

Chemeketa Community College in Salem, Oregon, has openings for one full-time English instructor and one half-time English instructor starting in September 2003. These are both probationary positions leading to regular (i.e., tenured) appointments. Applicants must have a Master's degree in composition/rhetoric or literature or the demonstrated equivalent. Teaching experience is also required. Preference will be given to applicants who have a sound appreciation of the community college environment and its mission, and who are able to work effectively with students with a wide range of cultural backgrounds, language skills, and academic preparation. Successful composition teaching experience is also desirable. For more information about this position, including how to apply, visit the Chemeketa Community College website at <http://www.chemeketa.edu>, call the Chemeketa Human Resources Department at 503-399-5009, or email your request to humanresources@chemeketa.edu.

PENNSYLVANIA

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Emerging Writer Lecturer

2342

<http://www.gettysburg.edu>

One-year appointment, beginning August 2003, for a creative writer to teach three courses per semester (introductory creative writing and composition, with a possible upper-level seminar in the writer's genre), as well as help advise the undergraduate literary magazine. Mentorship for teaching and assistance in professional development provided. M.A. or M.F.A., some teaching experience, and evidence of literary merit required. Competitive salary. To apply, send letter of application, c.v., the names of three references, and a 5-10 page writing sample to Prof. Kathryn Rhett, Department of English, Gettysburg College, Gettysburg, PA 17325, postmarked by April 4. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220 acre campus with an enrollment of 2,300 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. [R]

Slippery Rock U of Pennsylvania

English, Slippery Rock PA 16057

Assistant Professor of English

2370

<http://www.sru.edu>

Slippery Rock University is seeking applications for a tenure-track position beginning August 2003 at the Assistant Professor rank. We are committed to the

teaching of undergraduate and graduate (M.A.) students and full-time faculty teach 12 credits each semester.

Requirements: Ph.D. or D.A. in Creative Writing or English with a Creative Dissertation; experience teaching fiction and creative non-fiction writing as well as publication in the field; preparation and experience in the teaching of college-level first-year writing; successful performance in an on-campus interview and perceived ability to work productively with students and colleagues, including diverse populations, are also required. Preference will be given to candidates who also have experience in teaching college-level literature.

Send letter of interest, resume, transcripts (official transcripts will be needed before hiring) and the names, addresses and phone number of three references to:

Derrick Pitard/Nancy Barta-Smith, Co-Chairs, Search Committee, Department of English, Slippery Rock University, Slippery Rock, PA 16057 Fax: 724-7387-4829, E-mail: derrick.pitard@sru.edu, nancy.barta-smith@sru.edu

Review of applications will begin April 11, 2003 and continue until position is filled.

Visit us on our web page at www.sru.edu. TTY#724-738-4881 AA/EOE

West Chester U

English, University & High St West Chester PA 19383

Assistant Professor of English (Composition), two Positions

2275

<http://www.wcupa.edu>

English Composition. Assistant Professor, full-time, tenure track (2 positions). Minimum qualifications: Ph.D. in hand preferred (or by August 2003) in Composition, Rhetoric, or related field with strong commitment to Composition as the primary field of study, as demonstrated by relevant experience and scholarly work. Candidates should be interested in participating in a cultural studies Composition program and in the program's collaborative administrative model. Preference will be given to candidates who possess strong secondary qualifications in one of the following categories: A) TEACHER EDUCATION: preference given to candidates with professional experience in a secondary school setting (current teaching certification a plus); and a willingness to supervise student teachers in field assignments (extensive service region) and to assist with accreditation and assessment. B) LITERATURE: preference given to candidates with expertise in modern British and/or American drama or 20th century British Literature, as demonstrated by recent scholarly activity. Finalists must successfully complete on-campus interview and teaching demonstration or presentation.

Salary and benefits competitive. Teaching load is 12 hours per semester. Primary teaching responsibility is in the general education Composition sequence; teaching responsibilities in the secondary specializations (including methods courses for the teacher education specialist) will not exceed 25% of total work load. Send letter of interest and curriculum vita including three letters of recommendation plus graduate transcripts to: Dr. Cheryl Wanko, Department of English, West Chester University, West Chester, PA 19383-2124. Review of applications begins immediately for interview at CCCC or other venues. West Chester University is an Affirmative Action Equal Opportunity Employer. Visit our website at <http://www.wcupa.edu>.

Background on Department, Composition Program, University, and Community:

The Department of English at WCU, which comprises 50 tenured/tenure-track faculty, includes 13 specialists in Composition and Rhetoric, who maintain active scholarly agendas. Collaborative administration of our writing program has enabled us to develop a new general education writing requirement that offers students a variety of intermediate writing courses for their second 3-credit writing course. We also hope to develop a new undergraduate minor organized around cultural epistemic rhetoric and critical pedagogy. A new MA in "Writing, Criticism, and Teaching" is in the approval process.

WCU is a lively community of about 12,000 students located in the historic Borough of West Chester, which is 25 miles west of Philadelphia (with easy access to major East Coast cities), making this a culturally vibrant area in which to live and work. [R]

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Rank Open, Tenure-Track or Tenurable

429

One or more of these specialties: Composition, Rhetoric, Technical Writing. Course assignment negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in print. Potential for leadership of writing program. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 March 2003, and will be accepted until the position is filled. To ensure full consideration, applications should be completed by 3 May 2003. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be sent to Professor Maurice Hunt; Chair, Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Instructor in English,

2327

<http://www.tcu.edu>

This position requires teaching four courses each semester in the Department of English. The primary responsibilities will be in teaching the lower-level writing courses required by the university: 10803 (Composition); 20803 (Intermediate Composition); and 10833 (First Year [Topical] Seminar with a writing emphasis). In addition to rhetoric and composition, other areas of specialization are open to consideration and may be taught when scheduling responsibilities and requirements for writing courses are satisfied. Salary \$42,000-\$43,000 depending on qualifications and experience.

Requirements: Ph.D. in English earned on or before August 2003.

To Apply: Send application letter, vita, and dossier on or before March 5, 2003 to: Richard Leo Enos, Chair(r.enos@tcu.edu), Department of English, Texas Christian University, Box 297270, Fort Worth, TX 76129. TCU is an EO/AA employer. [R]

U of Houston-Victoria

Arts & Sciences, 3007 N. Ben Wilson Victoria TX 77901-5731

Assistant Professor of English

2285

<http://www.uhv.edu>

Assistant Professor of English, School of Arts and Sciences. Tenure track. August 2003 beginning date. To teach required junior level professional writing course and junior/senior level courses in report writing and editing. Ability/desire to teach online required.

Ph.D. or ABD (August 2003) in English required. Expertise in technical writing preferred. Ability to teach in one literature area a plus. Strong evidence of teaching and scholarly abilities required.

Some teaching at off-campus sites probable.

Summer teaching is normally available at attractive rates.

To apply, please send a letter of application, resume, three letters of recommendation, current teaching evaluations (if any), and copies of unofficial transcripts of all graduate work to: Laura L. Smith, Human Resources Office, University of Houston-Victoria, 3007 N. Ben Wilson, Victoria, TX 77901

Review of applications will begin March 15, 2003.

The University of Houston-Victoria is an upper division, graduate institution of approximately 2200 students and is one of four universities in the University of Houston System.

U of Texas-Pan American

Personnel Services Office, 1201 W University Dr. Edinburg TX 78541

Lecturer

2392

<http://www.panam.edu/dept/english>

One-year appointments as Lecturer. M.A. required. A.B.D. or Ph.D. in English (any field) or Linguistics preferred. Preferred teaching experience in Composition and Introduction to Literature courses. Women and minorities are encouraged to apply. Review of applications begins 05/01/03. Positions open until filled. Send application letter, CV, official transcripts (undergraduate and graduate) and three letters of recommendation to Dr. Steven P. Schneider, Chair, Department of English, the University of Texas-Pan American, Edinburg, TX. 78539. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. F02/03-91 [R]

VIRGINIA

Hollins U

English Department, PO Box 9677 Roanoke VA 24020

Assistant Professor of English

2358

<http://www.hollins.edu>

Hollins University announces a tenure-track position beginning in fall 2003, pending approval, for a poet to teach creative writing on every level from introductory through graduate and literature courses, especially contemporary American and/or British. The successful candidate will have book publication (poetry) and some publication in a second genre (fiction, creative nonfiction), and teaching experience in both creative writing and literature. The position also entails supervising the Nancy Thorp national poetry competition for high school juniors and seniors. Ph.D. or creative writing master's with scholarly content required. Qualified applicants should promptly send letter of application, curriculum vitae, dossier, and writing sample (and SASPC for acknowledgement) to: Creative Writing Search Committee, Department of English, P.O. Box 9677, Roanoke VA 24020. The search will continue until the position is filled. Hollins is an EOE. Women and minorities are encouraged to apply. [R]

Longwood U

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

2295

<http://www.longwood.edu>

Assistant Professor of English, tenure track position to begin August 2003. Specialist in Rhetoric/Composition; secondary interest in technical or professional writing desirable. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include a new upper-level General Education Advanced Writing Seminar as well as freshman composition. Send letter of application, vita, transcripts, statement of philosophy of teaching and research goals, and three letters of recommendation to English Search Committee-Rhetoric/Composition, Department of English, Philosophy, and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin February 20 and will continue until the position is filled. Initial contacts at CCCC or by telephone. Longwood University is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

Lynchburg C

English, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of English

2356

<http://www.lyncburg.edu>

The English Program of Lynchburg College invites applications for a full-time, tenure-track position in CREATIVE WRITING: POETRY at the assistant

professor level, to begin teaching a 4/3 course load (three preparations each semester) in August, 2003. The candidate should be able to teach introductory and upper level writing courses in poetry as part of the English Major with a Writing Emphasis. Additional expertise as a literary generalist is preferred. The candidate will also teach general education English courses. LC expects a strong commitment to teaching in an undergraduate liberal arts curriculum. Applicants should have evidence of successful teaching and significant publication. MFA required.

Please send a letter of application, c.v., and three letters of reference to Professor Thomas C. Allen, Coordinator, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Applications will be reviewed until the position is filled.

Lynchburg College is an Equal Opportunity Employer.

Lynchburg C

English, 1501 Lakeside Dr Lynchburg VA 24501

Assistant Professor of English

2357

<http://www.lynchburg.edu>

The English Program of Lynchburg College invites applications for a full-time, tenure-track position in Rhetoric and Expository Composition at the assistant professor level, to begin teaching a 4/3 course load (three preparations each semester) in August, 2003. Qualifications include an earned doctorate in English with a specialization in rhetoric and composition, secondary area in technical/professional writing. The candidate may expect to participate in the general education program. LC expects a strong commitment to teaching in an undergraduate liberal arts curriculum. Candidates should present evidence of teaching effectiveness, scholarly activity, and a willingness to serve campus and community.

Please send a letter of application, c.v., and three letters of reference to Professor Thomas C. Allen, Coordinator, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Applications will be reviewed until the position is filled.

Lynchburg College is an Equal Opportunity Employer.

Mary Washington C

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Senior Lecturer/American Literature

2412

<http://www.mwc.edu>

American literature. One-year sabbatical replacement to teach courses in 19th century American literature, introductory literature, and introductory writing. ABD and record of demonstrated success in teaching required, completed Ph.D. preferred. Teaching load is four classes per semester. Submit letter of application, CV, and three current letters of reference to William Kemp, chair, Department of English, Linguistics, and Speech, Mary Washington College, 1301 College Avenue, Fredericksburg, VA 22401 by 5 p.m., April 25, 2003. Postmarks will not be honored. Visit the department's web site at www.mwc.edu/enls/. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, Mary Washington College actively encourages women and minorities to apply. [R]

Marymount U

Lit & Lang, 2807 N Glebe Rd Arlington VA 22207

Assistant Professor of English

2366

<http://www.marymount.edu>

PhD in composition/rhetoric completed or expected by 9/03; 2-4 years of teaching experience in writing at a variety of levels including the use of technology in the teaching of writing; experience with writing-across-the curriculum and/or writing centers highly desirable; professional presentations and/or publications highly desirable but not essential, though applicant must have significant potential for future activity in these areas. Credentials and/or publications in creative writing highly desirable. This position also requires mentoring graduate students' work in the composition program, scholarly research, participation in professional conferences, publication in refereed journals and involvement in curricu-

lum planning and development, especially in writing-across-the-curriculum. Involvement in grants writing is also desirable.

U of Virginia

Media Studies, Robertson Media Center, Clemons Lib.320 Charlottesville VA 22903

Assistant/Associate Professor

2304

<http://www.virginia.edu>

Two Position in Digital Humanities The University of Virginia Media Studies program seeks applicants for two tenure-track positions, one at the Assistant Professor level, and one at Associate or above. Applicants should have demonstrated record of research and teaching interests necessary to contribute to core curriculum in a new MA in Digital Humanities (technical knowledge of digital humanities, knowledge representation, software or mark-up, data base creation, concept modeling etc). Applicants will have a discipline-base in humanities department and should have scholarly and teaching commitments in one of the following areas: English, History, Religious Studies, Philosophy, Art history or other humanities discipline. The senior hire will have administrative responsibility for directing the MA and the undergraduate program in Media Studies. Appointments will be in Media Studies and a home department. Ability to teach in the undergraduate Media Studies program is desirable. Ph.D. required by the start date, August 25th, 2003. Deadline for receipt of applications: April 11, 2003 or until the position is filled. Please include three references, cv, cover letter indicating research and teaching interests. For more information contact: Johanna Drucker, Director of Media Studies, mediastudies@virginia.edu. The University of Virginia is an equal opportunity/affirmative action employer. Application materials should be addressed to: Professor Drucker, Media Studies Program, PO Box 400866, 142 Cabell Hall, Cabell Drive, University of Virginia, Charlottesville, VA 22904-4866 [R]

CANADIAN INSTITUTIONS

U de Montreal

Department of English, C.P. 6128, succursale Centre Ville Montreal H3C 3J7 Canada

Assistant (Tenure-Track Position)

2270

<http://www.fas.umontreal.ca/etang>

The Department of English of the Faculté des arts et des sciences of the Université de Montréal invites applications to fill a tenure-track position (assistant) beginning 1 June 2003.

Post-Colonial Anglophone Literature OR Canadian Literature

The successful candidate will teach in Department programs at the undergraduate and graduate levels, and will be actively engaged in research. Teaching load is 2/2.

As well as breadth of expertise in one of the principal fields, candidates should have interests in one or more secondary areas, such as feminist and gender studies, travel literature, cultural studies, intersections between French and English literatures. Interest in other contemporary literatures would be an asset.

Qualifications for these positions include completed Ph.D., a promising research record, and strong evidence of teaching ability.

Since the working language of the university is French (the courses are taught in English), short-listed candidates should expect that a part of their interview will be conducted in French.

The University of Montréal offers a competitive salary as well as a complete range of benefits.

Please send a curriculum vitae including a list of publications, a writing sample, 3 letters of reference and a statement of research interests to: Professor Robert K Martin, Chair, Département d'études anglaises, Université de Montréal, C.P. 6128, Succ. Centre-ville, Montréal, Québec H3C 3J7 Fax: (514) 343-6443.

<http://www.fas.umontreal.ca/etang>

The Université de Montréal is an equal opportunity employer who firmly encourages applications from women. In accordance with the Canadian immigration laws, priority will be given to Canadian citizens and to permanent residents.

Deadline for applications: 1 March 2003 or until the position is filled.

York U

English, 4700 Keele St Toronto, Ontario Canada M3J 1P3

British Literature

2329

<http://www.arts.yorku.ca/english>

Applications are invited for a contractually-limited appointment at the Assistant Professor level in the Department of English, Faculty of Arts at York University. The position offered is for one year with the possibility of renewal for a second. The successful candidate will have demonstrable expertise in Shakespeare and his contemporaries. The position, to commence July 1, 2003 is subject to budgetary approval. Qualifications include a Ph.D in English Literature with specialization in Elizabethan and/or Jacobean drama, and demonstrable excellence in teaching. The successful candidate will direct a large-lecture Shakespeare course, an upper-year seminar course on Renaissance drama, and another upper-level course in her/his area of particular expertise. Salary will depend on qualifications and experience. Applicants should submit a letter of application, Curriculum Vitae and a sample of their written work (no longer than 25pp.), and arrange to have three confidential letters of reference sent to: Professor Kim Ian Michasiw, Chair Department of English York University 4700 Keele Street Toronto, Ontario M3J 1P3 Fax: 416-736-5412 Applications should reach the Chair by 1 April 2003. York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English (Arts) welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs/ or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. [R]

OVERSEAS INSTITUTIONS

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Director

2299

<http://www.aucegypt.edu>

Director Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research. The American University in Cairo (AUC) is now accepting nominations and applications for a Director of the newly established Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research. The specific discipline is open; it is expected that the successful candidate will have an established reputation as a teacher and strong record of publication, with a comprehensive knowledge of American institutions, cultures and politics. The appointee will play a central role in the development of the Center, which marks an important new direction for AUC. Responsibilities include the administration of the Center, which involves organizing its academic curriculum, teaching initiatives, research programs and outreach activities in addition to pursuing the appointee's own teaching and research interests. The Director will join other specialists in U.S. culture and society already on the faculty. The Ph. D. is required. This is a tenurable position; the initial appointment is for two or three years by mutual agreement and is subject to renewal. Founded in 1919, AUC's campus is located in Cairo, Egypt. Its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. Appointment begins September 2003. English is the language of instruction. Salary and Rank are according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Please send a nomination or letter of applications specifying Position CAS-1 with C.V. and names and full address of three references to facultyaffairs@aucnyo

.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. EOE

National Tsing Hua U

For Langs & Lit, 101, Sec.2, Kuang Fu Road Hsinchu Taiwan 30043

Full Time Teaching Positions

2410

(1) One tenure-track opening at or above the assistant professor level, specializing in American or British literature, European literature, comparative literature, or literary theories. (2) Two contract-based full-time openings at either instructor-level or at the assistant professor level or above, preferably specializing in applied linguistics (language testing, or English for Specific Purposes). All their major responsibilities will be teaching the non-major English curriculum for the university. [Requirements: MA or doctorate and fluency in spoken and written English. Salary: Asst. Prof. starting level approx. NTD 65,000/month (about USD2,000/month) plus housing allowance, health insurance and starting funds approx. (NTD 150,000). Contract-based instructor starting level approx. NTD 53,000/month plus health insurance. Application Documents: 1. Curriculum Vitae; 2. Three letters of recommendation (for contract-based positions, specify teaching performance); 3. Proof of previous academic employments; 4. Photocopy of diploma; 5. List of publications; 6. Copies of publications within the past 5 years (or an English writing sample); 7. Other relevant materials.] Application Deadline: April 20, 2003, see <http://www.hss.nthu.edu.tw/~fl> for detail [If possible, the short-list candidates will be invited to attend an interview and to give a talk. Apply to the Search Committee, Department of Foreign Languages and Literatures, National Tsing Hua University, 101, Sec. 2, Kuang Fu Road, Hsinchu, TAIWAN 30043 Tel: 886-3-571-8657 Fax: 886-3-571-8977 For further information, please contact Dr. Johanna Katchen (katchen@mx.nthu.edu.tw) or Dr. Hsien-Chin Liou (hcliu@mx.nthu.edu.tw) or]

U of Hong Kong

Registry, Appointments Unit Hong Kong

Assistant Professor in Language and Communication

2374

<http://https://extranet.hku.hk/apptunit/>

THE UNIVERSITY OF HONG KONG The University of Hong Kong is at the international forefront of higher learning and research, with more than 100 teaching departments and sub-divisions of studies, and more than 60 research institutes and centres. Current enrolment includes 10,000 undergraduates and 7,000 postgraduates from 48 countries. English is the medium of instruction. The University is committed to international standards for excellence in scholarship and research. Applications are invited for appointment as Assistant Professor in the Programme in Language and Communication in the Faculty of Arts (Ref.: RF-2002/2003-257). The appointee will be the Coordinator of the Programme in Language and Communication. The appointment, which is subject to availability of funding, will initially be made on a three-year fixed-term basis, tenable from October 1, 2003 and with the possibility of renewal. The Programme in Language and Communication is a new undergraduate interdisciplinary studies programme (UISP) in the Faculty of Arts. The programme will focus on the study and use of language and languages, and will include work on semantics, pragmatics and the philosophical problems of language. Other themes include discourse, culture and the politics of language, as well as a focus on usage, skills and media. The programme stands independent of departments within the Faculty of Arts but draws on their expertise through team teaching and collaborative research. Applicants should possess a Ph.D. degree, and should be able to demonstrate both a strong publication record and a well-developed research agenda. Applicants should also be able to provide evidence of teaching excellence with a solid background in one of the core areas of language, linguistics or philosophy, and experience in interdisciplinary teaching. Strong interpersonal skills will be required for this demanding position. Annual salary for an Assistant Professor (in the grade of Lecturer) is on an 11-point scale (which is subject to review from time to time at the entire discretion of the University), with starting salary depending on qualifications and experience [attracting contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary]: HK\$556,260 – 929,220 (approx. US\$1=HK\$7.8). An appointee

with an annual salary at HK\$743,280 or above may be considered for the award of the title of Associate Professor on the basis of academic merits and achievements. At current rates, salaries tax does not exceed 15% of gross income. The appointment carries leave, medical and dental benefits. The provision of housing benefits, where applicable, is subject to review. Further particulars and application forms (272/302 amended) can be obtained at <https://extranet.hku.hk/apptunit/>; or from the Appointments Unit (Senior), Human Resource Section, Registry, The University of Hong Kong, Hong Kong (fax (852) 2540 6735 or 2559 2058; e-mail: apptunit@reg.hku.hk). Review of applications will start from April 4, 2003 until the post is filled. The University is an equal opportunity employer and is committed to a No-Smoking Policy

U of Neuchatel

Dept. de l'instruction publique/des affaires culturelles, Service de l'enseignement universitaire le Chateau, Neuchatel CH-2001 Switzerland

Professor of English

2294

<http://www.unine.ch>

University of Neuchâtel, Switzerland. Generalist in post-medieval English and American literature. Teaching in English. Substantial research record, knowledge of French preferred. Salary range Sfr. 153-174,000. Address letter and curriculum vitae, to arrive by 15 April, 2003, to the Département de l'Instruction publique et des affaires culturelles du canton de Neuchâtel, Service de l'enseignement universitaire, le Château, CH-2001 Neuchâtel, Suisse.

DEPARTMENT CHAIR

Purdue U

Languages and Literatures Department, 1401 S US 421 Westville IN 46391-9542

Languages and Literatures Department Chair

2379

<http://www.pnc.edu>

Starting Rank: Full Professor

Appointment: 12-month

Ph. D. in either English, French, German, Spanish, or American Sign Language required.

Seeking a visionary and dynamic individual who is committed to open and collegial leadership and who possesses demonstrated records of effective administrative experience, campus service, and community engagement; of sustained scholarship and/or creative endeavor worthy of the full-professor rank; and of ex-

cellence in teaching. Experience with program development and assessment and with the successful recruitment, mentoring, and retention of qualified faculty considered desirable. Modest research/scholarly activity expected and supported.

Six-hour course load during each semester and three hours during the summer.

Salary is competitive with excellent benefits.

Application review will begin on March 17, 2003, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, English Department, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542 E-Mail: jmorton@pnc.edu FAX: (219) 785-5518

Web Address: <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. AA/EOE. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

POSTDOCTORAL LISTING

U of California, Davis

English Department, One Shields Ave. Davis CA 95616

Postdoctoral Teaching Fellows

2362

<http://www.english.ucdavis.edu/>

The Department of English, University of California, Davis, invites applications for Postdoctoral Teaching Fellows for the 2003-2004 academic year with the possibility of renewal for two more years at an annual salary of \$35,940. The Postdoctoral Teaching Fellow program has been established to provide recent Ph.D.s with mentored experience in teaching and research. The appointment will be at 100% per year over three quarters, in a combined appointment as lecturer (71%) and Faculty Fellow Researcher (29%). The Fellow will teach five courses a year. Candidates for appointment must have earned a Ph.D. in English or a related field from within six months prior to the scheduled date of appointment (September 22, 2003). Candidates must show promise of excellence in teaching and research. We are especially interested in candidates with teaching interests in literary theory and the history of criticism, the American novel before 1900, and 18th century British literature, but all fields will be considered. Exceptions may be granted to the six-month limitation. Send a letter of application, writing sample, curriculum vitae, and current dossier to David Simpson, Chair, Department of English, One Shields Avenue, University of California, Davis, CA 95616 postmarked no later than May 9, 2003. The University of California is an equal opportunity/affirmative action employer.

MLA JOB INFORMATION SERVICE

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