

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 680 definite or possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site (www.mla.org). The departments on this list are indicating that they have no openings for the remainder of 2004–05 or for 2005–06. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Professional Meetings

In addition to the MLA convention (27–30 December 2004, Philadelphia), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic Modern Language Association (SAML A)

12–14 November 2004

Hotel Roanoke and Conference Center, Roanoke, VA

Inquiries SAML A, Dept. of English, Georgia State Univ., University Plaza, Atlanta 30303 (404 651-2693; samla@samla.org)

Midwest Modern Language Association (MML A)

4–7 November 2004

Hyatt Regency Saint Louis, Saint Louis, MO

Inquiries Kathleen Diffley, 302 English and Philosophy Bldg., Univ.

of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmmla@uiowa.edu)

South Central Modern Language Association (SCML A)

28–30 October 2004

Radisson Hotel, New Orleans, LA

Inquiries SCML A Membership Secretary, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

Rocky Mountain Modern Language Association (RMML A)

30 September–2 October 2004

Millennium Harvest Hotel, Boulder, CO

Inquiries Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

Pacific Ancient and Modern Language Association (PAML A)

5–7 November 2004

Reed Coll., Portland, OR

Inquiries Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

SOURCES OF INFORMATION

FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

For Job Openings

Chronicle of Higher Education. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

MLA Job Information List. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

Barron's Profiles of American Colleges. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

The College Blue Book. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

For Foreign Colleges and Universities

Commonwealth Universities Yearbook

International Handbook of Universities

Both are published every three years in New York by Macmillan.

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- ☐ Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- ☐ Have you defined the kind(s) of institution(s) where you would like to teach?
- ☐ Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- ☐ Have you spoken to recently hired faculty members about their experiences in the job market?
- ☐ Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- ☐ Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- ☐ Have you requested from your department or placement office standardized forms for your letters of recommendation?
- ☐ Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- ☐ Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- ☐ Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.

- ☐ Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- ☐ Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- ☐ Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- ☐ Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- ☐ Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- ☐ Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- ☐ Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- ☐ Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- ☐ Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- ☐ Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

Schedule interviews at reasonable times and allow for adequate time
Leave time between interviews for notes
Read all the information your department has requested in advance
Ensure freedom from interruption
Introduce other department members present
Establish and maintain a pleasant atmosphere
Be polite and courteous
Try to put candidate at ease
Be aware of your own biases
Ask specific questions
Elicit all relevant information
Maintain eye contact
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
Discuss candidate's attitude toward teaching and research in language and literature
Elicit candidate's interest in specific job
Provide candidate with clear picture of job
Explain operation of school and department
Describe working conditions (course load, other duties, salary, fringes, etc.)
Allow time for candidate's questions
Listen attentively
Ask follow-up questions for clarification or further detail
Inform candidate of probable time of decision
Ask candidate's permission to take notes
Be on time
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

Interview more than one candidate at a time
Conduct major portion of interview during a meal
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
Display boredom
Doodle
Produce stress intentionally
Argue with candidate
Appear hostile to candidate
Be patronizing
Ask for information already in dossier
Ask leading questions
Ask yes-no questions if they can be avoided
Get off on tangents
Do all the talking
Describe job in negative terms
Oversell position
Downgrade other institutions or candidates
Tape-record or videotape
Require candidates to come to campus at their own expense
Make job offer until all interviews are concluded
Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview possible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censored administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983,	
42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996,	
41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Rhetoric and Composition

442

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for a tenure-track position as an Assistant Professor in Rhetoric and Composition to begin Fall semester 2005. Women and minorities are encouraged to apply.

The teaching load is 3-2, with assignments in upper-division and graduate courses in rhetoric and/or composition (we offer a concentration in rhetoric and composition at the undergraduate level), but with some teaching in the core curriculum (freshman composition) and/or junior-level writing.

Required qualifications include an earned doctorate in English or closely related area by the August 16, 2005 starting date (ABDs may be considered; however, appointment to the tenure-track position at the rank of Assistant Professor requires the earned doctorate); evidence of successful teaching experience at the college or university level; substantial graduate course work and a primary research emphasis in rhetoric and composition, emphasizing composition and pedagogy, or rhetoric and rhetorical theory, or a combination of both; evidence of potential for successful research, publication, and other scholarly/professional activities; interest in teaching core curriculum courses in freshman composition and/or junior-level writing; evidence of potential for excellence in teaching in undergraduate and graduate courses in rhetoric and/or composition; and good potential as a colleague for taking part in the life and work of the department. The candidate selected for this position must be able to meet eligibility requirements for work in the United States.

Desirable qualifications include broad and deep knowledge of, and a well-defined research program in, rhetorical theory and contemporary composition pedagogy; evidence of ability and desire to combine research with graduate and undergraduate teaching.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD.

Send letter of application and vita postmarked by October 15, 2004 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Alabama in Huntsville

English, 301 Sparkman Dr Huntsville AL 35899

Assistant Professor of English

257

<http://www.uah.edu>

The University of Alabama in Huntsville seeks a medievalist for a tenure-earning position beginning in the fall of 2005. Ph.D. by time of appointment. The teaching load is normally three courses per semester. Applicants should be interested in teaching freshman composition, sophomore literature, and upper-level and graduate courses in medieval literature. The department offers the B. A. and M. A. in English. Please send self-addressed card for acknowledgment of application. Send letter and vita by Nov. 15 to Dr. David Neff, Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899. The University of Alabama in Huntsville is an equal opportunity, affirmative action employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor of English

922

<http://www.AS.UA.EDU/ENGLISH>

The University of Alabama seeks applicants for a tenure track Assistant Professor specializing in Victorian literature. Minimum qualifications: Ph.D. in English with dissertation in Victorian literature; publication(s) in area of specialization; teaching experience at the college or university level. Preferred qualifications: secondary specialization in the English novel and/or narrative theory. The appointment is effective Fall 2005, subject to budgetary approval. 2/2 teaching load with courses at both the undergraduate and graduate level. Send letter of application and dossier to William A. Ulmer, Search Committee Chair, English Department, Box 870244, University of Alabama, Tuscaloosa, AL 35487-0244. Review of applications begins October 30 and continues until the position is filled. Women and minorities are encouraged to apply. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor

975

<http://www.AS.UA.EDU/ENGLISH>

The Department of English at the University of Alabama invites applications for a tenure track Assistant Professor. Appointment begins August 2005, pending budget approval. Salary competitive. Appointee will work closely with the Director of First-Year Composition and faculty in a small Ph.D. program in Composition, Rhetoric, and English Studies. Teaching load includes graduate courses in Composition Studies. Minimum qualifications: Ph.D. in English or related field with dissertation in Rhetoric and Composition Studies; publication in area of specialization; composition teaching experience at the college or university level. Preferred qualifications: interest in research methodology, assessment, history of rhetoric, writing program administration, or new media. Complete applications of those wishing to be considered for MLA interviews must be received by November 12; however, the search will continue until the position is

filled. Send application letter, vita, description of research and teaching interests, copies of publications, and three letters of recommendation to Ralph Voss, Chair of Search Committee, Department of English, Box 870244, University of Alabama, Tuscaloosa, AL 35487-0244. Women and minorities are encouraged to apply. The University of Alabama is an Equal Opportunity/Affirmative Action Employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor, Creative Writing

982

<http://www.AS.UA.EDU/ENGLISH>

The Department of English at the University of Alabama seeks a fiction writer to join the current faculty in the MFA Program in Creative Writing (Michael Martone and Wendy Rawlings in prose; Robin Behn, Joel Brouwer, Joyelle McSweeney, and Patti White in poetry). Appointment begins August 2005, subject to budget approval. Teaching load includes both graduate and undergraduate courses. For more information, please visit our comprehensive web site: www.bama.ua.edu/~writing. Minimum qualifications: MFA or other terminal degree in creative writing; at least one published book; teaching experience at the college or university level. Preferred qualifications: ability to work in a range of prose forms; expertise in the history and technology of printing and the book; ability to work with hypertext, animation software, and other non-book, digital media. Send a letter of application, curriculum vitae, writing sample, and three to five letters of recommendation to Michael Martone, Chair of Search Committee, Department of English, Box 870244, University of Alabama, Tuscaloosa, AL 35487-0244. Review of applicants will begin November 1, 2004, and continue until the position is filled. Women and minorities are encouraged to apply. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Assistant Professor of Creative Writing

696

<http://www.uab.edu/english>

Entry-level, tenure-track Assistant Professor of fiction and creative nonfiction, pending budgetary approval. M.F.A. or Ph.D. must be completed by 15 August 2005, starting date. Publication record in both fiction and creative nonfiction and experience in teaching at the college level preferred. Position includes 3/3 course load, creative productivity, and service commitment. Teaching load includes creative writing, literature, and composition courses. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. For first consideration, applications should be postmarked by 1 November. Send letter, c.v., and official dossier (transcripts and 3 recent letters of recommendation) to Creative Writing Search Committee, Department of English, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Preliminary interviews at MLA. Visit us at www.uab.edu/english. With a Carnegie Classification of Doctoral/Research Universities-Extensive, UAB is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

English Instructor or Assistant Professor

698

<http://www.uab.edu>

Nine-month appointment beginning August 15, 2005, with possibility of renewal. Experience teaching freshman composition and sophomore literature survey courses required. Experience and interest in teaching on-line or CAI courses preferred. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. 4/4 course load. Master's degree in English required for instructorships. Terminal degree required for Assistant Professor rank. Send letter, official transcripts, c.v., and 3 recent letters of recommendation to Search Committee, English Department, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Review

of applications begins November 1 and continues until position is filled. Visit us at www.uab.edu/english. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

ALASKA

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Modern British Literature—Assistant Professor

674

<http://www.uaf.edu/english>

The English Department is seeking a full-time, tenure-track faculty member in Modern British Literature to begin Fall, 2005. The successful candidate should have a Ph.D. or D.Phil. in English with a specialization in Modern British Literature in hand by September, 2005. Normal teaching load is five courses per year. For one of the Department's two hires (see separate job listing), preference will be given to an individual capable of serving as interim Director of the Composition Program. The Director of Composition teaches a reduced course load. The ability to teach Technical Writing and/or Latin is also desirable.

Applicants must submit 1) a letter of intent, 2) a curriculum vitae, 3) three letters of reference, 4) copies of graduate transcripts, and 5) the UA Applicant form found at http://www.alaska.edu/hr/forms/PDF_ent/applicant_form_ent.pdf (applications which do not include the UA Applicant form cannot be considered). Application and supporting materials must be postmarked no later than November 1, 2004.

Please submit application packet to: UAF Human Resources, c/o Dr. Michael Schuldiner, English Dept., 3295 College Road, Room 108, PO Box 757860 Fairbanks, Alaska 99775-7860, Phone: (907) 474-7700 Fax: (907) 474-5859

If you have questions regarding this position, please contact Dr. Michael Schuldiner, Chair, English Department phone (907) 474-6374 or e-mail ffnjs@uaf.edu

Founded in 1917, the University of Alaska Fairbanks is the flagship campus of the University of Alaska System, and is a Land Grant, Sea Grant, and Space Grant institution. The University of Alaska Fairbanks is an equal opportunity/affirmative action employer and educational institution.

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Medieval Literature—Assistant Professor

677

<http://www.uaf.edu/english>

The English Department is seeking a full-time, tenure-track faculty member in Medieval Literature to begin Fall, 2005. The successful candidate should have a Ph.D. or D.Phil. in English with a specialization in Medieval Literature in hand by September, 2005. Normal teaching load is five courses per year. For one of the Department's two hires (see the separate job listing), preference will be given to an individual capable of serving as interim Director of the Composition Program. The Director of Composition teaches a reduced course load. The ability to teach Technical Writing and/or Latin is also desirable.

Applicants must submit 1) a letter of intent, 2) a curriculum vitae, 3) three letters of reference, 4) copies of graduate transcripts, and 5) the UA Applicant form found at http://www.alaska.edu/hr/forms/PDF_ent/applicant_form_ent.pdf (applications which do not include the UA Applicant form cannot be considered). Application and supporting materials must be postmarked no later than November 1, 2004.

Please submit application packet to: UAF Human Resources, c/o Dr. Michael Schuldiner, English Dept., 3295 College Road, Room 108, PO Box 757860, Fairbanks, Alaska 99775-7860, Phone: (907) 474-7700 Fax: (907) 474-5859

If you have questions regarding this position, please contact Dr. Michael Schuldiner, Chair, English Department phone (907) 474-6374 or e-mail ffnjs@uaf.edu

Founded in 1917, the University of Alaska Fairbanks is the flagship campus of the University of Alaska System, and is a Land Grant, Sea Grant, and Space

ARKANSAS

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor of English

715

<http://www.uark.edu>

Nineteenth- British literature. Tenure-track, beginning fall 2005. Applicants should have the Ph.D. in English. An emphasis in Romantic poetry is desirable, and applicants should welcome opportunities to teach the entire century on both graduate and undergraduate levels. The teaching load is two courses per semester; research and publication are required. The salary is competitive. Send letter, c. v., and three letters of recommendation to Dorothy Stephens, Department of English, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Application letters will be acknowledged by letter; for acknowledgment of receipt of letters of recommendation, enclose a self-addressed, stamped postcard. Application materials should be postmarked by Monday, October 25, 2004. Interviews will be conducted at the MLA Convention in Philadelphia. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. [R]

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Brown Chair in English Literacy

769

<http://www.uark.edu/depts/english/>

Brown Chair in English Literacy

The Department of English invites application for the Brown Chair in English Literacy, a permanently endowed position at the level of full professor. We seek an established scholar to teach primarily at the graduate level and to coordinate a community outreach program in literacy enhancement. The prospective holder of the Brown Chair should specialize in literacy studies, rhetoric and composition, linguistics, and/or the English language. Teaching load of 1-1. Extremely competitive salary with generous research funds. Starting date negotiable. Send an application letter, CV, and three letters of recommendation to Patrick J. Slatery, Chair of Search Committee, University of Arkansas, Department of English, 333 Kimpel Hall, Fayetteville, AR, 72701. Review of applications will begin November 1, 2004 and continue until the position is filled; those received by November 15 will receive full consideration for MLA interviews. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. [R]

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor of English, Creative Writing

778

<http://www.uark.edu/depts/english/>

The Department of English seeks a poet with a secondary interest in translation to join the MFA Programs in Creative Writing. National publications required. Tenure-track, beginning fall 2005. Teaching load: two courses per semester. M.F.A. or M.A. in creative writing preferred.

Send application letter, vita, and names of three references to Donald Hays, Director, Programs in Creative Writing, English Department, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701.

Deadline for Applications: November 1.

The University of Arkansas is an Affirmative Action/Equal Opportunity Employer and applications will be accepted without regard to age, race, color, sex, or nation origin. [R]

CALIFORNIA

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor, Critical Theory and British Literature

699

<http://www.biola.edu>

Biola University's English Department seeks applicants for a full-time tenure track position jointly in Critical Theory and British literature (twentieth- preferred). Candidates must have a Ph.D. in hand by date of appointment (August 2005). Department faculty teach four courses a semester, both surveys and upper-level courses. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. An equal opportunity employer, Biola is committed to diversity and seeks faculty who can contribute to multicultural understandings. The university is located 22 miles southeast of downtown Los Angeles and serves a student body of over 5,000 undergraduate and graduate students. Biola is accredited by WASC. Please send letter, CV, and three letters of recommendation to Dr. Carol Taylor, Vice Provost for Undergraduate Education, Biola University, 13800 Biola Ave., La Mirada, CA 90639.

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of English

537

<http://www.csu.edu>

The Department of English seeks a Ph.D. in American Literature. The position is tenure-track and begins in September, 2005, pending final budget approval. Preference will be given to candidates who can demonstrate breadth of coverage in traditional periods and major figures in their primary area of expertise as well as offer a secondary area (open). The successful candidate will teach seven courses, undergraduate and graduate, including composition, over three quarter terms; may occasionally teach on Instructional Television or at our satellite campus in Lancaster; advise majors, and serve on department and university committees. Please send letter of application, vita, list of courses taken at the doctoral level, and 3 letters of reference to Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy, Bakersfield, CA 93311-1099. Application deadline is November 1, 2004, and selected candidates will be notified for MLA interviews. CSUB fosters and appreciates ethnic and cultural diversity among its faculty and students and is committed to increasing the diversity of its faculty to reflect the diversity of the campus community. [R]

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Assistant Professor of English

538

<http://www.csu.edu>

The Department of English seeks a Ph.D. in Rhetoric/Composition. The position is tenure-track and begins in September, 2005, pending final budget approval. Preference will be given to candidates who can demonstrate multiple areas of specialization within the degree, significant breadth in graduate coursework, previous administrative experience, and extensive experience teaching composition. The successful candidate will teach seven courses, undergraduate and graduate, over three quarter terms; may occasionally teach on Instructional Television or at our satellite campus in Lancaster; advise majors; and serve on department and university committees. Please send letter of application, vita, and 3 letters of reference to Merry Pawlowski, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Hwy, Bakersfield, CA 93311-1099. Application deadline is November 1, 2004, and selected candidates will be notified for MLA interviews. CSUB fosters and appreciates ethnic and cultural diversity among its faculty and students and is committed to increasing the diversity of its faculty to reflect the diversity of the campus community. [R]

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Lecturer in English (2)

539

<http://www.csu.edu>

The Department of English seeks two lecturers with the Ph.D. in any of the following areas of specialization: Ethnic Literature, Modern British Literature, Literary Criticism and Theory, American Literature, or Rhetoric/Composition. The successful candidates will teach up to 9 courses, undergraduate and graduate, including composition and introduction to literature, over three quarter terms, and may be asked occasionally to teach on Instructional Television or at our satellite campus in Lancaster. The positions begin in September, 2005, pending final budget approval. Please send letter of application, vita, and 3 letters of reference to Merry Pawlowski, Chair, Department of English, 9001 Stockdale Hwy, Bakersfield, CA 93311-1099. Application deadline is November 1, 2004, and selected candidates will be notified for MLA interviews. CSUB fosters and appreciates ethnic and cultural diversity among its faculty and students and is committed to increasing the diversity of its faculty to reflect the diversity of the campus community.

California SU, Chico

English, Chico CA 95929

Tenure-Track Position in American Literature

530

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in American Literature, with an emphasis on American Poetry, beginning Fall 2005. This position is pending funding approval. The minimum requirement for appointment to this position is an earned doctorate in English. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest should be strongly grounded in the development of American poetry from early to modern and its historical and social contexts. Teaching load is four courses per semester. Responsibilities may include teaching American poetry, surveys of American literature, ethnic American literature, and graduate seminars. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 15, 2004, and will continue until the position is filled. Send letter of application, dossier and three letters of recommendation to Lynn Elliott, Chair, English Dept., California State University Chico, CA 95929-0830. Chico is an Equal Opportunity Employer and only employs individuals lawfully authorized to work in the U.S. [R]

California SU, Fullerton

English, Comparative Literature, and Linguistics,
800 N State College Blvd Fullerton CA 92834

Assistant Professor of English/20th Century British Literature

289

<http://hss.fullerton.edu/english/>

The Department invites applications for a tenure-track Assistant Professor specializing in 20th Century British literature. Date of appointment is August 2005. Teaching would include specialty courses at the upper-division and MA levels, introductory surveys, general education courses, composition, and other courses related to candidate's interests and departmental needs. Faculty normally teach four courses each semester, although some re-assigned time is available for departmental responsibilities. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ph.D. in English or Comparative Literature with training and experience in 20th Century British literature required by August 2005. ABD's considered but must show evidence of degree completion prior to appointment. Although not required, a secondary teaching specialization in applied linguistics/structure of modern English is desirable. Evidence of successful teaching and potential for successful publication essential. Salary competitive and commensurate with qualifications and experience. Send letter of interest and c.v. to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University

Fullerton, Fullerton, CA 92834-6848. Applications acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 12, 2004 will receive full consideration. CSU Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer. [R]

California SU, Fullerton

English, Comparative Literature, and Linguistics, 800 N State College Blvd
Fullerton CA 92834

Assistant Professor of English/Rhetoric and Composition

290

<http://hss.fullerton.edu/english/>

The Department invites applications for a tenure-track Assistant Professor specializing in Rhetoric and Composition studies, with professional interests in teaching pedagogy, computer literacy, and/or writing program administration. Date of appointment is August 2005. Teaching would include composition and rhetoric courses at the lower- and upper-division and M.A. levels, structure of language courses, as well as other courses related to candidate's interests and departmental needs. Faculty normally teach three or four courses each semester, although some re-assigned time is available for administrative responsibilities. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ph.D. in Composition, English, or Comparative Literature with training and experience in rhetoric and composition studies required by August 2005. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Salary competitive and commensurate with experience and qualifications. Send letter of interest and c.v. to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Consideration of application is guaranteed if received by November 12, 2004. Applications acknowledged by letter. Dossiers requested of selected applicants. CSU Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English: Early American Literature (Colonial Through Romantic)

218

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2005. We invite applications for a position in Early American Literature (Colonial Through Romantic). Ph.D. in Early American Literature required. Will accept ABD applications with hiring as lecturer but must complete Ph.D. by August 2006; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ability to teach composition also required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2004. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, San Marcos

Lit & Writing, 333 S Twin Oaks Valley Rd San Marcos CA 92096

Assistant Professor of Creative Writing

1016

<http://www.csusm.edu/ltrwr>

California State University San Marcos invites applications for the position of Assistant Professor of Creative Writing. Applicants should have demonstrated success in writing and teaching multiple genres such as fiction, poetry, essays, and screenwriting. Experience in both print and electronic media desired. We seek

candidates committed to teaching excellence in General Education and at all levels of the curriculum. Interviews will be held at the 2004 MLA convention. Please send letter of application and vita to Dawn Formo, LTWR Search Committee, CSU, San Marcos, CA 92096-0001 by November 1, 2004, for best consideration. Letters of recommendation and writing samples by request. CSUSM is an Equal Opportunity/Title IX Employer. The University has a strong commitment to diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups, and people with disabilities. Position contingent on funding. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407

Assistant Professor of English (Fiction Writing)

936

<http://cla.calpoly.edu/engl/>

Full-time, academic year, tenure track Assistant Professor of English at Cal Poly, San Luis Obispo, California, to begin September, 2005. Seeking applicants with experience in fiction writing with a strong generalist background in literature; ability to teach literature and creative writing at the graduate level. Ph.D. in English or creative writing and teaching experience required. Publication in fiction required. At least 50% of the teaching load will be in literature. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels in addition to general education literature survey courses. Cal Poly is primarily a teaching university with a 3-3-3 quarter load and correspondingly reasonable research expectations. Salary is commensurate with qualifications and experience. To apply, complete online faculty application at www.CALPOLYJOBS.ORG and submit to Requisition #100410. Please attach to electronic application a cover letter, vita, and writing sample. Have three letters of recommendation and official transcript mailed to David Kann, Chair, English Department, Cal Poly, San Luis Obispo, CA 93407. Review of applications will begin October 24, 2004. Applications received after that date may be considered. For questions, please call (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

Claremont Grad U

English, 121 East Tenth Street Claremont CA 91711

Assistant Professor of English

977

<http://www.cgu.edu/sah/jobs>

The School of the Arts & Humanities and the Department of English at Claremont Graduate University announce a tenure-track position in English to begin Fall 2005. We are seeking a Trans-Atlantic comparative specialist who will contribute actively to interdisciplinary study in a small graduate humanities school with programs in English, Cultural Studies, History, and Philosophy. Ideal candidates will demonstrate the ability to teach courses in some combination of Renaissance Literature from Shakespeare to Milton; Early American Literature; "Contact" and Multicultural narratives. Additional fields such as film or performance studies are desirable. All teaching is on the graduate level; normal teaching load is two courses per semester. Minority candidates are encouraged to apply. Ph.D. required at time of appointment. Send letter of application, vita, and three letters of reference to: Wendy Martin, Chair Department of English, c/o Arts and Humanities Faculty Search Committee, 121 E. Tenth Street, Claremont, CA 91711. Postmark deadline is Nov. 1. Interviews of selected candidates will be held at the MLA. Claremont Graduate University, a private, free-standing graduate school, is part of the Claremont College Consortium, and is an Equal Opportunity Employer. In addition to meeting its obligations under federal and state law, Claremont Graduate University is committed to increasing faculty diversity. [R]

Mills C

English, 5000 MacArthur Blvd Oakland CA 94613

Assistant Professor, pre-1700 British literature

213

<http://www.mills.edu>

Tenure track position in pre-1700 British literature, emphasis drama, to teach undergraduate and graduate courses in literature and theory starting Fall, 2005. Preference will be given to those with demonstrated teaching excellence in both Medieval and Renaissance periods, and to those who offer expertise in theories of sexuality. In addition, successful candidates will be qualified to teach composition, advise students and participate in faculty governance. Required: Ph.D., evidence of excellence in teaching and scholarship, and a commitment to the education of women. Send letter, c.v., three letters of reference postmarked by November 15 to: Dr. Ruth Saxton, Literature Search, English Department, Mills College, 5000 MacArthur Boulevard, Oakland CA 94613.

Located in the San Francisco Bay Area, Mills is a selective liberal arts college for women with coeducational graduate programs. Persons of color and those committed to working in a multicultural environment are encouraged to apply. AA/EOE. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711

Assistant Professor of 16th/17th- British Literatures

611

<http://webupdate/ADWR/AcademicDean/Employment/FacultyJobs.shtml>

Tenure-track appointment, Assistant Professor in the Department of English, specializing in Sixteenth and Seventeenth Century British Literatures. Teaching load: 2/2. Ph.D. in hand or expected by September 2005. Pomona College, the founding member of the Claremont Colleges, is a highly selective liberal arts college attracting a diverse, national student body. Send a dossier, including a letter of application, graduate transcript, curriculum vitae, 1-2 page dissertation abstract and research interests, and three letters of recommendation to Martha Andresen, Chair, Department of English, Pomona College, 140 W. Sixth Street, Claremont, CA 91711. A teaching statement is optional. Complete applications received by November 1, 2004, will receive full consideration. Pomona College is an equal opportunity employer and especially invites applications from women and members of under-represented groups. The department is particularly interested in candidates who have experience in working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for under-represented students. [R]

Saint Mary's C of California

English, PO Box 4730 Moraga CA 94575

Assistant Professor of English

694

<http://www.stmarys-ca.edu>

Fall 2005. Full-time, tenure track position in Creative Writing: Poetry. Desirable secondary areas of specialization are Rhetoric/Composition Theory, Linguistics, Fiction or Film. Teaching responsibilities include the graduate workshop in Poetry for the Creative Writing MFA Program and undergraduate courses in literature, composition, and Collegiate Seminar (a college-wide program in the "Great Books"). Contractual responsibilities are equivalent to seven courses per year. Typical load is six courses and a commitment to serving students outside the classroom. Qualifications: MFA or PhD, significant published poetry, strong teaching abilities, and enthusiasm for teaching in a student-centered learning community. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. To apply send letter of application, vita, and SASE to Br. Ronald Gallagher, F.S.C., Chair, Department of English, Saint Mary's College of California, P.O. Box 4730, Moraga, CA 94575. Postmark Deadline: November 5, 2004. Saint Mary's College is an Equal Opportunity Employer. [R]

Saint Mary's C of California

English, PO Box 4730 Moraga CA 94575

Assistant Professor of English

706

<http://www.stmarys-ca.edu>

Fall 2005. Full-time, tenure track position in Creative Writing: Nonfiction. Desirable secondary areas of specialization are Rhetoric/Composition Theory, Linguistics, Fiction or Film. Teaching responsibilities include the graduate workshop in Nonfiction for the Creative Writing MFA Program and undergraduate courses in literature, composition, and Collegiate Seminar (a college-wide program in the "Great Books"). Contractual responsibilities are equivalent to seven courses per year. Typical load is six courses and a commitment to serving students outside the classroom. Qualifications: MFA or PhD, significant published literary nonfiction, strong teaching abilities, and enthusiasm for teaching in a student-centered learning community. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. To apply send letter of application, vita, and SASE to Br. Ronald Gallagher, F.S.C., Chair, Department of English, Saint Mary's College of California, P.O. Box 4730, Moraga, CA 94575. Postmark Deadline: November 5, 2004. Saint Mary's College is an Equal Opportunity Employer. [R]

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182

Assistant Professor: Global Literatures in English

680

<http://www.rohan.sdsu.edu/dept/English>

Tenure-track position beginning Fall 2005 in Global Literatures in English, with ability to teach relevant theory and criticism. Candidates who specialize in the Anglophone literatures of any region(s) are preferred. Successful candidate will have secondary interests and teaching areas in at least one of the following: post-colonial theory, literatures of diaspora, cross-border studies, and/or so on. Completed Ph.D. in British or Comparative Literature preferred. Candidates with demonstrated interdisciplinary teaching and research interests and the ability to work well with students from diverse cultural backgrounds, as well as commitment to teaching excellence and scholarship, are strongly encouraged to apply. The candidate will be expected to teach lower-division survey courses and a range of upper division courses focused on cross-cultural, global, and comparative approaches to literature, including an upper-division writing course introducing the fundamentals of literary analysis to majors, as well as specialized topic classes (depending upon areas of specialization) like Ethnic Literatures of North America or Border Studies at the undergraduate level, with the opportunity to teach a graduate course once a year. Salary is commensurate with experience. Send applications to include cover letter, CV, and dossier (three letters of recommendation and official or unofficial transcripts) to Sherry Burgus Little, Chair, Department of English and Comparative Literature, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-8140. Explain in cover letter how expertise in relevant areas is demonstrated by teaching experience, publications, and/or dissertation. Review of applications will begin November 1, 2004, continuing until position is filled. SDSU is a Title IX, Equal Opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age disability or veteran status, including veteran of the Vietnam era. [R]

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182

Assistant, Associate or Full Professor: Adolescent and Children's Literature

682

<http://www.rohan.sdsu.edu/dept/English>

Tenure-track, specialist in Adolescent Literature to join group of others in the department's Children's Literature Program (www.rohan.sdsu.edu/~childlit) to teach undergraduate classes as well as graduate courses in the new specialization in Children's Literature at the Master's level. Ph.D. preferred. Candidates with demonstrated interdisciplinary teaching and research interests and the ability to work with students from diverse cultural backgrounds, as well as commitment to teaching excellence and scholarship, are strongly encouraged to apply. Candidate to offer classes primarily in both Adolescent Literature and Children's Literature

in the Department of English and Comparative Literature; these courses are literary offerings rather than classes in educational methodology. Background in following areas also desirable: Postcolonial Children's Literature, Folklore, Cross-border Studies, Literatures of Diaspora, and/or Multicultural Children's Literature. Salary is commensurate with experience. Send applications to include cover letter, CV, and dossier (three letters of recommendation and official or unofficial transcripts) to Sherry Burgus Little, Chair, Department of English and Comparative Literature, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-8140. Explain in cover letter how expertise in relevant areas is demonstrated by teaching experience, publications, and/or dissertation. Review of applications will begin November 1, 2004, continuing until position is filled. SDSU is a Title IX, Equal Opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age disability or veteran status, including veteran of the Vietnam era. [R]

San Francisco SU

Technical & Professional Writing Program, 1600 Holloway Avenue San Francisco CA 94132

Assistant or Associate Professor of Technical & Professional Writing, San Francisco State University

75

<http://www.sfsu.edu/~tpw>

Approved tenure-track position, assistant or associate professor level to begin Fall 2005. Must have Ph.D. in technical and/or professional writing (or a closely related field) by time of appointment, plus at least three years experience as a workplace writing practitioner. Documented successful experience teaching technical and/or professional writing at the college level. Particular area of scholarly expertise less important than demonstrated excellence, or potential for excellence, in scholarship. Duties include teaching upper-division courses designed primarily for TPW majors, minors, and certificate students; research and publication; curriculum development; advising; campus and community service; professional outreach. Salary competitive; generous health and retirement benefits. Address inquiries to RehlingL@sfsu.edu. Mail application for receipt by October 31, 2004, to: Lu Rehling, TPW Program, SFSU, 1600 Holloway Ave., San Francisco, CA 94132. Include cover letter, CV, summary of workplace writing experience, relevant writing sample, relevant course syllabus, two letters of reference. SFSU is an AA/EO Employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor

331

<http://www.sfsu.edu>

Approved tenure-track assistant professor position in Department of English for specialist in post-secondary reading, to begin Fall 2005. Must have Ph.D. or equivalent degree in hand by time of appointment. Broad area of expertise in reading or a related field, with specialization in post-secondary reading and one or more of the following areas: cognition, literacy studies, composition studies, adult education, and linguistics/multilingual education. Duties include teaching graduate seminars in reading theory and pedagogy, integrated reading-writing at the post-secondary level, and undergraduate courses in reading and composition; assisting in advising graduate students seeking Certificate in Teaching Post-Secondary Reading, the M.A. in Composition, and the Certificate in Teaching Composition. For further information about reading and composition at San Francisco State, visit the English Department web site at <http://www.sfsu.edu/~english>. Salary competitive, commensurate with qualifications. Review of applications to begin Nov. 15, 2004 and will continue until the position is filled. Campus interviews of finalists expected in late Jan./early Feb., 2005. Send cover letter, CV, 3 letters of recommendation, evidence of teaching effectiveness, and copies of representative publications to Jim Kohn Chair, English Department, San Francisco State Univ., 1600 Holloway Ave., San Francisco, CA 94132. SFSU is an AA/EO employer. [R]

U of California, Berkeley

Women's Studies, 3326 Dwinelle Hall, MC 1070 Berkeley CA 94720

Associate or Full Professor-Transnational Feminist Theory

132

The Women's Studies Department at the University of California, Berkeley, invites applicants for a full-time position, effective 1 July 2005, in transnational feminist theory. The position is for a tenured faculty member at the rank of Associate Professor or Full Professor, pending budgetary approval. Areas of focus should be on transnational feminist theory in one or more of the following domains: arts, literature, and culture; globalization and diaspora; political conflicts and justice; science, technology, medicine, and environment in a transnational world. The geographical areas of specialization are open. Preference will be given to candidates whose research and teaching integrate theories of gender, racialization, and sexuality. We seek candidates with a demonstrated commitment to interdisciplinary women's and gender studies, an excellent research and publication record, innovation in pedagogy and research, experience working collaboratively with colleagues and wider scholarly communities, and a demonstrated engagement with program building. Responsibilities will include teaching Women's Studies undergraduate core courses and electives, as well as teaching and program building at the graduate level. Please send a cover letter, vitae, a writing sample, and three letters of recommendation by 1 November 2004 to: Search Committee, Department of Women's Studies-3326 Dwinelle #1070-University of California-Berkeley, CA 94720-1070. Recommenders should read the University's statement on confidentiality www.chance.berkeley.edu/apo/evalltr.html. Applications postmarked after 1 November 2004 cannot be considered. For further information, contact the Women's Studies Department by phone at 510/-643-6421 or by email at ws@socrates.berkeley.edu. The University of California is an Equal Opportunity, Affirmative Action Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant or Associate Professor

703

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for an Assistant Professor (Ph.D. required), or Associate Professor (within 12 years of Ph.D.) position specializing in British and/or American Literature from 1660-1800. The appointments are to be effective July 1, 2005, subject to budgetary approval. Candidates should send application letter, at least three letters of recommendation (Associate Professors please include just the names and current addresses of three referees), self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 1, 2004, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Associate Professor, Professor or Senior Lecturer

704

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for a tenured position in fiction writing at the senior level (Associate Professor, Professor, or Lecturer with Security of Employment); requirements: distinguished body of publications, demonstrated ability to teach upper-division courses in literature as well as creative writing. The position is to be effective July 1, 2005, pending budgetary approval. Candidates should send application letter, CV, the names and current addresses of three to five referees, self-addressed stamped postcard for acknowledgment, and one substantial piece of published fiction to serve as a writing sample to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 1, 2004, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor

705

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for a tenure-track position as Assistant Professor (Ph.D. required) specializing in Renaissance Literature. The appointment is to be effective July 1, 2005, subject to budgetary approval. Candidates should send application letter, at least three letters of recommendation, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than October 20, 2004, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor

707

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for a tenure-track position as Assistant Professor (Ph.D. required), specializing in Medieval Literature, preferably Middle English. The appointment is to be effective July 1, 2005, subject to budgetary approval. Candidates should send application letter, at least three letters of recommendation, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than October 20, 2004, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

Rhetoric, PO Box 2670, 7408 Dwinelle Hall Berkeley CA 94720

Assistant Professor

710

<http://rhetoric.berkeley.edu>

Pending budgetary approval, the Department of Rhetoric seeks to appoint a tenure-track Assistant Professor in the area of Rhetoric of Law, with no restrictions as to historical period or geographical area. We encourage applications from scholars with expertise in classics, history, anthropology, political science, philosophy, comparative or international legal studies, or other disciplines related to law. Ph.D. required.

The Department of Rhetoric specializes in rhetorical analysis and theory, law, politics and political theory, literary studies, film, and philosophy, spanning historical periods from classical to contemporary culture. In the Rhetoric of Law, the department currently offers courses in legal theory and philosophy, constitutional discourse, international humanitarian law and legal argument and interpretation. The Department is especially interested in candidates who have a strong record of undergraduate teaching and an excellent research profile. Candidates should send cover letter, CV, a writing sample of no more than twenty-five pages, and dossier with at least three letters of reference. Please direct your references to the University's statement on confidentiality of records, found at <http://apo.chance.berkeley.edu/evalltr.html>. Send materials to David Cohen, Search Committee Chair, Department of Rhetoric, 7408 Dwinelle Hall #2670, University of California, Berkeley, 94720-2670.

Please do not send materials by FAX. Deadline for receipt of applications: November 15, 2004. The University of California is an Equal Opportunity, Affirmative Action Employer.

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

American Fiction 1900-Present

347

<http://www.english.ucdavis.edu/>

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant Professorship in American Fiction 1900 to the Present. Specialization in a sub-period or sub field is acceptable. Responsibilities will include teaching undergraduate and graduate courses, serving on dissertation committees, directing dissertations, and serving on department committees.

UC Davis seeks candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching.

The position is open until filled. To ensure consideration prior to the MLA convention, the department must receive letter of application, c.v., dossier containing at least three letters of recommendation, and a writing sample (20–30 pages) by November 15, 2004. Send to David Robertson, Chair.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Assistant to Associate Professor of Writing

271

<http://literature.ucsd.edu>

University of California, San Diego Department of Literature invites applications for two positions in Writing. The first is a tenure-track position at the Assistant level. The second is for an Advanced Assistant or Beginning Associate Professor and will be with tenure or tenure-track depending on the level of the hire. We will accept applications from both fiction writers and poets (though a fiction writer is preferred at the Assistant level). We welcome candidates with interdisciplinary and innovative approaches to narrative and/or poetics. Writers who work with new media are also of particular interest. Applicants should have a promising or distinguished record of publication and a history of effective teaching, as well as a desire to teach within a world literature department with a focus on cultural, ethnic, and gender studies and critical theory. Duties will include participating in the affairs of a growing writing program. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status on CV. Send letter of application, CV, dossier, and writing sample(s) of published work to Rae Armantrout, Department of Literature, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #136MLA. Enclose self-addressed postcard for acknowledgment of receipt of application and SASE for return of writing sample(s). Electronic applications will not be accepted. Closing date is November 5, 2004. EOE/AA. [R]

U of California, Santa Barbara

Writing Program, Santa Barbara CA 93106

Lectureships in Composition

69

<http://www.writing.ucsb.edu>

Deadline for primary consideration is December 10, 2004; however, positions are open until filled.

The UCSB Writing Program invites applications for the 2005–06 academic year for LECTURERS in composition. Lecturers teach lower division courses, including courses for EOP students, and advanced writing courses in the humanities, social sciences, and various professional areas. We are particularly interested in Lecturers who can teach business writing and technical writing. Demonstrated excellence in university teaching required; research, publication, or other professional activity relevant to the teaching of writing preferred. Ph.D. or equivalent terminal degree required; exceptions may be made for comparable experience. Full-time Lecturers hired in this national search may receive two-year contracts with possibility of renewal. Salaries vary with training and experience and include full benefits. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement. For more information, please visit our web site, www.writing.ucsb.edu.

Send letter of application, CV, letters of reference or dossier, and a 1–2 page statement of teaching philosophy to: Susan McLeod, Chair; Writing Program Appointments Committee; University of California, Santa Barbara, CA 93106-3010. (No electronic submissions, please, but do provide an email address.) The program is especially interested in candidates who can contribute to the diversity and excellence of the academic community through teaching, professional development activities, and service. For primary consideration applications must be postmarked no later than December 10, 2004. An EEO/AA Employer.

U of California, Santa Barbara

English, 2607 South Hall Santa Barbara CA 93106

Assistant Professor in Victorian Literature

108

<http://www.english.ucsb.edu>

Tenure-track Assistant Professor. We invite applications in Victorian literary studies. We expect that successful candidates will teach a range of courses in Victorian literature and that their interests will intersect with one or more of our departmental concerns with historicity and historical studies, contemporary theory and culture, and the public humanities (see description at www.english.ucsb.edu). The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. Base salary dependent upon qualifications. Position effective July 1, 2005. Ph.D. required at the time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to Victorian Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. To ensure full consideration, applications should be received by November 5, 2004. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

U of California, Santa Barbara

Spanish & Port, 4602 Phelps Hall Santa Barbara CA 93106

Assistant Professor

167

<http://www.spanport.ucsb.edu>

The Department of Spanish and Portuguese at the University of California, Santa Barbara, invites applications for a tenure-track position at the level of Assistant Professor in contemporary Latin American literary studies, preferably with a field of concentration in Central American, Andean, or especially Caribbean literature. A background in cultural and interdisciplinary studies would be a plus. Applicants should be fluent in Spanish and hold the PhD degree by the time of appointment. Teaching responsibilities will include undergraduate and graduate courses. The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The appointment will begin July 1, 2005.

Send letter of application outlining teaching and research interests, together with curriculum vitae, three letters of recommendation, or placement dossier, and other relevant materials, to: Search Committee Chair, Department of Spanish and Portuguese, UCSB, Santa Barbara, CA. 93106-4150.

These materials should be postmarked by December 1, 2005. The University of California is an Affirmative Action, Equal Opportunity Employer. [R]

U of Redlands

Johnston Ctr for Integrative Studies,

1200 E. Colton Avenue Redlands CA 92373

Rank open, Interdisciplinary Humanities Based In Literature

383

<http://www.redlands.edu>

The Johnston Center for Integrative Studies at The University of Redlands, seeks a creative teacher-scholar whose research and teaching interests combine the study of 19–20th century literature with music, history, philosophy, or other Humanities fields. Preference will be given to candidates with expertise in European Studies. S/he will demonstrate success as an original and interactive teacher able to translate his/her scholarly interests into innovative pedagogy in an individualized learning environment. S/he will also be open to negotiating contract based learning evaluated through written narratives, offer creative courses that

cut across disciplinary boundaries, and participate in a living-learning community. Johnston faculty teach a six course load, located primarily in the Center, with the option of teaching in other departments. Candidates with demonstrated success working with diverse communities are particularly encouraged to apply. Information about the Johnston Center for Integrative Studies may be found at <http://www.redlands.edu>. This is a tenure track position, rank open. Qualified candidates should submit a vita, a statement of teaching philosophy that demonstrates his/her approach to interactive, interdisciplinary teaching, letters of recommendation, evidence of teaching effectiveness, and a writing sample. We will begin accepting applications November 15th and will continue until the position is filled. Send materials to Dr. Kevin O'Neill, Johnston Center for Integrative Studies, University of Redlands, 1200 E. Colton Avenue, P.O. Box 3080, Redlands CA, 92373-0999. The University of Redlands is an Equal Opportunity Employer. Applications from members of under-represented groups are actively sought. [R]

COLORADO

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Assistant Professor of English: Creative Writing/Poetry

170

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month, tenure-track appointment to begin August 15, 2005. Requirements: M.F.A. or Ph.D., teaching experience with evidence of excellence, and at least one book and substantial publications. Send vita, letter of interest, writing sample (book or selection of roughly 50 pages), a dossier which includes evidence of strengths in teaching and creative writing, and three letters of reference to Professor Steven Schwartz, Chair, Creative Writing/Poetry Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2004. Routine inquiries to Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Assistant Professor of English: Eighteenth- British Literature

172

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month, tenure-track appointment to begin August 15, 2005. Required Qualifications: Ph.D. or equivalent in Restoration and eighteenth- British literature, evidence of scholarly potential, teaching experience with evidence of excellence, and wide-ranging interests in cultural studies. Ability to teach European literature not required but desirable. Comparatists are encouraged to apply. Send vita, letter of interest, writing sample (10-20 pages), dossier which includes evidence of strengths in teaching, and three letters of reference to Professor Ellen Brinks, Chair, Eighteenth- Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2004. Routine inquiries to Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

Regis U

English, 3333 Regis Blvd, MS H-16 Denver CO 80221

Assistant Professor of English

998

<http://www.regis.edu>

Assistant Professor of English, with a primary specialty in contemporary American and/or British literature, and an ability to teach literary theory. Ph.D. required. The position is tenure track, and begins in fall of 2005, pending budget approval. We seek candidates with a commitment to teaching excellence, and an interest in Jesuit education. The teaching load is seven courses (21 hours) per academic year, including teaching in the core seminar program, and teaching freshman and sophomore literature. Regis College of Regis University is dedicated to the Jesuit educational tradition emphasizing social responsibility, mutual respect, and the promotion of justice. We value diversity and are an equal-opportunity employer. Send letter of application, vita, and three letters of reference to Eleanor Swanson, Chair, Department of English, c/o Office of the Dean, E-24, Regis University, 3333 Regis Blvd., Denver, CO 80221. Postmark deadline is November 5. [R]

U of Colorado

Writing & Rhetoric Prog, Boulder CO 80309

Assistant Professor, Rhetoric and Composition

881

<http://www.colorado.edu/pwr>

The University of Colorado at Boulder seeks a tenure-track Assistant Professor of Rhetoric and Composition to begin August 2005. A specialty is desired in one or more of the following areas: writing across the curriculum/writing in the disciplines, professional and technical communication, contrastive rhetoric, multicultural literacy, ESL and composition, technology and writing. The successful candidate will demonstrate a clear commitment to teaching and research excellence. Experience or interest in writing program administration is also desirable. Candidates must have a Ph.D. in hand by June 2005. The Program for Writing and Rhetoric is an independent unit within the College of Arts and Sciences. In addition to an expanding writing curriculum and a new writing center, plans are underway for the development of undergraduate and graduate concentrations in writing and rhetoric. The University of Colorado is deeply committed to diversity and equality in education and employment. Qualified applicants should submit a cover letter, curriculum vitae, relevant documentation of teaching effectiveness, and three letters of recommendation to Dr. Patricia Sullivan, Director, Program for Writing and Rhetoric, 317 UCB, University of Colorado at Boulder, Boulder, CO, 80309. Review of applications will begin on November 1, 2004. Applications will be accepted until the position is filled. [R]

U of Northern Colorado

English, 501 20th St Greeley CO 80639

Lecturer

991

<http://www.unco.edu>

PhD Lecturer, Film Studies PhD in hand from an accredited institution. Dissertation or publications in field required; evidence of potential for successful teaching and ability to contribute to interdisciplinary program in Film Studies. Teaching will include Introduction to Film, upper-division undergraduate courses in film history, criticism, theory, and courses in writing and/or literature. Opportunity to teach interdisciplinary and honors courses. Teaching load is 4 courses per semester with service and/or scholarship required. Salary and benefits commensurate with experience. Send letter, cv, and three letters of recommendation to Joonok Huh, Chair, Department of English, Box 109, University of Northern Colorado, Greeley, CO 80639. Postmark deadline is November 15, or until position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty, and staff. [R]

U of Northern Colorado

English, 501 20th St Greeley CO 80639

Assistant Professor

996

<http://www.unco.edu>

Tenure-track, Assistant Professor, American Literature Beginning to 1860. PhD in hand from an accredited institution. Dissertation or publications in field required; evidence of potential for successful teaching required. Teaching duties will include undergraduate and graduate (MA) courses in American literature, as well as introductory and other service courses. Opportunity to teach interdisciplinary and honors courses. Teaching load is 3 courses per semester with service and scholarship required. Salary and benefits commensurate with experience. Send letter, cv, and three letters of recommendation to Joonok Huh, Chair, Department of English, Box 109, University of Northern Colorado, Greeley, CO 80639. Postmark deadline is November 15, or until position is filled. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty, and staff. [R]

CONNECTICUT

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

17th Century Literature

52

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered

Position Description: 17th Century English literature with expertise in women's studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements.

Respond to: Dr. Kenneth McNeil, Search Chair, Department of English

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

19th and 20th Century British and American Poetry/Creative Writing

53

<http://www.easternct.edu>

Qualifications: Ph.D. in English or in Creative Writing, ABD near completion considered

Position Description: Preferred areas of specialization include 19th and 20th Century British and American poetry and criticism. Candidate should have an established record of publication in poetry. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements.

Respond to: Dr. Christopher Torockio, Search Chair, Department of English

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

African American Literature

55

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered

Position Description: Specialization in African American Literature. Demonstrated secondary interest in literature of the African Diaspora in the Americas, critical theory, gender studies, and/or post-colonial studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements.

Respond to: Dr. Elena Tapia, Search Chair, Department of English

Trinity C

English, 300 Summit St Hartford CT 06106

Assistant Professor of English

604

<http://www.trincoll.edu>

The English Department at Trinity College invites applications for a tenure-track assistant professorship in British Victorian Literature; secondary specialization in Post-Colonial Literature and Theory desirable. Ph.D. and teaching experience required. We welcome applications from women and minority candidates. Please send a curriculum vitae, dossier, writing sample, and syllabus for an upper-level course in Victorian Literature by November 10 to Sheila Fisher, Chair, Victorian Search Committee, Department of English, 300 Summit Street, Hartford, CT 06106. [R]

Trinity C

English, 300 Summit St Hartford CT 06106

Assistant Professor of English

615

<http://www.trincoll.edu>

The English Department expects to offer one one-or two-year appointment in film studies, mass media and twentieth- American literature. The Department strongly favors candidates who place as much emphasis on the material, economic, and political structures on which film depends as on formalist critique. Ph.D. and teaching experience required. Please send cover letter, vita, dossier, one or two course syllabi, and a writing sample by November 10 to Professor Paul Lauter, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal-opportunity, affirmative-action employer and welcomes applications from minorities and women. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor-Human Rights

106

<http://www.uconn.edu>

Joint Hire between the Human Rights Institute and Departments of English, History, Modern and Classical Languages or Philosophy. The newly established Human Rights Program at the University of Connecticut [Storrs campus] seeks a specialist in the Humanities with a demonstrable expertise in human rights and with a strong commitment to both undergraduate and graduate teaching. Tenure track position beginning August 2005. Candidates must have a Ph.D. in hand at time of appointment and record of excellence in research and teaching. More details can be found at our website <http://www.humanrights.uconn.edu> Review of applications will commence Nov. 1, 2004 and continue until a suitable candidate is found. Send curriculum vita, brief statement of research and teaching interests, with three letters of recommendation to: Professor Richard A. Wilson, Director, Human Rights Institute, Dodd Research Center, University of Connecticut, 405 Babbidge Rd., Unit 1205, Storrs, CT 06269. humanrights@uconn.edu (Search #04A559) The University of Connecticut has been ranked for the fourth year in a row the top public university in New England by U.S. News & World Report. In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities and members of minority groups. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Advanced Assistant/Associate Professor, Maritime Studies; Avery Point

717

<http://english.uconn.edu/>

The University of Connecticut, Avery Point announces a search for a tenure-track advanced Assistant or Associate Professor to teach American Maritime Literature, beginning in the fall of 2005. Successful candidates should have a strong publication record, demonstrated excellence in teaching, and experience working with museums, and other community, state, federal, and international maritime organizations.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including cover letter, CV, dossier, three letters of recommendation, evidence of teaching experience, and a 15–25 page writing sample to: Robert Tilton, Head, Department of English, APMS Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269–4025 by November 10, 2004. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor/Writing Coordinator; Avery Point

718

<http://english.uconn.edu/>

The University of Connecticut, Avery Point announces a search for a tenure-track Assistant Professor, to serve as the Composition Coordinator, beginning in the fall of 2005. The position involves coordinating the teaching of Freshman English. Duties include interacting with the Freshman English Program at the main campus at Storrs, supervising tutorial services for writing across the curriculum (with the help of teaching assistants at each regional campus), and engaging in student placement and course development. Teaching responsibility is one course per semester. Expertise in any literature in English is desired. Candidates must have the Ph.D. in hand by August 20, 2005.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including cover letter, CV, dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15–25 page writing sample to: Robert Tilton, Head, Department of English, APWC Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269–4025 by November 10, 2004. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Advanced Assistant or Associate Professor/Director, University Writing Center

719

<http://english.uconn.edu/>

The University of Connecticut, Storrs announces a search for a tenure-track advanced Assistant or Associate Professor to administer a new Writing Across the Curriculum Program and to establish a new, university-wide Writing Center. Position to begin in the fall of 2005. Requirements: Ph.D. in English, administrative experience, evidence of scholarly productivity, and a demonstrated excellence in teaching. Training in ESL or Technical Writing is desirable. Teaching responsibility: one course per semester.

The Director will manage all phases of the Writing Center's activities, including overseeing the budget, organizing faculty development workshops for instructors of writing intensive courses, acting as a consultant to the General Education Oversight Committee, and administering the Writing Center as a clearinghouse for all materials related to the university's Writing Across the Curriculum requirements. Working with an Associate Director, the Director will also develop tutoring services for all segments of the university population (undergraduates, graduate students, and faculty).

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor/Associate Director, Writing Center

720

<http://english.uconn.edu/>

The University of Connecticut, Storrs announces a search for a tenure-track Assistant Professor to assist in the administration of a new Writing Across the Curriculum Program and university-wide Writing Center. Position to begin in the fall of 2005.

The Associate Director will be responsible for organizing and supervising undergraduate tutoring in writing across the curriculum and ESL. In addition, the Associate Director will work with the Director to develop training programs for graduate student teachers in writing-intensive courses across the curriculum. Teaching responsibility is one course per semester. Expertise in composition,

ESL, and/or a field in the literatures of English desirable. Candidates must have the Ph.D. in hand by August 20, 2005.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including cover letter, CV, dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15–25 page writing sample to: Robert Tilton, Head, Department of English, ADWC Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269–4025 by November 10, 2004. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor, Renaissance Literature

721

<http://english.uconn.edu/>

The University of Connecticut, Storrs announces a search for a tenure-track, Assistant Professor in the literature of the English Renaissance (16th- and 17th-centuries) to begin fall 2005. Preference will be given to candidates with expertise in either prose or poetry. Teaching will include undergraduate Renaissance courses, including Shakespeare, and graduate courses in the candidate's area of specialization. Evidence of scholarly productivity and instructional excellence are expected for tenure. Candidates must have the Ph.D. in hand by August 20, 2005.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including a cover letter, CV, three letters of recommendation, and evidence of teaching experience (writing samples will be requested at a later date) to: Robert Tilton, Head, Department of English, RL Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269–4025 by November 10, 2004. [R]

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including cover letter, CV, dossier, three letters of recommendation, a teaching portfolio or other evidence of teaching experience, and a 15–25 page writing sample to: Robert Tilton, Head, Department of English, DWC Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269–4025 by November 10, 2004. [R]

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Associate/Full Professor, American Literature to 1900

722

<http://english.uconn.edu/>

The University of Connecticut, Storrs announces a search for a tenured, advanced Associate/Full Professor of American Literature to 1900, to begin fall 2005. Research expertise in pre-Civil War literature preferred. The candidate should have a distinguished teaching and publication record.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including a cover letter, CV, three letters of recommendation, and a recent writing sample (writing samples will not be returned) to: Robert Tilton, Head, Department of English, AL Search, University of Connecticut, 215 Glenbrook Road, U4025, Storrs, CT 06269–4025 by November 10, 2004.

Wesleyan U

English, 285 Court St Middletown CT 06459

Assistant Professor

155

<http://www.wesleyan.edu>

Assistant Professor, tenure track. The Department of English at Wesleyan University seeks a scholar-teacher working on the comparative study of American ethnic literatures and cultures. Possible areas of specialization include English-language literature by writers of Latino/a, Chicano/a Heritage, theories of literature and culture, and U.S. ethnic literatures in diasporic and transnational contexts. Candidates should be prepared to teach their specialty to undergraduates at the beginning, intermediate, and advanced levels, as well as the

Department's introductions to literary study and American literature. Requirements include a Ph.D. in hand or near completion, and no more than two years of full-time tenure-track teaching. Only applications postmarked by Friday, November 19th will receive full consideration.

Submit letter of interest, curriculum vitae, three letters of reference and a copy of one writing sample to: Prof. Khachig Tololyan, Chair, English Dept., Wesleyan University, Middletown, CT. 06459-0100. Wesleyan University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. [R]

Yale U

English, PO Box 208302 New Haven CT 06520

Assistant Professor of English

398

<http://www.yale.edu/english>

One or more assistant professorships, initial four-year appointment, renewable, in any field of drama; world literature in English; American and African American literature after 1865; or British literature after 1900. (Please check the on-line edition of the job list for any changes or additions.) Please send only letter of application, c.v., and two-page dissertation abstract to Professor Ruth B. Yeazell, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 1, 2004. Yale is an Affirmative Action/Equal Opportunity Employer. Women and underrepresented minorities are strongly encouraged to apply. [R]

DELAWARE

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Assistant Professor

215

<http://www.english.udel.edu>

British Modernism. Tenure-track Assistant Professor position in British Modernism. Ph.D. required, publications desirable. Secondary interests welcome in contemporary literatures of Britain and the English speaking world. Teaching opportunities in both undergraduate and graduate programs. Candidates should expect to contribute to general education in literature and writing. Competitive salary and excellent benefits. Send letter of interest, curriculum vitae and writing sample (article-length essay or dissertation chapter) by November 12, 2004 to Professor Kevin Kerrane, Search Committee Chair, Department of English, University of Delaware, Newark, DE 19716-2537. [R]

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Assistant Professor (experienced) or Associate Professor

216

<http://www.english.udel.edu>

English Education/Writing. Tenure-track Assistant (three to five years experience) or Associate Professor in English Education with experience and interest in writing in the disciplines. Doctorate required, publications required, secondary school teaching experience highly desirable. Will teach methods courses, help direct the student teaching program and contribute to writing in the disciplines at UD. Competitive salary and excellent benefits. Send letter of interest, curriculum vitae and sample publication by November 12, 2004 to Professor Joan DeFattore, Search Committee Chair, Department of English, University of Delaware, Newark, DE 19716-2537. [R]

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Assistant Professor (experienced) or Associate Professor

217

<http://www.english.udel.edu>

English Rhetoric and Composition. Tenure-track Assistant (three to five years experience) or Associate Professor in Rhetoric and Composition. Ph.D., publications and administrative experience required. Will serve as Director of Writing, with responsibility for administering a large writing program, managing a well-funded writing center and providing leadership in general education initiatives. Teaching opportunities in both undergraduate and graduate programs. Competitive salary and excellent benefits. Send letter of interest, curriculum vitae and sample publication by November 12, 2004 to Professor Deborah Andrews, Search Committee Chair, Department of English, University of Delaware, Newark, DE 19716-2537. [R]

DISTRICT OF COLUMBIA

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor

580

<http://www.american.edu>

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning Fall 2005. Twentieth Century World Poetry. Special consideration will be given for candidates with expertise in Middle Eastern, Asian, and/or African poetry. Ph.D., by August 2005, preferred. Promise of significant publications and sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses, and advising students and mentoring women and minority graduate students. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply. [R]

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor

616

<http://www.american.edu>

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning Fall 2005. Chaucer and Medieval Literature. Ph.D. by August 2005. Promise of significant publications and sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses, and advising students and mentoring women and minority graduate students. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply. [R]

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant Professor of English (Latino/a Studies)

989

<http://www.gwu.edu/~english>

The Department of English at The George Washington University seeks candidates for a tenure-line position, at the level of assistant professor, in U.S. Latino/a studies. The department seeks to build on existing strengths in multi-ethnic literary studies and critical theory. Authors, texts, and genres open. The ideal candidate will link Latino literature to the broader humanities, arts, and cultural study. We are particularly interested in candidates who connect literary work to areas of departmental and college strength, such as urbanism, diaspora, transnational and transhistorical aspects of identity, and the Washington environment. Send letter of application and vita to Professor Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Screening of applications will begin on 1 November and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant Professor of English (15th/16th Literature/Trans-Historical Identity)

995

<http://www.gwu.edu/~english>

The Department of English at The George Washington University seeks candidates for a tenure-track position, at the level of assistant professor in 15th-16th Century Literature/Trans-Historical Identity, beginning Fall 2005. Scholar with interests that bridge medieval and early modern periods; authors, texts, and genres open. We seek ambitious work that engages such issues as national identity and race, trans-Atlantic connections and postcoloniality, gender and sexuality. Ph.D. in hand, teaching experience expected, publications highly desirable. Send letter of application and vita to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Screening of applications will begin on 1 November and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

FLORIDA

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Assistant Professor, American Literature

842

<http://www.english.fau.edu/>

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor with specialization in American Literature, beginning August 2005. Additional expertise in Creative Nonfiction Writing is also desirable but not required. The Department of English at FAU is growing rapidly, offering the BA, MA and MFA. The department also participates in the Dorothy F. Schmidt College of Arts and Letters Interdisciplinary PhD program in Comparative Studies. Teaching load normally is 5 courses per year, primarily on the John D. MacArthur campus in Jupiter, FL. Graduate teaching opportunities at the Boca Raton campus are also anticipated. PhD is required by time of appointment, teaching experience preferred. Send letter, CV, and three letters of recommendation to Andrew Furman, Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 1. Receipt of application will be acknowledged. FAU is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Instructor

844

<http://www.english.fau.edu/>

The Department of English at Florida Atlantic University invites applications for an Instructorship in English on a nine-month, non-tenure-earning position that is renewable annually. The appointment will begin August 2005. The assignment will be a 4/4 teaching load primarily in College Writing I and II, our first-year composition course, and sophomore literature courses; Writing for Management (a junior-level business writing course) is also a possible assignment. The salary is \$28,000–30,000, depending upon qualifications, and qualifies for annual raises budgeted for full-time faculty. Benefits are included. Minimum requirements are an earned graduate degree in English and at least three years of experience teaching at the college level. Please send a letter of application, CV, and three letters of recommendation to Professor Daniel M. Murtaugh, Director of Writing Programs, English Department, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431, by Nov. 1, 2003. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Associate or Assistant Professor, Director of Writing Programs

846

<http://www.english.fau.edu/>

The Department of English at Florida Atlantic University invites applications for a tenured or tenure-line position, at the rank of Associate or advanced Assistant Professor, with specialization in Rhetoric and Composition, to serve as Director of Writing Programs. This academic year appointment carries a normal teaching assignment of three courses over two semesters, in addition to continuing scholarly research and administrative duties. Separately funded summer administrative assignments may be available. The Director will supervise first-year composition, a junior-level business writing course, and writing-intensive sophomore literature courses, working closely with graduate teaching assistants and full-time instructors who staff the program. The successful candidate will also have the opportunity to participate in a new PhD track in Literatures, Literacies, and Linguistics. Requirements include a PhD with a specialization in rhetoric/composition theory, a substantial publication record in field, successful teaching experience, and experience in the administration of a college writing program. Send letter, CV, and three letters of recommendation to Andrew Furman, Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 1. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Equal Access Institution. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Associate or Full Professor

840

<http://www.english.fsu.edu>

Composition and Rhetoric. Opportunity to rebuild and lead our graduate programs (M.A. and Ph.D.) in C/R. Broad knowledge of composition and rhetorical theory, plus commitment to research on improving writing instruction. Composition studies with expertise and continuing research interest in writing assessment. 2/2 teaching assignment with at least one graduate course per year. No assignment in administering undergraduate courses or labs. Fall 2005. Ph.D. and significant publication required as well as successful teaching experience. Competitive salary commensurate with experience. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Assistant, Associate, or Full Professor

895

<http://www.english.fsu.edu>

Renaissance English literature, preferably non-dramatic. Tenure-line, Fall 2005. Ph.D. required. Record and promise of publication crucial. Significant book publication as well as successful teaching experience required at higher ranks. 2/2 teaching assignment with at least one graduate course per year. Competitive salary commensurate with experience. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Assistant Professor

904

<http://www.english.fsu.edu>

American literature 1865-1950. Tenure-line, Fall 2005. Ph.D. required. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 10. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Nova Southeastern U

Humanities, 3301 College Av Fort Lauderdale FL 33314

Composition and Journalism/Faculty (rank TBD) #998653

528

<http://www.nsujobs.com>

Teach undergraduate courses in composition, writing, and journalism within our writing and communication programs. Requires Ph.D. in Composition/Rhetoric or English; college-level teaching experience; proficiency in use of computer hardware and curriculum-related software. Field and/or teaching experience in journalism, and interest or experience in teaching and developing online courses preferred. Rank TBD (9.5-month faculty). To apply, please use position number at www.nsujobs.com and submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work-related references. EOE.

Nova Southeastern U

Humanities, 3301 College Av Fort Lauderdale FL 33314

Writing Program Coordinator/Faculty (rank TBD) # 997895

529

<http://www.nsujobs.com>

Administer the writing program within the Humanities division of the Farquhar College of Arts and Sciences, including overseeing curriculum and adjunct instructors; teach a five-course load per year of undergraduate courses. Requires Ph.D. in English or Composition/Rhetoric; at least two years college-level teaching experience; academic administration experience; proficiency in use of computer hardware and curriculum-related software. Interest or experience in teaching and developing online courses preferred. Rank TBD (12 month faculty). To apply, please use position number at www.nsujobs.com and submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work-related references. EOE

U of Florida

English, PO Box 117310 Gainesville FL 32611

Assistant Professor of Contact Period Studies

894

<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for an Assistant Professor, tenure track, in Contact Period Studies in the Americas. The ideal candidate preferably will have a strong background in BOTH (1) early American literatures and cultures AND (2) other literatures and studies of this period, e.g., but not limited to, Atlantic studies, colonial studies, early modern studies, theories of nationalism, critical race theories, postcolonial theories. The Department of English has an open curriculum, and the successful applicant will join a faculty with strengths in theoretical and cultural studies. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2004. An Equal Opportunity Institution. [R]

GEORGIA

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English-World Literature

867

<http://www.aug.edu>

An interdisciplinary department invites applications for a tenure-track Assistant Professor of English with a multi-disciplinary background in a non-Western literature and culture. Ph.D. required. Candidates with a secondary background in interdisciplinary studies, western literature, art appreciation, art history, music appreciation, or music history will be given special consideration. The successful candidate must demonstrate excellence in teaching and a commitment to research. Duties will include teaching world humanities and freshman composition. For full consideration, applicants should send a letter of application, a detailed vita, and three letters of recommendation to Lillie B. Johnson, Chair, Department of Languages, Literature and Communications by November 15, 2004. Augusta State University; 2500 Walton Way; Augusta, GA 30904. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English-Americanist

871

<http://www.aug.edu>

An interdisciplinary department invites applications for a tenure-track Assistant Professor of English, with expertise in American literature. Ph.D. required. Special consideration will be given to a specialist in Southern literature. The successful candidate must demonstrate excellence in teaching and a commitment to research. Duties will include teaching freshman composition and world humanities. For full consideration, applicants should send a letter of application, a detailed vita, and three letters of recommendation to Lillie B. Johnson, Chair, Department of Languages, Literature and Communications by November 15, 2004. Augusta State University; 2500 Walton Way; Augusta, GA 30904. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

Emory U

Institute of the Liberal Arts, 415 South Callaway Center Atlanta GA 30322

Associate or Full Professor-American Studies

207

The Graduate Institute of the Liberal Arts (ILA) at Emory University seeks a tenured faculty member for its American Studies Program. The successful candidate will be appointed as an associate or full professor, contingent upon accomplishments appropriate to rank. Although the area of specialization is open, candidates' teaching and research should address aspects of American society since 1876. The politics of culture, comparative ethnicities, the cultures of con-

sumption, labor, and business, and international perspectives on American Studies are areas of particular interest. The appointee will teach graduate as well as undergraduate courses, advise doctoral candidates and Emory College students, and will be expected to take a leadership role in the administration and growth of Emory's American Studies Program. Applicants should send: 1) a letter addressing qualifications, 2) curriculum vitae, 3) names and addresses of three references. Review of applications will begin on September 1, 2004 and continue until the position is filled. Minority and women candidates are especially encouraged to apply.

For further information or to submit an application, please contact: Dr. Allen Tullos, American Studies Program, 415 Callaway Center South, Emory University, Atlanta, Georgia 30322. Emory University is an Equal Employment Opportunity/Affirmative Action employer.

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Assistant Professor, Poetry Writing

750

<http://www.gcsu.edu>

The Department of English, Speech, and Journalism at Georgia College & State University seeks to fill one (1) academic year, tenure-track position in Creative Writing/Poetry at the Assistant professor level. Successful candidates will have a terminal degree (MFA preferred) and should demonstrate a record of significant publication with reputable journals and presses. The Creative Writing Program at GC&SU offers the MFA in Creative Writing degree as well as an undergraduate major in English with a concentration in Creative Writing. We are seeking an individual enthusiastic about teaching both graduate and undergraduate courses. Preference will also be given to candidates whose professional interests include African-American, Latin-American, Multi-Cultural, or Middle-Eastern literature, as well as the ability to teach World Literature courses in the university's core curriculum. The Creative Writing Program sponsors an active Visiting Writers series, student journal, national Creative Writing workshops during Maymester, and other extracurricular programs. The program also publishes the international journal *Arts & Letters*, and the successful candidate will assume the role of either Poetry Editor or Associate Poetry editor (as appropriate to his or her qualifications). For more information, please visit the Arts & Letters web site at <http://al.gcsu.edu>. Successful candidates will contribute significantly in several of our extracurricular programs. As Georgia's designated public liberal arts university and a member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, writing sample (10–15 pages of poetry), at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Martin Lammon, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer. [R]

Georgia Southern U

Lit & Philos, PO Box 8023 Statesboro GA 30460

Asst. Prof. of Shakespeare and Renaissance Dramatic Lit

785

<http://class.georgiasouthern.edu/litphi/>

Full-time, tenure-track assistant professor. Shakespeare, and Renaissance dramatic literature. Ph.D. in literature required by the starting date of position, August 1, 2005. Salary competitive, dependent upon qualifications. All applicants must have a minimum of two years teaching experience at college or university level, ability to teach World Literature courses, and effective communication skills. Above-average teaching evaluations and ability to work with diverse populations preferred. Teaching assignment is 12 hours at undergraduate level per semester (3–6 hours upper division, 6–9 hours World Literature). Responsibilities also include non-teaching duties as assigned by department chair. Because of the interdisciplinary nature of the department, we seek applicants who are comfortable

working with people from other disciplines. For more information about the department, including the full version of the advertisement, visit <http://class.georgiasouthern.edu/litphi>. Please read full advertisement before submitting application. Additional information about Georgia Southern available at <http://chronicle.com/jobs/profiles/911.htm>. Dr. Linda Rohrer Paige, Search Chair, LPAIGE@georgiasouthern.edu. [R]

SU of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English/Creative Nonfiction

643

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track appointment in Creative Nonfiction, commencing August 2005, in a program with a new minor in creative writing and a growing MA in English. A secondary interest in contemporary autobiography as a genre is desirable. Teaching duties include undergraduate literature surveys, introductory and advanced creative writing courses, and lower-division courses. Teaching load is three courses per semester. Ph.D. in English and a strong commitment to teaching at all levels is required. Women and minorities are encouraged to apply. Send letter, CV, scholarly (one essay) and creative (10–15 pages of nonfiction) writing samples by November 1 to Jane Hill, Chair, Department of English, 1600 Maple Street, SU of West Georgia, Carrollton, GA 30118-2200. Letters should address commitment to and methods of teaching as well as interest in scholarly research and creative writing. Full dossiers will be requested in early December for candidates selected for interviews at the MLA convention in Philadelphia. West Georgia is a unit of the University System of Georgia. AA/EOE. E-mail jhill@westga.edu for additional information. [R]

SU of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English/Film Studies

648

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track appointment in Film Studies, beginning in August 2005. We seek a candidate whose research interests balance genre theory and film history. Ph.D. in English and teaching experience are required; scholarly publication is preferred. Candidate must be prepared to develop film studies within the department and the University. Semester-based 3–3 teaching load will include advanced courses in film theory and history, surveys of literature and film, and lower-division offerings. Successful candidate will have a demonstrated commitment to excellence in teaching students to write analytical essays on film and visual culture. Women and minorities are encouraged to apply. Candidates should submit a letter of application, CV, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English, 1600 Maple Street, SU of West Georgia, Carrollton, GA 30118-2200. Applications must be postmarked by November 1, 2004. Full dossiers will be requested in early December for candidates to be interviewed at the MLA convention in Philadelphia. West Georgia is a unit of the University System of Georgia. AA/EOE. E-mail jhill@westga.edu for additional information. [R]

SU of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English/English Education

655

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track position in Secondary Education in English, beginning in August 2005. Ph.D. in English required (emphasis in English Education and/or Literary Studies). Record of excellence in teaching required, with preference given to candidates with experience in secondary-school teaching, student-teacher supervision, and/or secondary-teacher development. Record of or strong evidence of potential for scholarly publication in literary studies and pedagogy. Duties include a 3–3 teaching load in a semester-based system, with courses in Y/A literature, methods and pedagogy, as well as survey and other literature courses (depending on specialty), and composition courses. May also include supervision of student teachers (with course reduction) and advising.

Women and minorities are encouraged to apply. Send letter of application, curriculum vitae, statement of teaching philosophy, sample syllabi, and scholarly writing sample to Jane Hill, Chair, Department of English, SU of West Georgia, 1600 Maple Street, Carrollton, GA 30118-2200. Applications must be postmarked by November 1. Full dossiers will be requested in early December for candidates selected for interviews at the MLA convention in Philadelphia. West Georgia is a unit of the University System of Georgia. AA/EOE. E-mail jhill@westga.edu for additional information. [R]

SU of West Georgia

English, 1600 Maple St Carrollton GA 30118

Instructor/Visiting Assistant Professor

659

Applications are invited for several one-year term-limited appointments at the rank of instructor or visiting assistant professor (depending on qualifications), commencing August 2005. These positions within our first-year writing program involve a 4–4 teaching load in our semester-based system and also include a three-hour per week commitment to the University Writing Center. MA required; MFA or PhD also considered. Strong evidence of teaching excellence in first-year writing courses also required. Women and minorities are encouraged to apply. Send letter of application, CV, sample syllabi for introductory writing classes, and statement of teaching philosophy to Professor Gregory Fraser, Chair, Search Committee, Department of English, SU of West Georgia, 1600 Maple Street, Carrollton, GA 30118-2200. Screening of applications will begin on February 1, 2005, and continue until positions are filled. West Georgia is a unit of the University System of Georgia. AA/EOE. E-mail gfraser@westga.edu for additional information.

Southern Polytechnic SU

Humanities & Tech Communication,
1100 S Marietta Pky Marietta GA 30060

Assistant Professor

899

<http://www.spsu.edu/htc/home>

Fall 2005 (pending funding). Tenure-track assistant professorship. Must have Ph.D. in English or related field in hand by July 1, 2004. Responsibilities include teaching, service, scholarship, and professional development. Preference given to candidates with (1) knowledge of current composition pedagogy, (2) experience teaching composition, (3) experience in computer-mediated instruction.

Southern Polytechnic State University, in north metro-Atlanta, is a unit of the University System of Georgia. The department offers B.S., B.A., and M.S. degrees in Technical and Professional Communication. SPSU is an affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). Position open until filled; review begins December 1, 2004.

See web link: www.spsu.edu/htc/WritingCorner/index.htm

Send materials to Dr. Kenneth T. Rainey, Chair, Humanities/Technical Communication, Southern Polytechnic State University, 1100 S. Marietta Parkway, Marietta, GA 30060-2896 [R]

U of Georgia

English, 254 Park Hall Athens GA 30602

Assistant Professor Creative Writing (Poetry)

946

<http://www.english.uga.edu>

Tenure-track assistant professor in creative writing/poetry. We seek someone who has earned a terminal degree (MFA or PhD) and has a strong literary background. Candidates should have published a well-reviewed work of poetry with a nationally recognized publisher and be committed to excellent teaching. Expertise in more than one genre is desirable. Send application and c.v. by Nov. 1, 2004, to Nelson Hilton, Head, Department of English, University of Georgia, Athens, GA 30602. This hiring is subject to pending budgetary approval. The University of Georgia is an AA/EEO Institution. [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor

297

<http://www.valdosta.edu>

The Department of English invites applications for three ten-month, tenure track faculty positions at the rank of Assistant Professor beginning August 1, 2005. Disciplines to be hired in include: General English linguistics, expertise in ESOL desirable; African American and/or African literature; English Education; Business/technical writing. Experience in world literature is preferred. All candidates should demonstrate extensive expertise or training in teaching freshman composition. Normal teaching load is four courses (12 hours) per semester. All candidates will be expected to teach at the core, upper-division and graduate levels. In addition to teaching, responsibilities include service to the department, college, university, profession and community; and research leading to scholarly publication. At time of application candidate must be ABD with M.A. in hand; Ph.D. in hand by appointment date. Review of applications for all three positions begins November 1, 2004, and continues until all positions are filled. Submit a letter of application, faculty application form (http://www.valdosta.edu/academic/forms/fac_employment_app.pdf) and complete dossiers (including cv, three letters of reference, transcripts and statement of teaching philosophy) to Dr. Mark Smith, Head, English Department, Valdosta State University, Valdosta, GA 31698. [R]

HAWAII

U of Hawai'i at Mānoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Associate/Advanced Assistant Professor of English

299

<http://www.english.Hawaii.edu>

Full-time, tenure-track position in Rhetoric and Composition (#83508), beginning August 1, 2005; position dependent upon funding and availability. Teaching Duties: courses in introductory, upper-division, and graduate-level Rhetoric and Composition; literature courses; five courses over two semesters. Minimum Qualifications: Ph.D. in Rhetoric and Composition, or equivalent; dissertation and/or publications in Rhetoric and Composition; teaching experience at college or university level. Desirable Qualifications: administrative experience, e.g., first-year writing, writing center, and/or assessment; composition theory and pedagogy; rhetorical theory; technological and technical rhetorics. Salary: commensurate with credentials and experience. Send letter of application and CV to Professor Cristina Bacchilega, Chair, Department of English, University of Hawai'i at Mānoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Mānoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2004. [R]

U of Hawai'i at Mānoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Assistant Professor of English

301

<http://www.english.Hawaii.edu>

Full-time, tenure-track position in Rhetoric and Composition (#82690), beginning August 1, 2005; position dependent upon funding and availability. Teaching Duties: courses in introductory, upper-division, and graduate-level Rhetoric and Composition; literature courses; five courses over two semesters. Minimum Qualifications: Ph.D. in Rhetoric and Composition, or equivalent; dissertation and/or publications in Rhetoric and Composition; teaching experience at college or university level. Desirable Qualifications: composition theory and pedagogy in multicultural contexts; ethnographic research methods; rhetorical theory; technological and technical rhetorics. Salary: commensurate with credentials and experience. Send letter of application and CV to Professor Cristina Bacchilega, Chair, Department of English, University of Hawai'i at Mānoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Mānoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2004. [R]

U of Hawai'i at Mānoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Assistant Professor of English

302

<http://www.english.Hawaii.edu>

Full-time, tenure-track position beginning August 1, 2005 (#84418); position dependent upon funding and availability. Teaching Duties: English language and grammar courses; composition and introductory literature courses as well as upper-division and graduate courses; five courses over two semesters. Minimum Qualifications: Ph.D. in English, or equivalent; teaching experience at college or university level; focus on English Language Studies in multicultural contexts and in literature; ability to teach in more than one of these areas: modern English grammar, history of the language, multiethnic literatures, first-year writing. Desirable Qualifications: regional varieties of English; English in Hawai'i; pedagogy in multicultural contexts; dissertation and/or publications in any above listed fields. Salary: commensurate with credentials and experience. Send letter of application and CV to Professor Cristina Bacchilega, Chair, Department of English, University of Hawai'i at Mānoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Mānoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2004. [R]

IDAHO

U of Idaho

English, PO Box 441102 Moscow ID 83844

Assistant Professor of English

981

<http://www.class.uidaho.edu/english/>

The University of Idaho announces a one-year renewable position in English with specialization in the British Romantic period at the University of Idaho. Position begins August 2005. Teaching load is 3-3; likely course schedule includes British literature at the upper-division and/or graduate level, world literature, and interdisciplinary general education courses. Salary range \$40-42,000. Required: Ph.D. with specialization in British Romantic period; experience teaching at the college level; excellent communication skills. Preferred: experience teaching British literature at the college level; demonstrated excellence in teaching; substantial publications or demonstrated research agenda in British literature; secondary emphasis in 20th- and/or contemporary British literature; experience teaching interdisciplinary general education courses. Apply online at <http://www.hr.uidaho.edu/> and mail letter of application, vita, graduate transcripts, a writing sample of 10-20 pages relating to research agenda, and three confidential letters of recommendation to David Barber, Chair, English Department, P.O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Inquiries or more information: contact dbarber@uidaho.edu or (208) 885-6157, and see "hr" website given above and <http://www.class.uidaho.edu/english/>. Application materials should be postmarked by November 15, 2004. Applications will be acknowledged by letter. The University of Idaho is an equal opportunity/affirmative action employer. [R]

U of Idaho

English, PO Box 441102 Moscow ID 83844

Assistant Professor of English

987

<http://www.class.uidaho.edu/english/>

The University of Idaho announces a tenure-track position with specialization in rhetoric/composition. Position begins August 2005. Teaching load normally 3-3, adjustable according to writing program responsibilities, which may involve training of teaching assistants. Courses include writing and rhetoric courses at graduate and undergraduate levels. Salary range \$40-42,000. Required: Ph.D. with emphasis in rhetoric/composition, or with substantial publications in rhetoric/composition; experience teaching writing courses at the college level; excellent communication skills. Preferred: demonstrated teaching excellence; substantial publications or active research agenda in rhetoric/composition; experience in business, environmental or technical writing, and/or in teaching in one or more of these areas; experience training graduate teaching assistants and/or

administering other aspects of writing program; experience in writing-across-the-curriculum programs. Apply online at <http://www.hr.uidaho.edu/> and mail letter of application, vita, graduate transcripts, a writing sample of 10-20 pages relating to research agenda, and three confidential letters of recommendation to David Barber, Chair, English Department, P.O. Box 441102, University of Idaho, Moscow, ID 83844-1102. Inquiries or more information: contact dbarber@uidaho.edu or (208) 885-6157, and see "hr" website given above. Application materials should be postmarked by November 15, 2004. Applications will be acknowledged by letter. The University of Idaho is an equal opportunity/affirmative action employer. [R]

ILLINOIS

C of Du Page

Langs, 425 Fawell Blvd Glen Ellyn IL 60137

Assistant Dean of Communications

1031

<http://www.cod.edu>

College of DuPage invites applications for a full-time administrator, assisting the Associate Dean to lead, develop, and maintain the Communications subdivision, comprising Composition, Developmental Writing and Reading, Creative Writing, Technical Writing, Journalism, Speech, and Forensics. The Assistant Dean will promote collegial partnerships throughout the College to enhance quality instruction for students and professional development for faculty.

Responsibilities include curriculum development, staffing, scheduling, orientation of part-time faculty, and budgetary management.

Requirements: M.A. in English, Rhetoric/Composition, Speech, or Journalism; Ph.D. preferred. Three years' teaching experience and two years' administrative experience are required. Experience with alternative instructional delivery methods and/or as a WPA is desirable. College of DuPage supports innovative teaching and learning methodologies; program development; outreach, especially into multicultural communities; and interdivisional collaboration.

Interviews will be conducted at MLA in December. Position available in September 2005. You may submit your application, letter of application, and vita online by visiting our website at www.cod.edu/gen_info/hum_res. You will also need to mail unofficial transcripts to the Office of Human Resources, College of DuPage, 425 Fawell Boulevard, Glen Ellyn, IL 60137, Attn: Administrative Recruiting www.cod.edu/hr [R]

C of Du Page

Langs, 425 Fawell Blvd Glen Ellyn IL 60137

Assistant Professor

1033

<http://www.cod.edu>

College of DuPage invites applications for a full-time tenure-track English faculty position beginning September 2005. While the primary responsibility is to teach freshman composition, there are opportunities to teach introductory-level literature, creative writing, developmental writing, or technical writing. Other responsibilities include curriculum development, advising, and committee work. An M.A. in Rhetoric/Composition or English is required, Ph.D. preferred. Proficiency with computer technology in the classroom is required. Experience teaching at an open admissions institution and in a multicultural setting is highly desirable. Attractive salary and benefits. Interviews will be conducted at MLA in December. You may submit your application, letter of application, and vita online by visiting our website at www.cod.edu/gen_info/hum_res. You will also need to mail unofficial transcripts to the Office Human Resources, 425 Fawell Blvd., Glen Ellyn, Illinois 60137. Attn: Faculty Recruiting. [R]

Columbia C

English, 600 S Michigan Av Chicago IL 60605

Creative Writing (Poetry)

92

<http://www.colum.edu/hr>

We are a diverse, open admissions, urban institution of over 9,900 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. The English Department invites applications for a tenure-track position in Creative Writing (Poetry) to begin Fall 2005. The English Department features a Poetry Program offering a BA and MFA. The Department includes programs in creative nonfiction, literature, composition, and speech, and contributes core courses toward an undergraduate Cultural Studies Major. Teaching includes undergraduate and graduate poetry workshops, poetry craft, and literature courses, cultural studies, and/or composition. Course reductions for administrative work. The Poetry Program publishes the Columbia Poetry Review, a student-edited national journal, and Court Green, a faculty-edited national poetry journal. Required: an MFA or PhD in Creative Writing, 2–3 years teaching experience, some administrative and editorial experience, and substantial publication record with at least one full-length poetry collection from a press of standing. Additional expertise in performance poetry, multicultural/multiethnic and world literature, postcolonial literature, and/or gender studies desirable. Interviews at MLA. We offer a competitive salary and excellent benefits package. Qualified candidates should send letter of application, 1–2 page statement of teaching philosophy, 2–3 page creative work sample, and c.v. by Nov. 1 to: Columbia College Chicago, Attn: Garnett Kilberg Cohen, Chair, English Department, 600 South Michigan Avenue, Chicago, Illinois 60605-1996. Minority and Women applicants are especially encouraged to apply. Equal Opportunity Employer M/F/D/V. For more information visit our website at: www.colum.edu/hr.

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor of English

773

<http://condor.depaul.edu/~english>

The Department of English invites applications for a tenure-track position beginning in September, 2005, in rhetoric and composition with a demonstrated interest in writing in professional contexts. The successful candidate will teach in an expanding undergraduate major, a thriving Master of Arts in Writing, and a strong, varied general education program. Applicants must have the PhD in hand by September, 2005, with demonstrated expertise in teaching and an active scholarly agenda.

We seek candidates with a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. One of the largest private universities in the country, DePaul offers graduate (MA) and undergraduate programs in English on several campuses. Tenure-track faculty participate in advising and committee service and regularly teach in DePaul's general education, honors, and interdisciplinary programs, often on different campuses. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically under-represented groups.

To apply, send a letter and CV to William Fahrenbach, Chair, Department of English, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by Nov. 1, 2004. DePaul University is committed to diversity and equality in education and employment. [R]

Dominican U

English, 7900 W Division River Forest IL 60305

Assistant English Professor

402

<http://www.dom.edu>

Full-time, tenure-track position to begin August 2005. Ph.D. in English with specialization in Modern or Contemporary British Literature required; evidence of commitment to good teaching—including freshmen composition—and

scholarship also essential. Experience in directing and advising English Secondary Education majors highly desired. Application Deadline: November 15, 2004. Please send letter of application and curriculum vitae to Human Resources Office, Dominican University, 7900 W. Division St., River Forest, IL, 60305-1066. Preliminary interviews at the MLA convention in Philadelphia. Dominican University is a growing Catholic liberal arts university sponsored by the Sinsinawa Dominicans and is an Equal Opportunity Employer seeking applications from underrepresented groups.

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor, Composition and Rhetoric

403

<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Especially interested in candidates with expertise in such areas as composition theory and pedagogy, rhetorical studies, professional and technical writing, writing-across-the-curriculum, and/or writing assessment. Successful candidate will be able to contribute to our newly revised two-year MA program and concentrations in Composition/Rhetoric and Professional Writing and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2005 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 12, 2004, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor, Creative Writing

404

<http://www.eiu.edu/~english>

Tenure-track position in Creative Writing, primarily Fiction. Publication in area of specialization and competence in teaching of creative writing at undergraduate and graduate levels required. Successful candidate will be able to contribute to our newly revised two-year MA program and concentrations in Creative Writing, Literary Studies, and Professional Writing and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2005 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 12, 2004, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor of British Literature

405

<http://www.eiu.edu/~english>

Tenure-track position in late 18th- and early 19th- British literature and culture. Especially interested in candidates with additional interests in such areas as bibliography/textual studies, critical/literary theory, cultural studies, English studies, and/or teacher preparation. Successful candidate will be able to contribute to our newly revised two-year MA program and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2005 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 12, 2004, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

18th-Century British

973

<http://www.englishilstu.edu>

Tenure-track Assistant Professorship Illinois State University hopes to have funding for a tenure-track assistant professorship in 18th- British Literature. Position details and application procedures will be posted on the following web page: <http://www.englishilstu.edu/jobs.htm> as soon as they are available. Please consult, also, the on-line MLA Job List in the coming weeks for additional information.

To receive e-mail notification of the position, once authorized, please send your request to Tim Hunt, Department Chair tahunt@ilstu.edu.

Lake Forest C

English, 555 Sheridan Rd Lake Forest IL 60045

Assistant Professor of English and Creative Writing

147

<http://www.lakeforest.edu>

Lake Forest College seeks a writer of fiction, poetry, or creative non-fiction to fill a tenure-track position in the English Department. Applicants must have a terminal degree in creative writing (M.F.A. or Ph.D.), considerable teaching experience, and a strong record of publication. The successful candidate will be expected to teach six courses per year in creative writing, composition, and literature. The teaching of literature is an essential component of the position. Send letter of application, vita, a dossier or three letters of reference, a statement about teaching, and a ten-page writing sample to Richard Mallette, Chair, Department of English, Lake Forest College, Lake Forest, IL 60045. Deadline October 15. Lake Forest College is a selective liberal arts college on a beautiful campus thirty miles north of Chicago on Lake Michigan. We embrace diversity and encourage applications from women and members of historically underrepresented groups. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant Professor of English

410

<http://www.engl.niu.edu>

Tenure-track, 9-month position in Literature and Film, at the rank of Assistant Professor, starting 16 August 2005. Required: Expertise both in film/media studies and in literary studies; Ph.D. by time of appointment; and research program, preferably in cross-media studies. Salary competitive. Deadline: Complete applications must be received by 15 November 2004. Send: Cover letter, a statement of teaching and research interests, curriculum vitae, and the names and contact information of three referees to Doris Macdonald, Interim Chair, Department of English, Northern Illinois University, DeKalb, IL, 60115. AA/EEO Institution.

Northwestern U

Crown Family Center for Jewish Studies,
1860 Campus Drive Evanston IL 60208

Position in Jewish Literature (rank open)

418

<http://www.northwestern.edu/jewish-studies>

The Crown Family Center for Jewish Studies at Northwestern University invites candidates for a position in Jewish literature or philosophy, rank open. Eminent candidates will be considered for the new Crown Professorship in Jewish Studies. A successful candidate in philosophy will have a solid grounding in classical Jewish thought as well as modern philosophy. A successful candidate in literature may specialize in any language, but will have competence in modern Israeli literature in Hebrew; a specialization in Yiddish would be desirable. Applications should be received by November 15, 2004 in order to receive consideration for preliminary interviews at the Association for Jewish Studies Meeting in Chicago. Send complete dossier, including letter of application, vita, sample of candidate's

scholarly research, and three letters of reference to Professor Benjamin Sommer, Crown Family Center for Jewish Studies, Northwestern University, Crowe Hall, 1860 Campus Drive, Evanston, IL 60208-2164. EEO/AA. Applications from female and minority scholars are encouraged. [R]

Northwestern U

English, 1897 Sheridan Rd Evanston IL 60208

Assistant Professor of English

504

<http://www.english.northwestern.edu>

Assistant Professor in early modern literature and culture. We are especially interested in candidates working on trans-or circum-Atlantic culture and/or cross-cultural contact. In addition, we welcome an ability to teach large Shakespeare courses. Northwestern hosts a vibrant interdisciplinary colloquium in Early Modern studies, is the home of the journal *Renaissance Drama*, and is located near the archival resources of the Newberry Library in Chicago. Women and minorities are encouraged to apply. AA/EOE. Hiring is contingent upon eligibility to work in the United States. Please send letter of application, c.v., writing sample, and dossier by November 1, 2004 to: Professor Wendy Wall, Department of English, Northwestern University, 215 University Hall, 1897 Sheridan Rd, Evanston, IL 60208-2240 [R]

Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

Tenure-track Assistant Professor in African-American literature

791

Roosevelt University invites applications for a tenure-track position in African-American literature to begin in Fall 2005. Applicants with expertise in critical race studies preferred; secondary qualification in other American ethnic literatures or fiction writing is highly desirable. Applicants should be prepared to teach surveys and topics courses at the undergraduate and graduate levels, as well as composition periodically. Applicants with fiction-writing qualifications should be prepared to teach workshops in our M.F.A. program. We would especially welcome candidates interested in participating in the activities of the St. Clair Drake Center for African and African-American Studies. B. A., M. A., and M.F.A. degrees are offered. Ph.D. by August 15, 2005 required.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the northwest suburbs. Faculty teach at both campuses. By November 1, 2004, applicants should submit cover letter and CV to Priscilla Perkins, Assoc. Prof. of English, School of Liberal Studies, Roosevelt University, 430 S. Michigan Avenue, Chicago, IL 60605. Roosevelt University is an equal opportunity/affirmative action employer. Women and underrepresented minorities are strongly encouraged to apply.

Additional materials may be requested prior to the scheduling of interviews at the MLA convention in Philadelphia, December 27-30, 2004. www.roosevelt.edu

Saint Xavier U

English & For Langa, 3700 W 103rd St Chicago IL 60655

Assistant Professor of English

951

Saint Xavier University is seeking an assistant professor, tenure-track, with specialization in 20th century British literature to begin August 2005. We are particularly interested in candidates with secondary emphases in 18th century or 19th century British and in world literatures. Viable candidates will need to demonstrate scholarly potential and a commitment to excellent undergraduate instruction, particularly in writing classes. Teaching responsibilities consist of 12 hours per semester, which will include freshman composition, introductory courses in literature and literary analysis, as well as courses in the candidate's field. Ph.D. required at the time of appointment.

Women and minorities are particularly encouraged to apply.

At this point we plan to interview candidates at MLA in December so the deadline for applications is November 15th, 2004. Candidates should send letter, curriculum vitae, and three letters of recommendation to: Nelson Hathcock, chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W 103rd St., Chicago, IL 60655 [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: 19th and/or 20th Century American Literature 1001
<http://www.siu.edu/ENGLISH>

Specialist in 19th and/or 20th Century American Literature, with research interests and experience in Women's Studies and commitment to participating in interdisciplinary WS program. Teaching responsibilities will include undergraduate and graduate courses. 3/3 teaching load includes other English department courses in literature, composition, general education, and theory. If Ph.D. is not completed by the beginning of the contract period, appointment will be at rank of Instructor until all requirements are fulfilled. Salary commensurate with experience and credentials. We may interview candidates at MLA.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application, statement of teaching philosophy, outline of research agenda, and cv to: Search Committee American Literature, English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university—benefits under state sponsored plans will not be available to holders of F1 or J1 visas. Preference given to candidates who apply by November 12th; search continues until position is filled. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: Composition Studies 1004
<http://www.siu.edu/ENGLISH>

Tenure-track Assistant Professor specializing in Composition Studies to teach in MA Teaching of Writing program and in English major and general education curricula. Starting August 2005. Technical writing required as primary or secondary field. Other fields of interest include basic writing, assessment, technology, and new media. Demonstrated scholarly promise essential. Significant teaching experience preferred. If Ph.D. is not completed by the beginning of the contract period, appointment will be at rank of Instructor until all requirements are fulfilled. 3/3 teaching assignment includes first-year composition and graduate-level classes. Appropriate professional service expected. Salary commensurate with experience and credentials.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of interest, vita, reference letters, statement of teaching philosophy, and research agenda to: Composition Studies Search Committee, Department of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university—benefits under state sponsored plans will not be available to holders of F1 or J1 visas.

Preference given to applications received by November 12, 2004; interviews will be held at the MLA Convention. Position open until filled. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Director of Expository Writing: Full, Associate, or Assistant Professor 1006
<http://www.siu.edu/ENGLISH>

Director of Expository Writing: full professor, associate professor, or advanced assistant professor to direct first-year writing program and MA program in

Teaching of Writing. Teaching would include composition and composition studies courses at all levels, and other courses as experience and education warrant. 2/2 teaching assignment, with one unit of released time per semester for administrative duties. Qualifications: Ph.D. in English, with dissertation in rhetoric or composition studies, or other evidence of scholarly commitment to composition studies; experience in writing program administration. Fields of expertise open. Salary commensurate with experience and credentials. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of interest, vita, statement of administrative philosophy, and research agenda to: Search Chair DEW, Dept. of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university—benefits under state sponsored plans will not be available to holders of F1 or J1 visas. Preference given to applications received by December 1, 2004. Interviews will be held at the MLA Convention in Philadelphia. [R]

U of Chicago

South Asian Languages & Civilizations,

1130 East 59th Street Chicago IL 60637

Assistant Professor

175

<http://https://jobopportunities.uchicago.edu>

The Department of South Asian Languages and Civilizations, U. of Chicago, invites applications for a tenure-track Assistant Professorship in Modern South Asia, any period from 1700 C.E. to the present, particularly focusing on the colonial and postcolonial periods' textual and/or visual archives, with either a humanities or a social-sciences perspective. Any region(s) of South Asia is welcome. Candidate must have Ph.D. at time of the appointment and a demonstrated capacity to work in material in a South Asian language other than English. Teaching duties include graduate seminars and one class per year in the College Core. Chicago's academic year consists of three quarter terms. Advanced courses in a South Asian language may be substituted for one or more of the graduate seminars. Applications (cover letter, c.v., thesis or thesis chapters or representative publications, and three letters of recommendation) will be reviewed beginning November 1, 2004. The appointee will be expected to start in fall 2005. Please address all regular mail to: Chair, Search Committee SALCU, of Chicago 1130 East 59th St. Chicago, IL 60637-1543. Email inquiries should be sent to: Alicia Czaplewski aczaplew@midway.uchicago.edu. The University of Chicago is an Equal Opportunity/Affirmative Action employer.

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Fiction-writer and scholar or critic of fiction, Open rank

456

<http://english.uchicago.edu>

The University of Chicago Department of English is searching for a fiction-writer with significant publications to teach a combination of fiction-writing workshops and courses in the history, theory, criticism, or poetics of fiction. The position will include full membership in the English Department (tenure or tenure track) and on the Humanities Divisional Committee on Creative Writing. We are looking for someone with substantial publication of fiction, experience teaching both writing and literature courses, and evidence of strong engagement with the history, criticism, theory or poetics of literature. Rank commensurate with qualifications. Applications (cover letter, C.V., three letters of recommendation, writing sample) before November 1, 2004, to Elizabeth Helsinger, Chair, Department of English, University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. Applicants from 2003-04 who wish to reactivate their applications need only send an updated C.V. together with a letter requesting re-consideration. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Twentieth- Fiction, Assistant Professor, TT

458

<http://english.uchicago.edu>

The University of Chicago Department of English is looking for a specialist in twentieth- fiction, American or British, for appointment as an Assistant Professor (tenure-track). To apply, please send a letter of application, C.V., dissertation abstract, and three letters of recommendation to Elizabeth Helsinger, Chair, Department of English, 1050 E. 59th Street, Chicago, IL 60637, before November 1, 2004. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor, American Lit before 1865

742

<http://www.english.uiuc.edu/>

American literature before 1865. Full-time tenure-track appointment. Appointment begins August 16, 2005. Position assumes completed Ph.D. in pertinent area by August 2005. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 5, 2004. We acknowledge all applications and plan to interview at MLA. Salary commensurate with qualifications. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor, Film Studies

745

<http://www.english.uiuc.edu>

Film Studies. Full-time tenure-track appointment. We are seeking a specialist in transnational and/or American cinemas and visual cultures, and in theories of film, digital media, and television. We especially encourage applications from candidates with expertise in postcolonial studies, queer studies, ethnic studies, and/or gender studies. The position involves engagement in curricular development and teaching at all levels of the undergraduate and graduate programs. Appointment begins August 16, 2005. Position assumes completed PhD. in pertinent area by August 2005. To ensure full consideration, send letter, c.v. and 1-3 page description of the dissertation or current post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 5, 2004. We acknowledge all applications and plan to interview at MLA. Salary commensurate with qualifications. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Associate or Full Professor, Early Modern British Literature

746

<http://www.english.uiuc.edu>

Early Modern British Literature. Full time tenured appointment. PhD required. We welcome applications from scholars of demonstrated excellence in any area of sixteenth and seventeenth literature and culture. Rank and salary commensurate with experience and publications. Appointment begins on August 16, 2005. To insure full consideration, send letter, C.V., and a 1-3 page description of current project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St. Urbana, IL, 61801 by November 5, 2004 (phone 217-333-2390) <http://www.english.uiuc.edu>. We acknowledge all applications and plan to interview at MLA. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor, Rhetorical Studies

749

<http://www.english.uiuc.edu>

<http://www.spcomm.uiuc.edu>

Rhetorical Studies. Full-time, tenure-track, joint appointment in English (Writing Studies) and Speech Communication. To participate in active, interdisciplinary graduate programs that share a strong interest in rhetorical studies. Preference for scholarly research program in modern/contemporary rhetorical theory and/or rhetorical analysis of public policy issues such as environmental discourse, health discourse, corporate advocacy/critique and the public sphere, or discourse concerning technology and society. Appointment begins August 16, 2005. Position assumes completed Ph.D. in pertinent area by August, 2005. In order to ensure full consideration, send letter, curriculum vitae, and a one-to three-page description of dissertation or current post-dissertation research project by November 5, 2004, to either Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 South Wright Street, Urbana, IL 61801 (-217-333-2390); or Barbara Wilson,

Head, Department of Speech Communication, 702 South Wright Street, Urbana, IL 61801 (-217-333-2683). We acknowledge all applications and plan to conduct preliminary interviews at the 2004 MLA Convention in Philadelphia and the 2004 National Communication Association Convention in Chicago. Salary commensurate with qualifications. UIUC is an Affirmative Action/Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor, Writing Studies

770

<http://www.uiuc.edu>

Writing Studies. Full-time, tenure-track appointment. To participate in an active, interdisciplinary writing studies graduate program and to contribute intellectually in one or more of the following areas: writing across the curriculum, writing centers, professional and technical writing, first-year composition, and English education. Demonstrated research interests in any area of composition and rhetorical studies. Appointment begins August 16, 2005. Position assumes completed Ph.D. in pertinent area by August, 2005. In order to ensure full consideration, send letter, curriculum vitae, and a one-to three-page description of dissertation or current post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 South Wright Street, Urbana, IL 61801 (-217-333-2390) by November 5, 2004. We acknowledge all applications and plan to conduct preliminary interviews at the 2004 MLA Convention in Philadelphia.

Salary commensurate with qualifications. UIUC is an Affirmative Action/Equal Opportunity Employer. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English

786

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for a tenure-track position in writing, beginning in August 2005.

Ph.D., evidence of successful college teaching and of publication or strong potential. Expertise in creative writing with a specialization in at least two of the following: creative nonfiction, fiction, or poetry. Commitment to teaching courses in general education required. Primary responsibilities: Undergraduate and graduate teaching; ongoing research and professional activities resulting in publication; departmental and university service.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Boocker, Chair, Department of English and Journalism, WIU,

Macomb, IL 61455. Screening will begin in November and continue until the position is filled. Interviews at MLA. AA/EOE. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English

793

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for a tenure-track position in literature, beginning in August 2005.

Ph.D., evidence of successful college teaching and of scholarly accomplishment or strong potential. Expertise in U.S. Ethnic Literature with teaching and research interests including the following: Latina/Latino literatures, Chicana/Chicano literatures, Native literatures, among others. Preferred secondary interests in feminist theory, post-colonial theory, or cultural studies, among others. Commitment to teaching courses in general education required. Primary responsibilities: undergraduate and graduate teaching; ongoing research and professional activities resulting in publication; departmental and university service.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Boocker, Chair, Department of English and Journalism, WIU, Macomb, IL 61455. Screening will begin in November and continue until the position is filled. Interviews at MLA. AA/EOE. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English

797

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for a tenure-track position in writing, beginning in August 2005.

Ph.D. in Composition and Rhetoric, evidence of successful college teaching and of scholarly accomplishment or strong potential. Expertise in Professional Writing with demonstrated experience and interest in classroom applications for hands-on, experience based, service-learning courses for the Professional Writing Minor already established and expanding to the WIU's regional campus in the Quad Cities. Secondary interests in writing pedagogy, writing theory, or technical writing preferred. Commitment to teaching courses in general education required. Primary responsibilities: Undergraduate and graduate teaching; ongoing research and professional activities resulting in publication; departmental and university service.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Boocker, Chair, Department of English and Journalism, WIU, Macomb, IL 61455. Screening will begin in November and continue until the position is filled. Interviews at MLA. AA/EOE. [R]

Wheaton C

English, 501 College Ave. Wheaton IL 60187

Assistant Professor of Creative Writing

1042

<http://www.wheaton.edu>

Assistant professor or beginning associate professor tenure-track position in creative writing, with a secondary field in literature. Secondary field in English Renaissance or a non-western literature would be especially welcome. Ph.D. completed by August 2005. Send letter of interest, resume, and references by November 15 to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187. Application forms will be sent to promising applicants. Wheaton College is a highly selective Christian liberal arts college whose faculty members affirm a Statement of Faith and adhere to the moral and lifestyle expectations of our Community Covenant. The College complies with federal and state guidelines for non-discrimination in employment. Women and minority candidates are encouraged to apply.

Wheaton C

English, 501 College Ave. Wheaton IL 60187

Assistant Professor of American Literature

1044

<http://www.wheaton.edu>

Assistant professor or beginning associate professor tenure-track position in American literature with a secondary field in writing. Strength in African American literature would be especially welcome. Ph.D. completed by August 2005. Send letter of interest, resume, and names of references by November 15 to Dr. Sharon Coolidge, Chair, English Department, Wheaton College, Wheaton, Illinois 60187. Application forms will be sent to promising applicants. Wheaton College is a highly selective Christian liberal arts college whose faculty members affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. The College complies with federal and state guidelines for non-discrimination in employment. Women and minority candidates are encouraged to apply.

INDIANA

Indiana SU

English, 424 N 7th St Terre Haute IN 47809

Assistant Professor of English (American Literature)

752

<http://web.indstate.edu>

Tenure-track assistant professor, contingent on funding, beginning August 18, 2005, to teach on-campus courses in American women's literature, mid-19th-American literature, and other on-campus and distance education general education courses in literature and writing. Ph.D. required for appointment; excellence in teaching, research, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 10, 2005, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or ronbaker@indstate.edu. ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply. [R]

Indiana SU

English, 424 N 7th St Terre Haute IN 47809

Assistant Professor of English (British and Irish Literature)

754

<http://web.indstate.edu>

Tenure-track assistant professor, contingent on funding, beginning August 18, 2005, to teach on-campus courses in British and Irish women's literature, British and Irish literature since 1800 (preferably late 19th-early 20th-), and on-campus and distance education general education courses in literature and writing. Ph.D. required for appointment; excellence in teaching, research, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 10, 2005, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or ronbaker@indstate.edu. ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply. [R]

Indiana SU

English, 424 N 7th St Terre Haute IN 47809

Assistant Professor of English (Fiction Writing)

755

<http://web.indstate.edu>

Tenure-track assistant professor, contingent on funding, beginning August 18, 2005, to teach fiction writing courses and other courses in creative and expository writing, to assist in developing our writing program, and to develop and teach TV and/or Web-based writing courses. Ph.D. preferred, M.F.A. with pub-

lications considered; excellence in teaching, creative activities, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 10, 2005, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or ronbaker@indstate.edu. ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply. [R]

Indiana SU

English, 424 N 7th St Terre Haute IN 47809

Assistant Professor of English (Poetry Writing)

757

<http://web.indstate.edu>

Tenure-track assistant professor, contingent on funding, beginning August 18, 2005, to teach poetry writing courses and other courses in creative and expository writing, to assist in developing our writing program, and to develop and teach TV and/or Web-based writing courses. Ph.D. preferred, M.F.A. with publications considered; excellence in teaching, creative activities, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin January 10, 2005, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809; or ronbaker@indstate.edu. ISU is an AA/EO employer. Women, minorities, veterans, and persons with disabilities are especially encouraged to apply.

Indiana U South Bend

English, PO Box 7111, 1700 Mishawaka Av South Bend IN 46634

Assistant professor

498

<http://www.iusb.edu>

The Department of English seeks an assistant professor in creative writing with a fiction specialty. MFA or Ph.D.; substantial fiction publication. All members of the department teach first-year writing; additional expertise in expository or professional writing will be a plus. Normal teaching load is three courses per semester. Tenure-track; position begins August 2005. Placement folder (transcripts, 3 references, curriculum vitae) and letter of application addressing teaching experience and interests by November 1 to: Joseph Chaney, Chair, Search Committee, Department of English, Indiana University South Bend, IN 46634. All applications will be acknowledged; we plan to interview at MLA. IUSB is an AA/EEO employer. [R]

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Assistant Professor of English

619

<http://www.ipfw.edu/engl>

Tenure track Assistant Professor in composition with research interests among the following: composition theory; English education; writing pedagogy; literacy studies. To teach a range of courses in the writing program, including first-year composition, specialized writing courses for prospective teachers, and advanced undergraduate/graduate courses in rhetoric and writing pedagogy. Work with graduate students on theses. Possible opportunity to work with National Writing Project site. Three courses per semester with research expectations. Ph.D. by August 2005 required; evidence of effective teaching and scholarly potential expected; publications desirable. By Nov. 5, send letter of application, c.v., and three letters of reference to Prof. Mary Ann Cain, Chair, Composition/Rhetoric Search. Screening will begin Nov. 5 and continue until the position is filled. IPFW is an Affirmative Action, Equal Opportunity Employer. [R]

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Assistant Professor of English

880

<http://www.ipfw.edu/engl>

Tenure-track position in Early Modern Literature at the rank of Assistant Professor, with interest in ancient and medieval World Literature and/or Classical Myth desirable. PhD expected by August 2005. Candidates should be prepared to teach a wide range of courses to non-majors as well as majors, to maintain an active research agenda, to fulfill service commitments, and to direct graduate theses. The teaching commitment is 3/3, with the possibility of summer courses. Indiana University-Purdue University Fort Wayne is located on a growing campus of approximately 11,500 students in a metro area of about 300,000. By 29 November 2004 send application letter, c.v. and 3 reference letters to Professor John P. Brennan, Chair, Search Committee, Department of English, IPFW, 2101 E. Coliseum Blvd., CM 145, Fort Wayne, IN 46805-1499. MLA convention interviews will be arranged. IPFW is an Affirmative Action, Equal Opportunity Employer. [R]

Indiana U Southeast

School of Arts & Letters, 4201 Grant Line Rd New Albany IN 47150

Assistant Professor of English

336

<http://www.ius.edu>

English: Indiana University Southeast. Assistant Professor of English with a specialization in technical/professional writing and ability to share WPA duties. Tenure Track. Beginning August 2005. Ph.D. in hand by August, 2005. Commitment to scholarship and undergraduate teaching and learning required; demonstrated record of excellence in teaching at the college level required. Interest in curriculum development, general education, WAC, and community outreach preferred.

Course load: 12 hours (reassigned time for WPA work; most faculty also receive reassigned time for research).

Send application letter, vita, three letters of recommendation (no older than 2 years), unofficial transcript, a statement of teaching philosophy (250 words), and evidence of teaching excellence to Dr. Virginia Anderson, Chair, Writing Search, IU Southeast, 4201 Grant Line Road, New Albany, IN 47150. Deadline: December 1, 2004. IUS is an AA/EOE. For detailed information on position see www.ius.edu/hr/employment_opportunities.cfm [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English: Medieval Literature

455

<http://www.indiana.edu>

The department of English at Indiana University invites applications for an Assistant Professor of Middle English and Medieval Cultural Studies. We are particularly interested in candidates whose scholarship is both historically and theoretically engaged. Primary specializations could include: Langland, documentary culture, textuality and history, lay and clerical readership, drama and performance, Anglo-Norman literature, early Middle English literature, and language or manuscript studies. All candidates should enclose a c.v. and dissertation abstract with the cover letter. Please also include a self-addressed postcard for acknowledgement of the application. Mail materials to Stephen Watt, Chair, English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked by October 25, 2004. Indiana university is an Equal Opportunity/Affirmative Action employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Associate Professor of English: Rhetoric and Composition

457

<http://www.indiana.edu>

The Department of English at Indiana University invites applications for an Associate Professor of Rhetoric/Composition with experience in writing program administration and specialization in one or more of the following: rhetorical theory, connections between composition and literary/cultural studies, linguistics, visual and digital media studies, gender or race studies. All candidates should enclose a c.v. and an abstract of a book-length project with their cover letter. Mail materials to Stephen Watt, Chair, English department, Ballantine Hall 442, 1020 E Kirkwood Ave., Bloomington, IN 47405-7103, postmarked by October 25, 2004. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Associate or Full Professor: American Literatures and Cultures

459

<http://www.indiana.edu>

The Department of English at Indiana University invites applications for an Associate or Full Professor specializing in American Literatures and Cultures of the 20th and 21st centuries. All candidates should include a c.v. and abstract of future project with the cover letter. Please also include a self-addressed postcard for acknowledgement of the application. Mail materials to Stephen Watt, Chair, English department, Ballantine Hall 442, 1020 E Kirkwood Ave, Bloomington, IN 47405-7103, postmarked by October 25, 2004. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Full Professor of British or American Literatures and Cultures

463

<http://www.indiana.edu>

The Department of English invites applications for a full professor, field unimportant, who have achieved recognition and who demonstrate a commitment to interdisciplinary and theoretical research and teaching. Specialization in a particular historical period is less important than scholarly distinction. All candidates should include a c.v. and abstract of future project with the cover letter. Please also include a self-addressed postcard for acknowledgement of the application. Mail materials to Stephen Watt, Chair, English department, Ballantine Hall 442, 1020 E Kirkwood Ave, Bloomington, IN 47405-7103, postmarked by October 25, 2004. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Purdue U Calumet

English & Philos, CLO 217 Hammond IN 46323

English: 18th Century British Literature

821

<http://www.calumet.purdue.edu>

Full-time, tenure-track Assistant Professor, PhD in hand, with promising publication future. University teaching required. Interdisciplinary position.

Primary duties include teaching eight courses per year, one-half of which will be in area of specialization. (Teaching load may be reduced through attaining competitive university-supported scholarly or curriculum releases.) Successful candidate will teach courses in 18th Century British, British Commonwealth, Colonial/Post Colonial literature, and World literature in translation. Some courses taught will be under cultural studies in another discipline within the School of Liberal Arts and Social Sciences. The successful candidate will serve a culturally-diverse student population in an urban setting.

Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: 18th Century/British Commonwealth Search Committee, c/o Dennis Barbour, Head, Department of English & Philosophy, CLO 217, Purdue University Calumet, Hammond, IN 46323. Review of applications begins December 10, 2004, and will continue until the position is filled.

Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. [R]

Purdue U Calumet

English & Philos, CLO 217 Hammond IN 46323

Film and Cultural Studies/American Literature

822

<http://www.calumet.purdue.edu>

Full-time, tenure-track Assistant Professor. PhD. in hand, with promising publication future. University teaching experience required. Interdisciplinary position.

Primary duties include teaching eight courses per year, one-half of which will be in areas of specialization. (Teaching load may be reduced through attaining competitive university-supported scholarly or curriculum releases.) Successful candidate will teach courses in film and film history, popular culture, American literature, as well as develop new courses in these areas. Some courses taught will be under cultural studies in another discipline within the School of Liberal Arts and Social Sciences. The successful candidate will serve a culturally-diverse student population in an urban setting.

Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: Film and Cultural Studies Search Committee, c/o Dennis Barbour, Head, Department of English & Philosophy, Classroom/Office Building 217, Purdue University Calumet, Hammond, IN 46323. Deadline for receiving application materials is Dec. 10, 2004. Position begins August, 2005. Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Assistant Professor, Colonial and Early American Literature

162

<http://www.sla.purdue.edu/academic/engl/>

The English Department at Purdue University invites applications for a tenure-track assistant professor in 18th- colonial and early American literature. Expertise in transatlantic studies strongly desired. The successful candidate will be expected to teach undergraduate and graduate courses in areas of specialization and to serve on dissertation committees. Other areas may include Spanish American, Native American, or African American literatures of the period. Ph.D. in American literature or closely related field required. Starting date: August 15, 2005. Credentials will be reviewed beginning November 1, 2004, but applications will be accepted until the position is filled. Preliminary interviews at the MLA convention. Send letter of application, c.v., a writing sample of no more than 25 pages, and three letters of recommendation to Daniel Morris, Chair of Search Committee, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. Purdue University is an equal access/equal opportunity/affirmative action employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Chair of Interdisciplinary American Studies Graduate Program and Professor of English

163

<http://www.sla.purdue.edu/academic/engl/>

The Department of English at Purdue University invites applications for the Chair of the American Studies Program at the rank of Associate or Full Professor of English. We seek a person to lead an interdisciplinary graduate program noted for race/ethnicity and gender/sexuality studies, as well as intellectual and cultural

history. The program involves faculty from English, History, Philosophy, Political Science, Sociology/Anthropology, and Communication. A strong record of scholarship and teaching in American Studies and American literature is required; administrative experience is desirable. Teaching will involve graduate courses in American Studies, including courses in methods and theories, as well as graduate and undergraduate courses in English. Starting date: August 15, 2005. Credentials will be reviewed beginning November 1, 2004, but applications will be accepted until the position is filled. Preliminary interviews at the MLA convention. To apply, send letter of application, c.v., a sample of recent scholarship, and three letters of recommendation to Daniel Morris, Chair of Search Committee, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. Purdue University is an equal access/equal opportunity/affirmative action employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Director, Jewish Studies

796

<http://www.sla.purdue.edu/academic/idis/jewish-studies/>

Purdue University seeks an outstanding scholar and energetic administrator for a senior position as Director of the interdisciplinary Jewish Studies Program. The Director provides leadership and administration for the program's curricula, courses, and staff; fiscal planning and management; development of program funding resources; coordination of the introductory course in Jewish Studies; and supervision of lectures, conferences, and other activities. Appointment will be made at the full or tenured associate level in one of the eleven departments of the School of Liberal Arts, where the Director will have teaching responsibilities. Candidates should have a distinguished record of research and teaching; excellent interpersonal skills; experience or strong interest in development; and ability to reach across disciplinary boundaries. Successful administrative experience, including supervision of staff and budgets, preferred. Review of applications will begin December 1, 2004, but applications will continue to be accepted until the position is filled. Send letter of application, CV, names of three references, and a sample of recent published work to: Andrew Buckser, Chair, Jewish Studies Director Search Committee, School of Liberal Arts Dean's Office, 1290 Beering Hall, Purdue University, West Lafayette, IN 47907. Purdue University, as an Equal Opportunity/Affirmative Action/Equal Access employer, encourages applications from minority and women candidates. [R]

Rose-Hulman Inst of Tech

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

Assistant Professor of English

601

<http://www.rose-hulman.edu>

Rose-Hulman Institute of Technology (www.rose-hulman.edu) seeks an assistant professor of English. A PhD by the August 2005 start date and experience teaching rhetoric and composition are required. Responsibilities include teaching eight courses per year on the quarter system, including some electives in area of specialization. Rose-Hulman offers a very competitive salary and benefits. Please send letter, c.v., three letters of recommendation and evidence of teaching effectiveness including recent teaching evaluations to Dr. Caroline Carvill, Head, CM78, Department of Humanities and Social Sciences, Rose-Hulman Institute of Technology, 5500 Wabash Avenue, Terre Haute, IN 47803. Applications received by November 11, 2004 will receive full consideration. [R]

Rose-Hulman Inst of Tech

Humanities/Social Sciences, 5500 Wabash Av Terre Haute IN 47803

Assistant Professor of English/Technical Communication

626

<http://www.rose-hulman.edu>

Tenure-track position beginning August 2005. Focus in technical communication, professional writing, composition, and/or rhetoric. Will develop electives in addition to required writing courses. Will join a multidisciplinary Humanities and Social Sciences Department. A strong commitment to and experience in undergraduate teaching essential; scholarly activity is expected and supported. Ph.D. in hand by start date. Highly competitive Assistant Professor salary plus

benefits. Rose-Hulman is ranked number one among U.S. engineering colleges that do not offer the Ph.D. by U.S. News and World Report, and is a Kaplan/Newsweek Hot College for 2004. Review begins November 12 and continues until filled. Send letter of application, vita, evidence of teaching effectiveness, statement of teaching philosophy, and three letters of recommendation (at least one addressing teaching) to Dr. Caroline Carvill, CM 78, Technical Communication Search, Rose-Hulman Institute of Technology, 5500 Wabash Avenue, Terre Haute, IN 47803. Further information available at www.rose-hulman.edu/HSS/. Equal opportunity employer. [R]

Saint Mary's C

English, PO Box 14, 4 Madeleva Hall Notre Dame IN 46556

Assistant Professor in Shakespeare/Early Modern Writers

334

<http://saintmarys.edu>

Pending final budgetary approval, the Department of English at Saint Mary's College, a Catholic college for women located in Notre Dame, Indiana invites applications for a tenure-track position for a Ph.D. with a specialization in Shakespeare/Early Modern Studies. The Department is seeking an individual with a strong commitment to teaching in an undergraduate liberal arts context. The normal teaching load is three courses (10 credit hours) per semester, including a writing intensive course in language and literature for first-year students. Send letter of application and curriculum vitae. Applicants should arrange to have three current and confidential letters of recommendation sent to: Dr. Max Westler, Chair, Department of English, Notre Dame, IN 46556-5001. Women and minorities are strongly encouraged to apply. Saint Mary's is an equal opportunity employer. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Victorian Literature. Rank open.

222

<http://www.nd.edu/~english/>

The Department of English at the University of Notre Dame is seeking to make an appointment in Victorian Literature. While the rank is open, we seek a candidate with significant publications. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. Salary highly competitive. Send a letter of application and c.v. by November 1 to Stephen Fredman, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556.

As an international Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. Please explore our web site for further information on faculty, undergraduate and graduate studies, and affiliated programs. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Poetry. Senior level.

226

<http://www.nd.edu/~english/>

Notre Dame is seeking an accomplished senior poet (an appointment with tenure) who will play a core role within the English Department's graduate creative writing program. Evidence of successful teaching at the university level (both undergraduate and graduate) and a strong publication record expected. Salary is highly competitive. Notre Dame is committed to diversity in its faculty and applications from women and minorities are encouraged. Applications will be reviewed through October 15, 2004. Send letter and vita to William O'Rourke, Director of the Creative Writing Program, Department of English, 356 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556-5639.

As an international Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. Please explore our web site for further information on faculty, undergraduate and graduate studies, and affiliated programs. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant/Associate Professor in Shakespeare

596

<http://shakespeare.nd.edu>

Assistant or beginning Associate Professor in Shakespeare. Tenure home in the department of Film, Television, & Theatre or in the Department of English, depending on the successful candidate's qualifications. The person appointed will teach two courses per year at the undergraduate and/or graduate level and will oversee Notre Dame's Summer Shakespeare (<http://shakespeare.nd.edu>), which forms part of the Shakespeare at Notre Dame program directed by Professor Peter Holland. Responsibilities for Summer Shakespeare include such matters as casting, audience development, planning, and meeting with benefactors. Salary very competitive. Some experience in theatre required. Applicants must have Ph.D. or M.F.A. in hand. Send letter, vita, and dossier by November 1, 2004, to Professor Peter Holland, Chair; Department of Film, Television, & Theatre; 230 Performing Arts Center; University of Notre Dame; Notre Dame, IN 46556.

The University of Notre Dame, an AA/EOE, is an international Catholic research university that welcomes applications from prospective faculty regardless of religious background. Information about Notre Dame, including the university mission statement, is available at <http://www.nd.edu>. Notre Dame is committed to diversity among its faculty, staff, and students. Women and minorities are strongly encouraged to apply. [R]

Valparaiso U

English, 1409 Chapel Drive Valparaiso IN 46383

Assistant Professor of English

625

<http://www.valpo.edu>

Assistant Professor of English. Tenure track, to begin fall semester 2005 (pending final approval). MFA or Ph.D. required. Creative Writing. Secondary preparation in one or more of the following fields desirable: modern English grammar or linguistics, English education, technical writing. Candidates must be able to teach a broad range of texts and composition in a university-wide humanities core. Candidates must also show interest in working at a residential Lutheran university that emphasizes excellent teaching and commitment to student learning. Teaching load is normally three courses per semester. Traditional service functions (advising and committee work) are expected. Publications are necessary for advancement. Salary competitive. CV and letters outlining qualifications and expressing interest in teaching at Valparaiso University must be received by November 1 and will be acknowledged. We will request full credentials from those we wish to consider further. Preliminary telephone interviews will be conducted in mid-December, prior to invitations for campus visits. Address letters or inquiries to Edward Uehling, Chair, Department of English, Valparaiso University, Valparaiso, IN 46383. An equal opportunity employer. [R]

IOWA

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor, tenure-track, Writing Studies

469

<http://www.drake.edu/artsci/english/home.html>

Pending final budgetary approval: We seek an outstanding teacher and promising scholar who will contribute to our undergraduate programs in Writing and English, to the development of new courses, and to interdisciplinary initiatives. We welcome applications from candidates working in any field of Writing Studies or Rhetoric/Composition, but are especially interested in those whose primary or secondary fields include scientific discourse, rhetoric of the workplace, and/or writing on and about public policy (environment, healthcare, law, etc.). Drake University values interdisciplinary research and teaching and seeks to attract candidates prepared to develop courses and programs that integrate classroom learn-

ing with learning that takes place outside the classroom. Three classes per semester, all undergraduate, including a First Year Seminar in fall term. Candidates must have relevant teaching experience and a commitment to ongoing research and writing. Must have Ph.D. in hand at beginning of first term of appointment. For December interview consideration, send letter of application and c.v., including e-mail address (so we may acknowledge receipt) by postmark date Nov. 1 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor, tenure-track, Postcolonial

470

<http://www.drake.edu/artsci/english/home.html>

Pending final budgetary approval: We seek an outstanding teacher and active scholar whose teaching and research interests bring postcolonial literature within the larger fields of study constituted by colonialism, decolonization, race and gender, diaspora, globalization, and transnational culture. Drake University values interdisciplinary research and teaching and seeks to attract candidates prepared to develop courses and programs that integrate classroom learning with learning that takes place outside the classroom. Three classes per semester, all undergraduate, including a First Year Seminar in fall term. Candidates must have relevant teaching experience and a commitment to ongoing research and writing. Must have Ph.D. in hand at beginning of first term of appointment. Salary dependent upon qualifications. For December interview consideration, send letter of application and c.v., including e-mail address (to acknowledge receipt) by postmark date Nov. 1 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. E-mail inquiries to joseph.lenz@drake.edu. Drake is an equal opportunity employer. [R]

Grinnell C

English, 1213 Sixth St, Mears Cottage Grinnell IA 50112

Renaissance Lit-tenure track

249

<http://www.grinnell.edu>

Tenure-track position in English Renaissance literature to start Fall 2005. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. The teaching schedule is five courses over two semesters. Courses in a given two-year cycle will include upper-division courses (a survey course and seminars on Renaissance literature, Shakespeare, and Milton), and several introductory literature courses. The successful candidate will demonstrate willingness to participate in the College's general education courses. In letters of application, candidates should address their interest in developing as a teacher and scholar in an undergraduate, liberal arts environment that emphasizes close faculty-student interaction and values diversity. To be assured of full consideration, applications must be received by November 8, 2004. Send letter and c.v. to Professor Michael Cavanagh, Search Committee, Department of English, 1213 Sixth Avenue, Grinnell College, Grinnell, IA 50112-1690 FAX 641-269-4718; bunnellv@grinnell.edu; 641-269-4655. Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information, see our website at www.grinnell.edu [R]

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor, Shakespeare and Early Modern British Literature

956

<http://www.engli.iastate.edu/>

Shakespeare and Early Modern British Literature: Assistant Professor. Tenure-track. Beginning August, 2005. Teaching will include Shakespeare and period courses, as well as senior-level and graduate courses in the candidate's research area. Ph.D. in hand by August 15, 2005. Relevant teaching experience required. Publications preferred. 2-2 teaching load to begin. Applications must be post-

marked by November 1, 2004. Send an application letter, a list of graduate courses completed, and a CV to Charles Kostelnick, Chair, English Department, 203 Ross Hall, Iowa State University, Ames, Iowa 50011-1201. AA/EO Employer. Women and minorities are strongly encouraged to apply.

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor, U. S. Latino/a Studies and American Literature

964

<http://www.engl.iastate.edu/>

U. S. Latino/a Studies and American Literature: Assistant Professor. Tenure-track. Appointment is in both the Department of English and the Latino/a Studies Program, with teaching responsibility 50% in the English Department and 50% in the Latino/a Studies Program. Courses to be taught in the Latino/a Studies Program include the Introduction to U.S. Latino/a Studies course and an upper-level survey course in U.S. Latino/a Literature. Courses to be taught in the English Department may include period courses in American literature, selected topics in multicultural literatures of the United States, senior-level seminars in the candidate's research area, and graduate English courses. Ph.D. in English, Literature, American Studies, Cultural Studies, or closely related field in hand by August 15, 2005. Fluency in Spanish preferred. Relevant teaching experience required. Publications preferred. Two-two teaching load to begin. The candidate will maintain an active research program. Application deadline: November 15, 2004. Send letter, cv, transcript, statement of teaching philosophy and research interests, writing sample, and email address to English/Latino/a Studies Search Committee, Attn. Dean Zora Zimmerman, 202 Carrie Chapman Catt Hall, Iowa State University, Ames, Iowa 50011-1201. AA/EO Employer.

Luther C

English, Decorah IA 52101

Assistant Professor of Creative Writing

958

<http://www.luther.edu>

Tenure-eligible Assistant Professor in Creative Writing (introductory and advanced courses, fiction and poetry preferred) beginning in late August 2005. Participation in first-year, required common interdisciplinary course with emphasis on texts and writing instruction. Additional interests may include contemporary literature, film, Anglo-phone literature. Required: Ph.D. at time of appointment, or MFA with experience and/or credentials in literary studies. Candidates must have a strong commitment to teaching as well as publishing. Normal load is 3 courses per semester, as well as 2 out of 3 January term courses. Send letter of application and complete dossier—including curriculum vitae, official undergraduate and graduate transcripts, and at least three recommendation letters—to Diane Scholl, Head, Department of English, Luther College, Decorah, IA 52101. Review of applications begins November 15 and continues until the position is filled. Department faculty will conduct interviews at the MLA convention. Luther college is a private, liberal arts college affiliated with the Lutheran Church (ELCA) and an EEO employer. [R]

KANSAS

U of Kansas

English, 1445 Jayhawk Blvd, 3116 Wescoe Hall Lawrence KS 66045

Assistant Professor in Nineteenth- British literature

595

Tenure-track; begin 18 August 2005, contingent upon final budgetary approval. Duties: Teach courses in 19th- British poetry, British literature surveys, introductory literature, and possibly introductory composition; research/writing leading to publication; serve on departmental, college, and university committees, and actively contribute to the workings of the university community. 2-2 teaching assignment. Required qualifications: Specialization in the study of 19th- British poetry; evidence of successful teaching; preparation to teach introductory courses and advanced courses in specialty; PhD in English literature or a related field completed by starting date. Preferred qualifications: Relevant publication with promise of sustained scholarly productivity. Interest in interdisciplinary

studies. Subspecialty in one or more areas, including but not limited to: drama; visual culture; literature of science; Irish culture; literature of Empire; ecocriticism; gender and queer studies; disability studies; hypertext. Application must include letter of application, CV, and at least three recent letters of recommendation that evaluate scholarship and teaching. Applications must be postmarked by 5 November 2004 to receive first consideration. Interviews at MLA. Contact: Dorice Elliott, Chair, Department of English, 1445 Jayhawk Blvd., 3114 Wescoe Hall, The University of Kansas, Lawrence, KS 66045-7290. E-mail contact: relliott@ku.edu. EO/AA Employer. [R]

Wichita SU

English, 1845 Fairmount Wichita KS 67260

Writing Program Director

683

<http://www.wichita.edu>

Wichita State University announces a tenure-eligible position for an Assistant or Associate Professor and Writing Program Director, beginning August 2005. Requirements: Terminal degree by time of appointment, successful teaching experience, commitment to scholarly and/or creative publication, familiarity with recent practices in composition and rhetoric, and ability to administer the writing program. Salary is competitive. Please send a letter of application, CV, and names of three references, with contact information, to Margaret Dawe, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. To ensure full consideration, applications must be postmarked by Friday, November 14, 2004; however, the position will remain open until filled. Dossiers will be requested after initial screening. Wichita State University encourages applications from women and persons of color. (AA/EOE). [R]

KENTUCKY

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Assistant Professor of English

313

<http://www.georgetowncollege.edu>

Georgetown College invites outstanding and diverse candidates to apply for the following tenure-track position in the Department of English: Assistant Professor; Medieval and Early Renaissance; secondary expertise in literary theory and the epic tradition. The position currently carries a 4/4 load. PhD in area of specialization required. Georgetown College places emphasis on teaching excellence in a church-related college. The College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply. Please send letter of application, vita, copies of transcripts, and at least three letters of reference to Dr. Rosemary Allen, Provost, Georgetown College, 400 E. College Street, Georgetown, KY 40324. Applications must be postmarked by November 15, 2004. Preliminary interviews will be conducted at the MLA conference in Philadelphia in December. www.georgetowncollege.edu [R]

Georgetown C

Provost Office, 400 East College St Georgetown KY 40324

Assistant Professor of English

314

<http://www.georgetowncollege.edu>

Georgetown College invites outstanding and diverse candidates to apply for the following tenure-track position in the Department of English: Assistant Professor, composition; secondary expertise in poetry and creative writing. The position currently carries a 4/4 load. PhD in area of specialization required. Georgetown College places emphasis on teaching excellence in a church-related college. The College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply. Please send letter of application, vita, copies of transcripts, and at least three letters of reference to Dr. Rosemary Allen, Provost, Georgetown College, 400 E. College Street, Georgetown, KY 40324. Applications must be postmarked by

Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

Assistant Professor

111

ASSISTANT PROFESSOR in ENGLISH EDUCATION, Department of English and Philosophy, Murray State University. This is a full-time, tenure-track, position to begin August 1, 2005.

QUALIFICATIONS: Ph. D. in English or English Education by August 1, 2005. Evidence of good teaching and scholarly potential; secondary-school teaching experience preferred. Ability to teach sophomore-level humanities course and freshman-level composition courses is also required. Ability to direct a Communicating Across the Curriculum program is highly desirable.

RESPONSIBILITIES: Will teach methods courses in English Education, sophomore-level humanities courses, and first-year composition courses.

Application Deadline: December 1, 2004.

To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: English Education Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray KY 42071-3341.

Women and minorities are encouraged to apply. Murray State is an equal education and employment opportunity, M/F/D/, AA employer. [R]

Northern Kentucky U

Lit & Lang, University Dr Highland Heights KY 41099

Assistant Professor of English in Technical and Business Writing

610

<http://www.nku.edu/~litlang>

Tenure Track. Ph.D. in Technical or Scientific Communication or Ph.D. in English with a Technical Writing emphasis required by Aug 15, 2005. Preference will be given to candidates with writing experience in the private sector and with teaching and research interests in one or more of the following: Information design, multimedia writing, scientific and environmental writing and rhetoric, intercultural communication, and print and electronic publishing. We seek an outstanding teacher and promising scholar who will contribute to an undergraduate program in professional writing, to the development of a graduate program, and to interdisciplinary initiatives. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application stating teaching and research interests, curriculum vitae, and contact information for three academic and/or professional references to Sally Jacobsen, Chair, Technical and Business Writing Search Committee,

Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application postmark deadline: Nov. 12, 2004. Selected applicants will be interviewed at the MLA Convention in December.

Northern Kentucky University is a learner-centered university in the Greater Cincinnati area at which excellent teaching and scholarship, professional and institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

Transylvania U

English Prog, 300 N Broadway Lexington KY 40508

Assistant Professor of English

646

<http://homepages.transy.edu/~english/index.htm>

Tenure-track position in American literature, beginning September 1, 2005, with responsibility for upper level courses in 19th and 20th Centuries. Ph.D. (or ABD), teaching experience and a commitment to the goals of liberal arts teaching required. Evidence of teaching excellence and ability to develop topical courses for the GE curriculum an advantage. Especially valued would be GE courses reflecting America's cultural diversity and women's writing within that diversity. Possible opportunity to teach fiction writing. 7 courses per year, in-

cluding a contribution (usually 2 courses) to the first-year liberal arts program. Salary commensurate with qualifications and experience. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller "start-up" grants for more recent Ph.D.s. Transylvania University is an independent, residential, liberal arts college of 1,100. Further information about the University and Program may be found at the web site. Send only letter and CV at this time, together with a self-addressed postcard, to Anthony Vital, Chair. EOE. Deadline, postmark 11/08/04. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant/Advanced Assistant Professor in Composition

300

<http://www.uky.edu/AS/English/>

U of Kentucky

English, 1215 Patterson Office Tower, Lexington KY 40506

<http://www.uky.edu>

Assistant/Advanced Assistant Professor of English

Assistant/Advanced Assistant Professor in Composition. The English Department, University of Kentucky, seeks a tenure-track assistant professor in Composition Studies, with an interest in the field's relations to English Studies at large. We are especially interested in candidates with secondary expertise in linguistics, creative writing, cultural studies, film, or a traditional literary period. Candidates must show evidence of research, teaching, and administrative abilities. Duties include serving as writing program director in alternation with other faculty (post-tenure); and teaching an introductory graduate seminar in composition theory and pedagogy, upper-division undergraduate courses in non-fiction writing, and courses in the secondary area of expertise. The teaching load for this position is 2/2; 1/1 when serving an administrative term. Candidates must have Ph.D. in hand at the time of appointment.

The English Department is strongly committed to diversity; minority and women candidates are encouraged to apply.

Candidates should send a letter of application, c.v., letters of recommendation, and writing sample to English Department, Composition and Rhetoric Search Committee, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506. Deadline is November 5. We will interview at the MLA convention or by phone if necessary. Appointment begins August 2005. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant Professor of English

333

<http://www.uky.edu/AS/English/>

The English Department invites applications for a tenure track position at the rank of assistant professor in African-American literature and culture with particular expertise in the 20th/21st century. Work that crosses the literature and cultures of the African Diaspora is especially welcome. Evidence of scholarly promise and teaching experience required. Teaching load is two courses per semester, with classes normally divided among graduate and advanced undergraduate courses in African American and American literature, and introductory literature courses. Ph.D. should be in hand at the time of appointment.

The English Department is strongly committed to diversity; minority and women candidates are encouraged to apply.

Candidates should send a letter of application, cv, letters of recommendation, and writing sample to English Department, African American Search Committee, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506. Deadline is November 5. We will interview at the MLA convention. Appointment begins August 2005. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Full Professor in English-Endowed Chair

335

<http://www.uky.edu/AS/English/>

The English Department invites applications and nominations for a named University chair in American literature and culture. Candidate should be a full professor with a national reputation as an outstanding scholar and a strong record of undergraduate and graduate teaching. We welcome any subspecialty and particularly value a commitment to interdisciplinary scholarship and teaching. Salary, benefits, and research support are competitive. Nominations and applications (letter, cv., and list of references) should be sent to English Department, Bryan Chair Search Committee, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506. Deadline is November 1. The appointment begins August 2005. [R]

U of Louisville

English, S 3rd St Louisville KY 40292

Endowed Chair

873

<http://www.louisville.edu>

Endowed chair in Rhetoric and Composition to begin Fall 2005. Requirements: Ph.D.; publication record appropriate to an endowed chair. We seek a nationally distinguished teacher and active scholar to contribute to an established, successful doctoral program in Rhetoric and Composition. Teaching assignments range from undergraduate writing (which all faculty teach) to graduate seminars in Rhetoric and Composition. Salary and benefits, including research funding, appropriate to an endowed chair. Send letter, vita, and writing sample from current research to: Carol Mattingly, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 1 and continue until position is filled. The University of Louisville is an AA/EO employer. The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. For further information, please contact Carol Mattingly at carolmattingly@louisville.edu or by phone at (502) 852-2204.

U of Louisville

English, S 3rd St Louisville KY 40292

Assistant Professor

878

<http://www.louisville.edu>

Tenure-track, in medieval literature, to begin Fall 2005. Ph.D. required. We seek a candidate with a record of excellent teaching and demonstrated ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments range from undergraduate writing (which all faculty teach) to graduate seminars. Review of applications will begin November 1. Send letter and vita to Prof. Alan Golding, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292.

The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. The University of Louisville is an AA/EO employer.

U of Louisville

English, S 3rd St Louisville KY 40292

Assistant Professor Rhetoric and Composition

876

<http://www.louisville.edu>

Tenure-track, to begin Fall, 2005. Ph.D. in Rhetoric and Composition required. We will consider specialists in any area of Rhetoric and Composition. Research and teaching interests might include, but are not limited to, writing centers, new literacy studies, digital literacies, or multicultural rhetorics. We seek experienced teachers with the ability to do successful research. Teaching assignments range from undergraduate writing (which all faculty teach) to graduate seminars in

Rhetoric and Composition. Salary, benefits, and teaching load appropriate to a research institution. Send letter, vita, and writing sample from current research to: Bronwyn T. Williams, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 1 and continue until position is filled. For further information, please contact: Bronwyn T. Williams at bronwyn.williams@louisville.edu or by phone at (502) 852-6896. The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply.

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Tenure Track Position in Shakespeare Studies

845

ASSISTANT/ASSOCIATE PROFESSOR (Tenure-track/Three to four positions) Louisiana State University Department of English Baton Rouge, LA 70803 In the second year of an initiative that will eventually add up to sixteen professorial positions to our faculty, the Department of English at Louisiana State University invites applications for an anticipated tenure-track position at the rank of Assistant or Associate Professor. To support undergraduate and graduate concentrations in Literary Studies, we invite applications in the area of Shakespeare Studies. Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research. Additional Qualification Desired: interdisciplinary approaches. Competitive salary. Very attractive teaching load. Screening begins November 19, 2004, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Philadelphia, PA, December 27–30, 2004. Applications will be acknowledged in writing. Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to: Search Committee, ATTN: Kieu Nguyen, Department Coordinator, Department of English, Louisiana State University, Ref Log #0156, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER.

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Tenure Track Position in Nineteenth Century American Literature and Culture

847

ASSISTANT/ASSOCIATE PROFESSOR In the second year of an initiative that will eventually add up to sixteen professorial positions to our faculty, the Department of English at Louisiana State University invites applications for an anticipated tenure-track position at the rank of Assistant or Associate Professor. To support undergraduate and graduate concentrations in Literary Studies, we invite applications in the area of Nineteenth-Century American Literature and Culture. Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research. Additional Qualification Desired: interdisciplinary approaches. Competitive salary. Very attractive teaching load. Screening begins November 19, 2004, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Philadelphia, PA, December 27–30, 2004. Applications will be acknowledged in writing. Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to: Search Committee, ATTN: Kieu Nguyen, Department Coordinator, Department of English, Louisiana State University, Ref Log #0156, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER.

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Tenure Track Position in Rhetoric and/or Sociolinguistics

849

ASSISTANT/ASSOCIATE PROFESSOR

In the second year of an initiative that will eventually add up to sixteen professorial positions to our faculty, the Department of English at Louisiana State University invites applications for an anticipated tenure-track position at the rank of

Assistant or Associate Professor. To support undergraduate and graduate concentrations in Writing and Culture, we invite applications in the areas of Rhetoric and/or Sociolinguistics. Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research. Additional Qualification Desired: interdisciplinary approaches. Competitive salary. Very attractive teaching load. Screening begins November 19, 2004, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Philadelphia, PA, December 27–30, 2004. Applications will be acknowledged in writing. Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to: Search Committee, ATTN: Kieu Nguyen, Department Coordinator, Department of English, Louisiana State University, Ref Log #0156, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER.

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Assistant Professor of English (Creative Writing, Fiction)

511

<http://www.tulane.edu/~english>

The Department of English at Tulane University seeks to hire a tenure-track assistant professor in creative writing, fiction. Ability to teach introductory poetry writing desirable. Terminal degree in creative writing and demonstrated teaching experience required.

Please send application letter, vita, dossier, and writing sample postmarked by November 1 to Professor Peter Cooley, Chair, Search Committee, Department of English, Tulane University, New Orleans, LA 70118. Include an email address so that the Chair can confirm receipt of your application. Interviews at MLA. Women and minorities are urged to apply. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Assistant Professor of English (1660–1800 British Literature)

523

<http://www.tulane.edu/~english>

The Department of English at Tulane University seeks to fill a tenure-track position at the junior level in 1660–1800 British literature. Many faculty members in our department conduct interdisciplinary and cross-cultural work in addition to their primary literary fields, and the Department seeks to build areas across periods, nationalities, disciplines, and approaches. Letters of application should envision the role that the applicant would play in building such areas.

Please send a letter, vita, and a 25-page writing sample postmarked by November 1 to Professor Molly Anne Rothenberg, Chair, Search Committee, Department of English, Tulane University, New Orleans, LA 70118. Please include an email address so that the Chair can confirm receipt of your application. Dossiers by request only. Interviews at MLA. Women and minorities are urged to apply. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Advanced Associate Professor or Full Professor of English (American Literature)

526

<http://www.tulane.edu/~english>

The Department of English at Tulane University seeks an advanced associate or full professor of American literature in any field. Our particular needs are in the late 19th/early 20th century and/or in ethnic literatures.

Applications and nominations should be mailed to Professor Barry Ahearn, Chair, Search Committee, Department of English, Tulane University, New Orleans, LA 70118. Applications should include a letter of interest, a vita, and names and contact information for three references. Applications should be postmarked by November 1. Please include an email address so that the Chair can notify you upon receipt of your application. Nominations should include the nominee's current position, including contact information, and an assessment of the nominee's suitability for the position. Interviews at MLA. Women and mi-

norities are urged to apply. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Assistant Professor of English

599

<http://www.ulm.edu/~english>

Assistant Professor of English, with a specialty in and/or clear evidence of success in technical writing, professional writing, or print publications. Appointment, beginning August 2005, to teach writing courses, ranging from introductory composition, through sophomore technical writing, and up through advanced technical writing courses. Ph.D. in English to be completed by August 2005.

This is a tenure track position with a 4/4 teaching load. The appointment carries traditional research and service expectations. Excellence in and enthusiasm for teaching are integral.

Desired: The search committee would like to identify a faculty person with expertise and successful experience with web page design, electronic texts, distance education, and newspaper/journal publication. Also, the committee looks for experience and success working with a diverse student population.

Departmental representatives will interview at MLA.

To Apply: Please send curriculum vitae, a cover letter responding to the above criteria and specifying qualifications, a writing sample, and at least three references to Dr. Jeffery Galle, Head, Department of English, University of Louisiana at Monroe, Monroe, LA 71209. EOE/AA. [R]

MAINE

Bates C

English, Lewiston ME 04240

Assistant Professor of English

592

<http://www.bates.edu>

The Bates College Department of English invites applications for a tenure-track position in Medieval literature, at the rank of Assistant Professor, to begin September 2005. Applicants must hold a Ph.D. with a specialization in Medieval literature, and demonstrate a commitment to teaching and scholarship.

The normal teaching load is five courses per year. Salary and benefits are competitive. The Department of English provides an opportunity for faculty to teach courses outside their field, and the successful candidate will teach courses cross-listed in Classical and Medieval Studies, an interdisciplinary program.

Founded in 1855, Bates is one of the nation's leading liberal arts colleges, with a long history of commitment to principles of human dignity and diversity. Bates has highly competitive admission, graduates over 85% of its entering students, and over half of its alumni earn graduate degrees. Bates has 1,700 students, 200 faculty members and 550 staff and administrative employees. The College is proud of its strong involvement in the Lewiston-Auburn communities, Maine's second largest population center, with a population of approximately 65,000. The College is 40 minutes from Portland and the Maine coast, and 2.5 hours north of Boston.

Review of applications begins November 8, 2004, and will continue until the position is filled. Please mail a letter of application, curriculum vitae, three letters of recommendation, undergraduate and graduate transcripts, and a writing sample to: Medieval Literature Search Committee (#R2286), c/o Bates College Academic Services, 2 Andrews Road, 7 Lane Hall, Lewiston, ME 04240

Bates College values a diverse college community and seeks to assure Equal Opportunity through a continuing and effective Affirmative Action program. [R]

U of Maine at Farmington

Humanities, 270 Main St Farmington ME 04938

Assistant or Associate Professor

212

<http://www.umf.maine.edu>

The Department of Humanities invites applications for a tenure-track position at the Associate or advanced Assistant Professor level to teach poetry writing in our Bachelor of Fine Arts Program in Creative Writing. Successful candidate will teach three courses (twelve credits) per semester in introductory and advanced poetry writing and creative writing workshops, and first-year composition. Duties include advising and taking part in lively writing program. UMF is home to Alice James Books. Candidates should have an MFA or other appropriate terminal degree, significant publications, several years of full-time college teaching, and evidence of teaching excellence. Position begins September 2005, with review of applications beginning November 1, 2004, and continuing until position is filled. Send letter of application, c.v., writing sample and three letters of recommendation to Patricia O'Donnell, Chair, Poetry Search Committee, Department of Humanities, University of Maine at Farmington, 270 Main St., Farmington, ME 04938. Phone: (207) 778-7419; email podonnel@maine.edu.

The University: established 1864; enrollment capped at 2000; strong undergraduate programs in arts and sciences, teacher education, and human services; vibrant teaching and learning community; rated number one public college in its category in New England for eight consecutive years (U.S. News & World Report); located in a region noted for its natural beauty, snow, blackflies and April mud season; to learn more, please visit www.umf.maine.edu. AA/EEO employer. [R]

MARYLAND

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Associate or Full Professor

452

<http://www.jhu.edu/~english>

The English Department of Johns Hopkins University announces a tenured position (associate or full professor) in Eighteenth- and/or Romantic literature. Candidates should have a record of significant scholarly publication. Letter of application, cv, and representative sample of scholarly work should be sent by November 15, 2004, to Amanda Anderson, Chair, Department of English, 146 Gilman, Johns Hopkins University, 3400 N. Charles Street, Baltimore MD 21218. Johns Hopkins is an Equal Opportunity and Affirmative Action Employer. [R]

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Associate or Full Professor

453

<http://www.jhu.edu/~english>

The English Department of Johns Hopkins University announces a tenured position (associate or full professor) in twentieth- literature, British and/or American and/or other Anglophone. Candidates should have a record of significant scholarly publication. Letter of application, cv, and representative sample of scholarly work should be sent by November 15, 2004, to Amanda Anderson, Chair, Department of English, 146 Gilman, Johns Hopkins University, 3400 N. Charles Street, Baltimore MD 21218. Johns Hopkins is an Equal Opportunity and Affirmative Action Employer. [R]

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Associate or Full Professor

478

Johns Hopkins University seeks to appoint a Director for the Center for Africana Studies, an interdisciplinary program of African, African American and African Diaspora Studies. Successful candidate will hold a tenured appointment at the

rank of associate or full professor in his/her discipline. Open to all disciplines in social sciences, humanities and creative writing. Please send letter of application, current cv, copy of one representative publication, and three letters of reference to Search Committee Chair, Center for Africana Studies, 107 Greenhouse, Johns Hopkins University, 3400 N. Charles St., Baltimore, MD 21218. Applications accepted until November 15, 2004. JHU is an affirmative action/equal opportunity employer. [R]

Loyola C

English, 4501 N Charles St Baltimore MD 21210

Assistant Professor of English

421

<http://www.loyola.edu>

One tenure-track, entry-level position for an Assistant Professor specializing in Romanticism and early Nineteenth Century English Literature. Candidates should have teaching experience, dissertation, and publication interest in the field. Secondary interest in Eighteenth Century English literature is desirable.

Faculty responsibilities include teaching three classes each semester, with no composition. Salary is competitive.

Send letter of application and vita, postmarked no later than November 19, 2004 to: Dr. Paul Lukacs, Chair, Department of English, Loyola College in Maryland, 4501 North Charles Street, Baltimore, Maryland, 21210-2699.

Loyola College is a Jesuit Catholic institution that welcomes applicants from all backgrounds who can contribute to our educational mission. Loyola is an equal opportunity employer which seeks applications from underrepresented groups. For more information, consult the College website. [R]

Saint Mary's C of Maryland

English, 18952 E Fisher Rd St Mary's City MD 20686

Assistant Professor of Nineteenth- Literature and Culture

447

<http://www.smcm.edu>

Seeking tenure-track Assistant Professor of Nineteenth- American Literature and Culture to begin August 2005. PhD preferred. Concentrations in poetry, multi-cultural literatures, oral histories, or women, gender, and sexuality studies are particularly welcome. The successful candidate will teach 3 classes per semester, among them Composition, Introduction to Literature, survey and/or methodology courses, and upper-level classes in his or her field. Candidates must be committed to providing a liberal arts education within a small college setting. St. Mary's College of Maryland is Maryland's designated public honors college for the liberal arts. St. Mary's faculty benefit from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. To apply, please submit a cover letter, curriculum vitae, writing sample of no more than 25 pages, and at least three letters of recommendation to Professor Robin Bates. Applications should be postmarked no later than 1 November. SMCM is an affirmative action/equal opportunity employer. [R]

Saint Mary's C of Maryland

English, 18952 E Fisher Rd St Mary's City MD 20686

Assistant Professor of Rhetoric and Composition

448

<http://www.smcm.edu>

Seeking tenure-track Assistant Professor of Rhetoric and Composition with expertise in basic writing and an interest in writing program development (writing centers, writing across the curriculum, writing in the disciplines), to begin August 2005 pending final approval. PhD preferred. Secondary expertise in journalism, creative writing, oral history, or other writing fields welcome. The successful candidate will normally teach three courses per semester, with the possibility of writing center administration or peer training replacing one of the courses. Candidates must be committed to providing a liberal arts education within a small college setting. St. Mary's College of Maryland is Maryland's designated public honors college for the liberal arts. St. Mary's faculty benefit from a comprehensive program of support for scholarship, research, travel, curriculum development, and sabbaticals for pre-tenure and tenured faculty. To apply, please

submit a cover letter, curriculum vitae, writing sample of no more than 25 pages, and at least three letters of recommendation to Professor Ben Click. Applications should be postmarked no later than 1 November. SMCM is an affirmative action/equal opportunity employer. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

390

<http://www.salisbury.edu>

The Salisbury University Department of English seeks to fill an Assistant Professor, tenure-track position to begin August 15, 2005. Primary responsibilities include teaching African American literature and American women writers of color, as well as assisting with organizing and coordinating the ongoing international American Women Writers of Color Conference now in its tenth year. A variety of secondary areas of interest are welcome. Four course teaching load includes freshman composition and introductory/generalist literature courses. Doctorate required plus evidence of both successful college teaching and promise as a scholar. Salary competitive. Successful candidate must furnish proof of eligibility to work in the United States. MLA interviews. Send letter, vita, three letters of recommendation, writing sample and evidence of teaching effectiveness to Dr. Connie Richards, Chair, Search Committee, Department of English, Salisbury University, Salisbury, MD 21801. For information please see our webpage at <http://www.salisbury.edu/schools/fulton/English> or e-mail the English Department at clrichards@salisbury.edu. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability or sexual orientation. [R]

Towson U

English, 8000 York Rd Baltimore MD 21252

Assistant Professor

1026

<http://www.ew.towson.edu/english/>

Assistant Professor. Tenure-track appointment in the Department of English starting Fall 2005. Primary specialization in nineteenth- American literature. Secondary expertise in Colonial and/or Native American literature desirable. Ph.D. required at time of appointment. Send letter and curriculum vitae to Professor Edwin Duncan, Acting Chair, English Department, Towson University, 8000 York Rd., Baltimore, MD 21252-0001. Deadline 5 November 2004. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

Towson U

English, 8000 York Rd Baltimore MD 21252

Assistant Professor

1029

<http://www.ew.towson.edu/english/>

Assistant Professor. Tenure-track appointment in the Department of English starting Fall 2005. Primary specialization in scientific and/or technical writing, including grant writing. Successful candidate will be expected to develop campus and community writing programs. Required: Ph.D. by time of appointment and demonstrated ability in technical writing. Send letter, curriculum vitae, and sample of professional writing to Professor Edwin Duncan, Acting Chair, English Department, Towson University, 8000 York Rd., Baltimore, MD 21252-0001. Deadline 5 November 2004. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Assistant Professor of English

875

Assistant Professor (tenure track) to teach in our Communication and Technology track, to begin in Fall 2005. Desirable research areas include electronic literacies and new media; social literacies; multicultural rhetorics; writing in the disciplines. Teaching assignment is 2/3, with possibility of teaching in a variety of interdisciplinary programs at both undergraduate and graduate levels. The successful candidate should have a promising publishing agenda, demonstrated experience in the classroom, and Ph.D. in hand. UMBC is a dynamic public research university located in the Baltimore-Washington corridor; the English Department, home of the Shakespeare Association of America, offers two major tracks, one in Literature and one in Communication and Technology. Please send letter and vita to Kenneth Baldwin, Chair, English, by November 1, 2004. UMBC is an Affirmative Action/Equal Opportunity employer and encourages applications from women, minorities and individuals with disabilities. [R]

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Assistant Professor of English

885

Assistant Professor (tenure track) in Romantic Studies, to begin in Fall 2005. Desirable secondary interests include drama and/or gender studies. Teaching assignment is 2/3, with possibility of teaching in a variety of interdisciplinary programs at both undergraduate and graduate levels. The successful candidate should have a promising publishing agenda, demonstrated experience in the classroom, and Ph.D. in hand. UMBC is a dynamic public research university located in the Baltimore-Washington corridor; the English Department, home of the Shakespeare Association of America, offers two major tracks, one in Literature and one in Communication and Technology. Please send letter and vita to Kenneth Baldwin, Chair, English, by November 1, 2004. UMBC is an Affirmative Action/Equal Opportunity employer and encourages applications from women, minorities and individuals with disabilities. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Assistant or Associate Professor, English Renaissance Literature

945

<http://www.umd.edu>

Tenure-track or possibly tenured position. Significant publications and teaching experience preferred. For best consideration, send letter of application and c.v. by November 1, 2004, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Assistant Professor, Eighteenth Century English Literature

957

<http://www.umd.edu>

Tenure-track position. Significant publications and teaching experience preferred. For best consideration, send letter of application and c.v. by November 1, 2004, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Assistant Professor, Creative Writing/Fiction

966

<http://www.umd.edu>

Tenure-track position. Significant publications and teaching experience preferred. For best consideration, send letter of application, c.v., dossier, and writing

sample by November 1, 2004, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

MASSACHUSETTS

Assumption C

English, 500 Salisbury St Worcester MA 01609

Assistant Professor of English

792

<http://www.assumption.edu>

Modern and Contemporary Drama. Tenure-track, beginning Fall 2005. Ph.D. in hand by date of hire. Expertise in Modern and Contemporary British and American Drama. The ideal candidate will be prepared to design and teach Introduction to Theatre and one to two upper-level courses each year in drama. Ability to teach drama writing and/or screenwriting a plus. Full-time members of the department ordinarily teach 7 courses per year, and all of us teach writing and other service courses. Evidence of teaching excellence and scholarly engagement required. Candidates must understand and support the Catholic liberal arts mission of the college. Send vita and letter of application by November 15 to Ann Murphy, Chair, Drama Search Committee, Department of English, Assumption College, 500 Salisbury Street, Worcester, MA 01609. Assumption College encourages applications from candidates of diverse cultural backgrounds. E.O.E. [R]

Babson C

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

Assistant Professor of Rhetoric and Fiction Writing

250

<http://www.babson.edu>

Tenure track starting Sept. 2005. Specialist in rhetoric and fiction writing, to teach foundation courses in rhetoric and humanities, and to teach upper level fiction writing and literature. Willingness eventually to take on some administrative responsibilities in rhetoric program. Normal teaching load is three courses per semester, one-third of course load in foundation rhetoric. Rhetoric is a two-semester foundation requirement covering critical thinking, reading, writing, and speaking, and is coordinated with liberal arts foundation courses. MFA or Ph.D. required, as well as considerable experience and demonstrated excellence in teaching creative and expository writing; publications in fiction required. Send letter, vita, dossier or three letters of recommendation, two or three sample course syllabuses (at least one in rhetoric or composition and one in fiction writing), and 15–20 page writing sample to Professor Mary Pinard, Search Committee Chair, Arts and Humanities Division, c/o Mary Driscoll, Babson College, Babson Park, MA 02457, postmarked no later than Oct. 27. Applications will be acknowledged by letter. Interviews at MLA. Babson is a college of management offering the B.S. and MBA degrees, is located 12 miles from Boston, and is an EEOC employer. [R]

Bentley C

English, 175 Forest St Waltham MA 02452

Assistant or Associate Professor-Cinema Studies

500

<http://www.bentley.edu>

Tenure-line position in Cinema Studies beginning fall 2005. We seek a teacher-scholar with broad training in the field and would be particularly interested in candidates with preparation in one or more of the following areas: international cinema, reception studies, documentary cinema, and a materialist-historicist approach to film culture. Strength in classical Hollywood cinema is also welcome. Applications from candidates with a background as practitioners as well as scholars are welcome. Evidence of excellence in teaching and scholarly or creative promise is essential. Applicants should have the Ph.D. in hand or be assured of receiving the degree no later than summer 2005. Teaching load is two courses per semester.

Send letter of application and vita only-please, no dossiers at this time-to: Mike Frank, Chair, Search Committee, English Department, Bentley College, 175

Forest Street, Waltham, MA 02452-4705. Materials should arrive no later than 25 November. Applications will be acknowledged by postcard. Selected candidates will be interviewed at the MLA convention.

Bentley College offers a collegial environment on an attractive campus six miles from Boston. Bentley is an equal opportunity employer committed to strength through diversity and welcomes applications from members of under-represented groups. [R]

Bentley C

English, 175 Forest St Waltham MA 02452

Assistant or Associate Professor-Visual Culture

502

<http://www.bentley.edu>

Tenure-line position in Visual Culture beginning fall 2005. We are looking for a teacher-scholar with broad training in the field and are particularly interested in candidates with preparation in one or more of the following areas: media history and theory; television history and criticism; digital or convergent media; and transnational media culture. Applications from candidates with a background as practitioners as well as scholars are welcome. Evidence of excellence in teaching and scholarly or creative promise is essential. Applicants should have the Ph.D. in hand or be assured of receiving the degree no later than summer 2005. Teaching load is two courses per semester.

Send letter of application and vita only-please, no dossiers at this time-to: Samir Dayal, Chair, Search Committee, English Department, Bentley College, 175 Forest Street, Waltham, MA 02452-4705. Materials should arrive no later than 25 November. Applications will be acknowledged by postcard. Selected candidates will be interviewed at the MLA convention.

Bentley College offers a collegial environment on an attractive campus six miles from Boston. Bentley is an equal opportunity employer committed to strength through diversity and welcomes applications from members of under-represented groups. [R]

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

Assistant Professor of English

135

<http://bc.edu/schools/cas/english/>

We seek an Assistant Professor (tenure-track, Ph.D. required) in British Modernism. Applications should include letter, c.v., writing sample, and dossier, postmarked by November 1, 2004, and addressed to Mary Crane, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include a self-addressed postcard for acknowledgement. Boston College is an AA/EO Employer. [R]

Boston U

English, 236 Bay State Rd Boston MA 02215

Assistant, Associate or Full Professor of English

631

<http://www.bu.edu/english>

Pending final approval, the Department of English seeks to fill a rank-open position in nineteenth- American literature starting in September 2005. We have a particular interest in candidates specializing in poetry and working from a trans-Atlantic perspective. Send letter, vita, and a two-page description of dissertation or publications by 1 November to Professor Susan Mizruchi, Search Committee Chair, Dept. of English, 236 Bay State Road, Boston, MA 02215. AA/EOE [R]

Brandeis U

English & Amer Lit, PO Box 549110, 415 South St Waltham MA 02454

Asst. Prof. English/Dir. Univ. Writing

640

<http://www.brandeis.edu/departments/english/>

Brandeis University seeks to make an appointment, beginning Fall 2005, of a tenure-track beginning Assistant Professor or Advanced Assistant Professor

specializing in Rhetoric and Composition. The successful candidate will administer our writing programs, supervise the training of a staff of teaching assistants from around the University, and teach two pedagogy seminars. Other teaching opportunities will depend on the interest and expertise of the candidate. We are looking for someone who can demonstrate excellence as a scholar, teacher, and administrator. We also expect that the candidate will have the Ph.D. completed by the time of arrival at Brandeis. Preference will be given to Ph.D.s in composition and/or rhetoric. We plan to interview candidates for this position at the MLA convention in Philadelphia in December. Please send letter of application, dossier and c.v. (with SAS postcard for acknowledgement) to Prof. Paul Morrison, Search Committee Chair, Department of English, MS 023, Brandeis University, Waltham, MA 02454-9110. Applications must be postmarked by November 8, 2004. Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and minorities. [R]

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor of English, tenure track

51

<http://www.bridgew.edu/jobs>

Assistant Professor of English, tenure track. Required: Earned Ph.D. in English by August 2005 with a specialty in Rhetoric and Composition. Secondary areas of specialization might include Linguistics, professional writing, electronic text production, ESL, creative writing, and/or basic writing. Ability to teach freshman composition, advanced composition and rhetoric, and courses of special interest necessary. Ability to contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the Writing Program Administrator, the Director of the Writing Studio, and the Writing Committee expected. College teaching experience required. Responsibilities also include advising undergraduate and graduate students; participating in departmental and college decision-making processes and activities. [R]

C of the Holy Cross

English, 1 College St Worcester MA 01610

Assistant Professor of African American and/or African Diaspora Literature 663

<http://www.holycross.edu>

The English Department seeks to make a tenure-track appointment at the Assistant Professor level in African American and/or African Diaspora literature. A strong secondary competence in any other area of literary studies, composition, or creative writing will be a plus. The teaching load is 3/2, including courses introducing students to literary study and writing, intermediate-level 19th- and 20th- American literature surveys, and specialized advanced-level courses. Participation in the College's interdisciplinary Africana Studies Concentration will be valued. Strong commitment to excellence in teaching in a liberal arts setting and an on-going scholarly program are required. Salary is competitive; fringe benefits include TIAA-CREF, medical, dental, and life insurance plans, as well as generous faculty fellowship and sabbatical leave programs. Holy Cross is a highly selective, Jesuit, liberal arts undergraduate institution, near the American Antiquarian Society, an important research resource. Send application letters with c.v. by November 15 2004 to Professor Patricia Bizzell, Chair, English Department, One College Street, College of the Holy Cross, Worcester, MA 01610-2395. The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. [R]

Clark U

English, 950 Main St Worcester MA 01610

Assistant Professor of Antebellum American Literature 235

<http://www.clarku.edu/departments/english/>

Clark University's English Department seeks to hire a specialist in antebellum American literature, who also has knowledge of literary theory. The tenure-track position, to begin in late August 2005, is at the assistant or advanced assistant professorial level. The ideal candidate will have a Ph.D. and demonstrated excel-

lence in both scholarship and teaching. The successful candidate will normally teach five courses per year (one writing course and four in the field). Interested scholar-teachers should submit a c.v. and two writing samples, as well as arrange for a dossier to be forwarded to us, or, in lieu of a dossier, have at least three scholars send formal recommendations to us separately. Please also enclose a stamped, self-addressed postcard if you wish us to acknowledge receipt of your application. We will begin reviewing applications on October 15th. All materials should be sent to SunHee Kim Gertz, Chair, English Department, Clark University, Worcester MA 01610-1477. Clark University is an AA/EEO employer. Minorities and women are especially encouraged to apply. [R]

Harvard U

Women's Studies in Religion Program,

45 Francis Avenue Cambridge MA 02138

Women's Studies in Religion Program

61

<http://www.hds.harvard.edu/wsrp>

Harvard University, the Divinity School announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2005-2006. Full-time residence during the '05-'06 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2004. Information and applications may be requested from Dr. Ann Braude, Director of Women's Studies in Religion, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or accessed at www.hds.harvard.edu/wsrp.

Harvard U

Romance Langs & Lit, 404 Boylston Hall Cambridge MA 02138

Assistant/Associate Professor of Latino Studies

265

<http://www.fas.harvard.edu/~rll/>

Harvard University. Assistant or untenured Associate Professorship in Latino Studies in the Department of Romance Languages and Literatures. Expected start date: July 1, 2005. Ph.D. in Latino Studies, Hispanic Studies, or related field expected by the start of the appointment. Written and spoken fluency in both Spanish and English, teaching experience, and ability to design and execute interdisciplinary courses required. Teaching duties will include courses at the undergraduate and graduate levels. Send applications, including complete dossier (with c.v. and at least three letters of reference), dissertation abstract, and one article-length writing sample (20-30 pages) in English by November 1, 2004, to: Professor Doris Sommer, Department of Romance Languages and Literatures, Boylston Hall, Harvard University, Cambridge, MA 02138. Women and minorities are encouraged to apply. Harvard University is an Affirmative Action/EOE. [R]

Harvard U

English & Amer Lit & Lang, 12 Quincy St Cambridge MA 02138

Harvard University, Department of English and American Literature and Language

852

<http://www.fas.harvard.edu/english>

Three or more assistant professorships. It is also possible one or more of these appointments will be made at the associate level (untenured). Start date July 1, 2005. Ph.D. expected by the beginning of the appointment. Successful candidates will be expected to teach courses at the undergraduate and graduate level. Finalists will be asked to submit in December the entire dissertation or as much of it as is completed (or, alternately, a book-length publication). Areas of specialization: American Literature, American Ethnic Literature, Native American Literature (possibly including but not limited to folklore and issues of cultural

heritage), Nineteenth- British Literature other than fiction, Literature with an emphasis on Gender Studies or Gender Theory, and African Anglophone Literature. Appointments may be joint with the Degree Program in History & Literature, the Committee on Ethnic Studies, or the Department of African and African American Studies.

Send cover letter, CV, 1–2 page abstract of dissertation, dossier, and a writing sample of no more than 25–30 pages, all postmarked no later than October 30, 2004, to Junior Search Committee, c/o James Engell, Chair, Department of English and American Literature and Language, Harvard University, Barker Center-12 Quincy Street, Cambridge MA 02138. Complete applications will be acknowledged by postcard once all materials have been received. Harvard is an Affirmative Action/Equal opportunity Employer. We particularly welcome applications from members of minority groups and women. [R]

Massachusetts Inst of Tech

Literature, 77 Massachusetts Ave, Bldg 14N, Rm 407 Cambridge MA 02139

Assistant Professor

980

<http://web.mit.edu/lit/ww>

The Literature Faculty at MIT is seeking a tenure-track (beginning or continuing) assistant professor. Emphasis on either twentieth- literatures in English or British/American literature post-1945. Additional expertise in film, media or performance studies an advantage. Ph.D. and evidence of the likelihood of a distinguished teaching and research career required. All members of the faculty teach in a wide-ranging undergraduate curriculum. Please send C.V., writing sample (c. 25 pp.) and dossier by November 10 to Peter S. Donaldson, Head, Literature Faculty, MIT, 14N-407, Cambridge, MA 02139. MIT is an affirmative action/equal opportunity employer.

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Assistant Professor and Director of First-Year Writing

890

<http://www.casdn.neu.edu/~english>

Tenure-track appointment beginning Fall 2005. Ph.D. required. Dissertation in composition required. Interests in the recent history of composition theories and practices, cultural studies, genre theory, gender and writing, reading and responding to student writing desirable; additional interests in writing and technology or assessment welcome. Training and experience in the pedagogy of freshman composition, as well as successful undergraduate teaching experience in first-year writing, required. We are seeking candidates with the potential to provide intellectual as well as administrative leadership for the First-Year Writing Program and the graduate program in Rhetoric, Writing, and Culture. Primary administrative responsibilities include development and oversight of first-year courses (including basic writing and ESOL) and preparing and supervising TAs and other instructors in the program. Teaching responsibilities include required undergraduate writing courses, courses in the undergraduate writing minor, and graduate courses in composition pedagogy and theory. Normal teaching load for research-active faculty in the English department is 2/2 with reductions for significant administrative responsibilities. Please send a c.v. and a letter of application describing research interests, teaching and administrative experience in writing programs, and teaching philosophy to Professor Mary Loeffelholz, Chair, Department of English. Please include a self-addressed postcard for acknowledgment of application. For fullest consideration, applications must be received by 12 November 2004. Dossiers and writing samples will be requested of selected candidates. Interviews are planned for MLA 2004 in Philadelphia. Position contingent upon available funding. Women and minorities are encouraged to apply. NU is an Affirmative Action/Equal Opportunity employer. [R]

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Assistant Professor of English

896

<http://www.casdn.neu.edu/~english>

Tenure-track appointment in 20th- British and postcolonial Anglophone literature beginning Fall 2005. Ph.D. required. We are seeking candidates whose work lies primarily in prose; additional interests in film or postcolonial theory welcome. Teaching responsibilities include undergraduate surveys and upper-division courses as well as graduate courses. Normal teaching load for research-active faculty in the English department is 2/2. Please send a c.v. and a letter of application to Professor Mary Loeffelholz, Chair, Department of English. Please include a self-addressed postcard for acknowledgment of application. For fullest consideration, applications must be received by 12 November 2004. Dossiers and writing samples will be requested of selected candidates. Interviews are planned for MLA 2004 in Philadelphia. Position contingent upon available funding. Women and minorities are encouraged to apply. Northeastern University is an Affirmative Action/Equal Opportunity employer. [R]

Salem SC

English, 352 Lafayette St, 216 Meier Hall Salem MA 01970

British Literature Twentieth Century to Contemporary

378

The Department of English at Salem State College is seeking a tenure track faculty member for the fall of 2005. Required are a Ph.D. in English and two years accumulated college teaching experience. Preferred are a sub-specialty in Commonwealth Literatures, experience with professional writing, and experience with computer-assisted education. In addition, we prefer candidates with experience in and commitment to teaching in a multiracial, multiethnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. Salaries are competitive and commensurate with education and experience. Advertised subject to available funding.

Application review will begin immediately and continue until an adequate pool is achieved. To apply, send letter of application specifying department, reference number, and position for which you are applying, resume, appropriate transcripts and three letters of reference to: Office of Human Resources & Equal Opportunity Salem State College, 352 Lafayette Street, Salem, Ma 01970, Fax: (978) 542-6163, e-mail: co-hr@salemstate.edu, (Word or Word Perfect) Refer to: 05-AA-F-ENG-BL20

Simmons C

English, 300 The Fenway Boston MA 02115

Assistant Professor of English

760

<http://www.simmons.edu>

Assistant Professor of English, tenure-track, to teach Children's and Young Adult Literature. We seek candidates who are well-grounded in the history of children's literature and who operate from an ethnic comparatist perspective. Applicants should possess strengths in particular traditions such as African-American, Asian-American, Latino/a-American or Native American. The successful candidate will be able to teach undergraduate survey courses as well as graduate seminars in Children's Literature.

The position includes teaching in the first-year writing/core course, a multidisciplinary, multicultural class required of all first-year students that addresses the constructed nature of race, class, gender, and sexual orientation. The position might also include teaching Critical Interpretation, a required course for all English majors that combines an introduction to literary genres with a survey of critical theory, and other English courses.

The teaching load at Simmons is 3/3. PhD in hand by August 2005. College level teaching experience required. Send letter, cv, and dossier to Professor Cathryn M. Mercier, Associate Director of the Center for the Study of Children's Literature, Simmons College, 300 The Fenway, Boston MA 02115, by

November 1st, 2004. We will request writing samples and evidence of excellent teaching from selected candidates. We will be interviewing at MLA.

Simmons College has a strong institutional commitment to diversity. [R]

Smith C

English, Seelye Hall Northampton MA 01063

Grace Hazard Conkling Writer-in-Residence

731

<http://www.smith.edu>

Smith College seeks a poet with a distinguished record of publication and teaching to fill a 2–3 year term as the Grace Hazard Conkling Writer-in-Residence, a position most recently held by Henri Cole and Eleanor Wilner. One writing workshop per semester; stipend (equivalent to half-time full professor's salary) and housing allowance provided. Please send cover letter and dossier to Professor Richard Millington, Department of English, Smith College, Northampton, MA, 01063. Review of applications will begin December 1, and continue until the position is filled. We will not be interviewing at MLA, but plan to bring a short list of candidates to campus in early 2005. Smith College is an equal opportunity employer encouraging excellence through diversity.

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Creative Writing (Fiction)

823

<http://www.umass.edu/english>

Advanced Assistant/Associate Professor, tenure track, to begin Fall 2005. To offer instruction in M.F.A. Fiction Workshops and in modern and contemporary fiction on the graduate and undergraduate level and serve on M.F.A. thesis committees. Our MFA in Creative Writing is one of the oldest and most distinguished graduate writing programs in the country. Active participation in the Department is expected as well as a willingness to participate in the administration of the MFA program. The successful applicant will have already published at least one book and demonstrate a strong ongoing record of publication. Evidence of outstanding college-level teaching is required. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Post-Colonial Literature

828

<http://www.umass.edu/english>

Advanced Assistant/Associate Professor, tenure track, to begin Fall 2005. An established scholar in the postcolonial field, well-versed in theory and one or more geographic regions (with some comparative perspective) and a special emphasis on gender studies and/or women's writing. Among other areas of interest to the Department are questions of Empire and its aftermath, the national and transnational, cultural studies, histories and theories of race, ethnicity, diaspora, and links with the modern and postmodern. Qualifications: Ph.D., a successful research and teaching record, and commitment to participation in an active and energetic Department. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst, MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Composition and Rhetoric

831

<http://www.umass.edu/english>

Mid-level Assistant Professor, tenure track, to begin Fall 2005. To participate in an active graduate concentration in Composition and Rhetoric and an undergraduate writing program with first-year composition courses (including networked computer classrooms) and a writing-across-the-curriculum program. Demonstrated research interests in one or more of the following areas: connections between rhetorical and critical or cultural theory, multi-ethnic rhetorics, writing as social action, and feminist rhetorics. Qualifications: Ph.D., relevant scholarship, demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst, MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

18th Century Trans-Atlantic Studies

833

<http://www.umass.edu/english>

Beginning Assistant Professor, tenure track, to begin Fall 2005. To conduct research and teach courses in transatlantic eighteenth-century literature studies. We welcome applicants with interests in the intellectual/social history of the Enlightenment and modernity; colonialism, mercantilism, diaspora, and/or revolution; slavery and slave trade; nationalism, cosmopolitanism, and citizenship; race and/or gender. Qualifications: Ph.D., relevant scholarship, demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst, MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Electronic Literacies

836

<http://www.umass.edu/english>

Beginning Assistant Professor, tenure track, to begin Fall 2005.

To teach in and help redesign an undergraduate Professional and Technical Writing Program and teach graduate courses in such areas as multimodal literacies, computers and writing, digital rhetorics. Interests in electronic literacies emphasizing one or more of the following as teaching and scholarly interests: multimedia design, technical and/or professional writing, visual media, science writing. Qualifications: Ph.D., relevant scholarship, demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst, MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Medieval/Early Modern Studies in English

926

<http://www.umass.edu/English>; www.fivecolleges.edu

University of Massachusetts, Amherst and Five Colleges.

Assistant Professor, tenure track, to begin Fall 2005. Emphasis on the relationships between British literature and the Mediterranean world, particularly what the Middle Ages called "Saracen" culture and Arabic and Hebrew texts. Teaching load will be 4 courses per year, two offered at the University, two distributed among other members of the consortium: Amherst College, Hampshire College, Mount Holyoke College, and Smith College. Qualifications: PhD and scholarship in the area of emphasis, evidence of excellent and innovative teaching, and commitment to multicultural and comparativist curriculum. Salary commensurate with qualifications. Priority deadline is November 19, 2004. Send applications (three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. We are committed to active recruitment of a diverse faculty. The University of Massachusetts and Five Colleges are Affirmative Action/Equal Opportunity Employers. [R]

Western New England C

English, 1215 Wilbraham Rd Springfield MA 01119

Assistant Professor of English

44

<http://wnec.edu>

The Western New England College Department of English is seeking applications for an assistant professor (tenure track) in American Literature to begin in Fall, 2005. The ideal candidate will specialize in a period in American Literary/Cultural History prior to 1870, but be able to teach a range of courses in American Literature, including sophomore-level surveys. We also invite candidates to indicate other scholarly interests or sub-specialties that will enhance their applications. Candidates must have their Ph.D.s in hand prior to appointment.

The Department of English has 13 full-time faculty members. The teaching load is 4/4 with freshman composition as a part of all full-time faculty's responsibilities. There are also opportunities for course releases for faculty involved in research projects. There are currently 56 majors in degree programs leading to a B.A. in English. Additionally, the Department provides courses for the general education program at the College, for an upper-level literature requirement in the School of Arts and Sciences, and for graduate programs in Education and a newly formed Master of Arts in English for Teachers (MAET) degree.

Western New England College is a private, independent, coeducational institution founded in 1919. Located on an attractive 215-acre suburban campus in Springfield, Massachusetts, the College serves 4,450 students on its main campus and at six sites throughout the Commonwealth. Undergraduate and graduate programs are offered through the College's Schools of Arts and Sciences, Business, Engineering, and Law.

Please send a letter of application, curriculum vitae, transcripts, letters of recommendation, and a 20-page writing sample to Chip Rhodes, English Department Chair, c/o School of Arts and Sciences, Western New England College, Springfield, MA 01119. Application deadline is November 15, 2004. Representatives of the search committee will be interviewing at the MLA in Philadelphia.

Western New England College is an equal opportunity employer encouraging applications from women and minority candidates.

Westfield SC

English, 577 Western Av Westfield MA 01086

Assistant Professor of Composition/Rhetoric

794

<http://www.wsc.ma.edu/english>

Westfield State College invites applications for a tenure-track assistant professor position in Composition and Rhetoric starting Fall 2005. Candidates should have strength in at least one of the following areas: basic writing, electronic writing technologies, assessment, contemporary rhetorical theory, or classical rhetoric.

ric. English Education background also a plus. Ph.D. required. Four courses per semester. Position contingent upon funding approval. Applications should be postmarked by November 10, 2004. Women and persons of color and persons with disabilities are especially encouraged to apply. Salary is competitive. Candidates should send letter of interest, c.v., graduate transcripts, and letters of reference to Professor Glen Brewster, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE. (<http://www.wsc.ma.edu/english>)

Wheaton C

English, 26 E Main St Norton MA 02766

Assistant Professor, Restoration through 18th Century

444

<http://www.wheatoncollege.edu>

Wheaton College, in Massachusetts, seeks a candidate whose research and teaching interests complement our new curriculum. The college curriculum has a double emphasis on 1) race and ethnicity in its intersections with gender, class, and global issues and 2) connections among courses in different divisions of the college (e.g. between our Science Fiction course and one in Mathematical Thought). The English department sees this tenure-track position as central to its commitment to making connections, within English courses as well as beyond the department. We seek someone who has an innovative approach to the period—whether it be a focus on exploration or the transatlantic; material culture or economics; or new approaches to such traditional areas as satire, rhetoric, or theatre. All department members are committed to teaching first-year writing. The standard teaching load is 3–2, and the college supports faculty research through pre-tenure research leaves, among other benefits. We expect the Ph.D. in hand by August 2005. The college is hoping to build on its success in minority hiring and encourages applications from women and candidates of color. Please apply, with cover letter and vita only, to Paula Krebs, Chair, Search Committee, Wheaton College, before November 7. Email, for questions only, pkrebs@wheatonma.edu. EOE/AA [R]

Williams C

English, 26 Hopkins Hall Dr, Stetson Hall Williamstown MA 01267

Assistant Professor

354

<http://www.williams.edu/English/index.htm>

We invite applications for a tenure-track position in the field of Victorian literature. Expertise in poetry and/or colonial and post-colonial literature and theory would be especially welcome. Candidate should have Ph.D. or dissertation completed by the time of appointment, and should be prepared to teach a range of introductory courses, as well as courses in her/his field.

Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances.

Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Karen Swann, Chair, English Dept, Stetson Hall, by November 8. Please include a list of courses taken in graduate school and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

Williams C

English, 26 Hopkins Hall Dr, Stetson Hall Williamstown MA 01267

Assistant Professor

356

<http://www.williams.edu/English/index.htm>

We invite applications for a tenure-track appointment in Literature and Philosophy. We are looking for candidates who explore the literary dimensions of philosophical writing and/or the philosophical ramifications of literature and literary language. The emphasis of the candidate's work may fall in any historical period. Candidates should have Ph.D. or dissertation completed by the time of appointment, and should be prepared to teach a range of introductory courses, as well as courses in their field.

Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances.

Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Karen Swann, Chair, English Dept, Stetson Hall, by November 8. Please include a list of courses taken in graduate school and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates [R]

MICHIGAN

Albion C

English, Kellogg Ctr 4735 Albion MI 49224

Assistant Professor

316

<http://www.albion.edu/english/>

Tenure-track position in 18th or 19th century American Literature beginning fall 2005. PhD required. Candidates must have broad intellectual interests, experience teaching both literature and writing, and a record of scholarly activity. Teaching responsibilities include survey course of early U.S. literature, composition, and advanced literature courses. The English dept. has a long-term commitment to diversity in the curriculum and in its faculty and to excellence in teaching and scholarship. 3/3 teaching load; dedication to liberal arts mission required. Opportunities for interdisciplinary teaching; faculty development money available.

Albion College is a selective liberal arts college of 1800 students located in a diverse community of 10,000 in south-central Michigan, within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value.

Please send letter and cv to Judith Lockyer, chair of English Department, Albion College, Albion, MI 49224 by November 15, 2004. Will interview at MLA. [R]

Albion C

English, Kellogg Ctr 4735 Albion MI 49224

Assistant Professor

728

Tenure-track position in Creative Writing/Fiction.

MFA or PhD required. Publications in fiction required. Teaching responsibilities include Introductory Creative Writing, Advanced Fiction workshops, and Introductory Composition. Will work with literature/poetry faculty in the English Department to build beginning program in English/Creative Writing. Experience in grant writing and teaching Native American, African American, Asian American, or post-colonial literatures desirable. 3/3 teaching load; dedication to liberal arts mission required. Opportunities for interdisciplinary teaching; faculty development money available.

Albion College is a selective liberal arts college of 1800 students located in a diverse community of 10,000 in south-central Michigan, within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. Please send letter and cv to Prof. Helena Mesa, head of search committee, English Department, Albion College, Albion, MI 49224 no later than December 1, 2004. Will interview at MLA. [R]

Alma C

English, 614 W Superior Alma MI 48801

Assistant Professor

1019

<http://www.alma.edu/academics/english/>

Tenure-track appointment beginning fall 2005. We seek a generalist committed to college teaching with a primary focus on journalistic writing, including new media, and a strong background and teaching experience in any of the following areas: world literatures in English; 20th- drama; modern British, Irish, or Scottish literature; film studies.

Position requires a Ph.D. and sincere interest in teaching in an undergraduate liberal-arts environment that emphasizes close faculty-student interaction. The ideal candidate will bring to the classroom both disciplinary expertise and an interest

in using this expertise to promote critical thinking. A willingness to explore uses of educational technology to enhance the classroom experience is desirable. Six courses per year; all department members teach at least one composition course per year and a variety of introductory and survey courses.

Alma College is a selective Phi Beta Kappa liberal-arts institution located in central Michigan. Women and ethnic minorities are strongly encouraged to apply. Alma College's non-discrimination policy includes age, color, creed, gender, national origin, physical ability, race, religion, and sexual orientation.

Send letter of application and vita by November 1 to John Ottenhoff, Chair, Department of English, Alma College, 614 W Superior, Alma, MI 48801. [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

353

<http://www.chsbs.cmich.edu>

Literatures outside Europe and United States. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Literature or related area required by August, 2005. Specialties might include such areas as Near-Eastern, Latin American, or Asian literatures. Ability to teach undergraduate or graduate courses in specialty area and Composition. Evidence of effective teaching required. Publication desired. Screening will begin on November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (www.cmich.edu/aaeo.html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

358

<http://www.chsbs.cmich.edu> and www.chsbs.cmich.edu/English/MAECC/

Composition/Creative Non-Fiction. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in English or Composition/Rhetoric required by August, 2005. Ability to teach Composition at all levels, especially graduate courses in Master of Arts in English Composition and Communication, and non-fiction writing courses required. Screening will begin on November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language & Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Grand Valley SU

English, 1 Campus Dr Allendale MI 49401

Nineteenth- British Romantic Literature Assistant Professor

934

Nineteenth- British Romantic Literature: Grand Valley State University Department of English seeks an assistant professor, tenure-track, specializing in Nineteenth- British Romantic literature. Ph.D. required. Candidates with a strong background in Romanticism as well as interest in and ability to teach early British literature and Shakespeare are particularly desirable. Our faculty teach a 3/3 course load, including undergraduate British literature surveys for majors, general education literature courses, and occasional upper-level and graduate courses in the area of specialization. Minority candidates are especially encouraged to apply. For information, visit www.gvsu.edu/english. Send CV, cover letter, and three letters of reference to Professor Jo Miller, Chair, Department of English, 230 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Re-

view of applications will begin November 15, and the position will remain open until filled.

Position pending funding approval. We plan to interview candidates at the MLA convention in Philadelphia. GVSU is an affirmative action, equal opportunity institution. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Associate or Advanced Assistant Professor

495

<http://www.lsa.umich.edu/english/>

The English Department at the University of Michigan expects to make two or three appointments in 2004–2005, pending approval. We seek innovative scholars at the Advanced Assistant or Associate Professor level whose work cuts across common periodizations in the following fields: poetic genres, with particular emphasis on contemporary American poetry; drama and performance studies; English or trans-Atlantic literature, any period or periods between 1550 and 1900. Successful candidates will also contribute to our established interdisciplinary strengths in gender and sexuality; material and literary culture; multicultural literatures in English; and aesthetics. Women and minorities are encouraged to apply. Send letter of application, c.v. and evidence of teaching excellence by November 10th to Professor Sidonie Smith, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003, Attention: Recruitment Coordinator. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer and is supportive of the needs of dual career couples. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank, African American Literature and Culture

669

<http://www.lsa.umich.edu/english/>

The Department of English and the Center for Afroamerican and African Studies invite applications for positions in African American, African-Diaspora, and Anglophone African literature and culture. We encourage applications from all areas within the field but are especially interested in candidates with expertise in the following: 1) Theoretical issues in African American and/or African-Diaspora literature and culture, including critical race theory; 2) Genre studies including poetry, drama/performance, essay, or novel; 3) Interdisciplinary scholarship, including film, visual culture, and music. We are open to candidates at all ranks and are particularly desirous of making a senior hire. Women and minorities are encouraged to apply. Send letter of application, c.v., writing sample (no more than 30 pages for junior candidates; no more than 50 pages for senior candidates), and evidence of teaching excellence by November 10th to Professor Sidonie Smith, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003, Attention: Recruitment Coordinator. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer and is supportive of the needs of dual career couples. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of English Language and Literature

818

<http://www.umd.umich.edu>

Assistant Professor of English Language and Literature in Early Modern/Renaissance literature and culture, effective 9/1/05. Full time, tenure track. Teaching load six courses per year, including Shakespeare, courses in sixteenth- and seventeenth- literature and culture, surveys and introductory courses, and writing. Interest in teaching a diverse and talented student body desired. Opportunities for interdisciplinary teaching exist at both undergraduate and master's levels. Evidence of scholarly potential, teaching excellence, and commitment to undergraduate education essential. Ph.D. in hand by 9/1/05. An ethnically and socioeconomically diverse city of 100,000, Dearborn is easily accessible to urban Detroit and Ann Arbor. All materials of application should be postmarked by

Nov. 8 for full consideration. Send application letter, cv, dossier with at least 3 letters of recommendation, and a list of graduate coursework to Chair, English Search Committee, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

Assistant Professor in Computers and Writing/Professional Writing

443

<http://www.english.wayne.edu>

The Department of English at Wayne State University invites applications for a tenure-track position in Computers and Writing. Our primary interests are in candidates with expertise in professional and technical communication or rhetoric and composition studies, particularly in relation to computer-mediated communication and new media. We will also consider applications from candidates with other areas of research expertise, who have interest and experience in developing curriculum and pedagogy for the teaching of writing in digital environments. The successful candidate will contribute to ongoing departmental initiatives in digital literacy and culture and to program development in the M.A. and Ph.D. in composition studies. For complete posting and to submit an online application, applicants must go to <http://jobs.wayne.edu>. On-line application, including cv and letter of application addressed to Richard Grusin, must be submitted by November 1. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

African-American Literary and Cultural Studies

and/or Race and Ethnic Studies

445

<http://www.english.wayne.edu>

Assistant or Associate Professor in African-American Literary and Cultural Studies and/or Race and Ethnic Studies. The Department of English at Wayne State University invites applications for a tenure-track position in African-American Literary and Cultural Studies and/or Race and Ethnic Studies. Our interests are in candidates with expertise in African-American literary and cultural studies and/or other areas of ethnic-American (e.g., Asian-American, Latino/Latina-American, Native American). Research in African-American literature and culture and race and ethnic studies is a major focus both in the department and in the university. We will consider candidates from across the range of literary, cultural, and media studies. We are particularly interested in candidates whose work is both historically focused and theoretically grounded. For complete posting and to submit an online application, applicants must go to <http://jobs.wayne.edu>. On-line application, including cv and letter of application addressed to Richard Grusin, must be submitted by November 1. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Concordia U St Paul

English & Mod Langs, 275 N Syndicate St Paul MN 55104

Assistant Professor of English

177

<http://www.csp.edu>

English: Assistant Professor. Concordia University-St. Paul seeks applications for tenure-track faculty position in English. Teaching responsibilities include print journalism, composition, and other writing courses. The ideal candidate could teach secondary education methods, supervise student teaching, and advise student newspaper staff. Candidate should be comfortable with technology and must also promote and build English programs. Ph.D. in English, Composition, Rhetoric or Journalism is preferred. ABD considered. Applicants are expected to mentor students, recruit for the university, and serve the university, church, profession, and community. Completed applications must include letter, vita, transcripts, and three recommendation letters. Review of applicants is ongoing and will continue until position is filled. Normal start is August 1, 2005. Send materials to Dr. Carl Schoenbeck, Vice President for Academic Affairs, Concordia University, 275 Syndicate Street North, St. Paul, MN 55104-5494. Position requires commitment to the mission of Concordia University-St. Paul, an institution of the Lutheran Church-Missouri Synod, and active members of Lutheran churches may be given preference. However, Concordia is an equal opportunity employer and encourages women and minorities to apply. [R]

Gustavus Adolphus C

English, 800 W College Av St Peter MN 56082

Assistant Professor of English

762

<http://www.gustavus.edu>

Gustavus Adolphus College seeks a tenure-track assistant professor with a record of published fiction beginning Fall, 2005; secondary emphasis in creative non-fiction desired. PhD or MFA required; PhD preferred. Regular course offerings will include Introduction to Creative Writing, Appreciation of Fiction, Modern Fiction, Writing Fiction; others may include Intermediate Composition or courses in creative non-fiction. Send letters of application and CV to Eric Eliason, Chair, Department of English, Gustavus Adolphus College, 800 West College Avenue, Saint Peter, MN 56082. Review of applications will begin November 1st. Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2,500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Hamline U

English, 1536 Hewitt Av (ms # 172) St Paul MN 55104

Assistant Professor, English

788

<http://www.hamline.edu/>

Hamline University English department seeks applicants with a Ph. D for a full-time tenure-track assistant professor position beginning Fall 2005. The candidates we seek must have broad scholarly and pedagogical preparation that would support our need for writing instruction and our interest in interdisciplinary programs such as global studies, women's studies, and social justice programs. The area of specialization we seek is Early Modern and/or Renaissance literatures. British literature must be included. Comparativists are encouraged. The annual teaching schedule of six courses may include two sections of first year writing, a survey, literary criticism and/or literary theory, intermediate level writing and/or literature course in area of specialization, and senior seminar by rotation. Newly hired faculty teach five courses during their first year. The salary range for this position is \$37,000-\$46,000. Hamline University seeks candidates dedicated to student-centered teaching and learning. Integration of pedagogy, scholarly interests, and new technologies is strongly encouraged. Hamline University is an Equal Opportunity/Affirmative Action employer. Send letter of application, cv,

and sacc by November 1, 2004 to Veena Deo, Chair, English. Hamline University. 1536 Hewitt Avenue. St. Paul, MN 55104 [R]

Hamline U

English, 1536 Hewitt Av (ms # 172) St Paul MN 55104

Assistant Professor, English

799

<http://www.hamline.edu/>

Hamline University English department seeks applicants with a Ph. D for a full-time tenure-track assistant professor position beginning Fall 2005. The candidates must have broad scholarly and pedagogical preparation that would support our need for writing instruction and our interest in interdisciplinary programs such as global studies, women's studies, and social justice programs. The specific areas of specialization we seek include Literatures of the Americas—may include Latin American, Asian American, African American, American Indian, with interests in diaspora studies and other foci with strong multicultural and interdisciplinary work. The annual teaching schedule of six courses may include two sections of first year writing, a survey, literary criticism and/or literary theory, intermediate level writing and/or literature course in area of specialization, and senior seminar by rotation. Newly hired faculty teach five courses during their first year. Salary range: \$37,000-\$46,000. Hamline University seeks candidates dedicated to student-centered teaching and learning. Integration of pedagogy, scholarly interests, and new technologies is strongly encouraged. Hamline University is an Equal Opportunity/Affirmative Action employer. Send letter of application, cv, and sacc by November 1, 2004 to Veena Deo, Chair, English. Hamline University. 1536 Hewitt Avenue. St. Paul, MN 55104 [R]

Macalester C

English, 1600 Grand Av St Paul MN 55105

Assistant Professor

662

<http://www.macalester.edu/english/>

The English Department at Macalester College invites applications for a tenure-track position at the assistant professor level to begin Fall 2005. PhD required. The successful candidate will be expected to teach courses and conduct research in eighteenth and/or nineteenth century British literature. A background in comparative approaches, cultural studies, race/ethnic studies, queer studies and/or gender studies is desirable. The successful candidate will also be expected to contribute to the broader College curriculum by offering courses that support the First-Year Seminar program and/or interdisciplinary programs such as Humanities, Cultural and Media Studies, International Studies, and Women's and Gender Studies.

We seek applicants who are committed to excellence in teaching and research in a liberal arts setting. We are especially interested in candidates committed to advancing the College's mission of educational excellence with a special emphasis on multiculturalism, internationalism, and civic engagement. We strongly encourage applications from women and minority candidates.

Send letters of application and CV to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Applications received by 12 November 2004 will receive first consideration.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. Our urban location provides numerous opportunities for teaching and research collaborations with local businesses, public agencies and community organizations. The College enrolls approximately 1800 students from almost all 50 states and approximately 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer and is committed to diversity. The College prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

Metropolitan SU

Lit & Lang, 700 E 7th St St Paul MN 55106

Assistant Professor of English

929

<http://www.metrostate.edu>

Tenure track position beginning August, 2005. Ph.D. in hand by the time of appointment; proven generalist, with higher education experience teaching literature of various centuries and nationalities; with additional expertise in British literature since 1700. Demonstrated commitment to excellence in undergraduate teaching in a diverse, urban setting. To ensure full consideration, applications must be postmarked by November 15. For complete description of position and qualifications, go to <http://www.metrostate.edu/hr/jobs.cfm> Salary commensurate with experience. Send CV and letter only to Lawrence Moe, Chair, Literature and Language Dept., Metropolitan State University, 700 E. Seventh St., St. Paul, MN 55106 5000. MLA interviews. AA/EEO. A member of the Minnesota State Colleges and Universities System. [R]

Minnesota SU, Mankato

English, 230 Armstrong Hall Mankato MN 56001

Assistant Professor, tenure-track, Creative Writing: Fiction, General-Education Women's Literature

965

http://www.mnsu.edu/dept/AffAct/MSU-VAC_NOT/VacHP.html#faculty

STARTING DATE: August 22, 2005. Creative writing fiction specialist: undergraduate and graduate-level writing courses, general-education Women's Literature courses, and others. TEACHING LOAD: 12 credits (3 courses) per semester, plus continued creative activity, advising, service on MFA thesis committees and department committees. REQUIRED: MFA or doctorate in Creative Writing with creative thesis; college-level teaching experience; preparation for or experience in teaching general-education women's literature; book publication in fiction; ability to teach, advise, and support a wide variety of student writers; demonstrated commitment to professional service; potential for contributing to growth and stability of a lively and multi-faceted creative writing program. OTHER CONSIDERATIONS: experience in teaching Screenwriting. SALARY RANGE: entry-level, competitive, dependent on qualifications and experience. APPLICATION: Send application letter, vitae and unofficial graduate transcripts to Dr. Roger Sheffer, Search Committee Chair, English Department, AH 230, Minnesota State University, Mankato, MN 56001, postmarked by November 15, 2004. All applications acknowledged by campus Affirmative Action office. Minnesota State University is an affirmative action/equal opportunity educator and employer and a Member of the Minnesota State Colleges & Universities System. In accordance with INS regulations, successful applicants must be legally able to accept work in the United States. Complete notice is posted at: http://www.mnsu.edu/dept/AffAct/MSU-VAC_NOT/VacHP.html#faculty Dept. Web site: <http://www.english.mnsu.edu/> [R]

Minnesota SU, Mankato

English, 230 Armstrong Hall Mankato MN 56001

Assistant Professor, tenure-track: Technical Communication

949

http://www.mnsu.edu/dept/AffAct/MSU-VAC_NOT/VacHP.html#faculty

STARTING DATE: August 22, 2005. Technical Communication specialist to teach introductory, upper-level, and graduate courses. TEACHING LOAD: 12 credits (3 courses) per semester, plus continued creative activity, advising, service on MA thesis committees and department committees. REQUIRED: Terminal degree in technical, scientific or professional communication or related field at time of appointment; college-level teaching or industry training or equivalent experience; demonstrated knowledge and skill in theories and uses of electronic communication and information technology; research interests and specialties that expand and strengthen the current technical communication curriculum; experience with online technical communication classes. SALARY RANGE: entry-level, competitive, dependent on qualifications and experience. APPLICATION: Send application letter, vitae and unofficial graduate transcripts to Dr. Roger Sheffer, Search Committee Chair, English Department, AH 230, Minnesota State University, Mankato, MN 56001, postmarked by October 29, 2004.

All applications acknowledged by campus Affirmative Action office. Minnesota State University is an affirmative action/equal opportunity educator and employer and a Member of the Minnesota State Colleges & Universities System. In accordance with INS regulations, successful applicants must be legally able to accept work in the United States. Complete notice is posted at: http://www.mnsu.edu/dept/AffAct/MSU-VAC_NOT/VacHP.html#faculty Dept. Web site: <http://www.english.mnsu.edu/> [R]

U of Minnesota Twin Cities

English, 207 Church St SE, Lind Hall Minneapolis MN 55455

Assistant or Associate Professor of English

471

<http://english.cla.umn.edu/>

The Department of English at the University of Minnesota welcomes applications for four tenure-track or tenured positions at the rank of assistant professor or associate professor. The field of specialization is open. Applications that show strength in one or more of the following areas are particularly welcome:

- African-American, Black British and British postcolonial, and African diaspora literatures, cultures, and theory; comparative studies of race
- Anglo-Saxon language, literature, and culture
- literatures and cultures from 1500 to 1800, including Renaissance/early modern, the Enlightenment, and the long eighteenth century
- new perspectives for English (composition and rhetoric, disciplinary theory, new technologies and new media, creative nonfiction)
- the varieties of English ranging from the history of the language to world Englishes

Appointments will begin August 29, 2005. Rank and salary will depend on qualifications and experience.

Essential qualifications include a Ph.D. or other terminal degree awarded in English or a related field by the start date of the appointment, or equivalent qualifications, such as having an established national or international professional literary career; distinction or the promise of distinction in publication; and evidence of excellence as a teacher.

Candidates should submit an application letter, curriculum vitae, and the names of three references to Chair, Search Committee, Department of English, University of Minnesota, 207 Lind Hall, 207 Church Street SE, Minneapolis, MN 55455-0134. Applications and nominations postmarked by November 12 will receive full consideration.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. [R]

U of Minnesota Morris

Humanities Division, 600 E 4th St Morris MN 56267

Assistant Professor or Instructor in English

686

<http://www.mrs.umn.edu>

Assistant Professor or Instructor in English, full-time, tenure-track, beginning August 15, 2005. We seek a specialist in Rhetoric and Composition. The 2/2 course load includes teaching at least one course in freshman composition and one in advanced composition and includes a one-course waiver for assuming responsibilities in the continuing operation and development of the college's Writing Room and providing leadership for the writing program. We are interested in individuals with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Minimum requirement ABD in English or Rhetoric/Composition by date of appointment, Ph.D. preferred. One year of college teaching preferred. Appointment will be as assistant professor with Ph.D., as instructor with ABD. The latter must have the Ph.D. conferred by January 31, 2006 for reappointment. Experience administering a writing program is preferred. Candidates must demonstrate excellence in the teaching of English at the undergraduate level and a commitment to productive scholarship. Potential for academic leadership in a liberal arts college will be considered. Four undergraduate courses per academic year plus duties as Director of the Writing Room and organizer of the writing

program. For tenure and promotion, a record of excellence as a teacher/scholar is essential. A commitment to program development within the English discipline and service/outreach are also considered important. Salary: Commensurate with experience. Applications must include a letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years. Send applications to: English Search Committee, Division of the Humanities, University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267. Applications must reach us no later than November 15, 2004. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

U of Saint Thomas

English, 2115 Summit Ave., Mail# JRC 333 St Paul MN 55105

Assistant or Associate Professor

200

<http://www.stthomas.edu>

The University of St. Thomas (in the vibrant and ethnically-diverse Twin Cities of St. Paul and Minneapolis) is accepting applications for a tenure-track position at the rank of assistant or associate professor, starting September 2005. Ph.D. must be in hand on the date of appointment. We are seeking a teacher scholar in British literature, 1830–1914. Teaching responsibilities are three courses each semester: two general-requirement courses, plus an upper-level or graduate course. The University of St. Thomas seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding academic programs, recognized in the region and nation, while strengthening its ties to the local community.

Submit curriculum vitae and an informative letter (referring to position #200257) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 1, 2004 electronically to www.hr.stthomas.edu, or mail to Dr. Michael Allen Mikolajczak, Chair, Mail #AQU 217, 2115 Summit Avenue, St. Paul, MN 55105. AA/EOE. [R]

Winona SU

English, 304 Minne Hall Winona MN 55987

Assistant Professor of Restoration/18th Century British Literature

43

<http://www.winona.edu/humanresources>

The English Department has an opening for an Assistant Professor of Restoration/18th Century British Literature. The start date is August, 2005. Minimum qualifications include a Ph.D. in English (all requirements met by date of hire); substantive experience, concentrated coursework, and/or demonstrated expertise in Restoration/18th century British literature; and demonstrated teaching effectiveness at the post-secondary level.

For a complete job description, see <http://www.winona.edu/humanresources>, e-mail rdejong@winona.edu or call (507) 457-5639. Application deadline is November 1, 2004. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

MISSISSIPPI

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of English

153

<http://www.msstate.edu/dept/english/>

Tenure-track position for assistant professor. PhD in English and college teaching experience required. We seek candidates with expertise in Shakespeare as well as experience teaching first-year composition and survey courses in English literature. The successful candidate will carry a 2–2 teaching assignment for the first year, then a 3–2 assignment in subsequent years. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and cv by November 15, 2004 to Dr. Rich Raymond, Head, Department of English, Mississippi State University, Box "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Director of Writing Center

154

<http://www.msstate.edu/dept/english/>

Tenure-track position for assistant professor. PhD in rhetoric and composition and college teaching experience required. We seek candidates with expertise in teaching first-year writing and advanced composition as well as in writing program administration. Secondary interest in teaching literature or technical writing is desirable. The successful candidate will direct the University Writing Center and carry a 1–1 teaching assignment for the first year, then a 2–2 assignment in subsequent years. Initial teaching assignments will include courses in composition, advanced composition, or English literature survey. The successful candidate will also be encouraged to develop graduate courses in composition theory and the history of rhetoric. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and cv by November 15, 2004 to Dr. Rich Raymond, Head, Department of English, Mississippi State University, Box "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

U of Mississippi

English, PO Box 1848, Bondurant Hall University MS 38677

Assistant Professor

312

<http://www.olemiss.edu/depts/english/>

We are seeking to fill a tenure-track, assistant-professor position in colonial and early American literature (through 1830). We particularly encourage applicants with research experience and promise in comparative colonial literatures. PH.D. required or in hand by August 1, 2005. Review of applications begins October 15, 2004 and continues until the position is filled. Preliminary interviews will be conducted at the MLA Convention in Philadelphia. Inquiries may be made to Dr. Joseph Urgo, English Department Chair, jurgo@olemiss.edu. Applications (letter and c.v. only) must be completed Online at <https://jobs.olemiss.edu>. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. [R]

MISSOURI

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor, Technical Writing

475

<http://www.smsu.edu/hiresmsu>

Tenure-track. Southwest Missouri State University anticipates an opening for an Assistant Professor in Professional Writing. ABD in Professional Writing or closely related field, graduate course work and dissertation or publications in technical writing, demonstrated excellence in teaching required. PhD in Professional Writing or closely related field with emphasis in technical writing, experience writing in business or industry preferred. Responsibilities include teaching beginning technical writing and some advanced or graduate courses. Consideration of the applicants begins October 1, 2004, and continues until the position is filled. Starting date: August 2005. Anticipated opening for full-time, nine-month appointment. Candidates must submit application letter, résumé, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration: November 1, 2004. Search will continue until position is filled. AA/EOE. For more information and application instructions, please visit our website at www.smsu.edu/hiresmsu. AA/EOE

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor, English Education

1023

<http://www.smsu.edu>

Tenure-track. Southwest Missouri State University anticipates an opening for an Assistant Professor in English Education. PhD in English with an emphasis in English Education and a minimum of two years experience teaching on the Secondary or Middle School level required. Background in Children's/Young Adult Literature preferred. Responsibilities include teaching undergraduate and graduate methods courses, supervising student teachers, and advising BS Ed in English majors. Consideration of the applicants begins November 1, 2004, and continues until the position is filled.

Starting date: August 2005. Anticipated opening for full-time, nine-month appointment. Candidates must submit application letter, résumé, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration: November 1, 2004. Search will continue until position is filled. AA/EOE.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor, Literature

1024

<http://www.smsu.edu>

Tenure-track. Southwest Missouri State University anticipates an opening for an Assistant Professor in Literature. PhD in Literature by August 1, 2005, and strong research record evidenced by publication required. Assistant Professor in American Literature with teaching and research interests in African American literature and gender studies preferred. Responsibilities include teaching surveys and specialized upper-division and grad courses as well as other courses that contribute to the general education program; continued research; and participating in service activities. Consideration of the applicants begins November 1, 2004, and continues until the position is filled.

Starting date: August 2005. Anticipated opening for full-time, nine-month appointment. Candidates must submit application letter, résumé, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration: November 1, 2004. Search will continue until position is filled. AA/EOE.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor, Composition and Rhetoric

1028

<http://www.smsu.edu/hiresmsu>

Tenure-track. Southwest Missouri State University anticipates an Assistant Professor opening in Composition and Rhetoric. This position is pending approval and contingent upon funding. For more information and application instructions, please visit our website at www.smsu.edu/hiresmsu. AA/EOE.

U of Missouri-St Louis

English, 8001 Natural Bridge Rd St Louis MO 63121

Endowed Professor in African/African American Studies

173

<http://www.cfis-umsl.com>

The University of Missouri-St. Louis is pleased to announce a search to fill the E. Desmond Lee Professorship in African/African-American Studies. The professor will be expected to exhibit, in his or her scholarship, both intellectual rigor and accessibility to a wide audience. The professor will teach courses and conduct research on Africa and/or the African-American experience. The primary discipline and departmental home (two-thirds time appointment) of the successful candidate is open.

Working with the Center for International Studies, where the professorship holder will have a one-third time appointment, the professor will be expected to work with other faculty to develop a program in African and African-American Studies at the University, as well as programs for community audiences about Africa and the linkages of persons of African heritage to the African continent. We expect the professorship holder to be active in seeking external funds to support these programs. The professor will also collaborate with holders of other international professorships and Center programs to develop a comprehensive international program.

Qualifications: Candidates must have a distinguished record of publication, teaching, program development, and community outreach.

Rank and Salary: The appointment will be made at the full professor level. Salary will be commensurate with the qualifications of the candidate; endowment funds will be used to support the research and outreach functions of the professor.

Applications: We anticipate the appointment will be made for August 2005. Review of materials will begin on November 1, 2004 though nominations and applications will be accepted until the position is filled. Each applicant should include a letter, in which you describe your background and the relevant experiences that prepare you for this important and innovative position. Each application should also include a curriculum vitae and the names, addresses and telephone numbers of four references. (Candidates will be notified before references are contacted).

Please address application materials to: E. Desmond Lee Professorship in African/African-American Studies Search Committee, Dr. Joel Glassman, Committee Chair, Center for International Studies, University of Missouri-St. Louis, 366 Social Sciences and Business Bldg., One University Blvd., St. Louis, MO 63121-4400. Applications may be submitted electronically to the following e-mail address: jglassman@umsl.edu, or by fax (314) 516-6757.

The University of Missouri-St. Louis is an affirmative action/equal opportunity employer committed to excellence through diversity.

U of Missouri-Kansas City

English, 5100 Rockhill Rd Kansas City MO 64110

Asst Professor of English

884

The Department of English at the University of Missouri-Kansas City invites applications for a tenure-track Assistant Professor in American Literature to begin in August 2005. Course assignments will include surveys in American Literature to 1865 and African American Literature to 1914 as well as upper-level and graduate courses in 19th- American literature. The successful candidate will have the opportunity to develop courses in her or his area of expertise. Ph.D. required. Please send a letter of application, vita, dissertation/book abstract, official

or unofficial copies of graduate transcripts and three letters of recommendation to English Department Search Committee, 106 Cockefair Hall, Department of English, University of Missouri-Kansas City, Kansas City, Missouri 64110-2499. Application deadline is October 15, 2004. UMKC strongly encourages women and minorities to apply. [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

618

<http://www.missouri.edu/~engwww>.

Tenure-track position in creative nonfiction, beginning August 2005; secondary interest in fiction desirable. PhD (or equivalent) at time of appointment and significant publications required. Person appointed must be able to teach graduate and undergraduate courses.

With good opportunities for research leave, our faculty teach two courses per semester. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 12. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7728 (V/TTY). [R]

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant/Associate Professor of English

623

<http://www.missouri.edu/~engwww>.

Tenure-track assistant or beginning associate professor position for a Caribbeanist to teach undergraduate and graduate courses in department's Africana literature and theory concentration. Appointment begins August 2005. Applicants should have strong background in Anglophone Caribbean literature and theory. PhD at time of appointment; teaching experience and publications desirable.

With good opportunities for research leave, our faculty teach two courses per semester. Send letter of application and cv to Howard Hinkel, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, Missouri 65211; preference given to applications received by November 12. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7728 (V/TTY). [R]

Washington U

Department of English, One Brookings Dr,
Campus Box 1122 St Louis MO 63130

Assistant Professor: Medieval Literature

365

<http://www.wustl.edu>

Tenure-track appointment beginning fall semester 2005. Specialist in later medieval literature (c. 1250-1550) to teach graduate and undergraduate courses. We welcome applications from outstanding candidates: PhD. in hand by start of appointment. Some expertise in codicology and/or medieval French (including Anglo-Norman) may be an advantage. Please send letter of application, dossier and writing sample to David Lawton, Chair, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130 (dalawton@wustl.edu). Priority will be given to applications received by November 13, 2004. Review of applications will continue until the position is filled.

Women and members of minority groups are encouraged to apply. Washington University is an affirmative action employer. [R]

Washington U

Department of English, One Brookings Dr,
Campus Box 1122 St Louis MO 63130

American Literary Studies

367

<http://www.wustl.edu>

Appointment in American Literary Studies: open rank and open field. The department is looking for a scholar of outstanding accomplishment and/or promise to play a major role in the future development of American Literary Studies at Washington University. We welcome applications from all excellent candidates of any rank. Please send letter of application to Rafia Zafar and Steven Meyer, co-Chairs of Search Committee, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130 or contact David Lawton, Chair (dalawton@wustl.edu; 314 935 5114), for further details. Junior candidates should enclose a dossier, including letters of recommendation and writing sample of no more than 25 pages. Review of applications will commence on October 31, 2004 and continue until the position is filled.

Women and members of minority groups are encouraged to apply. Washington University is an affirmative action employer. [R]

NEBRASKA

Creighton U

English, 2500 California Plaza Omaha NE 68178

Minority/Multicultural American Literature

343

<http://mockingbird.creighton.edu/english>

Creighton University seeks a full-time, tenure track, assistant professor in Minority/Multicultural American Literature (period open). The successful candidate will demonstrate the following qualities: 1) proven ability to teach very well by engaging and exciting students in a student-centered classroom; 2) proven ability to contribute significantly to his/her field in scholarship; 3) ability to develop exciting and innovative courses for our majors; 4) proven commitment to lower-division teaching; 5) proven commitment to contribute as a constructive leader in the administration of departmental programs. In addition to Minority/Multicultural American literature, the successful candidate will be expected to teach lower-division courses in World Literature and Composition. Three-course load per semester. Ph.D. preferred, but ABD (very near to completion) considered. Candidates are strongly urged to familiarize themselves with our programs, department, university and mission. Position will begin in August 2005. Applications must be postmarked by November 1, 2004. Send three letters of recommendation, vita, writing sample, statement of teaching philosophy, grad/undergrad transcripts (photocopies of these are acceptable initially), and any support materials to Bridget Keegan, Chair, Search Committee, Department of English, Creighton University, Omaha, NE 68178. Include email address. All applications will be acknowledged. MLA interviews preferred. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values—ethnic and cultural diversity—may be realized.

Creighton U

English, 2500 California Plaza Omaha NE 68178

Rhetoric and Composition

344

<http://mockingbird.creighton.edu/english>

Creighton University seeks a full-time, tenure track, assistant professor in Rhetoric and Composition. Research area open; emphasis should include teaching with technology. Applicant should bring to the position a strong continuing familiarity with developments in technological media and writing, and should be willing to share technical expertise with faculty colleagues and students. In addition, the successful candidate will demonstrate the following qualities: 1) proven ability to teach very well by engaging and exciting students in a student-centered

classroom; 2) proven ability to contribute significantly to his/her field in scholarship; 3) ability to develop exciting and innovative courses for our majors; 4) proven commitment to lower-division teaching; 5) proven commitment to contribute as a constructive leader in the administration of departmental programs. The successful candidate will be expected to teach both upper-division courses and lower-division courses in Composition. Three-course load per semester. Ph.D. preferred, but ABD (very near to completion) considered. Position will begin in August 2005. Candidates are strongly urged to familiarize themselves with our programs, department, university and mission. Applications must be postmarked by November 1, 2004. Send three letters of recommendation, vita, writing sample, statement of teaching philosophy, grad/undergrad transcripts (photocopies of these are acceptable initially), and any support materials to Bridget Keegan, Chair, Search Committee, Department of English, Creighton University, Omaha, NE 68178. Include email address. All applications will be acknowledged. MLA interviews preferred. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values—ethnic and cultural diversity—may be realized.

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor of English

414

<http://www.unomaha.edu>

A tenure-track, entry-level position at the rank of Assistant Professor in The Long Eighteenth- Literature to begin August 2005. Expertise in the following ancillary specialties preferred: British Victorian Literature; Critical Theory. Ph.D. in English or related field preferred, but applicants nearing the completion of the Ph.D. will also be considered. A commitment to teaching and potential for research required. Demonstrated competence in teaching composition is also required. Normally, a nine-hour per semester teaching load (in addition to a three-hour research obligation). Send letter of application, c.v., and three letters of recommendation to Michael Skau, Chair, Department of English, University of Nebraska at Omaha, Omaha, NE 68182-0175. Application deadline: November 19, 2004. Preliminary interviews will be held at the MLA convention. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. [R]

U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Tenure-track position in Cather Studies, rank open

370

<http://www.unl.edu/english>

The University of Nebraska-Lincoln announces a tenure-track position (rank open) in Cather Studies. Candidates must have a Ph.D. in English with a record of research in Cather. Secondary research and teaching interests in Modernism/Gender Studies desirable. Evidence of successful teaching required. The successful candidate will teach courses in modern literature and Willa Cather at the graduate and undergraduate level, conduct research related to Cather and modern literature, take an active role in the Cather Project, and work with students doing research in these areas. Interest in or experience with electronic projects desirable. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2004, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jcslater@unlnotes.unl.edu for assistance. [R]

U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Tenure-track assistant professor position in African-American Literature, English/Ethnic Studies

371

<http://www.unl.edu/english>

The University of Nebraska-Lincoln announces a tenure-track assistant professor position in African American literature. At the time of appointment, candidates must have a Ph.D. in English or related field such as American Studies or African American Studies with a specialization in African American Literature. Evidence of successful teaching required. Publications desirable. The successful candidate will teach courses at the graduate and undergraduate level, conduct research in African American literature in English and Ethnic Studies, advise graduate students in the area, and participate in the general work of the two programs. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2004, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jcslater@unlnotes.unl.edu for assistance. [R]

U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Tenure-track assistant professor position in Renaissance Studies

374

<http://www.unl.edu/english>

The University of Nebraska-Lincoln announces a tenure-track assistant professor position in Renaissance Studies. Candidates must have a Ph.D. at the time of appointment, and must be engaged in a developing and ongoing research program. Evidence of successful teaching required. Scholarly interest that reflects interdisciplinary approaches and responds to issues related to gender, ethnicity/race, or performance theory is desirable. The majority of courses taught will be in the specialization, at both undergraduate and graduate levels. Send letter of application and vita to Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2004, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jcslater@unlnotes.unl.edu for assistance. [R]

NEVADA

Deep Springs C

Faculty Search, Deep Springs, CA via Dyer NV 89010

Term Appointment in the Humanities

783

Deep Springs College offers a term appointment in any field in the humanities, renewable up to six years, for the 2005-'06 academic year. Applicants must be able to teach a broad range of subjects including freshman Composition. Teaching load is four courses per year. A highly selective college located in an isolated desert valley, Deep Springs educates 26 students for a life of service to humanity through labor, self-governance, and a rigorous liberal arts curriculum. Send CV, statement of teaching philosophy, references, three letters of recommendation, and proposals for three courses plus Composition to: Lane Sell, Humanities Search, Deep Springs College, Dyer, NV 89010 by November 1, 2004. For more information, please visit <http://hiring.deepsprings.edu>. Address questions to curcom@deepsprings.edu.

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Assistant Professor of English

970

<http://www.unlv.edu>

Tenure-track Assistant Professor of Professional Writing to teach business/technical writing, advanced professional communication, print and online document design, and graduate courses in composition theory or practicum in college teaching. Interest in developing current professional writing certificate and approved graduate program. Ph.D. in Rhetoric/Composition or Professional Writing required. Specialization in one or more of the following areas desired: technical communication, Web design/writing, visual rhetorics, information and interface design, print and electronic publishing. WPA experience a plus. Clear evidence of excellence in teaching and in research and potential for productive scholarship required. Position begins fall 2005. Submit letter of application and vita by Nov. 1, 2004 for MLA interviews via on-line application to Prof. Philip Rusche, Chair, Professional Writing Search Committee, English Department, at <https://hrsearch.unlv.edu>. Dossiers requested after initial screening. Review of applications begins Nov. 7 and continues until position is filled. Salary commensurate with qualifications and experience. Position contingent upon funding. Specific questions may be addressed to Jeff Jablonski at (702) 895 0947, or jablonsk@unlv.nevada.edu. For assistance with UNLV's on-line application portal, contact Bob Sitts at (702) 895 1655 or e-mail hrsearch@ccmail.nevada.edu. UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity. [R]

NEW HAMPSHIRE

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Tenure-Track (Rank Open) Professor of English

328

<http://www.dartmouth.edu/~english/>

An open-rank position for a Victorianist, especially with interests in poetry, material culture, colonial and trans-Atlantic literatures. Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages application from women and minorities. Please send letter of application to Professor Patricia McKee, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to English.Department@dartmouth.edu postmarked no later than Monday, November 1, 2004. [R]

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

329

<http://www.dartmouth.edu/~english/>

A position for a beginning, tenure-track Assistant Professor specializing in multicultural American literatures prior to the 20th century. Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to diversity, and encourages application from women and minorities. Please send letter of application to Professor Ivy Schweitzer, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to English.Department@dartmouth.edu postmarked no later than Monday, November 1, 2004. [R]

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

330

<http://www.dartmouth.edu/~english/>

A position for a beginning, tenure-track Assistant Professor specializing in Asian American literatures and Asian American cultural studies. Dartmouth College is an equal opportunity/affirmative action employer, is strongly committed to di-

versity, and encourages application from women and minorities. Please send letter of application to Professor Melissa Zeiger, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to English.Department@dartmouth.edu postmarked no later than Monday, November 1, 2004. [R]

Keene SC

English, 229 Main Keene NH 03435

Shakespeare and Early Modern Literature

784

<http://www.keene.edu>

Assistant Professor of English, tenure-track, beginning in fall 2005. Three 4-credit courses per semester. Courses in Shakespeare will be the primary responsibility. The successful candidate will have expertise in post-colonial theory and an interest in developing general education courses that address multicultural issues. Qualifications: Ph.D. in Renaissance or Early Modern British literature, commitment to teaching, demonstrated ability and enthusiasm for teaching writing and general education courses, evidence of scholarship. Minimum salary for Assistant Professor 48,660. Please send letter of application, curriculum vitae, and three letters of recommendation by November 1, 2004 to: Dr. Mark C. Long, Chair, Department of English, c/o Office of Human Resource Management, Keene State College, 229 Main St., Keene, NH 03435-1604. To learn more about Keene State College, the University System of New Hampshire, and the Keene Community, visit www.keene.edu or www.keenenh.com/. Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society.

Saint Anselm C

English, 100 Saint Anselm Dr Manchester NH 03102

Journalism and Communication Theory

492

<http://www.anselm.edu>

Saint Anselm College, a Catholic Liberal Arts College in the Benedictine tradition, invites applicants for a tenure-track position. Successful candidate will have Ph.D. in Rhetoric or Communication and be supportive of the Catholic mission of the College. We are looking for a broadly trained generalist with a commitment to scholarship and undergraduate teaching. Four-three teaching load includes Journalism, Communication Theory, Public Speaking, and other writing/communication courses. Begins Aug. 1, 2005. Send letter of application, vita, and current letters of recommendation to Dr. Landis K. Magnuson, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Will conduct preliminary interviews at MLA, Philadelphia. Deadline: Postmarked by Nov. 12, 2004 or until position is filled. Saint Anselm College is an EOE. [R]

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor

484

<http://www.tcnj.edu>

The Department of English at The College of New Jersey is seeking applicants for a tenure-track Assistant Professor of post-colonial studies with expertise in a broad range of world literatures in English. Ability to teach another area of British Literature is desirable. Our recently revised English major and the establishment of a college-wide first seminar program offer exciting opportunities to teach and develop courses at all levels of the curriculum. 3/3 teaching load with possible release time for research. TCNJ is a highly competitive institution composed of a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education.

Requirements: Ph.D. at the time of employment; dedication to teaching; commitment to ongoing scholarship.

Applications will be accepted until the position is filled, but applications must be received by November 16 to guarantee full consideration for possible interviews at the MLA Convention. To apply, please send letter of application along with vita and three letters of reference (at least one should comment on teaching potential and experience) to Professor Larry McCauley, Search Committee Chair, English Department, The College of New Jersey, P O Box 7718, Ewing, NJ 08628-0718. e-mail: mccauley@tcnj.edu. Telephone: (609) 771-2584. Fax: (609) 637-5112. TCNJ is an EEO/AA Employer committed to building a diverse faculty. <http://englishdepartment.tcnj.edu/> [R]

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Director of Writing

486

<http://www.tcnj.edu>

The College of New Jersey, a highly selective, primarily undergraduate public institution, seeks applications for the position of Director of the Writing Program. Degree requirement: master's or doctorate (preferred). Under the new Liberal Learning curriculum (general education) now being implemented, the Writing Program offers first-year writing in conjunction with the first-year seminar program, the tutoring/writing center, and writing in the disciplines.

Working as a member of the Liberal Learning program leadership, the Director of Writing manages and assesses the first-year argument-based writing program; participates centrally in writing placement activities and scheduling; supports adjunct and part-time writing faculty; participates in team leadership of professional development activities for all faculty in the Writing Program and Liberal Learning; and teaches 1 writing course each semester.

The successful candidate must have a minimum of 3 years' experience, including teaching and administration of college writing, training in composition/rhetorical theory and assessment, and experience with information technologies. A demonstrable commitment to promoting and enhancing diversity is required.

Salary is negotiable, based on qualifications.

Resume and academic dossier, including teaching evaluations and writing sample, should be addressed to Dr. Jean Graham, Interim Director of the Writing Program, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628. Applications will be accepted beginning in October 2004, with review beginning November 1, 2004, and continuing until the position is filled. To enrich education through diversity, TCNJ is an AA/EOE employer. [R]

Monmouth U

English, Norwood & Cedar Aves West Long Branch NJ 07764

Assistant Professor of English

461

<http://www.monmouth.edu>

The Wayne D. McMurray School of Humanities and Social Science

Tenure track position effective fall 2005 as Asst. Prof. of English with a specialty in American Literature and a concentration in the colonial, revolutionary, and early republic periods. Ph.D. by January 1, 2005, and at least three years teaching at the college level required. A record or strong promise of scholarly publications preferred. 3-3 teaching load for publishing faculty including responsibilities teaching core curriculum in composition and literature. Send letter of application and c.v., postmarked no later than November 1, 2004, to Dr. Caryl Sills, Chair, Department of English, Monmouth University, West Long Branch, NJ 07764. Monmouth University is an Affirmative Action/Equal Opportunity

Monmouth U

English, Norwood & Cedar Aves West Long Branch NJ 07764

Assistant Professor of English and Writing Center Coordinator

465

<http://www.monmouth.edu>

The Wayne D. McMurray School of Humanities and Social Science

Tenure track position effective July 1, 2005 as Asst. Prof. of English and Coordinator of the Writing Center. 12-month position with summer stipend. Primary duties include screening, hiring, and training tutors; scheduling tutoring sessions; faculty outreach; development of workshops for students and faculty; implementation of instructional technology initiatives; outcomes assessment; and general oversight of the daily operation of the Writing Center. Doctorate by January 1, 2005, at least three years teaching at the college level, and some writing center experience, preferably as a writing center administrator, required. A record or strong promise of scholarly publications preferred. Teaching responsibilities negotiable. Send letter of application and c.v., postmarked no later than November 1, 2004, to Dr. Caryl Sills, Chair, Department of English, Monmouth University, 400 Cedar Avenue, West Long Branch, NJ 07764. Monmouth University is an Affirmative Action/Equal Opportunity Employer

Montclair SU

English, Montclair NJ 07043

English Education

408

<http://english.montclair.edu>

Full-time, tenure-track in English Education. Teaching, administration, advisement, and practicum supervision in established BA/post-BA teacher certification program. Primary interest must be language arts pedagogy; experience in secondary school teaching and curricula required; secondary expertise in composition studies desirable. Demonstrated recent successful teaching experience with diverse students; commitment to extending educational opportunity for traditionally underserved populations; experience in use of electronic resources. All department members teach first-year writing and literature courses, as well as courses in the major. Excellence in research/scholarship and teaching is expected as well as active grant seeking and service to the department, university, and larger professional community. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after screening. Dr. Larry Schwartz, Chair, English Department, Montclair State University, Montclair, NJ 07043. Apply by October 18, 2004; MLA interview. An Equal Opportunity/Affirmative Action Institution. Position subject to available funding. QUALIFICATIONS Ed.D or Ph.D required [R]

Richard Stockton C of New Jersey

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of Creative Writing

666

<http://www.stockton.edu>

Tenure-track, September 2005, Assistant Professor (\$43,377-\$49,886). Salary may be higher depending upon qualifications, experience and increases in the appropriately established compensation plan. Teaching load is six four-hour courses per year, two per year in General Studies curriculum. MFA or Ph.D. in creative writing with college-level teaching required. Candidates must have experience teaching both fiction and poetry. Preference will be given to candidates with experience in pedagogical use of computers. Additional experience with drama, creative non-fiction and/or technical writing is desirable. Screening begins immediately and will continue until position is filled. Send letter of application with CV, statement of teaching philosophy, and three letters of recommendation to Dr. Kenneth Dollarhide, Dean of Arts and Humanities, The Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE.

Richard Stockton C of New Jersey

Arts & Humanities, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of American Literature

673

<http://www.stockton.edu>

Tenure-track, September 2005, Assistant Professor (\$43,377-\$49,886). Salary may be higher depending upon qualifications, experience and increases in the appropriately established compensation plan. Teach intro to advanced level courses in American Literature—1865 to present and courses in General Studies. Teaching load is six four-hour courses per year. Ph.D. and college-level teaching required. Field of specialization within American Literature, 1865 to present, is

open. Preference will be given to strong generalists with extensive teaching background in American Literature and experience in pedagogical use of computers. Screening begins immediately and will continue until position is filled. Send letter of application with CV, statement of teaching philosophy, and three letters of recommendation to Dr. Kenneth Dollarhide, Dean of Arts and Humanities, The Richard Stockton College of New Jersey, AA48, PO Box 195, Pomona, NJ 08240-0195. Stockton is an AA/EOE.

Richard Stockton C of New Jersey

General Studies, PO Box 195, Jim Leeds Rd Pomona NJ 08240

Assistant Professor of Writing

816

<http://www.stockton.edu>

Assistant Professor, Tenure-track, September 1, 2005. The Richard Stockton College of New Jersey seeks a practicing writer to teach in the college's comprehensive writing program, and to participate in faculty development. Requirements: Doctorate in relevant area ; demonstrable evidence of excellence in college teaching; capability to teach at all levels of writing; expertise in creative non-fiction writing and teaching; familiarity with computer technology and web-based teaching a plus; capability to contribute to the College's interdisciplinary minors (see www.Stockton.edu) preferred. Course load: Three courses per semester. Initial interviews at MLA conference or concurrently on campus. Salary: \$42,527-\$48,907; may be higher depending upon qualifications and experience. Send letter of application, curriculum vitae, and three letters of recommendation to G. Jan Colijn, Ph.D., Dean of General Studies, The Richard Stockton College of New Jersey, PO Box 195, AA48, Pomona, NJ 08240. Stockton is an AA/EOE.

Rowan U

English, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor of English

676

<http://www.rowan.edu>

Tenure-track position for Ph.D. in English or American Studies with specialization in modern/contemporary American poetry. Candidate will be expected to teach undergraduate courses and seminars in modern/contemporary American poetry and traditional US literature surveys for English majors. Additional duties may include coordinating an annual on-campus reading featuring a nationally recognized author. At Rowan, the English Dept. is literature-based; Creative Writing, Composition, and Film are housed in other departments. Excellent teaching, a record of peer-reviewed scholarship, and service required for tenure. Send application letter and CV attesting to credentials in modern/contemporary US poetry and teaching abilities by November 15 to Cindy Vitto, Chair, Department of English, 201 Mullica Hill Rd., Glassboro, NJ 08028. Rowan U. is an Affirmative Action/Equal Opportunity employer. All positions at Rowan are contingent upon available funding. [R]

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Assistant Professor of English/Creative Writing

71

<http://english.camden.rutgers.edu/>

Assistant Professor of English, tenure-track, at the Camden campus of Rutgers, the State University of New Jersey. We are searching for a creative writer with substantial publications in fiction, plus an interest in the memoir or in non-fiction. Other possible secondary teaching areas include film, screenwriting, or publishing and editing, particularly online. The English department at Camden has 17 full-time members and offers a Master of Arts program with tracks in literature, writing, rhetoric, and American studies, so versatility is regarded with favor. A Ph.D. or M.F.A. in creative writing is required by the time the position begins in September 2005. The teaching load and salary are competitive with those at major research institutions. Rutgers University is an equal opportunity employer, and women and minorities are strongly encouraged to apply. Send a letter detailing your interests in teaching, writing, and service, together with your curriculum vitae, to Geoffrey Sill, Chair, Department of English, Rutgers University-Camden, 311 N. 5th St., Camden NJ 08102 by November 1. We

will request dossiers from candidates in whom we are interested, and we will interview at MLA. [R]

Rutgers U

English, 360 Dr M L King, Jr Blvd Newark NJ 07102

Fiction Writer

462

The Newark campus of Rutgers, The State University of New Jersey, invites applications from a fiction writer whose record of publication merits a tenure track position, rank open. The position will involve teaching and a leadership role in developing the already existing graduate Writing Track in the English M.A. program and a potential MFA in Writing, whose implementation and curriculum development will be the responsibility of the writer in collaboration with the Graduate Director and the Department Chair. The distinctive features of the M.A. program reflect the strengths of our institution and its urban setting. Rutgers, Newark has been designated the most ethnically diverse research university in the nation for six consecutive years. Our location in the richly diverse metropolitan region of northern New Jersey and New York engages us as teachers, scholars and writers in the lives and futures of students from many cultural traditions. Other relevant University programs and institutes include a new Ph.D. and M.A. in American Studies, the Institute on Ethnicity, Culture and Modern Society, the Center for Global Change and Governance and the Joseph C. Cornwall Center for Metropolitan Studies. Send a letter of application and resume to Professor Virginia Tiger, Chair, English Department, Hill Hall 501, Rutgers University, Newark, New Jersey 07012. For further information, please contact Professor Tiger at vtiger@andromeda.rutgers.edu. Rutgers is an Equal Opportunity/Affirmative Action employer

Rutgers U

English, 510 George St New Brunswick NJ 08901

Composition Studies

759

<http://english.rutgers.edu/>

Tenure-track assistant professor in Composition Studies. Field open. A commitment to the intellectual work of Writing Program Administration required. Send application letter and curriculum vitae postmarked not later than November 8th to Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

Rutgers U

English, 510 George St New Brunswick NJ 08901

African American literature

765

<http://english.rutgers.edu/>

Tenure-track assistant professor specializing in African American literature. African American literature has long been a strong field in the department, and we seek someone whose scholarly work complements that of the specialists now on the faculty. Such work might include mid-twentieth-century fiction and drama, African American/American cultural studies and African diaspora studies. Send application letter and curriculum vitae postmarked not later than November 8th to Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

Rutgers U

English, 510 George St New Brunswick NJ 08901

Senior Scholars

820

<http://english.rutgers.edu/>

Following a generous grant from the Mellon Foundation, the English department at Rutgers University seeks to identify scholars of exceptional talent in any field of the traditional humanities for senior appointments over the next three years. Current needs include, but are not limited to, African American literature, medieval, and Renaissance. We anticipate making up to four appointments at the

advanced associate level and above. Nominations and letters of inquiry will be considered until all positions are filled. Please send a cover letter and c.v. to: The Mellon Search Committee, c/o Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

NEW MEXICO

New Mexico SU

English, MSC 3E, PO Box 30001 Las Cruces NM 88003

Assistant Professor of Rhetoric and Professional Communication

531

<http://www.nmsu.edu/~english>

Assistant Professor of Rhetoric and Professional Communication to teach courses in theory, research, and application in technical communication and multimedia production. Ability to aid in developing a multimedia design center desired. Expertise in some combination of online systems, web development, instructional design, workplace consulting, community outreach, software documentation, animation, visual and non-verbal design, and publications management preferred. Tenure track. Ph.D. and teaching experience required. Publications preferred. All requirements for the degree completed by hired date.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, professional and technical writing), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Research Extensive university, one of three minority institutions out of 144 total universities on the Carnegie List, and the only public one with a minority enrollment over 40%. We are a Hispanic Serving Institution and enroll the fourth largest number of Native Americans students of any university in the country. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities.

Application screening begins October 25, 2004; position remains open until filled. Letter of application with resume including the names of three references to: Dr. Christopher P. Burnham, Chair, Personnel Committee, Department of English, MSC 3E, Box 30001, Las Cruces, NM 88003. [R]

U of New Mexico

Director of African American Studies Search, 1 Univ of New Mexico, MSC 03 2170 Albuquerque NM 87131

Director, African American Studies

889

<http://www.unm.edu/~oeounm/facpost.html>

The University of New Mexico (UNM) is seeking an innovative, effective leader for the position of Director of the African American Studies Program. Established in 1970, the African American Studies Program at UNM offers an undergraduate major and minor and houses the Charlie Morrissey Research Hall, an archive and exhibit space dedicated to the history of Africans and African Americans in New Mexico and the Southwest. The program organizes Black History Month activities for the campus, has an African Field History Project, and runs a mentoring program in local secondary schools. In addition to a range of courses on the African American experience, the program offers UNM's language courses in Arabic and Swahili. The Director reports to the Dean of the College of Arts and Sciences, and serves as the primary advocate and scholarly leader for African American and Africana Studies on campus. The Director is responsible for promoting cross-disciplinary collaboration in research and teaching in African American Studies, for delivery and development of the undergraduate major and minor in African American Studies, and for community outreach. The Director teaches one course/semester in African American Studies, often cross-listed in appropriate departments. This is an open rank search and the successful candidate will either begin with tenure or be appointed in a probationary status leading to a tenure decision. Tenure may be held solely in African American Studies or jointly in African American Studies and an appropriate department. In addition

to the Director, the program includes two lecturers, a full time staff member, and draws on courses taught by affiliated faculty across campus. The program has received ear-marked funding from the New Mexico Legislature for its outreach programs. Salary is commensurate with experience and rank.

Minimum Qualifications:

- An earned doctorate or other terminal degree at the time of appointment
- College teaching experience
- Published research in African American Studies, Africana Studies, or the African Diaspora
- Demonstrated experience in curricular and program development
- Evidence of outreach activities to minority communities

Desired qualifications:

- Successful research and teaching experience on Africans and African Americans in the U.S. West, Mexico and Latin America (including the Caribbean)
- A well-developed vision for promoting and enhancing African American Studies as an interdisciplinary endeavor at UNM
- Demonstrated ability to communicate effectively with diverse constituencies, identify areas of common interest, and develop curricular and scholarly initiatives in the context of college/university governance policies and procedures
- A demonstrated record of successful personnel and financial management in a complex organization

The University of New Mexico actively seeks and encourages nominations of and applications from individuals who are members of under-represented groups. A complete application consists of 1) a signed letter that expresses interests in and demonstrates qualifications for the position; 2) a curriculum vitae; 3) a sample of the candidate's published research; 4) samples of relevant syllabi; and 5) at least three letters of recommendation. The Search committee will begin screening applications on October 22, 2004, however the position will remain open until filled. Nominations and applications should be submitted to: Director of African American Studies Search, Attn: Sandy Rodrigue, Ortega Hall, Room 201, University of New Mexico, Albuquerque, New Mexico, rodrigue@unm.edu. [R]

U of New Mexico

English Language and Literature, 1 Univ of New Mexico, MSC 03 2170 Albuquerque NM 87131

Assistant Professor

972

<http://www.unm.edu/~oeounm/facpost.html>

Beginning Assistant Professor of American and British modernist literature. Tenure track. Start date is August 15, 2005. Minimum qualifications: Ph.D. with specialization in American and British modernist literature with emphasis in poetry and/or the novel completed before start date; record of successful college level teaching; evidence of scholarly promise and/or achievement. Areas of secondary interest include cultural studies and/or Irish literature. 2/2 teaching load to the tenure decision; one research semester (no teaching) before the tenure decision. Send signed letter of application, c.v., writing sample, and three letters of reference to Dr. Scott P. Sanders, Chair, Dept. of English MSC 03 2170, 1 University of New Mexico, Albuquerque, NM 87131-0001. Applications must be postmarked by November 1, 2004. For more information about our department and programs, see our web page at www.unm.edu/~english. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator. [R]

NEW YORK

Adelphi U

English, South Av Garden City NY 11530

Assistant Professor Tenure-Track Eighteenth- Specialist

591

<http://www.adelphi.edu>

Successful candidate will be a specialist in the Long Eighteenth Century, inclusive of Milton and the Restoration, able to teach literature and theory courses in graduate (MFA) and undergraduate programs. Teaching responsibilities may also

include composition. Student advising and committee work also expected. PhD required. Please send letter and c.v. to Jennifer Fleischner, Chair, English Department, Harvey Hall, Adelphi University, Garden City, N.Y. 11530-4299. Deadline for applications: Nov. 10.

Position is subject to final approval by Board of Trustees. Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. For additional information about Adelphi University please visit our website: www.adelphi.edu. Adelphi University is an Affirmation Action/Equal Opportunity employer. [R]

Adelphi U

English, South Av Garden City NY 11530

Assistant Professor Tenure-Track Fiction Writer and Specialist 593
<http://www.adelphi.edu>

Successful candidate will be a published fiction writer and expected to teach fiction workshops in graduate (MFA) and undergraduate programs, as well as courses in literature according to specialty. Teaching responsibilities may include composition. Student and thesis advising and committee work also expected. Please send letter and c.v. to Jennifer Fleischner, Chair, English Department, Harvey Hall, Adelphi University, Garden City, N.Y. 11530-4299. Deadline for applications: Nov. 10.

Position is subject to final approval by Board of Trustees. Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. For additional information about Adelphi University please visit our website: www.adelphi.edu. Adelphi University is an Affirmative Action/Equal Opportunity employer. [R]

Bard C

Bard College, Annandale Road Annandale-on-Hudson NY 12504

Tenure-Track Position in Theater/Directing 80
<http://www.bard.edu>

Bard College Theater Department invites applications for a full-time tenure-track position specializing in directing beginning September 2005. Duties include teaching directing, acting, and theater survey classes; directing productions; production selection; hiring guest artists; and coordinating academic and production staffs. MFA preferred; strong professional and academic experience a plus. Applications will be reviewed as received, final deadline is October 30, 2004. Please send letter of application, vita, names of three references to Theater Search, c/o Human Resources, Bard College, Annandale-on-Hudson, NY 12504. Bard College, a small, highly selective liberal arts college located in New York's Hudson Valley, is committed to innovative teaching and interdisciplinary and international curricular programs. For additional information, visit the College's Web site: <http://www.bard.edu>. AA/EOE. [R]

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Writing Program Director 126
<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (rank open) with administrative experience to assume overall supervision of the writing program beginning in September 2005.

Responsibilities include hiring, scheduling, and supervising adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided.

Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2004, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, N.Y. 10010. [R]

C of Staten Island, CUNY

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/Composition and Rhetoric 136
<http://www.csi.cuny.edu>

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English, beginning September 2005. Required: a doctorate in English with a concentration in rhetoric and composition, and a demonstrated commitment to research, publication, and teaching. Responsibilities include teaching undergraduate and graduate courses, performing department and college service, and engagement in an active and productive research agenda. Salary range: \$47,331-\$61,111, commensurate with qualifications. Review of applications will continue until the position is filled. Send letter of application, curriculum vitae, at least three letters of reference, and samples of scholarly work (not to exceed 50 pages) to: Chair, Rhetoric and Composition Search Committee, Department of English, Speech, and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

Columbia U

School of the Arts, Writing Division, 2960 Broadway New York NY 10027

Assistant Professor of Writing 267
<http://www.columbia.edu/cu/arts>

Writer of any genre sought to teach undergraduate creative writing workshops. Additional responsibilities include advising students and general assistance to the Program Director. MFA or equivalent professional experience required, plus significant publication record. Experience teaching at the college level is preferred. Please submit a cover letter, curriculum vitae, and a list of references to: Chair, Writing Search Committee, Columbia University, 415 Dodge Hall, 2960 Broadway, Mail Code 1804, NY NY 10027. Do not submit books or reference letters at this time. Review of Applications will begin on October 25, 2004 and continue until the position is filled. Columbia University is an Affirmative Action/Equal Opportunity employer and applications from women and minorities are especially encouraged. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Associate Director 748
<http://www.columbia.edu/cu/uwp/>

The Undergraduate Writing Program seeks to hire two Associate Directors, one to direct the University's Writing Center and the other to develop new writing-in-the-disciplines initiatives with an emphasis on engineering and the sciences. Duties for both Associate Directors will also include teaching one section of the University's required first-year writing course per semester, participating in the selection and training of graduate-student instructors, and contributing to the general administration of the program. We are especially interested in applicants with a demonstrable interest in writing program administration.

These are twelve month, full time, non-tenure-track positions at the faculty rank of Associate. Initial appointments will be for one year with the possibility of continuing multi-year term appointments thereafter. Salary competitive. A.B.D. considered; Ph.D. by July 1, 2005 preferred. Applicants may apply for one or both positions. Please send letter, C.V., and dossier to Professor Joseph Bizup, Director, Undergraduate Writing Program, 310 Philosophy Hall, Columbia University in the City of New York, 1150 Amsterdam Ave. MC 4995, New York, NY 10027. Applications received by November 8 will receive first consideration. Columbia University is an Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor

877

<http://www.columbia.edu/cu/english>

We invite applications for an entry-level professorship in the field of drama (18th-, 19th-, or 20th-). We are particularly interested in candidates working in American drama, and also those with a secondary specialization in film. The Ph.D. must be completed by July 2005. Beyond teaching in the field of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. Applications should be postmarked by October 31st, 2004. Send cover letter, cv, and dossier only to: Chair, Search Committee, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall MC4927, 1150 Amsterdam Avenue, New York, NY 10027. Columbia is an affirmative action/equal opportunity employer, and women and minorities are especially encouraged to apply [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor

893

<http://www.columbia.edu/cu/english>

We invite applications for an entry-level assistant professorship in the field of post-colonial studies, with the specific historical or geographical focus open. Beyond teaching in the field of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. The Ph.D. must be completed by July 2005. Applications should be postmarked by October 31st, 2004. Send cover letter, cv, and dossier only to: Chair, Search Committee, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall MC 4927, 1150 Amsterdam Avenue, New York, NY 10027. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

422

<http://www.arts.cornell.edu/english>

The Cornell English Department invites applications and nominations for a tenure-track assistant professorship in Renaissance English literature and/or drama. Please send a letter of application, vita, dissertation abstract, dossier, and a writing sample of between 4,000 and 8,000 words to: Department of English, Renaissance Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Review of applications will begin on 15 October 2002. Deadline: 1 November 2002. DO NOT fax applications, please. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

423

<http://www.arts.cornell.edu/english>

The Cornell English Department invites applications and nominations for a tenure-track assistant professorship in British Romanticism. Among candidates with primary interest in writers of the Romantic period, the Department particularly welcomes applicants whose work also involves interest in any of the following: critical theory, gender studies, colonial and postcolonial studies, transatlantic and continental Romanticisms, later nineteenth- poetry, or eighteenth- studies. Please send a letter of application, vita, dissertation abstract, dossier, and a writing sample of between 4,000 and 8,000 words to: Department of English, Romanticism Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Review of applications will begin on 15 October 2004. Deadline: 1 November 2004. DO NOT fax applications. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professors

425

<http://www.arts.cornell.edu>

The Cornell Medieval Studies Program and the Cornell English Department Announce Two Positions:

1. The Cornell Medieval Studies Program, together with the relevant departments, invites applications for a tenure-track position beginning fall 2005. Our first priority is for a scholar and teacher with strong research interests in medieval Latin and a commitment to interdisciplinary studies in keeping with the nature and goals of the Medieval Studies Program. We are also interested in the ability to teach paleography or to direct research in medieval archeology. We will be searching chiefly at the assistant professor level, but more advanced candidates may be considered. In addition to being a member of the Graduate Field of Medieval Studies, the successful candidate will join an appropriate department. Applicants may wish to consult the Program's Web site: <http://www.arts.cornell.edu/medieval/index.html>.

2. The English department of Cornell University invites applications for a position in medieval English, with a preference for candidates with primary research interests in early medieval English. This tenure-track position will be at the assistant professor level in the English Department.

Applicants for both positions will be expected to have completed the Ph.D. before the appointment begins and to provide evidence of success in teaching. Applications must be postmarked by November 1, 2004, but earlier submissions are especially welcome. Please direct at least three letters of reference, and send applications (indicating which position), including a cover letter, CV, precis of the dissertation, and an article or chapter-length writing sample, to Professor Andrew Galloway, Medieval Studies Program, Cornell University, Goldwin Smith Hall, Ithaca, NY 14853-3201. Initial interviews may be conducted at the Annual Meeting of the Modern Language Association. Cornell is an AA/EOE. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Associate Professor/Medievalist (tenure-track)

555

<http://www.fordham.edu/english>

Medieval, with focus on the literature of the early medieval period (11th to 13th centuries), conceived as broadly as possible. Possible specializations might include Anglo-Norman or romance. To be based at the Bronx/Rose Hill campus. Please send letter and CV by November 10 to: Hiring Committee Chair (Medieval-senior), Department of English, Fordham University, Bronx, New York 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Assistant Professor/Medievalist (tenure-track)

558

<http://www.fordham.edu/english>

Medieval, with possible specializations in Chaucer or romance. To be based at the Lincoln Center campus. Please send letter and CV by November 10 to: Hiring Committee Chair (Medieval-junior), Department of English, Fordham University, Bronx, New York 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Assistant Professor/American Literature (tenure-track)

559

<http://www.fordham.edu/english>

American Literature with any area of specialization from the colonial period through the Civil War. Possible specialization in 18th- transatlantic studies. To be based at the Bronx/Rose Hill campus. Please send letter and CV by November 10 to: Hiring Committee Chair (American), Department of English, Fordham University, Bronx, New York 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Hofstra U

English, Hempstead NY 11549

Assistant Professor of English

693

<http://www.hofstra.edu>

Hofstra University's English Department invites applications for the position of tenure-track assistant professor. The successful candidate will teach courses primarily in composition and rhetoric and may eventually direct the Writing Center and Writing Program. Ph.D. in Rhetoric/Composition or English required. 3/3 course load. Released time for administrative duties. Please submit by November 15 a cover letter, c.v., dossier, and writing sample relevant to rhetoric and composition to Dr. Ron Janssen, Acting Chair of the English Department, Hofstra University, Hempstead NY 11549. EOE.

Ithaca C

English, 953 Danby Rd, 303 Muller Faculty Ctr Ithaca NY 14850

Assistant Professor—English

388

<http://www.ithaca.edu>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in English Education, beginning AY 2005–06. Responsibilities: coordinate the English teaching option program, which includes teaching the English pedagogy and practice course, supervising student teachers, and participating in outreach programs such as Ithaca College's partnership with the Frederick Douglass Academy in Harlem, and developing an MAT program. Candidate will also teach one to two literature courses per year, specialization open.

Required qualifications: PhD in English, or EdD with strong background in literature. Record of exemplary experience in secondary education.

Interested applicants must apply online at www.icjobs.org, search for and select this position and attach requested documents. Questions about the on line application should be directed to the Office of Human Resources at (607) 274 1207. Applicant review will begin immediately and will continue until the position is filled. Interviews to be held at the MLA convention in Philadelphia, December 27–30, 2004.

Ithaca College is an equal opportunity/affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

Ithaca C

English, 953 Danby Rd, 303 Muller Faculty Ctr Ithaca NY 14850

Assistant Professor—English

389

<http://www.ithaca.edu>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in Shakespeare and Renaissance Literature, beginning AY 2005–06.

Required qualifications: PhD in Renaissance or related field and teaching experience.

Interested applicants must apply online at www.icjobs.org, search for and select this position and attach requested documents. Questions about the on line application should be directed to the Office of Human Resources at (607) 274 1207. Applicant review will begin immediately and will continue until the position is filled. Interviews to be held at the MLA convention in Philadelphia, December 27–30, 2004.

Ithaca College is an equal opportunity/affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

New York U

English, 19 Univ Pl, 5th Floor New York NY 10003

Professor

801

<http://www.nyu.edu/gsas/dept/english>

FACULTY OF ARTS AND SCIENCE

Over the next two years the Department of English seeks to fill six new tenured faculty lines. We invite applications from already tenured scholars at the rank of Associate or Full Professor working in any field of literary and language studies. Positions are to begin September 1, 2005, and September 1, 2006, pending final administrative and budgetary approval. We particularly seek tenured scholars at the Associate or early Full Professor level who are devising new practices for the study of literary forms and genres, or who are working at such intersections of existing methodologies as nationalisms and alternative historicisms, book studies and sociology of reading, aesthetics and cognitive theory, digital technologies and literary studies, English and multilingualism, word and image studies, transatlantic literary relations, material and performance cultures. Review of applications will be ongoing. Please send letter of application, curriculum vitae, and the names of three references to: The Incremental Hiring Committee, Department of English, New York University, 19 University Place, 5th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

Niagara U

English, PO Box 2035 Niagara University NY 14109

Assistant Professor of English (Composition)

888

<http://www.niagara.edu>

Niagara University, a private Catholic institution sponsored by the Vincentian community seeks tenure-track full-time Assistant Professor. Qualifications: Ph.D. by August 2005 in Rhetoric and Composition or related field/experience scholarly work/continuing interest in one or more of following: professional writing pedagogy and curriculum development; writing in the disciplines; computers and composition; visual rhetoric; and/or service learning. Primary teaching responsibility in the general education composition course; contributions to writing minor; teaching load 12 hours/semester; research downloads available. Salary commensurate with like institutions; excellent benefits. Finalist must demonstrate effective teaching and communication skills during on-campus interview. Letter of interest, vita, three letters of recommendation, unofficial graduate transcripts to: Dr. Jeanne Laurel, English Department Chairperson, Niagara University NY

14109-2035. Application review continues until position filled. Women and minorities encouraged to apply. AA/EOE The Department boasts a complement of 8 full-time faculty in English, 3 in Rhetoric and Composition. With recent passage of a new general education writing-intensive requirement, candidates will have the opportunity to collaborate across a range of disciplines. Composition and Rhetoric faculty have launched a new undergraduate writing minor organized around technological literacy and writing as social action.

Niagara University is a warm community of 3,600 students. Campus is an attractive mix of historic, contemporary buildings in historic city of Lewiston, on Niagara River Gorge; easy access to Buffalo, Toronto, and beautiful Western NY—a culturally vibrant area. [R]

Queens C, CUNY

English, 65–30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

397

<http://www.qc.edu>

We seek applicants with training in rhetoric and composition for a tenure-track assistant professor position. Expertise in one or more of the following areas required: multicultural literacies; nonfictional prose; pedagogy. Responsibilities include teaching undergraduate and graduate courses and assisting the Director of the Writing Program. Continued research and publication expected. PhD required as well as demonstrated excellence in scholarship and teaching. Salary range \$35,031–\$61,111 commensurate with experience; excellent benefits. Please send letter of application, vita and dossier by December 5, 2004 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367-1597. AA/EOE/IRCA/ADA. [R]

Queens C, CUNY

English, 65–30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

399

<http://www.qc.edu>

We seek applicants with experience in Writing Across the Curriculum programs and with knowledge of theory and practice of teaching writing for a tenure-track assistant professor position. Responsibilities include teaching graduate and undergraduate courses and alternating as Director of the WAC program. Continued research and publication expected. PhD required as well as demonstrated excellence in scholarship and teaching. Salary range \$35,031–\$61,111, commensurate with experience. Excellent benefits. Please send letter of application, vita, and dossier by December 5, 2004 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367-1597. AA/EOE/IRCA/ADA. [R]

Rensselaer Polytechnic Inst

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

Tenure Track Faculty Position (Rank Open)

1036

<http://www.rpi.edu>

The Department of Language, Literature and Communication has an opening in rhetoric & composition or technical communication with expertise in on-line support for writing. Interest in one or more of the following is strongly desired: human-computer interaction, digital media, information architecture, computers and writing, or interaction design. The successful candidate will participate in the development of Rensselaer's physical and virtual support center for communicative performance, building on Rensselaer's strong technological infrastructure to establish cutting edge research on the interaction of social and technical networks. The candidate should have a strong record in teaching and scholarship.

The successful candidate will join a faculty that is currently conducting state-of-the-art research in Human-Computer Interaction, digital document design, technologically-mediated rhetoric, composition and technical communication, and media studies at one of America's most wired technological institutions, ranked among the top 50 U.S. universities.

RPI is located within easy driving distance of New York City, Boston, and Montreal, in the Hudson River Valley, a region of the northeast known for its quality of life. Appointment begins August 15, 2005. Review of applications will begin November 15, 2004 and will continue until suitable candidates are identified. Application letter, current c.v., writing samples and three letters of recommendation should be sent to: Alan Nadel, Search Committee Chair, Department of Language, Literature, and Communication, Rensselaer Polytechnic Institute, 110 8th Street, Troy, NY 12180, E-mail: nadela@rpi.edu, Telephone: (518) 276-8264, Fax: (518) 276-4092.

SU of New York

English, Nicolls Road Stony Brook NY 11794

Assistant Professor of English

419

<http://www.stonybrook.edu>

Stony Brook University's Department of English is seeking a tenure-track Assistant Professor of English in Early American literature, with emphasis on circum-atlantic connections and the literature of the Americas. Required: Ph.D. in hand or at hand by 9/1/05.

To apply, please send letters of application and CV by November 1, 2004 to: Peter Manning, Chair, Department of English, Stony Brook University, Stony Brook, NY 11794-5350. AA/EOE. [R]

SU of New York

English, Nicolls Road Stony Brook NY 11794

Assistant Professor of English

501

<http://www.stonybrook.edu>

Stony Brook University's Department of English is seeking a tenure-track Assistant Professor of English in African American literature and culture. Required: Ph.D. in or at hand by 9/1/05. To apply, please send Letters of application with CV by November 1, 2004 to: Peter Manning, Chair, Department of English, Stony Brook University, Stony Brook, NY 11794-5350. AA/EOE. If you require a disability-related accommodation please contact Peter.Manning@stonybrook.edu [R]

SU of New York

Comp Lit & Cultural Studies, Stony Brook NY 11794

Asianist

767

<http://www.sunysb.edu/complit/>

Assistant professor (tenure-track) in Comparative Literature and/or Cultural Studies to begin Fall 2005. Specialization in Asian and/or Asian diasporic literature; demonstrated commitment to contemporary critical theory and cultural studies highly desirable. Fluency in at least one language besides English required. Ph.D. complete by 1 September 2005. Interviews at the MLA. Hiring will depend on final administrative approval. Please send cover letter, cv, and letters of reference by Friday, 12 November 2004 to Prof. Rom'n de la Campa, Chair of the Search Committee, Department of Comparative Literary and Cultural Studies, State University of New York, Stony Brook, NY 11794-3355. The State University of New York at Stony Brook is an Affirmative Action/Equal Opportunity employer. Applications from underrepresented groups are especially welcome. [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260

Assistant or Associate Professor of Modern British Literature

512

<http://www.english.buffalo.edu/>

Tenure-track Assistant Professor or Associate Professor in modern British literature and culture 1880–1945, to start Fall, 2005. Candidates must demonstrate an ability to teach solid and innovative undergraduate literature courses. Candidates must also bring fresh perspectives to the study of British literature as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application and CV to Professor David Schmid, Chair of the Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 15, 2004. All applications will be acknowledged. Please visit the Department Web site at <http://www.english.buffalo.edu/>. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are encouraged to apply. [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260

Assistant or Associate Professor of Irish Literature

514

<http://www.english.buffalo.edu/>

Tenure-track Assistant Professor or Associate Professor in Irish literature and culture, to start Fall, 2005. Candidates must demonstrate an ability to teach solid and innovative undergraduate literature courses. Candidates must also bring fresh perspectives to the study of Irish literature as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application and CV to Professor James Holstun, Chair of the Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 15, 2004. All applications will be acknowledged. Please visit the Department website at <http://www.english.buffalo.edu/>. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are encouraged to apply. [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260

Assistant Professor of Medieval British Literature

518

<http://www.english.buffalo.edu/>

Tenure-track Assistant Professor in medieval British literature and culture, to start Fall, 2005. Candidates must demonstrate an ability to teach solid and innovative undergraduate courses, including courses on Chaucer. Candidates must also bring fresh perspectives to the study of medieval literature as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application and CV to Professor Susan Eilenberg, Chair of the Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 15, 2004. All applications will be acknowledged. Please visit the Department website at <http://www.english.buffalo.edu/>. The University at Buffalo is an Equal Opportunity Employer/Recruiter. Women and minorities are encouraged to apply. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

World Literature, Emphasis on European Continental Literature

860

<http://www.brockport.edu>

Required: PhD in English or Comparative Literature, a record of teaching success, a record of scholarship in World Literature with emphasis on European Continental Literature, and demonstrated potential for continued scholarship. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 390 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Application deadline is October 31. SUNY Brockport is an AA/EOE. All positions are subject to final budgetary approval. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Medieval British Literature with secondary field in Classical Literature, Mythology and Bible as Lit

863

<http://www.brockport.edu>

Required: PhD in English, a record of teaching success, a record of scholarship in Medieval Literature, and demonstrated potential for continued scholarship. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 390 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Application deadline is October 31. SUNY Brockport is an AA/EOE. All positions are subject to final budgetary approval. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Film Studies

865

<http://www.brockport.edu>

Required: PhD in English or Film Studies, a record of teaching success, a record of scholarship in Film Studies, and demonstrated potential for continued scholarship. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), directing Film Studies Interdisciplinary Minor, regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 390 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Application deadline is October 31. SUNY Brockport is an AA/EOE. All positions are subject to final budgetary approval. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Children's and Young Adult Literature

866

<http://www.brockport.edu>

Required: PhD in English, a record of teaching success, a record of scholarship in Children's and Young Adult Literature and demonstrated potential for continued scholarship. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. SUNY Brockport is a comprehensive college of 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 390 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Application deadline is Octo-

ber 31. SUNY Brockport is an AA/EOE. All positions are subject to final budgetary approval. [R]

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

English Education Assistant Professor

104

<http://Cortland.edu/english>

The State University of New York College at Cortland seeks candidates for an assistant or associate professor level tenure track position in English Education. Teach undergraduate and graduate methods course, supervise student teachers, and advise English Education majors. PhD, EdD, or ABD with a designated date of completion in English Education or a related area with credentials in English Education will be considered. Specialization in at least one of the following areas required: adolescent literature, composition, language/grammar pedagogy, and/or technology. High school or middle school English teaching experience required. Experience supervising student teachers is desirable. Position starts August 2005. To apply, submit a letter of application, vitae, three letters of recommendation and the names, addresses, and phone numbers of three references to: alwes@cortland.edu or Chair, English Department, SUNY Cortland, Old Main, PO Box 2000, Cortland, NY 13045-0900. Review of application materials begins immediately and will continue until the position is filled. We also plan to conduct interviews at the MLA Conference in December. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies. Visit us at www.cortland.edu [R]

SU of New York

English, 75 S Manheim Blvd New Paltz NY 12561

Assistant Professor of 17th Century English Literature

790

Ph.D in English with specialization in seventeenth- English literature. Teaching responsibilities include undergraduate and graduate courses in seventeenth- English literature, Milton, and Shakespeare, and the first half of an undergraduate English literature survey. Also desirable is ability to teach courses in the history of the English language. We seek candidates with a strong commitment to teaching excellence and serious scholarship. Please send letter, vita, three letters of recommendation, writing sample and one-page statement of teaching philosophy to Chair, English Seventeenth- Search, Department of Human Resources, by November 1. Please refer to search # F04-14. AA/EOE/ADA.

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor

897

<http://www.albany.edu>

The Department of English of the University at Albany (SUNY) invites applications for a tenure-track Assistant Professor position in rhetoric, composition and writing culture. PhD required by Fall 2005. ABD considered. If incumbent has not received a PhD when hired, he or she will be placed in a lecturer line until PhD is received. Candidates must be able to engage traditional practices and contemporary perspectives in rhetoric and writing. Preferred areas of specialization include: rhetorical theory and research methods; composition and cultural studies; writing pedagogies; and media literacies. Evidence of successful teaching and significant scholarly potential is expected. A curriculum vita, and at least three letters of reference should be submitted with a letter of application. This position is subject to budgetary approval. A demonstrated ability working with and instructing culturally diverse groups of people is required. Salary: Competitive; Starting date: September 2005; Application should be postmarked by November 1, 2004; Apply to Professor Jeffrey Berman, Chair, Search Committee, HU 333, The University at Albany, 1400 Washington Avenue, Albany, NY 12222. The University at Albany, SUNY is an EO/AA/IRCA/ADA Employer [R]

SU of New York, C at Geneseo

English, 1 College Cir Geneseo NY 14454

Assistant Professor, tenure-track

967

<http://www.geneseo.edu/>

20th- British Literature. Preferred focus on either post-1945 Literature or Irish Literature, and additional interests in either film or gender/sexuality studies. Ph.D. required by 9/1/05. Teaching responsibilities include courses in specialty, humanities surveys, and some freshman writing seminars. To apply, submit an on-line faculty application at <http://jobs.geneseo.edu> by November 15.

SUNY Geneseo is a highly selective public liberal arts college with approximately 5000 students. The campus is located in the historic village of Geneseo in the Finger Lakes region of Western New York just south of Rochester. The college consistently is ranked by several rating services as being among the best public undergraduate institutions in the country. Geneseo is a member of the Council of Public Liberal Arts Colleges.

SUNY Geneseo is an affirmative action/equal opportunity employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. [R]

SU of New York, C at Potsdam

English & Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of British Literature

236

<http://www.potsdam.edu>

SUNY Potsdam's English and Communication Department is seeking applications for an Assistant Professor of English. This is a tenure-track position with concentration in the 19th- British literature. Secondary interest in gender studies or environmental literature welcomed. Responsibilities include upper-division courses in Romanticism and Victorian literature, as well as lower-division courses in literature and literary analysis. Candidate will also be expected periodically to teach courses in the graduate (M.A.) and composition programs. A full-time teaching load is 12 hours per semester, plus advising and committee responsibilities. A continuing program of scholarly/creative activity is expected. ABD or Ph.D. required. Send letter of application, vita, dissertation abstract or prospectus, and names and addresses of three current references to Chair, Literature Search Committee, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676, or email to: litsearch@potsdam.edu. Review of applications will begin November 1, 2004. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. [R]

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

756

<http://www.newstjohns.edu>

The English Department invites applications for positions, pending budget approval, at the rank of assistant professor in Eighteenth- and/or Nineteenth- British literature. Specializations may include any of the following: history and theory of the novel, transatlantic exchange, history of the book and material culture. Applicants should have some publications and a record of teaching excellence. Submit letter of inquiry, c.v., dossier, and a writing sample by November 19 to Stephen Sicari, Chair.

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Tenure-track position in poetry

140

<http://www.stlawu.edu>

Tenure-track opening at the assistant professor level for a poet/teacher starting fall 2005. Applicant should be a published writer with experience teaching poetry writing and the study of poetry at beginning and advanced undergraduate levels. PhD or MFA with emphasis on poetry required. Candidates are encouraged to present a strong secondary teaching competence and to address their

willingness to explore ways in which the teaching of poetry might be integrated with other arts disciplines. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the practice of creative expression and the study of literature. The individual in this position will also be encouraged eventually to teach in the university's interdisciplinary, team-taught general education course required of first-year students. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (Poetry), Department of English, St. Lawrence University, Canton NY 13617. Review of applications will begin on November 1, 2004.

For more information please visit SLU's homepage at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Visiting Assistant Professor (African-American Literature)

141

<http://www.stlawu.edu>

Opening at the visiting assistant professor level for a specialist in African-American Literature for one year, starting fall 2005, to teach introductory and upper-level courses in African-American and American literature. PhD expected. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the study of literature and the practice of creative expression. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (African-American Literature), Department of English, St. Lawrence University, Canton NY 13617. Review of applications will begin on November 1, 2004.

For more information please visit SLU's homepage at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Siena C

English, 515 Loudon Rd Loudonville NY 12211

Assistant Professor of American Literature

221

<http://www.siena.edu>

The Department of English at Siena College seeks a tenure-track assistant professor in American Literature with research interests in Nineteenth and early Twentieth Century texts. Desirable secondary interests might include Contemporary American Literature. We seek candidates with a strong commitment to teaching excellence. The successful candidate will be encouraged to develop courses in his or her specialty, as well as teaching in the English core program and the Surveys of American Literature. Other teaching possibilities include the interdisciplinary core course for first year students or developing courses for the Women's and Multicultural Studies programs. Salary will be competitive; reduced teaching load possible for research. Ph.D. required.

Please send letter of application, transcripts, vita, and three letters of recommendation by 15 November 2004 to Kathy Renaud, School of Liberal Arts, Siena College, Loudonville, NY 12211-1462. Attn: American Literature Search.

Siena College is a coeducational, independent, liberal arts college in the Franciscan and Catholic tradition located in New York's Capital District. Siena College is an Equal Opportunity Employer and encourages applications from all qualified candidates. Salary and benefits are competitive.

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

American Literature

938

<http://www.skidmore.edu/index.htm>

Tenure-track appointment for an Americanist with research interests in the earlier periods of American literature, from initial contact through the Civil War. We particularly encourage applications in the areas of literatures of contact and minority literatures, with interests in questions of race, ethnicity, and/or class. All department faculty also teach expository writing and foundation courses in the major. Interest in teaching in one or more of Skidmore's interdisciplinary programs (e.g., Liberal Studies, Women's Studies, Law and Society, Environmental Studies) is also desired. Teaching load: 2/3 courses in alternate semesters. Rank: Instructor (ABD), Assistant Professor (with Ph.D.) or possibly Associate Professor (with substantial teaching experience and publications). Salary competitive. Appointment begins fall 2005. Include c.v. with application letter addressed to: Terence Diggory, Chair, English Dept., Skidmore C, 815 N. Broadway, Saratoga Springs, NY 12866. Review of applications begins October 15. All applications will be acknowledged. Interviews will be held at MLA convention. Skidmore College encourages applications from women and men of diverse racial, ethnic, and cultural backgrounds. [R]

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Assistant or Associate Professor of English

902

<http://english.syr.edu>

American, mid-twentieth century to present. The Syracuse University Department of English is currently developing its research foci in British studies and in American studies. Several coordinated hires in different periods in each of these areas are planned for the coming years. Detailed letter and cv only to Professor Gerald R. Greenberg, Chair, English Department, Syracuse University, 401 Hall of Languages, Syracuse, NY 13244-1170. Applications must be postmarked by November 1. Syracuse University is an EO/AA employer. [R]

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Assistant or Associate Professor of English

903

<http://english.syr.edu>

British, mid-twentieth century to present. The Syracuse University Department of English is currently developing its research foci in British studies and in American studies. Several coordinated hires in different periods in each of these areas are planned for the coming years. Detailed letter and cv only to Professor Gerald R. Greenberg, Chair, English Department, Syracuse University, 401 Hall of Languages, Syracuse, NY 13244-1170. Applications must be postmarked by November 1. Syracuse University is an EO/AA employer. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Professor of English

415

<http://www.rochester.edu/college/eng/>

Tenure Track Assistant Professor, with specialization in twentieth-century American Literature. We welcome special interests in African-American and diasporic literatures, modernism, or post-colonialism. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The UR English department supports interdisciplinary research and teaching, and we seek candidates who can contribute to diversified undergraduate and graduate programs in English (see our website). Ph.D. required, which must be completed by August 2005. Send letter of application and CV to Frank Shuffelton, Chair, department of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be post-

marked no later than November 5, 2004. Acknowledgements by email or SAS card. EOE. [R]

Union C

English, Schenectady NY 12308

3-year Visiting Assistant Professor, Irish Literature

812

<http://www.union.edu>

PhD by Fall '05 required. Applicants must be committed to both excellent teaching and publication. 2–2–2 load in trimester system. Courses include introductory freshman courses, 19th and 20th c. British surveys, and courses in Irish literature. Send letter outlining experience, publications and areas of teaching interest, as well as c.v., dossier and writing sample by Nov. 1 to: Jordan Smith, Irish Lit Search Committee Chair, English Department, Union College, 807 Union St, Schenectady, NY 12308. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its workforce. Union College offers an exceptional benefits package, a generous retirement plan and tuition remission. Additional information can be found at www.union.edu

Yeshiva U

English, 500 W 185th St New York NY 10033

Assistant Professor of English

95

<http://www.yu.edu>

The English Department of Yeshiva College, the undergraduate college for men of Yeshiva University, invites applications for a tenure-track position, beginning August 2005, for a medievalist committed to undergraduate teaching. Ph.D. in hand or to be completed no later than May 2005. Candidates should also be prepared to teach British survey, introductory theory, composition. Three-course-per-semester program. Salary and benefits are competitive. Interviews either at MLA or in NYC. Send letter of interest including names of references, c.v., and statement of teaching philosophy by November 8 to Dr. Joanne Jacobson, Chair, Department of English, Yeshiva College, 500 West 185th Street, New York, NY 10033. For acknowledgment of application, please send self-addressed postcard or envelope. Equal opportunity employer. [R]

NORTH CAROLINA

Davidson C

English, Box 6977 Davidson NC 28035

Assistant Professor of English

433

<http://www.davidson.edu/academic/english/index.html>

Tenure-track. Nineteenth– British literature, with emphasis on poetry. Secondary fields desirable: postcolonial literatures (Anglo-Indian, African), queer theory, or comparative literature. Five courses per year, including composition, Romantic and Victorian literature, and British surveys 1660–1900. Applicants must demonstrate teaching excellence and scholarly promise. Must have Ph.D. by August 2005 starting date. Applicants should submit a cv and on-line letter of application to the attention of Dr. Zoran Kuzmanovich, Professor of English, at: http://www.davidson.edu/administration/hr/hr_empopportunity.asp. by November 15. Davidson College is an Equal Opportunity employer: women and minorities are encouraged to apply.

Duke U

Prog in Lit, Box 90670 Durham NC 27708

Open Rank Position

394

<http://www.duke.edu/literature>

Duke University. The Program in Literature invites applications and nominations for an open-rank position to begin August, 2005. Applications from candidates at the advanced Assistant professor level and above with competencies in (1) East European/Post-Soviet literature and culture (including film), (2) feminist philos-

ophy, or (3) film, video, digital with a particular interest in global issues will be especially welcome. Send vitae, a statement of research plans and names of references to Chair of the Search Committee, Literature Program, Duke University, Box 90670, Durham, NC 27708. Applications received by November 1 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action Employer. [R]

Duke U

English, Box 90015 Durham NC 27708

18th Century British Literature

1017

<http://www.duke.edu/web/english>

The English Department at Duke University will be searching for a specialist in the British "long 18th century." This is an open rank, tenure-track search. We are especially interested in scholars with expertise in Restoration and eighteenth-century literature in any genre(s). We will also be particularly pleased to consider work which has transatlantic, comparative, and/or global reach. Position begins on September 1, 2005. Please submit a CV and letter as MS Word attachments to: english@duke.edu. Use "Faculty Search" as subject line. Applications received by November 1, 2004 will be given full consideration. Duke University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor: Film Studies

515

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, with specialization in Film Studies, starting Spring 2005 or Fall 2005. Demonstrated knowledge of and interest in film theory, film history, and world cinema. Ph.D. with evidence of scholarly and teaching potential required. Appropriate professional service expected. Screening underway; position open until filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box F, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Associate Professor: Rhetoric and Composition

517

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, with specialization in rhetoric and composition, starting Spring 2005 or Fall 2005. In addition to teaching undergraduate courses, candidate will teach in and contribute to teaching, research, and innovative curriculum development in a well-established M.A. concentration in rhetoric and composition, as well as a developing doctoral program. Appropriate professional service expected. Ph.D. with evidence of scholarly productivity required. Screening underway; position open until filled. Send letter, vita, writing sample, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box R, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Elon U

English, 2228 Campus Box Elon NC 27244

Assistant/Associate Professor of African-American Literature

239

<http://www.elon.edu>

English/literature. Elon University seeks applicants for a full-time, tenure-track position in African-American literature with strong secondary interests in world literature, particularly literature from African and Caribbean countries. Assistant or associate professor level, depending upon experience and qualifications; Ph.D. required. Teaching responsibilities include introductory and advanced level courses in African-American literature and first-year writing. Additional courses might include world literature, advanced world literature, African literature, and Caribbean literature. Applicant must be willing to teach in the interdisciplinary general studies program. Elon offers opportunities for developing study-abroad courses and for continuing to shape the African/African-American Studies Minor. Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit our website at www.elon.edu. Review will begin in October 2004 and continue until position is filled. Applications must be received by November 12 to be assured of consideration. Send letter of application and Curriculum Vitae to Dr. Kathy Lyday-Lee, Chair of the English Department, 2228 Campus Box, Elon University, Elon, NC 27244 or electronically to lydaylee@elon.edu. Elon University is an equal opportunity employer committed to a diverse faculty, staff, and student body. Candidates from under-represented groups are encouraged to apply. [R]

Gardner-Webb U

English, Boiling Springs NC 28017

Assistant Professor

211

<http://www.gardner-webb.edu>

English. Gardner-Webb University is continuing its search for an Assistant Professor effective January 2005. Ph.D. required. Applicant must demonstrate university-level teaching experience. Expertise in one or more of the following areas preferred: Restoration and 18th century literature, technical writing, or linguistics. Will teach freshman composition with some opportunity to teach introductory literature and upper-level courses. Review of applicants will begin September 2004 and be accepted until position is filled. Gardner-Webb University is a private institution supported by the Baptist State Convention of North Carolina and employs individuals who participate in and wholeheartedly support the value system of the Christian faith. Please submit letter of interest, vita, official transcripts, and three letters of reference (with phone numbers) to: Dr. Earl Leininger, Associate Provost for Arts and Sciences, Gardner-Webb University, P.O. Box 997, Boiling Springs, NC 28017. [R]

Lenoir-Rhyne C

English, PO Box 7283 Hickory NC 28603

Assistant Professor of English

1043

<http://www.lrc.edu>

BEGINNING DATE: August 2005

APPLICATION DEADLINE: November 15, 2004

SALARY: Commensurate with academic qualifications and professional experience. Competitive fringe benefits.

RESPONSIBILITIES: The normal teaching load is 24 credit hours in the academic year (from a newly developed four-hour model), including freshman composition. Responsibilities also include advising, meetings of the program faculty and School, and campus-wide committee service.

QUALIFICATIONS AND EXPERIENCE: Required-Ph.D. in English with specialization in Medieval and Renaissance British Literature. Preference will be given to candidates with secondary expertise in drama and/or gender studies. We seek candidates with a strong commitment to teaching excellence and serious scholarship.

CONTACT: Applications should include a cover letter, curriculum vitae, and list of three references (include telephone and e-mail). Dossiers, including transcripts, will be requested after initial screening. Send to: Dr. Gail Summer, Dean of Academic Programs, Lenoir-Rhyne College, Box 7420F, Hickory, North Carolina 28603

Lenoir-Rhyne College encourages electronic submission of documents to the following address: facultysearch@lrc.edu

North Carolina SU

English, PO Box 8105 Raleigh NC 27695

African-American Lit/Ethnic American Lit/Teacher Education

280

Position in Secondary English Education with specialization in African American/Ethnic American Literature. Duties include teaching courses in African American/Ethnic American Literature, observing and advising students in English with Licensure major, developing curricula for combined literature-licensure program. Assistant professor rank, tenure track position, with academic appointment to begin August 2005.

Qualifications: Ph.D. in English/English Ed. with credentials in Literature Studies, primarily African-American or Ethnic American Literature. North Carolina (or reciprocal) license and experience as a licensed teacher in a secondary public school setting highly desirable. ABD may be considered. Expertise in technology is also desired. Applicants should send letter of application, current vitae, and names, addresses (including e-mail), and telephone numbers of at least three references to Mary Helen Thuente, Head English Department, 221 Tompkins Hall, Campus Box 8105 NCSU, Raleigh, NC 27695-8105. Application deadline is November 15, 2004.

North Carolina State University is an Equal Opportunity/Affirmative Action Employer. Individuals with disabilities desiring accommodations in the application process should notify Deborah Hooker, Department of English (phone) 919-515-4146 or (fax) 919-515-1836. NC State welcomes all persons without regards to sexual orientation. [R]

North Carolina SU

English, PO Box 8105 Raleigh NC 27695

Rhetoric and Composition

282

The Department of English at NC State University seeks applications for an Associate Professor to play an active role in the administration of a large first-year composition program. The curriculum focuses on academic writing across disciplines, with a developing emphasis on electronic literacy. We seek candidates with active research records who can provide support for faculty and curriculum development, particularly in the area of computers and composition. Other areas of interest include program development, assessment, teacher mentoring. Initial appointment as Associate Director of Composition, 2-2 teaching load, with expectation of becoming Director (1-1 load).

The Department's 55 tenure-track faculty members currently include 11 faculty in rhetoric, composition, professional writing, and technical communication. In addition to the first-year writing program, these faculty teach in and administer an undergraduate major in Rhetoric, Writing, and Language; an upper-level professional writing service program; an MA option in rhetoric and composition; an MS in technical communication; and a campus-wide program supporting writing and speaking in upper-division courses. An interdisciplinary PhD program in Communication, Rhetoric, and Digital Media is under development, with final approvals anticipated late 2004.

Qualifications: PhD in Rhetoric and Composition and strong record of scholarship in the field. Experience in program administration, including TA training and faculty development. Expertise in teaching with technology and mentoring new teachers in computer-assisted composition. Five years successful college-level teaching and academic leadership preferred. Strong candidates with 3-4 years experience may be considered for advanced assistant professorship. Applicants should send a letter of application, current vitae, names and addresses (including e-mail), and telephone numbers of at least three references to Mary Helen Thuente, Head English Department, 221 Tompkins Hall, Campus Box 8105 NCSU, Raleigh, NC 27695-8105. Application Deadline is November 15, 2004.

North Carolina State University is an Equal Opportunity/Affirmative Action Employer. Individuals with disabilities desiring accommodations in the application process should notify Deborah Hooker, Department of English (phone) 919-515-4146 or (fax) 919-515-1836. NC State welcomes all persons without regards to sexual orientation. [R]

North Carolina SU

English, PO Box 8105 Raleigh NC 27695

SAS Institute Distinguished Professorship in Technical Communication 287

<http://www.chass.ncsu.edu/english/englishnew/index.htm>

The College of Humanities and Social Sciences and the Department of English at North Carolina State University seek a distinguished scholar to fill the newly endowed SAS Institute Distinguished Professorship in Technical Communication.

The SAS Institute Distinguished Professor will provide intellectual leadership and enhanced visibility for programs in Technical Communication, create and teach graduate and undergraduate courses, and help develop interdisciplinary connections with the outstanding technical programs at NC State. The SAS Professor will play an important role in strengthening connections with industry and in increasing opportunities for industry-based research and instructional projects.

Candidates for this position should have an outstanding national and international reputation and an excellent record of research, teaching, and service. We especially seek candidates with records of funded research, strengths in electronic media and computer-based communication, and experience in academy-industry relations. Candidates should have the Ph.D. in a relevant field and be qualified for the rank of full professor.

Technical Communication programs at NC State are well established within the Department of English at the bachelor's and master's level <http://www.chass.ncsu.edu/english/msprog/source.html>; there is a large service program in technical, business and scientific writing, as well as a nationally innovative Campus Writing and Speaking Program that works to incorporate writing and speaking experiences within undergraduate instruction across the curriculum <http://www.chass.ncsu.edu/cwsp/>. A new, cutting-edge interdisciplinary doctoral program relating the communication arts and sciences to information technologies is pending approval. The English Department has 11 faculty in technical communication, rhetoric, and composition, with over 40 additional faculty in creative writing, film studies, journalism, linguistics, and literature <http://www.chass.ncsu.edu/english/>. Both the Department and the College are under dynamic new leadership.

NC State University <http://www.ncsu.edu/>, one of the three major universities of the Research Triangle, is a Research I land-grant institution committed to interdisciplinary program development and to internationalizing its programs. The university is developing its Centennial Campus as an advanced technology community for university, industry, and government partners <http://centennial.ncsu.edu>. Collaborative opportunities on campus include the university's Learning Technology Service <http://lts.ncsu.edu>, Usability Research Laboratory <http://www.lib.ncsu.edu/dli/usability/index.html>, Computing Resources in the College of Humanities & Social Sciences <http://www.ncsu.edu/chass/FullGraphics/comp.html>, in addition to academic programs in ergonomics, computer science, information design, and communication. NC State is a major contributor to and charter member of the Internet2 initiative and a member of the Open Knowledge Initiative for internet-enabled education.

For full description: <https://jobs.ncsu.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1094052520616>

Applications and nominations may be sent to Search Committee Chair, SAS Institute Distinguished Professorship in Technical Communication, Campus Box 8101, NC State University, Raleigh, NC 27695-8105

Interested candidates should include a vita and the names and contact information of four references. Review of applications will begin immediately and continue until the position is filled.

NC State University is an EO/AA Employer. ADA accommodations: Amy Jinnette (phone) 919-513-1828 or (fax) 919-515-9419. NC State welcomes all persons without regards to sexual orientation. [R]

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403

Assistant Professor

497

<http://www.uncw.edu/english/>

Tenure-track assistant professor with a specialization in professional and technical writing. Teaching and research experience related to Web design, visual rhetoric, and/or multimedia composition are particularly desirable. We seek a teacher/scholar able to develop and teach innovative courses in professional writing and rhetoric for our undergraduate and master's curricula. Evidence of teaching excellence and publishing potential are essential. Only those with a PhD in the field (by 8/05) should apply. Send a letter of application and vita to Colleen Reilly, Search Committee Chair, at the above address. Screening begins November 1 and continues until the position is filled. The search committee will conduct interviews at the MLA Convention in Philadelphia. UNCW, ranked among the top ten public universities in the South, is located in an historic coastal resort city and is a committed EEO/AA employer. Women and minorities are especially encouraged to apply. [R]

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Visiting Poet-in-Residence

503

<http://www.wfu.edu>

The English department at Wake Forest University is searching for a visiting poet-in-residence, initial two year appointment, with extension possible, to teach poetry workshops at introductory and advanced levels, and other courses as appropriate to candidate's experience, and to co-direct campus reading series. Minimum of M.F.A. expected, with significant publications. Salary competitive. Position begins August 2005. Send letter and vita to Eric G. Wilson, Chair, Wake Forest University, Department of English, P.O. Box 7387, Winston-Salem, NC 27109, postmarked by October 31. Initial interviews will be conducted at MLA convention. AA/EOE. [R]

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Tenure-track Assistant Professor

in Early Modern Poetry

505

<http://www.wfu.edu>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in Early Modern Poetry to begin August

2005. Suitable candidates must have a record of excellence in teaching and research. Ph.D. or ABD required. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication as well as teaching. Salary competitive; junior faculty leaves and generous funding for research and conferences are available. Send letter, vita, and statement of teaching philosophy to Eric G. Wilson, Chair, English Dept., P.O. Box 7387, Wake Forest University, Winston-Salem, NC 27109, postmarked by October 31. AA/EOE. [R]

NORTH DAKOTA

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Asst. Prof. Poetry

63

<http://www.und.nodak.edu/>

The Department of English invites applications for a tenure-track position in Creative Writing/Poetry, at the rank of Assistant Professor, beginning January 2005. Demonstrated teaching effectiveness, nationally recognized publications, and appropriate terminal degree required. This position includes the

teaching of beginning, advanced, and graduate creative writing, as well as introductory literature and composition courses. Our normal teaching load is five courses a year. We would particularly welcome applicants with a strong background in Native American literature and culture. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Graduate students may opt for creative theses and dissertations. Our annual writers conference features writers of national importance (see www.und-writersconference.org). Our department publishes North Dakota Quarterly and North Country (a long-standing student literary journal).

Please send letter and c. v. to James McKenzie, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail (ursula.hovet@mail.und.edu). We will accept applications until the position is filled. UND is an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO

Baldwin-Wallace C

English, 275 Eastland Rd Berea OH 44017

Assistant Professor of English (1 position)

609

<http://www.bw.edu>

Tenure-track position to begin August, 2005. Ph.D. required by August, 2005. The department seeks a colleague to teach in two or more of the following areas:

- Language, sophomore level course, historical and contemporary topics; and possibly additional linguistics courses, such as semantics, American grammar, etc.
- Early American literature, exploration through colonial and federal periods
- Nonwestern literature
- English education, secondary methods; and research methodologies, primarily for literary interpretation

At least three years of secondary teaching experience preferred for English education. Teaching load normally 21–24 semester hours per academic year comprised of 2, 3 and 4 credit-hour classes including introductory level writing and literature courses. Please see www.bw.edu for additional information, especially regarding English education and language courses.

Department needs may require flexibility in scheduling and types of courses taught as needs change over time. Additional job expectations include advising; committee work or other college service; evidence of scholarly and professional activity (such evidence may include but is not limited to publication).

Baldwin-Wallace College seeks to attract active, culturally and academically diverse faculty interested in teaching. The College does not discriminate on the basis of race, creed, age, disability, national origin, gender or sexual orientation in the administration of any policies or programs.

Send letter of application, CV, and unofficial graduate transcripts to Theodore Harakas, Chair, Department of English, Baldwin-Wallace College, 275 Eastland Road, Berea, OH 44017-2088, by October 18. MLA interviews in Philadelphia. Dossier and official transcripts upon request only. Receipt of application acknowledged by departmental letter. [R]

Bowling Green SU

English, 1001 E Wooster St Bowling Green OH 43403

Assistant Professor in Rhetoric & Composition

391

<http://www.bgsu.edu/departments/english/>

The English Department at Bowling Green State University seeks strong applicants for a tenure-track Assistant Professorship in rhetoric and composition.

Duties:

The principal assignments include teaching courses in the Rhetoric & Writing PhD Program, working with doctoral students on dissertations and examinations, and teaching undergraduate courses such as those that support the preparation of future secondary teachers. The successful candidate will be expected to engage significantly in scholarly publishing and professional activities, to serve on department and university committees, and to participate in the life and govern-

nance of the department, including its efforts to recruit, advise, and retain students.

Qualifications:

- 1) Doctorate in hand or by time of appointment;
- 2) Strong and varied record of graduate courses in rhetoric and composition;
- 3) Dissertation centered in rhetoric and composition;
- 4) Scholarly interests and professional commitments aligned with the goals and curriculum of the Rhetoric & Writing PhD Program;
- 5) Evidence of or potential for significant scholarly publication in rhetoric and composition;
- 4) Evidence of outstanding teaching.

Salary: Competitive.

Effective Date of Employment: The starting date of employment is mid August 2005.

See our website for information about the goals and curriculum of the program in which the position is centered (<http://www.bgsu.edu/departments/english/rcweb/rchome.htm>).

Submit application materials to: Simon Morgan-Russell, Chair, English Department, Bowling Green State University, Bowling Green, OH 43403. Application files must include: 1) letter outlining qualifications for this position; 2) a CV which includes a list of graduate courses taken and brief descriptions of courses taught; 3) at least three current letters of reference; 4) transcripts.

Application deadline: Postmarked by November 19, 2004.

BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

C of Wooster

English, Wooster OH 44691

Director of Writing

959

Tenure-track position. Associate or assistant level, beginning Fall 2005. Ph.D. with administrative experience and research interests in rhetoric and composition required. Responsible for administering the College's Program in Writing, directing a well-established writing center, and providing leadership in writing-related general education initiatives. Teaching three courses per year in the Program in Writing is expected; for some of these courses, teaching in the College's interdisciplinary programs, including First-Year Seminar, is expected.

Letter of application, curriculum vita, graduate transcripts, and three letters of recommendation to Nancy Grace, Professor of English, The College of Wooster, Wooster, OH 44691. Web site at <http://www.wooster.edu/programinwriting/>. Application deadline: November 8, 2004.

Case Western Reserve U

English, 10900 Euclid Av Cleveland OH 44106

Assistant Professor, Writing

636

<http://www.cwru.edu/artsci/engl/engl.html>

The Department of English in the College of Arts and Sciences at Case Western Reserve University invites applications for a tenure-track position at the rank of assistant professor in the area of writing, which we define broadly to include fiction, journalism, creative non-fiction, journals, memoirs, and other forms of personal writing. The search committee will also take into consideration other areas of need in the department. Strongest applicants will be those with at least one additional area of expertise, for example the ability to teach courses in minority or contemporary literature. Electronic applications only†(consisting of a letter of application and a c.v.) to William R. Siebensschuh, Chair, at William.Siebensschuh@case.edu.†All applications received by 30 October 2004 will receive full consideration.†Case Western Reserve University is committed to diversity and is an affirmative action, equal opportunity employer.†Applications from women or minorities are encouraged. [R]

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Assistant Professor of English, Tenure Track

679

<http://www.csuohio.edu>

Beginning August 22, 2005, to administer the department's first-year Composition program. Duties include selecting and supervising a staff of 40 adjunct instructors and TAs, organizing faculty development and program assessment activities, and teaching one course per semester plus a graduate student teaching practicum.

Minimum Qualifications: Ph.D. in English, demonstrated knowledge of composition theory, experience administering a writing program, and evidence of and commitment to effective teaching. Evidence of scholarly achievement and promise in the field of composition studies is preferred.

Application letters should detail relevant experience and understanding of the role of a director of first-year composition. The letter should be accompanied by a sample first-year writing syllabus and a current CV. Applicants must supply the names, e-mail address and telephone numbers of three references. Send to: Louis Barbato, Chair, English Department, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH 44115-2214. Applications must be postmarked by November 1, 2004. CSU is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Assistant Professor, 19th Century American Literature

681

<http://www.csuohio.edu>

Tenure-track position. Area of research specialization within the field is open. Candidates will be required to teach an American literature survey, but must be able to teach a wide variety of courses within the field at both the undergraduate and graduate levels. Evidence of scholarly achievement and promise is required. Candidates must also demonstrate a strong commitment to teaching. Ph.D. must be completed by August 22, 2005. Normal teaching load is two 4-credit courses per semester. Salary is commensurate with experience.

Send letter of application and CV, including names and e-mail addresses of three references, to: Professor Louis Barbato, Chair, Department of English, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH 44115-2440. Applications must be postmarked by November 1, 2004 or before. CSU is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor of English in Fiction Writing

848

<http://www.denison.edu/english/>

Denison University seeks a tenure-track assistant professor in FICTION WRITING. Candidates must have an MFA or PHD in creative writing, a strong record of publications, experience and clear evidence of interest in teaching writing and literature to undergraduates. 3-3/3-2 teaching assignment. The successful candidate will teach creative writing, fiction writing, first-year writing, creative non-fiction, literature courses based on one's speciality and will supervise senior writing theses. Position to begin Fall 2005; interviews at MLA. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. We welcome a diversity of backgrounds and lifestyles. Please send letter of application and cv to Sandra Runzo, Chair, Department of English, Denison University, Granville, OH 43023 by November 8, 2004. [R]

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor of English

851

<http://www.denison.edu/english/>

Denison University seeks a tenure-track assistant professor in LATINA/LATINO OR ASIAN AMERICAN LITERATURE OF THE 20TH CENTURY. The 3-3/3-2 teaching assignment typically includes each semester a first-year writing course, a survey-level course, and an advanced seminar. PhD must be in hand by the start of the academic year. Position to begin Fall 2005; interviews at MLA. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. We welcome a diversity of backgrounds and lifestyles. Please send letter of application and cv to Sandra Runzo, Chair, Department of English, Denison University, Granville, OH 43023 by November 8, 2004. [R]

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor of English

854

<http://www.denison.edu/english/>

Denison University seeks a tenure-track assistant professor in 15TH-THROUGH MID-17TH- BRITISH AND CONTINENTAL POETRY AND PROSE. The 3-3/3-2 teaching assignment typically includes each semester a first-year writing course, a survey of early British literature, and an advanced seminar. PhD must be in hand by the start of the academic year. Position to begin Fall 2005; interviews at MLA. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. We welcome a diversity of backgrounds and lifestyles. Please send letter of application and cv to Sandra Runzo, Chair, Department of English, Denison University, Granville, OH 43023 by November 8, 2004. [R]

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor in International Studies and Women's Studies

872

http://www.denison.edu/womens_studies and www.denison.edu/international/

Denison University invites applications for a joint tenure-track appointment at the assistant professor level in International Studies and Women's Studies. The International Studies Program is an interdisciplinary academic program that focuses on global processes associated with political economy and cultural analysis, broadly conceived. The Program offers courses toward an interdisciplinary major in International Studies. The Women's Studies Program is an interdisciplinary academic program examining gender as it is mediated by ethnicity, race, class and sexual identity. The program offers a major and a minor. Both programs offer courses that fulfill requirements in the college's general education program. The appointment is in both programs, and so tenure will also be in both programs. The two programs will create a committee, in cooperation with the University Provost, to mentor the person and oversee the review and tenure decisions. The successful candidate for this position will teach equally in the two programs. The current Denison teaching load is three courses per semester, with a one-course reduction every fourth semester (3/3/3/2), but we anticipate a move to a 3/2 teaching load. Courses will include an introductory survey courses in both programs—INTL 100, "The Making of the Modern World" and WMST 101, "Issues in Feminism"—and upper-level courses in both programs (which may, as appropriate, be cross-listed in the two programs and in other relevant departments) in the area of expertise. Typically, only one intro course will be taught per semester. Both discipline and area of specialization are open, although candidates should demonstrate interdisciplinary expertise in both research and teaching. We are particularly interested in candidates whose work addresses the cultural dimensions of gender and global processes. Active involvement in the life of the programs is expected. Ph.D. by summer of 2005 is required. Please send a curriculum vita, a letter of application outlining research and teaching interests and experience, a transcript, and three letters of recommendation to The International Studies/Women's Studies Search Committee, Women's Studies Program, Denison University, Granville, Ohio 43023. Review of applications will begin on

October 15, 2004 and close on November 15, 2004. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Kenyon C

English, 102 College Dr, Sunset Cottage Gambier OH 43022

Assistant Professor of English

254

<http://www.kenyon.edu>

The English Department at Kenyon College seeks to fill a tenure-track assistant professor position (effective July 2005) in postcolonial literature and theory, with an emphasis in Anglophone literatures of Africa and the African diaspora, the Caribbean, or south Asia. Additional teaching opportunities exist within the College's interdisciplinary programs, including International Studies, African and African-American Studies, Asian Studies, Women's and Gender Studies, and American Studies. Teaching requirements are 3/2. (The college has no composition courses.) Evidence of commitment to teaching and scholarship. Ph.D. required. An EOE, we welcome applications from minority and women candidates. Kenyon offers competitive salaries and has an excellent benefits package, including provisions for a spouse or domestic partner. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews send a letter and cv by November 15 to Sergei Lobanov-Rostovsky, Chair Department of English Kenyon College Gambier, OH 43022 [R]

Miami U, Middletown

English, 4200 E University Blvd Middletown OH 45042

Assistant Professor of English

506

<http://www.mid.muohio.edu>

Assistant Professor, tenure-track, with expertise in technical writing and composition. Candidate must have a commitment to teaching in these areas and interests in a range of other writing and literature courses. Experience with one or more of the following is desirable: multimedia delivery, desktop publishing, document design. The successful candidate will be expected to provide service to the campus and university, and engage in scholarly activities. Salary range competitive. Miami University Middletown is an open-access, regional campus of Miami University, serving a diverse student population of approximately 3000 students. Send letter of application and CV to John Tassoni, Search Committee Chair, Miami University Middletown, 4200 East University Blvd., Middletown, OH 45042. Ph. D. in English required by August 2005. Priority given to applications received by November 12. Preliminary interviews at MLA. Miami University is an equal opportunity, affirmative action employer, offering full same-sex domestic partner benefits. [R]

Miami U

English, 1601 University Blvd Hamilton OH 45011

Assistant Professor

612

<http://www.ham.muohio.edu>

Tenure-track Assistant Professor to teach primarily composition courses with regular opportunities to teach courses in area of specialization, beginning August 2005. Seeking candidates with expertise in British postcolonial or Anglophone world literatures or British literature before 1800. Require demonstrated excellence in teaching college composition; background in technical writing desirable. Ph.D. by date of appointment. Send application letter and c.v. to Whitney Womack. Screening of applicants begins November 5 and will continue until position is filled. Miami University Hamilton is an open admissions regional campus of Miami University, with an enrollment of about 3,500 students. Women and minorities are strongly encouraged to apply. Miami Hamilton is an EO/AA employer, offering full same-sex partner benefits.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant or Associate Professor of Composition and Rhetoric

664

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor or an associate professor in Composition and Rhetoric, beginning August 2005. Research area open. The department seeks candidates with demonstrated excellence in scholarship and teaching. Teaching opportunities include first-year writing courses and graduate seminars for M.A. and Ph.D. students in the field. Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair. Review of applications will begin immediately and continue until the position is filled. Women and minorities are encouraged to apply. Miami is an EO/AA employer offering full same-sex domestic partner benefits. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of American Literature

668

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor, specializing in American literature before 1900, beginning August 2005. Ph.D. by date of appointment. The department seeks candidates with demonstrated excellence in scholarship and teaching. Send application letter and c.v. to Keith Tuma, Chair, postmarked by November 8, 2004. Women and minorities encouraged to apply. Miami is an EO/AA employer offering full same-sex domestic partner benefits. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of Creative Writing

671

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor, specializing in creative writing, beginning August 2005. The department seeks applicants with expertise in one or more of the following: fiction, poetry, and new writing practices (e.g. digital writing). The ideal candidate will have a commitment to teaching excellence in courses at all levels, including undergraduate courses for majors and graduate workshops; candidates should also have a significant record of publication. M.F.A. or Ph.D. by date of appointment. Send application letter and c.v. to Keith Tuma, Chair, postmarked by November 8, 2004. Women and minorities encouraged to apply. Miami is an EO/AA employer offering full same-sex domestic partner benefits. [R]

Ohio SU, Mansfield

English, 1680 University Dr Mansfield OH 44906

Assistant Professor English

188

<http://www.mansfield.ohio-state.edu/>

Assistant Professor, tenure track beginning Autumn 2005. A position in rhetoric and composition with a focus on teaching and research in new media. Ph.D. and teaching experience required, with strong commitment to continuing scholarly activity. Faculty and academic programs at the Mansfield campus are fully integrated with Ohio State, and faculty must meet the same criteria of excellence in performance (research, teaching, service) as their colleagues on the Columbus campus. Teaching load is two courses each quarter. OSU-Mansfield, which anticipates increased enrollments and expansion of its programs, offers undergraduate degrees in a number of areas, including English, as well as some graduate degrees. Located on 640 wooded acres in a city midway between Columbus and Cleveland, the campus currently has 1,600 students. To build a diverse workforce, Ohio State encourages applications from minorities, veterans, women, and individuals with disabilities. EEO/AA employer. Send letter of application and CV to Dr. Barbara McGovern, The Ohio State University at Mansfield, 1680 University Drive, Mansfield, OH 44906, by November 15, 2004, to ensure full

consideration. If you have questions, please direct email to mcgovern.2@osu.edu. [R]

Ohio SU Newark

Human Resources Services, Search #97-43, 1179 University Drive Newark OH 43055

Assistant Professor of English-American Literature

737

<http://newarkcolleges.com/news/employment.asp>

The Department of English at The Ohio State University-Newark is pleased to invite applications for a full-time tenure-track position to begin September 2005, in American Literature. Requirements include PhD by time of hire, teaching experience in field, and evidence of scholarly commitment. Review of applications will begin on Oct. 15 and will continue until the position is filled. Interviews at the MLA convention in Philadelphia, PA.

Duties will include teaching first half of American Literature survey (to 1865) and other literature courses, as well as some composition. Special consideration will be given to candidates with training and experience in Native American literature who can contribute to the newly established Newark Center for the Study of Native American Earthworks, History and Culture. Other secondary areas of expertise will also be considered in an effort to hire the best possible candidate.

Send letter of application and CV to OSU Newark, Office of Human Resources, Search #04-127, 1179 University Dr., Newark, OH 43055. The Ohio State University-Newark is a regional campus of The Ohio State University. To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

Ohio SU Newark

Human Resources Services, Search #97-43, 1179 University Drive Newark OH 43055

Assistant Professor of English-Rhetoric Composition

1037

<http://newarkcolleges.com>

The Department of English at The Ohio State University-Newark is pleased to invite applications for a full-time tenure-track Assistant Professor of English (Rhetoric Composition), to begin September 2005. Requirements include Ph.D by time of hire, teaching experience in field, and evidence of scholarly commitment. Review of applications will begin on Oct. 15 and will continue until the position is filled. Interviews at the MLA convention in Philadelphia, PA.

Duties will include teaching composition at multiple levels as well as upper-level theoretical courses. Training and experience in professional/technical writing would be welcome, and additional secondary areas of expertise will also be considered.

Send letter of application and CV to OSU Newark, Office of Human Resources, Search #04-128, 1179 University Dr., Newark, OH 43055. The Ohio State University-Newark is a regional campus of The Ohio State University. To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

Ohio SU

Comp Studies, 230 W 17th Av, 308 Dulles Hall Columbus OH 43210

Assistant or Associate Professor in Asian American cultural studies

81

<http://comparativestudies.osu.edu>

The Ohio State University, Department of Comparative Studies invites nominations and applications for a full-time, tenure-eligible position in Asian American cultural studies at the rank of assistant or associate professor, beginning autumn 2005. Comparative Studies is an interdisciplinary, tenure-granting department with 19 core faculty and 45 associated faculty. The department offers a Ph.D., an M.A., and a B.A. that includes concentrations in comparative cultural studies, comparative ethnic and American studies, comparative literature, folklore, religious studies, and science studies. Further information is available at <http://comparativestudies.osu.edu>. Please send letter of application, CV, and three letters

of recommendation to: Chair, AAS Search Committee, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on November 1, 2004 and will continue until the position is filled. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

Ohio SU

Comp Studies, 230 W 17th Av, 308 Dulles Hall Columbus OH 43210

Assistant Professor in American Indian studies

82

<http://comparativestudies.osu.edu>

The Ohio State University, Department of Comparative Studies invites nominations and applications for a full-time, tenure-eligible position in American Indian studies, preferably at the rank of assistant professor, beginning autumn 2005. Position involves teaching for Comparative Studies and one other department in the Arts and Sciences; tenure home is negotiable. Comparative Studies is an interdisciplinary, tenure-granting department with 19 core faculty and 45 associated faculty. The department offers a PhD, MA, and a BA that includes a concentration in Comparative Ethnic and American Studies. Further information is available at <http://comparativestudies.osu.edu>. Please send letter of application, CV, and three letters of recommendation to: Chair, AIS Search Committee, Department of Comparative Studies, The Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. Review of applications will begin on November 1, 2004 and will continue until the position is filled. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant or Associate Professor of English

142

<http://english.osu.edu/>

African American Literatures and Cultures

The Department of English at The Ohio State University seeks candidates at the rank of assistant (tenure-eligible) or associate professor. All subfields welcomed. Ph.D. required. Will interview at MLA. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2004 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of English

143

<http://english.osu.edu/>

Asian American Literatures and Cultures

The Department of English at The Ohio State University invites applications for a tenure eligible position in Asian American Literatures and Cultures. All subfields welcomed, including comparative approaches. The College of Humanities offers a new major in Comparative Ethnic and American Studies. Successful applicants will be committed to interdisciplinary collaboration. Ph.D. required. Will interview at MLA. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2004 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Associate or Full Professor of English

144

<http://english.osu.edu/>

Latino/a Literatures and Cultures

The Department of English at The Ohio State University invites nominations and applications for a senior position in Latino/a Literatures and Cultures. All subfields welcomed, including comparative approaches. The College of Humanities offers an undergraduate minor in Latino/a Studies and a new major in Comparative Ethnic and American Studies. Successful applicants will be committed to interdisciplinary collaboration and contribute to the strengthening of an innovative program in Latino/a Studies. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2004 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of English

145

<http://english.osu.edu/>

Renaissance Literature

The Department of English at The Ohio State University invites applications for a tenure eligible position in Shakespeare and Renaissance Literature. Specialty in Renaissance women writers especially welcomed. Ph.D. required. Will interview at MLA. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2004 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Associate or Full Professor of English

146

<http://english.osu.edu/>

Rhetoric/Composition

The Department of English at The Ohio State University invites applications for a senior position in Rhetoric/Composition. All subfields welcomed, including professional communication. Successful candidate will have an established research and teaching profile consistent with an appointment as associate or full professor. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2004 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor-English

870

<http://www.marion.ohio-state.edu/>

The Ohio State University at Marion invites applications for an assistant professor (tenure eligible, beginning autumn quarter, 2005) who is a strong teacher/researcher specializing in one of the following rhetoric and composition areas: basic writing, first year/advanced composition, and/or digital media. (A second position may be available contingent on funding approval.) Applicants should have experience with teaching writing in computer-classroom environments.

We welcome rhetoric/composition applicants who also have a secondary teaching area that will expand our course offerings, such as literature, folklore, business and professional writing, critical theory, journal publishing, or literacy studies. Teaching duties will consist of five courses per year up until tenure and six thereafter, on the quarter system. We seek applicants with Ph.D. in hand who have a genuine interest in undergraduate education and who are interested in teaching in a multi-disciplinary small college atmosphere within a premier land grant university. Send detailed application letter and CV to Human Resources, Ohio State University at Marion, 1465 Mt. Vernon Ave., Marion OH 43302. Screening of applications begins October 31, 2004 and continues until both positions are filled; dossiers will be requested after initial screening. Selected candidates will be interviewed at the December 2004 MLA meeting. To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

Assistant Professor

789

<http://www.ohio.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in creative writing: non-fiction. We seek candidates of established achievement who have published at least one book. Ph.D. preferred. The successful candidate is expected to teach; publish and direct creative work; and participate in departmental/university governance. Teaching at both graduate and undergraduate levels. Position available September 2005. Send letter of application, C.V., three current letters of recommendation, and a twenty page writing sample to Kenneth Daley, Chair, Department of English, ATTN: Creative Non-Fiction Search, Ohio University, Athens, OH 45701. Review of applications will begin on Monday, November 8 and will continue until the position is filled. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Further information about Ohio University may be found at the University's web site: <http://www.ohio.edu> [R]

U of Akron

English, Olin 301 Akron OH 44325

Assistant Professor of English

684

<http://www.uakron.edu>

Assistant Professor of English in American Literature post-1865. Tenure track. Publications required. Evidence of successful teaching required. Ph.D. required. Teaching load of 3/3 includes courses in 20th century and late 19th century American fiction, poetry, drama, freshman composition and general education courses. Must be qualified to teach the early American survey, colonial to 1865. Salary is competitive. Send letter of application, CV, dossier including three letters of reference, and writing sample to Mr. Robert Pope, Search Chair, Department of English, The University of Akron, Akron, OH 44325-1906 by November 1, 2004. Interviews by telephone in mid-November. The University of Akron is an Equal Opportunity Education and Employment Institution. [R]

U of Dayton

English, 300 College Park Dayton OH 45469

Assistant Professor

732

<http://www.udayton.edu>

Tenure-track position in Rhetoric and Composition, with a primary focus on professional communication and technology. Responsibilities include teaching at all levels. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in one or more of the following areas: visual rhetoric, new media design, cultural studies, literacy, and intercultural communication. Ph.D. must be completed by June 2005. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary

in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Dayton

English, 300 College Park Dayton OH 45469

Assistant Professor

734

<http://www.udayton.edu>

Tenure-track position in Twentieth Century British and Postcolonial Literature. Responsibilities include teaching courses in the field of specialization, introductory literature courses, composition, and occasional courses in the department's M.A. program. Teaching load is three courses each semester. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in Victorian Literature, Anglophone literatures, and/or literary or cultural theory. Ph.D. must be completed by June 2005. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Dayton

English, 300 College Park Dayton OH 45469

Assistant Professor

736

<http://www.udayton.edu>

Tenure-track position in Nineteenth Century American Literature. Responsibilities include teaching courses in the field of specialization, introductory literature courses, composition, and occasional courses in the department's M.A. program. Teaching load is three courses each semester. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in African American literature, Literary Theory, and/or Victorian Literature. Ph.D. must be completed by June 2005. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

Wittenberg U

English, PO Box 720 Springfield OH 45501

Assistant Professor of English

381

<http://www.wittenberg.edu>

Wittenberg University, a Lutheran church-related university with an enrollment of approximately 2,000 students, seeks a tenure-track Assistant Professor of English in 20th- British and Irish literature, with a secondary interest in post-colonial literature desirable. Typical load of six courses per year will include first-year composition, introductory literature, introduction to literary studies, and an upper-level course in the field. Additionally, the candidate will have an opportunity to teach occasionally in the first-year seminar program. Teaching experience and Ph.D. or ABD required. Candidates should have a strong commitment to undergraduate teaching in a liberal arts college. Salary and benefits competitive. Send letter, vita, and dossier to Robin Inboden, Chair, Department of English, Wittenberg University, Springfield, OH 45501. As an affirmative-action/equal-opportunity employer committed to creating a culturally and ethnically diverse community, Wittenberg encourages women and minority candidates to apply. Postmark Deadline: November 6. [R]

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant Professor—Composition-Rhetoric/Associate Composition Director 802
<http://english.okstate.edu>

Tenure-track. Ph.D. with a specialization in Composition/Rhetoric required; administrative experience preferred. Responsibilities include writing program administration and 2-2 course load, including graduate and undergraduate courses in composition and rhetorical theory. The successful candidate will demonstrate an ability to mentor TAs and work in a collaborative first-year writing program. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by October 25, 2004. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including transcript and three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant Professor of English-Film Studies

804

<http://english.okstate.edu>

Tenure-track position in Film studies, with an emphasis on international cinema. Additional expertise in postcolonial studies and/or contemporary literature would be welcome. 3-2 teaching load beginning August 2005. PhD and teaching experience required. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by November 1, 2004. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including transcript and three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Advanced Assistant or Associate Professor—Professional Writing

809

<http://english.okstate.edu>

Tenure-track position in Professional Writing beginning Fall 2005. Ph.D. with specialization in professional or technical writing; appropriate academic or industrial experience or both (preferred); and refereed publications. Teaching load 2-2. Some administrative responsibility. Salary competitive and commensurate with experience. OSU offers the BA, the MA, and the PhD in English with degree options at all levels in Technical Writing/Professional Writing. For further information on the department, see our web page at <http://english.okstate.edu> or the Technical Writing web page at <http://www.okstate.edu/artsci/techwr>. To insure full consideration, applications must be received by November 1, 2004. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including transcript and three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC. [R]

U of Oklahoma

Expository Writing Program, 4 Bizzell Library Norman OK 73019

Director, University of Oklahoma Writing Center

1040

<http://www.ou.edu>

The University of Oklahoma seeks to appoint a director for its Writing Center, to begin as soon as December 1 and no later than July 1, 2005. This position will

be an administrative staff position with the possibility of an adjunct faculty appointment within the appropriate academic department.

The OU Writing Center is an autonomous unit reporting directly to the Senior Vice President & Provost; the Director collaborates closely with both the Director of the First Year Composition Program (administered within the English Department) and the Director of the new Expository Writing Program (Provost direct). The Director oversees the Center's daily operations; selects, trains, supervises, and evaluates a staff of writing consultants; develops materials and on-line programs; promotes and publicizes the Center's services; and works with OU faculty to enhance writing across the curriculum. The salary range is \$58,000-\$60,000.

Applicants must hold a Ph.D. in Composition and Rhetoric or a related field and must have some prior experience with a writing center and/or a program in writing-across-the-curriculum (WAC/WID). Additional preferred qualifications include administrative experience within writing centers, experience in administering WAC programs, prior college-level teaching experience, and a record of publication.

Applicants should direct a letter, a vita, a statement of philosophy regarding college-level writing instruction, and a list of references to: Dr. David Long, Director of Expository Writing, Chair, Search Committee, University of Oklahoma, 401 W Brooks St, Bizzell Library Rm 4, Norman OK 73019-6030, dl@ou.edu. Initiated in January 2004, this search will remain open until the position is filled. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. [R]

U of Oklahoma

Expository Writing Program
4 Bizzell Library – Norman OK 73019

Lecturer 1055

<http://www.ou.edu>

Freshman Writing Seminars

The Expository Writing Program at OU announces two lectureships for 2005-2006. Lecturers will design a topic-based course in the academic essay and will teach two classes of 15-16 students per semester. Contracts are for one year, renewable for five years, with the possibility of a two-year extension. Starting salary for the 2005-2006 year is \$36,000. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. All disciplines are welcome. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn to: David Long, Director of Expository Writing, University of Oklahoma, 401 W. Brooks St., Bizzell Library, Room 4, Norman OK 73019-6030. Applicants who submit their materials by December 5 will be considered for an MLA interview; subsequent applications received by February 1 will also be reviewed, and the search will remain open until the positions are filled. All applicants will be acknowledged. The University of Oklahoma is an Equal Opportunity and Affirmative Action employer. [R]

OREGON

Lewis & Clark C

English, 0615 SW Palatine Hill Rd Portland OR 97219

Assistant Professor-Medieval Literature 522

<http://www.lclark.edu>

The Lewis and Clark College English Department invites applications for a tenure-track assistant professorship in medieval literature, beginning Fall 2005. Qualifications include Ph.D. and demonstrated potential for excellence in teaching and scholarship. Lewis and Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. In addition to courses in medieval literature, the position will include teaching a required introductory sequence for majors. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 15, 2004

and continue until position is filled. Please include: 1) letter of application; 2) curriculum vitae; 3) statement of teaching philosophy; 4) dossier including graduate transcripts. Send to: Dr. Lyell Asher, Chair, Department of English, Lewis and Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219.

Lewis and Clark College is an Equal Opportunity Employer and Encourages the applications of women and minority candidates. [R]

Oregon SU

English, 238 Moreland Hall Corvallis OR 97331

Assistant Professor: American Literature: Beginnings to the Present 202

<http://osu.orst.edu/jobs>

A 9-month tenure-track position at the rank of Assistant Professor, beginning Fall 2005, in American Literature: Beginnings to the Present. Ph.D. required at time of appointment. Significant teaching experience and demonstrated record of publication preferred. Preferred qualifications include a demonstrable commitment to promoting and enhancing diversity. Send letters of application, vita, transcript of course and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. For full consideration apply by November 1, 2004. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. OSU is an AA/EOE Employer. [R]

Oregon SU

English, 238 Moreland Hall Corvallis OR 97331

Assistant Professor: Creative Writing: Poetry 203

<http://osu.orst.edu/jobs>

A 9-month tenure-track position at the rank of Assistant Professor, beginning Fall 2005, in Creative Writing: Poetry. MFA or Ph.D. required at time of appointment. Significant teaching experience and demonstrated record of publication preferred. Preferred qualifications include a demonstrable commitment to promoting and enhancing diversity. Send letters of application, vita, transcript of course and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. For full consideration apply by November 1, 2004. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. OSU is an AA/EOE Employer. [R]

Reed C

Lang & Lit Div, 3203 SE Woodstock Blvd Portland OR 97202

Assistant Professor 56

<http://web.reed.edu>

Tenure-Track Appointment in Creative Writing (with a concentration in Fiction) Beginning fall (August) 2005. To teach five undergraduate writing workshops/courses per year at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes advising five to seven senior theses a year and helping to manage a visiting writers' reading series. Reed has only two positions in Creative Writing; with this in mind, the successful candidate will be asked to help oversee a program for students that is integrated with the English Department and to work with colleagues to design other ways of giving creative writing a presence on campus. M.F.A. or the equivalent required. We will be seeking someone with proven teaching ability and an active engagement in writing and publication on the national level. Initial salary based on years of full-time teaching. Send letters with c.v., small writing sample, dossier (or three letters of recommendation) by November 15 to Prof. Lisa M. Steinman, Creative Writing Search Chair, Reed College, Portland, Oregon 97202. We will be conducting interviews at MLA. EOE. [R]

U of Oregon

Ethnic Studies Program, 201 McKenzie Hall 5268 U of Oregon
Eugene OR 97403

Two Open Rank Positions in Ethnic Studies Program

96

<http://www.uoregon.edu/>

UNIVERSITY OF OREGON. The Ethnic Studies Program invites nominations and applications for two tenure-related positions to begin September 2005. We anticipate that at least one candidate will be hired at the Associate or Full Professor level. These positions require an active program of research and publication, as well as undergraduate and graduate teaching. We are especially interested in candidates working in African American studies, Chicano/Latino studies, or comparative ethnic studies, but we welcome applications from all areas of ethnic studies. The Ethnic Studies Program presently includes a community of scholars with expertise in African American, Asian American, Chicano/a, Latino/a, Native American, multi-racial, comparative ethnic, and race, gender and sexuality studies, housed in departments of anthropology, literature, history, international studies, law, philosophy, political science, psychology, sociology, and women's and gender studies. We expect that our new colleagues will join other scholars working both within specific fields and comparatively across disciplines and fields of concentration, enhance the visibility of a growing and intellectually dynamic faculty, and help develop a graduate program to supplement our existing undergraduate major. Applications, including a cover letter, curriculum vitae, three letters of reference (senior applicants may submit a list of referees, if they prefer), and a writing sample, should be sent to Chair, Ethnic Studies Search Committee, 201 McKenzie Hall, 5268 University of Oregon, Eugene, Oregon 97403-5268. The committee will begin reviewing applications on November 1, 2004 and will continue the review process until the position is filled. The University of Oregon is an Equal Opportunity/Affirmative Action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of 19th Century Fiction from Britain and/or its Colonies

810

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track assistant professor in the field of 19th Century Fiction from Britain and/or its Colonies (not including the USA) whose scholarship fully engages issues of race and ethnicity. We are interested in candidates who have research programs that complement those of an active, diverse, and interdisciplinary faculty, who can teach graduate and undergraduate courses in the field, and who are committed to the continued development of ethnic literary studies at the University of Oregon. Minimum requirements: Ph.D. in English in hand by time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with this appointment. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl/>. Applicants should send a letter, c.v., references, and a writing sample of no more than 20 pages by November 5 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Portland

English, 5000 N Willamette Blvd Portland OR 97203

Assistant Professor of English

113

<http://www.up.edu>

Assistant Professor, tenure-track, for Fall 2005. Americanist (strength in poetry). Ph.D. at appointment. Also demonstrated preparation in one/two subspecialties: composition/rhetoric (highly desirable), American minority literature, fiction writing, world literatures, and/or postcolonial literature. Teaching excellence, ongoing program of research/publication, service to Department and University

necessary for advancement. Three course/semester teaching load. Our department of eight full time professors rotates through composition and introduction to literature, as well as upper-division courses in specialties. Preliminary interviews at MLA conference. Submit application by November 1, 2004—CV, letter of application, three letters of recommendation, graduate transcripts (dossier okay), and 10 page writing sample—to: Americanist Search, Herman Asarnow, Chair, English & Foreign Languages, University of Portland, 5000 N. Willamette Blvd., Portland, OR 97203

The University of Portland is a Catholic institution, dedicated to excellent teaching at the undergraduate level. We particularly welcome candidates who wish to work in such an environment. EOE/AA. [R]

U of Portland

English, 5000 N Willamette Blvd Portland OR 97203

Assistant Professor of English

114

<http://www.up.edu>

Assistant Professor, tenure-track, for Fall 2005. Modern British literature. Ph.D. at appointment. Also demonstrated preparation in one/two subspecialties: composition/rhetoric (highly desirable), transatlantic literatures, fiction writing, world literatures, and/or postcolonial literature. Teaching excellence, ongoing program of research/publication, service to Department and University necessary for advancement. Three course/semester teaching load. Our department of eight full time professors rotates through composition and introduction to literature, as well as upper-division courses in specialties. Preliminary interviews at MLA conference. Submit application by November 1, 2004—CV, letter of application, three letters of recommendation, graduate transcripts (dossier okay), and a 10 page writing sample—to: Modern British Search, Herman Asarnow, Chair, English & Foreign Languages, University of Portland, 5000 N. Willamette Blvd., Portland, OR 97203

The University of Portland is a Catholic institution, dedicated to excellent teaching at the undergraduate level. We particularly welcome candidates who wish to work in such an environment. EOE/AA. [R]

Western Oregon U

Humanities, 345 N Monmouth Av Monmouth OR 97361

Assistant Professor of Composition and Rhetoric

223

<http://www.wou.edu>

Western Oregon University seeks a full-time tenure-track Assistant Professor of Composition and Rhetoric, beginning September 2005, to help develop a strong writing program. Ph.D. in Rhetoric/Composition (or equivalent expertise with Ph.D. in English) is required, as is evidence of teaching effectiveness. Preference given to applicants with expertise in K-12 writing pedagogy. Teach lower-and upper-division courses in writing, the teaching of writing, and other specialty areas. Additional areas of particular interest to our department include developmental writing, workplace writing, ESL, or linguistics. 3 classes/12 hours per quarter. Salary is competitive. Please submit Western Oregon University Employment Application Form (www.wou.edu/facultyapp), letter of application, current vita, unofficial transcripts, and at least three letters of recommendation to: F0503 Composition/Rhetoric Search, Office of Human Resources, Western Oregon University, 345 North Monmouth Ave, Monmouth, OR 97361-OR-Email as attachments: employment@wou.edu-OR-fax: 503-838-8144. For application submission assistance and information about WOU, please visit our website at www.wou.edu/jobs. Review of complete applications will begin November 15th, 2004 and continue until position is filled. Women and minorities are encouraged to apply. WOU is an AA/EOE employer and committed to fostering diversity in its student body, faculty, and staff. [R]

PENNSYLVANIA

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Instructor/Assistant Professor in Medieval English Literature

440

<http://www.bloomu.edu>

Medievalist. Full-time, tenure-track Instructor/Assistant Professor in Medieval English Literature to teach upper-division courses in Chaucer and early/medieval English literature, early English/European literature surveys, and composition. Four-course teaching load. All department faculty teach general composition courses for half their load. Academic advising and department committee service expected. Required: Ph.D. in Medieval Literature; two years of college teaching experience; ability to teach early English and early European literature surveys; knowledge of Old and Middle English; demonstrated commitment to teaching composition; publications and/or conference presentations; demonstrated ability to work with diverse populations. Candidate must communicate well in interview. Appointment requires recommendation by the majority of the regular, full-time faculty. Tenure decision in 5th year. Bloomsburg University is an AA/EOE and is handicapped accessible.

Applicants should send letter, vita, and three letters of recommendation to Janice Broder, Medievalist Search Committee (AA#20-3-204), Department of English, Bloomsburg University, 400 E. Second St., Bloomsburg, PA 17815-1301. Applications should be postmarked on or before November 10, 2004. [R]

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Assistant Professor of English

632

<http://www.bloomu.edu>

Generalist—Assistant Professor in English, tenure track, to teach composition and writing-intensive literature courses in General Education (lower division).

Required: Ph.D. in English or related field. Preferred specializations include folklore (oral traditions, material or popular cultures), mythology, or Bible as literature.

Applications should demonstrate a strong commitment to developing and teaching successful lower-division courses for non-majors in both writing and literature. Preference given to applicants with two years or more college teaching experience, potential for scholarly growth, and experience working with diverse populations.

Teaching load is 4 courses per semester, 2 of which are in composition. Recommendation for hiring requires a majority vote by the full-time department faculty. Finalists for the position must communicate well and successfully complete an interview with the department faculty.

Applicants should submit letter, cv, and three letters of recommendation. For full consideration, application should be postmarked no later than November 12, 2004. Position will remain open until filled. Send application materials to Dr. Cristina Mathews, Search AA#20-3-88 Committee Secretary, Department of English, Bloomsburg University, 400 E. Second St., Bloomsburg, PA 17815. Interviews at MLA.

Bloomsburg University is an AA/EOE and handicapped accessible. [R]

Bucknell U

English, Lewisburg PA 17837

Assistant Professor of Creative Writing

103

Bucknell University seeks to hire a tenure-track assistant professor of creative writing, specializing in fiction, entry-level preferred. Candidates will be expected to teach creative writing at beginning, intermediate, and advanced levels, and some courses covering multiple genres. MFA or Ph.D. required; teaching experience and publications desirable. Application deadline is November 1, 2004. Send letter of application, CV, recommendations, and writing sample to Professor

Harold Schweizer, Chair, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). Please visit the Bucknell English Department on the web at <http://www.departments.bucknell.edu/english>. [R]

C Misericordia

English, 301 Lake St Dallas PA 18612

Assistant Professor of English

678

<http://www.misericordia.edu>

Tenure-track position beginning fall 2005, pending budget approval, for a candidate with strengths in two of the following areas: 1) Asian, African, or other non-Western literature; 2) creative writing; 3) composition and rhetoric; 4) Restoration and 18th century, or 18th century Transatlantic literature. Ability to teach both halves of a Western world literature survey essential. Candidates must have Ph.D. in hand by August 15, 2005. Send letter of application, c.v., and dossier to Professor Richard Lynch, c/o Office of Human Resources, College Misericordia, Dallas, PA 18612. Postmark deadline is November 8, 2004.

Our 80-year-old institution offering baccalaureate and master's degree programs is located adjacent to the Pocono Mountains region of Northeastern Pennsylvania, approximately 2-3 hours from New York City, Philadelphia, and Baltimore. The college's approach of combining a quality liberal arts education with professional preparation and service leadership has resulted in its wide regional acclaim. College Misericordia is committed to excellence and actively supports cultural diversity. To promote this endeavor, we invite individuals who contribute to such diversity to apply, including minorities and women. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of Rhetoric

639

<http://english.cmu.edu>

RHETORICAL/WORKPLACE STUDIES

The Rhetoric Program in the Department of English at Carnegie Mellon University invites applications for a tenure-track position as an entry-level or advanced Assistant Professor of Rhetoric. We seek a colleague whose work is at the intersection of rhetorical and workplace studies. Research areas may include but are not limited to organizational communication, rhetoric of public health/medical communication, rhetoric of science/science writing, rhetoric of public policy/argumentation, and community literacy and local publics.

We welcome a range of research methods: historical, empirical, observational (e.g., ethnography), or experimental. This position is one of two rhetoric positions we have open this year (see accompanying ad). For one of these hires we are especially interested in someone who does work in rhetorical analysis of the discourse of an historical period, including rhetorical theory and practices of the period, and who could teach our PhD survey in the history of rhetoric.

The Rhetoric Program supervises a B. A. in professional writing, a B. S. in technical writing, an M.A. in professional writing, an M. Design in communication planning and information design (joint with the School of Design), and an M.A. and Ph.D. in rhetoric. The successful candidate will be able to contribute to all these programs. The English Department also offers B.A.s in creative writing and in English, and an M.A. and Ph.D. in literary and cultural studies.

Qualifications:

Ph.D. in hand by the time of appointment in Rhetoric, Communication Studies, English, Linguistics, or closely related field (e.g., American Studies, Anthropology, Cognitive or Social Psychology, Cultural Studies, Law, Philosophy). The Department will prefer candidates with successful teaching experiences, research and publication records, and interdisciplinary skills appropriate to teaching and publishing in rhetoric and written communication. The Department will also prefer candidates who, in addition to teaching in their specialization, can teach in our general curriculum (e.g., Rhetorical Traditions), both at the undergraduate and graduate levels.

The successful candidate is expected to establish a strong research program, demonstrate excellent teaching performance, and contribute to professional and public service. Duties include: teach and develop undergraduate and graduate

courses; supervise graduate student research; develop a research program; participate in faculty governance; participate in department, university, professional and public service.

Appointment, Rank, and Salary: Nine-month, tenure-track position; rank of assistant professor; competitive salary. The teaching load is two courses each semester. Starting date is Fall, 2005.

Application Procedure: Send letter of application that includes a statement of career (research and teaching?) goals within the context of the position, a curriculum vitae, and three letters of reference to: Professor David S. Kaufer, c/o Vickie Makel, Department of English, Baker Hall 259, Pittsburgh, PA 15213

Please specify what position you are applying for on the outside envelope and cover letter by including: ATTN: Rhetoric—Workplace Studies

Application Deadline: Review of applications will begin on November 1, 2004 until the positions are filled. The deadline to insure full consideration is postmarked by November 1, 2004.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university, see: <http://english.cmu.edu> [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of rhetoric

642

<http://english.cmu.edu>

RHETORICAL/DISOURSE ANALYSIS

The Rhetoric Program in the Department of English at Carnegie Mellon University invites applications for a tenure-track position for an entry-level or advanced Assistant Professor of Rhetoric. We seek a colleague whose work is at the intersection of rhetorical studies and discourse analysis. Special competencies may include but are not limited to critical and deliberative discourse, argumentation, public and community discourse, sociolinguistics, or intercultural discourse.

We welcome a range of research methods: historical, empirical, observational (e.g., ethnography), or experimental. This position is one of two rhetoric positions we have open for this year (see related ad). For one of these hires we are especially interested in someone who does work in rhetorical analysis of the discourse of an historical period, including rhetorical theory and practices of the period, and who could teach our PhD survey in the history of rhetoric.

The Rhetoric Program supervises a B. A. in professional writing, a B. S. in technical writing, an M.A. in professional writing, an M. Design in communication planning and information design (joint with the School of Design), and an M.A. and Ph.D. in rhetoric. The successful candidate will be able to contribute to all these programs. The English Department also offers B.A.s in creative writing and in English, and an M.A. and Ph.D. in literary and cultural studies.

Qualifications:

Ph.D. in hand by the time of appointment in Rhetoric, Communication Studies, English, Linguistics, or closely related field (e.g., American Studies, Anthropology, Cognitive or Social Psychology, Cultural Studies, Law, Philosophy). The Department will prefer candidates with successful teaching experiences, research and publication records, and interdisciplinary skills appropriate to teaching and publishing in rhetoric and written communication. The Department will also prefer candidates who, in addition to teaching in their specialization, can teach in our general curriculum (e.g., Rhetorical Traditions), both at the undergraduate and graduate levels.

The successful candidate is expected to establish a strong research program, demonstrate excellent teaching performance, and contribute to professional and public service. Duties include: teach and develop undergraduate and graduate courses; supervise graduate student research; develop a research program; participate in faculty governance; participate in department, university, professional and public service.

Appointment, Rank, and Salary: Nine-month, tenure-track position; rank of assistant professor; competitive salary. The teaching load is two courses each semester. Starting date is Fall, 2005.

Application Procedure: Send letter of application that includes a statement of career (research and teaching?) goals within the context of the position, a curriculum

vitae, and three letters of reference to: Professor David S. Kaufer, c/o Vickie Makel, Department of English, Baker Hall 259, Pittsburgh, PA 15213

Please specify what position you are applying for on the outside envelope and cover letter by including: ATTN: Rhetoric—Rhetorical/discourse analysis

Application Deadline: Review of applications will begin on November 1, 2004 until the positions are filled. The deadline to insure full consideration is postmarked by November 1, 2004.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university, see: <http://english.cmu.edu> [R]

Cedar Crest C

Humanities, 100 College Dr Allentown PA 18104

Assistant Professor of English

184

<http://www.cedarcrest.edu>

Cedar Crest College, a four-year, independent liberal arts college for women, seeks applications for two full-time assistant professors of English, to begin Fall 05: 1) a tenure-track position for a teacher of creative writing (fiction) and 2) a renewable appointment for a Writing Director, who will oversee the writing program at the college as well as teach courses for the department. We seek candidates who, in addition to their primary responsibilities, are able to teach upper-division courses in at least one of the following fields: colonial and nineteenth-American literature, contemporary British literature, world literature. Candidates will also be expected to teach freshman composition, literary analysis, and other lower-level courses for the major. Ph.D. or M.F.A. (for the creative writing position) is required. Candidates with a record of excellence in teaching and a record of publication should submit a letter of application, c.v., and supporting materials by November 1st to Dr. Elizabeth Meade, Chair of the Humanities Department, Cedar Crest College, 100 College Drive, Allentown, PA 18104. We will be interviewing at the MLA convention. EOE. [R]

Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

instructor/assistant professor

1020

<http://www.ccp.edu>

Community College of Philadelphia

English Department: Anticipated full-time instructor/assistant professor positions for Fall, 2005. Master's degree in English or closely-related field required. Experience or course-work in developmental English desirable; knowledge of educational technology expected. Four course semester teaching load includes composition. Applicants must be legally eligible to work in the United States. Application deadline is December 10, 2004. Send C.V. and cover letter addressed to the English Department Hiring Committee, c/o MRW-ENGL, Human Resources Office, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups. AA/EOE. [R]

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Professional & Media Writing/Composition & Rhetoric Specialists

1009

<http://www.esu.edu>

The Department of English invites applications for the following tenure-track positions at the Assistant Professor level beginning Fall 2005. For all positions, applicants who demonstrate a commitment to teaching, scholarship, and experience working with diverse populations are preferred. Full consideration will be given to applications received by November 12, 2004. Send a letter of application that indicates area of expertise and experience, a vita, and three recent letters of recommendation to the attention of the chair of the relevant search committee (or position number) at the English Department, East Stroudsburg University, East Stroudsburg, PA 18301.

PROFESSIONAL AND MEDIA WRITING SPECIALIST (Position #03258): A Ph. D. in English, Rhetoric, Communication, or related fields is required. Individuals with experience in visual rhetoric and classroom technologies are preferred. The 12-credit per semester teaching load will include courses in Technical Writing, Workplace Writing, Professional Writing, World Wide Web, and Composition; additionally, the successful candidate will be expected to contribute to the development of the Department's Professional/Media Writing program with courses in print and non-print media writing. Search Chair, Dr. Rhonda Ray.

COMPOSITION AND RHETORIC SPECIALIST (Position #03265): A Ph. D. in English with a specialization in Composition and Rhetoric is required. Successful candidates will help lead the Department in revising and expanding its composition program and assist in developing various university-wide writing initiatives. Individuals having experience with writing across the curriculum and/or writing center administration are preferred. The semester load is 12 credits or the equivalent. Search Chair, Dr. Kim McKay.

Initial interviews for these positions may be held at MLA in Philadelphia. Final determinations will be based upon successful on-campus interviews and presentations to the English Department faculty. Terminal degrees must be granted by the date of employment. All candidates must furnish proof of eligibility to work in the U.S. and official transcripts at time of employment.

Located in the scenic Pocono Mountains within ninety minutes of New York City and two hours of Philadelphia, East Stroudsburg University is one of fourteen universities in the Pennsylvania State System of Higher Education. Founded in 1893, with a current enrollment of 6,000, the University has a rich academic tradition and continues to build on its sense of history with unique new undergraduate and graduate degree programs, and plans for a major new Science and Technology Center. Offering 60 undergraduate degree programs and graduate degrees in 19 areas, the University is experiencing increasing enrollments and is poised for continued growth. The University is adjacent to the unspoiled Delaware Water Gap National Recreation Area, in a community that offers options for suburban, small city, or country living.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Post-Colonial British Literature Specialist

1025

<http://www.esu.edu>

The Department of English invites applications for the following tenure-track position at the Assistant Professor level beginning Fall 2005. Applicants who demonstrate a commitment to teaching, scholarship, and experience working with diverse populations are preferred. Full consideration will be given to applications received by November 12, 2004. Send a letter of application that indicates area of expertise and experience, a vita, and three recent letters of recommendation to the attention of the chair of the relevant search committee (or position number) at the English Department, East Stroudsburg University, East Stroudsburg, PA 18301. **POST-COLONIAL BRITISH LITERATURE SPECIALIST** (Position #03034): A Ph. D. in English with a specialization in Post-Colonial British Literature is required. Candidates with an interest in Victorian and/or Modern British Literature are preferred. Training and/or teaching experience in composition is preferred. The 12-credit per semester teaching load will include undergraduate literature courses and composition. Search Chair, Professor Richard Madigan. Initial interviews for these positions may be held at MLA in Philadelphia. Final determinations will be based upon successful on-campus interviews and presentations to the English Department faculty. Terminal degrees must be granted by the date of employment. All candidates must furnish proof of eligibility to work in the U.S. and official transcripts at time of employment. Located in the scenic Pocono Mountains within ninety minutes of New York City and two hours of Philadelphia, East Stroudsburg University is one of fourteen universities in the Pennsylvania State System of Higher Education. Founded in 1893, with a current enrollment of 6,000, the University has a rich academic tradition and continues to build on its sense of history with unique new undergraduate and graduate degree programs, and plans for a major new Science and Technology Center. Offering 60 undergraduate degree programs and graduate degrees in 19 areas, the University is experiencing increasing

enrollments and is poised for continued growth. The University is adjacent to the unspoiled Delaware Water Gap National Recreation Area, in a community that offers options for suburban, small city, or country living.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

American Literature Specialist

1027

<http://www.esu.edu>

The Department of English invites applications for the following tenure-track position at the Assistant Professor level beginning Fall 2005. Applicants who demonstrate a commitment to teaching, scholarship, and experience working with diverse populations are preferred. Full consideration will be given to applications received by November 12, 2004. Send a letter of application that indicates area of expertise and experience, a vita, and three recent letters of recommendation to the attention of the chair of the relevant search committee (or position number) at the English Department, East Stroudsburg University, East Stroudsburg, PA 18301.

AMERICAN LITERATURE SPECIALIST (Position #03033): A Ph. D. in English with specialization in the early periods of American Literature (1620–1865) is required. Candidates with an interest in Latino/a literature or diversity studies who provide evidence of a commitment to teaching composition and/or scholarship in academic writing are preferred. Course load is 12 hours per semester, up to half in composition. Search Chair, Dr. Fred Misurella.

Initial interviews for these positions may be held at MLA in Philadelphia. Final determinations will be based upon successful on-campus interviews and presentations to the English Department faculty. Terminal degrees must be granted by the date of employment. All candidates must furnish proof of eligibility to work in the U.S. and official transcripts at time of employment.

Located in the scenic Pocono Mountains within ninety minutes of New York City and two hours of Philadelphia, East Stroudsburg University is one of fourteen universities in the Pennsylvania State System of Higher Education. Founded in 1893, with a current enrollment of 6,000, the University has a rich academic tradition and continues to build on its sense of history with unique new undergraduate and graduate degree programs, and plans for a major new Science and Technology Center. Offering 60 undergraduate degree programs and graduate degrees in 19 areas, the University is experiencing increasing enrollments and is poised for continued growth. The University is adjacent to the unspoiled Delaware Water Gap National Recreation Area, in a community that offers options for suburban, small city, or country living.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

Visiting Assistant Professor

420

The Department of English at Franklin & Marshall College seeks a fiction writer for a one-year appointment as Visiting Assistant Professor beginning Fall 2005, pending administrative approval of faculty leave. Creative publications, a commitment to undergraduate teaching, and a terminal degree in creativewriting are required. The 3/2 teaching load will likely include Introduction to Creative Writing, a Fiction Workshop, and a course in contemporary fiction. The writer we seek will become part of a rapidly growing writing community, which includes a Creative Writing major, a Writers House, and an impressive readings series, including the F&M Emerging Writers Festival. Please submit a cover letter, c.v., graduate transcripts, letters of recommendation, and a writing sample to: Patricia O'Hara, Chair, Department of English, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Franklin & Marshall College is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. EOE/AA. Application deadlines: November 19, 2004. [R]

La Salle U

English, 1900 W Olney Av Philadelphia PA 19141

Assistant Professor Composition/Rhetoric

480

<http://www.lasalle.edu/academ/english/job.html>

Tenure-track Assistant Professor in Composition/Rhetoric. We seek a teacher-scholar to fill a position in Composition/Rhetoric and linguistics and language studies with additional expertise in at least one of the following areas: literary criticism, methods of teaching writing, or professional (i.e., business, legal, or technical) writing. The standard course load is the equivalent of 4 courses per semester, but the position may eventually involve coordinating the first-year writing program, the duties of which would reduce the teaching load to 3 courses per semester. Requirements: doctorate in hand by August 2005, previous college-level teaching experience, and potential for research and scholarly publication. For further details about the department and this position, see our website at <http://www.lasalle.edu/academ/english/job.html>. Interested applicants should submit the following materials by regular mail (not electronically): a cover letter discussing the candidate's preparation and background for this position, a curriculum vitae, and a detailed statement of the candidate's teaching philosophy as it relates to the university's and the department's mission. Please send (again by regular mail not electronically) all materials no later than October 27, 2004, to Dr. Kevin J. Harty, Professor & Chair, Department of English, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141-1199. La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu. AA/EOE [R]

Mercyhurst C

English, 501 E 38th St Erie PA 16546

Assistant Professor of English

585

<http://www.mercyhurst.edu>

Ph.D. with strong generalist background and interest/experience in teaching composition and survey literature courses within the liberal arts core curriculum. Candidates with specialization in either World Literature or Early American Literature will also be considered. Tenure Track position begins in Fall 2005. Teaching Excellence, scholarship, and college/community service are expected. Interviews of selected candidates will be done at the MLA Convention or via tele-conferencing. Please send letter of application and dossier by November 15th to Mr. Barry McAndrew, Department of English, Mercyhurst College, 501 East 38th Street, Erie, PA 16546. Mercyhurst is an Affirmative Action/Equal Opportunity employer. [R]

Messiah C

English, PO Box 3017, 1 College Av Grantham PA 17027

Assistant Professor of English-Anglophone World Literature

412

<http://www.messiah.edu>

The Department of English at Messiah College invites applications for Assistant Professor of Anglophone World Literature. Emphasis on literatures of Africa, India or the Caribbean preferred. Familiarity with postcolonial theory desired. Expertise in other areas of literature or writing useful. Ph.D. required. Successful candidates will teach general education and upper division courses in World Literature as well as courses in the First Year Seminar Program. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church. Cover letter should briefly address the candidate's interest in teaching at a Christian College. Send cover letter, curriculum vitae, and supporting materials to the address below. Applications should be postmarked by November 1st to receive full consideration for MLA interviews. Review of applications will continue until the position is filled. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA 17027 or

e-mail: PPowers@messiah.edu Women and minority candidates are encouraged to apply. EOE

Messiah C

English, PO Box 3017, 1 College Av Grantham PA 17027

*Assistant Professor of English-Rhetoric and Composition/
Writing Center Director*

413

<http://www.messiah.edu>

The Department of English at Messiah College invites applications for Assistant Professor of Rhetoric and Composition. Ph.D. required, with expertise in Rhetoric and Composition preferred. Depending on expertise, successful candidates will teach beginning and advanced writing courses, some literature, rhetoric and comp. theory, and will direct the campus writing center. Expertise in English Education desirable. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church. Cover letter should briefly address the candidate's interest in teaching at a Christian College. Send cover letter, curriculum vitae, and supporting materials to the address below. Applications should be postmarked by November 1st to receive full consideration for MLA interviews. Review of applications will continue until the position is filled. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or e-mail: PPowers@messiah.edu Women and minority candidates are encouraged to apply. EOE

Penn State U Altoona C

English, 3000 Ivyside Park Altoona PA 16601

Assistant Professor of English/Creative Writing

97

<http://www.aa.psu.edu>

(Tenure-Track) The Pennsylvania State University, the Altoona College invites applications for a tenure-track position for a creative writer in the Division of Arts and Humanities. The ideal candidate would be qualified to teach poetry workshops and at least one of the following creative writing genres: playwrighting/screenwriting or creative nonfiction. The candidate must also be able to teach composition courses. The ability to teach advanced courses in composition or other courses contributing to our B.A. programs in English, Integrative Arts, or Communications is highly desirable.

Located in the beautiful Allegheny Mountains of central Pennsylvania, Penn State Altoona is a largely residential campus of 4000 students offering fifteen baccalaureate degree programs and the first two years of 180 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand. Only 40 miles from the University Park campus, Altoona College offers the advantages of small college teaching with the readily available resources of a major research university.

The position requires an M.F.A., and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2005. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; samples of creative writing (published books will be returned in due course); transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to academicaaffairs@psu.edu in Word or PDF formats. Review of applications will begin the week of November 1, 2004, and continue until the position is filled. Initial interviews will be conducted at the MLA meeting in Philadelphia, PA on December 27-30, 2004, but all applicants will be considered. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for Creative Writing, Penn State Altoona, Box I-178962, 3000 Ivyside Park, Altoona, PA 16601-3760

For additional information about Penn State Altoona, please visit our web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professorship in Creative Writing,

Non-fiction

575

<http://english.la.psu.edu>

TENURE TRACK. PENN STATE AT UNIVERSITY PARK. For our undergraduate and MFA curriculum we seek a proven writer and promising teacher who specializes in writing non-fiction. Applicants should have a book or equivalent publications. Applicants who also have administrative experience in creative writing programs are welcome. MFA, PhD, or equivalent required by August 1, 2005. We offer competitive salary, varied teaching assignments, and professional support. We will begin reviewing applications October 21, and will accept applications until the position is filled. Please send letter and c.v. to: C. S. Giscombe, Chair, Creative Writing Search Committee, Box CW, Department of English, 117 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professorships (2) in Rhetoric and Composition

645

<http://english.la.psu.edu>

TENURE TRACK. PENN STATE AT UNIVERSITY PARK. We seek promising scholars and proven teachers to fill two positions in rhetoric and composition, and to help design and teach a rhetoric curriculum for undergraduates and graduate students of the 21st century.

(1) One position, in the history and/or theory of rhetoric, requires an assistant professor with expertise in historical, comparative, and/or conceptual investigations of rhetorical practices. For this position, we particularly (but not exclusively) seek researchers focusing on one or more of the following: ancient rhetoric, non-Western rhetoric, semiotics, sociolinguistics, ethnographic studies of rhetoric and composition, and rhetoric of historiography.

(2) For the second position we require an assistant professor with expertise in the rhetoric of science and technology, historical or contemporary. We are generally interested in scholarship and teaching pertaining to cultural studies of science, technology and medicine; and we are particularly (but not exclusively) interested in scholarship and teaching about effects of new media—historical or contemporary—on technoscientific change, e.g., visual rhetorics in technical and medical communication. A scholar and teacher who fills the second position will be expected to collaborate with Penn State's Science, Medicine, Technology and Culture program, a group of diverse faculty and graduate students dedicated to interdisciplinary study.

For both positions, we seek scholars and teachers eager to contribute to our nationally prominent program in rhetoric and composition, with responsibilities to undergraduate and graduate education, and in the service of a creative vision for teaching rhetoric to more than ten thousand students each year. PhD required by August 1, 2005. We offer competitive salary, varied teaching assignments, and professional support. We will begin reviewing applications October 21, and will accept applications until the position is filled. Please send letter, c.v., and dissertation abstract to: Richard Doyle and Keith Gilyard, Co-chairs, Rhetoric and Composition Search Committee, Box RC, Department of English, 117 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

Penn State U

Jewish Studies Program, 108 Weaver Bldg University Park PA 16802

Jewish Studies

858

<http://www.la.psu.edu/jst/>

Jewish Studies Program. The Jewish Studies Program is seeking candidates for a tenure track position, rank open, beginning August 2005. We seek a candidate whose teaching and research explores important themes of the Jewish experience such as the history of ideas, religion, political institutions, social history or literature. The temporal focus of candidate's interests should lie between the Medieval Period and the 19th century. Fields of specialization may be within history, social science or comparative literature and will determine the tenure home of the successful candidate. Ph.D. required. Candidates should be highly committed to both research and teaching in their scholarly work. Service responsibilities are varied, but include committee work in undergraduate and administrative matters. Please send a letter of application, curriculum vita, and the names of three references to: Sandi Moyer, Jewish Studies Program, Penn State, 108 Weaver Building, Box M, University Park, PA 16802. Applications received by November 15, 2004 will be assured of consideration. However, applications will be considered until the position is filled. Penn State is committed to affirmative action, equal opportunity and the diversity of its work force. [R]

Saint Joseph's U

English, 5600 City Av Philadelphia PA 19131

Assistant Professor of English, Journalism

817

<http://www.sju.edu/cas/english/>

Pending approval of Board of Trustees, a tenure-track position in journalism, newly created to support curricular initiatives with courses in professional writing and communication for an undergraduate English major and a master's degree program in Writing Studies. Ph. D. in Journalism or Rhetoric/Composition is required; all candidates should have a significant record of work experience as a journalist (good portfolio of clippings) and also college-level teaching experience. Teaching opportunities (3 courses a semester) will include reporting and editing courses at introductory and advanced levels, as well as more specialized offerings such as feature writing, investigative reporting, communications and the media, press law and censorship, public relations, new media publishing, and introductory writing courses for students fulfilling the university's General Education Requirements.

English programs are offered on both day and evening schedules. All English faculty are involved in advising for majors, and this position will also include mentoring responsibilities for the staff of the student newspaper as a university service function. Candidates should indicate a clear plan for future scholarship, on-going professional publishing activity that complements key areas of teaching responsibility. Commitment to undergraduate teaching in a vigorous liberal arts curriculum is essential, and the strongest candidates will offer leadership potential for developing courses and program features that will prepare students for strong and successful careers in the broad writing field; leadership opportunities could involve administrative responsibility in helping to maintain existing programs within the department and to develop new options.

By the postmarked date of 5 November 2004, please send a CV and a letter outlining academic achievements (including dissertation), publishing record, plans for future scholarship/writing projects, and teaching philosophy to Dr. Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening. Interviews at MLA in late December in Philadelphia. Saint Joseph's University is a private, Catholic and Jesuit institution and expects its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE/M/F/D/V [R]

Saint Joseph's U

English, 5600 City Av Philadelphia PA 19131

Assistant Professor of English, Creative Writing, Fiction

825

<http://www.sju.edu/cas/english/>

Pending approval by the Board of Trustees, a tenure-track position in creative writing (fiction specialization), newly created to support curricular initiatives with courses in professional writing and communication for an undergraduate English major and a master's degree program in Writing Studies. Applicant should be a published writer with experience teaching fiction writing at the undergraduate level. Ph. D. or M. F. A. with emphasis on creative writing required. A secondary competence in screenwriting, rhetoric and composition, journalism or public relations, or diversity literature is highly desirable. Department load is 3/3. Teaching opportunities will involve fiction writing workshops, other writing courses to support the major program, and introductory writing and literature courses for students fulfilling the university's General Education Requirements.

English programs are offered on both day and evening schedules. All English faculty are involved in advising for majors, and this position will also include mentoring responsibilities for the editorial staff of a literary journal housed in the Writing Studies graduate program (departmental service function). Candidates should indicate a clear plan for future scholarship, including creative writing projects of substance. Commitment to undergraduate teaching in a vigorous liberal arts curriculum is essential, and the strongest candidates will offer leadership potential for developing courses and program features that will prepare students for strong and successful careers in the broad writing field; leadership opportunities could involve administrative responsibility in helping to maintain existing programs within the department and to develop new options.

By the postmarked date of 5 November 2004, please send a CV and a letter outlining academic achievements (including dissertation), publishing record, plans for future scholarship/writing projects, and teaching philosophy to Dr. Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, 5600 City Avenue, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening. Interviews at MLA. Saint Joseph's University is a private, Catholic and Jesuit institution and expects its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE/M/F/D/V [R]

Shippensburg U

English, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor in Creative Writing (Poetry)

116

<http://www.ship.edu>

Department seeks candidates for a tenure-track Assistant Professor in Creative Writing (Poetry) position beginning August 2005. Responsibilities: Twelve-hour course load each semester may include creative writing, general education courses (writing and literature), and courses in the major. Qualifications and requirements: 1) MFA or PhD required by time of appointment, 2) Strong commitment to undergraduate education and service, 3) Demonstrated evidence of recent scholarly activity, including published poetry (preferably a book). A demonstration of teaching expertise and a brief poetry reading will be required as part of the interview. A terminal degree from an accredited institution is required for tenure. Expertise in additional creative writing genres and/or areas of literary study is desirable. The search committee will request writing samples from selected candidates and may meet with these candidates at MLA. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Shippensburg University is an Equal Opportunity Employer.

Applications must be postmarked no later than November 1, 2004. Applicants must send a letter of application, current curriculum vitae, official undergraduate and graduate transcripts, and three recent letters of recommendation to: Michael Bibby, Chair, Creative Writing Search Committee, 1871 Old Main Drive, DHC 113, Shippensburg PA 17257. [R]

Shippensburg U

English, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor in English/Secondary Education

118

<http://www.ship.edu>

Department seeks candidates for a tenure-track Assistant Professor in English/Secondary Education beginning August 2005. Responsibilities: Twelve-hour course load each semester includes teaching English Methods courses and supervising student teachers in the field and teaching upper-division literature courses in the major as well as courses in the General Education program (writing and introductory literature). Requirements include: 1) Ph.D. in English by time of appointment, 2) Strong commitment to undergraduate education and service, 3) Demonstrated evidence of scholarly activity, and 4) Experience working with students in Secondary Certification. A demonstration of teaching effectiveness will be required as part of the interview. A terminal degree from an accredited institution is required for tenure. The search committee will request writing samples from selected candidates and may meet with candidates at MLA. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Shippensburg University is an Equal Opportunity Employer. Applications must be postmarked no later than November 1, 2004. Applicants must send a letter of application, current curriculum vitae, official undergraduate and graduate transcripts, and three recent letters of recommendation to: William C. Harris, Chair, Secondary English Search Committee, 1871 Old Main Drive, DHC 113, Shippensburg PA 17257. e-mail inquiries (but not applications): wcarr@ship.edu.

For information about Shippensburg University, see <<http://www.ship.edu/~english>> [R]

Swarthmore C

English Lit, 500 College Av Swarthmore PA 19081

Assistant Professor of English Literature

179

<http://www.swarthmore.edu/Humanities/english>

Tenure-track position at the Assistant Professor level beginning Fall 2005 in African-American literature and culture, with particular attention to 19th- and 20th-century. Work that crosses national and generic boundaries is also encouraged. Ph.D. should be completed by the beginning of the appointment; teaching experience required. Send letter of application, CV, dossier (including transcript), and writing sample (15–20 pages) to Prof. Peter Schmidt, Chair, Department of English Literature, Swarthmore College, 500 College Ave., Swarthmore, PA. 19081-1397. Deadline for applications is a postmark of November 15, 2004. Swarthmore College is an EO employer; women and minorities are strongly encouraged to apply. [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122

Open Rank

209

<http://www.temple.edu/english>

The English Department at Temple University seeks a tenure-track faculty member in Twentieth-Century American Literature, rank open. We are particularly interested in scholars specializing in one or more of the following: Poetry and Poetics; History of the Avant-Garde; Literature and Society; Interdisciplinary Studies; Global Studies; Ethnic Studies. The College of Liberal Arts at Temple University is devoting significant resources to building the faculty across the humanities. Successful candidates teach a variety of courses and pursue an active program of publication. Searches will begin immediately; for fullest consideration, apply before October 1, 2004. Send letter, c.v., dossier or names of three references, and writing sample to Susan Wells, Chair, English Department, Temple University, Philadelphia, PA 19122-6090. EEO/AA. [R]

Temple U

English, 1114 W Berks St Philadelphia PA 19122

Assistant Professor

210

<http://www.temple.edu/english>

Film, Literature and Culture. The English Department seeks to hire an assistant professor in film with interests in literature and culture. Temple's College of Liberal Arts is devoting significant resources to dramatically expanding the faculty in social sciences and humanities. Successful candidates will teach a variety of courses at all levels and pursue an active program of publication. Searches will begin immediately; fullest consideration to applications received by October 1, 2004. Send letter, c.v., writing sample, and dossier or names of three references to Prof. Susan Wells, Chair, English Department, Temple University, Philadelphia, PA 19122-6090. AA/EOE. [R]

U of Pennsylvania

English, 3600 Market St Philadelphia PA 19104

Associate or Full Professor

549

<http://www.english.upenn.edu>

We intend to fill at least two senior-level positions (Associate Professor or above) over the next two years. We invite applications from scholars working in American literature and culture from the colonial period through the nineteenth century and/or British literature and culture of the nineteenth century. We are especially interested in scholars whose research involves interdisciplinary approaches and international or transatlantic contexts. The normal teaching load at Penn is two courses per semester. Salary and benefits will be competitive. Applications will be reviewed starting on November 1 and will be acknowledged by postcard. Send letter of application and CV to Profs Stuart Curran and Amy Kaplan, Co-Chairs, Search Committee, Dept of English, University of Pennsylvania, 3600 Market Street, Suite 501A, Philadelphia PA 19104-6273. The University of Pennsylvania is an equal-opportunity, affirmative-action employer.

Ursinus C

English, PO Box 1000 Collegeville PA 19426

Assistant Professor of American literature

266

<http://www.ursinus.edu>

Ursinus College invites applications for a tenure-track assistant professor in American literature with an emphasis in the nineteenth century; ability to teach contemporary literary theory a plus. Ph.D. expected by August 2005; teaching experience preferred.

All faculty in the Ursinus English Department teach 3 courses per semester and at all levels of the undergraduate curriculum, including composition, surveys, specialized courses, and the interdisciplinary freshman Liberal Studies Seminar. The successful candidate must be committed to teaching excellence in a liberal arts setting, advise student independent projects, and establish an ongoing program of scholarly research.

Send letter of application, cv, transcripts, and current letters of recommendation, postmarked by November 8, to Patricia R. Schroeder, Chair, English Department, Ursinus College, Collegeville, PA, 19426-1000. Preliminary interviews will take place at the MLA Convention in December.

Ursinus is an independent, highly selective, co-educational, residential liberal arts college of about 1500 students located 25 miles northwest of Philadelphia. Ursinus College is an EEO/AA employer. In keeping with the college's historic commitment to equality, women and minorities are especially encouraged to apply. [R]

Villanova U

Dept. of Humanities & Augustinian Traditions, 800 Lancaster Ave. SAC 304 Villanova PA 19085

Assistant Professor

281

<http://www.humanities.villanova.edu>

Tenure track. The Department of Humanities and Augustinian Traditions: The Catholic Imagination and Literature. Period of specialization open. Successful applicants will be conversant with themes of sin and grace, redemption, creation and Incarnation and the ways the dramatic and literary investigation of these disclose the human person. Requirements: Ph.D. at time of appointment. Teaching: three courses each fall and spring; specialty courses, duties in Core Humanities Program. Send application letter, graduate school transcripts, CV, writing sample, and three letters of recommendation to Dr. Thomas W. Smith, Ph.D., Chair, Department of Humanities and Augustinian Traditions, Villanova University, 800 Lancaster Ave., Villanova PA 19085. Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. Deadline: November 15, 2004. Please consult www.humanities.villanova.edu for information about the Department and list of application materials. [R]

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Tenure-track Assistant Professor

761

<http://www.english.villanova.edu>

Tenure-track assistant professorship in Early Modern English Literature and Culture, with specialization in drama before 1642, Tudor-era poetry, early modern prose, or early modern rhetoric. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample) to Prof. Evan Radcliffe, Chair, English Department, Villanova University, 800 Lancaster Ave., Villanova, Pa 19085-1699, by November 15, 2004. Villanova University is a Roman Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

West Chester U

English, University & High St, Main Hall West Chester PA 19383

Assistant Professor of English

869

http://www.wcupa.edu/_academics/sch_cas.eng/

Assistant Professor of English, West Chester University of Pennsylvania. Progressive, English Studies-oriented department invites applicants for a full-time, tenure-track position as Assistant Professor beginning August 2005. Required: Ph.D. in English or Comparative Literature completed by beginning of appointment; scholarly specialization in 20th- British studies. Desirable secondary qualifications include expertise in postcolonial studies; comparative and world literatures; gender studies; and an interest in interdisciplinary work involving textual studies and visual, performative, or material culture. Position requires commitment to undergraduate and graduate teaching and an active scholarly agenda. Four course load includes teaching in a cultural-studies composition program; successful candidate will participate in department, college, and university governance. Finalists must complete successful on-campus interview that includes a scholarly presentation and a teaching demonstration. Highly competitive salary and benefits. Applicants should send letter of interest, vita, three letters of recommendation, plus graduate and undergraduate transcripts to Dr. Cheryl Wanko, Chair, Department of English, West Chester University, West Chester, PA 19383-2124. Review of candidates begins on November 30 and continues until position is filled. West Chester University is an Affirmative Action-Equal Opportunity Employer. West Chester University encourages women and minorities to apply. [R]

Wilkes U

Humanities, 84 West South Street Wilkes-Barre PA 18766

Assistant Professor of English/Director, Writing Center

361

<http://www.wilkes.edu>

Wilkes University invites applications for the tenure-track position of Assistant Professor of English and Director of the University Writing Center, beginning August 2005. Wilkes University is an independent institution of higher education with approximately 2200 undergraduate students and 2000 graduate students located in Wilkes-Barre, Pennsylvania, a mid-sized city within two-and-a-half hours driving distance of New York City and Philadelphia. The English Program has approximately 80 majors and has concentrations in British and American literature, writing, and secondary education.

Applications must be postmarked by December 1, 2004. Interviews will be conducted at the MLA convention in Philadelphia in December 2004.

The successful candidate will be responsible for directing the University Writing Center and teaching a six-hour semester load. Desirable teaching areas include rhetoric/composition, new media studies and/or modern British literature. Effective teaching, mentoring, and advising are expected of all faculty members at Wilkes. Service to the University and the community as well as scholarly activities support the student-centered core.

A doctorate in rhetoric/composition or English completed by August 2005 is required. The ideal candidate will have prior experience teaching at the college level and working in a writing center. Salary is commensurate with qualifications and experience.

Send a letter of application, c.v., and three letters of reference to: English Faculty Search Committee, c/o Human Resources Development Office, Wilkes University, 84 West South Street, Wilkes-Barre, PA 18766. Wilkes University is an Equal Opportunity, Affirmative Action employer committed to a diverse faculty, staff and student body. Applicants from diverse backgrounds are strongly encouraged to apply. [R]

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Visiting Assistant Professor of English

269

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a visiting, three-semester position at the assistant professor level, beginning January, 2005, with primary teaching responsibilities in modern literature and first-year writing. The successful candidate will have a broad range of interests in modern literature, to include British literature, postcolonial literature, and literary theory. English faculty regularly teach first-year writing, and candidates should have demonstrable expertise and experience in composition theory and practices. Ph.D. desired, but ABD will be considered. The teaching load is 4/4. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4300 full-time and 1500 part-time students. The campus is located in South-Central Pennsylvania (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vitae, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on October 25 and continue until appointment is made. York College is an Equal Opportunity Employer. [R]

RHODE ISLAND**Brown U**

Center for the Study of Race & Ethnicity in America, Box 1886 Providence RI 02912

Professor of Latina/Latino Studies (open rank, tenure-track)

263

<http://www.brown.edu>

The American Civilization Department and the Center for the Study of Race and Ethnicity in America (Ethnic Studies) announce an open rank, tenure-track or tenured faculty position in Latina/Latino literatures and cultures. The anticipated starting date is July 1, 2005. We are particularly interested in candidates with interdisciplinary approaches to research and teaching. We welcome applications from scholars whose expertise in literary studies is complemented by an interest in such fields as: religion, philosophy, theater, music, gender studies, gay/lesbian studies, Latcrit/legal studies, and art history.

A Ph.D. and a record of excellence in teaching and research are required of all candidates. Assistant professor applicants should have a doctorate in a relevant field and some university-level teaching experience. Associate professor applicants are expected to have a substantial publication record and evidence of emerging leadership in their field. Full professor applicants are expected to have, in addition, an established national and international reputation as an acknowledged leader in their area of scholarship. Applicants at advanced ranks will be treated with confidence, and candidates at these ranks should provide with their application letter and curriculum vita, the names of five references who will be contacted by the search committee as appropriate. Beginning assistant professors should submit a letter of application, a curriculum vita, and, under separate cover, three letters of reference. All applications should be sent to Professor Matt Garcia, American Civilization, Box 1886, 150 Power Street, Providence, RI 02912.

Review of complete applications will begin on November 1, 2004 and continue until the position is filled. We encourage further inquiries with search committee chair Matt Garcia (Tel: 401/-863-3080; Matthew_Garcia@brown.edu). Brown University is an EEO/AA Employer. Scholars of color and women are encouraged to apply. [R]

Brown U

English, Box 1852 Providence RI 02912

Assistant Professor, British literatures and cultures (late 18th-and 19th-

567

<http://www.brown.edu/Departments/English/>

Assistant Professor, tenure track, three-year renewable, effective July 1, 2005, in late 18th-and 19th- British literatures and cultures, qualified to teach undergraduate and graduate courses that cover either or both centuries as well as courses that focus on some specialized area(s). We welcome applicants with interests in such interdisciplinary areas as cultural history, critical theory, transatlantic relations, literature and philosophy, print culture, literature and colonialism, and aesthetics. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of innovative research and publication are required. Send letter of application, dossier (c.v. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2004, to Professor Nancy Armstrong, Chair, British Literature Search Committee, English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

Rhode Island Sch of Design

English, 2 College St Providence RI 02903

Assistant Professor of English

838

http://www.risd.edu/liberal_english.cfm

Assistant Professor of English in gender and ecology studies, specialization in American literature preferred. Faculty teach six courses per year, including a first year literature/composition course, as well as historical, critical electives, and participate in an English Concentration. Those with a particular interest in teaching

visual arts students are encouraged to apply. Send a letter of interest, c.v., three letters of reference, one sample syllabus, a sample of scholarly writing and a statement of pedagogy to English Search Committee, c/o Judy Thomson, Academic Affairs, Rhode Island School of Design, 2 College Street, Providence, RI 02903. Applicants seeking to be interviewed at the MLA Convention in Philadelphia must submit their materials in full by November 1; the position will remain open until filled. PhD must be in hand at the time of appointment. Rhode Island School of Design, a vibrant community of artists and designers founded in 1877 in Providence, RI, believes in the value of a holistic education, one that balances the emphasis on the professional major with an equally important expectation that a student be versed in the humanities, literature and the social sciences. RISD is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our College. RISD does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs.

SOUTH CAROLINA

C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of English

234

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position beginning August 16, 2005): expertise in American literature before 1900. Ph.D. required and experience teaching freshman composition highly desired. The 12-hour load includes responsibilities at the freshman, sophomore, and advanced levels. Send cover letter, c.v., and dossier (with current transcripts and three letters of recommendation) by November 5, 2004, to Dr. Larry Carlson, Chair, Department of English, College of Charleston, 66 George St., Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston encourages applications from all underrepresented groups. [R]

C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of English

237

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position beginning August 16, 2005): expertise in creative writing (fiction). M.F.A. required and experience teaching freshman composition highly desired. The 12-hour load includes responsibilities at the freshman, sophomore, and advanced levels. Possible load reduction for editorial duties with Crazyhorse. Teaching experience and commitment to undergraduate liberal arts education strongly preferred. Send cover letter, c.v., and dossier (with current transcripts and three letters of recommendation) by November 5, 2004, to Dr. Larry Carlson, Chair, Department of English, College of Charleston, 66 George St., Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston encourages applications from all underrepresented groups. [R]

Charleston Southern U

English, PO Box 118087 Charleston SC 29423

Assistant Professor of English

1051

<http://www.csuniv.edu>

Charleston Southern University invites applications for an Assistant Professor of English available August 2005. Ph.D. required with specialization in 20th Century English Literature or early/medieval English. Teaching assignments will include freshman composition and sophomore literature courses with occasional upper-level courses. Charleston Southern University is an independent compre-

hensive university, affiliated with the South Carolina Baptist Convention, with over 2,900 students offering 35 undergraduate majors and graduate degrees in Education, Business and Criminal Justice. The University has a strong institutional commitment to enhancing cultural diversity and encourages applications from minority groups. The University is committed to employing Christian faculty. Send letter of application, vita, and three letters of recommendation to Dr. Scott Yarbrough, Chair, Department of English, Charleston Southern University, P.O. Box 118087, Charleston, SC 29423-8087. Charleston Southern University is an affirmative action employer and does not discriminate on the basis of race, color, national or ethnic origin, disability or sex. Visit our web site at www.csuniv.edu. [R]

Clemson U

English, Box 340523 Clemson SC 29634

Director, Ph.D. Program in Rhetorics, Communication, and Information Design 772

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we seek to fill a tenured position at the rank of Full Professor, beginning August 2005, as Director of a new Ph.D. program in Rhetorics, Communication, and Information Design. This new program combines the interests of three departments: English, Communication Studies, and Art. The director of this new doctoral program will bring together faculty from several departments, coordinate faculty interests throughout the college, help arrange team-teaching initiatives, help to integrate the new Ph.D. with the existing Masters of Professional Communication, and facilitate a program that fosters interdisciplinary activity. In addition, the Director will take the lead in recruiting graduate students, in working with faculty to guide students toward degree completion, and in showcasing their research.

The candidate should demonstrate expertise in the administration and coordination of a doctoral program in an environment of innovative interdisciplinary research; a successful record of securing external funding; and an active research agenda in subjects such as (but not limited to) technical, professional, organizational, health, intercultural, and visual communication.

The College of Architecture, Arts, and Humanities (AAH), which houses the doctoral program, is committed to Clemson University's goal of becoming a Top 20 Public University. The College values collaboration across departmental and disciplinary lines; this new PhD represents interdisciplinary education and research, not only for faculty and potential academic candidates, but also for students who hope to work in industry and non-profit organizations. The program draws on a wealth of resources, including a successful Masters in Professional Communication program, the innovative Pearce Center for Professional Communication, a new Studio for Effective Communication, an MFA program in studio art, as well as strong Writing and Communication Studies Labs. We seek a candidate who brings to the program a strong vision about how it will benefit our college, both regionally and nationally, while distinguishing itself among existing doctoral programs.

Clemson University, South Carolina's land-grant university, is classified by the Carnegie Foundation as a Doctoral/Research University-Extensive, a category comprising less than 4 percent of all universities in America. Enrolling approximately 17,000 undergraduate and graduate students from across the U.S. and around the world, Clemson is a very selective university whose average undergraduate SAT score exceeds 1200. In 2001, it was named TIME Magazine's Public College of the Year for its innovative communications-across-the-curriculum program. In the U.S. News and World Report 2005 annual college guide, Clemson was ranked 32nd among top national public universities. Kiplinger's ranks Clemson 20th among top public universities, based on quality and accessibility. Clemson is located in the "upstate" of South Carolina, an area graced with both stunning natural beauty and a strong and growing economy. For more information on Clemson University and surrounding communities, please visit our website at www.clemson.edu.

Please send a letter of application and a CV to Art Young, Campbell Professor of Technical Communication, English Department, 801 Strode Tower, Box 340523, Clemson University, Clemson, SC, 29634-0523. Review of applications will begin on November 15, 2004 and will continue until the position is filled. Salary is negotiable. Women and minorities are especially encouraged to apply. Clemson University is an Affirmative Action/Equal Opportunity employer.

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Children's Literature, Assistant Professor

582

<http://www.cla.sc.edu/ENGL/index.html>

We invite applications for a tenure-track appointment in Children's Literature. While our strengths are in contemporary American and multicultural children's and young adult literature, scholars of all specializations and critical approaches will be considered. We are especially interested in candidates with strong literary training and the enthusiasm to contribute creatively to a growing children's literature program, on both the undergraduate and graduate levels. Applicants should hold the doctoral degree by time of appointment. Send letter of application, CV, three letters of recommendation, and a writing sample to Professor Dianne Johnson, Children's Literature Search Committee, Department of English, University of South Carolina, Columbia, SC 29208. Review of applications will begin November 1, 2004. The University of South Carolina is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Fiction

584

<http://www.cla.sc.edu/ENGL/index.html>

The University of South Carolina at Columbia invites applications for a tenure-track position at assistant or associate level in Creative Writing/Fiction. MA, MFA or PhD in Creative Writing or English and teaching experience required; at least one full-length book of published fiction required. The successful applicant can expect to teach two courses per semester, including undergraduate classes and graduate seminars in our expanding M.F.A. program, which is establishing a record of literary prizes for publications by both faculty and recent MFA graduates. The University of South Carolina's main campus in the state capital, close to mountains and coast, is a Carnegie Doctoral/Research-Extensive University. Its Department of English offers eight graduate degree tracks, including the state's only Ph.D. programs in literature and rhetoric. The M.F.A. curriculum emphasizes literary studies as well as intensive workshop training in fiction and poetry. Applications should include a c.v., three confidential letters of recommendation, and examples of published work. We would be particularly interested in candidates who also have publications and teaching experience in non-fiction. Deadline for applications is November 22, and review will begin on November 1st. Please direct applications to Janette Turner Hospital, Carolina Distinguished Professor and Chair of the Search Committee, Department of English, University of South Carolina, Columbia, SC 29208. No electronic submissions, please. The University of South Carolina is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Victorian Literature, Assistant Professor

586

<http://www.cla.sc.edu/ENGL/index.html>

We invite applications for a tenure-track position in Victorian literature. Possible areas of specialization include (but are not restricted to) Victorian poetry, colonialism, and transatlantic studies. Ph.D. required by date of hire. We offer research support and a 2-2 teaching load with opportunities in both undergraduate and graduate programs. The University of South Carolina is a Carnegie Doctoral/Research-Extensive University. Send letter of application, vita, dossier, and writing sample by October 29 to Tom Rice, Search Committee Chair, English Department, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Medieval Studies, Assistant Professor

588

<http://www.cla.sc.edu/ENGL/index.html>

The University of South Carolina invites applications for a tenure-track appointment at the assistant professor level in Chaucer and late medieval literature and culture. By November 1, 2004, send a letter of application, curriculum vitae, writing sample, and dossier to Professor Larry Rhu, Chair, Medieval Search Committee, Department of English Language and Literature, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

British Romanticism, Assistant Professor

589

<http://www.cla.sc.edu/ENGL/index.html>

Tenure-track position in British Literature of the Romantic era. We seek colleagues with strong research and teaching credentials to contribute to our thriving MA and PhD programs and to our strong undergraduate curriculum. We offer a 2-2 teaching load and research support. The University of South Carolina is located in the heart of the state's capital, Columbia, which was recently ranked #1 among college communities in medium-sized cities. We will begin reviewing applications October 15 but will accept applications until November 4. Please send a letter of application, CV, three letters of reference and a writing sample to Professor Paula R. Feldman, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Southern Literature, Open Rank

590

<http://www.cla.sc.edu/ENGL/index.html>

The Department of English Language and Literature and the Institute for Southern Studies at the University of South Carolina invite applications for a position in southern literature, rank open, with a specialization in post-1920 period preferred. Review of applications will begin on November 12, 2004. Send applications, c.v., transcript, and three letters of recommendation to Professor Walter B. Edgar, Institute for Southern Studies, Gambrell Hall, University of South Carolina, Columbia, SC 29208. Women and minorities are strongly encouraged to apply. USC is an AA/EOE. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Women's Studies, Assistant or Associate Professor

605

<http://www.cla.sc.edu/WOST>

The Women's Studies Program (WSP) at the University of South Carolina invites applications for a tenure-track joint appointment with an emphasis on race, class, gender, and sexuality at the assistant or associate professor level. The specific focus of research/writing is not limited to but may include any of the following: theory, health, education, work, policy/law, literature, culture, family. The successful candidate will be able to teach courses on race, class, gender, and sexuality at the undergraduate and graduate levels. The department to share the joint appointment will be determined to ensure the most appropriate fit for the successful candidate. For information about the program, visit our website at <http://www.cla.sc.edu/WOST>. The University of South Carolina is the flagship university of the USC system and is located in the state capital. It has an enrollment of more than 27,000 students. Columbia has a metropolitan population of approximately 500,000 and provides a variety of professional and cultural

opportunities. We will begin screening applicants on November 15 and continue until the position is filled. Applicants should send a letter of interest, detailed curriculum vitae, and three letters of reference to Dr. Wanda A. Hendricks, Search Committee Chair, Women's Studies Program, 201 Flinn Hall, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Equal Opportunity/Affirmative Action Educator and Employer and specifically invites and encourages applications from women and minorities. [R]

Wofford C

English, 429 N Church St Spartanburg SC 29303

Assistant/Associate Professor of English

923

<http://www.wofford.edu>

Assistant or Associate Professor in Renaissance British Literature with an emphasis on Shakespeare. The position is tenure-track and begins in the fall of 2005. Candidates should have the Ph. D. by the spring of 2005. The normal teaching load is 4-1-4 and includes courses on the freshman and sophomore level. Send letter of application, statement of teaching philosophy, and curriculum vitae to Vivian B. Fisher, Chair, Department of English, Wofford College, 429 North Church Street, Spartanburg, SC 29303. Interviews at the MLA Convention in Philadelphia. Applications must be postmarked by November 24, 2004. Wofford is an Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Wofford C

English, 429 N Church St Spartanburg SC 29303

Assistant/Associate Professor of English

925

<http://www.wofford.edu>

Assistant or Associate Professor in 17th and 18th Century British Literature with the ability to teach literary criticism. The position is tenure-track and begins in the fall of 2005 (pending approval). Candidates should have the Ph. D. by the spring of 2005. The normal teaching load is 4-1-4 and includes courses on the freshman and sophomore level. Send letter of application, statement of teaching philosophy, and curriculum vitae to Vivian B. Fisher, Chair, Department of English, Wofford College, 429 North Church Street, Spartanburg, SC 29303. Interviews at the MLA Convention in Philadelphia. Applications must be postmarked by November 24, 2004. Wofford is an Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

SOUTH DAKOTA

South Dakota SU

English, Scobey Hall, Box 504 Brookings SD 57007

Assistant Professor of English

432

<http://www.sdstate.edu/Academics/CollegeOfArtsAndScience/English/>

Assistant Professor of English, South Dakota State University, nine-month, tenure-track, beginning August 15, 2005. Teach four classes per semester. Required qualifications: Ph.D. in English or Rhetoric in hand by August 1, 2005. Dissertation in English or Composition/Rhetoric OR graduate/post-doctoral training or experience in professional and technical writing; experience in teaching college composition; ability to develop and teach courses in proposed professional/technical writing track, including electronic editing and publishing; and willingness to develop internship opportunities and teach distance learning courses also required. For full list of qualifications, visit jobs.sdstate.edu. For more information about the department, visit our website or phone 605-688-5191. To apply, send letter of application, vita, copy of graduate transcripts, and three current letters of professional reference to Dr. M. L. Flynn, Chair, Search Committee, English Dept., Box 504, SDSU, Brookings, SD 57007-1397. Application deadline: November 5, 2004, or until filled. SDSU is an AA/EEO employer and encourages applications from women and minorities. ADA accommodations: TTY 605-688-4394. [R]

TENNESSEE

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor, Generalist

806

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship with emphasis in young people's literature and secondary teacher education. Experience in another area is a plus. The twelve-hour teaching load includes graduate and undergraduate courses in the candidate's field, freshman composition, and sophomore literature. Other responsibilities include research, service and advising. Ph.D. required by May 2005. Send application, vitae, and three letters of recommendation by December 10, 2004 to Dr. Thomas Alan Holmes, Search Committee Chair, ETSU, Box 70683. AA/EOE. Possible interviews at MLA. Position contingent on funding.

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor, Romanticist

811

East Tennessee State University, located in the Appalachian Mountain Region, invites applications for a tenure-track assistant professorship in literature of the Romantic period. Experience in other fields is a plus. The twelve-hour teaching load includes graduate and undergraduate courses in the candidate's field, freshman composition, and sophomore literature. Other responsibilities include research, service, and advising. Ph.D. required by May 2005. Send application, vitae, and three letters of recommendation by December 10, 2004, to Dr. Robert Sawyer, Search Committee Chair, ETSU, Box 70683. Possible interviews at MLA. AA/EOE. Position contingent on funding.

Rhodes C

English, 2000 North Pky Memphis TN 38112

Assistant Professor of English

472

Tenure-track position in Anglophone literature, specialty in any area, starting August 2005. Teaching load is 3/3, class size limited to 25, salary competitive. Qualifications: Ph.D., evidence of teaching excellence, and scholarly achievement or potential. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references by 8 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically. [R]

Rhodes C

English, 2000 North Pky Memphis TN 38112

Assistant Professor of English

473

<http://www.rhodes.edu>

Tenure-track position in British literature of the Romantic period, starting August 2005. Teaching load is 3/3, class size limited to 25, salary competitive. Qualifications: Ph.D., evidence of teaching excellence, and scholarly achievement or potential. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references by 8 November for MLA interviews to Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. Applications will be acknowledged electronically. [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant / Associate Professor

322

<http://www.tnstate.edu>

Position Nbr-075430

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. Ph.D. in English, English Education or related doctorate required by date of appointment. Teach methods of Teaching, first-year writing, and introductory literature courses. Supervise student teachers. Teaching of Adolescent and Children's Literature courses desirable. Engage in scholarship, research, and public service. Serve on committees and fulfill other responsibilities of a faculty appointment.

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant / Associate Professor

338

<http://www.tnstate.edu>

Position nbr-014401

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. Ph.D. in English or related doctorate required by date of appointment. Teach History of the English Language, first-year writing, and introductory literature courses. Ability to teach advanced English grammar and introductory linguistics preferred. Engage in scholarship, research, and public service. Serve on committees and fulfill other responsibilities of a faculty appointment.

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant / Associate Professor

342

<http://www.tnstate.edu>

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. Ph.D. in English or related doctorate required by date of appointment. Background and experience in teaching writing essential. Teach undergraduate courses in writing, introductory literature courses, and upper-level English courses especially in British literature of the 19th Century. Engage in scholarship, research, and public service. Serve on committees and fulfill other responsibilities of a faculty appointment.

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996

Assistant Professor in Medieval Literature

360

<http://web.utk.edu/~english/>

Beginning Assistant Professor in medieval literature, tenure-track. Candidates should combine a broad interest in the period with a research specialization in some aspect of medieval literature. Promise of distinguished scholarship and evidence of superior teaching are essential. Ph.D. in hand or expected by August 1, 2005. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996

Assistant Professor in Renaissance Literature

366

<http://web.utk.edu/~english/>

Beginning Assistant Professor in Renaissance literature, tenure-track. Candidates should demonstrate broad interest in Renaissance literature. Research specialization in seventeenth- non-dramatic literature preferred; Miltonists in particular are encouraged to apply. Promise of distinguished scholarship and evidence of superior teaching are essential. Ph.D. in hand or expected by August 1, 2005. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly welcome. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Assistant Professor of Creative Writing

919

<http://english.vanderbilt.edu>

We invite applications for a tenure-track position as an assistant professor of fiction writing beginning September 1, 2005. Candidates who are also qualified in creative nonfiction will receive special consideration. MFA, PhD, or the equivalent in publications and experience required. Please send CV and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Deadline: November 1, 2004. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Assistant Professor in World Literature in English

928

<http://english.vanderbilt.edu>

We invite applications for a tenure-track position as an assistant professor in the field of World Literature in English. Expertise in one or more of the following areas is also desirable postcolonial theory, film, media studies, or visual culture. Candidates must have PhD in hand by the September 1, 2005 starting date. Please send CV and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Deadline: November 1, 2004. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

TEXAS

Baylor U

English, PO Box 97404 Waco TX 76798

Rank Open, Tenure-Track or Tenurable

241

Professional Writing, esp. Technical Writing and Graduate Composition and Rhetoric Courses. Assignment primarily in courses for undergraduate Professional Writing Major. Course assignments negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants

should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2004, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 4 December 2004. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 Waco TX 76798

Rank Open, Tenure-Track or Tenurable 242

Medieval Literature. Undergraduate and Graduate Teaching. Course assignments negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in Medieval literature either accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2004, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 4 December 2004. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant or Associate Professor-English 292

<http://www.baylor.edu>

The Baylor Interdisciplinary Core (BIC), a division of the Honors College, announces a tenure-track position to teach writing and speaking and rhetoric in the BIC and either professional writing or sixteenth and seventeenth- English literature in the Department of English. For a description of the BIC and the Honors College please see www.baylor.edu/honors/splash.php. The position will begin with the Fall 2005 term. The rank will be either assistant or associate professor in the Honors College. Salaries are competitive, and benefits are excellent. Candidates should submit a letter of application, curriculum vitae, three letters of reference, and a teaching portfolio of no more than fifteen pages to David Hendon, Director, BIC, Baylor University, One Bear Place #97350, Waco, TX 76798-7350 or online at David_Hendon@baylor.edu. Applications will be reviewed starting November 15, and continued until the position is filled. Baylor is affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply.

Rice U

English, PO Box 1892 Houston TX 77251

Mellon Assistant Professor, British Literature and Culture 1770-1832 451

<http://www.english.rice.edu>

Mellon Assistant Professor (tenure track) specializing in British Literature and Culture 1770-1832. Applicants will be expected to teach regularly-offered undergraduate courses on Romantic poetry, and to help shape the graduate curriculum in the field. There will also be opportunities to teach across the disciplines. Please send a letter of application, curriculum vitae, dossier, and dissertation abstract to Helena Michie, Department of English, MS 30, Rice University, 6100 Main Street, Houston TX 77005. Deadline: 10 November 2004. Rice is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—

Secondary English Education 571

http://www.shsu.edu/~eng_www

Tenure-track appointment, contingent on funding. Primary emphasis in Secondary English Education. Secondary emphasis open, ability to teach adolescent literature desired. Ph.D. in English and teaching experience required. Public schools experience desirable. Teach 3/3, including undergraduate courses in English methods and in composition and graduate and undergraduate courses in secondary specialty.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) no later than Nov. 15, 2004 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Interviews at NCTE and (possibly) MLA. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—

Early American Literature 574

http://www.shsu.edu/~eng_www

Tenure-track appointment, contingent on funding. Primary emphasis in Early American Literature, secondary emphasis open. Ph.D. in English and teaching experience required, publications desirable. Teach 3/3, including undergraduate and graduate courses in early American literature and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) no later than Nov. 15, 2004 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Southern Methodist U

English, PO Box 750435, 3225 University Dr Dallas TX 75275

Assistant Professor 245

<http://www.smu.edu/english/>

The Department of English in Dedman College at SMU seeks a tenure-track assistant professor of American Literature specializing in the 20th-. Candidates should have a demonstrated commitment to teaching as well as excellent potential as a publishing scholar. The Ph.D. from a literature department or an American Studies program must be completed no later than August 15, 2005. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Professor Steven Daniels (attn.: Search Committee One), postmarked no later than October 22, 2004, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We will be interviewing at MLA and will notify applicants of our employment decision after the position is filled. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. We invite applications from women and minorities. [R]

Southern Methodist U

English, PO Box 750435, 3225 University Dr Dallas TX 75275

Assistant Professor

246

<http://www.smu.edu/english/>

The Department of English in Dedman College at SMU seeks a tenure-track assistant professor specializing in minority literatures of America or literature of the African diaspora in English. Candidates should have a demonstrated commitment to teaching as well as excellent potential as a publishing scholar. The Ph.D. from a literature department or appropriate area studies program must be completed no later than August 15, 2005. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Professor Steven Daniels (attn.: Search Committee Two), postmarked no later than October 22, 2004, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We will be interviewing at MLA and will notify applicants of our employment decision after the position is filled. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. We invite applications from women and minorities. [R]

Stephen F Austin SU

English & Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

Assistant Professor

348

<http://titan.sfasu.edu/~english/index.html>

DESCRIPTION: Expertise (credentials and/or strong academic experience) in two of the fields as follows: African literature; Commonwealth literature (particularly Canada, Australia); Latin American literature; other world literatures from 1650 to present (European emphasis); technical writing; instructing graduate assistants in the teaching of freshman composition. Some freshman writing and sophomore literature surveys. Three courses each semester.

REQUIREMENTS: Ph.D. in English or Comparative Literature

SALARY: \$38,000 nine-month base

DEADLINE: December 6, 2004

APPLICATION: Letter of application, three letters of recommendation, all transcripts, to the address listed below:

Dr. Barbara Carr, Chair, English and Philosophy, Stephen F. Austin State University, Box 13007, SFA Nacogdoches, TX 75962

AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER. Security-sensitive position. Applicants' personal and employment history will be checked.

Stephen F Austin SU

English & Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

Assistant Professor

349

<http://titan.sfasu.edu/~english/index.html>

DESCRIPTION: Teach courses in Film Studies (narrative fictional film) for newly established minor. Credentials and/or strong academic experience with scholarly approach to teaching film: expertise in film language, film history after 1941, film theory. Will also teach some freshman writing and sophomore literature surveys—possible upper division courses in literary specialty. Three courses each regular semester.

REQUIREMENTS: Ph.D. in English or film studies or comparative literature

SALARY: \$38,000 nine-month base

DEADLINE: December 6, 2004

APPLICATION: Letter of application, three letters of recommendation, all transcripts, to the address listed below:

Dr. Barbara Carr, Chair, English and Philosophy, Stephen F. Austin State University, Box 13007, SFA, Nacogdoches, TX 75962

AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER. Security-sensitive position. Applicants' personal and employment history will be checked.

Texas A&M U

English, 4227 TAMU College Station TX 77843

Rank Open, Tenure-Track or Tenured

525

<http://www.english.tamu.edu/>

The Department of English invites applications for a tenured or tenure-track position beginning Fall 2005 in 18th- British literature. Applicants at any rank are welcome. For the four positions the department is advertising, we seek to hire one full professor, one associate professor and two assistant professors. Ancillary interests in such areas as film, Black British diaspora, trans-Atlantic studies, rhetoric and rhetorical theory, gender studies, and children's literature are welcome.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University and have been awarded five new positions to be filled over the next two years, especially to enhance current strengths in British literature. The department houses several major journals and research initiatives, including, among others, Callaloo, the World Shakespeare Bibliography, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in areas such as Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Creative Writing, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Candidates must demonstrate a strong commitment to teaching and a research agenda consistent with an appointment in a nationally recognized doctoral program. Interviews will be conducted at MLA.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website at <http://www.english.tamu.edu/> for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send letter, curriculum vitae, and a list of three referees to: Margaret Ezell, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. Candidates who have passed an initial screening will be asked to provide three letters of reference and a writing sample. To be assured of a thorough review, applications must be postmarked no later than November 5, 2004. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Rank Open, Tenure-Track or Tenured

1049

<http://www.english.tamu.edu/>

The Department of English invites applications for a tenured or tenure-track position beginning Fall 2005 in British literature, any specialty, 18th century to the present. Applicants at any rank are welcome. For the four positions the department is advertising, we seek to hire one full professor, one associate professor and two assistant professors. Ancillary interests in such areas as film, Black British diaspora, trans-Atlantic studies, rhetoric and rhetorical theory, gender studies, and children's literature are welcome.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University and have been awarded five new positions to be filled over the next two years, especially to enhance current strengths in British literature. The department houses several major journals and research initiatives, including, among others, Callaloo, the World Shakespeare Bibliography, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in areas such as Comparative Literature and Culture, Early Modern British Studies, New

Modern British Studies, American Studies, Film, Creative Writing, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Candidates must demonstrate a strong commitment to teaching and a research agenda consistent with an appointment in a nationally recognized doctoral program. Interviews will be conducted at MLA.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website at <http://www.english.tamu.edu/> for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send letter, curriculum vitae, and a list of three referees to: Margaret Ezell, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. Candidates who have passed an initial screening will be asked to provide three letters of reference and a writing sample. To be assured of a thorough review, applications must be postmarked no later than November 5, 2004. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Rank Open, Tenure-Track or Tenured

1050

<http://www.english.tamu.edu/>

The Department of English invites applications for two tenured or tenure-track positions beginning Fall 2005 in contemporary post-colonial literature and contemporary British and/or American literature. Applicants at any rank are welcome. For the four positions the department is advertising, we seek to hire one full professor, one associate professor and two assistant professors. Ancillary interests in such areas as film, Black British diaspora, trans-Atlantic studies, rhetoric and rhetorical theory, gender studies, and children's literature are welcome.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University and have been awarded five new positions to be filled over the next two years, especially to enhance current strengths in British literature. The department houses several major journals and research initiatives, including, among others, Callaloo, the World Shakespeare Bibliography, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in areas such as Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Creative Writing, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Candidates must demonstrate a strong commitment to teaching and a research agenda consistent with an appointment in a nationally recognized doctoral program. Interviews will be conducted at MLA.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website at <http://www.english.tamu.edu/> for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send letter, curriculum vitae, and a list of three referees to: Margaret Ezell, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. Candidates who have passed an initial screening will be asked to provide three letters of reference and a writing sample. To be assured of a thorough review, applications must be postmarked no later than November 5, 2004. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Assistant Professor of English

396

<http://www.tcu.edu>

The TCU English Department invites applications for an entry-level, tenure-track appointment as Assistant Professor of English in Victorian literature and/or the long 19th century; desirable additional interests include post-colonial studies and/or 20th- fiction. PhD in hand by date of appointment (August 2005).

Teaching responsibilities will include undergraduate and graduate courses in the area of expertise as well as courses for first-year students and nonmajors; engagement with students writing theses and dissertations is also expected. Competitive salary and teaching load; support for research, travel, and library acquisitions is strong. We seek a committed scholar who is an active researcher and superb teacher.

Candidates seeking to be interviewed at the MLA Convention must submit applications by November 12, 2004. Invitations to interview at the MLA

Convention will be extended in early December. To apply send a letter of application and vita to: Department Chair, Daniel E. Williams, Department of English, TCU, Box 297270, Fort Worth, TX 76129. TCU is an independent secular university of approximately 8500 students located within the Fort Worth-Dallas area. Women and minorities are encouraged to apply. TCU is an EEO/AA employer.

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of English, Literatures of the American Southwest

947

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor with a specialization in Literatures of the American Southwest. Focus in cultural studies, border issues, transnationalism, or diversity in American identity formation desirable. Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000. The Southwest Collection/Special Collections library (www.swco.ttu.edu) offers important resources for research.

Send letter of application and cv (postmarked by November 1, 2004) to: Sam Dragg, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091

TTU is an Equal Opportunity /Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Trinity U

English, 1 Trinity Pl San Antonio TX 78212

Assistant Professor of English

49

Tenure-Track Assistant Professor of English

Recent Ph.D. (or near Ph.D.) in English, with broad-based, survey knowledge of British Literature after 1800, research specialty in 19th Century British poetry, with special emphasis on the literary, cultural, and theoretical implications of British Romanticism. To teach three undergraduate classes each semester, including Writing Workshop, likely participation in the First Year Seminar Program, and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in 19th Century British poetry and British Romanticism, introductory courses in composition, and lower-level survey courses in

British Literature after 1800. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 22, 2004 to: Professor Victoria Aarons, Chair, Department of English, Trinity University, One Trinity Place, San Antonio, Texas 78212-7200

[Email: vaarons@trinity.edu] [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Asst Prof in Composition/Literature

942

<http://uhd.edu>

Two tenure-line positions beginning September 1, 2005. Training, experience, and/or scholarship in composition required; also required is expertise in one of the following rank-ordered fields: post-Victorian British literature and culture, African-American literature and culture, or creative writing. Strength in pedagogy for multi-lingual learners, program development, assessment, or grant-writing a plus. Completed Ph.D. by Fall 2005 preferred.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university that offers primarily undergraduate degrees. Usual undergraduate teaching load is 4/4; nine-month position is budgeted at \$43,300.

Completing your application file by November 1 will give you best chance for an interview at MLA. Search continues until positions are filled. Send your letter of application with statement of teaching philosophy and research interest, CV, unofficial transcripts, and three letters of reference to Dr. JoAnn Pavletich, English Department, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001 or electronically to pavletichj@uhd.edu. Check to learn about our first-year, upper-level, and graduate teaching possibilities.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Asst Prof of English in Professional Writing and Technical Communication

954

<http://uhd.edu>

Three tenure-track positions beginning September 1, 2005, to teach in comprehensive professional writing B.S. and M.S. programs. Completed Ph.D. by Fall 2005 a plus. Consideration given to terminal degrees in other disciplines if directly related to the needs of the program. Strengths desired in two or more of the following areas: technical writing, visual design (Web and print, digital imaging), marketing/public relations, legal or medical writing, organizational communication, or information use. Industry experience advantageous. Teaching experience required.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university. Usual undergraduate teaching load is 4/4; nine-month position is budgeted at \$45,000.

Completing your application file by November 1 gives you best chance for an interview at MLA. Search continues until positions are filled. Send your letter of application with statement of teaching philosophy and research interests, CV, unofficial transcripts, and three letters of reference to Dr. Ann Jennings, English Department, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001 or electronically to jenningsa@uhd.edu. Check <http://www.uhd.edu/academic/colleges/humanities/english/courses.html> to learn about our upper-level and graduate teaching possibilities.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Mary Hardin-Baylor

English, 900 College St Belton TX 76513

Frank W. Mayborn Chair of Arts and Sciences

992

<http://www.umhb.edu>

The Department of English at the University of Mary Hardin-Baylor invites applications for the Frank W. Mayborn Chair of Arts and Sciences. The department seeks a candidate able to teach courses in the Department of English at all levels (including freshman rhetoric courses and graduate courses). Area of expertise is open, but candidates must provide evidence of scholarship and be committed to teaching in a Christian environment. Teaching responsibilities include a 3/3 load. Additional expectations for the Mayborn Chair include occasional public appearances and speaking engagements. UMHB is a private, Baptist university with a commitment to its identity and heritage. Please send letter of application, c.v., and three letters of reference postmarked by November 12 to Lee Ann Espinola, Office of Human Resources, UMHB Box 4527, Belton, Texas 76513. Finalists may be asked to provide additional materials and will be interviewed at MLA in Philadelphia. [R]

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Assistant Professor of Digital Media Studies

424

<http://www.uta.edu/english/home/index.html>

The Department of English at the University of Texas at Arlington invites applications for a tenure track assistant professor of English with an emphasis on the history and theory of digital media technologies or related areas. The successful applicant must have a PhD in English (ABDs considered), or have earned one by August, 2005. Areas of expertise should include media studies (including film), cultural studies, critical theory, and/or rhetorical theory related to digital media. We are seeking a sophisticated theorist, with an active and promising research program, who is rooted in studies across the humanities and who will help develop the department's existing English Computer Research and Teaching (eCREATE) Lab. Opportunity to teach graduate as well as upper- and lower-level courses in areas of specialization. Typical load is 2/2 courses the first year, 3/2 thereafter. Located in the Dallas-Forth Worth metropolitan area, UTA is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and Ph.D. in English Studies. Applications postmarked no later than November 15 to be considered for an MLA interview. Position open until filled. Send letter of application and CV to Professor Martin Danahay, Chair, Media Search Committee, UTA English Department, P.O. Box 19035, Arlington, Texas 76019-0035. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at El Paso

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

Assistant or Associate Professor, Rhetoric and Writing Studies

774

<http://www.utep.edu>

Assistant or Associate professor position, beginning fall 2005, specializing in any of the following areas: cultural rhetorics, digital rhetorics, research methods in rhetoric and writing studies, technical/workplace writing, history of rhetoric. Those hired will teach a combination of graduate and undergraduate courses. UTEP offers an MA in Rhetoric and Writing Studies and a PhD in Rhetoric and Composition. Strong research agenda required. Great availability of technology resources. Review of applications will begin October 1, 2004 and will be accepted until the position is filled. Send letter of application, vita, and three letters of recommendation (or complete dossier) to Dr. Kate Mangelsdorf, Director of Rhetoric, English Department, UTEP, 500 W. University Avenue, El Paso, TX 79968-0526. UTEP, an Equal Opportunity/Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services.

U of Texas at El Paso

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

Assistant Professor,

Early American Literature Specialist

787

<http://www.utep.edu>

Assistant Professor position, tenure-track, beginning fall 2005, specializing primarily in Early American literature, but will give special consideration to candidates with additional abilities in one or more of the following areas: Literature of the Americas; African-American literature; theory; poetry. Position includes undergraduate and graduate teaching. Ph.D by time of appointment, demonstrated scholarly activity in the field of Early American literature, and clear research agenda are required. We are especially interested in candidates committed to working with students of diverse backgrounds. Application deadline November 1, 2004. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. David Ruiter, Director of English Literature, English Department, UTEP, 500 W. University Avenue, El Paso, Texas 79968-0526. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services.

U of Texas at El Paso

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

Assistant Professor,

English Education with an Emphasis on Children's Literacy

795

<http://www.utep.edu>

Assistant Professor position, tenure-track, beginning fall 2005, specializing in English Education with training and/or expertise in Children's Literature (K-6) and Writing Processes of Children. Experience and/or training in Language Arts pedagogy and/or National Writing Project site administration an asset. Qualifications: Ph.D or Ed.D by September 1, 2005, commitment to excellence in research, service, teaching at the undergraduate and graduate levels in English Education, and the ability to direct theses in the Masters of Arts in Teaching (MAT) in English. UTEP offers great availability of technology-rich classrooms and the possibility of participating in the Carnegie Foundation grant, Teachers for a New Era. Review of application, CV, and dossier (or three letters of recommendation) to Dr. Keith Polette, Director of English Education, English Department, UTEP, 500 W. University Avenue, El Paso, TX 79968-0526. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services.

UTAH

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

American Literature Professor

434

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in American literature, all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Full applications include the on-line application, cover letter, vita, 3 letters of recommendation, teaching evaluations, official transcripts, and 2-3 writing samples. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with dis-

abilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

British Literature Professor

435

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in British literature, all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Full applications include the on-line application, cover letter, vita, 3 letters of recommendation, teaching evaluations, official transcripts, and 2-3 writing samples. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

Creative Writing Professor

436

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in Creative Writing. Significant publishing record required, along with evidence of excellence in teaching. Terminal degree preferred by starting date. Rank open. Salary, benefits, and teaching load competitive. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Full applications include the on-line application, cover letter, vita, 3 letters of recommendation, teaching evaluations, official transcripts, and 2-3 writing samples. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

English Education Professor

437

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in English Education, especially composition and language/grammar pedagogy, though all areas are considered. Terminal degree and 5 years secondary teaching experience preferred. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Full applications include the on-line application, cover letter, vita, 3 letters of recommendation, teaching evaluations, official transcripts, and 2-3 writing samples. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. Brigham

Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

Rhetoric/Composition Professor

438

<http://www.english.byu.edu>

The Department of English invites applications for permanent positions in Rhetoric and Composition. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Full applications include the on-line application, cover letter, vita, 3 letters of recommendation, teaching evaluations, official transcripts, and 2–3 writing samples. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3010 JKHB Provo UT 84602

Assistant Professor in Humanities

499

<http://www.byu.edu>

The Department of Humanities, Classics, and Comparative Literature invites applications for two tenure-track positions in its Humanities section, beginning Fall 2005. Requirements: PhD in Interdisciplinary Humanities or PhD in literature, cultural or intellectual history, philosophy (aesthetics), musicology, or art history with demonstrable expertise in interdisciplinary study. Candidates with any specialty may apply, but the department is especially interested in those working in the 17th–18th centuries (European) and in Interrelations of the Arts, including music. Degree must be completed by August 2005. Expectations: 3/2 or 2/3 course load with optional summer teaching adding 18% salary, consisting of introductory humanities and Western Civilization courses and senior-level courses in area of specialization; regular publication of research in area of specialization; limited committee work in the first years of employment. An equal opportunity employer, the university does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. Send letter and cv to V. Stanley Benfell, chair, 3010 JKHB, Brigham Young University, Provo, UT 84602; or by email attachment to benfell@byu.edu. Dossiers and samples of writing will be requested from those whose candidacy the department chooses to pursue. Application deadline: 15 November 2004. [R]

U of Utah

University Writing Program, 255 S Central Campus Dr Rm 3700 UT 84112

Assistant Professor

112

<http://www.hum.utah.edu/uwp/>

The University Writing Program (UWP), University of Utah seeks to hire an entry level Assistant Professor, beginning July 2005, with a joint, tenure-track appointment in the Department of Communication or the Department of En-

glish, depending on the appointee's research fields and interests. We seek a candidate with a promising and well-articulated research program in rhetoric and composition, curricular versatility in undergraduate writing, and the ability to contribute eventually to our graduate program. Teaching load is 2/2 or the equivalent, including initially limited administrative responsibilities.

The UWP is responsible for undergraduate writing instruction, cross-curricular writing initiatives, the University Writing Center, a Literacy Studies Minor, and an interdisciplinary Ph.D. program in Rhetoric and Composition. Its faculty members have the following research interests: pedagogy, cultural studies, critical discourse analysis, literacy studies, history of rhetoric, composition theory, and writing in the disciplines and professions. Applicants should direct a letter and vita to Maureen Mathison, Director, University Writing Program, 255 S. Central Campus Dr, Rm 3700, Salt Lake City, UT 84112-0495. Deadline: November 1, 2004. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. The UWP website is located at <http://www.hum.utah.edu/uwp/>

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Associate or Advanced Assistant Professor in British Renaissance

986

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint an advanced Assistant or Associate Professor in non-dramatic Renaissance literature. An interest in and record of scholarly work in poetry is especially desirable. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0404.

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Advanced Assistant or Associate Professor in Eighteenth/Nineteenth Century British Literature

988

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint an advanced Assistant or Associate Professor in the history of the novel with a specialization in eighteenth-and/or nineteenth– British literature. Additional relevant areas of interest might include narrative theory, the history of the book, the history of science, travel literature and comparative approaches to British and American literature. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0404.

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Advanced Assistant or Associate Professor in Creative Writing, Creative Non-Fiction

993

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint an advanced Assistant or Associate Professor in Creative Writing specializing in Creative Non-Fiction. Candidates should have a Ph. D. (preferred) or its equivalent, and at least one published book. Duties include teaching undergraduate and graduate workshops and literature courses as well as directing doctoral dissertations and MFA theses. We will interview at the MLA Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of

applicants and employees. Please send letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0404.

Utah SU

English, 3200 Old Main Hill Logan UT 84322

Assistant Professor of English, Anglophone Post-Colonial Literatures 656
<http://english.usu.edu>

We seek a tenure-track faculty member with a specialization in Anglophone literatures outside Britain and the United States. PhD in English and teaching experience required; publications desired. Preference for candidates with a background in post-colonial theory and expertise in any of the following fields: gender studies, cultural studies, transnational and global cultures. Candidates will be expected to work closely with colleagues in British literature and with the department's interdisciplinary minor in British and Commonwealth Studies. Willingness to work with international student groups is also desirable. Teaching assignment for tenure-track faculty: four courses per year on semester system with some time for research. Probable teaching assignment includes introductory and advanced courses for English majors, including critical theory and cultural studies, as well as occasional graduate seminars and general education literature and writing courses. Position is available August 2005 at competitive salary.

Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of approximately 75,000, it is 90 minutes north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round. Information about the department is available at <http://english.usu.edu>.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by November 15th; electronic applications must be received by November 15th and may be sent to <http://english.usu.edu/recruit04/>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by an on-campus visit. AA/EOE. Women and minorities are encouraged to apply. [R]

VERMONT

Norwich U

English, 158 Harmon Dr Northfield VT 05663

Instructor/Assistant Professor of English 621
<http://www.norwich.edu>

Norwich University, birthplace of ROTC, invites applications for appointment as Instructor/Assistant Professor of English, to begin Fall 2005. We anticipate offering at least one full-time tenure track appointment. Preference will be given to candidates holding the Ph.D. in English or Rhetoric (ABD considered) and those showing particular interest and documented expertise in the teaching of composition, speech, and introductory literature. Send letters of application, curriculum vitae, and name, address, and telephone numbers for at least three references to Search Committee, Position in English; c/o Mr. Jay Wisner, Director of Human Resources; Norwich University; 158 Harmon Drive; Northfield VT 05663. Applications must be postmarked no later than 15 January 2005. Norwich is an Equal Opportunity employer. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English 496
<http://www.uvm.edu>

Assistant Professor of English, beginning Fall, 2005.

Multiethnic U.S. Literature and Culture. Ph.D. in English or comparable area with record of scholarship and teaching in the field. Particular attention will be

given to applicants with one or more of the following areas of specialization: Asian-American, Latina/o-American, Native American, and/or comparative U.S. ethnic literatures and cultures.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Send letter of application and c.v., postmarked by November 10, 2004, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in Philadelphia. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English, beginning Fall, 2005 521

Rhetoric and Composition. Ph.D. in English or comparable area with record of scholarship and teaching in the field. Field is open but particular attention will be given to applicants with one or more of the following areas of specialization: contemporary rhetorical theory and practice, history of rhetoric, multicultural literacies, and/or visual literacies and multi-media composing.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Send letter of application and c.v., postmarked by November 10, 2004, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in Philadelphia. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English, beginning Fall, 2005 524

Tenure-track Assistant Professor of English, beginning Fall, 2005. Specialist in British Romanticism with ability to teach Romantic and Victorian poetry.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Send letter of application and c.v., postmarked by November 10, 2004, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in Philadelphia. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

VIRGINIA

C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

Assistant Professor 483

Entry-level, Assistant Professor tenure-track position. Specialist in Eighteenth-British Literature, preferably with secondary research and/or teaching interests in

one or more of the following: literary theory; gender and sexuality studies; race; ethnicity studies; intersections with other arts and disciplines.

Review will begin November 1 and continue until an appointment is made. MLA interviews. The College is an EEO/AA Employer.

Please send letter of application and resume to Christopher MacGowan, Chair, English Department, PO Box 8795, College of William and Mary, Williamsburg, VA 23187. [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

*Assistant Professor of English
(Rhetoric & Composition)*

568

<http://www.cnu.edu>

Christopher Newport University, Department of English seeks assistant professor in Rhetoric and Composition to teach lower and upper-level writing courses, direct the Writing Center, and lead university-level writing intensive program beginning the 2005–2006 academic year. Successful candidate will have experience in writing-across-the-curriculum and writing program administration; teach first and second year composition seminars in a newly invigorated writing program, freshmen seminars as well as upper-division writing courses in the English Department's writing concentrations; demonstrate commitment to undergraduate education and teaching of freshmen; and offer evidence of scholarship in Rhetoric and Composition. Appropriate Ph.D. in English by August 2005 required for appointment to tenure-track position at rank of assistant professor, but well qualified ABD candidates may be considered for restricted (non-tenure-track) appointment at rank of instructor. CNU is initiating a new general education curriculum in 2005–2006, and this position represents an opportunity to direct and develop the writing component of that curriculum. CNU, a selective, state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. Department of English offers literature, writing, and language arts tracks in BA and MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and statement of your philosophy of teaching to: Director of EO and Faculty Recruitment, Rhetoric & Composition Search #8101, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia and CCCC Convention in San Francisco. However, attendance at MLA or CCCC Conventions not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. www.cnu.edu [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Children's & Adolescent Literatures)

577

<http://www.cnu.edu>

Christopher Newport University, Department of English seeks assistant professor (tenure-track) to teach undergraduate and graduate courses in Children's and Adolescent literatures, innovative first-and second-year composition seminars in a newly invigorated writing program, and freshmen seminars as well as upper-level courses for a new general education curriculum beginning the 2005–2006 academic year. Successful candidates will have a doctorate in English by August 2005, a commitment to teaching freshman composition, and demonstrated interest in scholarship and publication. K–12 teaching experience is desirable. CNU, a selective, state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. Department of English offers literature, writing, and language arts tracks in the BA and an MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching to: Director of EO and Faculty Recruitment, Children's & Adolescent Literatures Search #8280, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins

11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia. However, attendance at MLA Convention not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. www.cnu.edu [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Professional Writing/Journalism)

578

<http://www.cnu.edu>

Christopher Newport University, Department of English seeks assistant professor (tenure-track) in one or more of the following fields: print journalism, editing for the print media, desktop publishing, public-relations writing, and/or technical writing beginning the 2005–2006 academic year. Appropriate Ph.D. in English, Journalism, or Technical Writing (or appropriate MFA with extensive professional experience) by 8/1/05, required for appointment to tenure-track position at rank of assistant professor. Well-qualified candidates whose highest earned degree is MA may be considered for restricted (non-tenure-track) appointment at rank of instructor. All candidates must have teaching experience in areas of specialization. For Professional Writing, candidates should have experience in public relations, corporate, grant or technical writing. For Journalism, candidates should also have minimum of five years print journalism experience, reporting, or editing at daily newspaper, as well as commitment to small journalism program that emphasizes narrative reporting/writing and professional internships. Expertise with PhotoShop, PageMaker/Indesign and editing in newspaper or magazine desirable. Successful candidate will also teach innovative first-and second-year composition seminars, freshmen seminars, and upper-level courses for a new general education curriculum. Demonstrated interest in scholarship and publication required. CNU, a selective, state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. Department of English offers literature, writing, and language arts tracks in BA and MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and statement of your philosophy of teaching, and portfolio for publishing writers to: Director of EO and Faculty Recruitment, Professional Writing/Journalism Search #8265, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia. However, attendance at MLA Convention not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. www.cnu.edu [R]

Eastern Mennonite U

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

Assistant or Associate Professor of English

921

<http://www.emu.edu>

Full-time, continuing position in composition and rhetoric beginning Fall 2005. Ph.D. required, with preference for candidates with secondary expertise in English language or early American literature. The new faculty member will provide leadership for EMU's cross-curricular writing initiative, coordinate writing assistance in the Academic Support Center, and teach classes in composition, grammar, and literature for a total of twelve hours each semester. Other responsibilities include advising, service, and scholarship. Applicants must support EMU's mission as an Anabaptist/Mennonite Christian institution. Send application letter and vitae postmarked by Friday, November 19, 2004, to Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, Harrisonburg, VA 22802. Applications will be acknowledged by letter. EMU reserves the right to fill the position at any time or keep the position open. AAEO employer. We seek applicants who bring gender, ethnic, and cultural diversity. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

641

<http://english.gmu.edu>

Tenure-track Assistant Professor, to begin Fall 2005, in Film and Media Studies with specializations in international cinema and in film and media theory. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition or literature. The successful candidate will also participate in our college-wide Film and Media Studies program. Send cover letter, CV, a writing sample, and at least three letters of recommendation to Cynthia Fuchs, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin November 1, 2004. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

652

Tenure-track Assistant Professor, to begin Fall 2005, in Creative Nonfiction Writing. Candidates should have substantial publications, including a book and several articles, as well as teaching experience. The successful candidate will teach undergraduate and graduate courses/workshops as well as advise and direct theses of students in our M.A. and M.F.A. programs. He/she will also assume a leadership role in the M.F.A.'s nonfiction concentration. Send cover letter, CV, a writing sample, and at least three letters of recommendation to William Miller, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin October 20, 2004. EEO/Affirmative Action Employer. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

711

Tenure-track Assistant Professor, to begin Fall 2005, in 19th and 20th Century American ethnic literatures. Preference will be given to candidates whose research focuses on Asian American, Latino/a, or Native American literature. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including broad surveys and general education courses in composition or literature. Send cover letter, CV, a writing sample, and at least three letters of recommendation to Scott Trafton, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin November 1, 2004. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

819

<http://english.gmu.edu>

Tenure-track Assistant Professor, to begin Fall 2005, in British Modernism. Preference will be given to candidates who situate their work in international contexts and have expertise in more than one genre. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition or literature. Send cover letter, CV, a writing sample, and at least three letters of recommendation to Lorna Irvine, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin November 1, 2004. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer. [R]

Hampden-Sydney C

English, College Rd Hampden-Sydney VA 23943

Assistant Professor of English

950

<http://www.hsc.edu>

We invite applications for an assistant professorship of English, tenure-track, beginning August 2005. Primary area of interest in eighteenth- British literature, with additional expertise in the nineteenth century. Candidate should expect to teach the British novel, a British survey course, and first-year composition, and might also teach in an interdisciplinary college-wide course in Western Culture. Hampden-Sydney College is a selective liberal arts college for men enrolling about 1,050 students. With small classes, the college expects and supports excellence in classroom teaching and a successful program of professional development and scholarship. Qualifications: Ph. D. in hand by August 2005 and college teaching experience. Send letter of application and vita only (no dossiers or writing samples at this time) to Dr. Sarah Hardy, Chair, Dept. of English, Hampden-Sydney, VA 23943. Review of applications begins November 15th; candidates for 2004 MLA interviews will be chosen from files received by December 1st. AA/EOE [R]

Hampden-Sydney C

English, College Rd Hampden-Sydney VA 23943

Assistant Professor of English

952

<http://www.hsc.edu>

We invite applications for an assistant professorship of English, tenure-track, beginning August 2005. Primary area of interest: Shakespeare and the English Renaissance. Candidate should expect to teach courses in the Renaissance, Shakespeare, and Milton, a British survey, and first-year composition, and might also teach in an interdisciplinary college-wide course in Western Culture. Hampden-Sydney College is a selective liberal arts college for men enrolling about 1,050 students. With small classes, the college expects and supports excellence in classroom teaching and a successful program of professional development and scholarship. Qualifications: Ph. D. in hand by August 2005 and college teaching experience. Send letter of application and vita only (no dossiers or writing samples at this time) to Dr. Sarah Hardy, Chair, Dept. of English, Hampden-Sydney, VA 23943. Review of applications begins November 15th; candidates for 2004 MLA interviews will be chosen from files received by December 1st. AA/EOE [R]

Hollins U

English, PO Box 9677 Roanoke VA 24020

Assistant Professor of English

78

<http://www.hollins.edu>

Hollins University announces a tenure-track position beginning fall 2005 for a poet to teach creative writing on every level from introductory through graduate and literature courses, especially contemporary American and/or British. The successful candidate will have book publication (poetry) and some publication in a second genre (fiction, creative nonfiction), and teaching experience in both creative writing and literature. The position also entails supervising the Nancy Thorp national poetry competition for high school students. Ph.D. or creative writing master's with scholarly content required. Qualified applicants should send application letter, curriculum vitae, dossier, and writing sample (and SASPC for acknowledgement) to: Creative Writing Search Committee, English Department, P.O. Box 9677, Roanoke VA 24020. Reading of applications will begin immediately and the search will continue until position is filled. Hollins is an EOE. Women and minorities are encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

729

<http://www.longwood.edu/english/>

Tenure-track position to begin August 2005. Specialist in Medieval literature with primary interest in Chaucer. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include General Education courses. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Medieval Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Longwood University is an affirmative action, equal opportunity employer. Women and minorities are strongly encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

733

<http://www.longwood.edu/english/>

Tenure-track position to begin August 2005. Primary interest in Modern British literature with secondary specialties in Contemporary Fiction, Critical Theory, and Cultural Studies. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include General Education courses. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Modern British Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Longwood University is an affirmative action, equal opportunity employer. Women and minorities are strongly urged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

739

<http://www.longwood.edu/english/>

Tenure-track position to begin August 2005. Specialist in Professional Writing and/or Rhetoric/Composition to assist with developing and teaching the University's general education capstone course in public writing as well as courses in technical and professional writing. Interest in English Education preferred. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will primarily consist of undergraduate composition, including the advanced writing seminar. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Professional Writing Search Committee, Department of English and Modern Languages, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1 and will continue until the position is filled. Longwood University is an affirmative action, equal opportunity employer. Women and minorities are strongly urged to apply. [R]

Randolph-Macon C

English, PO Box 5005, Peele Hall Ashland VA 23005

Director of Writing Across the Curriculum

948

<http://rmc.edu>

Tenure-track faculty member in English who will serve as Director of Writing Across the Curriculum. Responsibilities include teaching writing in our new First-Year Experience program; teaching advanced courses in writing; training and supervising undergraduate writing tutors in a WAC-oriented writing center; and promoting faculty development in WAC. Terminal degree in writing, composition, rhetoric, or English preferred; ABDs considered. College teaching ex-

perience with evidence of excellence is required. Professional experience in a WAC program or writing center, experience at a liberal arts college, and a record of ongoing scholarly activity desired. Position begins Fall 2005. Send letter of application, curriculum vitae, and three letters of recommendation to Dean Andrea Hamos, Chair, Writing Search Committee, Randolph-Macon College, P.O. Box 5005, Ashland, VA 23005-5505. In order to receive full consideration, applications must be received by November 15. Minorities are strongly encouraged to apply. EOE

Sweet Briar C

English, Fletcher 313 Sweet Briar VA 24595

Creative Writing, Nonfiction

219

<http://www.english.sbc.edu/>

Sweet Briar College. The English Department invites applications for a full-time, tenure-track position in Creative Writing, Nonfiction, at the assistant professor level. Requirements: M.F.A. or equivalent; demonstrated commitment to and excellence in college-level teaching; strong record of publication, including at least one book. Preference will be given to those candidates with experience in journalism who can contribute to the college's new communications program. Teaching load for full-time faculty is normally three courses per semester. Sweet Briar College is a small liberal arts college for women located in the foothills of the Blue Ridge mountains about fifty miles south of Charlottesville. The Virginia Center for the Creative Arts is located on college property one mile from the college's campus. Send letter of application, c.v., writing sample, and three letters of recommendation to John Gregory Brown, Director of Creative Writing, Sweet Briar College, Sweet Briar, VA 24595. Send SASE for confirmation. Application deadline: November 12, 2004. Sweet Briar College is an EO employer. [R]

Sweet Briar C

English, Fletcher 313 Sweet Briar VA 24595

Assistant Professor of English

689

<http://www.sbc.edu>

Area: Early Modern Literature and Culture

This is a three-year position with the possibility of renewal and of conversion to a tenure-track line. Appointment will be in the area of Early Modern Literature and Culture in the Department of English, at the assistant professor rank.

A PhD in English (or in Comparative Literature with English as the major language) is required at the time of appointment. Evidence of scholarly potential and of excellence in teaching at the undergraduate level is also required. We seek candidates whose teaching and scholarship are responsive to the diversity and interdisciplinarity of early modern studies.

The teaching load is normally three courses per semester. These would include Shakespeare and other appropriate literature courses, one section of composition, and courses that could also contribute to the College's new Communications program (for example, film studies, media and literary studies, rhetoric/argumentation) or to other programs, such as Law and Society. Additional responsibilities include active service to the department and the college, including student advising and committee work.

Sweet Briar College is a small liberal arts college for women located in the foothills of the Blue Ridge mountains about fifty miles south of Charlottesville. Average class size is 12 students; student/faculty ratio is 7:1. Send letter of application, vita, writing sample, and three letters of recommendation to Cheryl Mares, Chair, English Department, Sweet Briar College, Sweet Briar, VA 24595. To ensure full consideration, complete applications should reach the Chair by 10 November 2004. Send SAS card for confirmation. Interviews at MLA convention. Sweet Briar College is an EO employer. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Literatures of the Americas

385

<http://www.mwc.edu/enls/>

Tenure-Track Assistant Professor of English in the Literatures of the Americas The Department of English, Linguistics, and Speech at the University of Mary Washington (formerly Mary Washington College) invites applications from those whose specialties are in the comparative Literatures of the Americas. The successful candidate will have expertise both in United States literature and in other literatures of the Americas, for example Latina/o Studies, Caribbean Literature, indigenous literatures, Canadian Literature, literatures of exploration and colonization, or transnational studies. He/she will develop upper level courses in the English major that will challenge students' understanding of national boundaries and the American or New World identity by introducing them to comparative hemispheric approaches to American literature. All department faculty teach a four-course load per semester, including first year composition and general education courses. Ph.D. required by August 16, 2005. Send letter of application, curriculum vita, list of graduate courses, and three current letters of recommendation. In addition, please send one or two brief upper level course descriptions in the area of literatures of the Americas that you are prepared to teach. Official transcript will be required for candidates selected for MLA interviews. Candidates are expected to give evidence of potential for excellence in undergraduate teaching and scholarship. Send materials to Literatures of the Americas Search, E.L.S. Department, University of Mary Washington, 1301 College Ave., Fredericksburg VA 22401. Deadline for receipt of materials is November 3, 2004 by 5 p.m. Postmarks will not be honored. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. The department is committed to the principle of diversity and the active recruitment of minority faculty and students. [R]

U of Virginia, C at Wise

Lang & Lit, 1 College Av Wise VA 24293

Renaissance

225

<http://www.uvawise.edu>

Renaissance. The University of Virginia's College at Wise, a public four-year liberal arts institution in southwestern Virginia, is seeking applications for a tenure-track position (assistant professor level) for Fall 2005. Must hold Ph.D. in English by May 2005. Must have specialty in Renaissance literature; should be committed to teaching and to liberal arts and supportive of broad-ranging general education requirements. Secondary field in world literature is desirable. Teaching load is 4/4, including composition courses. Summer teaching and funded research possible. Salary based upon experience and other achievements. Send application letter, vita, and three letters of recommendation to English Search, Office of Human Resources, The University of Virginia's College at Wise, 1 College Avenue, Wise, VA, 24293. Review of applications will begin immediately and will continue until the position is filled. UVa-Wise is an AA/EEO/ADA employer.

Washington & Lee U

English, Lexington VA 24450

Assistant Professor of English

468

<http://english.wlu.edu>

Full-time tenure-track position beginning autumn 2005. Assistant Professor with expertise in early modern drama and performance studies. Responsibilities include teaching upper- and lower-division courses in early modern drama, Shakespeare, twentieth-century drama, introduction to drama, and freshman composition. Position includes additional opportunities in interdisciplinary programs.

Washington and Lee University is a highly selective national liberal arts college located in the Shenandoah Valley. Send letter of application and vita by 31 October to Professor Marc Conner, Job Search Chair, Department of English, Washington and Lee University, Lexington VA 24450. Equal Opportunity Employer.

Women and members of ethnic and racial minorities are encouraged to apply. Finalists will be interviewed at MLA in December. [R]

WASHINGTON

Evergreen SC

Renaissance Literature, 2700 Evergreen Parkway Olympia WA 98505

Renaissance Literature

814

<http://www.evergreen.edu/facultyhiring>

The Evergreen State College seeks a broadly trained faculty member in English literature, with special interest in Shakespeare. This position provides opportunities to teach Shakespeare and a wide range of other literary works in collaboration with colleagues in interdisciplinary, team-taught, yearlong programs at both the beginning and advanced levels. The applicant's secondary field is open, but specialization in medieval or Renaissance literature and an ability to teach literary theory are especially desirable. Ph.D. preferred. This is a Regular Faculty position, eligible for continuing appointment after two, three-year renewable contracts. More on our Culture, Text and Language planning unit can be found on our website: <http://www.evergreen.edu/catalog/ctlmore.htm>. To apply, please submit the following information to our website: <http://www.evergreen.edu/facultyhiring>. We recommend you have your application materials ready before going to the application on our website. 1. Contact Information 2. Work Experience 3. Affirmative Action. Submit the following items as an attachment(s) with your email: Please note in your email subject the position you are applying for: "Renaissance Literature". 4. Curriculum vitae. 5. Letter of application. 6. 1-2 page statement of your teaching philosophy and practice. 7. 1-2 page statement of your multicultural experience and/or practice. (more information is available on our website: <http://www.evergreen.edu/facultyhiring/applyRegular.htm#>). If you can not attach the following items please mail the information to the faculty hiring office address listed below 8. Examples of scholarly or artistic work. 9. Evaluations by students (if available) 10. Two to three current letters of reference from professional colleagues which speak to your teaching experience; in addition, letters from students are often useful. Letters of reference may be emailed or mailed directly to our faculty hiring office. If you are unable to access our website application, contact: Faculty Hiring Coordinator, The Evergreen State College, 2700 Evergreen Parkway, L-2211 Olympia, WA 98505 (360) 867-6861 voice (360) 867-6794 fax (360) 867-6834 TDD facultyhiring@evergreen.edu. Review of complete files starts December 1, 2004. We will continue to accept applications until finalists are selected. The College reserves the right to extend searches or not offer positions advertised. All position offers are contingent on funding. Persons with disabilities can receive accommodations in the hiring process by contacting the Faculty Hiring Coordinator. The Evergreen State College is an equal opportunity employer. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

520

<http://gonzaga.edu>

Tenure-track position to begin fall, 2005. Qualifications: PhD in English with specialization in Nineteenth-century British literature. Broad generalist training in the literary tradition with ability to teach upper division courses in Romantic and Victorian literature. Ability to teach lower division courses and evidence of superior teaching essential. 3/3 teaching load. Gonzaga University is a Jesuit, Catholic, humanistic institution interested in candidates who will contribute to our distinctive mission. In their personal statements candidates must describe their teaching philosophy, experience, professional values, and how they are suited for Gonzaga. Please send personal statement, vita, transcripts and three recent recommendation letters to Dr. Beth Cooley, Chair, Department of English, Gonzaga University, E. 502 Boone Ave., Spokane WA 99258. Interviews will be held at the December MLA conference. Applications deadline: 15 November, 2004. GU is an AA/EEO employer committed to diversity. [R]

U of Puget Sound

Comp Lit Prog, 1500 N Warner Tacoma WA 98416

Assistant Professor of Creative Writing and Literature

90

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2005. Teach introductory and advanced courses in creative writing (fiction); introduction to English studies; first-year seminars in writing and rhetoric; and courses in literature, as needed. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and university governance. Ph.D. in English, with significant background in creative writing, especially fiction. A commitment to undergraduate teaching and liberal arts education also required. We welcome candidates with interests in literary genres, including the short story, the novel, sub-genres of the novel, and narratology. Publication of fiction desirable. Interested individuals are encouraged to submit application materials postmarked no later than November 12, 2004 to ensure consideration. To apply, submit interest letter, resume and three reference letters to: Creative Writing Search, University of Puget Sound, Campus Mail Box 1007, Tacoma, WA 98416-1007. The University of Puget Sound is an equal opportunity, affirmative action educator/employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor-English Language Studies

466

<http://depts.washington.edu/engl/>

The University of Washington is seeking to fill a tenure-track appointment in the field of English Language Studies to begin September 2005. Applicants should have the Ph.D. degree by the start of appointment. Candidates in the final stages of their Ph.D. program may be appointed on an acting basis. The successful candidate will be expected to participate in undergraduate and graduate teaching and independent research. Scholarship and teaching in language study should complement graduate and undergraduate programs in language, literature, and rhetoric, with history of the language as part of broad training and interest in language study. Applications, including curriculum vitae, statement of research and teaching interests, and the names of three references, should be sent to Richard J. Dunn, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195. Priority will be given to applications received before November 10. The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor-Creative Writing (Poetry)

482

<http://depts.washington.edu/engl/>

The University of Washington is seeking a tenure-track Assistant Professor in Creative Writing (Poetry) to join a distinguished creative writing program beginning September 16, 2005. Applicants should have the MFA or equivalent, at least one book published by a nationally recognized press, publication in literary journals, at least one year of successful teaching at the university level, and the ability to articulate issues of craft at the graduate level. Successful applicant will be expected to participate in undergraduate and graduate teaching and independent research. Applications, including letter of interest, curriculum vitae, and names of three references should be sent to Richard J. Dunn, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195. Priority will be given to applications received before November 10. The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Associate Professor of English/Journal Editor

708

<http://www.chr.wsu.edu>

Associate or Advanced Assistant Professor in American literature, tenure track. Ph.D. in English with a specialization and published scholarship in antebellum 19th- American writing required. Duties include graduate and undergraduate teaching in a department with a strong research orientation and commitment to interdisciplinary, transcultural curricula in literary studies. Position entails release time to co-edit *ESQ: A Journal of the American Renaissance* beginning in second year of appointment. The successful candidate must have demonstrated excellence in scholarship and teaching. Editing experience relevant to scholarly journal publication strongly preferred. Salary commensurate with qualifications. To ensure consideration, send letter of application, cv, three current letters of reference, and a writing sample (maximum 20 pages) by 15 November 2004 to Chair, American Literature Search Committee, Department of English, Washington State University, Pullman, WA 99164-5020. Complete notice of vacancy available on-line at www.chr.wsu.edu. WSU is an EEO/AA employer. Members of protected groups strongly encouraged to apply. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor of English, Creative Writing

709

<http://www.chr.wsu.edu>

The Department of English at Washington State University is seeking an assistant professor in creative writing, tenure track, to begin Fall 2005; MFA or Ph.D. in creative writing required. Experience teaching the spectrum of creative writing courses at the undergraduate level, along with additional undergraduate courses in literary/cultural studies. Interest in developing graduate courses in creative writing and literary/cultural studies. Five-course load. The ideal candidate will have a strong publishing record in fiction, poetry, or literary nonfiction. Preference to candidate who works in multiple creative genres, including play/script writing. Active research and publishing in literary and cultural studies a plus. The successful candidate will help manage a rapidly growing creative writing program, including work on curriculum design, a visiting writer's series, and student literary magazine. To ensure consideration, applications should be received by Nov. 15, 2004. Submit letter of intent, CV, writing sample(s) (creative writing samples only, 30 pages maximum), three current letters of recommendation to: Peter Chilson, Creative Writing Search Committee, Department of English, Washington State University, Pullman, WA 99164-5020. WSU is an EEO/AA Employer. Protected group members are encouraged to apply. [R]

Western Washington U

English, 516 High Street Bellingham WA 98225

Creative Writing: Poetry

687

<http://www.wvu.edu>

Western Washington U

English, Bellingham, Washington 98225-9055

Tenure-track assistant professor in poetry writing beginning September 2005; Ph.D. or M.F.A. required by August 2005. Successful applicant will teach poetry at beginning, intermediate and advanced levels; teach in a secondary, experimental, or alternative writing area and be expected to participate actively in all aspects of both undergraduate and graduate programs and to serve the department through a range of activities including advising. Applicants should have demonstrated commitment to effective undergraduate teaching and show potential for strong creative work. Send letter of application, CV, dossier and three reference contacts to Poetry Writing Search Committee, Department of English, Western Washington University, 516 High Street, Bellingham, WA 98225-9055. Interview at MLA. To ensure full consideration, submit materials by November 7, 2004. View full position announcement at www.acadweb.wvu.edu/hr/Jobs/faculty.asp. AA/EOE.

WEST VIRGINIA

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Eberly Family Professor

268

<http://www.as.wvu.edu/english/>

The Department of English invites applications and nominations for the Eberly Family Professorship in American Literature. We seek a dynamic scholar who will contribute significantly to our Ph.D. program, as well as teach occasionally in our undergraduate major. Area of specialization is less important than demonstrated excellence in research and teaching. Applications from advanced associate professors are welcome. This appointment, with a starting date of August 16, 2005, will be at the rank of Professor, accompanied by an immediate recommendation to the Provost for tenure.

Please send nominations or a letter of application and c.v. to: Timothy Dow Adams, Chair, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296 [R]

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Assistant Professor

270

<http://www.as.wvu.edu/english/>

The West Virginia University Department of English plans to hire an assistant professor in twentieth-century British literature with a cultural studies emphasis. Secondary interests welcome in post-colonial, gender studies and film studies.

Tenure-track, beginning August 16, 2004. Requirements: Ph.D. in English, demonstrated achievement in research, evidence of effective teaching. Please send letter of application, c.v., and three letters of recommendation to: Timothy Dow Adams, British Literature Search Committee, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296. Applications will be considered until the position is filled; initial review begins November 5, 2004. For more information, please visit our web site: <http://www.as.wvu.edu/english/>

WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under-represented groups. [R]

West Virginia U

Women's Studies, 218 Eiesland Hall, Box 6450 Morgantown WV 26506

Assistant Professor of Women's Studies

622

<http://www.as.wvu.edu/wmst>

Women's Studies-West Virginia University invites applications for a tenure-track Assistant Professor of Women's Studies, beginning August 16, 2005. Applicants are expected to have a completed doctoral degree in women's studies or another discipline with a related research focus by the starting date, and strong potential for teaching and research excellence. Specific area of specialization is open. Successful teaching experience in Women's Studies is preferred. A detailed position description, requirements for the application packet, and further information about WVU and the Center for Women's Studies are available at www.as.wvu.edu/wmst. The selection process will begin September 30, 2004, and continue until the position is filled. Please send applications to Dr. Barbara Howe, Director, Center for Women's Studies, PO Box 6450, West Virginia University, Morgantown, WV 26506-6450. For further information contact Dr. Howe at barbara.howe@mail.wvu.edu or at

304-293-2339 ext. 1155. West Virginia University is an Equal Opportunity/Affirmative Action Employer. [R]

WISCONSIN

Beloit C

English, 700 College St Beloit WI 53511

Assistant Professor of English

(Creative Writing-Fiction)

581

<http://www.beloit.edu>

Tenure-track position to begin August 2005, pending final administrative approval. MFA and/or Ph.D. required. Successful candidates must demonstrate excellence in teaching and the publication of fiction, and have a strong commitment to undergraduate liberal arts education. Three courses per semester. Primary responsibilities include teaching fiction writing, introductory creative writing (poetry and fiction), and journalism. Desirable additional areas include scriptwriting and literature. The successful candidate will also join an interdisciplinary journalism minor and teach in other college-wide programs, including a first-year seminar program. This position also affords the opportunity to serve in an editorial capacity on a national literary journal. For more information on Beloit's creative writing program, visit www.beloit.edu/~english.

Please send letter of application, transcripts, vita, twenty page fiction manuscript, and three letters of recommendation by 15 November 2004 to Shawn Gillen, Chair, Department of English, 700 College Street, Beloit College, Beloit, WI 53511. Preliminary interviews will be conducted at the December 2004 MLA Convention.

Beloit College is committed to diversity in all its forms and urges all interested individuals to apply. AA/EEO Employer [R]

Saint Norbert C

English, 100 Grant St De Pere WI 54115

American Literature and American Studies

916

<http://www.snc.edu>

St. Norbert College. Tenure-track, entry-level in American Literature and American Studies. Ph.D. required. Start August 2005. Primary specialization in 19th-and/or 20th-century American literature. Significant background in one or more of the following secondary areas is desirable: film and media studies, global studies, and cultural studies. We seek an energetic person to direct the American Studies minor, and to teach the Introductory American Studies course as well as other introductory, survey, and upper-level courses in the person's area and in our General Education curriculum. Commitment to undergraduate teaching is essential. Course load of three classes per semester, normal committee, advisement, and other collegial duties. St. Norbert College is a Catholic, liberal arts college embracing the Norbertine tradition of community. For additional information regarding St. Norbert College and details of the program, please visit the website at www.snc.edu.

Screening of applications will begin November 1 and continue until the position is filled. Send application letter, curriculum vitae, contact information (including the e-mail addresses) of 3-5 references to: Dr. Howard Ebert, Associate Dean of Humanities and Fine Arts, St. Norbert College, 100 Grant Street, De Pere, WI 54115-2099. Electronic submission acceptable. Send to: howard.ebert@snc.edu.

U of Wisconsin-Madison

English, 600 N Park St, 7187 Whitehall Madison WI 53706

Assistant Professor of English

48

<http://www.wisc.edu/english>

Assistant Professor, tenure-track, working in British literature and culture from about 1660 to 1800. Appointment begins August, 2005.

Send one email copy and also one paper copy of application letter, CV, and 1-2 page description of dissertation or book. Email copy to employment@english.wisc.edu. Paper copy to Ms. Gini Martens, 7187 White Hall, 600 N. Park St., Madison WI 53706-1474. Send dossier only if requested to do so. Deadline for email version: Friday 22 October. Information about position and department at www.wisc.edu/english.

Unless confidentiality is requested in writing, information regarding applications must be released upon request. Finalists cannot be guaranteed confidentiality. The University of Wisconsin-Madison is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of Wisconsin-Eau Claire

English, PO Box 4004 Eau Claire WI 54702

Assistant Professor of English—Scientific and Technical Writing

723

<http://www.uwec.edu>

One tenure-track position teaching courses in scientific and technical writing within the context of a liberal arts and sciences curriculum; appointment begins 22 August 2005. Required qualifications: Doctorate in rhetoric, English, or related field (including scientific fields), with dissertation or research focus in a science and rhetoric area; completion of doctorate required for reappointment to second year. Strong assets: evidence of successful teaching in scientific or technical writing and other courses at the college level; professional experience in scientific and/or technical communication or in writing about science for a general audience; evidence of strong scholarship or scholarly potential; professional commitment to interdisciplinary teaching and research (particularly between the humanities and the sciences); an ability to enhance the diversity of the department and serve as a role model and mentor for women and/or minorities. To ensure consideration, submit vita and application letter (explaining interest, qualifications, experience, research focus, teaching philosophy, etc.) postmarked by 1 November 2004 to Dr. Jack Bushnell, Chair, Scientific/Technical Writing Search Committee. Screening may continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will be held at the MLA convention in Philadelphia or by telephone. References letters will be requested of semifinalist candidates, and we reserve the right to check additional references at our discretion at the appropriate time in the process. According to state law, names of finalists will be released to the public on request. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is three courses, equivalent to 12 credits. Additional information available at <http://www.uwec.edu/English>. UW-Eau Claire is an AA/EO employer, and encourages applications from women and minorities. [R]

U of Wisconsin-Eau Claire

English, PO Box 4004 Eau Claire WI 54702

Assistant or Associate Professor of English—Director of Composition

725

<http://www.uwec.edu>

One tenure-track position directing our college composition program and teaching courses in composition and language; appointment begins 22 August 2005. Required qualifications: Doctorate in English or related field, with dissertation and/or research focus in composition theory and pedagogy or composition program administration (completion of doctorate will be required before appointment can begin); experience directing (or assisting to direct) a college-level composition or writing program; evidence of effective teaching of college composition courses. Strong assets: experience with a successful composition lab or writing center; familiarity and experience with writing across the disciplines; proven ability to work productively with faculty and administrators across campus; strong scholarly potential in composition studies; an ability to enhance the diversity of the department and serve as a role model and mentor for women and/or minorities. To ensure consideration, submit vita and application letter (explaining interest, qualifications, experience, research focus, teaching philosophy, etc.) postmarked by 8 November 2004 to Dr. Scott Oates, Chair, Composition Director Search Committee. Screening may continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will be held at the MLA convention in Philadelphia; invitees who cannot attend will be offered telephone interviews. Reference letters will be requested of semifinalist candidates, and we reserve the right to check additional references at our discretion at the appropriate time in the process. Under Wisconsin law, names of finalists will be released to the public on request. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is three courses, equivalent to 12 credits. The Composition Director will be released from 6 to 8

credits of teaching during each semester of service. Additional information available at <http://www.uwec.edu/English>. UW-Eau Claire is an AA/EO employer, and encourages applications from women and minorities. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

487

http://www.uwrf.edu/hr/employment_opportunities.htm

20TH- BRITISH LIT (05-02)

Dr. Nicholas Karolides, chair.

RENAISSANCE BRITISH LITERATURE (05-04)

Dr. Laura Zlogar, chair.

Among secondary fields that may be considered an asset for the above two positions (see individual position descriptions from the URL above) are film and Anglophone/postcolonial literature.

Submit 1) curriculum vitae, 2) letter of interest specifying qualifications, experience, and the ability to contribute to the enhancement of student awareness and appreciation of diverse cultures. Include an unofficial transcript (official copies will be required if hired) and the names, addresses, and telephone numbers of at least three references who can specifically comment upon your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves. Postal applications should be addressed to the specific search chair and include the search name and number. Electronic applications (MS Word format preferred) accepted at Sheri.L.Fowler@uwrf.edu.

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

1030

http://www.uwrf.edu/hr/employment_opportunities.htm

COMPOSITION/RHETORIC (05-03)

Dr. David Furniss, chair.

Among secondary fields that may be considered an asset for the above position (see individual position descriptions from the URL above) are film, business/technical writing, literary theory, and Anglophone/postcolonial literature.

Submit 1) curriculum vitae, 2) letter of interest specifying qualifications, experience, and the ability to contribute to the enhancement of student awareness and appreciation of diverse cultures. Include an unofficial transcript (official copies will be required if hired) and the names, addresses, and telephone numbers of at least three references who can specifically comment upon your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves. Postal applications should be addressed to the specific search chair and include the search name and number. Electronic applications (MS Word format preferred) accepted at Sheri.L.Fowler@uwrf.edu.

WYOMING

U of Wyoming

English, PO Box 3353 Laramie WY 82071

Assistant Professor of English—

Creative Writing, Fiction

362

<http://uwacadweb.uwyo.edu/English/>

Tenure-track Assistant Professor specializing in the writing and teaching of fiction to start fall of 2005. Higher rank possible for an individual with an outstanding teaching and publication record. Responsibilities include teaching fiction workshops and literature courses at the graduate and undergraduate level, serving as thesis advisor in a new interdisciplinary MFA program, and organizing public literary events. Teaching experience, an MFA or PhD, and significant publication (at least one book of fiction) are essential; nonfiction publication and/or desire to work with students and colleagues in the arts and sciences would be useful. Pre-tenure course load is 2/2. Salary competitive. Review of completed applications

will begin Nov. 15. Please send cover letter, c.v. and references to Lora Steele, Office Assistant, Department 3353, University of Wyoming, 1000 East University Avenue, Laramie, WY 82071, marked ATTN: Search Committee for Fiction.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

U of Wyoming

English, PO Box 3353 Laramie WY 82071

Associate Professor of English—Creative Writing, Director of MFA Program 363
<http://uwacadweb.uwyo.edu/English/>

Tenure-line Associate Professor with extensive teaching experience and significant publication to direct new interdisciplinary MFA program in creative writing beginning fall of 2005. MA, MFA, or PhD required. Responsibilities include teaching writing workshops and literature courses at the graduate and undergraduate level, coordinating student admissions, serving as thesis director, organizing public events, directing internships, and leading faculty efforts in curriculum development, fund-raising, and publicity. The new MFA program at the University of Wyoming is designed to be of high quality and innovative. The ideal Director is likely to be a well-established writer who has administrative experience and a strong desire to work with students and colleagues in other disciplines. Course load will be 1/1. Salary will be commensurate with experience, and rank may be negotiable for exceptional candidates. Review of completed applications will begin Nov. 15. Please send cover letter, c.v., list of references, evidence of effective teaching, and writing sample to Lora Steele, Office Assistant, Department 3353, University of Wyoming, 1000 East University Avenue, Laramie, WY 82071, marked ATTN: Search Committee for MFA Director.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

CANADIAN INSTITUTIONS

Dalhousie U

English, Halifax, NS Canada B3H 4P9

Assistant Professor 206

<http://www.dal.ca/english>

Tenure-Track Appointment

Medieval Literature and Culture

The Department of English at Dalhousie University invites applications for a full-time, tenure-track appointment in Medieval Literature and Culture at the rank of Assistant Professor, effective July 1, 2005. Candidates must be qualified to offer undergraduate teaching and graduate teaching and thesis supervision in Middle English literature and culture. In addition, the ability to teach Old English and/or History of the English Language would be an asset, as would knowledge of other languages of medieval England. The teaching load will be 3/2. Requirements for the position include a Ph.D. complete at the time of appointment, evidence of teaching effectiveness, and evidence of scholarly excellence, including publications. This position is subject to budgetary approval.

Deadline for applications is October 15, 2004. Candidates should submit an application including a c.v., university-level transcripts, writing sample, and three reference letters to: Bruce Greenfield, Chair, Department of English, 6135 University Avenue, Dalhousie University, Halifax, NS B3H 4P9. Applications will be acknowledged by a department letter. For further information call 902 494 6873, or email Bruce.Greenfield@dal.ca

A copy of this posting, and information about the Department of English, is available at www.dal.ca/English

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women. [R]

McGill U

English, 853 Sherbrooke St W Montréal Quebec H3A Canada

Contemporary Literatures in English 474

<http://www.arts.mcgill.ca/english>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on August 1, 2005, in the area of Contemporary Literatures in English with an emphasis on postcolonial, British, or related fiction (excluding North American). Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars in contemporary literatures and theories. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than December 1st. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McGill U

English, 853 Sherbrooke St W Montréal Quebec H3A Canada

American Literature 479

<http://www.arts.mcgill.ca/english>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on August 1, 2005, in the area of American Literature, with a focus especially on the second half of the twentieth century. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McGill U

English, 853 Sherbrooke St W Montréal Quebec H3A Canada

19th- Literature 481

<http://www.arts.mcgill.ca/english>

The Department of English invites applications for a tenure-track position at the rank of Assistant or Associate Professor to begin on August 1, 2005, in the area of 19th- Literature, with a focus on Poetry. Ability to teach both Romantic and Victorian works important. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped

(Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McMaster U

English, 1280 Main St W Hamilton, Ontario L8S4L9 Canada

Modernist Literature, Culture, and Theory (c.1900–1950)

124

<http://www.humanities.mcmaster.ca/%7Eenglish/>

The Department of English at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of Modernist Literature, Culture, and Theory (c.1900–1950). The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate (MA and PhD) programs in English and in an undergraduate program in Cultural Studies and Critical Theory. The Department also has a proposal for an MA in Cultural Studies and Critical Theory under consideration at present.

The starting date for the appointment is July 1, 2005. The minimum salary for an Assistant Professor is currently CDN \$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Dr. Mary O'Connor, Chair, Department of English, McMaster University, 1280 Main Street West, Hamilton, Ontario, Canada L8S 4L9

The due date for applications is November 1, 2004. For information on the Department of English, see <http://www.humanities.mcmaster.ca/~english>

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities. [R]

McMaster U

English, 1280 Main St W Hamilton, Ontario L8S4L9 Canada

Diasporic Literatures and Cultures with a focus on the Black Atlantic

130

<http://www.humanities.mcmaster.ca/%7Eenglish/>

The Department of English at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of Diasporic Literatures and Cultures with a focus on the Black Atlantic (including African, Caribbean, African North American, and Black British). The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate (MA and PhD) programs in English and in an undergraduate program in Cultural Studies and Critical Theory. The Department also has a proposal for an MA in Cultural Studies and Critical Theory under consideration at present. The starting date for the appointment is July 1, 2005. The minimum salary for an Assistant Professor is currently CDN \$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Dr. Mary O'Connor, Chair, Department of English, McMaster University, 1280 Main Street West Hamilton, Ontario, Canada L8S 4L9. The due date for applications is November 1, 2004. For information on the Department of English, see <http://www.humanities.mcmaster.ca/~english>. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities. [R]

McMaster U

English, 1280 Main St W Hamilton, Ontario L8S4L9 Canada

Global Cultural Studies with an emphasis on the Visual in non-Western Cultures

131

<http://www.humanities.mcmaster.ca/~english>

The Department of English at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of Global Cultural Studies with an emphasis on the Visual (film, television, photography, etc.) in non-Western Cultures. The successful candidate will have a PhD in a relevant subject and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate (MA and PhD) programs in English and in an undergraduate program in Cultural Studies and Critical Theory. The Department has a proposal for an MA in Cultural Studies and Critical Theory under consideration at present. McMaster is also home to the Institute on Globalization and the Human Condition, a research institute with strong links to the Department.

The starting date for the appointment is July 1, 2005. The minimum salary for an Assistant Professor is currently CDN \$49,861. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Dr. Mary O'Connor, Chair, Department of English, McMaster University, 1280 Main Street West Hamilton, Ontario, Canada L8S 4L9

The due date for applications is November 1, 2004. For information on the Department of English, see <http://www.humanities.mcmaster.ca/~english>

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities. [R]

Queen's U

English, 99 University Av Kingston, Ontario Canada K7L 3N6

Assistant Professor

256

<http://www.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2005, in Renaissance non-dramatic literature. Queen's University, located in the Thousand Islands region in proximity to Toronto, Montreal, and Ottawa, is a research-intensive institution with strong graduate programmes and among the highest undergraduate admissions standards in Canada. (Further information on the Department can be found at <http://www.queensu.ca/english>.) The academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, the details of which are posted at <http://www.queensu.ca/qufa>.

Qualifications for this position include completed Ph.D. and evidence of excellence in research and teaching. Responsibilities include both undergraduate and graduate teaching and supervision. Salary will be commensurate with qualifications and experience. The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Patricia Rae, Head, Department of English, Queen's University, Kingston, Ontario, Canada, K7L 3N6. Consideration of applications will begin after November 12, 2004. [R]

Queen's U

English, 99 University Av Kingston, Ontario Canada K7L 3N6

Queen's National Scholar-Rank Open

255

<http://www.queensu.ca/english>

The Department of English at Queen's University invites applications from distinguished scholars, with an established publishing record and substantial teaching experience, who wish to be nominated for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme are to enrich research and teaching in both new and established fields of knowledge, and will be determined through a university-wide competition. Applications are invited from scholars in any field, but the department is particularly interested in applicants with an interdisciplinary research profile and/or expertise in the following areas: Aboriginal studies, Canadian studies, contemporary literary and cultural studies, gender studies, and Victorian studies. Preference will be given to scholars in the early-to-mid career stage. Appointments under this programme will be either tenured or tenure-track, though under certain circumstances special shorter-term appointments may be made.

Queen's University, located in the Thousand Islands region in proximity to Toronto, Montreal, and Ottawa, is a research-intensive institution with strong graduate programmes and among the highest undergraduate admissions standards in Canada. (Further information on the Department can be found at <http://www.queensu.ca/english>.) The academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, the details of which are posted at <http://www.queensu.ca/qufa>.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. A full application for this appointment at Queen's should include a curriculum vitae, three letters of reference (or a dossier from a university placement officer), a brief statement of current and prospective research interests, a short writing sample (no more than 5,000 words), and a statement regarding teaching experience. Application materials and letters of reference should be sent to Dr. Patricia Rae, Head, Department of English, Queen's University, Kingston, Ontario, Canada, K7L 3N6. Consideration of applications will begin after October 13, 2004. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia Canada V5A 1S6

Assistant Professor, American Literature to 1900

57

<http://www.sfu.ca/english>

The Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor, effective September 1, 2005, in the field of American Literature to 1900, with strength in Print Culture studies desirable. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. Applications must be received by October 31, 2004. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. This position is subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia Canada V5A 1S6

Assistant Professor, Early Middle English

58

<http://www.sfu.ca/english>

The Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor, effective September 1, 2005, in the field of Early Middle English, with strength in Old English preferred. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. Applications must be received by October 31, 2004. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. This position is subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia Canada V5A 1S6

Canada Research Chair (Tier II)

59

<http://www.sfu.ca/english>

Department of English invites applications for a Tier II Canada Research Chair in Poetics and Print Culture of North America at the rank of Assistant Professor or Associate Professor. We are seeking a dynamic individual to spearhead a program of research which creates links between theories of aesthetic production and practices of literary creation, dissemination, and reception. This individual will join a department whose established strengths include poetics, print culture studies, Canadian literature, postcolonial studies, and creative writing. Candidates whose research is transnational and interdisciplinary in focus are preferred. The precise area and period of specialization is open. The successful candidate will be an outstanding and innovative scholar, normally not more than ten years past the Ph.D., with a demonstrable international research profile, an exceptional record of publication, and strong teaching credentials. In addition to developing an independent, externally funded research program, the candidate will provide leadership in creating opportunities for collaboration between departmental, university, and community researchers through colloquia, conferences, and/or publications in various media. Finally, as a major portion of this position's teaching and supervisory duties will be focused at the graduate level, the candidate will contribute to the enhancement of the department's graduate program. The appointment date is expected to be January 1, 2006. Interested applicants should send a detailed CV, six confidential letters of reference, a sample of recently published scholarly writing, and a research plan to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. Complete application packages must be received by November 15, 2004. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Interested individuals can obtain more information about Canada Research Chairs at www.chairs.gc.ca. This appointment is subject to approval by the University Board of Governors, and to approval and funding by the Canada Research Chairs Steering Committee.

U of Alberta

English and Film Studies, 3-5 Humanities Centre Edmonton
Alberta T6G Canada

Film Studies

279

<http://www.humanities.ualberta.ca/english/>

The Department of English and Film Studies at the University of Alberta invites applications for a tenure track appointment at the rank of Assistant Professor in

the area of Film Studies, with a specialization in historical or industrial aspects of film. Specific focuses for research and teaching might include early cinema, economics of film production, Hollywood studio-era or post-studio-era filmmaking, any major non-Hollywood film industry, discourses of film advertising and marketing, film reception, or the relation of technical developments or industrial practices to on-screen texts. Applicants should have a PhD, or be close to finishing it at the time of appointment, as well as relevant teaching experience and publications. They should be prepared to teach broadly-based introductory courses in Film Studies as well as more specialized senior courses, and to supervise student work at both undergraduate and graduate levels. The appointment will commence 1 July 2005.

Candidates should send the Chair a letter of application, complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20-page maximum), copies of undergraduate and graduate transcripts, and the names of three referees. Candidates are responsible for ensuring that transcripts and three letters of reference are sent directly to the Department. The closing date for applications is 15 November 2004. All application materials should be sent directly to: Garrett PJ Epp, Chair, Department of English and Film Studies, Humanities Centre 3-5, University of Alberta, Edmonton AB T6G 2E5 Canada

For information about the Department of English and Film Studies, please consult the department web page at <http://www.humanities.ualberta.ca/english>. For further information about the position, please contact the Chair: garrett.epp@ualberta.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA).

U of British Columbia

First Nations Studies Program, 1866 Main Mall Buchanan C352 Vancouver British Columbia Canada

Assistant Professor, Native Studies, First Nations Studies, Indigenous Studies 291
<http://fnsp.arts.ubc.ca>

The First Nations Studies Program at the University of British Columbia invites applications for a tenure-track position at the level of Assistant Professor. Applicants should have a Ph.D. in First Nations Studies, Indigenous studies, or a related discipline at the time of appointment, and have clear potential for excellent research, teaching, and publication, as well as a documented ability to work with Aboriginal students and communities. This position involves teaching in the core curriculum of the program, including FNSP 200, Introduction to First Nations Studies, the opportunity to develop additional curriculum in the area of specialization, the mentoring of Aboriginal students, liaison with Aboriginal communities and organizations, and participation in other program functions. The program offers a BA with a Major or a Minor in First Nations Studies. For more information about the program, please see our web site at <http://fnsp.arts.ubc.ca>.

This appointment is effective 1 July 2005 and is subject to final budgetary approval. Closing date for applications is 1 December 2004. Salary is commensurate with qualifications and experience. Departmental home is dependant on the area of disciplinary specialization. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons, and especially those of Aboriginal origin, to apply; however, Canadians and permanent residents of Canada will be given priority. Please indicate whether you are legally entitled to work in Canada: applicants may elect to identify citizenship and immigration status. Please apply with letter of application, curriculum vitae, three letters of reference with current contact information, one article-length writing sample, and teaching evaluations if available, to: Linc Kesler, Director, UBC First Nations Studies Program, 1866 Main Mall, Buchanan C352, Vancouver BC Canada V6T 1Z1. linc.kesler@ubc.ca

U of British Columbia

English, 1873 E Mall Vancouver, British Columbia Canada V6T 1Z1

Assistant Professor in Middle English Literature

879

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Middle English Literature. Ability to teach Old English literature will be an asset. Applicants must have a PhD, publications and strong evidence of active and excellent research, and some experience teaching at the post-secondary level.

This position is subject to funding. Applicants should submit a letter of application, an example of their published research and a current CV containing full contact information. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1, Canada. Complete applications and reference letters must be received by 1 December 2004. Position start date: 1 July 2005.

For information on the Department please consult www.english.ubc.ca.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of British Columbia

English, 1873 E Mall Vancouver, British Columbia Canada V6T 1Z1

Assistant Professor in Victorian Literature

882

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Victorian Literature. Applicants must have a PhD, publications and strong evidence of active and excellent research, and some experience teaching at the post-secondary level.

Applicants should submit a letter of application, an example of their published research and a current CV containing full contact information. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1, Canada. Complete applications and reference letters must be received by 29 October 2004. Position start date: 1 July 2005.

For information on the Department please consult www.english.ubc.ca.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of British Columbia

English, 1873 E Mall Vancouver, British Columbia Canada V6T 1Z1

Open Rank Position in Early Modern Drama with emphasis on Shakespeare 886

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for an Open Rank Tenure-Track Position in Early Modern Drama with an emphasis on Shakespeare. Applicants must have a PhD, publications and strong evidence of active and excellent research, and some experience teaching at the post-secondary level.

This position is subject to funding. Applicants should submit a letter of application, an example of their published research and a current CV containing full contact information. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1, Canada. Complete applications and reference letters must be received by 29 October 2004. Position start date: 1 July 2005.

For information on the Department please consult www.english.ubc.ca.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. [R]

U of Calgary

English, 2500 University Dr NW Calgary, Alberta Canada T2N 1N4

Seventeenth- Literature and the Discourse of Science

231

<http://www.english.ucalgary.ca>

The Department of English at the University of Calgary invites applications for one tenure-track position at the rank of Assistant Professor effective July 1, 2005 in the area of Seventeenth- Literature and the Discourse of Science. The successful applicant will contribute to both the undergraduate and graduate programs in the Department of English and to the University's newly established Bachelor of Health Sciences Honours Program.

The Department of English at the University of Calgary is one of the most dynamic research and teaching departments in Canada, with thriving PhD, MA, and undergraduate programs. In keeping with the four principles of the University's Academic Plan, we are committed to learner-centred teaching, research, interdisciplinarity, and a return to the community. For more information please see www.ucalgary.ca/academic-plan.

The Bachelor of Health Sciences (Honours) degree is a research-intensive, inquiry-based program that allows undergraduate students the opportunity to interact with internationally-recognized researchers and work in first-class facilities beginning in their first year of study. It involves small group inquiry courses designed to develop core problem-solving and communication skills while studying health-related issues. For more information please see www.med.ucalgary/bhsc.

We encourage applications from all qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities.

Applicants should send a curriculum vitae, a sample publication, or a writing sample of no more than 10 pages, and evidence of teaching effectiveness, and arrange to have three confidential letters of reference forwarded directly to: Dr. Susan Rudy, Chair, Department of English, University of Calgary, 2500 University Dr. N.W., Calgary, Alberta Canada, T2N 1N4.

Only applicants whose dossiers are complete by December 1, 2004 will be considered. Please indicate in your letter of application if you will be attending the MLA convention in Philadelphia and could be available there for a preliminary meeting.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates and encourages diversity. [R]

U of New Brunswick

English, PO Box 4400, 247 Carleton Hall Fredericton, New Brunswick Canada E3B 5A3

Assistant Professor in Film Studies and Screen Writing

120

<http://www.unb.ca>

The Department of English at the University of New Brunswick (Fredericton Campus) invites applications for a tenure-track position in Film Studies and Screen Writing at the Assistant Professor level effective July 1, 2005. The successful candidate shall ideally hold a PhD. Strong secondary qualifications in American fiction are welcome but not necessary. In addition to serving as the Director of the Department's undergraduate Film Studies and teaching undergraduate courses in Film Studies and the History of Film, the successful candidate will also be responsible for handling graduate and undergraduate offerings in Screen Writing as part of the Department's programmes in Creative Writing. Applicants should be able to demonstrate a strong commitment to teaching and research.

The University of New Brunswick is located in Fredericton, the capital city of New Brunswick, situated on the beautiful St. John River. UNB has a rich history, a legacy of excellence, and makes a significant difference to the economic, social, and cultural development in New Brunswick and around the world. Visit at www.unb.ca

Curriculum vitae, including three references, a teaching dossier (if available), and official academic transcripts should be sent by 1 November 2004 to: Dr. Roger Ploude, Chair, Department of English, The University of New Brunswick, PO Box 4400, Fredericton, NB Canada E3B 5A3, Phone: 506-453-4676, Fax: 506-453-5069, Email: plou@unb.ca

All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Applicants should indicate current citizenship status.

The University of New Brunswick is committed to the principle of employment equity. [R]

U of New Brunswick

English, PO Box 4400, 247 Carleton Hall Fredericton, New Brunswick Canada E3B 5A3

Film Studies and Screen Writing

834

The Department of English at the University of New Brunswick (Fredericton Campus) invites applications for a tenure-track position in Film Studies and Screen Writing at the Assistant Professor level effective July 1, 2005. The successful candidate shall ideally hold a Ph.D. Strong secondary qualifications in American fiction are welcome but not necessary. In addition to serving as the Director of the Department's undergraduate Film Studies and teaching undergraduate courses in Film Studies and the History of Film, the successful candidate will also be responsible for handling graduate and undergraduate offerings in Screen Writing as part of the Department's programmes in Creative Writing. Applicants should be able to demonstrate a strong commitment to teaching and research. The University of New Brunswick is located in Fredericton, the capital city of New Brunswick, situated on the beautiful St. John River. UNB has a rich history, a legacy of excellence, and makes a significant difference to the economic, social and cultural development in New Brunswick and around the world. Visit us at www.unb.ca. Curriculum vitae, including three references, a teaching dossier (if available), and official academic transcripts should be sent by 1 November 2004 to: Dr. Roger Ploude, Chair. Phone: (506) 453-4676; Fax: (506) 453-5069. e-mail: plou@unb.ca All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Applicants should indicate current citizenship status. The University of New Brunswick is committed to the principle of employment equity.

U of Ottawa

English, 70 Laurier Ave East Ottawa Ontario K1N 6N5 Canada

Twentieth- British Literature

158

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position for a specialist in Twentieth- British Literature at the Assistant Professor level, starting July 1st 2005. Expertise in Postcolonial Literature would be an asset. Qualifications will include a completed PhD and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded to Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5. The deadline for applications is 15 November 2004. [R]

U of Ottawa

English, 70 Laurier Ave East Ottawa Ontario K1N 6N5 Canada

American Literature before 1900

159

<http://www.uottawa.ca/academic/arts/english/>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position for a specialist in American Literature before 1900 at the Assistant Professor level, starting July 1st 2005. Qualifications will include a completed PhD and demonstrated strength in teaching and publication.

Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded to Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5. The deadline for applications is 15 November 2004. [R]

U of Ottawa

English, 70 Laurier Ave East Ottawa Ontario K1N 6N5 Canada

Canadian Literature

160

<http://www.uottawa.ca/academic/arts/english/>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position for a specialist in Canadian Literature at the Assistant Professor level, starting July 1st 2005. Qualifications will include a completed PhD and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded to Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5. The deadline for applications is 15 November 2004. [R]

U of Toronto

English, 7 King's College Cir Toronto, Ontario Canada M5S 3K1

Assistant Professor

400

<http://www.utoronto.ca/english>

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto, St. George campus. Qualifications: Ph.D. in English with specialization in Renaissance non-dramatic literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area. The University of Toronto is a three-campus university with a unitary graduate department on the St. George campus. Duties consist of research and undergraduate and graduate teaching on the St. George campus. Applicants must show promise of outstanding research and teaching potential. Salary commensurate with experience and qualifications.

Send applications and c.v. to Prof. Brian Corman, Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2005. The deadline for applications is 12 November 2004. Applications will not be accepted after the deadline.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Toronto, Mississauga

English & Drama, 3359 Mississauga Rd N Mississauga, Ontario Canada L5L 1C6

Assistant Professor, Renaissance Drama

45

<http://www.utm.utoronto.ca>

University of Toronto at Mississauga (UTM), University of Toronto, English. Applications are invited for a tenure-stream position, Assistant Professor, Department of English and Drama, University of Toronto at Mississauga, University of Toronto. Qualifications: Ph.D. in English, with specialization in Renaissance drama. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area, and who have evidence of excellence in research and teaching. Secondary field, particularly in those areas with existing UTM programs—Theatre and Drama, Women and Gender, Culture and Communications—would be strongly preferred. The University of Toronto Department of English is a three-campus graduate department (St. George, U of T at Mississauga, and U of T at Scarborough), and the successful candidate will be a full member of the graduate faculty of the University of Toronto. Duties consist of research, teaching undergraduate courses at the UTM campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience.

Send applications and c.v. to Professor Leslie Thomson, Chair, Department of English and Drama/University of Toronto at Mississauga/3359 Mississauga Road North/Mississauga, Ontario L5L 1C6. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2005. The deadline for applications is 12 November 2004.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse and cosmopolitan locations in the world. The University also offers opportunities to work in a range of collaborative programs. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Victoria

English, PO Box 3070 Victoria, British Columbia Canada V8W 3W1

Assistant Professor

138

<http://www.engl.uvic.ca/>

The Department of English, University of Victoria, invites applications for an entry level tenure track position in the field of Canadian Literature, specifically modern and contemporary Canadian fiction and poetry. Applicants should have the capacity to work effectively in one or more of the following areas: First Nations literature, ethnic and diasporic literatures, postcolonial theory, and globalization and the production of Canadian literature. The appointment, effective July 1, 2005, will be made at the rank of Assistant Professor. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 31, 2004, to: Dr. Thomas Cleary, Chair, Department of English, University of Victoria, P.O. Box 3070 Stn CSC, Victoria, BC, Canada V8W 3W1. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Victoria

English, PO Box 3070 Victoria, British Columbia Canada V8W 3W1

Chair of the English Department

139

<http://www.engl.uvic.ca/>

The Department of English at the University of Victoria seeks candidates for the position of Chair, effective 1 July 2005. The candidate's field of specialization is open. The University, recognized as one of Canada's top comprehensive universities, serves more than 18,000 students, graduate and undergraduate, in a wide range of faculties. The Department, which includes 38 regular faculty and 24 sessional instructors, has a strong commitment to teaching and research, as well as a longstanding tradition of democratic and collegial governance. Faculty have been recognized with University and national teaching awards, research grants from SSHRC, the Guggenheim and Killam Foundations, and membership in the Royal Society of Canada. At the undergraduate level, the Department offers Honours, Major and General programs leading to the B.A., as well as a Combined Major in English and French (Canadian Literature) and a Minor in Professional Writing. The Department also provides service courses in writing for the University as a whole. At the graduate level, the Department offers programs leading to both the M.A. and Ph.D. The Department seeks an external Chair in order to provide experienced leadership to a relatively young and ambitious department at a time of senior retirements and anticipated growth. The Chair is responsible for administering the teaching, scholarly, and collegial activities of the Department within a consultative structure. The Chair reports to the Dean of Humanities and represents the Department to the University and to the external community. The successful candidate will have achieved the rank of Associate Professor or Professor, and will be appointed with tenure for an administrative term of five years. The current Associate Professor salary floor at the University of Victoria is \$69,000; the Professor salary floor is \$79,000. Applicants should have an excellent record in teaching and research. Although applicants need not have served as a department chair, they should have substantial administrative ability and experience. Applications should include the names and addresses of three referees; a curriculum vitae; and a letter of interest, and be submitted no later than October 1, 2004. They should be addressed to: Dr. Andrew Rippin, Dean of Humanities, PO Box 3045, Victoria, BC, Canada V8W 3P4, Phone: (250) 721-7063, e-mail: arippin@uvic.ca, Fax: (250) 721-7059. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, peoples of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Waterloo

English, HH 253 Waterloo, Ontario Canada N2L 3G1

Assistant/Associate Professor

50

<http://www.uwaterloo.ca>

Applications are invited for a tenure-track position at the Assistant or Associate Professor level. We are looking for a colleague with expertise in one or more of the following areas: History and Theory of Rhetoric; Discourse Studies; Literary Theory. Complementary strengths in any area of Literature would be welcome. The successful candidate will be offered a wide range of teaching experiences from first-through fourth-year undergraduate courses to supervision of doctoral students. In addition to undergraduate programs in Literature and in Rhetoric and Professional Writing, our department offers the only PhD of its kind in Canada: an integration of literature with study in fields of rhetoric, writing, discourse and text analysis, and digital theory and design. The normal teaching load is 2 + 3, which includes one graduate course (of the instructor's design), and semesters are 13 weeks long. The minimum starting salary for Assistant is \$58,000 and for Associate \$73,000. Please visit our website at <http://english.uwaterloo.ca> for more information. Appointment effective July 1, 2005.

The University of Waterloo is a research-intensive public institution, with the largest and most successful cooperative education program in North America. Year after year, in Maclean's Magazine national rankings, Waterloo is among the two or three top comprehensive universities in the country and, for 11 years in a row, has been named "highest quality," "most innovative", and "best overall" in

the national reputational survey. The university is located in a mid-sized city, one hour from Toronto, fifty minutes from Pearson International Airport. Consideration of applications will begin January 3, 2005. Please send letter, curriculum vitae, and supporting documents (graduate transcripts, writing sample), and arrange for three letters of reference to be sent to: Dr. Kevin McGuirk, Chair, Department of English Language and Literature, University of Waterloo, Waterloo ON N2L 3G1. Indicate in your cover letter if you will be attending the MLA convention in Philadelphia and would like to schedule a preliminary meeting. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples and persons with disabilities. This appointment is subject to the availability of funds. [R]

U of Western Ontario

English, U of Western Ontario London Ontario N6A 3K7 Canada

Assistant Professor

824

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>) invites applications for a probationary (tenure-track) position at the rank of Assistant Professor, to begin 1 July 2005, in the following area: Eighteenth- literature, 1660-1830. While we welcome applications from all outstanding scholars working in the long eighteenth century, we are particularly interested in candidates with strengths in one or more of the following areas: cultural history; transatlantic, African diasporic, and/or empire studies; performance studies; gender and sexuality studies/queer theory. The completed PhD, or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For PhD candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2004. [R]

U of Western Ontario

English, U of Western Ontario London Ontario N6A 3K7 Canada

Assistant Professor

830

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>) invites applications for a probationary (tenure-track) position at the rank of Assistant Professor, to begin 1 July 2005, in the following area: Canadian literature and culture. While we welcome applications from all outstanding scholars working in this field, we are particularly interested in candidates with strengths in one or more of the following areas: postcolonial and diasporic studies; First Nations studies; gender and sexuality studies/queer theory; emerging areas. Accomplishment in creative writing would be an asset. The completed PhD, or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For PhD candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. Positions are subject to budget approval.

Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas

Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2004. [R]

U of Windsor

English Language, Literature & Creative Writing, 401 Sunset Avenue
Windsor Ontario N9B Canada

English-Tenure-Track Position

1047

<http://www.uwindsor.ca>

The University of Windsor invites applications for a tenure-track faculty position in the Department of English Language, Literature & Creative Writing commencing July 1, 2005. For a detailed position description visit our website at: <http://www.uwindsor.ca/facultypositions>. Contact: Dr. Karl Jirgens, Head, Department of English Language, Literature & Creative Writing, University of Windsor, Windsor, ON, N9B 3P4; Tel: 519.253.3000, Ext. 2289; Fax: 519.971.3676; Email: jirgens@uwindsor.ca. For information on the University of Windsor or the City of Windsor, contact Dr. Janice Drakich, Director, Faculty Recruitment at 877-665-6608 (toll free) or recruit@uwindsor.ca. [R]

York U

English, 4700 Keele St Toronto, Ontario Canada M3J 1P3

English-19th Century British Literature

65

<http://www.arts.yorku.ca/english>

Applications are invited for a tenure-stream appointment in the Department of English, Faculty of Arts at York University. The position offered is in Nineteenth- British Literature, at the level of Assistant Professor. Historical and generic range within the field is a considerable asset, as is significant university teaching experience. The appointment is subject to budgetary approval by the University.

Qualifications include a Ph.D or equivalent in English Literature with specialization in nineteenth- British literature, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will participate in our roster of large-lecture introductory courses, teach upper-year courses in her/his field of specialization, and, either immediately or very soon, contribute to the graduate programme.

Salary will depend on qualifications and experience.

York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English (Arts) welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs/index.htm> or a copy can be obtained by calling the affirmative action office at 416-736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

A letter of application, Curriculum Vitae, and a sample of the applicant's written work (no longer than 25pp.) should be sent to: Professor Kim Ian Michasiw, Chair, Department of English, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3, Phone: 416-736-5166, Fax: 416-736-5412

Additionally, candidates should arrange for letters of recommendation from three referees to be sent directly to the above address.

Applications should reach the Chair by 8 November, 2004 [R]

York U

English, 4700 Keele St Toronto, Ontario Canada M3J 1P3

English-20th Century Canadian Literature

67

<http://www.arts.yorku.ca/english>

Applications are invited for a tenure-stream appointment in the Department of English, Faculty of Arts at York University. The position offered is in Twentieth-Canadian Literature, at the level of Assistant Professor. Historical and generic

range within the field is imperative. Demonstrated capacity to engage with francophone texts is a considerable asset. So too is significant university teaching experience. The appointment is subject to budgetary approval by the University. Qualifications include a Ph.D or equivalent in English Literature with specialization in twentieth- Canadian literature, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will teach one large-lecture course and contribute upper-year courses in her/his field of specialization, and, either immediately or very soon, participate in the graduate programme. Salary will depend on qualifications and experience. York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English (Arts) welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs/index.htm> or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. A letter of application, Curriculum Vitae, and a sample of the applicant's written work (no longer than 25pp.) should be sent to: Professor Kim Ian Michasiw, Chair, Department of English, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3. Phone: 416-736-5166. Fax: 416-736-5412. Additionally, candidates should arrange for letters of recommendation from three referees to be sent directly to the above address. Applications should reach the Chair by 8 November, 2004 [R]

OVERSEAS INSTITUTIONS

Doshisha U

English, Kamigyo Kyoto 602-8580 Japan

Full-time five-year position

545

<http://www.doshisha.ac.jp>

The Department of English, Doshisha University in Kyoto, Japan, seeks a distinguished scholar/teacher for a full-time teaching position who can meet the conditions and follow the application procedure as specified below. The position will be on an unrenegotiable five-year contract. Field of specialization: American literatures. Duties include: (1) teaching courses in American literature and other English-related subjects (2) supervising and directing BA, MA, and PhD theses. Qualifications: (1) Ph.D. holder (2) native-level speaker of English. Date of employment: October 1, 2005. Dossier: (1) one curriculum vitae (2) two letters of recommendation (3) one copy each of five major publications with a 500-word precis of each. Application deadline: November 20, 2004. Shortlisted candidates will be asked to an interview scheduled in January or February, 2005, in Kyoto, Japan. Travel expenses must be borne by the candidate. Please send the application dossier as well as any further inquiries, if any, to Prof. Noriko Ishizuka, English Department, Doshisha University, Kamigyo, Kyoto 602-8580, Japan (e-mail: nishizuk@mail.doshisha.ac.jp).

U de Fribourg

Faculte des lettres, Fribourg Switzerland

Full Professor of American Literature

633

<http://www.unifr.ch/lettres>

The bilingual University of Fribourg, Switzerland, is seeking to hire as of October 2005 a full professor (Ordinariat/professeur ordinaire) of American Literature. A substantial record of publications, research and teaching experience is required. Although all teaching and student work is in English, a knowledge of French or German and a willingness to learn the other language are required. The area of specialization is open, but the professor and his/her assistant are responsible for teaching the whole corpus of American literature (not American studies).

The successful candidate is expected to teach 6 hrs. weekly and to direct MA and PhD dissertations. Salary, according to experience, from 130'000 to 160'000 CHF.

For further details see <http://www.unifr.ch/lettres/fr/service/emploi.php>

Postmark deadline for applications : October 31, 2004.

Send CV including list of publications and teaching experience as well as 3 letters of recommendation to Prof. Richard Friedli, Dean, Faculté des lettres, Université de Fribourg, Miséricorde, CH-1700 Fribourg, Switzerland. [R]

U of Auckland

English, Private Bag 92019 Auckland New Zealand

Associate Professor

115

<http://www.vacancies.ac.nz>

Department of EnglishThe University of AucklandNew Zealand-Vacancy Number A420-04We are seeking to appoint an Associate Professorship in the Department of English, in the field of Early Modern Literature (1500-1700). The Department seeks to extend its longstanding strengths in this area, in view of recent and impending retirements of senior members of staff. Consequently, it seeks mid-career candidates with potential for academic leadership and vision, as well as substantial accomplishments in research, and a strong record in teaching. This position is available from 1 February 2005, or as soon as possible thereafter. For further information and to apply online please visit www.vacancies.auckland.ac.nz or alternatively call +64-9-373 7599 ext 83000. Please quote the vacancy number. Applications close 1 October 2004.

DEPARTMENT CHAIRS/DEANSHIPS

Armstrong Atlantic SU

Langs, Lit, & Philos

11935 Abercorn St Savannah GA 31419

Department Head

1053

<http://www.llp.armstrong.edu>

Armstrong Atlantic State University invites applications for the head of its Department of Languages, Literature, and Philosophy. The successful applicant will have a Ph. D. in English, a foreign language, philosophy, or a related discipline; demonstrated administrative leadership abilities; a proven commitment to excellence in teaching, and a record of scholarship sufficient for tenured appointment as associate or full professor. Department faculty (28 full-time, plus adjuncts) possess an accomplished record in teaching, research, and service. Bachelor's degrees are offered in English, English with Teaching Certification, English (Communications), Spanish, and Spanish with Teaching Certification; minors include English, communications, writing, philosophy, linguistics, film, Spanish, French, and German. Located twelve miles south of the historic district of Savannah and enrolling approximately 7,000 students, Armstrong is a unit of the University System of Georgia. Applicants should send a letter of application addressing qualifications; a complete curriculum vitae including references and their contact information; and three letters of recommendation to: Languages, Literature, and Philosophy Search Committee, Dean of Arts and Sciences, Armstrong Atlantic State University, 11935 Abercorn Street, Savannah, Georgia 31419-1997. Review of applications will begin on November 15, 2004 and will continue until the position is filled. Minority applicants are encouraged to apply. Georgia is an open records law state, AA/EOE. [R]

Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Chair

985

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal-arts based university, in southern California, seeks a chair, for the Department of English & Comparative Literature. Ph.D. in English or Comparative Literature required. Candidates must possess a distinguished record of teaching and research. Administrative experience at the level of department chair or program director is highly desirable. Area of scholarship and teaching open. Applicants must also demonstrate commitment to general education, composition, creative writing, and graduate education. With approximately 240 undergraduate and graduate majors, the department offers undergraduate programs in literature, comparative literature, creative writing and

journalism, and graduate degrees in literature and creative writing. Applicants should send letter of application, CV, and three letters of reference to: Dr. Mark Axelrod, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1, 2004, and will continue until the position is filled. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

Columbia C

English, 600 S Michigan Av Chicago IL 60605

Chairperson

351

<http://http://english.colum.edu>

The English Department at Columbia College Chicago (a diverse, open admissions, arts and communications institution of approximately 10,000 undergraduate and graduate students) invites applications for the position of Chairperson. The Chairperson reports directly to the Dean of the School of Liberal Arts and Sciences and works closely with faculty Directors/Coordinators and teaching faculty within the English Department.

The department of approximately 25 full-time and 75 part-time faculty is an innovative and dynamic place with a tradition of shared governance and a commitment to the college's mission of providing arts, media, and communications instruction in the context of a liberal education.

At present, the department awards both undergraduate (B.A.) and graduate (M.F.A.) degrees in poetry and offers courses and/or minor programs in composition, ESL, literature, professional writing/creative non-fiction, and speech. Additional minor and degree programs are under development. The department also houses both the Columbia College Writing and Reading centers, publishes nationally distributed periodicals, and hosts a nationally-recognized reading series. Further information is available at: <http://english.colum.edu>.

The ideal candidate will possess a terminal degree in English (area of specialization open), already hold tenure at his or her current institution, and have had experience in program development, short and long-range curricular planning, faculty advocacy, budgeting, and fund-raising. In sum, we seek to hire a creative and visionary leader with demonstrated accomplishment in teaching, administration, and writing.

Candidates should provide 1) a letter of application, 2) a curriculum vitae, 3) a writing sample (15-20 pages), 4) three letters of reference, and 5) a statement describing leadership style.

Send all application material by 11/15/04 to: Dr. Jeff Schiff, English Department Chairperson Search Committee, English Department, Columbia College Chicago, 600 South Michigan, Chicago, IL 60605-1996

Preliminary interviews will take place at the Modern Language Association Annual Convention.

Women and persons of color/underrepresented communities are especially encouraged to apply. Equal Opportunity Employer M/F/D/V.

Greenville Tech C

For Lang, PO Box 5616 Greenville SC 29606

Dean of Arts/Sciences

597

<http://www.greenvilletech.com>

Dean of Arts/Sciences Greenville Technical College, located in Greenville, South Carolina, is accepting applications for a full-time Dean of Arts/Sciences position. Incumbent will be responsible for the overall administration of the Arts/Sciences Division, the largest division of GTC, which consists of more than 3,300 students fall term; more than 280 full and part-time faculty/staff; & a budget of approximately 7.5 million. S/he will coordinate the efforts of the divisional administrative team to ensure instructional excellence; staff/faculty supervision/evaluation; divisional planning/budgeting; routine management tasks; instructional support & internal/external relations. Requires a Master's degree in a teaching discipline or in education with 18 graduate hours in a specific teaching discipline where knowledge, skills, & abilities are gained through a min. of 10 yrs of progressively responsible positions including teaching, supervision, & adminis-

tration at a postsecondary level. S/he must be able to work with minimal supervision. Prefer a doctorate degree. Interviewing will start September 27, 2004–Opened till filled. Anticipated start date between November 1, 2004 and January 3, 2005. Qualified applicants can receive a required GTC application through www.greenvilletech.com or by applying in person @ Greenville Technical College, Human Resources Dept. AD-104, 506 S. Pleasantburg Dr., Greenville, SC 29606. Minorities are encouraged to apply. All application materials (completed GTC app., resume, cover letter & student copy of graduate transcripts) must be received to be considered. EOE/AA/M/F/D. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Chair

205

<http://www.engl.niu.edu>

The College of Liberal Arts and Sciences and Department of English invite applications from, and nominations of, senior scholars to join the English Department at the rank of full professor with tenure to serve as department chair to begin July 1, 2005. We seek an academic with a record of distinguished scholarship, demonstrated administrative success, and a commitment to open and collegial leadership. Scholars who work in any time period or field of English studies—including literature, linguistics, and rhetoric/composition—are encouraged to apply. Send: Letter of interest; curriculum vitae; a vision statement describing the applicant's approach to leading and enhancing the quality of a major doctoral-degree granting department with a strong commitment to excellence in undergraduate education and teacher preparation; and the names, addresses, and email addresses of five references to: Dean Frederick L. Kitterle, Chair, English Chair Search Committee, College of Liberal Arts and Sciences, Northern Illinois University, DeKalb, IL 60115. Review of complete applications begins December 1, 2004; however, position will be open until filled. AA/EEO Institution. [R]

Ohio SU

Search Committee for the Executive Dean, 186 University Hall, 230 North Oval Mall Columbus OH 43210

Executive Dean, Colleges of the Arts and Sciences

264

The Ohio State University invites nominations and applications for the position of Executive Dean of the Colleges of the Arts and Sciences. The Executive Dean of the Arts and Sciences, who reports to the Executive Vice President and Provost, provides leadership to the five colleges. The position offers the opportunity to plan the direction and lead the development of world-class programs and initiatives in the arts and sciences in the 21st century; to work collaboratively with the deans of the five arts and sciences colleges in coordinating common programs and services; and to facilitate synergies across the colleges and with other units at the University in research, teaching, and outreach and engagement. The Executive Dean functions with delegated authority from the Provost. Responsibilities include overseeing the appointment, reappointment and annual evaluations of the college deans, in consultation with the provost; developing college budget recommendations; allocating common funds; and providing administrative oversight of undergraduate student academic services, the honors and scholars programs in the arts and sciences, The Ohio State University Press, interdisciplinary programs in the arts and sciences, development activities, and communications. The Executive Dean also provides leadership to the University and serves on the Coordinating Council, which provides advice to the Provost on major academic matters; the Council of Deans Steering Committee, which develops the agenda for the Council of Deans; and the University Senate Fiscal Committee, which reviews fiscal policies and budgets. Qualifications and expectations for the successful candidate include:—a record of scholarly and teaching achievement appropriate for a senior faculty appointment in one of the disciplines in the Colleges of the Arts and Sciences;—demonstrated excellence in the leadership and management of large, complex academic programs;—the ability to serve as an effective advocate and energetic spokesperson for the arts and sciences within the university and externally to students, alumni, donors and funding agencies;—a history of collaborative working relationships and promoting interdisciplinary partnership;—a demonstrated commitment to diversity; and—a record of successful fundraising. The Executive Dean is appointed to a five-year

renewable term, subject to annual reviews by the Provost and a satisfactory formal performance review prior to the end of each term. The position is available January 1, 2005, or later. Salary and other considerations will be consistent with the University's commitment to recruit the best-qualified individual. To assure full consideration, applications and nominations should be received by October 1, 2004. The Search Committee will begin screening dossiers on that date and will continue to receive applications until the Dean is selected. Applications should include a statement of interest and a curriculum vitae. Applications and nominations should be addressed to: Patrick Osmer, Chair Search Committee for the Executive Dean 186 University Hall 230 North Oval Mall Columbus, OH 43210

SU of New York

English, 1400 Washington Av Albany NY 12222

Department Chair

907

<http://www.albany.edu>

The English Department of the University at Albany (SUNY) invites applications for the position of Department Chair at the rank of Full Professor. PhD is required. We are looking for an outstanding scholar with significant administrative experience. The applicant should be committed to a plurality of approaches to scholarship and teaching and should value participatory administrative styles. A demonstrated ability working with and instructing culturally diverse groups of people is required. Send letter of application, c.v., and the names and contact details of three referees to Professor Randall Craig, Chair of the Search Committee. Credentials will be reviewed beginning November 14, 2004 but applications will be accepted until the position is filled. Salary will be commensurate with qualifications and experience. Starting date: August 15, 2005; Apply to: Professor Randall Craig, Chair, Search Committee, HU 333, The University at Albany, 1400 Washington Avenue, Albany, NY 12222

The University at Albany, SUNY is an EO/AA/IRCA/ADA Employer. [R]

Texas SU-San Marcos

English, 601 University Dr San Marcos TX 78666

Chair, Department of English

372

<http://www.english.txstate.edu/>

Texas State University-San Marcos (formerly Southwest Texas State University) invites nominations and applications for the position of Chair, Department of English (Job Posting #2005-28).

Position: The chair is the chief academic, administrative and fiscal officer of the department assuming a broad range of responsibilities. For more information about these functions of department chairs at Texas State, visit www.txstate.edu/academicaffairs/pps/1.10.html. The chair has a 12-month appointment. Nationally competitive salary and teaching load are negotiable.

Department: The Department of English offers a BA, MA in Literature, MA in Technical Communication, and MFA in Creative Writing; a MA in Rhetoric and Composition is in the planning stage. In 2003–2004, some 45 full-time faculty members, 20 part-time faculty members, and 50 graduate assistants taught more than 13,000 students in more than 400 sections. From 1997–2002, English faculty published or presented 766 scholarly and creative texts, including 20 books. The department's endowment approaches \$2 million dollars, and another \$1.6 million has been raised to create a literary center at the nearby Katherine Anne Porter House. An endowed Chair of Creative Writing has been held by such writers as Tim O'Brien, Leslie Marmon Silko, and Ai. For additional information, visit www.english.txstate.edu/.

Required Qualifications: 1) earned doctorate or Master of Fine Arts; 2) record of significant accomplishment in research, teaching, and service appropriate for appointment at the rank of tenured Associate Professor or Professor in the Department of English; and 3) administrative experience.

Preferred Qualifications: 1) strong leadership qualities, abilities, and experience consistent with managing and supporting a complex and evolving academic department with multiple disciplines; 2) demonstrated ability in academic strategic planning, program review, and assessment; 3) commitment to teaching excellence at the undergraduate and graduate levels; 4) demonstrated success in academic program development; 5) commitment to and support of technology

development for faculty, staff, and students; 6) demonstrated success in resource development; 7) demonstrated success in obtaining external funding; 8) demonstrated success in faculty support and development; 9) strong record of scholarly and creative activity; 10) demonstrated ability in academic administration and fiscal management; 11) commitment to diversity; and 12) effective interpersonal skills.

Application: Review of applications will begin October 25, 2004. All applications will be held in strict confidence and will be accepted until the position is filled, but applicants are strongly encouraged to submit materials before the review of applicants begins. Applicants are encouraged to submit application materials electronically, using Microsoft Word doc or rtf, or pdf files. Nominations or letters of application, a curriculum vitae, and contact information (including telephone numbers and email addresses) for three references should be sent to:

Dr. Vicki Brittain, Chair, Department of English Chair Search Committee-Job Posting #2005-28, Department of Political Science, Texas State University-San Marcos, 601 University Drive, San Marcos, TX 78666-4616, Fax: 512.245.7815, vb01@txstate.edu

Texas State University-San Marcos is an equal opportunity educational institution and as such does not discriminate on grounds of race, color, sex, national origin, age, sexual orientation, or status as a disabled or Vietnam era veteran. Texas State is committed to increasing the diversity of its faculty and senior administrative positions. Texas State University-San Marcos is a member of the Texas State University System. [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Chair of the Department of English

565

<http://www.English.ucf.edu>

Position Announcement for Chair of the Department of English. The University of Central Florida invites applications for Chair of the Department of English. UCF is a growing metropolitan research university in Orlando enrolling over 43,000 students. The Department includes more than 50 tenured and tenure-earning positions. It offers programs in creative writing, literature, rhetoric and composition, and technical writing, including MA degrees in creative writing, literature, rhetoric and composition, and technical writing, and a Ph.D. in Texts and Technology. The department participates in several interdisciplinary graduate and undergraduate certificate programs and is developing an MFA in creative writing. The department also sponsors The Faulkner Journal and The Florida Review. The Chair provides leadership and administers budgets, personnel, and programs, including the University Writing Center. Candidates should have (1) a distinguished record of scholarship and teaching appropriate to the rank of tenured Professor in the department; (2) a Ph.D., M.F.A. or equivalent; (3) significant administrative experience, preferably with doctoral programs; (4) a demonstrated commitment to the development of undergraduate and graduate education; (5) a compelling record of leadership, and (6) evidence of commitment to diversity. Additionally, experience in forming partnerships with public and private entities and with technology in education is preferred. Evaluation of applications will begin Nov 8, 2004 and will continue until the position is filled. Appointment begins August 2005. Applicants should send a letter of interest expressing their academic and administrative philosophy, curriculum vitae, and four current letters of recommendation to: Dr. José Fernández, Chair, Search Committee, Office of the Dean, College of Arts and Sciences, University of Central Florida, Orlando, FL 32816-1990, e-mail: jfernand@mail.ucf.edu, Fax: 407-823-5156. As an agency of the State of Florida, UCF makes all application materials available for public review upon request. EO/AA employer. Visit the Department of English homepage at <http://www.English.ucf.edu>. Additional information about UCF can be found at <http://www.ucf.edu> [R]

COMPARATIVE LITERATURE

Cornell U

Comparative Literature, 247 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor

813

<http://www.arts.cornell.edu/complit/opening.html>

Comparative Literature. Position in Post-colonial studies and/or Critical Theory. We seek applicants with outstanding qualifications in literatures other than English and American, preferably non-Western (and with the requisite language skills). Tenure track appointment at the assistant professor level, with the possibility of appointment at a higher rank. Send vita, dossier, and writing sample (approximately 25 pp) to Jonathan Culler, Chair, Department of Comparative Literature, 247 Goldwin Smith Hall, Cornell University, Ithaca, NY. 14853-3201, to be received by November 1st. Cornell University is an Affirmative-Action/Equal Opportunity Employer. [R]

Hamilton C

Comp Lit, 198 College Hill Rd Clinton NY 13323

Visiting Instructor or Visiting Assistant Professor of Comparative Literature 606

<http://www.hamilton.edu>

Visiting Instructor or Visiting Assistant Professor of Comparative Literature for one-year leave-replacement position teaching courses in European literature from the 18th century to the present. Background in interdisciplinary studies or 18th- literature especially welcome. 5-course load; competitive salary and research/travel support. Please send letter of application and dossier by December 1 to Peter J. Rabinowitz, Chair, Department of Comparative Literature, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Assistant Professor of Comparative Literature

647

<http://www.indiana.edu/~complit/>

Vacancy Notice Indiana University invites applications for a tenure-track appointment as assistant professor of Comparative Literature. The successful applicant will have expertise in sub-Saharan African literatures, postcolonial and other theoretical approaches to literature, and training as a comparatist, including the technique of close textual analysis. Candidates with East and Southern African experience, knowledge of an indigenous language literature, expertise in popular culture or Islam are especially encouraged to apply. Applicants should hold a doctoral degree at the time of appointment, and be prepared to teach graduate and undergraduate courses. Send a letter of application, c.v., statement of teaching and research interests, a writing sample, and three letters of reference to: Africanist Search Committee, Department of Comparative Literature, Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405. Applications received by December 1, 2004 will be guaranteed full consideration. Indiana University is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Princeton U

Comp Lit, 133 East Pyne Princeton NJ 08544

Associate or Full Professor

368

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

Associate or Full Professor The Department of Comparative Literature announces a tenured position in modern European literatures. We would welcome applications from distinguished comparatists whose literary interests also engage other disciplines and other media. Please send letter of application, C.V., and the names of three references postmarked by November 15, 2004 to Professor Leonard Barkan, Search Committee Chair, Department of Comparative Literature.

ture, 133 East Pyne, Princeton University, Princeton, New Jersey 08544. Princeton is an Affirmative Action, Equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

Princeton U

Comp Lit, 133 East Pyne Princeton NJ 08544

Assistant Professor

369

<http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>

Assistant ProfessorThe Department of Comparative Literature announces a tenure track junior position for a scholar specializing chiefly in non-European literature. Particular consideration will be given to candidates working in Arabic, Persian, or South Asian traditions. Please send letter of application, CV, dossier, and writing sample by November 1 to Professor Thomas Hare, Search Committee Chair, Department of Comparative Literature, 133 East Pyne, Princeton University, Princeton, New Jersey 08544. Princeton is an Affirmative Action. Equal Opportunity Employer. For information about applying to Princeton and how to self-identify, please link to <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm> [R]

San Francisco SU

Comp & World Lit, 1600 Holloway Av, HUM 377 San Francisco CA 94132

Assistant Professor

186

<http://www.sfsu.edu/~wclit/>

Approved tenure-track Assistant Professor position in Comparative Literature, to begin Fall 2005. Must have comparative literature Ph.D. in hand by time of appointment. Candidates expected to demonstrate scholarly strength in more than one national language and literature, with competence in critical theory. Must have strong comparatist training, evidence of successful literature teaching, and commitment to service. Preferred areas: African or Asian literatures (unlikely to consider those with specialties in literature of the Americas or post-1700 British, French, or German narrative). Responsibilities include teaching large General Education world literature courses, upper-division undergraduate courses, and graduate seminars, as well as supervising MA theses. Normal teaching load 3 courses per semester. Salary competitive, commensurate with qualifications. Mail cover letter, CV, and 3 current letters of reference to Ellen Peel, Chair of Hiring Committee, Department of Comparative and World Literature, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. Postmark deadline is November 1. SFSU is an AA/EOE. [R]

U of California, Los Angeles

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095

Tenured Position-Critical Theory

450

The Department of Comparative Literature at UCLA invites applications for a tenured position in critical theory as part of its on-going effort at expansion and rethinking the nature and boundaries of the discipline. We seek applicants whose work reflects a wide command of the modern philosophical and theoretical canon but may also pose productive challenges to the Eurocentric character of the discipline. We are equally interested in work that either reflects a deep knowledge of one or more non-western philosophical traditions, engages with non-western perspectives on western philosophy, or seeks to rethink the dominant French and German traditions from marginal social locales within Europe and America. The applicant should have a vision of Comparative Literature as a global literary discipline and be interested in participating in its development at UCLA. Please send, by November 15, 2004, a letter of application, a current CV, and a minimum of three letters of reference, to Aamir Mufti, Chair, Critical Theory Search, Department of Comparative Literature, 212 Royce Hall, UCLA, Box 951536, Los Angeles, CA 90095-1536. UCLA is an AA/EOE—women and minority candidates are encouraged to apply. [R]

LINGUISTICS AND ESL

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Assistant Professor of English

644

<http://www.bloomu.edu>

Assistant Professor in English linguistics, tenure track.

Required: Ph.D. in English or Linguistics by August 2005; demonstrated ability to teach undergraduate courses in English linguistic structures, language history, grammar, and composition. Demonstrated ability to work with diverse populations is preferred.

Teaching load is 4 courses per semester, 2 of which are in composition. Recommendation for hiring requires a majority vote by the full-time department faculty. Finalists for the position must communicate well and successfully complete an interview with the department faculty.

Applicants should submit letter, vita, copies of transcripts, and three letters of recommendation. For full consideration, application should be postmarked no later than November 10. Position will remain open until filled. Send application materials to Dr. Frank Peters, Search AA#20-4-04 Committee Chair, Department of English, Bloomsburg University, 400 E Second St., Bloomsburg, PA 17815. Preliminary interviews at MLA.

Bloomsburg University is an AA/EOE and is handicapped accessible. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407

Assistant Professor of English (Linguistics)

905

<http://cla.calpoly.edu/engl/>

Assistant Professor, full-time, academic year, tenure-track, to begin Fall Quarter, 2005. Ph.D. in linguistics with a strong generalist background in either literature or composition and rhetorical theory and teaching experience required. The applicant will be expected to teach a variety of undergraduate and graduate courses in general, theoretical, and applied linguistics as well as courses in literature or general education composition and composition and rhetorical theory, depending on his or her secondary area. It is expected that the candidate's yearly linguistics responsibility will be at least 60% of his or her teaching load. Cal Poly is primarily a teaching university with a 3-3-3 quarter load and correspondingly reasonable research expectations. Salary is commensurate with qualifications and experience. To apply, complete online faculty application at www.CALPOLYJOBS.ORG and submit to Requisition #100411. Please attach to electronic application a cover letter, vita, and writing sample. Have three letters of recommendation and official transcript mailed to David Kann, Chair, English Department, Cal Poly, San Luis Obispo, CA 93407. Review of applications will begin October 24, 2004. Applications received after that date may be considered. For questions, please call (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor, Tenure Track

901

<http://www.csun.edu/english/>

Position Number 05-09

Assistant Professor Appointment Date: August 24, 2005

Tenure Track

Salary: \$43,632-52,512

Qualifications: Ph.D in Applied Linguistics, TESL, or Linguistics, or Ed.D. in Applied Linguistics or TESL awarded prior to August 24, 2005, with general background in linguistics and focus on areas related to language development. Evidence of teaching effectiveness required, prior publication in appropriate field(s) desirable. Candidate should have commitment to working with future K-12

teachers and to students from diverse backgrounds. Desirable secondary areas include language pedagogy, applications of linguistics to school settings, and other areas within applied or general linguistics interfacing with language education. U.S. citizenship or legal authorization to work in the U.S. required.

Responsibilities: Appointment in English Department, with additional teaching expectations in the Linguistics/TESOL program. Courses will include upper division Introduction to Language and Linguistics, Introduction to Modern Grammar, and Language Development and Acquisition. Courses required in teaching credential programs will ordinarily constitute the majority of the 12-unit per semester teaching load.

Primary consideration to applications received by November 30, 2004. Screening begins December 1, with selected candidates to be interviewed at LSA in San Francisco in January 2005. Acknowledgement by department letter.

For complete job announcement listing, visit our website at: <http://www.csun.edu/english/or> <http://www.csun.edu/~facacct/openings/hum/index.htm>

The university is an EEO/AA employer and does not discriminate on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability, disabled Veteran or Vietnam-era Veteran status.

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

357

<http://www.chsbs.cmich.edu>

TESOL/English Linguistics. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Applied Linguistics or related field required by August, 2005. Ability to teach graduate courses in MA-TESOL program, TESOL methodology, assessment, and curriculum development required. Ability to teach sociolinguistically-focused lower level linguistics courses required. Ability to teach Composition required. Evidence of effective teaching required. K-12 teaching experience or English Education experience desired. Publication desired. Screening will begin November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, and AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Linguistics/TESOL)

573

<http://www.cnu.edu>

Christopher Newport University, Department of English seeks assistant professor (tenure-track) to teach linguistics, grammar, and TESOL courses in master's level teacher education program, innovative first-and second-year composition seminars in a newly invigorated writing program, and freshmen seminars as well as upper-level courses for a new general education curriculum beginning the 2005-2006 academic year. Successful applicant will work with one other linguist in the department, teaching within the language arts concentration of an English major. Successful candidates will demonstrate a commitment to undergraduate education and teaching of freshman; offer evidence of scholarly work in Linguistics and TESOL; and have doctorate in Linguistics by August 2005. Credentials in TESOL, experience in educational linguistics and secondary specializations in Sociolinguistics and Language and Society preferred. Applicants should demonstrate ability to apply specializations and TESOL background to create general education courses in language and culture. CNU, a selective, state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. Department of English offers literature, writing, and language arts tracks in BA and MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching to: Director of EO and Faculty Recruitment, Linguistics/TESOL Search #8011, Christo-

pher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/15/04. Applications received after 11/15/04, accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Philadelphia and LSA Convention in San Francisco. However, attendance at MLA or LSA Conventions not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. www.cnu.edu [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

TESOL

1021

<http://www.english.ilstu.edu>

Tenure-track Assistant Professorship Illinois State University may have funding for a tenure-track assistant professorship in TESOL. Position details and application procedures will be posted on the following web page: <http://www.english.ilstu.edu/jobs.htm> as soon as they are available. Please consult, also, the on-line MLA Job List in the coming weeks for additional information. To receive e-mail notification of position, if it is authorized, please send your request to Tim Hunt, Department Chair tahunt@ilstu.edu. [R]

Michigan SU

A-615 Wells Hall East Lansing MI 48824

Assistant Professor - Associate/Full Professor

857

<http://www.cal.msu.edu>

Second Language Studies Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters beginning August 16, 2005. Three of the four positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2005). The fourth position will be a senior-level appointment. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University. Each candidate, depending on the background and research specialties of the successful candidates, will be housed in one of three departments: 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) assessment, 2) computer-assisted language learning, 3) classroom-based research, 4) second language reading, 5) second language acquisition (formal or sociolinguistic approaches) and/or 6) second language semantics/pragmatics. It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives. Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. Also of interest are candidates with major language interest in Arabic, Chinese or German, although applicants with other language interests, including English, are encouraged to apply. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment. Applicants for all positions should submit: Statement of interest with specific mention of which of these research areas is appropriate for the applicants own background and future direction. This should include a statement of research interests and a statement of teaching philosophy. In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references and applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference. Review of applications will begin on November 29, 2004 and will continue until all positions are filled. Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027. *Tenure system department will be determined based on individual's background. MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of Linguistics

152

<http://www.msstate.edu/dept/english/>

Two tenure-track positions for assistant professors. PhD in linguistics and college teaching experience required. Successful candidates will teach upper-division and graduate courses in linguistics, history of the English language, English syntax, and TESOL, as well as first-year courses in writing and second-year surveys of literature, with a 2–2 teaching assignment for the first year, a 3–2 assignment thereafter. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and cv by November 15, 2004, to Dr. Rich Raymond, Head, Department of English, Mississippi State University, Box "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant or Associate Professor of English-Applied Linguistics

807

<http://english.okstate.edu>

Tenure-track position in Applied Linguistics beginning August 2005. 3–2 teaching load of graduate and undergraduate courses in functional linguistics and TESL. Teaching assignment will be primarily at the OSU-Tulsa campus. PhD in linguistics, applied linguistics, or TESL and demonstrated teaching excellence required. Research interests in second language acquisition or pedagogy, discourse analysis, or sociolinguistics preferred. Salary competitive and commensurate with experience. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by November 1, 2004. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including transcript and three letters of recommendation to Carol Moder, Head. Minorities and women encouraged to apply. AA/EOC [R]

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Assistant Professor of Spanish and English as a Second Language or Linguistics

829

<http://www.cortland.edu>

The Department of International Communications and Culture is seeking an Assistant Professor with expertise and native or near-native fluency in Spanish as well as expertise in linguistics or TESL. Tenure-track position. Ph.D. required by time of appointment. Send letter of application, CV, transcripts, 3 letters of recommendation, and contact information for 3 references to Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland. PO Box 2000, Cortland, NY 13045-0900. Review of applications begins November 15, 2004: applications will continue to be accepted until the position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. SUNY Cortland is an AA/EEO/ADA employer. www.cortland.edu [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of English, Linguistics

994

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor with a specialization in Linguistics (contingent on funding). Primary focus in syntax is required; desirable secondary areas include morphology and semantics. Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to

3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. in Linguistics (or English with specialization in linguistics) required. We are interested in candidates with publications or publication potential. The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A new building provides state-of-the-art classrooms. The department is revitalizing its linguistics program and developing graduate concentrations in English language and linguistics, as well as partnerships with other departments and colleges on campus. New faculty would have the opportunity to design new linguistics courses. The department will also be hosting the 2005 meeting of the Linguistic Association of the Southwest. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000. For more information, please see www.english.ttu.edu/linguistics. Send letter of application and cv (postmarked by November 1, 2004) to: Sam Dragga, Chair, Department of English, Texas Tech University, Lubbock, TX 79409-3091. TTU is an Equal Opportunity /Affirmative Action Employer, and it encourages applications from minorities and women. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Linguistic Theory

386

<http://www.mwc.edu/enls/>

The Department of English, Linguistics, and Speech at the University of Mary Washington (formerly Mary Washington College) invites applications for a tenure-track position of assistant professor of linguistics with specialization in one or more of the following areas of linguistic theory: morphology, phonology, semantics, syntax. Evidence of research or teaching linguistics in languages or language varieties of US minority populations (e.g. ASL, AAVE, Latina/o English, a Native American language) or developing nations is welcome. In addition to designing upper-level courses in linguistic theory, the successful candidate will regularly teach introductory linguistics and may also develop another lower-level course in linguistics. All department faculty teach a four-course load per semester. UMW offers an interdisciplinary special major in linguistics. We seek to provide linguistic theory as a necessary complement to our current offerings in psycholinguistics and sociolinguistics. Linguistics courses are well-integrated within the university and departmental curricula and can fulfill English major, across-the-curriculum, general education, and teacher licensure requirements (see www.umw.edu/enls/ling.htm). Ph.D. required by time of appointment, August 16, 2005. Candidates are requested to provide evidence of potential for excellence in undergraduate teaching and scholarship. Send letter of application, curriculum vitae, official transcript, and three letters of recommendation to Linguistic Theory Search, ELS Department, University of Mary Washington, 1301 College Avenue, Fredericksburg VA 22401. Deadline for receipt of materials is November 22, 2004 by 5 p.m. Postmarks will not be honored. Preliminary interviews will be held at LSA; those unable to attend are still encouraged to apply. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply. The department is committed to the principle of diversity and active recruitment of minority faculty and students. [R]

U of Saint Thomas

English, 2115 Summit Ave., Mail# JRC 333 St Paul MN 55105

Assistant or Associate Professor

868

<http://www.stthomas.edu>

The University of St. Thomas (in the vibrant and ethnically-diverse Twin Cities of St. Paul and Minneapolis) is accepting applications for a tenure-track position at the rank of assistant or associate professor, starting September 2005. Ph.D. must be in hand on the date of appointment. We are seeking a teacher scholar in linguistics. Teaching responsibilities are three courses each semester: two general-requirement courses, plus an upper-level or graduate course. The University of St. Thomas seeks to develop morally responsible individuals who combine career

competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding academic programs, recognized in the region and nation, while strengthening its ties to the local community. Submit curriculum vitae and an informative letter (referring to position #200667) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 1, 2004 electronically to www.hr.stthomas.edu, or mail to Dr. Michael Allen Mikolajczak, Chair, Mail #AQU 217, 2115 Summit Avenue, St. Paul, MN 55105.AA/EOE. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

488

http://www.uwrf.edu/hr/employment_opportunities.htm

BILINGUAL EDUCATION/TESOL (05–06) Dr. Larry Harred, chair. Procedure to apply: see the Departmental Listings under Wisconsin, UW-River Falls, in this issue of the Job List or the URL above.

POSTDOCTORAL LISTINGS

American Academy of Arts & Sciences

Norton's Woods 136 Irving Street Cambridge MA 02138

Post-Doctoral and Junior Faculty Fellowships

110

<http://www.amacad.org>

American Academy of Arts & Sciences Visiting Scholars Program Post-Doctoral and Junior Faculty Fellowships, 2005–2006 Postmark Deadline: October 15, 2004. The American Academy of Arts and Sciences invites applications for research projects related to its major program areas: Humanities and Culture, Social Policy and American Institutions, Education, and Science and Global Security (see program descriptions at <http://www.amacad.org>). Visiting Scholars will participate in conferences, seminars, and events at the Academy, while advancing their independent research. Terms of Award: \$35,000 stipend for post-doctoral scholars; up to \$50,000 for non-tenured junior faculty. For details, contact: The Visiting Scholars Program, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, Massachusetts 02138-1996. Telephone: (617) 576-5014; FAX: (617) 576-5050; e-mail: vsp@amacad.org. Application information is available on the Academy's website at <http://www.amacad.org>.

Duke U

University Writing Program, Box 90236 Durham NC 27708

Mellon Writing Fellows

741

<http://uwp.aas.duke.edu>

We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, please send a CV, a letter in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on the course synopses posted at <http://fds.duke.edu/db/aas/UWP/courses.html>. We may subsequently ask you to provide other supporting materials, including a more detailed course outline, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2005. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2005–06 will be \$36,600, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable after successful review for two more years. Deadline for applications is Friday, October 29, 2004. Please use our online application form at <http://uwp.aas.duke.edu/mellon/to> send us your CV and materials. If you are unable to apply online, you may mail hard copies to Joseph Harris, Chair, Mellon Writing Fellows Search, Duke University, Box 90236, Durham, NC 27708–

0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Andrew W. Mellon Postdoctoral Fellowship in the Humanities

805

<http://www.jhu.edu/>

Andrew W. Mellon Postdoctoral Fellowship in the Humanities Krieger School of Arts and Sciences, The Johns Hopkins University The Krieger School of Arts and Sciences of the Johns Hopkins University solicits applications for the Andrew W. Mellon Postdoctoral Fellowship in the Humanities. Three fellowships will be available starting July 1, 2005. The appointment is for one year, renewable for a second. The position carries a departmental affiliation and the responsibility to teach one course per semester. The initial stipend will be \$45,000, with an additional \$1,000 made available for research and travel expenses; health insurance and a one-time moving allowance of \$1,500 are also included. Applicants should have completed the Ph.D. no earlier than June 30, 2001, in any discipline of the Humanities. Applicants should send a letter of interest, a c.v., and an academic statement including a research and a teaching proposal to Mellon Postdoctoral Fellowship Committee 237, Mergenthaler Hall Johns Hopkins University 3400 North Charles Street Baltimore, Maryland 21218 Applications must be received by February 1, 2005. Applications from women and underrepresented minorities are especially encouraged. The Johns Hopkins University is an Affirmative Action/Equal Opportunity Employer.

U of Chicago

Society of Fellows, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor

133

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows. The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2005. The annual salary for 2005–2006 will be \$43,330. The effective date for these teaching appointments is September 1, 2005. To apply for these positions, please see our web site at <http://fellows.uchicago.edu> Applications must be received by November 17, 2004. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER. [R]

U of Illinois

Office of the Dean, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

Mellon Junior Post-Doctoral Fellowship

355

<http://www.uiuc.edu>

Mellon Junior Post-Doctoral Fellowships The College of Liberal Arts and Sciences of the University of Illinois at Urbana-Champaign invites applications for two-year Mellon Post-Doctoral Fellowships in the Humanities, to begin Fall semester, 2005. The areas of interest are anthropology, English, history, and the literature fields. The College is particularly interested in proposals that connect the interests of substantial numbers of faculty, including, but not limited to: interpretive methods of the various humanities disciplines; various multi-disciplinary subgroups concerned with rethinking and reinvigorating period studies; histories and cultures of selected world regions; and humanistic scholarship on cultural values and collective life in a world of high mobility, deepening interconnections, and rapid technological and social change. Fellows will conduct their own research and scholarship and will teach one course during the first year and two during the second year in an appropriate home department. Salary will be

\$40,000 per year. Teaching will be in areas of focal interest to the post-doctoral fellows within the context of the broad themes to which we are giving campus-wide focus. Applicants should have received the Ph.D. no earlier than 1998 and requirements for the Ph.D. must be completed by the application deadline of December 1, 2004. Applications should include a letter of application, a research proposal, a curriculum vitae, a writing sample in English of no more than 25 pages, and a course proposal. Please arrange for three letters of recommendation to be sent as well. All material should be sent to the following address, and be post-marked no later than December 1, 2004: Mellon Junior Post-Doctoral Fellowships College of Liberal Arts and Sciences 294 Lincoln Hall University of Illinois 702 South Wright Street Urbana, IL 61801 Awards will be announced on or about February 1, 2005. For more information, please contact: schehr@uiuc.edu The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

U of Notre Dame

Keough Institute for Irish Studies, 422 Flanner Hall Notre Dame IN 46556
NEH Keough Fellowship in Humanities 536
<http://www.nd.edu/~irishstu/>

With the support of a National Endowment for the Humanities Challenge Grant, the Keough Institute for Irish Studies at the University of Notre Dame invites applications for its faculty fellowship program. The NEH Keough Fellowship will enable an outstanding scholar to continue his or her research while in residence in the Keough Institute during the academic year 2005–2006. The Fellowship is open to scholars in any area of Irish Studies. The stipend is \$40,000.

The NEH Keough Fellow will participate in a periodic faculty seminar and present a paper on her or his research during the year. Apart from the seminar, the Fellow's only obligation will be to pursue her or his research. The Fellow will be provided an office in the Keough Institute and will be integrated into the Institute's life, with full library privileges and access to the Institute's research tools.

Applicants should submit a double-spaced narrative of no more than five pages describing their proposed research, indicating how it builds on existing scholarship, and suggesting how it will benefit from broader interdisciplinary studies. Applicants should also submit a curriculum vitae and arrange for three letters of reference to be sent to the Keough Institute by 2 January 2005. Announcement of the successful candidate will be made in February 2005.

Please send applications to this address: NEH Keough Fellowships, Keough Institute for Irish Studies, 422 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383
Postdoctoral Teaching Fellowships 185
<http://www.lillyfellows.org>

Valparaiso University, Valparaiso, IN 46383 We offer three two-year postdoctoral teaching fellowships in the areas of Humanities and the Arts for 2005–2007 for scholars seriously considering academic vocations in church-related institutions. Ph.D or equivalent must have been received within 20 months prior to August 2005. Fellows will teach seven courses over a two-year period; engage in scholarship or creative work; participate in a two-year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church-related institutions. Faculty privileges; \$41,000 stipend per year plus benefits, moving allowance, professional fund. For more information, contact the Lilly Fellows Program at 219-464-5317; or visit www.lillyfellows.org. Application deadline: December 20, 2004. EOA/AA [R]

Washington U

English, One Brookings Dr, Campus Box 1122 St Louis MO 63130
Modeling Interdisciplinary Inquiry: A Postdoctoral Program in the Humanities and Social Sciences 77
<http://artsci.wustl.edu/mellonpostdoc>

Washington University announces the fifth year of Modeling Interdisciplinary Inquiry, an Andrew W. Mellon Foundation Postdoctoral Fellowship Program

designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.D.s for the position of Fellow. In September 2005, the selected Fellow will join our continuing Fellows in pursuing advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two year appointment with a stipend beginning at \$39,500 per year. Postdoctoral Fellows have an opportunity to plan and pursue their own continuing research in association with a senior faculty member at Washington University, and, over the course of their two-year appointment, to teach three undergraduate courses and to collaborate during a spring term in leading a seminar in theory and methods of interdisciplinary research. There is no application form, but further information on Modeling Interdisciplinary Inquiry is available on the web at artsci.wustl.edu/mellonpostdoc. Applicants should submit a cover letter, a description of their research program (no more than three single-spaced pages), a brief proposal for the seminar in theory and methods, a curriculum vitae, and three letters of recommendation. All materials must be submitted in paper copy. [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459
Mellon Postdoctoral Fellow 150
<http://sferris@wesleyan.edu>

Andrew W. Mellon Postdoctoral Fellowship for 2005–2006 at Wesleyan University's Center for the Humanities, an institute devoted to advanced study and research. At least one fellowship, possibly two fellowships, will be awarded; the stipend for each is \$45,000. For information on the criteria of eligibility, the application procedure, and the Center's themes for 2005–2006, visit the Center's web-site: <http://www.wesleyan.edu/chum> Completed applications must be received by November 11, 2004.

NONACADEMIC LISTING

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004
Job Clinic at Philadelphia MLA Convention 763
<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2004 convention in Philadelphia. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The twenty previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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- How to access the electronic *JIL* (inside front cover)

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