

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • DECEMBER 2004

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	15 October 2004
December issue	15 November 2004
February issue	14 February 2005
April issue	15 April 2005

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 425 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in Philadelphia, 27–30 December 2004. The Job Information Center will be located in the Pennsylvania Convention Center, Ballroom A, ballroom level, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Sunday, 26 December, 4:00 p.m., Pennsylvania Convention Center. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Monday, 27 December, 3:30–4:45 p.m., 201-B, Convention Center.

2. A Preconvention Workshop for Members of Search Committees. Monday, 27 December, 3:30–4:45 p.m., 310, Philadelphia Marriott.
3. A Preconvention Workshop for Job Seekers in Foreign Languages. Monday, 27 December, 3:30–4:45 p.m., 202-AB, Convention Center.
- 45A. Unexpected Questions at the Community College Job Interview. Monday, 27 December, 7:00–8:15 p.m., 413, Philadelphia Marriott.
46. A Mock Interview for Job Seekers in Foreign Languages. Monday, 27 December, 8:45–10:00 p.m., Commonwealth Hall B, Loews.
137. The Job I Got: Recently Hired PhDs Talk about Their Experiences. Tuesday, 28 December, 10:15–11:30 a.m., 201-A, Convention Center.
414. Career Opportunities in Two-Year Colleges. Wednesday, 29 December, 10:15–11:30 a.m., 306, Philadelphia Marriott.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983,	
42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a-10a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35-45)	1989

The Catholic University of America (September-October 1989, 27-40)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
National Park Community College (Arkansas) (May-June 1996,	
41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54-63)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

Assistant Professor of English

1374

<http://www.shc.edu>

Assistant Professor of English tenure track position. Ph.D. required at time appointment begins. Area of specialization 19th American literature; secondary expertise in African American literature or Women's studies. Teaching load is 4/4: two sections per semester in our literature and composition sequence for freshman, a sophomore genre course or a diversity course and an upper-level course in the area of specialization. Spring Hill is a Jesuit, Catholic liberal arts college that places primary emphasis on teaching and hires for mission. Applications should include a letter of application, a cv, transcript of graduate work, three letters of recommendation which should comment on candidate's teaching and student evaluations of teaching. Applications should be sent to Dr. Michael Kaffer, Dept. of English, Spring Hill College, 4000 Dauphin St., Mobile, AL 36608. We will begin screening applications in mid November. We will conduct interviews at the MLA convention. EOE [R]

U of North Alabama

English, Box 5050 Florence AL 35632

Assistant Professor

1231

<http://www.una.edu/english>

The University of North Alabama is accepting applications for the position of tenure-track Assistant Professor in the Department of English starting August 2005. Teaching assignments range from first-year composition (which all faculty teach) to advanced undergraduate and graduate courses in Rhetoric and Composition. Ph.D. in Rhetoric and Composition required. The successful candidate is expected to demonstrate excellence in teaching, develop and maintain an active program of research, and participate in college service and student advising. Classroom teaching experience is desired. Send letter of interest, curriculum vitae, statement of research and teaching interests, graduate and undergraduate transcripts (official transcripts needed before hiring) and three letters of reference to Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence, AL 35632-0001. Review of applications will begin November 15, 2004. Visit our web site at www.una.edu/english/. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, ethnic and cultural diversity, will be affirmed. [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor of English

1533

<http://www.southalabama.edu/english/>

Tenure-track assistant professor of Medieval literature. New hire will teach the full range of medieval literature courses, early British literature surveys, and composition. Current teaching load is 3/2. Ph.D. required by 8/1/05. Finalists interviewed at MLA. Send letter, CV, dossier, and brief writing sample postmarked by November 8 to Dr. Sue Walker, Chair, Department of English, University of South Alabama, Mobile, AL 36688. EEO/AA/M/F/D. [R]

ALASKA

U of Alaska Southeast

English, 11120 Glacier Hwy, SB 214 Juneau AK 99801

Assistant Professor of English

1577

<http://www.uas.alaska.edu/>

The University of Alaska Southeast announces a tenure-track position in Literature and the Environment with a 3/3 teaching load, beginning in fall 2005. Must have PhD in hand by December 31, 2005. Required: (1) specialization in literature and the environment, (2) experience teaching in at least two of the following areas: American literature survey, rhetoric/composition, creative writing, journalism, Native studies/literature, (3) evidence of ongoing scholarly activity, (4) experience teaching non-traditional students, including American Indian/Alaskan Native, adult, or first-generation college students. All faculty members engage in research, teach composition, and contribute to the administration of a small, interdisciplinary department with a diverse student body. The successful applicant will contribute to the development of the new B.A. in English/Literature and the Environment. Telephone interviews will be held the week of December 3-6. Please send letter of application and CV to Professor Nina Chordas, Search Committee Chair, c/o UAS Personnel Services, 11120 Glacier Highway, Juneau, AK 99801-8675. Postmark deadline November 5. For complete details and instruction on how to apply, visit the UAS website (www.uas.alaska.edu/jobs) or call 907-465-6263. The University of Alaska is an AA/EO Employer and Educational Institution. [R]

ARIZONA

Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor in American Indian Literature

1196

<http://www.asu.edu/english>

Assistant Professor, Tenure-track. Primary specialization in American Indian Literature.

Required: PhD in English or related field by time of appointment, evidence of ongoing research and publication and teaching experience. Desired: Expertise in one or more of the following fields: Oral tribal narratives and culture, Tribal language skill, Literature of SW American Indian cultures, Literature of the Encounter, American Literature survey. Initial teaching load is 2/2 for tenure-track faculty with significant research agenda with opportunities to teach and mentor at both the graduate and undergraduate levels. Applicants must send cover letter, vitae, 3 letters of recommendation, and a sample of relevant academic writing to Chair, American Indian Literature Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline: Post-marked by November 15, 2004, if not filled, then every Monday until search is closed. All applications acknowledged. AA/EOE [R]

Arizona SU

Langs & Lits, PO Box 870202 Tempe AZ 85287

Director, Institute for Humanities Research

1476

<http://www.asu.edu/clas>

The College of Liberal Arts and Sciences at Arizona State University announces the establishment of the Institute for Humanities Research (IHR) to promote excellence in humanities scholarship and advance collaboration with the social sciences and the sciences. The establishment of the IHR marks a substantial investment by the University in bringing together scholars in the humanities and across disciplines to undertake innovative funded research on social, cultural, and technological issues. The College seeks application from a highly accomplished scholar to be the Founding Director of the new IHR at Arizona State University. Reporting to the Vice President and Dean of the College of Liberal Arts and Sciences through the Divisional Dean of Humanities, the Founding Director is expected to bring a creative vision that will help set a campus-wide agenda for innovative humanities research. The Founding Director will have a Ph.D. in a discipline in the humanities as defined by the NEH, a demonstrated record of publications in refereed journals and university presses, demonstrated experience in leading interdisciplinary activities, a demonstrated record in external funding, and qualify for appointment as a tenured full professor. While not required, the candidate may have a record of interdisciplinary funded research, experience in fundraising, and creating partnerships with key agencies related to the humanities. Nominations and applications: The committee requests nominations and applications for the position of Director of the Institute for Humanities Research. Applicants must send a letter of interest, a CV, and names and email and U.S. Mail addresses and telephone numbers of three references (references will not be contacted without the candidate's approval). Applications and nominations will be handled confidentially. Appointment is effective on July 1, 2005. Review of applications will begin on Nov. 10, 2004 if not filled each

Wednesday thereafter until the search is closed. ASU is an Equal Opportunity/Affirmative Action employer and seeks diversity among applicants and promotes a diverse workforce. Send materials to: Institute for Humanities Research: Director Search, Deborah N. Losse, Divisional Dean of Humanities, College of Liberal Arts and Sciences, Box 876505, Arizona State University, Tempe, AZ 85287-6505. [R]

ARKANSAS

U of Central Arkansas

English, Conway AR 72035

English-Assistant Professor

1177

<http://www.uca.edu/>

The University of Central Arkansas English Department seeks qualified applicants for a tenure-track assistant professor position in literature with ability to teach courses in women's studies and literary theory, to begin Fall 2005. Applicants who can also teach courses in Hispanic American or Asian American literature are particularly encouraged. The successful candidate should have a Ph.D. in literature in hand by August 2005. The normal teaching load at UCA is four courses per semester, at least two of which will normally be general education courses in World Literature.

Submit a letter of application, vita, three letters of recommendation, and official transcripts to

Jay Ruud, Chair

Department of English

University of Central Arkansas

201 Donaghey Ave.

Conway, AR 72035

JRuud@uca.edu

Applications should be received by December 15, 2005. This position is contingent upon funding.

UCA is an equal opportunity/affirmative action employer. The UCA website may be found at <http://www.uca.edu/> [R]

CALIFORNIA

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

1117

<http://www.csudh.edu>

Tenure-track. Candidates must have a Ph.D. in English or related field prior to May 31, 2006; continued employment contingent on completion of the Ph.D. by this date. The successful candidate will have a primary specialization in Rhetoric and Composition, and will teach courses in our graduate Rhetoric/Composition program as well as undergraduate courses in composition, the pedagogy of composition, and literature. Desirable secondary teaching areas include: English Education, Critical Theory, and Linguistics. Demonstrated excellence in teaching required, with evidence of commitment to research and publication. Preferred qualifications include: Ph.D. in English or allied field, two years of teaching at the university level, and experience teaching theory of Rhetoric and Composition. Please send letter, dossier, graduate transcripts and three current letters of recommendation (originals only) or an official placement file to: Dr. Ed Zoerner, Chair, English, at the address above. Application deadline: Friday, November 5. [R]

California SU, Fresno

English, 5245 N Backer Av, M/S PB98 Fresno CA 93740

Assistant Professor of English

1199

<http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Assistant Professor tenure-track position in Rhetoric/Composition Studies to begin Fall 2005. Ph.D. in Rhetoric/Composition Studies and evidence of strong teaching required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate writing courses and undergraduate and graduate courses in composition studies as part of a 12-semester-unit (currently 3 courses) teaching load. Duties may also include writing program administration, TA training and supervision, curriculum development, assessment. Preference given to candidates with expertise in writing across the curriculum, technology and composition, or writing center administration. Preference given to candidates with active and current scholarly interest in composition/rhetoric theory, social-epistemic or cultural rhetorics, or literacy studies. Candidates must have ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized. Complete vacancy announcement and application form at <http://www.csufresno.edu/aps/vacancy/sc1.pdf>. Send application, letter, CV, statement of teaching philosophy, 10-15 pp. writing sample, and dossier to: Chris Henson, Search Committee Chair, English Department, M/S PB 98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure consideration, all materials must be received by November 17, 2004. CSU, Fresno is an Affirmative Action/Equal Employment Opportunity employer. [R]

California SU, Fresno

English, 5245 N Backer Av, M/S PB98 Fresno CA 93740

Assistant or Associate Professor of English

1232

<http://www.csufresno.edu/aps/vacancy/sc1.pdf>

Assistant or Associate Professor position in Rhetoric/Composition Studies to begin Fall 2004. Ph.D. in Rhetoric/Composition Studies, evidence of strong teaching, and strong record of scholarship required. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Two years experience in writing program administration preferred. Duties include teaching undergraduate writing courses and undergraduate and graduate courses in composition studies. Position will also involve writing program administration responsibilities, such as coordination of freshman composition program, TA training and supervision, curriculum development, assessment. Teaching load: 3-3, reduced for program administration. Preference given to candidates with expertise in writing across the curriculum, technology and composition, or writing center administration. Preference given to candidates with current scholarly interest in composition/rhetoric theory, social-epistemic or cultural rhetorics, or literacy studies. Preference given to candidates with ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized. Complete vacancy announcement and application form at <http://www.csufresno.edu/aps/vacancy/sc1.pdf>. Send application, letter, CV, statement of teaching philosophy, 10-15 page writing sample, and dossier to: Chris Henson, Search Committee Chair, English Department, M/S PB 98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure consideration, all materials must be received by November 17, 2004. CSU, Fresno is an Affirmative Action/Equal Employment Opportunity employer. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English: Early American Literature (Colonial Through Romantic)

218

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2005. We invite applications for a position in Early American Literature (Colonial Through Romantic). Ph.D. in Early American Literature required. Will accept ABD applications with hiring as lecturer but must complete Ph.D. by August 2006; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ability to teach composition also required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2004. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of ALL transcripts, and at least three letters of recommendation to Professor Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Stanislaus

English, 801 W Monte Vista Av Turlock CA 95382

Assistant Professor of English

1522

<http://www.higheredjobs.com/institution/universitySearch.cfm?University=California%20State%20University%2C%20Stanislaus>

POSITION The Department of English invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor of English with emphases in Composition/Rhetoric.

MINIMUM QUALIFICATIONS Doctorate required. Specialist in Composition/Rhetoric with one or more of the following areas preferred: basic writing, writing pedagogy, writing assessment. Evidence of successful teaching in composition required. The successful candidate will teach a variety of undergraduate courses in composition and writing pedagogy and assist in developing the writ-

ing program. Involvement in teacher preparation as well as extensive campus and community outreach required. Relevant research and publication desired. Administrative experience a plus.

INFORMATION REQUESTED Send a vita, three (3) reference letters, and a copy of transcripts along with your letter of interest to:

Dr. Mark Thompson, Chair

Department of English

California State University, Stanislaus

801 West Monte Vista Avenue

Turlock, CA 95382

Telephone: (209) 667-3361

Find out more about us at:

<http://www.csustan.edu> and <http://www.csustan.edu/english/dept/index.html>

COMPENSATION Commensurate with qualifications and experience. As a member of the CSU system, we offer an extremely competitive benefits package.

DEADLINE Open until filled. Screening of applications will begin on November 15, 2004.

CAMPUS AND AREA California State University, Stanislaus is a liberal arts campus with applied and professional studies. The University has a 4-1-4 semester calendar, featuring a Winter Term which concentrates on a single innovative course during January. Thanks to its size (8,000 students) Stanislaus offers a quiet atmosphere, small classes, and individual attention. Academic innovation, flexibility, and quality are the goals. Located in a friendly San Joaquin Valley community of 65,000, Stanislaus offers modern facilities on a beautiful 230-acre campus within convenient driving distance of the cultural activities of San Francisco and the recreational areas of the High Sierra. An off-campus center located in Stockton is an integral part of the University program, and persons hired may be assigned to teach some of their courses at the Stockton Center and via interactive instructional television.

California Lutheran U

English, 60 W Olsen Rd Thousand Oaks CA 91360

Assistant Professor Creative Writing/English

1510

<http://www.clunet.edu>

California Lutheran U

English, 60 W. Olsen Rd. Thousand Oaks, CA 91360

Assistant Professor Creative Writing/English

<http://www.clunet.edu>

The English Department at California Lutheran University is seeking a dynamic and accomplished creative writer, committed to a small university environment, for a full-time, tenure-track assistant professor position starting Fall 2005.

Requirements: M.F.A. (additional Ph.D. welcome though not required) along with a history of creative writing publication; evidence of excellence in teaching creative writing, college composition, and courses in contemporary poetry, fiction, and/or drama. Candidate must also demonstrate the willingness and the desire to initiate extracurricular events and activities such as intra-campus poetry readings, guest readings, literary club, etc.

Normal teaching load is three courses (12 hrs.) per semester, which may include freshman composition. Other departmental responsibilities include curriculum development and assessment. Send letter of application, vita, statement of teaching philosophy, partial portfolio, unofficial transcripts, and three letters of recommendation to Bruce R. Stevenson, Chair, English Department, Station 3900, California Lutheran University, 60 W. Olsen Rd., Thousand Oaks, CA 91360. Postmark deadline is November 12, 2004. Initial interviews will take place at MLA. Located between Los Angeles and Santa Barbara, CLU is a private, comprehensive university and is an Equal Opportunity Employer. CLU celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. [R]

California S Polytechnic U, Pomona

English & For Langs, 3801 W Temple Av Pomona CA 91768

Assistant Professor of English

1604

California State Polytechnic University, Pomona

English and Foreign Languages, Pomona, CA 91768

Assistant Professor of English

Tenure-track position as Assistant Professor in nineteenth- American Literature preferably with background in Colonial Literature. Faculty generally teach three courses per quarter and all faculty teach some composition. The EFL Department offers the bachelor's and master's degrees. Date of appointment is September 2005, and the Ph.D. is required at the time of appointment. Applicants are required to submit a completed application form, curriculum vitae, an unofficial transcript showing highest degree earned (from an accredited educational institution), statements regarding both teaching philosophy and multicultural experience/expertise not to exceed 500 words per statement, and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications for the initial screening must be received by December 6, 2004, and will continue to be accepted until the position is filled.

Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. Please request an application form from: Patricia Taub, Administrative Assistant, American Literature Search Committee, English & Foreign Languages Department, California State Polytechnic University, Pomona, 3801 West Temple Avenue, Pomona, CA 91768; (909) 869-3801, FAX: (909) 869-4896; e-mail: ptaub@csupomona.edu AA/EOE [R]

Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Assistant Professor

1110

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal-arts based university, in southern California seeks to fill a tenure-track Assistant Professor position in Rhetoric and Composition. Ph.D. with publications and teaching experience required. Preference will be given to applicants who have a strong record in writing across the curriculum and writing in the disciplines. A secondary area in creative writing is preferred. Applicants should send letter of application, CV, and three letters of reference to: Dr. Mark Axelrod, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1, 2004, and will continue until the position is filled. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

Evergreen Valley C

Lang Arts, 3095 Yerba Buena Rd San Jose CA 95135

Supervisor, Learning Resource (Language Arts)

1679

<http://hr.sjcccd.org/jobs/job689.htm>

Supervisor, Learning Resource (Language Arts) Position No. 68940 hours per week; 8:00 a.m.-5:00 p.m., Monday through Friday. 12 months per year, a position as Supervisor, Learning Resource in the Language Arts Department located at San Jose City College. To ensure the smooth operation of one or more learning resource labs including the supervision and coordination of lab services and staff, ensuring effective communication with faculty, students and other individuals concerned with lab operations. Supervise, assign and review the work of staff responsible for the technical and operational aspects of one or more learning resource labs; oversee and participate in all work activities; and perform a variety of technical tasks relative to assigned area of responsibility. Direction is provided by an academic manager. SALARY RANGE: \$51,100-\$62,383/Annually Open until filled. First Review Date: October 22, 2004. For required district application and more details, visit:

<http://hr.sjcccd.org/> or contact Human Resources, San Jose/Evergreen Community College District, 4750 San Felipe Road, San Jose, CA 95135-1599. Tel: (408) 223-6707 Email: sjcccdhr@sjcccd.org EOE

Fresno Pacific U

English & For Lang, 1717 S Chestnut Av Fresno CA 93702

Faculty in English: Fresno Pacific University faculty are unranked

1128

<http://www.fresno.edu>

Fresno Pacific University announces a faculty position in English with desired specialization in world and non-western literatures, or history of English and the novel, or creative writing. Knowledge of Mennonite/Anabaptist literature and writers is desired. Applicants must have a Ph.D or terminal degree in English or Composition and Rhetorical Studies. Teaching load includes general education courses in composition and literature and upper division courses in literature and writing. Full-time teaching load is 24 units or 7 classes per academic year. Fresno Pacific University is the only fully accredited private Christian university in California's Central Valley serving a diverse population of religious, ethnic, and national traditions. See the FPU website at: <http://www.fresno.edu> (or at <http://www.cccu.org>) for full description and application forms. Application review will begin October 15, 2004. Contact Dr. Patricia Anderson, Provost 559-453-2031 or Department Chair, Billie Jean Wiebe, Ph.D. bjwiebe@fresno.edu

Otis C of Art & Design

Graduate Writing, 9045 Lincoln Blvd Los Angeles CA 90045

Assoc. or Asst. Professor

1392

<http://www.otis.edu>

The Graduate Writing program is accepting applications for a full-time faculty position, at the rank of Associate or Assistant Professor, for a fiction writer interested in joining the faculty of a new and dynamic MFA program in Los Angeles. A substantial publication record, as well as four years of teaching experience is preferred. The position begins with the Fall 2005 semester, pending final administrative & budgetary approval. Rank is commensurate with publication and experience. In addition to teaching fiction workshops and seminars in literature and literary theory, some editorial responsibilities for the Otis publication, "The New Review of Literature," as well as coordinating the visiting writers series are included. Please send letter of application, c.v. and names of three references to: Paul Vangelisti, Chair, Graduate Writing, Otis College of Art & Design, 9045 Lincoln Blvd., Los Angeles, CA 90045. Application deadline is November 22, 2004. [R]

Pomona C

English, 140 W Sixth St Claremont CA 91711

Writing Director

1198

<http://www.pomona.edu>

Director of the Writing Program

Pomona College

Claremont, CA

Pomona College invites applications for its Director of the Writing Program. The College seeks a dynamic and forward-thinking individual who will lead the first-year writing program and shape the culture of writing college-wide. The Director will administer the first-year writing program; teach two courses per year (one in the first-year writing program, another to be determined by needs within or beyond the program); develop a writing resource center; expand and supervise the student writing fellows program; and lead workshops in the teaching of writing for faculty. Viable candidates will have completed a Ph.D. and acquired teaching and relevant administrative experience; publications in literature, rhetoric, composition, or other relevant fields are desirable. This is a staff appointment with negotiable coterminous faculty status. Competitive salary, likely at the starting assistant professor level. Appointment to begin July 1, 2005.

Pomona College is a highly selective, coeducational liberal arts college located 35 miles east of Los Angeles. An Equal Opportunity Employer, the College welcomes applications from women and underrepresented groups.

To be assured of consideration, please send a letter of application, which should include statement on teaching philosophy; vita; complete dossier; and up to 10 pages of sample teaching materials (e.g., course descriptions and syllabuses) by November 24, 2004 to: Paul Saint-Amour, Department of English, 140 West Sixth Street, Claremont, CA 91711-6335. [R]

San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

Assistant Professor of English & Comparative Literature 1086
<http://www.sjsu.edu/depts/english/index.htm>

Required: Ph.D. in English by date of appointment, August 1, 2005, with specialization in Shakespeare Studies; should have teaching experience and evidence of scholarly achievement or promise. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities:

1) Teaching appropriate literature courses at both undergraduate and graduate levels, 2) teaching general education courses, including composition; 3) advisement of students, 4) serving on Department committees. Scholarly activity and service to the Department and University will be necessary components of tenure. Candidate must address the needs of a student population of great diversity-in age, cultural background, ethnicity, primary language and academic preparation-through course materials, teaching strategies, and advisement.

Pending Approval [R]

San Jose SU

English & Comp Lit, 1 Washington Sq San Jose CA 95192

Assistant Professor of English & Comparative Literature 1255
<http://www.sjsu.edu/depts/english/index.htm>

Required: Ph.D. in English with specialization in the literature of the British Romantic period by the date of appointment (August 1, 2005); should have teaching experience and evidence of scholarly achievement or promise. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. Responsibilities: 1) Teaching appropriate literature courses at both undergraduate and graduate levels, 2) teaching general education courses, including composition; 3) advisement of students, 4) serving on Department committees; 5) proficiency at searching appropriate print and electronic databases in the field and ability to advise students in appropriate strategies for locating, retrieving and evaluating research for their classes. Scholarly activity and service to the Department and University will be necessary components of tenure. Candidate must address the needs of a student population of great diversity-in age, cultural background, ethnicity, primary language and academic preparation-through course materials, teaching strategies, and advisement. [R]

Santa Clara U

English, 500 El Camino Real Santa Clara CA 95053

Assistant Professor 1341
<http://www.scu.edu>

The English Department at Santa Clara University seeks candidates for a tenure-track or tenured faculty position specializing in Composition and Rhetoric, starting September 1, 2005. Qualified applicants must have a Ph.D. by June 2005 and must have demonstrated excellence in teaching rhetoric and composition, including freshman composition; be committed to working with undergraduates; and show evidence of potential or accomplishment in scholarly publishing. In addition, experience and expertise in two or more of the following are desirable: teaching writing in conjunction with service learning; teaching first-generation college students; community literacy; intersections of race, rhetoric, and composition; the scholarship of pedagogy; rhetorical, genre, and/or discourse theories; rhetoric associated with teaching writing across the curriculum;

program administration. Send letter of application, curriculum vitae, and a one-page statement of teaching philosophy and research agenda to Phyllis R. Brown, Chair, Department of English, 500 El Camino Real, Santa Clara, CA 95053-0310. Applications must have postmarks no later than November 5, 2004.

Santa Clara University is an EO/AA employer and welcomes applications from women, persons of color, members of other historically under-represented U.S. ethnic groups, persons with disabilities, veterans, and Jesuits. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Associate Professor of Rhetoric and Composition 1157
<http://www.soka.edu>

Position in rhetoric and composition at the beginning associate professor level to begin August 2005. Candidates should have a Ph.D. in rhetoric and composition with concentration and a research program in one or more of the following areas: literacy, ESL, pedagogy, composition theory, applied linguistics. Substantial teaching experience in composition required, as well as an enthusiasm for teaching at a small, private liberal arts university. Qualified applicants will have an established publication record congruent with appointment to the rank of associate professor and an active research program.

SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated multidisciplinary approach to education. All faculty members must participate in this program at some point. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Each application must include a cv, the names and contact numbers of three references, and a cover letter that briefly describes the candidate's philosophy of teaching and his or her perspective on the role of rhetoric and composition in the undergraduate curriculum. All materials must be received no later than November 29. Initial interviews will be held at MLA. Please send all materials to Dr. Michael Hays, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Assistant Professor of Rhetoric & Composition 1159
<http://www.soka.edu>

Position in rhetoric and composition at the beginning assistant level to begin August 2005. Candidates should have a Ph.D. in rhetoric and composition with concentration and a research program in one or more of the following areas: literacy, ESL, pedagogy, composition theory, applied linguistics. Teaching experience in composition required, as well as an enthusiasm for teaching at a small, liberal arts university.

SUA offers a challenging program with a focus on the Pacific Rim. The university is committed to an inter-disciplinary academic program which reflects its vision of an integrated multidisciplinary approach to education. All faculty members must participate in this program at some point. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. An appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission.

Each application must include a curriculum vitae, the names and contact numbers of three references, and a cover letter that briefly describes the candidate's philosophy of teaching and his or her perspective on the role of rhetoric and composition in the undergraduate curriculum. All materials must be received no later than November 29. Initial interviews will be held at MLA. Please send all materials to Dr. Michael Hays, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. [R]

Sonoma SU

English, 1801 E Cotati Rohnert Park CA 94928

Assistant Professor in English (18th C British Literature) 1470

<http://www.sonoma.edu>

Contingent upon funding, tenure-track Asst. Prof. of English, with Ph.D. in English or Comparative Literature with a specialization in British Literature 1660–1800. Required: demonstrated excellence in teaching; potential for successful scholarship; willingness to work with a diverse student body from the freshmen to the graduate level. Desirable: ability to develop period courses that take into account such topics as: Atlantic-rim literatures; cultural interactions of race, class, and gender; colonialist relations with West Africa, North America, India, the Caribbean, and the Far East. Composition and G.E. courses are also part of the teaching responsibilities. Teaching load: three 4-unit courses per semester. Please see the full position opportunity announcement at the Faculty Affairs website: www.sonoma.edu/facaffairs/ or e-mail janice.wright@sonoma.edu. An AA/EO Employer. [R]

Sonoma SU

English, 1801 E Cotati Rohnert Park CA 94928

Assistant Professor in English (Composition and Pedagogy) 1471

<http://www.sonoma.edu>

Contingent upon funding, tenure-track Asst. Prof. of English, with Ph.D. in English or English Education with a specialization in composition studies or a closely related field. Required: ability to develop courses in teacher preparation, composition theory and practice; demonstrated excellence in teaching; potential for successful scholarship; willingness to work with a diverse student body from the freshmen to the graduate level. Desirable: interest in writing program development; ability to develop courses in one or more of the following: teacher preparation, rhetorical theory, criticism and history, adolescent/children's literature. Undergraduate composition and G.E. courses are also part of the teaching responsibilities. Teaching load: three 4-unit courses per semester. Please see the full position opportunity announcement at the Faculty Affairs website: www.sonoma.edu/facaffairs/ or e-mail janice.wright@sonoma.edu. An AA/EO Employer. [R]

Sonoma SU

Hutchins School, 1801 E Cotati Ave Rohnert Park CA 94928

Assistant Professor of Liberal Arts, emphasis in Public Education, Literacy, and Multiculturalism 1587

<http://www.sonoma.edu/facaffairs>

The Hutchins School offers an interdisciplinary, seminar based program providing an alternative General Education and a Bachelor of Arts in Liberal Studies, including a K–12 pre-credential track, and a blended B.A./Credential track. Candidates for the position must have a broad interdisciplinary or multi-disciplinary background, and a passion for teaching undergraduates. Candidates must be competent to facilitate seminars on issues outside their disciplinary training, and have expertise in two or more of the following: public education policy in the United States, literacy studies, issues of multiculturalism in curriculum development and assessment, community outreach to traditionally underserved communities, and educational technologies. Applicants must have a Ph.D. or Ed.D. by August 22, 2005. Candidates should investigate the Hutchins School website [www.sonoma.edu/hutchins] to best understand the program before considering application. Review of applications will begin

December 1, 2004 and the final postmark deadline is January 10, 2005. Complete position announcement, application requirements, and program description available at www.sonoma.edu/hutchins or www.sonoma.edu/facaffairs, and from Dr. Richard Zimmer, Hiring Committee, Hutchins School, SSU, 1801 E. Cotati Ave., Rohnert Park, CA 94928-3609, (707) 664-2491, Fax (707) 664-4389, TDD (877) 664-2958, Email: Richard.zimmer@sonoma.edu. On all correspondence and inquires regarding this position, please refer to #102367. Women, ethnic minorities and those with disabilities are encouraged to apply.

Stanford U

Program in Writing and Rhetoric, Building 460 Room 223 B Stanford CA 94305

Postdoctoral Teaching Fellow 1185

<http://pwr.stanford.edu>

STANFORD UNIVERSITY

POSTDOCTORAL TEACHING FELLOWS

THE PROGRAM IN WRITING AND RHETORIC

Stanford University seeks a number of highly qualified postdoctoral teaching fellows to develop and teach intensive first and second-year writing courses in its Program in Writing and Rhetoric, a program in the Department of English and the Office of the Vice Provost for Undergraduate Education.

The Program in Writing and Rhetoric (PWR) teaches courses that fulfill the undergraduate writing and rhetoric requirement. PWR offers approximately 200 courses a year, taught seminar/workshop style in classes of 15 students each. These small classes emphasize the development of each student's analytical and research-based writing. Individual classes explore writing, rhetoric, and research from a range of perspectives, utilizing technology and exploring a range of oral and multimedia texts to develop students' understanding of language and argument.

Postdoctoral teaching fellows will be responsible for developing syllabi for their sections in accord with course and assignment guidelines developed by PWR. Fellows will also participate in professional development activities available through the program, including formal training in rhetoric, composition, and writing pedagogy directed by Andrea Lunsford, Professor of English and Director of the program. Postdoctoral teaching fellows will join a lively community of teachers, writers, and researchers, including Stanford faculty, lecturers, and graduate students from a range of disciplines. Further information about the program can be found at <http://pwr.stanford.edu>.

Qualifications: Candidates should hold the doctoral degree in English or a related field and have strong interests in the teaching of writing; candidates with doctoral training in other fields will be considered if they have particular interests in the teaching of writing. Salary will be \$38,600 to \$40,000.

Initial appointments of postdoctoral teaching fellows will be made for a one-year term in the 2005–2006 academic year, with a start date of September 1, 2005. The postdoctoral teaching fellow appointment may be renewable for a maximum of two additional years contingent on programmatic need and satisfactory performance.

Please send a letter of application outlining your previous experience and interests in the teaching of writing, curriculum vitae, three letters of reference, and teaching portfolio including teaching philosophy statement, syllabi, assignments, and evaluations by November 15, 2004 to Professor Andrea Lunsford,

Director, Program in Writing and Rhetoric, Bldg. 460, Rm. 223, Stanford CA 94305-2085.

Stanford University has a strong and ongoing commitment to principles of diversity. In that spirit, we encourage applications from all people, including women, members of ethnic minority groups, and individuals with disabilities. [R]

Stanford U

Program in Writing and Rhetoric, Building 460 Room 223 B Stanford CA 94305

Lecturer 1186

<http://pwr.stanford.edu>

STANFORD UNIVERSITY LECTURERS

THE PROGRAM IN WRITING AND RHETORIC

Stanford University seeks a number of highly qualified lecturers to develop and teach intensive first and second-year writing courses in its Program in Writing and Rhetoric, a program in the Department of English and the Office of the Vice Provost for Undergraduate Education.

The Program in Writing and Rhetoric (PWR) teaches courses that fulfill the undergraduate writing and rhetoric requirement. PWR offers approximately 200

courses a year, taught seminar/workshop style in classes of 15 students each. These small classes emphasize the development of each student's analytical and research-based writing. Individual classes explore writing, rhetoric, and research from a range of perspectives. The new requirement implemented in 2003 includes increased attention to the interweaving of writing and technology and to the study and development of oral and multimedia texts to expand students' understanding of contemporary language and argument. We seek applicants with experience and interests in these areas.

Lecturers will be responsible for developing syllabi for their sections in accord with course and assignment guidelines developed by PWR. Lecturers will also participate in professional development activities available through the program, including formal training in rhetoric, composition, and writing pedagogy directed by Andrea Lunsford, Professor of English and Faculty Director of the program. Additional responsibilities of lecturers in PWR include mentoring of graduate student instructors, service on program committees, and work in the Stanford Writing Center. Lecturers will join a lively community of teachers, writers, and researchers, including Stanford faculty, lecturers, and graduate students from a range of disciplines. Further information about the program can be found at <http://pwr.stanford.edu>.

Qualifications: Candidates should hold an advanced degree in English (Ph.D. preferred) or a related field and have demonstrated excellence and strong interests in the teaching of writing; candidates with graduate training in other fields will be considered if they have particular interests in the teaching of writing and the field of rhetoric and composition.

Initial appointments of lecturers will be made for a term of at least one year to a maximum of three years beginning in the 2005–2006 academic year, with a start date of September 1, 2005. The appointment may be renewable contingent on satisfactory performance and programmatic need. Salary will be in the range of \$52,000–\$57,000.

Please send a letter of application (outlining your experience and interests in the teaching of writing and the field of rhetoric and composition), curriculum vitae, three letters of reference, and teaching portfolio including teaching philosophy statement, syllabi for writing courses, assignments, and evaluations by

November 15, 2004 to Professor Andrea Lunsford, Director, Program in Writing and Rhetoric, Bldg. 460,

Rm. 223, Stanford University, Stanford CA 94305-2085.

Stanford University has a strong institutional commitment to the principle of diversity. We welcome applications from all people, including women, members of ethnic minorities, and disabled individuals. [R]

U of California, Berkeley

Graduate Division, 424 Sproul Hall Berkeley CA 94720

Academic Coordinator I

1646

<http://www.berkeley.edu>

Graduate Division—Assess academic preparation needs of domestic and international graduate students; work with academic units to develop programs, workshops, consultations on general and discipline-specific writing and editing (grant proposals, dissertations, etc.); assist summer program to develop academic and professional skills of graduate students/future faculty. Qualifications: Extensive experience providing workshops and individual consultations on a wide variety of genres of advanced academic writing; experience training graduate students across disciplines, including non-native speakers of English; ability to work with faculty and departments to design academic services; knowledge of current trends in higher education and postgraduate career paths. Advanced degree preferred. Position begins 1/1/05 and is 50% for 10 months plus 100% for two summer months. Annualized salary range: \$41,352–\$78,732. Send letter, resume/c.v. by 11/19/04 to: Dean, Graduate Division,

UCB, 424 Sproul, Berkeley CA 94720-5900. UC is an Equal Opportunity/Affirmative Action Employer.

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Associate Professor or Professor, Rhetoric and Composition

1472

<http://www.english.ucdavis.edu/>

The University of California, Davis is seeking to make an associate or full professor appointment in the University Writing Program, an independent academic program. The successful candidate will be appointed to an appropriate discipline. Because the University of California, Davis has a high profile in the sciences, we are especially seeking someone who could develop and expand our science and technology writing curriculum. Also desirable are experience developing a Writing-Across-the-Curriculum or a Writing-in-the-Disciplines Program, and proven ability to train faculty to teach writing intensive courses and graduate students and/or postdoctoral lecturers to teach lower and upper-division writing courses. The successful candidate would also contribute to the design of a writing assessment mechanism for the program. For information about the program, see <http://writingprogram.ucdavis.edu>

Send letter of application, curriculum vitae, sample publications, and the names and addresses of at least three professional references to:

Professor Brenda Deen Schildgen

Search Committee Chair

University Writing Program

University of California, Davis

One Shields Avenue

Davis, CA 95616

The position will be open until filled but, to receive full consideration, applications should be postmarked by December 3, 2004.

The University of California, Davis, is interested in candidates who are committed to the highest standard of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The position will remain open until filled. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Professor of Literature (Job Number SLIT002)

1249

<http://www.ucmerced.edu>

Professor of Literature, University of California, Merced, in American and/or British literature to collaborate in building literary studies program/developing World Cultures Institute at newest University of California campus, opening in August, 2005. Strong preference for faculty with cross-disciplinary vision and experience working with history, ethnic/American studies, or other fields. Demonstrated commitment to working with underrepresented students. Teaching and research record commensurate with a senior UC appointment. Salary negotiable. Starting date: July, 2005. General information available at www.ucmerced.edu; on the School of Social Sciences, Humanities and Arts at <http://ssh.ucmerced.edu/>. Letter of application including job number SLIT002, vita and contact information for five references by December 1, 2004 to David Ashley, Executive Vice Chancellor and Provost, University of California, Merced, PO Box 2039, Merced, CA 95344 or apply via our website at http://www.ucmerced.edu/employment/list_position.asp?position_id=223.

Affirmative Action/Equal Opportunity Employer. [R]

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Founding Director of the World Cultures Institute (WCID002)

1261

<http://www.ucmerced.edu>

UC Merced, tenth campus of UC system and first American research university of 21st century, invites applications for Founding Director, World Cultures Institute. Campus opens in Fall 2005. Seeking outstanding scholar to guide development of an Institute dedicated to study of the range of peoples who have

populated California, past and present, and the politics, economy, environment, arts, history, language and literatures, and movements and intersections of these cultures. Detailed prospectus at: http://www.ucmerced.edu/academics_research/world_institute.pdf. Apply via our website: http://www.ucmerced.edu/employment/list_position.asp?position_id=25. Required documents include a cover letter, curriculum vitae with attached statements of research and teaching interests, and names of five references. If unable to submit electronically, please send materials via surface mail with reference to job code WCID002 to David Ashley, Executive Vice Chancellor and Provost,

University of California, Merced, PO Box 2039, Merced, CA 95344. UC Merced is an Affirmative Action/Equal Opportunity Employer. [R]

U of California, Merced

Social Sciences/Humanities/Arts, PO Box 2039 Merced CA 95344

Director of UC Merced Writing Program (SWRD001) 1250
<http://www.ucmerced.edu>

Located in the San Joaquin Valley, tenth University of California campus, UC Merced will open Fall 2005. Seeking experienced teacher and administrator to: create multi-level writing program; hire and supervise writing staff; collaborate on writing-intensive sections of Core Courses; develop training program for writing staff. See www.ucmerced.edu for information about campus and community. Qualifications: Doctorate in appropriate field; record of teaching excellence and scholarly achievement; administrative experience, preferably in writing program for students of varying abilities, including ESL; supportive of writing across disciplines. Nine-month renewable appointment as Lecturer with Potential Security of Employment; option for summer employment. Salary negotiable; excellent benefits. Apply via our website: http://www.ucmerced.edu/employment/list_position.asp?position_id=222 or send letter of application including job number SWRD001, c.v., and contact information for five referees by December 1, 2004 to: David Ashley, Executive Vice Chancellor and Provost, PO Box 2039, Merced, CA 95344. EEO/AA Employer [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521

The Dr. Jasbir Singh Saini Endowed Chair in Sikh and Punjabi Studies 1330
<http://www.ucr.edu/>

The Dr. Jasbir Singh Saini Endowed Chair in Sikh and Punjabi Studies The College of Humanities, Arts, and Social Sciences, University of California, Riverside, invites nominations and applications of senior scholars in Sikh and Punjabi Studies, to be filled at the associate or full professor level. Position available July 1, 2005, subject to approval by the University of California. Salary commensurate with education and experience. Senior scholars with a strong record of research, commitment to teaching excellence, and service to the community are encouraged to apply. Expertise in history, literature, religious studies, film studies and/or women's studies exemplify appropriate focus fields. Preference will be given to candidates proficient in the Punjabi language. Review of applications will begin December 1, 2004, and will continue until the position is filled. Letter of application, a current CV, and contact information for five references should be sent to: Professor

June O'Connor, Chair Sikh Studies Search Committee College of Humanities, Arts, and Social Sciences 3415 Humanities and Social Sciences Building University of California Riverside, CA 92521 Attention: Cindi Smith UCR (<http://www.ucr.edu/>) is an Equal Employment Opportunity/Affirmative Action Employer [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521

Assistant Professor 1675

Asian Media Studies. The College of Humanities, Arts and Social Sciences at the University of California, Riverside, invites nominations and applications for a junior, tenure-track Assistant Professor appointment in Asian media studies in its Film and Visual Culture (FVC) program, which currently offers a major and

minor (planning for a graduate program is underway). The successful candidate will contribute to the interdisciplinary and interdepartmental teaching of FVC, as well as work with other faculty in interdisciplinary programs in Asian Studies. As FVC is a Program, the appointment will be made in one of the College's departments, to be determined based on expertise and needs. Candidates should have a broad knowledge of the media and be prepared to teach FVC courses in media histories, theories, institutions, policies, and genres, as well as comparative courses in Asian media and its diasporas, including the US. Capacity to work across the humanities and social sciences is of importance so that we can blend political economy with cultural studies, empirical audience research with ethnography, and textual with content analysis. Additional expertise in one or more of the areas that represent the strengths of the College is also desirable: gender and sexuality, minority discourse, ethnic studies, colonialism and postcoloniality, popular culture, and performance studies; production skills and innovative multi-media pedagogy a plus. Visit our website for more information about the Program (<http://www.filmandvisualculture.ucr.edu>). Verifiable Ph.D. at time of appointment, teaching experience, and a record or compelling promise of research and publication are required. Send application letter, vita, writing sample (20 pp.), sample syllabus, and 4 letters of recommendation to Professor Toby Miller, Chair, Search Committee Asian Media Studies, Film and Visual Culture Program-40, University of California, Riverside, Riverside, CA 92521.

Application review will begin December 10, 2004. The appointment may be made as early as July 1, 2005, but the position will remain open until a qualified candidate is found. Salary is commensurate with education and experience. UC Riverside is an EEO/AA Employer committed to excellence through diversity.

U of Redlands

English, PO Box 3080 Redlands CA 92373

Assistant/Associate Professor of English 1079
<http://www.redlands.edu>

The University of Redlands invites applications for tenure-track positions, rank open, to begin in the fall of 2005. We welcome applications in any of the following areas: American literature, 1865-1914; African American literature; contemporary Anglophone literature, with an emphasis in narrative.

Above all, we value lively literary practice and exciting undergraduate teaching. Successful candidates will be eager to join a small liberal-arts university with opportunities for interdisciplinary teaching. We encourage applications from candidates whose teaching and research interests include critical, historically-informed approaches to race, class, gender, and sexuality.

Located in Southern California, between Los Angeles and Palm Springs, our University offers a number of interdisciplinary fields, and our Department includes a renowned program in creative writing. The University of Redlands is an Equal Opportunity Employer, strongly committed to diversity, and we seek applications from members of under-represented groups.

Our review of applications will begin November 10, and we will interview at the MLA Convention. Please send vita, statement of teaching philosophy, dossier, and writing sample to Daniel Kiefer, Chair, Department of English, University of Redlands, Redlands, CA 92373-0999. [R]

U of Southern California

Writing Program, 927 West 35th Place, PIC 208 Los Angeles CA 90089

Lecturer in Writing 1712
<http://www.usc.edu>

Openings for qualified Lecturers to teach lower-division and/or advanced composition courses in a writing-across-the-curriculum context beginning Fall 2005. Three-year renewable appointments with benefits. Competitive candidates will have the training and experience necessary to teach effectively in a rhetorically-focused writing program that utilizes process-based pedagogy in the service of argumentative and analytical forms of writing, and a background (or specific interest) in one or more of the following disciplines: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. Demonstrated excellence teaching introductory or advanced writing courses is required, and familiarity with the needs of writers whose first language is not English is highly desirable. Qualified candidates will have a Ph.D. in Rhetoric and Composition (or equiva-

lent) by June 2005. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o John Holland, Writing Program, PIC 208, MC-0022, University of Southern California, Los Angeles, CA 90089-0022. Application materials must be received by December 3, 2004; receipt of materials will be acknowledged by mail. We plan to interview at MLA. Visit www.usc.edu to discover more about USC. The University of Southern California is an Equal Opportunity/Affirmative Action employer. [R]

COLORADO

U of Colorado, Colorado Springs

Project Excel Centers, PO Box 7150 Colorado Springs CO 80933

Writing Center Director

1278

<http://web.uccs.edu/affirm/fac.html>

CU-Colorado Springs announces an opening for the position of Director of the Writing Center. Masters required, Ph.D. strongly preferred, in Rhetoric and Composition, Writing Across the Curriculum, Writing Center Administration, or a related field. Duties include all aspects of Center administration and instruction of one course each semester in English or a related discipline. Experience in a college writing center, academic support center, or peer tutoring program and teaching at the college level is required. Salary is commensurate with experience and education. Send letter of application, curriculum vitae, one-page statement of philosophy regarding writing center pedagogy, an academic transcript, and three letters of recommendation to: Barbara Gaddis, Search Committee Chair, CU-Colorado Springs, P.O. Box 7150, Colorado Springs, CO 80933-7150. The University of Colorado is an equal opportunity, affirmative action employer and encourages a diversity of applicants.

Receipt of materials will be acknowledged by letter. Review of applicants will begin in early November, 2004 and will continue until position is filled. For full job description and application requirements, visit our Web site at: <http://web.uccs.edu/affirm/fac.html>. [R]

CONNECTICUT

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor, *British Poetry (Late 17th- to the Present)*

1227

<http://www.ccsu.edu>

British Poetry (late-17th Century to the Present). Tenure-track. Specialization in British Poetry and Poetics. Applicant should demonstrate the ability to teach a broad range of poets and periods, while also teaching upper-division courses in individual authors and narrowly-focused topics. Teaching responsibilities include Freshman Composition, sophomore-level surveys (chiefly British and/or World Lit) and advanced/graduate-level courses. Four course teaching load per semester, with the opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required qualifications: Ph.D. in British Poetry (late-17th Century to the Present). Evidence of publication and professional activity. A secondary specialty in one of the following literatures: ethnic/minority, Bible, dramatic, world, Irish, classical, children's, young adult, or interactive media is preferred.

Please send letter of application, CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by December 10, 2004 [R]

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor, *Contemporary American Fiction*

1228

<http://www.ccsu.edu>

Contemporary American Fiction. Tenure-track. Specialization in American fiction from the mid-20th- to the present. Teaching responsibilities include Freshman Composition, sophomore-level surveys (chiefly American, 1865-present, and/or World Lit) and advanced/graduate-level courses in contemporary and postmodern American fiction. Four course teaching load per semester, with the opportunity for release time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required qualifications: Ph.D. in American literature, primary specialization in American fiction from 1945-the present. Evidence of publication and professional activity. A secondary specialty in one of the following literatures: ethnic/minority, Bible, dramatic, world, Irish, classical, children's, young adult, or interactive media is preferred.

Please send letter of application, CV, transcripts, statement of teaching philosophy, writing samples, and three letters of recommendation to Gilbert L. Gigliotti, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050. To receive full consideration, the application documents must be received by December 10, 2004 [R]

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

17th Century Literature

52

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered. Position Description: 17th Century English literature with expertise in women's studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to: Dr. Kenneth McNeil, Search Chair, Department of English. Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

19th and 20th Century British and American Poetry/Creative Writing

53

<http://www.easternct.edu>

Qualifications: Ph.D. in English or in Creative Writing, ABD near completion considered

Position Description: Preferred areas of specialization include 19th and 20th Century British and American poetry and criticism. Candidate should have an established record of publication in poetry. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to:

Dr. Christopher Torockio, Search Chair, Department of English

Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

African American Literature

55

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered

Position Description: Specialization in African American Literature. Demonstrated secondary interest in literature of the African Diaspora in the Americas, critical theory, gender studies, and/or post-colonial studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to:

Dr. Elena Tapia, Search Chair, Department of English

Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Southern Connecticut SU

English, 501 Crescent St, TE-6 New Haven CT 06515

Assistant Professor of English and Creative Writing 1695

<http://www.SouthernCT.edu/departments/english/>

Fiction Writer. Assistant Professor. MFA in fiction writing expected at time of appointment. Demonstrated expertise/interest in teaching the writing of fiction at all levels from introductory to advanced undergraduate and graduate, to direct creative writing theses in fiction writing, to teach first-year composition as necessary. Teaching load: 4 courses per semester. Summer teaching available. All materials must be received by December 6, 2004. Submit letter of interest, c.v., 3 recommendation letters (at least one addressing teaching abilities), course syllabi for creative writing and composition courses, unofficial transcripts, creative writing sample, samples of evaluated student writing to: Dr. Jim Rhodes/Personnel Committee/English Department/SCSU/501 Crescent St./New Haven, CT 06515. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply. [R]

Trinity C

English, 300 Summit St Hartford CT 06106

Assistant Professor of English 1474

<http://www.trincoll.edu>

The English Department at Trinity College expects to offer a one-year replacement position for 2005–06. The candidate should have experience teaching Shakespeare and other early modern writers. The position would entail teaching introductory literature courses and other courses in the candidate's specialty. Ph.D. and teaching experience required. Please send cover letter, curriculum vitae, dossier, and syllabus for a course you have taught or would like to teach by December 1 to Paul Lauter, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal opportunity, affirmative action employer and welcomes applications from minority and women candidates. [R]

Trinity C

English, 300 Summit St Hartford CT 06106

Assistant Professor of English 1475

<http://www.trincoll.edu>

The English Department at Trinity College expects to offer a one-year replacement position for 2005–06. The candidate should have experience teaching American literature; specialties in ethnic writing and/or nineteenth-century texts would be especially useful. The position would entail teaching introductory literature courses and other courses in the candidate's specialty. Ph.D. and teaching experience required. Please send cover letter, curriculum vitae, dossier, and syllabus for a course you have taught or would like to teach by December 1 to Paul Lauter, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal opportunity, affirmative-action employer and welcomes applications from minority and women candidates. [R]

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant Professor of English (Latino/a Studies) 989

<http://www.gwu.edu/~english>

The Department of English at The George Washington University seeks candidates for a tenure-line position, at the level of assistant professor, in U.S. Latino/a studies. The department seeks to build on existing strengths in multi-ethnic literary studies and critical theory. Authors, texts, and genres open. The ideal candidate will link Latino literature to the broader humanities, arts, and cultural study. We are particularly interested in candidates who connect literary work to areas of departmental and college strength, such as urbanism, diaspora, transnational and transhistorical aspects of identity, and the Washington environment. Send letter of application and vita to Professor Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Screening of applications will begin on 1 November and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

English, 801 22 St NW, Rm 760 Washington DC 20052

Assistant Professor of English (15th/16th Literature/Trans-Historical Identity) 995

<http://www.gwu.edu/~english>

The Department of English at The George Washington University seeks candidates for a tenure-track position, at the level of assistant professor in 15th–16th Century Literature/Trans-Historical Identity, beginning Fall 2005. Scholar with interests that bridge medieval and early modern periods; authors, texts, and genres open. We seek ambitious work that engages such issues as national identity and race, trans-Atlantic connections and postcoloniality, gender and sexuality. Ph.D. in hand, teaching experience expected, publications highly desirable. Send letter of application and vita to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Screening of applications will begin on 1 November and will continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

Ofc of the Assoc VP for Special Academic Initiatives, 801 22nd Street, NW Suite 452 Washington DC 20052

Assistant Professor of Writing 1696

<http://www.gwu.edu/~uwp/>

Assistant Professor of Writing to teach an innovative first-year seminar in the University Writing Program at The George Washington University. Multiple positions. Applicants must have a PhD or other appropriate terminal degree (e.g., MFA, MBA), preferably in a field that focuses on the connections among critical thinking, reading, and writing (such as rhetoric, composition, history, American Studies, literature, journalism, political communication, philosophy), and a demonstrated interest in the teaching of writing. Publications in these areas will be a benefit. Successful candidates will be expected to participate in summer meetings to develop guidelines for course syllabi, teaching methods, and program policies. The writing program, now in its second year, is a cornerstone of GW's Strategic Plan for Academic Excellence. 3/2 course load, benefits, renewable three-year contracts. To apply, send letter of interest that includes statement of teaching philosophy; c.v.; at least three letters of recommendation; and sample syllabi for a single-semester first-year writing course to Prof. Melinda Knight, Executive Director of the University Writing Program, The George Washington University, Rome Hall 562, Washington, DC 20052, fsuwp@gwu.edu. Review of applications will begin on November 29, 2004 and will continue until the positions have been filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

FLORIDA

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Visiting Assistant Professor or Lecturer in English

1543

<http://www.rollins.edu>

The English Department at Rollins College seeks candidates for non-tenure track positions in teaching composition. The successful candidates will receive one-year appointments renewable for up to two additional years by mutual consent. Successful candidates will teach a total of six sections per year of first-year writing (and perhaps advanced expository writing) to traditional and non-traditional students. Writing teachers are normally on campus at least four days or evenings per week, attend department events, and are invited to take a role in campus activities. The Department encourages research projects and active participation in regional and national conferences. Evidence of excellence in teaching and experience in teaching college-level composition required. PH.D, ABD or MA+ in Rhetoric and Composition preferred; PH.D or ABD in literature with composition teaching will also be considered. Submit letter of application and curriculum vita to: Dr. Twila Yates Papay, Coordinator, First-Year Writing Pogrom, Department of English, Rollins College, 1000 Holt Avenue, Box 2666, Winter Park, FL 32789-4499. Rollins is firmly committed to creating a just community that embraces multiculturalism and equality, persons of color and women are therefore encouraged to apply. Rollins is an equal opportunity employer. [R]

Rollins C

English, 1000 Holt Av, Campus Box 2666 Winter Park FL 32789

Assistant Professor of Literature

1546

<http://www.rollins.edu>

Rollins College invites applications for a tenure-track position in modern and contemporary poetry, beginning fall 2005. The successful candidate will teach six courses a year to both traditional and non-traditional students, including survey courses, various topics courses (depending on the candidate's special strengths and interests), and first-year writing. A secondary area of specialization in world literature or poetry writing desired. Candidates should be able to provide evidence of excellence in teaching. Ph.D. required. Please send letter and CV to Jill C. Jones, Chair, English Department, Rollins College, 1000 Holt Avenue-Campus Box 2666, Winter Park, and FL 32789-4499. Through its mission, Rollins is firmly committed to creating a just community that embraces multiculturalism and equality, persons of color and women are therefore encouraged to apply. Rollins is an equal opportunity employer [R]

U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

ASSISTANT PROFESSOR IN COMPOSITION/RHETORIC

1513

<http://hr.ut.edu>

The College of Liberal Arts and Sciences at The University of Tampa has a tenure-track position in first-year writing starting August 2005 at the Assistant level. A Ph.D. is required. Evidence of excellence in and commitment to teaching college composition; scholarship in composition and rhetoric is expected. The required load is three courses per semester, five per year in first-year writing. Salary competitive.

Applications must include a cover letter, current curriculum vitae, and three references.

Mail packages to:

The University of Tampa,

Office of Human Resources, c/o Comp/Rhetoric-Tenure Track

401 W. Kennedy Blvd.

Tampa, FL 33606-1490

Or apply on-line at hr.ut.edu

Review of applications will commence on November 15, 2004 and continue until the position is filled. The University of Tampa is an EOE/AA employer.

U of Tampa

English, 401 W Kennedy Blvd Tampa FL 33606

ASSISTANT/ASSOCIATE PROFESSOR of ENGLISH

1529

<http://hr.ut.edu>

The College of Liberal Arts and Sciences at The University of Tampa seeks candidates for a tenure track position as Assistant/Associate Professor of English beginning in the Fall 2005 semester.

A Ph.D in English or a closely related literary field is required, with specialization in World Literature especially from Asia and/or the Middle East. Evidence of scholarship in non-Western literature, language and culture is expected. Secondary expertise in culture studies and post colonial literature and theory is desirable. Commitment to teaching first-year writing necessary. Salary competitive.

Applications must include a cover letter, current curriculum vitae, and three references.

Mail packages to:

The University of Tampa

Office of Human Resources, Box G

c/o Literature-Tenure Track

401 W. Kennedy Blvd., Tampa, FL 33606-1490

Or apply on-line at hr.ut.edu

Review of applications will commence by November 1, 2004, and continue until the position is filled. The University of Tampa is an EOE/AA employer.

GEORGIA

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Lecturer in English Studies

1694

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature, and Communications seeks a full-time lecturer in English Studies beginning August 2005. Appointment annual and renewable. M.A. in English minimum requirement. The successful applicant must demonstrate excellence in teaching freshman-level writing, reading, and research. Candidates should send a letter of application, curriculum vitae, and three letters of recommendation to Dr. Lillie B. Johnson, Chair, Languages, Literature, and Communications, Augusta State University, Augusta, GA 30904. The deadline for receipt of completed applications is December 10, 2004. Minorities and women are strongly encouraged to apply. AA/EOE [R]

Georgia SU

Womens Studies Institute, P.O. Box 3969 Atlanta GA 30302

Assistant Professor

1594

<http://www.gsu.edu/womensstudies>

The Women's Studies Institute at Georgia State University seeks candidates for 1-2 tenure-track positions at the rank of assistant professor (pending funding). Successful candidates will have expertise in one or more of the following areas: transnational feminist theory; globalization, race, and diaspora studies; social change, social justice, and activism; urban studies; and cultural studies. Teaching duties include undergraduate and graduate core courses and electives. Candidates must have Ph.D. or equivalent in Women's Studies or related field and evidence of or potential for outstanding interdisciplinary scholarship and teaching. The WSI offers an M.A., graduate certificate, B.A., and undergraduate minor. For further information about the positions and our programs, see www.gsu.edu/womensstudies. For information about Georgia State University, see www.gsu.edu. Send letter of application, curriculum vitae, three letters of reference, and one writing sample to

Women's Studies Search Committee, Women's Studies Institute, P.O. Box 3969, Georgia State University, Atlanta, GA 30302-3969. Review of applications begins November 15, 2004, and continues until position(s) filled. Georgia State University is an AA/EEO employer. [R]

Georgia Southern U

Writing & Linguistics, PO Box 8026 Statesboro GA 30460

Assistant Professor, Technical and Professional Writing

1334

<http://www.georgiasouthern.edu/~writling>

Technical and Professional Writing. The Department of Writing and Linguistics at Georgia Southern University (<http://class.georgiasouthern.edu/writling/>) seeks a tenure-track Assistant Professor with Ph. D. with a specialization in technical and professional writing, scientific and technical communication, rhetoric and composition, or related field. Ph. D. required by starting date of position, Aug. 1, 2005. Dissertation in field, evidence of excellent teaching, a minimum of two years of college teaching, and teaching experience in computer classroom environments are required. Salary dependent upon qualifications. The successful candidate must have demonstrated expertise in one or more of these areas: visual rhetoric, computers and writing, rhetoric and technical communication, distance education, multimedia authoring, software documentation, computational linguistics, internship programs, writing in the disciplines, technical editing, grant writing. Preference may be given to candidates with experience working with diverse student populations and experience teaching first-year composition. Teaching responsibilities include courses within Professional and Technical Writing as part of the BA in Writing and Linguistics as well as courses for the second discipline in Technical Writing in conjunction with the School of Information Technology. We seek candidates whose expertise and interests complement a department with degree concentrations in creative writing, linguistics, technical and professional writing, and writing and culture. Pre-screening of applicants may occur at the Modern Language Association Conference in Philadelphia, on Dec. 27-30, 2004. Interested candidates should send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references for initial screening to Dr. Janice Walker, Search Chair, Department of Writing and Linguistics,

Georgia Southern University, P.O. Box 8026, Statesboro, GA 30460-8026. Screening begins Nov. 1, 2004. Additional materials may be requested at a later date. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving approximately 16,000 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. Founded in 1906, the University offers 120-degree programs at the baccalaureate, master's, and doctoral levels through seven colleges. The 675-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta.

Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities. Georgia Southern is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state. Additional information is available at <http://ChronicleCareers.com/profiles/911.htm>. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Twentieth- Postcolonial African Literature

1453

<http://www.kennesaw.edu/english>

Tenure-track assistant professorship in Twentieth- Postcolonial African literature, August 2005, teaching courses that examine African literatures from a comparative, international perspective for English and English Education majors, for the interdisciplinary African and African Diaspora B.A., for an African and African-American Studies minor, and general education courses (freshman composition and help design an instructional unit on African literatures for world literature).

Preferred applicants must have an earned doctorate, relevant college teaching experience, and current scholarship. To be interviewed at MLA, candidates must have their materials postmarked by December 1, 2004. Kennesaw State University, located in the metropolitan Atlanta area, a member of the University System of Georgia, does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation, as authorized by law. Send letter of application addressing qualifications, teaching philosophy and research agenda, current curriculum vitae, and three letters of recommendation addressing teaching and research potential, and official graduate transcripts to Dr. Barbara Stevenson, Department of English, Kennesaw State University, 1000 Chastain Rd.#2701, Kennesaw GA 30144-5591. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Assistant / Associate Professor English/Secondary English Education

1454

<http://www.kennesaw.edu/english>

Two nine-month, tenure-track English/English Education faculty positions and one English/English Education Assessment position, August 2005. One of the positions is at the assistant professor level and two are at the assistant/associate level. Requirements: earned doctorate, teacher certification, high-school or middle-school teaching experience in English/Language Arts, college-level teaching experience, and supervising field experiences and collaborating with K-12 colleagues in professional development programs. Teach English Education courses and undergraduate English courses such as freshman composition. In addition, the English/English Education Assessment position requires experience with internal and external assessment: (Internal) program assessment in English/English Studies and/or writing programs, electronic portfolios, and electronic data collection, and (External) NCATE, Regional Accrediting Organizations, program review, and electronic data collection.

Annual professional and university service obligations as well as a 3/4 teaching load. KSU, a unit of the University System of Georgia, does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation, as authorized by law. For interviews at NCTE, materials must be postmarked by October 25, 2004. Send letter of application addressing qualifications and teaching philosophy; current curriculum vitae; three letters of recommendation, which specifically address teaching; and official graduate transcripts to Dr. Bob Barrier, Chair, Department of English, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591. [R]

IDAHO

Boise SU

English, 1910 University Dr Boise ID 83725

Visiting Assistant Professor of Creative Writing (fiction)

1357

<http://english.boisestate.edu/>

The M.F.A. program at Boise State University seeks an established or emerging fiction writer who has published at least one book for a one semester appointment spring 2006. Responsibilities include teaching a class at the graduate level, specifically but not exclusively for creative writing students, and giving a public reading. Letter of application, vita, three letters of recommendation and course description should be sent by January 14, 2005 to Bruce Ballenger, Chair, English Dept., 1910 University Dr., Boise State University, Boise ID 83725-1525.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans preference may be applicable. [R]

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

1382

<http://english.boisestate.edu/>

Tenure track position in Composition and Rhetoric, starting Fall 2005. Ph.D. in Composition and Rhetoric required with strengths in one or more of the following areas: environmental writing and rhetoric, WPA, writing and technology. Successful candidate will teach first-year, undergraduate, and graduate courses, and will contribute to the interdisciplinary Environmental Studies Program and the development of a graduate curriculum in Composition and Rhetoric. The normal teaching load is three courses (9 credits) per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Professor Bruce Ballenger, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Reference Search # AA-0029. Screening will begin November 1, 2004, and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

1381

<http://english.boisestate.edu/>

Tenure-track position in Early Modern English Literature, starting Fall 2005. Ph.D. required. Candidates should be able to teach courses in Renaissance literature (dramatic and non-dramatic), from the survey to the graduate level. Ability to teach both history of literary criticism and critical theory is desirable. The normal teaching load is three courses (9 credits) per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Professor Bruce Ballenger, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Reference Search # AA-0028-45. Screening will begin November 1, 2004, and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

1376

<http://english.boisestate.edu/>

Tenure-track position in 20th- British and post-colonial literature, starting in Fall 2005. Ph.D. required. Candidates should be able to teach from the survey to the graduate level. Ability to teach both history of literary criticism and critical theory is desirable. The normal teaching load is three courses (9 credits) per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application and vita to Professor Bruce Ballenger, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Reference Search # AA0027-45. Screening will begin November 1, 2004, and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

ILLINOIS**City C of Chicago, Harry S Truman C**

English, 1145 W Wilson Av Chicago IL 60640

Instructor/Assistant Professor

1434

<http://www.trumancollege.cc/index.php>

Department of Communications

Instructor/Assistant Professor in English composition, developmental English, and ESL composition. Minimum of Masters Degree required. The position is tenure track and begins in spring 2005. Truman College is a multi-cultural institution serving over 100 nationalities. We seek candidates with a strong academic background in, and experience with, college teaching of rhetoric and composition, developmental writing, and ESL, as well as familiarity with the use of technology as a teaching tool. The normal class load is four classes per sixteen-week semester. Send letter of application, vita, statement of teaching philosophy, transcripts and three letters of reference to Alan Meyers, Chair Communications Department, Harry S Truman College, 1145 W. Wilson Avenue, Chicago, IL 60640.

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Assistant Professor

1469

<http://www.iit.edu>

The Lewis Department of Humanities in the College of Science and Letters at Illinois Institute of Technology invites applications for a tenure-track Assistant Professor appointment, effective Fall 2005. The department offers B.S., M.S., and Ph.D. degrees in technical communication, the B.S. in humanities, and certificates in several areas (including instructional design); see <http://www.iit.edu/departments/humanities>.

Duties: Teaching responsibilities in graduate and upper-division undergraduate offerings in technical communication and in undergraduate humanities program. Advising and thesis supervision expected. The successful candidate will have a strong research and publication agenda that will directly contribute to the growth of our graduate programs in technical communication.

Qualifications: Required: Ph.D. (in hand by Sept. 1, 2005) in field related to our graduate programs in technical communication. Area of specialization open. Demonstrated ability to conduct and publish research in area related to technical communication; ability to attract research funding highly desirable. Documented successful teaching experience at the college level.

Salary: Competitive, commensurate with qualifications. Good health and retirement benefits.

What to Submit: Curriculum vitae; cover letter detailing research agenda and teaching experience; three letters of recommendation; and an article-length writing sample. Send to: Chair, TC/Humanities Search, Lewis Department of Humanities, 218 Siegel Hall, 3301 S. Dearborn, IIT, Chicago, IL 60616.

Deadline: Review of applications will begin November 8, 2004, and continue until position is filled.

Illinois Institute of Technology is an Equal Opportunity/Affirmative Action Employer. [R]

Lincoln Land Comm CCommunications & Humanities, PO Box 19256, 5250 Shepherd Rd
Springfield IL 62794*English Instructor*

1645

<http://www.llcc.edu/hr>

Lincoln Land Community College (LLCC) is an established, growing and innovative higher education institution. The college serves over 15,000 credit-hour students throughout the 4000 square mile district

LLCC is seeking applicants for a full-time, tenure track faculty position in English for Fall 2005.

Because teaching loads are made up primarily of composition classes, an educational background that includes course work in composition pedagogy will be viewed favorably. Applicants should have experience teaching writing at different levels (developmental and baccalaureate-orientated courses) to non-traditional and traditional students. Within the full range of the lower division curriculum, applicants should exhibit an interest in the multi-cultural and inter-disciplinary dimensions of course offerings. The college would prefer to employ a person who has taught in a variety of settings (including the community college), who has experience in competency-based instruction, and who has demonstrated an ability to accommodate a variety of learning styles.

For a complete job description and application procedures, please visit our website at www.ilcc.edu/hr or contact us at 1-800-727-4161 ext. 62214.

Lincoln Land Community College is an equal opportunity educator and employer. [R]

Northeastern Illinois U

English, 5500 North Saint Louis Avenue Chicago IL 60625

Assistant Professor 1335

Assistant Professor (tenure track) Specialization in African and Post-Colonial Literatures. The successful candidate is expected to contribute to a new African and African-American Studies program, and to teach introductory courses, as well as advanced undergraduate and graduate courses. Ph.D. in English or Comparative Literature. Send letter of application, curriculum vita, statement of teaching philosophy, graduate school transcript, and three letters of recommendation to Dr. Gary H. Brodsky, Chair, Department of English, Northeastern Illinois University, 5500 North St. Louis Avenue, Chicago, Illinois 60625. Northeastern Illinois University is an affirmative action, equal opportunity employer. [R]

Northwestern U

Department of Radio/TV/Film, 206 Annie May Swift 1920 Campus Drive Evanston IL 60208

assistant or associate professor 1248

<http://www.northwestern.edu>

The School of Communication, Department of Radio/TV/Film at Northwestern University seeks to hire a full-time professor of film and media at the assistant or associate rank for appointment beginning September 1st, 2005. Candidates should have a Ph.D in a related discipline and a track record of publication and teaching in the humanities commensurate with rank. The candidate is expected to make a strong contribution to the Screen Cultures doctoral track and to the undergraduate teaching of film and/or digital media. Preferred areas of specialization include: media history; international and postcolonial cinema; global media; media, race and ethnicity; media and literature; and/or cultural studies of technology. A commitment to interdisciplinary research in the humanities is welcomed. Salary is commensurate with rank. In order to receive full consideration, a curriculum vita, one writing sample, and three letters of recommendation must be received by November 22, 2004.

Address applications to: Prof. Lynn Spigel, Search Committee Chair, Search Number S-102-05, Dept of Radio/TV/Film, Northwestern University, 206 Annie May Swift, 1920 Campus Drive, Evanston, IL 60208. Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

Northwestern U

English, 1918 Sheridan Rd Evanston IL 60208

second-term assistant or early associate professor in twentieth- Anglophone African lit 1111

<http://www.english.northwestern.edu>

The Department of English seeks a second-term assistant or early associate professor in twentieth- Anglophone African literature. Ideally the candidate should also have expertise in other Anglophone world literatures, post-colonial theory and/or feminist theory. We are especially interested in candidates who work

across national borders and combine a variety of critical methodologies. The deadline for applications is October 15, 2004. Please send a curriculum vita, a letter of application, three letters of recommendation, and a writing sample to Betsy Erkkila, Chair, Anglophone African Search Committee, Department of English, Northwestern University, Evanston IL 60208. Northwestern University encourages applications from women and members of minority groups. AA/EOP. [R]

Oakton Comm C

English, 1600 E Golf Rd Des Plaines IL 60016

Assistant Professor English 1710

Master's Degree in English or related field (such as Rhetoric and Composition) is required. College teaching experience is preferred. We are looking for an innovative, enthusiastic teacher of literature and composition who is committed to undergraduate education in an inclusive environment. [R]

Rockford C

English, 5050 E State St Rockford IL 61108

Assistant Professor of English 1618

<http://www.rockford.edu>

Ph.D. in English with specialization in composition and rhetoric. Preference will be given to candidates with secondary expertise in comparative literature. The position is tenure track and begins in fall 2005. We seek candidates with a demonstrable commitment to teaching excellence and to interdisciplinary pedagogies that could result in shared appointments. The normal teaching load is four courses (12 hours) per semester, including lower-or upper-division courses in academic writing and rhetoric.

Send letter of application, vita, and statement of teaching philosophy to Colleen Page, Chair, English Search Committee, 5050 East State Street, Rockford, IL 61108. Applicants should submit a self-addressed postcard for acknowledgment of applications. Postmark deadline is 1 November. Dossiers will be requested after initial screening. Phone interviews of selected candidates will be scheduled during the week of 10 January. www.rockford.edu Rockford College is an EOE employer. [R]

Rockford C

English, 5050 E State St Rockford IL 61108

Assistant Professor of English 1619

<http://www.rockford.edu>

Ph.D. in English with specialization in world literature. Preference will be given to candidates with secondary expertise in cultural studies. The position is tenure track and begins in fall 2005. We seek candidates with a demonstrable commitment to teaching excellence and to interdisciplinary pedagogies that could result in shared appointments. The normal teaching load is four courses (12 hours) per semester, including lower-or upper-division courses in academic writing and rhetoric.

Send letter of application, vita, and statement of teaching philosophy to Colleen Page, Chair, English Search Committee, 5050 East State Street, Rockford, IL 61108. Applicants should submit a self-addressed postcard for acknowledgment of applications. Postmark deadline is 1 November. Dossiers will be requested after initial screening. Phone interviews of selected candidates will be scheduled during the week of 10 January. www.rockford.edu Rockford College is an EOE employer [R]

Southern Illinois U Carbondale

English, PO Box 4503, 2370 Faner Hall Carbondale IL 62901

Assistant Professor of Seventeenth Century Literature 1135

<http://www.siu.edu/departments/english>

Southern Illinois University

English, Carbondale, Illinois 62901-4503

Assistant Professor of Seventeenth Century Literature

The English Department at SIU Carbondale requests applications for a tenure-track faculty position at the rank of Assistant Professor in Seventeenth Century Literature. The primary area of expertise must be in seventeenth century literature, with special emphasis on Milton and/or the metaphysical poets, together with the ability to teach Milton, metaphysical poets, and Shakespeare at the undergraduate and the graduate levels. Successful completion of the PhD in English is required. However, if all requirements are not completed by effective date of contract, a one-year appointment as Instructor at a lower rate of pay may be offered. Principal responsibilities will include teaching undergraduate and graduate level courses, maintaining a successful research record in the area of expertise, and serving on departmental, college, and/or university committees. Send letter of application and current c.v. to Professor Michael L. Humphries, Chair, Seventeenth Century Literature Search,

Department of English, Southern Illinois University at Carbondale, Carbondale, Illinois 62901-4503. Postmark deadline for applications is November 1, 2004, or until position is filled. Appointment will begin August 16, 2005. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. Women and minorities are especially encouraged to apply.
<http://www.siu.edu/departments/english> [R]

U of Illinois at Chicago

English, 601 S Morgan, Rm 2027 Chicago IL 60607

Assistant Professor

1649

<http://www.uic.edu/depts/engl/index.html>

Department of English (M/C 162)

University of Illinois at Chicago

601 South Morgan Street, Room 2027,

Chicago, IL 60607-7120

Assistant Professor, Creative Writing (Poetry), beginning fall 2005. We are currently seeking a poet with distinguished publications and substantial promise as a writer and teacher. Candidates must be committed to making a significant contribution to the intellectual life of the English Department as well as to broader discussions throughout the university. Please send a letter, cv, dossier, and 15-page writing sample to Nancy Gebhardt at the address above. Review of applications will begin immediately and continue through December 7, 2004 or until position is filled. Inquiries only (no submissions) may be directed to nancyg@uic.edu. The University of Illinois is an Affirmative Action/Equal Opportunity Employer. [R]

INDIANA

Ball SU

English, Muncie IN 47306

Assistant / Associate Professor

1126

<http://www.bsu.edu>

Full-time, tenure-track position available August 19, 2005, in elementary English education. Primary responsibilities: teach undergraduate and graduate courses in elementary English language arts methods courses, and if, appropriate, children's literature; assist in program development. Competitive salary and benefits plan. Minimum qualifications: earned doctorate by August 1, 2005, with academic preparation in language arts; record of effective teaching, including at least three years of classroom teaching experience at the elementary level (grades K-6; other school service or employment through responsibilities, such as substitute teaching, filling an administrative position, in-service work with teachers, or on-site instruction or classroom research may be substituted for one of those three years); potential to publish in formats appropriate to the discipline. Preferred qualifications: academic preparation in children's literature; teaching experience at the college or university level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including in-

volvement in relevant language arts associations. (www.bsu.edu/shapps/english/hiring/plan.htm)

Send letter of application featuring qualifications, writing sample, statement of philosophy of teaching, curriculum vitae, and three letters of recommendation to: Chair, English Education Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin November 1, 2004, and will continue until the position is filled.

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. (www.bsu.edu/diversity) [R]

Butler U

English, 4600 Sunset Av Indianapolis IN 46208

Assistant Professor of English

1290

<http://www.butler.edu>

Tenure-track position in 19th- British Literature. The successful candidate will have a Ph.D. in hand by August 15, 2005, and should have the ability to teach both Romantic and Victorian poetry and prose. The teaching load is nine hours per semester, with courses in the freshman or sophomore core programs, and lower- and upper-level courses required of English majors. Send cover letter and vita only to Marshall Gregory, chair of the search committee, by November 15, 2004. Butler University is an equal opportunity employer and is committed to enhancing the diversity of the student body and the faculty and staff; therefore, women and minorities are strongly encouraged to apply. [R]

DePauw U

English, 310 S. College, 316 Asbury Hall Greencastle IN 46135

Assistant Professor of English

1389

<http://www.depauw.edu/acad/english>

Department of English. DePauw University. Creative Writing. Applications invited for tenure track position to begin August 2005. M.F.A. or Ph.D. preferred. Rank and salary commensurate with credentials and experience. Commitment to undergraduate teaching essential with particular expertise in either creative nonfiction or fiction (preferably both). Teaching responsibilities include advanced and introductory courses in creative writing, introductory courses in literature, and the standard course in first-year college writing. For information about the department, visit <http://www.depauw.edu/acad/english>. DePauw's exceptional faculty development program includes support for professional and curriculum development, and pre-tenure leave (see <http://www.depauw.edu/admin/acadaffairs/facdev/>). Submit letter of application, CV, statement of teaching interests and philosophy, professional development plans and dossier to Wayne Glausser, Chair, Department of English, DePauw University, Greencastle, IN 46135. Review of applications begins November 1 and continues until position is filled. DePauw University is an Affirmative Action/Equal Opportunity Employer. Women and members of underrepresented groups are encouraged to apply. [R]

Indiana U

Afro-American Studies, 1021 E. Third Street Bloomington IN 47405

Professor of African American Film

1358

<http://www.indiana.edu/~afroamer/>

The Department of African American and African Diaspora Studies (AAADS) at Indiana University invites applications from scholars, at any rank, with excellent credentials in African American film. Areas of expertise may include (but are not limited to) black film history, the aesthetics of black film, black women filmmakers, and African Diasporan films. Applicants with senior rank should have an interest in assuming leadership of the Department's Black Film Center/Archive, which was established in 1981. Our repositories in African American film are among the richest in the country and complement other resources at Indiana University such as the Archives of African American Music and Culture, the Archive of Traditional Music, and the African American Arts Institute.

Applicants should send a cover letter detailing research, creative, and teaching interests and experiences, two writing samples, and three letters of recommendation. Review of applications will begin November 15, 2004 and will continue until the position is filled. Address applications to: Valerie Grim, Ph.D., Interim Chair, Department of African American and African Diaspora Studies, Memorial Hall East, Room 29, Indiana University, 1021 E. Third Street, Bloomington, IN 47405. Fax: 812-855-4432 or email: AAADS@exchange.indiana.edu. Applications from women and minority candidates are encouraged. Indiana University is an Affirmative Action/Equal Opportunity Employer. [R]

U of Indianapolis

English, 1400 E Hanna Av Indianapolis IN 46227

Assistant Professor of English

1504

<http://english.uindy.edu>

The Department of English at the University of Indianapolis invites applications for a tenure-track assistant professor position beginning August 2005. Completed Ph. D. in English by June 15, 2005 required. Areas of expertise needed are the novel and 18th and 19th century British literature. The successful candidate will have some teaching experience and evidence of scholarly promise. All members of the department regularly teach freshman writing and general education literature; the teaching load is 25 hours per year. For further information please see the Department website: <http://english.uindy.edu>.

Qualified candidates should submit a curriculum vitae, letter of application, and three reference letters to Dr. T. J. Morris, Dept. of English, University of Indianapolis, 1400 East Hanna Ave., Indianapolis, IN, 46227, postmarked no later than Dec. 10, 2004. The University of Indianapolis is an equal opportunity/affirmative action employer and welcomes applications from women and minorities. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Assistant Professor of English

1293

<http://www.usi.edu>

The English Department seeks an Assistant Professor, tenure track, with a specialty in English literature to 1400 and ability to teach courses in history of English and introductions to linguistics and grammars. PhD in English and teaching experience are required; the position will begin August 2005. Candidates must demonstrate excellence in and commitment to teaching, promise of scholarly productivity, and willingness to engage in service to the broader University community. As part of their 4/4 load, all faculty contribute to the core curriculum, typically by teaching first-year composition, and to the department's major by offering advanced classes in their specializations. Assigned time may be granted for scholarly projects or program development. Submit a letter, CV, unofficial transcript showing highest degree earned, and three letters of reference to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd.,

Evansville, IN 47712 or as an MS Word file to mkearns@usi.edu. Review of applications will begin 15 October 2004 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Assistant Professor in Rhetoric/Composition

1297

<http://www.usi.edu>

Assistant Professor in Rhetoric/Composition, tenure-track, with a strong background in composition theory and practice. A specialty in cultural rhetoric is desirable. Ideal candidates will demonstrate experience in and commitment to teaching, strong promise of scholarly productivity, and interest in innovative approaches to their fields of specialization. The position will begin August 2005; PhD required by the time of employment. As part of their 4/4 load, all faculty contribute to the core curriculum, typically by teaching first-year composition,

and to the department's major by offering advanced classes in their specializations. Assigned time may be granted for scholarly projects or program development. Submit a letter, CV, unofficial transcript showing highest degree earned, and three letters of reference to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712 or to mkearns@usi.edu. Review of applications will begin 15 October 2004 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Director of Composition

1298

<http://www.usi.edu>

The University of Southern Indiana invites applications for Director of Composition, tenure track, at the Advanced Assistant or Associate Professor level. Responsibilities include working with the department chairperson and the Assistant Director of Composition to recruit, supervise, and evaluate composition faculty for approximately 120 sections of first-year composition; providing leadership in the teaching of writing; fostering the development of a community of scholarly teachers; teaching two courses per semester; maintaining an administrative presence during the summer. PhD in English (with a concentration in rhetoric and composition) and significant administrative experience are required; a technical or professional writing emphasis is desirable. The position will begin no later than August 2005; ideally, the successful candidate will be able to start as early as 1 July 2005. Submit a letter, CV, unofficial transcript showing highest degree earned, and three letters of reference to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712 or as an MS Word file to mkearns@usi.edu. Review of applications will begin 15 October 2004 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Instructor or Assistant Professor of English

1301

Instructor or Assistant Professor, beginning August 2005, to teach courses in composition; other assignments are possible, depending on departmental needs. Three-year initial appointment (pending satisfactory first- and second-year reviews) with possibility of yearly reappointment thereafter. Teaching experience and M.A. in English or rhet/comp are required; PhD is preferred. 4/4 load. Submit a letter, CV, unofficial transcript showing highest degree earned, and three letters of reference to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712. Electronic applications in MSWord are welcome: mkearns@usi.edu. Review of applications will begin 15 October 2004 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer. [R]

IOWA

Grinnell C

German, PO Box 805 Grinnell IA 50112

Gender and Women's Studies

1611

<http://www.grinnell.edu>

Grinnell College is seeking candidates for a possible tenure-track appointment in an academic department and in the Gender and Women's Studies concentration. Ph.D. (Assistant Professor) preferred (Associate Professor possible); ABD (Instructor) candidates will be considered. Appointment to begin in Fall 2005. Candidates may come from disciplines in the humanities, social sciences, or natural sciences but must provide evidence of excellence in teaching and research within their disciplines. The five-course teaching schedule will be distributed between departmental course offerings and Gender and Women's Studies course offer-

ings. The Gender and Women's Studies concentration at Grinnell offers an introduction to Gender and Women's Studies and Theory in Gender and Women's Studies, as well as a senior seminar in Gender and Women's Studies. The successful candidate must be able to make a significant contribution to this aspect of the college curriculum and would be encouraged to develop coursework in International Feminism, Multicultural Feminisms, Women and Science, or GLBT studies. In this search, the college wishes to reinforce its commitment to diversity, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural society. In their application, candidates should address how they can contribute to diversity, a core value of the college. They should also discuss their interest in working with undergraduates as a teacher and scholar in a liberal arts environment that emphasizes close student-faculty interaction. To be assured of full consideration, all materials should be received by November 15, 2004. Send letter of application, c.v., three letters of recommendation, and copies of transcripts to Daniel Reynolds, Chair, Gender and Women's Studies, Grinnell College, Grinnell IA 50112-1690 (email: reynolds@grinnell.edu; fax: (641)-269-4953). Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. For further information about Grinnell College, see our website at www.grinnell.edu. [R]

U of Iowa

English, 308 EPB Iowa City IA 52242

Assistant Professor of English 1133

<http://www.uiowa.edu/~english/>

Tenure-track assistant professor specializing in nonfiction writing. MFA in Creative Writing, Ph.D. by August 2005, or equivalent experience. Evidence of potential for outstanding teaching required and at least one book in nonfiction preferred.

Send letter, CV, and brief description of published book(s) by October 29, 2004, to Robin Hemley, Director Nonfiction Writing Program, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242. Please do not send writing sample at this stage.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

U of Iowa

English, 308 EPB Iowa City IA 52242

Assistant Professor of English 1146

<http://www.uiowa.edu/~english/>

Tenure-track Assistant Professor of English with a specialty in literatures and cultures of Africa and/or the African Diaspora, including among other possibilities postcolonial studies with an African focus and African American literature from a transnational perspective. Historical and geographical areas are open.

Ph.D. by August 2005 and evidence of potential for outstanding teaching and research required. Send letter, CV, and a brief description of the research program by October 29, 2004, to Professor Corey Creekmur, Literatures and Cultures of Africa Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

U of Iowa

English, 308 EPB Iowa City IA 52242

Assistant Professor of English 1143

<http://uiowa.edu/~english/>

Tenure-track Assistant Professor of English with a specialty in medieval and/or early modern literature and culture. Ph.D. by August 2005 and evidence of potential for outstanding teaching and research required.

Send letter, CV, and a brief description of the research program by October 29, 2004, to Professor Jonathan Wilcox, Medieval/Early Modern Search, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

The University of Iowa is an Affirmative Action/Equal Opportunity Employer. We encourage applications from women and minorities.

KANSAS

Emporia SU

English, 1200 Commercial St, CB 4019 Emporia KS 66801

Creative Writing (Poetry)

1540

<http://www.emporia.edu>

The Emporia State University Department of English seeks to fill a tenure-track assistant professorship in Creative Writing (Poetry), with appointment to begin August 1, 2005. Doctorate or MFA required for tenure-track appointment; ABD considered with degree in hand at time of appointment. The normal teaching load is twelve hours/semester, with some release time possible for significant advising and program-direction activities. All faculty teach general-education literature and composition, as well as courses in their specialties and other areas of interest. The department sponsors the Bluestem Poetry Contest; the oldest student literary magazine in Kansas; and the literary journal Flint Hills Review. Candidates for this position should be able to teach poetry writing from the introductory through the masters level. Play writing and creative nonfiction writing are also desirable, as is teaching experience in twentieth- drama or other literary genres, from Modernism through the present day. Duties may include the co-direction of an established press and literary journal; student recruitment and program advising; and other contributions to the department's established creative-writing program. Screening will begin November 15, 2004 and continue until the position is filled. Send letter of application, current curriculum vitae with contact information for three professional references, and a sample of scholarly or professional writing to: Professor Cynthia Patton, Chair, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087; e-mail: pattoncy@emporia.edu; web site: www.emporia.edu. An AA/EOE institution, Emporia State University encourages minorities and women to apply. [R]

Fort Hays SU

English, 600 Park St Hays KS 67601

Assistant Professor of Composition and Rhetoric

1699

<http://www.fhsu.edu>

COMPOSITION AND RHETORIC—Tenure-track Assistant Professor position beginning August 2005. Teach undergraduate composition courses, graduate courses in composition studies, courses within the department's Writing Concentration, and possibly gen-ed literature (12 hrs/sem). May serve as Composition Director (50% course reduction). Required PhD in English. While specialization in composition studies is preferred, candidates with strong non-academic writing/editing/publishing backgrounds will be considered (e.g., creative nonfiction, professional/technical/commercial writing). Clear evidence of teaching excellence and willingness to develop and teach possible online classes. Send cover letter; vita; three current letters of recommendation, including comments on teaching ability; and unofficial transcripts to Carl Singleton, English Department, Fort Hays State University, 600 Park Street, Hays, KS 67601. Complete job description available at www.fhsu.edu/positions/pos.shtml or by contacting Singleton. Applications received before 7 December 2004 given priority. \$40,000. Fort Hays State University is an Affirmative Action/Equal Opportunity employer. [R]

Fort Hays SU

English, 600 Park St Hays KS 67601

Assistant Professor of English

1705

<http://www.fhsu.edu>

Full-time, temporary position, with strong chance of renewal, as ASSISTANT PROFESSOR, beginning 15 August 2005. Completed PhD in English by August 2005 preferred. Teach general-education literature and composition, depending upon department needs (12 hrs/sem). Clear evidence of teaching excellence and willingness to develop and teach possible online classes. Send letter of application; curriculum vitae; three current letters of recommendation, which include comments on teaching ability; and unofficial transcripts to Carl Singleton, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601. Complete job description available at www.fhsu.edu/positions/pos.shtml or by contacting Singleton. Applications received before 7 December 2004 will be given priority. \$37,000. Fort Hays State University is an Affirmative Action/Equal Opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

Kansas SU

English, ECS Building Manhattan KS 66506

Assistant Professor

1071

<http://www.ksu.edu/english>

Two tenure-track positions in 20th/21st C. American Ethnic Literature. Desired areas of specialization include Chicano/a literature, Latino/a literature, African American literature, Native American literature and/or comparative ethnic literatures. Teaching load totals 5 courses/year for each position; one position involves some teaching in the American Ethnic Studies Program. PhD by date of hire preferred; must be in English or in relevant area studies with literary specialization. Candidates should show promise of sustained research productivity and evidence of excellent teaching. Send letter of application and c.v. (dossiers/writing samples requested later) to Linda Brigham, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. Review of applications begins November 5 and continues until the position is filled. Kansas State is an affirmative action/equal opportunity employer. Women and minorities encouraged to apply. [R]

KENTUCKY**Morehead SU**

English, For Langa, & Philo, PO Box 605 Morehead KY 40351

Assistant Professor of English

1628

<http://humanresources@moreheadstate.edu>

Morehead State University is seeking a candidate for a tenure-track position as Assistant Professor of English in the Department of English, Foreign Languages, & Philosophy beginning August 2005. 4/4 teaching load.

Responsibilities: Teach upper-division and graduate American literature courses as well as composition; occasional distant-campus, interactive TV, or online course assignments.

Qualifications: Completion of requirements for the Ph.D. in English with specialization in American literature by May 2005; evidence of strong teaching ability; evidence of scholarly productivity or potential; commitment to teaching, research, and service. Background in Southern literature preferred.

Desired Qualifications: Secondary specialization in Early American literature, African-American-literature, or film.

Review of applications will begin December 15, 2004 and will continue until position is filled. To apply, submit letter of application, curriculum vitae listing three references, three recent letters of recommendation, graduate transcripts, and a writing sample to:

Office of Human Resources

Attn: English #1085

Morehead State University, HM 101

Morehead, Kentucky 40351

To complete the MSU Application, visit: <http://www.moreheadstate.edu/prospects/jobapp.html>

MSU is an EO/AA employer.

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor, Professional /Technical Writing

1268

<http://www.wku.edu/Dept/Academic/AHSS/English/>

The English Department at Western Kentucky University seeks applicants for a tenure track position at the rank of Assistant Professor in Professional/Technical Writing beginning August 2005. Requirements: Ph.D. in Technical/Professional Writing, Composition/Rhetoric, or related field; demonstrated excellence in and commitment to undergraduate teaching and general education; record of scholarly and professional activities. Responsibilities: Teaching Business and Technical Writing, general education courses, other courses including e.g., Editing and Publishing, and occasional graduate courses; scholarly and/or creative work in the discipline; and university and department service. Review of applications begins November 1, 2004, and continue until the position is filled. Phone interviews will begin in December. Candidates should submit a letter of application (specify Writing position), vita, graduate transcript, and three recent letters of recommendation to:

Dr. Karen Schneider, Dept. Head

Department of English

Western Kentucky University

1 Big Red Way

Bowling Green, KY 42101-3576

e-mail: karen.schneider@wku.edu

Telephone: (270) 745-3046 Fax: (270) 745-2533

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor, American Literature

1269

<http://www.wku.edu/Dept/Academic/AHSS/English/>

The English Department at Western Kentucky University seeks applicants for a tenure track position at the rank of Assistant Professor in American Literature beginning August 2005. Requirements: Ph.D. in American Literature or American Studies. Preferred interests include Appalachian and/or Environmental Studies; desire to participate in our Robert Penn Warren Center activities particularly welcome. Evidence of successful university-level teaching, research/creative activity, and service required. Enthusiasm for teaching general education courses, including composition, essential. Interest in instructional technology desirable. Responsibilities include teaching American Literature surveys I and II, upper-division and graduate American Literature courses in specialty, and general education courses; ongoing scholarly activity; department and university service. Review of applications begins November 1, 2004, and will continue until position is filled. Phone interviews begin in December. Applicants should submit a letter of application (specify American position), vita, graduate transcript, and three recent letters of recommendation to:

Dr. Karen Schneider, Head

Department of English

Western Kentucky University

1 Big Red Way

Bowling Green, KY 42101-3576

e-mail: karen.schneider@wku.edu

Telephone: (270) 745-3046 Fax: (270) 745-2533

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor, Modern British Literature

1271

<http://www.wku.edu/Dept/Academic/AHSS/English/>

The English Department at Western Kentucky University seeks a specialist in Modern/Contemporary British Literature with an additional interest in Anglo-phone literatures, for a tenure-track position at the Assistant Professor level beginning August 2005. Requirements: Ph.D. in appropriate area, evidence of successful university-level teaching, record of scholarly and professional activities, and enthusiasm for teaching general education classes. Familiarity with instructional technology desirable. Responsibilities include teaching upper level and graduate courses in the specialty, literature surveys, and general education courses; continued scholarly productivity; and service to the department and university. Review of materials will begin November 1, 2004, and continue until the position is filled. Telephone interviews will begin in December. Candidates should submit a letter of application specifying the British Literature position, CV, graduate transcript, and three recent letters of recommendation to:

Dr. Karen Schneider, Dept. Head

Department of English

Western Kentucky University

1 Big Red Way

Bowling Green, KY 42101-3576

e-mail: karen.schneider@wku.edu

Telephone: (270) 745-3046 Fax: (270) 745-2533

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

LOUISIANA

Tulane U

African & African Diaspora Studies, New Orleans LA 70118

Assistant Professor

1572

<http://www.tulane.edu/~adst/>

Assistant Professor in African and African Diaspora StudiesThe Program in African and African Diaspora Studies at Tulane University seeks a tenure-track, Assistant Professor starting July 1, 2005. The successful candidate will hold a joint-appointment in the Program in African and African Diaspora Studies and in an appropriate department in the Humanities, earning tenure in the department. Our preferred areas of scholarship and teaching are in literature, theater, dance, performance studies, and media and communication. Ph.D in hand by the start date of July 1, 2005, strong scholarly promise, and a commitment to excellence in teaching in a liberal arts setting are required. Send application letters with c.v. and 3 letters of reference by November 15 2004 to Professor Felipe Smith, Chair, Executive Committee, African and African Diaspora Studies, 119 Norman Mayer Hall, Tulane University, New Orleans, LA 70118. Tulane University is an Equal Employment Opportunity/

Affirmative Action Employer. [R]

Tulane U

Communication, Newcomb Hall 219/1229 Broadway New Orleans LA 70118

New Media Technologies

1530

<http://www.tulane.edu>

The Department of Communication at Tulane University seeks applications for a tenure track assistant professor in new media technologies with an emphasis on theoretical, critical, historical, and/or political approaches. Potential areas of research may include theories of new media; the history of new media; digital democracy and the public sphere; new media and visual culture; and the relationship between film and digital media. Applicants should expect to teach an existing course in critical media analysis and to develop new introductory and advanced undergraduate courses in theory and history of new media and in his/her areas of expertise preferably with some practical application. Our department offers courses in media studies, interaction analysis, and rhetoric as well as minors in film studies and cultural studies. Supporting materials should include an application letter, current CV, three samples of written work, sample syllabi of courses taught, one syllabus in the proposed area, and three letters of recommendation. Ph.D. in communication, media studies or related fields should be in hand by July 1, 2005. Please send all materials to Dr. Constance Balides, Search Committee Chair, Department of Communication, Room 219 Newcomb Hall, Tulane University, New Orleans, LA 70118. Review of applications will begin on December 10 and continue until the position is filled. Tulane University is an AA/EOE employer. Women and minorities are encouraged to apply. [R]

U of New Orleans

English, Lake Front New Orleans LA 70148

Assistant Professor of English

1607

<http://www.uno.edu/~engl/>

University of New Orleans, English Department, Assistant Professor, tenure track. Modern rhetoric and composition theory and pedagogy, secondary area open. Ph.D. and teaching experience required; publications desirable. Position involves regular teaching of graduate and undergraduate courses in the field as well as freshman composition. Will interview at Modern Language Association Convention, Philadelphia, December 2004. Send letter and CV by November 8 to Peter Schock, Chair, Department of English, Lakefront, New Orleans, LA 70148. AA/EOE. [R]

MAINE

Bowdoin C

Asian Studies, 7500 College Stn Brunswick ME 04011

Asian Diaspora

1190

<http://www.bowdoin.edu>

The Bowdoin College Asian Studies program invites applications for a tenure track Luce professorship in the area of Asian Diaspora to begin August 2005. We expect to hire at the assistant level but are open to an appointment at an associate professor level. We are looking for candidates who can offer courses on East or Southeast Asians in North America in addition to other courses that contribute to the Asian Studies Program curriculum. The position is open to applicants from social science or humanities disciplines as well as from interdisciplinary programs. The appointment will be made to the Asian Studies Program faculty or may be made as a joint appointment between Asian Studies and a relevant department, depending on the candidate. Bowdoin College () is a small, liberal arts college with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. Candidates for this position should demonstrate the potential for excellent teaching and scholarship and the ability to work effectively with colleagues and students in an interdisciplinary program. To apply, please submit a cover letter, a one-page document providing one paragraph descriptions of four proposed courses, a curriculum vitae, three letters of reference, a brief sample of scholarly writing, and evidence of teaching effectiveness to: Asian Studies Luce

Foundation Search Committee Asian Studies Program Bowdoin College 7500 College Station Brunswick, ME 04011-8475 No electronic submissions. Review of applications begins December 1 and will continue until the position is filled. Address inquiries to: Nancy Riley () Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply.

MARYLAND

Hood C

English, 401 Rosemont Av Frederick MD 21701

Visiting Assistant Professor of English 1289

<http://www.hood.edu>

Hood C

English, Frederick, Maryland 21701

Visiting Assistant Professor of English

We invite applications for a full-time, one-year replacement position beginning fall, 2005. We seek a generalist in American literature to teach a survey of American literature and introductory composition. The qualified candidate will have a Ph.D. in hand and teaching experience. For more information, please visit www.hood.edu.

Please send a letter of application and a curriculum vitae to Carol Kolmerten, c/o Brenda Schildknecht-Hargett, Department of English, Hood College, Frederick, MD 21701. Applications must be received by November 14, 2004. We will interview selected candidates at the MLA convention in Philadelphia.

Hood College is committed to diversity and subscribes to a policy of hiring only individuals legally eligible to work in the United States. Protected groups are encouraged to apply. EOE. [R]

Loyola C

English, 4501 N Charles St Baltimore MD 21210

ASSISTANT PROFESSOR-Tenure Track Video Production 1550

<http://www.loyola.edu>

The Position: The Department of Communication at Loyola College in Maryland invites applications for a full-time, tenure-track position (Assistant Professor) in television and video production for the fall of 2005. Primary teaching responsibilities will be in the areas of studio and single-camera video production and broadcasting with sensitivity to areas of media convergence. These include the ability to teach Avid editing and effects, After Effects, basic motion graphics, and other production skills. We are looking for someone who possesses good hands-on skills, who is a creative and enthusiastic teacher, who is willing to help shape a developing specialization in the department, and who is committed to maintaining a production and/or research agenda. Ph.D. or M.F.A. required. The Department: The Communication Department, the largest in the College (with over 400 majors), is humanities-based, writing-oriented and interdisciplinary, with a strong emphasis on experiential learning. Areas of specialization include Creative and Expository Writing, Journalism, Advertising, Public Relations, Graphics, and Radio/Audio/Video Production, which is the newest addition to our department. A typical teaching load is 3 courses per semester. The School: Loyola College in Maryland is a dynamic, highly selective Jesuit, Catholic institution in the liberal arts tradition and is recognized as a leading independent, comprehensive university in the northeastern United States. Located in a beautiful residential section of Baltimore with Graduate Centers in Timonium and Columbia, Loyola enrolls over 3,200 students in its undergraduate programs and 3,000 students in its graduate programs. The College welcomes applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, seeking applications from underrepresented groups. Additional information is available at www.loyola.edu. To Apply: Send vita, three letters of recommendations, transcripts, samples of scholarly writing, and of video productions (VHS, DVCAM, or DVD-R), to Ron Tanner, Chair, Department of Communication, Loyola College, 4501 N. Charles Street, Baltimore, Maryland 21210. We will begin reviewing applications on November 15.

MASSACHUSETTS

Boston C

English, 140 Commonwealth Av Chestnut Hill MA 02467

Director of Black Studies

1072

<http://bc.edu/schools/cas/meta-elements/html/blks.htm>

BLACK STUDIES: Boston College, an institution with strong Jesuit and Catholic traditions, seeks to develop and expand its long established Black Studies program. A selective research university with 9000 undergraduates and 4500 graduate and professional students, we seek an accomplished scholar and administrator in Black Studies or African-American Studies as the full-time Director of our Black Studies program. The Director will lead an interdisciplinary Program that includes tenure-track and adjunct faculty who offer 40 courses to over 1200 students and 30 Black Studies minors each year. The administration will work with the Director to develop strong ties to internal and external constituencies and provide ample opportunity for the Director to continue as an active scholar. Candidates should have a Ph.D. and scholarly credentials appropriate for a tenured appointment in an Arts and Sciences department, experience teaching in and/or administering a Black Studies or African-American Studies program and demonstrated leadership ability. Applications received by December 1, 2004 will receive full attention. For more detail, see <http://bc.edu/schools/cas/meta-elements/html/blks.htm>. Please send applications, resumes and 3 reference letters to: Dean Joseph Quinn, College of Arts and Sciences, Gasson Hall 103, Boston College, Chestnut Hill, MA 02467; or electronically to joseph.quinn@bc.edu. [R]

Boston U

College of Arts and Sciences Writing Program, 730 Commonwealth Ave, Room 301 Boston MA 02215

Instructor of Writing

1344

<http://www.bu.edu/cas/writing>

The College of Arts and Sciences Writing Program at Boston University expects to appoint up to three full-time Instructors of Writing to teach literature-based freshman seminars in disciplines across the Humanities, Social Sciences, and Natural Sciences, beginning September 1, 2005. Initial appointments are for one year, with the possibility of renewal to two- and three-year Instructorships. Teaching load is three seminars each semester. We seek scholars who have demonstrated a strong commitment to the teaching of reading, writing, and speaking in their disciplines. We especially invite applications from individuals trained in the Social Sciences and Natural Sciences. Send hard copy letter of application, curriculum vitae, and syllabus for a previously taught writing course to Professor Michael B. Prince, Assistant Dean, College of Arts and Sciences Writing Program, 730 Commonwealth Ave. Rm. 301, Boston University, Boston, MA 02215. Applications will be reviewed in order of receipt and the deadline is open until all positions are filled. MLA, APA, and on-campus interviews. Further information about the CAS Writing Program is available at www.bu.edu/cas/writing. Phone calls and e-mail inquiries are discouraged. Boston University is an EO/AEE. [R]

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor of English, tenure track

1532

<http://http://www.bridgew.edu>

Assistant Professor of English, tenure track. Required: Earned Ph.D. in English by August 2005 with a specialty in Asian-American, Latino/a American, and/or Native American literature(s). Possible secondary specialties might include Post-Colonial literature/theory or theories of race and identity. College teaching experience required. Since all faculty in the department teach freshman writing, preparation in composition will be an advantage. Responsibilities will also include advising undergraduate and graduate students; participating in departmental and college decision-making processes and activities.

TO APPLY: Please submit a letter of interest, resume, and the names, addresses and telephone numbers of three professional references to:

Office of Human Resources

Posting #150

Bridgewater State College

Bridgewater, MA 02325 or email to: humres@bridgew.edu.

Bridgewater State College is an affirmative action/equal opportunity employer that actively seeks to increase the diversity of its workforce.

Emerson C

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

Assistant / Associate Professor 1492

<http://www.emerson.edu>

The Department of Writing, Literature and Publishing (WLP) seeks an assistant or associate professor for a full-time tenure-track position to teach fiction workshops and occasional non-fiction workshops and literature courses at the graduate and undergraduate levels. The successful candidate will advise undergraduate student projects and graduate student theses. Courses include Fiction Workshop, The Art of Fiction, Writing the First Novel, The American Short Story, and Forms of Non-Fiction. College-level teaching experience, an established publications record with at least one novel or a collection of short stories. An MFA or PhD, or equivalent experience, are required. Send letter of application, vita, and three letters of reference to the Chair, Search Committee, Department of Writing, Literature and Publishing, Emerson College, 120 Boylston Street, Boston, MA 02116.

The Department of Writing, Literature and Publishing (WLP) in the School of the Arts offers undergraduate and graduate programs in disciplines ranging from poetry to fiction to magazine and book publishing. Its faculty includes distinguished scholars as well as internationally acclaimed authors, and its graduate program is ranked by US News & World Report one of the best in the country.

Position commences September 2005. Initial review of applications will begin October 30 and continue until an appointment is made. [R]

Harvard U

Expository Writing Program, 8 Prescott Street Cambridge MA 02138

Preceptor for Expository Writing Program 1103

<http://www.fas.harvard.edu/~expos/>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section on an academic topic developed by the preceptor. Starting salary for the 2005–2006 year is approximately \$44,000, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due Monday, November 19, 2004, addressed to Hiring Committee, Expository Writing Program, 8 Prescott Street, Cambridge, MA 02138. Applications will NOT be accepted via email or facsimile. Harvard University is an equal opportunity and affirmative action employer.

Massachusetts C of Art

Critical Studies, 621 Huntington Av Boston MA 02115

Literature & Expository Writing Professor 1512

<http://www.massart.edu>

The Massachusetts College of Art seeks to fill a full-time tenure-track position for the teaching of literature and expository writing in the Critical Studies Department. The work load at this state college is four courses per semester. English

is not offered as a major. We are looking for someone whose pedagogical approach favors close, attentive reading and practical criticism, not theory, and for whom works of literature are complex provocations to the imagination rather than tracts or specimens for cultural studies. The successful candidate will have an interest in the visual arts and a strong record of teaching experience. He or she will be ready to teach first-year composition, a sophomore survey of major works of literature from antiquity through the eighteenth century, and upper-division electives in the candidate's field of interest. The candidate's area of expertise should engage and stimulate students' imagination and scholarship. The Ph.D. is required. The position will begin September 2005. Review of applications will begin immediately. Applications must be postmarked no later than February 1, 2005. NO ELECTRONIC SUBMISSIONS WILL BE ACCEPTED. Please send cover letter and c. v. with record of teaching experience to: Attn: Critical Studies Search Committee Human Resources Massachusetts College of Art 621 Huntington Avenue Boston, MA 02115 The Massachusetts College of Art is an equal opportunity/affirmative action employer. Members of under-represented groups and those committed to working in a diverse cultural environment are encouraged to apply.

Mt Holyoke C

English, South Hadley MA 01075

Assistant Professor in Twentieth- British Literature 1368

<http://www.mtholyoke.edu>

The Department of English at Mount Holyoke College invites applications for an entry-level, tenure-track position in Twentieth- British literature. Candidates with expertise in one or more of the following fields and approaches are especially welcome to apply: Modernist poetry and prose, sexuality and gender studies, transnationalism and transatlantic approaches, diaspora, and cultural studies. Candidates should send letter of application, dossier, writing sample (25 pages), and sample syllabi by NOVEMBER 19 to Chair, Search Committee, English Department, 111 Shattuck Hall, Mount Holyoke, 50 College Street, South Hadley, MA 01075.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half the faculty are women; one-fifth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

Mt Holyoke C

English, South Hadley MA 01075

Visiting Appointment in African American Literature 1493

<http://www.mtholyoke.edu>

The English Department at Mount Holyoke College invites applications for a three-year visiting appointment in African American literature, rank open. Please send letter of application, dossier, brief writing sample (25 pages), and sample syllabi by DECEMBER 1 to Chair, Search Committee, English Department, 111 Shattuck Hall, Mount Holyoke, 50 College Street, South Hadley, MA 01075.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply. [R]

Smith C

English, Seelye Hall Northampton MA 01063

Grace Hazard Conkling Writer-in-Residence

731

<http://www.smith.edu>

Smith College seeks a poet with a distinguished record of publication and teaching to fill a 2–3 year term as the Grace Hazard Conkling Writer-in-Residence, a position most recently held by Henri Cole and Eleanor Wilner. One writing workshop per semester; stipend (equivalent to half-time full professor's salary) and housing allowance provided. Please send cover letter and dossier to Professor Richard Millington, Department of English, Smith College, Northampton, MA, 01063. Review of applications will begin December 1, and continue until the position is filled. We will not be interviewing at MLA, but plan to bring a short list of candidates to campus in early 2005. Smith College is an equal opportunity employer encouraging excellence through diversity.

Springfield C

Humanities, 263 Alden St Springfield MA 01109

Assistant Professor of English

1212

<http://www.spfldcol.edu/>

Applicants with a Ph.D. (or ABD) in English are invited to apply for a tenure-track position beginning in late August 2005. We are seeking a candidate who has proven expertise in the teaching of composition, and who is also a "generalist"—someone who is able to teach a wide variety of courses, including the literature of minorities. The successful candidate will have demonstrated a strong commitment to excellence in the teaching of undergraduate students. The teaching load is four courses per semester. The review process will begin November 1, 2004. Interested applicants should send a letter of application, statement of teaching philosophy, and a vita (dossiers by request only) to: Dr. Jean Wyld, Vice President for Academic Affairs, Springfield College, 263 Alden Street, Springfield, Massachusetts 01109. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant or Associate Professor

1119

<http://www.umb.edu>

Professional Writing/Environmental Writing and Criticism Tenure-track (or possibly tenured) appointment at urban campus with diverse student population (c. 450 English majors, 100 M.A. students) with a growing demand for work in professional writing. We seek candidates grounded in both advanced writing and literature, committed to writing and publishing on scientific and environmental topics, and ready to develop courses in writing on scientific subjects, ecocriticism, and literature and natural environment. Ph.D. or equivalent terminal degree required by August 2005. This is not a technical writing position but one that will require both teaching within the English department and collaborative efforts with other units on campus, such as the Environmental Studies program, life sciences departments, and the College of Nursing and Health Sciences; we are particularly interested in applicants who might direct the Professional Writing Program and further develop it.

Ordinary teaching load is 3/3, including some general education teaching and intermediate, advanced, and graduate teaching in writing and literature; some teaching reductions for research are possible. Application reviews begin immediately; invitations to first round of interviews at MLA or on campus issued in early December; finalist interviews on campus anticipated late January/early February. Send cover letter, vita, writing sample (either a published article or chapter or a self-contained section of dissertation c. 15 pages), and dossier with three recommendations to Prof. Shaun O'Connell, Chair Recruiting Committee, English Department, University of Massachusetts Boston, Search #425b, 100 Morrissey Blvd., Boston, MA 02125. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant or Associate Professor

1120

<http://www.umb.edu>

Twentieth- British and Postcolonial Literature. Tenure-track (or possibly tenured) appointment at urban campus with diverse student population (c. 450 English majors, 100 M.A. students) to teach BA, MA courses in the full range of 20th- British literature including world literatures in English; command of the modernist canon and solid grounding in postcolonial criticism and theory are equally important to us. Ph.D. required by August 2005; research and publication expected for tenure. Ordinary teaching load of 3/3 includes introductory major courses and some general education teaching; some teaching reductions for research are possible. Application reviews begin immediately; invitations to first round of interviews at MLA or on campus issued in early December; finalist interviews on campus anticipated for late January. Send cover letter, vita, writing sample (either a published article or chapter or a self-contained section of dissertation c. 15 pages), and dossier with three recommendations to Prof. Shaun O'Connell, Chair Recruiting Committee, English Department, University of Massachusetts Boston, Search #430b, 100 Morrissey Blvd., Boston, MA, 02125. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

Williams C

Latina/o Studies Program, Stetson Hall Williamstown MA 01267

Assistant Professor in U.S. Latina/o Studies

1340

<http://www.williams.edu>

Williams College invites applications for a tenure-track position as an Assistant Professor in U.S. Latina/o Studies. Candidates' interdisciplinary scholarship and teaching should focus on Latina/o literatures and cultural studies. Candidates whose work is comparative and/or transnational are particularly encouraged to apply. In exceptional cases, hiring at a more advanced level may be possible. U.S. Latina/o Studies is a new academic program at Williams. The College has made a significant commitment to curricular development in this area through the staffing of four tenured or tenure-track positions in recent years. This fifth position will further strengthen the program and create opportunities for complementary course offerings. The program offers undergraduates an opportunity to concentrate in the field of Latina/o Studies. Candidates are expected to have the Ph.D. in hand by time of appointment. While primary responsibilities are with the Latina/o Studies program, collaborative appointments with American Studies, Comparative Literature, English, Romance Languages, and/or Women and Gender Studies are possible. Send a letter detailing current research interests and teaching areas, curriculum vitae, three letters of recommendation, a writing sample, and three sample course syllabi including one for an introductory level course in Latina/o literatures and cultural studies. Application deadline is November 15, 2004, and should be sent to: Roger Kittleson-Chair, Latina/o Studies Search Committee Williams College-Stetson Hall Williamstown, MA 01267 Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (<http://www.williams.edu>). As an Affirmative Action/Equal Opportunity employer, Williams College especially welcomes and encourages applications from women and minorities. [R]

MICHIGAN

Calvin C

English, 1795 Knollcrest Cir SE Grand Rapids MI 49546

Tenure Track Opening

1304

<http://www.calvin.edu>

Tenure-track opening (pending expected administrative approval). Rank Open. Preferred fields include 20th- British literature, postcolonial or non-western Anglophone literatures, and Canadian literature. A standard load is three three-hour courses per semester (including first-year composition as well as introductory literature or language courses) in addition to a January term course. Ph.D. or ABD required. As a church-affiliated institution, Calvin College is committed to education from a Reformed Christian perspective in a diverse community, and we encourage applications from women, minorities, and persons with disabilities. Our English Department has more than 20 full-time faculty members, and we serve nearly 200 English majors and 150 minors out of a student population of 4100. Send letter of application and c.v. to John Netland, Chair, Department of English, Calvin College, 1795 Knollcrest Circle, SE, Grand Rapids MI 49546-4404, by November 19, 2004. EOE/AA. Optional SASE. [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

English Education/Young Adult Literature

1378

<http://www.chsbs.cmich.edu>

CENTRAL MICHIGAN UNIVERSITY. English Education/Young Adult Literature. Tenure-track position as Assistant Professor beginning Fall, 2005. Ph.D. in English or related area required by August, 2005. Ability to teach methods courses housed in the English Department and Young Adult Literature at both undergraduate and graduate levels in a large program for pre-service teachers preferred. Ability to teach composition required. Research and teaching interests in Young Adult and Children's multicultural literatures desired. Teaching certification, secondary teaching experience, and willingness to supervise student teachers desired. Evidence of teaching and scholarship required. Publication desired. Screening will begin on November 15, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Children's Literature

1655

<http://www.chsbs.cmich.edu>

CENTRAL MICHIGAN UNIVERSITY. Children's Literature. Tenure-track position as Assistant Professor beginning Fall, 2005. Ph.D. in English or related field required by August, 2005. Expertise and ability to teach graduate and undergraduate courses in children's literature required. Ability to teach composition required. Research and teaching interests in multicultural children's literatures preferred. Additional research and teaching interests in the field in such areas as genre studies, cultural studies, gender and sexuality studies, and Young Adult literature desired. Publication desired. Evidence of effective teaching and scholarship required. Screening will begin on November 29, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48858. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity

within its community. (see www.cmich.edu/aaeo). Minorities are encouraged to apply. [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor in English Education

1093

<http://www.emich.edu>

Tenure-track assistant professor in English Education, with emphasis on elementary writing pedagogy. Ph.D. or Ed.D. in English Education or related field, evidence of excellence in teaching, elementary teaching experience, promise of research/publication. Position involves teaching three courses per term, both graduate and undergraduate. Ideal candidate will have demonstrated knowledge of elementary writing pedagogy with secondary interest in children's literature, linguistics, or technology. Located within a congenial and collaborative English Department, the English Education program sponsors a National Writing project site and works in collaboration with the College of Education. Send letter of application and complete dossier to Position F0510, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Screening will begin November 1 and continue until the position is filled. Interviews at NCTE conventions. We encourage applications from women and members of minority groups. For more information, contact Cathy Fleischer at cathy.fleischer@emich.edu. [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Tenure-track assistant or associate professor of Creative Writing

1447

<http://www.emich.edu>

Tenure-track assistant or associate professor position in Creative Writing program with undergraduate and MA program emphasizing interdisciplinarity. Significant publications record must include work in mixed or multi-genres and poetry. Detail and discuss performances, exhibits or installments, electronic work, collaborative projects, and community arts activities. MFA or PhD in creative writing, evidence of excellence in teaching, and promise of continuing excellence in publication. Three course teaching load. Send letter of application and complete dossier to Position F0531, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Screening will begin November 1 and continue until the position is filled. We encourage applications from women and members of minority groups. For more information, contact Janet Kauffman at jkauffman@emich.edu. [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Tenure-track assistant professor in 18th/19th century British poetry

1448

<http://www.emich.edu>

Tenure-track assistant professor in 18th/19th century British poetry with demonstrated interest in British Romanticism to teach a range of graduate and undergraduate courses. Evidence of excellence in teaching and promise of ongoing research/publication. Located within a congenial and collaborative English Department, literature faculty work closely with a number of other programs. Send letter of application and complete dossier to Position F0532, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Screening will begin November 1 and continue until the position is filled. We encourage applications from women and members of minority groups. For more information, contact Elisabeth Daumer at edaumer@emich.edu. [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor in Print Journalism

1104

<http://www.emich.edu>

Tenure-track assistant professor in Print Journalism. Ph.D. in Journalism or equivalent in publication, evidence of excellence in teaching, significant profes-

sional newspaper experience, promise of research/publication. Position involves teaching three journalism courses per term. Ability to teach newspaper technology classes such as computer assisted reporting a plus. Located within a congenial and collaborative English Department, the Journalism program works closely with faculty in public relations, professional/technical writing, English education, creative writing, literature, and linguistics. Send letter of application and complete dossier to Position F0511, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Screening will begin November 1 and continue until the position is filled. We encourage applications from women and members of minority groups. For more information, contact Jim Pinson at james.pinson@emich.edu. [R]

Grand Valley SU

Writing, 107 Lake Superior Hall Allendale MI 49401

Assistant Professor Creative Writing

1116

<http://www.gvsu.edu/writing>

Unfortunately, this position had to be canceled because of lack of budgetary funding. The Grand Valley State University Department of Writing seeks a tenure-track assistant professor in creative writing (specialty open, prose preferred).

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor 19th and Early 20th Century British Studies

1505

<http://www.english.msu.edu>

Assistant Professor of English (Tenure-System) with a specialization in 19th and early 20th century British literature and culture, beginning August 16, 2005. Candidates should have additional expertise in one or more of the following areas: Postcolonial Studies, Transatlantic Studies, Film Studies, Visual Culture. MSU English is a vital, productive department with an undergraduate major including tracks in literature, film studies, and creative writing; the M.A./Ph.D. program is organized into cross-field emphasis areas, including Early Modern Literature and Culture, Transatlantic Modernism, Postcolonial Studies, Literatures of the Americas, and Narrative; the English Ph.D. program is a participant in the Carnegie Initiative on the Doctorate. Department faculty are expected to contribute to the College's general education program. Requirements: Ph.D. by August, 2005; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities. Send letter of application and C.V. to: Nineteenth and Early Twentieth Century British Studies Search Committee, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: Nov. 20, 2004. MSU is an Affirmative Action/Equal Opportunity Institution; persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Associate or Full Professor of African American Literature and Culture/Black Studies

1509

<http://www.english.msu.edu>

Associate or Full Professor of English (Tenure-System) with a specialization in African American Literature and Culture/Black Studies, beginning August 16, 2005. The position will be a joint assignment with the Program in African American and African Studies; teaching, research, and outreach opportunities and responsibilities in AAAS will be arranged in accordance with the candidate's expertise and interests. MSU English is a vital, productive department with an undergraduate major including tracks in literature, film studies, and creative writing; the M.A./Ph.D. program is organized into cross-field emphasis areas, including Early Modern Literature and Culture, Transatlantic Modernism, Postcolonial Studies, Literatures of the Americas, and Narrative. The African American and African Studies Program is the most recently established of the six Ph.D. programs in African American Studies nationally. It is interdepartmental, interdisciplinary and richly diasporic, with an emphasis upon developing scholars

committed to academic excellence and social responsibility in the Black world and the broader community. Department faculty are expected to contribute to the College's general education program. Send letter of application and C.V. to: African American/Black Studies Search Committee, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: Nov. 20, 2004. MSU is an Affirmative Action/Equal Opportunity Institution; persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor/Creative Writing

1508

<http://www.english.msu.edu>

Assistant Professor of English (Tenure-System), Creative Writing, beginning August 16, 2005. The successful candidate will offer expertise in multiple genres, including two or more of the following: playwriting, poetry, script writing, fiction and creative non-fiction. MSU English is a vital, productive department with an undergraduate major including tracks in literature, film studies, and creative writing; the M.A./Ph.D. program is organized into cross-field emphasis areas, including Early Modern Literature and Culture, Transatlantic Modernism, Postcolonial Studies, Literatures of the Americas, and Narrative. Department faculty are expected to contribute to the College's general education program. Requirements: Ph.D., or M.F.A., or equivalent terminal degree by August, 2005; publications or strong promise of publication; faculty will have the opportunity to participate in college and departmental publishing endeavors such as Fourth Genre and Red Cedar Review.

College teaching experience preferred; successful applicants will need to provide evidence of teaching abilities. Send letter of application and C.V. to: Creative Writing Search Committee, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: Nov. 20, 2004. MSU is an Affirmative Action/Equal

Opportunity Institution; persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan Tech U

Humanities, 1400 Townsend Dr Houghton MI 49931

Assistant Professor Technical Communication

1617

<http://www.hu.mtu.edu>

The Department of Humanities at Michigan Technological University announces a search for an Assistant Professor of Technical Communication. The successful candidate will teach classes in our undergraduate program in Scientific and Technical Communication and in our graduate program in Rhetoric and Technical Communication. We are especially interested in candidates whose scholarship will focus on such areas as information architecture, new media and Web development, knowledge management, writing in professional contexts (for instance, the computer industry, the sciences, or business and manufacturing), usability, rhetoric (including digital and visual), and theory and history of the discipline.

Required Qualifications: Doctorate in Technical Communication, English, Rhetoric, Communication, or related field; promise of research excellence.

Desired Qualifications: Expertise in some combination of the following: technical or scientific writing and editing; usability; workplace communications; corporate training; new media or Web production. College-level teaching experience in technical and scientific communication.

Please submit a vita, letter of application, and three letters of recommendation by November 8. Applications will be accepted, however, until the position is filled. Inquiries can be sent to Robert Johnson, Chair of the Department of Humanities rrjohnso@mtu.edu. Information about Michigan Tech and the Department of Humanities is available at www.hu.mtu.edu.

Send materials to the following address:

Technical Communication Search

Department of Humanities

1400 Townsend Drive

Michigan Technological University
Houghton, MI 49931-1295

Michigan Technological University is an equal opportunity educational institution/equal opportunity employer. [R]

Saginaw Valley SU

English, 7400 Bay Rd University Center MI 48710

Assistant Professor of English-Composition/Rhetoric 1535
<http://www.svsu.edu/ecs/employment/>

The Department of English at Saginaw Valley State University seeks applicants for a tenure track Assistant Professor position starting Fall 2005, with the possibility of beginning as early as January 2005. Required: Ph.D. in English (emphasis in Rhetoric/Composition/Writing Studies preferred) and college teaching experience. In addition to first-year composition, abilities in one or more of the following highly desirable: technical/professional writing, computer-assisted instruction. Teaching responsibilities (12 hr/semester load) include lower and upper division writing with some opportunities in other course areas. SVSU offers excellent benefits and retirement program. For more information about SVSU, visit our website at www.svsu.edu. For full consideration, please send letter of application specifying the position of interest with curriculum vitae and contact names, addresses, and emails of three professional references to: Employment & Compensation Services, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and continue until the position is filled. SVSU is an EO/AA employer. Women and minorities are encouraged to apply. [R]

Saginaw Valley SU

English, 7400 Bay Rd University Center MI 48710

Assistant Professor of English-Post Colonial Literature 1580
http://www.svsu.edu/ecs/employment/job_postings.htm

The Department of English at Saginaw Valley State University seeks applicants for a tenure track Assistant Professor position starting Fall 2005, with the possibility of beginning as early as January 2005. Candidate with specializations in post-colonial literature or literature outside of Europe and the U.S. with secondary emphasis in 18th or 19th century British Literature highly desired. Teaching responsibilities (4/4 load) will include upper-division literature, General Education literature, and composition. Successful candidate must be a strong teacher, able to make contribution to the field. Ph.D. or ABD in English with college teaching experience. SVSU offers excellent benefits and retirement program. For more information about SVSU, visit our website at www.svsu.edu. For full consideration, please send letter of application specifying the position of interest with curriculum vitae and contact names, addresses, and emails of three professional references to: Employment & Compensation Services, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and continue until the position is filled. SVSU is an EO/AA employer. Women and minorities are encouraged to apply.

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

British Renaissance Drama, including Shakespeare 1065
<http://www.wmich.edu>

Seeks applications for a tenure-track Assistant Professor in British Renaissance Drama, including Shakespeare, to begin Fall 2005, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2005). The successful candidate will have well-developed teaching and research interests in British Renaissance Drama, including Shakespeare, with secondary expertise in Modern Drama and desirable expertise and experience in editing. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western

Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

Early American Literature 1070
<http://www.wmich.edu>

Seeks applications for a tenure-track Assistant Professor in Early American Literature, with secondary expertise in literature of the American Renaissance, to begin Fall 2005, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2005). The successful candidate will have well-developed teaching and research interests in Early American Literature, with secondary expertise in literature of the American Renaissance, with qualifications to teach both survey and graduate courses. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

English Education 1066
<http://www.wmich.edu>

Seeks applications for a tenure-track Faculty Specialist II/Lecturer in English Education with additional qualifications desirable in composition and general literature, to begin Fall 2005, pending budgetary approval. Master's Degree in English or English Education required, Ph.D. desirable. The successful candidate will have substantial experience in teaching writing and in methods of teaching writing at the elementary school level, with secondary expertise in composition and general literature, and experience desirable in teaching at the K-12 level. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

Film Interpretation and American Literature 1067
<http://www.wmich.edu>

Seeks applications for a tenure-track Faculty Specialist II/Lecturer in film interpretation and American literature, with desirable qualifications in African American and/or Hispanic Literature, to begin Fall 2005, pending budgetary approval. Master's Degree in English required, Ph.D. desirable. The successful candidate will have substantial experience in teaching film interpretation and American literature, with desirable qualifications in African American and/or Hispanic Literature. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

English Education

1068

<http://www.wmich.edu>

Seeks applications for a tenure-track Assistant Professor in English Education, to begin Fall 2005, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2005); candidates with the Ed.D. will also be considered. The successful candidate will have well-developed teaching and research interests in English Education, particularly in English Language Arts at the K-8 level, with desirable experience in public school teaching at the K-8 level. Also helpful would be background in: composition, English language acquisition, linguistics, ESL, teaching of grammar, classroom research, and/or the National Writing Project. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

Western Michigan U

English, 1903 W Michigan Av Kalamazoo MI 49008

British Eighteenth Century Literature/Restoration Drama

1069

<http://www.wmich.edu>

Seeks applications for a tenure-track Assistant Professor in British Eighteenth Century Literature/Restoration Drama, to begin Fall 2005, pending budgetary approval. Ph.D. in English required (ABDs must have completed degrees by August 2005). The successful candidate will have well-developed teaching and research interests in British Eighteenth Century Literature, with secondary expertise in Restoration Drama and desirable expertise in Critical Theory and/or editing. Western Michigan University, a research-centered university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, Department of English, Western Michigan University, Kalamazoo, MI 49008-5092. Review of applications will begin November 1st and continue until the position is filled. [R]

MINNESOTA**Capella U**

Writing Program, 222 South 9th Street Minneapolis MN 55402

Writing Program Coordinator

1495

<http://www.capella.edu/careers>

Writing Center Coordinator

Capella University announces an opening for the position of Writing Center Coordinator. Master's required, Ph.D. preferred, in Composition & Rhetoric, English, or related field. The coordinator is responsible for building and maintaining Capella's two Writing Centers. The Online Writing Center serves the university's full student body with an array of synchronous and a-synchronous services. The Mobile Writing Center, which travels several times a year to locations around the country, provides face-to-face service primarily to Ph.D. students.

The coordinator's activities include coordinating the growth and implementation of both Writing Centers; overseeing new content development for both Writing Centers, including teaching short courses through the Mobile Writing Center; conducting, presenting, and publishing research related to Writing Centers; planning and conducting assessments; coordinating writing center consultant schedules, training, and professional development; participating actively in the university's WAC initiatives; and working on committees across the curriculum.

Qualifications:

- Evidence of strong teaching in, administration of, and/or research about writing centers.

- Evidence of successful collaborative work across the curriculum.

- Commitment to online instruction and adult learning.

- Experience with and commitment to working with diverse learner populations.

- Master's degree required; PhD preferred.

Position will be located in Minneapolis, MN

Applications accepted and reviewed until position is filled.

Please forward cover letter and resume via email to:

brian.hughes@capella.edu.

Capella Education Company

Human Resources

222 South 9th Street, 20th Floor

Minneapolis, MN 55402-3389

Capella is an Equal Opportunity/Affirmative Action Employer

Concordia C

English, Moorhead MN 56562

Assistant Professor of American Literature before 1900

1698

<http://www.cord.edu/humres/positions/faculty>

Assistant Professor of American Literature before 1900: Three-year term with possible renewal and/or conversion to tenure track. Ph.D. required by start date in August 2005. Expertise in at least one of the following: Native American Studies, immigrant literatures/immigration studies, regional studies, Hispanic-American Studies, African-American Studies, or Asian-American Studies. 3/3 teaching load includes first-year composition every semester. Demonstrated excellence in teaching and sympathy with the mission of a Lutheran liberal arts college required. Send letter of application, vita, three letters of recommendation, and transcripts to Dr. James Postema, Literature Search Committee, English Department, Concordia College, 901 8th Street South, Moorhead, MN 56562. Applications accepted until January 31, 2005, or until position is filled. All applications acknowledged. Concordia College is an equal opportunity employer. Detailed position description is available online at <http://www.cord.edu/humres/positions/faculty> [R]

Concordia C

English, Moorhead MN 56562

Assistant Professor of Composition and Technical Writing

1701

<http://www.cord.edu/humres/positions/faculty>

Assistant Professor of Composition and Technical Writing. Three-year term with possible renewal and/or conversion to tenure track. Ph.D. preferred. Terminal degree in English or closely related field required by start date in August 2005. Duties include developing new technical writing course(s). 3/3 teaching load includes first-year composition every semester. Demonstrated excellence in teaching and sympathy with the mission of a Lutheran liberal arts college required. Send letter of application, vita, three letters of recommendation, and transcripts to Dr. James Coomber, Writing Search Committee, English Department, Concordia College, 901 8th Street South, Moorhead, MN 56562. Applications accepted until January 31, 2005, or until position is filled. All applications acknowledged. Concordia College is an equal opportunity employer. Detailed position description is available online at www.cord.edu/humres/positions/faculty [R]

Saint Mary's U of Minnesota

English, PO Box 1446 Winona MN 55987

Assistant Professor, Contemporary Literature and Writing 1440
<http://www.smumn.edu>

The Department of English at Saint Mary's University of Minnesota invites applicants for a tenure-track assistant professor position in Contemporary Literature (post-WW II). The successful applicant will also be able to contribute to the writing concentration in our major in areas other than poetry and fiction (e.g., professional communication, nonfiction writing, publishing). All department members teach composition and general education literature courses. Course load is normally 4/4. Qualifications include a Ph.D. in hand by August 2005 and experience teaching in the areas noted above. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. Christian Michener, Search Committee Chair, Department of English, 700 Terrace Heights #1527, Winona, MN 55987. Materials must be postmarked by November 19 for consideration. Preliminary interviews at MLA. Saint Mary's University of Minnesota is AA/EOE.

www.smumn.edu. [R]

Winona SU

Human Resources, Somsen 204 Winona MN 55987

Assistant Professor of Multicultural American Literature 1514
<http://www.winona.edu/humanresources>

The English Department has an opening for an full-time, tenure-track Assistant Professor of Multicultural American Literature starting Fall, 2005. Minimum qualifications include a Ph.D. in English (all requirements met by date of hire); substantive experience, concentrated coursework, and/or demonstrated expertise in Multicultural American Literature; and demonstrated teaching effectiveness at the post-secondary level. For a complete job description, see <http://www.winona.edu/humanresources>, e-mail rdelong@winona.edu or call (507) 457-5639. Application deadline is December 1, 2004. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

MISSOURI**Missouri Western SC**

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

Assistant Professor of English 1639
<http://www.mwsc.edu/efj/>

Assistant Professor of English: Tenure-track, full-time, beginning August 2005. Required: PhD (or ABD with degree in hand by August 2005) in Rhetoric/Composition, Technical/Professional Communication, or related field. Will play a key part in strengthening existing undergraduate public relations, journalism, and writing areas. Preferred: Demonstrated abilities in several of the following: public relations writing, desktop publishing, document design, copy editing, newspaper reporting, technical writing, visual rhetoric, computer classroom teaching, online environments, and Web design. Twelve hours/semester, including first-year composition and upper-division courses based on applicant's specialty areas.

Missouri Western State College is an EEO/AA four-year undergraduate institution that values diversity in its faculty, staff, and student body. Send a letter of application by Dec. 15, 2004, detailing interests and qualifications; CV, three letters of recommendation, and Statement of Teaching Philosophy and evidence of teaching effectiveness to: Kenneth Rosenauer, Chair, Department of English, Foreign Languages and Journalism, Missouri Western State College, 4525 Downs Drive, Saint Joseph, MO, 64507. [R]

U of Missouri-Columbia

Women's and Gender Studies, 309 Switzler Hall Columbia MO 65211

Tenured/Tenure track faculty member-Open Rank 1588
<http://www.missouri.edu/~women/facultysearch2004.html>

The Women's and Gender Studies Program at the University of Missouri-Columbia invites applications from feminist scholars in any field. The position is open rank. The successful candidate will hold a joint appointment in Women's and Gender Studies and the department of the candidate's expertise. Seventy five-percent of her time will be in WGST and the remaining 25% devoted to the tenure home. We particularly encourage applications from feminist scholars with interdisciplinary research and teaching interests. The Program is strongly committed to cultural diversity and to multiple approaches within feminist scholarship and prefers a candidate who is committed to working with students of underrepresented groups. Women's and Gender Studies have an active faculty and a newly hired Director. The program offers an undergraduate major and minor as well as a popular graduate minor. The successful candidate will share responsibility for teaching core courses at both the graduate and undergraduate levels. Preferred starting date is September 1, 2005. Salary will be commensurate with qualifications. Application should include a curriculum vitae, at least three letters of recommendation, and sample publications. Please send application materials to Faculty Search, Women's and Gender Studies, 309 Switzler Hall, University of Missouri-Columbia, Columbia Missouri 65211-2320. We will begin reviewing applications on November 30, 2004 and will continue until the position has been filled. For further information please contact Shelda Eggers at (573) 882-2703 or eggerss@missouri.edu. The University of Missouri-Columbia is an Equal Opportunity/Affirmative Action employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278 (V/TTY).

William Jewell C

English, 500 College Hill Liberty MO 64068

English literature 1443
<http://www.jewell.edu>

William Jewell College invites applications for a tenure-track position beginning August 2005. English literature, with specialization in Shakespeare and one or more of the following: Medieval, Renaissance, 17th Century. Successful classroom teaching, a teaching philosophy focused on undergraduate education and capacity to teach in interdisciplinary general education program and Oxbridge expected. Ability to teach History of the English Language, grammars or dialects, and/or dramatic literature an advantage. Comprehensive benefit package and competitive salary. Ph.D. in hand by September, 2005. Application deadline November 15, 2004. Address application (including letter stating teaching philosophy and research interests, and CV including e-mail address) to English Search Committee, Box 1017, William Jewell College, Liberty, MO 64068. Applications will be acknowledged.

William Jewell College, among the oldest colleges west of the Mississippi River, is one of a select group of 218 liberal arts colleges named by the Carnegie Foundation for the Advancement of Teaching and included among "America's Best Colleges" by U.S. News and World Report. William Jewell offers a liberal arts education within a distinctively Christian environment. [R]

William Jewell C

English, 500 College Hill Liberty MO 64068

Contemporary Literature 1444
<http://www.jewell.edu>

William Jewell College invites applications for a tenure-track position beginning August 2005. Contemporary literature, specialization in U.S. minority literature and one or more of: poetry, dramatic literature, creative writing-poetry. Successful classroom teaching, philosophy focused on undergraduate education, capacity to teach in interdisciplinary general education program and Oxbridge expected. Ability to teach History of the English Language, grammars or dialects an advantage. Comprehensive benefit package and competitive salary. Ph.D. in hand by September, 2005. Application deadline November 15, 2004. Address application

(including letter stating teaching philosophy and research interests, and CV including e-mail address) to English Search Committee, Box 1017, William Jewell College, Liberty, MO 64068. Applications will be acknowledged.

William Jewell College, among the oldest colleges west of the Mississippi River, is one of a select group of 218 liberal arts colleges named by the Carnegie Foundation for the Advancement of Teaching and included among "America's Best Colleges" by U.S. News and World Report. William Jewell offers a liberal arts education within a distinctively Christian environment. [R]

NEBRASKA

Nebraska Wesleyan U

English, 5000 Saint Paul Av Lincoln NE 68504

Assistant Professor of English

1359

<http://www.NebrWesleyan.edu>

ENGLISH: CREATIVE WRITING

Nebraska Wesleyan University invites applications for a tenure-track Assistant Professor position in creative writing beginning August 2005. Minimum qualifications: MFA (PhD in creative writing preferred), strong record of publication, and demonstrated excellence in college-level teaching. Commitment to the liberal arts important. The ideal candidate would be qualified to teach both poetry and fiction as well as composition and to supervise an annual campus creative writing magazine. This faculty member would identify and recruit guest writers for on-campus readings and may also design and teach classes as part of a Master of Arts in Liberal Studies curriculum. Send letter of application and CV to Jim Schaffer, Chair, English Department, Nebraska Wesleyan University, 5000 St. Paul Ave., Lincoln, NE 68504. Review of applications begins December 1, 2004 and continues until the position is filled. Nebraska Wesleyan is an equal opportunity employer and supports diversity among its faculty and staff. [R]

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor

1621

<http://www.unomaha.edu/~www.ngl/>

A tenure-track, entry-level position at the rank of Assistant Professor in Creative Nonfiction Writing to begin August 2005. Ancillary expertise in a literature specialty desired. Ph.D. in English or related field preferred, but applicants nearing the completion of the Ph.D. will also be considered. Commitment to teaching and demonstrated potential for publication required. Demonstrated competence in teaching composition is also required. Normally, a nine-hour per semester teaching load (in addition to a three-hour research/creative activity obligation). To apply, go to <http://careers.unomaha.edu>; transcripts, three letters of recommendation, cover letter, resume, and other documents which cannot be submitted electronically should be mailed to Michael Skau, Chair, Department of English, University of Nebraska at Omaha, 6001 Dodge Street, Omaha, NE 68182-0175. Application deadline: November 29, 2004. Preliminary interviews will be held at the MLA convention. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. [R]

NEVADA

U of Nevada, Reno

English, Reno NV 89557

Assistant or Associate Professor—Rhetoric and Composition

1401

<http://www.unr.edu/cla/engl>

The University of Nevada, Reno Department of English announces a tenurable position in rhetoric and composition, to be filled at the level of either assistant or

associate professor. Primary expertise must be in rhetorical theory and composition studies. Desired areas of secondary specialization include, but are not limited to, history of rhetoric, research methods, writing program administration, writing assessment, genre studies, post-colonial and ethnic rhetorics. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Writing classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. PhD must be completed by July 1, 2005. Competitive starting salary.

Send a cover letter and vita by November 1, 2004 to

Mark Waldo, Search Chair

Rhetoric and Composition

Department of English/098

University of Nevada, Reno

Reno, NV 89557-0031

The search committee will interview at the December MLA meeting in Philadelphia. For additional information about UNR's English Department, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. EOE/AA. Women and under-represented minorities encouraged to apply. [R]

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor—Colonial/Postcolonial Studies

1520

<http://www.unr.edu/cla/engl/and> <http://www.unr.edu/cla/history/>

The University of Nevada, Reno announces an entry-level, tenure-track appointment in either the Department of English or the Department of History, specializing in colonial/postcolonial studies since 1500. Geographical region is open. Desired areas of specialization include but are not limited to the history of colonized peoples, postcolonial theory, anglophone or comparative literatures, subaltern studies, cultural studies, globalization, and diaspora studies. We welcome candidates with interdisciplinary or other innovative methodological or theoretical approaches. The appointment will be in the department that best matches a candidate's research and teaching interests. The candidate will have an active and inventive role in the university's core curriculum, including teaching Core Humanities, and will also teach intermediate and advanced undergraduate courses, as well as graduate courses in MA and PhD programs (including seminars). A strong record of research is expected in addition to experience and promise as an excellent teacher. PhD must be completed by July 1, 2005. Competitive starting salary. Send a letter of application, three letters of recommendation, and vita to: Dennis Dworkin and Jen Hill, Search Co-Chairs C/o Jenni Johnson, Search Coordinator Department of History /308 University of Nevada, Reno Reno, NV 89557 The search committee will interview at the December MLA meeting in Philadelphia and the January AHA meeting in Seattle. For full consideration applications must be received by November 5, 2004. For complete position announcement and requirements, see <http://jobs.unr.edu>. Additional information about the University of Nevada English and History Departments, visit the department websites: <http://www.unr.edu/cla/engl/and> <http://www.unr.edu/cla/history/>. EEO/AA. Women and underrepresented groups are encouraged to apply. [R]

NEW HAMPSHIRE

Plymouth SU

Human Resources, MSC #14 Plymouth NH 03264

Asst. Prof.-20th Century British Literature

1536

<http://www.plymouth.edu>

The English Department at Plymouth State University invites applications for a tenure-track position in 20th century British Literature beginning in August 2005.

Duties and Responsibilities: Include teaching a variety of courses, including modern and contemporary British literature as well as postcolonial and global literature. Additional duties include teaching composition, and General Education courses, engaging in departmental and campus committee work, and advising students.

Minimum Qualifications: Earned doctorate in British Literature and teaching experience at the college level is required. Evidence of teaching excellence and scholarly activity. Excellent communication skills. Ability to collaborate with colleagues and participate in collaborative programs and projects.

Application: Interested applicants must submit the following: (1) a PSU Application for Employment available by calling (603)-535-2250 or at <http://www.plymouth.edu/personl/Forms/PSUApplicationFillin.doc>; (2) a cover letter describing qualifications for the position; (3) curriculum vitae; (4) three current professional letters of recommendation, one of which addresses your strengths as a teacher, (5) copies of graduate transcripts. Applications received without all requested materials for the position will not be considered.

Priority consideration will be given to applicants who send in all requested material by November 1, 2004. Position will remain open until filled. Send all application materials to:

Plymouth State University
British Literature Search
Human Resources, MSC #14
17 High Street
Plymouth, NH 03264.

Plymouth State University is committed to diversity amongst its faculty, staff and students and is an AA/EEO employer; women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in U. S. [R]

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor of English 1586
<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for an entry-level position in English with a specialization in 19th Century British Literature, beginning Fall 2005. The successful candidate will have an earned doctorate, teaching experience, a strong background in basic and advanced writing, and a willingness to join all English faculty in staffing the Freshman Writing Program. Teaching load is 4/3. Salary and benefits are nationally competitive.

Southern New Hampshire University is a private institution emphasizing small classes, located in Manchester 50 miles north of Boston and 40 miles from the coast. Review of applications will begin November 15. Preliminary interviews will be conducted by telephone or at the December MLA conference. Please indicate the position for which you are applying in the subject line and forward letter of interest, curriculum vitae, and list of references to employment@snhu.edu. EOE/AA

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor of English 1693
<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for an entry-level position in English with a specialization in Global Literature beginning Fall 2005. The successful candidate will have an earned doctorate, teaching experience, a strong background in basic and advanced writing, and a willingness to join all English faculty in staffing the Freshman Writing Program. Teaching load is 4/3. Salary and benefits are nationally competitive. Southern New Hampshire University is a private institution emphasizing small classes, located in Manchester 50 miles north of Boston and 40 miles from the coast. Review of applications will begin November 15. Preliminary interviews will be conducted by telephone or at the December MLA conference. Please indicate the position for which you are applying in the subject line and forward letter of interest, curriculum vitae, and list of references to employment@snhu.edu. EOE/AA

NEW JERSEY

Montclair SU

English, Montclair NJ 07043

17th C British Literature

1652

<http://english.montclair.edu>

Full-time, tenure-track in 17th C British Literature. Assistant Professor. Ph.D. in British literature with primary expertise in Milton, the Age of Milton, and 17th century non-dramatic literature. Strong commitment to general education—including the university's new interdisciplinary core courses on contemporary issues. Teach undergraduate and graduate courses in mid-and late-17th century British literature, with secondary interest in gender or cultural studies. All department members teach first-year writing. Excellence in research/scholarship and teaching is expected as well as active grant seeking and service to department, university, and larger professional community. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Dr. Larry Schwartz, Chair, English Dept., Box F-44, Montclair State University, Montclair, NJ 07043. Apply by November 17, 2004; MLA interview. An Equal

Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

Montclair SU

English, Montclair NJ 07043

Contemporary British Literature

1653

<http://english.montclair.edu>

Full-time, tenure-track. Assistant Professor. Ph.D. in British literature with primary expertise in contemporary British and Irish literatures, with a strong commitment to general education—including the university's new interdisciplinary core courses in contemporary issues. Teach undergraduate and graduate classes in poetry, drama and fiction. All department members teach first-year writing. Excellence in research/scholarship and teaching is expected as well as active grant seeking and service to department, university and larger professional community. Send letter of application, CV, and three (3) letters of recommendation: full dossier will be requested after initial screening. Apply by November 17, 2004. Dr. Larry Schwartz, Chair, English Dept. Box F-43, Montclair State University, Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

New Jersey City U

English Department, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor: Composition and Rhetoric

1651

<http://www.njcu.edu>

Anticipated Vacancy

The English department invites applications for a tenure track Assistant Professor with a specialization in Composition and Rhetoric. The 12 credit per semester load will include courses in the undergraduate major, general studies program, and composition. Interest in writing program administration desirable. Additional responsibilities include but are not limited to student advisement; curriculum development, committee assignments, service to the University, and continued scholarly endeavor. Significant teaching experience required. Ph.D. preferred but ABD near completion considered. The successful candidate will have their Ph.D. by September 1, 2005.

In order to be considered for an interview at the MLA convention, candidates should submit a curriculum vita and a letter describing teaching experience and philosophy, and research interests by December 5. No applications will be considered after December 31, 2004.

Send applications to Dr. Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597. Fax number: 201-200-2324. e-mail submissions accepted: deancas@njcu.edu [R]

New Jersey City U

English Department, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor: British Literature Generalist 1661<http://www.njcu.edu>**Anticipated Vacancy**

The English department invites applications for a tenure track Assistant Professor in British Literature. All critical perspectives welcome. The 12 credit per semester load will include British Literature surveys, other courses in the undergraduate major, general studies program, and composition. Additional responsibilities include but are not limited to student advisement, curriculum development, committee assignments, service to the University, and continued scholarly endeavor. Significant teaching experience required. Ph.D. preferred but ABD near completion considered. The successful candidate will have their Ph.D. by September 1, 2005.

In order to be considered for an interview at the MLA convention, candidates should submit a curriculum vita and a letter describing teaching experience and philosophy, and research interests by December 5. No applications will be considered after December 31, 2004.

Send applications to Dr. Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597. Fax number: 201-200-2324. e-mail submissions accepted: deancas@njcu.edu [R]

Ocean County C

English, PO Box 2001 Toms River NJ 08754

Faculty F/T-English Composition, Reading, and Literature 1387<http://www.ocean.edu>

Ocean County College, New Jersey's first county college, a public two-year institution with 7,500 students and 120 full-time faculty, is seeking applicants to fill five full-time faculty vacancies in English and Literature.

FACULTY-ENGLISH COMPOSITION, READING, AND LITERATURE-5 (Five) F/T, tenure-track positions to start Fall 2005. Teach courses in composition, developmental reading or writing, and literature. Master's degree from a regionally accredited institution of higher education in English required. Two years of teaching experience required, preferably at the community college level. Demonstrated ability in the field, and knowledge in instructional and information technology appropriate to the discipline required. Demonstrated interest in innovative teaching strategies required. Must be committed to the community college mission and to continuing professional education. Required teaching load of 15 credit hours each semester, plus scheduled office hours. Participate on college committees and participate in curriculum development and learning outcomes assessment. Recruit and advise students. Strong interpersonal and communication skills required. Competitive salary, outstanding benefits. Send application/resume, official transcripts, and three letters of reference to Ocean County College, HR Department, PO Box 2001, Toms River, NJ 08754 by 11/29/04. Email: Lmorrocco@ocean.edu. Fax: (732) 255-0516. AA/EOE.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

18th- British literature (1660-1789). 1308http://web.princeton.edu/sites/english/new_web/index.htm

Tenured professor in 18th- British literature (1660-1789). Please send applications, including cover letter and c.v., by Nov. 1 to Nigel Smith, Chair of Eighteenth- Literature Search Committee, Department of English, Princeton University, Princeton NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. For information about applying to Princeton University and how to self-identify, please link to: <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>. [R]

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

19th or 20th century U.S. literature and culture 1309http://web.princeton.edu/sites/english/new_web/index.htm

Beginning or advanced assistant professor in 19th or 20th century U.S. literature and culture. Please send letters, dossier, and writing sample by Nov. 1 to Diana Fuss, Associate Chair, Department of English, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. For information about applying to Princeton University and how to self-identify, please link to: <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>. [R]

Rowan U

English, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor of English 1259<http://www.rowan.edu>

Tenure-track position for Ph.D. in English. Candidate should be prepared to teach African-American Literature survey, seminars in related fields, and non-Western World Literature. Ability to teach US Literature, Africana Literature, and/or Asian Literature a plus. At Rowan, the English Department is literature-based; Composition, Creative Writing, and Film are housed in other departments. Excellent teaching, a record of peer-reviewed scholarship, and service required for tenure. Send application letter and CV attesting to credentials in African-American Literature and teaching abilities by December 1 to Cindy Vitto, Chair, Department of English, Rowan University, 201 Mullica Hill Rd., Glassboro, NJ 08028. Rowan University is an Affirmative Action/Equal Opportunity employer. All positions at Rowan are contingent upon available funding. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English 1713<http://www.wpunj.edu>

Assistant Professor of English with specialization in Children's and Young Adult Literatures. Ph.D. required. Training or expertise in world literature or 19th or 20th century literature of the British empire preferred. Teaching experience required; publications preferred. Candidates should send letters of application and full dossier, including current curriculum vitae and 3 letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. e-mail perryd@wpunj.edu for inquiries only. [R]

NEW YORK**Baruch C, CUNY**

English, 1 Bernard Baruch Way New York NY 10010

Writing Program Director 126<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (rank open) with administrative experience to assume overall supervision of the writing program beginning in September 2005.

Responsibilities include hiring, scheduling, and supervising adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published

scholarly research and must have excellent teaching skills. A Ph.D. is required. Salary will be commensurate with experience. Excellent benefits are provided.

Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2004, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, N.Y. 10010. [R]

C of Mt St Vincent

English, 6301 Riverdale Av Bronx NY 10471

Assistant Professor of English

1399

<http://www.mountsaintvincent.edu>

College of Mount Saint Vincent

English Department, 6301 Riverdale Avenue, Riverdale, NY 10471

The College of Mount Saint Vincent, a four-year liberal arts college in the Catholic tradition, is located on the scenic banks of the Hudson River, 20 minutes north of Manhattan.

Candidates should have a sincere and serious commitment to undergraduate education and to teaching freshman composition and introductory literature courses in addition to those in their area of specialization. The semester course-load is 12 credits. The English Department seeks applications for two (2) full-time, tenure-track positions at the rank of assistant professor:

There are two positions for applicants with a Ph.D. in English, training in composition, and a combination of any two of the following specialties:

—American Literature before 1900

—20th- American Literature

—World Literature

—Ethnic Literature

—British/Irish Modern/Contemporary Literature

Please send a letter of application that indicates area(s) of expertise and experience, CV, and dossier by November 15, 2004 to Dr. Rob Jacklosky, Chair, English Department, College of Mount Saint Vincent, 6301 Riverdale Avenue, Riverdale, NY 10471. Initial interviews to be held at MLA in Philadelphia. EEO/AA. Visit our web site at www.mountsaintvincent.edu.

C of Mt St Vincent

English, 6301 Riverdale Av Bronx NY 10471

Assistant Professor of English

1484

<http://www.mountsaintvincent.edu>

College of Mount Saint Vincent

English Department, 6301 Riverdale Avenue, Riverdale, NY 10471

The College of Mount Saint Vincent, a four-year liberal arts college in the Catholic tradition, is located on the scenic banks of the Hudson River, 20 minutes north of Manhattan.

The English Department seeks applications for a full-time, tenure-track position at the rank of assistant professor. The semester course-load is 12 credits. Candidates should have a specialty in writing and a desire to teach basic and advanced courses in the writing minor. (Ph.D. required, Ph.D. in Composition and Rhetoric is preferred.) Candidates should have a sincere and serious commitment to undergraduate education and have training and teaching experience in one or more of the following areas: basic/remedial, freshman composition, ESL, business/professional writing.

Please send a letter of application that indicates area(s) of expertise and experience, CV, and dossier by November 22, 2004 to Dr. Barbara Smith, Director of Writing, College of Mount Saint Vincent, 6301 Riverdale Avenue, Riverdale, NY 10471. Initial interviews to be held at MLA in Philadelphia. EEO/AA. Visit our web site at www.mountsaintvincent.edu.

C of Saint Rose

English, 432 Western Av Albany NY 12203

Assistant Professor

1287

<http://www.strose.edu>

Tenure track position in English, beginning August 2005. Candidate must have an earned doctorate in British literature with specialization in Victorian and Postcolonial literatures. Candidate must also be able to teach a range of literature classes at the undergraduate level. All English faculty are expected to teach liberal education courses, including composition. Send letter of application and dossier, including c.v., unofficial copy of transcript(s), and three letters of recommendation to Prof. Leslie Lewis, English Department Chair, The College of Saint Rose, 432 Western Ave., Albany, NY 12203. Postmark deadline is November 22, 2004 for MLA interviews. The College encourages applications from women and members of minority communities. [R]

CUNY, Bronx Comm C

English, W 181 St & University Blvd Bronx NY 10453

Tenure-Track Assistant Professor/Lecturer

1460

<http://www.bcc.cuny.edu>

Assistant Professor/Lecturer: Two tenure-track positions available Academic Year 2005–2006. To teach undergraduate courses in composition, developmental writing, or ESL and literature electives, as well as participate in committee work in active department, student advisement, and scholarly activity. For Assistant Professor, an earned doctorate in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting; evidence of professional activity/publications. For Lecturer, an earned Master's in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting. Salary commensurate with qualifications and experience. Lecturer: \$32,997–\$53,113. Assistant Professor: \$35,031–\$56,014

Screening for interviews will begin February 2005.

Send cover letter and c.v. by January 31, 2005 to:

Ms. Shelley B. Levy

Director of Human Resources

Bronx Community College

University Avenue at West 181st Street,

South Hall, Room 106

Bronx, New York 10453

Colgate U

English, 13 Oak Dr Hamilton NY 13346

Assistant/Associate Professor of English: Creative Writing

1113

<http://www.colgate.edu>

Tenure-track position in fiction writing, assistant or associate level, beginning Fall 2005. MFA or PhD expected, and required before third year review. Teaching load of five courses per year includes creative writing workshops, courses in literature, and contributions to the university's liberal arts CORE program. Salary and benefits competitive. Please send letter of application, vita, dossier (including letters of recommendation), and writing sample to Search Committee, c/o George Hudson, Chairman, Department of English, Colgate University, 13 Oak Drive, Hamilton, NY 13346.

Review of applications will begin November 15, 2004, and preliminary interviews will be held at the MLA Convention in Philadelphia.

Colgate, a highly-selective liberal arts college of 2700 students, is an Affirmative Action/Equal Opportunity Employer. Developing and sustaining a diverse faculty and staff further the university's educational mission. We welcome applications from women, minorities, and candidates who bring diverse cultural, ethnic, and national perspectives to their creative work and teaching. [R]

Eugene Lang C-New School U

65 W 11th Street, Room 350 New York NY 10011

Senior Position in Dramatic Literature/History 1673
<http://www.newschool.edu>

Eugene Lang College and the Actors Studio Drama School at New School University invite applications for a full-time position in Dramatic Literature and/or Theater History. We are interested in someone who can help us foster a deeper conversation between performance and the liberal arts. The person we seek should be able to teach dramatic literature, history and theory in a number of periods and cultures. We are particularly looking for someone with research interests in experimental theater and the avant-garde tradition, who can also teach the naturalistic tradition exemplified by the Actors Studio Drama School. The ideal candidate possesses strong scholarly credentials and is actively engaged with contemporary theater and theatrical practice. Candidates should, at minimum, possess an MFA combined with significant scholarly or critical experience, professional and teaching experience; Ph.D preferred. Please send a letter of application, a curriculum vitae, and three letters of recommendation to Colette Brooks, Chair of Theater, c/o: Lisa Soares, Eugene Lang College, 65 West 11th Street, Room 362, New York, NY 10011. Applications must be received by Friday, December 10, 2004. For more information on the divisions of New School University, please go to www.newschool.edu. AA/EOE [R]

Hofstra U

Comp Lit & Langs, Calkins Hall, Rm 322 Hempstead NY 11549

Tenure Track Position in African American literature 1433
<http://www.hofstra.edu>

Hofstra University invites applications for a tenure track position in African American literature. Interests in African, African diaspora or Caribbean literatures are desirable. 3-3 course load includes undergraduate and masters level teaching. Send letter, cv, dossier and writing sample by November 15 to Professor Ronald Janssen, Acting Chair, English Department, Hofstra University, Hempstead NY 11549. Equal Opportunity Employer

Ithaca C

English, 953 Danby Rd, 303 Muller Faculty Ctr Ithaca NY 14850

Assistant Professor—English 388
<http://www.ithaca.edu>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in English Education, beginning AY 2005-06. Responsibilities: coordinate the English teaching option program, which includes teaching the English pedagogy and practice course, supervising student teachers, and participating in outreach programs such as Ithaca College's partnership with the Frederick Douglass Academy in Harlem, and developing an MAT program. Candidate will also teach one to two literature courses per year, specialization open.

Required qualifications: PhD in English, or EdD with strong background in literature. Record of exemplary experience in secondary education.

Interested applicants must apply online at www.icjobs.org, search for and select this position and attach requested documents. Questions about the on line application should be directed to the Office of Human Resources at (607) 274 1207. Applicant review will begin immediately and will continue until the position is filled. Interviews to be held at the MLA convention in Philadelphia, December 27-30, 2004.

Ithaca College is an equal opportunity/affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

Ithaca C

English, 953 Danby Rd, 303 Muller Faculty Ctr Ithaca NY 14850

Assistant Professor—English 389
<http://www.ithaca.edu>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in Shakespeare and Renaissance Literature, beginning AY 2005-06.

Required qualifications: PhD in Renaissance or related field and teaching experience.

Interested applicants must apply online at www.icjobs.org, search for and select this position and attach requested documents. Questions about the on line application should be directed to the Office of Human Resources at (607) 274 1207. Applicant review will begin immediately and will continue until the position is filled. Interviews to be held at the MLA convention in Philadelphia, December 27-30, 2004.

Ithaca College is an equal opportunity/affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

Lehman C, CUNY

English, 250 Bedford Pk Blvd W Bronx NY 10468

Assistant / Associate Professor 1379
<http://www.lehman.cuny.edu>

Lehman College, The City University of New York

English, Bronx, New York 10468

Assistant or Associate Professor of English

Americanist with Ph.D. in English and specialization in Latino/Latina-American literature. Tenure-track position beginning fall 2005. We seek candidates with a strong commitment to teaching excellence and serious scholarship. College teaching experience a plus. The normal teaching load is three courses (10-11 hours) per semester, including freshman composition and introductory literature courses. Salary and rank, dependent on qualifications: Assistant Professor, \$45,163—\$65,388; Associate Professor, \$53,455—\$77,529. Send letter of application, vita, and three letters of reference to Walter Blanco, Chair, Department of English, Lehman College, 250 Bedford Park Boulevard West, Bronx, NY 10468. Please limit list of publications to articles in refereed journals and scholarly books. Materials should be postmarked by November 1, 2004. We will conduct interviews at the MLA. Women and minorities are encouraged to apply. Lehman College is an AA/ADA/EEO/IRCA employer. For general information about Lehman College, see <http://www.lehman/cuny.edu>. [R]

New York U

Africana Studies Program, 269 Mercer Street, Sixth Floor New York NY 10003

FACULTY POSITION 1333
<http://www.nyu.edu>

FACULTY POSITION Africana Studies Program NEW YORK UNIVERSITY Faculty of Arts and Science The New York University Faculty of Arts and Science invites applications for a tenured appointment to be held in the Africana Studies Program within a proposed new department focusing on interdisciplinary social and cultural analysis, to begin September 1, 2005, pending budgetary and administrative approval. We invite applications from scholars investigating any facet of African-diasporic, African-American or Afro-Caribbean culture or society, from any disciplinary perspective. Applicants working in the general field of gender and sexuality studies or more specifically in black feminism will be given especially serious consideration. The ideal candidate will already hold tenure at the Associate Professor rank or will have recently attained the rank of Full Professor; highly accomplished Assistant Professors with exceptional experience may also be considered for advanced untenured appointment. Candidates must present a record of effective teaching and scholarly achievement and the promise of continued productivity. Send letter of application, CV, writing sample (an arti-

cle-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references by November 15, 2004 to: Professor J. Michael Dash, Director, Africana Studies Program, Faculty of Arts and Science, New York University, 269 Mercer Street, 6th Floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

English, 19 University Place, Fifth Floor New York NY 10003

TENURED POSITION. Sixteenth and Seventeenth Century Literature and Culture

1702

<http://www.nyu.edu>

TENURED POSITION

Sixteenth and Seventeenth Century Literature and Culture

FACULTY OF ARTS AND SCIENCE

Department of English

NEW YORK UNIVERSITY

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenured position at the rank of Full Professor specializing in any area of Sixteenth and Seventeenth Century English literature and culture, dramatic or non-dramatic, to start September 1, 2005, pending final administrative and budgetary approval. Applicants should have a well-established record as a nationally-recognized scholar. Commitment to teaching literature at the graduate and undergraduate levels is essential. Please send letter of application, c.v. and names of three references, by January 10, 2005, to: Professor Una Chaudhuri, Acting Chair, Department of English, New York University, Faculty of Arts and Science, 19 University Place, Fifth Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

John W. Draper Master's Program, 14 University Place New York NY 10003

ASSISTANT PROFESSOR/FACULTY FELLOW 1503

<http://www.nyu.edu/gsas/program/draper>

ASSISTANT PROFESSOR/FACULTY FELLOW Gender Politics NEW YORK UNIVERSITY Faculty of Arts and Science The John W. Draper Interdisciplinary Master's Program in Humanities and Social Thought invites applications for an Assistant Professor/Faculty Fellow in the area of Gender Politics, pending budgetary and administrative approval. This initial appointment will be for one year beginning September 1, 2005, pending budgetary and administrative approval, renewable annually for a maximum of three years. We seek an outstanding interdisciplinary scholar working in gender studies, women's studies, feminist theory and/or queer theory. The successful candidate may come from any of several disciplines but must be prepared to teach the politics, economics and cultural representations of gender with interdisciplinary breadth and depth. Responsibilities include, but are not limited to, teaching three courses a year, advising students, participating in faculty colloquia and new student orientations and assisting with admissions decisions and recruitment events. Candidates must be committed to interdisciplinary scholarship and excellence in teaching, and have completed their Ph.D. no more than three years before the application date. Please send curriculum vitae, dissertation précis, letter of application, descriptions of three courses you could teach in our program and three letters of reference, by December 15, 2004, to: Gender Politics Search Committee, Draper Program, New York University, Faculty of Arts and Science, 14 University Place, New York, NY 10003. For more information about the Draper Program, visit: www.nyu.edu/gsas/program/draper. NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Latino Studies Program, 285 Mercer Street, Second Floor New York NY 10003

TENURED APPOINTMENT

1436

<http://www.nyu.edu>

TENURED APPOINTMENT

Latino Studies Program

NEW YORK UNIVERSITY

Faculty of Arts & Science

The New York University Faculty of Arts and Science invites applications for a tenured appointment to be held in the Latino Studies Program within a proposed new department focusing on interdisciplinary social and cultural analysis, to begin September 1, 2005, pending budgetary and administrative approval. We seek to appoint either an Associate or a Full professor, with specialization in Latino Studies. We seek a person with knowledge of one or more of the following fields: political economy, social theory, historical studies, discourse analysis, ethnography or oral history. The geographical area of knowledge should be one or more of the following: U.S. Latinos of any national origin, transnational relations with the Caribbean, Mexico, Central or South America. Send letter of application, CV, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references by November 15, 2004 to: Professor Renato Rosaldo, Director, Latino Studies Program, New York University, Faculty of Arts and Science, 285 Mercer Street, 2nd Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

Pace U

English, 1 Pace Plz New York NY 10038

Assistant Professor, English

1462

<http://www.pace.edu>

Tenure-track Assistant Professor position in film studies at Pace University, New York City campus. PhD in film studies required, with ability to teach courses in film and core courses in literature and writing. Some work in non-Western film preferred. Person hired will be a member of the English Department and will help to coordinate the interdisciplinary film program. Please send a cover letter and C.V. by 12/1/04 to Dr. Walter Srebniak, Chair, English Department, Pace University, 1 Pace Plaza, NY NY 10038. Pace University is an Equal Employment and Affirmative Action Employer M/F/H/V, committed to ensuring a diverse learning and working environment. Women and minorities are encouraged to apply. [R]

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

English Education Tenure-Track Position

1606

<http://cortland.edu/english>

English Education Tenure-Track Position

The State University of New York College at Cortland seeks candidates for two complementary tenure-track positions in English Education. PhD, EdD, or ABD with a designated date of completion in English Education, Rhetoric/Composition, or a related area will be considered. Specialization in at least one of the following areas required: English Education methods, adolescent literature, composition, language/grammar pedagogy, or technology in the English Language Arts classroom. High school or middle school English teaching experience desirable. Position starts August 2005. To apply, submit a letter of application, vitae, and the names, addresses, and phone numbers of three references to: alwes@cortland.edu or Chair, English Department, SUNY Cortland, Old Main, PO Box 2000, Cortland, NY 13045-0900. Review of application materials begins immediately and will continue until the position is filled. We also plan to conduct interviews at the MLA Conference in December.

SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies. Visit us at www.cortland.edu [R]

Saint John Fisher C

English, 3690 East Av Rochester NY 14618

Assistant Professor of English

1139

<http://www.sjfc.edu>

Tenure-track position for a Writing Program Administrator with Ph.D. in composition/rhetoric, or Ph.D. in English or linguistics with a strong focus on composition and rhetoric, completed by September, 2005.

We seek a creative, collaborative, and energetic professional to teach a variety of courses in a multi-faceted writing major and to coordinate curriculum development and community outreach for the major and related programs. Successful teaching experience is essential and administrative experience is highly desirable. The current program is vibrant, staffed by dynamic teachers and mentors, and integrates both writing and literature faculty. All full-time English faculty teach three courses per semester, including introductory and advanced writing.

Rochester is a nexus of commerce and the arts, home to seven colleges and universities and several major corporations. St. John Fisher College (www.sjfc.edu) is a growing comprehensive institution with 28 baccalaureate and 12 masters programs enrolling 3000 full-and part-time students.

Send vita and letter only, describing teaching experience and philosophy, administrative experience, and scholarly interests by November 30, to William Waddell, English Department, St. John Fisher College, Rochester, NY 14618. St. John Fisher College is an Equal Employment Opportunity/Affirmative Action employer and strongly encourages applications from women and minorities. For more information, see <http://home.sjfc.edu/English/>. Interviews at MLA. [R]

Saint John Fisher C

English, 3690 East Av Rochester NY 14618

Assistant Professor of English

1142

<http://www.sjfc.edu>

Tenure track position for a generalist, with Ph.D. in English or comparative literature in hand by September 2005. A record of successful college teaching experience in both writing and literature courses is expected.

Full-time English department faculty teach at all levels of the curriculum, including specialist and generalist courses, and have many opportunities for course development and interdisciplinary teaching. In addition to teaching writing in the college's first-year Learning Community program, the successful candidate will teach literature surveys, topics courses, and interdisciplinary courses within a newly revised core curriculum. The standard teaching load is three courses per semester.

While breadth of training and excellence in teaching are paramount, we seek candidates with expertise in British literature before 1830, world literature, drama, or film studies. We are fully staffed in 20th- American literature and British literature after 1830.

Rochester is a nexus of commerce and the arts, home to seven colleges and universities and several major corporations. St. John Fisher College (www.sjfc.edu) is a growing comprehensive institution with 28 baccalaureate and 12 masters programs enrolling 3000 full-and part-time students.

Send vita and letter only, describing teaching experience and philosophy, administrative experience, and scholarly interests by November 30, to William Waddell, English Department, St. John Fisher College, Rochester, NY 14618. St. John Fisher College is an Equal Employment Opportunity/Affirmative Action employer and strongly encourages applications from women and minorities. For more information, see <http://home.sjfc.edu/English/>. Interviews at MLA. [R]

Saint John Fisher C

English, 3690 East Av Rochester NY 14618

Assistant Professor of English

1140

<http://www.sjfc.edu>

Tenure-track position in composition and rhetoric. Ph.D. in composition/rhetoric, or Ph.D. in English or linguistics with a strong focus on composition and rhetoric. Degree in hand by September, 2005. A record of successful teaching is essential.

The successful candidate will teach a variety of courses in an active and multi-faceted writing major and in the college's first-year Learning Community program, and will be expected to contribute to writing curriculum development within the major and college-wide. Opportunities exist to teach literature courses and to create new courses in a supportive departmental environment. We seek a person with a range of training and interests, including writing in professional contexts and technology. All full-time English faculty teach three courses per semester, including introductory and advanced writing.

Rochester is a nexus of commerce and the arts, home to seven colleges and universities and several major corporations. St. John Fisher College (www.sjfc.edu) is a growing comprehensive institution with 28 baccalaureate and 12 masters programs enrolling 3000 full-and part-time students.

Send vita and letter only, describing teaching experience and philosophy, administrative experience, and scholarly interests by November 30, to William Waddell, English Department, St. John Fisher College, Rochester, NY 14618. St. John Fisher College is an Equal Employment Opportunity/Affirmative Action employer and strongly encourages applications from women and minorities. For more information, see <http://home.sjfc.edu/English/>. Interviews at MLA. [R]

Sullivan County Comm C

Liberal Arts, College Rd. Loch Sheldrake NY 12759

Assistant Professor

1641

Two tenure-track positions in English starting in January 2005. Candidates should have an earned doctorate in English or rhetoric (or MFA) and expertise in the teaching of composition. Secondary expertise in literature, music, or foreign language (field open). All departmental faculty are expected to teach a wide range of courses, including (but not limited to) introductory literature courses, composition, and oral communication. Send letter of application and dossier, including c.v., copy of transcript(s), and three letters of recommendation to Sharon Carpenter, Director of Human Resources, Sullivan CCC, Loch Sheldrake, NY 12759. Receipt deadline October 25. Search will continue until positions are filled. Sullivan CCC is an equal-opportunity institution; minorities, handicapped, and veterans are encouraged to apply. Sullivan is a 2-year campus of the State University of New York, 90 miles from NYC.

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Director, Writing Program

1370

<http://www.rochester.edu/college/eng>

University of Rochester seeks an Assistant Director for the College Writing Program. This position involves coordinating and teaching in a special workshop program, directing a choice-based writing placement process, guiding an evolving undergraduate writing fellows program, and working with Rochester's Early Opportunity Connection Program. Teaching load includes 2 writing workshop courses in the fall (twenty students in total), and a writing fellows and freshman writing course in the Spring. We offer the incoming Assistant Director an intellectually stimulating and remarkably collegial community with strong connections across the College.

Minimum Requirements: Ph.D., success as a writer, significant experience teaching college writing, ability to collaborate across disciplines, and strong administrative skills; experience with speakers of foreign languages a plus. Ph.D. may be from humanities, social sciences or sciences.

Anticipated Starting Date: July 1, 2005. Appointment: Three-year contract, potential for renewal. Please submit a letter that explains your teaching and admin-

istrative philosophies and how these relate to your research, a curriculum vitae, and three letters of recommendation to Dr. Deborah F. Rossen-Knill, Director, College Writing Program, RC Box 270058, University of Rochester, Rochester, New York 14627-0058. Review of applications begins November 1, 2004 and continues until position is filled.

The University of Rochester is an EEO employer. Applications from women and minority candidates are encouraged. [R]

Utica C

English, 1600 Burrstone Rd Utica NY 13502

Assistant Professor of English 1354

<http://www.utica.edu>

Assistant Professor of English (tenure track). We are looking for a specialist in Composition and Rhetoric to teach a variety of writing courses from developmental to advanced (4/4 load). Experience and interest in Writing-across-the-Curriculum highly desirable. Doctorate by August 15, 2005 required. Our first priority is teaching, but professional accomplishment and service are also expected. Preliminary interviews at MLA in Philadelphia. Send letter of application and cv to Dr. Lawrence Aaronson, Dean of Arts & Sciences, Drawer 327M, 1600 Burrstone Rd., Utica, NY 13502 by November 5, 2004. AA/EOE

Wagner C

Langs & Lit, 1 Campus Rd Staten Island NY 10301

Assistant Professor of English 1156

<http://www.wagner.edu>

The English Department of Wagner College, a private liberal arts college in New York City, invites applications for a tenure-track position in postcolonial literature beginning fall 2005. Areas of expertise could include South Asian, African, or Caribbean literature; preference will be given to candidates with secondary expertise in Twentieth- British literature. In addition to having a record of scholarship, candidate should have proven excellence in teaching courses at the undergraduate level, and be willing to teach in the college's interdisciplinary First Year Program. Ph.D. in hand by fall 2005. Please send letter of application, curriculum vitae and dossier to Anne Schotter, Chair, Department of English, Wagner College, One Campus Road, Staten Island, New York 10301. Postmark deadline is November 30, 2004, but Applications received by November 18 will have greatest consideration. [R]

Yeshiva U

English, 245 Lexington Av New York NY 10016

Assistant Professor 1654

<http://www.yu.edu/stern/english>

Stern College for Women/Yeshiva University announces a tenure-track position in American Literature/American Studies at the Assistant Professor level. Strong preference will be given to applicants with a secondary specialty in teaching writing, including ESL, and experience in on-line writing instruction and long-distance learning. Candidates must have both a Ph.D. and teaching experience and must show a commitment to excellence in teaching and serious scholarship. Send letter of application and vita to Laurel T. Hatvary, Acting Chair, Department of English Communication, Stern College for Women/Yeshiva University, 245 Lexington Avenue, New York, NY 10016. Please include your e-mail address. Letters must be received by November 15, 2004. We will request dossiers after initial screening. Interviews of selected candidates will be held at the December MLA. SCW/YU is an equal opportunity employer. [R]

NORTH CAROLINA

Appalachian SU

English, ASU Box 32052 Boone NC 28608

Associate Professor 1216

<http://www.english.appstate.edu>

Appalachian State University, Boone, NC 28608

Department of English

English: Ph.D. in English or related field, with primary concentration in professional, technical and business writing. Associate Professor, tenure-track, fall 2005. Responsibilities include coordinating and helping build the department's BA Concentration in Professional Writing and teaching courses in professional, technical and business writing. At least 3 years applied professional writing experience required. Experience especially desirable in the following areas: business, technical, scientific, legal, and medical writing; writing for the computer industry; writing in new media; grant writing; editing; applied discourse or rhetorical analysis. Evidence of scholarship in the field required. Experience in academic and/or corporate program development and coordination also desirable. A completed application consists of a letter of application, current resume, and a list of three references with telephone numbers. Review of completed applications will begin on November 1 and will continue until the position is filled. Interviews at MLA. Send to Dr. David P. Haney, Chair, Department of English, Appalachian State University, Boone, NC 28608. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,000 students located in the scenic Blue Ridge Mountains. Appalachian State University is an Equal Opportunity Employer and actively seeks candidates with a strong commitment to promoting diversity in the University. Women and minorities are encouraged to apply.

Appalachian SU

English, ASU Box 32052 Boone NC 28608

Assistant Professor 1408

<http://www.english.appstate.edu>

Appalachian State University, Boone, NC 28608

Department of English

English: Ph.D. in English or related field, with primary concentration in professional, technical and business writing. Assistant Professor, tenure-track, fall 2005. Responsibilities include courses in professional, technical business writing. At least 2 years applied professional writing experience required. Experience especially desirable in the following areas: business, technical, scientific, legal, and medical writing; writing for the computer industry; writing in new media, grant writing; editing; applied discourse or rhetorical analysis. Potential for scholarship in the field expected. A completed application consists of a letter of application, current resume, and a list of three references with telephone numbers. Review of completed applications will begin on November 1 and will continue until the position is filled. Interviews at MLA. Send to Dr. David P. Haney, Chair, Department of English, Appalachian State University, Boone, NC 28608. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,000 students located in the scenic Blue Ridge Mountains. Appalachian State University is an Equal Opportunity Employer and actively seeks candidates with a strong commitment to promoting diversity in the University. Women and minorities are encouraged to apply.

Lenoir-Rhyne C

English, PO Box 7283 Hickory NC 28603

Assistant Professor of English 1206

<http://www.lrc.edu>

LENOIR_RHYNE COLLEGE

POSITION AVAILABLE: Assistant Professor of English

(Pending Approval of Funding)

School of Communication and Literature

Nine-month tenure track position

BEGINNING DATE: August 2005

APPLICATION DEADLINE: November 15, 2004

SALARY: Commensurate with academic qualifications and professional experience. Competitive fringe benefits.

RESPONSIBILITIES: The normal teaching load is 24 credit hours in the academic year, including freshman composition. Responsibilities also include advising, meetings of the program faculty and School, and campus-wide committee service.

QUALIFICATIONS AND EXPERIENCE:

Required-Ph.D. in English qualified to teach non-Western literature and composition. We seek candidates with a strong commitment to teaching excellence and serious scholarship.

CONTACT: Applications should include a cover letter, curriculum vitae, and list of three references (include telephone and e-mail). Dossiers, including transcripts, will be requested after initial screening. Send to:

Dr. Gail Summer

Dean of Academic Programs

Lenoir-Rhyne College

Box 7420F

Hickory, North Carolina 28603

Lenoir-Rhyne College encourages electronic submission of documents to the following address: facultysearch@lrc.edu [R]

Queens U of Charlotte

Humanities Div, 1900 Selwyn Av Charlotte NC 28274

Assistant Professor of English

1501

<http://www.queens.edu>

Queens University of Charlotte seeks applications for a tenure-track assistant professor of English in creative writing. Candidates in any genre are encouraged to apply, particularly candidates with publications in multiple genres. An MFA with some teaching experience and significant publications are required. This position carries a 3/2 undergraduate teaching load with the equivalent of one course each semester in Queens' low-residency MFA program in creative writing. The successful candidate will also be asked to help develop and maintain an undergraduate creative writing program.

For consideration, please send a letter of application, curriculum vitae, sample publications, and three letters of reference to: English Department/MFA Search, College of Arts and Sciences Dean's Office, Box 1427, Queens University of Charlotte, 1900 Selwyn Avenue, Charlotte, NC 28274. Consideration of applications will begin December 1, 2004 and will continue until the position is filled.

Queens University of Charlotte is a diversified, co-educational, private institution affiliated with the Presbyterian Church (U.S.A.) and ranked in the top tier of Southern Regional Universities. Queens is an equal opportunity employer and minority candidates are encouraged to apply. [R]

U of North Carolina at Charlotte

College of Arts and Sciences, 9201 University City Blvd Charlotte NC 28223

Russell M. Robinson II Distinguished Professor of Shakespeare

1281

<http://www.uncc.edu>

The University of North Carolina at Charlotte invites applications from senior faculty in Shakespeare studies and/or performance to fill an endowed chair to be located in either the Department of English or the Department of Dance and Theatre. The successful candidate will have strong credentials in (a) Shakespeare scholarship, (b) Shakespeare dramaturgy or a production-related area, or (c) a combination of a and b. The Robinson Professor will be expected to contribute to Shakespeare scholarship, the University's theatre season, or both. S/he may also work to enhance the University's ties with literary and theatre groups in the greater Charlotte area. Salary is nationally competitive with a substantial operat-

ing stipend. With approximately 20,000 students, UNC Charlotte is a dynamic campus of rapidly expanding undergraduate and graduate programs. The Department of Dance and Theatre has just moved into Robinson Hall, a state-of-the-art performing arts facility with multiple performance venues, faculty offices and generous support spaces.

Candidates must present an appropriate terminal degree. Please send a letter of application, vitae, original transcripts, and three original letters of recommendation addressed to James McGavran, Professor and Chair of the Search Committee, Department of English, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. Reviewing of applications will begin November 15, 2004 and continue until the position is filled. AA/EOE. Women, members of minority groups, and persons with disabilities are encouraged to apply. [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English

1450

<http://www.English.UNCC.edu>

UNC Charlotte's Department of English welcomes applications for a tenure-track position, at the level of Assistant Professor, in modern American (pre-1950) literature and culture with a strength in canonical American poetry. Applicants should have the Ph.D. in hand by August 2005, the contractual starting date. The teaching load of three courses per semester includes advanced courses in the field for undergraduates and graduate students, American literature surveys, and other lower-division courses. The department offers Bachelor's and Master's degrees and participates in a doctoral program in Curriculum and Instruction. The University of North Carolina at Charlotte is a doctoral/research intensive university located in a dynamic and expanding metropolitan region.

Please send, by Nov. 1, a letter of application, vita, original transcripts, and three original letters of recommendation to Cy Knoblauch, Professor and Chair, Department of English, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-001. UNCC is an affirmative action, equal opportunity employer: women, minorities and persons with disabilities are encouraged to apply.

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English (Technical/Professional Writing/Rhetoric and Composition)

1441

<http://www.english.uncc.edu>

The University of North Carolina at Charlotte invites applications for a tenure-track position as an Assistant Professor of English specializing in Technical/Professional Writing/Rhetoric and Composition starting August 2005. Applicants should have a Ph.D. in English or a related area, with demonstrated scholarly potential in Technical/Professional Writing/Rhetoric and Composition. Teaching experience in a computer classroom environment is expected; research or professional experience in an area of computer-mediated communication is desirable. The successful applicant will teach a three course per semester load, with opportunities for teaching reductions, in a department now planning a Ph.D. with a focus on Technical/Professional Writing. The program currently includes an undergraduate minor, a graduate certificate, and an emphasis within the M.A. in English in Technical/Professional Writing. Applicants should also be interested in teaching in our composition program. The University of North Carolina Charlotte is a doctoral/research intensive university, located in a vital and expanding metropolitan region of more than 1.9 million people. Send a letter of application, vita, and dossier to Dr. Cy Knoblauch, Chair, Department of English, University of North Carolina Charlotte, 9201 University City Blvd., Charlotte, NC 28223. We will begin screening applicants immediately and will continue until the position is filled. UNCC is an affirmative action, equal opportunity employer: women, minorities, and persons with disabilities are encouraged to apply.

The successful applicant will join a group of award-winning teachers and become part of a strong Rhetoric/Writing faculty that includes professors Deborah

U of North Carolina at Chapel Hill

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

Rhetoric and Composition

1073

<http://english.unc.edu/>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure-track position at the assistant professor level in rhetoric and composition. We are open to applicants in the history of rhetoric, including contemporary studies of race, class, and gender; rhetorical and composition theory; and research methodology in composition. Promise of excellence in scholarship and teaching at the university level is required. This position requires a commitment to undergraduate teaching, participation in writing program administration, a significant research agenda, familiarity with teaching with technology, an ability to offer graduate courses and to direct MA theses and doctoral dissertations. Candidates with Ph.D. are preferred.

Applications, including at least 4 letters of recommendation and a writing sample should be sent to

Professor James Thompson, Chair

Department of English

200 Greenlaw Hall, CB# 3520

University of North Carolina at Chapel Hill

Chapel Hill, NC 27599-3520

Deadline for consideration of applications is December 10, 2004. We will interview candidates at the Philadelphia MLA meeting in December. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu.

U of North Carolina at Chapel Hill

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

Southern Literature

1074

<http://english.unc.edu/>

University of North Carolina at Chapel Hill

Department of English

<http://english.unc.edu/>

The Department of English at the University of North Carolina at Chapel Hill invites applications from senior scholars for a Kenan Eminent Professorship in Southern Literature. We seek a distinguished scholar with a proven record in teaching excellence and an on-going commitment to teaching undergraduates.

Applications and at least 4 letters of recommendation should be sent by January 1, 2005 to

Professor James Thompson, Chair

Department of English

200 Greenlaw Hall, CB# 3520

University of North Carolina at Chapel Hill

Chapel Hill, NC 27599-3520

We will interview finalists on campus. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu.

NORTH DAKOTA

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professor

1154

<http://www.und.nodak.edu/>

UNIVERSITY OF NORTH DAKOTA

The Department of English invites applications for a temporary position in English Renaissance literature, including Shakespeare, at the rank of Assistant Professor, beginning August 2005. Ph. D., demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory literature and composition courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual writers conference features writers of national and international importance (see www.undwritersconference.org). Our department publishes North Dakota Quarterly and North Country, a long-standing student literary journal. Please send letter and c. v. to James McKenzie, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail ursula.hovet@mail.und.nodak.edu. We accept applications until the position has been filled.

We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO

Bluffton U

English & Lang, 1 University Drive Bluffton OH 45817

Creative Writing Fiction

1240

<http://www.bluffton.edu>

Bluffton University invites applications for a tenure track position in creative writing fiction in a growing English department with a new writing major, beginning fall 2005. Secondary expertise preferred in British literature. Position includes general education courses in Humanities I (through the Renaissance) and composition. M.F.A. or Ph.D. required. Salary is commensurate with background and experience within the university pay scale. Review of applications begins November 1 and continues until an appointment is made. Bluffton is a growing, Mennonite-related institution committed to and shaped by that historic peace church tradition (see www.bluffton.edu). Send letter of interest, vita, three letters of reference (submitted directly from the referee), and official transcripts to Elaine Suderman, Administrative Assistant for Academic Affairs, Bluffton University, 1 University Drive, Bluffton, Ohio 45817-2104. EOE. Members of underrepresented groups are encouraged to apply. [R]

John Carroll U

English, Cleveland OH 44118

Assistant Professor, Eighteenth Century

1241

2004-2005 Assistant Professor of English, Eighteenth Century

Tenure track. Primary responsibility for teaching eighteenth century courses, secondary responsibility for courses in the Romantic period.

Dissertation should reflect clear emphasis on the eighteenth century.

Ph.D. required by time of appointment, 8/2005. Evidence of commitment to teaching. We have a new writing track in our major and interest in any of the following areas is desirable: creative non-fiction, grammar or linguistic theory, women's studies, introductory survey of British Literature. We interview at MLA. Please submit cover letter, c.v., and three letters of reference to Dr. Chris Roark, Chair, Department of English, John Carroll University, Cleveland, Ohio 44118 by November 12, 2004. John Carroll is the Jesuit University in Cleveland. [R]

Kenyon C

The Integrated Program in Humane Studies, Timberlake House Gambier OH 43022

One-year Visiting Appointment in The Integrated Program in Humane Studies 1614

KENYON COLLEGE seeks to fill a one-year visiting appointment in its Integrated Program in Humane Studies (IPHS), beginning in the fall of 2005. An interdisciplinary program, IPHS will give preference to candidates that are well-grounded in the course of Western thought and culture from its origins in the ancient Near East and Greece. The position will involve teaching in IPHS's year-long "Odyssey of the West," a wide-ranging, textually oriented course with works and authors ranging from Antiquity (e.g., The Iliad, Symposium, and Virgil) through the Middle Ages and up to the early 20th century (e.g. Inferno, The Tempest, Hobbes, Kant, Mary Shelly, Nietzsche and Thomas Mann). It will also entail teaching at least, one upper-level seminar. To enhance the already interdisciplinary character of the program, we seek candidates with a strong background in the History of Ideas, European Studies, Comparative Literature, or Art History. The minimum academic qualification is a Ph.D. with teaching experience. Kenyon College is a highly selective, nationally ranked liberal arts college of 1500 students located in the beautiful village of Gambier, Ohio, about 50 miles northeast of Columbus. Kenyon offers competitive salaries and an excellent benefits package, including provisions for a spouse or domestic partner. To apply, please send a letter of application, CV, and three letters of reference to: Michael J. Evans, Director, IPHS, Kenyon College, Gambier, Ohio 43022. Review of applications will begin November 17, 2004 and will continue until the position is filled. Interviews will be conducted in January at the AHA convention in Seattle. An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Marietta C

English, 216 Thomas Hall Marietta OH 45750

Writing Specialist

1316

<http://www.marietta.edu/~engl>

English: writing specialist, tenure-track assistant professor level. The successful candidate will teach primarily first-year courses, including developmental and introductory expository writing. Additional assignments may include first-year seminar, introduction to literature, or creative writing. Ph.D. or M.F.A. required. Send hard-copy applications (no e-mails, please) to Carol Steinhagen, English Department Chair; Marietta College; Marietta, Ohio 45750. Include three letters of recommendation. Review of credentials will begin on November 1, 2004. Marietta College is an equal opportunity educator and employer that values diversity. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Assistant Professor of English, 18th Century British Literature and Culture 1319
<http://www.oberlin.edu>

Full-time, tenure-track position beginning 2005-06. The incumbent will teach courses in the general area of 18th- British literature and culture, including a course in 18th- fiction. Expertise in one or more of these areas would be welcome: trans-Atlantic studies, race, sexuality, gender, empire, class. The five-course teaching load includes courses at all levels of the undergraduate curriculum. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to Nicholas Jones, Chair, Department of English, 10 N. Professor St., Oberlin College, Oberlin, Ohio, 44074 by Nov. 8, 2004 (fax number: 440-775-8684). Application materials received after that date may be considered until the position is filled. [R]

Oberlin C

English, 10 N Professor St, Rice Hall Oberlin OH 44074

Assistant or Associate Professor of English, 20th- Poetry

1321

<http://www.oberlin.edu>

Full-time, tenure-track position beginning 2005-06. The incumbent will teach courses in 20th- poetry, with attention to both Modern and contemporary periods. Involvement in multi-ethnic voices and in the place of poetry in modern and contemporary culture will be important. The five-course teaching load includes courses at all levels of the undergraduate curriculum. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Letter of application, c.v., graduate academic transcript, and at least three letters of reference should be sent to Nicholas Jones, Chair, Department of English, 10 N. Professor St., Oberlin College, Oberlin, Ohio, 44074 by Nov. 8, 2004 (fax number: 440-775-8684). Application materials received after that date may be considered until the position is filled. [R]

Owens Comm C

Communications & Humanities, 30335 Oregon Rd Toledo OH 43699

Instructor, Composition

1500

<http://http://www.owens.edu>

Responsibilities of this position include teaching courses in the Communications/Humanities Department, assuming related department, division, and college responsibilities, and mentoring Arts and Sciences students. Required: Master's Degree in Composition/Rhetoric, English, or closely related discipline (Journalism, Technical Writing). One year of teaching composition at the college level. Preferred: Ability to teach other disciplines, such as art appreciation, art history, music appreciation, speech communications, business communications, technical writing, and/or journalism. Successful teaching experience in a community college. [R]

Wright SU

English, Col Glenn Hwy Dayton OH 45435

Assistant Professor, Creative Writing (Fiction) and Modern Literature

1455

<http://www.wright.edu/cola/Dept/ENG/>

Tenure-track assistant professor in creative writing, particularly fiction writing, and modern literature, to begin September 2005. Required by the time of appointment: Ph.D. in English; OR MFA in Creative Writing with substantial graduate-level work on modern/contemporary American literature. Also required: significant creative publication in fiction and promise of future publication; teaching experience and evidence of successful college-level teaching. Preferred: expertise in and ability to teach American ethnic and regional literature, earlier periods of American literature, modern British literature, and/or professional writing; ability to work with K-12 teachers in summer program.

Load: seven courses over three quarters plus advising and service. Faculty will work with graduate students on creative theses. Courses will include graduate and undergraduate courses in field(s) and other service courses. Opportunity exists for summer teaching in K-12 institute on writing. All department faculty must be able to teach composition. Salary competitive.

Preliminary interviews at MLA convention. Finalists will visit campus in winter. Please send cv and letter discussing publication and teaching interests/experience by November 26, 2004 to

Gary Pacernick

Search Committee Chair

Department of English Language and Literatures

Wright State University

Dayton, OH 45435

AA/EOE

gary.pacernick@wright.edu

<http://www.col.wright.edu/Dept/ENG> [R]

Wright SU

English, Col Glenn Hwy Dayton OH 45435

Assistant Professor, TESOL Education

1457

<http://www.wright.edu/cola/Dept/ENG/>

Tenure-track assistant professor in TESOL Education, to begin September 2005. Required: Doctorate by the time of employment; at least three years of teaching, tutoring, or supervising pre-K-12 ESL; primary expertise in pre-K-12 TESOL. Preferred: secondary area of expertise in the teaching of reading. Also preferred: college-level teaching experience and evidence of successful teaching, which could also include teacher training or school district in-service courses; evidence of successful scholarship and real promise of future publication in field. This position is a joint appointment in the Department of English and the College of Education and Human Services. Load: seven courses over three quarters plus advising and service. Teacher preparation courses in pre-K-12 TESOL, including courses for the TESOL endorsement and anticipated TESOL licensure programs. Salary competitive. Preliminary interviews are planned for NCTE in November. Possible interviews at other sites. Please send cv and letter discussing teaching experience/interests, teaching philosophy and scholarly interests by November 10, 2004 to Maggie MacDonald, Director of TESOL Programs, Department of English Language and Literatures, Wright State University, Dayton, OH 45435 AA/EO, maggie.macdonald@wright.edu; <http://www.cola.wright.edu/Dept/ENG/> [R]

OKLAHOMA

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Assistant Professor of English-Anglophone Postcolonial

1197

<http://www.ou.edu/cas/english>

Tenure-track, 2-2 teaching load. Ph.D. in Anglophone Postcolonial in hand by July 2005. Send letter, vita, letters of recommendation, and transcripts to Professor David Mair, Chair, Department of English, University of Oklahoma, Norman, Oklahoma, 73019-0240. Final review of applications will begin November 10th and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and/or minorities are encouraged to apply. [R]

U of OklahomaExpository Writing Program, 401 W Brooks St Bizzell Library Rm 4
Norman OK 73019*Director, University of Oklahoma Writing Center*

1040

<http://www.ou.edu>

The University of Oklahoma seeks to appoint a director for its Writing Center, to begin as soon as December 1 and no later than July 1, 2005. This position will be an administrative staff position with the possibility of an adjunct faculty appointment within the appropriate academic department.

The OU Writing Center is an autonomous unit reporting directly to the Senior Vice President & Provost; the Director collaborates closely with both the Director of the First Year Composition Program (administered within the English Department) and the Director of the new Expository Writing Program (Provost direct). The Director oversees the Center's daily operations; selects, trains, supervises, and evaluates a staff of writing consultants; develops materials and on-line programs; promotes and publicizes the Center's services; and works with OU faculty to enhance writing across the curriculum. The salary range is \$58,000-\$60,000.

Applicants must hold a Ph.D. in Composition and Rhetoric or a related field and must have some prior experience with a writing center and/or a program in writing-across-the-curriculum (WAC/WID). Additional preferred qualifications include administrative experience within writing centers, experience in administering WAC programs, prior college-level teaching experience, and a record of publication.

Applicants should direct a letter, a vita, a statement of philosophy regarding college-level writing instruction, and a list of references to:

Dr. David Long, Director of Expository Writing

Chair, Search Committee

University of Oklahoma

401 W Brooks St, Bizzell Library Rm 4

Norman OK 73019-6030

dl@ou.edu

Initiated in January 2004, this search will remain open until the position is filled. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. [R]

U of OklahomaExpository Writing Program, 401 W Brooks St Bizzell Library Rm 4
Norman OK 73019*Lecturer*

1055

<http://www.ou.edu>

Freshman Writing Seminars

The Expository Writing Program at OU announces two lectureships for 2005-2006. Lecturers will design a topic-based course in the academic essay and will teach two classes of 15-16 students per semester. Contracts are for one year, renewable for five years, with the possibility of a two-year extension. Starting salary for the 2005-2006 year is \$36,000. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. All disciplines are welcome. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn to: David Long, Director of Expository Writing, University of Oklahoma, 401 W. Brooks St., Bizzell Library, Room 4, Norman OK 73019-6030. Applicants who submit their materials by December 5 will be considered for an MLA interview; subsequent applications received by February 1 will also be reviewed, and the search will remain open until the positions are filled. All applicants will be acknowledged. The University of Oklahoma is an Equal Opportunity and Affirmative Action employer. [R]

OREGON

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Moore Distinguished Visiting Professor

1620

<http://darkwing.uoregon.edu/~engl/php/webpage.php?home>

The University of Oregon English Department is searching for a visiting scholar to hold the Carlisle and Patricia Moore Distinguished Professorship. We are interested in scholars who have a distinguished record of research that focuses on issues of race and ethnicity in literature and/or cultural production and who can contribute to the development of interdisciplinary ethnic literary studies at the University of Oregon. Level of appointment, compensation, and length of the visiting residency (from one ten-week term to the entire 2005-2006 academic year) will be determined by credentials and situation of the person hired. Duties are negotiable and may include teaching one or more specialized courses, organizing a lecture/seminar series and a public lecture. To learn more about this position, see <http://darkwing.uoregon.edu/~engl/php/webpage.php?moore>.

Applications should consist of a c.v., writing sample, and contact information for references or dossier service. Review of applications will begin on November 15 and continue until the position is filled. [R]

Willamette U

English, 900 State St Salem OR 97301

Hallie Brown Ford Chair in Writing 1127<http://www.willamette.edu/dept/hr/employment/>

The English Department of Willamette University, a selective liberal arts college in the Pacific Northwest, seeks candidates for the Hallie Brown Ford Chair in Writing. This is a two year writer in residence position that begins in August 2005; the position is renewable for a second two year period. We seek a creative writer of distinguished achievement or demonstrated promise who is dedicated to the teaching of writing. Substantial publication and an MFA or equivalent are required. The Ford Chair customarily teaches four courses per year and organizes a series of readings by visiting writers. Salary is competitive.

Please send a letter of application addressing the relationship between creative writing and teaching, a resume, a writing sample (not more than 20 pp.) and the names of three references to Professor Ken Nolley, English Dept., Willamette University, 900 State Street, Salem OR 97301 knolley@Willamette.edu. Review of applications will begin in late November, 2004.

Willamette maintains a strong institutional commitment to diversity and strives to recruit and retain candidates from communities of color and ethnic groups. For more information, see <http://www.willamette.edu/dept.hr/employment/>. [R]

PENNSYLVANIA**Albright C**

English, PO Box 15234 Reading PA 19612

Assistant Prof. Medieval Lit 1339<http://www.albright.edu/index.html>

Albright College, a liberal arts institution of approximately 1600 students located within an hour of Philadelphia and three hours of NY, Baltimore, and Washington, seeks a tenure track assistant professor in Medieval literature, with expertise in Chaucer and Middle English, and generalist training in British literature, from Anglo-Saxon through the 18th century. Broader interests are welcome. Ability to teach History of the English Language is essential. We welcome applications from holders of Ph. D.s or ABDs in immediate prospect of earning a Ph. D. Submit letters of application, CVs, transcripts from graduate institutions, three letters of reference, and writing sample to Dr. Andrea Chapdelaine, Acting Vice President for Academic Affairs, Albright College, P.O. Box 15234, Reading, PA 19612-5234. Review of applications begins in mid-November. Short-listed applicants will be interviewed at the MLA convention. Albright is an AA/EOE/ADA employer committed to diversity within its community.

Arcadia U

English, Communications, & Theater Arts, 450 S Easton Rd Glenside PA 19038

Assistant Professor of English 1226<http://www.arcadia.edu>

Tenure track Assistant Professor position beginning in Fall 2005. Ph.D. required. Specialization in an area of Professional Writing, with possible expertise in Rhetoric, Computer Documentation, or Discourse Analysis and experience in teaching some of the following: Business Writing, Technical Writing, Writing for Public Relations, Writing for the Health Industry, and Composition Studies. We seek candidates who have experience as professional writers and are interested in developing our Professional Writing program. Also desirable is specialization in a literary field and/or linguistics. Send letter of application and vita by November 1, 2004 to Jo Ann Weiner, Chair, Department of English, Communications and Theatre Arts, Arcadia University, Glenside, PA 19038 (www.arcadia.edu). Applications will be acknowledged by department letter. Women and minorities are encouraged to apply. Arcadia University is an Affirmative Action/Equal Opportunity employer. [R]

Chestnut Hill C

English, 9601 Germantown Rd Philadelphia PA 19118

Assistant Professor of English 1331<http://chc.edu>

Full-time assistant professor of English with a Ph. D. in English, experience in teaching American literature, general literature, and writing. Mail resume and teaching philosophy to Agnes Shields, SSJ, Ph.D., Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA 19118 or email ashields@chc.edu. She will make appointments to meet with candidates attending the MLA Convention in Philadelphia. CHC is an equal opportunity employer.

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Assistant Professor 1178<http://www.gettysburg.edu/homepage/home.html>

The Department of English and the African American Studies Program of Gettysburg College invite applications for a joint tenure track position at the Assistant Professor level beginning in Fall 2005. Candidates should have completed a Ph.D. with a specialty in African American Literature by August 2005. Desirable secondary areas of interest include Post Colonial theory, Literature and Cultures of the African Diaspora, Critical or Cultural theory and American Studies. The successful candidate will be expected to teach introductory African American literature courses, seminars in a First Year Seminar program, and an introduction to African American Studies, as well as upper division courses in both the English Department and the African American Studies Program. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send cover letter and C.V. to Chair, Joint Search Committee, Department of English, Gettysburg College, Gettysburg, PA 17325. For fullest consideration applications should be sent by mail and post marked no later than November 19, 2004. Salary is competitive and commensurate with experience. [R]

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Assistant Professor 1598<http://www.gettysburg.edu/homepage/home.html>

We invite applications for a one-year position in colonial and 19th century American Literature at the Assistant Professor level. Candidates should have completed a Ph.D. in that field by August 2005. In addition to upper level courses in the area (one of which should be a course appropriate for the College's interdisciplinary program in Civil War Era Studies), teaching responsibilities are likely to consist of introductory and intermediate courses in American literature, and an introduction to college writing.

Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2,500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. Send cover letter and C.V. to Chair, Search Committee, Department of English, Gettysburg College, Gettysburg, PA 17325. For fullest consideration applications should be sent by mail and postmarked no later than November 19, 2004. Salary is competitive and commensurate with experience. [R]

Juniata C

English, 1700 Moore St Huntingdon PA 16652

Assistant Professor of English

1545

Juniata College, a small liberal arts college, located in central Pennsylvania is seeking an Assistant Professor, tenure-track, to head the Writing Program on campus. 3–3 load including two sections of Freshman Writing, and at least 3 sections of advanced writing (not fixed, possibilities include Science Writing, Advanced Technical Writing, Business Writing, Professional Feature Writing, Desk Top Publishing, and other journalism courses). Possibly one literature course as well. Ph.D. by August 2005 required.

Send your letter of application, curriculum vitae, summary of teaching evaluations, names and phone numbers of three references and other supporting material to Ms. Gail Leiby Ulrich, Director of Human Resources, Juniata College, 1700 Moore Street, Box ML, Huntingdon, PA 16652. The application deadline is December 1, 2004.

Juniata is an equal opportunity/affirmative action Institution. Women and minorities are strongly encouraged to apply.

Mansfield U

Lit & Lang, Belknap Hall Mansfield PA 16933

English-Assistant Professor-Tenure-Track-Director of Composition Program 1406
<http://www.mansfield.edu>

English-Assistant Professor-Mansfield University of Pennsylvania invites applications for a full-time, tenure-track position for a Director of Composition Program starting August 2005. Coordinate writing placement and university writing courses; teach advanced courses in Writing for English Majors, Composition Pedagogy, composition courses at the freshman and junior level, and general education literature courses; develop courses and pursue research in specialty; advise students; and participate in service activities such as serving on departmental and university committees. Qualifications: Ph. D. in Rhetoric/Composition Theory or related discipline required by the time of appointment. Specialization in ESL and composition technology is desirable. Evidence of scholarly activity and effective teaching required. Qualifications include completion of a successful interview; a demonstration of knowledge and skills, excellent communication skills (verbal/written); and ability to teach, evaluate, and advise students. Competitive salary with excellent benefits: <http://www.passhe.edu/content/?/office/employee/SystemHR/benefits>. Submit: letter of application and a dossier including curriculum vitae; writing sample; xerox copies of undergraduate/graduate transcripts; three letters of reference; and names, addresses and phone numbers of three references to Position F-885, Human Resources Department, 109 Alumni Hall, Mansfield University, Mansfield, PA 16933. Applications will be accepted until the position is filled, but for consideration for an MLA interview in December, applications must be postmarked by 11/19/2004. Direct questions to Walter Sanders, Search Committee Chair (wsanders@mnsfld.edu) 570-662-4592. For consideration applications must be submitted to Human Resources. AA/EOE www.mansfield.edu [R]

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of English

1166

<http://www.cwc.psu.edu>

Penn State DuBois, a campus of Penn State's Commonwealth College, invites applications for an Assistant Professor of English. Start Date: August 2005.

RESPONSIBILITIES: Teach English composition and literature. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students. Provide career guidance. Participate in campus, college, university, and community service activities.

QUALIFICATIONS: Ph.D. in English, with scholarly expertise in African American or Hispanic American literature, American women writers, or Composition. Evidence of potential in research publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an

advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION & DEADLINE: Applicants should submit a letter of application, resume, dossier, and the names, addresses, and telephone numbers of three references to:

Commonwealth College Faculty Searches

Penn State University

111 Old Main, Box MLA-DS

University Park, PA 16802

Application review will begin November 15, 2004. Interviews will be held at the MLA Convention in December.

To learn more about this position, the campus, and the college, visit <http://www.cwc.psu.edu> and follow the "Careers with Us" link. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of English

1168

<http://www.cwc.psu.edu>

Penn State Hazleton, a campus of Penn State's Commonwealth College, invites applications for a tenure-track Assistant Professor of English. Start Date: August 2005.

RESPONSIBILITIES: Teach undergraduate courses in English composition and professional and/or technical writing. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students. Provide career guidance. Participate in campus, college, university, and community service activities.

QUALIFICATIONS: Ph.D. in English and scholarly expertise in composition or business communications are required. Background in corporate communications a plus. Evidence of potential in discipline-based research and publication is expected. Commitment to high-quality instruction in a student-centered environment desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION AND DEADLINE: Applicants should submit a letter of application, resume, dossier, and the names, addresses, telephone numbers, and email addresses of three references to:

Commonwealth College Faculty Searches

Penn State University

111 Old Main, Box MLA-HN

University Park, PA 16802

Application review begins November 15, 2004. Interviews will be held at the MLA Convention in December.

To learn more about the campus and the college, visit <http://www.cwc.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of English

1171

<http://www.cwc.psu.edu>

Penn State York, a campus of Penn State's Commonwealth College, invites applications for an Assistant Professor of English. Start Date: August 2005.

RESPONSIBILITIES: Teach literature in a 3–3 course load, complemented by teaching composition. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students. Provide career guidance. Participate in campus, college, university, and community service activities.

QUALIFICATIONS: Ph.D. in English or a related discipline. Specialty in British literature before 1800 with an ability to teach the works of Shakespeare preferred. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION AND DEADLINE: Applicants should submit a cover letter, dossier (including letters of reference), and curriculum vitae to:

Commonwealth College Faculty Searches

Penn State University

111 Old Main, Box MLA-YK

University Park, PA 16802

Application review will begin November 15. Interviews will be held at the MLA Convention in December.

To learn more about the campus and college, visit <http://www.cwc.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of English

1169

<http://www.cwc.psu.edu>

Penn State Worthington Scranton, a campus of Penn State's Commonwealth College, invites applications for a tenure-track Assistant Professor of English. Start Date: August 2005.

RESPONSIBILITIES: Teach courses to include composition, technical and/or business writing, and American literature. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students. Provide career guidance. Participate in campus, college, university, and community service activities.

QUALIFICATIONS: Ph.D. in English, with scholarly expertise in 20th Century American or African-American literature. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION AND DEADLINE: Applicants should submit a cover letter, dossier (including letters of reference), and curriculum vitae to:

Commonwealth College Faculty Searches

Penn State University

111 Old Main, Box MLA-WS

University Park, PA 16802

Application review will begin November 15, 2004. Interviews will be held at the MLA Convention in December.

To learn more about the campus and college, visit <http://www.cwc.psu.edu>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Lecturer in Professional Writing

1439

<http://www.bklv.psu.edu>

Penn State Berks-Lehigh Valley College.

Teaching Position in Undergraduate Professional Writing Program: Multi-Year Lecturer (3-year contract).

Professional Writing program seeks appropriate candidate to teach Advanced Business Writing and/or Advanced Technical Writing, Communication and Information Technology in the Liberal Arts, Writing for the Web, and the Senior

Capstone in Professional Writing. Other responsibilities include advising Professional Writing majors and serving as liaison to the program and may also include teaching First-Year Composition or courses suitable to the expertise of the candidate. Although the primary teaching and advising site is the Lehigh-Valley Campus, this position requires teaching at two campuses and will likely involve teaching some courses in the evenings.

Minimum qualifications: Master's in Composition, Professional Writing, or related field (should be in hand by August 2005); expertise in and critical understanding of professional writing as a field of study; proficiency and experience with varied technologies; undergraduate level teaching experience. Practical experience in professional or workplace writing is desirable

Please send letter of application, curriculum vitae, statement of teaching philosophy, and the names and contact information for three references to Ms. Dara McCue, Penn State Berks-Lehigh Valley College, Tulpehocken Road, P.O. Box 7009, Reading, PA 19610-6009. Penn State Berks-Lehigh Valley is a four-year college of Penn State University with campuses located in the Reading and Lehigh Valley areas. Visit our website at <http://www.bklv.psu.edu> and follow the campus links. Please address inquiries regarding the search to Search Chair, Dr. Candace Spigelman at cxs11@psu.edu. Review of applications to start immediately, with priority to applications received before December 1, 2004. MLA interviews planned. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

U Of Pennsylvania

Penn Language Center, 255 South 36th Street 713 Williams Hall
Philadelphia PA 19104

American Sign Language Program Coordinator

1613

<http://www.plc.sas.upenn.edu>

Penn Language Center invites applications for a full-time ASL coordinator position (annually renewable; non-tenure track) to begin Fall 2005. Applicants must have an MA or Ph.D. in Deaf Studies, (applied) linguistics, foreign language education, or related field, (near)-native command of ASL, and program coordination experience. Preference will be given to candidates with ASLTA certification and familiarity with instructional technology. The coordinator is responsible for curriculum development and supervises part-time ASL faculty. The regular teaching load is five courses per year. Interviews may be scheduled at MLA Convention in Philadelphia. Send application letter, CV, and three letters of reference to Nelleke Van Deusen-Scholl, Director, Penn Language Center, 716 Williams Hall, Philadelphia, PA 19104-6305. Deadline: December 15, 2004.

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Contemporary American Literatures

1208

<http://www.english.pitt.edu>

The Department of English at the University of Pittsburgh invites applications for a tenure-track Assistant Professor position in the field of Contemporary American Literatures, beginning September 1, 2005, pending budgetary approval. We are especially interested in expertise in comparative ethnic minority literatures and critical race theory, and in approaches that position U.S. ethnic minority literatures in relation to lesbian and gay literatures, queer theory, or transnational regional or global historical formations (e.g., Pacific Rim, Americas, Atlantic). The normal teaching load is 2/2. Tenure is awarded for excellence in research, teaching, and service. PhD required by September 1, 2005.

Applicants should send a letter and curriculum vitae by November 5th to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, 4200 Fifth Avenue, Pittsburgh, PA 15260. We plan to interview at MLA in Philadelphia (December 28-30). e-mail is available for additional information only: barth@pitt.edu.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Medieval and Early Modern Literature

1209

<http://www.english.pitt.edu>

The Department of English at the University of Pittsburgh invites applications for a tenure-track Assistant Professor position in the late medieval and early modern periods with an emphasis on Reformation Studies, beginning September 1, 2005, pending budgetary approval. The successful candidate will teach undergraduate and graduate courses as well as participate in a lively, university-wide Medieval and Renaissance Studies Program. We are most interested in applicants whose work challenges the received boundaries between the medieval and early modern periods; the applicant may have additional interests in the dissemination of manuscript and print culture and/or visual literacies. The normal teaching load is 2/2. Tenure is awarded for excellence in research, teaching, and service. PhD required by September 1, 2005.

Applicants should send a letter and curriculum vitae by November 5th to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, 4200 Fifth Avenue, Pittsburgh, PA 15260. We plan to interview at MLA in Philadelphia (December 28–30). e-mail is available for additional information only: barth@pitt.edu.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Fiction Writing

1210

<http://www.english.pitt.edu>

The Department of English at the University of Pittsburgh invites applications for a tenure-track Assistant Professor position in Fiction Writing, beginning September 1, 2005, pending budgetary approval. Required: An MFA or PhD in creative writing (by 9/1/05), teaching experience and substantial publications. A book in print is preferred but we invite applications from all interested applicants with a completed manuscript that is being circulated and/or under serious consideration at a reputable publisher. The successful candidate will teach undergraduate and graduate courses as well as participate in a lively, nationally recognized Master of Fine Arts program that runs several reading and collaborative arts series on campus and in the community. The normal teaching load is 2/2. Tenure is awarded for excellence in writing and publication, teaching, and service.

Applicants should send a letter and curriculum vitae by November 5th to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, 4200 Fifth Avenue, Pittsburgh, PA 15260. We plan to interview at MLA in Philadelphia (December 28–30) or on campus in the first week of January. e-mail is available for additional information only: barth@pitt.edu.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Andrew W. Mellon Professor of English

1211

<http://www.english.pitt.edu>

The University of Pittsburgh, Department of English, is seeking candidates for the Andrew W. Mellon Professor of English, pending budgetary approval. This is the department's most prestigious appointment. Applicants should have the potential to engage the department across its four main areas of interest: literary criticism, film, creative writing, and composition. A successful candidate will have an established record of scholarly and/or creative work, enjoy international reputation, and be keen to contribute to the department in both teaching and research. Applicants should send a letter and curriculum vitae by December 1st to David Bartholomae, Professor and Chair, Department of English, University of

Pittsburgh, 4200 Fifth Avenue, Pittsburgh, PA 15260. We would also welcome nominations. e-mail is available for additional information only: barth@pitt.edu. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Scranton

English, Linden St. Scranton PA 18510

Assistant Professor of Ethnic-American Literature (Tenure-track)

1329

<http://academic.scranton.edu/departments/english/>

The successful candidate will have demonstrated teaching and research interests in ethnic-American (e.g. African-American, Asian-American, Latino/Latina-American, Native American) literature and/or cultural studies. The 4/3 teaching load for the position will include general education literature courses and first-year writing courses, with the possibility of a single course release per year for those with active research agendas. Salary: competitive. Qualifications: A.B.D. or Ph.D., appropriate college-level teaching experience preferred. Send vita, three letters of recommendation, and a brief statement of teaching philosophy to Jones DeRitter, Chair, Department of English, The University of Scranton, Scranton, PA 18510. Postmark deadline: November 22. Applications will be acknowledged. Interviews of selected candidates will be held at MLA. Starting date: late August 2005.

The University of Scranton is, by tradition and choice, a Catholic and Jesuit university. The successful candidate will have an understanding of and commitment to the goals of Jesuit education. A full statement of our mission may be found at <http://www.scranton.edu/admin/mission.html>.

The University of Scranton is an AA/EO Employer/Educator. Minority persons, women, Vietnam era veterans, and disabled persons are encouraged to apply.

The University of Scranton is a broadly regional institution of 4,800 undergraduate and graduate students located in northeastern Pennsylvania near the Pocono Mountains. Recognized nationally for the quality of its education, Scranton is one of 28 Jesuit colleges and universities in the United States. It is committed to providing liberal arts education and strong professional and preprofessional programs in the context of Ignatian educational principles, especially the care and development of the whole person. [R]

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Assistant Professor of English

1080

<http://www.washjeff.edu/english>

The English department has a tenure-track opening for an Americanist who can teach both halves of the American lit survey, as well as advanced courses in his or her specialty. The ability to teach theory and criticism is desirable. Teaching responsibilities will be broad, involving composition, gen-ed requirements, the survey, and upper division courses for our majors, including the capstone seminar. All applicants must have college-level teaching experience and a PhD (by September 2005). We are a collegial department dedicated to teaching and advising undergraduates in a small-college setting. Please send only a c.v. and letter of application by Friday, 12 November. The letter should address your teaching practices and areas of scholarly interest. We will interview at MLA. For further information, contact Professor Kenneth Mason: kmason@washjeff.edu. Applications should be sent to: English Department Search, Washington & Jefferson College, 60 S. Lincoln St., Washington, PA 15301 4801. All applications will be acknowledged. AA/EOE. [R]

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Assistant Professor of English

1081

<http://www.washjeff.edu/english>

The English department has a tenure-track opening for a specialist in 19th-c. British literature who can teach the second half of the British lit survey and ad-

vanced courses in his or her specialty. The ability to teach theory and criticism is desirable. Teaching responsibilities will be broad, involving composition, gen-ed requirements, the survey, and upper division courses for our majors, including the capstone seminar. All applicants must have college-level teaching experience and a PhD (by September 2005). We are a collegial department dedicated to teaching and advising undergraduates in a small-college setting. Please send only a c.v. and letter of application by Friday, 12 November. The letter should address your teaching practices and areas of scholarly interest. We will interview at MLA. For further information, contact Professor Kenneth Mason: kmason@washjeff.edu. Applications should be sent to: English Department Search, Washington & Jefferson College, 60 S. Lincoln St., Washington, PA 15301 4801. All applications will be acknowledged. AA/EOE. [R]

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Assistant Professor of English

1625

<http://www.washjeff.edu/english>

Tenure track position in creative writing (both poetry and fiction) and literature (field open), to begin September 2005. Besides creative writing, teaching responsibilities will include composition and both introductory and advanced literature courses. The department's highest priority is to hire a versatile and energetic colleague to teach and advise undergraduates, supervise the campus's literary magazine, and be professionally active. All applicants must have college level teaching experience, a promising body of published fiction and/or poetry, and a PhD (by September 2005). Candidates with an MFA and literature PhD are encouraged to apply. Please send only a c.v. and letter of application by Monday, 22 November. The letter should address your teaching practices and areas of scholarly interest. We will interview at MLA. For further information, contact Professor Kenneth Mason: kmason@washjeff.edu. Applications should be sent to: Creative Writing Search, Washington & Jefferson College, 60 S. Lincoln St., Washington, PA 15301 4801. All applications will be acknowledged. AA/EOE. [R]

RHODE ISLAND

Bryant C

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant Director, Writing Center Services

1442

<http://www.bryant.edu>

Description: This position reports to the Director of the Academic Center for Excellence (ACE) and is responsible to work with the Director in the development, promotion and administration of a Writing Center, which assists students, faculty, and staff in the development of effective writing skills. The Assistant Director also assists the Director in the development and administration of all skills development programming and tutoring programs offered by ACE. This is a full-time, ten-month position with excellent benefits. The hiring salary range is \$34,702-\$40,826. Qualifications: Master's Degree required, Doctorate preferred. This position requires professional experience in a writing center providing tutoring and related academic skills counseling to all students including those who are "at-risk," learning disabled and/or English as a Second Language students. Excellent advising and interpersonal skills are required to establish effective working relationships with students, faculty and other campus resources. Highly developed organizational and administrative skills are required. Application Process: Interested persons should submit a cover letter and vita, or employment application, to the Human Resources Office-MLA, Position #386, Bryant University, 1150 Douglas Pike, Smithfield, R.I. 02917-1284. For complete position announcement, please visit: <http://web.bryant.edu/~humanres/386.htm>. An EEO/AA employer. [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1704

<http://www.ric.edu>

Pending budgetary approval, we invite applications for a tenure-track assistant professor position in Dramatic Literature beginning Fall 2005. Requirements: Ph.D. in English with specialization in modern and contemporary drama. Candidates should be prepared to teach the department's offerings in modern and contemporary drama as well as other courses in the major and in general education. Other responsibilities include an ongoing commitment to scholarly work and service to the department and College. Participation in the new graduate theater program in Performance and Society possible. We are especially interested in candidates with experience in one of the following: film studies, 19th century drama, performance studies. Applicants should send a cover letter, c.v., and dossier (transcripts and letters of recommendation) by February 1, 2005 to: Search Code: ENGL05, Office of Human Resources, Rhode Island College, Providence, RI 02908. Fax: (401) 456-8717. Email not accepted. Rhode Island College is an Affirmative Action/Equal Opportunity Employer. [R]

SOUTH CAROLINA

Coastal Carolina U

English, PO Box 261954 Conway SC 29528

Assistant Professor of English (Creative Writing Specialization)

1558

<http://www.coastal.edu>

The Department of English and Journalism at Coastal Carolina University invites applications for a tenure-track position as Assistant Professor of English. The department seeks a generalist with a creative writing background to teach freshman composition, sophomore literature, the occasional upper-division literature class (depending on qualifications) and creative writing (fiction emphasis), which may include off-campus and distance learning courses. The successful candidate will have training and teaching experience in two of the following four areas: American literature, British literature, world literature, and technical/professional writing, and will hold both a Ph. D. in English and an MFA (or the equivalent) in creative writing (fiction). Experience in the subfields of (or practical experience in) editing and communication will also be considered.

Coastal Carolina University is a growing, state supported liberal arts institution where emphasis is on undergraduate education, and increasing importance is placed on faculty mentored student research projects and public service. Located approximately nine miles from Myrtle Beach, South Carolina, the university enrolls almost 7,000 students from 46 states and 44 countries.

Candidates should submit a letter of application outlining interest and approach to teaching, a current resume, and transcripts of all graduate work to Dr. Sara Sanders, Chair, Department of English and Journalism, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. To ensure full consideration, application materials must be received by November 15, 2004. Preliminary interviews, arranged by the Department Chair, will be conducted at the MLA Convention in Philadelphia, December 27-30.

Coastal Carolina University is an EO/AA employer.

Francis Marion U

English & Mod Langs, PO Box 100547 Florence SC 29501

Instructor of English

1563

<http://www.fmarion.edu/about/hr>

Instructor of English (Composition). Position # 05-17 and 05-18. Temporary positions renewable for up to three years. M.A. or higher degree required. Demonstrated commitment to teaching first-year composition. Twelve hours per semester. Interviews at MLA possible.

Materials Needed: Letter of interest (referencing Position #05-17 and 05-18), curriculum vitae, and the FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Language, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and Women are strongly encouraged to apply. The above positions will begin August 2005. Screening of positions will begin immediately and will continue until positions are filled.

Website address: www.fmarion.edu/about/hr. Faculty applications can be obtained from this site.

An Affirmative Action/Equal Opportunity Institution

Furman U

English, 3300 Poinsett Hwy Greenville SC 29613

African-American Literature 1222
<http://www.furman.edu/>

The English Department invites applications for a tenure-track position in African-American literature. Candidates should have a strong secondary interest in multi-ethnic American literature and should expect to have the Ph. D. in hand by 1 September 2005. Teaching load will be 5 courses per year (over three terms), with two of these courses being writing courses and at least one being an upper-level course. Furman's English Department currently has 15 full time and 6 part-time positions. Furman University is a private liberal-arts college with 2600 students. Send letter of application, c. v., and writing sample of 10-15 pages to Stanley Crowe, Chair, Department of English, 3300 Poinsett Highway, Greenville, SC 29613. Review of applications will begin immediately, and selected candidates will be invited to interview at the MLA Convention. Furman University is an Affirmative Action/Equal Opportunity employer, and we are actively seeking to increase the diversity of our faculty. [R]

Furman U

English, 3300 Poinsett Hwy Greenville SC 29613

Victorian Literature 1224
<http://www.furman.edu/>

The English Department invites applications for a tenure-track position in the literature and culture of the Victorian period. Candidates should have the Ph. D. in hand by 1 September 2005. Teaching load will be 5 courses per year (over three terms), with two of these courses being writing courses and at least one being an upper-level course. Furman's English Department currently has 15 full time and 6 part-time positions. Furman University is a private liberal-arts college with 2600 students. Send letter of application, c. v., and writing sample of 10-15 pages to Stanley Crowe, Chair, Department of English, 3300 Poinsett Highway, Greenville, SC 29613. Review of applications will begin immediately, and selected candidates will be invited to interview at the MLA Convention. Furman University is an Affirmative Action/Equal Opportunity employer, and we are actively seeking to increase the diversity of our faculty. [R]

Lander U

Humanities, 320 Stanley Av Greenwood SC 29649

Assistant Professor, Tenure Track 1643

Tenure-track, Assistant Professor of English starting Fall 2005:

Required: PhD in English or English Education; secondary certification and at least five years' experience in secondary schools; experience with NCTE/NCATE standards; ability and experience using computers and other classroom technologies. Evidence of appropriate professional activities and of excellent teaching. Teach 12 credit hours per semester, usually including two sections of freshman composition; must teach one course in methods of teaching English in secondary schools. More information available at www.lander.edu/humanities. Review of applications begins November 10, 2004 and will continue until position is filled. No electronic applications accepted. Initial application should include a letter detailing philosophy of teaching and professional goals, curriculum vitae, and complete dossier. Possible interviews at NCTE and MLA. Submit materials to Dr. Robert K. Phillips, Chair, Department of English and Foreign Languages, College of Arts and Humanities, Lander

University, Greenwood, SC 29649.

U of South Carolina at Aiken

English, 471 University Pky Aiken SC 29801

Assistant Professor of English

1092

<http://tomm@aiken.sc.edu>

The University of South Carolina Aiken seeks candidates for a tenure-track assistant professorship in English to begin August, 2005. An earned Ph.D. in English is required. Teaching responsibilities will include a four-course load per semester, combining first-year composition and undergraduate courses in specialization (preferred expertise/experience in modern/contemporary literature). The Department of English offers the B.A. in English; there are currently fourteen full-time faculty members. Send letter of application, resume, transcripts, documentation of college level teaching, and three letters of recommendation to Ilona Law, Chair, Search Committee, Department of English, USCA, 471 University Parkway, Aiken, SC 29801. Review of applications will begin on November 3, 2004.

An AA/EO Employer.

English webpage: <http://www.usca.edu/english/> [R]

TENNESSEE

Fisk U

English, 1000 17th Av N Nashville TN 37208

Assistant Professor of English

1681

<http://www.fisk.edu>

Fisk University invites applications for a tenure-track position as Assistant Professor of English, with specialty in Composition and Rhetoric, beginning in the Fall of 2005. Applicant must have a Ph.D. in Composition and Rhetoric, English, or related field and teaching experience. Knowledge of African American literature/heritage is a plus. Teaching (12 hr. load) will include courses in the English department as well as in the university's Core program. The successful applicant will be charged with coordinating writing in the Core and will also be expected to be active in scholarship and publication and to participate in service for the university community. Please send letter of application, vita, three letters of recommendation, and a writing sample to Marie Lang, Director of Human Resources, Fisk University, 1000 17th Ave. N, Nashville, TN 37208 by Dec. 15. Fisk is a small, private, Historically Black, liberal arts university and is an Equal Opportunity Employer. [R]

Fisk U

English, 1000 17th Av N Nashville TN 37208

Assistant Professor of English

1683

<http://www.fisk.edu>

Fisk University invites applications for a tenure-track position as Assistant Professor of English, with specialty in African American Literature, beginning in the Fall of 2005. Applicant must have a Ph.D. in English, with emphasis on African American Literature, and teaching experience. Ability to teach creative writing is a plus. Teaching (12 hr. load) will include courses in the English department as well as in the university's Core program. The successful applicant will be expected to be active in scholarship and publication and to participate in service for the university community. Please send letter of application, vita, three letters of recommendation, and a writing sample to Marie Lang, Director of Human Resources, Fisk University, 1000 17th Ave. N, Nashville, TN 37208 by Dec. 15. Fisk is a small, private, Historically Black, liberal arts university and is an Equal Opportunity Employer. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Late 19th Century American Literature (position # 123105) 1318
<http://www.mtsu.edu/~libarts2>

Middle Tennessee State University's Department of English invites applications in Late 19th Century American Literature (position # 123105); tenure-track; Asst/Asso; Ph.D. expected by August 1, 2005. Candidates should be committed to undergraduate instruction in General Education courses. Teaching load is 12 hours (4 courses) per semester. Send a letter of application including a statement of teaching philosophy and research interest, CV, copies of transcripts of all college degrees, and three letters of recommendation to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, Box 546, Middle Tennessee State University, Murfreesboro, TN, 37132. Salary commensurate with education and experience. Review of applications will begin on October 25, 2004 and will continue until position is filled. Official transcripts (not issued to student) of all degrees are required prior to on-campus interview. For more information visit www.mtsu.edu/~libarts or www.mtsu.edu/~english2/. MTSU is an EO/AA employer. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

History of Rhetoric (position # 123340) 1325
<http://www.mtsu.edu/~libarts>

Middle Tennessee State University Department's of English invites applications in History of Rhetoric (position # 123340); tenure-track; Asst/Asso; Ph.D. expected by August 1, 2005. Candidates should be committed to undergraduate instruction in General Education courses. Teaching load is 12 hours (4 courses) per semester. Send a letter of application including a statement of teaching philosophy and research interest, CV, copies of transcripts of all college degrees, and three letters of recommendation to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, Box 546, Middle Tennessee State University, Murfreesboro, TN, 37132. Salary commensurate with education and experience. Review of applications will begin on October 25, 2004 and will continue until position is filled. Official transcripts (not issued to student) of all degrees are required prior to on-campus interview. For more information visit www.mtsu.edu/~libarts or www.mtsu.edu/~english2/. MTSU is an EO/AA employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor 1094
<http://www.people.memphis.edu/~english>

Tenure-track position to begin Fall 2005. We welcome applications from individuals whose work is in theoretically informed approaches to early American literature. Teaching responsibilities will include undergraduate American literature surveys as well as advanced graduate coursework in our non-traditional Ph.D. in cultural studies.

Must have Ph.D. in hand by August 2005 and be able to demonstrate clear evidence of potential as teacher and scholar. Send letter of application, current CV, transcript, a writing sample (limit of 25 pages), and three letters of recommendation (or a dossier which includes them) to Early American Literature Search Committee, Department of English, The University of Memphis, Memphis, TN 38152. Screening will begin November 1 and may continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents institution, is an EO/AA/Immigration Reform Act Employer.

www.people.memphis.edu/~english

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor 1096
<http://www.people.memphis.edu/~english>

Tenure-track position to begin Fall 2005. We invite applications from individuals with strong teaching and research potential. Teaching responsibilities will include classes in medieval literature and the history of the English language at the undergraduate, master's, and doctoral levels. Dissertation on major medieval author, authors, or cultural movement(s) required, along with general expertise in medieval life, history, religion and/or philosophy. Knowledge of early languages and literatures other than English and of literary theory is desirable.

Must have Ph.D. in hand by August 2005. Send letter of application, current CV, transcripts, dissertation abstract, writing sample (not to exceed 25 pages), and three letters of recommendation (or a dossier which includes them) to Medieval Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 1 and may continue until the position is filled. The University of Memphis, a TN Board of Regents institution, is an EO/AA/Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Chair of Excellence 1145
<http://www.people.memphis.edu/~english>

The Department of English seeks a distinguished creative writer to fill the Lillian and Morrie A. Moss Chair of Excellence. Applicant must have national reputation and outstanding record of publication in fiction, poetry, or creative non-fiction. Successful applicants should be able to contribute in a department which has an MFA in creative writing and an interdisciplinary Ph.D. program. Salary commensurate with qualifications. Send letter of application and current CV to Moss Chair of Excellence Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 1, 2004 and may continue until position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor 1095
<http://www.people.memphis.edu/~english>

Tenure-track Assistant Professor position in the Professional Writing and Composition Studies Program at The University of Memphis. The department offers degrees in English at the B.A., M.A., and Ph.D. levels with concentrations in Professional Writing and Composition Studies. Faculty in these programs are involved in interdisciplinary work through the newly formed Center for Rhetoric and Applied Communication (a joint initiative with the Department of Communication), a university-based Health Communications Task Force, and the Center for Multimedia Arts in the new FedEx Institute of Technology.

The successful candidate will be responsible for teaching a variety of upper division and graduate courses, and possibly for coordinating undergraduate programs and/or developing certificate programs. Normal teaching load is 3/2. Research areas can include information architecture, project management, content management, cultural analysis of technology or document design. Candidates should demonstrate successful teaching at the university level and show initial scholarly achievement. Familiarity with the grant application process is desirable. Ph.D. in hand by May 2005 preferred.

Send a letter of application, current CV, a copy of transcripts, 3 letters of recommendation and a writing sample by November 1 to: Emily A. Thrush, Search Committee Chair, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 1 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents institution, is an EO/AA Immigration Reform Act Employer.

U of Tennessee at Martin

English, 131 Humanities Bldg Martin TN 38238

Assistant Professor

1314

<http://www.utn.edu/departments/english/english>

Tenure-track assistant professor in English Renaissance literature (12-hour load), beginning August 1, 2005. PhD in English required by time of appointment. UT Martin has the traditional tenure requirements in teaching, research, and service, though the primary focus is on quality teaching. A successful candidate will demonstrate a commitment to teaching composition and the ability to use technology as a teaching tool, as well as ability in specialty areas. Secondary expertise in one or more of the following areas would be useful: technical communications, eighteenth- British literature, early American literature. Application letter and CV to Jeffrey Miller, Renaissance Search Committee Chair, English Department, University of Tennessee at Martin, Martin, TN 38238. Initial screening begins 1 November 2004; however, applications will be accepted until the position is filled. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or veteran status are strongly encouraged to apply. [R]

U of Tennessee at Chattanooga

English Dept 2703, 615 McCallie Avenue Chattanooga TN 37403

Assistant Professor

1672

<http://www.utc.edu>

The Department of English at The University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English, beginning August 2005, specializing in composition and rhetoric. The department seeks a candidate able to teach a variety of writing and rhetoric courses at all levels (including graduate courses). The ability to teach upper-division courses in the writing of creative prose will strengthen the application. Teaching responsibilities include a 4/4 load. Qualifications: Ph.D. in rhetoric and composition; demonstrated excellence in and commitment to undergraduate teaching; excellent writing, interpersonal, and communication skills.

Applicants should submit a letter of interest, vita, graduate transcripts, and three letters of reference to Dr. Joyce Smith, Chair of the Search Committee, English Department 2703, The University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The search committee will begin screening applications immediately and continue until the position is filled. [R]

TEXAS**Angelo SU**

English, PO Box 10894 San Angelo TX 76909

English Faculty Position

1407

<http://www.angelo.edu>

The Angelo State University Department of English announces a tenure-track position in Rhetoric and Composition with emphasis in professional or technical writing or in English with substantial experience in teaching upper division professional writing courses and/or with substantial corporate experience. PhD required. Competitive entry-level salary. Teaching load normally twelve hours per semester, including courses in technical, business, and professional writing as well as composition. Other duties include development of existing specialization in Professional Writing, including working with the academic community to develop curriculum, recruiting and retaining students, and establishing contacts with local business and industry. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, and names, addresses, and telephone numbers of three professional references to Nancy Allen, Head, Department of English, ASU Station #10894, San Angelo, TX 76909-0894. Deadline open, but may be closed anytime after December 31, 2004. Department will interview at MLA in

December. Angelo State University is located in San Angelo, a city of approximately 90,000. A state-sponsored coeducational institution governed by the Texas State University System, the University has an enrollment of approximately 6,300 students. As a regional, comprehensive university, it is fully accredited to award degrees at the associate, bachelor's, and master's levels through its three colleges, two schools, and nineteen academic departments. The University is an Equal Opportunity/Affirmative Action employer. [R]

Angelo SU

English, PO Box 10894 San Angelo TX 76909

English Faculty Position

1416

<http://www.angelo.edu>

The Angelo State University Department of English announces a tenure-track position in British literature of the early modern period, with particular expertise in the later Renaissance, Restoration, and Eighteenth Century. PhD required. Competitive entry-level salary. Teaching load normally twelve hours per semester, including upper-level courses in British literature where qualified, along with courses in sophomore literature and freshman composition. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, and names, addresses, and telephone numbers of three professional references to Nancy Allen, Head, Department of English, ASU Station #10894, San Angelo, TX 76909-0894. Deadline open, but may be closed anytime after December 31, 2004. Department will interview at MLA in December. Angelo State University is located in San Angelo, a city of approximately 90,000.

A state-sponsored coeducational institution governed by the Texas State University System, the University has an enrollment of approximately 6,300 students. As a regional, comprehensive university, it is fully accredited to award degrees at the associate, bachelor's, and master's levels through its three colleges, two schools, and nineteen academic departments. The University is an Equal Opportunity/Affirmative Action employer. [R]

Baylor U

English, PO Box 97404 Waco TX 76798

Rank Open, Tenure-Track or Tenurable

241

Professional Writing, esp. Technical Writing and Graduate Composition and Rhetoric Courses. Assignment primarily in courses for undergraduate Professional Writing Major. Course assignments negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2004, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 4 December 2004. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 Waco TX 76798

Rank Open, Tenure-Track or Tenurable

242

Medieval Literature. Undergraduate and Graduate Teaching. Course assignments negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in Medieval literature either accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2004, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be

completed by 4 December 2004. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco,

Texas 76798-7404. [R]

East Texas Baptist U

English, 1209 N Grove St Marshall TX 75670

Rhetoric and Composition Teacher

1626

<http://www.etbu.edu>

East Texas Baptist University (ETBU) Department of English invites applications for a teacher in Rhetoric and Composition. Preparation and interest in Technical and Professional Writing is helpful but not essential. This position will allow for lower and upper level instruction and afford the opportunity to give direction to a growing writing program.

The position includes teaching (25 hours a year), advising, and university committee responsibilities.

QUALIFICATIONS

Doctorate in Rhetoric/Composition preferred; promising ABD applicants and candidates with strong preparation or experience in teaching Composition and/or Professional Writing also considered. Teaching experience at the undergraduate level is helpful. Candidates should have a strong commitment to undergraduate teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and demonstrate a personal Christian faith.

APPLICATION

To apply, submit a letter of application, curriculum vita, and the names, addresses, phone numbers, and e-mail addresses of at least three professional references to Dr. Paul Sorrels, Vice President for Academic Affairs, East Texas Baptist University, 1209 N. Grove St., Marshall, TX 75670-1498, academicaffairs@etbu.edu. For additional information see www.etbu.edu/news/jobs.php or contact Dr. Annemarie Whaley, Chair of the English Department, 903.923.2285, awhaley@etbu.edu. [R]

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Assistant or Associate Professor of English

1217

<http://www.hbu.edu>

English and Writing. We seek a full-time faculty member with expertise in eighteenth century British literature as well as the ability to teach upper and lower division courses in our new Writing Major, possibly including writing across the disciplines and/or technical writing. Candidates should be available to begin work in August, 2005. Review of applications will begin immediately and continue until the position is filled.

Requirements: earned Ph.D., commitment to excellence in teaching, professional activity, department and university service, and a commitment to the goals and values of a Christian liberal arts university.

Please send a letter of application, curriculum vitae, official transcripts, and three letters of recommendation to Dr. Doni M. Wilson, Department of Languages, Houston Baptist University, 7502 Fondren Road, Houston, TX 77074.

Houston Baptist University is an independent, suburban, private Christian institution with a denominationally diverse Christian faculty and staff, and the student body reflects the ethnic and cultural diversity of Houston. Combined undergraduate and graduate enrollment is approximately 2200. The Department of Languages has 10 full-time faculty and offers majors in English, Writing, French, Spanish, and Bilingual Education, as well as teacher certification. For more information about the Department of Languages, visit www.hbu.edu. [R]

Texas A&M U-Corpus Christi

English, 6300 Ocean Dr Corpus Christi TX 78412

Assistant Professor

1134

<http://www.tamucc.edu>

Texas A&M University-Corpus Christi

English. Position, pending final budget approval.

Assistant Professor of English with specialty in Composition Studies and expertise in technical and professional writing. Secondary areas should include one or more of the following: English education (preferred), writing in computer-networked environments, computers and writing, grant development, and community literacy and service-learning. Candidates interested in program development are especially invited to apply. Ph.D. required at the time of appointment; advanced ABD considered for visiting positions. Send application letter, c.v., graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 15, 2004. The A&M-CC English faculty emphasizes teaching, equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in English degree emphasizes composition and rhetoric. FMI, see <http://www.tamucc.edu/~aandh/engweb/>. Candidates are expected to be quality teachers, scholars, and citizens of the academy. These qualities must be demonstrated through a variety of student learning outcomes, through refereed publications and creative products, including external grants, and through service on local and professional committees. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

Texas A&M U-Corpus Christi

English, 6300 Ocean Dr Corpus Christi TX 78412

Visiting Assistant Professor

1285

<http://www.tamucc.edu>

Texas A&M University-Corpus Christi

English position, pending final budget approval.

Visiting Assistant Professor of English, generalist, to teach first-year writing, sophomore literature, and English education courses. Ph.D. preferred; advanced ABD considered. Send application letter, c.v., graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 15, 2004. The A&M-CC English faculty emphasizes teaching, equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in English degree emphasizes composition and rhetoric. FMI, see <http://www.tamucc.edu/~aandh/engweb/>. Candidates are expected to be quality teachers, scholars, and citizens of the academy. These qualities must be demonstrated through a variety of student learning outcomes, through refereed publications and creative products, including external grants, and through service on local and professional committees. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

Texas A&M U

English, 4227 TAMU College Station TX 77843

Tenure-Track Assistant Professorship

1678

<http://www.english.tamu.edu/>

The Department of English invites applications for a tenure-track assistant professorship beginning Fall 2005 in Rhetoric and Composition. We seek a specialist in rhetorical theory and history, with research and teaching interests in literacy studies, multicultural rhetorics, and intercultural communication. Preference will be given to candidates with any of the following sub-specializations: ethnography of literacy; Southwestern/Hispanic literature and rhetorics; African-American literature and rhetorics; and Asian-American literature and rhetorics. Candidates

must demonstrate a strong commitment to teaching and a research agenda consistent with an appointment in a nationally recognized doctoral program.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University and as such have been awarded five new positions to be filled over the next two years. The department houses several major journals and research initiatives, including, among others, Callaloo, the World Shakespeare Bibliography, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in Rhetoric and Composition, Discourse Studies, Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Creative Writing, and Gender Studies. English faculty at Texas A&M benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary is competitive. Faculty teach two courses per semester, including undergraduate and graduate courses in their specialty. Significant research support is available, including research grants, curriculum development stipends, development leaves and travel funds.

The Search Committee will begin to review applications December 1, and will continue its review until the position is filled. Send letter, curriculum vitae, three reference letters, and a recent writing sample to: C. Jan Swearingen, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. To be assured of a thorough review, applications should be postmarked no later than December 1, 2004.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Our website at <http://www.english.tamu.edu> provides additional information about the department and the university. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

Assistant Professor of English

1567

<http://www.tcu.edu>

The TCU English Department invites applications for an entry-level, tenure-track appointment as Assistant Professor of English in Renaissance Literature, Drama, and Early Modern Culture. PhD must be in hand by date of appointment (August 2005).

Teaching responsibilities will include Shakespeare and period courses in early modern literature and culture extending from the late medieval through the seventeenth century; introductory courses for first-year students and non-majors; and graduate seminars in area of research expertise. Competitive salary and teaching load; support for research, travel, and library acquisitions is strong. We are looking for candidates who demonstrate a commitment to excellence in both research and teaching.

Candidates seeking to be interviewed at MLA must submit applications by November 19, 2004. Invitations to interview will be extended in early December. To apply send a letter of application and a vita to: Department Chair, Daniel E. Williams, Department of English, TCU Box 297270, Fort Worth Texas, TX 76129. TCU is an independent university of approximately 8500 students located in the Fort Worth-Dallas area. Women and minorities are encouraged to apply. TCU is an EEO/AA employer.

Texas SU-San Marcos

English, 601 University Dr San Marcos TX 78666

Assistant Professor of English

1312

<http://txstate.edu>

Formerly Southwest Texas State University. PhD required. Tenure-track position beginning Fall 2005, specialty in technical communication and background in rhetorical theory, to teach in a growing MA/Technical Communication program. Prefer someone with expertise in one or more of the following areas: international technical communication, usability, web design, distance education, software documentation. Need someone experienced with software and hardware to help make technology decisions for department programmatic needs.

Successful candidate will maintain an active research agenda and will teach undergraduate classes in technical writing as well as graduate classes on both the San Marcos and North Austin campuses. Please send letter, vita, and dossier to Dr. Lydia Blanchard, Chair. Review of applications will begin October 22, 2004, and continue until the position is filled. Texas State University-San Marcos is an equal opportunity educational institution and as such does not discriminate on grounds of race, color, sex, national origin, age, sexual orientation, or status as a disabled or Vietnam era veteran. Texas State is committed to increasing the diversity of its faculty and senior administrative positions. Texas State University-San Marcos is a member of the Texas State University System. Specify Position 1. [R]

Texas SU-San Marcos

English, 601 University Dr San Marcos TX 78666

Assistant Professor of English

1313

<http://txstate.edu>

Formerly Southwest Texas State University. PhD required. Tenure-track position beginning Fall 2005, specialty in rhetoric/composition and/or in professional communication, to build advanced and graduate writing programs. Prefer someone with expertise in one or more of the following areas: new media; rhetorical theory, including history of rhetoric and multicultural rhetorics; literacy studies; cultural studies. Successful candidate will maintain an active research agenda and will teach undergraduate classes in technical writing as well as graduate classes on both the San Marcos and North Austin campuses. Please send letter, vita, and dossier to Dr. Lydia Blanchard, Chair. Review of applications will begin October 22, 2004, and continue until the position is filled. Texas State University-San Marcos is an equal opportunity educational institution and as such does not discriminate on grounds of race, color, sex, national origin, age, sexual orientation, or status as a disabled or Vietnam era veteran. Texas State is committed to increasing the diversity of its faculty and senior administrative positions. Texas State University-San Marcos is a member of the Texas State University System. Specify Position 2. [R]

Trinity U

English, 1 Trinity Pl San Antonio TX 78212

Assistant Professor of English

49

<http://www.trinity.edu>

Tenure-Track Assistant Professor of English

Recent Ph.D. (or near Ph.D.) in English, with broad-based, survey knowledge of British Literature after 1800, research specialty in 19th Century British poetry, with special emphasis on the literary, cultural, and theoretical implications of British Romanticism. To teach three undergraduate classes each semester, including Writing Workshop, likely participation in the First Year Seminar Program, and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in 19th Century British poetry and British Romanticism, introductory courses in composition, and lower-level survey courses in British Literature after 1800. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 22, 2004 to:

Professor Victoria Aarons, Chair

Department of English

Trinity University

One Trinity Place

San Antonio, Texas 78212-7200

[Email: vaarons@trinity.edu] [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Asst Prof in Composition/Literature

942

<http://uhd.edu>

Two tenure-line positions beginning September 1, 2005. Training, experience, and/or scholarship in composition required; also required is expertise in one of the following rank-ordered fields: post-Victorian British literature and culture, African-American literature and culture, or creative writing. Strength in pedagogy for multi-lingual learners, program development, assessment, or grant-writing a plus. Completed Ph.D. by Fall 2005 preferred.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university that offers primarily undergraduate degrees. Usual undergraduate teaching load is 4/4; nine-month position is budgeted at \$43,300.

Completing your application file by November 1 will give you best chance for an interview at MLA. Search continues until positions are filled. Send your letter of application with statement of teaching philosophy and research interest, CV, unofficial transcripts, and three letters of reference to Dr. JoAnn Pavletich, English Department, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001 or electronically to pavletichj@uhd.edu. Check <http://www.uhd.edu/academic/colleges/humanities/english/courses.html> to learn about our first-year, upper-level, and graduate teaching possibilities.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Asst Prof of English in Professional Writing and Technical Communication 954<http://uhd.edu>

Three tenure-track positions beginning September 1, 2005, to teach in comprehensive professional writing B.S. and M.S. programs. Completed Ph.D. by Fall 2005 a plus. Consideration given to terminal degrees in other disciplines if directly related to the needs of the program. Strengths desired in two or more of the following areas: technical writing, visual design (Web and print, digital imaging), marketing/public relations, legal or medical writing, organizational communication, or information use. Industry experience advantageous. Teaching experience required.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university. Usual undergraduate teaching load is 4/4; nine-month position is budgeted at \$45,000.

Completing your application file by November 1 gives you best chance for an interview at MLA. Search continues until positions are filled. Send your letter of application with statement of teaching philosophy and research interests, CV, unofficial transcripts, and three letters of reference to Dr. Ann Jennings, English Department, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001 or electronically to jenningsa@uhd.edu. Check <http://www.uhd.edu/academic/colleges/humanities/english/courses.html> to learn about our upper-level teaching possibilities; for graduate courses go to <http://www.uhd.edu/academic/colleges/humanities/english/mspwtc.html>.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Incarnate Word

Humanities, Arts, & Soc Sciences, 4301 Broadway San Antonio TX 78209

Assistant Professor of English

1707

<http://www.uiv.edu>

The University of the Incarnate Word (UIW) invites applications for a tenure-track Assistant Professor of English position to begin Fall 2005. Responsibilities include teaching English core courses (freshman composition and World Literature Studies) as well as graduate and upper-level undergraduate courses that rotate among departmental faculty. Requirements include a Ph.D. in English,

experience teaching composition, demonstrated effective teaching experience particularly with diverse student populations and familiarity with multicultural/post-colonial literatures (i.e. African-American Literature, Asian-American Literature, Asian Literature). The teaching load at UIW is 4/4. Deadline to apply is November 22, 2004. Please send letter of application, curriculum vitae and three professional letters of reference to: Donna Aronson; Dean, College of Humanities, Arts and Social Sciences; University of the Incarnate Word; 4301 Broadway-CPO #8; San Antonio, Texas

78209-6397. EOE. Members of racial and ethnic underrepresented groups are encouraged to apply. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Asst. Prof. of English (Modern American Literature)

1343

<http://www.engl.unt.edu>

Tenure-track position in MODERN AMERICAN LITERATURE, beginning 9/05. Applicants should have the Ph.D. and must be qualified to teach graduate and undergraduate courses in the field. Desirable: ability to teach 20th- Am. fiction and 20th- Am. drama. We require a record of publication. Teaching Load: 3/2. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metroplex. Send letter, cv, and three letters of reference to Prof. James T. F. Tanner, Chair, Dept. of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

U of North Texas

English, PO Box 311307 Denton TX 76203

Assistant Professor of English (British Medieval Literature)

1345

<http://www.engl.unt.edu>

Tenure-track position in BRITISH MEDIEVAL LITERATURE, beginning 9/2005. Candidates for this position should be specialists in British literature and culture of the medieval period (roughly 1200-1500), including the works of Geoffrey Chaucer, must have Ph.D. in English or Ph.D. in Medieval Studies, and must have begun accumulating solid credentials as publishing scholars. Faculty members in UNT's English Dept. teach graduate and undergraduate courses in their areas of specialty as well as sophomore and junior-level surveys. Teaching Load: 3/2. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metroplex. Send letter of application, cv, and three letters of reference to Professor James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

U of North Texas

English, PO Box 311307 Denton TX 76203

Asst. Prof. of English (Technical Communication)

1349

<http://www.engl.unt.edu>

Tenure-track position in TECHNICAL COMMUNICATION, to begin 9/2005. Candidates must have a Ph.D. in Technical Communication or a Ph.D. in Rhetoric and Composition with Technical Communication as a secondary area and must have begun accumulating solid credentials as publishing scholars. Must be qualified to teach undergraduate and graduate courses in technical writing. Teaching Load: 3/2. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metroplex. Send letter of application, cv, and three letters of recommendation to Prof. James T. F. Tanner, Chair, Dept. of English, P.O. Box 311307, University of North Texas, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

U of North Texas

English, PO Box 311307 Denton TX 76203

Asst. Prof. of English (Creative Non-Fiction/Fiction)

1346

<http://www.engl.unt.edu>

Tenure-track position in CREATIVE NON-FICTION/FICTION beginning 9/05. Must be qualified to teach graduate and undergraduate workshops and related courses in both fiction and non-fiction. Substantial publications and previous teaching experience required. Interest in national literary journal (*American Literary Review*) desirable. Ph.D. preferred. Teaching Load: 3/2. UNT offers creative writing specialization at the undergraduate, M.A., and Ph.D. levels. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metroplex. Send letter of application and dossier (including writing samples) to Prof. James T. F. Tanner, Chair, Dept. of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

U of Texas at Austin

Department of Radio-Television-Film, 1 University Station AO800 Austin TX 78712

tenure-track Assistant Professor

1245

<http://www.utexas.edu>

Department of Radio-Television-Film Race, Ethnicity and Media position The Department of Radio-Television-Film at the University of Texas at Austin seeks a tenure-track assistant professor with specialization in race, ethnicity and media. A Ph.D. is required, along with the ability to teach undergraduate and graduate level courses as well as to publish in the national and international journals in the field. Knowledge of communication theory and multiple research methods, including social scientific approaches, is expected. Please include a resume with reference contact information along with your cover letter. Address your application to: Dr. America Rodriguez, Chair, Search Committee, The University of Texas at Austin, Department of Radio-Television-Film, 1 University Station A0800, Austin, TX 78712-0108. Review of applications will begin October 15, 2004 and will close November 30. The Department of Radio-TV-Film has 29 permanent faculty, approximately 950 undergraduate majors and 150 graduate students in M.A., MFA, and Ph.D. programs. RTF offers courses in film and video television studies, international communication, telecommunications technology and policy, gender and sexuality and media, ethnic issues in communication, film and video production, screenwriting and digital media research and design. The University of Texas at Austin is an Affirmative Action/Equal Opportunity employer. Minorities and women are encouraged to apply. For more information about the University, visit the University's home page at www.utexas.edu. [R]

U of Texas at San Antonio

English, Classics, & Philos, 6900 N Loop 1604 W San Antonio TX 78249

Brackenridge Endowed Chair in Literature and the Humanities

1564

<http://colfa.utsa.edu/ecpc>

Brackenridge Endowed Chair in Literature and the Humanities

The University of Texas at San Antonio, beginning Fall 2005, pending budget approval

The University of Texas at San Antonio invites nominations and applications for the newly created Brackenridge Endowed Chair in Literature and the Humanities. The Brackenridge Chair is a four-year, renewable appointment. Ideal candidates will have a demonstrated record of extraordinary achievement as scholar and/or author and a desire to contribute to the intellectual life of UTSA. San Antonio is a vibrant and ethnically diverse city offering a variety of cultural and recreational activities. UTSA is experiencing growth in student enrollment and approved doctoral programs. The Department of English, Classics and Philosophy offers a B.A., an M.A., and a Ph.D with an emphasis on cross-cultural transnational literatures and on composition and rhetoric. The successful candidate will satisfy the qualifications for Full Professor in the Department of English,

Classics and Philosophy, including an exceptional record of publication. For more information on the Department, visit

<http://colfa.utsa.edu/ecpc>. Required qualifications also include experience in graduate-level teaching and thesis advising as well as success in procuring research funding. Teaching responsibilities are negotiable. Courses are offered at both the 1604 and Downtown campuses, and occasionally at night.

Applicants must submit the following information by mail or email: a statement of interest in the position, a c.v. and contact information for three references to Linda Woodson, Chair, Brackenridge Endowed Chair Search Committee, Department of English, Classics and Philosophy, The University of Texas at San Antonio, San Antonio, TX 78249-0643; lwoodson@utsa.edu. Review of applications will begin on November 15, 2004, and will continue until the position is filled. UTSA is an Affirmative Action/Equal Opportunity Employer and encourages women and minorities to apply. Applicants who are not US Citizens must state their current visa and residency status.

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor in British Literature 1688-1918

1391

<http://www.wtamu.edu/>

Begins August 2005. Ph.D. in English or Comparative Literature with specialization in British literature after the Renaissance and Reformation. Tenure-track, four courses per semester including three-quarters load in composition and literature in the university core curriculum. Requires demonstrable commitment to teaching, scholarship, and service. Teaching experience and interdisciplinary experience preferred. Particular area of specialization within the stated range less important than breadth of preparation and potential for teaching excellence. Send only letter and CV, by post please, to Sandra Gail Teichmann, search chair, WTAMU Box 60908, Canyon, TX 79016. Consideration of applications begins 18 October; deadline for submission of application 1 November 2004.

West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability or national origin.

Texas law requires that males, age 18 through 25, be registered with Selective Services. AA/EOE. [R]

**UTAH****Utah Valley SC**

English, 800 W University Pky Orem UT 84058

Assistant Professor of English

1279

<http://www.uvsc.edu>

The Department of English and Literature invites applications for two tenure-track Assistant Professor positions in Rhetoric and Composition to begin August 2005. Ph.D. required at time of appointment; ABDs will be considered for screening. Successful applicants will demonstrate 1) effectiveness in teaching introductory and advanced writing, rhetorical theory, and other courses in candidate's field of expertise; 2) an active research agenda; 3) the ability to take a leadership role in an evolving composition program. Secondary expertise in technical communication, linguistics, or grammar is desirable, though not essential. Teaching load may be offset by alternative assignment to administrative duties and/or research projects. Salary competitive; excellent benefits. Located 40 miles south of Salt Lake City, Utah Valley State College is an expanding four-year institution ranked in U.S. News and World Report as one of the top five comprehensive public colleges in the

West. Send cover letter addressing qualifications, statement of teaching philosophy, curriculum vitae, copy of transcripts, and at least three letters of recommendation to Professor John C. Goshert, Search Committee Chair, Department of English and Literature, Utah Valley State College, 800 W. University Pkwy., Orem, UT 84058-5999. (e-mail: goshjerjo@uvsc.edu). Position dependent upon funding. UVSC is an AA/EO/Equal Access employer; women, minorities, and the disabled are encouraged to apply. To be considered for MLA interviews, materials must be received by November 22, 2004.

Hollins U

English, PO Box 9677 Roanoke VA 24020

Assistant Professor of English

78

<http://www.hollins.edu>

Hollins University announces a tenure-track position beginning fall 2005 for a poet to teach creative writing on every level from introductory through graduate and literature courses, especially contemporary American and/or British. The successful candidate will have book publication (poetry) and some publication in a second genre (fiction, creative nonfiction), and teaching experience in both creative writing and literature. The position also entails supervising the Nancy Thorp national poetry competition for high school students. Ph.D. or creative writing master's with scholarly content required. Qualified applicants should send application letter, curriculum vitae, dossier, and writing sample (and SASPC for acknowledgement) to: Creative Writing Search Committee, English Department, P.O. Box 9677, Roanoke VA 24020. Reading of applications will begin immediately and the search will continue until position is filled. Hollins is an EOE. Women and minorities are encouraged to apply. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1233

<http://www.jmu.edu>

James Madison University announces a tenure-track position in African American literature. Primary responsibilities will include teaching the sophomore-level core courses and upper-division courses in African American authors. No composition. Salary is competitive. Ph.D. in hand by August, 2005. Send letter of application, cv, and dossier to African American Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1235

<http://www.jmu.edu>

James Madison University announces a tenure-track position in world literature with preference for candidates with specialization in Middle Eastern literature or South Asian literature. Candidates will teach the sophomore-level core courses and upper-level courses in Middle Eastern or South Asian literature. No composition. Salary is competitive. Ph.D. in hand by August, 2005. Degree in English or comparative literature. Send letter of application, cv, and dossier to World Literature Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1236

<http://www.jmu.edu>

James Madison University announces a tenure-track position in world literature with preference for candidates with specialization in the literature of the Americas. The position will support the English department's involvement in the interdisciplinary liberal studies major (IDLS), designed for future elementary and middle school teachers needing a broad humanities/social science base, including literature and language. The successful candidate will teach courses in the English department, including sophomore-level core courses and courses in her/his area of specialization, as well as the IDLS senior seminar; the candidate will also advise students in the IDLS major. The successful candidate will engage in research appropriate to the English department and service activities in IDLS. Candidates

should demonstrate interest in interdisciplinary endeavors. Salary is competitive. Ph.D. in hand by August, 2005. Send letter of application, cv, and dossier to IDLS/World Literature Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1234

<http://www.jmu.edu>

James Madison University announces a tenure-track position in fiction writing. Primary responsibilities will include teaching the introductory and upper-level courses (including graduate courses) in fiction writing. Small classes (15-17). MFA or Ph.D. and strong national publications. Salary competitive. Send letter of application, cv, and dossier to Creative Writing Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/15/04. Interviews at MLA. AA/EOE. [R]

Mary Baldwin C

English, Staunton VA 24401

Assistant Professor of English, 19th- British

1640

<http://www.mbc.edu>

19th- British Literature at the rank of Assistant Professor, tenure track; Ph.D. required. Ability to teach the prose and poetry of the Romantic and Victorian periods, the second half of the British survey, and an introductory genre course required. All members of the department teach composition. Preference may be given to candidates with the ability to teach world literature, 18th- British literature, and/or theory. Commitment to a liberal arts education for women is essential. Send letter, curriculum vitae, statement of teaching philosophy, and three letters of reference to English Search, c/o Jeffrey Buller, Dean of the College, Mary Baldwin College, Staunton, VA 24401. Deadline for MLA interviews is December 15; applications will be accepted until January 15. Mary Baldwin College actively encourages applications from minorities in keeping with its policy of promoting diversity throughout the institution. [R]

Old Dominion U

English, 5215 Hampton Blvd Norfolk VA 23529

Assistant Professor of English

1148

<http://www.odu.edu>

Assistant professor, tenure-track, in Postcolonial literature and New Literature(s) in English (i.e., outside Great Britain and the United States) for B.A. and M.A. programs. Ability to teach post-1800 British literature survey for undergraduates required. Ph. D. in English by August 1, 2005. Evidence of a successful research agenda and strong teaching required. Review of applications begins November 15, 2004, and will continue until job is filled. Interviews at MLA. Send letter, CV, and contact information for three references to Dr. Charles E. Wilson, Chair, Department of English, Old Dominion University, Norfolk, VA 23529. Review of applications begins November 15, 2004, and will continue until job is filled. Interviews at MLA. Old Dominion University is an Equal Opportunity/Affirmative Action Institution and requires compliance with the Immigration Reform and Control Act of 1986. [R]

Shenandoah U

English, 1460 University Dr Winchester VA 22601

ASSISTANT/ASSOCIATE PROFESSOR-COMPOSITION AND RHETORIC

<http://www.su.edu>

The College of Arts and Sciences at Shenandoah University invites nominations or applications for a full-time, career contract track, assistant/associate professor position in Composition and Rhetoric beginning in August 2005. A Ph.D. is preferred; ABDs will be considered. We seek a candidate with a research interest

in rhetoric and composition, especially as it relates to undergraduate writing, who will play a leadership role in the College's writing across the curriculum and remedial writing programs and the development of a writing center.

Teaching is recognized as the most important faculty activity at Shenandoah University, and we seek faculty members who focus on individual student learning styles and motivations. The interaction of scholars in various disciplines and teaching fields is encouraged as the university develops interdisciplinary programs in environmental, women's, and international studies. Academic service, such as mentoring students, and scholarship are also expected. Shenandoah encourages faculty/student collaborative research. Joint spousal applications are welcomed.

Complete applications will include a statement of interest (including a statement of teaching philosophy) in the position, curriculum vitae, official transcripts, and three letters of recommendation. Send nominations or applications to: Dr. Calvin H. Allen, Jr., Office of the Dean of Arts and Sciences, Shenandoah University, 1460 University Dr., Winchester, VA 22601-5195. Review of applications begins December 1 and continues until the position is filled. Visit www.su.edu. No phone calls, please. EOE

Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284

Asst. Prof. Amer. Lit. from Pre-Colonial to 1865

1282

<http://www.has.vcu.edu/eng>

The English Department invites applications for a tenure-track assistant professorship in American Literature from Pre-Colonial to 1865, with an interest in diverse traditions, possibly including Native American, ethnic and regional expressions, women's writing. Pending funding, position begins Fall 2005. Ph.D. in hand by August 2005. Candidates whose teaching and research emphasize ethnic and cultural studies, theories of textuality, literary responses to new print technologies and changes in the literary marketplace, and the relationship of word and image will be of additional interest. Evidence of strong teaching and research ability essential. The successful candidate will help design innovative courses for our projected interdisciplinary Ph.D. in Media, Art, and Text, and contribute to our large general education program, English major, and Master's program, teaching three courses each semester. Preliminary interviews at the MLA Convention. Send application, c.v., and dossier including three letters of recommendation, writing sample, sample syllabi, and statement of teaching philosophy to: Marcel Cornis-Pope, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 10, 2004. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284

Asst. Prof. in Early Modern English Literature

1283

<http://www.has.vcu.edu/eng>

English Department invites applications for a tenure-track assistant professorship in Early Modern English Literature. Pending funding, position begins Fall 2005. Ph.D. in hand by August 2005. Of particular interest will be candidates whose teaching and research include drama and poetry, literature and performance (including film), and who emphasize theories of textuality, literary responses to new print technologies and changes in the literary marketplace, and the relationship of word and image during the early modern period. Evidence of strong teaching and research ability essential. The successful candidate will help design innovative courses for our projected interdisciplinary Ph.D. in Media, Art, and Text, and contribute to our large general education program, English major, and Master's program, teaching three courses each semester. Preliminary interviews at the MLA Convention. Send application, cv, and dossier including three letters of recommendation, writing sample, sample syllabi, and statement of teaching philosophy to: Marcel Cornis-Pope, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 10, 2004. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. [R]

Virginia Polytechnic Inst & SU

English, 323 Shanks Hall Blacksburg VA 24061

Director of Composition, Associate or Full Professor

1386

<http://www.english.vt.edu>

The Department of English at Virginia Tech invites applications for the position of Director of Composition. The DOC will take a leadership role in the continuing development of our undergraduate program and participate in the development of a Ph.D. in the field of professional communication.

The teaching load will be one course a semester, plus significant administrative responsibilities focused on curriculum and faculty development initiatives, including oversight of our custom-published textbook. Required: Ph.D.; active research project in composition (specialization open); strong publication record; strong teaching credentials.

English is a department of 90 faculty offering a B.A. and an M.A. in English. The department is starting an MFA program in creative writing in January 2005. A Ph.D. in the field of professional communication has institutional approval for development. Virginia Tech is a nationally ranked, land-grant university with excellent programs in engineering, computer science (including HCI), bioinformatics, the arts, and the humanities. For more information, please check our department homepage: <http://www.english.vt.edu>

Application Procedure: Candidates should send a letter of application and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061. We will begin reviewing applications by November 1, 2004. Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals with disabilities desiring accommodation in the application process should notify Professor Lucinda Roy by the application deadline. Phone: (540) 231-8466, fax: (540) 231-5692, TTY/PC: (800) 828-1120.

Virginia Polytechnic Inst & SU

English, 323 Shanks Hall Blacksburg VA 24061

Associate or Full Professor

1483

<http://www.english.vt.edu>

The Department of English at Virginia Tech seeks a strong scholar with energy and vision to develop and direct a Center for the Study of Writing and contribute to our programs in composition and/or professional communication. The teaching load will be one course a semester, plus administrative duties to include strategic oversight of our current Writing Center. Required: Ph.D. in rhetoric, composition, or professional communication; active research agenda (specialization open); strong teaching credentials. Preferred: grant-writing experience; administrative experience.

The Department of English offers a B.A. and M.A. in English and a new M.F.A. in Creative Writing. We are one of two units on campus selected by our Graduate School to develop proposals for Ph.D. programs: ours would be in rhetoric and writing studies, with an emphasis on civic engagement. Virginia Tech is a land-grant university and features strong programs in engineering, architecture, computer science (including HCI), bioinformatics, philosophy, the arts, and the humanities.

Candidates should send a statement of interest and a vita to Paul Heilker, Search Committee Chair, Department of English, Virginia Tech, Blacksburg, VA 24061. We will begin reviewing applications in early November 2004. Virginia Tech has a strong commitment to diversity and seeks applications from women, minorities, and people with disabilities. Individuals desiring accommodation in the application process should contact Dr. Heilker. Phone: 540.231.8444; Fax: 540.231.5692; TTY/PC: 800.828.1120.

WASHINGTON

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

1192

<http://www.gonzaga.edu>

Tenure-track position to begin fall, 2005. Qualifications: PhD in English. Shakespeare specialist with a strong secondary interest. Broad generalist training in the literary tradition with ability to teach upper division courses in Shakespeare and other areas of specialization. Ability to teach lower division courses and evidence of superior teaching essential. 3/3 teaching load. Gonzaga University is a Jesuit, Catholic, humanistic institution interested in candidates who will contribute to our distinctive mission. In their personal statements candidates must describe their teaching philosophy, experience, professional values, and how they are suited for Gonzaga. Please send personal statement, vita, transcripts and three recent recommendation letters to Dr. Beth Cooley, Chair, Department of English, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258. Interviews will be held at the December MLA conference. Application deadline: 15 November, 2004. GU is an AA/EEO employer committed to diversity. [R]

Pacific Lutheran U

English, Tacoma WA 98447

Assistant Professor in Creative Writing—Poetry

1393

<http://www.plu.edu/~english>

Pacific Lutheran University invites applications for a tenure-track position at the assistant professor level in creative writing with a specialization in poetry. Special consideration will be given to those candidates with a secondary emphasis in ethnic American literature (Asian-American, Native-American, Latino/a, or African-American literature). Terminal degree in creative writing (Ph.D. or M.F.A.) required. We seek candidates who are excellent teachers with a promising record of publication. Candidates must be prepared to take a leadership role in departmental efforts to develop the writing-related programs in P.L.U.'s curriculum, including our popular B.A. in writing, our innovative low-residency M.F.A., student writing communities, and P.L.U.'s First-Year Experience Program. All English faculty teach first-year writing seminars. Additional teaching opportunities include other writing and literature courses in our English curriculum and courses in P.L.U.'s interdisciplinary programs (e.g., Women's Studies, Environmental Studies, Global Studies, and our alternative International Core).

P.L.U. has approximately 3600 students and is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma and 50 minutes from Seattle. P.L.U. advocates rigorous and free intellectual inquiry in a diverse university community. P.L.U. is an E.E.O./Affirmative Action employer and welcomes applications from diverse populations. Please send letter, C.V., statement of teaching philosophy, and brief sample of published writing by Nov. 15 to Jim Albrecht, English Department Chair, Pacific Lutheran University, Tacoma, WA 98447. We will interview candidates at the M.L.A. convention. [R]

Pacific Lutheran U

English, Tacoma WA 98447

Assistant Professor in Creative Writing—Fiction

1395

<http://www.plu.edu/~english>

Pacific Lutheran University invites applications for a tenure-track position at the assistant professor level in creative writing with a specialization in fiction. Special consideration will be given to those candidates with a secondary emphasis in ethnic American literature (Asian-American, Native-American, Latino/a, or African-American literature). Terminal degree in creative writing (Ph.D. or M.F.A.) required. We seek candidates who are excellent teachers with a promising record of publication. Candidates must be prepared to take a leadership role in departmental efforts to develop the writing-related programs in P.L.U.'s curriculum, including our popular B.A. in writing, our innovative low-residency M.F.A., student writing communities, and P.L.U.'s First-Year Experience Program. All English faculty teach first-year writing seminars. Additional teaching

opportunities include other writing and literature courses in our English curriculum and courses in P.L.U.'s interdisciplinary programs (e.g., Women's Studies, Environmental Studies, Global Studies, and our alternative International Core).

P.L.U. has approximately 3600 students and is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma and 50 minutes from Seattle. P.L.U. advocates rigorous and free intellectual inquiry in a diverse university community. P.L.U. is an E.E.O./Affirmative Action employer and welcomes applications from diverse populations. Please send letter, C.V., statement of teaching philosophy, and brief sample of published writing by Nov. 15 to Jim Albrecht, English Department Chair, Pacific Lutheran University, Tacoma, WA 98447. We will interview candidates at the M.L.A. convention. [R]

Seattle U

English, 900 Broadway Av Seattle WA 98122

Assistant Professor of English

1215

<http://seattleu.edu>

The English Department seeks to hire a tenure-track assistant professor with an earned Ph.D. in rhetoric and composition and special expertise in professional writing. The department's undergraduate program currently offers complementary majors in literature and in creative writing. A new assistant professor will be asked to develop new courses in professional writing, intermediate and advanced writing, and related areas that would benefit not only English majors, but also majors in other disciplines in Arts and Sciences and our several professional schools.

The ideal candidate will also have strong academic preparation as a generalist in English studies, able to teach introductory courses in freshman writing and literature as well as courses in either the literature or creative writing track, or both; a commitment to excellence in teaching at all undergraduate levels; and demonstrated productivity in scholarly research.

Applications must be postmarked by November 15. Credentials will be reviewed beginning October 15. Interviews will be conducted at MLA. Send letter of application, c.v., and three letters of recommendation addressing scholarship and teaching strengths to: Dr. Edwin Weihe, Chair, English Department, Seattle University, 901 12th Avenue, P.O. Box 222000, Seattle, WA 98122-1090.

Seattle University, founded in 1891, continues a four hundred and fifty year tradition of Jesuit Catholic higher education. The University's Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning, and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.

Seattle University is an equal opportunity, affirmative action employer. [R]

U of Puget Sound

English, 1500 N Warner, CMB 1045 Tacoma WA 98416

Assistant Professor of British Literature, Rhetoric, and Culture (1660–1900)

1426

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2005. Teach introductory and advanced courses in British literature, rhetoric, and cultural studies 1660–1900, with specific connections to the department's Writing, Rhetoric and Culture emphasis. Will also teach first-year seminars in writing and rhetoric. May teach in the university's interdisciplinary programs. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and university governance. Ph.D. in English, with expertise related to British literature, rhetoric, and culture (1660–1900), and commitment to undergraduate teaching and liberal arts education. We welcome candidates with research and teaching interests in the rhetoric of science and technology, the rhetoric of travel-writing, visual rhetoric and print-culture, cross-cultural comparative rhetoric, and/or rhetorical approaches to cultural studies, for example. Interested individuals are encouraged to submit application materials postmarked no later than

November 25, 2004 to ensure consideration. To apply, submit interest letter, resume and three reference letters to: British Literature Search, University of Puget Sound, Campus Mailbox 1007, Tacoma WA 98416-1007. An equal opportunity, affirmative action educator/employer. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor

1429

<http://www.vancouver.wsu.edu/adm/hrs/faculty.htm>

Washington State University

English-Vancouver, WA 98686

Assistant Professor of English, Technical and Professional Writing

Assistant Professor of English, tenure track, Technical and Professional Writing, English or Rhet/Comp Ph.D. with a specialization in rhet/comp or technical writing required. Excellent college level teaching experience required, strongly preferred in professional/technical writing. Portfolio of relevant professional/technical and scholarly writing required. Ideal candidate will have relevant professional/technical writing experience outside academia. Position involves undergraduate and possible graduate teaching as well as coordination of upper division curriculum and internships for professional writing program. Opportunity to contribute to large and growing undergraduate and graduate program in innovative technologies and electronic media, part of strong, campus-wide commitment to diverse, transcultural, and interdisciplinary studies. Successful candidates will be expected to contribute to campus diversity efforts. Send letter of application, curriculum vitae, three letters of reference with at least one about teaching, and portfolio of professional/technical and scholarly writing to Linda Weidmann, Clerical manager-Professional Writing Search, Department of English, Washington State University-Vancouver, Vancouver, WA 98686. Closing date: November 15. Notice of vacancy on-line at <http://www.vancouver.wsu.edu/adm/hrs/faculty.htm>. WSU is an EEO/AA Employer. Members of protected groups encouraged to apply. [R]

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English

1123

<http://www.whitman.edu>

ENGLISH: Modern/Postmodern British Literature with a strong interest in the literature of Empire and its aftermath and ability to teach the Victorian period. Assistant Professor, tenure track, beginning August 2005. Teaching responsibilities include English 340 (Victorian), English 341 (English Literature, 1900 to the Present), advanced and introductory literature courses, and composition. Willingness to teach in General Studies 145/46 (the college's first-year core course in Antiquity and Modernity) required. Three courses per semester at an excellent small liberal arts college with selective admissions, commitment to undergraduate education, and support for and expectations of continuing faculty development and scholarship. Ph.D. required. Send application letter, vita, and dossier with three letters of recommendation to Professor Irvin Y. Hashimoto, Chair of the Victorian-Present Search Committee, Department of English, Olin Hall, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in dossier. Deadline: Postmarked by Friday, October 29, 2004. Applications will be acknowledged. Further information about Whitman College: <http://www.whitman.edu>. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

WEST VIRGINIA

Marshall U

English, One John Marshall Drive Huntington WV 25755

Rhetoric and Composition #83

1105

<http://Marshall.edu>

The Department of English invites applications for a tenure-track position, #83, for Assistant or Associate Professor in Rhetoric and Composition. Desirable areas of expertise include but are not limited to literacy studies, rhetorical theory and history, technology and writing, and cultural studies. Teaching experience required; expectation of continued scholarship. Successful candidate will teach first-year writing and a broad range of writing courses and develop an upper-level undergraduate comp/rhet and professional writing curriculum. Candidate will have opportunity to teach in M.A. program and develop M.A. track in composition/rhetoric. Marshall is a state university of 16,000 students on the Ohio River in the Appalachian region. Candidates should bring a strong commitment to the educational goals of first- and second-generation students. Teaching load 4/4, with opportunities for competitive research reassigned time. Salary \$38,000-\$44,500. for nine months; summer teaching available. Ph.D. by initial appointment 8/16/05. Review of applications begins November 8. Send letter, vita, dossier, and dissertation abstract to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. MU is an AA/EO employer committed to diversity among its faculty, staff, and students. Women and minorities are strongly encouraged to apply. [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755

Composition/Rhetoric #130

1106

<http://marshall.edu>

The Department of English invites applications for a tenure-track position, #130 for Assistant or Associate Professor in composition/rhetoric with primary expertise in professional writing. Teaching experience required; expectation of continued scholarship. Successful candidate will teach first-year writing and a broad range of writing courses and develop an upper-level undergraduate comp/rhet and professional writing curriculum. Candidate will have opportunity to teach in M.A. program and develop M.A. track in composition/rhetoric. Marshall is a state university of 16,000 students on the Ohio River in the Appalachian region. Candidates should bring a strong commitment to the educational goals of first- and second-generation students. Teaching load 4/4, with opportunities for competitive research reassigned time. Salary \$38,000-\$44,500. for nine months; summer teaching available. Ph.D. by initial appointment 8/16/05. Review of applications begins November 8. Send letter, vita, dossier, and dissertation abstract to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. MU is an AA/EO employer committed to diversity among its faculty, staff, and students. Women and minorities are strongly encouraged to apply. [R]

Shepherd U

Communications, Shepherdstown WV 25443

Assistant Professor of Journalism

1664

<http://www.shepherd.edu/commweb/index.html>

The Department of Communication at Shepherd University is seeking a tenure track Assistant Professor of journalism. The successful candidate will work with the student newspaper (The Pickett), help the Department to bring student journalism to radio (we have a 950 watt FM station), television (we are constructing a cable television channel), and new media. Courses include basic journalistic writing, investigative reporting, media law and ethics. Experience in newspaper layout and design would be an added benefit. Ph.D. or terminal degree preferred, ABD considered. Please send a cover letter, statement of teaching philosophy, examples of journalism, vita, and three references by December 3, 2004 to Dr. Kevin Williams, Department of Communication, 301 King Street, Shepherd

University, Shepherdstown, WV 25443. Position begins August 2005. Minorities and handicapped individuals are encouraged to apply. Position will be filled pending budget approval.

WISCONSIN

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant Professor

1402

<http://www.uwm.edu/Dept/English/>

Anticipated Vacancy

The University of Wisconsin-Milwaukee English Department seeks a tenure-track assistant professor with a specialization in fiction writing. Ideal candidate will possess a Ph.D. or MFA, a significant record of published fiction, an excellent teaching record, and a willingness to work within a large graduate program in Creative Writing. Secondary expertise as a writer and teacher of creative non-fiction essential; literary expertise and administrative potential desirable. Send letter of application, CV, three letters of recommendation, and writing sample to Professor Alice Gillam, Chair, Department of English, University of Wisconsin-Milwaukee, Milwaukee, WI 53201. Review of candidates will begin November 15, 2004 and continue until the position is filled. UWM is an affirmative action/equal opportunity employer. [R]

U of Wisconsin-Parkside

English, PO Box 2000, 900 Wood Rd Kenosha WI 53141

Assistant or Associate Professor of English

1257

<http://www.uwp.edu> key word "jobs" and click "unclassified positions"

Ph.D. or Ed.D. with dissertation and primary interest in English Education; in addition, training/experience in at least one of the following: English Literature (Medieval through 18th C.), Linguistics/Language Studies, Film Studies, World/Ethnic Literature.

State teaching certification desirable, but not necessary. Good teaching record needed for either position. Good scholarly record or potential needed for Assistant position; proven publication and scholarly record for Associate. Rank dependent on strength of total academic record. Teaching load, 21 credits per year, with reductions for initial appointments, active research, and special service. Send application letter, vitae, and three recommendation letters to Dr. Walter Graffin, Chair, English Department, University of Wisconsin-Parkside, Kenosha, WI 53141. Application deadline, December 1, 2004. U.W.-Parkside is an AA/EEO employer. D/M/V/W. See the University's web site for more information: www.uwp.edu. Keyword, "jobs" and click "unclassified positions." [R]

U of Wisconsin-Platteville

Humanities, 1 University Plaza Platteville WI 53818

English Education

1706

http://www.uwplatt.edu/pers/employ/emp_EnglishEd.htm

Announcement of Faculty Position: UW-Platteville

Position: Full-time tenure track position in ENGLISH EDUCATION

Appointment date: Fall semester 2005

Necessary Qualifications:

Ph.D. in Curriculum & Instruction, English Education, or English

ABD acceptable—Ph.D. must be completed by August 22, 2006;

Experience teaching middle or secondary school English;

Ability to teach a variety of English courses, including methods and freshman composition;

Demonstrated commitment to or experience with diverse populations.

Desirable Qualifications:

College level teaching experience;

Teaching Certificate;

Administrative experience or experience supervising student teachers;

Background in Young Adult Literature and in the Teaching of Composition Studies/Rhetoric (Methods).

Responsibilities:

Four courses per semester teaching responsibilities will likely include:

- Two or three sections of freshman composition;
- One section of English education methods courses;
- Supervising student teachers;
- Teaching occasional literature courses
- May be assigned courses offered through alternative delivery channels.

Rank and Salary: Competitive salary relative to qualifications and experience.

Application Procedure:

Send a cover letter summarizing suitability for this position, curriculum vitae, and three letters of reference to:

Chair, English Education Search and Screen Committee

Department of Humanities

University of Wisconsin-Platteville

1 University Plaza

Platteville, WI 53818

Application Deadline:

Review of applications starts December 1, 2004.

The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from persons of color and women. The names of nominees and applicants who have not requested in writing that their identities be kept confidential, and of all finalists, will be released upon request. [R]

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English (Eighteenth/Nineteenth Century American Literature)

1656

<http://www.uwsp.edu/english/>

University of Wisconsin—Stevens Point

Department of English, Stevens Point, WI 54481

Assistant Professor of English (Eighteenth/Nineteenth Century American Literature)

Tenure-track position, starting August 2005. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Remaining course(s) in area of specialization and/or other areas, depending on scheduling needs. Expertise in ethnic literatures of the United States welcome. Completed Ph.D. and ongoing scholarly commitment preferred. Any successful ABD candidate will be hired at the instructor level until completion of the degree; Ph.D. in hand required at time of retention decision. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/professional achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Consideration of applications will begin December 10, and will continue until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. [R]

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

1622

<http://www.uwstout.edu>

Technical and Business Writing and Freshman English, August 2005

Tenure-track, entry-level assistant professor position beginning August 2005. We are looking for faculty who value teaching as a career and who are interested in teaching technical and business writing and freshman English. Willingness to use technology in the classroom is essential as we are a laptop campus and all courses are expected to have an on-line presence. Expertise or interest in on-line delivery preferred. It is expected that the successful candidate will contribute to a dynamic and changing technical communication program. Degree in English, Rhetoric, Technical Communication, or a related field; Ph.D. preferred, ABD considered. Ph.D. and scholarship are required for promotion and tenure. Department/university service and advising students are expected. Menomonie is nestled in the highlands of Western Wisconsin, an hour's drive from Minneapolis/St. Paul. For a more detailed description of the position please see our website: <http://www.uwstout.edu/cas/english/index.shtml>. Send letter, vita, copies of transcripts, evidence of teaching potential and names of three references to Technical and Business Writing Position, c/o Dr. Michael Levy, Chair, Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline November 20. EEO/AA. [R]

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

1624

<http://www.uwstout.edu>

Technical and Professional Communication and Freshman English August 2005
Tenure-track, entry-level assistant professor position beginning August 2005. We are looking for faculty who value teaching as a career and who are interested in teaching courses in technical and professional communication and Freshman English. Expertise is sought in some combination of the following: content management, information architecture, multimedia, usability design and testing, international communication, medical writing, documentation and project management, and cultural analysis of technology. Willingness to use technology in the classroom is essential as we are a laptop campus and all courses are expected to have some on-line presence. Expertise or interest in on-line delivery preferred. It is expected that the successful candidate will contribute to a dynamic and changing technical communication program. Degree in English or a related field; Ph.D. preferred, ABD considered. Ph.D. and scholarship are required for promotion and tenure. Department/university service and advising students are expected. Menomonie is nestled in the highlands of Western Wisconsin, an hour's drive from Minneapolis/St. Paul. For a more detailed description of the position please see our website: <http://www.uwstout.edu/cas/english/index.shtml>. Send letter, vita, copies of transcripts, evidence of teaching potential and names of three references to Technical and Professional Communication Position, c/o Dr. Michael Levy, Chair, Department of English and Philosophy, 132 Harvey Hall, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline November 20. EEO/AA.

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

1623

<http://www.uwstout.edu>

Freshman English, Professional Writing and Literature, August 2005
Tenure-track, entry-level assistant professor position beginning August 2005. We are looking for faculty who value teaching as a career and who are interested in teaching Freshman English, professional writing and general education literature courses. Willingness to use technology in the classroom is essential as we are a laptop campus and all courses are expected to have some on-line presence. Expertise or interest in on-line delivery preferred. It is expected that the successful candidate will contribute to a dynamic and changing technical communication program. Degree in English or a related field; Ph.D. preferred, ABD considered. Ph.D. and scholarship are required for promotion and tenure. Department/university service and advising students are expected. Menomonie is nestled in the highlands of Western Wisconsin, an hour's drive from Minneapolis/St. Paul. For a more detailed description of the position please see our website: <http://www.uwstout.edu/cas/english/index.shtml>.

Send letter, vita, copies of transcripts, evidence of teaching potential and names of three references to Writing and Literature Position, c/o Dr. Michael Levy, Chair, Department of English and Philosophy, 132 Harvey Hall, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline November 20. EEO/AA.

U of Wisconsin-Whitewater

Langs & Lits, 800 W Main Whitewater WI 53190

Assistant Professor (Composition Specialist/ Writing Across the Discipline) 1657

<http://www.uww.edu>

Tenure-track position, starting August 2005. 12-hour teaching load per semester, including at least 6 hours of remedial composition and Freshman English, which combines composition and literature. Remaining courses are upper-level writing courses. PhD required, with specific academic training in composition and a strong background in teaching composition. Additionally, we welcome applicants who could provide leadership in a university-wide writing-across-the-discipline initiative. A completed application—letter of application, curriculum vitae, three current letters of recommendation, and copies of all transcripts—should be sent to Dr. Marilyn Durham, English Search Chair, Department of Languages and Literatures, Heide Hall, UW-Whitewater, Whitewater, WI 53190. Applications should be received by 10 January 2005; review of applications will continue until position is filled.

The University of Wisconsin-Whitewater is an AA/EEO employer. Position is contingent upon final approval. [R]

CANADIAN INSTITUTIONS

Brock U

English, 500 Glenridge Av St Catharines ON L2R Canada

Assistant Professor of English

1574

<http://www.brocku.ca/english/>

The Department of English Language and Literature at Brock University invites applications for a probationary tenure-track position in Children's Literature at the rank of Assistant Professor, to begin July 1, 2005. An active secondary field is an asset. The position is subject to final budgetary approval. Applicants should have a strong teaching record, demonstrable scholarly promise, and a PhD in hand or defence date set. The successful candidate will teach four one-semester literature courses per year plus any supervisions. Salary floor \$57,897 Canadian. A letter of application, CV and plan of proposed research should be sent as email attachments to Professor John Lye, Chair, at jlye@brocku.ca, by November 15; a more extensive dossier may be solicited. Applications will be acknowledged by email. Brock University is committed to a positive action policy aimed at reducing gender imbalance in faculty; qualified men and women candidates are equally encouraged to apply. All qualified candidates are encouraged to apply; Canadians and permanent residents will be given priority. More information on Brock University can be found on the University's website www.BrockU.ca; information on the Department of English is at www.BrockU.ca/english. Brock University, situated on the Niagara Escarpment within an easy drive of Buffalo and Toronto, has some 16,000 students, and is in the process of developing its graduate programs. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montréal QC H3G 1M8 Canada

Assistant Professor of English

1292

<http://www.concordia.ca/>

The Department of English of Concordia University invites applications for one tenure-track position in English Renaissance literature. Candidates should have teaching competence across the field, including non-dramatic literature, Renaissance drama, and Shakespeare. The candidate will have completed, or be in the final stages of completing, a Ph.D. Commitment to both teaching and scholar-

ship is essential; previous teaching experience is an asset. The appointment will begin July 1, 2005, pending budgetary approval.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and three letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. Review of applications will begin on November 15, 2004 and continue until the positions are filled.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montréal QC H3G 1M8
Canada

Assistant Professor of English

1296

<http://www.concordia.ca/>

The Department of English of Concordia University invites applications for one tenure-track position in Twentieth Century literature. Candidates for this position should have teaching competence in modern and contemporary British and American literature. The candidate will have completed, or be in the final stages of completing, a Ph.D. Commitment to both teaching and scholarship is essential; previous teaching experience is an asset. The appointment will begin July 1, 2005, pending budgetary approval.

Applications should include a writing sample, transcripts, and teaching evaluations (if available) as well as a letter of intent, curriculum vitae, and three letters of reference. Send application materials to Terence Byrnes, Chair, Department of English, Concordia University, 1455 de Maisonneuve West, Montreal, Quebec H3G 1M8, Canada. Review of applications will begin on November 15, 2004 and continue until the positions are filled.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Concordia University is committed to employment equity and encourages applications from women, aboriginal peoples, visible minorities and disabled persons. [R]

U of Manitoba

English, 626 Argue Bldg, 28 Trueman Walk Winnipeg, MB Canada R3T
5V5

Assistant Professor of English

1461

<http://www.umanitoba.ca>

Applications are invited for a full-time tenure-track appointment in Literature of the Romantic Period. Responsibilities include maintaining a productive research program, graduate supervision, undergraduate and graduate teaching in the core components of the departmental program, and service-related activities. The appointment will begin on July 1, 2005, or soon thereafter. The successful candidate must have a PhD by the time of the appointment and have demonstrated excellence in both teaching and research. The starting salary will reflect the qualifications and experience of the chosen candidate, but this is an entry-level position. Applications are encouraged from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Send letter of application, curriculum vitae, teaching dossier, and sample of scholarly writing, and have original transcripts of all graduate work and 3 confidential letters of reference forwarded so they arrive no later than December 1, 2004. Send all materials to: Professor David Arnason, Chair, English (Romantic Literature) Search Committee, Department of English, 625 Fletcher Argue Building, University of Manitoba, Winnipeg, MB, Canada R3T 5V5. [R]

U of Montréal

Littératures et Langues Modernes, C.P. 6128 Centre-Ville Montréal, QC QC
H3C Canada

Tenure-track Assistant Professor

1353

DEPARTEMENT D'ETUDES ANGLAISES Faculté des arts et des sciences Université de Montréal Department of English, Université de Montréal. Tenure-track Assistant Professor in either Twentieth Century American Literature or Literatures in English of the African Diaspora, to begin after June 1, 2005, subject to budgetary approval. In addition to expertise in one of the principal fields, candidates should have interests in one or more of the following secondary areas: contemporary African or American drama, performance studies, Caribbean literature, and African American literature. An ability to read across anglophone and francophone Caribbean literatures and an interest in other contemporary literatures would be assets. Qualifications include a completed Ph.D. by the date of taking up the post, a promising research record, and evidence of strong teaching. The successful candidate will teach in department programs at the undergraduate and graduate levels, and will be actively engaged in research. The teaching load is 2/2. The Université de Montréal offers a competitive salary as well as a complete range of benefits. Please send a curriculum vitae, a writing sample, copies of teaching evaluations, three letters of reference, and a statement of research interests to: Professor Denise Angers, Chair Département d'études anglaises Université de Montréal C.P. 6128, Succ. Centre-ville Montréal, Québec H3C 3J7 Fax: (514) 343-6443. Deadline for applications: November 15, 2004. Courses in the Department of English are taught in English. However, since the working language of the university is French, short-listed candidates should expect that a part of their interview will be conducted in French. The Université de Montréal makes French courses available to faculty to improve their French language skills. The Université de Montréal is an equal opportunity employer that firmly encourages applications from women and minorities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The selection process of Université de Montréal gives access to submitted files to all regular professors of the Department unless the candidate explicitly states that access to the file should be limited to the selection committee in her or his covering letter. In all cases this restriction on accessibility will be lifted if the candidate is invited for an interview.

U of Toronto, Mississauga

French, German and Italian, 3359 Mississauga Road Mississauga ON L5L
Canada

Assistant Professor

1270

<http://www.erin.utoronto.ca/~w3fgi/>

The Department of French, German and Italian, University of Toronto at Mississauga (UTM) invites applications for a tenure-track position in Linguistics at the Assistant Professor level, beginning July 1, 2005, in one or more of the following areas: sociolinguistics, dialectology, phonetics, second language teaching and learning, and educational technology. Besides teaching courses delivered in English, the candidate will contribute to the Crossroads Centre (www.chass.utoronto.ca/crossroads/) and the proposed MA program at UTM. Duties will include teaching in Linguistics programs at all levels (undergraduate at UTM and graduate at UTM and/or St. George campuses), teaching and supervision of graduate students, collaboration with research groups within the Department. Applicants must possess a Ph. D. degree in Linguistics, a strong publication record, evidence of excellence in teaching and research, and high potential for innovative scholarly research and for outstanding teaching contributions in support of the Department's various programs. Ability to participate in team work and knowledge of French, German or Italian will be an asset. Salary will be commensurate with experience and qualifications. Candidates should submit a covering letter, CV, copies of three publications and three letters of reference (sent directly by referees) before December 3, 2004, to Professor Michel Lord, Acting Chair, Department of French, German and Italian, University of Toronto at Mississauga, 3359 Mississauga Road North, Mississauga, Ontario, CANADA, L5L 1C6. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversifi-

cation of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Toronto, Scarborough

Humanities, 1265 Military Trail Toronto, ON Canada M1C 1A4

English

1328

<http://www.utoronto.ca/%7Ehumdiv/index.html>

English: Cinema and Narrative

University of Toronto at Scarborough

The University of Toronto at Scarborough invites applications for a tenure-stream position in English at the assistant or associate professor level beginning July 1, 2005. Qualifications: Ph.D. with specialization in Cinema and Narrative. Applicants must have demonstrated ability to teach courses in both literature and in cinema. Duties consist of research and undergraduate and graduate teaching; applicants must possess clear strength in both research and teaching. Salary commensurate with experience and qualifications.

Send a letter of application, a curriculum vitae, and one writing sample of not more than 25 pages to Dr. Marlene Goldman at the address below. Arrange for three letters of reference (or dossier) and graduate transcripts to be sent directly to the same address.

Applications arriving after NOVEMBER 19, 2004 may be too late.

Professor Marlene Goldman

Chair, English Search Committee,

Department of Humanities

University of Toronto at Scarborough

1265 Military Trail

Toronto, ON M1C 1A4

Canada

The University is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority. [R]

U of Waterloo

English, HH 253 Waterloo, ON ON N2L Canada

Assistant/Associate Professor

50

<http://www.uwaterloo.ca>

Applications are invited for a tenure-track position at the Assistant or Associate Professor level. We are looking for a colleague with expertise in one or more of the following areas: History and Theory of Rhetoric; Discourse Studies; Literary Theory. Complementary strengths in any area of Literature would be welcome. The successful candidate will be offered a wide range of teaching experiences from first-through fourth-year undergraduate courses to supervision of doctoral students. In addition to undergraduate programs in Literature and in Rhetoric and Professional Writing, our department offers the only PhD of its kind in Canada: an integration of literature with study in fields of rhetoric, writing, discourse and text analysis, and digital theory and design. The normal teaching load is 2 + 3, which includes one graduate course (of the instructor's design), and semesters are 13 weeks long. The minimum starting salary for Assistant is \$58,000 and for Associate \$73,000. Please visit our website at <http://english.uwaterloo.ca> for more information. Appointment effective July 1, 2005.

The University of Waterloo is a research-intensive public institution, with the largest and most successful cooperative education program in North America. Year after year, in Maclean's Magazine national rankings, Waterloo is among the two or three top comprehensive universities in the country and, for 11 years in a row, has been named "highest quality," "most innovative", and "best overall" in the national reputational survey. The university is located in a mid-sized city, one hour from Toronto, fifty minutes from Pearson International Airport. Consideration of applications will begin January 3, 2005. Please send letter, curriculum vitae, and supporting documents (graduate transcripts, writing sample), and

arrange for three letters of reference to be sent to: Dr. Kevin McGuirk, Chair, Department of English Language and Literature, University of Waterloo, Waterloo ON N2L 3G1. Indicate in your cover letter if you will be attending the MLA convention in Philadelphia and would like to schedule a preliminary meeting. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples and persons with disabilities. This appointment is subject to the availability of funds. [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

Professional Writing/Rhetoric

1100

<http://www.arts.yorku.ca/english>

Applications are invited for a tenure-track appointment at the Assistant Professor level in the Department of English, Faculty of Arts at York University. The position offered is in our innovative new program in Professional Writing/Rhetoric. Fields of specialization are open but applicants with experience and expertise in one or more of the following areas will be privileged: publishing/editing, multicultural/postcolonial literacies, visual rhetorics, corporate communications. The position, to begin July 1, 2005, is subject to budgetary approval. Qualifications include a PhD or equivalent terminal degree in English or related field (Communications, Journalism, Creative Writing). We particularly encourage candidates who combine practical experience with historical and theoretical scholarship, and demonstrable excellence in both teaching and research. Demonstrable ability to engage productively with the concerns of a remarkably diverse student body is a considerable asset.

It is expected that the successful candidate will participate in the teaching rotation in our introductory courses, lead specialized upper-year seminars, and, either immediately or very soon, contribute to the graduate programme. Salary will depend on qualifications and experience. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. A letter of application, Curriculum Vitae, and a sample of the applicant's written work (no longer than 25pp.) should be sent to: Professor Kim Ian Michasiw, Chair Department of English York University 4700 Keele Street-Toronto, Ontario M3J 1P3 Phone: 416-736-5166; Fax: 416-736-5412 Email: michasiw@yorku.ca Note: email applications will NOT be accepted. Additionally, candidates should arrange for letters of recommendation from three referees to be sent directly to the above address. Deadline for applications: December 1, 2004. [R]

OVERSEAS INSTITUTIONS

American U of Kuwait

Academic Affairs, PO Box 3323 Safat 13034 Kuwait

AMERICAN UNIVERSITY of KUWAIT: FACULTY Openings for Fall 2005-2006
1557

<http://www.auk.edu.kw>

The American University of Kuwait (AUK) is a new, chartered private university in Kuwait. It is a coeducational institution of higher education organized on the American model and developed to accommodate the needs of the citizens of Kuwait and the people of the region. The medium of instruction is English. The University Administration envisions the development of an academic culture that has a strong emphasis on liberal arts, lifelong learning and personal growth, leadership and community service. Please visit the AUK website to learn about the degree programs and their unique configurations: www.auk.edu.kw AUK offers competitive salaries. There is no income tax in Kuwait. Initial contracts are for three years renewable. Rank will be determined by previous employment history. For international hires, full benefits, including roundtrip travel for faculty members and dependents, major medical and dental insurance, tuition allowance for children through High School, a housing allowance, and an end-of-contract

indemnity, are offered. Paid home leave for faculty and dependents between academic years is also given. Interviews will be held in Washington, DC. Positions are open until filled. English Composition & Rhetoric, and/or related fields: Strong preference is for candidates with theoretical grounding and teaching experience in developmental and/or second-language writing, expository writing, print and electronic media, and translation. Ph.D. required. Kindly send CV, 3 letters of reference and any other supporting documents to: DeanAcadAff@auk.edu.kw And, hard copies to: Samih K. Farsoun Dean, Academic Affairs American University of Kuwait Box # KWI 849, 165-15 145th Dr. Jamaica, NY 11434 USA

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Writing Program

1265

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO Writing Program Writing Program. Several Openings for experienced writing and rhetoric teachers to teach writing, rhetoric and research in the Writing Program. Experience in writing using computers and/or Business/Technical Writing would be a plus. MA in related fields in literature or the humanities is required. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. University teaching experience is preferred. One-two-or three-year appointments subject to mutual agreement will begin September 2005. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: e-mail a letter of application specifying Position # WP-1 and attach a current C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal consideration of candidates to begin November 1, 2004. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Bilkent U

Humanities & Letters, Bilkent, Ankara 06533 Turkey

Open Rank

1377

<http://www.bilkent.edu.tr/~cci/>

Bilkent University, Ankara, TURKEY. Faculty of Humanities and Letters announces multiple openings in the Program in Cultures, Civilizations & Ideas. We seek candidates with a broad-based background and scholarly interest in the humanities, and expertise in a specific field. Scholars committed to interdisciplinary and comparative work in the humanities, and with proven excellence in teaching are encouraged to apply; especially welcome are candidates with research interests in, for example, art history, comparative literature, cultural anthropology, cultural studies, intellectual history, classics, or the history of philosophy. Experience in teaching "Great Books" courses is a plus. All candidates should have an active research agenda, and hold a Ph.D. in a relevant field by September 2005. Academic rank is to be determined according to publication and prior work record, as well as potential for future research. Bilkent University, located in Ankara, is the oldest independent nonprofit research university in Turkey, and all classes are conducted in English. Active engagement in research is a priority of the university, and a number of grants for research and conference visits are available. Salary is competitive and includes fully furnished and rent-free apartments on campus. For more information about the university and CCI program, con-

sult Bilkent's web-site at www.bilkent.edu.tr. Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts, and three letters of recommendation (with current contact information for referees). Applications should be received by November 30th, 2004. Interviews may be conducted at the Modern Language Association convention in Philadelphia, by telephone, or by teleconferencing at Bilkent's distance learning office in Manhattan. Send applications to Dr. Mustafa S. Nakeeb, Coordinator, Program in Cultures, Civilizations & Ideas, CCI Suite, G-128A, Bilkent University, 06800, Bilkent, Ankara, TURKEY.

Nagoya U of Commerce & Business

4-4 Sagamine, Komenoki-cho Nissin-shi Aichi-ken 470-0193 Japan

English Language Faculty

1714

<http://www.nucba.ac.jp>

Nagoya University of Commerce and Business, JAPAN

Faculty of Foreign Languages and Asian Studies

English Language Faculty

Appointment may be made at Professor, Associate Professor, or Assistant Professor level depending on experience.

Founded in 1953, Nagoya University of Commerce and Business is situated on an exceptionally beautiful campus in the most economically productive region of Japan. The University is divided into four faculties, and comprises of over 3800 students and 100 teaching faculty.

NUCB consistently receives a high academic ranking and is strongly committed to global standards for excellence in scholarship and research. It is the only university in Japan to be a member of the European Foundation for Management Development (efmd) and be a fast-track accreditation candidate for accreditation by the prestigious Association to Advance Collegiate Schools of Business.

The expanding Faculty of Foreign Languages consists of the Department of English Communication and the Department of Asian Studies and has a teaching staff that draws from over 15 nationalities. It is currently looking for dynamic and enthusiastic individuals to strengthen its activities within the field of English Language teaching and research from April 1st 2005. The Faculty offers degrees (Bachelors and Masters) in its own right and acts as a service organization providing language teaching in the University's other faculties.

Applicants are required to:

Hold a Doctoral degree in a language-related field

Have some experience in lecturing or tutoring at University level

Have a keen and proven interest in research

Whilst some facility in Japanese would prove helpful it is not a prerequisite since the English degree is taught entirely in English.

The initial appointment will be for two years, thereafter renewable annually. Salary is highly competitive including the opportunity to earn bonuses.

For more details and application procedure, please see:

<http://www.nucba.ac.jp/en/info.html>

Queen's U of Belfast

School of English, Belfast BT7 1NN Northern Ireland UK

Senior Lecturer/Reader in American Literature

1478

http://www.qub.ac.uk/jobs/?vac_no=K420&function=view_job

This post (Ref 04/K420B) is available immediately to join the School of English which is a large and successful School with a strong record in research and teaching. The person appointed will be expected to contribute fully to the success of the School, adopting a leadership role, particularly in developing American studies. The successful applicant will be expected to conduct research of the highest quality into American literature and to undertake high quality teaching at undergraduate and graduate level, both within the area of American literature and more widely in the field of English literature. The appointee will also engage in the supervision of doctoral students. Applicants must have a primary degree or equivalent in English or a cognate subject together with a completed doctorate in a relevant area. Possession of considerable relevant teaching experience is es-

sential, as is appropriate experience in management and administration and a demonstrable ability to produce excellent research in their specialist area, with a strong publications record which will enable full participation in the next Research Assessment Exercise at a high level of excellence. Additional criteria will be given in the further particulars for the post. Informal enquiries may be made to Dr. Leon Litvack, tel: 011-44-2890-973266, e-mail l.litvack@qub.ac.uk. A job pack may be downloaded at http://www.qub.ac.uk/jobs/?vac_no=K420&function=view_job Information on the School of English may be viewed at <http://www.qub.ac.uk/en/Salary> scale: £37,558-£42,573 per annum (Pounds Sterling), or approx. \$67,000-\$76,000 (US dollars) Closing date: 4.00 pm, Friday 22 October 2004 The University is committed to equal opportunity and selection on merit. It therefore welcomes applications from all sections of society. Applications should be addressed to the Personnel Manager, The Personnel Department, Queen's University Belfast, BT7 1NN, Northern Ireland, UK. Tel: 011-44-2890-973044, Fax. 02890911040, e-mail personnel@qub.ac.uk, www.qub.ac.uk/pers [R]

Victoria U of Wellington

PO Box 600 Wellington New Zealand

Lecturer/Senior Lecturer in Applied Linguistics

1200

<http://www.jobs.vuw.ac.nz>

School of Linguistics and Applied Language Studies Victoria University of Wellington, New Zealand We are looking for a new staff member to join our well-established team of teachers and researchers in applied linguistics. The successful applicant will be able to show evidence of effective teaching skills and the ability to design, implement and publish peer-reviewed research in the field of applied linguistics. An appointment at senior lecturer level will require a strong record of research and publication. An appointment at lecturer level would be suitable for a promising candidate who has recently, or nearly, completed a Ph.D. The major emphasis of the positions is on TESOL. Although we have listed areas of speciality in the job description, we are particularly looking for people who are committed to making a difference in the field of language education, who can work with experienced and pre-service language teachers and who are able to supervise to PhD level. Our postgraduate programmes for teachers have been running for many years and our MA is now available for students studying at a distance. In addition we are about to embark on teaching a new B.Ed (TESOL) degree specifically for Malaysian teachers of English. This is an excellent opportunity to make a significant contribution to an internationally recognised School at a time of change. A job description is attached. For further information about us, please visit our web-site at www.vuw.lals.ac.nz or contact our executive assistant at the following address: bernie.hambleton@vuw.ac.nz Applications close 1 November 2004. Reference number HSS 450. Further information and an online application form is available at www.jobs.vuw.ac.nz

DEPARTMENT CHAIRS/DEANSHIPS

Albany SU

English & Mod Langs, PO Box 4364, 101 Holley Albany GA 31705

Chair, Department of English and Modern Languages

1373

EFFECTIVE DATE: January 1, 2005 or until filled

SALARY: Negotiable

AREA OF SPECIALIZATION: English

QUALIFICATIONS: Applicants for the position should have a Ph.D. in one of the areas of English or literature and qualified for the rank of associate or above; should have teaching and administrative experience at a qualified institution; must possess up to date knowledge of recent trends in literature and drama; must have evidence of scholarly professional activities, i.e. grant writing and other external funding activities, research and publications; should have experience motivating faculty to engage in scholarships and productive activities; should be able to provide effective leadership to the diverse faculty and student population; should have strong ability to institute programs successfully; must be able to advance the vision and goals of the department; and have the ability to lead effectively within a system of shared governance.

MAJOR RESPONSIBILITIES: The Chair of the Department of English and Modern Languages is expected to provide effective leadership in the administration of the academic programs in the department, planning for instruction, evaluation of departmental activities and development and growth of the department. Other specific responsibilities include supervision and evaluation of the department's programs and personnel, scheduling, submittal of recommendations for faculty promotion and tenure, recruitment of students, and preparation of budgets.

THE INSTITUTION: Albany State University is a fully accredited unit of the University System of Georgia. The Department of English and Modern Languages has twenty-four full-time faculty members. The Department of English and Modern Languages offers B.A. degrees in English, French and Spanish. Faculty members receive all benefits provided by the University System of Georgia, including hospital and major medical insurance, group life insurance and participation in the Georgia Teacher's Retirement System, Optional Retirement Plan and Social Security.

APPLICATION FORMS: Application forms may be obtained from the Dean of the College of Arts and Sciences or the Vice-President for Academic Affairs. Preliminary interviews will be at the MLA conference in Philadelphia. Review of applications will begin by November 1, 2004 and continues until the position is filled. Please send a letter of application, official transcripts, vitae and three (3) letters of recommendation, with original signatures, less than one (1) year old to: Office of Human Resources Management Albany State University 504 College Drive Albany, GA 31705

Arizona SU

Chicana & Chicano Studies, Coor 6635, ASU Main Tempe AZ 85287

Chair, Department of Chicana and Chicano Studies, Arizona State University 1336

http://www.asu.edu/clas/chicana/chair_search.htm

Arizona State University seeks an accomplished, innovative scholar to serve as the Chair of the Department of Chicana and Chicano Studies (CCS). CCS offers an interdisciplinary curriculum on the experiences, culture and artistic endeavors of people of Mexican descent living in the United States. An individual is sought who will provide creative leadership for the growth and integration of faculty and research programs, further develop teaching effectiveness and establish strong ties with other university or community based research and educational initiatives. The position is available beginning July 1, 2005. Full applications/qualification information including how to nominate individuals is available at http://www.asu.edu/clas/chicana/chair_search.htm. Consideration of complete applications will begin on November 15, 2004; if not filled, completed applications will be considered on the 1st and 15th of each month thereafter until the search is closed. ASU is an equal opportunity/affirmative action employer. [R]

James Madison U

General Education Program, 800 South Main Street Hillcrest House, MSC 1504 Harrisonburg VA 22807

Director, Arts and Humanities Area, General Education Program

1690

<http://www.jmu.edu/gened/news.html>

James Madison University seeks a Director for the arts and humanities area of its General Education program. We seek a candidate with a deep commitment to academic excellence that can lead our well-established interdisciplinary program to further success. The Director will work closely with the Dean of General Education, and will oversee the arts and humanities area of that program. The Director will also teach in her or his academic discipline and will hold faculty rank in an academic department in the arts or humanities. Administrative duties include guiding curriculum development, overseeing assessment of student learning at the program level, serving as a member of the General Education program staff, and advising students. Candidates are expected to hold the terminal degree awarded in one of the arts and humanities disciplines (Art and Art History, Music, Theatre and Dance, History, Philosophy and Religion, English, or Modern Foreign Language). The ideal candidate will have a distinguished record of teaching, research, and university service appropriate for appointment at the rank of Associate or Full Professor. Candidates should be able to provide evidence of an ongoing commitment to general education as well as creative leadership and

management experience. Contract terms and start date are negotiable. Applicants should submit a letter of interest, vita, and the names and telephone numbers of three persons willing to provide a reference. Electronic submissions are strongly encouraged. Send applications to Gretchen Hazard, Cluster Two Search Committee Chair, gened@jmu.edu, or General Education Program, MSC 1504, Hillcrest House, Harrisonburg, VA 22807. Review of applications will begin on November 27, 2004 and will continue until the position is filled. For more information please visit the website: <http://www.jmu.edu/gened/>. James Madison University is an equal opportunity, affirmative action employer and especially encourages application from minorities, women, and persons with disabilities. [R]

Kennesaw SU

For Langs, 1000 Chastain Rd Kennesaw GA 30144

Chair, English Department

1365

<http://www.kennesaw.edu>

Kennesaw State University, a growing and progressive university in metropolitan Atlanta, invites applications for a twelve-month, tenure-track position as Chair of the Department of English beginning summer 2005. The department, with 50 full-time, tenured and tenure-track faculty, offers the B.A. in English, B.S. in Secondary English Education, and M.A. in Professional Writing. The department also collaborates with or directs other programs, including general education, creative writing, film studies, American Studies, African and African Diaspora Studies, the M.Ed. in Adolescent Education, and the Kennesaw Mountain Writing Project. Complete program listings and descriptions are available on the department's web site: <http://www.kennesaw.edu/english/>.

RESPONSIBILITIES/QUALIFICATIONS: In addition to departmental administration, the Chair will carry some teaching responsibilities. The successful candidate must have a terminal degree in an appropriate field; significant and effective academic administrative experience, preferably in the governance of a large, diverse academic department; a demonstrated commitment to teacher education; sensitivity and responsiveness to issues of diversity and multiculturalism; an energetic, collaborative, and productive leadership style; effective communication skills; and a notable record of teaching, professional service, and scholarship commensurate with the rank of associate or full professor.

APPLICATION INSTRUCTIONS: A complete application requires a letter addressing the candidate's qualifications for the position, including teaching philosophy, administrative philosophy, and scholarship activity; a current curriculum vitae; the names, e-mail addresses, and telephone numbers of at least three references; and official graduate transcripts. Send all materials to Dr. William Griffin, Search Committee Chair, College of Humanities & Social Sciences, 1000 Chastain Rd., Mailbox #2301, Kennesaw, GA, 30144-5591. Applications must be postmarked by November 1, 2004, for candidates seeking an interview at NCTE (Indianapolis, Nov. 18-23). For all others, including candidates seeking an interview at MLA (Philadelphia, Dec. 27-30), applications must be postmarked by December 1, 2004. Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation, as authorized by law. Georgia is an Open Records State. AA/EOE.

Affirmative Action/Opportunity Employer

www.kennesaw.edu [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

English Department Chair

1579

<http://www.mtsu.edu/~libarts>

Middle Tennessee State University English Department invites applications and nominations for the position of department chair (No. 123220).

The position, which involves both administrative and academic duties and will begin August 1, 2005, seeks to attract candidates who possess (1) a Ph. D. in English or a related field; (2) a record of scholarship and teaching appropriate to the rank of full professor in the department; (3) significant administrative and teaching experience; (4) a demonstrated commitment to the development of under-

graduate and graduate education; and (5) evidence of advocacy for diverse student and faculty concerns.

The successful candidate may expect a four-year term with renewal possible as well as the possibility of immediate tenure after appointment. The chair teaches one course per semester on a ten-month appointment (with a stipend for mandatory summer duties). Teaching and research specialty is open; salary will reflect experience and qualifications.

Responsibilities include (1) evaluation and professional development of 130 faculty members; (2) budget supervision; (3) collaboration with five program coordinators within the department; and (4) service as faculty advocate and as departmental liaison to the administration and the university community.

Review of applications will begin October 25, 2004. Applicants should send a letter describing their academic and administrative qualifications and including a statement of teaching philosophy and research interest, curriculum vitae, copies of transcripts for all degrees, and at least three current letters of recommendation. Official transcripts of all degrees are required prior to on-campus interview. Send to ATT: Hilary Stallings, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 37132. MTSU is an AA/EO employer.

Please visit www.mtsu.edu/~libarts for more information about the position. [R]

Texas Woman's U

English, Speech, & For Langs, PO Box 425829 Denton TX 76204

Chair of English, Speech, Foreign Languages

1459

<http://www.twu.edu>

Texas Woman's U English, Speech, Foreign Languages Chair <http://www.twu.edu> The Department of ESFL invites applications for a Department Chair. The successful applicant will have: Ph.D. in English, Rhetoric, Speech, or Foreign Languages with demonstrated academic administrative experience and an outstanding record of research, teaching, budget planning, and personnel management. The Department of ESFL offers a B.A. and M.A. in English and a Ph.D. in Rhetoric. Review of applications and nominations will begin immediately and will be accepted until the position is filled. TWU is a Doctoral/Research-Intensive public university with a current enrollment of 10,700. An application cover letter, curriculum vitae, and names with email addresses or phone numbers of three references should be sent to: Dr. Don Edwards (dedwards@twu.edu), Chair of Search, Texas Woman's University, P.O. Box 425437, Denton, TX 76204. TWU is an EO/AA employer.

U of Tennessee at Chattanooga

English Dept 2703, 615 McCallie Avenue Chattanooga TN 37403

English Department Head

1708

<http://www.utc.edu>

The English Department at the University of Tennessee at Chattanooga invites applications for the position of Head at the rank of Professor or Associate Professor. The Department has 33 full-time and approximately 25 part-time faculty members and offers the B.A. in English and American Language and Literature and the M.A. degree with concentrations in literary study or rhetoric/writing. Terminal degree in Literature, Rhetoric and Composition, or Creative Writing and tenure at current institution required. We are seeking a candidate with a strong record of teaching, research, and service. Administrative experience (head, assistant, or chair of major committee or comparable experience) required. Some knowledge of budget and grants required. The position is a 12-month appointment, with responsibility for teaching one course each semester and one in the summer. Women and minorities are strongly encouraged to apply.

Please send letter of application, vita and three letters of reference to The Dean, College of Arts & Sciences, Dept. 2602, McCallie Avenue, Chattanooga, TN 37403. Phone (423) 425-4635. UTC is an EEO/AA/Title VI & IX/504/ADA/ADEA institution. Screening begins December 1, and continues until the position is filled. [R]

COMPARATIVE LITERATURE

Bryn Mawr C

Comparative Literature, 101 N Merion Av Bryn Mawr PA 19010

Advanced Assistant / Associate Professor

1107

<http://www.brynmawr.edu>

Tenure track position in Comparative Literature Program for an advanced assistant or beginning associate professor. The successful candidate will lead the program and contribute to a language and literature department. Expertise required in at least two languages and national literatures as well as additional specialization in one or more of the following areas: intellectual history, critical theory, film studies. A strong research and teaching record is expected; evidence of administrative experience is desirable. Initial interviews will be conducted at the annual meeting of the MLA in December 2004 in Philadelphia. Please send a letter of application outlining teaching and research interests, a curriculum vitae, and three current letters of recommendation by November 10 to: Oliva Cardona Department of Ancient and Foreign Languages Bryn Mawr College 101 N. Merion Avenue Bryn Mawr, PA 19010 Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply. [R]

Emporia SU

English, 1200 Commercial St, CB 4019 Emporia KS 66801

World/Comparative Literature

1539

<http://www.emporia.edu>

The Emporia State University Department of English seeks to fill a tenure-track assistant professorship, with appointment to begin August 1, 2005. Doctorate required for tenure-track appointment. ABD considered with degree in hand at time of appointment. The department offers teaching and non-teaching undergraduate majors in English, minors in Creative Writing and Journalism, teacher preparation in Journalism, and the M.A. in English. The normal teaching load is twelve hours/semester, with some release time possible for significant advising and program-direction activities. Candidates should demonstrate an ability to teach undergraduate world literature survey courses and to develop specialized undergraduate and graduate courses in their areas of interest. The department sponsors an award-winning student newspaper and yearbook; the Bluestem Poetry Contest; the oldest student literary magazine in Kansas; and the literary journal Flint Hills Review. Screening of applications will begin November 15, 2004 and continue until position is filled. Send letter of application, current curriculum vitae with contact information for three professional references, and a sample of scholarly or professional writing to: Professor Cynthia Patton, Chair, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087; e-mail: pattoncy@emporia.edu; web site: www.emporia.edu. AA/EOE institution, Emporia State University encourages minorities and women to apply. [R]

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

TENURE POSITION

1291

<http://www.nyu.edu>

TENURE POSITION Department of Comparative Literature NEW YORK UNIVERSITY Faculty of Arts and Science The Department of Comparative Literature at New York University seeks a distinguished scholar at the tenured level engaged in a rethinking of world literature, the phenomenon of "the literary" and theories of literary/cultural exchange. Applicants should work in several linguistic traditions. Special attention will be given to candidates demonstrating an

expertise in African literatures. Appointment at the Associate or Full Professor level will begin September 1, 2005, pending budgetary and administrative approval. Please submit a letter of application, CV and the names of three references, postmarked on or before November 11, 2004, to: Professor Nancy Ruttenburg, Chair, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York, NY 10003-4556. NYU is an Equal Opportunity/Affirmative Action Employer.

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Associate or Full Professor of Comparative Literature

1302

<http://www.soka.edu>

Soka University of America (SUA) seeks applications in Comparative Literature with a primary focus on 19th and early 20th- British and Continental literatures—preferably French and German or French and Russian. Candidates should be aware of current theory and also be able to teach earlier literature. Applicants must hold a PhD and be versatile enough to teach courses outside their areas of specialization. Ability to work with colleagues from other areas in collaborative and multi-disciplinary curriculum development is extremely important. SUA is interested in candidates who are committed to undergraduate teaching as well as research. Deadline for applications is December 1. Start date for this position is late August, 2005. Interested applicants should send a letter of application, CV, the names of at least 3 referees, relevant publications and a statement of teaching and research interests to Comparative Literature Position, c/o Michael Hays, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656. e-mail address: hays@soka.edu SUA offers a challenging program in the liberal arts with a focus on the Pacific Rim. The university is committed to an academic program which reflects its vision of an integrated, multidisciplinary approach to education. All faculty members must participate in this program at some point. The university aims to foster close intellectual relations between faculty and student by encouraging mentoring on the part of the faculty. Appreciation of the centrality of peace, freedom and human rights to the happiness of the individual and the world provides the founding impetus for the university and its mission. Soka University of America is an equal opportunity employer. For more information about this position and about Soka University go to www.soka.edu. [R]

U of North Carolina at Chapel Hill

Comp Lit, PO Box 3150, 341 Dey Hall Chapel Hill NC 27599

Assistant Professor of Comparative Literature

1155

<http://www.unc.edu/depts/complit/>

Tenure-track, effective 07/01/2005. PhD required by June 2005, native or near-native fluency in Spanish and English; specialist in nineteenth/early twentieth-century peninsular Spanish literature with strong secondary field in Continental French, background in theory, familiarity with interdisciplinary approaches to scholarship. Position includes adjunct appointment in Romance Languages. Teaching load for research active faculty is normally two courses per semester. Expectations of appointee include commitment to undergraduate teaching, ability to offer graduate courses and direct theses and dissertations, promise of excellence in teaching and scholarship. Teaching experience beyond PhD and training in and/or experience teaching comparative literature and literary theory desirable. Description of the Curriculum is at <http://www.unc.edu/depts/complit/>. Send cover letter addressing research and teaching interests, CV, 4 letters of reference to Edward Donald Kennedy,

Chair, Comparative Literature CB# 3150, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3150 or FAX: 919-962-5166. Applications acknowledged. Postmark deadline November 15, 2004. Interviews with first round of finalists by teleconference. EEO employer. [R]

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

English as a Foreign Language

1264

<http://www.aucegypt.edu>

English Language Institute English as a Foreign Language. One or more openings for experienced English Language Teachers to teach English as a foreign language. A Masters degree in TEFL/TESL required. Several years of teaching experience, including international experience, are preferred, along with EAP experience and a commitment to instructional improvement. Experience in curriculum and materials development, CALL/instructional technology, and/or testing is highly desirable. Appointment will be made at Instructor level. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-, two- or three-year appointment subject to mutual agreement will begin September 2005. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. APPLICATION INSTRUCTIONS: e-mail a letter of application specifying Position # ELI-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of applications will begin November 1, 2004. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Methods of Teaching a Foreign Language

1266

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO English Language Institute Methods of Teaching a Foreign Language. One opening for an experienced faculty member to teach methods in the MA in TEFL Program. Individual with background in methodology to teach foreign language teaching methods and supervise TEFL practicum. Ability to offer courses in other areas, particularly some of the following, would be desirable: bilingual education, curriculum and materials design, CALL/instructional technology, ESL program administration, ESP, teaching reading, and teaching writing. Familiarity with Arabic and the Middle East, while not required, would be an asset. The position is primarily involves teaching in the M.A. Program and supervising theses. Ph.D. required. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. University teaching experience is preferred. One-, two- or three-year appointment subject to mutual agreement will begin September 2005. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified appli-

cants who are U.S. citizens. APPLICATION INSTRUCTIONS: e-mail a letter of application specifying Position # TEFL-1 with C.V. and names and addresses of three references to facultyaffairs@aucnyo.edu or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729, and complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Applications accepted until position is filled. Formal review of applications will begin November 1, 2004. THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Arizona SU

English, Box 870302 Tempe AZ 85287

Assistant Professor in Applied Linguistics (TESL)

1195

<http://www.asu.edu/english>

Assistant Professor. Tenure-track. Primary specialization in Applied Linguistics. Required qualifications: PhD in applied linguistics or related field by time of appointment; college-level teaching experience; record of scholarly and professional activity and expertise in English as a second Language teacher preparation. Expertise in one or more of the following areas is desired: curriculum design, materials design, teaching methodology. Initial teaching load is 2/2 for tenure-track faculty with significant research agenda, with opportunities to teach and mentor at both the graduate and undergraduate levels. The successful applicant will be actively involved in an established Master of TESL program. Applicants must send a letter of application stating qualifications, experience, and research plans and teaching interests; a complete curriculum vitae; three letters of reference; and a brief sample of research to: Chair, Applied Linguistics Search Committee, Department of English, Arizona State University, Tempe, AZ 85287-0302. Application deadline: postmarked by November 15, 2004; if not filled, then every Monday until search is closed. All applications acknowledged. AA/EOE [R]

Cleveland SU

Mod Langs, 2121 Euclid Av Cleveland OH 44115

Visiting Instructor/Assistant Professor-Anthropology/Mod. Languages

1551

<http://www.csuohio.edu>

Duties: Teach six courses per year (4—ANT, 2—MLA), including Ancient Civilizations of the Americas (ANT), North American Prehistory (ANT), Cultural Anthropology (ANT), Contemporary Non-Western Cultures (MLA), structure of a Specific Language (MLA), and one other course within the candidate's area of expertise. This position is not eligible for tenure. Qualifications: MINIMUM-ABD in Anthropology (hired at the Visiting Instructor level). Primary specialization in archaeology with secondary specialization in linguistics/linguistic anthropology. Emphasis on Mesoamerican languages and cultures. Previous undergraduate teaching experience. PREFERRED-Ph.D. in Anthropology (hired at the Visiting Assistant Professor level). Focus on Maya prehistory and Mayan linguistics. Salary Range: Commensurate with experience. Starting Date: August 22, 2005. Application Requirements: Send letter of application, vita, evidence of excellence in teaching, names and contact information (phone, e-mail, addresses) of three references to: Peter Dunham, Search Committee Chair, Department of Anthropology, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH 44115-2214. Review begins 12/1/2004. Position is open until filled. CSU is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Coastal Carolina U

English and Journalism, PO Box 261954 Conway SC 29528

Assistant Professor of English (Sociolinguistics)

1565

<http://www.coastal.edu>

The Department of English and Journalism at Coastal Carolina University invites applications for the tenure-track position of Assistant Professor of English. The department seeks a sociolinguist with a record of excellent teaching, a demonstrated potential for conducting research in speech communities in CCU's region, and an interest in grant writing to facilitate such research. The position

may include off-campus and distance learning courses. The successful candidate will hold a Ph.D. in Linguistics and will have training and teaching experience in freshman composition and in one of the following four areas: linguistics, business communication, journalism, and technical/professional writing.

Coastal Carolina University is a growing, state supported liberal arts institution where emphasis is on undergraduate education, and increasing importance is placed on faculty mentored student research projects and public service. Located approximately nine miles from Myrtle Beach, South Carolina, the university enrolls almost 7,000 students from 46 states and 44 countries.

Candidates should submit a letter of application outlining interest and approach to teaching, a current resume, and transcripts of all graduate work to Dr. Sara Sanders, Chair, Department of English and Journalism, Coastal Carolina University, P.O. Box 261954, Conway, SC 29528-6054. To ensure full consideration, application materials must be received by November 15, 2004. Preliminary interviews, arranged by the Department Chair, may be conducted at the MLA Convention in Philadelphia, December 27-30.

Coastal Carolina University is an EO/AA employer.

Eastern Washington U

Mod Langs & Lit, 350 Patterson Hall Cheney WA 99004

Assistant Professor of English as a Second Language 1230

<http://www.ewu.edu/Home.xml>

Department of Modern Languages & Literatures

Eastern Washington University

Assistant Professor of English as a Second Language

Eastern Washington University invites applications for a tenure track Assistant Professor, beginning September 2005, to coordinate undergraduate English as a Second Language (ESLG) program in the Department of Modern Languages & Literatures. Seek Ph.D. in relevant discipline to 1) update and develop existing Minor/Endorsement program in ESLG to attract larger numbers of pre-service teachers in the College of Education & Human Development and 2) strengthen ties to M.A. TESOL program in the Department of English. ABD considered. Experience required in giving computer-assisted ESL/EFL instruction and training teachers of ELLs (English language learners) for diverse classrooms. Demonstrate professional activity and engage in university/community service. Send letter of application and vita, writing sample, and 3 letters of recommendation to Dr. Teresa Oteiza, Recruitment Comm. Chair, Department of Modern Languages and Literatures, Eastern Washington University, 350 Patterson Hall, Cheney WA 99004-2429. Review of applications will continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged to apply. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Idaho SU

English, PO Box 8056 Pocatello ID 83209

Applied Linguistics/Second Language Acquisition 1310

Idaho State University, Pocatello, ID. SPECIALIST IN APPLIED LINGUISTICS/SECOND LANGUAGE ACQUISITION. Tenure track position, AP rank, August 2005. Secondary specialties in second-language writing and bilingualism. Ph.D. in hand by August 2005. Normal teaching load 3 courses per semester with responsibilities at the undergraduate and graduate education levels. Regular assignment to composition and general education courses. Salary: \$40,000. Interviews at LSA. Send letter of application, c.v., writing sample (no more than 20 pages), and letters of recommendation to Terry Engebretsen, Chair. Idaho State University is an Affirmative Action/Equal Opportunity Employer. Closing date: all materials must be received by November 8, 2004. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Applied Linguistics (position # 123075);

1317

<http://www.mtsu.edu/~libarts2>

Middle Tennessee State University's Department of English invites applications in Applied Linguistics (position # 123075); tenure-track; Asst/Asso; Ph.D. expected by August 1, 2005. Preference will be given to candidates able to teach grammar instruction at the undergraduate and graduate levels. Candidates should be committed to undergraduate instruction in General Education courses. Teaching load is 12 hours (4 courses) per semester. Send a letter of application including a statement of teaching philosophy and research interest, CV, copies of transcripts of all college degrees, and three letters of recommendation to: Ms. Hilary Stallings, College of Liberal Arts Faculty Recruitment, Box 546, Middle Tennessee State University, Murfreesboro, TN, 37132. Salary commensurate with education and experience. Review of applications will begin on October 25, 2004 and will continue until position is filled. Official transcripts (not issued to student) of all degrees are required prior to on-campus interview. For more information visit www.mtsu.edu/~libarts or www.mtsu.edu/~english2/. MTSU is an EO/AA employer. [R]

SU of New York, C at Cortland

Intl Communications & Culture, PO Box 2000 Cortland NY 13045

Assistant Professor of TESL

1214

<http://www.cortland.edu>

The Department of International Communications and Culture is seeking an Assistant Professor of English as a Second Language. Tenure-track. Native or near-native fluency in English; Ph.D. preferred, but ABD with designated date of completion considered. Proficiency in use of instructional technology a plus. Duties include teaching courses in ESL teacher preparation at the undergraduate and graduate levels, field placement supervision, and courses in second language acquisition and methodology. Send letter of application, CV, transcripts, 3 letters of recommendation, and contact information for 3 references to: Dr. Norma Helsper, Chair, ICC Department, SUNY Cortland, PO Box 2000, Cortland, NY 13045-0900. Review of applications begins Nov. 15, 2004 and continues until position is filled. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. SUNY Cortland is an AA/EEO/ADA employer.

www.cortland.edu [R]

SU of New York

Linguistics Prog, Stony Brook NY 11794

Assistant Professor of Linguistics: Second Language Acquisition and Bilingualism
1660

<http://www.linguistics.stonybrook.edu/>

The Department of Linguistics at Stony Brook University (SUNY) invites applications for a tenure-track position at the rank of Assistant Professor, beginning Fall 2005. Candidates should have an active research program in Second Language Acquisition, Bilingualism, or a closely related field and the ability to teach Second Language Acquisition and Bilingualism at the graduate and undergraduate levels. Candidates should also be able to offer a range of other undergraduate courses in linguistics. The ideal candidate would be expected to maintain an active research program that complements the Department's strengths in linguistic theory and to contribute to the ongoing development of the department's graduate and undergraduate degree programs. Successful candidates will have completed the PhD before September 2005.

Applicants should provide a CV, a representative research sample and evidence of teaching ability, and three letters of recommendation. For fullest consideration, application materials should arrive by November 15, 2004.

Please direct applications to:

Professor John F. Bailyn

Department of Linguistics

Stony Brook University

Stony Brook NY 11794-4376

Stony Brook University is an Affirmative Action Equal Opportunity Employer. [R]

Syracuse U

Langs, Lits & Ling, 340 Crouse Hall Syracuse NY 13244

Assistant Professor of TESOL

1482

Syracuse University. Assistant Professor of TESOL. A tenure-track position to teach TESOL and TESOL methods courses within a Linguistics Studies Program. Ph.D. in TESOL or Applied Linguistics. Demonstrated record of excellence in research and teaching. Interest and experience in training International Teaching Assistants and teacher certification program desirable. The candidate hired must have Ph.D. in hand by August 2005. Salary is competitive. Send cover letter, dossier (CV, 3 letters of recommendations, evidence of teaching excellence and research interests, with at least one writing sample) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline to be considered for interview at the LSA annual meeting in San Francisco: 12.5.04. Submission deadline to be considered for interview at TESOL Association meeting in San Antonio: 1.15.05. Women, minorities urged to apply: AA/EOE employer. [R]

Texas A&M U-Corpus Christi

English, 6300 Ocean Dr Corpus Christi TX 78412

Visiting Assistant Professor

1284

<http://www.tamucc.edu>

English position, pending final budget approval.

Visiting Assistant Professor of English with specialty in Applied Linguistics, beginning January 2005. Responsibilities include teaching introduction to linguistics and English grammar. Ph.D. preferred; advanced ABD considered. Send application letter, c.v., graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by November 15, 2004. The A&M-CC English faculty emphasizes teaching, equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in English degree emphasizes composition and rhetoric. FMI, see <http://www.tamucc.edu/~aandh/engweb/>. Candidates are expected to be quality teachers, scholars, and citizens of the academy. These qualities must be demonstrated through a variety of student learning outcomes, through refereed publications and creative products, including external grants, and through service on local and professional committees. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor of Linguistics in Computational Semantics

1153

<http://www.linguistics.uiuc.edu/>

University of Illinois at Urbana-Champaign The Department of Linguistics at the University of Illinois Urbana-Champaign, has a tenure-track opening for a full-time Assistant Professor of Linguistics, with specialization in Computational Semantics. The appointment will start August 16, 2005. Candidates should be prepared to teach both computational and non-computational courses in semantics, and to teach at both the graduate and the undergraduate levels. Salary commensurate with experience. The ideal candidate will be someone whose research interests complement and build on existing strengths of the department and who is eager to engage with the students and faculty in the broader linguistics community at UIUC. The successful candidate must have completed all the requirements for the Ph.D. degree. For full consideration, applications should be received by November 30, 2004. Candidates are requested to submit CV, sample

publications, teaching evaluations (if available), and arrange for three letters of recommendation to be sent to: Computational Semantics Search Committee/OEOA # 9457c/o Kathy Schilson University of Illinois 4080 FLB, 707 S. Mathews Ave. Urbana, IL 61801 Inquiries about the position may call (217) 333-3563 or email Richard Sproat rws@uiuc.edu, Peter Lasersoehn, laserso@uiuc.edu Website: <http://www.linguistics.uiuc.edu> The UIUC is an AA-EOE. [R]

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC168 Urbana IL 61801

Assistant Professor in Sociolinguistics

1263

<http://www.linguistics.uiuc.edu/>

OEOA #9469 The Department of Linguistics at the University of Illinois, Urbana-Champaign, is searching for a full-time tenure-track Assistant Professor position in sociolinguistics. The specialization is open. However, preference will be given to candidates with demonstrated research interest in one or more of the following areas: multilingualism, language contact, social dialectology, language variation, and discourse analysis. Candidate should be prepared to teach both undergraduate and graduate courses in sociolinguistics. The salary is commensurate with experience. The appointment will start on August 16, 2005. The ideal candidate will be someone whose research interests complement and build on existing strengths of the department and who is eager to engage with students and faculty in the broader linguistic community at UIUC. The successful candidate must have completed all the requirements for the Ph.D. degree. For full consideration, applications should be received by November 30, 2004. Candidates are requested to submit a CV, sample publications, teaching evaluations, and arrange for three letters of recommendation to be sent to: Sociolinguistics Search Committee/o Kathy Schilson University of Illinois Department of Linguistics, MC 1684080 FLB, 707 S. Mathews Ave Urbana, IL 61801 U.S.A. Inquiries about this position may be sent to: Rakesh M. Bhatt, rbhatt@uiuc.edu, (217) 265-6308. The UIUC is an AA-EOE.

U of Nevada, Reno

English, Reno NV 89557

Assistant Professor—Theoretical Linguistics

1496

<http://www.unr.edu/cla/engl>

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in theoretical linguistics. Possible areas of specialization include, but are not limited to, semantics/pragmatics, syntax, child language acquisition, and dialects of English (particularly Latino or Native American varieties). The faculty member will teach intermediate and advanced undergraduate courses and graduate seminars and also develop courses in areas of specialization. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. in linguistics must be completed by July 1, 2005. Competitive starting salary.

Send a letter of application and vita to:

Valerie Fridland, Chair

Linguistics Search Committee

Department of English/098

University of Nevada, Reno

Reno, NV 89557-0031

For full consideration, applications must be received by November 5, 2004. The search committee will interview at LSA in January 2005. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. EEO/AA. Women and under-represented minorities are encouraged to apply. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Asst. Prof. of English (*Linguistics Generalist*)

1347

<http://www.engl.unt.edu>

The Linguistics Division of the University of North Texas Department of English is currently accepting applications for a tenure-track position at the Assistant Professor level, beginning 9/05. Applicants' research interests should complement our program's current strengths in field-based research. Ability to teach a wide range of undergraduate and graduate linguistics courses is required. In addition, there will be an opportunity to teach undergraduate and graduate web-based classes using WebCT VISTA. Applicants must demonstrate a long-term commitment to research and publication in the field. The Ph.D. in linguistics or applied linguistics is required. Teaching Load: 3/2. The University of North Texas is located in the culturally and economically vibrant Dallas/Ft. Worth metropolplex. Send a letter of application, vita, and three letters of reference to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. Review of applications begins on October 15 and continues until the position is filled. UNT is an AA/EO employer that values diversity.

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958

Providence RI 02912

Postdoctoral fellowship

1137

<http://pembrokecenter.org>

Pembroke Center for Teaching and Research on Women Brown University Post-Doctoral Fellowships 2005–2006 The Language of Victimization Seminar Leader: Carolyn Dean In 2005–06, the Pembroke Seminar will consider the multiple languages used to fashion the image and meaning of victimization in different historical and cultural contexts. We will presume that victimization means the violation of human dignity by the state or by extra-legal groups and explore why critics, policy makers, intellectuals, and historians legitimate the experiences of some victims more than others. How do victims figure their own victimization? How do perpetrators turn themselves into victims? When does the consciousness of being a perpetrator or a victim develop? Is the victim-perpetrator dichotomy distinctly modern or does it have a significant genealogy? We will be specifically interested in the aversion and discomfort generated by victims and their experiences as manifested in various historical contexts. Consider, most recently, the silence that prevailed about Jewish experience outside of Jewish communities in the wake of the Holocaust; the reduction of mass atrocities to primitivism and "tribal" struggles when they are complex historical developments, or popular attitudes toward claims for restitution by a variety of victim groups, including Korean women enslaved by the Japanese military and African-Americans seeking reparations for slavery. Why, we will ask, has the historian Jan Gross's suggestion that we believe victims first and verify their claims later incited such debate? What are the ideological investments in belief and disbelief? For full description and application forms contact Elizabeth_Barboza@Brown.edu

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Marilyn Yarbrough Dissertation Fellowship

1548

<http://provost.kenyon.edu>

Marilyn Yarbrough Dissertation/Teaching Fellowship The Marilyn Yarbrough Dissertation/Teaching Fellowship program is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these Fellows to consider a career at a liberal arts college. Kenyon will provide a stipend of \$32,500, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director.

Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research area. Fellows are also expected to offer a college lecture or departmental seminar on the dissertation topic at some point during the academic year in residence. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship, is the completion of the dissertation. Eligibility to apply for the Marilyn Yarbrough Dissertation/Teaching Fellowship is limited to those meeting all of the following four criteria who are citizens or nationals of the United States or otherwise 'protected individuals' as defined in 8 USC 1324b(a)(3)(B). 'Members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees). 'Individuals who are enrolled in a research-based Ph.D. program in one of the following fields: African and African American Studies, American Studies, Anthropology, Art, Art History, Asian Studies, Biology, Biochemistry, Chemistry, Classics, Dance, Drama, Economics, English, Environmental Studies, History, Humanities, International Studies, Legal Studies, Mathematics, Modern Languages and Literature, Music, Neuroscience, Philosophy, Physics, Political Science, Public Policy, Psychology, Religious Studies, Scientific Computing, Sociology, and Women's and Gender Studies. 'Individuals who aspire to a teaching and research career. 'Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including one from the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on January 3, 2005. Kenyon College is an Equal Opportunity Employer and, in particular, encourages the applications of women and minority candidates. This award is named in honor of the late Marilyn Yarbrough, Kenyon parent and trustee. A legal scholar and university administrator who was a former editor of the *Black Law Journal* and a member of the Pulitzer Prize Board, Marilyn Yarbrough often addressed gender and racial discrimination in her scholarship and teaching. [R]

Marquette U

English, PO Box 1881 Milwaukee WI 53201

ARNOLD L. MITCHEM DISSERTATION FELLOWSHIPS

1415

<http://www.mu.edu>

MARQUETTE UNIVERSITY'S ARNOLD L. MITCHEM DISSERTATION FELLOWSHIP The Department of English at Marquette University invites applications for the Arnold L Mitchem Dissertation Fellowship Program. Mitchem Fellowships seek to help increase the presence of currently underrepresented racial and cultural groups in the U.S. professoriate by supporting advanced doctoral candidates during completion of the dissertation. The fellowships provide one year of support for doctoral candidates well into the writing stage of their dissertation work who are U.S. citizens currently enrolled in U.S. universities. Fellows spend the academic year in residence at Marquette University, during which they teach one (1) course in their area of specialization, interact with faculty mentors and undergraduate students, and devote their primary energies to completing and preparing to defend their dissertations. In addition to library, office and clerical support privileges, Mitchem Fellows receive financial support that includes a \$35,000 stipend, fringe benefits, housing, and research and travel monies for the 2005–06 academic year. Application dossiers are to include a completed application form, a full curriculum vitae, graduate transcripts, a copy of the dissertation prospectus limited to 10 pages, three letters of recommendation (including one from the dissertation advisor), and a description of teaching interests. Send two paper copies of the dossiers to Professor Michael McKinney, Dean, College of Arts and Sciences, Room 208 Marquette Hall, Marquette University, P.O. Box 1881, Milwaukee WI 53201-1881 by JANUARY 10, 2005. For application materials, please write to "Mitchem Dissertation Fellowship Program" c/o the abovementioned address, email mitchem.fellowship@marquette.edu, or visit www.marquette.edu/mitchem [R]

Northwestern U

Dean's Office, 1918 Sheridan Rd Evanston IL 60208

MELLON POSTDOCTORAL FELLOWSHIP

1569

Northwestern University seeks applications for a Mellon Postdoctoral Fellowship in Latino Studies for two years, beginning September 1, 2005. Ph.D. in hand by the start date. We are seeking recent Ph.D.s with ambitious research interests and strong teaching abilities. The successful candidate will be housed in the appropriate department and will teach two courses per year in Latino studies and present one colloquium per year. Letter of application, cv, sample of scholarly writing, brief research proposal, and teaching record should be submitted to Mellon Search Committee, WCAS Dean's Office, 1918 Sheridan Road, Evanston, IL 60208-4020. Questions may be emailed to m-jones@northwestern.edu. Please arrange to have 3-4 letters of reference sent directly to the search committee; if possible, one of the letters should address the applicant's teaching qualifications. Deadline for all materials: December 15, 2004. AA/EOE. Applications from minority and women scholars are especially welcome. [R]

MM|ZPOSTDOC|

NONACADEMIC LISTINGS

Drexel U

Dean of the Pennoni Honors College, 5016 MacAlister Hall Philadelphia PA 19104

Editor-in-Chief, Drexel Online Journal

1637

<http://www.drexel.edu/honors>

Drexel University seeks imaginative new leadership for its Internet-based magazine, the Drexel Online Journal (DOJ)—www.drexel.edu/DOJ. Begun five years ago, the DOJ is a general-interest magazine that takes full advantage of the capabilities of Internet publishing. We seek an Editor-in-Chief with the experience, vision, and entrepreneurial spirit to take the journal to the next level: to make it a nationally known site for intellectually exciting writing, graphics, and other forms of expression on topics in politics, technology, science, medicine, and the arts. The successful candidate for Editor-in-Chief will combine a proven record of accomplishment in publishing (perhaps with expertise in electronic publishing), writing, editing, and other pertinent creative expression with the entrepreneurial drive and savvy to attract a wide readership and secure external financial support. Candidates with the requisite experience, skills, and ambition should submit a letter of interest and a resumé (or curriculum vitae) to: Dr. Mark Greenberg Dean, Pennoni Honors College [R]

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at Philadelphia MLA Convention

763

<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2004 convention in Philadelphia. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search

Handbook"), and former director of the career center at the

University of Texas at Austin. The twenty previous clinics have been enthusiastically received by participants.

The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation

skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28

December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

WBEZ-Chicago Public Radio

848 E Grand Ave/Navy Pier Chicago IL 60611

Associate Producer

1243

<http://odysseyradio.org>

Chicago Public Radio seeks an associate producer for a nationally syndicated daily talk program. Odyssey is a talk show of ideas that engages leading thinkers in fields such as politics, science, culture, philosophy, law and the arts in insightful conversation. Associate producers generate ideas for show topics, research how a given topic has been studied and by whom within specific scholarly fields, conduct preliminary interviews, and select and schedule potential guests for the show. S/he also assembles materials for the show, and works with the host to outline and organize individual programs. Applicants must have experience in academic or comparable research and should possess strong interviewing skills, as well as an ability to employ conceptual frameworks in order to understand and interpret the world around us. An academic background is ideal; writing and journalism backgrounds are also welcome. Send resume, cover letter and 3 references to HR Department, WBEZ, 848 E. Grand Ave., Navy Pier, Chicago, IL 60611. WBEZ is an EOE/AA employer and actively seeks diversity in the workplace. The application deadline is November 1, 2004. Additional details at odysseyradio.com.

MLA JOB INFORMATION SERVICE

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FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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