

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

## ENGLISH EDITION • APRIL 2004

### CONTENTS

Accessing the Electronic <i>JIL</i> .....	inside front cover
Information for Candidates .....	i
List of Administrations Censured by the AAUP .....	ii
Departmental Job Listings	
US Colleges and Universities .....	1
Comparative Literature .....	10
Linguistics and ESL .....	11
Department Chair .....	11

*Published by the Modern Language Association in cooperation with the Association of Departments of English*

### SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2003–04; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2003–04 subscribers (both full-year and half-year) on 21 June. Renewal forms for 2004–05 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; [rchustek@mla.org](mailto:rchustek@mla.org)).

## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site ([www.mla.org](http://www.mla.org)). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.adefl.org](http://www.adefl.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

# INFORMATION FOR CANDIDATES

## In This Issue

*The April issue contains notices describing approximately 70 definite and possible positions.*

## Guide for Using the Job Information List

### *US and Canadian Departments*

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### *Comparative Literature and Linguistics and ESL Sections*

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983,	
42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a-10a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35-45)	1989

The Catholic University of America (September-October 1989, 27-40)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996,	
41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54-63)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002

# DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

## ALABAMA

### Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

*Assistant professor of English*

2107

<http://www.jsu.edu>

Reference number 20703

Duties: Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: PhD with specialization in 20th- English literature. Rank and salary contingent upon qualifications, experience, and needs of university. If this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary position for one year. Send application (available on our web site at [www.jsu.edu](http://www.jsu.edu)), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority applicants are encouraged to apply. An EO/AA Employer. [R]

## ARIZONA

### American Grad Sch of Intl Management

Mod Langs, 15249 N 59 Av Glendale AZ 85306

*Director, Garvin Center for Cultures &*

*Languages of International Management*

2265

<http://www.thunderbird.edu>

The primary responsibility of the Director, Garvin Center will be to create and lead a first-class, internationally-respected resource for students, scholars, and executives for issues of cross-cultural and language competency, and their relationship to international management effectiveness. The Center for the Cultures & Languages of International Management has several key components: Objectives Create and Disseminate New Knowledge. Build a knowledge base on multilingual and multicultural management; research the role and impact of languages and cultures in international business, as well as upon economic and social development; share findings with the academic and the business communities. Prepare future global leaders. Provide instruction on cultures & languages, as well as their influence upon international management, to present and future managers both in the classroom and virtually; advance the scope and quality of language and culture training for the business community Provide real time solutions to enterprises facing challenges at the intersection of languages, cultures, and business. Offer educational materials, consulting advice, etc. to a wide range of organizations (companies, NGOs, governments) facing global challenges in multilingual and multicultural management. Programs & Activities These programs and activities will enhance the value of Thunderbird's MBA in International Management, and other educational offerings, by leveraging our integration of culture, language, and business. They will strengthen our brand recognition as a provider of unique programs and services to a variety of organizations and students, world-wide. Examples include: support for Thunderbird Academic Degreed and

Non-Degreed Education Programs, student scholarships, faculty teaching & training programs, student/executive training in languages and cross-cultural communication, workshops & lectures. Research Projects The Garvin Center will provide support for Thunderbird faculty for research within the mission and scope of the Center. Support can encompass stipends, office space, research assistants, and other resources. The Center supports fundamental research, applied research, and development of instructional materials. Output can take numerous forms, including papers, articles, monographs, textbooks, bibliographies, teaching notes, and electronic material. The ideal candidate:—is a highly-accomplished, active scholar and educator with a compelling record of and enthusiasm for building and leading an academic Center or Department.—has prior experience with the integration of language, culture and business, with a PhD in a related field, such as Languages, Linguistics, Communication, International Organizational Behavior, Cross-Cultural Communication, or Cross-Cultural Organizational Psychology;—is bilingual and has multicultural experience in an academic and/or corporate environment.—communicates effectively with various audiences (faculty of different disciplines, students, executives, and funding sources) about both the scholarly and applied significance of languages and cross-cultural competency for international management.—is enthusiastic about working with a multilingual & multicultural faculty and student body. Interested persons are encouraged to submit their materials to the following by March 30th to assure optimal consideration: Andrew R. HickmanKorn/Ferry International 2100 McKinney Avenue, Suite 1800 Dallas, Texas 75201 Fax: 214/-954-1849 Email: [andrew.hickman@kornferry.com](mailto:andrew.hickman@kornferry.com) ~ Thunderbird is an affirmative action/equal opportunity employer ~ [R]

## CALIFORNIA

### Santa Rosa Jr C

Human Resources, 1501 Mendocino Avenue Santa Rosa CA 95401

*English Instructor (Developmental)*

2276

<http://www.santarosa.edu/hr>

Santa Rosa Junior College is seeking an individual with demonstrated instructional skills to join an outstanding team of faculty and instructional administrators in providing high quality programs and services to our district. This is a full-time, regular contract position in the English Department of Santa Rosa Junior College beginning Fall Semester, August 2004. Appointments are contingent upon funding and Board approval.

The English Department is seeking a candidate who has strong commitment and ability to teach composition and reading at both college and developmental levels. In addition to teaching duties, faculty members also have some involvement in college service such as serving on committees, participating in department meetings and curriculum development.

Priority Filing Deadline: 4/19/04 (open until filled)

## Shasta C

Lang Arts & Soc Sciences, PO Box 496006 Redding CA 96049

*English Instructor*

2283

<http://www.shastacollege.edu>

Available Fall Semester 2004

Begins approximately August 16, 2004

Starting Salary: \$34,922-\$63,553

A doctorate differential of \$1,803 will be added to the salary when earned doctorate is held by the instructor.

Full-time, tenure-track English position to teach composition and critical thinking. May teach an occasional literature course. Courses may be assigned during day, evening, and weekend periods. May also include off-campus assignment.

Master's degree in English, literature, comparative literature, or composition, OR a Bachelor's degree in any of the above AND a Master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism, OR the equivalent, OR valid California Community college instructor's credential in subject matter area.

For application forms, contact Shasta College Human Resources Office, or contact our web site at [www.shastacollege.edu](http://www.shastacollege.edu) to print a copy of the application form and procedures.

To be considered a candidate for this position, the applicant must submit the following materials:

—Shasta College Application form

—Cover letter addressing criteria listed in the announcement

—Placement file and/or resume

—College transcripts (unofficial will be accepted at the time of application)

After formal application has been made, all application materials will be screened, and interviews will be by invitation only.

Position is open until filled. First review date: Thursday, April 15, 2004.

Submit to: SHASTA COLLEGE, Human Resources Office, P.O. Box 496006, Redding, CA 96049-6006, 11555 Old Oregon Trail (96003), Phone: (530) 225-4656, Fax: (530) 225-4990, TDD: (530) 225-4988, e-mail: [hr@shastacollege.edu](mailto:hr@shastacollege.edu)

The Board reserves the right to withdraw the opening.

## U of California, Los Angeles

World Arts and Cultures, Box 951608, 200 Kinross Bldg Los Angeles CA 90095

*Assistant/Associate/Professor of Performance and Globalization*

2170

<http://www.wac.ucla.edu>

UCLA Department of World Arts and Cultures Assistant/Associate/Full Professor in Performance and Globalization The Department of World Arts and Cultures invites applications for a tenure track open-rank position focused on theories of globalization, transnationalism, and diaspora studies in relation to performance and/or expressive culture. Responsibilities of the position include active program of research, publication, and/or creative work; graduate and undergraduate teaching and advising; service and participation in the interdisciplinary, comparative, and theoretical dialogues in the Department of World Arts and Cultures. The position is open to both scholars and artist-scholars. A Ph.D. or other terminal degree is preferred. Theoretical and geographical interests are open. Level of appointment and salary will be determined by the candidate's qualifications and professional experience. A letter of application addressing the applicant's research and teaching interests, CV, sample publication and/or creative work, and names and contact information of three references should be sent to: Chair, Global Studies Search Committee UCLA-Department of World Arts and Cultures P.O. Box 951608 Los Angeles, CA 90095-1608 Application deadline: April 5, 2004, or until filled. The University of California, Los Angeles is an Equal Opportunity/Affirmative Action Employer. U.S. citizenship or eligibility for U.S. employment required.

## FLORIDA

### U of Miami

English, PO Box 248145 Coral Gables FL 33124

*Lecturer*

2114

<http://www.miami.edu>

The English Department of the University of Miami plans to fill three or more full-time lectureships in its Composition Program, beginning August 2004. Teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring, or classes in basic writing, business writing or science and technical writing in addition to the first-year courses. Initial appointment for one year, renewable up to three years, subject to writing program needs. Competitive salary and benefits, opportunities for program leadership roles, curricular development and some computer-assisted teaching. Candidates must have college-level teaching experience, an M.A. or M.F.A. in English or in a relevant field. We are especially interested in candidates with educational backgrounds that would enable them to make connections to disciplines other than English studies. Review of applications will begin Monday, February 15th with interviews at CCCC or by other arrangement. Send a letter of application and CV with names and phone numbers of 3 references to Dr. Margaret J. Marshall, Director of Composition, English Department, Box 248145, University of Miami, Coral Gables, FL 33124. Provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course and documents that illustrate your work with composition students. The University is an Equal Opportunity/Affirmative Action Employer.

## GEORGIA

### Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, Skiles Bldg. rm 336 Atlanta GA 30332

*Brittain Fellows in Writing and Fellows in Technical/Professional Communication*

2125

<http://www.lcc.gatech.edu>

School of Literature, Communication, and Culture, Georgia Institute of Technology. Brittain Fellows in Writing and Fellows in Technical/Professional Communication: Both the Writing Program and the Technical/Professional Communication Program are informed by LCC's research and degree programs in the cultural studies of science and technology and in the design of electronic media. All Fellows should have a commitment to the use of electronic pedagogy within a theoretically informed environment. Fellowships are annual appointments, renewable to a total of three years. Fellows receive a full benefits package, placement support and some travel support. All Fellows participate in a program leading to a Certificate in Electronic Pedagogy offered through LCC's Wesley Center for New Media. Candidates may be Ph.D. or ABD. Brittain Fellows in Writing (Instructor rank) Brittain Fellows teach three 3-hour courses each semester in Georgia Tech's Freshman Writing Program. The Program emphasizes critical argument and written and oral communication within a framework informed by cultural studies and enabled by electronic pedagogy. The Freshman-level writing courses are part of an innovative interdisciplinary curriculum that includes a B.S. in Science, Technology, and Culture. Applications are accepted from candidates with degrees in cultural studies, literature, film, media studies, creative writing, and rhetoric. Fellows in Technical/Professional Communication (Instructor rank) Technical/Professional Communication Fellows teach three 2-hour courses each semester in Georgia Tech's Technical/Professional Communication Program, which offers an upper-level course incorporating written, oral, and graphic communication. Applications from candidates in all research areas in professional or technical writing are welcome. Preferred research or teaching interests may include but are not limited to: the intersection of rhetorical studies and technical communication, technology and communication, digital rhetoric, writing in electronic contexts, discourse studies, rhetoric and composition. Review of candidates will begin immediately and continue until positions are filled. Candidates should submit a letter of application, CV, a teaching statement, and dossier with three letters of recommendation to Chair, Brittain Fellows Committee or Chair,

Technical Communication Fellows Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332-0165. Website at [www.lcc.gatech.edu](http://www.lcc.gatech.edu). The Georgia Institute of Technology is an equal opportunity/affirmative action employer. LCC is especially interested in considering applications from women and minority candidates [R]

#### **Macon SC**

Humanities, 100 College Station Dr Macon GA 31206

*Assistant Professor of English*

2238

<http://humanities.maconstate.edu/>

Job description 2004

Humanities Division, Macon State College

Ph.D. in English. Candidates for three tenure track positions. The Humanities Division offers a large number of service courses in English, including freshman composition, introduction to literature, and various surveys of literature. Candidates whose academic backgrounds include rhetoric/composition or ethics or whose teaching backgrounds demonstrate success in teaching with technology are welcome. Successful candidates would be expected to teach a range of English and humanities courses at both the introductory and intermediate levels. Home to an innovative, interdisciplinary bachelor's program in communications and information technology (CIT), the Humanities Division offers upper level courses in media, theory (media and literary), studies in culture and gender, journalism, film, digital video production, and professional/technical communication. For more information about CIT please visit <http://humanities.maconstate.edu/> Normal teaching load: 12 hours per semester.

Employment date: August 2004, pending funding. The search committee will begin reviewing applications immediately and continue until the positions are filled. Send current CV, a letter expressing interest and qualifications, a brief statement of teaching philosophy, and three letters of reference, including names, addresses, and telephone numbers to Dr. Barbara Frizzell, Vice President for Academic Affairs and Dean of the Faculty, Macon State College, 100 College Station Drive, Macon, GA 31206-5144. Macon State College is an Equal Opportunity, Affirmative Action Employer. [R]

## **ILLINOIS**

#### **Millikin U**

English, 1184 W Main St Decatur IL 62522

*Assistant Professor of English*

2274

<http://www.millikin.edu/english/positions.html>

English. Assistant Professor, one-year position, with possibility of conversion to tenure-track, beginning August 2004. Teaching responsibilities (12 hours per semester) include first-year writing and British Literature, Shakespeare, or drama. Required: Ph.D. by August 1 and record of teaching excellence. Inquiries to [rbrooks@mail.millikin.edu](mailto:rbrooks@mail.millikin.edu).

Send vita, letter that addresses experience and philosophy of teaching, three letters of reference, and graduate transcripts to: Dr. Randy Brooks, Chair, Department of English, Millikin University, 1184 West Main Street, Decatur, IL 62522

Review of applications will begin April 9, 2004 until position is filled. Millikin University is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. [R]

#### **Southern Illinois U Edwardsville**

English, PO Box 1431 Edwardsville IL 62026

*Assistant Professor of English: Composition*

2111

<http://www.siu.edu/ENGLISH>

Tenure-track Assistant Professor, specializing in Composition Studies, starting August 2004. Primary field open. Desirable subfields include: technical and professional writing, composition pedagogy, composition theory, writing assessment, writing across the curriculum. Ph.D. or ABD in Composition/Rhetoric strongly preferred. Demonstrated scholarly promise essential. Significant teaching

experience preferred. Persons who have not completed all degree requirements by the beginning of the contract period may be considered for a term appointment at the rank of instructor until such time as all degree requirements have been completed. 3/3 teaching load includes first-year composition and graduate-level classes. Appropriate professional service expected.

Screening begins February 23, 2004; follow-up will include conference calls or interviews at the March 2004 CCCC Convention in San Antonio or elsewhere. Position open until filled. EEOP.

Send letter of interest, vita, statement of teaching philosophy, research agenda, and three current reference letters to: Composition Search Committee Chair, Department of English, Box 1431, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431

SIUE is a state university—benefits under state sponsored plans will not be available to holders of F1 or J1 visas. [R]

## **INDIANA**

#### **DePauw U**

English, 100 Center St, 324 Asbury Hall Greencastle IN 46135

*Assistant Professor of English*

2301

<http://www.depauw.edu>

Department of English. DePauw University. The English department invites applications for one-year, full-time term position in literature. Teaching will include introductory literature and first-year writing courses. Ph.D. or ABD, field open. Evidence or promise of teaching excellence of primary importance. Send letter of application, curriculum vitae, and letters of recommendation to Wayne Glausser, Chair, English Department, Asbury Hall, DePauw University, Greencastle, IN 46135. Review of applications will begin April 26, 2004 and continue until position is filled. DePauw University is an Equal Opportunity Affirmative Action Employer; Women and Minorities are strongly encouraged to apply. For more information about the University and the department, visit <http://www.depauw.edu>. [R]

## **IOWA**

#### **Drake U**

English, 2507 University Av Des Moines IA 50311

*Visiting Instructor/Assistant Professor*

2150

<http://www.drake.edu/as/english/home.html>

Pending budgetary approval, up to two one-year visiting Instructor/Assistant Professor positions. (One year appointment, beginning August 2004.) Areas of teaching include 1) world literature (in translation), ability to teach TESL and/or Intro to Linguistics desirable; 2) creative writing (especially fiction). Secondary interests (for either position) include business writing, British literature, law and literature. 4/3 load, all undergraduate, including one First Year Seminar in fall term. Relevant teaching experience required, publications desired. Must have Ph.D. or MFA in hand at beginning of first term of appointment for Assistant Professor rank. Salary dependent upon qualifications. Send letter of application and c.v., including e-mail address to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. Application review begins immediately and will continue until position is filled. e-mail inquiries to [joseph.lenz@drake.edu](mailto:joseph.lenz@drake.edu).

Applications will be acknowledged via e-mail only. Drake is an equal opportunity employer. [R]

## KANSAS

### Fort Hays SU

English, 600 Park St Hays KS 67601

*Assistant Professor of English*

2277

<http://www.fhsu.edu/positions/pos.shtml>

Tenure-track assistant professor of English position, beginning 16 August 2004. Completed PhD in English by August 2004 required. Expertise in pre-1865 American literature. Candidates working on Women's and Gender or race-related topics welcome. Clear evidence of teaching excellence and willingness to develop and teach distance-education classes. Teach four classes per semester, including general education literature and composition. To apply, send letter of application, curriculum vitae, three current letters of recommendation, which include comments on teaching ability, to Dr. Steven Trout, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601-4099. Complete job description available by contacting <http://www.fhsu.edu/positions/pos.shtml> or Trout. Applications received before 16 April will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

### Fort Hays SU

English, 600 Park St Hays KS 67601

*Assistant Professor of English*

2278

<http://www.fhsu.edu/positions/pos.shtml>

Tenure-track assistant professor of English position, beginning 16 August 2004. Completed PhD in English by August 2004 required. Expertise in Composition and Rhetoric. ESL experience a plus. Successful candidate may serve as Writing Center Director or Director of Composition with reduced load. Clear evidence of teaching excellence and willingness to develop and teach distance-education classes. Teach four classes per semester, including courses in general education literature and composition. To apply, send letter of application, curriculum vitae, three current letters of recommendation, which include comments on teaching ability, to Dr. Steven Trout, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601-4099. Complete job description available by contacting <http://www.fhsu.edu/positions/pos.shtml> or Trout. Applications received before 16 April will be given priority. Fort Hays State University is an affirmative action/equal opportunity employer. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

## MAINE

### Bowdoin C

English, 8300 College Stn Brunswick ME 04011

*Americanist/African-American Literature*

2248

<http://www.bowdoin.edu>

Brunswick, Maine

One-year replacement position for an Americanist, at the assistant professor or instructor level, specializing in African-American Literature, beginning in the fall of 2004. Ph.D. preferred, ABD considered. Two courses per semester.

Send letter of application, curriculum vitae, and dossier to: Ann Louise Kibbie, Chair, Department of English, Bowdoin College, 8300 College Station, Brunswick, Maine 04011-8483

We will begin reviewing applications on May 1.

Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see [www.bowdoin.edu](http://www.bowdoin.edu)

### U of Maine at Farmington

Middle/Secondary Education, 252 Main Street Farmington ME 04938

*Assistant or Associate Professor of English Education/Literacy*

2122

<http://departments.umf.maine.edu/Personnel/jobopportunities/f0409.html>

The University of Maine at Farmington (Maine's public liberal arts college) seeks an individual for a tenure-track Assistant or Associate Professor position with a specialization in English Education/Literacy or other appropriate field. Responsibilities include teaching courses in English Methods, Adolescent Literature, and Content Literacy, and advising undergraduate students. Requirements include an earned doctorate in a discipline related to the teaching of writing and literature at the middle/secondary level, including teaching and research in writing and literature, critical literacies, content literacy, and technology. A minimum of three years teaching experience in English at the high school level is required. Some college teaching experience is preferred. ABD candidates will be considered at the instructor level. An earned doctorate is required for tenure. Send letter addressing qualifications for the position, complete vita, sample of scholarly writing or publications, and names/numbers of at least five references to Dr. Michael Muir, Search Committee Chair, Department of Middle/Secondary Education, University of Maine at Farmington, 252 Main Street, Farmington, ME 04938. Review of applications begins February 1, 2004 and will continue until the position is filled. [R]

## MARYLAND

### Johns Hopkins U

Writing Seminars, 34th & N Charles Sts, Gilman Hall Baltimore MD 21218

*Professor of Fiction*

2212

<http://www.jhu.edu/~writsem>

The Writing Seminars at the Johns Hopkins University seeks a senior fiction writer at the rank of tenured full professor, beginning academic year 2005-06. Applicants should have published at least three books of fiction, have appropriate credentials for teaching both writing and literature to graduate students in the MFA program as well as undergraduates, and be prepared to serve as a full-time member of the Hopkins academic community. Interested persons should contact Prof. Jean McGarry, The Writing Seminars, Johns Hopkins University, Baltimore, MD 21218. Deadline for applications: June 30, 2004. Johns Hopkins is an equal opportunity employer. [R]

## MASSACHUSETTS

### Framingham SC

English, PO Box 9101, 100 State St Framingham MA 01701

*Assistant Professor of English*

2247

<http://www.framingham.edu>

We are seeking a tenure-track Assistant Professor with a Ph.D. in sixteenth or seventeenth-century British literature, to begin fall 2004. The position requires experience in teaching a British Literature survey course through Milton and computer-assisted first-year writing courses, as well as scholarly expertise in and ability to teach specialized courses in early modern non-dramatic literature. An ability to teach introductory literature courses is an advantage.

Send letter, vita, and dossier, including three letters of recommendation and transcript, postmarked by March 22 2004 to Professor Elaine Beilin, Chair, English Department, Framingham State College, 100 State Street, Framingham, MA 01701. Semi-finalists will be asked to submit a half-hour video of one of their classes by April 12; finalists will be invited to campus. We are an Equal Opportunity/Affirmative Action employer. [R]



## Hampshire C

Humanities & Arts, Amherst MA 01002

*Visiting Assistant Professor of Cultural Studies*

2109

<http://www.hampshire.edu>

Visiting Assistant Professor of Cultural Studies Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for a half-time one-year Visiting Assistant Professor of Cultural Studies. Specialization open, but preference will be given to candidates with training and teaching experience in literature, film, or other media. Candidate should demonstrate interest in working across disciplinary lines in a liberal arts setting with a strong commitment to diversity. The applicant will be expected to offer three classes over the course of the year, including an introduction to cultural studies in the fall semester. Position begins September 1, 2004. The committee will begin reading files on February 15, 2004. Send letter describing teaching and scholarly interests, c.v., and three letters of recommendation to: Cultural Studies Search Committee School of Humanities, Arts, and Cultural Studies Hampshire College Box 5001 Amherst, MA 01002-5001 Affirmative Action/Equal Opportunity Employer [hr.hampshire.edu](http://www.hampshire.edu)

## MICHIGAN

### Alma C

English, 614 W. Superior Alma MI 48801

*Visiting Instructor/Assistant Professor*

2305

<http://academics.alma.edu/english/>

One-year Visiting Instructor/Assistant Professor, beginning August 2004.

Areas of teaching include composition and introductory literature courses. Three courses per term. Relevant teaching experience required; ABD or PhD.

The ideal candidate will bring to the classroom both disciplinary expertise and an interest in using this expertise to promote critical thinking. Enthusiasm for undergraduate education is essential; a willingness to explore uses of educational technology to enhance the classroom experience is welcome.

Alma College is a Phi Beta Kappa liberal-arts institution located in central Michigan. Alma is an equal opportunity employer committed to a diverse campus environment.

Send letter of application and vita by May 15 to John Ottenhoff, Chair, Department of English, Alma College, 614 W Superior, Alma, MI 48801. Email: [ottenhoff@alma.edu](mailto:ottenhoff@alma.edu). [R]

### Wayne SU

English, 51 W Warren Detroit MI 48202

*Teaching Fellowships in Computers and Composition*

2280

<http://www.cla.wayne.edu/english>

The Department of English at Wayne State University invites applications for pre-doctoral and post-doctoral teaching fellowships in computers and composition. Applicants are expected to have extensive experience teaching with technology. Teaching fellows will teach two courses per semester in networked classrooms. Fellows are expected to contribute to the English Department's writing and new media initiative by participating in curriculum development and teacher training. Benefits include full-time salary, health benefits and support for professional development.

Pre-doctoral teaching fellows must be ABD by June 2004.

Post-doctoral teaching fellows must have completed their Ph.D. after August 2002.

Applicants for both pre-and post-doctoral teaching fellowships should submit a letter of application, CV, teaching statement, sample teaching materials, and three letters of recommendation postmarked by May 1, 2004, to: Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more

than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

## MISSOURI

### Lindenwood U

English, 209 S Kingshighway St Charles MO 63301

*Composition and Rhetoric*

2210

<http://www.lindenwood.edu>

Lindenwood University seeks applicants for a position in composition and rhetoric at the rank of Assistant Professor beginning Fall 2004. The PhD is required, and a dissertation in composition is preferred. The successful candidate will be able to teach all levels of composition as well as introductory literature and will be qualified to direct the writing center. Applications will be accepted until the position is filled; initial interviews will be held at CCCC in San Antonio, March 24-26. Candidates should send a letter of application, c.v., graduate transcripts, and 3 letters of reference to Professor Jann Weitzel, Dean of Humanities, Lindenwood University, 209 S. Kingshighway, St. Charles, MO 63301. Please include a self-addressed, stamped postcard for acknowledgment of applications. EOE.

### Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

*Assistant Professor, English*

2240

<http://www.nwmissouri.edu>

Tenure track beginning August 2004, with specialties in at least two of the following areas: Medieval/Chaucer, linguistics, English Education, composition and rhetoric. Teach twelve hours (four courses) in both fall and spring terms, including two general education composition and/or literature courses. Ability to read master's level comprehensive exams required. Earned doctorate and successful teaching experience at the college level required; student support, departmental and university service, and ongoing scholarship required. Summer teaching dependent on departmental needs. Screening applications will begin on March 10 and will continue until the position is filled or withdrawn. Application will be acknowledged by letter. Inquiries to [Brichar@mail.nwmissouri.edu](mailto:Brichar@mail.nwmissouri.edu) or 660-562-1265. For a complete job description and details on how to apply, contact our website at [www.nwmissouri.edu/HR/humanres.html](http://www.nwmissouri.edu/HR/humanres.html). Northwest is an Equal Opportunity Employer.

## NEW YORK

### Cornell U

English, East Av, 256 Goldwin Smith Hall Ithaca NY 14853

*Visiting Assistant Professor of English*

2300

<http://www.arts.cornell.edu/english/>

One-year position in Medieval or Renaissance English literature. Ph.D. in hand and teaching experience in literature required. Four courses per year on the semester system. Teaching duties include upper-division and introductory literature courses, and first-year-writing seminars. Review of applications will begin April 1, 2004, and continue until the position is filled. Send letter of application, c.v., dissertation abstract, writing sample, teaching portfolio, and dossier to Search Committee, Department of English, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. [R]

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**Mt St Mary C**

Arts & Letters Div, 330 Powell Av Newburgh NY 12550

*Assistant Professor of English*

2275

<http://www.msmc.edu>

Assistant Professor of English to teach freshman composition and writing intensive literature courses in the English major, beginning August 2004. PhD in English required. Facility in teaching with technology preferred. Expertise in world literature, especially non-Western literature, desirable. The successful candidate will have a commitment to teaching excellence, to scholarship in his/her field, and to college service. Founded by Dominican Sisters, MSMC is an independent, liberal arts co-educational college on the west bank of the Hudson River, 60 miles north of Manhattan. Send letter, C. V., and three letters of recommendation by April 20 to Dr. Toni Saldivar, Search Committee, Division of Arts and Letters, Mount Saint Mary College, 330 Powell Avenue, Newburgh, New York 12550. AA/EOE

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**SU of New York, Fashion Inst of Tech**

English & Speech, 227 W 27 St New York NY 10001

*Professional/Business Writing Specialist*

2249

<http://www.fitnyc.edu/jobs>

The English and Speech department of the Fashion Institute of Technology, State University of New York seeks a Professional/Business Writing Specialist for a full-time, tenure-track position. The responsibilities include coordinating and mentoring faculty in area of expertise; teaching four courses per semester; and contributing to curriculum development.

Qualifications include: 1) Ph.D. in Writing, Business Communication, or a related area with a focus on Writing (Master's degree plus thirty credits with extensive professional writing experience will be considered); 2) Evidence of successful college teaching; and 3) Professional experience in business communication or publication in the field.

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**SUNY C of Tech at Alfred**

English & Humanities, Alfred NY 14802

*assistant professor*

2271

<http://www.alfredstate.edu>

PhD or ABD (expected completion fall 2004) in English, literature, or composition and rhetoric plus at least three (3) years of college-level teaching experience, preferably at the freshman, sophomore levels. Successful candidates must exhibit superior teaching ability, as evidenced by student instructional reports, recommendations, course materials, web sites or video recordings. Failure to provide the above evidence will disqualify candidates from further consideration. The ability to teach English fundamentals, freshman composition, and literature surveys is a requirement. Experience with the application of technology to instruction is desirable. Applicants with experience in teaching technical writing or oral communication are encouraged to apply. Dissertation summaries should not exceed one concise paragraph. Review begins immediately and continues until position is filled. State of New York is an equal opportunity/affirmative action employer.

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**Wagner C**

Langs & Lit, 1 Campus Rd Staten Island NY 10301

*Assistant Professor of English*

2291

<http://www.wagner.edu>

Wagner College announces a one-year visiting position for an assistant professor of English with a specialty in Postcolonial literature for 2004-05, with a possibility of renewal. Areas of expertise could include South Asian, African or Caribbean literature. Preference will be given to candidates with a secondary strength in Twentieth- British literature. Ph.D. required. Candidate should have a strong commitment to both teaching and scholarship, and a willingness to teach courses from the introductory to the advanced level. Please send letter of application and vita to Anne Schotter, Chair, Department of Languages and Literature,

Wagner College, Staten Island, NY 10301. Applications should be postmarked by April 22; those received by April 5 will receive the greatest preference. [R]

## NORTH CAROLINA

**East Carolina U**

English, 2201 General Classroom Bldg Greenville NC 27858

*Associate Professor of English*

2147

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, with specialization in Rhetoric and Composition, starting August 23, 2004. In addition to teaching undergraduate courses, candidate will teach in and contribute to teaching, research, and innovative curriculum development in well-established M.A. concentration in rhetoric and composition, and a new doctoral program in Technical and Professional Discourse. Appropriate professional service expected. Ph.D. with evidence of scholarly productivity required. Screening ongoing; position open until filled. Send letter, vita, writing sample, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard Box R Department of English East Carolina University Greenville, NC 27858. Official transcript required upon employment. Visit the departmental website at <http://www.ecu.edu/english>. [R]

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**Gardner-Webb U**

English, Boiling Springs NC 28017

*Instructor*

2175

<http://www.gardner-webb.edu>

Gardner-Webb University invites applications for an instructor in composition within the Department of English Language and Literature.

Contract will be for one year with possibility of one-time renewal.

Position begins August 2004. Ph.D. required. Load is four courses each semester and will include teaching first-year composition and possibly literature surveys. Submit letter of application, curriculum vitae, transcripts, and three letters of reference with phone numbers to Dr. Earl Leininger, Associate Provost for Arts and Sciences, Gardner-Webb University, P.O. Box 997, Boiling Springs, NC, 28017. Review of applications will begin immediately and continue until position is filled.

Gardner-Webb is a coeducational, residential, church-related university supported by the Baptist State Convention of North Carolina that employs persons who participate in and wholeheartedly support the value system of the Christian Church. [R]

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**North Carolina A&T SU**

English, 1601 E Market St Greensboro NC 27411

*Asst. Prof. AfAm Lit/African Diaspora Lit.*

2221

<http://www.ncat.edu>

North Carolina A. & T. State University. Tenure-track position for Assistant Professor of African American Literature with a concentration in African Diaspora Literature. PhD reqd. in: African American Literature with some specialization in African Diaspora Literature; or English or American Literature, with concentration in African American Literature and some specialization in African Diaspora Literature; or Comparative Literature with focus on African American and African Diaspora Literatures. Some background in critical theory desired. Teaching experience in composition and literature, particularly at the undergraduate level, and evidence of potential for scholarship in area of expertise. May teach composition and humanities as well as courses in the area of specialization. Four courses per semester, some in general education, with occasional graduate course. Research and publication, contributions to conferences, and service are expected. Salary commensurate with credentials and experience. To begin Aug. 2004. Application letter, c.v., three letters of recommendation, and unofficial transcripts to Samuel Garren or Pat Bonner, Co-Chairs of Search Committee, Dept. of English, North Carolina A. & T. State University, 1601 E. Market St., Greensboro,

NC 27411 by April 16th 2004. North Carolina A. & T. State University is an AA/EEO Employer. [R]

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### Wake Forest U

Department of English, PO Box 7387 Winston-Salem NC 27109

*Reynolds Professor of Literature*

2054

<http://www.wfu.edu>

The English Department at Wake Forest University is continuing its search for a Reynolds Professor in Literature effective no later than August 2005. The search committee invites applications from accomplished candidates of national and international reputation in any field of literary studies. We are seeking candidates who possess a record of exceptional scholarship and are committed to outstanding undergraduate and M.A.-level teaching. Teaching load and salary are competitive. Wake Forest is a private university with a strong devotion to the liberal education tradition and a national reputation for excellence in research and teaching. Please send letters of interest to the Chair, Department of English, P.O. Box 7387, Winston-Salem, NC, 27109,

USA postmarked by November 15, 2004. The search will continue until the position is filled. [R]

## OHIO

### Bowling Green SU

English Department, 1001 E. Wooster Bowling Green OH 43403

*Arts & Sciences Distinguished Visiting Writer*

2089

<http://www.bgsu.edu/departments/english>

Poetry Writing. Distinguished Visiting Writer. The English Department seeks applicants for the Arts & Sciences Distinguished Visiting Writer. The successful candidate will be in residence spring 2005; teach one workshop in our BFA program and one workshop in our MFA program; give a reading and a lecture; and advise theses. Qualifications: 1) MA, MFA or Ph.D. by time of employment; 2) at least one book of poetry and critical recognition consistent with a writer of national reputation; and 3) evidence of outstanding teaching. Salary: competitive. See our website, [www.bgsu.edu/departments/creative-writing/visitingwriter.html](http://www.bgsu.edu/departments/creative-writing/visitingwriter.html), for a fuller description of the position. Send cover letter, CV, transcripts, three current letters of reference, writing sample (one book), a list of courses taught with brief descriptions, and 1-2 sample undergraduate syllabi to Simon Morgan-Russell, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403. Electronic and Fax applications cannot be considered. The starting date of employment for this position is January 2005. Screening of applicants will begin March 15, 2004 and continue until the position is filled. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals [R]

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### John Carroll U

English, Cleveland OH 44118

*Writing Center Administrator*

878

<http://jcu.edu>

The Writing Center Administrator Position at John Carroll University in Cleveland, Ohio, which was advertised in the October 2003 MLA job list, has been filled. We thank those who applied and interviewed with us in San Diego. [R]

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### Kent SU Stark Campus

English, 6000 Frank Avenue Canton OH 44720

*Assistant English Professor*

2214

<http://www.stark.kent.edu>

Job Number: 652140KSW Application Deadline: February 9, 2004, until filled. Salary Range: Schedule: Characteristic Job Duties: Full-time, nine-month, ten-

ure-track position beginning Fall, 2004, teaching undergraduate courses in English, including freshman Composition. Qualifications: Ph.D. in English or Rhetoric/Composition required. Expertise in one or more of the following areas preferred: British Literature before 1700, History of the English Language, Linguistics/Grammar, or United States Ethnic Literature. Contact Information: English Search Kent State University Stark Campus 6000 Frank Avenue N.W. Canton, OH 44720 Email: [humanresources@stark.kent.edu](mailto:humanresources@stark.kent.edu) Web Site: <http://www.stark.kent.edu> How To Apply: To apply, please submit a letter of application referring to the above position title and number, curriculum vitae, transcripts, and three (3) letters of reference to contact address.

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### Oberlin C

Cinema Studies, Rice Hall 130, 10 North Professor St Oberlin OH 47074

*Assistant Professor of Cinema Studies*

2098

<http://www.oberlin.edu>

The Cinema Studies Program at Oberlin College invites applications for full-time, non-continuing faculty position in the College of Arts and Sciences. One year appointment beginning first semester of academic year 2004-2005 at rank of Assistant Professor. Incumbent will teach two sections of our introductory course, Style, Form, and Meaning in Cinema, and three advanced courses in his or her areas of specialization. Area of specialization is open, except for French, German, Russian, and Chinese cinema. Requirements: Ph.D. (in hand or by Fall 2004); demonstrated interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable. Send letters of application, curriculum vitae, graduate academic transcripts, and at least three letters of reference to: William Patrick Day, Director, Cinema Studies Program, 10 North Professor, Oberlin College, Oberlin, OH 44074, by 2/28/04. Materials received after that date may be considered until position is filled. AA/EOE

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### Oberlin C

Creative Writing Program, ` Oberlin OH 44074

*Director of the Multicultural Resource Center and Associate Dean of Students*

2085

<http://www.oberlin.edu>  
Oberlin College, Student Life and Services invites applications for Director of the Multicultural Resource Center and Associate Dean of Students. Full-time position to develop and implement the MRC's goals and objectives. Entire description: <http://www.oberlin.edu/HR>. Departmental website: <http://www.oberlin.edu/mrc>. Requirements: Master's degree with at least three years experience in student services, related field, or equivalent. Doctorate preferred. Advanced degree should be in field reflecting knowledge of social diversity in America. Experience must reflect ability to work collaboratively with administrators and faculty to contribute to a socially diversified environment. Send letter of application, resume, and names, addresses, email addresses and telephone numbers of three references to Chair, Director of the MRC/Associate Dean Search Committee, 105 Wilder Hall, Oberlin, OH 44074, by 2/20/04. Late applications may be accepted until position filled.

AA/EOE.

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### Ohio SU

English, 164 W 17 Av Columbus OH 43210

*Visiting Assistant Professor*

2293

The Department of English of The Ohio State University invites applications for a visiting assistant professor to teach Shakespeare and general Renaissance courses. 1-year appointment teaching 6-course load. PhD required. Send letter of application, cv, dossier, a brief writing sample, and 3 letters of reference to Valerie Lee, Chair, Department of English, Ohio State University, 164 West 17th Avenue, Columbus, OH 43210. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. Review of applications will begin immediately and continue until position is filled. [R]

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## Ohio SU

English, 164 W 17 Av Columbus OH 43210

Senior Lecturer

2292

Senior lectureship teaching intensive writing. 1-yr position with possibility of renewal. Responsible for 7 classes per 9-month academic year, 6 in intensive/basic 1st-yr writing courses and 1 from a range of English composition courses. Some administrative responsibilities, especially placement and mentoring beginning teachers. Qualifications: PhD preferred, relevant MA considered, English or English Education. Major emphasis in rhetoric or composition. Experience with service-learning pedagogy desired. OSU is an Affirmative Action/EOE. Women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply. Review of applications will begin immediately and continue until the position is filled. Submit a letter of application, curriculum vitae, and 3 letters of reference to Mindy Wright, Coordinator, Writing Workshop, 218 Ohio Stadium East, 1961 Tuttle Park Place, The Ohio State University, Columbus, OH 43210. [R]

## OKLAHOMA

### U of Oklahoma

Expository Writing Program, 4 Bizzell Library Norman OK 73019

Director, University of Oklahoma Writing Center

2134

<http://www.ou.edu>

The University of Oklahoma seeks to appoint a director for its OU Writing Center to begin as early as July 1, 2004; this position will be a staff position with the possibility of an adjunct faculty appointment within the appropriate academic department.

The OU Writing Center is an autonomous unit reporting directly to the Senior Vice President & Provost; the Director collaborates closely with both the Director of the Expository Writing Program (Provost direct). The Director trains and supervises a staff of writing consultants; the Director also develops and delivers various tutorial programs to meet the diverse needs of our student population. The University is interested in enhancing its writing curriculum and its support services for students.

Applicants must hold a Ph.D. in Composition and Rhetoric or a related field and must have some prior experience with a writing center and/or a program in writing-across-the curriculum (WAC). Additional preferred qualifications include administrative experience within writing centers, experience in administering WAC programs, prior college-level teaching experience, and a record of publication in Composition and Rhetoric.

Applicants should direct a letter, a vita, a personal statement of their philosophy pertaining to providing writing assistance to students, and a list of references to: Dr. David Long, Director of Expository Writing, Chair, search committee for Director of Writing Center, 4 Bizzell Library, University of Oklahoma, Norman, Oklahoma 73019, [dl@ou.edu](mailto:dl@ou.edu)

Screening will begin immediately. The search will remain open until the position is filled. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer.

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### U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Associate Professor of Medieval English

2182

<http://www.ou.edu/cas/english>

The University of Oklahoma invites applications and nominations for the Rudolph C. Bambas Professorship in Medieval English Literature and Culture. This senior position begins fall, 2005. Candidates must have a Ph.D. in English or related field, documented record of scholarship in medieval literature and culture, and qualifications for appointment as associate professor, with tenure, in the Department of English. Preference will be given to candidates who have some background in Old English as well as later language, history, and literature and also a demonstrated commitment to undergraduate and graduate education. The

University of Oklahoma is the state's principal institution of research and graduate education with 27,000 students and 1,200 faculty. It is located in Norman, a city of 100,000 approximately 20 miles south of Oklahoma City. The University promotes interdisciplinary scholarship and international education in a supportive multicultural environment.

The Department of English offers an undergraduate major with emphases in literature, cultural studies, and writing (rhetoric/composition/creative). The graduate program offers M.A. and Ph.D. degrees and an M.A. with a creative writing option; areas of concentration include Early English, modernity and theory, composition/rhetoric/literacy, American, Native American, and women's writing. The department's faculty is committed to intellectual diversity and is involved in nationally recognized editorial and publication projects, including the *Variorum Chaucer* and *Genre*. (See web sites at [www.ou.edu/cas/english](http://www.ou.edu/cas/english) and [www.ou.edu/variorum](http://www.ou.edu/variorum).) Teaching load is 1/1 with competitive salary and benefits. Send nominations or applications to Dr. Paul B. Bell, Jr., Department of English, 760 Van Vleet Oval, Room 113, University of Oklahoma, Norman, Oklahoma, 73019. Applications must include a full curriculum vitae, statement of interest in the position, writing sample, and description of current and future research activities. In addition, three letters of reference should be sent directly to the search committee. Screening of applications will begin March 15, 2004, and continue until the position is filled. Women and minorities are encouraged to apply. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. [R]

## PENNSYLVANIA

### Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

English Literature faculty, 3 full-time, one-year temporary positions

2090

<http://www.kutztown.edu>

Kutztown University enrolls approximately 8,200 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 20 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

Kutztown University-The English Department invites applications for 3 full-time, one-year temporary faculty positions in Literature for the 2004-05 academic year, beginning in August 2004. Areas of specialization include Shakespeare, Literary Theory, Early American Literature. Secondary expertise in medieval literature, linguistics, or cultural theory is helpful. We are soliciting applications from people who can teach in any of these fields, as well as Freshman Composition and Introduction to literature courses as part of a 4/4 load. ABD required, Ph.D. preferred. Research or publication desirable. Successful candidates will perform well in on-campus interviews and in teaching demonstrations. Send a letter of application, vita, three current reference letters, and all college-level official transcripts to Dr. Dubem Okafor, Chair, Literature Search Committee, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin February 20, 2004 and will continue until the positions are filled.

Kutztown University is an Affirmative Action/Equal Opportunity Employer and encourages women and members of minority groups to apply. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

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### York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor of English

2097

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a one-year sabbatical replacement position at the assistant professor level, beginning August, 2004, with primary teaching responsibilities in American literature. English faculty also are expected to demonstrate expertise in, and commitment to, the teaching of first-year writing, and we invite descriptions of composition teaching practice.

ABD candidates will be considered. The successful candidate will be broadly prepared in American literature from the Colonial period to the present day and will demonstrate excellence as a teacher. The teaching load is 4/4. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4000 full-time and 1500 part-time students. The campus is located in South-Central Pennsylvania (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vita, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on March 8, 2004 and continue until appointment is made. York College is an Equal Opportunity Employer. [R]

## TENNESSEE

### Tusculum C

English Department, 60 Shiloh Rd. Greeneville TN 37743

*Assistant Professor of English*

2154

<http://www.tusculum.edu>

Tusculum College, a growing private, coeducational college with a Civic Arts curriculum that emphasizes experiential learning via its one-course-at-a-time schedule, seeks a PhD with one of the following specialties: 1) Renaissance/Restoration British literature to teach Shakespeare, other drama, and composition courses, or 2) Rhetoric/Composition to teach composition and other core curriculum courses, and to coordinate our composition program. We welcome candidates with experience in other areas, including playwriting, journalism, and contemporary literature. Review of applications will begin immediately and continue until position is filled.

Send letter of application, curriculum vitae, list of three to five references, and other useful supporting material to English Search Committee, c/o Mickey Byanski, Human Resources Director, Tusculum College, P.O. Box 5093, Greeneville, TN 37743. [R]

## TEXAS

### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

(2) *Assistant Professors in Creative Writing*

2189

Assistant Professor, tenure-track. Creative Writing.

Applications are open for two tenure-track positions in Creative Writing at the rank of Assistant Professor beginning Fall 2004. Area of specialization is open, but we are especially interested in candidates with experience and publications in poetry and/or nonfiction. M.F.A. or Ph.D. in Creative Writing required, along with a significant publication record. Teaching experience with a diverse student population preferred. Position begins August 2004.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing a new M.F.A. program and has plans for a Ph.D. in Rhetoric and Composition. The University of Texas Pan-American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas Pan-American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our website (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidates must have terminal degree in hand by the beginning of the appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas-Pan American, 1201 W. University Dr., Edinburg, Texas 78541. Screening of applicants will begin immediately. Positions open until filled. UT-PA is an Equal

Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (F03/04-98) [R]

### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

(3) *Assistant Professors in Composition*

2192

Assistant Professor of Writing/Composition, Tenure-track.

Applications are invited for three tenure track positions at the rank of Assistant Professor beginning Fall 2004. Candidates should have a Ph.D. in English or a related field by the appointment date and a demonstrated interest in the teaching of writing. Teaching experience with a diverse student body and research interest and background in composition pedagogy or rhetorical theory are preferred.

The Department of English has two dynamic graduate programs, an M.A. in English and Master of Arts in English as a Second Language. The department is developing a new M.F.A. program and has plans for a Ph.D. in Rhetoric and Composition. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas Pan-American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our website (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by the beginning of the appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas-Pan American, 1201 W. University Dr., Edinburg, Texas 78541. Screening of applicants will begin immediately. Positions open until filled. UT-PA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (F03/04-99) [R]

### U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

(2) *Assistant Professors, Generalist*

2193

Assistant Professor, Generalists, Tenure-track.

Applications are invited for two tenure track positions at the rank of Assistant Professor beginning Fall 2004. Area of specialization is open. The Department of English seeks generalists who can teach both writing and literature courses in our core curriculum. Candidates should have a Ph.D. in English or a related field by the appointment date and a demonstrated interest in teaching a variety of literature and composition courses. Teaching experience with a diverse student body and strong potential for scholarship are preferred.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing a new M.F.A. program and has plans for a Ph.D. in Rhetoric and Composition. The University of Texas Pan-American serves the Rio Grande Valley, enrolls 15,000 students, and is a member of the University of Texas system. The University of Texas Pan-American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our website (<http://www.panam.edu/dept/english>).

Women and minorities are encouraged to apply. Successful candidate must have a Ph.D. in hand by the beginning of the appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas Pan-American, 1201 W. University Drive, Edinburg, Texas 78541. Screening will begin immediately. Positions open until filled. UT-PA is an Equal Opportunity, Affirmative Action Employer. Note: This position is security-sensitive and subject to Texas Education Code 51.215,

which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. (F03/04-100) [R]

#### Wayland Baptist U

English & For Lang, 1900 W Seventh, #352 Plainview TX 79072

English Faculty

2194

<http://www.wbu.edu>

Wayland Baptist University in Plainview, Texas, is seeking applicants for a full-time English faculty position to begin in August 2004. Applicants must be generalists and academically qualified to teach freshmen, sophomore and upper-level classes as required. Normal load is four classes per semester.

Qualified applicants must be Christian and agreeable to the mission statement of the University. Applicants should have an earned Ph.D. (or near completion) and university-level teaching experience.

Submit letter of application, CV, copies of collegiate academic work and contact information, including email, of three professional references to Dr. Glenn Saul, Vice President of Academic Services, Wayland Baptist University, 1900 w. 7th CMB 529, Plainview, TX, 79072. Inquiries may be addressed to Dr. Saul, or call 806-291-3420. [R]

## VIRGINIA

#### Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Professional Writing/Journalism)

2126

<http://www.cnu.edu>

For the 2004-2005 academic year, the Department of English at Christopher Newport University seeks applications for one assistant professor position (tenure-track) in one or more of the following fields: print journalism, editing for the print media, desktop publishing, public-relations writing, and/or technical writing. Appropriate Ph.D. in English, Journalism or Technical Writing by August 1, 2004, is required for appointment to tenure-track position at rank of assistant professor, but well qualified ABD candidates may be considered for restricted (non-tenure-track) appointment at rank of instructor. Successful candidate should also have a minimum of five years of print journalism experience reporting or editing at a daily newspaper, and commitment to a small journalism program that emphasizes narrative reporting, and writing, and professional internships. Expertise with PhotoShop, PageMaker/Indesign and experience editing in a newspaper or magazine desirable. A commitment to undergraduate education, the teaching of composition, and demonstrated interest in scholarship and publication are required. Potential faculty must also be interested in engaging students in creative, intellectual challenges inside and outside the classroom. CNU, a young, vibrant, selective state-supported liberal arts and sciences university of 5,000 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. The University is seeking outstanding undergraduate teachers who will engage students in creative and disciplined intellectual challenges. A commitment to excellence in undergraduate teaching is a hallmark of CNU. The Department of English offers literature, writing, journalism, technical writing and language arts tracks in the BA and an MAT in Language Arts. All members of the English Department regularly teach Freshman English. To apply, send letter of application, curriculum vita, a statement of teaching philosophy, and three letters of recommendation to: Director of Equal Opportunity and Faculty Recruitment, English (Professional Writing/Journalism) Faculty Search, Search #8265, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins February 27, 2004. Applications received after February 27, 2004, will be accepted but considered only if needed. Position subject to necessary appropriation of funds. CNU, an EOE, is fully committed to Access and Opportunity. [R]

#### George Mason U

English, MSN 3E4 Fairfax VA 22030

Clarence J. Robinson Professoriate

2250

<http://gmu.edu>

George Mason University announces a vacancy in its prestigious Clarence J. Robinson professoriate. Robinson Professors are distinguished, innovative scholars, interested in fundamental questions in the arts and sciences, with a deep commitment to undergraduate teaching at various levels. The community of Robinson Professors plays a key role in interdisciplinary curricular planning as well as teaching and research. (For more information about the Robinson Professors go to <http://www.gmu.edu/robinson>).

Possible areas for the open position are: New Media in the Humanities (digital humanities and public intellectual life), Technology/Science and Society, or Globalization and the Humanities (including literature). Candidates may however propose alternative interdisciplinary areas. Candidates should submit a letter of interest and a curriculum vita. Review of applications will begin April 1, 2004 and continue until the position is filled.

Applications or nominations in hard copy should be sent to: The Chair of the Robinson Professor Search Committee, Office of the Provost, MSN 3A2, George Mason University, 4400 University Drive, Fairfax, Virginia 22030

In electronic format they should be sent to: [rbsearch@gmu.edu](mailto:rbsearch@gmu.edu)

## WASHINGTON

#### Saint Martin's C

English, 5300 Pacific Avenue, SE Lacey WA 98503

Assistant Professor of English

2135

<http://www.stmartin.edu>

Saint Martin's College announces a tenure-track position in English at the Assistant Professor level starting in Fall, 2004. Ph.D. strongly preferred. Primary responsibilities include teaching college writing (utilizing a new electronic classroom) and at least one course each semester in sophomore literature or areas of the candidate's expertise (desirable specialties include, but are not limited to, early American literature, twentieth-century American literature, eighteenth-century British literature, Catholic literature). English Department faculty also often participate in the first-year seminar, interdisciplinary minors and the Humanities major. We seek candidates with a strong commitment to teaching excellence and scholarship. The normal teaching load is four courses (12 hours) per semester or its equivalent. Salary range is \$35,246 to \$37,505 DOQ plus benefits; additional summer teaching possible. Send letter of application and vita (no dossiers, please, unless requested) to Leslie G. Bailey, Chair, Department of English, Saint Martin's College, 5300 Pacific Avenue, S.E., Lacey, Washington 98503. Applications will be acknowledged. Screening begins March 8 and continues until the position is filled. Saint Martin's College is a comprehensive coeducational college with a strong liberal arts tradition; it is the educational apostolate of Saint Martin's Abbey, a Benedictine monastery of the Roman Catholic Church. Saint Martin's College is EOE/AA. [R]

## COMPARATIVE LITERATURE

#### Hampshire C

Humanities & Arts, Amherst MA 01002

Visiting Assistant Professor of Twentieth-Century World Literature

2108

<http://www.hampshire.edu>

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for a one-year Visiting Assistant Professor of Twentieth Century World Literature. Specialization open but preference will be given to candidates with training and teaching experience in comparative literature and post-colonial studies. Additional expertise in other media is highly desirable. Candidate should demonstrate interest in work-

ing across disciplinary lines in a liberal arts setting with a strong commitment to diversity. Two courses/semester and supervision of independent work including senior theses. Ph.D. preferred. Position begins September 1, 2004. The committee will begin reading files on February 15, 2004. Send letter describing teaching and scholarly interests, c.v., and three letters of recommendation to: World Literature Search Committee School of Humanities, Arts, and Cultural Studies Hampshire College Box 5001 Amherst, MA 01002-5001 Affirmative Action/Equal Opportunity Employer hr.hampshire.edu

## LINGUISTICS AND ESL

### William Paterson U

Langs & Cultures, 300 Pompton Rd, Atrium 239 Wayne NJ 07470

*Assistant Professor, Specialization TESOL, Bilingual Education, or Applied Linguistics*

2152

The Department of Languages and Cultures of William Paterson University is seeking a tenure-track, Assistant Professor with specialization in TESOL, Bilingual Education, or Applied Linguistics with sub-specialization in Methods and Assessment. Ability to teach graduate courses in TESOL/Bilingual Education, and undergraduate courses in a foreign language, preferably Spanish, required. ESL K-12 teaching experience in US and administrative skills preferred. A record of effective teaching; publications and/or presentations in area(s) of specialization required. Doctorate preferred (ABD considered) in TESOL, Bilingual Education, Applied Linguistics. Salary: Salary is commensurate with expertise and experience. Candidates should send letters of application, current curriculum vitae, and 3 letters of recommendation to Octavio de la Suaree, Chair, Drawer CHE, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Review of applications will commence upon approval for funding and continue until the position is filled. The academic year commences September 1, 2004. William Paterson University is an Affirmative Action/EEO employer; the University community values and supports diversity among faculty, staff and students. Minority and women candidates are encouraged to apply. [R]

## DEPARTMENT CHAIRS/DEANSHIPS

### Rutgers U

Puerto Rican & Hispanic Caribbean Studies, 53 Av E, 231 Tillet Hall Piscataway NJ 08854

*Chairperson/Latino Studies (Extended and refocused search)*

2267

<http://latcar.rutgers.edu/>

The Department of Puerto Rican and Hispanic Caribbean Studies of Rutgers University in New Brunswick, New Jersey is seeking applications for a tenured appointment at the rank of associate professor or professor to serve as Chair of the Department during its planned restructuring and expansion. We are particularly interested in senior candidates with outstanding records of scholarship and leadership who can bring vision and knowledge of the complex trajectories and political contexts of Puerto Rican, Hispanic Caribbean, and Latino Studies as interdisciplinary fields. The Department welcomes applications from scholars in the various disciplines of the humanities and social sciences. Applicants should also have the necessary administrative skills to lead the Department through a process of expansion that will include multiple hires and a widening of the curriculum in the area of Latino Studies. Applications should include a C.V., three letters of recommendation, and a sample of scholarly publications. Review of applications will begin on immediately. The search will continue until the position is filled. All correspondence should be sent to: Chair of Search Committee Department of Puerto Rican and Hispanic Caribbean Studies Rutgers University 53 Avenue EPiscataway, NJ 08854 Rutgers University is an Affirmative Action/Equal Opportunity Employer [R]

### U of Arkansas

Rhetoric & Writing, 2801 S University Little Rock AR 72204

*Chair of the Department of Rhetoric and Writing*

2242

<http://www.ualr.edu>

University of Arkansas at Little Rock

Chair of the Department of Rhetoric and Writing

The University of Arkansas at Little Rock invites nominations and applications for the position of Chair of the Department of Rhetoric and Writing. A 10 year-old, stand-alone writing department committed to Boyer style governance, Rhetoric and Writing houses the University Writing Center and the First-Year Writing Program and offers BA and MA degrees in Professional and Technical Writing. The department currently has 19 full-time faculty members, including 9 tenure-track and 10 non-tenure-track positions. It employs approximately 30 part-time lecturers and graduate teaching assistants. More information: <http://www.ualr.edu/~rwdept/>

Applicants must have a PhD in rhetoric, composition studies, technical communication, or a closely related field; a history of strong administrative experience, including grants management; an established scholarly record in writing studies; a commitment to excellence in teaching and research; and an understanding of technology and writing. The applicant must also be qualified for appointment at the rank of advanced associate or full professor with tenure.

Screening of applicants will begin immediately and continue until the position is filled. To apply, please send a letter and curriculum vitae, a philosophy of leadership statement, and three letters of recommendation to Dr. Charles Anderson, Department of Rhetoric and Writing, 2801 South University Avenue, University of Arkansas at Little Rock, Little Rock, AR 72204.

UALR is a research intensive/doctoral institution with a metropolitan university mission. Founded in 1927 and a part of the University of Arkansas system since 1969, UALR serves a diverse population of roughly 11,000 students in the liberal arts and professional fields. Graduate programs include master's, specialist, and juris doctor degrees, as well as doctor of education and doctor of philosophy degrees in selected fields, including programs offered jointly with the University of Arkansas for Medical Sciences. More information: <http://www.ualr.edu>

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States.

**MLA JOB INFORMATION SERVICE**

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