

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • OCTOBER 2005

CONTENTS

Accessing the Electronic *JIL* and Subscription

Information inside front cover

Information for Candidates i

Sources of Information for Job Candidates iii

Advice to Search Committee Members and

Job Seekers iv

Checklist for Job Seekers vi

Dos and Don'ts for MLA Convention

Interviews viii

List of Administrations Censured by

the AAUP x

MLA Statement on the Use of Part-Time and

Full-Time Adjunct Faculty xi

Departmental Job Listings

US Colleges and Universities 1

Canadian Institutions 98

Overseas Institutions 103

Department Chairs/Deanships 106

Comparative Literature 108

Linguistics and ESL 110

Nonacademic Listings 113

Postdoctoral Listings 114

Published by the Modern Language Association in cooperation with the Association of Departments of English

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	14 October 2005
December issue	15 November 2005
February issue	15 February 2006
April issue	14 April 2006

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 700 definite or possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Professional Meetings

In addition to the MLA convention (27–30 December 2005, Washington, DC), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

Rocky Mountain Modern Language Association (RMMLA)
20–22 October 2005
Coeur d’Alene Resort on the Lake, Coeur d’Alene, ID
Inquiries Joan Grenier-Winther, Foreign Languages, Washington State
Univ., Pullman 99164 (509 335–4198; rmmla@rmmla.wsu.edu)

South Central Modern Language Association (SCMLA)
27–29 October 2005
Hyatt Regency, Houston, TX
Inquiries SCMLA Membership Secretary, Dept. of Languages, Literatures,
and Linguistics, Univ. of Oklahoma, 780 Van Vleet Oval, Room 202,
Norman 73019 (405 325–6011; fax: 405 325–3720; scmla@ou.edu)

South Atlantic Modern Language Association (SAML A)
4–6 November 2005
Sheraton Hotel at Colony Square, Atlanta, GA

Inquiries SAML A, Dept. of English, Georgia State Univ., University
Plaza, Atlanta 30303 (404 651–2693; samla@samla.org)

Midwest Modern Language Association (MMLA)
10–13 November 2005
Pfister Hotel, Milwaukee, WI
Inquiries Kathleen Diffley, 302 English and Philosophy Bldg., Univ.
of Iowa, Iowa City 52242–1408 (319 335–0331; fax: 319 335–
3123; mmla@uiowa.edu)

Pacific Ancient and Modern Language Association (PAML A)
11–13 November 2005
Pepperdine Univ., Malibu, CA
Inquiries Lorely French, World Languages, Pacific Univ., Forest
Grove, OR 97116 (frenchl@pacificu.edu)

SOURCES OF INFORMATION

FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

For Job Openings

Chronicle of Higher Education. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

MLA Job Information List. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

Barron's Profiles of American Colleges. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

The College Blue Book. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

For Foreign Colleges and Universities

Commonwealth Universities Yearbook

International Handbook of Universities

Both are published every three years in New York by Macmillan.

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- ☐ Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- ☐ Have you defined the kind(s) of institution(s) where you would like to teach?
- ☐ Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- ☐ Have you spoken to recently hired faculty members about their experiences in the job market?
- ☐ Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- ☐ Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- ☐ Have you requested from your department or placement office standardized forms for your letters of recommendation?
- ☐ Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- ☐ Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- ☐ Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.

- ☐ Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- ☐ Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- ☐ Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- ☐ Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- ☐ Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- ☐ Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- ☐ Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- ☐ Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- ☐ Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- ☐ Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

Schedule interviews at reasonable times and allow for adequate time
Leave time between interviews for notes
Read all the information your department has requested in advance
Ensure freedom from interruption
Introduce other department members present
Establish and maintain a pleasant atmosphere
Be polite and courteous
Try to put candidate at ease
Be aware of your own biases
Ask specific questions
Elicit all relevant information
Maintain eye contact
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
Discuss candidate's attitude toward teaching and research in language and literature
Elicit candidate's interest in specific job
Provide candidate with clear picture of job
Explain operation of school and department
Describe working conditions (course load, other duties, salary, fringes, etc.)
Allow time for candidate's questions
Listen attentively
Ask follow-up questions for clarification or further detail
Inform candidate of probable time of decision
Ask candidate's permission to take notes
Be on time
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

Interview more than one candidate at a time
Conduct major portion of interview during a meal
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
Display boredom
Doodle
Produce stress intentionally
Argue with candidate
Appear hostile to candidate
Be patronizing
Ask for information already in dossier
Ask leading questions
Ask yes-no questions if they can be avoided
Get off on tangents
Do all the talking
Describe job in negative terms
Oversell position
Downgrade other institutions or candidates
Tape-record or videotape
Require candidates to come to campus at their own expense
Make job offer until all interviews are concluded
Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview possible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censored administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989
The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992

Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004
Virginia State University (May-June 2005, 47–62)	2005
University of the Cumberlands (Kentucky) (March-April 2005, 99–113)	2005
Meharry Medical College (Tennessee) (November-December 2004, 56–78)	2005

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Assistant Professor of English

414

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for a tenure-track position as an Assistant Professor in African-American literature and culture, to begin Fall semester 2006. Women and minorities are encouraged to apply.

The teaching load is 3-2, with assignments in upper-division and graduate literature courses as well as in the core curriculum (freshman composition and sophomore world literature).

Required qualifications include an earned doctorate in English or closely related area by the August 16, 2006 starting date (ABDs may be considered; however, appointment to the tenure-track position at the rank of Assistant Professor requires the earned doctorate); experience teaching English at the college or university level; graduate course work, a dissertation and/or other evidence of academic preparation in the area of African-American literature and culture; evidence of potential for successful research, publication, and other scholarly/professional activities; evidence of potential for excellence in teaching undergraduate and graduate courses in African-American literature and culture; interest in teaching core curriculum courses in freshman composition and/or sophomore literature (especially world literature); and good potential as a colleague for taking part in the life and work of the department. The candidate selected for this position must be able to meet eligibility United States at the time appointment is scheduled to begin and must be able to communicate in the language in which courses are to be taught.

Desirable qualifications include broad knowledge of African-American literature in its cultural and historical contexts; in-depth knowledge, with appropriate theoretical and critical foundations, in one or more of the following areas of African-American studies: 20th century literature, women's writings, popular culture, and Southern literature and culture; and successful experience teaching freshman composition and world literature.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive multicultural college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1, 2005 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Assistant Professor of English

415

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for two tenure-track positions, each as an Assistant Professor in Technical & Professional Communication to begin Fall semester 2006. Women and minorities are encouraged to apply.

The teaching load is 3-2. The successful applicant will join three tenured or tenure-track faculty in technical and professional communication and four in composition and rhetoric to teach graduate and undergraduate technical and professional communication courses in a large, supportive department.

Required qualifications include an earned doctorate in technical and professional communication, rhetoric, or closely related area by the August 16, 2006 starting date (ABDs may be considered; however, appointment to the tenure-track positions at the rank of Assistant Professor requires the earned doctorate); broad knowledge of technical and professional communication, good potential for excellence in teaching undergraduate and graduate technical and professional communication courses and in contributing to our Master of Technical and Professional Communication program and our undergraduate concentration and minor in technical and professional communication; a promising scholarly agenda, good potential for publication, and good potential as a colleague for taking part in the life and work of the department. The candidates selected for these positions must be able to meet eligibility requirements to work in the United States at the time appointments are scheduled to begin and must be able to communicate in the language in which courses are to be taught.

Desirable qualifications include successful experience in teaching university-level technical or business writing courses in a computer-supported facility and successful workplace experience in technical and professional communication. Additional teaching and research interests in rhetoric and composition and/or technology studies are desirable.

With approximately 22,000 students, Auburn University is the largest comprehensive university in Alabama. It is located in an attractive multicultural college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1, 2005 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Assistant Professor of English

418

<http://www.auburn.edu/english>

The Department of English at Auburn University, located in Auburn, Alabama, invites applications for a tenure-track position as an Assistant Professor in British Romantic literature, to begin Fall semester 2006. Women and minorities are encouraged to apply.

The teaching load is 3–2, with assignments in upper-division and graduate literature courses as well as teaching in the core curriculum (either freshman composition or sophomore world literature).

Required qualifications include a PhD in English by the August 16, 2006 starting date (ABDs may be considered; however, appointment to the tenure-track position at the rank of Assistant Professor requires the PhD); experience teaching English at the college or university level; graduate course work, a dissertation and/or other evidence of academic preparation in the area of British Romantic literature; evidence of potential for successful research, publication, and other scholarly/professional activities; evidence of potential for successful teaching in undergraduate and graduate courses in Romantic literature; interest and/or experience in teaching core curriculum courses in freshman composition and/or sophomore literature (especially world literature); and good potential as a colleague for taking part in the life and work of the department. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time appointment is scheduled to begin and must be able to communicate in the language in which courses are to be taught.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive multicultural college town in the east central part of the state 90 minutes from Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, Auburn, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

Samford U

English, 800 Lakeshore Dr Birmingham AL 35229

Assistant Professor of English

165

<http://www.samford.edu>

Full-time tenure-track position in Film Studies beginning August 2006. Ph.D. in English and evidence of teaching excellence required. Preference will be given to candidates with secondary expertise in World Literature and/or Post-Colonialism. Course load is 3/3 and includes teaching in freshman interdisciplinary humanities or writing courses. Salary competitive. Interviews at the MLA convention in Washington D.C.

Samford University is the largest privately supported and fully accredited institution of higher education in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 252 full time faculty and over 4300 students.

Applications: Send letter of application, curriculum vitae, dissertation abstract, one-to two-page statement of teaching philosophy, and three current letters of recommendation to:

Dr. Julie Steward, Chair, Search Committee, Samford University, Department of English, 800 Lakeshore Drive, Birmingham, Alabama 35229-2260, e-mail: jssteward@samford.edu

Review of applications will begin November 1, 2005, and continue until the position is filled.

Samford University is affiliated with the Alabama Baptist Convention, and candidates should be willing to contribute to and promote the school's mission as a Christian university. Samford is an Equal Opportunity Institution and welcomes

application for employment and educational programs from all individuals regardless of race, color, sex, disability, or national or ethnic origin. [R]

U of Alabama in Huntsville

English, 301 Sparkman Dr Huntsville AL 35899

Assistant Professor of English

242

<http://eh@uah.edu>

The University of Alabama in Huntsville seeks an individual with a research interest in Early Modern British literature, especially seventeenth-century, for a tenure-earning position beginning in the fall of 2006. Ph.D. by time of appointment. The teaching load is normally three courses per semester. Applicants should be interested in teaching first-year composition, sophomore literature, and upper-level and graduate courses in seventeenth-century British literature, including Milton and Shakespeare. The ability to teach creative writing and/or English grammar and linguistics is desirable. The department offers the B. A. and M. A. in English. Please send self-addressed card for acknowledgment of application. Send letter and vita by Nov. 15 to Dr. David Neff, Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899. The University of Alabama in Huntsville is an equal opportunity, affirmative action employer. [R]

U of Alabama in Huntsville

English, 301 Sparkman Dr Huntsville AL 35899

Assistant Professor of English

243

<http://eh@uah.edu>

The University of Alabama in Huntsville seeks an individual with a research interest in American ethnic literatures for a tenure-earning position beginning in the fall of 2006. Ph.D. by time of appointment. The teaching load is normally three courses per semester. Applicants should be interested in teaching first-year composition, sophomore literature, and upper-level and graduate courses in American ethnic literatures. The ability to teach creative writing and/or English grammar and linguistics is desirable. The department offers the B. A. and M. A. in English. Please send self-addressed card for acknowledgment of application. Send letter and vita by Nov. 15 to Dr. David Neff, Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899. The University of Alabama in Huntsville is an equal opportunity, affirmative action employer. [R]

U of Alabama in Huntsville

English, 301 Sparkman Dr Huntsville AL 35899

Assistant Professor of English

244

<http://eh@uah.edu>

The University of Alabama in Huntsville seeks an individual with a research interest in Anglophone literature for a tenure-earning position beginning in the fall of 2006. Ph.D. by time of appointment. The teaching load is normally three courses per semester. Applicants should be interested in teaching first-year composition, sophomore literature, and upper-level and graduate courses in Anglophone literature and World English. The ability to teach creative writing and/or English grammar and linguistics is desirable. The department offers the B. A. and M. A. in English. Please send self-addressed card for acknowledgment of application. Send letter and vita by Nov. 15 to Dr. David Neff, Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899. The University of Alabama in Huntsville is an equal opportunity, affirmative action employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor of English

957

Tenure-track position in Medieval Literature. Teach graduate and undergraduate courses in Medieval literature; maintain active research and publication agenda. Minimum qualifications: PhD in English by date of appointment (8/16/06) with specialization in Medieval literature; evidence of ability to teach at the college or university level; publications and/or presentations in area of specialization. Preferred qualifications: expertise in Old English, Middle English, and/or History of

the English Language. Review of applications begins November 1, 2005 and continues until the position is filled. Send letter of application, vita, and dossier (or three letters of recommendation) to Medieval Literature Search Committee; Professor John Burke, Chair. The University of Alabama is an equal opportunity, affirmative action employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor of English

962

Tenure-track position in non-dramatic Renaissance literature, beginning August 2006. Develop and teach graduate and undergraduate courses in Renaissance literature; maintain active research and publication agenda. Minimum qualifications: PhD in English; experience teaching at the college or university level; publications and/or presentations in area of specialization. Preferred qualifications: secondary specialization in gender and sexualities, race and ethnicity, cross-cultural exchange, or material culture. Application deadline: November 1, 2005 postmark. Send letter of application, vita, and three letters of recommendation to: Renaissance Search Committee, Sharon O'Dair, Search Chair and Interim Director of the Hudson Strode Program in Renaissance Studies. The University of Alabama is an equal opportunity, affirmative action employer. [R]

ARKANSAS

U of Arkansas

English, 2801 S University Av Little Rock AR 72204

Assistant Professor of English

523

<http://www.ualr.edu/www/index.html>

The University of Arkansas at Little Rock seeks a qualified Secondary Education Specialist to coordinate the department's Secondary Education program in English Language Arts.

This is a full-time, tenure-track faculty position at the assistant professor level beginning in the fall 2006. Applicant must have Secondary Ed. Certification in ELA; familiarity with the latest NCATE/NCTE standards; and the ability to devise effective strategies for assessment. A Ph.D. in English is preferred, but Ed.D.'s in English education will also be considered. The successful candidate will be expected to teach an ELA methods course and oversee the department's Secondary Education Program advising and field-supervising teaching candidates. Additionally, participation in the sophomore core and upper-level courses is anticipated. Review of applications will begin November 15. Please submit a letter of application detailing qualifications, a dossier or three professional letters of reference, and a current curriculum vitae to: University of Arkansas at Little Rock, Attn: Dr. James Levernier, Department of English/Recruitment Committee Chair, 2801 S. University, Little Rock, AR 72204

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women, and persons with disabilities. Persons hired must have proof of legal authority to work in the United States. [R]

CALIFORNIA

Biola U

English, 13800 Biola Avenue La Mirada CA 90639

Critical Theory and British Literature

236

<http://www.biola.edu>

Biola University's English Department seeks applicants for a full-time tenure-track position jointly in Critical Theory and British literature (twentieth century preferred). Candidates must have a Ph.D. in hand by date of appointment (August 2006). Department faculty teach four sections a semester, both surveys and upper-level courses. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. An equal opportunity

employer, Biola is committed to diversity and seeks faculty who can contribute to multicultural understandings. Located 22 miles southeast of downtown Los Angeles, Biola serves a student body of over 5,000 undergraduate and graduate students, and is accredited by WASC. Application deadline: 11/10/05. We plan to attend the MLA Convention in December. Please send letter and CV to Dr. Carol Taylor, Vice Provost for Undergraduate Education, Biola University, 13800 Biola Ave., La Mirada, CA 90639.

Biola U

English, 13800 Biola Avenue La Mirada CA 90639

Victorian Literature

237

<http://www.biola.edu>

Biola University's English Department seeks applicants with specialization in Victorian literature for a three-year full-time appointment, with the possibility of becoming tenure track. Secondary interests in Critical Theory, Post-Colonial Studies, or the History of the English Novel are desirable. Candidates must have Ph.D. in hand by date of appointment (August 2006). Department faculty teach four courses a semester, both surveys and upper-level courses. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. An equal opportunity employer, Biola is committed to diversity and seeks faculty who can contribute to multicultural understandings. Located 22 miles southeast of downtown Los Angeles, Biola serves a student body of over 5,000 undergraduate and graduate students, and is accredited by WASC. Application deadline: 11/10/05.

We plan to attend the MLA Convention in December. Please send letter and CV to Dr. Carol Taylor, Vice Provost for Undergraduate Education, Biola University, 13800 Biola Ave., La Mirada, CA 90639.

California S Polytechnic U, Pomona

English & For Langa, 3801 W Temple Av Pomona CA 91768

Assistant Professor, World Literature

752

<http://www.csupomona.edu/~academic/faculty/positions/index.html>

The English and Foreign Languages Department invites applications for a tenure-track Assistant Professor position in World Literature (specialty open) effective September 2006. Required Qualifications: Ph.D. in an appropriate discipline related to World Literature by July 1, 2006; evidence of effective teaching and scholarly potential. Duties and Responsibilities: teaching and developing courses in World Literature of various traditions, genres, and periods; teaching composition; student advising; and university services. Application Deadline: Completed applications must be received by Nov. 30, 2005. Preliminary interviews will be conducted at the MLA Convention in December 2005. For expanded position description and application form, call (909) 869-3940, e-mail mpaguiar@csupomona.edu or visit the Website at <http://www.csupomona.edu/~academic/faculty/positions/index.htm>

Women and members of minorities are encouraged to apply. The University is an AA/EOE. [R]

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Assistant/Associate Professor

153

<http://cla.calpoly.edu/es>

The Ethnic Studies Department at Cal Poly, San Luis Obispo, invites applications for two (2) A.Y. tenure track positions. The first tenure track position is at the rank of Assistant or Associate Professor to begin in September 2006. The second tenure-track position is at the rank of Assistant Professor to begin in September 2006. For either position the following will apply: Candidates must have expertise in and be prepared to teach courses in any one or more of the following areas of Ethnic Studies: Africana Studies, Asian American Studies, Indigenous Studies, Latino/a Studies, Comparative Ethnic Studies, or Postcolonial Studies. Duties include teaching, scholarship, advising students, committee service, and contributing to the launch and development of a new major degree program in

Comparative Ethnic Studies to begin in Fall 2006 (pending final approval by the CSU Chancellor's office). Ph.D. in Ethnic Studies or comparable programs in Social Sciences or Humanities preferred, but advanced ABD candidates will also be considered. The degree, however, must be completed by the time of appointment. Salary and rank are commensurate with experience and qualifications. To apply, view detailed application instructions and submit required on-line faculty application at www.CALPOLYJOBS.ORG for requisition #100639. Closing Date: Review of applications will begin November 18, 2005. Applications received after that date may be considered. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

Ethnic Studies, San Luis Obispo CA 93407

Assistant Professor

155

<http://cla.calpoly.edu/es>

The Ethnic Studies Department and the Women's Studies Program at Cal Poly, San Luis Obispo, invite applications for a jointly appointed, A.Y. tenure-track position at the rank of Assistant Professor to begin in September 2006. One-third of the assignment will be in Women's Studies, and two-thirds of the assignment will be in Ethnic Studies; the position will be housed in the Ethnic Studies Department. Candidates must have expertise in and be prepared to teach courses related to the subject of gender, race, science, and technology. Candidates must also be able to teach both introductory and advanced courses in Women's Studies and courses in any one or more of the following areas of Ethnic Studies: Africana Studies, Asian American Studies, Indigenous Studies, Latino/a Studies, Comparative Ethnic Studies, or Postcolonial Studies. Duties include teaching, scholarship, advising students, committee service, and contributing to the launch and development of a new major degree program in Comparative Ethnic Studies to begin in Fall 2006 (pending final approval by the CSU Chancellor's office). Ph.D. in Ethnic Studies or comparable programs in Social Sciences or Humanities preferred, but advanced ABD candidates will also be considered. The degree, however, must be completed by the time of appointment. Salary is commensurate with experience and qualifications. To apply, view detailed application instructions and submit required on-line faculty application at www.CALPOLYJOBS.ORG for requisition #100637. Closing Date: Review of applications will begin November 18, 2005. Applications received after that date may be considered. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407

Assistant Professor of English

267

<http://cla.calpoly.edu/engl/>

(Colonial American with background in American Renaissance OR American Renaissance with background in Colonial American). Full-time, academic year, tenure track Assistant Professor of English at Cal Poly, San Luis Obispo, California, to begin September 18, 2006. Ph.D. in English and teaching experience required. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels in addition to general education literature survey courses. Cal Poly is primarily a teaching university with a 3-3-3 quarter load and correspondingly reasonable research expectations. Salary is commensurate with qualifications and experience. To apply, please visit www.CALPOLYJOBS.ORG, complete a required online faculty application and submit to Requisition #100691. Please attach to your electronic application a cover letter, vita, statement of teaching philosophy, and writing sample. Have three current letters of recommendation and official transcripts mailed to David Kann, Chair, English Department, Cal Poly, San Luis Obispo, CA 93407-0322. Review of applications will begin October 16, 2005. Applications received after that date may be considered. For questions, please call the English Department at (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407

Assistant Professor of English

268

<http://cla.calpoly.edu/engl/>

(British Romanticism with strong secondary background in Eighteenth Century or Victorian). Full-time, academic year, tenure track Assistant Professor of English at Cal Poly, San Luis Obispo, California, to begin September 18, 2006. Ph.D. in English and teaching experience required. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels in addition to general education literature survey courses. Specialization in British Romanticism with strong secondary background in Eighteenth Century or Victorian. Cal Poly is primarily a teaching university with a 3-3-3 quarter load and correspondingly reasonable research expectations. Salary is commensurate with qualifications and experience. To apply, please visit www.CALPOLYJOBS.ORG, complete a required online faculty application and apply to requisition #100692. Please attach to electronic application a cover letter, vita, statement of teaching philosophy, and writing sample. Have three current letters of recommendation and official transcripts mailed to David Kann, Chair, English Department, Cal Poly, San Luis Obispo, CA 93407-0322. Review of applications will begin October 16, 2005. Applications received after that date may be considered. For questions, please call the English Department at (805) 756-5850. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California SU, Chico

English, Chico CA 95929

Assistant Professor-19th-20th Century British Literature

332

<http://www.csuchico.edu>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in British and/or Irish Literature beginning Fall 2006. The minimum requirement for appointment to this position is an earned doctorate in English-19th-20th Century British Literature at the time of the appointment. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest in the historical and social contexts of literature is desirable. Knowledge of and interest in working with California's diverse student population. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin December 2, 2005, and will continue until the position is filled. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair, English Dept., California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S. [R]

California SU, Chico

English, Chico CA 95929

Assistant Professor-Long 18th Century British Literature

331

<http://www.csuchico.edu>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in British Literature, 1660-1820 beginning Fall 2006. The minimum requirement for appointment to this position is an earned doctorate in English-Long 18th Century British Literature at the time of the appointment. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest in the historical and social contexts of literature is desirable. Knowledge of and interest in working with California's diverse student population. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin December 2, 2005, and will continue until the position is filled. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair, English Dept., California State University, Chico, CA. 95929-0830. Chico is an EEO/

AA/ADA employer and only employs individuals lawfully authorized to work in the U.S. [R]

California SU, Fullerton

English, Comp Lit, & Linguistics, PO Box 6868 Fullerton CA 92834

Assistant Professor of English/Early American Literature

455

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in Early American literature beginning August 2006. Teaching would include specialty courses at upper-division and MA levels, introductory surveys, general education, composition, and other courses depending on candidate's interests and departmental needs. A secondary teaching specialization in one of the following areas is desirable: applied linguistics/structure of modern English, literary theory (especially pre-20th Century), drama, the novel, Bible as literature, classical mythology, world literature, and children's literature. Department faculty normally teach four courses each semester. Re-assigned time available for research, course development, and departmental responsibilities. Teaching load reduction provided for the first two years of appointment and may be extended. Faculty members advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as peer-reviewed publication and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students is essential. Ph.D. in English with training and experience in Early American literature required by August 2006. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest, curriculum vitae, and dossier to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Preliminary interviews at MLA. Applications postmarked by November 11, 2005 receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer. [R]

California SU, Fullerton

English, Comp Lit, & Linguistics, PO Box 6868 Fullerton CA 92834

Assistant Professor of English/English Education

458

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in English Education and the training of prospective high school teachers beginning August 2006. The individual in this position, who will provide leadership to the Secondary Credential Program in English, will teach the English methods class, advise prospective teachers, supervise student externs and interns, serve as a liaison to the University's Secondary Education Program, and participate in university/public school collaborations. A secondary teaching specialization in one of the following areas desirable: applied linguistics/structure of modern English, literary theory (especially pre-20th Century), drama, the novel, Bible as literature, classical mythology, world literature, and children's literature. Department faculty normally teach four courses each semester. Re-assigned time available for research, course development, and departmental responsibilities. Teaching load reduction provided for the first two years of appointment and may be extended. Faculty members advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as peer-reviewed publication and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students essential. Ph.D. in English with training and experience in English Education required by August 2006. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest, curriculum vitae, and dossier to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Preliminary in-

terviews at MLA. Applications postmarked by November 11, 2005 receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer. [R]

California SU, Fullerton

English, Comp Lit, & Linguistics, PO Box 6868 Fullerton CA 92834

Assistant Professor of English/19th Century British Literature

457

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in 19th Century British literature beginning August 2006. Teaching would include specialty courses at upper-division and MA levels, introductory surveys, general education, composition, and other courses depending on the candidate's interests and departmental needs. A secondary teaching specialization in one of the following areas is desirable: applied linguistics/structure of modern English, literary theory (especially pre-20th Century), drama, the novel, Bible as literature, classical mythology, world literature, and children's literature. Department faculty normally teach four courses each semester. Re-assigned time available for research, course development, and departmental responsibilities. Teaching load reduction provided for the first two years of appointment and may be extended. Faculty members advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as peer-reviewed publication and participation in the broader disciplinary community. Ability to interact effectively with a wide and culturally diverse range of students essential. Ph.D. in English with training and experience in 19th Century British literature required by August 2006. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary is competitive and commensurate with qualifications and experience. Submit letter of interest, curriculum vitae, and dossier to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Preliminary interviews at MLA. Applications postmarked by November 11, 2005 receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer. [R]

California SU, Monterey Bay

Division of Humanities and Communication, 100 Campus Ctr, Bldg. 2
Seaside CA 93955

Assistant or Associate Professor of English and Coordinator for English Subject Preparation

315

<http://uhr.csumb.edu/jobs/db/fac/>

Ph.D. in English or allied discipline, with scholarship and teaching experience in composition and rhetoric, literary studies, and/or linguistics. Preference will be given to candidates with expertise and teaching experience in British Literature and postcolonial cultural studies. Additional expertise in ethnic, gender and sexuality, disability studies, or other related interdisciplinary fields desirable.

Serve as principal subject advisor to students pursuing careers as secondary English teachers. Serve as primary liaison with the field-based education program, the California Teaching Credentialing Commission, and regional school districts. Familiarity with outcomes-based or other innovative assessment models. This position is tenure track and begins in Fall of 2006.

To view a complete description of the above job posting online and to apply, please visit: <http://uhr.csumb.edu/jobs/db/fac/>.

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of English

749

<http://www.csun.edu/english/>

Assistant Professor of English: Modern British Literature

Assistant Professor, tenure track, with PhD in English or related field, awarded prior to August 19, 2006. Specialization in Modern British Literature. Desirable secondary in Victorian Literature. Additional areas may include queer studies, ethnic studies, postcolonial studies. Candidates should expect to teach under-

graduate and graduate courses in their specialization, as well as general education courses. Evidence of teaching effectiveness required. Publication in field of specialization desirable. Standard teaching load is 12 units/semester, although re-assigned time may be available. Applicants must demonstrate a commitment to working with a diverse student population at a Learning Centered University committed to active learning, assessment of learning outcomes, and multiple pathways to graduate. All faculty will serve on department and/or University committees and advise students.

Primary consideration given to applications received by November 21, 2005. Interviews at MLA. Send letter of application, c.v., brief writing sample, three letters of recommendation or dossier to: Search and Screen Committee; Department of English; California State University, Northridge; Northridge, CA 91330-8248

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English in Creative Writing (Fiction) and Modern/Contemporary Fiction

279

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track position, effective Fall 2006. We invite applications for a position in Creative Writing (Fiction) with expertise in Modern/Contemporary Fiction (either British and/or American). Additional expertise in Creative Non-Fiction desirable. Ph.D. in English required. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly/creative work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2005. Send letter of application, curriculum vitae, copies of ALL transcripts, and three letters of recommendation to Dr. Joshua McKinney, Personnel Chair, Department of English, California State University, Sacramento, 6000 J. Street, Sacramento, CA 95819-6075. Sacramento State is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English in Multi-Ethnic Literature

278

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track position, effective Fall 2006. We invite applications for a position in Multi-Ethnic Literature with expertise in one or more of the following literatures: Latino/Latina, African-American, and Native American. Ph.D. in English required. Salary range (Asst. Prof.): \$45,000-\$53,000. College-level teaching experience required; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 21, 2005. Send letter of application, curriculum vitae, copies of ALL transcripts, and three letters of recommendation to Dr. Joshua McKinney, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. Sacramento State is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of Poetry Writing

758

<http://csusb.edu>

We expect to hire a tenure-track assistant professor in poetry writing, effective Fall 2006. A terminal degree (M.F.A or Ph.D.) is required at the time of appointment. Candidates should have a first-rate record of poetry publication and, preferably, a secondary specialization in the history of the English language, medieval literature, or children's literature. Tenure-track faculty normally teach three classes per quarter, including both upper and lower-division courses. Please

send a letter and vita by November 18th, 2005 to Ron Chen, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

Claremont Grad U

English, 121 East Tenth Street Claremont CA 91711

Open Rank

444

<http://www.cgu.edu/culturalstudies>

The School of the Arts & Humanities and the Department of Cultural Studies at Claremont Graduate University invite applications for two tenure-track positions at open rank, to begin in Fall 2006. We are seeking two scholars who will contribute actively to interdisciplinary study in a small graduate humanities school with programs in Cultural Studies, English, History, and Philosophy. While the field is open, ideal candidates will demonstrate strong disciplinary grounding in textual analysis and/or historical methodology. We have a particular interest in applicants in one or more of the following areas of competence: ethnic studies, gender studies, visual culture and/or community-based studies. Ph.D. required by time of appointment.

Applicants please see website for full details and application process.

Review of applications will begin October 1, 2005.

In addition to meeting its obligations under federal and state law, Claremont Graduate University is committed to increasing faculty diversity.

Humboldt SU

English, 201 Founders Hall Arcata CA 95521

Assistant Professor of English

906

<http://www.humboldt.edu>

Literature and Cultural Studies: We particularly seek candidates who employ comparatist, historicist, or interdisciplinary approaches to the study of literature, textuality and culture. All candidates must have a demonstrated teaching ability in British Literature; additional areas of specialization might include one or more of the following: Cultural Studies, Transnational (including Border, Diaspora, Postcolonial, Atlantic, or Pacific Rim) Studies, Multicultural Queer Studies, Media and/or Textual Studies, etc.

Ph.D. or equivalent required at time of appointment; evidence of scholarly potential desirable. Preference will be given to versatile candidates with a successful record of undergraduate teaching. Department offers a variety of undergraduate and graduate (M.A.) courses, with regular opportunities for teaching within one's area of specialization. Possibilities also exist for teaching and/or cross-listing in Ethnic Studies, Women's Studies and International Studies. Normal load is three courses per semester; additional duties include advising and committee work. Send letter of application, vita, transcripts, and three letters of recommendation to Michael Eldridge, Search Committee Chair, at the above address. Complete applications received by December 10th will receive full consideration. Please see more detailed job announcement at: <http://www.humboldt.edu/~facpers/facvac.html>. HSU is an EO/Title IX/ADA employer. [R]

Loyola Marymount U

English, 1 LMU Drive, Suite 3800 Los Angeles CA 90045

Assistant Professor of English

445

<http://www.lmu.edu>

Assistant Professor of English in Medieval English Literature

The department of English at Loyola Marymount University in Los Angeles seeks an assistant professor of English to fill a tenure-track position in Medieval English Literature beginning in Fall 2006. A Ph.D., a record of successful undergraduate teaching, and evidence of a promising research program are required. Additionally, experience and expertise in any of the following secondary fields would strengthen the application: Anglo-Saxon, English Romanticism or Composition Program administration. The normal teaching load is 3/3 with possible remissions if the applicant is hired to assist the Director of Freshman Writing.

Please send a letter of application, a curriculum vitae, and a statement of teaching philosophy and research plans to Dr. Theresia de Vroom, Chair of Search Committee, Department of English, 1 LMU Drive, Suite 3800, Los Angeles, CA, 90045-2659 by October 27, 2005. Full dossiers will be requested of selected candidates. We will conduct interviews at MLA 2005 in Washington, D.C.

LMU offers a pre-tenure sabbatical and opportunities for research and course development grants to support the scholarship and teaching of junior faculty. We also have a Housing Assistance Program and a Rental Assistance Program to help faculty find affordable housing.

Loyola Marymount, a comprehensive university in the mainstream of American Catholic higher education, seeks outstanding candidates who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution, actively working to promote an intercultural learning community. Women and candidates of color are encouraged to apply. For more complete information about Loyola Marymount and the English Department, consult our website at: www.lmu.edu. [R]

Occidental C

English & Comp Literary Studies, 1600 Campus Rd Los Angeles CA 90041

Assistant Professor of English

745

<http://www.oxy.edu>

The Department of English and Comparative Literary Studies at Occidental College seeks applicants for a full-time tenure track assistant professorship in world literature and postcolonial theory, with serious academic preparation in nineteenth-century British literature. Candidates should be prepared to present these areas with a methodology that is inter-disciplinary and attentive to the needs of a diverse student body in the context of a liberal arts institution. A secondary emphasis in women's studies/gender theory is highly desirable. Demonstrated excellence in instruction is essential, and some facility with general education and community service based learning would be useful. Candidates should be actively engaged in scholarly research and publication.

Applicants should submit a letter of interest demonstrating a commitment to academic excellence in a diverse liberal arts environment, and including a statement of teaching philosophy, areas of teaching interest, and plans for research/creative work; a curriculum vitae; samples of scholarly or creative work; teaching evaluations if relevant, and three letters of recommendation to: Dr. Daniel D. Fineman, Department of English and Comparative Literary Studies, Occidental College, 1600 Campus Road, Los Angeles, California 90041. All materials are due by November 21, 2005.

Occidental College is an Affirmative Action/Equal Opportunity employer. The College is committed to academic excellence in a diverse community and to supporting interdisciplinary and multicultural academic programs that provide a gifted and diverse group of students with an educational experience that prepares them for leadership in a pluralistic world. Women and minorities are strongly encouraged to apply. [R]

Pitzer C

English & World Lit, 1050 N Mills Av Claremont CA 91711

Assistant Professor of English and World Literatures, British Literature

116

<http://www.pitzer.edu>

English and World Literatures: British Literature

Pitzer College invites applications for a tenure track position at the Assistant Professor level in 19th and 20th Century British literatures, including diasporas. Applicants should seek to demonstrate research and teaching qualifications in theoretical areas such as, but not limited to, gender and sexuality, race, media and transnational literary studies. The successful candidate will teach British survey courses as well as courses in her/his areas of theoretical and literary expertise.

Pitzer College, a member of the Claremont Colleges, has a strong institutional commitment to the principles of diversity in all areas and strongly encourages candidates from underrepresented social groups. We favor candidates who can contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social

responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Asian American Studies, Black Studies, Chicano/Latino Studies, and/or Women's Studies.

To apply, send letter of application, curriculum vitae, selected evidence of excellence in teaching and research, statement of teaching philosophy, a description of your research, and three letters of recommendation to Alan Jones, Dean of Faculty, 1050 N. Mills Ave., Claremont, CA, 91711. The deadline for applying is October 31, 2005. [R]

Pitzer C

English & World Lit, 1050 N Mills Av Claremont CA 91711

Assistant Professor of English and World Literatures, American Literature

117

<http://www.pitzer.edu>

English and World Literatures: American Literature

Pitzer College invites applications for a tenure track position at the Assistant Professor level in 19th and 20th Century American literature in the context of the history of American literature and Chicano/Latino literatures. Applicants should seek to demonstrate research and teaching qualifications in theoretical areas such as, but not limited to, gender and sexuality, race, media or national literary studies in the Americas. Candidates with qualifications in Chicano/Latino literary studies are strongly encouraged to apply. The successful candidate will teach American survey courses as well as courses in her/his areas of theoretical and literary expertise.

Pitzer College, a member of the Claremont Colleges, has a strong institutional commitment to the principles of diversity in all areas and strongly encourages candidates from underrepresented social groups. We favor candidates who can contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Asian American Studies, Black Studies, Chicano/Latino Studies, and/or Women's Studies.

To apply, send letter of application, curriculum vitae, selected evidence of excellence in teaching and research, statement of teaching philosophy, a description of your research, and three letters of recommendation to Alan Jones, Dean of Faculty, 1050 N. Mills Ave., Claremont, CA, 91711. The deadline for applying is October 31, 2005. [R]

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182

OPEN RANK Professor of English and Comparative Literature: Poet

867

<http://www.rohan.sdsu.edu/dept/english>

Tenure-track specialist in poetry with distinguished teaching experience and publications, with expertise in one or more areas of creative writing: program development and administration; literary publishing; fiction. Ph.D. or M.F.A. required. The successful candidate should have significant experience in teaching poetry, as well as other genres of creative writing and literature. Applicant should be a well-published writer, with at least two volumes of poetry, who has a deep commitment to teaching and writing, as well as experience in program development, program administration, and/or editing, and one who sees these responsibilities as complementary rather than competing activities. Teaching experience should include creative writing workshops, form and theory seminars, and literature classes. Administrative and editorial experience can be varied, but the successful candidate should be prepared to work toward assuming either the directorship of the MFA program and/or the editorship of an international poetry journal.

Demonstrated commitment to working with diverse student population required. Salary is commensurate with qualifications and experience. Send applications to include cover letter, CV, and dossier (letters of recommendation and official or unofficial transcripts) to Sherry Burgus Little, Chair, Department of English and Comparative Literature, San Diego State University, 5500 Cam-

panile Drive, San Diego, CA 92182-8140. Explain in cover letter how expertise in relevant areas is demonstrated by teaching experience, publications, and/or dissertation. Review of applications will begin October 17, 2005. Applications should be postmarked by Monday, November 7, 2005. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community. SDSU is a Title IX, Equal Opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age disability or veteran status, including veteran of the Vietnam era. [R]

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182

Assistant Professor of English and Comparative Literature: 19th Century British Literature

873

<http://www.rohan.sdsu.edu/dept/english>

Tenure-track specialist in 19th Century British Literature to teach undergraduate courses as well as graduate courses at the Master's level. Ph.D. in English or Comparative Literature in a relevant field required. The successful candidate should have demonstrated teaching excellence and the ability to work with a diverse student population and be willing to commit time to department and university service. The candidate must have expertise in 19th Century British Literature, especially in literature of the Romantic period. Because we have many new course offerings in multinational authors, genres, and ideas, the candidate should also be able to cross boundaries and have secondary expertise in one or more of the following: the Romantic tradition on the Continent, the Victorian Age, the Age of Decadence, Continental Realism. Relevant previous or current publication demonstrating expertise and research interest in 19th Century British Literature is required. Send applications to include cover letter, CV, and dossier (letters of recommendation and official or unofficial transcripts) to Sherry Burgus Little, Chair, Department of English and Comparative Literature, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-8140. Explain in cover letter how expertise in relevant areas is demonstrated by teaching experience, publications, and/or dissertation. Review of applications will begin October 17, 2005. Applications should be postmarked by Monday, November 7, 2005. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community. SDSU is a Title IX, Equal Opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age disability or veteran status, including veteran of the Vietnam era. [R]

San Francisco SU

Creative Writing, 1600 Holloway Ave San Francisco CA 94132

Assistant Professor of Poetry

899

<http://www.sfsu.edu/~cwwriting/>

The Department of Creative Writing at San Francisco State University seeks candidates for two approved tenure-track positions in Creative Writing, poetry, at the Assistant, Associate, or Full level to begin Fall 2006. Responsibilities include teaching in the B.A., M.A., and M.F.A. programs; supervising M.A. and M.F.A. theses; reading yearly applications to the graduate programs; contributing to curriculum development; and campus, community, and professional service. Normal teaching load three courses per semester. Minimum qualifications: M.F.A. or equivalent with a strong commitment to university teaching and book publication. Experience teaching at the university level. Expertise in translation or a second genre (fiction, playwriting, non-fiction) desirable. Appointment with tenure possible if the successful candidate is appointed at the Associate or Full level. Salary competitive, commensurate with qualifications. Information about the Creative Writing Department available at the following websites: <http://www.sfsu.edu/~cwwriting/>, and <http://www.sfsu.edu/~poetry/>.

To apply: Submit a letter of application, curriculum vitae, 3 letters of recommendation, a ten-page writing sample, and evidence of teaching effectiveness. Only semi-finalists will be asked to send copies of their books. Send to: Chair, Search Committee, Creative Writing Department, San Francisco State University, 1600 Holloway Avenue, San Francisco CA 94132. Review of application

will begin November 1, 2005, and continue until suitable candidates are selected. SFSU is an AA/EO employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of English

206

<http://www.sfsu.edu>

Tenure-track Asst. Prof. opening Fall 2006: Req. Ph.D. completed by time of appointment in 19th/20th C. American literature, with specialization in prose/ the novel and desirable sub-specialty in Asian-American literature, literature of the Western U.S. including Chicano literature, African American literature, and gender studies. Full C.V. and dossier req. by 11/18/05 to Jim Kohn, Chair, English Department (Attn. Lit Search Committee). SFSU is an AA/EO employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of English

233

<http://www.sfsu.edu>

Tenure-track Asst. Prof. opening Fall 2006: Req. Ph.D. or equivalent in reading or related field, with specialization in post-secondary reading, completed by time of appointment in Post-Secondary Reading, including instruction of integrated reading-writing at the post-secondary level. Advise and develop courses in reading theory and pedagogy for graduate students seeking certification and M.A. in teaching post-secondary reading and composition. Full C.V. and dossier req. by 11/15/05 to James Kohn, Chair, English Dept. (ATTN Comp Search Committee). SFSU is an AA/EO employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of English

232

<http://www.sfsu.edu>

Tenure-track Asst. Prof. opening Fall 2006: Req. Ph.D. or equivalent in English Ed or related field completed by time of appointment in English Education, including English Language Arts curriculum and methods, Young Adult literature, advanced composition for teachers, and selected graduate seminars in composition studies and/or other area(s) of specialization. Also advise English credential candidates, and develop courses and programs aligned with California curriculum standards. Full C.V. and dossier req. by 11/15/05 to James Kohn, Chair, English Dept. (ATTN Comp Search Committee). SFSU is an AA/EO employer. [R]

San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

Assistant Professor of English

207

<http://www.sfsu.edu>

Tenure-track Asst. Prof. opening Fall 2006: Req. Ph.D. completed by time of appointment in 16th/17th C. transatlantic literature, including Shakespeare, the Metaphysical and Cavalier poets, Milton, and Colonial American literature. Full C.V. and dossier req. by 11/18/05 to Jim Kohn, Chair, English Department (Attn. Lit Search Committee). SFSU is an AA/EO employer. [R]

Santa Clara U

English, 500 El Camino Real Santa Clara CA 95053

Assistant Professor of African American Literature

974

<http://www.scu.edu>

The English Department at Santa Clara University invites applications for a tenure-track faculty position in African American literature starting September 1,

2006. Qualified applicants must have a Ph.D. by June 2006 and must have demonstrated excellence in teaching African American literature; show evidence of potential or accomplishment in scholarly publishing; and be committed to working with undergraduates. In addition, expertise in any of the following is desirable: American studies; ethnic studies; African and African diasporic literatures and cultures; cultural studies; other areas of American literature; intersections of race, gender, and class; critical race theory; sociolinguistics and dialectology; rhetorical or discourse theories; intersections of race, rhetoric, and composition; community-based learning. Send letter of application and CV to Phyllis R. Brown, Chair, Department of English, 500 El Camino Real, Santa Clara, CA 95053-0310. Applications must be received by November 1, 2005.

Santa Clara University is an Equal Opportunity/Affirmative Action employer and welcomes applications from women, persons of color, and members of historically underrepresented groups. The University will provide reasonable accommodation to all qualified individuals with a disability. [R]

Santa Rosa JrC

English, 1501 Mendocino Av Santa Rosa CA 95401

English Instructor

619

<http://www.santarosa.edu/hr>

The English Department is seeking candidates who have both the commitment and ability to teach the full range of community college classes, including developmental-level reading and writing, freshman composition, creative writing and lower-division literature classes. In addition to teaching, instructors serve on both department and college committees, attend department meetings, and participate in the development of curriculum and student learning objectives.

We have one full-time, regular contract position in the English Department of Santa Rosa Junior College beginning Fall Semester, August 2006, with the potential of a second position that would be announced later in Fall 2005. We have the further potential of offering an additional English Department contract position specific to our Petaluma campus. [R]

Stanford U

Art & Art History, 435 Lasuen Mall Stanford CA 94305

Assistant Professor of Film and Media Studies, Asian Cinema

889

<http://art.stanford.edu/ugrad.php?content=fsmajor>

Stanford University's Film and Media Studies Program is seeking candidates for a tenure-track Assistant Professorship with an emphasis on the field of Asian cinema, including East Asia (China, Japan, Hong Kong, South & North Korea, Taiwan), South-East Asia (Vietnam, Thailand, Malaysia, Philippines), and South-Central Asia (India, Iran). The appointment is expected to begin September 1, 2006. Candidates must also be able to teach a range of core courses that emphasize issues of aesthetics, history, cultural study, and critical theory. The Film and Media Studies Program, part of the Department of Art and Art History, welcomes scholars committed to excellence in research and publication and to creative teaching on both the graduate and undergraduate level. Applicants must have a completed doctorate in hand by the date of the appointment.

Please send a cover letter, CV, sample syllabi, and three letters from references who can speak to your scholarship and teaching ability to Professor Scott Bukatman, Department of Art & Art History, 435 Lasuen Mall, Stanford University, Stanford, CA 94305-2018, contact email: xbody@stanford.edu, with a cc to: mhkelly@stanford.edu. Stanford University is an equal opportunity, affirmative action employer. [R]

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Associate Professor, Professor, or Lecturer (with Security of Employment) of English

712

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for a tenured position in poetry writing at the senior level (Associate Professor, Professor, or Lecturer with Security of Employment). Requirements: distinguished body of publications,

demonstrated ability to teach upper-division courses in literature as well as creative writing. The position is to be effective July 1, 2006, pending budgetary approval. Candidates should send application letter, CV, the names and current addresses of three to five referees, self-addressed stamped postcard for acknowledgment, and one published volume of poetry to serve as a writing sample to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley, CA 94720-1030. All applications must be postmarked no later than November 1, 2005, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

Refer potential reviewers to the UC Berkeley Statement of Confidentiality found at: <http://apo.chance.berkeley.edu/evalltr.html> [R]

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor of English

706

<http://english.berkeley.edu/>

The University of California, Berkeley, seeks applicants for a tenure-track position as Assistant Professor (Ph.D. required) specializing in British and/or Irish Literature After 1945. The appointment is to be effective July 1, 2006, subject to budgetary approval. Candidates should send application letter, dossier or at least three letters of recommendation, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than October 21, 2005, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer. [R]

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Assistant Professor of English

310

<http://www.nglish.ucdavis.edu/positions.htm>

The Department of English, University of California, Davis, invites applications for an Assistant Professor in Asian American Literature, to begin Fall 2006.

Candidates must show evidence or strong promise of scholarly productivity and a strong commitment to excellence in teaching at both the undergraduate and graduate levels.

The position is open until filled. To ensure consideration prior to the MLA convention, send letter of application, c.v., dossier, and a writing sample (20–30 pages) to David Robertson, Chair of English, postmarked no later than November 1, 2005.

The University of California is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Assistant Professor of English

309

<http://www.nglish.ucdavis.edu/positions.htm>

The Department of English, University of California, Davis, invites applications for an Assistant Professor in Victorian Literature, to begin Fall 2006.

Candidates must show evidence or strong promise of scholarly productivity and a strong commitment to excellence in teaching at both the undergraduate and graduate levels.

The position is open until filled. To ensure consideration prior to the MLA convention, send letter of application, c.v., dossier, and a writing sample (20–30 pages) to David Robertson, Chair of English, postmarked no later than November 1, 2005.

The University of California is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Assistant or Associate Professor of English

311

<http://www.nglish.ucdavis.edu/positions.htm>

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant or Associate Professor position in Postcolonial Literature and Theory, to begin Fall 2006. We seek an individual expert in Anglophone literature written outside Great Britain and the United States. National literature of concentration and historical period open. Gender studies emphasis preferred.

Candidates must show evidence or strong promise of scholarly productivity and a strong commitment to excellence in teaching at both the undergraduate and graduate levels.

The position is open until filled. To ensure consideration prior to the MLA convention, send letter of application, c.v., dossier, and a writing sample (20–30 pages) to David Robertson, Chair of English, postmarked no later than November 1, 2005.

The University of California is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff. [R]

U of California, Irvine

School of Humanities, 435 Humanities Instructional Bldg Irvine CA 92697

Advanced Associate or Full Professor in American Literature

348

<http://www.humanities.uci.edu>

The Department of English at the University of California at Irvine invites applications for a tenured position in American Literature at the advanced Associate or Full Professor rank.

Send letter of application, curriculum vitae, and names of three references to Jerome Christensen, Chair, UCI, Department of English, Irvine, California 92697-2650. Review of applications will begin on October 15, 2005. Position will remain open until filled.

The University of California, Irvine is an equal opportunity employer committed to excellence through diversity and has a National Science Foundation Advanced Gender Equity Program. [R]

U of California, Irvine

School of Humanities, 435 Humanities Instructional Bldg Irvine CA 92697

Senior Scholar in Postcolonial Studies

983

<http://www.humanities.uci.edu/complit>

The Department of Comparative Literature at the University of California, Irvine, with historic ties to the Critical Theory Institute, seeks to hire a senior scholar with a distinguished record in postcolonial studies for an appointment starting Fall 2006. Strong emphasis on critical theory desired along with an interest in working across disciplinary boundaries and contributing to our intellectual and curricular ties to other departments and programs in the Humanities and Social Sciences. An important part of the campus since its opening, Comparative Literature has recently moved to departmental status, and is a vital and growing unit on an intellectually thriving campus which hosts the UC-wide Humanities Research Institute, the International Center for Writing and Translation, the Center for East Asian Studies, and the Dr. Samuel M. Jordan Center for Persian Studies and Culture. We will begin reviewing applications on October 1, 2005. Letters and c.v. should be addressed to Gabriele Schwab, care of Arielle Read, Department of Comparative Literature, 435 Humanities Instructional Building, University of California, Irvine, 92697-2651.

The University of California, Irvine is an equal opportunity employer committed to excellence through diversity and has a National Science Foundation Advanced Gender Equity Program. [R]

U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

Junior level Medievalist position

238

One Tenure-track position at the Assistant Professor level in Medieval Literature. Candidates who wish to be considered should send, before November 1, 2005, his or her letter of application, C.V., dossier and a 20–30 page writing sample to: Thomas Wortham, Chair, Department of English, UCLA, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

Assistant Professor level in Latino/a Chicano/a literature and culture

239

One tenure track position at the Assistant Professor level in Latino/a Chicano/a literature and culture. Candidates who wish to be considered should send a letter of application, CV, Dossier, and a 20–30 page writing sample before November 1, 2005 to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

U of California, Santa Barbara

English, 2607 South Hall Santa Barbara CA 93106

Assistant Professor in Renaissance Literature

276

<http://www.english.ucsb.edu>

Tenure-track Assistant Professor. We invite applications in Renaissance literary studies. We expect that successful candidates will teach a range of courses in Renaissance literature and that their interests will intersect with one or more of our departmental concerns with historicity and historical studies, contemporary theory and culture, and the public humanities. We are especially interested in a scholar who may contribute to new collaborative research and teaching initiatives within the department's Early Modern Center (<http://emc.english.ucsb.edu/>), as well as contributing to the diversity and excellence of the academic community through research, teaching and service. Base salary dependent upon qualifications. Position effective July 1, 2006. Ph.D. required at the time of appointment.

Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to Professor William Warner, Chair, Renaissance Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. To ensure full consideration, applications should be received by November 4, 2005. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer. [R]

U of California, Santa Barbara

Film Studies, Santa Barbara CA 93106

Assistant Professor of European Cinema and Media/Theory

282

<http://www.filmstudies.ucsb.edu/graduate/announcements.html>

The Department of Film Studies at the University of California, Santa Barbara seeks an Assistant Professor to commence July 1, 2006. The ideal candidate will have the ability and intellectual background to teach in the core areas of our film, television, and new media curriculum. We seek a scholar whose research takes cognizance of cinema and media scholarship in relation to the current redefinition of "Europe" itself, especially in the aftermath of the Cold War. A Ph.D. normally is required by the time of appointment, as well as a strong commitment to teaching and outstanding scholarly research potential. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. To ensure full consideration, applications must be completed by November 15, 2005. An EO/AA Employer. For complete application information, see <http://www.filmstudies.ucsb.edu/graduate/announcements.html>. [R]

U of California, Santa Barbara

Film Studies, Santa Barbara CA 93106

Assistant Professor of European Cinema and Media/Theory

283

<http://www.filmstudies.ucsb.edu/graduate/announcements.html>

The Department of Film Studies at the University of California, Santa Barbara seeks an Assistant Professor to commence July 1, 2006. The ideal candidate will have the ability and intellectual background to teach in the core areas of our film, television, and new media curriculum. We seek a scholar whose research takes cognizance of cinema and media scholarship in relation to the current redefinition of "Europe" itself, especially in the aftermath of the Cold War. A Ph.D. normally is required by the time of appointment, as well as a strong commitment to teaching and outstanding scholarly research potential. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. To ensure full consideration, applications must be completed by November 15, 2005. An EO/AA Employer. For complete application information, see <http://www.filmstudies.ucsb.edu/graduate/announcements.html>. [R]

U of California, Santa Cruz

Film and Digital Media Department, 1156 High St Santa Cruz CA 95064

Assistant Professor-Film & Digital Media Critical Studies

166

<http://film.ucsc.edu>

The Film and Digital Media Department, University of California, Santa Cruz, invites applications for a tenure-track position in critical studies. Applicants with a scholarly emphasis in international film and/or media are especially desirable; candidates with expertise in other areas of film, television and/or digital media theory and/or history are also invited to apply. Requires Ph.D. in relevant field of study, with demonstrated potential for excellence in innovative research and for excellence in university teaching.

Candidates should submit letter of application, curriculum vitae, writing samples, syllabi from courses previously taught, three confidential letters of recommendation, and summary of past student evaluations, if available, to Search Committee, Film & Digital Media Department, University of California, 1156 High Street, Santa Cruz, CA 95064. Refer to provision #700-06. Postmark deadline: November 18, 2005; position open until filled. UCSC is an EEO/AA Employer.

Please refer to the complete job announcement and application requirements at <http://www.ucsc.edu/ahr/employment/bulletin/05-06/700-06.pdf> [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor of English

75

<http://literature.ucsd.edu>

Assistant Professor of English Romanticism in literature and culture, with an emphasis on the late 18th-early 19th centuries. Teaching and research interests should be demonstrably compatible with those of a historical, cross-cultural, and transdisciplinary department of literature. Ph.D. or equivalent, teaching experience, and scholarship required. Salary commensurate with experience and based on UC pay scale. Immigration status of non-citizens should be stated in CV. Send letter of application, CV, dossier, and 30-40 page writing sample to English Romanticism Search Committee Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #140MLA. No electronic applications, please. For return of writing sample(s), enclose a large self-addressed envelope with adequate postage. Closing date is November 11, 2005. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor of English

76

<http://literature.ucsd.edu>

University of California, San Diego Department of Literature. Victorian/19c Anglophone literature and culture, tenure-track Assistant Professor, effective July 1, 2006. Candidates with teaching and research interests demonstrably compatible with those of an historical, cross-cultural, and transdisciplinary department of literature. Ph.D. or equivalent, teaching experience, and scholarship required. Salary commensurate with experience and based on UC pay scale. Immigration status of non-citizens should be stated in CV. Send letter of application, CV, dossier, and 30-40 page writing sample to Victorian Search Committee Chair, Department of Literature 0410, University of California, San Diego; 9500 Gilman Drive; La Jolla, CA 92093-0410. Refer to position 139MLA. No electronic applications, please. For return of writing sample(s), enclose a large self-addressed envelope with adequate postage. Closing date is November 11, 2005. UCSD is an AA/EOE with a strong institutional commitment to excellence through diversity. [R]

U of San Diego

English, 5998 Alcala Park San Diego CA 92110

Assistant Professor of English

746

<http://www.sandiego.edu>

The Department of English invites applications for a tenure-track assistant professorship in World Literature, beginning September 2006. Fields of expertise may include, but are not limited to, the literatures of Africa, the Middle East, Eastern Europe, South Asia, East Asia, or the Caribbean. Teaching load is three courses per semester. Candidates should have a strong commitment to teaching undergraduates. USD, an independent Catholic university, is an Equal Opportunity Employer. Send letter of application and dossier by November 15 to Eren Branch, Chair, Department of English, University of San Diego, 5998 Alcala Park, San Diego, CA, 92110-2492. [R]

U of San Francisco

Communication, 2130 Fulton St San Francisco CA 94117

Oral & Written Communication (term)

102

<http://www.usfca.edu>

Division of Rhetoric and Composition

Composition/Oral and Written Communication (term)

Responsibilities include teaching three sections per semester which will include one or more sections of the year-long combined writing and public speaking course.

Qualifications include university teaching experience in both composition and public speaking, willingness to work in a culturally diverse environment, a commitment to excellence in teaching, and an understanding of and commitment to support the mission of the University. This is a full-time renewable term position at the Instructor (A.B.D.) or Assistant Professor (Ph.D.) level. A Ph.D. or A.B.D. in Communication, Rhetoric, or Composition (in any combination) is required.

Applicants for this position should submit a letter of application indicating for which position they are applying, statement of teaching philosophy, curriculum vitae, copy of graduate transcripts, a summary of teaching evaluations, and three letters of recommendation to: Rhetoric and Composition Search Committee, c/o Mark Meritt, Search Committee Chair, Department of Communication Studies, Program in Rhetoric and Composition, University of San Francisco, Cowell 407, 2130 Fulton Street, San Francisco, CA 94117-1080

Completed applications for all positions must be received by November 1, 2005, in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon

request. We particularly encourage minority and women applicants for all positions.

U of San Francisco

Communication, 2130 Fulton St San Francisco CA 94117

Technical & Professional Writing

103

<http://www.usfca.edu>

Composition/Technical and Professional Writing (term)

Responsibilities include teaching three sections per semester, all or some of which will initially be first-year composition, and helping to develop upper division courses in technical and professional writing.

Qualifications include university teaching experience in composition and technical writing, willingness to work in a culturally diverse environment, a commitment to excellence in teaching, and an understanding of and commitment to support the mission of the University. This is a full-time renewable term positions at the Instructor (A.B.D.) or Assistant Professor (Ph.D.) level. A Ph.D. or A.B.D. in Rhetoric and Composition with an emphasis in technical and professional writing and/or the rhetoric of science is required.

Our curriculum draws heavily on the rhetorical tradition and emphasizes the use of non-fiction texts to promote written and oral communication and academic literacy.

Applicants for these two positions should submit a letter of application indicating for which position they are applying, statement of teaching philosophy, curriculum vitae, copy of graduate transcripts, a summary of teaching evaluations, and three letters of recommendation to: Rhetoric and Composition Search Committee, c/o Mark Meritt, Search Committee Chair, Department of Communication Studies, Program in Rhetoric and Composition, University of San Francisco, Cowell 407, 2130 Fulton Street, San Francisco, CA 94117-1080

Completed applications for all positions must be received by November 1, 2005, in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

U of the Pacific

English, 3601 Pacific Av, Humanities Center Stockton CA 95211

Assistant Professor of English

452

<http://englishweb.uop.edu>

Assistant Professor prepared to teach Medieval Literature and Linguistics. Tenure-track position starting Fall '06. Typical teaching load is five courses a year (3/2), including lower and upper division courses in English literature and English sentence syntax. English faculty also teach Mentor Seminars (required interdisciplinary General Education courses). Ph.D. and a strong commitment to teaching and scholarship required. Salary competitive. Applicant should send letter of interest, c.v., and dissertation abstract. For full consideration application should be sent by November 2nd. Review of applications will begin at that point and continue until the position is filled. Specify "Medieval/Linguistics Position." Diane Borden, Chair, University of the Pacific, Department of English, 3601 Pacific Avenue, Stockton, CA 95211. For information about the English program, see our home page at <http://englishweb.pacific.edu>. Pacific is an equal opportunity/affirmative action employer encouraging excellence through diversity. 9/01/05 [R]

U of the Pacific

English, 3601 Pacific Av, Humanities Center Stockton CA 95211

Assistant Professor of English and Film Studies

454

<http://englishweb.uop.edu>

Assistant Professor prepared to teach Film Aesthetics and Theory. Tenure-track position starting Fall '06. Typical teaching load is five courses a year (3/2), including lower and upper division courses in Film Studies. English faculty also teach Mentor Seminars (required interdisciplinary General Education courses). Ph.D. and a strong commitment to teaching and scholarship required. Salary competitive. Applicant should send letter of interest, c.v., and dissertation abstract. For full consideration application should be sent by November 2nd. Review of applications will begin at that point and continue until the position is filled. Specify "Film Position." Diane Borden, Chair, University of the Pacific, Department of English, 3601 Pacific Avenue, Stockton, CA 95211. For information about the English program, see our home page at <http://englishweb.pacific.edu>. Pacific is an equal opportunity/affirmative action employer encouraging excellence through diversity. 9/01/05 [R]

Whittier C

English, PO Box 634, 13406 Philadelphia St Whittier CA 90608

Assistant Professor of English

524

<http://www.whittier.edu>

Whittier College is offering a full-time tenure-track position for a generalist with a concentration in 19th century British literatures, with an emphasis on the novel, with opportunities to develop courses in such areas as postcolonialism, the Black Atlantic, minority literatures, literatures in English, globalization, and creative writing. Participation expected in first-year writing and college-wide interdisciplinary and team-taught programs.

Whittier College is a liberal arts college in the Los Angeles area with a widely diverse student body and strong emphasis on interdisciplinary teaching. We are an Equal Opportunity Employer, strongly committed to diversity, and we seek applications from members of under-represented groups.

Our review of applications will begin November 1, and we will interview at the MLA Convention. This position is contingent upon funding. Please send vita, statement of teaching philosophy, and dossier to David Paddy, Chair, Department of English, Whittier College, 13406 Philadelphia St, PO Box 634, Whittier CA 90608. [R]

COLORADO

Colorado C

English, 14 E Cache la Poudre Colorado Springs CO 80903

Assistant Professor of English

607

<http://www.ColoradoCollege.edu>

Tenure-track position. The English Department at Colorado College seeks an Assistant Professor of English in Latina/Latino literature or in Native American literature. Opportunity to teach courses in broad undergraduate liberal arts curriculum, including Southwest Studies and/or American Cultural Studies. Ph.D. required. Commitment to undergraduate teaching and an active program of scholarship essential. Colorado College is a distinguished liberal arts college with a history of innovative and interdisciplinary teaching. Send letter of application, curriculum vitae, statement of teaching philosophy, dissertation abstract, and four letters of recommendation by November 7, 2005, to Professor Jane Hilberry, Department of English, Colorado College, 14 E. Cache la Poudre St., Colorado Springs, CO 80903. Colorado College is committed to increasing the diversity of the College community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience. EQUAL OPPORTUNITY EMPLOYER: Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, sexual orientation or disability in its educational programs, activities, and employment

practices. For more information about Colorado College, see <http://www.coloradocollege.edu>. [R]

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Asst. Prof of English-Eighteenth-Century British Literature

241

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month, tenure-track appointment to begin August 15, 2006. Required Qualifications: Ph.D. or equivalent in Restoration and eighteenth-century British literature in any genre(s) in hand at time of appointment, evidence of scholarly potential, teaching experience with evidence of excellence, and wide-ranging interests in cultural studies. The department particularly welcomes applications from scholars whose work has transatlantic, comparative, interdisciplinary and/or global reach. Send curriculum vitae, letter of interest, writing sample (10–20 pages), dossier which includes evidence of strengths in teaching, and three letters of reference to Professor Ellen Brinks, Chair, Eighteenth-Century Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files.

Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2005. Routine inquiries to Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EO/AA employer. EO office is 101 Student Services. [R]

U of Colorado

English, PO Box 7150 1420 Austin Bluffs Pky Colorado Springs CO 80933

Assistant Professor of English and Director of Professional/Technical Writing 167

<http://web.uccs.edu/affirm/fac.html>

Tenure-track opening at Assistant Professor level for faculty with Ph. D. in English with emphasis in Professional/Technical Writing and a strong commitment to Directing our Professional/Technical Writing Program. Position begins August 2006. Experience teaching professional/technical writing at the college level and experience administering a professional/technical writing program required. We seek candidates with dynamic teaching, administrative, and interpersonal skills, and an established professional/technical writing research program. Teaching load will be 2 courses (six hours) per semester. Please see our advertisement at <http://web.uccs.edu/affirm/fac.html> for more information about our campus and this position. Interviews of selected candidates will be held at MLA. Review of applications begins November 4, 2005. Send letter of application, vita, graduate transcripts, a statement of research interests and administration philosophy, a teaching portfolio, a sample of written research, and three letters of reference to: Professor Joan Ray, Chair of Search Committee, Department of English, University of Colorado at Colorado Springs, 1420 Austin Bluffs Parkway, P.O. Box 7150, Colorado Springs, CO 80933-7150. The University of Colorado at Colorado Springs is committed to diversity and equality in education and employment. Women and minorities are encouraged to apply. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Assistant or Associate Professor of English: Early modern (Renaissance) English literature

564

<http://www.colorado.edu/English/>

The University of Colorado at Boulder Department of English announces an assistant (tenure-track) or associate (tenured) position in early modern (Renaissance) English literature, 1500–1700, to begin August 2006. Required: for assistant professorship, PhD in hand by June 30, 2006; for associate professorship, publications, national reputation, and substantial teaching experience. The normal teaching load is 2/2, and includes undergraduate English-major courses and graduate courses. Interviews will take place at the MLA convention in Washington, DC. Send letter of application, c.v., and dossier including at least three let-

ters of reference to Early Modern Search Committee, Department of English, University of Colorado, 226 UCB, Boulder CO 80309-0226. Applications will be accepted until the position is filled; however, applications postmarked by November 1, 2005 will receive full consideration. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Assistant or Associate Professor of English: Medieval literature

563

<http://www.colorado.edu/English/>

The University of Colorado at Boulder Department of English announces an assistant (tenure-track) or associate (tenured) position in medieval literature to begin August 2006. Required: for assistant professorship, PhD in hand by June 30, 2006; for associate professorship, publications, national reputation, and substantial teaching experience. The normal teaching load is 2/2, and includes undergraduate English-major courses and graduate courses. Interviews will take place at the MLA convention in Washington, DC. Send letter of application, c.v., and dossier including at least three letters of reference to Medieval Search Committee, Department of English, University of Colorado, 226 UCB, Boulder CO 80309-0226. Applications will be accepted until the position is filled; however, applications postmarked by November 1, 2005 will receive full consideration. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Assistant Professor of English: Creative Writing/Poetry

561

<http://www.colorado.edu/English/>

The University of Colorado at Boulder Department of English announces a tenure-track position in creative writing to begin August 2006. We anticipate hiring at the assistant professor level; however, applications at other levels will be considered from those who would strengthen the Department's diversity. We are seeking a poet, with possible second genre specialty. Requirements: MFA, PhD, or the equivalent in professional experience; substantial teaching experience; at least one published book-length collection (other than chapbooks). The normal teaching load is 2/2, and includes undergraduate and graduate creative writing courses, plus thesis direction. Interviews will take place at the MLA convention in Washington, DC. Send letter of application, c.v., and dossier including at least three letters of reference to Creative Writing Search Committee, Department of English, University of Colorado, 226 UCB, Boulder CO 80309-0226. Applications will be accepted until the position is filled; however, applications postmarked by November 1, 2005 will receive full consideration. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Assistant Professor of English: British Romantic and/or Victorian literature

562

<http://www.colorado.edu/English/>

The University of Colorado at Boulder Department of English announces a tenure-track position in British Romantic and/or Victorian literature to begin August 2006. Required: PhD in hand by June 30, 2006. The normal teaching load is 2/2, and includes undergraduate English-major courses and graduate courses. Interviews will take place at the MLA convention in Washington, DC. Send letter of application, c.v., and dossier including at least three letters of reference to Romantic/Victorian Search Committee, Department of English, University of Colorado, 226 UCB, Boulder CO 80309-0226. Applications will be accepted until the position is filled; however, applications postmarked by November 1, 2005 will receive full consideration. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of Colorado at Denver

English, PO Box 173364, Campus Box 175 Denver CO 80217

Assistant Professor, Writing Center Director

933

<http://www.cudenver.edu>

The University of Colorado at Denver and Health Sciences Center invite applications for Writing Center Director, tenure track at the assistant professor level, pending budgetary approval. We seek an individual to expand the reach of our well-established writing center. Responsibilities include recruiting, hiring, scheduling and training tutors; managing budgets; faculty outreach; and continued development of our online services. PhD, active research program, and experience in a college writing center are required. 1/1 teaching load including graduate courses. Review of applications begin 10/24 and continues until the position is filled. Submit letter, CV, statement of writing center administration philosophy, and three letters of reference to Michelle Comstock, Search Committee Chair, Department of English, CB 175, P.O. Box 173364, Denver, CO 80217-3364. The University of Colorado is committed to diversity and equality in education and employment.

U of Colorado at Denver

English, PO Box 173364, Campus Box 175 Denver CO 80217

Assistant Professor, Composition Director

947

<http://www.cudenver.edu>

The University of Colorado at Denver and Health Sciences Center invites applications for Director of Composition, tenure track, at the Assistant Professor level, pending budgetary approval. Responsibilities include working with department chairperson to recruit, supervise, and evaluate composition faculty for approximately 120 sections of first-year composition; providing leadership in the teaching of writing; participating in university-wide writing assessment; and coordinating computer classroom. 1/1 teaching load including graduate courses. Ph.D. and active research program required. July 1st start date desired. Submit letter, CV, statement of writing program administration philosophy, writing sample, and three letters of reference to Joanne Addison, Search Committee Chair, Department of English, CB 175, P.O. 173364, Denver, CO 2017-3364. Review of applications begins October 23, 2005, and continues until position is filled. The University of Colorado is committed to diversity and equality in education and employment.

US Air Force Acad

English, 2354 Fairchild Dr, Ste 6D209 USAF Academy CO 80840

Assistant Professor of English and Forensics Director

554

<http://www.usafa.af.mil/df/dfeng>

The Department of English and Fine Arts at the United States Air Force Academy anticipates hiring one full-time (12 months of each year) faculty member to direct the Cadet Forensics program and to teach two sections per term of our freshman composition OR senior speech course, beginning 7 July 2006. Initial appointment will be for three years. Successive reappointments of up to five years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. An earned doctorate in English Literature, Speech Communications, or a related discipline is required. Qualifications include demonstrated excellence in teaching and coaching (experience with Parliamentary Debate, Lincoln-Douglas Debate, and all Individual Speech events is desired). The job requires recruiting coaches from among the faculty, recruiting, coaching and traveling with a 30-person squad which competes in 14-20 tournaments per academic year, and organizing and hosting an annual national tournament. The director is also responsible for budgeting, scheduling, and arranging travel. Full application instructions can be found at: <http://www.usafa.af.mil/df/dfeng/>. [R]

US Air Force Acad

English, 2354 Fairchild Dr, Ste 6D209 USAF Academy CO 80840

Assistant Professor of English

555

<http://www.usafa.af.mil/df/dfeng>

The Department of English anticipates establishing an Assistant Professor position beginning 7 July, 2006. An earned doctorate is required. The applicant should be a generalist with broad knowledge of British and American English literature in order to teach the curriculum of the English major. Some emphasis in pre-19th Century English literature is desired. In addition, the candidate must be qualified to teach all levels of the core English courses: first-year composition, introduction to literature, and advanced composition and public speaking. Collegiality, evidence of excellence in the classroom, potential for scholarship, and experience in course administration will all weigh heavily. Accommodating the requirements of a military academy is essential as the Air Force Academy, located in Colorado Springs, emphasizes the training of career Air Force officers who possess high standards of integrity and character. Full application instructions can be found at: <http://www.usafa.af.mil/df/dfeng/>. [R]

CONNECTICUT

Connecticut C

English, 270 Mohegan Av New London CT 06320

Assistant Professor, Renaissance Literature

573

<http://conncoll.edu>

The Department of English at Connecticut College invites applications for a full-time, tenure-track assistant professorship in the literature and culture of the Early Modern period, with the appointment to begin in the fall of 2006. Teaching includes courses in Shakespeare at the intermediate and advanced levels and introductory courses required for the major. Other areas of competence that would enrich the department's offerings are seventeenth-century poetry, including Milton, and England in a global perspective. All members of the department teach at all levels. Requirements: Ph. D. and, relative to experience, demonstrated excellence in teaching and research.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. The normal teaching load is five courses annually, and faculty members are expected to contribute to the College's general education program, which includes a first year seminar component. Salary is competitive. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. The College is a member of the Academic Career Network, a resource for dual-career couples (<http://acn.fivecolleges.edu>), and is an Affirmative Action/Equal Opportunity Employer. The College is committed by mission to developing diversity and sustaining a diverse faculty and staff.

Mail letter of application describing teaching and research experience and interests, cv, and full dossier to Professor Kenneth Bleeth, Search Committee Chair, Box 5416, Connecticut College, 270 Mohegan Avenue, New London, CT 06320. Applications that arrive by October 31 will receive full consideration. Applications will be acknowledged by e-mail when all materials have been received. For further information, contact Professor Bleeth at kable@conncoll.edu or visit the College's website at <http://conncoll.edu>. [R]

Connecticut C

English, 270 Mohegan Av New London CT 06320

Assistant Professor, African-American Literature

577

<http://conncoll.edu>

The Department of English at Connecticut College invites applications for a full-time, tenure-track assistant professorship in African-American literature, with the appointment to begin in the fall of 2006. Teaching includes intermediate and advanced courses in African-American literature as well as introductory courses required for the major. Additional areas of expertise that would enrich

the department's offerings include twentieth-century American literature, other forms of cultural representation, and critical race theory. All members of the department teach at all levels. Requirements: Ph.D. and, relative to experience, demonstrated excellence in teaching and research.

Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. The normal teaching load is five courses annually, and faculty members are expected to contribute to the College's general education program, which includes a first year seminar component. Salary is competitive. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. The College is a member of the Academic Career Network, a resource for dual-career couples (<http://acn.fivecolleges.edu>), and is an Affirmative Action/Equal Opportunity Employer. The College is committed by mission to developing diversity and sustaining a diverse faculty and staff.

Mail letter of application describing teaching and research experience and interests, cv, and full dossier to Professor Janet Gezari, Chair, Department of English, Box 5522, Connecticut College, 270 Mohegan Avenue, New London, CT 06320. Applications that arrive by October 31 will receive full consideration. Applications will be acknowledged by e-mail when all materials have been received. For further information, contact Professor Gezari at jkgez@conncoll.edu or visit the College's website at <http://conncoll.edu>. [R]

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor of English

317

17th Century English Literature

Assistant Professor of English. Tenure-track position. Ph. D. in English; ABD near completion considered. 17th Century English literature with expertise in women's studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply. Send letter of application, vita, and three letters of reference to Dr. Meredith Clermont-Ferrand, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham St., Willimantic, CT 06226-2295.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor

318

Composition and Creative Writing

Assistant Professor of Composition and Creative Writing. Tenure-track position. Ph.D. in English, Rhetoric/Composition, or Creative Writing, ABD near completion considered. Writing specialist to teach courses in composition, introduction to creative writing, and one or more of the following areas: playwriting, technical writing, creative nonfiction, or literary publishing. The twelve-hour per semester course load consists of writing courses and occasionally literature courses for English majors, writing minors, and students working to fulfill general education requirements. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply. Send letter of application, vita, and three letters of reference to Dr. Steve Ferruci, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham St., Willimantic, CT 06226-2295.

Quinnipiac U

English, 275 Mt. Carmel Avenue Hamden CT 06518

Assistant Professor of English

410

<http://www.quinnipiac.edu>

Quinnipiac University invites applications for a tenure track position beginning fall 2006. Applicants must have a Ph.D. in English, with research specialties in

Early Modern Studies (British literature from 1600–1800) and critical approaches to literary history. The successful candidate will have an interest in teaching 17th century literature, Shakespeare, Milton, the Restoration, literary history, freshman writing, and a strong commitment to WAC principles of instruction. The English Department at Quinnipiac University serves nearly 150 majors and many more minors across the University campus. It has been at the forefront of the University's WAC initiative and plays a key role in the development of the liberal arts as a center of excellence on campus. Salary and benefits are highly competitive. Qualified applicants should send a letter of application and curriculum vitae to Leonard Engel, Chair, Department of English, CL-AC1, Quinnipiac University, 275 Mt. Carmel Avenue, Hamden CT 06518. Applications received by October 17, 2005 will receive first consideration. Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the University community. Women, minorities and individuals with disabilities are encouraged to apply. [R]

Southern Connecticut SU

English, 501 Crescent St New Haven CT 06515

Secondary Education

518

<http://www.southernct.edu>

The successful candidate will teach methods courses, college composition, and supervise student teachers. The candidate should have completed at least two years of work as an English language arts teacher in a public secondary school, and the candidate must have a PhD or EdD by the time of appointment. The successful candidate will also have a secondary area of expertise in the English language arts and a proven ability to teach in that area at the college level. Teaching or equivalent work load is 4 courses per semester.

For the above position, the candidate must submit a letter of interest, curriculum vitae, 3 letters of recommendation (at least one of which addresses teaching abilities), a sample course syllabus, unofficial copies of graduate and undergraduate transcripts, and writing sample to: Professor Jim Rhodes, Chair, Personnel Committee, English Department, SCSU, 501 Crescent Street, New Haven, CT 06515. Applications must be received by November 10, 2005.

Southern Connecticut State University is an Equal Opportunity/Affirmative Action Employer. Women, minorities and individuals with disabilities are especially encouraged to apply. [R]

U of Connecticut

English Department, 215 Glenbrook Rd, U 4025 Storrs CT 06269

Associate Professor/MELUS Editor

596

<http://english.uconn.edu>

The Department of English and the Office of the Vice Provost for Multicultural Affairs seek a tenure track/tenured Associate Professor to teach multi-ethnic literature and serve as the Editor of MELUS, the quarterly journal of the Society for the Study of the Multi-Ethnic Literature of the United States. Superior scholarship and excellence in teaching expected. Knowledge of one or more US ethnic literatures required, as are strong editorial and administrative skills. The successful candidate will have an appointment in the English Department and an interdisciplinary ethnic studies program. The position starts fall 2006. The editorship is for a minimum of five years. The teaching load for the term of the editorship is 1/1.

Salary: Competitive. The University of Connecticut actively solicits applications from minorities, women, and people with disabilities. Please submit a complete application, including cover letter, CV, dossier, three letters of recommendation, and a writing sample to: Robert Tilton, Head, Department of English, MELUS Search, 215 Glenbrook Road, U-4025, University of Connecticut, Storrs, CT, 06269-4025 by November 11, 2005. [R]

U of Connecticut

Foundations of Humanitarianism, 215 Glenbrook Rd, U 4025 Storrs CT 06269

Associate Professor in the Humanities

16

<http://www.humanrights.uconn.edu>

The University of Connecticut seeks a scholar in the Humanities to head its multidisciplinary Foundations of Humanitarianism Program. This tenure-track Associate Professor position will commence in August 2006. We seek a specialist with an established research record from any humanities field, including English, History, Modern and Classical Languages, or Philosophy, or a related discipline. Preference will be given to a scholar whose research addresses aspects of the emergence or operation of humanitarian thinking, acting, and/or institutions. Responsibilities, in addition to teaching undergraduate and graduate courses, include guiding the Foundations of Humanitarianism Research and Teaching Program, coordinating faculty research initiatives, and collaborating with both the University of Connecticut Humanities and Human Rights Institutes. A description of the Foundations of Humanitarianism Program may be found at: www.humanities.uconn.edu or www.humanrights.uconn.edu

Review of applications will commence October 10, 2005. Send curriculum vita, brief statement of research and teaching interests, with three letters of recommendation to: Professor Richard A. Wilson, Chair, Humanitarianism Search Committee, Humanities Institute, University of Connecticut, CLAS Building, Suite 300-312, Unit 4234, 215 Glenbrook Road, Storrs, CT 06269-4234. Email j.waide@uconn.edu (Search #06A051)

In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities and members of minority groups. [R]

U of Hartford

English, 200 Bloomfield Av West Hartford CT 06117

Assistant Professor of English

133

<http://www.hartford.edu>

The Department of English at the University of Hartford invites applications for a tenure-track position at the rank of Assistant Professor, to begin September 2006. We seek a broadly trained Americanist with teaching and/or research interests in one or more U.S. ethnic literatures. Candidates with secondary interests in Anglophone literatures or in creative writing (poetry) are especially welcome. Requirements include a Ph.D. in hand or near completion, evidence of committed and successful teaching, and manifest scholarly promise.

The University of Hartford has a strong commitment to undergraduate teaching. The 3/3 teaching load may include introductory and advanced courses for majors as well as general education courses. Candidates will be expected to pursue scholarship in their primary area(s) of expertise. Tenured and tenure-track faculty also bear service responsibilities to the College and the University. Further information about the University can be found at www.hartford.edu.

Applications—including cover letter, curriculum vitae, graduate transcripts, dissertation abstract, teaching portfolio or other evidence of teaching experience, and three current letters of recommendation—should be sent to Dr. Mark Blackwell, Chair, Department of English, College of Arts and Sciences, University of Hartford, 200 Bloomfield Avenue, West Hartford, CT 06117. Writing samples only upon request, please. Deadline for applications is November 4, 2005. AA/EOE. Members of under-represented groups are encouraged to apply. [R]

Yale U

English, PO Box 208302 New Haven CT 06520

Assistant Professor of English

854

<http://www.yale.edu/english>

One or more assistant professorships, initial four-year appointment, renewable, in early Modern English literature including drama (1500–1700). Please send only letter of application, c.v., and two-page dissertation abstract to Professor Langdon

Hammer, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 1, 2005. Yale is an Affirmative Action/Equal Opportunity Employer. Women and underrepresented minorities are strongly encouraged to apply. Please check the on-line edition of the job list for any changes or additions. [R]

Yale U

English, PO Box 208302 New Haven CT 06520

Lecturer in English

858

<http://www.yale.edu/english>

One or more full-time lectureships, three-year appointment with possible extension; Ph.D. by June 2006 in any field of English studies with experience in and a demonstrated commitment to the teaching of expository writing. Please send only letter of application, c.v., and two-page dissertation abstract to Professor Langdon Hammer, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 1, 2005. Yale is an Affirmative Action/Equal Opportunity Employer. Women and underrepresented minorities are strongly encouraged to apply. [R]

DELAWARE

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Assistant Professor-Print Culture

480

<http://www.udel.edu>

Tenure-track Assistant Professor in American or trans-Atlantic print culture, preferably 19th c. Ph.D. required, publications desirable. We are looking for someone who will extend UD's interdisciplinary strengths (e.g., archival work, material culture, the Winterthur Program in Early American Culture, conservation and preservation studies, special collections).

The position provides teaching opportunities in both undergraduate and graduate programs for a candidate who should expect to contribute to general education in literature and writing. Competitive salary and excellent benefits. Send letter of interest, c.v., and writing sample (article-length essay or dissertation chapter) to Prof. Martin Brueckner, Search Committee Chair, Department of English, University of Delaware, Newark, DE 19716-2537, by November 11. The curriculum vitae, writing sample, and all other materials that may be requested will be shared with departmental faculty. The University of Delaware is an Equal Opportunity Employer that encourages applications from Minority Group Members and Women. Website: <http://www.english.udel.edu>. [R]

DISTRICT OF COLUMBIA

George Washington U

American Studies, 2108 G Street, NW Washington DC 20052

Assistant Professor of American Studies

1008

<http://www.gwu.edu>

American Studies/Latino Studies: Tenure track, Assistant Professor, GWU, fall 2006. Histories and/or cultures of Latino/a U.S., period open. ABDs will be considered but must complete the Ph.D. by August 15, 2006. Active participation in American Studies program required. Send letter of application, vita, 3 letters of reference to Latino studies Search Committee, Department of American Studies, 2108 G St. N.W., Washington, D.C. 20052. Review of applications will begin October 23, 2005 and continue until the position is filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

Georgetown U

English, PO Box 571131 Washington DC 20057

Assistant Professor of English

495

<http://www.georgetown.edu/departments/english/>

Tenure-track assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.), in Early Modern Studies. Normal teaching load is 2 courses per semester. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 4 November 2005 will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

Georgetown U

English, PO Box 571131 Washington DC 20057

Associate Professor

496

<http://www.georgetown.edu/departments/english/>

Associate professor to teach courses at all levels (first-year through M.A.) in Early Modern Studies. Normal teaching load is 2 courses per semester. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 4 November 2005 will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

FLORIDA

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Assistant Professor of Creative Nonfiction Writing

81

<http://www.english.fau.edu/>

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor with specialization in Creative Nonfiction writing and additional expertise in multicultural literatures (which may include African-American, Latino/a, Caribbean, Asian-American, Native American, and/or other multiethnic literatures of the United States), beginning August 2006. Located in subtropical South Florida, FAU serves a culturally and ethnically diverse six-county region (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie) with a population of more than five million people. The Department of English was nationally ranked by Black Issues in Higher Education (July 14, 2005) as a top African-American and Minority MA degree producer. Teaching assignment is normally five courses per year, on the Boca Raton and Davie campuses. The successful candidate will participate in growing MFA, MA, and BA programs and may participate in a variety of interdisciplinary college programs, such as the PhD track in Literatures, Literacies, and Linguistics, Ethnic Studies, Women's Studies, Peace Studies, Jewish Studies and/or Caribbean and Latin American Studies. Requirements include an MFA or PhD at time of appointment, publication record in field, and teaching experience. Send letter, vita, and three letters of recommendation to Professor Andrew Furman, Chair, Department of English, Florida Atlantic University, 777 Glades Road, Boca Raton, FL, 33431-0991. Applications must be postmarked by Nov. 3. Receipt of application will be acknowledged. FAU is an Equal Opportunity/Equal Access Institution. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Assistant Professor

904

<http://www.english.fsu.edu>

Creative Non-Fiction Writing. Tenure-line, Fall 2006. MFA or PhD required and at least one published book preferred. 2/2 teaching assignment with one graduate course per year. Competitive salary. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 10. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Assistant or Associate Professor

927

<http://www.english.fsu.edu>

Rhetoric and Composition. Tenure-line, Fall 2006. PhD and publication required as well as successful teaching experience. We welcome candidates in composition studies, particularly those with expertise and continuing research interests in rhetorical history, rhetorical theory, visual rhetoric, and/or cultural studies. We especially invite applications from candidates who want to participate in the rebuilding of our graduate programs (MA and PhD) in C/R. 2/2 teaching assignment with at least one graduate course per year. No assignment in administering undergraduate courses or labs. Competitive salary commensurate with experience. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 10. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Florida SU

English, 600 W. College Ave. Tallahassee FL 32306

Assistant or Associate Professor

918

<http://www.english.fsu.edu>

Rhetoric and Composition. Tenure-line, Fall 2006. PhD and publication required as well as successful teaching experience. We welcome candidates in composition studies, particularly those with expertise and continuing research interests in literacies (print and digital), computers and composition, and/or writing assessment. We especially invite applications from candidates who want to participate in the rebuilding of our graduate programs (MA and PhD) in C/R. No assignment in administering undergraduate courses or labs. Competitive salary commensurate with experience. Letter and vita only to Hunt Hawkins, Chair, English Department, Florida State University, Tallahassee, FL 32306-1580 by November 10. Equal Opportunity/Affirmative Action employer, committed to diversity in hiring, and a Public Records Agency. [R]

Florida SU

Medical Humanities & Social Sciences, College of Medicine 1115 West Call Street Tallahassee FL 32306

Tenure (open-rank) Professor

146

<http://med.fsu.edu/>

Tenure-track (open-rank) faculty position at the newest fully accredited medical school in the country. Expertise in one or more fields of medical humanities, including literature and medicine, medical anthropology, medical sociology, medicine and religion, history of medicine, visual arts, film, or medical narrative and creative writing. We are committed to the biopsychosocial model and to serving rural, minority, elderly, and other underserved populations. An interest in medical education and an understanding of how to integrate medical humanities into the medical curriculum to further the mission of the college are important, as well as interest in research and grant-writing. Send C.V., statement of research, teaching, and professional interests, and names of three references to: Jeffrey Spike, PhD, c/o Michelle Carter, Dept. of Medical Humanities and Social Sci-

ences; Florida State University College of Medicine, Tallahassee, FL 32306-4300; 850 644-3457; michelle.carter@med.fsu.edu. Review of applicants will begin Oct. 15 and continue until the position is filled. [R]

Jacksonville U

Humanities Department, 2800 University Blvd N Jacksonville FL 32211

Assistant Professor of English

274

<http://www.ju.edu>

ENGLISH: Jacksonville University, Assistant Professor of English, tenure track for Fall 2006. Ph.D. required for an American specialist able to teach Creative Writing, along with Freshman Composition and/or World Literature. Must provide evidence of teaching excellence. Jacksonville University is a private comprehensive university with emphasis on the liberal arts on the St. Johns River in Florida. Send letter of interest, vita, unofficial transcripts, and three letters of recommendation to Chair English Search Committee; Division of Humanities; Jacksonville University; Jacksonville, FL 32211. Will be interviewing at MLA. Review to begin November 1 and continue until position is filled. JU supports the principle of diversity and encourages applications from individuals with diverse backgrounds and experiences. It is JU's practice to provide equal employment opportunities for all. EOE. [R]

U of Florida

English, PO Box 117310 Gainesville FL 32611

Assistant Professor in Children's Literature and Media

732

<http://www.english.ufl.edu>

The Department of English at the University of Florida is searching for an Assistant Professor, tenure track, in Children's Literature and Media. The ideal candidate preferably will have a strong background in children's literature and media, and in related fields such as but not limited to film and new media studies, cultural studies, theory, postcolonial studies, and race and gender studies. The Department of English has an open curriculum, and the successful applicant will join a faculty with strengths in theoretical and cultural studies. The teaching assignment is 2 courses per semester. Send letter and curriculum vitae to John Leavey, Professor and Chair, Department of English, P O Box 117310, University of Florida, Gainesville, FL 32611-7310. Applications must be postmarked by 1 November 2005. The University of Florida is an equal employment opportunity employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor of English

466

<http://www.as.miami.edu/english/>

Tenure-track assistant professorship in creative writing (poetry) with teaching responsibilities in both MFA and undergraduate creative writing programs. Minimum requirements: appropriate terminal degree; at least one book-length publication; college-level teaching experience.

Please send letter of application, c.v., and dossier with at least three confidential letters of recommendation to Patrick A. McCarthy, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. Deadline for receipt of materials is 11 November. The University of Miami is a multiethnic, multiracial, international campus, and the department seeks diversity in its faculty. The University of Miami is an EO/AA employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor of English

469

<http://www.as.miami.edu/english/>

Tenure-track assistant professorship in U.S. Latino/Latina literatures. Minimum requirements: Ph.D. in literature with dissertation on topic related to position; college-level teaching experience.

Please send letter of application, c.v., brief description of dissertation or current research project, and dossier with at least three confidential letters of recommendation to Patrick A. McCarthy, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. Deadline for receipt of materials is 11 November. The University of Miami is a multiethnic, multiracial, international campus, and the department seeks diversity in its faculty. The University of Miami is an EO/AA employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor of English

471

<http://www.as.miami.edu/english/>

Tenure-track assistant professorship in gay and lesbian studies. Minimum requirements: Ph.D. in literature with dissertation on topic related to position; expertise in a traditional historical area of literature; college-level teaching experience.

Please send letter of application, c.v., brief description of dissertation or current research project, and dossier with at least three confidential letters of recommendation to Patrick A. McCarthy, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. Deadline for receipt of materials is 11 November. The University of Miami is a multiethnic, multiracial, international campus, and the department seeks diversity in its faculty. The University of Miami is an EO/AA employer. [R]

U of North Florida

English, 4567 St. Johns Bluff Rd., S. Jacksonville FL 32224

Assistant Professor of English

515

<http://www.unf.edu>

Assistant Professor of English, tenure track (#332730) to begin with the 2006-07 academic year. Specialty within the fields of Rhetoric and Composition Theory and Pedagogy, Literacy and Media Studies. Successful teaching experience, demonstrated interest and expertise in teaching writing at lower division, and scholarly promise required, as is a Ph.D. (or ABD status with degree awarded no later than August 7, 2006). Nine hours/semester teaching load in general education, B.A. and M.A. in English programs.

Formal application must be made on-line at <http://www.unfjobs.org>. Please send additional application materials, a letter of application, curriculum vitae, and three letters of recommendation, by mail to: Sam Kimball, Chair, Rhetoric and Composition Search Committee, Department of English, University of North Florida, 4567 St. Johns Bluff Road., S., Jacksonville, FL 32224-2645. Postmark deadline: November 4, 2005.

UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of North Florida

English, 4567 St. Johns Bluff Rd., S. Jacksonville FL 32224

Assistant Professor of English

534

<http://www.unf.edu>

Assistant Professor of English, tenure track (#33260) to begin with the 2006-07 academic year. Specialty in African American and/or African Diaspora literature and culture. Successful teaching experience, demonstrated interest and expertise in teaching writing at lower division, and scholarly promise required, as is a Ph.D. (or ABD status with degree awarded no later than August 7, 2006). Nine hours/semester teaching load in general education, B.A. and M.A. in English programs.

Formal application must be made on-line at <http://www.unfjobs.org>. Please send additional application materials, a letter of application, curriculum vitae, and three letters of recommendation, by mail to: Keith Cartwright, Chair, African American/African Diaspora Search Committee, Department of English, University of North Florida, Jacksonville, FL 32224-2645. Postmark deadline: November 4, 2005.

UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of West Florida

English & Foreign Languages, 11000 University Pkwy Pensacola FL 32514

Assistant Professor of Creative Writing

484

<http://uwf.edu/english/>

The Department of English and Foreign Languages at the University of West Florida, Pensacola, Florida, announces an opening for an Assistant Professor of English in Creative Writing to begin August 2006. This is a tenure-earning, nine-month, full-time position that carries a 3/2 teaching load and responsibility for supervising the production of two literary journals and a Creative Writing Readers Series. Salary is negotiable depending upon qualifications. Requirements include the following:

MFA or DFA or Ph.D. in Creative Writing from an accredited university

College or University teaching experience in Creative Writing

Demonstrated expertise in two of three genres (poetry, fiction, creative non-fiction)

Demonstrated record of publication

Experience in editing a literary journal is preferred.

All applications must be submitted online at <https://jobs.uwf.edu> and must include the following:

A letter of application including a statement of teaching philosophy

A current vita

Samples of publications

Three letters of recommendation

The search will remain open until the position is filled; however, the preferred target date for receiving applications is November 5, 2005. A police background screening is required. UWF is an Equal Opportunity/Access/Affirmative Action Employer. [R]

GEORGIA

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Assistant Professor in American Literature

234

<http://www.agnesscott.edu>

The Agnes Scott College Department of English invites applications for a tenure-track position in American Literature at the rank of assistant professor. Candidates must have a Ph.D. in hand by July 1, 2006 with a specialization in the 20th century. In addition to courses in the research field, the successful candidate will be expected to teach a survey of American Literature from 1700 to the present, modern American fiction, contemporary American poetry, as well as courses in ethnic American literature, and gender and sexuality. One section of first-year English and occasional contribution to the first-year seminar program are also expected. The department seeks someone committed to undergraduate liberal arts learning. The teaching load is 3/2. Send letter, curriculum vitae, and dossier, along with three letters of recommendation to Waqas Khwaja, Chair, Department of English, Agnes Scott College, 141 East College Avenue, Decatur, GA. 30030-3797. Deadline for applications is Nov. 15, 2005. Agnes Scott is a highly selective, independent national liberal arts college for women located in metropolitan Atlanta. Faculty salaries are in the top quintile of AAUP rankings for baccalaureate institutions. Support for faculty development is generous and includes a one-semester pre-tenure research leave at full pay. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Assistant Professor in Creative Writing

235

<http://www.agnesscott.edu>

The Agnes Scott College Department of English invites applications for a tenure-track position in the writing of fiction at the rank of assistant professor. One desirable secondary field would be creative non-fiction. Candidates must have a promising record of publication in the field of fiction with a M.F.A. and/or Ph.D. in hand by July 15, 2006. Some teaching experience at college level is preferred. The teaching load is 3/2. In addition to a literature-based, first-year English course, expected duties include teaching introductory and advanced courses in the writing of fiction, supervising independent student projects in fiction and non-fiction, and conducting the annual, state-wide, creative writing competition. Eventual directorship of the creative writing program is also possible. Final administrative approval of this position is pending. Applicants should submit a letter of application, curriculum vitae, and dossier, along with three letters of recommendation to Waqas Khwaja, Chair, Department of English, Agnes Scott College, 141 East College Avenue, Decatur, GA. 30030-3797. Deadline for applications is Nov. 15, 2005. Agnes Scott is a highly selective, independent national liberal arts college located in metropolitan Atlanta. Faculty salaries are in the top quintile of the AAUP rankings for baccalaureate institutions. Support for faculty development is generous and includes a one-semester pre-tenure research leave at full pay. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

942

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature, and Communications of Augusta State University invites applications for a tenure-track position available August 2006. Candidates should have expertise in critical theory with a literature specialty. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State, as part of a 4/4 teaching load. Ph. D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in our student body and faculty, and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, GA 30904. An Affirmative Action/Equal Opportunity employer of the University System of Georgia. [R]

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

946

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature, and Communications of Augusta State University invites applications for a tenure-track position available August 2006. Candidates should have expertise in Shakespearean and Renaissance Studies. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State, as part of a 4/4 teaching load. Ph. D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in our student body and faculty, and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, GA 30904. An Affirmative Action/Equal Opportunity employer of the University System of Georgia. [R]

Emory U

Candler School of Theology, 210 Bishop Hall Atlanta GA 30322

McDonald Visiting Professorship

98

<http://candler.emory.edu>

The Alonzo L. McDonald Family Chair:

Distinguished Visiting Professorship in the Study of Jesus and Culture.

Emory University and Candler School of Theology invite nominations for A Distinguished Visiting University Professorship: "The Alonzo L. McDonald Family Chair on The Life and Teachings of Jesus and their Impact on Culture."

The McDonald Chair seeks interpretations of the person and teachings of Jesus from the broadest array of disciplines; invites interdisciplinary approaches; and carries no confessional or religious constraints.

The recipient, who may be on sabbatical or leave from his or her institution, will be expected to deliver a semester's set of lectures or performances (ten to twelve) that could and would serve multiple instructional and public purposes and be suitable for publication in book form or be made available publicly in the modal-ity appropriate for the Chair holder's discipline or field.

For additional information, please visit <http://www.candler.emory.edu/ABOUT/positions.html>>. [R]

Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

Assistant Professor, American Literature

277

<http://english.emory.edu/>

Emory University is seeking an assistant professor with expertise in the literatures of North America prior to 1865. Ph.D. required by August 31, 2006. In exceptional circumstances, the department will consider hiring an individual at the level of early associate professor. We expect applicants to be versed in both the early American and antebellum periods. Send application letter, vita, and three letters of recommendation to Chair of American Literature Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 1. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer. [R]

Georgia SU

English, PO Box 3970 Atlanta GA 30302

Assistant Professor of English

412

<http://www.english.gsu.edu/>

Georgia State University: African-American Lit: Pending final budgetary approval, a full-time tenure-track assistant professor (entry-level or advanced assistant) specializing in modern and/or contemporary African-American literature for Fall 2006. Ph.D. in hand as well as strong teaching and research credentials required. 2/2 teaching load and strong research support. Salary competitive. Send letter and cv only by Nov. 15, 2005 to Janet Gabler-Hover, Chair, New Appointments Committee, PO Box 3970, Department of English, Georgia State University, Atlanta, GA 30302-3970. Interview at MLA. GSU is a unit of University System of Georgia and an AA/EO employer. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Director, Master of Arts in Professional Writing

45

<http://www.kennesaw.edu/english/mapw>

Director of the Master of Arts in Professional Writing Program, a 12-month, tenure-track position at the associate or full professor rank, July 1, 2006. Requirements: earned doctorate or an appropriate terminal degree in the field (i.e. MFA), teaching experience preferably at the graduate level, and evidence of appropriate professional activity and/or scholarship. The Director administers the MAPW program; duties include curriculum/policy development, strengthening

of ties to the professional communications community, coordinating admissions and advisement, collaborating with other graduate program directors. Director teaches graduate students in the MAPW, as well as undergraduates in writing and general education courses. The appointment bears annual service obligations as well as continued professional involvement in the field of expertise. To be interviewed at MLA, have materials postmarked by November 15, 2005. Send a letter of application addressing qualifications, teaching philosophy, and research agenda; current cv; names of at least three references; three letters of recommendation, which specifically address teaching, research, and administrative abilities; and official graduate transcripts to Dr. Barbara Stevenson, Department of English, Kennesaw State University, 1000 Chastain Rd. #2701, Kennesaw, GA 30144-5591. Kennesaw does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Assistant Professor of Early British Drama

49

<http://www.kennesaw.edu/english>

Assistant Professor of pre-19th century British drama, nine-month, tenure-track position, August 2006. Teach courses in Shakespeare, as well as course offerings in drama drawn from following period(s): medieval, early modern, Restoration and 18th century. Also teach British survey, General Education, may have opportunity to develop new courses in dramatic literature. Requirements: earned doctorate, relevant college teaching experience, and evidence of current scholarship. The appointment bears annual service obligations and a 3/4 teaching load. To interview at MLA, have materials postmarked by November 15, 2005. A candidate should send a letter of application addressing qualifications and teaching philosophy; current curriculum vitae; three letters of recommendation, which specifically address teaching; and official graduate transcripts to Dr. Nina Morgan, Department of English, Kennesaw State University, 1000 Chastain Rd. #2701, Kennesaw, GA 30144-5591. Kennesaw SU, in metropolitan Atlanta, is a member of the University System of Georgia and does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Assistant Professor, Screenwriting/Scriptwriting

48

<http://www.kennesaw.edu/english/mapw>

Assistant Professor of screenwriting/scriptwriting, nine-month, tenure-track, August 2006. Requirements: earned doctorate or an appropriate terminal degree in the field (i.e. MFA), relevant teaching experience, evidence of appropriate professional activity and/or scholarship. Will teach and mentor graduate students in the Masters of Arts in Professional Writing Program, as well as undergraduates in screenwriting/scriptwriting, film studies, and general education courses. The appointment bears annual service obligations as well as continued professional involvement in the field of expertise. To be interviewed at MLA, have materials postmarked by November 15, 2005. A candidate should send a letter of application addressing her/his qualifications, teaching philosophy, and research agenda; current curriculum vitae; names of at least three references; three letters of recommendation, which specifically address teaching and research potential; and official graduate transcripts to Dr. Ralph Wilson, Department of English, Kennesaw State University, 1000 Chastain Rd. #2701, Kennesaw, GA 30144-5591. Kennesaw SU, located in metropolitan Atlanta, is a member of the University System of Georgia and does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation. [R]

La Grange C

English, 601 Broad St La Grange GA 30240

Assistant Professor of English

250

<http://www.lagrang.edu>

LaGrange College, a private, comprehensive college located about one hour southwest of Atlanta, Georgia, seeks applications for a full-time, tenure-track as-

sistant professor of English. Teaching duties will begin in August 2006 and include Shakespeare, a full survey of British literature, freshman composition, and interdisciplinary courses in the humanities, as well as Interim (January term) courses and other upper-division courses in our major program. The maximum teaching load is twenty-one (21) hours per academic year. Ph.D. in English required, with at least two (2) years of college-level teaching experience. Review of applications will begin immediately, and the position will remain open until filled. Please send a letter of application, CV, official transcripts of all post-secondary education, and two (2) letters of recommendation to Dr. Laine Scott, Chair, Department of English, LaGrange College, 601 Broad Street, LaGrange, GA 30240. LaGrange College is an equal opportunity employer. [R]

Southern Polytechnic SU

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

Assistant Professor, Composition

886

<http://www.spsu.edu/htc>

Fall 2006. Search for tenure-track assistant professor. Required: Ph.D., English or related field, in hand by July 1, 2006. Responsibilities: teaching 4/4 load, service, scholarship, professional development. Rank ordered preferences for candidates include (1) a thorough knowledge of current composition pedagogy, (2) experience teaching freshman composition, and (3) experience in computer-mediated writing instruction. Ability to teach undergraduate courses in world literature, drama, or technical communication is welcomed.

The University in metro-Atlanta, a unit of the University System of Georgia, offers B.S., B.A., and M.S. degrees in Technical and Professional Communication. SPSU is an Affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts. Review begins October 17 and will continue until the position is filled.

Send materials to Dr. Kenneth T. Rainey, Chair, Humanities/Technical Communication, Southern Polytechnic State University, 1100 S. Marietta Parkway, Marietta, GA 30060-2896 [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of English

915

<http://www.teach.valdosta.edu/english>

Assistant professor of English with a specialization in African and/or African American literature to join a thriving program in African American Studies. Tenure-track position begins in fall 2006. Teaching responsibilities include freshman composition and, possibly, interdisciplinary courses and world literature. Departmental duties also include committee work, advising, and research leading to publication. Salary commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by the position's starting date, August 1, 2006. Send letter of application, faculty application form (accessed at http://www.valdosta.edu/academic/forms/fac_employment_app.pdf), curriculum vita, and complete dossier, including all university transcripts, and three letters of reference to Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins November 1 and continues until position is filled. Possible MLA interviews. VSU is an equal opportunity educational institution. For more information call 229-333-5946 or email marksmitt@valdosta.edu. [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of English

919

<http://www.teach.valdosta.edu/english>

Assistant Professor of English with a specialization in journalism. Tenure-track position begins in fall 2006. This instructor will help advise an award-winning, editorially independent student newspaper. Photojournalism and newspaper advising experience is a plus, but will train the right candidate. Possible courses in-

clude photojournalism, news writing, design, feature writing, literary journalism, freshman composition, interdisciplinary courses, and world literature. Departmental responsibilities also include committee work, advising, and research leading to publication. Applicants must have a Ph.D. in English, journalism, or a related field by position's starting date, August 1, 2006. Send letter of application, faculty application form (accessed at http://www.valdosta.edu/academic/forms/fac_employment_app.pdf), curriculum vita, and complete dossier, including all university transcripts, and three letters of reference to Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins November 1 and continues until position is filled. Possible MLA interviews. VSU is an equal opportunity educational institution. For more information call 229-333-5946 or email marksmitt@valdosta.edu. [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of English

926

<http://www.teach.valdosta.edu/english>

Assistant Professor of English with a specialization in rhetoric and composition. Tenure-track position begins in fall 2006. Preference given to candidates with training and/or experience in business, technical, and professional writing. Teaching responsibilities include freshman composition and, possibly, interdisciplinary courses and world literature. Duties also include committee work, advising, and research leading to publication. Salary commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by the position's starting date, August 1, 2006. Send letter of application, faculty application form (accessed at http://www.valdosta.edu/academic/forms/fac_employment_app.pdf), curriculum vita, and complete dossier, including all university transcripts, and three letters of reference to Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins November 1 and continues until position is filled. Possible MLA interviews. VSU is an equal opportunity educational institution. For more information call 229-333-5946 or email marksmitt@valdosta.edu. [R]

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of English

923

<http://www.teach.valdosta.edu/english>

Assistant Professor of English with a specialization in rhetoric and composition. Tenure-track position begins in fall 2006. Preference given to candidates with training and/or experience in teacher education. The candidate selected for this position will work closely with the College of Education and with English majors seeking teaching certification. Teaching responsibilities include freshman composition and, possibly, interdisciplinary courses and world literature. Departmental duties also include committee work, advising, and research leading to publication. Salary commensurate with qualifications and experience. Applicants must have a Ph.D. in hand by the position's starting date, August 1, 2006. Send letter of application, faculty application form (accessed at http://www.valdosta.edu/academic/forms/fac_employment_app.pdf), curriculum vita, and complete dossier, including all university transcripts, and three letters of reference to Mark Smith, Department of English, Valdosta State University, Valdosta, GA 31698. Review of applications begins November 1 and continues until position is filled. Possible MLA interviews. VSU is an equal opportunity educational institution. For more information call 229-333-5946 or email marksmitt@valdosta.edu. [R]

Wesleyan C

English, 4760 Forsyth Rd, PO Box 8167 Macon GA 31210

Assistant Professor of English & Director of First-Year Experience Program

592

<http://www.wesleyancollege.edu>

Wesleyan College, a nationally ranked liberal arts college for women in Macon, Georgia, invites applications for tenure-track Assistant Professorship in English, beginning June 2006. Ph.D. in Rhetoric and Composition preferred. Responsibilities include directing the first-year experience program; implementing a new,

two-semester, interdisciplinary first-year seminar; and serving as director of first-year writing. Candidates should have experience in writing program coordination and assessment, faculty development writing workshops, and peer-tutor training. Position involves teaching two classes per semester, including first-year seminars, composition, and occasional introductory literature classes. Successful candidate will be expected to teach effectively, pursue productive research, advise students, and serve on committees. Send letter of interest, vita, transcripts, statement of teaching philosophy, and three current, confidential letters of recommendation to Vickie Warner at vwarner@wesleyancollege.edu. Application materials may also be sent to: Vickie Warner, Wesleyan College, 4760 Forsyth Rd., Macon, GA 31210-4462. Review of applications will begin immediately. Selected candidates interviewed at SAMLA and MLA. AA/EOE. [R]

IDAHO

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

989

<http://english.boisestate.edu/>

Two tenure track positions in American Literature, starting Fall 2006. Ph.D. required. Candidates should be able to teach from the introductory to the graduate level within a historically organized curriculum. Desirable strengths include Western American literature, environmental literature, poetry, literary theory, and ethnic studies (Native American, Latino/a, Asian American, African American). The normal teaching load is three courses (9 credits) per semester. Teaching excellence, scholarly publication, and service are required for academic advancement.

Send a letter of application and dossier to: Professor Bruce Ballenger, Chair, Department of English, Boise State University Search # AA-0014/15-56, 1910 University Dr., Boise, ID 83725-1525, Email: english@boisestate.edu [R]

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

992

<http://english.boisestate.edu/>

Tenure-track position in 20th-century British Literature, starting in Fall 2006. Ph.D. required. Candidates should be able to teach from the introductory to the graduate level. Ability to teach history of literary criticism, critical theory and Post-Colonial Literature is desirable. The normal teaching load is three courses (9 credits) per semester. Teaching excellence, scholarly publication, and service are required for academic advancement.

Send a letter of application and dossier to: Professor Bruce Ballenger, Chair, Department of English, Search # AA-0013-56, Boise State University, 1910 University Dr., Boise, ID 83725-1525, Email: english@boisestate.edu

Screening will begin November 1, 2005, and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

991

<http://english.boisestate.edu/>

Search # AA-0012-56

Tenure track position in Composition and Rhetoric, starting Fall 2006. We are looking for faculty who value a balance of teaching, research, and service, and who will be able to contribute to the development of a Ph.D. program. We seek expertise in some combination of the following: rhetorical theory, writing and technology, and writing program administration. Responsibilities will include teaching FYC on a regular basis, developing graduate and undergraduate courses

in areas of specialization, and mentoring graduate students. Teaching excellence, scholarly publication, and service are required for academic advancement. For more information on the position, please visit <http://english.boisestate.edu/writing/>.

Send a letter of application and dossier to: Professor Bruce Ballenger, Chair, Department of English, Search # AA-0012-56, Boise State University, 1910 University Dr., Boise, ID 83725-1525, Email: english@boisestate.edu

Screening will begin November 1, 2005, and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

ILLINOIS

C of Du Page

English, 425 Fawell Blvd Glen Ellyn IL 60137

Instructor/Assistant Professor of English

804

<http://www.cod.edu>

College of DuPage invites applications for a full-time tenure-track English faculty position beginning September 2006. The primary responsibility is to teach first year composition. Familiarity with current trends in rhetoric/composition and innovative uses of technology, including alternate delivery, is required; experience in teaching developmental writing is a plus. Other responsibilities include curriculum development, advising, and committee work. The student population at the college is diverse in ethnicity, gender, native language, age and background. College of DuPage is an AA/EO employer and strongly encourages applications from candidates who would enhance the diversity of our staff. An M.A. in Rhetoric/Composition or English is required.

Interviews will be conducted at MLA in Washington D.C. in December. A complete application packet (vita, letter of application, application form, and an unofficial copy of transcripts) is due by November 15th. Send materials to the Office of Human Resources, 425 Fawell Blvd., Glen Ellyn, Illinois 60137, Attn: Faculty Recruiting. [R]

Columbia C

English, 600 S Michigan Av Chicago IL 60605

Poet

143

<http://www.colum.edu>

Poet, Columbia College Chicago

The English Department is hiring a poet of national reputation for a position to begin Fall 2006, rank open. Teaching will include core courses in the undergraduate and graduate poetry programs. Successful candidate will have a terminal degree; substantial and active publication record (a minimum of three full-length poetry collections from presses of standing); deep commitment to teaching writing at all levels; demonstrated, energetic experience in program administration and editorial work; and a desire to participate in, and help shape, the English Department as a whole.

Interviews at MLA. Send letter of application including areas of teaching and scholarly interest, 1-2 pg. statement of teaching philosophy, 2-3 pg. poetry sample, and C.V. to: Arielle Greenberg, Poetry Search Chair, English Dept., Columbia College Chicago, 600 South Michigan Ave., Chicago, IL 60605-1996. Review of applications will begin Nov. 1 and continue until position is filled.

Columbia College Chicago is a vibrant, diverse arts and communications school in downtown Chicago. Our English Department features a dynamic Poetry Program offering a BA and an MFA, an active poetry reading series, and two nationally distributed literary magazines, Columbia Poetry Review (student-edited) and Court Green (faculty-edited). The department also offers minors in literature and professional writing (and creative nonfiction), and cross-listed courses in a cultural studies major. More information can be found at www.colum.edu. Equal Opportunity Employer.

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant / Associate Professor in English

456

<http://www.depaul.edu/~english/home.html>

The English Department invites applications for tenure-track positions in rhetoric and composition at the rank of Assistant or Associate Professor, starting in September 2006. We are particularly interested in candidates in writing across the curriculum, technical and/or professional writing, technology and writing, new media studies, and/or teaching English at the secondary or community-college level. Secondary fields might include genre studies or service learning. Applicants must have the PhD in hand by September 2006, demonstrated expertise in teaching, and an active scholarly agenda. Candidates for an advanced position must have significant experience in and a commitment to writing program administration or writing across the curriculum.

Successful candidates will teach in a growing undergraduate program, an established MA in Writing, and a strong, varied general education program. We seek candidates with a clear commitment to undergraduate education, experience in teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population. Tenure-track faculty participate in advising and committee work, and they regularly teach in DePaul's general education, honors, and interdisciplinary programs, often on different campuses. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically underrepresented groups.

To apply, send a letter and CV to William Fahrenbach, Chair, Department of English, DePaul University, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 31, 2005. DePaul University is committed to diversity and equality in education and employment. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor in Creative Writing

651

<http://www.eiu.edu/~english>

Tenure-track position in Creative Writing. We seek candidates with expertise in one or more of the following: fiction, poetry, and nonfiction. Publication in area of specialization and competence in teaching of creative writing at undergraduate and graduate levels required. Successful candidate will be able to contribute to our newly revised two-year MA program with concentrations in Creative Writing, Literary Studies, and Professional Writing and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and creative promise. PhD by date of appointment. Fall 2006 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 11, 2005, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor of British literature

653

<http://www.eiu.edu/~english>

Tenure-track position in 19th-century British literature and culture. Especially interested in candidates with additional interests in such areas as textual studies, critical/literary theory, cultural studies, comparative literature, and/or teacher preparation. Successful candidate will be able to contribute to our newly revised two-year MA program and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2006 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 11, 2005, to Dana Ringuette, Chair, De-

partment of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920

Assistant Professor of American literature

656

<http://www.eiu.edu/~english>

Tenure-track position in 20th-century and contemporary American literature and culture. Especially interested in candidates with additional interests in such areas as textual studies, critical/literary theory, cultural studies, gender studies, and/or teacher preparation. Successful candidate will be able to contribute to our newly revised two-year MA program and to our undergraduate major and General Education curricula. We seek excellent teachers with wide interests and scholarly promise. PhD by date of appointment. Fall 2006 start. 3/3 teaching load. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 11, 2005, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at the MLA conference. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Lake Forest C

English, 555 Sheridan Rd Lake Forest IL 60045

Director of Writing Programs / Lecturer

286

<http://www.lakeforest.edu>

Lake Forest College, an undergraduate liberal-arts institution 30 miles north of Chicago, invites applications for the position of Director of Writing Programs, and Lecturer in English. Responsibilities include maintaining a lively Writing Across the Disciplines program, administering a Writing Center that employs around twenty student tutors, and teaching three courses for the English department. Preferred academic specialties include but are not limited to: British literature, advanced and introductory Writing courses, and multicultural literatures. Applicants for this non-tenure track position will have the Ph.D, a demonstrable commitment to teaching, and documented experience of Writing Center work. Applicants will send vita and a narrative statement of their qualifications to Benjamin Goluboff, Chair of the Search Committee, English Department, Lake Forest College, Lake Forest, IL 60045 by November 1st. Complete dossiers will be requested at a later point. Lake Forest College embraces diversity throughout all of its constituencies and encourages applications from women and historically underrepresented groups. [R]

Loyola U Chicago

English, 6525 N Sheridan Rd Chicago IL 60626

Assistant Professor of English

793

<http://www.luc.edu/depts/english/>

The Department of English seeks to hire a tenure-track specialist in pre-1900 U. S. Literature and Culture, with primary interests in women's literature, gender theory, and/or popular culture; an emphasis on the period before 1850 would be especially helpful. The successful candidate will possess an earned doctorate and will be an accomplished teacher and scholar, possibly with one or more years of full-time teaching experience. Course load and salary are competitive. In keeping with its commitment to diversity, the Department seeks women applicants and applicants from varied ethnic and racial backgrounds to apply for this position. Letters of application and a C. V. (only) should be directed by US mail to Dr. Frank Fennell, Chair, Department of English, Loyola University Chicago; 1001 W. Loyola Ave.; Chicago, IL 60626. Envelopes must be postmarked no later than November 11, 2005. Loyola University Chicago is an equal-opportunity, affirmative-action employer. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant Professor of English

257

<http://www.engl.niu.edu>

Assistant Professor of English: Tenure-track, 9-month position in rhetoric and technical/professional communication, at the rank of Assistant Professor, starting 16 August 2006. Preferred: Expertise in writing in corporate or professional environments. Desirable: Interest in outreach to the Chicago-area Illinois Research and Development Corridor. Required: Ph.D. by time of appointment and a research program. Salary competitive. Deadline: Complete applications must be received by 15 November 2005. Send: Cover letter, a statement of teaching and research interests, curriculum vitae, and the names and contact information of three referees to Deborah H. Holdstein, Chair, Department of English, Northern Illinois University, DeKalb, IL, 60115. AA/EEO Institution. [R]

Northwestern U

English Department, 1897 Sheridan Rd Evanston IL 60208

Early Associate Professor in 20th-Century U. S. Literature and Culture

572

<http://www.english.northwestern.edu>

Pending final approval, the English Department at Northwestern University seeks an accomplished scholar (rank early associate professor) with a strong record of publication and related professional activity who specializes in transnational, comparatist and/or cross-cultural approaches to twentieth-century U. S. literature and culture. We are particularly interested in hiring a scholar whose work and pedagogy are international in conception and interdisciplinary in method. The successful candidate will be based in the English Department and teach at all degree levels in English and in an honors-track undergraduate American Studies program. Depending on interests, the candidate may teach undergraduate and graduate students in the Comparative Literary Studies Program as well. Postmarked by October 1, 2005, send letter of application and CV (including a list of references) to: Prof. Jay Grossman, Chair of English/Humanities Search Committee, Department of English, University Hall 215, Northwestern University, Evanston IL 60208. Women and minorities are encouraged to apply. AA/EOE. [R]

Northwestern U

English Department, 1897 Sheridan Rd Evanston IL 60208

Assistant Professor

971

<http://www.english.northwestern.edu>

We seek a scholar with a strong record of or potential for research, related professional activity, and teaching who specializes in gender, sexuality, and new-media approaches to twentieth-and twenty-first-century literature and language. We are particularly interested in hiring a scholar whose work and pedagogy are international in conception and interdisciplinary in method, including approaches that move across national and linguistic boundaries. The successful candidate will be expected to contribute to course offerings in feminist, gender, and/or queer theory and to comparative literary studies, as part of the regular teaching responsibilities. For more information on the department and the programs, see www.english.northwestern.edu and www.wcas.northwestern.edu/genderstudies. By November 1, 2005, send letter of application, CV, dossier, and 25-page writing sample to: Chair of English/Gender Studies Search Committee, Department of English, University Hall 215, Northwestern University, Evanston IL 60208-2240. Candidates must also fill out the online applicant information form at www.english.northwestern.edu. Women and minorities are encouraged to apply. AA/EOE [R]

Saint Xavier U

English & For Langa, 3700 W 103rd St Chicago IL 60655

Assistant Professor of English

603

<http://english.sxu.edu>

Saint Xavier University is seeking an assistant professor, tenure-track, with specialization in 19th-century British literature to begin August 2006. We are particularly interested in candidates with secondary emphases in one or more of the following: 18th-or 20th-century British literature, women and gender studies, composition and rhetorical theory. Viable candidates will need to demonstrate scholarly potential and a commitment to excellent undergraduate instruction. Teaching load is 12 hours per semester, but opportunities exist for course release. Responsibilities could include developmental writing, freshman composition, introductory courses in literature, and our gateway course to the English major, as well as offerings in the candidate's field. Ph.D. required at the time of appointment. Please send letter of application, current vita, and three letters of recommendation to Nelson Hathcock, Chair, Department of English and Foreign Languages, Saint Xavier University, 3700 W. 103rd St., Chicago, IL 60655. For full consideration applications should be postmarked no later than November 14, 2005.

Women and minority candidates are encouraged to apply. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant, Associate, or Full Professor of English: African American Lit./Director of Black Studies

622

<http://www.siu.edu/ENGLISH>

Specialist in any period or genre of African American Literature to direct Black Studies. Joint appointment between English and Black Studies. Terminal degree in English required. Rank open. Salary commensurate with experience and credentials. Successful candidate will have significant accomplishments as scholar and teacher, as well as demonstrated administrative skills. Duties include graduate and undergraduate teaching in English and administrative duties as Director of Black Studies.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of application and a cv to: African American Lit./Black Studies Director Search Committee, Department of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

Preference given to applications postmarked by December 1, 2005; interviews will be held at the MLA Convention. Position open until filled. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: Composition Studies

634

<http://www.siu.edu/ENGLISH>

Tenure-track position in Composition Studies. Specializations within Composition Studies open. Ph.D. required. Teaching assignment is 3/3 and includes courses in MA Teaching of Writing program, first-year writing sequence, and English major and general education curricula. Demonstrated scholarly promise essential. Significant teaching experience preferred. Appropriate professional service expected. If Ph.D. is not completed by the beginning of the contract period, appointment will be at rank of Instructor until all requirements are fulfilled. Salary commensurate with experience and credentials.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of interest, vita, reference letters, statement of teaching philosophy, research agenda, and transcript to: Composition Studies Search Committee, Department

of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

Preference given to applications postmarked by November 14, 2005. Interviews will be held at the MLA convention in December. Position open until filled. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: Old and Middle English Literature 632
<http://www.siu.edu/ENGLISH>

Tenure-track specialist in Old and Middle English literature, Ph.D. required. Secondary specialty in History of the English Language desirable. Knowledge of historical and theoretical approaches to literature desirable. 3/3 teaching load includes undergraduate and graduate courses in Old and Middle English literature, survey courses, composition, and possibly History of the Language. Salary commensurate with experience and credentials. If Ph.D. is not completed by the beginning of the contract period, appointment will be at rank of Instructor until all requirements are fulfilled.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of interest, vita, reference letters, statement of teaching philosophy, and research agenda to: Old and Middle English Search Committee, Department of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

Preference given to applications postmarked by November 14, 2005; interviews will be held at the MLA Convention. Position open until filled. [R]

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: English Education 627
<http://www.siu.edu/ENGLISH>

Specialist in English Education. Requirements of position include: teaching methods courses in literature and composition, field supervision and mentoring of student teachers during their student teaching assignments, advising students in the BS in English program, teaching general education and upper-level English courses, possibly graduate courses.

Qualifications: Ph.D. or equivalent in English or English Education. A demonstrated interest in literature, composition, and pedagogy. Teaching experience required; additional experience with middle or high school students desirable. Scholarly promise essential. If Ph.D. is not completed by the beginning of the contract period, appointment will be at rank of Instructor until all requirements are fulfilled.

Candidates must submit an application packet including: a letter of application addressing teaching and research interests, a statement of teaching philosophy, and a current CV to: Search Committee English Education, Department of English Language and Literature, Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro-East area. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university—benefits under state sponsored plans may not be available to holders of F1 or J1 visas. Preference given to candidates who apply by 14 November 2005; interviews will be held at the MLA convention. Position open until filled. [R]

Southern Illinois U Carbondale

English Department, Faner Hall Carbondale IL 62901

Associate or Full Professor in Fiction Writing 42

<http://www.siu.edu/departments/english>

Mail Code: 4503

Creative Writing Program: Fiction Writer

The English Department at SIU Carbondale seeks applications to fill a faculty position at the level of associate or full professor in fiction writing for the Creative Writing Program. Candidates must possess an earned MA, MFA, or PhD in fiction writing or a related field, a record of significant national publications, and teaching commensurate with the rank for which they apply. Principal responsibilities will include teaching undergraduate and graduate level courses, maintaining a successful publication record in the area of expertise, and serving on departmental, college, and/or university committees. Send letter of application, current c.v., and writing sample to Professor Michael L. Humphries, Chair, Department of English, Mail Code 4503, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, Illinois 62901. Postmark deadline for applications is November 18, 2005, or until position is filled. Please note that only applications by mail will be accepted.

Appointment will begin August 16, 2006. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. Women and minorities are especially encouraged to apply. [R]

U of Chicago

English, 1115 E. 58th St., Walker Museum Chicago IL 60637

Assistant Professor of Literature, Transnationalism, and Global Cultures 156
<http://english.uchicago.edu/>

We are looking for work that brings postcolonialism and colonialism within a larger field of study constituted by globalization processes, and falling within a period between 1700 and 2000. We expect to hire a scholar and teacher of demonstrable promise who can show critical sophistication with literary materials, a command of contemporary global contexts, and an awareness of historical perspectives. The specific field might be defined by a concentration on one colonial, postcolonial, or other Anglophone literature or by a comparative study of two or more regions, with some recognition of how these participate in various forms of "the world": empire, migration, and diaspora; modernism and cosmopolitanism; political, cultural, and economic models of internationalism; relations to indigenous cultures. Ph.D. must be fulfilled by time of employment. Applications (cover letter, C.V., dissertation abstract, 3 letters of recommendation) before November 1, 2005, to Bill Brown, Chair, Department of English, University of Chicago, 1115 E. 58th St., Walker Museum, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

U of Chicago

English, 1115 E. 58th St., Walker Museum Chicago IL 60637

Associate, or Full Professor, Latino/a Literature 177
<http://english.uchicago.edu/>

We expect to hire one scholar, most likely at the rank of Associate or Full Professor, who works on Latino/a literature and culture, including narrative traditions within the U.S. and/or across the Americas (U.S., Mexico, Central America, South America, the Caribbean). We would also welcome applications from candidates working across media or genres within Latino/a culture as broadly described above. Significant publication record desirable. Applications (cover letter; cv including a list of four references; two articles or a book chapter) before November 1, 2005, to Bill Brown, Chair, Department of English, University of Chicago, 1115 E. 58th St., Walker Museum, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

U of Chicago

English, 1115 E. 58th St., Walker Museum Chicago IL 60637

Assistant Professor, Latino/a Literature

176

<http://english.uchicago.edu/>

We expect to hire one scholar, perhaps at the rank of Advanced or second-term Assistant Professor, who works on Latino/a literature and culture, including narrative traditions within the U.S. and/or across the Americas (U.S., Mexico, Central America, South America, the Caribbean). We would also welcome applications from candidates working across media or genres within Latino/a culture as broadly described above. Significant writing progress beyond the Ph.D. desired. Applications (cover letter; cv including four references; two articles or a book chapter) before November 1, 2005, to Bill Brown, Chair, Department of English, University of Chicago, 1115 E. 58th St., Walker Museum, Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor-American Literature before 1860

328

<http://www.english.uiuc.edu>

American literature before 1860. We welcome candidates from all relevant fields, from literatures of contact to early American through Antebellum literature. Assistant Professor. Full-time tenure-track appointment. Appointment begins August 16, 2006. Ph.D. required by time of appointment. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Martin Camargo, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 4, 2005. We plan to interview at MLA. Salary commensurate with qualifications. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor-African Literature

329

<http://www.english.uiuc.edu>

African Literature. Assistant Professor. Full-time tenure-track appointment, joint appointment in Department of English and the Program in Comparative and World Literature.

We are inviting applications for a position in African literature. Preference will be given to comparatists with strong training in Anglophone African studies and substantial expertise in sub-Saharan literatures. We particularly welcome candidates with knowledge of oral and written traditions in one or more indigenous language and who are prepared to teach courses in global studies, world literature, and postcolonial studies.

Appointment begins August 16, 2006. Position assumes completed Ph.D. in pertinent area by August 2006. To ensure full consideration, send letter, c.v. and 1-3 page description of the dissertation or current post-dissertation research project to Profs. Martin Camargo and Nancy Blake, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 4, 2005. We plan to interview at MLA. Salary commensurate with qualifications. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant/Advanced Assistant/Associate Professor of English

818

<http://www.wiu.edu/english>

Ph.D in Composition and Rhetoric, or English with a specialization in composition and rhetoric, evidence of successful college teaching and of scholarly accomplishment or strong potential. Demonstrated experience and/or interest in

teaching of composition and rhetoric, including, but not limited to, professional writing, composition studies, rhetorical theory, and other upper division and graduate writing courses. Secondary interest in service learning and experiential learning or computers and writing preferred. Commitment to teaching courses in general education required.

Undergraduate and graduate teaching in Macomb and the Quad Cities; ongoing research and professional activities resulting in publication; departmental and university service.

Rank and salary commensurate with degree and experience. Western Illinois University offers a competitive benefits package including domestic partner benefits. AA/EO employer. [R]

Wheaton C

English, 501 College Ave. Wheaton IL 60187

English Instructor

107

<http://www.wheaton.edu>

Wheaton College (IL) announces one non-tenure-track, three-year renewable appointment available for the fall of 2006. Expected teaching load would include a combination of expository writing and general education literature sections. An ideal candidate would be able to give leadership to the freshman writing program and/or be able to supervise secondary education students. A Ph.D. is desirable but not required. Send letter of interest, resume, and names of references by November 18, 2005 to: Dr. Sharon Coolidge, Chair, English Department, Wheaton College, 501 College Avenue, Wheaton, Illinois 60187. Application forms will be sent to promising candidates. Wheaton College is an evangelical Protestant Christian liberal arts college whose faculty affirm a Statement of Faith and adhere to lifestyle expectations. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minorities are encouraged to apply.

INDIANA

DePauw U

English, 310 S. College, 316 Asbury Hall Greencastle IN 46135

Assistant Professor of English

500

<http://www.depauw.edu/acad/english/>

Department of English. DePauw University. British Literature. Applications invited for tenure-track position in British literature to begin August 2006. Ph.D. preferred, ABD required; rank and salary commensurate with experience. Any pre-Victorian area of specialty welcome. Teaching will include introductory and advanced courses in literature and college writing for first-year students. Candidates should show evidence or promise of teaching excellence and commitment to undergraduate teaching in a liberal arts setting. For information about the department, visit <http://www.depauw.edu/acad/english/>. DePauw has exceptional programs for supporting its faculty, including pre-tenure leave and funding for professional and curriculum development (see <http://www.depauw.edu/amin/acadaffairs/facdev.htm>). Submit letter of application and c.v. to Wayne Glausser, Chair, English Department, DePauw University, Greencastle, IN 46135. We will begin reviewing applications and requesting dossiers on October 1; MLA interviews. DePauw University is an Equal Opportunity Affirmative Action Employer. Women and members of underrepresented groups are particularly encouraged to apply. [R]

Indiana U South Bend

English, PO Box 7111, 1700 Mishawaka Av South Bend IN 46634

Assistant Professor of English

696

<http://www.iusb.edu>

The Department of English seeks a tenure-track assistant professor in British romantic and eighteenth century literature; Ph.D. Additional expertise in children's literature desirable. Entry-level. All members of the department teach first-year writing; enthusiasm for and experience in teaching writing will be a plus. Nor-

mal teaching load is three courses per semester. Position begins August 2006. Placement folder (transcripts, 3 reference letters, curriculum vitae) and letter of application addressing teaching experience and interests by November 1 to : James Blodgett, Chair, Search Committee, Department of English, Indiana University South Bend, 1700 Mishawaka Avenue, South Bend, IN 46634. All applications will be acknowledged; we plan to interview at MLA. IUSB is an AA/EEO employer. [R]

Indiana U South Bend

English, PO Box 7111, 1700 Mishawaka Av South Bend IN 46634

Assistant Professor of English

698

<http://www.iusb.edu>

The Department of English seeks a tenure-track assistant professor in creative writing with a fiction specialty. Entry-level position. MFA or Ph.D.; substantial fiction publication. All members of the department teach first-year writing; additional expertise in expository or professional writing will be a plus, as will interest in program development. Normal teaching load is three courses per semester. Position begins August 2006. Placement folder (transcripts, 3 reference letters, curriculum vitae) and letter of application addressing teaching experience and interests by November 1 to : Joseph Chaney, Chair, Search Committee, Department of English, Indiana University South Bend, IN 46634. All applications will be acknowledged; we plan to interview at MLA. IUSB is an AA/EEO employer. [R]

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Assistant Professor of English

220

<http://www.ipfw.edu/engl>

Tenure-track position in Early Modern Literature (1500–1700) at the rank of Assistant Professor, with ability to teach ancient and medieval World Literature. PhD expected by August 2006. Candidates should be prepared to teach a wide range of courses to non-majors as well as majors, to maintain an active research agenda, to fulfill service commitments, and to work with graduate students on theses. The teaching commitment is 3/3, with the possibility of summer courses. Indiana University-Purdue University, Fort Wayne is located on a growing campus of approximately 11,500 students in a metropolitan area of 300,000. By 23 November 2005 send application letter, c.v., and three reference letters to Chair, Early Modern Search Committee, Department of English, CM 145, 2101 E. Coliseum Blvd., Fort Wayne, IN 46805-1499. MLA convention interviews will be arranged. IPFW is an Equal Opportunity, Equal Access, Affirmative Action Employer. [R]

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Assistant Professor of English

796

<http://www.ipfw.edu/engl>

Three tenure-track, entry-level assistant professor positions in rhetoric & composition beginning August 2006. We seek faculty who value a balance between teaching and research. Preferred areas of expertise include one or more of the following: technical communication, computers and multimedia, writing center theory, secondary and post-secondary pedagogy. The successful candidates will join a department that already includes six tenure-track faculty who specialize in rhetoric, composition, or professional writing. Teaching load is 3/3. Degree in English or a related field required; Ph.D. preferred, ABD considered. Send letter, vita, and three letters of reference to Dr. Stuart Blythe, Associate Professor & Director of Writing, Department of English & Linguistics, Indiana University-Purdue University Fort Wayne, 2101 E. Coliseum Blvd., Fort Wayne, IN 46805-1499

Review of applications will begin October 24, 2005; phone interviews will be held in early November. For a more detailed description of the positions and the campus, please see our website: <http://www.ipfw.edu/engl>. IPFW is an Equal Opportunity, Equal Access, Affirmative Action University. [R]

Indiana U Southeast

School of Arts & Letters, 4201 Grant Line Rd New Albany IN 47150

Assistant Professor of English

800

<http://www.ius.edu>

English: Indiana University Southeast. Assistant Professor of English with a specialization in technical/professional writing and ability to share WPA duties. Tenure Track. Beginning August 2006. Ph.D. in hand by August, 2006. Commitment to scholarship and undergraduate teaching and learning required; demonstrated record of excellence in teaching at the college level required. Interest in curriculum development, general education, WAC, and community outreach preferred.

Course load: 12 hours (reassigned time for WPA work; most faculty also receive reassigned time for research).

Send application letter, vita, three current letters of recommendation, unofficial transcript, a statement of teaching philosophy (250 words), and evidence of teaching excellence to Dr. Virginia Anderson, Chair, Writing Search, IU Southeast, 4201 Grant Line Road, New Albany, IN 47150. Deadline: November 1, 2005. Contact Human Resources should you need any accommodations during the job application process due to a disability.

Located in the Louisville, Kentucky, metropolitan area, IU Southeast is one of the eight degree-granting campuses of Indiana University.

IUS is committed to a learning environment that actively seeks to support students, faculty, and staff from diverse backgrounds. Consistent with the administration's commitment to diversity, persons from traditionally underrepresented groups are strongly encouraged to apply. IUS is an Affirmative Action/Equal Opportunity Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English

605

<http://www.indiana.edu/~engweb/>

Tenure-track position for an Assistant Professor in the area of English language studies, preferably with a strong interest in research and teaching in an additional area complementary to English language studies. Please send a letter of application, self-addressed postcard, and a curriculum vitae by October 28 to R. D. Fulk, Chair of English Language Search, Department of English, Indiana University, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Associate or Full Professor of English

608

<http://www.indiana.edu/~engweb/>

Indiana University plans to hire in nineteenth-century literature at the Associate or Full Professor level. While specialization is open, we are interested in supplementing any of the department's longstanding strengths in Victorian studies, trans-Atlantic and international studies, American studies, ethnic studies, feminist and sexuality studies, literature and science, literature and religion, and print culture. Please send a cover letter, curriculum vitae, self-addressed postcard, and short writing sample of current work postmarked by October 17 to: Andrew Miller or Paul Gutjahr, Co-Chairs, Nineteenth-Century Search, Indiana University, Department of English, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Full or Associate Professor of English

611

<http://www.indiana.edu/~engweb/>

Full or Associate Professor in Composition/Rhetoric. We are open as to specialty, but candidates must have experience and interest in writing program administration. Please send a letter of application, self-addressed postcard, and curriculum vitae by October 28 to John Schilb, Chair of Composition/Rhetoric Search Committee, Department of English, Indiana University, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405. Indiana University is an Equal Opportunity/Affirmative Action employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Assistant Professor, English Education

226

<http://www.cla.purdue.edu/english/>

The Department of English at Purdue University is searching for a tenure-track assistant professor in English education. Qualifications include a Ph.D. in English education or closely related field and experience teaching English language arts at the middle or high school level. The successful candidate will teach undergraduate and graduate courses in areas of specialization, serve on master's and dissertation committees, maintain a significant scholarly program, and perform program-related administrative duties, such as coordinating and mentoring undergraduate student teachers and serving on department and college committees. Experience supervising student teachers and a commitment to school-based outreach activities are desirable. Appropriate research emphases could include, but are not limited to, secondary school speech and theatre pedagogies, secondary reading, media literacy, educational research methodologies, and/or teaching grammar and language in the secondary school. The appointment will be shared between the Department of English (2/3) and the Department of Curriculum and Instruction (1/3). Review of applications will begin October 15, 2005 and continue until the position is filled. Preliminary interviews at the NCTE convention. Starting date: August 14, 2006. Send letter of application, c.v., a writing sample of no more than 25 pages, and three letters of recommendation to Daniel Morris, Chair of Search Committee, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. Purdue University is an equal access/equal opportunity/affirmative action employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Assistant Professor of English in Visual Theory/Visual Culture

228

<http://www.cla.purdue.edu/english/>

The English Department at Purdue University is searching for a tenure-track assistant professor in visual theory/visual culture (film and television), with a secondary area in contemporary literature. The successful candidate will be expected to teach undergraduate and graduate courses in areas of specialization and to participate on dissertation committees. Additional expertise in one or more of the following areas strongly desired: theories of race and ethnicity, post-colonial theory, popular culture, Marxist theory, or queer studies. Ph.D. in relevant field required. Initial review of applications will begin November 1, 2005 and will continue until position is filled. Interviews at MLA. The position will begin August 14, 2006. Send letter of application, c.v., writing sample, and three letters of recommendation addressing scholarship and teaching strengths to: Daniel Morris, Head of the Search Committee, Department of English, Purdue University, 500 Oval Drive, West Lafayette, IN 47907-2038. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY/EQUAL ACCESS AFFIRMATIVE ACTION [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Associate Professor of Creative Writing-Poetry

227

<http://www.cla.purdue.edu/english/>

Associate Professor of Creative Writing—Poetry (Tenure Track). Starting date: August 14, 2006. We are seeking a poet and committed teacher whose record of publication includes at least one book. MFA or equivalent required as is experience teaching creative writing at the university level, preferably both undergraduate and graduate. Since this position eventually will include directing our small, intensive MFA program, administrative experience and/or interest is desirable. Our program culminates in a third year of focused one-on-one work toward the book-length thesis. Teaching: thesis supervision and two courses per semester, with one course release per year when serving as director of the program. Review of applications will begin November 1, 2005 and continue until the position is filled. Send letter of application, a one-page statement of teaching philosophy, one book (and a SASE for its return), and three letters of recommendation addressing writing and teaching to Daniel Morris, Chair of the Search Committee, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. [R]

Purdue U

English and Modern Languages, 1401 S 421 Westville IN 46391

Assistant Professor of English

312

<http://www.pnc.edu/pr/facfull.html>

Full-time, ten-month, tenure-track. Salary and rank are commensurate with experience and credentials. Excellent benefits.

QUALIFICATIONS: Ph.D. in English is required by the August 14, 2006, starting date. Specialization: The Renaissance to the Restoration periods with emphasis in Shakespeare. Training or experience in teaching nineteenth-century British literature and/or linguistics is a plus. A commitment to teaching excellence, college teaching experience, and scholarly potential are required.

RESPONSIBILITIES: Include preparing and teaching 7–8 divisions of English Literature and Composition courses per year (between 11 and 14 contact hours per semester), creating class materials, preparing and administering examinations, holding office hours, performing academic advising, participating in campus governance, attending commencement, and pursuing one's research interests. Modest research/scholarly activity is expected and supported. Assignments may include teaching a variety of literary survey and genre courses and multiple divisions of first-year writing courses following the campus Composition curriculum. Some courses may be taught in the evenings or at off-campus locations, including a correctional facility. Opportunity exists for summer employment.

INTERVIEWS: Interviews will be conducted at the MLA Conference in Washington, D.C., December 27–30, 2005. Please indicate our plans to attend MLA in your letter of application.

APPLICATION INFORMATION: Review will begin November 14, 2005, and will continue until the position is filled. Submit letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, Department of English & Modern Languages, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542, e-mail: jmorton@pnc.edu, FAX: (219) 785-5518, Web Address: <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

Purdue U

English and Modern Languages, 1401 S 421 Westville IN 46391

Assistant Professor of English

313

<http://www.pnc.edu/pr/facfull.html>

Full-time, ten-month, tenure-track. Salary and rank are commensurate with experience and credentials. Excellent benefits.

QUALIFICATIONS: Ph.D. in English is required by the August 14, 2006, starting date. Specialization: British Literature (any periods from 1700 to the present) and Post-Colonialism. Training or experience in Cultural Studies and Multicultural or Minority Literatures (e.g., Irish, Gay, Asian-American, etc.) is a plus. A commitment to teaching excellence, college teaching experience, and scholarly potential are required.

RESPONSIBILITIES: Include preparing and teaching 7–8 divisions of English Literature and Composition courses per year (between 11 and 14 contact hours per semester), creating class materials, preparing and administering examinations, holding office hours, performing academic advising, participating in campus governance, attending commencement, and pursuing one's research interests. Modest research/scholarly activity is expected and supported. Assignments may include teaching a variety of literary survey and genre courses and multiple divisions of first-year writing courses following the campus Composition curriculum. Some courses may be taught in the evenings or at off-campus locations, including a correctional facility. Opportunity exists for summer employment.

INTERVIEWS: Interviews will be conducted at the MLA Conference in Washington, D.C., December 27–30, 2005. Please indicate our plans to attend MLA in your letter of application.

APPLICATION INFORMATION: Review will begin November 14, 2005, and will continue until the position is filled. Submit letter of application, CV, transcripts, and three letters of recommendation to Ms. Jean-Ann Morton, Department of English & Modern Languages, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542, e-mail: jmorton@pnc.edu, FAX: (219) 785-5518, Web Address: <http://www.pnc.edu/pr/facfull.html>

Electronic or faxed submissions must be followed by hard copies of all application materials.

Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply. [R]

Saint Mary's C

English, PO Box 14, 4 Madeleva Hall Notre Dame IN 46556

Shakespeare/Early Modern Literature

285

<http://saintmarys.edu/~english/>

Pending final budgetary approval, the Department of English at Saint Mary's College, a Catholic women's college in Notre Dame, Indiana, invites applications from individuals with a Ph.D. and a specialization in Shakespeare/Early Modern Literature for a tenure-track position. The department seeks a person with a strong commitment to teaching in an undergraduate, liberal arts context. The normal teaching load is three courses (10 credit hours) per semester, including a writing-intensive course in language and literature for first-year students. Send a letter of application, curriculum vitae, and three current and confidential letters of recommendation to Dr. Max Westler, Chair, Department of English, Saint Mary's College, Notre Dame, IN 46556. Women and minorities are strongly encouraged to apply. Saint Mary's is an equal opportunity employer. [R]

U of Notre Dame

American Studies, 314 O'Shaughnessy Hall Notre Dame IN 46556

American Studies Search

263

<http://www.nd.edu/~amst>

The Department of American Studies, University of Notre Dame, is accepting applications for up to two tenure-track or tenured appointments (open rank). Areas of teaching and research are also open, but may include literary and cultural studies, comparative cultures/the Americas, social history, narrative nonfiction, and ethnic studies. Ideally, applicants should have completed a Ph.D. in American Studies or a cognate field. Experience in an American Studies program is desirable. The department is one of the strongest undergraduate programs in the nation, averaging 150 majors per year. The University of Notre Dame—an international Catholic research university—is an affirmative action/equal opportunity employer that welcomes applications from individuals with diverse backgrounds. Please send a letter of application, C.V., and three letters of reference to Benedict Giamo, Chair, Department of American Studies, 314 O'Shaughnessy Hall, Notre Dame, IN 46556. (No e-mail submissions.) Appli-

cants should submit materials by October 31st, 2005, to be considered for preliminary interviews at the ASA convention in D.C. The final deadline for applications is November 15th, 2005. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor of English

184

<http://www.nd.edu/~english>

We are searching for a poet, at the tenure track assistant professor level, to teach primarily in the Notre Dame English Department's fairly young, but well established, graduate Creative Writing Program. Poets who have published at least one book of poetry and have some publication record in fiction are especially encouraged to apply. An MFA degree or the equivalent is desirable. Please send letter of interest and vita to William O'Rourke, Director of Creative Writing, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN, 46556, by Nov. 15th, and indicate whether you plan to attend the MLA convention. There will be on-campus interviews. The University of Notre Dame is an international Catholic research university and an equal opportunity educator and employer actively working to promote an intercultural learning community that seeks outstanding applicants from women and persons of diverse backgrounds. Information about Notre Dame's Creative Writing Program is available at <http://www.nd.edu/~alcwp/> [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor or Associate Professor of English

739

<http://www.nd.edu/~english>

Middle English Literature: Advanced Assistant or early Associate Professor

The Department of English at the University of Notre Dame is seeking to make an appointment in Middle English Literature at the rank of advanced assistant professor or early associate professor. We seek candidates with a significant record of publication.

Old and Middle English at Notre Dame are among the university's premier programs. The close relationship of the medieval faculty in English to the Medieval Institute is just one feature of the strong community of scholarship at Notre Dame dedicated to studying the Middle Ages in its many traditions. The Library of the Medieval Institute is one of the university's treasures, comprising over 90,000 volumes together with various collections of handbooks, series, pamphlets, reprints and photographic materials.

The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. The University of Notre Dame, located 90 miles from Chicago, is an international Catholic research university. The University is an equal opportunity educator and employer actively working to promote an international learning community that seeks outstanding applicants from women and persons of diverse backgrounds. Information about Notre Dame is available at <http://www.nd.edu>.

Salary highly competitive. Send a letter of application and c.v. by October 14 to Stephen Fredman, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Open Rank Professor of English

185

<http://www.nd.edu/~english>

American Literature before 1900. Rank open.

The Department of English at the University of Notre Dame is seeking to make an appointment in American Literature before 1900. While the rank is open, we seek a candidate with significant publications. We are particularly interested in candidates who complement our strengths in transnational, comparatist, and post-colonial studies; politics and literature; religion and literature; performance

studies; history of the book; and poetry. Candidates with strengths in areas that fill our needs in native American studies, science and literature, ecocriticism, and popular literature will also be very competitive.

The field of American literary studies at Notre Dame is part of an interdisciplinary community of Americanists that includes the Institute for Latino Studies, the Gender Studies Program, the Department of Africana Studies, and the Department of American Studies. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. The University of Notre Dame, located 90 miles from Chicago, is an international Catholic research university. The University is an equal opportunity educator and employer actively working to promote an international learning community that seeks outstanding applicants from women and persons of diverse backgrounds. Information about Notre Dame is available at <http://www.nd.edu>.

Salary highly competitive. Send a letter of application and c.v. by October 14th to Stephen Fredman, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Director of Composition

907

<http://www.usi.edu/>

The University of Southern Indiana invites applications for Director of Composition, 10-month appointment, at the Associate Professor level, to direct a well-established writing program that is central to the University's teaching mission. Administrative duties include recruiting, supervising, and evaluating faculty who teach first-year writing; directing the composition program as appropriate to the university's mission, and providing leadership in the teaching of writing. The DOC works together with the Assistant Director of Composition, the department chairperson, and other administrators. The teaching load is two courses per semester. The English Department includes 29 full-time faculty, of whom approximately eleven teach primarily in the first-year program. The PhD in English and significant administrative experience are required; a concentration in rhetoric and composition is desirable. The position will begin no later than August 2006; ideally, the successful candidate will be able to start as early as 1 July 2006. Submit a letter, CV, unofficial transcript showing highest degree earned, and contact information for three references to Dr. Betty Hart, Search Committee Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712. Review of applications will begin 24 October 2005 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer. [R]

Wabash C

English, 301 W Wabash Crawfordsville IN 47933

Assistant Professor of English

783

<http://www.wabash.edu>

Ph.D. in English with specialization in British Literature (Restoration/18th Century or 20th Century). Preference will be given to candidates with expertise in one or more of the following areas: Anglophone Literatures, Post-Colonial Literatures, African Diasporic Literatures, Drama, or Gender Studies. This tenure-track position begins in the fall of 2006. Salary and benefits competitive, with generous support for professional development. 3/3 teaching load. At Wabash, a selective private liberal arts college for men, outstanding teaching is emphasized; thus, the Department seeks an enthusiastic, reflective, and creative teacher with serious scholarly interests. All members of the Department share teaching responsibilities in composition, critical theory, introductory and advanced literature courses, and all-college courses. Send letter of application, vita, and statement of teaching philosophy to Warren Rosenberg, Chair, Department of English, P.O. Box 352, Crawfordsville, IN 47933. Applications will be acknowledged by letter. Dossiers will be requested after initial screening. Postmark deadline is November 5. Interviews of selected candidates will be held at MLA. Women and minorities are encouraged to apply. EOE. [R]

IOWA

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor of English, tenure-track, Poetry

836

<http://www.drake.edu/artsci/english/home.html>

We seek an outstanding teacher and active poet to teach courses in poetry writing and poetic traditions, worldwide. Secondary interest in one of the following: hybrid or postmodern writing, multi-media poetics, performance poetry, critical theory/history, law and literature, or new global perspectives on literary study. Drake University values interdisciplinary research and teaching and seeks to attract candidates prepared to develop courses and programs that integrate classroom learning with learning that takes place outside the classroom. Three classes per semester, all undergraduate, including a First Year Seminar in fall term. Candidates must have relevant teaching experience and a commitment to ongoing research and writing. Must have Ph.D. or M.F.A. in hand at beginning of first term of appointment. For December interview consideration, send letter of application and c.v., including e-mail address (so we may acknowledge receipt) by postmark date Oct. 20 to Joe Lenz, Chair, Department of English, Drake University, Des Moines, IA 50311. e-mail inquiries to joseph.lenz@drake.edu. Drake University is an equal-opportunity employer, and actively seeks applicants who reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, color, national origin, creed, religion, age, disability, sex, gender identity, sexual orientation or veteran status. [R]

Drake U

English, 2507 University Av Des Moines IA 50311

Assistant Professor, tenure-track, Law, Politics & Society

839

<http://www.drake.edu>

New tenure-track Assistant Professor position in the interdisciplinary Law, Politics, and Society Program. The Program seeks an outstanding teacher and active scholar with expertise in one or more of the following areas: law and society, justice studies, jurisprudence and social thought, critical criminology, global issues of law/crime/justice, sociology of law, or critical race or gender studies connected to law and justice. Drake University values interdisciplinary research and teaching and seeks to attract candidates prepared to develop courses that integrate classroom learning with learning that takes place outside the classroom. Three classes per semester, all undergraduate, including both core and elective LPS-designated seminars and courses. Ph.D. in relevant area required. Candidate must have relevant teaching experience and a commitment to ongoing LPS-related research and writing. Send letter of application and c.v., including e-mail address (so we may acknowledge receipt) by postmark date Oct. 20 to Joe Lenz, Acting Director, Law, Politics & Society, 324 Howard Hall, Drake University, Des Moines, IA 50311. e-mail inquiries to joseph.lenz@drake.edu. Drake University is an equal-opportunity employer, and actively seeks applicants who reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, color, national origin, creed, religion, age, disability, sex, gender identity, sexual orientation or veteran status. [R]

Grinnell C

English, 1213 Sixth St, Mears Cottage Grinnell IA 50112

Assistant Professor of English

114

<http://www.grinnell.edu>

Tenure-track position in Ethnic American Literature with secondary emphasis in creative writing (fiction). Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. Ph.D. in Ethnic American literature with specialty in non-African American Literature. M.A./M.F.A. in fiction writing and/or proven publication record. The teaching schedule of five courses over two semesters will include an upper-division course and surveys in Ethnic American and American Literature, a course in fiction writing, and several introductory courses. In their letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts environment that emphasizes close stu-

dent-faculty interaction and values diversity. The successful candidate should demonstrate an interest in participation in the College's general education offerings. To be assured of full consideration, applications must be received by November 7, 2005.

Send letter and c.v. to George Barlow, Search Committee, Department of English, Grinnell College, Grinnell, IA 50112-1690. (englishsearch@grinnell.edu, 641-269-4655, Fax 641-269-4718).

Grinnell College is an equal opportunity/affirmative action employer committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability. [R]

KANSAS

Kansas SU

English, ECS Building Manhattan KS 66506

Assistant Professor of English

584

<http://www.ksu.edu/english/positions>

Tenure-track position for specialist in Professional/Technical writing. PhD in professional/technical communication or related concentration. Academic training and experience in professional or technical writing and/or scholarship, demonstrated excellence in teaching, evidence of research and publication or its potential required. Commitment to diversity required. Demonstrated commitment to program development, professional experience outside academe, and experience with diverse clients or students desirable. Five course per year teaching load, opportunities to develop innovative interdisciplinary pedagogies. Send letter of application and c.v. (dossiers/writing samples requested later) to Linda Brigham, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. Review of applications begins November 4 and continues until the position is filled. Kansas State is an equal opportunity employer and actively seeks diversity among its employees.

Paid for by Kansas State University. [R]

KENTUCKY

Berea C

English, Theatre & Communication, PO Box 2351 Berea KY 40404

Assistant Professor of English

570

<http://www.berea.edu>

Berea College announces a tenure-track position in English beginning August, 2006. Appointment is expected at the assistant professor rank; a Ph.D. in English or a closely related field is required. Teaching responsibilities include courses in the writing concentration of the English major (creative and/or professional writing); literature courses; and courses in the College's general studies curriculum. Additional expertise in one or more of the following areas is desirable: English education, ESL, writing assessment, writing in the disciplines. Superior teaching at the undergraduate level and commitment to the purposes of the College are essential. Applicants should submit a letter of application, CV, transcripts, and three letters of recommendation, or complete placement file to Dr. Verlaine McDonald, Chair, Department of English, Theatre and Speech Communication, CPO 2169, Berea College, Berea, KY 40404. Review of applications will begin on October 17, 2005.

Berea College, in light of its mission in the tradition of impartial love and social equality, welcomes all people of the earth to learn and work here. [R]

Centre C

English, 600 W Walnut St Danville KY 40422

Assistant Professor of English

566

<http://www.centre.edu>

Tenure Track opening for PhD with degree in 19th-century British literature, Romantic or Victorian specialist. 18th-century a desirable secondary interest. In lieu of freshman composition duties, Centre English faculty teach in a two-semester freshman humanities program.

Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins December 1. Interviews of selected candidates will be held at MLA. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Transylvania U

Writing, Rhetoric, and Communication Program, Lexington KY 40508

Assistant Professor of Writing, Rhetoric, and Communication/Associate Director of the Writing Center

459

<http://homepages.transy.edu/~WRC>

Tenure-track position in Writing, Rhetoric, and Communication, beginning September 1, 2006. Ph.D. (or ABD) in Rhetoric or Composition, teaching experience and a commitment to the goals of liberal arts education required. Preference will be given to candidates who can demonstrate significant breadth in graduate coursework, previous administrative experience, and extensive experience teaching writing and composition. Expertise in argumentation, creative non-fiction, and journalism desirable. The WRC program was recently initiated at Transylvania, and the successful candidate will have the opportunity to design middle and upper level courses in her areas of specialization. The position carries a teaching load of 6 courses per year (which includes a one course reduction for administrative duties). Teaching responsibilities include a contribution (usually 2 courses) to the first-year liberal arts program. Salary commensurate with qualifications and experience. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller "start-up" grants for more recent Ph.D.s. Transylvania University is an independent, residential, liberal arts college of 1,100. Further information about the University and Program may be found at the web site. Send only letter and CV at this time, together with a self-addressed postcard, to Martha Gehringer, Chair. EOE. Deadline, postmark 11/15/05. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Advanced Assistant or Associate Professor-18th-19th Century British Poetry

806

<http://www.uky.edu/English/>

The English Department, University of Kentucky, seeks an advanced assistant or associate professor specializing in 18th and/or 19th Century British poetry, with expertise in Romanticism. Evidence of scholarly achievement and teaching experience appropriate for tenure in a Research 1 university are required; experience mentoring graduate students is desirable. Teaching load is two courses per semester; teaching responsibilities normally include graduate and advanced undergraduate courses in British literature, plus introductory literature courses. Ph.D. required.

Please send letter of application, c.v., writing sample, and letters of recommendation to 18th/19th Century British Poetry Search, c/o Ms. Lucy Combs, English Department, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506

Deadline is November 14. We will conduct interviews at the MLA Convention. Appointment begins August 2006.

The English Department is strongly committed to diversity and welcomes applications from women and minorities. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant Professor-American Literature and Film

822

<http://www.uky.edu/English/>

The English Department, University of Kentucky, seeks an assistant professor specializing in American literature and film. Evidence of scholarly promise and teaching experience are required. Ph.D. should be in hand at the time of appointment. Teaching load is two courses per semester; teaching responsibilities normally include graduate, advanced undergraduate, and introductory courses in this area.

Please send letter of application, c.v., writing sample, and letters of recommendation to American Literature and Film Search, c/o Ms. Lucy Combs, English Department, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506

Deadline is November 14. We will conduct interviews at the MLA Convention. Appointment begins August 2006.

The English Department is strongly committed to diversity and welcomes applications from women and minorities. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Advanced Assistant or Associate Professor-20th Century British Literature

842

<http://www.uky.edu/English/>

The English Department, University of Kentucky, seeks an advanced assistant or associate professor specializing in 20th century British literature. Evidence of scholarly achievement and teaching experience appropriate for tenure in a Research 1 university are required; experience mentoring graduate students is desirable. Teaching load is two courses per semester; teaching responsibilities normally include graduate and advanced undergraduate courses in British literature, plus introductory literature courses. Ph.D. required.

Please send letter of application, c.v., writing sample, and letters of recommendation to 20th Century British Literature Search, c/o Ms. Lucy Combs, English Department, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506

Deadline is November 14. We will conduct interviews at the MLA Convention. Appointment begins August 2006.

The English Department is strongly committed to diversity and welcomes applications from women and minorities. [R]

U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Assistant Professor of Creative Writing

916

<http://www.louisville.edu/a-s/english>

University of Louisville. Tenure-track Assistant Professor of creative writing: fiction preferred, but poetry, drama, and creative nonfiction acceptable; expertise in more than one area highly desirable. Candidates should have a terminal degree in creative writing (MFA, PhD, or equivalent) at the time of appointment, and have at least one published book or produced play, plus demonstrated teaching excellence. Teaching load appropriate to a research institution, salary competitive. The successful candidate will teach undergraduate & graduate workshops/courses in creative writing, composition, and literature, as well as advise & direct student theses. Deadline for applications: postmarked by Jan. 15, 2006. Send letter of application, c.v., writing sample, plus three letters of recommendation to: Paul Griner, Director of Creative Writing, Department of English, University of Louisville, 40292. The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. The University of Louisville is an AA/EO employer. [R]

U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Tenure Track, Assistant Professor

920

<http://www.louisville.edu/a-s/english/>

We are looking for a scholar working in traditionally under-represented fields of literatures in English. We encourage applicants interested in literatures of contact and minority literatures, with emphasis on questions of race, ethnicity, class, and/or sexuality; those with a focus outside of African American literature will be given preference. Candidates should have a record of excellent teaching and demonstrated ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments range from undergraduate writing (which all professorial faculty teach) to graduate seminars. Review of applications will begin November 4th. Materials postmarked after November 11th will not be considered. Send letter and vita to Dr. Ann E. Willey, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292.

The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. The University of Louisville is an AA/EO employer. [R]

U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Assistant Professor, tenure-track, in Rhetoric and Composition

954

<http://www.louisville.edu/a-s/english/>

Assistant Professor, tenure-track, in Rhetoric and Composition, to begin Fall, 2006. Ph.D. in Rhetoric and Composition required. We will consider specialists in any area of rhetoric and composition. We seek experienced teachers with the ability to do successful research. Teaching load appropriate to a research institution, salary competitive. Course assignments range from undergraduate writing (which all professorial faculty teach) to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, vita, and writing sample to Professor Bronwyn T. Williams, Chair, Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 4. For further information, please contact Bronwyn T. Williams, e-mail: bronwyn.williams@louisville.edu or phone: 502-852-6896.

The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. The University of Louisville is an AA/EO employer. [R]

U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Endowed Chair in Rhetoric and Composition

326

<http://www.louisville.edu/a-s/english/>

Endowed Chair in Rhetoric and Composition. Requirements: Ph.D.; publication record appropriate to an endowed chair. We seek a nationally distinguished teacher and active scholar to contribute to an established, successful doctoral program in Rhetoric and Composition. Teaching assignments range from undergraduate writing (which all faculty teach) to graduate seminars in Rhetoric and Composition. Salary and benefits, including research funding, appropriate to an endowed chair. Send letter, vita, and writing sample from current research to Carol Mattingly, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will continue until position is filled. The University of Louisville is an AA/EO employer. We encourage women and minorities to apply. For further information, please contact Carol Mattingly at carol.mattingly@louisville.edu or by phone at (502) 852-2204. [R]

LOUISIANA

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Professor (Assistant, Associate, or Full) of English

470

<http://www.lsu.edu>

(Tenure-track)

In the third year of an initiative that will eventually add fourteen professorial positions to our faculty, the Department of English at Louisiana State University invites applications for a joint appointment between the Department of English and the Program in African and African-American Studies. The position is tenure-track at the rank of Assistant, Associate, or Full Professor, depending on credentials.

Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research.

Additional Qualification Desired: expertise in the nineteenth-century and/or interdisciplinary approaches to the African Diaspora, especially in the Caribbean.

Competitive salary. Very attractive teaching load.

Screening begins October 31, 2005, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Washington, D.C., December 27–30, 2005. Applications will be acknowledged in writing.

Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to Search Committee, ATTN: Ms. Kieu Ngyuen, Department of English, Louisiana State University, Ref Log #0457, Baton Rouge, LA 70803-5001.

LSU is an Equal Opportunity/Equal Access Employer [R]

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Professor (Assistant, Associate, or Full) of English

472

<http://www.lsu.edu>

(Tenure-track)

In the third year of an initiative that will eventually add fourteen professorial positions to our faculty, the Department of English at Louisiana State University invites applications for a position in American studies with primary expertise in the nineteenth century. The position is tenure-track at the rank of Assistant, Associate, or Full Professor, depending on credentials.

Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research.

Additional Qualification Desired: interdisciplinary approaches to literary study.

Competitive salary. Very attractive teaching load.

Screening begins October 31, 2005, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Washington, D.C., December 27–30, 2005. Applications will be acknowledged in writing.

Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to Search Committee, ATTN: Ms. Kieu Ngyuen, Department of English, Louisiana State University, Ref Log #0461, Baton Rouge, LA 70803-5001.

LSU is an Equal Opportunity/Equal Access Employer [R]

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Professor (Assistant, Associate, or Full) of English

473

<http://www.lsu.edu>

(Tenure-track)

In the third year of an initiative that will eventually add fourteen professorial positions to our faculty, the Department of English at Louisiana State University in-

vites applications for a position in American studies with primary expertise in the Colonial period. The position is tenure-track at the rank of Assistant, Associate, or Full Professor, depending on credentials.

Required Qualifications: Earned Ph.D. in English or related field; evidence of innovation and excellence in teaching and research.

Additional Qualification Desired: interdisciplinary approaches to literary study.

Competitive salary. Very attractive teaching load.

Screening begins October 31, 2005, and will continue until candidates are selected. Interviews will be conducted at the Modern Language Association Convention in Washington, D.C., December 27–30, 2005. Applications will be acknowledged in writing.

Please send letter of application, vita (including e-mail address), and dossier (or three letters of recommendation) to Search Committee, ATTN: Ms. Kieu Ngyuen, Department of English, Louisiana State University, Ref Log #0460, Baton Rouge, LA 70803-5001.

LSU is an Equal Opportunity/Equal Access Employer [R]

Louisiana SU & A&M C

For Langs & Lit, 222 Prescott Baton Rouge LA 70803

Fred C. Frey Professorship in Southern Studies (Endowed Chair)

295

<http://www.lsu.edu>

Departments of English and History

The College of Arts and Sciences of Louisiana State University invites nominations and applications for the Fred C. Frey Professorship in Southern Studies (Endowed Chair). Required Qualifications: Ph.D.; tenure or its equivalent at a university or college, book publication, teaching experience, research in Southern Studies; demonstrated excellence in teaching. Additional Qualifications Desired: national reputation, extensive publications, leadership in scholarly organizations, teaching and research in the history and/or literature of the South, defined to include the Caribbean. In addition to a competitive salary and a research fund, the chairholder will be provided with a research assistant. Dedicated to the enhancement of undergraduate education in the humanities, the Frey C. Frey Professorship is a tenured position, with appointment at the rank of full professor. The deadline for applications is December 1, 2005, or until candidate is selected. The appointment begins in August 2006. Please send curriculum vitae (including e-mail address), samples of teaching evaluations, and three letters of recommendation to: Dean Guillermo Ferreyra, Frey Search Committee, College of Arts & Sciences, 132 Hodges Hall, Louisiana State University, Ref: #000926, Baton Rouge, LA 70803.

LSU is an Equal Opportunity/Equal Access Employer

Loyola U New Orleans

English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118

Assistant Professor of English

142

<http://cas.loyno.edu/english/>

Tenure track Assistant Professor to teach British and Continental Romanticism. Ph.D. or other terminal degree required. Candidate must have ability to teach courses in one other period required for Loyola English majors. Candidate must also have ability to teach department service courses. Publication or potential for publication required. Send applications dated no later than November 1, 2005 to Mary A. McCay, Chair of English department, Box 50, Loyola University New Orleans, LA 70115. Application must include resume, transcript of highest degree, and three confidential letters of recommendation. Loyola is an equal opportunity employer. [R]

U of Louisiana at Monroe

English, 700 University Av Monroe LA 71209

Instructor

375

<http://www.ulm.edu/~english>

The English Department anticipates opening(s) for Instructor of English to teach introductory courses in rhetoric and composition, including introductory writ-

ing and introduction to literature. Appointment(s), beginning August 2006 and contingent upon university funding constraints, to teach these introductory writing courses. The appointments carry a 4/4 or 5/5 load, depending upon possession of Ph.D. A renewable, non-tenure track appointment.

Excellence in and enthusiasm for teaching are integral. The English Department is very active, and accordingly, seeks faculty who place strong emphasis on service and teaching.

Qualified applicants should send curriculum vitae, a cover letter responding to the above criteria and specifying qualifications, a teaching philosophy, and at least three current references to Dr. Jeffery Galle, Head, Department of English, University of Louisiana at Monroe, Monroe, LA 71209. EOE/AA [R]

MAINE

Bowdoin C

English, 8300 College Stn Brunswick ME 04011

Assistant or Associate Professor of English

340

<http://www.bowdoin.edu>

Position at the rank of Associate or Assistant professor (Ph.D. preferred prior to appointment), beginning Fall 2006, in literatures and cultures of the African Diaspora, which may include African-American, African-British, or Caribbean literatures. We will also consider candidates with expertise in postcolonial African literatures. Relevant disciplines may include English Literature, Comparative Literature, Cultural Studies, Gender/Queer Studies, or Performance Studies. There will be an opportunity to teach courses cross-listed with Africana Studies and with other interdisciplinary programs. Two courses per semester, 4th year sabbatical leave policy, competitive salary, and support for research.

Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to Ann Louise Kibbie, Chair, Department of English, Bowdoin College, 8300 College Station, Brunswick, ME 04011-8483. We will begin reviewing applications on November 7, 2005.

Bowdoin is a highly selective, coeducational undergraduate liberal arts college located 2.5 hours north of Boston on the Maine coast. Further information about Bowdoin and the Department is available at <http://academic.bowdoin.edu/english/Bowdoin>. College is committed to equality through affirmative action and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. [R]

Colby C

English, Waterville ME 04901

Faculty Fellow in Rhetoric and Composition

571

<http://www.colby.edu>

Colby College announces a one-year replacement Faculty Fellow position in Rhetoric and Composition for a specialist with an advanced degree, A.B.D. acceptable. Position begins September 1, 2006. Responsibilities include teaching introductory and advanced composition courses, directing our Writers' Center, and taking a leadership role in Writing Across the Curriculum. Experience in composition for international students is necessary. To apply please send a cover letter that includes a brief teaching statement, descriptions of possible advanced writing courses, curriculum vitae, and three letters of recommendation to Professor Tracy Hamler Carrick; Chair of the Rhetoric and Composition Search; Colby College; 5260 Mayflower Hill; Waterville, ME 04902. Review of Applications will begin on November 20, 2005 and continue until the position is filled. Interviews will take place at MLA in December. Colby is an Equal Opportunity/Affirmative Action Employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the college, please visit the Colby Web Site: www.colby.edu

MARYLAND

Frostburg SU

English, 101 Braddock Rd Frostburg MD 21532

Instructor/Assistant Professor of English

373

<http://www.frostburg.edu>

Frostburg State University seeks applications for a full-time, tenure-track Instructor/Assistant Professor of English, available Fall 2006. Frostburg, a town of 8,000, is approximately a two-hour drive from Baltimore, Washington, and Pittsburgh. RESPONSIBILITIES: Teach four classes per semester, including typically three classes in professional writing (business writing, technical writing, and online variants of these). Service to the department and the university is expected in addition to active research. QUALIFICATIONS: ABD in English required, Ph.D. preferred, experience teaching composition at the University level required. Preference will be given to candidates who can also demonstrate qualification in at least one of the following: Composition Theory, Developmental Composition, and Journalistic Writing. To apply, send a letter of interest, curriculum vita, transcripts, and three letters of recommendation by October 20, 2005, to: Frostburg State University, Office of

Human Resources, ATTN: Assistant Professor of English (Position #06-010016), Frostburg, MD 21532 or email humanresources@frostburg.edu. Direct inquiries to Keith Schlegel (301) 687-4227 or email kschlegel@frostburg.edu.

FSU Is An AA/EOE. Appropriate Auxiliary Aids & Services For Qualified Individuals with Disability Provided Upon Request. Please Notify in Advance. www.frostburg.edu. [R]

McDaniel C

English & Comp Lit, 2 College Hill Westminster MD 21157

Assistant Professor of English

738

<http://www.mcdaniel.edu>

Assistant Professor in English, tenure-track, starting fall 2006. Specialist in African American and African Diasporic literatures, skilled and experienced in teaching English composition. Willingness to develop courses to fulfill multicultural, global, and textual analysis requirements in the newly approved general education curriculum. All members of the English Department contribute to the college's first-year curriculum and teach three courses per semester. Ph.D. or advanced ABD required. Send letter of application, c.v., and three letters of reference to Kathy Mangan, Chair, Department of English, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin November 4, 2005. One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour's drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds. [R]

Mt St Mary's U

English, 16300 Old Emmitsburg Road Emmitsburg MD 21727

Assistant Professor of British Renaissance Literature

464

<http://www.msmary.edu>

The English Department at Mount St. Mary's University will hire a tenure-track assistant professor of British Renaissance literature to begin in 2006-07. The successful candidate will offer upper-level courses in the Renaissance (including Shakespeare) and also general education courses in our interdisciplinary Western Civilization and Freshman Seminar programs. Please identify additional areas of expertise. Strong teaching skills, scholarly promise, a willingness to serve the campus community, and a Ph.D. by 8/06 are required. The course load is 3/4. Applications acknowledged by e-mail, and interviews conducted at the MLA Convention. Please send vita, cover letter, three letters of recommendation, and e-mail address by October 21 to Robert Ducharme, Search Chair, English De-

partment, 16300 Old Emmitsburg Road, Emmitsburg, MD 21727-7799. Mount Saint Mary's is the nation's oldest independent Catholic university, and it hires faculty who are willing to support its Catholic, liberal-arts mission. Women and minorities are encouraged to apply. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

341

<http://www.salisbury.edu>

Salisbury University's Department of English seeks to fill an Assistant Professor, tenure-track position to begin August 16, 2006. Area of specialization: African American literature. Supplementary areas of expertise are welcome. Four-course teaching load each semester (routinely three preparations, including freshman composition, general education offerings and upper-division literature courses). Doctorate required plus evidence of successful teaching skills and promise as a scholar. To be considered an applicant you must submit all of the following: a letter of interest, vita, three letters of recommendation and evidence of teaching effectiveness to Dr. John Kalb, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Review of applicants will begin November 1, 2005 and continue until position is filled. Salary Competitive. MLA interviews. Appointment will be contingent upon verification of eligibility to work in the United States. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

344

<http://www.salisbury.edu>

Salisbury University's Department of English invites applications for an Assistant Professor who will serve as Director of the University Writing Center. The Director will oversee all aspects of the Center as well as develop and manage the activities that support students in all disciplines in their writing needs. The Director will train, hire and manage a tutorial staff and will determine the support activities which fulfill and enhance the mission of the Center. Teaching duties which support the Center are involved. This is a faculty appointment with benefits and the possibility of additional summer contractual work. Requirements: Doctorate required. Managerial skills and knowledge of tutoring and tutoring centers preferred. To be considered an applicant you must submit all of the following: a letter of interest, curriculum vitae, three letters of reference and sample of scholarly writing to Dr. Tom Moriarty Chair, Director of University Writing Center Search

Committee, English Department, Salisbury University, Salisbury, MD 21801. Review of applications will begin November 1, 2005 and continue until the position is filled. MLA interviews. Appointment will be contingent upon verification of eligibility to work in the United States. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

342

<http://www.salisbury.edu>

Salisbury University's Department of English seeks to fill an Assistant Professor, tenure-track position to begin August 16, 2006. Area of specialization: Restoration and 18th Century Literature. Supplementary areas of expertise are welcome. Four-course teaching load each semester (routinely 3 preparations, including freshman composition, general education offerings—notably British literature

surveys—and upper-division literature courses). Doctorate required plus evidence of successful teaching skills and promise as a scholar. To be considered an applicant you must submit all of the following: a letter of interest, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. John Wenke, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Review of applicants will begin November 1, 2005 and continue until position is filled. Salary competitive. MLA interviews. Appointment will be contingent upon verification of eligibility to work in the United States. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

343

<http://www.salisbury.edu>

Salisbury University's Department of English seeks to fill an Assistant Professor, tenure-track position to begin August 16, 2006. Areas of specialization: British Commonwealth and Postcolonial literatures. The department is looking for a candidate who can diversify literature course offerings as well as teach our current British literature courses. Four-course teaching load each semester (routinely 3 preparations, including freshman composition, general education offerings). Doctorate required plus evidence of successful teaching skills and promise as a scholar. To be considered an applicant you must submit all of the following: a letter of interest, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. Tony Whall, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Review of applicants will begin November 1, 2005 and continue until position is filled. MLA interviews.

Appointment will be contingent upon verification of eligibility to work in the United States. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation [R]

Towson U

English, 8000 York Rd Baltimore MD 21252

Assistant Professor of English

288

<http://www.towson.edu>

Tenure-track appointment starting Fall 2006. Primary specialization in Shakespeare. Possible secondary interest in bibliography and research methods or modern drama. Three-course load each semester for initial three-year appointment; load afterwards dependent upon scholarly productivity. Ph.D. must be conferred by time of appointment. Send letter and curriculum vitae to Professor Edwin Duncan, Chair, English Department, Towson University, 8000 York Rd., Towson, MD 21252-0001. Deadline 11 November 2005. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Assistant Professor, 17th-century British literature

513

<http://www.english.umd.edu>

Tenure track Assistant Professor. 17th-century British literature, emphasis on global and/or comparative contexts preferred. For best consideration apply by November 10, 2005 to Gary Hamilton, Acting Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Assistant Professor, 20th-century U.S. literary and cultural studies 517
<http://www.english.umd.edu>

Tenure-track Assistant Professor, 20th-century U.S. literary and cultural studies, with an emphasis in Latino/a and/or Chicano/a studies. For best consideration apply by November 10, 2005 to Gary Hamilton, Acting Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. UMD is an Affirmative Action/Equal Opportunity Employer. [R]

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Assistant Professor of English 681
<http://umbc.edu/english>

Assistant Professor (tenure track) to teach in our Communication and Technology track, to begin Fall 2006. Desirable research areas include electronic literacies and new media, social literacies, multicultural rhetorics, and writing in the disciplines. Teaching assignment is 2/3 with possibility of teaching in a variety of interdisciplinary programs at both undergraduate and graduate levels. The successful candidate should have a promising publishing agenda, demonstrated excellence in the classroom, and Ph.D. in hand by August 2006. UMBC is a dynamic public research university located in the Baltimore-Washington corridor; the English Department, home of the Shakespeare Association of America, offers two Major tracks, one in Literature and one in Communication and Technology. Please send letter and vita to, Professor Lucille McCarthy, English Department, by November 1, 2005. UMBC is an Affirmative Action Equal Opportunity Employer and encourages applications from women, minorities, and individuals with disabilities.

MASSACHUSETTS

Amherst C

English/Creative Writing, PO Box 5000, 212 Webster Amherst MA 01002

Visiting Writer 18
<http://www.amherst.edu/~cwc/>

The Amherst College Creative Writing Program invites applications from fiction writers for the position of Visiting Writer, to begin July 2006. This position entails a three-quarters load (two writing courses of one's own design and one literature course of one's own design). Two years' initial appointment, with possibility of renewal for an additional year. The Visiting Writer will participate in a small but active creative writing program, teaching writing courses through the English department, with a possible joint appointment in a literature department other than English if he or she works in a language other than English. Candidates must have published at least one book. Previous experience teaching creative writing desirable. Review of applications will begin November 15, 2005, and will continue until the position is filled. Submit a letter describing work and qualifications together with CV, three letters of reference, and a writing sample of no more than ten pages, to Visiting Writer Search Committee, Creative Writing Program, Campus Box 2235, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000.

Amherst is a private undergraduate liberal arts college for men and women, with 1,600 students and 190 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity, affirmative action employer and encourages women, persons of color, and persons with disabilities to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently underrepresented on our campus. [R]

Boston U

English, 236 Bay State Rd Boston MA 02215

Assistant Professor or Associate Professor of English and Women's Studies 905
<http://www.bu.edu/English>

The Department of English and the Program in Women's Studies are seeking to fill a position starting in September, 2006 in modern British literature, pending approval, at the rank of Assistant or Associate Professor. We shall be especially interested in candidates with knowledge of women writers of the period and with a transatlantic perspective. Normal teaching assignment will be three courses in English and one in Women's Studies. Send letter, vita, and 2-page description of dissertation or major publications by 1 November to Professor Lee Monk, Search Committee Chair, Department of English, 236 Bay State Rd., Boston, MA 02215. Boston University is an Affirmative Action/Equal Opportunity Employer. [R]

Boston U

English, 236 Bay State Rd Boston MA 02215

Assistant Professor of English 908
<http://www.bu.edu/English>

The Department is seeking to fill a position starting in September, 2006 in Early American literature, pending approval, at the rank of Assistant Professor. We shall be especially interested in candidates with a transatlantic perspective, and candidates who can also teach broad surveys of American literature. Send letter, vita, and 2-page description of dissertation by 1 November to Professor Susan Mizruchi, Search Committee Chair, Department of English, 236 Bay State Rd., Boston, MA 02215. Boston University is an Affirmative Action/Equal Opportunity Employer. [R]

Brandeis U

American Studies Department, Mailstop 005 415 South Street Waltham MA 02454

Assistant Professor of American Studies 294
<http://www.brandeis.edu/americanstudies>

The American Studies Department at Brandeis University invites applications for a tenure-track Assistant Professor to direct its interdepartmental Journalism Program and to teach courses in Journalism and American Studies beginning in Fall 2006. A Ph.D. in American Studies or a related discipline, such as Communications, English, Journalism, or American History, is required and some professional experience in journalism is desired. Please send letter of application, curriculum vitae, three letters of recommendation, and a brief writing sample to: Thomas Doherty, Search Committee Chair, American Studies Department, MS005, Brandeis University, Waltham, MA. 02454-9110. Applications must arrive by mail by October 15, 2005. Preliminary interviews will be conducted at the American Studies Association meeting in Washington, D.C., November 3-6, 2005. Brandeis University is an equal opportunity employer committed to building a culturally diverse intellectual community and strongly encourages applications from women and minorities.

Brandeis U

English & Amer Lit, PO Box 549110, 415 South St Waltham MA 02454

Assistant Professor of African-American/Black Atlantic Literature 261
<http://www.brandeis.edu/departments/english>

The Department of English at Brandeis University seeks to appoint a tenure-track Assistant Professor specializing in African-American/Black Atlantic literature, beginning Fall 2006. The successful candidate will have received the PhD by September 2006 and will demonstrate excellence as both a scholar and a teacher. We plan to interview at the MLA Convention in December. Please send cover letter, c.v., and three letters of recommendation to Prof. Faith Smith, Search Committee Chair, Department of English, MS 023 Brandeis University, Waltham, MA 02454-9110. First consideration will be given to applications re-

ceived by November 4, 2005. Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and minorities. [R]

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor of Rhetoric and Composition (2 positions)

36

<http://jobs.bridgew.edu> or www.bridgew.edu

Teach freshman composition, advanced composition and rhetoric, and courses of special interest; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the Writing Program Administrator, the Director of the Writing Studio, and the Writing Committee; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities.

Qualifications: Ph.D. in English with a specialization in Rhetoric and Composition. Secondary areas of specialization might include linguistics, professional writing, electronic text production, ESL, creative writing, and/or basic writing. College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Writing Across the Curriculum Program Coordinator

37

<http://jobs.bridgew.edu> or www.bridgew.edu

This is a full-time, tenure-track faculty position starting in Fall 2006.

Assume responsibilities involved in working with faculty from across campus in the development and support of writing intensive courses as part of a new funded general education initiative that enjoys substantial administrative backing; teach two courses per semester, one in freshman composition and one in advanced composition, and courses of special interest; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the department's writing faculty; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities.

Qualifications: Ph.D. in English with a specialization in Composition and Rhetoric with knowledge of Writing Across the Curriculum theory and experience in the administration of a WAC Program. Secondary interests may include linguistics, advanced composition, or professional writing. College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

C of the Holy Cross

English, 1 College St Worcester MA 01610

Assistant Professor in Victorian Literature

684

<http://www.holycross.edu/>

The Department of English seeks a dedicated teacher and scholar for a tenure-track assistant professorship, to begin in fall 2006, in Victorian literature. Primary concentration in the novel preferred; command of poetry also desirable. Competence in a secondary area such as anglophone literature, post-colonial studies, or non-fictional prose would be a plus. Strong commitment to excellence in teaching within the setting of a liberal arts college and an ongoing scholarly program are required. 3-2 teaching load includes writing-intensive first-year literature courses, 19th century British literature surveys, and upper-level elective courses.

Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship programs for senior faculty. Salary and fringe benefits are very competitive. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near excellent research libraries. The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. Send letter and vita to James M. Kee, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, MA 01610, postmarked by November 15, 2005. [R]

Framingham SC

English, PO Box 9101, 100 State St Framingham MA 01701

Assistant Professor of English

805

<http://www.framingham.edu>

Framingham State College English Department seeks applicants for a tenure-track Assistant Professor position beginning September 2006 to teach first-year composition courses and upper-level writing courses. A Ph.D. is required, with demonstrated expertise in the teaching and scholarship of Composition, with additional specialization in other fields of writing instruction and research, such as Professional and Technical Writing. The semester teaching load will generally be two computer-assisted first-year writing courses and one upper-level writing course. The successful candidate will contribute to the development of our first-year writing program and assist in establishing and supervising internships for upper-level students. Framingham State College is a laptop, networked environment.

Qualified candidates should send a letter of application and CV to Elaine Beilin, Chair, English Department, Framingham State College, P.O. Box 9101, Framingham, MA 01701. Applications must be postmarked by November 4, 2005. Semi-finalists will be asked to submit a half-hour video of one of their classes; finalists will be invited to campus.

Framingham State College is an Equal Opportunity/Affirmative Action employer. [R]

Harvard U

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

Research Associate and Visiting Faculty

127

<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces several full-time positions as Research Associate and Visiting Faculty in Women's Studies in Religion for 2006-2007. Full-time residence during the '06-'07 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, or Religion and Society. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by October 17, 2005. Information and applications may be accessed at www.hds.harvard.edu/wsrp.

Massachusetts Inst of Tech

Literature, 77 Massachusetts Ave, Bldg 14N, Rm 407 Cambridge MA 02139

Assistant Professor of Literature

741

<http://web.mit.edu/lit/www>

The Literature Faculty at MIT is seeking a tenure-track assistant professor specializing in non-US Anglophone prose and/or drama since 1945. Additional expertise in film desirable. Ph.D. and evidence of the likelihood of a distinguished teaching and research career required. All members of the faculty teach in a wide-ranging undergraduate curriculum. Please send cover letter, C.V., and dossier by November 1 to James Buzard, Head, Literature Faculty, MIT, 14N-

409, 77 Massachusetts Avenue, Cambridge, MA 02139-4307. MIT is an affirmative action/equal opportunity employer.

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Assistant / Associate Professor of African American Literature

428

<http://www.casdn.neu.edu/~english/>

The English department of Northeastern University invites applications for a tenure-track position in African American literature at the rank of assistant or early associate professor. PhD in English, African American Studies, or related field required for appointment at the rank of assistant; candidates at the associate rank must have a record of scholarship and teaching appropriate for tenure. Applications will be considered in all areas of specialization, but we would particularly welcome candidates with research and teaching interests in pre-1900 prose. Additional interests in Afro-Caribbean literature or transatlantic literary and cultural studies highly desirable. Teaching responsibilities include undergraduate survey and specialized courses as well as graduate seminars. Normal teaching load for research-active faculty in the English department is 2/2, with releases for assistant professors in their initial years of appointment. Please send a c.v. and a letter of application to Mary Loeffelholz, Chair, Department of English. No email applications, please; please do not send materials beyond those requested. For fullest consideration, applications must be received by November 15, 2005. Dossiers and writing samples will be requested of selected candidates. Interviews are planned for MLA 2005 in Washington, D.C. Position contingent upon available funding. Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. [R]

Northeastern U

English, 360 Huntington Av, 406 Holmes Boston MA 02115

Davis Distinguished Professor of American Literature

429

<http://www.casdn.neu.edu/~english/>

The English Department of Northeastern University invites applications and nominations for the Davis Distinguished Professorship in American Literature. Requirements: Ph.D. in English, American Studies, or related field and credentials appropriate to appointment at the rank of full professor. The successful candidate will be a senior scholar with outstanding accomplishments in research and teaching in any field of American literature. We are especially interested in candidates who will bring breadth to the position and who will take an active collegial role in a small and intellectually diverse department. The position comes with a preferential teaching load and an annual research fund; salary is competitive and commensurate with qualifications. Please send application letter, curriculum vitae, and the names and contact information of at least three references to: Mary Loeffelholz, Chair, Department of English, 406 Holmes Hall, Northeastern University 02115. No email applications, please. To insure fullest consideration, applications should be received by November 15, 2005; however, all applications will be considered until the position is filled. Position contingent upon available funding. Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. [R]

Smith C

English, Seelye Hall Northampton MA 01063

Mellon Post-Doctoral Fellow in English

188

<http://www.smith.edu>

The Department of English at Smith College seeks an Andrew W. Mellon post-doctoral fellow in literatures of the African Diaspora for a two-year, non-tenure-track position beginning September 1, 2006. Candidates should work in at least two of the following fields: Anglophone African, Black British, Anglophone Caribbean, and African-American literatures, and we will give some preference to those able to work across historical periods. Applicants must have filed their Ph.D. between 7/1/2002 and 7/1/2006 and may not hold any other appointment during the period of their fellowship. The successful candidate will teach one course per semester and will be invited to participate in the life of the department. The position carries a salary of \$48,000, benefits at a full-time rate,

funds to support research, and a moving allowance. Applicants should send a cover letter, CV, and transcript to: Chair, Search Committee, Department of English, Smith College, Northampton, MA 01063.

The committee will begin reading applications on November 1, 2005. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Stonehill C

English, 320 Washington St Easton MA 02357

Assistant Professor of Renaissance Literature and Culture

944

<http://www.stonehill.edu/english>

The English Department at Stonehill College seeks candidates for a tenure track position, with specialization in the early modern period. Secondary expertise in gender studies, critical theory or drama desirable.

Candidates must have completed the Ph.D. by the time of appointment, must demonstrate a commitment to undergraduate teaching, and must have clear evidence of scholarly potential. All candidates should be qualified to teach an historically based first-year core literature course in Stonehill's General Education Program. The normal teaching load is three courses per semester. Depending on budget approval, the department will consider applications from qualified candidates already holding the ranks of associate or full professor.

Please send letter of application, vita, a short writing sample, and dossier to Daniel Itzkovitz, Search Chair, English Department, Stonehill College, Easton, MA 02357 by November 1. All applications will be acknowledged. Interviews of selected candidates will be held at MLA. Stonehill College is an equal opportunity employer. Women and minorities are encouraged to apply.

Suffolk U

English, 41 Temple Street, Beacon Hill Boston MA 02114

Assistant Professor of English

376

<http://www.cas.suffolk.edu/english/>

Tenure-track Assistant Professor: Ph.D. in rhetoric/composition. Writing specialist, preferably one with a subspecialty in creative writing (non-fiction prose or fiction) starting Fall, 2006. Must be committed to undergraduate teaching at all levels. Faculty teaching assignment (currently 3/3, likely reduced to 3/2 beginning in 2006-2007) includes first-year composition, sophomore surveys, and courses for majors. Requirements: Ph.D. in hand at time of application, record of professional research/publication, and successful teaching experience.

Please send only CV and a cover letter outlining teaching philosophy and research/publication interests to Prof. Quentin Miller, Search Committee, Dept. of English, Suffolk U., 41 Temple St., Boston, MA 02114-4280. Suffolk's College of Arts and Sciences is a dynamic liberal arts college located on Boston's historic Beacon Hill.

No dossiers, recommendations, writing samples, student evaluations, or other supporting material at present time. Priority deadline: postmarked by Nov. 4. Applications will be acknowledged by post card. [R]

Suffolk U

English, 41 Temple Street, Beacon Hill Boston MA 02114

Assistant Professor of English

379

<http://cas.suffolk.edu/english/>

Tenure-track Assistant Professor: Ph.D. in eighteenth-century British literature, starting Fall, 2006. Must be committed to undergraduate teaching at all levels. Faculty teaching assignment (currently 3/3, likely reduced to 3/2 beginning in 2006-2007) includes first-year composition, sophomore surveys, and courses for majors. Requirements: Ph.D. in hand at time of application, record of professional research/publication, and successful teaching experience.

Please send only CV and a cover letter outlining teaching philosophy and research/publication interests to Prof. Quentin Miller, Search Committee, Dept. of English, Suffolk U., 41 Temple St., Boston, MA 02114-4280. Suffolk's Col-

lege of Arts and Sciences is a dynamic liberal arts college located on Boston's historic Beacon Hill.

No dossiers, recommendations, writing samples, student evaluations, or other supporting material at present time. Priority deadline: postmarked by Nov. 4. Applications will be acknowledged by post card. [R]

Suffolk U

English, 41 Temple Street, Beacon Hill Boston MA 02114

Assistant Professor of English

380

<http://www.cas.suffolk.edu/english/>

Tenure-track Assistant Professor: Ph.D. in nineteenth-century American literature (American Renaissance preferred) starting Fall, 2006. Must be committed to undergraduate teaching at all levels. Faculty teaching assignment (currently 3/3, likely reduced to 3/2 beginning in 2006–2007) includes first-year composition, sophomore surveys, and courses for majors. Requirements: Ph.D. in hand at time of application, record of professional research/publication, and successful teaching experience.

Please send only CV and a cover letter outlining teaching philosophy and research/publication interests to Prof. Quentin Miller, Search Committee, Dept. of English, Suffolk U., 41 Temple St., Boston, MA 02114-4280. Suffolk's College of Arts and Sciences is a dynamic liberal arts college located on Boston's historic Beacon Hill.

No dossiers, recommendations, writing samples, student evaluations, or other supporting material at present time. Priority deadline: postmarked by Nov. 4. Applications will be acknowledged by post card. [R]

Tufts U

English, Medford MA 02155

Nineteenth-Century American Literature, Assistant or Associate Professor Tenure-Track

497

<http://ase.tufts.edu/english/>

Nineteenth-Century American Literature, Assistant or Associate Professor Tenure-track. PhD must be awarded by August 2006. Expertise in major early and midcentury American authors and the capacity to teach introductory, advanced, and graduate level courses in literature from the beginning of the century through the decades after the Civil War required. Preference will be given to those with secondary strength in earlier American literatures, trans-Atlantic relations, or theoretical approaches to the study of 19th-century American literature. Candidates must demonstrate significant research potential; strong teaching record preferred. Review of applications begins November 1st 2005 and continues until position is filled. Preliminary interviews will take place at the MLA convention in Washington. Send letter, CV, letters of recommendation and writing sample to Lee Edelman, Chair, Department of English, Tufts University, Medford, MA 02155. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of under represented groups are strongly encouraged to apply.

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant Professor of English

182

<http://www.umb.edu>

Medieval literature. Tenure-track appointment beginning September 2006, teaching BA and MA courses at diverse urban campus, c. 450 English majors, 120 MA students. Research specialty in any aspect of British literature from beginnings through fifteenth century; secondary interest in an area such as Arthurian tradition, modern medievalism, or gay/lesbian literature would be valued. Ph.D. in hand required by August 2006. Ordinary 3/3 teaching load includes advanced and graduate courses in Medieval Period and Chaucer, introductory major courses, some general education teaching; teaching reductions for research are possible. Application reviews begin immediately; preference to complete applications received by November 10. Invitations to preliminary interviews at MLA or on campus issued in early December; finalists interviewed

on campus in late January-early February. Send cover letter, CV, writing sample (either a published article or chapter or a self-contained section of dissertation no longer than 20 pages), and dossier with three letters of recommendation to: Professor Judith Goleman, Chair, Recruiting Committee [Search #450C], English Department, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. UMass Boston is an Affirmative Action, Equal Opportunity, Title IX employer. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant Professor of English

183

<http://www.umb.edu>

American Literature before 1860. Tenure-track appointment beginning September 2006, teaching BA and MA courses at diverse urban campus, c. 450 English majors, 120 MA students. Research specialty in any aspect of early American Literature; interest in transatlantic perspectives is valued. Ph.D. in hand required by August 2006. Ordinary 3/3 teaching load includes advanced and graduate courses in Colonial Period and American Romanticism, introductory major courses, some general education teaching; teaching reductions for research are possible. Application reviews begin immediately; preference to complete applications received by November 10. Invitations to preliminary interviews at MLA or on campus issued in early December; finalists interviewed on campus in late January-early February. Send cover letter, CV, writing sample (either a published article or chapter or a self-contained section of dissertation no longer than 20 pages), and a dossier with three letters of recommendation to: Professor Judith Goleman, Chair, Recruiting Committee [Search # 455C], English Department, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. UMass Boston is an Affirmative Action, Equal Opportunity, Title IX employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Advanced Assistant or Associate Professor of English

799

<http://www.umass.edu/english>

Creative Writing: Fiction.

Tenure track, to begin Fall 2006. To offer instruction in M.F.A. Fiction Workshops and in modern and contemporary fiction on the graduate and undergraduate level and serve on M.F.A. thesis committees. Our MFA in Creative Writing is one of the oldest and most distinguished graduate writing programs in the country. Active participation in the Department is expected as well as a willingness to participate in the administration of the MFA program. Qualifications: The successful applicant will have already published at least two books and demonstrate a strong ongoing record of publication. Evidence of outstanding college-level teaching is required. Salary commensurate with qualifications. Priority deadline is November 18, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, Fiction Search Committee, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges, and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Advanced Assistant or Associate Professor of English

803

<http://www.umass.edu>

Composition and Rhetoric.

Tenure track, to begin Fall 2006. To participate in an active graduate concentration in Composition and Rhetoric and an undergraduate writing program with

first-year composition courses (including networked computer classrooms) and a writing-across-the-curriculum program. Research area open, but might include computers and composition, connections between rhetorical and cultural theory, multi-ethnic rhetorics, writing as social action, and feminist rhetorics. Willingness to take a turn as Director of the Undergraduate Writing Program. Qualifications: Ph.D., a successful research and teaching record, and commitment to participation in an active and energetic Department. Salary commensurate with qualifications. Priority deadline is November 10, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, Composition and Rhetoric Search Committee, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges, and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant or Associate Professor of English

801

<http://www.umass.edu/english>

Post-Colonial Literature

Tenure track, to begin Fall 2006. Well-versed in theory and one or more geographic regions (with some comparative perspective). Among areas of interest to the Department are gender studies, questions of Empire and its aftermath, the national and transnational, cultural studies, histories and theories of race, ethnicity, and diaspora. Qualifications: Ph.D., a successful research record, demonstrated potential for excellence in teaching, and commitment to participation in an active and energetic Department. Salary commensurate with qualifications. Priority deadline is November 18, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, Post-Colonial Literature Search, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges, and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor of English

817

<http://www.umass.edu/english>

Dramatic literature

Tenure track, to begin Fall 2006. Qualified candidates may specialize in any period (after 1660), but would teach British and American dramatic literature survey courses in addition to more specialized courses in areas of their choosing. Preference given to specialties in African American, Afro-Caribbean, or diasporic dramatic literature and performance. Qualifications: Ph.D., relevant scholarship, and demonstrated potential for excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 18, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, Drama Search Committee, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Op-

portunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant or Associate Professor of English

812

<http://www.umass.edu/english>

American Literature: pre-1865

Tenure track, to begin Fall 2006. To develop undergraduate and graduate courses in U.S. literature from this period. Specialty open. Qualifications: Ph.D., a successful research record, demonstrated potential for excellence in teaching, and commitment to participation in an active and energetic Department. Salary commensurate with qualifications. Priority deadline is November 18, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, American Literature Search Committee, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Assistant Professor of English

807

<http://www.umass.edu/english>

Electronic Literacies.

Tenure track, to begin Fall 2006. To teach in and help redesign an undergraduate Professional Writing and Technical Communication Program in the English major that offers instruction in user documentation, web design, and traditional technical writing genres. Also to participate in an active PhD concentration in Composition and Rhetoric. Research interests in one of more of the following areas: technical writing, professional writing, visual rhetorics, digital media, and technology and culture. Qualifications: Ph.D., relevant scholarship, demonstrated excellence in teaching technical and/or professional writing required. Interest in professional outreach for internships and placement preferred. Salary commensurate with qualifications. Priority deadline is November 10, 2005. Send applications (three letters of recommendation, vita, sample of written work) to Chair, Electronic Literacies Search Committee, c/o Meg Caulmare, Department of English, Bartlett Hall, 130 Hicks Way, University of Massachusetts, Amherst MA 01003-9269. The English Department is committed to active recruitment of a diverse faculty. UMass Amherst is a member of the Five College consortium along with Amherst, Smith, Hampshire, and Mount Holyoke Colleges and is also a member of the Academic Career Network, a resource for dual career couples. The University of Massachusetts is also an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. www.umass.edu/english [R]

Wellesley C

English, 106 Central St Wellesley MA 02481

Assistant Professor of English

394

<http://www.wellesley.edu>

Assistant Professor of English

The Wellesley College English Department seeks a tenure-track beginning Assistant Professor in sixteenth- and seventeenth-century English literature, with a secondary interest in medieval literature. Candidates with Ph.D. in hand or advanced ABD will be considered. Teaching will include a mix of composition, period surveys, and specialized courses. Teaching program is two courses per semester. Send letter of application, CV, letters of reference, and writing sample to William Cain, Chair, Department of English, Wellesley College, 106 Central

Street, Wellesley, MA 02481. (Include e-mail address for acknowledgment.) All materials must be received by October 21. We may conduct on-campus interviews before the MLA convention. Wellesley College is an EO/AA educational institution and employer. The College is committed to increasing the diversity of the college community and the curriculum. Candidates who believe they will contribute to that goal are encouraged to apply. [R]

Wheaton C

English, 26 E Main St Norton MA 02766

Assistant Professor of English

856

<http://www.wheatoncollege.edu>

Wheaton College, in Massachusetts, seeks an Assistant Professor for a tenure-track position of English literature and culture in the long eighteenth century and its borders, any area of specialization. All members of the department teach courses outside their primary specializations, and we look forward to hearing how the range of your interests can enrich our program. Teaching load is 3–2, and junior faculty may apply for a pre-tenure semester of fully-funded research leave. All members of the department are committed to teaching first-year writing. Wheaton continues its dedication to hiring a diverse faculty and encourages applications from women and people of color.

Send letter, vita, and self-addressed postcard for acknowledgment, postmarked by November 8, 2005, to Katherine Conway, Chair, Department of English, Wheaton College, Norton, Massachusetts 02766. Ph.D. expected by time of appointment. AA/EOE [R]

MICHIGAN

Alma C

English, 614 W Superior Alma MI 48801

Assistant Professor of English

778

<http://www.alma.edu/academics/departments/humanities/english>

Tenure-track appointment beginning fall 2006. We seek a generalist committed to college teaching with a primary focus on world literatures in English and a strong background and teaching experience in any of the following areas: 20th-century drama; modern British, Irish, or Scottish literature; journalistic writing; film studies.

Position requires a Ph.D. and sincere interest in teaching in an undergraduate liberal-arts environment that emphasizes close faculty-student interaction. Six courses per year; all department members teach at least one composition course per year and a variety of introductory and survey courses. The ideal candidate will bring disciplinary expertise and an interest in using this expertise to promote critical thinking. S/he will also bring a strong pedagogical interest in writing and in engaging students in studying literature. A willingness to explore uses of educational technology to enhance student learning is desirable.

Alma College is a selective Phi Beta Kappa liberal-arts institution located in central Michigan. Women and ethnic minorities are strongly encouraged to apply. Alma College's non-discrimination policy includes age, color, creed, gender, national origin, physical ability, race, religion, and sexual orientation.

Send letter of application and vita by November 1 to John Ottenhoff, Chair, Department of English, Alma College, 614 W Superior, Alma, MI 48801. [R]

Central Michigan U

English Lang & Lit, Anspach 215 Mt Pleasant MI 48859

Assistant Professor of English

321

<http://www.chsbs.cmich.edu/English/>

African-American Literature. Tenure-track position as Assistant Professor of English beginning Fall 2006. 3/3 course load. Ph.D. in English with an emphasis in African-American literature required. In addition to areas of specialization, candidates should be able to teach other periods of African-American literature at both graduate and undergraduate levels. Ability to teach composition is required. Demonstrated evidence of effective teaching and an active research program are

required. Ability to teach American literature generally and the literature of the African Diaspora desired. Send letter, current vita, writing sample, transcripts, and letters of reference to Dr. Marcy Taylor, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859 by 28 October 2005. Preliminary interviews will be held at MLA. CMU is a doctoral/research-intensive university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo/). [R]

Central Michigan U

English Lang & Lit, Anspach 215 Mt Pleasant MI 48859

Assistant Professor of English

323

<http://www.chsbs.cmich.edu/English/>

Restoration/18th Century British Literature. Tenure-track position as Assistant Professor of English beginning Fall 2006. Ph.D. in English required by August 2006. 3/3 course load. Ability to teach survey courses in pre-1800 British Literature required. Ability to teach composition required. Demonstrated evidence of effective teaching and an active research program are required. Send application, current vita, writing sample, transcripts, and letters of reference to Dr. Marcy Taylor, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859 by 28 October 2005. Preliminary interviews will be held at MLA. CMU is a doctoral/research-intensive university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo/). [R]

Eastern Michigan U

English, Ypsilanti MI 48197

Assistant Professor in British Romanticism

215

<http://www.emich.edu>

Tenure-track assistant professor in British Romanticism, with demonstrated interest in poetry. Secondary interests in critical theory, cultural studies, gender studies and/or fiction of the long Romantic century a plus. To teach a range of graduate and undergraduate courses within a congenial and collaborative English Department, located in the Ann Arbor-Detroit area. Active research agenda valued equally with excellence in teaching; internal grant opportunities available. Send letter of application, CV, teaching statement, transcript (unofficial is acceptable), and three letters of recommendation to Position F0624, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. We will begin reviewing applications November 1 and continue until the position is filled. We will be interviewing at MLA. We encourage applications from women and members of minority groups. For more information, contact Andrea Kaston Tange atakastont@emich.edu. [R]

Michigan SU

James Madison College, 367 South Case Hall East Lansing MI 48825

Assistant Professor of Humanities, Culture, and Writing

964

<http://www.jmc.msu.edu>

James Madison College, Michigan State University

Tenure Stream Position in Humanities, Culture, and Writing

James Madison College, a residential college at Michigan State University, seeks to fill a tenure-stream position in Humanities, Culture and Writing. Appointment will be made at the Assistant or beginning Associate Professor level. We seek a colleague broadly trained in the humanities to teach interdisciplinary, writing intensive first-year seminars and upper-division courses. Position alternates a 2–2 teaching load one year with a 3–2 load the next. Primary teaching assignment is in first-year seminars with one upper-division course per year.

James Madison's first-year seminars explore intellectual and social issues in American and/or international contexts through the study and practice of critical reading, writing and public speaking. Grounded in the study of literary, historical and

cultural texts, these seminars address questions of identity, representation, citizenship, and community.

Candidates must have significant experience in the design and teaching of writing courses; expertise in writing pedagogy/theory is also welcome. Candidates will also have interdisciplinary research and teaching interests in one or more of the following areas of Latin American and Caribbean Studies: postcolonial studies, contemporary literature or history, ethnic studies and gender studies.

Applicants should submit a letter describing how their teaching and research interests would contribute to a humanities-based first-year program and to a college curriculum focused on public affairs. Please send a vita, at least three confidential letters of recommendation, a writing sample, a teaching portfolio or sample teaching materials to: Humanities, Culture and Writing Search Committee, James Madison College, Michigan State University, East Lansing, MI 48825-1205. Review of candidates will begin November 11, 2005, with possible interviews at the MLA convention Washington, DC, in December, and possible interviews at the AHA convention in Philadelphia, in January.

MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities have the right to request and receive reasonable accommodation. [R]

Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

Assistant Professor, Native American Literature/Creative Writing 930
<http://www.nmu.edu>

Assistant Professor, tenure-track; specialty in Native American literature of the United States and Canada and Creative Writing; MFA or Ph.D. and college or university teaching experience required; the successful applicant will also have an interest and experience in teaching freshman-sophomore literature courses and composition. Twelve-hour teaching load (three 4-hour courses each semester). Salary competitive, excellent benefits. Application deadline is November 1, 2005. Send letter, c.v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty. [R]

Oakland U

English, Squirrel Rd Rochester MI 48309

Assistant Professor of English 869
<http://www.oakland.edu/english/>

Oakland University seeks tenure-track Assistant Professor in English literature, with research specialization in 17th-Century British Poetry (non-dramatic), beginning 8/15/06. Secondary teaching interests open. Ph. D. requirements completed by March 2006. Competitive salary and benefits, 3/2 load. Teaching experience required; publication expected. We seek an individual with evidence of genuine enthusiasm for teaching undergraduate general education courses, as well as specialized majors and masters level graduate courses.

In order to receive full consideration for an MLA interview, send letter (including teaching interests) and cv by November 11 to: Professor Kevin T. Grimm, Chair, Department of English, Oakland University, Rochester, MI 48309-4479 or grimm@oakland.edu. Application will be acknowledged by letter. Dossiers and writing samples may be requested after initial screening. This position is dependent upon funding. Oakland University is an affirmative action/equal opportunity employer and encourages applications from women and minorities. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

The Helen Hertzog Zell Visiting Professorship in Creative Writing 902
<http://www.lsa.umich.edu/english/>

Visiting appointment in fiction. Anticipated three year appointment (through April 30, 2008), with potential for two additional years (through April 30, 2010). Candidates should be emerging writers (at least one book published or under contract) who have achieved distinction in their writing and excellence in their

teaching or show the promise of such distinction and excellence. Send letter of application, c.v. and short writing sample (25 pages) by Nov 15, 2005 to Professor Sidonie Smith, Chair, Dept of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Women and minorities are encouraged to apply. The University of Michigan is a nondiscriminatory affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Latino/a Literature in the United States 766

<http://www.lsa.umich.edu/english/>

The Latino/a Studies Program within the American Culture Program and the Department of English Language and Literature at the University of Michigan invite applications for a position in Latino/a Literature in the United States. This is a tenure-track position with rank open to begin September 1, 2006. Priority will be given to applications received by November 1, 2005. The successful candidate must demonstrate expertise in any area of Latino/a literatures in the United States. While a specialization in one field is necessary, a Pan Latino/a perspective is strongly desired. In addition, candidates with interdisciplinary knowledge (music, print media, politics, popular culture, performance art, etc.) are especially encouraged to apply. This is a joint appointment, with teaching and service expected in both of the sponsoring units. Candidates for a junior position should send a letter of application, a curriculum vitae, and three letters of recommendation to the address noted below. Candidates for a senior position will demonstrate a record of scholarly distinction and excellence in teaching. Women and minorities are encouraged to apply. The University is responsive to the needs of dual career couples.

Please send a curriculum vitae and a list of references, to: Chair, Latino/a Studies Search Committee, 505 S. State Street, 3700 Haven Hall, University of Michigan, Ann Arbor, MI 48109-1045. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Assistant or Advanced Assistant Professor of English 772

<http://www.lsa.umich.edu/english/>

The English Department at the University of Michigan expects to make two or three appointments in 2005-2006, pending approval. We are particularly interested in innovative scholars at the entering or advanced Assistant level whose work cuts across common periodizations in the following fields: poetic genres, with particular emphasis on contemporary American poetry; early modern; any period or periods between 1660 and 1900. Successful candidates will also contribute to our established interdisciplinary strengths in transatlantic connections; gender and sexuality; material and literary culture; multicultural literatures in English; and poetics. Send letter of application, c.v., research statement, writing samples, and evidence of teaching excellence by November 10th to Professor Sidonie Smith, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003, Attention: Recruitment Coordinator. Women and minorities are encouraged to apply. The University of Michigan is an equal opportunity/affirmative action employer and is supportive of the needs of dual career couples. All applications will be acknowledged. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open rank, Creative Writing (prose fiction), pending approval 775
<http://www.lsa.umich.edu/english/>

The Department of English invites applications for a fiction writer to join the MFA faculty, starting date September 2006. We are looking for a colleague of distinction, though not necessarily seniority. Candidates should have a strong record of publication (at least one book published or under contract for junior candidates; two or more books for senior candidates) and a history of excellence

in teaching. As a member of our department the candidate will teach graduate and undergraduate fiction workshops and other courses reflecting their interests and departmental needs. Send letter of application, c.v., writing samples, and evidence of teaching excellence to Professor Sidonie Smith, Chair, Dept of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003, Attention: Recruitment Coordinator. Review of applications will begin Oct 31st, and continue until the position is filled. Women and minorities are encouraged to apply.

The University of Michigan is a nondiscriminatory affirmative action employer, and is responsive to the needs of dual career couples. All applications will be acknowledged. [R]

U of Michigan

Sweetland Writing Center, 435 S.State St., 1139 Angell Hall Ann Arbor MI 48109

Lecturer III

901

<http://www.lsa.umich.edu/swc>

Writing: The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. for a Lecturer III position (pending authorization) beginning September 1, 2006. Candidate should have extensive background in composition and rhetoric. Experience in the areas of basic writing and the transition from high school to college, as well as in computer-mediated instruction and technology is desirable. Full-time load for this one-year non-tenure track position, renewable up to four years with the possibility of a multi-year contract in the fifth year, is three courses per semester or the equivalent in outreach, training, and administration. Terms and conditions of employment for this position are subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturers' Employee Organization. Send letter of application, c.v., evidence of teaching excellence, and three letters of reference to Martha Vicinus, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is November 18, 2005. The University of Michigan is a nondiscriminatory affirmative action employer. Women and minorities are encouraged to apply. [R]

U of Michigan

Women's Studies Department, Lane Hall-204 South State St Ann Arbor MI 48109

Feminist Theorist of Race & Gender

511

<http://www.lsa.umich.edu/women/>

Pending authorization. The Women's Studies Program invites applications at the tenured level for a Feminist Theorist whose work focuses simultaneously on race and gender, to begin September 1, 2006. We seek candidates who demonstrate outstanding research and scholarly contributions and who can contribute to our vibrant interdisciplinary community. While the emphasis in this position is on scholarship in the area of theory, applications are welcome from those who also employ empirical research methods. Research may be focused on the U.S. or international contexts. Send a letter of application, curriculum vitae, a brief statement of research, evidence of teaching excellence, and the names of suggested reviewers by December 15, 2005 to Chair, Women's Studies and Psychology Search Committee, Women's Studies Program, University of Michigan, 1122 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290. Applications will begin being reviewed November 15, 2005; all applications will be acknowledged. The University of Michigan is an equal opportunity/affirmative action employer, and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. [R]

Wayne SU

English, 5057 Woodward, Suite 9406 Detroit MI 48202

Assistant Professor in Computers and Writing

298

<http://www.english.wayne.edu>

The Department of English at Wayne State University invites applications for a tenure-track position in Computers and Writing. Our primary interests are in

candidates with expertise in rhetoric and composition studies, particularly in relation to computer-mediated communication and new media. The successful candidate will contribute to ongoing departmental initiatives in digital literacy and culture and to graduate program development in writing and new media. We may also consider applications from candidates with other areas of research expertise, who have interest and experience in developing curriculum and pedagogy for the teaching of writing and new media in digital environments.

For complete posting and to submit an online application, applicants must go to <http://jobs.wayne.edu>. On-line application, including CV and letter of application addressed to Richard Grusin, must be submitted by October 31. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

MINNESOTA

C of Saint Benedict

English, PO Box 7188 Collegeville MN 56321

Assistant Professor - English

1012

<http://www.csbsju.edu>

THE COLLEGE OF SAINT BENEDICT/SAINT JOHN'S UNIVERSITY announces a full-time tenure track assistant professor position in English to begin academic year 2006-2007. The successful candidate for this position should be able to teach courses in early modern literature including Shakespeare. Preference will be given to candidates whose studies center on the cultural, religious and racial discourses arising out of England's interactions with the New World and/ or Africa and Europe. The position includes teaching general core courses, introductory and advanced writing and literature courses, and involvement in undergraduate research. Completed Ph.D. required.

St. John's University, a liberal arts college for men, and the College of St. Benedict, a liberal arts college for women, are located four miles apart in Central Minnesota just outside metropolitan St. Cloud and 70 miles from Minneapolis. Both are Catholic colleges in the Benedictine tradition, which emphasize quality teaching and a commitment to intercultural learning.

Please send letter of application, curriculum vitae, three recent letters of reference, statement of teaching philosophy, evidence of teaching effectiveness, and copies of transcripts, (official transcripts required for interview) to: Human Resources, Saint John's University, PO Box 7188, Collegeville, MN 56321, mergen@csbsju.edu

Applications received after December 1, 2005, cannot be guaranteed full consideration. For more information, please visit our website at www.csbsju.edu.

Women and people of diverse racial, ethnic, and cultural backgrounds are encouraged to apply. The College of Saint Benedict/Saint John's University are EEO/AA employers.[R]

Macalester C

English, 1600 Grand Av St Paul MN 55105

Renaissance/early modern (rank open)

168

<http://www.macalester.edu>

Tenure-track appointment in Renaissance/early modern literature, with an emphasis on Shakespeare and dramatic literature, beginning Fall 2006. Rank open. Ph.D. required. Candidates should have broad intellectual interests, significant potential for publication and professional activity, and evidence of excellence in teaching. Background in comparative approaches, cultural studies, race/ethnic studies, queer studies and/or gender studies desirable. Successful applicants may also contribute to one or more of the College's interdisciplinary programs, such as Humanities and Cultural Studies, Women's and Gender Studies, International Studies, Environmental Studies, American Studies, or the First Year Seminar program. Send letter of application and C.V. to Professor Stephen Burt, Chair, Macalester College, Department of English, St. Paul, MN 55105. Applications received by November 1, 2005 will receive first consideration.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls over 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

Saint Olaf C

English, 1520 Saint Olaf Av Northfield MN 55057

Assistant Professor of English

819

<http://www.stolaf.edu>

Creative Writing (fiction)

Assistant Professor of English to teach creative writing, primarily fiction, with additional teaching responsibilities in contemporary literature and first-year writing. Six course, tenure-track position beginning September 2006. Candidate should have PhD or equivalent; significant publications and successful college teaching experience preferred.

Additional areas of interest to the department include film studies, critical theory, and global literatures in English.

Send letter of application and c.v. to Diana Postlethwaite, Chair of the Search Committee. All applications will be acknowledged. No electronic applications or inquiries please. Review of completed applications will begin November 10; interviews will be held at the Modern Language Association meetings Dec. 27–30, 2005.

A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff.

See <http://www.stolaf.edu> for general information about St. Olaf College and the Department of English. [R]

U of Minnesota Morris

Humanities Division, 600 E 4th St Morris MN 56267

Assistant Professor or Instructor in English

629

<http://www.morris.umn.edu>

The University of Minnesota, Morris invites applications for a full-time, tenure-track position at the Assistant Professor or Instructor level in Twentieth-Century British literature beginning August 14, 2006. Candidates with expertise in one or more of the following fields are especially welcome to apply: post-colonial literature and theory, Modernism, Irish and/or Anglophone literatures. The successful applicant will also be prepared to teach the second half of the British literature survey. Course load is 3/2, with commensurate expectations for research and service. We are interested in individuals with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Ph.D. in English by date of appointment preferred. ABD in English will be considered. Appointment will be as assistant professor with Ph.D., as instructor with ABD. The latter must have the Ph.D. conferred by January 31, 2007 for reappointment. At least one year of college teaching is preferred. Candidates must demonstrate excellence in the teaching of English at the undergraduate level and a commitment to productive scholarship. Potential for academic leadership in a liberal arts college will be considered. The teaching assignment regularly includes British Literature Survey II, Introduction to Literature, two advanced literature courses, and one section of College Writing. For tenure and promotion, a record of excellence as a teacher/scholar is essential. A commitment to program development within the English discipline and service/outreach are also considered important. Salary: Commensurate with experience. Applications must include a letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years. Send applications to: English Search Committee, Division of the Humanities, University of Minnesota, Morris, 600 East 4th Street, Morris, Minnesota 56267. Applications must reach us no later than November 15, 2005. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of lead-

ing liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. [R]

U of Saint Thomas

English, 2115 Summit Ave., Mail# JRC 333 St Paul MN 55105

Asian-American Literature

63

<http://www.stthomas.edu>

The University of St. Thomas (in the vibrant and ethnically-diverse Twin Cities of St. Paul and Minneapolis) is accepting applications for a tenure-track position at the rank of assistant or associate professor, starting September 2006. Ph.D. must be in hand on the date of appointment. We are seeking a teacher-scholar in Asian-American Literature. Teaching responsibilities are three courses each semester: two general-requirement courses plus an upper-level or graduate course. The University of St. Thomas seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding academic programs, recognized in the region and nation, while strengthening its ties to the local community.

Submit a curriculum vitae and an informative letter (referring to position #200047) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 4, 2005 electronically to <http://www.stthomas.edu/hr> or by mail to Dr. Michael Allen Mikolajczak, Chair, Mail AQU 217, 2115 Summit Avenue, St. Paul, MN 55105.

The University of St. Thomas is an affirmative action and equal opportunity employer. Women, persons of color and persons with disabilities are strongly encouraged to apply. [R]

U of Saint Thomas

English, 2115 Summit Ave., Mail# JRC 333 St Paul MN 55105

Language, Literacy, and Writing

67

<http://www.stthomas.edu>

The University of St. Thomas (in the vibrant and ethnically-diverse Twin Cities of St. Paul and Minneapolis) is accepting applications for a tenure-track position at the rank of assistant or associate professor, starting September 2006. Ph.D. must be in hand on the date of appointment. We are seeking a teacher-scholar in language, literacy studies, and writing. Teaching responsibilities are three courses each semester. In addition to two general-requirement courses each semester, the person appointed to this position will regularly offer linguistics, and occasionally writing theory, for students seeking teaching licensure. There are other opportunities for upper-level or graduate courses. The University of St. Thomas seeks to develop morally responsible individuals who combine career competency with cultural awareness and intellectual curiosity. A Catholic and urban university, St. Thomas continues to develop outstanding academic programs, recognized in the region and nation, while strengthening its ties to the local community.

Submit a curriculum vitae and an informative letter (referring to position #200667) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 4, 2005 electronically to <http://www.stthomas.edu/hr> or by mail to Dr. Michael Allen Mikolajczak, Chair, Mail AQU 217, 2115 Summit Avenue, St. Paul, MN 55105.

The University of St. Thomas is an affirmative action and equal opportunity employer. Women, persons of color and persons with disabilities are encouraged to apply. [R]

Winona SU

Human Resources, Somsen 204 Winona MN 55987

Assistant Professor of Colonial/Federalist American Literature

41

<http://www.winona.edu>

The English Department has an opening for an Assistant Professor specializing in Colonial/Federalist American Literature. The successful candidate can expect the initial teaching load to consist primarily of composition and general education courses. The normal teaching load is 12 hours per semester. Minimum qualifications include a Ph.D. in English (all requirements met by date of hire).

For a complete job description, see <http://www.winona.edu/humanresources>, e-mail rdelong@winona.edu or call (507) 457-5639. Application deadline is

December 1, 2005. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

MISSISSIPPI

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of English

212

<http://www.msstate.edu/dept/english>

Tenure-track position for assistant professor to begin in fall 2006, pending funding. PhD in English and college teaching experience required. We seek candidates with expertise in Victorian literature, as well as experience teaching first-year composition and survey courses in English literature. The successful candidate will carry a 2-2 teaching assignment for the first year, then a 3-2 assignment in subsequent years. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 on the main campus. To apply, please send a letter and cv by November 15, 2005, to Dr. Richard Raymond, Head, Department of English, Mississippi State University, Drawer "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

U of Mississippi

English, PO Box 1848, Bondurant Hall University MS 38677

Assistant Professor

487

<http://www.olemiss.edu/depts/english/>

African American Literature, tenure track. Joint appointment in the Department of English and the African American Studies Program. Area of specialization open. PhD required, or in-hand by August 2006. Successful candidate will contribute to the University of Mississippi's new major in African American Studies. All applications are to be made online. Please submit letter, c.v., and names of references electronically to jobs.olemiss.edu. Review of applications begins on October 15, 2005 and continues until the position is filled. Preliminary interviews will be conducted at the MLA Convention. Inquiries welcome in the Department of English, Joseph Urgo, Chair (jurgo@olemiss.edu). The University of Mississippi is an EEO/AA/ADA/ADEA/Titles VI & IX/Section 504 employer. [R]

MISSOURI

Missouri Southern SU

English & Philos, 3950 E Newman Rd Joplin MO 64801

Assistant Professor of English or English Education

532

<http://www.mssu.edu/>

We seek applications for a full-time, tenure-track position specializing in children's & young adult literature and English education methods. The successful applicant will also teach general education literature courses and freshman composition courses. Certification and/or secondary school teaching experience desirable. 4/4 teaching load. Eligible applicants must have Ph.D. in hand by 1 August 2006.

Send letter of application, CV, unofficial transcripts of graduate work, and three letters of recommendation (one of which should evaluate teaching) to: Dr. Joey Brown, Chair, Assistant Professor Search Committee, Department of English & Philosophy, Missouri Southern State University, 3950 E. Newman Road, Joplin, MO 64801-1595. Applications must be postmarked by 1 November 2005. No electronic submissions. Position availability pending funding.

MSSU is an equal opportunity/affirmative action employer. [R]

Northwest Missouri SU

Mod Langs, Maryville MO 64468

Assistant Professor/Generalist of English

713

<http://www.nwmissouri.edu>

Tenure-track Assistant Professor beginning August 2006, to teach a 4/4 load. Generalist with specialties in either Medieval/Renaissance or 18th and 19th-century British Literature. Teaching includes at least fifty percent general education freshman-composition and literature courses as well as area of specialty. Earned doctorate or equivalent, successful teaching experience at the college level, student support, departmental and university service, and ongoing scholarship required. Ability and interest in teaching Developmental Composition a plus. Salary commensurate with qualifications and experience. Summer teaching dependent on departmental needs. Send letter of application, vita, unofficial transcripts, and three letters of reference to Dr. Michael Hobbs, Chair, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Screening of applicants will begin on November 18, 2005 and will continue until the position is filled. Interviews at the 2005 MLA convention in Washington. Application will be acknowledged by letter. Inquire to Mhobbs@mail.nwmissouri.edu or 660-562-1265. For a complete job description, visit our website at www.nwmissouri.edu/hr/JOBS/INDEX.HTM. Northwest is an equal opportunity employer.

Northwest Missouri SU

Mod Langs, Maryville MO 64468

Assistant Professor with Specialty in Secondary Education

718

<http://www.nwmissouri.edu>

Tenure-track Assistant Professor with specialty in Secondary Education, beginning August 2006, to teach a 4/4 load, with possible release time for supervising student teachers and program coordination. Teaching includes general education freshman-composition and literature courses as well as area of specialty. Earned doctorate or equivalent, successful teaching experience at the college level, student support, departmental and university service, and ongoing scholarship required. Ability and interest in teaching Developmental Composition a plus. Salary commensurate with qualifications and experience. Summer teaching dependent on departmental needs. Send letter of application, vita, unofficial transcripts, and three letters of reference to Dr. Michael Hobbs, Chair, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Screening of applicants will begin on November 18, 2005 and continue until the position is filled. Interviews at the 2005 MLA convention in Washington. Application will be acknowledged by letter. Inquire to Mhobbs@mail.nwmissouri.edu or 660-562-1265. For a complete job description, visit our

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor of English Education

621

<http://www.missouristate.edu/hiresmsu>

ASSISTANT PROFESSOR, ENGLISH EDUCATION, TENURE TRACK. PhD or ABD in English with an emphasis in English Education and a minimum of two years experience teaching on the Secondary or Middle School level is required. A background in Children's/Young Adult Literature is preferred. Responsibilities include teaching undergraduate and graduate methods courses, supervising student teachers, and advising BS.Ed. in English majors. Consideration of the applicants begins November 1, 2005 and continues until the position is filled. Starting date is August 14, 2006. Anticipated opening for full-time, nine-month appointment. Candidates must submit application letter, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Missouri State University, 901 S. National, Springfield, MO 65804. Date of first consideration is November 1, 2005. Search will continue until position is filled. AA/EOE.

U of Missouri-Columbia

English, 107 Tate Hall Columbia MO 65211

Assistant Professor of English

426

<http://www.missouri.edu/~engwvw>

Tenure-track position in early modern studies, with an emphasis on seventeenth-century British literature. Appointment begins August 2006. PhD at time of appointment required.

Our ordinary teaching schedule is two courses per semester, and the University has generous research leaves available to all our faculty. In recent years, most assistant professors have been awarded year-long research leaves. Send letter of application and cv to Patricia Okker, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, MO 65211. Preference given to applications received by November 4. Applications will be acknowledged by department letter. Equal Opportunity-Affirmative Action Employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (V/TTY). [R]

MONTANA

Montana SU-Bozeman

English, Wilson Hall Bozeman MT 59717

Assistant or Associate Professor of English

399

<http://www.montana.edu>

The English Department invites applications for an early career tenure-track assistant or associate professor position in British literature with a primary focus in the Early Modern period to begin August 16, 2006. Requirements include a Ph.D. in hand by the beginning of the appointment and demonstrated promise of excellence in both teaching and scholarship. Send letter of application, CV, transcript, and three letters of recommendation postmarked by Nov. 1 to Dr. Michael Beehler, Chair, Department of English, Montana State University, P.O. Box 172300, Bozeman, MT 59717-2300. ADA/AA/EOE Veterans Preference. [R]

Montana SU-Bozeman

English, Wilson Hall Bozeman MT 59717

Assistant or Associate Professor of English

402

<http://www.montana.edu>

English Education/Language & Linguistics or Composition, tenure-track, early career assistant or associate professor.

We are seeking candidates with the ability and interest to teach in both English Education and language & linguistics or composition. Start date August 16, 2006.

Required: Ph.D. in English by time of hire with demonstrated preparation and interest in English Education; specialization in language and linguistics or composition. Experience with secondary school instruction preferred.

A primary responsibility of this position is administering the department's English Education program. Although no formal supervision of student teachers is required, the position entails advising English Education majors and minors, service on university education-related committees, and outreach to public schools, educational institutions and organizations.

In addition to teaching general English Education courses, candidates will have the opportunity to teach courses in his/her other areas of specialty, including undergraduate courses in language, linguistics, and composition, and graduate seminars in pedagogical and writing theory.

Letter of application, CV, transcript, and three letters of recommendation, postmarked no later than Nov. 1, 2005, to Dr. Michael Beehler, Chair, Department of English, Montana State University, P.O. Box 172300, Bozeman, MT 59717-2300. ADA/AA/EOE Veterans Preference. [R]

NEBRASKA

Creighton U

English, 2500 California Plaza Omaha NE 68178

Assistant Professor of English

405

<http://mockingbird.creighton.edu/english>

Native American Literature/Twentieth-Century American Literature

Creighton University seeks a tenure-track assistant professor in Native American Literature and/or Twentieth-Century American Literature with secondary specializations in Critical Theory and/or Cultural Studies. Applicants must have record of excellence in teaching and scholarship and will be expected to teach three courses per semester, starting Fall 2006, including lower-division World Literature and Composition. Ph.D. in hand required by August 2006. Candidates are strongly urged to familiarize themselves with Creighton's English Department (<http://mockingbird.creighton.edu/english/>) and other programs, as well as the University's mission (<http://www.creighton.edu/mission/>). Applications must be postmarked by November 1, 2005. Send three letters of recommendation, vita, writing sample, statement of teaching philosophy, graduate/undergraduate transcripts (photocopies acceptable initially), and supporting materials to Bridget Keegan, Chair, Search Committee, Department of English,

Creighton University, Omaha, NE 68178. Include email address. All applications will be acknowledged. MLA interviews preferred. A Jesuit, Catholic institution, Creighton University encourages applications from qualified individuals of all backgrounds who believe they can contribute to the university's distinctive educational traditions. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values-ethnic and cultural diversity-may be realized. [R]

Creighton U

English, 2500 California Plaza Omaha NE 68178

Assistant Professor of English

406

<http://mockingbird.creighton.edu/english>

Rhetoric and Composition

Creighton University seeks a full-time, tenure track, assistant professor in Rhetoric and Composition. Applicants should be proven, excellent teachers and have strong continuing familiarity with developments in technology, digital media, and writing, and be able to share this expertise. The successful candidate will teach upper- and lower-division composition courses. Three-course load per semester. Ph.D. preferred, ABD considered. Position begins August 2006. Candidates are strongly urged to familiarize themselves with Creighton's English Department (<http://mockingbird.creighton.edu/english/>), programs, and University mission (<http://www.creighton.edu/mission/>). Applications must be postmarked by November 1. Send three recommendation letters, vita, writing sample, statement of teaching philosophy, graduate/undergraduate transcripts (photocopies acceptable initially), and supporting materials to Bob Whipple, Chair, Search Committee, Department of English, Creighton University, Omaha, NE 68178. Include email address. All applications will be acknowledged. MLA interviews preferred. A Jesuit, Catholic institution. Creighton University encourages applications from qualified individuals of all backgrounds who believe they can contribute to the university's distinctive educational traditions. Creighton is an EEO/AA employer and seeks a wide range of applicants for the position so that one of our core values-ethnic and cultural diversity-may be realized. [R]

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor

85

<http://www.unomaha.edu/english/>

A tenure-track, entry-level position at the rank of Assistant Professor in The Long 18th-Century English Literature to begin August 2006. Ph.D. in English or related field preferred, but applicants nearing the completion of the Ph.D. will also be considered. Commitment to teaching and demonstrated potential for publication required. Demonstrated competence in teaching composition is also required. Normally, a nine-hour per semester teaching load (in addition to a three-hour research/creative activity obligation). To apply, go to <http://www.careers.unomaha.edu>; transcripts, three letters of recommendation, cover letter, resume, and other documents which cannot be submitted electronically should be mailed to Susan Naramore Maher, Chair, Department of English, University of Nebraska at Omaha, 6001 Dodge Street, Omaha, NE 68182-0175. Application deadline: November 18, 2005. Preliminary interviews will be held at the MLA convention. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. [R]

U of Nebraska at Omaha

English, 60th & Dodge Sts Omaha NE 68182

Assistant Professor

86

<http://www.unomaha.edu/english/>

A tenure-track, entry-level position at the rank of Assistant Professor in Medieval English Language and Literature to begin August 2006. Ph.D. in English or related field preferred, but applicants nearing the completion of the Ph.D. will also be considered. Commitment to teaching and demonstrated potential for publication required. Demonstrated competence in teaching composition is also required. Normally, a nine-hour per semester teaching load (in addition to a three-hour research/creative activity obligation). To apply, go to <http://www.careers.unomaha.edu>; transcripts, three letters of recommendation, cover letter, resume, and other documents which cannot be submitted electronically should be mailed to Susan Naramore Maher, Chair, Department of English, University of Nebraska at Omaha, 6001 Dodge Street, Omaha, NE 68182-

0175. Application deadline: November 18, 2005. Preliminary interviews will be held at the MLA convention. [R]

U of Nebraska

English, PO Box 880333, 545 N 14th St Lincoln NE 68588

Tenure-track assistant professor position in Renaissance Studies, English

843

<http://www.unl.edu/english>

The University of Nebraska-Lincoln announces a tenure-track assistant professor position in Renaissance Studies. Candidates must have a Ph.D. at the time of appointment, and must be engaged in a developing and ongoing research program. Evidence of successful teaching required. Scholarly interest that reflects interdisciplinary approaches and responds to issues related to gender, ethnicity/race, or performance theory is desirable. The majority of courses taught will be in the specialization, at both undergraduate and graduate levels. To apply, go to <http://employment.unl.edu> and complete the faculty/administrative form, then send letter of application and vita to: Professor Judith Slater, Department of English, 202 Andrews Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0333. Review of applications will begin Nov. 1, 2005, and continue until a suitable candidate is found. The University of Nebraska is committed to a pluralistic campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. Contact Professor Slater at 402-472-1822 or e-mail jcslater@unlnotes.unl.edu for assistance. Web site: <http://www.unl.edu/english> [R]

NEW HAMPSHIRE**Dartmouth C**

Department of Theater, 6204 Hopkins Center Hanover NH 03755

Historian/Scholar

31

<http://www.dartmouth.edu/~theater>

Assistant Professor, tenure track. The Theater Department at Dartmouth College seeks an Historian/Scholar. Primary teaching responsibilities include theater history, dramatic literature, theory/criticism and dramaturgy. The successful candidate must be able to teach topic courses in modern and contemporary theater or topics courses in American theater. Possible courses in African American theater, African theater, gay/lesbian theater or women's theater. In addition he or she will share with colleagues teaching duties in Freshman Seminars, the Senior Colloquium and the mentoring of student projects. He or she should have the ability to coordinate and teach in the Dartmouth Foreign Study Program in London. The Theater Department is eager to include innovative and creative methods of teaching theater history, literature and criticism.

Qualifications: Ph.D. or equivalent, strong commitment to undergraduate teaching, teaching experience (two years beyond doctorate preferred); and evidence of continuing productivity in scholarly research and publication.

Appointment will be made for the 2006-2007 academic year. Send letter, resume, names and phone numbers of three references to Search Committee Chair, Theater Department, 6204 Hopkins Center, Dartmouth College, Hanover, NH 03755-3599. Deadline for applications is October 18, 2005. Dartmouth College is an AA/EOE. Women and minorities are encouraged to apply. [R]

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Open Rank Specialist in African American Literature

693

<http://www.dartmouth.edu/~english/>

An open rank position for a specialist in African American literature with particular interests in poetry and drama. Successful candidates will also contribute to the department's strengths in critical theory and interdisciplinary scholarship. Dartmouth College is an equal opportunity /affirmative action employer, is strongly committed to diversity, and encourages applications from women and

minorities. Please send letter of application and CV to Professor J. Martin Favor, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, or via email to English.Department@dartmouth.edu postmarked no later than Tuesday, November 1, 2005 [R]

Dartmouth C

English, N Main St, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

695

<http://www.dartmouth.edu/~english/>

A position for a tenure-track Assistant Professor specializing in digital media with interests in one or more of the following areas: the cultures and aesthetics of digital media; electronic literature; virtual cultural production; media history and theory. Successful candidates will also contribute to the department's strengths in critical theory and interdisciplinary scholarship. Dartmouth College is an equal opportunity /affirmative action employer, is strongly committed to diversity, and encourages applications from women and minorities. Please send letter of application and CV via email to English.Department@dartmouth.edu postmarked no later than Tuesday, November 1, 2005. [R]

Keene SC

English, 229 Main Keene NH 03435

English-Medieval Literature

626

<http://www.keene.edu>

Assistant Professor of English. Keene State College invites applications for a tenure-track position beginning in fall 2006 to teach three 4-credit courses per semester. Courses in Medieval literature will be the primary responsibility. The successful candidate will have expertise in Medieval British literature, including Chaucer, and history of the English language. Opportunity to develop courses in other areas of interest, particularly those that address multicultural issues. For information about the School of Arts & Humanities at KSC visit: <http://www.keene.edu/ah/>

Qualifications: Ph.D. in Medieval literature by August 2006, commitment to teaching, demonstrated ability and enthusiasm for teaching writing and general education courses, evidence of scholarship. Salary at the rank of Assistant Professor will be based on Collective Bargaining Unit Agreement, and was at \$48,750 minimum for fall 2005.

Please send letter of application, curriculum vitae, and three letters of recommendation by November 1, 2005 to: Dr. Mark C. Long, Chair, Department of English, FAC#02, c/o Office of Human Resource Management, Keene State College, 229 Main St., Keene, NH 03435-1604. Department representatives will be at the Washington, DC MLA annual convention.

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Keene SC

English, 229 Main Keene NH 03435

English-Writing

631

<http://keene.edu>

Assistant Professor of English. Keene State College invites applications for a tenure-track position beginning in fall 2006 to teach three 4-credit courses per semester. Primary responsibility: teach expository writing at all levels, develop professional writing courses and internship opportunities, and contribute to a growing writing minor. The successful candidate will have expertise in theories of writing and rhetoric as well as experience designing courses in professional and technical writing. Opportunity to develop and further cross-disciplinary writing initiatives. For information about the School of Arts & Humanities at KSC visit: <http://www.keene.edu/ah/>

Qualifications: Ph.D. in English, Rhetoric and Composition, or Writing by August 2006, commitment to teaching, demonstrated ability and enthusiasm for teaching first-year writing and general education courses, evidence of scholar-

ship. Salary at the rank of Assistant Professor will be based on Collective Bargaining Unit Agreement, and was at \$48,750 minimum for fall 2005.

Please send letter of application, curriculum vitae, and three letters of recommendation by November 1, 2005 to: Dr. Mark C. Long, Chair, Department of English, FAC#08, c/o Office of Human Resource Management, Keene State College, 229 Main St., Keene, NH 03435-1604. Department representatives will be at the Washington, DC MLA annual convention.

Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Plymouth SU

Human Resources, MSC #14 Plymouth NH 03264

Assistant Professor of English-Medieval and Early Modern Literature

180

<http://www.plymouth.edu>

Plymouth State University invites applications for the position of Assistant Professor of English, tenure track, beginning in August, 2006. Plymouth State, located amidst the beautiful Lakes and White Mountains regions of New Hampshire, is a residential university of about 4,000 undergraduates and 1,000 graduate students.

Responsibilities: The teaching responsibilities will cover literature and related subjects in the Medieval and Early Modern periods of English Literature. These will include survey courses in those two periods, plus senior-level courses in Chaucer and Shakespeare, with possible special topics courses in these periods. Opportunity to play leadership role in the annual, regional Medieval-Renaissance Forum held on campus. In addition, some teaching in lower-level general education courses such as composition, literature, and the first-year seminar. Other responsibilities will include service work in the department and university, advising students, and research in the candidate's areas of interest.

Minimum Qualifications: Ph.D. in Medieval and/or Early Modern British Literature, in hand by August, 2006. Interest in dramatic and non-dramatic literature, plus evidence of excellence in teaching. Ability to participate in collaborative programs and projects.

Additional Desirable Qualification: Teaching experience at undergraduate level.

Salary and Benefits: Plymouth State University offers a competitive salary and comprehensive benefit package.

Application: Please send (1) a letter of application; (2) a curriculum vitae; (3) three current professional letters of recommendation; and (4) a PSU Application for Employment available at <http://www.plymouth.edu/hr/jobs/>.

Deadline: Full consideration will be given to complete applications received by October 3, 2005. Position will remain open until filled. Send all application materials to: Plymouth State University, Medieval and Early Modern Literature Search, Human Resources, MSC #14, 17 High Street, Plymouth, NH 03264.

Plymouth State University is committed to diversity amongst its faculty, staff and students and is an AA/EEO employer; women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in U. S. [R]

Plymouth SU

Human Resources, MSC #14 Plymouth NH 03264

Assistant Professor of English Education

181

<http://www.plymouth.edu>

Plymouth State University invites applications for the position of Assistant Professor English Education, tenure track, beginning in August, 2006. Plymouth State, located amidst the beautiful Lakes and White Mountains regions of New Hampshire, is a residential university of about 4,000 undergraduates and 1,000 graduate students.

Duties: Teaching professional courses and supervising student teachers. Also teaching undergraduate classes in other areas, including composition, literature, and first-year seminar. Other responsibilities will include service work in the department and university, advising students, and research in the candidate's areas of interest.

Minimum Qualifications: Earned doctorate in hand by August, 2006, and three years teaching experience in secondary schools.

Additional Desirable Qualification: Experience with NCATE approved programs.

Salary and Benefits: Plymouth State University offers a competitive salary and comprehensive benefit package.

Application: Please send (1) a letter of application; (2) a curriculum vitae; (3) three current professional letters of recommendation; and (4) a PSU Application for Employment available at <http://www.plymouth.edu/hr/jobs/>.

Deadline: Full consideration will be given to complete applications received by October 3, 2005. Position will remain open until filled. Send all application materials to: Plymouth State University, English Education Search, Human Resources, MSC #14, 17 High Street, Plymouth, NH 03264.

Plymouth State University is committed to diversity amongst its faculty, staff and students and is an AA/EEO employer; women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in U. S. [R]

NEW JERSEY

Drew U

English, 36 Madison Av Madison NJ 07940

Assistant Professor of English 1003
<http://www.drew.edu>

Full-time, tenure-track Assistant Professor in Victorian British and Anglophone literatures with competence in post-colonial methodologies. Ph.D. required as well as a record of teaching excellence and demonstrated scholarly success/potential. To enrich education through diversity, Drew University is AA/EEO. Pending funding approval. C.V., writing sample and reference letters to Prof. Robert Ready by Nov. 21. [R]

Fairleigh Dickinson U

English, 285 Madison Av, M-MS3-01 Madison NJ 07940

Assistant Professor of English 911
<http://view.fdu.edu/default.aspx?id=37>

Pending budget approval for fall 2006; tenure track; Ph.D. in English required; specialty in pre-Romantics or Romantics; secondary specialty in post-colonial or world lit or children's lit. We are a small department teaching undergraduates and are looking for breadth and flexibility. We value excellent and creative teaching. Teaching load is 4 courses/semester (12 credits); we grant 3 credits/semester released time for research in first year and then by competitive application. Courses will include some intro to literary studies, a specialty course, and a section of college writing. Publication in field(s) will be expected for tenure. Salary based on experience in mid-upper \$40K range. Send letter and vitae (no dossiers yet, please) to Martin Green, Acting Chair, English/Communication/Philosophy. [R]

Montclair SU

English, Montclair NJ 07043

Assistant Professor of english 302
<http://english.montclair.edu>

Full-time, tenure-track position in British Victorian literature, with expertise in poetry and poetics. Candidates should demonstrate broad knowledge of British literature, culture and history of the era. Demonstrated recent successful teaching experience with diverse students; experience in use of electronic resources. All department members teach first-year writing and literature courses, as well as courses in the major. Excellence in research/scholarship and teaching is expected as well as active grant seeking and service to department, university, and larger professional community. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Submit by November 15, 2005. Applications should be directed to: Dr. Larry Schwartz,

Chair, English Dept., Box V-F16 Montclair State University, Montclair, NJ 07043.

An Equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

Montclair SU

English, Montclair NJ 07043

Professor of English 304
<http://english.montclair.edu>

Montclair State University is pleased to announce the establishment of the Marie Frazee Professorship in Contemporary American Literature and Culture for an outstanding mid-career scholar and teacher whose work is devoted to the intersections of contemporary American literature and culture. Candidates for the Professorship should have a decade or more of successful university teaching and a record of substantial scholarship in contemporary American literature and culture. They must demonstrate a deep commitment both to teaching undergraduate students and to mentoring young faculty to support their development as literary scholars. The Frazee Professorship will be the centerpiece of an emerging departmental focus in contemporary literary study.

The appointment will be a full-time, tenure-track faculty position at the professor rank. Appointment to the Professorship will be for a five-year term, depending upon maintenance of good standing in the faculty appointment, and may be renewable. The endowment will provide a graduate assistant and annual support for research activities. Nominations or applications for appointment to the Marie Frazee Professorship in Contemporary American Literature and Culture should include a cover letter, a resume, and at least three letters of support. Review begins November 1, 2005 and will continue until the position is filled. All nominations, applications, and inquiries should be directed to: Dr. Larry Schwartz, Chair, English Dept., Box V-F15, Montclair State University, Montclair, NJ 07043.

An Equal Opportunity/Affirmative Action Institution. [R]

Montclair SU

English, Montclair NJ 07043

Assistant Professor of English 303
<http://english.montclair.edu>

Full-time, tenure-track position in creative writing with primary expertise in the writing of poetry and additional expertise in the writing of fiction. We are looking for a writer with significant publications, a PhD or MFA, and a record of successful teaching in a diverse, multi-ethnic environment at both the undergraduate and graduate levels. Demonstrated recent successful teaching experience with diverse students; experience in use of electronic resources. All department members teach first-year writing and literature courses, as well as courses in the major. Excellence in research/scholarship and teaching is expected as well as active grant seeking and service to department, university, and larger professional community. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Submit by November 15, 2005. Applications should be directed to: Dr. Larry Schwartz, Chair, English Dept., Box V-F17, Montclair State University, Montclair, NJ 07043.

An Equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

New Jersey City U

English Department, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Associate or Assistant Professor 618
<http://www.njcu.edu/>

The English Department invites applications for a tenure track Associate or Assistant Professor with a specialization in Composition and Rhetoric. The 12 credit per semester load will include courses in the undergraduate major, general studies program, and composition. Interest in writing program administration is desirable. Additional responsibilities include but are not limited to: student ad-

visement; curriculum development, committee assignments, service to the University, and continued scholarly endeavor. Significant teaching experience required. Experience teaching diverse groups preferred. Candidate must have earned doctorate by the time of hire.

In order to be considered for an interview at the MLA convention, candidates should submit a curriculum vita and a letter describing teaching experience and philosophy, and research interests by December 1, 2005. No applications will be considered after this date.

Interested candidates should send letters of application, curriculum vitae with a current e-mail address, and full contact information from three professional references to: Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597, e-mail submissions may be sent to: deancas@njcu.edu

Applications must be postmarked by December 1, 2005.

Appointment will begin September 1, 2006. [R]

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English

659

http://web.princeton.edu/sites/english/new_web/index.htm

British Poetry, from the 1830s to the present, with strengths in Victorian and/or Modern Poetry. Tenure-track position to begin in fall 2006. Please send job letter, vita, dissertation abstract, teaching philosophy statement, and dossier to Diana Fuss, Acting Chair, English Department, Princeton University, Princeton, NJ. 08544. Postmark deadline November 1.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English

676

http://web.princeton.edu/sites/english/new_web/index.htm

We welcome applicants with one or more of the following interests: visual studies (film or media), cultural studies, performance studies, world literature in English, or any other areas that will expand our department offerings. Tenure-track position to begin in fall 2006. Send job letter, vita, dissertation abstract, teaching philosophy statement, and dossier to Diana Fuss, Acting Chair, English Department, Princeton University, Princeton, NJ. 08544. Postmark deadline November 1.

Rider U

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

FACULTY-ENGLISH-Creative Non-Fiction

51

<http://www.rider.edu>

think Rider for Career Opportunities

The English Department at Rider University invites applications for a tenure-track positions at the rank of Assistant Professor in Creative Non-fiction, starting Fall 2006. Candidates should have a MFA or PhD in Writing, English, or Comparative Literature at the time of appointment. The successful candidate should have significant publications in creative non-fiction. Teaching load of six sections a year may include upper level writing courses, contemporary American literature, core literature courses, and composition courses. Candidates should be committed to teaching and advising undergraduates. Position #: 245108

Send letter of application, vita, thesis/dissertation description, writing sample, and three letters of recommendation to: Manager of Employment, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648 or Jobs@rider.edu. Review of applications will begin November 1, 2005, and continue until position is filled. Preliminary interviews will be conducted at the MLA convention in December 2005.

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, sexual orientation, national origin, religion, or any other non-job related criteria.

Visit Rider on the Internet: www.rider.edu.

Rider U

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

FACULTY-ENGLISH-17th-century Literature

52

<http://www.rider.edu>

think Rider for Career Opportunities

The English Department at Rider University invites applications for a tenure-track positions at the rank of Assistant Professor in 17th-century Literature, starting Fall 2006. Candidates should have a PhD in English at the time of appointment. The successful candidate will teach six sections a year, which may include upper-level literature courses, 17th-century literature, Milton, core literature courses, and composition courses. Candidates should be committed to teaching and advising undergraduates. Position #: 245106

Send letter of application, vita, thesis/dissertation description, writing sample, and three letters of recommendation to: Manager of Employment, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648 or Jobs@rider.edu. Review of applications will begin November 1, 2005, and continue until position is filled. Preliminary interviews will be conducted at the MLA convention in December 2005.

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sex, sexual orientation, national origin, religion, or any other non-job related criteria.

Visit Rider on the Internet: www.rider.edu

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Assistant Professor of English

593

<http://www.camden.rutgers.edu>

Assistant Professor of English, tenure track, at Rutgers, the State University of New Jersey, campus at Camden. Primary field rhetoric and the teaching of writing, with some expertise in digital writing and writing for multimedia. Candidates must show potential for significant scholarship.

The Department of English at Camden has 16 full-time members, with responsibility for instruction in film, journalism, and linguistics, in addition to literature and writing. The successful candidate will assume an important role in the Teaching of Writing track in our Master's program, and he or she should expect to offer undergraduate courses regularly in an additional area or areas. Editing and publishing, film, ethnic literatures, and World Masterpieces (Homer through Dante) represent important current needs. The teaching load for assistant professors alternates, annually, between 2/2 and 2/3.

Salary is competitive with salaries at major research institutions. The position begins in September 2006, when the Ph. D. must be in hand. Send vita and letter detailing interests in teaching, research, and service to Timothy Martin, Search Committee, Department of English, Rutgers University, 311 N. 5th St., Camden NJ 08102 by November 15. We will request dossiers for candidates in whom we are interested and will interview at MLA. Women and minorities are strongly encouraged to apply. Rutgers is an Equal Opportunity/Affirmative Action employer. [R]

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Professor/Associate Professors of Childhood Studies

595

<http://www.camden.rutgers.edu>

3 Professors/Associate Professors, for a new program in Childhood Studies, beginning in fall of 2006, at the Camden campus of Rutgers, the State University of New Jersey. Now in the final stages of development, with formal approval by the University Board of Governors anticipated in the fall of 2005, the program will offer the Ph.D., M.A., and B.A. degrees and will be housed in a new Department of Childhood Studies. We seek three interdisciplinary scholars studying children to structure and lead the new program, which seeks to reshape the study of the child by bridging disciplinary boundaries.

Candidates for these positions must be outstanding scholars, with established research projects focusing on children. Disciplinary affiliation is of less importance than the quality of candidates' research and an advocacy of interdisciplinary approaches to the study of children; in addition to scholars of literature, applications from anthropologists, economists, criminologists, historians, psychologists, philosophers, and sociologists are welcome. Salary is competitive with salaries at major research institutions.

Rutgers-Camden is a vibrant, beautiful, urban campus which is expanding to accommodate the growth of Southern New Jersey. Camden is a city with an extraordinarily large population of children and is located just across the Delaware River from Philadelphia.

Inquiries and applications (a letter, CV, and 3 letters of recommendation) may be directed to Dr. Daniel Hart (Daniel.Hart@Rutgers.edu). [R]

Rutgers U

English, 510 George St New Brunswick NJ 08901

Assistant Professor of English

815

<http://english.rutgers.edu>

The Department of English at Rutgers (New Brunswick) seeks a tenure-track assistant professor in nineteenth-century British literature. Send application letter and curriculum vitae postmarked not later than October 24th to Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

Rutgers U

English, 510 George St New Brunswick NJ 08901

Assistant Professor of English

820

<http://english.rutgers.edu>

The Department of English at Rutgers (New Brunswick) seeks an assistant professor in American literature, colonial period through WWI, field open. We would prefer someone whose area of specialization begins after the Civil War and extends into the twentieth century. However, we also have teaching needs in colonial and antebellum literature and welcome all interesting applications, especially from mid-level assistant professors with some years of teaching experience and significant publications. Send application letter and curriculum vitae postmarked not later than October 24th to Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

NEW YORK

Alfred U

English Div, Saxon Dr Alfred NY 14802

Creative Writing-Poetry

411

<http://www.alfred.edu>

Creative Writing-Poetry. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/06. (Pending budgetary approval.) Secondary interests open, but may include playwriting, screenwriting, creative non-fiction, and the novel. Applicants should also indicate what literature courses they are qualified to teach. MFA or Ph.D. required. Salary and rank commensurate with qualifications. Teach three 4-credit courses/semester, which may include one introductory literature course, one creative writing course, and one freshman composition section. Candidates should have a strong commitment to teaching at the undergraduate level and the potential for publication. Please send letter of application, curriculum vitae, and three letters of recommendation to Michael McDonough, Chair, Division of English, 1 Saxon Drive, Alfred University, Alfred, NY 14802. Consideration of applications will begin on November 7, 2005, and continue until the position is filled.

AA/EOE. [R]

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Writing Program Director

95

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (tenure track, rank open) with administrative experience and vision to assume overall supervision of the writing program beginning in September 2006. Responsibilities include hiring, scheduling, and supervising adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and within the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published scholarly research in composition and must have excellent teaching skills. A Ph.D. is required, preferably in Rhetoric and Composition, or a related discipline. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2005, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, N.Y. 10010. [R]

Brooklyn C, CUNY

English, 2900 Bedford Av Brooklyn NY 11210

Assistant Professor

734

<http://www.brooklyn.cuny.edu>

Assistant Professor in Diaspora Studies to teach electives and composition and humanities core courses. Candidates will have an interest in and knowledge of interdisciplinary and theoretical approaches to the recent wealth of novels, poems, autobiographies, plays, and films that reflect the tension of cultures in conflict and in transformation. Please send Curriculum Vitae, three (3) letters of recommendation and writing sample(s) or research paper(s) to: Michael T. Hewitt, Assistant Vice President for Human Resource Services, Brooklyn College, 2900 Bedford Avenue, Brooklyn, New York 11210-2889. Review of applications will begin on November 1, 2005, and continue until the position is filled. For additional information please see <http://www.brooklyn.cuny.edu>. Brooklyn College is actively building a diverse academic community that fosters an inclusive environment and therefore encourages a broad spectrum of candidates including women, minorities, individuals with disabilities, and veterans-to apply. AA/EO/ADA/IRCA Employer [R]

C of Saint Rose

English, 432 Western Av Albany NY 12203

Assistant Professor of English

863

<http://www.strose.edu>

Tenure track position in English, beginning August 2006. Candidate must have an earned doctorate in British literature with specialization in either Medieval or Renaissance/Early Modern literatures, and the ability to teach across both periods. All English faculty are expected to teach liberal education courses including composition. Send letter of application and dossier including c.v., unofficial copy of transcript(s), and three letters of recommendation to Dr. Leslie Lewis, English Department Chair, The College of Saint Rose, 432 Western Ave., Albany, NY 12203. Postmark deadline November 15, 2005 for MLA interview.

The College of Saint Rose is an AA/EEO/ADA employer. It actively and energetically seeks to recruit a more diverse faculty, staff, and administration by encouraging applications from women, African, Latino, Asian, and Native American American candidates. The College provides equal employment and educational opportunity for all qualified applicants without regard to race, color, gender, religion, age, national origin, disability, sexual orientation, marital status, or status as a veteran. [R]

CUNY, Bronx Comm C

English, W 181 St & University Blvd Bronx NY 10453

Assistant Professor of English/ESL

289

<http://www.bcc.cuny.edu>

Assistant Professor: Two tenure-track positions available for Academic Year 2006–2007. To teach undergraduate courses in composition, developmental writing, or ESL and literature electives, as well as participate in service to active department and college, student advisement, and scholarly activity. For Assistant Professor, an earned doctorate in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting; evidence of professional activity/publications. Salary commensurate with qualifications and experience. Assistant Professor: \$35,031–\$56,014

Screening for interviews will begin February 2006.

Send cover letter and c.v. by January 15, 2005 to: Frederick L. De Naples, Ph.D., English Department Chairperson, Bronx Community College, W. 181st Street and University Boulevard, Bronx, New York 10453, frederick.denaples@bcc.cuny.edu

CUNY, Bronx Comm C

English, W 181 St & University Blvd Bronx NY 10453

Lecturer of English/ESL

290

<http://www.bcc.cuny.edu>

Lecturer: Two tenure-track positions available for Academic Year 2006–2007. To teach undergraduate courses in composition, developmental writing, or ESL and literature electives, as well as participate in service to active department and college, student advisement, and scholarly activity. For Lecturer, an earned Master's in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting. Salary commensurate with qualifications and experience. Lecturer: \$32,997–\$53,113.

Screening for interviews will begin February 2006.

Send cover letter and c.v. by January 15, 2005 to: Frederick L. De Naples, Ph.D., English Department Chairperson, Bronx Community College, W. 181st Street and University Boulevard, Bronx, New York 10453, frederick.denaples@bcc.cuny.edu

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor of English and Comparative Literature

876

<http://www.columbia.edu/cu/english>

The Department of English and Comparative Literature invites applications for an entry level, tenure-track assistant professorship in the field of Asian-American studies. We are particularly interested in comparative and transnational approaches (as well as in migration and globalization studies). Ph.D. must be in hand by July 1, 2006. In addition to teaching in the area of expertise, the successful candidate will teach in Columbia's core curriculum. Please send a cover letter, c.v., dossier, dissertation abstract, and a writing sample of 25 pages to Search Committee Chair, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall, MC 4927, 1150 Amsterdam Avenue, New York, NY 10027. Applications must be postmarked no later than November 1. Columbia University is an affirmative action/equal opportunity employer, and women and minorities are especially encouraged to apply. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor, Creative Writing

462

<http://www.arts.cornell.edu/english>

Full-time Tenure Track Assistant Professor in Creative Writing. The Department of English is seeking a fiction writer to serve on the graduate faculty in the field of creative writing/fiction and to teach both graduate (MFA/Fiction) and undergraduate writing courses (optionally, the professor may also teach courses in literature or cultural studies, including courses constructed especially to meet the needs of MFA students). Position begins August 2006. Applicants should have an MFA degree (or other appropriate university degree) as well as teaching experience and a record of published fiction (short stories or a novel). The teaching load is 2 courses per semester. Please submit a letter of application, c.v., dossier, and writing sample to Creative Writing Search Committee, Department of English, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853–3201. Deadline: November 1. Cornell is an equal opportunity/affirmative action employer. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant or Associate Professor, African-American Literature

777

<http://www.arts.cornell.edu/english>

The Cornell Department of English invites applications and nominations for a Full-Time Tenure Track Assistant or beginning Associate Professorship. We require a primary commitment to teaching, publishing, and directing research in African-American literature and culture. Position begins August 2006. Please send a letter of application, c.v., dossier, and writing sample to African-American Search Committee, Department of English, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY, 14853–3201, attention: Hortense Spillers. Deadline: October 15. Cornell is an equal opportunity/affirmative action employer. [R]

Cornell U

Theatre, Film & Dance, 430 College Avenue Ithaca NY 14853

Assistant Professor of Theatre Studies/Dramatic Literature

110

<http://www.arts.cornell.edu/theatrearts>

Cornell University invites applications for two assistant professor positions to begin July 1, 2006. Primary appointment will be in either the Department of English or the Department of Theatre, Film & Dance (TFD). Ph.D. required and specialization in one or more areas including, but not limited to: modern and/or contemporary British, American, or European drama; intercultural and Anglophone drama; Medieval and/or Renaissance drama; world theatre; theatre history; performance studies. Research and teaching at the intersections of theatre/drama/performance and critical theory; race and ethnic or diaspora studies; gender studies; postcolonial studies welcome. Responsibilities of both positions include teaching two courses per semester at the undergraduate and/or graduate level, a record of scholarship at the national and/or international level, advising undergraduate and graduate students, and active participation in departmental activities. The appointment in TFD requires teaching the undergraduate sequence in world theatre. Please send TWO sets of application materials: cover letter, c.v., dossier, writing samples (maximum 30 pages please), dissertation abstract (where applicable) and two sample syllabi to Professor Kent Goetz, Chair, Department of Theatre, Film & Dance, 430 College Ave., Ithaca, NY 14850. No electronic submissions, please. Review of candidates begins on October 15, 2005. Cornell University is an Affirmative Action/Equal Opportunity Employer and Educator. <http://www.arts.cornell.edu/english/> & <http://www.arts.cornell.edu/theatrearts/>

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Associate or Full Professor, Medievalist

717

<http://www.fordham.edu/english>

The Fordham English Department invites applications for a medievalist with focus on the literature of the early medieval period (11th to 13th centuries, conceived as broadly as possible). Possible specializations might include, but are not limited to, Anglo-Norman or romance. The position is located at our Rose Hill (Bronx) campus. Please send letter and CV by November 10 to Hiring Committee Chair, Dept of English, Fordham University, Bronx, NY 10458. Fordham is an independent, Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an Equal Opportunity/Affirmative Action employer. [R]

Hamilton C

English, 198 College Hill Road Clinton NY 13323

Postcolonial Literature

364

<http://www.hamilton.edu>

Hamilton College invites applications for a tenure-track position in the English Department to teach postcolonial literature. This is an open-rank search: while an entry-level appointment is likely, appointment at higher ranks is possible and senior scholars are encouraged to apply. The position begins on July 1, 2006. Teaching load is five courses annually: a section of introduction to literary study, a genre course (the novel, poetry, or drama), and advanced courses, including a senior seminar. Participation in a college-wide program of interdisciplinary courses for sophomores is a possibility. Ph.D. by August 2006 preferred. Hamilton is a liberal arts college that values excellence in teaching and in scholarly publication. Extensive support for faculty research, including start-up funding, is available. Interviews will be conducted at the MLA convention in Washington, D.C. Please send vita and a letter of application describing teaching philosophy and focus of research by October 28, 2005 to Vincent Odamtten, Postcolonial Search Committee, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Hamilton C

English, 198 College Hill Road Clinton NY 13323

Middle English Literature

423

<http://www.hamilton.edu>

Hamilton College invites applications for a tenure-track position in the English Department to teach primarily Middle English literature. This is an open-rank search: while an entry-level appointment is likely, appointment at higher ranks is possible and senior scholars are encouraged to apply. The position begins on July 1, 2006. Teaching load is five courses annually and includes Chaucer, Old English alternating with History of the Language, at least one advanced course or senior seminar in Middle English literature, and one or two sections of introduction to literary study. Participation in a college-wide program of interdisciplinary courses for sophomores is a possibility. Ph.D. by August 2006 preferred. Hamilton is a liberal arts college that values excellence in teaching and in scholarly publication. Extensive support for faculty research, including start-up funding, is available. Interviews will be conducted at the MLA convention in Washington, D.C.

Please send vita and a letter of application describing teaching philosophy and focus of research by October 28, 2005 to Nathaniel Strout, Medievalist Search Committee, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Ithaca C

English, 303 Muller Faculty Center Ithaca NY 14850

Assistant Professor—English

345

<http://www.icjobs.org>

Ithaca College, School of Humanities and Sciences, Department of English, invites applications for a full-time, tenure-eligible position in world/post colonial literatures, beginning August 16, 2006. Candidates will also have the opportunity to teach courses in World Literature to graduate students in MAT program. Qualifications: Ph.D. in English or related field and teaching experience required. Visit our website www.icjobs.org for more information and to apply. Questions about online application, call (607) 274-1207. Interviews will be held at the MLA Convention in Washington, D.C. Ithaca College is an Affirmative Action/Equal Opportunity Employer. Members of underrepresented groups (including persons of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

Ithaca C

English, 303 Muller Faculty Center Ithaca NY 14850

Assistant Professor—English

349

<http://www.icjobs.org>

Ithaca College, School of Humanities and Sciences, Department of English, invites applications for a full-time, tenure-eligible position in British modern literature, beginning August 16, 2006. Qualifications: Ph.D. in English or related field and teaching experience required. Visit our website www.icjobs.org for more information and to apply. Questions about online application, call (607) 274-1207. Interviews will be held at the MLA Convention in Washington, D.C. Ithaca College is an Affirmative Action/Equal Opportunity Employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

LeMoyne C

English, 1419 Salt Springs Rd Syracuse NY 13214

Assistant Professor of English

203

<http://lemoyne.edu>

The Le Moyne College English Department seeks applications for a tenure-track position in medieval studies. In addition to courses in the applicant's specialty, the teaching load will include courses in the core, including ENG 100 (a critical writing course for all first-year students), and major requirements. Ph.D. required; evidence of excellent teaching and scholarly promise. 6 courses/academic year; salary competitive; position begins August 2006.

Please send electronically a letter of application, vita, and statement of teaching philosophy to Prof. J. Christopher Warner, Medieval Literature Position Search Committee Chair, English Dept. at lemoynehr@lemoyne.edu (please write "Medieval Literature Position" on the subject line). Materials must be received by Nov. 15, 2005. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment.

LeMoyne C

English, 1419 Salt Springs Rd Syracuse NY 13214

Assistant Professor of English

204

<http://lemoyne.edu>

The Le Moyne College English Department seeks applications for a tenure-track position in contemporary global Anglophone literature, excluding Irish. In addition to courses in the applicant's specialty, the teaching load will include courses in the core, including ENG 100 (a critical writing course for all first-year students), and major requirements. Ph.D. required; evidence of excellent teaching and scholarly promise. 6 courses/academic year; salary competitive; position begins August 2006.

Please send electronically a letter of application, vita, and statement of teaching philosophy to Prof. Phillip Novak, Anglophone Literature Position Search Com-

mittee Chair, English Dept. at lemoynehr@lemoyne.edu (please write "Anglo-phone Literature Position" on the subject line). Materials must be received by Nov. 15, 2005. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment.

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Assistant or Associate Professor of English 559

<http://www.cwpost.liu.edu/cwis/cwp/clas/english/english.htm>

LIU, C W Post, 720 Northern Blvd, English, Greenvale NY 11548-1300. Probable tenure-line asst. or assoc. prof. with Ph.D. in hand at time of appointment. Field: American studies with ability to assume direction of an interdisciplinary program. Scholarly publications required. Duties to include administration of newly approved major, but the successful candidate will have teaching duties in the English Department and should be prepared to teach the full range of American literature in survey form. To begin September 2006. Salary and teaching load: competitive. e-mail applications preferred and acknowledged by return e-mail; surface mail applications acknowledged if return postcard is provided. By 01 November 2005, send cover letter and CV to Edmund Miller, Chair. Please do not send copies of publications or letters of reference at this time. Interviews at MLA Convention. edmund.miller@liu.edu [R]

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Assistant Professor of English 560

<http://www.cwpost.liu.edu/cwis/cwp/clas/english/english.htm>

LIU, C W Post, 720 Northern Blvd, English, Greenvale NY 11548-1300. Probable tenure-line asst. prof. with Ph.D. in hand at time of appointment. Field: Victorian poetry and non-fiction. Scholarly publications required. To begin September 2006. Salary and teaching load: competitive. e-mail applications preferred and acknowledged by return e-mail; surface mail applications acknowledged if return postcard is provided. By 01 November 2005, send cover letter and CV to Edmund Miller, Chair. Please do not send copies of publications or letters of reference at this time. Interviews at MLA Convention. edmund.miller@liu.edu [R]

Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

Tenure-Track Assistant Professor in Communication and Rhetoric 582

<http://www.naz.edu/dept/hr/faculty.html>

PhD in Communication or Rhetoric to contribute to the development of a new program in Communication and Rhetoric within the English Department. In addition to Composition and Rhetoric, teaching opportunities include courses in Mass Communication and Media, Journalism, Communication Ethics and Law, and Multimedia and Graphic Design. Successful candidate will have college-level teaching experience, scholarly publication and/or professional experience in several of the above fields, and an educational philosophy consistent with the values of a liberal arts institution. Candidate will participate in program development and future hiring, as we expand a strong existing program in Rhetoric and Technical Communication. Interviews will be conducted at both the NCA and MLA Conventions. Letter of application, curriculum vitae, and three letters of recommendation by Oct. 28 to Ed Wiltse, English Department, Nazareth College, 4245 East Avenue, Rochester, NY 14618. EOE/AA [R]

New York U

Department of English, 19 University Place, Fifth Floor New York NY 10003

Assistant Professor—American Literature 442

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position at the rank of Assistant Professor to start September 1, 2006, pending final administrative and budgetary approval. We seek a specialist in any period of American literature from the beginning through 1930, and are especially interested in those candidates whose focus lies after 1850. A strong commitment to teaching literature at the graduate and undergraduate levels is essential.

Please send letter of application, CV and (under separate cover) three letters of recommendation, by November 15, 2005, to: Professor Una Chaudhuri, Chair Junior Americanist Search Committee, Department of English, Faculty of Arts and Science, New York University, 19 University Place, 5th Floor, New York NY 10003. All applications will be acknowledged.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of Social and Cultural Analysis, 41 East 11th Street New York NY 10003

Tenured or Tenured-Track Appointment in Transnational Feminism 490

<http://www.nyu.edu>

Faculty of Arts and Science

The new Department of Social and Cultural Analysis in the Faculty of Arts and Science at New York University seeks to appoint a scholar of transnational feminism as either an Assistant Professor or Associate Professor to begin September 1, 2006, pending budgetary and administrative approval. The Department invites applications from the full range of social science and humanities disciplines, giving most serious consideration to candidates working across traditional disciplinary boundaries. This position entails service primarily in the Department's Gender and Sexuality Studies Program, but we are especially interested in candidates whose intellectual projects overlap with those of our Programs in Africana Studies, Asian/Pacific/American Studies, and/or Latino Studies. Untenured applicants must have Ph.D. in hand by July 1, 2006.

Send letter of application, cv, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names of three references to: Professor Phillip Brian Harper, Chair, Department of Social and Cultural Analysis, Faculty of Arts and Science, New York University, 41 East 11th Street, 7th Floor, New York, NY 10003-4602. Review of applications will begin November 15, 2005 and continue until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of English, 19 University Place, Fifth Floor New York NY 10003

Associate or Full Professors 477

<http://www.nyu.edu>

Faculty of Arts And Science

Over the next two years, the Department of English in the Faculty of Arts and Science at New York University seeks to fill four new tenured faculty lines. We invite applications from already tenured scholars at the rank of Associate or Full Professor working in any field of literary and language studies. Positions are to begin September 1, 2006 and September 1, 2007, pending final administrative and budgetary approval. We particularly seek prominent mid-career scholars at the Associate or early Full Professor level who are devising new practices for the study of literary forms and genres, or who are working at such intersections of existing methodologies as nationalisms and alternative historicisms, book studies and sociology of reading, aesthetics and cognitive theory, digital technologies and literary studies, English and multilingualism, word and image studies, transatlantic literary relations, material and performance cultures.

Review of applications will be ongoing. Please send letter of application, curriculum vitae, and the names of three references to: The Incremental Hiring Committee, Department of English, Faculty of Arts and Science, New York University, 19 University Place, 5th Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of English, 19 University Place, Fifth Floor New York NY 10003

Assistant Professor, Anglophone Literature

827

<http://www.nyu.edu>

NEW YORK UNIVERSITY

Faculty of Arts and Science

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure-track position at the rank of Assistant Professor specializing in Anglophone Literature and Postcolonial Theory to start September 1, 2006, pending final administrative and budgetary approval. Within this field, the Department would be particularly interested in applications from candidates with interests in Caribbean, South Asian or West African Literature. Commitment to teaching literature at the graduate and undergraduate levels is essential.

Please send letter of application, CV, and (under separate cover) three letters of recommendation, by November 15, 2005, to: Professor Robert JC Young, Chair of the Anglophone Search Committee, Department of English, Faculty of Arts and Science, New York University, 19 University Place, 5th Floor, New York, NY 10003. All applications will be acknowledged.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of English, 19 University Place, Fifth Floor New York NY 10003

Associate or Full Professor

852

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenured position at the rank of advanced Associate or full Professor specializing in any area of MEDIEVAL ENGLISH LITERATURE AND CULTURE, 1200 to 1500, to start September 1, 2006, pending final administrative and budgetary approval. Applicants should have well-established records as internationally recognized scholars. Commitment to teaching literature at the graduate and undergraduate levels is essential.

Please send a letter of application, CV, and names of three references by October 15, 2005, to: Professor John Maynard, Chair of Medieval Search Committee, Department of English, Faculty of Arts and Science, New York University, 19 University Place, Fifth Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

281

<http://www.qc.edu/English>

We seek applicants for two tenure-track positions with specializations in transnational and comparativist approaches to American Literatures and Cultures to start fall 2006. We have a particular interest in candidates specializing in 18th/19th century African-American literature, 20th century African-American literature, Asian-American literature, Latina/Latino literature, the Black Atlantic, or diaspora studies. Continued research and publication expected. PhD required by appointment date as well as demonstrated excellence in scholarship and teaching. 3/3 teaching load, undergraduate and graduate courses. Salary range \$35,031-\$61,111 commensurate with experience. Excellent benefits. Send letter of application, vita, and dossier with at least three current letters by Dec. 1, 2005 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367. AA/EOE/ADA [R]

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

284

<http://www.qc.edu/English>

We seek applicants for a tenure-track position in Children's and Young Adult Literature. Candidates should be well-grounded in the history of children's literature; to teach undergraduate and master's level courses. Area within children's literature is open, but we particularly seek candidates who work on American literature. Continued research and publication expected. PhD required at time of appointment as well as demonstrated excellence in scholarship and teaching. 3/3 course load. Salary range \$35,031-\$61,111 commensurate with experience. Excellent benefits. Send letter of application, vita and dossier with at least three current letters by Dec. 1, 2005 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367. AA/EOE/ADA [R]

Rensselaer Polytechnic Inst

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

Open Rank

680

<http://www.llc.rpi.edu>

The Department of Language, Literature and Communication seeks a strong scholar/researcher in rhetoric & composition, technical communication, and/or technology & digital media with expertise in technological support for writing. The successful candidate will provide intellectual leadership for the development of a new Center for Communicative Performance and have a research agenda relating technology to communicative performance. A junior candidate should show evidence of strong promise in teaching and scholarship and a senior candidate should have a strong record in teaching and scholarship.

The successful candidate will join an interdisciplinary faculty conducting state-of-the-art research on communication in technologically-mediated contexts in areas such as human-computer interaction, digital rhetoric, technical communication, media studies, and graphic design. The department offers one of the top-ranked PhDs in Communication and Rhetoric; pioneered a joint BS in Electronic Media, Arts, and Communication; has just launched a new MS in Human-Computer Interaction; supports a newly expanded communication requirement; and is collaborating on a new degree in game studies. Faculty and students have access to the Social and Behavioral Laboratory (<http://www.sbrl.rpi.edu>) and other Institute research facilities. More information about the department is available at <http://www.llc.rpi.edu>.

Appointment begins August 15, 2006. Review of applications will begin November 5, 2005 and will continue until suitable candidates are identified. Application letter, current c.v., writing samples, and three letters of recommendation should be sent to: Alan Nadel, Search Committee Chair, Department of Language, Literature, and Communication, Rensselaer Polytechnic Institute, 110 8th Street, Troy, NY 12180, Email: nadela@rpi.edu, Telephone: (518) 276-8264, Fax: (518) 276-4092 [R]

Rochester Inst of Tech

Lang & Lit, 92 Lomb Memorial Dr Rochester NY 14623

Assistant Professor of Rhetoric and Composition

479

<http://www.rit.edu/~langlit>

The Department of Language and Literature invites applicants for a tenure-track position beginning September 2006, specializing in Rhetoric and Composition, and Writing Program Administration. Ph.D. in Rhetoric and Composition (or equivalent) required. The duties of this position will include coordinating the first-year writing program, scheduling courses, hiring and supervising composition faculty, and teaching introductory and advanced courses. Extensive experience and demonstrable success in teaching are expected; additional experience in curricular design and in WAC or WID programs highly desirable. All candidates are expected to have a strong research agenda. Salary competitive and teaching responsibilities are negotiable. Interviews at the MLA convention. Please send letter of application, curriculum vita, and dossier to Janet Zandy, Chair, Department of Language and Literature, College of Liberal Arts, Rochester Institute of

Technology, 92 Lomb Memorial Drive, Rochester, NY 14623-5604. Review of credentials will begin on November 1. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism. [R]

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor of English

798

<http://albany.edu/english/index.htm>

The Department of English of the University at Albany (SUNY) invites applications for a tenure-track Assistant Professor position in Renaissance/early modern English drama/poetry/prose (ca. 1485-1660), preferably with emphasis on early modern transnationalism, globalism, or the politics of cultural exchange. Candidates should show evidence of successful teaching and significant scholarly potential, as well as a demonstrated ability to work with and instruct culturally diverse groups of people. Finalists will be asked to present a paper or demonstration. Salary commensurate with experience; position contingent on final budget approval. Ph.D. required by September 2006. Send letter of application, c.v., letters of reference, and a writing sample, postmarked by November 4, 2005. Apply to Professor Richard Barney, Chair, Search Committee, HU 333, Dept. of English, The University at Albany, 1400 Washington Avenue, Albany, NY 12222. The University at Albany is an EO/AA/IRCA/ADA employer. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Assistant Professor, Creative Writing, Fiction

669

<http://www.brockport.edu/English>

Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. Required: MFA or Ph.D. in English; a record of teaching success; significant publication in fiction with demonstrable secondary expertise in either poetry or creative nonfiction; evidence of potential for continued publication; and potential for increasing the diversity of the curriculum, student body or faculty through teaching/mentoring or research activities. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Ms. Adrienne Collier, Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on final budgetary approval. SUNY Brockport is an AA/EOE employer. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Assistant Professor, Film Studies

671

<http://www.brockport.edu/English>

Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. Required: Ph.D. in English or Film Studies; a record of teaching success; a record of scholarship in Film Studies; evidence of potential for continued publication; and potential for increasing the diversity of the curriculum, student body or faculty through teaching/mentoring or research activities. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Ms. Adri-

enne Collier, Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on final budgetary approval. SUNY Brockport is an AA/EOE employer. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Assistant Professor, Early World Literature

665

<http://www.brockport.edu/English>

Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. Required: Ph.D. in English or Comparative Literature; a record of teaching success; a record of scholarship in early World Literature including expertise in at least one non-Western literature; evidence of potential for continued publication; and potential for increasing the diversity of the curriculum, student body or faculty through teaching/mentoring or research activities. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Ms. Adrienne Collier, Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on final budgetary approval. SUNY Brockport is an AA/EOE employer. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Assistant Professor of Early Modern British Literature

662

<http://www.brockport.edu/English>

Duties include teaching three courses each semester (graduate and undergraduate), regular publication, advisement of majors, service to the department and college, and direction of MA theses. Required: Ph.D. in English; a record of teaching success; a record of scholarship in Early Modern British literature; evidence of potential for continued publication; and potential for increasing the diversity of the curriculum, student body or faculty through teaching/mentoring or research activities. SUNY Brockport is a comprehensive college of approximately 9,000 students located in the village of Brockport on the Erie Canal, minutes from the city of Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, and three letters of reference to: Ms. Adrienne Collier, Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Applicants are encouraged to apply by October 31 for early consideration; we will continue accepting applications until the position is filled. Search is contingent on final budgetary approval. SUNY Brockport is an AA/EOE employer. [R]

SU of New York, C at Fredonia

English, 277 Fenton Hall Fredonia NY 14063

Assistant Professor of English Education

150

<http://www.fredonia.edu>

Tenure-track position in English Education with specializations in incorporating technology in Language Arts instruction and one or more of the following areas: literacy and learning theory; planning instruction for diverse learners; writing and writing assessment. Experience in middle or high school required; preference will be given to candidates with middle-school teaching experience. Ph.D. or Ed.D. required by starting date.

Please send a current c.v. and a letter detailing expertise and experience in the areas indicated to Dr. Theodore Steinberg, Department of English, SUNY Fredonia, Fredonia, NY 14063. Review of applications begins: 24 October 2005. Interviews will be conducted at the NCTE convention in Pittsburgh and, if necessary, at MLA.

SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women, and people with disabilities. [R]

SU of New York, C at Geneseo

English, 1 College Cir Geneseo NY 14454

Assistant Professor of English in Film Studies

19

<http://jobs.geneseo.edu>

Responsibilities include coordinating Film Studies minor. Supplemental ability to teach Screen Writing preferred. PhD required by 9/06. Teaching assignments will also include one or more of the following: interdisciplinary humanities, interdisciplinary first-year writing, and literature.

SUNY Geneseo is a highly selective public liberal arts college situated in the western Finger Lakes, in an historic landmark village 30 miles south of Rochester, which is home to the George Eastman House/International Museum of Photography and Film and a strong independent film community. Geneseo is an affirmative action/equal opportunity employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students.

To apply, submit an online faculty application by Friday, November 11, 2005, at <http://jobs.geneseo.edu>. Attach cover letter and vita. If questions, contact henrym@geneseo.edu. [R]

SU of New York, Plattsburgh SU

English, Plattsburgh NY 12901

Assistant Professor of Renaissance English Literature

604

<http://www.plattsburgh.edu>

The State University of New York College at Plattsburgh invites applications for a full-time tenure track position in English Renaissance literature to begin Fall 2006. Qualifications: Ph. D. awarded by August 2006; publication or promise of sustained scholarly production; evidence of successful college teaching; and commitment to university service are required. Secondary teaching interests will be considered and should be included in the cover letter. Responsibilities include: composition/writing courses; general education courses; core courses for majors; upper division literature courses.

SUNY College at Plattsburgh is an equal opportunity employer committed to excellence through diversity.

Review of applications begins November 10 and continues until the position is filled. Original transcripts will be required prior to the start of employment. Please submit cover letter, curriculum vitae, writing sample and three letters of reference to: Chair, Search committee (PJ# 4634-MLA), c/o Human Resource Services, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax: (518) 564-5060. www.plattsburgh.edu [R]

SU of New York, C at Potsdam

English and Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of Literature

324

<http://www.potsdam.edu>

SUNY Potsdam invites applications for a tenure-track position at the rank of Assistant Professor, Department of English and Communication, beginning August 2006. This is a tenure-track position in British literature with a primary specialization in either literature before 1500 or 20th Century British and Commonwealth literatures. Candidates who are also qualified to teach courses in linguistics are especially encouraged. Teaching responsibilities include upper-division courses in area of specialization, lower-division courses in literature and composition, and contributions to the graduate program. A full-time

teaching load is 12 hours per semester, plus advising and committee responsibilities. A continuing program of scholarly activity is expected. Ph.D. preferred, but ABD candidates will be considered. Applications from women and minorities are encouraged. Send letter of application, CV, dissertation abstract or prospectus, and names and addresses of three current references (please do not send any additional materials at this time) to Chair, Literature Search Committee, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676, or e-mail to litsearch@potsdam.edu. Review of applications will begin November 1, 2005 with subsequent interviews to be conducted at MLA. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. [R]

SU of New York, Maritime C

Humanities, 6 Pennyfield Av Bronx NY 10465

Instructor/Asst. Prof. of English

255

<http://sunymaritime.edu>

The Department of Humanities seeks an applicant with Ph.D. for full-time position to teach introductory English composition and world literature courses. Elective competencies in pre-20th century literature preferred. Applicant should have strong teaching skills in both writing and literature, and be prepared to teach non-English majors. Send cover letter with curriculum vitae to Dr. Karen Markoe (kmarkoe@sunymaritime.edu). Letter acknowledging receipt of applications will be sent via e-mail if address provided. We will be interviewing at MLA December 27 and 28. [R]

SU of New York, Maritime C

Humanities, 6 Pennyfield Av Bronx NY 10465

Instructor

258

<http://sunymaritime.edu>

The Department of Humanities seeks an applicant with Ph.D. (ABD considered) to teach developmental English, ESL and college composition. Send cover letter with curriculum vitae to Dr. Karen Markoe, kmarkoe@sunymaritime.edu. Letter acknowledging receipt of applications will be sent via e-mail if address provided. We will be interviewing at MLA December 27 and 28. [R]

SU of New York

English, Humanities Building Stony Brook NY 11794

Assistant Professor of English

757

<http://www.stonybrook.edu/cjo>

Stony Brook University's Department of English is seeking an Assistant Professor of English for a tenure-track position in African American literature and culture. Required: Ph.D. in or at hand by September 1, 2006. To apply, please send letter of application with CV no later than November 1, 2005 to: Peter Manning, Chair, Department of English, Stony Brook University, Stony Brook, NY 11794-5350. If you require a disability-related accommodation please contact Peter.Manning@stonybrook.edu. AA/EOE. Please visit www.stonybrook.edu/cjo for employment information.

SU of New York

Writing and Rhetoric, Humanities Building Stony Brook NY 11794

Director of Writing and Rhetoric Program

755

<http://www.stonybrook.edu/cjo>

Stony Brook University's Program in Writing and Rhetoric seeks to hire a Director at the advanced Associate or Full professor level. Applicants must have administrative experience as well as a substantial publication record. To apply, please send letters of application with CV no later than November 1, 2005 to: Program in Writing and Rhetoric, Chair Search Committee, Stony Brook University, Stony Brook, NY 11794-5340. If you require disability-related accommodations, please contact Pat Belanoff, Search Committee Chair, at

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

488

The English Dept. at St. John's invites applications for a tenure track position, pending budgetary approval, at the rank of Assistant Professor for a Specialist in Nineteenth-Century British Literature, including Romanticism. Doctorate with evidence of scholarly productivity required. Applicants should send letter, C.V., writing sample, and letters of recommendation to Dr. Stephen Sicari, Chair. Deadline: November 21, 2005.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English with Specialization in Composition and Writing Center administration

489

The English Dept. at St. John's invites applications for a tenure track position, pending budgetary approval, at the rank of Assistant Professor for a specialist in Composition to design and direct the first Writing Center to exist on our Staten Island campus. The successful candidate will teach undergraduate courses in composition, writing, and pedagogy on the Staten Island campus, as well as have the opportunity to teach graduate courses on the Staten Island, Queens, and Manhattan campuses. Expertise in literacy, new media, or computers and composition is desirable. Doctorate with evidence of scholarly productivity as well as Writing Center experience required. Send letter, c.v., writing sample, statement of teaching philosophy, and letters of recommendation to Dr. Stephen Sicari, Chair. Deadline: November 21, 2005.

Saint John Fisher C

English, 3690 East Av Rochester NY 14618

Assistant Professor of English

630

<http://www.sjfc.edu>

Two tenure-track positions in composition/rhetoric; 3/3 teaching load and small class sizes. The St. John Fisher English major in writing is vibrant, staffed by dynamic teachers and mentors, and integrates both writing and literature faculty. We seek creative, collaborative, and energetic professionals with a commitment to undergraduate education to teach a variety of courses in a multi-faceted writing major and work with other writing and literature faculty. The successful candidates will teach a variety of courses in the writing major and in the college's first-year Learning Community program, and will be expected to contribute to writing curriculum development within the major and college-wide. Opportunities exist to create new courses in a supportive departmental environment.

Rochester is a nexus of commerce and the arts, home to seven colleges and universities and several major corporations. St. John Fisher College is a comprehensive institution enrolling approximately than 3,000 full-and part-time students.

Send vita and letter only, describing teaching experience and philosophy, administrative experience, and scholarly interests by November 10 to William Waddell, English Department, St. John Fisher College, Rochester, NY 14618. St. John Fisher College is an Equal Opportunity/Affirmative Action employer and strongly encourages applications from women and minorities.

Please indicate the position for which you are applying.

Position 1: Ph.D. in composition/rhetoric, or linguistics with a strong focus on composition and rhetoric (degree completed by September 2006). In addition to teaching a variety of courses, the successful applicant will coordinate curriculum development and community outreach for the major and related programs. Successful teaching experience essential; in addition, some administrative experience is highly desirable.

Position 2: Ph.D. in composition/rhetoric, or English or linguistics with a strong focus on composition and rhetoric (degree completed by September 2006). A specialty in cross-cultural or postcolonial studies, and interest in teaching both

writing and literature courses are desirable. Successful teaching experience is essential. [R]

Siena C

English, 515 Loudon Rd Loudonville NY 12211

Assistant Professor of English

246

<http://www.siena.edu>

The Department of English at Siena College seeks a tenure-track assistant professor in Modern and Contemporary British Literature with secondary specialization in Post-Colonial Literature in English. We seek candidates with a strong commitment to teaching excellence. The candidate will be expected to teach in the English core program as well as to develop courses in his or her specialty. Other teaching possibilities include the interdisciplinary core course for first year students or developing courses for the Multi-cultural Studies program. Ph.D. required by September 1, 2006.

Please send letter of application, transcripts, vita, and three letters of recommendation to Ms. Kathy Renaud, English Literature Search, School of Liberal Arts, 515 Loudon Road, Loudonville, NY 12211. Applications must be postmarked by October 1st, 2005.

Siena College is a coeducational, independent, liberal arts college in the Franciscan and Catholic tradition located in New York's Capital District. Salary and benefits are competitive.

Siena College is an Equal Opportunity Employer and encourages applications from all qualified candidates.

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

Writer in Residence (Fiction)

61

<http://www.skidmore.edu>

A permanent, one semester (fall) per academic year appointment in a department with a very strong creative writing faculty. Required qualifications include a record of distinguished publication in fiction and relevant teaching experience at the college or university level. The successful candidate will be prepared to teach workshops at the introductory, intermediate and advanced levels, and will also demonstrate an ability and willingness to oversee independent student work and to teach occasional courses in literature. Although the department expects to hire at a level comparable to that of an Assistant Professor, it will consider hiring a senior candidate. The teaching load alternates between two and three courses, generally all of them fiction workshops with a maximum of fifteen students each. Ability to teach fiction writing from an ethnic or multi-cultural perspective desirable. Salary commensurate with qualifications. Starting date September 1, 2006. Send cover letter, vita with names of at least three references, and writing sample (chapter or story length) to Prof. Linda Simon, Chair, Department of English, Skidmore College, Saratoga Springs, NY 12866. Review of applications begins October 15. All applications will be acknowledged. Interviews will be held at MLA convention. Skidmore encourages applications from women and men of diverse racial, ethnic and cultural backgrounds. [R]

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Assistant Professor of English

935

<http://english.syr.edu/index.htm>

Tenure-track, with specialization in Early-American Literatures & Cultures. Position begins August 2006. The Syracuse University English Department is currently developing its research foci in British and American Studies. Several coordinated hires in different periods within each of these areas are planned for the coming years. Send detailed letter and c.v. only to Professor Amy S. Lang, co-chair American Search, English Department, 401 Hall of Languages, Syracuse University, Syracuse, NY 13244-1170. Applications must be postmarked by or before October 15th, 2005. Syracuse University is an EO/AA employer. [R]

Syracuse U

Writing Program, 239 H B Crouse Hall Syracuse NY 13244

Assistant Professor (beginning or advanced) in Writing and Rhetoric 575
<http://wrt.syr.edu>

Tenure-track position, to start August 2006. Seek faculty member with one of two specializations: (a) Expertise in rhetorical studies, with a strong background in Latino/a rhetorics, or (b) Expertise in composition studies, with strong background in qualitative research methods and focus on literacy studies. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Collin Brooke, Search Committee Co-Chair, 239 HBC, Syracuse, NY 13244-1160. Review of applications begins November 7 and continues until the position is filled. Email queries should be directed to cbrooke@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu>. Syracuse University is an equal opportunity, affirmative action employer. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Professor of English 11
<http://www.rochester.edu/college/eng/>

Tenure-track Assistant Professor with specialization in eighteenth-century British literature. Additional interests in gender studies, narrative, and cultural and critical contexts are also welcome. Successful candidates will show promise of continuing outstanding scholarship and a strong commitment to both undergraduate and graduate teaching. The UR English department supports interdisciplinary research and teaching, and we seek candidates who can contribute to diversified undergraduate and graduate programs in English (see our website). Ph.D. required. Send letter of application and CV to Frank Shuffelton, Chair, Department of English, University of Rochester, Rochester, NY 14627. This search will continue until a suitable candidate has been identified. Acknowledgments by e-mail or SAS card. EOE. [R]

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Assistant Professor (Rhetoric and Composition) 157
<http://www.usma.edu>

The Department of English, United States Military Academy, seeks applicants for a three-year appointment as Assistant Professor beginning July 2006, with a possibility of renewal. Candidates should have PhD in hand or expected. They must demonstrate a commitment to undergraduate education and an ability to teach core-curriculum courses in first-year composition and advanced composition. The position will provide the opportunity for curriculum and faculty development. Candidates should have a genuine concern for the development of competent and committed military officers, but military experience is not required. The United States Military Academy, an Equal Opportunity Employer, welcomes applications from women and minorities. To receive full consideration, applicants should submit a cover letter, c.v., 10–20 page writing sample, official transcripts, and three letters of recommendation to: United States Military Academy, Department of English, ATTN: Ms. Kristina Fox, West Point, New York 10996, phone (845) 938-3967, email: Kristina.Fox@usma.edu. If claiming Veterans' Preference, please include a DD214. All application papers must arrive by November 4, 2005. This position is not restricted to U.S. citizens, but non-citizens cannot be hired if qualified U.S. citizens are available. [R]

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Assistant Professor (English) 159
<http://www.usma.edu>

The Department of English, United States Military Academy, seeks applicants for a three-year appointment as Assistant Professor beginning July 2006. Candi-

dates should have PhD in hand or expected. They must demonstrate a commitment to undergraduate education and an ability to teach core-curriculum courses in basic and advanced composition, and in literature. The position will provide the opportunity for curriculum and faculty development. Candidates should have a genuine concern for the development of competent and committed military officers, but military experience is not required. The United States Military Academy, an Equal Opportunity Employer, welcomes applications from women and minorities. To receive full consideration, applicants should submit a cover letter, c.v., 10–20 pp. writing sample, official transcripts, and three letters of recommendation to: United States Military Academy, Department of English, ATTN: Ms. Kristina Fox, West Point, New York 10996, phone (845) 938-3967, email: Kristina.Fox@usma.edu. If claiming Veterans' Preference, please include a DD214. All application papers must arrive by November 4, 2005. [R]

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant Professor of English 589
<http://english.vassar.edu/>

We invite applications for a tenure-track position (beginning fall 2006) from candidates with the Ph.D. in hand and a specialization in Asian-American literatures and cultures. Particularly attractive to us will be candidates who combine an interest in Asian-American literatures and cultures with a multi-disciplinary approach or specialty, such as border theory, diaspora studies, environmental studies, media studies, popular culture, or urban studies. Vassar College is an Affirmative Action, Equal Opportunity Employer.

Vassar is a highly competitive liberal arts college of about 2400 undergraduates, and no graduate students, located seventy-five miles north of New York City. Faculty are expected to teach broadly in the curricula of their departments; advise students; and serve on college-wide and departmental committees. All members of the English department participate in teaching introductory courses; many contribute to the staffing of the team-taught, year-long required course on British and American literature from the beginnings to the early twentieth century, and many teach courses in writing poetry, fiction, or nonfictional prose. Classes are small, and the teaching load is 3/2. The College maintains a generous leave policy, which includes untenured faculty, and it provides strong support for research. It also provides faculty with rich opportunities to teach singly or as part of a team in its many multi-disciplinary and interdisciplinary programs, such as American Culture, Africana Studies, Asian Studies, Environmental Studies, Media Studies, Medieval and Renaissance Studies, Urban Studies, and Women's Studies.

Send letter of interest, curriculum vitae, three letters of reference, and a brief writing sample to Robert DeMaria, Jr., Chair, Department of English, Box 0744, Vassar College, Poughkeepsie, NY 12604-0744. The deadline for receiving applications is November 21. We can acknowledge receipt of applications by e-mail only. [R]

NORTH CAROLINA

Appalachian SU

English, ASU Box 32052 Boone NC 28608

Assistant Professor 38
<http://www.appstate.edu>

Professional Writing: Assistant professor, tenure-track, fall 2006. Ph.D. in English or related field, with primary concentration in professional, technical and business writing. Responsibilities include teaching existing and developing new courses in professional, technical and business writing and working collaboratively as a member of the faculty group teaching in the department's recently established BA Concentration in Professional Writing. At least 2 years applied professional writing experience required. Experience especially desirable in any of the following areas; business, technical, scientific, legal, and medical writing; editing; applied discourse or rhetorical analysis. Two years of college-level teaching experience and potential for scholarship in the field expected. A completed application consists of a letter of application, current resume, and a list of three references with telephone numbers. Review of completed applications will

begin on September 26, 2005, and will continue until the position is filled. Send to Dr. David P. Haney, Chair, Department of English, Appalachian State University, Boone, NC 28608. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,600 students located in the scenic Blue Ridge Mountains. Appalachian State University is an Equal Opportunity Employer and actively seeks candidates with a strong commitment to promoting diversity in the University. Women and minorities are encouraged to apply.

Appalachian SU

English, ASU Box 32052 Boone NC 28608

Assistant or Associate Professor

40

<http://www.appstate.edu>

Professional Writing: Assistant or Associate professor, tenure-track, fall 2006. Ph.D. in English or related field, with primary concentration in professional, technical and business writing. Responsibilities include coordinating and building the department's recently established BA Concentration in Professional Writing; working collaboratively with department's internship program in writing and editing, as well as with programs across the University that seek to or already include Professional Writing components; and teaching existing and developing new courses in professional, technical and business writing. At least 3 years applied professional writing experience required. Experience especially desirable in any of the following areas: business, technical, scientific, legal, and medical writing; editing; applied discourse or rhetorical analysis. Four years of college-level teaching experience and evidence of scholarship in the field required. Experience in academic and/or corporate program development, facilitation, and coordination also desirable. A completed application consists of a letter of application, current resume, and a list of three references with telephone numbers. Review of completed applications will begin on September 26, 2005, and will continue until the position is filled. Send to Dr. David P. Haney, Chair, Department of English, Appalachian State University, Boone, NC 28608. Appalachian State, a member institution of the University of North Carolina system, is a comprehensive university of approximately 14,600 students located in the scenic Blue Ridge Mountains. Appalachian State University is an Equal Opportunity Employer and actively seeks candidates with a strong commitment to promoting diversity in the University. Women and minorities are encouraged to apply.

Duke U

English, Box 90015, 314 Allen Bldg Durham NC 27708

Open Rank Position in American Literature

970

<http://www.duke.edu/web/english>

Duke University English Department will be searching for a specialist in American Literature. Any period, any subfield. This is an open rank, tenure-track position that begins August 1, 2006. The Department seeks a scholar who possesses a thorough knowledge of the range of American literary history (including areas such as African-American, Asian American, Latino/a, Atlantic, and Caribbean literatures and cultures). Please submit a CV and letter as MS Word or PDF attachments to: english@duke.edu. Use "American Search" as the subject line. Applications received by November 1, 2005 will be guaranteed full consideration. Duke University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

Duke U

Prog in Lit, Box 90670 Durham NC 27708

Associate Professor/Professor of Literature

880

<http://www.duke.edu/literature>

Duke University. The Literature Program announces a position at the Associate or Full Professor level in film, video, and digital studies. The candidate is expected to teach both graduate and undergraduate courses in international film, history of cinema, and film theory. Interests in new media and digital technologies are welcome. The ideal candidate will be able to contribute as well to the full intellectual life of the Literature Program, which emphasizes literature and

aesthetics, critical theory, cultural studies and film, video, and digital studies. Position begins on August 1, 2006. Please submit a CV and letter of application as MS word attachments to: Pam Terterian, Administrative Manager, litadmin@duke.edu. Use "Faculty Search" as subject line. Applications received by October 15, 2005 will be given full consideration. Duke University is an Affirmative Action/Equal Opportunity employer.

Duke U

Women's Studies, 210 E Duke Bldg Durham NC 27708

Sexuality and Gender in the African Diaspora-Open Rank

83

<http://www.duke.edu/womstud/>

The Duke University Program in Women's Studies invites applications and nominations for a tenured position in Sexuality and Gender, with an emphasis on the African Diaspora, to begin September 1, 2006. We seek a candidate for appointment at the Associate or Full Professor level who can provide intellectual and institutional vision and leadership. The successful candidate will be a regular member of the Women's Studies faculty and will direct, for a renewable three-year term, the Undergraduate Certificate Program in Sexuality Studies. Send applications, C.V., and names of three recommenders to Robyn Wiegman, Search Committee Chair, Women's Studies, Box 90760, 210 East Duke Building, Durham, NC 27708. Applications and nominations received by November 1, 2005 will be guaranteed full consideration. Duke University is an Equal Opportunity/Affirmative Action Employer.

(Finalists will have their traveling expenses reimbursed)

North Carolina SU

English, Campus Box 8105 Raleigh NC 27695

Associate Professor of Rhetoric and Composition

567

<http://www.chass.ncsu.edu/english/englishnew/>

The NC State English Department seeks applications for an Associate Professor to play an active role in the administration of a large first-year composition program. The position begins 8-16-06. Curriculum focuses on academic writing across disciplines, with a developing emphasis on electronic literacy. We seek candidates with active research records who can provide support for faculty and curriculum development, particularly in the area of computers and composition. Other areas of interest include program development, assessment, and teacher mentoring. Initial appointment as Associate Director of Composition, 2-1 teaching load, with expectation of becoming Director (1-1 load; 12-month appointment).

The Department's 55 tenure-track faculty members include 11 faculty in rhetoric, composition, professional writing, and technical communication. In addition to the composition program, these faculty teach in and administer an undergraduate major in Rhetoric, Writing, and Language; an upper-level professional writing program; an MA option in rhetoric and composition; an MS in technical communication; a campus-wide program supporting writing and speaking in upper-division courses; and a newly established interdisciplinary PhD in Communication, Rhetoric, and Digital Media.

Qualifications: PhD in Rhetoric and Composition and strong record of scholarship in the field. Experience in program administration and computer-assisted composition preferred, including TA training and faculty development. Five years successful college-level teaching and academic leadership preferred, but strong candidates with 3-4 years experience may be considered for advanced assistant professorship.

Applicants: send letter of application (please reference position number 811), vita, and contact information for at least three references to Walt Wolfram, Interim Head, English Department, Box 8105, NCSU, Raleigh, NC 27695-8105. Application Deadline is November 15, 2005.

North Carolina State University is an Equal Opportunity/Affirmative Action Employer. Individuals with disabilities desiring accommodations in the application process should notify Deborah Hooker, Department of English (phone) 919-515-4146 or (fax) 919-515-1836. NC State welcomes all persons without regard to sexual orientation.

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403

Assistant Professor

609

<http://www.uncw.edu/english/>

We invite applications for a tenure-track assistant professorship beginning August 2006. Required: a doctorate in English with substantial work in Popular Culture and/or Cultural Studies and a demonstrated commitment to research and teaching. Responsibilities will include teaching undergraduate and graduate courses in film, cultural studies, popular culture, and literature, especially writing about film/media/music/culture. All tenure-line faculty participate in teaching basic studies courses in composition or literature. Candidates should expect to engage in an active and productive research agenda as well as contribute to departmental and college service. To apply, please complete the online application process available on the Web at <http://consensus.uncw.edu>. A letter of application, complete resume, and contact information for three professional references should be addressed to Janet Ellerby, search committee chair, and attached to the online application—not emailed, mailed, or faxed. Microsoft Word or Adobe PDF attachments are preferred. For questions regarding the online application process, contact Jane Bullock at (910) 962-3748. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release.

Review of applications will begin 1 November 2005 and continue until the position is filled. UNCW is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply.

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403

Full-time lecturer

610

<http://www.uncw.edu/english/>

We seek a full-time lecturer to teach four sections of first-year composition and/or introduction to literature, with opportunities for sophomore-level or upper-division courses in professional writing, according to departmental needs. Minimum requirements include a master's degree in English or related field (e.g., rhetoric, journalism, linguistics, English education) and teaching experience at the post-secondary level. Review of applications will begin 1 November 2005 and continue until the position is filled. To apply, please complete the online application process available on the Web at <http://consensus.uncw.edu>. A letter of application, complete resume, and contact information for three professional references should be addressed to Janet Ellerby, search committee chair, and attached to the online application—not emailed, mailed, or faxed. Microsoft Word or Adobe PDF attachments are preferred. For questions regarding the online application process, contact Jane Bullock at (910) 962-3748. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release.

UNCW is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply.

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Tenure-track Assistant or Associate Professor in African-American literature 792

<http://www.wfu.edu/academics/english/>

The Department of English at Wake Forest University has an opening for a tenure-track assistant or associate professor in African-American literature. Position to begin August 2006. ABD or PHD required with a commitment to publication and high quality teaching in a liberal arts college. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication and teaching. Salary competitive. Send only letter and vita to Eric Wilson, Chair, Department of English, P.O. Box 7387, Winston-Salem, NC 27109, postmarked by October 31. AA/EOE. [R]

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Tenure-track Assistant Professor in Postcolonial/Colonial Anglophone literature 802

<http://www.wfu.edu/academics/english/>

The Department of English at Wake Forest University has an opening for a tenure-track assistant professor in Postcolonial/Colonial Anglophone literature of Africa, South Asia, the Caribbean, and/or Australia. ABD or PHD required with a commitment to publication and high quality teaching in a liberal arts college. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. Salary competitive. Send only letter and vita to Eric Wilson, Chair, Department of English, P.O. Box 7387, Winston-Salem, NC 27109, postmarked by October 31. AA/EOE. [R]

OHIO

Bowling Green SU

English, 1001 E Wooster St Bowling Green OH 43403

Assistant Professor in Rhetoric & Composition

408

<http://www.bgsu.edu/departments/english>

Rhetoric and Composition. Tenure-track Assistant Professor. The English Department at Bowling Green State University seeks strong applicants for two tenure-track Assistant Professorships in rhetoric and composition. Candidates should have a strong and varied record of graduate courses in rhetoric and composition, a dissertation centered in rhetoric and composition, and scholarly interests aligned with the goals and curriculum of BGSU's Rhetoric & Writing PhD Program. The successful candidate will teach courses in the doctoral program, work closely with Rhetoric & Writing PhD students on dissertations and examinations, and work with undergraduate students in writing and other courses, such as those that support the preparation of future secondary teachers. Doctorate in hand or by time of appointment. See our website for a fuller description of the position (www.bgsu.edu/departments/english) and for information about the program in which the position is centered (<http://www.bgsu.edu/departments/english/rcweb/rhome.htm>). Send letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, at least three current letters of reference, and transcripts to Kristine Blair, Interim Chair, English Department, Bowling Green State University, Bowling Green, OH 43403-0191. Applications must be postmarked by November 4, 2005. The starting date of employment is mid August 2006. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

Bowling Green SU

English, 1001 E Wooster St Bowling Green OH 43403

Arts & Sciences Distinguished Visiting Writer

501

Fiction Writing. Distinguished Visiting Writer. The English Department seeks applicants for the College of Arts & Sciences Distinguished Visiting Writer. The successful candidate will be in residence spring 2007; teach one fiction writing workshop in our BFA program and one workshop in our MFA program; give a reading and a lecture; and advise theses. Qualifications: 1) MA, MFA or Ph.D. by time of employment; 2) at least one book of fiction and critical recognition consistent with a writer of national reputation; and 3) evidence of outstanding teaching. Salary: competitive. See our website, www.bgsu.edu/departments/creative-writing/visitingwriter.html, for a fuller description of the position. Send cover letter, CV, transcripts, three current letters of reference, writing sample (one book), a list of courses taught with brief descriptions, and 1–2 samples of undergraduate syllabi to Kristine Blair, Interim Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403-0191. The starting date of employment for this position is January 2007. Screening of applicants will begin November 1, 2005 and continue until the position is filled. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encour-

ages applications from women, minorities, veterans, and individuals with disabilities [R]

Bowling Green SU

English, 1001 E Wooster St Bowling Green OH 43403

Assistant Professor in Multi-Ethnic American Literature

520

The English Department at Bowling Green State University seeks strong applicants for an assistant professor in multi-ethnic American literatures and cultures, with secondary specialization in one or more of the following: Feminist, culture, race and postcolonial theories. Teach courses in multi-ethnic literatures, 20th-century American literature, (major authors, themes, special topics, and surveys), as well as other courses in critical theory and American literature as expertise warrants. The successful candidate will be expected to engage significantly in scholarly publishing and professional activities, to serve on department and university committees, and to participate in the life and governance of the department, including its efforts to recruit, advise, and retain students. Doctorate in hand by time of appointment. Send letter outlining qualifications relevant to the position, curriculum vitae, at least three current letters of reference, and transcripts to Kristine Blair, Interim Chair, English Department, Bowling Green State University, Bowling Green, OH 43403-0191. Applications must be postmarked by November 4, 2005. The starting date of employment is mid August 2006. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

Cleveland SU

English, 2121 Euclid Av Cleveland OH 44115

Assistant Professor-Middle English Literature

813

<http://www.csuohio.edu>

Tenure-Track Assistant Professor

Middle English Literature

Tenure-Track Assistant Professor in Middle English Literature, with ability to teach courses in the history of the language. Candidates will have the opportunity to teach a wide variety of graduate and undergraduate courses in these areas, but they will also be expected to teach the first half of a British literature survey and introductory courses in poetry and fiction. Evidence of scholarly achievement and promise is required; candidates must also demonstrate a strong commitment to teaching. Ph.D. must be completed by August 15, 2006. Position begins August 21, 2006. Normal teaching load is two 4-credit classes per semester. Salary commensurate with experience. Send dossier, including letter of application, c.v. and 3 letters of reference to: Professor Louis Barbato, Chair, Department of English, Cleveland State University, 2121 Euclid Avenue, Cleveland, Ohio 44115. Applications must be postmarked by November 1, 2005. Cleveland State University is an AA/EOE committed to nondiscrimination. M/F/D/V encouraged. Visit our Web site at www.csuohio.edu.

Kenyon C

English, 102 College Dr, Sunset Cottage Gambier OH 43022

Assistant Professor of English

508

<http://www.kenyon.edu>

The English Department at Kenyon College seeks to fill a tenure-track position (effective July 2006) in sixteenth- or seventeenth-century English literature (preferably with a specialization in Renaissance non-dramatic literature). Possible subfields include Medieval literature, queer studies, and creative writing. The teaching load is 3/2. (Kenyon offers no composition courses.) Ph.D. is required, as is evidence of a commitment to teaching and scholarship. An EOE, we welcome applications from minority and women candidates. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews send a letter and cv by November 11 to Theodore O. Mason, Jr., Chair, Department of English, Kenyon College, Gambier, OH 43022 [R]

Miami U Hamilton

English, 1601 University Blvd Hamilton OH 45011

Assistant Professor of English

494

<http://www.ham.muohio.edu>

Tenure-track Assistant Professor to teach primarily composition courses with regular opportunities to teach courses in area of specialization, beginning August 2006. Seeking candidates with expertise in multi-ethnic literatures and/or African American literature. Ph.D. by date of appointment. Require demonstrated excellence in teaching college composition; background in creative writing desirable. Preferred qualifications include experience working with diverse students and a strong interest in contributing to the university's commitment to increasing diversity. The position's responsibilities include student advising and service to the institution. Send application letter, c.v. and contact information for at least three references to Diana Royer. Screening of applicants begins November 4 and will continue until position is filled. Miami University Hamilton is an open admissions regional campus of Miami University, with an enrollment of 3,500 students: <http://www.ham.muohio.edu>. Women and minorities are strongly encouraged to apply. Miami Hamilton is an EO/AA employer, offering full same-sex partner benefits.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English

435

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor in Shakespeare and early modern studies, beginning in August 2006. Specialization in Stuart and Tudor drama with particular expertise in Shakespeare is required. An additional research interest in nondramatic poetry and prose of the period is highly desirable. Research interests in one or more of the following are also desirable: social history; rhetoric; transatlanticism, transnationalism and/or colonialism; or early British women's writing. A commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students is required. A demonstration of clear potential for excellence as a scholar is also required. The position's responsibilities include student advising and service to the institution. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair. A postmark by November 1, 2005, is required. Women and minorities encouraged to apply. Miami is an EO/AA employer offering benefits to same-sex domestic partners. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English

439

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor in American literature before 1900, beginning in August 2006. Ability to teach American literature from its origins to 1900 required. An additional research interest in one of the following fields is desirable: Native American literature; Latino/a literature; queer studies; transnationalism; American culture before 1820. A commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students is required. A demonstration of clear potential for excellence as a scholar is also required. The position's responsibilities include student advising and service to the institution. Candidates will be interviewed at MLA; Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair. A postmark by November 1, 2005, is required. Women and minorities encouraged to apply. Miami is an EO/AA employer offering benefits to same-sex domestic partners. [R]

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English

440

<http://www.units.muohio.edu/english/>

Tenure-track assistant professor in creative writing (poetry), beginning in August 2006. A history of publication including at least one book is required. Additional interests in the history of women's poetry, translation and theories of translation, or writing for digital media are desirable. A commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate workshops, is required. A demonstration of clear potential for continuing creative publication is also required. The position's responsibilities include student advising and service to the institution. Candidates will be interviewed at MLA; M.F.A. or Ph.D. by date of appointment. Send letter of application and c.v. to Keith Tuma, Chair. A postmark by November 1, 2005, is required. Women and minorities encouraged to apply. Miami is an EO/AA employer offering benefits to same-sex domestic partners. [R]

Mt Union C

English, 1972 Clark Av Alliance OH 44601

Assistant Professor

835

<http://muc.edu>

The Department of English, Mount Union College, invites applications for a tenure-track appointment in Writing to begin August 1, 2006. The Ph.D. in Rhetoric and Composition or a related field is expected as is a commitment to teaching in a liberal arts setting. Primary teaching responsibilities include first-year composition (including intensive and honors), argument, and rhetorical and critical theory. This position will also include WPA administration (Writing Center and WAC) on a rotational basis. Areas of expertise should include composition, argumentative rhetoric, literacy studies, and pedagogy. Secondary areas might include professional writing (particularly legal and medical writing), creative writing (particularly poetry), publishing and editing, basic writing, and discourse analysis. The standard teaching load is four courses per semester. Preference will be given to candidates with college teaching experience and potential for scholarship. Send letter of application, cv, and the names and phone numbers of three current references to: Human Resources Office, English Department Search Committee, Dr. Andrew Price, Chair, Mount Union College, 1972 Clark Avenue, Alliance, OH 44601. Consideration of applicants will begin immediately. Initial interviews will be conducted at the MLA conference. Mount Union College is an EEO Employer. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of Film Studies

89

<http://english.osu.edu/>

The Department of English at The Ohio State University invites applications for a tenure-eligible position in film studies. All subfields welcomed. The University is launching a new Interdisciplinary Major in Film Studies this year; successful applicants will be committed to interdisciplinary collaboration. Ph.D. required. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2005 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of Folklore

91

<http://english.osu.edu/>

The Department of English at The Ohio State University invites applications for a tenure-eligible position in folklore. All subfields welcomed. Position is affiliated with the Center for Folklore Studies (in the College of Humanities), providing a network for cooperative research and interdisciplinary dialogue. Ph.D. required. Review of all applications will begin on October 24, 2005 and continue until the position is filled. Applicants should send letter of application, CV, three letters of reference and a writing sample to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of English

119

<http://www.marion.ohio-state.edu/>

The Ohio State University at Marion invites applications for an assistant professor (tenure-eligible, begins Sept. 2006) in literature of the U.S.A., with preferred teaching/research specialization in a 19th-century area. Teaching includes composition, U.S. literature surveys, and advanced topics for English majors (quarter system; a mix of five and four courses a year during the first three years; six courses thereafter). Experience teaching in computer classrooms and genuine commitment to undergraduate education required. We seek applicants interested in teaching in a multi-disciplinary small college atmosphere within a premier land grant university. Applicants should have Ph.D. in hand and teaching experience in composition and literature. Send detailed application letter and CV to English Search, Human Resources, Ohio State University at Marion, 1465 Mt. Vernon Ave., Marion OH 43302. Screening of applications begins Oct. 24th, continuing until the position is filled; dossiers will be requested after initial screening. Selected candidates will be interviewed at the December MLA meeting. To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Open Rank African American Literatures and Cultures

90

<http://english.osu.edu/>

The Department of English at The Ohio State University seeks candidates for a position in African American Literatures and Cultures. Open Rank. All subfields welcomed. Send letter of application and CV to Valerie Lee, Chair, Department of English, The Ohio State University, 164 W. 17th Avenue, Columbus, Ohio 43210. Review of applications will begin on November 1, 2005 and continue until the position is filled. OSU is an equal opportunity, affirmative action institution. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

19th-Century British Literature

390

<http://www.english.ohiou.edu>

The Department of English at Ohio University invites applications for an assistant professor of Nineteenth-Century British Literature. Ph.D. in hand by September 1, 2006 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2006. Send letter of application, C.V., and

three current letters of recommendation to Joseph McLaughlin, Chair, ATTN: 19th-Century British Literature Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Monday, November 7, 2005. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University's web site: <http://www.ohio.edu>. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

Composition and Rhetoric

397

<http://www.english.ohio.edu>

The Department of English at Ohio University invites applications for an assistant professor of Composition and Rhetoric. Ph.D. in hand by September 1, 2006 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2006. Send letter of application, C.V., and three current letters of recommendation to Joseph McLaughlin, Chair, ATTN: Rhetoric and Composition Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Monday, November 7, 2005. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University's web site: <http://www.ohio.edu>. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

African-American Literature

395

<http://www.english.ohiou.edu>

The Department of English at Ohio University invites applications for an assistant professor of African-American Literature. Ph.D. in hand by September 1, 2006 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2006. Send letter of application, C.V., and three current letters of recommendation to Joseph McLaughlin, Chair, ATTN: African-American Literature Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Monday, November 7, 2005. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University's web site: <http://www.ohio.edu>. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

African Literature

393

<http://www.english.ohiou.edu>

The Department of English at Ohio University invites applications for an assistant professor of African Literature. Ph.D. in hand by September 1, 2006 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Position available September 2006. Send letter of application, C.V., and three current letters of recommendation to Joseph McLaughlin, Chair, ATTN: African Literature Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Monday, November 7, 2005. Interviewing at MLA. Women

and other minorities are encouraged to apply. Ohio University is an EEO/AA employer. Ohio University is a Research-Extensive institution, enrolling 19,500 students on the Athens campus and more than 8,000 students on five regional campuses. The College of Arts and Sciences includes 340 tenured and tenure-track faculty and contains 19 departments, 7 of which offer the doctoral degree. Further information may be found at the University's web site: <http://www.ohio.edu>. [R]

Otterbein C

English, Westerville OH 43081

Assistant Professor, English

789

<http://www.otterbein.edu>

Otterbein College, tenure-track, beginning September 1, 2006. Ph.D. required. Area of specialty: American ethnic literatures, with emphasis on African-American literature. Additional experience sought in teaching composition and engagement with student activities. Familiarity with critical race theory helpful. The position requires regular teachings of composition and literature courses in humanities-based core curriculum. Teaching load is seven courses (3-2-2) in quarter system. Candidates should show evidence of successful teaching, scholarly productivity, and engagement with departmental, college, or community service. Located in the Columbus metropolitan area, Otterbein is a private college offering both liberal arts and professional education. Letters of application, curriculum vitae, and 3 current letters of recommendation should be sent to Dr. Patricia Frick, VPAA, One Otterbein College, Westerville, OH 43081; e-mail inquiries to kmacaluso@otterbein.edu.

(Web page: www.otterbein.edu). Deadline: November 7, 2005. AA/EOE. Women and minorities are encouraged to apply. [R]

Otterbein C

English, Westerville OH 43081

Assistant Professor, English

790

<http://www.otterbein.edu>

Otterbein College, tenure-track, beginning September 1, 2006. Ph.D. with creative writing emphasis or MFA in creative writing required. Candidate will be expected to teach courses in a humanities-based core curriculum emphasizing breadth of literary knowledge and includes opportunities to teach literature courses for majors. Additional experience sought in community writing programs, electronic publishing, and writing and the other arts. Undergraduate creative writing majors offer courses in four genres (poetry, nonfiction, fiction and playwriting) at introductory and advanced levels. Teaching load is seven courses (3-2-2) in quarter system. Candidates should show evidence of successful teaching, scholarly productivity, and engagement with departmental, college, or community service. Located in the Columbus metropolitan area, Otterbein is a private college offering both liberal arts and professional education. Letters of application, curriculum vitae, and 3 current letters of recommendation should be sent to Dr. Patricia Frick, VPAA, One Otterbein College, Westerville, OH 43081; e-mail inquiries to kmacaluso@otterbein.edu. (Web page: www.otterbein.edu). Deadline: November 7, 2005. AA/EOE. Women and minorities are encouraged to apply. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant Professor of English

599

<http://asweb.artsci.uc.edu/english/>

University of Cincinnati. British Romanticism. Assistant Professor, tenure-track. Seeking Romanticist with broad expertise in nineteenth-century texts and issues to teach undergraduate Survey of English Literature, graduate and undergraduate courses in Romanticism, and to help provide contexts for graduate program's focus on modern and contemporary literatures. Demonstrated commitment to excellence in research and teaching required. Teaching load: 2 courses per quarter. PhD completed by September 1, 2006 starting date. Competitive salary and benefits. Interviews at MLA. For full consideration send letter and c.v. by Nov. 1

to Leland S. Person, Head, Dept. of English, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant Professor of English

782

<http://asweb.artsci.uc.edu/english>

Professional Writing. Assistant Professor, tenure-track. Duties: upper-level undergraduate and graduate teaching in certificate and MA programs and in service courses, conducting scholarship in professional writing, advising graduate students, periodically helping to administer the professional writing program, and participating in service to the university and profession. Required: PhD in rhetoric, professional writing, or related area (degree completion by September 1, 2006, start date); demonstrated ability to teach technical and business writing; knowledge of principles, practices, and computer software appropriate for these courses; experience as a professional writer outside academic settings. Ability to teach relevant computer applications a plus. Teaching load: 2 courses per quarter. Competitive salary and benefits. Interviews at MLA. For full consideration send letter, CV, writing sample, and three letters of recommendation by Nov. 1 to Leland S. Person, Head, Dept. of English, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. The University of Cincinnati is an EO/AA employer and actively seeks applications from women and minority candidates. [R]

U of Cincinnati-Clermont C

Humanities, 4200 Clermont College Dr Batavia OH 45103

Assistant/Associate Professor of English

865

<http://www.uc/clermont.edu>

University of Cincinnati, Clermont College is seeking applications for a tenure-track position available at assistant or associate professor rank. Earned doctorate in English or related field such as rhetoric, English education, or creative writing with college-level teaching experience in composition required. Specialization in or professional commitment to Composition and Rhetoric highly desirable. Secondary specialization in one of the following areas: developmental writing, journalism, or technical and professional writing. This position includes teaching 12 credit hours per quarter as well as participation in formative assessment and curriculum development in the English area, service at the Divisional and College levels, and on-going engagement in scholarly activities.

Potential to serve as coordinator of English area and to be involved in the development of a writing center. The University of Cincinnati Clermont College is an open-access, regional campus of the University of Cincinnati, located approximately 20 miles from downtown. [R]

U of Cincinnati-Clermont C

Humanities, 4200 Clermont College Dr Batavia OH 45103

Assistant/Associate Professor of English

868

<http://www.uc/clermont.edu>

University of Cincinnati, Clermont College is seeking applications for a tenure-track position available at assistant professor rank. Earned doctorate in American Literature with college-level teaching experience in composition required. Strong professional emphasis in Composition and Rhetoric and American Literature highly desirable.

This position includes teaching 12 credit hours per quarter as well as participation in formative assessment and curriculum development in the English area, service at the Divisional and College levels, and on-going engagement in scholarly activities. The University of Cincinnati Clermont College is an open-access, regional campus of the University of Cincinnati, located approximately 20 miles from downtown [R]

U of Dayton

English, 300 College Park Dayton OH 45469

Assistant Professor of English

476

<http://www.udayton.edu>

Tenure-track position in American Literature and Literary Theory. Responsibilities include teaching courses in the fields of specialization, introductory literature courses, composition, and occasional courses in the department's M.A. program. Teaching load is three courses each semester. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates with additional background in Cultural Studies and/or African American literature. Ph.D. must be completed by June 2006. Send letter of application and curriculum vitae to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

Wright SU

English, Col Glenn Hwy Dayton OH 45435

Assistant Professor, English Education/Integrated Language Arts

505

<http://www.wright.edu/cola/Dept/eng/>

Tenure-track assistant professor in English Education, to begin September 2006.

Required: Doctorate by the time of employment; primary expertise in secondary writing and reading pedagogy and/or young adult literature; three years of secondary or middle-school teaching experience or the equivalent.

Preferred: Secondary area of expertise in a relevant field, which could include composition and rhetoric, media or drama education, nonwestern literature, ethnic and regional literature, British or American literature, language and linguistics, or other fields in the discipline of English; college-level teaching experience and evidence of successful teaching, which could also include teacher education or school district in-service workshops; evidence of successful scholarship and promise of future publication in field. This position is a joint appointment in the Department of English (70%) and the Department of Teacher Education (30%).

Load: Seven courses over three quarters plus advising and service. Teacher preparation courses in an innovative, discipline-intensive curriculum, including specialized courses in reading and writing workshop pedagogy, young adult literature, and a capstone course in Integrated Language Arts. All department faculty must be able to teach composition. Individuals whose primary interest and publications are in traditional British or American literature should not apply for this position. Salary competitive.

Preliminary interviews are planned for NCTE in Pittsburgh and by telephone. Possible interviews at other sites. Please send cv and letter discussing teaching interests, teaching philosophy, and scholarly interests to Nancy Mack and Angela Beumer Johnson, Search Committee Co-Chairs, Department of English Language and Literatures, Wright State University, Dayton, OH 45435

Or you may email your documents as attachments (.doc or .rtf formats please) to: nancy.mack@wright.edu.

Deadline for first consideration: November 1, 2005.

AA/EOE [R]

Xavier U

English, 3800 Victory Pky Cincinnati OH 45207

Assistant Professor of English

661

<http://www.xu.edu>

Xavier University, a Catholic University in the Jesuit tradition, seeks a tenure track Assistant Professor of English with a specialty in British Romanticism and a secondary interest in Rhetoric/Composition beginning Fall 2006. The successful candidate will also be expected to teach general literature courses. Ph.D. required. Xavier University has a strong commitment to diversity and, building upon recent success, seeks a broad spectrum of candidates including women and

minorities. Interviews of selected candidates will be conducted at the MLA Convention in December 2005. For additional information, please refer to www.xavier.edu/english. Send complete dossier including transcript and three letters of recommendation by November 11, 2005 to: Dr. Tyrone Williams, Chair, Department of English, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-4446.

OKLAHOMA

Cameron U

English, 2800 W Gore Blvd Lawton OK 73505

Assistant Professor of English

961

<http://www.cameron.edu>

Assistant Professor of English (tenure track). Specialization in Composition and Rhetoric. secondary field in one or more of the following areas: creative writing (non-fiction), modernism, diversity studies, post-colonial literature, medieval literature, genre studies. Teaching load: twelve hours per semester. Scholarly activity and service expected. PhD in hand by August, 2006. One year of teaching experience required. Preferred qualifications: PhD in hand at time of interview. Two years of teaching experience at the college or university level. Experience with design and administration of freshman composition program. Preference will be given to applications received by November 15, 2005. Submit letter of application, resume, transcripts, and three letters of recommendation to John Morris, Chair, Search and Screening Committee F091, Cameron University, 2800 West Gore Blvd., Lawton, OK 73505.

Cameron U

English, 2800 W Gore Blvd Lawton OK 73505

Assistant Professor of English

963

<http://www.cameron.edu>

Assistant Professor of English (tenure-track). Specialization in Composition and Rhetoric, with expertise in ESL and/or developmental writing. Teaching load: twelve hours per semester. Scholarly activity and service expected. PhD in hand by August, 2006; one year of teaching experience required. Preferred qualifications: PhD in hand at time of interview. Two years of teaching experience at the college or university level. Secondary field in one or more of the following areas: creative writing (non-fiction), modernism, diversity studies, post-colonial literature, medieval literature, genre studies. Preference will be given to applications received by November 15, 2005. Submit letter of application, resume, transcripts, and three letters of recommendation to John Morris, Chair, Search and Screening Committee F099, Cameron University, 2800 West Gore Blvd., Lawton, OK 73505.

OREGON

Oregon Inst of Tech

Communications, 3201 Campus Dr Klamath Falls OR 97601

Associate Professor-Communications

124

<http://www.oit.edu>

Oregon Institute of Technology, a public four-year institution, seeks candidates for a full-time tenure track position in the Communication Department, beginning winter term 2006.

We seek a communication generalist who can teach general education courses in oral and/or written communication, and upper division courses in at least two of the following areas:

Communication theory and research

Interpersonal communication

Intercultural communication

Conflict communication

Organizational communication

Technical communication

Visual communication

Media communication

In addition, the candidate is expected to advise students and participate on departmental and university committees. A Ph.D in Communications is required; however, applicants who are ABD in Communication will also be considered.

Screening of applications will begin November 1, 2005, and continue until the position is filled. To apply, send a letter of application, current vita, and copies of transcripts to: Office of Human Resources, #06-66602, Oregon Institute of Technology, 3201 Campus Drive, Klamath Falls, OR 97601. Application material can also be e-mailed to oithr@oit.edu, or faxed (541) 885-1115.

For further information, please visit the OIT website at www.oit.edu/hr/9, or contact Dr. Kevin Brown, Search Chair, at (541) 885-1891.

OIT is an Affirmative Action/Equal Opportunity/ADA employer.

Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor of Creative Writing/Poetry

187

<http://web.reed.edu>

Visiting One-Year Appointment in Creative Writing (with a concentration in Poetry) Beginning fall (August) 2006. Rank open. To teach five undergraduate writing workshops/courses per year at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes advising five to seven senior theses a year and helping to manage a visiting writers' reading series. Reed has only two positions in Creative Writing; with this in mind, the successful candidate will be asked to help oversee a program for students that is integrated with the English Department and to work with colleagues to design other ways of giving creative writing a presence on campus. M.F.A. or the equivalent required. We will be seeking someone with proven teaching ability and an active engagement in writing and publication on the national level. EOE. Letters including a CV, short writing sample, and dossier or three confidential letters of recommendation should be sent to: Lisa Steinman, Chair, Creative Writing/Poetry Search, Reed College, 3202 S.E. Woodstock Boulevard, Portland, Oregon 97202. Complete applications must be received by November 1, 2005. [R]

Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor of English

542

<http://web.reed.edu>

Possible Visiting One-Year Assistant Professor in English (with a concentration in Poetry) beginning fall (August) 2006. To teach two undergraduate courses, one an introduction to poetry and poetics course for sophomores, one an upper-division course in the poetry of one period at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes teaching one section per semester in a team-taught, writing-intensive Humanities course and advising senior theses in English. Ph.D. in hand or near completion. We will be seeking someone with proven teaching ability and an active engagement in their field. Please send letters of application along with cvs and dossiers with at least three letters of recommendation to Ellen Stauder, Professor of English and Humanities and Chair of the English Search Committee; Reed College, 3203 SE Woodstock Blvd. Portland, OR 97202. Complete applications must be received by November 15. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, Literature of the Americas

875

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track assistant professor who specializes in fiction from the diverse national writings that

comprise the literature of the Americas and whose scholarship fully engages issues of race and ethnicity. We are interested in candidates who have research programs that complement those of an active, diverse, and interdisciplinary faculty, who can teach graduate and undergraduate courses in the field, and who are committed to the continued development of ethnic literary studies at the University of Oregon. Minimum requirements: Ph.D. in English or related field in hand by time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with it. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl/>. Applicants should send a letter, c.v., references, and a writing sample of no more than 20 pages by November 5 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We invite applications from candidates who share our commitment to diversity. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, African-American or Latina/Latino Film and Media Studies

879

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon Department of English is searching for a tenure-track Assistant Professor in film, television or new media, with an emphasis on critical race and ethnicity studies. We are especially interested in someone whose research focuses on the areas of African-American or Latina/o film, television, or new media. Specific areas of expertise might include: US, transnational or border cinema, TV, or new media; visual culture; alternative media; stars and performance; identity and representation; queer theory; authorship; documentary; and audience/reception. We are interested in candidates with research programs that complement those of an active, diverse, and interdisciplinary faculty and who can teach graduate and undergraduate courses in the field. Minimum requirements: Ph.D. in English or related field (or, where appropriate, terminal degree in related field) in hand by time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with it. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl/>

Applicants should send a letter, c.v., references, and a research sample by November 5 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We invite applications from candidates who share our commitment to diversity. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor, Modern Irish Literature

881

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track assistant professor in the field of Modern Irish Literature. We welcome in particular candidates whose scholarship engages issues of empire, colonialism, ethnicity, or race. We are interested in candidates who have research programs that complement those of an active, diverse, and interdisciplinary faculty, and who can teach graduate and undergraduate courses in the field. Minimum requirements: Ph.D. in English or related field in hand by time of appointment strongly preferred. Salary for this position is competitive and significant development funds may be associated with it. To learn more about the English Department, see <http://darkwing.uoregon.edu/~engl/>

Applicants should send a letter, c.v., references, and a research sample by November 5 to: English Department Head, University of Oregon, Eugene, OR 97403-1286

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We invite applications from candidates who share our commitment to diversity. [R]

U of Portland

English, 5000 N Willamette Blvd Portland OR 97203

Assistant Professor of English

201

<http://www.college.up.edu/english/>

Assistant Professor, tenure-track, Fall 2006. American literature after 1900, Ph.D. at appointment. Also demonstrated preparation in composition/rhetoric and either global or multi-ethnic literature. Teaching excellence, ongoing program of research/publication, service to Department and University necessary for advancement. Three course/semester teaching load. Our department of eight full time professors rotates through composition and introduction to literature, as well as upper-division courses in specialties. Preliminary interviews at MLA conference. Submit application by November 1, 2005—curriculum vitae, letter of application, three letters of recommendation, graduate transcripts (dossier okay), and a 10–25 page writing sample—to: Americanist Search, John Orr, English Department, University of Portland, 5000 N. Willamette Blvd., Portland, OR 97203

The University of Portland is a Catholic institution, dedicated to excellent teaching at the undergraduate level. We particularly welcome candidates who wish to work in such an environment. EOE/AA. [R]

U of Portland

English, 5000 N Willamette Blvd Portland OR 97203

Assistant Professor of English

202

<http://www.college.up.edu/english/>

Assistant Professor, tenure-track, Fall 2006. Medieval/early modern British literature. Ph.D. at appointment. Also demonstrated preparation in composition/rhetoric. Teaching excellence, ongoing program of research/publication, service to Department and University necessary for advancement. Three course/semester teaching load. Our department of eight full time professors rotates through composition and introduction to literature, as well as upper-division courses in specialties. Preliminary interviews at MLA conference. Submit application by November 1, 2005—curriculum vitae, letter of application, three letters of recommendation, graduate transcripts (dossier okay), and a 10–25 page writing sample—to: Medieval/early modern British Search, Herman Asarnow, Chair, English Department, University of Portland, 5000 N. Willamette Blvd., Portland, OR 97203

The University of Portland is a Catholic institution, dedicated to excellent teaching at the undergraduate level. We particularly welcome candidates who wish to work in such an environment. EOE/AA. [R]

Willamette U

English, 900 State St Salem OR 97301

Assistant Professor of English

450

<http://www.willamette.edu/cia/english>

The Willamette University English Department invites applications for a tenure-track position in Anglophone Literature before 1800, excluding Shakespeare. We particularly seek expertise in 17th and 18th century literature; desirable sub-fields include postcolonial or world literature. The department seeks a Ph.D. with publications in her/his field and a strong commitment to teaching both literature and writing. Customary teaching load at Willamette is six courses per year, including general education and writing-centered courses.

Applications should include a short essay (1000 words maximum) on your approaches to teaching and your expected contribution to a department both generalist and interdisciplinary. Please send essay, letter of application, vitae, and contact information for three references to Gretchen Flesher Moon, Chair, Department of English, Willamette University, 900 State Street, Salem, Oregon 97301. Review begins 4 November 2005.

Willamette University has made a strong institutional commitment to diversifying its faculty, student body, and undergraduate curriculum. We encourage qualified candidates from minority communities to apply. For more information, see <http://www.willamette.edu/dept.hr.employment/>. [R]

Willamette U

English, 900 State St Salem OR 97301

Hallie Ford Chair in Creative Writing

451

<http://www.willamette.edu/cla/english>

The English Department of Willamette University, a selective liberal arts college in the Pacific Northwest, invites candidates for the Hallie Brown Ford Chair in Writing. This is a two year writer in residence position that begins in August 2006; the position is renewable for a second two year period. We seek a creative writer of distinguished achievement or demonstrated promise who is dedicated to the teaching of writing. Substantial publication and an MFA or equivalent are required. The Ford Chair customarily teaches four courses per year and organizes a series of readings by visiting writers. Salary is competitive.

Please send a letter of application addressing the relationship between creative writing and teaching, a resume, a writing sample (20 pages max.), and contact information for three references to Professor Gretchen Flesher Moon, English Dept., Willamette University, 900 State Street, Salem OR 97301 gmoon@willamette.edu. Review of applications will begin 4 November 2005.

Willamette University maintains a strong commitment to diversity in its faculty, student body, and undergraduate curriculum. We encourage qualified candidates from minority communities to apply. For more information, see <http://www.willamette.edu/dept.hr.employment/>. [R]

PENNSYLVANIA

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Writing Center Director

186

<http://www.bloomu.edu>

Full-time, tenure-track Assistant Professor (AA# 20-5-34) to direct University Writing Center and teach composition and rhetoric courses. Twelve-hour per semester load: half directing Writing Center; half teaching one lower-level composition course and one upper-level writing or composition theory course.

Required: Ph.D. in English, rhetoric/composition, or related field by August 2006; experience in a peer-staffed writing center. Preferred: experience in writing center administration; experience teaching advanced courses (e.g., writing for the professions, writing for the internet, composition theory); demonstrated ability to work with diverse populations.

Applications should establish a strong commitment to the teaching of writing and experience in the work of an undergraduate writing center. Recommendation for hiring requires a majority vote by the full-time department faculty. Finalists for the position must communicate well and successfully complete an interview with the department faculty.

Applicants should submit letter, cv, and three letters of recommendation. For full consideration, application should be postmarked no later than November 10, 2005. Send to Professor Mike McCully, Search Committee, Department of English, Bloomsburg University of Pennsylvania, 400 East Second Street, Bloomsburg PA 17815.

Bloomsburg University of Pennsylvania encourages applications from historically under-represented individuals, women, veterans, and persons with disabilities and is an AA/EEO Employer. The campus is handicapped accessible.

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Full-time, tenure-track Assistant Professor of English

598

<http://www.bloomu.edu>

(AA#20-5-35)

Generalist with demonstrated excellence in teaching, to teach composition and lower division literature courses and develop innovative general education literature courses. Twelve-credit per semester teaching load.

Required: Ph.D. in English or related field by August 2006. Preference given to applicants with two years or more college teaching experience, potential for scholarly growth, and teaching experience and/or research in more than one area.

Applicants should establish a strong commitment to developing and teaching successful lower-division courses for non-majors in both writing and literature. Recommendation for hiring requires a majority vote by the full-time department faculty. Finalists for the position must communicate well and successfully complete an interview with the department faculty. Demonstrated ability to work with diverse populations preferred.

Applicants should submit letter, cv, and three letters of recommendation. For full consideration, application should be postmarked no later than October 28, 2005. Send to Dr. Ferda Asya, 20-5-35 Search Committee, Department of English, Bloomsburg University of Pennsylvania, 400 East Second Street, Bloomsburg PA 17815.

Interviews at MLA.

Bloomsburg University of Pennsylvania encourages applications from historically under-represented individuals, women, veterans, and persons with disabilities and is an AA/EEO Employer. The campus is handicapped accessible.

Bucknell U

English, Lewisburg PA 17837

Assistant Professor of English

191

<http://www.departments.bucknell.edu/english>

Bucknell University seeks to hire a tenure-track assistant professor (entry-level preferred) of Post-Colonial Literature and Race/Ethnic Studies, preferably with secondary specialization in Film Studies, to complement the areas of specialization of others in the department. Candidates will be expected to teach literature courses at beginning, intermediate, and advanced levels, some courses covering theoretical issues, as well as composition. Ph.D. required; some teaching experience and publications desirable. Application deadline is November 1, 2005. Send letter of application, CV, and recommendations to Professor Harold Schweizer, Chair, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). Please visit the Bucknell English Department on the web at <http://www.departments.bucknell.edu/english>. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of Rhetoric

381

<http://english.cmu.edu>

The Department of English at Carnegie Mellon University invites applications for a tenure-track position as an entry-level or advanced Assistant Professor of Rhetoric. Research areas may include but are not limited to institutional discourses, rhetoric of public health, medical communication, rhetoric of science, science writing, intercultural communication, rhetoric of public policy, argumentation, and community literacy and local publics. We welcome a range of research methods: historical, discourse analytic, observational (e.g., ethnography).

The successful candidate will demonstrate a theoretically grounded approach to teaching in our professional as well as academic programs. The Rhetoric Program supervises a B. A. in professional writing, a B. S. in technical writing, an M.A. in professional writing, an M. Design in communication planning and information design (joint with the School of Design), and an M.A. and Ph.D. in

rhetoric. The program also contributes courses to the English Department's B.A. in creative writing and in English.

The Department of English consists of BA programs in creative, professional, and technical writing and a BA in English. It further consists of MA and PhD programs in rhetoric and literary and cultural studies, an MA program in professional writing and Masters of Design program in Information Planning and Communication Design, run jointly by the Department of English and the School of Design.

Qualifications: Ph.D. in hand by the time of the appointment in Rhetoric, Communication Studies, English, Linguistics, or closely related field. We will prefer candidates with successful teaching experiences, research and publication records, and interdisciplinary skills appropriate to teaching and publishing in rhetoric and written communication. We will also prefer candidates who, in addition to teaching in their specialization, can teach in our general curriculum.

The successful candidate is expected to establish a strong research program, demonstrate excellent teaching performance, and contribute to professional and public service. Duties include: teach and develop undergraduate and graduate courses; supervise graduate student research; develop a research program; participate in faculty governance; participate in department, university, professional and public service.

Appointment, Rank, and Salary: Nine-month, tenure-track position; rank of assistant professor; competitive salary. The teaching load is two courses each semester. Starting date is Fall, 2006

Application Procedure: Send letter of application that includes a cover letter, a curriculum vitae, and three letters of reference to: Professor David S. Kaufer, c/o Vickie Makel, Department of English, Baker Hall 259, Pittsburgh, PA 15213, ATTN: Rhetoric Position

Application Deadline: Review of applications will begin on November 1, 2005 and continue until the position is filled. To insure full consideration applications should be postmarked by November 1, 2005.

We plan to make a preliminary selection of potential candidates early in December and hope to meet with candidates at the Modern Language Association meeting in December. We anticipate campus interviews in January.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university, see: <http://english.cmu.edu> [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Lecturer to Direct Freshman English

385

<http://english.cmu.edu>

The Department of English at Carnegie Mellon invites applications for a teaching track faculty member at the rank of Lecturer to direct the CMU Freshman English Program. The initial appointment will be a 3-year term. (Teaching track appointments at Carnegie Mellon are career tracks and are renewable; there are advancement opportunities to the ranks of Associate and Full Professor of Teaching with 5-year contracts). The Freshman English program is taught transnationally, both on CMU's Pittsburgh and Doha (Qatar) campus and preference will be given to candidates who exhibit the necessary motivation, interest and experience to direct a transnational program. Funding for this position is shared between the Department of English, and the Provost's office under a proposal to build a transnational communication program.

Description of the Program

The Freshman Program consists of 76-101, running approximately 32 sections in the fall semester and 24 sections in the spring semester in Pittsburgh, and 2 sections per semester in Doha. It also consists of 76-100, Introduction to Academic Reading and Writing, with approximately two sections per semester on both the Pittsburgh and Doha campuses. Both 76-100 and 101 are integrated academic reading-writing courses that teach students how to summarize, synthesize, and analyze information from texts for insights they can bring into their own writing.

Qualifications:

PhD in English or a related field that supports a pedagogical interest in freshman-level reading and writing. Must have a professional interest, if not prior back-

ground, in understanding the challenges of second as well as first language writers.

Chief Responsibilities:

Run a year-long teacher-training internship program that provides teachers in the freshman program with current information in reading and writing pedagogies, syllabus development, commenting on student papers, and so on; take responsibility for graduate teacher career development, mentoring, and evaluation, including class visitations; conduct needs assessments to insure that 76-100 and 76-101 are meeting the instructional needs of students in Pittsburgh and Doha; represent and explain the Freshman English program to all academic units of the university and widely collaborate with these units as required; serve as liaison between graduate instructors and faculty on matters of pedagogy; respond promptly to relevant requests from students, parents, faculty, staff, and sponsors; work with department staff to make sure that section sizes are well-balanced; assume a teaching load of one section of 76-100 or 76-101 per semester.

Appointment, Rank, and Salary:

Ten-month, teaching-track non-tenured position; competitive salary. The teaching load is one course per semester plus year long teaching internship. Starting date is Fall, 2006

Application Procedure:

Send letter of application that includes a cover letter, a curriculum vitae, and three letters of reference to: Professor David S. Kaufer, c/o Vickie Makel, Department of English, Baker Hall 259, Pittsburgh, PA 15213, ATTN: Lecturer Position in Freshman English

Application Deadline:

Review of applications will begin on November 1, 2005 and continue until the position is filled. To insure full consideration applications should be postmarked by November 1, 2005.

We plan to make a preliminary selection of potential candidates early in December and hope to meet with candidates at the Modern Language Association meeting in December. We anticipate campus interviews in January.

Carnegie Mellon University is an Equal Opportunity/Affirmative Action employer. For further information about department and university visit <http://english.cmu.edu>. [R]

Chatham C

English, Woodland Rd Pittsburgh PA 15232

Assistant Professor of English

709

<http://www.chatham.edu>

Chatham College invites applications for a fiction writer with demonstrated commitment to environmental writing or writing with a strong sense of place for our innovative MFA program, which focuses on nature, environmental, and travel writing. The appointment will be made at the Assistant Professor level, and will carry a six-course teaching load, all of which will be taught in the MFA program.

A nine-month renewable-term contract beginning August 2006 includes advising graduate students, directing theses and continued creative work. An MFA or Ph.D., significant publications and teaching experience are required. Candidates with the ability to teach in a second genre are preferred.

Chatham College offers a competitive salary, an excellent benefits package, including tuition remission for qualified personnel, and a generous retirement plan. Finalists will be interviewed at the MLA conference in December. Please send letter of application, c.v., 3 letters of recommendation, and a writing sample by November 15, 2005, to: Chatham College, Human Resources Department, Job #812, Woodland Road, Pittsburgh, PA 15232, e-mail: chathr@chatham.edu

Visit: www.chatham.edu

Chatham College is an Affirmative Action/Equal Opportunity Employer [R]

Duquesne U

English, 600 Forbes Avenue Pittsburgh PA 15282

Fiction Writing

795

<http://www.duq.edu>

Duquesne University welcomes applications for the position of Assistant Professor in Fiction Writing, to begin in August 2006, pending budgetary approval. Secondary interests in other areas of creative and professional writing, editing, or film studies will be of particular interest to the department. The successful candidate will have a record, or show great promise, of effectively teaching undergraduates; will demonstrate publishing potential; and will hold an M.F.A. or a PhD in Creative Writing. This position will primarily serve the undergraduate population at the University, including English majors and non-majors, although will include opportunity to develop graduate-level courses within our MA and PhD programs. The candidate will be expected to develop courses in support of the current critical/creative writing track in the English major and to undertake a central role in building an undergraduate creative writing program within the English Department.

The department seeks a candidate with an imaginative capacity to engage in cooperative work with the department's Theater Arts Program, and with the requirements of the University Core program. Teaching load will be five courses per academic year; additionally, this position will require the organization of creative writing activities and outreach, such as developing a reading series on campus, connecting students with local writers and writing opportunities, and advising the literary arts magazine.

To apply, mail ONLY a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Linda Kinnahan, Chairperson of the Fiction Writing Hiring Committee, Department of English, 637 College Hall, Duquesne University, 600 Forbes Avenue, Pittsburgh, PA 15282. For first consideration, applications should be postmarked by November 4, 2005, but the search may be extended, if needed, until the position is filled. Founded by the Holy Ghost Fathers in 1879, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

American Literature Specialist (Position #03033)

949

The Department of English invites applications for the following tenure-track position beginning Fall 2006. Salary and rank commensurate with experience. Applicants who demonstrate a commitment to teaching, scholarship, and experience working with diverse populations are preferred. Full consideration will be given to applications received by November 15, 2005. Send a letter of application that indicates area of expertise and experience, a vita, and three recent letters of recommendation to the attention of Dr. Leigh Smith, English Department, East Stroudsburg University, East Stroudsburg, PA 18301.

American Literature Specialist (Position #03033): A Ph. D. in English with specialization in the early periods of American Literature (1620–1865) is required. Candidates who provide evidence of a commitment to teaching composition and/or scholarship in academic writing or diversity studies are preferred. To learn more about diversity at ESU and in our community visit our web site at www.esu.edu/diversity/home.asp. Course load is 12 hours per semester, up to half in composition.

Located in the scenic Pocono Mountains within ninety minutes of New York City and two hours of Philadelphia, East Stroudsburg University is one of fourteen universities in the Pennsylvania State System of Higher Education. Founded in 1893, with a current enrollment of 6,000, the University has a rich academic tradition and continues to build on its sense of history with unique new undergraduate and graduate degree programs, and plans for a major new Science and Technology Center. Offering 60 undergraduate degree programs and graduate degrees in 19 areas, the University is experiencing increasing enrollments and is poised for continued growth. The University is adjacent to the unspoiled Delaware Water Gap National Recreation Area, in a community that offers options for suburban, small city, or country living. ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply.

Visit our homepage at www.esu.edu

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

Professional and Media Writing Specialist (Position #03258)

950

The English Department invites applications for the following tenure-track position beginning Fall 2006. Salary and rank are commensurate with experience. Full consideration will be given to applications received by November 15, 2005. Please send an application letter, CV, official transcripts, and at least three letters of recommendation by mail to Dr. Rhonda Ray, Chair of the Search Committee, English Department, East Stroudsburg University, East Stroudsburg, PA 18301.

Professional and Media Writing Specialist (Position #03258): The English Department seeks a writing specialist with demonstrated expertise in non-fiction and/or creative non-fiction. MFA or PhD and training and experience in teaching composition are required. Preference will be given to individuals with experience in one or more of the following: journalism, editing, or other kinds of professional writing, including such areas as technology and writing or writing for film, television, or the World Wide Web. Demonstrated ability and experience in working with diverse populations are preferred. To learn more about diversity at ESU and in our community, visit our web site at www.esu.edu/diversity/home.asp. The successful candidate will contribute to the Department's established writing track offerings and help in the development of a new track in Professional and Media Writing. Course load is four courses each semester, which, in addition to specialized writing courses, usually includes composition and general education courses for non-majors.

Located in the scenic Pocono Mountains within ninety minutes of New York City and two hours of Philadelphia, East Stroudsburg University is one of fourteen universities in the Pennsylvania State System of Higher Education. Founded in 1893, with a current enrollment of 6,000, the University has a rich academic tradition and continues to build on its sense of history with unique new undergraduate and graduate degree programs and plans for a major new Science and Technology Center. Offering 60 undergraduate degree programs and graduate degrees in 19 areas, the University is experiencing increasing enrollments and is poised for continued growth. The University is adjacent to the Delaware Water Gap National Recreation Area and is located in a community offering options for suburban, small-city, or country living. ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at www.esu.edu

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Composition and Rhetoric-Tenure track position

190

<http://www.kutztown.edu/acad/english/Comp/>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for a tenure-track position in Composition and Rhetoric beginning fall 2006. PhD in Composition and Rhetoric preferred, ABD required. Demonstrated experience and research in one or more of the following areas a plus: Writing Center, Writing Program Administration, History of Composition and Rhetoric, Cultural Rhetoric, or WAC. Strong applicants will also have a secondary area/emphasis in Cultural Studies. The 4/4 teaching load will include College Composition, Introduction to College Composition, Honors Composition, and Advanced Composition with opportunities to teach occasional upper-level and graduate courses in Composition and Rhetoric. Future opportunities include developing and teaching Cultural Studies classes. Three (3) years of college-level teaching experience required with significant experience teaching Composition. Successful interview and demonstration of teaching abilities required. Send a letter of application, vita, three current letters of reference, and all official college-level transcripts to Dr. Kevin Mahoney,

Chair, Composition Faculty Search Committee, 241 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin November 15, 2005 for MLA interviews and will continue until the position is filled. For more information on our program, visit our website at: www.kutztown.edu/acad/english/Comp/ or contact the Committee Chair at Mahoney@kutztown.edu.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Tenure-Track position in Early English Literature

192

<http://www.kutztown.edu/acad/english/Welcome.htm>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for a tenure-track Assistant Professor position in Early English Literature beginning August 2006. Ph. D. in Medieval Literature preferred, ABD considered. A strong applicant will be an effective teacher, a scholar with a compelling research record or potential, and a colleague ready to participate in department and university business. The 4/4 teaching load will include literature and composition, with opportunities to teach occasional upper-division and graduate courses in areas of expertise. Three years of college-level teaching experience required, with evidence of ability to teach Medieval Literature (including Chaucer) and History of the Language. Successful interview and demonstration of teaching abilities required. Send a letter of application, vita, three current letters of reference, and all official college-level transcripts to Dr. Jennifer Forsyth, Chair, Early English Faculty Search Committee, 241 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin November 15, 2005, for MLA interviews and will continue until the position is filled. For more information on our program, visit our website at <http://www.kutztown.edu/acad/english/Welcome.htm> or contact the Committee Chair at forsyth@kutztown.edu.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

2 Tenure-Track positions in Professional Writing

193

<http://www.kutztown.edu/acad/english/ProWrit/>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for two tenure-track positions in Professional Writing beginning in August 2006. The positions include classes in Copy and Line Editing, Mass Communications, Magazine Writing, Writing for the Workplace, Technical Writing, Writing for the Web, Desktop Publishing and College Composition. Doctoral Degree in relevant disciplines preferred, ABD considered. Successful candidates for theses 4/4 teaching load positions will have a minimum of three years of teaching experience and significant editing/writing experience. Applicants should send letters of application, vita, three current reference letters and all college-level official transcripts to Dr. Matthew

Nesvisky, Chair, Tenure-track Professional Writing Faculty Search Committee, 163 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin September 2005 and will continue until the positions are filled. For more information on our program, visit our website at: <http://www.kutztown.edu/acad/english/ProWrit/>.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Lafayette C

English, 111 Quad Dr Easton PA 18042

Assistant Professor of English

994

Assistant Professor of English

Tenure-track position for a specialist in twentieth-century American literature beginning August 2006. Ph.D. by start date and teaching experience required. Teaching load of five courses per year includes courses in the specialty, introductory composition and interdisciplinary seminars in the Common Course of Study. Competitive salary and benefits. Please send application—letter and vita only—to Bryan Washington, Chair of Search Committee, Department of English, Lafayette College, Easton PA 18042. Applications must be postmarked by October 15. (No e-mail or fax, please.) Applications will be acknowledged by e-mail. After an initial screening we will request dossiers and writing samples. Preliminary interviews will be held at the MLA convention. Lafayette College is an Equal Opportunity employer; women and minorities are encouraged to apply.

Lafayette C

English, 111 Quad Dr Easton PA 18042

Assistant Professor of English

995

Assistant Professor of English

Tenure-track position for a specialist in writing pedagogy beginning August 2006. Ph.D. by start date and teaching experience required. Teaching load of four courses per year includes first year and advanced composition, interdisciplinary seminars in the Common Course of Study, and introductory courses in literature. Responsibilities also include serving as assistant director of a WAC program. Literary subspecialty desirable. Competitive salary and benefits. Please send application—letter and vita only—to Patricia Donahue, Chair of Search Committee, Department of English, Lafayette College, Easton PA 18042. Applications must be postmarked by October 15th. (No email or fax, please.) Applications will be acknowledged by e-mail. After an initial screening we will request dossiers and writing samples. Preliminary interviews will be held at the MLA convention. Lafayette College is an equal opportunity employer; women and minorities are encouraged to apply.

Messiah C

English, PO Box 3017, 1 College Av Grantham PA 17027

Assistant Professor of Rhetoric and Composition

120

<http://www.messiah.edu>

Assistant Professor, Rhetoric and Composition. The Department of English at Messiah College invites applications for a term-tenure track position beginning August 2006. Ph.D. in Rhetoric and Composition preferred, Ph.D. in English acceptable. Responsibilities include teaching beginning and advanced writing courses, Rhetoric and Composition Theory, and participating in the College's first year seminar or core program. Experience or interest in Writing Across the Curriculum Programs is highly desirable. Ability to teach additional courses in Young Adult Literature or English Education is useful. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist,

Pietist, and Wesleyan traditions of the Christian church. Send a cover letter, curriculum vitae, transcripts, a brief description of courses prepared to teach, and three letters of recommendation to the address below. Review of applications begins November 15, 2005. Please indicate whether you will be available for preliminary interviews at the annual MLA meeting. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or email: Ppowers@messiah.edu. Women and minority candidates are encouraged to apply. EOE.

Messiah C

English, PO Box 3017, 1 College Av Grantham PA 17027

Assistant Professor, American Literature

123

<http://www.messiah.edu>

Assistant Professor, American Literature. The Department of English at Messiah College invites applications for a tenure track position beginning August 2006. Ph.D. in American Literature and ability to teach courses in pre 20th century American literature required. Ability to teach 20th century British literature or other courses in literature and writing highly desirable. Responsibilities include teaching general education and upper division literature courses and participating in the College's first year seminar or core program. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition and to scholarly research is expected. Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church. Send a cover letter, curriculum vitae, transcripts, a brief description of courses prepared to teach, and three letters of recommendation to the address below. Review of applications begins November 15, 2005. Please indicate whether you will be available for preliminary interviews at the annual MLA meeting. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or email: Ppowers@messiah.edu. Women and minority candidates are encouraged to apply. EOE.

Penn State U

Commonwealth C, 111 Old Main University Park PA 16802

Assistant Professor of English

633

<http://www.psu.edu>

Penn State Hazleton, a campus of The Pennsylvania State University, invites applications for an Assistant Professor of English. Start Date: August 2006.

RESPONSIBILITIES: Teach undergraduate courses in English composition and literature. Area of literary specialization is open; American literature is preferred but other specialties will be considered. Publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students and provide career guidance. Participate in campus, university, and community service activities.

QUALIFICATIONS: Ph.D. in English and scholarly expertise required in composition and literature. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION & DEADLINE: Applicants should submit a letter of application, curriculum vitae, and the names, addresses, telephone numbers, and e-mail addresses of three references. Applications submitted as a Microsoft WORD or PDF file to ccsearch@psu.edu are strongly encouraged. Or you may mail your application to: Commonwealth Campuses Faculty Searches, Penn State University, 111 Old Main, Box MLA1-HZ, University Park, PA 16802

Application review begins November 15, 2005 and continues until a suitable candidate is found.

To learn more about the campus, visit <http://www.hn.psu.edu>. Follow the "Faculty & Staff" link for more information about the position and the contact person for inquiries. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U

Commonwealth Campuses, 111 Old Main University Park PA 16802

English Instructor

635

<http://www.psu.edu>

Penn State York, a campus of The Pennsylvania State University, invites applications for an English Instructor (multi-year appointment). Start Date: August 2006

RESPONSIBILITIES: The successful candidate will have experience in business writing and will teach lower and upper division courses generally taken by Business Administration majors, the largest major at the York Campus. The successful candidate will be expected to participate in course, curriculum, and program development and advise undergraduate students. Also, the successful candidate will be expected to participate in campus, university, and community service activities and engage in professional activities to stay current in the discipline.

QUALIFICATIONS: Ph.D. in English or MFA required; must have course work in business/technical writing or experience teaching business/technical writing. A commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and in the instructional use of technology is an advantage, as is prior experience in teaching at the college level. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION & DEADLINE: Applicants should submit a letter of application, curriculum vitae, and the names, addresses, telephone numbers, and e-mail addresses of three references. Applications submitted as a Microsoft WORD or PDF file to ccsearch@psu.edu are strongly encouraged. Or you may mail your application to: Commonwealth Campuses Faculty Searches, Penn State University, 111 Old Main, Box MLA1-YK, University Park, PA 16802

Application review begins November 15, 2005 and continues until a suitable candidate is found.

To learn more about the campus, visit <http://www.yk.psu.edu>; follow the "Faculty & Staff" link for more information about the position and the contact person for inquiries. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. y of its workforce.

Penn State U

Commonwealth Campuses, 111 Old Main University Park PA 16802

Assistant Professor of English

637

<http://www.psu.edu>

Penn State Shenango, a campus of The Pennsylvania State University, invites applications for a tenure-track Assistant Professor of English. Start Date: August 2006.

RESPONSIBILITIES: Teach a range of undergraduate literature and composition classes. Undertake scholarly research and publish in refereed journals. Participate in professional organizations. Participate in course, curriculum, and program development. Advise students and provide career guidance. Participate in campus, university, and community service activities.

QUALIFICATIONS: Ph.D. in English. Strength in American literature preferred; interest in teaching interdisciplinary topics and world literatures a bonus. Evidence of potential in research and publication is expected. Commitment to high-quality instruction in a student-centered environment is desired. Interest in active and collaborative learning and the instructional use of technology is an advantage. Prior college-level teaching experience preferred. Enthusiasm for working in a multidisciplinary environment is important.

APPLICATION & DEADLINE: Applicants should submit a letter of application, curriculum vitae, and the names, addresses, telephone numbers, and e-mail addresses of three references. Applications submitted as a Microsoft WORD or PDF file to ccsearch@psu.edu are strongly encouraged. Or you may mail your application to: Commonwealth Campuses Faculty Searches, Penn State University, 111 Old Main, Box MLA1-SO, University Park, PA 16802

Application review begins November 15, 2005 and continues until a suitable candidate is found.

To learn more about the campus, visit <http://www.shenango.psu.edu>. Follow the "Faculty & Staff" link for more information about the position and the contact person for inquiries. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professor in Old English Literature, Language, and Culture 389
<http://english.la.psu.edu/>

ASSISTANT PROFESSORSHIP IN OLD ENGLISH LITERATURE, LANGUAGE, AND CULTURE, TENURE TRACK. We are looking for a promising scholar and teacher to participate in our undergraduate and graduate programs. We seek to make a tenure-track junior appointment in Old English literature, language, and culture beginning fall, 2006. Ph.D. required by August 1, 2006. A joint appointment with Comparative Literature is possible. We are interested in candidates whose overall plans for research and teaching also might include the early Middle English period, history of literature, and culture. We offer competitive salary, varied teaching assignments, and professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send letters and resumes to Robert R. Edwards, Search Committee Chair, Box OE, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Professor in American Literature and Culture 519
<http://english.la.psu.edu/>

PROFESSORSHIP IN AMERICAN LITERATURE AND CULTURE. We are looking for an accomplished scholar to appoint to a senior position. Our strongest preference is for candidates in 19th century American literature and culture. Especially distinguished candidates will be considered for the Josephine Berry Weiss Chair in the Humanities. We begin reviewing applications immediately, and will accept applications until the position is filled. Please send letters and resumes to Michael Berube, Search Committee Chair, Box AL, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professor in Victorian Literature and Culture 392
<http://english.la.psu.edu/>

ASSISTANT PROFESSORSHIP IN VICTORIAN LITERATURE AND CULTURE, TENURE TRACK. We are looking for a promising scholar and teacher to participate in our undergraduate and graduate programs. We seek candidates who have a broad knowledge of Victorian fiction, poetry, and non-fiction beginning fall, 2006. PhD required by August 1, 2006. We offer competitive salary, varied teaching assignments, and professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send letters and resumes to Robert E. Lougy, Search Committee Chair, Box VL, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U Erie-Behrend C

Humanities & Social Sciences, Box MLA, 5091 Station Rd Erie PA 16563

Assistant Professor of English 928
<http://www.pserie.psu.edu/>

The English program at Penn State Erie, The Behrend College invites applications for a tenure-track assistant professorship in American multicultural literature, beginning August, 2006. Area of specialization should be in one or more of the following: African-American literature, Latina/o or Chicana/o literature, Native American literature, Asian-American literature, Caribbean literature, or ethnic literature. The position requires excellence in teaching and scholarship, as well as involvement in college and departmental service. Course load is three classes per semester. Responsibilities include teaching surveys, specialty courses, and at least one composition course per year. Minimum qualifications: ABD in English at time of application with doctorate completed by August 15, 2006, plus teaching experience at the college or university level.

Penn State Behrend is a comprehensive four-year and residential college of Penn State in Erie, PA. The college prides itself on the balance it achieves between teaching and research. Located on a beautiful, wooded hilltop campus with views of Lake Erie, Penn State Behrend offers its 3800 undergraduate and graduate students an inspiring and technologically-advanced environment characterized by close student/faculty interaction. For more information about the college and major, please visit our Web site (www.pennstatebehrend.psu.edu).

Please send letter of application, curriculum vitae, graduate transcripts, evidence of teaching effectiveness, and three letters of recommendation to: Dr. Richard Aquila, Director, School of Humanities and Social Sciences, Box MLA, Penn State Erie, The Behrend College, 5091 Station Road, Erie, PA 16563-1501

Review of applications will begin October 3, 2005 and continue until the position is filled.

Penn State University is committed to affirmative action, equal opportunity, and the diversity of its workforce. [R]

Saint Vincent C

English, 300 Fraser Purchase Rd Latrobe PA 15650

Assistant Professor of English (Creative Writing) 503
<http://www.stvincent.edu>

ENGLISH (CREATIVE WRITING): Saint Vincent College, Latrobe, Pennsylvania, seeks applications for a full-time, tenure-track position in English as an Assistant Professor beginning August 2006. MFA in Creative Writing or Ph.D. in English; recent publications in creative writing; training and experience teaching more than one genre of creative writing (poetry, fiction, drama, and/or creative non-fiction); potential for excellence in undergraduate teaching; and a commitment to publication of creative work. Responsibilities include teaching introductory courses in creative writing, upper-level CW courses in more than one genre, introductory literature and composition courses, and supervising the student literary publication. The normal teaching load is four courses per semester. Apply by Nov. 14, 2005 for full consideration. Interviews will be held at MLA Convention in Washington, D.C. Saint Vincent is a Catholic, Benedictine, liberal arts college of 1450 students located thirty-five miles southeast of Pittsburgh, Pennsylvania. For a full description and application procedures, see: <http://www.stvincent.edu/hr2>. [R]

Shippensburg U

English, 1871 Old Main Dr Shippensburg PA 17257

Assistant Professor of Writing 872
<http://www.ship.edu>

Department seeks candidates for a tenure-track Assistant Professor of Writing position, effective August 2006. Responsibilities: Course load each semester includes first-year writing, developmental writing, and introductory courses in literature, as well as upper-level courses such as technical writing, creative nonfiction writing, and/or writing pedagogy and theory. Requirements: An earned doctorate in English or Composition by time of appointment. A terminal degree from an accredited institution is required for tenure. A demonstration of

teaching effectiveness will be required as part of the on-campus interview. Candidates must furnish proof of eligibility to work in the U.S. upon appointment. Additional Qualifications: Course work in Composition/Rhetoric and evidence of a research agenda in the field; college-level teaching experience and a strong commitment to undergraduate education. Preference will be given to candidates who bring cross-cultural perspectives to the teaching of writing and literature. Qualified candidates should send a letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Kim van Alkemade, Search Committee Chair, English Department, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. The committee will request writing samples from selected applicants, and may meet with these applicants at the MLA.

Review of applications begins November 1, 2005 and will continue until the position is filled. Shippensburg University is an Equal Opportunity Employer.

Contact person: Kim van Alkemade

Contact e-mail: KVAлке@ship.edu

Contact Phone: 717-477-1506

Contact Fax: 717-477-4025

Shippensburg U

English, 1871 Old Main Dr Shippensburg PA 17257

Creative Writing, Fiction

874

<http://www.ship.edu>

Department seeks candidates for a tenure-track assistant professor in Creative Writing, Fiction position, effective August 2006. Responsibilities: Course load each semester may include creative writing, general education (writing and literature), and literature courses in the major, with a course reduction potentially available for advising the student literary magazine. Requirements: MFA or PhD required by time of appointment. A terminal degree from an accredited institution is required for tenure. On-campus interviews for finalists will include a demonstration of teaching effectiveness and a brief fiction reading.

Candidates must have a demonstrated commitment to undergraduate education, recent publications in fiction, and a record of academic service. The committee will request writing samples from selected candidates and may be available to meet with candidates at MLA. Candidates must furnish proof of eligibility to work in the U.S. upon appointment.

Submit letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Michael Bibby, Chair, Creative Writing Search Committee, Shippensburg University of Pennsylvania, 1871 Old Main Drive, Shippensburg PA 17257. Review of applications begins November 1, 2005. Shippensburg is an Equal Opportunity Employer. See www.ship.edu/~english for more details.

U of Pennsylvania

English, 3600 Market St Philadelphia PA 19104

Assistant Professor of English

586

<http://www.english.upenn.edu>

We intend to fill a tenure-track position in British literature of the early modern period. We are particularly interested in candidates who specialize in non-dramatic writings, but we welcome applications from all candidates with expertise in English literary and cultural production in the early modern period. Please send letter of application, CV, and at least three letters of recommendation by 30 October to Margreta de Grazia, Associate Chair, Dept of English, University of Pennsylvania, 3600 Market Street, Suite 501A, Philadelphia PA 19104-6273.

The normal teaching load in our department is two courses per semester. Salary and benefits will be competitive. Applications will be reviewed starting on November 1 and will be acknowledged by postcard. The University of Pennsylvania is an equal-opportunity, affirmative-action employer. Women and minority candidates are encouraged to apply.

U of Pennsylvania

English, 3600 Market St Philadelphia PA 19104

Associate or Full Professor of English

587

<http://www.english.upenn.edu>

We are continuing our effort to make at least two senior-level appointments (Associate Professor or above) over a two-year period (with searches in 2004-05 and 2005-06). We invite applications from scholars working in American literature and culture from the colonial period through the twentieth century and/or British literature and culture of the long nineteenth century. We are especially interested in scholars whose research involves interdisciplinary approaches, minority literatures, and international or transatlantic contexts. Send letter of application and CV by October 15 to Profs Stuart Curran and Amy Kaplan, Co-Chairs, Search Committee, Dept of English, University of Pennsylvania, 3600 Market Street, Suite 501A, Philadelphia PA 19104-6273. The normal teaching load for all ranks in our department is two courses per semester. Salary and benefits will be competitive. The University of Pennsylvania is an equal-opportunity, affirmative-action employer. Women and minority candidates are encouraged to apply.

U of Pennsylvania

English, 3600 Market St Philadelphia PA 19104

Assistant Professor of English

590

<http://www.english.upenn.edu>

We intend to fill a tenure-track position in British literature of the long 18th century (1660-1789). We are particularly interested in candidates who specialize in the drama of this period, in the literature of Atlantic exchange and problems of nation formation, and/or in issues of gender and sexuality. But we welcome applications from all candidates with expertise in literary and cultural production in Britain in these years. Please send letter of application, CV, and at least three letters of recommendation by 30 October to Suvir Kaul, Dept of English, University of Pennsylvania, 3600 Market Street, Suite 501A, Philadelphia PA 19104-6273.

The normal teaching load in our department is two courses per semester. Salary and benefits will be competitive. Applications will be reviewed starting on November 1 and will be acknowledged by postcard. The University of Pennsylvania is an equal-opportunity, affirmative-action employer. Women and minority candidates are encouraged to apply.

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Medieval Literature

794

<http://www.english.pitt.edu>

The Department of English anticipates a position as an Assistant Professor in Medieval Literature to begin Fall Semester, 2006, pending budgetary approval. The successful candidate will teach undergraduate and graduate courses in Medieval English literature as well as participate in a lively university-wide Medieval and Renaissance Studies Program. Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching and service. Ph.D. required by September 1, 2006. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae by November 1 to Stephen L. Carr, Acting Chair, Department of English, University of Pittsburgh, 526 Cathedral of Learning, Pittsburgh, PA 15260. We plan to interview at the MLA in Washington (December 27-30). e-mail is available for additional information only: scarr@pitt.edu.

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Composition: Literacy, Pedagogy, Rhetoric

823

<http://www.english.pitt.edu>

The Department of English anticipates up to two tenure-stream positions for an Assistant or Associate Professor in Composition: Literacy, Pedagogy, Rhetoric. We seek colleagues to help teach a range of courses in the undergraduate and graduate curriculum and to join a care faculty with a record of distinguished work in composition and pedagogy and in the history and theory of literacy, rhetoric, and schooling.

Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching and service. Ph.D. required by September 1, 2006. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae by November 1 to Stephen L. Carr, Acting Chair, Department of English, University of Pittsburgh, 526 Cathedral of Learning, Pittsburgh, PA 15260. We plan to interview at the MLA in Washington (December 27–30). e-mail is available for additional information only: scarr@pitt.edu. [R]

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Children's Literature and Culture

814

<http://www.english.pitt.edu>

The Department of English anticipates a position as an Assistant Professor in Children's Literature and Culture to begin Fall Semester, 2006, pending budgetary approval. We seek candidates engaged in historically and theoretically informed work in children's literature. While we invite applications from all qualified scholars, we are particularly interested in candidates working in American literature or in British literature before 1800. The successful candidate will teach in an innovative and interdisciplinary undergraduate program in children's literature as well as in other areas of the undergraduate and graduate curriculum. Special attention will be given to candidates whose scholarly projects in the field of children and culture are relevant to other fields of English studies, such as literary history and theory, literacy studies, or film and media.

Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching and service. Ph.D. required by September 1, 2006. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Applicants should send a letter and curriculum vitae by November 1 to Stephen L. Carr, Acting Chair, Department of English, University of Pittsburgh, PA 15260. We plan to interview at the MLA in Washington (December 27–30). e-mail is available for additional information only: scarr@pitt.edu. [R]

U of Scranton

English, Linden St. Scranton PA 18510

Assistant Professor of Ethnic-American Literature (Tenure-Track)

937

<http://www.scranton.edu>

The successful candidate will have demonstrated teaching and research interests in African-American or Asian American or Caribbean American or Latino/Latina-American or Native American literature and/or cultural studies. Teaching load will include courses in the candidate's specialty, a (new) survey of Ethnic-American literature, general education literature courses, and first-year writing courses. The 4/3 contractual teaching load may be reduced to 3/3 for those with active research agendas. Salary competitive. Qualifications: A.B.D. or Ph.D., appropriate college-level teaching experience preferred. Send vita and three letters of recommendation to Jones DeRitter, Chair, Department of English, The University of Scranton, Scranton, PA 18510. Postmark deadline: November 9. Applications will be acknowledged via e-mail. Interviews at MLA. Starting date: late August 2006.

The University of Scranton is, by tradition and choice, a Catholic and Jesuit university. The successful candidate will have an understanding of and commitment to the goals of Jesuit education. A full statement of our mission may be found at <http://www.scranton.edu/admin/mission.html>.

The University of Scranton is an AA/EO Employer/Educator. Minority persons, women, Vietnam era veterans, and disabled persons are encouraged to apply.

The University of Scranton is a broadly regional institution of 4,800 undergraduate and graduate students located in northeastern Pennsylvania near the Pocono Mountains. Recognized nationally for the quality of its education, Scranton is one of 28 Jesuit colleges and universities in the United States. It is committed to providing liberal arts education and strong professional and preprofessional programs in the context of Ignatian educational principles, especially the care and development of the whole person. [R]

Villanova U

Dept. of Humanities & Augustinian Traditions, 800 Lancaster Ave. SAC 304 Villanova PA 19085

Assistant Professor, Humanities

17

<http://www.humanities.villanova.edu>

VILLANOVA UNIVERSITY, Villanova, PA. Assistant Professor. Tenure track. The Department of Humanities and Augustinian Traditions: Classicist able to contribute to the department's interdisciplinary inquiry into the nature and destiny of the human person. Special consideration given to candidates working in philosophy and/or rhetoric. Requirements: Ph.D. at time of appointment, active research program, ability to work in an interdisciplinary context. 2–3 teaching load; possibility of offering courses in Villanova's Classics Program and/or Department of Communications; duties include one course per year in Villanova's Core Humanities Program. Send cover letter, a 2–3 page response to our Statement of Purpose, undergraduate and graduate school transcripts, c.v., evidence of excellence in teaching, a research writing sample, and three letters of recommendation to Dr. Thomas W. Smith, Chair, Department of Humanities and Augustinian Traditions, Villanova University, 800 Lancaster Avenue, Villanova, PA 19085-1699. Review of applications begins November 1, 2005. Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. For Statement of Purpose, see www.humanities.villanova.edu. [R]

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Assistant Professor of English

832

<http://www.villanova.edu>

Tenure-track assistant professorship beginning Fall 2006 in Eighteenth-Century British Literature and Culture, with specialization in the novel. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample and graduate transcript) to Prof. Evan Radcliffe, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699, by November 15, 2005. Villanova University is a Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Assistant Professor of English

837

<http://www.villanova.edu>

Tenure-track assistant professorship beginning Fall 2006 in British Victorian Literature and Culture, with specialization in poetry and/or non-fictional prose. Ph.D. required but candidates close to completion of degree may be considered.

Send vita and complete dossier (with writing sample and graduate transcript) to Prof. Evan Radcliffe, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699, by November 15, 2005. Villanova University is a Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. [R]

Washington & Jefferson C

English, 60 S Lincoln St Washington PA 15301

Assistant Professor of English

585

<http://www.washjeff.edu>

Tenure-track assistant professor to begin August 2006. Area of specialization: composition and professional writing. Additional expertise in science/environmental writing or editing desirable. All applicants must have college-level teaching experience and a PhD (by September 2006); dissertation in rhetoric/composition required. The 3-1-3 teaching load includes first-year writing, introduction to literature, and a variety of advanced writing classes addressing both theory and practice. We are a collegial department looking for an enthusiastic, versatile instructor to teach and advise undergraduates, share in the work of a liberal arts college that goes beyond the classroom, and be professionally active. For further information, email Professor Troost (ltroost@washjeff.edu). Candidates also need to address in their application letters how they can contribute to diversity as a core value of the W&J community. Send letter and c.v., postmarked by 11 November 2005, to: English Search, Washington & Jefferson College, 60 South Lincoln Street, Washington, PA 15301-4801. Applications will be acknowledged. AA/EOE. [R]

West Chester U

English, University & High St, 531 Main Hall West Chester PA 19383

Assistant Professor of English

502

<http://www.wcupa.edu>

West Chester University announces a tenure-track position in Children's Literature. Ph.D. in Children's Literature or related field in hand by beginning of appointment. Preference will be given to candidates with graduate coursework and/or scholarship in contemporary children's literature. We seek candidates with a strong commitment to undergraduate and graduate teaching excellence and serious scholarship. The successful candidate will be expected to teach four courses (12 hours) per semester, including introductory children's literature, composition and general education literature courses. Secondary interests sought in multicultural literature and/or gender studies. Finalists must successfully complete on-campus interview and teaching demonstration. Highly competitive salary and benefits.

Review of applications will begin November 15th and will continue until a successful candidate is identified. Applicants should send letter of interest, vita, three letters of recommendation, and graduate and undergraduate transcripts to: Dr. Cheryl Wanko, Chairperson, English Dept., West Chester University, West Chester, PA 19383. AA/EOE. Women and minorities are encouraged to apply. [R]

Westminster C

English, South Market St New Wilmington PA 16172

Assistant Professor of English

368

<http://westminster.edu>

Tenure track position to begin fall, 2006. The Westminster College Department of English and Public Relations seeks a broadly trained faculty member in English literature, with special interest in American literature before 1865. We also welcome additional background in adolescent literature. Applicants must demonstrate small-college experience (either as a student or teacher); teaching experience; and ability to work in a collaborative, interdisciplinary environment. A commitment to undergraduate teaching and liberal arts education is essential.

Applicants should have a Ph.D. by the start of the appointment. The normal teaching load is six and one-half courses over a two-semester calendar. Responsibilities include teaching courses in literature, writing, and the college's interdisciplinary liberal studies program; pursuing an active research agenda; and engaging in department and college service.

Westminster College is a selective, residential, national liberal arts institution with historical ties to the Presbyterian Church (USA). The College enrolls about 1,400 full-time undergraduate students and employs about 100 full-time faculty. Westminster College is located in rural western Pennsylvania and is within close driving proximity to both Pittsburgh and Cleveland.

Submit a letter of application, curriculum vitae, three letters of recommendation, and graduate and undergraduate transcripts to Dr. Ross A. Wastvedt, Chair, Department of English and Public Relations, Box 52, Westminster College, New Wilmington, PA, 16172-0001. Review of applicants will begin November 15. We will interview at MLA and invite finalists to campus in February. EOE. [R]

PUERTO RICO

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant Professor

509

<http://www.upr.edu>

Position 1: Drama

The University of Puerto Rico, Ro Piedras Campus, announces a tenure-track position (Assistant Professor) beginning in July 2006 for a specialist in Drama. A Ph.D. and a commitment to research and publication are required. Courses to be taught include Genre Studies: Drama, Modern Drama, Contemporary Drama and, at the graduate level, Modern and Contemporary British and American Drama. Candidates should also display an additional interest in Playwriting and/or Caribbean drama. Given the bicultural and bilingual environment of the department, professors are also expected to contribute to the service component and teach some basic ESL and writing courses. They are also expected to work on Department and College committees. Knowledge of Spanish is desirable but not required at the time of the initial appointment. Teaching load of 12 credits per semester, competitive salary. Moving expenses cannot be paid.

Send three letters of reference, curriculum vitae, copies of transcripts from all colleges and universities attended, statement of teaching philosophy and research interest to Professor Nalini Natarajan, Chair, Drama Search, Department of English, College of Humanities, University of Puerto Rico, P.O. Box 23356, San Juan, PR 00931-3356. All materials must be received by 31 January 2006. Review of materials begins immediately and will continue until the position is filled.

The University of Puerto Rico is an Equal Opportunity Employer.

RHODE ISLAND

Brown U

English, Box 1852 Providence RI 02912

Assistant Professor, American literatures and cultures

498

<http://www.brown.edu/Departments/English/>

Assistant Professor, tenure track, 3-year renewable, effective July 1, 2006, in 19th-century American literatures and cultures, qualified to teach undergraduate and graduate courses that cover the entire century as well as courses that focus on some specialized area(s). We welcome applicants with interests in areas such as antebellum, Civil War, and Reconstruction cultural history, the relation of canonical literature to other modes of writing, and new critical models for re-interpreting literary periods and movements such as the American Renaissance. A record or compelling promise of research and publication, teaching experience, and a strong commitment to teaching excellence are required. Send letter of application, dossier (c.v. and three letters of recommendation), and dissertation abstract to Professor Philip Gould, Chair, American Literature Search Committee,

English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912. Applications will be reviewed beginning November 1, 2005, and accepted until the position is filled. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant Professor of U.S. Ethnic Literatures

417

<http://www.bryant.edu>

Bryant University, College of Arts and Sciences, invites applications for a tenure-track position in the Department of English and Cultural Studies beginning August 1, 2006—Assistant Professor in ethnic literatures of the United States with a specialization in African-American literature. Ph.D. in English or appropriate field required. This position would entail teaching in first-year seminars and upper level courses in ethnic literatures of the U.S. and assisting in coordination of the Africana/Black Studies minor.

To apply, send letter and vita only to Ethnic Literatures Search Committee, Human Resources Office-WEB, Position #431, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (in Word or PDF attachments). Contact Janet Dean jdean@bryant.edu for further information.

Review of applications will begin November 15, 2005 and continue until the position is filled. Preliminary interviews will be conducted at MLA. Bryant University is an EEO/AA employer and an institution committed to diversifying its faculty. [R]

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant Professor of Philosophy/New Media

419

<http://www.bryant.edu>

Bryant University, College of Arts and Sciences invites applications for a tenure-track position in the Department of English and Cultural Studies beginning August 1, 2006. We are seeking applicants with a Ph.D. in philosophy or comparable field to contribute to an innovative interdisciplinary program. This position would entail teaching "Introduction to Philosophy" and upper-division courses within the applicant's area of expertise. We encourage applicants with an interdisciplinary and intercultural approach to Philosophy, as well as interest in new media and media studies.

To apply, send cover letter, vita and three letters of reference to Philosophy Search Committee, Human Resources Office-WEB, Position #432, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (in Word or PDF attachments). Contact Elizabeth Walden at ewalden@bryant.edu for further information.

Review of applications will begin November 1, 2005 and continue until the position is filled. Bryant University is an EEO/AA employer and an institution committed to diversifying its staff. [R]

New England Inst of Tech

Humanities and Social Science, 2500 Post Road Warwick RI 02886

Writing Coordinator

510

<http://www.neit.edu>

The Department of Humanities and Social Science at New England Institute of Technology (NEIT) seeks a faculty member to oversee the writing courses offered in both the associate and bachelor degree programs. The person appointed will be responsible for reviewing and revising all writing courses, and training and consulting with the writing instructors. The Coordinator will also take the lead in developing a Writing-Across-the-Curriculum program with an emphasis on collaboration with the various technology departments. The position includes teaching responsibilities. NEIT is an open admissions campus with a strong emphasis on high quality teaching without an expectation from faculty to publish or conduct research. Qualifications: a Ph.D. in English, preferably with a

specialization in rhetoric and composition; college teaching experience; and experience in program planning and program management. Forward a cover letter and resume to Donna Daigle, New England Institute of Technology, 2500 Post Road, Warwick, RI, 02886 (DDaigle@NEIT.EDU). EOE. The search committee will begin screening applications as they are received. The search will remain open until the position is filled. [R]

Providence C

English, 549 River Av Providence RI 02918

Assistant Professor of English

643

<http://www.providence.edu/english>

Tenure track appointment Fall 2006: Assistant professor specializing in Medieval British literature, with interest in participating in a team-taught interdisciplinary western civilization program. PhD required. Mail complete dossier (curriculum vitae, recommendations and writing sample) to Bruce Graver, Chair, Department of English, Providence College, Providence RI 02918-0001. Deadline: postmarked no later than November 4, 2005. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages applications of women and persons of color. [R]

Providence C

English, 549 River Av Providence RI 02918

Assistant Professor of English

647

<http://www.providence.edu/english>

Tenure track appointment Fall 2006: Assistant professor specializing in African-American literature, with interest in participating in a team-taught interdisciplinary western civilization program. PhD required. Mail complete dossier (curriculum vitae, recommendations and writing sample) to Bruce Graver, Chair, Department of English, Providence College, Providence RI 02918-0001. Deadline: postmarked no later than November 4, 2005. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages applications of women and persons of color. [R]

SOUTH CAROLINA

C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of English

29

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position starting August 15, 2006): specialist in Renaissance literature, especially poetry and prose of the sixteenth century. Ph.D. required and experience teaching freshman composition highly desired. Candidates must be committed to teaching excellence and serious scholarship. The 12-hour load includes responsibilities at the freshman, sophomore, and advanced levels with occasional opportunities to teach in the M.A. program. Send cover letter, dossier, with transcripts, and three current letters of recommendation by November 4, 2005, to Dr. Larry Carlson, Chair, Department of English, 66 George St., College of Charleston, Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer. [R]

C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of English

30

<http://www.cofc.edu>

Assistant Professor of English (tenure-track position starting August 15, 2006): specialist in composition and rhetoric. Ph.D. required and experience teaching freshman composition highly desired. Candidates must be committed to teaching excellence and serious scholarship. The 12-hour load includes responsibilities teaching writing at the freshman, sophomore, and upper levels, including Advanced Composition, with occasional opportunities to teach in the M.A. program. Send cover letter, dossier, with transcripts, and three current letters of recommendation by November 4, 2005, to Dr. Larry Carlson, Chair, Department of English, 66 George St., College of Charleston, Charleston, SC 29424. Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston is an affirmative action/equal opportunity employer. [R]

Charleston Southern U

English, PO Box 118087 Charleston SC 29423

Assistant Professor of English

219

<http://www.csuniv.edu>

ENGLISH: Charleston Southern University invites applications for an Assistant Professor of English available August 2006. Ph.D. required with specialization in Rhetoric and Composition for implementation of a new writing program for development students and possible creation of a writing lab. Preference will be given to candidates with experience teaching developmental English and tutoring in writing labs. Teaching assignments will include developmental courses, first year courses, and occasional upper-level courses in addition to writing lab duties. Charleston Southern University is an independent comprehensive university, affiliated with the South Carolina Baptist Convention, with over 3000 students offering 32 undergraduate majors and graduate degrees in Education, Business and Criminal Justice. The University has a strong institutional commitment to enhancing cultural diversity and encourages applications from minority groups. The University is committed to employing Christian faculty. Send letter of application, vita, and three letters of recommendation to Dr. Scott Yarbrough, Chair, Department of English, Charleston Southern University, P.O. Box 118087, Charleston, SC 29423-8087. Charleston Southern University is an affirmative action employer and does not discriminate on the basis of race, color, national or ethnic origin, disability or sex. Visit our web site at www.csuniv.edu. [R]

Clemson U

English, Box 340523 Clemson SC 29634

Assistant Professor

613

<http://www.clemson.edu>

The English Department seeks to fill a tenure-track position at the rank of assistant professor, beginning August 2006. The successful applicant will be prepared to teach undergraduate and graduate courses in nineteenth-century British literature. Area of research specialization open, but preferred subfields include environmental literature; literature and technology; or literature and visual culture. The department is interested in candidates who can find ways to engage with two new interdisciplinary Ph.Ds in Rhetorics, Communication and Information Design and Environmental Design and Planning.

Application deadline is November 7 for MLA interviews. Women and minorities are especially encouraged to apply. Funding for this position is contingent on budgetary approval from the Office of the Provost.

The English Department is committed to Clemson University's goal of being a Top 20 Public University, and the successful applicant will combine research, teaching, and service at the highest levels. The College of Architecture, Arts, and Humanities values collaboration across departmental and disciplinary lines.

Please send a letter of application and a current CV to: Mark Charney, Chair, Department of English, 801 Strode Tower, Box 340523, Clemson University, Clemson SC 29634-0523. Clemson University is an AA/EEO employer.

Clemson U

English, Box 340523 Clemson SC 29634

Assistant Professor in Interactive Media Studies

614

<http://www.clemson.edu>

The English Department at Clemson University invites applications for an assistant professor position in Interactive Media Studies. Candidates with research and teaching experience that involves the use of interactive media in multiple contexts including e-learning and the use of serious games in learning are especially encouraged to apply. Desirable candidates should also exhibit interest and experience with interactive narratives and their relation to computer game studies; the rhetorics of multi-user writing and collaboration environments; digital literacy, theory and practice and their relationships to the construction and experience of virtual worlds. Candidates are expected to develop research and teaching agendas commensurate with active scholars who situate their work in a broad network of scholars with international presence. The candidate will be expected to teach at the undergraduate level, in the MA Professional Communications (MAPC) program, and in the new

Ph.D. in Rhetorics, Communication, and Information Design (RCID) program. The candidate is expected to collaborate with both faculty and students in the programs. Teaching load: two courses per semester.

Applications will be accepted from 15 September 2005 until 15 November 2005, or until the position is filled. Candidates must submit a letter of application, CV, professional portfolio (papers, articles, e-projects on DVD and Web, etc.), and at least three letters of recommendation to: Victor Vitanza, Chair, RCID Search Committee, 711 Strode Tower, Clemson, SC 29634

Clemson University is an Affirmative Action/Equal Employment Opportunity Employer.

Clemson U

English, Box 340523 Clemson SC 29634

Endowed Professorship as the Roy Pearce Professor of Professional Communication

615

<http://www.clemson.edu>

Clemson University's English Department seeks an eminent scholar in Technical or Professional Communication for an endowed professorship. The Roy Pearce Professor of Professional Communication provides leadership for research, teaching, and outreach initiatives that inform Clemson's interdisciplinary doctorate in Rhetorics, Communication, and Information Design (RCID), Master of Arts in Professional Communication (MAPC), and undergraduate specialization in Writing and Publication Studies (WPS). The Pearce Professor attracts the highest quality students to Clemson's programs; mentors junior faculty by sharing enthusiasm and experience in developing a Professional Communication research and teaching agenda; extends the impact of the Pearce Center for Professional Communication and its affiliated programs; and collaborates with the Campbell Chair of Technical Communication on Clemson's communication across the curriculum initiatives.

The successful candidate must have a nationally, or preferably internationally, recognized research agenda in any area of technical or professional communication and will therefore receive an appointment as full professor in the English Department. In addition to scholarly success, the successful candidate should have a demonstrated commitment to successful mentorship of junior faculty and graduate students, a demonstrated appreciation for interdisciplinary collaboration, and excellent teaching reviews. The Pearce Professor receives a salary supplement to seed promising research, teaching, or service activities related to technical and professional communication and a reduced teaching load to provide time for departmental citizenship activities as well as national and international leadership roles.

Candidates should send a letter of application that outlines their experiences and vision, specifically addressing how their research program complements and

expands the scope of Clemson's professional communication programs; that states how successful faculty mentorship and departmental citizenship will establish Clemson as one of the premiere institutions for Professional Communication; and that discusses the role of interdisciplinary collaboration and outreach at a land-grant institution.

Applications will be accepted from 15 September 2005 until 15 November 2005, or until the position is filled. Applicants should submit an application letter and vision statement as outlined above, a current vita, and the names and addresses of at least three references. Materials should be submitted to Sean D. Williams, Chair, Search and Screening Committee, Department of English, 801 Strode Tower, Clemson, SC 29634

Clemson University is an Affirmative Action/Equal Employment Opportunity Employer. [R]

The Citadel

English, 171 Moultrie St Charleston SC 29409

Assistant Professor of English

431

<http://www.citadel.edu/english/>

Tenure-track assistant professor with specialization in Composition and Rhetoric. Teaching responsibilities include teaching writing at the freshman, advanced undergraduate, and graduate levels. Additional duties may include supervising adjuncts in first-year composition, developing writing across the curriculum coursework, and working with The Citadel's National Writing Project site. Employment will begin in August 2006; the Ph.D. is required by that time. Interviews at MLA. Send letter of application and curriculum vitae to Dr. James Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409. Application should be postmarked no later than November 10, 2005. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to www.citadel.edu/english/; then look under "About Us." [R]

The Citadel

English, 171 Moultrie St Charleston SC 29409

Assistant Professor of English

657

<http://www.citadel.edu/english/>

The English Department at The Citadel invites applications for two tenure-track assistant professor positions; area of specialization open. We are looking for faculty members who can add interesting new dimensions to our department. The candidates should be committed to strong, enthusiastic teaching of freshman composition and sophomore literature surveys, as well as upper-division and graduate courses in their areas of specialization. Employment will begin in August 2006; the Ph.D. is required by that time. Interviews at MLA. Send letter of application and curriculum vitae to Dr. James Leonard, Head, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC 29409. Application should be postmarked no later than November 10, 2005. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to www.citadel.edu/english/; then look under "About Us." [R]

U of South Carolina at Aiken

For Langs & Lits, 471 University Pky Aiken SC 29801

Assistant Professor of English

273

<http://uscjobs.sc.edu/applicants/Central?quickFind=53053>

The University of South Carolina System, seeks a candidate for an Assistant Professor of English, tenure-track position, beginning August 2006. Required: earned Ph.D. in English. Teaching responsibilities will include a four-course load per semester, combining first-year composition and undergraduate courses in specialization (preferred expertise/experience in dramatic literature, including Shakespeare). The Department of English offers the B.A. in English; there are currently fourteen full-time faculty members. Apply on-line at <http://uscjobs.sc.edu/applicants/Central?quickFind=53053> and send hard copies of transcripts, documentation of college level teaching, and three letters of recommendation to

Dr. Stephen Gardner, Chair, Search Committee, Department of English, USCA. Review of applications will begin November 1, 2005 and continue until the position is filled. [R]

SOUTH DAKOTA

U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

Assistant Professor of English

763

<http://www.usd.edu/engl>

Tenure-track assistant professorship in twentieth-century American literature, with specialization in American Indian literature (pending budgetary approval). Teaching at all levels, up to 9 hours each semester. Excellence in teaching is expected, both in the classroom and in mentoring students outside the classroom. An ongoing research agenda is assumed, as is collaboration with the newly established Department of American Indian Studies. Appointment begins August 15, 2006. PhD and teaching experience required; publications and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier (including copy of graduate transcript), and application letter to Emily Haddad, Chair, English Department, The University of South Dakota, 414 E. Clark St., Vermillion, SD 57069-2390. Screening begins November 1, 2005 and continues until a suitable candidate is hired. The University of South Dakota is an equal opportunity/affirmative action institution committed to increasing the diversity of its faculty, staff, and students. [R]

TENNESSEE

Austin Peay SU

Langs & Lit, PO Box 4487, College St Clarksville TN 37044

Assistant/Associate Professor of English

367

<http://www.apsu.edu>

English Education. Tenure-track. Teach courses in secondary-teaching methods and adolescent literature for English majors seeking teacher licensure plus core classes in composition and world literature. We seek candidates with a strong commitment to teaching excellence and with scholarly potential. Ph.D. and background in secondary education are required. Position begins August 2006. Send letter; vita including e-mail address; and names, addresses (including e-mail addresses) and telephone numbers of three references to Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications—English, P.O. Box 4698, Clarksville, TN 37044. e-mail FacultyApplications@apsu.edu. Three letters of recommendation and copies of transcripts are also welcome. For more information contact Susan Calovini, Chair, Dept. of Languages and Literature, calovinis@apsu.edu. Review of applications begins in October and continues until position is filled. Minorities, women, and members of other protected groups are encouraged to apply. APSU is an Affirmative Action/Equal Opportunity Employer. [R]

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Modern Drama, Assistant Professor

847

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship with expertise in Modern Drama. Experience in Film Studies is a plus. The twelve-hour teaching load includes graduate and undergraduate courses in the candidate's field, freshman composition, and sophomore literature. Other responsibilities include research, service and advising. Ph.D. required by May 2006. Send application, vitae, and three letters of recommendation by December 12, 2005 to Dr. Judith Slagle, Department Chair, Box 70683. AA/EOE. Possible interviews at MLA. Position contingent on funding.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

683

<http://www.people.memphis.edu/~english/english.htmlx>

The Professional Writing program at The University of Memphis seeks a tenure-track assistant professor in Professional Writing to begin August 2006. The English Department offers a concentration in Professional Writing at the B.A., M.A., and Ph.D. levels. Moreover, the Professional Writing program is an integral part of the Center for the Study of Rhetoric and Applied Communication, housed in the FedEx Institute of Technology.

Any research specialization within technical communication will be considered, which can include web design, project management, HCI, computer-mediated communication, cultural analysis of technology, medical or healthcare writing, or rhetoric of science and technology. The successful candidate must be able to teach a wide range of upper division technical communication courses and will normally teach at least one graduate course per year. Typical teaching load is 3/2. Candidates must demonstrate both successful technical communication teaching experience at the university level and scholarship in their field of research. Familiarity with the grant process is desirable. Ph.D. in hand by May 31, 2006 is desired.

Send a letter of application, a current CV, a copy of transcripts, three letters of recommendation, a teaching portfolio, and a writing sample (or a dossier that includes all of these) to: Professional Writing Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin October 1, 2005, and may continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

685

<http://www.people.memphis.edu/~english/english.htmlx>

Tenure-track position to begin August, 2006. We welcome applications from writers with at least one book of creative nonfiction, published by a nationally recognized press. Terminal degree in hand by May, 2006 desired and teaching experience required. Secondary interest in fiction highly desirable. Enthusiastic participation in a rapidly growing MFA program and non-traditional Ph.D in textual studies is essential.

Send letter of application, transcripts, current CV, and three letters of recommendation to Creative Nonfiction Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2005, and may continue until the position is filled. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

692

<http://www.people.memphis.edu/~english/english.htmlx>

The University of Memphis English Department is seeking a tenure-track assistant professor in Early American literature to 1800. We are particularly interested in candidates specializing in the earlier part of this period, especially those with research interests in religion or philosophy and literature, trans-Atlantic connections, and multiculturalism. The successful candidate will demonstrate strong potential as a teacher and scholar and will preferably have completed the Ph.D. by June, 2006.

Send a letter of application, current CV, transcripts, three letters of recommendation, and a writing sample to Early American Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 1, 2005, and may continue until the position is filled. Women and minorities are encouraged to apply. The University of Memphis,

the flagship university of the Tennessee Board of Regents System, is an EO/AA Immigration Reform Act Employer.

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

688

<http://www.people.memphis.edu/~english/english.htmlx>

Tenure-track position to begin Fall, 2006: We welcome applications from individuals whose work is in theoretically-informed approaches to 19th or 20th Century African American poetry and/or fiction. Applicants should seek to demonstrate research and teaching qualifications in such areas as slave narratives as literature, early African American protest poetry, and the fiction of the 1930s and 1940s. The successful candidate will teach both undergraduate and graduate African American literature survey courses, as well as courses in her/his areas of theoretical and literary expertise.

Ph.D. in hand by May, 2006 desired. Applicants should be able to demonstrate clear evidence of potential as a teacher and scholar. Send letter of application, current CV, transcript, a writing sample (limit 25 pages), and three letters of recommendation (or a dossier which includes them) to African American Literature Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 1, 2005, and may continue until the position is filled. The University of Memphis, a TN Board of Regents institution is an EO/AA Immigration Reform Act Employer.

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996

Assistant Professor in Renaissance Literature

759

<http://web.utk.edu/~english/>

Beginning Assistant Professor in Renaissance literature, tenure-track. Candidates should demonstrate broad interest in Renaissance literature. Research specialization in seventeenth-century non-dramatic literature preferred; Miltonists in particular are encouraged to apply. Promise of distinguished scholarship and evidence of superior teaching are essential. Ph.D. in hand or expected by August 1, 2006. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, our endowment provides ample support for research and travel, and we house a center for medieval and Renaissance studies. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly welcome. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. [R]

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996

Assistant Professor in Twentieth-Century Poetry

760

<http://web.utk.edu/~english/>

Beginning Assistant Professor in British and American twentieth-century poetry, tenure track. Promise of distinguished scholarship and evidence of superior teaching are essential. Ph.D. in hand or expected by August 1, 2006. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are encouraged to apply. The University of Tennessee is an EEO/

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Gertrude Conaway Vanderbilt Professor of English

361

<http://sitemason.vanderbilt.edu/english/>

The Department of English at Vanderbilt University seeks a distinguished senior scholar in African American literature for the Gertrude Conaway Vanderbilt Chair in English beginning Fall 2006. Please send c.v. and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. The search committee will begin screening candidates on November 1, 2006, but applications will be considered during the academic year until the position is filled. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

TEXAS

Austin C

English, 900 N Grand Av Sherman TX 75090

Assistant or Associate Professor of English

173

<http://www.austincollege.edu/Jobs.asp?828>.

AUSTIN COLLEGE-Department of English invites applications for a tenure-track appointment beginning August 2006 at the assistant or associate professor level depending upon qualifications and experience. Teaching responsibilities include modern and contemporary American literature as well as intro-level lit courses and participation in college-wide interdisciplinary courses. Creative writing (poetry or prose) is a plus. Ph.D. required. Send letter of application, CV, graduate transcripts, three letters of reference, and statement of teaching philosophy to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 North Grand Avenue, Sherman, TX 75090-4400. For fullest consideration, all materials should be received by November 1, 2005. Interviews at MLA. Austin College is an Equal Opportunity Affirmative Action Employer. For more information about the position and Austin College, visit www.austincollege.edu/Jobs.asp?828. [R]

Austin C

English, 900 N Grand Av Sherman TX 75090

Assistant or Associate Professor of English

174

<http://www.austincollege.edu/Jobs.asp?828>.

Department of English invites applications for a tenure-track position beginning August 2006 at the assistant or associate professor level depending upon qualifications and experience. Teaching responsibilities include postcolonial and world literatures, as well as intro-level lit courses and participation in college-wide interdisciplinary courses. Creative writing (poetry or prose) is a plus. Ph.D. required. Send letter of application, CV, graduate transcripts, three letters of reference, and statement of teaching philosophy to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 North Grand Avenue, Sherman, TX 75090-4400. For fullest consideration, all materials should be received by November 1, 2005. Interviews at MLA. Austin College is an Equal Opportunity Affirmative Action Employer. For more information about the position and Austin College, visit www.austincollege.edu/Jobs.asp?828. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

383

Modern-Postmodern British and/or American Literature, with emphasis in Critical Theory; to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist univer-

sity affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

386

Rhetoric and Composition Specialist; to begin Fall 2006. Upper-division Undergraduate courses in our Professional Writing Major. Also an occasional Graduate Seminar on a topic in Rhetoric/Composition Studies. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

580

Medieval, esp. Middle, English Literature (No Old English specialists, please); to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404 [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

574

Modern and Contemporary Drama; to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, to be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Hardin-Simmons U

Lit & Langs, 2200 Hickory Abilene TX 79698

Assistant Professor of English

855

Hardin-Simmons University

Literature and Languages, Box 16035, Abilene, TX 79698

Hardin-Simmons University (HSU), an institution affiliated with the Baptist General Convention of Texas, is seeking applicants for the position of Assistant Professor of English. For this tenure track, 4/4, position Shakespeare background/study preferred; Rhetoric/Composition a plus. Set to begin Fall 2006, applicants must be ABD by May 06. Founded in 1891, HSU has approximately 2,450 students. HSU and the Cynthia Ann Parker College of Liberal Arts are committed to higher education taught from the perspective of the Christian worldview. Send cover letter, curriculum vitae, philosophy of teaching in a Christian context, three letters of reference from within the profession, and evidence of quality teaching to: Laura Pogue, Chair/Department of Literature and Languages/HSU Box 16035/Abilene, TX 79698. Electronic submission of materials encouraged: lpogue@hsutx.edu. Deadline for application: November 1st. See http://www.hsutx.edu/admin/hr/pro/pro_fac.htm. [R]

Rice U

English, P.O. Box 1892 Houston TX 77251

Assistant Professor of English

453

<http://www.english.rice.edu>

Tenure-track Assistant Professor with expertise in non-dramatic Renaissance literature and a specialty in the sixteenth century. Opportunity to design and teach a variety of courses on topics at both the undergraduate and graduate levels (2/2 teaching load). Send letter, c.v., and writing sample postmarked by November 11, 2005, to Professor Edward Snow, Search Committee Chair, English Department MS-30, Rice University, 6100 Main St., Houston, TX 77005. Rice University is an AA/EO employer.

Rice U

Program for the Study of Women, Gender, and Sexuality, P.O. Box 1892 Houston TX 77251

Associate or Full Professor, Program for the Study of Women, Gender, and Sexuality

751

<http://swg.rice.edu>

Women, Gender, and Sexuality Studies. Program Director, Associate or Full Professor. Scholars from all fields of the humanities with a distinguished record of research and teaching are invited to apply. This is an opportunity to direct a program growing in size, scope, and ambition; there are plans for a possible evolution to a Center. The program, with its 45 affiliated faculty, comprises numerous feminist research and teaching entities, including a graduate certificate program and an undergraduate major, a longstanding feminist research group, and the internationally renowned journal *Feminist Economics*. The position requires a commitment to teaching core courses in the program on a rotating basis. Rice University is an Equal Employment Opportunity/Affirmative Action employer. Please send CV and letter of interest by Friday, November 18, 2005, to Professor Helena Michie, Program for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, Texas, 77251-1892. Campus visits for finalists will be in February 2006. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—Early American Literature

846

http://www.shsu.edu/~eng_www

Tenure-track appointment, contingent on funding. Primary emphasis in Early American Literature (beginnings to 1820), secondary emphasis open. Ph.D. in English and teaching experience required, publications desirable. Teach 3/3, in-

cluding undergraduate and graduate courses in early American literature and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., and dossier no later than Nov. 15, 2005 to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Southern Methodist U

English, PO Box 750435, 3225 University Dr Dallas TX 75275

Assistant Professor

999

<http://www.smu.edu/english/>

We seek a tenure-track assistant professor of African American literature with desirable secondary interests in African diaspora literature or Postcolonial studies. In 2007 SMU will begin offering the Ph.D. in English, building on our department's strong baccalaureate and master's programs. Candidates for this position should therefore have a demonstrated commitment to teaching and excellent potential as a publishing scholar. The Ph.D. from a literature department or other appropriate area studies program must be completed no later than August 1, 2006. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Professor Steven Weisenburger, Chair, Department of English, at the address above, postmarked no later than October 17, 2005, although the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We will be interviewing at MLA and will notify applicant of our employment decision after the position is filled. SMU is a non-sectarian university located in a major metropolitan center. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. [R]

Southwestern U

English, PO Box 770, University Av Georgetown TX 78627

Assistant Professor of 19th-Century American Literature and Culture

333

<http://www.southwestern.edu>

Southwestern University's English Department invites applications for a tenure-track position in nineteenth-century American literature, beginning fall 2006. We seek candidates with a strong commitment to teaching undergraduates and pursuing scholarship in a liberal arts college. Faculty normally teach three courses per semester, including survey courses, various topics courses (depending on the candidate's special strengths and interests), and first-year writing. Expertise in African-American literature, Chicano/a literature, Latino/a literature and/or pre-nineteenth century American literature would be especially welcome. PhD in hand by August 2006.

Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts, sciences, and fine arts education. Southwestern currently enrolls approximately 1,250 students and maintains a student to faculty ratio of 10 to 1. The University's endowment ranks among the highest per student of undergraduate institutions in the country. In addition to a number of other national organizations, Southwestern University is a member of two consortia of liberal arts colleges, the Associated Colleges of the South and the Annapolis Group. Located in Georgetown, Texas, 28 miles north of downtown Austin, Southwestern is affiliated with The United Methodist Church. Southwestern University is committed to fostering a diverse educational environment and encourages applications from members of groups traditionally under-represented in academia. For information concerning the University, visit our web site at www.southwestern.edu.

Interested persons should send a letter of application, curriculum vitae, and at least three letters of recommendation to: Faculty Recruitment Office, Southwestern University, Attn: Arden Baxter, P.O. Box 770, Georgetown, TX, 78627-0770. Application deadline is November 14, 2005. Southwestern University is an Equal Opportunity Employer. EOE/M/F [R]

Texas A&M U-Corpus Christi

English, 6300 Ocean Dr Corpus Christi TX 78412

Haas Professor of English

404

<http://www.tamucc.edu>

Applications and nominations are invited for the Haas Professor of English, an endowed professorship in English Composition Studies, to begin August 17, 2006. The Haas professor provides leadership in the First-Year Writing and graduate programs and will have a record of commitment to and excellence in classroom teaching at the undergraduate and graduate levels as well as a strong record of scholarship, at Associate Professor rank or higher, that warrants tenure in the English Department. The successful candidate is expected to maintain a continuing record of success in teaching scholarship and service. The Haas Professor may teach introductory composition as well as upper division and graduate courses. Secondary fields open. Ph.D. required. The Haas Professorship is typically accompanied by an annual budget for research and professional travel, and comes with a reduced teaching load.

The A&M-CC English faculty emphasizes teaching, equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. FMI, see <http://www.tamucc.edu/~aandh/engweb/>. Send applications and nominations to David G. Mead, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, send c.v., application letter, and three references by November 11, 2005. All applications acknowledged.

A rapidly growing Hispanic-Serving Institution, Texas A&M University-Corpus Christi is an Affirmative Action/Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

Texas A&M U

English, 4227 TAMU College Station TX 77843

British Literature (18C-Present)-Rank Open, Tenure-Track or Tenured

436

<http://www.english.tamu.edu/>

The Department of English invites applications for a tenured or tenure-track position beginning Fall 2006 in any field of British literature from the eighteenth century to the present. Applications at any rank are welcome, but we are particularly interested in advanced assistant professors or associate professors who have established publication records and who can participate immediately in mentoring graduate students. Expertise in post-colonial Anglophone studies, South Asian literatures and cultures, and/or transatlantic studies is desirable but not required.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University. The department houses several major journals and research initiatives, including Callaloo, the World Shakespeare Bibliography Online, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in such areas as Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Creative Writing, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Visit our website for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send a letter of application, curriculum vitae, and a sample publication (article-length) to: James L. Harner, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. To be assured of full consideration, applications must be postmarked no later than November 1, 2005. Candidates who pass an initial screening will be asked to provide three letters of reference. Interviews will be conducted at MLA. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Old English-Tenure-Track Assistant Professorship

438

<http://www.english.tamu.edu/>

The Department of English invites applications for a beginning Assistant Professorship in Old English language and literature beginning Fall 2006. Candidates should be qualified to teach Old English to graduate students and advanced undergraduates and show significant promise for scholarly publication in this area. Candidates should also be interested in teaching in a secondary area of expertise, such as the history of English, linguistics, Middle English language and/or literature, textual/manuscript studies, gender studies, or vernacular literacy studies.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University. The department houses several major journals and research initiatives, including Callaloo, the World Shakespeare Bibliography Online, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in such areas as Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Creative Writing, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melburn G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Visit our website at <http://www.english.tamu.edu/> for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send a letter of application, curriculum vitae, and dissertation abstract to: James L. Harner, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. To be assured of full consideration, applications must be postmarked no later than November 1, 2005. Candidates who pass an initial screening will be asked to provide three letters of reference and a writing sample. Interviews will be conducted at MLA. [R]

Texas SU-San Marcos

English, 601 University Dr San Marcos TX 78666

Assistant Professor of English—Children's Literature

266

<http://www.txstate.edu>

Tenure-track position beginning Fall 2006, specialty in children's literature. Earned doctorate in English or other appropriate field required. Successful candidate will maintain an active research agenda and teach graduate and undergraduate courses in children's literature. Teaching of lower-division courses, such as literature surveys and first-year composition, is also required. Please send letter, vita, and dossier to Prof. Michael Hennessy, Chair, at above address. Review of applications will begin October 31, 2005, and will continue until the position is filled. Texas State University-San Marcos, located in the burgeoning Austin-San Antonio corridor, enrolls more than 26,000 students in a wide range of undergraduate and graduate programs. The university is an equal opportunity educational institution and is committed to increasing the diversity of its faculty. Texas State University-San Marcos is a member of the Texas State University System. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of 18th-Century British Literature

844

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor of Eighteenth-Century British Literature. Area of specialization open, but candidates with interest in mid-to-late century, criticism, history of the novel, postcolonial theory, gender, or the Transatlantic are encouraged to apply. Tenure-track. 2/2 load guaranteed during

first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. The Eighteenth Century: Theory and Interpretation has been based in the English department for 25 years. The University Library subscribes to the Gale Eighteenth Century Collections Online (ECCO). A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000.

For a fuller job description and more information about the department, please see www.english.ttu.edu. Direct inquiries to english@ttu.edu.

Candidates must apply online at jobs.texasstate.edu, attaching a letter of application and curriculum vitae. Applications will be accepted until the position is filled; the committee will start reviewing applications on November 1, 2005.

TTU is an Equal Opportunity /Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of Latina/Latino Literature

849

<http://www.english.ttu.edu>

The Department of English of Texas Tech University seeks an Assistant Professor of Latina/Latino literature or Chicana/Chicano literature. Area of specialization open, but candidates with interest in borderlands/border theory, Diaspora, biculturalism, theories and representations of Latinidad, postcolonialism and Latinos/as, mestizaje, or tropicalization are especially encouraged to apply. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. Texas Tech also offers a B.A. and graduate minors in Latin American and Iberian Studies, with faculty from all colleges participating. There is also a Ph.D. program in Spanish, and an interdisciplinary program in Comparative Literature. New multicultural offerings (curricular and extracurricular) are also in progress, under the direction of the President's Office/Special Assistant for Diversity. The Southwest Collection/Special Collections library (www.swco.ttu.edu) also offers important resources for research. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000.

For a fuller job description and more information about the department, please see www.english.ttu.edu. Direct inquiries to english@ttu.edu.

Candidates must apply online at jobs.texasstate.edu, attaching a letter of application and curriculum vitae. Applications will be accepted until the position is filled; the committee will start reviewing applications on November 1, 2005.

TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Trinity U

English, 1 Trinity Pl San Antonio TX 78212

Tenure-Track Assistant Professor of English

60

<http://www.trinity.edu>

Recent Ph.D. (or near Ph.D.) in English, research specialty in Twentieth Century British Literature, with related interests in one or more of the following areas:

Modernism/Postmodernism, Gender and Sexuality, Postcolonialism, and Literary and Cultural Theory. Teach three undergraduate classes each semester, including upper-level courses in Twentieth Century British Literature, lower-level survey courses in British Literature after 1800, and first-year writing courses. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 21, 2005 to: Professor Victoria Aarons, Chair, Department of English, Trinity University, 1 Trinity Place, San Antonio, Texas 78212-7200, [Email: vaarons@trinity.edu]

Trinity University is an Equal Opportunity Employer. Minority and women candidates are encouraged to apply.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

956

<http://www.uhd.edu/academic/colleges/humanities/english/deg>

Three tenure-track positions in Literature/Composition beginning August 2006. Expertise in one of the following fields: African American Literature, Postcolonial Literature, Children's/Young Adult Literature, British Literary and Cultural Studies, Rhetoric, or American Ethnic Literatures. All members of the Department teach composition. Candidates must demonstrate training, experience and/or scholarship in composition. Completed Ph.D. by Fall 2006 preferred.

The University of Houston-Downtown is an urban, open-admissions university. Usual undergraduate teaching load is 4/4; nine-month positions are budgeted at \$45,898.

Complete application files are due November 8 for interviews at MLA. Send your letter of application, CV, and unofficial transcripts to Dr. Sandra Dahlberg, English Department, University of Houston-Downtown, One Main Street, Suite S-1045, Houston, TX 77002-1001.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

960

<http://www.uhd.edu/academic/colleges/humanities/english/deg>

Four new, fully funded, tenure-track positions in an expanding, 14-member professional writing program. Teach upper-level business and technical report writing and related courses such as legal writing, documentation and manuals, proposal writing, advanced business and technical report writing, visual design, and others in our 20-year-old BS and one-year-old MS programs. New usability/accessibility lab available for teaching and research. Ph.D. or relevant terminal degree required; earned by Fall 2006 a plus. Industry experience a plus. We seek candidates with university-level teaching experience and potential to research and publish in the field.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university. Usual undergraduate teaching load is 4/4. The new positions are budgeted at \$47,000 for 9-month appointments. Summer teaching with additional salary is frequently available.

Applications accepted beginning immediately. Search open until positions are filled.

Send your letter of application, separate statements of teaching philosophy and research interests, a five-to ten-page writing sample, CV, unofficial transcripts, and three recent letters of reference to Dr. Joe Strange, Search Committee Chair, English Department, Suite S-1045, University of Houston-Downtown, One Main Street, Houston, TX 77002-1001 or electronically to strangej@uhd.edu.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Assistant Professor of Digital Media

1018

<http://www.uta.edu/english/home/index.html>

The Department of English at the University of Texas at Arlington invites applications for a tenure track assistant professor of English with an emphasis on the history and theory of digital media technologies, the aesthetics of new digital media, and related areas. The successful applicant must have a PhD in English, Rhetoric, or Comparative Literature, or have earned one by August, 2006. In addition to critical theory and/or rhetorical theory related to digital media, areas of expertise will preferably include one or more of the following areas: cultural digital studies, film and video, game studies, and writing in virtual environments. We are seeking a theorist with an active and promising research program, who is rooted in studies across the humanities and who will help develop the department's existing English Computer Research and Teaching (eCREATE) Lab. Candidates should demonstrate knowledge of multimedia applications via an electronic portfolio; please submit a URL or a DVD. Opportunity to teach graduate as well as upper-and lower-level courses in areas of specialization. Typical load is 2/2 courses the first year, 3/2 thereafter. Located in the Dallas-Forth Worth metropolitan area, UTA is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and Ph.D. in English Studies. Applications must be postmarked no later than November 15 to be considered for an MLA interview. Position open until filled. Send letter of application and CV to Professor Martin Danahay, Chair, Media Search Committee, UTA English Department, P.O. Box 19035, Arlington, Texas 76019-0035. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Associate Professor of Rhetoric and Writing Program Administrator

1019

<http://www.uta.edu/english/home/index.html>

The University of Texas at Arlington invites applications for an Associate Professor to serve as Writing Program Administrator (WPA), starting in the Fall semester of AY 2006–07; the WPA has a 2/1 teaching load per academic year, including undergraduate and graduate teaching, and thesis and dissertation supervision. The WPA will work with and supervise Associate and Assistant Directors of the First-Year English Program (FYEP), the Director and Associate Director of the Writing Center, and the Coordinator of Developmental English. The WPA will also be responsible for supervising graduate teaching assistant training and coordinating outcomes assessments for the individual programs listed above as well as for the English Department as a whole. Additional duties will include serving as a liaison between the English Department and other University departments and programs, providing leadership and assistance in the development of cross-disciplinary writing programs and initiatives. The WPA must be an active researcher—preferably in two or more of the following areas: writing program administration, assessment, pedagogy of writing, and writing across the curriculum (WAC), and writing in the disciplines (WID). Additional research or experience in technical writing, educational technology, distance learning, learning communities, or service learning is desirable. Minimal qualifications are a PhD in English, Rhetoric, Composition, or a related field as well as experience as a writing program administrator or a similar administrative position. Salary is commensurate with credentials/experience, and is based on a nine-month contract. Summer teaching available. Located in the Dallas-Forth Worth metropolitan area, UTA is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and Ph.D. in English Studies. Applications must be postmarked no later than November 15 if applicants wish to be considered for an MLA interview.

Position open until filled. Send letter of application and CV to Professor Kevin Porter, Chair, WPA Search Committee, English Department, P.O. Box 19035, University of Texas at Arlington, Arlington, TX 76019-0035. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at Austin

English, PAR 108 Austin TX 78712

Assistant Professor of English

432

<http://www.utexas.edu/cola/depts/english/>

University of Texas at Austin. Department of English. Assistant Professor of English affiliated with the Center for African and African American Studies and the Center for Women's and Gender Studies. Assistant professorship in Black Feminist literatures to begin fall semester of 2006. Applicants should have the PhD in hand (or to be awarded by June, 2006), documented evidence of success and promise as a university teacher, and a research agenda that will contribute to the English Department's highly ranked Ethnic and Third World Literatures graduate program. The selected candidate will be expected to engage in high quality research, be an effective classroom teacher at both graduate and undergraduate levels, direct theses and dissertations, provide service to the English Department, the College of Liberal Arts, and the University, and to participate actively in the programs sponsored by the Center for African and African American Studies and the Center for Women's and Gender Studies. The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Deadline for applications is November 15, 2005. Please send letter and cv to Edmund T. Gordon, Director, Center for African and African American Studies, Jester A232A, University of Texas at Austin, Austin, TX 78705 [R]

U of Texas at Austin

English, PAR 108 Austin TX 78712

Assistant Professor of English

434

<http://www.utexas.edu/cola/depts/english/>

University of Texas at Austin. Department of English. Assistant Professor of English. Assistant professorship with specialization in American Literature to 1900 to begin fall semester of 2006. Applicants should have the PhD in hand (or to be awarded by June, 2006), documented success and promise as a university level teacher, and a clearly defined research agenda. The selected candidate will be counted on for graduate and undergraduate (including lower division) teaching and for directing doctoral dissertations, MA reports, and honors theses. The University of Texas also expects its faculty to publish extensively and to provide service to the Department, College, and University. The University of Texas is an AA/EEO employer. Women and minorities are encouraged to apply. Application deadline: October 15, 2005. Please send letter and cv to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164. [R]

U of Texas at Austin

English, PAR 108 Austin TX 78712

Director of Asian-American Studies

437

<http://www.utexas.edu/cola/depts/aas/>

Area: Asian American Studies

Discipline: Open; we are especially interested in American Studies, English, or History scholars. We are also interested in the following fields of specialization: cultural studies, immigration, labor studies, legal studies, or queer studies.

The College of Liberal Arts at the University of Texas at Austin invites applications for Director of Asian American Studies, at the Associate Professor or Professor level. Applicants are expected to be well-published, with evidence of original research and effective teaching at the undergraduate and graduate levels. Appointees will have administrative, teaching, and research responsibilities at the Center, home department, College and University levels. Salary is competitive and dependent upon qualifications and experience. Applicants should provide a vita, writing sample of scholarly work, three letters of recommendation, and teaching evaluations. The deadline for the application is October 14, 2005. Application materials should be sent to Professor Mia Carter, Interim Director, Center for Asian American Studies, Geography 220, The University of Texas at Austin, 1 University Station, A2200, Austin, TX 78712. AA/EEO Employer. [R]

U of Texas at El Paso

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

Assistant Professor-Rhetoric and Technical Communication

591

<http://utep.edu>

Assistant Professor position, tenure-track, beginning Fall 2006, specializing in Rhetoric and Technical Communication, to teach undergraduate, MA, and PhD courses in theory, research, and application. Strong research agenda required. Interest in one or more of the following: visual/digital rhetoric, online systems, multimedia production, instructional design, community outreach, knowledge management, usability, risk communication, international communication contexts, and writing in professional contexts. Review of applications will begin October 1, 2005. Send letter of application, CV, three letters of recommendation, and writing sample (or dossier) to Dr. Kate Mangelsdorf, Director of Rhetoric and Writing Studies, English Department, UTEP, 500 W. University Avenue, El Paso, TX 79968-0526. The University of Texas El Paso is the only doctoral intensive university in the country with a majority Mexican-American student body. Situated on the U.S.-Mexico border, we offer a vibrant cultural setting with outstanding opportunities for research and grants. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status, or sexual orientation in employment or the provision of services.

U of Texas at El Paso

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

Assistant Professor-English Education

521

<http://utep.edu>

Assistant Professor position, tenure-track, beginning fall 2006, specializing in English Education with training and/or expertise in Children's Literature and Writing Processes of Children. Experience and/or training in young Adult Literature and English/Language Arts pedagogy. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels in English Education; also be prepared to direct theses in the Masters of Arts in Teaching (MAT) in English. Great availability of technology-rich classrooms. Review of applications will begin October 1, 2005. Position open until filled. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Keith Polette, Director of English Education, English Department, UTEP, 500 W. University Avenue, El Paso, TX 79968-0526. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status, or sexual orientation in employment or the provision of services.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

American Literature

535

<http://www.panam.edu/dept/english/>

American Literature: Assistant Professor, tenure-track position. Position No. F05/06-16. Ph.D. in English or related field required with a specialization in Mexican-American Literature; interest in developing an interdisciplinary borderlands studies program. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government

Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor Rhetoric and Composition

538

<http://www.panam.edu/dept/english/>

Rhetoric and Composition: Assistant Professor, tenure-track position. Position No. F05/06-20.

Ph.D. in English or a related field required by the appointment date and a demonstrated interest in teaching writing, literacy studies, and rhetorical theory. Preferred: Scholarly activities and teaching experience in computers and writing and/or professional and technical communications. Interest in contributing to interdisciplinary women's studies program, assessment, or teacher education a plus. The teaching load will initially consist of a combination of freshman writing, advanced writing, and composition pedagogy, with the opportunity to develop undergraduate and graduate courses in area of specialization. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor in American Literature

540

<http://www.panam.edu/dept/english/>

Multi-ethnic American Literatures: Assistant Professor, tenure-track position. Position No. F05/06-15.

Ph.D. in English or related field required. Tenure-track Assistant Professor in ethnic American literatures to complement new hires in Mexican American literature and Border Studies. An ideal candidate will bring a teaching and research focus to one or more diverse U.S. ethnic groups, including but not limited to: African American, Asian Pacific American, Middle Eastern American, Caribbean American, Jewish American, and/or Native American literature. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Open Rank—Postmodern/Contemporary Literature

549

<http://www.panam.edu/dept/english/>

Postmodern/Contemporary Literature: Open Rank. Position No. F05/06–13.

Ph.D. in English or related field required. We are searching for candidates with a publication record and teaching experience in the field of Postmodern/Contemporary literature. The position will support our undergraduate and graduate English Program. Tenure-track position begins Fall 2006. Please note the following criteria apply for each professorial rank and specify in your letter of application the rank you are applying for:

- Assistant Professor: Evidence of strong potential in both publications and teaching.
- Associate Professor: Established track record of success in both publications and teaching. Minimum criteria: one book publication and several journal publications.
- Professor: Established track record of success in both publications and teaching. National reputation as scholar. Minimum criteria: two book publications and numerous journal publications.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Open Rank-Border Studies

547

<http://www.panam.edu/dept/english/>

Border Studies: Open Rank. Position No. F05/06–12

The Department of English seeks applications and nominations for a tenure-track faculty member specializing in Border Studies. An ideal candidate will bring a cultural studies approach to the problems of immigration, citizenship, transnationalism, language, ethnicity, race, and gender along national borders, especially the US/Mexico border. Ph.D. in English or related field by the appointment date is required. Preferred: Teaching experience with a diverse student body. Please note the following criteria apply for each professorial rank and specify in your letter of application the rank you are applying for:

- Assistant Professor: Evidence of strong potential in both publications and teaching.
- Associate Professor: Established track record of success in both publications and teaching. Minimum criteria: one book publication and several journal publications.
- Professor: Established track record of success in both publications and teaching. National reputation as scholar. Minimum criteria: two book publications and numerous journal publications.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider,

Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor of English Education

539

<http://www.panam.edu/dept/english/>

Teacher Education and Adolescent Literature: Assistant Professor, tenure-track position. Position F05/06–21.

Ph.D. in English or EdD in ELA or related field required; evidence of strong potential for scholarship in areas related to adolescent or children's literature and/or ELA teacher education. Preferred qualifications include a valid teaching certificate in an ELA field, interest in working with ELA teacher certification candidates, some experience in middle or high school ELA teaching, experience in assessment practices in ELA. Preparation of preservice English Language Arts teacher candidates for state certification examination. Areas of specialization may include adolescent literature, children's literature, reading, ELA teacher preparation, literacy development, literature methods, bilingual education, ELA pedagogy. Teaching load will consist of a combination of adolescent and children's literature, literature methods, and freshman composition, with opportunities for collaborating with college of education faculty in institutional teacher preparation. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor in Creative Writing (2)

537

<http://www.panam.edu/dept/english/>

Creative Writing: Assistant Professor, two tenure-track positions. Position F05/06–19

M.F.A. or Ph.D. in Creative Writing required. We are especially interested in candidates with experience and publications in poetry and/or nonfiction. Applications from candidates with experience and publications in more than one genre are especially welcome. New faculty will help develop and launch planned M.F.A. program. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approved. This position is security-sensitive

as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor Generalist

533

<http://www.panam.edu/dept/english/>

Generalist: Assistant Professor, tenure-track position. Position No. F05/06-17

Ph.D. or A.B.D. in English or related field required by the appointment date. Ideal candidate will have an interest in the teaching of writing as well as a strong commitment to undergraduate teaching. The Department of English seeks a generalist to teach composition and some literature courses in our undergraduate, general-education core curriculum. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english>). [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor in American Literature

529

<http://www.panam.edu/dept/english/>

American Literature: Assistant Professor, tenure-track position. Position F05/06-18

Ph.D. in English or related field required with a specialization in Pre-Civil War American Literature; evidence of a strong potential for scholarship and teaching. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english>). [R]

UTAH

Brigham Young U

English, 4198 JFSB Provo UT 84602

Assistant Professor of English

690

<http://english.byu.edu>

The Department of English invites applications for permanent positions, all areas considered. Successful candidates will show evidence of excellence in teaching

and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD completion preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Initial applications include the on-line application, cover letter, and vita. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, Department of English, 4198 JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, 4198 JFSB Provo UT 84602

Assistant Professor of Creative Writing

697

<http://english.byu.edu>

The Department of English invites applications for a permanent position in Creative Writing, fiction only. Significant publishing record required, along with evidence of excellence in teaching. Completion of terminal degree preferred by starting date. Rank open. Salary, benefits, and teaching load competitive. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Initial applications include the on-line application, cover letter, and vita. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, Department of English, 4198 JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, 4198 JFSB Provo UT 84602

Assistant Professor of Rhetoric/Composition

700

<http://english.byu.edu>

The Department of English invites applications for permanent positions in Rhetoric and Composition. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD completion preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Initial applications include the on-line application, cover letter, and vita. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, Department of English, 4198 JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

English, 4198 JFSB Provo UT 84602

Assistant Professor of American Literature

694

<http://english.byu.edu>

The Department of English invites applications for permanent positions in American literature, all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open.

Salary, benefits, and teaching load competitive. PhD completion preferred by starting date. Applications are completed online at <http://yjobs.byu.edu> (select full-time faculty, then look for the appropriate job posting, which is Faculty-English). Initial applications include the on-line application, cover letter, and vita. These must be submitted by November 1. Application materials may be attached to the online application or sent to Faculty Search Committee, Department of English, 4198 JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, sex, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. [R]

Brigham Young U

Humanities, Classics, & Comp Lit, PO Box 26049, 3008 JFSB Provo UT 84602

Assistant Professor in Humanities

747

<http://hccl.byu.edu/index.shtml>

The Department of Humanities, Classics, and Comparative Literature invites applications for two tenure-track positions in its Humanities section, beginning Fall 2006. Requirements: PhD in Interdisciplinary Humanities or PhD in literature, cultural or intellectual history, philosophy (aesthetics), musicology, or art history with demonstrable expertise in interdisciplinary study. Candidates with any specialty may apply, but the department is especially interested in those working in the 17th-18th centuries (European), East Asian Humanities, and Interrelations of the Arts, including music. Degree must be completed by August 2005. Expectations: 3/2 or 2/3 course load, consisting of introductory humanities and Western Civilization courses and senior-level courses in area of specialization; regular publication of research in area of specialization; limited committee work in the first years of employment. An equal opportunity employer, the university does not discriminate on the basis of race, color, sex, age, national origin, veteran status or against qualified individuals with disabilities. All faculty are required to abide by the university's honor code and dress and grooming standards. Preference is given to qualified members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints. Send letter and cv to V. Stanley Benfell, chair, 3008 JFSB, Brigham Young University, Provo, UT 84602; or by email attachment to benfell@byu.edu. Dossiers and samples of writing will be requested from those whose candidacy the department chooses to pursue. Application deadline: 15 November 2005. [R]

Utah SU

English, 3200 Old Main Hill Logan UT 84322

Assistant professor, tenure-track, in English Education

833

<http://english.usu.edu>

We seek a well-qualified faculty member with a specialization in English Education focusing on the subject matter and the pedagogy of literature. We are especially interested in candidates whose interests include young adult literature, literature of diversity, and/or literacy studies. PhD in English Education or English or EdD in similar areas plus secondary teaching experience or equivalent required; publications desired. Teaching assignment is four courses per year on semester system. Position available August 2006 at competitive salary.

The department is actively involved in working with secondary educators. It maintains a cooperative program with Secondary Education in the College of Education, it is the home of the Utah Writing Project, and it supports an extensive concurrent enrollment program with area high schools.

Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of 100,000, it is approximately 90 minutes north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by November 18; electronic applications must be received by November 18 and

may be sent to <http://english.usu.edu/recruit05/>, a password-protected web site. Department acknowledges all applications. Preliminary interviews at MLA followed by on-campus visit. AA/EOE. Women and minorities are encouraged to apply. 9/6/05 [R]

Utah SU

English, 3200 Old Main Hill Logan UT 84322

Assistant professor, tenure-track, in American literature

838

<http://english.usu.edu>

We seek an energetic, innovative faculty member in American literature. We strongly prefer candidates with a specialization in literature before 1850 that focuses on Hispanic-American topics, such as southwestern borderlands and migrations or the Spanish colonial period in the New World. Related secondary interests such as Chicano/a literature are desirable. Because we wish to foster awareness of cultural diversity within the department and the university, the successful candidate will be expected to participate in the activities of the interdisciplinary American Studies program, the Latin American Area Studies minor, and the university's Mountain West Center for Regional Studies. Willingness to work with minority student groups, such as the Hispanic Students Union, and to help with recruitment in the rapidly growing Hispanic community in Utah is also desirable. Currently, the local population is 15% Hispanic, and it is projected that by 2010 40% of students enrolled in Utah's elementary schools will be Hispanic.

PhD in American literature or American Studies and teaching experience are required; publications desired. Teaching assignment is four courses per year on semester system, including the first half of the American literature survey as well as upper-division/graduate courses in American literature and other courses as needed. Position available August 2006 at competitive salary.

Utah State is classified as a Doctoral Extensive university by the Carnegie Foundation. Located in Logan, a community with a regional population of 100,000, it is approximately 90 minutes north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round.

Send letter of application, vita, and dossier to Jeffrey Smitten, Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by November 18; electronic applications must be received by November 18 and may be sent to <http://english.usu.edu/recruit05/>, a password-protected web site. Department acknowledges all applications. Preliminary interviews at MLA followed by on-campus visit. AA/EOE. Women and minorities are encouraged to apply. 9/6/05 [R]

VERMONT

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

247

<http://www.uvm.edu/~english>

Assistant Professor of English, beginning Fall, 2006.

Tenure-track Assistant Professor of English, beginning Fall, 2006. Nineteenth-century British poetry. Ability to teach Romantic poetry required.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Candidates must apply online at www.uvmjobs.com and must also attach to that application a letter of application and curriculum vitae. The deadline for filing these materials is November 10, 2005, to Prof. Anthony G. Bradley, Acting Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged; please do not send unsolicited materials. Interviews at MLA. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to increasing faculty diversity and

welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

248

<http://www.uvm.edu/~english>

Assistant Professor of English, beginning Fall, 2006.

Tenure-track Assistant Professor of English, beginning Fall, 2006. American literature to 1850. Specialization in colonial, transatlantic, and/or multi-ethnic literature and culture desirable; expertise in genres other than nineteenth-century novel preferred.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars.

Candidates must apply online at www.uvmjobs.com and must also attach to that application a letter of application and curriculum vitae. The deadline for filing these materials is November 10, 2005, to Prof. Anthony G. Bradley, Acting Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged; please do not send unsolicited materials. Interviews at MLA. Ph.D. in hand by time of appointment. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

249

<http://www.uvm.edu/~english>

Tenure-track Assistant Professor of Film and Television Studies, beginning Fall, 2006.

Film generalist; ability to teach non-Western film desirable. Dissertation in Film Studies required.

Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading and writing; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars in film history, theory, and criticism.

Candidates must apply online at www.uvmjobs.com and must also attach to that application a letter of application and curriculum vitae. The deadline for filing these materials is November 10, 2005. Applications will be acknowledged; please do not send unsolicited materials. Interviews at MLA. Ph.D. in hand by time of appointment.

The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to increasing faculty diversity and welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities. [R]

VIRGINIA

C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

Assistant Professor

568

<http://www.wm.edu/english/>

Entry-level, Assistant Professor tenure-track position: Specialist in English Renaissance drama to teach courses in Shakespeare, survey courses in 16th and early 17th century literature, and other courses in the candidate's area(s) of expertise within the period.

Review of applications will begin on October 30 and continue until the position is filled. The College is an EEO/AA employer.

Please send letter and c.v. to Paula Blank, Search Committee Chair, Department of English, College of William and Mary, P.O. Box 8795, Williamsburg, Virginia, 23187-8795. [R]

C of William & Mary

English, PO Box 8795 Williamsburg VA 23187

Assistant Professor

569

<http://www.wm.edu/english/>

Entry-level, Assistant Professor tenure-track position: American Literature/American Studies with a special emphasis on Literature of the Americas. Capabilities in Asian-American, Native American, and/or Latino/a literature desirable. Ability to teach undergraduate and graduate courses, including core courses in American Studies. This is a joint position in English and American Studies.

Review of applications will begin on October 30 and continue until the position is filled. The College is an EEO/AA employer.

Please send letter and c.v. to Chairs, Literature of the Americas Search Committee, Department of English, College of William and Mary, P.O. Box 8795, Williamsburg, Virginia, 23187-8795. [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (African-American Literature)

965

<http://www.cnu.edu>

For the 2006–2007 academic year, the Department of English at Christopher Newport University seeks an assistant professor (tenure-track) who will teach courses in African-American, American and/or African literatures, innovative first- and second-year composition seminars in a newly invigorated writing program, and first-year seminars, as well as upper-level courses for a new liberal learning core curriculum. Successful candidates will hold doctorate in English by August 2006. A demonstrated interest in scholarship and publication required. CNU, a selective, state-supported liberal arts and sciences university of approximately 4,800 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. The University is seeking outstanding teachers who will engage undergraduate and graduate students in creative and disciplined intellectual challenges. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. For further information on CNU, please visit our web site at www.cnu.edu. The Department of English offers literature, writing, and language arts tracks in the BA and an MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching to: Director of EO and Faculty Recruitment, African-American Literature Faculty Search #8322, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/1/05. Applications received after 11/1/05, will be accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Washington, DC. However, attendance at MLA Convention is not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Journalism/Creative Nonfiction)

967

<http://www.cnu.edu>

For the 2006–2007 academic year, the Department of English at Christopher Newport University seeks applications for an assistant professor (tenure-track) in journalism and reported nonfiction. Successful candidates will have several years of experience in reporting or editing and hold doctorate in English, Writing, or Journalism by August 2006. Candidates with M.F.A. in English or Writing, with significant professional experience and publication, may be considered for tenure-track appointment. Candidates should have interest and demonstrated teaching ability in introductory journalism courses and one more of the following: reported nonfiction (a.k.a., literary journalism, creative nonfiction); newspaper

or magazine layout, design and editing; online journalism, to include technical competence in posting and maintaining a Web site. In addition, candidates will also teach first- and second-year composition seminars, first-year seminars, and upper-level courses in the new liberal learning core curriculum. A demonstrated interest in scholarship and publication required, with the emphasis for M.F.A. candidates being on publication. The Department of English houses Double-Take/Points of Entry the bi-annual magazine of documentary journalism, photojournalism and essay, and welcomes candidates with an interest in associate editorships. CNU, a selective, state-supported liberal arts and sciences university of approximately 4,800 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. The University is seeking outstanding teachers who will engage undergraduate and graduate students in creative and disciplined intellectual challenges. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. For further information on CNU, please visit our web site at www.cnu.edu. The Department of English offers literature, writing, and language arts tracks in the BA and an MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching, and a portfolio for publishing writers to: Director of EO and Faculty Recruitment, Journalism/Creative Nonfiction Faculty Search #8323, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/1/05. Applications received after 11/1/05, will be accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Washington, DC. However, attendance at MLA Convention is not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. [R]

Christopher Newport U

English, 1 University Pl Newport News VA 23606

Assistant Professor of English (Professional Writing)

968

<http://www.cnu.edu>

For the 2006–2007 academic year, the Department of English at Christopher Newport University seeks applications for an assistant professor (tenure-track) in public relations and/or technical writing. Successful candidates will hold doctorate in Professional or Technical Writing by August 2006. All candidates must have teaching experience in the following areas of specialization: public relations, grant writing, technical writing, and/or corporate/business writing. In addition, candidates will also teach first- and second-year composition seminars, first-year seminars, and upper-level courses in the new liberal learning core curriculum. A demonstrated interest in scholarship and publication required. CNU, a selective, state-supported liberal arts and sciences university of approximately 4,800 students, is located on the Virginia Peninsula between Williamsburg and Virginia Beach. The University is seeking outstanding teachers who will engage undergraduate and graduate students in creative and disciplined intellectual challenges. A commitment to excellence in undergraduate teaching and learning is a hallmark of CNU. For further information on CNU, please visit our web site at www.cnu.edu. The Department of English offers literature, writing, and language arts tracks in the BA and an MAT in Language Arts. To apply, send letter of application, curriculum vita, three letters of recommendation, and a statement of your philosophy of teaching, and a portfolio for publishing writers to: Director of EO and Faculty Recruitment, Professional Writing Faculty Search #8324, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of applications begins 11/1/05. Applications received after 11/1/05, will be accepted but considered only if needed. Representatives from CNU will be available at MLA Convention in Washington, DC. However, attendance at MLA Convention is not required for consideration as a candidate for this position. CNU, an EOE, is fully committed to Access and Opportunity. [R]

Eastern Mennonite U

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

Assistant or Associate Professor of English

387

<http://www.emu.edu>

Full-time, continuing position in composition and rhetoric beginning Fall 2006. Ph.D. required, with preference for candidates with secondary expertise in the

history and grammar of English or early American literature. The new faculty member will teach classes in composition, grammar, and literature and will serve as a writing consultant to the Academic Support Center for a total of twelve hours each semester. Other responsibilities include advising, service, and scholarship. Applicants must support EMU's mission as an Anabaptist/Mennonite Christian institution. Send letter of application and dossier postmarked by Friday, November 11, 2005, to Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, Harrisonburg, VA 22802. Applications will be acknowledged by letter. EMU reserves the right to fill the position at any time or keep the position open. AAEO employer. We seek applicants who bring gender, ethnic, and cultural diversity. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Fiction Writer

351

<http://english.gmu.edu>

Tenure-Track Advanced Assistant or Associate Professor, to begin Fall 2006, in Fiction Writing. Candidates should have substantial publications (two books or equivalent) and proven teaching record. The successful candidate will teach graduate and undergraduate courses/workshops as well as advise and direct theses of students in the M.A. and M.F.A. programs. Review of applications begins Oct. 1, 2005. Apply online at

<http://jobs.gmu.edu/applicants/Central?quickFind=68550>

and send cover letter, c.v., writing sample, plus at least three letters of recommendation to William Miller, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. George Mason University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Poetry Writer

352

<http://english.gmu.edu>

Tenure-Track Advanced Assistant or Associate Professor, to begin Fall 2006, in Poetry Writing. Candidates should have substantial publications (two books or equivalent) and proven teaching record. The successful candidate will teach graduate and undergraduate courses/workshops as well as advise and direct theses of students in the M.A. and M.F.A. programs. Review of applications begins Oct. 1, 2005. Apply online at

<http://jobs.gmu.edu/applicants/Central?quickFind=68549>

and send cover letter, c.v., writing sample, plus at least three letters of recommendation to William Miller, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. George Mason University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

354

<http://english.gmu.edu>

Tenure-track Assistant Professor in Technical Writing, to begin Fall 2006. Candidates should have a Ph.D. in Professional/Technical Communication or in Composition/Rhetoric, with a strong background in technology. Potential for excellence in scholarship and in undergraduate and graduate teaching required. The successful candidate will teach graduate seminars in editing and in scientific and technical writing and undergraduate courses in technical and business writing. Home of the Northern Virginia Writing Project and a nationally ranked WAC/WID program, GMU has a well-established M.A. program in professional writing and editing and a popular undergraduate concentration in nonfiction writing and editing. Its introductory and advanced composition courses have the supports of a strong writing center and technology services. Review of applications begins Oct. 21, 2005. Apply and submit cover letter and c.v. online at

<https://jobs.gmu.edu/applicants/Central?quickFind=68839>

and send writing sample plus at least three letters of recommendation through the mail to Chris Thaiss, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. George Mason University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Assistant Professor of English

638

<http://english.gmu.edu>

Tenure-Track Assistant Professor in Post-World War Two British Literature and Culture, to begin Fall 2006. Preference will be given to candidates with additional expertise in other Anglophone literatures and who can teach more than one genre. Must demonstrate potential for excellence in scholarship and in graduate and undergraduate teaching, including general education courses in composition or literature. Apply online at

<https://jobs.gmu.edu/applicants/Central?quickFind=68858>

and send cover letter, c.v., a writing sample, and at least three letters of recommendation through the mail to John Foster, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Review of applications will begin October 24, 2005. George Mason University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

George Mason U

English, MSN 3E4 Fairfax VA 22030

Advanced Assistant or Associate Professor of English

353

<http://english.gmu.edu>

Tenure-track Advanced Assistant or Associate Professor in Professional Writing, to begin Fall 2006. Candidates should have a Ph.D. in Professional/Technical Communication or in Composition/Rhetoric and a record of publication in professional/technical writing and rhetoric. Excellence in scholarship, program leadership, and graduate and undergraduate teaching required. The successful candidate will teach graduate seminars in professional writing and rhetoric, coordinate graduate and undergraduate internships, and teach undergraduate courses in business writing. Home of the Northern Virginia Writing Project and a nationally ranked WAC/WID program, GMU has a well-established M.A. program in professional writing and editing and a popular undergraduate concentration in nonfiction writing and editing. Its introductory and advanced composition courses have the supports of a strong writing center and technology services. Review of applications begins Oct. 21, 2005. Apply and submit cover letter and c.v. online at

<https://jobs.gmu.edu/applicants/Central?quickFind=68838>

and send writing sample plus at least three letters of recommendation through the mail to Chris Thaiss, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. George Mason University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

955

James Madison University announces a tenure-track position in African American literature. Primary responsibilities will include teaching the survey of African American literature and upper-division and graduate courses in Africana Studies and African American authors. No composition. Salary is competitive. Ph.D. in hand by August, 2006. Send letter of application, cv, and dossier to African American Search Chair, English Department, MSC 1801, JMU, Harrisonburg, VA 22807. Review of applications will begin 11/7/05/. AA/EOE

Marymount U

Lit & Lang, 2807 N Glebe Rd Arlington VA 22207

Assistant Professor of Literature and Languages

330

<http://www.marymount.edu>

Marymount University seeks candidates for tenure-track assistant professor position specializing in Composition and Rhetoric or closely related field; creative writing credentials highly desirable. Applicants must have Ph.D. by June 2006 and have demonstrated excellence in teaching rhetoric and composition, including freshman composition; willingness to work with diverse students from freshmen to graduate students; show evidence of potential or accomplishment in scholarship. Experience and expertise in two or more of the following required: ability to develop undergraduate and graduate courses in composition and creative writing and/or contemporary fiction; interest in writing program development; ability to promote writing across the campus and the curriculum. Candidates should be interested in initiating extracurricular events like poetry readings, guest lectures, and English club activities. Expertise/credentials in commercial/professional/technical writing desirable. Teaching load: 3/3. Salary: \$42,230. Candidates should submit applications to www.marymountjobs.com and include CV and cover letter addressing qualifications and scholarly interests. Application deadline: Nov. 1. [R]

Marymount U

Lit & Lang, 2807 N Glebe Rd Arlington VA 22207

Assistant Professor of Literature and Languages

360

<http://www.marymount.edu>

Marymount University seeks candidates for a tenure-track assistant professor position. Successful candidates will have proven expertise in teaching freshman composition and generalist expertise for teaching a wide variety of courses, including at least two of the following: postcolonial world literature, secondary teacher preparation, and 18th century literature. Candidates must be committed to working with undergraduate and graduate students; show evidence of scholarly potential; and be interested in developing new courses, promoting writing across the curriculum, and teaching courses for the Liberal Arts Core. Candidates should be interested in initiating extracurricular events like poetry readings, guest lectures, and English club activities. Candidates must have a Ph.D. by June 2006. Teaching load: 3/3. Salary: \$42,230. Candidates should submit applications to www.marymountjobs.com and include CV and cover letter addressing qualifications and scholarly interests. Application deadline: Nov. 1. [R]

Roanoke C

English, 221 College Ln Salem VA 24153

Writing Center Director, Tenure Track, Assistant or Associate Level

579

<http://www.roanoke.edu>

Writing Center Director at Assistant or Associate Professor level, beginning Fall 2006. Tenure-track. A Ph.D. in Composition and Rhetoric, Literature, Communications, or other terminal degree, and extensive writing center administrative experience required. The successful candidate will have the opportunity to design and implement a new writing center at a college deeply committed to improving composition pedagogy and practice across campus. Since the director will also teach a reduced load, a record of excellent teaching is expected, as are a commitment to the liberal arts and a dedication to engaging students as individuals. Salary commensurate with qualifications and experience. Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. Send letters of application, a statement of writing center philosophy, curriculum vitae, and letters of recommendation to Paul Hanstedt, Director of General Education, Roanoke College, Salem VA 24153-3794. Deadline: 11 November 2005. We intend to invite candidates to campus after interviewing at the MLA convention.

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Specialist in African-American Literature(Tenure Track)

334

<http://www.umw.edu>

Tenure-track assistant professorship for a specialist in African American literature of any period. Ph.D. required at the time of employment. Responsibilities include teaching upper-level courses in the major program, general literature courses (for example, a global literature and/or introduction to literary genres course), and composition (ENGL 101). All faculty teach a 4/4 or equivalent load. Opportunities exist for developing new seminars and other courses for the major.

Send letter of application, curriculum vitae, list of graduate courses, official transcript, and three current letters of recommendation. A writing sample and a completed Virginia state application will be required for candidates selected for MLA interviews. Candidates are expected to give evidence of potential for excellence in scholarship and in undergraduate teaching. PhD is required by the beginning of the contract, August 16, 2006. Send materials to African American Literature Search, Department of English, Linguistics, and Speech, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Deadline for receipt of materials is November 4, 2005 by 5 p.m. Postmarks will not be honored. e-mail or telephone inquiries to tkennedy@umw.edu, (540)-654-1035.

An hour from Washington, DC and Richmond, VA, the institution is a state-supported, co-educational, liberal arts school, with a highly selective admissions policy and a strong commitment to undergraduate education. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department and the University actively encourage women and minorities to apply. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Assistant Professor of English (Tenure Track)

339

<http://www.umw.edu>

Composition/Rhetoric

Assistant Professor of English (Tenure Track)

PhD with specialization in composition/rhetoric to teach and develop upper-level courses in the English major. Specialty open. Expertise in multimedia authorship desirable. Teaching assignment will also include English 101 (Writing Workshop), general education literature courses, and opportunities for collaborative work. All faculty teach a 4/4/or equivalent load.

Send letter of application, curriculum vitae, list of graduate courses, official transcript, and three current letters of recommendation. A writing sample and a completed Virginia state application will be required for candidates selected for MLA interviews. Candidates are expected to give evidence of potential for excellence in scholarship and in undergraduate teaching. PhD is required by the beginning of the contract, August 16, 2006. Send materials to Composition/Rhetoric Search, Department of English, Linguistics, and Speech, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Deadline for receipt of materials is November 4, 2005. Postmarks will not be honored. e-mail or telephone inquiries to tkennedy@umw.edu, (540)-654-1035.

An hour from Washington, DC and Richmond, VA, the institution is a state-supported, co-educational, liberal arts school, with a highly selective admissions policy and a strong commitment to undergraduate education. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department and the University actively encourage women and minorities to apply. [R]

U of Mary Washington

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

Assistant Professor of English(Tenure Track)

336

<http://www.umw.edu>

PhD specializing in Renaissance drama with an emphasis in Shakespeare studies. Opportunities to develop upper-level courses in areas of specialization. Teaching responsibilities include general education literature courses, surveys, and composition. All faculty teach a 4/4 or equivalent load.

Send letter of application, curriculum vitae, list of graduate courses, official transcript, and three current letters of recommendation. A writing sample and a completed Virginia state application will be required for candidates selected for MLA interviews. Candidates are expected to give evidence of potential for excellence in scholarship and in undergraduate teaching. PhD is required by the beginning of the contract, August 16, 2006. Send materials to Shakespeare/Renaissance Drama, Department of English, Linguistics, and Speech, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Deadline for receipt of materials is November 4, 2005 by 5 p.m. Postmarks will not be honored. e-mail or telephone inquiries to tkennedy@umw.edu, (540) 654-1035.

An hour from Washington, DC and Richmond, VA, the institution is a state-supported, co-educational, liberal arts school, with a highly selective admissions policy and a strong commitment to undergraduate education. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the department and the University actively encourage women and minorities to apply. [R]

U of Richmond

English, 28 Westhampton Way Richmond VA 23173

Assistant Professor of English

384

<http://english.richmond.edu>

The Department of English invites applications for a tenure-track position in nineteenth-century American literature at the assistant professor level, to begin in the fall of 2006. The appointee will be expected to maintain a commitment to excellence both in teaching and in research. Teaching will involve general-education courses as well as advanced courses for majors; five courses per year. The successful candidate will have proven teaching ability and will show promise of significant scholarly accomplishment. PhD in hand by August 1, 2006, required. To be considered for MLA interviews, applicants should submit a letter of application, curriculum vitae, writing sample, and separate statements of (1) teaching philosophy and experience and (2) research interests and plans to Louis Tremaine, Chair, Search Committee, Dept. of English, University of Richmond, VA 23173. Applicants should also arrange for three letters of recommendation, including at least one that addresses teaching potential, to be sent directly to the same address. Applications must be received by November 1. The University of Richmond is a highly selective, well-endowed, private institution on a suburban campus, located in Virginia's state capital within a two-hour drive of Washington, D.C. The University of Richmond values diversity in its faculty, staff, and student body. Our academic community strongly encourages applications that are in keeping with this commitment. [R]

U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

Assistant Professor of English

512

<http://www.engl.virginia.edu>

The English Department of the University of Virginia invites applications for an assistant professorship in any area of postcolonial literature and theory; the appointment will begin in August 2006. PhD required, as well as promise of strong teaching and publication. Send letter and vita to Gordon Braden, Chair, Department of English, 219 Bryan Hall, University of Virginia, PO Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 21 October 2005. The University of Virginia is an Equal Opportunity/Affirmative Action Employer. [R]

Virginia Polytechnic Inst & SU

English Department, 323 Shanks Hall Blacksburg VA 24061

Assistant or Associate Professor

701

<http://www.english.vt.edu>

Virginia Tech invites applications for a tenure-track Assistant or Associate Professor to support a developing PhD in rhetoric and writing. The position is dependent on final budget approval. Required: PhD in rhetoric or other appropriate discipline, potential for ongoing research, and teaching experience. Preferred research or teaching interests include, but are not limited to, the history and theory of rhetoric, the rhetoric of public policy, composition theory, and digital rhetoric. Teaching load 2/2. Salary competitive and commensurate with experience.

Candidates must complete an application online at www.jobs.vt.edu, posting 042982. Attach to the online application a letter that addresses the qualifications stated above and a current curriculum vitae. Candidates with queries may contact Carolyn Rude, Search Committee Chair, Carolyn.Rude@vt.edu. Review of applications will begin November 1 and continue until the position is filled; interviews will be held at the MLA Convention.

Virginia Tech has a strong commitment to the principle of diversity and seeks a broad spectrum of candidates including women, minorities, and people with disabilities. Individuals with disabilities who desire accommodation in the application process should contact Tammy Shepherd: 540.231.8466; Fax: 540.231.5692; TTY/PC: 800.828.1120.

The Department of English offers a BA and MA in English and an MFA in Creative Writing. A proposal for a PhD in Rhetoric and Writing is being reviewed.

Virginia Tech is a Carnegie classified research-extensive university; it enrolls approximately 21,500 undergraduate and 5,000 graduate students. The main campus is located in Blacksburg, a college town of 40,000 nestled in the Blue Ridge Mountains. [R]

Virginia Polytechnic Inst & SU

English Department, 323 Shanks Hall Blacksburg VA 24061

Assistant Professor

687

<http://www.english.vt.edu>

The English Department at Virginia Tech seeks applicants for a tenure track Assistant Professor in American literature and culture, with a secondary interest in Ethnic American Literatures and cultures. This position is dependent upon final budget approval.

Required: Applicants must have a solid background in American Literature, show evidence of successful teaching, and demonstrate the promise of significant scholarly research. Completion of the Ph.D. in English is required before the date of the appointment. Preferred: A secondary interest in one or more American ethnic literatures (e.g. Latino/a, Asian, Caribbean). Responsibilities include teaching undergraduate and graduate level courses, establishing a solid research program, and serving on departmental, college, and university committees. Successful applicants will also show a commitment to advising and mentoring students.

Application Procedure: Candidates must complete an application on-line at www.jobs.vt.edu, posting 042980. Attach to the on-line application a letter of interest that addresses the responsibilities and qualifications stated above and a current curriculum vitae. In addition, candidates should have their letters of recommendation forwarded to Dr. Virginia Fowler, Search Committee Chair, Department of English, Shanks Hall, Virginia Tech, Blacksburg, VA 24061-0112. Review of applications will begin November 1 and continue until the position is filled; interviews will likely be held at the MLA Convention in Washington, DC. Salary will be competitive and commensurate with experience. Teaching load will be two courses each semester.

Virginia Tech has a strong commitment to the principle of diversity, and, in that spirit, seeks a broad spectrum of candidates including women, minorities, and people with disabilities. Individuals with disabilities who desire accommodation in the application process should contact Ms. Tammy Shepherd, (540) 231-8466 or tammys@vt.edu. [R]

WASHINGTON**Eastern Washington U**

English, 250 Patterson Hall Cheney WA 99004

Assistant Professor of Creative Writing/English

148

Eastern Washington University invites applications for a tenure-track Assistant Professor of Creative Writing/English, beginning Fall 2006 and specializing in fiction, poetry, or nonfiction. We seek an author who is identified nationally, preferably in the area of American Indian Literature or the literature of another historically underrepresented group. Required: MFA or equivalent, relevant teaching experience, and publication of at least one book by a nationally recognized press. Teach graduate and undergraduate courses (workshops, form & theory, literature) and advise MFA thesis projects. Engage in professional activity and university/community service.

Begun in 1978, Eastern's MFA in Creative Writing Program is a University Center of Excellence and maintains an enrollment of approximately 70 students. We seek applicants who show strong promise for publishing further work of distinction, have a demonstrated commitment to teaching, and can participate effectively in program development. Since the successful candidate may work with Willow Springs magazine, Writers in the Community, and the EWU Press, and may be asked in the future to serve on a rotating basis as faculty director of the program, editorial and/or administrative experience are desirable.

Send letter of application, CV, statement of teaching philosophy, sample of published work (not more than 30 pages), and 3 letters of recommendation to Jonathan Johnson, Director, Inland Northwest Center for Writers, Eastern Washington University, Spokane Higher Education Center, 705 W. First Ave., Spokane, WA 99201-3909. Review of applications will begin as soon as applicant pool is certified and will continue until position is filled. EWU is an equal opportunity, affirmative action employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the US pursuant to US immigration laws. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English/Director of Composition

548

<http://www.gonzaga.edu>

Tenure-track position to begin Fall 2006. Qualifications: PhD in Composition and Rhetoric or literature, with PhD in Composition/Rhetoric preferred. Evidence of course work and experience in Composition/Rhetoric. Demonstrated administrative and leadership skills necessary for directing a composition program and responding creatively to changes in the field. Ability to supervise university-wide writing lab and to teach courses in advanced composition, composition theory and pedagogy. Strong interest and solid training in teaching lower division literature and writing courses. Evidence of superior teaching essential. 3/2 teaching load with administrative duties. Candidates should include a description of teaching and administrative leadership philosophies, experience, professional values and how they are specifically suited for Gonzaga University. Gonzaga University is a Jesuit, Catholic, humanistic institution interested in candidates who will contribute to our distinctive mission. Please send personal statement, vitae, transcripts and three recent recommendation letters to Dr. Beth Cooley, Chair, Department of English, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258. Interviews will be held at the December MLA conference. Application deadline: 15 November, 2005. GU is an AA/EEO employer committed to diversity. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

550

<http://www.gonzaga.edu>

Tenure-track position to begin Fall 2006. Qualifications: PhD in Nineteenth-Century American Literature with emphasis on literature from 1850-1914.

Broad generalist training in the literary tradition with ability to teach upper division courses in American Literature and lower division courses in literature and writing. Evidence of superior teaching essential. 3/3 teaching load. Gonzaga University is a Jesuit, Catholic, humanistic institution interested in candidates who will contribute to our distinctive mission. In their personal statements candidates must describe their teaching philosophy, experience, professional values and how they are suited to Gonzaga. Please send personal statement, vitae, transcripts and three recent recommendation letters to Dr. Beth Cooley, Chair, Department of English, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258. Interviews will be held at the December MLA conference. Application deadline: 15 November, 2005. GU is an AA/EEO employer committed to diversity. [R]

Seattle U

English, 901 12th Avenue, P.O. Box 222000 Seattle WA 98122

Assistant Professor of English

53

<http://www.seattleu.edu>

The English Department seeks to hire a tenure-track Assistant Professor in Medieval Literature with a primary specialty in Old or Middle English (other than or in addition to Chaucer) and a secondary specialty in Early Modern Literature. Candidates must have received the Ph.D. by Fall 2006. The new assistant professor will be asked to develop upper-division courses in Medieval Literature and surveys in Medieval to 18th century English Literature, as well as freshman seminar and introductory literature courses for the non-major. The ideal candidate will have strong academic preparation; a commitment to excellence in teaching at all undergraduate levels; and a developing record of publications.

Applications must be postmarked by November 15. Credentials will be reviewed beginning October 15. Interviews will be conducted at MLA. Send letter of application, c.v., transcript, and three letters of recommendation addressing scholarship and teaching strategies to: Edwin Weihe, Chair, Department of English, Seattle University, 901 12th Avenue, P.O. Box 222000, Seattle, WA 98122-1090.

Seattle University, founded in 1891, continues a four hundred and fifty year tradition of Jesuit Catholic higher education. The University's Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of education the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.

Seattle University is an equal opportunity, affirmative action employer. [R]

Seattle U

English, 901 12th Avenue, P.O. Box 222000 Seattle WA 98122

Assistant Professor of English

54

<http://www.seattleu.edu>

The English Department seeks to hire a tenure-track Assistant Professor of English in American Literature. Candidates must have received the Ph.D. by Fall 2006. A new assistant professor will be asked to develop upper-division courses in American Literature and an American Literature survey, as well as freshman seminar and introductory literature courses for the non-major. The ideal candidate will have strong academic preparation; a commitment to excellence in teaching at all undergraduate levels; and a developing record of publications.

Applications must be postmarked by November 15. Credentials will be reviewed beginning October 15. Interviews will be conducted at MLA. Send letter of application, c.v., transcript, and three letters of recommendation addressing scholarship and teaching strategies to: Edwin Weihe, Chair, Department of English, Seattle University, 901 12th Avenue, P.O. Box 222000, Seattle, WA 98122-1090.

Seattle University, founded in 1891, continues a four hundred and fifty year tradition of Jesuit Catholic higher education. The University's Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of education the whole person.

son. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.

Seattle University is an equal opportunity, affirmative action employer. [R]

U of Puget Sound

English, 1500 N Warner, CMB 1045 Tacoma WA 98416

Assistant Professor of American Literature

486

<http://www.ups.edu/english/home.shtml>

Full-time, tenure-line position; begins Fall Term 2006. Teach introductory and advanced courses in American literature, including seminars in nineteenth-century American literature, courses on major authors, surveys of American literature, and courses either in Native American literature or Gay and Lesbian literature. Will regularly teach first-year seminars in writing and rhetoric. Standard teaching assignment is three courses per semester. Other duties include continuation of professional development, advising students, and participation in departmental and University governance.

Ph.D. in English (preferably completed before Fall 2006), with expertise in American literature from the nineteenth century, and a commitment to undergraduate teaching and liberal arts education. ABD considered. Teaching and research interests in Native American literature and/or Gay and Lesbian literature are highly desirable, as is flexibility across historical periods.

Interested individuals are encouraged to submit application materials postmarked no later than November 7, 2005 to ensure consideration. To apply, submit interest letter, resume or curriculum vitae, and three reference letters to: American Literature Search-672, University of Puget Sound, 1500 N Warner #1007, Tacoma, WA 98416-1007. The University of Puget Sound is an equal opportunity, affirmative action educator/employer. [R]

U of Washington

Dept of Technical Communication, College of Engineering, 14 Loew Hall, Box 352195 Seattle WA 98195

Technical Communication-Assistant Professor

163

<http://www.uwtc.washington.edu/>

We are looking for a tenure-track assistant professor, to begin in Autumn 2006, specializing in rhetorical theory and practice. We seek expertise in both traditional rhetoric and rhetoric in the context of digital media. Although the Department is seeking individuals at the assistant professor rank, an appointment may be made at the rank of associate or full professor. All University of Washington faculty engage in teaching, research, and service.

The standard Departmental teaching load is four courses per year on the quarter system plus the supervision of master's theses and doctoral dissertations. The successful candidate's teaching assignments will include a graduate course in rhetoric and a directed research group (see http://www.uwtc.washington.edu/research/current_projects). There are also opportunities for new courses as well as other educational innovations.

The position requires a Ph.D. in a relevant discipline, evidence of highly effective teaching, a promising research program (preferably with completed publications), hands-on skill with computers and digital media, a broad understanding of technical communication as a profession, and a willingness to pursue funded research opportunities.

The Department is one of the nation's largest and most distinguished programs in technical communication. Salary is commensurate with qualifications and experience. The Seattle area offers many exciting opportunities for working with local business and industry, as well as non-profit organizations. The University also encourages and supports cross-campus research collaboration.

Send (1) a detailed resume, (2) a personal statement on research and teaching goals, and (3) a list of names of references (minimum three) with their contact information to: Prof. Mary B. Coney, Chair, Search Committee, Department of Technical Communication, College of Engineering, University of Washington, 14 Loew Hall, Box 352195, Seattle, WA 98195-2195

For best consideration, application materials should be received by November 18, 2005.

Inquiries: Mary B. Coney: mconey@u.washington.edu or (206) 323-4200.

The University of Washington is a recipient of a National Science Foundation ADVANCE Institutional Transformation award to increase the participation of women in academic science and engineering careers. The University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity, Affirmative Action Employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor

149

<http://depts.washington.edu/engl/>

The University of Washington is seeking to fill a tenure-track appointment in the field of African American Literature and Culture to begin September 2006. Applicants should have the Ph.D. degree by the start of appointment. Candidates in the final stages of their Ph.D. program may be appointed on an acting basis. The successful candidate will be expected to participate in undergraduate and graduate teaching and independent research. Candidates may come from any area within the field, including African American and/or African diaspora, migration, Caribbean and transatlantic literature and culture. Foci might include critical race theory, gender studies, gender and sexuality, and the department is open to scholarship across literature, music, and visual culture. Applications, including curriculum vitae, statement of research and teaching interests, and the names of three references, should be sent to Richard J. Dunn, Chair, University of Washington, Department of

English, Box 354330, Seattle WA 98195. Priority will be given to applications received before November 10. The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor of English, British and Anglophone Literatures

733

<http://www.hrs.wsu.edu/employment/FAPvacancies.asp>

Assistant Professor of English, tenure track, specializing in British and Anglophone literatures, 1830–1920, with broad interests in global, transnational contexts required. Preferred secondary areas include eighteenth-century British literature or colonial and postcolonial literature and theory. Demonstrated college teaching experience preferred. Duties include teaching undergraduate and graduate courses in British and Anglophone literatures, humanities, and writing. Salary is competitive. Ph.D. in English required by July 1, 2006. Send a letter of application, cv, dossier or three letters of recommendation, and writing sample (maximum 20 pages) to Chair, British Literature Search Committee, Department of English, Box 645020, Washington State University, Pullman, WA 99164–5020. To ensure consideration, applications should be received by 15 November 2005. WSU is an EEO/AA employer. Members of protected groups are encouraged to apply. [R]

Western Washington U

English, 516 High Street Bellingham WA 98225

Assistant Professor, U.S. Latina/o Literatures

299

<http://www.wvu.edu/depts/english>

Tenure-track assistant professor in U.S. Latina/o literatures beginning September 2006; Ph.D. required by August 2006. The successful candidate will be expected to teach U.S. Latina/o literatures and cultures and to participate fully in all aspects of both the undergraduate and graduate programs. Also required of applicants are a demonstrated commitment to excellence in undergraduate

teaching and a potential for strong scholarship. Familiarity with and sensitivity to cultural diversity concerns is desired. Send letter of application, CV, graduate transcripts, and three letters of recommendation to U.S. Latina/o Literatures Search Committee (05ENG-01), Department of English, WWU, 516 High Street, Bellingham, WA 98225-9055. Interviews at MLA. Application Priority Review: 11/7/05. View full position announcement at www.acadweb.wvu.edu/hr/Jobs/faculty.asp. AA/EEO

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English

834

<http://www.whitman.edu>

English (American Literature 1865 to 1914 and American Ethnic Literature 19th C to present): Assistant Professor, tenure-track, beginning August 2006. Three courses/semester, including "American Literature 1865 to 1914," offerings in American ethnic literature 19th C to present, and introductory and advanced literature courses. Willingness to teach composition and General Studies 145/46 (the college's first-year core course in Antiquity and Modernity). Ph.D. required. Send an application letter discussing your teaching experience and research agenda, vita, and dossier to Professor Roberta Davidson, Chair of the American/Ethnic Literature Search Committee, Department of English, Olin Hall, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. Have three confidential letters of recommendation sent directly from the referee or enclosed in dossier. If your dossier does not include a record of courses taken, send transcripts. Deadline: Postmarked by Monday, October 31, 2005. Applications will be acknowledged. For further information about Whitman, an excellent small liberal arts college with selective admissions, commitment to undergraduate education, and support for and expectations of continuing faculty development and scholarship, see: <http://www.whitman.edu>. Candidates must be lawfully employable in this country as a result of citizenship, visa, or resident alien status. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply and to address how they can contribute to that diversity. [R]

WEST VIRGINIA

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Assistant Professor

151

<http://www.as.wvu.edu/english/>

Assistant professor, tenure-track, beginning August 16, 2006. American studies; supporting specialization in popular culture, film studies, and/or science fiction. Requirements: Ph.D. in English or American Studies; demonstrated achievement in research; evidence of effective teaching. Please send letter of application, c.v., and three letters of recommendation to: Timothy Dow Adams, American Studies Search Committee, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506–6296. Applications will be considered until the position is filled; initial review begins November 5, 2005.

For more information, please visit our web site: <http://www.as.wvu.edu/english/WVU> is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under-represented groups. [R]

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Assistant or Associate Professors of English

164

<http://www.as.wvu.edu/english/>

The Department of English invites applications for three positions in rhetoric and composition to begin August, 2006. We have established writing programs

at both the undergraduate and graduate levels and we now seek scholars and teachers eager to help us develop those programs to a level of national prominence.

Candidates with a Ph.D. by August, 2006, are preferred. All candidates must show evidence of a significant research agenda in rhetoric and composition; must demonstrate excellence in teaching rhetoric and composition; must be committed to working with undergraduates as well as graduate students; and must be willing to participate in writing program administration. We especially welcome expertise in one or more of the following areas: writing across the curriculum; professional and technical writing; first-year composition; grant-writing; writing program administration.

While the jobs are defined as tenure-track appointments at the rank of assistant or associate professor, we will consider other innovative appointments if that is what best suits the interests and qualifications of a candidate.

We will begin reviewing applications October 19, 2005, and will accept applications until the position is filled. We will acknowledge all applications and plan to conduct preliminary phone interviews in November followed by another round of interviews at the 2005 MLA Convention in Washington, D.C. West Virginia University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are especially encouraged to apply.

Applicants should send a letter of application, c.v., and dossier with at least three letters of reference. Additional materials may be requested later.

Nominations of outstanding potential candidates are also welcome.

ADDRESS: Professor Laura Brady, Department of English, PO Box 6296, West Virginia University, Morgantown, WV 26506-6296. e-mail applications are also welcome: Laura.Brady@mail.wvu.edu For more information, please visit our website: <http://www.as.wvu.edu/english/> [R]

WISCONSIN

Edgewood C

English, 855 Woodrow St Madison WI 53711

Assistant Professor of English

1007

<http://www.edgewood.edu>

Edgewood College's English Department seeks a generalist with strengths in 17th or 18th century British Literature (non-Shakespearean specialty) to teach freshman composition and introductory literature courses, as well as courses in specialty areas. This is a tenure track position that begins Fall 2006. Edgewood College is a small, Catholic liberal arts college in Madison, Wisconsin. Qualifications: Ph.D. in hand or dissertation near completion. Application is due by November 15, 2005. Interviews will be held at MLA conference in December. Please do not send dossiers at this time. Send only letter of application and vita addressed to Prof. James Hunter, Chair, English Department, and mail to: Human Resources-ENG, Edgewood College, 1000 Edgewood College Drive, Madison, WI 53711. [R]

Lawrence U

English, PO Box 599 Appleton WI 54912

Assistant or Associate Professor of English

461

<http://www.lawrence.edu>

Open rank tenure-track opening in fiction writing to begin in the fall of 2006. Applications welcomed from candidates at beginning assistant professor level, although candidates currently at higher levels may be offered advanced rank and the chance to stand for tenure early. MFA and/or Ph.D. required. Preference will be given to candidates with at least one book published or under contract with a nationally-recognized press. Teaching load of six courses per year (2-2-2) includes fiction workshops and courses in literature, as well as regular contributions to the freshman program. Possible areas of secondary interest might include film, twentieth-century drama, contemporary US literature, or postcolonial literature. Salary and benefits competitive. We will interview at MLA. Please send letter, CV, twenty-page fiction sample, and dossier by November 15 to Timothy Spurgin, Chair, English Department, Lawrence University, P.O. Box 599, Appleton,

WI 54912-0599. Lawrence, a private, nationally ranked liberal-arts college of about 1400 students and 120 faculty, promotes equal opportunity for all.

Saint Norbert C

English, 100 Grant St De Pere WI 54115

Director of Writing-Across-the-Curriculum (WAC) and Assistant Professor of English

939

<http://www.snc.edu>

For Fall 2006. The successful tenure-track candidate will direct an integrated WAC program (conduct workshops for WAC instructors and oversee peer-tutor Writing Center) and teach two courses per semester (composition and literature courses, and, dependent on candidate's areas of expertise and discipline needs, a variety of upper-level English and General Education courses). Ph.D. in Rhetoric/Composition or Literature (field open) required, as well as teaching experience and commitment to undergraduate teaching. Salary and benefits are competitive. St. Norbert is a Catholic liberal arts college that embraces people of all faiths and traditions. Send letter of application, CV, three letters of recommendation, and statement of teaching philosophy to: Howard Ebert, Chair, Division of Humanities and Fine Arts, St. Norbert College, 100 Grant St., De Pere, WI 54115-2009. Applications postmarked by November 18 will receive full consideration. We will acknowledge applications by email and interview at MLA in Washington, DC. Women and minorities are encouraged to apply. St. Norbert is an AA/EO employer. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

931

<http://www.uwrf.edu/hr>

Tenure track. Current in the discipline of professional writing, to teach courses in the professional writing minor and to assist with internships, beginning August 2006. Primary responsibilities are business writing and technical writing. For complete job description details and information about procedures, please see the University's website at www.uwrf.edu/hr after September 23. AA/EEO [R]

U of Wisconsin-La Crosse

English, 1725 State St La Crosse WI 54601

Assistant Professor of English

93

<http://www.uwlax.edu>

Tenure-track opening for Creative Writing teacher. Begins August 2006. Assistant Professor. Competitive salary. 4/4 load. Teaching duties include introductory and upper-level creative writing courses, mostly-but not exclusively-in prose. Other teaching duties include courses in Literary Journal Production, college composition, and lower-level literature courses. The position includes the opportunity to assume responsibility for Steam Ticket, an established regional/national journal of fiction and poetry.

Required: MFA or PhD in Creative Writing, or MFA in Creative Writing and PhD in an area we teach (English, Comp Lit, Cultural Studies, etc.). Degree(s) in hand by July 2006. Commitment to undergraduate teaching; capacity to teach a range of courses not limited to creative writing; consistent publications indicative of increasing strength in the craft. Preferred: demonstrated proficiency in teaching; experience in publishing literary journals. The English Department at UW-La Crosse has been very successful in developing a multi-faceted, diverse curriculum. We welcome applicants who can contribute to this continuing effort. We especially encourage members of previously excluded groups to apply. Letter of application, vita, transcripts, and three letters of recommendation to Richard Sullivan, Chair, Department of English, UW-La Crosse, La Crosse, WI 54601. All materials must be received by November 11, 2005. UW-La Crosse is an affirmative action/equal opportunity employer.

Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our

hiring process, please contact Dr. Sullivan to make appropriate arrangements. [R]

U of Wisconsin-La Crosse

English, 1725 State St La Crosse WI 54601

Assistant Professor of English

94

<http://www.uwlax.edu>

Tenure-track opening for Creative Writing teacher. Begins August 2006. Assistant Professor. Competitive salary. 4/4 load. Teaching duties include introductory and upper-level creative writing courses, mostly-but not exclusively-in prose. Other teaching duties include courses in Literary Journal Production, college composition, and lower-level literature courses. The position includes the opportunity to assume responsibility for Steam Ticket, an established regional/national journal of fiction and poetry.

Required: MFA or PhD in Creative Writing, or MFA in Creative Writing and PhD in an area we teach (English, Comp Lit, Cultural Studies, etc.). Degree(s) in hand by July 2006. Commitment to undergraduate teaching; capacity to teach a range of courses not limited to creative writing; consistent publications indicative of increasing strength in the craft. Preferred: demonstrated proficiency in teaching; experience in publishing literary journals. The English Department at UW-La Crosse has been very successful in developing a multi-faceted, diverse curriculum. We welcome applicants who can contribute to this continuing effort. We especially encourage members of previously excluded groups to apply. Letter of application, vita, transcripts, and three letters of recommendation to Richard Sullivan, Chair, Department of English, UW-La Crosse, La Crosse, WI 54601. All materials must be received by November 11, 2005. UW-La Crosse is an affirmative action/equal opportunity employer.

Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our hiring process, please contact Dr. Sullivan to make appropriate arrangements. [R]

CANADIAN INSTITUTIONS

Carleton U

English, 1125 Colonel By Dr Ottawa ON K1S 5B6 Canada

Assistant Professor of English

1009

<http://carleton.ca/english>

The Department of English invites applications for a tenure-track position at the rank of Assistant level to begin 1 July 2006, subject to budgetary approval. We are seeking candidates with expertise in Medieval or Postcolonial with an emphasis on African.

Departmental assignments will include teaching core courses at the undergraduate level and both teaching and supervising in the M.A. program. In addition, we are planning a new Ph.D. program and we anticipate that the successful candidate will be involved in its delivery. (For more details on this program proposal, please contact the department chair.)

Teaching experience and a strong record of research and publication are required. Applications will be reviewed beginning 15 November 2005. Completed applications should include a letter of application, a curriculum vitae, academic transcripts, three letters from referees, teaching evaluations, and samples of writing or published work. Please arrange to have these materials forwarded to: Larry McDonald, Acting Chair, Department of English, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario, K1S 5B6

All qualified candidates are encouraged to apply. Canadian Citizens and permanent residents will be considered first for this position. Carleton University is committed to equality of employment for women, Aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply.

Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montréal QC H3G 1M8 Canada

Assistant Professor

871

<http://www.concordia.ca>

The Concordia University Department of English announces a tenure track position in Canadian Literature. Candidates should have teaching competence across the field, including modern and contemporary Canadian poetry. Strength in a secondary area outside Canadian Literature is a desirable asset. A completed Ph.D., or one very near completion, is necessary, and teaching experience is highly desirable. Publications are a definite asset, and we will look for a clear indication of scholarly promise. The position requires commitment to both scholarship and teaching. We anticipate filling the position, normally at the rank of Assistant Professor, for July 1, 2006, subject to budgetary approval. Applications should consist of a letter of intent, a curriculum vitae, transcripts, a writing sample, and three letters of reference (sent separately). All materials should be sent, by November 15, to Professor Judith Herz, Department of English, Concordia University, 1455 deMaisonneuve Blvd., West, Montreal, Quebec H3G 1M8. Inquiries to engchair@alcor.concordia.ca All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Concordia University is committed to employment equity. [R]

Concordia U

English, Rm LB501, 1455 de Maisonneuve West Montréal QC H3G 1M8 Canada

Assistant Professor

704

<http://www.concordia.ca>

The Concordia University Department of English announces a tenure track position in English Renaissance literature. Candidates should have competence across the field, including dramatic and non-dramatic literature. A completed Ph.D., or one very near completion, is necessary, and teaching experience is highly desirable. Publications are a definite asset, and we will look for a clear indication of scholarly promise. The position requires commitment to both scholarship and teaching. We anticipate filling the position, normally at the rank of Assistant Professor, for July 1, 2006, subject to budgetary approval. Applications should consist of a letter of intent, a curriculum vitae, transcripts, a writing sample, and three letters of reference (sent separately). All materials should be sent, by November 15, to Professor Judith Herz, Department of English, Concordia University, 1455 deMaisonneuve Blvd. West, Montreal, Quebec H3G 1M8. Inquiries to: engchair@alcor.concordia.ca. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Concordia University is committed to employment equity. [R]

McGill U

English, 853 Sherbrooke St W Montréal QC H3A Canada

Cultural Studies and Cultural Theory

175

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure track position at the rank of Assistant Professor to begin on August 1, 2006, in the area of Cultural Studies and Cultural Theory, with a concentration in Studies in Canadian and/or International Film. Ph.D. is required. Candidate must be able to teach both film and core cultural studies courses. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and

permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Paul Yachnin, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McMaster U

English, 1280 Main St W Hamilton, ON L8S4L9 Canada

Assistant Professor

447

<http://www.humanities.mcmaster.ca/~english/>

The Department of English and Cultural Studies at McMaster University invites applications for a tenure-track appointment at the rank of Assistant Professor in the area of literatures and cultures of Africa and the African diaspora. The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate (MA and PhD) programs in English and undergraduate and MA programs in Cultural Studies and Critical Theory. Start date for the appointment is July 1, 2006. The minimum salary for an Assistant Professor is currently CDN \$51,357. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to: Dr. Mary O'Connor, Chair, Department of English and Cultural Studies, McMaster University, 1280 Main Street West, Hamilton, Ontario, Canada, L8S 4L9.

The due date for application is November 1, 2005. For information on the Department of English and Cultural Studies, see <http://www.humanities.mcmaster.ca/~english>

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities. [R]

Queen's U

English, 99 University Av Kingston, ON Canada K7L 3N6

Queen's National Scholar-Rank Open

213

<http://www.queensu.ca/english>

The Department of English at Queen's University invites applications from distinguished scholars, with an established publishing record and substantial teaching experience, who wish to be nominated for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme are to enrich research and teaching in both new and established fields of knowledge, and will be determined through a university-wide competition. Applications are invited from scholars in any field, but the department is particularly interested in applicants with an interdisciplinary research profile and/or expertise in the following areas: Aboriginal studies, Canadian studies, contemporary literary and cultural studies, gender studies, and Victorian studies. Preference will be given to scholars in the early-to-mid career stage. Appointments under this programme will be either tenured or tenure-track, though under certain circumstances special shorter-term appointments may be made.

Queen's University, located in the Thousand Islands region in proximity to Toronto, Montreal, and Ottawa, is a research-intensive institution with strong graduate programmes and among the highest undergraduate admissions standards in Canada. (Further information on the Department can be found at <http://www.queensu.ca/english>.) The academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, the details of which are posted at <http://www.queensu.ca/qufa>.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. A full application for this appointment at Queen's should include a curriculum vitae, three letters of reference (or a dossier

from a university placement officer), a brief statement of current and prospective research interests, and a statement regarding teaching experience. Application materials and letters of reference should be sent to Dr. Sylvia Sderlind, Acting Head, Department of English, Queen's University, Kingston, Ontario, K7L 3N6. Applications must be received by October 14, 2005. [R]

Queen's U

English, 99 University Av Kingston, ON Canada K7L 3N6

Assistant Professor of English

214

<http://www.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2006, in Renaissance non-dramatic literature. Queen's University, located in the Thousand Islands region in proximity to Toronto, Montreal, and Ottawa, is a research-intensive institution with strong graduate programmes and among the highest undergraduate admissions standards in Canada. (Further information on the Department can be found at <http://www.queensu.ca/english>.) The academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, the details of which are posted at <http://www.queensu.ca/qufa>.

Qualifications for this position include completed Ph.D. and evidence of excellence in research and teaching. Responsibilities include both undergraduate and graduate teaching and supervision. Salary will be commensurate with qualifications and experience. The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Applicants should send a curriculum vitae and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Sylvia Sderlind, Acting Head, Department of English, Queen's University, Kingston, Ontario, K7L 3N6. Applications must be received by November 11, 2005. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Assistant Professor, Tudor Literature

21

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-The Department of English offers a comprehensive program of undergraduate and graduate studies. The Department has 32 full-time faculty members, over 500 undergraduate majors, and 60 graduate students in its MA and PhD programs. We have a strong research record and a high reputation for our teaching. Tenure-track faculty have a 2/2 teaching load. We invite applications for a tenure-track appointment at the rank of Assistant Professor, effective September 1, 2006, in the field of Tudor literature. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, transcripts of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6.

Applications must be received by October 31, 2005. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. These positions are subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Assistant Professor, Writing and Rhetoric

26

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-The Department of English offers a comprehensive program of undergraduate and graduate studies. The Department has 32 full-time faculty members, over 500 undergraduate majors, and 60 graduate students in its MA and PhD programs. We have a strong research record and a high reputation for our teaching. Tenure-track faculty have a 2/2 teaching load. We invite applications for a tenure-track appointment at the rank of Assistant Professor, effective September 1, 2006, in the field of Writing and Rhetoric (with strength in both). Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, transcripts of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. Applications must be received by October 31, 2005. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. These positions are subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, BC Canada V5A 1S6

Associate or advanced Assistant Professor in British Literature, 1840–1910

27

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-The Department of English offers a comprehensive program of undergraduate and graduate studies. The Department has 32 full-time faculty members, over 500 undergraduate majors, and 60 graduate students in its MA and PhD programs. We have a strong research record and a high reputation for our teaching. Tenure-track faculty have a 2/2 teaching load. We invite applications for a tenured or tenure-track appointment at the rank of Associate Professor or advanced Assistant Professor, effective September 1, 2006 in the field of British literature, 1840–1910, with a focus on the novel preferred (research strength in one or more of the following would be an asset: print, media and visual culture; transatlantic studies; imperialism and colonialism; urban studies; gender studies). Candidates for this position must hold a PhD and have an outstanding research and teaching record. Applicants should submit a detailed letter of application, a curriculum vitae, transcripts of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Tom Grieve, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. Applications must be received by October 31, 2005. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. These positions are subject to budgetary approval. [R]

U of Alberta

English & Film Studies, 3–5 Humanities Centre Edmonton, AB Canada T6G 2E5

Assistant Professor of Shakespeare Studies

108

<http://www.humanities.ualberta.ca/english/>

The Department of English and Film Studies at the University of Alberta invites applications for a tenure track appointment at the rank of Assistant Professor in the area of Shakespeare Studies. Secondary areas of interest might include theatre history, early modern poetry and poetics, cultural studies, humanities computing, postcolonial studies, gender and sexuality, the history of the book, or the history of the English language. Applicants should have a PhD, or be close to finishing it at the time of appointment, as well as relevant teaching experience and publica-

tions. They should be prepared to teach broadly-based introductory courses in English literature as well as more specialized senior courses, and to supervise student work at both undergraduate and graduate levels. The appointment will commence 1 July 2006. Candidates should send the Chair a letter of application, a complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20-page maximum), the names of three referees, and, if available, a teaching dossier and evaluations of teaching performance. Candidates are responsible for ensuring that official copies of undergraduate and graduate transcripts, and letters of reference from the three named referees, are sent directly to the Department. The closing date for applications is 31 October 2005. All application materials should be sent directly to: Garrett PJ Epp, Chair, Department of English and Film Studies, Humanities Centre 3–5, University of Alberta, Edmonton, AB T6G 2E5 Canada. For further information about the position, or the Department, please contact the Chair by email at garrett.epp@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Alberta

English & Film Studies, 3–5 Humanities Centre Edmonton, AB Canada T6G 2E5

Film Studies

109

<http://www.humanities.ualberta.ca/english/>

The Department of English and Film Studies at the University of Alberta invites applications for a tenure track appointment at the rank of Assistant Professor in the area of Film Studies, with a specialization in historical and/or industrial aspects of film. Specific focuses for research and teaching might include early cinema, economics of film production, Hollywood studio-era or post-studio-era filmmaking, any major non-Hollywood film industry, discourses of film advertising and marketing, film reception, or the relation of technical developments or industrial practices to on-screen texts. Applicants should have a PhD, or be close to finishing it at the time of appointment, as well as relevant teaching experience and publications. They should be prepared to teach broadly-based introductory courses in Film Studies as well as more specialized senior courses, and to supervise student work at both undergraduate and graduate levels. The appointment will commence 1 July 2006. Candidates should send the Chair a letter of application, a complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20-page maximum), the names of three referees, and, if available, a teaching dossier and evaluations of teaching performance. Candidates are responsible for ensuring that official copies of undergraduate and graduate transcripts, and letters of reference from the three named referees, are sent directly to the Department. The closing date for applications is 31 October 2005. All application materials should be sent directly to: Garrett PJ Epp, Chair, Department of English and Film Studies, Humanities Centre 3–5, University of Alberta, Edmonton AB T6G 2E5 Canada. For further information about the position, or the Department, please contact the Chair by email at garrett.epp@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of British Columbia

English, 1873 E Mall Vancouver, BC Canada V6T 1Z1

Assistant Professor

262

<http://www.english.ubc.ca/>

The Department of English at the University of British Columbia hopes to fill four Assistant Professor positions in any of the following areas: Early Modern Literature with an emphasis on Shakespeare, Victorian literature, Children's literature, Canadian literature, North-American Asian literature, and First Nations literature. Candidates with expertise in more than one of the above areas are es-

pecially strongly encouraged to apply. Applicants must have a PhD, publications and strong evidence of active and excellent research, and some experience teaching at the post-secondary level.

Positions are subject to funding. Applicants should submit a letter of application, an example of their published research and a current CV containing full contact information. Applicants should arrange for three confidential letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1, Canada. Complete applications and reference letters must be received by 28 October 2005. Position start date: 1 July 2006.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applicants may elect to identify citizenship and immigration status. [R]

U of British Columbia

First Nations Studies Program, 1866 Main Mall Buchanan C352 Vancouver BC V5T Canada

Tenure Track Position Indigenous Studies/First Nations Studies 225
<http://fnsp.arts.ubc.ca>

The University of British Columbia invites applications for a tenure-track position in the First Nations Studies Program. This search is aimed primarily at the Assistant Professor level, but applicants at a more advanced level may be considered pending funding. Applicants should have a Ph.D. in Indigenous studies or a related discipline at the time of appointment, and have a record of or clear potential for excellent research, teaching, and publication, as well as a documented ability to work with Aboriginal students and communities. This position involves teaching in the core curriculum of the program, including FNSP 200, Introduction to First Nations Studies, the opportunity to develop additional curriculum in the area of specialization, the mentoring of Aboriginal students, liaison with Aboriginal communities and organizations, and participation in program development and other program functions. The program offers a BA with a Major or a Minor in First Nations Studies. For more information about the program, please see our web site at <http://fnsp.arts.ubc.ca>.

This appointment is effective 1 July 2006 and is subject to final budgetary approval. Closing date for applications is 15 November 2005. Salary will be commensurate with qualifications and experience. Departmental home is dependant on the area of disciplinary specialization. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons, and especially those of Indigenous origin, to apply; however, Canadians and permanent residents of Canada will be given priority.

Please apply with letter of application, curriculum vitae, three letters of reference with current contact information, one article-length writing sample, and teaching evaluations if available, to Linc Kesler, Director, UBC First Nations Studies Program, 1866 Main Mall, Buchanan C352, Vancouver BC Canada V6T 1Z1, linc.kesler@ubc.ca

Please contact us if you have questions.

U of Toronto

English, 7 King's College Cir Toronto, ON Canada M5S 3K1

Associate or Full Professor of English, Victorian Literature 64
<http://www.utoronto.ca/english>

Applications are invited for an Associate or Full Professor position, Department of English, University of Toronto, St. George campus. Qualifications: Ph.D. in English with specialization in Victorian Literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area. The University of Toronto is a three-campus university with a unitary graduate department on the St. George campus. Duties consist of research and undergraduate and graduate teaching on the St. George campus. Applicants must have established records of excellence in research and teaching. Salary commensurate with experience and qualifications.

Send applications and c.v. to Professor Brian Corman, Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1.

Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2006. The deadline for applications is 11 October 2005. Applications may not be accepted after the deadline.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Toronto

English, 7 King's College Cir Toronto, ON Canada M5S 3K1

Assistant or Associate Professor, Aboriginal Literature 66
<http://www.utoronto.ca/english>

Applications are invited for a tenure-stream position, Assistant or Associate Professor (recently tenured at another institution), Department of English (60%) and Aboriginal Studies (40%), St. George Campus, University of Toronto. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in the area of Aboriginal Literature. Qualification: Ph.D. in English with specialization in Aboriginal Literature, and interest in Canadian Aboriginal issues. Interest in community-based research and Aboriginal methodologies and experience in working with Aboriginal communities is an asset. The University of Toronto is a three-campus university with unitary graduate departments. Duties consist of research and undergraduate and graduate teaching on the St. George campus. Applicants must show promise of outstanding research and teaching potential. Salary commensurate with experience and qualifications.

Aboriginal Studies (www.utoronto.ca/abs) is an interdisciplinary program that brings together faculty from across the University of Toronto and works closely with the student services unit First Nations House. Responsibilities involve teaching of undergraduate courses (specific assignments to be negotiated) and regular participation in program activities. The Aboriginal Studies Program is a partner in the new Centre for Aboriginal Initiatives to be developed at the University of Toronto over the next few years.

Send applications and c.v. to Prof. Brian Corman, Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2006. The deadline for applications is 7 November 2005. Applications will not be accepted after the deadline.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Toronto

English, 7 King's College Cir Toronto, ON Canada M5S 3K1

Assistant Professor, Canadian Literature 65
<http://www.utoronto.ca/english>

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto, St. George campus. Qualifications: Ph.D. in English with specialization in Canadian Literature. Applications are wel-

comed from candidates qualified to teach, supervise theses, and carry out research in that area. The University of Toronto is a three-campus university with a unitary graduate department on the St. George campus. Duties consist of research and undergraduate and graduate teaching on the St. George campus. Applicants must show promise of outstanding research and teaching potential. Salary commensurate with experience and qualifications.

Send applications and c.v. to Professor Brian Corman, Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2006. The deadline for applications is 7 November 2005. Applications will not be accepted after the deadline.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Toronto, Mississauga

English & Drama, 3359 Mississauga Rd N Mississauga, ON Canada L5L 1C6

Assistant Professor of English

138

<http://www.utm.utoronto.ca/~w3eng/>

University of Toronto at Mississauga (UTM), University of Toronto, English. Applications are invited for a tenure-stream position, Assistant Professor, Department of English and Drama, University of Toronto at Mississauga, University of Toronto. Qualifications: Ph.D. in English, with specialization in Modern Drama. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area, and who have evidence of excellence in research and teaching. Secondary field, particularly in those areas with existing UTM programs—Theatre and Drama, Women and Gender, Culture and Communications—would be strongly preferred. The University of Toronto Department of English is a three-campus graduate department (St. George, U of T at Mississauga, and U of T at Scarborough), and the successful candidate will be a member of the graduate faculty of the University of Toronto. Duties consist of research, teaching undergraduate courses at the UTM campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience.

Send applications and c.v. to Professor Leslie Thomson, Chair, Department of English and Drama/University of Toronto at Mississauga/3359 Mississauga Road North/Mississauga, Ontario L5L 1C6. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2006. The deadline for applications is 14 November 2005.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse and cosmopolitan locations in the world. The University also offers opportunities to work in a range of collaborative programs. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Toronto, Mississauga

English & Drama, 3359 Mississauga Rd N Mississauga, ON Canada L5L 1C6

Assistant Professor of English

139

<http://www.utm.utoronto.ca/~w3eng/>

University of Toronto at Mississauga (UTM), University of Toronto, English. Applications are invited for a tenure-stream position, Assistant Professor, Department of English and Drama, University of Toronto at Mississauga, University of Toronto. Qualifications: Ph.D. in English, with specialization in Victorian Literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area, and who have evidence of excellence in research and teaching. Secondary field, particularly in those areas with existing UTM programs—Theatre and Drama, Women and Gender, Culture and Communications—would be strongly preferred. The University of Toronto Department of English is a three-campus graduate department (St. George, U of T at Mississauga, and U of T at Scarborough), and the successful candidate will be a member of the graduate faculty of the University of Toronto. Duties consist of research, teaching undergraduate courses at the UTM campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience.

Send applications and c.v. to Professor Leslie Thomson, Chair, Department of English and Drama/University of Toronto at Mississauga/3359 Mississauga Road North/Mississauga, Ontario L5L 1C6. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2006. The deadline for applications is 14 November 2005.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse and cosmopolitan locations in the world. The University also offers opportunities to work in a range of collaborative programs. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

U of Victoria

English, PO Box 3070 Victoria, BC Canada V8W 3W1

Assistant Professor of English

195

<http://www.engl.uvic.ca/>

Tenure track position in the area of Modern Canadian Literature, effective 1 July 2006. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 31, 2005, to Dr. Robert Miles, Chair, Department of English, University of Victoria, P.O. Box 3070 Stn CSC, Victoria, BC, Canada V8W 3W1.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Victoria

English, PO Box 3070 Victoria, BC Canada V8W 3W1

Assistant Professor of English

197

<http://www.engl.uvic.ca/>

Tenure track position in the area of Postcolonial Literature, specifically in African and/or Caribbean Literature in English, effective 1 July 2006. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to

provide evidence of scholarly and teaching excellence or potential. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 31, 2005, to Dr. Robert Miles, Chair, Department of English, University of Victoria, P.O. Box 3070 Stn CSC, Victoria, BC, Canada V8W 3W1 (e-mail: english@uvic.ca). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

U of Victoria

English, PO Box 3070 Victoria, BC Canada V8W 3W1

Senior Instructor of English

198

<http://www.engl.uvic.ca/>

Regular faculty position at the rank of Senior Instructor. The primary duty of those holding this rank is teaching, with secondary expectations of departmental and university level service and research related to teaching. The successful applicant will have a Ph.D. and an outstanding, extensive and well-documented record of successful teaching, including teaching in writing and literature courses at first-year and higher levels, as well, ideally, as experience in teaching on line. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 31, 2005, to Dr. Robert Miles, Chair, Department of English, University of Victoria, P.O. Box 3070 Stn CSC, Victoria, BC, Canada V8W 3W1 (e-mail: english@uvic.ca). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Victoria

English, PO Box 3070 Victoria, BC Canada V8W 3W1

Assistant Professor of English

196

<http://www.engl.uvic.ca/>

Tenure track position in the area of Medieval Literature, specifically Middle English Literature. Additional expertise in Old English or the History of the English Language would be valuable, effective 1 July 2006. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, CVs including all university transcripts, writing sample, and confidential letters from three referees should be sent by October 31, 2005, to Dr. Robert Miles, Chair, Department of English, University of Victoria, P.O. Box 3070 Stn CSC, Victoria, BC, Canada V8W 3W1. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. [R]

U of Western Ontario

English, U of Western Ontario London ON N6A 3K7 Canada

Assistant Professor of English

211

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario (<http://www.uwo.ca/english/>) invites applications for a probationary (tenure-track) position at the rank of Assistant Professor, to begin 1 July 2006, in Modern British and Irish Literature (1900–1960). The completed PhD, or equivalent, and experi-

ence and promise in teaching and research are minimum qualifications; published work is advantageous. For PhD candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2005. [R]

U of Western Ontario

Mod Langs & Lits, London, ON Canada N6A 3K7

Assistant Professor in Comparative Literature

80

<http://www.uwo.ca/modlang/>

The University of Western Ontario, Department of Modern Languages and Literatures (<http://www.uwo.ca/modlang/>), invites applications for a Probationary (tenure-track) position at the rank of Assistant Professor in the area of Comparative Literature to begin July 1, 2006. A Ph.D. in Comparative Literature, expertise in literary theory, a proven track record in teaching, and an excellent record of research, are required. Expertise in non-Western literatures an asset. Send letter of application with curriculum vitae, copies of transcripts, a writing sample, and three letters of reference to the Chair, Department of Modern Languages and Literatures, The University of Western Ontario, London, Ontario, Canada, N6A 3K7; fax (519) 661-4093. Applications must be received by November 15, 2005. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. [R]

OVERSEAS INSTITUTIONS

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Instructors-Writing Program

543

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO

Writing Program

Founded in 1919, AUC's campus is currently located in Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucegypt.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2006. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

WRITING INSTRUCTORS: Several openings for experienced composition and rhetoric instructors to teach writing, rhetoric, and research in the Writing Program. Experience with information technology, Business/Technical Writing,

and/or curriculum design would be a plus. MA in Composition, Literature, or related field within the humanities is required.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # RHET-2/5 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Priority will be given to applications received by November 15th.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

TEFL/Applied Linguistics

553

THE AMERICAN UNIVERSITY IN CAIRO

English Language Institute

Founded in 1919, AUC's campus is currently located in Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucegypt.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year appointments subject to mutual agreement will begin September 2006. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

TEFL/Applied Linguistics: One opening for a faculty member experienced in TEFL/Applied Linguistics to teach and do research in the MA in TEFL Program. Specialization and experience in some combination of the following areas: pedagogical grammar: the teaching of writing, reading, speaking, or listening in the EFL/ESL context; CALL; language transfer; corpus linguistics, with focus on classroom applications. Experience or interest in teaching online would be an asset. The position primarily involves teaching in the M.A. in TEFL Program and supervising theses. Ph.D. required.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # TEFL-1 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Priority will be given to applications received by October 15th.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Writing Program-Director

546

<http://www.aucegypt.edu>

Writing Program

Founded in 1919, AUC's campus is currently located in Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucegypt.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. One-two-or three-year

appointments subject to mutual agreement will begin September 2006. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

DIRECTOR: Experience with program administration and commitment to effective teaching a must. Ph.D. in Rhetoric and Composition and experience with CAI and curriculum development a plus. Duties include selecting and supervising a faculty of 30+, encouraging faculty development and program assessment activities, and serving as liaison to university departments.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # RHET-1 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Priority will be given to applications received by November 15th.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

U de Fribourg

Faculte des lettres, Fribourg Switzerland

Full Professor of English Literature

170

<http://www.unifr.ch/lettres/fr/service/emploi.php>

Substantial record of publications and teaching experience required. Area of specialization open. Each position involves at least 6 hours weekly teaching in the respective fields. Teaching in English, some administrative work in French and German (bilingual university).

Further details : <http://www.unifr.ch/lettres/fr/service/emploi.php>

Deadline for applications : October 15th, 2005.

Send Curriculum vitae (with exact dates of birth and schooling) including list of publications, research interests and teaching experience to Prof. Jean-Michel Spieser, Dean, Facult  des Lettres, Universit  de Fribourg, Misricorde, CH-1700 Fribourg, Switzerland. [R]

U de Fribourg

Faculte des lettres, Fribourg Switzerland

Full Professor of American Literature

171

<http://www.unifr.ch/lettres/fr/service/emploi.php>

The University of Fribourg/Freiburg, Switzerland, is seeking to hire as of October 2006 a full professor (Ordinariat/professeur ordinaire) of American Literature (not American studies).

The area of specialization is open, but the professor and his/her assistant are responsible for teaching the general area of American literature. An interest in Comparative literature would be welcome.

Although all teaching and student work is in English, the academic life and the administrative work are held in one or the other official languages of the University (French/German). [R]

U of Aberdeen

C of Arts & Social Sciences, University Office-Kings College Aberdeen AB24 3FX Scotland

Academic Vacancies (Any Level)

765

<http://www.abdn.ac.uk>

CENTRE FOR MODERN THOUGHT

ACADEMIC VACANCIES

Chair, Reader, Senior Lecturer, Lecturer, Research Fellow

The Centre for Modern Thought at the University of Aberdeen has been created as a site for cross-disciplinary theoretical research and theoretical inquiry bearing on global socio-historical developments and political issues. It will serve degree programs throughout the College of Art and Social Sciences in the context of the University's new Graduate School and will offer a stimulating environment to students seeking a high-profile Ph.D. program staffed by internationally recognized scholars.

In the coming academic year, we aim to make a number of academic appointments (at any rank) in the following areas:

Modern Intellectual History: We seek a scholar whose work entails the capacity to address representations of history in the modern period, including Hegelian or Marxist models, and more contemporary "post-structuralist" elaborations. This individual could come from fields such as philosophy, literature, history, or sociology, but should have a strong interest in philosophy of history.

Science Studies/History of Science: An important part of the Centre's work will be addressed to relations between the sciences, the social sciences and the humanities. An individual strongly versed in the areas of history of science and theory of knowledge will play a vital role.

Theory of Art: We intend to establish strong links between the Centre for Modern Thought, the program in Art History, the Centre for Visual Culture, and initiatives underway in Aberdeen. A suitable candidate might come from a variety of fields, including architecture, film, art history, or the performing arts. We would also consider candidates whose work combines theoretical inquiry and practice.

Political Theory: The Centre's ambition of addressing issues of broad socio-political import will be served by an individual with significant preparation in political economy and modern political theory.

Literary Theory: We seek a scholar with a strong capacity to address the questions posed to modern thought by literature. This individual should be well versed in modern continental philosophy and might also bring a special interest in psychoanalytic theory.

Scholars from any field whose work intersects with these areas are welcome to apply. Suitable candidates will have a distinguished publication record or demonstrate exceptional promise. We will accept applications until the positions are filled, but we will begin active consideration of the applications on 15 November 2005. Enquiries may be directed to Professor Christopher Fynsk, enl290@abdn.ac.uk For further information regarding the Centre for Modern Thought and the University of Aberdeen, visit our website at: <http://www.abdn.ac.uk/moderthought>

Application procedure

Online application forms including further particulars are available from www.abdn.ac.uk/jobs. Alternatively email jobs@abdn.ac.uk or telephone (01224) 272727 (24-hour answering service) quoting reference number CMT001A for an application pack.

Promoting Diversity and Equal Opportunities throughout the University [R]

U of Cyprus

Foreign Languages & Lits, Nicosia Cyprus

Lecturer or Assistant Professor in English Literature.

460

The Department of Foreign Languages and Literatures, University of Cyprus seeks applicants for one tenure-track position at the rank of Lecturer or Assistant Professor in English Literature.

The position will be in an area of English and Cultural Studies, 16th-early 19th centuries. Fields of specialization could include early modern studies, poetry and poetics, essay, autobiography, travel writing, cultural and social history. The successful candidate must display knowledge of critical theory and the ability to work within interdisciplinary and comparative frameworks.

The successful candidate should be willing to teach courses ranging from introductory to graduate level courses. Teaching load: Two courses a semester. Gross annual salary including the 13th salary: Lecturer CYP22.889-CYP33.525, Assistant Professor CYP27.104-CYP36.559 (1 CYP=2.10 US\$). Please send: Letter of application mentioning the rank you are applying for; curriculum vitae; three representative publications; summary of current and future research plans (2-3pp); and copies of degree certificates. Applicants must request three academic referees to send letters of recommendation directly to the University. The names and addresses of these referees must be submitted with the application.

Deadline: Applications must reach the Registrar by December 2, 2006.

Please send to: The Registrar, University of Cyprus, P.O.Box 20537, 1678 Nicosia, Cyprus. Information: Tel: 00357-22-892182-Fax: 00357-22-892100.

U of Dublin, Trinity C

Irish and Celtic Langs, Dublin 2 Ireland

Chair of Early Irish

481

Applications are invited for the following appointment in the Department of Irish and Celtic Languages tenable from 1 March 2006, or as soon as possible thereafter.

CHAIR OF EARLY IRISH (1996)

The vacancy has arisen following the recent appointment of Professor Liam Breatnach to a Senior Professorship in the Dublin Institute for Advanced Studies. Candidates should have a distinguished record of scholarly research and teaching in Early Irish Language and/or Literature. The successful applicant will be expected to assume the role of head of department in due course, in accordance with College Regulations.

The appointment will be made at the appropriate point on the professorial salary scale which, for new entrants, is currently 94,712-121,868

Further particulars relating to this appointment may be obtained from: Michael Gleeson, Secretary to the College, West Theatre, Trinity College, Dublin 2, Telephone: 353-1-608-1722, Facsimile: 353-1-671-0037, e-mail: moya.thompson@tcd.ie to whom formal applications should be sent, to arrive by the preferred closing date of 31 October 2005

Trinity College is an equal opportunities employer

Yonsei U

Underwood International C, Seoul 120-749 Korea

Humanities Teaching Fellowships

851

<http://uic.yonsei.ac.kr>

Underwood Society of Fellows, Underwood International College, Yonsei University

Humanities, Seoul, Korea

The Underwood International College, Yonsei University, invites applications for up to four junior teaching fellowships in the Humanities to begin September 2006. Positions are for two years, renewable, with the possibility of conversion into a tenure-track position. Teaching responsibilities are normally 6 credit-hours per semester, and compensation includes an annual stipend of approximately \$50,000, a housing subsidy, and a limited relocation package. Fellows will be affiliated with the Underwood Society of Fellows and teach in the Underwood International College (UIC) Common Curriculum. Fields of specialty can include literature (classical, modern European, English and American), history (all fields, including history of science), art history, or philosophy. Please send letter of application, c.v. including teaching experience/interests and publications list, a writing sample, and three letters of recommendation to: Underwood Society of Fellows Junior Search/Underwood International College/Yonsei University/Seoul, 120-749, Korea. Applications must be received by December 1, 2005. Interviews at the MLA. More information available on our website at <http://uic.yonsei.ac.kr>.

DEPARTMENT CHAIRS/DEANSHIPS

Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Chair, Department of English & Comparative Literature

101

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal-arts based university, in southern California, seeks a chair for the Department of English & Comparative Literature to begin Fall 2006. The department offers a B.A. in English (with emphases in Literature, Comparative Literature, and Journalism), a B.F.A. in Creative Writing, an M.A. in English and an M.F.A. in Creative Writing. Position requires a Ph.D. in English or Comparative Literature. The department is housed in the liberal arts college of the university and is deeply committed to excellence in teaching and scholarship, and to personalized education involving mentoring and collaborative research.

Candidates must possess administrative experience and proven leadership and communication skills. The applicant should have a distinguished record of teaching, scholarly and/or creative activity, and of university service consistent with the rank of professor; area of scholarship and teaching open. Candidates must demonstrate commitment to general education, composition, creative writing, and graduate education. Salary is highly competitive.

Responsibilities include curriculum and program maintenance and development, faculty development and evaluation, assessment, recruiting, and budget management. The chair will teach at a substantially reduced load in order to provide leadership, direction and vision for a dynamic department with 17 full-time members. [R]

Miami U

Black World Studies Prog, Upham Hall Oxford OH 45056

Director of Black World Studies Program

46

<http://www.cas.muohio.edu/~bwsweb/>

The College of Arts and Science at Miami University invites applications from outstanding scholars for the position of Director of Black World Studies and appointment at the rank of associate professor or full professor in the appropriate Arts and Science academic department.

The Black World Studies Program (BWS) at Miami University offers both a major and a minor. The interdisciplinary curriculum, teaching and research of BWS focus primarily on the experiences of Africans and people of African descent in the United States and throughout the world. BWS emphasizes both theory and practice in the field. The director will maintain an active program of scholarship, provide leadership, develop and administer the academic program, teach courses in the program, support student academic excellence, and maintain strong relationships with the student body, faculty, and administration.

Candidates must have expertise in Black World Studies, a doctoral degree, and distinguished scholarly achievements. The ideal candidate will have a vision for advancing the BWS program at Miami University, a history of program involvement and leadership, and a demonstrated commitment to student success. Salary will be commensurate with qualifications. The beginning date of employment is August 15, 2006.

U.S. News & World Report ranks Miami University among the top 25 public universities in the nation. The campus in Oxford, OH has an undergraduate population of 15,300 students and 1,400 graduate students. The regional campuses in Hamilton and Middletown, OH each have enrollments of 2,500 undergraduates. Multicultural students made up 10 percent of our 2004/05 first-year class and 8.6 percent of the entire student body. Miami offers the bachelor's degree in over 100 areas of study, the master's degree in more than 50 areas, the doctoral degree in 11 areas, and on the regional campuses, the associate's degree in 14 areas.

Submit a letter of application, curriculum vitae, vision statement, and three current letters of recommendation to Stephen A. Nimis, College of Arts and Science, Miami University, Oxford OH 45056.

Review of applications will begin October 1, 2005 and continue until the position is filled. [R]

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Department Head, Department of English

883

<http://www.ngcsu.edu>

North Georgia College & State University, located an hour north of Atlanta, is seeking applications for the head of the Department of English. The position is a nine-month, full-time, tenure track position at the Associate or Full Professor level.

Requirements: Ph. D. in English or a related area. The successful candidate will manage and provide vision and leadership for a growing department, with concentrations in literature, and writing and professional publication. Coordinate student advisement, curriculum revision and faculty evaluations. Manage the department's budget, serve on campus-wide and system-wide committees, and assume other duties as assigned by the dean. The department head will carry a reduced load in teaching.

Submit a letter of application, resume, transcripts of undergraduate and graduate credits and three letters of reference to: Department of Human Resources, Attn: Department Head in English, North Georgia College & State University, Dahlonega, GA 30597. To be considered for initial interviewing at the MLA conference, please apply before November 14, 2005; review of applications will begin on November 15, 2005 and continue until the position is filled. Employment Date: August 1, 2006. [R]

SU of New York at Buffalo

English, 306 Clemens Hall Buffalo NY 14260

English Department Chair

144

<http://english.buffalo.edu>

The English Department of the University at Buffalo (SUNY) invites applications for the position of Department Chair at the rank of Full Professor. We are looking for an outstanding scholar with a distinguished record of publication. Field of specialization is open. Credentials will be reviewed starting November 7, 2005, but applications will be accepted until the position is filled. Salary will be commensurate with qualifications. Start date: Fall semester, 2006. Applicants should send a letter of application, a vita, and the names of referees to Professor Jorge Gracia, Chair, Search Committee, Department of English, 306 Clemens Hall, The University at Buffalo, Amherst, NY 14260. The University at Buffalo is an Equal Opportunity Employer/Recruiter. [R]

Southern Polytechnic SU

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

Department Chair

888

<http://www.spsu.edu/htc>

Tenured or tenurable senior-level candidate in technical or professional communication/information design (or related field) to assume duties of chair of the department beginning July 1, 2006. Required: Ph.D. in technical/professional communication or related field and demonstrated evidence of administrative experience and/or capabilities. Responsibilities: teaching (load negotiable), administrative service, scholarship, professional development. The Chair is a faculty member who serves as 12-month academic administrator responsible for the daily operation of the department.

We seek a person who is both faculty-and student-oriented, with demonstrated leadership skills that will foster success for the department and the university.

The Humanities and Technical Communication Department has four programs: two undergraduate technical and professional communication degrees (BS and BA), an MS in Information Design and Communication, and an online graduate certificate in technical communication. In addition, the department also offers classes in the core curriculum, such as composition, literature, speech, drama, and arts.

The university, located in metro-Atlanta, is a unit of the University System of Georgia, and an Affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) current resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable); and (4) statement of academic administrative philosophy. Preference will be given to completed applications postmarked by 10 November 2005.

Send materials to Dr. Kenneth T. Rainey, Chair, Humanities/Technical Communication Department, Southern Polytechnic State University, 1100 S. Marietta Parkway [R]

U of Alabama at Birmingham

English, 900 S 13th St, 217 Hum Bldg Birmingham AL 35294

Department Chair

710

<http://www.uab.edu>

The Department of English invites nominations and applications for the position of Chair. Senior rank (Professor or advanced Associate Professor), field of specialization open. We seek a productive scholar and excellent teacher with proven administrative experience. Our 40-member department offers B.A. and M.A. degrees within a nationally ranked teaching and research urban university of 16,000 students. All degrees include courses in American and British/Irish literature. Undergraduate concentrations are available in creative writing, professional writing and public discourse, and linguistics with minors available in writing, creative writing, and linguistics; graduate concentrations are literature, creative writing, and rhetoric and composition. Located in a population center of approximately one million people and having a Carnegie Classification of Doctoral/Research Universities-Extensive, UAB is an EO/AA employer and actively seeks applications from women and minority candidates. Screening begins on November 1. Although the position will remain open until filled, applicants who submit materials before November 1 will receive fullest consideration. Send letter and c.v. to Department Chair Search Committee, Department of English, HB 217, University of Alabama at Birmingham, Birmingham, AL 35294-1260. Interviews at MLA. [R]

U of California, Davis

Offices of the Chancellor and Provost, One Shields Avenue Davis CA 95616

Dean—Division of Humanities, Arts and Cultural Studies

160

<http://chancellor.ucdavis.edu/resource/recruit/deanharc.cfm>

The University of California, Davis, invites applications and nominations for the position of Dean of the Division of Humanities, Arts, and Cultural Studies. The Division is one of three within the College of Letters and Science and has 282 full time faculty including 60 lecturers, 2,100 undergraduate students in 26 majors, and a graduate student enrollment of approximately 360. The Division is composed of 29 departments and programs as follows: English, arts (Art Studio, Art History, Theatre and Dance, Music, Technocultural Studies, Design); ethnic and cultural studies (Native American Studies, African American and African Studies, Asian American Studies, American Studies, Chicana/o Studies, Women and Gender Studies, Cultural Studies Graduate Group), languages and literatures (German and Russian, Spanish and Classics, East Asian Languages and Cultures, French and Italian, Comparative Literature, Second Language Acquisition Institute), and programs in Religious Studies, Humanities, Critical Theory, Medieval and Early Modern Studies, Nature and Culture, and Film Studies. The Division also houses the Humanities Institute and the University Writing Program.

The Dean is the chief academic and administrative officer of the Division, with responsibility for the academic leadership of the Division and the management of its resources, including faculty and staff, physical facilities, and budget. The Dean participates in campuswide policy development through membership on the Council of Deans and Vice Chancellors. Together with the Deans of the other two divisions within the College of Letters and Science—the Division of Mathematical and Physical Sciences and the Division of Social Sciences—the Dean shares oversight for student advising and operation of the College's central administrative function and takes a lead role in the external relations and development activities of the College. The Dean also plays a key role, working with academic departments, to integrate the Mondavi Center for the Performing Arts into the intellectual life of the campus.

We seek candidates with a deep commitment to academic excellence who can lead the Division and the College in its continuing development. Qualifications

include a distinguished record of teaching, research, and service appropriate for appointment as Professor in the Division; demonstrated ability for creative leadership and management; and the energy and vigor to translate ideas into action. The University of California, Davis, has a strong institutional commitment to the achievement of diversity among its faculty, staff, and students and seeks an individual who shares that commitment.

Salary will be commensurate with experience and qualifications. The starting date will be July 1, 2006 or as negotiated.

Review of candidates will begin October 17, 2005; the position will remain open until filled. Electronic submissions are encouraged. Nominations and applications should be addressed to: Larry N. Vanderhoef, Chancellor, Office of the Chancellor, University of California, Davis, One Shields Avenue, Davis, CA 95616 or, lnvanderhoef@ucdavis.edu

The University of California, Davis, is an equal opportunity/affirmative action employer committed to excellence through diversity. [R]

U of Colorado

English, Hellems 101, 226 UCB Boulder CO 80309

Director, Center for Humanities and the Arts

719

<http://www.colorado.edu/ArtsSciences/CHA/>

Director of Center for Humanities and the Arts and Eaton Professor. Tenured professor, appointable at the level of Full Professor, to direct flourishing Center. Distinguished record as teacher and scholar; open to all humanists and artists, but candidates must demonstrate strong commitment to interdisciplinary work; administrative experience necessary. Letter and c.v. only to: Center for Humanities and the Arts Search, The Graduate School, University of Colorado, 26 UCB, Boulder, CO 80309-0026

We begin reading applications November 1, 2005. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Chair, Department of English

78

<http://www.engl.unt.edu>

The University of North Texas seeks a Chair for the Department of English, beginning in fall 2006. Ph.D. is required. Area of teaching and specialization open. Candidates must possess a distinguished record of teaching and research. Significant administrative experience is required. Experience in fund raising is desirable. Candidates must hold the rank of associate or full professor. With approximately 1100 undergraduate and graduate majors, the department offers undergraduate and/or graduate programs in literature, composition and rhetoric, technical writing, creative writing, linguistics, and ESL. Applicants must demonstrate commitment to all these areas. Send letter of application, current CV, copies of official transcripts, five letters of reference, and a brief statement of how you would view your role as chair to James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX. 76203-1307. Review of applications begins September 1, 2005. Deadline for receiving applications is November 1, 2005. Interviews of selected applicants will be conducted at MLA during December 27–30, 2005. UNT is a comprehensive research-oriented state university, located in the Dallas/Fort Worth metroplex. UNT is an AA/EO employer that values diversity.

U of South Florida

English, 4202 Fowler Av, CPR 107 Tampa FL 33620

Department Chair/Professor

1004

<http://www.cas.usf.edu/english/index.html>

The University of South Florida (www.usf.edu), Tampa campus, invites applications for Chair of the Department of English. Area of specialization open. Candidates should be at rank of Full Professor or Advanced Associate Professor (with scholarship comparable to that of Full Professor) and should possess significant

administrative experience as well as a distinguished scholarly and teaching record. Earned doctorate in English or a related field required.

The Chair reports directly to the Dean of the College of Arts and Sciences; fosters excellence in teaching and scholarly activities; supervises the Department's budget; represents the Department to the discipline, campus, and alumni; and oversees the recruitment, tenure, and promotion of faculty. Salary and benefits competitive. Department Chair is a twelve-month position. Starting date August 7, 2006.

The Department of English offers the Ph.D. and M.A. in Literature and Rhetoric & Composition; the M.A. in Creative Writing; and the B.A. with tracks in Creative Writing, Literature, and Professional & Technical Writing. The Department also offers graduate certificates in Comparative Literature, Creative Writing, and Teaching Composition as well as an undergraduate honors program. For more information, see www.cas.usf.edu/english/index.html. The Department of English is one of the largest academic departments in the University, teaching over 18,500 students last year.

The University of South Florida is a Doctoral/Research University-Extensive (Research I). USF is located in Tampa Bay, a culturally diverse community. A comprehensive, metropolitan, state university, USF serves more than 42,000 students in nine colleges on four campuses. The university offers degree programs in 80 undergraduate disciplines, more than 100 master's and specialist programs, and 30 doctoral programs including the M.D.; the faculty numbers more than 2,500 members.

Send letter of application, curriculum vitae and list of references to Graham Tobin, Chair, Search Committee, Department of English, CPR 107, University of South Florida, Tampa, FL 33620-5550. Application letter should include academic and administrative philosophy. Application materials are due by November 1, 2005. Applications received after that date will be advanced only in cases of compelling merit. We anticipate that initial interviews will be held at the MLA. According to Florida law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (813-974-8211 or serrano@cas.usf.edu) at least five working days prior to need. USF is an AA/EEO institution. [R]

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Department Chair, English

921

The University of Utah invites applications for chair of the department of English. Area of specialization is open. Candidates should be at the rank of Full Professor and should possess significant administrative experience as well as a distinguished scholarly and teaching record. The Chair reports directly to the Dean of the College of Humanities; fosters excellence in teaching and scholarly activities; supervises the Department's budget; represents the Department to the discipline, campus, and alumni; and oversees the recruitment, tenure and promotion of faculty. Salary and benefits competitive. Starting date is July 1, 2006.

The Department of English offers the M.A. and Ph.D. in American Studies, the M.F.A. in Creative Writing and Ph.D. in Literature and Creative Writing, and the M.A. and Ph.D. in British and American Literature and a Ph.D. in Rhetoric and Composition and the B.A. with emphases in Creative Writing, British and American Studies and Teaching. The department also offers minors in Teaching, Creative Writing and English Literature.

The English Department of the University of Utah has the size and diversity to accommodate a wide range of interests. In addition to traditional fields of literary study and teacher training, specializations range from creative writing and film to folklore and rhetoric. The department is frequently recognized as one of the strongest in the University. Faculty are often honored with distinguished teaching awards and many have national and international reputations as scholars and writers. For more information see: www.english.utah.edu

The University of Utah is the flagship research 1 university located in Salt Lake City. UU serves more than 28,000 students in 16 colleges. Send letter of application, curriculum vitae and a list references to: Professor Vincent Cheng, Chair, Search Committee, University of Utah, Department of English, 255 S. Central Campus Dr. Rm. 3500, Salt Lake City, Utah 84112. Application letter should include academic and administrative philosophy. Applications are due by November 1, 2005. The University is fully committed to policies of nondiscrimination and equal opportunity and vigorously pursues affirmative action in all

programs, activities, and employment with regard to race color, national origin, sex, age, and status as a person with a disability. Religion, sexual orientation, and status as a disabled veteran of the Vietnam, era also are protected under nondiscrimination and equal opportunity employment policies.

The University of Utah is an Affirmative Action/Equal Opportunity Employer and particularly encourages applications from women and minorities. The University provides reasonable accommodations to the known disabilities of applicants and employees. [R]

U of Virginia

Media Studies, Robertson Media Center, Clemons Lib.320 Charlottesville VA 22903

Director of Media Studies Program

624

The Media Studies Program at the University of Virginia seeks a prominent scholar to provide intellectual leadership and vision and to shape a vibrant interdisciplinary undergraduate program. The successful candidate must be hireable at the associate or full professor rank with an exceptional record of scholarly publication in media studies, along with relevant experience in interdisciplinary teaching and in administering an academic program. Areas of academic specialization are open, but the Program is particularly interested in candidates with innovative scholarship and a dynamic teaching record in the following possible areas: media in a global context; critical studies in journalism; race and media; political economy of media industries; intellectual property and media; cultural studies of media; digital media studies. Professors in the Media Studies Program must be tenurable in an academic department. Desirable start date for the position is August 25, 2006. For more information about the Media Studies Program, please visit our website: www.virginia.edu/mediastudies. Inquiries can be directed to: aniko@virginia.edu. Review of applications begins October 15, 2005 and will continue until the position is filled. Please send a letter of application detailing scholarly, teaching, and administrative accomplishments; full CV; and names of at least three references to: Aniko Bodroghkozy, Chair, Search Committee, Media Studies Program, 142 Cabell Hall, P.O. Box 400866, University of Virginia, Charlottesville, VA 22904-4866

The University of Virginia is an equal opportunity/affirmative action employer. A demonstrated commitment to issues of diversity in pedagogy and scholarship is integral to the vision of the Media Studies Program. Therefore the search committee particularly welcomes applications from women, ethnic minorities, and other underrepresented groups. [R]

COMPARATIVE LITERATURE

Hamilton C

Comp Lit, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor or Instructor

797

<http://www.hamilton.edu>

The Department of Comparative Literature seeks qualified applicants for a one-year, full-time (5 courses), leave-replacement position starting July 1, 2006. Ph.D. or A.B.D. required. Specialization in "pre-modern"/pre-18th century Asian or Middle Eastern literature with capability to teach introductory World Literature course (spanning the origins of writing to the sixteenth century). Background in interdisciplinary studies especially welcome. Evidence of excellence in teaching a high priority. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Please send vita, letter of application, writing sample, and three letters of recommendation by November 21 to Carol S. Rupprecht, Acting Chair, Department of Comparative Literature, Hamilton College, 198 College Hill Road, Clinton, NY 13323 [R]

Harvard U

Comp Lit, G-03 Boylston Hall Cambridge MA 02138

Assistant Professor of Comparative Literature

779

RECENT WORLD LITERATURE

The Department of Comparative Literature seeks to appoint a tenure-track assistant or untenured associate professor of recent literature in an international context. Interest in transnational and translation issues with expertise in three or more languages. Teaching obligations include graduate and undergraduate courses. Candidates should expect to receive their Ph.D. by the time of appointment. Demonstrated excellence in teaching desired. Send cover letter and c.v. to Chair, The Department of Comparative Literature, Boylston Hall, Ground Floor, Harvard University, Cambridge, MA 02138. Materials should be postmarked by 28 October, 2005. Harvard is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are strongly encouraged.

Indiana U

Comp Lit, 914 Ballantine Hall Bloomington IN 47405

Tenured or tenure-track appointment in Comparative Literature (rank open) 672

<http://www.iub.edu/~complit>

Tenured or tenure-track appointment in Comparative Literature (rank open)

Broadly trained comparatist with a concentration in post-enlightenment European literature and thought. Applicants should ideally have a strong command of primary and secondary works in French and German. Knowledge of one or more additional languages, European or non-European, and familiarity with the sources of contemporary critical discourse also expected. Secondary interests in related disciplines are especially welcome. Please send letter of application, vita, a brief writing sample, and the names of three references by November 10 to: Professor Herbert Marks Search Committee, Department of Comparative Literature, Ballantine Hall 914-Indiana University, 1020 E. Kirkwood, Bloomington, IN 47405.

Applicants at the assistant-professor level should also send a graduate dossier.

Indiana University is an Affirmative Action/Equal Opportunity Employer. [R]

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

Faculty Position

666

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Comparative Literature at New York University seeks a scholar at the assistant or mid-career level with a demonstrated expertise in the literary and philosophical dimensions of the ENLIGHTENMENT ERA. Appointment will begin September 1, 2006, pending budgetary and administrative approval. Preference will be given to candidates with proven research and teaching interests in Latin and/or Greek and the Classical traditions in Western literature. All candidates must have a commitment to theoretical topics and the evolving field of comparative literature.

Please send a letter of application, CV and the names of three references to: Professor Tim Reiss, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York NY 10003-4556. Applications must be postmarked by November 1, 2005.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Comparative Literature, 19 University Place, Third Floor New York NY 10003

Faculty Position

678

<http://www.nyu.edu>

Faculty of Arts and Science

The Department of Comparative Literature at New York University seeks a scholar at the assistant or mid-career level working in TRANSCULTURAL LITERARY STUDIES and engaged in a rethinking of world literature, the phenomenon of "the literary" and theories of literary and cultural exchange. Appointment will begin September 1, 2006, pending budgetary and administrative approval. Fields of interest might include comparative poetics, East/West cultural dynamics, empire studies and transatlantic and diasporic literature. Applicants should work in several linguistic traditions. Historical field is open.

Please send a letter of application, CV and the names of three references to: Professor Tim Reiss, Department of Comparative Literature, Faculty of Arts and Science, New York University, 19 University Place, Third Floor, New York NY 10003-4556. Applications must be postmarked by November 1, 2005.

NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York

Comparative Literary and Cultural Studies, Humanities Building Stony Brook NY 11794

Assistant Professor of Cultural Studies

756

<http://www.stonybrook.edu/cjo>

Assistant Professor (tenure-track) in any field of Cultural Studies, ideally with a comparatist, cross-cultural, transnational, and/or diasporic focus. We seek someone to diversify and expand current faculty specialties in theory, film, and literature as we continue to build an interdisciplinary Cultural Studies Ph.D. program and to develop a rapidly growing Cinema and Cultural Studies undergraduate major. (This might, for example, be someone specializing in media studies, or in the study of ethnic and/or minority popular cultures.) Required: Ph.D. complete by September 1, 2006. Interviews at the Modern Language Association Convention. Please send cover letter, CV, and letters of reference by Friday, November 4, 2005, to: Professor Ira Livingston, Chair of the Search Committee, Department of Comparative Literary and Cultural Studies, Stony Brook University, Stony Brook, NY 11794-5355. AA/EOE. Please visit www.stonybrook.edu/cjo for employment information.

SU of New York, Binghamton U

Comparative Literature, PO Box 6000 Binghamton NY 13902

Assistant Professor of Comparative Literature

1000

<http://www.binghamton.edu/complit/>

Tenure-track. The Department of Comparative Literature seeks a scholar working in the interface of literature and philosophy. The successful candidate will contribute to the department's focus on theoretical inquiry and reflection on transnational cultural practices. We seek a colleague who will participate in a departmental culture that fosters interdisciplinary dialogue and be active in building cooperation with fields such as philosophy, English and foreign languages, art history, or the social sciences. We welcome applications from scholars whose research, informed by a solid knowledge of literary theory, demonstrates expertise in subaltern, African American, and/or Francophone studies. Send letter of application, vita, dossier, and writing sample to Luiza Moreira, Chair, Search Committee. Application review to begin November 15 and continue until position is filled. Binghamton University is an Affirmative Action/Equal Opportunity employer. [R]

U of Chicago

Comp Lit, 1010 E 59th St Chicago IL 60637

Open Rank Position in Comparative Literature

363

The University of Chicago invites applications for a tenure-track or tenured appointment (rank open) appointment in modern and contemporary literatures of the Atlantic rim. We are particularly in exploring significant relations among at least two of the following three literary traditions: African and/or African diasporic; Western European; and North and/or South American. We are particularly interested in under-explored links across the South as well as North Atlantic. Theoretical approaches might include theories of diasporic and post-colonial cultures as well as new developments in circum-Atlantic studies. All candidates should demonstrate fluency and expertise in at least two linguistically and geographically distinct languages and literatures.

Please send letter of application, CV, writing sample, and dossier with three letters of recommendation by November 1, 2005, to Michael Murrin, Chair, Department of Comparative Literature, The University of Chicago, 1010 E. 59th Street, University of Chicago, IL 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer. [R]

LINGUISTICS AND ESL

Augusta SU

Lang/Lit/Comm, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

948

<http://www.aug.edu/langlitcom/>

The Department of Languages, Literature, and Communications of Augusta State University invites applications for a tenure-track position available August 2006. Candidates should have expertise in second language acquisition (ESL) and linguistics. Teaching responsibilities will include upper-level courses for English majors in the area of specialty, freshman composition, and world humanities courses required for all students at Augusta State, as part of a 4/4 teaching load. Ph. D. and demonstrated teaching excellence required. ASU is committed to excellence through diversity in our student body and faculty, and thus strongly encourages women and minorities to apply. For full consideration, applications should be postmarked by Nov. 15. Please send a letter of application, a curriculum vitae, and three letters of reference to Dr. Lillie B. Johnson, Chair, Department of Languages, Literature and Communications, Augusta State University, Augusta, GA 30904. An Affirmative Action/Equal Opportunity employer of the University System of Georgia. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

642

General Linguistics, with emphasis on syntax/semantics/discourse analysis; to begin Fall 2006. Primarily upper-division courses in our Program in English Language and Linguistics with some graduate teaching. Active researcher with publications either accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Central Michigan U

English Lang & Lit, Anspach 215 Mt Pleasant MI 48859

Assistant Professor of English

322

<http://www.chsbs.cmich.edu/English/>

Applied Linguistics. Tenure-track position as Assistant Professor beginning Fall 2006. Ph.D. in Applied Linguistics or related field by August 2006 required. 3/3 course load. Ability to teach phonetics/phonology and sociolinguistically-focused courses for future teachers required. Ability to teach courses in TESOL M.A. program and composition required. English education experience desired. Demonstrated evidence of effective teaching and an active research program are required. Send application, current vita, writing sample, transcripts, and letters of reference to Dr. Marcy Taylor, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859 by 28 October 2005. CMU is a doctoral/research-intensive university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo/). [R]

Duke U

English, Box 90015, 314 Allen Bldg Durham NC 27708

Open Rank Position in Linguistics

969

<http://www.duke.edu/web/english>

Duke University English Department will be searching for a specialist in Linguistics. This is an open rank, tenure-track position that begins August 1, 2006. The Department seeks a scholar with a strong interest in global Englishes and expertise in one or more of the following areas: language and culture, sociolinguistics, cognitive linguistics, neurolinguistics, pragmatics, discourse analysis, or history of the English language. Please submit a CV and letter as MS Word or PDF attachments to: english@duke.edu. Use "Linguistics Search" as the subject line. Applications received by November 1, 2005 will be guaranteed full consideration. Duke University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

Indiana U

Linguistics, 1021 E 3rd St, 322 Memorial Hall Bloomington IN 47405

Assistant Professor of Linguistics

443

<http://www.indiana.edu/~lingdept/>

Tenure track position in computational linguistics at the Assistant Professor level beginning Fall 2006. Applicants must have a Ph.D. and be able to contribute to the department's general linguistics program at all levels. Teaching load is two classes a semester. Salary is competitive. The ideal candidate should be familiar with natural language processing techniques/applications. Research specialties may include but not limited to natural language semantics, discourse processing, language acquisition models, empirical linguistics involving corpus-based studies, and language documentation and corpus creation. For more information, see <http://www.indiana.edu/~lingdept/>. Send application materials, including information about research and teaching interests, CV, sample publications, and three letters of recommendation by November 7th to: CL Search Committee, C/O Jan Cobb, Linguistics Dept, Memorial Hall 322, Indiana University, 1021 E. 3rd Street, Bloomington, IN 47405-7005.

Indiana University is an affirmative action/equal opportunity employer. Indiana University encourages applications from women and minorities.

Metropolitan SC of Denver

English, PO Box 173362, Campus Box 32 Denver CO 80217

Assistant Professor

1020

<http://clem.mscd.edu/~english/>

Assistant Professor of English wanted in Denver, CO to teach 4 three-credit college courses per semester in intro to linguistics, composition, modern lang theory, social linguistic, morphology, syntax, history of lang & other undergrad

courses. Prep & deliver lectures. Prep course studies & lesson plans. Dvlp teaching material, conduct classes & grad exams. Req: Doctorate in Linguistics. Resume to: Dr. Joan Griffin, The Metropolitan State College of Denver, English Dept, Box 32, PO Box 173362, Denver, CO 80217-3362. Ref code #105-101-99. No calls.

Michigan SU

Linguistics & Langs, A-615 Wells Hall East Lansing MI 48824

Assistant Professor-Associate/Full Professor

7

<http://www.msu.edu/user/sls>

Second Language Studies

Michigan State University seeks to fill up to four tenure-track positions in language learning and teaching, especially to support its newly-approved Second Language Studies Ph.D. (<http://www.msu.edu/user/sls/>) in the College of Arts & Letters, beginning August 16, 2006. Three of the positions are at the rank of assistant professor (Ph.D. in hand by August 16, 2006). The fourth will be at the rank of associate professor or full professor. The successful senior candidate will provide leadership in setting new research and instructional directions for second language studies at Michigan State University. Each candidate, depending on background and research specialties, will be housed in one of three departments:★ 1) French, Classics, and Italian, 2) Linguistics and Germanic, Slavic, Asian and African Languages (home of the MA TESOL program), or 3) Spanish and Portuguese. We seek candidates with primary interests in: 1) computer-assisted language learning, 2) classroom-based research, 3) second language acquisition (formal, psycholinguistic, cognitive or sociolinguistic approaches), 4) second language semantics/pragmatics. One position will focus on the acquisition of German and one on the acquisition of Chinese.

It is anticipated that the successful candidates will become part of a growing research community in second language studies and will take advantage of research opportunities through the Cognitive Science program (<http://www.cogsci.msu.edu/>), the Center for Language Education and Research (CLEAR, <http://clear.msu.edu>) and related Centers and initiatives.

Of particular interest are those candidates with experience or interest in working with heritage language learners and those whose major language interest area reflects the language areas of the participating departments. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment.

Applicants for all positions should submit: Updated CV, statement of interest with specific mention of which of these research areas is appropriate for the applicant's own background, and future research direction. This should include a statement of research interests and a statement of teaching philosophy.

In addition, applicants for the senior-level position should submit: Names, mail and email addresses of three references. Applicants for the entry-level positions should submit: 1) Official transcript from the institution granting the doctorate. 2) Up to two sample publications or major conference presentations. 3) Three letters of reference.

Review of applications will begin on November 7, 2005 and will continue until all positions are filled.

Please have all materials sent to: Susan Gass, Director, Second Language Studies Program, A-711 Wells Hall, Michigan State University, E. Lansing, MI 48824-1027.

*Tenure system department will be determined based on individual's background.

MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities may request and receive reasonable accommodation. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of Linguistics

209

<http://www.msstate.edu/dept/english>

Tenure-track position for assistant professor of linguistics to begin in fall 2006, pending funding. PhD in linguistics (or in English with linguistics concentration) and college teaching experience required. Primary teaching responsibilities will

include courses required for the TESOL certification program, especially Approaches to TESOL, Second-Language Acquisition, and English Syntax, and possibly sophomore-level literature surveys. The successful candidate will carry a 2-2 teaching assignment in the first year, then a 3-2 assignment in subsequent years. Research interests are open, but TESOL or SLA will be preferred. Publications and professional service are required for tenure and promotion. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Doctoral/Research-Extensive institution with approximately 16,000 students on the main campus. To apply, please send a letter and cv by November 15, 2005, to Dr. Richard Raymond, Head, Department of English, Mississippi State University, Drawer "E," Mississippi State, MS 39762. Mississippi State University is an AA/EO employer. [R]

Northwestern C

Mod For Langs, 101 Seventh St SW Orange City IA 51041

Assistant Professor of ESL and TESL

370

<http://www.nwciowa.edu>

Beginning August 2006, teaching assignments include a range of ESL courses for international students, such as ESL for Academic Purposes, ESL Bible, Business English, Oral English, ESL Writing and American Culture, in addition to TESL courses for the TESL Endorsement in Education for the B.A. program. Additional responsibilities include advising, Modern Foreign Languages departmental duties, student teaching supervision, scholarship, committee assignments, and working closely with international programs personnel. Preference will be given to candidates with a doctorate or nearly completed doctorate in ESL and/or TESL/Linguistics and proven excellence in teaching. Northwestern College seeks faculty who are evangelical in theology with a Reformed perspective, and who are committed to the distinctives of a Christian liberal arts education. Applications, including curriculum vitae and copies of transcripts, should be submitted to: Dr. Jasper Lesage, Vice President for Academic Affairs, Northwestern College, Orange City, IA 51041 vpaa@nwciowa.edu. NWC is an Equal Opportunity Employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Assistant Professor of English as a Second Language

230

<http://www.cla.purdue.edu/english/>

Tenure track Assistant Professor of English as a Second Language. Two-course teaching load per semester. Starting date of August 14, 2006. Ph.D. in English as a second language or related field with expertise and interest in one or more areas that enhance or complement existing program strengths in language assessment, second language writing, and world Englishes. Ability to teach graduate courses in such areas as theory of second language studies, curriculum & instruction, qualitative research and quantitative research, as well as ESL support courses in written and oral communication, and the preparation of teachers of university-level ESL courses. Demonstrated potential in scholarly research and commitment to excellence in teaching at the undergraduate and graduate levels essential. Review of complete application files will begin October 15, 2005 and continue until the position is filled. Send letter of application, CV, writing sample, evidence of teaching excellence and letters of recommendation to Daniel Morris, Chair of the Search Committee, Department of English, 500 Oval Drive, Purdue University, West Lafayette, IN 47907-2038. [R]

Teachers College, Columbia U

TESOL-Dept of Arts and Humanities, 525 W 120th St New York NY 10027

Assistant Professor of Practice

172

<http://www.tc.edu/dean/facultysearch.htm>

The TESOL Program at Teachers College, Columbia University is seeking an assistant professor of practice in language and education with demonstrated teaching experience and research interests in TESOL, particularly as this relates to the education of English language learners in the PreK-12 contexts.

Responsibilities: Teach TESOL graduate courses in some of the following areas: PreK-12 ESL methodologies; supervised student teaching; second language literacy development; second language classroom observation and supervision; TESOL curriculum design and materials development. Supervise PreK-12 student teachers in the schools. Advise M.A. students and serve on dissertation committees. Collaborate with teacher educators across the College in school-related issues. Participate in routine program administrative activities and maintain an active professional profile in TESOL.

Qualifications: Earned doctorate in TESOL or Applied Linguistics; a record of successful PreK-12 ESL teaching experience and teaching of graduate TESOL courses; experience supervising PreK-12 ESL teachers.

Complete job description can be found on <http://www.tc.edu/dean/facultysearch.htm>.

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Associate Professor of English

966

Tenured position in TESOL, beginning in August 2006. Teach graduate and undergraduate courses in TESOL and linguistics; maintain active research and publication agenda; coordinate MA-TESOL program. Minimum qualifications: PhD with concentration in Applied Linguistics, TESOL, or related field; record of effective teaching at the college or university level; significant publications in area of specialization. Preferred qualifications: primary specialization in language teaching methodology and secondary specialization in theories of second language development; competence in at least one other language; international teaching experience; interest in rhetoric, discourse, or composition theory; interest in interdisciplinary collaboration. Review of applications begins November 1, 2005, and continues until the position is filled. Send letter of application, vita, representative publications, and three letters of recommendation to: TESOL Search Committee, Catherine Davies, Chair. The University of Alabama is an equal opportunity, affirmative action employer. [R]

U of California, Los Angeles

Indo-European Studies Prog, PO Box 951417, 100 Dodd Hall Los Angeles CA 90095

Indo-European linguistics

221

<http://www.humnet.ucla.edu/pies/home.html>

Indo-European Linguistics—The Program in Indo-European Studies at the University of California, Los Angeles, invites applications for the Richard A. Diebold Chair in Indo-European Studies. The position is at open rank. Applicants should have broad training in the linguistics and philology of the principal ancient and medieval Indo-European languages and in the linguistic and cultural reconstruction of Proto-Indo-European. Field(s) of specialization open, but scholars with expertise in Anatolian and/or Tocharian are especially encouraged to apply. Candidates should demonstrate a strong commitment to scholarly research and publication as well as a dedication to teaching. The appointment will be effective July 1, 2006 and is subject to final budgetary approval. Salary will be commensurate with education and experience. Candidates should send a cover letter with curriculum vitae, writing sample, and three letters of recommendation (or references for senior candidates) to Stephanie Jamison, Head, Program in Indo-European Studies, Dodd 100, UCLA, Los Angeles, CA 90095-1417. Inquiries may be directed to jamison@humnet.ucla.edu. Applications should be received by November 30, 2005.

UCLA is an Affirmative Action/Equal Opportunity Employer with a strong commitment to the achievement of diversity among its faculty. [R]

U of Illinois

Department of Linguistics, 707 S Mathews-4080 FLB/MC176 Urbana IL 61801

Assistant Professor in Sociolinguistics

57

<http://www.linguistics.uiuc.edu/>

University of Illinois at Urbana-Champaign

The Department of Linguistics at the University of Illinois at Urbana-Champaign is searching for a full-time tenure-track Assistant Professor position in sociolinguistics. The candidate should have a strong record of research and teaching in one or more of the following areas: discourse analysis, multilingualism, language contact, and social dialectology. Candidates should be prepared to teach both undergraduate and graduate courses in sociolinguistics. The salary is commensurate with experience. The appointment will start on August 16, 2006.

The ideal candidate will be someone whose research interests complement and build on existing strengths of the department and who is eager to engage with students and faculty in the broader linguistic community at UIUC.

The successful candidate must have completed all the requirements for the PhD degree. For full consideration, applications must be received by October 15, 2005. Candidates are requested to submit a CV, three sample publications, teaching evaluations, and arrange for three letters of recommendation to be sent to the address below.

Sociolinguistics Search Committee, c/o Marita Romine, University of Illinois, Department of Linguistics, MC 168, 4080 FLB, 707 S. Mathews Ave, Urbana, IL 61801, U.S.A.

Inquiries about this position may be sent to: Rajeshwari Pandharipande rajpan@uiuc.edu (217) 333-0946. The UIUC is an AA-EOE. [R]

U of Kentucky

English, 1215 Patterson Off Twr Lexington KY 40506

Assistant Professor of Linguistics

831

<http://www.uky.edu>

We seek an assistant professor who can teach a broad range of classes in an interdepartmental linguistics program; appointment is tenure-track, and is to be housed in the English Department. Specialization is open, but versatility and ability to teach in an interdisciplinary context are desired. Teaching load is two courses per semester, including introductory and advanced undergraduate courses and graduate courses. Evidence of successful scholarship and promise of successful teaching required. Ph.D. should be in hand at the time of appointment.

We will interview at the Linguistics Society of America Convention. Appointment begins August 2006.

Please send letter of application, c.v., writing sample, and three letters of recommendation to Linguistics Job Search, c/o Ms. Lucy Combs, English Department, 1207 Patterson Office Tower, University of Kentucky, Lexington, KY 40506

Deadline is November 11.

The English Department is strongly committed to diversity; minority and women candidates are encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of Phonology

890

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full time tenure-track position in Phonology to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level. Applicants must have a solid training in phonology, as well as demonstrated competence in a secondary area. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Phonology Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Department is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Open Rank Professor of Applied Linguistics

895

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full-time tenure-track position in Applied Linguistics to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level or above, depending on the credentials of the applicant, with senior rank possible if the candidate has the appropriate experience and an established international reputation. Applicants should have a solid training in applied linguistics and/or second language acquisition, classroom teaching experience, and knowledge of a language in addition to English. Preference will be given to candidates with expertise in research methodologies and/or classroom-based research. Candidates should send a CV (including a list of funded research, if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, and teaching evaluations (if available). Applicants at a junior rank should send a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Applied Linguistics Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Dept. is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor of Linguistics

544

<http://www.panam.edu/dept/english/>

Linguistics: Assistant Professor, tenure-track, position No. F05/06-14.

Ph.D. in Applied Linguistics or closely related field required. Graduate coursework in theoretical and applied areas of linguistics and demonstrates evidence of scholarship in an applied area of linguistics desired. Preferred: theoretical emphasis in semantics and/or applied emphasis in second language qualitative and quantitative measurements/ESL testing, language competency testing & international/national standards; experience teaching introductory and applied linguistics; experience working with minority students, teaching ESL, developmental writing and/or reading; interest in distance learning, web-based and computer-assisted instruction. Tenure-track position begins Fall 2006.

Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. UTPA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, Department of English, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78541. Candidates may be requested to submit a writing sample. Screening of applications will begin immediately. Position open until filled, pending budgetary approval. This position is security-sensitive as defined by the Texas Education Code 51.215 (c) and Texas Government Code 411.094 (a) (2). For more information about our department please visit our website: (<http://www.panam.edu/dept/english/>). [R]

U of Wisconsin-Madison

English, 600 N Park St, 7187 Whitehall Madison WI 53706

Assistant Professor in English Language and Linguistics

104

<http://www.wisc.edu/english>

Tenure-track, working in the areas of phonology (including phonetics and prosody) and language variation and change, both diachronic and synchronic.

We encourage applications from candidates who are able to make connections to our strong programs in literature, creative writing, and/or composition and rhetoric. This Assistant Professorship carries a 2-2 teaching load, with courses at the undergraduate and graduate levels. Candidates should demonstrate a commitment to advanced research and a wide range of research skills, as well as proficiency in teaching. Scholarly research and University service required.

Applicants should send two copies—one by email, one by regular mail—of their initial materials: application letter, curriculum vitae, and 1-2 page description of dissertation or book. The email copy should be sent to employment@english.wisc.edu. The paper version of these same materials should be sent to Chair's Assistant, Department of English, 600 N. Park St., University of Wisconsin-Madison, Madison, WI 53706-1475. Send dossiers and writing samples only upon request from the search committee (rather than sending them as part of the initial materials). If possible, emails should be flagged with a tracking option to request a read receipt for the message.

To be considered, materials must arrive (by email) no later than November 4, 2005.

Women and minorities are encouraged to apply; unless confidentiality is requested in writing, information regarding the names of applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor

929

<http://www.uwrf.edu/hr>

Tenure track. To teach Structure of English, English Language: History and Culture, Language Acquisition, and Introduction to Language and Linguistics beginning August 2006. The ability to teach TESOL courses or bilingual education courses may be considered an asset. For complete job description details and information about procedures, please see the University's website at www.uwrf.edu/hr after September 23. AA/EEO [R]

NONACADEMIC LISTINGS

German Historical Institute

1607 New Hampshire Avenue, N.W. Washington DC 20009

Editor, German Historical Institute

636

<http://www.ghi-dc.org>

The German Historical Institute, Washington, DC, seeks a full-time editor for its English-language book series in transatlantic history, German history, and international environmental history. The position entails extensive revision and/or rewriting of texts in English. A command of German is desirable but not required. Competitive candidates will have work experience in scholarly publishing and/or advanced training in European history, German studies, or a related field. Please send a cover letter, CV, and writing sample to: David Lazar, German Historical Institute, 1607 New Hampshire Ave. NW, Washington, DC 20009. The deadline for applications is October 31, 2005. [R]

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at the 2005 Convention

975

<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2005 convention in Washington, DC. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The twenty one previous clinics have been enthusiastically received by participants. The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being "very well organized, reasonably priced." Another observed, "I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped

build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler's own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition." The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

POSTDOCTORAL LISTINGS

American Academy of Arts & Sciences

Visiting Scholars Program, 136 Irving Street 136 Irving Street Cambridge MA 02138

Visiting Scholars Program, The American Academy of Arts and Sciences 194

<http://www.amacad.org>

American Academy of Arts & Sciences

Visiting Scholars Program

Post-Doctoral and Junior Faculty Fellowships, 2006–2007

Postmark Deadline: Friday, October 14, 2005

The American Academy of Arts and Sciences, an international learned society and research institute in Cambridge, Massachusetts, invites postdoctoral scholars and nontenured junior faculty to apply for research fellowships for the 2006–2007 year.

The Academy is interested in proposals that relate to its current projects in the following program areas: Humanities & Culture, Science & Global Security, Social Policy & American Institutions, and Education. For more information on these studies, please visit the Academy's website (www.amacad.org/projects.aspx). Projects that address American cultural, social, or political issues from the founding period to the present are especially welcome, as are studies that consider developments in America from a multidisciplinary and/or comparative perspective. In conjunction with its 225th anniversary, the Academy has launched a major archival initiative to preserve its historic papers and invites proposals that will draw upon these holdings as well.

Visiting Scholars are expected to participate in conferences, seminars, and events at the Academy while advancing their independent research; they must be in residence during their fellowship year.

Terms of Award: \$35,000 stipend for post-doctoral scholars; up to \$50,000 for junior faculty (not to exceed one-half of salary).

For details, contact: The Visiting Scholars Program, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, Massachusetts 02138-1996. Telephone: (617) 576-5014; FAX: (617) 576-5050; e-mail: vsp@amacad.org.

Application information is available on the Academy's website at www.amacad.org/visiting.aspx.

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958 Providence RI 02912

Postdoctoral Fellow

122

<http://pembrokecenter.org>

Pembroke Center Postdoctoral Fellowships 2006–2007

Mediated Bodies/Bodies of Mediation

Seminar Leader: Lynne Joyrich

Chesler-Mallow Senior Faculty Research Fellow, Pembroke Center

Department of Modern Culture and Media

Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university.

The term of appointment is September 1, 2006–May 31, 2007. The stipend is \$35,000, plus health insurance unless otherwise covered.

For application forms contact Elizabeth_Barboza@brown.edu; phone: 401-863-2643. A full description of the fellowship is on the center's website: pembroke-center.org

The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 8, 2005. Selection will be announced in February.

Carnegie Mellon U

Mod Lungs, Baker Hall 160 Pittsburgh PA 15213

Postdoctoral Fellow

254

<http://www.hss.cmu.edu/cas/>

Scholars and artists who have received their terminal degree within the last seven years in any field of humanistic inquiry or artistic endeavor are invited to apply for an Arts in Society Fellowship, supported by the Center for the Arts in Society at Carnegie Mellon University. The purpose of these fellowships is to provide junior scholars with time and further their own work in a cross-disciplinary setting, to associate with a distinguished faculty, and to contribute to an innovative humanities initiative at the University.

One Fellow will be appointed to the Center for the Arts in Society for the academic year 2006–2007, and will be awarded a stipend plus a \$5000 research grant. The Fellow will teach one undergraduate course each semester that contributes to the Center's new arts-histories curriculum. The fellow will also participate in the work of the Center for the Arts in Society, which sponsors conferences, lectures and colloquia on various topics, and give on public lecture. A Fellow is expected to be in residence in Pittsburgh during the term of the fellowship. The fellowships will provide a stipend of \$35,000 and full university benefits.

Applications should address the issue of "arts in society," offering a unique interdisciplinary perspective on the topic. A research proposal and a suggested course should demonstrate this perspective, both in terms of the contribution to future work and in terms of new course content.

DEADLINE FOR APPLICATIONS:

Must be received by February 3rd, 2006

Candidates for the Fellowship should submit the following documents (there is no official application form):

- a statement of current research interests
- a one-page proposal for an undergraduate course bridging the arts and humanities
- a full curriculum vitae
- three letters of recommendation

APPLICATIONS SHOULD BE MAILED, NOT FAXED OR E-MAILED, TO: Anna Houck, Arts and Society Fellowship Committee, Dean's Office BH 154, College of Humanities and Social Sciences, Carnegie Mellon University, Pittsburgh, PA 15213 [R]

Johns Hopkins U

Krieger School of Arts and Sciences, 3400 N. Charles St., 146 Gilman Hall Baltimore MD 21218

Andrew W. Mellon Postdoctoral Fellowship in the Humanities

280

<http://www.jhu.edu/ksas>

The Krieger School of Arts and Sciences of the Johns Hopkins University solicits applications for the Andrew W. Mellon Postdoctoral Fellowship in the Human-

ties. Three fellowships will be available starting July 1, 2006. The appointment is for one year, renewable for a second. The position carries a departmental affiliation and the responsibility to teach one course per semester. The initial stipend will be \$45,000, with an additional \$1,000 made available for research and travel expenses; health insurance and a one-time moving allowance of \$1,500 are also included. Applicants should have completed the Ph.D. no earlier than June 30, 2002, in any discipline of the Humanities.

Applicants should send a letter of interest, a c.v., three letters of recommendation and an academic statement including a research and a teaching proposal to

Mellon Postdoctoral Fellowship Committee, 237 Mergenthaler Hall, Johns Hopkins University, 3400 North Charles Street, Baltimore, Maryland 21218

Applications must be postmarked by December 31, 2005. Applications from women and underrepresented minorities are especially encouraged. The Johns Hopkins University is an Affirmative Action/Equal Opportunity Employer.

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation Fellowship

664

<http://provost.kenyon.edu>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is intended for members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees). Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; individuals who aspire to a teaching and research career; and persons who have not yet earned a doctoral degree at any time and in any field.

Kenyon College located on an idyllic campus in rural central Ohio (about 50 miles NE of Columbus) enrolls approximately 1500 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself upon its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: <http://provost.kenyon.edu>. To learn more about Kenyon, visit: www.kenyon.edu

Review of applications will begin December 1, 2005 and continue until the position is filled.

An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Rice U

Center for the Study of Cultures, P.O. Box 1892 Houston TX 77251

Postdoctoral Fellow

691

<http://culture.rice.edu>

Rice University and the Center for the Study of Cultures announce the continuation of the Andrew W. Mellon Foundation Postdoctoral Fellowship Program. Up to three postdoctoral fellows will be selected for a two-year appointment beginning July 1, 2006 at a stipend of \$40,000 per year plus a moving and research allowance. Fellows will teach two courses per academic year, will be expected to make significant progress in their research, and will also participate in the intellectual life of relevant departments, programs, and Center research groups. While candidates will hold department affiliation, we seek candidates who take interdisciplinary approaches to any area of humanistic study, broadly construed.

Eligibility:

Ph.D. degree received 2002 or after. Applicants who will receive the Ph.D. degree by July 1, 2006 are eligible to apply. If the Ph.D. is not in hand at the time of the application, a letter of confirmation must be received from the committee chair or department stating that the candidate will have the Ph.D. degree before the term of the fellowship begins on July 1, 2006.

Applications should include:

1. A cover letter

2. A statement of current research including project(s) to be undertaken during fellowship period (three single-spaced pages maximum)

3. A brief proposal for a one-semester undergraduate course

4. A curriculum vitae

5. Three letters of recommendation

APPLICATION DEADLINE: All application materials (including letters of recommendation) must be received by December 1, 2005. Applications should be mailed or express-mailed, not faxed or emailed. It is the applicant's responsibility to ensure that all documentation is complete and that letters of recommendation are submitted by the deadline. Send all materials to Associate Director, Center for the Study of Cultures, MS-620, Rice University, P.O. Box 1892, Houston, Texas 77251-1892. Contact <http://culture.rice.edu>, email: culture@rice.edu.

Rice University is an Affirmative Action/Equal Opportunity employer.

Employment eligibility verification requested upon hire. [R]

Rice U

Program for the Study of Women, Gender, and Sexuality, P.O. Box 1892 Houston TX 77251

Postdoctoral Fellow, Study of Women, Gender, and Sexuality

958

<http://swg.rice.edu>

The Program for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects in sexuality studies; feminist legal studies; globalization; feminist critical race and ethnicity theory; or feminist science and technology studies. Pre-twentieth century topics are welcome. Ph.D. prior to appointment. Each fellowship has duration of two years beginning August 2005. Recipients will teach two women's studies courses per year (level open) and will play an active role in the intellectual life of the Program. Rice will provide a salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer. Send letter of interest, curriculum vita, dossier with a minimum of three references, and writing sample (about 25 pages) to Sarah Westphal-Wihl, Program for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892. Postmark deadline for applications is Friday, December 2, 2005. [R]

Stanford U

English Department, Building 460 Stanford CA 94305

Stanford Humanities Fellow

169

<http://fellows.stanford.edu>

Stanford University invites applications for the Stanford Humanities Fellows Program, a postdoctoral fellowship designed to give the best recent Ph.D. recipients in the humanities a unique opportunity to develop as scholars and teachers. Up to six two-year fellowships will be awarded in the following fields: Art and Art History; Drama; English and American Literature; Music. Stipend is \$50,000 plus benefits and other support. Fellows are provided offices in and teach for one of Stanford's fifteen standing humanities departments. Course load: one course and one course-equivalent per year. Applicants must have received a qualified Ph.D. between 1/1/2003 and 6/30/2006. Application deadline is December 5, 2005. Please see our display ad in the Chronicle of Higher Education (Oct. 7, Oct. 14) or visit our website at <http://fellows.stanford.edu>. [R]

U of California, Los Angeles

Mellon Postdoctoral Fellowships in the Humanities, RHG, PO Box 951539 Los Angeles CA 90095

Mellon Postdoctoral Fellowships in the Humanities at UCLA

707

<http://www.ucla.edu>

"Cultures in Transnational Perspective"

Mellon Postdoctoral Fellowships in the Humanities at UCLA

Call for Applications

Deadline: February 1, 2006

The division of humanities at the University of California, Los Angeles, will appoint four Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure beginning in the fall of 2006. Fellows must have earned their doctoral degree no earlier than January 2000 and no later than June 2006. The Mellon Fellowship provides a stipend of \$45,000 a year, standard fringe benefits, a one-time moving allowance of \$1,500, plus a small research budget of \$1,000. All Fellows will be housed in relevant home departments for which they teach two courses each year. They are required to be in residence and to participate in the monthly Mellon Fellows Seminars and annual Mellon Conference, as well as the on-going intellectual life of their home departments. Fellows will also write a progress report due on June 15th of each year of residence.

The Mellon program at UCLA is designed to explore the emerging field of Transnational Studies. Its aim is to broaden the study of minority cultures from its national focus to global and comparative perspectives. We seek innovative scholarship that explores minority cultures as major components of world culture and history, generated by immigrant and minority writers, artists, filmmakers, playwrights, and musicians residing in metropolitan centers across the world and thereby reshaping the canons of literature, art, and music in their respective countries. The program encourages the investigation of such patterns of encounter over several centuries in order better to understand what is distinctive about each period and in each field of research.

There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of the scholarly project relevant to the program, a CV, and three letters of recommendation by February 1, 2006, to: Mellon Postdoctoral Fellowships in the Humanities at UCLA, Royce Humanities Group, 212 Royce Hall, UCLA, Los Angeles, CA 90095. The program is co-chaired by Professors Franoise Lionnet (French and Francophone Studies; Comparative Literature) and Shu-mei Shih (Asian Languages and Cultures; Comparative Literature). For more information, please contact Cyndia Soloway at (310) 267-4842 or via e-mail at soloway@humnet.ucla.edu.

U of California, Los Angeles

UCLA International Institute, 11349 Bunche Hall Los Angeles CA 90095

Global Fellow

1017

<http://www.international.ucla.edu/globalfellows/>

The UCLA International Institute will appoint up to eight Global Fellows to commence residence for up to two years on 1 September 2006. Fellows will be drawn from the arts & humanities (including literary studies & philosophy), the natural sciences (including engineering, medicine, & public health), and the social sciences (including law, public policy, & management). This interdisciplinary program emphasizes comprehensive approaches while encouraging border-crossing conversations among resident Global Fellows. Activities include research, interaction with faculty, and teaching. There is no citizenship requirement. Applicants must have received their doctoral degree between January 1999 and June 2006. Fellows will be awarded \$50,000–\$70,000 in remuneration per year depending on field and experience.

Further information is available at <http://www.international.ucla.edu/globalfellows/> Contact: globalfellows@international.ucla.edu or (310) 825-3902.

Applications and nominations should be submitted on-line between 15 November 2005 and 13 January 2006. Appointments will be made by 15 March 2006.

UCLA is an affirmative action/equal opportunity employer. The International Institute has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

U of Chicago

Society of Fellows, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor

126

The University of Chicago Society of Fellows

The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose pri-

mary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2006. The annual salary for 2006–2007 will be \$48,000. The effective date for these teaching appointments is September 1, 2006.

To apply for these positions, please see our web site at <http://fellows.uchicago.edu>

Applications must be received by November 16, 2005.

AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER

Washington U

English, One Brookings Dr, Campus Box 1122 St Louis MO 63130-4899

Andrew W. Mellon Postdoctoral Lecturer

1010

http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Pr

Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.D.s for the position of Fellow. In

September 2006, the selected Fellow will join our continuing Fellows in order to participate in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two year appointment with a stipend beginning at \$40,700 per year. Postdoctoral Fellows have an opportunity to plan and pursue their own continuing research in association with a senior faculty member at Washington University, and, over the course of their two-year appointment, to teach three undergraduate courses in their home discipline and to collaborate each spring in an interdisciplinary theory and methods workshop.

There is no application form, but further information on Modeling Interdisciplinary Inquiry is available at the address below and on the web at http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program.html. Applicants should submit a cover letter, a description of their research program (no more than three single-spaced pages), a brief proposal for the seminar in theory and methods, a curriculum vitae, and three letters of recommendation. All materials must be submitted in paper copy.

Submit materials by December 1, 2005, to Steven Zwicker (szwicker@artsci.wustl.edu) Department of English

Washington University, Campus Box 1122 One Brookings Drive, St. Louis MO 63130 Washington University is an Affirmative Action/Equal Opportunity employer. Employment eligibility verification requested upon hire. [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Mellon Postdoctoral Fellow

59

<http://www.wesleyan.edu/chum>

ANDREW W. MELLON POSTDOCTORAL FELLOWSHIP FOR 2006–2007 AT WESLEYAN UNIVERSITY'S CENTER FOR THE HUMANITIES, an institute devoted to advanced study and research. At least one fellowship will be awarded; the stipend is \$45,000. For information on the criteria of eligibility, the application procedure, and the Center's themes for 2006–2007, visit the Center's web-site: <http://www.wesleyan.edu/chum> Completed applications must be received by November 10, 2005.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
US Postage
PAID
New York, NY
Permit No. 2967

FIRST CLASS MAIL

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

**FIRST CLASS MAIL
DATED MATERIAL**