

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • DECEMBER 2005

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Published by the Modern Language Association in cooperation with the Association of Departments of English

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	14 October 2005
December issue	15 November 2005
February issue	15 February 2006
April issue	14 April 2006

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 500 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$5.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in Washington, DC, 27–30 December 2005. The Job Information Center will be located in the Ambassador Ballroom of the Omni Shoreham Hotel, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 8:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December. There will be no telephone interview location service.
- (2) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. Although counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
- (3) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 8:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
- (4) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
- (5) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 8:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.

Although every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded before the convention.*

THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Monday, 26 December, 4:00 p.m., Omni Shoreham. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Job Seekers: The Job Search in English. Tuesday, 27 December, 3:30–4:45 p.m., Blue Room Prefunction, Omni Shoreham.

2. A Preconvention Workshop for Members of Search Committees. Tuesday, 27 December, 3:30–4:45 p.m., Forum, Omni Shoreham.
3. A Preconvention Workshop for Job Seekers in Foreign Languages. Tuesday, 27 December, 3:30–4:45 p.m., Congressional A & B, Omni Shoreham.
66. Light at the End of the Job-Search Tunnel: Perspectives from Successful Candidates. Tuesday, 27 December, 7:00–8:15 p.m., Georgetown East, Washington Hilton.
82. A Mock Interview for Job Seekers in Foreign Languages. Tuesday, 27 December, 8:45–10:00 p.m., Hemisphere, Washington Hilton.
267. Alternative Careers for PhDs and Graduate Students: Opportunities in High School Education. Wednesday, 28 December, 3:30–4:45 p.m., Delaware Suite A, Marriott.
424. A Call for Creative Collaborations and Border Crossings: Preparing Faculty Members to Teach in Two-Year Colleges. Thursday, 29 December, 12:00 noon–1:15 p.m., McKinley, Marriott.
439. How to Negotiate: A Workshop for Women. Thursday, 29 December, 12:00 noon–1:15 p.m., Wilson A, Marriott.
606. Career Opportunities in Two-Year Colleges. Thursday, 29 December, 7:15–8:30 p.m., Park Tower Suite 8216, Marriott.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992

Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
National Park Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004
Virginia State University (May-June 2005, 47-62)	2005
University of the Cumberlands (Kentucky) (March-April 2005, 99-113)	2005
Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U Montgomery

English & Philos, PO Box 244023 Montgomery AL 36124

Assistant Professor

1270

<http://www.aum.edu/>

Assistant professor position, tenure track. Writing and rhetoric specialist with ability to teach business writing and literature surveys. Secondary specialty in early American literature helpful. Competitive salary and opportunities for professional leave and research. AUM is a well-ranked university with a diverse student population located in a rapidly growing urban area. Mail cover letter (including teaching philosophy), curriculum vitae, photocopies of transcripts, and at least three letters of recommendation to Dr. Alan Gribben, Head, Department of English and Philosophy, Auburn University Montgomery, P.O. Box 244023, Montgomery, AL 36124-4023. Applications received by October 17, 2005 will receive priority. Interviews will be scheduled for the SAMLA convention in Atlanta, November 4th-6th, or by telephone. AUM is an AA/EEO employer, and every effort will be made to attract and interview minority applicants. Candidates must be authorized to work in the U.S. [R]

Samford U

English, 800 Lakeshore Dr Birmingham AL 35229

Assistant Professor of English

165

<http://www.samford.edu>

Full-time tenure-track position in Film Studies beginning August 2006. Ph.D. in English and evidence of teaching excellence required. Preference will be given to candidates with secondary expertise in World Literature and/or Post-Colonialism. Course load is 3/3 and includes teaching in freshman interdisciplinary humanities or writing courses. Salary competitive. Interviews at the MLA convention in Washington D.C.

Samford University is the largest privately supported and fully accredited institution of higher education in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 252 full time faculty and over 4300 students.

Applications: Send letter of application, curriculum vitae, dissertation abstract, one-to two-page statement of teaching philosophy, and three current letters of recommendation to: Dr. Julie Steward, Chair, Search Committee, Samford University, Department of English, 800 Lakeshore Drive, Birmingham, Alabama 35229-2260, e-mail: jsteward@samford.edu

Review of applications will begin November 1, 2005, and continue until the position is filled.

Samford University is affiliated with the Alabama Baptist Convention, and candidates should be willing to contribute to and promote the school's mission as a Christian university. Samford is an Equal Opportunity Institution and welcomes application for employment and educational programs from all individuals regardless of race, color, sex, disability, or national or ethnic origin. [R]

Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

Assistant Professor of English

1404

<http://www.shc.edu>

Tenure-track position in literature. Primary duties include directing the Writing Across the Curriculum program and teaching literature-based composition courses, genre courses, and courses in specialty area. Preference will be given to candidates with ability to teach literary criticism or post-colonial literature courses. WAC responsibilities provide for course reduction from normal departmental load of 4/4. As a Jesuit, liberal arts college, the College places primary emphasis on teaching but publication is expected before promotion to professor. We will interview at the MLA convention in Washington. Send letter of application and dossier, which should include letters of reference, transcripts of graduate work, and statement of teaching philosophy, to Michael Kaffer, Department of English, Spring Hill College, Mobile, AL 36608. Materials should be postmarked by November 15, 2005. Spring Hill is an equal opportunity employer. [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor of English

1108

<http://www.southalabama.edu/english/main.html>

Tenure-track assistant professor of English. Starting date: August 15, 2006. Applicants must have Ph.D. in hand by starting date and an ability to teach upper-division and graduate courses on major Renaissance authors as well as lower-level survey courses and, occasionally, freshman composition. Please send letter of application, curriculum vitae, and statement of teaching philosophy to Dr. Becky McLaughlin, Dept. of English, University of South Alabama, Humanities 240, Mobile, AL 36688. Have three original letters of recommendation sent directly from references or appropriate placement office and official transcripts of all undergraduate and graduate work sent directly from the universities to Dr. Becky McLaughlin. Review of applications will begin November 7, 2005, and continue until the position is filled. Inquiries: 251-460-6146 or bmclaugh@jaguar1.usouthal.edu. AA/EEO/M/F/D [R]

U of South Alabama

English, 307 University Blvd Mobile AL 36688

Assistant Professor of English

1110

<http://www.southalabama.edu/english/main.html>

Tenure-track assistant professor of English. Starting date: August 15, 2006. Applicants must have Ph.D. in hand and an ability to teach upper-division and graduate courses in nineteenth- and twentieth-century American literature as well as lower-level survey courses and, occasionally, freshman composition. Please send letter of application, curriculum vitae, and statement of teaching philosophy to Dr. Pat Cesarini, Dept. of English, University of South Alabama, Humanities 240, Mobile, AL 36688. Have three original letters of recommendation sent directly from references or appropriate placement office, and official transcripts of

all undergraduate and graduate work sent directly from the universities to Dr. Pat Cesarini. Review of applications will begin November 7, 2005, and continue until the position is filled. Inquiries: 251-460-6146 or pcesarini@usouthal.edu. AA/EEO/M/F/D [R]

ALASKA

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Assistant Professor of Creative Writing, Poetry

1488

<http://www.uaf.edu/english>

The English Department is seeking a poet for a full-time, tenure-track position in Creative Writing, beginning Fall 2006. The successful candidate should have an MFA or Ph.D. in Creative Writing/English and a published book of poetry. Please identify other fields of writing or academic specialization. The teaching load is five courses per year.

To apply for this position, please go to <https://www.uakjobs.com> and click on [R]

ARIZONA

Arizona SU

English, Box 870302 Tempe AZ 85287

Associate Professor of English Education

1602

<http://www.asu.edu/english/employment.html>

Tenure-Track, Required: Earned doctorate in English Education or closely related field; teaching experience at the secondary level; evidence of mentoring graduate students in research and publications; experience in supervising student teachers and supporting in-service teachers; research, publications, and college teaching appropriate to rank. Desired: Secondary expertise in a relevant area such as critical perspectives on English Education; media literacy and instructional technology/theory/research; and understanding of culturally responsive pedagogy and its importance to students in our geographical area; evidence of national or local involvement in political and scholarly decision-making processes that influence English teachers. Initial teaching load is 2/2 for tenure-track faculty with a significant research agenda. Teaching opportunities are at undergraduate, MA, and PhD levels. Applicants must send: Cover letter, vita, three letters of recommendation, and a sample of relevant academic writing to Chair, English Education Search Committee, Department of English, Arizona State University, Tempe, AS 85287-0302. Application deadline (no faxes or e-mail): postmarked by January 3, 2006, if not filled, then every Monday thereafter until the search is closed. Telephone screening will be conducted in mid-January. On campus interviews will be held in late January and early February. A background check is required for employment. AA/EOE. [R]

Arizona SU at the Polytechnic Campus

Multimedia Writing & Technical Communication, 7001 East Williams Field Road Mesa AZ 85212

Assistant/Associate Professor of Medical Rhetoric/Health Communication 1603

<http://www.east.asu.edu>

REQUIRED QUALIFICATIONS: Doctoral degree in appropriate discipline; demonstrated knowledge of rhetoric/communication theories with specific emphasis on medical rhetoric/health communication appropriate to rank; demonstrated excellence in college teaching experience appropriate to rank; a record of professional achievement in research and service appropriate to rank.

DESIRED QUALIFICATIONS: Expertise or experience in health related industries, rhetoric of science, or disability studies. Previous program development experience.

The successful candidate will teach courses, develop a curriculum, build connections with other academic units and industry, and sustain a level of professional activity commensurate with the position.

Application deadline: December 1, 2005. If not filled, 1st of each month thereafter until search is closed.

Send letter of application, curriculum vitae, and names and addresses of three professional references to Chair, Medical Rhetoric Search Committee, East College, ASU East, 7001 East Williams Field Road, Mesa, Arizona 85212. For more information, call (480) 727-1515 or visit our web site at <http://www.east.asu.edu/ecollege>. A background check is required for employment. ASU is an Equal Opportunity/Affirmative Action Employer. Diversity among candidates is encouraged. [R]

Arizona SU at the Polytechnic Campus

Multimedia Writing & Technical Communication, 7001 East Williams Field Road Mesa AZ 85212

Assistant/Associate Professor of Multimedia Writing

1604

REQUIRED QUALIFICATIONS: Doctoral degree in appropriate discipline; demonstrated knowledge of rhetoric/communication theories appropriate to rank; demonstrated excellence in college teaching appropriate to rank; a record of professional achievement in research and service appropriate to rank.

DESIRED QUALIFICATIONS: Expertise in some combination of the following: visual literacy; multimedia communications technology; technical/professional writing and editing; human factors/usability; document design.

The successful candidate will teach courses, build connections with industry, and sustain a level of professional activity commensurate with the position.

Application deadline: December 1, 2005. If not filled, 1st of each month thereafter until search is closed.

Send letter of application, curriculum vitae, and names and addresses of three professional references to Chair, Multimedia Writing Search Committee, East College, ASU East, 7001 East Williams Field Road, Mesa, Arizona 85212. For more information, call (480) 727-1515 or visit our web site at <http://www.east.asu.edu/ecollege>. A background check is required for employment. ASU is an Equal Opportunity/Affirmative Action Employer. Diversity among candidates is encouraged. [R]

ARKANSAS

U of Arkansas

English, 2801 S University Av Little Rock AR 72204

Assistant Professor of English

523

<http://www.uarl.edu/www.index.html>

The University of Arkansas at Little Rock seeks a qualified Secondary Education Specialist to coordinate the department's Secondary Education program in English Language Arts.

This is a full-time, tenure-track faculty position at the assistant professor level beginning in the fall 2006. Applicant must have Secondary Ed. Certification in ELA; familiarity with the latest NCATE/NCTE standards; and the ability to devise effective strategies for assessment. A Ph.D. in English is preferred, but Ed.D.'s in English education will also be considered. The successful candidate will be expected to teach an ELA methods course and oversee the department's Secondary Education Program advising and field-supervising teaching candidates. Additionally, participation in the sophomore core and upper-level courses is anticipated. Review of applications will begin November 15. Please submit a letter of application detailing qualifications, a dossier or three professional letters of reference, and a current curriculum vitae to: University of Arkansas at Little Rock, Attn: Dr. James Levernier, Department of English/Recruitment Committee Chair, 2801 S. University, Little Rock, AR 72204

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women, and persons with disabilities. Persons hired must have proof of legal authority to work in the United States. [R]

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor of English

1068

<http://www.uark.edu>

Eighteenth-Century British literature. Tenure-track, beginning fall 2006. Applicants should have the Ph.D. in English, and should welcome opportunities to teach on both graduate and undergraduate levels. The teaching load is two courses per semester; research and publication are required. The salary is competitive. Send letter, c.v., and three letters of recommendation to Professor Joseph Candido, Department of English, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Application letters will be acknowledged by letter; for acknowledgment of receipt of letters of recommendation, enclose a self-addressed, stamped postcard. Application materials should be postmarked by Monday, October 24, 2005. Interviews will be conducted at the MLA Convention, Washington D.C. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. [R]

U of Arkansas

English, 333 Kimpel Hall Fayetteville AR 72701

Assistant Professor of English

1069

<http://www.uark.edu>

African American literature, tenure track, beginning fall, 2006. Applicants must hold Ph.D. and welcome opportunity to teach on undergraduate and graduate level. Teaching load of two courses/semester; research and publication expected. Competitive salary. Send letter and c.v. to Professor Robert Cochran, Department of English: Kimpel Hall 333, University of Arkansas, Fayetteville, AR 72701. Applications should be postmarked by Monday, October 24, 2005; receipt will be acknowledged by letter. Interviews will be conducted at the MLA Convention in Washington, D.C. The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. [R]

U of Arkansas

Rhetoric & Writing, 2801 S University Little Rock AR 72204

Assistant Professor of Technical Writing

1325

<http://www.ualr.edu>

Assistant Professor of Professional and Technical Writing, tenure track, beginning August 2006. Ph.D. in Professional and Technical Writing, Rhetoric and Composition, English, or a related field by time of appointment. College-level teaching experience also required. We will give preference to one or more of the following areas of expertise: usability studies, digital rhetorics, technologies of writing, or research methodology. Special consideration will be given to candidates who have full-time workplace writing experience, successful research funding, online teaching experience, or community involvement. Screening of applicants will begin immediately and continue until the position is filled. Preference will be given to applications received by November 15th. Interviews will occur at MLA. To apply, please send an application letter, curriculum vitae, and three letters of recommendation to Dr. Barbara L'Eplattenier, Search Chair, Department of Rhetoric and Writing, University of Arkansas at Little Rock, Little Rock, AR 72204-1099. AA/EEO. [R]

CALIFORNIA**Azusa Pacific U**

English, 901 E Alosta Av Azusa CA 91702

Assistant or Associate Professor of English

1613

<http://www.apu.edu/employment/>

We invite applications for a position in children's literature and/or adolescent literature beginning in Fall 2006. The successful candidate will teach children's and/or adolescent literature in traditional undergraduate and Accelerated Degree courses as well as composition and introductory literature courses within the de-

partment. A secondary specialization in comparative and multi-cultural literature is desirable. Applicants must have an earned doctorate and demonstrate a commitment to teaching excellence in the liberal arts and in professional programs designed for traditional and adult learners. Standard teaching load is four courses per semester, with course releases available through competitive faculty research awards. The successful candidate must have a religious commitment compatible with the mission of this evangelical university. Send letter of application, vita, statement of Christian faith, and the names/addresses/phone numbers of five references to Michael M. Whyte, Ph.D., Provost, Azusa Pacific University, P.O. Box 7000, Azusa, CA 91702-7000. Review of applications will begin immediately; the position will remain open until filled.

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English

1615

<http://www.apu.edu/employment/>

We invite applications for a position in Medieval/Renaissance British Literature and Language to join a 16-member department beginning September 2006. Although applications from both fields will be considered, candidates with primary expertise in medieval British literature are preferred. Applicants must have a Ph.D. and demonstrate a strong commitment to excellence in both teaching and scholarship. Standard teaching load is four courses per semester and includes general education, composition, and survey courses as well as upper-division seminars in the candidate's area of expertise. Course releases are available through competitive faculty research awards. The successful candidate must have a religious commitment compatible with the mission of this evangelical university. Send letter of application, vita, statement of Christian faith, and the names/addresses/phone numbers of five references to Michael M. Whyte, Ph.D., Provost, Azusa Pacific University, P.O. Box 7000, Azusa, CA 91702-7000. Review of applications will begin immediately; the position will remain open until filled.

C of the Sequoias

Lang Arts, 915 S Mooney Blvd Visalia CA 93277

Adjunct English

1274

<http://cos.edu>

English Instructor

Closing Date: November 4, 2005

1 Full-time, Spring-semester, Temporary Position

Beginning January 2006

(559) 730-3867

e-mail: LindaCon@cos.edu

Description of Position: College of the Sequoias is seeking an English position. 1 full-time, one-semester, temporary position beginning January 2006. Duties include teaching classes in literature, all levels of composition, critical thinking and remedial reading, writing and study skills. Evening classes, weekend classes and/or classroom instruction at off-campus centers in nearby communities and/or precollegiate classes may be required. Other responsibilities include maintaining regular office hours to meet students' needs; developing department goals, implementing action, and assessing progress towards these goals (e.g., portfolio assessment, development of teaching portfolios); participating in the governance of the college via committee assignments, and the willingness to create and/or participate in and sustain an atmosphere of equality, justice, and appreciation for diversity throughout our College.

Minimum Qualifications

The candidate must meet one of the following criteria.

The degree must generally be from an accredited institution such as the Western Association of Schools and Colleges or the equivalent.

- Master's in English, literature, comparative literature, or composition or
- Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with specialization in reading, creative writing, or journalism or the equivalent.

Candidates claiming equivalency must demonstrate a combination of education and other accomplishments that are equivalent to the above MQ's. If claiming equivalency, you will need to read the attached Board Policy 5001 on equivalency and prepare a statement documenting how you feel you meet the equivalent qualifications.

Desirable Qualifications

In looking at application materials, the Hiring Committee also seeks evidence of the following:

- Experience teaching composition and literature at adult, secondary or post-secondary level.
- Experience teaching critical thinking skills or courses.
- Knowledge of and/or experience with:

California Inst of the Arts

School of Critical Studies, 24700 McBean Parkway Valencia CA 91355

MFA Writing Program Director

1373

<http://www.calarts.edu>

The MFA Writing Program at the California Institute of the Arts seeks a Director. Now twelve years old and at a stable enrollment of approximately forty-five students, the program is known for its unconventional (non-tracking) curriculum that encourages writing across genres and media and a creative practice informed by critical perspectives. It is housed in the School of Critical Studies, which is responsible for the liberal arts education of CalArts undergraduates pursuing BFAs in Film, Dance, Music, Art and Theater. Core MFA faculty also teach undergraduate Critical Studies classes and MFA writing students serve as teaching assistants to the Critical Studies faculty at large. CalArts is a private, accredited visual and performing arts college located in Valencia, California, serving a community of approximately 1,300 undergraduate and graduate students and is committed to fostering a diverse artistic/educational environment.

The ideal candidate will have leadership skills, strong teaching and publication record and a wide range of contacts in a number of contemporary writing fields. Her or his vision should capitalize upon the experimental, interdisciplinary nature of the program and its history of cooperation with other schools within the Institute. In addition to overseeing the daily operation of the program—supervising admissions, teaching assistantships, financial aid, curriculum and hiring decisions—the Director will teach and act as a public spokesperson for the program. At this juncture, the program also seeks strong advocacy and active fundraising for student scholarships, faculty development, and other resources.

Send a letter of interest, CV, names of three referees and a short writing sample (maximum 20 pages) to Dean, School of Critical Studies, Attn: MFA Writing Director Search, 24700 McBean Parkway, Valencia, CA 91355, www.calarts.edu. Application deadline is November 24, 2005. EOE. [R]

California SU, Fresno

English, 5245 N Backer Av, M/S PB98 Fresno CA 93740

Assistant Professor in Multi-Ethnic American Literature

1202

<http://www.csufresno.edu/aps/vacancy/ah.html>

Tenure track Assistant Professor position in American Literature with specialization in multi-ethnic literature to begin Fall 2006. Required: Ph.D. in English, Comparative Literature, American Studies or Ethnic Studies with substantiated research interest in multi-ethnic American literature in at least two of the following areas: Chicano/a literature, American Indian literature, Asian American literature, African American literature. A.B.D. considered for temporary lectureship with possible future conversion to tenure track. Duties include teaching undergraduate and graduate Multi-Ethnic American Literature and American Literature topics courses, as well as American Literature period surveys as part of a 12-semester-unit teaching load (normally 3 courses). Candidates must have ability to work effectively with ethnically, culturally, and socioeconomically diverse students. Salary competitive; unionized. Application form can be found at <http://www.csufresno.edu/aps/vacancy/sc1.pdf>. Send letter, CV, 15–30 page writing sample and dossier to: Magdalena Gilewicz, Hiring Committee Chair, English Department M/S PB98, California State University, Fresno, 5245 N. Backer Ave., Fresno, CA 93740-8001. Interviews at MLA. To ensure full consid-

eration, all materials must be received by November 15, 2005. CSU Fresno is an Affirmative Action/Equal Opportunity Employer. [R]

California SU, Los Angeles

English, 5151 State University Dr Los Angeles CA 90032

Assistant Professor in American literature before 1900

1054

<http://www.calstatela.edu/academic/english>

Tenure-track Assistant Professor in American literature before 1900. ABD or Ph.D. in American literature before 1900. A Ph.D. from an accredited institution of higher education is required for tenure. Candidates should provide evidence of scholarly activity as well as the demonstrated potential for effective teaching, should be able to teach a wide range of courses in their fields as well as composition and general education courses, and should demonstrate ability and/or interest in working in a multiethnic, multicultural environment. Send application letter, vita, official transcripts, and 3 letters of recommendation to John Cleman, Acting Chair, Department of English, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8110 by December 1, 2005. EO/Title IX/ADA Employer. [R]

California SU, Long Beach

English, 1250 Bellflower Blvd Long Beach CA 90840

Assistant Professor of English

1089

<http://www.csulb.edu/depts/english/jobopportunities.html>

We are searching for two tenure-track positions in creative writing to begin August 21, 2006.

Minimum qualifications: MFA or Ph.D., at time of appointment, in English, Creative Writing, or closely related field; specialization in poetry and/or fiction and/or creative non-fiction. We are screening applicants for demonstrated teaching excellence at the university/college level, evidence of successful publication, and ability to communicate effectively with an ethnically and culturally diverse campus community.

Desired/Preferred Qualifications: Demonstrated excellence in teaching college-level or MFA creative writing courses; one or more published books in area of specialization; evidence of successful experience coordinating college-level or MFA creative writing program; editorial or production experience on a literary journal.

Please send letter of application, c.v. with current email address, statement of teaching philosophy (one page), evidence of successful teaching, transcript showing highest degree earned, and three letters of recommendation to: Dr. Eileen Klink, Chair, Department of English, California State University, Long Beach/1250 Bellflower Blvd./Long Beach, CA 90840-2403. Screening begins December 1, 2005. For full description, see our website: www.csulb.edu/depts/english/jobopportunities.html. An EO employer [R]

California SU, Monterey Bay

Division of Humanities and Communication, 100 Campus Ctr, Bldg. 46/

114 Seaside CA 93955

Director of Writing

1343

California State University, Monterey Bay, which a national study released by the American Association for Higher Education named as one of the Top 20 Schools in the Nation at creating “a campus culture that fosters student success,” is seeking a Director of Writing. The Director of Writing leads the teaching of writing and communication across the curriculum for a richly diverse student body. She or he also oversees the university's Academic Skills Achievement Program. The director is an associate or full professor and provides senior faculty leadership for CSUMB's acclaimed commitment to student success. Applicants must have demonstrated leadership skills and a record of outstanding teaching and scholarship in composition, rhetoric, linguistics, or student learning and development. The position begins Fall 2006. The full job description and how to apply may be found at: <http://uhr.csUMB.edu/jobs/db/fac/>. CSUMB is an Affirmative Action/Equal Opportunity Employer

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of English

749

<http://www.csun.edu/english/>

Assistant Professor, tenure track, with PhD in English or related field, awarded prior to August 19, 2006. Specialization in Modern British Literature. Desirable secondary in Victorian Literature. Additional areas may include queer studies, ethnic studies, postcolonial studies. Candidates should expect to teach undergraduate and graduate courses in their specialization, as well as general education courses. Evidence of teaching effectiveness required. Publication in field of specialization desirable. Standard teaching load is 12 units/semester, although re-assigned time may be available. Applicants must demonstrate a commitment to working with a diverse student population at a Learning Centered University committed to active learning, assessment of learning outcomes, and multiple pathways to graduate. All faculty will serve on department and/or University committees and advise students.

Primary consideration given to applications received by November 21, 2005. Interviews at MLA. Send letter of application, c.v., brief writing sample, three letters of recommendation or dossier to: Search and Screen Committee; Department of English; California State University, Northridge; Northridge, CA 91330-8248

California SU, Stanislaus

English, 801 W Monte Vista Av Turlock CA 95382

Assistant Professor of English with emphasis in 20th Century British Literature

1546

<http://www.csustan.edu/english/dept/index.html>

Doctorate required. Specialist in 20th Century British Literature with one or more of the following secondary areas preferred: Postcolonial/World Literature, Creative Writing (Poetry), Technical Writing. The successful candidate will teach a variety of graduate and undergraduate courses. Typical course assignments are in 20th-century British literature, as well as Masterpieces of World Literature and lower-division British literature survey courses. The successful applicant will also design and teach graduate courses in his or her field of degree specialization. Relevant research and publication desired.

Send a letter of interest, curriculum vitae, three reference letters, evidence of teaching effectiveness (student and/or peer evaluations, performance reviews, etc.), and a copy of transcripts (may be unofficial for initial application) to: Dr. Mark Thompson, Chair, Department of English L-195, California State University, Stanislaus, 801 West Monte Vista Avenue, Turlock, CA 95382, Telephone: (209) 667-3361

Find out more about us at: <http://www.csustan.edu> and <http://www.csustan.edu/english/dept/index.html>

Commensurate with qualifications and experience. As a member of the CSU system, we offer an extremely competitive benefits package.

Open until filled. Screening of applications will begin on November 15, 2005.

California State University, Stanislaus is a liberal arts campus with applied and professional studies. The University features a Winter Term which concentrates on a single innovative course during January. Thanks to its size (8,000 students) Stanislaus offers a quiet atmosphere, small classes, and individual attention. Academic innovation, flexibility, and quality are the goals. Located in a friendly San Joaquin Valley community of 65,000, Stanislaus offers modern facilities on a beautiful 230-acre campus within convenient driving distance of the cultural activities of San Francisco and the recreational areas of the High Sierra. An off-campus center located in Stockton is an integral part of the University program, and persons hired may be assigned to teach some of their courses at the Stockton Center and via interactive instructional television.

California S Polytechnic U, Pomona

English & Foreign Languages, 3801 W Temple Ave Pomona CA 91768

Assistant Professor, World Literature

752

<http://www.csupomona.edu/~academic/faculty/positions/index.h>

The English and Foreign Languages Department invites applications for a tenure-track Assistant Professor position in World Literature (specialty open) effective September 2006. Required Qualifications: Ph.D. in an appropriate discipline related to World Literature by July 1, 2006; evidence of effective teaching and scholarly potential. Duties and Responsibilities: teaching and developing courses in World Literature of various traditions, genres, and periods; teaching composition; student advising; and university services. Application Deadline: Completed applications must be received by Nov. 30, 2005. Preliminary interviews will be conducted at the MLA Convention in December 2005. For expanded position description and application form, call (909) 869-3940, e-mail mpaguilar@csupomona.edu or visit the Website at <http://www.csupomona.edu/~academic/faculty/positions/index.htm>

All qualified applicants are encouraged to apply, including minorities and women. The University is an AA/EOE. [R]

Humboldt SU

English, 201 Founders Hall Arcata CA 95521

Assistant Professor of English

906

<http://www.humboldt.edu>

Literature and Cultural Studies: We particularly seek candidates who employ comparatist, historicist, or interdisciplinary approaches to the study of literature, textuality and culture. All candidates must have a demonstrated teaching ability in British Literature; additional areas of specialization might include one or more of the following: Cultural Studies, Transnational (including Border, Diaspora, Postcolonial, Atlantic, or Pacific Rim) Studies, Multicultural Queer Studies, Media and/or Textual Studies, etc.

Ph.D. or equivalent required at time of appointment; evidence of scholarly potential desirable. Preference will be given to versatile candidates with a successful record of undergraduate teaching. Department offers a variety of undergraduate and graduate (M.A.) courses, with regular opportunities for teaching within one's area of specialization. Possibilities also exist for teaching and/or cross-listing in Ethnic Studies, Women's Studies and International Studies. Normal load is three courses per semester; additional duties include advising and committee work. Send letter of application, vita, transcripts, and three letters of recommendation to Michael Eldridge, Search Committee Chair, at the above address. Complete applications received by December 10th will receive full consideration. Please see more detailed job announcement at: <http://www.humboldt.edu/~facpers/facvac.html>. HSU is an EO/Title IX/ADA employer. [R]

Loyola Marymount U

English, 1 LMU Drive, Suite 3800 Los Angeles CA 90045

Fletcher Jones Chair of Literature and Writing

1338

<http://www.lmu.edu>

The English Department at Loyola Marymount University in Los Angeles seeks an outstanding scholar/writer/teacher to fill the endowed Fletcher Jones Chair in Literature and Writing beginning in Fall, 2006. We expect the holder of the Fletcher Jones Chair to exemplify our department's belief that reading and writing, critical and creative acts are complementary and essential to one another. Our department aims to synthesize, not separate, literature and writing. The Fletcher Jones Chair should embody the intellectual, artistic, and ethical values of the literary life.

Our ideal candidate would have a Ph.D. or equivalent, an excellent record of publication and strong teaching in both literature and writing. She/he would be committed to the education of our undergraduate and MA students and to the professional life of our department. Please send a letter of application and curriculum vitae to Sharon Locy, Chair of Fletcher Jones Search Committee, English Department, 1 LMU Drive Suite 3800 Los Angeles, CA 90045-2659 by November 15, 2005. We will invite selected candidates to a preliminary interview

with us at MLA 2005 in Washington D.C. or to an interview on our campus in Los Angeles for those who live in our area.

The Fletcher Jones Chair may come with tenure and includes a one-course teaching load per semester. Summer research grants, research assistants, travel money, a speakers' budget and housing assistance are available.

As a comprehensive university in the mainstream of Catholic higher education, Loyola Marymount seeks outstanding candidates who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution, actively working to promote an intercultural learning community. Women and candidates of color are encouraged to apply. For more complete information about Loyola Marymount and the English Department, consult our website at: www.lmu.edu. [R]

Mills C

English, 5000 MacArthur Blvd Oakland CA 94613

Assistant Professor of English

1610

<http://www.mills.edu/>

Tenure-track Position in 18th Century Literature/Director of Writing Program

Full-time, tenure-track position at the assistant or associate professor level, in 18th Century British Literature to also direct our college-wide writing program. Candidates should demonstrate all of the following qualifications: significant scholarly achievement in 18th century British literature, exemplary teaching at the graduate and undergraduate level, and 5 or more years experience directing a college writing program in a liberal arts setting. Send a cover letter, C.V., writing sample (30 pages maximum) and three letters of reference, postmarked by October 31, 2005 to: Dr. Cynthia Scheinberg, Chair 18th Century/Composition Search Committee Department of English Mills College 5000 MacArthur Blvd. Oakland, CA 94613 Located in the San Francisco Bay Area, Mills College is a selective liberal arts college for women with coeducational graduate programs. Persons of color and those committed to working in a multicultural environment are encouraged to apply. AA/EOE [R]

Occidental C

English & Comp Literary Studies, 1600 Campus Rd Los Angeles CA 90041

Assistant Professor of English

745

<http://www.oxy.edu>

The Department of English and Comparative Literary Studies at Occidental College seeks applicants for a full-time tenure track assistant professorship in world literature and postcolonial theory, with serious academic preparation in nineteenth-century British literature. Candidates should be prepared to present these areas with a methodology that is inter-disciplinary and attentive to the needs of a diverse student body in the context of a liberal arts institution. A secondary emphasis in women's studies/gender theory is highly desirable. Demonstrated excellence in instruction is essential, and some facility with general education and community service based learning would be useful. Candidates should be actively engaged in scholarly research and publication.

Applicants should submit a letter of interest demonstrating a commitment to academic excellence in a diverse liberal arts environment, and including a statement of teaching philosophy, areas of teaching interest, and plans for research/creative work; a curriculum vitae; samples of scholarly or creative work; teaching evaluations if relevant, and three letters of recommendation to: Dr. Daniel D. Fineman, Department of English and Comparative Literary Studies, Occidental College, 1600 Campus Road, Los Angeles, California 90041. All materials are due by November 21, 2005.

Occidental College is an Affirmative Action/Equal Opportunity employer. The College is committed to academic excellence in a diverse community and to supporting interdisciplinary and multicultural academic programs that provide a gifted and diverse group of students with an educational experience that prepares them for leadership in a pluralistic world. Women and minorities are strongly encouraged to apply. [R]

Palomar C

English, 1140 W Mission Road San Marcos CA 92069

Assistant Professor, English

1547

<http://www.palomar.edu/hr/questions>

Two Positions (Refer to position number 5098 on application)

First Screening Deadline: 4:30 pm on Friday, January 27, 2006

Applications will be accepted until the positions are filled.

THE POSITION These are full-time, tenure-track, 10-month-per-year positions scheduled to begin August 18, 2006.

DUTIES AND RESPONSIBILITIES Teach fifteen units including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature. Participate fully in departmental activities and college governance, and hold regular office hours. Teaching assignments may include day, evening, and/or weekend classes at the San Marcos campus and/or off-campus locations as part of contract responsibilities.

MINIMUM QUALIFICATIONS

1. Must meet one of the qualifications listed under a) through c):

- a) Master's in English, literature, comparative literature, or composition.
- b) Bachelor's in any of the above AND a Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism.
- c) A combination of education and experience that is at least the equivalent of one of the qualifications above. Candidates who do not possess the minimum qualifications as stated above, which include degrees that have not been awarded at the time of applying for this position, are required to complete the Equivalency Qualifications Form that is included with the standard application.

****Note:** Only coursework completed at, and degrees awarded by, accredited institutions will be considered as satisfying the Minimum Qualifications. Candidates who have earned degrees from foreign institutions are required to submit both official translations and evaluations of their transcripts that have been prepared by a certified U. S. credential review service in order for the application to be considered.

2. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds in a community college.

Starting Salary Range: \$43,007.74-\$69,550.92 annually.

Submit all application materials to:

★ Mail: Employment Services, Palomar College, 1140 W. Mission Rd., San Marcos, CA 92069

★ Fax: (760) 761-3530 Faxed applications will be accepted only if followed by a hard copy sent by U. S. Mail)

★ In person: Human Resource Services, room A-1

Questions regarding employment:

★ Visit www.palomar.edu/hr/questions for a list of frequently asked questions.

★ Email us at palomarjobs@palomar.edu. (Please note that we are unable to accept application materials submitted via email.)

★ Call our office at (760) 744-1150 ext. 2200.

★ TDD: (760) 744-7671.

ABOUT THE COLLEGE Palomar College, located in demographically diverse North San Diego County, was founded in 1946, and was recently designated an Hispanic-Serving Institution by the U. S. Department of Education. The College serves over 26,000 students from a variety of backgrounds and offers 300 Associates Degree and certificate programs. To learn more about the College, visit www.palomar.edu/aboutpalomar.htm. Our core values include excellence, integrity, access, equity, diversity, inclusiveness, mutual respect, and innovation. To learn more about our vision, mission, and values, visit the Strategic Planning website at www.palomar.edu/plan.

Palomar College is an Equal Opportunity Employer (EOE)

Palomar C

English, 1140 W Mission Road San Marcos CA 92069

Assistant Professor, English (2 Positions)

1620

<http://www.palomar.edu/hr>

Palomar College, a two-year community college located 30 miles northeast of San Diego and 10 miles from the coast, invites applications for two full-time, tenure-track Assistant Professor, English positions. For required application materials and full details, visit www.palomar.edu/hr/faculty or call (760) 744-1150 ext. 4181.

DUTIES AND RESPONSIBILITIES: Teach fifteen units including one or two classes in developmental English, one or two classes in freshman composition, and possibly one class in literature. Participate fully in departmental activities and college governance, and hold regular office hours. Teaching assignments may include day, evening, and/or weekend classes at the San Marcos campus and/or off-campus locations as part of contract responsibilities.

MINIMUM QUALIFICATIONS:

1. Must meet one of the qualifications listed under a) through c):

- a) Master's in English, literature, comparative literature, or composition.
- b) Bachelor's in any of the above AND a Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism.
- c) A combination of education and experience that is at least the equivalent of one of the qualifications above. Candidates who do not possess the minimum qualifications as stated above, which include degrees that have not been awarded at the time of applying for this position, are required to complete the Equivalency Qualifications Form that is included with the standard application.

****Note:** Only coursework completed at, and degrees awarded by, accredited institutions will be considered as satisfying the Minimum Qualifications. Candidates who have earned degrees from foreign institutions are required to submit both official translations and evaluations of their transcripts that have been prepared by a certified U. S. credential review service in order for the application to be considered.

2. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds in a community college.

PREFERRED QUALIFICATIONS:

- 1. Evidence of recent strong student and peer evaluations.
- 2. Experience teaching college and/or developmental composition.
- 3. Experience teaching literature.
- 4. Master's or Doctorate in English, literature, comparative literature, or composition.
- 5. Understanding of the mission of community colleges.
- 6. Evidence of a strong commitment to remain current in English and its instructional program.

SALARY AND BENEFITS

- 1. Starting Salary Range: \$43,007.74-\$69,550.92 annually.
- 2. Academic training and teaching experience will form the basis for salary computation as determined by placement on the regular salary schedule of the College. Degrees are recognized on the salary schedule only when they have been awarded by an accredited institution. For a salary estimate, visit www.palomar.edu/hr/salaryinfo and use the links for full-time faculty. Please note that a maximum of step 8 at the appropriate salary grade will be awarded to new faculty.
- 3. Fringe benefits for full time employees include medical, dental, and vision insurance for employees and dependents; and life, disability, and long-term care insurance. Estimated cost of these employer-paid benefits is currently \$15,000 annually. All full-time, tenure-track faculty are enrolled in STRS (State Teachers Retirement System).

Riverside Comm C

English, 4800 Magnolia Av Riverside CA 92506

English Instructors

1395

<http://www.rcc.edu>

(Norco Campus)

Posting #C-791

BY 4:00 p.m., October 28, 2005.

The Norco Campus of Riverside Community College District is seeking outstanding candidates for the position of English Instructor.

POSITION DESCRIPTION

Selected candidate will be responsible for lecture and laboratory instruction in all levels of English composition focusing on the writing process and critical thinking skills. The teaching assignment may also include courses in basic skills, creative writing, and literature. It also requires four hours in the writing center and ancillary committee and discipline work.

QUALIFICATIONS

Academic: Master's degree in English, literature, comparative literature, or composition; OR bachelor's in any of the above AND master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR the equivalent. (All degree[s] and units used to satisfy minimum qualifications shall be from accredited institutions.)

Experience: Teaching English composition at a community college or baccalaureate-level institution is desired. Training and experience in basic skills, creative writing, and/or literature are desired.

Other: Evidence of a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (E.C. 87360a).

CONDITIONS OF EMPLOYMENT

- 1. Ten-month, tenure-track position.
- 2. Salary is commensurate with academic preparation, and full-time teaching or equivalent experience with a range from Column C, Step 1 to Column H, Step 6 (\$47,209 to \$72,736) of the current Faculty Salary Schedule effective June 13, 2005.
- 3. Medical and dental benefits are provided for the employee and dependents.
- 4. A \$50,000 life insurance policy is provided for the employee.
- 5. Orientation to college is required as is adherence to Improvement of Instruction policy.
- 6. Maintain broad knowledge of academic or occupational area and design pedagogy related to learning outcomes is required.
- 7. Responsible for committing to quality teaching, student success, and academic excellence; and to understanding current and emerging instructional delivery processes and technologies and their integration into the learning process
- 8. Responsible for all other conditions of employment required of full-time faculty members such as a willingness to be involved in District promotional activities, active participation in college committee work, student activities and other support services, and appropriate civic professional groups.

A required District application form can be downloaded from the internet at: Website: <http://www.rcc.edu>. Alternate Format Available.

The required District application form can also be obtained by contacting: Riverside Community College District, Human Resources Office, 3845 Market Street, Riverside, CA 92501, Phone: (951) 222-8588, TDD: (951) 222-8014, Fax: (951) 222-8831

Riverside Comm C

English, 4800 Magnolia Av Riverside CA 92506

Reading Instructor

1397

<http://www.rcc.edu>

(Moreno Valley Campus)

Posting #C-784

BY 4:00 p.m., November 10, 2005

The Moreno Valley Campus of Riverside Community College District is seeking outstanding candidates for the position of Reading Instructor.

POSITION DESCRIPTION

Responsible for lecture and laboratory instruction in all aspects of basic, developmental, and college-level reading.

QUALIFICATIONS

Academic: Master's degree in education with specialization in reading or teaching reading; OR bachelor's degree in any academic discipline and twelve semester units of coursework in teaching reading and master's in English, literature, linguistics, applied linguistics, composition, TESL, comparative literature, or psychology; OR the equivalent. (All degree[s] and units used to satisfy minimum qualifications shall be from accredited institutions).

Experience: Two years of successful teaching experience in the area of reading is desired. Demonstrated successful experience in teaching reading and English as a second language at the community college or baccalaureate level is also desired. An interest and willingness to participate in providing leadership to develop an integrated basic skills program in reading, ESL, and English is preferred.

Other: Evidence of a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (E.C. 87360a).

CONDITIONS OF EMPLOYMENT

1. Ten-month, tenure-track position.
2. Salary is commensurate with academic preparation, and full-time teaching or equivalent experience with a range from Column C, Step 1 to Column H, Step 6 (\$47,209 to \$72,736) of the current Faculty Salary Schedule effective June 13, 2005.
3. Medical and dental benefits are provided for the employee and dependents.
4. A \$50,000 life insurance policy is provided for the employee.
5. Orientation to college is required as is adherence to Improvement of Instruction policy.
6. Maintain broad knowledge of academic or occupational area and design pedagogy related to learning outcomes.
7. Responsible for all other conditions of employment required of full-time faculty members such as a willingness to be involved in District promotional activities, active participation in college committee work, student activities and other support services, and appropriate professional activities.

A required District application form can be downloaded from the Internet at: Website: <http://www.rcc.edu>. Alternate Format Available.

The required District application form can also be obtained by contacting: Riverside Community College District, Human Resources Office, 3845 Market Street, Riverside, CA 92501, Phone: (951) 222-8588, TDD: (951) 222-8014, Fax: (951) 222-8831

San Diego SU

Rhetoric & Writing Studies, 5500 Campanile Drive San Diego CA 92182

Assistant Professor of Rhetoric and Writing Studies

1133

<http://rhetoric.sdsu.edu>

The Department of Rhetoric and Writing Studies at San Diego State University is seeing applicants for a tenure-track position at the rank of Assistant Professor beginning Fall Semester, 2006.

Ph.D. in Rhetoric, Composition or comparable area. Degree must be completed by August 24, 2006.

Candidates should combine background in Rhetoric and Composition studies with strong expertise and experience in writing and community practices. The person chosen for this position will coordinate the department's initiatives related to community writing. Demonstrated ability to work with students from diverse cultural backgrounds and a commitment to teaching and scholarship are essential. Responsibilities include teaching graduate and undergraduate courses in rhetoric, writing, and related areas. Desirable areas of specialization include ethnic rhetorics, assessment of writing, and program design and development.

Please submit (1) letter application indicating research and teaching interests, (2) detailed CV, and, (3) letters from three references. Applications will not be considered until these items have been received. Direct correspondence to Professor Ellen Quandahl, Department of Rhetoric and Writing Studies, San Diego State University, San Diego, CA 92182-4452 (equandah@mail.sdsu.edu). Please refer to position number: Community Rhetorics.

Review of applications will begin on November 1, 2005 and will continue until the position is filled. We expect to conduct interviews at the MLA in December.

SDSU is a Title IX, equal opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era. [R]

Santa Rosa JrC

English, 1501 Mendocino Av Santa Rosa CA 95401

English Instructor

619

<http://www.santarosa.edu/hr>

The English Department is seeking candidates who have both the commitment and ability to teach the full range of community college classes, including developmental-level reading and writing, freshman composition, creative writing and lower-division literature classes. In addition to teaching, instructors serve on both department and college committees, attend department meetings, and participate in the development of curriculum and student learning objectives.

We have one full-time, regular contract position in the English Department of Santa Rosa Junior College beginning Fall Semester, August 2006, with the potential of a second position that would be announced later in Fall 2005. We have the further potential of offering an additional English Department contract position specific to our Petaluma campus. [R]

Soka U of America

Humanities, 1 University Dr Aliso Viejo CA 92656

Professor of Rhetoric and Composition (Rank Open)

1107

<http://www.soka.edu>

Full-time position in rhetoric and composition to begin August 2006, rank open. Candidates should have a Ph.D. in rhetoric and composition with concentration and a research program in one or more of the following areas: WAC, literacy, ESL, pedagogy, composition theory. Senior applicants must have a significant publication record; junior applicants must offer tangible evidence of scholarly potential. Teaching experience in composition required, as is collegiality and an enthusiasm for teaching at a small, private, liberal arts university. Ability to teach in the university's core curriculum highly preferred. Must be willing to assume responsibility for directing the university writing program on a rotating basis.

Each application must include a curriculum vitae, the names and contact numbers of three references, and a cover letter that briefly describes the applicant's philosophy of teaching and his or her perspective on the role of rhetoric and composition in the undergraduate curriculum. All materials must be received no later than November 15. Initial interviews will be by telephone. Please send all materials to Dr. Ed Feasel, Dean of Faculty, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

Soka University is located south of Los Angeles. The student body is largely international, and the curriculum has a Pacific Rim emphasis. For more information about the position and about Soka University go to www.soka.edu.

Soka University of America is an equal opportunity employer.

U of California, Berkeley

Comp Lit, 4408 Dwinelle Hall Berkeley CA 94720

Assistant Professor

1183

<http://academicemployment.chance.berkeley.edu/>

The Department of Comparative Literature seeks to make a tenure-track (Assistant Professor) appointment of a comparatist who focuses on American litera-

ture and culture. Effective date of appointment is July 1, 2006. We seek a junior scholar who specializes in two or more languages with strong comparative or interdisciplinary range. The Department is especially interested in candidates who promise a strong undergraduate and graduate teaching career as well as an excellent research profile. Candidates should send cover letter, CV, a writing sample of no more than twenty-five pages, and dossier to Eric Naiman, Chair, Department of Comparative Literature, 4125 Dwinelle Hall, UC Berkeley, Berkeley, CA 94720-2510 by the postmark deadline of NOVEMBER 26, 2005. The University of California is an affirmative Action, Equal Opportunity Employer.

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Director of the University Writing Program; Assoc/Full Professor 1428
<http://writingprogram.ucdavis.edu>

The University of California, Davis, seeks to hire an associate or full professor to direct the University Writing Program, an independent academic program. The appointee will carry the title of Clark Kerr Presidential Chair of the University Writing Program for the duration of his or her tenure as director. We are seeking a candidate with successful administrative experience in a composition or writing program, preferably in a large public university, and with an emerging or national reputation in Composition and Rhetoric Studies. Ability to work with faculty in a large range of science, social science, and humanities disciplines desirable, as well as experience with assessment projects. Proven grant-writing ability is also desirable. Information about the program can be located at <http://writingprogram.ucdavis.edu>

Send letter of application, curriculum vitae, select publications, and the names and addresses of at least three professional references to: Professor Karl F. Zender, Search Committee Chair, University Writing Program, University of California, Davis, One Shields Avenue, Davis, CA 95616

The position will be open until filled but, to receive full consideration, applications should be postmarked by Wednesday, November 23, 2005.

The University of California, Davis, is interested in candidates who are committed to the highest standard of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an Affirmative Action/Equal Opportunity employer. [R]

U of California, Irvine

Film and Media Studies, 235 HIB Irvine CA 92697

Associate Professor of Film and Media Studies 1472
<http://www.humanities.uci.edu/filmstudies/>

The Department of Film and Media Studies at the University of California, Irvine, announces a tenured position at the Associate Professor level beginning July 1, 2006.

Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Visit our web site at <http://www.humanities.uci.edu/visualstudies/>

Qualifications: Successful candidate will demonstrate a commitment to research projects and teaching in the areas of theory and history of vision and visuality, film, television, video or new technologies, new media, and digital culture. Applicants should have a Ph.D. in an appropriate discipline.

Applications should include: Statement of current research, curriculum vitae, writing or publication sample, teaching interests, two sample course syllabi, and names of referees. Applicants who submitted materials for the tenured position in Winter 2005 and wish to be considered should submit a letter to the Search Committee Chair requesting re-activation of the previous file. Any new materials received with the letter of request will be added to the file.

Send materials to University of California, Irvine, Professor Mark Poster, Chair, Search Committee, Department of Film and Media Studies 235 HIB, Irvine, CA 92697-2435

SEARCH COMMITTEE MEMBERS: Sohail Daulatzai, Edward Dimendberg, James D. Herbert, Victoria Johnson, Peter Krapp, Felicidad Lim, Mark Poster (Chair), and Fatimah Tobing Rony

Further inquiries may be addressed to Professor Poster by e-mail at poster@uci.edu.

APPLICATION DEADLINE: November 15, 2005

UC-Irvine is located in Southern California, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute.

Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986).

UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY, HAS AN ACTIVE CAREER PARTNER PROGRAM, AND A NATIONAL SCIENCE FOUNDATION ADVANCE GENDER EQUITY PROGRAM.

U of California, Irvine

School of Humanities, 435 Humanities Instructional Bldg Irvine CA 92697

Senior Scholar in Postcolonial Studies 983
<http://www.humanities.uci.edu/complint>

The Department of Comparative Literature at the University of California, Irvine, with historic ties to the Critical Theory Institute, seeks to hire a senior scholar with a distinguished record in postcolonial studies for an appointment starting Fall 2006. Strong emphasis on critical theory desired along with an interest in working across disciplinary boundaries and contributing to our intellectual and curricular ties to other departments and programs in the Humanities and Social Sciences. An important part of the campus since its opening, Comparative Literature has recently moved to departmental status, and is a vital and growing unit on an intellectually thriving campus which hosts the UC-wide Humanities Research Institute, the International Center for Writing and Translation, the Center for East Asian Studies, and the Dr. Samuel M. Jordan Center for Persian Studies and Culture. We will begin reviewing applications on October 1, 2005. Letters and c.v. should be addressed to Gabriele Schwab, care of Arielle Read, Department of Comparative Literature, 435 Humanities Instructional Building, University of California, Irvine, 92697-2651.

The University of California, Irvine is an equal opportunity employer committed to excellence through diversity and has a National Science Foundation Advance Gender Equity Program. [R]

U of California, Irvine

School of Humanities, 435 Humanities Instructional Bldg Irvine CA 92697

Director, Composition Program-Lecturer with Security of Employment 1149
<http://e3.uci.edu/programs/comp>

The English Department in the University of California, Irvine invites applicants to lead a team of scholars and teachers responsible for first-year writing instruction (<http://e3.uci.edu/programs/comp>). Duties include overseeing the supervision of first-year writing instruction, contributing to program design and development, and teaching the graduate pedagogy seminar. The ideal candidate will have a record of professional accomplishments in Composition and experience in the administration of a writing program.

Please send applications to Jerome Christensen, Chair, Department of English, University of California at Irvine, Irvine, CA 92697-2650. Our deadline for receipt of applications is November 15, 2005. We will be interviewing candidates at the MLA Convention.

The University of California, Irvine is an equal opportunity employer committed to excellence through diversity and has a National Science Foundation Advance Gender Equity Program. [R]

U of California, Los Angeles

UCLA International Institute, 11230 Bunche Hall Los Angeles CA 90095

South Asian Studies Scholar

1536

<http://www.international.ucla.edu>

Pending final administrative approval, UCLA seeks a scholar of excellence in South Asian studies for a joint tenure-track or tenured appointment between UCLA's International Institute and one or more social science, humanities, or arts departments. This appointment can be at any level. Candidates must demonstrate research and teaching interests in one or more aspects of South Asia, have an interest in international issues, and be comfortable working across disciplines. The successful candidate will be expected to participate in an interdisciplinary teaching and training program in international studies, at both undergraduate and graduate levels. Applications, to include a c.v., a statement of research and teaching interests, and three references, should be submitted on-line (after 1 November) via the appropriate link at <http://www.international.ucla.edu> or directed in hard copy to: Ms. Tara Wake, South Asia Search Committee, International Institute, 11230 Bunche Hall, UCLA, Los Angeles, CA 90095-1487; and, to assure full consideration, should be received by 9 January 2006. UCLA is an affirmative action/equal opportunity employer and has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

U of California, Los Angeles

UCLA International Institute, 11230 Bunche Hall Los Angeles CA 90095

Southeast Asian Studies Scholar

1537

<http://www.international.ucla.edu>

The University of California, Los Angeles, invites applications and nominations for a tenured or tenure-track position in any field of the Social Sciences or Humanities related to Southeast Asia. This position is intended to expand the University's teaching and research activities in Southeast Asian Studies. We seek a scholar of demonstrated distinction, with a strong future potential in research and a commitment to graduate and undergraduate education. The ideal candidate should have broad regional interests in Southeast Asia and be able to link the study of Southeast Asia to the theory, methodologies, and knowledge of one or more disciplinary fields. We also prefer a dynamic program builder, who will help co-ordinate UCLA's growing programs in Southeast Asian Studies and to contribute to interdisciplinary dialogue with colleagues throughout the University. The appointment, which can be at any level, is to begin 1 July 2006. Applications, to include a c.v., a statement of research and teaching interests, a representative recent paper or article, and three references, should be submitted on-line (after 1 November) via the appropriate link at <http://www.international.ucla.edu> or directed in hard copy to: Ms. Tara Wake, Southeast Asia Search Committee, International Institute, 11230 Bunche Hall, UCLA, Los Angeles, CA 90095-1487. To assure full consideration, applications should be received by 6 January 2006. UCLA is an affirmative action/equal opportunity employer and has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

U of California, Merced

Soc Sciences, Humanities, & Arts Sch, PO Box 2039 Merced CA 95344

Literature Professor (Job Code ASHA308A)

1437

<http://www.ucmerced.edu/>

The School of Social Sciences, Humanities, and Arts (SSHA) invites applications for a faculty position in literature at the rank of Full Professor. We seek applicants who study the literature of the Americas in a comparative context. We are particularly interested in candidates with a strong background in Mexican literature. Candidates with a demonstrated commitment to graduate and undergraduate literary pedagogy and who have an interest in making literary studies fully accessible to undergraduates as well as graduates are strongly encouraged to apply. This hire is part of a broader SSHA initiative to create collaborative and interdisciplinary programs, and the successful candidate will be expected to interact with colleagues across a large and diverse array of fields. Qualifications include a Ph.D. in literature or related fields. We seek distinguished senior scholars who will estab-

lish creative, vigorous research programs and participate actively in the development of innovative interdisciplinary curricula. To apply or for more information: http://jobs.ucmerced.edu/view_academic_position.faces?positionId=308. Application deadline: December 1, 2005. AA/EOE. [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521

African-American/African Media Studies

1371

<http://www.chass.ucr.edu/employment/cluster/index.html>

The College of Humanities, Arts, and Social Sciences at the University of California, Riverside, invites nominations and applications for a junior, tenure-track Assistant Professor appointment in African-American/African Media Studies in its Film and Visual Culture (FVC) Program, which currently offers a major and minor (planning for a graduate program is underway). The successful candidate will contribute to the interdisciplinary and interdepartmental teaching of FVC, as well as work with other faculty in interdisciplinary programs. As FVC is a Program, the appointment will also be made in one of the College's departments, to be determined based on expertise and needs. Candidates should have a broad knowledge of the media and be prepared to teach Film and Visual Culture program courses in media histories, theories, institutions, policies, and genres, as well as comparative courses in African-American/African Media and their diasporas, including the U.S. Capacity to work across the humanities and social sciences is of importance so that we can blend political economy with cultural studies, empirical audience research with ethnography, and textual with content analysis. Additional expertise in one or more of the areas that represent the strengths of the College is also desirable: gender and sexuality, minority discourse, ethnic studies, colonialism and postcoloniality, popular culture, and performance studies; production skills and innovative multimedia pedagogy a plus. Visit our website for more information about the Program, at <http://www.filmandvisualculture.ucr.edu>.

Verifiable Ph.D. at time of appointment, teaching experience, and a record or compelling promise of research and publication are required. Send application letter, vita, writing sample (20 pp.), sample syllabus, and 4 letters of recommendation to Chair, Search Committee African-American/AfricanMedia Studies, c/o Cynthia Smith, College of Humanities, Arts, and Social Sciences, University of California, Riverside, CA 92521. Application review will begin December 15, 2005. The position will be available July 1, 2006, but the position will remain open until a qualified candidate is found. Salary is commensurate with education and experience.

University of California, Riverside, is an Equal Opportunity/Affirmative Action Employer committed to excellence through diversity. [R]

U of California, San Diego

Literature-0410, 9500 Gilman Dr La Jolla CA 92093

Muir College Writing Program Director

1452

Lecturer with Potential Security of Employment

Director, Witing Program, John Muir College

John Muir College at the University of California, San Diego, seeks a Lecturer with Potential Security of Employment (LPSOE) to serve as Director of its Writing Program. Details about the program, a required two-quarter sequence, may be found at <http://muir.ucsd.edu/muir-writing/>.

The LPSOE is a Faculty Senate position comparable to a tenure-track assistant professor whose expertise and responsibilities center on undergraduate education. The Muir Writing Director is expected to be an academic leader who, in addition to teaching in the program, contributes to its design and implementation the insights of current research in composition and rhetoric; recruits, trains, and supervises lecturers and teaching assistants; monitors the program's effectiveness; supervises a three-person staff; develops support services such as tutoring; and works collaboratively with senior staff to coordinate the activities of and set goals for the college as a whole. Supervision of the program in summer session as well as during the academic year is normally required. He/she reports to the Muir College Provost.

The successful applicant will have a Ph.D. in Composition and Rhetoric with significant background in literary studies or a Ph.D. in another field with signifi-

cant knowledge of the pedagogy of composition; a record of distinguished teaching in composition; and experience administering a college writing or comparable program. Rank and salary will be commensurate with experience and qualifications and in accordance with UCSD academic pay scales.

Applicants should submit: (1) letter of application; (2) CV; (3) names and addresses of three referees; 4) syllabi of courses applicant has designed and taught; and 5) a proposed syllabus or curriculum plan for a freshman level writing sequence that addresses the Muir Writing Program's goals (see web site) as well as the needs of a diverse group of students, instructors, and staff. Please send application materials to Provost Susan Smith, John Muir College, UCSD, 9500 Gilman Drive (Mail Code 0106), La Jolla, California 92093-0106. Please refer to Position #4-632.

UCSD is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to excellence through diversity.

Applications will be accepted until December 2, 2005, or until position is filled. [R]

U of California, Santa Barbara

Film Studies, Santa Barbara CA 93106

Assistant Professor of Comparative Media Studies 1396
<http://www.filmstudies.ucsb.edu>

The Department of Film Studies at University of California, Santa Barbara seeks an Assistant Professor commencing July 1, 2006 specializing in media studies within a comparative international context. The ideal candidate will have the ability/intellectual background to teach in core areas of our curriculum, while specializing in one or more of the following areas of media criticism: political economy; intellectual property; media ownership and trade law; environmental media; policy and regulation; media archaeology; science and media approaches. A Ph.D. normally is required by the time of appointment, as well as a strong commitment to teaching and outstanding scholarly research potential. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. To ensure full consideration, applications must be completed by November 15, 2005. An EO/AA Employer. For complete information, see <http://www.filmstudies.ucsb.edu/graduate/announcements.html>. [R]

U of California, Santa Barbara

Writing Program, Santa Barbara CA 93106

Lectureships in Composition 1521
<http://www.writing.ucsb.edu>

Deadline for primary consideration is December 9, 2005; however, positions are open until filled.

The UCSB Writing Program invites applications for the 2006-07 academic year for LECTURERS in composition. Lecturers teach lower division courses, including courses for EOP students, and advanced writing courses in the humanities, social sciences, and various professional areas. We are particularly interested in Lecturers who can teach business writing and technical writing. Demonstrated excellence in university teaching required; research, publication, or other professional activity relevant to the teaching of writing preferred. Ph.D. or equivalent terminal degree required; exceptions may be made for comparable experience. Full-time Lecturers hired in this national search may receive two-year contracts with possibility of renewal. Salaries vary with training and experience and include full benefits. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement. For more information, please visit our web site, www.writing.ucsb.edu

Send letter of application, CV, letters of reference or dossier, and a 1-2 page statement of teaching philosophy to: Susan McLeod, Chair; Writing Program Appointments Committee; University of California; Santa Barbara, CA 93106-3010. (No electronic submissions, please, but do provide an email address.) The program is especially interested in candidates who can contribute to the diversity and excellence of the academic community through teaching, professional development activities, and service. For primary consideration applications must be postmarked no later than December 9, 2005. An EEO/AA Employer.

U of La Verne

Mod Langs, 1950 Third St La Verne CA 91750

Assistant Professor of English 1632
<http://www.ulv.edu>

The University of La Verne Department of Modern Languages is seeking two Assistant Professors of English with expertise in the area of writing. This is an academic, ten-month, tenure-track position to begin September 2006, pending approval. We seek candidates with a terminal degree (MFA or PhD) in one of the following: Rhetoric and Composition, Creative Writing, English language or literature, Cultural Studies, or an allied field. The successful candidate will have evidence of teaching excellence and a strong commitment to liberal arts education, as well as to pedagogical innovation and scholarship. Teaching load consists of six courses per year and may include all levels of composition, interdisciplinary courses, and creative writing courses. Writing program faculty will have the opportunity to promote writing across the curriculum, advise students, serve on university committees, and perform other duties consistent with the position. Please visit our website: www.edu/creativewriting.

Hiring rate is dependent upon qualifications and departmental equity. A comprehensive benefits plan is included. Please send a letter of application, curriculum vitae, statement of teaching philosophy, and at least three letters of recommendation to: Dr. Ann K. Hills, Chair, Department of Modern Languages, Miller Hall 203, University of La Verne, 1950 Third Street, La Verne, CA 91750. The application deadline is December 1, 2005. Please direct inquiries to Melanie Brown at (909) 593-3511 ext. 4361.

The University of La Verne is an equal opportunity employer. [R]

U of Redlands

English, PO Box 3080 Redlands CA 92373

African American Literature 1236
<http://www.redlands.edu>

The University of Redlands invites applications for a tenure-track position, rank open, in African American literature, to begin September 1, 2006. Qualifications: Ph.D. ABD will be considered for initial appointment.

We value lively literary practice and exciting undergraduate teaching. Successful candidates will be eager to join a small liberal-arts university with opportunities for teaching across the disciplines. We encourage applications from candidates whose teaching and research interests include critical, historically-informed approaches to race, class, gender, and sexuality.

Located in Southern California, between Los Angeles and Palm Springs, our University has a number of interdisciplinary programs, including the Johnston Center for Integrative Studies and the Race and Ethnic Studies major. Our Department includes a renowned program in creative writing, with emphasis in poetry, fiction, and creative non-fiction. The University of Redlands is an Equal Opportunity Employer, strongly committed to diversity, and we seek applications from members of under-represented groups.

Our review of applications will begin November 10 and continue until the position is filled, and we will interview at the MLA Convention. Please send vita, statement of teaching philosophy, dossier, and writing sample to Daniel Kiefer, Chair, Department of English, University of Redlands, Redlands, CA 92373-0999. [R]

U of San Francisco

Communication, 2130 Fulton St San Francisco CA 94117

Oral & Written Communication (term) 102
<http://www.usfca.edu>

Division of Rhetoric and Composition

Composition/Oral and Written Communication (term)

Responsibilities include teaching three sections per semester which will include one or more sections of the year-long combined writing and public speaking course.

Qualifications include university teaching experience in both composition and public speaking, willingness to work in a culturally diverse environment, a commitment to excellence in teaching, and an understanding of and commitment to support the mission of the University. This is a full-time renewable term position at the Instructor (A.B.D.) or Assistant Professor (Ph.D.) level. A Ph.D. or A.B.D. in Communication, Rhetoric, or Composition (in any combination) is required.

Applicants for this position should submit a letter of application indicating for which position they are applying, statement of teaching philosophy, curriculum vitae, copy of graduate transcripts, a summary of teaching evaluations, and three letters of recommendation to: Rhetoric and Composition Search Committee, c/o Mark Meritt, Search Committee Chair, Department of Communication Studies, Program in Rhetoric and Composition, University of San Francisco, Cowell 407, 2130 Fulton Street, San Francisco, CA 94117-1080

Completed applications for all positions must be received by December 5, 2005, in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

U of San Francisco

Communication, 2130 Fulton St San Francisco CA 94117

Technical & Professional Writing

103

<http://www.usfca.edu>

Division of Rhetoric & Composition

Composition/Technical and Professional Writing (term)

Responsibilities include teaching three sections per semester, all or some of which will initially be first-year composition, and helping to develop upper division courses in technical and professional writing.

Qualifications include university teaching experience in composition and technical writing, willingness to work in a culturally diverse environment, a commitment to excellence in teaching, and an understanding of and commitment to support the mission of the University. This is a full-time renewable term positions at the Instructor (A.B.D.) or Assistant Professor (Ph.D.) level. A Ph.D. or A.B.D. in Rhetoric and Composition with an emphasis in technical and professional writing and/or the rhetoric of science is required.

Our curriculum draws heavily on the rhetorical tradition and emphasizes the use of non-fiction texts to promote written and oral communication and academic literacy.

Applicants for these two positions should submit a letter of application indicating for which position they are applying, statement of teaching philosophy, curriculum vitae, copy of graduate transcripts, a summary of teaching evaluations, and three letters of recommendation to: Rhetoric and Composition Search Committee, c/o Mark Meritt, Search Committee Chair, Department of Communication Studies, Program in Rhetoric and Composition, University of San Francisco, Cowell 407, 2130 Fulton Street, San Francisco, CA 94117-1080

Completed applications for all positions must be received by December 5, 2005, in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

U of Southern California

English, THH 404 Los Angeles CA 90089

Lecturer in English

1215

<http://www.usc.edu>

The English Department at the University of Southern California will be hiring one-semester lecturers for its undergraduate program for the academic year 2006–2007 in the following areas: creative writing (especially fiction); British and American literature (all periods and approaches, including feminist, multicultural and postcolonial); and rhetoric and composition courses. Strong teaching experience and a Ph.D. required; publications preferred. Send letters of application, vitae, and most recent teaching evaluation summaries, to Dr. Viet Nguyen, Director of Undergraduate Studies, Department of English, USC, THH-404, Los Angeles, CA 90089-0354. Applications will be accepted on a rolling basis until March 20 2006. USC is an AA/EOE employer.

U of Southern California

Writing Program, 927 West 35th Place, PIC 208 Los Angeles CA 90089

Lecturer in Writing

1617

<http://www.usc.edu>

Openings for qualified Lecturers to teach lower-division and/or advanced composition courses in a writing-across-the-curriculum context beginning Fall 2006. Renewable appointments with benefits. Competitive candidates will have the training and experience necessary to teach effectively in a rhetorically-focused writing program that utilizes process-based pedagogy in the service of argumentative and analytical forms of writing, and a background (or specific interest) in one or more of the following disciplines: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. Demonstrated excellence teaching introductory or advanced writing courses is required, and familiarity with the needs of writers whose first language is not English is highly desirable. Qualified candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2006. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Peter Starr, c/o John Holland, Writing Program, PIC 208, MC-0022, University of Southern California, Los Angeles, CA 90089-0022. Review of applications will begin on December 2, 2005; receipt of materials will be acknowledged by mail. We plan to interview at MLA. Visit www.usc.edu to discover more about USC. The University of Southern California is an Equal Opportunity/Affirmative Action employer. [R]

COLORADO

Adams SC

English, 208 Edgemont Alamosa CO 81102

Assistant Professor of English, Tenure-Track

1595

<http://www.adams.edu>

Adams State College seeks tenure track assistant professor to teach freshman composition, sophomore literature, and upper-division undergraduate courses starting August 2006. 4/4 course load. Excellence in teaching, scholarship, and service required for promotion and tenure. All department faculty share in student advising and teaching composition. Qualifications: Ph.D. in English by time of appointment, strong preparation in medieval and early modern literature with generalist background, successful teaching experience. Special consideration given to applicants with expertise in Beowulf, Chaucer, Spenser, Sidney, Milton, early modern women writers, or classical mythology. Salary: high 30's to low 40's commensurate with qualifications and experience. Applications must include application letter addressing interest in and qualifications for position; vitae and transcripts (copies accepted; official transcripts required at time of appointment); three reference letters with physical and e-mail addresses and telephone numbers. Send to: Dr. Carol Guerrero-Murphy, Chair, Dept. of English, Adams State College, Alamosa, CO 81102. Review of completed applications begins 10/14/05 and continues until position is filled. ASC is an Equal Opportunity/Affirmative Action employer and seeks applications from all qualified persons

regardless of race, color, sex, disability and veteran status. We are particularly interested in applications from women and minorities. [R]

Mesa SC

Langs, Lit & Communications, 1100 North Av Grand Junction CO 81501

Assistant Professor of English

1422

<http://www.mesastate.edu>

Professional and Technical Writing: Full-time, tenure-track position, effective Fall Semester 2006. Teach a variety of upper-division technical and professional writing courses in a newly designed English emphasis. Commitment to advising, service and scholarly activity are required. Requires PhD (or ABD with degree in hand by August 2006) in Professional and Technical Writing, English with a specialization in Professional and Technical Writing, Rhetoric/Composition, or a related field. Secondary specialization open. Must demonstrate the ability to teach first-year composition as part of a 4/4 load. Salary commensurate with education and experience. Open until filled. To ensure consideration, applications must be received by December 1, 2005. Submit a letter of interest, current vita, and the names, addresses and telephone numbers of at least three professional references. Official transcripts will be required of all finalists. Submit to: Professional and Technical Writing Search Committee, Department of Language, Literature and Communications, Mesa State College, 1100 North Avenue, Grand Junction, CO 81501-3122. Phone: 970 248-1687; Fax: 970 248-1199 AA/EOE

U of Colorado at Denver

English, PO Box 173364, Campus Box 175 Denver CO 80217

Assistant Professor, Writing Center Director

933

<http://www.cudenver.edu>

The University of Colorado at Denver and Health Sciences Center invite applications for Writing Center Director, tenure track at the assistant professor level, pending budgetary approval. We seek an individual to expand the reach of our well-established writing center. Responsibilities include recruiting, hiring, scheduling and training tutors; managing budgets; faculty outreach; and continued development of our online services. PhD, active research program, and experience in a college writing center are required. 1/1 teaching load including graduate courses. Review of applications begin 10/24 and continues until the position is filled. Submit letter, CV, statement of writing center administration philosophy, and three letters of reference to Michelle Comstock, Search Committee Chair, Department of English, CB 175, P.O. Box 173364, Denver, CO 80217-3364. The University of Colorado is committed to diversity and equality in education and employment.

U of Colorado at Denver

English, PO Box 173364, Campus Box 175 Denver CO 80217

Assistant Professor in Creative Writing

1585

<http://www.cudenver.edu/home.htm>

Position # 674158

Assistant Professor of Creative Writing, Fiction, pending budgetary approval. The University of Colorado at Denver and Health Sciences Center is now accepting applications for a tenure-track position in Creative Writing, specialization in fiction. Applicants should present a record of publication that demonstrates achievement and promise. MFA or PhD in Creative Writing required. The successful applicant will have a demonstrated interest in teaching Creative Writing in a growing undergraduate program and expertise or interest in assisting students with the production and publication of Copper Nickel, a literary journal entering its third year. Teaching load 2/2. Salary competitive and commensurate with experience. Submit cover letter and resume to: Jake York, English Department, University of Colorado, Denver, Campus Box 175, P.O. Box 173364, Denver, CO 80217-3364. Review of applications begins November 7, 2005, and continues until the position is filled. The University of Colorado is committed to diversity and equality in education and employment.

U of Colorado at Denver

English, PO Box 173364, Campus Box 175 Denver CO 80217

Assistant Professor, Composition Director

947

<http://www.cudenver.edu>

The University of Colorado at Denver and Health Sciences Center invites applications for Director of Composition, tenure track, at the Assistant Professor level, pending budgetary approval. Responsibilities include working with department chairperson to recruit, supervise, and evaluate composition faculty for approximately 120 sections of first-year composition; providing leadership in the teaching of writing; participating in university-wide writing assessment; and coordinating computer classroom. 1/1 teaching load including graduate courses. Ph.D. and active research program required. July 1st start date desired. Submit letter, CV, statement of writing program administration philosophy, writing sample, and three letters of reference to Joanne Addison, Search Committee Chair, Department of English, CB 175, P.O. 173364, Denver, CO 80217-3364. Review of applications begins October 23, 2005, and continues until position is filled. The University of Colorado is committed to diversity and equality in education and employment.

U of Denver

English, 2000 East. Asbury Ave Denver CO 80208

Fiction Writer-University of Denver Creative Writing Program

1288

<http://www.du.edu/hr>

The Creative Writing Program, Dept. of English, at the University of Denver is seeking a fiction writer for a tenure-track position, Assistant Professor level, starting in Fall 2006. Candidates must have published at least one book and have had teaching experience, preferably at the graduate level. Ph.D. preferred. DU has one of the most celebrated Creative Writing Ph.D. Programs in the country. We encourage candidates with a background in ethnic studies or cross-genre fiction to apply. All faculty in the department teach graduate, undergraduate, and general education classes. All applicants must complete the on-line application form and upload their letter of application and c.v. at www.dujobs.org. Also, please send an unofficial transcript, list of courses taught, a writing sample (25 pages max), and the names and phone numbers of three references to: Brian Kiteley-Search Committee/Fiction Writer, English Dept., Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Deadline for applications is November 18, 2005. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer.

U of Denver

English, 2000 East. Asbury Ave Denver CO 80208

Anglophone Literature-University of Denver

1291

<http://www.dujobs.org>

The English Department at the University of Denver is seeking a tenure-track Assistant Professor position that specializes in recent Anglophone literature, including but not limited to the writings of the Americas. Candidates must have a clear publishing agenda and have had teaching experience, preferably at the graduate level. Ph.D. preferred. All faculty in the department teach graduate, undergraduate, and general education classes. All applicants must complete the on-line application form and upload their letter of application and c.v. at www.dujobs.org. Also, please send an unofficial transcript, list of courses taught, writing sample (25 pages max), and the names and phone numbers of three references to: Christopher Teuton-Search Committee, Anglophone Literature, English Department, Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Deadline for applications is November 18, 2005. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer.

U of Denver

English, 2000 East. Asbury Ave Denver CO 80208

Poetry and Poetic Genre-University of Denver

1290

<http://www.dujobs.org>

The English Department at the University of Denver is seeking a tenure-track position, Assistant Professor level, in Poetry and poetic/genre with emphasis in Romantic poetry and its influences on modern and contemporary poetry. Candidates must have a clear publishing agenda and have teaching experience, preferably at the graduate level. Ph.D. preferred. All faculty in the English Department teach graduate, undergraduate, and general education classes. All applicants must complete the on-line application form and upload their letter of application and c.v. at www.dujobs.org. Also, please send an unofficial transcript, list of courses taught, writing sample (25 pages max), and the names and phone numbers of three references to: Bill Zaranka/Search Committee, Poetry Position, English Dept., Sturm Hall, University of Denver, 2000 E. Asbury Avenue, Denver, CO 80208. Deadline for applications is November 18, 2005. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from Women, Minorities, People with Disabilities, and Veterans. The University of Denver is an EEO/AA Employer.

U of Northern Colorado

English, 501 20th St Greeley CO 80639

Assistant Professor of English

1549

<http://www.unco.edu/english>

Assistant Professor, tenure-track, Film and Cultural Studies, emphasis in Early Cinema and Visual Culture desirable. Ph.D. in hand from an accredited institution preferred, near completion considered. Dissertation and/or publications in field required; evidence of potential for successful teaching and ability to contribute to growing interdisciplinary programs in Film Studies and in Cultural Studies. Teaching will include Introduction to Film, Introduction to Cultural Studies, upper-division undergraduate and graduate courses in Film and Cultural Studies, and possible other teaching depending upon candidate's experience. Teaching load is 3 courses per semester with service and scholarship required. Salary commensurate with qualifications and experience. Benefits include health, life, and dental insurance as well as a selection of several defined contribution retirement programs. Satisfactory completion of a background check is required after a conditional offer of employment has been made. UNC is an AA/EO employer and is committed to fostering diversity in its student body, faculty, and staff. Starting Date: 8/21/06.

November 11, 2005 is deadline for receipt of applications. Send letter, cv, official transcripts, and three letters of recommendation to Joonok Huh, Director, School of English, Language and Literature, University of Northern Colorado, Campus Box 109, Greeley, CO 80639. Phone: 970.351.2970, Fax: 970.351.3378 [R]

CONNECTICUT

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1300

Modern British Literature. Tenure-track, assistant professor. Specialization in British Modernist literature. Teaching responsibilities include Freshman Composition, sophomore level surveys (chiefly British Literature, 1800-Present), and advanced/graduate level courses in modern British literature. Four course teaching load per semester, but with opportunity for reassigned time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required qualifications: Ph.D., primary specialization in Modern British Literature. Evidence of publication and professional activity. Desirable but not necessary is a secondary specialty in one of the following: world literature, Irish literature, women's literature, dramatic literature, children's literature, young adult literature, classical literature, minority/ethnic literature, or Bible as literature.

To ensure full consideration of application, please submit letter of application, cv, three letters of recommendation, transcripts, and writing sample by 9 December 2005. [R]

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor, Film and Literature

1301

Film and Literature: Tenure-track, assistant professor position in English Department. We seek a specialist in film studies with an emphasis on literary approaches to cinema and on the relationship between film and literature. Must show expertise in some area of 20-21st-century British, American or world literature; area of film specialization is open. Primary teaching responsibilities include regularly offered surveys of British, American, or world literature; freshman composition; and the language of film. The successful candidate will be expected to devise and teach sophomore-level courses in film history and cinematic genres, as well as upper-level courses in such topics as film theory, film and world literature, and visual culture. A longer-term goal for the position is the development of an inter-disciplinary minor in film studies. Four course teaching load per semester, but with opportunity for reassigned time for research. Further responsibilities include committee work, participation in conferences, and publication. Competitive salary and excellent benefits.

Required qualifications: Ph.D., primary specialization in film, a secondary specialization in 20th/21st-century American, British, or World literature, evidence of publication, and professional activity.

To ensure full consideration of application, please submit letter of application, cv, three letters of recommendation, transcripts, and writing sample by 9 December 2005. [R]

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor of English

317

17th Century English Literature

Assistant Professor of English. Tenure-track position. Ph. D. in English; ABD near completion considered. 17th Century English literature with expertise in women's studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply. Send letter of application, vita, and three letters of reference to Dr. Meredith Clermont-Ferrand, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham St., Willimantic, CT 06226-2295.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor

318

Composition and Creative Writing

Assistant Professor of Composition and Creative Writing. Tenure-track position. Ph.D. in English, Rhetoric/Composition, or Creative Writing, ABD near completion considered. Writing specialist to teach courses in composition, introduction to creative writing, and one or more of the following areas: playwriting, technical writing, creative nonfiction, or literary publishing. The twelve-hour per semester course load consists of writing courses and occasionally literature courses for English majors, writing minors, and students working to fulfill general education requirements. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply. Send letter of application, vita, and three letters of reference to Dr. Steve Ferruci, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham St., Willimantic, CT 06226-2295.

Sacred Heart U

Eng & Mod For Lang, 5151 Park Av Fairfield CT 06825

Asst. Professor of English/tenure track

1621

<http://www.sacredheart.edu>

Sacred Heart University, a dynamic, independent, coeducational Institution of Catholic higher education that is committed to excellence in academics and to the Catholic intellectual and liberal arts tradition, seeks a generalist in literature and composition. Ideal candidate will have Ph.D. in hand or very near completion. Specialty in 18th Century or Romantic British literature would be helpful. Candidate must be willing and able to teach sections of freshman writing. Submit letters of interest, a vita, a statement of teaching and research interests, graduate transcripts, and three letters of recommendation to Dr. Claire J. Paolini, Dean, College of Arts & Sciences, Sacred Heart University, Fairfield, CT 06825-1000.

Deadline: Jan 1st 2006. May interview at MLA.

Sacred Heart University is an EO/AE. Minorities are encouraged to apply. [R]

DISTRICT OF COLUMBIA

Georgetown U

English, PO Box 571131 Washington DC 20057

Assistant Professor of English

495

<http://www.georgetown.edu/departments/english/>

Tenure-track assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.), in Early Modern Studies. Normal teaching load is 2 courses per semester. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 4 November 2005 will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

Georgetown U

English, PO Box 571131 Washington DC 20057

Associate Professor

496

<http://www.georgetown.edu/departments/english/>

Associate professor to teach courses at all levels (first-year through M.A.) in Early Modern Studies. Normal teaching load is 2 courses per semester. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 4 November 2005 will receive first consideration. Writing samples and dossiers will be requested only after initial screening. [R]

FLORIDA

Florida Atlantic U

Arts and Letters, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Assistant Professor, Race and Ethnicity

1214

<http://www.fau.edu>

Florida Atlantic University invites applications and nominations for a tenure-track position as Assistant Professor specializing in Race and Ethnicity in the Dorothy F. Schmidt College of Arts & Letters. Applicants must hold a Ph.D. at the time of appointment, and must show promise of achievement in the areas of

university teaching and scholarship. The Ph.D. may be held in Communication, English, History, Political Science, or Sociology. Minority candidates are especially encouraged to apply.

The successful candidate will have the opportunity to participate in a range of undergraduate and graduate programs in the College of Arts and Letters, and to participate in the further development of new programs such as Africana Studies and Caribbean Studies. The College includes eleven academic departments (Anthropology, Art, Communication, English, History, Languages & Linguistics, Music, Philosophy, Political Science, Sociology, and Theatre), as well as certificate and degree programs in Classical Studies, ESL Studies, Ethnic Studies, Film and Video Studies, Jewish Studies, Latin American Studies, Liberal Studies, Peace Studies, and Women's Studies. The Ph.D. program in Comparative Studies features the nationally recognized Public Intellectuals track, and the track in Literatures, Literacies, and Linguistics.

The candidate may also have the opportunity to work with local institutions such as the African-American Research Library and Cultural Center and/or the Hispanic/Latino Cultural Center of the Broward County Library. Florida Atlantic University is a rapidly growing university, with seven campuses enrolling more than 26,000 students, and located in the culturally and ethnically diverse South Florida region. This position will be housed primarily on our Davie campus. For more information about Florida Atlantic University and the Dorothy F. Schmidt College of Arts & Letters, please see our website at <http://www.fau.edu/divdept/schmidt>.

For more information about the Ethnic Studies Program, see our website at <http://www.fau.edu/divdept/schmidt/ethnic>.

The deadline for applications is November 15, 2005. Complete dossier should include a letter of application that responds to the position criteria, updated curriculum vitae, evidence of achievements in teaching and scholarship, and three letters of reference. Applicants should send complete dossier to: Anthony Julian Tamburri, Associate Dean, The Dorothy F. Schmidt College of Arts & Letters., Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431, Email: tamburri@fau.edu.

Confidential inquiries may be directed to the search committee coordinator, Associate Dean Anthony Julian Tamburri, at 561/-297-3861. [R]

Florida Intl U

English, University Pk, DM 453 Miami FL 33199

Assistant Professor of English

1227

<http://www.fiu.edu>

Tenure-track assistant professor position in English literature, the long eighteenth century. Successful applicants will have a PhD in the area, with expertise in the novel. We seek candidates with a strong commitment to serious scholarship and excellence in teaching. Candidates should apply through the University web site: <https://www.fiu.jobs.org>. In addition, candidates should send a letter of application to Professor Don Watson, Chair, Search and Screen Committee, Department of English, DM 453, Florida International University, Miami, FL 33199

Hard copy materials should be postmarked by Friday, December 2, 2005.

Florida International University is a member of the State University System of Florida, and an Affirmative Action/Equal Access/ Equal Opportunity Employer. [R]

Florida SU

Medical Humanities & Social Sciences, College of Medicine 1115 West Call Street Tallahassee FL 32306

Tenure (open-rank) Professor

146

<http://med.fsu.edu/>

Department of Medical Humanities and Social Sciences, Florida State University College of Medicine: tenure-track (open-rank) faculty position at the newest fully accredited medical school in the country. Expertise in one or more fields of medical humanities, including literature and medicine, medical anthropology, medical sociology, medicine and religion, history of medicine, visual arts, film, or medical narrative and creative writing. We are committed to the biopsychosocial model and to serving rural, minority, elderly, and other underserved

populations. An interest in medical education and an understanding of how to integrate medical humanities into the medical curriculum to further the mission of the college are important, as well as interest in research and grant-writing. Send C.V., statement of research, teaching, and professional interests, and names of three references to: Jeffrey Spike, PhD., c/o Michelle Carter, Dept. of Medical Humanities and Social Sciences; Florida State University College of Medicine, Tallahassee, FL 32306-4300; 850 644-3457; michelle.carter@med.fsu.edu. Review of applicants will begin Oct. 15 and continue until the position is filled. [R]

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Open Rank Position in Rhetoric/Composition

1159

<http://www.english.ucf.edu>

The Department of English at the University of Central Florida seeks an advanced assistant professor (tenure track), associate professor, or professor in Rhetoric/Composition with the qualifications to direct our composition program. Candidates should have a strong publication record demonstrating the applicability of their research to the theory, practice, and teaching of college composition. The position requires the Ph.D. from an accredited institution, as well as demonstrated excellence in scholarship and teaching and the ability to teach undergraduate and graduate courses. Position begins August 2006. The Department has 75 full-time faculty and awards the B.A. in three fields, the M.A. in three fields, a graduate certificate in professional writing, the M.F.A. in creative writing, and the Ph.D. in Texts and Technologies. UCF is one of the fastest growing universities in the country and is located in Orlando, Florida, one of the most dynamic metropolitan areas in the U.S. As central Florida's higher-education partner, UCF plays a major role in the region's fast-paced growth through its community and corporate partnerships, its research programs, and the talents of its 120,000 alumni, 45,000 students and more than 5,000 faculty and staff. Send letter of application specifying the position sought, complete curriculum vita, and three letters of recommendation to Dr. Thomas W. Krise, Chair, Department of English, University of Central Florida, P.O. Box 161346, Orlando FL 32816-1346 (tkrise@mail.ucf.edu). Applications received by 10/14/05 will receive priority for preliminary telephone interviews. Screening will continue until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an EO/AA employer. Search documents may be viewed by the public upon request, in accordance with Florida Statute.

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English (Creative Writing)

1163

<http://www.english.ucf.edu>

The Department of English at the University of Central Florida seeks an assistant professor (tenure track) with specialization in creative writing, preferably scriptwriting, with a secondary interest in fiction. The position requires the M.F.A., Ph.D. or equivalent from an accredited institution by the start date, along with demonstrated potential in scholarship, creative activity, and teaching and the ability to teach undergraduate and graduate courses. Position begins August 2006. The Department has 75 full-time faculty and awards the B.A. in three fields, the M.A. in three fields, a graduate certificate in professional writing, the M.F.A. in creative writing, and the Ph.D. in Texts and Technologies. UCF is one of the fastest growing universities in the country and is located in Orlando, Florida, one of the most dynamic metropolitan areas in the U.S. As central Florida's higher-education partner, UCF plays a major role in the region's fast-paced growth through its community and corporate partnerships, its research programs, and the talents of its 120,000 alumni, 45,000 students and more than 5,000 faculty and staff. Send letter of application specifying the position sought, complete curriculum vita, and three letters of recommendation to Dr. Thomas W. Krise, Chair, Department of English, University of Central Florida, P.O. Box 161346, Orlando FL 32816-1346 (tkrise@mail.ucf.edu). Applications received by 10/14/05 will receive priority for preliminary telephone interviews. Screening will continue at the MLA and until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities.

UCF is an EO/AA employer. Search documents may be viewed by the public upon request, in accordance with Florida Statute.

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English (African-American Studies)

1162

<http://www.english.ucf.edu>

The Department of English at the University of Central Florida seeks an assistant professor (tenure track) with specialization in African-American studies. The position requires the Ph.D. in English from an accredited institution by the start date, along with demonstrated potential in scholarship and teaching and the ability to teach undergraduate and graduate courses. The dissertation and research focus should be in African-American literature and/or African-American studies. Position begins August 2006. The Department has 75 full-time faculty and awards the B.A. in three fields, the M.A. in three fields, a graduate certificate in professional writing, the M.F.A. in creative writing, and the Ph.D. in Texts and Technologies. UCF is one of the fastest growing universities in the country and is located in Orlando, Florida, one of the most dynamic metropolitan areas in the U.S. As central Florida's higher-education partner, UCF plays a major role in the region's fast-paced growth through its community and corporate partnerships, its research programs, and the talents of its 120,000 alumni, 45,000 students and more than 5,000 faculty and staff. Send letter of application specifying the position sought, complete curriculum vita, and three letters of recommendation to Dr. Thomas W. Krise, Chair, Department of English, University of Central Florida, P.O. Box 161346, Orlando FL 32816-1346 (tkrise@mail.ucf.edu). Applications received by 10/14/05 will receive priority for preliminary telephone interviews. Screening will continue at the MLA and until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an EO/AA employer. Search documents may be viewed by the public upon request, in accordance with Florida Statute.

U of Central Florida

English, PO Box 161346 Orlando FL 32816

Assistant Professor of English (Renaissance)

1160

<http://www.english.ucf.edu>

The Department of English at the University of Central Florida seeks an assistant professor (tenure track) with specialization in Renaissance literature and early modern studies. The position requires the Ph.D. in English from an accredited institution by the start date, along with demonstrated potential in scholarship and teaching and the ability to teach undergraduate and graduate courses. Position begins August 2006. The Department has 75 full-time faculty and awards the B.A. in three fields, the M.A. in three fields, a graduate certificate in professional writing, the M.F.A. in creative writing, and the Ph.D. in Texts and Technologies. UCF is one of the fastest growing universities in the country and is located in Orlando, Florida, one of the most dynamic metropolitan areas in the U.S. As central Florida's higher-education partner, UCF plays a major role in the region's fast-paced growth through its community and corporate partnerships, its research programs, and the talents of its 120,000 alumni, 45,000 students and more than 5,000 faculty and staff. Send letter of application specifying the position sought, complete curriculum vita, and three letters of recommendation to Dr. Thomas W. Krise, Chair, Department of English, University of Central Florida, P.O. Box 161346, Orlando FL 32816-1346 (tkrise@mail.ucf.edu). Applications received by 10/14/05 will receive priority for preliminary telephone interviews. Screening will continue at the MLA and until position is filled. Because of our commitment to diversity, we actively seek applications from women and minorities. UCF is an EO/AA employer. Search documents may be viewed by the public upon request, in accordance with Florida Statute.

U of Florida

Women's Studies, 3324 Turlington Hall, PO Box 117352 Gainesville FL 32611

Asst Prof, Transnat'l Feminisms

1209

<http://www.wst.ufl.edu>

The Center for Women's Studies and Gender Research (CWSGR) at the University of Florida is pleased to announce its search for a full-time tenure-track appointment at the rank of assistant professor beginning August 2006. PhD required at time of appointment, in women's studies or related field, with specialization in transnational feminist and gender studies. Scholarly strength preferred in Asian or African studies with specialization in gender, race, sexuality, comparative and/or diasporic studies. Please send letter of application, email address, CV, and names and contact information (including email) of three persons willing to write references to Florence Babb, Chair, Search Committee, Center for Women's Studies and, Gender Research, 3324 Turlington Hall, PO Box 117352, University of Florida, Gainesville, FL 32611. Applications should be received by November 8, 2005 and should reference job number 00021741. For more information, see [http://web.wst.ufl.edu/](http://web.wst.ufl.edu/The University of Florida is an equal opportunity institution.) [R]

U of South Florida St. Petersburg

C of Arts & Sciences, 140 Seventh Avenue South DAV 100 St. Petersburg FL 33701

Assistant Professor of Literature

1464

<http://stpt.usf.edu>

University of South Florida St. Petersburg invites nominations and applications for a tenure-track position, nine-month appointment of Assistant Professor in Literature. Summer teaching possible. Candidates must have an earned Ph.D. in English or related discipline by date of employment, with a specialization in American literature before 1900. Candidates will demonstrate research and teaching interests in one or both of our Special Programs: "Discourses in Science and Technology" and "Texts, Performance, and the Arts." Please see our web page, <http://www.stpt.usf.edu/coas/english>, for more information. Preferred qualifications: peer-reviewed publications, interdisciplinary teaching experience and research interests. Competitive salary with a 3/2 teaching load. This position is contingent upon funding.

Submit letter of application and vita only to: Prof. Peter Kalliney, Search Committee Chair, College of Arts & Sciences, University of South Florida St. Petersburg, 140 Seventh Avenue South, DAV 100, St. Petersburg, FL 33701. Applications postmarked by November 14, 2005 will receive full consideration. [R]

U of South Florida St. Petersburg

C of Arts & Sciences, 140 Seventh Avenue South DAV 100 St. Petersburg FL 33701

Assistant Professor of Rhetoric and Composition

1465

<http://stpt.usf.edu>

University of South Florida St. Petersburg invites nominations and applications for a tenure-track position, nine-month appointment of Assistant Professor in Rhetoric & Composition. Summer teaching possible. Candidates must have an earned Ph.D. in English or related discipline by date of employment, with a specialization in rhetoric and composition. Candidates will demonstrate research and teaching interests in one or both of our special programs: "Discourses in Science and Technology" and "Texts, Performance, and the Arts." (see website at <http://www.stpt.usf.edu/coas/english> for more information on special programs). Preferred qualifications: teaching experience in Technical/Professional Writing and experience with interdisciplinary teaching and scholarship. Competitive salary with a teaching load of 3/2. Position contingent on funding approval.

Submit letter of application and vita only to Joyce R. Walker, Chair, Rhetoric & Composition Search Committee. Application materials should be sent via email (Microsoft Word or .pdf files only) to jwalker2@stpt.usf.edu. Applications will

be acknowledged. Questions can be directed to Joyce Walker at jwalker2@stpt.usf.edu; USF St. Petersburg College of Arts and Sciences, 140 Seventh Avenue South, DAV100, St. Petersburg, FL 33701. Applications postmarked by November 14, 2005 will receive full consideration. [R]

U of South Florida

English, 4202 Fowler Av, CPR 107 Tampa FL 33620

Assistant Professor

1109

<http://www.cas.usf.edu/english/index.html>

The Department of English, University of South Florida (www.usf.edu), Tampa campus, invites applications for a tenure-track assistant professor position in creative writing/poetry. Candidates must possess a terminal degree by the time classes begin in August 2006, a record of significant national publications, and a distinguished teaching record. Ability to teach in a related area (creative nonfiction, screenwriting, or fiction writing) and experience serving as an administrator for a writing program or for a reading series is preferable, but not required.

Principal responsibilities include teaching undergraduate and graduate level workshops and courses in the craft of poetry. Candidates will be expected to direct undergraduate and graduate theses, maintain a successful publication record, and serve on departmental, college, and university committees. 2/2 teaching load. Salary and benefits competitive. Starting date August 7, 2006. Initial interviews may take place at MLA.

The Department of English offers the Ph.D. and M.A. in Literature and in Rhetoric & Composition; the M.A. in Creative Writing; and the B.A. with tracks in Creative Writing, Literature, and Professional & Technical Writing. The Department also offers graduate certificates in Comparative Literature, Creative Writing, and Teaching Composition as well as an undergraduate honors program. For more information, see www.cas.usf.edu/english/index.html.

USF is a metropolitan, public, multi-campus national research university. The Carnegie Foundation ranks USF for its research in the top national classification. USF is located in Tampa, a culturally diverse community and serves more than 42,000 students in ten colleges. The university offers degree programs in 80 undergraduate disciplines, more than 100 master's and specialist programs, and 30 doctoral programs including the M.D.; the faculty numbers more than 2,500 members.

Send letter of application, curriculum vitae, and at least three letters of reference to Associate Chair Tom Ross, Department of English, CPR 107, University of South Florida, 4202 E. Fowler Avenue, Tampa, FL 33620-5550. Application materials are due by November 18, 2005. Applications received after that date will be advanced only in cases of compelling merit. According to Florida law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (813-974-8211 or serrano@cas.usf.edu) at least five working days prior to need. USF is an AA/EEO institution. [R]

U of South Florida

English, 4202 Fowler Av, CPR 107 Tampa FL 33620

Assistant Professor

1111

<http://www.cas.usf.edu/english/index.html>

The Department of English, University of South Florida (www.usf.edu), Tampa campus, invites applications for a tenure-track assistant professor position in rhetoric and composition with a primary specialization in critical theory. A secondary specialization in the history of rhetoric would also be an asset. Other areas might also include writing program administration, theories of composition pedagogy, writing technologies, and research methodologies.

A Ph.D. in rhetoric and composition is required; ABD applicants will be considered but must have the degree conferred by the time classes begin in August 2006. Candidates must possess a record of excellence in teaching, and a strong academic record that shows outstanding scholarly potential. Principal responsibilities include teaching in the rhetoric and composition graduate program, teaching upper-level undergraduate writing courses, directing graduate theses and dissertations, maintaining a successful scholarly record, and serving on departmental, college, and university committees. 2/2 teaching load. Salary and

benefits competitive. Starting date August 7, 2006. Initial interviews may take place at MLA.

The Department of English offers the Ph.D. and M.A. in rhetoric and composition and in literature; the M.A. in creative writing; and the B.A. in English with tracks in professional and technical writing, literature, and creative writing. The Department also offers graduate certificates in teaching composition, comparative literature, and creative writing, as well as an undergraduate honors program. For more information, see www.cas.usf.edu/english/index.html.

USF is a metropolitan, public, multi-campus national research university. The Carnegie Foundation ranks USF for its research in the top national classification. USF is located in Tampa, a culturally diverse community and serves more than 42,000 students in ten colleges. The university offers degree programs in 80 undergraduate disciplines, more than 100 master's and specialist programs, and 30 doctoral programs including the M.D.; the faculty numbers more than 2,500 members.

Send letter of application, curriculum vitae, and at least three letters of reference to Associate Chair Tom Ross, Department of English, CPR 107, University of South Florida, 4202 E. Fowler Ave., Tampa, FL 33620. Application materials are due by November 18, 2005. Applications received after that date will be advanced only in cases of compelling merit. According to Florida law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Nancy Serrano (-813-974-8211 or serrano@cas.usf.edu) at least five working days prior to need. USF is an AA/EEO institution. [R]

U of Tampa

Langs & Linguistics, 401 W Kennedy Blvd Tampa FL 33606

Assistant / Associate Professor in Journalism 1470

The Department of English and Writing in the College of Liberal Arts and Sciences at The University of Tampa has a three-semester term position in print journalism starting January 2006.

A Masters or Ph.D. in Journalism and newspaper or newsmagazine experience is preferred.

The teaching load is 12 credit hours per semester (three 4-credit courses), including a 4-credit practicum as adviser to the student newspaper.

Opportunity to help develop a journalism major and new courses in areas of interest. Salary competitive.

Mail packages to: The University of Tampa, Office of Human Resources, c/o Journalism Term Search, 401 W. Kennedy Blvd., Tampa, FL 33606-1490, or apply on-line.

The University of Tampa is an EOE/AA employer.

GEORGIA

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Assistant Professor in American Literature 234

<http://www.agnesscott.edu>

The Agnes Scott College Department of English invites applications for a tenure-track position in American Literature at the rank of assistant professor. Candidates must have a Ph.D. in hand by July 1, 2006 with a specialization in the 20th century. In addition to courses in the research field, the successful candidate will be expected to teach a survey of American Literature from 1700 to the present, modern American fiction, contemporary American poetry, as well as courses in ethnic American literature, and gender and sexuality. One section of first-year English and occasional contribution to the first-year seminar program are also expected. The department seeks someone committed to undergraduate liberal arts learning. The teaching load is 3/2. Send letter, curriculum vitae, and dossier, along with three letters of recommendation to Waqas Khwaja, Chair, Department of English, Agnes Scott College, 141 East College Avenue, Decatur, GA. 30030-3797. Deadline for applications is Nov. 15, 2005. Agnes Scott is a highly selective, independent national liberal arts college for women located in metropolitan Atlanta. Faculty salaries are in the top quintile of AAUP rankings

for baccalaureate institutions. Support for faculty development is generous and includes a one-semester pre-tenure research leave at full pay. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Emory U

Theater Studies, 230 Rich Building 1602 Fishburne Drive Atlanta GA 30322

Professor in Theater/Drama History and Dramaturgy 1533

<http://www.theater.emory.edu/theaterstudies/index.html>

Emory University's Theater Studies Department seeks a tenure-track Assistant Professor in Theater/Drama History and Dramaturgy beginning fall 2006.

Ph.D./DFA preferred, MFA considered. Responsibilities: teaching the liberal-arts theater core (drama history, text analysis, criticism and theory); scholarly publication; dramaturgy at Theater Emory, Emory's resident professional theater, where professional artists, faculty, and students collaborate. Additional artistic research—playwriting, design, directing—welcome, especially cross-cultural.

C.V., brief statements of teaching philosophy and research interests, sample of creative or scholarly research, names and addresses of three references to:

Dr. Michael Evenden, Chair, Theater History/Dramaturgy Search Committee, Theater Studies, Emory University, 1602 Fishburne Dr., Atlanta, GA 30322 [R]

Georgia Southwestern SU

English & Modern Languages, 800 Wheatley St Americus GA 31709

Assistant Professor of English 1049

<http://www.gsw.edu>

Tenure track position to begin August 2006, in a department of nine English and two Modern Language faculty. Position requires a person with training in rhetoric and composition, but preference will be given to candidates with expertise in teaching professional writing or introductory literature. Duties will include a 4/4 teaching load of primarily introductory and upper division composition courses. Ph.D. required at time of appointment, and teaching experience also required. The successful candidate will demonstrate an appreciation of the department's undergraduate teaching mission, and a commitment to service and scholarship. Deadline for applications is December 1, 2005. Submit GSW Faculty Application (available at www.gsw.edu/job/index.html), cover letter, curriculum vitae, unofficial transcripts, and three letters of recommendation to: Human Resources, English Search, Georgia Southwestern State University, 800 Wheatley Street, Americus, GA 31709. Please visit our web site for more information on GSW: <http://www.gsw.edu/~english>.

Georgia Southern U

Writing & Linguistics, PO Box 8026 Statesboro GA 30460

Assistant Professor, Creative Nonfiction 1114

<http://class.georgiasouthern.edu/writing>

The Department of Writing and Linguistics (<http://class.georgiasouthern.edu/writing/>) at Georgia Southern University invites applications for a tenure-track assistant professor of creative nonfiction to teach undergraduate and graduate students in creative nonfiction, introductory creative writing and first-year composition. Salary is competitive.

An MFA in Creative Writing or a Ph.D. with creative dissertation is required by August 1, 2006, the starting date for the position. Additional requirements include publications in one or more kinds of nonfiction prose writing as well as training or experience in analyzing form, style, and contexts of nonfiction prose. Experience teaching with technology is required, as is evidence of excellence in teaching.

Preference may be given to candidates with extensive experience using computer technology in creative writing venues such as on-line journals, hypertext fiction, and/or multimedia authoring. A minimum of two years of college teaching experience is preferred. Preference may be given to candidates with experience working with diverse student populations.

Screening of applications begins November 1, 2005. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, and telephone numbers of at least three professional references. Applications should be sent to: Prof. Theresa M. Welford, Search Chair, Department of Writing and Linguistics, Georgia Southern University, P.O. Box 8026, Statesboro, GA 30460-8026, Electronic mail: welfordtm@georgiasouthern.edu, Telephone: 912-681-0739 [R]

La Grange C

English, 601 Broad St La Grange GA 30240

Assistant Professor of English

250

<http://www.lagrange.edu>

LaGrange College, a private, comprehensive college located about one hour southwest of Atlanta, Georgia, seeks applications for a full-time, tenure-track assistant professor of English. Teaching duties will begin in August 2006 and include Shakespeare, a full survey of British literature, freshman composition, and interdisciplinary courses in the humanities, as well as Interim (January term) courses and other upper-division courses in our major program. The maximum teaching load is twenty-one (21) hours per academic year. Ph.D. in English required, with at least two (2) years of college-level teaching experience. Review of applications will begin immediately, and the position will remain open until filled. Please send a letter of application, CV, official transcripts of all post-secondary education, and two (2) letters of recommendation to Dr. Laine Scott, Chair, Department of English, LaGrange College, 601 Broad Street, LaGrange, GA 30240. LaGrange College is an equal opportunity employer. [R]

U of West Georgia

English, 1601 Maple St Carrollton GA 30118

Assistant Professor of English

1229

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track appointment in Early Modern, beginning August 2006. A research specialization in Shakespeare or Early Modern Drama is desirable. Growing department seeks candidates who have a strong commitment to the integration of teaching and scholarship. Teaching load of three courses per semester includes lower-division surveys, upper-division courses in period and genre and graduate offerings; further possibilities include interdisciplinary work with the campus theater program. Ph.D. in English required. Women and minorities are encouraged to apply. Send letter of application, CV, 2-3 sample syllabi and a scholarly writing sample to Jane Hill, Chair, Department of English and Philosophy, 1601 Maple Street, Carrollton, GA 30118-2200. Letter should address commitment to and methods of teaching as well as interest in scholarly research. Postmark deadline is November 1, 2005. Full dossiers will be requested in early December for candidates selected for interviews at the MLA convention in Washington, DC. UWG, a comprehensive state university within the University System of Georgia, is located about 45 miles west of Atlanta. AA/EOE. Email jhill@westga.edu for additional information. [R]

U of West Georgia

English, 1601 Maple St Carrollton GA 30118

Instructor or Visiting Assistant Professor of English

1233

<http://www.westga.edu/~engdept>

Applications are invited for several one-year term-limited appointments at the rank of instructor or visiting assistant professor (depending on qualifications), beginning August 2006. These positions within our first-year writing program involve a 4-4 teaching load in our semester-based system and also include a three-hour per week commitment to the University Writing Center. MA, MFA, or PhD in English required. Women and minorities are encouraged to apply. Send letter of application, CV, sample syllabi for introductory writing classes, and a statement of teaching philosophy to Professor Nina Leacock, Chair, Search Committee, Department of English and Philosophy, U of West Georgia, 1601 Maple Street, Carrollton, GA 30118-2200. Screening of applications will begin February 1, 2006, and continue until positions are filled. UWG, a com-

prehensive state university within the University System of Georgia, is located about 45 miles west of Atlanta. AA/EOE. Email jhill@westga.edu for additional information. [R]

U of West Georgia

English, 1601 Maple St Carrollton GA 30118

Assistant Professor of English

1231

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track appointment in African-American Literature and Culture at the rank of Assistant Professor, beginning August 2006. A secondary focus in Gender Studies, Film, or Creative Writing is desirable. Teaching duties include advanced undergraduate and graduate courses in African-American literature and other courses in the curriculum appropriate to candidate's secondary specialization. The teaching load is three courses per semester. Ph.D. in English or an interdisciplinary degree with literary studies emphasis, a strong commitment to teaching at all levels, and an active research agenda required. Women and minorities are encouraged to apply. Send letter of application, CV, 2-3 sample syllabi, and a scholarly writing sample (20-25 pages) by 11/01/05 to Jane Hill, Chair, Department of English and Philosophy, 1601 Maple Street, Carrollton, GA 30118-2200. Letter should address commitment to and methods of teaching as well as interest in scholarly research. Finalists for interviews at MLA convention in Washington, DC, will be asked to send complete dossiers by early December. UWG, a comprehensive state university within the University System of Georgia, is located about 45 miles west of Atlanta. AA/EOE. Email jhill@westga.edu for additional information. [R]

U of Georgia

English, 254 Park Hall Athens GA 30602

Associate Professor of English/Creative Writing

1219

<http://www.english.uga.edu>

Associate professor in creative writing/poetry. We seek someone who has a terminal degree (MFA or, preferably, Ph.D.), a strong literary background, and an interest in administering a small, vibrant program. Candidates should have published at least two books and have a demonstrated commitment to excellent teaching. Expertise in more than one genre is desirable. Send application and c.v. by Nov. 9, 2005, to Nelson Hilton, Head, Department of English, University of Georgia, Athens, GA 30602. The UGA Franklin College of Arts and Sciences is committed to increasing the diversity of its faculty and strongly encourages applications from individuals in under-represented groups. The University of Georgia is an AA/EEO Institution. [R]

IDAHO

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

1335

<http://english.boisestate.edu/>

Tenure track position in Creative Writing/Fiction, starting Fall 2006. We are looking for a fiction writer to teach in the M.F.A. Program in Creative Writing, as well as to teach undergraduate fiction and possibly other courses. Qualifications include M.F.A. in Creative Writing or Ph.D. in English, successful college level teaching experience, and at least one book published by a nationally-recognized press. The successful candidate will supervise M.F.A. theses, help recruit graduate students in creative writing, and share responsibility for directing a reading series, as well as occasionally serving as editor for the program's various publications, which includes The Idaho Review. Excellence in publication, teaching, and service are required for academic advancement. Send a letter of interest, vita, and three letters of professional recommendation to Dr. Bruce Ballenger, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525.

Email: english@boisestate.edu. Reference Search # AA-0033-56. Screening will begin November 1, 2005, and continue until qualified applicant pool is established.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans Preference may be applicable. [R]

Idaho SU

English, PO Box 8056 Pocatello ID 83209

Assistant Professor of English

1040

<http://www.isu.edu/departments/english>

Tenure-track position, AP rank, August 2006. Specialist in Late Medieval British Literature. Additional areas of expertise welcome including History of the Book, History of the Language, or Gender Studies. Ph.D. in hand by August 2006. Normal teaching load 3 courses per semester with responsibilities in literature at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$40,000. Send letter of application, c.v., dissertation abstract, writing sample (no more than 20 pages), and letters of recommendation to Terry Engebretsen, Chair. Interviews at MLA. ISU is an Affirmative Action, Equal Opportunity Employer. Veterans are encouraged to apply. Closing date: all materials must be received by Wednesday, November 2, 2005. [R]

ILLINOIS

Benedictine U

Lang & Lit, 5700 College Rd Lisle IL 60532

Assistant Professor of Literature

1543

<http://www.ben.edu>

Tenure Track, fall 2006

Nineteenth Century British Literature, Assistant Professor, Tenure-Track. Ph.D. in hand required (no ABD); late August start date. Desirable secondary fields: cultural studies, literature and medicine, gender studies. Must be willing to teach range of courses including interdisciplinary humanities core sequence; 4/4 load with possible course reduction during first year. Benedictine University is a liberal arts institution in the Catholic and Benedictine tradition. Letter and CV only to: Elizabeth Kubek, Chair, Department of Languages and Literature, c/o Human Resources, Benedictine University, 5700 College Road, Lisle, IL 60532. Fax: 630-960-9946. Application deadline December 1, 2005. EOE

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Tenure-track position in dramatic literature (any period)

1372

REQUIREMENTS: We are looking for a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and clear evidence of outstanding teaching ability. Preference given to candidates with strong interest in post-colonial studies, world literature (especially Asian, African, Latin-American) and/or literature and new media. Ph.D. in hand by September 1, 2006 required.

RESPONSE INFORMATION: Send letter of application, C.V., three current letters of recommendation, and a writing sample of no more than twenty pages to Terence Brunk, Chair, Dramatic Literature Search Committee, 600 South Michigan Ave., Chicago, IL 60605-1996. Review of applications will begin on November 1 and continue until position is filled. MLA interviews. Women and other minorities are encouraged to apply. Columbia College Chicago is an EEO/AA employer. [R]

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Tenure-track position in Creative Nonfiction

1442

Responsibilities: We are looking for a writer to teach undergraduate (and possibly graduate) courses in CNF in department with national CNF journal & readings series and expanding undergraduate offerings in the field.

Requirements: MFA or Ph.D. required. Must have a minimum of one published book and teaching experience. The ideal candidate will also bring administrative and/or editing experience to assist in building a CNF program, strong interdisciplinary interests, and both ability and interest in teaching in such related areas as Composition or Poetry or Literature, or Writing for New Media.

Response Information: Send letter of application, C. V., three current letters of recommendation, and writing sample of no more than 20 pages to Garnett Kilberg Cohen, Chair, Creative Non-Fiction Search Committee, Columbia College Chicago 600 South Michigan Avenue, Chicago, IL 60605. Review of applications will start on November 1 and continue until position is filled. MLA interviews. Women and minorities are encouraged to apply. Columbia College Chicago is an EEO/AA employer.

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Full-Time Tenure-Track Faculty—Playwriting

1483

<http://www.colum.edu>

Company information: Columbia College Chicago is seeking applications for a full-time, tenure-track faculty position in Playwriting, beginning August 15, 2006. Columbia College Chicago is an urban, open admissions institution of over 10,000 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. We offer a competitive salary and excellent benefits package. Minority and women applicants are especially encouraged to apply. Review of applications will begin on November 7, 2005, and continue until the positions are filled.

Responsibilities: Responsibilities include teaching, with primary assignments in playwriting classes, coordinating, marketing and developing the curriculum for the playwriting program, and advising students. Playwriting is an expanding program housed in the Theater and Fiction Writing Departments, with the position housed in Fiction Writing.

Requirements: An M.F.A. with a specialty in playwriting is required, with a successful record of teaching at the college/university level, a history of distinguished achievements in playwriting, performance, and a publishing record is requisite. An additional specialty in fiction writing, creative nonfiction writing, acting, or directing, a commitment to community outreach teaching playwriting and performance, and demonstrated capacity to work with a diverse student body are all highly desirable.

Contact information: Applications should include a letter of application, CV, samples of work, names and contact information of three references, and a SASE. Please send application materials to: Randall Albers, Chair, Fiction Writing Department, Columbia College Chicago, 600 South Michigan Avenue, Chicago, Illinois 60605.

Equal Opportunity Employer

Dominican U

English, 7900 W Division River Forest IL 60305

Assistant Professor of English

1385

<http://www.dom.edu>

Full-time, tenure-track position to begin August 2006. Ph.D in English with specializations in Professional Writing and Contemporary or Ethnic Literatures in English. Evidence of commitment to both scholarship and teaching—including freshman composition—is essential. Interest in teaching Interdisciplinary seminars is also desirable. Cover letter should address applicant's teaching philosophy in the context of Dominican University's mission. Application Deadline: December 1. Please send letter of application and curriculum vitae to Human

Resources Office, Dominican University, 7900 W. Division St., River Forest, IL, 60305-1066. Preliminary interviews at the MLA Convention in Washington D.C. Dominican University is a growing Catholic liberal arts university sponsored by the Sinsinawa Dominicans and is an Equal Opportunity Employer seeking applications from underrepresented groups. [R]

Governors SU

English & Writing Progs, University Park IL 60466

Assistant Professor of English

1611

<http://www.govst.edu>

The English Programs of Governors State University are seeking an Assistant Professor of English for August 2006. The programs seek a generalist in British Literature. Secondary preparation in Critical Theory, History of Criticism or Gender Studies is desirable. We are a small program, so enthusiastic collaboration and commitment to program, division, college, and community service is essential. Qualifications: Candidates must have Ph.D. in English in hand at the time of appointment, strong record of research and teaching, college classroom experience, and a desire to explore and advance online teaching opportunities. Also, candidates must demonstrate an ability to work across disciplines in innovative ways. To apply, send a letter of application, curriculum vitae, a brief statement of research and interests, transcripts, and three professional references to: Rashidah J. Muhammad, Ph.D., Chair, English Search Committee: College of Arts and Sciences; Governors State University; 1 University Parkway; University Park, IL 60466. [R]

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Assistant Professor of Technical Communication

1269

<http://www.iit.edu/departments/humanities>

Entry-level tenure-track Assistant Professor appointment, effective Fall 2006. Department offers B.S., M.S., and Ph.D. in technical communication; B.S. in humanities and in journalism of science, technology, and business; and certificates in several areas. Teaching responsibilities in (1) graduate and upper-division undergraduate offerings in technical communication and (2) undergraduate humanities. Advising and thesis supervision expected. The successful candidate will have a strong research and publication agenda that will directly contribute to the growth of our graduate programs in technical communication. Required: Ph.D. (in hand by August 1, 2006) in field related to our graduate programs in technical communication. Area of specialization open. Demonstrated ability to conduct and publish research in area related to technical communication; ability to attract research funding highly desirable. Documented successful college-level teaching experience. Competitive salary and benefits. Submit CV; cover letter detailing research agenda and teaching experience; three letters of recommendation; and article-length writing sample to: Chair, TC/Humanities Search, Lewis Department of Humanities, 218 Siegel Hall, 3301 S. Dearborn, IIT, Chicago, IL 60616. Review of applications begins October 17, 2005, and continues until position is filled. IIT is a private university whose areas of study include engineering, science, psychology, architecture, business, design, law, and the humanities. IIT offers interprofessional, technology-focused curricula that prepare the university's 6,200 students for leadership roles in a complex and culturally diverse global workplace. The 120-acre architecturally historic campus, designed by Mies van der Rohe, is about 10 minutes south of the Chicago Loop and one mile west of Lake Michigan. IIT is an Equal Opportunity/Affirmative Action Employer. [R]

Lincoln Christian C

General Education, 100 Campus View Dr Lincoln IL 62656

Assistant Professor of Written Composition and Humanities

1368

<http://www.lccs.edu/resource/jobs/>

Lincoln Christian College invites applications for a full-time assistant professor in the areas of Written Composition and Humanities to begin August, 2006. The position will divide between Written Composition and the college's Interdisciplinary Studies program (see www.lccs.edu/IDS) with opportunities for upper

division interdisciplinary elective classes. The successful applicant should have a broad interest in western humanities (potentially including literature, art history, and/or music history) and be able to thrive in a team taught environment. The finalist should have a passion for teaching, a spirit of collegiality, and support the College's mission, vision, core values, and basic beliefs (see www.lccs.edu/about_lccs.shtml). College teaching experience preferred. PhD preferred, ABD and others considered. Salary and benefits are competitive. Submit a detailed letter of application stating qualifications, experience and evidence of church affiliation, c.v., official undergraduate and graduate transcripts, and three letters of recommendation to Mrs. Jan Rutledge, Chair, Written Composition and Humanities Search Committee, Lincoln Christian College, 100 Campus View Drive, Lincoln IL 62656 by November 28, 2005.

Lincoln Christian College is an Equal Opportunity Employer and does not unlawfully discriminate in its employment practices on the basis of race, color, national or ethnic origin, age, gender, disability, or prior military service. Lincoln Christian College encourages applicants who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. Federal guidelines clearly recognize the right of church-related institutions to seek personnel who will support the goals of the institution, including the right to select members of the church to which the institution is related. Further information at <http://www.lccs.edu/resource/jobs/>. [R]

Lincoln Land Comm C

English & Humanities, PO Box 19256, 5250 Shepherd Rd Springfield IL 62794

English Instructor

1579

<http://www.llcc.edu>

Lincoln Land Community College (LLCC) serves a 4000 square mile district at its main campus in Springfield, the vibrant capital city of Illinois. Springfield is centrally located between Chicago and St. Louis and is home to the new Abraham Lincoln Presidential Library and Museum as well as numerous historic sites and cultural events. LLCC also provides educational services at the East Springfield Learning Center and the Capital City Center, both in Springfield, and at Regional Education Centers in Taylorville, Jacksonville, Beardstown, Litchfield and Hillsboro, Illinois. LLCC enrollment for 2004-2005 was approximately 18,000 full-and part-time credit and non-credit students.

The college is seeking applicants for a full-time, tenure track faculty position in English for fall semester of 2006. LLCC is seeking innovative instructors who place student success and student learning as top priorities. The college is particularly interested in applicants who demonstrate an interest in active learning approaches, student assessment techniques, and technology use in the classroom. The college is also interested in individuals with a commitment to departmental, institutional, and community service. Duties will include teaching 15 contact hours per semester. Some opportunities exist for overload and summer teaching assignments.

Candidates should hold a master's or Ph.D. in English. Because teaching loads consist primarily of composition classes, an educational background that includes course work in composition pedagogy will be viewed favorably. Applicants should have experience teaching writing at different levels (developmental and baccalaureate courses) to non-traditional and traditional students. Within the full range of the lower division curriculum, applicants should exhibit an interest in the multi-cultural and inter-disciplinary dimensions of course offerings. Preferred candidates will have taught in a variety of settings (including the community college) and demonstrated an ability to accommodate a variety of learning styles.

The Department of English and Humanities consists of 22 full-time and 50 adjunct faculty and delivers more than 300 sections of instruction annually in reading, composition, humanities, literature, foreign language and philosophy. Members of the department produce two annual literary publications of student writings, operate an open writing center, are involved in the college placement-testing program, and advise several student organizations.

Starting salary is determined by education level and experience and will be between \$36,227 and \$60,264. The college provides an excellent fringe benefit package and is supportive of faculty development. Send a letter of application, vita, Lincoln Land Community College application form completed in full, and copies of all college/university transcripts to: Human Resources Office, Lincoln

Land Community College, 5250 Shepherd Road, P.O. Box 19256, Springfield, IL 62794-9256, Email: hr@llcc.edu

Application forms may be downloaded at www.llcc.edu/hr/ or you may contact us at (800) 727-4161, ext 62259.

Review of applications will begin December 1, 2005 and will continue until the position is filled.

LLCC is an equal opportunity employer and educator.

Check our employment listings at www.llcc.edu/hr/. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant Professor of English

1622

<http://www.niu.edu>

Tenure-track, 9-month position in American literature between 1820 and 1860, at the rank of Assistant Professor, starting 16 August 2006. Preferred: Focus on poetry and/or non-fiction prose. Desirable: Expertise in history of literary criticism from Plato to 1800 and/or comparative literary studies. Required: Ph.D. by time of appointment and a research program. Deadline: Complete applications must be received by 30 November 2005. Send: Cover letter, a statement of teaching and research interests, curriculum vitae, and the names and contact information of three referees to Deborah H. Holdstein, Chair, Department of English, Northern Illinois University, DeKalb, IL 60115. AA/EEO Institution. [R]

Northwestern U

English Department, 1897 Sheridan Rd Evanston IL 60208

Tenure/Tenure-Track, Professor of Asian American Lit

1187

<http://www.wcas.northwestern.edu/asianamerican/>

The Program in Asian American Studies at Northwestern University invites applications for an open rank, tenure-track position in Asian American Studies to begin September 1, 2006. The successful applicant should complement existing Program faculty in history and sociology. Preferred research fields include literature, anthropology, political science and psychology. The Program has a preference for applicants whose research and teaching has a cross-racial, comparative dimension with African American Studies or other fields within Ethnic Studies, but all applicants will be considered. Applications should be sent to: Chair, Asian American Studies Search Committee, Asian American Studies Program, Northwestern University, Crowe Hall 1-117, 1860 Campus Drive, Evanston, IL 60208-2166, by Nov. 15, 2005. Complete applications must include a letter of interest, a current c.v., names of three references, and a writing sample.

AA/EOE. Women and minority applicants are encouraged to apply. [R]

Northwestern U

English Department, 1897 Sheridan Rd Evanston IL 60208

Tenure-Line Assistant Professor in Latino Studies

1361

<http://www.northwestern.edu>

Applications are sought from literary scholars and social scientists for a position in Latino Studies to begin September 1, 2006. The successful candidate will hold an appointment in the appropriate disciplinary department (e.g. English). The primary research and teaching focus must be on U.S. Latino Studies, although scholars conducting comparative work with other Ethnic Studies fields, in borderlands research or in diaspora research are also welcome. Applications-letter of interest, cv, names of three references and a writing sample-should be sent to: Latino Studies Search Committee, 1918 Sheridan Road, Evanston, IL 60208. Review of applications will begin on Nov. 1 and continue until the position is filled. Minority and women scholars are encouraged to apply. AA/EOE [R]

Parkland C

English, 2400 W Bradley Champaign IL 61821

Assistant Professor of English (two tenure-track)

1081

Teach English composition. Minimum of master's degree in English or related field required. Teaching experience preferred, especially in professional writing or developmental composition. Experience with computer/Internet composition applications preferred. Experience working with diverse populations and at-risk students preferred. Opportunities to teach humanities, liberal arts, and literature possible. Preliminary interviews at MLA convention in Washington, D.C., possible. Positions contingent upon administrative approval. To apply: Parkland College application; Resume/vitae; transcripts (official copies required of candidates interviewed); letter of application; teaching philosophy statement. Application forms available from Human Resources, Parkland College, 2400 W. Bradley Ave., Champaign, IL 61821. Telephone: 217-353-2643

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant, Associate, or Full Professor of English: African American Lit./Director of Black Studies

622

<http://www.siu.edu/ENGLISH>

Specialist in any period or genre of African American Literature to direct Black Studies. Joint appointment between English and Black Studies. Terminal degree in English required. Rank open. Salary commensurate with experience and credentials. Successful candidate will have significant accomplishments as scholar and teacher, as well as demonstrated administrative skills. Duties include graduate and undergraduate teaching in English and administrative duties as Director of Black Studies.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of application and a cv to: African American Lit./Black Studies Director Search Committee, Department of English, Box 1431M, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

Preference given to applications postmarked by December 1, 2005; interviews will be held at the MLA Convention. Position open until filled. [R]

U of Illinois

College of Liberal Arts and Sciences, 702 S Wright St./294 Lincoln Hall Urbana IL 61801

Director, Gender and Women's Studies Program

1469

<http://www.womstd.uiuc.edu/>

The University of Illinois at Urbana-Champaign is seeking a Director for the Gender and Women's Studies Program, a vibrant interdisciplinary academic program that coordinates a wide range of research, teaching and public service activities emphasizing intersectional approaches to the study of gender, race, class, ethnicity, and sexuality in national and transnational contexts.

The Director stimulates research, supervises the administrative office of the Program, and promotes the development of Gender and Women's Studies related curricula. The Director also facilitates inter-disciplinary communication and scholarship among the faculty. The Director is expected to represent and advance the interests of the Program on campus and in the community, as well as to cultivate external funding resources. The Director reports to the Dean of the College of Liberal Arts and Sciences and will hold a full-time tenured appointment in the program and/or appropriate disciplinary unit.

The successful candidate will have a national and/or international scholarly standing in Gender and Women's Studies; a demonstrated commitment to interdisciplinary feminist, queer, and/or transgender scholarship; administrative experience; a Ph.D., a record of distinguished teaching; a commitment to racial and gender diversity; and the ability to work closely with other interdisciplinary units

on campus, including the ethnic studies programs. Salary is negotiable. The preferred starting date is on or before August 16, 2006.

Full consideration will be given to applications and nominations received by November 28, 2005. Send nominations, applications, and inquiries to Professor Antoinette Burton, Chair, c/o Paula Hays, College of Liberal Arts and Sciences, 294 Lincoln Hall, 702 S. Wright Street, Urbana, Illinois 61801. Phone: (217) 333-1350. Candidates should supply a letter of application, current curriculum vitae, one sample of scholarly writing, and the names and addresses of at least three referees.

Additional information about the University of Illinois and its programs may be accessed at <http://www.uiuc.edu>. The Gender & Women's Studies Program website is <http://www.womstd.uiuc.edu/>. The UIUC is an Affirmative Action/Equal Opportunity Employer (<http://www.eoa.uiuc.edu/>). [R]

U of Illinois at Chicago

Disability and Human Development, 601 S. Morgan Street (m/c 228)
Chicago IL 60607

Faculty Position in Disability and Health Development 1180
<http://www.ahs.uic.edu/dhd>

College of Applied Health Sciences

The Department of Disability and Human Development (DHD) is seeking applications for a tenure-track faculty position (rank open). The position start date is to be negotiated but beginning no later than Fall 2006. Applicants must have a focus on policy, law or related areas of disability research. Responsibilities include teaching of disability related topics especially in the area of policy, supervising graduate students, and developing and sustaining an independent research program. Qualified candidates should send a letter of application with a curriculum vita and contact information for three references to the Search Chair, Faculty Search Committee, UIC, DHD (M/C 626), 1640 West Roosevelt Road, Chicago, Illinois 60608. We will begin reviewing applications on January 2006 and continue until the position is filled. UIC is an AA/EOE. We encourage applications from persons with disabilities, other minorities and women.

U of Illinois at Chicago

English, 601 S Morgan, MC 162 Chicago IL 60607

Assistant Professor of English (Creative Writing) 1379
<http://www.uic.edu/depts/engl/index.html>

Tenure-track Assistant Professor, Creative Writing (fiction and/or nonfiction), beginning fall 2006. We are currently seeking a creative writer with distinguished publications (including one book), varied scholarly interests, and substantial promise not only as a writer but also as a teacher. While candidates need not hold a PhD, they must be prepared to make a significant contribution to the intellectual life of the English Department as well as to broader discussions throughout the university. Please send a letter, cv, dossier, and 25-page writing sample to Professor Jennifer Ashton, Search Committee Chair, Department of English (MC 162), University of Illinois at Chicago, 601 S. Morgan St., Room 2027, Chicago, IL 60622. Review of applications will begin November 1, 2005 and continue through December 2, 2005 or until position is filled. Inquiries only (no submissions) may be directed to nancyg@uic.edu. The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

INDIANA

Ball SU

English, 2000 W University Av Muncie IN 47306

Assistant Professor of English/Creative Writing (Fiction) 1337
<http://www.bsu.edu>

Tenure-track position in creative writing available August 18, 2006. Primary responsibilities: teaching undergraduate and graduate courses in creative writing, especially fiction writing. . Minimum qualifications: earned MFA in creative writing with concentration in fiction (or PhD in creative writing with creative

dissertation in fiction); record of publication in fiction; evidence of effective teaching of creative writing. Preferred qualifications: one published book of fiction; secondary specialization in creative nonfiction, poetry, or screenwriting (with record of publication); experience in literary editing, creative writing program administration, or community-based education. Send letter of application featuring qualifications, curriculum vitae, brief statement of teaching philosophy, writing sample (<20 pp.), graduate transcript(s), and three letters of recommendation to: Jill Christman, Chair, Creative Writing Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin November 4, 2005, and will continue until the position is filled. (www.bsu.edu) The Department seeks to attract a culturally and academically diverse faculty of the highest caliber. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Earlham C

English, National Rd W Richmond IN 47374

Assistant Professor of Renaissance/Early Modern English Literature 1034
<http://earlham.edu>

Earlham College expects to make a Tenure Track appointment in Renaissance/Early Modern English Literature to begin Fall 2006. Candidates with a strong secondary area are particularly attractive, especially those prepared to teach Creative Writing. Teaching load is six courses/year, four in literature (sophomore to senior courses) and two in first-year interdisciplinary seminars that emphasize intensive reading and writing. There are opportunities to lead foreign study programs and to contribute to such interdisciplinary programs as Jewish Studies, African and African American Studies, Women's Studies, and Peace and Global Studies, among others. Earlham is a selective national Liberal Arts college founded by Quakers that emphasizes teaching and service as much as scholarship. Earlham seeks people sympathetic to social justice, simplicity, consensus-seeking, and other values of the Religious Society of Friends. Send CV; three letters of recommendation, at least one of which should address teaching effectiveness; and letter of application describing teaching philosophy and research interests to: Kari Kalve, English Department, Drawer 112, Earlham College, 801 National Road West, Richmond, IN 47374-4095. Earlham is an AA/EE employer and welcomes applications from members of minority groups. Consideration of candidates will begin November 28 and continue until we fill the position. Interviews at the MLA. [R]

Indiana U-Purdue U Indianapolis

English, 425 N University Blvd Indianapolis IN 46202

Tenure-Track Assistant Professor in Film Studies 1440
<http://english.iupui.edu>

The English Department at Indiana University Purdue University Indianapolis seeks tenure-track assistant professor of Film Studies to join growing program. Located in the heart of a cosmopolitan metro area of one million, IUPUI is an urban campus of 30,000 that offers 150 degree programs. Film Studies, an undergraduate program within English, also attracts students from programs in New Media and Communication Studies, and the Herron Art School.

The successful candidate must have Ph.D. in hand by August 2006 and strong commitment to teaching (2-3 load), as well as a promising research program. The ideal applicant would have expertise in film history, theory, and genres; interest in animation or independent cinemas a plus. This campus and department are committed to student and faculty diversity and value the educational benefits flowing from such diversity. Candidates should make known their experience and leadership in this area.

Please send letter of application postmarked by Nov. 4, CV, writing sample (not to exceed 30 pp.), sample syllabus, and three letters of recommendation to Prof. Jane E. Schultz, Film Studies Search, Department of English, School of Liberal Arts, IUPUI, 425 University Blvd., Indianapolis, IN 46202. We will interview at MLA in Washington, Dec. 27-29. IUPUI is an Affirmative Action/Equal Opportunity employer. [R]

Purdue U

English, 500 Oval Dr West Lafayette IN 47907

Director of Women's Studies Program

1316

<http://www.cla.purdue.edu/english/>

Full Professor, 50% Women's Studies and 50% tenure home in one of the following departments within the College of Liberal Arts: Communication; English; Foreign Languages and Literatures; Health & Kinesiology; History; Philosophy; Political Science; Sociology and Anthropology; and Visual and Performing Arts. Responsibilities: Lead, administer, and develop the program's curricula, courses, faculty and staff. Manage and develop budget and other resources. Oversee public programming, public relations, and other program activities. Coordinate with other interdisciplinary programs, departments, and university units. Teach one undergraduate or graduate course per semester, maintain scholarly research, direct and advise graduate and undergraduate students, and fulfill faculty service responsibilities.

Qualifications: Ph.D.; a distinguished record of feminist scholarship and teaching, and experience in administration, especially in women's studies or other interdisciplinary programs. All fields of specialization are welcome, including areas such as critical race theory, transnational feminisms, queer theory, or performance studies.

Send: Letter of application; curriculum vitae; two articles or recent examples of scholarship; and contact information for four references to: Professor Susan Curtis, Chair, Search Committee, Interdisciplinary Studies, Beering Hall of Liberal Arts and Education, Room 1289, Purdue University, 100 N. University Street, West Lafayette, IN 47907

Application review begins December 1, 2005, but applications will be accepted until a suitable applicant is hired. Purdue University is an Equal Opportunity/Equal Access/Affirmative Action employer and encouraged applications from women and minorities. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Director of Composition

907

<http://www.usi.edu/>

The University of Southern Indiana invites applications for Director of Composition, 10-month appointment, at the Associate Professor level, to direct a well-established writing program that is central to the University's teaching mission. Administrative duties include recruiting, supervising, and evaluating faculty who teach first-year writing; directing the composition program as appropriate to the university's mission, and providing leadership in the teaching of writing. The DOC works together with the Assistant Director of Composition, the department chairperson, and other administrators. The teaching load is two courses per semester. The English Department includes 29 full-time faculty, of whom approximately eleven teach primarily in the first-year program. The PhD in English and significant administrative experience are required; a concentration in rhetoric and composition is desirable. The position will begin no later than August 2006; ideally, the successful candidate will be able to start as early as 1 July 2006. Submit a letter, CV, unofficial transcript showing highest degree earned, and contact information for three references to Dr. Betty Hart, Search Committee Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712. Review of applications will begin 24 October 2005 and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer. [R]

IOWA**Morningside C**

English, 1501 Morningside Av Sioux City IA 51106

Assistant/Associate Professor of English

1463

<http://www.morningside.edu>

A ten-month, tenure-track position beginning in August, 2006, for a Ph.D. with a strong and varied record of graduate courses in composition and rhetoric and with a passion for writing pedagogy. Primary responsibilities include teaching two courses each academic year in our first-year composition program and working with faculty from across the curriculum to develop their abilities to teach writing. There will also be upper-level teaching opportunities in the candidate's area of specialization or in a strong secondary field. Preparation and enthusiasm for teaching public speaking is a plus. This position involves the potential for directing the freshman program and/or the writing across the curriculum program. Leadership experience in these or other areas is highly desirable. We want someone who can work collaboratively with faculty from all disciplines and who is eager to pursue the opportunities a small, dynamic, college offers. Standard teaching load is twenty hours per academic year (five four-hour courses).

Screening for this position will begin immediately and continue until the position is filled. Applicants who wish to be considered for a preliminary interview at the 2005 MLA convention must have all materials in by November 30. Submit a letter of application, curriculum vitae, unofficial transcripts, email address, statement of teaching philosophy, and three letters of recommendation to Dr. William Deeds, VPAA, Morningside College, 1501 Morningside Ave. Sioux City, IA 51106. Questions about this position may be directed to Dr. Stephen Coyne: 712-274-5267; coyne@morningside.edu. Morningside College is an EEO employer. [R]

KANSAS**Emporia SU**

English, 1200 Commercial St, CB 4019 Emporia KS 66801

World/Comparative Literature

1036

<http://www.emporia.edu>

Emporia State University invites applications for a tenure-track, assistant professor position in World/Comparative literature (prefer specialty in Latin America, Asia, or Europe), beginning August, 2006. Doctorate preferred; ABD considered if degreed at time of appointment. Normal teaching load of twelve hours/semester, including world literature surveys, general-education literature, composition, and graduate/undergraduate courses in specialties. Teaching, scholarly activity and service are required. Screening begins November 15 and continues until position is filled. Send letter of application, current curriculum vitae, contact information for three professional references, unofficial transcripts and a writing sample to Professor Jim Hoy, Search Committee Chair, Emporia State University, Department of English, Campus Box 4019, Emporia, KS 66801-5087; e-mail: hoyjames@emporia.edu; phone: 620-341-5216; www.emporia.edu. An AA/EOE institution, Emporia State University encourages minorities and women to apply. Paid for by ESU. [R]

Kansas SU

English, ECS Building Manhattan KS 66506

Assistant Professor of English

584

<http://www.ksu.edu/english/positions>

Tenure-track position for specialist in Professional/Technical writing. PhD in professional/technical communication or related concentration. Academic training and experience in professional or technical writing and/or scholarship, demonstrated excellence in teaching, evidence of research and publication or its potential required. Commitment to diversity required. Demonstrated commitment to program development, professional experience outside academe, and

experience with diverse clients or students desirable. Five course per year teaching load, opportunities to develop innovative interdisciplinary pedagogies. Send letter of application and c.v. (dossiers/writing samples requested later) to Linda Brigham, Head, English Dept., ECS Building, Kansas State University, Manhattan, KS 66506. Review of applications begins November 4 and continues until the position is filled. Kansas State is an equal opportunity employer and actively seeks diversity among its employees. Paid for by Kansas State University. [R]

KENTUCKY

Centre C

English, 600 W Walnut St Danville KY 40422

Assistant Professor of English

566

<http://www.centre.edu>

Tenure Track opening for PhD with degree in 19th-century British literature, Romantic or Victorian specialist. 18th-century a desirable secondary interest. In lieu of freshman composition duties, Centre English faculty teach in a two-semester freshman humanities program.

Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins December 1. Interviews of selected candidates will be held at MLA. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Centre C

English, 600 W Walnut St Danville KY 40422

Visiting Assistant Professor of English

1523

<http://www.centre.edu>

One year renewable position teaching introductory humanities as well as two English courses in areas of specialization. The humanities course spans two semesters, Homer to Baroque, including literature, philosophy, art, and music. Area of English specialization is open, though work in contemporary trans-Atlantic or other Anglophone literature is particularly desirable. Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins January 16. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

Visiting Professor in Residence

1230

Visiting Professor in Residence, Nancy and Rayburn Watkins Endowed Professorship in Creative Writing. Department of English and Philosophy, Murray State University. Nine-month, non-tenure track position to begin August 2006.

QUALIFICATIONS: M. F. A. in Creative Writing or equivalent. Distinguished record of publication with an emphasis in fiction. Evidence of good teaching and creative potential and an ability to teach workshops in creative writing required. Also desirable, publication in other genres, especially creative non-fiction.

RESPONSIBILITIES: Will teach two courses each semester and participate in the reading series and the low-residency MFA in Creative Writing.

Application Deadline: December 1, 2005.

To Apply: Submit a letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Creative Writing (Fiction) Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray KY 42071-3341.

Women and minorities are encouraged to apply. Murray State is an equal education and employment opportunity, M/F/D/, AA employer. [R]

MAINE

Bowdoin C

English, 8300 College Stn Brunswick ME 04011

Assistant or Associate Professor of English

340

<http://www.bowdoin.edu>

Position at the rank of Associate or Assistant professor (Ph.D. preferred prior to appointment), beginning Fall 2006, in literatures and cultures of the African Diaspora, which may include African-American, African-British, or Caribbean literatures. We will also consider candidates with expertise in postcolonial African literatures. Relevant disciplines may include English Literature, Comparative Literature, Cultural Studies, Gender/Queer Studies, or Performance Studies. There will be an opportunity to teach courses cross-listed with Africana Studies and with other interdisciplinary programs. Two courses per semester, 4th year sabbatical leave policy, competitive salary, and support for research.

Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to Ann Louise Kibbie, Chair, Department of English, Bowdoin College, 8300 College Station, Brunswick, ME 04011-8483. We will begin reviewing applications on November 7, 2005.

Bowdoin is a highly selective, coeducational undergraduate liberal arts college located 2.5 hours north of Boston on the Maine coast. Further information about Bowdoin and the Department is available at <http://academic.bowdoin.edu/english/Bowdoin>. College is committed to equality through affirmative action and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. [R]

Colby C

English, Waterville ME 04901

Writing Program Director/Faculty Fellow in Rhetoric and Composition

571

<http://www.colby.edu>

Colby College announces a one-year replacement Faculty Fellow position in Rhetoric and Composition for a specialist with an advanced degree, A.B.D. acceptable. Position begins September 1, 2006. Responsibilities include teaching introductory and advanced composition courses, directing our Writers' Center, and taking a leadership role in Writing Across the Curriculum. Experience in composition for international students is necessary. To apply please send a cover letter that includes a brief teaching statement, descriptions of possible advanced writing courses, curriculum vitae, and three letters of recommendation to Professor Tracy Hamler Carrick; Chair of the Rhetoric and Composition Search; Colby College; 5260 Mayflower Hill; Waterville, ME 04902. Review of Applications will begin on November 20, 2005 and continue until the position is filled. Interviews will take place at MLA in December. Colby is an Equal Opportunity/Affirmative Action Employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the college, please visit the Colby Web Site: www.colby.edu

MARYLAND

Johns Hopkins U

Center for Leadership Education, 3400 N. Charles St. Baltimore MD 21218

Full Time Lecturer, Professional Communication Program

1414

<http://web.jhu.edu/leadership>

The Johns Hopkins University seeks highly qualified candidates for a full-time, non tenure-track, teaching position in the Professional Communication Program.

The program, housed in the Center for Leadership Education (CLE) in the Whiting School of Engineering, seeks candidates qualified to teach in one or

more of the following disciplines: technical, business, or scientific writing; writing for the health and/or legal professions; research, grant proposal, and dissertation writing; and oral communications.

Applicants must hold a graduate degree in communications, writing, or related field and at least three years experience teaching at the undergraduate level or equivalent. A Ph.D. is preferred.

For full consideration, please submit a CV, teaching philosophy statement, recent teaching evaluations, and three reference letters by January 15, 2006. Applicants who have received a graduate degree within three years should include a transcript as well.

Please email application materials to camerer@jhu.edu or send to: Lecturer Search Committee—Professional Communication Program, Center for Leadership Education, 104 Whitehead Hall, Johns Hopkins University, 3400 N. Charles St., Baltimore, MD 21218

Johns Hopkins University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

<http://web.jhu.edu/leadership> [R]

Johns Hopkins U

English, 3400 N. Charles St., 146 Gilman Hall Baltimore MD 21218

Associate or Full Professor of English 1165
<http://www.jhu.edu/~english>

The English Department of Johns Hopkins University announces a tenured position (associate or full professor) in Victorian literature.

Candidates should have a record of significant scholarly publication. Letter of application, cv, and representative sample of scholarly work should be sent by November 1, 2005, to Amanda Anderson, Chair, Department of English, 146 Gilman, Johns Hopkins University, 3400 N. Charles Street, Baltimore MD 21218. Johns Hopkins is an Equal Opportunity and Affirmative Action Employer. [R]

Johns Hopkins U

The Writing Seminars, 3400 North Charles Street Baltimore MD 21218

Assistant/Associate Professor in Creative Writing 1629
<http://www.jhu.edu/writsem>

Creative Writing. Assistant/Associate Professor. The Writing Seminars at Johns Hopkins University seeks applications for a position in either poetry or fiction for a tenure track appointment beginning July 1, 2006. We hope for a candidate who has published two or more books in fiction or poetry, who has appropriate degrees and teaching experience for a BA/MFA program in writing. Minority candidates are urged to apply. For information about the Johns Hopkins Writing Seminars department consult www.jhu.edu/~writsem. Curriculum vita, books, writing samples etc should be sent to Elliot Coleman Professor of Poetry and Chairman of the Department Dave Smith, The Writing Seminars, Johns Hopkins University, 3400 N Charles Street, Baltimore, MD 21218. Deadline 1/31/06. [R]

McDaniel C

English & Comp Lit, 2 College Hill Westminster MD 21157

Assistant Professor of English 738
<http://www.mcdaniel.edu>

Assistant Professor in English, tenure-track, starting fall 2006. Specialist in African American and African Diasporic literatures, skilled and experienced in teaching English composition. Willingness to develop courses to fulfill multicultural, global, and textual analysis requirements in the newly approved general education curriculum. All members of the English Department contribute to the college's first-year curriculum and teach three courses per semester. Ph.D. or advanced ABD required. Send letter of application, c.v., and three letters of reference to Kathy Mangan, Chair, Department of English, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin November 4, 2005. One of forty colleges and universities nationwide known for its

success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour's drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds. [R]

McDaniel C

English & Comp Lit, 2 College Hill Westminster MD 21157

Assistant Professor of English 1441
<http://www.mcdaniel.edu>

Assistant Professor in English, tenure-track, starting fall 2006. Specialist in Medieval literature and linguistics, skilled and experienced in teaching English composition. Willingness to develop courses to fulfill interdisciplinary, multicultural, and textual analysis requirements in the newly approved general education curriculum, including the College's First Year Seminar. The teaching load is three courses per semester. Ph.D. or advanced ABD required. Send letter of application, c.v., and three letters of reference to Kathy Mangan, Chair, Department of English, McDaniel College, 2 College Hill, Westminster, MD 21157. Review of applications will begin November 4, 2005. One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour's drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College, an AA/EEO and an award-winning ADA employer, welcomes applications from women and men of diverse racial/ethnic backgrounds. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant/Associate/Professor of English 1479
<http://www.morgan.edu>

Tenure-track position in English, effective August 2006, with 50% released time from the four course per semester teaching load as Director of the Writing Center. Priority given to Ph.D. in Rhetoric and Composition or related field and relevant teaching experience; also desirable experience directing a college writing center; and active research project in composition (specialization open). Teaching portfolios, web work, or other materials that demonstrate ability are welcomed.

The Writing Center Director is responsible for the overseeing of Writing Center tutors (including orientation, training, meetings, etc.); for the managing of the Writing Center (including scheduling, promotion, maintenance, and supervision); for acting as a liaison between the Writing Center and the English Department (including assisting in the solicitation, selection, and supervision of tutors); and for acting as a liaison between the Writing Center and the University. Faculty teach undergraduate and general education courses in freshman composition and humanities and graduate courses. Ability to teach a Ph.D. level course in Digital literacies is a plus. Candidate must communicate well in interview.

Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population. Applicants should submit a writing sample of approximately 20 pages.

Salary: Commensurate with education and experience. Full consideration will be given to applications received by November 15, 2005.

Please send an informative letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Dolan Hubbard, Chairperson, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001, dolan.hubbard@verizon.net [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant/Associate/Professor of English

1480

<http://www.morgan.edu>

Tenure-track position in Creative Writing, with experience in Playwriting and/or Film and Television Writing, effective August 2006. Secondary interest in Caribbean literature is desirable. Ph.D. in English preferred; MFA required. Four course per semester teaching load. Faculty teach freshman composition and humanities and undergraduate and graduate courses in drama and scriptwriting, creative nonfiction, fiction, and poetry. Classes taught may include undergraduate and general education courses. Commitment to effective teaching, evidence of ongoing scholarly/creative activity in the field, and experience in college teaching are required. Experience with cybertext, a literary journal, or work with community-based workshops, or children's literature and/or science fiction is a plus. A record of publication and scholarly activity in nationally known presses and journals is a plus. Candidate must communicate well in interview.

Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population. Applicants should submit a writing sample of approximately 20 pages.

Salary: Commensurate with education and experience. Full consideration will be given to applications received by November 15, 2005.

Please send an informative letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Dolan Hubbard, Chairperson, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001, dolan.hubbard@verizon.net

AA/EEOE. Position subject to final authorization of funding. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant/Associate/Professor of English

1482

<http://www.morgan.edu>

Tenure-track position in Rhetoric and Composition, effective August 2006. Four course per semester teaching load. Faculty teach freshman composition and humanities and undergraduate and graduate courses in Rhetoric and Composition, and act as a liaison between the Department and the University. Commitment to effective teaching, evidence of ongoing scholarly activity in the field and a record of publication and scholarly activity in nationally known presses and journals are a plus. Secondary interests: Professional and Technical Writing, Multiculturalism, Popular Culture, Law and Literature, Film Studies. Candidate must communicate well in interview.

Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population. Applicants should submit a writing sample of approximately 20 pages.

Salary: Commensurate with education and experience. Full consideration will be given to applications received by November 15, 2005.

Please send an informative letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Dolan Hubbard, Chairperson, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001, dolan.hubbard@verizon.net

AA/EEOE. Position subject to final authorization of funding. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant/Associate/Professor of English

1481

<http://www.morgan.edu>

Tenure-track position in Script Writing, with experience in Film and Television Writing, with Digital Media and Playwriting desirable, effective August 2006. Ph.D. in English preferred; MFA required. Four course per semester teaching load. Faculty teach freshman composition and humanities and undergraduate and

graduate courses in drama and scriptwriting, and creative writing. Classes taught may include Writing for Media Arts, Producing for Media Arts, and Narrative and Non-Narrative Production. Commitment to effective teaching, evidence of ongoing scholarly/creative activity in the field, and experience in college teaching are required. Experience with a television series and a record of publication and scholarly activity in nationally known presses and journals is a plus. Candidate must communicate well in interview.

Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population. Applicants should submit a writing sample of approximately 20 pages.

Salary: Commensurate with education and experience. Full consideration will be given to applications received by November 15, 2005.

Please send an informative letter of application, curriculum vitae, official transcripts, and three recent letters of recommendation to: Dr. Dolan Hubbard, Chairperson, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001, dolan.hubbard@verizon.net

AA/EEOE. Position subject to final authorization of funding. [R]

Washington C

English, 300 Washington Av Chestertown MD 21620

Assistant Professor of English/Creative Writing/Poetry

1116

<http://washcoll.edu>

The English Department of Washington College is seeking to fill the position of full-time, tenure-track poet at the assistant professor level beginning in August 2006. MFA required (Ph.D. preferred) as well as published manuscripts in book form and the likelihood of continued publication. Responsibilities include teaching upper level workshops in poetry, contemporary poetry, as well as introductory courses in English and creative writing. Additional duties include student advising, coordinating literary programs with the Literary House and the Creative Writing minor, participating on the Sophie Kerr Committee, which annually selects the winner of the Sophie Kerr Prize, the largest undergraduate literary prizes in the world, and working on College committees. Three course load per semester. Washington College is a selective liberal arts college with a student enrollment of 1400. The College is located on Maryland's Eastern Shore, within easy driving distance to Washington, D. C., Baltimore, and Philadelphia. Candidates should send resumes and writing samples to Richard Gillin, Chairman, Department of English, 300 Washington Ave., Washington College, Chestertown, Maryland 21620, no later than November 18, 2005. We plan to interview at the MLA Convention. Washington College is an Equal Opportunity Employer, women and minorities are strongly encouraged to apply.

MASSACHUSETTS

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Assistant Professor of Rhetoric and Composition (2 positions)

36

<http://jobs.bridgew.edu> or www.bridgew.edu

Teach freshman composition, advanced composition and rhetoric, and courses of special interest; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the Writing Program Administrator, the Director of the Writing Studio, and the Writing Committee; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities.

Qualifications: Ph.D. in English with a specialization in Rhetoric and Composition. Secondary areas of specialization might include linguistics, professional writing, electronic text production, ESL, creative writing, and/or basic writing. College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Bridgewater SC

English, 131 Summer St Bridgewater MA 02325

Writing Across the Curriculum Program Coordinator

37

<http://jobs.bridgew.edu> or www.bridgew.edu

This is a full-time, tenure-track faculty position starting in Fall 2006.

Assume responsibilities involved in working with faculty from across campus in the development and support of writing intensive courses as part of a new funded general education initiative that enjoys substantial administrative backing; teach two courses per semester, one in freshman composition and one in advanced composition, and courses of special interest; contribute to the development of advanced writing courses and the writing concentration in the English major in collaboration with the department's writing faculty; advise undergraduate and graduate students; participate in departmental and college decision-making processes and activities.

Qualifications: Ph.D. in English with a specialization in Composition and Rhetoric with knowledge of Writing Across the Curriculum theory and experience in the administration of a WAC Program. Secondary interests may include linguistics, advanced composition, or professional writing. College teaching experience required.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Clark U

Visual & Performing Arts, 950 Main Street Worcester MA 01610

Assistant Professor of Screen Studies

1354

<http://www.clarku.edu/departments/clarkarts/>

The Department of Visual and Performing Arts at Clark University seeks to fill an introductory-level tenure-track position in non-Western cinemas (especially those of Asia and/or Africa) effective August 2006. Ph.D. is required. Candidates must be able to teach a broad range of courses in film, television, or video studies and should also be willing to participate in Clark's interdisciplinary Communications and Culture program. The successful candidate will demonstrate potential for excellence in both teaching and research. Review of applications will begin November 1, 2005. Please send cover letter, CV, writing sample from recent research, and three letters of recommendation to: Sarah Walker, Chair, Visual and Performing Arts, Clark University, 950 Main Street, Worcester, MA, 01610. For full consideration, all materials must be received no later than December 1. You may also make inquiries via email at: screenstudiessearch@clarku.edu AA/EOE. Minorities and women are especially encouraged to apply. [R]

Emmanuel C

English, 400 The Fenway Boston MA 02115

Wyant Professorship

1540

<http://www.emmanuel.edu>

Emmanuel College proudly announces the Louise Doherty Wyant '64 Professorship. This professorship was established by the late Louise Wyant and her husband Dr. James Wyant in honor of Sister Anne Cyril Delaney, SND '30, an Emmanuel College Professor. In her teaching and her intellectual breadth, Sister Anne exemplified the values of a liberal arts education and the relevance of the humanities to understanding and changing the world. The Wyant Professorship may be held in the humanities, history or the arts. Emmanuel College is a rapidly growing Catholic, coeducational, liberal arts and sciences college founded by the Sisters of Notre Dame de Namur in 1919. Emmanuel's 17-acre campus is located in the heart of Boston's academic, scientific and cultural communities and is within walking distance of landmarks such as the Museum of Fine Arts, Fenway Park, Symphony Hall and world renowned medical institutions. Our mission is to educate students in a dynamic learning community rooted in the liberal arts and sciences and shaped by strong ethical values and a Catholic academic tradition. As a key member of the faculty, the successful can-

didate can have an active voice in the development of the humanities at Emmanuel College. The Wyant Professor will teach one interdisciplinary seminar for upper-class students, run a faculty colloquium and manage a public lecture series. The position may be tailored to the strengths and specific talents of the successful candidate. This is a three year appointment with the possibility of extension. The Wyant Professor will work with administrators and faculty to enhance the visibility of humanities and participate in events to further the reputation and global view of the college.

The successful candidate will have an excellent track record as an exemplary faculty member in the humanities, an interest in interdisciplinary education and an understanding of the ways in which the humanities can inform other disciplines. An earned Doctorate in one of the disciplines in the humanities is required. An excellent record of publication and external funding is highly desirable.

Applicants should submit a letter of interest, curriculum vitae, list of publications, and three professional references to: Emmanuel College, Wyant Professor Search, Human Resources, 400 The Fenway, Boston, MA 02115; Fax to: 617-735-9877; or Email: jobs@emmanuel.edu.

Emmanuel College is an Equal Opportunity/Affirmative Action Employer and a member of the Colleges of the Fenway.

Harvard U

Expository Writing Program, 8 Prescott Street Cambridge MA 02138

Preceptor in Expository Writing

1261

<http://www.fas.harvard.edu/~expos/job.html>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2006-2007 year is approximately \$46,000, and additional teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due Monday, November 14th, addressed to Hiring Committee, Expository Writing Program, 8 Prescott Street, Cambridge, MA 02138. Applications will NOT be accepted via email or facsimile. Harvard University is an equal opportunity and affirmative action employer. [R]

Salem SC

English, 352 Lafayette St. Salem MA 01970

English Literature Tenure Track Faculty

1095

<http://www.salemstate.edu>

Responsibilities include teaching undergraduate students, participating in departmental and college wide committees, advising students, developing curriculum, and continuing professional development through creative or scholarly activity in the discipline. Typical teaching load is 12 hours. The position is advertised pending available funding.

Required qualifications include a Ph.D. in English, two years accumulated college teaching experience, experience teaching 18th Century British Literature, World Literature and English Composition. Preferred is the ability to teach a 2 semester Novel course, and Post Colonial Literature as well as familiarity with computer assisted instruction. as is experience in and commitment to teaching in a multiracial, multiethnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. The salary is competitive and commensurate with education and experience. Application review will begin immediately and continue until an adequate pool is developed.

Application Instructions: Send us a letter of application, resume, appropriate transcripts and three letters of reference.

Reference Code: 06-AA-F-ENG-LIT

Address: Office of Human Resources & Equal Opportunity, 352 Lafayette Street, Salem, MA 01970, Fax: 978-542-6163, Email: eo-hr@salemstate.edu (Word Attachments Only)

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

Salem SC

English, 352 Lafayette St. Salem MA 01970

English Composition Tenure Track Faculty

1173

<http://www.salemstate.edu>

Salem State College is seeking a Composition Specialist to teach primarily composition courses (capped at 15 students) as well as other courses. Responsibilities include teaching undergraduate students, participating in departmental and college wide committees, advising students, developing curriculum, and continuing professional development through creative or scholarly activity in the discipline. Typical teaching load is 12 hours. The position is advertised pending available funding. Required qualifications include a Ph.D. with a dissertation on composition studies, expertise in teaching writing, and scholarship on any aspect of writing instruction. Preferred is the ability to teach classes on writing instruction in the department's MA and MAT programs. as is experience in and commitment to teaching in a multiracial, multiethnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. The salary is competitive and commensurate with education and experience. Application review will begin immediately and continue until an adequate pool is developed.

Application Instructions: Send us a letter of application, resume, appropriate transcripts, a writing sample and three letters of reference.

Reference Code: 06-AA-F-ENG-COMP

Address: Office of Human Resources & Equal Opportunity, 352 Lafayette Street, Salem, MA 01970, Fax: 978-542-6163, Email: eo-hr@salemstate.edu (Word Attachments Only)

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

Smith C

English, Seelye Hall Northampton MA 01063

Mellon Post-Doctoral Fellow in English

188

<http://www.smith.edu>

The Department of English at Smith College seeks an Andrew W. Mellon post-doctoral fellow in literatures of the African Diaspora for a two-year, non-tenure-track position beginning September 1, 2006. Candidates should work in at least two of the following fields: Anglophone African, Black British, Anglophone Caribbean, and African-American literatures, and we will give some preference to those able to work across historical periods. Applicants must have filed their Ph.D. between 7/1/2002 and 7/1/2006 and may not hold any other appointment during the period of their fellowship. The successful candidate will teach one course per semester and will be invited to participate in the life of the department. The position carries a salary of \$48,000, benefits at a full-time rate, funds to support research, and a moving allowance. Applicants should send a cover letter, CV, and transcript to: Chair, Search Committee, Department of English, Smith College, Northampton, MA 01063.

The committee will begin reading applications on November 1, 2005. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Smith C

Landscape Studies, Hatfield Hall Northampton MA 01063

Assistant Professor, Landscape Studies

1201

<http://www.smith.edu>

Full-time, tenure-track position to help design, administer, and teach in an interdisciplinary program in Landscape Studies at Smith College. Assistant Professor rank. Ph.D. in appropriate field, with emphasis on landscape. MLA and/or knowledge of related fields-cultural geography, literature, landscape history, visual arts, ecology, botany, or horticulture-desirable. Two/two "plus" teaching load in the context of a liberal arts curriculum. Active record of research required; publications desirable. Responsibilities include teaching introductory course, generating advanced courses, advising and independent work with students, and working with faculty advisory committee to build a minor and integrate the program with related programs at Smith and Five Colleges. Start date: Fall 2006. Send letter of application, curriculum vitae, transcripts, writing sample, evidence of teaching, and three letters of recommendation to Chair, Landscape Studies Search Committee, c/o Ms. Terrilyn Calloway, Wright Hall, Smith College, Northampton, MA 01063. Review of dossiers will begin October 15, 2005 and continue until the position is filled. Smith College is member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts. Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

Western New England C

English, 1215 Wilbraham Rd Springfield MA 01119

Assistant Professor of Creative Writing

1061

<http://www.wnec.edu>

The Department of English is looking to hire an entry-level, tenure-track Assistant Professor of fiction and creative nonfiction, pending budgetary approval. M.F.A. or Ph.D. must be completed by time of appointment. The successful candidate will join a rapidly changing faculty and institution in the implementation of a new major in Creative Writing that will begin in the fall of 2006. Publication record or strong promise of one in both fiction and creative nonfiction is required. College teaching experience in both creative writing and composition is also required. Our 14-member English Department typically teaches 4/4 with course releases for administrative duties and scholarly/creative projects. In addition to the new Creative Writing major, we offer a B.A. in English, a Master of Arts in English for Teachers (MAET), and a new program in African-American Studies. There are roughly 55 English majors, 50 masters' candidates, and we hope to serve the new major through this new hire, and existing departmental strengths in poetry and autobiography. Additionally, the Department provides courses for the general education program at the College, for an upper-division literature requirement in the School of Arts and Sciences.

Western New England College is a private, independent, coeducational institution founded in 1919. Located on an attractive 215-acre suburban campus in Springfield, Massachusetts, the College serves 4,000 students on its main campus and at six sites throughout the Commonwealth. Undergraduate and graduate programs are offered through the College's Schools of Arts and Sciences, Business, Engineering, and Law. In its annual "America's Best Colleges" rankings, "U.S. News and World Report" lists Western New England College in its top category among Master's universities in the North. www.wnec.edu.

Please send an application, curriculum vitae, transcripts, letters of recommendation, and a fiction or creative nonfiction writing sample. Feel free to include any reviews of your written work as well. All should be sent to Chip Rhodes, English Department Chair, c/o School of Arts and Sciences, Western New England College, Springfield, MA 01119. Application deadline is November 15, 2005. Representatives of the search committee will be interviewing at MLA.

Western New England College is an equal opportunity employer encouraging applications from women and minority candidates. [R]

Westfield SC

English, 577 Western Av Westfield MA 01086

Assistant Professor of Creative Writing, Poetry

1327

<http://www.wsc.ma.edu/english>

Assistant Professor of Creative Writing, Poetry

Westfield State College invites applications for a tenure-track assistant professor specializing in the writing of poetry for Fall 2006. Candidates should have experience in teaching the writing of poetry and introductory creative writing courses in addition to teaching business and technical writing and/or composition. MFA or Ph.D. required. Candidates with specialties in traditional, popular, and/or cultural poetics are welcomed. Four courses per semester. Position contingent upon funding approval. Applications should be postmarked by November 18. Women, persons of color, and persons with disabilities are especially encouraged to apply. Salary is competitive. Candidates should send letter of interest, c.v., graduate transcripts, and letters of reference to Professor Glen Brewster, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE. (<http://www.wsc.ma.edu/english>) [R]

Worcester SC

Langs & Lit, 486 Chandler St Worcester MA 01602

Assistant Professor of English

1256

<http://www.ac.worcester.edu/hr/jobs.htm>

Assistant Professor of English. Specialty in world, post-colonial, and American ethnic literatures. See job announcement at <http://www.ac.worcester.edu/hr/jobs.htm> for more details [R]

MICHIGAN

Albion C

English Department, 611 E Porter St Albion MI 49224

Assistant Professor

1177

<http://www.albion.edu/>

Albion College. Tenure-track position in Victorian Literature beginning fall 2006.

PhD required. Candidates must have broad intellectual interests, experience with teaching both literature and writing, and a record of scholarly activity. Teaching responsibilities include a survey course of 18th- and 19th-century British literature, composition classes, and advanced literature seminars. Additional ability to teach children's literature or world literature is desirable. The English dept. has a long-term commitment to diversity in the curriculum and its faculty and to excellence in teaching and scholarship. 3/3 teaching load. Please send letter and c.v. to Sarah Jordan, chair of the search committee, Albion College, Albion, MI 49224 no later than December 1, 2005. Will interview at MLA.

Albion College is a selective liberal arts college of approximately 1950 students located in south-central Michigan. Albion College is an equal opportunity employer committed to diversity as a core institutional value; women and minority candidates are strongly urged to apply. [R]

Albion C

English Department, 611 E Porter St Albion MI 49224

Assistant Professor

1178

<http://www.albion.edu/>

Albion College. Interdisciplinary tenure-track position in Environmental Writing and Environmental Studies beginning fall 2006.

PhD in Composition, English, or other appropriate field required. Candidates must have broad intellectual interests, experience teaching writing and environmental literature, and a record of ongoing scholarly engagement. This interdisciplinary position will have teaching and advising/mentoring responsibilities in

both the English Department and the Institute for the Study of the Environment. Teaching responsibilities will include beginning and advanced composition, nature writing and environmental literature, as well as Environmental Studies courses. Ideal candidates will have experience/interest in working with students and faculty from all academic disciplines, as well as experience with environmental policy and writing or literature in a broad range of areas. Tenure will reside in the English Department. 3/3 teaching load; dedication to liberal arts mission required; faculty development money available.

Albion College is a selective liberal arts college of 1950 students located in a diverse community of 10,000 in south-central Michigan, within an hour's drive of major universities. Albion College is an Equal Opportunity Employer committed to diversity as a core institutional value. Please send letter and cv to Scott Hendrix, head of search committee, English Department, Albion College, Albion, MI 49224 no later than December 1, 2005. Will interview at MLA. [R]

Eastern Michigan U

English, 612 Pray-Harold Ypsilanti MI 48197

Assistant Professor in British Romanticism

215

<http://www.emich.edu>

Tenure-track assistant professor in British Romanticism, with demonstrated interest in poetry. Secondary interests in critical theory, cultural studies, gender studies and/or fiction of the long Romantic century a plus. To teach a range of graduate and undergraduate courses within a congenial and collaborative English Department, located in the Ann Arbor-Detroit area. Active research agenda valued equally with excellence in teaching; internal grant opportunities available. PhD required. Send letter of application, CV, teaching statement, transcript (unofficial is acceptable), and three letters of recommendation to Position F0624, 202 Boone, Eastern Michigan University, Ypsilanti, MI 48197. We will begin reviewing applications November 1 and continue until the position is filled. We will be interviewing at MLA. We encourage applications from women and members of minority groups. For more information, contact Andrea Kastontange at atakastont@emich.edu. [R]

Eastern Michigan U

English, 612 Pray-Harold Ypsilanti MI 48197

Assistant Professor

1555

<http://www.emich.edu>

Tenure-track assistant professor in Global Literature, with a secondary specialty in Postcolonial Theory. We seek a specialist in Global Literature with expertise in both major Western and non-Western literary texts spanning periods, genres and traditions. In addition, this person must possess a broad background in postcolonial theory. The ideal candidate will offer an active research agenda, evidence of excellence in teaching, and be prepared to propose and teach new courses in world literatures for a dynamic literary and cultural studies curriculum within a congenial and collaborative English Department located in the Ann Arbor-Detroit area. Internal grant opportunities are available. PhD required. Send letter of application, CV, teaching statement, transcript (unofficial is acceptable), and three letters of recommendation to Position F0640, 202 Boone, Eastern Michigan University, Ypsilanti, MI 48197. We will begin reviewing applications November 1 and continue until the position is filled. We will be interviewing at MLA. We encourage applications from women and members of minority groups. For more information, contact Martin B. Shichtman at mshichtman@emich.edu. [R]

Ferris SU

Lang & Lit, 820 Campus Dr Big Rapids MI 49307

Assistant Professor of Writing and Humanities (Tenure-track) #420045

1232

<http://www.ferris.edu/>

Kendall College of Art and Design of Ferris State University.

Teach a total of eighteen semester-hours per academic year in writing, speech, and/or humanities to art and design students; engage in professional creative and scholarly activities, and institutional and community service. Required: Ph.D. in

English (degree must be completed by the date of appointment); full-time, part-time, or adjunct teaching experience; experience with, or knowledge of, outcomes assessment. Preferred: Emphasis in rhetoric and/or composition. Review of applications will begin immediately and continue until candidates are selected for interview. Interested individuals should submit a letter of interest, resume, teaching philosophy, and the names and phone numbers of three current professional references to: Sandra Davison-Wilson, JOB CODE MLA-420045, KCAD of FSU, 17 Fountain NW, Grand Rapids, MI 49503-3002. Final candidate(s) will be required to furnish official college transcripts. For more information about Kendall please visit our web site at <http://www.kcad.edu>. An Equal Opportunity/Affirmative Action Employer. [R]

Grand Valley SU

Writing, 326 Lake Ontario Hall Allendale MI 49401

Assistant Professor of Writing

1608

<http://www.gvsu.edu/writing>

The Department of Writing at Grand Valley State University is seeking to fill two tenure-track positions in writing beginning August, 2006. A Ph.D. or terminal degree in English, Rhetoric/Composition, Writing or a closely related field is required; Ph.D. preferred. The typical teaching load is 3 courses per semester and may include composition and core writing major courses. In addition, candidates should have expertise in one or more of the following areas: creative nonfiction, commercial nonfiction, business/workplace communication, WAC, or digital and visual rhetoric. Please see our website for details about our curriculum and the range of writing courses we offer. All candidates should have a promising record of teaching, publication, and service in a university setting. Apply online at <http://www.gvsujobs.org>. Include CV and cover letter addressed to Professor Dan Royer. The online application system will allow you to attach these documents electronically. If you need assistance or have questions, call Human Resources at 616-331-2215. Review of applications will begin November 7, 2005, and the position will remain open until filled. We will interview candidates in Washington, DC during the MLA convention. GVSU is an EO/AA institution.

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor of English

1250

<http://www.english.msu.edu/>

Assistant Professor of English (tenure system), Early Modern literature and culture (1400–1700). Expertise in non-dramatic genres will be a plus, as well as an interest in one or more of the following areas: poetry/poetics; women's writing; global issues; history of the language; and manuscript, visual, and/or print culture. A background in earlier Medieval texts would be welcome. MSU Department of English is vital, productive department with undergraduate tracks in literature, film studies, and creative writing; M.A./Ph.D. program is organized into cross-field emphasis areas, including Early Modern Literature and Culture, Transatlantic Modernism, Postcolonial Studies, Literature of the Americas, and Narrative. English faculty are expected to contribute to the Integrated Arts and Humanities program (general education). Requirements: Ph.D. by August, 2006; publications or strong promise of publications; college teaching experience preferred. Send letter of application and a current c.v. to Professor Jyotsna Singh, Early Modern Search Committee Chair, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Deadline for applications is November 4, 2005. Michigan State University is an affirmative action/equal opportunity institution. Women and minorities are especially encouraged to apply. Persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Open rank, Professor of English

1380

<http://www.english.msu.edu/>

Open rank professor of English (tenure-track, tenure home in English) with a specialization in African American Literature and Culture/Black Studies, beginning August 16, 2006. The position will be a joint appointment with African American and African Studies (AAAS) with teaching, research, and outreach opportunities and responsibilities in AAAS arranged in accordance with the candidate's expertise and interests. MSU Department of English is a vital, productive department with undergraduate tracks in literature, film studies, and creative writing; M.A./Ph.D. program is organized into cross-field emphasis areas. English faculty members are expected to contribute to the Integrated Arts and Humanities program (general education). The AAAS Program is the most recently established of the six Ph.D. programs in African American Studies nationally. It is interdepartmental, interdisciplinary and richly diasporic, with an emphasis on developing scholars committed to academic excellence and social responsibility in the Black world and the broader community. Requirements: Ph.D. by August, 2006; publications or strong promise of publications; college teaching experience preferred. Send letter of application and C.V. to: Aime Ellis and Geneva Smitherman, African American/Black Studies Search Committee, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Review of applications will begin on November 4, 2005 and continue until the position is filled. Michigan State University is an affirmative action/equal opportunity institution. MSU is committed to a diverse faculty, staff, and student body. Women and minorities are especially encouraged to apply. Persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor of English

1251

<http://www.english.msu.edu/>

The Department of English at Michigan State University invites applications for a tenure-track position (Assistant Professor) in Film Studies, to begin August 16, 2006. Candidates should be able to teach a range of introductory and advanced courses in film history, theory, and criticism, as well as contribute to our interdisciplinary graduate program. We particularly welcome applicants who study film and visual culture in the context of global modernities and transnationalism, and/or in relation to pre- and post-cinematic technologies and modes of visuality. MSU Department of English is a vital, productive department with undergraduate tracks in literature, film studies, and creative writing; M.A./Ph.D. program is organized into cross-field emphasis areas. English faculty are expected to contribute to the Integrated Arts and Humanities program (general education). Requirements: Ph.D. in film studies or related field by August, 2006; publications or strong promise of publications; college teaching experience preferred. Send letter of application, dossier, and writing sample to Professor Jennifer Fay, Film Studies Search Committee Chair, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Deadline for applications is November 10, 2005. Michigan State University is an affirmative action/equal opportunity institution. Women and minorities are especially encouraged to apply. Persons with disabilities have the right to request and receive reasonable accommodation. [R]

Michigan Tech U

Humanities, 1400 Townsend Dr Houghton MI 49931

Associate/Full Professor: Rhetoric and Composition

1224

<http://hu.mtu.edu>

We seek an advanced scholar-teacher in rhetoric and composition who has compiled an established record of scholarship preferably in more than one of the following areas: composition studies, cross-cultural communication, digital rhetorics, English education, gender and diversity studies, histories and theories of rhetoric, linguistics, literacy studies, new media, professional/technical/scientific communication. Interest and experience in graduate and/or

graduate program and curriculum development, interdisciplinary work, and strong involvement with graduate students highly desired.

The Department of Humanities is broadly interdisciplinary with noted scholars and teachers in composition, communication and cultural studies, creative writing, English and American literatures, linguistics, literacy, modern languages and literatures, new media, philosophy, professional, technical, and scientific communication, and rhetoric. We have undergraduate degrees in communication and culture, English education, liberal arts, and scientific and technical communication. We also have a large, nationally renowned graduate program in Rhetoric and Technical Communication.

Send a letter of application, curriculum vita, and the names of three recommenders to: Robert R. Johnson, Chair, Department of Humanities, Michigan Technological University, 1400 Townsend Drive, Houghton, MI 49931

Review of applications will begin November 1, 2005. We will interview at the MLA Convention in Washington, DC, but will also conduct telephone interviews for those not attending the convention.

Michigan Technological University is an Affirmative Action Equal Opportunity employer. Women and members of underrepresented groups are strongly encouraged to apply. [R]

U of Michigan-Flint

English, 303 E Kearsley St Flint MI 48502

Assistant/Associate Professor of Secondary English Education 1303
<http://www.umflint.edu/departments/English>

The University of Michigan-Flint invites applications for a tenure-track position in Secondary English Education at the Assistant or Associate Professor level. Teaching responsibilities include the general English methods course for secondary pre-service teachers and courses in teaching reading in the content areas and writing at the secondary level. Additional course/program development is encouraged in complementary areas such as literacy studies, adolescent literature, and literacy research methods. Teaching is primarily undergraduate with a three course per semester teaching load. The position also entails collaboration with the public secondary schools. The opportunity exists for some graduate level teaching in a recently developed M.A in Education program with a literacy specialization. The position is hosted in the English Department, which includes courses in literature, linguistics, composition and rhetoric, as well as English Education. At UM-Flint, all secondary level teaching candidates are prepared primarily in the department of their discipline.

Applicant requirements include: a) earned doctorate by Fall 2006 in Education or English with expertise in secondary English education or literacy studies, b) at least 3 years of K-12 experience or its equivalency, c) extensive knowledge of state and national standards and benchmarks for Language Arts, d) expertise in achievement-oriented secondary English instruction, e) demonstrated teaching ability, and f) interest in and capacity for original research in applicable K-12 settings. Faculty members are expected to maintain a balanced record of excellence in teaching, research with publication, and service.

The University of Michigan-Flint is a regional campus of the University of Michigan with an enrollment of approximately 6,500 students situated in modern facilities on a forty-two acre riverfront site in downtown Flint. The population is a mixture of traditional and non-traditional students. UM-Flint offers day, evening, weekend, and online classes.

Please send cover letter, curriculum vitae, three letters of recommendation, and a writing sample to: Dr. Thomas C. Foster, English Department, University of Michigan-Flint, 303 E. Kearsley St., Flint, Michigan 48502-1950. Review of applications will begin in early November and continue until the position is filled. UM-Flint is a non-discriminatory/affirmative action employer. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of English Language and Literature 1090
<http://casl.umd.umich.edu/humanities/englishmain.html>

Assistant Professor of English Language and Literature in Early Modern/Renaissance literature and culture, effective 9/1/06. Full time, tenure track.

Teaching load six courses per year, including Shakespeare, courses in sixteenth- and seventeenth-century literature and culture, surveys and introductory courses, and writing. Interest in teaching a diverse and talented student body desired. Opportunities exist for teaching, at undergraduate and master's levels, in interdisciplinary programs devoted to ethnic and gender studies, material culture, environmental studies, and religion and society. Evidence of scholarly potential, teaching excellence, and commitment to undergraduate education essential. Ph.D. in hand by 9/1/06. An ethnically and socioeconomically diverse city of 100,000, Dearborn is easily accessible to urban Detroit and Ann Arbor. All materials of application should be postmarked by Nov. 7 for full consideration. Send application letter, cv, dossier with at least 3 letters of recommendation, and a list of graduate coursework to Chair, English Search Committee, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged.

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

U of Michigan

Women's Studies Department, Lane Hall-204 South State St Ann Arbor MI 48109

Feminist Theorist of Race & Gender 511
<http://www.lsa.umich.edu/women/>

Pending authorization. The Women's Studies Program invites applications at the tenured level for a Feminist Theorist whose work focuses simultaneously on race and gender, to begin September 1, 2006. We seek candidates who demonstrate outstanding research and scholarly contributions and who can contribute to our vibrant interdisciplinary community. While the emphasis in this position is on scholarship in the area of theory, applications are welcome from those who also employ empirical research methods. Research may be focused on the U.S. or international contexts. Send a letter of application, curriculum vitae, a brief statement of research, evidence of teaching excellence, and the names of suggested reviewers by December 15, 2005 to Chair, Women's Studies Search Committee, Women's Studies Program, University of Michigan, 1122 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290. Applications will begin being reviewed November 15, 2005; all applications will be acknowledged. The University of Michigan is an equal opportunity/affirmative action employer, and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. [R]

MINNESOTA

Augsburg C

English, 2211 Riverside Av, PO Box 136 Minneapolis MN 55454

Assistant Professor of English 1381
<http://www.augsburg.edu>

Augsburg College's English Department invites applications for a full-time (6 course load per year) tenure-track position to begin September 2006. Must be able to teach courses in post colonial and/or African American literature and a range of writing courses, especially developmental writing, and including college composition and business/technical writing.

Candidates should have an earned Ph.D. in English by Sept. 1, 2006, with demonstrated classroom teaching at the college level.

Augsburg, a private, co-educational college of the liberal and professional arts affiliated with the Evangelical Lutheran Church in America, offers a liberal arts education grounded in Christian values, a diverse campus community, and an exciting metropolitan setting in the Twin Cities in Minnesota. The College serves approximately 3,100 students in the day and weekend programs. Further information is available at www.augsburg.edu.

Application deadline: November 11, 2005. Submit a letter of application, CV and 3 professional references to: Office of the Provost, CB 136, Augsburg

College, 2211 Riverside Avenue, Minneapolis, MN 55454, Attn.: Judi Green.
EOE [R]

Bethel U

English, 3900 Bethel Dr St Paul MN 55112

Assistant Professor of English

1558

<http://www.bethel.edu>

The College of Arts and Sciences of Bethel University invites applications for a full-time tenure track faculty position in English beginning fall 2006. Ph.D. in English literature with emphasis in Shakespeare and Renaissance or Medieval English literature. Strong teaching record. Responsibilities include teaching seven courses per year, student advising, and department and committee assignments. Experience in teaching world and ethnic literature a plus. Ability to contribute to freshman courses in western civilization and writing. Salary and rank commensurate with qualifications and experience. Candidate must be committed to the liberal arts educational mission and evangelical Christian orientation of the university and demonstrate commitment to excellence in undergraduate teaching, mentoring students, and scholarship. Must demonstrate the ability to contribute to Bethel's anti-racism efforts and cross-cultural understanding. Letter of application and vita should be addressed to Dr. Debra K. Harless, Dean of Academic Programs, 3900 Bethel Drive, St. Paul, MN 55112. [R]

C of Saint Benedict

English, PO Box 7188 Collegeville MN 56321

Assistant Professor, English in Creative Writing

1355

<http://www.csbsju.edu>

THE COLLEGE OF SAINT BENEDICT/SAINT JOHN'S UNIVERSITY announces a full-time, tenure track assistant professor position in Creative Writing to begin academic year 2005–2006. Completed MFA or Ph.D. required. The successful candidate will demonstrate significant graduate-level coursework in literature; strong record of published creative work; evidence of excellence in teaching undergraduate writing courses; and a commitment to undergraduate research or creative work. The position includes teaching writing, literature, and general core courses.

St. John's University, a liberal arts college for men, and the College of St. Benedict, a liberal arts college for women, are located four miles apart in Central Minnesota just outside metropolitan St. Cloud and 70 miles from Minneapolis. Both are Catholic colleges in the Benedictine tradition which emphasize excellent teaching and a commitment to intercultural learning.

Please send letter of application, curriculum vitae, three recent letters of reference, statement of teaching philosophy, evidence of teaching effectiveness, and copies of transcripts, (official transcripts required for interview) to: Human Resources Coordinator, Saint John's University, PO Box 7188, Collegeville, MN 56321, mergen@csbsju.edu

Applications received after December 1, 2005 cannot be guaranteed full consideration. For more information, visit our website at www.csbsju.edu.

Women and people of diverse racial, ethnic, and cultural backgrounds are encouraged to apply. The College of Saint Benedict/Saint John's University are EEO/AA employers. [R]

Carleton C

English, One N College St Northfield MN 55057

Assistant Professor of English

1375

<http://apps.carleton.edu/curricular/english/>

Carleton College invites applications for a tenure-track position beginning in September 2006 for an Assistant Professor of English in Shakespeare and Renaissance Drama. Candidates should have the Ph.D. by time of appointment and a strong commitment to teaching in a liberal arts college. Teaching load is five courses per year for the first three years, typically consisting of some combination of writing seminars, introductory literature courses, and upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vitae by December 1 to Gregory Smith, Chair, Department of En-

glish, Carleton College, Northfield MN 55057. Carleton College is an EO/AA employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply.

Macalester C

English, 1600 Grand Av St Paul MN 55105

Renaissance/early modern (rank open)

168

<http://www.macalester.edu>

Tenure-track appointment in Renaissance/early modern literature, with an emphasis on Shakespeare and dramatic literature, beginning Fall 2006. Rank open. Ph.D. required. Candidates should have broad intellectual interests, significant potential for publication and professional activity, and evidence of excellence in teaching. Background in comparative approaches, cultural studies, race/ethnic studies, queer studies and/or gender studies desirable. Successful applicants may also contribute to one or more of the College's interdisciplinary programs, such as Humanities and Cultural Studies, Women's and Gender Studies, International Studies, Environmental Studies, American Studies, or the First Year Seminar program. Send letter of application and C.V. to Professor Stephen Burt, Chair, Macalester College, Department of English, St. Paul, MN 55105. Applications received by November 1, 2005 will receive first consideration.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls over 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service. [R]

Metropolitan SU

College of Arts and Sciences, 700 E 7th St St Paul MN 55106

Ethnic Studies Faculty with Emphasis on American Indian Studies

1181

<http://www.metrostate.edu>

Metropolitan State University, St. Paul/Mpls., MN, seeks applications for a full-time, tenure-track faculty with expertise in American Indian studies. Required Qualifications: Ph.D. in Ethnic Studies, Social Science, Humanities or interdisciplinary field with a required emphasis in American Indian Studies. ABD applicants must have been awarded doctorate at the time of appointment; college-level teaching experience; demonstrated knowledge and understanding of American Indian culture, history, or language and evidence of involvement with urban or reservation communities; demonstrated commitment to serving a diverse student population; ability to teach ethnic studies curriculum from a comparative perspective. For complete description of position, qualifications and application process, go to www.metrostate.edu/hr/jobs.cfm Full consideration will be given to applicants whose materials are submitted by October 28, 2005. Direct inquiries to Kris Merilatt, (651) 793-1445 or kris.merilatt@metrostate.edu. TTY users call (651) 772-7687.

A member of the Minnesota State Colleges and Universities System

An equal opportunity/affirmative action employer

Winona SU

Human Resources, Somsen 204 Winona MN 55987

Assistant Professor of Colonial/Federalist American Literature

41

<http://www.winona.edu>

The English Department has an opening for an Assistant Professor specializing in Colonial/Federalist American Literature. The successful candidate can expect the initial teaching load to consist primarily of composition and general education courses. The normal teaching load is 12 hours per semester. Minimum qualifications include a Ph.D. in English (all requirements met by date of hire).

For a complete job description, see <http://www.winona.edu/humanresources>, e-mail rdelong@winona.edu or call (507) 457-5639. Application deadline is

December 1, 2005. Position available pending budgetary approval. WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply. [R]

MISSISSIPPI

U of Mississippi

English, PO Box 1848, Bondurant Hall University MS 38677

Assistant Professor

1243

<http://www.olemiss.edu/depts/english/>

Middle English literature, tenure-track. We welcome applicants with specialization in the fields of drama and religious literature, with interest in comparative methods. Applicants must also have the ability to teach the history of the English language. PhD required, or in-hand by August 2006. All applications are to be made online. Please submit letter, c.v., and names of references electronically to jobs.olemiss.edu. Review of applications begins immediately and continues until the position is filled. Preliminary interviews will be conducted at the MLA Convention. Inquiries welcome in the Department of English, Joseph Urgo, Chair (jurgo@olemiss.edu). The University of Mississippi is an EEO/AA/ADA/ADEA/Titles VI & IX/Section 504 employer. [R]

MISSOURI

U of Missouri-St Louis

English, 8001 Natural Bridge Rd St Louis MO 63121

Visiting Poet

1091

<http://www.umsl.edu>

Visiting Poet, spring semester 2007. The MFA Program at the University of Missouri-St. Louis seeks applications for a one-semester appointment as visiting poet/poet-scholar to teach a graduate poetry workshop, to meet with students, to serve on MFA thesis committees, if necessary, and to mentor students undertaking independent writing projects. The visitor will do one campus reading, and will be encouraged to participate in one or two additional community readings. We are seeking a writer with at least one book published or under contract with a nationally recognized press, significant journal publications in the genre area, and experience teaching poetry writing. We will invite finalists for campus interviews, class visits, and readings during the spring semester, 2006. Send a letter of application, a current CV, and at least two letters of recommendation postmarked by November 7th to Ruth Ellen Kocher, Search Committee Chair, Department of English, University of Missouri-St. Louis, One University Boulevard, St. Louis, MO 63121-4499. The University of Missouri is an equal opportunity/affirmative action employer committed to excellence through diversity. [R]

U of Missouri-St Louis

English, 8001 Natural Bridge Rd St Louis MO 63121

Assistant Professor (advanced) or Associate Professor and Writing Program Administrator

1614

<http://www.umsl.edu>

The University of Missouri-St. Louis invites applications for an experienced Assistant Professor or Associate Professor to serve as Writing Program Administrator (WPA) beginning August 1, 2006. Requirements include a Ph.D. in Composition-Rhetoric, substantial publications in the field, excellent teaching experience, and demonstrated experience in the administration of a university writing program, including TA training. Average teaching load for research-active faculty in the English department is 2/2 with reductions for significant administrative responsibilities; there are teaching opportunities in both the undergraduate and graduate programs.

The WPA will be responsible for supervising adjuncts, lecturers, and graduate teaching assistants who teach freshman and junior writing; preparing TAs to

teach; directing the composition program as appropriate to the university's mission; and providing leadership in curriculum development within the writing program.

The WPA must be an active researcher of writing, preferably in two or more of the following areas: writing program administration, assessment, educational technology and writing, writing across the curriculum (WAC) or writing in the disciplines (WID). Additional research or experience in technical writing, pedagogy of writing, distance learning, learning communities, first year experience (FYE), or service learning is desirable.

UMSL sponsors the Gateway Writing Project, a National Writing Project site. It is rated a Doctoral/Research Intensive University by the Carnegie Foundation and offers significant benefits. The English department includes 29 full-time faculty, six of whom specialize in composition. It offers a freshman and junior level writing curriculum; a BA, MA, and MFA in English; and a Specialization in Composition, an undergraduate Writing Certificate, and a Graduate Certificate in the Teaching of Writing.

Salary is commensurate with credentials/experience and is based on a nine-month contract. Please submit letter of application describing research agenda, teaching and administrative experience, and philosophy of teaching and writing program administration, and a dossier including CV and sample publications to Sally Barr Ebest, Department of English, One University Blvd., St. Louis, MO 63121. Applications will be accepted until the position is filled, but for consideration for an MLA interview in December, applications must be postmarked by 11/15/2005. UMSL is an Affirmative Action, Equal Opportunity/Employer committed to excellence through diversity.

Washington U

Department of English, One Brookings Dr, Campus Box 1122 St Louis MO 63130

Assistant Professor: English and the Interdisciplinary Project in the Humanities

1222

A tenure-track appointment jointly in English and the Interdisciplinary Project in the Humanities. Full range of teaching duties from undergraduate to graduate instruction, including regular responsibility for courses surveying major European and American literature from Cervantes and de Scudery to Montale and Sebald. Specialization may fall anywhere within this broad field-in period from long eighteenth to long twentieth centuries, in American or British literature, but also requires extensive knowledge of, and major interest in, at least one European literature. Candidates with strong theoretical skills and/or interdisciplinary experience are particularly welcome to apply, as are Americanists with strong comparatist interests and historians of prose fiction. Please send letter of application, dossier and writing sample of no more than 20 pages to David Lawton and Joseph Loewenstein, co-Chairs of the Search Committee, Department of English, One Brookings Drive, Box 1122, St. Louis, MO 63130 or contact David Lawton (dalawton@artsci.wustl.edu) or Joseph Loewenstein (jloewen@artsci.wustl.edu). Priority will be given to applications received by November 1, 2005, but the search will continue until the position is filled. Washington University is an equal opportunity/affirmative action employer. Applications from women and other members of underrepresented groups are especially encouraged. Employment eligibility verification required upon hire. [R]

NEBRASKA

U of Nebraska at Kearney

English, 905 W 25th St, 202 Thomas Hall Kearney NE 68849

Assistant Professor of English, Composition-ESL

1210

<http://employment.unk.edu>

ENGLISH (English Composition-ESL), ASSISTANT PROFESSOR University of Nebraska at Kearney. (Tenure-track) Teach composition and upper-division writing, help department modify and develop courses for students whose first language is Japanese, Spanish, French, and other languages (UNK has an international student program). This faculty member may teach graduate courses occasionally. Other courses will depend upon additional areas of expertise. (Base load

is 12 hours, with qualified candidates' scholarly release to 9 hours.) Required : Ph.D. in English-Composition with training and experience in teaching writing to students for whom English is a second language. Preferred : Expertise in any combination of the following is a plus: linguistics, grammar, history of the English language, rhetoric, developmental writing, and technical writing. Teaching experience in a program designed for ESL students is a plus. Proficiency in a language other than English, especially Spanish or Japanese, is a plus. Start Date: August, 2006. Competitive salary and benefits. Applications received by October 24, 2005 will receive full consideration. To apply, the on-line application (faculty profile) must be completed at <http://employment.unk.edu>. Attach a letter of application and curriculum vitae to the on-line application. Three professional letters of reference must be mailed to: Dr. Sam Umland, English Department, Thomas Hall 202, University of Nebraska-Kearney, Kearney, NE 68849 AA/EO/ADA www.unk.edu [R]

NEVADA

Deep Springs C

Faculty Search, Deep Springs, CA via Dyer NV 89010

Visiting Professor

1462

<http://www.deepsprings.edu>

Deep Springs College offers one-semester visiting appointments in any discipline within the humanities during 2006–2007. Successful candidates will teach 1–2 self-designed courses within the area of his or her expertise.

One of the most academically selective colleges in the country, Deep Springs educates 26 students (SAT's average 1500), all of whom receive full scholarships. Located in an isolated California desert valley, the college emphasizes preparation for a life of service to humanity through a rigorous liberal arts curriculum, student body self-governance, and ranch labor.

To apply, please send a cover letter including brief descriptions of courses you might teach, CV, statement of teaching philosophy and three letters of recommendation by November 10, 2005 to: Faculty Humanities Search, Deep Springs College, HC 72 Box 45001, via Dyer, NV 89010. EOE [R]

U of Nevada, Reno

English, Department of English/098 Reno NV 89557

Assistant or Associate Professor—*Rhetoric and Composition*

1320

<http://www.unr.edu>

The University of Nevada, Reno Department of English announces a tenurable position in rhetoric and composition, to be filled at the level of either assistant or associate professor. Primary expertise must be in rhetorical theory and composition studies. Desired areas of secondary specialization include, but are not limited to, computers and composition, cultural studies and rhetoric, genre studies, post-colonial or non-western rhetorics. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Writing classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. PhD must be completed by July 1, 2006. Competitive starting salary.

The University of Nevada now accepts applications electronically. To apply, go to <http://jobs.unr.edu/professional> and locate the formal announcement for this position (search by keyword or look under College of Liberal Arts, Department of English). The link through which applicants may apply will be available beginning October 3rd. It will accept documents in .doc or .pdf formats. For full consideration, send letter and vita by November 1, 2005.

For additional questions please contact search chair Jane Detweiler at jad@unr.edu. The search committee will interview at MLA. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. EOE/AA. Women and under-represented minorities encouraged to apply. [R]

U of Nevada, Reno

English, Department of English/098 Reno NV 89557

Assistant Professor—*American literature, ethnic literatures*

1321

<http://www.unr.edu>

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in American literature, with a primary concentration in American ethnic literatures. Desired areas of specialization include, but are not limited to, Latino/a, Native American, African American, and/or Asian American literatures. The faculty member will teach intermediate and advanced undergraduate courses, graduate seminars, and Core Curriculum classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. must be completed by July 1, 2006. Competitive starting salary.

The University of Nevada now accepts applications electronically. To apply, go to <http://jobs.unr.edu/professional> and locate the formal announcement for this position (search by keyword or look under College of Liberal Arts, Department of English). The link through which applicants may apply will be available beginning October 3rd. It will accept documents in .doc or .pdf formats. For full consideration, send letter and vita by November 1, 2005.

For additional questions please contact search chair Scott Slovic at slovic@unr.edu. The search committee will interview at MLA. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. The University of Nevada, Reno, is an affirmative action/equal opportunity employer. [R]

U of Nevada, Reno

English, Department of English/098 Reno NV 89557

Assistant Professor—*British literature, Renaissance*

1322

<http://www.unr.edu>

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in British Renaissance literature. Desired areas of specialization include, but are not limited to, sixteenth-century poetry and cultural studies. The faculty member will teach intermediate and advanced undergraduate courses (including Shakespeare), graduate seminars, and Core Humanities classes. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. A strong record of research is expected as well as experience and promise as an excellent teacher. Ph.D. must be completed by July 1, 2006. Competitive starting salary.

The University of Nevada now accepts applications electronically. To apply, go to <http://jobs.unr.edu/professional> and locate the formal announcement for this position (search by keyword or look under College of Liberal Arts, Department of English). The link through which applicants may apply will be available beginning October 3rd. It will accept documents in .doc or .pdf formats. For full consideration, send letter and vita by November 1, 2005.

For additional questions please contact Aaron Santesso at santesso@unr.edu. The search committee will interview at MLA. For additional information about the University of Nevada Department of English, see <http://www.unr.edu/cla/engl> or view <http://jobs.unr.edu> for complete position announcement and requirements. The University of Nevada, Reno, is an affirmative action/equal opportunity employer. [R]

NEW HAMPSHIRE

Saint Anselm C

English, 100 Saint Anselm Dr Manchester NH 03102

Assistant Professor of Communication

1369

<http://www.anselm.edu>

Communication Theory/Rhetoric. Saint Anselm College, a Catholic

Liberal Arts College in the Benedictine tradition, invites applicants for a tenure-track position. Successful candidate will have Ph.D. in Rhetoric or Communication and be supportive of the Catholic mission of the College. We are looking for a broadly trained generalist with a commitment to scholarship and undergraduate teaching. Four-three teaching load includes Communication Theory, Public Speaking, Theory of Rhetoric, and other writing/communication courses. Begins Aug. 1, 2006. Send letter of application, vita, and current letters of recommendation to Dr. Ann Norton, Acting Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Will conduct preliminary interviews by telephone. Deadline: Postmarked by Nov. 18, 2005 or until position is filled. Saint Anselm College is an EOE.

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor of English-Shakespeare/British Literature 1302

<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for an entry-level position, beginning Fall 2006, specializing in Shakespeare while also teaching early British lit and upper-level seminars. Additional experience and a willingness to teach children's literature are desirable. All members of the English faculty teach composition, and qualified applicants will detail their experience and practices in teaching writing as well as literature

Applicants are expected to have a Ph.D. and teaching experience. Teaching load is 4/3 with small classes. Salary and benefits are nationally competitive. Review of applications begins November 21st. MLA interviews.

Forward letter of application and curriculum vitae to: Susan Youngs, Chair, English Search Committee, c/o Office of Human Resources, Southern New Hampshire University, 2500 North River Road, Manchester, NH 03106. EOE/AA

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor of English-Creative Writing 1306

<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for an entry-level position, beginning Fall 2006, specializing in Creative Writing, particularly fiction, with some background in nonfiction welcome. Additional experience and willingness to teach children's literature is desirable. All members of the English faculty teach composition, and qualified applicants will detail their experience and practices in teaching writing as well as literature

Applicants are expected to have a Ph.D. or an MFA in Creative Writing and teaching experience. The load is 4/3 with small classes. Salary and benefits are nationally competitive. Review of applications begins on November 21st. MLA interviews.

Send letter of application and curriculum vitae to: Susan Youngs, Chair, English Search Committee, c/o Office of Human Resources, Southern New Hampshire University, 2500 North River Road, Manchester, NH 03106.

EOE/AA [R]

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor of English-Pre-Civil War American Literature 1304

<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for an entry-level position, beginning Fall 2006, specializing in Pre-Civil War American Literature while also teaching early American surveys, the nature writers and upper-level seminars. Additional experience and willingness to teach children's literature is desirable. All members of the English faculty teach composition, and qualified applicants will detail their experience and practices in teaching writing as well as literature. Applicants are expected to have a Ph.D. and teaching experience.

Teaching load is 4/3 with small classes. Salary and benefits are nationally competitive. Review of applications begins November 21st.

Forward letter of application and curriculum vitae to: Susan Youngs, Chair, English Search Committee, c/o Office of Human Resources, Southern New Hampshire University, 2500 North River Road, Manchester, NH 03106.

EOE/AA [R]

NEW JERSEY

Drew U

English, 36 Madison Av Madison NJ 07940

Assistant Professor of English

1003

<http://www.drew.edu>

Full-time, tenure-track Assistant Professor in Victorian British and Anglophone literatures with competence in post-colonial methodologies. Ph.D. required as well as a record of teaching excellence and demonstrated scholarly success/potential. To enrich education through diversity, Drew University is AA/EOE. Pending funding approval. C.V., writing sample and reference letters to Prof. Robert Ready by Nov. 21. [R]

Fairleigh Dickinson U

English, 285 Madison Av, M-MS3-01 Madison NJ 07940

Assistant Professor of English

911

<http://view.fdu.edu/default.aspx?id=37>

Pending budget approval for fall 2006; tenure track; Ph.D. in English required; specialty in Romantic period in England and continent; secondary specialty in post-colonial or world lit or children's lit. We are a small undergraduate department and are looking for breadth, flexibility, and ability to develop new courses. We value excellent and creative teaching. Teaching load is 4 courses/semester (12 credits); we grant 3 credits/semester released time for research in first year and then by competitive application. Courses will include intro to literary studies; at least one course per year in primary specialty; new courses in subspecialty; and sections of college writing. Publication in field(s) will be expected for tenure. Salary based on experience in mid-upper \$40K range. Send letter and c.v. (no dossiers yet, please) to Martin Green, Acting Chair. [R]

Monmouth U

English, Norwood & Cedar Aves West Long Branch NJ 07764

Lecturer, Department of English

1140

<http://www.monmouth.edu>

The Wayne D. McMurray School of Humanities and Social Science

Lecturer positions to teach freshman composition and world literature surveys, 4-4 course load. Appointment renewable up to 5 years. Experience required teaching composition and literature at the college level. Doctorate in relevant discipline preferred; ABD will be considered. Send c.v., transcripts, 3 reference letters, and letter of application to Dr. Caryl Sills, Chair, Department of English, Monmouth University, 400 Cedar Avenue, West Long Branch, New Jersey 07764. Review of applications will begin on November 15 and continue until the positions are filled.

Monmouth University is an Affirmative Action/Equal Opportunity Employer

Monmouth U

For Lang Studies, 400 Cedar Av, 400 Wilson Annex West Long Branch NJ 07764

Tenure Track Position

1349

The Wayne D. McMurray School of Humanities and Social Science

Tenure Track position in post-colonial literature in English from India, China, and/or Japan with 3-3 course load in the English undergraduate and graduate

programs as well as core composition and/or literature. Requirements: Ph.D. preferred, ABD considered; experience teaching at the college level; scholarly publications preferred. Send letter of application with c.v., transcripts, and 3 reference letters by November 15 to Dr. Caryl Sills, Chair, Department of English, Monmouth University, 400 Cedar Avenue, West Long Branch, NJ 07764.

Monmouth University is an Affirmative Action/Equal Opportunity Employer

New Jersey City U

English Department, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Associate or Assistant Professor

618

<http://www.njcu.edu/>

The English Department invites applications for a tenure track Associate or Assistant Professor with a specialization in Composition and Rhetoric. The 12 credit per semester load will include courses in the undergraduate major, general studies program, and composition. Interest in writing program administration is desirable. Additional responsibilities include but are not limited to: student advisement; curriculum development, committee assignments, service to the University, and continued scholarly endeavor. Significant teaching experience required. Experience teaching diverse groups preferred. Candidate must have earned doctorate by the time of hire.

In order to be considered for an interview at the MLA convention, candidates should submit a curriculum vita and a letter describing teaching experience and philosophy, and research interests by December 1, 2005. No applications will be considered after this date.

Interested candidates should send letters of application, curriculum vitae with a current e-mail address, and full contact information from three professional references to: Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Boulevard, Jersey City, NJ 07305-1597, e-mail submissions may be sent to: deancas@njcu.edu

Applications must be postmarked by December 1, 2005.

Appointment will begin September 1, 2006. [R]

New Jersey City U

English Department, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of Journalism

1317

<http://njcu.edu>

The English Department invites applications for a tenure track Assistant Professor in the field of Journalism. Expertise in Business Journalism or Public Relations highly desirable. The 12 credit per semester load will include undergraduate journalism courses as well as appropriate courses drawn from the undergraduate English major, general studies program and composition. Additional responsibilities include but are not limited to student advisement, curriculum development, committee assignments, service to the University and continued scholarly endeavor.

Qualifications: Master's degree; 3 or more year's professional journalism experience; experience teaching diverse groups preferred.

The successful candidate must complete a doctorate prior to receiving tenure.

Interested candidates should submit: letter of application, curriculum vitae with current e-mail address, statement describing teaching experience, philosophy and research interests, and full contact information for three professional references by December 1, 2005 to: Dr. Liza Fiol-Matta, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, N.J. 07305-1597, e-mail submission accepted: deancas@njcu.edu

Appointments will begin September 1, 2006. [R]

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Professor of English

1123

Associate or Full Professor. American. Distinguished scholar at the tenured level, with a demonstrated record of excellence in teaching and research. Expected to teach and advise across a range of American literary history, with expertise in

more than one century. Salary is competitive and commensurate with qualifications. Please send a letter of application, a curriculum vitae, and the names and contact information of at least three references to Eduardo Cadava, Chair of Search Committee, English Department, Princeton University, Princeton, N.J. 08544. Princeton University is an Equal Opportunity Employer.

Rowan U

Composition & Rhetoric, 201 Mullica Hill Rd Glassboro NJ 08028

Assistant Professor Writing Arts

1545

<http://www.rowan.edu>

Compositionist to teach courses in first-year writing program, undergraduate major, and MA in Writing. Ability to teach in collaborative, interdisciplinary programs in engineering or education a priority. Experience, training, and publication in one or more of the following areas also highly desirable: information literacy, composition theory, new literacy studies, visual rhetoric. Delivering quality instruction, advising students, and maintaining an active and productive program of scholarship are expected. Duties include service in the department, college, and university.

Applicants must hold a PhD in Composition&Rhetoric or related field. ABD candidates will be considered if conferral of terminal degree is imminent. Minimum of 3 years' experience in teaching college-level writing preferred. Evidence of effective teaching and scholarly potential/achievement must be provided. Start September 1, 2006. The Writing Arts Department houses composition/rhetoric and creative writing: It offers a freestanding Writing Arts major, a coordinate major for Elementary Education students, and an MA in Writig. The department maintains a National Writing Project site with significant outreach to area schools. The department is one of only 11 writing programs nationally to garner a CCCC's Writing Program of Excellence Award in 2005. Review of applications begin November 1, 2005 and continues until position is filled. Send letter of application, CV, brief philosophy of teaching, and contact information for three references to: Janice Rowan, Chair, Writing Arts, Rowan University 201 Mullica Hill Road, Glassboro NJ 08028. Email qustions to rowan@rowan.edu. Rowan is EOE. [R]

Rutgers U

English, 510 George St New Brunswick NJ 08901

Senior Scholars

1401

<http://english.rutgers.edu/>

Now in the second year of a generous grant from the Mellon Foundation, the English department at Rutgers University-NB is seeking scholars of exceptional talent in any field of the traditional humanities for senior appointments. This search will be conducted on a rolling basis through spring '08. We invite applications in all periods prior to the 20th century; we welcome, in particular, applications from scholars working in medieval, Renaissance, or African American literature. We anticipate making up to four appointments at the advanced associate level and above. Nominations and letters of inquiry will be considered until all positions are filled. Please send a cover letter and a c.v. to: The Mellon Search Committee, c/o Richard E. Miller, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer. [R]

Rutgers U

English, 360 Dr M L King, Jr Blvd Newark NJ 07102

Assistant Professor

1493

<http://english-newark.rutgers.edu>

The Newark campus of Rutgers, the State University of New Jersey, invites applications from a scholar with expertise in postcolonial theory and postcolonial Anglophone literature. The Department's ideal candidate for this tenure track Assistant Professor position will have a specialist's knowledge in the Anglophone literature of either South Asia or Africa, as well as a broad acquaintance with world Anglophone literature. The position will involve teaching courses on the literature of South Asia and /or Africa on the undergraduate and graduate levels,

as well as postcolonial theory on the graduate level. The distinctive features of programs in the Department of English reflect the strengths of our institution and its urban setting. Rutgers, Newark has been designated the most ethnically diverse research university in the nation for seven consecutive years. Our location in the richly diverse metropolitan region of northern New Jersey and New York engages us as teachers and scholars in the lives and futures of students from many cultural traditions. Other relevant University programs and institutes include our own M.F.A. (to begin being offered in Fall 2007), a new Ph.D. and M.A. in American Studies, the Institute on Ethnicity, Culture and the Modern Experience (<http://ethnicity.rutgers.edu>), the Center for Global Change and Governance (<http://www.cornwall.rutgers.edu>) and the Joseph C. Cornwall Center for Metropolitan Studies (<http://cgcg.rutgers.edu>). A Ph.D. with a strong commitment to continuing scholarship is required. Review of applications will begin immediately and continue until the position is filled. Interested candidates should send a letter of interests, a curriculum vitae and four letters of reference to: Professor Virginia Tiger, Chair, English Department, Hill Hall 501, Rutgers University, Newark, New Jersey 07102. For further information, consult the department's web site (<http://www.english-newark.rutgers.edu>) contact Professor Tiger at vtiger@andromeda.rutgers.edu.

Rutgers is an Equal Opportunity/Affirmative Action employer.

Seton Hall U

English, 400 South Orange Av South Orange NJ 07079

Assistant Professor of English

1552

<http://www.artsci.shu.edu/~english>

Shakespeare/Drama

The English Department at Seton Hall University invites applications for a tenure-track position in Shakespeare and Drama at the Assistant Professor level to begin September 2006. The standard teaching load for faculty who are both research and service active is 9 credits each semester. Course assignments will be balanced between first-year writing, surveys and advanced electives in the undergraduate major, and courses in the graduate program. We seek candidates with a commitment to excellence in teaching, scholarship, and service. Candidates must have the Ph.D. in hand by the time of appointment. Send a letter of application, a current vita, and three letters of reference to Human Resources, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079. Attn.: English Dept. Job Search-Shakespeare, by December 5, 2005. Seton Hall University is a Catholic diocesan university and an EO/AA employer. Seton Hall University is developing an ambitious interdisciplinary core curriculum to be launched in Fall 2007. Faculty interested in multi-disciplinary teaching are especially encouraged to apply. (Position pending final budgetary approval) [R]

Seton Hall U

English, 400 South Orange Av South Orange NJ 07079

Assistant Professor of Writing

1553

<http://www.artsci.shu.edu/~english>

Creative Writing Instructor/Writer-in-Residence: Genre Open

The English Department at Seton Hall University invites applications for a Creative Writing instructor to begin September 2006. Depending on the qualifications and availability of the selected applicant, this will be either a tenure-track or one-year

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant professor of English

1474

<http://www.wpunj.edu>

Assistant Professor of British Literature of the long 18th century. Ph.D. and relevant teaching experience required. Publications preferred. Additional expertise and interest in one or more of the following areas desirable: creative writing, children's literature, critical theory, and film. Successful candidate will teach First Year English courses and have the opportunity to design and teach specialized undergraduate and graduate courses. We plan to interview at MLA. Please send

application letter, CV, and three letters of recommendation to Donna Perry, Chair, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470; email for inquiries only. perryd@wpunj.edu. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1477

Assistant Professor in American Literature, with a specialization in African American or Latino/a literature. Ph.D. preferred; advanced ABD considered. Relevant teaching experience required. Publications desirable. Additional expertise and interest in one or more of the following areas desirable: creative writing, children's literature, critical theory, and film. Successful candidate will teach First Year English courses and have the opportunity to teach specialized undergraduate and graduate courses. We plan to interview at MLA. Please send application letter, CV, and three letters of recommendation to Donna Perry, Chair, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Email for inquiries only: perryd@wpunj.edu. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1476

Assistant Professor with specialization in World Literature (specialty open). Ph.D., evidence of training and research in World Literature, and relevant teaching experience required. Publications preferred. We seek a candidate to help us internationalize our curriculum, who can also teach Western European Literature courses. Additional expertise and interest in one or more of the following areas desirable: creative writing, children's literature, critical theory, and film. Successful candidate will teach First Year English courses and have the opportunity to teach specialized undergraduate and graduate courses. We plan to interview at MLA. Please send application letter, CV, and three letters of recommendation to Donna Perry, Chair, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470; email for inquiries only. [R]

NEW MEXICO

U of New Mexico

English Language and Literature, 1 Univ of New Mexico, MSC 03 2170
Albuquerque NM 87131

Beginning Assistant Professor of Shakespeare and 16th-17th century British literature

1262

<http://www.unm.edu/~english>

Start date is August 14, 2006. Minimum qualifications: Ph.D. with specialization in Shakespeare and 16th and 17th Century literature (including Milton) completed before start date; record of successful college level teaching; evidence of scholarly promise and/or achievement. Areas of secondary interest include early modern drama through the Restoration, world literature, and literary theory. 2/2 teaching load to the tenure decision; one research semester (no teaching) before the tenure decision. Send signed letter of application, c.v., writing sample, and three letters of reference to David Richard Jones, Chair, Dept. of English. Applications must be postmarked by November 1, 2005. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator. [R]

NEW YORK

Adelphi U

One South Av Garden City NY 11530

Director of the Writing Center

1600

Adelphi University seeks to appoint a Director for its growing Writing Center, to begin September 1, 2006. This administrative staff position offers support for research and writing projects, as well as the possibility of teaching courses within the appropriate academic department. The WC Director will have the opportunity to develop the Center's overall pedagogical mission, policies and philosophy; oversee the daily operations and budget; and hire, mentor and supervise a staff of writing tutors. The WC Director will also collaborate closely with the Writing Program Administrator and with faculty on university-wide writing initiatives. Reporting directly to the Associate Provost for Academic Affairs, the Writing Center is an autonomous unit serving undergraduate, graduate and professional students. PhD in Composition and Rhetoric or English (or a terminal degree in a related field) and prior experience in a writing center required. Additional preferred qualifications include administrative or directorial experience, prior college-level teaching experience, and promise of continuing scholarly or creative activity. Applicants should direct a letter (including a discussion of philosophy regarding writing center pedagogy), c.v., and at least three reference letters to Lester Baltimore, Associate Provost, Adelphi University, One South Avenue, PO Box 701, Garden City, NY 11530-0701. Screening of applications will begin November 21 and continue until position is filled. Initial interviews at MLA in Washington DC or in the New York metropolitan area.

Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. Adelphi University is an Affirmative Action/Equal Opportunity Employer.

Adelphi U

English, One South Av Garden City NY 11530

Assistant Professor of Creative Writing—Poetry

1544

<http://www.adelphi.edu>

Requirements: Appropriate terminal degree, significant publication in journals, and ability to teach literature from a culturally diverse perspective. We will begin considering applications November 21 and will continue until position is filled. Send letter of application and c.v. to: Professor Judith Baumel, Director of Creative Writing, Department of English, Harvey Hall, Adelphi University, Garden City, New York, 11530.

Position is subject to final approval by Board of Trustees. Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. For additional information, please visit our website: www.adelphi.edu. Adelphi University in an Affirmative Action/Equal Opportunity employer. [R]

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010

Writing Program Director

95

<http://www.baruch.cuny.edu>

Baruch College, a senior college within the City University of New York with one of the most diverse student populations of any college in the United States, is seeking a writing director (tenure track, rank open) with administrative experience and vision to assume overall supervision of the writing program beginning in September 2006. Responsibilities include hiring, scheduling, and supervising adjunct faculty; planning and revising curricula and syllabi of two freshman writing courses; liaison with the ESL supervisor, the Great Works coordinator, and the chief reader of placement exams; and responsibility for initiatives in faculty development and writing-across-the-curriculum, both within the college and within the CUNY system. Applicants must have expertise in and experience with supervising writing programs. Candidates will be expected to maintain an active program of published scholarly research in composition and must have excellent teaching skills. A Ph.D. is required, preferably in Rhetoric and Composi-

tion, or a related discipline. Salary will be commensurate with experience. Excellent benefits are provided. Send letter of application, curriculum vitae, three letters of recommendation, and publication samples by December 1, 2005, to Professor John Todd, Chair, Department of English, Box B7-240, One Bernard Baruch Way, New York, N.Y. 10010. [R]

Binghamton U

History, P.O. Box 6000 Binghamton NY 13902

Open Rank Professor of Early Modern European History

1296

<http://history.binghamton.edu>

Early Modern Europe

The history department at Binghamton University (State University of New York) invites applications for an open rank tenure-track or tenured professorship in Early Modern European history beginning in fall 2006. The position is open to a research scholar in any field of specialization, including someone working across disciplines. The successful candidate will have a strong record of publication, be able to mentor doctoral students, and teach courses in the Renaissance, Reformation, and/or European expansion. Send application dossier, including writing sample, to Dr. Howard G. Brown, Chair, Early Modern Europe Search Committee, Department of History, Binghamton University, Binghamton, NY 13902-6000. Review of applications will begin November 15, 2005. Binghamton University is an AA/EOE; women and minority candidates are especially encouraged to apply. [R]

C of Staten Island, CUNY

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of Journalism/Creative Non-fiction

1105

<http://www.csi.cuny.edu>

The Department of English, Speech, and World Literature of the College of Staten Island, a senior college of The City University of New York, seeks candidates for an anticipated tenure-track position as Assistant Professor beginning September 2006. The Department seeks an accomplished journalist and/or writer of creative nonfiction with extensive academic and professional experience. Required: minimum of MFA degree, preference will be given to the applicant who holds a Ph.D; teaching experience; demonstrated commitment to the teaching of writing; and a strong record of research and publication. We are especially interested in candidates with expertise in urban journalism, as well as the literary memoir and the personal essay. Responsibilities include teaching undergraduate and graduate courses, performing department and college service, and engagement in active and productive research and writing agenda. Salary range: \$47,331-\$61,111, commensurate with qualifications. Review of applications will continue until the position is filled. Send letter of application, curriculum vitae, at least three letters of reference, and samples of publications (not to exceed 50 pages) to: Chair, Journalism/Creative Non-fiction Search Committee, Department of English, Speech and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

CUNY, Bronx Comm C

English, W 181 St & University Blvd Bronx NY 10453

Assistant Professor of English/ESL

289

<http://www.bcc.cuny.edu>

Assistant Professor: Two tenure-track positions available for Academic Year 2006-2007. To teach undergraduate courses in composition, developmental writing, or ESL and literature electives, as well as participate in service to active department and college, student advisement, and scholarly activity. For Assistant Professor, an earned doctorate in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting; evidence of professional activity/publications. Salary commensurate with qualifications and experience. Assistant Professor: \$35,031-\$56,014.

Screening for interviews will begin February 2006.

Send cover letter and c.v. by January 15, 2006 to: Frederick L. De Naples, Ph.D., English Department Chairperson, Bronx Community College, W. 181st Street and University Boulevard, Bronx, New York 10453, frederick.denaples@bcc.cuny.edu

CUNY, Bronx Comm C

English, W 181 St & University Blvd Bronx NY 10453

Lecturer of English/ESL

290

<http://www.bcc.cuny.edu>

Lecturer: Two tenure-track positions available for Academic Year 2006–2007. To teach undergraduate courses in composition, developmental writing, or ESL and literature electives, as well as participate in service to active department and college, student advisement, and scholarly activity. For Lecturer, an earned Master's in composition and rhetoric, English, applied linguistics, comparative literature, or related field required; experience teaching college students in an urban setting. Salary commensurate with qualifications and experience. Lecturer: \$32,997–\$53,113.

Screening for interviews will begin February 2006.

Send cover letter and c.v. by January 15, 2006 to: Frederick L. De Naples, Ph.D., English Department Chairperson, Bronx Community College, W. 181st Street and University Boulevard, Bronx, New York 10453, frederick.denaples@bcc.cuny.edu

Colgate U

Interdisciplinary Writing, 13 Oak Drive Hamilton NY 13346

Assistant Professor of Writing and Rhetoric

1104

<http://www.colgate.edu>

Tenure-track position at Assistant Professor level, beginning Fall, 2006. The department seeks a colleague committed to excellence in scholarship and teaching who will also contribute to the ongoing development of a new curriculum in writing and rhetorical studies.

Required qualifications: PhD in Rhetoric and Composition or closely related field. Scholarly specialty in one of the following discourse studies: theory and practice of writing pedagogy; science, technology and cognition; visual or performative rhetoric; environmental writing; linguistics.

Teaching responsibilities: 5 courses/year. Introductory, intermediate and advanced writing and rhetoric; participation in Liberal Arts Core program and other all-university programs.

Colgate University is a highly selective, undergraduate, liberal arts college with competitive salaries and benefits. Send letter of application and vita to M.F. Darby, Chair, Writing Department, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Arrange for three confidential letters of recommendation to be sent to the same address. Review of applications will begin November 14, 2005 and continue until the position is filled. Equal Opportunity/Affirmative Action Employer. Developing and maintaining a diverse faculty and staff further the university's academic mission. Minorities and women are strongly encouraged to apply. [R]

Iona C

English, 715 North Av New Rochelle NY 10801

Assistant Professor of English

1383

<http://www.iona.edu/employment>

Tenure-track position as Assistant Professor of English, starting Fall 2006, specializing in 18th Century British Literature. Ph.D. required. 4/4 teaching load, including Freshman Composition, Core Literature courses, undergraduate and graduate electives. Candidates should show record of effective teaching of both Writing and Literature, and evidence of scholarly promise. Additional areas of competence, especially in Creative Writing and Film, are welcome. Applicants should send paper copies of an application letter, CV, three letters of recommendation, and a transcript to Iona College, Department of English, 18th Century Search Committee, 715 North Ave., New Rochelle, NY 10801. Deadline for

applications: November 15, 2005. MLA interviews. Acknowledgements by SAS card. [R]

Ithaca C

English, 303 Muller Faculty Center Ithaca NY 14850

Assistant Professor—English

345

<http://www.icjobs.org>

Ithaca College, School of Humanities and Sciences, Department of English, invites applications for a full-time, tenure-eligible position in world/post colonial literatures, beginning August 16, 2006. Candidates will also have the opportunity to teach courses in World Literature to graduate students in MAT program. Qualifications: Ph.D. in English or related field and teaching experience required. Visit our website www.icjobs.org for more information and to apply. Questions about online application, call (607) 274–1207. Interviews will be held at the MLA Convention in Washington, D.C. Ithaca College is an Affirmative Action/Equal Opportunity Employer. Members of underrepresented groups (including persons of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

Ithaca C

English, 303 Muller Faculty Center Ithaca NY 14850

Assistant Professor—English

349

<http://www.icjobs.org>

Ithaca College, School of Humanities and Sciences, Department of English, invites applications for a full-time, tenure-eligible position in British modern literature, beginning August 16, 2006. Qualifications: Ph.D. in English or related field and teaching experience required. Visit our website www.icjobs.org for more information and to apply. Questions about online application, call (607) 274–1207. Interviews will be held at the MLA Convention in Washington, D.C. Ithaca College is an Affirmative Action/Equal Opportunity Employer. Members of underrepresented groups (including people of color, persons with disabilities, military veterans and women) are encouraged to apply. [R]

John Jay C of Criminal Justice, CUNY

English, 445 W 59 St New York NY 10019

Assistant Professor (2)

1263

<http://www.jjay.cuny.edu>

The English Department at John Jay College invites applications from active scholars/teachers whose period and genre work intersect with matters of law, justice, and human and civil rights.

Applicants must have the Ph.D. in English, Comparative Literature, or Classics and show graduate study and/or teaching and publications in 1) the literature of the ancient world (to 800 c.e., but not restricted to western literature) or 2) the long 18th century in English and European literatures. All teaching in these areas will be done from texts in English.

Successful applicants will teach the equivalent of seven courses a year (21 hours), provide service to the college and department, profess commitment to teaching a culturally diverse student population in an urban environment, and have a personal program of research and publication. Closes 12/9/05

Letter of application, cv, and dossier with three letters and self-addressed, stamped postcard to: Chair, English Department, John Jay College/City University of New York, NYC, NY 10019

EOE [R] [R]

John Jay C of Criminal Justice, CUNY

English, 445 W 59 St New York NY 10019

Associate Professor

1264

<http://www.jjay.cuny.edu>

Associate Professor of English (Journalism)

The English Department at John Jay College invites applications from active scholars/teachers whose work intersects with matters of law, justice, and human and civil rights.

Applicants should have both practitioner and college or university level teaching experience. The Ph. D. is preferred but not required. The candidate hired will teach basic journalism courses to undergraduates, help advise the student newspaper and participate in the development of an departmental journalism program. At the graduate level, the college envisions a center on journalism and justice and the university is opening its graduate school of journalism next year.

Successful applicants will teach the equivalent of seven courses a year (21 hours), provide service to the college and department, profess commitment to teaching a culturally diverse student population in an urban environment, and have a personal program of research and publication. Closes 12/9/05

Letter of application, cv, and dossier with three letters and self-addressed, stamped postcard to: Chair, English Department, John Jay College/City University of New York, NYC, NY 10019

EOE [R] [R]

John Jay C of Criminal Justice, CUNY

English, 445 W 59 St New York NY 10019

Assistant Professor (5)

1352

<http://www.jjay.cuny.edu>

The English Department at John Jay College invites applications from active scholars/teachers for five (5) positions at the assistant professor level from among the following fields: post-colonial literature, law and literature, early modern, generalist, Victorian, and post-WWII American and/or British. Applicants whose area and genre work intersect with matters of justice, law, and human and civil rights are especially encouraged. Ph.D. required by 8/27/06.

Successful applicants will teach the equivalent of seven courses a year (21 hours), provide service to the college and department, profess commitment to teaching a culturally diverse student population in an urban environment, and have a personal program of research and publication.

Letter of application, cv, and dossier with three letters and self-addressed, stamped postcard to: Chair English Department John Jay College/City University of New York NYC, NY 10019

EOE [R] [R]

Marist C

Lib Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

1031

<http://www.marist.edu>

The Department of English in the School of Liberal Arts at Marist College invites applications for a tenure-track faculty position in Composition and Rhetoric, to begin in August 2006. The candidate must have a Ph.D. in Composition or the equivalent, and will be expected to contribute courses to the English Department's vibrant and growing writing track. Courses may include Workshop in Editing and Revision, Grammar, Style, and Editing, Intro to Writing as a Discipline, as well as upper level writing workshops. The successful candidate may teach core literature as well. Interest in on-line or distance learning a necessity. Faculty at Marist teach four (4) three-credit courses per semester. Candidates must have a strong commitment to teaching at the undergraduate level.

Marist College is a nationally recognized, comprehensive, independent, liberal arts institution, committed to teaching excellence. It is located in Poughkeepsie, New York on the banks of the Hudson River, 75 miles north of New York City. The College enrolls 4,300 full-time undergraduate, 530 part-time undergraduate, and 850 graduate students.

Marist College is strongly committed to the principle of diversity. We are especially interested in receiving applications from members of ethnic minorities, women, disabled individuals and other under-represented groups.

To apply, please send a cover letter, curriculum vita, a one page statement of teaching philosophy and goals, and the names and contact numbers (e-mail and phone) of three references. Formal review of applications will begin on Novem-

ber 15, with interviews at the MLA Convention in Washington D. C. Please send application via e-mail to: human.resources@marist.edu.

An Equal Opportunity/Affirmative Action Employer [R]

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

281

<http://www.qc.edu/English>

We seek applicants for two tenure-track positions with specializations in transnational and comparativist approaches to American Literatures and Cultures to start fall 2006. We have a particular interest in candidates specializing in 18th/19th century African-American literature, 20th century African-American literature, Asian-American literature, Latina/Latino literature, the Black Atlantic, or diaspora studies. Continued research and publication expected. PhD required by appointment date as well as demonstrated excellence in scholarship and teaching. 3/3 teaching load, undergraduate and graduate courses. Salary range \$35,031-\$61,111 commensurate with experience. Excellent benefits. Send letter of application, vita, and dossier with at least three current letters by Dec. 1, 2005 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367. AA/EOE/ADA [R]

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Assistant Professor of English

284

<http://www.qc.edu/English>

We seek applicants for a tenure-track position in Children's and Young Adult Literature. Candidates should be well-grounded in the history of children's literature; to teach undergraduate and master's level courses. Area within children's literature is open, but we particularly seek candidates who work on American literature. Continued research and publication expected. PhD required at time of appointment as well as demonstrated excellence in scholarship and teaching. 3/3 course load. Salary range \$35,031-\$61,111 commensurate with experience. Excellent benefits. Send letter of application, vita and dossier with at least three current letters by Dec. 1, 2005 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367. AA/EOE/ADA [R]

Rochester Inst of Tech

Lang & Lit, 92 Lomb Memorial Dr Rochester NY 14623

Assistant or Associate Professor of Rhetoric and Composition

479

<http://www.rit.edu/~langlit>

The Department of Language and Literature invites applicants for a tenure-track position beginning September 2006, specializing in Rhetoric and Composition, and Writing Program Administration. Ph.D. in Rhetoric and Composition (or equivalent) required. The duties of this position will include coordinating the first-year writing program, scheduling courses, hiring and supervising composition faculty, and teaching introductory and advanced courses. Extensive experience and demonstrable success in teaching are expected; additional experience in curricular design and in WAC or WID programs highly desirable. All candidates are expected to have a strong research agenda. Salary competitive and teaching responsibilities are negotiable. Interviews at the MLA convention. Please send letter of application, curriculum vita, and dossier to Janet Zandy, Chair, Department of Language and Literature, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, NY 14623-5604. Review of credentials will begin on November 1. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism. [R]

SU of New York, Binghamton U

English, PO Box 6000 Binghamton NY 13902

Assistant Professor of English

1150

<http://english.binghamton.edu>

We seek applicants with the ability to teach introductory and advanced undergraduate theory courses including a broad range of approaches (feminism, anti/postcolonial theory, deconstruction, cultural materialism, globalization, queer theory, critical race studies, etc.). Candidates should be prepared to teach Introduction to Theory/Criticism and Introduction to Globalization and Culture. In addition, they should be able to teach 20th century British or Anglophone literature. The position includes graduate teaching at a research-intensive public university with a diverse student body.

Qualifications include a completed Ph.D. by time of appointment; dissertation focused on theory and 20th century British or Anglophone literature; evidence of potential for significant scholarly publication, evidence of excellent teaching.

Send application materials, marked "Search A," to: Professor Susan Strehle, Chair, Department of English, at the address above. Application files should include a letter outlining qualifications; a CV; a dossier including at least three letters of reference; a writing sample of 15–20 pages.

Application deadline: postmarked by December 5. We plan to interview at MLA. [R]

SU of New York, Binghamton U

English, PO Box 6000 Binghamton NY 13902

Assistant Professor of English: 18th-19th Century British

1265

<http://english.binghamton.edu>

We seek applicants with the ability to teach an undergraduate survey course in British literature of the 18th and 19th centuries, as well as advanced undergraduate and graduate courses focusing on a range of subjects within those periods. Applicants working with current theoretical approaches to 18th or 19th century literature, and particularly candidates with research interests crossing periods and genres, are encouraged to apply. The position includes graduate teaching at a research-intensive public university with a diverse student body.

Qualifications: Ph.D. by appointment in August, 2006; dissertation on 18th and/or 19th century British literature, demonstrating knowledge of literary theory and early modern culture; potential for significant scholarly publication; excellent teaching.

Send application materials, marked Search C, to: Professor Susan Strehle, Chair, at the address above. Application files should include a letter outlining qualifications for this position; a CV; a dossier including at least three letters of reference; a writing sample of 15–20 pages.

Application deadline: postmarked by December 5. We plan to interview at MLA. [R]

SU of New York, Binghamton U

English, PO Box 6000 Binghamton NY 13902

Assistant Professor of English

1151

<http://english.binghamton.edu>

We seek a creative writer with an established record in poetry—a candidate who has published at least one book—to teach graduate and undergraduate workshops, studies for writers, and occasional courses in literature. The position includes doctoral supervision at a research-intensive public university with a diverse student body. The creative writing program houses a center for writers and hosts a reader's series, book awards, a national writing conference, and a journal.

Qualifications include a completed MFA or Ph.D. (preference will be given to candidates able to work in a doctoral program that integrates literary study with creative writing); evidence of excellent teaching; and significant creative publication.

Send application materials, marked "Search B," to: Professor Susan Strehle, Chair, Department of English, at the address above. Applications should include

a letter outlining qualifications for this position; a CV; a dossier including at least three letters of reference; sample publications or writing sample.

Application deadline: postmarked by December 5. We plan to interview at MLA. [R]

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor of English

1279

<http://www.oneonta.edu>

The Department of English at the College at Oneonta invites applications for a tenure track position at the rank of Assistant Professor with a start date of August 2006. This is a continuing position with an initial appointment of two years. The expectation includes instruction, research, student advisement, college service, and continuing professional development. Review of applications begins October 25, 2005. Applications received by that date will be given priority. For additional information, see the College's home page at <http://www.oneonta.edu>. Duties: Primary responsibility for teaching courses in American Literature and Creative Writing as well as Composition. Qualifications Required: Ph.D. at time of appointment. To Apply: Send application letter, resume, copies of graduate transcripts, and have three professional references send letters to: Mr. Norman Wesley, Chair, Box MLA, #1035-J, English Department, SUNY Oneonta, Oneonta, NY 13820–4015. SUNY Oneonta is an EEO/AA/ADA employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor of English

1281

<http://www.oneonta.edu>

The Department of English at the College at Oneonta invites applications for a tenure track position at the rank of Assistant Professor with a start date of August 2006. This is a continuing position with an initial appointment of two years. The expectation includes instruction, research, student advisement, college service, and continuing professional development. Review of applications begins October 25, 2005. Applications received by that date will be given priority. For additional information, see the College's home page at <http://www.oneonta.edu>. Duties: Primary responsibility for teaching courses as History of Language, Traditional Grammar, literature, and composition. We would consider a composition/rhetoric specialist with strengths in the teaching of general linguistics and literature courses. Qualifications Required: Ph.D. at time of appointment. To Apply: Send application letter, resume, copies of graduate transcripts, and have three professional references send letters to: Mr. Norman Wesley, Chair, Box MLA, #1035-K, English Department, SUNY Oneonta, Oneonta, NY 13820–4015. SUNY Oneonta is an EEO/AA/ADA employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

SU of New York

English, 75 S Manheim Blvd New Paltz NY 12561

Assistant Professor of English

1195

<http://www.newpaltz.edu>

PhD in English with specialization in nineteenth-century American literature (or ABD with degree conferral no later than 9/06). Secondary expertise in Early American literature is desirable but not essential. Teaching responsibilities include undergraduate and graduate courses in nineteenth-century American literature, including Part 1 of an undergraduate American literature survey. Candidates should demonstrate excellence in teaching and scholarship. Please send letter, vita, three letters of recommendation, writing sample (chapter or article), and one-page statement of teaching philosophy to Dr. Fiona Paton (Chair), Nineteenth-Century Americanist Search, English Department, by Nov. 1. Please refer to search # F0510. AA/EOE/ADA

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English 488

The English Dept. at St. John's invites applications for a tenure track position, pending budgetary approval, at the rank of Assistant Professor for a Specialist in Nineteenth-Century British Literature, including Romanticism. Doctorate with evidence of scholarly productivity required. Applicants should send letter, C.V., writing sample, and letters of recommendation to Dr. Stephen Sicari, Chair. Deadline: November 21, 2005.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English with Specialization in Composition and Writing Center administration 489

The English Dept. at St. John's invites applications for a tenure track position, pending budgetary approval, at the rank of Assistant Professor for a specialist in Composition to design and direct the first Writing Center to exist on our Staten Island campus. The successful candidate will teach undergraduate courses in composition, writing, and pedagogy on the Staten Island campus, as well as have the opportunity to teach graduate courses on the Staten Island, Queens, and Manhattan campuses. Expertise in literacy, new media, or computers and composition is desirable. Doctorate with evidence of scholarly productivity as well as Writing Center experience required. Send letter, c.v., writing sample, statement of teaching philosophy, and letters of recommendation to Dr. Stephen Sicari, Chair. Deadline: November 21, 2005.

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

Writer in Residence (Fiction) 61
<http://www.skidmore.edu>

A permanent, one semester (fall) per academic year appointment in a department with a very strong creative writing faculty. Required qualifications include a record of distinguished publication in fiction and relevant teaching experience at the college or university level. The successful candidate will be prepared to teach workshops at the introductory, intermediate and advanced levels, and will also demonstrate an ability and willingness to oversee independent student work and to teach occasional courses in literature. Although the department expects to hire at a level comparable to that of an Assistant Professor, it will consider hiring a senior candidate. The teaching load alternates between two and three courses, generally all of them fiction workshops with a maximum of fifteen students each. Ability to teach fiction writing from an ethnic or multi-cultural perspective desirable. Salary commensurate with qualifications. Starting date September 1, 2006. Send cover letter, vita with names of at least three references, and writing sample (chapter or story length) to Prof. Linda Simon, Chair, Department of English, Skidmore College, Saratoga Springs, NY 12866. Review of applications begins October 15. All applications will be acknowledged. Interviews will be held at MLA convention. Skidmore encourages applications from women and men of diverse racial, ethnic and cultural backgrounds. [R]

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

Visiting Assistant Professor of English 1044
<http://www.skidmore.edu>

Visiting Assistant Professor of English, one-year sabbatical replacement (2006-07) in Postcolonial Literature, which may include literature of India, Africa, the Caribbean, the Middle East, and Far East. Courses focus on presenting texts in interdisciplinary and cross-cultural contexts. Teaching load is six courses/year, four in literature, two in theme-based expository writing. Ph.D. and teaching experience required. Send letter of application, curriculum vitae, and three letters of recommendation to Linda Simon, Chair, Department of English, Skidmore College, Saratoga Springs, NY 12866. [R]

Suffolk Comm C

English, 533 College Rd Selden NY 11784

Instructor or Assistant Professor of English 1489
<http://www.sunysuffolk.edu>

We are seeking full-time candidates with the background and experience to teach writing, including developmental and freshman composition, as well as a range of literature courses. In addition, the person hired is expected to contribute to curriculum development and to serve on departmental, campus, and college committees.

Application Deadline: December 2, 2005 [R]

Syracuse U

Writing Program, 239 H B Crouse Hall Syracuse NY 13244

Assistant Professor (beginning or advanced) in Writing and Rhetoric 575
<http://wrt.syr.edu>

Tenure-track position, to start August 2006. Seek faculty member with one of two specializations: (a) Expertise in rhetorical studies, with a strong background in Latino/a rhetorics, or (b) Expertise in composition studies, with strong background in qualitative research methods and focus on literacy studies. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Collin Brooke, Search Committee Co-Chair, 239 HBC, Syracuse, NY 13244-1160. Review of applications begins November 7 and continues until the position is filled. Email queries should be directed to cbrooke@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu>. Syracuse University is an equal opportunity, affirmative action employer. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Professor of English 1085
<http://www.rochester.edu/college/eng/>

Tenure Track Assistant Professor, with specialization in twentieth-century American Literature. Successful candidates will show promise of continuing outstanding scholarship and a strong commitment to both undergraduate and graduate teaching. The UR English department supports interdisciplinary research and teaching, and we seek candidates who can contribute to diversified undergraduate and graduate programs in English (see our website). Ph.D. required, which must be completed by August 2006. Send letter of application and CV to Frank Shuffelton, Chair, department of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 4, 2004. Acknowledgements by email or SAS card. EOE. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Professor of English/Film Studies 1086
<http://www.rochester.edu/college/eng/>

Tenure track appointment, with specialization in film, pending administrative approval. Exceptional candidates at more advanced ranks may also be considered. We welcome information about additional areas of expertise, including alternative media and film theory. Successful candidates will show promise of continuing outstanding scholarship and a strong commitment to both undergraduate and graduate teaching. The UR English department has substantial investments in interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate and graduate program in English. Successful applicants will also participate in an interdepartmental Film and Media Studies program with its own undergraduate major and minor. Ph.D. required, which must be completed by August 2006. Send letter of application and CV to Frank Shuffelton, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be post-

marked no later than November 4, 2005. Acknowledgments by email or SAS card. EOE. [R]

York C, CUNY

English, 94-20 Guy R Brewer Blvd Jamaica NY 11451

Assistant Professor of English

1557

<http://www.york.cuny.edu/english>

English Department at small four-year public college invites applications for the position of Assistant Professor (tenure track) specializing in composition. Doctorate and primary research program in composition and rhetoric or a related field required, as well as two years teaching of writing at the college level. In addition to teaching and pursuing an active program of research, responsibilities will include oversight of York's freshman writing course. The successful candidate will be prepared to teach a range of writing courses at both freshman and advanced levels. Experience with basic writing, ESL, writing program administration, WAC, online teaching are assets. To begin September 1, 2006; must have doctorate by that date. York, a senior college of the City University of New York located in southeast Queens, is an EEO/AA/IRCA/ADA employer and welcomes applications from underrepresented groups. Preliminary interviews anticipated at MLA. By 30 November 2005, send letter of application and curriculum vitae to the attention of Professor Linda M. Grasso, Department of English, York College/CUNY, 94-20 Guy R. Brewer Blvd, Jamaica, NY 11451. [R]

York C, CUNY

English, 94-20 Guy R Brewer Blvd Jamaica NY 11451

Assistant Professor of English

1559

<http://www.york.cuny.edu/english>

English Department at small four-year public college seeks to expand its curriculum by hiring Assistant Professor (tenure track, doctorate required) to teach Anglophone World or Post-colonial Literature. Candidate should specialize in Caribbean, African, and/or South Asian Literature in English and be pursuing research in one or more of these areas. The successful candidate will also have ability to teach British Literature, including Early Modern and/or 17th-18th century, as well as general education courses in literature and writing. Interest in curriculum development, Gender Studies, English language studies are assets. To begin September 1, 2006; must have doctorate by that date. York, a senior college of the City University of New York located in southeast Queens, is an EEO/AA/IRCA/ADA employer and welcomes applications from underrepresented groups. Preliminary interviews anticipated at MLA. By 30 November, send letter of application and curriculum vitae to the attention of Professor Linda M. Grasso, Department of English, York College/CUNY, 94-20 Guy R. Brewer Blvd, Jamaica, NY 11451. [R]

NORTH CAROLINA

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor of English (Composition and Rhetoric)

1497

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in Rhetoric and Composition, starting August 21, 2006. Ph.D. with evidence of scholarly and teaching potential. Appropriate service to the university, community, and profession is expected. Screening begins November 14, 2005; position open until filled. Send letter, vita, short writing sample, three current reference letters, and one-page statement of teaching philosophy and research agenda to: Dr. Bruce Southard, Chair, Box C, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Applicants must comply with provisions of the Im-

migration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor of English (Latina/o Literature)

1499

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in Latina/o literature written in English, starting August 21, 2006. Ph.D. by August 2006 with evidence of scholarly potential. Appropriate service to the university, community, and profession is expected. Screening begins November 15, 2005; position open until filled. Send letter, vita, and three current reference letters to: Dr. Bruce Southard, Chair, Box L, Dept. of English, East Carolina University, Greenville, NC 27858-4354

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Professor of English (Professional and Technical Communication)

1501

<http://www.ecu.edu/english>

Professor of English, tenured/tenure-track, specializing in professional and technical communication, starting August 21, 2006.

Demonstrated knowledge of contemporary research and a teaching background in professional communication. Expected to support and contribute to teaching, research, and innovative curriculum development in well-established master's program in technical and professional communication, as well as doctoral program in technical and professional discourse (current emphases in technical and professional communication, writing studies and pedagogy, and discourses and cultures). Appropriate service to the university, community, and profession is expected.

Ph.D. with evidence of a considerable scholarly reputation required. Applicants with experience in business, industry, and government are encouraged. Screening begins November 15, 2005; position open until filled. Send letter, vita, one-page statement of research agenda, and names of three current references to Dr. Bruce Southard, Chair, Box T, Department of English, East Carolina University, Greenville, NC 27858-4353

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment.

Visit the department websites at <http://www.ecu.edu/english>, <http://english.ecu.edu/~phd>, and <http://core.ecu.edu/engl/tpc/tekkom/tpc.htm>. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Associate Professor of English (Rhetoric and Composition)

1500

<http://www.ecu.edu/english>

Associate Professor of English, tenure-track, with established record of research and publication in Rhetoric and Composition, starting August 21, 2006. Candidate will contribute to teaching, research, and curriculum development in departmental B.A., M.A., and Ph.D. programs. Appropriate service to the university, community, and profession is expected. Ph.D. with evidence of scholarly productivity required. Screening begins November 15, 2005; position open until filled. Send letter, vita, writing sample, three current reference letters, and one-page statement of teaching philosophy and research agenda to: Dr. Bruce

Southard, Chair, Box R, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor of English

1498

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in Environmental/Nature Literature and Writing, starting August 21, 2006. Ph.D. or M.F.A. by August 2006 with evidence of scholarly potential and teaching excellence. Appropriate service to the university, community, and profession is expected. Position open until filled; screening begins November 15, 2005. Send letter, vita, writing sample, and three current reference letters to: Professor Bruce Southard, Chair, Box E, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor (Shakespeare/Renaissance Literature)

1626

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in Shakespeare/Renaissance Literature, starting August 21, 2006. Ph.D. by August 2006 with evidence of teaching and scholarly potential required. Appropriate service to the university, community, and profession is expected. Position open until filled; screening begins November 15, 2005. Send letter, vita, writing sample, and three current reference letters to: Professor Bruce Southard, Chair, Box S, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

North Carolina SU

English, Campus Box 8105 Raleigh NC 27695

Assistant Professor in World Literature

1027

<http://www.chass.ncsu.edu/english/englishnew/>

Position #: 004926

The Department of English at North Carolina State University invites applications for tenure-track employment, at the Assistant Professor rank, from specialists in African or Asian literature(s) who can teach and develop courses in world literature. Candidates with expertise in translation studies, Twentieth-Century literature, postcolonial theory, diaspora and exile studies, or other related specializations will receive added attention. The teaching load is 3:2. The position begins August 16, 2006.

Qualifications: Ph.D. in English, Comparative literature, World literature, or related field. Demonstrated capacities for excellent teaching and for scholarly research and publication.

Applicants should send a letter of application, current vita, and three letters of recommendation to Professor Walt Wolfram, Interim Head, English Department, 221 Tompkins Hall, Campus Box 8105 NCSU Raleigh, NC 27695-8105. The review of applications will begin immediately and continue until the position is filled.

North Carolina State University is an Equal Opportunity/Affirmative Action Employer. Individuals with disabilities desiring accommodations in the application process should notify Deborah Hooker, Department of English (phone) 919-515-4146 or (fax) 919-515-1836. NC State welcomes all persons without regards to sexual orientation.

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant or Associate Professor of English

1216

<http://www.english.uncc.edu/>

The University of North Carolina at Charlotte invites applications for a tenure-track position as an Assistant or Associate Professor of English specializing in Technical/Professional Writing/Rhetoric and Composition starting August 2006. Applicants should have a PhD in English or a related area, with demonstrated scholarly potential in Technical/Professional Writing/Rhetoric and Composition. Teaching experience in a computer classroom environment is expected; research or professional experience in an area of computer-mediated communication is desirable. The successful applicant will teach a three course per semester load, with opportunities for teaching reductions, in a department now planning a Ph.D. in Rhetoric, Writing, and Technology. Departmental programs currently include an undergraduate minor, a graduate certificate, and an emphasis within the M.A. in English in Technical/Professional Writing. Applicants should also be interested in teaching in our

Composition program. The University of North Carolina Charlotte is a doctoral/research-intensive university, located in a vital and expanding metropolitan region of more than 1.9 million people.

Send

-a letter of application

-vita

-original transcript

-and three original, signed letters of recommendation addressed directly to: Dr. Cy Knoblauch, Chair, Department of English, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223

We will accept applications through October 31, 2005.

The University of North Carolina at Charlotte is an Affirmative Action/Equal Opportunity employer. Women, minorities, and people with disabilities are encouraged to apply. Interested applicants looking to learn more about the position, the University, or the Charlotte region are invited to correspond with Dr. Greg Wickliff, Search Committee Chair, at gawickliff@email.uncc.edu.

The successful applicant will join a group of award-winning teachers and become part of a strong Rhetoric/Writing faculty that includes professors Deborah Bosley, Lil Brannon, Cy Knoblauch, Ron Lunsford, Meg Morgan, Tony Scott, and Greg Wickliff. [R]

U of North Carolina at Chapel Hill

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599

Assistant Professor of English

1508

<http://english.unc.edu/>

The Department of English at the University of North Carolina at Chapel Hill invites applicants for a tenure-track position at the assistant professor level in African American Literature. We seek a promising scholar and teacher; responsibilities include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred.

Applications, including at least 4 letters of recommendation and a writing sample should be sent to Professor James Thompson, Chair, Department of English, 200 Greenlaw Hall, CB# 3520, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520

Deadline for consideration of applications is December 10, 2005. We will interview candidates at the Washington MLA meeting in December. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer, and minority and women candidates are encouraged to apply.

James Thompson, Professor of English and Chair, University of North Carolina-Chapel Hill, 27599-3520; Phone 919 962 6872; Fax 919 962 3520; uthomp@email.unc.edu. [R]

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant/Associate Professor of English

1391

<http://www.uncg.edu/eng>

Tenure-track appointment in creative writing (poetry) effective August 1, 2006. Applicants for assistant professor level must have published at least one book; for associate level, a minimum of two books and appropriate teaching and professional credentials. MFA is the preferred degree. Teaching load is 3-2; salary is commensurate with qualifications and experience. UNC Greensboro is home to one of the oldest MFA writing programs in the country. Send letter of application and c.v. to Michael Parker, Chair, Search Committee, Department of English, UNC Greensboro, Greensboro NC 27402. Dossiers will be requested after initial screening. Include SASE for acknowledgement. Postmark deadline is November 10. EEO/AA. [R]

U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

Assistant Professor of English and Coordinator, Writing Resources Center

1415

<http://www.english.uncc.edu/>

UNC Charlotte invites applications for the position of assistant professor of English and coordinator of the Writing Resources Center (WRC). The Writing Resources Center is housed in the English Department and serves as a resource for writers across the University. The teaching load is three courses during the academic year. WRC responsibilities include:

- Recruiting, training, and supervising tutors and other WRC staff
- Teaching the writing center theory and pedagogy course for training tutors each fall
- Working closely with all student support services on campus
- Determining and implementing policy and programs
- Promoting the WRC across campus and in regional and national conference organizations
- Developing and providing workshops for all departments on campus as needed
- Maintaining contact and developing relationships with faculty across the campus.

Experience both in tutoring and in writing center administration is preferred. Additional expertise in ESL and/or instructional technology, including web design and PowerPoint, is desirable.

Applicants must hold a Ph.D. in composition and rhetoric, or a related field. This appointment is a 10-month position beginning August 1, 2006. Please send a letter of application, an official transcript, a resume/vita, a writing sample, and three original letters of recommendation to Dr. Cy Knoblach, Chair, Department of English, UNC Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. Deadline for applying: November 15, 2005. We encourage applications from women and individuals from underrepresented groups. AA/EOE [R]

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403

Assistant Professor

1636

<http://www.uncw.edu/english/>

Assistant Professor, Professional Writing and/or Journalism

We invite applications for a tenure-track assistant professorship in Professional Writing and/or Journalism, beginning August 2006. Required: a PhD with a concentration in professional writing, rhetoric, and/or journalism and a demonstrated commitment to research and teaching. Responsibilities will include teaching such undergraduate and graduate courses as magazine writing, editing, journalism, professional writing, and rhetorical theory. Preference will be given to candidates experienced in teaching with technology. All tenure-line faculty participate in teaching basic studies courses in composition or literature. Candidates should expect to engage in an active and productive research agenda as well as contribute to departmental and college service. To apply, please complete the online application process available on the Web at <http://consensus.uncw.edu>. A letter of application, vita, and contact information for three professional references should be addressed to Keith Newlin, Search Committee Chair, and attached to the online application—not emailed, mailed, or faxed. Microsoft Word or Adobe PDF attachments are preferred. For questions regarding the online application process, contact Jane Bullock at (910) 962-3748. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release. The search committee will conduct interviews at the MLA Convention in Washington. UNCW, ranked among the top ten regional public universities in the South, is located in an historic coastal resort city and is an Equal Opportunity, Affirmative Action Employer. Women and minorities are encouraged to apply.

Review of applications will begin 1 December 2005 and continue until the position is filled.

NORTH DAKOTA

North Dakota SU

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

Assistant or Associate Professor of Professional and Technical Communication

1120
<http://www.ndsu.nodak.edu/ndsu/english/>

The English department at North Dakota State University is seeking a colleague at the Assistant or Associate Professor rank who will be able to contribute to both a proposed Ph. D. program in Rhetoric, Writing and Culture and the department's existing undergraduate curriculum and WAC/WID program. The position carries a 3/3 teaching load. Additional desirable teaching areas include undergraduate linguistics, English Education courses, adolescent literature, or early American literature. Additional desirable skills include the ability to work effectively with instructional technologies or teach online courses. Ph. D. in English or related fields required. Appointments begin August 16, 2006, pending funding. Please send letter, CV, one-page teaching philosophy and one-page research agenda to Kevin Brooks, Search Committee Chair, Department of English, 320 Minard Hall, North Dakota State University, Fargo ND 58105-5075. Letters of recommendation and writing samples will be requested after initial screening. Consideration of applications will begin on October 30th and continue until the position is filled. An Equal Opportunity/Affirmative Action institution, NDSU encourages women, persons of color and persons with disabilities to apply.

North Dakota SU

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

Assistant Professor of English

1122

<http://www.ndsu.nodak.edu/ndsu/english/>

The English department at North Dakota State University is seeking a colleague at the Assistant Professor rank who will be able to contribute to both a proposed Ph. D. program in Rhetoric, Writing and Culture and the department's undergraduate curriculum. We seek candidates who can offer innovative approaches to teaching literature and culture at the graduate level and teach undergraduate courses in 20th Century British, Irish, or postcolonial literature. Additional desirable teaching areas include undergraduate linguistics, English Education courses, adolescent literature, or early American literature. Additional desirable skills include the ability to work effectively with instructional technologies or teach online courses. The successful applicant's duties will consist of teaching a 3/3 load (including at least one writing course per semester), conducting

research that leads to publication, and serving on appropriate committees. Ph. D. in English or related areas, university-level teaching experience, and effective written and oral communication skills required. Appointments begin August 16, 2006, pending funding. Please send letter, CV, one-page teaching philosophy and one-page research agenda to Kevin Brooks, Search Committee Chair, Department of English, 320 Minard Hall, North Dakota State University, Fargo ND 58105-5075. Letters of recommendation and writing samples will be requested after initial screening. Consideration of applications will begin on November 28th, 2005 and continue until the position is filled. An Equal Opportunity/Affirmative Action institution, NDSU encourages women, persons of color and persons with disabilities to apply.

OHIO

Ashland U

English, 401 College Av Ashland OH 44805

Assistant Professor of Literature/Composition

1376

<http://www.ashland.edu>

Tenure track position, Ph.D. required. Teach core curriculum in two-semester composition sequence and offer upper-level literature courses for the core's humanities component. Specialties in rhetoric/composition and/or international/cross-cultural literature given priority. Strong commitment to scholarship and undergraduate teaching required. Send letter of application, curriculum vitae, three letters of recommendation and an academic dossier to Dr. Dan Lehman, Chair, English Department, Ashland University, Ashland, OH 44805. Application review begins immediately. Ashland University is an Equal Opportunity Employer and is committed to diversity in the workplace. www.ashland.edu

Kent SU

English, P.O. Box 5190 Kent OH 44242

Assistant Professor of English

1174

<http://www.kent.edu>

Assistant Professor. The Department of English will hire a tenure-track Assistant Professor in Postcolonial Anglophone Literature and Theory, pending final budget approval, beginning August 2006. We seek a colleague who is qualified to teach in our undergraduate program and in our doctoral focus on literature, cultural theory, and social practice. Faculty normally teach five courses per year, with competitive salary and benefits and opportunities for full semester and summer research appointments and pre-tenure workload releases. Teaching will include undergraduate literature courses, as well as senior-level and graduate courses in the candidate's research area. A Ph.D. in English or related field is required by time of appointment in August 2006. Relevant teaching experience required. Publications preferred. Applications must be received by November 18. Interviews at MLA.

Send a letter of application, vita, three letters of recommendation, and one off-print or writing sample to Professor Ron Corthell, Chair, Department of English, Kent State University, Kent, OH 44242-0001. Attn: Postcolonial Search Committee. Kent State is an Equal Opportunity Affirmative Action Employer. [R]

Marietta C

English, 216 Thomas Hall Marietta OH 45750

Assistant or Associate Professor of English

1059

<http://www.marietta.edu/~engl/>

English: assistant-or associate-level Americanist with pre-Civil War emphasis. Preference will be given to candidates who have taught and published poetry. Applicants, depending upon qualifications, should specify interest in either an entry-level assistant professorship or an associate professorship that carries a three-year term as department chair. This is a tenure-track position; candidates must have a Ph.D. Send hard-copy applications (no e-mails, please) to Carol Steinhagen, English Department Chair; Marietta College; Marietta, Ohio 45750. Include three letters of recommendation and a statement of teaching phi-

losophy. Review of credentials will begin on November 1, 2005. Marietta College is an equal opportunity educator and employer that values diversity. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Miami U Hamilton

English, 1601 University Blvd Hamilton OH 45011

Assistant Professor of English

494

<http://www.ham.muohio.edu>

Tenure-track Assistant Professor to teach primarily composition courses with regular opportunities to teach courses in area of specialization, beginning August 2006. Seeking candidates with expertise in multi-ethnic literatures and/or African American literature. Ph.D. by date of appointment. Require demonstrated excellence in teaching college composition; background in creative writing desirable. Preferred qualifications include experience working with diverse students and a strong interest in contributing to the university's commitment to increasing diversity. The position's responsibilities include student advising and service to the institution. Send application letter, c.v. and contact information for at least three references to Diana Royer. Screening of applicants begins November 4 and will continue until position is filled. Miami University Hamilton is an open admissions regional campus of Miami University, with an enrollment of 3,500 students: <http://www.ham.muohio.edu>. Women and minorities are strongly encouraged to apply. Miami Hamilton is an EO/AA employer, offering full same-sex domestic partner benefits.

Muskingum C

English, 163 Stormont New Concord OH 43762

Instructor of English and Humanities

1634

<http://www.muskingum.edu>

Full-time instructor-level position teaching composition and a first-year level survey of arts and humanities. Masters degree in English and some coursework in any of the humanities (e.g., art, music, theatre, philosophy) preferred. Three-year renewable contract. Send letter of application and vita, and have three letters of recommendation sent to Dr. Donna Edsall, Chair, Dept. of English, Muskingum College, New Concord, OH 43762. EOE [R]

Ohio Northern U

English, 525 S Main St Ada OH 45810

Assistant Professor, English/Journalism

1492

<http://www.english.onu.edu>

Tenure-track or visiting, dependent on interest and qualifications. Ph.D., ABD or MSJ with professional print journalism experience. Position available September 2006. A student-oriented teacher to coordinate student publications (print and electronic), to teach lower and upper division courses in basic news writing, specialized journalism and nonfiction markets. Teaching first-year writing expected; position includes academic advising. Evidence of superior teaching required. Opportunities to develop and teach writing courses in a growing program. Application letter, vita, transcripts, and three letters of recommendation must be received by Nov. 18, 2005 for full consideration. Applications will be received until the position is filled. Send to: Eva McManus, Chair, English Department, Ada, OH 45810. For further information, contact e-mcmanus@onu.edu. Ohio Northern University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply. [R]

Owens Comm C

Communications & Humanities, 30335 Oregon Rd Toledo OH 43699

Instructor, Composition

1255

<http://www.owens.edu>

Responsibilities of this position include teaching courses in the Communications/Humanities Department, assuming related department, division, and college responsibilities, and mentoring Arts and Sciences students.

Required: Master's Degree in Composition/Rhetoric, English, Literature, or closely related discipline (Journalism, Technical Writing). Composition teaching experience at the college level. Preferred: Ability to teach other disciplines, such as speech communications, business communications, technical writing, journalism, as well as literature desirable. Successful teaching experience in a community college.

Wilmington C

English, Box 1308 Wilmington OH 45177

Assistant Professor English

1208

<http://www.wilmington.edu>

Wilmington College invites applications for a tenure track Assistant Professor position beginning Fall 2006 in English (Humanities Area). Primary area of teaching expertise in world or global literature in English or in translation. Desirable secondary areas include composition/rhetoric, Spanish, or early American literature. Teaching responsibilities include first-year composition, introductory literature, upper-level course in world literature/writing, and interdisciplinary senior seminar in global cultures and issues. A doctorate is required. Wilmington College is a career-oriented liberal arts institution affiliated with the Society of Friends (Quakers). The college is located in southwestern Ohio and its enrollment consists of nearly 2000 traditional and non-traditional students. Additional information about Wilmington College can be found at www.wilmington.edu. Send resume, letter of application, statement of teaching philosophy, and names and contact information for five references to the Human Resources Office, 251 Ludovic Street, Pyle Center Box 1187, Wilmington, Ohio 45177. e-mail submissions to humanresources@wilmington.edu are encouraged. Deadline for applications is November 1, 2005. EOE.

Wright SU

English, Col Glenn Hwy Dayton OH 45435

Assistant Professor, English Education/Integrated Language Arts

505

<http://www.wright.edu/cola/Dept/eng/>

Tenure-track assistant professor in English Education, to begin September 2006.

Required: Doctorate by the time of employment; primary expertise in secondary writing and reading pedagogy and/or young adult literature; three years of secondary or middle-school teaching experience or the equivalent.

Preferred: Secondary area of expertise in a relevant field, which could include composition and rhetoric, media or drama education, nonwestern literature, ethnic and regional literature, British or American literature, language and linguistics, or other fields in the discipline of English; college-level teaching experience and evidence of successful teaching, which could also include teacher education or school district in-service workshops; evidence of successful scholarship and promise of future publication in field. This position is a joint appointment in the Department of English (70%) and the Department of Teacher Education (30%).

Load: Seven courses over three quarters plus advising and service. Teacher preparation courses in an innovative, discipline-intensive curriculum, including specialized courses in reading and writing workshop pedagogy, young adult literature, and a capstone course in Integrated Language Arts. All department faculty must be able to teach composition. Individuals whose primary interest and publications are in traditional British or American literature should not apply for this position. Salary competitive.

Preliminary interviews are planned for NCTE in Pittsburgh and by telephone. Possible interviews at other sites. Please send cv and letter discussing teaching interests, teaching philosophy, and scholarly interests to Nancy Mack and Angela Beumer Johnson, Search Committee Co-Chairs, Department of English Language and Literatures, Wright State University, Dayton, OH 45435

Or you may email your documents as attachments (.doc or .rtf formats please) to: nancy.mack@wright.edu.

Deadline for first consideration: November 1, 2005.

AA/EOE [R]

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant Professor of English in American Literature

1021

<http://english.okstate.edu>

Assistant Professor of English with specialization in American Literature. Ph.D. with research emphasis in Ethnic Studies and ability to teach Native-American and/or African-American literature required. Tenure track to teach six courses per year with one of those courses released for research. For further information on the department, see our web page at <http://english.okstate.edu>. Send letter of application, cv, writing sample, and dossier including three letters of reference and transcript to Carol Moder, Head. To ensure full consideration, applications must be received by November 14, 2005. However, we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. [R]

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant Professor of English/Writing Center Director

1022

<http://english.okstate.edu>

Direct Writing Center, train and supervise graduate student tutors, and teach one 3-credit course and one 1-credit tutor training course per semester. Ph.D. with administrative experience in Writing Centers and knowledge of Writing Center research required. Dissertation in Composition/Rhetoric, TESL, or Technical Writing preferred. For further information on the department, see our web page at <http://english.okstate.edu>. Send letter of application, cv, writing sample, and dossier including three letters of reference and transcript to Carol Moder, Head. To ensure full consideration, applications must be received by November 14, 2005. However, we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. [R]

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Assistant Professor of English in 20th Century British and/or American Drama

1332

<http://www.ou.edu/cas/english>

Tenure-track, 2-2 teaching load. Ph.D. with dissertation focused on 20th century British and/or American Drama in hand by July 2006. Send letter, vita, letters of recommendation and transcripts to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, OK, 73019-0240. Final review of applications will begin November 10th and will continue until position is filled. The University of Oklahoma is an AA/EO employer. Woman and/or minorities are encouraged to apply. [R]

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Assistant Professor of English in Contemporary British and/or American Poetry

1333

<http://www.ou.edu/cas/english>

Tenure-track, 2-2 teaching load. Ph.D. with dissertation focused on Contemporary British and/or American Poetry in hand by July 2006. Send letter, vita, letters of recommendation and transcripts to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, OK, 73019-0240. Final review of applications will begin November 10th and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. [R]

U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

Assistant Professor of English in Renaissance Drama with Specialty in Shakespeare 1334

<http://www.ou.edu/cas/english>

Tenure-track, 2-2 teaching load. Ph.D. focused on Renaissance Drama with a specialty in Shakespeare in hand by July 2006. Send letter, vita, letters of recommendation and transcripts to Professor David Mair, Chair, English Department, University of Oklahoma, Norman, OK, 73019-0240. Final review of applications will begin November 10th and continue until position is filled. The University of Oklahoma is an AA/EO employer. Women and/or minorities are encouraged to apply. [R]

U of Oklahoma

Expository Writing Program, 401 W. Brooks St., Bizzell Library Rm 4 Norman OK 73019

Lecturer for Freshman Writing Seminars 1631
<http://www.ou.edu>

The Expository Writing Program at OU announces four lectureships for 2006-2007. Lecturers will design a topic-based course in the academic essay and will teach two classes of 14-16 students per semester. Contracts are for one year, renewable for five years, with the possibility of a two-year extension. Starting salary for the 2006-2007 year is \$38,000. Preference will be given to candidates with college teaching experience who demonstrate a lively interest in issues of pedagogy and who favor interdisciplinary course design. Applicants should have a Ph.D. or M.F.A. degree. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn to: David Long, Director of Expository Writing, 401 W. Brooks St., Bizzell Library, Room 4, Norman OK 73019-2121. Applicants who submit their materials by December 5 will be considered for an MLA interview; subsequent applications received by February 1 will also be carefully considered. The search will remain open until the positions are filled. All applications will be carefully considered. The University of Oklahoma is an equal opportunity and affirmative action employer. [R]

U of Oklahoma

Office of the Provost, 401 W. Brooks St., Bizzell Library Rm 4 Norman OK 73019

Director, University of Oklahoma Writing Center 1561
<http://www.ou.edu>

The University of Oklahoma seeks a director for its Writing Center. This is a full-time, 12-month administrative appointment, but an appropriate faculty appointment within an academic department is possible. The review process will begin on November 1, 2005 and will continue until the position is filled.

The OU Writing Center is an autonomous unit reporting directly to the Senior Vice President & Provost; the Director collaborates closely with both the Director of the First Year Composition Program (administered within the English Department) and the Director of the new Expository Writing Program (Provost direct). The WC Director oversees the daily operations; selects, trains, supervises, and evaluates a staff of writing consultants; develops materials and on-line resources; promotes and publicizes the Center's services; and works with OU faculty to support writing across the curriculum. The Writing Center will be moving into the Wagner Academic Services Building upon its completion. The salary is commensurate with experience.

Applicants must hold a Ph.D. in Composition and Rhetoric or a related field and must have some prior experience with a writing center. Additional preferred qualifications include administrative experience within writing centers, experience with WAC programs, prior college-level teaching experience, and a record of publication.

Applicants should direct a letter, a vita, a statement of philosophy regarding college-level writing instruction, and a list of references to: Dr. R. Douglas Elmore,

Associate Provost, Chair, Search Committee, University of Oklahoma, 660 Parrington Oval, Room 104, Norman, Oklahoma 73019-3072, delmore@ou.edu

The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. [R]

U of Tulsa

English, 600 S College Av Tulsa OK 74104

Assistant, Associate, or Full Professor of English 1097
<http://www.utulsa.edu>

The University of Tulsa seeks an Assistant, Associate, or Full Professor of English, tenure-track or tenured, with specialties in later-nineteenth or twentieth-century literature and in creative writing (fiction); supporting strengths in film or media studies welcome. The successful candidate will present a balanced and clearly-documented commitment to both scholarship and creative endeavor. Teaching, divided between creative writing and literature, may include courses in the undergraduate major, the humanities-based general curriculum, the creative writing program, and the honors program, as well as graduate seminars and service on dissertation committees. Send letter of application, vita, and dossier or letters of recommendation to Professor Lars Engle, Chair, Faculty of English, University of Tulsa, 600 S. College Avenue, Tulsa, OK 74104. Review of applications will begin 1 October 2005 and will continue until the position is filled. Deadline 7 November for MLA interviews. The University of Tulsa is an EEO/AA employer. [R]

OREGON

U of Oregon

Women's & Gender Studies Prog, 315 Hendricks Hall Eugene OR 97403

Assistant Professor in Women's and Gender Studies and Ethnic Studies 1287
<http://darkwing.uoregon.edu/~wst/>

The Women's and Gender Studies Program and Ethnic Studies Program invite applications for an assistant professor with expertise in contemporary comparative ethnic literatures, with an emphasis on gender and/or sexuality, to begin in September 2006. We are especially interested in candidates whose research and teaching interests include Chicana/o or Latina/o literatures but we welcome applications from all comparative ethnic literature scholars. The successful candidate will hold a joint appointment in Women's and Gender Studies and Ethnic Studies with a tenure home in the English Department. This position requires an active program of research and publication, as well as undergraduate and graduate teaching. Preference will be given to candidates who have completed the Ph.D. degree by September 2005. Applications, including letter of interest, curriculum vita, writing sample, and three letters of recommendation, should be sent to: Director of Women's and Gender Studies, 315 Hendricks Hall, 1298 University of Oregon, Eugene, Oregon 97405-1298. To ensure full consideration, materials must be received by October 15, 2005. We invite applications from all qualified candidates who share our commitment to diversity. Women, minorities, and members of LGBTQ communities are encouraged to apply. The University of Oregon is an AA/EOE institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

PENNSYLVANIA

Arcadia U

English, Communications, & Theater Arts, 450 S Easton Rd Glenside PA 19038

Assistant Professor of English 1146
<http://www.arcadia.edu>

Tenure-track Assistant Professor position in Professional Writing beginning in Fall 2006. Ph.D. required. Expertise may be in any one of several areas: Rhetoric, Computer Documentation, Business/Health Writing, Public Relations. We seek candidates who have experience as professional writers and as university

teachers of one or more of the following: Business Writing, Technical Writing, Writing for Public Relations, Writing for the Health Industry, and Composition Studies. Central to the position is the development of our Professional Writing Program. Opportunities to teach courses in a literary field and/or linguistics. Send letter of application and vita by November 1, 2005 to Jo Ann Weiner, Chair, Department of English, Communications, and Theater Arts, Arcadia University, Glenside, PA 19038 (www.arcadia.edu). Applications will be acknowledged by department letter. Women and minorities are encouraged to apply. Arcadia University is an Affirmative Action/Equal Opportunity employer. [R]

Arcadia U

English, Communications, & Theater Arts, 450 S Easton Rd Glenside PA 19038

Assistant Professor of English

1164

<http://www.arcadia.edu>

Tenure-track appointment beginning in Fall 2006. Ph.D. preferred. Specialist or strong interest in African-American Literature. Must be prepared to teach composition. Other areas may include 18th century literature, memoir, American multi-cultural literature, Black cinema. Three courses each semester. Send letter of application and curriculum vitae by November 1, 2005 to Jo Ann Weiner, Chair, Department of English, Communications, and Theater Arts, Arcadia University, Glenside, PA 19038. MLA interviews possible. Women and minorities are encouraged to apply. Arcadia University is an Affirmative Action/Equal Opportunity employer. [R]

Bryn Mawr C

English, 101 N Merion Av Bryn Mawr PA 19010

Assistant Professor of Medieval English Studies

1048

<http://www.brynmawr.edu>

Tenure-track position to begin Fall, 2006, for an Assistant Professor of Medieval English Studies. The English Department invites candidates engaged in scholarly and curricular dialogue and innovation. We seek candidates whose scholarship is informed by both historical and theoretical methodologies. Specializations might include: philology, history of the material text, drama and performance, gender and sexuality, relationships between English and other literatures (especially northern European), visual culture, and early legal theory. Knowledge of early languages and literatures in addition to Middle English and Anglo-Saxon is desirable.

In the English Department at Bryn Mawr College, faculty teach at all levels of the undergraduate curriculum. Everyone teaches, at various times, the core course in our major, "Methods of Literary Study," as well as courses in the multi disciplinary College Seminar Program for first-year students.

Located in suburban Philadelphia, Bryn Mawr College is a highly selective liberal arts college for women, who share an intense intellectual commitment, a self-directed and purposeful vision of their lives, and a desire to make meaningful contributions to the world. Bryn Mawr comprises an undergraduate college with 1,200 undergraduate students, as well as coeducational graduate schools in some humanities, sciences, and social work. The College supports faculty excellence in both teaching and research. Bryn Mawr College is an equal-opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

We will conduct interviews at the MLA convention in Washington, D.C. Please send a letter of application with your CV, a writing sample, and at least three current letters of reference to Jane Hedley, Chair, Department of English, Bryn Mawr College, 101 North Merion Avenue, Bryn Mawr, PA, 19010 2899. The search committee will read all complete applications received by November 1. Information received after that time may be considered. [R]

Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

Instructor/Assistant Professor of English

1050

<http://www.ccp.edu>

Full-time, tenure-track instructor/assistant professor positions beginning Fall, 2006. Master's degree in English, MFA, or master's degree in a closely-related field required. Experience or course-work in developmental English desirable; knowledge of educational technology expected. Four course semester teaching load includes composition. Applicants must be legally eligible to work in the United States. Application deadline is December 9, 2005. Send C.V. and a cover letter addressed to the English Department Hiring Committee, c/o MRW-ENGL, Human Resources Office, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups. AA/EOE. [R]

Comm C of Philadelphia

English, 1700 Spring Garden St Philadelphia PA 19130

Instructor/Assistant Professor of English

1293

<http://www.ccp.edu>

English Department: TO START IN JANUARY, 2006: Full-time, tenure-track instructor/assistant professor positions. Also see our announcement of positions available for Fall, 2006. Master's degree in English, MFA, or master's degree in a closely-related field required. Experience or course-work in developmental English desirable; knowledge of educational technology expected. Four course semester teaching load includes composition. Applicants must be legally eligible to work in the United States. Application deadline is November 4, 2005. Send C.V. and cover letter addressed to the English Department Hiring Committee, and mail to Human Resources Office, c/o MRW-ENGL-SP-MLA, Community College of Philadelphia, 1700 Spring Garden Street, Philadelphia, Pennsylvania, 19130. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer. The College encourages applications from individuals from traditionally under-represented groups.

AA/EOE. [R]

Haverford C

All, 370 Lancaster Av Haverford PA 19041

Assistant Professor, Rhetoric and Composition and Director of College Writing

<http://www.haverford.edu>

Tenure-track position, Fall 2006. With other Writing Program and College faculty, teach basic and advanced writing courses and administer the College Writing Program. Applicants may hold the PhD in any relevant field, but experience in writing pedagogy and an active research agenda in rhetoric and composition are essential. Send letter of application discussing your teaching, research, and views on the teaching of writing in a liberal arts college; curriculum vitae; sample of your writing on composition theory or teaching; and three current letters of reference to: Kathy McGee, Haverford College, 370 Lancaster Avenue, Haverford, PA 19041-1392 (kmcgee@haverford.edu, 610-896-1008). For fullest consideration, apply by November 11, 2005. MLA interviews. Haverford College is an Equal Opportunity/Affirmative Action Employer. To diversify its faculty and to enrich its curriculum, the Colleges especially encourages women and members of minority groups to apply. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant or possibly Associate Professor of English: Composition Theory/Composition Pedagogy 1573

<http://www.iup.edu/humanresources/jobline/faculty>

Indiana University of PA seeks a tenure track faculty member in Composition Theory/Composition Pedagogy starting Fall 2006. Candidates must be qualified to teach doctoral level courses and must demonstrate excellence in teaching and scholarship. The English department's commitment to broad faculty participation in liberal studies offerings requires that the successful candidate be prepared to teach, in addition to graduate courses, courses such as first college writing, research writing, and introductory literature. See full position description and application requirements at www.iup.edu/humanresources/jobline/faculty

Full consideration will be given to applications received by November 18 and review of candidates will continue until the position is filled.

For further information, contact Dr. John Marsden, Search Chair, Department of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. IUP is an equal opportunity employer M/F/H/V and is a member of the State System of Higher Education.

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor of English: TESOL 1574

<http://www.iup.edu/humanresources/jobline/faculty>

Indiana University of PA seeks a tenure track, Assistant Professor/TESOL starting Fall 2006. Candidates must be qualified to teach doctoral level courses and must demonstrate excellence in teaching and scholarship. The English department's commitment to broad faculty participation in liberal studies offerings requires that the successful candidate be prepared to teach, in addition to graduate courses, courses such as first college writing, research writing, and introductory literature. See full position description and application requirements at www.iup.edu/humanresources/jobline/faculty

Full consideration will be given to applications received by November 18 and review of candidates will continue until the position is filled.

For further information, contact Dr. John Marsden, Search Chair, Department of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. IUP is an equal opportunity employer M/F/H/V and is a member of the State System of Higher Education.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Composition and Rhetoric-Tenure track position 190

<http://www.kutztown.edu/acad/english/Comp/>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for a tenure-track position in Composition and Rhetoric beginning fall 2006. PhD in Composition and Rhetoric preferred, ABD required. Demonstrated experience and research in one or more of the following areas a plus: Writing Center, Writing Program Administration, History of Composition and Rhetoric, Cultural Rhetoric, or WAC. Strong applicants will also have a secondary area/emphasis in Cultural Studies. The 4/4 teaching load will include College Composition, Introduction to College Composition, Honors Composition, and Advanced Composition with opportunities to teach occasional upper-level and graduate courses in Composition and Rhetoric. Future opportunities include developing and teaching Cultural Studies classes. Three (3) years of college-level teaching experience required with significant experience teaching Composition. Successful interview and demonstration

of teaching abilities required. Send a letter of application, vita, three current letters of reference, and all official college-level transcripts to Dr. Kevin Mahoney, Chair, Composition Faculty Search Committee, 241 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin November 15, 2005 for MLA interviews and will continue until the position is filled. For more information on our program, visit our website at: www.kutztown.edu/acad/english/Comp/ or contact the Committee Chair at Mahoney@kutztown.edu.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Tenure-Track position in Early English Literature 192

<http://www.kutztown.edu/acad/english/Welcome.htm>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for a tenure-track Assistant Professor position in Early English Literature beginning August 2006. Ph. D. in Medieval Literature preferred, ABD considered. A strong applicant will be an effective teacher, a scholar with a compelling research record or potential, and a colleague ready to participate in department and university business. The 4/4 teaching load will include literature and composition, with opportunities to teach occasional upper-division and graduate courses in areas of expertise. Three years of college-level teaching experience required, with evidence of ability to teach Medieval Literature (including Chaucer) and History of the Language. Successful interview and demonstration of teaching abilities required. Send a letter of application, vita, three current letters of reference, and all official college-level transcripts to Dr. Jennifer Forsyth, Chair, Early English Faculty Search Committee, 241 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin November 15, 2005, for MLA interviews and will continue until the position is filled. For more information on our program, visit our website at <http://www.kutztown.edu/acad/english/Welcome.htm> or contact the Committee Chair at forsyth@kutztown.edu.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

2 Tenure-Track positions in Professional Writing 193

<http://www.kutztown.edu/acad/english/ProWrit/>

Kutztown University enrolls approximately 10,000 students in graduate and undergraduate programs. The University is located in the borough of Kutztown in a charming rural setting and is within 30 minutes driving time of the diverse metropolitan areas Allentown/Bethlehem and Reading, and within 60 minutes of the Philadelphia metropolitan area. The University is very interested in hiring employees who have had extensive experience with diverse populations.

The English Department invites applications for two tenure-track positions in Professional Writing beginning in August 2006. The positions include classes in Copy and Line Editing, Mass Communications, Magazine Writing, Writing for the Workplace, Technical Writing, Writing for the Web, Desktop Publishing and College Composition. Doctoral Degree in relevant disciplines preferred, ABD considered. Successful candidates for these 4/4 teaching load positions will have a minimum of three years of teaching experience and significant editing/

writing experience. Applicants should send letters of application, vita, three current reference letters and all college-level official transcripts to Dr. Matthew Nesvisky, Chair, Tenure-track Professional Writing Faculty Search Committee, 163 Lytle Hall, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin September 2005 and will continue until the positions are filled. For more information on our program, visit our website at: <http://www.kutztown.edu/acad/english/ProWrit/>.

Kutztown University is an AA/EOE/member of the PA State System of Higher Education and actively solicits applications from women and minority candidates. For more information about employment opportunities, visit our website at: www.kutztown.edu/employment.

Penn State U

College of the Liberal Arts, 111 Sparks Building University Park PA 16802

Assistant/Associate/Professor of STEMS 1364
<http://www.la.psu.edu>

The Pennsylvania State University, University Park, PA. The College of the Liberal Arts invites applications for a tenure-stream appointment, rank open, in its innovative intercollege program in science, technology, ethics, and medicine in contemporary society. Applications are welcome from candidates with degrees in Science, Technology, and Society or in a pertinent discipline within the humanities or social sciences.

This position is part of Penn State's, and the College of the Liberal Arts', commitment to research, teaching, and outreach in the areas of science and technology policy, public health and environmental policy, and ethical inquiry in these fields. The successful candidate will play a central role in the expansion and development of a robust intercollege program designed to augment Penn State's strengths in basic and applied fields of science and technology. She or he will also be involved in programs that strengthen the Rock Ethics Institute's initiatives in the area of ethics and policy in science, technology, and medicine.

The Program seeks candidates with expertise in the study of the relationship between contemporary society and science, medicine, and/or technology. Areas of research may include the ethical and social impact of biotechnology, engineering, environmental sciences, human sciences, and/or information sciences. The successful candidate must be able to work knowledgeably and effectively with researchers in basic and applied fields of science, technology, and/or medicine relevant to her or his area of specialization.

Ph.D. required along with evidence of research strength and ability to offer a range of courses at the undergraduate and graduate level in the program in science, technology, medicine, and ethics in society. Please send application letter, full curriculum vitae, sample publications, and letters of recommendation to: Chair, STEMS Search Committee, The Pennsylvania State University, Box MLA, 111 Sparks Building, University Park, PA 16802

Review of applications begins on November 15 and will continue until the position is filled. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 111 Sparks Building University Park PA 16802

Assistant Professor in Old English Literature, Language, and Culture 389
<http://english.la.psu.edu/>

Assistant Professorship in Old English Literature, Language, and Culture, Tenure Track. We are looking for a promising scholar and teacher to participate in our undergraduate and graduate programs. We seek to make a tenure-track junior appointment in Old English literature, language, and culture beginning fall, 2006. Ph.D. required by August 1, 2006. A joint appointment with Comparative Literature is possible. We are interested in candidates whose overall plans for research and teaching also might include the early Middle English period, history of literature, and culture. We offer competitive salary, varied teaching assignments, and professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send a letter of application, c.v., and dissertation abstract to Robert R. Edwards, Search Commit-

tee Chair, Box OE, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 111 Sparks Building University Park PA 16802

Associate or Professor of Biomedical Ethics 1363
<http://www.la.psu.edu>

The Pennsylvania State University, University Park, PA invites applications for a senior hire to be filled at the rank of tenured associate or professor in the area of Biomedical Ethics. This will be a joint appointment involving two Penn State campuses, the College of the Liberal Arts (<http://www.la.psu.edu/>) and the College of Medicine (<http://www.hmc.psu.edu/college/>), as well as the Huck Institutes of the Life Sciences (<http://www.lsc.psu.edu/>) The successful candidate would have a departmental home in the Humanities or Social Sciences in the College of the Liberal Arts and in the Department of Humanities in the College of Medicine.

Applicants will be expected to teach courses at both the graduate and undergraduate levels, with a strong range of teaching abilities in the area of Bioethics and Medical Humanities. We are particularly interested in candidates with expertise in research ethics. The successful candidate must be able to work knowledgeably and effectively with scientists and physicians. Highly desirable for the appointee is an active grants record.

A portion of the position will be situated in the Rock Ethics Institute (<http://rockethics.psu.edu/>) with concomitant released time to ensure and enhance interactions with colleagues from the Huck Institutes of the Life Sciences, participation in collaborative research projects, and development of research and outreach activities that create rich links between the Rock Ethics Institute and the College of Medicine.

Please send application letter, full curriculum vitae, sample publications, and letters of reference to: Chair, Biomedical Ethics Search Committee, The Pennsylvania State University, Box MLA, 111 Sparks Building, University Park, PA 16802

Review of applications begins on November 15 and will continue until the position is filled. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 111 Sparks Building University Park PA 16802

Professor in American Literature and Culture 519
<http://english.la.psu.edu/>

Professorship in American Literature and Culture. We are looking for an accomplished scholar to appoint to a senior position. Our strongest preference is for candidates in 19th century American literature and culture. Especially distinguished candidates will be considered for the Josephine Berry Weiss Chair in the Humanities. We begin reviewing applications immediately, and will accept applications until the position is filled. Please send letters and resumes to Michael Berube, Search Committee Chair, Box AL, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 111 Sparks Building University Park PA 16802

Assistant Professor in Victorian Literature and Culture 392
<http://english.la.psu.edu/>

Assistant Professorship in Victorian Literature and Culture, Tenure Track. We are looking for a promising scholar and teacher to participate in our undergraduate and graduate programs. We seek candidates who have a broad knowledge of Victorian fiction, poetry, and non-fiction beginning fall, 2006. PhD required by August 1, 2006. We offer competitive salary, varied teaching assignments, and

professional support. We begin reviewing applications October 25, and will accept applications until the position is filled. Please send a letter of application, c.v., and dissertation abstract to Robert E. Lougy, Search Committee Chair, Box VL, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State Berks-Lehigh Valley C

Liberal Arts, PO Box 7009 Tulpehocken Rd Reading PA 19610

Assistant Professor of English

1096

<http://www.bk.psu.edu>

The Pennsylvania State University at Berks invites applicants for a likely open rank faculty position effective Fall 2006. We seek an individual to teach all levels of composition and upper level courses in rhetorical and writing theory and to administer the College's Professional Writing degree. Periodic evening teaching required. Qualifications: Ph.D. in Rhetoric, Professional Writing, English, or related field (should be in hand by August 2006); experience teaching various composition and writing courses; evidence of an original research agenda in Rhetoric and Composition, Professional Writing, or related field; interest in and commitment to diversity issues; and administrative experience. Preference will be given to candidates who also have some experience with Writing Across the Curriculum programs.

Please e-mail (1) letter of application, (2) curriculum vitae, (3) statement of teaching philosophy, (4) statement of research interests, and (5) names, addresses, phone numbers, and e-mail addresses of three references to Ms. Dara McCue at dcm9@psu.edu. Review of applications to start immediately with priority to applications received before December 1, 2005.

Penn State, Berks is a degree-granting institution within the Penn State system that offers a major in Professional Writing. Located near Reading, Penn State Berks is ideally located approximately one hour from Philadelphia, two hours from New York City, two hours from the Baltimore/Washington DC area, and four hours from Pittsburgh. For additional information, see our web site at: <http://www.bk.psu.edu/faculty/facpos/openpos.html>. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Susquehanna U

English, PO Box 1857, 514 Univrsty Av Selinsgrove PA 17870

Assistant Professor of English and Creative Writing

1550

<http://susqu.edu>

Concentration in poetry and magazine production, for tenure-track appointment to begin in fall 2006 at Susquehanna University. PhD preferred, ABD considered. Submit application letter and CV to Gary Fincke, Director, Writers Institute, Susquehanna University, Selinsgrove, PA 17870. Review of applications will begin November 7 and continue until the position is filled. Susquehanna is a selective, residential liberal arts institution of approximately 1900 students. Its 220 acre campus, noted for its beauty, is located in Selinsgrove, PA, 50 miles north of Harrisburg in the scenic Susquehanna River Valley, about a three hour drive from Philadelphia, Washington, D.C., and New York City. For more information about the University please consult: www.susqu.edu. Susquehanna University is an equal opportunity employer; women and minorities are especially encouraged to apply. AA/EOE. [R]

West Chester U

English, University & High St, 531 Main Hall West Chester PA 19383

Assistant Professor of English

502

<http://www.wcupa.edu>

West Chester University announces a tenure-track position in Children's Literature. Ph.D. in Children's Literature or related field in hand by beginning of appointment. Preference will be given to candidates with graduate coursework and/or scholarship in contemporary children's literature. We seek candidates with a strong commitment to undergraduate and graduate teaching excellence and serious scholarship. The successful candidate will be expected to teach four courses

(12 hours) per semester, including introductory children's literature, composition and general education literature courses. Secondary interests sought in multicultural literature and/or gender studies. Finalists must successfully complete on-campus interview and teaching demonstration. Highly competitive salary and benefits.

Review of applications will begin November 15th and will continue until a successful candidate is identified. Applicants should send letter of interest, vita, three letters of recommendation, and graduate and undergraduate transcripts to: Dr. Cheryl Wanko, Chairperson, English Dept., West Chester University, West Chester, PA 19383. AA/EOE. Women and minorities are encouraged to apply. [R]

Wilkes U

Humanities, 84 West South Street Wilkes-Barre PA 18766

Assistant Professor of English

1588

<http://www.wilkes.edu>

Wilkes University invites applications for a tenure-track Assistant Professor of English beginning August 2006. Wilkes University is an independent institution of higher education with approximately 2200 undergraduate students and 2000 graduate students located in Wilkes-Barre, Pennsylvania, a mid-sized city within two-and-a-half hours driving distance of New York City and Philadelphia. The English Program has approximately 100 majors and has concentrations in British and American literature, writing, and secondary education.

Applications must be postmarked by December 5, 2005. Interviews will be conducted at the MLA conference.

The successful candidate will be responsible for teaching a twelve-hour semester load. Desirable teaching areas include teaching of English in secondary schools, rhetoric/composition, twentieth-century/contemporary British poetics, and post-colonial literature.

Effective teaching, mentoring, and advising are expected of all faculty members at Wilkes. Service to the University and the community as well as scholarly activities support the student-centered core.

A doctorate in one of the above areas or English completed by December 2006 is preferred. The ideal candidate will have prior experience teaching at the college level. Salary is commensurate with qualifications and experience.

Send a letter of application, c.v., and letters of reference to: Wilkes University, Assistant Professor of English Search, Reference #ENG105, PO Box 3924, Scranton, PA 18505-0924. You may also send application materials by email to eaapply@wilkes.edu. Please make sure to include the Reference #ENG105 on the mailing envelope or in the subject line of the email or the application will not be processed.

Wilkes University is an Equal Opportunity, Affirmative Action employer committed to a diverse faculty, staff and student body. Applicants from diverse backgrounds are strongly encouraged to apply. [R]

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor of English

1102

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a tenure track position at the assistant professor level, beginning August, 2006, with primary teaching responsibilities in modern literature and first-year writing. The successful candidate will be able to contribute to a developing major in literary studies and will have a broad range of interests in modern literature, to include British literature, post-colonial literature, and literary theory. English faculty regularly teach first-year writing, and candidates should have demonstrable expertise and experience in composition theory and practices. Qualified candidates should possess an earned doctorate. Evidence of strong commitment to teaching undergraduates and to scholarly research is expected. The teaching load is 4/4. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4300 full-time and 1500 part-time students.

The campus is located in South-Central Pennsylvania (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vitae, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on October 17 and continue until appointment is made. York College is an Equal Opportunity Employer. [R]

RHODE ISLAND

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant Professor of U.S. Ethnic Literatures

417

<http://www.bryant.edu>

Bryant University, College of Arts and Sciences, invites applications for a tenure-track position in the Department of English and Cultural Studies beginning August 1, 2006-Assistant Professor in ethnic literatures of the United States with a specialization in African-American literature. Ph.D. in English or appropriate field required. This position would entail teaching in first-year seminars and upper level courses in ethnic literatures of the U.S. and assisting in coordination of the Africana/Black Studies minor.

To apply, send letter and vita only to Ethnic Literatures Search Committee, Human Resources Office-WEB, Position #431, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (in Word or PDF attachments). Contact Janet Dean jdean@bryant.edu for further information.

Review of applications will begin November 15, 2005 and continue until the position is filled. Preliminary interviews will be conducted at MLA. Bryant University is an EEO/AA employer and an institution committed to diversifying its faculty. [R]

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917

Assistant Professor of Philosophy/New Media

419

<http://www.bryant.edu>

Bryant University, College of Arts and Sciences invites applications for a tenure-track position in the Department of English and Cultural Studies beginning August 1, 2006. We are seeking applicants with a Ph.D. in philosophy or comparable field to contribute to an innovative interdisciplinary program. This position would entail teaching "Introduction to Philosophy" and upper-division courses within the applicant's area of expertise. We encourage applicants with an interdisciplinary and intercultural approach to Philosophy, as well as interest in new media and media studies.

To apply, send cover letter, vita and three letters of reference to Philosophy Search Committee, Human Resources Office-WEB, Position #432, Bryant University, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (in Word or PDF attachments). Contact Elizabeth Walden at ewalden@bryant.edu for further information.

Review of applications will begin November 1, 2005 and continue until the position is filled. Bryant University is an EEO/AA employer and an institution committed to diversifying its staff. [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1616

<http://www.ric.edu>

Pending budgetary approval, we anticipate a tenure-track assistant professor position in Dramatic Literature, beginning Fall 2006. Required: Ph.D. in English with specialization in Modern and Contemporary Drama; college teaching ex-

perience. Preferred: Knowledge of one of the following additional areas: 19th century drama or performance studies. Responsibilities include teaching the department's offerings in modern drama and contemporary drama as well as courses in general education; ongoing commitment to scholarly work; and department and college service. Opportunity to participate in the new graduate theatre program in Performance and Society. Application deadline: Please check our website after November 28th (<http://www.ric.edu/hr>) for application deadline and full job description. Mail or fax (email not accepted) cover letter, c.v., transcripts, and three current letters of reference to: Office of Human Resources, Rhode Island College, Attn: Search Code:

ENGDL05*, 600 Mt. Pleasant Ave., Providence, RI 02908. Fax#(401)-456-8717; TDD#(401)-456-8216. An AA/EOE. (*Cover letter must include Search Code.) [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1618

<http://www.ric.edu>

Pending budgetary approval, we anticipate a tenure-track position in Film Studies, beginning Fall 2006. Required: Ph.D. in Film Studies or related discipline; college teaching experience. Responsibilities include teaching the Film Studies Program's offerings in film history and theory and courses within the English department, including general education courses. Responsibilities also include an ongoing commitment to scholarly work and departmental and college service. Preferred: Candidates with the experience to also offer courses for FS majors in genres, directors, or national cinemas outside of the tradition of classical Hollywood cinema. Application deadline: Please check our website after November 28th (<http://www.ric.edu/hr>) for application deadline and full job description. Mail or fax (email not accepted) cover letter, c.v., transcripts, and three current letters of reference to: Office of Human Resources, Rhode Island College, Attn: Search Code: ENGFS05*, 600 Mt. Pleasant Ave., Providence, RI 02908. Fax#(401)-456-8717; TDD#(401)-456-8216. An AA/EOE. (*Cover letter must include Search Code.) [R]

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

1619

<http://www.ric.edu>

Pending budgetary approval, we anticipate a tenure-track assistant professor position in 19th Century American Literature, beginning Fall 2006. Required: Ph.D. in English with specialization in 19th century American Literature; college teaching experience. Preferred: Experience teaching technical writing. Responsibilities include teaching the department's offerings in 19th century American literature and in other areas of American literature as well as courses in general education; ongoing commitment to scholarly work; and departmental and college service. Application deadline: Please check our website after November 28th (<http://www.ric.edu/hr>) for application deadline and full job description. Mail or fax (email not accepted) cover letter, c.v., transcripts, and three current letters of reference to: Office of Human Resources, Rhode Island College, Attn: Search Code: ENGAL05*, 600 Mt. Pleasant Ave., Providence, RI 02908. Fax#(401)-456-8717; TDD#(401)-456-8216. An AA/EOE. (*Cover letter must include Search Code.) [R]

SOUTH CAROLINA

Clemson U

English, Box 340523 Clemson SC 29634

Assistant Professor in Interactive Media Studies

614

<http://www.clemson.edu>

The English Department at Clemson University invites applications for an assistant professor position in Interactive Media Studies. Candidates with research and teaching experience that involves the use of interactive media in multiple

contexts including e-learning and the use of serious games in learning are especially encouraged to apply. Desirable candidates should also exhibit interest and experience with interactive narratives and their relation to computer game studies; the rhetorics of multi-user writing and collaboration environments; digital literacy, theory and practice and their relationships to the construction and experience of virtual worlds. Candidates are expected to develop research and teaching agendas commensurate with active scholars who situate their work in a broad network of scholars with international presence. The candidate will be expected to teach at the undergraduate level, in the MA Professional Communications (MAPC) program, and in the new Ph.D. in Rhetorics, Communication, and Information Design (RCID) program. The candidate is expected to collaborate with both faculty and students in the programs. Teaching load: two courses per semester.

Applications will be accepted from 15 September 2005 until 15 November 2005, or until the position is filled. Candidates must submit a letter of application, CV, professional portfolio (papers, articles, e-projects on DVD and Web, etc.), and at least three letters of recommendation to: Victor Vitanza, Chair, RCID Search Committee, 711 Strode Tower, Clemson, SC 29634

Clemson University is an Affirmative Action/Equal Employment Opportunity Employer.

Clemson U

English, Box 340523 Clemson SC 29634

Endowed Professorship as the Roy Pearce Professor of Professional Communication 615

<http://www.clemson.edu>

Clemson University's English Department seeks an eminent scholar in Technical or Professional Communication for an endowed professorship. The Roy Pearce Professor of Professional Communication provides leadership for research, teaching, and outreach initiatives that inform Clemson's interdisciplinary doctorate in Rhetorics, Communication, and Information Design (RCID), Master of Arts in Professional Communication (MAPC), and undergraduate specialization in Writing and Publication Studies (WPS). The Pearce Professor attracts the highest quality students to Clemson's programs; mentors junior faculty by sharing enthusiasm and experience in developing a Professional Communication research and teaching agenda; extends the impact of the Pearce Center for Professional Communication and its affiliated programs; and collaborates with the Campbell Chair of Technical Communication on Clemson's communication across the curriculum initiatives.

The successful candidate must have a nationally, or preferably internationally, recognized research agenda in any area of technical or professional communication and will therefore receive an appointment as full professor in the English Department. In addition to scholarly success, the successful candidate should have a demonstrated commitment to successful mentorship of junior faculty and graduate students, a demonstrated appreciation for interdisciplinary collaboration, and excellent teaching reviews. The Pearce Professor receives a salary supplement to seed promising research, teaching, or service activities related to technical and professional communication and a reduced teaching load to provide time for departmental citizenship activities as well as national and international leadership roles.

Candidates should send a letter of application that outlines their experiences and vision, specifically addressing how their research program complements and expands the scope of Clemson's professional communication programs; that states how successful faculty mentorship and departmental citizenship will establish Clemson as one of the premiere institutions for Professional Communication; and that discusses the role of interdisciplinary collaboration and outreach at a land-grant institution.

Applications will be accepted from 15 September 2005 until 15 November 2005, or until the position is filled. Applicants should submit an application letter and vision statement as outlined above, a current vita, and the names and addresses of at least three references. Materials should be submitted to Sean D. Williams, Chair, Search and Screening Committee, Department of English, 801 Strode Tower, Clemson, SC 29634

Clemson University is an Affirmative Action/Equal Employment Opportunity Employer. [R]

Coker C

Mod Lang & Lit, 300 E College Av Hartsville SC 29550

Assistant Professor and Director of the Writing Center

1344

<http://www.coker.edu>

Coker College's Department of Communication, Language, and Literature seeks applicants for a tenure-track assistant professor to serve as the Director of the Writing Center beginning August 2006. Candidates should hold a doctorate in composition and rhetoric. Applicants with creative writing experience will receive special consideration. Successful candidate will teach two courses a semester while supervising the writing program at the Hartsville and satellite (evening program) campuses. Desire to instruct non-traditional students is essential. Minorities and women are encouraged to apply. Review of applicants will begin December 1. Send application letter, curriculum vitae, and three letters of recommendation to David McCracken, Coker College, 300 East College Avenue, Hartsville, South Carolina 29550. EOE. www.coker.edu. [R]

Columbia C

English, 1301 Columbia College Dr Columbia SC 29203

Assistant Professor of English

1528

Columbia College of South Carolina announces a full-time, tenure track position specializing in English education with training and/or experience in Youth Literature and English Language Arts pedagogy. Qualifications include an earned doctorate (Ph.D. or Ed.D.). Three-five years teaching experience in a secondary ELA position is preferred. The successful candidate will teach the equivalent of four undergraduate English and/or English education courses each semester, coordinate the teacher certification program within the Department of English, serve on college and faculty committees, advise English education majors, supervise field-experience and directed-teaching students, and serve as the liaison between the English and Education departments regarding local school networking, teacher education policies, and national accreditation. Salary will be competitive. Please send letter of application, three professional letters of reference, and a current curriculum vitae to Dr. Michael Broome, Department of English Chair, Columbia College, Columbia, SC 29203. Application will be acknowledged by letter. Review of applications begins November 1 and will continue until the position is filled. The position will begin in fall 2006. Columbia College is an equal opportunity, affirmative action employer. [R]

Francis Marion U

English, Mod Langs & Philosophy, PO Box 100547 Florence SC 29501

Assistant Professor of English-06-20

1238

<http://www.fmarion.edu/about/hr>

Assistant Professor of English. Tenure-Track. Position No. 06-20. Specialization in film studies. Ph.D. required. Experience and interest in teaching first-year composition required. Additional interest in popular culture/media studies helpful.

Materials Needed: Letter of interest (referencing position #06-20), curriculum vitae, one-page teaching philosophy, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and women are strongly encouraged to apply. Position to begin August 2006. Screening of applicants will begin November 1, 2005 and will continue until position is filled. Interviews at MLA.

Please visit the Human Resources webpage at www.fmarion.edu/about/hr. Faculty applications can be obtained from this site.

An Affirmative Action/Equal Opportunity Institution

Francis Marion U

English, Mod Langs & Philosophy, PO Box 100547 Florence SC 29501

Assistant Professor of English-06-21

1239

<http://www.fmarion.edu/about/hr>

Assistant Professor of English. Tenure-Track. Position No. 06-21. Experience and interest in teaching composition required. In addition to teaching within the English program, this new faculty hire will receive reassigned time to work as the Assistant Director of the Writing Center to provide tutor training and outreach services. Ph.D. and writing center experience required.

Materials Needed: Letter of interest (referencing position #06-21), curriculum vitae, one-page teaching philosophy, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and women are strongly encouraged to apply. Position to begin August 2006. Screening of applicants will begin November 1, 2005 and will continue until position is filled. Interviews at MLA.

Please visit the Human Resources webpage at www.fmarion.edu/about/hr. Faculty applications can be obtained from this site.

An Affirmative Action/Equal Opportunity Institution

Francis Marion U

English, Mod Langs & Philosophy, PO Box 100547 Florence SC 29501

Assistant Professor of English-06-22

1240

<http://www.fmarion.edu/about/hr>

Assistant Professor of English. Tenure-Track. Position No. 06-22. Interest and experience in teaching composition required. Doctorate preferred. Three years high school teaching experience required. Experience with NCATE certification and student-teacher supervision helpful.

Materials Needed: Letter of interest (referencing position #06-22), curriculum vitae, one-page teaching philosophy, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and women are strongly encouraged to apply. Position to begin August 2006. Screening of applicants will begin November 1, 2005 and will continue until position is filled. Interviews at NCTE and MLA.

Please visit the Human Resources webpage at www.fmarion.edu/about/hr. Faculty applications can be obtained from this site.

An Affirmative Action/Equal Opportunity Institution

Francis Marion U

English, Mod Langs & Philosophy, PO Box 100547 Florence SC 29501

Assistant Professor of English-06-22

1241

<http://www.fmarion.edu/about/hr>

Assistant Professor of English. Tenure-Track. Position No. 06-22. Interest and experience in teaching composition required. Doctorate preferred. Three years high school teaching experience required. Experience with NCATE certification and student-teacher supervision helpful.

Materials Needed: Letter of interest (referencing position #06-22), curriculum vitae, one-page teaching philosophy, and FMU Faculty Application. (Official transcripts will be required of the successful candidate.)

Send Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547.

Minorities and women are strongly encouraged to apply. Position to begin August 2006. Screening of applicants will begin November 1, 2005 and will continue until position is filled. Interviews at NCTE and MLA.

Please visit the Human Resources webpage at www.fmarion.edu/about/hr. Faculty applications can be obtained from this site.

An Affirmative Action/Equal Opportunity Institution

U of South Carolina at Aiken

English, 471 University Pky Aiken SC 29801

Assistant Professor of English

1511

<http://www.usca.edu>

The University of South Carolina Aiken, a senior institution in the University of South Carolina system, seeks candidates for Assistant Professor of English, beginning August 2006. Required: earned Ph.D. in English. Teaching responsibilities will include a four-course load per semester, combining first-year composition and undergraduate courses in British literature, 1660 to present (preferred expertise in the Romantic Movement). The Department of English offers the B.A. in English; there are currently fourteen full-time faculty members. Apply on line at <http://uscjobs.sc.edu/applicants/Central?quickFind=53493> and send hard copies of transcripts, documentation of effective college-level teaching, and three letters of recommendation to Dr. Stephen Gardner, Chair, Search Committee, Department of English, USCA, 471 University Parkway, Aiken, SC 29801. Review of applications will begin December 5, 2005 and continue until the position is filled. Visit: www.usca.edu.

AA/EOE. [R]

U of South Carolina

Languages, Literature & Composition, 800 University Way Spartanburg SC 29303

Assistant Professor of English

1506

<http://www.uscupstate.edu>

The University of South Carolina Upstate Department of Languages, Literature & Composition invites applications for a tenure-track assistant professor position in eighteenth century British literature with an ability to teach rhetoric/composition as well. Ability to teach literary theory desirable. Position begins August 16, 2006. Normal teaching load is two courses in area of concentration and two courses of composition each semester. Ph.D. in English required by time of appointment. Preference given to those with strong commitment to excellence in undergraduate teaching and professional scholarship. USC Upstate (www.uscupstate.edu) is a comprehensive public university, located between Charlotte and Atlanta. Review of applications begins January 15, 2006, and will continue until the position is filled. Position subject to funding. Send letter of application, undergraduate and graduate transcripts, vitae, and three letters of recommendation to Dr. Richard Predmore, Chair, Language, Literature and Composition, University of South Carolina, Upstate, 800 University Way, Spartanburg, SC 29303. (rpredmore@uscupstate.edu) USC Upstate is committed to affirmative action, equal opportunity and institutional diversity [R]

U of South Carolina

Languages, Literature & Composition, 800 University Way Spartanburg SC 29303

Assistant Professor of English

1507

<http://www.uscupstate.edu>

The University of South Carolina Upstate Department of Languages, Literature & Composition invites applications for a tenure-track assistant professor position in 20th Century American Literature to begin August 16, 2006. The successful candidate will teach courses in American Literature of the Modern Period, 1910-1950. The ability to teach courses in contemporary American Literature and/or Literary Theory is also highly desirable. Normal teaching load is two courses in area of concentration and two courses of composition each semester. Ph.D. in English required by time of appointment. Preference given to those who demonstrate a strong commitment to undergraduate teaching and

appropriate levels of research and scholarly activity. USC Upstate (www.uscupstate.edu) is a comprehensive public university, located between Charlotte and Atlanta, with 4,500 students. Review of applications begins January 15, 2006, and continues until position is filled. Position subject to funding. Send letter of application, vita, transcripts of undergraduate and graduate work, and three letters of recommendation to Dr. Richard Predmore, Chair, Department of Languages, Literature, and Composition, University of South Carolina Upstate, 800 University Way, Spartanburg, SC 29303. (rpredmore@uscupstate.edu). USC Upstate is committed to affirmative action, equal opportunity and institutional diversity. [R]

SOUTH DAKOTA

South Dakota SU

English, Scobey Hall, Box 504 Brookings SD 57007

Assistant Professor of English

1175

<http://jobs.sdstate.edu>

Assistant Professor of English. South Dakota State University. Nine-month, tenure track position starting August 15, 2006. Required: Ph.D. in English with emphasis in Modern and Contemporary American Literature. Also desired: Ability to teach courses in American Drama, American Studies, or Rhetoric; interest in developing and teaching distance education courses. For full list of qualifications, visit <http://jobs.sdstate.edu>. Salary: commensurate with qualifications. To apply: send letter of application, curriculum vitae, copies of graduate transcripts, and names, phone numbers, and e-mail addresses of 4 current professional references to Dr. Bruce Brandt, Search Committee Chair, English Department/Box 504, SDSU, Brookings, SD 57007. Phone: (605)-688-5191, Fax: (605) 688-5192. Email: Bruce.Brandt@sdstate.edu (inquiries only). Application deadline: December 1, 2005. Position open until filled. SDSU is an AA/EEO employer. [R]

TENNESSEE

Carson-Newman C

English, 1646 Russell Av Jefferson City TN 37760

Assistant Professor of English

1522

<http://www.cn.edu>

The Department of English at Carson-Newman College is accepting applications for a tenure-track position beginning in the fall of 2006. This is a generalist position, with preference given to candidates specializing in African-American literature. A 4/4 teaching load, with advising and committee work. Ph.D. required. Minorities are strongly encouraged to apply. Submit letter of application and curriculum vita to Dr. Shawn O'Hare, Search Co-Chair, Department of English, Carson-Newman College, Jefferson City, Tennessee 37760. Applications received until December 15, 2005. Carson-Newman is a liberal arts college affiliated with the Tennessee Baptist Convention. The College emphasizes academic excellence within a supportive Christian environment expressed through innovative teaching and advising, scholarly and creative work, mentoring students, and professional service to the Appalachian region. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

History of Rhetoric/Classical Studies

1339

<http://mtsujobs.mtsu.edu>

History of Rhetoric/Classical Studies

Middle Tennessee State University seeks applications for a tenure-track position in History of Rhetoric/Classical Studies (position # 123155); Ph.D. in hand by August 1, 2006; Assistant/Associate. Candidates should be committed to undergraduate instruction in General Education courses, but opportunities exist for graduate teaching. Twelve-hour teaching load (4 courses) per semester with possibility of reduced load.

To apply for this position, go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit your application online. If you have questions, please contact Dr. Hilary Stallings at 615-898-5986. Review of applications begins October 31, 2005 and will continue until the position is filled. Rank and salary commensurate with education and experience. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clearly Act crime statistics for MTSU available at http://police.mtsu.edu/crime_statistics.htm. EO/AA employer. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Folklore Studies

1340

<http://mtsujobs.mtsu.edu>

Middle Tennessee State University seeks applications for a tenure-track position in Folklore Studies (position # 123145); Ph.D. in hand by August 1, 2006; Assistant/Associate. Candidates should be committed to undergraduate instruction in General Education courses, but opportunities exist for graduate teaching. Twelve-hour teaching load (4 courses) per semester with possibility of reduced load.

To apply for this position, go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit your application online. If you have questions, please contact Dr. Hilary Stallings at 615-898-5986. Review of applications begins October 31, 2005 and will continue until the position is filled. Rank and salary commensurate with education and experience. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clearly Act crime statistics for MTSU available at http://police.mtsu.edu/crime_statistics.htm. EO/AA employer. [R]

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant/Associate Professor of English-102340

1062

<http://www.jobs.tnstate.edu>

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. PhD in English or related doctorate required by date of appointment. Generalist with special interest in teaching first-year writing and general education literature courses. Preference may be given to candidates with a concentration in one or more of the following: rhetoric and composition, British literature (especially Victorian or Anglo-Saxon), or linguistics. Engage in scholarship, research, and public service. Serve on committees and fulfill other responsibilities of a faculty appointment. Please visit our website at www.jobs.tnstate.edu for full description and information on applying for this position.

Deadline for application: October 31, 2005

TSU is an EO/AA/M/F Employer

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant/Associate Professor of English-075430

1065

<http://www.jobs.tnstate.edu>

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. PhD in English, English Education or related doctorate required by date of appointment. Teach methods of Teaching English, first-year writing, and introductory literature courses, and supervise student teachers. Engage in scholarship, research, and public service. Serve on committees and fulfill other responsibilities of a faculty appointment. Please visit our website at www.jobs.tnstate.edu for full description and information on applying for this position.

Deadline for application: October 31, 2005

TSU is an EO/AA/M/F Employer

U of Tennessee at Martin

English, 131 Humanities Bldg Martin TN 38238

Assistant Professor of English

1141

<http://www.utm.edu>

Two tenure-track assistant professor positions (12-hour load) beginning 1 August 2006. PhD in English required by time of appointment. One position is in technical communications. The second position is in modern and/or contemporary British and American literature with an emphasis in transatlantic literature or modern drama. A successful candidate will demonstrate a commitment to teaching composition and the ability to use technology, particularly on-line instruction, as well as ability in specialty areas. Secondary expertise in one or more of the following areas would be useful: rhetoric, eighteenth-century British literature, early American literature. UT Martin has the traditional tenure requirements in teaching, research, and service, though the primary focus is on quality teaching. Application letter and CV to either Charles Bradshaw, Chair Contemporary Literature Search, English Department, University of Tennessee at Martin, Martin, TN 38238, or Daniel Pigg, Chair, Technical Communications Search, English Department, University of Tennessee at Martin, Martin, TN 38238. Initial screenings begin 1 November 2005; however, applications will be accepted until the positions are filled. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. UTM is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or Vietnam veteran status, are strongly encouraged to apply. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Gertrude Conaway Vanderbilt Professor of English

361

<http://sitemason.vanderbilt.edu/english/>

The Department of English at Vanderbilt University seeks a distinguished senior scholar in African American literature for the Gertrude Conaway Vanderbilt Chair in English beginning Fall 2006. Please send c.v. and letter of application to Jay Clayton, Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. The search committee will begin screening candidates on November 1, 2006, but applications will be considered during the academic year until the position is filled. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

TEXAS**Angelo SU**

English, PO Box 10894 San Angelo TX 76909

Assistant Professor of English

1082

<http://www.angelo.edu>

The Department of English at Angelo State University announces a tenure-track position in British literature, with focus on the Medieval and early Renaissance periods. Ph.D. required by August 2006. Competitive entry-level salary. Teaching load normally twelve hours each semester, including upper-level courses in British literature where qualified, along with courses in sophomore literature and freshman composition. Active research and publication agenda required, plus service to department, university, profession, and community expected.

Send letter of application, CV, and names, addresses, and telephone numbers of three professional references to Nancy Allen, Head, Department of English, ASU Station #10894, San Angelo, TX 76909-0894. Deadline open, but may close anytime after January 30, 2006. Department will interview at MLA in December.

Angelo State University is located in San Angelo, a city of approximately 90,000. A state-sponsored coeducational institution governed by the Texas State University System, the University has an enrollment of approximately 6,200 students.

As a regional, comprehensive university, it is fully accredited to award degrees at the associate's, bachelor's, and master's levels through its five colleges and twenty academic departments. The University is an Equal Opportunity/Affirmative Action employer. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

383

Modern-Postmodern British and/or American Literature, with emphasis in Critical Theory; to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

580

Medieval, esp. Middle, English Literature (No Old English specialists, please); to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404 [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

574

Modern and Contemporary Drama; to begin Fall 2006. Undergraduate and Graduate teaching. Active researcher with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, to be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

386

Rhetoric and Composition Specialist; to begin Fall 2006. Upper-division Undergraduate courses in our Professional Writing Major. Also an occasional Graduate Seminar on a topic in Rhetoric/Composition Studies. Active researcher

with publications accepted and/or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

East Texas Baptist U

English, 1209 N Grove St Marshall TX 75670

Associate/Assistant/Professor of English

1456

<http://www.etbu.edu>

East Texas Baptist University seeks to fill a full-time faculty position in English for Fall 2006. The candidate should have preparation and interest in composition and professional writing. The ability to teach creative writing would be an asset. The position will allow for lower and upper level instruction and afford the opportunity to give direction to a growing writing program. Candidates for the position should hold a Ph.D. in English. ABD applicants and candidates with strong preparation or experience in teaching Composition or Professional Writing also considered. Teaching experience at the undergraduate level is helpful as is experience with or interest in the use of technology in teaching. The position includes teaching (24 hours a year), advising, and university commitment. For additional information see www.etbu.edu/news/jobs.php or contact Dr. Annemarie Whaley, Chair, Department of English, 903-923-2285 or awhaley@etbu.edu [R]

Houston Baptist U

Langs, 7502 Fondren Rd Houston TX 77074

Assistant Professor of English

1510

<http://www.hbu.edu>

Assistant Professor of English in the Department of Languages with a concentration in 18th Century British Literature and expertise in the teaching of writing. The position will begin in the fall of 2006. Teaching load is three courses per quarter. PhD. required. Applicants must have an excellent teaching record and be committed to quality teaching. They must be active professionally; able to demonstrate expertise in appropriate and current instructional pedagogy; willing to participate in department and university activities; and committed to the goals and values of a Christian liberal arts university. Please send a letter and curriculum vitae to Dr. Doni Wilson, Search Committee Chair, Department of Languages, 7502 Fondren Rd, Houston, TX 77074. Direct questions to dmwilson@hbu.edu. Applications received by December 1, 2005 will receive consideration for MLA interviews, but the position will remain open until filled. Houston Baptist University is an independent, suburban, private Christian institution with a denominationally diverse Christian faculty and staff. An employee is expected to support and personify the Christian lifestyle. The student body reflects the ethnic and cultural diversity of Houston. Combined undergraduate and graduate enrollment is approximately 2200. For more information about the university or the Department of Languages, visit www.hbu.edu. [R]

Southern Methodist U

English, PO Box 750435, 3225 University Dr Dallas TX 75275

Assistant Professor

999

<http://www.smu.edu/english/>

We seek a tenure-track assistant professor of African American literature with desirable secondary interests in African diaspora literature or Postcolonial studies. In 2007 SMU will begin offering the Ph.D. in English, building on our department's strong baccalaureate and master's programs. Candidates for this position should therefore have a demonstrated commitment to teaching and excellent potential as a publishing scholar. The Ph.D. from a literature department or other

appropriate area studies program must be completed no later than August 1, 2006. For full consideration, applicants must send a CV and a letter outlining teaching and research interests to Professor Steven Weisenburger, Chair, Department of English, at the address above, postmarked no later than October 17, 2005, although the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We will be interviewing at MLA and will notify applicants of our employment decision after the position is filled. SMU is a non-sectarian university located in a major metropolitan center. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. [R]

Stephen F Austin SU

English & Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

Assistant Professor: Colonial American-1865

1211

<http://www.sfasu.edu>

Ph.D. in English: specialty in American literature from Colonial period-1865. Knowledge of later periods for survey courses desirable. Ability/expertise in technical writing, computer-based composition, rhetoric/composition, experience in instructing graduate teaching assistants to teach freshman writing courses would greatly enhance application. All faculty teach a variety of courses from freshman through master's. Summer teaching available; tenure-track faculty eligible for sabbatical leave for research and writing after three years.

Salary: \$40,000

Application Deadline: Until filled

Application Information: Send letter of application, three letters of recommendation, transcripts, and dossier.

Contact: Dr. Barbara Carr, Department of English and Philosophy, P.O.Box 13007 SFA Station, Nacogdoches, TX 75962-3007

AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY EMPLOYER

Name and qualifications of candidates who apply are subject to disclosure under the Texas Open Records Act, and a criminal background check may be instituted for successful candidate. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Creative Writing

1538

<http://www.english.tamu.edu/>

The Department of English invites applications for a tenured or tenure-track position beginning Fall 2006 in creative writing, with an emphasis on fiction and creative non-fiction. The appointment is likely to be made at the assistant professor rank, but we would welcome applications from junior associate professors as well. The successful candidate is expected to have a Ph.D. or M.F.A. in hand by the time the appointment begins.

A partner department in the Carnegie Foundation's Initiative on the Doctorate, we are also designated a "signature" department at Texas A&M University. The department houses several major journals and research initiatives, including Callaloo, the World Shakespeare Bibliography Online, and the Donne Variorum project. The department's undergraduate and graduate programs offer concentrations in such areas as Creative Writing, Comparative Literature and Culture, Early Modern British Studies, New Modern British Studies, American Studies, Film, Discourse Studies, and Gender Studies. English faculty at Texas A&M also benefit from the research opportunities made available through the Melbern G. Glasscock Center for Humanities Research, which provides support for individual scholars and research groups.

Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive significant departmental research support, including travel funds.

Minorities and women writers are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Visit our website at <http://www.english.tamu.edu/> for more information about the department and the university.

The Search Committee will begin to review applications immediately. Send a letter of application, curriculum vitae, a writing sample, and three letters of reference to: Paul Christensen, Chair/Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227 (inquiries only to p-christensen@tamu.edu). To be assured of full consideration, applications must be postmarked no later than December 1, 2005. Interviews will be conducted at MLA. [R]

Texas Christian U

English, PO Box 297270, TCU Stn Fort Worth TX 76129

The Sherley Lorraine Professor of Literature

1170

<http://www.tcu.edu>

The TCU English Department is seeking a distinguished writer to become the Lorraine Sherley Professor of Literature, one of three endowed positions in the Department. We invite applications from writers with exceptional records of publication and teaching. While specific areas and genres are open, we seek a nationally recognized creative writer who also has interests and teaching experience in one or more scholarly fields, particularly ethnic and/or race studies, composition and rhetoric, and contemporary literature. Appointment begins August 2006. Teaching load is two courses per semester and includes both graduate and undergraduate courses. Minimum qualifications: MFA, PhD, or noteworthy writing accomplishments and experience, significant publications over several years, and demonstrated excellence in teaching at the college level. Preferred qualifications: experience in creative writing program development, experience and/or scholarship in a literary field, and knowledge of current critical practices. Extremely competitive salary with generous research support. Please send letter of application, vita, and three letters of recommendation to Department Chair, English Department, TCU Box 297270, Fort Worth, Texas 76129. Review of applications will begin November 1 and continue until the position is filled; those received by November 18 will be considered for MLA interviews. Minority applicants are encouraged to apply. A secular institution located in Fort Worth, TCU is an Affirmative Action/Equal Opportunity Employer.

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of 18th-Century British Literature

844

<http://www.english.ttu.edu>

Texas Tech University seeks an Assistant Professor of Eighteenth-Century British Literature. Area of specialization open, but candidates with interest in mid-to-late century, criticism, history of the novel, postcolonial theory, gender, or the Transatlantic are encouraged to apply. Tenure-track. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. The Eighteenth Century: Theory and Interpretation has been based in the English department for 25 years. The University Library subscribes to the Gale Eighteenth Century Collections Online (ECCO). A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000.

For a fuller job description and more information about the department, please see www.english.ttu.edu. Direct inquiries to english@ttu.edu.

Candidates must apply online at jobs.texasstate.edu, attaching a letter of application and curriculum vitae. Applications will be accepted until the position is filled; the committee will start reviewing applications on November 1, 2005.

TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409

Assistant Professor of Latina/Latino Literature

849

<http://www.english.ttu.edu>

The Department of English of Texas Tech University seeks an Assistant Professor of Latina/Latino literature or Chicana/Chicano literature. Area of specialization open, but candidates with interest in borderlands/border theory, Diaspora, biculturalism, theories and representations of Latinidad, postcolonialism and Latinos/as, mestizaje, or tropicalization are especially encouraged to apply. 2/2 load guaranteed during first two years; 3/3 thereafter with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential.

The Department of English is large (47 faculty, 500 undergraduate majors, 150 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. Texas Tech also offers a B.A. and graduate minors in Latin American and Iberian Studies, with faculty from all colleges participating. There is also a Ph.D. program in Spanish, and an interdisciplinary program in Comparative Literature. New multicultural offerings (curricular and extracurricular) are also in progress, under the direction of the President's Office/Special Assistant for Diversity. The Southwest Collection/Special Collections library (www.swco.ttu.edu) also offers important resources for research. A new building provides state-of-the-art classrooms. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Sciences, Architecture, Business Administration, Engineering, Human Sciences, Mass Communication, and the Visual and Performing Arts. The College of Arts and Sciences represents 35% of the total enrollment of 29,000.

For a fuller job description and more information about the department, please see www.english.ttu.edu. Direct inquiries to english@ttu.edu.

Candidates must apply online at jobs.texasstate.edu, attaching a letter of application and curriculum vitae. Applications will be accepted until the position is filled; the committee will start reviewing applications on November 1, 2005.

TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Woman's U

English, Speech, & For Langs, PO Box 425829 Denton TX 76204-5829

Assistant Professor of Rhetoric

1654

bkrajewski@twu.edu

Tenure-track Assistant Professor of Rhetoric or related field, starting Fall 2006. The person hired will also direct First-Year Composition, direct the University's Writing Center, and teach courses appropriate to the person's expertise. We are looking for faculty who value a balance of research, teaching, and service, and who will be able to contribute to our Ph.D. program in Rhetoric. Candidates should be open to a range of possibilities for teaching writing, rhetoric, literature. Salary is competitive. Before applying, candidates should read the full advertisement available at the departmental web site: <http://www.twu.edu/as/engspfl/>. Dr Phyllis Bridges is Chair of the Search Committee. Screening begins 9 December 2005.

Trinity U

English, 1 Trinity Pl San Antonio TX 78212

Tenure-Track Assistant Professor of English

60

<http://www.trinity.edu>

Recent Ph.D. (or near Ph.D.) in English, research specialty in Twentieth Century British Literature, with related interests in one or more of the following areas: Modernism/Postmodernism, Gender and Sexuality, Postcolonialism, and Literary and Cultural Theory. Teach three undergraduate classes each semester, including upper-level courses in Twentieth Century British Literature, lower-level survey courses in British Literature after 1800, and first-year writing courses. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), dissertation abstract, and

writing sample (no more than 20 pages), to be sent (surface mail only) by November 21, 2005 to: Professor Victoria Aarons, Chair, Department of English, Trinity University, 1 Trinity Place, San Antonio, Texas 78212-7200, [Email: vaarons@trinity.edu]

Trinity University is an Equal Opportunity Employer.

Minority and women candidates are encouraged to apply.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

956

<http://www.uhd.edu/academic/colleges/humanities/english/degr>

Three tenure-track positions in Literature/Composition beginning August 2006. Expertise in one of the following fields: African American Literature, Postcolonial Literature, Children's/Young Adult Literature, British Literary and Cultural Studies, Rhetoric, or American Ethnic Literatures. All members of the Department teach composition. Candidates must demonstrate training, experience and/or scholarship in composition. Completed Ph.D. by Fall 2006 preferred.

The University of Houston-Downtown is an urban, open-admissions university. Usual undergraduate teaching load is 4/4; nine-month positions are budgeted at \$45,898.

Complete application files are due November 8 for interviews at MLA. Send your letter of application, CV, and unofficial transcripts to Dr. Sandra Dahlberg, English Department, University of Houston-Downtown, One Main Street, Suite S-1045, Houston, TX 77002-1001.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

960

<http://www.uhd.edu/academic/colleges/humanities/english/degr>

Four new, fully funded, tenure-track positions in an expanding, 14-member professional writing program. Teach upper-level business and technical report writing and related courses such as legal writing, documentation and manuals, proposal writing, advanced business and technical report writing, visual design, and others in our 20-year-old BS and one-year-old MS programs. New usability/accessibility lab available for teaching and research. Ph.D. or relevant terminal degree required; earned by Fall 2006 a plus. Industry experience a plus. We seek candidates with university-level teaching experience and potential to research and publish in the field.

The University of Houston-Downtown is an urban, open-admissions, multicultural, teaching university. Usual undergraduate teaching load is 4/4. The new positions are budgeted at \$47,000 for 9-month appointments. Summer teaching with additional salary is frequently available.

Applications accepted beginning immediately. Search open until positions are filled.

Send your letter of application, separate statements of teaching philosophy and research interests, a five-to ten-page writing sample, CV, unofficial transcripts, and three recent letters of reference to Dr. Joe Strange, Search Committee Chair, English Department, Suite S-1045, University of Houston-Downtown, One Main Street, Houston, TX 77002-1001 or electronically to strangej@uhd.edu.

Only applicants eligible for employment in the U.S. will be considered. AA/EOE [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Assistant Professor of English (Composition/Rhetoric)

1191

<http://www.engl.unt.edu>

SPECIAL NOTE: VACANCY IS CONTINGENT UPON AVAILABILITY OF FUNDING AND ADMINISTRATIVE APPROVAL.

The University of North Texas Department of English invites applications for the tenure-track position of Assistant Professor of English in Composition and Rhetoric, beginning in Fall 2006. Degree or specialization in Rhetoric and Composition. Will teach a variety of writing courses from developmental to advanced as well as courses in rhetorical theory. 3/2 load. Experience and interest in writing-across-the curriculum, or on-line writing environments highly desirable. Doctorate in hand by August 15, 2006 required. To apply for this position, send a letter of application, vita, and three letters of reference to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. We will begin considering applications on October 15, 2005. UNT is a comprehensive metropolitan state university, located in the Dallas/Fort Worth metroplex. This position will remain open until filled. UNT is an AA/EO employer that values diversity.

U of North Texas

English, PO Box 311307 Denton TX 76203

Assistant Professor of English (19th-Century British Lit.)

1192

<http://www.engl.unt.edu>

SPECIAL NOTE: VACANCY IS CONTINGENT UPON AVAILABILITY OF FUNDING AND ADMINISTRATIVE APPROVAL.

Tenure-track position in NINETEENTH-CENTURY BRITISH LITERATURE, beginning Fall 2006. The successful candidate will already have begun to accumulate credentials as a publishing scholar. She or he will teach graduate and undergraduate courses in her or his areas of specialization, as well as occasional survey and service courses. Teaching load: 3/2. Doctorate in hand by August 15, 2005 required. Send letter of application, cv, and three letters of reference to Prof. James T. F. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. We will begin considering applications on October 15, 2005, and the position will remain open until filled. The University of North Texas is located in the Dallas/Fort Worth metroplex. UNT is an AA/EO employer that values diversity.

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Assistant Professor of Digital Media

1018

<http://www.uta.edu/english/home/index.html>

The Department of English at the University of Texas at Arlington invites applications for a tenure track assistant professor of English with an emphasis on the history and theory of digital media technologies, the aesthetics of new digital media, and related areas. The successful applicant must have a PhD in English, Rhetoric, or Comparative Literature, or have earned one by August, 2006. In addition to critical theory and/or rhetorical theory related to digital media, areas of expertise will preferably include one or more of the following areas: cultural digital studies, film and video, game studies, and writing in virtual environments. We are seeking a theorist with an active and promising research program, who is rooted in studies across the humanities and who will help develop the department's existing English Computer Research and Teaching (eCREATE) Lab. Candidates should demonstrate knowledge of multimedia applications via an electronic portfolio; please submit a URL or a DVD. Opportunity to teach graduate as well as upper-and lower-level courses in areas of specialization. Typical load is 2/2 courses the first year, 3/2 thereafter. Located in the Dallas-Forth Worth metropolitan area, UTA is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and Ph.D. in English. Applications must be postmarked no later than November 15 to be considered for an MLA interview. Position open until filled. Send letter of application and CV to Professor Tom Ryan, Chair, Media Search Committee, UTA English Department, P.O. Box 19035, Arlington, Texas 76019-0035. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at Arlington

English, PO Box 19035 Arlington TX 76019

Associate Professor of Rhetoric and Writing Program Administrator 1019
<http://www.uta.edu/english/home/index.html>

The University of Texas at Arlington invites applications for a tenured Associate Professor to serve as Writing Program Administrator (WPA), starting in the Fall semester of AY 2006–07; the WPA has a 2/1 teaching load per academic year, including undergraduate and graduate teaching, and thesis and dissertation supervision. The WPA will work with and supervise Associate and Assistant Directors of the First-Year English Program (FYEP), the Director and Associate Director of the Writing Center, and the Coordinator of Developmental English. The WPA will also be responsible for supervising graduate teaching assistant training and coordinating outcomes assessments for the individual programs listed above as well as for the English Department as a whole. Additional duties will include serving as a liaison between the English Department and other University departments and programs, providing leadership and assistance in the development of cross-disciplinary writing programs and initiatives. The WPA must be an active researcher—preferably in two or more of the following areas: writing program administration, assessment, pedagogy of writing, and writing across the curriculum (WAC), and writing in the disciplines (WID). Additional research or experience in technical writing, educational technology, distance learning, learning communities, or service learning is desirable. Minimal qualifications are a PhD in English, Rhetoric, Composition, or a related field as well as experience as a writing program administrator or a similar administrative position. Salary is commensurate with credentials/experience, and is based on a nine-month contract. Summer teaching is a possibility. Located in the Dallas-Forth Worth metropolitan area, UTA is rated a Doctoral/Research Extensive University by the Carnegie Foundation and offers an M.A. and Ph.D. in English. Applications must be postmarked no later than November 15 if applicants wish to be considered for an MLA interview.

Position open until filled. Send letter of application and CV to Professor Kevin Porter, Chair, WPA Search Committee, English Department, P.O. Box 19035, University of Texas at Arlington, Arlington, TX 76019-0035. UTA is an Equal Opportunity/Affirmative Action Employer. [R]

U of Texas at Austin

Harry Ransom Humanities Research Center, P.O. Box 7219 Austin TX 78713

Curator of British & American Literature 1254
<http://www.hrc.utexas.edu>

The Harry Ransom Humanities Research Center at The University of Texas at Austin seeks a curator for its distinguished collections of British & American literature. Duties include exhibitions and associated publications, reference, and assistance with collection development. Required qualifications include an advanced degree in British or American literature or a related field and three or more years of experience in special collections or archives. Preferred: a master's degree in library/information science and extensive experience with modern literary manuscripts. Salary \$42,000. For a complete job description and to apply, refer to job posting 05–09–15–01–0606 at www.utexas.edu/hr/empl. Review of applications will begin November 10, 2005. Security sensitive position with conviction check conducted on successful applicant. Affirmative action/equal opportunity employer. [R]

U of Texas at El Paso

Creative Writing, 500 West University Ave Liberal Arts Room 415 El Paso TX 79968

Tenure-track Assistant Professorship in playwriting and/or screenwriting 1443

Tenure-track Assistant Professorship in playwriting and/or screenwriting, beginning September 1, 2006. The candidate must be bilingual, Spanish/English, and able to deliver instruction in both languages. At the graduate and undergraduate levels teach workshops and literature courses. Salary competitive. MFA or PhD required.

Interviews for this position will be conducted at the Modern Language Association convention. Closing date for receipt of materials November 18, 2005.

The Department of Creative Writing at the University of Texas El Paso is the only such program in the United States to offer fully bilingual study. It currently has 35 full-time graduate students and the undergraduate major has 150 students and is growing rapidly. We offer a broad-gauged curriculum that trains students in Fiction, Poetry, Non-Fiction, Playwriting and Screenwriting, as well as literary theory and the history of form. Our MFA student body is international and cosmopolitan. We produce the Rio Grande Review, a bilingual publication with a strong international dimension. Our highly productive faculty has a distinct presence on the national literary scene. Our website is www.utep.edu/cw

Please send cover letter, rTsumT, and the name, address and telephone of three references to: Johnny Payne, Chair, Dept. of Creative Writing, Liberal Arts 415, 500 W. University Ave., El Paso TX, 79968.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran's status or sexual orientation in employment or in the provision of services.

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Adv. Assist. or Assoc. Prof. for the Wendy & Stanley Marsh 3 Professorship of Shakespeare Studies 1460

<http://www.wtamu.edu/academic/fah/eng/index.html>

Begins August 2006. This position is a tenure-track endowed professorship of Shakespeare studies at the advanced assistant or associate level. The endowment emphasizes commitment to teaching and provides research/travel support. The 4/4 course load includes university core, upper division courses, and graduate seminars. Requires demonstrable commitment to teaching, scholarship, and service. Send letter, cv, and writing sample to Alex Hunt, search chair, WTAMU, Box 60908. Consideration of applications begins immediately; the deadline is a November 10 postmark. West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, or national origin. Texas law requires that males, age 18 through 25, be registered with Selective Services.

AA/EOE [R]

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor of English 1593

<http://www.wtamu.edu/academic/fah/eng/index.html>

Tenure-track position in Romantic and Victorian British Literature, beginning Fall 2006. Emphasis in poetry desirable. Minimum qualifications: doctorate by August 15, 2006; ability to teach upper-division and graduate courses, lower-level survey courses, and freshman composition. Responsibilities: 4/4 teaching load, research, and service. Send letter of application, cv, and three letters of reference to Martin Jacobsen, Department of English and Modern Languages, WTAMU Box 60908, Canyon, TX 79016-0001. Consideration of applications begins November 15, 2005. MLA interviews. The position will remain open until filled. West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, or national origin. Texas law requires that males, age 18 through 25, be registered with Selective Services.

AA/EOE [R]

UTAH

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Professor of English, rank open: Creative Writing

1137

<http://www.hum.utah.edu/english>

The University of Utah's Department of English seeks to appoint a tenured or tenure-track faculty member in Creative Writing specializing in Prose, an Advanced Assistant or Associate Professor preferred. A record of publication in Non-Fiction is preferable. Candidates should have a Ph.D. (preferred) or its equivalent and at least one published book. Duties include teaching undergraduate and graduate workshops and literature courses as well as directing doctoral dissertations and MFA theses. We will interview at the MLA Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the know disabilities of applicants and employees. Please send letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 S. Central Campus Drive, Room 3500, Salt Lake City, UT 84112-0404

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Assistant Professor of English

1266

<http://www.hum.utah.edu/english>

The University Writing Program (UWP) of the University of Utah seeks to hire an entry level Assistant Professor, beginning July 2006, with a joint, tenure-track appointment in the Department of English. We seek a candidate with a promising and well-articulated research program in rhetoric and composition studies, curricular versatility in undergraduate writing, and the ability to contribute eventually to our graduate program. Teaching load is 2/2 or the equivalent, including initially limited administrative responsibilities.

The University Writing Program is responsible for undergraduate writing instruction, cross-curricular writing initiatives, the University Writing Center, a Literacy Studies Minor, and a Ph.D. program in Rhetoric and Composition shared with three departments. Applicants should direct a letter and vita to Maureen Mathison, Director, University Writing Program, 255 S. Central Campus Dr, Rm 3700, Salt Lake City, UT 84112-0495. Deadline: 11 November 2004. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. The UWP website is located at <http://www.hum.utah.edu/uwp/>

Utah Valley SC

English, 800 W University Pky Orem UT 84058

Assistant Professor of English

1567

<http://www.uvsc.edu/engl/>

English/British Literature, tenure-track, pending funding, starting Fall 2006. Earned doctorate in English (ABDs considered) with evidence of teaching excellence and scholarly expertise in British literature before 18th Century (preference given to 16th Century). Current teaching responsibilities include literature, language, and composition courses. Salary competitive, excellent benefits. Send cover letter, curriculum vita, copy of transcripts, list of 3-5 references, and one-page statement of teaching philosophy to Utah Valley State College, English/Literature, c/o Department of Human Resources Services, #184, 800 West University Parkway, Orem UT, 84058, Attention: British Literature Screening Chair. For more information, contact Dr. Charles A. Vogel, Chair of British Literature Screening/Hiring Committee, vogelch@uvsc.edu. (Department Web Pages: <http://www.uvsc.edu/engl/>) UVSC is an AA/EO/Equal Access employer; women, minorities, and the disabled are encouraged to apply. Applications due for MLA screening by 12/1/2005. [R]

Westminster C

English, Salt Lake City UT 84105

Assistant or Associate Professor of English/Writing Center Director

1196

<http://www.westminstercollege.edu>

The English Program of Westminster College invites applicants for a full-time position in Composition and Rhetoric beginning Fall 2006. We seek a colleague with experience in writing center administration and preparing undergraduate students for tutoring positions, as well as someone to teach composition and a variety of other courses. A secondary interest in literary theory is desirable. The successful candidate will be committed to excellence in teaching, effective administration, continued scholarship in the field, and close work with colleagues and students from across campus. We seek someone who can participate in/lead an ongoing conversation about writing across the curriculum and various ways to teach writing to undergraduates. Ph.D. required.

Please send a cover letter, curriculum vitae, graduate transcripts, evidence of teaching excellence, three letters of recommendation (at least two addressing teaching abilities), and an additional two phone references to Mary Jane Chase, Dean, School of Arts and Sciences, Westminster College, 1840 South 1300 East, Salt Lake City, UT 84105 or to mjchase@westminstercollege.edu. Review of applications will begin November 1 and will continue until the position is filled. Preliminary interviews will be held at the MLA in Washington, D.C. For more information about Westminster College, please visit our website: www.westminstercollege.edu.

Westminster College is an equal opportunity employer committed to a diversified workforce. All qualified applicants, regardless of race, color, national origin, religion, gender, sexual orientation, age, disability or veteran status, are strongly encouraged to apply. [R]

VERMONT

Norwich U

English, 158 Harmon Dr Northfield VT 05663

Assistant Professor of English

1412

<http://www.norwich.edu>

Norwich University, birthplace of ROTC, invites applications for appointment as Instructor/Assistant Professor of English, to begin Fall 2006. We anticipate offering one full-time tenure track appointment. Preference will be given to candidates holding the Ph.D. (ABD considered) and those showing documented expertise primarily in World/Comparative literatures of various traditions, genres, and periods. A secondary expertise should be in the field of composition and rhetoric. Candidates must be U.S. citizens or have a permanent resident status when applying. For information only contact pferreir@norwich.edu. Send letters of application, curriculum vitae, and name, address, and telephone numbers for at least three references to English Position Search Committee, Norwich University, 158 Harmon Drive; Northfield, VT 05663 or via email: jobs@norwich.edu. Applications must be postmarked no later than 30 November 2005.

Norwich is an Equal Opportunity Employer offering a comprehensive benefit package that includes medical, dental, group life and long term disability insurance, flexible spending accounts for health and dependent care, a retirement annuity plan, and tuition scholarships for eligible employees and their family members. [R]

VIRGINIA

Hampton U

English, East Queen St Hampton VA 23668

Assistant Professor of English

1313

<http://www.hamptonu.edu>

Assistant Professor of English. British Literature prior to 1800. Starts Fall 2006. Temporary/annual with possibility of conversion to tenure-track. Prefer doctor-

ate in hand with some teaching experience, perhaps as a graduate assistant, a clearly defined area of specialization (for example, Shakespeare or Renaissance/Jacobean drama), and clear potential to contribute to the discipline. The teaching load is twelve hours and normally includes one or more composition courses. Salary open. Initial inquiry should be postmarked no later than December 15 and include detailed resume with cover letter. Non-US citizens must also include emigration status. Receipt acknowledged immediately. Finalists will be invited to submit a full application ASAP after December 15. Please address Faculty Search Committee, Department of English, Hampton University, Hampton, Virginia 23668. Hampton University is an equal opportunity employer. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor of English

1423

James Madison University announces a tenure-track position in British Romantic Literature. Primary responsibilities will include teaching the Survey of British Literatures and upper-division and graduate courses in British Romantic literature and nineteenth century British authors. No composition. Salary is competitive. Ph.D. in hand by August 2006. For application information, please visit joblink.jmu.edu Review of applications will begin 11/7/05. AA/EOE

James Madison U

The Writing Program, MSC 2103 Harrisonburg VA 22807

Assistant Professor Writing and Rhetoric

1366

<http://web.jmu.edu/writing/>

The Writing Program at James Madison University seeks applicants for appointment at the rank of Assistant Professor, tenure-track, in Rhetoric and Composition. To be considered, applicants must possess, or earn by Aug. 15, 2006, a Ph.D. in Rhetoric and Composition or English with a Rhet/Comp specialization. MFAs considered with significant graduate-level course work in Rhetoric and Composition and extensive experience teaching writing. Applicants must demonstrate a commitment to first-year writing and be able to contribute to the program's minor in Writing and Rhetoric. The position requires a twelve-hour teaching load with enrollments limited to 20 students per course. To apply for this position, go to <https://joblink.jmu.edu>. Click on Search Job Openings (upper left). Enter 0400352 in the Request/Posting Number field and click Search. Fill out the on-line application, attaching letter and CV. Also, mail three letters of recommendation to Dr. Traci Pipkins, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. Review of applications begins on Oct. 21, 2005. For information about the Writing Program and JMU, go to <http://web.jmu.edu/writing/>. JMU is an equal opportunity Affirmative Action/equal access employer and encourages applications from minorities, women, and persons with disabilities. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

1124

<http://www.longwood.edu>

Longwood University, Tenure-track position to begin August 2006. Creative Writing Generalist, primary area in Creative Nonfiction, but willingness and ability to teach across genres (fiction, poetry, drama) in a new undergraduate and graduate program. Secondary areas in Contemporary Literature and Literary Criticism and Theory are helpful. The successful candidate must hold the appropriate terminal degree, exhibit potential for sustained creative productivity, and demonstrate commitment to undergraduate teaching. Teaching load of four courses per semester will include General Education classes. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Creative Writing Search Committee, Office of Human Resources, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1st and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Women and minorities are strongly encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

1129

<http://www.longwood.edu>

Longwood University, Tenure-track position to begin August 2006. Specialist in 19th-century British Romantic literature. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching are required. Teaching load of four classes per semester will include General Education classes. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Romantic Literature Search Committee, Office of Human Resources, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1st and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Women and minorities are strongly encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

1126

<http://www.longwood.edu>

Longwood University, Tenure-track position to begin August 2006. Specialist in Rhetoric/Composition; secondary interest in technical or professional writing highly desirable. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include both an upper-level General Education. Advanced Writing course and freshman composition as well as courses in a proposed concentration in Professional Writing. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, Professional Writing Search Committee, Office of Human Resources, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1st and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Woman and minorities are strongly encouraged to apply. [R]

Longwood U

English & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

1128

<http://www.longwood.edu>

Longwood University, Tenure-track position in English Education to begin August 2006. Terminal degree required with successful teaching experience at the public school level, scholarly potential, and demonstrated commitment to undergraduate teaching required. The successful candidate must be able to teach grammar and writing pedagogy and to supervise student teachers. Teaching load of four courses per semester. Send letter of application, vita, statement of teaching philosophy and research goals, and three letters of recommendation to Chair, English Education Search Committee, Office of Human Resources, Longwood University, 201 High Street, Farmville, VA 23909. Review of applications will begin November 1st and will continue until the position is filled. Interviews at MLA. Longwood University is an affirmative action, equal opportunity employer. Woman and minorities are strongly urged to apply. [R]

Norfolk SU

English & For Langs, 2401 Corprew Av Norfolk VA 23504

Writing Program Director

1319

<http://www.nsu.edu>

The position requires teaching two writing courses per semester, which may include freshman composition, advanced composition, and/or technical/professional writing and serving as writing program director: coordinating all writing courses; providing support services for students taking the Exit Examination of Writing Competency, working with faculty in other disciplines to de-

velop writing intensive courses. Qualifications include a doctorate in composition/rhetoric or English with emphasis in composition, teaching experience in higher education, evidence of scholarly pursuits, and experience in applying technology to writing instruction. Preference given to applicants with experience in directing a writing program, writing grants, and developing non-traditional delivery methods. Criminal background check required of successful applicant. Send application letter summarizing interests, qualifications, and experience; curriculum vitae, complete official transcripts, three recent recommendation letters to Search Committee, Department of English and Foreign Languages, Norfolk State University, 700 Park Avenue, Norfolk, VA 23504

Radford U

English, PO Box 6935, Norwood St Radford VA 24142

Assistant Professor of English

1413

<http://www.radford.edu>

Tenure-track, to start August 10, 2006. Teach modern British literature, scholarship and literary criticism/theory on undergraduate and graduate level. Also teach English general education courses. 4/4 load. Position also carries responsibilities for advising, university service, and professional contributions. Ph.D. in hand by August 2006. Interviews at MLA possible. Send letter of application, current vita, copies of transcripts, and names, addresses, and telephone numbers of three references to Dr. Rosemary Guruswamy, Chair, Department of English, Box 6935, Radford University, Radford, VA 24142. Applications considered until position filled. All applications acknowledged by department letter. Radford University is a co-educational, comprehensive, state-supported institution with an emphasis on teaching, located in southwestern Virginia, 40 miles from Roanoke, with an enrollment of approximately 9,600 students. Radford University is an EO/AA employer committed to diversity. [R]

Virginia Commonwealth U

English, PO Box 842005, 701 W. Grace St Richmond VA 23284

Asst./Assoc. Prof. of Anglophone Post-colonial Literatures

1193

<http://www.has.vcu.edu/eng>

The English Department invites applications for a tenure-track faculty member with a specialization in Anglophone literatures outside the USA and England, with a secondary interest in visual and/or multimedia studies. Closely related to our planned Ph.D. program in Media, Art, and Text, this position would emphasize ethnicity and culture but might also embrace visuality, orality, and the media by which local cultural forms are disseminated in a global environment. PhD in English or related discipline and teaching experience required; publications desirable. The ideal candidate should show strength in post-colonial literatures and post-colonial theory, be a capable teacher in a range of general literature courses, and should also be able to contribute significantly to our new PhD program. The expected two semester teaching load would be 3/3, spread among general education literature and/or composition, upper-division, and graduate courses. This position is contingent upon the availability of funding. Preliminary interviews at the MLA Convention. Send application, c.v., and dossier including three letters of recommendation, examples of published work, sample syllabi, and statement of teaching philosophy to: Marcel Cornis-Pope, Chair, Department of English, Virginia Commonwealth University, Richmond, VA 23284-2005. All materials must be postmarked by November 14, 2005. VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply. If special accommodations are needed, please contact Margret Vopel at (804) 828-3485. [R]

Virginia Polytechnic Inst & SU

English Department, 323 Shanks Hall Blacksburg VA 24061

Assistant Professor

687

<http://www.english.vt.edu>

The English Department at Virginia Tech seeks applicants for a tenure track Assistant Professor in American literature and culture, with a secondary interest in Ethnic American Literatures and cultures.

Required: Applicants must have a solid background in American Literature, show evidence of successful teaching, and demonstrate the promise of significant scholarly research. Completion of the Ph.D. in English is required before the date of the appointment. Preferred: A secondary interest in one or more American ethnic literatures (e.g. Latino/a, Asian, Caribbean). Responsibilities include teaching undergraduate and graduate level courses, establishing a solid research program, and serving on departmental, college, and university committees. Successful applicants will also show a commitment to advising and mentoring students.

Application Procedure: Candidates must complete an application on-line at www.jobs.vt.edu, posting 042980. Attach to the on-line application a letter of interest that addresses the responsibilities and qualifications stated above and a current curriculum vitae. In addition, candidates should have their letters of recommendation forwarded to Dr. Virginia Fowler, Search Committee Chair, Department of English, Shanks Hall, Virginia Tech, Blacksburg, VA 24061-0112. Review of applications will begin November 1 and continue until the position is filled; interviews will likely be held at the MLA Convention in Washington, DC. Salary will be competitive and commensurate with experience. Teaching load will be two courses each semester.

Virginia Tech has a strong commitment to the principle of diversity, and, in that spirit, seeks a broad spectrum of candidates including women, minorities, and people with disabilities. Individuals with disabilities who desire accommodation in the application process should contact Ms. Tammy Shepherd, (540) 231-8466 or tammys@vt.edu. [R]

Virginia Polytechnic Inst & SU

English Department, 323 Shanks Hall Blacksburg VA 24061

Assistant Professor: Rhetoric & Writing

701

<http://www.english.vt.edu>

Virginia Tech invites applications for a tenure-track Assistant Professor to support an undergraduate specialization in writing and a developing PhD in rhetoric and writing. Required: PhD in rhetoric, professional writing, or other appropriate discipline; potential for ongoing research; and teaching experience. Preferred research or teaching interests include, but are not limited to, the history and theory of rhetoric, the rhetoric of public policy, professional writing, composition theory, and digital rhetoric. Teaching load 2/2. Salary competitive and commensurate with experience.

Candidates must complete an application online at www.jobs.vt.edu, posting 042982. Attach to the online application a letter that addresses the qualifications stated above and a current curriculum vitae. Candidates with queries may contact Carolyn Rude, Search Committee Chair, Carolyn.Rude@vt.edu. Review of applications will begin November 1 and continue until the position is filled; interviews will be held at the MLA Convention.

Virginia Tech has a strong commitment to the principle of diversity and seeks a broad spectrum of candidates including women, minorities, and people with disabilities. Individuals with disabilities who desire accommodation in the application process should contact Tammy Shepherd: 540.231.8466; Fax: 540.231.5692; TTY/PC: 800.828.1120.

The Department of English offers a BA and MA in English and an MFA in Creative Writing. A proposal for a PhD in Rhetoric and Writing is being reviewed.

Virginia Tech is a Carnegie classified research-extensive university; it enrolls approximately 21,500 undergraduate and 5,000 graduate students. The main campus is located in Blacksburg, a college town of 40,000 nestled in the Blue Ridge Mountains. [R]

WASHINGTON

Central Washington U

English, 400 E University Way Ellensburg WA 98926

Assistant Professor of Professional and Creative Writing

1471

<http://www.cwu.edu/~hr>

Professional and Creative Writing, tenure-track Assistant Professor beginning Fall 2006, Required qualifications: a Ph.D. in professional, business or technical

writing, or rhetoric and composition OR a Ph.D. or MFA in Creative Writing and one, full-length fiction or creative non-fiction book published by a nationally or regionally recognized press. College-level teaching experience in professional and creative writing required. Interest in or experience working with publications or organizing and producing creative or professional writing institutes, summer seminars, or on-line writing programs desired. Teaching load three courses/quarter. Salary competitive. Send letter of application addressing teaching philosophy and qualifications along with vita, dossier, unofficial transcripts, and 20–30 page writing sample to: Search Committee, Department of English, CWU, Ellensburg, WA 98926–7558. Screening begins December 1, 2005. See full position announcement at http://www.cwu.edu/~hr_AA/EOE/Title IX institution. [R]

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004

Assistant Professor of English/English Education 1064

Eastern Washington University's English Department invites applications for a tenure-track Assistant Professor of English/English Education to begin September 2006. With more than 230 majors, Secondary and Elementary Education are the Department's largest and most complex programs. Required: PhD in English and knowledge of/experience in Secondary English Education. Preferred: graduate/scholarly background in Victorian and 20th Century British literature. Teach English lower-/upper-division/graduate courses as needed by the Department, advise students, and coordinate with the College of Education & Human Development. Show commitment to classroom excellence, professional activity/publication, and University/community service. Send letter of application, CV, evidence of teaching effectiveness, brief scholarly writing sample, and 3 letters of recommendation to Dr. Dana C. Elder, Chair, English Department, 250 PAT, EWU, Cheney, WA 99004–2431. Review of applications will begin as soon as applicant pool is certified and continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English 1037

<http://www.gonzaga.edu>

Tenure-track position to begin Fall 2006. Qualifications: PhD in Nineteenth-Century British Literature with emphasis on British Romantic Literature. Interest and experience in teaching advanced writing desirable. Broad generalist training in the literary tradition with ability to teach upper division courses in British Romantic Literature and lower division courses in literature and writing. Evidence of superior teaching essential. 3/3 teaching load. Gonzaga University is a Jesuit, Catholic, humanistic institution interested in candidates who will contribute to our distinctive mission. In their personal statements candidates must describe their teaching philosophy, experience, professional values and how they are suited to Gonzaga. Please send personal statement, vita, transcripts and three recent recommendation letters to Dr. Beth Cooley, Chair, Department of English, Gonzaga University, 502 E. Boone Ave., Spokane WA 99258. Interviews will be held at the December MLA conference. Application deadline: 15 November, 2005. GU is an AA/EEO employer committed to diversity. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor 149

<http://depts.washington.edu/engl/>

The University of Washington is seeking to fill a tenure-track appointment in the field of African American Literature and Culture to begin September 2006. Applicants should have the Ph.D. degree by the start of appointment. Candidates in the final stages of their Ph.D. program may be appointed on an acting basis. The successful candidate will be expected to participate in undergraduate and

graduate teaching and independent research. Candidates may come from any area within the field, including African American and/or African diaspora, migration, Caribbean and transatlantic literature and culture. Foci might include critical race theory, gender studies, gender and sexuality, and the department is open to scholarship across literature, music, and visual culture. Applications, including curriculum vitae, statement of research and teaching interests, and the names of three references, should be sent to Richard J. Dunn, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195. Priority will be given to applications received before November 10. The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. [R]

Washington SU

English, 14204 NE Salmon Creek Avenue Vancouver WA 98686

Assistant Professor of English, Technical and Professional Writing 1052

<http://www.vancouver.wsu.edu/adm/hrs/faculty.htm>

Assistant Professor of English, tenure track, Technical and Professional Writing. Ph.D. in English, Rhetoric and Composition, or related field, with specialization in rhetoric and composition, or technical writing required by August 2006. Position involves developing and directing a Professional Writing program in English and coordinating with innovative, interdisciplinary Digital Technology and Culture major. Teaching duties may be split between the programs. Emphasizing workplace ethics, socially-conscious commerce, and issues of digital diversity, the Professional Writing program is part of campus commitment to culturally diverse education. Required: excellent college teaching experience, and portfolio of relevant professional/technical and scholarly writing. Ideal candidate has experience outside academia with diverse populations and with professional/technical writing. Cover letter should include how candidate will engage diverse student and community populations. Closing date, 1 November 2005. Send letter of application, curriculum vitae, three letters of reference (at least one on teaching), and portfolio of professional/technical and scholarly writing (limit large texts to 20 pages) to Shari Clevenger-Clerical Manager, Professional Writing Search, Department of English, Washington State University Vancouver, 14204 NE Salmon Creek Avenue, Vancouver, WA 98686. www.vancouver.wsu.edu/adm/hrs/faculty.htm WSU is an equal opportunity/affirmative action employer. Members of protected groups especially encouraged to apply. [R]

Washington SU

English, 14204 NE Salmon Creek Avenue Vancouver WA 98686

Assistant or Associate Professor of Digital Technology and Culture 1374

<http://www.vancouver.wsu.edu>

Revised: 10/14/05

The College of Liberal Arts invites applications for a mid-level position as an Assistant/Associate Professor of Digital Technology and Culture on the Vancouver campus located in the Portland, Oregon metropolitan area, beginning August 2006. We seek someone to teach in the interdisciplinary B.A. degree program in Digital Technology and Culture, a liberal arts-based curriculum exploring relationships between technology and meaning-making both in historical and contemporary contexts (currently administered by the Department of English). The successful candidate will be expected to teach undergraduate and graduate classes, pursue an active research agenda, and perform administrative activities for the department, university, and community. Furthermore, the candidate is expected to assume a leadership role in the program. Terminal degree in appropriate field required. The discipline of the position is open, with special consideration given to candidates with proven national research profile in digital technology as social practice and teaching experience in higher education. Evidence of a focus on and concern for diversity is expected. Concentrations might include information architecture, media studies, artificial intelligence, hypermedia learning and/or digital diversity, among other fields. A demonstrated potential for excellence in both teaching and research is required. The salary is competitive and commensurate with qualifications and experience. Deadline for submission of applications will be December 15, 2005.

Candidates must provide TWO copies of each of the following: letter of application summarizing qualifications, current curriculum vitae, three letters of reference, graduate transcripts, and teaching evaluations (if available). Send application materials to: Linda Weidmann, Clerical Manager, Digital Technology and Culture Search Committee, Washington State University Vancouver, 14204 NE Salmon Creek Avenue, Vancouver, WA 98686-9600, (360) 546-9575, (360) 546-9036 FAX, weidmann@vancouver.wsu.edu

WSU is an equal opportunity/Affirmative Action educator and employer. [R]

Western Washington U

English, 516 High Street Bellingham WA 98225

Assistant Professor, U.S. Latina/o Literatures

299

<http://www.wvu.edu/depts/english>

Tenure-track assistant professor in U.S. Latina/o literatures beginning September 2006; Ph.D. required by August 2006. The successful candidate will be expected to teach U.S. Latina/o literatures and cultures and to participate fully in all aspects of both the undergraduate and graduate programs. Also required of applicants are a demonstrated commitment to excellence in undergraduate teaching and a potential for strong scholarship. Familiarity with and sensitivity to cultural diversity concerns is desired. Send letter of application, CV, graduate transcripts, and three letters of recommendation to U.S. Latina/o Literatures Search Committee (05ENG-01), Department of English, WWU, 516 High Street, Bellingham, WA 98225-9055. Interviews at MLA. Application Priority Review: 11/7/05. View full position announcement at www.acadweb.wvu.edu/hr/jobs/faculty.asp. AA/EOE

WEST VIRGINIA

Wheeling Jesuit U

English, Communications, & Fine Arts, 316 Washington Av Wheeling WV 26003

Assistant Professor of English

1299

<http://www.wju.edu>

POSITION SUMMARY: The department seeks a communications/composition generalist who writes well and is passionate about teaching others to write well. This is a tenure track position with significant teaching load. Scholarship/professional development and service expectations are appropriate to a small liberal arts university.

MAJOR DUTIES: Teaches a variety of rhetorically-based courses in a growing professional communications program, including Public Relations Writing, Writing for Advertising, Technical Writing, and Desktop Publishing. Teaches freshman composition.

QUALIFICATIONS: Ph.D. preferred but those with Masters and professional experience will be considered.

Demonstrated teaching ability and interest in student learning.

Ability to achieve liberal arts educational goals using the latest communications technologies, including Adobe's Creative Suite and Microsoft Office.

Willingness to contribute to the mission and identity of the University

Application material must include:

Letter of application

Curriculum vitae

Three letters of recommendation to: Wheeling Jesuit University, Director of Human Resources, 316 Washington Avenue, Wheeling WV 26003

CLOSING DATE: October 20, 2005

WISCONSIN

Carthage C

English, mcarrig@carthage Kenosha WI 53140

Writer in Residence

1025

<http://www.carthage.edu>

Carthage College's English Department seeks writer of fiction or poetry (Ph.D. or M.F.A.), with established publication record, to serve as writer in residence, on a three-year renewable contract. Responsibilities include: teaching two courses per semester including creative writing and courses in the core curriculum, actively writing and publishing, supervising the English major's creative writing concentration, coordinating a reading series of guest artists, and helping with departmental profile and outreach. Situated on the shore of Lake Michigan, midway between Milwaukee and Chicago, Carthage is affiliated with the Evangelical Lutheran Church in America, with approximately 125 full-time faculty, and 2,100 students from 25 states and 13 countries. Application should include: cover letter, curriculum vitae, statement of teaching philosophy, statement of scholarly interests, three reference letters, and writing samples. Send to Christian von Dehsen, Chair, Humanities Division, Carthage College, 2001 Alford Park Drive, Kenosha, WI 53140. Postmark deadline: November 1. Interviews will be held at the MLA convention in Washington, D.C. Carthage is committed to creating and maintaining a diverse faculty and student body. Women and members of traditionally underrepresented groups are strongly urged to apply. [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of Communication and Theatre Arts and English

1453

<http://www.uwc.edu>

University of Wisconsin-Barron County

Beginning August, 2006

Do you love to teach? Do you like interacting with your students in small groups? The University of Wisconsin Colleges Department of Communication and Theatre Arts and Department of English invite applications for an Assistant Professor on its University of Wisconsin-Barron County campus located in Rice Lake. The UW-Barron County is one of 13 campuses in the UW Colleges, the UW System's specialists in freshman/sophomore, liberal arts instruction designed to prepare student for transfer into baccalaureate programs. Rice Lake is located on the Red Cedar River two hours from the Twin Cities and situated at the gateway to Wisconsin's northwestern recreational area.

TITLE: Assistant Professor of Communication & Theatre Arts and English.

APPOINTMENT: Tenure-track faculty appointment in the Department of Communication & Theatre Arts and Department of English. Contract begins August 28, 2006.

QUALIFICATIONS: Ph.D. in English or Communications with substantial graduate coursework in both fields is required. Record of successful teaching is preferred. We seek an individual with expertise in Mass Communications, Intercultural Communications, and Mass Media; additional experience in news writing and newspaper production would be of value. An MA or MFA in English is required to teach literature courses. Also desirable are interest and/or experience in using instructional technology and distance education, teaching in interdisciplinary teams, and/or learning communities.

RESPONSIBILITIES: Normal teaching load is 12 credit hours per semester. The Communication and Theatre Arts load will typically consist of 3 credits of public speaking and a 3 credit course in Mass Communication, Intercultural Communication, and/or Popular Culture. The English load will usually consist of 6 credits in composition with the possibility of substituting 3 credits in literature. As a tenure-track position, this requires scholarly activity, institutional and community service, and advising. Demonstrated interest in one or more of the following is a plus: World literature, British literature, interdisciplinary courses, freshman seminar, service learning and on-line teaching. Assist in recruiting students. Participate in campus governance structure. Excellence in classroom teaching is required.

SALARY: Approximately \$41,500. Summer session may offer additional teaching opportunities for compensation. An outstanding benefits package is included with the appointment.

DEADLINE: January 14, 2005

APPLICATION: Send letter of interest, current vita, unofficial transcripts, one-page statement of teaching philosophy and professional goals, and three current letters of recommendation electronically to msfengcta@uwc.edu.

Professor Sarah Rudolph, Chair, UW Colleges Communication & Theatre Arts, UW-Marathon County, 518 South 7th Avenue, Wausau, WI 54401, Email: srudolph@uwc.edu, Professor Ken Grant, Chair, UW Colleges Department of English, UW Baraboo/Sauk County, 1006 Connie Road, Baraboo, WI 53913, Email: kgrant@uwc.edu

The UW Colleges is an affirmative action/equal opportunity employer [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of English

1455

<http://www.uwc.edu>

University of Wisconsin-Baraboo/Sauk County

The University of Wisconsin Colleges Department of English and the Department of Communication and Theater Arts invite applications for an Assistant Professor at the University of Wisconsin—Baraboo-Sauk County. The University of Wisconsin Colleges is the freshman-sophomore liberal arts transfer institution within the UW System. UW Colleges functions as a unit that comprises thirteen two-year campuses throughout Wisconsin, each of which offers an excellent liberal arts and pre-professional education for students beginning work toward a bachelor's degree. UW Baraboo-Sauk County, a campus enrolling 650 students, is located in the City of Baraboo, a community of 10,000. The 68 acre campus overlooks the Baraboo Bluffs, an area known for its natural beauty. Situated just 40 miles northwest of Madison and 10 miles south of Wisconsin Dells, the campus is close to a wealth of recreational, historic and cultural attractions.

Title: Assistant Professor of English

Appointment: Tenure-track faculty appointment in the Department of English. Contract begins August 28, 2006.

Responsibilities: The teaching load is twelve credit hours per semester, normally four three-credit courses. The successful candidate must be committed to teaching excellence, active professional development, and institutional and community service. The individual must have a strong interest in teaching undergraduate composition and literature, as well as a willingness to participate in interdisciplinary courses, first-year seminars, learning communities, and, if qualified, theatrical productions. While the person will obviously have a special field of interest, the successful candidate should be a generalist who is comfortable teaching a wide variety of literature courses, including the American literature survey.

Minimum qualifications: The Ph.D. or other terminal degree (MFA or DA) is required. Candidates with a record of successful teaching at the undergraduate level are preferred. Applicants with theatrical production experience are encouraged.

Starting Salary: \$41,500

Applications: Applications must be received by November 15, 2005 and must include a letter of interest, current vita, unofficial transcripts, a one-page statement of teaching philosophy, and three current letters of recommendation. If summaries of student evaluation of teaching are available, they should be included with the application. Final interviews of candidates will include a class presentation. Electronic submission of materials is encouraged; please send applications to brbeng@uwc.edu.

Materials that cannot be submitted electronically can be mailed to Kenneth B. Grant, Professor and Chair, UW Colleges Department of English, UW-Baraboo/Sauk County, 1006 Connie Road, Baraboo, WI 53913-1098. If requested, confidentiality of an application can be maintained until an applicant is deemed a finalist in the search. UW Colleges is an AA/EO Employer.

Queries may be made to UW Colleges Department of English Chair Kenneth Grant kgrant@uwc.edu; 608.356.8351 X-226). Additional information about the institution and campus may be found at the following addresses: www.uwc.edu and www.baraboo.uwc.edu. [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of English

1458

<http://www.uwc.edu>

The University of Wisconsin Marathon County and the University of Wisconsin Colleges English Department invite applications for an Assistant Professor of English. The UW-Marathon County campus is one of 13 campuses that comprise the UW Colleges, a freshman-sophomore transfer institution within the UW System. UW Colleges offers an excellent liberal arts and pre-professional education for students beginning work toward a bachelor's degree.

The Campus: UW-Marathon County is located in the vibrant city of Wausau in Central Wisconsin, a city with a lively arts community and abundant recreational opportunities. Its fine schools and healthy mix of industry, agriculture and business have created an outstanding community. Visit: <http://www.wausauchamber.com>. The campus has a total student enrollment of 1301 with an FTE of 988. With an emphasis on small classes and individualized student attention, UWMC offers outstanding liberal arts education at the freshman-sophomore level. The campus is located in central Wausau and adjoins a 78-acre forested park near downtown Wausau. Web site: <http://www.uwmc.uwc.edu>

TITLE: Assistant Professor of English

APPOINTMENT: Tenure-track faculty appointment in the Department of English.

Contract begins August 28, 2006.

QUALIFICATIONS: Ph.D. or terminal degree in English required with a concentration in British literature. Record of successful teaching in composition is required. Also desirable are interest and/or experience in using instructional technology and distance education, teaching in interdisciplinary teams, and/or learning communities, and Engaging Students in the First Year (freshman seminar).

RESPONSIBILITIES: Normal teaching load is 12 credit hours per semester. As a tenure-track position, this requires scholarly activity in the discipline, institutional and community service, and student advising. Advising students about academic programming, assisting in recruiting students, participation in campus, institutional and community service, and the shared governance structure is expected.

SALARY: \$41,500. Summer and Winter sessions may offer additional teaching opportunities for compensation. An outstanding benefits package is included with the appointment.

DEADLINE: November 15, 2005

APPLICATION: Submit letter of interest, curriculum vita, unofficial graduate transcripts, one-page statement of teaching philosophy and professional goals, and three current letters of recommendation specifically addressing this position to mtheng@uwc.edu. Materials that cannot be submitted electronically can be mailed to: Professor Ken Grant, Chair UW Colleges Department of English/1006 Connie Road/Baraboo, WI 53913-1098.

The University of Wisconsin Colleges is an Affirmative Action/Equal Opportunity Employer. [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of English

1461

<http://www.uwc.edu>

The University of Wisconsin Rock County and the University of Wisconsin Colleges English Department invite applications for an Assistant Professor of English. The UW-Rock County campus is one of 13 campuses that comprise the UW Colleges, a freshman-sophomore transfer institution within the UW System. UW Colleges offers an excellent liberal arts and pre-professional education for students beginning work toward a bachelor's degree.

UW-Rock County is a 50-acre commuter campus serving approximately 900 students, 38% of which are returning adults. UW-Rock County offers daytime, evening, and distance education courses. The campus includes a Learning Support Center, TRIO and college orientation workshops for pre-college students

and adults. Average class size is approximately 20 students, making it possible for students to receive personal attention. Go to: <http://rock.uwc.edu> for more information.

TITLE: Assistant Professor of English

APPOINTMENT: Tenure-track faculty appointment in the Department of English.

Contract begins August 28, 2006.

QUALIFICATIONS: Ph.D. or other terminal degree in the field of English required. The successful applicant will teach three sections of composition and one literature course each semester with a specialization in British or American literature. Teaching first year seminar, integrating technology into the classroom, scholarly activity, and service to the university and community is expected. Applicants should also have interest and experience in teaching with an interdisciplinary focus.

RESPONSIBILITIES: Normal teaching load is 12 credit hours per semester. As a tenure-track position, this requires scholarly activity in the discipline, institutional and community service, and student advising. Advising students about academic programming, assisting in recruiting students, participation in campus, institutional and community service, and the shared governance structure is expected.

SALARY: \$41,500. Summer and Winter sessions offer additional teaching opportunities for compensation. An outstanding benefits package is included with the appointment.

DEADLINE: November 15, 2005

APPLICATION: Submit letter of interest, curriculum vita, unofficial graduate transcripts, one-page statement of teaching philosophy and professional goals, and three current letters of recommendation specifically addressing this position to rckeng@uwc.edu. Materials that cannot be submitted electronically can be mailed to: Professor Ken Grant, Chair UW Colleges Department of English/1006 Connie Road/Baraboo, WI 53913-1098.

The University of Wisconsin Colleges is an Affirmative Action/Equal Opportunity Employer. [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of English

1459

<http://www.uwc.edu>

The University of Wisconsin Colleges English Department invites applications for an Assistant Professor on its Sheboygan campus. The UW-Sheboygan campus is one of 13 campuses that comprise the UW Colleges, a freshman-sophomore transfer institution within the UW System. UW Colleges offers an excellent liberal arts and pre-professional education for students beginning work toward a bachelor's degree.

The UW-Sheboygan campus is located in eastern Wisconsin less than an hour north of the Milwaukee metro area; with easy access to Chicago and Green Bay. The campus is nestled on 70 acres of rolling wooded hills just east of I-43 and close to the downtown Sheboygan area and Lake Michigan. Abundant cultural activities can be found in the Sheboygan area and recreational opportunities exist typical of the Great Lakes region. For more information on the Sheboygan County area, visit www.sheboygan.org.

UW-Sheboygan is a commuter campus with an enrollment of just over 700, including full-and part-time students with a mix of traditional and returning adult students. Recent campus projects included equipping classrooms with updated technology and the opening of a new state-of-the-art science facility in 2004. A new Technology Center/Library will break ground in spring 2005 and open in 2007. For more information about the campus, please visit www.sheboygan.uwc.edu.

TITLE: Assistant Professor of English

APPOINTMENT: Tenure-track faculty appointment in the Department of English.

Contract begins August 28, 2006.

QUALIFICATIONS: Ph.D. or terminal degree in English required. Record of successful teaching in composition is required. Also desirable are interest and/or

experience in using instructional technology and distance education, teaching in interdisciplinary teams, and/or learning communities, and Engaging Students in the First Year (freshman seminar). Demonstrated interest in creative writing and American literature (which might include a specialty like the literature of nature or of sports) is a plus.

RESPONSIBILITIES: Normal teaching load is 12 credit hours per semester. As a tenure-track position, this requires scholarly activity in the discipline, institutional and community service, and student advising. Advising students about academic programming, assisting in recruiting students, participation in campus, institutional and community service, and the shared governance structure is expected.

SALARY: \$41,500. Summer and Winter sessions offer additional teaching opportunities for compensation. An outstanding benefits package is included with the appointment.

DEADLINE: November 15, 2005

APPLICATION: Submit letter of interest, curriculum vita, unofficial graduate transcripts, one-page statement of teaching philosophy and professional goals, and three current letters of recommendation specifically addressing this position to shbeng@uwc.edu. Materials that cannot be submitted electronically can be mailed to: Professor Ken Grant, Chair UW Colleges Department of English/1006 Connie Road/Baraboo, WI 53913-1098.

The University of Wisconsin Colleges is an Affirmative Action/Equal Opportunity Employer. [R]

U of Wisconsin Cs

English, 1006 Connie Rd Baraboo WI 53913

Assistant Professor of English

1457

<http://www.uwc.edu>

Do you wish to work at a university where excellence in the classroom and excellence as a scholar are acknowledged and valued? Where the classes are small and the campus is more of a community than simply a place of employment? Do you wish to live in a place where the quality of life is high, cultural opportunities abound and an assistant professor can afford to buy a home? This tenure-track position offers these things and more.

If you are our new English professor, you will have the opportunity to teach creative writing as well as other composition courses. The normal teaching load per semester is normally four courses totaling 12 credits.

You must be student-centered, willing to advise students, collaborate with colleagues in creating interdisciplinary courses, engage in community outreach, participate in shared governance, and continue your scholarly professional development and/or professional service. Teaching a freshman seminar or in a learning community after your first year is something in which we are especially interested. Development of interdisciplinary courses is encouraged. In other words, we are looking for an excellent teacher-scholar willing to participate and excel in the many dimensions of university life.

Minimum qualifications: The Ph.D. or other terminal degree (MFA or DA) is required. Candidates with a record of successful teaching at the undergraduate level are preferred.

Brief description of institution, campus and area: The University of Wisconsin Colleges is the freshman-sophomore liberal arts transfer institution within the UW System. UW-Fox Valley, located in Menasha, is the second largest of the thirteen campuses with about 1,700 students situated in the heart of the Fox Cities, a thriving economic and cultural center of increasing ethnic diversity. We are approximately ninety minutes north of Milwaukee and two hours from Madison. Nearby are Appleton (immediately adjacent), Green Bay (40 miles), and Oshkosh (22 miles). The campus is also near Wisconsin's beautiful Door Peninsula, Lake Michigan, and the north woods of Wisconsin and Upper Michigan. Most students at UW-Fox Valley transfer after two years to a 4-year degree-granting UW institution (Madison, Oshkosh and Green Bay are common choices) or to other public or private universities or colleges.

Starting Salary: \$41,500

Applications: Applications must be received by November 15, and must include letter of interest, current vita, unofficial transcripts, a one-page statement of teaching philosophy, three current letters of recommendation that specifically

address this position. If summaries of student evaluation of teaching are available, they should be included with the application. Final interviews of candidates will include a lecture class presentation to the entire campus community. Electronic submission of materials is encouraged; send to foxeng@uwec.edu.

Materials that cannot be submitted electronically can be mailed to Kenneth Grant, Professor and Chair, UW Colleges Department of English, UW-Baraboo/Sauk County, 1006 Connie Road, Baraboo, WI 53913-1098. If requested, confidentiality of an application can be maintained until an applicant is deemed a finalist in the search. UW Colleges is an AA/EO Employer.

Queries may be made to UW-Fox Valley Campus Dean James W. Perry (jperry@uwec.edu; 920.832.2610) or UW Colleges Department of English Chair Kenneth Grant (kgrant@uwec.edu; 608.356.8351 X-226). Additional information about the institution and campus may be found at the following addresses: www.uwec.edu and www.uwfox.uwec.edu.

Starting date: August 28, 2006 [R]

U of Wisconsin-Platteville

Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English Education

1112

<http://www.uwplatt.edu/~humanities>

Humanities/English Education

Qualifications: PhD or ABD (PhD completed by Aug 23, 2008) in Curriculum & Instruction, English Education, or English; experience teaching middle or secondary school English; ability to teach variety of English courses including methods and freshman composition; demonstrated commitment to or experience with diverse populations. Responsibilities: four courses per semester that will likely include two or three sections of freshman composition, one section of English education methods, supervising student teachers or teaching occasional literature courses.

Qualified candidates should send a letter of application addressing the requirements and highlighting qualifications specifically related to the position description, a current resume or vita, graduate transcripts (unofficial), and three letters of reference. Send to: Chair, English Education Search Committee, Department of Humanities/English, UW-Platteville, 1 University Plaza, Platteville, WI 53818-3099.

The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from women and persons of color. The names of nominees and applicants who have not requested in writing that their identities be kept confidential, and of all finalists, will be released upon request.

CANADIAN INSTITUTIONS

Brock U

English, 500 Glenridge Av St Catharines ON L2S Canada

Assistant Professor, Writing and Rhetoric

1315

<http://www.brocku.ca/english>

The Department of English Language and Literature at Brock University invites applications for a probationary tenure-track position in Writing and Rhetoric at the rank of Assistant Professor to begin July 1, 2006. The position is subject to final budgetary approval. Applicants should have a strong teaching record, demonstrable scholarly promise, and a PhD in hand or defense date set. The successful candidate will teach four one-semester courses per year plus any supervisions. The Department offers a MA with a field of Text/Community/Discourse and an undergraduate program with over 450 majors. Our offerings include a BA in English and Professional Writing and a Minor in Writing. Salary floor \$57,897 Canadian (2005). Applicants should submit a letter of application accompanied by a CV, a research plan, evidence of teaching competence and a sample of published work, and should arrange for the submission of three letters of reference. Mail to Professor John Lye, Chair, Department of English, Brock University, St. Catharines ON L2S 3A1 by November 18. Material by attachment accepted to jlye@brocku.ca. Applications acknowledged by email. Brock University is committed to a positive action policy aimed at reducing gender im-

balance in faculty; qualified men and women candidates are equally encouraged to apply. All qualified candidates are encouraged to apply; Canadians and permanent residents will be given priority. More information on Brock University can be found on the University's website www.BrockU.ca; information on the Department of English is at www.BrockU.ca/english. Brock University is situated atop the Niagara Escarpment on the south side of Lake Ontario within an easy drive of Buffalo and Toronto. [R]

Ryerson U

English, Toronto, ON Canada M5B 2K3

Open Rank Faculty Positions in English

1598

<http://www.ryerson.ca/working/>

The Department of English at Ryerson University invites applications for four open-rank positions in any of the following areas of specialization: American studies (nineteenth and twentieth century), writing and rhetoric (including digital rhetoric), British nineteenth-century studies, and dramatic literature. Secondary areas of interest include: history of the book, non-fiction prose, poetry, popular culture, the early modern period, and the long eighteenth century. The appointments will be effective August 1, 2006. The successful candidates will have a doctorate in English (or a related discipline) and exhibit evidence of excellence in both research and teaching. Candidates with interests in the history of ideas and/or cultural studies, a willingness to teach in collaborative environments, and a facility with new media are particularly encouraged to apply. Successful candidates will contribute to interdisciplinary programs at both the undergraduate and graduate levels.

Interested applicants should submit a curriculum vitae, copies of transcripts, three letters of reference, a teaching dossier and a sample of their published work, by January 15, 2006, to: Dr. Lorraine Janzen, Chair, Department of English, Ryerson University, 350 Victoria Street, Toronto, Ontario M5B 2K3. Please note that faxed and e-mailed applications will NOT be accepted.

Saint Francis Xavier U

English, Box 5000 Antigonish, NS NS B2G Canada

Medieval Literature

1194

<http://www.stfx.ca>

The Department of English at St. Francis Xavier University invites applications for a tenure-track position at the rank of Assistant Professor in the area of Medieval Literature, effective 1 July 2006. The position is subject to budgetary approval. The successful candidate must demonstrate an effective commitment to undergraduate teaching and have an appropriate scholarly publication record. The Ph.D. must be completed before taking up the appointment.

Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), teaching dossier, and letters from three academic referees should be addressed to: Dr. Paul A. Marquis (Chair), Department of English, St. Francis Xavier University, P.O. Box 5000, Antigonish, NS B2G 2W5 (pmarquis@stfx.ca).

Consideration of applications will begin on 1 November 2005, and continue until the position is filled.

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. St. Francis Xavier University is committed to employment equity, and to recruiting a diverse faculty and staff. [R]

U of Alberta

English & Film Studies, 3-5 Humanities Centre Edmonton, AB Canada T6G 2E5

Assistant Professor, Aboriginal/Native Literatures

1092

<http://www.humanities.ualberta.ca/english/>

The Department of English and Film Studies at the University of Alberta invites applications for a tenure track appointment at the rank of Assistant Professor in the area of Aboriginal/Native Literatures. We would especially welcome applicants with interest and expertise in indigenous feminisms, women's writing,

and/or creative writing. Applicants should have a PhD, or be close to finishing it at the time of appointment, as well as relevant teaching experience and publications. They should be prepared to teach broadly-based introductory courses in English literature as well as more specialized senior courses, and to supervise student work at both undergraduate and graduate levels. The appointment will commence 1 July 2006. Candidates should send the Chair a letter of application, complete curriculum vitae (with full contact information, including phone numbers and e-mail address), a writing sample (20-page maximum), and the names of three referees. Candidates are responsible for ensuring that official copies of undergraduate and graduate transcripts, and letters of reference from the three named referees, are sent directly to the Department. The closing date for applications is 15 November 2005. All application materials should be sent to: Garrett PJ Epp, Chair, Department of English and Film Studies, Humanities Centre 3-5, University of Alberta, Edmonton AB T6G 2E5 Canada. Established in 1908, the University of Alberta (www.ualberta.ca) serves over 35,000 students in more than 200 undergraduate programs and 170 graduate programs; the Faculty of Arts (www.arts.ualberta.ca) is the oldest and most diverse faculty on campus. The Department of English and Film Studies (www.humanities.ualberta.ca/English) is a large, vibrant, and collegial unit with a superlative record for teaching, research, and service. For further information about the position, or the Department, please contact the Chair by email at garrett.epp@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Guelph

English & Theatre Studies Sch, 50 Stone Rd Guelph, ON Canada N1G 2W1

Director, School of English & Theatre Studies

1182

<http://www.uoguelph.ca>

The University of Guelph invites applications and nominations for the position of Director in the School of English and Theatre Studies. The appointment will be made at the level of Associate Professor or Professor and will be effective July 1, 2006. Candidates should have excellent research, teaching and administrative experience. The term of the Directorship is normally five years.

The School has strong B.A. and M.A. programs in both English and Theatre Studies and an innovative joint Ph.D. in Literary Studies/Theatre Studies with Wilfrid Laurier University. An MFA program in Creative Writing has just been approved. The School offers significant archival opportunities in Children's Literature, Theatre, and Scottish Studies, as well as links with Women's Studies. The School contributes to the Media Studies Program at the University of Guelph/Humber. The School has 37 faculty members and five support staff members. There are approximately 675 undergraduate majors, an approximate total of 7000 undergraduate course enrolments, and 42 graduate students.

Salary will be commensurate with qualifications and experience.

The University of Guelph is committed to an employment equity program that includes special measures to achieve diversity among its faculty and staff. We therefore particularly encourage applications from qualified aboriginal Canadians, persons with disabilities, members of visible minorities and women.

Applications and nominations accompanied by a curriculum vitae and the names and addresses of three referees should be submitted to: Professor Jacqueline Murray, Dean, College of Arts, University of Guelph, Guelph, Ontario, N1G 2W1. Deadlines for receipt of applications is December 1, 2005. [R]

U of Toronto

Cinema Studies Program (at Innis College), 2 Sussex Ave Toronto, Ontario M5S 1J5 Canada

Assistant Professor (Cinema Studies/French)

1244

<http://www.utoronto.ca>

The University of Toronto's Cinema Studies Program (at Innis College) and the Department of French invite applications for a tenure stream appointment at the rank of Assistant Professor. The Cinema Studies Program at Innis College and

the Department of French are seeking applicants with an extensive knowledge of French cinema, film theory and/or contemporary cultural theory. Knowledge of other French-language cinemas (such as Quebec cinema, African, and/or Caribbean cinema) would be an asset. The successful candidate will teach film courses at undergraduate, introductory, and advanced levels in the Innis College Cinema Studies Program, and at the graduate level in the Department of French. As well, the successful candidate will be expected to be involved in supervising individual students, pursuing scholarship, and participating in the affairs of the College and the Department. In their publications, dissertation, and course work, candidates must exhibit evidence of strong research in film. A record of teaching experience in cinema studies is also required. Applicants must also be able to teach in both English and French. A Ph.D. in Film or French (film stream) preferred. Salary to be commensurate with qualifications and experience. The expected start date for the position is July 1, 2006.

Duplicate letter of application, CV's, transcripts, along with a recent publication (either published or submitted) should be sent to: Principal, Innis College, University of Toronto, 2 Sussex Ave., Toronto, Ontario M5S 1J5. Candidates should also arrange to have three letters of reference sent by referees directly to the address above. The deadline for applications is November 1, 2005.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. More information on the University of Toronto, Innis College and the Department of French can be found on the University's web site: <http://www.utoronto.ca>.

U of Toronto

French, German and Italian, Odette Hall, 50 St. Joseph Street Toronto ON M5S 1J4 Canada

Assistant Professor-Linguistics

1267

http://link.library.utoronto.ca/academicjobs/display_job_det

The Department of French, German and Italian, University of Toronto at Mississauga (UTM) invites applications for a tenure-track position in Linguistics at the Assistant Professor level in one or more of the following areas: sociolinguistics, dialectology, phonetics, second language teaching and learning, and educational technology. The successful candidate will strengthen its undergraduate programs in general linguistics and/or teaching and learning. Beside teaching courses, delivered in English, the candidate will contribute to the Crossroads Centre (www.chass.utoronto.ca/crossroads/) and the proposed MA program at UTM.

DUTIES. Teaching in Linguistics programs at all levels (undergraduate at UTM and graduate at UTM and/or St. George campuses), teaching and supervision of graduate students, collaboration with research groups within the Department.

QUALIFICATIONS. A Ph. D. degree in Linguistics and a strong publication record. Applicants must exhibit high potential for excellent and innovative scholarly research and for outstanding teaching contributions in support of the Department's various programs. Ability to participate in team work, and knowledge of French, German or Italian will be an asset.

SALARY commensurate with experience and qualifications

DATE OF APPOINTMENT. July 1, 2006.

Candidates should submit a covering letter, cv, copies of three publications and three letters of reference (sent directly by referees) before November 30th, 2005, to Professor Michael Lettieri, Chair, Department of French, German and Italian, University of Toronto at Mississauga, 3359 Mississauga Road North, Mississauga, Ontario, CANADA, L5L 1C6.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. We offer opportunities to work in many collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto offers the opportunity to teach,

conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

Assistant Professor of English

1143

<http://www.yorku.ca>

Applications are invited for a tenure-stream appointment in the Department of English, Faculty of Arts at York University. The position offered is in Poetry in English from 1700, at the level of Assistant Professor. Historical and generic range within the field is of paramount importance. We recognize that no candidate can cover all of this immense field but those with demonstrable breadth will be strongly privileged. Some expertise in poetic theory is also an asset. Some evidence of success in teaching poetry to undergraduates is also a key consideration.

The appointment to begin July 1, 2006 is subject to budgetary approval by the University.

Qualifications include a PhD or equivalent in English Literature with specialization in Poetry, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will, immediately or very soon, take charge of our second-year large-lecture Introduction to Poetry course, teach upper-year courses in her/his field of specialization, and contribute to the graduate programme.

Salary will depend on qualifications and experience.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

A letter of application, Curriculum Vitae, and a sample of the applicant's written work (no longer than 25pp.) should be sent to:

Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca phone: 416 736-5166 fax: 416 736-5412)

Note: email applications will not be accepted.

Candidates should arrange for letters of recommendation from three referees to be sent directly to the above address.

Deadline for receipt of applications: November 18, 2005 [R]

York U

English, 4700 Keele St Toronto, ON Canada M3J 1P3

Professional Writing/Rhetoric

1145

<http://yorku.ca>

Applications are invited for a tenure-track appointment in the Department of English, Faculty of Arts at York University. The position offered is at the Assistant Professor level in our new program in Professional Writing/Rhetoric. Fields of specialization are open, but applicants with experience and expertise in one or more of the following areas will be privileged: publishing/editing, business and technical writing, damage control, advanced composition, spinning & framing.

The appointment to begin July 1, 2006 is subject to budgetary approval by the University

Qualifications include a PhD or equivalent terminal degree in English or a related field (Communications, Journalism, Creative Writing). We particularly encourage candidates who combine practical experience with historical and theoretical scholarship, and demonstrable excellence in both teaching and research. Demonstrable ability to engage productively with the concerns of a remarkably diverse student body is a considerable asset. It is expected that the successful candidate will participate in the teaching rotation in our introductory courses, lead specialized upper-year seminars, and, either immediately or very soon, contribute to the development of a graduate program in Professional Writing/Rhetoric.

Salary will depend on qualifications and experience.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acadjobs> or a copy can be obtained by calling the affirmative action office at 416 736-5713.

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

A letter of application, Curriculum Vitae, and a sample of the applicant's written work (no longer than 25pp.) should be sent to:

Professor Kim Ian Michasiw, Chair, Department of English, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario M3J 1P3 Canada (email: michasiw@yorku.ca phone: 416 736-5166 fax: 416 736-5412)

Note: email applications will not be accepted.

Candidates should arrange for letters of recommendation from three referees to be sent directly to the above address.

Deadline for receipt of applications: November 18, 2005 [R]

OVERSEAS INSTITUTIONS

American U of Beirut

English, Faculty of Arts and Sciences Beirut 1107 Lebanon

Faculty Positions in English

1217

<http://www.aub.edu.lb/~webfas/>

The Faculty of Arts and Sciences at the American University of Beirut invites applications for teaching positions, to begin September 15, 2006, in the Department of English in the fields of Early American Literature to 1860, Medieval Literature, Nineteenth Century Literature, British Modernism, Comparative Literature, Rhetoric and Composition. For more information on all faculty positions please visit our website at <http://www.aub.edu.lb/~webfas/>.

To apply send cover letter, CV and arrange for three letters of reference to be sent to: Dean, Faculty of Arts and Sciences, American University of Beirut, c/o New York Office, 3 Dag Hammarskjöld Plaza, 8th Floor, New York, NY 10017-2303, USA or Dean, Faculty of Arts and Sciences, American University of Beirut, Beirut, Lebanon. Electronic submissions may be sent to as_dean@aub.edu.lb. All application materials and letters of reference should be received by January 6, 2006.

Interviews for these positions will be held at the MLA 2005 meeting.

The American University of Beirut is an Affirmative Action, Equal Opportunity Employer.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Director

1289

<http://www.aucnyo.edu>

Prince Alwaleed Bin Talal Abdulaziz Al Saud Center for American Studies and Research

The American University in Cairo seeks a Director for its Center for American Studies and Research (CASAR) that was established in 2004. The Director will be an entrepreneurial leader who will develop the Center's long-term program in consultation with the Faculty Steering Committee. The Director will have primary responsibility for program planning, fundraising, and for managing the operations of the Center. The qualities sought are academic vision, insight into American Studies in the United States and abroad, and strong fundraising abilities. The Director will be expected to spend most of the year in Cairo and to work closely with the university's development office in New York. The person would also have the option of teaching courses in American Studies at the undergraduate or graduate level. AUC has a competitive salary and fringe benefit package. The position will be available January 2006 or as soon thereafter as possible.

Founded in 1919, AUC's campus is currently located in downtown Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucgypt)

.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. Initial appointment is for two or three years. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

APPLICATION INSTRUCTIONS: e-mail a letter of intent specifying Position # CASAR-1 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Review of candidates will begin immediately; applications will be accepted until the position is filled.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITY EMPLOYER.

Nanyang Technological U

Humanities and Social Science, S3.2 B4 27 Singapore 639798

Assistant/Associate Professor of English Literature in Women's Literature and/or Gender Studies

1430

<http://www.hss.ntu.edu.sg/english/index.asp>

The Division of English (School of Humanities and Social Sciences) at Nanyang Technological University, Singapore invites suitably qualified academics who possess a PhD, with a proven track record in teaching and research, to apply for a tenurable faculty position as Assistant/Associate Professor in English Literature with specialization in Women's Literature and/or Gender Studies. Preference will be given to candidates with secondary interests in Southeast Asian Literature, Postcolonial Theory and/or World Literature, or Modernism. An ability to contribute to introductory level literature courses is required. Nanyang Technological University is a rapidly growing, progressive research university that is committed to contributing to a comprehensive educational experience in a multicultural environment. NTU offers competitive salaries, generous research support, and is committed to nurturing faculty development.

Review of applications begins November 20, 2005 and will continue until the positions are filled. To apply, send cover letter, curriculum vitae, 3 letters of recommendation, evidence of teaching effectiveness, and a completed university application FORM (downloadable at <http://www.ntu.edu.sg/personnel/acadform.doc>) to Office of Human Resources NANYANG TECHNOLOGICAL UNIVERSITY Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798, Fax: (65) 6791-9340, Email: acad-recruitment@ntu.edu.sg

Nanyang Technological U

Humanities and Social Science, S3.2 B4 27 Singapore 639798

Assistant/Associate Professor of English Literature in Postcolonial Theory and/or World literature

1431

<http://www.hss.ntu.edu.sg/english/index.asp>

The Division of English (School of Humanities and Social Sciences) at Nanyang Technological University, Singapore invites suitably qualified academics who possess a PhD, with a proven track record in teaching and research, to apply for a tenurable faculty position as Assistant/Associate Professor in English Literature with specialization in Postcolonial Theory and/or World literature. Preference will be given to candidates with secondary interests in Southeast Asian Literature, Women's Literature and/or Gender Studies, or Modernism. An ability to contribute to introductory level literature courses is required. Nanyang Technological University is a rapidly growing, progressive research university that is committed to contributing to a comprehensive educational experience in a multicultural environment. NTU offers competitive salaries, generous research support, and is committed to nurturing faculty development. An ability to

contribute to introductory level literature courses is required. Review of applications begins November 20, 2005 and will continue until the positions are filled. To apply, send cover letter, curriculum vitae, 3 letters of recommendation, evidence of teaching effectiveness, and a completed university application FORM (downloadable at <http://www.ntu.edu.sg/personnel/acadform.doc>) to Office of Human Resources NANYANG TECHNOLOGICAL UNIVERSITY Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798, Fax: (65) 6791-9340, Email: acad-recruitment@ntu.edu.sg

Nanyang Technological U

Humanities and Social Science, S3.2 B4 27 Singapore 639798

Assistant/Associate Professor of English Literature in Modernism

1433

<http://www.hss.ntu.edu.sg/english/index.asp>

The Division of English (School of Humanities and Social Sciences) at Nanyang Technological University, Singapore invites suitably qualified academics who possess a PhD, with a proven track record in teaching and research, to apply for a tenurable faculty position as Assistant/Associate Professor in English Literature with specialization in Modernism. Preference will be given to candidates with secondary interests in Southeast Asian Literature, Postcolonial Theory and/or World Literature, Women's Literature and/or Gender Studies. An ability to contribute to introductory level literature courses is required. Nanyang Technological University is a rapidly growing, progressive research university that is committed to contributing to a comprehensive educational experience in a multicultural environment. NTU offers competitive salaries, generous research support, and is committed to nurturing faculty development. An ability to contribute to introductory level literature courses is required.

Review of applications begins November 20, 2005 and will continue until the positions are filled. To apply, send cover letter, curriculum vitae, 3 letters of recommendation, evidence of teaching effectiveness, and a completed university application FORM (downloadable at <http://www.ntu.edu.sg/personnel/acadform.doc>) to Office of Human Resources NANYANG TECHNOLOGICAL UNIVERSITY Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798, Fax: (65) 6791-9340, Email: acad-recruitment@ntu.edu.sg

Nanyang Technological U

Humanities and Social Science, S3.2 B4 27 Singapore 639798

Assistant/Associate Professor of English Literature in Southeast Asian literature

1432

<http://www.hss.ntu.edu.sg/english/index.asp>

The Division of English (School of Humanities and Social Sciences) at Nanyang Technological University, Singapore invites suitably qualified academics who possess a PhD, with a proven track record in teaching and research, to apply for a tenurable faculty position as Assistant/Associate Professor in English Literature with specialization in Southeast Asian literature. Preference will be given to candidates with secondary interests in Women's Literature and/or Gender Studies, Postcolonial Theory and/or World Literature, or Modernism. An ability to contribute to introductory level literature courses is required. Nanyang Technological University is a rapidly growing, progressive research university that is committed to contributing to a comprehensive educational experience in a multicultural environment. NTU offers competitive salaries, generous research support, and is committed to nurturing faculty development. An ability to contribute to introductory level literature courses is required.

Review of applications begins November 20, 2005 and will continue until the positions are filled. To apply, send cover letter, curriculum vitae, 3 letters of recommendation, evidence of teaching effectiveness, and a completed university application FORM (downloadable at <http://www.ntu.edu.sg/personnel/acadform.doc>) to Office of Human Resources NANYANG TECHNOLOGICAL UNIVERSITY Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798, Fax: (65) 6791-9340, Email : acad-recruitment@ntu.edu.sg

The Durrell School of Corfu

11 Filellinon 49–100 Corfu Greece

Academic Director

1043

<http://durrell-school-corfu.org>

The DURRELL SCHOOL OF CORFU, founded in 2002, wishes to appoint an ACADEMIC DIRECTOR to commence in 2007 to plan the 2008 and future seminars. The incumbent will be responsible for organizing and directing three seminars (May, June, September) annually working in close cooperation with the Board and Administrative Director. Requirements for the nominally stipended position include familiarity with the works of Lawrence and Gerald Durrell, scholarly publications, fundraising abilities, minimally two extended residences of several weeks annually on Corfu, the ability to organize scholars from a wide variety of disciplines, and an adventurous mind. For a detailed description of the position, see the DSC website: www.durrell-school-corfu.org. The application period closes February 28, 2006.

U of Aberdeen

C of Arts & Social Sciences, University Office-Kings College Aberdeen AB24 3FX Scotland

Academic Vacancies (Any Level)

765

<http://www.abdn.ac.uk>

Chair, Reader, Senior Lecturer, Lecturer, Research Fellow

The Centre for Modern Thought at the University of Aberdeen has been created as a site for cross-disciplinary theoretical research and theoretical inquiry bearing on global socio-historical developments and political issues. It will serve degree programs throughout the College of Art and Social Sciences in the context of the University's new Graduate School and will offer a stimulating environment to students seeking a high-profile Ph.D. program staffed by internationally recognized scholars.

In the coming academic year, we aim to make a number of academic appointments (at any rank) in the following areas:

Modern Intellectual History: We seek a scholar whose work entails the capacity to address representations of history in the modern period, including Hegelian or Marxist models, and more contemporary "post-structuralist" elaborations. This individual could come from fields such as philosophy, literature, history, or sociology, but should have a strong interest in philosophy of history.

Science Studies/History of Science: An important part of the Centre's work will be addressed to relations between the sciences, the social sciences and the humanities. An individual strongly versed in the areas of history of science and theory of knowledge will play a vital role.

Theory of Art: We intend to establish strong links between the Centre for Modern Thought, the program in Art History, the Centre for Visual Culture, and initiatives underway in Aberdeen. A suitable candidate might come from a variety of fields, including architecture, film, art history, or the performing arts. We would also consider candidates whose work combines theoretical inquiry and practice.

Political Theory: The Centre's ambition of addressing issues of broad socio-political import will be served by an individual with significant preparation in political economy and modern political theory.

Literary Theory: We seek a scholar with a strong capacity to address the questions posed to modern thought by literature. This individual should be well versed in modern continental philosophy and might also bring a special interest in psychoanalytic theory.

Scholars from any field whose work intersects with these areas are welcome to apply. Suitable candidates will have a distinguished publication record or demonstrate exceptional promise. We will accept applications until the positions are filled, but we will begin active consideration of the applications on 15 November 2005. Enquiries may be directed to Professor Christopher Fynsk, enl290@abdn.ac.uk For further information regarding the Centre for Modern Thought and the University of Aberdeen, visit our website at: <http://www.abdn.ac.uk/moderthought>

Application procedure: Online application forms including further particulars are available from www.abdn.ac.uk/jobs. Alternatively email jobs@abdn.ac.uk or telephone (01224) 272727 (24-hour answering service) quoting reference number CMT001A for an application pack.

Promoting Diversity and Equal Opportunities throughout the University [R]

U of Aberdeen

C of Arts & Social Sciences, University Office-Kings College Aberdeen AB24 3FX Scotland

Lecturer in Comparative Literature and Media Studies

1324

<http://www.abdn.ac.uk>

Lecturer in Comparative Literature and Media Theory

£23,643–£35,883 per annum

You should have a strong record of research, and experience of teaching at both undergraduate and postgraduate levels, in media theory and at least one of the following areas: digital culture, European intellectual history, socio-political theory, literary theory, comparative literature. You will be expected to play a role in developing interdisciplinary undergraduate and postgraduate teaching and research within the School, in particular our new M.Litt in Comparative Literature and Thought, so relevant administrative experience would be advantageous.

Informal enquiries can be made to the Head of School, Professor C Fynsk c.fynsk@abdn.ac.uk.

Online application forms and further particulars are available from www.abdn.ac.uk/jobs. Alternatively email jobs@abdn.ac.uk or telephone (01224) 272727 (24-hour answering service), quoting appropriate reference number FLL015A for an application pack.

The closing date for the receipt of applications is 31 October 2005

Promoting Diversity and Equal Opportunities throughout the University [R]

U of Aberdeen

C of Arts & Social Sciences, University Office-Kings College Aberdeen AB24 3FX Scotland

Senior Lecturer in Comparative Literature and Cultural Studies

1323

<http://www.abdn.ac.uk/jobs>

Senior Lecturer in Comparative Literature and Cultural Studies

£37,558–£42,573 per annum

You will have a strong record of research, and experience of teaching at both undergraduate and postgraduate levels, in one, and preferably more than one, of the following areas: comparative literature (primarily European, but also non-European), visual culture, intellectual history, literary theory, psychoanalysis, cultural studies. You will be expected to play a key role in developing interdisciplinary postgraduate teaching and research within the School, in particular our new M.Litt in Comparative Literature and Thought, so the requisite administrative experience is essential. Active involvement with the University's new Centre for Modern Thought will be strongly encouraged, and proven success in attracting significant external funding is also highly desirable.

Informal enquiries can be made to the Head of School, Professor C Fynsk c.fynsk@abdn.ac.uk.

Online application forms and further particulars are available from www.abdn.ac.uk/jobs. Alternatively email jobs@abdn.ac.uk or telephone (01224) 272727 (24-hour answering service), quoting appropriate reference number FLL014A for an application pack.

The closing date for the receipt of applications is 31 October 2005

Promoting Diversity and Equal Opportunities throughout the University [R]

U of Sydney

English, Sydney NSW 2006 Australia

Lecturer in Medieval English Literature

1056

<http://www.arts.usyd.edu.au/departs/english/>

Lecturer (Assistant Professor equivalent) in Medieval English Literature (~800-1500) with demonstrable research expertise in either Old English (Anglo-Saxon) or Middle English literature and the capacity to teach in both areas. The appointee will teach five courses equivalent per year, supervise Honors and postgraduate research students in relevant fields, and pursue an active research program. The position is full-time continuing (tenure-track), subject to the completion of a satisfactory probation and/or confirmation period. Starting date is negotiable, though July 2006 is desirable. Remuneration package: \$AUS75,136-\$AUS89,223 p.a. (which includes a base salary Lecturer Level B \$AUS63,491-\$AUS75,395 p.a., leave loading, and up to 17% employer's contribution to superannuation). Essential: PhD in English, with specialization in either Old or Middle English literature and capacity to teach in both fields; research publications and current research activity in either field; experience in teaching at undergraduate level; ability to contribute in other areas of departmental teaching. Desirable: experience in lecturing and in the supervision of Honors and postgraduate students; ability to teach in Old Norse-Icelandic and/or Old Irish/Middle Welsh. For further information: Margaret Clunies Ross, mcr@arts.usyd.edu.au, or Geraldine Barnes, geraldine.barnes@arts.usyd.edu.au. Postmark deadline (air mail) October 13. Applications (five copies) should quote reference B35/006279, address the selection criteria, and include a resume/curriculum vitae, list of publications, and the names, addresses, e-mail, fax, and phone of three confidential referees. Address to: HR Assistant, College of Humanities and Social Sciences, Old Teacher's College (A22), University of Sydney, NSW 2006, Australia. The University is committed to the policies and principles of equal employment opportunity and cultural diversity.

U of Sydney

English, Sydney NSW 2006 Australia

Lecturer in Victorian Literature

1057

<http://www.arts.usyd.edu.au/departs/english/>

Lecturer (Assistant Professor equivalent) in Victorian Literature, with demonstrable research expertise in literature of the Victorian period. The appointee will teach five courses equivalent per year, supervise Honors and postgraduate research students in relevant fields, and pursue an active research program. The position is full-time continuing (tenure-track), subject to the completion of a satisfactory probation and/or confirmation period. Starting date is negotiable, though July 2006 is desirable. Remuneration package: \$AUS75,136-\$AUS89,223 p.a. (which includes a base salary Lecturer Level B \$AUS63,491-\$AUS75,395 p.a., leave loading, and up to 17% employer's contribution to superannuation). Essential: PhD in English; research publications and current research activity in Victorian literature; experience in teaching at undergraduate level; ability to contribute in other areas of departmental teaching. Desirable: experience in lecturing and in the supervision of Honors and postgraduate students. For further information: Anthony Miller, Chair of Department, anthony.miller@arts.usyd.edu.au, or Penny Gay, penny.gay@arts.usyd.edu.au. Postmark deadline (air mail) October 13. Applications (five copies) should quote reference B35/006280, address the selection criteria, and include a resume/curriculum vitae, list of publications, and the names, addresses, e-mail, fax, and phone of three confidential referees. Address to: HR Assistant, College of Humanities and Social Sciences, Old Teacher's College (A22), University of Sydney, NSW 2006, Australia. The University is committed to the policies and principles of equal employment opportunity and cultural diversity.

U of Sydney

English, Sydney NSW 2006 Australia

Lecturers in Literature since 1900 (two positions)

1058

<http://www.arts.usyd.edu.au/departs/english/>

Lecturers (Assistant Professor equivalent) in Literature since 1900, with demonstrable research expertise in English and/or American literature (including film)

from 1900 to the present. The department is seeking to complement its teaching and research strengths in Modernism, Postmodernism, contemporary literary studies and film. The appointees will teach five courses equivalent per year, supervise Honors and postgraduate research students in relevant fields, and pursue an active research program. One position is full-time continuing (tenure-track), and one position is fixed-term for three years, both subject to the completion of a satisfactory probation and/or confirmation period. Applicants should indicate whether they wish to be considered for both positions or for one only. Starting date is negotiable, though July 2006 is desirable. Remuneration package: \$AUS75,136-\$AUS89,223 p.a. (which includes a base salary Lecturer Level B \$AUS63,491-\$AUS75,395 p.a., leave loading, and up to 17% employer's contribution to superannuation). Essential: PhD in English; research publications and current research activity in literature since 1900; experience in teaching at undergraduate level; ability to contribute in other areas of departmental teaching. Desirable: experience in lecturing and in the supervision of Honors and postgraduate students. For further information: Anthony Miller, Chair of Department, anthony.miller@arts.usyd.edu.au, or Penny Gay, penny.gay@arts.usyd.edu.au. Postmark deadline (air mail) October 13. Applications (five copies) should quote reference B35/006283, address the selection criteria, and include a resume/curriculum vitae, list of publications, and the names, addresses, e-mail, fax, and phone of three confidential referees. Address to: HR Assistant, College of Humanities and Social Sciences, Old Teacher's College (A22), University of Sydney, NSW 2006, Australia. The University is committed to the policies and principles of equal employment opportunity and cultural diversity.

Yonsei U

Underwood International C, Seoul 120-749 Korea

Humanities Teaching Fellowships

851

<http://uic.yonsei.ac.kr>

Underwood Society of Fellows, Underwood International College, Yonsei University

The Underwood International College, Yonsei University, invites applications for up to four junior teaching fellowships in the Humanities to begin September 2006. Positions are for two years, renewable, with the possibility of conversion into a tenure-track position. Teaching responsibilities are normally 6 credit-hours per semester, and compensation includes an annual stipend of approximately \$50,000, a housing subsidy, and a limited relocation package. Fellows will be affiliated with the Underwood Society of Fellows and teach in the Underwood International College (UIC) Common Curriculum. Fields of specialty can include literature (classical, modern European, English and American), history (all fields, including history of science), art history, or philosophy. Please send letter of application, c.v. including teaching experience/interests and publications list, a writing sample, and three letters of recommendation to: Underwood Society of Fellows Junior Search/Underwood International College/Yonsei University/Seoul, 120-749, Korea. Applications must be received by December 1, 2005. Interviews at the MLA. More information available on our website at <http://uic.yonsei.ac.kr>.

DEPARTMENT CHAIRS/DEANSHIPS

Appalachian SU

English, ASU Box 32052 Boone NC 28608

Department Chairperson

1277

<http://www.appstate.edu>

The Department of English at Appalachian State University seeks nominations and applications for the position of chairperson. Appalachian, a constituent institution of The University of North Carolina System, is a growing comprehensive university of 15,000 students located in the scenic Blue Ridge Mountains.

The chair, along with an assistant chair, administers academic, advising, personnel, and budgetary affairs for over 360 majors, 43 full-time faculty, and 45 non-tenure track faculty and teaching assistants. We offer the B.A. and M.A., and a B.S. with teaching licensure and undergraduate concentrations in creative writing, professional writing, and film studies. The English Department has a firm

commitment to democratic decision making, excellence in teaching, active scholarship, and university and regional service.

We seek a chair with strong interpersonal and organizational skills who will be a vigorous advocate for the department. Candidates must hold the Ph.D. in English or terminal degree in a related field; qualify as an Associate or Full Professor; possess a proven commitment to excellence in teaching, scholarship, and service; and have experience in academic administration. The appointment starts July 1, 2006.

Send letter of application highlighting administrative experience and philosophy, curriculum vitae, and three letters or recommendation to Thomas McLaughlin, Search Chair, c/o College of Arts and Sciences, Appalachian State University, Boone, NC 28608. Review of applications will begin November 25. Preliminary interviews will be conducted at MLA. Women and minorities are encouraged to apply. Appalachian State University is an Equal Opportunity employer.

Bowdoin C

English, 8300 College Stn Brunswick ME 04011

Director of Africana Studies Program

1341

<http://www.bowdoin.edu/academics/>

Bowdoin College invites applications from outstanding scholars for the position of Director of Africana Studies with appointment to the rank of associate or full professor in Africana Studies. The director will provide leadership and administer the academic program, maintain strong relations with the campus community, teach in the program, and sustain an active research agenda. Field of expertise is open. Ph.D. required. Evidence of strong scholarly achievement, effective teaching at the undergraduate level, and commitment to student success is expected. The successful candidate will have a vision for advancing the Africana Studies Program at Bowdoin.

Located 2.5 hours north of Boston on the Maine coast, Bowdoin College is a highly selective liberal arts college. It offers strong support to teaching and research through a generous faculty leave program. Bowdoin College is committed to equality through affirmative action and is an equal opportunity employer. We encourage inquiries from candidates who will enrich and contribute to the cultural and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. For further information about the College and the Africana Studies Program, see our website at www.bowdoin.edu.

To apply, please submit a cover letter that includes courses one would be interested in teaching, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to Africana Studies Search Committee, Bowdoin College, 7200 College Station, Brunswick, ME 04011-8472. No electronic submissions. We will begin to read applications on November 1 and will continue until the position is filled. [R]

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Chair of the Department of English, Speech, & Journalism, Associate Professor or Professor

1047

<http://info.gcsu.edu/>

Chair, Department of English, Speech, & Journalism. Applications are invited for Chair of the Department of English, Speech, and Journalism at Georgia College & State University. The position begins July 1, 2006. This is a twelve-month, tenure-track position at the rank of associate professor or professor. We seek a candidate who will be a passionate advocate for the various programs taught in the department and who values the centrality of speaking, writing, and composition to the success of the overall curriculum. Salary and rank are commensurate with qualifications and experience. See full description at http://www.gcsu.edu/bus_fin/human_srvcs/human_res/jobs.html Georgia College & State University is Georgia's Public Liberal Arts University, with a strong commitment to student-centered education in a residential setting. Current enrollment is approximately 5,800. The campus is located in historic Milledgeville, a community of 20,000 located within easy reach of Atlanta, Macon, and Athens. The university is the alma mater of Flannery O'Connor, the repository of her manuscripts and

private library, and the international center for O'Connor studies. For more information, please visit our web page at www.gcsu.edu. The Department of English, Speech, and Journalism has 30 full-time faculty members and offers undergraduate degrees in English, Mass Communication and Rhetoric/Speech Communication, as well as two graduate degrees, the M.A. in English and MFA in Creative Writing. The coordinators of the University's Women's Studies and Africana/Black Studies programs reside in the Department, and many faculty teach in the interdisciplinary studies program. Faculty members are active professionally and in the community and have received numerous awards. For more information, please visit the department web page at www.gcsu.edu/english Please send applications (including letter of application, curriculum vitae, statement of administrative philosophy, sample publications and contact information for six references) to: Dr. Olufunke A. Fontenot, Assistant Dean, School of Liberal Arts & Sciences, CBX 48, Georgia College & State University, Milledgeville, GA 31061. Applications must be postmarked by November 15, 2005 for consideration. GC&SU is an Equal Opportunity/Affirmative Action institution, which has a commitment to cultural, racial, and ethnic communities and encourages women and minorities to apply. It is expected that successful candidates share in this commitment. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Department Head

1357

<http://www.jmu.edu/english>

James Madison University invites applications for Head of the Department of English. With 25 full-time faculty, 500 majors, and 25 M.A. students, English is one of the largest majors in the College of Arts and Letters with faculty working in a diverse range of literary fields as well as in linguistics, creative writing, American studies, film studies, and women's studies. We seek a distinguished scholar and teacher with administrative experience, one who will work collaboratively to facilitate the growth and development of this dynamic department and to represent the department effectively to the college, the university, and the discipline.

Responsibilities include recruiting new faculty, mentoring tenure-track and mid-level faculty toward promotion, assisting in the implementation of departmental initiatives, managing the departmental budget, and generally coordinating the activities of the academic unit as defined by James Madison University policies and Faculty Handbook.

The Ph.D. is required. Candidates should be eligible for tenure at the rank of full professor or advanced associate professor. The area of specialization is open, but the candidate must demonstrate scholarly and teaching excellence in his or her field. Salary is competitive. Review of applications will begin November 5, 2005. For application information you must visit joblink.jmu.edu (see posting #0400362). There you will receive instructions about what materials to send and where to send them. Initial interviews will be conducted at the MLA. James Madison University is an AA/EEO employer. [R]

Kennesaw SU

English, 1000 Chastain Rd, #2701 Kennesaw GA 30144

Chair and Professor of English

1599

Chair and Professor of English

Position Qualifications/Responsibilities: Kennesaw State University, a growing and progressive university in metropolitan Atlanta, invites applications for a twelve-month, tenure-track position as Chair of the Department of English beginning summer 2006. The department, with 50 full-time, tenured and tenure-track faculty, offers the B.A. in English, B.S. in Secondary English Education, and M.A. in Professional Writing, and houses the university's Writing Center. The department also collaborates with or directs other programs, including general education, honors, creative and professional writing, film studies, American Studies, African and African Diaspora Studies, the M.Ed. in Adolescent Education, and the Kennesaw Mountain Writing Project. Complete program listings and descriptions are available on the department's web site: <http://www.kennesaw.edu/english/>.

In addition to departmental administration, the Chair will carry some teaching responsibilities. The successful candidate must have a terminal degree in an appropriate field; significant and effective academic administrative experience, with experience as chair preferred; sensitivity and responsiveness to issues of diversity and multiculturalism; an energetic, collaborative, and productive leadership style; effective communication skills; and a notable record of teaching, professional service, and scholarship commensurate with the rank of full professor.

Application Procedure: A complete application requires a letter addressing the candidate's qualifications for the position, including teaching philosophy, administrative philosophy, and scholarship activity, and an indication of availability for interviews at NCTE, SAMLA, or MLA; a current curriculum vitae; the names, e-mail addresses, and telephone numbers of at least three references; and official graduate transcripts. Send all materials to: Dr. William Griffin, Search Committee Chair, College of Humanities & Social Sciences, 1000 Chastain Rd., Mailbox #2301, Kennesaw, GA, 30144-5591

Review of applications begins October 1, 2005, and will continue until the position is filled. Applications must be postmarked by October 15th for SAMLA interviews, by November 1st for NCTE interviews, and by November 15th for MLA interviews.

Date Position Available: July 2006

Policy Statement: Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, religion, color, sex, age, handicap, national origin, or sexual orientation, as authorized by law. Georgia is an Open Records State. AA/EOE.

Questions About Position Opening: Contact Dr. William C. Griffin at wgriffin@kennesaw.edu. [R]

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Chair—English

1329

<http://mtsujobs.mtsu.edu>

Middle Tennessee State University's English Department invites applications and nominations for a Chair to lead a congenial, energetic, and productive faculty committed to collaborative leadership. MTSU's 22,500-student campus is located in historic Murfreesboro, with easy access to Nashville. The Department offers the B.A., a concentration in teacher licensure, the M.A., and a recently approved Ph.D. Additionally it houses four minors, participates in numerous interdisciplinary minors, sponsors two biennial national conferences, and edits five professional journals.

The Chair advocates for a department of more than 130 faculty (tenured and tenure-track, contingent, and teaching assistants), teaches one course per semester, and can receive an additional administrative stipend for summer duties. The 4-year term may be renewed, and immediate consideration of tenure is possible upon appointment. Teaching and research specialty open; salary reflects experience and qualifications.

Candidates will possess a Ph.D. in English or a related field; a record of scholarship and teaching; qualifications for appointment at the rank of full professor; significant administrative and teaching experience; a demonstrated commitment to the development of undergraduate and graduate education; and evidence of advocacy for diverse student and faculty concerns.

To apply for this position, go to <http://mtsujobs.mtsu.edu> and follow the instructions on how to complete an application, attach documents, and submit your application online. If you have questions, please contact Dr. Hilary Stallings at 615-898-5986. Review of applications begins October 31, 2005 and will continue until the position is filled. Rank and salary commensurate with education and experience. Proof of U.S. citizenship OR eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clearly Act crime statistics for MTSU available at http://police.mtsu.edu/crime_statistics.htm. EO/AA employer. [R]

North Carolina SU

English, Campus Box 8105 Raleigh NC 27695

Department Head

1346

<http://www.chass.ncsu/english>

The Department of English at North Carolina State University invites applications for the position of Department Head. With 56 tenure track and 68 non-tenure track faculty, 400+ majors, and nearly 200 graduate students, our department has a strong commitment to undergraduate and graduate education. At the graduate level we offer an interdisciplinary PhD in Communication, Rhetoric, and Digital Media; a cooperative PhD with Duke University in Linguistics; an MFA in Creative Writing; an MA with concentrations in English and American Literature, Linguistics, Creative Writing, World Literature, Film, and Rhetoric and Composition; and an MS in Technical Communication.

The Department of English is one of the nine departments in the College of Humanities and Social Sciences at North Carolina State University, a Doctoral/Research Extensive (Research I), land grant institution serving more than 29,000 students, in Raleigh NC, the state capital. The geographical location offers access to major intellectual and culture resources including the Research Triangle Park, Duke University, North Carolina Central University, UNC-Chapel Hill, and the National Humanities Center.

The Department seeks a scholar with a distinguished record of teaching and research, evidence of successful administrative experience, and a commitment to diversity and collegial leadership. We are especially interested in candidates who can help strengthen current programs, strongly and effectively advocate for the department, and enhance its national reputation.

Candidates should have a Ph.D. in English or other terminal degree in the appropriate field and a record that would warrant appointment at the level of full Professor with tenure. Salary is competitive. Applicants should send a letter of interest indicating administrative accomplishments and views on departmental governance, as well as a curriculum vita. The committee will give preference to applications received by November 1, 2005 and plans to conduct interviews at the MLA in Washington, DC in December 2005.

For an extended position announcement, please visit <http://www.chass.ncsu.edu/english/englishnew/index.htm>

NC State University is an affirmative action employer committed to equal opportunity for employees and applicants regardless of race, color, creed, national origin, religion, sex, age, veteran status, disability or sexual orientation.

Individuals with disabilities desiring accommodations in the applications process should contact Jonathan Ocko, Nominating Committee Chair. Email: jonathan_ocko@ncsu.edu; Ph: 919 515-3307; Fax: 919 515-3886.

Send application materials to Jonathan Ocko, Chair of the English Head Nominating Committee, Professor and Head of History, Box 8108, North Carolina State University, Raleigh, NC 27695-8108. [R]

U of California, Santa Cruz

Dean of Humanities, 350 McHenry Library 1156 High Street Santa Cruz CA 95064

Dean of Humanities

1468

<http://www.ucsc.edu/ahr/humdean.html>

The University of California, Santa Cruz seeks a Dean of Humanities. The UC Santa Cruz campus is recognized as an outstanding research university, combining innovative research and multidisciplinary scholarship with a strong commitment to undergraduate and graduate education. The Dean provides intellectual, academic, and administrative leadership in the instructional and research missions of the Division of Humanities.

The Division of Humanities is a leading force in interdisciplinary research, recruitment and retention of a diverse faculty and student populations, and excellence in graduate and undergraduate teaching. The division houses nine academic departments and a number of interdisciplinary research centers and initiatives. Collaborations forged within the division and throughout the campus optimize the excellent teaching, research, and public service that make UC Santa Cruz a unique institution of higher education.

We seek an individual whose qualifications include demonstrated academic administrative leadership, an interest in fostering interdisciplinary research, an appreciation for the mission and responsibilities of a university serving a multi-ethnic state, a demonstrated commitment to diversity, and an outstanding record of scholarly achievement that is appropriate for appointment as full Professor in the UC system. Detailed position description and application information are available at <http://www.ucsc.edu/ahr/HumDean.pdf>. Review of applications and nominations will begin December 2, 2005, and continue until the position is filled.

UCSC is an EEO/AA employer. Women and minorities are encouraged to apply.

U of California, Irvine

Film and Media Studies, 235 HIB Irvine CA 92697

Department Chair, Associate or Full Professor

1473

<http://www.humanities.uci.edu/filmstudies/>

The Department of Film and Media Studies at the University of California, Irvine, announces one tenured position for Chair at the Associate or Full Professor level beginning July 1, 2006.

Film and Media Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film and Media Studies and Art History. Visit our web site at <http://www.humanities.uci.edu/visualstudies/>

Qualifications: Successful candidate will be an excellent scholar and tenured professor with administrative experience who would chair a department set to grow rapidly, and must have an established record of teaching and research in any field of film and media history and theory.

Applications should include: Statement of current research, curriculum vitae, writing or publication sample, teaching interests, two sample course syllabi, and names of referees. Applicants who submitted materials for the tenured position in Winter 2005 and wish to be considered should submit a letter to the Search Committee chair requesting re-activation of the previous file. Any new materials received with the letter of request will be added to the file.

Send materials to University of California, Irvine, Professor Edward Dimendberg, Chair, Search Committee, Department of Film and Media Studies 235 HIB, Irvine, CA 92697-2435

SEARCH COMMITTEE MEMBERS: Sohail Daulatzai, Edward Dimendberg (Chair), James D. Herbert, Victoria Johnson, Peter Krapp, Felicidad Lim, Mark Poster, and Fatimah Tobing Rony

Further inquiries may be addressed to Professor Dimendberg by e-mail at ed1@uci.edu.

APPLICATION DEADLINE: November 15, 2005

UC-Irvine is located in Southern California, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute.

Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986).

UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY, HAS AN ACTIVE CAREER PARTNER PROGRAM, AND A NATIONAL SCIENCE FOUNDATION ADVANCE GENDER EQUITY PROGRAM,

U of Virginia

African & African Amer Studies Woodson Inst, PO Box 400162, 108 Minor Hall Charlottesville VA 22903

Director

1309

<http://www.virginia.edu/woodson/search>

THE CARTER G. WOODSON INSTITUTE FOR AFRICAN-AMERICAN AND AFRICAN STUDIES

The University of Virginia invites applications and nominations for Director of The Carter G. Woodson Institute for African-American and African Studies, with a tenured appointment at the Associate Professor or Professor level. Academic field of specialization is open. Ph.D. preferred and other terminal professional degrees considered. Preliminary application review will begin Nov. 1, 2005; deadline for receipt of application materials is Dec. 15, 2005. For more information, visit the Woodson Institute's website at <http://www.virginia.edu/woodson/search> or write to: Woodson Director Search Committee, c/o The Carter G. Woodson Institute, Minor Hall 108, McCormick Road, P.O. Box 400162, Charlottesville, VA 22904-4162., Attn: Octavia Phillips, 434-924-3109/cgwi@virginia.edu

For more information, visit the Woodson Institute's website at <http://www.virginia.edu/woodson/search>

The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

COMPARATIVE LITERATURE

Bryn Mawr C

Comp Lit, 101 N Merion Av Bryn Mawr PA 19010

Associate or Advanced Assistant Professor of Comparative Literature

1168

<http://www.brynmawr.edu/complit/>

Tenure-track position in the Comparative Literature Program for an Associate Professor (preferred) or an Advanced Assistant Professor (within one to two years of the tenure decision.) The successful candidate will be capable of leading the program and will also contribute to a language and literature department. Expertise required in at least two languages and national literatures. Additional specialization in areas such as intellectual history, critical theory, film studies is welcome. A strong research and teaching record is expected; evidence of administrative experience is also desirable.

Initial interviews will be conducted at the annual meeting of the MLA in December 2005 in Washington, D.C. Please send a letter of application outlining research and teaching interests, a curriculum vitae, a writing sample, and three current letters of recommendation by November 11 to: Elizabeth Cheresh Allen, Chair, Comparative Literature Search Committee, Russian Center, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA. 19010

Bryn Mawr is a liberal arts college for women that supports faculty excellence in both teaching and research, and provides a rigorous education in the context of a diverse and pluralistic scholarly community. Located 11 miles west of Philadelphia, the college participates in consortial programs with the University of Pennsylvania, Haverford and Swarthmore Colleges. Bryn Mawr College is an equal opportunity, affirmative action employer. Minority candidates and women are especially encouraged to apply.

California SU, Long Beach

Comp World Lit & Classics, 1250 Bellflower Blvd, MHB 517 Long Beach CA 90840

Assistant Professor, Comparative Literature

1635

<http://www.csulb.edu>

Ph. D. in Comparative Literature or related field, specialization in Medieval/Renaissance Continental European literature; Ph. D. required at time of appointment. Ability to teach specialized courses and General Education courses (e.g., Introduction to World Literature, European Literature surveys, interdisciplinary

courses). The candidate must communicate effectively with an ethnically and culturally diverse campus community. Salary range: commensurate with qualifications and experience. Required Documentation: letter of application; curriculum vitae with contact information, including e-mail address; three letters of recommendation; official transcripts; teaching evaluations; writing sample (30 pp. maximum). Review of applications to begin December 1, 2005. Address inquiries and applications to Carl Fisher, Search Committee Chair, Department of Comparative World Literature and Classics (cfisher2@csulb.edu). CSULB is an EEO employer. [R]

California SU, Chico

English, Chico CA 95929

Assistant Professor-Comparative Literature

1336

<http://www.csuchico.edu>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in Comparative Literature/Literature in Translation beginning Fall 2006. The minimum requirement for appointment to this position is an earned doctorate in English or Comparative Literature at the time of the appointment. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interests should be grounded in continental European literature and its historical and social contexts. Experience teaching period, genre, and/or theme courses in comparative literature, and an active, profession interest in the theory and practice of translation is desirable. Knowledge of and interest in working with California's diverse student population. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin December 2, 2005, and will continue until the position is filled. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair, English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S. [R]

Colorado C

Comparative Literature, 14 E Cache la Poudre Colorado Springs CO 80903

Visiting Instructor/Professor (rank open) of Comparative Literature

1197

<http://www.coloradocollege.edu/idprog/ComparativeLiterature/>

One-year position (with possible renewal for up to two additional years) in Comparative Literature, rank open, to begin teaching in the fall of 2006. Area of expertise open. Salary competitive. The successful candidate will be fluent both in English, and in at least one other language, and will have a strong background in comparative approaches to literature and in literary theory. Strong undergraduate teaching ability is essential. Teaching responsibilities will include introductory survey of comparative literature, literary theory, as well as introductory and advanced topics courses in the candidate's area of expertise. We will hold interviews with selected candidates at the MLA conference in Washington, D.C. The Program in Comparative Literature is committed to diversity both within the College community and the curriculum. Candidates are encouraged to identify their strengths or experiences in supporting greater diversity in a college setting. Send letter of application, vita, photocopy of transcript, and three letters of reference to: William Davis, Director of Program in Comparative Literature, The Colorado College, 14 E. Cache la Poudre, Colorado Springs, CO 80903. Materials should be postmarked by Monday, November 28, 2005.

The Colorado College is an Equal Opportunity Employer. It welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, sexual orientation, or disability in its educational programs, activities, and employment practices. [R]

Hamilton C

Comp Lit, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor or Instructor

797

<http://www.hamilton.edu>

The Department of Comparative Literature seeks qualified applicants for a one-year, full-time (5 courses), leave-replacement position starting July 1, 2006. Ph.D. or A.B.D. required. Specialization in "pre-modern"/pre-18th century Asian or Middle Eastern literature with capability to teach introductory World Literature course (spanning the origins of writing to the sixteenth century). Background in interdisciplinary studies especially welcome. Evidence of excellence in teaching a high priority. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Please send vita, letter of application, writing sample, and three letters of recommendation by November 21 to Carol S. Rupprecht, Acting Chair, Department of Comparative Literature, Hamilton College, 198 College Hill Road, Clinton, NY 13323 [R]

Ohio Wesleyan U

Humanities & Classics, 61 S Sandusky St, 203 Sturges Hall, Delaware, OH 43015

Assistant Professor of Comparative Literature

1640

Assistant Professor of Comparative Literature, with specialization in Asian, Middle Eastern, or African Literature.

Tenure-track position in comparative literature at the Assistant Professor level. We seek a comparatist with a focus on Asian, Middle Eastern, or African literature. Applicants must have Ph.D. in appropriate area by August 1, 2006. The successful candidate must be trained to teach major works of Western literature as well. Our department combines comparative literature, Great Books courses, and the Greek and Roman classics. We are looking for someone with a concentration in twentieth-century, and beyond, third-world literatures. Training and demonstrated interest in gender studies is highly desirable. The normal teaching load is three courses per semester, including introductory and advanced courses with texts in English translation. Folkloric texts and classics of one or more non-Western literary traditions will provide materials for national literature surveys, genre and thematic courses (e.g., comedy, tragedy, gender, mysticism). The department encourages inter-disciplinary and cross-cultural exploration of values, ideas, and ideologies. Teaching experience incorporating the visual arts, music, or cultural studies is desirable.

Send a) letter of application, b) vita, c) writing sample (20 page limit), d) three letters of reference and e) a syllabus for a course similar to one of ours (see courses and schedules at <http://owu.edu/>) to Stephanie Merkel, Chair, Dept. of Humanities and Classics. For full consideration, all application materials must be received by November 28. Ohio Wesleyan University is an Equal Opportunity/Affirmative Action employer strongly and actively committed to diversity within its community. Women and minority candidates are especially encouraged to apply.

Princeton U

Comp Lit, 133 East Pyne Princeton NJ 08544

Assistant Professor

1466

<http://complit.princeton.edu/index.php/>

The Department of Comparative Literature announces a tenure track assistant professorship. Candidates should have strength in two languages in addition to English and special expertise in the modern literatures and/or film of Africa or the Middle East. Please send letter of application, CV, dossier, and writing sample by November 15th to Professor Daniel Heller-Roazen, Chair of the Search Committee, Department of Comparative Literature, 133 East Pyne, Princeton University, Princeton, NJ 08544. Princeton is an EE/AA employer. For further information about applying to Princeton and how to self-identify, please see link to <http://web.princeton.edu/sites/dof/ApplicationsInfo.htm> [R]

LINGUISTICS AND ESL

Allan Hancock C

Lang Arts, 800 S College Dr Santa Maria CA 93454

PT English as a Second Language Instructor

1225

<http://www.hancockcollege.edu>

Allan Hancock College is accepting applications for English as a Second Language instructors to teach at the Santa Maria campus, Lompoc Valley Center, and the Vandenberg Air Force Base center.

QUALIFICATIONS

Education:

Credit

Requires a master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR a bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND a master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent OR a valid California community college credential authorizing the applicant to teach in the discipline.

Noncredit

Requires a bachelor's degree in teaching English as a second language or teaching English to speakers of other languages OR a bachelor's degree in education, English, Linguistics, any foreign language, composition, bilingual/bicultural studies, reading, speech AND a certificate in teaching English as a second language; OR a bachelor's degree in any of the specific area AND one year teaching ESL in an accredited institution AND a certificate in teaching English as a second language OR the equivalent OR a valid California community college credential authorizing the applicant to teach in the discipline.

Special Qualification: Sensitivity to and an understanding of the various academic, socioeconomic, cultural, disability, and ethnic backgrounds of staff and students and to staff and students with disabilities.

In its desire to select outstanding faculty members from the largest possible pool of qualified applicants, Allan Hancock College recognizes candidates may have attained expertise in a discipline through a variety of means. Certain combinations of education, experience, and other accomplishments in the field may be judged by the district as equal to the stated minimum qualifications for this position. Candidates who feel they possess such equivalent qualifications are encouraged to complete the equivalency form and provide appropriate documentation of their qualifications.

SALARY

Credit:

Lecture Rate: \$33.08 to \$57.23 per hour depending upon education and experience

Lab Rate: \$30.61 to \$52.94 per hour depending upon education and experience

Activity Rate: \$22.61 to \$38.99 per hour depending upon education and experience

Noncredit:

Instructional Rate: \$31.52 to \$42.22

Activity and Non-classroom Rate: \$22.61 to \$29.14

APPLICATION PROCEDURE

To be considered as a candidate for this position, the following materials must be submitted to the college human resources office no later than December 9, 2005.

District application for faculty/administrative positions

Availability Inquiry and Supplemental Application form

Resume of education and professional experience

Transcripts (official not necessary)

APPLICATION

For application materials please visit our Web site at www.hancockcollege.edu or contact: Human Resources, Building U, Allan Hancock College, 800 South College Drive, Santa Maria, CA 93454-6399, (805) 922-6966 extension 3378

Arkansas Tech U

English, 215 West Q St Russellville AR 72801

Assistant Professor of English/TESL

1245

<http://www.atu.edu>

Arkansas Tech University invites applications for a nine-month, tenure-track Assistant Professor of English beginning August 15, 2006. Ph.D. preferred, ABD required. Fields in English, Linguistics or Applied Linguistics with ability to teach TESL classes on undergraduate and graduate levels, as well as commitment to undergraduate courses, including composition, should be demonstrated. Other areas of specialization are open. Arkansas Tech is a mid-sized liberal arts university emphasizing teaching and undergraduate education. Tech offers an M.A. in English (with or without a TESL option), an M.Ed. in English Education, and an M.L.A. in Communication. Closing date is November 23, 2005, or until filled. Send letter of application, rTsumT, copies of transcripts and three letters of recommendation to: Dr. Carl Brucker, Head, Department of English, WPN 142, Arkansas Tech University, Russellville, AR 72801. AA/EOE. [R]

Baylor U

English, PO Box 97404 1 Bear Pl Waco TX 76798

Tenure-Track Assistant Professor

642

General Linguistics, with emphasis on syntax/semantics/discourse analysis; to begin Fall 2006. Primarily upper-division courses in our Program in English Language and Linguistics with some graduate teaching. Active researcher with publications either accepted or in print. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants should be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 17 October 2005, and will be accepted until the position is filled. MLA interviews. To ensure full consideration, applications should be completed by 2 December 2005. The position requires that a letter of application, a c.v., and at least three letters of recommendation be mailed to Professor Maurice Hunt; Chair, Department of English; One Bear Place #97404; Baylor University; Waco, Texas 76798-7404. [R]

Bluffton U

English & Lang, 1 University Drive Bluffton OH 45817

English/TESOL

1486

<http://www.bluffton.edu>

Bluffton University invites applications for a tenure track faculty position beginning fall 2006. Ph.D. in rhetoric/composition, linguistics, or English (ABD will be considered), with advanced degree in TESOL. Background/experience in public school teaching desirable. Responsibilities: Direct growing TESOL program (minor and education endorsement), teach TESOL and language courses, composition, and general education courses, including possible involvement in active cross-cultural program. Review of applications begins November 15 and continues until an appointment is made. Compensation is commensurate with education and experience within the university pay scale. Send letter of interest, resume or curriculum vita, three letters of reference (submitted directly from referee or if necessary from placement office), and official transcripts to Elaine Suderman, Academic Affairs, Bluffton University, 1 University Drive, Bluffton, OH 45817-2104. Bluffton University welcomes applications from all academically qualified persons who respect the Anabaptist/Mennonite peace church tradition and endorse Christian higher education in a liberal arts environment. Members of underrepresented groups are encouraged to apply. EOE. [R]

California SU, Northridge

Department of Chicana/o Studies, 18111 Nordhoff St. Northridge
CA 91330

Assistant Professor of Chicana/o Studies

1087

Qualifications: A doctorate or equivalent in applied linguistics with an emphasis on Chicano/Latino language development, first and second language acquisition, and the role of language in the education of linguistic minority and ESL children. A general knowledge of the language experiences of Chicanos/Latinos is preferred with a specialization in the application of language studies to the preparation of teachers. A background in teacher education is desirable as is a second area of specialization and ability to teach in related areas, for example written communication skills.

Responsibilities: The candidate will normally be expected to teach "Language Acquisition of the Chicana/o and ESL Speakers," in addition to other relevant courses.

Application Deadline: Open until filled. Review of applications will begin December 2, 2005. Please submit 3 letters of recommendation, Vita, and Syllabi for above courses.

Inquiries and nominations should be addressed to: Mary Pardo, Chair, Chicana/o Studies Department, California State University Northridge, 18111 Nordhoff St., CA 91330-8246

California SU, Los Angeles

English, 5151 State University Dr Los Angeles CA 90032

Assistant Professor in Linguistics

1055

<http://www.calstatela.edu/academic/english>

Tenure-track Assistant Professor in Linguistics. ABD or Ph.D. in Linguistics. A Ph.D. from an accredited institution of higher education is required for tenure. Preferred specializations include applied linguistics, sociolinguistics, syntax, and/or the relevance of linguistics to literary study. The candidate should be able to teach introductory, upper-division, and graduate courses in linguistics to English majors and linguistics courses for credential students preparing to teach English in grades K-12. The candidate should also demonstrate an ability or interest in teaching in a multicultural, multiethnic campus and have a commitment to fostering intercommunication among linguistics, composition, and literary studies. Send application letter, vita, official transcripts, and 3 letters of recommendation to John Cleman, Acting Chair, Department of English, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8110 by December 1, 2005. EO/Title IX/ADA Employer. [R]

Murray SU

English & Philos, 7C Faculty Hall Murray KY 42071

Assistant Professor of English

1155

Assistant Professor, Department of English and Philosophy, Murray State University.

Full-time, tenure track position to begin August 2006.

Qualifications: Candidate must have Ph.D. in TESOL, Applied Linguistics or related degree before September 2006. Ability to teach online courses is required. Experience in teacher training preferred. Evidence of good teaching and scholarly potential required.

Responsibilities: Teaching TESOL and linguistics courses in Master of Arts in TESOL program.

Application Deadline: December 10, 2005.

To Apply: Submit a letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities and teaching evaluations to: TESOL Search, Department of English and Philosophy, Murray State University, 7C Faculty Hall, Murray, KY 42071.

Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer. [R]

Northwestern C

Mod For Langs, 101 Seventh St SW Orange City IA 51041

Assistant Professor of ESL and TESL

370

<http://www.nwciowa.edu>

Beginning August 2006, teaching assignments include a range of ESL courses for international students, such as ESL for Academic Purposes, ESL Bible, Business English, Oral English, ESL Writing and American Culture, in addition to TESL courses for the TESL Endorsement in Education for the B.A. program. Additional responsibilities include advising, Modern Foreign Languages departmental duties, student teaching supervision, scholarship, committee assignments, and working closely with international programs personnel. Preference will be given to candidates with a doctorate or nearly completed doctorate in ESL and/or TESL/Linguistics and proven excellence in teaching. Northwestern College seeks faculty who are evangelical in theology with a Reformed perspective, and who are committed to the distinctives of a Christian liberal arts education. Applications, including curriculum vitae and copies of transcripts, should be submitted to: Dr. Jasper Lesage, Vice President for Academic Affairs, Northwestern College, Orange City, IA 51041 vpaa@nwciowa.edu. NWC is an Equal Opportunity Employer. [R]

Penn State U

Linguistics & Applied Lang Studies, 305 Sparks Bldg University Park
PA 16802

Professor of Applied Linguistics (Open Rank)

1147

<http://lals.la.psu.edu/>

Department of Linguistics and Applied Language Studies, Penn State University Rank open position for applied linguist specializing in corpus linguistics with strong interest in languages other than English and in learner corpora. Ph.D. required at time of appointment. Substantial research and teaching record expected. For appointment at senior rank an outstanding record in both areas is necessary. In addition to corpus linguistics, the successful candidate will be expected to contribute to other areas within the department's scope, including SLA, discourse analysis, language and culture, language in use, language and health, language pedagogy.

Send applications along with CV, three confidential letters of recommendation, no more than 3 sample publications and documentation of teaching excellence no later than Nov. 11 2005 to: James P. Lantolf (JPL7@PSU.EDU), Chair, Search Committee, Box A, 305 Sparks Building, University Park, PA 16802.

Information about the department can be found at <http://lals.la.psu.edu/> [R]

Syracuse U

Langs, Lits & Ling, 340 HBCrouse Hall Syracuse NY 13244

Assistant Professor of TESOL

1405

Assistant Professor of TESOL. A tenure-track position to teach TESOL and TESOL methods courses within a Linguistics Studies Program. Ph.D. in TESOL or Applied Linguistics. Demonstrated record of excellence in research and teaching. Interest and experience in training International Teaching Assistants and teacher certification program desirable. The candidate hired must have Ph.D. in hand by August 2006. Salary is competitive. Send cover letter, dossier (CV, 3 letters of recommendations, evidence of teaching excellence and research interests, with at least one writing sample) to Jaklin Kornfilt, Chair/Languages, Literatures and Linguistics, Syracuse, NY 13244-1160. Submission deadline to be considered for interview at the LSA annual meeting in Albuquerque or at the MLA annual meeting in Washington, DC: 12.2.05. Women, minorities urged to apply: AA/EOE employer. [R]

U of North Texas

English, PO Box 311307 Denton TX 76203

Assistant Professor of English (Linguistics—Specialty Open)

1125

<http://www.engl.unt.edu>

The Linguistics Division of the University of North Texas Department of English is currently accepting applications for a tenure-track position (specialty open) at the Assistant Professor level beginning September 2006. Applicants' research interests should complement our program's current strengths in field-based research. Teaching load: 3/2. Applicants must demonstrate a long-term commitment to research and publication. In addition, we seek candidates who will contribute to our plan to establish a doctoral program in Linguistics. The Ph.D. in Linguistics is required by the time of the appointment. For information about the Linguistics Division, including a list of courses and their descriptions, please visit our website at www.ling.unt.edu. To apply for this position please send a letter of application, vita, and three letters of reference to Prof. James T. E. Tanner, Chair, Department of English, University of North Texas, P.O. Box 311307, Denton, TX 76203-1307. We will begin considering applications on October 15, 2005. This position will remain open until filled. UNT is an AA/EEO employer that values diversity.

U of Oklahoma

Mod Langs, Lits, & Linguistics, 780 Van Vleet Oval, Rm 202 Norman OK 73019

Assistant Professor of Linguistics

1529

<http://modlang.ou.edu>

The University of Oklahoma invites applications for a tenure-track position at the assistant professor level in the Linguistics Program of the Department of Modern Languages, Literatures, and Linguistics. A PhD in Linguistics required, with strong evidence of research and publication potential. Any research specialty is acceptable, but the appointed candidate will teach phonetics and phonology. The successful candidate must be general enough to teach most undergraduate courses as needed and strengthen the undergraduate program in linguistics. Teaching load is five courses per year. Submit a letter of application and dossier (CV, recent teaching evaluations, and writing sample), and arrange to have three letters of recommendation sent directly to Marcia Haag, Chair of the Search Committee, Modern Languages, Literatures, and Linguistics, University of Oklahoma, Norman, Oklahoma 73019 by December 1, 2005. Initial invited interviews will be held at the LSA Annual Meeting in Albuquerque January 5–8. Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor of Phonology

890

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full time tenure-track position in Phonology to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level. Applicants must have a solid training in phonology, as well as demonstrated competence in a secondary area. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Phonology Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Department is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Open Rank Professor of Applied Linguistics

895

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a full-time tenure-track position in Applied Linguistics to begin in the Fall Term 2006, pending budgetary approval. The appointment is at the Assistant Professor level or above, depending on the credentials of the applicant, with senior rank possible if the candidate has the appropriate experience and an established international reputation. Applicants should have a solid training in applied linguistics and/or second language acquisition, classroom teaching experience, and knowledge of a language in addition to English. Preference will be given to candidates with expertise in research methodologies and/or classroom-based research. Candidates should send a CV (including a list of funded research, if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, and teaching evaluations (if available). Applicants at a junior rank should send a transcript of graduate work. Applicants should arrange to have three reference letters sent directly to the search committee. Send materials to: Applied Linguistics Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. e-mail inquiries should be directed to Alan Juffs, Chair, at juffs@pitt.edu. The web page for the Dept. is <http://www.linguistics.pitt.edu>. To ensure full consideration, complete applications should be received by November 22, 2005. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

Western Kentucky U

English, 1906 College Heights Blvd #11086 Bowling Green KY 42101

Assistant Professor of English: Linguistics/TESL

1083

<http://www.wku.edu/Dept/Academic/AHSS/English>

Western Kentucky University. Assistant Professor of English. Tenure track. Beginning August 2006.

The English Department at Western Kentucky University seeks applicants for a position in Linguistics/ESL to teach language, linguistics, and TESL courses. Facility with technology and willingness to teach online are essential. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary.

Review of applications begins November 1, 2005, and will continue until the position is filled. Applicants should submit a letter of application, a vita, a copy of graduate transcript(s), and at least 3 recent letters of recommendation to: Dr. Karen Schneider, Head, Department of English, Western Kentucky University, 1906 College Heights Blvd #11086, Bowling Green, KY 42101-1086, e-mail: Karen.Schneider@wku.edu, Telephone: (270) 745-3046 Fax: (270) 745-2533

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English>

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer. [R]

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral Fellow

122

<http://pembrokecenter.org>

2006–2007

Mediated Bodies/Bodies of Mediation

Seminar Leader: Lynne Joyrich

Chesler-Mallow Senior Faculty Research Fellow, Pembroke Center

Department of Modern Culture and Media

Fellowships are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university.

The term of appointment is September 1, 2006–May 31, 2007. The stipend is \$35,000, plus health insurance unless otherwise covered.

For application forms contact Elizabeth_Barboza@brown.edu; phone: 401-863-2643. A full description of the fellowship is on the center's website: pembroke-center.org

The mailing address of the Center is Box 1958, Brown University, Providence, RI 02912. The deadline for applications is December 8, 2005. Selection will be announced in February.

Duke U

University Writing Program, Box 90025 Durham NC 27708

Mellon Writing Fellows

1326

<http://uwp.aas.duke.edu/mellon>

We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, please send a CV, a letter in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on the course synopses posted at <http://fds.duke.edu/db/aas/UWP/courses.html>. We may subsequently ask you to provide other supporting materials, including a more detailed course outline, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2006. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2006–07 will be \$38,200, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable after successful review for two more years. Deadline for applications is Friday, October 28, 2005. Please use our online application form at <http://uwp.aas.duke.edu/mellon> to send us your CV and materials. If you are unable to apply online, you may mail hard copies to Joseph Harris, Chair, Mellon Writing Fellows Search, Duke University, Box 90025, Durham, NC 27708-0025. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly encouraged to apply. [R]

Duke U

University Writing Program, Box 90025 Durham NC 27708

Mellon Postdoctoral Instructors in Academic Writing and African American Studies

1530

<http://uwp.aas.duke.edu/>

For a one-year Mellon Postdoctoral fellowship, we seek a colleague to teach writing-intensive seminars and classes to undergraduates at both introductory and more advanced, disciplinary levels. This fellowship is designed to support and advance the careers of scholars interested in teaching in a liberal arts context. Mellon Instructors in Writing in the Disciplines design and teach four undergraduate courses per year. Two will be sections of Writing 20, a required first-year seminar in Academic Writing centered in the instructor's scholarly field. The other two will be writing-intensive undergraduate African and African American Studies courses. Depending on interests and background, the successful candidate may also be asked to work with AAASP faculty to develop other support structures for writing instruction in the program.

Appointment is at the level of Instructor (non-tenured) in the University Writing Program, starting August 1, 2006. Candidates must hold a PhD in African American Studies or a relevant social science or humanities discipline. Salary in 2006–07 will be \$42,500, with strong opportunities for professional development provided through a grant from the Mellon Foundation. After appropriate

review, this fellowship may be renewed for an additional year. Applications will be considered on a rolling basis until April 2006.

More information about the University Writing Program and the Writing 20 course can be found at <http://uwp.aas.duke.edu/> and <http://uwp.aas.duke.edu/writing20/index.html>. Information about the African and African American Studies Program can be found at <http://www.duke.edu/web/africanameric/>

Candidates should send a CV, a brief writing sample, and letter detailing their interest and qualifications for this position to Joe Harris, Chair, Writing and African American Studies Search, Bell Tower #1, Box 90025, Duke University, Durham, NC 27708-0025, Attn: AAAS2005

We may subsequently ask for other materials, including a course outline, teaching materials, and letters of reference. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are strongly urged to apply. [R]

Kenyon C

Office of the Associate Provost, Edelstein House Gambier OH 43028

Kenyon College Dissertation Fellowship

664

<http://provost.kenyon.edu>

Kenyon College announces a competition for the Marilyn Yarbrough Dissertation/Teaching Fellowship. This fellowship is intended for members of underrepresented groups (e.g., ethnic minorities; women in fields that attract mostly men, or men in fields that attract mostly women; and persons who are first-generation college attendees). Those eligible to apply include individuals who are enrolled in a research-based Ph.D. program; individuals who aspire to a teaching and research career; and persons who have not yet earned a doctoral degree at any time and in any field.

Kenyon College located on an idyllic campus in rural central Ohio (about 50 miles NE of Columbus) enrolls approximately 1500 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself upon its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding this fellowship and for application instructions please visit: <http://provost.kenyon.edu>. To learn more about Kenyon, visit: www.kenyon.edu

Review of applications will begin December 1, 2005 and continue until the position is filled.

An EOE, Kenyon welcomes diversity and encourages the applications of women and minority candidates. [R]

Stanford U

English Department, Building 460 Stanford CA 94305

Stanford Humanities Fellow

169

<http://fellows.stanford.edu>

Stanford University invites applications for the Stanford Humanities Fellows Program, a postdoctoral fellowship designed to give the best recent Ph.D. recipients in the humanities a unique opportunity to develop as scholars and teachers. Up to six two-year fellowships will be awarded in the following fields: Art and Art History; Drama; English and American Literature; Music. Stipend is \$50,000 plus benefits and other support. Fellows are provided offices in and teach for one of Stanford's fifteen standing humanities departments. Course load: one course and one course-equivalent per year. Applicants must have received a qualified Ph.D. between 1/1/2003 and 6/30/2006. Application deadline is December 5, 2005. Please see our display ad in the Chronicle of Higher Education (Oct. 7, Oct. 14) or visit our website at <http://fellows.stanford.edu>. [R]

U of California, Santa Barbara

English, 2607 South Hall Santa Barbara CA 93106

The Arnhold Postdoctoral Fellowship in Early Modern Literature and Media Technology

1451

<http://www.english.ucsb.edu>

The UC Santa Barbara English Department invites applications for the Arnhold Postdoctoral Scholar Fellowship. This fellowship has a term of one year, but may be renewable for a second year. The fellowship offers recent recipients of the Ph.D. (awarded between January 1, 2003, and June 30, 2006) a unique opportunity to develop their research and teaching interests within the UCSB Early Modern Center; the UCSB Transcriptions Center for literature and the culture of information; and the UC system-wide Transliterations Project on the technological, social, and cultural practices of online reading.

The fellowship is designed to attract a scholar who is not currently in a tenure track position and who works in some area of British literature 1500–1800 and directly addresses the material, technological, social, or aesthetic dimensions of literature as media. The Fellow's research, for instance, might be related to such current fields as "history of the book," "media archaeology", or the technology of literature. We welcome candidates who have an interest in the relation between early media and contemporary digital new media supported by familiarity with some branch of digital media practice, and who also contribute to the diversity and excellence of the academic community through research, teaching and service.

The Fellow will participate in the research programs mentioned above; teach four courses, at least one of which would be a graduate research colloquium related to the fellow's research project. The position requires full-time residence at UCSB during fall, winter, and spring quarters of the academic year. Compensation includes a salary of \$45,000, plus an annual research fund of \$3,000. The Fellow will have full access to the Early Modern Center and Transcriptions computing labs; access to the Department's web and database servers and technical support.

More information about the English Department, Early Modern Center, Transcriptions Center, and Transliterations Project may be found at <http://www.english.ucsb.edu/>, <http://emc.english.ucsb.edu>, <http://transcriptions.english.ucsb.edu>, and <http://transliterations.english.ucsb.edu>.

Applicants will be evaluated on the basis of their application materials. We will be interviewing for this fellowship at the MLA convention. Receipt of all applications will be acknowledged. This UC position carries the title of Postdoctoral Scholar. The University of California is an EO/AA employer.

To assure consideration, please mail the following in hard copy by November 18, 2005 to: Professors Patricia Fumerton and Alan Liu, Co-Chairs, Postdoctoral Fellowship Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170

1. Letter of application (with full contact information)
2. Curriculum vitae
3. Dissertation abstract (up to three pages)
4. Sample of written work (in hard copy; no longer than 35 pages total)
5. Optional: a sample of any digital or media work, in the form of print-outs of selected pages plus URL or CD-ROM
6. At least three letters of recommendation [R]

U of California, Los Angeles

Mellon Postdoctoral Fellowships in the Humanities, RHG, PO Box 951539
Los Angeles CA 90095

Mellon Postdoctoral Fellowships in the Humanities at UCLA

707

<http://www.ucla.edu>

"Cultures in Transnational Perspective"

Call for Applications

Deadline: February 1, 2006

The division of humanities at the University of California, Los Angeles, will appoint four Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure begin-

ning in the fall of 2006. Fellows must have earned their doctoral degree no earlier than January 2000 and no later than June 2006. The Mellon Fellowship provides a stipend of \$45,000 a year, standard fringe benefits, a one-time moving allowance of \$1,500, plus a small research budget of \$1,000. All Fellows will be housed in relevant home departments for which they teach two courses each year. They are required to be in residence and to participate in the monthly Mellon Fellows Seminars and annual Mellon Conference, as well as the on-going intellectual life of their home departments. Fellows will also write a progress report due on June 15th of each year of residence.

The Mellon program at UCLA is designed to explore the emerging field of Transnational Studies. Its aim is to broaden the study of minority cultures from its national focus to global and comparative perspectives. We seek innovative scholarship that explores minority cultures as major components of world culture and history, generated by immigrant and minority writers, artists, filmmakers, playwrights, and musicians residing in metropolitan centers across the world and thereby reshaping the canons of literature, art, and music in their respective countries. The program encourages the investigation of such patterns of encounter over several centuries in order better to understand what is distinctive about each period and in each field of research.

There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of the scholarly project relevant to the program, a CV, and three letters of recommendation by February 1, 2006, to: Mellon Postdoctoral Fellowships in the Humanities at UCLA, Royce Humanities Group, 212 Royce Hall, UCLA, Los Angeles, CA 90095. The program is co-chaired by Professors Françoise Lionnet (French and Francophone Studies; Comparative Literature) and Shu-mei Shih (Asian Languages and Cultures; Comparative Literature). For more information, please contact Cyndia Soloway at (310) 267-4842 or via e-mail at soloway@humnet.ucla.edu.

U of Louisville

English, S 3rd St Bingham Humanities Bldg Louisville KY 40292

Axton Fellow

1628

<http://coldfusion.louisville.edu/webs/a-s/english/index.cfm>

Writers who have received their terminal degree within the last five years in Creative Writing are invited to apply for an Axton Fellowship in Creative Writing. The purpose of these fellowships is to provide recent graduates with time to further their own work, to associate them with a distinguished faculty, and to allow them to contribute to a vibrant creative writing program. Two fellows, one in poetry and one in fiction, will be appointed for the academic years 2006–2007 and 2007–2008, and will be awarded a stipend and benefits. Each fellow will give a reading in the Axton reading series once during her or his tenure, will run one, two-day literary seminar, and will teach one course each semester. Of the four courses, one will be of the fellow's design, one will be on the teaching of creative writing, and the other two will be upper level creative writing or literature courses. The fellows will be expected to be in residence in Louisville during their fellowship period. The fellowships will provide a stipend of \$25,000 a year plus benefits for two years. Candidates for the fellowship should submit the following documents: a) a current CV; b) a one-page proposal for an undergraduate course; c) a writing sample—no more than 25 pages; and d) at least three letters of recommendation. Applications must be postmarked by January 15, 2006. Mail applications to: Axton Fellowships, Paul Griner, Director of Creative Writing, Department of English, Bingham Humanities 315, University of Louisville, Louisville, Kentucky, 40292 [R]

U of Michigan

University/Mellon Postdoctoral Fellowship Programs, Rackham School of Graduate Studies Ann Arbor MI 48109

Mellon Postdoctoral Fellowship Position in the Humanities

1271

<http://www.rackham.umich.edu/Postdoctoral/Mellon.html>

The University of Michigan, with the support from the Andrew W. Mellon Foundation, is pleased to invite applications for postdoctoral fellowship programs for recent PhDs in the humanities and related social sciences. Two-year positions are open to recent PhDs who wish to pursue research opportunities while teaching at a major research university. Fellows shall carry departmental affiliation;

they may take advantage of interdisciplinary opportunities throughout the campus.

For further information, please contact: Rhonda Johnson, Mellon Postdoctoral Fellowship Program, Rackham School of Graduate Studies, University of Michigan, Ann Arbor, MI 48109. e-mail: rhondaej@umich.edu or go to the following website: <http://www.rackham.umich.edu/Postdoctoral/Mellon.html>.

A non-discriminatory, affirmative action employer.

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

Postdoctoral Fellowship

1042

<http://www.lillyfellows.org>

The Lilly Fellows Program in Humanities and the Arts at Valparaiso University offers three postdoctoral teaching fellowships for 2006–2008 to scholars seriously considering academic vocations in church-related institutions. Lilly Fellows teach seven courses over the two-year period in the honors college and in departments of the College of Arts and Sciences at Valparaiso University; work with a VU faculty mentor; engage in scholarship or creative work; participate in a two-year colloquium; and interact with the LFP National Network of 77 Catholic and Protestant colleges and universities.

Applicants from the following disciplines will be considered: art and art history; creative writing; history; interdisciplinary studies; languages and literatures; music and music history; philosophy; religion and theology; rhetoric; theatre arts and theatre history. The PhD or equivalent must have been received within the 20 months prior to August 2006.

Appointment: Fellows will be appointed to Valparaiso University for two years beginning August 2006 at rank equivalent to assistant professor. Stipend: \$42,000 annually plus standard benefits, moving allowance, and professional funds.

Application For more information contact the Lilly Fellows Program at 219-464-5317 or visit www.lillyfellows.org. EOE/AA

Application deadline: December 20, 2005 [R]

NONACADEMIC LISTINGS

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at the 2005 Convention

975

<http://www.mla.org>

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2005 convention in Washington, DC. The Clinic will again be conducted by Howard Figler, career consultant, author (“The Complete Job Search Handbook”), and former director of the career center at the University of Texas at Austin. The twenty one previous clinics have been enthusiastically received by participants. The first job clinic was held at the 1984 convention. One participant praised a previous clinic for being “very well organized, reasonably priced.” Another observed, “I feel that I now have a concrete picture of available opportunities and practical approaches to the job search. Dr. Figler really helped build my confidence and change my frame of mind to a more positive attitude. I especially appreciated that Dr. Figler’s own background and the slant given to the seminar were pertinent to my own specific situation as an academic in transition.” The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service. Enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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