

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.adefl.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 170 definite and possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983,	
42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a–10a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
National Park Community College (Arkansas) (May-June 1996,	
41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54–63)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002
Philander Smith College (Arkansas) (January-February 2004, 57–68)	2004

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Center Auburn University AL 36849

Instructor

2301

<http://www.auburn.edu/english>

The Department of English at Auburn University anticipates making several Instructorship appointments for the 2005–2006 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. Women and minorities are encouraged to apply.

Minimum qualifications include a Masters or PhD in English or related humanities field, broad literary training, a record of successful teaching of college-level composition, sophomore literature, and/or business and technical writing, and interest in teaching both writing and world literature. The candidates selected for the positions must be able to meet eligibility requirements for work in the United States.

Full-time Instructors teach seven courses over two semesters, typically 4–3. Typically, the courses are 3-hr. core curriculum courses in freshman composition and world literature; qualified instructors may also teach courses in business writing and/or technical writing. The starting salary is \$31,000 (PhD), \$30,000 (ABD), or \$28,000 (Masters); there is a possibility of summer teaching in addition. Full-time Instructors are eligible for benefits, including health insurance.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English, which is the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita to George Crandell, Head, Department of English, Auburn University, Auburn, AL 36849. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Review of applications will begin February 16, 2005. Auburn University is an Affirmative Action/Equal Opportunity Employer. [R]

ARIZONA

Arizona SU

English, Box 870302 Tempe AZ 85287

Lecturer Rhetoric & Composition

2193

<http://www.asu.edu>

Lecturer in rhetoric & composition. Beginning August 15, 2005. Required: Ph.D in Composition & Rhetoric or in a related field with appropriate coursework, post-secondary teaching experience, evidence of effective teaching. Desired: Theoretical grounding & teaching experience in programmatic assessment, or technical writing, or computers & writing; evidence of participation in rhetoric/composition conferences.

Teaching load is 4/4 composition courses each semester with possible release for program development in composition instruction. Appropriate service responsibilities. Three-year renewable appointment. Telephone interviews in late February. Letter of application, vita, teaching philosophy, unofficial transcripts, & three letters of recommendation to Chair, Rhet/Comp Search Committee, Department of English, Arizona State University, Box 870302, Tempe, AZ 85287-0302. Application deadline: Postmarked by January 17, 2005; if not filled the 15th of every month until search is closed. AA/EOE. [R]

ARKANSAS

Henderson SU

Affirmative Action, Box 7744 Arkadelphia AR 71999

Assistant Professor of English, tenure-track position. American Literature Generalist.

1740

<http://www.hsu.edu>

Expectations: Twelve-hour teaching load, including freshman through graduate assignments; willingness to participate in distance learning, academic advising, and committee work; the ability to integrate technology into the learning process; demonstrate a commitment to teaching excellence; commitment to foster global awareness; involvement in scholarship/professional activities.

Some night and off-campus teaching may be necessary.

Ph.D. required prior to starting date, August 15, 2005.

Applicant should send a letter of interest, copies of all graduate transcripts, three current letters of reference, and three additional names with contact information to: Dr. Clinton Atchley, Henderson State University, Box 7652, Arkadelphia, AR 71999-0001.

Selection process to begin February 10, 2005 and continue until filled. [R]

CALIFORNIA

C of the Sequoias

Lang Arts, 915 S Mooney Blvd Visalia CA 93277

ADJUNCT ENGLISH INSTRUCTORS

2228

<http://www.cos.edu>

Description of Position College of the Sequoias is continuously seeking to build a pool of adjunct faculty to teach in the various divisions. Adjunct faculty at the College are an integral part the College's staff, helping us meet the needs of our students. In addition, adjunct faculty often bring a wealth of practical experience to the classroom. A collective bargaining agreement exists, and membership in the College of the Sequoias Adjunct Faculty Association/Communication Workers of America [COSAFA/CWA] or payment of a service fee is required. Initial salary placement is on Step 1 and appropriate column placement depends on the degree held. Beginning salaries range from \$34.96 to \$41.03 Minimum Qualifications: In order to teach in a discipline, all faculty must meet the minimum qualifications as established by the California Community Colleges Chan-

cellor's Office. Application Procedure Applicants must submit the following materials:

Completed COS (Central 14) application form—Letter of interest which states the discipline applied for, your degrees, and your work experience (including the number of years of related experience.)—Unofficial transcripts—One letter of recommendation—If claiming equivalency, the completed equivalency documents must be attached. Send to: Human Resource Services Adjunct Application—College of the Sequoias 915 S. Mooney Blvd. Visalia, CA 93277-2214 Note: Incomplete application packages will not be forwarded to the division chair or area administrator for consideration in the hiring process. All documents received become the property of the District and will not be returned. Human Resource Services will not copy any of the materials submitted for the applicant. Screening Procedure Only complete application packages will be evaluated and forwarded to the appropriate division. Application packages will be screened to determine whether or not the applicant will be invited for an interview and teaching demonstration. If a position does not exist in the discipline applied for, the application will be kept on file for a minimum of one year. All costs incurred as a result of the application/selection process shall be borne by the applicant.

Cabrillo C

English, 6500 Soquel Dr Aptos CA 95003

English Instructors

2215

<http://www.cabrillo.edu>

CR04-70 (Four Tenure Track Positions) College Web Address: www.cabrillo.edu Application Deadline: Thursday, March 24, 2005 by 4:00 p.m. Starting Salary Range: \$46,507 to \$71,339 per year depending on education and experience; maximum salary step placement on the faculty salary schedule is step 9. Cabrillo College provides a doctoral stipend of \$3,105 per year for eligible contract faculty. Benefits: Cabrillo College provides a current benefit stipend for medical, dental, life and long-term disability insurance for employees and eligible dependents. Days per Year: Faculty enjoy a 175-day work schedule. Beginning Date: Positions scheduled to begin Fall semester 2005 pending funding and Governing Board ratification. Assignments may include distance education courses and may be at various campus locations; days, evenings, and/or weekends. Position Description Assignment includes teaching all levels of composition courses and various literature or creative writing courses as described in the college catalog to a multi-cultural student population. A full-time teaching load in the English Department is four courses per semester. Other professional assignments include participation in various faculty committees, attendance at faculty meetings, and related duties as required or assigned. Qualifications Required Education from a U.S. Department of Education recognized accredited organization: Master's Degree in English, literature, comparative literature, or composition, OR Bachelor's Degree in any of the above AND Master's Degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism. OR The Equivalent OR A lifetime California Community College Instructor Credential in Language Arts and Literature. Required Professional Expertise 1. Knowledge of and commitment to teaching strategies and methods, which enhance student success at community colleges. 2. Effective oral and written communications skills. 3. Demonstrated ability to teach the courses and effectively perform the duties (teaching demonstration will be part of interview). 4. Ability to communicate well with students of diverse academic, ethnic, socioeconomic, and cultural backgrounds, including students with disabilities. 5. Ability to work cooperatively with others. Application forms may be obtained through Cabrillo's web site: www.cabrillo.edu/services/hr/apps/index.html OR from the address below: Cabrillo College, Human Resources Department 6500 Soquel Drive, Aptos, CA 95003 Phone: (831) 479-6217 Fax: (831) 477-3545 (e-mail transmittals and postmarks are not accepted) Cabrillo College seeks applications from all qualified individuals. It is the continuing goal of Cabrillo College to hire and retain staff that reflect the rich diversity and cultural heritage of the college district and its student body.

California Inst of Tech

Humanities, 1201 E California Blvd Pasadena CA 91125

Lecturer, Scientific/Technical Communication & Writing Across the Curriculum

1732

California Institute of Technology

Humanities and Social Sciences, Pasadena, California 91125

Lecturer, Scientific/Technical Communication & Writing Across the Curriculum

Lecturer in the Hixon Writing Center. Teach classes in science writing for public audiences and work with engineering and science faculty teaching writing and oral presentation aimed at technical audiences; may also conduct workshops and individual tutorials for students writing science or humanities papers. Teaching load corresponds to two courses per quarter. Applicants should have a Ph.D. or equivalent experience in fields such as scientific and technical communication or rhetoric and composition, with superior teaching abilities and the capacity to collaborate with faculty in all fields. Experience with writing across the curriculum, online writing resources, or writing centers, is also useful. Position may begin in winter or fall, 2005, depending on successful candidate's availability. Initial one-year appointment, with possibility of renewal. Send application letter discussing relevant experience, teaching methods, and availability; CV; writing sample; and three recommendation letters. Review begins immediately; applications accepted until position is filled. Contact: Chair, Writing Center Search, MC 101-40, Caltech, Pasadena, CA 91125. Caltech is an EO/AA Employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

California SU, Los Angeles

English, 5151 State University Dr Los Angeles CA 90032

Director of American Communities Project

2326

Director of the California State University, Los Angeles, American Communities Project at the rank of non-tenured Associate or Full Professor. Two-year position with possibility of additional year. Project is devoted to creatively exploring the development of historical and contemporary American communities and identities and the intersecting cultural, economic, and/or political forces relevant to their formation and perpetuation. Starting Fall, 2005. Minimum qualifications: Terminal degree or significant professional accomplishments; distinguished history of research and scholarly/professional achievement in the humanities; demonstrated record of effective teaching, and commitment to working in a multiethnic/multicultural environment. Preferred qualifications: Commitment to interdisciplinary studies; experience developing and implementing new courses of inquiry, and coordinating relations between university and community; administrative experience. Director will occupy an Endowed Chair. Responsibilities include developing and implementing short- and long-range goals for the Project, soliciting and funding proposals for faculty and faculty-student projects, designing and supporting public programs, teaching one seminar per year in area of interest, distributing seed money for humanities-based grant applications, assisting in student and faculty recruitment, and grant writing and fundraising. Salary competitive for senior administrative or teaching position and commensurate with experience. Send letter of application, curriculum vitae, official transcript from institution awarding highest degree, and three letters of recommendation to American Communities Project Search Committee, c/o Dr. Carl Selkin, Dean, College of Arts and Letters, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032. Deadline February 28, 2005. [R]

Fullerton C

English, 321 E Chapman Av Fullerton CA 92832

Reading Instructors

2166

<http://www.nocccd.cc.ca.us>

Reading Instructors (2 positions, 1 Cypress College & 1 @ Fullerton College) Tenure-track position, 100% contract, beginning Fall Semester 2005. Closing Date: February 4, 2005. Founded in 1966, Cypress College provides service to the community, offering a comprehensive educational program to its students. It is a student-centered institution, striving to achieve its vision of "A Premier

Learning Environment for Student Success and Community Enrichment." Faculty, staff and students work together in an atmosphere of open communication and mutual respect. A variety of innovative programs and specially-funded services provide creative learning opportunities for everyone on campus. Founded in 1913, Fullerton College is the oldest community college in continuous operation in California. As one of five institutions of higher learning in Fullerton, the college is an integral part of both the public school and higher education systems. Fullerton College offers a comprehensive educational program of lower division transfer courses and vocational training to prepare its students for further academic study as well as for today's technology-driven workplace. **SALARY:** The initial salary placement range is \$41,578 to \$69,187 depending on education and experience. Excellent fringe benefits including medical insurance. **SAMPLE OF DUTIES:** Participate in curriculum development and serve on division, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities. Maintain formal office and campus hours; participate in department and division meetings. Teach scheduled classes and perform related duties as assigned, including timely compliance with clerical and administrative responsibilities; comply with district, college and division policies in the performance of duties. Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of students. Evening and/or Saturday assignments may be required as part of the regular contract. **APPLICATION INSTRUCTIONS:** For job announcement and employment application, visit our web site at: www.noccccd.cc.ca.us or contact the Human Resources Office at (714) 808-4810. Join us in our commitment to academic excellence, student success, and lifelong learning. EEO

Modesto Jr C

Lit & Lang Arts, 435 College Av Modesto CA 95350

English Instructor, Tenure Track

2263

<http://www.yosemite.cc.ca.us>

Modesto Jr. College is hiring four English instructors, who will teach lower division courses in composition and literature, including classes in developmental writing. Desirable qualifications include the following: education/experience in teaching composition at the community college level; interest in such new pedagogies as service learning, on-line courses, or learning communities; education/experience in teaching literature, technical writing, or computer-assisted writing. Preference will be shown for candidates with a degree in English with an emphasis in composition and rhetoric. Full application information is on the Yosemite Community College district website. Closing date is Monday, February 28, 2005. [R]

Point Loma Nazarene U

English & Langs, 3900 Lomaland Dr San Diego CA 92106

Literature faculty position

2153

<http://www.ptloma.edu>

Point Loma Nazarene University, San Diego, is seeking highly qualified candidates for a literature generalist position and who have an interest in teaching courses outside of the British and American traditions. This is a full-time, tenure-track position beginning in mid August 2005. Academic rank and pay will be commensurate with the education and experience of the appointee. A Ph.D. in English, Comparative Literature, or other applicable discipline is required. Experience in undergraduate teaching and a secondary interest in Literary Theory are desirable. Position responsibilities include teaching undergraduate literature courses to both general education students and departmental majors, teaching a Freshman Composition course, and participating in scholarship/professional development and service roles appropriate to a small liberal arts university. PLNU is a private four-year liberal arts university affiliated with the Church of the Nazarene. Applicants must be committed to the educational mission and evangelical Christian orientation of the university. Applicants should send a letter of interest, vita, and the names of three references to David Strawn, Dean of the

College of Arts and Sciences. Additional application forms and procedures are located on the university Web site (www.ptloma.edu).

U of Redlands

Johnston Ctr for Integrative Studies, 1200 E. Colton Avenue Redlands CA 92373

Rank open, Interdisciplinary Humanities Based In Literature

383

<http://www.redlands.edu>

The Johnston Center for Integrative Studies at The University of Redlands, seeks a creative teacher-scholar whose research and teaching interests combine the study of 19–20th century literature with music, history, philosophy, or other Humanities fields. Preference will be given to candidates with expertise in European Studies. S/he will demonstrate success as an original and interactive teacher able to translate his/her scholarly interests into innovative pedagogy in an individualized learning environment. S/he will also be open to negotiating contract based learning evaluated through written narratives, offer creative courses that cut across disciplinary boundaries, and participate in a living-learning community. Johnston faculty teach a six course load, located primarily in the Center, with the option of teaching in other departments. Candidates with demonstrated success working with diverse communities are particularly encouraged to apply. Information about the Johnston Center for Integrative Studies may be found at <http://www.redlands.edu>. This is a tenure track position, rank open. Ph.D. required. Qualified candidates should submit a vita, a statement of teaching philosophy that demonstrates his/her approach to interactive, interdisciplinary teaching, letters of recommendation, evidence of teaching effectiveness, and a writing sample. We will begin accepting applications November 15th and will continue until the position is filled. Send materials to Dr. Kevin O'Neill, Johnston Center for Integrative Studies, University of Redlands, 1200 E. Colton Avenue, P.O. Box 3080, Redlands CA, 92373-0999. The University of Redlands is an Equal Opportunity Employer. Applications from members of under-represented groups are actively sought. [R]

COLORADO

U of Denver

English, 2000 East. Asbury Ave Denver CO 80208

Writing Director

2075

<http://www.du.edu>

The University of Denver seeks applications for a Director of Writing to establish and coordinate its new university-wide Writing Program, recently approved by University faculty. The successful candidate will be hired as a tenure-track or tenured Associate or Full Professor in the English Department and will report to the Office of the Provost. The Writing Director will oversee the hiring and training of instructors in the teaching of academic writing for the University's First-Year Experience sequence, coordinate writing initiatives throughout the undergraduate requirements and curriculum, oversee the development of a new Writing and Research Center, and convene faculty and faculty committees from all University constituencies to help in setting writing curricula and standards. The Writing Director will also teach one graduate or undergraduate seminar for the English Department annually. The successful candidate will have experience directing a writing program, evidence of excellent teaching, and a national reputation in the field of Rhetoric and Composition. Twelve-month appointment beginning July 1, 2005; salary competitive. Please apply on-line at <http://www.dujobs.org> or send dossier with letter of application, CV, statement of writing program philosophy, publications as appropriate, and names of three references, with contact information, to: Prof. Luc Beaudoin, Chair, Writing Director Search Committee, Department of Languages and Literatures, University of Denver, Denver, CO 80208-2662; e-mail: lbeaudoi@du.edu. Nominations are also welcome. Review of applications will begin December 15, 2004, and continue until position is filled. The University of Denver, the oldest independent university in the Rocky Mountain region, enrolls approximately 9,500 students in its undergraduate, graduate and first professional programs. The Carnegie Foundation classifies the University of Denver as a Doctoral/Research University-Extensive. The University of Denver is an EEO/aa employer.

CONNECTICUT

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

17th Century Literature

52

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered. Position Description: 17th Century English literature with expertise in women's studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to: Dr. Kenneth McNeil, Search Chair, Department of English. Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

19th and 20th Century British and American Poetry/Creative Writing

53

<http://www.easternct.edu>

Qualifications: Ph.D. in English or in Creative Writing, ABD near completion considered. Position Description: Preferred areas of specialization include 19th and 20th Century British and American poetry and criticism. Candidate should have an established record of publication in poetry. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to:

Dr. Christopher Torockio, Search Chair, Department of English Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

African American Literature

55

<http://www.easternct.edu>

Qualifications: Ph.D. in English, ABD near completion considered

Position Description: Specialization in African American Literature. Demonstrated secondary interest in literature of the African Diaspora in the Americas, critical theory, gender studies, and/or post-colonial studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Send letter of application, vita, and three letters of reference to:

Dr. Elena Tapia, Search Chair, Department of English Eastern CT State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

DISTRICT OF COLUMBIA

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor

580

<http://www.american.edu>

Comparative World Poetry

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning

Fall 2005. Special emphasis on contemporary poetry of the Middle East and Africa in translation; post-colonial theorists with a specialization in poetry are also invited to apply. Terminal degree-Ph.D or MFA-in hand by August 2005. Promise of significant publications and sustained productivity; evidence of successful teaching of literature, and commitment to university service, will be highly regarded. Responsibilities will include graduate and undergraduate courses in poetry, a graduate seminar on translation, general education courses in literature with gender and ethnic foci, and supervision of MA theses. Salary competitive. Letter, CV and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning March 15. American University is an EOE/AA university committed to a diverse faculty, staff, and student body. Women and minority candidates are particularly encouraged to apply. [R]

Gallaudet U

English, 800 Florida Av NE Washington DC 20002

Assistant Professor

2296

<http://personnel.gallaudet.edu/eunivfac.html>

Tenure-Track Faculty or Pre-Tenure Track Positions

The Freshman/Sophomore Program/Academic Skills Access Program

Gallaudet University serves deaf and hard of hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The Department of English seeks three individuals to teach English composition, literature, and/or language acquisition courses to undergraduate students beginning August 16, 2005. To be considered for tenure at Gallaudet University, a candidate must possess a terminal degree; applicants who lack a terminal degree may be required to spend up to three years in a pre-tenure position prior to being awarded a tenure-track position. Positions contingent on funding.

Qualifications: (1) Candidates must have a terminal degree or have made significant progress toward completion of a terminal degree in one of the following fields: English, Linguistics, Rhetoric/Composition, Literacy and Language Acquisition, English as a Second Language, or a closely-allied field. (2) Applicants must be experienced in teaching English as a Second Language, English as a Foreign Language or English to Deaf students. Applicants must also have developed a teaching portfolio that includes evidence of teaching success; this portfolio should demonstrate both cultural literacy and an understanding of pedagogical issues relevant to teaching within the Deaf community. (3) Candidates should demonstrate competency in American Sign Language. (4) We are also interested in candidates who are qualified to teach journalism, editing, technical writing, and business writing.

Responsibilities: These positions will involve teaching up to three courses in the Department per semester. Candidates will teach primarily in either the Freshman/Sophomore Program or the Academic Skills Access Program (ASAP), a program that includes beginning reading, writing, and instruction to improve language acquisition. The position may include occasional work in the Junior/Senior Program. Expectations for all applicants also include scholarship, which may include progress toward obtaining a terminal degree. Tenure-track faculty are expected to engage in other department, university, and community service projects.

Application Procedures: Review of applications begins immediately and will continue until the positions are filled. Please send a letter of application clearly outlining your fit with the job description and requirements, evidence of teaching effectiveness, and your personal and/or academic connection to diverse communities. In addition to this letter, please send your curriculum vitae, official graduate transcripts, and three letters of recommendation to:

Office of the Dean

College of Liberal Arts, Sciences, and Technologies

150 Hall Memorial Building

Kendall Green

Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002
Direct other queries to the chair: david.pancost@gallaudet.edu or phone 202 651 5580. [R]

GEORGIA

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Visiting Assistant/Associate Professor-Creative Writing

2202

<http://www.agnesscott.edu>

The Agnes Scott College Department of English invites applications for a one-year position, rank-open, in the field of fiction. A desirable secondary field would be creative non-fiction. MFA or Ph.D. must be completed by July 15, 2005. Candidates are expected to have a significant record of publication, a strong college or university teaching record, and a commitment to teaching in a student-centered learning community. The successful candidate will be expected to teach a 3/2 load, including a literature-based first-year composition course, and direct independent student projects in fiction and creative non-fiction. Please send letter of application, curriculum vitae, and sample (no more than 20 pages) of published work, along with three letters of recommendation to: Waqas Khwaja, Chair, Department of English, Agnes Scott College, 141 E. College Ave., Decatur, GA 30030-3797. Applications will be reviewed on an ongoing basis until the position is filled. Agnes Scott College is a highly selective, independent national liberal arts college for women located in metropolitan Atlanta. For more information about the position and the College, visit our Web site at www.agnesscott.edu. Agnes Scott College has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Georgia Inst of Tech

Lit, Communication, & Culture, (no street address) Atlanta GA 30332

Film and Digital Media

1751

<http://www.lcc.gatech.edu>

Budget permitting, the School of Literature, Communication, and Culture at the Georgia Institute of Technology will make two tenure-track assistant professor appointments. 1) Film and Media Studies with an emphasis on the intersection of traditional and digital media. Preference for an established research trajectory and teaching experience that could include film history, film theory, media studies, and digital technology with possible additional interests in television and cross-cultural issues. 2) Digital Media Theory and Practice. Requires evidence of sophisticated digital practice and theoretical insight in one or more of the following areas: interactive cinema or documentary, enhanced television, immersive environments, multi-user environments, games as social networks, procedural art, electronic literature, or information architecture. Both positions offer the opportunity for graduate and undergraduate teaching. Normal teaching load is 2/2. Ph.D. or appropriate terminal degree required for both positions. Georgia Tech's School of Literature, Communication and Culture offers a B.S. in Science, Technology, and Culture, a B.S. in Computational Media, an M.S. in Information Design and Technology, and a Ph.D. in Digital Media Studies. It also co-sponsors minors in Women, Science, and Technology and African-American Studies and provides humanities and communications courses for all Georgia Tech undergraduates. For more information see our website www.lcc.gatech.edu. Candidates are asked to send a C.V. and a letter stating research interests and pedagogical approach. Applicants for the Digital Media Theory and Practice position should also send a pointer to an on-line portfolio. All applications should be sent to Prof. Kenneth Knoespel, Chair, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. We will begin considering applications on November 15. The Georgia Institute of Technology is an equal opportunity, affirmative action employer. Minority candidates are encouraged to apply. [R]

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Assistant Professor of English Education

2043

<http://www.ngcsu.edu>

North Georgia College and State University (NGCSU) seeks applications for a tenure-track, Assistant Professor position in English Education, to begin August 2005.

Duties include teaching pedagogy courses (including observing and evaluating student teachers in public school classrooms) to undergraduate majors and graduate students in English Education; advising English Education students; and teaching other courses (including literature or writing courses) at the undergraduate and graduate level. The teaching load is twelve hours each semester and may include evening and off-campus courses.

REQUIREMENTS: A doctorate in English Education or a related field. Experience in teaching undergraduate English courses and experience in teaching secondary English are highly desirable. A. B. D. candidates will be considered but must complete their degrees by 1 August 2005.

Send letter; c. v.; undergraduate and graduate transcripts; and names, addresses, and phone numbers of at least three references to Department of Human Resources (Attn: English Education Search), North Georgia College and State University, Dahlonega, GA, 30597. Review begins 6 December 2004 and continues until position is filled. [R]

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Assistant Professor of English, Mass Communications

2093

<http://www.ngcsu.edu>

North Georgia College & State University invites applications for a tenure-track position at the Assistant Professor level beginning August 2005. Applicants must have Ph.D. in hand; ABD may be considered if Ph.D. will be completed by August 1, 2005. Background in mass communications is preferred; experience in journalism, visual rhetoric, or media literacy desired. Teaching experience is required, with an expectation of continued scholarship and service to the university.

Duties: Teaching courses in first-year college composition, mass communications, and journalism. Candidate will serve as advisor to campus newspaper. Teaching load is 3/4.

Review of applications will begin January 5th, and remain open until filled. Please send a letter of application, a curriculum vitae, and three letters of recommendation to:

Department of Human Resources

Attn: Assistant Professor of English, Mass Communications Search

North Georgia College & State University

82 College Circle

Dahlonega, GA 30597 [R]

Southern Polytechnic SU

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

Assistant Professor, Composition

899

<http://www.spsu.edu/htc>

Southern Polytechnic State University

Assistant Professor, Composition

Fall 2005 (pending funding). Tenure-track assistant professorship in composition. Must have Ph.D. in English or related field in hand by July 1, 2005. Responsibilities include teaching, service, scholarship, and professional development. Preference given to candidates with (1) knowledge of current composition pedagogy, (2) experience teaching composition, (3) experience in computer-mediated in-

struction. Possible teaching in literature, speech, drama and/or technical communication.

Southern Polytechnic State University, in north metro-Atlanta, is a unit of the University System of Georgia. The department offers B.S., B.A., and M.S. degrees in Technical and Professional Communication. SPSU is an affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). Position open until filled; review begins December 1, 2004.

See web link: www.spsu.edu/htc/WritingCorner/index.htm

Send materials to

Dr. Kenneth T. Rainey

Chair, Humanities/Technical Communication

Southern Polytechnic State University

1100 S. Marietta Parkway

Marietta, GA 30060-2896 [R]

IDAHO

Lewis-Clark SC

Humanities Div, 500 8th Av Lewiston ID 83501

Visiting Assistant Professor

2316

<http://www.lcsc.edu>

Lewis-Clark State College, Humanities Division, seeks a dynamic Visiting Assistant Professor with strengths in philosophy and one or more of the following additional areas: art history, history of ideas, aesthetics, textual analysis, ethics, composition. One-year appointment. Ph.D. in an appropriate Humanities discipline. Willingness to teach online is desirable. Send resume, cover letter, philosophy of teaching statement, and name, address, and phone number of three references to Lori Gaskill, Human Resources, Lewis-Clark State College, 500 8th Avenue, Lewiston, ID 83051. Phone (208) 792-2269; fax (208) 792-2872. Application review will begin March 21, 2005. LCSC is an AA/EEO employer. [R]

ILLINOIS

Eureka C

Humanities, 300 E College Av Eureka IL 61530

Assistant Professor of English

2145

<http://www.eureka.edu>

Eureka College invites applications for a full-time, tenure-track position as Assistant Professor of English to begin with the fall semester, 2005-2006. Teaching responsibilities will include beginning and intermediate writing courses, American Literature survey courses, and upper-level seminars in American Literature. Ph.D. required; college teaching experience preferred.

Eureka College is a 150-year-old residential liberal arts college, located in central Illinois within 30 miles of two large urban areas. The college is affiliated with the Christian Church (Disciples of Christ) and is committed to excellence in learning, service, and leadership as well as the mutual development of intellect and character.

Please send cover letter, resume, and three letters of recommendation (with contact information) to Dr. Jerry D. McCoy, Chair of the Humanities Division, Eureka College, 300 E. College Ave., Eureka, IL 61530-1500.

Applications will be considered beginning immediately and will be accepted until the position is filled.

Eureka College is an Equal Opportunity Employer. [R]

Lewis U

English, 1 University Pky Romeoville IL 60446

Assistant Professor of English

1895

<http://www.lewisu.edu>

Lewis University, located 25 miles SW of Chicago, seeking applicants for full-time, tenure track position in Composition and Rhetoric, available August 2005. Subspecialties in international literatures, ethnic literature, and/or English Education. Twelve hour per semester load includes teaching writing in a computer-mediated environment. Ph.D in English required with a record of effective teaching. Applicants must have the ability to contribute to multi-cultural understanding. A commitment to Catholic higher education and the University's Lasallian Mission is required. Applicants should reply with letter of application, vitae, and three letters of recommendation to: Lewis University, Office of Human Resources, One University Parkway, Romeoville, IL 60446. Review of applications begins immediately and will continue until the position is filled. Interviews will be scheduled for the MLA conference in Philadelphia.

Lewis University, sponsored by the De La Salle Christian Brothers, is an equal opportunity employer and is committed to diversity. Women and minorities encouraged to apply.

U of Illinois at Springfield

English, One Univ Plaza/UHB 3050 Springfield IL 62703

Assistant Professor, Medieval Literature

2062

<http://www.uis.edu>

Tenure-track position in Medieval Literature at the Assistant Professor level starting Fall 2005. Applicants must have a Ph.D. in English with an emphasis in Medieval Literature. Candidates must have the ability to teach courses in specialization to undergraduate and graduate students, both in on-campus and on-line classrooms, and a willingness to teach English Program core courses. Candidates must also have a willingness to teach Greek Mythology and/or Literature and the Bible courses; to supervise theses and advise English majors and minors; to serve on English, College, and University committees; and to have demonstrated the potential to contribute to scholarship in the field. Preference will be given to candidates with teaching experience at a college or university in these areas. Teaching load is three courses (12 hours) per semester. The University of Illinois at Springfield is located in the state capital and is the third campus of the University of Illinois. The UIS campus serves approximately 4,500 students in 19 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of profession programs, extensive opportunities in experiential education, and broad engagement in public affairs issues. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology-enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty consists of committed teachers, active scholars, and professionals in service to society. For more information, please consult our website at www.uis.edu. Send letter of application, vita, transcripts, and three letters of reference to the University of Illinois at Springfield, One University Plaza, Medievalist Search Committee, English Program, MS UH 3050, Springfield, IL 62703. Review of applications will begin immediately and continue until the position is filled. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. [R]

U of Illinois at Springfield

English, One Univ Plaza/UHB 3050 Springfield IL 62703

Assistant Professor, 19th Century American Literature

2063

<http://www.uis.edu>

Tenure-track position in 19th Century American Literature at the Assistant Professor level beginning fall 2005.

Applicants must have a Ph.D. in English with an emphasis in 19th Century American Literature. Candidates must have the ability to teach courses in specialization to undergraduate and graduate students, both in on-campus and on-line

classrooms, and a willingness to teach English Program core courses. Candidates must also have a willingness to teach Interdisciplinary courses in the Capital Scholars Program; to supervise theses and advise English majors and minors; to serve on English, College, and University committees; and have demonstrated the potential to contribute to scholarship in the field. Preference will be given to candidates with teaching experience at a college or university in these areas. Teaching load is three courses (12 hours) per semester. The University of Illinois at Springfield is located in the state capital and is the third campus of the University of Illinois. The UIS campus serves approximately 4,500 students in 19 graduate and 20 undergraduate programs.

The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experimental education, and broad engagement in public affairs issues. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology-enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty consists of committed teachers, active scholars, and professionals in service to society. For more information, please consult our website at www.uis.edu. Send letter of application, vita, transcripts, and three letters of reference to the University of Illinois at Springfield, One University Plaza, Americanist Search Committee, English Program, UH 3050, Springfield, IL 62703. Review of applications begins immediately and will continue until the position is filled. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. Contact persons on this search: Barbara Burkhardt bburk1@uis.edu or Jim Ottery jotte1@uis.edu. [R]

IOWA

Central C

English, 812 University Pella IA 50219

Visiting Assistant Professor of English

2167

<http://www.central.edu>

Central College invites applications for a one-year replacement position at the rank of Visiting Assistant Professor to begin August 2005. Qualifications include a PhD or PhD with MFA, a demonstrated ability to teach effectively, and expertise in two of the following: Composition Studies, Professional Writing, Creative Writing. Other responsibilities include teaching Introduction to Literature and American Novel or Studies in 19th Century American Literature.

Candidates should send (1) a letter of application (2) a curriculum vita (3) evidence of teaching effectiveness, and (4) names and contact information for 3 references to: Dr. Paul Naour, VPAA, Central College, 812 University, Pella, Iowa 50219. Review of applicants will begin February 15 and continue until the position is filled.

Central College is an independent liberal arts college in an ecumenical Christian tradition, serving over 1700 students. Central College is an Affirmative Action/Equal Opportunity Employer dedicated to creating a diverse community. Individuals from underrepresented groups are encouraged to apply.

Northwestern C

English, 101 Seventh St SW Orange City IA 51041

Medieval Literature

2129

<http://www.nwciowa.edu>

POSITION: Northwestern College invites applications for a one-year, non-tenure-track position (sabbatical replacement) in Medieval Literature beginning August 2005.

RESPONSIBILITIES: The normal teaching load is three classes per semester. Courses include Medieval Literature and History of the English Language/Linguistics. Other classes may include College Writing and Introduction to Literary Studies depending on the candidate's area of expertise and the department's needs. We seek a candidate who is committed to undergraduate teaching.

QUALIFICATIONS: Advanced degree status (MFA, PhD, or ABD). Candidates must have successful teaching experience. Other requirements include a

strong Christian faith and a commitment to Christian liberal arts. Northwestern College is affiliated with the Reformed Church in America.

DEPARTMENT: The visiting professor will participate in a small but active literature and rhetoric/writing program within a collegial department of nine persons. Visit www.nwciowa.edu/view/overview/english.asp for more information.

CONTACT: Please send or email application letter, curriculum vitae, three letters of recommendation, and evidence of teaching ability to:

Northwestern College

Office of Academic Affairs

101 7th Street SW

Orange City, IA 51041

vpaa@nwciowa.edu

DEADLINE FOR APPLICATIONS: Position will be held open until a successful candidate is hired. Northwestern College complies with federal and state requirements for non-discrimination in employment. Women and minorities are encouraged to apply.

Northwestern C

English, 101 Seventh St SW Orange City IA 51041

Composition/Rhetoric

2178

<http://www.nwciowa.edu>

FACULTY POSITION IN COMPOSITION/RHETORIC

POSITION: A one-year sabbatical replacement in composition and Rhetoric to begin Fall 2005 tentative upon approval.

RESPONSIBILITIES: The normal teaching load is three classes a semester. Teaching load for the year will include frosh writing and may include courses in rhetoric or other writing courses, depending both on the areas of expertise of the candidate and the needs of the department.

QUALIFICATIONS: Advanced degree status (PhD or ABD) preferred. Candidates must have successful teaching experience. Other requirements include a strong Christian faith and a commitment to Christian liberal arts. Northwestern College is affiliated with the Reformed Church in America.

DEPARTMENT: The visiting teacher will participate in a small but active literature and rhetoric/writing program within a collegial department of nine persons. Visit www.nwciowa.edu/view/overview/english.asp for more information.

CONTACT: Please send or email letters of interest, curriculum vitae, three letters of reference:

Northwestern College

Office of Academic Affairs

101 7th Street SW

Orange City, IA 51041

vpaa@nwciowa.edu

DEADLINE FOR APPLICATIONS: Open until filled.

NORTHWESTERN COLLEGE COMPLIES WITH FEDERAL AND STATE REQUIREMENTS FOR NON-DISCRIMINATION IN EMPLOYMENT.

WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

KANSAS

Bethany C

English Search, 421 N First St Lindsborg KS 67456

Assistant Professor of English

2233

<http://www.bethanylb.edu>

Full-time tenure-track position to begin August 22, 2005. To teach composition, American literature, and either creative writing or linguistics; advise/mentor students; assist in recruiting new students; serve on faculty and institutional committees, and support the mission of Bethany College. Teaching load averages 24 hours per year. Qualifications: Ph.D. in English preferred and evidence of excel-

lent teaching. Submit by paper or email: a letter of application, current vita, copy of graduate transcript(s), and letters from three references (with contact information) to English Search Committee, Office of the Academic VP, Bethany College, 421 N. First Street, Lindsborg, KS 67456-1897. Address questions to: Ms. Candice Davis, Administrative Assistant, (785) 227-3380 x8104 or academic_dean@bethanylb.edu. Applications will be acknowledged by letter or email. Application review begins January 24 and continues until position is filled. See full description at www.bethanylb.edu. Bethany College is a small, liberal arts college of the Lutheran Church-ELCA. Women and minority candidates are especially encouraged to apply. AA/EOE [R]

KENTUCKY

U of Louisville

English, S 3rd St Louisville KY 40292

Assistant Professor

878

<http://www.louisville.edu>

Tenure-track, in medieval literature, to begin Fall 2005. Ph.D. required. We seek a candidate with a record of excellent teaching and demonstrated ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments range from undergraduate writing (which all faculty teach) to graduate seminars. Review of applications began November 1. Send letter and vita to

Prof. Alan Golding, Chair, Search Committee

Department of English

University of Louisville

Louisville, KY 40292

The Department of English is committed to building a culturally diverse faculty and strongly encourages women, African Americans, and other minorities to apply. The University of Louisville is an AA/EO employer.

LOUISIANA

Grambling SU

English, 126 Woodson Hall Grambling LA 71245

Director, Writing Program/Professor

2251

<http://www.gram.edu>

The Director of the Writing Program will train tutors and conduct seminars for faculty and staff working with writers from a wide variety of university schools and programs, promoting the Writing Across the Curriculum approach. Every student at GSU may use the Writing Center in one way or another, whether to seek help developing a topic, to work on specific writing problems, or to consult our collection of written and computerized writing materials. The Center's goal is to provide a truly collaborative center for the discussion of all sorts of writing. The Director will be required to hold the Ph.D. in English/Rhetoric/or technical writing and initially hold the rank of Associate Professor, teaching at least two courses per semester.

Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Assistant Professor of English

2015

<http://www.selu.edu>

Fall 2005. The Department invites applications for a full-time, tenure-track position in Secondary English Education. PhD in English, in hand by May 15, 2005. Responsibilities include offering graduate/undergraduate courses in the teaching of composition and of literature, creating new graduate courses in English Education, and teaching other courses in the English curriculum. Normal teaching load is 12 units per semester. Desirable subspecialties include Children's Literature, Adolescent Literature, or Pedagogy. Administrative responsibilities include academic advising, supervising field experience, and coordinating with the Col-

lege of Education. Applicants must be committed to working with colleagues and students of diverse backgrounds. Southeastern is an AA/ADA/EEO employer. Interviews of selected candidates will be conducted at MLA. Application deadline: March 1, 2005. Send letter of application, statement of philosophy of teaching, vita, transcripts, and 3 letters of recommendation to Dr. Mary Sue Ply, Search Committee Chair, Dept. of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. Position pending approval and funding. [R]

Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Visiting Assistant Professor

2020

<http://www.selu.edu>

Fall 2005. The Department invites applications for a full-time visiting position in Shakespeare/Early Modern Literature. PhD in English, in hand by May 15, 2005. Teaching load: 4/4. Responsibilities include offering graduate/undergraduate courses in Shakespeare and Early Modern Literature, as well as upper-level British surveys, sophomore literature, and freshman composition. Applicants must be committed to working with colleagues and students of diverse backgrounds. Southeastern is an AA/ADA/EEO employer. Interviews of selected candidates will be conducted at MLA. Application deadline: March 1, 2005. Send letter of application, statement of philosophy of teaching, vita, transcripts, and 3 letters of recommendation to Dr. Mary Sue Ply, Search Committee Chair, Dept. of English, Southeastern Louisiana University, SLU 10861, Hammond, LA 70402. Position pending approval and funding. [R]

MAINE

U of Maine

English, 304 Neville Hall Orono ME 04469

Assistant Professor, Creative Writing—Fiction

2295

<http://www.umaine.edu>

Tenure-track position in creative writing—fiction in University of Maine Department of English. Applicants should have a deep commitment to writing and be willing to shape and teach introductory, intermediate and advanced undergraduate and graduate creative writing courses. The successful applicant will collaborate in the evolving vision and direction of the department's creative writing concentration. We seek a fiction writer with strengths in one or more of these additional fields: new narrative forms, genre and cross-genre fiction, creative non-fiction, playwriting or screenwriting. Our decision will be based upon finding the right combination of complementary strengths. Teaching experience, an MFA or PhD, and significant publication are essential. Send letter of interest, curriculum vitae, and letters of recommendation to Search Committee, Department of English, 304 Neville Hall, University of Maine, Orono, ME 04469-5752. Review of applications will begin February 1, 2005, and will continue until a suitable candidate is identified. The University of Maine is an Equal Opportunity/Affirmative Action Employer. [R]

MARYLAND

Johns Hopkins U

Center for Talented Youth, 3400 N. Charles St. Baltimore MD 21218

Instructor, CTY summer programs

2040

<http://www.cty.jhu.edu>

SUMMER TEACHING OPPORTUNITIES Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Harlem Renaissance; Humanities; Latin; Greek; Etymologies The Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two three-week sessions of our residential and day programs are

offered at 23 colleges and independent schools in Arizona, California, Hawai'i, Maryland, Virginia, Pennsylvania, New York, Rhode Island, and Massachusetts. Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit www.cty.jhu.edu/summer/employment. You may also call 410-516-0053 or email ctysummer@jhu.edu to request an application.

MASSACHUSETTS

Emerson C

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

Scholar-in Residence: Literature/

2213

<http://www.emerson.edu>

The Institute for Liberal Arts and Interdisciplinary Studies at Emerson College invites applications for a Scholar-in-Residence with primary specialization(s) in Literature, Philosophy, and/or Literary Theory. We are seeking a scholar whose research, creative work, and teaching focus on Literature and Culture of the Americas, Aesthetics, Critical Theory, and/or Post-Colonial Studies, and who can contribute to interdisciplinary programming and the development of innovative curricula in one or more of these areas. This position is a one-year, non-tenure track appointment (renewable annually for up to five years). Teaching responsibilities for this position will be three courses per semester, with primary teaching responsibilities in the first year Honors Seminar. This person will also be expected to maintain a record of active scholarship and participate in faculty colloquia, teaching workshops, and other academic programs organized by the Institute. Ph.D., college-level teaching experience, and a strong commitment to interdisciplinary approaches to the liberal arts are required. Experience with collaborative approaches to teaching and familiarity with contemporary educational technologies is desirable. Position commences September 2005. Initial review of applications will begin on February 1st, 2005, and will continue until an appointment has been made. Applications, including a cover letter, curriculum vitae, selected publications, evidence of teaching excellence, and three letters of recommendation, should be sent to: David Bogen, Executive Director, Institute for Liberal Arts and Interdisciplinary Studies, Emerson College, 120 Boylston Street, Boston, MA 02116. For more information about the Institute for Liberal Arts and Interdisciplinary Studies at Emerson College go to: <http://www.emerson.edu/institute> For more information on this and other faculty positions the College is now searching, please visit: http://www.emerson.edu/academic%5Faffairs/index.cfm?doc_id=1608 Emerson College is an equal opportunity/affirmative action employer focused on workforce diversity. [R]

Smith C

English, Seelye Hall Northampton MA 01063

Grace Hazard Conkling Writer-in-Residence

731

<http://www.smith.edu>

Smith College seeks a poet with a distinguished record of publication and teaching to fill a 2-3 year term as the Grace Hazard Conkling Writer-in-Residence, a position most recently held by Henri Cole and Eleanor Wilner. One writing workshop per semester; stipend (equivalent to half-time full professor's salary) and housing allowance provided. Please send cover letter and dossier to Professor Richard Millington, Department of English, Smith College, Northampton, MA, 01063. Review of applications will begin December 1, and continue until the position is filled. We will not be interviewing at MLA, but plan to bring a short list of candidates to campus in early 2005. Smith College is an equal opportunity employer encouraging excellence through diversity.

U of Massachusetts

English, 61 Wilder St Lowell MA 01854

Open Rank Position in English (American Studies)

1943

<http://www.unl.edu>

The University of Massachusetts Lowell invites applications for an open rank position in English with a specialization in American Studies. Applicants should have Ph.D. by August 2005. We seek candidates whose scholarship dovetails with the cultural, industrial, and literary heritage of the Merrimack Valley region. Expertise in minority or working-class cultures is a plus. Teaching load is 3/3, including freshman and upper-level courses. The successful applicant will be an experienced teacher with significant scholarly potential who will contribute to a growing American Studies program. UMass Lowell is a state-supported research university of 10,000 students in a city known for its historical ties to the Industrial Revolution, ethnically diverse neighborhoods, proximity to Concord and Boston, and connection, through Jack Kerouac, to the Beat Movement. Please send letter of application and c.v. to Dr. Hilary Holladay, Director of American Studies, English Dept., University of Massachusetts Lowell, 61 Wilder St., Lowell, MA 01854-3049. Include email address for acknowledgment. Applications accepted until position is filled, but deadline for MLA interview consideration is Nov. 29. Position is contingent upon funding. UMass Lowell is an Equal Opportunity/Affirmative Action, Title IX, H/V, ADA 1990 Employer. [R]

U of Massachusetts

English, 130 Hicks Way Amherst MA 01003

Deputy Director

2107

<http://writingprogram.hfa.umass.edu/>

(Staff Assistant) 52 Week Position

WRITING PROGRAM

The University of Massachusetts (Amherst) Writing Program seeks applicants for the position of Deputy Director (non-tenure track) to participate in a collaboratively administered nationally recognized program that includes first-year composition courses, a writing-across-the-curriculum program, a writing center, and experimental writing courses. Under the general supervision of the Director of the Writing Program, the Deputy Director serves as coordinator for the Basic Writing course (Englwrit111) and the placement exam. The deputy also performs administrative duties, including monitoring the budget, supervising the scheduling of courses, and coordinating with academic departments and programs across campus. Teaching load is 1/1 of basic writing and supervising 10-12 Teaching Associates in the basic writing course.

Qualifications: Ph.D. in relevant area (e.g., Composition Studies or English Education); research in or teaching experience with basic writing and in networked environments; at least three years experience in teaching composition; ability to supervise others, manage a program budget, and design and evaluate curriculum.

Normal Starting Salary: \$46,200-52,800. Salary range: \$46,200-\$59,400. Send letter of application, vita, evidence of teaching strength, and three letters of recommendation to Search #24034, Employment Office, 167 Whitmore Administration Bldg., University of Massachusetts, Amherst, MA 01003-8170. Priority deadline is February 11, 2005; application review will continue until position is filled. The University of Massachusetts is an affirmative action/equal opportunity employer. Women and members of minority groups are encouraged to apply. [R]

U of Massachusetts

English, 61 Wilder St Lowell MA 01854

Open Rank Position in American Literature

1948

<http://www.unl.edu>

The University of Massachusetts Lowell invites applications for a tenure-track, open rank position in English, with specialization in Colonial and 19th century American literature. Applicants should have Ph.D. by August 2005. Secondary expertise in minority literatures, drama, or theater arts is a plus. Teaching load is 3/3, including freshman and upper-level courses. The successful applicant will be an experienced teacher with significant scholarly potential in American literature

and culture. UMass Lowell is a state-supported research university of 10,000 students in a city known for its historical ties to the Industrial Revolution, multiethnic neighborhoods, proximity to Concord and Boston, and connection, through Jack Kerouac, to the Beat Movement. Please send letter of application and c.v. to Dr. Anthony Szczesiul, Search Committee Chair, English Dept., University of Massachusetts Lowell, 61 Wilder St., Lowell, MA 01854-3049. Include email address for acknowledgment. Applications accepted until position is filled, but preferred deadline is Nov. 29. This position is contingent upon funding. UMass Lowell is an Equal Opportunity/Affirmative Action, Title IX, H/V, ADA 1990 Employer. [R]

U of Massachusetts

English, 61 Wilder St Lowell MA 01854

Open Rank Position in Composition and Rhetoric

1944

<http://www.uml.edu>

The University of Massachusetts Lowell invites applications for a tenure-track, open rank position in English, with a specialization in composition and rhetoric. Applicants should have Ph.D. by August 2005. Secondary expertise in linguistics or minority literatures is a plus. Teaching load is 3/3, including freshman and upper-level courses. The successful applicant will be an experienced teacher with significant scholarly potential as well as the potential to direct the undergraduate writing program. UMass Lowell is a state-supported research university of 10,000 students in a culturally and ethnically diverse city with historical ties to the Industrial Revolution. Please send letter of application and c.v. to Dr. Marlowe Miller, Search Committee Chair, English Dept., 61 Wilder St., University of Massachusetts Lowell, Lowell, MA 01854-3049. Include email address for acknowledgment. Applications accepted until position is filled, but preferred deadline is Nov. 29.

Position is contingent upon funding. UMass Lowell is an Equal Opportunity/Affirmative Action, Title IX, H/V, ADA 1990 Employer. [R]

MICHIGAN

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

353

<http://www.chsbs.cmich.edu>

Literatures outside Europe and United States. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Literature or related area required by August, 2005. Specialties might include such areas as Near-Eastern, Latin American, or Asian literatures. Ability to teach undergraduate or graduate courses in specialty area and Composition. Evidence of effective teaching required. Publication desired. Screening will begin on November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (www.cmich.edu/aaeo.html). [R]

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

358

<http://www.chsbs.cmich.edu> and www.chsbs.cmich.edu/English/MAECC/

Composition/Creative Non-Fiction. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in English or Composition/Rhetoric required by August, 2005. Ability to teach Composition at all levels, especially graduate courses in Master of Arts in English Composition and Communication, and non-fiction writing courses required. Screening will begin on November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr.

Stephen C. Holder, Chair, Department of English Language & Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (www.cmich.edu/aaeo.html). [R]

U of Michigan-Flint

English, 303 E Kearsley St Flint MI 48502

Assistant/Associate Professor of Secondary English Education

1969

<http://www.umflint.edu/departments/English>

The English Department at the University of Michigan-Flint invites applications for a tenure-track position in Secondary English Education at the Assistant or Associate Professor level. Teaching responsibilities include the general English methods course for secondary pre-service teachers and courses in teaching reading in the content areas and writing at the secondary level. Additional course/program development is encouraged in complementary areas such as literacy studies, adolescent literature, and literacy research methods. Teaching is primarily undergraduate with a three course per semester teaching load. The position also entails collaboration with the public secondary schools. The opportunity exists for some graduate level teaching in a recently developed M.A in Education program with a literacy specialization. Faculty members are expected to maintain a balanced record of excellence in teaching, research with publication, and service. Earned doctorate in secondary English education or secondary literacy studies is required.

The English Department includes courses in literature, linguistics, composition and rhetoric, as well as English Education. At UM-Flint, all secondary level teaching candidates are prepared primarily in the department of their discipline.

The University of Michigan-Flint is a regional campus of the University of Michigan with an enrollment of approximately 6,500 students situated in modern facilities on a forty-two acre riverfront site in downtown Flint. The population is a mixture of traditional and non-traditional students. UM-Flint offers day, evening, and weekend classes.

Please send cover letter, curriculum vitae, three letters of recommendation, and a writing sample to: Dr. Frederic Svoboda, English Department, University of Michigan-Flint, 303 E. Kearsley St., Flint, Michigan 48502-1950. Applications will be reviewed until the position is filled. UM-Flint is a non-discriminatory/affirmative action employer. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Rank Open, Composition and Rhetoric

1995

<http://www.umd.umich.edu>

The University of Michigan-Dearborn invites applications for A RANK OPEN POSITION in Composition and Rhetoric. Specialization in composition studies or related field required; we are especially interested in writing across the curriculum/writing in the disciplines, multi-cultural literacy, and composition pedagogy. Evidence of scholarly productivity, Ph.D in hand.

We welcome candidates with innovative and interdisciplinary approaches to the teaching of writing. Commitment to the intellectual work of teaching first-year writing expected. Normal teaching load is six courses per year. The Writing Program is housed in the Department of Humanities, a multi-disciplinary department with 8 concentrations and over 100 faculty members.

We seek someone to share leadership in engaging faculty across campus in a purposeful dialogue about the teaching of writing, someone who can effectively communicate to multiple audiences the insights of composition research. Experience and interest in writing program administration and program development highly desirable.

Applicants should send letter of interest, CV (including list of references), sample scholarly publication, and statement of teaching philosophy to: Dr. Kathleen Wider, Chair, Composition Search Committee; Humanities Department; University of Michigan-Dearborn; 4901 Evergreen Road; Dearborn MI 48128-

1491. Review of applications will begin December 15. Applications accepted until position is filled

An ethnically and socioeconomically diverse city of 100,000, Dearborn is situated between urban Detroit and Ann Arbor. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in an exciting and dynamic multicultural environment. We strongly encourage applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

MISSISSIPPI

Mississippi U for Women

English & For Langa, PO Box W1634 Columbus MS 39701

Assistant Professor of English

1882

<http://muw.edu>

Mississippi University for Women, admitting men since 1982, seeks a faculty member in English beginning August 2005. Rank open, but position is tenure-track. Degree requirements: Ph.D. with preferred specialties including fiction writing, comparative or non-western literature, and non-Anglo American 20th Century literature. Significant scholarly or creative publication and teaching experience preferred. A 4/4 load is standard, and teaching load includes creative writing, literature surveys, composition, and specialty courses. Summer teaching may be available. Scholarly development and campus service are expected. Located in Columbus, a city of 25,000, MUW was founded in 1884 as the first public university for women in the United States. It currently serves a co-educational student body of 2400. Submit cover letter, curriculum vitae, at least three letters of recommendation, and official graduate transcripts to Office of Human Resources, MUW, 1100 College Street, MUW-1609, Columbus, MS 39701. Review of applications begins February 1, 2005, and continues until position is filled. [R]

MISSOURI

Drury U

English, 900 N Benton Av Springfield MO 65802

Visiting Assistant Professor of English

2265

<http://www.drury.edu/home/>

One-year sabbatical replacement, with possibility of a second year. Generalist, with specializations in Victorian/Modern British literature and postcolonialism preferred. Experience and willingness to teach freshman seminar and expository writing required. Ph.D. and full-time teaching experience preferred. Send a letter of application, curriculum vitae, and three current letters of reference to: Ken Egan Jr., Chair of English, Drury University, 900 N. Benton Avenue, Springfield, MO 65802. Review of applications will begin March 1. Drury University is an equal opportunity employer; women and minorities are especially encouraged to apply. [R]

Truman SU

Lang & Lit Div, Kirksville MO 63501

Temporary Instructor/Tenure-Track Assistant Professor of English Education

2274

<http://www.truman.edu>

Position: Temporary Instructor (Annually Renewable)/Tenure-Track Assistant Professor of English Education available August 22, 2005

Responsibilities: Teaching English and English Education courses and sharing the field supervision of Master of Arts in Education teaching interns with other English educators.

Requirements:

Required for Temporary Instructor Level: Master of Arts or Master of Arts in Education (MAE) degree in English or English Education; teaching experience, evidence of teaching effectiveness, and expertise in the theory of teaching English.

Required for Tenure-Track Assistant Professor Level: A.B.D. in English or English Education; teaching experience, evidence of teaching effectiveness.

Preferred Qualifications: Ph.D. or Ed.D. in English or English Education; experience in supervising student teachers or teaching interns; expertise in the theory of teaching secondary reading, literature for young adults, and /or literature for children; experience in incorporating new technology into teaching; and, National Writing Project experience.

Rank and Salary: Temporary Instructor/Assistant Professor (candidates with an ABD or doctorate will qualify for Assistant Professor rank). Salary commensurate with experience.

Program: The English Education program currently serves 20 students in the MAE Program. The Division of Language and Literature also houses majors and minors in eleven Classical and Foreign Languages, Communication, and Linguistics and also participates in interdisciplinary minors and a new Interdisciplinary Major.

The University: A vibrant community of teacher-scholars with a highly-selective student body, Truman is a residential university focused on providing its 6,000 students with broad liberal arts experiences and depth of study in 45 undergraduate majors and six graduate programs. Truman is nationally recognized for the quality of the educational opportunities it offers students and for its leadership in the assessment of student learning and continuous improvement. For the eighth consecutive year, Truman, Missouri's public liberal arts and sciences university, has been recognized as the No. 1 Public University in the Midwest Region-Master's Category by *U.S. News & World Report*. Located in Kirksville, Truman plays a vital role in the life of a thriving rural community served by commuter air service and Amtrak. More information about Truman State University can be found at: www.truman.edu and the positions at <http://academics.truman.edu/jobs>.

Applications: Send a letter of application including a state of teaching philosophy and commitment to the liberal arts and sciences, and a statement about student development and welfare; current curriculum vitae; three recent (2004 or later) letters of recommendation; names, phone numbers and email addresses; and all graduate and undergraduate transcripts (copies acceptable, official copies of graduate transcripts required prior to hiring) to: Dr. Heinz Woehlk, Division Head, Division of Language and Literature, Truman State University, 100 East Normal, Kirksville, MO 63501. International applicants also must provide proof of eligibility to work in the US and documentation of degrees if transcripts are not used. Screening of applications will continue until a suitable candidate is hired.

Truman State University is an affirmative action/equal opportunity employer committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

NEW JERSEY

Fairleigh Dickinson U

English, 285 Madison Av, M-MS3-01 Madison NJ 07940

Assistant Professor & Director of Creative Writing

2211

Fairleigh Dickinson University seeks applications for a tenure-track position at the assistant professor level to direct the B.A. program in creative writing and teach writing and literature courses primarily in poetry and in a second creative writing genre, such as fiction or creative nonfiction.

Candidates must have substantial poetry publications and, preferably, publications in a second genre. Some administrative experience is desirable. An appropriate advanced degree is required.

Salary is commensurate with experience.

Submit letter of application, curriculum vita, and three letters of recommendation to:

Fairleigh Dickinson University
c/o Kimberly Hillman

285 Madison Avenue (M-SC1-01)

Madison, NJ 07940

FDU is an EO/AA employer committed to diversity M/F/D/V. [R]

Montclair SU

English, Montclair NJ 07043

Marie Frazee Chair in Contemporary American Literature and Culture 2325

<http://english.montclair.edu>

Marie Frazee Chair in English

Montclair State University is pleased to announce the establishment of the Marie Frazee Chair in English for an outstanding mid-career scholar/teacher whose work is devoted to the intersections of contemporary American literature and culture. Candidates for the Chair should have a decade or more of successful university teaching and a record of ongoing substantial scholarship in contemporary American literature and culture, and/or Cultural Studies. They must demonstrate a deep commitment both to teaching undergraduate students and to mentoring young faculty to support their development as literary scholars. The Frazee Chair will be the centerpiece of an emerging departmental focus in contemporary literary study.

The appointment will be a full-time, tenure-track faculty position at the professor rank. Appointment to the Chair will be for a five-year term, depending upon maintenance of good standing in the faculty appointment, and may be renewable. The endowment will provide a graduate assistant and annual support for research activities. Nominations or applications for appointment to the Marie Frazee Chair in English should include a cover letter, a resume, and at least three letters of support. Review begins February 1, 2005 and will continue until the position is filled. All nominations, applications, and inquiries should be directed to: Dr. Larry Schwartz, Chair, English Dept., Box EC, Montclair State University, Montclair, NJ 07043.

An Equal Opportunity/Affirmative Action Institution. Position subject to available funding. [R]

Rutgers U

Graduate School-Newark, 360 Dr. Martin Luther King, Jr., Blvd. Newark NJ 07102

Director of the Graduate Program in American Studies-Rutgers University Newark 1753

<http://gradnwk@andromeda.rutgers.edu>

The Newark campus of Rutgers, The State University of New Jersey, invites applications for the position of Director of the newly-approved American Studies graduate program. The graduate program in American Studies will offer both the M.A and Ph.D degrees. The graduate program is grounded in an interdisciplinary approach to American Studies. Students may elect to work within several of six interdisciplinary fields: Race, Ethnicity and Modern Society; Urban Cultures; Cultural History and Artistic Production; America within a Global Context; The Cultures of Social Institutions; and Women's and Gender Studies. In addition, the program offers a choice of two tracks of study. One track prepares students for positions in the academy. The other track is designed to prepare research-trained professionals in the public sector. The Director will provide academic leadership of the masters and doctoral programs and will oversee their implementation, including shaping the curriculum, promoting the programs and recruiting graduate students, collaborating with faculty colleagues, and developing productive relationships with the leadership of the cultural institutions in Newark and the surrounding region. The Graduate Program in American Studies will be linked to important research institutes and centers at Rutgers including the Institute on Ethnicity, Culture, and the Modern Experience (<http://ethnicity.rutgers.edu>); the Joseph C. Cornwall Center for Metropolitan Studies (<http://www.cornwall.rutgers.edu>); and the Center for Global Change & Governance (<http://cgcg.rutgers.edu>). Applications are strongly encouraged from scholars across all disciplines within American Studies. The successful candidate should have a distinguished record of scholarship and academic achievement that will merit appointment as a tenured member within the department of the scholar's specialization. We are especially interested in candidates whose scholarly

expertise is in urban studies or ethnic approaches to American culture and who are committed to the development of public scholarship. Please send a letter of interest, curriculum vita, and the names and addresses of three references to Dr. Sterling L. Bland, Jr., Chair, American Studies Search Committee and Associate Dean of the Graduate School, Graduate School Office, Hill Hall, Room 401, Rutgers University, Newark, New Jersey 07102-1801. For further information, please contact Dr. Bland at slbland@andromeda.rutgers.edu. Review of applications will begin on December 15, 2004 and will continue until the search is successfully completed. Rutgers University is an Equal Opportunity/Affirmative Action employer. [R]

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English

1713

<http://www.wpunj.edu>

Assistant Professor of English with specialization in Children's and Young Adult Literatures. Ph.D. required. Training or expertise in world literature or 19th or 20th century literature of the British empire preferred. Successful candidate will teach a variety of specialized undergraduate and graduate courses, plus general education courses. Teaching experience required; publications preferred. Send letters of application and full dossier, including current curriculum vitae and 3 letters of recommendation, to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. e-mail perryd@wpunj.edu for inquiries only. [R]

NEW YORK

Canisius C

English, 2001 Main St Buffalo NY 14208

Assistant Professor in Early American Lit

2277

<http://http://www.canisius.edu>

Tenure-track appointment for Ph.D. in American Lit. Assistant professor, with dissertation/ongoing scholarship in early American (to mid-19th century) Literature, to include colonial period. Teaching load will include freshman writing and introduction to literature courses. Secondary specialty in rhetoric/composition preferred. Evidence of excellence in teaching required. Application to include cover letter, vita, three letters of recommendation, writing sample, statement of teaching philosophy, grad transcripts. Mail to Prof. Sandra Cookson, Chair, English Department, Canisius College, 2001 Main Street, Buffalo, New York 14208. Deadline: March 1st. Canisius College is an independent, co-educational comprehensive university conducted in the Catholic and Jesuit tradition. EOE, underrepresented groups are encouraged to apply. [R]

Colgate U

English, 13 Oak Dr Hamilton NY 13346

Associate/Full Professor of English & Theater Director

1814

<http://www.colgate.edu>

Colgate University, a highly-selective liberal arts university, seeks a teacher/scholar at the rank of Associate or Full Professor to serve as Director of its Theater Program. This is a full-time, tenured position in the English department, which is the home of the program. The position will include an initial 3-year (renewable) appointment as Director of the Theater Program, though that appointment may later rotate with other members of the theater faculty. The teaching load is 5 courses annually, including a one-course credit for directing the program. Professional experience is highly desirable in one or more of the following areas: acting, directing, playwriting, and the study of performance in culturally diverse traditions. Ideal candidates should have administrative experience and will demonstrate vision and leadership for the program. Evidence of successful teaching and MFA, PhD or DFA in theater or related field required. Colgate University is an equal opportunity/affirmative action employer. Developing and maintaining a diverse faculty and staff further the University's academic mission. Applications and nominations welcome. Review of applications

will begin December 10, 2004. Send a letter of interest, CV, three reference letters, and other supporting materials to: Mary Ann Calo, Associate Dean of the Faculty; Colgate University; 13 Oak Drive; Hamilton, NY 13346. [R]

Columbia U

Center for the Study of Ethnicity and Race, 1130 Amsterdam Avenue-mail Code: 2880 New York NY 10027

Professor (Associate or Full) of Ethnic Studies 2188
<http://www.columbia.edu/cu/cser/>

Columbia University seeks a senior scholar (associate or full professor) in any field of ethnic studies. It is anticipated that the successful candidate will in due course assume the leadership of Columbia's Center for the Study of Ethnicity and Race. He or she will be jointly appointed in the Center and one of the following departments: art history, history, anthropology, sociology, English and comparative literature, or political science. Applicants encouraged in comparative ethnic studies and Native American/First Nation/Pacific Islander studies, and welcomed in Latina/o, Asian American or African American studies. Send a letter of application, curriculum vitae, and three letters of recommendation to Professors Gary Y. Okihiro and Robin D.G. Kelley, Co-Chairs, Ethnic Studies Search Committee, Center for the Study of Ethnicity and Race, 424 Hamilton Hall, Mail Code 2880, 1130 Amsterdam Avenue, Columbia University, New York, NY 10027. Review of applications will begin February 1, 2005 and will continue until the position is filled. Columbia University is an Equal Opportunity Employer. Women and minority candidates are encouraged to apply. [R]

Hamilton C

Film Search, 198 College Hill Road Clinton NY 13323

Film Studies 2264

Hamilton College Forum on Image and Language in Motion. Two-year appointment (potentially renewable for a third year) for a senior scholar in film studies or a related field to initiate courses and activities for a new FILM program. Responsibilities will include courses in the language of film, film theory, and topics that relate film to other disciplines in the Humanities. As director of FILM, this person must be willing to work with faculty across the Humanities and program a film series that will enhance critical thinking about film and its role in culture and society. The first year of the appointment will be in the Art History department; the second year in the English department. The successful candidate will demonstrate a strong record of scholarly production and a record of teaching excellence.

Hamilton College, a highly selective liberal arts college founded in 1812, is located in Clinton, New York. Hamilton provides competitive salary and benefits, along with excellent faculty research and travel support.

Candidates should submit a CV, a letter of application, and at least three letters of recommendation to FILM Search, c/o Prof. Kirk Pillow, Associate Dean of Faculty, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Electronic applications via e-mail are also welcome (address to kpillow@hamilton.edu). Consideration of candidates will begin February 7, 2005, and will continue until the position is filled. Hamilton College is an equal opportunity, affirmative action employer and is committed to diversity in all areas of the campus community.

Hunter C, CUNY

English, 695 Park Av New York NY 10021

Professor (rank open)/Creative Writing 2230
<http://www.hunter.cuny.edu/creativewriting/>

As part of its on-going plan to create an MFA Program of national excellence, the English Department of Hunter College invites poets of international stature to apply for a newly created tenure-track position. The ideal candidate will work in more than one genre and will have a record as an excellent teacher of both undergraduate and graduate students from diverse cultural backgrounds. Rank is open, salary (range: \$35,031-\$93,507) commensurate with experience; PhD, MFA, or the equivalent required. Send a letter of inquiry, three letters of recom-

mendation, and a c.v. (no books or manuscripts at this time) by March 1, 2005 to Professor Donna Masini, Chair of the Search Committee, Department of English, Hunter College (CUNY), 695 Park Avenue, New York, NY 10021. Hunter College is an EO/AA/ADA/IRCA employer. Women, minority group members, disabled persons, and veterans are encouraged to apply. [R]

New York U

English, 19 University Place, Room 220 New York NY 10003

TENURED POSITION, CREATIVE WRITING PROGRAM 2231
<http://www.cwp.fas.nyu.edu>

FACULTY OF ARTS AND SCIENCE

The Creative Writing Program at New York University invites applications for a distinguished senior poet who will play a leading role within the program, and with a tenured appointment in the Department of English. Position to begin either January 1, 2006 or September 1, 2006, pending final administrative and budgetary approval. Evidence of successful teaching at the university level and a strong publication record expected. Duties include teaching graduate workshops and craft classes in poetry, advising students, mentoring thesis projects and serving on the admissions committee. The successful candidate will join a prominent writing program and an award-winning faculty. For more information about the program, including a list of our faculty, visit our website at www.cwp.fas.nyu.edu. Applications will be reviewed through March 1, 2005. Send letter and c.v. to Melissa Hammerle, Director, Creative Writing Program, New York University, Faculty of Arts and Science, 19 University Place, Room 220, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Gallatin School of Individualized Study, 715 Broadway New York NY 10003

ASSISTANT PROFESSOR, TENURE TRACK 1855
<http://www.nyu.edu>

The Gallatin School of Individualized Study at New York University seeks an experienced teacher/scholar for a position in non-Western pre-modern cultures who specializes in the critical analysis of significant texts and documents. The discipline of origin (classics, history, philosophy, area studies, archeology, literature, religious studies and etc.) is open, but the primary site of teaching and scholarship should center on pre-modern and non-Western cultures, including Africa, East or South Asia, the Middle East. The ideal candidate is someone who teaches texts and artifacts in a cultural and historical context, who thinks comparatively and from an interdisciplinary perspective and who loves to teach. A commitment to alternative forms of learning and to individual mentoring of students is also essential. Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching and advising at the university level; a solid record of research and writing. This position is at the Assistant Professor level, tenure-track, with a starting date of September 1, 2005, subject to budgetary and administrative approval. Gallatin offers a B.A. and M.A. in Individualized Study: student-created concentrations, intensive advisement and mentoring, experiential learning and student-centered teaching. Students combine course work from most NYU schools with Gallatin seminars and non-classroom study. Our courses link debates from the "great books" tradition with current scholarship, contemporary issues and alternative canons. They also span the ancient to the modern periods, engage in cross-cultural and interdisciplinary dialogue and cover a broad spectrum of arts practices. The Gallatin School is strongly committed to building a diverse community among faculty, staff and students. Please send letter of application and curriculum vitae only, to: Chair, Non-Western Pre-Modern Cultures Search Committee, Gallatin School of Individualized Study, New York University, 715 Broadway, New York, NY 10003. Review of applications will com-

mence after December 3, 2004. NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Gallatin School of Individualized Study, 715 Broadway New York NY 10003

ASSISTANT PROFESSOR, TENURE TRACK

1860

<http://www.nyu.edu>

The Gallatin School of Individualized Study at New York University seeks a Ph.D. with teaching experience and scholarship in visual studies or visual culture. The candidate must have a broad background in visual, cultural and intellectual history, as well as a desire to teach courses that appeal to students interested in the underlying ideas and debates that link the study of film, photography, painting, sculpture, architecture, design, visual advertising, urban/regional planning, new media, mapping, optics, etc. The candidate will have a strong, professional interest in some combination of the following methods and themes: visual methodologies; cultural studies, critical theory and visual history; the history of visual art, contemporary art and criticism; the visual representation of difference; media studies; the history and politics of representation; consumption, consumerism and visual representation. An ideal candidate possesses a love of teaching, a willingness to advise students with a wide variety of concentrations touching upon visual studies, a commitment to non-traditional education, and a dedication to individual mentoring of students. Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching and advising at the university level; a solid record of research and writing in one or more of the named fields of inquiry. This position is at the Assistant Professor level, tenure-track, with a starting date of September 1, 2005, subject to budgetary and administrative approval. Gallatin offers the B.A. and M.A. in Individualized Study: student-designed concentrations, intensive advisement and mentoring, experiential learning and student-centered teaching. Our courses link debates from the great books tradition with current scholarship, contemporary issues, alternative canons and the broad spectrum of arts practice. The Gallatin School is strongly committed to building a diverse community among our faculty, staff and students. Please send letter of application and curriculum vitae only to: Chair, Visual Studies Faculty Search Committee, Gallatin School of Individualized Study, New York University, 715 Broadway, New York, NY 10003. Review of applications will commence after December 15, 2004. NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York, Binghamton U

English, PO Box 6000 Binghamton NY 13902

Writing Program Director

1979

<http://english.binghamton.edu>

The English Department seeks an experienced composition specialist with administrative skills capable of re-shaping and directing a writing program that includes oral communication. The successful candidate will supervise the teaching of freshman/sophomore courses, train teaching assistants, teach graduate courses in composition pedagogy, connect with the campus Writing Across the Curriculum program and with the Writing Center. The position includes doctoral supervision at a research-intensive public university with a diverse student body. Rank open; tenured or tenure-track.

Qualifications:

1. Completed Ph.D., with preference given to a degree in composition or rhetoric.
2. Strong teaching record in college composition and ability to teach graduate courses in composition pedagogy.
3. Scholarly publication record in composition and pedagogy; related fields welcome, including active research in new directions in composition theory, language theory, discourse theory.
4. Relevant administrative experience.

Salary and rank commensurate with the qualifications of the successful candidate. Send application materials, marked Search A, to: Professor Susan Strehle, Chair, Department of English, Binghamton University, Binghamton NY 13902-6000. Application files should include a letter outlining qualifications for this position;

a CV; a list of referees including contact information or a dossier including at least three letters of reference; sample publication or writing sample.

Review of applications will begin on December 3, 2004, for MLA interview, and continue until the position is filled.

Binghamton University is an Affirmative-Action/Equal Opportunity Employer. [R]

SU of New York, Binghamton U

English, PO Box 6000 Binghamton NY 13902

Assistant Professor, global literatures and theory in English, any period or genre

1977

<http://english.binghamton.edu>

The English Department at Binghamton University seeks applicants with the ability to teach introductory and advanced courses on global literature and theory as part of our new concentration in Globalization and Culture. Candidates should be prepared to teach theories of globalization and literatures that emerge from the critical questioning of Anglo-American traditions to explore globalization's various historical forms. Such courses are likely to see cultural and literary production in a transnational framework and to consider how other regions have influenced and interacted with the West. The position includes some graduate teaching at a research-intensive public university with a diverse student body.

Qualifications:

1. Completed Ph.D. by time of appointment in August, 2005.
2. Strong and varied graduate coursework in global literature and literary theories.
3. Dissertation using theoretical approaches to literature and/or culture in one or more areas outside England and America.
4. Evidence of or potential for significant scholarly publication.
5. Evidence of excellent teaching.

Salary: competitive. Send application materials, marked "Search B," to: Professor Susan Strehle, Chair, Department of English, Binghamton University, Binghamton NY 13902-6000. Application files should include a letter outlining qualifications for this position; a CV; a dossier including at least three letters of reference; a writing sample of 15–20 pages.

Review of applications will begin on December 3, 2004, for MLA interview, and continue until the position is filled. Binghamton University is an Affirmative-Action/Equal Opportunity Employer. [R]

SU of New York, Buffalo SC

English, 1300 Elmwood Av Buffalo NY 14222

Assistant Professor of English

2113

<http://www.buffalostate.edu>

American Literature—American Poetry: Teach upper-division and graduate courses in American poetry and contribute to a broad range of American literature offerings. Engage in traditional and/or applied research and contribute to the service mission of Buffalo State. Required qualifications include: 1) Ph.D. in American Literature with expertise in American poetry; 2) potential for excellence in teaching, scholarly research, and publication; 3) commitment to the mission of Buffalo State. Preferred qualifications include: 1) college-level teaching experience; 2) expertise in literary criticism, cultural studies, and/or ethnic American literature.

Review of applications will begin January 15, 2005, and continue until position is filled. Send letter of application, c.v., graduate transcripts, and three letters of recommendation to Kevin Railey, Professor and Chair, English Dept., Buffalo State College, 1300 Elmwood Ave., Buffalo, NY 14222-1095.

Buffalo State is an affirmative action/equal opportunity employer. [R]

SU of New York, Buffalo SC

English, 1300 Elmwood Av Buffalo NY 14222

Assistant Professor of English

2108

<http://www.buffalostate.edu>

Nineteenth-Century American Literature (tenure track): Teach undergraduate and graduate courses in nineteenth-century American literature and contribute to a broad range of American literature offerings. Engage in traditional and/or applied research and contribute to the service mission of Buffalo State. Required qualifications include: 1) a PhD in American literature with dissertation and research interests in an area of pre-twentieth century American literature; 2) ability to teach survey courses in American literature; 3) potential for excellence in teaching, scholarly research, and publication; 4) commitment to the mission of Buffalo State. Preferred qualifications include: 1) college-level teaching experience; expertise in critical theory, ethnic American literature, and/or cultural studies. Review of applications will begin January 15, 2005, and continue until position is filled. Send letter of application, c.v., graduate transcripts, and three letters of recommendation to Kevin Railey, Professor and Chair, English Department, Buffalo State College, 1300 Elmwood Ave, Buffalo, NY, 14222-1095. Buffalo State is an affirmative action /equal opportunity employer. [R]

SU of New York, Fashion Inst of Tech

English & Speech, 227 W 27 St New York NY 10001

Full-Time Tenure-Track Composition Specialist

2306

<http://www.fitnyc.edu>

SEARCH EXTENDED

English and Speech seeks a Composition Specialist for a full-time, tenure-track position. Responsibilities include teaching four courses per semester (three in composition); coordinating and mentoring faculty in area of expertise; and contributing to curriculum development.

Qualifications include a Ph.D. in Composition/Rhetoric (ABD considered) and demonstrated excellence in teaching college-level composition; a career commitment to and significant experience in the field of Composition/Rhetoric and substantial professional accomplishments (publications, conference presentations); experience working with a writing center and with ESL students; proven ability to mentor writing instructors; familiarity with relevant instructional technology. Date of appointment will be Fall 2005.

Complete applications will include a letter of interest, CV, and contact information for three references (including names, titles, addresses, and phone numbers) to: Human Resources, FIT, Seventh Avenue at 27th Street, New York City, 10001-5992. Visit FIT's website: www.fitnyc.edu. Application deadline is March 15, 2005. [R]

SU of New York, C at Fredonia

English, 277 Fenton Hall Fredonia NY 14063

Assistant Professor: Poetry, Film, Linguistics

1826

<http://www.fredonia.edu>

Tenure-track assistant professor to teach Modern Poetry, Romantic Poetry, Film, and Linguistics. Ph.D. and evidence of teaching excellence required. Respond with letter and CV to Dr. Theodore Steinberg, Department of English, SUNY Fredonia, Fredonia, NY 14063. Review of applications will begin November 15 and continue until position is filled. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women, and people with disabilities. [R]

SU of New York, C at Fredonia

English, 277 Fenton Hall Fredonia NY 14063

Assistant Professor, Seventeenth Century

1824

<http://www.fredonia.edu>

Tenure-track assistant professor to teach Seventeenth Century and Milton. Secondary expertise in Sixteenth Century desirable. Ph.D. and evidence of teaching

excellence required. Respond with letter and CV to Dr. Theodore Steinberg, English Department, SUNY Fredonia, Fredonia, NY 14063. Review of applications will begin November 15 and continue until position is filled. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women, and people with disabilities. [R]

SU of New York, C at Oswego

English, Oswego NY 13126

Assistant Professor of English, tenure track

1910

<http://www.oswego.edu>

Beginning in August 2005 to teach courses in Cinema and Screen Studies. Of special but not exclusive interest are candidates whose work constitutes a theoretical and/or material engagement with new media and technologies. Requirements include a completed Ph.D., publication, and a record of successful teaching. Teaching responsibilities will also include courses in literary and visual theory, modern culture and media.

Statements of particular intellectual and professional interests are encouraged. Send a letter of application, resume, transcripts and three letters of reference to: Bennet Schaber, Chair, English Department, SUNY Oswego, Oswego, New York 13126 (electronic submissions or email inquiries to schaber@oswego.edu; FAX 315/-312-2854). Review of applications will begin December 15, 2004 and will continue until the position is filled. Preliminary interviews at MLA. SUNY Oswego seeks diverse faculty who are committed to teaching and grounded in sustained scholarly or creative activity. Women, persons of color, disabled and Vietnam era candidates are encouraged to apply. SUNY Oswego is an Affirmative Action Employer.

SU of New York, Purchase C

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

Assistant Professor of Cinema Studies

2118

http://www.purchase.edu/academics/humanities/cinema_studies.asp

The Cinema Studies Board at Purchase College invites applications for a specialist in the history and aesthetics of classical Hollywood Cinema at the rank of Assistant Professor (tenure-track) to begin fall 2005 (pending budgetary approval). A secondary specialization in one of the following fields is desired but not required: contemporary Asian cinema, contemporary Eastern European cinema, and/or silent cinema. Cinema Studies is an inter-disciplinary program run jointly by the school of Humanities and the Conservatory of Theatre Arts and Film. Candidates must be able to teach a year-long introduction to film history, as well as advanced courses in film history, aesthetics, theory, and criticism. Knowledge of art history and aesthetics, as well as experience in film production are assets. Faculty teach five courses a year, one of which must contribute to the core Freshman Program, i.e., Culture and Society in the West or College Writing. Faculty members also advise senior theses (completed by all undergraduates). Candidates must possess a PhD in film studies or a related discipline by the time of employment (8/1/05). Candidates must demonstrate the potential for significant scholarly productivity and excellent teaching. Purchase College is a unique SUNY campus 35 miles from Manhattan, combining selective liberal arts and sciences programs with professional arts conservatory and studio programs. Women and minorities are especially welcome to apply. Purchase College is an Affirmative Action/Equal Opportunity Employer. Send cover letter, curriculum vitae, writing sample, sample course syllabi, dissertation abstract, at least three recommendations, and a self-addressed, stamped postcard to Barbara Gianoplus, Director of Human Resources, Administration Building 735 Anderson Hill Road, Purchase, NY 10577. [R]

Saint Bonaventure U

Mod Langs, PO Box 74 St Bonaventure NY 14778

Visiting Assistant Professor in American Literature

2181

<http://www.sbu.edu>

St. Bonaventure University English Department invites applications for the position of Visiting Assistant Professor in American Literature for the 2005–2006 academic year. This opening is for a scholar of American Literature with specializations in African-American literature and drama/film studies. This position will include the teaching and advising of undergraduate and graduate students with four courses (12 credits) per semester, including at least one section of Composition and Critical Thinking. PhD required, although highly motivated and promising ABD candidates will be considered. All applicants must show evidence of effective teaching and scholarly activity and the potential for future excellence in the profession.

Application Process: Applications accepted until March 1, 2005. Please submit letter of application; curriculum vitae; transcripts; statement of teaching philosophy and research goals; and three letters of recommendation to Visiting Americanist Search Committee, Department of English, Drawer A, St. Bonaventure University; St. Bonaventure, NY 14778.

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

English Instructor

2026

<http://www.sunysuffolk.edu>

We plan to fill one position with a multicultural literature specialist, beginning with the fall, 2005 semester. A Ph.D. in English is preferred; an M.A. in English is required. Departmental faculty teach a range of introductory literature courses as well. In addition, the successful candidate should have the background and experience to teach writing, both developmental and freshman composition, as part of his/her regular load. Please check the Suffolk County Community College web site (www.sunysuffolk.edu; under QuickLinks, select Employment) for full descriptions of the position and for specific information about applying. [R]

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

English Instructor

2025

<http://www.sunysuffolk.edu>

We plan to fill one position with an American literature specialist, beginning with the fall, 2005 semester. A Ph.D. in American literature is preferred; an M.A. in English is required. Departmental faculty teach a range of introductory literature courses as well. In addition, the successful candidate should have the background and experience to teach writing, both developmental and freshman composition, as part of his/her regular load. Please check the Suffolk County Community College web site (www.sunysuffolk.edu; under QuickLinks, select Employment) for full descriptions of the position and for specific information about applying. [R]

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

English Instructor

2027

<http://www.sunysuffolk.edu>

We plan to fill one position with a generalist in literature, beginning with the fall, 2005 semester. A Ph.D. in English is preferred; an M.A. in English is required. Departmental faculty teach a range of introductory literature courses as well. In addition, the successful candidate should have the background and experience to teach writing, both developmental and freshman composition, as part of his/her regular load. Please check the Suffolk County Community College web site (www.sunysuffolk.edu; under QuickLinks, select Employment) for full descriptions of the position and for specific information about applying. [R]

Union C

English, Schenectady NY 12308

FICTION WRITER-IN-RESIDENCE

2187

<http://www.union.edu>

Fiction Writer-in-Residence, 2/3 time, Visiting Position. Union College beginning 9/1/05. MFA, equivalent degree or appropriate publication required. Applicants must be committed to excellent teaching and ongoing publication. Teaching includes workshops in introductory creative writing, and intermediate and advanced fiction writing. Other classes include introductory freshman courses, literature surveys and upper-level English courses. Send letter of application, c.v., dossier and writing sample by Mar 1 to: Ruth Stevenston, Chair Fiction Search Committee, Dept of English, Union College, 807 Union St, Schenectady, NY 12308. Union College is an equal opportunity employer and stronger committed to increasing the diversity of its workforce. Union College offers an exceptional benefits package, a generous retirement plan and tuition remission. Addition information can be found at www.union.edu [R]

NORTH CAROLINA

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Full Professor: Technical and Professional Communication

1852

<http://www.ecu.edu/english>

Full Professor of English, tenure-track/tenured, specializing in professional and technical communication, starting August 22, 2005. Demonstrated knowledge of contemporary research and a teaching background in professional communication. Expected to support and contribute to teaching, research, and innovative curriculum development in well-established masters program in technical and professional communication, as well as doctoral program in technical and professional discourse [current emphases in technical and professional communication, writing studies and pedagogy, and discourse and cultures]. Service to the university, community, and profession is also expected.

Ph.D. with evidence of a considerable scholarly reputation required. Screening begins December 2, 2004; position open until filled.

Send letter, vita, one-page statement of research agenda, and names of three current references to Dr. Bruce Southard, Chair, Box T, Department of English, East Carolina University, Greenville, NC 27858-4353.

ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment.

Visit the department websites at <http://www.ecu.edu/english> and <http://core.ecu.edu/engl/tpc/tekkom/tpc.htm>. [R]

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor

1929

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, specializing in Shakespeare/Renaissance Literature, starting August 22, 2005. Ph.D. by August 2005 with evidence of scholarly and teaching potential required. Service to the university, community, and profession is also expected. Position open until filled; screening begins December 9, 2004. Send letter, vita, writing sample, and three current reference letters to: Professor Bruce Southard, Chair, Box S, Department of English, East Carolina University, Greenville, NC 27858-4353. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required

at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Fayetteville SU

Eng & For Langs, 1200 Murchison Rd Fayetteville NC 28301

Assistant/Associate Professor of English

1954

<http://www.uncfsu.edu>

At least one tenure-track position for 2005–06 at the Assistant or Associate level, depending on qualifications. Effective teaching of composition primary responsibility; area of specialization open but we seek individuals with demonstrated success in helping students develop critical communication skills. Earned PhD required; twelve-hour teaching load standard. Competitive salary and benefits. FSU is an Equal Opportunity Employer; women and minorities are encouraged to apply. Applications received by December 1 receive fullest consideration. Please send letter of application and vita to:

Chair, Search Committee

Department of English and Foreign Languages

Fayetteville State University

Fayetteville, NC 28301

U of North Carolina

Writing Center, CB #5137 Phillips Annex Chapel Hill NC 27599

Assistant Writing Center Director

1729

<http://www.unc.edu/depts/wcweb/>

The Writing Center at the University of North Carolina at Chapel Hill (<http://www.unc.edu/depts/wcweb>) seeks an Assistant Director. Full-time, non-tenure track position in an innovative, busy center providing onsite and online service. The assistant director will collaborate with the director and graduate student consultants to design and deliver services. Minimum qualifications: Master's degree in English or a related field (Ph.D. preferred), 2–4 years writing center experience, and relevant teaching experience. Demonstrated administrative experience an advantage. Skill with instructional technology, non-native language learning, or learning disabilities a plus. UNC-CH is an equal opportunity employer. Application review begins November 1st. Applications accepted until position filled. Send letter of application, curriculum vitae, and three references. Teaching portfolios, web work, or other materials that demonstrate ability are welcomed. Kimberly Town Abels, Ph.D. Director Writing Center CB#5137 Phillips Annex University of North Carolina at Chapel Hill Chapel Hill, North Carolina 27599-5137

NORTH DAKOTA

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professor

1154

<http://www.und.nodak.edu/>

REVISED DESCRIPTION!

The Department of English invites applications for a TENURE-TRACK position in English Renaissance literature, including Shakespeare, at the rank of Assistant Professor, beginning August 2005. Ph.D., demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory literature and composition courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual writers conference features writers of national and international importance (see www.undwritersconference.org). Our department publishes North Dakota Quarterly and North Country, a long-standing student literary journal. Please send letter and c. v. to Sheryl O'Donnell, Interim Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail ursula.hovet@mail.und.nodak.edu. We accept applications until the position has been filled.

We are an affirmative action, equal opportunity employer striving for continued diversity. [R]

OHIO

Ashland U

English, 401 College Av Ashland OH 44805

Assistant Professor, Journalism/English

1733

<http://www.ashland.edu>

Ashland University, Ashland, Ohio-Journalism (English): Assistant Professor, tenure track, Ph.D. required. Experience as a professional print journalist required. Will advise University newspaper. Must have the ability and commitment to teach composition. Knowledge of literary nonfiction, preferred. Send letter of interest, vita, sample of published clippings and academic writing sample of approximately 10 to 20 pages to Professor Deborah Fleming, Acting Chair, Department of English, 401 College Avenue, Ashland University, Ashland, Ohio 44805. Review of applications begin December 10. Ashland University is an equal opportunity employer and is committed to diversity in the workplace. www.ashland.edu

Ashland U

English, 401 College Av Ashland OH 44805

Asst. Assoc. Prof., Integrated Language Arts/World, Multicultural or African American Literature

1735

<http://www.ashland.edu>

Ashland University, Assistant/Associate Professor, Integrated Language Arts/World, Multicultural or African American Literature (English). Tenure track, Ph.D. required. Strong commitment to scholarship and undergraduate teaching. Knowledge of literature for adolescents. Background of high school teaching and ability to supervise student teachers required. Must have ability and commitment to teach composition. Send letter of interest, vita, sample of published clippings and writing sample of approximately 10 to 20 pages to Professor Deborah Fleming, Acting Chair, Department of English, 401 College Avenue, Ashland University, Ashland, Ohio 44805. Review of applications begin December 10. Ashland University is an equal opportunity employer and is committed to diversity in the workplace. www.ashland.edu

C of Wooster

English, Wooster OH 44691

Visiting Assistant Professor of English

2319

<http://www.wooster.edu/english/>

Visiting Assistant Professor of English, 2005–2006. Expertise in teaching writing at all levels, with a concentration in fiction and creative nonfiction (including memoir). Teaching load will be five courses per year, plus direction of five year-long independent study projects. M.F.A. or Ph. D. preferred, M.A. considered. All candidates should have a strong publishing record.

The College of Wooster is an independent liberal arts institution with a commitment to excellence in undergraduate education. AA/EOE. Minority and women candidates are encouraged to identify themselves as such if they wish. Letter of application, vita, graduate transcripts, and 3 letters of recommendation should be sent to Daniel Bourne, Chair, Department of English, The College of Wooster, Wooster, OH 44691. Application deadline: March 28, 2005.

John Carroll U

English, Cleveland OH 44118

Assistant Professor, Eighteenth Century

1241

2004–2005 Assistant Professor of English, Eighteenth Century

John Carroll University has postponed the search for this position until the 2005–6 academic year. Our thanks to those who submitted applications.

U of Cincinnati-Clermont C

Humanities, 4200 Clermont College Dr Batavia OH 45103

Assistant Professor, English

1722

<http://www.uc.edu>

Earned doctorate in English with college-level teaching experience in composition courses. Field specialization or professional emphasis in Composition and Rhetoric highly desirable. Secondary specialization in one of the following areas: developmental writing, journalism, or technical and professional writing is welcome. This position includes teaching 12 credit hours per quarter as well as participation in formative assessment and curriculum development in the English area, service at the Divisional and College levels, and on-going engagement in scholarly activities. UC Clermont College is an open admission college of the University of Cincinnati located in Batavia, Ohio.

If interested, please send letter of interest, a current curriculum vitae, copies of official transcripts, and three names, addresses, and telephone numbers of professional references from persons in your discipline to Sylvia Davis, UC Clermont College, 4200 Clermont College Drive, Batavia, Ohio 45103 [R]

Youngstown SU

English, 1 University Plz Youngstown OH 44555

Assistant Professor

1842

<http://www.as.yzu.edu/~english/english.htm>

Responsibilities include teaching African American and 20th Century American Literature. Candidates should indicate additional areas of teaching expertise and interest. Opportunity also for teaching composition and general education classes. Applicants must send (1) a letter of interest, (2) a current vita with employment history and dates, (3) a copy of your transcript documenting academic qualifications for this position, and (4) the names, addresses, phone numbers or e-mail addresses of three references to: Dr. Gary Salvner, Chairperson, Department of English, Youngstown State University, One University Plaza, Youngstown OH 44512. [R]

OKLAHOMA

U of Oklahoma

Expository Writing Program, 401 W Brooks St Bizzell Library Rm 4
Norman OK 73019

Director, University of Oklahoma Writing Center

1040

<http://www.ou.edu>

The University of Oklahoma seeks to appoint a director for its Writing Center, to begin as soon as December 1 and no later than July 1, 2005. This position will be an administrative staff position with the possibility of an adjunct faculty appointment within the appropriate academic department.

The OU Writing Center is an autonomous unit reporting directly to the Senior Vice President & Provost; the Director collaborates closely with both the Director of the First Year Composition Program (administered within the English Department) and the Director of the new Expository Writing Program (Provost direct). The Director oversees the Center's daily operations; selects, trains, supervises, and evaluates a staff of writing consultants; develops materials and on-line programs; promotes and publicizes the Center's services; and works with OU faculty to enhance writing across the curriculum. The salary range is \$58,000-\$60,000.

Applicants must hold a Ph.D. in Composition and Rhetoric or a related field and must have some prior experience with a writing center and/or a program in writing-across-the-curriculum (WAC/WID). Additional preferred qualifications include administrative experience within writing centers, experience in administering WAC programs, prior college-level teaching experience, and a record of publication.

Applicants should direct a letter, a vita, a statement of philosophy regarding college-level writing instruction, and a list of references to:

Dr. David Long, Director of Expository Writing

Chair, Search Committee

University of Oklahoma

401 W Brooks St, Bizzell Library Rm 4

Norman OK 73019-6030

dl@ou.edu

Initiated in January 2004, this search will remain open until the position is filled. The University of Oklahoma is an Equal Opportunity-Affirmative Action employer. [R]

OREGON

Oregon Inst of Tech

Communications, 3201 Campus Dr Klamath Falls OR 97601

Communications (Rhetorician) Faculty

2270

<http://www.oit.edu>

Oregon Institute of Technology, a public four-year institution, seeks rhetorician for a full-time, tenure track position in the Communication Department to teach general education courses in both oral and written argumentation, and courses in composition, communication theory and research, rhetorical theory and technical communication beginning Fall Term 2005. Successful candidate will also advise students and participate on departmental and college committees.

A PhD in Communication with an emphasis in Rhetoric or a PhD in English with an emphasis in Rhetoric and Composition required. Applicants who are ABD will also be considered.

Review of applicants will begin January 31, 2005 and continue until position is filled. To apply, submit a letter of application, current vita, transcripts, and names, addresses and phone numbers of three professional references to Oregon Institute of Technology, Office of Human Resources, #05-66011, 3201 Campus Drive, Klamath Falls, OR 97601. Application materials may also be faxed to (541) 885-1115 or sent via email to oit@oit.edu.

For further information, please visit the OIT website at www.oit.edu/hr or contact Dr. Kevin Brown at (541) 885-1891.

OIT is an Affirmative Action/Equal Opportunity/ADA employer.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Moore Distinguished Visiting Professor

1620

<http://darkwing.uoregon.edu/~engl/php/webpage.php?home>

The University of Oregon English Department is searching for a visiting scholar to hold the Carlisle and Patricia Moore Distinguished Professorship. We are interested in scholars who have a distinguished record of research that focuses on issues of race and ethnicity in literature and/or cultural production and who can contribute to the development of interdisciplinary ethnic literary studies at the University of Oregon. Level of appointment, compensation, and length of the visiting residency (from one ten-week term to the entire 2005-2006 academic year) will be determined by credentials and situation of the person hired. Duties are negotiable and may include teaching one or more specialized courses, organizing a lecture/seminar series and a public lecture. To learn more about this position, see <http://darkwing.uoregon.edu/~engl/php/webpage.php?moore>.

Applications should consist of a c.v., writing sample, and contact information for references or dossier service. Review of applications will continue until the position is filled. [R]

PENNSYLVANIA

Geneva C

English, 3200 College Av Beaver Falls PA 15010

English Faculty

1952

<http://www.geneva.edu/>

Geneva College is accepting applications for a full-time, tenure track position in the English Department. Ph.D. required with specialization in Medieval and World literatures and an interest in future department chair responsibilities. The candidate must also demonstrate the ability to teach British Literature survey courses as well as one or two of the following areas: interdisciplinary Western cultural history; 17th century British literature; 18th century British literature. Salary and benefits dependent upon rank and experience.

Applicants should send a letter of interest, official undergraduate and graduate transcripts, vita, three letters of reference, a statement of faith, and a statement of the relationship between Christianity and English to Dr. Lynda Szabo, Chair, English Search Committee, Geneva College, 3200 College Avenue, Beaver Falls, PA 15010 or lszabo@geneva.edu. See www.geneva.edu for more information.

Geneva College is an evangelical Christian college in the Reformed theological tradition. Faculty must be able to articulate a personal faith commitment to Jesus Christ and be supportive of a Reformed worldview. The integration of faith and learning is a serious priority of the College for both teaching and scholarship. Minority and female candidates are strongly encouraged to apply. Geneva College does not discriminate against applicants on the basis of race, color, gender, handicap, or national or ethnic origin in the selection of employees.

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

English Education, Assistant Professor

1828

<http://www.iup.edu/humanresources/jobline>

Indiana University of Pennsylvania invites applicants seeking a full-time, tenure-track position at the assistant professor rank to begin fall, 2005. Candidates must be specialists in English education and must be experienced in training and supervising pre-service teachers in secondary English. Applicants should be prepared to teach courses in pedagogy, specifically the teaching of reading, writing, speaking, listening and viewing to adolescents with an emphasis on the uses of technology to enhance learning and classroom management in grades 6–12. Previous teaching experience in a public secondary school is required. We also value recent scholarly activities (e.g., NCTE publications and/or presentations) and experience in university or public school service. Applicants should be prepared to supervise student teachers and to teach introductory undergraduate literature and writing courses, to advise majors, and to participate in department governance. A knowledge of or desire to learn about the Pennsylvania State Standards and the National Council of Teachers of English Standards for the English Language Arts that include preparing teachers for culturally responsive and cross-disciplinary experiences with their students is also important.

Ph.D. or Ed. D. must be in hand at the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and experience in teaching composition and experience in teaching literature; proven excellence in teaching; and a demonstrated commitment to service. We are particularly seeking potential in leadership. Finalists must communicate effectively and perform well during the interview process, which will include a teaching demonstration. All applicants must be work eligible.

Please indicate clearly the position for which you are applying. Send letter of application, curriculum vita, original transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to Dr. John Marsden, Recruitment Chair, Department of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705.

Review of applications will begin on November 8th and will continue until the position is filled. We will screen candidates by appointment at the November NCTE Convention in Indianapolis or the December MLA Convention in Philadelphia and, if necessary, by telephone. We will invite finalists for campus

visits in the spring. Women and minority candidates are strongly encouraged to apply. IUP is an equal opportunity employer M/F/H/V.

Indiana University of Pennsylvania is a member of the State System of Higher Education. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

19th Century British Literature, Assistant Professor

1831

<http://www.iup.edu/humanresources/jobline>

Indiana University of Pennsylvania invites applications for a tenure track teaching position at the assistant professor rank to begin fall, 2005. We seek a specialist in 19th century British literature with a broad knowledge of the field to teach in our Graduate Program in Literature and Criticism (M.A. and Ph.D.). Secondary interest in 18th century British literature is desirable but not required. To qualify for graduate teaching, candidates must demonstrate excellence in teaching and scholarship, including relevant publication and professional activity. Those teaching graduate courses during the academic year are also expected to teach in one summer session for our Summers-Only graduate students. Applicants must also be prepared to teach undergraduate writing and introductory literature courses, to advise majors, and to participate in departmental governance.

Qualifications: Ph.D. must be in hand at the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and experience in teaching composition, and experience in teaching literature, proven excellence in teaching, and a demonstrated commitment to service. Finalists must communicate effectively and perform well during the interview process, which will include a teaching demonstration. All applicants must be work eligible.

How to Apply: Please indicate clearly the position for which you are applying. Send a letter of application, curriculum vita, original transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. John Marsden, Recruitment Chair, Department of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We anticipate screening candidates at the MLA and, if necessary, by telephone. Review of applications will begin November 15th and will continue until the position is filled. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer M/F/H/V.

Indiana University of Pennsylvania is a member of the State System of Higher Education. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Mythology/Classical Literature in Translation, Assistant Professor

1833

<http://www.iup.edu/humanresources/jobline>

Indiana University of Pennsylvania invites applications for a tenure track undergraduate teaching position at the assistant professor rank to begin fall, 2005. We seek a scholar/teacher with expertise in one or more of the following areas: classical literature in translation, myth, or the Bible as literature. Applicants should also be prepared to teach college writing, research writing, and introductory literature, to advise majors, and to participate in department governance. A successful candidate would have the opportunity to bring his/her vision to current course offerings in the area of expertise and might also reinvigorate the Myth Center or contribute to the newly approved Honors Track Program.

Qualifications: Ph.D. should be in hand at the time of employment. In addition to expertise and scholarship in the specified field, all candidates must have documented training and experience in teaching composition, experience in teaching literature, proven excellence in teaching, and a demonstrated commitment to service. Finalists must communicate effectively and perform well during the interview process, which will include a teaching demonstration. All applicants must be work eligible.

How to apply: Please indicate clearly the position for which you are applying. Send a letter of application, curriculum vita, original transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. John Marsden, Recruitment Chair, Department of English, 110 Leonard

Hall, Indiana University of Pennsylvania, Indiana, PA 15705. We anticipate screening candidates at the MLA and, if necessary, by telephone. Review of applications will begin November 15th and will continue until the position is filled. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V.

Indiana University of Pennsylvania is a member of the State System of Higher Education. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Writing Specialist/Writing Center Director, Assistant Professor 1832
<http://www.iup.edu/humanresources/jobline>

Indiana University of Pennsylvania anticipates hiring for a tenure track position at the assistant professor rank to begin fall, 2005. We seek a Writing Specialist/Writing Center Director to teach at a branch campus and to direct that branch campus's Writing Center. Preference will be given to candidates who demonstrate experience in developmental writing pedagogies, in composition theory, and in Writing Center practices and pedagogies (especially tutor training). Documented experience and training in teaching composition, documented experience in teaching literature to first-year students, and documented Writing Center experience are required.

All applicants should demonstrate the ability to teach basic writing, composition, research skills, and introductory literature to a wide range of students, including developmental and/or non-traditional students. Successful candidates should be prepared to advise a wide variety of declared and undeclared majors and to participate in departmental governance.

Qualifications: Ph.D. should be in hand at the time of employment. All candidates must have documented training and expertise in teaching composition, proven excellence in teaching, and a demonstrated commitment to service. In order to become a finalist, a candidate must communicate effectively and perform well during interview(s), which will include a teaching demonstration. All applicants must be work eligible.

How to apply: Please indicate clearly the position for which you are applying. Send a letter of application, curriculum vita, original transcripts, three current letters of recommendation, a one-page statement of teaching philosophy to: Dr. John Marsden, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. Review of applications will begin on November 15 and continue until the position is filled. We anticipate screening candidates at MLA and, if necessary, by telephone. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer M/F/H/V.

Indiana University of Pennsylvania is a member of the State System of Higher Education. [R]

Pennsylvania C of Tech

Integrated Studies, 1 College Av Williamsport PA 17701

Faculty, English-Composition 2200
<http://www.pct.edu>

Pennsylvania College of Technology is located in Williamsport, a family-oriented community, ideally situated along the Susquehanna River at the foot of Bald Eagle Mountain in North Central Pennsylvania, just a four-hour drive from New York City, Philadelphia, Baltimore, and Washington D.C. Penn College is Pennsylvania's premier technical college and an affiliate of The Pennsylvania State University. Approximately 6,000 students are enrolled in Penn College's bachelor and associate degree and certificate majors, which combine hands-on experience with theory and management education.

The faculty will instruct and evaluate students in writing courses including Basic English and Composition I & II. Minimum qualifications include a Master's Degree in Rhetoric, Composition, or closely-related discipline AND progress toward completion of a relevant doctorate, which must be completed within first three years of employment. The successful candidate will also possess two years of equivalent successful full-time college teaching experience in English. An earned Doctorate in Rhetoric, Composition, or closely-related discipline is

highly desired. Finalists will be required to present a sample lesson. Position will start Fall 2005 semester, August 18, 2005.

Penn College offers a competitive salary and benefits package including excellent educational benefits for employees and dependents at Penn College and Penn State. Submit a completed College application for employment AND a letter of interest and resume to: Human Resources (226), Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701. Position will remain open until a suitable candidate is identified. For more information about Penn College, please visit our Web site at www.pct.edu. A detailed job announcement and an application for employment are available at www.pct.edu/humareso/stajobs.htm or by calling (570) 327-4770.

Penn College is committed to affirmative action, equal opportunity, and the diversity of its workforce

Pennsylvania C of Tech

Integrated Studies, 1 College Av Williamsport PA 17701

Faculty, Speech Communication-Composition 2201
<http://www.pct.edu>

Pennsylvania College of Technology is located in Williamsport, a family-oriented community, ideally situated along the Susquehanna River at the foot of Bald Eagle Mountain in North Central Pennsylvania, just a four-hour drive from New York City, Philadelphia, Baltimore, and Washington D.C. Penn College is Pennsylvania's premier technical college and an affiliate of The Pennsylvania State University. Approximately 6,000 students are enrolled in Penn College's bachelor and associate degree and certificate majors, which combine hands-on experience with theory and management education.

The faculty will instruct and evaluate students in Fundamentals of Speech and Composition. Minimum qualifications include a Master's Degree in Speech Communication or closely related discipline with additional coursework or certification in English Composition OR a Master's Degree in Rhetoric, Composition, English, or closely related discipline with additional coursework or certification in Speech Communication. The successful candidate will also be in the process of completing a relevant doctorate, which must be completed within three years of employment; and possess two years of equivalent successful full-time college teaching experience in speech and composition. An earned Ph.D. in Speech Communication, Rhetoric, Composition, or English is highly desired. Finalists will be required to present a sample lesson. Position will start Fall 2005 semester, August 18, 2005.

Penn College offers a competitive salary and benefits package including excellent educational benefits for employees and dependents at Penn College and Penn State. Submit a completed College application for employment AND a letter of interest and resume to: Human Resources (226), Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701. Position will remain open until a suitable candidate is identified. For more information about Penn College, please visit our Web site at www.pct.edu. A detailed job announcement and an application for employment are available at www.pct.edu/humareso/stajobs.htm or by calling (570) 327-4770.

Penn College is committed to affirmative action, equal opportunity, and the diversity of its workforce

West Chester U

English, University & High St, Main Hall West Chester PA 19383

Assistant Professor of English 869
http://www.wcupa.edu/_academics/sch_cas.eng/

Assistant Professor of English, West Chester University of Pennsylvania. Progressive, English Studies-oriented department invites applicants for a full-time, tenure-track position as Assistant Professor beginning August 2005. Required: Ph.D. in English or Comparative Literature completed by beginning of appointment; scholarly specialization in 20th-century British studies. Desirable secondary qualifications include expertise in postcolonial studies; comparative and world literatures; gender studies; and an interest in interdisciplinary work involving textual studies and visual, performative, or material culture. Position requires commitment to undergraduate and graduate teaching and an active scholarly agenda. Four course load includes teaching in a cultural-studies composition

program; successful candidate will participate in department, college, and university governance. Finalists must complete successful on-campus interview that includes a scholarly presentation and a teaching demonstration. Highly competitive salary and benefits. Applicants should send letter of interest, vita, three letters of recommendation, plus graduate and undergraduate transcripts to Dr. Cheryl Wanko, Chair, Department of English, West Chester University, West Chester, PA 19383-2124. Review of candidates begins on November 30 and continues until position is filled. West Chester University is an Affirmative Action-Equal Opportunity Employer. West Chester University encourages women and minorities to apply. [R]

SOUTH CAROLINA

Coker C

Mod Lang & Lit, 300 E College Av Hartsville SC 29550

Assistant Professor

2059

<http://www.coker.edu>

English: Coker College's Department of Communication, Language, and Literature seeks applicants for a tenure-track assistant professor to serve as the Director of the Writing Center beginning August 2005. Candidates must hold a doctorate in composition and rhetoric. Applicants with creative writing experience will receive special consideration. Successful candidate will teach two courses a semester while supervising the writing program at the Hartsville main campus and satellite campuses. Desire to instruct non-traditional students is essential. Minorities and women are encouraged to apply. Review of applicants will begin January 16 and will continue until the position is filled. Send application letter, curriculum vitae, and three letters of recommendation to Dr. David McCracken, Coker College, 300 East College Avenue, Hartsville, S.C. 29550. EOE www.coker.edu.

U of South Carolina

Languages, Literature & Composition, 800 University Way Spartanburg SC 29303

Assistant Professor of Literature

2314

<http://www.uscupstate.edu>

Assistant Professor of Literature: nine-month, tenure-track position starting August 16, 2005. Responsible for development and teaching of the Drama and Film curricula and research in the fields of Drama and Film Studies. Minimum requirements: a terminal degree in English or a related field and a strong, demonstrated commitment to undergraduate teaching, plus full participation in departmental activities including student advising and committee service. Expertise in screenwriting or playwriting highly desirable. Review of applications will begin March 1, 2005, and continue until the position is filled. Send letter of application, curriculum vitae, undergraduate and graduate transcripts, and 3 letters of recommendation to Dr. Warren Carson, chair, Department of Languages, Literature and Composition, USC Upstate, 800 University Way, Spartanburg, SC, 29303, 864-503-5634. www.uscupstate.edu

USC Upstate is committed to affirmative action, equal opportunity and institutional diversity. [R]

TENNESSEE

Belmont U

English, 1900 Belmont Blvd Nashville TN 37212

Assistant Professor of English

2176

<http://www.belmont.edu/english>

Belmont University's Department of English invites application for a full-time, tenure track position in Composition, beginning August 2005. Qualifications: Ph.D. in rhetoric/composition, successfully defended by time of appointment, and demonstrated excellence and substantial experience in teaching composition. Preference will be given to applicants with primary interest in teaching

first-year composition; advanced composition; business/professional writing; and/or writing for new media. Successful candidate will demonstrate commitment to regular teaching of first-year writing and other general education courses; position includes opportunities for teaching upper-division and graduate courses in Belmont's growing undergraduate and MA Writing programs. As teaching in the university's general education program encompasses an important part of the position's duties, special attention will be given to candidates with cross-disciplinary, collaborative, and innovative teaching experiences and/or interests.

Send letter of application, c.v., and statement of teaching philosophy to the address given below. Review of applications will begin January 21 and continue until the position is filled. As part of the application process, candidates are asked to respond to Belmont's mission, vision, and values statements in writing, articulating how the applicant's knowledge, experience and beliefs have provided preparation for functioning in support of that statement. (These statements can be found at <http://www.belmont.edu/visitors/mission.cfm>.)

A comprehensive, coeducational university, Belmont is a student-centered, teaching university focusing on academic excellence. The university is dedicated to providing students from diverse backgrounds an academically challenging education in a Christian community and is affiliated with the Tennessee Baptist Convention. Belmont is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply. [R]

TEXAS

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—World Literature

1976

<http://www.shsu.edu/~eng.www>

Tenure-track appointment, contingent on funding and final approval. Primary emphasis in World Literature, secondary emphasis in one of the following preferred: Minority Literature, Rhetoric and/or Professional Communication. Ph.D. in English and teaching experience required, publications desirable. Teach 3/3, including undergraduate and graduate courses in World Literature and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., and list of 3 references (including name, address, phone, and e-mail for each) to Bill Bridges, Department Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send a dossier or writing sample until requested. Applications will be acknowledged. Position open until filled. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Sul Ross SU

Langs & Lit, PO Box C-89 Alpine TX 79832

Assistant Professor of English

2309

<http://www.sulross.edu>

Full-time tenure-track position in creative writing—fiction, beginning Fall 2005. Teaching load of four courses each semester, graduate and undergraduate, which may include freshman composition, technical writing, and/or literature. Ph.D. preferred; M.F.A. considered. College or university teaching experience required. Commitment to teaching essential. Salary: \$37,500. Send letter of application specifying teaching philosophy, resume, copies of transcripts, and three letters of recommendation to Director of Human Resources, Sul Ross State University, Box C-13, Alpine, TX 79832. Review of applications will begin March 1 and continue until position is filled. Sul Ross State University is an Affirmative Action/Equal Opportunity employer. [R]

U of Houston

English, 4800 Calhoun Houston TX 77204

Rhetoric, Composition, Pedagogy

2280

<http://www.class.uh.edu/English/>

The Department of English, at the University of Houston, is seeking an accomplished and active scholar in rhetoric and composition to participate in the development and implementation of a graduate concentration in rhetoric and writing to complement our program in creative writing. We are particularly interested in established scholars at the rank of associate or full professor specializing in writing pedagogy. Faculty teach in both the graduate and undergraduate programs.

The University of Houston is the premier public doctoral institution in the nation's fourth largest city. Please send letter, vita, and dossier to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, TX 77204-3013. Review of applications will begin 15 January and continue until the position is filled. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. [R]

U of Houston

English, 4800 Calhoun Houston TX 77204

Renaissance/Early Modern Literature and Honors College

2281

<http://www.class.uh.edu/English/>

The Department of English and the Honors College at the University of Houston are seeking applicants with a record of excellence in teaching and scholarship for a tenure-track position in Renaissance/Early Modern Literature, at the rank of assistant professor. Teaching responsibilities will include undergraduate and graduate courses in 16th and 17th century dramatic and non-dramatic literature and introductory courses for first-year Honors students and non-majors. The successful candidate must have a clear commitment to undergraduate teaching as well as an active and productive research agenda.

The University of Houston is the premier public doctoral institution in the nation's fourth largest city. Please send letter, vita, and dossier to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, TX 77204-3013. Review of applications will begin 15 January 2005 and continue until the position is filled. The University of Houston is an equal opportunity/affirmative action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

1928

<http://www.panam.edu/dept/english>

Applications and nominations are invited for two tenure-track positions at the rank of Assistant Professor beginning Fall 2005. Area of specialization is open. The Department of English seeks generalists to teach composition and some literature courses in our undergraduate, general-education core curriculum. Required: PhD or A.B.D. in English or a related field by the appointment date and a demonstrated interest in the teaching of writing as well as a strong commitment to undergraduate teaching. Preferred: teaching experience with a diverse student body and a demonstrated interest in a cultural studies approach that emphasizes ethnicity, race, class, immigration, gender or transnational issues to lower-division composition and literature courses.

For more information about the Department of English, please visit our web page (<http://www.panam.edu/dept/english>). Screening of applications will begin immediately. Positions open until filled. Send application letter, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas—Pan American, Edinburg, Texas 78541. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal

history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English.

F04/05-06 [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor-Composition

1930

<http://www.panam.edu/dept/english>

Applications and nominations are invited for two tenure-track positions at the rank of Assistant Professor beginning Fall 2005. Required: PhD or A.B.D. in English or a related field by the appointment date and a demonstrated interest in the teaching of writing as well as a strong commitment to undergraduate teaching. Preferred: teaching experience with a diverse student body, a cultural studies approach to the teaching of writing, experience teaching developmental courses, and a research interest and background in composition and/or critical literacy.

For more information about the Department of English, please visit our web page (<http://www.panam.edu/dept/english>). Screening of applications will begin immediately. Positions open until filled. Send application letter, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas—Pan American, Edinburg, Texas 78541. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. F04/05-05 [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Open Rank-Border Studies

1931

<http://www.panam.edu/dept/english>

The University of Texas-Pan American Department of English Edinburg, Texas 78541 Open Rank/Border Studies The Department of English seeks applications and nominations for a tenure-track faculty member specializing in Border Studies, with an emphasis on immigration, ethnicity, race, class in the US/Mexico border and/or a focus on transnational studies to begin Fall 2005. Rank open. Joint appointment with the Department of Modern Languages and Literatures is a possibility. Required: PhD in English with an emphasis on Cultural Studies or a related field by the appointment date. Strong record of publication and research. Preferred: Teaching experience with a diverse student body. For more information about the Department of English, please visit our web page (<http://www.panam.edu/dept/english>). Screening of applications will begin immediately. Position open until filled. Send application letter, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas—Pan American, Edinburg, Texas 78541. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English. F04/05-07 [R]

VIRGINIA

Averett U

Dean of Arts and Sciences, 420 W Main St Danville VA 24541

Assistant Professor

2182

<http://www.averett.edu>

Averett University, a small, private university, invites applications for a tenure-track position as Assistant Professor. Responsibilities include developing and run-

ning a Writing Center and teaching two classes of composition each semester. Ph.D. in Rhetoric/Composition preferred. Submit a letter of application, resume, unofficial transcripts, and names and phone numbers of three references to Dr. Jeffrey Fager, Dean of Arts and Sciences, Averett University, 420 W. Main St., Danville, VA 24541. Appointment begins in fall 2005. [R]

Hampton U

English, East Queen St Hampton VA 23668

Assistant Professor of British Literature

2320

<http://www.hamptonu.edu>

Assistant Professor of English. British Literature prior to 1800. Experience with post-colonial literature also desirable. Starts Fall 2005. Temporary/annual with possibility of conversion to tenure-track. Prefer doctorate in hand with some teaching experience, perhaps as a graduate assistant, a clearly defined area of specialization (for example, Shakespeare or Renaissance/Jacobean drama), and clear potential to contribute to the discipline. The teaching load is twelve hours and normally includes one or more composition courses. Salary open. Initial inquiry should be postmarked no later than March 1 and include detailed resume with cover letter. Non-US citizens must also indicate emigration status. Receipt acknowledged immediately. Finalists will be invited to submit a full application ASAP after March 1. Please address faculty Search Committee, Department of English, Hampton University, Hampton, Virginia 23668. Hampton University is an equal opportunity employer. [R]

Sweet Briar C

English, Fletcher 313 Sweet Briar VA 24595

Assistant Professor, Poetry

2328

<http://www.english.sbc.edu>

Sweet Briar College. The English Department is seeking a poet to fill a full-time, tenure-track position in the Creative Writing program at the assistant professor level. Requirements: M.F.A. or equivalent; demonstrated commitment to and excellence in college-level teaching; strong record of publication, including at least one book. Teaching load for full-time faculty is normally three courses per semester; teaching duties will include introductory and advanced poetry workshops as well as one section per year of the college's required first-year writing course. Other duties include supervision of independent study and senior portfolio projects and assisting the creative writing director in organizing the annual visiting writers series. Sweet Briar College is a small liberal arts college for women located in the foothills of the Blue Ridge mountains about fifty miles south of Charlottesville. The Virginia Center for the Creative Arts is located on college property one mile from the college's campus. Send letter of application, c.v., writing sample, and three letters of recommendation to John Gregory Brown, Director of Creative Writing, Sweet Briar College, Sweet Briar, VA 24595. Application deadline: February 28, 2005. Sweet Briar College is an EO employer.

WEST VIRGINIA

West Virginia SU

English, PO Box 1000 Institute WV 25112

Communication/Media Studies 3 Tenure Track Positions

2038

<http://www.wvstateu.edu>

Communications/Media Studies—3 Tenure Track Positions:

1. Assistant Professor, film, video production and media theory. Related teaching assignments could include one or more of the following: Filmmaking, TV Production, Film Appreciation, Scriptwriting, etc. Ph.D. or MFA required, professional experience in the area of film, video and/or new media desirable.
2. Assistant Professor, Speech Communication. Related teaching assignments could include one or more of the following: TV Production, Journalism, Theatre, and/or Mass Communications, depending upon candidate's background and interest. Ph.D. in Communications or closely related field required.

3. Assistant Professor, Media Production. Teaching will include graduate and undergraduate courses in production as well as theory. Experience with contemporary software imaging programs and digitally based photo, film/video, and audio editing as well as hands-on experience in film, video and digital production and post-production. Ph.D. or MFA required, professional experience in the area of film, video and/or new media desirable.

Letter, vita, names, phone numbers, and email addresses of three references to Dr. David Wohl, Dean, School of Arts and Humanities, 402 Davis Fine Arts, West Virginia State University, PO Box 1000, Institute, WV 25112-1000 or email with attachments to dwohl@wvstateu.edu

Review of all applications will begin December 15, 2004 and will continue until position is filled. Starting date for all positions: August 15, 2005. Rank and salary dependent upon background, skills, and experience.

West Virginia Wesleyan C

English, Buckhannon WV 26201

Assistant Professor of English

2302

<http://www.wvc.edu>

Tenure-track position for fall of 2005. Must have the Ph.D. by August 2005 with a focus on Medieval and Renaissance Literature capable of teaching History and Structure of English. Additional ability to teach literary criticism would be an asset. The normal teaching load is 12 hours per semester, and all faculty teach composition and introductory literature courses. We seek a candidate committed to teaching and serious scholarship. Wesleyan's English department is a strong one, with undergraduate tracks in writing, literary studies and English education. West Virginia Wesleyan is a liberal arts college of 1500 located in the foothills of the Appalachians, midway between Pittsburgh and Charleston, WV, in Buckhannon, WV, named one of the "100 Best Small Towns in America."

To apply: Send letter of application, CV, unofficial graduate and undergraduate transcripts, brief statements of teaching philosophy, representative student evaluations and syllabi and three letters of reference to Dr. Larry Parsons, Academic Dean, WVWC, 59 College Ave., Buckhannon, WV 26201. Minority and female candidates are encouraged to apply. Review of applications will begin immediately and continue until position is filled. EOE [R]

WISCONSIN

Saint Norbert C

English, 100 Grant St De Pere WI 54115

American Literature and American Studies

916

<http://www.snc.edu>

St. Norbert College. Tenure-track, entry-level in American Literature and American Studies. Ph.D. required. Start August 2005. Primary specialization in 19th-and/or 20th-century American literature. Significant background in one or more of the following secondary areas is desirable: film and media studies, global studies, and cultural studies. We seek an energetic person to direct the American Studies minor, and to teach the Introductory American Studies course as well as other introductory, survey, and upper-level courses in the person's area and in our General Education curriculum. Commitment to undergraduate teaching is essential. Course load of three classes per semester, normal committee, advisement, and other collegial duties. St. Norbert College is a Catholic, liberal arts college embracing the Norbertine tradition of community. For additional information regarding St. Norbert College and details of the program, please visit the website at www.snc.edu.

Screening of applications will begin November 15 and continue until the position is filled. Please indicate if you will attend the MLA. Send application letter, curriculum vitae, three letters of recommendation, and dossier to: Dr. Howard Ebert, Associate Dean of Humanities and Fine Arts, St. Norbert College, 100 Grant Street, De Pere, WI 54115-2099. Applications will be acknowledged. Women and minorities are encouraged to apply. St. Norbert is an AA/EO employer.

WYOMING

U of Wyoming

English, PO Box 3353 Laramie WY 82071

Assistant Professor of English—Creative Writing, Fiction

362

<http://uwacadweb.uwyo.edu/English/>

Tenure-track Assistant Professor specializing in the writing and teaching of fiction to start fall of 2005. Higher rank possible for an individual with an outstanding teaching and publication record. Responsibilities include teaching fiction workshops and literature courses at the graduate and undergraduate level, serving as thesis advisor in a new interdisciplinary MFA program, and organizing public literary events. Teaching experience, an MFA or PhD, and significant publication (at least one book of fiction) are essential; nonfiction publication and/or desire to work with students and colleagues in the arts and sciences would be useful. Pre-tenure course load is 2/2. Salary competitive. Review of completed applications will begin Nov. 15. Please send cover letter, c.v. and references to Lora Steele, Office Assistant, Department 3353, University of Wyoming, 1000 East University Avenue, Laramie, WY 82071, marked ATTN: Search Committee for Fiction.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

U of Wyoming

English, PO Box 3353 Laramie WY 82071

Associate Professor of English—Creative Writing, Director of MFA Program

363

<http://uwacadweb.uwyo.edu/English/>

Tenure-line Associate Professor with extensive teaching experience and significant publication to direct new interdisciplinary MFA program in creative writing beginning fall of 2005. MA, MFA, or PhD required. Responsibilities include teaching writing workshops and literature courses at the graduate and undergraduate level, coordinating student admissions, serving as thesis director, organizing public events, directing internships, and leading faculty efforts in curriculum development, fund-raising, and publicity. The new MFA program at the University of Wyoming is designed to be of high quality and innovative. The ideal Director is likely to be a well-established writer who has administrative experience and a strong desire to work with students and colleagues in other disciplines. Course load will be 1/1. Salary will be commensurate with experience, and rank may be negotiable for exceptional candidates. Review of completed applications will begin Nov. 15. Please send cover letter, c.v., list of references, evidence of effective teaching, and writing sample to Lora Steele, Office Assistant, Department 3353, University of Wyoming, 1000 East University Avenue, Laramie, WY 82071, marked ATTN: Search Committee for MFA Director.

The University of Wyoming is an affirmative action, equal opportunity employer. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Armstrong Atlantic SU

Langs, Lit, & Philos, 11935 Abercorn St Savannah GA 31419

Department Head

1053

<http://www.llp.armstrong.edu>

Armstrong Atlantic State University invites applications for the head of its Department of Languages, Literature, and Philosophy. The successful applicant will have a Ph. D. in English, a foreign language, philosophy, or a related discipline; demonstrated administrative leadership abilities; a proven commitment to excellence in teaching, and a record of scholarship sufficient for tenured appointment as associate or full professor. Department faculty (28 full-time, plus adjuncts) possess an accomplished record in teaching, research, and service. Bachelor's degrees are offered in English, English with Teaching Certification, English (Communications), Spanish, and Spanish with Teaching Certification; minors include English, communications, writing, philosophy, linguistics, film, Spanish, French,

and German. Located twelve miles south of the historic district of Savannah and enrolling approximately 7,000 students, Armstrong is a unit of the University System of Georgia.

Applicants should send a letter of application addressing qualifications; a complete curriculum vitae including references and their contact information; and three letters of recommendation to: Languages, Literature, and Philosophy Search Committee, Dean of Arts and Sciences, Armstrong Atlantic State University, 11935 Abercorn Street, Savannah, Georgia 31419-1997. Applications will be reviewed as they are received until the position is filled. Minority applicants are encouraged to apply. Georgia is an open records law state, AA/EOE. [R]

Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Chair

985

<http://www.chapman.edu>

Chapman University, a comprehensive, liberal-arts based university, in southern California, seeks a chair, for the Department of English & Comparative Literature. Ph.D. in English or Comparative Literature required. Candidates must possess a distinguished record of teaching and research. Administrative experience at the level of department chair or program director is highly desirable. Area of scholarship and teaching open. Applicants must also demonstrate commitment to general education, composition, creative writing, and graduate education. With approximately 240 undergraduate and graduate majors, the department offers undergraduate programs in literature, comparative literature, creative writing and journalism, and graduate degrees in literature and creative writing. Applicants should send letter of application, CV, and three letters of reference to: Dr. Mark Axelrod, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1, 2004, and will continue until the position is filled. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. [R]

Embry-Riddle Aeronautical U

Humanities & Social Sciences, 600 S Clyde Morris Blvd Daytona Beach FL 32114

Chair: Humanities/Social Sciences Dept.

1878

<http://www.erau.edu/jobs>

Embry-Riddle Aeronautical University, Daytona Beach, Florida, seeks nominations and applications for Chair of the Humanities and Social Sciences Department, beginning academic year 2005–2006. Consisting of 26 full-time and a dozen part-time faculty members, the department's primary mission is to provide high quality courses to meet the requirements of the University's General Education program. In addition, the department offers two B.S. degrees in communication and in interdisciplinary studies. The department seeks a dynamic, people-oriented chair who will help the faculty develop current and possibly new degree programs; to enhance General Education offerings; and to build on the department's scholarly agenda. The candidate should be an energetic leader with a collaborative style who can demonstrate significant, successful management experience. The chair will be expected to: —Encourage student learning and faculty/staff development in a supportive, collegial department; —Represent the department effectively to internal and external constituencies, including the Dean of the College of Arts & Sciences; —Provide guidance in continuous improvements in curriculum, quality of instruction, student retention, research and other types of scholarship; —Recruit qualified faculty; —Assist the Dean of the College of Arts & Sciences to ensure continuous growth and improvements in the college; —Maintain currency in the classroom by a limited teaching assignment. Candidates must have a doctorate in a liberal arts or communication field appropriate to the department, and must have an academic record sufficient for appointment to an associate or full professor position. Ideal candidates will have a record of excellence in teaching and demonstrate experience with or knowledge of liberal arts education at technological institutions. Embry-Riddle is the world's largest, fully accredited university specializing in aviation and aerospace. See www.erau.edu for more information. Candidates should send a letter of applica-

tion, vita, and names of three references to: Karen Jacobs Jacobska@erau.edu Human Resources Corsair 100 Embry-Riddle Aeronautical University Daytona Beach, FL 32114-3900

Rutgers U

African-Amer & African Studies, 175 University Av, 323 Conklin Hall
Newark NJ 07102

Chair, African-American & African Studies

1726

<http://www.afam.rutgers.edu>

The Department of African-American & African Studies at Rutgers University-Newark is pleased to announce its search for a new chair. The Department seeks a well-established, senior scholar who can build on our strengths while guiding the Department into its evolving role on the Rutgers-Newark campus. The position will be a senior appointment (associate or full professor) in African-American & African Studies and a joint appointment in and appropriate affiliate department. The Department seeks both leadership and scholarship in a senior scholar who will balance traditional scholarly commitment to the African-American community with an increasing focus on the international community. We are particularly interested in established scholars who engage in comparative work on African-Americans and African Diaspora populations. The Department wishes to position itself at the forefront of the new scholarship that is now taking place in Diaspora and Immigrant Studies. The location of our campus in New Jersey's largest city and home to important immigrant populations provides significant opportunities. Our faculty is comprised both of full and joint appointments, as well as of affiliate faculty from a range of academic departments, including English, History, Philosophy, Anthropology, Sociology, Social Work, and the Law School-Newark. In addition, the Department is linked to important research institutes at Rutgers including the Institute on Ethnicity, Culture, and the Modern Experience (<http://ethnicity.rutgers.edu>); the Joseph C. Cornwall Center for Metropolitan Studies (<http://www.cornwall.rutgers.edu>); the Center for Global Change & Governance (<http://cgcg.rutgers.edu>), as well as the Rutgers University Center for Historical Analysis (<http://rcha.rutgers.edu>) and the Center for African Studies (<http://ruafrica.rutgers.edu>) in New Brunswick. While serving an undergraduate population, the Department has been central to broadening Rutgers-Newark's graduate offerings in the humanities and social sciences. African-American/African Studies will be part of the new American Studies Ph.D. Program, which, with its expanded definition of the Americas, its broadening of interdisciplinary scope beyond the traditional English-History continuum, and its emphasis on immigration and ethnicity, is conceived in such a way that the study of African Diaspora peoples is central to its success. Participation of African-American/African Studies faculty in the doctoral programs in Global Studies and Urban Systems is also encouraged. Please send a letter of interest, a curriculum vita and names of three references to: Professor Clement Price, Chair, African-American & African Studies Search Committee, Office of the Dean, Faculty of Arts and Sciences, 325 Hill Hall, Rutgers University-Newark, Newark NJ 07102. [R]

SU of New York

English, 1400 Washington Av Albany NY 12222

Department Chair

907

<http://www.albany.edu>

The English Department of the University at Albany (SUNY) invites applications for the position of Department Chair at the rank of Full Professor. PhD is required. We are looking for an outstanding scholar with significant administrative experience. The applicant should be committed to a plurality of approaches to scholarship and teaching and should value participatory administrative styles. A demonstrated ability working with and instructing culturally diverse groups of people is required. Send letter of application, c.v., and the names and contact details of three referees to Professor Randall Craig, Chair of the Search Committee. Credentials will be reviewed beginning November 14, 2004 but applications will be accepted until the position is filled. Salary will be commensurate with qualifications and experience. Starting date: August 15, 2005; Apply to: Professor Randall Craig, Chair, Search Committee, HU 333, The University at Albany, 1400 Washington Avenue, Albany, NY 12222

The University at Albany, SUNY is an EO/AA/IRCA/ADA Employer. [R]

U of California, Davis

English, 1 Shields Ave, Voorhies Rm 166 Davis CA 95616

Dean-Division of Humanities, Arts, and Cultural Studies

1781

<http://chancellor.ucdavis.edu/resource/recruit/recruit.cfm>

Dean—Division of Humanities, Arts, and Cultural Studies University of California, Davis The University of California, Davis invites applications and nominations for the position of Dean of the Division of Humanities, Arts, and Cultural Studies. The Division is one of three within the College of Letters and Science and has 270 full time faculty including 60 lecturers, 2,100 undergraduate students in 26 majors, and a graduate student enrollment of approximately 360. The Division is composed of 28 departments and programs as follows: English, arts (Art Studio, Art History, Theatre and Dance, Design, Music, Technocultural Studies); ethnic and cultural studies (Native American Studies, African American and African Studies, Asian American Studies, American Studies, Chicano/a Studies, Women and Gender Studies, Cultural Studies Graduate Group), languages and literatures (German and Russian, Spanish and Classics, East Asian Languages and Cultures, French and Italian, Comparative Literature), and programs in Religious Studies, Humanities, Critical Theory, Medieval and Early Modern Studies, Nature and Culture, and Film Studies. The Division also houses the Humanities Institute and the University Writing Program. The Dean is the chief academic and administrative officer of the Division, with responsibility for the academic leadership of the Division and the management of its resources, including faculty and staff, physical facilities, and budget. The Dean participates in campus-wide policy development through membership on the Council of Deans and Vice Chancellors. Together with the Deans of the other two divisions within the College of Letters and Science—the Division of Mathematical and Physical Sciences and the Division of Social Sciences—the Dean shares oversight for student advising and operation of the College's central administrative function and takes a lead role in the external relations and development activities of the College. The Dean also plays a key role in the Robert and Margrit Mondavi Center for the Performing Arts, working with academic departments to integrate the performing arts into the intellectual life of the campus. We seek candidates with a deep commitment to academic excellence who can lead the Division and the College in its continuing development. Qualifications include a distinguished record of teaching, research, and service appropriate for appointment as Professor in the Division; demonstrated ability for creative leadership and management; and the energy and vigor to translate ideas into action. The University of California, Davis, has a strong institutional commitment to the achievement of diversity among its faculty, staff, and students and seeks an individual who shares that commitment. Salary will be commensurate with experience and qualifications. The starting date will be July 1, 2005 or as negotiated. The position will remain open until filled. Electronic submissions are encouraged. Nominations and applications should be addressed to: Larry N. Vanderhoef, Chancellor University of California, Davis One Shields Avenue Davis, CA 95616-8558 orlhvanderhoef@ucdavis.edu

Stephen F Austin SU

English & Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

2329

<http://www.sfasu.edu>

Assistant Professor

Description: Ph.D. in English or comparative literature: specialty world literature with European emphasis, approximately 1800 to present. Credentials/experience to teach European/American/British drama and/or European novel a definite plus. Candidate's ability to work with technical writing, computer writing, rhetoric composition, particularly experience in instructing graduate teaching assistant's to teach freshman writing courses would greatly enhance application. All faculty teach a variety of courses from freshman through M.A. level; summer teaching available: tenure track faculty eligible for sabbatical leave for research and writing after three years. Faculty are expected to be involved in activities that support student recruitment and retention.. [R]

LINGUISTICS AND ESL

C of the Sequoias

Lang Arts, 915 S Mooney Blvd Visalia CA 93277

ADJUNCT ESL INSTRUCTORS

2227

<http://www.cos.edu>

Description of Position College of the Sequoias is continuously seeking to build a pool of adjunct faculty to teach in the various divisions. Adjunct faculty at the College are an integral part the College's staff, helping us meet the needs of our students. In addition, adjunct faculty often bring a wealth of practical experience to the classroom. A collective bargaining agreement exists, and membership in the College of the Sequoias Adjunct Faculty Association/Communication Workers of America [COSAFA/CWA] or payment of a service fee is required. Initial salary placement is on Step 1 and appropriate column placement depends on the degree held. Beginning salaries range from \$34.96 to \$41.03. Minimum Qualifications: In order to teach in a discipline, all faculty must meet the minimum qualifications as established by the California Community Colleges Chancellor's Office. Application Procedure Applicants must submit the following materials.—Completed COS (Central 14) application form.—Letter of interest which states the discipline applied for, your degrees, and your work experience (including the number of years of related experience).—Unofficial transcripts.—One letter of recommendation.—If claiming equivalency, the completed equivalency documents must be attached. Send to: Human Resource Services Adjunct Application College of the Sequoias 915 S. Mooney Blvd. Visalia, CA 93277-2214. Note: Incomplete application packages will not be forwarded to the division chair or area administrator for consideration in the hiring process. All documents received become the property of the District and will not be returned. Human Resource Services will not copy any of the materials submitted for the applicant. Screening Procedure Only complete application packages will be evaluated and forwarded to the appropriate division. Application packages will be screened to determine whether or not the applicant will be invited for an interview and teaching demonstration. If a position does not exist in the discipline applied for, the application will be kept on file for a minimum of one year. All costs incurred as a result of the application/selection process shall be borne by the applicant.

Central Michigan U

English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English

357

<http://www.chsbs.cmich.edu>

TESOL/English Linguistics. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Applied Linguistics or related field required by August, 2005. Ability to teach graduate courses in MA-TESOL program, TESOL methodology, assessment, and curriculum development required. Ability to teach sociolinguistically-focused lower level linguistics courses required. Ability to teach Composition required. Evidence of effective teaching required. K-12 teaching experience or English Education experience desired. Publication desired. Screening will begin November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, and AA/EQ institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (see www.cmich.edu/aaeo.html). [R]

Mira Costa C

Letters, 1 Barnard Dr Oceanside CA 92056

ENGLISH AS A SECOND LANGUAGE INSTRUCTOR

2242

<http://www.miracosta.edu/info/admin/HR/jobs>

Closing Date: February 23, 2005 As an open-door college, Mira Costa College is committed to literacy in a diverse educational community. The Letters Department provides opportunities for all students to learn skills to become competent writers and readers. Assessed by a placement examination, students are advised into sequenced writing courses from basic skills to transfer. Graduates must demonstrate writing proficiency by meeting the English Competency Requirement. The Department believes a literate community is essential to a democratic society, which upholds values and ideals of the humanities and liberal arts traditions. POSITION AVAILABLE: One full-time, tenure-track position to teach Credit English as a Second Language (ESL) beginning August 2005. The successful candidate reports to the Letters Department and will be expected to carry a fair share of other duties (department and committee meetings and activities, curriculum development, participation in collegial governance, community outreach, etc.) necessary for the smooth functioning of the College. She/He may be assigned to any location within the district during any hours of operation. REPRESENTATIVE DUTIES: Assigned time will include 15 hours per week of teaching ESL classes. Course descriptions may be found in the online college catalog at <http://www.miracosta.cc.ca.us/current.htm>. Additionally, the successful candidate will provide leadership (1) program development, (2) articulation with Noncredit ESL academic and vocational programs, (3) assessment, (4) program evaluation, and community outreach. MINIMUM QUALIFICATIONS: A Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis; OR Bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate and Master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language; OR possession of a valid California teaching credential authorizing instruction in a community college; OR the equivalent. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students. DESIRABLE QUALIFICATIONS: Two years of recent experience in successful college-level ESL teaching. Recent experience with information technology. Experience in program leadership, development, assessment, and articulation with noncredit ESL and academic vocational programs. Demonstrated success in helping students from historically underrepresented groups meet their educational goals. The application form and Supplemental Equivalency form can be requested by contacting Human Resources or printed by accessing our website www.miracosta.edu/info/admin/HR/jobs/

Mira Costa C

Letters, 1 Barnard Dr Oceanside CA 92056

READING INSTRUCTOR

2241

<http://www.miracosta.edu/info/admin/HR/jobs>

Closing Date: March 16, 2005

As an open-door college, Mira Costa College is committed to literacy in a diverse educational community. The Letters Department provides opportunities for all students to learn skills to become competent writers and readers. Assessed by a placement examination, students are advised into sequenced reading and writing courses from basic skills to transfer. Graduates must demonstrate minimum competency requirements in reading and writing. The Department believes a literate community is essential to a democratic society which upholds values and ideals of the humanities and liberal arts traditions.

POSITION AVAILABLE:

One full-time, tenure-track position, beginning August 2005, primarily to teach reading at the basic skills and transfer level and to carry a fair share of other duties (department and committee meetings and activities, curriculum development, participation in collegial governance, community outreach, etc.) necessary for the smooth functioning of the college. Assigned time will include 15 hours per

week of teaching classes. The individual selected for this position is subject to assignment to any district facility during any hours of operation. Adherence to all District policies and procedures is expected.

MINIMUM QUALIFICATIONS:

Master's in education with a specialization in reading or teaching reading; OR Bachelor's in any academic discipline and twelve semester units of coursework in teaching reading and Master's in English, literature, linguistics, applied linguistics, composition, comparative literature, TESL, or psychology; OR the equivalent. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

DESIRABLE QUALIFICATIONS:

Study or coursework in reading theory and practice. Demonstrated ability to teach reading classes linked with writing classes as well as documented success in working with adult learners, ESL, and systems for reading instruction, e.g. Computer Assisted Instruction (CAI). Furthermore, the college seeks candidates who have the ability to establish strong working relationships with others and commitment to this community college's objective of providing and promoting effective assistance to students of diverse abilities, interests, and cultural backgrounds.

The application form and Supplemental Equivalency form can be requested by contacting Human Resources or printed by accessing our website www.mira-costa.edu/info/admin/HR/jobs/

EOE

U of Connecticut

Linguistics, 337 Mansfield Rd, Unit 1145 Storrs CT 06269

Assistant Professor of Linguistics

2246

<http://www.linguistics.uconn.edu>

The Department of Linguistics at the University of Connecticut is seeking applications for a tenure-track position in Semantics to begin Fall semester 2005 at the Assistant Professor level (Search #05A279). We are interested in a candidate that will interact well with current faculty members in the areas of semantics, syntax, language acquisition, and phonology. Applicants should have fulfilled all the requirements for the Ph.D. in Linguistics by August 22, 2005 with a specialization in Semantics. The successful candidate will teach courses in the area of their specialization at the graduate level, as well as more general linguistics courses at the undergraduate level. Applicants should send an application letter, CV, at least three work samples, and teaching evaluations to Yael Sharvit, Chair, Semantics Search Committee, University of Connecticut, Department of Linguistics, 337 Mansfield Road Unit 1145, Storrs, CT 06269-1145. They should also arrange for three letters of recommendation to be sent to the same address. Screening of applications will begin January 15, 2005. Applications will be accepted until the position is filled. We encourage applications from under-represented groups, including minorities, women, and people with disabilities. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of Linguistics

2001

<http://www.umd.umich.edu>

Assistant Professor of Linguistics with specialization in Sociolinguistics, effective 9/1/05. Full time, tenure track. Teaching load six courses per year, including but not limited to Introduction to Linguistics, History of English, Modern English Grammar, Sociolinguistics, American English, and World Englishes. Ability to teach Contact Linguistics, Language Acquisition, African-American English, and/or Language and Gender desired, as is interest in teaching a diverse and talented student body. Opportunities exist for teaching, at undergraduate and master's levels, in interdisciplinary programs devoted to ethnic and gender studies, and Language Arts and ESL Endorsement for Education majors. We especially welcome candidates with research and/or teaching interests in World Englishes, contact linguistics, and corpus linguistics. Evidence of scholarly potential, teaching excellence, and commitment to undergraduate education essential. Ph.D. in hand by 9/1/05. An ethnically and socioeconomically diverse city of 100,000,

Dearborn is easily accessible to urban Detroit and Ann Arbor. Review of applications will begin on December 1, 2004. Send application letter, cv, dossier with at least 3 letters of recommendation, and a list of graduate coursework to Chair, Linguistics Search Committee, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

U of Texas at Tyler

Lits & Langs, 3900 University Blvd Tyler TX 75799

Assistant Professor, ESL/EIL

2006

<http://www.uttyl.edu>

Assistant professor, tenure-track, with a specialization in TESL/ESL/EIL beginning mid-August 2005. Background in linguistics or bilingual teacher preparation is desirable. Minimum qualifications: Ph.D. in TESL/ESL/EIL or appropriate field completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Victor I. Scherb, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd. Tyler, TX 75799. AA/EOE.

NONACADEMIC LISTINGS

American Council of Learned Societies

ACLS, 633 Third Avenue, 8th Floor New York NY 10017

ACLS Director of Fellowship Programs

2194

<http://www.acls.org>

The mission of the ACLS, founded in 1919, is to advance humanistic studies in all fields of learning in the humanities and related social sciences and to maintain and strengthen relations among national societies devoted to such studies. ACLS is nationally known and respected as a funder of humanities research through fellowships and grants awarded to individuals and, on occasion, to groups and institutions. The centerpiece of this work is the ACLS Fellowship Program. Over the past 60 years more than 4,000 scholars have held ACLS Fellowships, including many of the leading figures in the humanities today. In 1997, ACLS began a campaign to double its endowment devoted to fellowships. The success of the campaign thus far has increased the Council's capacity to support scholarship. In the most recently concluded competition for ACLS Fellowships, more than 120 scholars received awards totaling \$4.8 million. The Director of Fellowship Programs will thus be at the center of a major national program, which is in the process of significant reinvigoration. The Director, under the direction of the President, will organize screening and peer review panels; preside at meetings of the selection panels; conduct research on the distribution of fellowship awards in this and other national fellowship programs; present periodic reports to the ACLS Board of Directors; help develop and fund new programs that fit with the Council's mission; and supervise the programs' administration. As a member of the Council's relatively small program staff, the Director also will contribute to the general work of ACLS. Applicants must hold a Ph.D. in a field represented by ACLS, possess excellent communication and interpersonal skills, and demonstrate interest, experience and effectiveness in academic administration. Broad familiarity with humanities scholarship, while not a necessary qualification, is highly desirable. Nominations and applications (including a c.v. and the names and addresses of at least three references) should be sent to: Director of Fellowship Programs Search American Council of Learned Societies 633 Third Avenue New York, New York 10017 fax: 212 573 9704 We seek to fill this post as soon as possible. Salary is commensurate with qualifications and experience. Applications will be reviewed until the post is filled. ACLS is an equal opportunity employer.

OVERSEAS INSTITUTIONS

National U of Singapore

University Scholars Programme, 10 Kent Ridge Crescent Singapore

Assistant Professor of Writing

2105

<http://www.scholars.nus.edu.sg>

We invite applications for a tenure-track position in the Writing domain of the University Scholars Programme. We are looking for a colleague who can teach academic writing skills through topic-specific courses; we will give priority to those who can design and teach non-literary courses, and especially if the courses engage with topics in technology and the sciences. The teaching load is 2/2, and each writing class is capped at 12 students. Appointees should hold or be completing a Ph.D., will be expected to conduct research in their disciplines, and will have opportunities to teach non-writing courses in those specialties. We are looking for a candidate who could begin in July 2005. The position will remain open until filled, but review will begin on 3 January. Please initially submit—either by email (uspbx2@nus.edu.sg) or fax ((65) 6773-1012)—a consolidated document comprising a letter of application and a CV to the Director, University Scholars Programme. Currently one of the top universities in the Asia Pacific region, the National University of Singapore enrolls 23,000 undergraduate and nearly 9,000 graduate students. The University seeks to provide quality education, engage in high-impact research, and promote entrepreneurship and industry collaboration. The University Scholars Programme, representing a particular aspect of this mission, provides the best students entering the university with a learning environment distinguished by seminar-style teaching and an interdisciplinary curriculum that balances the humanities and the sciences. For further information about the National University of Singapore, see <http://www.nus.edu.sg>. For the Scholars Programme, see <http://www.scholars.nus.edu.sg>.

POSTDOCTORAL LISTINGS

McGill U

English, 853 Sherbrooke St W Montréal QC H3A Canada

3 Postdoctoral Fellowships for MaPs Project at McGill

2299

<http://www.shakespeare.mcgill.ca/mcrl/>

MAKING PUBLICS: MEDIA, MARKETS, AND ASSOCIATION IN EARLY MODERN EUROPE, 1500–1700

McGill seeks 3 postdoctoral fellows for a SSHRC-funded project that will illuminate the artistic, intellectual, religious, social, and political culture of Britain and Western Europe. At the heart of the work is the study of small-scale forms of association that represented a new way of connecting with others, a kind of connection not founded in family, rank or vocation, but rather a form of voluntary community built on the shared interests, tastes, and desires of individuals. Members of the team include scholars in Art, Literary, Music, and Theatre History, History of Science, History of Religion, Sociology, Human Geography, Media Studies, Social and Intellectual History, and Education, including literary scholars David Boruchoff, Michael Bristol, Wes Folkerth, Richard Helgerson, Maggie Kilgour, Steven Mullaney, Kevin Pask, Shankar Raman, François Rouget, and Paul Yachnin; historians David Harris Sacks, Robert Tittler, and Joseph Ward; historian of science Lesley Cormack; music historian Julie Cumming; and art historians Angela Vanhaelen and Bronwen Wilson. Please visit www.shakespeare.mcgill.ca/mcrl.

•Postdoctoral Fellowship in Studies of Early Modern Europe The start date for this year-long position is 1 July 05. There is the possibility of a 1-year renewal. Candidates will have a PhD in Art History, Literary Studies (in English, French, Italian, or Spanish), Music History, History of Religion or History; and a research program relevant to the project's central interests. The Fellow will assist the director with the planning and organization of the project, and work with colleagues in an interdisciplinary context. The Fellow might have opportunities to teach courses in his or her area of specialty. The stipend is approx. \$30000/year.

•Postdoctoral Fellowship in Humanities Computing The start date for this year-long position is 1 July 05. Depending on performance, the position will be re-

newable for up to 3 years in total. Candidates will have a PhD in one of the fields relevant to the project and a research program in Humanities Computing. Part of the Fellow's research program will have to do with the educational and/or social dimensions of web-based resources in the Humanities. The Fellow will work with colleagues in an interdisciplinary context. With help and guidance from team members Wes Folkerth and Kevin Kee, and working with Virtual Museum curator David Goa, the Fellow will be principally responsible for the development of the project website. The stipend is approx. \$30000/year.

•MaPs Coordinator Postdoctoral Fellowship The start date for this year-long position is 1 July 05. Depending on performance, the position will be renewable for up to 3 years in total. Candidates will have a PhD in one of the fields represented in the project and a research program relevant to the project's central interests. The coordinator will work with the director in the planning and organization of all aspects of the research work. He or she will oversee the organization of events and meetings and will liaise with the website consultant, the postdoctoral fellow in Humanities Computing, and partners. He or she will prepare reports on team activities for the management committee, the Advisory Board, and the funding agency, and will prepare budgets and financial reports, in consultation with the director. The salary is approx. \$40000/year.

Please send research program description, writing sample, CV, plus 3 recommendation letters, by 1 April 05 to Prof. Paul Yachnin, Dept. of English, Arts Bldg., McGill, 853 Sherbrooke St. W., Montreal, QC, Canada, H3A 2T5. Please indicate to which position(s) you are applying.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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