MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is $38. The cost of a print-only subscription is $50 in the United States and Canada and $70 elsewhere. The cost of a subscription to both online and print versions is $70 in the United States and Canada and $90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 2004–05; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 2004–05 subscribers (both full-year and half-year) on 20 June. Renewal forms for 2005–06 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

Accessing the Electronic *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

Information for Candidates

In This Issue

The April issue contains notices describing approximately 70 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe *by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24) 1963
Frank Phillips College (Texas) (December 1968, 433–38) 1969
Concordia Seminary (Missouri) (April 1975, 49–59) 1975
Murray State University (Kentucky) (December 1975, 322–28) 1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) 1977
State University of New York (August 1977, 237–60) 1978
Phillips County Community College (Arkansas) (May 1978, 93–98) 1978
Wingate College (North Carolina) (May 1979, 251–56) 1979
Nichols College (Massachusetts) (May 1980, 207–12) 1980
Yeshiva University (New York) (August 1981, 186–95) 1982
American International College (Massachusetts) (May-June 1983, 42–46) 1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a) 1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a) 1985
Talladega College (Alabama) (May-June 1986, 6a–14a) 1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a) 1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38) 1987
Husson College (Maine) (May-June 1987, 45–50) 1987
Hillsdale College (Michigan) (May-June 1988, 29–33) 1988
Maryland Institute, College of Art (May-June 1988, 49–54) 1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) 1989
The Catholic University of America (September-October 1989, 27–40) . . . 1990
Dean College (Massachusetts) (May-June 1991, 27–32) 1992
Baltimore City Community College (May-June 1992, 37–41) 1992
Loma Linda University (California) (May-June 1992, 42–49) 1992
Clarkson College (Nebraska) (May-June 1993, 46–53) 1993
North Greenville College (South Carolina) (May-June 1993, 54–64) 1993
Savannah College of Art and Design (May-June 1993, 65–70) 1993
University of Bridgeport (November-December 1993, 37–45) 1994
Benedict College (South Carolina) (May-June 1994, 37–46) 1994
Nyack College (New York) (September-October 1994, 73–79) 1995
Bennington College (March-April 1995, 91–103) 1995
Alaska Pacific University (May-June 1995, 32–39) 1995
Essex Community College (Maryland) (May-June 1995, 40–50) 1995
St. Bonaventure University (New York) (July-August 1995, 65–73) 1996
National Park Community College (Arkansas) (May-June 1996, 41–46) 1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60) . . 1997
Minneapolis College of Art and Design (May-June 1997, 53–58) 1997
Brigham Young University (September-October 1997, 52–71) 1998
University of the District of Columbia (May-June 1998, 46–55) 1998
Lawrence Technological University (May-June 1998, 56–62) 1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50) 1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63 2000
Charleston Southern University (January-February 2001, 63–77) 2001
University of Dubuque (September-October 2001, 62–73) 2002
Tiffin University (Ohio) (January-February 2002, 53–63) 2002
Philander Smith College (Arkansas) (January-February 2004, 57–68) 2004

Departmental Job Listings

Note: An **[R]** at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

Alabama

Jacksonville SU
English, 700 Pelham Rd N Jacksonville AL 36265

Instructor *2357*

http://www.jsu.edu

Duties:Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: MA in English or MSEd with 18 graduate hours in English. Rank and salary are contingent upon qualifications, experience, and needs of university. Send application (available on our web site at www.jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority appliants are encouraged to apply. Rerence number 21087. An EO/AA Employer. **[R]**

Jacksonville SU
English, 700 Pelham Rd N Jacksonville AL 36265

Assistant professor of English *2356*

http://www.jsu.edu

Duties: Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D., Generalist. Rank and salary are contingent upon qualifications, experience, and needs of university. In the event this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Send application (available on our web site at www. jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority applicants are encouraged to apply. Reference number 21086. An EO/AA Employer. **[R]**

Jacksonville SU
English, 700 Pelham Rd N Jacksonville AL 36265

Assistant professor of English *2337*

http://www.jsu.edu

Duties: Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. with a specialization in Restoration and 18th-century English literature. Rank and salary contingent upon qualifications, experience, and needs of university. Preference may be given to candidates knowledgeable about teaching online. If this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Send application (available on our web site at www .jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority applicants are encouraged to apply. Reference number 20040. An EO/AA Employer. **[R]**

U of North Alabama
English, Box 5050 Florence AL 35632

Assistant Professor of English *2504*

http://www.una.edu

The University of North Alabama is accepting applications for the position of tenure-track Assistant Professor in the Department of English starting August 2005. Teaching assignments range from first-year composition (which all faculty teach) to advanced undergraduate and graduate courses in Rhetoric and Composition. Ph.D. in Rhetoric and Composition required. The successful candidate is expected to demonstrate excellence in teaching, develop and maintain an active program of research, and participate in college service and student advising. Classroom teaching experience and willingness to develop and teach possible online classes are desired. Send letter of interest, curriculum vitae, statement of research and teaching interests, graduate and undergraduate transcripts (official transcripts needed before hiring) and three letters of reference to: Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence, AL 35632-0001.

Review of applications will begin immediately. Visit our web site at www.una .edu/English/. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, ethnic and cultural diversity, will be affirmed **[R]**

Arkansas

Williams Baptist C
English & Span, Box 3357 Walnut Ridge AR 72476

Assistant or Associate Prof. *2534*

http://www.wbcoll.edu

Williams Baptist College invites application for a tenure-track

English position, beginning with the fall semester, 2005. Duties will include teaching general education students and English majors and minors, plus advising, and participation in campus-wide activities. Williams offers both a Bachelor of Arts and a Bachelor of Science in English Education degree. WBC is a Christian liberal arts college, accredited by the Higher Learning Commission and by NCATE. Qualifications: Ph.D. or ABD. Applicants should send vita and three references to: Professor Jerry Gibbens, Williams Baptist College, P.O. Box 3357, Walnut Ridge, AR 72476 e-mail: jgibbens@wbcoll.edu. Telephone: (870) 759-4153. **[R]**

CALIFORNIA

Allan Hancock C

Lang Arts, 800 S College Dr Santa Maria CA 93454

English Instructor *2509*

http://www.hancockcollege.edu

English Instructor

Position: 2316-f-02–5

Closing Date: April 5, 2005

Beginning August 12, 2005

Full-time, Tenure-track Position

College of the Sequoias 915 S. Mooney Blvd.Visalia, CA 93277-2214 (559) 730-3776 e-mail: hrs@cos.edu WEB: www.cos.edu

Description of Position: College of the Sequoias is seeking a candidate for a full-time, tenure-track English position which begins August 12, 2005. Duties include teaching classes in all levels of composition, literature, critical thinking and developmental reading, writing and study skills. Evening classes, weekend classes and teaching at off-campus centers in nearby communities may be required. Participation in the governance of the College by way of committee assignments is encouraged. Other responsibilities include maintenance of the required number of office hours to meet student needs, full participation in departmental responsibilities and the willingness to participate in and sustain an atmosphere of equality which is respectful of diversity campus-wide.

Minimum Qualifications

The candidate must meet one of the following criteria. The degree must generally be from an institution accredited by the Western Association of Schools and Colleges or the equivalent.

Master's in English, composition, comparative literature, or literature or Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with specialization in reading, creative writing, or journalism or the equivalent.

Candidates claiming equivalency must demonstrate a combination of education and other accomplishments that are equivalent to the MQ's. If claiming equivalency, you will need to read the attached Board Policy 5001 on equivalency and prepare a statement documenting how you feel you meet the equivalent qualifications. Note: Candidates claiming equivalency must receive a judgement of equivalency from the COS Equivalency Committee prior to the interview.

Desirable Qualifications

The Department is looking for evidence of the following:

The ability to communicate effectively in writing.

Recent successful experience teaching composition and literature at the college, adult or secondary levels.

Recent successful experience teaching critical thinking skills or courses.

Recent successful experience teaching developmental writing, reading and study skills.

Graduate and undergraduate coursework directly related to teaching composition and reading.

Familiarity with current research methodology.

The ability to evaluate one's pedagogy and subsequently to adapt that pedagogy to meet the learning needs of students.

Recent successful experience teaching diverse student populations.

Successful teaching in an environment where English is the second language.

A commitment to collegiality and to the discipline of English.

Ability to incorporate student learning outcome objectives within course and programs and willingness to develop and use stated objectives and measures.

Experience with or interest in alternative instructional modes, such as web-based or on-line instruction, multi-media systems, cooperative learning, or integrated curricula.

Submit to:

Mrs. Julie Carroll, Human Resource Services,Position: 2316-f-02–5, College of the Sequoias, 915 S. Mooney Blvd.Visalia, CA 93277 (559) 730-3776

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Asst Professor of English *2355*

http://www.apu.edu

We invite applications for a replacement permanent position with specialization in medieval/renaissance British literature and language to join 16-member department in Fall 05. Ph.D. required with commitment to teaching excellence in liberal arts and professional program. Generalist attitude is essential, as part of the 8-course yearly load will include composition and introductory literature courses. Successful candidate must have a religious commitment compatible with the mission of this evangelical Christian university. Rank and salary dependent on experience and qualifications. Submit letter of inquiry addressing qualification, a curriculum vita, and a one-page statement of philosophy of Christian higher education to Dr. Carole Lambert, Chair search committee, English Department, Azusa Pacific University, 901 E. Alosta Ave. Azusa, CA. 91702. Applicants will be acknowledged by letter or email. Additional materials will be requested of selected candidates. Submissions will be accepted until position is filled. For additional information visit http:www.apu.edu. Azusa Pacific does not discriminate on the basis of sex, race, age, disability, national or ethnic origin, or status as veteran in any of its programs, policies, or procedures. Women and minorities are encouraged to apply. **[R]**

Mt St Mary's C

English, 12001 Chalon Rd Los Angeles CA 90049

Assistant Professor, Tenure Track Position—English Department *2414*

http://www.msmc.la.edu

Mount St. Mary's College, a Catholic liberal arts college primarily for women located in Los Angeles, is seeking a full-time Assistant Professor to teach in the English Department starting August 2005.

Founded in 1925 by the Sisters of St. Joseph of Carondelet in the Catholic intellectual tradition, the Mount is a teaching-centered institution dedicated to providing an excellent education directed toward service. The college's various programs, both undergraduate and graduate, are located on two campuses, one in downtown Los Angeles and the other in the Brentwood section of Los Angeles. The college prides itself on maintaining a highly diverse student body, small class sizes and a close working relationship among students and faculty.

Responsibilities: Principally undergraduate teaching of writing in associate program; some literature courses in associate and baccalaureate programs, and in English portion of Weekend College's graduate humanities program.

Qualifications: Ph.D. in English required. Demonstrated skill in teaching freshman writing on all levels from basic to honors. Enthusiastic and experienced teacher. Familiarity with ethnic literature desirable.

Search committee will begin application review in February. Interested persons should submit their application to: Father George O'Brien Search Committee Chair Mount St. Mary's College 12001 Chalon Road Los Angeles, CA 90049

Mount St. Mary's College is an Equal Opportunity/Affirmative Action Employer. Applicants must be able to provide proof of legal ability to work in the United States. Mount St. Mary's College will not undertake to assist applicants with any visa matter. **[R]**

DISTRICT OF COLUMBIA

American U

Lit, 4400 Mass Av NW Washington DC 20016

Assistant Professor *580*

http://www.american.edu

Assistant Professor

Comparative World Poetry

The Department of Literature in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professor beginning

Fall 2005. Special emphasis on contemporary poetry of the Middle East and Africa in translation; post-colonial theorists with a specialization in poetry are also invited to apply. Terminal degree-Ph.D or MFA-in hand by August 2005. Promise of significant publications and sustained productivity; evidence of successful teaching of literature, and commitment to university service, will be highly regarded. Responsibilities will include graduate and undergraduate courses in poetry, a graduate seminar on translation, general education courses in literature with gender and ethnic foci, and supervision of MA theses. Salary competitive. Letter, CV and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning March 15. American University is an EOE/AA university committed to a diverse faculty, staff, and student body. Women and minority candidates are particularly encouraged to apply. **[R]**

Georgetown U

Program in Jewish Civilization, Edmund A. Walsh School of Foreign Service PO Box 571035 Washington DC 20057

Visiting Professorship *2485*

http://www.georgetown.edu/sfs/cjc

Visiting Professorship in Jewish CivilizationThe Edmund A. Walsh School of Foreign Service and the Program for Jewish Civilization at Georgetown University are seeking to fill a visiting professorship in the field of Jewish civilization. Rank and discipline are open, but scholars in the humanities are especially encouraged to apply. The term of the appointment may be for one, two or three years. The Program for Jewish Civilization is innovative for its focus not only on Jewish religion and history, but also on the cultural, political, philosophical, and literary accomplishments of the Jewish people worldwide. Undergraduate courses in the program represent a broad range of disciplines, including political science, history, theology, language, and the arts. Interested candidates should send a detailed cover letter, curriculum vitae, three letters of reference, a teaching portfolio, and a writing sample to the following address: Jewish Civilization Search Committeec/o Dr. Peter Dunkley, Associate Dean for Faculty AffairsEdmund A. Walsh School of Foreign Service P.O. Box 571035Georgetown UniversityWashington, DC 20057-1035Review of applications will begin immediately and will continue until the position is filled. For information on the Program for Jewish Civilization, please visit the website at www.georgetown.edu/sfs/cjc/. Georgetown University is an Affirmative Action/Equal Opportunity Employer. **[R]**

FLORIDA

Nova Southeastern U

Humanities, 3301 College Av Fort Lauderdale FL 33314

Faculty—Composition/Writing Program (Rank TBD) *2480*

http://undergrad.nova.edu/la

Two positions available. Teach undergraduate courses in introductory composition, advanced writing, and rhetoric within our writing program, as well as courses in newly proposed M.A. in writing program. Requires Ph.D. in Writing/Rhetoric or English; college-level teaching experience; proficiency in use of computer hardware and curriculum-related software. Teaching and/or research experience in the following areas is a plus: professional, technical, and/or science writing; history & theory of rhetoric; writing pedagogy. Interest or experience in teaching and developing online courses preferred. Rank TBD (9.5-month faculty). To apply, please go to www.nsujobs.com and using Position #995132, submit a letter of interest, curriculum vitae, transcript(s), and the names and addresses of three work-related references. **[R]**

GEORGIA

Georgia Inst of Tech

Lit, Communication, & Culture, (no street address) Atlanta GA 30332

Brittain Fellow in Writing and Fellows in Technical/Professional Communication *2389*

http://www.lcc.gatech.edu

1. Georgia Inst of Tech

Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg, Atlanta, GA 30332 http://www.lcc.gatech.edu

Brittain Fellows in Writing and Fellows in Technical/Professional Communication

School of Literature, Communication, and Culture, Georgia Institute of Technology. Brittain Fellows in Writing and Fellows in Technical/Professional Communication: Both the Writing Program and the Technical/Professional Communication Program are informed by LCC's research and degree programs in the cultural studies of science and technology and in the design of electronic media. All Fellows should have a commitment to the use of electronic pedagogy within a theoretically informed environment. Fellowships are annual appointments, renewable to a total of three years. Fellows receive a full benefits package, placement support and some travel support. All Fellows can participate in a program leading to a Certificate in Electronic Pedagogy offered through LCC's Wesley Center for New Media. Candidates may be Ph.D. or ABD.

Brittain Fellows in Writing (Instructor rank)

Brittain Fellows teach three 3-hour courses each semester in Georgia Tech's Freshman Writing Program. The Program emphasizes critical argument and written and oral communication within a framework informed by cultural studies and enabled by electronic pedagogy. The Freshman-level writing courses are part of an innovative interdisciplinary curriculum that includes a B.S. in Science, Technology, and Culture. Applications are accepted from candidates with degrees in cultural studies, literature, film, media studies, creative writing, and rhetoric.

Fellows in Technical/Professional Communication (Instructor rank)

Technical/Professional Communication Fellows teach three 2-hour courses each semester in Georgia Tech's Technical/Professional Communication Program, which offers an upper-level course incorporating written, oral, and graphic communication. Applications from candidates in all research areas in professional/technical writing and closely related fields are welcome. Preferred research or teaching interests may include but are not limited to: the intersection of rhetorical studies and technical communication, technology and communication, digital rhetoric, writing in electronic contexts, discourse studies, rhetoric and composition.

Review of candidates will begin immediately and continue until positions are filled. Candidates should submit a letter of application, CV, a teaching statement, and dossier with three letters of recommendation to Chair, Brittain Fellows Committee or Chair, Technical Communication Fellows Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332-0165. Website at www.lcc.gatech.edu. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. LCC is especially interested in considering applications from women and minority candidates [R]

Southern Polytechnic SU

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

Assistant Professor, Technical Communiction *2549*

http://www.spsu.edu/htc

Southern Polytechnic State University

Assistant Professor, Technical Communication

Fall 2005. Tenure-track position in information design and technical communication. Required: Ph.D. in technical communication or related field in hand by 15 August 2005. Responsibilities: teaching (3/3 load for graduate faculty), service, scholarship, professional development.

Department of Humanities and Technical Communication offers two undergraduate technical communication degrees, an online graduate certificate in technical communication, and an MS in Information Design and Communication. Preference given to candidates who can teach a variety of courses in our current undergraduate and graduate programs. Opportunity to develop new courses.

The university, in metro-Atlanta, is a unit of the University System of Georgia, and is an Affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) current resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). Review begins immediately and will continue until the position is filled.

See the web page: www.spsu.edu/htc

Send materials to Dr. Kenneth T. Rainey, Chair, Humanities/Technical Communication Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 **[R]**

Southern Polytechnic SU

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

Assistant Professor, Composition *899*

http://www.spsu.edu/htc

Southern Polytechnic State University

Assistant Professor, Composition

Fall 2005. Search continuing for tenure-track assistant professor in composition. Required: Ph.D. in English or related field in hand by August 15, 2005. Responsibilities: teaching primarily composition (4/4 load), service, scholarship, and professional development. Preference given to candidates with (1) knowledge of current composition pedagogy and theory, (2) experience teaching composition, (3) experience in computer-mediated instruction. Possible teaching in literature, speech, drama and/or technical communication. The campus interview includes a teaching demonstration.

Southern Polytechnic State University, in north metro-Atlanta, is a unit of the University System of Georgia. The department offers B.S., B.A., and M.S. degrees and a graduate certificate in technical communication. SPSU is an affirmative Action/Equal Opportunity Employer.

For preliminary screening, submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies acceptable). Review begins immediately and continues until position is filled.

See web page: www.spsu.edu/htc/WritingCorner/index.htm

Send materials to Dr. Kenneth T. Rainey Chair, Humanities/Technical Communication Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 **[R]**

ILLINOIS

Columbia C Chicago

English, 600 South Michigan Avenue Chicago IL 60605

Tenure Track Positions *2461*

We are a diverse, open admissions, urban institution of over 10,000 undergraduate and graduate students emphasizing arts and communications in a liberal education setting. We currently seek candidates for two tenure-track faculty positions, one or a Playwright and another for a Creative Nonfiction Writer-both to begin Fall 2005-for expanding programs in successful, well-established departments. Both positions are responsible for teaching a full load per semester plus administrative duties that include weekly office hours to meet/advise students. For the Playwright position, we seek candidates for a joint full-time position in the Fiction Writing Department and the Theater Department teaching playwriting to undergraduate and graduate students. For the Creative Nonfiction Writer position in the Fiction Writing Department we seek candidates to teach creative nonfiction to undergraduate and graduate students. The core uses the Story Workshop approach to the teaching of writing alongside a wide range of approaches in other class offerings. We offer a competitive salary and excellent benefits package. Please send a cover letter with teaching philosophy, current CV, and contact information for three references to: Gary Johnson, Fiction Writing Search, Columbia College Chicago, 600 South Michigan Avenue, Chicago, Illinois 60605-1996. Minority and Women applicants are especially encouraged to apply. Equal Opportunity Employer M/F/D/V. For more information, visit our website at: http://web2.colum.edu/hr.

Illinois Central C

English, 1 College Dr East Peoria IL 61635

ENGLISH (Two Semester Appointment) *2431*

http://www.icc.edu

Faculty ENGLISH (Temporary Two Semester Appointment)

Illinois Central College is seeking a qualified individual to provide instruction in English, with a specialization in developmental writing. Additional courses to be taught may include introductory literature, journalism, foreign language, and a wide range of composition courses, including developmental English.

Effective date for this position is Fall 2005.

The academic year base salary and rank for this position will be determined based on the educational preparation and occupational and/or teaching experiences of the successful candidate.

Illinois Central College, established in 1966, is a fully accredited comprehensive community college with a headcount enrollment of approximately 14,000 students. In addition to academic courses and curricula designed to meet the lower division requirements of four-year colleges and universities, the College provides career-oriented programs as well as general education and community service courses.

Qualifications

Master of Arts degree in English or Rhetoric and Composition required.

Ph.D. in English with teaching of developmental writing emphasis, experience teaching at the community college level, and the ability to serve the needs of a diverse population of students is desirable.

Application Procedures

Qualified applicants must submit a professional application, letter of application, current resume, undergraduate and graduate transcripts, and two letters of recommendation. A teaching demonstration will be part of the interview process.

Initial screening of application materials will begin on February 21, 2005, and will continue until a successful candidate is selected. Send application materials to: Human Resources, Illinois Central College, One College Drive, East Peoria, IL 61635-0001, to be considered for this position. Professional Applications are available at www.icc.edu/hr or applications will be mailed in response to inquires made to the Human Resources Office.

Additional information about this position may be obtained by contacting Dr. Jill Wright, Associate Dean-English, at (309) 694-5342.

Initial Screening Date 2/21/05

Copyright 2005-Illinois Central **[R]**

Lewis & Clark Comm C

Communications Div, 5800 Godfrey Rd Godfrey IL 62035

Instructor in English (Tenure Track) *2514*

http://www.lc.edu

Reports to: Vice President of Academic Affairs

Goal Statement:

Teach and assess student learning outcomes in such writing courses as Basic Writing Skills and First-Year English I and II. A variety of literature courses may be included as needed and qualified. In collaboration with colleagues, responsible for ongoing curriculum evaluation and improvement. Facilitate student learning outside of the classroom through participation in student development activities, college, and community events.

DUTIES AND RESPONSIBILITIES:

Learner-centered Instruction: Teach English courses and, if available and appropriate, literature courses according to student learning objectives. Regularly assess student learning to continuously improve learning. Promote learner-centered scheduling, including evening courses, off-campus courses, and web-enhanced and web-delivered courses.

Curriculum Development: Develop and/or revise courses(s) and programs in collaboration with colleagues.

Technology: Develop and teach online or web-enhanced sections of courses.

Involvement: Support College-wide initiatives and serve on committees. Mentor and support adjunct faculty in English.

Professional Development: Initiate and maintain active participation in professional development opportunities in content area and in teaching effectiveness.

Philosophy: Continually strive to achieve the College Mission, Vision, and Purposes.

REQUIREMENTS:

Master's degree and coursework, documenting preparation and content mastery in college composition.

Minimum of two years community college teaching experience teaching writing courses, preferred. College or university writing teaching considered.

Demonstrated ability to teach writing.

Demonstrated commitment to our community college mission required.

Southern Illinois U Edwardsville

English, PO Box 1431 Edwardsville IL 62026

Assistant Professor of English: Composition Studies *2466*

http://www.siue.edu/ENGLISH

Tenure-track position in Composition Studies. Specializations within Composition Studies open. PhD required. Teaching assignment is 3/3 and includes courses in MA Teaching of Writing program, first-year writing sequence, and English major and general education curricula. Demonstrated scholarly promise essential. Significant teaching experience preferred. Appropriate professional service expected. Persons who have not completed all PhD requirements by the beginning of the contract period may be considered for a term appointment at the rank of instructor until all degree requirements have been completed. Salary commensurate with experience and credentials.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis Metro East area. Candidates must submit a letter of interest, vita, reference letters, statement of teaching philosophy, research agenda, and transcript to: Composition Studies Search Committee, Department of English, Box 1431, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans will not be available to holders of F1 or J1 visas.

Starting date(s) August 2005, or January 2006. Position open until filled. **[R]**

Indiana

Ball SU

English, Muncie IN 47306

Assistant/Associate Professor/English Education *2538*

http://www.bsu.edu

Tenure-line position available August 19, 2005. Responsibilities: preparation of teachers for secondary English language arts instruction and redesign of teacher education program. Minimum qualifications: earned doctorate in secondary English education (or appropriate, related fields of study) awarded before August 1, 2005; record of effective teaching, including at least three years of public school experience teaching English at the secondary level (other public school service or employment, through responsibilities such as substitute teaching, fulfilling an administrative position, in-service work with teachers, or on-site classroom research may be substituted for one of those three years); potential to public in formats appropriate to this discipline. Preferred qualifications: teaching experience at college or university level; teaching experience at middle school level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including involvement in relevant language arts associates.

Send letter of application featuring relevant experience, statement of philosophy of education, curriculum vitae, dissertation abstract or prospectus, transcripts, and three letters of recommendation to: Secondary English Education Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. **[R]**

Maryland

Johns Hopkins U

Center for Talented Youth, 5801 Smith Ave, Suite 400 Baltimore MD 21209

Instructor, CTY summer programs *2040*

http://www.cty.jhu.edu

SUMMER TEACHING OPPORTUNITIES Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Harlem Renaissance; Humanities; Latin; Greek; EtymologiesThe Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two three-week sessions of our residential and day programs are offered at 23 colleges and independent schools in Arizona, California, Hawai'i, Maryland, Virginia, Pennsylvania, New York, Rhode Island, and Massachusetts.Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity.We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit www.cty.jhu.edu/summer/employment. You may also call 410-516-0053 or email ctysummer@jhu.edu to request an application.

Massachusetts

Austen Riggs Center

Erik Erikson Institute for Education and Research, P.O. Box 962/25 Main Street Stockbridge MA 01262

Erikson Scholar-In-Residence *2540*

The Erik Erikson Institute for Education and Research of the Austen Riggs Center invites applications for its Erikson Scholar-in-Residence position. The Center provides intensive psychodynamic treatment to otherwise treatment-resistant patients in a community of examined living. The Eriksonian perspective focuses on the way in which individuals shape and are shaped by society and culture, including the transmission of traumatic experience from one generation to another.The Erikson Institute seeks to apply the learning from this unusual clinical experience, in collaboration with other disciplines, to problems of the larger society. We are seeking academicians and other professionals, whose research might enrich and be enriched by our clinical program toward the development of new knowledge in a range of fields, including the social sciences and the humanities.Arrangements include stipend, housing, office space and secretarial assistance. Applications for tenure, ranging from several months to one year, should include a curriculum vitae and a description of the proposed project. To apply or for further information, contact M. Gerard Fromm, Ph.D., at Box 962, Stockbridge, MA 01262, gerard.fromm@austenriggs.net.

Salem SC
English, 352 Lafayette St. Salem MA 01970

TENURE TRACK FACULTY, ENGLISH-MULTICULTURAL LITERATURE *2438*

http://www.salemstate.edu

The Department of English at Salem State College is seeking a tenure track faculty member in Multicultural Literatures, sub-specialty in gender studies and/or theory. Required are a Ph.D. in English or a related field, and at least two years of accumulated teaching experience in Multicultural Literature, Composition, and World Literature. Preferred is a sub-specialty in gender studies and/or theory and experience with professional writing and experience with computer-assisted education.

We prefer candidates with experience in and commitment to teaching in a multiracial, multiethnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. Salaries are competitive and commensurate with education and experience. Subject to available funding.

Application review will begin immediately and continue until an adequate pool is achieved. To apply, send letter of application specifying department, reference number, and position for which you are applying, resume, appropriate transcripts and three letters reference to:

Office of Human Resources & Equal Opportunity Salem State College 352 Lafayette Street Salem, Ma 01970 Fax: (978) 542-6163 e-mail: eo-hr@salemstate.edu (Word or Word Perfect) Refer to: 05-AA-F-ENG-ML

STATE COLLEGE IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

MICHIGAN

Central Michigan U
English Lang & Lit, Mt Pleasant MI 48859

Assistant Professor of English *353*

http://www.chsbs.cmich.edu

CENTRAL MICHIGAN UNIVERSITY. Literatures outside Europe and United States. Tenure-track position as Assistant Professor of English beginning Fall, 2005. Ph.D. in Literature or related area required by August, 2005. Specialties might include such areas as Near-Eastern, Latin American, or Asian literatures. Ability to teach undergraduate or graduate courses in specialty area and Composition. Evidence of effective teaching required. Publication desired. Screening will begin on November 1, 2004. Send application, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Recently classified by the Carnegie Foundation as a doctoral/research-intensive university, CMU is a growing student-focused university with opportunities for leadership and involvement for its entire team. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Minorities are encouraged to apply (www.cmich.edu/aaeo html). **[R]**

Lawrence Tech U
Humanities, 21000 W Ten Mile Rd Southfield MI 48075

Post-Doctoral Lecturer *2554*

Post-Doctoral Lecturer in Literature and English Composition

Lawrence Technological University's Department of Humanities, Social Sciences, and Communication seeks a recent Ph.D. in English with a specialization in literature and composition for appointment as Post-Doctoral Lecturer in Literature and English Composition. This one-year, full-time appointment is renewable for up to three years. Start date is August 16.

Preferred candidates possess broad knowledge of British or American literature, experience teaching college-level composition, and familiarity with the use of computers in composition. You'll teach eight courses per year over two semesters. Three courses each semester are in composition and one in literature, at the upper-division level, in the area of the candidate's expertise. Departmental service and involvement in developing the composition curriculum are expected.

Lawrence Tech enrolls about 4,500 students. Engineering and architecture are the most prominent majors. The College of Arts and Sciences offers majors in business, psychology, communication, and the humanities.

Send letter of interest and vita with names of three references to: Dr. Melinda Weinstein, Department of Humanities, Social Sciences, and Communication, Lawrence Technological University, 21000 W. Ten Mile R.d., Southfield, MI 48075-1058. Selection process begins March 14. EOE

U of Michigan-Flint
English, 303 E Kearsley St Flint MI 48502

Assistant/Associate Professor of Secondary English Education *1969*

http://www.umflint.edu/departments/English

The English Department at the University of Michigan-Flint invites applications for a tenure-track position in Secondary English Education at the Assistant or Associate Professor level. Teaching responsibilities include the general English methods course for secondary pre-service teachers and courses in teaching reading in the content areas and writing at the secondary level. Additional course/program development is encouraged in complementary areas such as literacy studies, adolescent literature, and literacy research methods. Teaching is primarily undergraduate with a three course per semester teaching load. The position also entails collaboration with the public secondary schools. The opportunity exists for some graduate level teaching in a recently developed M.A in Education program with a literacy specialization. Faculty members are expected to maintain a balanced record of excellence in teaching, research with publication, and service. Earned doctorate in secondary English education or secondary literacy studies is required.

The English Department includes courses in literature, linguistics, composition and rhetoric, as well as English Education. At UM-Flint, all secondary level teaching candidates are prepared primarily in the department of their discipline.

The University of Michigan-Flint is a regional campus of the University of Michigan with an enrollment of approximately 6,500 students situated in modern facilities on a forty-two acre riverfront site in downtown Flint. The population is a mixture of traditional and non-traditional students. UM-Flint offers day, evening, and weekend classes.

Please send cover letter, curriculum vitae, three letters of recommendation, and a writing sample to: Dr. Frederic Svoboda, English Department, University of Michigan-Flint, 303 E. Kearsley St., Flint, Michigan 48502-1950. Applications will be reviewed until the position is filled. UM-Flint is a non-discriminatory/affirmative action employer. **[R]**

MINNESOTA

C of Saint Scholastica
English, 1200 Kenwood Av Duluth MN 55811

Assistant Professor of English *2377*

http://www.css.edu/

The College of St. Scholastica invites applications for a full-time, tenure track assistant professorship in the English Department beginning fall semester 2005. The appointment entails teaching upper level undergraduate creative writing courses in poetry, fiction, and creative non-fiction as well as first-year composition, lower and upper level literature courses, and advanced composition. The teaching load is 3/3. Other responsibilities include academic advising and possibly advising the College's literary arts magazine. Salary: $38,000. An MFA and/or Ph.D. in creative writing, publication record (poetry, fiction, and/or creative non-fiction), and experience teaching at the college level are required. The College will acknowledge all applications. To apply, please submit a current curriculum vitae, official undergraduate and graduate transcripts, and three letters of recommendation to Jill Sikkink, Sr. HR Generalist, College of St. Scholastica, 1200 Kenwood Avenue, Duluth, MN 55811-4199. Visit our website at www.css.edu for more information about the College. AA/EOE **[R]**

U of Minnesota Duluth

Composition, 1201 Ordean Ct, 420 Hum Duluth MN 55812

Composition Specialist *2366*

http://www.d.umn.edu/

The University of Minnesota Duluth, Department of Composition seeks to hire an individual for a full-time tenure-track teaching position in Composition. The successful candidate will teach a range of writing courses including Freshman Composition and Advanced Composition with the possibility of teaching composition theory and technology courses. The teaching load is typically five classes per year. The department expects the candidate to produce research in a relevant field. Service includes advising students, committee assignments, assessment, and department and curriculum development. Salary is competitive and commensurate with experience.

Required education and experience include: PhD (completed by July 1, 2005) in relevant fields such as Composition, Technical Writing, Linguistics, English, or Rhetoric. Two years experience teaching composition at the college level. A clear plan for a program of research. Demonstrated ability to develop and use technology in writing and evidence of excellence in teaching composition.

Preferred education and experience include: Demonstrated commitment to teaching composition.

Experience teaching professional, technical, or science writing. Record of presentation and publication in the fields cited in the description. Service in planning and executing assessment programs. Record of service working collaboratively and collegially.

Applicants should submit a letter of application, transcript, curriculum vita, evidence of effective teaching, and samples of scholarly and/or professional work. Applicants should also request that three letters of reference be sent. Completed applications will be reviewed beginning March 1, 2005. Send all materials to: University of Minnesota Duluth, Department of Composition, 420 Humanities Building, 1201 Ordean Court, Duluth, Minnesota 55812.

The University of Minnesota is an equal opportunity educator and employer.

Montana

U of Montana

English, Missoula MT 59812

Director of Composition *2405*

http://www.cas.umt.edu/english/

Director of Composition. Assistant/Associate Professor. We welcome applications for a tenure-track position to begin Fall 2005. Candidate should be prepared to administer and oversee the expanding development of our composition program, train teaching assistants, teach first-year and advanced writing classes, and participate in departmental and campus-wide writing initiatives. Additional expertise in one or more of the following areas would be welcome: cultural and ethnic rhetorics, especially Native American; literacy studies; writing across the curriculum; visual rhetoric.

Requirements: Ph.D. in Composition and Rhetoric; documented evidence of teaching excellence; demonstrated excellence in scholarship or evidence of strong scholarly potential. Experience commensurate with directing a composition program is expected.

Qualified applicants should send a letter of application, a curriculum vitae, a writing sample, at least three letters of recommendation to Dr. Heather Bruce, Chair, Composition Search Committee, Department of English, The University of Montana, Missoula, MT 59812-6120. Consideration of applications will begin on March 1, 2005 and will continue until position is filled. We will conduct interviews at the CCCC conference in San Francisco.

This position announcement can be made available in alternative formats upon request. The University of Montana is an EEO/AA employer and we encourage women, minorities, Vietnam-era veterans and persons with disabilities to apply. Further information available on both the web sites of the English Department (http://www.cas.umt.edu/english/) and the University's Office of Human Resources (http://www.umt.edu/hrs/). **[R]**

New Jersey

Fairleigh Dickinson U

English, Philosophy and Humanities, 1000 River Rd Teaneck NJ 07666

Lecturer/Senior Lecturer (2 positions) *2467*

http://www.fdu.edu

University College of Fairleigh Dickinson University seeks applications for two full-time non-tenure track positions in English Composition. Successful candidates will teach freshman writing in the context of a new campus-wide Writing Initiative. Some released time for one or both positions may be allocated for course coordination. Successful candidates will be expected to make a firm commitment to the teaching of freshman writing.

Qualifications:

1. Candidates should possess a terminal degree, preferably in writing or compositon, or in communication with a concentration in writing, although ABDs will be considered.

2. Preference will be given to candidates who demonstrate substantial experience in teaching writing to college freshmen.

3. The following qualifications are also of special interest: Scholarship in the areas of rhetoric and composition; expertise in learning outomes assessment in writing programs; experience in teaching online and/or blended composition courses; training and experience in teaching college-level writing for ESL, international, and developmental students.

Salary: Commensurate with experience.

To apply:

Submit letter of application, CV, three letters of recommendation, copies of composition course syllabi and teaching evaluations, and statement of teaching philosophy to the University Employment Administrator identified below. Review of applications will begin February 28, 2005 and will continue until the positions are filled.

Kimberley R. Hillman University Employment Administrator Fairleigh Dickinson University 285 Madison Avenue (M-SC1–01) Madison, NJ 07940 e-mail: hillman@fdu.edu **[R]**

New York

SU of New York, C at Potsdam

English and Communication, 44 Pierrepont Av Potsdam NY 13676

Assistant Professor of English and Communication *2358*

http://www.potsdam.edu

SUNY Potsdam's English and Communication Department is seeking applications for an Assistant Professor of English. This is a tenure-track position with a concentration in pre-1865 American Literature. Secondary interest in linguistics or under-represented minority literatures welcomed. Responsibilities include upper-division courses in American literature, as well as lower-division courses in literature and literacy analysis. Candidate will also be expected periodically to teach courses in the graduate (M.A.) and composition programs. A full-time teaching load is 12 hours per semester, plus advising and committee responsibilities. A continuing program of scholarly/creative activity is expected. ABD or Ph.D. required. Send letter of application, vita, dissertation abstract or prospectus, and names and addresses of three current references to Chair, Literature Search Committee, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676, or email to: litsearch@potsdam.edu. Review of applications will begin March 1, 2005. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. **[R]**

NORTH CAROLINA

Belmont Abbey C
Lib Studies, Belmont NC 28012

Visiting Lecturer in Composition *2364*

http://www.belmontabbeycollege.edu

Full-time one-year visiting lecturer or assistant professor. Teaching duties primarily in English composition, but with possibility of teaching occasional literature surveys. Position renewable for up to three years. Possibility of conversion to tenure-track. Rank and salary commensurate with credentials.

Applicants should submit a letter of application, vita, and the names and contact information of three references to Dr. Russell Fowler, Chair, English Search Committee, Belmont Abbey College, 100 Belmont-Mt. Holly Road, Belmont, NC 28012. Review of applications will begin March 1 and will continue until the position is filled.

Belmont Abbey College, located 15 miles from Charlotte, North Carolina is a private liberal arts institution offering curricular and co-curricular programs in the Catholic and Benedictine intellectual traditions. We welcome the talents of everyone, from any tradition and background, committed to fostering the development of the whole person and contributing actively to the mission of the college. To the members of the Belmont Abbey College community, we offer an environment and community animated by a vision of excellence and virtue where all may work towards their own full potential. **[R]**

Belmont Abbey C
Lib Studies, Belmont NC 28012

Assistant Professor of English *2363*

http://www.belmontabbeycollege.edu

Full-time tenure-track assistant professorship. Specialization in Shakespeare, with willingness to teach composition and core surveys, as well as participate in the college's First-Year Symposium and Great Books Seminar.

Applicants should submit a letter of application, vita, and the names and contact information of three references to Dr. Russell Fowler, Chair, English Search Committee, Belmont Abbey College, 100 Belmont-Mt. Holly Road, Belmont, NC 28012. Review of applications will begin March 1 and will continue until the position is filled.

Belmont Abbey College, located 15 miles from Charlotte, North Carolina is a private liberal arts institution offering curricular and co-curricular programs in the Catholic and Benedictine intellectual traditions. We welcome the talents of everyone, from any tradition and background, committed to fostering the development of the whole person and contributing actively to the mission of the college. To the members of the Belmont Abbey College community, we offer an environment and community animated by a vision of excellence and virtue where all may work towards their own full potential. **[R]**

East Carolina U
English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor of Children's Literature *2444*

http://www.ecu.edu/english

Assistant Professor of English, tenure-track, specializing in the full range of Children's Literature, with a background in literary studies, starting August 22, 2005. Expertise in creative writing for children and/or multicultural children's literature desirable. Appropriate service to the university, community, and profession is expected. Ph.D. with evidence of scholarly potential required. Screening begins March 15, 2005; position open until filled. On-campus interviews of finalists. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to:

Dr. Bruce Southard, Chair, Box CL, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. **[R]**

High Point U
English, University Station, Montlieu Av High Point NC 27262

Assistant Professor of Communications *2403*

http://www.highpoint.edu

The High Point University Department of English and Communications seeks applicants for a tenure-track position at the rank of Assistant Professor beginning in August 2005. We are seeking an individual to join us in developing a strong, rhetoric-based communications program within a rich liberal arts program, combining analysis and production, creativity and reflection, thinking and doing.

The successful candidate should be an inspiring teacher with experience and expertise in the theory and art of communication and the ways that it is practiced. MFA or PhD required; PhD preferred.

Teaching responsibilities will include Broadcast Journalism and Video Production, and may also include other courses according to the interests and expertise of the candidate and needs of the department: Introduction to Communications and Rhetorical Theory, Visual Rhetoric, Public Relations and Advertising, Fundamentals of Speech, Journalism I, Journalism II, Feature Writing, Minorities in the Media, Audio Production, Writing for Contemporary Issues, and Introduction to Telecommunications.

Send letter of application, a current rsum, copies of graduate transcripts, statement of teaching philosophy, and letters and contact information from three current references to Dr. Jane Stephens, Chair, Department of English, High Point University, 833 Montlieu Ave, High Point, NC, 27262.

The Search Committee will begin reviewing applications on March 1 and will conduct interviews at CCCC or via telephone. We plan to begin campus interviews April 1.

U of North Carolina at Pembroke
English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant Professor or Associate Professor of English *2491*

http://www.uncp.edu

English Composition. Two full-time tenure track positions, beginning 8/05, in a growing, student-centered department and university with expanding opportunities, including service learning and learning communities. Ph.D. in Composition/Rhetoric required; ABD applicants near completion considered. 4/4 teaching load, primarily freshman composition; potential development of curriculum within specialization. Expectation of service/scholarly activity. Especially attractive areas of specialization include ESL, technical writing, speech communication, developmental writing, assessment, and computers in composition. Rank/salary commensurate with credentials/experience. Send hard copy of application letter, curriculum vitae, three letters of recommendation, and copy of transcripts to Dr. Mark Canada, English Composition Search Chair, Department of English, Theatre, & Languages, The University of North Carolina at Pembroke, PO Box 1510, One University Drive, Pembroke NC 28372-1510. Application acknowledged by letter. Consideration of candidates will begin March 14, 2005, and continue until the positions are filled. AA/EOE

NORTH DAKOTA

U of North Dakota
English, PO Box 7209 Grand Forks ND 58202

Assistant Professor *2447*

http://www.english.und.edu

UNIVERSITY OF NORTH DAKOTA

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor in Literatures and Cultures of the United States (20th Century and Literatures of the Americas), and a second field, beginning August 2005. We prefer a second field of expertise in film but are open to other strengths. Given our department's longtime commitment to American Indian literatures and Indian Studies, we welcome candidates with background and experience in those areas. Demonstrated teaching effectiveness and evidence of scholarly achievement required. A candidate must have completed Ph.D. requirements for an earned doctorate by August 15, 2005. This position includes the teaching of graduate and undergraduate courses as well as introductory courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual writers conference features writers of national and international importance (see www.undwriterconference.org). Our department publishes North Dakota Quarterly and North Country, a long-standing student literary journal. Please send letter and c. v. to Sheryl O'Donnell, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail ursulahovet@mail.und.nodak.edu. First consideration will be given to applications received by May 1, 2005. The University of North Dakota recognizes the importance of responding to the needs of dual-career couples. We are an affirmative action, equal opportunity employer striving for continued diversity.

U of North Dakota

English, PO Box 7209 Grand Forks ND 58202

Assistant Professor *1154*

http://www.und.nodak.edu/

UNIVERSITY OF NORTH DAKOTA-REVISED DESCRIPTION!

The Department of English invites applications for a TENURE-TRACK position in English Renaissance literature, including Shakespeare, at the rank of Assistant Professor, beginning August 2005. Ph. D., demonstrated teaching effectiveness, and evidence of scholarly achievement required. This position includes the teaching of graduate and undergraduate courses as well as introductory literature and composition courses. Our normal teaching load is five courses a year. We are a thriving, active department with bachelor's, master's, and Ph.D. programs in a university of 13,000 students. Our annual writers conference features writers of national and international importance (see www.undwriterconference.org). Our department publishes North Dakota Quarterly and North Country, a long-standing student literary journal. Please send letter and c. v. to Sheryl O'Donnell, Interim Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209, or e-mail ursula.hovet@mail.und.nodak.edu. We accept applications until the position has been filled.

We are an affirmative action, equal opportunity employer striving for continued diversity. **[R]**

Ohio

John Carroll U

English, Cleveland OH 44118

Assistant Professor, Eighteenth Century *1241*

2004–2005 Assistant Professor of English, Eighteenth Century

John Carroll University has postponed the search for this position until the 2005–6 academic year. Our thanks to those who submitted applications.

Ohio Wesleyan U

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

Assistant Professor of English *2477*

http://www.owu.edu/~englweb/

19th-CENTURY BRITISH LITERATURE (Romantic and Victorian), with additional experience in teaching writing. A full-time, 3-year term position (conversion to tenure track possible) with a six-course teaching load: 3 literature courses, 3 writing courses. Experience teaching literature and freshman writing is essential. Candidates should have their Ph.D. by August 2005. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, dossier, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Materials preferred by 20 March 2005; applications will be reviewed until position is filled. Acknowledgment by e-mail or SAS card. **[R]**

Oregon

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Moore Distinguished Visiting Professor *1620*

http://darkwing.uoregon.edu/~engl/php/webpage.php?home

The University of Oregon English Department is searching for a visiting scholar to hold the Carlisle and Patricia Moore Distinguished Professorship. We are interested in scholars who have a distinguished record of research that focuses on issues of race and ethnicity in literature and/or cultural production and who can contribute to the development of interdisciplinary ethnic literary studies at the University of Oregon. Level of appointment, compensation, and length of the visiting residency (from one ten-week term to the entire 2005–2006 academic year) will be determined by credentials and situation of the person hired. Duties are negotiable and may include teaching one or more specialized courses, organizing a lecture/seminar series and a public lecture. To learn more about this position, see http://darkwing.uoregon.edu/~engl/php/webpage.php?moore.

Applications should consist of a c.v., writing sample, and contact information for references or dossier service. Review of applications will continue until the position is filled. **[R]**

Tennessee

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant/Associate Professor *2552*

http://www.tnstate.edu

Tennessee State University invites applications for the position of Assistant/Associate Professor of English. Teach Early Modern/Renaissance English literature, first-year writing, and general education courses in literature. Preference to candidates with ability to teach Shakespeare; experience in Early or Medieval British literature and/or Post Colonial Literature also desirable. Engage in scholarship, research, and service and fulfill other responsibilities of a faculty appointment. Ph.D. in English or related doctorate required for appointment as Assistant or Associate Professor, depending upon experience. ABD with completion before date of appointment considered.

Deadline for application: April 30, 2005

Tennessee SU

Langs, Lit, & Philos, 3500 John A Merritt Blvd Nashville TN 37209

Assistant/Associate Professor *2550*

http://www.tnstate.edu

Tennessee State University invites applications for the position of Tenure track Assistant/Associate Professor of English to teach professional and technical writing, first-year writing, and general education courses in literature. Preference given to candidates with training in composition and rhetoric and experience teaching technical writing. Engage in scholarship, research, and service and fulfill other responsibilities of a faculty appointment. QUALIFIACTIONS/EXPERIENCE: Ph.D. in English or related doctorate required for appointment as Assistant or Associate Professor, depending upon experience. ABD with completion before date of appointment considered.Deadline for Application: April 29, 2005

Texas

Angelo SU

English, PO Box 10894 San Angelo TX 76909

English Faculty Position *1407*

http://www.angelo.edu

The Angelo State University Department of English announces a tenure-track position in Rhetoric and Composition with emphasis in professional or technical writing or in English with substantial experience in teaching upper division professional writing courses and/or with substantial corporate experience. PhD required. Competitive entry-level salary. Teaching load normally twelve hours per semester, including courses in technical, business, and professional writing as well as composition. Other duties include development of existing specialization in Professional Writing, including working with the academic community to develop curriculum, recruiting and retaining students, and establishing contacts with local business and industry. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, and names, addresses, and telephone numbers of three professional references to Nancy Allen, Head, Department of English, ASU Station #10894, San Angelo, TX 76909-0894. Review of applications will begin immediately and continue until position is filled. Angelo State University is located in San Angelo, a city of approximately 90,000. A state-sponsored coeducational institution governed by the Texas State University System, the University has an enrollment of approximately 6,300 students. As a regional, comprehensive university, it is fully accredited to award degrees at the associate, bachelor's, and master's levels through its three colleges, two schools, and nineteen academic departments. The University is an Equal Opportunity/Affirmative Action employer. **[R]**

Montgomery C

English, 3200 College Park Dr Conroe TX 77384

Instructor of English-Developmental English Ref#40450 *2373*

http://job.nhmccd.edu

POSITION DESCRIPTION:Primary responsibility is to teach Developmental Reading and/or Developmental Writing· Provide leadership in the Developmental English program· Teach Composition and Rhetoric courses, as needed· Make continuous efforts to improve the quality of instruction by reviewing and utilizing innovative methodologies, techniques and delivery methods· Develop and use a syllabus for each course within college and departmental guidelines· Plan, develop and use a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential background and learning styles· Evaluate students to measure their progress toward achievement of stated course objectives and inform them in a timely manner of their progress in the course· Submit required college reports and forms· Maintain professional relationships with students, colleagues and the community· Work as a team member in a collaborative environment· Teach courses at a variety of times and locations in response to institutional needs· Provide access to students through posted office hours, electronic communication and other appropriate methods· Perform other job-related duties as required QUALIFICATIONS: Required: Master's degree with 18 graduate hours in Developmental Education, or closely-related area, and with 18 graduate hours in English· Ability to provide leadership in the Developmental English program· Demonstrated knowledge of best practices in developmental studies for community college student· Excellent communication and interpersonal skillsPreferred:· Graduate coursework in reading· Graduate coursework in composition· Experience with a range of model assessment strategies· Prior community college teaching experience· Experience using collaborative learning, learning technologies, interdisciplinary teaching, and/or adult learning methodology This position is subject to the successful completion of a criminal background check. ALL APPLICATIONS SHOULD BE COMPLETED ONLINE AT:WEB: http://job.nhmccd.eduFAX: 832-813-6686 (Transcripts and certifications only)Review date: 3/15/05. Review of materials begins March 15, 2005 and will continue until the position is filled. NHMCCD fosters and appreciates ethnic and cultural diversity among its faculty, students, and administrative staff. Applications from women, ethnic minorities, veterans, and individuals with disabilities are welcome. Submit: A completed NHMCCD on-line application. Attach to your on-line application a resume and a cover letter referencing job #40450 that addresses how you meet the job requirements as described in this vacancy announcement. Copies of transcripts and applicable certifications and licenses (applicants with foreign credentials must submit a US transcript evaluation) may be faxed to the District Human Resources office at the number listed above. Transcripts that were faxed prior to 12/1/2002 will need to be re-faxed. Any transcripts faxed after 1/1/2003 will not need to be re-faxed unless information needs to be updated. AA/EEO

Texas A&M Intl U

Lang & Lit, 5201 University Blvd Laredo TX 78041

Assistant Professor of English *2365*

http://www.tamiu.edu

Texas A&M International University invites applications for two tenure-track assistant professor positions in English in the Department of Language and Literature to begin fall 2005. This multidisciplinary department offers graduate and undergraduate degrees in English and Spanish and the baccalaureate in Communication. Effective fall 2004 we began a collaborative Ph.D. program in Hispanic Studies and we have an agreement with Texas A&M University in College Station to offer courses toward a Ph.D. in English. The successful candidate will hold a Ph.D. in Rhetoric and Composition or comparable degree. Preference will be given to candidates who have a background in Technical Writing, Linguistics and/or teaching English as a Second Language. Experience with computer-mediated instruction a plus. The candidate must have a record of teaching excellence, the ability to teach a broad range of courses in language and literature, and a demonstrated commitment to scholarship. To apply, send a letter of interest, curriculum vitae, unofficial copy of graduate transcripts, and three letters of reference to Dr. Ellen Barker, Search Committee Chair, Department of Language and Literature, Texas A&M International University, 5201 University Blvd., Laredo, TX 78041-1900. Review of applications will begin immediately and will continue until filled. Possible interviews at the CCCC's conference in San Francisco in March. EEO. **[R]**

Texas A&M U-Kingsville

Lang & Lit, MSC 162 Kingsville TX 78363

Assistant Professor of English, Rhetoric and Composition/Technical Writing *2473*

http://www.tamuk.edu

English: Assistant Professor of English, tenure track, starting fall semester 2005. Required: (1) earned Ph.D. from a regionally accredited university, with at least 18 graduate hours in composition/rhetoric, technical writing, professional writing, or related field, and (2) successful teaching at the university level. Preferred: Familiarity with instructional technology or computer classroom; experience with culturally diverse student body.

Will teach technical writing, freshman composition, and/or sophomore literature; may help develop writing minor, writing strand, or writing across the curriculum procedures. Quality teaching, recruitment of students, research, and committee service are expected. Course load is four per long semester, with possibility of teaching one summer session or one intersession. Salary commensurate with experience, based on nine-month contract.

Application review begins immediately and continues until filled. Send letter, vita, three current, original letters of recommendation, and unofficial transcripts to Cathy Downs, co-chair, English Search Committee, Department of Language and Literature, MSC 162 Fore Hall, Texas A&M University—Kingsville, Kingsville, Texas 78363. Please no e-mail submissions. Prior to issuing letter of appointment, finalists must have official transcripts sent directly from each degree-granting institution to the Office of the Provost, MSC 102, TAMUK, Kingsville, Texas 78363. If transcripts are from an international institution, it is the responsibility of the prospective faculty member to have transcripts translated and evaluated by an approved credential evaluator (AACRAO) http://www.aacrao.org/credential/index.htm. For more information about the university or the department, please visit our web site at www.tamuk.edu. Texas A&M is committed to excellence; all qualified applicants are urged to apply.

EEO/AA/ADA. **[R]**

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Lecturer *2413*

(F04/05–105) University of Texas-Pan American,Department of English, Edinburg,, Texas 78541

Lecturers

Applications and nominations are invited for several non-tenure track positions at the rank of Lecturer beginning Fall 2005. One year appointment. The Department of English seeks candidates to teach a variety of composition and possibly some introductory literature courses in our undergraduate, general education core curriculum. Required: MA in English and experience teaching writing to a diverse student body. Preferred: PhD or A.B.D. in English and experience teaching developmental writing courses.

For more information about the Department of English, please visit our web page (http://www.panam.edu/dept/english). Screening of applications will begin immediately. Positions open until filled. Send application letter, all undergraduate and graduate transcripts, and three letters of recommendation to Professor Steven Schneider, Chair, Department of English, University of Texas-Pan American, Ediburg, Texas 78541. The University is committed to equal employment opportunities and encourages applications from women, minorities, and persons with disabilities. Note: This position is security-sensitive and subject to Texas Education Code 51.215, which authorizes the employer to obtain criminal history record information. Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English.

Utah

U of Utah

English, 255 Central Campus Dr, Rm 3500 Salt Lake City UT 84112

Gordon B. Hinckley Chair in British Literature *2517*

http://www.hum.utah.edu/english

The University of Utah's College of Humanities invites applications and nominations for the Gordon B. Hinckley Chair in British Literature and Culture. We are seeking a senior professor with a distinguished record as a scholar and teacher in any aspect of British Literary Studies. This position is supported by a generous endowment in the name of Gordon B.Hinckley. Letters of inquiry and nomination should be sent to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500,Salt Lake City, UT 84112-0494. Candidates should include a letter of application, c.v. and three letters of reference. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

West Virginia

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Tutoring Center Coordinator *2506*

http://www.as.wvu.edu/english/

TUTORING CENTER COORDINATOR. West Virginia University's Department of English invites applications for a newly created, full-time, non-tenure track position to develop and manage the activities of a Tutoring Center that will support students enrolled in University writing courses. The person we hire will supervise writing tutors (graduate assistants and undergraduate peer tutors) and will also teach composition. The initial appointment is for 3 years. REQUIREMENTS: Master's or doctoral degree in English or closely related field; experience teaching composition; and knowledge of tutoring and tutoring centers. We welcome administrative or faculty development experience; additional expertise in English as a second language a plus. APPLICATION: Cover letter and c.v.; brief statement of teaching philosophy; three letters of reference; and a brief (10–15 page) portfolio of teaching and/or administrative materials. ADDRESS: Professor Laura Brady, Tutoring Coordinator Search Committee, Department of English, PO Box 6296, West Virginia University, Morgantown, WV 26506-6296. DEADLINE: Review of applications begins March 25, 2005 and will continue until the position is filled. For more information, please visit our website: http://www.as.wvu.edu/english/

WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under-represented groups. **[R]**

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Writing Across the Curriculum Coordinator *2503*

http://www.as.wvu.edu/english/

BEGINNING OR ADVANCED ASSISTANT PROFESSOR. West Virginia University's English Department welcomes applications for a newly-created tenure-track position to begin as early as August 16, 2005 (later date negotiable). We seek a writing-across-the-curriculum (WAC) coordinator who can enhance our support of undergraduate writing and participate in new departmental and campus-wide writing initiatives. RESPONSIBILITIES include helping University faculty shape discipline-based writing courses, leading WAC workshops, and teaching writing courses within the English department. REQUIREMENTS: a Ph.D. in English, Composition, or a closely related field; demonstrated teaching excellence; and evidence of a strong scholarly profile. We welcome administrative or faculty development experience and additional expertise in professional, technical, or other discipline-specific writing. APPLICATION: cover letter and c.v.; brief statement of WAC philosophy; transcript and three letters of reference; and scholarly writing sample. ADDRESS: Professor Laura Brady, WAC Search Committee, Department of English, PO Box 6296, West Virginia University, Morgantown, WV 26506-6296. DEADLINE: Review of applications begins March 25, 2005 and will continue until the position is filled. For more information, please visit our website: http://www.as.wvu.edu/english/

WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty, staff, and students. We strongly encourage applications from persons of color, women, and other members of under-represented groups. **[R]**

Wisconsin

Carroll C

English, 100 N East Av Waukesha WI 53186

Full-time, tenure track assistant professor *2465*

http://www.cc.edu/visitors/visitors_employ_faculty.html

Tenure track English generalist position requires the ability to teach Eighteenth, Nineteenth, and Twentieth Century British Literature, Composition and Introductory Linguistics. A background in Shakespeare and/or Introduction to Theory would also be beneficial. Preference will be given to candidates who have completed or are very near completion of the Ph.D. in English. Strong commitment to teaching and a record of professional and scholarly activity expected. Send letter of application, curriculum vitae, statement of teaching philosophy, writing sample, graduate transcripts and three letters of reference to: Dr. Lynne Bernier, Provost, Carroll College, 100 N. East Avenue, Waukesha, WI 53186, lbernier@cc.edu Please see complete job description at http://www.cc.edu/visitors/visitors_employ_faculty.html

Carroll C
English, 100 N East Av Waukesha WI 53186

Full-time, non-tenure track assistant professor *2464*

http://www.cc.edu/visitors/visitors_employ_faculty.html

Non-tenure track position in English/Writing to assist in developing a growing writing program. Ideal candidate will have a terminal degree and teaching experience in Composition and Rhetoric and/or Creative Nonfiction. Experience in overseeing and training writing tutors/consultants and secondary expertise in poetry writing are especially desirable. Strong commitment to teaching and a record of professional and scholarly activity expected. Send letter of application, curriculum vitae, statement of teaching philosophy, writing sample, graduate transcripts and three letters of reference to: Dr. Lynne Bernier, Provost, Carroll College, 100 N. East Avenue, Waukesha, WI 53186, lbernier@cc.edu Please see complete job description at http://www.cc.edu/visitors/visitors_employ_faculty .html

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U of Wisconsin-Platteville
Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English *2532*

http://www.uwplatt.edu

Ph.D. in English/TESOL; ABD acceptable, but Ph.D. must be completed by August 22, 2005. Secondary emphasis in Composition Studies required. College-level teaching experience required. Responsibilities include four courses per semester, including TESOL methods or Linguistics and Composition. Send letter of application, cv, and three letters of reference to Chair, TESOL Search and Screen Committee, Department of Humanities, (Reference Code ENGL/ TESOL 3C), University of Wisconsin-Platteville, 1 University Plaza, Platteville, WI 53818-3099. Review of applications begins March 18, 2005. The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from women and persons of color. **[R]**

U of Wisconsin-Platteville
Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English *2531*

http://www.uwplatt.edu

Ph.D. in English or American Studies; ABD acceptable, but Ph.D. must be completed by August 22, 2005. Emphasis in Native American, Latino/a, Asian American or African American literature required. College-level teaching experience including teaching composition required. Responsibilities include four courses per semester that will likely include two or three sections of first-year composition and one American literature course. Send letter of application, cv, and three letters of reference to Chair, American Literature Search and Screen Committee, Department of Humanities, (Reference Code ENGL AM LIT 1A), University of Wisconsin-Platteville, 1 University Plaza, Platteville, WI 53818-3099. Review of applications begins March 18, 2005. The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from women and persons of color. **[R]**

U of Wisconsin-Platteville
Humanities, 1 University Plaza Platteville WI 53818

Assistant Professor of English *2530*

http://www.uwplatt.edu

Ph.D. in English/Professional writing; ABD acceptable, but Ph.D. must be completed by August 22, 2005. Secondary emphasis in British or Contemporary literature required. The ideal candidate would have experience as a workplace writing practitioner. College-level teaching experience including teaching composition required. Responsibilities include four courses per semester that will likely include two to three sections of first-year composition and one course in professional writing or literature. Send letter of application, cv, and three letters of reference to Chair, Professional Writing Search and Screen Committee, Department of Humanities, (Reference Code ENGL PROF WRITING 2B), University of Wisconsin-Platteville, 1 University Plaza, Platteville, WI 53818. Review begins March 18, 2005. The University of Wisconsin-Platteville, an equal opportunity, affirmative action employer, seeks to build a diverse faculty and staff and encourages applications from women and persons of color. **[R]**

Overseas Institutions

U of Southampton
Human Resources Department, Highfield Southampton SO17 1BJ England

Professor of English *2513*

http://www.jobs.soton.ac.uk

University of Southampton

School of Humanities

The School brings together seven arts and humanities disciplines, in one of the UK's most successful research-led universities. The appointment is aimed at strengthening its academic leadership in a key academic area, and is tenable from 1 September 2005.

Professor of English

Applications are invited from candidates with outstanding research records in any aspect of the long eighteenth century, extensive experience of teaching, and some experience of administering major research projects. We are particularly interested in applications from candidates with research interests in women's writing or gender studies. The successful candidate will be expected to lead research collaboration between the University and the Chawton House Library of early women's writing, including researchers in History, History of Art, and Music, and to provide academic leadership more broadly in English and the School of Humanities.

English at the University of Southampton is highly rated for both its teaching and research. In the 2001 Research Assessment Exercise it was rated 5A, and has been very successful in obtaining grant awards. Full details are available on our web pages www.english.soton.ac.uk/contents.htm

Candidates wishing to discuss the post informally may contact the Head of English, Professor Peter Middleton on +44(0)23 8059 3410, email: P.Middleton@soton.ac.uk

Application forms and further particulars for all the above posts may be obtained from the Human Resources Department, University of Southampton, Highfield, Southampton SO17 1BJ. Tel: +44(0)23 8059 2750, email: recruit@soton.ac.uk or minicom: +44(0)23 8059 5595, alternatively visit our website www .jobs.soton.ac.uk Please quote reference 04P0522. Applications, including a full CV, should be returned by 15 April 2005. Interviews will take place on either 1 June 2005 or 3 June 2005.

Working for Equal Opportunities

Comparative Literature

California SU, Long Beach
Comp World Lit & Classics, 1250 Bellflower Blvd, MHB 517 Long Beach CA 90840

Lecturer, Comparative Literature *2439*

http://www.csulb.edu/depts/complit/

MA in Comparative Literature or related field, specialization in medieval and/or Renaissance continental European literature; Ph. D. or ABD preferred. One year appointment, possible renewal based on budget and performance, or unless the University authorizes a tenure track search for the position for 2006–2007. Ability to teach specialized courses as well as GE courses, e.g. World Literature, European Literature, theater and drama, interdisciplinary courses. The candidate must communicate effectively with an ethnically and culturally diverse campus community. Salary range: commensurate with qualifications and experience. Re-

quired Documentation: letter of application; curriculum vitae; three letters of recommendation; official transcripts; teaching evaluation summaries. Finalists must provide an SC-1 form, furnished by the Department. Address inquiries and applications to Charles Jernigan, Chair, Department of Comparative World Literature and Classics (jernigan@csulb.edu). An EEO employer. **[R]**

Linguistics and ESL

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor: SLA/TESL/Linguistics *2555*

http://www.ecu.edu/english

Assistant Professor of English, tenure-track, starting August 22, 2005. Ph.D. in Second Language Acquisition/Teaching English as a Second Language, in English linguistics or in linguistics with specialization in SLA/TESL; evidence of scholarly potential required. Proficiency in Spanish a plus. Appropriate service to the university, community, and profession is expected. Screening begins April 4, 2005; position open until filled. Send letter, vita, statement of teaching philosophy and research agenda, and three current reference letters to this address:Dr. Bruce SouthardBox TDepartment of EnglishEast Carolina UniversityGreenville, NC 27858-4353An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. **[R]**

Montgomery C

English, 3200 College Park Dr Conroe TX 77384

Instructor of ESL/Modern Language (1 position available) Ref#40439 *2375*

http://job.nhmccd.edu

SALARY: Starting salary is commensurate with educational qualifications and experience. This is a 9 or 10.5-month contract, as elected.START DATE: August 2005 Montgomery College, an innovative and dynamic community college located in the pine-forested northern suburbs of Houston, has openings for full-time faculty. The college is looking for a diverse group of colleagues who want to continue growing professionally, who enjoy creating thematic courses and participating in learning communities, who prefer teaching with the latest technologies, who want to make a difference in the lives of students, and who want to have a voice in shaping curriculum. Learning to fulfill individual dreams and enhance community life is the mission of Montgomery College. Check out the college website at www.montgomery-college .POSITION DESCRIPTION: Teach across spectrum of language, literature, and culture courses in a Modern Language using innovative methodology· Teach English as a Second Language courses· Make continuous efforts to improve the quality of instruction by reviewing and utilizing innovative methodologies, techniques and delivery methods· Develop and use a syllabus for each course within college and departmental guidelines· Plan, develop and use a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential background and learning styles· Evaluate students to measure their progress toward achievement of stated course objectives and inform them in a timely manner of their progress in the course· Submit required college reports and forms· Maintain professional relationships with students, colleagues and the community· Work as a team member in a collaborative environment· Teach courses at a variety of times and locations in response to institutional needs· Provide access to students through posted office hours, electronic communication and other appropriate methods· Perform other job-related duties as required QUALIFICATIONS: Required· Master's degree with 18 graduate hours in a Modern Language, with native or near-native fluency; 18 graduate hours in English as a Second Language or closely-related area· Ability to use oral proficiency methodologyPreferred· 18 graduate hours in Arabic, German, English, French, Italian, or Japanese· Prior community college teaching experience· TESOL or CELTA certification· Knowledge of, or exposure to, various cultures (e.g. living abroad)· Experience using collaborative learning, learning technologies, interdisciplinary teaching, and/or adult learning methodologyThis position is subject to the successful completion of a criminal background check. ALL APPLICATIONS SHOULD BE COMPLETED ONLINE AT:WEB: http://job.nhmccd.edu FAX: 832-813-6686 (Transcripts and certifications only) Review date: 2/15/05. Review of materials begins February 15, 2005 and will continue until the positions are filled. NHMCCD fosters and appreciates ethnic and cultural diversity among its faculty, students, and administrative staff. Applications from women, ethnic minorities, veterans, and individuals with disabilities are welcome.Submit: A completed NHMCCD on-line application. Attach to your on-line application a resume and a cover letter referencing job #40439 that addresses how you meet the job requirements as described in this vacancy announcement. Copies of transcripts and applicable certifications and licenses (applicants with foreign credentials must submit a US transcript evaluation) may be faxed to the District Human Resources office at the number listed above. AA/EEO

U of Minnesota Duluth

Composition, 1201 Ordean Ct, 420 Hum Duluth MN 55812

Linguistics Generalist *2367*

http://www.d.umn.edu/

The University of Minnesota Duluth, Department of Composition seeks to hire an individual for a full-time tenure-track teaching position in Linguistics. The successful candidate will teach a range of linguistics courses including Introduction to Language, Phonology, Morphology, and Syntax with the possibility of teaching Composition. The teaching load is typically five classes per year. The department expects the candidate to produce research in a relevant field. Service includes: advising students, committee assignments and department and curriculum development. Salary is competitive and commensurate with experience.

Required education and experience include: PHD (completed by July 1, 2005) in linguistics. Background to teach general linguistics courses. Clear plan for a program of research

Preferred education and experience include: One or more years of teaching at the college level, with teaching experience in history and structure of English, applied linguistics for teachers, and linguistics for composition. Evidence of excellence in teaching, with a record of presentation and publication in the fields cited in the description, as well as a record of collaborative work in service and/or administration.

Applicants should submit a letter of application, transcript, curriculum vita, and samples of scholarly and/or professional work. Applicants should also request that three letters of reference be sent. Completed applications will be reviewed beginning March 1, 2005. Send all materials to: University of Minnesota Duluth, Department of Composition, 420 Humanities Building, 1201 Ordean Court, Duluth, Minnesota 55812.

The University of Minnesota is an equal opportunity educator and employer. **[R]**

Department Chairs/Deanships

Chapman U

English & Comp Lit, 333 N Glassell Orange CA 92866

Chair *985*

http://www.chapman.edu

Chapman University, a comprehensive, liberal-arts based university, in southern California, seeks a chair, for the Department of English & Comparative Literature. Ph.D. in English or Comparative Literature required. Candidates must possess a distinguished record of teaching and research. Administrative experience at the level of department chair or program director is highly desirable. Area of scholarship and teaching open. Applicants must also demonstrate commitment to general education, composition, creative writing, and graduate education. With approximately 240 undergraduate and graduate majors, the department offers undergraduate programs in literature, comparative literature, creative writing and journalism, and graduate degrees in literature and creative writing. Applicants

should send letter of application, CV, and three letters of reference to: Dr. Mark Axelrod, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1, 2004, and will continue until the position is filled. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. **[R]**

Troy U

English, 272 Smith Hall Troy AL 36082

Chair, English Department *2489*

http://www.troy.edu/humanresources/jobs.htm

The Department of English on the Troy campus of Troy University invites applications for the position of department chair. The Troy campus of Troy University enrolls approximately 6000 students, and the Department of English has approximately 100 majors and minors annually. The qualified candidate must have an earned doctorate in English, an outstanding teaching record and reputation, a distinguished record of scholarship extending over several years, and at least three years' administrative experience at the department chair level or its equivalent. Colleagues from any area of English studies are encouraged to apply. The successful candidate will be responsible for managing the human, fiscal, and physical resources of the department and will be on a 12 month contract. The English Department has twenty full-time faculty members and offers both teaching and non-teaching majors, a creative writing minor, and graduate courses in support of two M.Ed. degrees. The starting date for this position is August 1, 2005. Review of applications will begin April 1, 2005, and will continue until the position is filled. Send letter of application, current curriculum vitae, copies of official transcripts, and three letters of professional reference to Human Resources, Troy University, Troy, AL 36082. Troy University is an AA/EEO employer and encourages applications from individuals with disabilities, women, African Americans and other minorities. Visit our website at www.troyst.edu/humanresources/jobs.htm

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